



# Pleasanton Unified School District

## **School Boundary Adjustment Process**

Board Meeting  
February 23, 2023



# Presentation Summary

- Background Information
- Process
- Guiding Principles
- EL School Scenarios
- Middle Schools Boundaries
- Transition Process
- Feedback and Next Steps

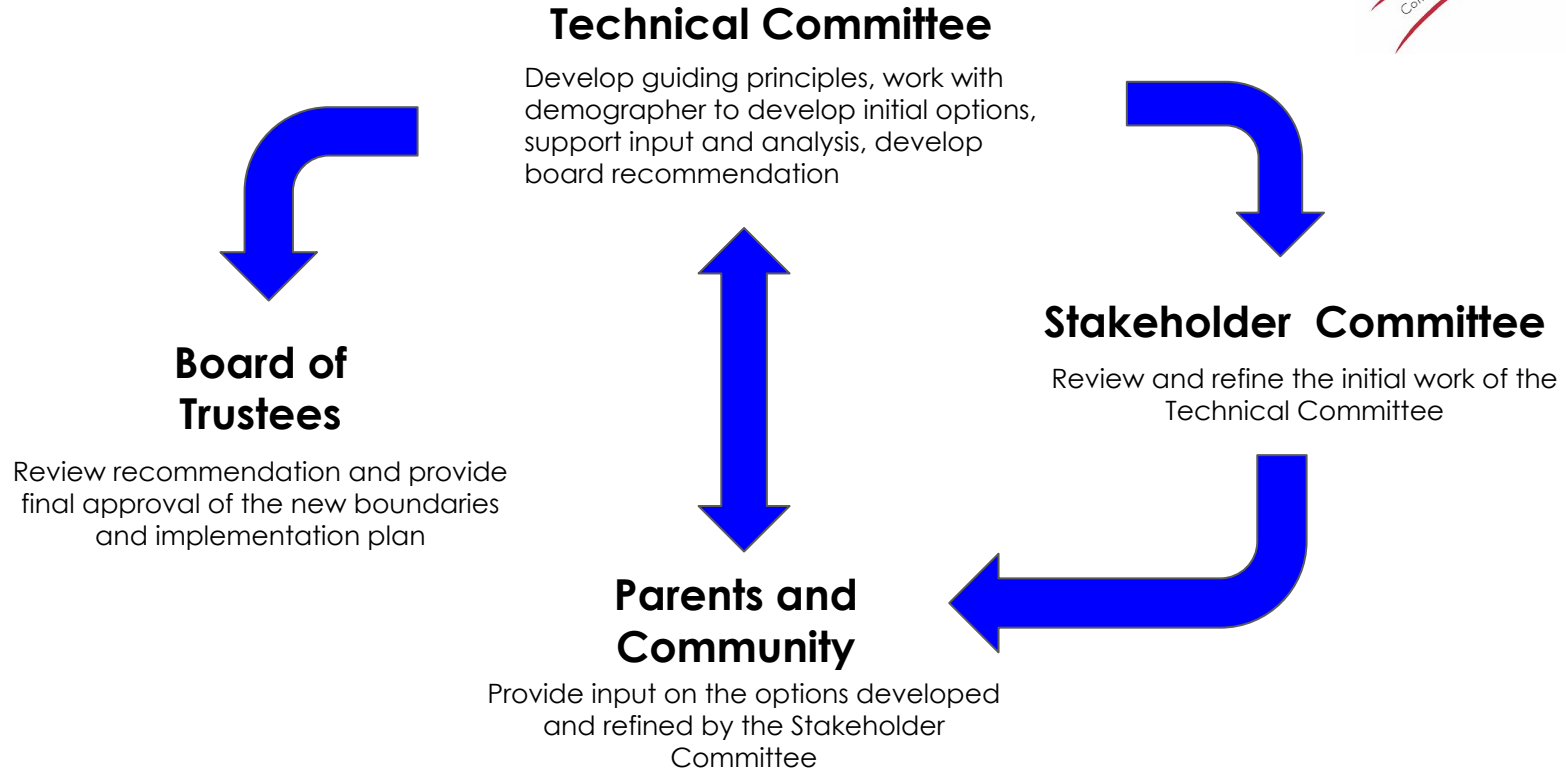


# Background Information

- School Board requested staff to review elementary school boundaries and propose adjustments after deciding not to proceed with the E10 campus.
- PUSD elementary schools enrollments are unbalanced
- Since the 2019/20 PUSD has seen a decline of enrollment of about 1000 students
- Enrollment is now projected to decline and flatten
- TK expansion and new planned housing



# Process





# Engagement Process

- Technical Committee Meetings
  - Multiple meetings
- Stakeholder Committee Meetings
  - 2 Meetings in November and December
- Community Meetings
  - 3 Meetings in January in-person and Zoom
  - Well attended meetings
- Survey
  - Over 300 responses from parents, staff, students, and community members





# Committee Members

District Administration	School Administration	PTA /Parents	APT/CSEA	City	Demographer
Steve Maher (Trustee)					
Mary Jo Carreon (Trustee)	Elias Muniz	Rosalind Rondash	Derrick Psaros	Ellen Clark	David Kaitz*
Dr. David Haglund*	Janet Gates	Cynthia Sandhu	Cheryl Atkins		
Ahmad Sheikholeslami*	Heidi Deeringhoff	Christine Lutz	Samuel Weaver		
Will Nelson*	Carla Henderson	Amanda Brown			
Ed Diolazo*	Jake Berg	Blair Koning			
Julio Hernandez	Stephanie Pavlenko	Susanne Frey			
David Schrag*	Andrea Withers	Jennifer Pranschke			
Josh Butterfield*	Carole Stothers	Alisa Stoddard			
Jeni Rickard	Dwight Pratt	Tracy Stein			
Kari Straface	Caroline Fields	Shobana Reddy			
John Chwastyk*	Russell Campisi	Kristen Dean			
Mehdi Rajabzadeh	Joe Nguyen	Karen Perez			
Leslie Heller*					
Patrick Gannon*					

\* Technical Committee Members



# Guiding Principles

1. The elementary school capacity (existing or with proposed new facilities) should be able to meet the projected enrollment for the next 5-7 years
2. Schools projected enrollments should be balanced using boundary adjustments and/or school programs (i.e language immersion) to the extent possible
3. The enrollments at the middle and high schools should be balanced to the extent allowed by the schools capacity (existing or with proposed new facilities)
4. School boundaries should enhance neighborhood schools and community engagement
5. School boundaries should support safe routes to schools, student safety and public transportation routes to the extent possible
6. School boundaries should promote socioeconomic diversity among the students and community to the extent possible
7. Boundary adjustment should include a transition plan that minimize the impacts to students and families



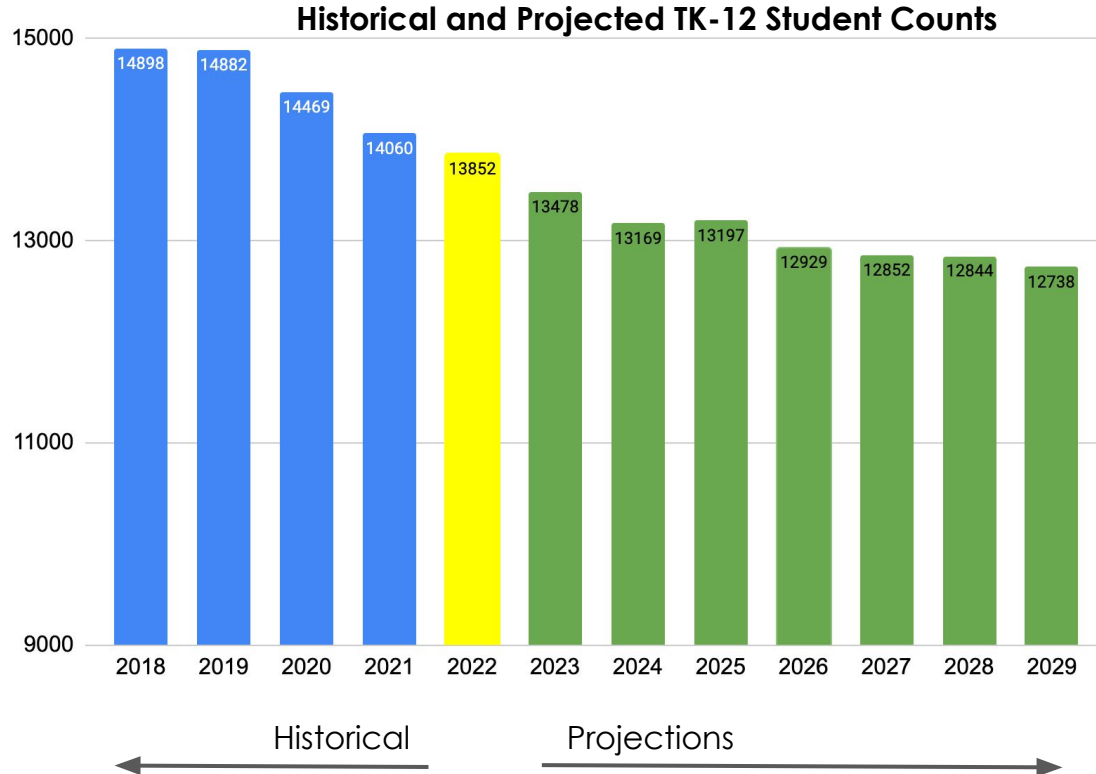
# Factors Affecting Boundary Decisions

- Demographic changes and the effect over time
- The City's Housing and Regional Housing Needs Assessment (RHNA):
  - City's Housing Element approval for January 26, 2023 (housing growth potential will be clearer)
- Specialized Programs - Spanish Dual Immersion / Special Education
- School Size Factors: Existing capacity and physical school size
- Identify boundary constraints - 680 fwy, drainage canals, etc.
- Transitional Kindergarten program expansion





# Enrollment Projections



- Enrollment has decreased in three consecutive years driven by:
  - Lower birth rates
  - Migration changes
  - COVID pandemic
  - Cost of living - housing cost
- Projections include:
  - Growth from TK
  - New housing expected to be built during the study period
- [Demographic Reports](#)

# Fall 2022/2023 K-5 (Elementary School) Attendance Matrix

Open Enrollment Patterns (Transfer In/Out Rates)

