



Nkag Siab Txog Koj Tus Me Nyuam Daim Ntawv Qhia Txog Cov Tub Ntxhais Kawm Tus Kheej Cov Qhab Nias

Xyoo Kawm 2021-22



Rau Cov Ntaub Ntawv Ntau Ntxiv
DLM Cov Ntaub Ntawb Qhia Txhua Yam <https://dpi.wi.gov/assessment/dlm>
Xeev Wisconsin Cov Thawj Qauv Uas Tseem Ceeb <https://dpi.wi.gov/sped>

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Kev Ntsuam Xyuas Dynamic Learning Maps® (DLM®) yog dab tsi?

Qhov kev ntsuam xyuas Dynamic Learning Maps (DLM) yog raug tswj hwm mus thoob xeev nyob rau thaum lub caij nplooj hlav txhua xyoo thiab cov kev ntsuam xyuas txheej teg kev paub lus As Kiv (ELA) thiab cov kev kawm ua lej. Ntxiv no, koj tus me nyuam kuj tseem yuav tau raug ntsuas fab kev kawm paub txuj ci thiab kev sib raug zoo (science and social studies) nyob rau ntawm nws qib kawm. Qhov kev ntsuam xyuas DLM yog tsim nyog rau cov tub ntxhais kawm uas muaj teeb meem loj txog fab kev to taub nyob ntawm qib 3--11 thiab raug tsim los siv sib piv cov tub ntxais kawm cov kev ua tau zoo thiab cov kev xav tau ntxiv raws li cov qauv, cov qib kev txawj, los sis cov tswv yim paub uas tau teev tseg. Nws haum raws nkaus li nrog lub Xeev Wisconsin Cov Thawj Qauv Uas Tseem Ceeb (Wisconsin Essential Elements) thiab cov kev ntsuas seb cov tub ntxhais kawm ua tau zoo npaum li cas raws li cov qauv ntawd.

Koj tus me nyuam yuav tsum tau txais Daim Ntawv Qhia Txog Cov Tub Ntxhais Kawm Tus Kheej (Individual Student Report) (ISR) rau txhua vib xas kawm uas tau xeev. Cov ntawv tshaj tawm no qhia txog cov txuj ci uas koj tus me nyuam tau pom thaum lub sij hawm ntsuam xyuas.

Cov Ntaub Ntawv Tshaj Tawm Txog Dynamic Learning Maps

Thaum koj nyeem koj tus me nyuam *Daim Ntawv Qhia Txog Cov Tub Ntxhais Kawm Tus Kheej Xyoo Kawg*, thov saib cov lus piav qhia hauv daim ntawv qhia no los pab koj nkag siab cov ntaub ntawv. Txhawm rau kom paub txog fab kev kawm nthuav dav ntawm koj tus me nyuam koj yuav tsum xyeeb saib txog nws qhov kev ua tau, cov dej num ua txhua hnub hauv chav, cov dej num faj los ua tom tsev thiab lwm yam dej num kev kawm paub. Thov txhob ua siab deb los tiv tauj rau koj tus me nyuam tus kws qhia ntawv yog koj muaj lus nug dab tsi.

Daim Ntawv Qhia Txog Cov Tub Ntxhais Kawm Tus Kheej - Phab Pem Hau Ntej


Daim Ntawv Qhia Txog Cov Tub Ntxhais Kawm Tus Kheej (ISR) muab cov ntsiab lus uas koj tus me nyuam tau kawm tau zoo nyob rau hauv kev ntsuam xyuas txuj ci lus As Kiv thiab kev ua lej. Qee tus tub ntxhais kawm kuj tseem yuav tau raug ntsuas fab kev kawm tshawb fawb thiab kev sib raug zoo (science and social studies) nyob rau ntawm nws qib kawm. DLM cov qib kev ua tau zoo tau nthuav tawm raws li Qib Qis, Tab Tom Yuav Txog Lub Hom Phiaj, Txog Lub Hom Phiaj, thiab Qib Siab. Ib qho kev piav qhia ntawm cov ntaub ntawv hais txog ISR yog tau muab rau hauv qab no.

A. **Kev Txheeb Xyuas Cov Ntaub Ntawv.** Cov tub ntxhais kawm lub npe thiab qib tau muab tso rau saum toj kawg nkaus ntawm daim ntawv tshaj tawm. Koj tseem yuav pom cov tub ntxhais kawm li, hnub tshaj tawm, lub tsev kawm ntawv, thiab koog tsev kawm ntawv tau teev nyob rau hauv qab ntawm pawg neeg no.

