

February 2019



Abbotsford School District

Greetings from Sherry Baker, District Administrator

District Administrator Update

February, 2019

It's a great time of year to update everyone as to our district level initiatives. It's difficult to imagine that a year ago we were patiently waiting for winter to ease just enough to start construction on six additional classrooms. At present, these six classrooms are meeting our needs, but as we look toward next year, 2019-2020, we will once again have to re-purpose one of our other elementary auxiliary rooms into a classroom so as to have space for yet an additional elementary section that has outgrown our individual classroom enrollment capacity as dictated by AGR or Achievement Gap Reduction guidelines (formerly known as SAGE).

The following information will bring you up-to-date on a few other timely topics: 1) Make-up strategies for inclement weather days; 2) Dual language programming; and 3) Online student registration.

The hottest topic these days among students, staff, and community centers around all of the missed school days due to inclement weather. In order to truly understand this mind-numbing process it's important to first understand what the legal requirements are for public schools. According to Chapter PI 8.01(2)(f) Wisconsin Administrative Code. Hours of Instruction.

"Each school district board shall annually schedule and hold at least 437 hours of direct pupil instruction in Kindergarten, at least 1,050 hours of direct pupil instruction in grades 1 through 6, and at least 1,137 hours of direct pupil instruction in grades 7 through 12."

As you read the remainder of this specific update, keep in mind that 1,137 hours is the minimum requirement we focus on. Beyond this requirement there are numerous sub requirements for how we calculate those hours. At the start of this year, the School District of Abbotsford had approximately five days or 35 hours of wiggle room for inclement weather. Fast forward after five missed days to date (as I write this article on Friday, February 8th) and we're down to only two hours of wiggle room. Not to sound pessimistic, but I am fairly confident that with the recent uptick of snow totals and our mysterious Polar Vortex occurrence that we will experience minimally one more inclement weather day, if not more. In an effort to stay ahead

of this scenario, the District has proactively added ten minutes to the students' day by starting classes five minutes earlier and ending classes five minutes later. This is by no means an instructionally sound practice, but neither is pushing the school year to the middle of June. By adding back ten minutes a day, we have positioned ourselves to once again have just over two days available for future inclement weather events. Beyond those two days, other options include reducing Spring Break by a day or two and/or extending the school year through Friday, June 7th. Stay tuned!

Another initiative undertaken this year was the introduction of Dual Language programming. In an effort to continually monitor and assess the efficacy of this programming, Mr. Gunderson, our elementary principal, recently conducted a parent survey. The results of that survey indicate that parents are highly satisfied with this new programming and their desire to have their children continue participation is strong. As I predicted a year ago as we were planning for this unique programming, interest by parents in having their students included in these Dual Language sections might outnumber the total spots available. Because of this, guidelines will be developed to clearly communicate how students will be selected to participate into the future in the event we cannot accommodate everyone's desire to be included. As mentioned in a previous newsletter, next year's Dual Language programming will be expanded to include 3rd grade. In short, Dual Language programming will be available to K-3 in 2019-2020 and in 2020-2021, grades 4 and 5. All in all, we couldn't be happier with the positive response we've received. We will continue to monitor achievement outcomes and language growth for both our English and Spanish speakers into the future.

Finally, a newly developed initiative for 2019-2020 will be "Online Student Registration". This newly developed online process will allow parents to review, update, and process student registration applications online through any device that has internet access. Consequently, the enrollment process will be faster, more eco friendly, and substantially more efficient for parents and office staff. Parents will utilize the Skyward Family Access portal to accomplish this process. We anticipate the entire process from start to finish to take approximately 5 minutes per student while also allowing par-

Continued.... from Sherry Baker, District Administrator

ents the opportunity to verify that their student's data is correct. Additionally, parents will be able to provide their student's school any updates when changes occur such as in phone numbers, emergency contacts, or their student's health history. Overall, this transition in how parents register their children will streamline past practice. Never fear however if you do not have

