



Wyandotte Public Schools

“Educate – Inspire - Empower”

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January 27, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Woodrow Wilson Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact WMS principal, Carol Makuch, for assistance.

The AER is available for review electronically by visiting the following website <https://bit.ly/3ozbvxA> or a copy can be obtained in the main office of the school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the *Every Student Succeeds Act* (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Wilson has been identified as a TSI school based on the scores of two subgroups. For the 2022-23 school year, the WMS staff will work hard to support this subgroup and ALL students through the intentional work of our PLC and with the added support of an ELL Coordinator, Reset Room Coordinator, and ELA Coach.

At Wilson Middle School, staff engages in Professional Learning Communities (PLCs) to continually assess the growth and progress of students on a regular basis in all of their academic areas (math, language arts, science, and social studies). Formative assessments are used to improve teaching to increase student growth. Students take the NWEA assessment three times a year to track individual student growth and expected achievement progress. Using these reports, teachers are able to establish individualized goals and instructional plans for students. The results of these assessments are also shared with parents. Wilson's M-STEP and PSAT results are compared with State averages every year. (These state assessments were suspended in 2020 due to the COVID pandemic and then were put back into place for the 2021-22 school year.) In a continued effort, the Wilson staff is committed to targeting the needs of all students based on these local and state assessments. Teachers at Wilson are using differentiated instruction and research-based practices (small-group instruction, tech programs, etc.) in their classroom, an intervention class has been added for extra support of students, and after-school tutoring is offered two days a week. Additionally, six Title I instructional aides work closely with students, individually or in small groups, on academics and behavioral needs. The entire staff is also committed to continuing the focused and dedicated work of the PLC process by developing a *guaranteed and viable curriculum* in all core academic areas to prioritize the Essential Standards, creating quality common formative assessments to measure mastery in the essential learnings, engaging in focused professional development, using research-based best practices in instruction (with a focus on engagement and rigor), and reviewing data consistently. In the 2021-22 school year a "House System" was also implemented at Wilson to support students by providing a niche with a core team of academic teachers. Throughout the 2021-22 school year, the School Improvement Plan (SIP) was adhered to during a transition to a new school improvement platform – MICIP, a more comprehensive needs assessment that focuses on the whole child. A continued effort to grow the MTSS system and PBIS

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program with a focus on SEL (social-emotional learning) are high priorities. Wilson will continue to focus on all students (emotionally and academically), maintain a growth mindset as a team, cultivate a great culture, and learn from each other through regularly scheduled PLC meetings, PD, ongoing observations, and constant sharing and communication.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Grades K-5 students residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area Residency - geographic boundaries have been established around each elementary building taking into consideration city boundaries, major thoroughfares, railroads, and natural boundaries (creeks, rivers). Limited Open Enrollment - parents may apply for their children to attend any District elementary school. Approval for Limited Open Enrollment (LOE). Students in grades 6-8 living in Wyandotte enroll at Wilson Middle School; students in grades 9-12 living in Wyandotte enroll at Roosevelt High School. Nonresident Open Enrollment (CHOICE) attendance for all students K-12 depends on space availability in the selected school and previous behavior reports.
2. **SCHOOL IMPROVEMENT STATUS:** Wilson Middle School staff meets regularly in Professional Learning Communities to do the work of school improvement as a process of continuous improvement. A Guiding Coalition to support the PLC teams were established in the 2022-23 school year. Wilson Middle School has met all the standards for eligibility for a school-wide Title I school. Wilson's school-wide goals align with the District's goal of focusing on SEL as well as literacy skills.
3. **CURRICULUM:** The District has implemented the Common Core State Standards (CCSS) as its curriculum, and each school has either completed or is in the process of prioritizing the standards to develop a guaranteed and viable curriculum. The eventual goal is to develop a district-wide *guaranteed and viable curriculum* through PLC work. At Wilson, Mission, Vision, Values, and Goals have been established, and each academic area has unwrapped their curriculum standards and prioritized them to create the Essential Standards as part of the guaranteed and viable curriculum. Wilson staff has also created effective learning targets, complete with success indicators. Staff is working hard to create common formative assessments and vertically aligning standards so there is a flow from one grade to the next and from the elementary to the middle school and then to the high school curriculum. The CCSS can be found at www.corestandards.org
4. **STUDENT ACHIEVEMENT:** Student achievement is measured in numerous ways by Wilson Middle School Staff. All of the 6-8th grade students participate in Michigan's MSTEP and/or PSAT testing. In addition, various local assessments are used to measure student growth, including the NWEA and various classroom assessments. Generally, aggregate data shows a need for improvement in overall academic achievement in all subject areas. As PLC's continue and become more effective, academic gains will be seen. Wilson staff believes that the newly formed/implemented "House System" will lead to better assessment results as well. Teachers and Administration will continue to strive for ways to make Wilson a school where ALL students can experience success.
5. **PARENT-TEACHER CONFERENCE DATA:** The 2019-2020 and 2020-21 parent participation percentage at conferences was in the lower 50% range, a decline from years prior which were in the 70% range. (This decline likely can be attributed to the pandemic and remote/hybrid structure that was in place.) The percentage of participation in the 2021-22 school year was 59% which was still lower than past years, but higher than the previous two. Some of the decline over the years may also be attributed to parent online access to grades, attendance, and behavior at all times throughout the school year through *Parent Portal*. Parents also have access to teachers through email and social media outlets such as Parent Square, Facebook, Twitter, etc. They no longer need to wait for conferences to communicate with teachers for information about their child(ren).

