



Bergenfield
Public Schools

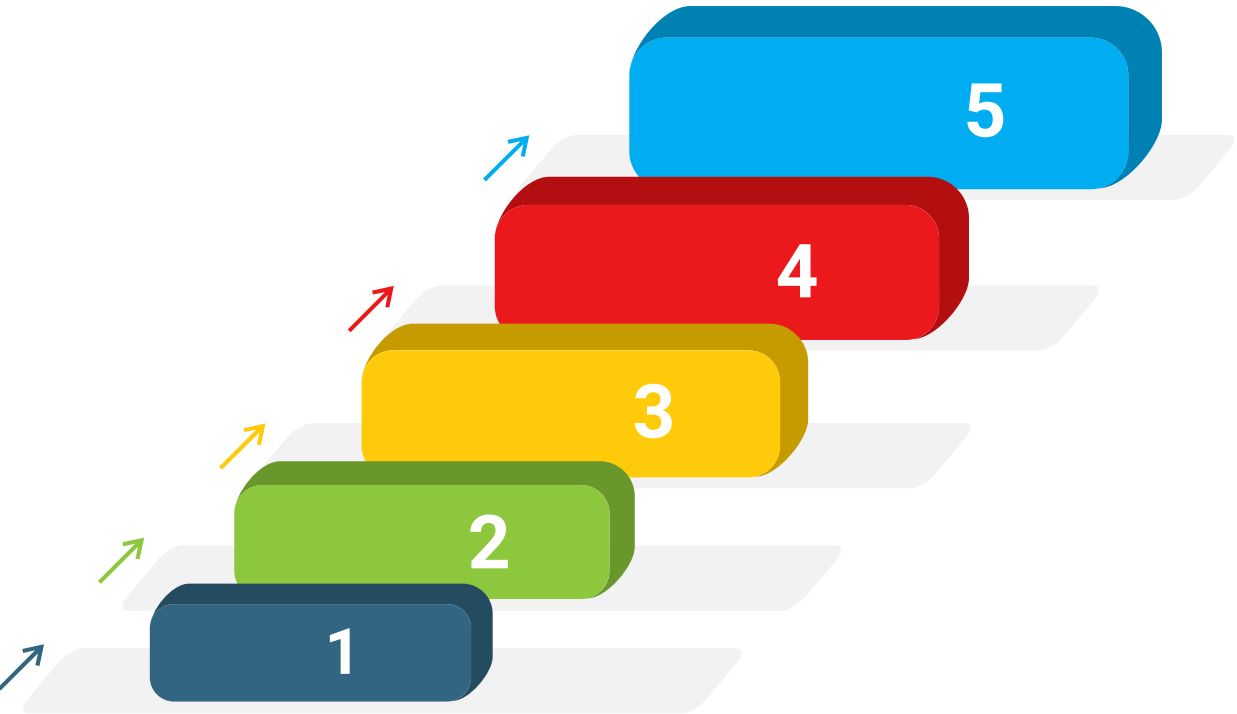
State Assessments

2022

Bergenfield Public School District



NJSLA Performance Levels



- Exceeded
- Met
- Approached
- Partially Met
- Did Not Yet Meet



Bergenfield School District Participation Rate



English Language Arts

% of the eligible students participated districtwide

Franklin 99.4

Hoover 100

Jefferson 100

Lincoln 99.3

Washington 99.3

Roy W. Brown 99.8

Bergenfield High School 99.3

Mathematics

% of the eligible students participated districtwide

Franklin 100

Hoover 100

Jefferson 100

Lincoln 100

Washington 99.3

Roy W. Brown 99.7

Bergenfield High School 95.7

2022 NJSLA ELA/Elementary

District's Scores by Grade

3



4



5



2022 NJSLA/ELA

3rd Grade Performance in %

Performance	# of Students	Mean Score	Not yet Meeting 1	Partially Meeting 2	Approaching 3	% >= Level 4
State	92,131	740	20.1	15.5	22.0	42.4
District	241	760	7.5	10.8	19.1	62.7
Franklin Elementary	63	757	*	*	*	61.9
Hoover Elementary	41	767	*	*	*	63.4
Jefferson Elementary	41	766	*	*	*	63.4
Lincoln Elementary	50	764	*	*	*	72.0
Washington Elementary	46	751	*	*	*	52.2

2022 NJSLA/ELA

4th Grade Performance in %

Performance	# of Students	Mean Score	Not yet Meeting 1	Partially Meeting 2	Approaching 3	% >= Level 4
State	93,632	746	14.4	14.3	21.9	49.4
District	227	759	7.5	7.5	19.4	65.6
Franklin Elementary	48	756	*	*	*	60.4
Hoover Elementary	40	764	*	*	*	72.5
Jefferson Elementary	49	760	*	*	*	61.2
Lincoln Elementary	39	745	*	*	*	61.5
Washington Elementary	51	766	*	*	*	72.5

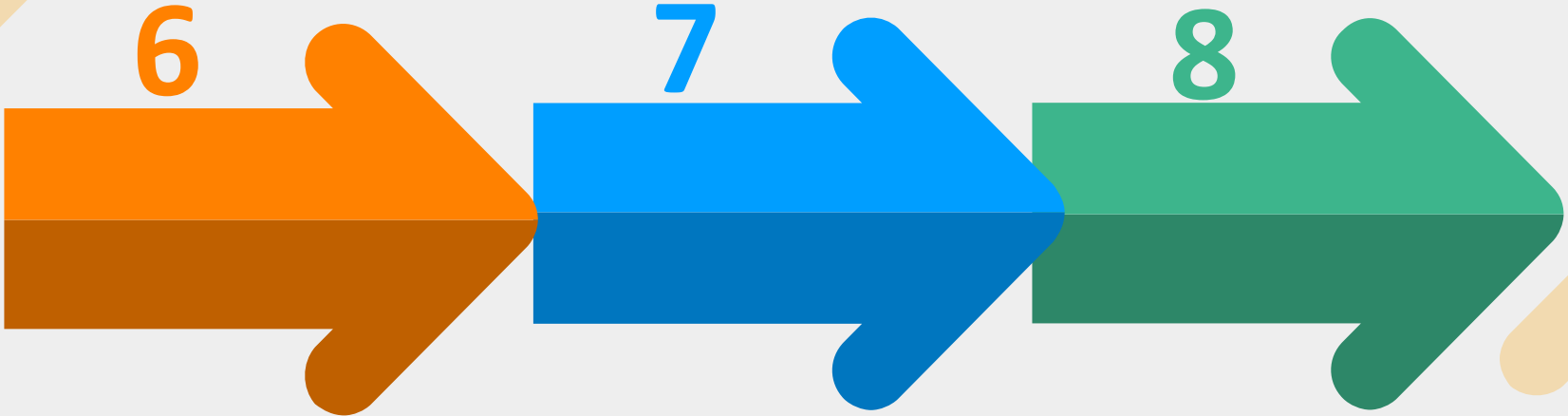
2022 NJSLA/ELA

5th Grade Performance in %

Performance	# of Students	Mean Score	Not yet Meeting 1	Partially Meeting 2	Approaching 3	% >= Level 4
State	95,314	748	12.5	14.7	23.2	49.6
District	239	765	6.7	4.6	20.1	68.6
Franklin Elementary	55	763	*	*	*	67.3
Hoover Elementary	32	760	*	*	*	62.5
Jefferson Elementary	49	772	*	*	*	73.5
Lincoln Elementary	55	773	*	*	*	76.4
Washington Elementary	48	757	*	*	*	60.4

2022 NJSLA ELA/RWB

District Scores by Grade



2022 NJSLA/ELA

RWB Performance in %

Performance	# of Students	Mean Score	Not yet Meeting 1	Partially Meeting 2	Approaching 3	Meeting 4	Exceeding 5	% >= Level 4
State (6)	96,334	746	10.6	15.6	26.3	37.4	10.2	47.5
RWB (6)	288	748	7.6	13.2	30.6	38.5	10.1	48.6
State (7)	99,427	751	12.3	13.5	21.5	31.4	21.3	52.7
RWB (7)	292	755	13.0	8.9	22.6	29.5	26.0	55.5
State (8)	100,781	750	14.3	13.2	21.2	35.8	15.6	51.3
RWB (8)	268	764	10.8	6.3	17.2	39.6	26.1	65.7

