

English

Our English lessons will be based on a brilliant novel by Katherine Rundell.

We will begin by writing character profiles about the main character. We will then write poetry based on collective nouns.

The children will be writing letters, pretending to be one of the characters from the story.

Finally, we will write newspaper reports to report on a major event that happens in the story.

Maths

Algebra: children will solve real-life problems to find answers, use formulae and express missing numbers algebraically. Children will go on to use metric measures, convert measurements and use different decimal notations.

Imperial and metric measures: we will revise equivalences of different units before converting. The children will then revise imperial measures and learn the relationship between miles and kilometres.

We will also be revising place value and using and applying all four operations in preparation for our SATs.

French- Les Vetements (clothes)

In this unit the children will learn how to:

- Recognise and recall from memory 21 items of clothing.
- Explore the regular 'er' whole verb present tense conjugation of the verb PORTER to describe what you and possibly somebody else is wearing.
- Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour

PSHE

We will learn about 'healthy minds' and mental ill health.

The children will learn that mental wellbeing is a normal part of daily life, in the same way as physical health.

We will discuss support that is available to people who may need it.

Design Technology- Cooking

We will be learning about different seasonal vegetables. We will be trying commercial products and exploring the product designs of these products, to use these ideas for our own designs.

We will then be using fresh vegetables to make our own adapted version of French onion soup.



6A Curriculum Overview- Spring 2

History/Geography- London to Paris

In this unit we shall be making geographical links to our English text. We shall look at collecting statistical data about people and places. From this we shall set up a database using this research and then use it to make comparisons. We shall also recap over six figure grid references. With our history hats on, we shall look at the Edwardian period- the same time period as our English text. This unit will explore concepts such as speculating and hypothesising, formulating our own theories about reasons for change and finally understand the role of propaganda.

Religious Education (RE)- Stories of Hinduism

In this unit, the children will learn about Hindu concepts using stories, in an exciting and engaging way. The lessons will enable children to learn about who Hindus worship and the different forms their God, Brahman, can take. It will also give them the chance to think about how Hindu teachings relate to their own lives.

Physical Education (PE)- Creative Skills

In this unit we will be making our own rules and versions of activities. We will be adapting games by changing tactics, rules or tasks, to make activities more fun or more challenging.

The children will also be developing sequences that express their own ideas.

Computing- We are Publishers

In this unit, pupils produce a class yearbook or school magazine using desktop publishing tools. They source, write, edit and combine images and text from a range of sources.

In this unit, pupils will learn to:

- manage or contribute to large collaborative projects, facilitated using online tools

- write and review content
- source digital media while demonstrating safe, respectful and responsible use
- design and produce a high-quality print document.

Science- Animals including Humans

The children will build on their knowledge and understanding of different systems within the body. They will research the parts and functions of the circulatory system. They will focus on how nutrients are transported around the human body. Children will explore how a healthy lifestyle supports the body to function and how different types of drugs affect the body.