BOND Proposal
2023

South Whidbey School District
No. 206

## Updating K-12 Educational

Facilities
for the next 30 years

## What is a Bond?

South Whidbey School District

No. 206

A bond is for physical building improvements.
It provides immediate funds for long-term capital projects such as modernization of buildings or new construction.

It is a special tax upon property voted by the community and provides a specific dollar amount used to pay principal and interest payments.

A bond is financed over a longer period of time, up to 20 years (like a mortgage).

The bond requires a super majority to pass $(60 \%+1)$ and must meet validation requirements (40\% - last general election).

Bonds help districts maintain schools and provide a safe environment for students to support learning by funding renovation of aging schools and replacing or updating building infrastructure.

All of the bond tax money collected will stay in our school district to update schools.

## Timeline



## Overview of the Facility Planning Process



## Facilities Committee

Committee formation - Nov. 2019, Dec. 2021
Facility review
Enrollment data
Program needs


Integrus
Architectural/mechanical expertise Cost analysis

## Recommendation Refinement

Student, Staff, Community
feedback

## Age \& Condition of Facilities



## Historical Facility Timeline

Elementary School almost 40 years old

Original High School built over 40 years ago

Last major remodel (High school) - mid 1990s

## Guiding Principles

## 21ST CENTURY LEARNING ENVIRONMENT

Learning happens everywhere.
Modernizations throughout to improve student and community experience perception, and pride. Re-envisioning perception, and pride. Re-envisioning existing indoor and outdoor space better serve young learners and expanding usable outdoor space.

CLASSROOMS FOR TODAY'S LEARNING

Set the stage for quality learning.
Update classrooms to improve student learning experience and integrate the
 latest technology Creating latest technology. Creating classrooms
that are age appropriate and supportive of multi-modal learning to enhance success of all our learners.

WELCOMING \& IDENTITY | INCLUSIVE ENVIRONMENTS

Create a welcoming identity.
All environments are inclusive.
Improve ADA compliance and access to entries, and enhance spaces of pride that invite students and community in for invite students and commmunity in for learning and gathering. Create distinct identities for the middle school and high school under one roof.

areas to provide a vibrant and engaging outdoor experience for all and to support athletics and community use.

OPERATIONS \& Nance

Upgrade mechanical and electrica infrastructure for reduced
environmental impact, improve costs, and increase student comfort and weliness.

## Design photos are conceptual, actual designs would be created after bond passage

## $21^{\text {st }}$ Century Learning

- Update exterior to improve student and community pride while restoring building integrity


## $21^{\text {st }}$ Century Learning



Update Courtyard to restore functionality and improve design


## $21^{\text {st }}$ Century Learning



Improve stadium field and track facility


Classrooms for Today's Learning

Welcoming \& Identity


## Wayfinding \& Safety



Improve security \& flow
Improve vehicular flow and repave asphalt


Wayfinding \& Safety

- Covered walkway between buildings


Inclusive Environment

- Provide inclusive and age-appropriate play structures


## Inclusive Environment




ADA compliant/single user restroom upgrades


## Inclusive Environment

- New covered outdoor multi-purpose educational structures


## Timeline

WHO / WHAT / WHEN / HOW OFTEN

HB-1257 Clean
Buildings
Performance
Standard

> Reduce energy consumption through improved energy efficiency and performance in existing buildings, ultimately leading to a reduction in Greenhouse Gas Emissions (GHG) within the building sector.


## Operations \& Maintenance

- Improve mechanical systems for energy efficiency, providing both heat and cooling capabilities designed to meet the clean building performance standards



## Operations \& Maintenance

- Update roofing to maintain building integrity - 150,000+ Sq. Feet



## Elementary Priorities

- Exterior building improvements
- Inclusive playground
- ADA compliant/single use restrooms
- Heating/cooling system upgrades

- Reconfiguration \& re-pavement of parking lots
- Covered outdoor educational structure
- Covered walkway to connect buildings
- Upgraded control systems
- Interior flooring upgrades



## Secondary Priorities

- Siding \& window replacement
- Structures to identify MS \& HS entrances
- Covered outdoor educational structure/storage
- Inclusive playground
- ADA compliant/single use restrooms
- Locker room upgrades
- Roofing replacement
- Heating/cooling system upgrades
- Reconfigure \& repave parking lots
- Stadium/field/track upgrades
- Classroom re-configuration
- Student support spaces
- Interior flooring upgrades
- Upgrade system controls
- Courtyard upgrade



## How much does a project cost?

- Construction costs
- Non-construction costs
- Inflation - Project costs must be adjusted to the future date of construction (2025-2027)
- Soft Costs

The soft costs, or non-construction costs, vary by the type of the project, They include:

- Bond Costs
- Design Fees
- Furniture and Equipment
- Sales tax
- Permits
- Management Fees
- Mitigation Fees
- Special Inspections
- Temporary Improvements
- Printing
- Legal
- Miscellaneous Cost

In addition, the budget must account for money to address risks which must be resolved during the course of developing the project, including: more inflation, changes in the construction, unknown conditions, or unanticipated regulatory requirements.