B. **Lub Hom Phiaj (Purpose).** Nqe lus no qhia tias daim ntawv tshaj tawm muaj dab tsi thiab yuav siv cov ntaub ntawv li cas. Qhov no pab cov kws qhia ntawv thiab cov niam txiv/tus neeg saib xyuas txhais cov qhab nias tau los ntawm kev ntsuam xyuas.

C. **DLM Cov Qib Kawm Tau Zoo (DLM Performance Levels).** Daim duab qhia cov ntaub ntawv hais txog cov tub ntxhais kawm qhov kev sua tiav hauv ncuaw kawm ntawm DLM cov qib kawm tau zoo. Rau txhua vib xas kawm, txhua qib kev kawm tau zoo yog yuav qhia rau pom, nrog rau daim duab qhia txog qib kev kawm tau zoo uas tus tub ntxhais kawm tiav hauv txhua qhov chaw.


D. **Kev Piav Qhia ntawm DLM Cov Qhib Kawm Tau Zoo (Explanation of DLM Performance Levels).** Tshooj lus no muab qho kev piav qhia txog ntawm DLM cov qib kawm tau zoo.



Individual Student Report, Spring 2021

(A)

NAME: Ashanti Allison
 GRADE: 10 REPORT DATE: 06-06-2019
 SCHOOL: Arcadia High
 DISTRICT: ARCADIA SCHOOL DISTRICT



(B) **PURPOSE:** This report presents information about Ashanti's achievement on the Dynamic Learning Maps (DLM) assessment. Performance levels describe Ashanti's performance on subject area tests. The DLM assessment is designed to identify strengths and needs relative to the Wisconsin Essential Elements.

Content Area*	DLM Performance Levels			
	Emerging	Approaching the Target	At Target	Advanced
English Language Arts				
Mathematics				
Science				
Social Studies**				

(C)

(D) **DLM Performance Levels**
EMERGING: The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
APPROACHING THE TARGET: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
AT TARGET: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
ADVANCED: The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

For more information:
 Dynamic Learning Maps General Information:
<http://dpi.wi.gov/assessment/dlm>
 Wisconsin Essential Elements:
<http://dpi.wi.gov/sped/topics/essential-elements>
 Grade and content-specific Performance Level Descriptions can be found at:
<http://dynamiclearningmaps.org/content/assessment-results>

*If no performance area is shaded, the student did not test in that content area.
 **Social studies is assessed through a Wisconsin developed rating scale, in grades 4, 8, and 10. For reporting purposes, social studies performance levels have been included with the DLM performance levels and content areas.

Cov Ntsib Lus Daim Ntawv Qhia Txog Cov Tub Ntxhais Kawm Tus Kheej - Phab Tom Qab

Phab nraum qab ntawm Cov Ntsib Lus Daim Ntawv Qhia Txog Cov Tub Ntxhais Kawm Tus Kheej (ISR) muab cov ntaub ntawv txhais lus ntxiv txog DLM. Txhua DLM cheeb tsam vib xas kawm ntsuas cov tub ntxhais kawm kev kawm raws li Xeev Wisconsin Cov Thawj Qauv Uas Tseem Ceeb thiab tau muab faib ua pawg ntxiv rau hauv cov ntsiab lus thiab cov ntaub ntawv. Daim ntawv tshaj tawm no qhia txog koj tus me nyuam cov qhab nia thiab feem pua ntawm cov neeg tau txais qhab nias raws li cov cheeb tsam no.

Overall Results

This section describes Ashanti's performance on grade-level academic skills in each content area. The Conceptual Areas and Domains sections further identify the categories of tested skills and the percent mastered relevant to the Wisconsin Essential Elements.

English Language Arts

Grade 11 English language arts allows students to show their achievement in 85 skills related to 17 Essential Elements. Ashanti has mastered 63 of those 85 skills during the 2015-16 school year.

Conceptual Areas

Construct understandings of text
80%
Mastered 28 of 35 skills

Use writing to communicate
55%
Mastered 13 of 20 skills

Integrate ideas and information from text
80%
Mastered 16 of 20 skills

Integrate ideas and information in writing
60%
Mastered 6 of 10 skills

Science

Grade 11 science allows students to show their achievement in 27 skills related to 9 Essential Elements. Ashanti has mastered 15 of those 27 skills during the 2015-16 school year.

Domains

Physical Science
89%
Mastered 8 of 9 skills

Earth & Space Science
44%
Mastered 4 of 9 skills

Life Science
33%
Mastered 3 of 9 skills

Mathematics

Grade 11 mathematics allows students to show their achievement in 40 skills related to 9 Essential Elements. Ashanti has mastered 11 of those 40 skills during the 2015-16 school year.

