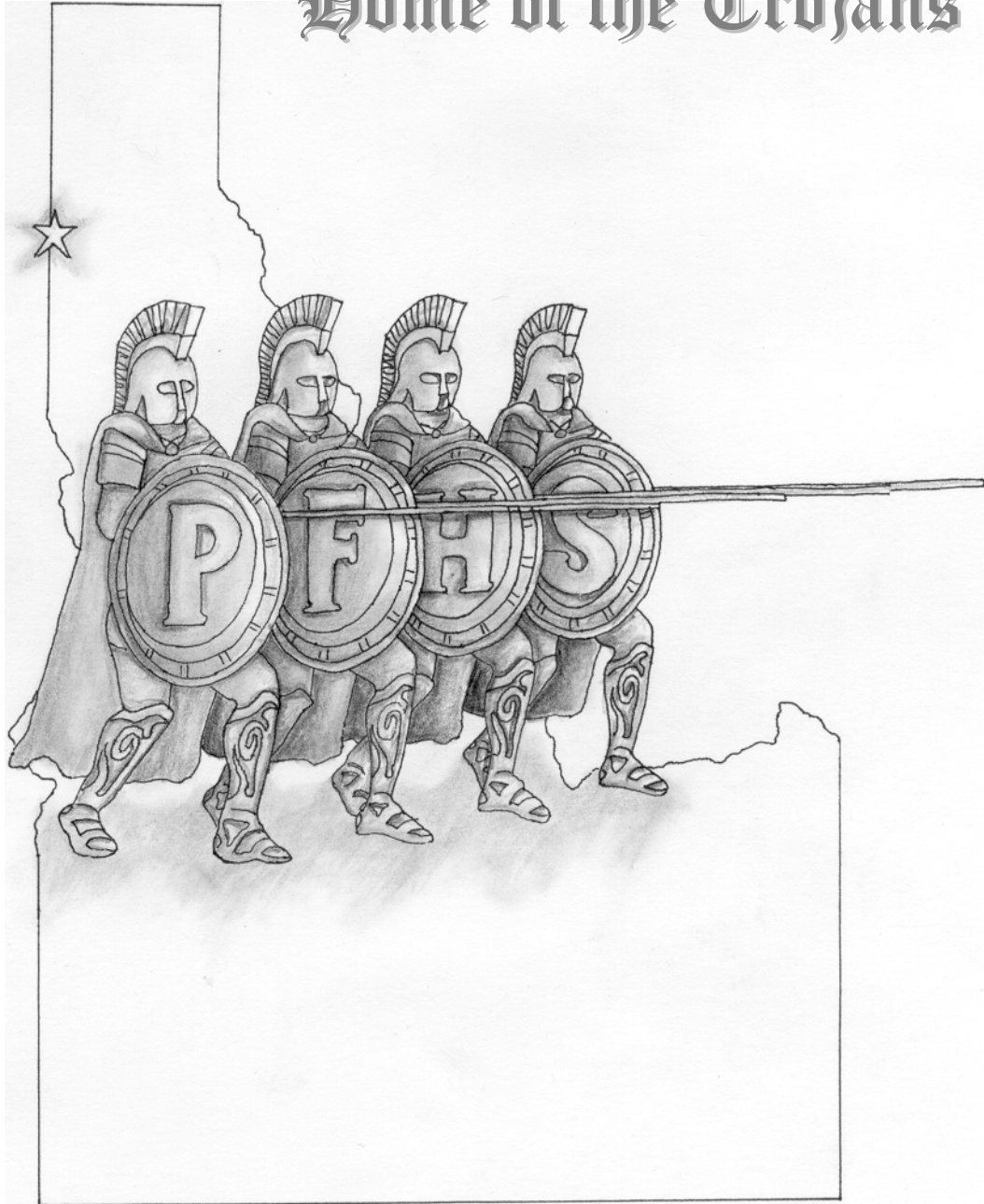


# Post Falls High School Home of the Trojans



Course Description Handbook  
2023/2024

# 2023-2024

## COURSE DESCRIPTION HANDBOOK

<p><b>Principal:</b> Chris Sensel</p> <p><b>Assistant Principal:</b> Katharine Frank</p> <p><b>Assistant Principal:</b> Janelle Baker</p> <p><b>Activities Director:</b> Craig Christensen</p> <p><b>School Resource Officer:</b> Cody Duce</p> <p><b>School Nurse:</b> Jennifer Blaschka</p> <p><b>Counselors:</b>  <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">Allison Vanlandingham</td> <td>(A - D)</td> </tr> <tr> <td>Nicole LaPlante</td> <td>(E - K)</td> </tr> <tr> <td>Kristin Hagadone</td> <td>(L - Ra)</td> </tr> <tr> <td>Kelsey Lee</td> <td>(Rb - Z)</td> </tr> </table> </p> <p><b>Secretarial Staff:</b>  <table style="width: 100%; border: none;"> <tr> <td style="width: 30%;">Front Office:</td> <td>Bradi Zeigler</td> </tr> <tr> <td>Bookkeeper:</td> <td>Kelly Campbell</td> </tr> <tr> <td>Attendance:</td> <td>Jennifer Leaming</td> </tr> <tr> <td>Activities:</td> <td>Jessica McLean</td> </tr> <tr> <td>Registrar:</td> <td>Denise Edmonds</td> </tr> <tr> <td>Counseling:</td> <td>Melissa Parker</td> </tr> </table> </p> <p>Cover by Adam Reames - PFHS Graduate</p>	Allison Vanlandingham	(A - D)	Nicole LaPlante	(E - K)	Kristin Hagadone	(L - Ra)	Kelsey Lee	(Rb - Z)	Front Office:	Bradi Zeigler	Bookkeeper:	Kelly Campbell	Attendance:	Jennifer Leaming	Activities:	Jessica McLean	Registrar:	Denise Edmonds	Counseling:	Melissa Parker	<p style="text-align: center;"><b><i>Post Falls High School</i></b>  <b><i>2832 E Poleline Ave.</i></b>  <b><i>Post Falls, Idaho 83854</i></b></p> <p style="text-align: center;"><b><i>Table of Contents</i></b></p> <p>Mission, Belief &amp; Vision Statements.....3  Graduation Requirements.....4  Four Year Plan Worksheet.....5  Entrance, Enrollment &amp;  Registration Requirements.....6  Dual Enrollment.....7  Testing Program.....8  NCAA Athletic Requirements.....9  Student Activities.....10-11  Honors Program.....12  Course List/Table of Contents.....13  Course Descriptions Appendix.....14-46</p> <p>Main Office.....773-0581  Main Office Fax.....773-0587  Attendance Office.....773-3839  Counseling Center.....773-5411  Fax.....773-8878  E-mail.....pfhs@sd273.com  Website.....pfsd.com</p> <p>Main Office Hours: 6:30 a.m. - 3:30 p.m.  Counseling Office Hours: 7:00 a.m. – 3:00 p.m.</p>
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# Welcome to Post Falls High School

## ***MISSION & VISION STATEMENT***

We believe the educational process should be a cooperative effort requiring communication among the community, parents, faculty, and students. It is our belief that this process will develop the foundation for Post Falls High School students to become lifelong learners.

## **PHILOSOPHY**

- Provide a safe learning environment.
- Provide programs promoting mastery of basic skills.
- Provide programs promoting the understanding and use of technology.
- Provide occupational oriented programs incorporating a realistic approach to occupational opportunities.
- Provide programs for students desiring accelerated learning and enrichment.
- Provide programs for students needing remedial or special instruction.
- Provide an atmosphere that will help students develop a sense of self-worth, mutual respect, responsibility and direction.
- Provide programs that will help students accept and manage change in society.
- Provide programs to help develop skills and attitudes in students that will help them become contributing members of society.

***"Helping to Build our Future – One Student at a Time"***

# Post Falls High School Graduation Requirements

Subject
<b>English</b> Eng I, Eng II, Eng III, Eng IV & Speech
<b>Mathematics</b> Algebra, Geometry, & Additional Math
<b>Social Studies</b> US Hist, Gov't, & Econ
<b>Science</b> Earth & Space, Biology, & Additional Sci.
<b>Humanities</b>
<b>Health</b>
<b>P.E.</b>
<b>Additional Credits</b>
<b>Total Credits</b>

Class of 2023 and beyond
# of Credits
9
6
5
6
2 (1 credit World History)
1
1
16
46
<u>ISAT Tests:</u> 11 <sup>th</sup> grade – English, Math, Science  <u>Senior Project:</u> Research Paper, Project, & Oral Presentation  Citizenship Test



Post Falls High School students attend six courses each day. Each semester, students earn one credit per course.

(6 credits/semester)  
(12 credits/year)

# High School - Four Year Plan



Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Career Choice: \_\_\_\_\_

Post Falls High School – 4 year plan For Students Pursuing Work, Community College, Technical College, or the Military			
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English I	English II	English III	English IV
Earth & Space Science	Biology	Science (_____)	Economics/Speech
Math	Math	Math	Math
World H./ Humanities (_____)	Health/PE or	US History	Government
Walk Fit Health or Elective * (_____)	Elective * (_____)	Elective * (_____)	Elective * (_____)
Elective * (_____)	Elective * (_____)	Elective * (_____)	Elective * (_____)

OR

Post Falls High School – 4 year plan For Students Pursuing Four Year Degree at a College or University			
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English I or Honors English I	English II or Honors English II	English III or Honors English III	English IV or Honors English IV
Earth & Space Science or Honors Earth & Space Sci.	Biology or Honors Biology	Science (_____)	Science (_____)
Math	Math	Math	Math
World History/ Elective (_____)	P.E./Health or	US History or Honors US Hist.	Government or Honors Govt.
Walk Fit Health or Elective * (_____)	Elective * (_____)	Elective * (_____)	Economics/Speech or /Honors Speech
Foreign Language I (_____)	Foreign Language II (_____)	Elective * (_____)	Elective * (_____)

College Requirements: minimum 2 years of foreign language and math of Algebra II or higher.

# ENTRANCE, ENROLLMENT & REGISTRATION REQUIREMENTS

## **Residence Requirement**

All students must reside within the Post Falls High School boundary. Physical residence of a student is defined as the actual physical residence of his/her parents or, in the case of a student 18 years of age or older, his/her actual, physical place of residence. The place of residence is defined as the primary home or place of abode of a person, place in which the person has fixed his or her habitation and to which whenever the person is away, he or she has the intention of returning. (Idaho Code 33-405, 33-401)

School District 273 requires that all students who reside with someone other than a parent or legal guardian enter the district under a Power of Attorney. The Power of Attorney establishes legal residence for the student, provides proof of residency in District 273 for the Attorney-in-Fact and also provides for the Attorney-in-Fact to act on school issues on behalf of the parent/guardian in their absence. The Power of Attorney must be signed by the parent/legal guardian and the Affidavit of Attorney-in-Fact must be signed by the person with whom the student will reside. Both forms must be notarized and returned to the Registrar before a student may be registered to attend classes.

## ***Enrollment Deadline***

Students who do not begin classes by the end of the second week of school in any semester shall be required to appeal for credit for each course in which they are enrolled at the end of that semester.

## ***Class Change Procedure***

Students will receive their schedule on the 1<sup>st</sup> day of school. Schedule changes after the start of school are considered only to correct an error or adjust students to the proper level of subject complexity. Students who drop a class after nine days will receive an "F" for that class. Prior to second semester, counselors will review requests for semester elective changes by appointment.