Pleasanton Unified School District



School Codes: 1 2 3 9 8 4 5 6 7 111 444 555

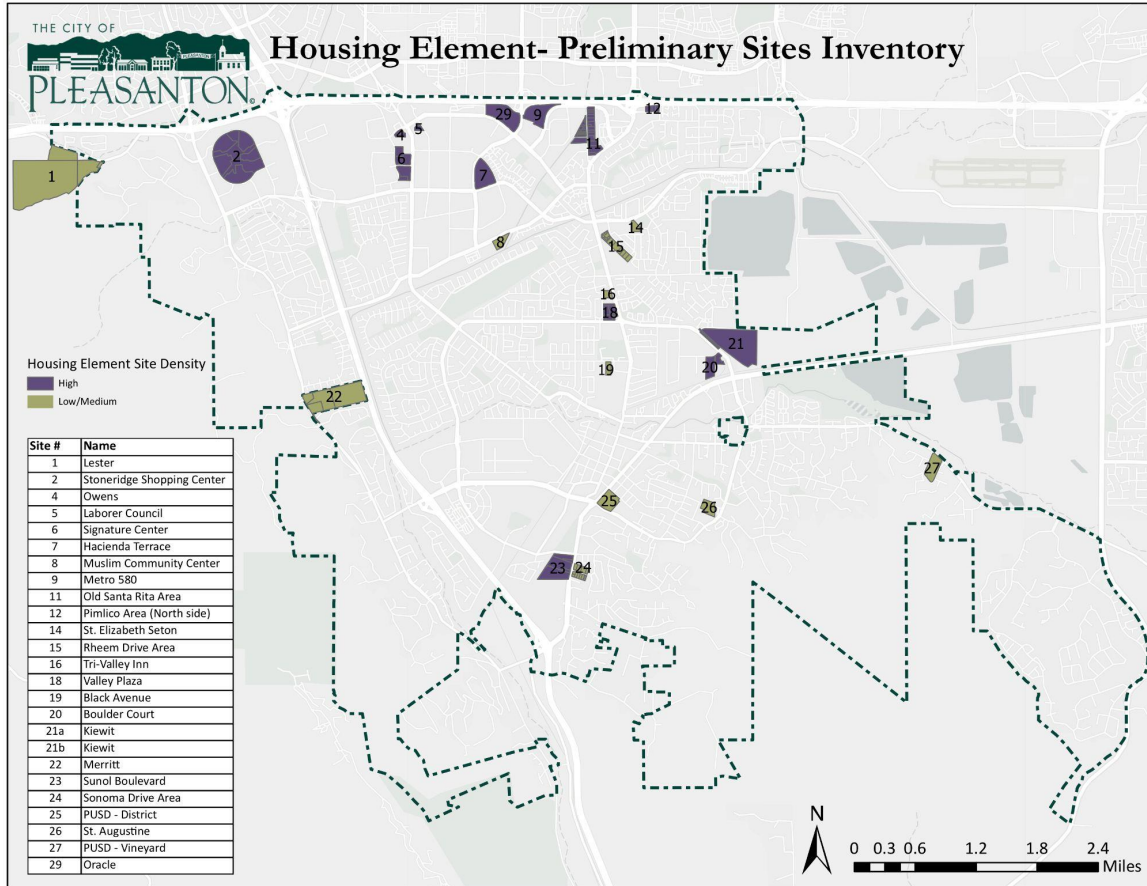
			SCHOOL OF ENROLLMENT														
			Alisal Elementary	Donlon Elementary	Fairlands Elementary	Hearst Elementary	Henry P. Mohr Elementary	Lydiksen Elementary	Valley View Elementary	Vintage Hills Elementary	Walnut Grove Elementary	PUSD Virtual Academy TK5	SSS SPED PPA	SSS SPED NPS	Transfers Out Rates	Number of Students Transferring out of Area	
SCHOOL OF RESIDENCE	Alisal Elementary	525	372	0	2	7	56	0	33	8	45	0	2	0	29.1%	153	
	Donlon Elementary	952	15	678	64	12	65	30	37	3	42	6	0	0	28.8%	274	
	Fairlands Elementary	706	11	5	622	4	36	3	19	1	2	3	0	0	11.9%	84	
	Hearst Elementary	518	3	1	0	422	2	2	60	22	3	1	2	0	18.5%	96	
	Henry P. Mohr Elementary	359	7	0	3	3	336	0	8	2	0	0	0	0	6.4%	23	
	Lydiksen Elementary	569	1	11	4	9	13	497	27	3	3	1	0	0	12.7%	72	
	Valley View Elementary	481	6	0	1	35	5	3	336	89	4	2	0	0	30.1%	145	
	Vintage Hills Elementary	411	2	0	1	8	7	1	36	354	0	1	1	0	13.9%	57	
	Walnut Grove Elementary	583	22	4	0	5	19	2	16	0	513	1	1	0	12.0%	70	
No SDC	Resident Students	5,104	439	699	697	505	539	538	572	482	612	15	6	0	19.1%	974	
	SDC Students	104	38	13	0	0	0	34	0	14	1	0	3	1	District-wide	District-wide	
	Out of District Students	144	11	1	5	2	19	4	46	20	11	25	0	0			
	Transitional Kindergarten	218	25	26	24	20	21	28	23	22	24	5	0	0			
	Total Enrollment		5,570	513	739	726	527	579	604	641	538	648	45	9	1		
# Enrolled, but not Living in the Attendance Area:		1,072	78	22	80	85	222	45	282	148	110						= High Transfer Rates
Transfer In Rates:		19.2%	15.2%	3.0%	11.0%	16.1%	38.3%	7.5%	44.0%	27.5%	17.0%						

= High Transfer Rates

The above data is based upon a database download provided to Davis Demographics by the Pleasanton USD representing enrollment on the Fall 2022 CBEDS date (October 5, 2022).

Above counts do not include the 102 pre-school students attending Har Park (Grade = -2) and 1 infant student (Grade = -3).

# City's Housing Element Plan Update



- <https://www.pleasantonhousingelement.com/>
- Process will conclude Winter 2023
- Housing expected to be built over the next 7+ years
- Actual housing built depends on many factors. City zones and approves projects but owners and developers need to build the housing.
- ~6000 units



# Key Themes of Input

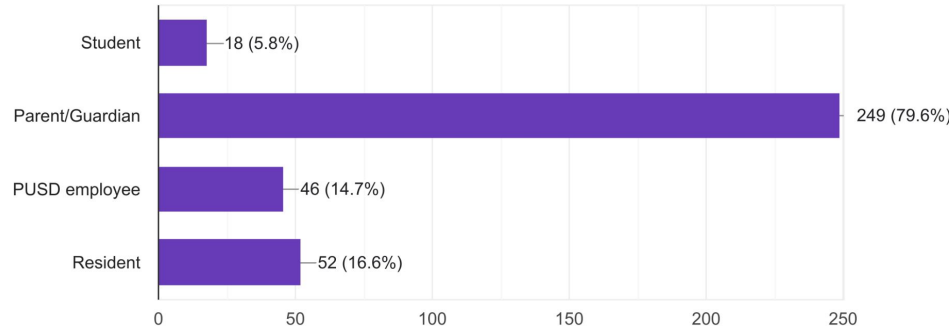
Area	Summary of Input/Concern
General	Many voiced support for making these long needed adjustments to reduce the impact to Donlon and Fairlands and address the low resident students at Mohr ES.
Housing at Santa Rita and W. Las Positas	This area is currently 10 min walking distance to Fairlands. In some options it would go to Mohr ES making walking to that school more difficult.
Homes in the Sutter Gate Ave Area	Currently they attend Alisal. Some are concerned that going to Mohr will be more difficult and take longer.
Del Prado Park Area	Generally supportive of moving this area to Walnut Grove as the neighborhood is geographically connected to Walnut Grove.
Ruby Hills Area	Generally supportive of moving this area to Vintage Hills as many families currently transfer to that school and is geographically closer.
Laguna Oaks Area	Input received that this area would like to stay with Lydiksen ES as it is more connected to that neighborhood and ability to bike to school.



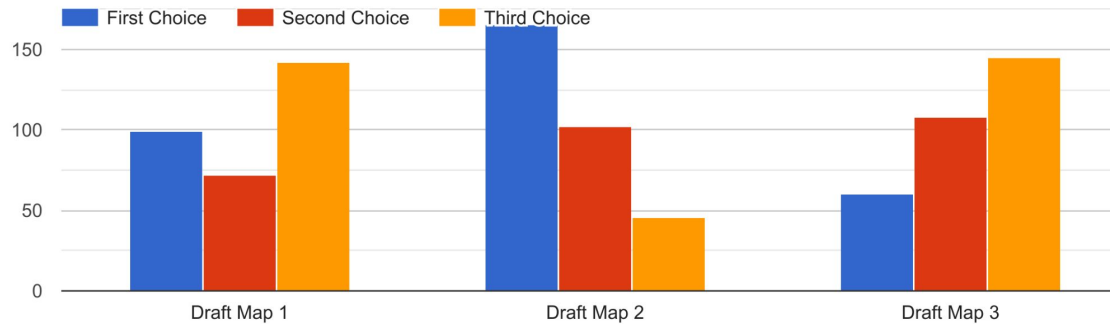
# Key Themes of Input

Area	Summary of Input/Concern
Transition Process	Would like to see elementary students continue with their cohort through the middle school for students that are grandfathered but are in a new area for middle school.
Transition Process	Siblings should also be grandfathered. Many questions on the details of the process.
Transition Process	Concern on how the stability for students will be addressed as well as the impacted schools. School sites struggle to build and sustain community with constant changes in staff and families
Property Value	Some residents were concerned about the potential impact of these changes on their property value.
Traffic concerns	Variety of input and concerns on impact to traffic and walkability of the changes.

# Survey Results



Please rank the draft boundary adjustment maps above based on your first, second or third choice

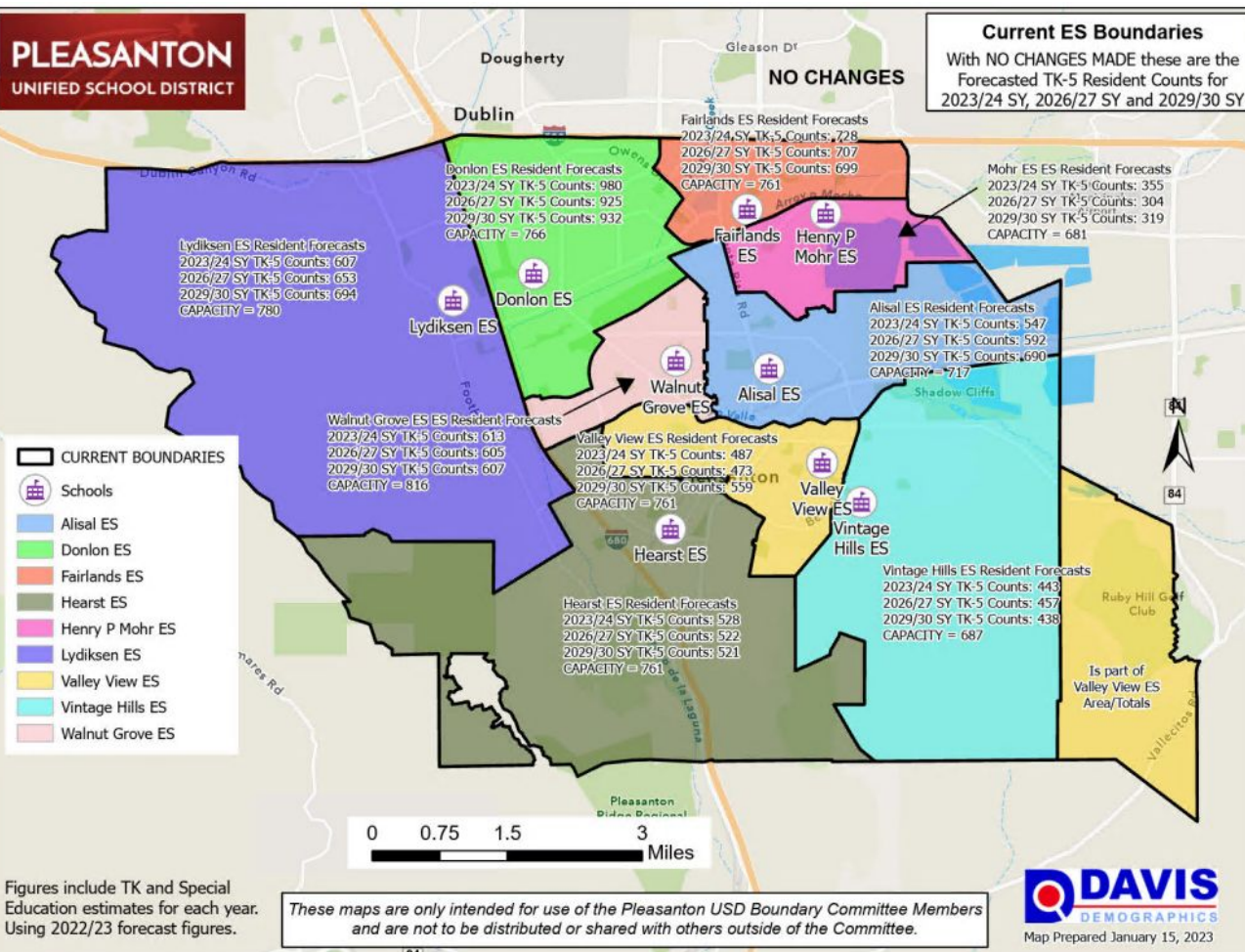




# Review Boundary Scenarios

- No Change
- ~~Scenario 1~~
- Scenario 2
- ~~Scenario 3~~
- Scenario 4
- [Link to interactive scenario maps](#)