2022 NJSLA ELA/BHS

District Scores by Grade

9



10



11



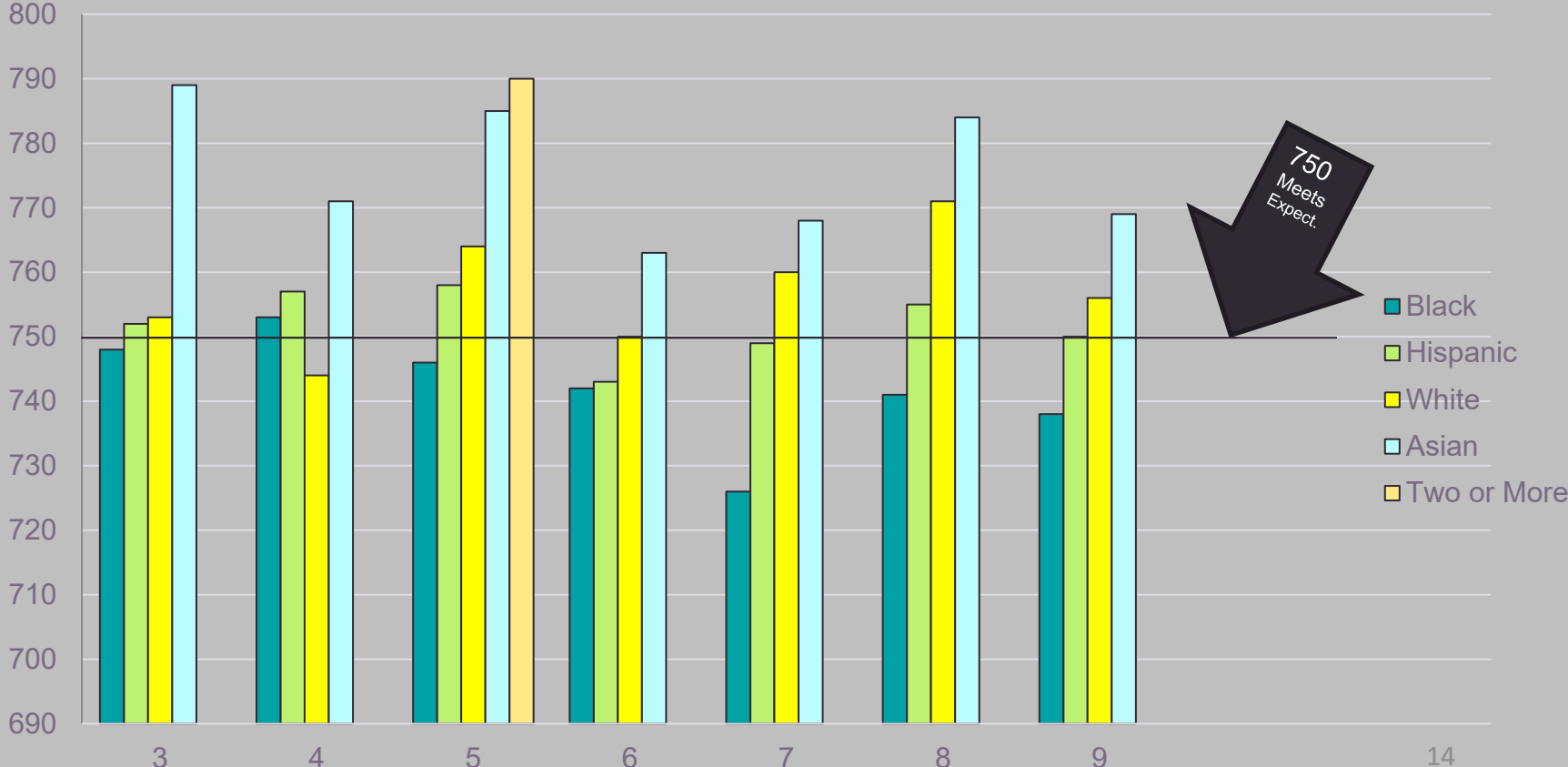
2022 NJSLA/ELA BHS Performance in %

Performance	# of Students	Mean Score	Not yet Meeting 1	Partially Meeting 2	Approaching 3	Meeting 4	Exceeding 5	% >= Level 4
State (9)	99,974	746	11.9	15.6	23.6	36.5	12.4	48.9
BHS (9)	292	755	5.1	14.0	24.7	42.5	13.7	56.2

