Financial Report June 30, 2013

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Independent Auditor's Report

Members of the Board of Education of St. Mary's County Public Schools Leonardtown, Maryland

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activity, each major fund, and the aggregate remaining fund information of St. Mary's County Public Schools (the School System), as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School System's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activity, each major fund, and the aggregate remaining fund information of St. Mary's County Public Schools, as of June 30, 2013, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and the Required Supplementary Information – Combined State Retirement and Pension System of Maryland and St. Mary's County Public Schools OPEB Plan Schedules of Funding Progress on pages 3 through 13 and 43 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School System's basic financial statements. The Budgetary Comparison Schedule – General Fund on page 42 is presented for purposes of additional analysis as required by the Governmental Accounting Standards Board, and is not a required part of the basic financial statements. The financial information listed as supplementary information in the table of contents is presented for purposes of additional analysis, and is not a required part of the basic financial statements. The accompanying Schedule of Expenditures of Federal Awards on pages 53 through 58 is presented for purposes of additional analysis as required by the U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, and is not a required part of the basic financial statements.

The schedules and information discussed in the preceding paragraph is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedules and information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 27, 2013 on our consideration of the School System's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School System's internal control over financial reporting and compliance.

Emphasis of Matter

As discussed in Note 14 to the financial statements, the 2012 financial statements have been restated to correct a misstatement. Our opinion is not modified with respect to this matter.

Frederick, Maryland September 27, 2013

McGladrey LCP



MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2013

This section of St. Mary's County Public Schools' (School System) annual financial report presents its discussion and analysis of the School System's financial performance during the fiscal year ended June 30, 2013. Please read it in conjunction with the financial statements, which immediately follow this section.

Financial Highlights

- The financial status of the School System decreased this year. Net position decreased by \$13.5 million (see page 15). Substantial portion of overall decrease in net position is due to the increase of the net OPEB obligation by \$5.9 million and equipment financing lease agreements by \$3.5 million and its recording of the Outstanding Claims Liability for 2013 of \$1.9 million.
- The unassigned Fund Balance of the General Fund fell from \$4,752,610 to \$2,033,470. The net change to the General Fund's Fund Balance was \$(1,489,053) (see pages 16 and 18).
- The net position for business type activities (Food Services) increased by \$16,651 (see page 21).

Overview of Financial Statements

This report consists of several sections: Independent auditor's report, management's discussion and analysis, the basic financial statements, required supplemental information, and supplemental information. The basic financial statements include two kinds of statements that present different views of the School System's financial operations/condition.

- The first two statements are system-wide financial statements that provide both shortterm and long-term information about the School System's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the School System's operations. These statements report operations in greater detail than the system-wide statements.
 - The governmental funds statements tell how basic services such as regular and special education were financed in the short term, as well as what is available for future spending.
 - Proprietary fund statements offer short and long-term financial information about activities that are operated like businesses Food Services.
 - Fiduciary funds statements provide information about financial relationships in which the School System acts solely as a trustee or agent for the benefit of others.

The financial statements also include notes that explain some of the information in the statements and provide more detail data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison to the School System's budget for the year. Figure A-1 shows how the various parts of this annual report are arranged and related to one another.

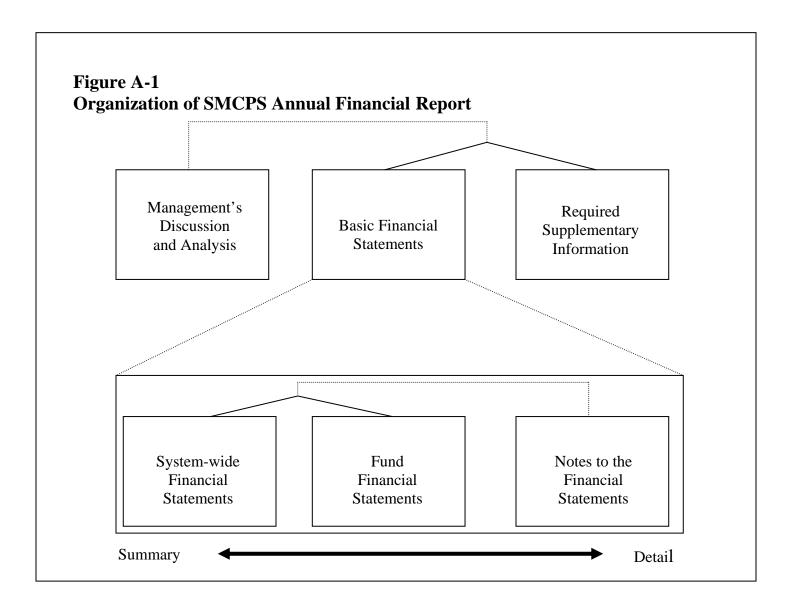


Figure A-2 summarizes the major features of the School System's financial statements, including the portion of the School System's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

Major Features o	f the District-wide a			nto
	D:		Financial Stateme	nts
		Governmental Funds	Proprietary Funds	
Scope	funds)	The activities of the system that are not proprietary or fiduciary, such as special education and building maintenance	Activities the system operates similar to private businesses: food services	Instances in which the system administers resources on behalf of someone else, such as scholarship programs and student activities monies
Required financial statements	position Statement of	Balance sheet Statement of revenues, expenditures, and changes in fund balances	Statement of net position Statement of revenues, expenses, and changes in net position Statement of cash flows	Statement of fiduciary net position Statement of changes in fiduciary net position
Accounting basis and measurement focus	and economic	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus
Type of asset/ liability information	financial and capital, short-term and long- term	expected to be used and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities; both financial and capital, and short- term and long- term	All assets and liabilities, both short-term and long-term; funds do not currently contain capital assts, although they can
Type of inflow/out flow information	expenses during the year, regardless of when cash is received or paid		All revenues and expenses during the year, regardless of when cash is received or paid	All additions and deductions during the year, regardless of when cash is received or paid

System-wide Statements

The system-wide statements report information about the School System as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School System's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two system-wide statements report the School System's net position and how they have changed. Net position – the difference between the School System's assets and liabilities – is one way to measure the School System's financial health or position.

- Over time, increases or decreases in the School System's Net position are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the School System's overall health, one needs to consider additional nonfinancial factors such as changes to the county's property tax base and the condition of school buildings and facilities.

In the School System-wide financial statements, the School System's activities are divided into two categories:

- Governmental activities: Most of the School System's basic services are included here, such as regular and special education, transportation, and administration. County appropriation and state formula aid finance most of these activities.
- Business-type activities: The School System charges a fee to cover the costs of certain services it supplies. This is where our Food Service activities will be reported.

Fund Financial Statements

The fund financial statements provide more detailed information about the School System's funds, focusing on its most significant funds – not the School System as a whole. Funds are accounting devices the School System uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by state law.
- The School System establishes other funds to control and manage money for particular purposes (such as repaying long-term debts) or to show that it is properly using certain revenues such as federal grants.

The School System has three kinds of funds:

• Governmental funds: Most of the School System's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can be readily converted to cash flow in and out and (2) the balances left at the year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps one determine whether there are more or fewer financial resources that can be spent in future fiscal years to finance School System based programs or new initiatives. Because this information does not encompass the additional long-term focus of the system-wide statements, additional information at the bottom of the governmental funds statement explains the relationship, or difference, between them.

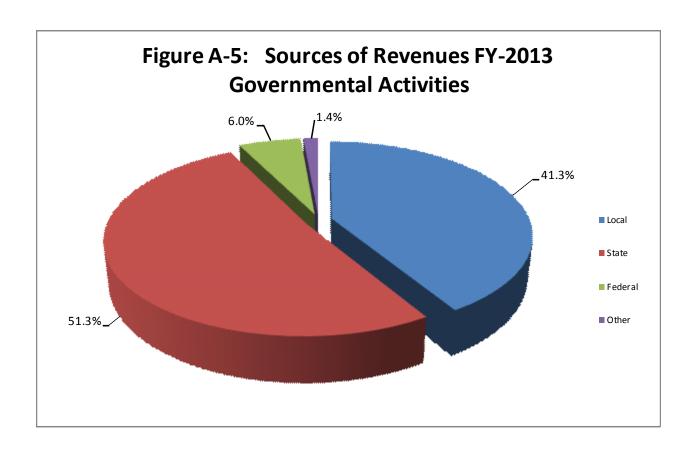
- Proprietary fund: Services for which the School System charges a fee are generally reported in proprietary funds. The School System's enterprise funds are the same as its business-type activities, but provide more detail and additional information, such as cash flows. Food Services is the only Enterprise Fund of the School System.
- Fiduciary funds: The School System is the trustee, or fiduciary, for assets that belong to
 others, such as scholarship funds and student activities funds. The School System is
 responsible for ensuring that the assets reported in these funds are used only for their
 intended purposes and by those to whom the assets belong. The School System
 excludes these funds from the system-wide financial statements because it cannot use
 these assets to finance its operations.

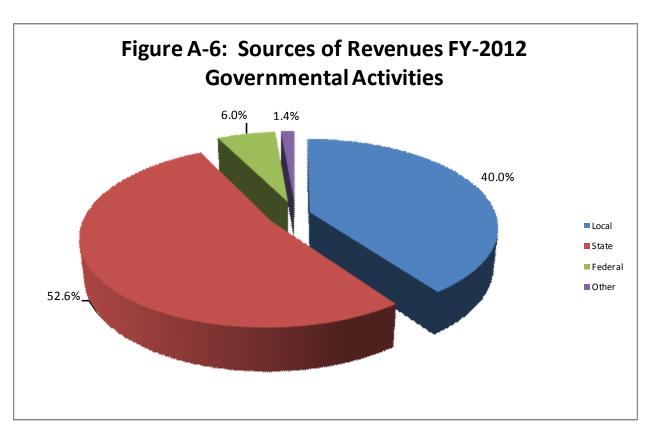
Financial Analysis of the School System as a Whole

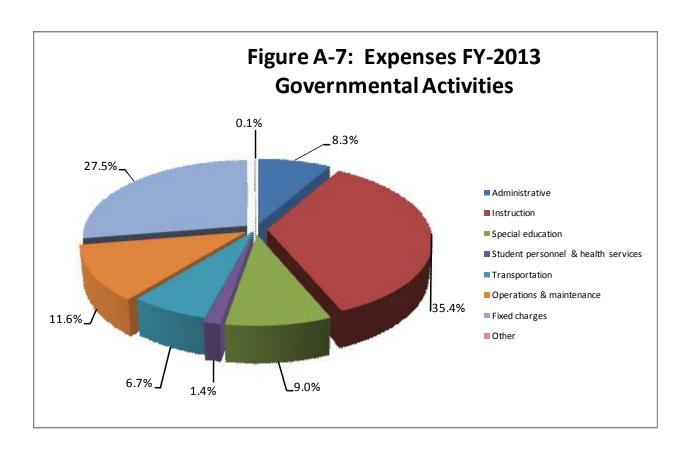
The School System's combined net position decreased \$13.5M net of related debt, or -6.2% which came predominately from the School System's increase in its net OPEB obligation of \$5.9M and its use of equipment leasing of \$3.5M and its recording of the Outstanding Claims Liability for 2013 of \$1.9M.

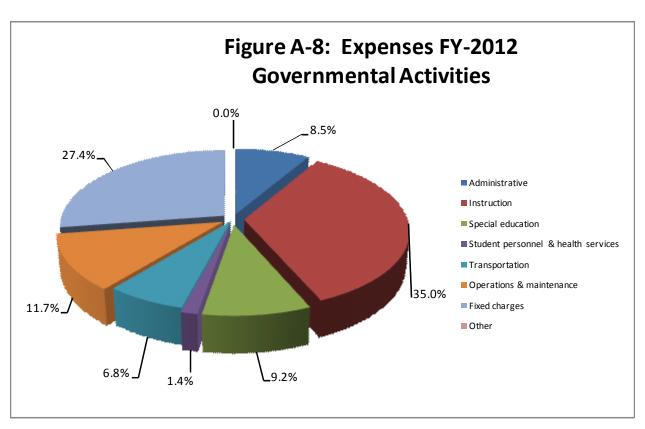
	 Goverr Activ		_	Busine Activ	<i>3</i> 1	 To School	tem	Total %
	2013	2012		2013	2012	2013	2012	Change
Current and other assets	\$ 29.4	\$ 30.5	\$	1.6	\$ 1.4	\$ 31.0	\$ 31.9	-2.8%
Capital assets	 235.7	236.7		0.5	0.6	236.2	237.3	-0.5%
Total assets	265.1	267.2		2.1	2.0	267.2	269.2	-0.7%
Long-term debt outstanding	38.5	29.0		0.2	0.1	38.7	29.1	33.0%
Other liabilities	22.9	21.0		0.4	0.5	23.3	21.5	8.4%
Total liabilities	 61.4	50.0		0.6	0.6	62.0	50.6	22.5%
Net Position								
Invested in capital assets,								
net of related debt	232.3	236.7		0.5	0.6	232.8	237.3	-1.9%
Restricted	0.1	0.1		-	-	0.1	0.1	0.0%
Unrestricted	 (28.7)	(19.6)		1.0	0.8	(27.7)	(18.8)	47.3%
Total net position	\$ 203.7	\$ 217.2	\$	1.5	\$ 1.4	\$ 205.2	\$ 218.6	-6.1%

Figure A-4 Condensed Statement of Net Activities (in millions of dollars) Governmental Business-type Total Activities **Activities** School System Total % 2013 2012 2013 2012 2013 2012 Change Revenues Program revenues: Charges for services \$ 0.5 \$ 0.5 \$ 3.1 \$ 3.1 \$ 3.6 \$ 3.6 0.0% 34.9 35.0 3.7 38.5 0.3% Operating grants & contributions 3.5 38.6 Capital grants & contributions 3.9 8.3 3.9 8.3 -53.0% General revenues: County 85.7 77.0 85.7 77.0 11.3% State 82.3 80.4 82.3 80.4 2.4% Federal 2.9 2.8 2.9 2.8 3.6% Other 4.2 3.8 4.2 3.8 10.5% **Total revenues** 214.4 207.8 6.8 6.6 221.2 214.4 3.2% Expenses Administrative 19.0 18.6 19.0 18.6 2.2% Instruction 80.6 76.6 80.6 76.6 5.2% 20.4 20.2 1.0% Special education 20.4 20.2 6.7% Student personnel & health services 3.2 3.0 3.2 3.0 Transportation 15.3 15.0 15.3 15.0 2.0% Operations & maintenance 26.3 25.6 26.3 25.6 2.7% 62.7 59.8 62.7 59.8 4.8% Fixed charges 5.9% Other 0.4 6.8 6.8 7.2 6.8 227.9 218.8 6.8 6.8 234.7 225.6 4.0% **Total expenses** 20.5% Change in net position (13.5) \$ (11.0) \$ (0.2) \$ (13.5) \$ (11.2)









Governmental Activities

Variances between budgeted Revenues and Expenses and actual Revenues and Expenses can be attributed to:

Negatives:

- Interest Income Continued National economic factors affecting the banking industry keep interest income low and banking fees high for corporate/business accounts.
- Fund Balance Continued heavy reliance on Fund Balance to balance the budget.
- Increased Expenditures Significant increased expenditures for Fixed Charges and Instruction.
- A major accounting change was implemented in FY 2013 with moving away from premium based payments to actual claims paid (or Pay-Go) with our health care provider. Fiscal Year 2013 took a one time hit to record the year end Outstanding Claims Liability (OCL) of \$1,925,000. Moving forward we will only have to recognize the difference between this number and the expected OCL number as provided by our health care provider.

Positives:

- Funding Slight increases in Local, State and Federal funding.
- Health Insurance Refund Final HealthCare refund received.

	To	tal Cost	of S	ervices		Net Cost o	of S	ervices	
		2013		2012	% Change	2013		2012	% Change
Administrative	\$	19.0	\$	18.6	2.2%	\$ 18.1	\$	17.5	3.49
Instruction		80.6		76.6	5.2%	75.9		72.8	4.39
Special education		20.4		20.2	1.0%	12.3		12.2	0.89
Student personnel & health services		3.2		3.0	6.7%	3.1		2.8	10.79
Transportation		15.3		15.0	2.0%	8.6		8.4	2.49
Operations & maintenance		26.3		25.6	2.7%	22.1		17.0	30.09
Fixed charges		62.7		59.8	4.8%	48.4		44.2	9.59
Other		0.4		-	-	0.1		-	-
Total	\$	227.9	\$	218.8	4.2%	\$ 188.6	\$	174.9	7.89

Business-Type Activities

Net position for Food Service increased by \$16,651.

Financial Analysis of the School System's Funds

The financial performance of the School System as a whole is reflected in its governmental funds as well. For FY-2013 General Fund shows a deficit of \$1.5M expenditures over revenues (page 18) predominately due to first year recognition of accrued estimated health care claims incurred but not reported as of June 30, 2013.

Capital Projects amounted to \$3,900,706 for the year ended June 30, 2013 (page 18). As discussed later, these expenditures were for a full array of capital projects.

General Fund Budgetary Highlights

Expenses exceeded revenues by \$1.2M. Although there were slight increases in all categories of revenues and we controlled costs to the extent possible while still maintaining a high level of service to our students and staff, we had to utilize a large portion of fund balance to balance out the difference between revenues and expenditures.

Over the course of the fiscal year, the School System revised the annual operating budget several times. These budget amendments fall into two categories:

- Shifts within a category to realign the budget to meet emerging needs
- Shifts between categories to cover program changes, or significant price increases

Capital Asset and Debt Administration

Capital Assets

During FY-2013, the School System invested \$7,975,735 (prior to depreciation) in a broad range of capital assets, including school buildings, vehicles, and equipment. More information can be found in Note 4 to the basic Financial Statements (page 31).

Figure A-10 Capital Assets (net of depreciat	ion, in m	illions of	dol	lars)							
		Goverr Acti			 Busine Activ	ss-ty vities	•	To School	otal Sys	stem	Total %
		2013		2012	2013	2	2012	2013		2012	Change
Land	\$	2.5	\$	2.5	\$ -	\$	-	\$ 2.5	\$	2.5	0.0%
Facilities under construction		3.6		4.6	-		-	3.6		4.6	-21.7%
Buildings		223.2		226.7	-		-	223.2		226.7	-1.5%
Equipment		6.3		2.8	0.5		0.6	6.8		3.4	100.0%
Total capital assets, net	\$	235.6	\$	236.6	\$ 0.5	\$	0.6	\$ 236.1	\$	237.2	-0.5%

Long-term Debt

The long-term debt is expected to grow over the next several years as funding for OPEB remains at less than desirable amounts. Our new computer and copier leases have also added to our long term debt obligation. Additional information on long-term debt can be found in Note 7 to the basic Financial Statements (page 33).