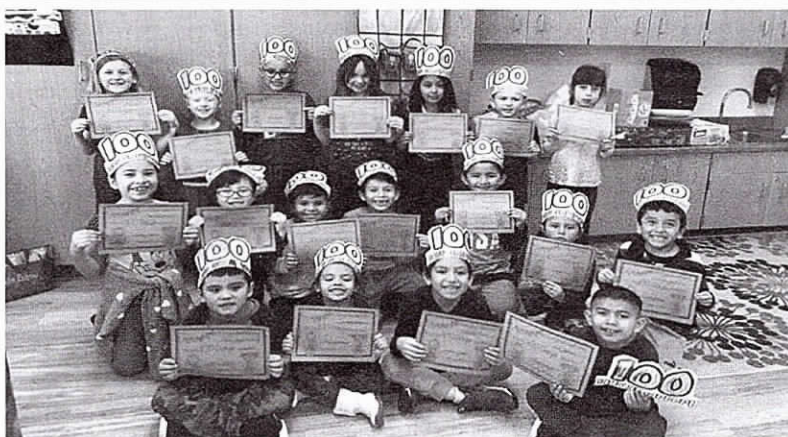
internet or cellular access to the internet, the old paper forms will still be made available upon request. When the time comes you will receive clear instructions as to how the process works.

In closing, we're already entering into the home stretch of another school year. February will be over before we

know it with Spring just around the corner. I wish for all of us an uneventful finish to winter. Spring will indeed come and with it our yearly renewal of energy and hope for warmer temps. If you should ever have a question regarding a district level initiative, do not hesitate to give me a call at the district office, or better yet, stop in for a visit.

100 Days Smarter

After many snow/cold days the first grade students finally celebrated being 100 days smarter on February 14th. The students enjoyed working on writing about their 100 year old self. They also had fun "racing to 100" against a partner. The day was filled with 100 themed activities, as well as Valentine fun. We even did a Valentine themed escape room. The day was finished off with a lot of great treats!



School Safety /Seguridad de la Escuela

Safety is one of our district's top priorities and to help safeguard our school community, we've taken an important step that I want to share with you.

Our district is now using *SafeSchools Alert*, a tip reporting service that allows students, staff, and parents to submit safety concerns to our administration five different ways:

1. **App:** Search for "SafeSchools Alert" in the App Store to download for free
2. **Phone:** 715.316.4505
3. **Text:** Text your tip to 715.316.4505
4. **Email:** 1815@alert1.us
5. **Web:** <http://1815.alert1.us>

You and your child can easily report tips on bullying, harassment, drugs, vandalism, threats of violence, or any safety issue you're concerned about through SafeSchools Alert. When you submit a tip, be sure to use our district's identification code: 1815 in your communication.

Every tip SafeSchools Alert receives about our district is immediately logged in the system and our administration is notified so that they can investigate and take appropriate action. And, tips may also be submitted anonymously if you prefer.

Together, using SafeSchools Alert, we can make our district a safer place to work and learn! Thanks in advance for your support.

La seguridad es una de las prioridades más importantes en nuestro distrito y para ayudar a proteger a nuestra comunidad estudiantil, dimos un importante paso que queremos compartir con usted.

Nuestro distrito está ahora usando una alerta de SafeSchools, un servicio para reportar avisos, el cual permite presentar precauciones de seguridad concernientes a nuestra administración a los estudiantes, a los padres y al personal, de maneras diferentes:

1. Teléfono: 715.316.4505
2. Mensajes de Texto: Text tu consejo para 715.316.4505
3. Correo electrónico: 1815@alert1.us
4. Página web: <http://1815.alert1.us>

Cada aviso que la Alerta de SafeSchools recibe sobre nuestro distrito se registra inmediatamente en el sistema y nuestra administración es informada, de manera que se pueda investigar y tomar la acción apropiada. Los avisos también pueden ser presentados de manera anónima si usted lo prefiere.

Juntos, usando las Alertas de SafeSchools, podremos hacer de nuestro distrito un lugar seguro para trabajar y aprender!. De antemano gracias por su apoyo.

Georgia Kraus– District Accountability Coordinator

As children grow their likes, dislikes, and dreams grow with them. As an adult, one of the best things you can do for a child's education is to talk with them. Note the word "with". Here are a few conversation starters to help your child to grow and to stay in touch with them.

1. Who is your best friend and why?
2. What is your favorite family tradition?
3. What are some things you feel grateful for today?
4. If you wrote a book, what would it be about?
5. Did you have a chance to be

kind to anyone today?

