

Please sign up for conferences at the back table and read your student's note! You can use the back of the welcome note to respond! Thanks!



Hello!

I am Ms. V.

I love: reading, cooking, painting, going out to eat, friends and family, being outdoors, traveling, cheering on the Packers, and teaching kids!

I am originally from Wisconsin and moved to Seattle eight years ago. This will be my 7th year at NW and my 8th year as a 5th grade teacher.

1.

In-Person Learning

Schedule and people to know!

Schedule and Expectations

9:10 - Attendance/Announcements

9:15-9:50 - Specialists (daily)

9:50-10:25 - Classroom Meeting and Whole Group Reading

10:25-10:40 - Recess

10:40-11:25 - Snack and Social Studies/Science

11:25-12:25 - Math

12:25-1:00 - Lunch and Recess

1:00-1:20 - Grammar and Spelling

1:20-2:25 - Small Group Reading

2:25-2:40 - Recess

2:40-3:10 - Writing

3:10-3:35 - Science and Social Studies

3:35-3:45 - Pack-up and Dismissal

- Students should be in their line by 9:10. Attendance and lunch count are taken by 9:15. Students who come later than that should stop by the office for a tardy pass. ☐
- Students are prepared for school each morning with the proper materials and completed homework assignments.
- Students will “Be the Three” in our classroom. “Be the Three” classroom expectations were built with students and all students have signed and agreed to follow those rules in order to ensure that every student has a successful 5th grade year.

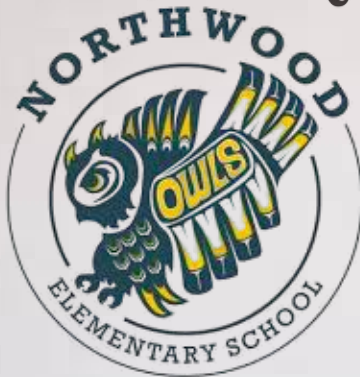
Reminder - Wednesday afternoons are early release afternoons

2022-2023

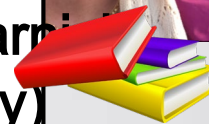
welcome



MR. WARD
(music)



Ms. Harrison
(library)



Ms. Smedberg
(PE)



Ms. Tran
(Art)



SCHEDULE

Music & PE (twice a week for 35 min.)
Library & Art (once a week for 35 min.)

2.

Google Classroom, Seesaw, Parent Portal,
ClassLink

Google Classroom

X Daily & Weekly Classwork

LeVeque Owls 2020-21

Stream

Classwork

People

Grades

Week of 9/8-9/11



9/11 Math- Broken Calculator Activity

Math

Due Sep 14



9/11 Unit 2: Adding and Subtracting Decimal...

Math

Edited 9:28 AM



9/9 Math Interest Survey

Math

Posted Sep 9



9/8 Grammar Lesson 1: Complete Sentences

Edited Sep 8

Please go through the PowerPoint for your grammar lesson today (Complete Sentences-Subject and Predicate). When you are finished reviewing the slides, watch the BrainPop (username: nwowls, password: nwowls). Once you have finished the BrainPop and slides, complete pages 1-3 in your Skills Practice Grammar book as best you can. You do not need to complete Part C on these pages! Please remember to read the directions at the top of each page! When you are finished with grammar, please complete your handwriting pages (6-10) for the week. On the "Week at a Glance", your handwriting pages were mislabeled as 1-5 by mistake. Sorry! Please complete pages 6-10 for the week. Thanks!



LeVeque L1-complete se...
PowerPoint



Subject and Predicate - B...
<https://www.brainpop.com/e...>

Seesaw

- X Announcements (mostly for students)
- X Some student work, not to be graded

The screenshot displays the Seesaw app interface. At the top, a navigation bar includes a funnel icon, a '5G' status indicator, the text 'Everyone', a folder icon, and 'All Folders'. On the right side of the navigation bar are a hamburger menu icon and a calendar icon. Below the navigation bar, the main content area shows a post from 'Sample Student' titled 'In response to: Fluency Check'. The post content is a story titled 'Go West, Young Woman' dated 'September, 1843'. The story text describes a journey on a wagon train. To the right of the main content area is a sidebar for the teacher, '5th Grade Vermiglio 22-23'. The sidebar has a blue header with the teacher's name and a green 'Add' button. Below the header is a navigation bar with icons for 'Journal', 'Activities', 'Notifications' (with a red badge showing '2'), and 'Progress'. The 'Journal' section is selected, showing '5G Class Journal' with '11 posts'. Below this, there is a section for 'Sample Student' with '1 post'.

