



GLENOAK HIGH SCHOOL

FRESHMAN
INFORMATION NIGHT

FEBRUARY 27, 2023



WHAT'S YOUR WHY
PLAIN LOCAL SCHOOLS

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Next Steps

1. **February 27-March 16** Home Access Center (HAC) is open for scheduling.
2. **March 8** GOHS team will be visiting Oakwood History Classes to discuss scheduling options and answer any questions.
3. **March 13-15** Scheduling conferences with families. Please go to <http://glenoak.youcanbook.me> to schedule your appointment.
4. **August 18** Freshman Transition Day

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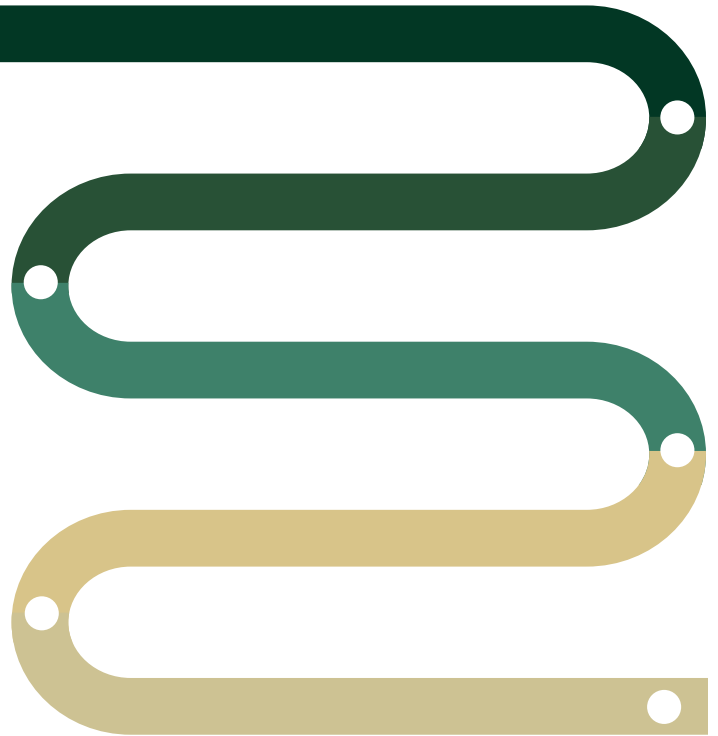
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PLANNING YOUR PATHWAY



ENGLISH

PATHWAY	9TH	10TH	11TH	12TH
International Baccalaureate (IB)	Honors English 9 or STEM Honors English 9	Honors English 10	IB English A Higher Level 1 or Standard Level 1	IB English A Higher Level 2 or Standard Level 2
Advanced Placement (AP)	Honors English 9 or STEM Honors English 9	Honors English 10	AP English Language & Composition	AP English Literature & Composition or CCP Composition (Semester 1) CCP British Literature (Semester 2)
Traditional	English 9	English 10	English 11	English 12
Traditional	English 9 and Plus English	English 10 and Plus English	English 11 and Plus English	English 12 and Plus English

ENGLISH ELECTIVES

Creative Writing (1 Semester)	Journalistic Writing (1 Semester)	Newstaff (1 Semester)	Publication Arts (All Year)	Speech (1 Semester or All Year)
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SOCIAL STUDIES

PATHWAY	9TH	10TH	11TH	12TH
International Baccalaureate (IB)	Honors World History or STEM Honors World History	AP U.S. History	IB Global Politics Higher Level or Standard Level 1	IB Global Politics Higher Level or Standard Level 2
Advanced Placement (AP)	Honors World History or STEM Honors World History	AP U.S. History	AP U.S. Government and Politics	AP Psychology
Traditional	World History	American History	American Government	Social Studies Electives <i>Optional</i>

SOCIAL STUDIES ELECTIVES

Holocaust (1 Semester)	World War II (1 Semester)	Intro to Psychology (1 Semester)	Intro to Sociology (1 Semester)	Contemporary Issues (1 Semester)	IB Psychology Standard Level 1 & 2 (4 Semesters)
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MATH

PATHWAY	7TH	8TH	9TH	10TH	11TH	12TH
International Baccalaureate (IB)	Honors Algebra I	Geometry	Honors Algebra II	Honors PreCalculus	IB Mathematics Higher Level 1	IB Mathematics Higher Level 2
IB / AP	X	Honors Algebra I	Honors Geometry	Honors Algebra II	IB Mathematics Standard Level 1 or Honors PreCalculus	IB Mathematics Standard Level 2 or AP Calculus AB
Honors A	X	X	Honors Algebra I	Honors Geometry	IB Math Studies Standard Level 1	IB Math Studies Standard Level 2
Honors B	X	X	Honors Algebra I	Honors Geometry	Honors Algebra II	Honors PreCalculus or AP Statistics
Traditional	X	X	Algebra I	Geometry	Algebra II	PreCalculus or Statistics or College Algebra
Traditional	X	X	Algebra I and Plus Math	Geometry and Plus Math	Pre-Algebra II and Plus Math	Algebra II and Plus Math

SCIENCE

PATHWAY	9TH	10TH	11TH	12TH
International Baccalaureate (IB)	STEM Honors Physical Science or Honors Physical Science	Honors Biology and Honors Chemistry	IB Biology or IB Physics <i>In addition to AP Chemistry</i>	IB Biology 2 or IB Physics 2 <i>In addition to Anatomy & Physiology</i>
Advanced Placement (AP)	STEM Honors Physical Science or Honors Physical Science	Honors Biology and Honors Chemistry	AP Biology and Anatomy & Physiology	AP Chemistry and Honors Physics
Honors	STEM Honors Physical Science or Honors Physical Science	Honors Biology	Honors Chemistry	Honors Physics or Anatomy & Physiology
Traditional	Physical Science	Biology	Science Elective <i>Required</i>	Science Elective (if not taken in Junior year)

SCIENCE ELECTIVES

Life Science (1 Semester)	Chemistry (All Year)	Environmental Science (All Year)	Physics (All Year)	Anatomy & Physiology (All Year)	Physical Geology (All Year)
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WORLD LANGUAGES

PATHWAY	8TH	9TH	10TH	11TH	12TH
IB French / Spanish	Level I	Honors Level II	Honors Level III	IB Language B HL 1	IB Language B HL 2
IB French / Spanish	X	Level I	Honors Level II	IB Language B SL 1	IB Language B SL 1
Honors French, Spanish or Chinese	Level I	Level II or Honors Level II	Honors Level III	Honors Level IV (French/ Chinese) or AP (Spanish)	AP French
Traditional French, Spanish or Chinese	X	French I, Spanish I or Chinese I	French II, Spanish II or Chinese II	X	X

GlenOak High School

2023-2024 Course Directions

Student Name:

Grade:

Online Requests

1. Login to Home Access Center
 - a. Username:
 - b. Password:
2. Click on **CLASSES**



3. Click the tab called **REQUESTS**



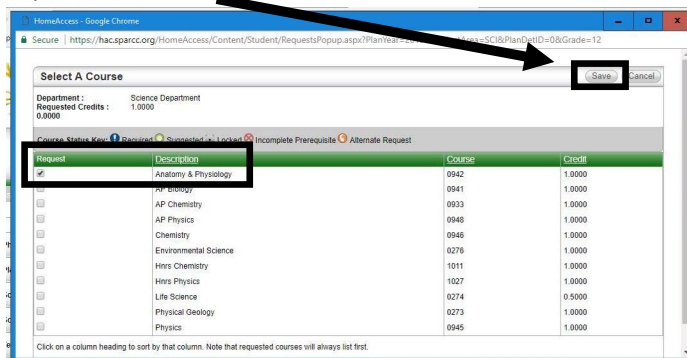
4. The Course Request Banner should show next school year and grade.



