

Wyandotte Public Schools

"Educate - Inspire - Empower"

CENTRAL ADMINISTRATION

Dr. Catherine Cost, Superintendent 734-759-6002; costc@wy.k12.mi.us Tonya Brodie, Director of Human Resources 734-759-6022; brodiet@wy.k12.mi.us Kenneth Laub, Director of Finance 734-759-6026; laubke@wy.k12.mi.us Bernard A. Bowers, Jr., Director of Operations 734-759-6020; bowersb@wy.k12.mi.us

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February 3, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Roosevelt High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Benjamin Reynolds, Principal, for assistance.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Roosevelt High School did not receive any ESSA designation in the past two years.

State law requires that we also report additional information:

- 1. School Assignment: Grades K-5 students residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area Residency geographic boundaries have been established around each elementary building taking into consideration city boundaries, major thoroughfares, railroads, and natural boundaries (creeks and rivers). Limited Open Enrollment parents may apply for their children to attend any district elementary school. Approval for Limited Open Enrollment (LOE) and Non-resident Open Enrollment (CHOICE) attendance depends on space availability in the selected school and previous behavior reports. Students in grades 9-12 living in Wyandotte enroll at Roosevelt High School; and in grades 6-8 enroll at Wilson Middle School.
- 2. School Improvement Status: Roosevelt High School meets regularly in School Improvement Committees and Professional Learning Communities in order to look at data to

improve instruction and student achievement. The Roosevelt High School Improvement goals for the cycle we just completed from 2017-2022 are:

- -All staff and students will create a positive environment which provides multiple opportunities for students to achieve, succeed, and excel socially and academically.
- -All students will improve their reading proficiency across the curriculum.
- -All students will improve their math proficiency across the curriculum.
- -All students will improve their science proficiency across the curriculum.

Roosevelt High School is accredited by Cognia. Our external review was conducted in May of 2022. Roosevelt High School scored above the national average on our external review.

- 3. Curriculum: The District has transitioned to the Common Core State Standards (CCSS) as its curriculum. Each school provides learning experiences in all areas of language arts (reading, writing, speaking, and listening), mathematics, social studies, and science. Each teacher must plan lessons and learning experiences with the CCSS in mind. Documents of these standards can be found at www.corestandards.org/. All textbooks and curriculum materials are selected based on these standards, and Chromebooks are used to enhance learning for all students.
- 4. Each Collaborative Learning Team (team of teachers teaching the same subject) has created a guaranteed and viable curriculum that follows the Common Core. For any questions about our curriculum, please contact the RHS office.
- 5. At Roosevelt High School we rely on student achievement data to guide our instruction. This data comes from both local assessments and state standardized tests. For the 2020-21 and 2021-22 school years, our students took the standardized tests required by the State of Michigan. 11th grade students took both M-Step and SAT tests as well as the ACT WorkKeys. In those same school years, our 9th and 10th grade students took the PSAT 9 and PSAT 10 tests. The assessment participation rate of Roosevelt High School met the state target. This data gained from these tests has helped us focus our instruction to improve reading and math skills for our students. In 2020-21 the State of Michigan 4-year graduation rate cohort target was 94.4%. In 2020-21 Roosevelt High School's 4-year graduation rate is 93.4%, 1% less than the state target. In 2021-22 the State of Michigan 4-year graduation rate cohort target was 94.44%. In 2021-22 Roosevelt High School's 4-year graduation rate was 92.19%, 2% less than the target rate.
- 6. In 2020-21 data shows that 38% of parents attended parent-teacher conferences. In 2021-22 data shows that 34% of parents attended parent teacher conferences.
- 7. Extended learning:
- a. In 2020-21 three students participated in dual enrollment. In 2021-22 six students participated in dual enrollment.
- b. In 2020-21 Roosevelt High School offered 9 college equivalent courses (AP/IB). The offered courses were: AP Calculus A/B, AP United States History, AP English Literature and Composition, AP United States Government and Politics, AP English Language and Composition, AP Psychology, AP Physics One: Algebra Based, and AP Statistics. In 2021-22 RHS also offered AP Art History and AP Economics in addition to the previously mentioned classes.
- c. In 2020-21 RHS had 215 students enrolled in college equivalent courses (16% of the student population). In 2021-22 RHS had 127 students enrolled in college equivalent courses (10% of student population).



