



# Wyandotte Public Schools

“Educate – Inspire - Empower”

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734-759-6026; laubke@wy.k12.mi.us  
Bernard A. Bowers, Jr., Director of Operations  
734-759-6020; bowersb@wy.k12.mi.us

January 26, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Monroe Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Vicki Wilson for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3HQtkIP>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Prior to the pandemic, our M-STEP data has inconsistencies that challenge us as we see increases and declines at all levels. At Monroe Elementary School we continue to engage in Professional Learning Communities (PLCs) to continually assess the growth and progress of our students in math, reading, and language to seek ways to improve. We evaluate all students as well as compare each subgroup to our

student body to identify and address achievement gaps. Our students take the NWEA assessment in ELA and mathematics three times a year to track individual student growth and expected achievement progress. Our students are also assessed in reading levels in DRA2 to identify if they are reading at, above, or below grade level. Using these reports, teachers establish individualized goals and instructional plans for our students. Student's below grade level in reading receive an iRIP (Individual Reading Intervention Plan) and are identified for Tier 2 and or Tier 3 interventions as needed. The first two years of the MSTEP Assessment

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It is the policy of the Wyandotte Board of Education that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination with respect to any educational program, activity, or employment.

showed a decline in our student assessment scores at our school. Year three and beyond, we see some ups and downs in our scores. To target academic improvement, we are continuing the focused and dedicated work of the PLC process by implementing a guaranteed and viable curriculum in ELA and Math, creating quality common formative assessments to measure mastery in our essential learnings, and engaging in focused professional development in PLCs and researched based best practices in instruction. In response to learning loss from the pandemic, we have adjusted and focused our guaranteed and viable curriculum. In 2022, we are using the school improvement plan MICIP which is a comprehensive district needs assessment that focuses on the whole child. Additionally, we continue to grow our MTSS system and Response to Intervention to better align with research based best practices in education. One specific change has been the addition of reading specialist interventionists. Preliminary benchmark data shows we are making reading gains. This year in math, we have adopted a new curriculum and while we may see an implementation dip, the program is rated to meet expectations (green rating) in all areas. Our focus this year is on professional development for strong implementation. State law requires that we also report additional information.

1. School Assignment: Grades K-5 students residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area Residency - geographic boundaries have been established around each elementary building taking into consideration city boundaries, major thoroughfares, railroads, and natural boundaries (creeks, rivers). Limited Open Enrollment - parents may apply for their children to attend any District elementary school. Approval for Limited Open Enrollment (LOE) and Nonresident Open Enrollment (CHOICE) attendance depends on space availability in the selected school and previous behavior reports. Students in grades 9-12 living in Wyandotte enroll at Roosevelt High School; and in grades 6-8 enroll at Wilson Middle School.

2. School Improvement Status: Monroe Elementary School staff meets regularly in Professional Learning Communities to do the work of school improvement as a process of continuous improvement. Washington Elementary School has met all the standards for eligibility of a school-wide Title I school. Our academic goals are to improve achievement in reading, writing, mathematics, science, and social studies. We are also focused on Social Emotional Learning for our school community.

3. Curriculum: The District has implemented the Common Core State Standards (CCSS) as its curriculum and our district is continuing the process of prioritizing the standards to develop a district guaranteed and viable curriculum in all content areas in our PLC

work. Currently, district grade level teams, led by teachers, meet to update the guaranteed and viable curriculum, pacing, and common formative assessments for elementary ELA and mathematics. The CCSS can be found at [www.corestandards.org](http://www.corestandards.org).