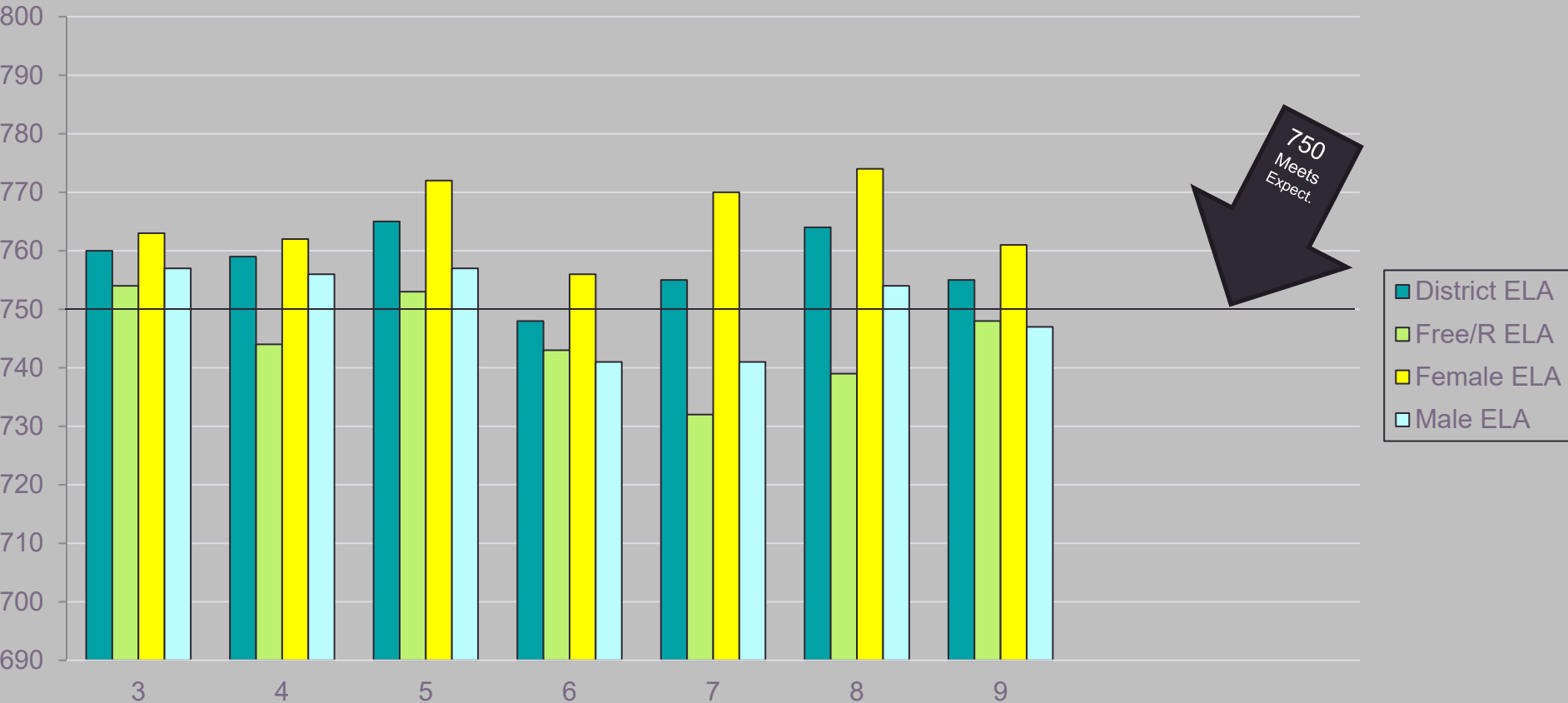


***Sub-Groups
Performance***

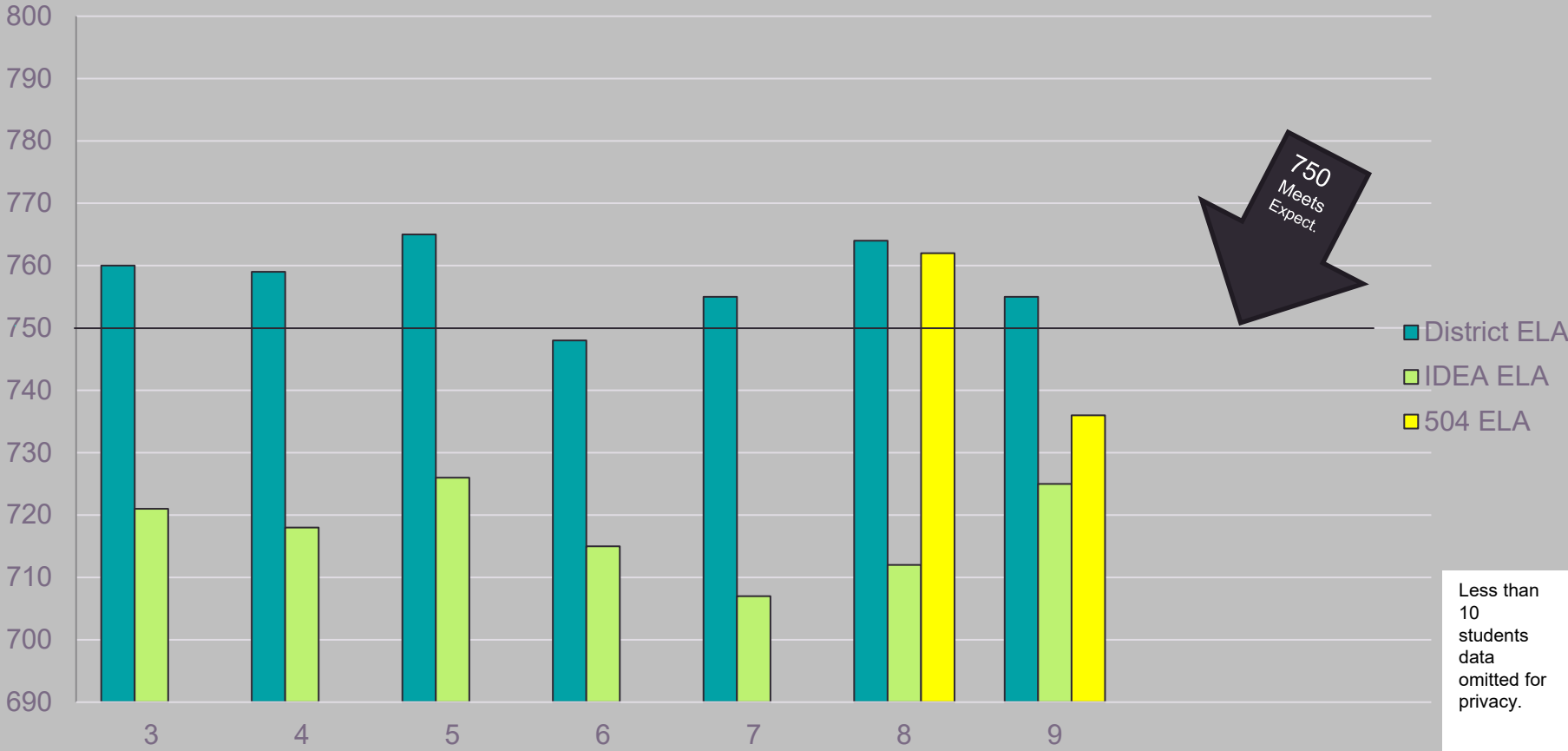
2022 Demographics Comparison - ELA



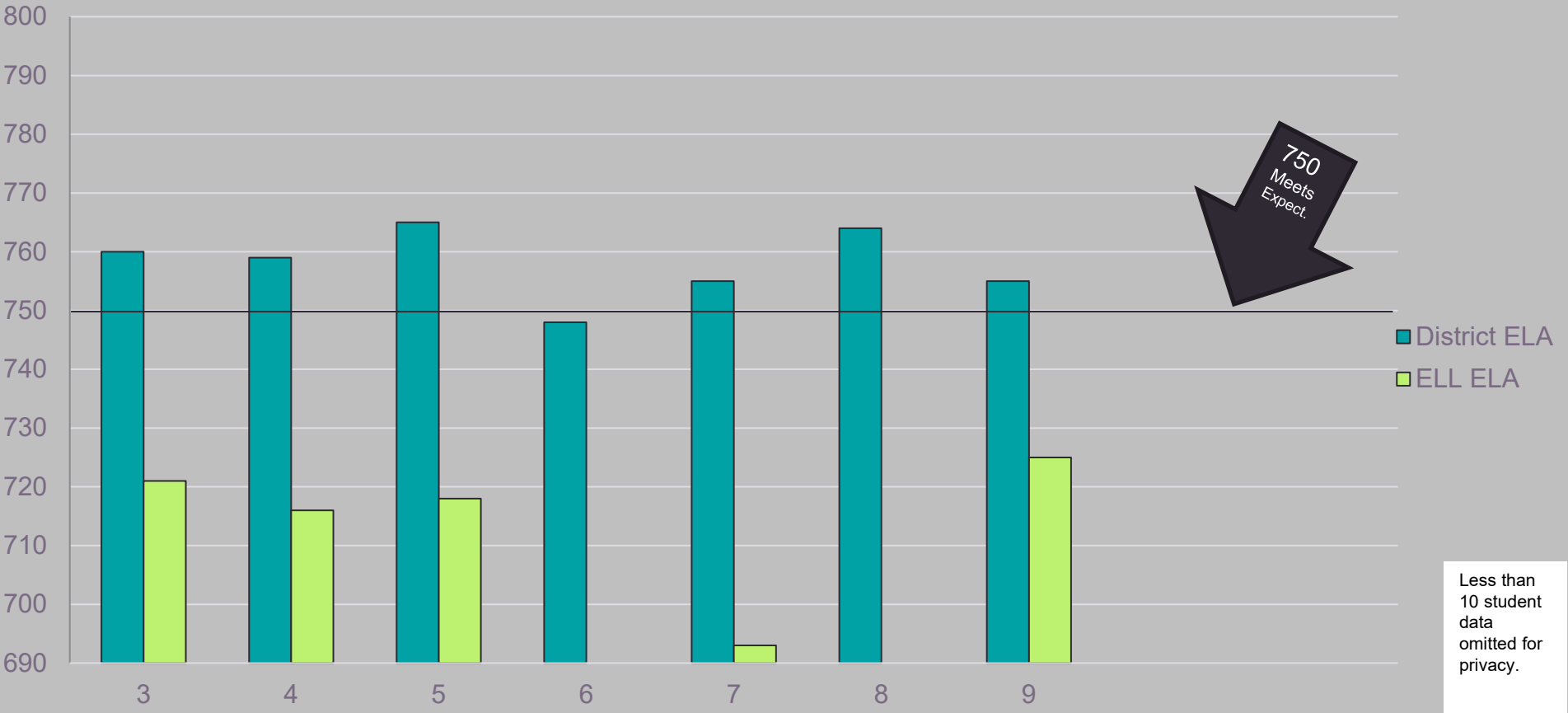
2022 NJSLA/ SES and Gender Comparison - ELA



2022 NJSLA IDEA/504-Performance Comparison- ELA



2022 NJSLA ELL-Performance Comparison - ELA



ELA Assessment Summary

The Analysis:

- Throughout the district, Bergenfield had 12 perfect scores in the ELA assessment.
- In grades 3 - 9, the district had a higher average score as well as a higher percentage of students meeting/exceeding expectation as compared to the state cohort.
- In grades 3 – 9 the district average for each grade level was above the 750 target for meeting expectation.
- The subgroups of ELLs, Special Education, and economically disadvantaged students, on average, scored below the district mean score.
- In general, the average score for females was higher than that for males; the average score for Asian students was consistently higher than other ethnicities represented. The discrepancy is more pronounced in grades 5-8.



ELA Assessment Summary

The Interventions:

Programs

- Phonics First Multisensory Phonics (K-5)
- Social Studies/Science- leveled readers (K-5)
- .5 BSI for Title I School (K-5)
- Push in ELL K-2
- English Workshop – Rotating Cycle (RWB)
- Sixth Grade Learning Communities
- Middle School Advisory Program
- English Lab (BHS)
- Additional ELL Instructor at both elementary and secondary levels
- Additional bilingual paraprofessional at the secondary level
- Diverse reading materials (P-12)

Professional Development

- Differentiated Instruction
- Culturally Conscious Teaching and Learning
- Co-teaching for special populations
- Sheltered English Instruction/Ellevation Strategies
- SEL

Extended Day

- Content Area ELA with Ready Reading (K-5)
- Start Strong and NJSLA ELA Prep – (K-5 February – April)
- Special Education Support (BHS)
- Increased ELL Support (K-12) – Lincoln and Franklin
- Special Education (K-12)



2022 NJSLA Math Elementary

District Scores by Grade

3



4



5



2022 NJSLA/Math

3rd Grade Performance in %

Performance	# of Students	Mean Score	Not yet Meeting 1	Partially Meeting 2	Approaching 3	% >= Level 4
State	93,502	745	13.3	18.3	23.0	45.4
District	241	757	6.2	15.4	23.2	55.2
Franklin Elementary	63	756	*	*	*	55.6
Hoover Elementary	41	759	*	*	*	56.1
Jefferson Elementary	41	751	*	*	*	48.8
Lincoln Elementary	50	765	*	*	*	66.0
Washington Elementary	46	750	*	*	*	47.8

2022 NJSLA/Math

4th Grade Math Performance in %

Performance	# of Students	Mean Score	Not yet Meeting 1	Partially Meeting 2	Approaching 3	% >= Level 4
State	94,953	740	13.1	22.6	24.8	39.4
District	232	750	7.3	15.9	24.6	52.2
Franklin Elementary	50	749	*	*	*	54.0
Hoover Elementary	41	752	*	*	*	61.0
Jefferson Elementary	49	759	*	*	*	55.1
Lincoln Elementary	41	744	*	*	*	46.3
Washington Elementary	51	745	*	*	*	45.1

2022 NJSLA/Math

5th Grade Performance in %

Performance	# of Students	Mean Score	Not yet Meeting 1	Partially Meeting 2	Approaching 3	% >= Level 4
State	96,601	736	15.1	23.0	25.9	36.1
District	242	745	8.7	14.0	32.2	45.0
Franklin Elementary	55	735	*	*	*	32.7
Hoover Elementary	34	743	*	*	*	38.2
Jefferson Elementary	49	753	*	*	*	55.1
Lincoln Elementary	56	751	*	*	*	53.6
Washington Elementary	48	742	*	*	*	43.8