Figure A-11 Outstanding Long-term Debt (in n	nillions (of dollar	s)								
		Goverr Acti			Busine Activ	ss-ty ⁄ities	•	 To School	otal Sys	stem	Total %
	2	2013		2012	2013		2012	2013		2012	Change
Equipment financing agreements	\$	3.5	\$	-	\$ -	\$	-	\$ 3.5	\$	-	-
Compensated absences		4.1		4.0	0.2		0.1	4.3		4.1	4.9%
Net OPEB obligation		30.9		25.0	-		-	30.9		25.0	23.6%
Total long-term debt	\$	38.5	\$	29.0	\$ 0.2	\$	0.1	\$ 38.7	\$	29.1	33.0%

Factors bearing on the School System's Future

At the time these financial statements were prepared and audited, the School System was aware of six items that could significantly affect the financial health in the future:

- The State of Maryland continues to struggle with its budget. Federal ARRA, RTTT, and
 other programs are offering some financial relief, but have all but ended this year. Long
 term economic health of the State will severely impact all school systems within
 Maryland.
- GASB 45 requires St. Mary's County Public Schools to recognize the liability associated
 with post employment benefits. This adds approximately \$9M annually to our operating
 budget if fully funded. Presently, it is a voluntary requirement, but if we do not fund the
 liability, it will grow and impact future budgets. We are currently \$31M short of being fully
 funded as of June 30, 2013.
- The costs of fossil based fuels can rise at any time and will impact several areas of the budget but most noticeably in Transportation and Operations. All of our bus contracts have an escalation clause whereby contractors can pass the additional cost of diesel fuel on to the school system. The electric company supplying electricity to the school system will increase rates depending on the service provided and usage.
- While we continue to experience decent rates and claims, the trend in healthcare costs is
 up. With the increase of both additional employees due to population growth and retirees,
 our medical insurance expenditures will continue to grow as a percent of the budget as a
 whole.
- Funding for the retirement of staff members currently enrolled in the Teacher's Pension System is now being pushed back to the local school systems which started in fiscal year 2013. Time will tell how the shifting of revenues, MOE and other things will impact us for this new requirement but in the long run we expect this to be a burden for the LEA's and county governments.
- Funding levels continue to remain at a level insufficient to hire and maintain adequate staffing levels for several areas. We have identified areas that are susceptible to internal control weaknesses that if not addressed could lead to errors, lateness, fraud or even theft of school system assets.

Contacting SMCPS' Financial Management

This financial report is designed to provide the School System's citizens, stakeholders, elected officials, and the financial market with a general overview of the School System's finances and to demonstrate accountability for the money it receives. If you have any questions about this report or need additional financial information, contact the Assistant Superintendent of Fiscal Services and Human Resources, St. Mary's County Public Schools, 23160 Moakley Street, Leonardtown, Maryland 20650.



Statement Of Net Position June 30, 2013

	G	Sovernmental	Ві	usiness-Type		Total
Assets		Activities		Activities		Total
Cash and cash equivalents	\$	23,987,058	\$	488,679	\$	24,475,737
Certificate of deposit	φ	82,517	φ	400,079	φ	82,517
Due from other governments		5,475,941		- 227,257		5,703,198
Internal balances		(545,106)		545,106		5,705,196
Other receivables, net		303,018		98,861		- 401,879
Inventory, at cost		303,010		204,909		204,909
Prepaid items		10,520		204,909		10,520
Capital Assets:		10,520		-		10,520
Land		2,545,293				2,545,293
		338,004,986		-		338,004,986
Buildings and improvements Furniture and equipment		8,151,387		1 664 106		9,815,583
Equipment leased under financing agreements		4,472,501		1,664,196		4,472,501
Construction in process		3,639,276		-		3,639,276
Less accumulated depreciation	,			(1 125 002)		(122,201,541)
Total assets		(121,075,658)		(1,125,883) 2,103,125		
Total assets		265,051,733		2,103,125		267,154,858
Liabilities						
Accounts payable		3,532,098		67,826		3,599,924
Accrued salaries and related costs		15,371,815		280,844		15,652,659
Accrued estimated health insurance claims						
incurred but not reported		1,925,000		-		1,925,000
Accrued interest		59,737		-		59,737
Due to other governments		257,873		-		257,873
Unearned revenue		1,704,530		128,902		1,833,432
Long-term liabilities:						
Due within one year:						
Compensated absences		481,438		12,340		493,778
Financing agreements payable		965,649		-		965,649
Due after one year:						
Compensated absences		3,650,272		148,925		3,799,197
Financing agreements payable		2,496,482		-		2,496,482
Net OPEB obligation		30,945,928		-		30,945,928
Total liabilities		61,390,822		638,837		62,029,659
		_		_		
Net Position		000 075 054		500.046		000 040 007
Invested in capital assets, net of related debt		232,275,654		538,313		232,813,967
Restricted for:						06 155
Capital projects		80,482		-		80,482
Unrestricted		(28,695,225)		925,975		(27,769,250)
Total net position	\$	203,660,911	\$	1,464,288	\$	205,125,199

St. Mary's County Public Schools

Statement Of Activities Year Ended June 30, 2013

real Elided Julie 30, 2013				Pro	ogram Revenues					pense) Revenue ges In Net Position	
				FIC	Operating	•	Capital		ilali	Business-	ווע
		C	Charges For		Grants And		Grants And	Governmental		Type	
Function/Programs	Expenses		Services		Contributions		Contributions	Activities		Activities	Total
Governmental activities:											
Administration	\$ 3,566,286	\$	-	\$	736,116	\$	-	\$ (2,830,170)	\$	-	\$ (2,830,170)
Mid-level administration	15,451,975		-		176,723		-	(15,275,252)		-	(15,275,252)
Instructional salaries	73,650,146		-		1,923,030		-	(71,727,116)		-	(71,727,116)
Instructional textbooks and supplies	4,431,940		208,742		1,730,763		-	(2,492,435)		-	(2,492,435)
Other instructional costs	2,537,129		-		877,725		-	(1,659,404)		-	(1,659,404)
Special education	20,439,931		-		8,132,250		-	(12,307,681)		-	(12,307,681)
Student personnel services	1,320,621		-		112,546		-	(1,208,075)		-	(1,208,075)
Student health services	1,901,960		-		16,144		-	(1,885,816)		-	(1,885,816)
Student transportation services	15,298,363		-		6,666,406		-	(8,631,957)		-	(8,631,957)
Operation of plant	20,857,132		277,218		28,832		3,900,706	(16,650,376)		-	(16,650,376)
Maintenance of plant	5,473,786		-		53,405		-	(5,420,381)		-	(5,420,381)
Community services	164,576		-		164,576		-	-		-	-
Fixed charges	62,728,991		-		14,302,872		-	(48,426,119)		-	(48,426,119)
Interest on long-term debt	131,183		-		-		-	(131,183)		-	(131,183)
Total governmental activities	227,954,019		485,960		34,921,388		3,900,706	(188,645,965)		-	(188,645,965)
Business-type activities:											
Food services	6,838,837		3,115,823		3,719,953		19,200	-		16,139	16,139
Total business-type activities	6,838,837		3,115,823		3,719,953		19,200	-		16,139	16,139
Total primary government	\$ 234,792,856	\$	3,601,783	\$	38,641,341	\$	3,919,906	(188,645,965)		16,139	(188,629,826)
	General revenues:		d								
	Unrestricted gra	nts an	a contributions	5:				05 007 700			05 007 700
	Local							85,697,709		-	85,697,709
	State							82,274,948		-	82,274,948
	Federal							2,902,328		-	2,902,328
	Investment earn	ings						9,693		512	10,205
	Other		_					4,211,330		-	4,211,330
	Total (jenera	al revenues					175,096,008		512	175,096,520
	Chang	e in n	et position					(13,549,957)		16,651	(13,533,306)
	Net position:							0.17.040.000		4 447 007	040.050.505
	Beginning							217,210,868		1,447,637	218,658,505
	Ending							\$ 203,660,911	\$	1,464,288	\$ 205,125,199

St. Mary's County Public Schools

Balance Sheet - Governmental Funds June 30, 2013

					Total
	General	Ca	pital Projects	G	Sovernmental
	Fund		Fund		Funds
Assets					
Cash and cash equivalents	\$ 23,966,534	\$	20,524	\$	23,987,058
Certificate of deposit	-		82,517		82,517
Due from other governments	4,211,578		1,264,363		5,475,941
Due from other funds	1,595		158,047		159,642
Other receivables	301,423		-		301,423
Prepaid items	 10,520		-		10,520
Total assets	\$ 28,491,650	\$	1,525,451	\$	30,017,101
Liabilities And Fund Balances					
Liabilities:					
Accounts payable	\$ 2,401,251	\$	1,113,132	\$	3,514,383
Accrued salaries and related costs	15,371,815		-		15,371,815
Accrued estimated health insurance claims					
incurred but not reported	1,925,000		-		1,925,000
Due to other governments	257,873		-		257,873
Due to other funds	720,868		-		720,868
Unearned revenue	1,622,693		81,837		1,704,530
Total liabilities	22,299,500		1,194,969		23,494,469
Fund Balances:					
Non-spendable	10,520		-		10,520
Restricted	-		80,482		80,482
Committed	1,000,000		250,000		1,250,000
Assigned	3,148,160		, -		3,148,160
Unassigned	2,033,470		-		2,033,470
Total fund balances	6,192,150		330,482		6,522,632
Total liabilities and fund balances	\$ 28,491,650	\$	1,525,451	\$	30,017,101

Reconciliation Of The Governmental Funds Balance Sheet To The Statement Of Net Position June 30, 2013

Total fund balances - governmental funds		\$ 6,522,632
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. Cost of capital assets Accumulated depreciation	\$ 356,813,443 (121,075,658)	235,737,785
Long-term liabilities are not due and payable in the current period and therefore are not reported as liabilities in the funds. Long-term liabilities at year-end consist of: Compensated absences Financing agreements payable Net OPEB obligation	4,131,710 3,462,131 30,945,928	
Accrued interest on the financing agreements	59,737	(38,599,506)
Total net position - governmental activities		\$ 203,660,911

Statement Of Revenues, Expenditures, And Changes In Fund Balances - Governmental Funds Year Ended June 30, 2013

Revenues: Local	1 1,040,570 10 - 17 - 17 706 19 - 13 3,901,412	Funds \$ 88,557,845 110,012,771 12,909,130 175,977 9,693 4,529,399
Revenues: \$ 85,697,70 State of Maryland 108,972,20 Federal government 12,909,13 Tuition 175,97 Investment income 8,98 Other 4,529,38 Expenditures: 212,293,40 Current: Administration Administration 5,093,69 Mid-level administration 16,012,91 Instructional salaries 73,650,14 Instructional textbooks and supplies 4,431,94 Other instructional costs 3,944,09 Special education 20,458,15 Student personnel services 1,319,93 Student health services 1,901,96 Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service: 775,65	Fund 9 \$ 2,860,136 1 1,040,570 0 - 7 - 7 706 9 - 13 3,901,412	Funds \$ 88,557,845 110,012,771 12,909,130 175,977 9,693 4,529,399 216,194,815
Local \$ 85,697,70 State of Maryland 108,972,20 Federal government 12,909,13 Tuition 175,97 Investment income 8,98 Other 4,529,38 Expenditures: 212,293,40 Current: Administration Administration 5,093,69 Mid-level administration 16,012,91 Instructional salaries 73,650,14 Instructional textbooks and supplies 4,431,94 Other instructional costs 3,944,09 Special education 20,458,15 Student personnel services 1,319,93 Student health services 1,901,96 Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,68 Debt service: 775,68	1 1,040,570 10 - 17 - 17 706 19 - 13 3,901,412	110,012,771 12,909,130 175,977 9,693 4,529,399 2 216,194,815
State of Maryland 108,972,20 Federal government 12,909,13 Tuition 175,97 Investment income 8,98 Other 4,529,39 Expenditures: 212,293,40 Current: Administration Administration 5,093,69 Mid-level administration 16,012,91 Instructional salaries 73,650,14 Instructional textbooks and supplies 4,431,94 Other instructional costs 3,944,09 Special education 20,458,15 Student personnel services 1,319,93 Student health services 1,901,96 Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service: 775,65	1 1,040,570 10 - 17 - 17 706 19 - 13 3,901,412	110,012,771 12,909,130 175,977 9,693 4,529,399 2 216,194,815
Federal government 12,909,13 Tuition 175,97 Investment income 8,98 Other 4,529,38 212,293,40 Expenditures: 212,293,40 Current: Administration Administration 16,012,91 Instructional salaries 73,650,14 Instructional textbooks and supplies 4,431,94 Other instructional costs 3,944,09 Special education 20,458,15 Student personnel services 1,319,93 Student health services 1,901,96 Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,68 Debt service:	7 - 706 9 - 3 3 3,901,412	12,909,130 175,977 9,693 4,529,399 216,194,815
Federal government 12,909,13 Tuition 175,97 Investment income 8,98 Other 4,529,38 212,293,40 Expenditures: 212,293,40 Current: Administration Administration 16,012,91 Instructional salaries 73,650,14 Instructional textbooks and supplies 4,431,94 Other instructional costs 3,944,09 Special education 20,458,15 Student personnel services 1,319,93 Student health services 1,901,96 Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,68 Debt service:	7 - 7 706 9 - 13 3,901,412	12,909,130 175,977 9,693 4,529,399 216,194,815
Tuition 175,97 Investment income 8,98 Other 4,529,39 212,293,40 Expenditures: Current: Administration 5,093,69 Mid-level administration 16,012,91 Instructional salaries 73,650,14 Instructional textbooks and supplies 4,431,94 Other instructional costs 3,944,09 Special education 20,458,15 Student personnel services 1,319,93 Student health services 1,901,96 Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service: 775,65	7 - 7 706 9 - 13 3,901,412	175,977 9,693 4,529,399 2 216,194,815
Investment income 8,96 Other 4,529,38 212,293,40 Expenditures: Current: Administration 5,093,69 Mid-level administration 16,012,91 Instructional salaries 73,650,14 Instructional textbooks and supplies 4,431,94 Other instructional costs 3,944,09 Special education 20,458,15 Student personnel services 1,319,93 Student health services 1,901,96 Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service:	7 706 9 - 3 3,901,412 7 -	9,693 4,529,399 2 216,194,815
Other 4,529,30 Expenditures: 212,293,40 Current: Administration 5,093,69 Mid-level administration 16,012,91 Instructional salaries 73,650,14 Instructional textbooks and supplies 4,431,94 Other instructional costs 3,944,09 Special education 20,458,15 Student personnel services 1,319,93 Student health services 1,901,96 Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service:	9 - 3 3,901,412 7 -	4,529,399
Expenditures: 212,293,40 Current: Administration 5,093,69 Mid-level administration 16,012,91 Instructional salaries 73,650,14 Instructional textbooks and supplies 4,431,94 Other instructional costs 3,944,09 Special education 20,458,15 Student personnel services 1,319,93 Student health services 1,901,96 Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service: 775,65	3 3,901,412 7 -	216,194,815
Expenditures: Current: Administration 5,093,69 Mid-level administration 16,012,91 Instructional salaries 73,650,14 Instructional textbooks and supplies 4,431,94 Other instructional costs 3,944,09 Special education 20,458,15 Student personnel services 1,319,93 Student health services 1,901,96 Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service:	7 -	
Current: Administration 5,093,69 Mid-level administration 16,012,91 Instructional salaries 73,650,14 Instructional textbooks and supplies 4,431,94 Other instructional costs 3,944,09 Special education 20,458,15 Student personnel services 1,319,93 Student health services 1,901,96 Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service:		5 093 697
Mid-level administration 16,012,91 Instructional salaries 73,650,14 Instructional textbooks and supplies 4,431,94 Other instructional costs 3,944,09 Special education 20,458,15 Student personnel services 1,319,93 Student health services 1,901,96 Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service:		5 093 697
Mid-level administration 16,012,91 Instructional salaries 73,650,14 Instructional textbooks and supplies 4,431,94 Other instructional costs 3,944,09 Special education 20,458,15 Student personnel services 1,319,93 Student health services 1,901,96 Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service:		5,000,001
Instructional salaries 73,650,14 Instructional textbooks and supplies 4,431,94 Other instructional costs 3,944,09 Special education 20,458,15 Student personnel services 1,319,93 Student health services 1,901,96 Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service:		16,012,917
Instructional textbooks and supplies 4,431,94 Other instructional costs 3,944,09 Special education 20,458,15 Student personnel services 1,319,93 Student health services 1,901,96 Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service:	-6	73,650,146
Other instructional costs 3,944,09 Special education 20,458,15 Student personnel services 1,319,93 Student health services 1,901,96 Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service:		4,431,940
Special education 20,458,15 Student personnel services 1,319,93 Student health services 1,901,96 Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service:		3,944,093
Student personnel services 1,319,93 Student health services 1,901,96 Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service:		20,458,157
Student health services 1,901,96 Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service:		1,319,939
Student transportation services 15,274,38 Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service:		1,901,960
Operation of plant 13,425,25 Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service:		15,274,382
Maintenance of plant 3,782,62 Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service:		13,425,255
Community services 164,57 Fixed charges 56,687,80 Capital outlay 775,65 Debt service:		3,782,623
Fixed charges 56,687,80 Capital outlay 775,65 Debt service:		164,576
Capital outlay 775,65 Debt service:		56,687,804
Debt service:		
Principal 1.010.37	, ,	, ,
	0 -	1,010,370
Interest 71,44		71,446
218,004,95		
Excess (deficiency) of revenues over		
expenditures (5,711,55	4) 706	(5,710,848)
Other financing sources (uses):		
Capital lease financing 4,472,50	1 -	4,472,501
Transfer in	250,000	
Transfer out (250,00		(250,000)
4,222,50	<i>'</i>	· · · · · · · · · · · · · · · · · · ·
Net change in fund balances (1,489,05	250,000	(1,238,347)
Fund balance at beginning of year 7,681,20	·	7,760,979
Fund balance at end of year \$ 6,192,15	3) 250,706 3 79,776	\$ 6,522,632

Reconciliation Of The Governmental Funds Statement Of Revenues, Expenditures, And Changes In Fund Balances To The Statement Of Activities Year Ended June 30, 2013

Total net change in fund balances - governmental funds	\$ (1,238,347)
Amounts reported for governmental activities in the statement of activities are different because:	
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation of \$8,881,630 exceeds capital outlays of \$7,923,603 for the period.	(958,027)
In the statement of activities, only the gain/loss on the disposition of capital assets is reported, whereas in the governmental funds, the entire proceeds from the sale increase financial resources. Thus, the change in net position differs from the change in fund balances by costs of the capital assets of \$151,482 disposed, less any accumulated depreciation of \$150,471.	(1,011)
Some of the capital assets acquired this year were through financing agreements. The amount funded by the agreements is reported in the governmental funds as a source of financing. On the other hand, the financing agreements are not revenues in the statement of activities, but rather constitute long-term liabilities in the statement of net position.	(4,472,501)
Repayment of financing agreement principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.	1,010,370
Because the previous retrospective insurance premium refund was not collected for several months after the School System's prior fiscal year ended, it was not considered "available" revenue in the governmental funds. Unearned revenue decreased by this amount this year.	(1,789,517)
In the statement of activities, compensated absences are measured by the amounts earned during the year. In governmental funds, however, expenditures are measured by the amount of financial resources used (essentially, the amounts actually paid). This year, vacation and sick leave amounts earned of \$688,345, was greater than amounts paid of \$559,706.	(128,639)
In the statement of activities, OPEB costs are measured by the amounts earned during the year as actuarially computed. In governmental funds, however, expenditures are measured by the amount of financial resources used (essentially, the amounts actually paid). This year, accrued OPEB benefits earned of \$11,911,000, exceeded amounts contributed of \$5,998,452.	(5,912,548)
Interest on long-term debt in the statement of activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds when it is due, thus requiring the use of current financial resources. In the statement of activities, however, interest expense is recognized as the interest accrues, regardless of when it is due. The additional interest reported in the statement of activities is the result of accrued interest on the financing agreements. Accrued interest increased by this amount this year.	(59,737)
Change in net position of governmental activities	\$ (13,549,957)
3	 , -,,/