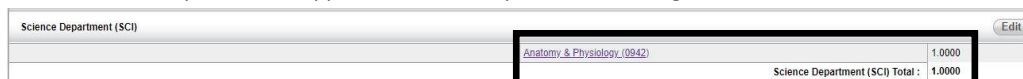
5. Locate the appropriate department – Click **Edit**



6. **Select a Course** window will appear. Click in the checkbox in front of the course you want to request. Click **SAVE**.



7. The course requested will appear under the department heading.



8. Repeat Steps # 5-7 for each department.
9. To remove/change a request – repeat steps #5-7 – removed checkmark – select a new course click SAVE.
10. When you are done **logoff** in the upper right hand corner.



Core Courses- required

English I - This course covers various genres of literature (short story, novel, epic, drama) as well as a required research paper, independent reading assignments, literary techniques, critical thinking, vocabulary, grammar, presentations, standardized test taking, and the Ohio Department of Education's state standards. A comprehensive common assessment will be given at the end of each quarter.

Honors English I - This course covers various genres of literature (short story, novel, epic, drama) as well as a required research paper, independent reading assignments, literary techniques, critical thinking, vocabulary, grammar, presentations, standardized test taking, and the Ohio Department of Education's state standards. A comprehensive common assessment will be given at the end of each quarter.

In addition to the above description, honors students read supplemental literature in all units. They will also read and study supplemental novels both first and second semester. Overall, they are held to a higher standard in writing and analytical processes, work more independently, and are expected to complete homework regularly.

Physical Science (fee) - All 9th grade students are enrolled in the Physical Science course which links physical science and earth science concepts through a hands-on inquiry-based approach. Students will gain an understanding of physical systems and the concepts and principles that describe and predict physical interactions and events in the natural world. Students examine these principles through activities, projects and research related to real-world applications.

Honors Physical Science (fee) - Same description as standard Physical Science, but with a focus on reading, writing and advanced science investigation to prepare students for future Advanced Placement classes.

World History - This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

Honors World History - Same description as standard World History, but with a focus on reading and writing to prepare students for future Advanced Placement classes.

STEM (fee) - Required if signing up for the STEM community.

Math Courses - required

Algebra I - In Algebra, students will be using skills acquired from previous math classes as well as standards from the Ohio Department of Education to set up equations by applying problem-solving skills to find the solution of real-world problems. They will be studying and exploring the following topics: solving equations with one or more variables, and with variables on both sides; inequalities; functions: both linear and nonlinear; systems of equations; exponent rules; and multiplying and factoring polynomials. This is a year-long course that is worth one math credit toward the required four for graduation.

Honors Algebra I - In Honors Algebra 1, students will be taught at an accelerated pace, requiring students to apply content knowledge and problem-solving skills to complete extensive independent work. Previous math content will be utilized in order to apply problem-solving skills to find the solution to real-world problems. They will be studying and exploring the following topics: solving equations with one or more variables, and with variables on both sides; inequalities; functions: both linear and nonlinear; systems of equations; exponent rules; and multiplying and factoring polynomials. This is a year-long course that is worth one math credit toward the required four for graduation.

Honors Geometry - This course will be taught at an accelerated pace, requiring students to apply content knowledge and skills to complete extensive independent work. Students will be studying the following topics: points, lines, planes, geometric reasoning, circles, triangles, angle relationships in triangles and other polygons, similarity, right triangle trigonometry, congruence, transformations, and polygons.

Honors Algebra II - This course will be offered as an advanced/accelerated Algebra II course with emphasis on covering more topics in depth than traditional Algebra II and at a faster pace to prepare for Honors Pre-Calculus or Pre-Calculus. The course will include linear functions, quadratic functions, polynomial functions, exponential and logarithmic functions, rational and radical functions, linear systems, matrices, trigonometry, sequence and series, conics, and probability. Students should expect assignments on a daily basis and understand that grades will be based on a limited number of test scores. The demanding nature of this course will represent more of a college-grading plan which will require proper budgeting of time in class and out of class.

Communication Courses - elective

Career and Life Planning - Career and Life Planning is a survey course about life after high school and career planning. Reading aloud, participation, and oral presentations are required.

Creative Writing - This course is designed for students who enjoy writing poetry and narratives. Students will spend the semester exploring the structure of stories, studying and writing a character analysis, exploring tips to write descriptively, writing short stories, studying tone of poetry, word choice in poetry and techniques for writing poetry. This is a writing intensive class. Students will write almost every day.

Journalistic Writing - This course prepares students for careers in media - newspapers, magazines, and writing for news websites. The course presents news gathering, researching, and interviewing skills as a means to stimulate and structure student writing into the most logical and readable forms of news writing, feature writing, sports writing, and commentary. Students will also examine law and ethics that pertain to the student press. An understanding of computerized page design and desktop publishing is also gained. Students who take this course should be interested in writing and interviewing others about the community around them.

Speech - Is a fundamental course in public speaking and communication. Theory and organization in speech writing will be stressed as well as effective presentation skills of basic speech types. An emphasis is placed on public speaking. Students will participate in daily oral exercises as well as weekly presentations of formal speech formats within the communication process.

Science - elective

Life Science - This course is designed to provide fundamental background information for those students interested in a life science career. The information covered in this course will prepare students for future courses and career pathways at GlenOak High School (Anatomy and Physiology, Biology, Nursing Program Pathway & Health Tech Pathway). This course gives students the ability to exercise their creativity and at the same time take advantage of various forms of available technology (on-line projects / virtual lab activities, internet research, multimedia presentations, etc.) to apply learned concepts. The course will conclude with a dissection of a fetal pig to culminate information learned throughout the semester.

World Languages- elective

American Sign Language I - This is an introductory course designed for students with little or no previous study of ASL. This course teaches basic language patterns, vocabulary and cultural aspects of the target language. Students practice daily to improve production and fluency in the target language; engage with technology for formative and summative assessments, as well as complete traditional (paper/pencil) activities in class. Student progress is monitored over the modalities of receptive and expressive language. Homework assignments are an integral part of this course and active participation is required.

