

Respect

“Respect people as individuals within our school and global communities”

ACTFL 2.1, 2.2, 3.2, 4.2 (world language)

Criteria	Mastering 4	Proficient 3	Developing 2	Emerging 1
Knowledge, Consideration, and Respect for Diversity	Demonstrates significant knowledge and thoughtful consideration about specific cultural beliefs and values that affect the way others think or behave.	Demonstrates knowledge and consideration about specific cultural beliefs and values that affect the way others think or behave.	Demonstrates consideration about specific cultural beliefs and values that affect the way others think or behave.	Lacks consideration for specific cultural beliefs and values that affect the way others think or behave.
Empathy	Demonstrates a significant level of respect and empathizes with those affected by the complexities and dangers of stereotyping, racism, and prejudice.	Demonstrates respect and sympathizes with those affected by the complexities and dangers of stereotyping, racism, and prejudice.	Demonstrates consideration for those affected by the complexities and dangers of stereotyping, racism, and prejudice.	Lacks respect and does not sympathize with those affected by the complexities and dangers of stereotyping, racism, and prejudice.
Advocacy and Role in Prejudicial Attitudes and Actions	Demonstrates significant advocacy for self and others. Intervenes appropriately or seeks assistance with a sense of urgency when others are ridiculed, mocked, or judged harshly.	Demonstrates advocacy for self and others. Intervenes or seeks assistance appropriately when others are ridiculed, mocked, or judged harshly.	Demonstrates some advocacy for self and intervenes with encouragement or prompting when others are ridiculed, mocked, or judged harshly.	Lacks advocacy skills and remains silent when others are ridiculed, mocked, or judged harshly or antagonizes victim already subjected to mockery.