Statement Of Net Position - Proprietary Fund June 30, 2013

	E	Enterprise Fund
Assets		
Current Assets:		
Cash and cash equivalents	\$	488,679
Due from other governments		227,257
Due from other funds		545,106
Accounts receivable, net		98,861
Inventory, at cost		204,909
		1,564,812
Noncurrent Assets:		
Food service equipment		1,664,196
Less accumulated depreciation		(1,125,883)
		538,313
Total assets		2,103,125
Liabilities		
Current Liabilities:		
Accounts payable		67,826
Accrued salaries and related costs		280,844
Unearned revenue		128,902
Compensated absences		12,340
		489,912
Noncurrent Liabilities:		
Compensated absences		148,925
Total liabilities		638,837
Net Position		
Invested in capital assets, net of related debt		538,313
Unrestricted		925,975
Total net position	\$	1,464,288

Statement Of Revenues, Expenses, And Changes in Fund Net Position - Proprietary Fund Year Ended June 30, 2013

	Enterprise Fund
Operating revenues:	
Food service sales	\$ 3,115,823
Federal grants and commodities	3,511,503
State matching and other	208,450
Total operating revenue	6,835,776
Operating expenses:	
Payroll costs	3,453,486
Professional and contract services	57,043
Supplies and materials	2,969,979
Depreciation	100,782
Other operating costs	256,301
Total operating expenses	6,837,591
Operating loss	(1,815)
Non-operating revenues (expenses):	
Interest income	512
Local capital contribution	19,200
Loss on disposition of equipment	(1,246)
	18,466
Change in net position	16,651
Total net position, beginning of year	1,447,637
Total net position, end of year	<u>\$ 1,464,288</u>

Statement Of Cash Flows - Proprietary Fund Year Ended June 30, 2013

		Enterprise Fund
Cash Flows From Operating Activities		i unu
Cash received from user charges	\$	3,081,682
Operating grants and subsidies received	*	3,217,564
Payments to employees for services		(3,432,252)
Payments to suppliers for goods and services		(2,496,239)
Payments for other operating expenses		(313,344)
Net cash provided by operating activities		57,411
Cash Flows From Non-Capital Financing Activities		
Internal activity - net borrowings from other funds		10,560
Net cash provided by non-capital financing activities		10,560
Cash Flows From Capital And Related Financing Activities		
Nonoperating grants received		19,200
Acquisition of capital assets		(52,132)
Net cash used in capital and related financing activities		(32,932)
Cash Flows From Investing Activities		
Interest received on investments		512
Net cash provided by investing activities		512
Net increase in cash and cash equivalents		35,551
Cash And Cash Equivalents:		
Beginning		453,128
Ending	\$	488,679
Reconciliation Of Operating Loss To Net Cash		
Provided By Operating Activities		
Operating loss	\$	(1,815)
Adjustments to reconcile operating loss to net cash provided by		
operating activities:		
Depreciation		100,782
Changes in assets and liabilities:		
Due from other governments		(111,587)
Receivables		(41,273)
Inventory		33,062
Accounts payable		49,876
Accrued salaries and related costs		(6,480)
Unearned revenue		7,132
Compensated absences		27,714
Net cash provided by operating activities	\$	57,411

Statement Of Fiduciary Net Position - Fiduciary Funds June 30, 2013

	ate-Purpose rust Fund	Retiree Benefit Trust Fund	Д	School activity Funds
Assets				
Cash and cash equivalents	\$ 100,783	\$ -	\$	1,499,331
Investments held in MABE Trust	-	25,803,850		-
Due from other funds	 _		_	17,715
Total assets	100,783	25,803,850	\$	1,517,046
Liabilities				
Due to other funds	1,595	-	\$	-
Due to student groups	-	-		1,517,046
Total liabilities	1,595		\$	1,517,046
Net Position				
Reserved for scholarships	\$ 99,188			
Held in trust for retiree benefits	 · · · · · · · · · · · · · · · · · · ·	\$ 25,803,850	=	

Statement Of Changes In Fiduciary Net Position - Fiduciary Funds Year Ended June 30, 2013

		ate-Purpose rust Fund	Retiree Benefit Trust Fund		
Additions:					
Contributions	\$	-	\$	4,520,250	
Investment and other income, net of administrative fees		128		1,691,981	
Total additions		128		6,212,231	
Deductions:					
Scholarships awarded		1,550			
Change in net position		(1,422)		6,212,231	
Net Position:					
Beginning, as previously reported		100,610		-	
Restatement, Note 14		-		19,591,619	
Beginning, as restated		100,610		19,591,619	
Ending	\$	99,188	\$	25,803,850	

Note 1. Overview And Summary Of Significant Accounting Policies

In Maryland, public schools are part of a statewide system of county school boards. The school boards' political boundaries conform to the county boundaries. The purpose of St. Mary's County Public Schools (the School System) is to operate the local public school system in accordance with state and community standards.

The School System does not have the authority to levy any taxes or incur debt. Schools are funded with local, state and federal monies. St. Mary's County, Maryland has oversight responsibility for approval and partial funding of the School System's operating budget.

The School System is a component unit of St. Mary's, Maryland by virtue of the County's responsibility for levying taxes and its budgetary control over the School System.

The School System's financial statements are prepared in accordance with the Codification of Governmental Accounting and Financial Reporting Standards (Codification) as promulgated by the Governmental Accounting Standards Board (GASB). The more significant policies of the School System are described below:

A. Reporting Entity

The main criterion used in determining the entity for financial reporting purposes is whether the School System is financially accountable for any governmental department, agency, institution, commission, public authority, or other organization. As part of that criterion, the following factors were considered:

- Financial benefit or burden
- Appoints a voting majority of the component unit board
- Designation of management
- · Ability to impose its will
- Fiscally dependent

Based on these factors, no other organizations exist that should have been included in these financial statements.

B. Government-Wide Financial Statements

The government-wide financial statements report information on all of the non-fiduciary activities of the School System as a whole and categorize primary activities as either governmental or business-type. The School System's food service program is classified as a business-type activity.

In the government-wide Statement of Net Position, both the governmental and business-type activities columns are presented on a consolidated basis by column and are reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt and obligations. The School System's net position is reported in three parts – invested in capital assets, net of related debt; restricted net position; and unrestricted net position. The School System first utilizes restricted resources to finance qualifying activities.

The government-wide Statement of Activities reduces gross expenses by directly related program revenues. Program revenues include: (1) charges to students or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function, and (2) grants and contributions that are restricted to meeting the operational requirements of a particular function. Other income including investment income and grants and contributions that are not restricted to meeting the operational requirements of a particular function are instead reported as general revenues. The School System does not allocate indirect costs.

Note 1. Overview And Summary Of Significant Accounting Policies (Continued)

C. Fund Financial Statements

The financial transactions of the School System are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprise its assets, liabilities, fund equity, revenues, and expenditures as appropriate. School System resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled.

The emphasis in the fund financial statements is on the major funds in either the governmental or business-type activities categories. Non-major funds by category are summarized into a single column. The Codification sets forth minimum criteria (percentage of the assets, liabilities, revenues or expenditures of either fund category or the governmental and enterprise combined) for the determination of major funds. The various funds are grouped, in the financial statements in this report, into six generic fund types and three broad fund categories as follows:

Governmental Funds:

<u>General Fund</u>: The General Fund is the general operating fund of the School System. It is used to account for all financial resources except those required to be accounted for in another fund. This fund includes appropriations and grants.

<u>Capital Projects Fund</u>: The Capital Projects Fund is used to account for financial resources to be used for the acquisition or construction of major capital facilities.

Both the General and Capital Projects Funds have been classified as major funds in the accompanying fund financial statements. While the fund does not meet the criteria set forth by the Codification, the School System has elected to present the Capital Projects Fund as a major fund, due to public interest.

Proprietary Fund:

<u>Enterprise Fund</u>: The Enterprise Fund is used to account for the operations of the food service program. The Enterprise Fund is presented in the business-type activities column in the government-wide financial statements.

The Proprietary Fund distinguishes operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods or services in connection with a proprietary fund's ongoing operations. Operating revenue of the Enterprise Fund consists of fees charged to users of food services along with state and federal subsidies and grants received for providing such services. Operating expenses of the Enterprise Fund consist of employee salaries and benefits, supplies, materials, administrative costs, and depreciation on capital assets. All revenues and expenses not meeting these definitions are reported as non-operating revenues and expenses.

Fiduciary Funds:

<u>Agency Funds</u>: Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School Activity Fund accounts for the funds of other persons or organizations which are the direct responsibility of the principals of the respective schools.

<u>Private Purpose Trust Fund</u>: The Private Purpose Trust Fund accounts for the assets donated to the School System to finance memorial scholarships, which are limited to revenues earned.

Retiree Benefit Trust Fund: The Retiree Benefit Trust Fund consists of contributions of the School System to establish a reserve to pay for health and welfare benefits of future retirees. Contributions to the Trust qualify as contributions and are reported using the economic resource measurement focus and the accrual basis of accounting, under which expenses are recorded when the liability is incurred.

Note 1. Overview And Summary Of Significant Accounting Policies (Continued)

By definition, Fiduciary Funds assets are being held for the benefit of a third party and cannot be used to satisfy obligations of the School System, and are, therefore, not incorporated into the government-wide financial statements.

D. Basis Of Accounting

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

Both governmental and business-type activities in the government-wide financial statements and the proprietary and fiduciary fund financial statements are presented using the economic resources measurement focus and the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. United States Department of Agriculture (USDA) food commodities are recorded as revenue and expense when they are consumed.

The governmental funds financial statements are presented using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School System considers revenues to be available if they are collected within 60 days after year end. Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred. Exceptions to this general rule include debt service expenditures, and expenditures related to compensated absences which are recorded only when payment is due.

E. Cash And Cash Equivalents

The School System's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less. Short-term investments are stated at fair value, and consist of investments in the Maryland Local Government Investment Pool (MLGIP). Fair value generally approximates cost.

F. Interfund Activity

Interfund activity is reported as loans, services provided, reimbursements, or transfers. Loans are reported as interfund receivables and payables, as appropriate, and are subject to elimination upon consolidation in the government-wide financial statements. Any residual balances outstanding between the governmental and business-type activities are reported in the government-wide financial statements as internal balances. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers between governmental or proprietary funds are netted as part of the reconciliation to the government-wide financial statements.

G. Accounts Receivable

Food services are accounted for in the Enterprise Fund. Receivables are carried at original invoice less an estimate for doubtful accounts. It is management's policy to provide an allowance for all balances greater than one year old. Accounts receivables are written off when deemed uncollectible. Recoveries of accounts receivable previously written off are recorded when received.

H. Inventory

Inventory is valued at the lower of cost, determined by using the first-in, first-out method of accounting, or market. Inventory in the Enterprise Fund consists of expendable food and supplies held for consumption. The cost is recorded as an asset at the time individual inventory items are purchased. As inventory is consumed, the cost is charged to expenses.

Note 1. Overview And Summary Of Significant Accounting Policies (Continued)

I. Capital Assets

Capital assets purchased or acquired with an original cost of \$5,000 or more are reported at historical cost or estimated historical cost. Contributed assets are reported at fair market value as of the date received. Library books are expensed at the time they are purchased. Additions, improvements, and other capital outlays that significantly extend the useful life of an asset, are capitalized. Other costs incurred for repairs and maintenance is expensed as incurred. Depreciation on all assets is provided on the straight-line basis over the following estimated useful lives:

Buildings and improvements 20 - 50 years Furniture and equipment 5 - 15 years

J. Deferred Outflows

Deferred outflows are the consumption of net position by the School System that is applicable to a future period. The School System had no deferred outflows at June 30, 2013.

K. Accrued Salaries

Teachers' salaries are considered earned at the completion of the school year. Teachers who are eligible may elect to be paid their ten month salary over twelve months. The salaries are paid within the first two months of the succeeding fiscal year.

L. Health Insurance And Estimated Claims Incurred But Not Reported

The School System participates in a claims made policy with CareFirst BlueCross BlueShield for its healthcare insurance plan. The policy includes a stop-loss provision for claims in excess of \$200,000. The School System has provided an accrual for estimated claims incurred for the current fiscal year but not reported.

M. Long-Term Debt

The School System is not obligated to repay principal or interest on any debt incurred for school construction. Such bonds and loans are obligations of the county and state governments. The authorization for expenditures related to debt service for school construction is in the County's Operating Budget. The County, not the School System, reflects annual debt service expenditures for school construction in their annual financial statements. However, the School System does reflect long-term debt in their financial statements for financing agreement obligations for the lease-purchase of certain office and computer equipment.

N. Compensated Absences

The School System accrues accumulated unpaid vacation and sick leave and associated employee-related costs when earned or estimated to be earned by the employee. The accrual of vacation leave is based upon individual salary rates in effect as of June 30. The accrual of sick leave is based on payment upon retirement or death of a maximum of \$1,750 for each non-certificated employee and a maximum of \$3,200 for each professional employee at the regular daily rate of pay if the employee has worked for the school system for 10 years. Sick leave is estimated to be earned once an employee has attained either 55 years of age with 10 years of service in the School System, or 25 years of service with the School System, or 20 years of service in the State of Maryland regardless of age.

For governmental funds, the amount of accumulated unpaid vacation and sick leave which is payable from available resources, is recorded as a liability of the respective fund only if they have matured, for example, as a result of employee retirements and resignations. As of June 30, 2013, no accumulated unpaid vacation or sick leave had matured, resulting in them being maintained separately and being a reconciling item between the fund and government-wide financial statement presentations.

O. Deferred Inflows

Deferred inflows are the acquisition of net position by the School System that is applicable to a future reporting period. The School System had no deferred inflows at June 30, 2013.

Note 1. Overview And Summary Of Significant Accounting Policies (Continued)

P. Post Employment Benefits

By terms of a negotiated contract with employee associations, the School System partially supports the group insurance plan for retired employees who have been employed by the School System for ten or more years. Effective July 1, 2007, these negotiated agreements provide that the Board will contribute from 45% to 65% of a retirees' group health insurance premium for years of experience ranging from 10 years to 30 or more years, respectively. The School System has elected to partially fund the actuarially determined costs for future periods as further discussed in Note 11.

Q. Use Of Estimates

The preparation of financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

R. Fund Balances

The Board of Education must approve a motion in order to establish a fund balance commitment or assignment and only needs to approve the elimination of a fund balance commitment. The School System first considers restricted amounts to have been spent when an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available. When unrestricted amounts are considered to have been spent, the School System considers committed amounts first, then assigned, and finally unassigned when a expenditure is incurred for which amounts in any of those unrestricted fund balance classifications could be used.

S. Net Position

Net position equals assets plus deferred outflows of resources less liabilities and deferred inflows of resources. Net position invested in capital assets, net of related debt, consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Net position invested in capital assets, net of related debt excludes unspent debt proceeds. Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School System or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.

The School System first applies restricted resources when an expense is incurred, for purposes for which both restricted and unrestricted net position is available.

T. Subsequent Events

The School System evaluated subsequent events through September 27, 2013, which represents the date the financial statements were available to be issued.

Notes To Basic Financial Statements

Note 2. Cash Deposits And Investments

Deposits:

Custodial credit risk

Custodial credit risk for deposits is the risk that in the event of a bank failure, the School System's deposits may not be returned to it. Maryland State Law prescribes that local government units such as the School System must deposit its cash in banks transacting business in the State of Maryland, and that such banks must secure any deposits in excess of Federal Deposit Insurance Corporation insurance levels with collateral whose market value is at least equal to the deposits. As of June 30, 2013, all of the School System's deposits, including the certificate of deposit, were either covered by federal depository insurance or were covered by collateral held by the School System's agent in the School System's name.

Short-term Investments:

Maryland State Law authorizes the School System to invest in obligations of the United States government, federal government obligations and repurchase agreements secured by direct government or agency obligations, the State's sponsored investment pool, or interest bearing accounts in any bank. At June 30, 2013, short-term investments consist primarily of deposits in the MLGIP. The MLGIP is rated "AAAm" by Standard and Poor's (their highest rating). The carrying amount and market value of such investments were \$14,846,398, \$405,896, and \$783,930 for governmental activities, business-type activity, and fiduciary responsibilities, respectively.

The MLGIP was established in 1982 under Article 95 Section 22G of the Annotated Code of Maryland and is under the administration of the State Treasurer. The MLGIP seeks to maintain a constant unit value of \$1.00 per unit. Unit value is computed using the amortized cost method. In addition, the net asset value of the pool, marked to market, is calculated and maintained on a weekly basis to ensure a \$1.00 per unit constant value. The pool is managed in a "Rule 2(a)-7 like" manner and is reported at amortized cost pursuant to Rule 2(a)-7 under the Investment Company Act of 1940.

Long-term Investments:

As of June 30, 2013, the Capital Projects Fund's long term investment consisted of a certificate of deposit which had a maturity of less than a year.

The Retiree Benefit Trust Fund's investments are invested in the Maryland Association of Board of Educations Pooled OPEB Trust (MABE Trust). The MABE Trust is administered by the Maryland Association of Board of Education, and is a wholly-owned instrumentality of its members. The nine members who are the sole contributions to the MABE Trust are the boards of education of the following counties in Maryland: Allegany, Carroll, Cecil, Charles, Harford, Kent, Prince George's, St. Mary's, and Washington.

The assets of the MABE Trust are managed by Wells Fargo Advisors and consist of money market funds, U.S. government and agency fixed income and asset backed securities, equity securities, mutual funds and exchange traded funds, and corporate bonds and corporate asset backed securities. At June 30, 2013, the pooled net position of the MABE Trust was \$108,072,526 in total, of which the School System's share was \$25,803,850. The MABE Trust is audited annually by an independent CPA firm. Since 2010, Arthur Bell and Associates of Hunt Valley, Maryland has performed this service. The audit report is usually issued by September 1st each year, a copy of which can be obtained by sending a request to the following address: Administrator of the MABE Pooled Investment Trust, 621 Ridgely Road, Suite 300, Annapolis, MD 21401-1112.