5G Everyone > All Folders

Sample Student

In response to: Fluency Check

Go West, Young Woman

September, 1843

It is nightfall, and finally we are finished traveling for the day. My body still clatters like the wagon's wheels, and I can still hear the sound of horses' hooves in my head. The wagons are circled, the livestock shut within. There are many men about, and the captain is giving orders as they make bonfires and chat. "Young woman," my father says, "we need to set up for the night. Let's get down to business." I help him start the fire, as I was taught.

It has been two days since our wagon train left the little town of Elm Grove, Missouri. I don't know how long it will be before we reach Oregon. Father won't give me a straight answer on whether it's better, but I think he only wishes that I

5G Add

5th Grade Vermiglio 22-23
Teacher

Journal Activities Notifications 2 Progress

5G Class Journal
11 posts

Sample Student
1 post

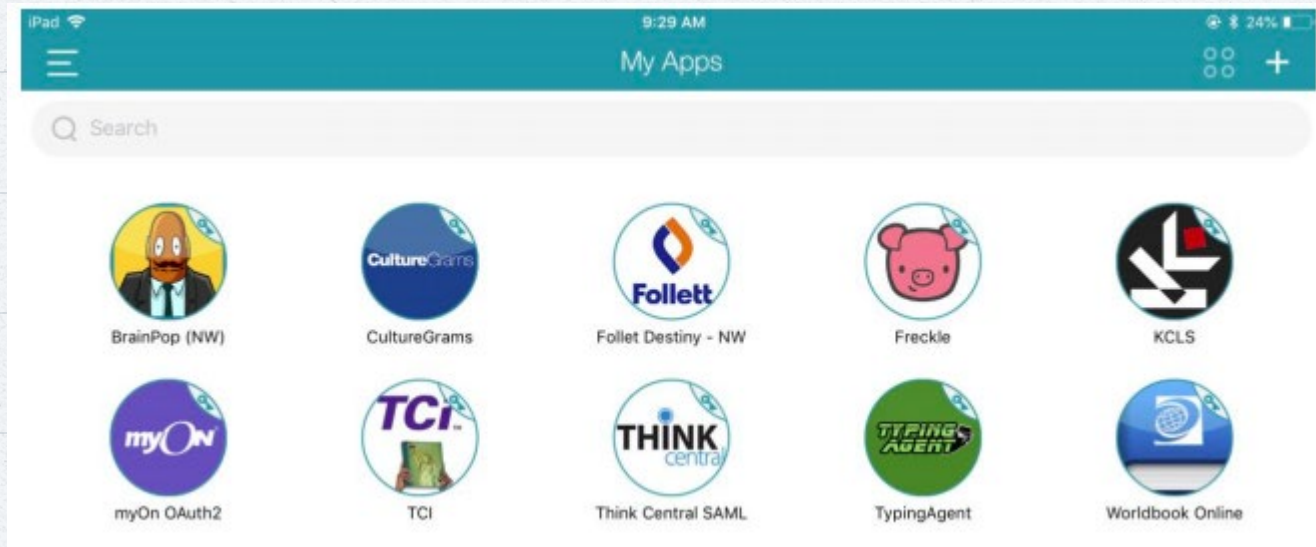
ClassLink

X Use Google sign-in

X first.last@misd400.org

X 60****.Mercer

X Use to access apps such as
Freckle, i-Ready, MyOn, and
more



Sos! My tech isn't working!

Parent Portal:

<https://www.mercerislandschools.org/Page/16081>

Email:

elem.techs@mercerislandschools.org

Technology Resources

Contact Information

Vision

↓ Elementary Families

PreK-5 Parent Tech Help Portal

Technology at Home: K-5 Subscriptions

1:1 iPad Information 3rd-5th Resources

↓ MIHS Online Learning Tech Support Resources

HS Student and Parent Tech Tutorials

↓ IMS Online Learning Tech Support Resources

IMS Student and Parent Tech Tutorials

Speech and Language Online Resources

↓ Staff Resources

Elementary Communication YouTube Playlist

**WELCOME TO THE MISD
ELEMENTARY PARENT TECHNOLOGY PORTAL**

Click around for linked videos and resources
Check back often for updates

Click the app for video tutorial

CLASS FAMILY

Week at a Glance
What to expect

Kara Millsap
Instructional Technology Coach
PreK-2

Julie Hovind
Instructional Technology Coach
3rd-5th

Need help? Contact us at
elem.techs@mercerislandschools.org

3.

Social Emotional Learning

Second Step, Mindfulness, Character
Traits

SEL at Northwood

Second Step

Weekly lessons where students learn skills for learning, empathy, emotion management, and problem solving skills



At Northwood Elementary, we will Be the Three:

- Be Safe
- Be Respectful
- Be Responsible

...to grow our hearts and minds.