**Lydiksen ES, Donlon ES & Fairlands ES Feed into Hart MS**

SY 23/24 = 1,218 6-8

SY 26/27 = 1,257 6-8

SY 29/30 = 1,127 6-8

**Walnut Grove ES, Alisal ES & Mohr ES Feed into Harvest Park MS**

SY 23/24 = 964 6-8

SY 26/27 = 881 6-8

SY 29/30 = 827 6-8

**Hearst ES, Valley View ES & Vintage Hills ES**

**Feed into Pleasanton MS**

SY 23/24 = 861 6-8

SY 26/27 = 738 6-8

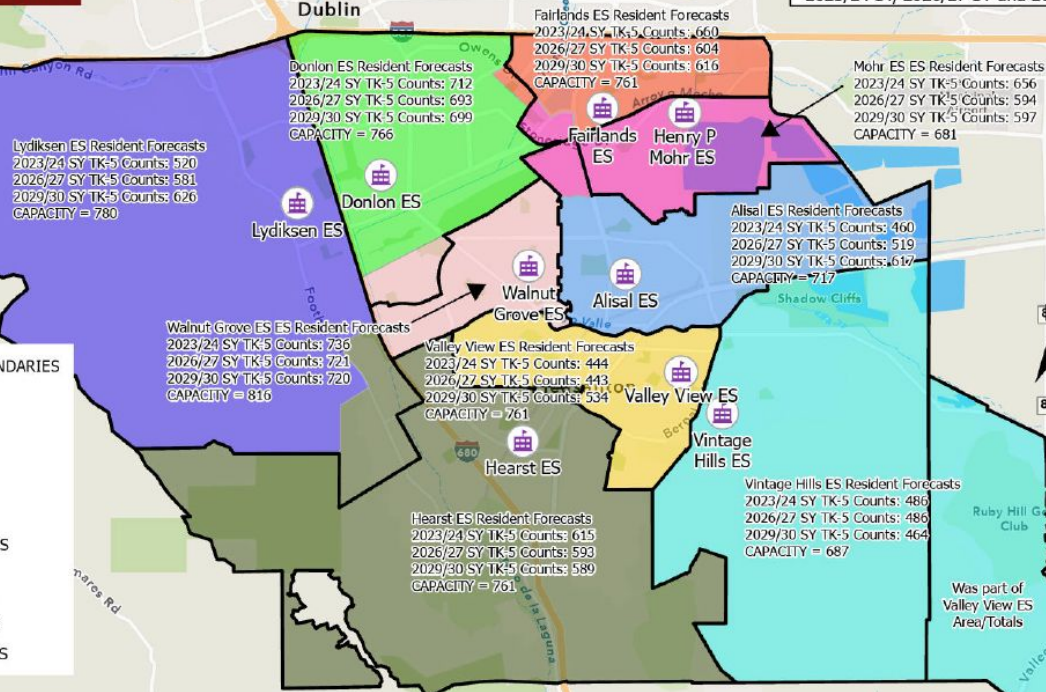
SY 29/30 = 745 6-8

*If there were direct feeders now (they are not).*



## Elementary School Scenario 2

Proposed Boundary Changes with  
Forecasted TK-5 Resident Counts for  
2023/24 SY, 2026/27 SY and 2029/30 SY



### Lydiksen ES, Donlon ES & Fairlands ES Feed into Hart MS

SY 23/24 = 996 6-8  
SY 26/27 = 1,052 6-8  
SY 29/30 = 939 6-8

### Walnut Grove ES, Alisal ES & Mohr ES Feed into Harvest Park MS

SY 23/24 = 1,126 6-8  
SY 26/27 = 1,028 6-8  
SY 29/30 = 976 6-8

### Hearst ES, Valley View ES & Vintage Hills ES Feed into Pleasanton MS

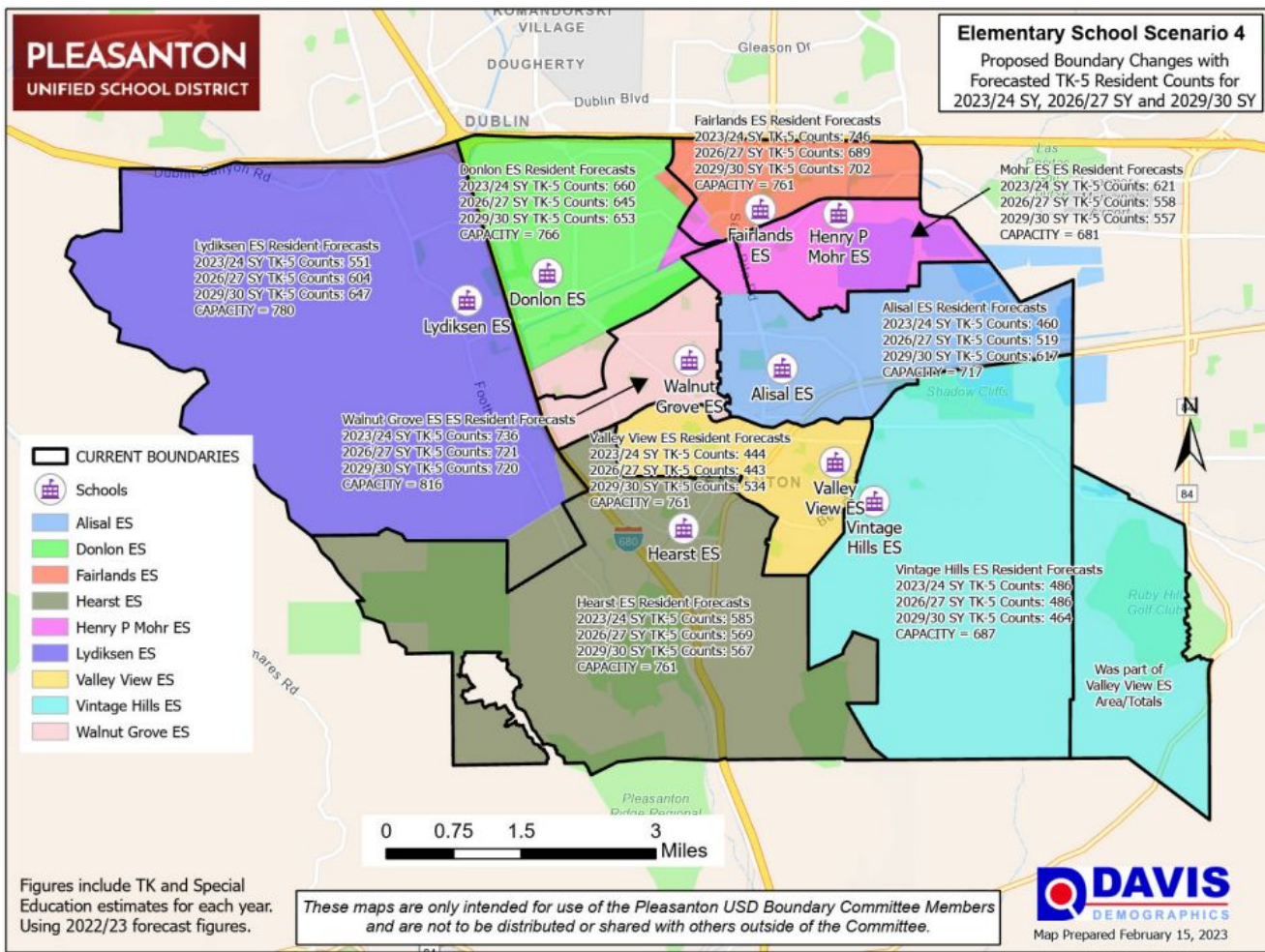
SY 23/24 = 920 6-8  
SY 26/27 = 795 6-8  
SY 29/30 = 783 6-8

Figures include TK and Special Education estimates for each year. Using 2022/23 forecast figures.

*These maps are only intended for use of the Pleasanton USD Boundary Committee Members and are not to be distributed or shared with others outside of the Committee.*

**Elementary School Scenario 4**

Proposed Boundary Changes with  
Forecasted TK-5 Resident Counts for  
2023/24 SY, 2026/27 SY and 2029/30 SY



**Lydiksen ES, Donlon ES & Fairlands ES Feed into Hart MS**

SY 23/24 = 1,041 6-8

SY 26/27 = 1,083 6-8

SY 29/30 = 960 6-8

**Walnut Grove ES, Alisal ES & Mohr ES Feed into Harvest Park MS**

SY 23/24 = 1,113 6-8

SY 26/27 = 1,017 6-8

SY 29/30 = 995 6-8

**Hearst ES, Valley View ES & Vintage Hills ES**

**Feed into Pleasanton MS**

SY 23/24 = 888 6-8

SY 26/27 = 774 6-8

SY 29/30 = 773 6-8

Figures include TK and Special Education estimates for each year. Using 2022/23 forecast figures.

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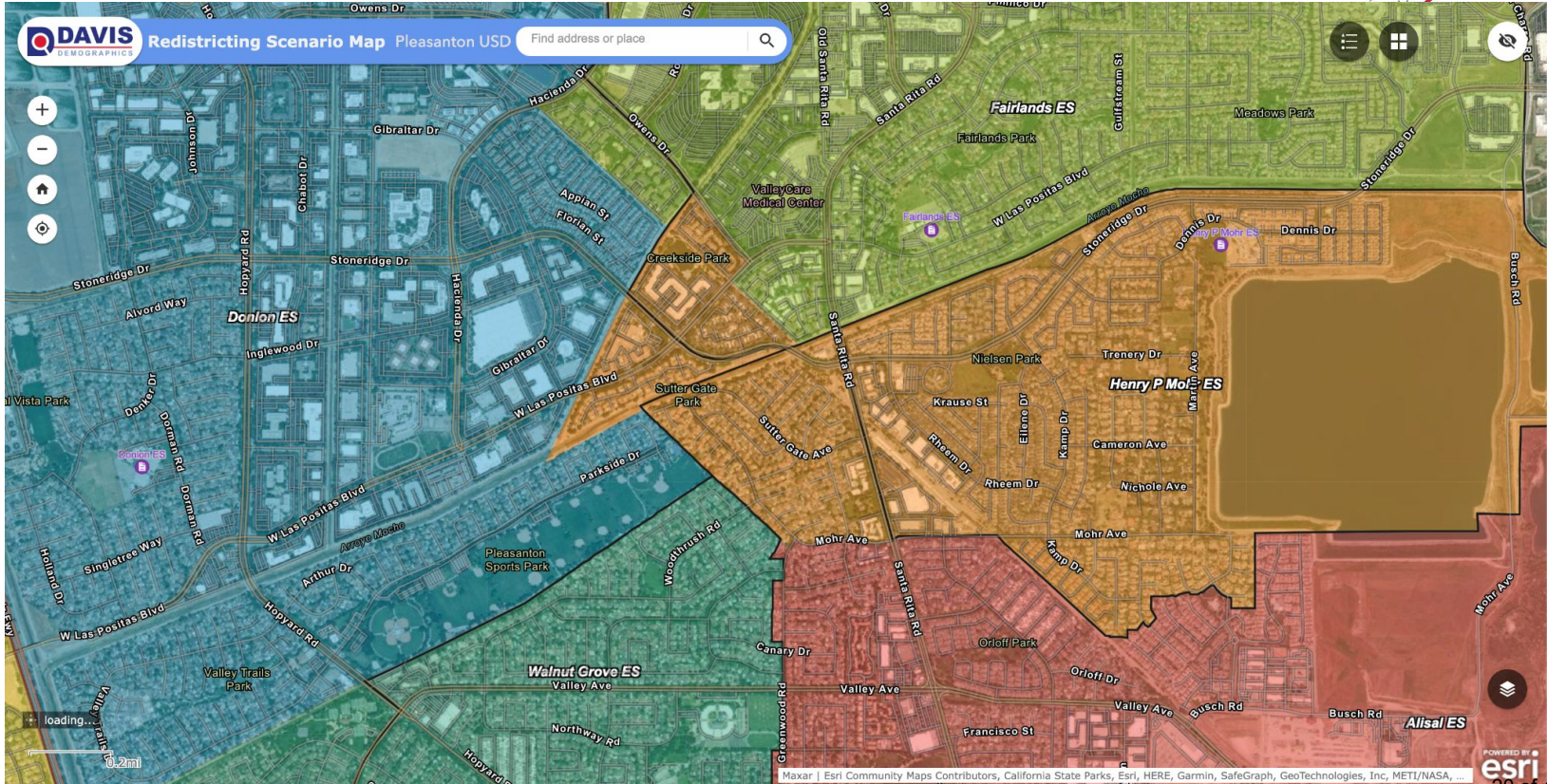
# Biking/Walking Considerations #2