# DUAL ENROLLMENT

## DUAL ENROLLMENT OPPORTUNITIES AT PFHS

Dual Enrollment as defined here means the ability to receive college credit and high school credit for the same coursework. Post Falls High School provides opportunity to obtain college credit through upper level Honors courses offered at Post Falls High School through the University of Idaho, or courses taken at the North Idaho College campus. Additionally, some colleges may offer dual credit access via online classes.

University of Idaho offers dual credit courses at PFHS using our instructors who have been certified by the University to teach college level courses. Students receive UI credit upon registration and successful course completion.

North Idaho College offers a broad range of classes at the NIC campus and online. The counseling office has guide sheets for classes to take that meet A.A. & A.S. degree program requirements.

## DUAL CREDIT REQUIREMENTS

In most cases, students must have a **3.0 GPA, completed one half of their high school program (23 credits) and be 16 years of age** to enroll in dual credit classes. Students and parents are encouraged to speak to their counselor about using Advanced Opportunity funds that are provided by the state of Idaho to pay for dual credit classes. Students need to see their counselor about registration deadlines and procedures. Parents may also get more information by going to the college website (UIdaho.edu or NIC.edu) and look for Dual Credit information.

### Idaho Digital Learning Academy (IDLA)

Selected AP, Dual Enrollment and regular high school classes are offered online through IDLA. These classes are all subject to additional fees. Students interested in taking classes with IDLA should see your high school counselor. Additional information can be viewed on the website:

<http://idahodigitallearning.org>

# TESTING PROGRAM

## STANDARDIZED TESTING

The ISAT 2.0 is a series of tests given in the spring of each year to juniors in order to test for proficiency in English, Mathematics and Science. Seniors must pass a civics exam with a 70% or better to graduate.

## VOCATIONAL TESTING

### *Armed Services Vocational Aptitude Battery (ASVAB)*

The ASVAB is a multiple aptitude battery designed for use with students to yield results that are helpful to both schools and the military. Schools use the ASVAB to provide educational and career counseling. The military services use the results to identify students who potentially qualify for entry into the military and for assignment to military occupational training programs. The ASVAB is given at Post Falls High School on a voluntary basis to juniors and seniors, usually in November or December.

## PRE-COLLEGE TESTING

### *Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT)*

This is a valuable test for two reasons: (1) It can be used as a practice for the SAT. It may pinpoint areas which need improvement before actually taking the ACT/SAT, (2) Students who score in the top 1/2 of 1% nationally on this test may qualify for the very prestigious National Merit Scholarship Competition. This test must be taken in the junior year for National Merit Competition. The test is given at Post Falls High School in mid-October. **The State of Idaho pays for sophomores to take the PSAT on a school day in October at PFHS.**

## COLLEGE TESTING

### **American College Tests (ACT)\***

The ACT is widely accepted as a college entrance exam to be taken by high school juniors or seniors planning to enter a four year college upon graduation from high school. It is also required for students planning to apply for ROTC Scholarships, the State of Idaho Scholarship Program, or athletic programs covered by the NCAA. The ACT tests the areas of verbal, math, social studies, science, and writing. The ACT may be given at Post Falls High School each October & December. Students must register six weeks in advance of the test date. The ACT should be taken at the end of the junior year to allow time for re-testing.

### **SAT**

The SAT is another widely accepted college entrance exam for students who plan to attend four-year colleges or universities. The test covers verbal, mathematical, and writing skills and is administered on six (6) Saturdays throughout the year. The student must register at least six weeks in advance of the test date. **The State of Idaho pays for juniors to take the SAT on a school day in April at PFHS.**

### **SAT: Subject Tests**

Some colleges (such as the University of California system, Ivy League Colleges and Stanford) ask a student to submit SAT II scores in addition to SAT I scores. These tests cover specific areas such as English composition, mathematics, and science. Most colleges request tests on English, mathematics and the area most closely related to the intended major. These tests are usually taken during the senior year. The tests are offered five (5) times a year. SAT II tests are administered on SAT I test dates, but cannot be taken on the same day that the student takes the SAT I.

\*Registration materials are available on line or in the Counseling Center. Fees are charged for these tests. See your counselor for details. Online Registration: [www.actstudent.org](http://www.actstudent.org) or [www.collegeboard.org](http://www.collegeboard.org)

# NCAA ATHLETIC REQUIREMENTS

The NCAA has established a central clearinghouse to certify athletic eligibility for Divisions I and II. Here are the answers to questions frequently asked by students about what they need to do to participate in college sports under this process.

## **Why do I need to register and be certified?**

If you intend to participate in Division I or II athletics you must be registered with and be certified as eligible by the NCAA Initial-Eligibility Clearinghouse (CH). To be certified for Division II you need to graduate from high school, earn a grade-point-average of at least 2.3 (on a 4.0 scale) in a core curriculum of at least 16 academic courses and achieve a qualifying score of 68 (sum score) on the ACT or 820 on the SAT. To be certified for Division I, you need to graduate from high school and complete 16 Core curriculum classes, meeting the CH GPA/Sliding Test Score index. Please note that initial-eligibility certification pertains only to whether or not you meet the NCAA requirements for participation in Division I or II athletics and has no bearing on your admissions to a particular Division I or II institution.

## **Why should I register?**

You should register with the CH whenever you decide you would like to participate in athletics as a college freshman. It's generally best to register after your 6<sup>th</sup> semester grades appear on your transcript. Although you can register anytime prior to participation, if you register late, you may face delays that will prevent you from practicing and competing.

## **How do I register?**

The registration process is completed online by visiting [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net). After your junior year, visit the website and complete the Student Release Form (SRF) online and pay the registration fee (\$50 for domestic and \$75 for international students). Fees may be paid online by providing a credit or debit card number or by sending a check or money order to the clearinghouse. Please visit the clearinghouse website listed above for detailed payment instructions. To complete the registration

process, print a copy of your completed registration form and both Copy 1 and Copy 2 of the transcript release form. Sign the transcript release forms and give both to your high school counselor. You can obtain a copy of the "NCAA Guide for the College Bound Student Athlete" for more detail at [www.ncaapublications.com/p-4354-2014-15-ncaa-guide-for-the-college-bound-student-athlete-sold-as-a-package-of-25.aspx](http://www.ncaapublications.com/p-4354-2014-15-ncaa-guide-for-the-college-bound-student-athlete-sold-as-a-package-of-25.aspx)

## **What if I have attended more than one school?**

If you have attended multiple high schools since ninth grade, each school will need to send your official transcript to PFHS.

## **How can I arrange for my scores to be sent directly from the testing agency?**

When you register to take the ACT or the SAT, you can mark code 9999 so that the CH will be one of the institutions receiving your scores; or alternatively, you can submit a request (and fee) for an "Additional Score Report" to the appropriate testing agency by indicating code 9999 on your request form.

## **What will the CH provide to those institutions that are recruiting me?**

The CH will send your eligibility status to any Division I or II institution that requests it, provided that you have given your permission on your Student Release Form for the institution to receive that information. Please note that the CH will not send your eligibility information at your request; rather, the institution must make the request for the information.

## **How do I contact the CH?**

1-877-262-1492

or

FAX (317) 968-5100

[www.eligibilitycenter.org](http://www.eligibilitycenter.org)

# ***STUDENT ACTIVITIES***

## ***Program Philosophy***

School District #273 Activity Programs emphasizes the relationship between academics and activities. The staff of Post Falls High School has dedicated itself to the development of the total student. Both the physical and psychological growth of each person is conscientiously considered when planning and implementing our activities program

Our professional staff is aware of the individual needs of students as well as the social implications of being able to work as a member of a team. Students will be given the opportunity through extensive training, excellent equipment, and quality supervision to reach their maximum potential in a safe environment.

Our goals are to produce young men and women who have the capacity to be successful citizens in our highly competitive society. We are committed to achieving this goal. We also want students to leave Post Falls High School and be able to say that they were proud to have been part of Post Falls' activities.

## ***Associated Student Body***

Students may pay an Associated Student Body (A.S.B.) fee each year. Having "A.S.B." on your student identification card will admit you to home athletic events. It is also good for discount admission to all away games.

## ***Co-Curricular Activities***

Student activities and athletics (non-credit) are financed through the A.S.B. Students are encouraged to belong to the Associated Student Body and purchase an activity card. Students who want to be in a co-curricular activity, but are financially unable to pay for an activity card, may be provided with an alternative means to pay for the price of the card.

## ***Eligibility Requirements for Activities***

Students planning on participating in extracurricular school activities **must pass 5 credits** to be eligible to play in the semester **before** participation **and** be enrolled in at least 5 credits in the current semester of participation.

# ***STUDENT ACTIVITIES***

## ***Post Falls High School Clubs***

PFHS offers a number of clubs and organizations with activities from service projects to leadership opportunities to vocational competitions. All students are encouraged to join and take an active part in the club or activity of their choice and interest. Some of the clubs and activities include:

Alive  
ASB/Student Council  
Astronomy Club  
Business Professionals of America (BPA)  
Ceramics Club  
Chess Club  
Debate Club  
Distributive Education Clubs of America (DECA)  
Drama Club  
Fellowship of Christian Athletes  
Fine Arts Club  
Forestry Team  
Gender Sexuality Alliance (GSA)  
Improv Team  
J.A.M. Club  
Key Club  
Kindness Club  
National Honor Society (NHS)  
National Parks Club  
Robotics Club  
Ski &/Snowboard Club  
Sources of Strength  
Spirit Club  
Table Top Club  
Trojan Needlework Club  
USA Club  
Young Life

## ***Post Falls High School Athletics***

Students interested in turning out for athletics at Post Falls High School must meet the following eligibility requirements: have a current physical exam, insurance, parent permission, meet the academic standard, pay the A.S.B. fee, activities surcharge, and sign the athletic code for the Post Falls School District.

### **Fall Sports (August – November)**

Boys & Girls Cross Country  
Boys & Girls Golf  
Boys & Girls Swimming  
Boys & Girls Soccer  
Football  
Volleyball

### **Winter Sports (October – March)**

Boys & Girls Basketball  
Boys & Girls Wrestling

### **Spring Sports (February – May)**

Boys & Girls Track  
Baseball  
Softball  
Boys & Girls Tennis

### **I.H.S.A.A. Activities**

Cheerleading (Year Long Sport)  
Dance Team (Year Long Sport)  
Drama Team  
IEAL –Science/Quiz Bowl  
Music (Vocal & Instrumental)  
Speech

# Honors Program

Several classes at Post Falls High School have been designated as HONOR CLASSES. The students taking these classes will receive an additional .5 added to their Grade Point Average (GPA) for these classes.

	A = 4.5	A- = 4.2	
B+ = 3.8	B = 3.5	B- = 3.2	
C + = 2.8	C = 2.5	C- = 2.2	
D+ = 1.8	D = 1.5	D- = 1.2	

## Honor Classes will be offered in the following areas:

<i>Honors English I</i>	<i>Honors Earth &amp; Space Sci.</i>	<i>Honors Geometry</i>	<i>Honors US History /DC</i>
<i>Honors English II</i>	<i>Honors Biology</i>	<i>Honors Algebra II</i>	<i>Honors Government</i>
<i>Honors English III</i>	<i>Honors Chemistry /DC</i>	<i>Honors Pre-Calculus /DC</i>	<i>Honors Psychology /DC</i>
<i>Honors English IV /DC</i>	<i>Honors Physics/DC</i>	<i>Honors Calculus /DC</i>	<i>Honors Spanish II, III &amp; IV/DC</i>
<i>Honors Speech /DC</i>			

Students not earning a “C” grade may be transferred back into the regular education classroom.