Mindfulness

Paying attention to what is happening in the present moment. Mrs. Falsgraf hosts weekly lessons in our classroom.

Character Traits

Each month at Northwood, we will focus on learning about a positive character trait.

- September- Resilience (start off a new year with new challenges)
- October- Cooperation
- November- Gratitude (Thanksgiving)
- December- Review of traits
- January- Kindness (Great Kindness Challenge)
- February- Empathy
- March- Patience
- April- Perseverance
- May- Generosity
- June- Honesty

Be the three

Why pbis (positive behavior intervention & sup

- Creates a positive school culture
- Predictable- everyone uses common language, and understands expectations
- Regularly recognize positive behavior- Soaring Owls
- Creates a safe environment
- Consistency amongst adults and students in expected behaviors
- Inclusive of social emotional learning components



SOARING OWL BE THE THREE

☐

Be Safe

☐

Be Respectful

☐

Be Responsible

To grow our hearts and minds!

Student: _____

Teacher: _____





4. Curriculum

Reading, Math, Writing, Science, and
Social Studies

Curriculum

- ★ Mondo Bookshop Common Core: Whole-group reading and small group-reading
- ★ Being a Writer: The Writing Community and Process, Personal Narrative, Fiction, Expository Nonfiction, Opinion, Poetry and extra units such as fantasy or scary stories.
- ★ Spelling and Grammar: Students practice weekly spelling and grammar rules through our Being a Writer curriculum.
- ★ i-Ready: Based on Common Core State Standards (New!)
- ★ Social Studies: Native Americans/Explorers, Discovery, Colonization, American Revolution, U.S. Government, Geography.
- ★ Science: TCI-NGSS (Next Generation Science Standards) aligned curriculum
- ★ Technology: iPads



5th Grade Curriculum

- ▶ Reading: Mondo Bookshop
- ▶ Writing and Grammar: Being a Writer
- ▶ Science: TCI
- ▶ Social Studies: Exploration and Birth of a Nation

i-Ready Math

New curriculum 3rd-5th



<https://videos.curriculumassociates.com/watch/CHrXYzaeQsRs29UNVzyZ9r?>

i-Ready Math

New curriculum 3rd-5th

2 Components:

Direct Teacher Lead Instruction

- Math Talk
- Collaborative work
- Try it, Connect it, Apply it
- Develop, Refine, Reflect

Digital Diagnostic & My Path

Overview Video (4 minutes)

- Adaptive Diagnostic
- Personalized My Path
 - (30-45 min per week recommended)
- My Stuff
- My Progress
- Learning Games



Online access via Classlink:

<https://launchpad.classlink.com/mercer>

[iReady Family Resource Center](#)

Current Math Class and content	6th Grade Math Class and content	7th Grade Math Class and content	8th Grade Math Class and Content
Math 5 (5th grade and agreed-upon 6th grade math standards)	Math 1 (Finish 6th grade math standards and first half of 7th grade math standards)	Math 2 (Second half of 7th grade math standards and 8th grade math standards)	Algebra (A Math 3 course will also be offered for students who need an extra year of math support before Algebra)
HiCap Math 5 (6th grade math standards)	Math 7 (7th grade math standards)	PreAlgebra (8th grade math standards)	Algebra

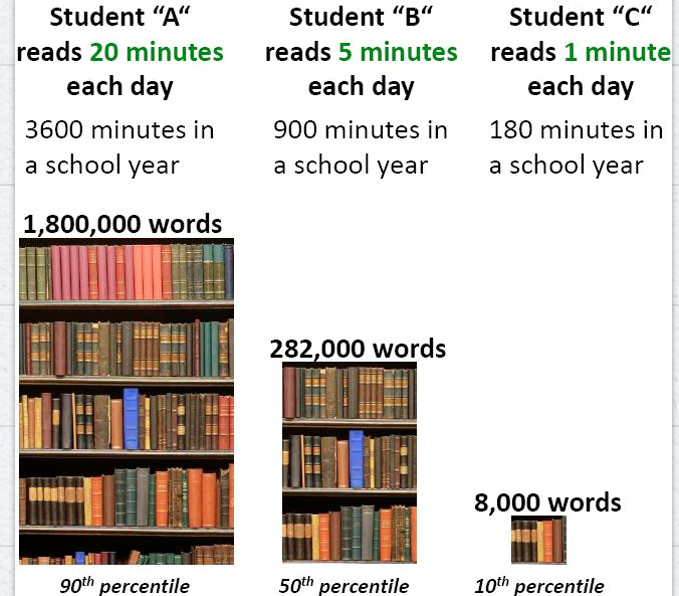
Any deviation from this horizontal math progression will include math assessment(s) to determine mastery of skills that may be skipped in a further accelerated progression.