2022 NJSLA Math RWB

District Scores by Grade

6



7



8



2022 NLSLA/Math

RWB Math Performance in %

Performance	# of Students	Mean Score	Not yet Meeting 1	Partially Meeting 2	Approaching 3	% >= Level 4
State (6)	97,548	733	15.3	24.9	28.5	31.3
RWB (6)	287	734	10.8	22.3	41.1	25.8
State (7)	95,340	737	10.9	23.6	31.5	34.1
RWB (7)	256	732	9.0	26.2	42.6	22.3
State (8)	66,241	716	30.4	31.9	22.3	15.4
RWB (8)	172	718	26.7	34.9	28.5	9.9
State (Alg)	107,790	735	17.8	22.7	24.7	34.8
RWB	104	768	*	*	*	85.6
State (Geo)	33,590	743	6.9	18.9	30.1	44.0
RWB	36	764	*	*	*	*

2022 NJSLA Math BHS

District Scores by Grade

Alg

Geo

Alg2

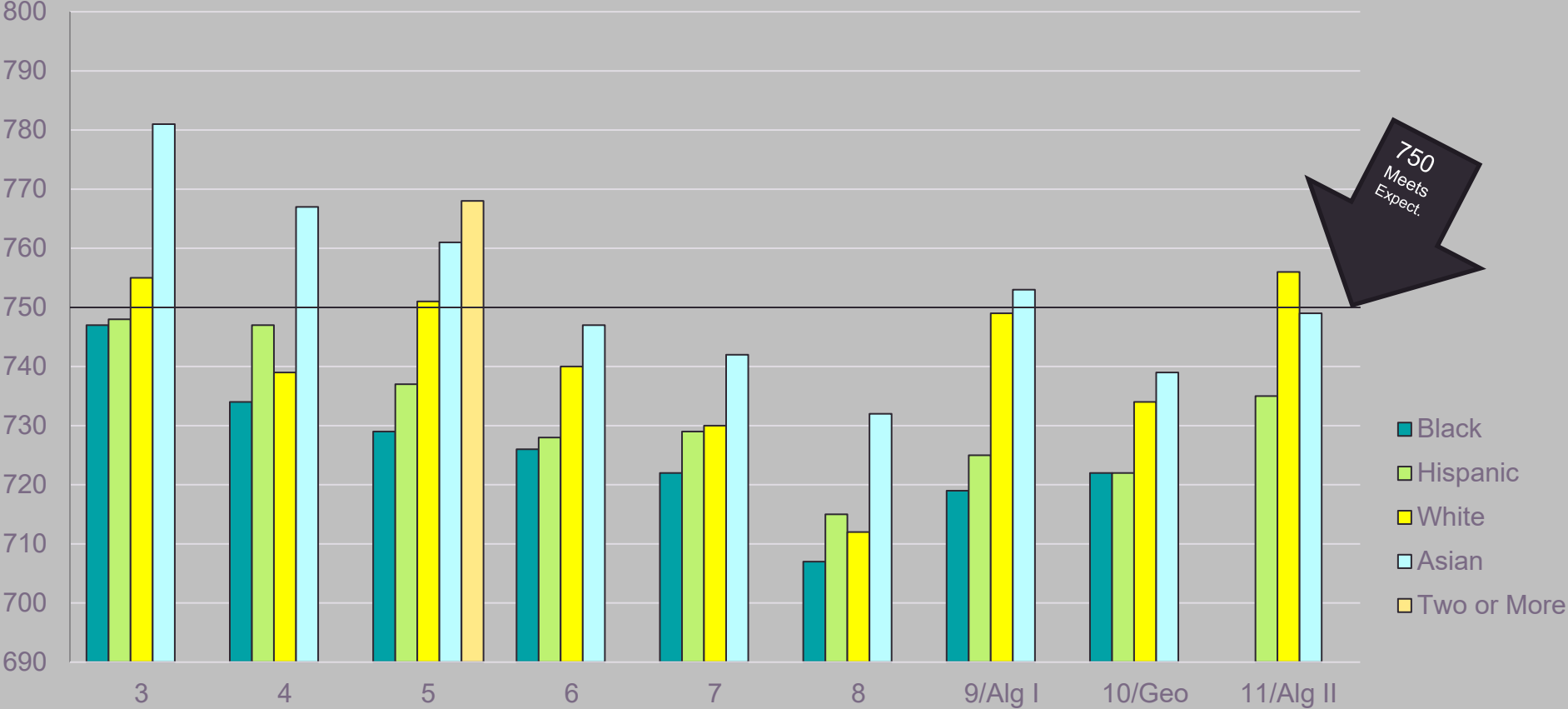


2022 NLSLA/Math

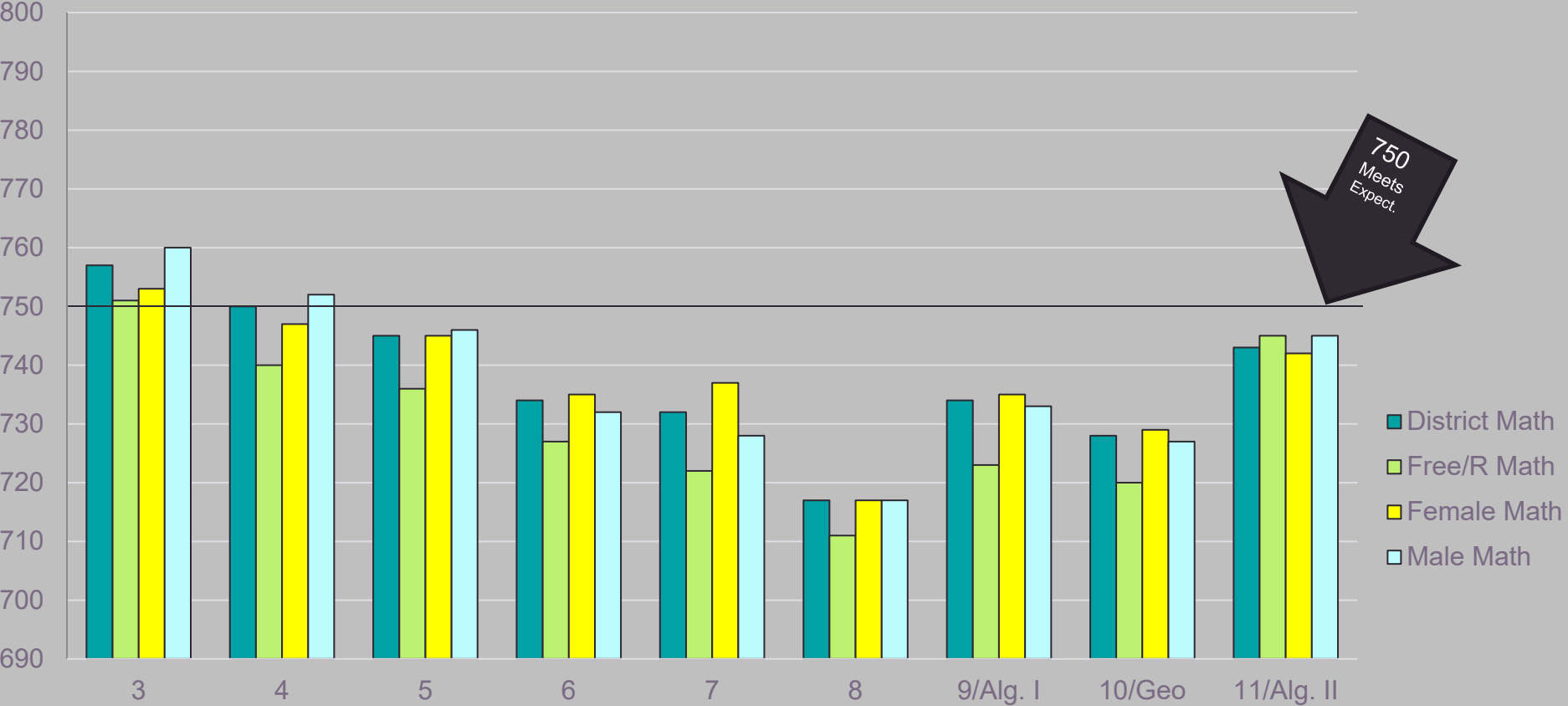
BHS Math Performance in %

Performance	# of Students	Mean Score	Not yet Meeting 1	Partially Meeting 2	Approaching 3	% >= Level 4
State (Alg. I)	107,790	735	17.8	22.7	24.7	34.8
District	308	734	17.9	22.4	25.6	34.1
BHS	204	716	27.0	32.8	32.4	7.8
State (Geo)	33,590	743	6.9	18.9	30.1	44.0
District	286	728	14.7	31.8	32.9	20.6
BHS	250	723	16.8	36.4	34.8	12.0
State (Alg. II)	11,162	749	14.3	14.3	18.1	53.3
BHS	109	743	*	*	33.9	42.2

