

District Performance Indicators and Targets: Annual Report

Strategic Goal: All Students are Safe, Known and Valued						
Focus	Target	2020-2021*	2021-2022	2022-2023	2023-2024	2024-2025
<i>Student safety and belonging</i>	≥90% of students report that they feel safe, included and welcomed at school	89%	86%			
<i>Student attendance</i>	≥90% of students regularly attend school (<2 absences per month) <i>(data reflects attendance rates from prior school year)</i>	87%	82.5%			
<i>Student discipline</i>	The discipline rate is ≤4.0% <i>(data reflects attendance rates from prior school year)</i>	2.7%	1.0%			
Strategic Goal: All Students are Engaged Learners						
Focus	Target	2020-2021*	2021-2022	2022-2023	2023-2024	2024-2025
<i>Student inclusion: special education</i>	The inclusion rate is ≥58%	49%	49%			
<i>Student access to course offerings and programs</i>	≥85% of students report having access to diverse course offerings, activities, and athletics	n/a	86%			
<i>Student extracurricular participation</i>	≥65% of middle and high school students participate in at least one athletic or activity	74%				
<i>Student academic growth and proficiency</i>	≥85% of students are meeting KSD Student Growth and Proficiency Targets	n/a	55%			
Strategic Goal: All Students are Ready for Their Future						
Focus	Target	2020-2021*	2021-2022	2022-2023	2023-2024	2024-2025
<i>Student skills: digital citizenship, social, life and employment skills</i>	≥85% of students, families and staff report that students have opportunities to learn the digital citizenship, social, life and employment skills within the KSD Learner Profile	n/a	81%			
<i>Student access to dual language</i>	100% of students and parents interested in dual language have access to the program	60%	80%			
<i>Student completion of dual credit/college level courses</i>	≥75% of high school students (grades 10-12) complete at least one dual credit, college level course	62%	70.6%			
<i>Student graduation</i>	100% of students graduate in five years	81%	82%			
<i>Student readiness for post-secondary education or work</i>	100% of graduates leave high school with a plan for post-secondary education or work	100%	100%			

*Due to the adverse impact of COVID-19 on the 2019-2020 and 2020-2021 school years, data sets are incomplete/not available (n/a) and results are significantly lower or different than expected

District Performance Indicators and Targets: Annual Report

Grade Level Specific Student Growth and Proficiency Targets

Early Literacy	Reading/ELA	English Language Acquisition	Math	Science	On Track for Graduation: Credit Acquisition and Passing Grades	Dual Credit and preparation for post-secondary		Graduation and preparation for post-secondary or work			
Grade Level	Focus	Growth Targets			Proficiency Targets		2020- 2021*	2021- 2022	2022- 2023	2023- 2024	2024- 2025
Kindergarten	<i>Early Literacy</i>	≥50% of all students are progressing from “intensive” to “strategic” or from “strategic” to “benchmark” from fall to spring on DIBELS					27%	55%			
	<i>English Language Acquisition</i>	≥50% of EL students are growing two levels on the Speaking Domain from fall ELPA screener to spring summative WIDA					40%				
Grade 1	<i>Early Literacy</i>	≥50% of all students are progressing from “intensive” to “strategic” or from “strategic” to “benchmark” from fall to spring on DIBELS					45%	42%			
	<i>English Language Acquisition</i>	≥50% of EL students are growing two levels on the Speaking Domain from spring to spring summative ELPA					6%				
Grade 2	<i>Early Literacy</i>	≥50% of all students are progressing from “intensive” to “strategic” or from “strategic” to “benchmark” from fall to spring on DIBELS					15%	23%			
	<i>Reading/ELA</i>				≥65% of all students are at/above the 60 th percentile on the MAP reading assessment		41%	41%			
	<i>Math</i>				≥65% of all students are at/above the 70 th percentile on the MAP math assessment		20%	28%			
	<i>English Language Acquisition</i>	≥50% of EL students are growing one level on the Writing Domain from spring to spring summative ELPA					44%				
					≥50% of 3rd year EL students score at the proficient level on the ELPA		10%				

*Due to the adverse impact of COVID-19 on the 2019-2020 and 2020-2021 school years, data sets are incomplete/not available (n/a) and results are significantly lower or different than expected