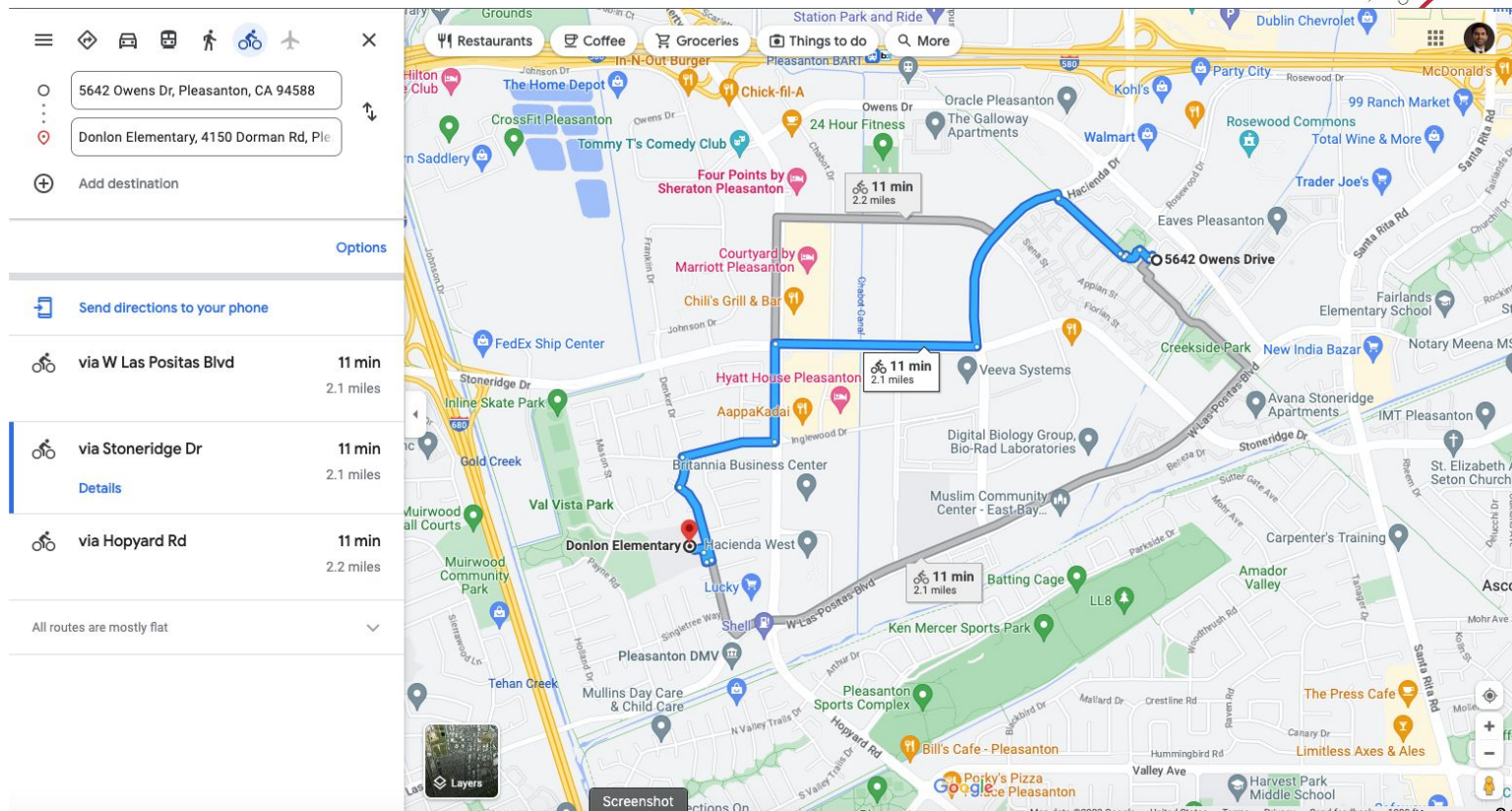
# Biking/Walking Considerations #4



# Biking/Walking Considerations

## Current Boundary Path to Donlon ES

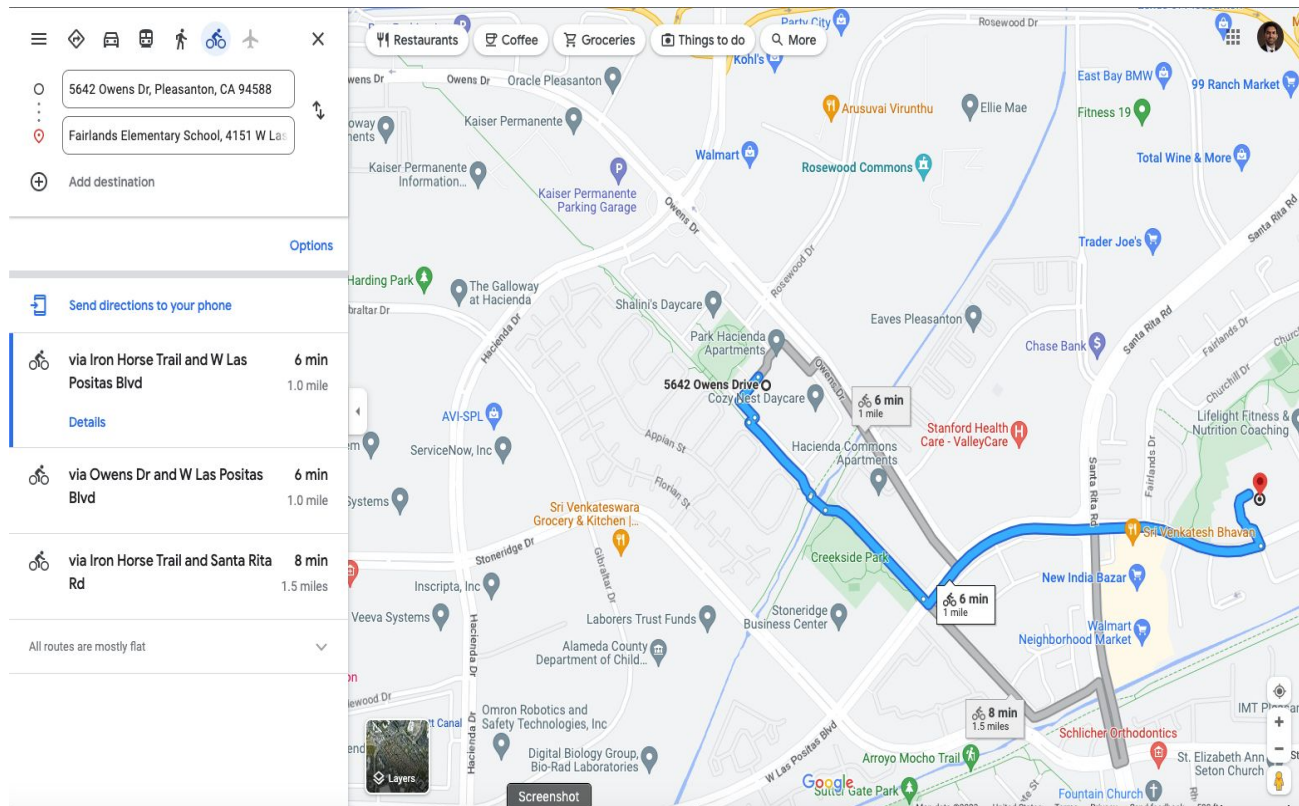
Pleasanton Unified School District





# Biking/Walking Considerations

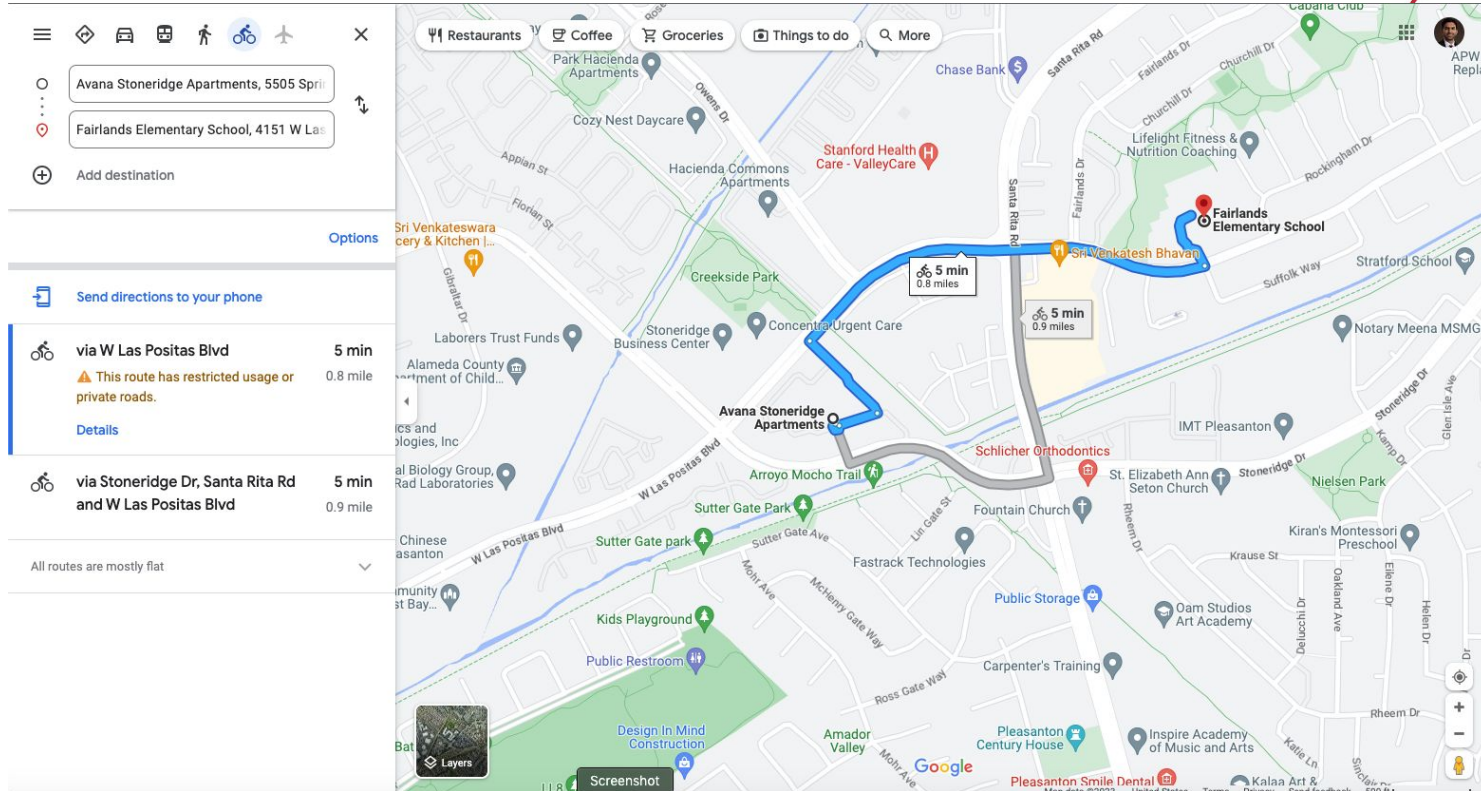
## Proposed Boundary Path to Fairlands ES #2 and #4