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d. The number of students at RHS during the 2020-21 school year receiving a score leading to college credit was 47 (43% of students that took a test). The number of students at RHS during the 2021-22 school year receiving a score leading to college credit was 60 (54% of students that took a test).

The staff, students and parents of Roosevelt High School are committed to working together to ensure academic growth and success for our students. I congratulate all students and stakeholders of Roosevelt High School in the District of the City of Wyandotte for their progress and commitment to academic excellence for our children. We look forward to continued improvement.

Sincerely,

Benjamin Reynolds Principal Roosevelt High School





Subject	Grade	Student Group	Year	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s		Number Student s	Advanc	Advanc		Proficie nt		Partiall y	Not Proficie	Number Not Proficie nt
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	AII Students	2021-22	38.0%	35,709	24.5%	61	24.5%	61	10.4%	26	14.1%	35	12.0%	30	63.5%	158
Science	11th Grade Content	America n Indian or Alaska Native	2021-22	35.5%	204	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African America n	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*	*
Science		Hispanic of Any Race	2021-22	26.2%	2,061	27.0%	10	27.0%	10	<=10%	<3	*	*	<=10%	<3	*	26
Science	11th Grade Content	Native Hawaiia n or Other Pacific Islander	2021-22	43.5%	27	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9





Subject	Grade	Student Group	Year		Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Science	11th Grade Content	White	2020-21	16.9%	7,499	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	26.2%	49	26.2%	49	12.3%	23	13.9%	26	13.4%	25	60.4%	113
Science	11th Grade Content	Female	2021-22	37.1%	17,393	19.6%	22	19.6%	22	8.0%	9	11.6%	13	11.6%	13	68.8%	77
Science	11th Grade Content	Male	2020-21	18.0%	5,200	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	39.0%	18,316	28.5%	39	28.5%	39	12.4%	17	16.1%	22	12.4%	17	59.1%	81
Science	11th Grade Content	Economi cally Disadva ntaged	2020-21	7.9%	1,643	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economi cally Disadva ntaged	2021-22	24.9%	10,227	15.2%	17	15.2%	17	7.1%	8	8.0%	9	11.6%	13	73.2%	82
Science	11th Grade Content	English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabiliti es	2021-22	11.0%	958	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	<3	<3	*	35





Subject	Grade	Student Group	Year	Percent Student s Proficie	Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	28.1%	71	28.1%	71	7.5%	19	20.6%	52	51.8%	131	20.2%	51
Social Studies	11th Grade Content	America n Indian or Alaska Native	2021-22	31.0%	174	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African America n	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2021-22	26.7%	2,098	24.3%	9	24.3%	9	<=10%	<3	*	*	48.6%	18	27.0%	10
Social Studies	11th Grade Content	Native Hawaiia n or Other Pacific Islander	2021-22	42.2%	27	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	2





Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Student s		Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	31.4%	60	31.4%	60	8.9%	17	22.5%	43	48.7%	93	19.9%	38
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	20.4%	23	20.4%	23	5.3%	6	15.0%	17	59.3%	67	20.4%	23
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	34.3%	48	34.3%	48	9.3%	13	25.0%	35	45.7%	64	20.0%	28
Social Studies	11th Grade Content	Economi cally Disadva ntaged	2020-21	29.1%	5,992	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economi cally Disadva ntaged	2021-22	22.7%	9,307	20.7%	24	20.7%	24	<=5%	5	*	19	54.3%	63	25.0%	29
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabiliti es	2021-22	10.5%	911	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	22	*	14



Annual Education Report Roosevelt High School (03267)

PSAT

Percent	Number
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No Data to Display