District Performance Indicators and Targets: Annual Report

Grade Level	Focus	Growth Targets	Proficiency Targets	2020-2021*	2021-2022	2022-2023	2023-2024	2024-2025
Grade 3	Reading/ELA	≥90% of all students are making expected spring to spring growth on the MAP reading assessment		36%	54%			
			≥65% of all students are at/above the 60 th percentile on the MAP reading assessment	36%	41%			
	Math	≥90% of all students are making expected spring to spring growth on the MAP math assessment		46%	63%			
			≥65% of all students are at/above the 70 th percentile on the MAP math assessment	19%	26%			
	English Language Acquisition	≥50% of EL students are growing one level on the Writing Domain from spring to spring summative ELPA		27%				
			≥50% of 3 rd year EL students score at the proficient level on the ELPA	0%				
Grade 4	Reading/ELA	≥90% of all students are making expected spring to spring growth on the MAP reading assessment		44%	59%			
			≥65% of all students are at/above the 60 th percentile on the MAP reading assessment	42%	43%			
	Math	≥90% of all students are making expected spring to spring growth on the MAP math assessment		45%	60%			
			≥65% of all students are at/above the 70 th percentile on the MAP math assessment	18%	23%			
	English Language Acquisition	≥50% of EL students are growing one level on the Writing Domain from spring to spring summative ELPA		39%				
			≥50% of 3 rd year EL students score at the proficient level on the ELPA	16%				

*Due to the adverse impact of COVID-19 on the 2019-2020 and 2020-2021 school years, data sets are incomplete/not available (n/a) and results are significantly lower or different than expected

District Performance Indicators and Targets: Annual Report

Grade Level	Focus	Growth Targets	Proficiency Targets	2020-2021*	2021-2022	2022-2023	2023-2024	2024-2025
Grade 5 Benchmark Year	<i>Reading/ELA</i>	≥90% of all students are making expected spring to spring growth on the MAP reading assessment		48%	53%			
		≥50% of all students are progressing from their prior year SBA from L1 to L2 or from L2 to L3 on the reading SBA		n/a	43%			
			≥65% of all students are meeting state standards in ELA (Level 3 or 4 on SBA)	42%	49%			
	<i>Math</i>	≥90% of all students are making expected spring to spring growth on the MAP math assessment		43%	58%			
		≥50% of all students are progressing from their prior year SBA from L1 to L2 or from L2 to L3 on the math SBA		n/a	24%			
			≥65% of all students are meeting state standards in Math (Level 3 or 4 on SBA)	29%	33%			
	<i>Science</i>		≥65% of all students are meeting state standards in Science (Level 3 or 4 on WCAS)	49%	45%			
	<i>English Language Acquisition</i>	≥50% of EL students are growing one level on the Writing Domain from spring-to-spring summative ELPA		25%				
			≥75% of 5 th year EL students score at the proficient level on the ELPA	0%				

*Due to the adverse impact of COVID-19 on the 2019-2020 and 2020-2021 school years, data sets are incomplete/not available (n/a) and results are significantly lower or different than expected

District Performance Indicators and Targets: Annual Report

Grade Level	Focus	Growth Targets	Proficiency Targets	2020-2021*	2021-2022	2022-2023	2023-2024	2024-2025
Grade 6	Reading/ELA	≥90% of all students are making expected spring to spring growth on the MAP reading assessment		54%	56%			
		≥50% of all students are progressing from their prior year SBA from L1 to L2 or from L2 to L3 on the reading SBA		n/a	35%			
			≥65% of students are meeting state standards in ELA (Level 3 or 4 on SBA)	43%	43%			
	Math	≥90% of all students are making expected spring to spring growth on the MAP math assessment		56%	54%			
		≥50% of all students are progressing from their prior year SBA L1 to L2 or from L2 to L3 on the math SBA		n/a	32%			
			≥65% of all students are meeting state standards in math (Level 3 or 4 on SBA)	22%	29%			
	English Language Acquisition	≥40% of EL students are growing one level on the Writing Domain from spring-to-spring summative ELPA		16%				
			≥35% of 3 rd year EL students score at the proficient level on the ELPA	6%				
			≥65% of 5 th year EL students (At-risk for LTEL) score at the proficient level on the ELPA	0%				

*Due to the adverse impact of COVID-19 on the 2019-2020 and 2020-2021 school years, data sets are incomplete/not available (n/a) and results are significantly lower or different than expected

District Performance Indicators and Targets: Annual Report

Grade Level	Focus	Growth Targets	Proficiency Targets	2020-2021*	2021-2022	2022-2023	2023-2024	2024-2025
Grade 7	<i>Reading/ELA</i>	≥90% of all students are making expected spring to spring growth on the MAP reading assessment		53%	51%			
		≥50% of all students are progressing from their prior year SBA from L1 to L2 or from L2 to L3 on the reading SBA		n/a	41%			
			≥65% of students are meeting state standards in ELA (Level 3 or 4 on SBA)	41%	49%			
	<i>Math</i>	≥90% of all students are making expected spring to spring growth on the MAP math assessment		53%	55%			
		≥50% of all students are progressing from their prior year SBA L1 to L2 or from L2 to L3 on the math SBA		n/a	25%			
			≥65% of all students are meeting state standards in math (Level 3 or 4 on SBA)	25%	28%			
	<i>English Language Acquisition</i>	≥40% of EL students are growing one level on the Writing Domain from spring-to-spring summative ELPA		15%				
			≥35% of 3 rd year EL students score at the proficient level on the ELPA	0%				
			≥65% of 5 th year EL students (At-risk for LTEL) score at the proficient level on the ELPA	0%				

