



**Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA)
Elementary and Secondary School Emergency Relief Fund (ESSER II Fund)**

Spending Plan

July 2021

CACPCS Allocation: \$1,078,589

Spending	Details
<p>Professional Salaries</p> <p><i>\$508,256</i></p>	<p>It will take a comprehensive set of services to ensure the success of our students after so many months of being out of school and engaged in remote learning. As a result of our reviews of our student’s academic performance data and feedback from staff, students and parents. It is clear that our full reopening will require the dedicated time of a range of staff members to support the academic, social and emotional recovery of our students. Therefore, 10% of the all of the Community School Team’s time will be dedicated to supporting staff, students and their families through community school programs and initiatives like weekly Life Skills classes and Power groups that will allow students a chance to connect with their teachers, life coaches and one another and discuss matters of importance to them.</p> <p>Life Coaches will provide case management supports and connect families to community-based resources. Life Coaches will also provide regular one-on-one and small group mental health services to students supervised by the Life Coach Director. The Community School Director and Assistant Community School Director will provide important coordination of the full range of community school programs and initiatives across both school locations.</p> <p>The Community School Director and Assistant Community School Director will work with the principals to plan and implement year-round programs focused on unfinished learning and designed to address learning loss among all students and with a particular focus on low-income students, English Language Learners and Students with Disabilities.</p> <p>Throughout the year, 20 teachers and 8 part-time facilitators will be selected to provide the academic supports our students need. With these ESSER 2 resources, our plan is to double the amount of students we can support in our after school and summer programs.</p> <p>The Data Analyst and Senior Manager of Operations will need to dedicate at least 10% of their time to providing the operational supports and regular access to key program data needed to ensure these programs are operating smoothly and are having a positive impact on students’ academic, social and emotional growth.</p> <p>The Head of School will provide overall coordination and supervision of these programs and services while ensuring that everyone is operating within the guidelines set out by the local health authority and are following the school’s health and safety procedures.</p>
<p>Support Staff Salaries</p> <p><i>\$48,000</i></p>	<p>Given the scale of programming occurring during the after school hours, weekends and holidays, resources have been set aside to compensate administrative staff for providing main office and reception support during these additional program hours. This administrative support would include communicating with parents about the programs and outlining any changes as they may occur. This administrative support would also include organizing and distributing program materials, ordering supplies and supporting building-wide implementation of health and safety procedures.</p>

Spending	Details
<p>Purchased Services</p> <p><i>\$329,891</i></p>	<p>The Purchased Services identified for this funding opportunity include contracting with Brain Power, an organization that provides mindfulness training programs, workshops and curriculum. We plan to dedicate \$30,445 to a train-the-trainers program that would provide some Life Coaches and teachers with training in mindfulness techniques they can teach their colleagues, students and parents. Another element of this program includes training students to lead other students and their parents in this area.</p> <p>In addition to Brain Power, resources in this area would be spent on the increased day and night cleaning that will be required to operate safely at both our 1232 Southern Blvd. location as well as our 1919 Prospect Ave. location.</p> <p>A major challenge during our implementation of our hybrid learning model this year was the connectivity issues we experienced with so many devices being used at once in our buildings. Derive Technologies, LLC conducted comprehensive site surveys at both of our locations and provided Children's Aid and Children's Aid College Prep with a remediation plan for the connectivity issues at both locations which included a recommendation to upgrade the Wifi infrastructure and equipment completely. As we anticipate using technology in even more robust ways upon our return to our buildings, we plan to use some of these resources to support this important work in advance of the new school year.</p>
<p>Supplies and Materials</p> <p><i>\$71,502</i></p>	<p>The staff and students appreciated having classroom cleaning supplies and supplies for handwashing and hygiene stations readily available. We will continue this practice with the support of these resources.</p>
<p>Employee Benefits</p> <p><i>\$11,725</i></p>	<p>The part-time Learning Lab facilitators' fringe benefits would be covered by these resources.</p>
<p>Equipment</p> <p><i>\$109,215</i></p>	<p>A major challenge during our implementation of our hybrid learning model this year was the connectivity issues we experienced with so many devices being used at once in our buildings. The majority of the resources in this area are dedicated to upgrading the Wifi infrastructure and equipment at both of our locations to address the connectivity issues we experienced this year. Additional resources would be used to replace damaged or broken Chromebooks, the primary device we use to support remote learning.</p>