6. What are some things you can tell yourself when your brain tells you things that are too negative to be true, such as 'you'll never succeed' or 'no one likes you'?
7. What are you most proud of?
8. If you could achieve any goal, however impossible it seems, what would it be?

These examples are just conversation starters. Students learn from discourse, talking and listening. One or two questions a day to share some time and thoughts in a natural conversation. If too many questions or questions are asked too rapidly the child may feel as

if they are being interrogated. Show interest in what they say. Show you are interested in hearing their thoughts. Children grow every day and it is a wonderful opportunity to see and share in their development. <https://www.verywellfamily.com/conversation-starters-for-kids-4160004>



POST PROM 2019

The Abbotsford Junior class will again be sponsoring Prom on April 13, 2019. As concerned parents and citizens of the community, we offer the high school students the option of an alcohol-free post prom party. The idea was initiated in 1990, and because of the generosity of parents, community members, and others, it has been successful!

We have begun working on this year's

event and again are asking for your help in any way possible. Whatever you feel you are able to donate will be GREATLY appreciated, whether it is merchandise, time, a gift certificate, or a cash donation. The only thing we ask is that you PLEASE keep in mind the appropriateness of the item donation for the age level that we are entertain-

ing. (Grades 9-12)

If you choose to donate, please mail to:

**Abbotsford Post Prom Committee
C/O Jackie Schreiber
510 W Hemlock St
Abbotsford, WI 54405**

Other merchandise can be brought directly to the school.

Thank you for helping to make the Junior Prom a safe and enjoyable evening for everyone!

Jackie Schreiber
Post Prom Coordinator



First Penguin Slide

The Colby SADD and Abbotsford BLAST held their first Penguin Slide event on February 10, 2019. The event was held to raise money to bring speakers into the schools to discuss mental health, suicide prevention, character development, and coping skills. The other organizations raised money to use for their events throughout the year. There were 28 participants from 5 different organizations that slide into the freezing water and raised money for their organizations. These individuals raised just under \$1800. Colby SADD and Abbotsford BLAST would like to thank everyone who helped make this event a success. Your time, talents, and donations are greatly appreciated.



Greetings from the Elementary Principal

The school year is well over half gone. The weather has really affected our schedule with six inclement weather days already as of February 13. There have been many activities and events that the students have been involved in over the past few months. The students put on a wonderful Christmas concert in front of a very large crowd. Students have seen plays, visited museums and planetariums, and received instruction in the Starlab.

The Abbotsford Elementary School has received its School Report Card from the state. For the 2017-18 school year, Abbotsford Elementary School Met Expectations. There are five categories that schools fall into. They are: 1) Fails to Meet Expectations, 2) Meets Few Expectations, 3) Meets Expectations, 4) Exceeds Expectations, and 5) Significantly Exceeds Expectations. The staff will continue to work hard for all students.

With first semester over, students now are looking forward to spring and the new activities that come with that. There will be outside learning activities taking place, so please be on the lookout for notes home regarding trips and other outside events. Even though it should be warmer, Wisconsin weather is always unpredictable and students need proper outside clothes so that they can participate in these activities as well as regular recesses.

The district has implemented Dual Language Classes in grades 4K, Kindergarten, and 2nd Grade for 2018-19. For 2019-20, the goal is for the district to have Dual Language in Grades Kindergarten, 1st, 2nd, and 3rd. A letter was mailed home to all families with students entering those grades next year, asking parent preference for their child. Students who are already in a Dual Language Class

have the opportunity to stay in a Dual Language Class. Those wishing to enter may get in if a "slot" opens up. If the Dual Language Class is new for your child's grade level, numbers are capped to meet state Achievement Gap Reduction (AGR) Guidelines, so there is the possibility of a drawing to place students if the number wishing to enroll exceeds the AGR Guidelines.

A request that we have as a building is that when you are dropping off or picking up your child please keep the traffic flowing. Please use the west parking lot in lieu of parking on Hemlock Street. We don't want students or parents crossing where the buses are for the safety of all involved. Please be conscientious and courteous of the other families that are in the line to drop off their students. If you plan on stopping or helping your child in the building, please find a parking space. Please use extra caution when dropping off and picking up your child at all times, but especially in winter when roads may not be in good condition.