4. Student Achievement: Student achievement is measured in numerous ways by Monroe Elementary Staff. All our 3-5th grade students participate in Michigan's MSTEP testing. The 2021 MSTEP was given with a parent opt out option. Many students opted out of testing last year. All of our 3-5th grade students participated in Michigan's MStep testing in 2022. In addition, a variety of assessment tools are used to evaluate student progress including: reading fluency and comprehension assessments using Developmental Reading Assessment (DRA) and/or Individual Reading Inventory (IRI); NWEA assessment; and various common formative and common summative assessments. Generally, our aggregate data shows a need for improvement in overall academic achievement in all subject areas. Our school saw a decline when the assessment transitioned from MEAP to M-STEP and initiated deep



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734-759-6020; bowersb@wy.k12.mi.us

and deliberate implementation of PLCs. We believe in the powerful process of PLCs and look forward to reaping the academic gains through continued development and sustained practice. In the fourth and fifth year of our PLC work and two years post-pandemic, we are seeing gains in achievement that we expect to continue as we continue to grow. The greatest gains have been in reading and writing. We are hopeful with the new math program, we will see a more positive impact in the area of math.

5. Parent-Teacher Conference Data: The 2019-2020 school year data shows 97% of Monroe parents attending Parent-Teacher Conferences in the fall and/or spring. The 2020-2021 school year data shows only 73% of Monroe parents attending Parent-Teacher Conferences in the fall and/or spring. We attribute this significant decline to the pandemic and remote/hybrid structure and no guests able to meet face to face in the building. The 2021-2022 school year data shows 99% of Monroe parents attending Parent-Teacher Conferences in the fall and/or spring.

The staff, students, and parents of Monroe Elementary believe in working together to ensure high levels of academic growth and success for all our students. The vision and mission of our district and school is strong. I congratulate all the students and stakeholders of Monroe Elementary School in the district of Wyandotte for making student growth a priority and for committing to academic excellence for our children.

Sincerely,

Vicki Wilson  
Principal  
Monroe Elementary School  
1440 Superior Blvd

Wyandotte, MI 48192

Annual Education Report Monroe Elementary School (02591)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	43.9%	50	40.9%	9	<=20%	<3	*	*	22.7%	5	36.4%	8
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	36.9%	114	36.5%	23	15.9%	10	20.6%	13	33.3%	21	30.2%	19
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	41.7%	25	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Monroe Elementary School (02591)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	<=50%	45	>=50%	8	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	38.4%	94	35.8%	19	17.0%	9	18.9%	10	34.0%	18	30.2%	16
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	<=50%	29	<=50%	7	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	42.8%	62	48.4%	15	22.6%	7	25.8%	8	32.3%	10	19.4%	6
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	31.7%	52	25.0%	8	<=10%	3	*	5	34.4%	11	40.6%	13
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	32.8%	20	25.0%	4	<=20%	<3	<=20%	*	31.3%	5	43.8%	7

Annual Education Report Monroe Elementary School (02591)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	33.7%	64	37.2%	16	14.0%	6	23.3%	10	30.2%	13	32.6%	14
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	9
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	43.1%	56	42.1%	8	21.1%	4	21.1%	4	21.1%	4	36.8%	7
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	38.6%	103	31.4%	22	14.3%	10	17.1%	12	27.1%	19	41.4%	29

Annual Education Report Monroe Elementary School (02591)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	4
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	40.7%	35	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	43.9%	43	37.5%	6	*	*	<=20%	<3	25.0%	4	37.5%	6
ELA	4th Grade Content	White	2021-22	51.3%	31,695	42.8%	89	39.2%	20	19.6%	10	19.6%	10	23.5%	12	37.3%	19
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	41.6%	52	35.5%	11	<=10%	3	*	8	29.0%	9	35.5%	11
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	<=50%	19	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	35.9%	51	28.2%	11	17.9%	7	10.3%	4	25.6%	10	46.2%	18
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	<=50%	28	<=50%	5	<=50%	*	<=50%	<3	<=50%	<3	<=50%	6
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	28.4%	48	27.5%	14	13.7%	7	13.7%	7	23.5%	12	49.0%	25
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*	*



