BEAUFORT COUNTY SCHOOL DISTRICT
RECONSIDERATION COMMITTEE CHECKLIST

Committee Number: 25 **Date** 2/16/2023

Name of Novel I Am Not Your Perfect Mexican Daughter by Sanchez, Erika

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

Non-Discrimination. The BCSD affirms the right of all individuals to be treated with respect and to be protected from intimidation, discrimination, physical harm, and/or harassment. The BCSD is committed to nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, applicants for admission and employment, personnel, and community members who participate or seek to participate in its educational programs or activities. Accordingly, the BCSD does not discriminate against any individual on the basis of race, religion, gender, gender identity, sexual orientation, sex, pregnancy, childbirth, or any related medical conditions, color, physical or mental disability, age (40 or older), ancestry, genetic information, national origin, or any other applicable status protected by Title VI, Title VII, Title IX or any other local, state, or federal law.

EDUCATIONAL SIGNIFICANCE	**Check all that apply**
The novel supports the BCSD's mission, vision, and goals.	✓
The novel directly supports the acquisition of related standards. (Educational Significance)	✓
The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	✓
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	✓

Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:

good quote p. 59, 99
• "discussions of class
• Spanish words, bilingual hints
• seeing maturity progress
• lots textual allusions
• ability to research, create is huge
"language of power"

pp. 6, 19, 20, 26, 28-29, 30-31, 36, 38, 43-45, 67, 81, 86, 94
"I've loved words since I learned how to read."

textual allusions and good quotes

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ✓ ii. Objectivity; ½ (might not appeal to all iii. Well written; and ✓ iv. Strong visual appeal. ✓	
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style. lots of textual allusions	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
Evidence from the text relating to QUALITY: lots of text allusions	

more good quotes
p. 114 "the smallest things make me ache inside... the world is too much ~~for~~ with me"
p. 126 "Do you have any sort of inner life?"
p. 129 "That's because I am too good for everything!"
p. 183 "Happiness is a dandelion.... Even when I think I grasp it, I open my hand and it's empty."
p. 184 "Real life is scary enough, thank you."

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	✓
The novel does not depict or describe sexual conduct in a clearly offensive way.	
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	
The novel is free from graphic depictions of sexual activity.	✓
Evidence from the text relating to PERVASIVE VULGARITY:	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			✓
The novel is appropriate to the maturity level of students.			✓
The novel is appropriate to the content area.			~~lots, of~~ ✓
The novel/material reflects the contemporary community standards.			✓
Evidence from the text relating to APPROPRIATENESS:			

but, I don't know if I would teach it to a whole class. If I did, I would let the students read the more racier passages on their own.

good quotes contd.
p. 207 "Life without writing doesn't feel worth living to me."

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EDUCATIONAL SIGNIFICANCE	**Check all that apply**
The novel supports the BCSD's mission, vision, and goals.	X
The novel directly supports the acquisition of related standards. (Educational Significance)	
The novel contributes to improved academic achievement for a variety of learners and learning styles.	X
The novel promotes the integration of higher-level thinking skills.	X
The novel reflects the needs/interests of the school and the culture of the school community.	X
The novel/material adds value to the library/school collection	
The novel reflects a clear, adequate, and broad presentation of the content.	X
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE: - Cultural relationships w/immigrants & Schooling - Variety of writing prompts for Students. - Poetry - Resources to many other content areas. - Educator support of higher education. - Spanish language	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	X
Ensure reputation and significance of author and producer.	X
The novel/material contains a value/currency commensurate with cost.	X
The novel/material has high artistic quality, and/or literary style.	X
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	X
Ensure that the novel/material contains clarity adequacy, and scope of test.	X
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	X
The novel/material ensures a high degree of readability and/or comprehensibility.	X

Evidence from the text relating to QUALITY:

- Relatable for today's lesson
- The Novel does touch on a variety of "tough topics" but is realistic in what students experience today.
- Clear, Concise, Accurate
- High artistic quality ~ other Novels; reflects artwork.
- Good topics of discussion for teens.

