


# CCPS March Professional Learning Opportunities



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## SIOP MODEL FOR ESOL: SHELTERED INSTRUCTION OBSERVATION PROTOCOL

ESOL level K-8 participants will gain an understanding of the CCPS ESOL program and the instructional strategies and techniques necessary to make academic content accessible to English Language Learners (ELLs).

This includes lesson preparation, building student background, comprehensible input, learning strategies, student/teacher interaction, practice and application, lesson delivery, and assessments for ELLs.

For more information, contact Michele King  
[mking@ccboe.com](mailto:mking@ccboe.com).



CPD Credit Opportunity

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## SPECIAL EDUCATION TRANSITION SUPPORT SESSIONS

March 8 -  
PLO: Pathful Explore - Soft Skills  
& Using Reports for Progress  
Updates

March 23 -  
Work Session: 3rd Quarter  
Progress Updates

For more information, contact Amber Brady  
([abrady@ccboe.com](mailto:abrady@ccboe.com))



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## 1ST, 2ND & 3RD YEAR WORLD LANGUAGE TEACHERS

March 15 -  
Planning support with master  
teachers and targeted PD on new  
WL teacher topics.

Contact Linda McLaughlin for more information.

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## NEW P.E./HEALTH TEACHER COLLABORATIVE

Collaborate on best practices, standard-based instruction and assessment, building student physical literacy, effective use of rubrics, classroom management, and reading & writing in the content area.

March 14- Middle  
March 28 - Elementary  
March 29 - High  
Contact Matt Golonka for more information  
[mgolonka@ccboe.com](mailto:mgolonka@ccboe.com).

