

Sauk Rapids-Rice School District #47

Mississippi Heights
Elementary
(320)252-0122

Pleasantview
Elementary
(320)253-0506

Rice
Elementary
(320)393-2177



Student Name: School Year: Grade: 05 School Name: Homeroom Teacher:	Standards/Proficiency Grade Key <input type="checkbox"/> 3 = Met Standard <input type="checkbox"/> 2 = Approaching Standard <input type="checkbox"/> 1 = Needs Support <input type="checkbox"/> NA = Not Assessed at this time <input type="checkbox"/> * = No Evidence Yet	Attendance Record <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td></td> <td>T1</td> <td>T2</td> <td>T3</td> </tr> <tr> <td>Present</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Absent</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Tardy</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>		T1	T2	T3	Present	0	0	0	Absent	0	0	0	Tardy	0	0	0
	T1	T2	T3															
Present	0	0	0															
Absent	0	0	0															
Tardy	0	0	0															

Subject & Skill Progress Report

	T1	T2	T3		T1	T2	T3
Social Skills/Study Skills				Mathematics			
I can listen and stay attentive in a group.				I can fluently solve basic multiplication and division facts.			
I can follow two and three step directions.				I can identify the value and place values of any digit from millions to millionths.			
I can generate solutions to my problems.				I can find equivalent decimals, fractions, mixed numbers, and improper fractions.			
I can maintain and use personal space.				I can create rules, tables, and coordinate graphs to represent patterns of change in more than one way.			
I can engage while taking turns with my peers.				I can represent and solve real-world problems using equations and inequalities using variables.			
I can compromise as a solution with peers and adults.				I can find the area of regular and irregular polygons.			
I can participate appropriately with my peers and adults.				I can find the volume of rectangular prisms.			
				I can find the mean, median, and range of a data set.			
Reading				I can use various strategies to solve real-world problems using addition, subtraction, multiplication, and division.			
I can cite textual evidence and accurately find words or phrases to support my inferences in a fictional text.				Physical Education			
I can determine the theme from the details in the text.				I can safely participate and follow the rules in class.			
I can determine the meaning of figurative language within a text.				I can throw overhand properly.			
I can cite textual evidence and accurately find words or phrases to support my inferences in an informational text.				I can, while moving, dribble the ball and complete a pass to a teammate/partner in a game-like situation.			
I can determine two or more main ideas of a text with supporting details and summarize the text.				I can kick a moving ball.			
I can explain how nonfiction text is organized using different text structures in two or more texts.				Art			
Writing				I can combine ideas to generate an innovative idea for art-making.			
I can write a narrative text or other creative text to develop real or imagined experiences or events.				I can responsibly participate and follow classroom expectations.			
I can write an opinion piece that supports a point of view with reasons and information.				Music			
I can write an informational text to examine a topic and convey ideas and information clearly.				I can create or improvise musical ideas.			
Science				I can apply criteria to evaluate musical selections.			
I can apply science concepts at grade level.				I can perform music by responding to musical notation.			
Social Studies				I can participate in daily music activities.			
I can apply social studies concepts at grade level.				Innovation			
				I actively participate in building and creating			
				I can demonstrate 21st Century skills (Communication, Collaboration, Creativity, and Critical Thinking).			