Notes To Basic Financial Statements

Note 3. Receivables And Payables

Receivables and payables at June 30, 2013, consist of the following:

	Governme	ntal A	al Activities			
			Capital	- Bu	siness-Type	
	General		Projects		Activities	Total
Due from other governments:						
Local	\$ -	\$	839,684	\$	-	\$ 839,684
State	331,657		424,679		19,571	775,907
Federal	3,879,921		-		207,686	4,087,607
	\$ 4,211,578	\$	1,264,363	\$	227,257	\$ 5,703,198
Other receivables:						
Account	\$ 301,423	\$	-	\$	98,861	\$ 400,284
Due from Fiduciary Funds to General Fund						
reclassified in Statement of Net Position	1,595		-		-	1,595
	\$ 303,018	\$	-	\$	98,861	\$ 401,879
Accounts payable:						
Vendors	\$ 2,092,103	\$	1,034,137	\$	67,826	\$ 3,194,066
Insurance refund due employees	309,148		-		_	309,148
Contractor retainages	-		78,995		-	78,995
Due from General Fund to Fiduciary Funds						
reclassified in Statement of Net Position	17,715		-		-	17,715
	\$ 2,418,966	\$	1,113,132	\$	67,826	\$ 3,599,924
Due to other governments:						
Local	\$ 257,873	\$	-	\$	-	\$ 257,873

Note 4. Capital Assets

Capital asset activity for the year ended June 30, 2013, is as follows:

		Balance,				Deletions /	Balance,		
		June 30, 2012		Additions		Transfers		June 30, 2013	
Governmental activities:									
Capital assets not being depreciated:									
Land	\$	2,545,293	\$	-	\$	-	\$	2,545,293	
Construction in process		4,633,825		2,466,828		(3,461,377)		3,639,276	
		7,179,118		2,466,828		(3,461,377)		6,184,569	
Capital assets being depreciated:									
Buildings and improvements		334,040,066		503,543		3,461,377		338,004,986	
Furniture and equipment	7,822,138			480,731		(151,482)		8,151,387	
Equipment leased under financing agreements	- 4,472,501		-		4,472,501				
		341,862,204		5,456,775		3,309,895		350,628,874	
Accumulated depreciation for:									
Buildings and improvements	(107,307,623)		(7,456,955)		-	(114,764,578)	
Furniture and equipment		(5,036,876)		(1,424,675)		150,471		(6,311,080)	
	(112,344,499)		(8,881,630)		150,471	(121,075,658)	
Governmental activities capital		_		_		_		_	
assets, net	\$	236,696,823	\$	(958,027)	\$	(1,011)	\$	235,737,785	

Notes To Basic Financial Statements

Note 4. Capital Assets (Continued)

	Balance					Deletions /		Balance	
	June 30, 2012			Additions	Transfers		June 30, 2013		
Business-type activities:								_	
Capital assets being depreciated:									
Furniture and equipment	\$	1,617,164	\$	52,132	\$	(5,100)	\$	1,664,196	
Accumulated depreciation for:									
Furniture and equipment		(1,028,955)		(100,782)		3,854		(1,125,883)	
Business-type activities capital									
assets, net	\$	588,209	\$	(48,650)	\$	(1,246)	\$	538,313	

Depreciation expense was charged in the Statement of Activities for the year ended June 30, 2013, as follows:

Governmental activities:	
Administration	\$ 447,105
Mid-level administration	149,546
Other instructional costs	473,390
Special education	13,915
Student personnel services	682
Student transportation services	138,635
Operation of plant	7,652,712
Maintenance of plant	5,645
	\$ 8,881,630
Business-type activities:	
Food services	\$ 100,782

Note 5. Unearned Revenue

<u>General Fund</u>: Unearned revenue primarily consists of revenues received under restricted programs in excess of the expenditures under those programs at June 30, 2013 of \$1,611,943, and summer school tuition \$10,750, which is collected in advance of the corresponding expenditures which do not occur until the following fiscal year.

<u>Capital Projects Fund</u>: Unearned revenue consists of funds received for a removal security to be used either towards the purchase of, or removal of an installed solar generating facility upon the expiration of a solar power purchase agreement in the amount of \$81,837.

<u>Enterprise Fund</u>: Unearned revenue of \$128,902 represents student lunch ticket sales collected in advance which will be consumed by students in fiscal year 2014.

Notes To Basic Financial Statements

Note 6. Interfund Balances

The composition of interfund balances as of June 30, 2013, is as follows:

		Receivable Fund Capital								
Payable Fund		General		Projects	Е	Enterprise		Agency		
General	\$	-	\$	158,047	\$	545,106	\$	17,715		
Capital Projects		-		-		-		-		
Private-Purpose Trust		1,595		-		-		-		
	\$	1,595	\$	158,047	\$	545,106	\$	17,715		

The above balances resulted from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made. Interfund receivables and payables are non interest-bearing and are normally settled in the subsequent period.

Note 7. Long-Term Liabilities

General long-term debt at June 30, 2013, consists of accumulated compensated absences payable and net OPEB obligation. The following is a summary of changes in the School System's general long-term liabilities for the year ended June 30, 2013:

		Balance,				Balance,	A	mounts Due
	Jı	une 30, 2012	Additions	Deductions	J	une 30, 2013	Wit	hin One Year
Governmental activities:								
Equipment financing								
agreements	\$	-	\$ 4,472,501	\$ (1,010,370)	\$	3,462,131	\$	965,649
Compensated absences		4,003,071	688,345	(559,706)		4,131,710		481,438
Net OPEB obligation		25,033,380	11,911,000	(5,998,452)		30,945,928		-
	\$	29,036,451	\$ 17,071,846	\$ (7,568,528)	\$	38,539,769	\$	1,447,087
Business-type activities:								
Compensated absences	\$	133,551	\$ 33,200	\$ (5,486)	\$	161,265	\$	12,340

The compensated absences liability attributable to the governmental activities will be liquidated solely by the General Fund.

During the year ended June 30, 2013, the School System entered into various lease-purchase agreements to acquire certain office equipment and various student, teacher and administrative computers. These agreements have varying terms consisting of combined monthly payments of \$38,818, quarterly payments of \$1,824, and annual payments of \$623,929 at interest rates ranging from 3.74% to 7.69% expiring through April 2018. All items purchased under the lease-purchase agreements are pledged as collateral under the agreements. Principal and interest payments for lease-purchase agreements are recorded as expenditures of the General Fund. Principal payments are reported as reductions of long-term obligations in the government-wide financial statements. Total lease payments, including interest, under these agreements for the year ended June 30, 2013 was \$1,081,817.

On August 21, 2013, the School System entered into another lease-purchase agreement to acquire additional computer equipment in the amount of \$1,715,090. The terms of the agreement provide for four annual payments of \$445,646, including interest at 3.59% and one final payment of \$26,464 due August 2017.

Notes To Basic Financial Statements

Note 7. Long-Term Liabilities

The future minimum lease payments and the net present value of the minimum lease payments as of June 30, 2013 under these agreements are as follows:

years	Ending	June 30,

2014 2015 2016 2017 2018	\$ 1,091,388 1,097,038 1,097,038 427,904 23,417
Less amount representing interest Present value of minimum lease payments	\$ 3,736,785 (274,654) 3,462,131

Note 8. Governmental Fund Balances

Governmental fund balances at June 30, 2013, are summarized as follows:

	General Fund		Capital Projects		Total
Non-spendable:					
Prepaid items	\$	10,520	\$	-	\$ 10,520
Restricted for:					
Capital projects		_		80,482	80,482
Committed to:					
Facility security upgrades		_		250,000	250,000
Insurance call		1,000,000		- -	1,000,000
		1,000,000		250,000	1,250,000
Assigned to:					
Fund balance usage		2,525,000		_	2,525,000
Administrative		3,308		_	3,308
Instruction		55,886		_	55,886
Special education		13,306		_	13,306
Transportation		2,864		_	2,864
Building operations and maintenance		545,323		-	545,323
Other		2,473		-	2,473
		3,148,160		-	3,148,160
Unassigned		2,033,470		-	2,033,470
Total fund balances	\$	6,192,150	\$	330,482	\$ 6,522,632

Notes To Basic Financial Statements

Note 9. Risk Management

The School System is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; personal injury; and natural disasters. The School System is one of seventeen Boards of Education within the State of Maryland belonging to the Maryland Association of Boards of Education Group Insurance Pool (the Pool), a public entity risk pool organized as a trust. The School System pays an annual premium to the Pool for its property, liability, and automobile coverage. Such premiums are actuarially calculated for the Pool as a whole, based on loss data, and are allocated to members based on student enrollment and number and type of vehicles as well as experience modification factors. The Pool is reinsured on a claims-made basis for legal liability, covering claims aggregating \$5 million per district per year.

Additionally, the School System is one of sixteen Boards of Education within the State of Maryland belonging to the Maryland Association of Boards of Education Workers' Compensation Group Self-Insurance Fund (the Fund). The Fund was established to provide workers' compensation indemnity and medical benefits coverage for participating school boards. The Fund is operated under regulations promulgated by the State's Workers' Compensation Commission (COMAR 14.09.02). Each Fund participant pays an annual premium calculated on its payroll, according to the standard classifications, with an experience modification applied. Although premiums billed to the Fund members are determined on an actuarial basis, ultimate liability for claims remains with the respective members and accordingly, the insurance risks are not transferred to the Fund. Six months following the end of the Fund's fiscal year, the Fund's trustees declare unneeded funds as surplus and distribute as dividends to the Fund members. This dividend distribution is made no sooner than one year after the close of that fiscal year. The Fund carries an excess insurance policy providing specific excess and employer liability protection coverages, thus reducing the potential of assessment against Fund members. The Fund provides coverage for up to a maximum of \$400,000 for each worker's compensation claim.

Settled claims from these risks have not exceeded the planned coverage during any of the past three years.

Note 10. Pension Plans

Plan Description

The employees of the School System are covered by one of the following pension plans affiliated with the State Retirement and Pension System of Maryland, an agent multiple-employer public employee retirement system administered by the State Retirement Agency:

- The Teachers' Retirement System of the State of Maryland,
- The Employees' Retirement System of the State of Maryland,
- The Pension System for Teachers of the State of Maryland, or
- The Pension System for Employees of the State of Maryland.

During the 1979 legislative session, the Maryland General Assembly created, effective January 1, 1980, the "Pension System for Teachers of the State of Maryland" and the "Pension System for Employees of the State of Maryland". Prior to this date, all teachers and related positions were required to be members of the "Teachers' Retirement System of the State of Maryland", and non-certificated positions were members of the "Employees' Retirement System of the State of Maryland". All School System employees who were members of the "Retirement System" may remain in that System, or they may elect to join the "Pension System". All teachers hired within the State after December 31, 1979, must join the "Pension System for Teachers". All non-certificated employees hired within the State after December 31, 1979, must join the "Pension System for Employees". The "Employees' Retirement System" and the "Pension System for Employees" cover those employees not covered by the teachers' plans. These employees are principally custodial, maintenance, and food service employees.

Notes To Basic Financial Statements

Note 10. Pension Plans (Continued)

These pension plans provide pension benefits and death and disability benefits. A member may retire after 25 years of service from the Retirement System, and as early as age 55 and 15 years of service from the Pension System. Benefits generally vest after 5 years of service. The State Retirement Agency issues a comprehensive annual financial report for the State Retirement and Pension System of Maryland. That report may be obtained by writing to State Retirement and Pension System of Maryland, 120 East Baltimore Street, Baltimore, Maryland 21202, by calling 410-625-5555, or online at http://www.sra.state.md.us/.

Funding Policy

Both the "Retirement System" and the "Pension System" for teachers and non-certificated employees are jointly contributory. Under the "Retirement System" employees contribute 5% or 7% of their earnable compensation and under the "Pension System" employees contribute 7% of their earnable compensation. Effective, July 1, 1980, in accordance with the law governing the Systems, all benefits of the Systems are funded in advance. Annually appropriated employer contribution rates for retirement benefits are determined using the individual entry age normal cost method. The method produces an employer contribution rate consisting of (1) an amount for normal cost (the estimated amount necessary to finance benefits earned by employees during the current service year), and (2) the amount for amortization of the unfunded actuarial accrued liability.

Annual Pension Cost

St. Mary's County School System contributions totaling \$1,140,494 or 0.98% of covered payroll, and contributions by the State of Maryland on behalf of the School System totaling \$14,300,829 or 12.31% of covered payroll for fiscal year 2013, were made in accordance with actuarially determined contribution requirements based on an actuarial valuation performed as of June 30, 2012. Significant actuarial assumptions used, include (a) a rate of return on investments of 7.75% compounded annually, (b) projected salary increases of 3.50% to 12.00% compounded annually, attributable to inflation, (c) postretirement benefit increases ranging from 2.75% to 3.50% for service prior to July 1, 2011 and 1.70% to 3.50% for service after June 30, 2011 per year based on the system and provisions, and (d) rates of mortality, termination of service, disablement and retirement based on actual experience during the period from 2006 through 2010.

The actuarial value of assets is measured on both a market value and an actuarial or smoothed value basis. The actuarial smoothing method explicitly recognizes each year's investment gain or loss over a 5-year period with the final actuarial value not less than 80% or more than 120% of the market value of assets. The unfunded actuarial accrued liability (UAAL) is being amortized as a level percentage of payroll, in distinct pieces. The UAAL which existed as of the June 30, 2000 actuarial valuation, is being amortized over the remaining 7-year period to June 30, 2020. Each new layer of UAAL arising subsequent to the year ended June 30, 2000, is being amortized in separate annual layers over a 25-year period. A three year trend of the School System's annual pension cost, is as follows:

	Total Annual	APC	APC	Percentage	Net
	Pension	Contributed By	Contributed By	Of APC	Pension
Fiscal Year Ended June 30,	Cost (APC)	School System	State	Contributed	Obligation
2011	\$ 16,070,915	\$ 1,386,017	\$ 14,684,898	100%	\$ -
2012	16,334,577	1,428,621	14,905,956	100%	=
2013	15,441,323	1,140,494	14,300,829	100%	-

The contributions made by the State of Maryland on behalf of the School System were recognized as both revenue and expenditures in the General Fund as required by the GASB Codification.

Notes To Basic Financial Statements

Note 11. Post-Employment Healthcare And Life Insurance Plan

Plan Description

In addition to providing the pension benefits described above, the School System provides post-employment health care and life insurance benefits (OPEB) to employees, former employees, or beneficiaries who meet retirement eligibility requirements of the pension plans. Effective July 1, 2007, by terms of a negotiated contract with employee associations, the School System partially supports the group insurance plan for retired employees who have been employed by the School System for ten (10) or more years. These negotiated agreements provide that the School System will contribute from 45% to 65% of a retirees' group health insurance premium for years of experience ranging from 10 years to 30 or more years, respectively. In addition, the School System pays 100% of life insurance premiums based upon 50% of final salary coverage.

In March 2009, the School System established the Retiree Benefit Trust of the Board of Education of St. Mary's County (Benefit Trust) in order to facilitate the partial funding of the actuarially calculated OPEB liability. The Benefit Trust is administered by the Maryland Association of Boards of Education Pooled OPEB Investment Trust (MABE Trust). The School System reserves the right to establish and amend the provisions of the MABE Trust with respect to participants, any benefit provided there under, or its participation therein, in whole or in part at any time, by resolution of its governing body and upon advance written notice to the Trustees.

The MABE Trust was established to pool assets of the member Boards of Education for investment purposes only. Each member of the Investment Trust is required to designate a member trustee who is a trustee of the member trust. The member trustees of the MABE Trust shall ensure that the MABE Trust keep such records as are necessary in order to maintain a separation of the assets of the MABE Trust from the assets of trusts maintained by other governmental employers. Assets of the member trusts are reported in their respective financial statements using the economic resources measurement focus and the accrual basis of accounting, under which expenses are recorded when the liability is incurred. Employer contributions are recorded in the accounting period in which they are earned and become measurable. Investments are reported at fair value and are based on published prices and quotations from major investment brokers at current exchange rates, if available.

The MABE Trust issues a publicly available audited GAAP-basis report that includes financial statements and required supplementary information for the Investment Trust. This report may be obtained by writing to the Trust Administrator, Maryland Association of Boards of Education, 621 Ridgely Avenue, Suite 300, Annapolis, Maryland 21401, or calling 410-841-5414.

Funding Policy

The School System is required to contribute the *annual required contribution of the employer (ARC)*, an amount actuarially determined in accordance with the parameters of the GASB Codification. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years. The current ARC rate is 4.75% of annual covered payroll. The ARC consisted of the normal cost of \$5,433,000 and the amortization of unfunded accrued liability of \$6,336,000. The School System contributed \$5,998,452 for the year ended June 30, 2012, including \$1,478,202 towards current healthcare and life insurance premiums and an additional \$4,520,250 to prefund future benefits.

Notes To Basic Financial Statements

Note 11. Post-Employment Healthcare And Life Insurance Plan (Continued)

Annual OPEB Cost and Net OPEB Obligation

The School System had an actuarial valuation performed as of July 1, 2012 to determine the funded status of the plan as of that date as well as the School System's ARC for the fiscal year ended June 30, 2013. The annual OPEB cost (expense) for the year ended June 30, 2013 was \$11,911,000, which was comprised of the ARC of \$11,769,000 discussed above, plus net interest on the net OPEB obligation. A historical trend of the School System's annual OPEB cost, the percentage of annual OPEB cost contributed and the net OPEB obligation is as follows:

		Percentage Of							
		Annual OPEB							
	Annual OPEB	Cost	Net OPEB						
Fiscal Year Ended June 30,	Cost	Contributed	Obligation						
2011	\$ 14,054,000	36.43%	\$ 18,928,217						
2012	12,481,000	51.08%	25,033,380						
2013	11,911,000	50.36%	30.945.928						

Funded Status And Funding Progress

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the School System are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future. The schedule of funding progress, presented as required supplementary information following the notes to the financial statements, presents information that shows whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits.

Actuarial Methods And Assumptions

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the July 1, 2012 actuarial valuation, the projected unit credit, with proration to assumed retirement date, actuarial cost method was used. Significant actuarial assumptions used, include (a) a rate of return on the investment of 6.00% per year compounded annually, (b) projected salary increases of 3.50% compounded annually (used for amortization purposes), (c) additional projected salary increases ranging from 4.31% to 10.76% per year, attributable to seniority/merit (used for life insurance purposes), (d) annual healthcare cost trend rate of 8.00% initially, reduced annually to arrive at an ultimate healthcare cost trend of 3.40%, (e) rates of mortality based upon RP-2000 Fully Generational Combined Healthy Table, (f) termination of service rates based upon age and sex, ranging from 1.00% to 15.00%, (g) disablement rates based on age, ranging from 0.03% to 0.55%, (h) retirement rates based on age, sex, and length of service, ranging from 2.00% to 24.00%, and (i) medical claims including prescription drugs are based on actual experience during the period from July 1, 2010 through June 30, 2012, and were projected with annual increases of 9.00% for medical claims and 9.00% for prescription drug claims. The plan's unfunded actuarial accrued liability is being amortized as a level percentage of projected payroll on a closed basis over a period of 26 years for the year ended June 30, 2013.

Notes To Basic Financial Statements

Note 12. Commitments And Contingencies

<u>Legal Proceedings</u>: In the normal course of operations, the School System is subject to lawsuits and claims. In the opinion of management, the disposition of such lawsuits and claims will not have a material effect on the School System's financial position or results of operations.

<u>School Construction</u>: As of June 30, 2013, the School System had entered into various school construction commitments which are not reflected in the Statement of Net Position or Balance Sheet – Governmental Funds, since they will be funded by the State of Maryland or County bond issues, totaling approximately \$4,100,877.

