



# Wyandotte Public Schools

“Educate – Inspire - Empower”

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Bernard A. Bowers, Jr., Director of Operations  
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February 3, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Jo Brighton Skill Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Katie Bradd, Program Administrator for Jo Brighton Skill Center, for assistance.

The AER is available for you to review electronically by visiting the following link: Jo Brighton AER Report or you may review a copy in the main office at your child's school. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not given one of these labels.

At Josephine Brighton Skill Center, we are a Professional Learning Community (PLC). We have grade level teams that meet multiple times a month to create a collaborative culture, create common assessments, and to continue to learn and grow as educators. All staff come together to increase student achievement by reviewing student data and determining what is working and what is not. Our staff has collaboratively created our guaranteed and viable curriculum which details what students must learn to move on and be successful in their future. Additionally, our staff works diligently on making daily decisions that move our mission and vision forward for our students. Grade level teams continue to fine tune our guaranteed and viable curriculum and to create meaningful assessments. Currently, we are using classroom informal and formal assessments to show growth on IEP goals and objectives.

**639 Oak Street • Wyandotte, Michigan • 48192 • 734.759.5000 • FAX 734.759.6009 • [www.wyandotte.org](http://www.wyandotte.org)**

It is the policy of the Wyandotte Board of Education that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination with respect to any educational program, activity, or employment.

Our building's guiding coalition meets 1-2 times per month throughout the school year to move the week of our collaborative learning teams forward. We work together as a team to make shared decisions with input from all stakeholders. State law requires that we also report additional information.

Jo Brighton Skills Center serves students from the seventeen downriver school districts. Students are referred by their resident district's special education director per Michigan Special Education Administrative Rule 340.1702 (Students with a Disability). When resident districts begin to consider a referral to a center program, Wayne County center program procedures are followed and decisions are made by individualized education plan teams. We also have six satellite classrooms that are located at Wilson Middle School and Roosevelt High School in Wyandotte that service our students with moderate cognitive impairments referred to us by the districts in our downriver region.

The Michigan Department of Education has shifted the school improvement process to MICIP which is a more comprehensive district needs assessment that focuses on the whole child. Our district has chosen a focus on social emotional learning which we continue to support through our teaching and learning in classrooms, our social emotional learning resource library as well as support from our Behavior Specialist and School Social Worker.

Jo Brighton Skills Center is a center-based program for students with moderate cognitive impairments. The focus of the school's curriculum is on academic skills, social skills, vocational skills, community skills, and adult daily living skills. Our high school and middle school classroom's curriculum is centered around the CCEE (Common Core Essential Elements). We help to prepare our students for transitioning to adult life by teaching them to become as independent as possible. We provide families with resources and information related to post-secondary training and adult life. Jo Brighton staff members, students, and parents work

together to develop an individualized educational plan to meet each student's individual needs and to help them achieve their personal goals. We have an extensive work site based learning program that helps students with disabilities receive job training and eventual paid employment.

Our District and County has transitioned to the Common Core State Standards (CCSS) as its curriculum. The Wyandotte Center Programs are using the Common Core Essential Elements in the areas of reading and mathematics, which were designed to build a bridge from the content in the Common Core State Standards to academic expectations for students with the most significant cognitive disabilities. Report cards include grade specific standards. Each teacher plans lessons and learning experiences with the CCEE in mind. All lesson plans and IEP's must coordinate with the Common Core Essential Elements. Documents of these standards can be found here at Michigan Essential Elements . Our Vocational and Community classrooms have created their own guaranteed and viable curriculum to give students the necessary skills to become employable when they leave our program.

Student achievement is measured in many ways by the Jo Brighton Skills Center Staff. All of our 5th-8th and 11th grade students participate in the MI-Access assessment. Our 5th grade students are assessed in the areas of ELA, math, and social studies; our 6th grades are assessed in the areas of ELA, and math; our 7th graders are assessed in the areas of ELA, math, and science; our 8th graders are assessed in the areas of ELA, math, and social studies. Our 11th grade students are assessed in all subject areas: reading, math, science and social studies. Another way student achievement is measured is progress on all student's IEP goals and objectives in the areas of reading, math, vocational/functional, affective, speech and



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language, and fine and gross motor skills as determined appropriate by the student’s IEP team. Progress on IEP goals and objectives is communicated quarterly to families via IEP progress reports. Attendance at our student’s annual IEP meetings by our families is consistently above 90%. We also sponsor a monthly family support program hosted by Celebrate Hope where our parents can connect with other parents who share the common experiences of raising and supporting students with disabilities.