## Proposed Bond - \$80,000,0000

| TODAY | INFLATION ADJUSTMENT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Construction <br> Costs | $\$$ in 2023 <br> $6 \%$ | $\$$ in 2024 <br> $4 \%$ | $\$$ in 2025 <br> $4 \%$ | $\mathbf{i n} \mathbf{2 0 2 6}$ <br> $\mathbf{4 \%}$ |  |
| $\mathbf{4 4 , 7 2 9 , 3 7 5}$ | $47,413,138$ | $49,309,664$ | $51,282,051$ | $\mathbf{5 3 , 3 3 3 , 3 3 3}$ |  |

I
Spreadsheet Target

| Est. Soft Costs <br> $50 \%$ |  |
| :---: | ---: |
|  | $26,666,667$ |
| BOND AMOUNT | $\mathbf{\$ 8 0 , 0 0 0 , 0 0 0}$ |

## Historical - Cost to Taxpayer

| Historical Levy /Bond Rates |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year |  | Bond | Capital Projects Levy |  | Transportation Levy |  | EP\&O Levy |  | Total |  |
| 2001 | \$ | 1.32 | \$ | - | \$ |  | \$ | 1.44 | \$ | 2.76 |
| 2002 | \$ | 1.29 | \$ |  | \$ | - | \$ | 1.38 | \$ | 2.67 |
| 2003 | \$ | 1.21 | \$ |  | \$ | - | \$ | 1.40 | \$ | 2.61 |
| 2004 | \$ | 0.99 | \$ | - | \$ | - | \$ | 1.30 | \$ | 2.29 |
| 2005 | \$ | 0.94 | \$ | 0.09 | \$ | - | \$ | 1.22 | \$ | 2.25 |
| 2006 | \$ | 0.97 | \$ | 0.09 | \$ |  | \$ | 1.22 | \$ | 2.28 |
| 2007 | \$ | 0.71 | \$ | 0.14 | \$ | - | \$ | 0.88 | \$ | 1.73 |
| 2008 | \$ | 0.71 | \$ | 0.14 | \$ | - | \$ | 0.88 | \$ | 1.73 |
| 2009 | \$ | 0.66 | \$ | 0.20 | \$ | 0.02 | \$ | 0.77 | \$ | 1.65 |
| 2010 | \$ | $\longrightarrow 0.68$ | \$ | 0.20 | \$ | 0.02 | \$ | 0.82 | \$ | 1.72 |
| 2011 | \$ | - | \$ | 0.23 | \$ | - | \$ | 0.98 | \$ | 1.21 |
| 2012 | \$ | - | \$ | 0.24 | \$ | - | \$ | 0.99 | \$ | 1.23 |
| 2013 | \$ | - | \$ | 0.25 | \$ | - | \$ | 1.00 | \$ | 1.25 |
| 2014 | \$ | - | \$ | 0.53 | \$ | - | \$ | 1.01 | \$ | 1.54 |
| 2015 | \$ | - | \$ | 0.52 | \$ | - | \$ | 1.03 | \$ | 1.55 |
| 2016 | \$ | - | \$ | 0.51 | \$ | - | \$ | 0.99 | \$ | 1.50 |
| 2017 | \$ | - | \$ | 0.49 | \$ | - | \$ | 0.98 | \$ | 1.47 |
| 2018 | \$ | - | \$ | 0.47 | \$ | - | \$ | 1.00 | \$ | 1.47 |
| 2019 | \$ | - | \$ | 0.45 | \$ |  | \$ | 0.74 | \$ | 1.19 |
| 2020 | \$ | - | \$ | 0.45 | \$ | - | \$ | 0.67 | \$ | 1.12 |
| 2021 | \$ | - | \$ | 0.42 | \$ | - | \$ | 0.63 | \$ | 1.05 |
| 2022 | \$ | - | \$ | 0.39 | \$ | - | \$ | 0.60 | \$ | 0.99 |
| 2023 | \$ | - | \$ | 0.31 | \$ | - | \$ | 0.48 | \$ | 0.79 |

## Assessed Value

- Higher assessed values will lower the District's tax rate (but not the overall payment)
- An individual's taxes will be based on the assessed value of their own property
- Dissecting the components that make up the assessed value growth will be important. How much of the growth is related to new constructions versus increased value of existing properties?