Homework

- X 20-30 minutes of reading each night
- X 20-30 minutes of math each night
- X Unfinished classwork
- X **All homework is explained in class (feel free to email or send a note back to school for guidance)**
- X **Binder Reminder: We record our homework at 3:35 daily. Please check your student's planner so that you are aware of all assignments**
- X If your student is not recording their assignments please let me know so we can find a solution
- X Long term assignments should be recorded on planner every night to remind students
- X If your student misses more than three assignments, I will reach out to families so we can brainstorm ideas to ensure that your student is successful

If your family would prefer more homework, that is a family decision! :)

Why Can't I Skip My 20 Minutes of Reading Tonight?



By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)



Assessments

- ★ Reflected on 5th Grade Standards-based report card
- ★ Mondo - close reading assessments and small group work
- ★ Writing - unit writing pieces (narrative, expository nonfiction, informational)
- ★ Math - one quiz per lesson (about once a week) as well as unit tests
 - Corrections and retests are required if student receives below standard
 - Parent signature is required for all unit tests to maintain communication
- ★ Spring Testing -
 - WCAS in Science
 - SBAC (Smarter Balance) - Literacy and Math
- ★ AimsWeb Oral Reading Fluency
- ★ Portfolios - taken home monthly for review

Rubric	
4	Consistently goes Above and Beyond
3	Consistently Demonstrates (Standard)
2	Usually Demonstrates
1	Seldom Demonstrates

3.

Home/school communication, volunteer opportunities, field trips, and snacks

Home/School Communication

Binder Reminder- Please check your student's Binder Reminder every night to look for daily homework and due dates

E-mail- The best way to contact me is through email. If you have a quick question I try to respond within 24 hours. If there is a mid-day schedule change for your student please call the office to ensure that I get the message. Thanks!

Meetings- Please schedule a time to meet with me in advance so I can give you my full attention

Progress- I will send home all tests to be signed by a parent. This is my way of communicating your child's academic progress with you.

Seesaw- We use the SeeSaw app in the classroom to help students and families stay connected during the school day as well gives families the opportunity to see what's happening in our classroom. This app is mostly student-led so please be sure to comment when you have the chance!

Snack

- X Every morning we will have snack following our morning recess.
- X Students need to bring their own snack- they cannot share (safety).
- X Snacks should be healthy finger foods- top three ingredients should not be sugar.
- X Examples: fruit, veggies, drinkable yogurts, crackers, or pretzels
- X Please do not send snacks that require a utensil. Thank you!
- X We are **egg, sesame, and nut-free**! Please no snacks with those ingredients!

Volunteers

Volunteer opportunities as of now are limited due to safety protocols. Thank you so much to Amy Mears and Lindsay Goode for volunteering to be our room parents! I look forward to partnering with you this year!

Safety Patrol

- x Mrs. Oliveira will be accepting roughly 8 more students
- x Morning and afternoon shifts available
- x Applications will be available soon
- x New to NW students are highly encouraged to apply



Enriching the Student Experience

Your Northwood PTA:

- Fundraises for learning support services and materials
- Advocates on behalf of students and families
- Awards teacher grants for classroom programs
- Supports education events including Family Art Night and Multicultural Night
- Hosts community-building events like Back to School Social and the Spring Hootenanny
- Compiles the school directory and yearbook
- Organizes staff appreciation programs throughout the year
- Coordinates student programs including the 5th grade party

Get Involved Today!

- Your support of the PTA is vital, valued and appreciated
- There are volunteer roles available for all schedules and interests, including jobs that can be done from home

To Do: Visit northwoodowlspta.org

- ☐ Complete your Back to School checklist
- ☐ Learn about volunteer opportunities
- ☐ Sign up to be included on emails from your room parent

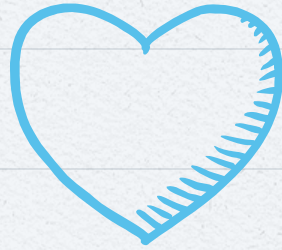


Scan to sign up
for Emails from your
Room Parent
without a PTA
Account.

My Goals for your Student

- ★ That they will feel appropriately challenged and encouraged to reach their full potential.
- ★ That they will grow academically, socially, and as independent students prepared for middle school.
- ★ That they will always feel accepted, important, and valued in my class.





THANKS!

Any questions?

You can find me at

victoria.vermiglio@mercerislandschools.org