American Sign Language II - This is a course designed for students who successfully completed American Sign Language I. The course builds upon language patterns, vocabulary and cultural aspects of the target language while continuing to build fluency. It emphasizes signing, developing receptive skills and comprehension. This course utilizes technology to help develop the modalities of receptive and expressive language and active participation is a requirement.

French I - This is an introductory course designed for students with little or no previous study in French. The course is devoted to the acquisition of speaking, reading, writing and listening comprehension skills. Culture is an integral part of the course. In addition to written tests and quizzes, students may also be assessed by means of oral activities. Homework assignments are an integral part of this course and active participation is required.

French II - French II is a continuation of the skills learned in French I. Students expand their knowledge of vocabulary and grammar with an emphasis on development and refinement of language skills in the areas of speaking, reading, writing and listening comprehension with an increased emphasis on grammatical structures and the culture of the French people and the arts. In addition to written tests and quizzes, students may also be assessed by means of oral activities. Homework assignments are an integral part of this course and active participation is required.

Honors French II - Honors French II is a continuation of the skills learned in French I. Students expand their knowledge of vocabulary and grammar with an emphasis on development and refinement of language skills in the areas of speaking, reading, writing and listening comprehension with an increased emphasis on grammatical structures and the culture of the French people and the arts. In addition to written tests and quizzes, students may also be assessed by means of oral activities. Homework assignments are an integral part of this course and active participation is required. An increased emphasis will be placed on speaking, reading and writing in the modes of communication that lead to IB and AP French courses.

Spanish I - This is an introductory course designed for students with little or no previous study of Spanish. This course teaches basic language patterns, vocabulary and cultural aspects of the target language. Students practice daily to improve pronunciation and fluency in the target language, engage with technology for formative and summative assessments, as well as complete traditional (paper/pencil) activities in class. Students' progress is monitored over all modalities: listening, speaking, reading and writing. Homework assignments are an integral part of this course and active participation is required.

Spanish II - Spanish II is a course for students who successfully completed a full-year Spanish I course but do not wish to pursue language study past level II or III. Students expand their knowledge of vocabulary and grammar, while placing emphasis on the development and refinement of language skills in the areas of speaking, reading, writing and listening comprehension and the culture of the Spanish-speaking people. Homework assignments are an integral part of this course and active participation is required.

Honors Spanish II - Honors Spanish II is a course for students who successfully completed a full-year Spanish I course and wish to pursue language study to level III and beyond. Students expand their knowledge of vocabulary and grammar. The emphasis of the course is on development and refinement of language skills in the areas of speaking, reading, writing and listening comprehension and on the culture of the Spanish-speaking people. Students practice daily to improve pronunciation and fluency in the target language. Homework assignments are an integral part of this course and active participation is required. An increased emphasis will be placed on speaking, reading, and writing in the modes of communication that lead to AP Spanish IV.

Arts- elective

Art Survey (fee) - A semester course suited for any grade level or experience level. This course covers the elements of art and a variety of drawing, painting, mixed media, and printmaking media. It includes both large scale art product assignments and smaller scale sketchbook/formative assignments.

Art Survey II (fee) - This semester course is as an extension of Art Survey I, designed for students who desire to further their art skill. Students will be adding to and building on their knowledge of the Elements of Art and applying them to the Principles of design using 2D media including drawing, painting, printmaking, and mixed media.

Band (fees) - Band - Marching (Sem. 1)/Concert Band & Symphonic Winds (Sem. 2) is a full year course that includes Marching and Concert band opportunities. Students participating in band begin marching band preparation in July for performances beginning in August and ending in October. Students must audition for concert band placement in October and assigned to either the Concert Band or Symphonic Winds for Semester 2. In addition to rehearsals and performances during the school day, students will also have multiple rehearsals and performances after school.

Ceramics I - This course is a study in hand-built and wheel-thrown pottery. Students will experience sequential learning that encompasses basic hand-building techniques, wheel-throwing techniques, glazes, firing processes, art criticism, aesthetics, art history, and production.

Ceramics II - Ceramics II students will refine and build upon clay techniques and historical knowledge learning from Ceramics I. Students will explore a wide variety of materials and techniques. They will learn advanced texturing and decorating techniques such as slip trailing, stamping, carving and engraving, embellishing, and the use of slump molds.

Concert Band - Band is a full year course that includes marching and concert band opportunities. Students participating in band begin marching band preparation in July for performances beginning in August and ending in October. Students must audition for concert band placement in October. In addition to rehearsals and performances during the school day, students will also have multiple rehearsals and performances after school. Emphasis is placed on developing fundamental musicianship and technique through performance standards over a four-year enrollment period.

Dance (fee) - This is a full year course that is designed for students with some formal dance experience. This class focuses on the study of ballet, tap and jazz. Classes also include the study of dance history, terminology, nutrition and fitness.

Drama I - This is the beginning level course designed for students who demonstrate an interest in drama. Drama I takes a year long journey through the history of theater focusing on voice for stage, stage movement and acting for the theater arts. Students will learn the main facets of the stage and apply terminology used in the theater arts industry. This course will require students to attend and review two school performances. Lastly, those enrolled will have multiple performance opportunities throughout the school year.

Enriched Art (fee) - This course is designed for students genuinely interested in Visual Arts and plan to pursue an advanced level of art-making. Successful students in this course have strong visual and creative thinking skills. Students from the middle school immersion program are great candidates for this course. This course explores the major 2D mediums and compositional strategies of design.

Jazz I - Jazz I is an instrumental ensemble comprised of roughly 20 instrumentalists performing on Saxophone, Trombone, Trumpet, Piano, Guitar, Bass, and Drum Set. Students will focus on performing jazz literature written for the traditional jazz "big band" as well as individual jazz improvisation. These are performing groups, therefore, there are extra rehearsals and performances after school. Students not in high school band need teacher permission to enroll.

Mixed Choir (fee) - This entry-level choral group will provide students an opportunity for mixed voices to sing a variety of choral music of moderate difficulty. Emphasis is placed on developing vocal techniques, literacy skills, rehearsal and performance etiquette and musical talents of each individual while working as a choir. Members participate in several concerts during the school year including the traditional May Show. Attendance at additional after school rehearsals and performances is required.

Notables - This is a class and performing ensemble that is comprised of 16 freshmen and sophomore auditioned singers. Auditions for Notables are held in the spring of the previous school year. Students selected to be in this group must also be a member of a large GOHS choral ensemble (ex: Mixed Choir, Concert Choir, etc.). Jazz literature and jazz vocal techniques are the focus of this course along with improvisation skills, microphone techniques and solo and ensemble singing. As a performance ensemble, there will be after school rehearsal requirements throughout the school year. The Notables perform at all GOHS Choral Department concerts as well as for school, local and community events. In addition, they travel to participate in vocal jazz festivals in the midwest. Thus, there are uniform and travel costs for which students are responsible.