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	<=50%	12	<=50%	4	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	4
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	36.3%	41	29.2%	7	<=20%	<3	*	*	41.7%	10	29.2%	7
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	37.0%	97	46.3%	19	22.0%	9	24.4%	10	17.1%	7	36.6%	15
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	White	2020-21	48.4%	25,033	34.8%	31	25.0%	5	<=20%	<3	<=20%	*	50.0%	10	25.0%	5
ELA	5th Grade Content	White	2021-22	50.7%	31,697	36.7%	69	44.8%	13	24.1%	7	20.7%	6	<=20%	4	*	12
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	<=50%	23	<=50%	4	<=50%	<3	<=50%	*	<=50%	5	<=50%	4
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	40.9%	56	43.5%	10	21.7%	5	21.7%	5	<=20%	3	*	10
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	<=50%	18	<=50%	3	<=50%	<3	<=50%	<3	<=50%	5	<=50%	3
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	32.8%	41	50.0%	9	22.2%	4	27.8%	5	22.2%	4	27.8%	5
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	5
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	32.9%	54	42.9%	12	21.4%	6	21.4%	6	21.4%	6	35.7%	10
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Monroe Elementary School (02591)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	38.6%	44	31.8%	7	<=20%	<3	*	*	27.3%	6	40.9%	9
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	32.9%	102	39.1%	25	12.5%	8	26.6%	17	29.7%	19	31.3%	20
Mathematics	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	35.6%	21	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	<=50%	40	<=50%	6	<=50%	<3	<=50%	*	<=50%	4	<=50%	4
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	36.7%	90	37.7%	20	15.1%	8	22.6%	12	30.2%	16	32.1%	17
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	<=50%	21	<=50%	5	<=50%	<3	<=50%	*	<=50%	4	<=50%	6
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	26.0%	38	31.3%	10	<=10%	3	*	7	34.4%	11	34.4%	11

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	39.0%	64	46.9%	15	15.6%	5	31.3%	10	25.0%	8	28.1%	9
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	26.2%	16	<=20%	3	<=20%	<3	<=20%	*	*	5	*	8
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	29.3%	56	36.4%	16	11.4%	5	25.0%	11	29.5%	13	34.1%	15
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	<=50%	13	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	>=50%	8

Annual Education Report Monroe Elementary School (02591)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	<=20%	25	<=20%	3	<=20%	<3	<=20%	*	*	8	*	8
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	26.3%	70	27.1%	19	5.7%	4	21.4%	15	25.7%	18	47.1%	33
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	<=50%	6	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	28.7%	25	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Monroe Elementary School (02591)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	7
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	29.0%	60	29.4%	15	<=10%	4	*	11	25.5%	13	45.1%	23
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	23.4%	29	22.6%	7	<=10%	<3	*	*	29.0%	9	48.4%	15
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	3
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	28.9%	41	30.8%	12	<=10%	3	*	9	23.1%	9	46.2%	18
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	7
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	19.0%	32	23.5%	12	<=10%	<3	*	*	25.5%	13	51.0%	26
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Monroe Elementary School (02591)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	<=50%	8	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	<=20%	22	<=20%	3	<=20%	<3	<=20%	*	*	6	*	15
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	13.3%	35	17.1%	7	<=10%	<3	*	*	22.0%	9	61.0%	25
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Monroe Elementary School (02591)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	<=20%	18	<=20%	3	<=20%	<3	<=20%	*	*	5	*	12
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	<=20%	28	20.7%	6	<=20%	<3	<=20%	*	*	6	*	17
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	9
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	<=20%	16	<=20%	4	<=20%	<3	<=20%	<3	<=20%	4	*	15
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	<=50%	16	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	6
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	<=20%	19	<=20%	3	<=20%	<3	<=20%	*	*	5	*	10
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12

Annual Education Report Monroe Elementary School (02591)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	<=20%	17	<=20%	4	<=20%	<3	<=20%	*	*	7	*	17
Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	<=20%	19	<=20%	4	<=20%	<3	<=20%	*	*	13	*	7
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	25.5%	67	43.9%	18	17.1%	7	26.8%	11	29.3%	12	26.8%	11
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Monroe Elementary School (02591)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	<=20%	15	<=20%	4	<=20%	<3	<=20%	*	*	10	*	6
Science	5th Grade Content	White	2021-22	46.5%	29,074	25.5%	48	44.8%	13	<=20%	5	*	8	24.1%	7	31.0%	9
Science	5th Grade Content	Female	2020-21	27.5%	9,500	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	8	*	5
Science	5th Grade Content	Female	2021-22	37.4%	17,975	25.5%	35	43.5%	10	<=20%	4	*	6	26.1%	6	30.4%	7
Science	5th Grade Content	Male	2020-21	29.6%	10,619	<=50%	14	<=50%	4	<=50%	<3	<=50%	*	<=50%	*	<=50%	2