## - Projected Bond Scenario Results



## Cost to Taxpayer

| Bond Authorization Amount: |  |  |  | \$ | 80,000,000 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Estimated 2024 Bond Tax Rate Increase (per \$1,000 assessed value): |  |  |  | \$ | 0.70 |
| Assessed Value of Property |  | Annual Gross Property Tax |  | Monthly Gross Property Tax |  |
| \$ | 100,000 | \$ | 70 | \$ | 5.83 |
| \$ | 150,000 | \$ | 105 | \$ | 8.75 |
| \$ | 200,000 | \$ | 139 | \$ | 11.58 |
| \$ | 250,000 | \$ | 174 | \$ | 14.50 |
| \$ | 300,000 | \$ | 209 | \$ | 17.42 |
| \$ | 350,000 | \$ | 244 | \$ | 20.33 |
| \$ | 400,000 | \$ | 279 | \$ | 23.25 |
| \$ | 450,000 | \$ | 314 | \$ | 26.17 |
| \$ | 500,000 | \$ | 349 | \$ | 29.08 |
| \$ | 550,000 | \$ | 383 | \$ | 31.92 |
| \$ | 600,000 | \$ | 418 | \$ | 34.83 |
| \$ | 650,000 | \$ | 453 | \$ | 37.75 |
| \$ | 700,000 | \$ | 488 | \$ | 40.67 |
| \$ | 750,000 | \$ | 523 | \$ | 43.58 |

## - Island \& Snohomish County School Districts

| 2022 Total Tax Rates |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District | Assessed Value |  | Bonds |  | EP\&O |  | Capital Projects |  | Total |  |
| Snohomnish SD | \$ | 12,588,659,794 | \$ | 2.38 | \$ | 1.51 | \$ | 0.51 | \$ | 4.40 |
| Oak Harbor SD | \$ | 5,135,414,881 | \$ | 1.54 | \$ | 2.18 | \$ | - | \$ | 3.72 |
| Marysville SD | \$ | 11,288,870,552 | \$ | 0.81 | \$ | 2.35 | \$ | 0.53 | \$ | 3.69 |
| Granite Falls SD | \$ | 2,745,538,663 | \$ | 1.64 | \$ | 1.64 | \$ | 0.23 | \$ | 3.51 |
| Lake Stevens SD | \$ | 8,738,692,926 | \$ | 1.52 | \$ | 1.67 | \$ | 0.23 | \$ | 3.42 |
| Everett SD | \$ | 27,539,364,403 | \$ | 0.85 | \$ | 1.95 | \$ | 0.47 | \$ | 3.27 |
| Lakewood SD | \$ | 3,475,380,622 | \$ | 1.32 | \$ | 1.75 | \$ | 0.13 | \$ | 3.20 |
| Edmonds SD | \$ | 39,964,464,657 | \$ | 0.40 | \$ | 1.44 | \$ | 1.35 | \$ | 3.19 |
| Mukilteo SD | \$ | 24,216,464,913 | \$ | 0.90 | \$ | 1.79 | \$ | 0.35 | \$ | 3.04 |
| Stanwood-Camano SD | \$ | 8,711,692,047 | \$ | 1.22 | \$ | 1.49 | \$ | 0.24 | \$ | 2.95 |
| Monroe SD | \$ | 8,834,359,920 | \$ | 0.82 | \$ | 1.79 | \$ | - | \$ | 2.61 |
| Sultan SD | \$ | 2,310,814,893 | \$ | - | \$ | 1.55 | \$ | 0.52 | \$ | 2.07 |
| Coupeville SD | \$ | 2,956,751,308 | \$ | 0.66 | \$ | 0.83 | \$ | 0.12 | \$ | 1.61 |
| Darrington SD | \$ | 603,667,197 | \$ | - | \$ | 0.93 | \$ | 0.59 | \$ | 1.52 |
| South Whidbey SD | \$ | 5,852,223,045 | \$ | - | \$ | 0.60 | \$ | 0.39 | \$ | 0.99 |
| Index SD | \$ | 171,091,214 | \$ | - | \$ | 0.65 | \$ | - | \$ | 0.65 |

## Potential Cost to Taxpayer (per \$1,000 assessed value)

## Estimated 2024 Total Tax Rates

| District | Assessed Value |  | Bonds |  | EP\&O |  | Capital Projects |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| South Whidbey SD | \$ | 7,155,375,586 | \$ | 0.70 | \$ | 0.48 | \$ | 0.31 | \$ | 1.49 |

