



**Jackson Public Schools**  
**Extended COVID-19 Learning Plan**  
**Training on Delivery, Access, and Use of Virtual Content**

**For Teachers:**

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

| <b>Title of Training</b>                                    | <b>Offered Synchronous or Asynchronous</b> |
|---|--|
| Technology Training--iPads, Chromebooks                     | Synchronous                                |
| Apple MacBook Training                                      | Synchronous                                |
| Seesaw Classroom Starter Kit Course                         | Asynchronous                               |
| Google Classroom Starter Kit Course                         | Asynchronous                               |
| Building Relationships and Culture in a Blended Environment | Asynchronous                               |
| Flipped Classroom   | Synchronous                                |
| Remote Learning PD  | Synchronous                                |
| Seesaw Video Training                                       | Synchronous                                |
| eSPARK Training   | Synchronous                                |
| Technology Tips were shared weekly by our ISD with teachers | Asynchronous                               |

**For Parents:**

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

| <b>Event, Resource, or Title of Training</b>  | <b>Offered Synchronous or Asynchronous</b> |
|---|--|
| Teachers sent home this resource <a href="https://docs.google.com/document/d/1yEWjHu0LVYdgBtdLRQfJNM2ZUPDKyqhlFtFwxbRI0xg/edit">https://docs.google.com/document/d/1yEWjHu0LVYdgBtdLRQfJNM2ZUPDKyqhlFtFwxbRI0xg/edit</a> for parents, which provides links to video lessons created by our ISD for parents. These showed parents how to use student devices to access learning platforms and instructional apps that students would be using. | Asynchronous                               |
| Teachers gave out handouts and had an activity for the parents and students to do together so they could get familiar with the technology.  | Asynchronous                               |

|  |              |
|--|--------------|
| All teachers hold “office hours” each week to give parents and students the opportunity to access learning and tech support as needed. | Asynchronous |
| Each building has a tech liaison who is available to work with parents and students regarding tech issues.                             | Asynchronous |
| Buildings set up practice zoom sessions for parents and students to teach them how to use it.  | Synchronous  |
| Teachers and support staff conducted one-to-one tutorials with parents on Seesaw, Google Classroom, and Zoom as needed.                | Synchronous  |
| Parents received Tech Tips in emails (weekly helpful hints about technology)   | Asynchronous |
| Documents were provided and explained to parents and students when they collected their device   | Asynchronous |
| Weekly newsletter also includes parent resource  | Asynchronous |
| Coffee with Principals to answer any technology questions  | Synchronous  |

**For Students:**

**The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.**

| <b>Event, Lesson, or Title of Training</b>  | <b>Offered Synchronous or Asynchronous</b> |
|---|--|
| Teachers trained their students how to use their devices, Zoom, and their learning platforms when students were present in person and while they were learning at home via Zoom.                    | Synchronous and Asynchronous               |
| Teachers made video lessons for students demonstrating how to access Lexia Core 5, their learning platforms, eSpark and more using their devices. These were posted in Google Classroom and Seesaw. | Asynchronous                               |
| Teachers gave out handouts and had an activity for the parents and students to do together so they could get familiar with the technology.  | Asynchronous                               |
| Parents received Tech Tips in emails (weekly helpful hints about technology)  | Asynchronous                               |
| Documents were provided and explained to parents and students when they collected their device  | Asynchronous                               |