# Biking/Walking Considerations

## Current Boundary Path to Fairlands ES

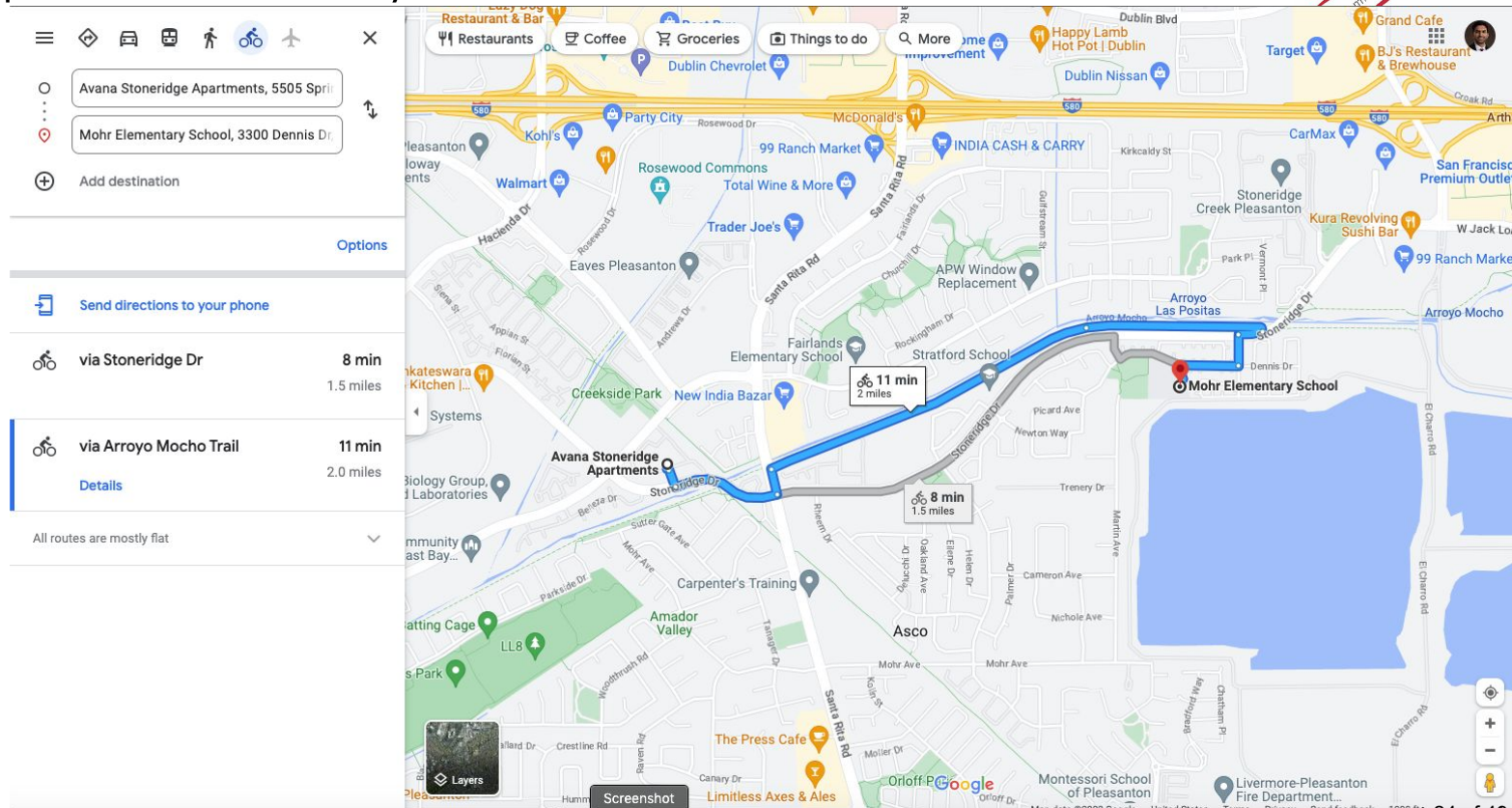
Pleasanton Unified School District



# Biking/Walking Considerations

## Proposed Boundary Path to Mohr ES #2 and #4

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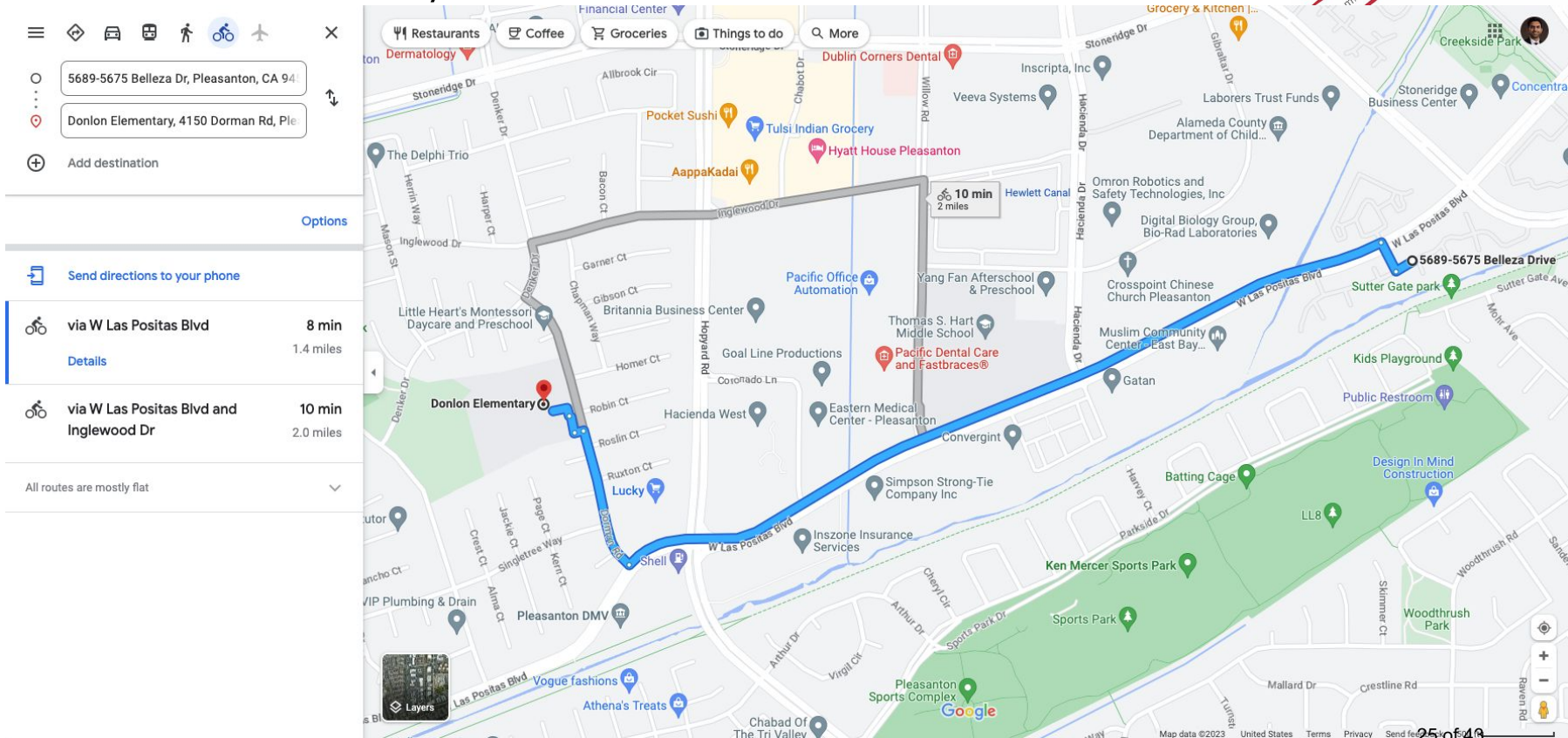




# Biking/Walking Considerations

## Current Boundary Path to Donlon ES

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# Biking/Walking Considerations

## Proposed Boundary Path to Mohr ES #4



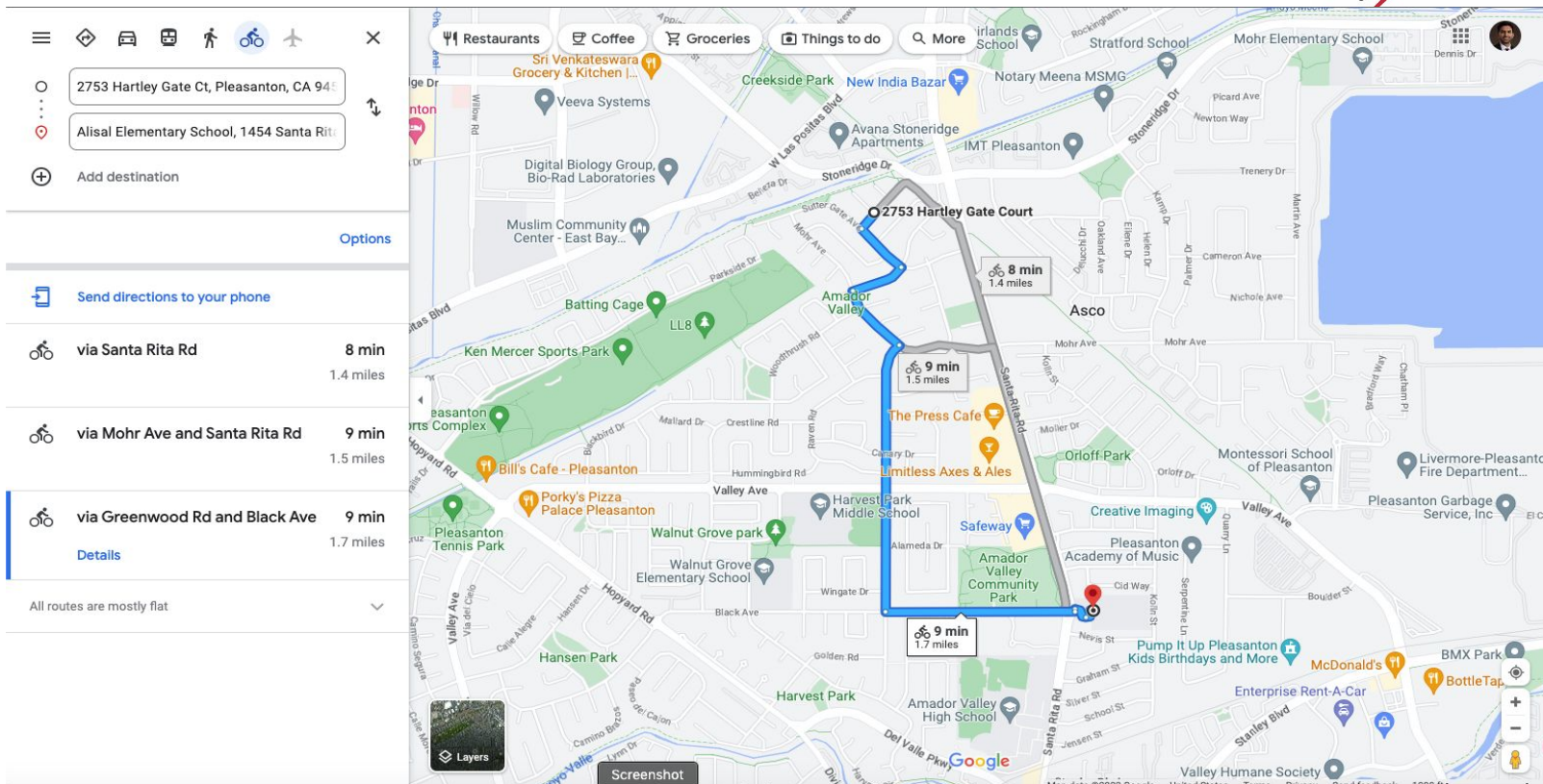
The screenshot shows a Google Maps interface with a route from 5689-5675 Belleza Dr to Mohr Elementary School. The map displays three suggested routes:

- via Stoneridge Dr:** 9 min, 1.7 miles. This route has restricted usage or private roads.
- via Arroyo Mocho Trail:** 12 min, 2.2 miles. This route has restricted usage or private roads.
- via W Las Positas Blvd and Stoneridge Dr:** 11 min, 2.0 miles.