Conceptual Areas

Calculate accurately and efficiently using simple arithmetic operations
20%
Mastered 2 of 10 skills

Represent and interpret data displays
20%
Mastered 1 of 5 skills

Understand and use geometric properties of two- and three-dimensional shapes
60%
Mastered 3 of 5 skills

Understand patterns and functional thinking
25%
Mastered 5 of 20 skills

Social Studies

Ashanti's performance is **approaching the target**. Social studies is completed for students in grades 4, 8, and 10 using a Wisconsin developed rating scale completed by the teacher. These scores are reported based upon Ashanti's performance level as indicated by the overall score on the rating scale and not by individually scored test items. Please contact Ashanti's teacher for more information regarding social studies.

Fab Nthuav Dav

Txhua Daim Ntawv Qhia Txog Cov Tub Ntxhais Kawm Tus Kheej Cov Qhab Nias muaj cov ntaub ntawv hais txog koj tus tub ntxhais kawm qhov kev kawm tau zoo rau ib qho kev kawm. Qhov kev tshaj tawm no muaj ob ntu: Cov Ntaub Ntawv Qhia Txog Kev Kawm Tau Zoo (Performance Profile) thiab Cov Ntaub Ntawv Qhia Txog Kev Kawm (Learning Profile).

Cov Ntaub Ntawv Qhia Txog Kev Kawm Tau Zoo


Thawj ntu ntawm Cov Ntaub Ntawv Qhia Txog Kev Kawm Tau, cim ua **Cov Qhab Nias Xam Tag Nrho (Overall Results)**, piav qhia koj tus me nyuam qhov kev ua tau zoo tag nrho raws li Cov Ntsiab Lus Tseem Ceeb, uas yog cov qauv ntsiab lus rau vib xas no. Plaub them kev ua tau zoo yog:

- qib qis (emerging)
- tab tom yuav txog lub hom phiaj (approaching the target)
- txog lub hom phiaj (at target)
- qib siab (advanced)

“Txog lub hom phiaj” txhais tau tias koj tus me nyuam tau ua tau raws li cov qauv kev ua tau zoo nyob rau hauv qhov kev kawm no ntawm koj tus nyuam qib kawm.

Ntu thib ob ntawm Cov Ntaub Ntawv Qhia Txog Kev Kawm Tau Zoo piav qhia txog feem pua ntawm cov kev txawj uas koj tus me nyuam tau qhia txog kev txawj ntse hauv kev kawm, los sis **Cov Thaj Tsam (Areas)**. Cov ntaub ntawv qhia ntxiv txog kev txawj ntse nyob rau hauv txhua Thaj Tsam muaj nyob rau hauv Daim Ntawv Qhia Txog Kev Kawm ntawm daim ntawv tshaj tawm.

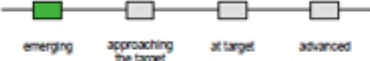
Raws li qhov tshwm sim ntawm ib qho qhab nias ntsuam xyuas, koj tus me nyuam lub peev xwm los qhia tau qee yam kev txawj ntse yuav sib txawv ntawm ib qho kev xeeb uas sim mus rau lwm qhov. Thov nco ntsoov tias cov kev txawj ntse uas tau pom nyob rau hauv qhov kev ntsuam xyuas no tsuas yog ib qho pov thawj ntawm yam koj tus me nyuam paub thiab ua tau.

REPORT DATE: 01-19-2022 Individual Student End-of-Year Report
SUBJECT: English language arts Performance Profile 2021-2022 
GRADE: 10

NAME: Student DLM DISTRICT ID: DLM District
DISTRICT: DLM District STATE: DLM State
SCHOOL: DLM School

Overall Results

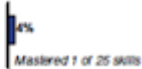
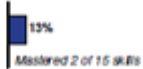
Grade 10 English language arts allows students to show their achievement in 70 skills related to 14 Essential Elements. Student has mastered 10 of those 70 skills during Spring 2022. Overall, Student's mastery of English language arts fell into the first of four performance categories: **emerging**. The specific skills Student has and has not mastered can be found in Student's Learning Profile.



EMERGING:	The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
APPROACHING THE TARGET:	The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target .
AT TARGET:	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target .
ADVANCED:	The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Area

Bar graphs summarize the percent of skills mastered by area. Not all students test on all skills due to availability of content at different levels per standard.

