

Sauk Rapids-Rice School District #47

Mississippi Heights
Elementary
(320)252-0122

Pleasantview
Elementary
(320)253-0506

Rice
Elementary
(320)393-2177



Student Name: School Year: Grade: 04 School Name: Homeroom Teacher:	Standards/Proficiency Grade Key <input type="checkbox"/> 3 = Met Standard <input type="checkbox"/> 2 = Approaching Standard <input type="checkbox"/> 1 = Needs Support <input type="checkbox"/> NA = Not Assessed at this time <input type="checkbox"/> * = No Evidence Yet	Attendance Record <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>T1</th> <th>T2</th> <th>T3</th> </tr> </thead> <tbody> <tr> <td>Present</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Absent</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Tardy</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		T1	T2	T3	Present	0	0	0	Absent	0	0	0	Tardy	0	0	0
	T1	T2	T3															
Present	0	0	0															
Absent	0	0	0															
Tardy	0	0	0															

Subject & Skill Progress Report

	T1	T2	T3		T1	T2	T3
Social Skills/Study Skills				Mathematics			
I can listen and stay attentive in a group.				I can fluently solve basic multiplication facts.			
I can follow two and three step directions.				I can fluently solve division facts.			
I can generate solutions to my problems.				I can multiply a two-digit number by a two-digit number.			
I can maintain and use personal space.				I can represent equivalent fractions using models and manipulatives.			
I can engage while taking turns with my peers.				I can read and write decimals with words and symbols to the thousandths.			
I can compromise as a solution with peers and adults.				I can round decimals to the nearest tenth.			
I can participate appropriately with my peers and adults.				I can create and use input-output charts or tables.			
				I can compare and classify angles.			
Reading				Physical Education			
I can use background knowledge and evidence from the text to infer new ideas.				I can safely participate and follow the rules in class.			
I can use evidence to determine a theme of a text.				I can throw overhand to a moving target.			
I can summarize a text.				I can, while moving, dribble the ball and complete a pass to a partner.			
I can determine the main idea of a text and support it with key details.				I can strike an object using a long-handled implement.			
I can describe the structure of a text or part of a text (chronology, comparison, cause/effect, problem/solution).				Art			
I can use evidence to describe story elements such as characters, setting, and important events.				I can apply the elements and principles of art in my work.			
				I can responsibly participate and follow classroom expectations.			
Writing				Music			
I can write an opinion piece that supports a point of view with reasons and information.				I can invent musical patterns.			
I can write an informational text to examine a topic and convey ideas and information clearly.				I can perform music by responding to notation and applying elements and technical skills.			
I can write a narrative text or other creative text to develop real or imagined experiences or events.				I can compare and contrast the cultural uses of music from different time periods and pieces.			
I can conduct short research projects that build knowledge.				I can participate in daily music activities.			
I can create multimedia work for a specific purpose (persuade, inform, entertain, artistic expression).				Innovation			
Science				I actively participate in building and creating			
I can apply science concepts at grade level.				I can demonstrate 21st Century skills (Communication, Collaboration, Creativity, and Critical Thinking).			
Social Studies							
I can apply social studies concepts at grade level.							