The staff and students of Wilson Middle School believe in working together, with parents, to ensure high levels of academic growth and success for ALL students. The shared District and school mission (Educate, Inspire, Empower) and vision (developing character, strengthening community, achieving success) are strong. Congratulations to all the students and stakeholders of Wilson Middle School in the district of Wyandotte for making student growth a priority and for committing to the academic excellence and the social-emotional well-being of ALL children.

Sincerely,

Carol Makuch

Carol Makuch



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Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	22.2%	35	22.2%	35	<=5%	5	*	30	25.3%	40	52.5%	83
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	27.4%	74	27.4%	74	<=5%	13	*	61	31.1%	84	41.5%	112
ELA	6th Grade Content	American Indian or Alaska Native	2021-22	29.0%	168	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	21.1%	4	21.1%	4	<=20%	<3	*	*	31.6%	6	47.4%	9
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	20.0%	10	20.0%	10	<=10%	<3	*	*	38.0%	19	42.0%	21
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	32.8%	20	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	42.2%	38	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	23.6%	29	23.6%	29	<=5%	5	*	24	24.4%	30	52.0%	64
ELA	6th Grade Content	White	2021-22	43.9%	27,314	30.2%	61	30.2%	61	5.9%	12	24.3%	49	29.2%	59	40.6%	82
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	24.7%	20	24.7%	20	<=5%	3	*	17	24.7%	20	50.6%	41
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	29.5%	43	29.5%	43	5.5%	8	24.0%	35	30.8%	45	39.7%	58
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	19.5%	15	19.5%	15	<=5%	<3	*	*	26.0%	20	54.5%	42
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	25.0%	31	25.0%	31	<=5%	5	*	26	31.5%	39	43.5%	54

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M-STEP Grades 3-11

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ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	18.1%	17	18.1%	17	<=5%	<3	*	*	22.3%	21	59.6%	56
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	19.6%	31	19.6%	31	<=5%	4	*	27	26.6%	42	53.8%	85
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	4	>=50%	8
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	15
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	6	*	24
ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Military Connected	2020-21	48.5%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2021-22	42.9%	147	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	32.5%	40	32.5%	40	6.5%	8	26.0%	32	30.1%	37	37.4%	46
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	25.7%	73	25.7%	73	6.3%	18	19.4%	55	28.5%	81	45.8%	130
ELA	7th Grade Content	American Indian or Alaska Native	2020-21	26.0%	129	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	10
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	11	*	7
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	14.6%	6	14.6%	6	<=10%	<3	<=10%	*	31.7%	13	53.7%	22
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	49.2%	30	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	33.8%	27	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	44.5%	22,979	35.9%	33	35.9%	33	7.6%	7	28.3%	26	26.1%	24	38.0%	35