Sculpting I (fee) - This semester course is as an extension of Art Survey I, designed for students who desire to further their art skill. Students will be adding to and building on their knowledge of the Elements of Art and applying them to the Principles of design using 2D media including drawing, painting, printmaking, and mixed media.

Sculpting II (fee) - A semester course designed as an extension of Sculpting I. Students will be building on the knowledge and skills gained in Sculpting I, using subtractive sculpture in various media, and creating artwork on a more independent level.

String Ensemble (fee) - is an instrumental performance group with an emphasis placed on individual and small group work. Students must play violin, viola, cello or string bass. The group has regular rehearsals during school and performs at designated times throughout the school year. Students are expected to participate in after-school rehearsals and performances. Students wishing to join this ensemble with little or no prior musical background may do so, but they must meet with the directors for a brief evaluation. They must take private lessons through a director-approved instructor.

Business - elective

Business Application and Economics (High School of Business) - Students will develop fundamental knowledge and skills in business administration by examining business activities, business processes and forms of business ownership. Students will acquire an understanding of economic principles such as supply and demand and division of labor and competition. They will identify current trends, issues and conditions impacting business and determine the impact of the global environment on business operations. Innovation, technology, leadership and communications will also be addressed.

Career Tech Foundation - elective

Foundation of Construction and Engineering - This is a semester class broken into two 9 week sessions with hands on projects that help to introduce both career fields to students.

Introduction to Education/Coaching/Foundations of Education and Training - In this first course in the career field, students will examine the goals of education and training as well as environments in which education and training are delivered. They will identify learners' and stakeholders' roles, rights and responsibilities in educational systems, assess legal and ethical issues related to education, and determine careers of interest in education and training. Employability skills and state requirements for becoming an educator will also be addressed.

Introduction to Health Fields/ Health Science and Technology - This first course in the career field provides students with an overview of the opportunities available in the healthcare industry. Students will learn fundamental skills in effective and safe patient care that can be applied across a person's lifespan. They will also be introduced to exercise science and sports medicine, the field of biomedical research and the importance of managing health information.

Introduction to Horticulture/Floral Design and Marketing - Students will use principles and elements of design to create various types and styles of floral arrangements with natural and artificial plants and plant products. Topics will include identification of ornamental plants and cut flowers, use of design, materials, and storage and handling application. Students will develop successful business, communication, marketing and sales strategies for use in the floral industry.

Introduction to Photo/Media Arts Primer - In this first course of the Media Arts pathway, students will learn the basics of how to convey messages through journalism, commercial advertising and marketing. They will review the accuracy and impact of words and visuals used in news, advertisements and commercials. They will learn essential terminology and basic tools for delivering messages and will understand the content length, deadlines and responsibilities of various delivery channels.

Introduction to Theater Arts/Performing Arts Primer - In this first course for the Performing Arts pathway, students will examine how music, dance and theatre disciplines connect to create a production. They will compare and contrast different genres, social contexts and cultural aspects of dance, music and theatre from early Greece to present day. They will learn the role of stagecraft, including new and emerging technology.

Introduction to Video Production - Students will learn skills to support and create interactive and engaging components for web and standalone interactive applications. Using commercial and open source programs and applications, students will master web interactivity with advanced techniques.

Music Production Primer - This course is available to all high school students with an interest in better understanding music for the purpose of creating their own. Music is experienced through historical, theoretical, aesthetic, and performance lenses. The course will introduce digital technologies such as Digital Audio Workstations (DAWs), Recording Interfaces, Keyboard Controllers, MIDI, and more. This course can be taken as an elective, however it also serves as a required course for Career Tech Music Production.

Intro to Animation & Graphic Design - Students will learn animation and graphic techniques to plan the production of an animation project. This includes storyboarding, app designs, and gaming. Students will learn software used for creating and editing digital graphics for professional quality media use.

Theatre Arts I - Introduction to Theater- Students journey through the history of theater focusing on voice for the stage, state movement, and acting for the theater arts. Students will learn the many facets of the stage and apply terminology used in the theater arts industry.

Physical Education/Health - required

Fitness Walking - The purpose of this course is to facilitate the development and maintenance of physical fitness by using fitness walking as the activity and to assist students in setting and achieving personal goals. Successful students in this course possess the willingness to set and achieve personal goals by using fitness walking as the activity.

Health (online) - Good health is both mental and physical. Making good decisions starts with knowing the facts, understanding the consequences, and having the confidence to choose well. A series of signposts in this online course take students through the material, providing information, direction, and a little encouragement. Students learn to use important tools for communicating feelings and opinions. Other tools provide a foundation for becoming a savvy consumer in a world of advertising, credit cards, and focusing on earth-friendly practices that will help the environment. Successful students manage time well and work independently to complete academic tasks.

Physical Education - This is a semester course that will emphasize the benefits of total fitness and a wellness lifestyle that includes regular physical activity. Instruction will include activities that involve both team and individual sports. There will also be instruction on how to maintain a healthy lifestyle.

Physical Education (online) - In this Personal Fitness course, students are required to participate in weekly cardiovascular, flexibility and strength and endurance activities. Students who are unable to participate in such physical exercises will be unable to complete the requirements of this Personal Fitness course.

Plyometrics and Speed Development - Plyometric exercise bridges the gap between strength and speed. This course will be valuable to any student wanting to improve his or her athletic performance. This course will serve as a transition from strength training to power training.

Team and Individual Sports - This course will emphasize the benefits of a total fitness and wellness lifestyle. This semester course will provide instruction in a variety of team and individual sports, cardiovascular and fitness activities.

Weight Training for Girls - This course is designed for all students interested in developing and improving areas of physical fitness, physique, and muscle tone. The students will learn proper techniques of weight training as well as a variety of exercise regimens that will improve overall physical strength. Students should be driven and self-motivated to improve their levels of strength and overall fitness. Students should be in good physical health and be willing to train at a high level.

Professional Leadership- elective

Professional Leadership - This leadership course is designed with the purpose of developing leadership skills in our students that will have a lifelong impact. We will cover topics that will help mold students into positive decision-makers that will help them become productive citizens and leaders in our society.

Our Leadership Course is broken into two parts. The first part is in the classroom in which students will study and learn the 15 essential skills that will prepare them for life beyond high school while incorporating character development. The second part of this Leadership Course is the practical part in which students will demonstrate their ability to use the essential skills in our community. This aspect of the course will involve a mentor program, community service and evaluations in order to earn one of the two seals toward a high school diploma.

Financial Literacy - required

Financial Literacy - This required course for incoming freshmen prepares students to understand financial literacy concepts and helps them to become savvy consumers who can avoid scams, prepares students to make sound financial decisions, provides an overview of different types of insurance and how they protect individuals, explains how to create budgets, plan for unexpected expenses and provides an introduction to investing. This course will also be available as an independent study course online.