If you have any questions or know of somebody who wishes to have their child enroll in Abbotsford next year, please contact our office at (715)223-4281. If your child is already in our 4-Year Old Kindergarten program, they are enrolled automatically. More information will be sent out to the public as the date nears.

Summer School is approaching rapidly. This year's program will be a little different from past years. The district will run a session in June. The exact dates will be determined soon, as the inclement weather days are still being planned by the district. The district will follow that up with a one (1) week session in August from August 5-9. Both sessions will run similar to past years with busing, free

breakfast and lunch for students, and extended day until 3:00. Please watch for the summer school booklet to come home with your child in late February or early March.

Prairie Fire Theatre is coming to Abbotsford from June 10-14. You can sign your child up for the play using our Summer School sign up procedures. This year's play is "Sleeping Beauty." Rehearsals run each day from June 10-13. On the 14th, there will be a dress rehearsal in the afternoon with the final production at 6:00 pm.

Taylor Credit Union (TCU) is again helping Abbotsford students learn the importance of saving money. The Student Credit Union (SCU) is in its third year of operation. The SCU is run with the guidance of TCU. All Abbotsford Elementary students may open real accounts and begin saving. The SCU is open every Wednesday morning from 8:00-9:00 in the Elementary Conference Room. Abbotsford's 5th Grade students run the "bank" during this time. Please call the elementary if you have any questions.

Looking ahead, the following events have been set:

Spring Picture Day-March 4

Spring Parent/Teacher Conferences-March 7, 4-8 PM

Elementary Spring Concert-May 10 at 1:30

Elementary School Carnival-June 5 at 12:30

Abbotsford Booster Club

The Abbotsford Booster Club is looking for parents interested in serving as officers for the 2019-20 school year. Treasurer, Vice President, and Concessions Coordinator are positions available.

If you are interested in a position, or would like to nominate someone, you may either come to the March 13 Booster Club meeting (at Randall's, Wednesday March 13, 7:00) or you may contact Booster Club Board Members for further information:

David Keech, President (keechertheteacher@gmail.com; (715) 572-6408
Gary Gunderson, Vice President(ggunderson@abbotsford.k12.wi.us)
Tami Seefluth - treasurer(tseefluth@gmail.com)
Anita Schmeiser(bacaschmeis@gmail.com)

*****The Abbotsford Booster Club meets September thru May on the second Wednesday, at Randall's, 7:00.**

Greetings from the Middle/High School Principal

It's hard to believe that our school year is already more than half over. Where has time gone? First semester has been filled with many successes as we strive to raise the bar for academic success.

Students and staff have done amazing things over the past few months.

Students in grades 6-11 are wrapping up their Winter MAP testing in January. Students will be taking it again in May to measure year long growth. Our staff continues to be innovative in their teaching and is continuously looking for ways to enhance student learning.

On February 20th and 21st our 11th graders took the ACT and ACT Work-Keys exams. We also had our fourth annual Academic and Career Planning (ACP) day February 27th with Sophomores attending Northcentral Technical College and UW-Stevens Point-Wausau visits and Freshmen visiting local businesses. This is also a day for seniors to fill out scholarships or visit post-secondary options. Later this spring, students in grades 6-8 and 10th will be taking the Wisconsin Forward Exam. 9th and 10th graders will also be taking the ACT Aspire exam.

As a district, we strive to keep the mental health of our students on the forefront. We have counselors on site multiple days each week from Child and Adolescent Psychiatric Counseling to meet with students. We will also be doing our semi-annual mental health screener with students in 6th and 9th grade during the month of March.

Positive Behavioral Interventions and Supports (PBIS) continues to be a success in our school. PBIS is a data driven system to provide common expectations building wide with re-teaching opportunities for all students. Students and staff have been diligently working on expectations, behavior, etc. and are reaching success. We have been focusing on tardiness this year, expressing the importance of being to class on time. The middle school students recently took a trip to Forest Springs to celebrate their behavioral successes.

We recently welcomed Tasha Schuh to speak to our students. Schuh became a quadriplegic in 1997 after she fell 16 feet. She was crowned Miss Wheel-

chair USA in 2012. She is also a published author, professional singer, and motivational speaker. She spoke to the students about resiliency, respect, suicide awareness, choices, and attitude.