At Jo Brighton Skill Center we work together to educate, prepare and empower our students for success and independence when they leave our program. We value student voice and student choice and believe that each one of our students has something positive to contribute to our society. We are proud of our relationships with students, families, and agencies that facilitate and contribute to the growth of the whole child or adult while they attend our program.

Sincerely,

Katharine Bradd, Ed.S  
Jo Brighton Skill Center Principal

## Annual Education Report Jo Brighton Skills Center (00008)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

## Annual Education Report Jo Brighton Skills Center (00008)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

## Annual Education Report Jo Brighton Skills Center (00008)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2021-22	73.9%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	*	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	*	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	*	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	70.0%	>=50%	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	63.7%	>=50%	*	*	*	*
Science	5th Grade Content	All Students	2021-22	81.1%	>=50%	*	*	*	*
ELA	5th Grade Content	White	2021-22	64.0%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	59.8%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	77.8%	*	*	*	*	*
ELA	5th Grade Content	Female	2021-22	74.6%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2021-22	63.8%	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	84.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	74.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	67.4%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	81.5%	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	69.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	73.2%	>=50%	>=50%	>=50%	<=50%	<=50%



Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2020-21	49.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	55.7%	>=50%	>=50%	<=50%	<=50%	<=50%
ELA	6th Grade Content	Black or African American	2021-22	69.2%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	57.9%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	85.2%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	67.9%	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	84.2%	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	52.6%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	75.9%	>=50%	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	53.8%	>=50%	*	*	*	*
ELA	6th Grade Content	Female	2021-22	80.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	51.8%	*	*	*	*	*
ELA	6th Grade Content	Male	2020-21	67.6%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	69.7%	>=50%	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2020-21	50.0%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	57.6%	>=50%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	75.4%	>=50%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	57.1%	>=50%	*	*	*	*
ELA	6th Grade Content	English Learners	2021-22	76.5%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2021-22	64.7%	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	67.8%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	70.4%	>=50%	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	65.5%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	66.6%	>=50%	*	*	*	*
Science	7th Grade Content	All Students	2020-21	76.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	63.9%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	60.8%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	91.3%	*	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	70.8%	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	70.0%	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	75.0%	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	66.3%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	71.3%	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	63.7%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	67.8%	*	*	*	*	*
Science	7th Grade Content	White	2020-21	78.1%	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	73.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	67.3%	*	*	*	*	*
ELA	7th Grade Content	Male	2020-21	63.1%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	69.3%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2020-21	63.8%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	66.3%	*	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Male	2020-21	74.3%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	72.9%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	67.6%	*	*	*	*	*
ELA	8th Grade Content	All Students	2020-21	70.3%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	73.5%	>=50%	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	63.1%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	63.3%	>=50%	*	*	*	*
ELA	8th Grade Content	Black or African American	2021-22	67.7%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	61.5%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2020-21	78.9%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2021-22	78.6%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	70.0%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	82.1%	*	*	*	*	*
ELA	8th Grade Content	White	2020-21	69.2%	*	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2021-22	76.1%	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	63.6%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	61.6%	*	*	*	*	*
ELA	8th Grade Content	Female	2020-21	72.3%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	77.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2020-21	63.2%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	60.5%	*	*	*	*	*
ELA	8th Grade Content	Male	2020-21	69.3%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	71.4%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2020-21	63.1%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	64.7%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2020-21	72.7%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	76.7%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	67.7%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	65.5%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2021-22	85.7%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2021-22	75.0%	*	*	*	*	*
ELA	8th Grade Content	Formerly Limited English Proficiency	2021-22	75.0%	*	*	*	*	*
Mathematics	8th Grade Content	Formerly Limited English Proficiency	2021-22	75.0%	*	*	*	*	*
ELA	11th Grade Content	All Students	2020-21	67.7%	*	*	*	*	*
ELA	11th Grade Content	All Students	2021-22	66.8%	>=80%	*	*	*	*
Mathematics	11th Grade Content	All Students	2020-21	73.4%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	68.2%	>=80%	*	*	*	*
Science	11th Grade Content	All Students	2020-21	64.1%	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	75.9%	>=80%	*	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	68.8%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	72.8%	*	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Black or African American	2021-22	83.7%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2020-21	83.3%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2021-22	90.9%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2020-21	83.3%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	77.3%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2020-21	83.3%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	90.9%	*	*	*	*	*
ELA	11th Grade Content	White	2020-21	68.2%	*	*	*	*	*
ELA	11th Grade Content	White	2021-22	64.8%	>=50%	*	*	*	*
Mathematics	11th Grade Content	White	2020-21	73.1%	*	*	*	*	*
Mathematics	11th Grade Content	White	2021-22	66.4%	>=50%	*	*	*	*
Science	11th Grade Content	White	2020-21	63.0%	*	*	*	*	*
Science	11th Grade Content	White	2021-22	71.7%	>=50%	*	*	*	*
ELA	11th Grade Content	Female	2020-21	73.8%	*	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Female	2021-22	64.2%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2020-21	71.8%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2021-22	67.6%	*	*	*	*	*
Science	11th Grade Content	Female	2020-21	66.7%	*	*	*	*	*
Science	11th Grade Content	Female	2021-22	75.5%	*	*	*	*	*
ELA	11th Grade Content	Male	2020-21	64.4%	*	*	*	*	*
ELA	11th Grade Content	Male	2021-22	68.3%	>=50%	*	*	*	*
Mathematics	11th Grade Content	Male	2020-21	74.2%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2021-22	68.5%	>=50%	*	*	*	*
Science	11th Grade Content	Male	2020-21	62.7%	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	76.1%	>=50%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2020-21	67.8%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	67.8%	>=50%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2020-21	74.2%	*	*	*	*	*



Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	70.8%	>=50%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2020-21	64.2%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	76.3%	>=50%	*	*	*	*
ELA	11th Grade Content	English Learners	2020-21	69.2%	*	*	*	*	*
Mathematics	11th Grade Content	English Learners	2020-21	58.3%	*	*	*	*	*
Science	11th Grade Content	English Learners	2020-21	46.2%	*	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2021-22	55.7%	30.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	All Students	2021-22	45.7%	30.0%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	Black or African American	2021-22	52.6%	50.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Black or African American	2021-22	39.5%	25.0%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	Hispanic of Any Race	2021-22	57.6%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	54.5%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	Female	2021-22	54.7%	25.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Female	2021-22	44.5%	25.0%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	Male	2021-22	56.2%	33.3%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Male	2021-22	46.2%	33.3%	100.0%	100.0%	0.0%	0.0%
ELA	7th Grade Content	All Students	2021-22	69.6%	81.3%	100.0%	50.0%	50.0%	0.0%
Mathematics	7th Grade Content	All Students	2021-22	64.4%	76.5%	100.0%	0.0%	100.0%	0.0%
ELA	7th Grade Content	Black or African American	2021-22	69.9%	100.0%	100.0%	50.0%	50.0%	0.0%
Mathematics	7th Grade Content	Black or African American	2021-22	57.8%	100.0%	100.0%	0.0%	100.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2021-22	68.1%	100.0%	100.0%	50.0%	50.0%	0.0%
Mathematics	7th Grade Content	Female	2021-22	60.9%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	7th Grade Content	Economically Disadvantaged	2021-22	68.1%	83.3%	100.0%	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	61.7%	83.3%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	All Students	2021-22	63.5%	57.1%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	All Students	2021-22	67.3%	57.1%	100.0%	100.0%	0.0%	0.0%
ELA	8th Grade Content	Black or African American	2021-22	66.0%	66.7%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Black or African American	2021-22	73.4%	66.7%	100.0%	100.0%	0.0%	0.0%
ELA	8th Grade Content	White	2021-22	62.1%	50.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	White	2021-22	65.0%	50.0%	100.0%	100.0%	0.0%	0.0%
ELA	8th Grade Content	Female	2021-22	62.0%	60.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Female	2021-22	63.0%	80.0%	100.0%	100.0%	0.0%	0.0%
ELA	8th Grade Content	Male	2021-22	64.2%	55.6%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Male	2021-22	69.3%	44.4%	100.0%	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.8%	60.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	74.0%	60.0%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	All Students	2020-21	54.2%	57.1%	0.0%	0.0%	0.0%	100.0%
ELA	11th Grade Content	All Students	2021-22	47.4%	53.8%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	All Students	2020-21	60.4%	85.7%	100.0%	0.0%	100.0%	0.0%
Mathematics	11th Grade Content	All Students	2021-22	54.1%	61.5%	100.0%	100.0%	0.0%	0.0%
Science	11th Grade Content	All Students	2020-21	65.5%	71.4%	100.0%	0.0%	100.0%	0.0%
Science	11th Grade Content	All Students	2021-22	72.5%	84.6%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	Hispanic of Any Race	2021-22	42.9%	50.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	52.4%	100.0%	100.0%	100.0%	0.0%	0.0%
Science	11th Grade Content	Hispanic of Any Race	2021-22	76.2%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	White	2020-21	53.9%	50.0%	0.0%	0.0%	0.0%	100.0%
ELA	11th Grade Content	White	2021-22	47.2%	60.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	White	2020-21	60.0%	100.0%	100.0%	0.0%	100.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2021-22	53.0%	60.0%	100.0%	100.0%	0.0%	0.0%
Science	11th Grade Content	White	2020-21	63.4%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	11th Grade Content	White	2021-22	74.2%	90.0%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	Female	2021-22	45.0%	40.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Female	2021-22	49.0%	60.0%	100.0%	100.0%	0.0%	0.0%
Science	11th Grade Content	Female	2021-22	78.0%	80.0%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	Male	2020-21	53.2%	57.1%	0.0%	0.0%	0.0%	100.0%
ELA	11th Grade Content	Male	2021-22	48.7%	62.5%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Male	2020-21	62.6%	85.7%	100.0%	0.0%	100.0%	0.0%
Mathematics	11th Grade Content	Male	2021-22	56.8%	62.5%	100.0%	100.0%	0.0%	0.0%
Science	11th Grade Content	Male	2020-21	64.7%	71.4%	100.0%	0.0%	100.0%	0.0%
Science	11th Grade Content	Male	2021-22	69.6%	87.5%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	Economically Disadvantaged	2020-21	52.3%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	11th Grade Content	Economically Disadvantaged	2021-22	44.8%	50.0%	100.0%	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Economically Disadvantaged	2020-21	58.5%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	51.4%	60.0%	100.0%	100.0%	0.0%	0.0%
Science	11th Grade Content	Economically Disadvantaged	2020-21	66.4%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	11th Grade Content	Economically Disadvantaged	2021-22	69.5%	80.0%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	English Learners	2021-22	60.0%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	English Learners	2021-22	53.3%	100.0%	100.0%	100.0%	0.0%	0.0%
Science	11th Grade Content	English Learners	2021-22	73.3%	100.0%	100.0%	100.0%	0.0%	0.0%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	10	10	100.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2021-22	48	48	100.0%	<10	*	37	77.1%	10	20.8%
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	32	32	100.0%	<10	*	27	84.4%	<10	*
ELA	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	23	23	100.0%	<10	*	17	73.9%	<10	*
ELA	All Grades (Combined)	Male	2021-22	25	25	100.0%	<10	*	20	80.0%	<10	*
ELA	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	28	28	100.0%	<10	*	23	82.1%	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	20	20	100.0%	<10	*	14	70.0%	<10	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	45	45	100.0%	<10	*	35	77.8%	<10	*
ELA	All Grades (Combined)	Not Migrant	2020-21	10	10	100.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	48	48	100.0%	<10	*	37	77.1%	10	20.8%