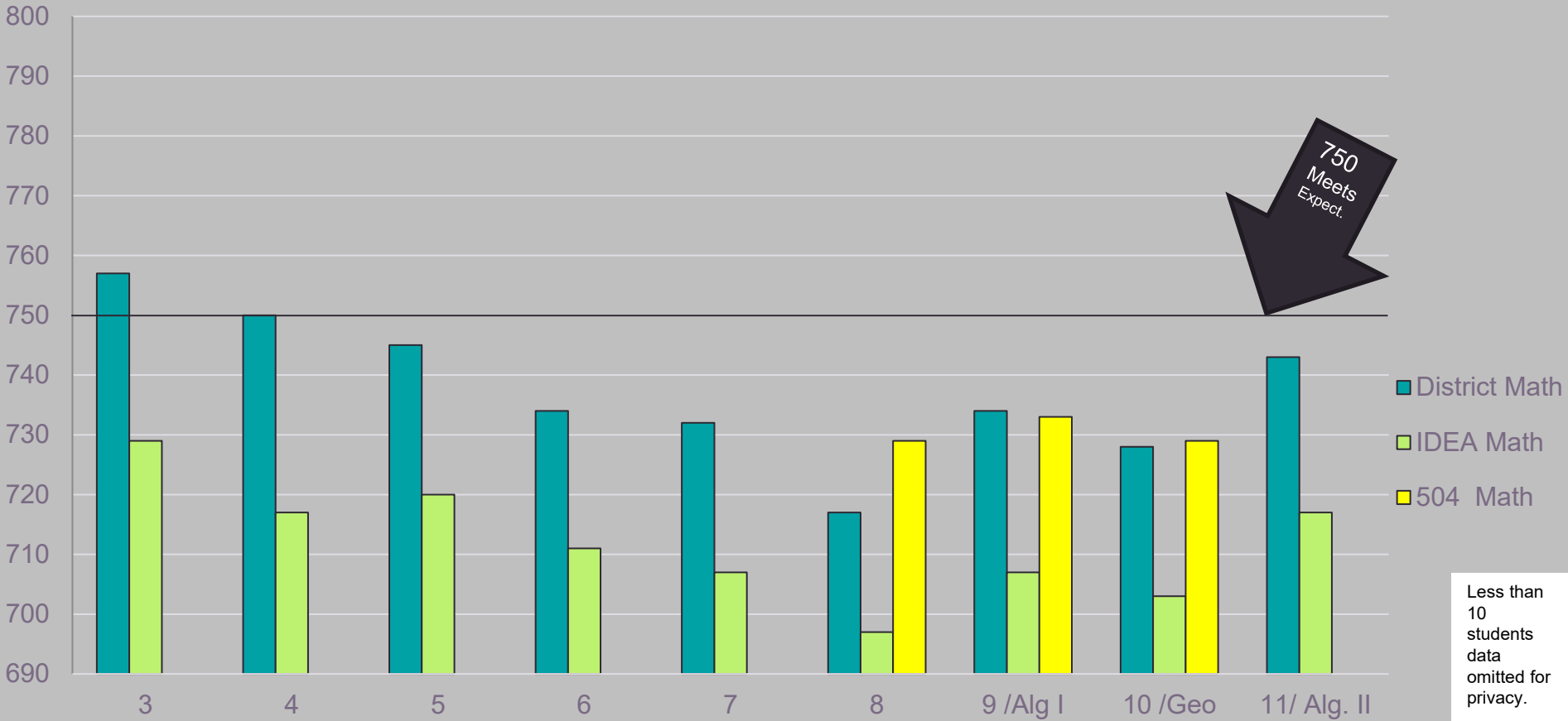
2022 demographics Comparison - Math



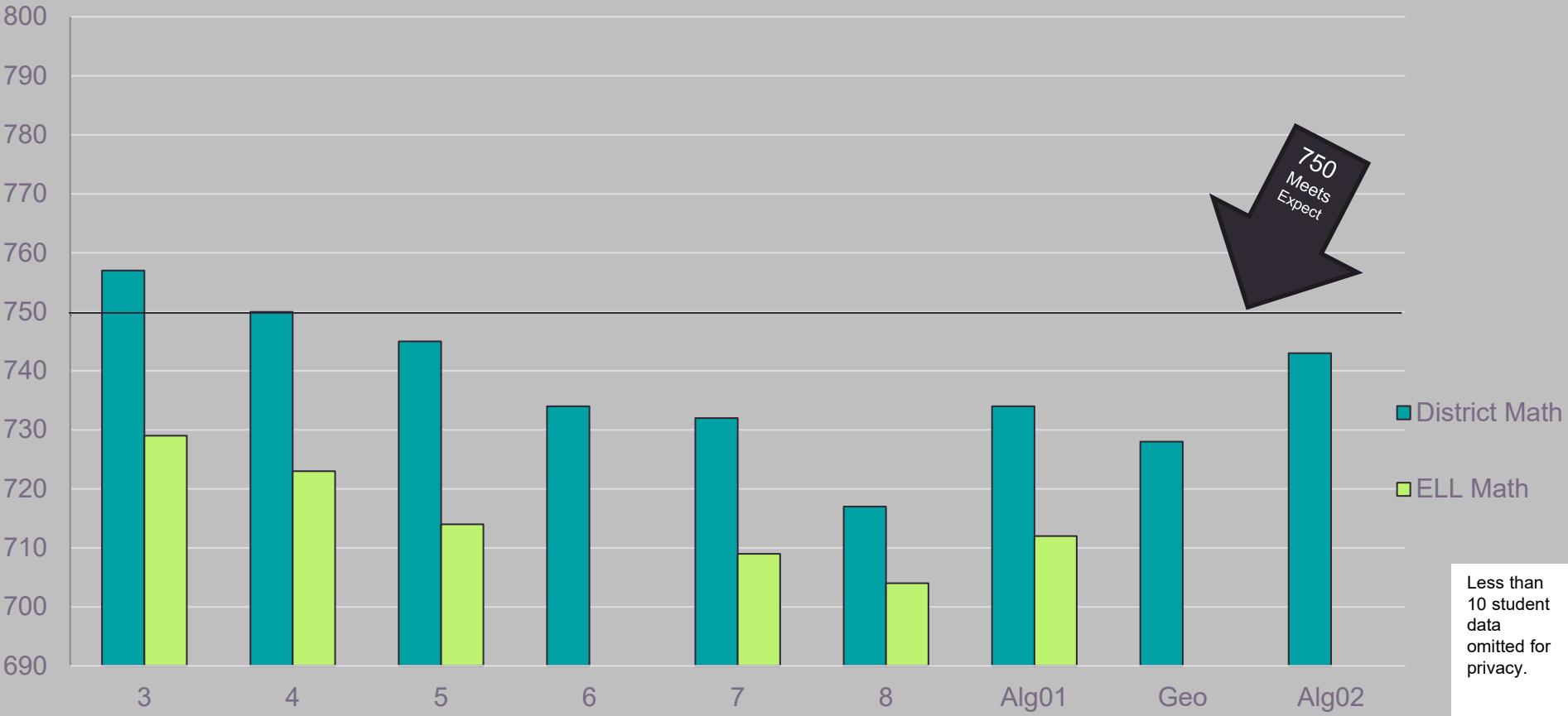
2022 NJSLA/ SES and Gender Comparison - Math



2022 NJSLA IDEA/504-Performance Comparison - Math



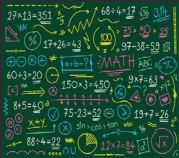
2022 NJSLA ELL-Performance Comparison – Math



Mathematics Assessment Summary

The Analysis:

- One elementary student had a perfect score!
- Elementary students had a higher average score as well as a higher percentage of students meeting/exceeding expectation as compared to the state cohort.
- Students in math 6-8, as well as high school Algebra I and Algebra II scored below state average. However, district data for Algebra I is consistent with the state average. Algebra I and Geometry at the middle school level boasts scores that are 55% and 35% above that of the state cohort respectively.
- The subgroups of ELLs and special education students on average scored below the district mean score. Discrepancies based on socioeconomic status are less pronounced than in ELA.
- The average score for White and Asian students was consistently higher than other ethnicities represented. There is no consistent, significant trend in performance for males and females.



