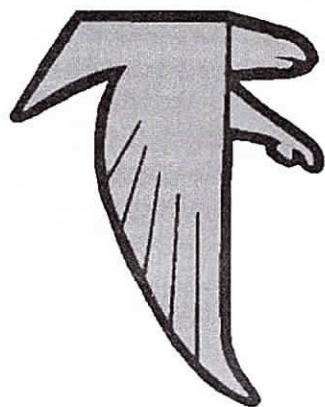


November 2018



Abbotsford School District

Greetings from Sherry Baker, District Administrator

The Rhythm of Another School Year

by Sherry Baker - District Administrator

Where does the time go? It seemed like only a few months ago that construction had started on the western wing of the elementary. At that time the builders were battling the elements; a winter that did not want to let go coupled with unprecedented rainfall. I remember the barricades going up to keep kids safe from the construction zone and the crazy amount of mud as far as the eye could see. But alas, here we are, with six beautifully done classrooms, mercifully allowing us more space for the increased size of our K-12 student body. This year's student seat count has risen to 765 students. Although our revenue worksheet shows our resident population decreasing a bit, our open enrollment into the district has increased, easily covering the somewhat bigger senior class that graduated last spring. For the first time in our history, our Hispanic population has outpaced our caucasian population by 1%. As a school and barometer for the community in general, Abby's capacity to adapt to such diversity is a true testimony of 'who' we are and how we operate. I could never be prouder of our students, our staff, the Board of Education, and ultimately, the community we serve!

The following areas will hopefully bring our District readers up-to-date in regards to the Budget, our Facilities, and New District Programming and Staffing. Without further ado, I encourage you to continue reading in order to stay in the know!

District Budget Update

During the October regular meeting, the Board of Education certified the 2018-2019 tax levy in the amount of \$1,367,088. The 'All Fund Tax Levy' approved includes past approved referendum debt and a fund 80 tax levy (\$2,113,688). As most everyone now realizes, establishing the tax levy prior to October 15th is more of a guessing game than anything else. Regardless, the basic premise for how schools are operated is the same; revenues come from basically two sources: taxes and state or federal aids. Abbotsford remains a highly aided district (approximately 82% of our total revenue limit comes from aids). Being highly aided is due in part to high poverty and lower property values as compared to the rest of the state of Wisconsin. Abbotsford's taxpayers' contribution toward the total operating revenue comes in at approximately 18% of the total revenue limit; again, this does not include previously approved referendum debt from 2009 or the fund 80 tax levy of \$65,000. Abbotsford's final equalized valuation for this year actually went down by \$1,133,653 from last year thereby causing a slight increase in state aids. This was a bit of a surprise to us considering that both Marathon and Clark counties equalized values were predicted to go up by 3-4%. The end result of these numbers in addition to referendum debt and the fund 80 levy is a slight uptick in the mill rate of approximately

13 cents per \$1,000 of property value or \$13 for a \$100,000 home. Should you ever desire more information about the district's finances or how the levy is calculated, do not hesitate to give me a call or drop me an email. It would be my pleasure to develop your understanding of school finance.

District Facilities

In regards to our district's facilities, the Board of Education continues to position us in a 'good place'! If one had come to tour our facilities a year ago at this time, you would have seen students crammed into very small places, operating in small groups in the hallways, or meeting in the cafeteria for a class or two. With the addition of six classrooms and additional small spaces for student interventions, the district's staff and students' needs are being met. I shudder to think, however, what we will do if our numbers continue to grow. I am sensing, however, that the growth ceiling has just about been reached, mainly due to the fact that housing within our district's boundaries is almost non-existent. With that said, we are attempting to stay one step ahead in our thought process at all times, understanding that 'change' is a constant and we must always be prepared. On a side note, the district continues to be proactive in school security initiatives, roof and floor maintenance, increased cooling initiatives for the older parts of our building, and overall energy efficiency. If you haven't seen our facilities since the recent construction project, make an appointment with one of our offices to get a tour.

New District Programming and Staffing

I am excited to update everyone as to new instructional programming and staffing within the district. As previously mentioned, Abby has an extremely unique student population that challenges us to think outside the box at just about every turn. Although I would be the first one to tell you that we have a long way to go, I'm also proud to speak to the many advances we've made as a team in only two short years since my arrival the fall of 2016.