<u>Grant Program</u>: The School System participates in a number of state and federally assisted grant programs which are subject to financial and compliance audits by the grantors or their representatives. Such federal programs were audited in accordance with the Federal Office of Management and Budget's Circular No. A-133, *Audits of States, Local Governments, and Non-Profit Organizations* for the current year. The amount of expenditures which may be disallowed by the granting agencies cannot be determined at this time, although the School System expects such amounts, if any, to be immaterial.

<u>Heath Insurance</u>: The School System has a claims made policy with CareFirst BlueCross BlueShield of Maryland for health insurance coverage. The School System underwrites between 80% - 90% of the cost of health insurance based on an estimate and the employees contribute between 10% - 20%, depending upon which of the 3 different type plans employees participate. The actual contribution by the School System may vary based on actual claims experience. The policy includes a stop-loss provision for claims in excess of \$200,000. The School System has accrued a liability in the General Fund in the amount of \$1,925,000 for estimated claims incurred but not reported as of June 30, 2013.

Note 13. New Governmental Accounting Standards Board Standards

The Governmental Accounting Standards Board (GASB) has issued several pronouncements prior to the year ended June 30, 2013, that have effective dates that may impact future financial presentations. Management has not currently determined what, if any, impact implementation of the following statements may have on the financial statement of the School System:

• GASB Statement Number 65, Items Previously Reported as Assets and Liabilities, will be effective for the School System beginning with its year ending June 30, 2014. Concepts Statement No. 4, Elements of Financial Statements specified that the use of deferred outflows and inflows should be limited to instances identified in authoritative pronouncements. Consequently, this Statement provides guidance to define which balances being reported as assets and liabilities should actually be reported as deferred outflows of resources or deferred inflows of resources, according to definitions in Concepts Statement No. 4. In addition, this Statement recognizes certain items currently being reported as assets and liabilities as outflows of resources and inflows of resources.

Notes To Basic Financial Statements

Note 13. New Governmental Accounting Standards Board Standards (Continued)

- GASB Statement Number 66, Technical Corrections—2012, will be effective for the School System beginning with its year ending June 30, 2014. This Statement amends Statement No. 10, Accounting and Financial Reporting for Risk Financing and Related Insurance Issues, by removing the provision that limits fund-based reporting of a state and local government's risk financing activities to the general fund and the internal service fund type. As a result, governments would base their decisions about governmental fund type usage for risk financing activities on the definitions in Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions. This Statement also amends Statement No. 62, Codification of Accounting and Financial Reporting Guidance Contained in Pre-November 30, 1989 FASB and AICPA Pronouncements, by modifying the specific guidance on accounting for (1) operating lease payments that vary from straight-line basis, (2) the difference between the initial investment (purchase price) and the principal amount of a purchased loan or group of loans, and (3) servicing fees related to mortgage loans that are sold when the stated service fee rate differs significantly from a current (normal) servicing fee rate. These changes would eliminate any uncertainty regarding the application of Statement No. 13. Accounting for Operating Leases with Scheduled Rent Increases, and result in guidance that is consistent with the requirements in Statement No. 48, Sales and Pledges of Receivables and Future Revenues and Intra-Entity Transfers of Assets and Future Revenues, respectively.
- GASB Statement No. 67, Financial Reporting for Pension Plans, will be effective for the School System beginning with its year ending June 30, 2014. This Statement replaces the requirements of GABS Statement No. 25 and No. 50 as they relate to pension plans that are administered through trusts or similar arrangements meeting certain criteria. This Statement builds upon the existing framework for financial reports of defined benefit pension plans, which includes a statement of fiduciary net position (the amount held in a trust for paying retirement benefits) and a statement of changes in fiduciary net position. It requires enhanced note disclosures and required supplementary information for both defined benefit and defined contribution pension plans. In addition, it requires the presentation of new information about annual money-weighted rates of return in the notes to the financial statements and in 10-year required supplementary information schedules.
- GASB Statement No. 68, Accounting for Pensions by State and Local Governmental Employers, will be effective for the School System beginning with its year ending June 30, 2015. This Statement replaces the requirements of GASB Statement No. 27 and No. 50, as they relate to governments that provide pensions through pension plans administered as trusts or similar arrangements that meet certain criteria. This Statement requires governments providing defined benefit pensions to recognize their long-term obligation for pension benefits as a liability for the first time, and to more comprehensively and comparably measure the annual costs of pension benefits. The Statement calls for immediate recognition of more pension expense than is currently required. Cost sharing employers will now be required to record a liability and expense equal to their proportionate share of the collective net pension liability and expense for the cost-sharing plan. The Statement will improve the comparability and consistency of how governments calculate the pension liabilities and expense. It also requires employers to present more extensive note disclosures and RSI, including disclosing descriptive information about the types of benefits provided, how contributions to the pension plan are determined, and assumptions and methods used to calculate the pension liability.

Notes To Basic Financial Statements

Note 13. New Governmental Accounting Standards Board Standards (Continued)

- GASB Statement No. 69, Government Combinations and Disposals of Government Operations, will be effective for the School System beginning with its year ending June 30, 2015. This Statement establishes accounting and financial reporting standards related to government combinations (such as mergers, acquisitions, and transfers) and disposals of government operations. This Statement requires the use of carrying values to measure the assets and liabilities in a government merger. For government acquisitions, this Statement requires measurements of assets acquired and liabilities assumed generally to be based upon their acquisition values. This Statement also provides guidance for transfers of operations that do not constitute entire legally separate entities and in which no significant consideration is exchanged. Additionally, this Statement requires disclosures to be made about government combinations and disposals of government operations to enable financial statement users to evaluate the nature and financial effects of those transactions.
- GASB Statement No. 70, Accounting and Financial Reporting for Nonexchange Financial Guarantees, will be effective for the School System beginning with its year ending June 30, 2014. This Statement requires a government that extends a nonexchange financial guarantee to recognize a liability when qualitative factors and historical data, if any, indicate that it is more likely than not that the government will be required to make a payment on the guarantee. The amount of the liability to be recognized should be the discounted present value of the best estimate of the future outflows expected to be incurred as a result of the guarantee. When there is no best estimate but a range of the estimated future outflows can be established, the amount of the liability to be recognized should be the discounted present value of the minimum amount within the range. This Statement requires a government that has issued an obligation guaranteed in a nonexchange transaction to report the obligation until legally released as an obligor. This Statement also requires a government that is required to repay a guarantor for making a payment on a guaranteed obligation or legally assuming the guaranteed obligation to continue to recognize a liability until legally released as an obligor. When a government is released as an obligor, the government should recognize revenue as a result of being relieved of the obligation. This Statement also provides additional guidance for intra-entity nonexchange financial guarantees involving blended component units. This Statement specifies the information required to be disclosed by governments that extend nonexchange financial guarantees. In addition, this Statement requires new information to be disclosed by governments that receive nonexchange financial guarantees.

Note 14. Retiree Benefit Trust Fund Restatement

As discussed in Note 11, the School System participates in the Maryland Association of Boards of Education (MABE) Pooled OPEB Investment Trust (MABE Trust) which is administered by MABE. The School System partially funds its actuarially calculated OPEB by making contributions directly to the MABE Trust. Since the MABE Trust is an external pool administered by MABE, the School System has never reported its portion of the net position of the MABE Trust in the School Systems financial statements. However, in order to become a member of the MABE Trust, the School System was required to establish a separate legal trust which it did effective June 1, 2008, the Retiree Benefit Trust of the Board of Education of St. Mary's County (Benefit Trust) and the Benefit Trust became the legal member of the MABE Trust. As such, management has determined that the Benefit Trust should be reflected in the School System's fiduciary activities and the beginning net position of the Retiree Benefit Trust Fund in the accompanying Statement of Changes In Fiduciary Net Position – Fiduciary Funds is being restated to reflect the School System's portion of the net position of the MABE Trust as of July 1, 2012 of \$19,591,619.



St. Mary's County Public Schools

Budgetary Comparison Schedule -General Fund Year Ended June 30, 2013

	 Budgete Original	d An	nounts Amended	_	Actual (Budgetary Basis)		Variance With Amended Budget Favorable (Unfavorable)	
Revenues:								
Local	\$ 85,697,709	\$	85,697,709	\$	85,697,709	\$	-	
State of Maryland	94,973,307		95,079,807		94,671,372		(408,435)	
Federal government	14,945,492		15,557,492		12,909,130		(2,648,362)	
Tuition	400,380		400,380		175,977		(224,403)	
Investment income	5,000		5,000		8,987		3,987	
Other	5,062,154		10,095,612		10,160,738		65,126	
	201,084,042		206,836,000		203,623,913		(3,212,087)	
Expenditures:								
Administration	3,758,886		3,889,866		3,752,067		137,799	
Mid-level administration	16,064,378		15,636,757		15,447,157		189,600	
Instructional salaries	73,086,145		74,305,580		73,650,146		655,434	
Instructional textbooks and supplies	4,791,909		5,015,165		4,296,277		718,888	
Other instructional costs	5,603,551		6,179,097		5,870,606		308,491	
Special education	21,633,532		21,852,607		20,445,923		1,406,684	
Student personnel services	1,350,924		1,359,724		1,320,939		38,785	
Student health services	1,876,084		1,916,084		1,900,510		15,574	
Student transportation services	15,482,670		15,165,160		15,082,580		82,580	
Operation of plant	14,263,079		13,898,119		13,686,706		211,413	
Maintenance of plant	3,814,768		3,647,258		3,615,139		32,119	
Fixed charges	38,275,184		42,629,161		42,386,975		242,186	
Community services	268,920		268,920		164,576		104,344	
Capital outlay	814,012		822,502		768,891		53,611	
	201,084,042		206,586,000		202,388,492		4,197,508	
Excess of revenues								
over expenditures	-		250,000		1,235,421		985,421	
Other Financing Uses:								
Transfer out	 -		(250,000)		(250,000)		-	
Net change in fund balance	\$ -	\$		=	985,421	\$	985,421	
Adjustments to conform with generally accepted accounting principles					(2,474,474)			
Fund balance at beginning of year					7,681,203	_		
Fund balance at end of year				\$	6,192,150	=		

See Notes To Required Supplementary Information And Basic Financial Statements.

Required Supplementary Information (Unaudited – See Accompanying Independent Auditor's Report)

Combined State Retirement And Pension System Of Maryland Schedule Of Funding Progress

(Expressed in Thousands)

		Actuarial				UAAL As A
Actuarial	Actuarial Value	Accrued Liability	Unfunded AAL	Funded	Covered	Percentage Of
Valuation Date	Of Assets	(AAL)	(UAAL)	Ratio	Payroll	Covered Payroll
June 30,	а	b	(b - a)	(a / b)	С	[(b-a) / c]
2010	\$ 34,688,346	\$ 54,085,081	\$ 19,396,735	64.14%	\$ 10,657,944	181.99%
2011	36,177,656	55,917,543	19,739,887	64.70%	10,478,800	188.38%
2012	37,248,401	57,869,145	20,620,744	64.37%	10,336,537	199.49%

St. Mary's County Public Schools OPEB Plan Schedule Of Funding Progress

		Actuarial				UAAL As A
	Actuarial Value	Accrued Liability	Unfunded AAL	Funded	Covered	Percentage Of
Actuarial	Of Assets	(AAL)	(UAAL)	Ratio	Payroll	Covered Payroll
Valuation Date	а	b	(b - a)	(a / b)	С	[(b-a) / c]
July 1, 2010	\$ 13,330,545	\$ 168,590,000	\$ 155,259,455	7.91%	\$ 118,024,654	131.55%
July 1, 2011	17,077,262	145,876,000	128,798,738	11.71%	114,323,669	112.66%
July 1, 2012	19,591,619	136,749,000	117,157,381	14.33%	116,191,213	100.83%

See Notes To Required Supplementary Information And Basic Financial Statements.

Notes To Required Supplementary Information

Note 1. Budgets And Budgetary Accounting

The School System generally follows these procedures in establishing the budgetary data reflected in the required supplementary information:

Operating Budget

- Subsequent to December 31, the School System submits a proposed operating budget to the St. Mary's County Commissioners for the fiscal year commencing the following July 1. The operating budget includes proposed expenditures and revenues.
- The approved appropriation is generally returned to the School System by the County Commissioners on or before June 1.
- 3) Formal budgetary integration is employed as a management control device during the year for the General Fund and the Enterprise Fund.
- 4) Budgets are adopted on a basis consistent with GAAP except for: (1) the inclusion of encumbrances and operating transfers as expenditures, (2) annual debt service requirements on financing agreements which are recognized as a current expense rather than as debt service expense in the General Fund, (3) financing agreement proceeds and corresponding acquisition costs which are not recognized as another financing source and current expense, (4) the inclusion of the previous years' unexpended budgetary appropriations as revenue, (5) retirement contributions made by the State on behalf of the School System are not recognized as revenue and current expense, and (6) value of donated capital assets is not recognized as revenue and current expense.
- 5) Reallocation of the appropriation between budget categories requires the approval of both the Board of Education and the Board of County Commissioners. Reallocations of appropriations of federal programs administered by the state must have state approval. The Superintendent has the authority to make necessary transfers of funds between and within object appropriations.

Budgetary comparisons presented in the required supplementary information are on a non-GAAP budgetary basis.

Capital Budget

School construction is budgeted on a project basis with funds primarily provided by the State of Maryland and St. Mary's County bonds. Revenues from the bond proceeds and grants are earned when all significant terms of the proceeds have been met. Such terms are generally met at the time of expenditure. Annual budgetary comparisons to actual expenditures are not presented in the required supplementary information for the Capital Projects Fund.

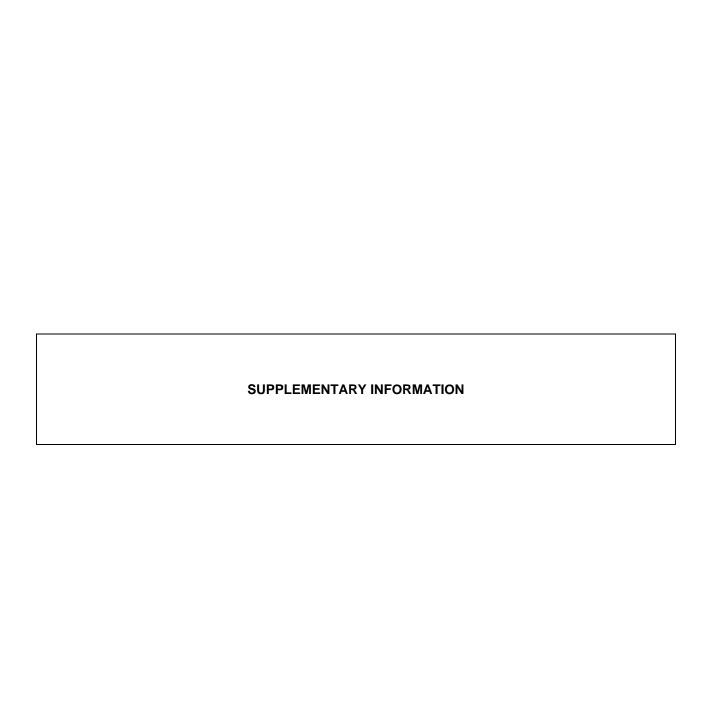
Notes To Required Supplementary Information

Note 2. Reconciliation Of Budgetary Basis To GAAP

Actual results of operations are presented in the Budgetary Comparison Schedule on the budget basis of accounting, in order to provide a meaningful comparison of actual results with budget estimates. Under the budget basis, encumbrances are recorded as the equivalent of expenditures, as opposed to only a reservation of fund balance as on a GAAP basis. With respect to financing agreements, the School System recognizes the annual debt service requirements as a current expense for budget purposes. Financing agreement proceeds and the corresponding acquisition expense are not recognized on the budget basis. Additionally, the previous year's unexpended budgetary appropriation is recognized as revenue on the budget basis. Also, retirement contributions made by the State on behalf of the School System, and donations of capital assets received are not recognized as revenue and current expense on the budget basis.

Adjustments necessary to convert the results of operations and fund balance for the General Fund for fiscal year 2013 from the budget basis to the GAAP basis, are as follows:

		Expenditures And	Other Financing	Current Year Effect On Fund
	Revenues	Encumbrances	Sources (Uses)	Balance
General Fund - budgetary basis	\$ 203,623,913	\$ 202,388,492	\$ (250,000)	\$ 985,421
Budget to GAAP reconciliation:				
Prior year encumbrances outstanding, 6/30/12	-	879,710	-	(879,710)
Prior year encumbrances canceled	-	(32,076)	-	32,076
Interfund transfers	(3,381,339)	(3,381,339)	-	-
Current year encumbrances outstanding, 6/30/13	-	(623,160)	-	623,160
State retirement contribution	14,300,829	14,300,829	-	-
Fund balance usage	(2,250,000)	-	-	(2,250,000)
Financing agreement proceeds	-	-	4,472,501	4,472,501
Equipment acquired under financing agreements	-	4,472,501	-	(4,472,501)
	8,669,490	15,616,465	4,472,501	(2,474,474)
General Fund - GAAP basis	\$ 212,293,403	\$ 218,004,957	\$ 4,222,501	\$ (1,489,053)



Statement Of Revenues, Expenses, And Changes In Fund Net Position - Proprietary Fund - Budget Vs. Actual Year Ended June 30, 2013

					ariance with
					ended Budget
	Amended				-avorable
	Budget		Actual	(U	nfavorable)
Revenues:					
Food service sales	\$ 3,385,833	\$	3,115,823	\$	(270,010)
Federal grants and commodities	3,430,000		3,511,503		81,503
State matching and other	220,000		208,450		(11,550)
Local contribution	-		19,200		19,200
Interest income	 1,000		512		(488)
	 7,036,833		6,855,488		(181,345)
Expenses:					
Payroll costs	3,585,333		3,453,486		131,847
Professional and contract services	65,000		57,043		7,957
Supplies and materials	2,901,000		2,969,979		(68,979)
Depreciation	120,000		100,782		19,218
Other operating costs	365,500		256,301		109,199
Loss on disposition of equipment	-		1,246		(1,246)
	7,036,833		6,838,837		197,996
Change in net position	\$ 	=	16,651	\$	16,651
Total net position, beginning of year			1,447,637	_	
Total net position, end of year		\$	1,464,288	=	

St. Mary's County Public Schools

School Activity Funds - Agency Fund

Schedule Of Changes In School Activity Funds - Agency Fund Year Ended June 30, 2013