School safety continues to be a top priority. We recently added a link on our webpage, under the "Students" tab called SafeSchools Alert. The program is an online tip reporting system that allows anyone to report safety alerts, bullying, general tips, or kudos.

Exterior door alarms are currently being installed on all exterior doors. Administration will be alerted when exterior doors are opened during times they should not be or alarming when they are propped open for unauthorized entry. A repeater tower is being installed on the roof to allow better two-way radio communication in the event of an emergency. Staff are also being trained on procedures to reunify students with parents in the event of an emergency. Safety bollards will be installed this summer by the main offices to prevent vehicles from driving through doors and breaching locked doors. We continue to work closely with the Department of Justice to ensure the safety of our students and staff.

The students' best opportunity for achieving success in school is by being present. When students are absent from class, they miss integral parts of the learning process. Certain classroom activities such as discussions, presentations, films, or guest speakers cannot be made up. Hands-on activities are difficult to re-create for students because of time and space issues. Cooperative learning activities suffer when students are absent which can be detrimental to other students. In addition, absences and truancies place greater demands on the time of teachers for make-up assignments and assistance. This creates an infringement upon the rights of other students for equal attention of the teacher. It is the student's responsibility to participate and contribute in the classroom learning process. As a reminder, please turn all doctor notes into the office following a return to school.

A reminder to parents that students need to be supervised at all times while

in the building. This includes before and after school. There are before and after school programs for students to be involved in. Students not in the after school program and/or not supervised by an adult will be asked to leave the building at 3:30pm.

This time of year signifies many upcoming events and opportunities to be involved. Winter sports are beginning post-season play, spring sports are right around the corner, clubs are in full swing, and concerts are dazzling crowds.

In September, I encouraged each and every one of our students to be connected to the building and join something new. It is not too late. Spring sports are right around the corner. Track practice begins March 4th, softball begins March 11th, and baseball begins March 18th. ImPACT testing (concussion) will also be available prior to the spring sports season.

If you are not already, follow us on Twitter (@AbbyMSHS) and like us on Facebook (facebook.com/abbyfalcons).

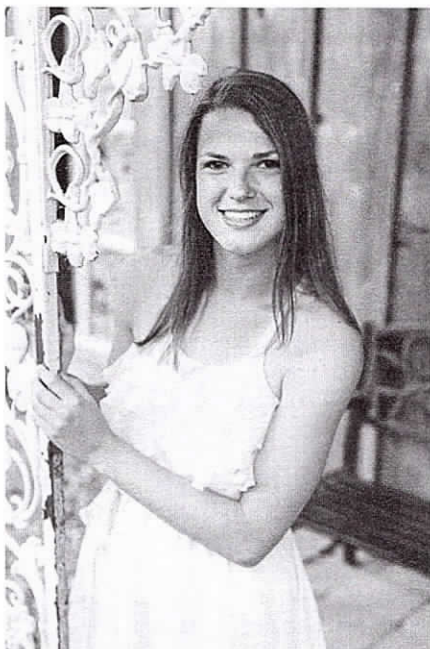
There are many great things going on in our building on a daily basis. We try to capture it via our social media platforms. Let's continue to strive for greatness as we prepare life-long learners to lead productive and rewarding lives in a changing world.

It's a great day to be a Falcon!

Mr. Bargender



Kunze—Abbotsford Lions Club Student of the Quarter



Kunze named Abbotsford Lions Club Student of the Quarter

Abbotsford High School senior Melanie Kunze has been named the Abbotsford Lions Club Student of the Quarter for the second quarter of the 2018-19 school year.

Kunze carries a rigorous class schedule that includes UW-English, Physics,

Accounting II, Personal Finance, Calculus, Intro to Animal Science, Band, and being a Teacher Aide. She has participated in many co-curricular activities, including FCCLA and serving as National Honor Society president and treasurer for both FBLA and FFA. She is a member of the volleyball, basketball, and track teams, advancing to the state track meet for the past three years.

Science instructor, Andrew Brehm, highly recommended her for the Student-of-the-Quarter award. "Melanie is a quality student, athlete, and person; she is an inquisitive student who has a thirst for skill and knowledge. She is also willing to sacrifice her time to help others in class who are struggling; it is like having a teacher's assistant having Melanie in my class," Brehm stated. "She brings a leadership style that is personable and positive. She genuinely cares for others and has a strong sense of moral and ethical character. She is definitely a role model for our school."