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2020-21	Total Score	All Students	960.9	N/A	41	23.3%	135	76.7%	176
Roosevelt High School	2021-22	Total Score	All Students	927.7	N/A	60	22.9%	202	77.1%	262
Roosevelt High School	2020-21	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Roosevelt High School	2021-22	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Roosevelt High School	2020-21	Total Score	Asian	*	N/A	*	*	*	*	<10
Roosevelt High School	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Roosevelt High School	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Roosevelt High School	2021-22	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Roosevelt High School	2020-21	Total Score	Hispanic of Any Race	896.4	N/A	3	<=20%	19	>=80%	22
Roosevelt High School	2021-22	Total Score	Hispanic of Any Race	906.9	N/A	9	23.1%	30	76.9%	39
Roosevelt High School	2020-21	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Roosevelt High School	2021-22	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Roosevelt High School	2021-22	Total Score	Two or More Races	841.7	N/A	<3	<=50%	*	>=50%	12
Roosevelt High School	2020-21	Total Score	White	973.3	N/A	36	25.0%	108	75.0%	144
Roosevelt High School	2021-22	Total Score	White	945.9	N/A	49	25.1%	146	74.9%	195
Roosevelt High School	2020-21	Total Score	Female	959.9	N/A	17	17.7%	79	82.3%	96
Roosevelt High School	2021-22	Total Score	Female	929.3	N/A	27	22.0%	96	78.0%	123
Roosevelt High School	2020-21	Total Score	Male	962.1	N/A	24	30.0%	56	70.0%	80
Roosevelt High School	2021-22	Total Score	Male	926.2	N/A	33	23.7%	106	76.3%	139
Roosevelt High School	2020-21	Total Score	Economically Disadvantaged	932.9	N/A	14	20.6%	54	79.4%	68
Roosevelt High School	2021-22	Total Score	Economically Disadvantaged	878.3	N/A	16	13.0%	107	87.0%	123
Roosevelt High School	2020-21	Total Score	Not Economically Disadvantaged	978.5	N/A	27	25.0%	81	75.0%	108
Roosevelt High School	2021-22	Total Score	Not Economically Disadvantaged	971.4	N/A	44	31.7%	95	68.3%	139
Roosevelt High School	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Roosevelt High School	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2020-21	Total Score	Not English Learners	965.1	N/A	41	23.8%	131	76.2%	172
Roosevelt High School	2021-22	Total Score	Not English Learners	927.3	N/A	59	23.0%	197	77.0%	256
Roosevelt High School	2020-21	Total Score	Not Migrant	960.9	N/A	41	23.3%	135	76.7%	176
Roosevelt High School	2021-22	Total Score	Not Migrant	927.7	N/A	60	22.9%	202	77.1%	262
Roosevelt High School	2020-21	Total Score	Students With Disabilities	755.3	N/A	< 3	<=50%	*	>=50%	15
Roosevelt High School	2021-22	Total Score	Students With Disabilities	757.9	N/A	< 3	<=10%	*	>=90%	39
Roosevelt High School	2020-21	Total Score	Students Without Disabilities	980.1	N/A	41	25.5%	120	74.5%	161
Roosevelt High School	2021-22	Total Score	Students Without Disabilities	957.4	N/A	60	26.9%	163	73.1%	223
Roosevelt High School	2020-21	Total Score	Not Homeless	960.9	N/A	41	23.3%	135	76.7%	176
Roosevelt High School	2021-22	Total Score	Not Homeless	927.7	N/A	60	22.9%	202	77.1%	262
Roosevelt High School	2020-21	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Roosevelt High School	2020-21	Total Score	Not Foster Care	962.2	N/A	41	23.4%	134	76.6%	175
Roosevelt High School	2021-22	Total Score	Not Foster Care	927.7	N/A	60	22.9%	202	77.1%	262
Roosevelt High School	2020-21	Total Score	Military Connected	*	N/A	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2020-21	Total Score	Not Military Connected	960.3	N/A	41	23.4%	134	76.6%	175
Roosevelt High School	2021-22	Total Score	Not Military Connected	927.7	N/A	60	22.9%	202	77.1%	262
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	All Students	487.7	480	88	50.0%	88	50.0%	176
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	All Students	478.0	480	116	44.3%	146	55.7%	262
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Hispanic of Any Race	445.9	480	7	31.8%	15	68.2%	22





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	Hispanic of Any Race	460.5	480	13	33.3%	26	66.7%	39
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	Two or More Races	431.7	480	3	<=50%	9	>=50%	12
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	White	495.1	480	77	53.5%	67	46.5%	144
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	White	487.3	480	96	49.2%	99	50.8%	195
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Female	487.4	480	48	50.0%	48	50.0%	96
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	Female	484.2	480	54	43.9%	69	56.1%	123
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Male	488.1	480	40	50.0%	40	50.0%	80





