

Sauk Rapids-Rice School District #47

Mississippi Heights
Elementary
(320)252-0122

Pleasantview
Elementary
(320)253-0506

Rice
Elementary
(320)393-2177



Student Name: School Year: Grade: KE School Name Homeroom Teacher:	Standards/Proficiency Grade Key <input type="checkbox"/> 3 = Met Standard <input type="checkbox"/> 2 = Approaching Standard <input type="checkbox"/> 1 = Needs Support <input type="checkbox"/> NA = Not Assessed at this time <input type="checkbox"/> * = No Evidence Yet	Attendance Record <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center;">T1</td> <td style="text-align: center;">T2</td> <td style="text-align: center;">T3</td> </tr> <tr> <td>Absent</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Tardy</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </table>		T1	T2	T3	Absent	0	0	0	Tardy	0	0	0
	T1	T2	T3											
Absent	0	0	0											
Tardy	0	0	0											

Subject & Skill Progress Report

	T1	T2	T3		T1	T2	T3
Mathematics				Social Emotional / Independent Skills**			
I can compare and order numbers up to 20.				I can listen and stay attentive in a group.			
I can read numerals 0-31.				I can accept directions from an adult.			
I can write numerals 0-31.				I can manage my emotions.			
I can represent numerals 0-31.				I can interact, engage, and play appropriately with my peers.			
I can count forwards 1-31.				I can keep control of my body and use personal space appropriately.			
I can count backwards 20-0.				I can understand the difference between small and big problems.			
I can find a number that is one more or one less than a given number.				I can generate solutions to my problems.			
I can solve basic addition problems 0-10.				I can complete classroom routines independently and efficiently.			
I can create and complete simple patterns.				I can stay on task and transition from one activity to another.			
I can recognize and name different 2D and 3D shapes.				I can independently complete work on time.			
				I can dress / put on apparel with near independence.			
Foundational / Phonics / Phonemic Awareness				Science			
I can identify 52 uppercase/lowercase letter names.				I can apply science concepts at grade level.			
I can say 26 letter sounds.							
I can isolate the beginning sound in a word.				Social Studies			
I can isolate the ending sound in a word.				I can apply social studies concepts at grade level.			
I can isolate the medial sound in a word.							
I can produce words from hearing the sounds.				Physical Education			
I can hear and say the individual sounds that make up words.				I can safely participate and follow the rules in physical education class			
I can read words using grade-level decoding skills.				I can jump and land while maintaining balance			
I can read grade level sight words.				I can drop and catch a ball before it bounces twice			
				I can kick a ball while maintaining balance			
Reading				Music			
I can answer questions about key details in a text after listening to a fictional story.				I can participate in daily music activities			
I can answer questions about key details in a text after listening to a non-fiction text.				I can demonstrate a steady beat while moving, singing, and playing instruments			
I can ask questions about a text.				I can improvise musical sounds in response to teacher cues			
				I can identify musical opposites (ex. High/Low, Slow/Fast)			
Fine Motor **							
I can use a pencil with a correct grasp and appropriate pressure.				Art			
I can hold a scissors correctly and cut on lines.				I can engage in exploration and imaginative play with materials			
				I can responsibly participate and follow classroom expectations			
Handwriting / Writing							
I can write uppercase letters and lowercase letters using correct formation, while looking at a model of each letter.							
I can write a dictated sentence using a capital letter at the beginning, space between words, and spell words correctly.							
I can draw and name a picture that is recognizable to my teacher.							
I can label a picture with the correct beginning sounds.							
I can write a complete idea using multiple words.							
I can write simple words phonetically.							

**** Plus / Minus Key**
 + = Meets Expectations
 - = Needs Improvement