GlenOak High School

Honors, AP, IB, and CCP Course Information

2023-2024 School Year

Why should students take honors courses?

Honors courses are excellent for students who desire a pathway of study that can lead to a competitive 4-year college/university. Any student who plans to enroll in any International Baccalaureate (IB), Advanced Placement (AP) or CCP course later in high school (mostly during 11th and 12th grade) should consider enrollment in honors courses as a freshman and sophomore.

Honors courses available at GlenOak High School

English I	Geometry	Drama III & IV
World History	Biology	Enriched Art III
Physical Science	Chemistry	Chorale (Jr/Sr)
English II	Physics	Drifters
News Staff	French II & III	Symphonic Winds (Jr/Sr)
Publication Arts	Spanish II & III	Marching Band (Jr/Sr)
Algebra I	ALS III	
Algebra II	Dance III & IV	

International Baccalaureate (IB)

Courses available at GlenOak High School at the Higher and Standard Levels for grades 11 and 12:

English A Language and Literature	French B	Spanish B
Global Politics	Psychology	Biology
Physics	Mathematics: Analysis and approaches	Mathematics: Applications and interpretations
Music	Visual Arts	Creativity, Activity, Service (CAS)
Extended Essay (EE)	Theory of Knowledge (TOK)	

Advanced Placement (AP) courses available at GlenOak High School

English III Language & Comp	Chemistry	World History
English IV Literature & Comp	Physics 1	Spanish Language and Culture
Calculus AB	US History	Studio Art
Statistics	Psychology	
Biology	U.S. Gov and Politics	

CCP courses available at GlenOak High School

College Composition I (Stark State ENG124)	British Lit Med to 1785 (Stark State ENG233)
Medical Terminology (Stark State BIO125)	Intro to Early Childhood Education (Stark State EDU 121)
Emerg Med Tech (Stark State EMS121)	Firefighter 1 & 2 (Stark State FST228)
Intro to the Teaching Profession (Stark State EDU 130)	Community and Family Based Programs (Stark State EDU 223)
The Exceptional Child (Stark State EDU 225)	Intro to Fine Art Photo (Kent Stark ARTS 2410)
Intro to Nursing Prof (Malone Nurs 112)	

How are honors courses different from general education courses?

While honors courses may include some additional content compared to general courses, they typically teach the same content and standards. Course content is often studied at a deeper and more rigorous level. As a result, students will learn the same concepts but will apply them at a higher level. This will help to prepare a student for success with AP curriculum, CCP courses, and the ACT test. To access the ACT College Readiness Standards go online to <http://www.act.org/standard/> and click on the link on the right side titled, "College Readiness Standards."

How are AP courses different from other courses?

Advanced Placement (AP) courses are college-level courses created and assessed by the College Board and taught at GlenOak High School by high school teachers. Students learn and demonstrate knowledge of college course standards for 3, 6, or 9 hour courses (depending upon the AP course) in one high school year. Students are assessed throughout the course based upon the AP course requirements; students may take the corresponding AP exam in May for an additional cost. Many universities accept AP passing scores of 3, 4, or 5, out of 5 for college credit for an equivalent college course. Competitive universities will look for students to have successful AP learning experiences. Students can expect the rigor, pace, expectations, and homework to be much more challenging in an AP course compared to a general high school course.

How are College Credit Plus (CCP) courses different?

College Credit Plus (CCP) is Ohio's dual enrollment program which provides an opportunity for students who are college-ready to earn transcribed college credit while in grades 7-12. CCP classes are sometimes taught on the GlenOak High School campus by adjunct faculty; however, some students choose to take classes on a college campus. All admissions standards, grading policies, textbooks, deadlines, and regulations for taking a CCP course are governed by individual university policies. Students earn high school credit as well as college credit for the successful completion of the CCP course.

How are International Baccalaureate (IB) courses different?

International Baccalaureate (IB) Diploma Programme (DP) courses develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help create a better more peaceful world. Students desiring the most challenging college preparatory program respected by all universities will choose to be a full Diploma Programme. Alternately students are able to take individual IB courses during grades 11 and 12. For more information please visit www.ibo.org.



State Diploma with Honors

The requirements listed below have been adopted for the Diploma with Honors by the State Board of Education. Students must fulfill all but one of the following criteria to earn a Diploma with Honors.

SUBJECT	COLLEGE PREP CURRICULUM	CAREER-TECH CURRICULUM
English	4 credits	4 credits
Math	4 credits - including Algebra I, Geometry, and Algebra II	4 credits - including Algebra I, Geometry, and Algebra II
Science	4 credits - including physics and chemistry	4 credits - including 2 of advanced sciences
Social Studies	4 credits	4 credits
Foreign Language	3 units (must include no less than 2 units for each language earned) i.e., 3 units of one language OR 2 units each of 2 languages.	N/A
Fine Arts	1 credit	N/A
Electives	N/A	4 credits of Career Tech minimum and achieve proficiency benchmark on Career Tech Competency Assessment or equivalent.
GPA	3.5 on a 4.00 scale	3.5 on a 4.00 scale
ACT/SAT	27 ACT/1210 SAT	27 ACT/1210 SAT

ARTS CURRICULUM	
Math	4 units
Science	3 units, including 1 unit of advanced science
Social Studies	3 units
World Languages	3 units of one world language, or no less than 2 units of each of two world languages studied
Fine Arts	4 units
Electives	2 units with a focus in fine arts
GPA	3.5 on a 4.0 scale
ACT/SAT	ACT: 27 or higher/SAT: 1280 or higher
Field Experience	Complete a field experience and document the experience in a portfolio specific to the student's area of focus
Portfolio	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus

INTERNATIONAL BACCALAUREATE CURRICULUM	
Math	4 units
Science	4 units, including biology, chemistry, and at least 1 additional advanced science
Social Studies	4 units
World Languages	4 units, with at least 2 units of each of two world languages vstudied
Fine Arts	1 unit
GPA	3.5 on a 4.0 scale
ACT/SAT	ACT: 27 or higher/SAT: 1280 or higher
Field Experience	Complete a field experience and document the experience in a portfolio specific to the student's area of focus
Portfolio	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus
Portfolio	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus

STEM CURRICULUM	
Math	5 units
Science	5 units, including 2 units of advanced science
Social Studies	3 units
World Languages	3 units of one world language, or no less than 2 units of each of two world languages studied
Fine Arts	1 unit
Electives	2 units with a focus in STEM
GPA	3.5 on a 4.0 scale
ACT/SAT	ACT: 27 or higher/SAT: 1280 or higher
Field Experience	Complete a field experience and document the experience in a portfolio specific to the student's area of focus
Portfolio	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus

