BEAUFORT COUNTY SCHOOL DISTRICT
RECONSIDERATION COMMITTEE CHECKLIST

Committee Number: 21 **Date** 2/16/2023

Name of Novel Nineteen Minutes by Picoult, Jodi

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

Non-Discrimination. The BCSD affirms the right of all individuals to be treated with respect and to be protected from intimidation, discrimination, physical harm, and/or harassment. The BCSD is committed to nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, applicants for admission and employment, personnel, and community members who participate or seek to participate in its educational programs or activities. Accordingly, the BCSD does not discriminate against any individual on the basis of race, religion, gender, gender identity, sexual orientation, sex, pregnancy, childbirth, or any related medical conditions, color, physical or mental disability, age (40 or older), ancestry, genetic information, national origin, or any other applicable status protected by Title VI, Title VII, Title IX or any other local, state, or federal law.

EDUCATIONAL SIGNIFICANCE	**Check all that apply**
The novel supports the BCSD's mission, vision, and goals.	
The novel directly supports the acquisition of related standards. (Educational Significance)	*
The novel contributes to improved academic achievement for a variety of learners and learning styles.	
The novel promotes the integration of higher-level thinking skills.	*
The novel reflects the needs/interests of the school and the culture of the school community.	
The novel/material adds value to the library/school collection	
The novel reflects a clear, adequate, and broad presentation of the content.	

Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:

* Inappropriate for school library unless w/ parental concent for 11+12 graders.
* Excellent book for teachers, coaches, admin. to read + attend a symposium.

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	
Ensure reputation and significance of author and producer.	
The novel/material contains a value/currency commensurate with cost.	
The novel/material has high artistic quality, and/or literary style.	
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity adequacy, and scope of test.	
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	
The novel/material ensures a high degree of readability and/or comprehensibility.	

Evidence from the text relating to QUALITY:

* Inappropriate for school library unless it is available by parental consent for 11 & 12 graders
* Excellent book for teachers, coaches admin. to read & attend a symposium.

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	
The novel does not depict or describe sexual conduct in a clearly offensive way.	
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	
The novel is free from graphic depictions of sexual activity.	

Evidence from the text relating to PERVASIVE VULGARITY:

* Inappropriate for school library unless it is available w/ parental consent for 11+12 graders.

* Excellent book for teachers, coaches, admin. to read + attend a symposium.

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			
The novel is appropriate to the maturity level of students.			
The novel is appropriate to the content area.			
The novel/material reflects the contemporary community standards.			

Evidence from the text relating to APPROPRIATENESS:

* Inappropriate for school library unless it is available w/ parental consent for 11+12 graders.

* Excellent book for teachers, coaches, admin. to read + attend a symposium.

* Prepare yourself for school library visits in the classroom by reading the picture books.

* Provide a book for students needing extra time to read after school.

* Prepare yourself for school library visits in the classroom by reading the picture books.

* Provide a book for students needing extra time to read after school.

Nineteen Minutes by
Jodi Picoult

Notes regarding Novel Book Contains:

Preparations for Suicide
Alienations / Bullying
School doing nothing regarding Bullying
Warnings ignored by parents, teachers, etc.
not seeing / acknowledging teenage warnings
Ideas of how to obtain weapons - stealing
Internet searches - bomb making
Teenage sex - Rough sex
Internet searches - how to perform a Holistic abortion
Curse words & inappropriate -
God D- - -
Semen
F- - k
Underage drinking
Peer pressure
Boyfriend abuse
References to LGB

Inappropriate for school library unless it is available by parental consent for 11/12 graders.

* Excellent book for teachers, coaches, admin. to read & attend a symposium.

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EDUCATIONAL SIGNIFICANCE	**Check all that apply**
The novel supports the BCSD's mission, vision, and goals.	Done
The novel directly supports the acquisition of related standards. (Educational Significance)	—
The novel contributes to improved academic achievement for a variety of learners and learning styles.	—
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	✓
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	✓
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE: Promotes critical thinking & Done literary standards	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	✓
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style.	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	✓
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓

Evidence from the text relating to QUALITY:

- Written by best-selling author.
- Well-written + comprehensible.
- No biases evident
- I enjoyed reading it as an adult.
- the book was valuable to an adult audience with many valuable lessons + thoughts that are relevant to real-life issues in today's society.

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	/
The novel does not depict or describe sexual conduct in a clearly offensive way.	Abusive relationship.
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	Uncertain
The novel is free from graphic depictions of sexual activity.	NO
Evidence from the text relating to PERVASIVE VULGARITY: - there were graphic depictions of sexual interactions between minors. - Reference to semen & the rug... after an interaction between minors "Community standards" is subjective.	

APPROPRIATENESS	K-5	6-8	~~9-12~~
The novel is appropriate to the age and grade level of students.	NO	NO	11-12
The novel is appropriate to the maturity level of students.	NO	NO	—
The novel is appropriate to the content area.	UNSURE		
The novel/material reflects the contemporary community standards.	NO	NO	Uncertain
Evidence from the text relating to APPROPRIATENESS: The graphic content is not appropriate to k-5 or 6-8. It is ~~app~~ questionable reg. 9-12 based on maturity level of students.			

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EDUCATIONAL SIGNIFICANCE	**Check all that apply**
The novel supports the BCSD's mission, vision, and goals.	√
The novel directly supports the acquisition of related standards. (Educational Significance)	√
The novel contributes to improved academic achievement for a variety of learners and learning styles.	√
The novel promotes the integration of higher-level thinking skills.	√
The novel reflects the needs/interests of the school and the culture of the school community.	√
The novel/material adds value to the library/school collection	√
The novel reflects a clear, adequate, and broad presentation of the content.	√
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	✓
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style.	
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	✓
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
Evidence from the text relating to QUALITY:	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	✓
The novel does not depict or describe sexual conduct in a clearly offensive way.	✓
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	✓
The novel is free from graphic depictions of sexual activity.	✓
Evidence from the text relating to PERVASIVE VULGARITY: Section joking about animals + porn was concerning but was a brief passage.	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.	X	X	✓
The novel is appropriate to the maturity level of students.	X	X	✓
The novel is appropriate to the content area.	X	X	✓
The novel/material reflects the contemporary community standards.	X	X	✓
Evidence from the text relating to APPROPRIATENESS: Only high school would be my recommendation.			