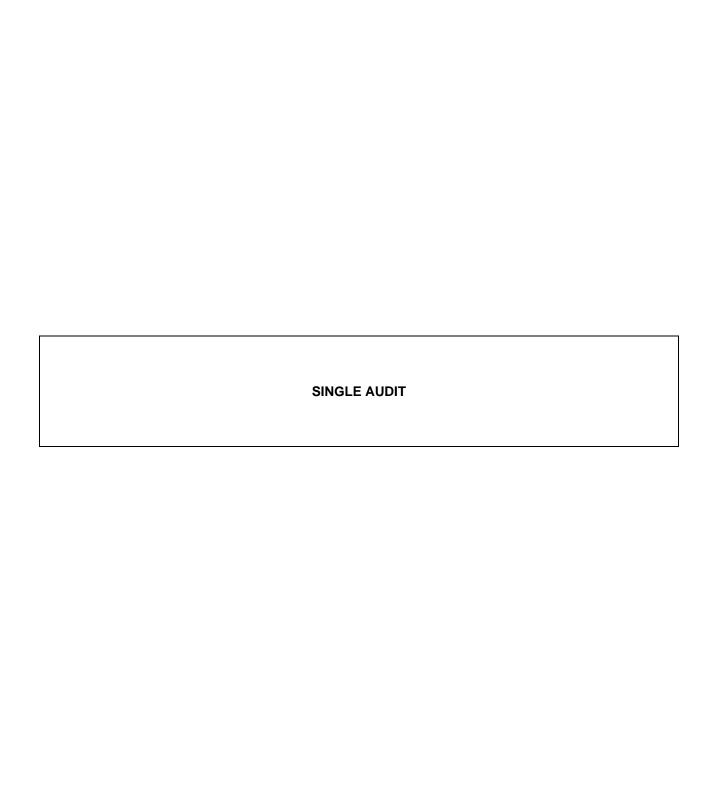
Benjamin Banneker Elementary 16,165 \$85,667 \$(90,485) \$ 11,347		Accou	ool Activity ints Balance, ly 1, 2012	Α	dditions	De	eductions	Acco	nool Activity unts Balance, ne 30, 2013
Chesapeake Public Charter 23,713 122,324 (116,161) 29,876 Chopticon High School 56,883 593,921 (590,847) 59,957 Dr. James A. Forrest Career 8 Technology Center 90,139 280,192 (305,380) 64,951 B. Technology Center 90,139 280,192 (305,380) 64,951 Dynard Elementary 19,387 70,257 (58,737) 30,907 Esperanza Middle 50,978 113,588 (112,447) 52,119 Evergreen Elementary 20,086 81,234 (80,678) 20,642 Fairlead Academy 2,723 6,041 (5,968) 2,796 G.W. Carver Elementary 4,910 36,402 (29,427) 11,885 Great Mills High School 94,504 400,933 (408,754) 86,683 Green Holly Elementary 8,293 32,952 (30,834) 10,411 Greenview Knolls Elementary 2,516 69,250 (65,812) 5,954 Holly Elementary 19,642 105,219 (106,5		•	10.105	•	05.00	•	(00.405)		44.04
School 23,713 122,324 (116,161) 29,876 Chopticon High School 56,883 593,921 (590,847) 59,957 Dr. James A. Forrest Career 8 Technology Center 90,139 280,192 (305,380) 64,951 Dynard Elementary 19,387 70,257 (58,737) 30,907 Esperanza Middle 50,978 113,588 (112,447) 52,119 Evergreen Elementary 20,086 81,234 (80,678) 20,642 Fairlead Academy 2,723 6,041 (5,968) 2,796 G.W. Carver Elementary 4,910 36,402 (29,427) 11,885 Great Mills High School 94,504 400,933 (408,754) 86,683 Green Holly Elementary 8,293 32,952 (30,834) 10,411 Green Holly Elementary 2,516 69,250 (55,812) 5,954 Hollywood Elementary 19,642 105,219 (106,594) 18,267 LBO-Sunshine Fund 1,177 598 (559) 1,216 <tr< td=""><td>-</td><td>\$</td><td>16,165</td><td>\$</td><td>85,667</td><td>\$</td><td>(90,485)</td><td>\$</td><td>11,347</td></tr<>	-	\$	16,165	\$	85,667	\$	(90,485)	\$	11,347
Chopticon High School 56,883 593,921 (590,847) 59,957 Dr. James A. Forrest Career 8. Technology Center 90,139 280,192 (305,380) 64,951 Dynard Elementary 19,387 70,257 (58,737) 30,907 Esperanza Middle 50,978 113,588 (112,447) 52,119 Evergreen Elementary 20,086 81,234 (80,678) 20,642 Fairlead Academy 2,723 6,041 (5,968) 2,796 G.W. Carver Elementary 4,910 36,402 (29,427) 11,885 Great Mills High School 94,504 400,933 (408,754) 86,683 Green Holly Elementary 8,293 32,952 (30,834) 10,411 Greenview Knolls Elementary 2,516 69,250 (65,812) 5,954 Hollywood Elementary 3,372 55,687 (56,352) 2,707 L.M. Dent Elementary 19,642 105,219 (106,594) 18,267 Leonardtown High School 64,755 726,580 (701,552) <	·		00 = 40						
Dr. James A. Forrest Career & Technology Center 90,139 280,192 (305,380) 64,951 Dynard Elementary 19,387 70,257 (58,737) 30,907 Esperanza Middle 50,978 113,588 (112,447) 52,119 Evergreen Elementary 20,086 81,234 (80,678) 20,642 Fairlead Academy 2,723 6,041 (5,968) 2,796 G.W. Carver Elementary 4,910 36,402 (29,427) 11,885 Great Mills High School 94,504 400,933 (408,754) 86,683 Green Holly Elementary 8,293 32,952 (30,834) 10,411 Greenview Knolls Elementary 2,516 69,250 (65,812) 5,954 Hollywood Elementary 3,372 55,687 (56,552) 2,707 L.M. Dent Elementary 19,642 105,219 (106,594) 18,267 LBO-Sunshine Fund 1,177 598 (559) 1,216 Leonardtown High School 64,755 726,580 (701,552) 89,783			•		•		• •		
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Hollywood Elementary	Green Holly Elementary		8,293		32,952		(30,834)		10,411
L.M. Dent Elementary 19,642 105,219 (106,594) 18,267 LBO-Sunshine Fund 1,177 598 (559) 1,216 Leonardtown Elementary 12,752 104,255 (106,662) 10,345 Leonardtown High School 64,755 726,580 (701,552) 89,783 Leonardtown Middle 24,334 102,665 (91,513) 35,486 Lexington Park Elementary 5,733 45,839 (39,907) 11,665 Loveville Bd. Office 1,221 1,844 (2,052) 1,013 Margaret Brent Middle 4,488 164,223 (143,492) 25,219 Mechanicsville Elementary 12,625 67,725 (71,381) 8,969 MGA-MUN 4,165 1,403 (1,511) 4,057 Oakville Elementary 1,670 47,059 (44,145) 4,584 Piney Point Elementary 2,066 72,056 (59,540) 34,582 Pupil Services 2,991 13,860 (13,681) 3,170 Ridge Elementary 8,086 30,065 (31,364) 6,787 SMASC	Greenview Knolls Elementary		2,516		69,250		(65,812)		5,954
LBO-Sunshine Fund 1,177 598 (559) 1,216 Leonardtown Elementary 12,752 104,255 (106,662) 10,345 Leonardtown High School 64,755 726,580 (701,552) 89,783 Leonardtown Middle 24,334 102,665 (91,513) 35,486 Lexington Park Elementary 5,733 45,839 (39,907) 11,665 Loveville Bd. Office 1,221 1,844 (2,052) 1,013 Margaret Brent Middle 4,488 164,223 (143,492) 25,219 Mechanicsville Elementary 12,625 67,725 (71,381) 8,969 MGA-MUN 4,165 1,403 (1,511) 4,057 Oakville Elementary 12,306 34,307 (28,935) 17,678 Park Hall Elementary 1,670 47,059 (44,145) 4,584 Piney Point Elementary 22,066 72,056 (59,540) 34,582 Pupil Services 2,991 13,860 (13,681) 3,170 Ridge Elementary <	Hollywood Elementary		3,372		55,687		(56,352)		2,707
Leonardtown Elementary 12,752 104,255 (106,662) 10,345 Leonardtown High School 64,755 726,580 (701,552) 89,783 Leonardtown Middle 24,334 102,665 (91,513) 35,486 Lexington Park Elementary 5,733 45,839 (39,907) 11,665 Loveville Bd. Office 1,221 1,844 (2,052) 1,013 Margaret Brent Middle 4,488 164,223 (143,492) 25,219 Mechanicsville Elementary 12,625 67,725 (71,381) 8,969 MGA-MUN 4,165 1,403 (1,511) 4,057 Oakville Elementary 12,306 34,307 (28,935) 17,678 Park Hall Elementary 1,670 47,059 (44,145) 4,584 Piney Point Elementary 22,066 72,056 (59,540) 34,582 Pupil Services 2,991 13,860 (13,681) 3,170 Ridge Elementary 8,086 30,065 (31,364) 6,787 SMASC 3,391 310 (553) 3,148 Spring Ridge Middle	L.M. Dent Elementary		19,642		105,219		(106,594)		18,267
Leonardtown High School 64,755 726,580 (701,552) 89,783 Leonardtown Middle 24,334 102,665 (91,513) 35,486 Lexington Park Elementary 5,733 45,839 (39,907) 11,665 Loveville Bd. Office 1,221 1,844 (2,052) 1,013 Margaret Brent Middle 4,488 164,223 (143,492) 25,219 Mechanicsville Elementary 12,625 67,725 (71,381) 8,969 MGA-MUN 4,165 1,403 (1,511) 4,057 Oakville Elementary 12,306 34,307 (28,935) 17,678 Park Hall Elementary 1,670 47,059 (44,145) 4,584 Piney Point Elementary 22,066 72,056 (59,540) 34,582 Pupil Services 2,991 13,860 (13,681) 3,170 Ridge Elementary 8,086 30,065 (31,364) 6,787 SMASC 3,391 310 (553) 3,148 Spring Ridge Middle 30,007 197,618 (199,376) 28,249 Town Creek Elementary	LBO-Sunshine Fund		1,177		598		(559)		1,216
Leonardtown Middle 24,334 102,665 (91,513) 35,486 Lexington Park Elementary 5,733 45,839 (39,907) 11,665 Loveville Bd. Office 1,221 1,844 (2,052) 1,013 Margaret Brent Middle 4,488 164,223 (143,492) 25,219 Mechanicsville Elementary 12,625 67,725 (71,381) 8,969 MGA-MUN 4,165 1,403 (1,511) 4,057 Oakville Elementary 12,306 34,307 (28,935) 17,678 Park Hall Elementary 1,670 47,059 (44,145) 4,584 Piney Point Elementary 22,066 72,056 (59,540) 34,582 Pupil Services 2,991 13,860 (13,681) 3,170 Ridge Elementary 8,086 30,065 (31,364) 6,787 SMASC 3,391 310 (553) 3,148 Spring Ridge Middle 30,007 197,618 (199,376) 28,249 Town Creek Elementary 8,554 30,673 (27,012) 12,215 White Marsh Elementary	Leonardtown Elementary		12,752		104,255		(106,662)		10,345
Lexington Park Elementary 5,733 45,839 (39,907) 11,665 Loveville Bd. Office 1,221 1,844 (2,052) 1,013 Margaret Brent Middle 4,488 164,223 (143,492) 25,219 Mechanicsville Elementary 12,625 67,725 (71,381) 8,969 MGA-MUN 4,165 1,403 (1,511) 4,057 Oakville Elementary 12,306 34,307 (28,935) 17,678 Park Hall Elementary 1,670 47,059 (44,145) 4,584 Piney Point Elementary 22,066 72,056 (59,540) 34,582 Pupil Services 2,991 13,860 (13,681) 3,170 Ridge Elementary 8,086 30,065 (31,364) 6,787 SMASC 3,391 310 (553) 3,148 Spring Ridge Middle 30,007 197,618 (199,376) 28,249 Town Creek Elementary 8,554 30,673 (27,012) 12,215 White Marsh Elementary 6,302 61,246 (54,363) 13,185	Leonardtown High School		64,755		726,580		(701,552)		89,783
Loveville Bd. Office 1,221 1,844 (2,052) 1,013 Margaret Brent Middle 4,488 164,223 (143,492) 25,219 Mechanicsville Elementary 12,625 67,725 (71,381) 8,969 MGA-MUN 4,165 1,403 (1,511) 4,057 Oakville Elementary 12,306 34,307 (28,935) 17,678 Park Hall Elementary 1,670 47,059 (44,145) 4,584 Piney Point Elementary 22,066 72,056 (59,540) 34,582 Pupil Services 2,991 13,860 (13,681) 3,170 Ridge Elementary 8,086 30,065 (31,364) 6,787 SMASC 3,391 310 (553) 3,148 Spring Ridge Middle 30,007 197,618 (199,376) 28,249 Town Creek Elementary 8,554 30,673 (27,012) 12,215 White Marsh Elementary 6,302 61,246 (54,363) 13,185	Leonardtown Middle		24,334		102,665		(91,513)		35,486
Margaret Brent Middle 4,488 164,223 (143,492) 25,219 Mechanicsville Elementary 12,625 67,725 (71,381) 8,969 MGA-MUN 4,165 1,403 (1,511) 4,057 Oakville Elementary 12,306 34,307 (28,935) 17,678 Park Hall Elementary 1,670 47,059 (44,145) 4,584 Piney Point Elementary 22,066 72,056 (59,540) 34,582 Pupil Services 2,991 13,860 (13,681) 3,170 Ridge Elementary 8,086 30,065 (31,364) 6,787 SMASC 3,391 310 (553) 3,148 Spring Ridge Middle 30,007 197,618 (199,376) 28,249 Town Creek Elementary 8,554 30,673 (27,012) 12,215 White Marsh Elementary 6,302 61,246 (54,363) 13,185	Lexington Park Elementary		5,733		45,839		(39,907)		11,665
Mechanicsville Elementary 12,625 67,725 (71,381) 8,969 MGA-MUN 4,165 1,403 (1,511) 4,057 Oakville Elementary 12,306 34,307 (28,935) 17,678 Park Hall Elementary 1,670 47,059 (44,145) 4,584 Piney Point Elementary 22,066 72,056 (59,540) 34,582 Pupil Services 2,991 13,860 (13,681) 3,170 Ridge Elementary 8,086 30,065 (31,364) 6,787 SMASC 3,391 310 (553) 3,148 Spring Ridge Middle 30,007 197,618 (199,376) 28,249 Town Creek Elementary 8,554 30,673 (27,012) 12,215 White Marsh Elementary 6,302 61,246 (54,363) 13,185	Loveville Bd. Office		1,221		1,844		(2,052)		1,013
Mechanicsville Elementary 12,625 67,725 (71,381) 8,969 MGA-MUN 4,165 1,403 (1,511) 4,057 Oakville Elementary 12,306 34,307 (28,935) 17,678 Park Hall Elementary 1,670 47,059 (44,145) 4,584 Piney Point Elementary 22,066 72,056 (59,540) 34,582 Pupil Services 2,991 13,860 (13,681) 3,170 Ridge Elementary 8,086 30,065 (31,364) 6,787 SMASC 3,391 310 (553) 3,148 Spring Ridge Middle 30,007 197,618 (199,376) 28,249 Town Creek Elementary 8,554 30,673 (27,012) 12,215 White Marsh Elementary 6,302 61,246 (54,363) 13,185	Margaret Brent Middle		4,488		164,223		(143,492)		25,219
MGA-MUN 4,165 1,403 (1,511) 4,057 Oakville Elementary 12,306 34,307 (28,935) 17,678 Park Hall Elementary 1,670 47,059 (44,145) 4,584 Piney Point Elementary 22,066 72,056 (59,540) 34,582 Pupil Services 2,991 13,860 (13,681) 3,170 Ridge Elementary 8,086 30,065 (31,364) 6,787 SMASC 3,391 310 (553) 3,148 Spring Ridge Middle 30,007 197,618 (199,376) 28,249 Town Creek Elementary 8,554 30,673 (27,012) 12,215 White Marsh Elementary 6,302 61,246 (54,363) 13,185	Mechanicsville Elementary		12,625		67,725		• •		
Oakville Elementary 12,306 34,307 (28,935) 17,678 Park Hall Elementary 1,670 47,059 (44,145) 4,584 Piney Point Elementary 22,066 72,056 (59,540) 34,582 Pupil Services 2,991 13,860 (13,681) 3,170 Ridge Elementary 8,086 30,065 (31,364) 6,787 SMASC 3,391 310 (553) 3,148 Spring Ridge Middle 30,007 197,618 (199,376) 28,249 Town Creek Elementary 8,554 30,673 (27,012) 12,215 White Marsh Elementary 6,302 61,246 (54,363) 13,185	MGA-MUN		4,165		1,403		• •		
Park Hall Elementary 1,670 47,059 (44,145) 4,584 Piney Point Elementary 22,066 72,056 (59,540) 34,582 Pupil Services 2,991 13,860 (13,681) 3,170 Ridge Elementary 8,086 30,065 (31,364) 6,787 SMASC 3,391 310 (553) 3,148 Spring Ridge Middle 30,007 197,618 (199,376) 28,249 Town Creek Elementary 8,554 30,673 (27,012) 12,215 White Marsh Elementary 6,302 61,246 (54,363) 13,185	Oakville Elementary		12,306		34,307		• • •		
Piney Point Elementary 22,066 72,056 (59,540) 34,582 Pupil Services 2,991 13,860 (13,681) 3,170 Ridge Elementary 8,086 30,065 (31,364) 6,787 SMASC 3,391 310 (553) 3,148 Spring Ridge Middle 30,007 197,618 (199,376) 28,249 Town Creek Elementary 8,554 30,673 (27,012) 12,215 White Marsh Elementary 6,302 61,246 (54,363) 13,185									
Pupil Services 2,991 13,860 (13,681) 3,170 Ridge Elementary 8,086 30,065 (31,364) 6,787 SMASC 3,391 310 (553) 3,148 Spring Ridge Middle 30,007 197,618 (199,376) 28,249 Town Creek Elementary 8,554 30,673 (27,012) 12,215 White Marsh Elementary 6,302 61,246 (54,363) 13,185	•				•				•
Ridge Elementary 8,086 30,065 (31,364) 6,787 SMASC 3,391 310 (553) 3,148 Spring Ridge Middle 30,007 197,618 (199,376) 28,249 Town Creek Elementary 8,554 30,673 (27,012) 12,215 White Marsh Elementary 6,302 61,246 (54,363) 13,185									
SMASC 3,391 310 (553) 3,148 Spring Ridge Middle 30,007 197,618 (199,376) 28,249 Town Creek Elementary 8,554 30,673 (27,012) 12,215 White Marsh Elementary 6,302 61,246 (54,363) 13,185	•		•		•		-		•
Spring Ridge Middle 30,007 197,618 (199,376) 28,249 Town Creek Elementary 8,554 30,673 (27,012) 12,215 White Marsh Elementary 6,302 61,246 (54,363) 13,185	- · · · · · · · · · · · · · · · · · · ·				•		• •		
Town Creek Elementary 8,554 30,673 (27,012) 12,215 White Marsh Elementary 6,302 61,246 (54,363) 13,185							• •		
White Marsh Elementary 6,302 61,246 (54,363) 13,185					•		• •		
	Time maion ziomoniary	•	•						

(Continued)

St. Mary's County Public Schools

Schedule Of Changes In School Activity Funds - Agency Fund (Continued) Year Ended June 30, 2013