SOCIAL SCIENCE AND CIVIC ENGAGEMENT CURRICULUM	
Math	4 units
Science	3 units, including 1 unit of advanced science
Social Studies	5 units
World Languages	3 units of one world language, or no less than 2 units of each of two world languages studied
Fine Arts	1 unit
Electives	3 units with a focus in social sciences and/or civics
GPA	3.5 on a 4.0 scale
ACT/SAT	ACT: 27 or higher/SAT: 1280 or higher
Field Experience	Complete a field experience and document the experience in a portfolio specific to the student's area of focus
Portfolio	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus

GlenOak High School Athletics

Sport	Season	Head Coach	E-mail Address
Baseball	Spring	Mr. Ray Frisbee	frisbeer@plainlocal.org
Basketball- Boys	Winter	Mr. Rick Hairston	hairstonr@plainlocal.org
Basketball- Girls	Winter	Mr. Paul Wackerly	coachwackerly@me.com
Bowling- Boys & Girls	Winter	Mr. Dirk Hartman	diggler024@yahoo.com
Cheer	Fall & Winter	Mrs. Alyssa West	alyssaleann09@gmail.com
Cross Country- Boys	Fall	Mr. Bryan Krosse	krosseb@plainlocal.org
Cross Country- Girls	Fall	Mr. Scott Ferrell	ferrells@plainlocal.org
Football	Fall	Mr. Scott Garcia	garcias@plainlocal.org
Golf- Boys & Girls	Fall	Mr. Scott McCahan	mccahans@plainlocal.org
Gymnastics	Winter	Mrs. Alyssa West	alyssaleann09@gmail.com
Lacrosse- Boys	Spring	Mr. Shane Hawthorne	shanehawthorne@hotmail.com
Lacrosse- Girls	Spring	Mr. Michael Soyars	soyarsm@plainlocal.org
Soccer- Boys	Fall	Mr. Noah Dockus	dockusd@plainlocal.org
Soccer- Girls	Fall	Mr. Brent Walker	walker@plainlocal.org
Softball	Spring	Ms. Lauren Bausch	bauschl@plainlocal.org
Swimming- Boys & Girls	Winter	Mr. Zach Hawkins	hawkinsz@plainlocal.org
Tennis- Girls	Fall	Mr. Chris Porter	porterc@plainlocal.org
Tennis- Boys	Spring	Mr. Chris Porter	porterc@plainlocal.org
Track- Boys & Girls	Spring	Mr. Scott Ferrell	ferrells@plainlocal.org
Volleyball	Fall	Sydney Laney	laneys@plainlocal.org
Wrestling	Winter	Mr. Michael Hynd	hyndm@plainlocal.org

Athletic Eligibility

1. All high school students **MUST** be enrolled in and earn passing grades of **five one-credit courses** (or the equivalent) each and every grading period (each 9-weeks) to have continuing eligibility.
2. Physical Education courses are not full credit courses. Do not count these courses as part of your five full credit courses.

GlenOak High School

Student Groups, Clubs & Organizations

To join any of the groups at GlenOak, you should contact the appropriate advisor. In most cases, P. A. announcements are made or signs are posted regarding when the group is being organized. To be eligible for membership in any group, students must maintain the requirements of the group and the "Activity Code of Conduct".

ACADEMIC CHALLENGE TEAM

Our team competes against other schools and team members test their knowledge in such areas as History, Literature, Fine Arts, Mathematics and the Sciences. If you enjoy testing your knowledge and ability to recall information, or if you enjoy watching the popular "Jeopardy!" game show, you will find this activity most inviting.

ACADEMIC LETTER

Students pursuing and obtaining an Academic Letter must maintain 3.0 GPA or higher at the end of the first semester and end of the third nine weeks, have zero unexcused absences each nine weeks (this excludes school related absences), no discipline referrals, and 30 hours of community service. Community service hours may be earned beginning in the 4th quarter of their 8th grade year, through the summer and during the first three quarters the 9th grade year. The fourth nine weeks we will celebrate the students' successful accomplishment of obtaining the Academic Letter.

CLASS OFFICERS

Each class elects officers (president, vice president, secretary and communications officer) to represent their class. Sophomore, Junior and Senior officers are elected in the spring while Freshmen class officers are elected in the fall. Class officers also serve on the Executive Committee of Student Council.

DAZZLING DANCERS

A majorette dance squad for students that infuses high-energy movements from jazz, modern, and hip-hop dance styles into their routines. Students who love to dance and are committed to developing leadership skills, strengthening peer-to-peer and peer-to-adult relationships, and are committed to working hard in the classroom should try out! An Informational meeting will be held in April for students entering grades 10-12 with tryouts being held in May.

DRAMA CLUB

Drama education builds self-confidence, sparks creativity and boosts academic achievement. The Drama Club at GOHS is here to build on all of these skills. Monthly meetings consist of exploring these concepts through drama games and activities, professional theater workshops and in-depth exploration of character development, technical design and directing. Students will be given the opportunity to volunteer with local community theaters and to attend local and professional performances. Any student may join the fun!

INTERNATIONAL THESPIAN SOCIETY

The International Thespian Society [ITS] is the Educational Theater Association's student honorary organization. ITS recognizes the achievements of high school theater students. Since 1929, EdTA has inducted more than 2 million Thespians into ITS. That number continues to grow, with more than 36,000 students from around the country being inducted each year. Students may earn points through their work in theater throughout the year. In the spring, applications will be available to any student wishing to apply for membership. If all membership criteria are met, new members will be honored at an induction ceremony held at the end of the school year.

KEY CLUB

The purpose of Key Club is service to others and leadership development of its members. The Belden Village Kiwanis Club sponsors this group. As a chapter member of Key Club International, members strive to work and coordinate with them, as well as, sponsor local community projects and activities. The membership drive for Key Club is held in the early weeks of September of the current school year.

MUSICAL PRODUCTION

GlenOak High School Musical Theater Productions Department produces a school-wide musical each year. Any student grades 9-12 may try out for roles and various crews. Auditions will be announced over the P.A.

NATIONAL HONOR SOCIETY

National Honor Society [NHS] recognizes students who create enthusiasm for scholarship, serve others in the community, promote worthy leadership, and demonstrate character. Juniors and seniors who have a 3.67 GPA are eligible for National Honor Society. Once eligible, students must complete an application packet for NHS. Members of the Faculty Council will then evaluate each applicant's application based on the four areas of character, scholarship, leadership, and service. Once selected as a member of NHS, students are required to complete 45 hours of community service to receive their honor cord for graduation.

O.M.U.N

The Ohio Model United Nations [O.M.U.N.] club allows students the opportunity to role play the United Nations and learn about its role as the world's largest peacekeeping and humanitarian organization. Throughout the fall months, students work in groups to study current conditions and problems of pre-assigned countries. In December, students present their resolution and compete in a statewide summit in Columbus amongst students from all across Ohio, where they write, present and debate issues affecting the nations and peoples of the world. Selection to OMUN is based on a competitive application in September.