Mathematics Assessment Summary

The Interventions:

Programs

- Addition of a .5 BSI instructor in Title I elementary schools for K-1 intervention
- Math Workshop (6-8)
- Big Ideas Math Program (6-8)
- iReady Math Intervention Program (6-8)
- Math Lab (BHS)
- ALEKS (AHS)

Professional Development

- Co-teaching - Special Ed/ELL(K-12)
- Big Ideas Training (6-8)
- iReady Training (6-8)
- Evidence Statement Analysis PLC (6-12)
- Sheltered English Instruction (K-12)
- Differentiated Instruction (K-12)
- Problem-Based Learning (K-12)

Extended Day Programs

- Content Area Math using Ready Math (K-5 2xs a week)
- NJSLA Math Prep – (K-5)
- Start Strong Math Short Cycle Intervention (4-5)
- Math TIPS – Center-based instruction (RWB)
- Homework Helper (K-8)
- Algebra I Retakes (BHS)
- ELL Math Intervention (BHS)
- Special Education Support (BHS)
- Special Education (K-12)



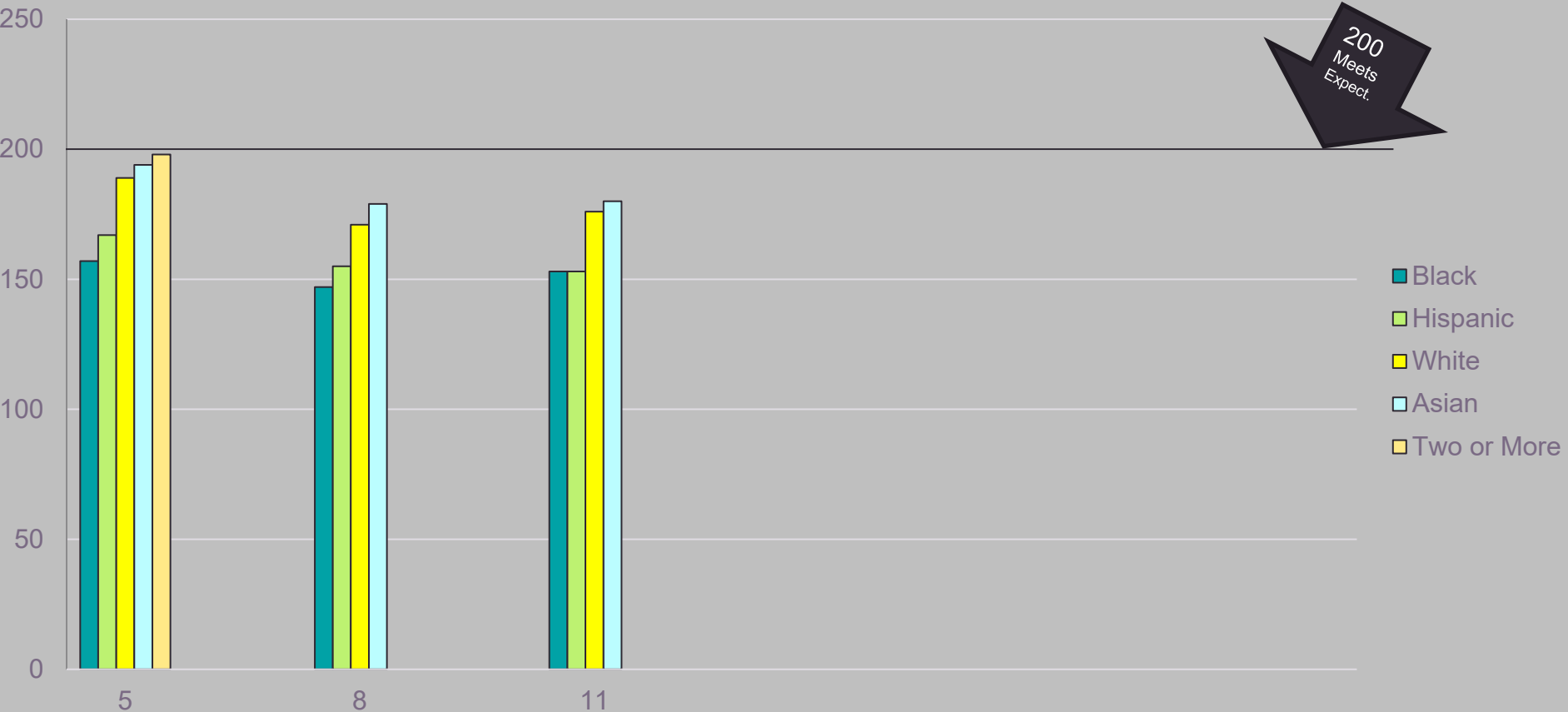
NJSLA-Science Results



2022 NJSLA/Science Performance in %

Performance	# of Students	Mean Score	Below Proficient 1	Near Proficient 2	Proficient 3	Advanced Proficiency 4	% >= Level 3
State (5)	96,288	163	41.6	32.9	18.2	7.4	25.5
District (5)	242	175	28.5	38.4	24.4	8.7	33.1
State (8)	101,371	161	40.9	43.5	12.0	3.6	15.6
RWB (8)	273	162	37.0	49.5	11.7	1.8	13.6
State (11)	92,925	166	46.2	24.8	20.5	8.4	29.0
BHS (11)	290	163	44.5	30.3	20.3	4.8	25.2