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2020-21	10	10	100.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	48	48	100.0%	<10	*	37	77.1%	10	20.8%
ELA	All Grades (Combined)	Not Homeless	2020-21	10	10	100.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2021-22	48	48	100.0%	<10	*	37	77.1%	10	20.8%
ELA	All Grades (Combined)	Not Foster Care	2020-21	10	10	100.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	48	48	100.0%	<10	*	37	77.1%	10	20.8%
ELA	All Grades (Combined)	Not Military Connected	2020-21	10	10	100.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	48	48	100.0%	<10	*	37	77.1%	10	20.8%
Mathematics	All Grades (Combined)	All Students	2021-22	48	48	100.0%	<10	*	37	77.1%	10	20.8%
Mathematics	All Grades (Combined)	All Students	2020-21	10	10	100.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	32	32	100.0%	<10	*	27	84.4%	<10	*
Mathematics	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	23	23	100.0%	<10	*	17	73.9%	<10	*
Mathematics	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	25	25	100.0%	<10	*	20	80.0%	<10	*
Mathematics	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	28	28	100.0%	<10	*	23	82.1%	<10	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	20	20	100.0%	<10	*	14	70.0%	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	45	45	100.0%	<10	*	35	77.8%	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	10	10	100.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	48	48	100.0%	<10	*	37	77.1%	10	20.8%
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	48	48	100.0%	<10	*	37	77.1%	10	20.8%
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	10	10	100.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	48	48	100.0%	<10	*	37	77.1%	10	20.8%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2020-21	10	10	100.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	10	10	100.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	48	48	100.0%	<10	*	37	77.1%	10	20.8%
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	10	10	100.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	48	48	100.0%	<10	*	37	77.1%	10	20.8%
Science	All Grades (Combined)	All Students	2021-22	25	25	100.0%	<10	*	18	72.0%	<10	*
Science	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	19	19	100.0%	<10	*	14	73.7%	<10	*
Science	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2021-22	14	14	100.0%	<10	*	11	78.6%	<10	*
Science	All Grades (Combined)	Male	2021-22	11	11	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	14	14	100.0%	<10	*	10	71.4%	<10	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	11	11	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	23	23	100.0%	<10	*	17	73.9%	<10	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	25	25	100.0%	<10	*	18	72.0%	<10	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	25	25	100.0%	<10	*	18	72.0%	<10	*
Science	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	25	25	100.0%	<10	*	18	72.0%	<10	*
Science	All Grades (Combined)	Not Foster Care	2021-22	25	25	100.0%	<10	*	18	72.0%	<10	*
Science	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	25	25	100.0%	<10	*	18	72.0%	<10	*
Social Studies	All Grades (Combined)	All Students	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Jo Brighton Skills Center (00008)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	<10	*	*	*	*	*	*	*	*

