



# Integrated Grant Application for Student Success

## Draft Plan for Community Review and Comment

In order to more fully realize the full value and impact of the Student Success Act passed in 2019, the Oregon Department of Education has put together guidance to align six programs to improve outcomes for students and staff. These six programs include, High School Success, Student Investment Account, Career Technical Education, Every Day Matters, and Early Indicators and Intervention Systems. Three of these six programs, High School Success, Student Investment Account, and Early Indicators & Intervention Systems come with direct funding to school districts.

Using feedback from our community, priority areas have been identified and outcomes for students have been linked to each of those areas.

### Direct Funding to Districts

### Preliminary Allocations

#### High School Success (Measure 98)

Systems to improve graduation rates and college/career readiness.

- 2023-24: \$4,410,590
- 2024-25: \$4,590,614

#### Student Investment Account (SIA)

To meet students' mental health, behavioral needs and increase academic achievement/reduce disparities for student focal groups.

- 2023-24: \$12,759,404
- 2024-25: \$13,280,196

#### Early Indicator and Intervention System (EIIS)

The development of a data collection and analysis system, in which educators collaborate, to identify supports for students.

- 2023-24: \$45,852.99
- 2024-25: \$45,852.99

This Draft Plan is for the estimated 17.2 million from the Student Investment Account, High School Success (Measure 98), and Early Indicators and Intervention Systems. It does not reflect the NCS D general fund budget of 270 million. When viewing this plan, please keep in mind this is one portion of the district's funding and that the key investments listed below are not an exhaustive list, rather highlights of each area's activities that will help us reach our goals.

## NCS D Priorities

## Estimated Investment

### 1 Class size and caseload reduction

\$6.0 million

#### Outcomes

Targeted reduced class size and caseload reduction will allow teachers to more readily scaffold for all students while employing more culturally relevant and responsive instruction strategies resulting in improved proficiency in English Language Arts, Math, Science, and increase the number of students in 9th grade on-track.

#### Key Investments

Maintain 46 teachers assigned to schools weighted on the number of students in the school from families navigating poverty and receiving special education and/or English language development instruction.

### 2 Providing a well rounded, equitable education, where students see themselves reflected in the staff, curriculum, and instructional practices

\$4.2 million

#### Outcomes

- Provide professional development and job embedded coaching in effective reading and culturally relevant practices to increase outcomes for 3rd grade English Language Arts.
- Increase recruitment and retention of a diverse staff that represents our student demographics by providing professional development to administrators to more deeply understand and remove biases and systemic barriers in the hiring process.
- Increase college and career support, access, and readiness for historically underserved students.

#### Key Investments

- Transitional Kindergarten-Primary Coordinator
- Kindergarten-2nd Grade Literacy Support and Professional Development
- Educational Improvement Professional Development for Administrators
- Administrator of Staff Retention/Recruitment
- Maintain Emergent Literacy Support Coaches
- College and Career TOSA
- College and Career Readiness Teachers
- Portland Workforce Alliance partnership
- College and Career Readiness Day which includes support for college readiness assessments
- Support for transition activities such as 8th grade field trips to SSC and college trips.
- Equal Opportunity Schools partnership

### 3 Increasing academic achievement of students while reducing barriers and academic disparities for focal student groups

\$4.2 million

#### Outcomes

By providing extended learning opportunities to close the achievement gap and reduce barriers for focal students we will increase the number of students meeting 3rd grade ELA, 9th Grade On-track, and 4 year graduation rates.

- No cost after school program for Middle School students
- Multi-Systems of Support Coach
- Help Desk Bilingual support
- Dean of Students for targeted support at secondary
- Summer School Programming

#### Key Investments

- Access to additional alternatives such as Portland Youth Builders
- Online platforms for learning and credit attainment
- Increased mentoring in schools
- 9th Grade On-Track

### 4 Supporting the behavioral and mental health needs of students and families

\$2.5 million

#### Outcomes

Ensure students' mental health needs are addressed, social emotional, and behavioral needs are met by qualified professionals in schools so as to increase students' sense of belonging, and increase graduation and attendance rates.

#### Key Investments

- Maintain school counselors positions
- Contract with outside mental health services
- Hire Qualified Mental Health providers
- Restorative Justice Coordination
- Maintain Social Workers
- Maintain Nursing
- Contract with Substance Abuse Counseling/Provider

### 5 Providing ongoing and meaningful community engagement that is inclusive of race, culture, and linguistics

\$720,000

#### Outcomes

Providing ongoing community engagement with opportunities for two way communication, will create a higher sense of trust and belonging between families, students, and the district.

#### Key Investments

- Community Outreach Facilitators for Native American/Native Alaskan, Black/African American, and Native Hawaiian/Pacific Islander focal groups
- Maintain Student Connections Administrator
- ParentSquare contract
- Juntos Program at secondary level