Kunze's volunteerism attests to her belief in community service. She has been actively involved by assisting at the Abbotsford Lion's brunches, Red Cross blood drives, community cleanup days, refereeing middle school volleyball and coaching youth basketball.

When asked to identify an outstanding feature of the community, Kunze ap-

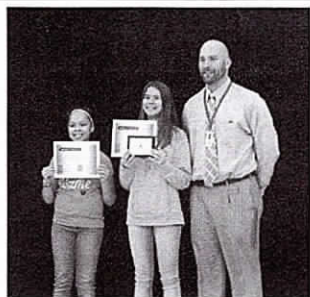
plauds the welcoming quality of the Abbotsford school environment. "Our community and school are so small; the atmosphere here is one I would never change; the people here are so welcoming and kind. I have never seen a new student come to this school and not have anyone to sit by at lunch or walk in the halls with. This is a feature that makes everyone a better person by just being a part of it."

When asked to define a major world problem, Melanie responded, "I would choose to confront the problem of sex trafficking. This problem has really skyrocketed in the last few years, changing the way people feel when going out in public. I don't think it is right that we now have to be scared to go out into public alone. Even if the victims are rescued, they are never the same. This problem is something I am very passionate about as it could happen to anyone we know."

Kunze has worked part-time at ShopKo and on her family farm. After graduation, she plans to attend either UW-Eau Claire or UW-LaCrosse, majoring in business with a minor in sports management with hopes of coaching some day.

Melanie is the daughter of Phil and Tammy Kunze, rural Abbotsford.

Spelling Bee Competition



On January 10th, the Abbotsford School District conducted its annual Spelling Bee. Twelve students, three from each of grades 5-8 participated in the event. All students participating had already competed at their grade level bee in order to advance to the District Spelling Bee. The students who participated in this year's bee were:

5th Grade

Asia Atkinson
Preston Belanger
Marcus VanLuven
Alt: Irvin Aguilera
Alt: Derian Ochoa

6th Grade

Tatum Bargender
Ryan Beyer
Fernando Perez
Alt: Dixie Rothenberger

7th Grade

Blake Bargender
Sydney Falteisek
Calley Ruesch
Alt: Briseida Escalera

8th Grade

Isabella Aguilera
Savanna Bowers
Lizbeth Camacho
Alt: Victor Aguilera

This year's champion was Sydney Falteisek. Asia Atkinson was runner up. On Wednesday, January 30th, Sydney and Asia traveled to Thorp where Asia will compete in the Regional Spelling Bee against contestants from 30 area schools.

At the Regional Spelling Bee Sydney fell short and did not make it to the state level.





LEAVE A LASTING LEGACY: LIFETIME ENGRAVED WALL TILES

Our Children, Our Future—The Abbotsford School District

We invite you to take part in a unique opportunity to have a tile permanently placed in the new commons area being constructed as part of the building project to replace the elementary school and remodel areas of the middle/senior high. These 6" x 12" or 12" x 12" tiles will make a wonderful, lasting gift to honor, dedicate and commemorate:

- ♦ Alumni, families and friends of the Abbotsford School District
- ♦ Significant School Achievements (i.e., State Championships, Undefeated Seasons)
- ♦ School Clubs and Organizations
- ♦ Civic Organizations and Businesses

**Great
Gift
Ideas!**

Sales are on a first-come basis, limited by available space.

Pricing for FAMILY & STUDENT SPONSORED ORGANIZATIONS (i.e., FBLA, FFA, etc.)

- \$75 donation = 6" x 12" tile with up to two engraved lines (32 characters-max 16/line)
- \$125 donation = 12" x 12" tile with up to two engraved lines (32 characters-max 16/line)
- \$150 donation = 12" x 12" tile with three engraved lines (48 characters-max 16/line)
- \$175 donation = 12" x 12" tile with four engraved lines (54 characters-max 16/line)

Add a
Falcon Emblem to
your tile for an
additional \$10

Pricing for BUSINESSES OR CIVIC ORGANIZATIONS (i.e., Lions, Booster Club, FFA Alumni, etc.)