The map includes various landmarks, businesses, and a sidebar with navigation options. The sidebar on the left shows the starting point (5689-5675 Belleza Dr, Pleasanton, CA 94566) and the destination (Mohr Elementary School, 3300 Dennis Dr). The sidebar also includes a search bar, a list of nearby locations (Restaurants, Coffee, Groceries, Things to do, More), and a section for "Options" with a link to "Send directions to your phone". The map itself shows a blue route starting from the starting point, heading south on Belleza Drive, then turning east onto Stoneridge Drive, and finally turning south onto Dennis Drive to reach Mohr Elementary School. The map also shows other nearby streets, businesses, and landmarks.

# Biking/Walking Considerations

## Current Boundary Path to Alisal ES

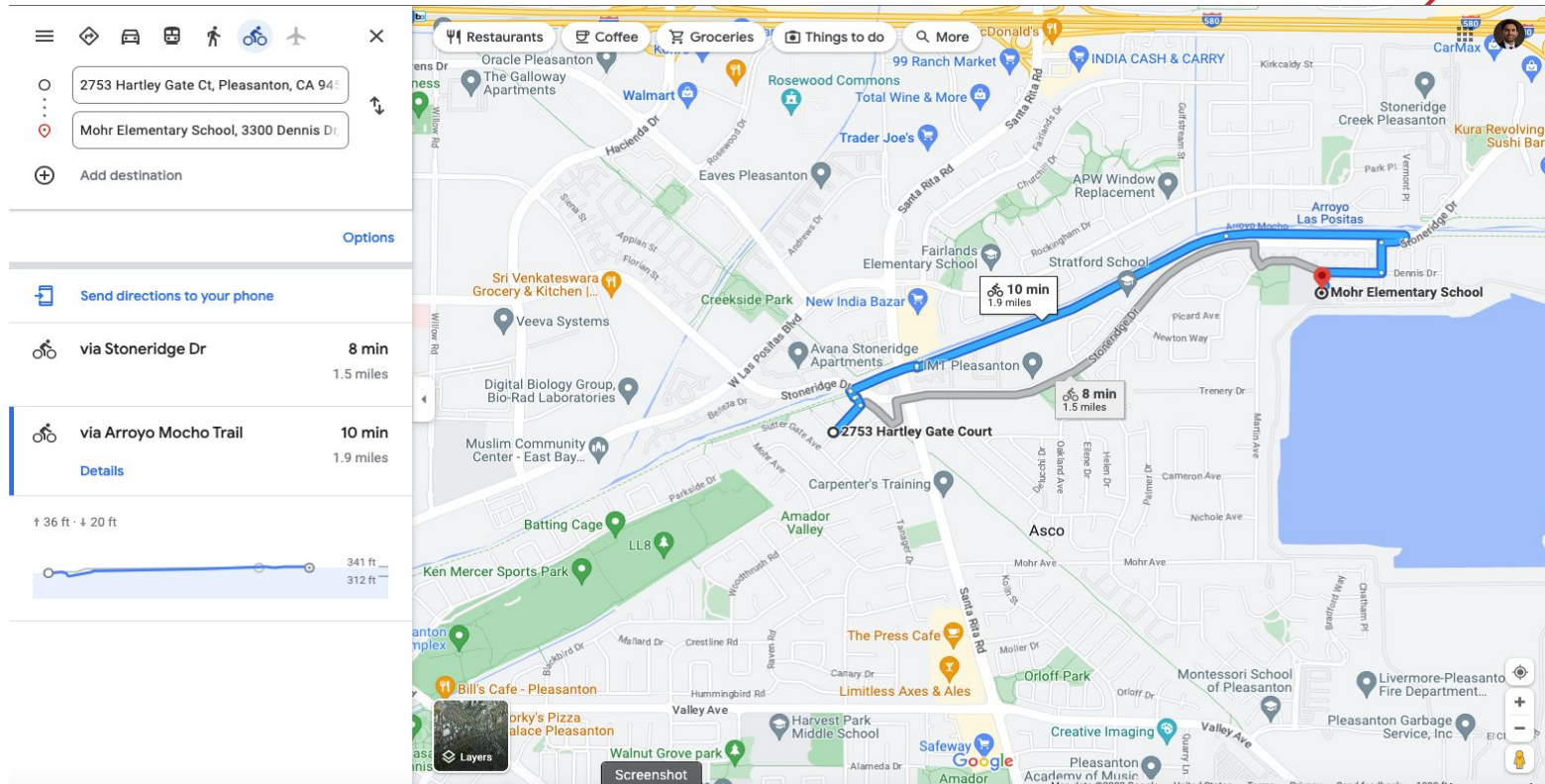




# Biking/Walking Considerations

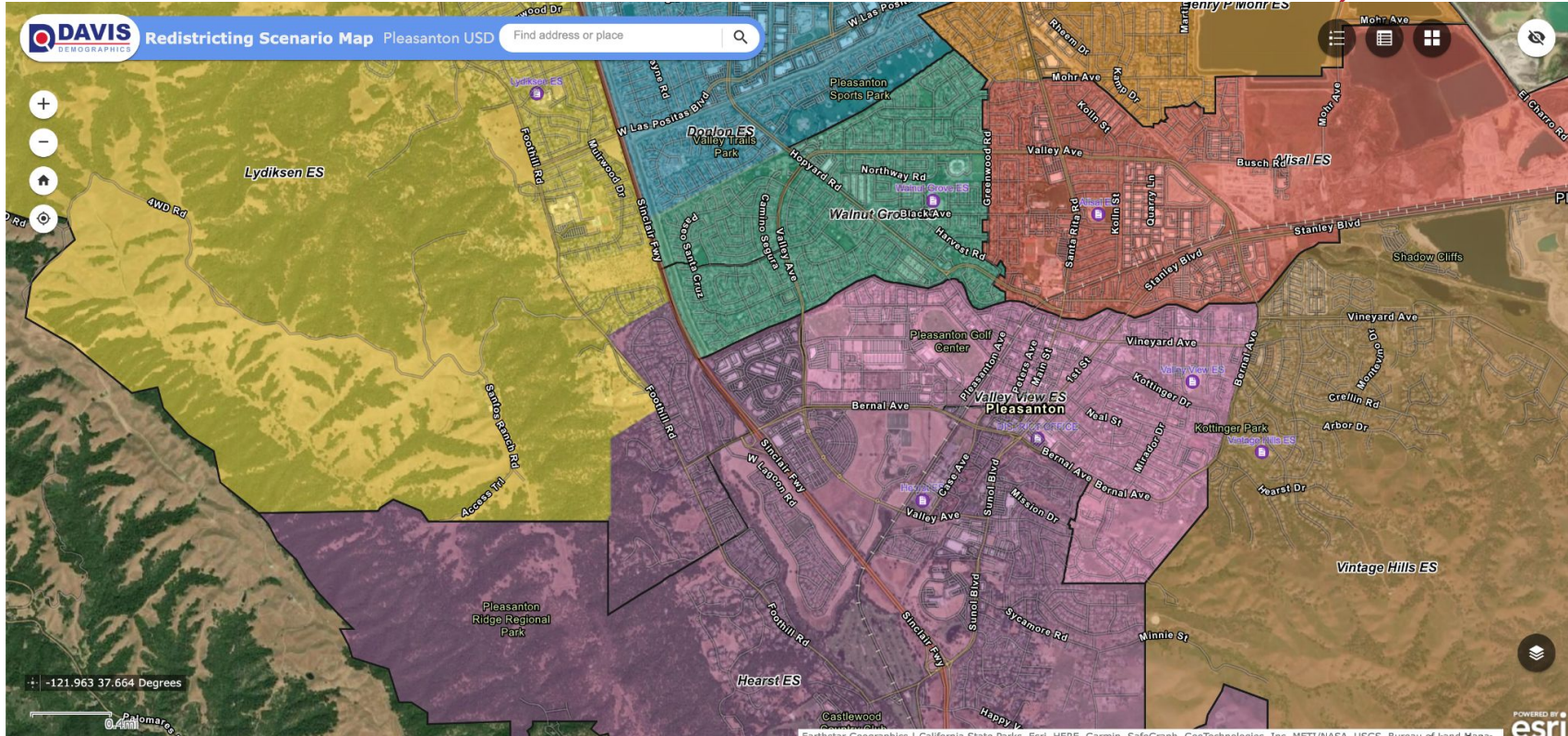
## Proposed Boundary Path to Mohr ES #2 and #4