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ELA	7th Grade Content	White	2021-22	43.1%	27,639	29.3%	63	29.3%	63	7.0%	15	22.3%	48	27.9%	60	42.8%	92
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	19.5%	8	19.5%	8	<=10%	<3	*	*	36.6%	15	43.9%	18
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	28.1%	39	28.1%	39	5.8%	8	22.3%	31	26.6%	37	45.3%	63
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	39.0%	32	39.0%	32	9.8%	8	29.3%	24	26.8%	22	34.1%	28
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	23.4%	34	23.4%	34	6.9%	10	16.6%	24	30.3%	44	46.2%	67
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	26.8%	19	26.8%	19	7.0%	5	19.7%	14	32.4%	23	40.8%	29
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	22.0%	40	22.0%	40	<=5%	9	*	31	24.2%	44	53.8%	98
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	12.8%	5	12.8%	5	<=10%	<3	*	*	25.6%	10	61.5%	24
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2021-22	41.3%	164	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	11.9%	19	11.9%	19	<=5%	4	*	15	28.1%	45	60.0%	96
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	10.2%	27	10.2%	27	<=5%	7	*	20	29.2%	77	60.6%	160
Mathematics	6th Grade Content	American Indian or Alaska Native	2021-22	20.5%	118	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	16
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	14	*	34
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	18.0%	11	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	33.3%	30	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	13.6%	17	13.6%	17	<=5%	3	*	14	32.0%	40	54.4%	68
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	12.6%	25	12.6%	25	<=5%	6	*	19	29.3%	58	58.1%	115
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	12.2%	10	12.2%	10	<=5%	<3	*	*	24.4%	20	63.4%	52
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	6.3%	9	6.3%	9	<=5%	<3	<=5%	*	24.5%	35	69.2%	99
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	11.5%	9	11.5%	9	<=5%	3	*	6	32.1%	25	56.4%	44
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	14.9%	18	14.9%	18	<=5%	5	*	13	34.7%	42	50.4%	61
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	7.1%	7	7.1%	7	<=5%	<3	*	*	21.4%	21	71.4%	70
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	7.2%	11	7.2%	11	<=5%	<3	*	*	22.9%	35	69.9%	107

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Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	13
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	16
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	4	*	29
Mathematics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2020-21	33.6%	132	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2021-22	31.7%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	20.7%	25	20.7%	25	6.6%	8	14.0%	17	28.9%	35	50.4%	61

Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	15.4%	44	15.4%	44	<=5%	12	*	32	27.3%	78	57.3%	164
Mathematics	7th Grade Content	American Indian or Alaska Native	2020-21	20.7%	102	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	11
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	11	*	29

Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	31.1%	19	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	17.7%	14	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	24.2%	22	24.2%	22	7.7%	7	16.5%	15	26.4%	24	49.5%	45
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	18.5%	40	18.5%	40	<=5%	10	*	30	28.2%	61	53.2%	115
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	15.4%	6	15.4%	6	<=10%	<3	*	*	20.5%	8	64.1%	25
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	12.6%	18	12.6%	18	<=5%	4	*	14	27.3%	39	60.1%	86

Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	23.2%	19	23.2%	19	7.3%	6	15.9%	13	32.9%	27	43.9%	36
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	18.2%	26	18.2%	26	5.6%	8	12.6%	18	27.3%	39	54.5%	78
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	16.4%	11	16.4%	11	<=5%	<3	*	*	28.4%	19	55.2%	37
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	9.9%	18	9.9%	18	<=5%	4	*	14	20.9%	38	69.2%	126
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	8
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	7	*	31

Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2021-22	38.2%	152	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	19.5%	33	19.5%	33	<=5%	3	*	30	28.4%	48	52.1%	88
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	30.7%	74	30.7%	74	6.6%	16	24.1%	58	41.1%	99	28.2%	68
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	4	*	15
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	18.9%	7	18.9%	7	<=10%	<3	*	*	48.6%	18	32.4%	12
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	19.1%	13	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	32.9%	26	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	21.7%	30	21.7%	30	<=5%	3	*	27	29.7%	41	48.6%	67

Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	White	2021-22	42.9%	28,521	33.9%	63	33.9%	63	7.0%	13	26.9%	50	38.7%	72	27.4%	51
Science	8th Grade Content	Female	2020-21	21.4%	7,489	19.1%	17	19.1%	17	<=5%	<3	*	*	23.6%	21	57.3%	51
Science	8th Grade Content	Female	2021-22	35.5%	17,666	29.0%	31	29.0%	31	<=5%	3	*	28	39.3%	42	31.8%	34
Science	8th Grade Content	Male	2020-21	23.7%	8,780	20.0%	16	20.0%	16	<=5%	<3	*	*	33.8%	27	46.3%	37
Science	8th Grade Content	Male	2021-22	37.1%	19,241	32.1%	43	32.1%	43	9.7%	13	22.4%	30	42.5%	57	25.4%	34
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	13.0%	12	13.0%	12	<=5%	<3	*	*	28.3%	26	58.7%	54
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	22.2%	32	22.2%	32	<=5%	3	*	29	43.8%	63	34.0%	49
Science	8th Grade Content	English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2021-22	8.4%	531	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	4

Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	12
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	12.5%	4	12.5%	4	<=10%	<3	<=10%	<3	37.5%	12	50.0%	16
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	23.5%	39	23.5%	39	<=5%	8	*	31	32.5%	54	44.0%	73
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	17.3%	44	17.3%	44	<=5%	8	*	36	36.6%	93	46.1%	117
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	21.7%	5	21.7%	5	<=20%	<3	<=20%	*	26.1%	6	52.2%	12
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	10.3%	4	10.3%	4	<=10%	<3	*	*	43.6%	17	46.2%	18
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	22.1%	15	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	20.7%	17	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	24.1%	33	24.1%	33	5.1%	7	19.0%	26	34.3%	47	41.6%	57
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	20.0%	39	20.0%	39	<=5%	8	*	31	35.4%	69	44.6%	87
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	22.4%	19	22.4%	19	<=5%	3	*	16	34.1%	29	43.5%	37
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	9.9%	11	9.9%	11	<=5%	<3	*	*	34.2%	38	55.9%	62
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	24.7%	20	24.7%	20	6.2%	5	18.5%	15	30.9%	25	44.4%	36
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	23.1%	33	23.1%	33	5.6%	8	17.5%	25	38.5%	55	38.5%	55
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	18.7%	17	18.7%	17	<=5%	4	*	13	31.9%	29	49.5%	45
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	11.0%	17	11.0%	17	<=5%	3	*	14	37.7%	58	51.3%	79

Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	7
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	6	*	24
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	56.2%	123	56.2%	123	32.0%	70	24.2%	53	16.9%	37	26.9%	59
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	57.7%	150	57.7%	150	33.1%	86	24.6%	64	15.8%	41	26.5%	69
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2020-21	55.6%	295	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	43.8%	14	43.8%	14	15.6%	5	28.1%	9	18.8%	6	37.5%	12

Annual Education Report Woodrow Wilson School (04587)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	48.7%	19	48.7%	19	23.1%	9	25.6%	10	20.5%	8	30.8%	12
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	56.3%	40	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	61.3%	49	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	58.8%	100	58.8%	100	36.5%	62	22.4%	38	16.5%	28	24.7%	42
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	61.9%	125	61.9%	125	36.1%	73	25.7%	52	12.9%	26	25.2%	51
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	63.9%	78	63.9%	78	32.8%	40	31.1%	38	19.7%	24	16.4%	20

Annual Education Report Woodrow Wilson School (04587)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	57.5%	65	57.5%	65	31.0%	35	26.5%	30	20.4%	23	22.1%	25
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	46.4%	45	46.4%	45	30.9%	30	15.5%	15	13.4%	13	40.2%	39
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	57.8%	85	57.8%	85	34.7%	51	23.1%	34	12.2%	18	29.9%	44
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	50.0%	57	50.0%	57	23.7%	27	26.3%	30	19.3%	22	30.7%	35
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	47.7%	73	47.7%	73	26.8%	41	20.9%	32	19.6%	30	32.7%	50
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	5
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	23.0%	1,790	<=20%	4	<=20%	4	<=20%	*	<=20%	<3	<=20%	5	*	16