\$300 donation = 12" x 12" tile with up to four engraved lines.
Business logo or organization emblem would be an additional \$75.

Proceeds from your TAX-DEDUCTIBLE tile donation will go to the
ABBOTSFORD EDUCATION FOUNDATION.

The ABBOTSFORD EDUCATION FOUNDATION is a non-profit organization.

The Foundation's Goal is: to improve our school and community
by obtaining funding outside the normal district budget.

** Funds will be used at the Board's discretion to supplement the building project.



\$75.00 DONATION

Quantity	Gift of	Falcon Emblem (\$10 – optional)	Total
	\$75.00		

[illegible]

Quantity	Gift of	Falcon Emblem (\$10 – optional)	Total
	\$125.00		

[illegible]

Quantity	Gift of	Falcon Emblem (\$10 – optional)	Total
	\$150.00		

[illegible]

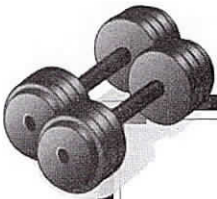
Quantity	Gift of	Falcon Emblem (\$10 – optional)	Total
	\$175.00		

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WELLNESS CENTER

ABBOTSFORD FALCONS



Abbotsford Wellness Center Fees

Individual	Annual	\$50
Senior Citizen-Individual & Spouse	Annual	\$75

*Senior citizen rates apply at age 60

- ◆ Annual fee applies from the date of submittal for one calendar year.
- ◆ A one-month, \$10.00 trial fee is available. The fee can be applied to an annual membership.
- ◆ Non-resident memberships are available. Contact the District Office at 715-223-6715 for non-resident membership fees.
- ◆ Members are allowed to bring one guest. All guests must register and sign appropriate waivers and agreements. Guests will be charged a daily fee of \$5.00.

Abbotsford Wellness Center Hours

DAILY from 5:00 a.m. – 10:00 p.m.



SCHOOL DISTRICT OF ABBOTSFORD
510 W HEMLOCK STREET
ABBOTSFORD, WI 54405

Phone: 715-223-6715
Fax: 715-223-4239
Email: sespino@abbotsford.k12.wi.us — Selenia Espino


**WELLNESS
CENTER**

FBLA Advances Six to State



Abbotsford FBLA competed at the regional event held February 2 in Nekoosa. Abbotsford had twenty two competitors that competed on that day or prior to the event in early testing.

Great job to all of those who participated in FBLA regionals. Congratulations to the following students that placed in the top 8 in their events:

8th place: Megan Bittner, Alyssa Beran

7th place: Garrett Short, Catie Clement, Jade Severson, Mel Kunze

5th place: Maricruz Ochoa, Brenda Gomez, and Marisol Garcia

4th place: Aaron Schmeiser

Qualifying for State:

3rd place: Isabelle Krebs—
Computer Applications

2nd place: Erica Wellman—
Publication Design, Hailie Weiss—Health Care Administration, Samantha Hawkey & Ky Viegut— Team Graphic Design

1st place: Brian Larson—Political Science

From the High School Counselor's Office

Answers to Some Frequently Asked Questions

By Lori Huther and Theresa Reynoso

While we are in the middle of our school year, many parents have questions about what students should be doing to prepare themselves for their post-secondary plans. Below are answers to some of these frequently asked questions.

Freshman-Sophomore

ACT Aspire™ Early High School - ACT Aspire assesses student readiness in English, math, reading, science, and writing in April.

Juniors

The ACT® Plus Writing February 20, 2019 -The ACT Plus Writing consists of four multiple-choice tests: English, Mathematics, Reading, and Science; and a 40-minute essay test that measures writing skills. ACT Plus Writing will be a paper and pencil test in Wisconsin for the 2019 administration.

ACT® WorkKeys® Assessment System February 21, 2019 - ACT WorkKeys is an applied skills assessment system that helps students compare their skills to the skills real jobs require. Wisconsin students will take three WorkKeys assessments: workplace documents, applied math and graphic literacy. ACT WorkKeys will be a paper and pencil test in Wisconsin for the 2019 administration.