Annual Education Report Monroe Elementary School (02591)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Male	2021-22	39.0%	19,576	25.4%	32	44.4%	8	<=20%	3	*	5	33.3%	6	22.2%	4
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	6
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	22.0%	36	42.9%	12	<=20%	4	*	8	32.1%	9	25.0%	7
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	18	*	4

Annual Education Report Monroe Elementary School (02591)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=10%	16	22.0%	9	<=10%	<3	*	*	*	25	*	7
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	15	*	3
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=20%	10	24.1%	7	<=20%	<3	*	*	*	16	*	6
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	10	*	3

Annual Education Report Monroe Elementary School (02591)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	8	21.7%	5	<=20%	<3	*	*	*	13	*	5
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	1
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=20%	8	22.2%	4	<=20%	<3	*	*	*	*	<=20%	2
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	8	*	4
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=20%	9	21.4%	6	<=20%	<3	*	*	*	16	*	6
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Monroe Elementary School (02591)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Monroe Elementary School (02591)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
No Data to Display																	



## Annual Education Report Monroe Elementary School (02591)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Monroe Elementary School (02591)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2021-22	57.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	43.7%	*	*	*	*	*
ELA	4th Grade Content	Female	2021-22	60.1%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2021-22	36.0%	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	*	*	*	*

Annual Education Report Monroe Elementary School (02591)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Female	2021-22	56.7%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	29.5%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	*	*	*	*

## Annual Education Report Monroe Elementary School (02591)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Monroe Elementary School (02591)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Monroe Elementary School (02591)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	177	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Monroe Elementary School (02591)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2021-22	135	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	88	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	23	<10	*	*	*	*	*	*	*

Annual Education Report Monroe Elementary School (02591)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	168	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	177	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	144	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	52	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	175	<10	*	*	*	*	*	*	*



Annual Education Report Monroe Elementary School (02591)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2020-21	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	177	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	177	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	177	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	21	<10	*	*	*	*	*	*	*

Annual Education Report Monroe Elementary School (02591)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	135	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	88	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	42	<10	*	*	*	*	*	*	*

Annual Education Report Monroe Elementary School (02591)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	168	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	177	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	13	<10	*	*	*	*	*	*	*

Annual Education Report Monroe Elementary School (02591)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	144	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	52	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	175	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	177	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	177	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	42	<10	*	*	*	*	*	*	*

Annual Education Report Monroe Elementary School (02591)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	14	<10	*	*	*	*	*	*	*

Annual Education Report Monroe Elementary School (02591)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Monroe Elementary School (02591)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Monroe Elementary School (02591)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	29	<10	*	*	*	*	*	*	*



Annual Education Report Monroe Elementary School (02591)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Monroe Elementary School (02591)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	24	<10	*	*	*	*	*	*	*

## Annual Education Report Monroe Elementary School (02591)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Monroe Elementary School (02591)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	59.49%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

## Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Monroe Elementary School (02591)	18.86	2.50	13.3%	N/A	N/A	N/A	N/A

## Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Monroe Elementary School (02591)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

## Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Monroe Elementary School (02591)	18.86	0.00	0.0%	N/A	N/A	N/A	N/A

## Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Monroe Elementary School (02591)	18.86	0.00	0.0%	N/A	N/A	N/A	N/A

**Annual Education Report Monroe Elementary School (02591)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Monroe Elementary School (02591)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Monroe Elementary School (02591)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Monroe Elementary School (02591)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**



## Annual Education Report Monroe Elementary School (02591)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Monroe Elementary School (02591)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display