

Sauk Rapids-Rice School District #47

Mississippi Heights
Elementary
(320)252-0122

Pleasantview
Elementary
(320)253-0506

Rice
Elementary
(320)393-2177



Student Name: School Year: Grade: 03 School Name Homeroom Teacher:	Standards/Proficiency Grade Key <input type="checkbox"/> 3 = Met Standard <input type="checkbox"/> 2 = Approaching Standard <input type="checkbox"/> 1 = Needs Support <input type="checkbox"/> NA = Not Assessed at this time <input type="checkbox"/> * = No Evidence Yet	Attendance Record <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td></td> <td>T1</td> <td>T2</td> <td>T3</td> </tr> <tr> <td>Present</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Absent</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Tardy</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>		T1	T2	T3	Present	0	0	0	Absent	0	0	0	Tardy	0	0	0
	T1	T2	T3															
Present	0	0	0															
Absent	0	0	0															
Tardy	0	0	0															

Subject & Skill Progress Report

	T1	T2	T3		T1	T2	T3
Social / Emotional Skills				Mathematics			
I can listen and stay attentive in a group.				I can read, write, and represent whole numbers up to 100,000.			
I can follow two and three step directions.				I can solve addition problems within 1,000.			
I can solve and understand the difference between small and big problems.				I can solve subtraction problems within 1,000.			
I can generate solutions to my problems.				I can represent multiplication and division facts in various ways and recognize the relationship between them.			
I can keep control of my body and use personal space.				I can use multiplication and division to solve real world problems.			
I can engage while taking turns with my peers independently.				I can multiply two and three digit numbers by a one digit number.			
I can compromise as a solution with adults and peers.				I can read, write and recognize fractions are parts of a whole, parts of a set, points/distances on a number line.			
I can participate in group play appropriately with my peers.				I can tell time to the nearest minute and can determine elapsed time in a given time frame.			
Reading				Physical Education			
I can ask and answer questions about a story. I can look back at the text to find my answers.				I can safely participate and follow the rules in physical education class.			
By the end of the year, I can read and comprehend grade level fictional text.				I can throw overhand hitting a stationary target.			
I can tell the difference between the literal meaning or non-literal meaning of a word or phrase. (figurative language)				I can kick a stationary ball properly.			
I can figure out the correct meaning of a word or phrase.				I can dribble a ball while moving through space.			
By the end of the year, I can read and comprehend grade level informational text.				Art			
I can identify the main idea. I can identify details that support the main idea.				I can elaborate on an imaginative idea			
I can fluently read 3rd grade level text.				I can responsibly participate and follow classroom expectations			
Writing				Music			
I can write an opinion piece on a topic or text supporting a point of view.				I can participate in daily music activities.			
I can write an informational piece about a topic with related details when writing opinion pieces.				I can explain through writing/discussion why a certain style of music / genre appeals to me			
I can write a narrative piece about something real or imagined.				I can compose a rhythmic or melodic pattern and perform			
Science				Social Studies			
I can apply science concepts at grade level.				I can apply social studies concepts at grade level.			
Innovation							
I actively participate in building and creating							
I can demonstrate 21st Century skills (Communication, Collaboration, Creativity and Critical Thinking).							