SCIENCE OLYMPIAD

Science Olympiad is a team competition, which tests knowledge of various science topics and engineering ability. Students compete in 23 main events, which fall under three main categories: Science Concepts and Knowledge, Science Processes and Thinking Skills, and Science Application and Technology. They are knowledge-based, hands-on or engineering-based. GlenOak competes each year at the Akron Regional Olympiad in early March and if the team qualifies, at the State Olympiad in late April.

SOURCES OF STRENGTH

Sources of Strength is a strength-based, peer-led prevention program that offers the opportunity to spread messages of hope, help, and strength throughout the GlenOak community. Peer leaders must be recommended by school staff to represent the social and cultural backgrounds of the GlenOak student body.

SPEECH & DEBATE TEAM

Dedicated to the development and promotion of oral communication through interscholastic competition in debate, oratory and public speaking at the high school level. GlenOak High School offers competition in Lincoln/Douglas Debate, Public Forum Debate and Congressional Debate. Speech events include United States and International Extempore Speaking; Original Oratory; Oratorical, Humorous, Dramatic and Duo Interpretation, and Prose & Poetry Reading. Through competition, members of the Speech & Debate teams have the opportunity to win the Varsity Letter and to earn membership in the National Forensic League, the nation's largest high school honorary society. Speech & Debate enhances and refines communication skill sets and provides the opportunity to increase social awareness and to stimulate critical and analytical thinking. Through oral communication, completion and motivation, GlenOak Speech & Debate "Gives Youth a Voice!"

SPIRIT CLUB

Promotes school spirit by helping to plan pep sessions, creating locker and hall spirit signs for all competitions, organizing spirit week and other spirit activities. The membership drive for Spirit Club is held in the fall for the current school year.

STUDENT COUNCIL

Student Council members develop leadership skills through school and community involvement. The Student Council serves as a liaison between the student body and school administration while helping to provide a school environment that reflects the wants and needs of the student body. Student Council organizes fundraiser, community outreach programs and school dances. All grade levels are represented by five elected officers, class officers and class representatives. All students are welcome. The membership drive for Student Council representatives is held in the fall for the current school year.

TEEN COURT

Sponsored by the Stark County Courts, Teen Court participants work closely with attorneys, judges and probation officers to hear real juvenile cases in which members act as prosecuting and defense attorneys, bailiff and jury members. Students will hear four cases one evening per week at the Stark County Family Court located in downtown Canton. Twenty-five students are selected for a fall session and 25 students for the spring session. Selection for both sessions is by competitive application in September of each year.

WORLD LANGUAGE CLUB

Students currently enrolled in a world language class or students who have completed two years of a language may become members of the World Language Club. Objectives of the World Language Club include: fostering an interest in and appreciation of the culture, foods, travel, holidays, and traditions related to the language.

GLENOAK HIGH SCHOOL

PATHWAYS TO GRADUATION

CLASS OF 2023 AND BEYOND



STEP ONE: COURSE COMPLETION

- ☐ 4 CREDITS OF ENGLISH
- ☐ 4 CREDITS OF MATH
- ☐ 3 CREDITS OF SCIENCE
- ☐ 3 CREDITS OF SOCIAL STUDIES
- ☐ 1 CREDIT OF HEALTH & PHYSICAL EDUCATION
- ☐ 1 CREDIT OF FINE ARTS
- ☐ 6 CREDITS OF ELECTIVES (22 CREDITS)

STEP TWO: DEMONSTRATE COMPETENCY

THROUGH ONE OF THE FOLLOWING OPTIONS:

- ☐ **EARN A COMPETENCY SCORE**
 - EARN A PASSING SCORE (684+) ON OHIO'S HIGH SCHOOL ALGEBRA I & ENGLISH II TESTS. STUDENTS WHO DO NOT PASS THE TEST WILL BE OFFERED ADDITIONAL SUPPORT & MUST RETAKE THE TEST AT LEAST ONCE.
- ☐ **COLLEGE CREDIT PLUS**
 - EARN CREDIT FOR ONE COLLEGE-LEVEL MATH AND/OR COLLEGE-LEVEL ENGLISH CLASS THROUGH OHIO'S FREE COLLEGE CREDIT PLUS PROGRAM.
- ☐ **MILITARY READINESS**
 - SHOW EVIDENCE THAT YOU HAVE SIGNED A CONTRACT TO ENTER A BRANCH OF THE U.S. ARMED SERVICES UPON GRADUATION.
- ☐ **ACT COLLEGE READY SCORE**

☐ CAREER EXPERIENCE AND TECHNICAL SKILL

*DEMONSTRATE TWO CAREER-FOCUSED ACTIVITIES. AT LEAST ONE OF THE TWO MUST BE A FOUNDATIONAL SKILL.

FOUNDATIONAL

- PROFICIENT SCORES ON WEBXAMS
- A 12-POINT INDUSTRY CREDENTIAL
- A PRE-APPRENTICESHIP OR ACCEPTANCE INTO AN APPROVED APPRENTICE PROGRAM
- OBTAIN A STATE-ISSUED LICENSE FOR PRACTICE IN A VOCATION THAT REQUIRES AN EXAMINATION

SUPPORTING

- WORK-BASED LEARNING
- EARN THE REQUIRED SCORE ON WORKKEYS
- EARN THE OHIO MEANS JOBS READINESS SEAL

STEP THREE: DEMONSTRATE READINESS (SEALS)

STUDENTS NEED TO EARN TWO SEALS. AT LEAST ONE OF THE TWO SEALS MUST BE SELECTED FROM THE OHIO SEALS LIST.

PLAIN LOCAL DISTRICT SEALS:

- ☐ **COMMUNITY SERVICE SEAL**
 - COMPLETION OF A MINIMUM OF 20 HOURS OF COMMUNITY SERVICE DURING HIGH SCHOOL IN A HIGH-QUALITY COMMUNITY SERVICE EXPERIENCE. EXPERIENCES MUST BE APPROVED BY THE DISTRICT'S DESIGNATED COMMUNITY SERVICE ADVISOR.
- ☐ **FINE ARTS SEAL**
 - MAY BE EARNED BY EARNING AT LEAST THREE CREDITS OF APPROVED FINE ARTS ELECTIVES IN ONE OF THE FOLLOWING DISCIPLINES: VISUAL ARTS, DANCE, DRAMA/THEATRE, MUSIC, OR MEDIA ARTS; **OR**
 - MAY BE EARNED BY PARTICIPATING IN THREE FULL SEASONS OF AN APPROVED FINE OR PERFORMING ARTS EXTRACURRICULAR ACTIVITY.
- ☐ **STUDENT ENGAGEMENT SEAL**
 - MAY BE EARNED BY PARTICIPATING IN AT LEAST THREE APPROVED EXTRACURRICULAR ACTIVITIES. ELIGIBLE ACTIVITIES INCLUDE PARTICIPATION IN AN ATHLETIC PROGRAM, RECOGNIZED SCHOOL CLUB OR STUDENT GOVERNMENT.