ELA.C1.2: Construct Understandings of Text		ELA.C1.3: Integrate Ideas and Information from Text	
--------------------------------------------	---------------------------------------------------------------------------------------	-----------------------------------------------------	---------------------------------------------------------------------------------------

For more information, including resources, please visit <https://dynamiclearningmaps.org/states>.
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Cov Ntaub Ntawv Qhia Txog Kev Kawm

Qhov Thawj Qauv Uas Tseem Ceeb yog cov qauv ntsuas qib ntsuas los ntawm DLM lwm cov kev ntsuam xyuas. Cov Ntaub Ntawv Qhia Txog Kev Kawm qhia tau hais tias koj tus me nyuam qhov kev txawj ntse li cas ntawm qhov kev ntsuam xyuas thiab seb cov kev txawj no piv rau cov kev cia siab ntawm qib kawm (Lub Hom Phiaj (Target)) rau txhua Qhov Thawj Qauv Uas Tseem Ceeb tau sim thiab nyob rau hauv txhua Thaj Tsam¹ (Area). Nyob rau hauv lub kem, txhua Qhov Thawj Qauv Uas Tseem Ceeb muaj ib txoj kab ntawm kev txawj ntse nyob rau hauv ntau them sib txawv.

Nyob hauv lub kem Qhov Thawj Qauv Uas Tseem Ceeb, xim xiav (los sis xim av tsaus ua xim tshauv) hauv tus duab ntxoo Cov Thawj Qauv Uas Tseem Ceeb uas tau ntsuam xyuas, tab sis koj tus me nyuam tsis tau ua kom muaj kev txawj ntse ntawm ib qib twg thaum lub sij hawm xeeb. Xim tshauv kaj txais tias Qhov Thawj Qauv Uas Tseem Ceeb tsis tau ntsuam xyuas rau xyoo no. Nyob hauv kem Qib Kev Paub (Level Mastery) (cim 1-5²) xim ntsuab (los si xim ntsuab tsawv nyob hauv xim tshauv) tus duab ntxoo cov txuj ci tshwj xeeb uas koj tus me nyuam tau ua thaum lub sij hawm xeeb.

Koj tus me nyuam qhov kawm tau zoo ntawm txhua Cov Thawj Qauv Uas Tseem Ceeb yog siv los xam koj tus me nyuam qhov kev kawm tau zoo tag nrho hauv ib qho kev kawm, raws li qhia nyob rau hauv thawj nplooj ntawm ntawm Cov Ntaub Ntawv Qhia Txog Kev Kawm Tau Zoo.

¹ Kev ua tau zoo tag nrho ntawm txhua Thaj Tsam tuaj yeem pom ntawm Cov Ntaub Ntawv Qhia Txog Qhov Kawm Tau Zoo.

² Hauv fab kev tshawb fawb, cov kem yog cim 1-3.


REPORT DATE: 01-19-2022
SUBJECT: English language arts
GRADE: 10

NAME: Student DLM
DISTRICT: DLM District
SCHOOL: DLM School

Student's performance in 10th grade English language arts Essential Elements is summarized below. This information is based on all of the DLM tests Student took during Spring 2022. Student was assessed on 14 out of 14 Essential Elements and 4 out of 4 Areas expected in 10th grade.

Demonstrating mastery of a Level during the assessment assumes mastery of all prior Levels in the Essential Element. This table describes what skills your child demonstrated in the assessment and how those skills compare to grade level expectations.

Individual Student End-of-Year Report
Learning Profile 2021-2022



DISTRICT ID: DLM District
STATE: DLM State

Area	Essential Element	Estimated Mastery Level				
		1	2	3	4 (Target)	5
ELA.C.1.2	ELA.EE.RL.9-10.4	Identify descriptive words	Identify the words or phrases to complete a literal sentence	Determine the meaning of idioms and figures of speech	Determine the meaning of words and phrases	Determine the meaning and impact of words and phrases
ELA.C.1.2	ELA.EE.RI.9-10.1	Identify concrete details in a familiar informational text	Identify concrete details in an informational text	Cite textual evidence for inferred information	Discriminate between citations for explicit and inferred information	Cite evidence for a text's specific meaning
ELA.C.1.2	ELA.EE.RI.9-10.2	Identify concrete details in an informational text	Identify details relevant to the topic of text	Summarize a familiar informational text	Identify key details supporting the central idea	Support implicit and explicit meaning with details
ELA.C.1.2	ELA.EE.RI.9-10.5	Draw conclusions from category knowledge	Answer who and what questions	Identify key details	Identify evidence for a claim	Differentiate between evidenced and non-evidenced claims

Levels mastered this year
 No evidence of mastery on this Essential Element
 Essential Element not tested

This report is intended to serve as one source of evidence in an instructional planning process. Results are based only on item responses from the end of year spring assessment. Because your child may demonstrate knowledge and skills differently across settings, the estimated mastery results shown here may not fully represent what your child knows and can do. For more information, including resources, please visit <https://dynamiclearningmaps.org/states>. © The University of Kansas. All rights reserved. For educational purposes only. May not be used for commercial or other purposes without permission. "Dynamic Learning Maps" is a trademark of The University of Kansas.

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