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	X
The novel does not depict or describe sexual conduct in a clearly offensive way.	X
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	X
The novel is free from graphic depictions of sexual activity.	X
Evidence from the text relating to PERVASIVE VULGARITY: - There is a lot of refrence to Sexual Conduct, there are some Areas of depictions of Sexual activity – Needs to be noted that this is how Students talk engage, & act. - Positive discussions about Sexual interests. – Not Shameful.	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			X
The novel is appropriate to the maturity level of students.			X
The novel is appropriate to the content area.			X
The novel/material reflects the contemporary community standards.			X
Evidence from the text relating to APPROPRIATENESS: - Very ~~appropriate~~ for Content Area- refrences to other texts, Real world examples, provides a variety of optins for further discussions. - ~~Novel is relatible for Students because it~~ Socioecon Status, exposure to other Cultures. * Wouldn't Necissarily "teach" it but would have in the library.			

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EDUCATIONAL SIGNIFICANCE	**Check all that apply**
The novel supports the BCSD's mission, vision, and goals.	✓
The novel directly supports the acquisition of related standards. (Educational Significance)	✓
The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	✓
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	✓

Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:

* "supports" education in a global, multilingual world."
* adds value by representing immigrant experience, youth straddling two worlds
* higher-level thinking skills: empathy; consideration of impact of characters on one another, eg. teachers

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
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Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style.	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	✓
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
Evidence from the text relating to QUALITY: * multiple distinguished awards * writing is engaging, uses Spanish words effectively, literary references well-placed.	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
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The novel does not depict or describe sexual conduct in a clearly offensive way.	✓
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	✓
The novel is free from graphic depictions of sexual activity.	✓
Evidence from the text relating to PERVASIVE VULGARITY:	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.		✓	✓
The novel is appropriate to the maturity level of students.		✓	✓
The novel is appropriate to the content area.		✓	✓
The novel/material reflects the contemporary community standards.		✓	✓
Evidence from the text relating to APPROPRIATENESS:			

Booklist Gr. 9-12
Kirkus Age 14-17
Pub Wkly Age 14+
School Lib Jrl Gr. 10+

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EDUCATIONAL SIGNIFICANCE	**Check all that apply**
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The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	✓
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	✓

Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:

Eng 4, Standard 11 Analyze and provide evidence (see attached page)

The point of view of Julia is engaging and deals w/ many common struggles of teens: depression, sex, fitting in, struggles with parents. She also deals w/ death of a sibling and suicide. Her point of view as the child of illegal immigrants is engaging and gives a unique perspective.

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
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Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style.	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	✓
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
Evidence from the text relating to QUALITY: See attached page	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
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The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	✓
The novel is free from graphic depictions of sexual activity.	✓
Evidence from the text relating to PERVASIVE VULGARITY: See attached paper.	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			✓
The novel is appropriate to the maturity level of students.			✓
The novel is appropriate to the content area.			✓
The novel/material reflects the contemporary community standards.			✓
Evidence from the text relating to APPROPRIATENESS:			

BEAUFORT COUNTY SCHOOL DISTRICT
RECONSIDERATION COMMITTEE CHECKLIST

Committee Number: 25 **Date** February 16, 2023

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The novel directly supports the acquisition of related standards. (Educational Significance)	
The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	
The novel reflects the needs/interests of the school and the culture of the school community.	✓
The novel/material adds value to the library/school collection	
The novel reflects a clear, adequate, and broad presentation of the content.	✓

Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:

The material may appeal to the interests of some students in the school, however, student interest in this case does not merit the District supplying the material due to the multiple instances of profanity and obscene/graphic/suggestive content that, if one student were to text, communicate, or distribute to another student would be a direct violation of the Progressive Discipline Plan. If an adult were to text, communicate, or distribute to another person without consent, it would be a violation of SC State Law Section 16-15-250 (Communicating obscene messages to other persons without consent). While reading for enjoyment is aligned to SC State Standards (e.g. Reading and Complexity), a reasonable person would not be able to equate reading of this text to improved academic achievement.