Selection of a student for the Honor Classes will be based on grades, test scores, work ethic, and more importantly, teacher recommendations.

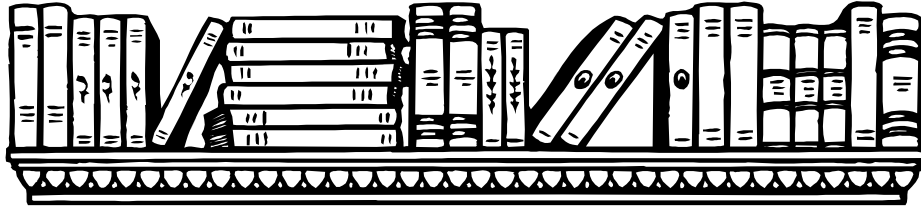
## Academic Letter Criteria

<b>2023-2024 School Year</b>		
Criterion:	Freshmen	4.0 based on 1 Semester
	Sophomores	3.9 based on 3 Semesters
	Juniors	3.8 based on 5 Semesters
	Seniors	3.7 based on 7 Semesters

## Valedictorian, Salutatorian Selection Criteria

The counselor, administrators, and teachers of junior and senior classes shall form the selection committee for valedictorian and salutatorian. Primary criteria shall be the highest weighted & unweighted GPA for 3½ years in academic classes and the type, number, and difficulty of courses taken, with particular emphasis on four years of honors classes. Honors classes and academic courses dropped during the senior year will affect the final selection. The number of full credit classes taken, may be considered as secondary criteria. The committee will avoid naming more than one valedictorian and one salutatorian unless there is an almost identical record on all criteria. Early graduates and transfers after the first semester of grade 11 will not be considered.

# ***Course Listing***



Post Falls High School is proud of its diverse academic and technical curriculum. On the following pages you will find descriptions of all courses offered at PFHS. Take time to examine all 11 curriculum areas before you decide upon a particular course of study. Post Falls High School provides a well-rounded academic experience that will enable you to satisfy your current interests and your future goals.

<b><i>Table of Contents</i></b>	<b>Pages</b>
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## Humanities/Art

### ART I / DESIGN BASICS

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	\$20 + Sketchbook
Credit/Length:	1/Semester
Course Description:	An introductory art class for both experienced and inexperienced art students. Students will learn about the basic design process using various types of media and cover each of the basic elements and principles of design. Students will also learn about famous artists, art history, and color theory while exploring the various stages of art and design from the idea phase to a complete product. Classes will include readings, films, individual and group work that will challenge students to explore basic two and three-dimensional design. No previous art required.

### ART II / INTERMEDIATE DESIGN

Grade Lvls:	9, 10, 11, 12
Prerequisite:	Art I
Fee/Materials:	\$20 + Sketchbook
Credit/Length:	1/Semester
Course Description:	This art class will explore the processes involved in two specific media of printmaking and sculpture. Students will learn the different techniques of printmaking: relief, intaglio, and monotype while exploring how printmaking allows for a complete series of works to be created. They will also learn the techniques, tool safety, and material exploration involved in the three-dimensional media of sculpture. This class will cover these two media as well as the development of unique personal expressions. We will continue to explore artists and how they shape the world including art from other cultures. Classes will include readings, films, individual and group project work.

### ART III/ADVANCED DESIGN

Grade Lvls:	10, 11, 12
Prerequisite:	Art I & Art II or equivalent course
Fee/Materials:	\$20 + Sketchbook
Credit/Length:	2/Full Year – This course may be repeated.
Course Description:	In Art III we will explore the advanced art and design techniques involved in printmaking and sculpture while emphasizing the development of personal expression and the exploration of communication within art. This class will also include an introductory section in stained glass and fusing. Students will learn the various design techniques involved with glass and incorporate them into their personal works. This course will allow students to explore these artistic media in a more in depth manner, focusing on connection and communication within their work. Classes will include readings, films, individual and group project work.

### CREATIVE ARTS I

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	\$20 + Sketchbook
Credit/Length:	1/Semester
Course Description:	A studio course to develop drawing skills and creative thinking; however, students should want to draw and enjoy spending time with the drawing techniques. The student will draw realistic and representative art and abstracted and fantasy art forms using a whole range of drawing tools and techniques. This course involves homework (drawing assignments – sketch book), films, reports and class projects.

## Humanities/Art

### CREATIVE ARTS II

Grade Lvls:	9, 10, 11, 12
Prerequisite:	Creative Arts I
Fee/Materials:	\$20 + Sketchbook
Credit/Length:	1/Semester
Course Description:	A continuation of Creative Arts I to further develop drawing skills and creative thinking. Class will move into a more in-depth approach into drawing skills including still lifes, portraiture, realistic and fantasy style drawing. More drawing mediums will be utilized such as charcoal, pastels, colored pencils, etc. Sketchbooks will continue to be a process used to grow as a skilled artist and critical thinker.

### ADV. CREATIVE ARTS

Grade Lvls:	10, 11, 12
Prerequisite:	A combination of 2 of the following: Creative Arts I, Creative Arts II, or Art I
Fee/Materials:	\$20 + Sketchbook
Credit/Length:	2/Full Year – This course may be repeated.
Course Description:	Advanced Art Studio is an intensive course that addresses advanced concepts in drawing, painting, and beyond. Students are expected to perform at an advanced skill level while taking the initiative to develop their personal art voice. Goals include: developing your portfolio, exploring a wide range of art media, being consistently and constantly productive, and challenging yourself artistically.

### CERAMICS I

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	\$20 + Sketchbook
Credit/Length:	1/Semester
Course Description:	A class dealing with all phases of basic hand-building techniques with clay. Techniques include: pinch, slump, slab, coil, extruded, and sculpture. Optional use of the pottery wheel is offered due to time limit and limited equipment. Tests, quizzes, and notebook are part of final for class.

### CERAMICS II

Grade Lvls:	9, 10, 11, 12
Prerequisite:	Ceramics I
Fee/Materials:	\$20 + Sketchbook
Credit/Length:	1/Semester
Course Description:	A course for students interested in further developing their basic skills and working more in depth with clay. Students will increase their understanding of three dimensional art forms and other sculpture processes. This class will challenge students to apply their basic skills from Ceramics I.

### ADV CERAMIC STUDIO

Grade Lvls:	10, 11, 12
Prerequisite:	Ceramics I & II
Fee/Materials:	\$20 + Sketchbook
Credit/Length:	2/Full Year – This course may be repeated.
Course Description:	Advanced Ceramic Studio is an intensive course that addresses advanced 3D design concepts in hand built, wheel thrown and sculptural ceramics. Students are expected to perform at an advanced skill level while taking initiative to develop their own artistic style and voice. Goals include: developing your portfolio and building a significant body of ceramic work through the exploration of a variety of ceramic techniques. Students are expected to be consistently and constantly productive, challenging themselves artistically.

## Humanities/Foreign Language

### FRENCH I

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None – 8th grade 3.0 GPA
Fee/Materials:	None
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	This will expose students to the French language. Emphasis is placed on understanding the spoken and written language, pronunciation, basic grammar structures, & vocabulary memorization. French culture around the world will be explored.

### FRENCH II

Grade Lvls:	10, 11, 12
Prerequisite:	French I
Fee/Materials:	None
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	This course builds on grammar and concepts taught in French I. Emphasis are placed on written and spoken communication.

### SPANISH I

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None – 8th grade 3.0 GPA
Fee/Materials:	None
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	Students will be exposed to the fundamentals of the structure of the Spanish language. Emphasis is placed on building a foundation to speak, understand, read and write the language. Culture and geography will also be studied.

### SPANISH II

Grade Lvls:	10, 11, 12
Prerequisite:	Spanish I
Fee/Materials:	None
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	This course builds on grammar and concepts learned in Spanish I. The Hispanic culture will be studied more intensely as well.

### HONORS SPANISH II/ DC SPAN 102 - U of I DUAL CREDIT

Grade Lvls:	10, 11, 12
Prerequisite:	A or B grade in Spanish I
Fee/Materials:	Optional \$75/college credit
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	This course builds on grammar and concepts learned in Spanish I. The Hispanic culture will be studied more intensely as well. This course is designed to prepare students for Advanced Spanish. Students receive an extra .5 added to their GPA. Students will have the opportunity to earn 4 college credits.

## Humanities/Foreign Language

### HONORS SPANISH III/ DC SPAN 201 - U of I DUAL CREDIT

Grade Lvl:	11, 12
Prerequisite:	A or B grade in Spanish II
Fee/Materials:	Optional \$75/college credit
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	Emphasis is placed on reading and writing. Culture is the key area of concentration; literature, art contemporary life and music. Students receive an extra .5 added to their GPA. Students will have the opportunity to earn 4 college credits.

### HONORS SPANISH IV/DC SPAN 202 - U of I DUAL CREDIT

Grade Lvl:	11, 12
Prerequisite:	A or B grade in Spanish III
Fee/Materials:	Optional \$75/college credit
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	Spanish IV is designed for students with intermediate Spanish language skills. Drawing on the skills acquired in the previous courses, the class balances linguistic comprehension and language production. Students will practice their reading skills by working with literary texts from different cultural contexts, and develop their oral as well as written skills in form of presentations and compositions. Students will also be exposed to audio/video programs to practice and enhance their listening comprehension skills and will be doing activities related to them. Since the goal of the class is to improve the students' language skills, regular attendance as well as in-class participation are crucial. Spanish is the only language spoken in the classroom: You will be expected to speak Spanish for the entire 50 minutes of class time. Students receive an extra .5 added to their GPA. Students will have the opportunity to earn 4 college credits.

## Humanities/Music

### CONCERT BAND

Grade Lvl:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None/Will need to provide own instrument/equipment
Credit/Length:	2/Full Year – This course may be repeated.
Course Description:	General instrumental ensemble open to all interested students. This course will focus on the performance aspects of concert and marching band literature, basic music theory, and history of works being performed. Students will participate in at least 3 concerts, as well as parades, football games and homecoming festivities. Students may participate in Basketball Pep Band, and audition for the Jazz Ensemble.

### WIND ENSEMBLE

Grade Lvl:	9, 10, 11, 12
Prerequisite:	Auditions and teacher permission required
Fee/Materials:	None/Will need to provide own instrument/equipment
Credit/Length:	2/Full Year – This course may be repeated.
Course Description:	For the more advanced instrumentalist. This course will focus on the performance aspects of concert and marching band literature, basic music theory, and history of works being performed. Students will participate in at least 3 concerts, as well as parades, football games and homecoming festivities. Students may participate in Pep Band, and audition for the Jazz Ensemble.

## Humanities/Music

### JAZZ ENSEMBLE

Grade Lvls:	9, 10, 11, 12
Prerequisite:	Auditions and teacher permission required
Fee/Materials:	None
Credit/Length:	2/Full Year – This course may be repeated.
Course Description:	This class is for the instrumental musician who wishes to gain experience in all areas of jazz, including swing, blues and Latin styles. You must participate in 3 major concerts, two or more jazz festivals, pep band, and other community events. Students must be enrolled in Wind Ensemble or Symphonic Band. Special arrangements must be discussed with instructor if student cannot enroll in one of the above courses. This course meets at 6:45 AM.

### WIND ENSEMBLE/DC MUSA 121-01 – U of I Dual Credit

Grade Lvls:	11, 12
Prerequisite:	Auditions and teacher permission required
Fee/Materials:	Optional \$75/college credit
Credit/Length:	1/Year
Course Description:	MUSA-121 is an opportunity for juniors and seniors in the Wind Ensemble to earn one college credit through the University of Idaho. The course is designed to challenge and develop students into accomplished musicians through the study of various college level music literature, music theory, music history and musical cultures, and individual study of various chamber and solo works. Students will be expected to adhere to the individual and performance expectations of Wind Ensemble, as well as the individual performance expectations of the university. This is a co-curricular performance based class that will include rehearsals and performances outside of normal class hours. Students are expected to attend all scheduled events.

### CHOIR

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester and/or Full Year – This course may be repeated.
Course Description:	No previous singing experience necessary. The student must be able to carry a tune. The only other requirement is the desire to learn to sing with others and be part of a quality choral group. Besides learning the fundamentals of music, with emphasis on singing, the group also participates in social and fund-raising events. Students will be required to attend a few outside rehearsals and concerts. This course should be a must for any student considering a career in music.

### WOMEN'S CHOIR

Grade Lvls:	9, 10, 11, 12
Prerequisite:	Auditions and teacher permission required
Fee/Materials:	None
Credit/Length:	2/Full Year – This course may be repeated.
Course Description:	This class is open to all girls who desire to sing more difficult music and have had previous singing experience. This group would perform 3 and 4 part women's selections ranging from classical, madrigals, and "pop" music.

## Humanities/Music

### TROUBADOURS

Grade Lvls:	9, 10, 11, 12
Prerequisite:	Auditions and teacher permission required
Fee/Materials:	None
Credit/Length:	2/Full Year – This course may be repeated.
Course Description:	A group of students who are willing to do outside performances more frequently than the Chorale. Must meet audition requirements of reading music and singing, and be willing to commit themselves to a FULL year at this elective. Students will sing madrigals, lighter more popular music, as well as a few classical numbers. Members would be the "public relations" group for the choral music department.

### GUITAR

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	This course is designed to teach the basics of the acoustic guitar. Students will learn to read chords, notated rhythms, pitch, and strumming patterns. Students will also explore different styles of guitar playing such as classical, folk, jazz and rock. Students do not need their own guitar, but it is strongly recommended. (No electric guitars).

### HISTORY OF ROCK & ROLL

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	This course will examine 50 years of world history and culture through the lens of Rock and Roll music. Students will explore the development of rock and roll through each decade and the cultural, political and societal influences that not only helped shape the music, but came to define specific eras in World and American History. This course seeks to balance understanding the development and significance of Rock & Roll in its historical and social environment while maintaining a focus on listening to the music as the main mode of understanding.

## Physical Education

### PE

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester – This course may be repeated
Course Description:	Major team and individual sports will be offered with the emphasis on lifetime sports and fitness.

### CARDIO-FITNESS

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester – This course may be repeated
Course Description:	If individual and team games are not for you try Cardio-Fit. This class combines cardiovascular activity with strength and body core exercises. The main thrust will be individual fitness development with an emphasis on toning, firming, and flexibility. A variety of workouts are provided to stimulate fitness growth, lifelong fitness, and provide fun while engaging in cardiovascular exercise.

## Physical Education

### WALK FIT

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester – This course may be repeated
Course Description:	Walk Fit is a class for the student who prefers not to play individual or team games. The course is designed to develop attitudes and behaviors which promote healthy lifestyles and positive self-image through walking, stretching, and strength activities. Students will learn about achieving and maintaining ideal body weights, diet, nutrition, and personal fitness.

### ATHLETIC CONDITIONING

Grade Lvls:	9, 10, 11, 12
Prerequisite:	Coach recommendation
Fee/Materials:	None
Credit/Length:	1/Semester – This course may be repeated
Course Description:	An advanced conditioning class offered to all male students and athletes wanting to gain basic knowledge in conditioning and training to improve athletic performance. Workouts will include weight lifting and conditioning sessions. This class is recommended for all students who plan to participate on any PFHS sports team.

### ATHLETIC CONDITIONING FOR WOMEN

Grade Lvls:	9, 10, 11, 12
Prerequisite:	Coach recommendation
Fee/Materials:	None
Credit/Length:	1/Semester – This course may be repeated
Course Description:	An advanced conditioning class offered to all female students and athletes wanting to gain basic knowledge in conditioning and training to improve athletic performance. Workouts will include weight lifting and conditioning sessions. This class is recommended for all students who plan to participate on any PFHS sports team.

### WEIGHT TRAINING

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester – This course may be repeated
Course Description:	The introduction to weight training course is designed for the student who is serious about developing strength, power and endurance. Programs are designed to combine resistance training, cardiovascular training and plyometrics for improving student success. Students will gain and improve their understanding of the muscular system, develop strength training programs and build a foundation on which they can continue strength and fitness training for the rest of their life.

### LIFETIME SPORTS

Grade Lvls:	12
Prerequisite:	Seniors only
Fee/Materials:	\$50.00
Credit/Length:	1/Semester - This course may NOT be repeated.
Course Description:	Lifetime activities will introduce the student to a variety of individual and team recreational activities. Bowling, biking, scuba, fly fishing, line dancing, tennis, golfing and target shooting are just a few of the activities that will be offered. There will be a fee charged (\$50.00) to cover the cost of using outside facilities.

# Physical Education

## HEALTH

Grade Lvl:	10,11,12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	A semester sophomore requirement includes the essentials of a standard health curriculum, including physical, emotional, and social growth.

## SPORTS MEDICINE I

Grade Lvl:	10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	If you are interested in sports and the health sciences, then sports medicine is for you. Topics to be covered will include basic first aid and emergency care techniques along with injury taping; Mechanism of injury, rehabilitation and evaluation will be discussed within the limits of the first aid care provider. In this class you will receive an overview of the field of athletic training and an opportunity to experience helping sports teams and athletes to continue PFHS' winning traditions.

## ADV. SPORTS MEDICINE II

Grade Lvl:	10, 11, 12
Prerequisite:	Sports medicine and teacher recommendation
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	Emphasizes the prevention, assessment, care, and treatment of athletic injuries. Each student will be asked to participate in a minimum of 70 supervised hours at athletic events, and practices. The student needs to document the experience in a journal as well as investigate additional information on the treatment of athletic injuries.

## WALK FIT / HEALTH

Grade Lvl:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	2/Full Year
Course Description:	A class that combines Walk Fit & Health. During the fall and spring students participate in Walk Fit and in Quarters 2 & 3 they will complete their Health credit.

## SPORTS HISTORY

Grade Lvl:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	This Sports History class takes a historical look at the role sports has had in society. The class will also examine how sports has reflected larger trends as well as influenced American history. Sports History will also research the origins and development of various sports along with cultural aspects of sports from a variety of countries.

## Physical Education

### MEDICAL CAREERS

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	This is a one semester, elective course which explores various careers in the health care field. In this course students learn the educational requirements, working conditions and skills needed for many health careers. Speakers from various health disciplines will present their expertise. The student will learn skills used in universal precautions, body mechanics, vital signs, basic first aid, communication, and the use of basic equipment used in health care. The students will learn consequences of high risk behaviors, human development, legal and ethical issues within health care, causes and prevention of infection and available resources within our community. This is a great class for any student who thinks they may be interested in a health care occupation

### STRETCH & TONE

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester - This course may be repeated.
Course Description:	Enjoy stretching & toning all muscle groups while developing flexibility strength, stamina, & balance. This class, having components similar to Pilates and yoga, can enhance physical & mental strength by linking sequences of moves and breathing techniques. Stretch & Tone's benefits include increased range of motion, concentration & muscle tone when done with proper form on a regular basis. Class variation will include the use of props, such as stability balls, blocks and straps. All abilities are welcome. Modifications are available. Grading is heavily weighted on daily participation. No spectators!

## Career Technical Education

### MICROSOFT I – NIC DUAL CREDIT

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None - Optional \$75/college credit (Up to 4 credits)
Course Description:	Learn Microsoft Office. Everyone should take a class like this: an introduction to Computer Fundamentals, Word (word processing), Excel (spreadsheets and charts), and PowerPoint (slide shows) software. Students in the Microsoft Program benefit from the technology skills they need to be successful in their education and careers by tackling real-world challenges in the classroom environment. Topics include the use of word processing software for purposes of creating basic business documents and the use of spreadsheet software for storing data and solving mathematically based problems. Students will gain Microsoft Certification to validate their skills that will be beneficial in a variety of career paths including engineering, business, and technology. Students will have the opportunity to earn 4 college credits.

## Career Technical Education

### MICROSOFT II – NIC DUAL CREDIT

Grade Lvls:	9, 10, 11, 12
Prerequisite:	Microsoft Academy I
Fee/Materials:	None - Optional \$75/college credit (Up to 4 credits)
Course Description:	A course designed to build on the skills and knowledge established in Microsoft I. This is a fun hands-on class using the advanced features of Word, Outlook, and Living Online with today's Technology. Topics include the advanced use of word processing software for creating complex business documents and reports. Students will gain Microsoft Certification to validate their skills that will be beneficial in a variety of career paths including engineering, business, and technology. Students will have the opportunity to earn 4 college credits.

### MICROSOFT III - NIC DUAL CREDIT

Grade Lvls:	10, 11, 12
Prerequisite:	Microsoft Academy I and II
Fee/Materials:	None - Optional \$75/college credit (Up to 3 credits)
Course Description:	A course designed to build on the skills and knowledge established in Microsoft I and II. Topics include the advanced use of spreadsheet software for solving mathematically based problems involving business finance and an introduction to database management fundamentals. Basic skills for manipulating a database, building and using queries, sorting and editing records, using forms and reports, and an introduction to database relationships. Students will gain Microsoft Certification to validate their skills that will be beneficial in a variety of career paths including engineering, business, and technology. Students will have the opportunity to earn 3 college credits.

### COMPUTER GRAPHICS

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	Computer Graphics is a course that explores graphic communication through the understanding of the elements and principles of design, as well as, the design process, from idea development through the final execution of a design. Professionals use the concepts explored in this course in the following disciplines: advertising, graphic design, web design, illustration, broadcast design, photography, game design and many others. Assessment will be based upon the completion of various assignments using Adobe CC.

### DIGITAL DESIGN

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	This course is designed to give students a solid introduction to digital photography and video editing. Students will develop graphic and electronic communication projects through the use of various media. Activities typically include computer-assisted graphics, technical presentations, photography, audio, and video production. The digital photography component of the course will include hands-on demonstrations, the physical use of the camera, learning all camera functions, understanding composition and lighting and finally how to post process the images in Adobe Lightroom and Adobe Photoshop. Students will leave the course with a printed portfolio of their created images. The digital video portion will also include video editing skills and techniques for planning, designing and developing video. Skills to be obtained are file management, audio and video capturing, adding events to timelines, editing multiple video tracks, transitions, voice over production, and key framing while using Adobe Premier Pro software.

## Career Technical Education

### TROJAN PUBLISHING

Grade Lvls:	10, 11, 12
Prerequisite:	A combination of 2 of the following courses: Microsoft I, II, III, Computer Graphics, Digital Design preferred.
Fee/Materials:	None
Credit/Length:	2/Full Year
Course Description:	Trojan Publishing is a year-long course that provides students an introduction to a variety of essential business and marketing competencies. You will have the opportunity to create/design professional flyers, posters, banners, etc. for the school district and community at whole. The course includes units of instruction in the following areas: accounting principles, salesmanship, marketing/entrepreneurship, general business principles, business law, human relations skills, public speaking, business communications, keyboarding skills development, computer software applications, career awareness and job seeking skills.