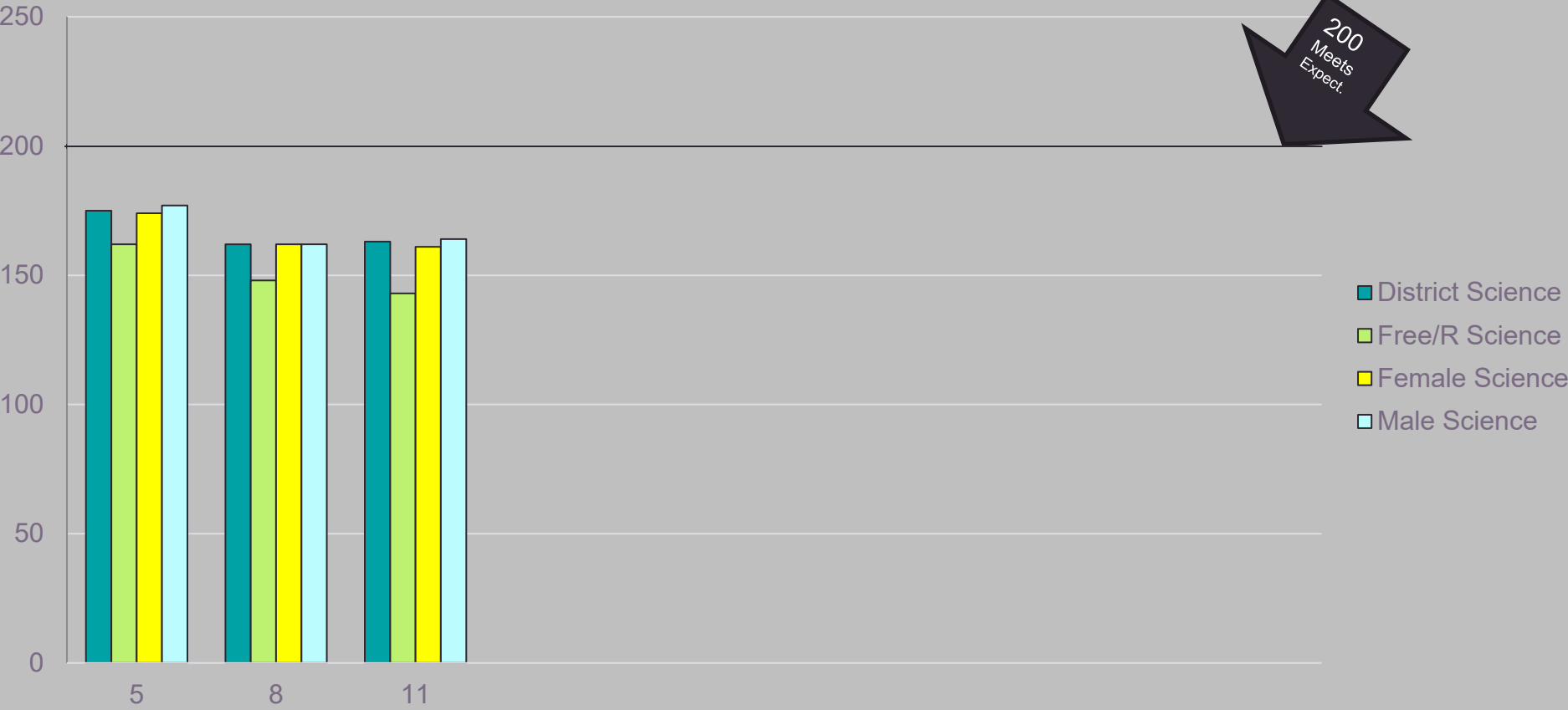
2022 Demographics Comparison - Science



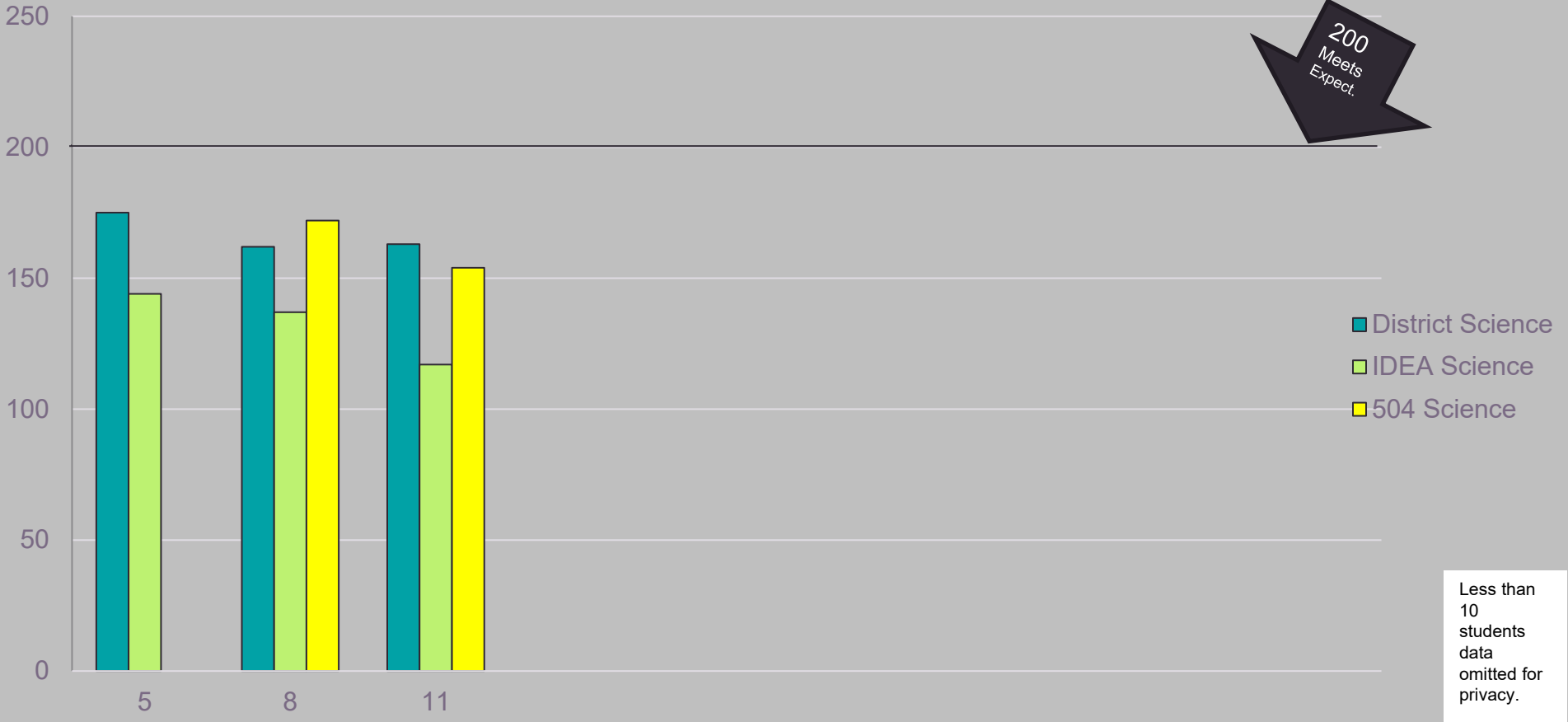
200
Meets
Expect.

- Black
- Hispanic
- White
- Asian
- Two or More

2022 NJSLA-Science/ SES and Gender Comparison -



2022 NJSLA IDEA/504 -Performance Comparison - Science

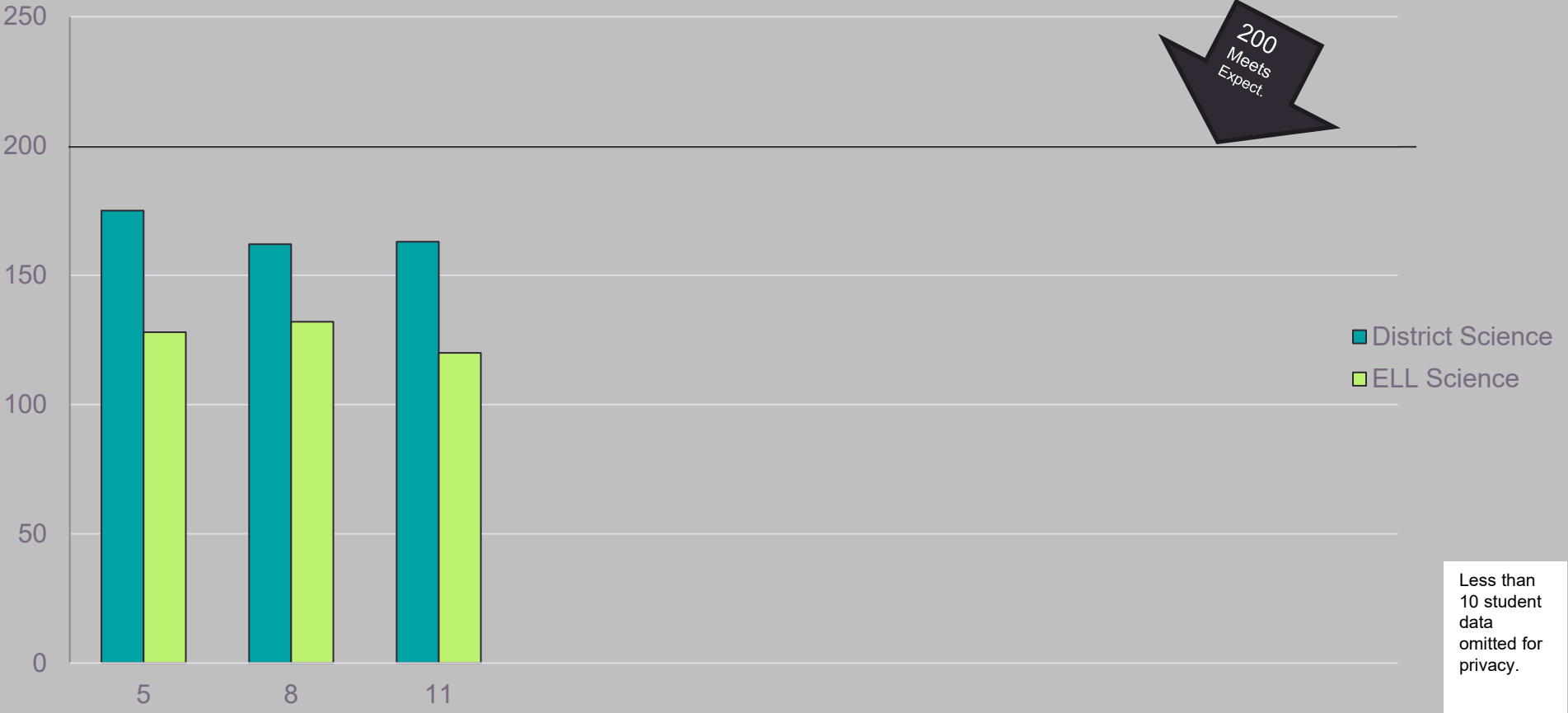


200
Meets
Expect.

District Science
IDEA Science
504 Science

Less than 10 students data omitted for privacy.

2022 NJSLA ELL-Performance Comparison - Science



Science Assessment Summary



The Analysis:

- Fifth grade students had a higher average score as well as a higher percentage of students deemed Proficient or Advanced Proficient as compared to the state cohort.
- Eighth grade students, on average, scored 1 point below their state counterparts; the percent of students meeting expectation in the district is 2% lower than the state average.
- High school students, on average, scored 3 points below their state counterparts; the percent of students meeting expectation in the district is 4% lower than the state average.
- The subgroups of ELLs and special education students on average scored below the district mean score. Discrepancies based on socioeconomic status are less pronounced than in other subject areas.
- The average score for White and Asian students was consistently higher than other ethnicities represented. There is no consistent, significant trend in performance for males and females.

Science Assessment Summary

The Interventions:

Programs

- Addition of a .5 BSI instructor in Title I elementary schools for K-1 intervention (K-5)
- Gizmo Science (6-8)
- New Miller and Levine Biology text (BHS)

Professional Development

- Evidence Statement Analysis PLC (6-12)
- Biology Textbook Training (BHS)
- Co-teaching - Special Ed/ELL(K-12)
- Sheltered English Instruction (K-12)
- Differentiated Instruction (K-12)
- Problem-Based Learning (K-12)