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
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Ensure reputation and significance of author and producer.	
The novel/material contains a value/currency commensurate with cost.	
The novel/material has high artistic quality, and/or literary style.	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	✓
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓

Evidence from the text relating to QUALITY:

True to the reviews that the committee was provided, the text is a well-written, page-turner. The story about Julia is a coming-of-age depiction of a teenaged Mexican girl who does not wish to fit into the mold of what her culture expects of her. Instead, the story's protagonist, Julia, has a free-spirit and curiosity about her that wishes to escape the cultural stereotypical life in search of a life full of meaning. While the thematic material in the story is socially accurate, and of high quality, the use of profanity (e.g. shit, fuck(ing), pissed, and bitch) and obscene/graphic/suggestive depictions of sexual conduct is excessive.

The writer's voice and tone clearly come through in this narrative work. The work is highly interesting and appeals to a variety of audiences, however, because the contents are clearly presented, easy to read, and engaging, the excessive amount of profanity, the graphic depiction of tongue-kissing, and the more than half-dozen instances of the use of the words (gay, homophobe, trans, "l-word," flaming, and drag-queen), and the half-dozen accounts of the use of weed and getting high, along with approximately 30 portrayals including words, concepts, and depictions of a sexual nature disqualify this work from deserving a place on a school-library shelf.

Analyzed for the mechanics of writing, the book is well written. Nevertheless, the content is not appropriate for school-aged students.

Illustrations in this book are not pictures, rather they are word pictures that vividly describe the life, times, scenarios, and adventures of the main character. The author's use of descriptive writing takes the reader to the places where Julia is. Unfortunately, the same excellence with which the author describes the accounts are equally applied to situations that are considered obscene/graphic/suggestive.

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	
The novel does not depict or describe sexual conduct in a clearly offensive way.	
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	
The novel is free from graphic depictions of sexual activity.	

Evidence from the text relating to PERVASIVE VULGARITY:

Throughout the text, there are at a minimum, 30 obscene/graphic/suggestive descriptions, and depictions of sexual conduct. Sexually related content that includes words, concepts, and graphic depictions include ("touch myself," boobs, sex/y, hooker, slut, stripper, penis, orgy, condom, tits, "dry-humping," boning, "his junk," pussy, banging). Illustrations of items of a sexual nature can be found on pages 26, 51, 58, 68, 73, 76, 78, 90, 93, 99-101, 110, 125, 134, 142, 147, 148, 193, 194, 198-200, 223, 224, 228, 234-5, 239, 254-5, 284, 291, 295, 331-3. Likewise, depictions of being high and smoking weed can be found on pages 63, 66, 67, 112, 184, and 232, is unnecessary and would circumstantially be violations of the Progressive Discipline Plan , and SC State Law. The graphic depiction of tongue kissing is illustrated on pages 74, 114-5, and 180 (at a minimum).

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			
The novel is appropriate to the maturity level of students.			
The novel is appropriate to the content area.			✓
The novel/material reflects the contemporary community standards.			

Evidence from the text relating to APPROPRIATENESS:

The intended audience for the text is 14+. Prevailing community standards would not allow for the use of profanity and obscene/graphic/suggestive depictions of sexual conduct in this book to be considered suitable material for minors. SC State Law Section 16-15-305 (Disseminating, procuring or promoting obscenity unlawful) states that it is a violation of state law for [paraphrased] *a person to knowingly provide or offer any obscene writing, picture or other representation or description of the obscene*. The law goes on to define *obscene*, and *sexual conduct* in ways that are aligned to IS – 38, appealing the *average person* and *community standard*.