STATE OF OHIO SEALS:

- ☐ **OHIO MEANS JOBS STATE SEAL**
 - TO EARN THE OHIO MEANS JOBS-READINESS SEAL, STUDENTS MUST DEMONSTRATE CERTAIN PROFESSIONAL SKILLS REQUIRED FOR SUCCESS IN THE WORKPLACE. STUDENTS WORK WITH AT LEAST THREE EXPERIENCED & TRUSTED MENTORS WHO VALIDATE THE DEMONSTRATION OF THESE SKILLS IN SCHOOL, WORK OR THE COMMUNITY.
- ☐ **SCIENCE STATE SEAL**
 - EARN A SCORE OF PROFICIENT OR HIGHER ON THE BIOLOGY END-OF-COURSE EXAM;
 - EARN A SCORE THAT IS AT LEAST EQUIVALENT TO PROFICIENCY ON APPROPRIATE ADVANCED PLACEMENT EXAM; **OR**
 - EARN A FINAL COURSE GRADE THAT IS EQUIVALENT TO A "B" OR HIGHER IN AN APPROPRIATE ADVANCE SCIENCE COURSE OR A CLASS TAKEN THROUGH THE COLLEGE CREDIT PLUS PROGRAM.
- ☐ **MILITARY ENLISTMENT STATE SEAL**
 - COMPETENCY CAN BE ACHIEVED BY MEETING THE REQUIREMENT TO ENLIST IN THE MILITARY, AS DEMONSTRATED BY A CONTRACT WITH THE MILITARY UPON GRADUATION.
- ☐ **CITIZENSHIP STATE SEAL**
 - EARN A SCORE OF PROFICIENT OR HIGHER ON BOTH THE AMERICAN HISTORY & AMERICAN GOVERNMENT END-OF-COURSE EXAMS; **OR** EARN A SCORE THAT IS AT LEAST EQUIVALENT TO PROFICIENCY ON THE APPROPRIATE ADVANCED PLACEMENT EXAM.
 - EARN A FINAL COURSE GRADE THAT IS EQUIVALENT TO A "B" OR HIGHER IN AMERICAN HISTORY OR AMERICAN GOVERNMENT HIGH SCHOOL COURSE OR A CLASS TAKEN THROUGH THE COLLEGE CREDIT PLUS PROGRAM.
- ☐ **COLLEGE READY STATE SEAL**
 - EARN A REMEDIATION-FREE SCORE ON THE ACT AND/OR SAT IN EACH OF THE THREE SUBSCORE AREAS (TWO IN ENGLISH & ONE IN MATH).
- ☐ **HONORS DIPLOMA**
 - EARN AN HONORS DIPLOMA BY EXCEEDING OHIO'S GRADUATION REQUIREMENTS.
 - OHIO STUDENTS HAVE THE OPPORTUNITY TO PURSUE ONE OF SIX HONORS DIPLOMAS:
 - ACADEMIC HONORS DIPLOMA
 - INTERNATIONAL BACCALAUREATE HONORS DIPLOMA
 - CAREER TECH HONORS DIPLOMA
 - STEM HONORS DIPLOMA
 - ARTS HONORS DIPLOMA
 - SOCIAL SCIENCE & CIVIC ENGAGEMENT HONORS DIPLOMA
- ☐ **TECHNOLOGY STATE SEAL**
 - EARN A SCORE THAT IS AT LEAST EQUIVALENT TO PROFICIENT ON AN APPROPRIATE ADVANCED PLACEMENT EXAM; **OR**
 - EARN A FINAL COURSE GRADE THAT IS EQUIVALENT TO A "B" OR HIGHER IN AN APPROPRIATE CLASS TAKEN THROUGH THE COLLEGE CREDIT PLUS PROGRAM; **OR**
 - COMPLETE A COURSE OFFERED BY THE DISTRICT THAT MEETS GUIDELINES DEVELOPED BY ODE.
- ☐ **BILITERACY STATE SEAL**
 - MEET THE REQUIREMENTS & CRITERIA ESTABLISHED BY ODE, INCLUDING SHOWING PROFICIENCY IN A WORLD LANGUAGE & IN ENGLISH.
- ☐ **INDUSTRIAL RECOGNIZED CREDENTIAL STATE SEAL**
 - EARN A 12-POINT INDUSTRY-RECOGNIZED CREDENTIAL; **OR**
 - EARN A GROUP OF CREDENTIALS TOTALING 12 POINTS IN A SINGLE CAREER FIELD
 - OBTAIN A STATE-ISSUED LICENSE FOR A PRACTICE IN A VOCATION THAT REQUIRES AN EXAMINATION.

Scan to view Ohio's Long-term Graduation Requirements



updated 9/2022 mb

For more information visit:
education.ohio.gov

WHAT'S YOUR WHY?
PLAIN LOCAL SCHOOLS



Plain Local Schools 2023-2024

Board Approved
1-25-23

AUGUST

- 11 Work Day / No School Students
- 14-17 In Service Day / No School Students
- 17 Convocation / No School Students
- 18 Transition Day-Grades 5th, 7th, and 9th
- 21 First Day All students (Except Kindergarten)
- 24 Kindergarten Begins Last Names A-L
- 25 Kindergarten Begins Last Names M-Z

SEPTEMBER

- 4 Labor Day / No School

OCTOBER

- 9 No School
- 20 End of First Nine Weeks
- 20 In Service Day / No School Students

NOVEMBER

- 22-27 Thanksgiving Break / No School

DECEMBER

- 21-Jan. 2 Winter Break / No School

JANUARY

- 3 First Day After Winter Break
- 12 End of Second Nine Weeks
- 12 In Service Day / No School Students
- 15 Martin Luther King Day / No School

FEBRUARY

- 16 In Service Day / No School Students
- 19 Presidents' Day / No School

MARCH

- 22 End of Third Nine Weeks
- 25-Apr. 1 Spring Break / No School

APRIL

- 2 First Day After Spring Break

MAY

- 21 Graduation
- 23 Students Last Day
- 24 Staff Last Day

August 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12*	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

February 2024						
S	M	T	W	T	F	S
					1	2
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

October 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20*	21
22	23	24	25	26	27	28
29	30	31				

March 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22*	23
24	25	26	27	28	29	30
31						

November 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- Student/Staff Days Off
- Teacher Days – No Students
- △ First/Last Day
- ◇ Transition Day/Staggered Start
- * End of Nine Weeks

June 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Plain Local School District Administration Office 901 44th Street, NW • Canton, Ohio 44709
Phone: 330-492-3500 • Fax: 330-493-5542 • www.plainlocal.org

Notes

Notes



GlenOak High School

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