Extended Day Programs

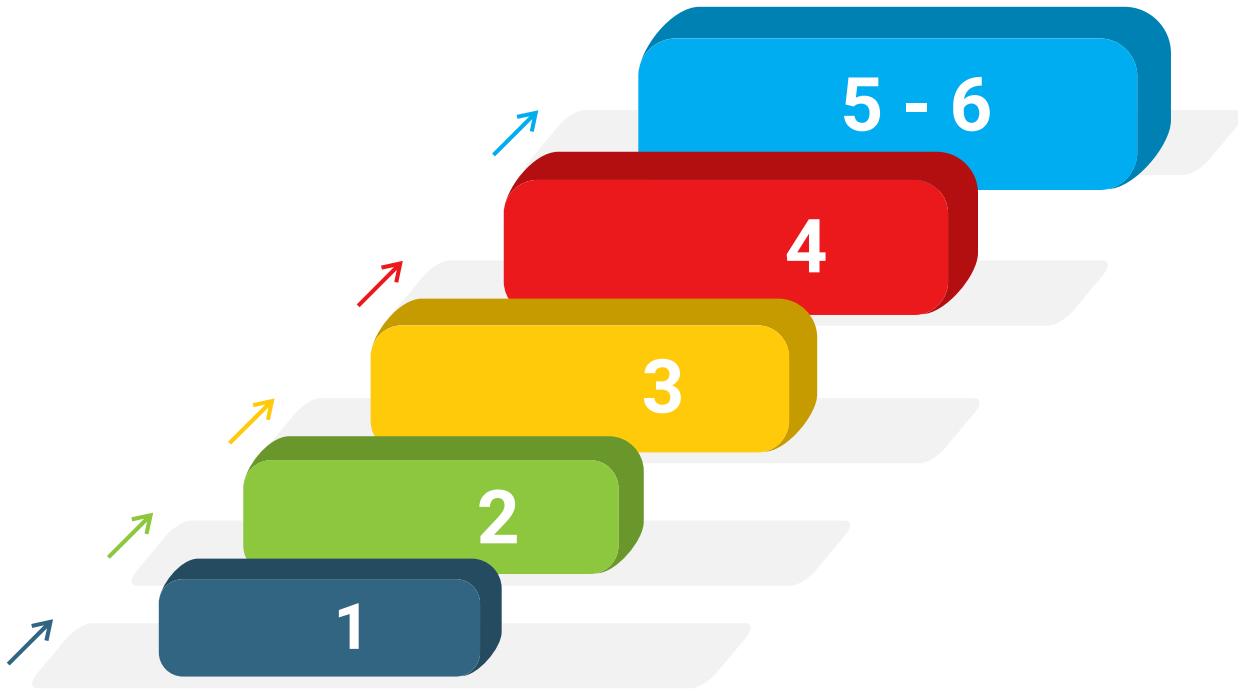
- NJSLA Science Prep (5)
- Start Strong Science Short Cycle Intervention (5)
- STEM Clubs (K-5)
- Homework Helper (K-8)
- Drone Club (6-12)
- Peer Tutoring (6-12)
- Physics Retakes (BHS)
- ELL Science Intervention (BHS)
- Special Education Support (BHS)
- Special Education (K-12)



ACCESS Test Results



ACCESS 2.0 Performance Levels



- Bridging, Reaching
- Expanding
- Developing
- Emerging
- Entering

ACCESS 2.0 Participation



2018-2019 # of Students

***Less than 10**

Kindergarten: 36

Grade 1 -- 39

Grade 2 -- 33

Grade 3 -- 23

Grade 4 -- 23

Grade 5 -- 12

2018-2019 # of Students

Grade 6 -- 16

Grade 7 -- 13

Grade 8 -- 12

Grade 9 -- 17

Grade 10 -- 18

Grade 11 -- *

Grade 12 -- *

**In the 2018-2019 school
year, 57 elementary
students in district
received a 4 or above.
At the secondary level 18
students received a score
of 4 or above.**

ACCESS 2.0 Participation



2020-2021 # of Students

***Under 10**

Kindergarten: 29

Grade 1 -- 17

Grade 2 -- 14

Grade 3 -- 26

Grade 4 -- 14

Grade 5 -- *

2020-2021 # of Students

Grade 6 -- 16

Grade 7 -- 11

Grade 8 -- 17

Grade 9 -- *

Grade 10 -- *

Grade 11 -- 14

Grade 12:*

**In the 2020-2021 school
year... 18 elementary
students in district
earned a 4 or above.
At the secondary level,
11 students in district
earned a score of 4 or
above**

ACCESS 2.0 Participation



2021-2022 # of Students

***Under 10**

Kindergarten -- 17

Grade 1 -- 22

Grade 2 -- 13

Grade 3 -- *

Grade 4 -- *

Grade 5 -- *

2021-2022 # of Students

Grade 6 -- *

Grade 7 -- 14

Grade 8 -- 11

Grade 9 -- 14

Grade 10 -- 11

Grade 11 -- *

Grade 12 -- 14

**In the 2021-2022 school
year ...**

**17 Students earned a 4 or
above**

58 Students earned a 3

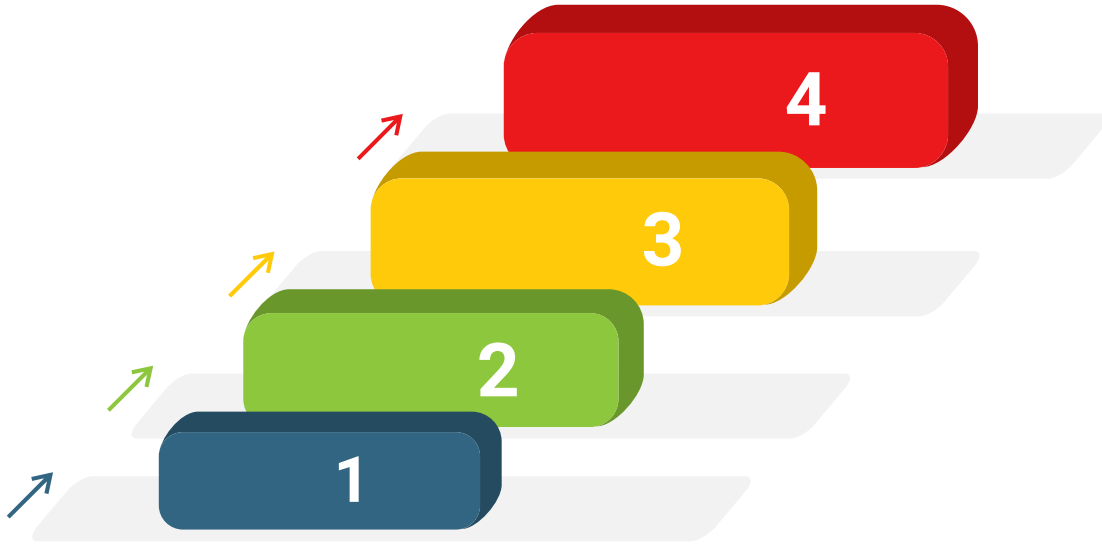
42 Students earned a 2

32 Students earned a 1



***DLM Test
Participation***

DLM Performance Levels



Advanced



At Target



Approaching Test



Emerging

DLM Test Participation



In the school year
2018-2019 a total of
22 students took the
assessment in
grades 3 to 11

DLM Test Participation



In the school year
2020-2021 a total of
17 students took the
assessment

DLM Test Participation



**In the school year
2021-2022 a total of
23 students took the
assessment in
grades 3 to 11**

DLM Science Participation



In the school year
2021-2022 a total of
12 students took the
assessment in
grades 3 to 11



NJGPA Test Results

2022 NJPGA ELA Performance in %

Performance	# of Students	Mean Score	Not Yet Graduation Ready	Graduation Ready
State	96,913	736	60.6	39.4
District	286	751	46.5	53.5
Female	127	760	37.8	62.2
Male	159	744	53.5	46.5
Non-Free/R Lunch	218	756	44.0	56.0
Free/R Lunch	68	734	54.4	45.6

Participation Rate: 97%

2022 NJGPA ELA

Performance	# of Students	Mean Score	Not Yet Graduation Ready	Graduation Ready
Hispanic	160	746	48.8	51.3
Asian	66	763	39.4	60.6
Black	26	748	46.2	53.8
White	27	754	48.1	51.9
American Indian, Native Hawaiian/ Pacific Islander, Two or more races	Population less than 10	*	*	*
IEP	32	687	*	*
504	15	738	*	*
ELL	Population less than 10	*	*	*

2022 NJPGA MATH Performance in %

Performance	# of Students	Mean Score	Not Yet Graduation Ready	Graduation Ready
State	97,368	752	50.5	49.5
District	287	754	42.9	57.1
Female	127	754	38.6	61.4
Male	160	754	46.3	53.8
Non-Free/R Lunch	218	759	35.8	64.2
Free/R Lunch	69	740	65.2	34.8

Participation Rate: 97%

2022 NJPGA Math Performance in %

Performance	# of Students	Mean Score	Not Yet Graduation Ready	Graduation Ready Hisp
Hispanic	161	747	51.6	48.4
Asian	66	769	22.7	77.3
Black	26	752	46.2	53.8
White	27	759	37.0	63.0
American Indian, Native Hawaiian/ Pacific Islander, Two or more races	Population less than 10	*	*	*
IEP	32	717	*	*
504	15	747	*	*
ELL	10	728	*	*

NJGPA Summary



The Analysis:

- Though the mean score in ELA was lower on the NJGPA when compared to NJSLA 9, students outperformed the state by an average of 15 points, as opposed to 9 points.
- In math, the high school posted an average score that was two points higher than the state average score. In contrast, on the NJSLA, the high school earned an average score on the Algebra I, II and Geometry assessments that was below the state average score for each assessment.
- Most of the trends evidenced in the other assessments in regard to demographics, including SES, ethnicity, race, gender and other categories appear on this assessment as well.

NJGPA Assessment Summary

The Interventions:

Programs

- Math and ELA lab schedules for students who are below the college readiness score

Professional Development

- Evidence Statement Analysis PLC (6-12)
- Curriculum Review – where and when are the key skills in ELA and Math taught in the respective curricula
 - Is there sufficient coverage?
 - Are there additional resources to add?

Extended Day Programs

- Special Education (K-12)
- Small group skill remediation and test preparation

Any Questions?

