

School District of Abbotsford
2022-2023 Goals

1. Professional Learning Communities for 2022-2023 will include a focus on the four essential questions:

- What do we want students to learn? (essential standards)
- How will we know if they have learned? (Examples when applicable: team-developed common assessments, skills/content, vertical alignment, cross curricular)
- What will we do if they don't learn? (systematic interventions)
- What will we do if they already know it? (extended learning)
 - Focus on Dynamic Communication
 - TBRI - Trust based relational intervention, Deep Culture - Dr.Tony Iniguez
 - Digging deeper with student/staff mental health
 - Speaking
 - Writing
 - Grading (Communication)

2. English Learner (EL) Program Development (Ongoing)

An ongoing intentional approach to meeting the needs of this specific subgroup of our student population remains front and center. Efforts remain focused on the following:

- Exploring newcomer pilot entrance test with CESA 2
- Continued monitoring of Dual Language programming in Grades K - 5
 - Biliteracy levels
 - Expanded section
- Middle School Spanish literacy complete implementation (Grades 6-8)
- High School exploration of options to offer additional coursework in Spanish for EL learners and Dual Language students
- Exploration of 3K Bilingual pilot program

3. PBIS Focus on Safe, Organized, Accountable, Respectful (SOAR)

- Re-communicating SOAR expectations
- Re-engaging students in our school community
- Elementary School expectations - Respect - each other, school staff, school facilities
- Middle/High School - Respect - each other, surroundings, school pride, community service engagement

4. New Facility Development

Ongoing facility progress updates will be provided to stakeholders.

- Traffic flow (busing and student walking traffic)
- 2023-24 usage planning
 - New Structure
 - 4K Classrooms
 - Community Room
 - Multipurpose Room
 - Existing Structure

- Use of current 4K Classrooms
- Current Community Room into classroom(s)

Board Approved 09/19/22