

Appendix F Summary of Interventions & Data

Directions: This form is to be completed prior to a referral for a Special Education Evaluation. Attach the RtI worksheet(s) and progress monitoring data for each area of concern. This form and the data results must be filed in the Due Process Folder after the referral ARC.

Note: Interventionist refers to the individual(s) delivering the intervention.

Student:		DOB:		Grade:	
1. Describe the <u>area being targeted</u> for intervention and <u>means of identifying</u> the need.					
2. Indicate the <u>area(s) of suspected disability</u> (interventions must match deficit areas of the disability suspected) :					
3. Describe the Tier I intervention(s) implemented in the general education classroom to address the area being targeted and the name of the interventionist.					
Dates		Frequency of Service	Amount of Time	Impact (What was the end result? What was the final level/score?)	Expected Progress (Where should the student have been at the end of this intervention?)
Begin	End				

4. Describe the **Tier II** intervention which was implemented to address the area being targeted and name of the interventionist.

Dates		Frequency of Service	Amount of Time	Impact (What was the end result? What was the final level/score?)	Expected Progress (Where should the student have been at the end of this intervention?)
Begin	End				

5. Describe the **Tier III** intervention which was implemented to address the area being targeted and name of the interventionist.

Dates		Frequency of Service	Amount of Time	Impact (What was the end result? What was the final level/score?)	Expected Progress (Where should the student have been at the end of this intervention?)
Begin	End				

6. Concerns with fidelity of implementation were observed in the following areas (**yes or no**):

Tier I (Core Instruction)?

Tier II?

Tier III?

If “yes” to any areas, please explain:

7. Describe the parental involvement in the data sharing and decision making process:

8. Additional comments:

Prepared by:

Date: