

Create/Respond

“Create or Respond Effectively to Artistic Works or Technical Products”

Mp6 Attend to precision.

Construction 2.05-Use tools properly

SEP 2 Developing and using models

VACR1.1.1a Use multiple approaches to begin creative endeavors

Essential knowledge 8.01 Demonstrate self worth and positive work ethic.

Create/Respond

“Create or Respond Effectively to Artistic Works or Technical Products”

Criteria	Mastering 4	Proficient 3	Developing 2	Emerging 1
Creativity	Student generates creative work through multiple original approaches that are innovative.	Student generates creative work through an original approach.	Student attempt shows limited originality in the generation of a creative work.	Student shows minimally original approach in the creation of the product.
Quality	The finished product demonstrates technical expertise and precise execution.	The finished product demonstrates adequate technique and execution.	The finished product demonstrates limited technical awareness and execution.	A product was made, but lacked technical execution.
Work Ethic	Student demonstrates self-discipline, positive attitude, and integrity in a work situation, including consistent proper use of tools/media in the creation of the final product.	Student demonstrates adequate self-discipline, attitude, and integrity in a work situation, including use of tools/media in the creation of the final product.	Student demonstrates limited self-discipline, attitude, and integrity in a work situation, including use of tools/media in the creation of the final product.	Student demonstrates minimal self-discipline, attitude, and integrity in a work situation, including use of tools/media in the creation of the final product.

Analysis and Reflection	The finished product is clear and coherent, demonstrating complete understanding of desired outcome.	The finished product demonstrates adequate understanding of desired outcome.	The finished product demonstrates limited understanding of desired outcome.	The finished product demonstrates minimal understanding of the desired outcome.
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