



Jackson Public Schools

Administrative Office

522 Wildwood Ave. | Jackson, Michigan 49201
Phone 517-841-2202 | Fax 517-789-8056
jpsk12.org

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ESSER III LEA PLAN OF USE NARRATIVE

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

JPS will use a portion of ARP funding to increase indoor air quality in every building throughout the district, when possible. This will be accomplished by adding air scrubbers to existing HVAC equipment in the buildings. District will also continue to purchase PPE and sanitization supplies for both buildings and district vehicles to help prevent and mitigate the spread of COVID-19.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year:

District initiatives to help address the impact of lost instructional time include but are not limited to: K-5 reading series to help improve literacy skills, universal screening tools (i.e. Fastbridge) to identify learning needs and interventions (K-12), extended day and extended year programs (K-12), and retention and hiring of new and additional staff, with the goal of lowering class sizes across the district, SEL curriculum (AVID) for grades 6-12. Students will be identified for intervention using early warning screening data (attendance, grades, behavior). Both elementary and secondary buildings will go through and update curriculum to align with state standards and look for materials to address the impact of learning loss.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Remaining uses for ARP funds include, but are not limited to: retaining staff, one-time staff bonuses, other facility upgrades (air-conditioning, athletic fields, maintenance equipment, etc.), district marketing (district signage, advertisements etc..),

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The district will ensure that the interventions it implements will respond to the academic, social, emotional, and mental health needs of all students, and particularly those in special populations by collecting, analyzing and disaggregating a variety of data on student attendance, behavior, academic performance, perception to identify the needs of students and specific sub-groups, and to monitor the effectiveness of the strategies mentioned in the above questions.