## Projected Tax Rates: SW_95



$$
\begin{aligned}
& \text { IOTES: } \\
& \text { (1) Budgeted } 2023 \text { lovy amounts. } \\
& \text { (14) Votor approved } 2024 \text { \& } 2025 \text { lovy amounts. } \\
& \text { (3) EPO Levy increases with AV } 2028 \text { \& on. }
\end{aligned}
$$



|  | Projected Tax Retes |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Levy } \\ & \text { Year } \end{aligned}$ | Existing | $\begin{aligned} & 2023 \\ & \text { 13su6 } \end{aligned}$ | $\begin{aligned} & 2025 \\ & \text { Issue } \end{aligned}$ | Total Eonds | $\begin{gathered} \text { Capital } \end{gathered}$ | $\begin{aligned} & \text { EPROO } \\ & \text { Lony } \end{aligned}$ | Combined |
| 2023 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | *0.31 | \$0.47 | \$0.79 |
| 2024 | 0.00 | 0.70 | 0.00 | 0.70 | 0.31 | 0.47 | 1.48 |
| 2025 | 0.00 | 0.70 | 0.00 | 0.70 | 0.30 | 0.47 | 1.47 |
| 2028 | 0.00 | 0.26 | 0.44 | 0.70 | 0.00 | 0.47 | 1.18 |
| 2027 | 0.00 | 0.34 | 0.36 | 0.70 | 0.00 | 0.47 | 1.18 |
| 2028 | 0.00 | 0.34 | 0.36 | 0.70 | 0.00 | 0.47 | 1.18 |
| 2029 | 0.00 | 0.34 | 0.36 | 0.70 | 0.00 | 0.47 | 1.18 |
| 2030 | 0.00 | 0.34 | 0.38 | 0.70 | 0.00 | 0.47 | 1.18 |
| 2031 | 0.00 | 0.34 | 0.36 | 0.70 | 0.00 | 0.47 | 1.18 |
| 2032 | 0.00 | 0.34 | 0.36 | 0.70 | 0.00 | 0.47 | 1.18 |
| 2033 | 0.00 | 0.34 | 0.36 | 0.70 | 0.00 | 0.47 | 1.18 |
| 2034 | 0.00 | 0.34 | 0.36 | 0.70 | 0.00 | 0.47 | 1.18 |
| 2035 | 0.00 | 0.34 | 0.36 | 0.70 | 0.00 | 0.47 | 1.18 |
| 2096 | 0.00 | 0.34 | 0.36 | 0.70 | 0.00 | 0.47 | 1.18 |
| 2037 | 0.00 | 0.34 | 0.36 | 0.70 | 0.00 | 0.47 | 1.18 |
| 2098 | 0.00 | 0.34 | 0.36 | 0.70 | 0.00 | 0.47 | 1.18 |
| 2039 | 0.00 | 0.34 | 0.36 | 0.70 | 0.00 | 0.47 | 1.18 |
| 2040 | 0.00 | 0.34 | 0.36 | 0.70 | 0.00 | 0.47 | 1.18 |
| 2041 | 0.00 | 0.34 | 0.36 | 0.70 | 0.00 | 0.47 | 1.18 |
| 2042 | 0.00 | 0.34 | 0.36 | 0.70 | 0.00 | 0.47 | 1.18 |
| 2043 | 0.00 | 0.00 | 0.61 | 0.61 | 0.00 | 0.47 | 1.08 |
| 2044 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.47 | 0.47 |
| 2045 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.47 | 0.47 |
| 2046 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.47 | 0.47 |

## - Bond Survey Results

Please check all that apply, Are you a ....
374 responses


## - Bond Survey Results

What is your overall impression of South Whidbey School District?
371 responses


## - Bond Survey Results

What do you feel is the greatest need facing South Whidbey School District in terms of construction projects? (pick multiple or just one)
366 responses


## - Bond Survey Results

Would you support a bond in the April 12, 2023 election? 363 responses


- Yes
- No

Maybe - I need more information

- Bond Survey Results

Questions were gleaned from the survey
and answered in the FAQ

## - Questions

Will the district collect more money as assessed value increases?
No, voters are asked to approve a maximum amount of debt the district can use for construction purposes ( $\$ 80,000,000$ ). As the assessed value rises, the rate per 1,000 decreases. (Rate per 1,000 are informational estimates only - school districts do not collect on a rate/1,000 basis)

Assessed Value


Rate per \$1,000


## Questions?

Does the district have blueprints or plans for the projects identified?

No, the design process would occur after the bond is approved by the voters.
A representative group of stakeholders - staff, students, families, community partners and architects would provide input into the design of the projects with opportunities for feedback from the greater community.

## Questions?