### WEB DESIGN I

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	This is a basic course in web construction and development of web based information. Students will be given the opportunity to make web pages for personal use, school organizations, and private businesses. Students will learn the basics of HTML coding, JavaScript, CSS. Instruction on the insertion of sound, motion, and special effects within an HTML document.

### WEB DESIGN II

Grade Lvls:	9, 10, 11, 12
Prerequisite:	Web Design I
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	Students will apply knowledge learned from Web Design I as well as learn to use Macromedia Studio MX 2004 to enhance and create cutting web pages.

### TRAVEL & TOURISM MARKETING

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	Opportunities are endless for well-prepared and motivated individuals who want a challenging, fast-paced future in hospitality and tourism. This one-semester project-based course will introduce to you the basic concepts of the hospitality industry using the basic marketing functions and principles.

## Career Technical Education

### WORK EXPERIENCE/INTERNSHIP

Grade Lvls:	11, 12
Prerequisite:	Work / Intern a minimum of 5 hours per week.
Fee/Materials:	None
Credit/Length:	2/Full Year
Course Description:	Authentic experiences with a community employer provide a foundation for career analysis and self-awareness. This course may help you determine if a career area is right for you. The Internship experience will provide you with an opportunity to develop and strengthen a variety of “soft” skills such as interpersonal communication, time management, leadership, and problem solving. To earn internship credit you will establish a relationship with a mentor, create a structured learning plan, write reflective journal entries, create a portfolio with evidence of your learning, and give a formal presentation to a panel of community members and business professionals articulating the value of your experience to your future. Internships are unpaid; you will provide documentation of your hours using a timesheet.

### BUILDING CONSTRUCTION I

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	\$15
Credit/Length:	2/Full Year
Course Description:	This course is designed to teach students the basics of construction. A majority of this course will focus on residential construction; including safety, power tool usage, materials estimation, wood frame carpentry, drywall, electrical, plumbing, flooring, stairs, roofing, tiling, and painting and trim work. Students will explore careers in construction as well as become knowledgeable homeowners for the future. Each topic of study will include an overview, reading and math unit, followed by hands-on lab activity using actual construction materials and techniques. Students will construct a small modular structure as the class project after the required skills are obtained.

### BUILDING CONSTRUCTION II

Grade Lvls:	10, 11, 12
Prerequisite:	Building Construction I
Fee/Materials:	\$15
Credit/Length:	2/Full Year
Course Description:	This course is builds on construction skills learned in Building Construction I. A majority of this course will focus on residential construction.

### INTRODUCTION TO AGRICULTURE

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	A course surveying a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and livestock career opportunities and to those in related fields (such as natural resources). This course serves to introduce students to the agricultural field, providing them an opportunity to identify an area for continued study or to determine that their interest lies elsewhere. They often focus on developing communication skills, business principles, and leadership skills.

## Career Technical Education

### INTRODUCTION TO FORESTRY

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	A course that will provide the foundation for courses in the Natural Resources pathway, including Natural Resources, Fish and Wildlife Science, Range Science, Environmental Science, and Forestry Science. Students will understand principles of ecology and natural resources, the relationship between natural resources and ecosystem services, and the role ecosystem services play in various aspects of agricultural production.

### MARKETING

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester or Full Year
Course Description:	A course designed to focus on the fundamentals and functions of marketing as they relate to the competitive enterprise system. Marketing theory is presented and applied to business problems, practices, and the business environment and management systems. Also this course provides students with the opportunity to work in the school store lab and experience the various responsibilities of operating a store.

### FASHION MERCHANDISING & MARKETING

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	Fashion Marketing & Merchandising is a one-semester project-based course designed to offer an overview of the fashion industry. It provides the foundation in preparing students for a wide range of careers available in the different levels of the fashion industry. Emphasis is given to historical development, theory, textiles, manufacturers, merchandising, domestic and foreign markets, accessories, and retailing.

### SPORTS & ENTERTAINMENT MARKETING

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	Sports and Entertainment Marketing Introduction will introduce students to the intersection of sports, entertainment, business, and society through product development, pricing, licensing, sponsorship, and communication channels, such as advertising, sales promotion, and publicity. In this one semester class, students will study the elements of event marketing through the development of a comprehensive marketing plan, and focus on the sports and event career field. Class focus will be semi-professional sports teams, event planning, and how team ownership with in a community can impact the economy.

## Career Technical Education

### BUSINESS MANAGEMENT

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	Have you ever thought about owning your own business or thought - “Hey I could have thought of that!” Then you might want to be an entrepreneur and work for yourself! This semester-long class will introduce you to the essentials of business development, international business, economics, social responsibility, and the development of a business plan including the following elements; organization of a business, the business environment, management plan, marketing, & financial management.

### INTRODUCTION TO CYBERSECURITY – NIC CITE 140 NIC DUAL CREDIT

Grade Lvls:	9,10,11, 12
Prerequisite:	None
Fee/Materials:	None – optional \$75/college credit (3 credits)
Credit/Length:	1/Semester
Course Description:	This course is designed to provide the fundamental concepts of cybersecurity. These concepts include cybersecurity theory and basic techniques for optimizing security on personal computers and small networks. Topics include the historical view of networking and security, security issues, trends, security resources, and the role of policy, people, and processes in information security. Students will have the opportunities to compete in different cybersecurity competitions.

## English

### ENGLISH I

Grade Lvls:	9
Prerequisite:	English 8
Fee/Materials:	None
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	This course includes the study of short stories, drama, novels, poetry, non-fiction, and myths. Narrative, essay, creative, and research-based writing will be emphasized. Vocabulary, grammar, and library skills will be further developed.

### HONORS ENGLISH I

Grade Lvls:	9
Prerequisite:	English 8, Students must apply and meet English Dept. criteria
Fee/Materials:	None
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	This honors class deals with various types of writing, including narrative, creative and research-based writing, and the advanced study of composition. An in-depth examination of short stories and their elements as well as the novel, Greek and Shakespearean drama, poetry, and non-fiction will also be included. Students receive an extra .5 added to their GPA.

# English

## ENGLISH II

Grade Lvl:	10
Prerequisite:	English I
Fee/Materials:	None
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	This course includes further study of short stories, drama, novels, poetry, non-fiction, & vocabulary. Further focus on research skills and essay writing will be included.

## ENGLISH II – MYTHS & LEGENDS

Grade Lvl:	10
Prerequisite:	English I
Fee/Materials:	None
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	Students will explore mythologies, legends, and fairytales through reading literature from Old English's Beowulf to Greece's Iliad to Carroll's Alice in Wonderland, just to list a few. Through reading these texts, students will have an enduring understanding of what myth, legend, and fairy tale each entail and how they have served as a guide culturally through the ages. With the reading, students will do an in-depth research project of a myth, legend, or fairytale of their choice and present it to the class. Throughout the class, students will practice and perfect essay and creative-writing skills.

## HONORS ENGLISH II

Grade Lvl:	10
Prerequisite:	English I, Students must apply and meet English Dept. criteria
Fee/Materials:	None
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	This class that explores all types of literature including novels, plays, short stories and poetry grouped into thematic units. Students will learn to analyze literature through class discussion and essays and become competent and confident writers. Students receive an extra .5 added to their G.P.A.

## ENGLISH III

Grade Lvl:	11
Prerequisite:	English II
Fee/Materials:	None
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	This course, which explores the theme of American culture, unity and diversity, focuses on the historical examination of American literature. Students will study and practice writing introductions and conclusions, and the analysis and development of six persuasive arguments. The development of research skills, involving citing and use of examples, will be included along with other forms of writing.

# English

## ENGLISH III – GOTHIC LITERATURE

Grade Lvls:	11
Prerequisite:	English II
Fee/Materials:	None
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	Love mystery and suspense? Always wondered why scary movies can make you jump out of your seat? This class can help you explore the dark side of human nature and the elements of suspense and horror. Devices, characters, and settings of traditional gothic literature will be studied within the context of the individualist movement, the 18th century, as well as within popular culture. Discussions about Byronic heroes, elements of horror, sinister settings, extreme landscapes, superstitions, curses/omens, and the twists on human nature will all be discussed as students grow to identify and apply the conventions of the gothic art form. Students will interact with fine art, songs, poems, short stories, novels and motion pictures in order to understand how gothic elements seep their way into society.

## HONORS ENGLISH III

Grade Lvls:	11
Prerequisite:	English II, Students must apply and meet English Dept. criteria
Fee/Materials:	None
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	This honors course advances the development of the essay, the study and practice of writing introductions and conclusions, the analysis and development of persuasive arguments, and the investigation and writing of various research applications and projects. A literary analysis and historical examination of American literature will be emphasized. Students receive an extra .5 added to their G.P.A.

## ENGLISH IV

Grade Lvls:	12
Prerequisite:	English III
Fee/Materials:	None
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	During semester one, students will explore the themes of world culture, unity, and diversity through the examination of world literature. During second semester, students will investigate future career and post-secondary education options through a student-centered project with an emphasis on essential writing, reading, speaking, and listening skills.

## ENGLISH IV – HERO'S QUEST

Grade Lvls:	12
Prerequisite:	English III
Fee/Materials:	None
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	In this class, students will learn what it means to be a hero. The Hero's Journey will be explained in detail and applied to stories from Chaucer, Arthurian legends, Shakespeare, as well as units on dystopian societies and other world literature. From there, students will see how everyone can be a hero when understanding the idea of everyman in modern day situations by reading periodicals. Students will also investigate future career and post-secondary options through a student-centered project with an emphasis on essential writing, reading, speaking, and listening skills.

## English

### HONORS ENGLISH IV/ DC ENGL 101/175 - U of I DUAL CREDIT

Grade Lvls:	12
Prerequisite:	English III, Students must apply and meet English Dept. criteria
Fee/Materials:	Optional \$75/college credit
Credit/Length:	3/Full Year - * NCAA approved college preparatory course*
Course Description:	<p>Students receive an extra .5 added to their G.P.A.</p> <p>English 101 - Introduction to College Writing is a composition course that focuses on strategies for critical reading, generating ideas for writing, planning and organizing material and editing and revision. It prepares the student for the demands of college writing by emphasizing critical reading and incorporating source material into one's writing. It is one semester for three college credits.</p> <p>English 175 - This class explores literature in the form of novels, plays and short stories. It is one semester for 3 college credits.</p>

### HONORS COMMUNICATIONS/SPEECH – COMM 101 NIC DUAL CREDIT

Grade Lvls:	12
Prerequisite:	Students must apply and meet English Dept. criteria
Fee/Materials:	Optional \$75/college credit
Credit/Length:	1.5/Semester - * NCAA approved college preparatory course*
Course Description:	<p>Students receive an extra .5 added to their G.P.A.</p> <p>This course is designed for college bound students who are interested in Speech and Communications. The class designed to help the student develop effective skills: interpersonal (one-to-one), small group, oral interpretation (reading), and public speaking situations. Course content will include written assignments and written tests, oral presentations, and a communication portfolio. Students have the option to earn 3 college credits.</p>

### COMMUNICATIONS/SPEECH

Grade Lvls:	12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester - * NCAA approved college preparatory course*
Course Description:	<p>This class is an introductory speech and communications class designed to help the student develop effective skills: interpersonal (one-to-one), small group, oral interpretation (reading), and public speaking situations. Course content will include written assignments and written tests, oral presentations, and a communication portfolio.</p>

### CREATIVE WRITING

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester - * NCAA approved college preparatory course*
Course Description:	<p>In a workshop-style setting, students will examine and discuss different elements of creative writing by 20th-21st century artists of their choice. Students will get a chance to explore various genres with their own writing including lyrics, poetry, short stories, screenplays, and chapters and will be encouraged to apply mechanics of the writing process to create publishable writing. By the end of the semester, students will have a final journal that showcases their best work.</p>

# English

## THEATRE BASICS

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	Theatre Basics is an elective class for the beginning actor, technician, and general theatremaker. This semester will introduce theatre history, pantomime, stage movement, improvisation, storytelling, small scenes, monologues, as well as diction, volume, and basic presentation and performance techniques. Students may also participate in district and state drama competition, but it is not a requirement.

## ADVANCED THEATRE

Grade Lvls:	9, 10, 11, 12
Prerequisite:	Theatre Basics
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	Advanced Theatre is an elective class that expands on topics covered in Theatre Basics. This advanced course will focus on: auditioning, scene work, student directing, emotional storytelling, an extensive theatre history project, playwriting, notable plays and playwrights, and finally a self-performed auto drama.

## STAGECRAFT

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	StageCraft explores the intersection between practical application and creative design in the Performing Arts. Over the semester, students will create a portfolio including how to use tools and technology as well as applicable life skills such as: lighting & sound design, costume design, sewing and stitching, property design and construction.

## STRESS MANAGEMENT I

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	Writer's Notebook
Credit/Length:	1 Credit/1 semester
Course Description:	Stress is among the most common and harmful issues facing people today. This class will teach students popular stress management techniques and exercises used today. It is designed to guide students to increase their awareness of their personal reaction to stress and building their sense of control and mastery over the stressors in their life. Topics will include: the complex nature of stress, breathing and relaxation techniques, visualization, meditation, refuting irrational ideas, thought stopping and worry control, coping skills, time management, and assertiveness. Students will create their own stress portfolio and mindfulness journal.

## English

### STRESS MANAGEMENT II

Grade Lvls:	9, 10, 11, 12
Prerequisite:	Stress Management I
Fee/Materials:	Writer's Notebook
Credit/Length:	1 Credit/1 semester
Course Description:	Stress Management II will follow up on many of the topics and themes introduced in Stress Management I. Students will continue to build resiliency and grit to further cope with common life stressors, as well as explore the age-old question: "What next?" Students will create a stress portfolio focused on the near future as they inch towards graduation and begin to navigate the expectations and realities of life after high school.

### YEARBOOK

Grade Lvls:	9, 10, 11, 12
Prerequisite:	Must apply
Fee/Materials:	None
Credit/Length:	2/Full Year
Course Description:	The primary goal of yearbook is to publish a creative, high quality yearbook. Students learn to develop and integrate theme, design layouts, take digital photos, and write, type and proofread copy. Students will also have the opportunity to learn to use design and photo-editing software.

## Mathematics

### ALGEBRA I

Grade Lvls:	9
Prerequisite:	Pre-Algebra/Math 8
Fee/Materials:	None – Scientific calculator recommended
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	An introductory course in the principles of Algebra. The objectives of this course are to teach the language of mathematics, the properties of numbers, the principles of set theory and the basic algebraic processes and their applications.

### INTEGRATED I

Grade Lvls:	10, 11
Prerequisite:	Teacher Recommendation
Fee/Materials:	None – Scientific calculator recommended
Credit/Length:	2/Full Year
Course Description:	This is a course that integrates Algebra I and Geometry and is meant to be taken by sophomores and juniors who have not had previous success in Algebra I. An added component of the course that differs from traditional Algebra I and Geometry will be an increased emphasis on students achieving success on the math portion of the ISAT. This is the first year of a two year course.

# Mathematics

## GEOMETRY

Grade Lvls:	9, 10, 11, 12
Prerequisite:	Algebra I
Fee/Materials:	None – Scientific calculator recommended
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	The objective of this course is to review and strengthen algebraic skills as well as to introduce and stress the importance of deductive reasoning in studying and applying the basic structures of plane geometry.

## INTEGRATED II

Grade Lvls:	11, 12
Prerequisite:	Integrated I or Teacher Recommendation
Fee/Materials:	None – Scientific calculator recommended
Credit/Length:	2/Full Year
Course Description:	Concepts from both Algebra II and Geometry are taught in this course. Students enter this course with a solid understanding of basic Algebra I and Geometry concepts. Algebra 2 concepts are introduced that expand on Algebra 1 topics so students develop a more thorough understanding of the theory and applications of mathematics. More advanced Geometry concepts are also covered. This is the second year of a two year course.

## HONORS GEOMETRY

Grade Lvls:	8, 9, 10, 11
Prerequisite:	Algebra I, Students must apply and meet Math Dept. criteria
Fee/Materials:	None – Scientific calculator recommended
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	A more rigorous course than Geometry intended to better prepare students for college level mathematics. The objective of this course is to build on existing algebraic skills as well as to introduce and stress the importance of deductive reasoning in studying and applying the basic structures of plane geometry. Students receive an extra .5 added to their G.P.A.’

## ALGEBRA II

Grade Lvls:	9, 10, 11, 12
Prerequisite:	Geometry or Integrated II
Fee/Materials:	None – Graphing calculator recommended
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	A continuation of Algebra I. The objectives of this course are to expand on the concepts presented in Algebra I and to develop a more thorough understanding of the theory and applications of mathematics.

## HONORS ALGEBRA II

Grade Lvls:	9, 10, 11, 12
Prerequisite:	Geometry, Students must apply and meet Math Dept. criteria
Fee/Materials:	None – Graphing calculator recommended
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	A more rigorous course than Algebra II intended to better prepare students for college level mathematics and science. Algebra II topics are covered during the first three quarters with additional emphasis on problem solving. The fourth quarter focuses on trigonometry to prepare students for advancement into Pre-Calculus. Students receive an extra .5 added to their G.P.A.

# Mathematics

## INTRO TO STATISTICS

Grade Lvls:	11, 12
Prerequisite:	Algebra II
Fee/Materials:	None
Credit/Length:	1/Semester - * NCAA approved college preparatory course*
Course Description:	This course introduces students to basic statistical concepts including probability, mean, variance, standard deviation and z scores which students apply to the analysis of data.

## TRIGONOMETRY / DC MATH 144 - U of I DUAL CREDIT

Grade Lvls:	11, 12
Prerequisite:	Algebra II
Fee/Materials:	Optional \$75/college credit – Graphing calculator recommended
Credit/Length:	1/Semester - * NCAA approved college preparatory course*
Course Description:	This course reviews basic trig concepts covered in Geometry and Algebra 2 and explores further ideas in trig related to identities, the unit circle and multiple angles. Successful completion of this course enables a student to take Honors Pre-Calculus. Optional 1 college credit.

## HONORS PRE-CALCULUS /DC MATH 143 - U of I DUAL CREDIT

Grade Lvls:	10, 11, 12
Prerequisite:	Algebra II, Students must apply and meet Math Dept. criteria
Fee/Materials:	Optional \$75/college credit – Graphing calculator recommended
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	This course is designed for college bound students interested in pursuing math or science-related fields. The objective of this course is to present concepts that will be needed in the study of calculus and to encourage independent thought in mastering the topics presented. Students receive an extra .5 added to their G.P.A. Optional 3 college credit.

## HONORS CALCULUS AB/ DC MATH 170 - U of I DUAL CREDIT

Grade Lvls:	10, 11, 12
Prerequisite:	Honors Pre-Calculus, Students must apply and meet Math Dept. criteria
Fee/Materials:	Optional \$75/college credit – Graphing calculator recommended
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	This course is designed for college bound students who are interested in math or science related fields. Increasingly, calculus is required for fields of study that use statistics and for applications in economics. The course introduces differential and integral calculus that can prepare students for an advanced placement. Students enrolled in this course have the option of 4 college credits. Students receive an extra .5 added to their G.P.A.

## COLLEGE PREP MATH

Grade Lvls:	12
Prerequisite:	Geometry or Integrated II or Algebra II
Fee/Materials:	None
Credit/Length:	2/Full Year
Course Description:	This course is for seniors. Topics include, Algebra, historical math, Pythagorean numbers, computing interest, matrices, sequences, coordinate math, geometry, probability, logic and fractals.

## Mathematics

### COMPUTATIONAL THINKING & PROBLEM SOLVING – U of I DUAL CREDIT CS 112

Grade Lvls:	11, 12
Prerequisite:	“A”, “B”, or “C” in both semesters of Algebra II
Fee/Materials:	Optional \$75/college credit
Credit/Length:	2 Math Credits/Full Year. This course is for high school math or science credit and for 3 semester General Education credits through the University of Idaho.
Course Description:	This course is designed as an introduction to computational thinking and problem solving, including elementary computing concepts such as variables, loops, functions, lists, conditionals, concurrency, data types, simple object oriented concepts, I/O, events, syntax, structured programming, basic concepts of computer organization, editing and the influence of computers in modern society. Optional three college credits.

### PERSONAL FINANCE

Grade Lvls:	12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	2/Full Year
Course Description:	Personal finance is one of the most useful classes a high school student can take in order to prepare for their future. This class will teach students: how to prepare themselves for the job market, how taxes impact their lives, how to create and use a budget, how to build wealth, the pros and cons of home ownership versus renting, how credit can be both your best friend and your worst enemy, how financial institutions work, and about the different types of insurance. Students will also learn about investing in stocks, bonds, and mutual funds, as well as how to save money and why it is important to save money.

## Science

### EARTH & SPACE SCIENCE

Grade Lvls:	9
Prerequisite:	None
Fee/Materials:	None – Scientific calculator recommended
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	Earth Science is a two semester physical science course which introduces students to dynamic system interactions of oceanography, geology, meteorology and astronomy. Students will learn how science, technology and exploration have influenced current understanding of the formation of the Earth, Solar System, and Universe.

### HONORS EARTH & SPACE SCIENCE

Grade Lvls:	9
Prerequisite:	Students must apply
Fee/Materials:	None – Scientific calculator recommended
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	Honors Earth Science is a two semester physical science course which introduces students to dynamic system interactions of oceanography, geology, meteorology and astronomy. Students will learn how science, technology and exploration have influenced current understanding of the formation of the Earth, Solar System, and Universe. Students will explore these concepts through the interpretation of Peer Reviewed literature to support and develop of an original Scientific Research Project. Students receive an extra .5 added to their G.P.A

# Science

## BIOLOGY

Grade Lvls:	10
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	This is a laboratory course emphasizing the process and skills of the scientific investigation through the study of living things.

## HONORS BIOLOGY

Grade Lvls:	10
Prerequisite:	Students must apply
Fee/Materials:	None
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	This course is a college prep biology class that demands a greater in-depth study and performance from selected high achievement students. Students receive an extra .5 added to their G.P.A

## CHEMISTRY in the COMMUNITY

Grade Lvls:	11, 12
Prerequisite:	Algebra I
Fee/Materials:	None – Scientific calculator recommended
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	A Chemistry lab oriented curriculum designed to focus on chemistry related technological issues of today. The issues serve as a basis for the introduction of major concepts: i.e. vocabulary, thinking skills, equations and lab techniques expected in any introductory chemistry course.