## Annual Education Report Jo Brighton Skills Center (00008)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	0.00%	87.93%	89.56%	94.44%
Black or African American	67.31%	<10	82.38%	85.40%	94.44%
Hispanic of Any Race	72.07%	<10	84.50%	86.99%	94.44%
White	83.48%	<10	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	<10	82.46%	85.46%	94.44%
English Learners	72.14%	<10	84.53%	87.01%	94.44%
Students With Disabilities	57.12%	0.00%	77.86%	82.00%	94.44%



## Annual Education Report Jo Brighton Skills Center (00008)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	41.51%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

## Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Jo Brighton Skills Center (00008)	22.00	0.00	0.0%	N/A	N/A	N/A	N/A

## Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Jo Brighton Skills Center (00008)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

## Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Jo Brighton Skills Center (00008)	22.00	0.00	0.0%	N/A	N/A	N/A	N/A

## Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Jo Brighton Skills Center (00008)	22.00	0.00	0.0%	N/A	N/A	N/A	N/A

## Annual Education Report Jo Brighton Skills Center (00008)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Jo Brighton Skills Center (00008)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

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## Annual Education Report Jo Brighton Skills Center (00008)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Jo Brighton Skills Center (00008)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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## Annual Education Report Jo Brighton Skills Center (00008)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Jo Brighton Skills Center (00008)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display