Pleasanton Unified School District





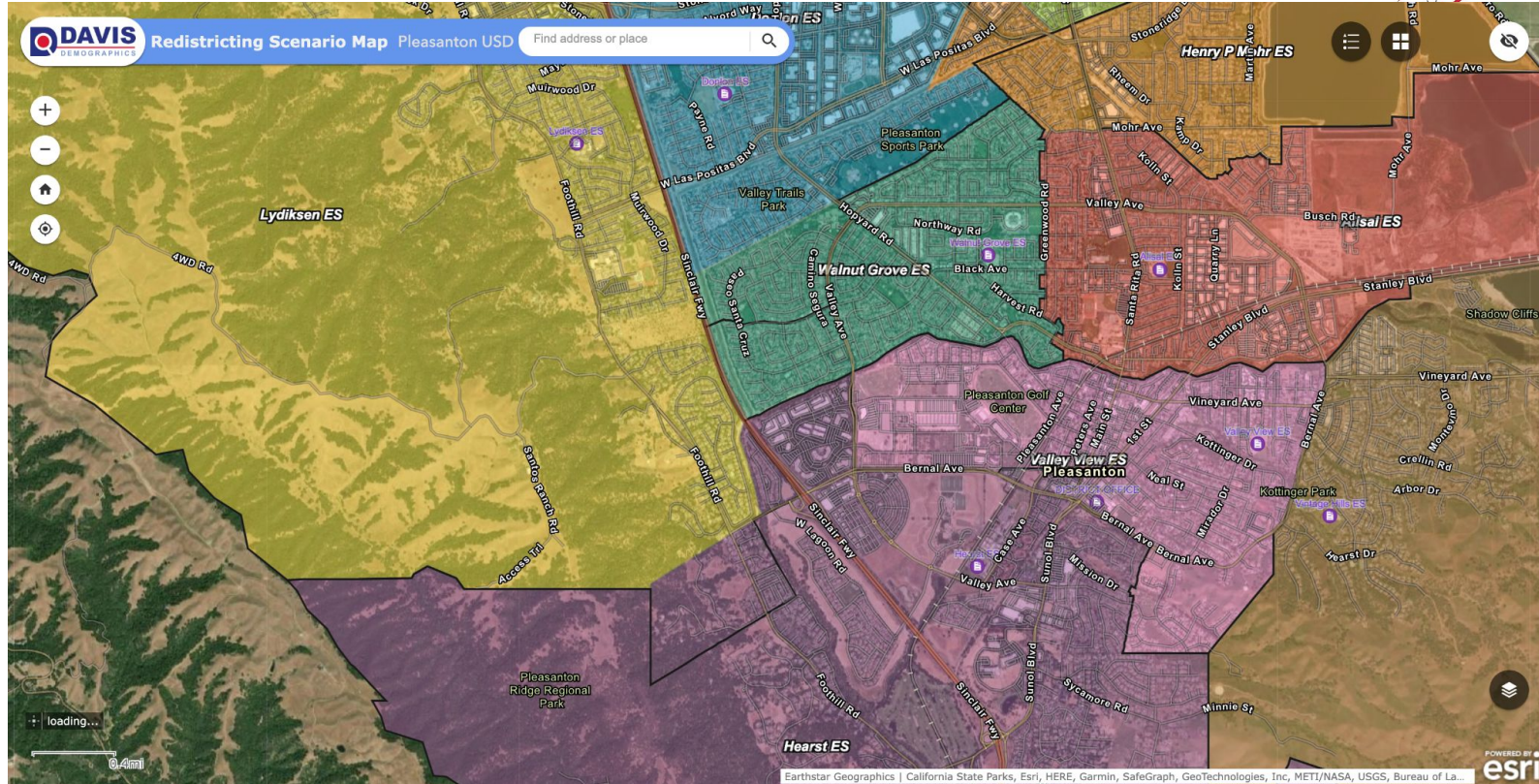
# Biking/Walking Considerations #2





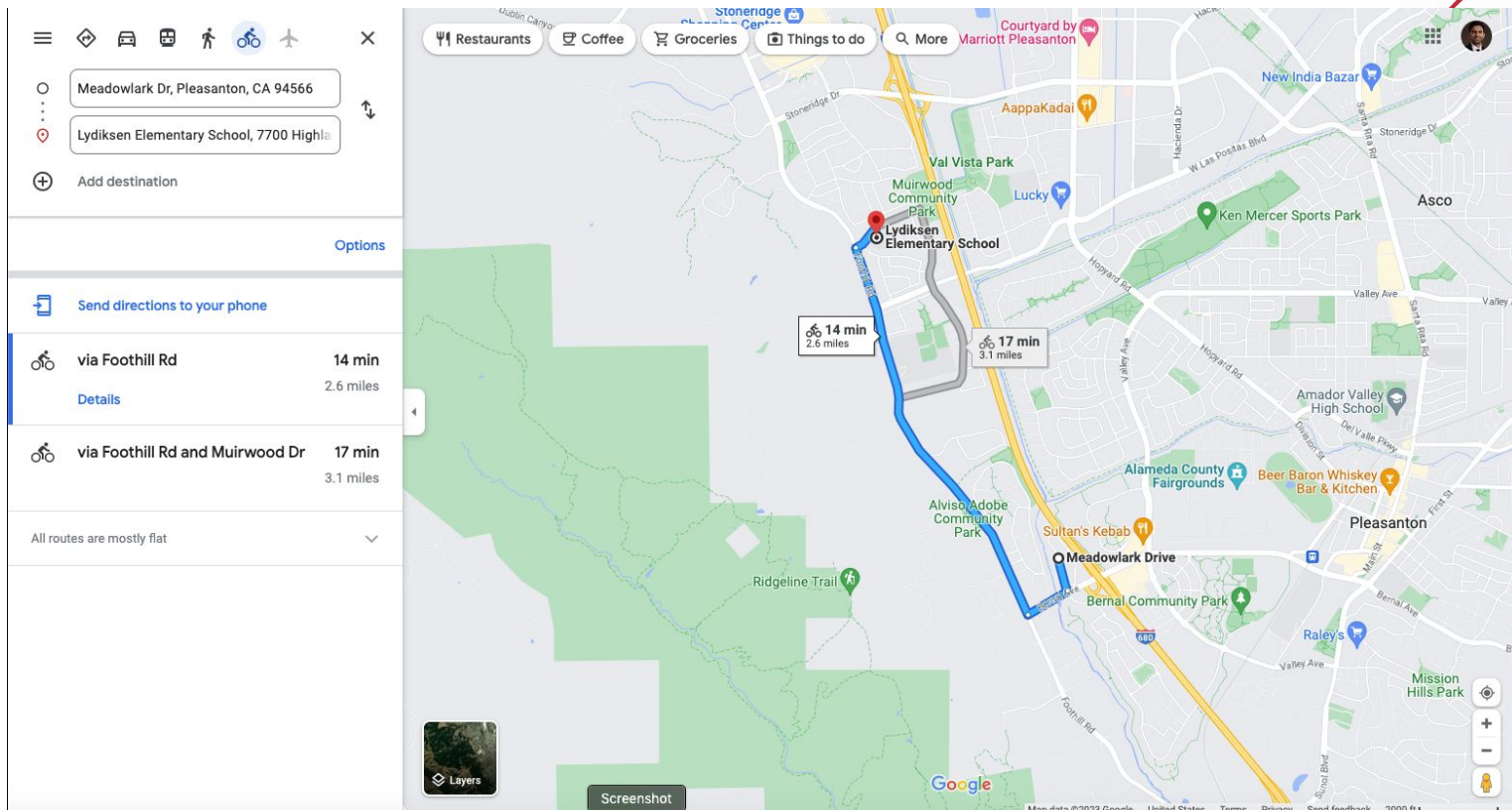


# Biking/Walking Considerations #4



# Biking/Walking Considerations

## Current Boundary Path to Lydiksen ES

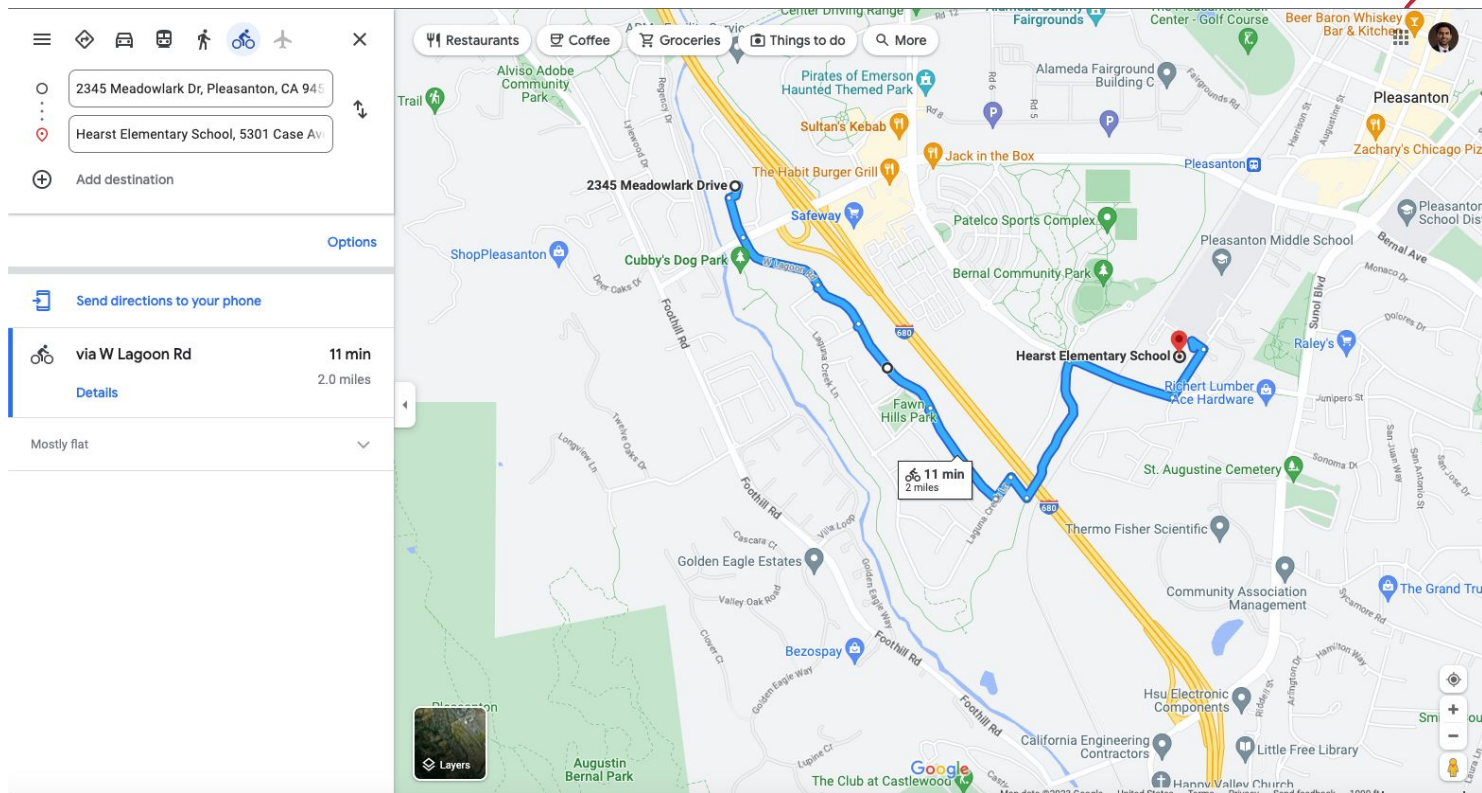




# Biking/Walking Considerations

## Proposed Boundary Path to Hearst ES #2 and #4

Pleasanton Unified School District







# Implementation Process/Timeline: TK/K

- For this year (2023-24), students enrolling in TK and K for the fall of 2023, will enroll in their current residential school
- The 2024-2025 new TK and K students will be assigned to their new residential school
- If the boundary change goes into effect prior to the 2023-2024 school year, individual families will be notified and offered to move to the new school of residence, based on the new boundary and space availability
- After July 1, 2023 families enrolling students new to PUSD will be assigned to their new residential boundary school

# Implementation Process/Timeline: GR 1-5



- Students attending an elementary school in grades 1-5 may continue at that elementary school until Grade 5
- Younger siblings will be allowed to enroll in the same school as their older sibling(s)
- If the older sibling is no longer enrolled at the school site, the younger sibling would be enrolled in their new resident school
- A student that the district has overflowed to another school will have first priority to return to their resident school, if and when a seat opens



# Middle School Boundaries

Adjust middle school boundaries to be in alignment with the new elementary school boundaries.

## **Hart MS**

- Fairlands ES
- Donlon ES
- Lydiksen ES

## **Harvest Park MS**

- Walnut Grove ES
- Mohr ES
- Alisal ES

## **Pleasanton MS**

- Hearst ES
- Vintage Hills ES
- Valley View ES



# Implementation Process/Timeline: 6-8

- Starting in 2024-2025, rising 6th grade students will be attend the middle school in the new boundary
- If families would like to attend their “old” boundary school, they may apply through the Open Enrollment process
- A student that the district has overflowed to another school will have first priority to return to their resident school, if and when a seat opens
- Sibling rule applies to the middle school changes
- Students continuing in the DLI program would matriculate through PMS and Foothill HS



# High School Boundaries

- Maintain current boundaries for 2023/24
- Review boundaries during the 2023/24
- Consider changing choice areas



# Next Steps

- Today: Discussion and Input
- Develop more detailed implementation process
- Bring back final boundary areas and implementation plan for the school Board for approval on March 9, 2023