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	Male	472.4	480	62	44.6%	77	55.4%	139
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Economically Disadvantaged	469.6	480	25	36.8%	43	63.2%	68
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	Economically Disadvantaged	457.4	480	41	33.3%	82	66.7%	123
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Not Economically Disadvantaged	499.2	480	63	58.3%	45	41.7%	108
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	Not Economically Disadvantaged	496.2	480	75	54.0%	64	46.0%	139
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Not English Learners	489.7	480	87	50.6%	85	49.4%	172
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	Not English Learners	478.0	480	113	44.1%	143	55.9%	256
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Not Migrant	487.7	480	88	50.0%	88	50.0%	176
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	Not Migrant	478.0	480	116	44.3%	146	55.7%	262





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Students With Disabilities	398.0	480	<3	<=50%	*	>=50%	15
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	Students With Disabilities	384.1	480	<3	<=10%	*	>=90%	39
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Students Without Disabilities	496.1	480	87	54.0%	74	46.0%	161
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	Students Without Disabilities	494.4	480	114	51.1%	109	48.9%	223
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Not Homeless	487.7	480	88	50.0%	88	50.0%	176
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	Not Homeless	478.0	480	116	44.3%	146	55.7%	262
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Not Foster Care	488.5	480	88	50.3%	87	49.7%	175
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	Not Foster Care	478.0	480	116	44.3%	146	55.7%	262
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Roosevelt High School	2020-21	Evidence- Based Reading and Writing	Not Military Connected	487.1	480	87	49.7%	88	50.3%	175





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2021-22	Evidence- Based Reading and Writing	Not Military Connected	478.0	480	116	44.3%	146	55.7%	262
Roosevelt High School	2020-21	Mathematics	All Students	473.2	530	48	27.3%	128	72.7%	176
Roosevelt High School	2021-22	Mathematics	All Students	449.7	530	61	23.3%	201	76.7%	262
Roosevelt High School	2020-21	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Roosevelt High School	2021-22	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Roosevelt High School	2020-21	Mathematics	Asian	*	530	*	*	*	*	<10
Roosevelt High School	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Roosevelt High School	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Roosevelt High School	2021-22	Mathematics	Black or African American	*	530	*	*	*	*	<10
Roosevelt High School	2020-21		Hispanic of Any Race	450.5	530	5	22.7%	17	77.3%	22
Roosevelt High School	2021-22	Mathematics	Hispanic of Any Race	446.4	530	9	23.1%	30	76.9%	39
Roosevelt High School	2020-21	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2021-22	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Roosevelt High School	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Roosevelt High School	2021-22	Mathematics	Two or More Races	410.0	530	<3	<=50%	*	>=50%	12
Roosevelt High School	2020-21	Mathematics	White	478.1	530	41	28.5%	103	71.5%	144
Roosevelt High School	2021-22	Mathematics	White	458.6	530	50	25.6%	145	74.4%	195
Roosevelt High School	2020-21	Mathematics	Female	472.5	530	22	22.9%	74	77.1%	96
Roosevelt High School	2021-22	Mathematics	Female	445.1	530	27	22.0%	96	78.0%	123
Roosevelt High School	2020-21	Mathematics	Male	474.0	530	26	32.5%	54	67.5%	80
Roosevelt High School	2021-22	Mathematics	Male	453.7	530	34	24.5%	105	75.5%	139
Roosevelt High School	2020-21	Mathematics	Economically Disadvantaged	463.4	530	19	27.9%	49	72.1%	68
Roosevelt High School	2021-22	Mathematics	Economically Disadvantaged	420.9	530	17	13.8%	106	86.2%	123
Roosevelt High School	2020-21	Mathematics	Not Economically Disadvantaged	479.4	530	29	26.9%	79	73.1%	108
Roosevelt High School	2021-22	Mathematics	Not Economically Disadvantaged	475.2	530	44	31.7%	95	68.3%	139