	School Activity			School Activity
	Accounts Balance,	A	Doductions	Accounts Balance,
Cahaal Cavinga	July 1, 2012	Additions	Deductions	June 30, 2013
School - Savings:	25 610	221		25 024
Chopticon High School Dr. James A. Forrest Career	25,610	221	-	25,831
	70.000			70.000
& Technology Center	70,000	-	-	70,000
Park Hall Elementary	383 95,993	117 338	<u> </u>	500 96,331
	,			·
School - MLGIP (Maryland Local				
Government Investment Pool):				
Benjamin Banneker Elementary	2,620	3	-	2,623
Chopticon High School	173,647	220	-	173,867
Dr. James A. Forrest Career				
& Technology Center	37,063	47	-	37,110
Dynard Elementary	5,096	6	-	5,102
Esperanza Middle	6,221	9	-	6,230
G.W. Carver Elementary	1,862	3	-	1,865
Great Mills High School	170,685	216	-	170,901
Green Holly	2,357	3	-	2,360
Greenview Knolls Elementary	18,162	22	-	18,184
Hollywood Elementary	12,526	16	-	12,542
L.M. Dent Elementary	1,419	2	-	1,421
Leonardtown Elementary	5,303	6	-	5,309
Leonardtown High School	146,030	185	-	146,215
Leonardtown Middle	15,369	19	-	15,388
Margaret Brent Middle	46,501	53	(5,000)	41,554
Mechanicsville Elementary	294	1	-	295
MGA-MUN	2,624	3	-	2,627
Oakville Elementary	1,258	2	-	1,260
Park Hall Elementary	5,194	5	-	5,199
Piney Point Elementary	8,269	10	-	8,279
Shoe Fund	314	6,001	-	6,315
SMASC	262	-	_	262
Spring Ridge Middle	11,200	145	(485)	10,860
Town Creek Elementary	3,094	4	-	3,098
White Marsh Elementary	4,275	6	_	4,281
	681,645	6,987	(5,485)	683,147
Total	\$ 1,417,572	\$ 3,763,318	\$ (3,681,559)	\$ 1,499,331





Independent Auditor's Report On Internal Control Over Financial Reporting And On Compliance And Other Matters Based On An Audit Of Financial Statements Performed In Accordance With Government Auditing Standards

Members of the Board of Education of St. Mary's County Public Schools Leonardtown, Maryland

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activity, each major fund, and the aggregate remaining fund information of St. Mary's County Public Schools (School System), as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School System's basic financial statements, and have issued our report thereon dated September 27, 2013 which contained an emphasis of matter paragraph for a restatement of the prior year financial statements.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School System's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School System's internal control. Accordingly, we do not express an opinion on the effectiveness of the School System's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. However, as described in the accompanying schedule of findings and questioned Costs, we identified certain deficiencies in internal control that we consider to be a material weakness and a significant deficiency.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School System's financial statements will not be prevented, or detected and corrected on a timely basis. We consider the deficiency described in finding 2013-01 in the accompanying schedule of findings and questioned costs to be a material weakness.

A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the deficiency described in finding 2013-02 in the accompanying schedule of findings and questioned costs to be a significant deficiency.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School System's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

School System's Response to Findings

The School System's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. The School System's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School System's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Frederick, Maryland September 27, 2013

McGladrey LLP



Independent Auditor's Report On Compliance For Each Major Federal Program And Report On Internal Control Over Compliance Required By OMB Circular A-133

Members of the Board of Education of St. Mary's County Public Schools Leonardtown, Maryland

Report on Compliance for Each Major Federal Program

We have audited St. Mary's County Public School's (School System) compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the School System's major federal programs for the year ended June 30, 2013. The School System's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School System's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School System's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School System's compliance.

Opinion on Each Major Federal Program

In our opinion, the School System complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2013.

Report on Internal Control Over Compliance

Management of the School System is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School System's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School System's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Frederick, Maryland September 27, 2013

McGladrey CCP

Schedule Of Expenditures Of Federal Awards Year Ended June 30, 2013

Grant Name	CFDA Number	Grant Number	Project Period	Grant A	Award	Accrued/ (Deferred) 6/30/12	Cash received FY 2013	, FY '13 Revenue Recognized & Expenditures	Refunded to MSDE/ (Write Off)	Accrued/ (Deferred) 6/30/13
U.S. Department of Agriculture:										
Passed through the										
Maryland State Dept. of Education:										
USDA Commodities	10.555		07/01/2012 - 06/30/2013	\$	360,000	\$ -	\$ 390,802	\$ 390,802	\$ -	\$ -
Summer Food Program	10.559		07/01/2012 - 06/30/2013		17,000	-	16,446	21,940	-	5,494
Breakfast	10.553		07/01/2011 - 06/30/2012	(638,000	23,105	23,105	-	-	-
Breakfast	10.553		07/01/2012 - 06/30/2013	8	825,000	-	801,598	840,125	-	38,527
Lunch (Sec 4 & 11)	10.555		07/01/2011 - 06/30/2012	2,	100,000	54,323	54,323	-	-	-
Lunch (Sec 4 & 11)	10.555		07/01/2012 - 06/30/2013	2,2	200,000	-	2,070,384	2,233,758	-	163,374
Federal Snack Program	10.555		07/01/2011 - 06/30/2012		22,000	256	256	-	-	-
Federal Snack Program	10.555		07/01/2012 - 06/30/2013		26,000	-	22,587	22,878	-	291
Total Child Nutrition Cluster				6,	188,000	77,684	3,379,501	3,509,503	-	207,686
Team Nutrition Refresh Grant	10.574		07/01/2012 - 09/30/2012		2,000	-	2,000	2,000	-	
Fresh Fruit & Vegtable Program	10.582		07/01/2011 - 06/30/2012		25,000	5,072	5,072	-	-	-
Total Department of Agriculture				6,2	215,000	82,756	3,386,573	3,511,503		207,686
U.S. Department of Defense:										
Direct Program:										
ROTC Navy	12.000		07/01/2011 - 06/30/2012		46,000	18,749	18,749	-	-	-
ROTC Navy	12.000		07/01/2012 - 06/30/2013		46,000	-	69,993	69,993	-	-
ROTC Air Force	12.000		07/01/2011 - 06/30/2012		54,000	6,086	6,086	-	-	-
ROTC Air Force	12.000		07/01/2012 - 06/30/2013		54,000	-	37,699	43,096	-	5,397
ROTC Army	12.000		07/01/2011 - 06/30/2012		40,000	1,206	1,206	-	-	-
Total Program					240,000	26,041	133,733	113,089	-	5,397
Naval Air Warfare Center AD (PAX)	12.330	N00421-13-1-0005	03/15/2013 - 02/28/2014		20,000	-	-	-	-	-
Naval Air Warfare Center AD (PAX)	12.330	N00421-11-1-0008	08/15/2011 08/31/2012		22,700	14,950	22,695	7,745	-	-
Total Program					42,700	14,950	22,695	7,745	-	-
			(Continued)							

Schedule Of Expenditures Of Federal Awards (Continued) Year Ended June 30, 2013

Grant Name	CFDA Number	Grant Number	Project Period	Grant Award	Accrued/ (Deferred) 6/30/12	Cash received FY 2013	FY '13 Revenue Recognized & Expenditures	Refunded to MSDE/ (Write Off)	Accrued/ (Deferred) 6/30/13
DOD Education Activity	12.556	HE1254-12-1-0043	09/25/2012 - 08/31/2015	2,500,000	-	15,216	1,410,555	-	1,395,339
Public Law 102-484	12.558		07/01/2011 - 06/30/2012	410,000	493,974	493,974	-	-	-
Public Law 102-484	12.558		07/01/2012 - 06/30/2013	412,000	-	-	469,884	-	469,884
Total Program			-	822,000	493,974	493,974	469,884	-	469,884
Total U.S. Department of Defense			_	3,604,700	534,965	665,618	2,001,273	-	1,870,620
U.S. Department of Justice:									
Direct Program:									
Mentoring Programs	16.726	2009-JU-FX-OO15	08/01/2009 - 07/31/2013	251,956	50,504	50,504	43,567	-	43,567
Passed through the Juvenile Drug Court									
Mentoring Programs	16.726	2010-DC-BX-0007	10/01/2010 - 09/30/2013	44,442	20,695	24,800	21,075	-	16,970
Total U.S. Department of Justice			- -	296,398	71,199	75,304	64,642	-	60,537
U.S. Department of Education:									
Passed through the									
Maryland State Dept. of Education:									
Adult Education & Lit Services (ABE/ESL) (343)	84.002a	POOP3400006.03	07/01/2012 - 06/30/2013	41,004	-	41,004	41,004	-	-
Adult Education & Lit Services (ASE) (344)	84.002a	POOP3400006.04	07/01/2012 - 06/30/2013	5,727	-	995	4,996	-	4,001
Adult Education & Lit Services (Local Ins.) (348)	84.002a	POOP3400006.05	07/01/2012 - 06/30/2013	4,962	-	1,707	3,898	-	2,191
Adult Education & Lit Services (FL) (345)	84.002a	POOP3400006.06	07/01/2012 - 06/30/2013	7,363	-	3,922	2,322	-	(1,600)
Adult Education & Lit Services (347)	84.002a	POOP3400006.07	07/01/2012 - 06/30/2013	1,195	-	-	289	-	289
Adult Education & Lit Services	84.002A	POOB24000055.03	07/01/2011 - 06/30/2012	38,697	10,826	10,826	-	-	-
Adult Education & Lit Services	84.002A	POOB24000055.04	07/01/2011 - 06/30/2012	3,941	1,338	1,338	-	-	-
Adult Education & Lit Services	84.002A	POOB24000055.05	07/01/2011 - 06/30/2012	4,962	(399)	(399)	-	-	-
Adult Education & Lit Services	84.002A	POOB24000055.06	07/01/2011 - 06/30/2012	7,378	2,396	2,396	-	-	
Total Program			_	115,229	14,161	61,789	52,509	-	4,881

(Continued)

St. Mary's County Public Schools

Schedule Of Expenditures Of Federal Awards (Continued) Year Ended June 30, 2013

Grant Name	CFDA Number	Grant Number	Project Period	Grant Award	Accrued/ (Deferred) 6/30/12	Cash received FY 2013	FY '13 Revenue Recognized & Expenditures	Refunded to MSDE/ (Write Off)	Accrued/ (Deferred) 6/30/13
E.C.I.A. Title I	84.010	134405.01	07/01/2012 - 06/30/2014	2,325,810	-	1,332,429	1,965,145	-	632,716
E.C.I.A. Title I	84.010	114452.01	07/01/2010 - 06/30/2012	2,152,110	5,710	5,710	-	-	-
E.C.I.A. Title I	84.010	124541.01	07/01/2011 - 06/30/2013	2,348,658	387,404	626,734	255,833	-	16,503
E.C.I.A. Title I Focus	84.010	135002.02	07/01/2012 - 10/31/2013	147,950	-	27,467	80,924	-	53,457
E.C.I.A. Title I Focus Summer School	84.010	135276.01	07/01/2012 - 09/30/2013	100,120	-	15,018	7,411	-	(7,607)
Total Title I, Part A Cluster			- -	7,074,648	393,114	2,007,358	2,309,313	-	695,069
SPEC Pass Thru Carry Over	84.027	125487.01	10/01/2011 - 06/30/2012	93,367	62,179	62,179	-	-	-
SPEC Pass Thru Carry Over	84.027	125487.02	10/01/2011 - 06/30/2012	47,188	5,000	5,000	-	-	-
SPED Pass Thru	84.027	124260.01	07/01/2011 - 09/30/2012	3,274,524	976,357	1,101,559	125,202	-	-
SPED Pass Thru Parent Placed	84.027	124260.02	07/01/2011 - 09/30/2012	40,579	-	1,415	1,415	-	-
SPED Pass Thru	84.027	134275.01	07/01/2012 - 09/30/2013	3,323,527	-	2,200,334	3,039,728	-	839,394
SPED Pass Thru Parent Placed	84.027	134275.02	07/01/2012 - 09/30/2013	31,215	-	936	31,215	-	30,279
SPED ALT-MSA	84.027	124604.01	07/01/2011 - 09/30/2012	23,168	853	5,866	5,013	-	-
Local Flexibility	84.027	134275.08	07/01/2012 - 09/30/2013	79,770	-	67,980	61,905	-	(6,075)
SPED CSPD	84.027	124260.08	07/01/2011 - 09/30/2012	14,083	4,016	5,770	1,754	-	-
Building Bridges	84.027	125368.01	09/01/2011 - 09/30/2012	47,586	384	33,023	32,639	-	-
SPED Partners for Success	84.027	124260.05	07/01/2011 - 09/30/2012	10,000	1,140	4,842	3,702	-	-
SPED SEAC	84.027	124260.06	07/01/2011 - 09/30/2012	2,500	(375)	1,610	1,985	-	-
SPED Partners for Success	84.027	134275.05	07/01/2012 - 09/30/2013	15,000	-	6,941	7,850	-	909
SPED Transition	84.027	124260.07	07/01/2011 - 09/30/2012	6,000	1,009	4,470	3,461	-	-
SPED SEAC	84.027	134275.06	07/01/2012 - 09/30/2013	2,500	-	575	2,226	-	1,651
SPED Transition	84.027	134275.07	07/01/2012 - 09/30/2013	10,000	-	7,073	6,715	-	(358)
IDEA Pre-school	84.173	134275.03	07/01/2012 - 09/30/2013	110,144	-	60,262	63,674	-	3,412
IDEA Pre-school Parent Placed	84.173	134275.04	07/01/2012 - 09/30/2013	910	-	410	910	-	500
Building Bridges	84.173	134797.03	08/15/2012 - 09/30/2013	23,582	-	3,537	-	-	(3,537)
Maryland Model for School Readiness	84.173	134534.03	07/01/2012 - 09/30/2013	5,452	-	1,705	1,606	-	(99)
Maryland Model for School Readiness	84.173	125109.02	07/01/2011 - 09/30/2012	12,021	1,598	7,340	5,742	-	-
IDEA Pre-school	84.173	124260.03	07/01/2011 - 09/30/2012	109,600	27,286	31,530	4,244	-	-
IDEA Pre-school Parent Placed	84.173	124260.04	07/01/2011 - 09/30/2012	1,661	200	200	-	-	-
Building Bridges	84.181	134797.01	08/15/2012 - 09/30/2013 (Continued)	100,000	-	50,603	71,384	-	20,781

Schedule Of Expenditures Of Federal Awards (Continued) Year Ended June 30, 2013

Passed through the St. Mary County Health Dept.	Grant Name	CFDA Number	Grant Number	Project Period	Grant Award	Accrued/ (Deferred) 6/30/12	Cash received FY 2013	FY '13 Revenue Recognized & Expenditures	Refunded to MSDE/ (Write Off)	Accrued/ (Deferred) 6/30/13
Health Dept I&T	Passed through the									
Health Dept lêT 84 027 MOU 07/01/2011 - 08/30/2012 36,670 11,787 20,841 9,054 - 910,120	St. Mary's County Health Dept:									
Potat Program Progra	Health Dept I&T	84.027	MOU	07/01/2012 - 09/30/2013	32,986	-	-	23,263	-	23,263
Direct Program:	Health Dept I&T	84.027	MOU	07/01/2011 - 09/30/2012	36,670	11,787	20,841	9,054	-	-
Impact Aid	Total Special Education Cluster (IDEA)				7,454,033	1,091,434	3,686,001	3,504,687	-	910,120
Passed through the Passed through through through the Passed through through through the Passed through	Direct Program:									
Passed through the Maryland State Dept. of Education: Perkins (Program Improvement) 84.048 124721.01 07/01/2011 - 06/30/2012 157,895 29,311 29,311 -	Impact Aid	84.041		07/01/2011 - 06/30/2012	1,800,000	55,253	55,253	-	-	-
Passed through the Maryland State Dept of Education: Perkins (Program Improvement) 84.048 124721.01 07/01/2011 - 06/30/2012 157,895 29,311 29,311	Impact Aid	84.041		07/01/2012 - 06/30/2013	2,112,000	-	2,285,175	2,285,175	-	
Maryland State Dept. of Education: August (Program Improvement) 84.048 124721.01 07/01/2011 - 06/30/2012 157.895 29,311 29,311	Total Program				3,912,000	55,253	2,340,428	2,285,175	-	-
Maryland State Dept. of Education: August (Program Improvement) 84.048 124721.01 07/01/2011 - 06/30/2012 157.895 29,311 29,311	Passed through the									
Perkins (Program Improvement) 84.048 134777.01 07/01/2012 - 06/30/2013 148,697 - 115,286 135,267 - 19,981	· ·									
Total Program 306,592 29,311 144,597 135,267 - 19,981 Summer Youth Employment 84.126 125791.01 06/18/2012 - 08/30/2012 10,294 501 4,431 3,930 - - Homeless Education 84.196a 124427.01 07/01/2011 - 09/30/2012 11,000 7,100 7,100 - - - - Homeless Education 84.196a 135026.01 07/01/2012 - 09/30/2013 7,000 - 1,050 7,000 - 5,950 Total Program 84.287 125206.01 10/01/2011 - 06/30/2013 75,000 31,721 31,721 41,267 41,267 MD Seamless Transition Collaboration 84.287 114555.01 07/01/2010 - 09/30/2011 280,707 (606) (606) - - - - Bright Futures 84.287 114683.02 07/01/2010 - 09/30/2011 280,707 (606) (606) - - - - 21st Century Learning Centers 84.287 134810.01 07/01/2012 - 08/	Perkins (Program Improvement)	84.048	124721.01	07/01/2011 - 06/30/2012	157,895	29,311	29,311	-	-	-
Summer Youth Employment 84.126 125791.01 06/18/2012 - 08/30/2012 10,294 501 4,431 3,930 - - Homeless Education 84.196a 124427.01 07/01/2011 - 09/30/2012 11,000 7,100 7,100 - - - - Homeless Education 84.196a 135026.01 07/01/2012 - 09/30/2013 7,000 - 1,050 7,000 - 5,950 Total Program 18,000 7,100 8,150 7,000 - 5,950 MD Seamless Transition Collaboration 84,235 125206.01 10/01/2011 - 06/30/2013 75,000 31,721 31,721 41,267 41,267 Bright Futures 84,287 114555.01 07/01/2010 - 09/30/2011 280,707 (606) (606) - - - - 21st Century Learning Centers 84,287 124683.02 07/01/2011 - 09/30/2012 318,750 56,707 114,271 57,564 - - 21st Century Learning Centers 84,287 134810.01 07/01/2012 - 08/31	Perkins (Program Improvement)	84.048	134777.01	07/01/2012 - 06/30/2013	148,697	-	115,286	135,267	-	19,981
Homeless Education 84.196a 124427.01 07/01/2011 - 09/30/2012 11,000 7,100 7,100	Total Program				306,592	29,311	144,597	135,267	-	19,981
Homeless Education 84.196a 135026.01 07/01/2012 - 09/30/2013 7,000 - 1,050 7,000 - 5,950 Total Program MD Seamless Transition Collaboration 84.235 125206.01 10/01/2011 - 06/30/2013 75,000 31,721 31,721 41,267 41,267 Bright Futures 84.287 114555.01 07/01/2010 - 09/30/2011 280,707 (606) (606) 21st Century Learning Centers 84.287 124683.02 07/01/2011 - 09/30/2012 318,750 56,707 114,271 57,564 21st Century Learning Centers 84.287 134810.01 07/01/2012 - 08/31/2013 344,000 - 260,021 321,746 - 61,725	Summer Youth Employment	84.126	125791.01	06/18/2012 - 08/30/2012	10,294	501	4,431	3,930	-	
Total Program 18,000 7,100 8,150 7,000 - 5,950 MD Seamless Transition Collaboration 84.235 125206.01 10/01/2011 - 06/30/2013 75,000 31,721 31,721 41,267 41,267 Bright Futures 84.287 114555.01 07/01/2010 - 09/30/2011 280,707 (606) (606) - - - - 21st Century Learning Centers 84.287 124683.02 07/01/2011 - 09/30/2012 318,750 56,707 114,271 57,564 - - 21st Century Learning Centers 84.287 134810.01 07/01/2012 - 08/31/2013 344,000 - 260,021 321,746 - 61,725	Homeless Education	84.196a	124427.01	07/01/2011 - 09/30/2012	11,000	7,100	7,100	-	-	-
MD Seamless Transition Collaboration 84.235 125206.01 10/01/2011 - 06/30/2013 75,000 31,721 31,721 41,267 41,267 Bright Futures 84.287 114555.01 07/01/2010 - 09/30/2011 280,707 (606) (606)	Homeless Education	84.196a	135026.01	07/01/2012 - 09/30/2013	7,000	-	1,050	7,000	-	5,950
Bright Futures 84.287 114555.01 07/01/2010 - 09/30/2011 280,707 (606) (606) 21st Century Learning Centers 84.287 124683.02 07/01/2011 - 09/30/2012 318,750 56,707 114,271 57,564 21st Century Learning Centers 84.287 134810.01 07/01/2012 - 08/31/2013 344,000 - 260,021 321,746 - 61,725	Total Program				18,000	7,100	8,150	7,000	-	5,950
21st Century Learning Centers 84.287 124683.02 07/01/2011 - 09/30/2012 318,750 56,707 114,271 57,564 21st Century Learning Centers 84.287 134810.01 07/01/2012 - 08/31/2013 344,000 - 260,021 321,746 - 61,725	MD Seamless Transition Collaboration	84.235	125206.01	10/01/2011 - 06/30/2013	75,000	31,721	31,721	41,267		41,267
21st Century Learning Centers 84.287 134810.01 07/01/2012 - 08/31/2013 344,000 - 260,021 321,746 - 61,725	Bright Futures	84.287	114555.01	07/01/2010 - 09/30/2011	280,707	(606)	(606)	-	-	-
	21st Century Learning Centers	84.287	124683.02	07/01/2011 - 09/30/2012	318,750	56,707	114,271	57,564	-	-
Total Program 943,457 56,101 373,686 379,310 - 61,725	21st Century Learning Centers	84.287	134810.01	07/01/2012 - 08/31/2013	344,000	-	260,021	321,746	-	61,725
	Total Program			•	943,457	56,101	373,686	379,310	-	61,725