If a student is unhappy with their ACT score in February, the application dead-

line for the June 8, 2019, ACT is May 3, 2019. Students can also apply at www.act.org. Abbotsford's High School Code is 500-000. The cost is \$46 for ACT Only (No Writing) or \$62.50 ACT Plus Writing; however, free/reduced lunch students may be eligible for a fee waiver. If a student is unhappy with their score, the ACT can be retaken during the fall of senior year.

Juniors-How can my son/daughter prepare for the ACT test or improve their score?

Abbotsford High School is committed to helping our students achieve exceptional scores on the ACT test. We have always believed that the best way for students to prepare for the ACT is to take a college-prep curriculum that includes classes in English, math, science, and social studies. In addition to taking the right classes, we are offering a variety of ways for students to prepare for the ACT.

Practice materials are available in the counselor office. Taking the practice test and reading this manual thoroughly is one of the best ways to prepare. ACT computer practice materials are also available at www.actstudent.org and knowhow2gowisconsin.org. Finally, there were two ACT practice tests, one in October the other in February. Students took the test just like a real test date and took a retired ACT test in preparation for the ACT.

Seniors-When should my son/daughter begin applying for scholarships?

It is scholarship time!! I receive information on many scholarships in my office, and I post this information on the counselor website at www.abbotsford.k12.wi.us. It is the student's responsibility to check this list for any scholarships for which he/she would like to apply. At the end of February, seniors apply for the Abbotsford community scholarships, which are offered by many generous local organizations, businesses and families. Please encourage your senior to stop in the counselor office to learn more about scholarship opportunities. **Seniors-Fees?** Make sure your senior has all fees paid to the school prior to the month of May. Each senior is responsible for ordering, at minimum, cap, gown, tassel and stole from Jostens if planning to participate in the Graduation ceremony. The cost is approx. \$60 for these items. Graduation announcements and other collectible items may be purchased through Jostens as well.

Seniors-When is Senior Banquet and Graduation? The Senior Banquet will be Wednesday, May 15, 2019 at 6:00 PM. Tickets become available in the high school office at the end of April/beginning of May. Graduation is May 18, 2018 at 2 pm.

Hopefully, this answers some of the questions that you may have. Please feel free to call the counselor office with any more questions that you may have 715-223-2386.

School District of Abbotsford
510 West Hemlock Street
Abbotsford, WI 54405

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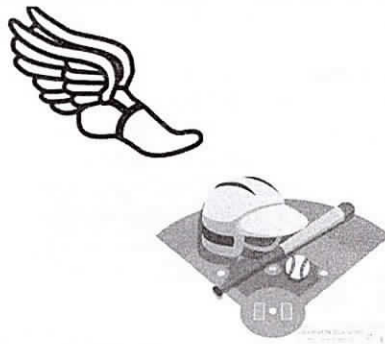
BULK RATE

Permit No. 57

POSTAL PATRON ECRWSS

Spring Sports Updates

High School Track starts **March 4th**
High School Baseball starts **March 18th**
High School Softball starts **March 11th**
Middle School Track starts **April 1st**



Post Prom 2019

We need several moms and dads to help with the enormous undertaking of 2019 Post Prom. There are many different tasks to be completed - mail donation letters, student registrations, thank you cards, shopping for prizes, picking up donations, senior baskets, games, supervision, and food & beverages. Most tasks are completed before the event so even if you are not able to attend the event, we really could use your help.
If you have never been a part of post

prom, please join us. It is a great experience. If you have volunteered in the past, we appreciate your help and would love to have you join us again this year.

This event cannot happen without the commitment from parents. If you can help us, please call Jackie Schreiber at (715) 573-4437 or jschreiber@abbotsford.k12.wi.us.

Thank you!

Did you know?

Abbotsford School District offers online payments for your convenience!

Our partnership with **e-Funds for Schools** will allow you to pay for your student's school lunch and fees from your checking account, debit card and credit card. Our Fitness Center can accept online payments as well.

Parents and community members can access the e-Funds for Schools system and make one payment for multiple school activities, and for one or all of their children, all during a single visit!

To get started, simply visit our website at: www.abbotsford.k12.wi.us/. For student payments click on the Family Access under the Community tab. For Fitness Center payments click on Fitness Center under the Community tab.

Log in with your username and password. If you have any questions on logging in, please contact your student building secretary. Click on food service, and then click on make a payment.