Annual Education Report Woodrow Wilson School (04587)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	24.1%	7	24.1%	7	*	*	<=20%	<3	<=20%	5	*	17
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	26.0%	57	26.0%	57	7.3%	16	18.7%	41	39.3%	86	34.7%	76
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	30.8%	80	30.8%	80	<=5%	12	*	68	41.5%	108	27.7%	72
Mathematics	8th Grade Content	American Indian or Alaska Native	2020-21	25.2%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	21.9%	7	21.9%	7	<=10%	<3	*	*	34.4%	11	43.8%	14
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	15.4%	6	15.4%	6	<=10%	<3	*	*	43.6%	17	41.0%	16
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	29.6%	21	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	35.8%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	29.4%	50	29.4%	50	8.2%	14	21.2%	36	38.2%	65	32.4%	55
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	35.1%	71	35.1%	71	<=5%	10	*	61	40.1%	81	24.8%	50
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	27.0%	33	27.0%	33	5.7%	7	21.3%	26	41.0%	50	32.0%	39
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	23.0%	26	23.0%	26	<=5%	<3	*	*	46.0%	52	31.0%	35
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	24.7%	24	24.7%	24	9.3%	9	15.5%	15	37.1%	36	38.1%	37
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	36.7%	54	36.7%	54	6.8%	10	29.9%	44	38.1%	56	25.2%	37
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	16.7%	19	16.7%	19	<=5%	4	*	15	43.0%	49	40.4%	46
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	22.2%	34	22.2%	34	<=5%	5	*	29	43.8%	67	34.0%	52

Annual Education Report Woodrow Wilson School (04587)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	4
Mathematics	8th Grade Content	Students With Disabilities	2020-21	8.0%	624	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	8	*	12
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	10	*	14
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Woodrow Wilson School (04587)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2020-21	67.2%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	40.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	55.6%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	23.2%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	60.2%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	33.3%	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	70.5%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	43.1%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
ELA	6th Grade Content	Female	2020-21	70.3%	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	59.1%	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Female	2020-21	37.5%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2020-21	68.0%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	40.7%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2021-22	44.2%	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	85.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	49.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	88.0%	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	White	2021-22	73.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	51.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	*	*	*	*
ELA	7th Grade Content	Female	2020-21	88.4%	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	78.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2020-21	83.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2020-21	50.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2020-21	86.1%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	50.4%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2021-22	65.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2021-22	58.9%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.4%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Woodrow Wilson School (04587)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	505	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	828	14	1.7%	14	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	132	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	390	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	629	10	1.6%	10	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2020-21	246	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	403	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	425	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	259	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	284	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	503	10	2.0%	10	2.0%	<10	*	<10	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	221	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	325	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	487	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	791	13	1.6%	13	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	828	14	1.7%	14	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2020-21	505	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	115	14	12.2%	14	12.2%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	63	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	713	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	442	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	505	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	823	13	1.6%	13	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	504	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	824	13	1.6%	13	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	823	14	1.7%	14	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	504	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2021-22	823	12	1.5%	12	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2020-21	504	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	132	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	625	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	390	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	404	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	244	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	419	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	260	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	283	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	498	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	325	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	221	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	787	12	1.5%	12	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	485	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	823	12	1.5%	12	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	504	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	114	12	10.5%	12	10.5%	<10	*	<10	*

Annual Education Report Woodrow Wilson School (04587)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	443	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	709	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	504	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	818	11	1.3%	11	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	503	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	819	11	1.3%	11	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	503	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	818	12	1.5%	12	1.5%	<10	*	<10	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2021-22	241	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	186	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	139	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	89	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	107	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	134	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	144	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	92	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	78	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	231	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	164	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	241	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	209	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	153	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	238	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	241	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	240	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	254	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	166	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	137	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	111	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2020-21	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	143	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	154	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	100	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	160	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2021-22	244	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	254	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	166	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	151	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	221	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	166	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	250	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	254	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	166	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	253	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	166	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Woodrow Wilson School (04587)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	52.18%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Woodrow Wilson School (04587)	43.21	5.00	11.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Woodrow Wilson School (04587)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Woodrow Wilson School (04587)	43.21	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Woodrow Wilson School (04587)	43.21	4.00	9.3%	N/A	N/A	N/A	N/A

Annual Education Report Woodrow Wilson School (04587)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Woodrow Wilson School (04587)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Woodrow Wilson School (04587)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Woodrow Wilson School (04587)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Woodrow Wilson School (04587)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Woodrow Wilson School (04587)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display