*Due to the adverse impact of COVID-19 on the 2019-2020 and 2020-2021 school years, data sets are incomplete/not available (n/a) and results are significantly lower or different than expected

District Performance Indicators and Targets: Annual Report

Grade Level	Focus	Growth Targets	Proficiency Targets	2020-2021*	2021-2022	2022-2023	2023-2024	2024-2025
Grade 8 Benchmark Year	<i>Reading/ELA</i>	≥90% of all students are making expected spring to spring growth on the MAP reading assessment		50%	48%			
		≥50% of all students are progressing from their prior year SBA from L1 to L2 or from L2 to L3 on the reading SBA		n/a	39%			
			≥65% of all students are meeting state standards in ELA (Level 3 or 4 on SBA)	43%	45%			
	<i>Math</i>	≥90% of all students are making expected spring to spring growth on the MAP math assessment		54%	54%			
		≥50% of all students are progressing from their prior year SBA L1 to L2 or from L2 to L3 on the math SBA		n/a	14%			
			≥65% of all students are meeting state standards in math (Level 3 or 4 on SBA)	32%	26%			
			≥60% of all students earned high school Algebra credit (or higher)	41%	42%			
	<i>Science</i>		≥65% of all students are meeting state standards in science (Level 3 or 4 on WCAS)	41%	34%			
	<i>English Language Acquisition</i>	≥40% of EL students are growing one level on the Writing Domain from spring-to-spring summative ELPA		20%				
			≥35% of 3 rd year EL students score at the proficient level on the ELPA	0%				
			≥65% of 5 th year EL students (At-risk for LTEL) score at the proficient level on the ELPA	0%				

*Due to the adverse impact of COVID-19 on the 2019-2020 and 2020-2021 school years, data sets are incomplete/not available (n/a) and results are significantly lower or different than expected

District Performance Indicators and Targets: Annual Report

Grade Level	Focus	Growth Targets	Proficiency Targets	2020-2021*	2021-2022	2022-2023	2023-2024	2024-2025
Grade 9	<i>On Track for Graduation: Credit Acquisition and Passing Grades</i>	Increase the number of all students passing all classes by 2% from semester 1 to semester 2		-0.44%	2.01%			
			≥ 80% of all students earn six credits	65%	71%			
	<i>English Language Acquisition</i>	≥ 35% of EL students are growing one level on the Writing Domain from spring to spring summative ELPA		22%				
			≥ 25% of 3 rd year EL students score at the proficient level on the ELPA	0%				
			≥ 65% of 5 th year EL students (At-risk for LTEL) score at the proficient level on the ELPA	0%				

*Due to the adverse impact of COVID-19 on the 2019-2020 and 2020-2021 school years, data sets are incomplete/not available (n/a) and results are significantly lower or different than expected

District Performance Indicators and Targets: Annual Report

Grade Level	Focus	Growth Targets	Proficiency Targets	2020-2021*	2021-2022	2022-2023	2023-2024	2024-2025
Grade 10	Reading/ELA	≥50% of all students are progressing from their prior year SBA from L1 to L2 or from L2 to L3 on the reading SBA		n/a				
			≥75% of all students are meeting state standards in ELA (Level 2.5 or higher on SBA)	42%	63%			
	Math	≥50% of all students are progressing from their prior year SBA from L1 to L2 or from L2 to L3 on the math SBA		n/a	n/a			
			≥75% of all students are meeting state standards in math (Level 2.5 or higher on SBA)	21%	26%			
	On Track for Graduation: Credit Acquisition and Passing Grades	Increase the number of all students passing all classes by 2% from semester 1 to semester 2.		-0.08%	3.51%			
			≥85% of all students have accumulated 12 credits	53%	64%			
	English Language Acquisition	≥35% of EL students are growing one level on the Writing Domain from spring to spring summative ELPA		32%				
			≥25% of 3 rd year EL students score at the proficient level on the ELPA	0%				
			≥50% of 5 th year EL students (At-risk for LTEL) score at the proficient level on the ELPA	0%				

*Due to the adverse impact of COVID-19 on the 2019-2020 and 2020-2021 school years, data sets are incomplete/not available (n/a) and results are significantly lower or different than expected