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Roosevelt High School	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10
Roosevelt High School	2020-21	Mathematics	Not English Learners	475.4	530	48	27.9%	124	72.1%	172
Roosevelt High School	2021-22	Mathematics	Not English Learners	449.2	530	60	23.4%	196	76.6%	256
Roosevelt High School	2020-21	Mathematics	Not Migrant	473.2	530	48	27.3%	128	72.7%	176
Roosevelt High School	2021-22	Mathematics	Not Migrant	449.7	530	61	23.3%	201	76.7%	262
Roosevelt High School	2020-21	Mathematics	Students With Disabilities	357.3	530	<3	<=50%	*	>=50%	15
Roosevelt High School	2021-22	Mathematics	Students With Disabilities	373.8	530	<3	<=10%	*	>=90%	39
Roosevelt High School	2020-21	Mathematics	Students Without Disabilities	484.0	530	48	29.8%	113	70.2%	161
Roosevelt High School	2021-22	Mathematics	Students Without Disabilities	463.0	530	61	27.4%	162	72.6%	223
Roosevelt High School	2020-21	Mathematics	Not Homeless	473.2	530	48	27.3%	128	72.7%	176
Roosevelt High School	2021-22	Mathematics	Not Homeless	449.7	530	61	23.3%	201	76.7%	262
Roosevelt High School	2020-21	Mathematics	Foster Care	*	530	*	*	*	*	<10
Roosevelt High School	2020-21	Mathematics	Not Foster Care	473.8	530	48	27.4%	127	72.6%	175



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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Roosevelt High School	2021-22	Mathematics	Not Foster Care	449.7	530	61	23.3%	201	76.7%	262
Roosevelt High School	2020-21	Mathematics	Military Connected	*	530	*	*	*	*	<10
Roosevelt High School	2020-21	Mathematics	Not Military Connected	473.1	530	48	27.4%	127	72.6%	175
Roosevelt High School	2021-22	Mathematics	Not Military Connected	449.7	530	61	23.3%	201	76.7%	262



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2021-22	73.9%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2021-22	72.5%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	64.9%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	40.0%	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	30.6%	*	*	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	*	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	*	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	*	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	*	*	*	*



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Female	2021-22	38.2%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	*	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	*	*	*	*



Annual Education Report Roosevelt High School (03267)

MI -Access Supported Independence

Subject Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Annual Education Report Roosevelt High School (03267)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	264	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2020-21	176	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	196	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	144	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	96	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	80	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	125	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	108	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	139	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	172	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	258	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	264	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	176	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	41	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	223	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	161	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	176	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	264	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	264	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	264	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	175	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	264	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	176	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	144	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	196	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	96	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	80	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	140	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	108	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	139	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	258	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	172	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	176	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	264	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	161	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	223	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Homeless	2020-21	176	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	264	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	264	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	175	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	264	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	175	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	251	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	188	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	138	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	137	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	244	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	251	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	212	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Homeless	2021-22	251	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	251	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	251	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	255	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	38	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	192	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	141	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	118	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	137	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	248	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	255	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	215	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	255	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Tested - M-STEP,	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Tested - Functional		Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies		Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies		Not Foster Care	2021-22	255	<10	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2021-22	255	<10	*	*	*	*	*	*	*



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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	86.43%	87.93%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	83.97%	86.59%	94.44%
Asian	90.77%	<10	92.81%	93.22%	94.44%
Black or African American	67.31%	90.00%	82.38%	85.40%	94.44%
Hispanic of Any Race	72.07%	85.00%	84.50%	86.99%	94.44%
Two or More Races	74.74%	70.00%	85.69%	87.88%	94.44%
White	83.48%	86.84%	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	80.13%	82.46%	85.46%	94.44%
English Learners	72.14%	<10	84.53%	87.01%	94.44%
Students With Disabilities	57.12%	80.65%	77.86%	82.00%	94.44%



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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	56.05%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group			9	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Roosevelt High School (03267)		6.00	8.8%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group		Percent Inexperience d		Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Roosevelt High School (03267)		1.00	25.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Emergency or Provisional	Percent with Emergency or Provisional Credentials		9	Poverty	Percent Low- Poverty Schools
Roosevelt High School (03267)	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers			Count High- Poverty Schools	9	Poverty	Percent Low- Poverty Schools
Roosevelt High School (03267)		3.00	4.4%	N/A	N/A	N/A	N/A

^{**} More information regarding the Michigan School Index System can be found at the following link:



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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	80.7	4.04	95.0	2.55
	Reading	83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
	Reading	89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

District Name School Name Type of School Funds Received Strategies Implemented
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No Data to Display