(Continued)

St. Mary's County Public Schools

Schedule Of Expenditures Of Federal Awards (Continued) Year Ended June 30, 2013

Title III 84.365A 124298.01 07/01/2011 - 09/30/2013 26,038 2,923 15,043 Title III 84.365A 134223.01 07/01/2012 - 09/30/2014 24,786 - 6,197 Title III (Immigrant) 84.365A 134223.02 07/01/2012 - 09/30/2014 5,248 - 2,485 Title III English Language (Immigrant) 84.365A 115172.02 07/01/2010 - 09/30/2012 6,179 Total Program 62,251 2,923 23,725 Title II Part A 84.367 134600.02 07/01/2012 - 06/30/2014 625,786 - 233,892 1 Title II Part A 84.367 134600.01 07/01/2012 - 06/30/2013 4,766 - 715 Title II Part A 84.367 124216.01 07/01/2011 - 06/30/2013 627,002 71,874 371,501 3 Title II Part A 84.367 114284.01 07/01/2010 - 06/30/2012 736,129 30,153 30,153	49,026 12,311	-	6,299
Title III 84.365A 134223.01 07/01/2012 - 09/30/2014 24,786 - 6,197 Title III (Immigrant) 84.365A 134223.02 07/01/2012 - 09/30/2014 5,248 - 2,485 Title III English Language (Immigrant) 84.365A 115172.02 07/01/2010 - 09/30/2012 6,179 - - Title II Part A 84.367 134600.02 07/01/2012 - 06/30/2014 625,786 - 233,892 1 Title II Part A 84.367 134600.01 07/01/2012 - 06/30/2013 4,766 - 715 Title II Part A 84.367 124216.01 07/01/2011 - 06/30/2013 627,002 71,874 371,501 3 Title II Part A 84.367 114284.01 07/01/2010 - 06/30/2012 736,129 30,153 30,153	12,311		
Title III 84.365A 134223.01 07/01/2012 - 09/30/2014 24,786 - 6,197 Title III (Immigrant) 84.365A 134223.02 07/01/2012 - 09/30/2014 5,248 - 2,485 Title III English Language (Immigrant) 84.365A 115172.02 07/01/2010 - 09/30/2012 6,179 - - Title II Part A 84.367 134600.02 07/01/2012 - 06/30/2014 625,786 - 233,892 1 Title II Part A 84.367 134600.01 07/01/2012 - 06/30/2013 4,766 - 715 Title II Part A 84.367 124216.01 07/01/2011 - 06/30/2013 627,002 71,874 371,501 3 Title II Part A 84.367 114284.01 07/01/2010 - 06/30/2012 736,129 30,153 30,153	12,311		
Title III (Immigrant) 84.365A 134223.02 07/01/2012 - 09/30/2014 5,248 - 2,485 Title III English Language (Immigrant) 84.365A 115172.02 07/01/2010 - 09/30/2012 6,179 - - Total Program Title II Part A 84.367 134600.02 07/01/2012 - 06/30/2014 625,786 - 233,892 1 Title II Part A 84.367 134600.01 07/01/2012 - 06/30/2013 4,766 - 715 Title II Part A 84.367 124216.01 07/01/2011 - 06/30/2013 627,002 71,874 371,501 3 Title II Part A 84.367 114284.01 07/01/2010 - 06/30/2012 736,129 30,153 30,153		-	191
Title III English Language (Immigrant) 84.365A 115172.02 07/01/2010 - 09/30/2012 6,179 - - - Total Program 62,251 2,923 23,725 233,892 1 Title II Part A 84.367 134600.02 07/01/2012 - 06/30/2014 625,786 - 233,892 1 Title II Part A 84.367 134600.01 07/01/2012 - 06/30/2013 4,766 - 715 Title II Part A 84.367 124216.01 07/01/2011 - 06/30/2013 627,002 71,874 371,501 3 Title II Part A 84.367 114284.01 07/01/2010 - 06/30/2012 736,129 30,153 30,153	5,425	-	(772)
Total Program 62,251 2,923 23,725 Title II Part A 84.367 134600.02 07/01/2012 - 06/30/2014 625,786 - 233,892 1 Title II Part A 84.367 134600.01 07/01/2012 - 06/30/2013 4,766 - 715 Title II Part A 84.367 124216.01 07/01/2011 - 06/30/2013 627,002 71,874 371,501 3 Title II Part A 84.367 114284.01 07/01/2010 - 06/30/2012 736,129 30,153 30,153	2,521	-	36
Title II Part A 84.367 134600.02 07/01/2012 - 06/30/2014 625,786 - 233,892 1 Title II Part A 84.367 134600.01 07/01/2012 - 06/30/2013 4,766 - 715 Title II Part A 84.367 124216.01 07/01/2011 - 06/30/2013 627,002 71,874 371,501 3 Title II Part A 84.367 114284.01 07/01/2010 - 06/30/2012 736,129 30,153 30,153	-	-	-
Title II Part A 84.367 134600.01 07/01/2012 - 06/30/2013 4,766 - 715 Title II Part A 84.367 124216.01 07/01/2011 - 06/30/2013 627,002 71,874 371,501 3 Title II Part A 84.367 114284.01 07/01/2010 - 06/30/2012 736,129 30,153 30,153	20,257	-	(545)
Title II Part A 84.367 134600.01 07/01/2012 - 06/30/2013 4,766 - 715 Title II Part A 84.367 124216.01 07/01/2011 - 06/30/2013 627,002 71,874 371,501 3 Title II Part A 84.367 114284.01 07/01/2010 - 06/30/2012 736,129 30,153 30,153			
Title II Part A 84.367 124216.01 07/01/2011 - 06/30/2013 627,002 71,874 371,501 3 Title II Part A 84.367 114284.01 07/01/2010 - 06/30/2012 736,129 30,153 30,153	149,101	-	(84,791)
Title II Part A 84.367 114284.01 07/01/2010 - 06/30/2012 736,129 30,153 30,153	4,766	-	4,051
	360,738	-	61,111
Total Program 1,993,683 102,027 636,261 8	-	-	
	514,605	-	(19,629)
	57,317	-	-
ARRA RTTT - EEA / TIA 84.395 125629.02 04/01/2012 - 09/30/2012 2,250 - 2,250	2,250	-	-
ARRA RTTT - Teacher/Principal Evaluation 84.395 125250.01 10/21/2011 - 09/30/2012 17,479 17,479 17,479	-	-	-
ARRA RTTT: ESOL Incentives 84.395 125382.01 10/01/2011 - 09/30/2012 20,000 10,000 10,000	-	-	-
	12,500	-	-
	208,000	-	15,206
ARRA Race to the Top 84.395 115755.01 08/25/2010 - 09/30/2013 1,495,423 79,293 571,985 5	528,115	-	35,423
ARRA Race to the Top 84.395 115755.02 08/25/2010 - 09/30/2013 46,915 675 2,034	1,697	-	338
ARRA Race to the Top 84.395 115755.99 08/25/2010 - 09/30/2014 60,482	-	-	-
Total Program 1,920,366 107,447 866,359 8	809,879	-	50,967
Education Jobs Fund 84.410 134322.01 08/10/2010 - 09/30/2012 3,112 - 3,112			
Total U.S. Department of Education: 23,938,665 1,891,093 10,230,345 10,1	3,112	-	-

(Continued)

Schedule Of Expenditures Of Federal Awards (Continued) Year Ended June 30, 2013

Grant Name	CFDA Number	Grant Number	Project Period	Grant Award	Accrued/ (Deferred) 6/30/12	Cash received FY 2013	FY '13 Revenue Recognized & Expenditures	Refunded to MSDE/ (Write Off)	Accrued/ (Deferred) 6/30/13
U.S. Department of Health and Human Services:									
<u>Direct Program</u>									
Office of Head Start	93.60	03CH3375/01	06/01/2013 - 06/30/2018	97,338	-	-	1,368	-	1,368
Passed through the									
Maryland State Dept. of Education:									
ARRA RTTT-ELC: Local Early Childhood Council	93.708	135125.01	01/25/2013 - 08/31/2013	3,000	-	-	2,328	-	2,328
Medical Assistance	93.778	N/A	07/01/2012 - 06/30/2013	954,703	(911,823)	921,956	636,597	-	(1,197,182)
Total U.S. Department of Health and Human S	ervices		-	1,055,041	(911,823)	921,956	640,293	-	(1,193,486)
U.S. Homeland Security:			•						
<u>Direct Program</u>									
FEMA - Public Assistance	97.036		11/12/2012 - 05/20/2014	12,444	-	12,444	12,444	-	-
FEMA - Public Assistance	97.036		11/12/2012 - 05/20/2013	2,588	-	2,588	2,588	-	-
FEMA - Public Assistance	97.036		11/12/2012 - 05/20/2013	17,173	-	17,173	17,173	-	-
FEMA - Public Assistance	97.036		11/12/2012 - 05/20/2014	1,976	-	1,976	1,976	-	
Total Program				34,181	-	34,181	34,181	-	-
Passed through the									
St. Mary's County Health Dept:									
Emergency generator transfer switch (GMHS/LHS)	97.073	PO 042797	08/01/2010 - 04/30/2013	63,180	-	-	31,515	-	31,515
Emergency generator transfer switch (LHS)	97.073	PO 039921	08/01/2010 - 04/30/2013	25,000	2,173	24,063	21,890		-
Total Program				88,180	2,173	24,063	53,405	-	31,515
Total U.S. Department of Homeland Security:				122,361	2,173	58,244	87,586	-	31,515
Total Expenditures of Federal Awards			-	\$ 35,232,165	\$ 1,670,363	\$ 15,338,040	\$ 16,420,634	\$ -	\$ 2,752,957

Notes To The Schedule Of Expenditures Of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (Schedule) includes all the federal grant activity for the School System under programs of the federal government for the year ended June 30, 2013. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Because the Schedule presents only a selected portion of the operations of the School System, it is not intended to and does not present the financial position, changes in net position or cash flows of the School System

Note 2. Summary Of Significant Accounting Policies

The Schedule has been prepared on the modified accrual basis of accounting. Grant revenues are recorded for financial reporting purposes when expenditures are made in accordance with the requirements of the respective grants. Various reimbursement procedures are used for federal awards received by the School System. Consequently, timing differences between expenditures and program reimbursements can exist at the beginning and end of the fiscal year. Accrued balances at year-end represent an excess of reimbursable expenditures over cash receipts to date. Deferred balances at year-end represent an excess of cash receipts over reimbursable expenditures to date. Generally, accrued or deferred balances caused by differences in the timing of cash receipts and expenditures will be reversed in the remaining grant period or subsequent fiscal year.

Note 3. Program Exclusions

Medical assistance received under CFDA No. 93.778 has been included in the Schedule but is not subject to single audit testing since funding is received under a vendor-type relationship, thus is excluded from major program determination.

Schedule Of Findings And Questioned Costs Year Ended June 30, 2013

Section I – Summary Of Auditor's Results

Financial Statements:		
Type of auditor's report issued:	Unmodified	
Internal control over financial reporting: Material weakness(es) identified? Significant deficiency(ies) identified that are not considered to be material weakness(es)?	XYes	
Noncompliance material to financial statements noted?	Yes <u>X</u>	No
<u>Federal Awards</u> :		
 Internal control over major programs: Material weakness(es) identified? Significant deficiency(ies) identified that are not considered to be material weakness(es)? 	Yes <u>X</u> Yes <u>X</u>	No None reported
Type of auditor's report issued on compliance for major programs:	Unmodified	
Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133?	Yes <u>X</u>	No
Identification of Major Programs:		
<u>CFDA Number(s)</u> 10.553, 10.555, 10.559 12.556	Name of Federal Program Child Nutrition Cluster Promoting K-12 Student A Military Connected Scho	Achievement –
84.010 84.395	Title I, Part A Cluster Race To The Top	
Dollar threshold used to distinguish between Type A and Type B programs:	<u>\$ 473,521</u>	
Auditee qualified as low-risk auditee?	X Yes	No

Schedule Of Findings And Questioned Costs (Continued) Year Ended June 30, 2013

Section II - Financial Statement Findings

Internal Control

Finding 2013-01: Missing Transactions – Material Weakness

Criteria: A key element in internal controls is the design, implementation, and maintenance of controls to ensure all transactions are properly reflected in the financial statements including nonrecurring transactions.

Condition: In prior years the School System established a formalized trust in order to facilitate the partial funding of the actuarially calculated OPEB liability. The cumulative contributions to the trust and changes in net position has never been reflected in the School System's trial balance or reported as a fiduciary fund in the annual financial statements. Additionally, during the year ended June 30, 2013 the School System entered into several lease-purchase agreements to acquire certain office equipment and computers. However, the capital assets and associated long-term liabilities were not recorded in the School System's trial balance.

Context. During our current year audit testing we noted a separate legal trust which is the legal member of the MABE Trust. Upon review of the separate audited financial statements of the MABE Trust, it was noted the School System's net position as of the start of the year was \$19,591,619 and had a total change of net position of \$6,212,231 for the year ended June 30, 2013 resulting in an ending net position of \$25,803,850. Additionally, during our current year audit testing we noted new lease-purchase agreements with a net present value and cost of equipment of \$4,472,501. The School System made principal curtailments of \$1,010,370 resulting in an ending outstanding obligation of \$3,462,131.

Effect. Prior year's financial statements were restated to reflect the beginning net position of \$19,591,619 in the Fiduciary Fund. Audit adjustments were recorded to reflect the change in net position and ending net position of \$6,212,231 and \$25,803,850, respectively. Additionally, audit adjustments were recorded to reflect capital lease proceeds and equipment expenditures of \$4,472,501, principal payments of \$1,010,370 and ending outstanding capital lease obligations of \$3,462,131. An audit adjustment was also recorded to reflect depreciation expense of \$823,688 for the year ended June 30, 2013 on the capital lease equipment.

Cause: Non-routine transactions are not always communicated to the accounting department for evaluation for proper recording in the trial balance.

Recommendation: We recommend greater scrutiny of all legal documents be performed to evaluate the effects on financial reporting and recommend the implementation of procedures to ensure all non-routine transactions are properly recorded in the School System's trial balance in a timely manner.

Views of Responsible Officials and Planned Corrective Actions: Management acknowledges the breakdown of controls associated with these non-routine transactions. Management concurs with the auditor's recommendation and the Assistant Superintendent of Fiscal Services and Human Resources will establish controls to ensure that all non-routine transactions are closely scrutinized and communicated timely to the accounting department for evaluation and proper recording in the School System's general ledger.

Schedule Of Findings And Questioned Costs (Continued) Year Ended June 30, 2013

Finding 2013-02: Review of Year End Journal Entries – Significant Deficiency

Criteria: Year-end journal entries prepared by the Coordinator of Accounting should be reviewed and approved by an independent party with the appropriate skills, knowledge and expertise.

Condition: The spreadsheet utilized to calculate and record year end accrued compensated absences contained an improper pay rate obtained from the payroll system.

Context: During our current year audit testing we noted a specific individual on the accrued leave report that reflected an unusually large accrued leave value of \$212,555 due to an improperly manually inputted rate in the payroll system. The corrected rate resulted in a compensated absence value of \$8,823.

Effect: An audit adjustment was recorded to reduce the accrued compensated absences liability by \$203,732 along with employer related taxes of \$15,585.

Cause: An effective review of the year end journal entry and supporting documentation for accrued compensated absences prepared by the Coordinator of Accounting was not properly performed.

Recommendation: We recommend that all journal entries, in particular year end entries, prepared should be subject to the same level of review, scrutiny and approval throughout the year.

Views of Responsible Officials and Planned Corrective Actions. Management acknowledges the breakdown of controls associated with this non-routine, year-end journal entry. Management concurs with the auditor's recommendation and the Assistant Superintendent of Fiscal Services and Human Resources will establish controls to ensure that all non-routine journal entries are closely reviewed and scrutinized to ensure proper recording in the School System's general ledger.

Compliance

No matters were reported.

Section III – Findings And Questioned Costs For Federal Awards

No matters were reported.

Summary Schedule Of Prior Audit Findings June 30, 2013

No matters were reported in the prior year.