

Sauk Rapids-Rice School District #47

Mississippi Heights
Elementary
(320)252-0122

Pleasantview
Elementary
(320)253-0506

Rice
Elementary
(320)393-2177



Student Name:	Standards/Proficiency Grade Key	Attendance Record												
School Year:	<input type="checkbox"/> 3 = Met Standard	<table style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align:center;">T1</td> <td style="text-align:center;">T2</td> <td style="text-align:center;">T3</td> </tr> <tr> <td>Absent</td> <td style="text-align:center;">0</td> <td style="text-align:center;">0</td> <td style="text-align:center;">0</td> </tr> <tr> <td>Tardy</td> <td style="text-align:center;">0</td> <td style="text-align:center;">0</td> <td style="text-align:center;">0</td> </tr> </table>		T1	T2	T3	Absent	0	0	0	Tardy	0	0	0
	T1		T2	T3										
Absent	0		0	0										
Tardy	0		0	0										
Grade: 01	<input type="checkbox"/> 2 = Approaching Standard													
School Name	<input type="checkbox"/> 1 = Needs Support													
Homeroom Teacher:	<input type="checkbox"/> NA = Not Assessed at this time													
	<input type="checkbox"/> * = No Evidence Yet													

Subject & Skill Progress Report

	T1	T2	T3
Social / Emotional Skills			
I can listen and stay attentive in a group.			
I can follow directions.			
I can interact, engage, and play appropriately with my peers.			
I can solve and understand the difference between small and big problems.			
I can generate solutions to my problems.			
I can keep control of my body and use personal space.			
Reading-Literature			
I can ask and answer questions about key details in a fiction text.			
I can retell the story, including characters, setting, and key details in a fiction text.			
Reading-Informational Text			
I can ask and answer questions about key details in a nonfiction text.			
I can tell the main idea and details the author uses in a nonfiction text.			
Reading -Foundational/Phonics			
I can hear and say the individual sounds in words.			
I can read words using grade level decoding skills.			
I can read grade level sight words.			
I can read grade level text with accuracy and fluency.			
Writing			
I can use grade level skills to produce a variety of pieces of writing.			
I can print all upper and lowercase letters.			
I can write a sentence with correct grammar and sentence parts.			
Language			
I can write words phonetically.			
Science			
I can apply science concepts at grade level.			
Innovation			
I actively participate in building and creating			
I can demonstrate 21st Century skills (Communication, Collaboration, Creativity and Critical Thinking).			
Social Studies			
I can apply social studies concepts at grade level.			
Mathematics-Numbers and Operations			
I can use place value to describe numbers between 10 and 100.			
I can read, write, and represent numbers to 120.			
I can count, forward and backward, from any number to 120.			
I can find a number that is 10 more or 10 less than a given number.			
I can compare and order numbers to 120.			
I can skip count by 2, 5, and 10.			
I can add numbers to 12.			
I can subtract numbers to 12.			
Mathematics-Algebra			
I can identify, create, and extend patterns.			
I can solve real-world situations with addition and subtraction.			
I can use strategies to find the missing number in an equation.			
Mathematics-Geometry and Measurement			
I can tell time to the hour and half-hour.			
I can identify, tell the value, and count groups of pennies, nickels, and dimes.			
Physical Education			
I can safely participate and follow the rules in physical education class			
I can throw overhand while stepping with my opposite foot			
I can hop, gallop and slide			
I can catch a self-tossed ball			
Music			
I can participate in daily music activities			
I can demonstrate a steady beat in various ways			
I can respond to and compare various musical selections			
I can generate musical ideas using designated rhythms or pitches			
Art			
I can use observation and investigation in preparation for making a work of art			
I can responsibly participate and follow classroom expectations			