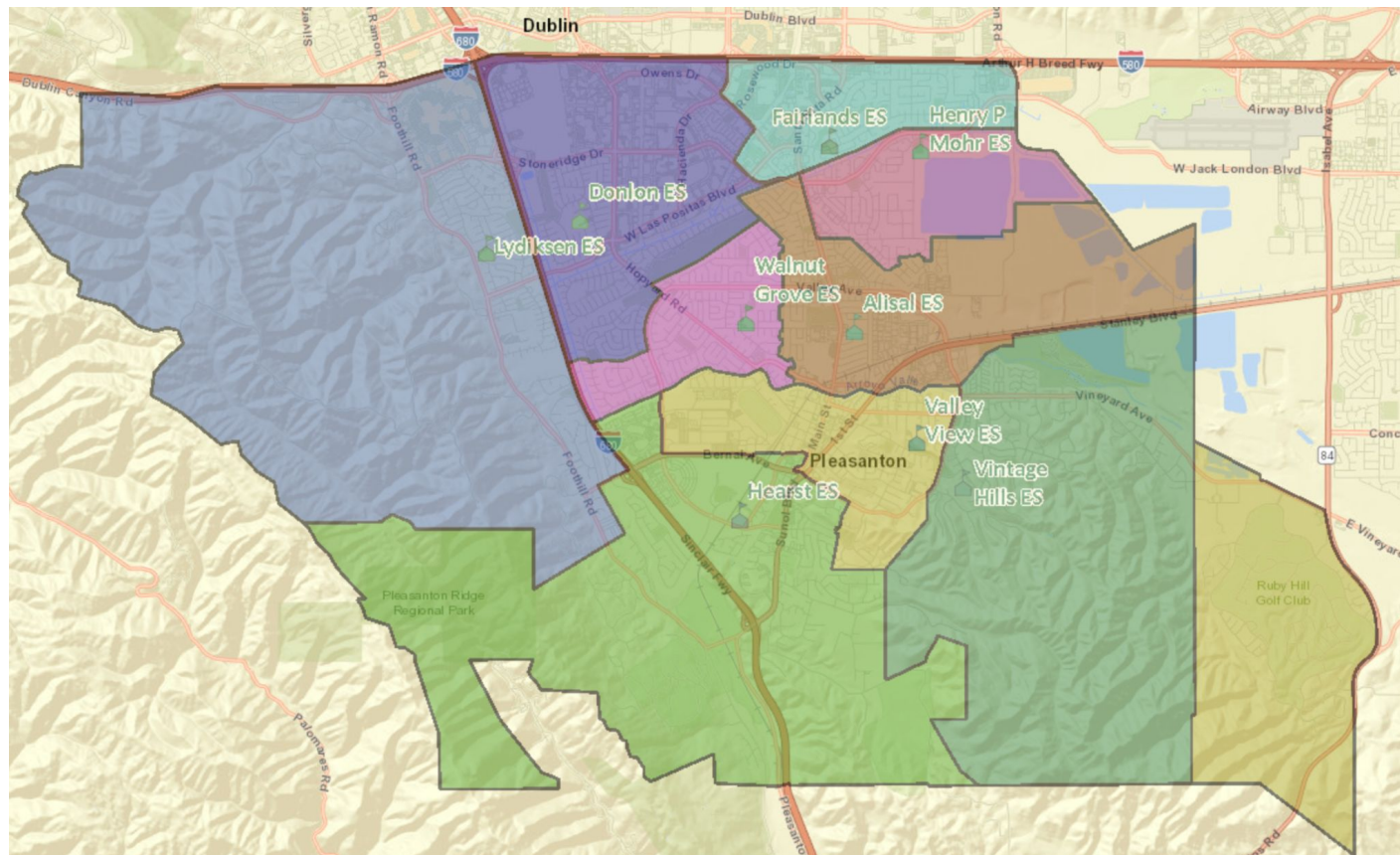


# Appendix

- Current School Boundaries
- Residential Student Projections and Capacities in Elementary Schools TK-5

# Current Elementary School Boundaries

Pleasanton Unified School District



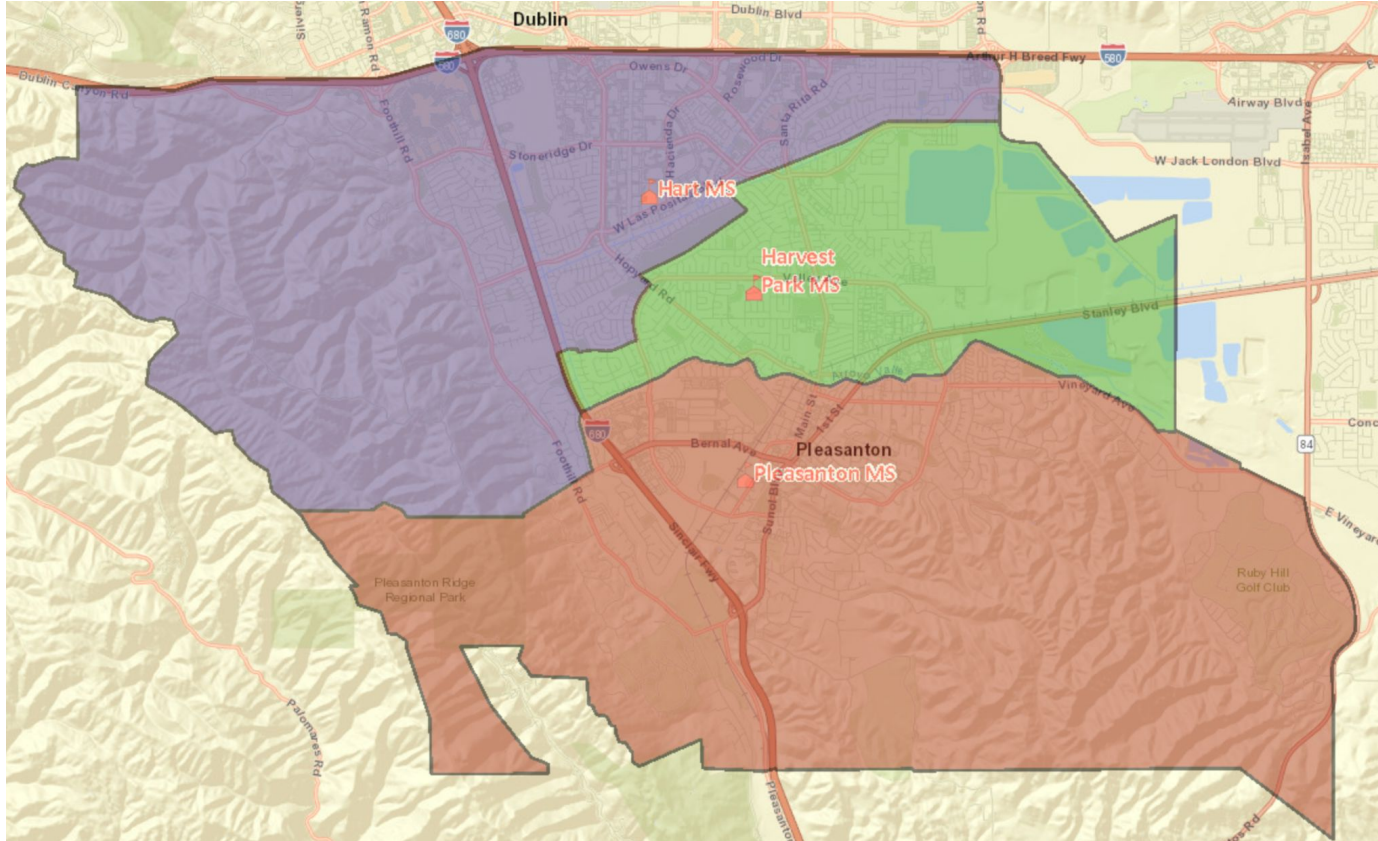
Link to Map:

<https://portal.schoolsiteslocator.com/apps/ssl/?districtcode=17274#>





# Current Middle School Boundaries



## Hart MS

- Fairlands ES
- Donlon ES
- Lydiksen ES

## Harvest Park MS

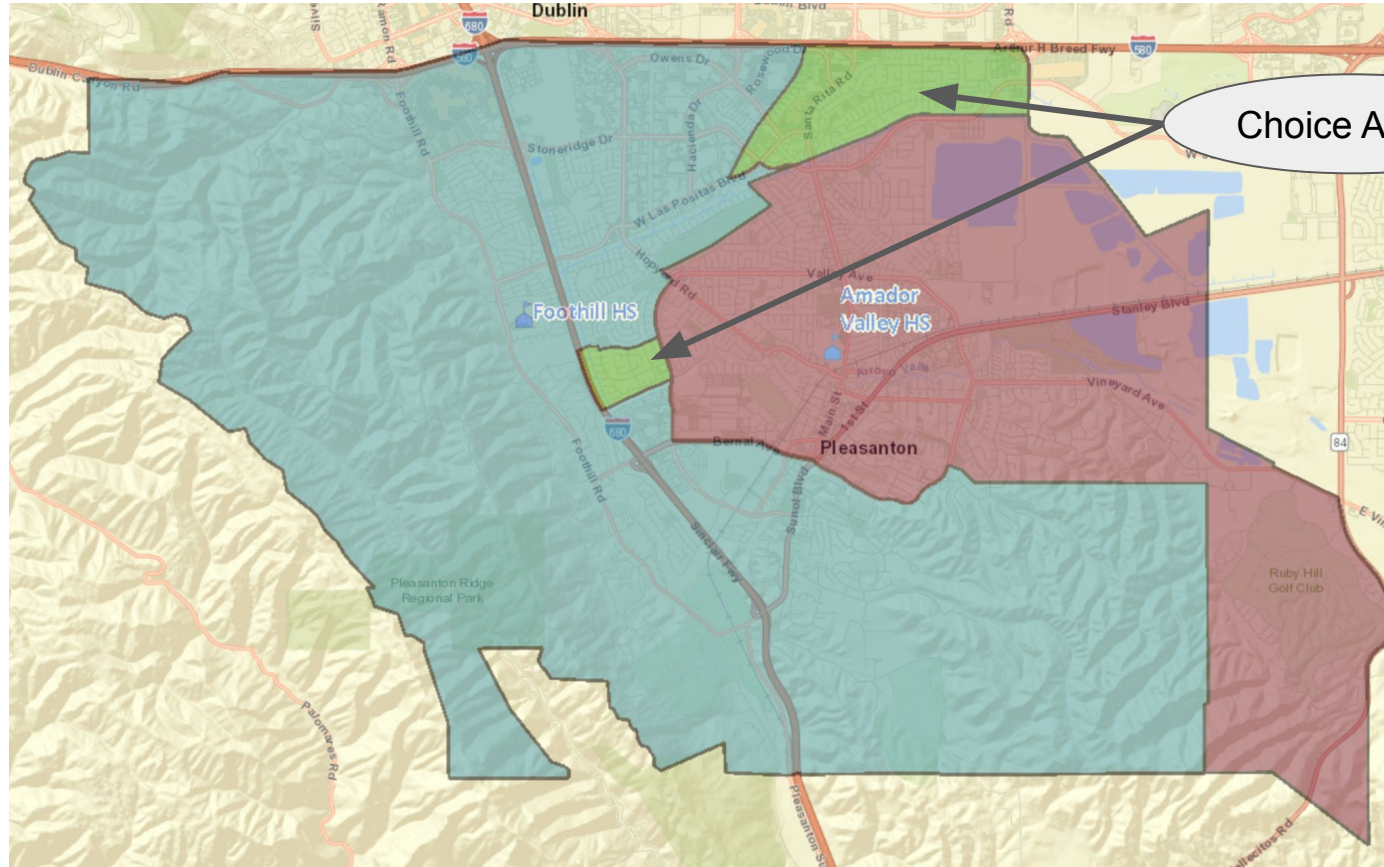
- Walnut Grove ES
- Mohr ES
- Alisal ES

## Pleasanton MS

- Hearst ES
- Vintage Hills ES
- Valley View ES

# Current High School Boundaries

Pleasanton Unified School District





# Residential Student Projections and Capacities in Elementary Schools TK-5

School	Actual Enroll. 2022	Projected Residents 2023	Projected Residents 2024	Projected Residents 2025	Projected Residents 2026	Projected Residents 2027	Projected Residents 2028	Projected Residents 2029	Estimated Current Capacity*
Alisal	516	537	538	582	581	600	634	<b>680</b>	<b>717</b>
Donlon	741	<b>969</b>	938	940	914	924	927	921	<b>766</b>
Fairlands	725	715	726	<b>745</b>	694	690	693	686	<b>761</b>
Hearst	527	<b>515</b>	504	500	507	501	501	507	<b>761</b>
Mohr	576	<b>338</b>	310	308	285	293	304	302	<b>681</b>
Lydiksen	604	599	593	626	643	647	665	<b>685</b>	<b>780</b>
Valley View***	641	475	455	472	459	498	552	<b>546</b>	<b>761</b>
Vintage Hills	538	438	438	437	444	<b>451</b>	433	432	<b>687</b>
Walnut Grove	648	608	593	602	599	594	595	<b>601</b>	<b>816</b>
PVA	45								

\*Above figures based on Davis Demographics 2022-23 Projections

\*\*Capacity Based on TK-3 is 24:1 , 4-5 Loading 31 and SDC 15 (if funding is available TK will go to 20:1 in 2023/24)

\*\*\* Valley View ES enrollment does not include transfers into dual enrollment