## CHEMISTRY

Grade Lvls:	11, 12
Prerequisite:	Enrolled in Algebra II
Fee/Materials:	None – Scientific calculator recommended
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	The intent of this course is to provide an introduction to a variety of chemical concepts and provide a broad background in various areas of chemistry through instruction and labs. This course is generally equivalent to college chemistry 101 (a one semester class), taught over a period of two semesters. Chemistry is designed for students that plan to further their education beyond high school. Aside from learning chemistry, students in this course will gain valuable study techniques and problem solving strategies that can be applied to most college courses. A student should be at least enrolled in algebra II or have permission by the instructor.

## Science

### HONORS CHEMISTRY / DC CHEM 101 - U of I DUAL CREDIT

Grade Lvls:	11, 12
Prerequisite:	Enrolled in Algebra II & Students must apply
Fee/Materials:	Optional \$75/college credit –Scientific calculator recommended
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	The intent of this course is to provide an introduction to a variety of chemical concepts and provide a broad background in various areas of chemistry. Honors chemistry 101 is a dual enrolment course through the University of Idaho. This course is for any students that plan to go on to a two or four year college or university. If you intend to major in a lab science, like chemistry (pre-med), physics (engineering or architecture), or biology, you should take this course. Students that do not plan on pursuing a science based career can also benefit from this course by getting 4 college science credits. Students receive an extra .5 added to their G.P.A. Three chemistry credits plus 1 lab credit earned.

### HONORS PHYSICS /DC – U of I DUAL CREDIT

Grade Lvls:	11, 12
Prerequisite:	Students must apply
Fee/Materials:	Optional \$75/college credit
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	A study of force, motion, energy, energy transfer by waves, light and electricity as a preparation of college-level work. Students receive an extra .5 added to their G.P.A. Three physics credits and 1 lab credit earned.

### ANATOMY & PHYSIOLOGY

Grade Lvls:	11, 12
Prerequisite:	C or better in Earth & Science & Biology
Fee/Materials:	None
Credit/Length:	1 Semester /Full Year - * NCAA approved college preparatory course*
Course Description:	This course will provide students with a general introduction to the knowledge about anatomy and physiology. This includes basic organization of the human body, cells, tissues, and some dissections. This class can be taken for one semester (either first or second semester) or as a full year. The two semesters are different from one another but second semester can be taken without having taken first semester.

### APPLIED SCIENCES

Grade Lvls:	11, 12
Prerequisite:	Science Department recommendation
Fee/Materials:	None
Credit/Length:	2/Full Year
Course Description:	Applied Sciences is a junior/senior level course in science bringing in a variety of topics from all three branches of the natural sciences. Curriculum topics include: Earth and Space Sciences, Life Sciences, as well as the Physical Sciences. The Applied Science class is limited to students that are recommended by staff.

## Social Science

### U.S. HISTORY

Grade Lvls:	11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	U.S. History is offered to 11th grade students and is required for graduation. This is a yearlong class organized chronologically but which also focuses on the themes of American democratic heritage, reform movements, and global interdependence. This course will introduce students to major concepts, themes, and events in American history from the first president to current time.

### HONORS U.S. HISTORY / DC HIST 111/112- U of I DUAL CREDIT

Grade Lvls:	11, 12
Prerequisite:	Students must apply and meet Social Science Dept. criteria
Fee/Materials:	Optional \$75/college credit
Credit/Length:	3/Full Year - * NCAA approved college preparatory course*
Course Description:	U.S. History is a challenging course that is meant to be the equivalent of a freshman college course and can earn students college credit. It is a two semester survey of United States history from the colonial period to the present. Solid reading skills along with a willingness to devote considerable time to homework and study are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing, and interpretation of original documents. A college textbook is used in the course and an average reading assignment consists of 5-10 pages per night. Student will also be trained in note taking skills as most of the class time is lecture and class discussion. Students will have the option of earning college credit from the University of Idaho. Students choosing the dual enrollment option with the University of Idaho will write two papers a semester which will be turned in to a University of Idaho professor. Seventy percent of the University of Idaho grade will be based on the two papers. The other 30 % will consist of the grade earned in the high school course. Students enrolled in this course have the option of 6 college credits. Students receive an extra .5 added to their G.P.A.

### WORLD HISTORY

Grade Lvls:	9
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester - This course counts as HUMANITIES credit - * NCAA approved college preparatory course*
Course Description:	This course will explore historical themes that transcend time and culture, bridging humanity and creating a complex world. Emphasis will be placed on eight historical themes. These themes include rise of civilization, trade and economic systems, science technology and the environment, religious and ethical systems, power and authority, empire building, revolution, and conflict and change. Each theme unit will include a study of geography, arts and culture, primary sources, and modern connections. Students will engage in exploratory projects, narrative writing based on historical events, and presentations to further his/her experience in studying the historical theme. Students will be able to show how common themes bridge the world as one and how differences in time, culture, and politics change the outcome of these themes.

## Social Science

### GOVERNMENT

Grade Lvls:	12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	A course of comparative governments, representative democracy, civil rights, citizenship, political parties and the three branches of our government (legislative, judicial and executive). Second semester will deal with state and local government.

### HONORS GOVERNMENT

Grade Lvls:	12
Prerequisite:	Students must apply and meet Social Science Dept. criteria
Fee/Materials:	None
Credit/Length:	2/Full Year - * NCAA approved college preparatory course*
Course Description:	This course is meant to be the equivalent of a freshman college course and can earn students college credit. It is a two semester class designed to teach how the government of the United States is structured and how it operates. Solid reading skills along with a willingness to devote considerable time to homework and study are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing, and speech and debate skills. A college textbook is used in the course and an average reading assignment consists of 5-10 pages per night. Student will also be trained in note taking skills as most of the class time is lecture and class discussion. Students receive an extra .5 added to their G.P.A.

### ECONOMICS

Grade Lvls:	12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester - * NCAA approved college preparatory course*
Course Description:	This course involves the operation of our economic system and the role of the consumer. It will include the relationship of business enterprise, labor, government and individual decision making.

### PSYCHOLOGY

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1 per semester or 2 per full year - * NCAA approved college preparatory course*
Course Description:	A class which includes a general introduction to areas of psychology, including normal and abnormal behavior, learning development, perception and the understanding of social behavior.

### HONORS PSYCHOLOGY / DC PSYCH 101 - U of I DUAL CREDIT

Grade Lvls:	10, 11, 12
Prerequisite:	Students must apply and meet criteria
Fee/Materials:	Optional \$75/college credit
Credit/Length:	1.5/Semester - * NCAA approved college preparatory course*
Course Description:	Intro to psychology topics including: sensation and perception, learning and thinking, motivation, personality and adjustment, social processes, psychological testing. Optional 3 college credits. Students receive an extra .5 added to their G.P.A.

## Social Science

### CLASSICAL EUROPEAN: GREECE & ROME

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester - This course counts as HUMANITIES credit - * NCAA approved college preparatory course*
Course Description:	The students will study the civilizations of the early Greeks and Romans. Emphasis will be placed on geographic, cultural, military, political, economic and historical legacies of these once great civilizations.

### GLOBAL CONFLICTS: HISTORY OF WARFARE

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester - This course counts as HUMANITIES credit - * NCAA approved college preparatory course*
Course Description:	Students will explore the history of worldwide military conflicts. This will include the causes, figures, tactics, battles, weapons and ultimately the consequences of warfare throughout history. This course will examine conflicts from prehistory through World War I.

### MODERN CONFLICTS: HISTORY OF MODERN WARFARE

Grade Lvls:	9, 10, 11, 12
Prerequisite:	None
Fee/Materials:	None
Credit/Length:	1/Semester - This course counts as HUMANITIES credit - * NCAA approved college preparatory course*
Course Description:	Students will explore the history of contemporary military conflicts. This will include the causes, figures, tactics, battles, weapons and ultimately the consequences of modern global conflicts. This course will examine conflicts from World War II to the War on Terror.

## School Services

### TEACHER AIDE

Grade Lvls:	11, 12
Prerequisite:	Must Apply
Fee/Materials:	None
Credit/Length:	.5/Semester
Course Description:	Aides are to assist teachers in any way possible. A½ credit is given for this class. Pass/Fail grading only. This course does not count toward athletic eligibility.

### COUNSELOR AIDE

Grade Lvls:	10, 11, 12
Prerequisite:	Must Apply
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	Counselor aides are expected to perform office duties in a professional manner. These duties include: filing, copying, answering phones, and running errands. Students will learn basic office skills, maintain confidentiality, & interact positively with others. Pass/ Fail grading only.

## School Services

### ELEMENTARY SCHOOL TUTOR

Grade Lvls:	11, 12
Prerequisite:	Must Apply
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	This is a class in which high school students will be tutoring young students. Students selected will have demonstrated mature behavior, good grades and good attendance patterns. Pass/Fail grading only.

### LINK LEADERSHIP

Grade Lvls:	11, 12
Prerequisite:	Must Apply
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	In order to take this course, you must be an active Link leader at PFHS. The class provides a common meeting time for Link leaders to help them maintain contact with their freshmen and other Link leaders who could not take the course. Leaders will keep freshmen involved with activities at PFHS and focused on being successful at high school. Students involved in Link and this course provide a safety net for incoming freshman. This is a Pass/Fail graded class.

### LIBRARY SKILLS

Grade Lvls:	10, 11, 12
Prerequisite:	2.5 GPA & Teacher permission
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	Library aides are students with a positive attitude who enjoy helping others find their next great book, find answers to research questions, or simply help other people. Aides serve at the circulation desk, shelve materials, assist students, are required to read books, and perform other duties as requested. Aides are instructed in their duties and will leave the class possessing the skills needed to be confident library users and will also gain the job skills to work in customer service positions outside of the school setting.

### OFFICE AIDE

Grade Lvls:	10, 11, 12
Prerequisite:	Must Apply
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	Office aides are expected to perform office duties in a professional manner. These duties include: filing, typing, answering phones, and running errands. Typing and computer skills would be very helpful. Pass/ Fail grading only.

## School Services

### PEER TUTOR

Grade Lvls:	10, 11, 12
Prerequisite:	Must Apply
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	Peer tutors will work in small groups or one-on-one settings within a classroom to provide support for students struggling in an academic area. This class requires strong aptitude in the subject area, patience, compassions, and encouragement. You will be asked to tutor in the subject area. Pass/Fail

### PEER ASSISTANT

Grade Lvls:	Any
Prerequisite:	Staff Recommendation
Fee/Materials:	None
Credit/Length:	1/Semester
Course Description:	The main role of a peer assistant is to assist students with disabilities, physical and/or intellectual, to become included in everyday life at Post Falls High School. The peer assistant is there to enhance students' with disabilities experience in the classroom, lunch, special education classroom or any other activity that occurs in high school. The peer assistant can assist students with disabilities with assignments, learn social skills, directions and provide support to the student. The peer assistant is not a discipline figure or a supervisor of students with disabilities. The peer assistant is a role model, who assists and learns with students with disabilities. Pass/Fail

## KTEC

### AUTOMOTIVE TECHNOLOGY

Grade Lvls:	11, 12
Prerequisite:	Must Apply
Fee/Materials:	None
Credit/Length:	8/Full Year - 6 ELECTIVE credits & 2 SCIENCE credits (Junior Year) / 2 MATH credits (Senior Year) (3 class periods)
Course Description:	A 2 year program designed for students who intend to enter the automotive repair field as a trained technician. This program is based upon nationally recognized industry standards and is taught by an Automotive Service Excellence (ASE) certified instructor. The students will receive hands on and classroom instruction to become skilled technicians. This course can be taken as a 1 or 2 year course and students will be working toward industry certification.