District Performance Indicators and Targets: Annual Report

Grade Level	Focus	Growth Targets	Proficiency Targets	2020-2021*	2021-2022	2022-2023	2023-2024	2024-2025
Grade 11	<i>On Track for Graduation: Credit Acquisition and Passing Grades</i>	Increase the number of all students passing all classes by 2% from semester 1 to semester 2.		-0.21%	4.18%			
			≥ 90% of all students have accumulated 18 credits	57%	59%			
	<i>Dual Credit and preparation for post-secondary</i>		≥ 75% of all students have completed at least one dual credit college level course	73%	72%			
	<i>English Language Acquisition</i>	≥ 35% of EL students are growing one level on the Writing Domain from spring to spring summative ELPA		25%				
			≥ 25% of 3 rd year EL students score at the proficient level on the ELPA	14%				
			≥ 50% of 5 th year EL students (At-risk for LTEL) score at the proficient level on the ELPA	0%				

*Due to the adverse impact of COVID-19 on the 2019-2020 and 2020-2021 school years, data sets are incomplete/not available (n/a) and results are significantly lower or different than expected

District Performance Indicators and Targets: Annual Report

Grade Level	Focus	Growth Targets	Proficiency Targets	2020-2021*	2021-2022	2022-2023	2023-2024	2024-2025	
Grade 12 Benchmark Year	<i>On Track for Graduation: Credit Acquisition and Passing Grades</i>	Increase the number of all students passing all classes by 2% from semester 1 to semester 2.		-0.58%	5.76%				
	<i>Graduation and preparation for post-secondary or work</i>		100% of all students have accumulated the credits required to graduate and graduate in five years	82% <small>Class of 2019</small>	85.3% <small>Class of 2020</small>	86.8% <small>Class of 2021</small>			
			100% of all students graduate with a plan for post-secondary education or work	100% <small>Class of 2019</small>	100% <small>Class of 2020</small>				
	<i>English Language Acquisition</i>		≥35% of EL students are growing one level on the Writing Domain from spring to spring summative ELPA		33%				
				≥25% of 3 rd year EL students score at the proficient level on the ELPA	0%				
				≥50% of 5 th year EL students (At-risk for LTEL) score at the proficient level on the ELPA	9%				

*Due to the adverse impact of COVID-19 on the 2019-2020 and 2020-2021 school years, data sets are incomplete/not available (n/a) and results are significantly lower or different than expected

District Performance Indicators and Targets: Annual Report

Strategic Goal: All Families are Key Partners						
Focus	Target	2020-2021*	2021-2022	2022-2023	2023-2024	2024-2025
<i>Families respected and welcomed</i>	≥95% of families report feeling respected and welcomed in their children’s schools	86%	88%			
<i>Family engagement with schools</i>	≥95% of families report having opportunities to engage with schools to help their children succeed	81%	82%			
<i>Family learning and input</i>	≥95% of families report having opportunities to learn about and provide input on district and school programs	79%	79%			
Strategic Goal: All Staff Members are Safe, Respected and Valued Professionals						
Focus	Target	2020-2021*	2021-2022	2022-2023	2023-2024	2024-2025
<i>Staff safety training</i>	≥95% of staff complete safety training each year	97%	96%			
<i>Staff injuries</i>	The three-year rolling average for OSHA recordable injuries is <40	34.66	38.33			
<i>Staff claims</i>	The three-year rolling average for OSHA accepted claims is <60	70	82.33			
<i>Staff health/wellness</i>	10 flu clinics are held each year	31	25			
<i>Staff safety, collaboration and value</i>	≥95% of staff indicate they work in safe and positive environments, collaborate with colleagues, and feel valued on the annual all staff survey	89%	82%			
<i>Staff diversity</i>	Overall staff diversity is increasing by ≥2% annually	3.0%	3.1%			
<i>Staff retention</i>	Overall district staff retention rate is ≥90% over a five-year average	93%	92.5%			
		<small>18-19 19-20</small>	<small>18-19 19-20</small>			
Strategic Goal: All Community Members are Important Collaborators						
Focus	Target	2020-2021*	2021-2022	2022-2023	2023-2024	2024-2025
<i>Volunteerism</i>	≥2500 community members approved to volunteer in our schools/district each year	n/a	2,335			
<i>Community Education</i>	The district’s Community Education program grows each year	n/a	✓			
<i>Community Collaboration</i>	The superintendent and cabinet members volunteer in the community board	✓	✓			
Strategic Goal: The Kennewick School District is Innovative, Proactive and Accountable						
Focus	Target	2020-2021*	2021-2022	2022-2023	2023-2024	2024-2025
<i>Financial Stability</i>	The unassigned, minimum fund balance is 3-5% of the total district budget	3.5%	3.6%			
<i>Transparent Communications</i>	The Annual Community Report is published every January, providing key information	✓	✓			

*Due to the adverse impact of COVID-19 on the 2019-2020 and 2020-2021 school years, data sets are incomplete/not available (n/a) and results are significantly lower or different than expected