### AUTO BODY (Collision Repair) TECHNOLOGY NIC DUAL CREDIT

Grade Lvls:	11, 12
Prerequisite:	Must Apply
Fee/Materials:	None
Credit/Length:	8/Full Year - 6 ELECTIVE credits & 2 SCIENCE credits (Junior Year) / 2 MATH credits (Senior Year) (3 class periods A.M. Classes only)
Course Description:	Students will be introduced to the collision repair industry, focusing on the basic skills required to become an entry-level technician. Students will learn in an Inter-Industry Conference on Auto Collision Repair (I-CAR) and Automotive Service Excellence (ASE) Approved Facility. Students will learn: Prep for paint, Removal and replacement of bolt-on parts, Dent repairs, Final Detailing, MIG welding, Plastic repairs, Setup and measure for frame and unibody alignment, Mechanical Part operation and replacement, and Estimating.

# KTEC

## COMPUTER REPAIR & NETWORKING NIC DUAL CREDIT

Grade Lvl:	11, 12
Prerequisite:	Must Apply
Fee/Materials:	None
Credit/Length:	8/Full Year - 6 ELECTIVE credits & 2 SCIENCE credits (Junior Year) / 2 MATH credits (Senior Year) (3 class periods)
Course Description:	A 2 year program designed for students who intend to enter the computer technology field as a trained technician. This program is based upon nationally recognized industry standards and is taught by an A+ and NET+ certified instructor. The students will receive classroom instruction and hands on repair work to become skilled technicians for a variety of employment opportunities. Topics covered in the Computer & Network Systems program include basic skills needed to repair and maintain computer systems, using a variety of hardware and software installation of operating system software and networking of computers and systems. This course can be taken as a 1 or 2 year course and students will be working toward industry certifications.

## CONSTRUCTION TRADES

Grade Lvl:	11, 12
Prerequisite:	Must Apply
Fee/Materials:	None
Credit/Length:	8/Full Year - 6 ELECTIVE credits & 2 SCIENCE credits (Junior Year) / 2 MATH credits (Senior Year) (3 class periods)
Course Description:	A 2 year program which is based upon industry standards associated with the Residential Carpentry field. Students applying for enrollment in this course should have a passion for all areas of this career field. Students will be covering curriculum from planning and design through construction and marketing of a residential home. This is a hands-on course which includes Safety, Tools Usage and Operation, Construction Techniques including foundations, framing, roofing, etc. This program requires extensive standing, climbing, bending and kneeling. This course can be taken as a 1 or 2 year course and students will be working toward industry certification through NCCER.

## DIESEL TECHNOLOGY

Grade Lvl:	11, 12
Prerequisite:	Must Apply
Fee/Materials:	None
Credit/Length:	8/Full Year - 6 ELECTIVE credits & 2 SCIENCE credits (Junior Year) / 2 MATH credits (Senior Year) (3 class periods)
Course Description:	A 2 year program designed for students who intend to enter the Diesel Engine & Heavy Equipment repair field as a trained technician. This program is based upon nationally recognized industry standards industry standards and is taught by a National Automotive Technicians Education Foundation (NATEF) or Automotive Service Excellence (ASE) certified instructor. The students will receive hands on and classroom instruction to become skilled technicians. This course can be taken as a 1 or 2 year course and students will be working toward industry certifications.

# KTEC

## HEALTH PROFESSIONS / CNA NIC DUAL CREDIT

<p>Grade Lvl: Prerequisite: Fee/Materials: Credit/Length:</p>	<p>11, 12 Must Apply None 8/Full Year - 6 ELECTIVE credits &amp; 2 SCIENCE credits (Junior Year) / 2 MATH credits (Senior Year) (3 class periods)</p>
<p>Course Description:</p>	<p>Is a 2 year course. Year 1 is an introduction to Health Professions. This course is designed to provide students with a broad understanding of the health care system and introduction to the roles of various members of the health care team. Current trends and issues in health care are explored and discussed. Professionalism, legal and ethical issues, scope of practice and job descriptions for several health occupations will be reviewed and shared along with some job shadowing experience. Students will become members of the student led organization. Health Occupations of America (HOSA) to enhance job skills and leadership opportunities. Other curriculum includes anatomy and physiology, as well as an introduction to medical terminology. Students will become CPR certified. Year 1 is a prerequisite for Year 2 course. Year 2 is Certified Nursing Assistant &amp; Pharmacy Technician. Students will receive a much more focused, in depth exposure to the health care professions. During the first semester students will complete the course requirements for their C.N.A. and be eligible to take the Nursing Assistant Competency Evaluation (NACEP) exam. Students will have supervised training in both long-term care and acute care in the hospital in preparation for their certification. During the second semester, students will have the opportunity to have a work internship or proceed with the pass-assured pharmacy tech program and obtain a certification in the Assistant with Medication course, re-certification in CPR and First Aid. Additional curriculum includes specialized areas in nursing, including restorative and rehabilitation therapy. Tech prep credit will be available to students in Health Professionals, Infection Control, Communication and Medical Terminology. HOSA will be integrated into the program along with project based activities for program enhancement.</p>

## HVAC NIC DUAL CREDIT

<p>Grade Lvl: Prerequisite: Fee/Materials: Credit/Length:</p>	<p>11, 12 Must Apply None 8/Full Year - 6 ELECTIVE credits &amp; 2 SCIENCE credits (Junior Year) / 2 MATH credits (Senior Year) (3 class periods)</p>
<p>Course Description:</p>	<p>Students will study basic HVACR systems, electricity, heating systems, local fuel codes, applied thermodynamics, refrigeration cycle, psychometrics, duct system design, and system diagnosis. These skills are taught in classroom theory and learned in hands-on lab exercises and cooperative work experiences. A general education component consisting of communication, occupational relations, and math is integrated into the program.</p>

## MANUFACTURING / ENGINEERING

<p>Grade Lvl: Prerequisite: Fee/Materials: Credit/Length:</p>	<p>11, 12 Must Apply None 8/Full Year - 6 ELECTIVE credits &amp; 2 SCIENCE credits (Junior Year) / 2 MATH credits (Senior Year) (3 class periods)</p>
<p>Course Description:</p>	<p>A 2 year program which has been designed for students who desire to begin their careers in Engineering Technology. This course is based upon industry standards for a broad range of the manufacturing industries. Specific subject matter will include: Computer Aided Drafting and Design (CAD), Electronics &amp; Electro-Mechanical, Hydraulics &amp; Pneumatics, Motor Controls &amp; Automation, Robotics &amp; Programmable Logic Controls, Gears &amp; Linkages, Safety Management, &amp; Machining. This course can be taken as a 1 or 2 year course and students will be working toward industry certifications.</p>

# KTEC

## MEDICAL ASSISTANT

Grade Lvl:	11, 12
Prerequisite:	Must Apply/Needs own transportation
Fee/Materials:	None
Credit/Length:	8/Full Year - 6 ELECTIVE credits & 2 SCIENCE credits (Junior Year) / 2 MATH credits (Senior Year) (3 class periods)
Course Description:	The Medical Assistant program prepares students to work as entry-level healthcare providers in settings such as physician's offices, health care clinics, and hospitals. The role of the medical assistant is to assist the physician and other professionals in managing the care of clients. Medical assistants are responsible for performing duties in the areas of office management, patient care, and collecting and processing laboratory specimens. Medical assistants work under the direct supervision of a physician or other designated professional. Successful completion of the Medical Assistant program will result in eligibility to take the national certification exam (CCMA) for medical assisting.

## WELDING & METAL FABRICATION

Grade Lvl:	11, 12
Prerequisite:	Must Apply
Fee/Materials:	None
Credit/Length:	8/Full Year - 6 ELECTIVE credits & 2 SCIENCE credits (Junior Year) / 2 MATH credits (Senior Year) (3 class periods)
Course Description:	A 2 year program which is based upon industry standard AWS (American Welding Society) certification standards. This program is designed to prepare students for entry level employment as structural, pipe or production welders. Students will be working toward industry certifications. This program complies with national standards established by AWS (American Welding Society) and is taught by an AWS certified welding instructor. Welding Technology combines theory and applied shop practices designed to develop welding skills including OAC (Oxy-Acetylene Cutting), SMAW (Shielded Metal Arc Welding), GMAW (Gas Metal Arc Welding), and GTAW (Gas Tungsten Arc Welding), as well as blueprint reading, layout procedures, metallurgy and safety. This program can be taken as a 1 or 2 year course.

## MEDIA (Housed at Venture High School)

Grade Lvl:	11, 12
Prerequisite:	Must Apply/Needs own transportation
Fee/Materials:	None
Credit/Length:	8/Full Year - 6 ELECTIVE credits & 2 SCIENCE credits (Junior Year) / 2 MATH credits (Senior Year) (3 class periods)
Course Description:	Students will utilize conceptual thinking, visual problem solving, professionalism, craftsmanship, diligence, independent work, creative thinking, artistic skills, and computer and communication skills. Students will master various software packages on both Mac and PC platforms and will develop self-marketing skills. Students will learn: 1) to design posters, CD cases, package design and business identities, 2) skills to become a designer, 3) use Apple computers, 4) use Adobe Creative Suite software, 5) create signs and window stickers, 6) create a portfolio for job applications and/or art school, and 7) set up pre-press files.

## MILLWRIGHT (Housed at Lakeland High School)

Grade Lvl:	11, 12
Prerequisite:	Must Apply/ Needs own transportation
Fee/Materials:	None
Credit/Length:	PM only; 8/Full Year - 6 ELECTIVE credits & 2 SCIENCE credits (Junior Year) / 2 MATH credits (Senior Year) (3 class periods)
Course Description:	This is a two year program that prepares students for employment as industrial plant maintenance mechanics or millwrights. Students learn the basics of maintenance, fabrication, installation, and alignment of equipment used in modern industrial and manufacturing plants. This is an afternoon course only.

# KTEC

## **PLUMBING (In Partnership with NIC’s Workforce Training Center) NIC DUAL CREDIT**

Grade Lvl:	11, 12
Prerequisite:	Must Apply/Needs own transportation
Fee/Materials:	May use Advanced Opportunities Funds
Credit/Length:	8/Full Year - 6 ELECTIVE credits & 2 SCIENCE credits (Junior Year) / 2 MATH credits (Senior Year) (3 class periods)
Course Description:	KTEC, in partnership with NIC Workforce Training Center, will offer the related instruction (RI) and on-the-job training (OJT) required for plumbing apprentices working in Idaho by the DBS. Plumbing I will offer 144+ hours of RI onsite at KTEC and OJT with industry partners to high school students accepted with KTEC. For registration assistance, please call 208-769-3333. Proof of acceptance from KTEC will be required to register into Plumbing I. Registration will open July 1 – August 30.

## **DENTAL ASSISTANT (In Partnership with NIC’s Workforce Training Center) NIC DUAL CREDIT**

Grade Lvl:	11, 12
Prerequisite:	Must Apply/Needs own transportation
Fee/Materials:	May use Advanced Opportunities Funds
Credit/Length:	8/Full Year - 6 ELECTIVE credits & 2 SCIENCE credits (Junior Year) / 2 MATH credits (Senior Year) (3 class periods)
Course Description:	This course is designed for those who are currently working in a dental practice and seek National Certification as a Dental Assistant. The student will attend class either in person or online and work with a Clinical Preceptor at their place of employment, where they will learn dental procedures that correspond to the modules being taught in class. When completed, the student will be eligible to sit for the American Medical Technologist (AMT) Registered Dental Assistant (RDA) certification exam.