Starting with staffing, we have been able to assist our regular education specialists by adding several much needed bilingual aids, a dual language instructor for our early elementary grades, and a newly created English Learner (EL) Services Coordinator. It goes without saying that many of our newcomers these days are primarily Spanish speakers. Our goal is to get them up to speed in English as expeditiously as possible, without them having to sacrifice their native language. It is a known fact that this language barrier affects student test scores and the state Report Card, not because these newcomers don't have the appropriate levels of knowledge content in English, science, math and social studies, but rather because the language barrier precludes them from being able to adequately express 'what' they know in Eng-

Continued.... from Sherry Baker, District Administrator

lish. In addition to our efforts to grow content knowledge for this population in the aforementioned content areas, Spanish speaking students have been at times erroneously identified as having exceptional learning needs. Starting this year and into the future, our goal is to keep these students in their content specific classrooms vs. pulling them out more often than not for English language interventions. In the education realm this is called 'pushing in' services versus 'pulling out' for services. With more bilingual aids in our buildings, our classroom teachers can spend more time doing what they do best, which is 'teach' content. Don't get me wrong however, our teachers still work tirelessly at developing new instructional strategies, innovating whenever possible, and growing professionally to meet our ever-changing student needs in all areas.

2018-2019 also kicks off its inaugural year of Dual Language programming. Dual Language programming is ENTIRELY voluntary to parents and their students and is available this year to students in 4K-K (only this year) and 2nd grade. You might wonder what this entails? Well, in a nutshell, Abbotsford is offering content learning entirely in Spanish for at least two subjects per day over the course of six years of elementary education (K-6). The intent of Dual Language programming is to fill one section at each elementary grade level with 50% primary Spanish speakers and 50% primary English speakers. The goal is to have our primary English speakers be nearly fluent in Spanish while our primary Spanish speakers nearly fluent in Eng-

lish by the end of their elementary career. Next year's Dual Language programming will be available to interested parents and their students in grades K-1 and 2-3. In 2019-2020, the District will be transitioning out of dual language programming for 4K. The optimal Dual Language environment is to maintain the same student involvement from one grade level to the next. By the end of the District's full implementation of elementary Dual Language programming, the only time for 'voluntarily' placement of a student in Dual Language will be primarily at the Kindergarten level.

The reason for removing 4K from the Dual Language programming continuum for 2019-2020 is primarily to reduce the overall need for hiring additional full-time teachers. Alternatively, to meet the needs of Abbotsford's 4K classrooms, part-time bilingual aids will be provided for each classroom to ease the transition of these students into full school-day educational programming. In 2020-2021, the final two grade levels of 4-5 will be added to complete the full Dual Language programming experience for grades K-6. I would be remiss if I did not applaud the Board of Education's forward thinking by sanctioning our district's move toward this extremely progressive and prestigious type of Dual Language programming. The fact is that only a small handful of school districts across the state of Wisconsin offer this type of programming and the vast majority of those programs are provided only to the more well-to-do populations. We are indeed very fortunate to be able to offer elementary grade level Dual Language programming

in little, rural Abbotsford! Who knows, based on popularity and need, we may need to expand into the future some version of this programming to the middle school!

Finally, in the realms of staffing and programming, the district has been able to morph from an English as a Second Language (ESL teacher) environment to an English Learner (EL) Services environment. This provides the district a 360 degree perspective of 'what' we are doing to meet our students' and staff's needs, 'how' we are progressing in regards to student achievement; and finally, 'why' the district requires ongoing innovation and ingenuity to meet the needs of a diverse student population. Amber Kraus, formally our grades 9-12 Spanish teacher, has taken on this newly revised role with tremendous 'gusto', boundless determination, great vision, and practical knowledge and experience. We are excited about the new direction the district has taken!! On a side note, in place of Ms. Kraus, Santiago Esquivel, an exchange teacher from Mexico, is teaching our 9-12 Spanish courses. Santiago and his family are on a three-year visa as part of International Teacher Exchange Services or ITES. We are very fortunate to have found such a qualified teacher and welcome him and his family to our community.

I hope you found this update beneficial. If you have any questions about what I've shared here, give me a call or stop in as my door is always open, and I'm excited to make time for these types of conversations.

Senior Personal Finance Mock Interviews



In the senior class, seniors worked on creating their resume, cover letter, as well as practicing how they would answer interview questions. To give students a real life interview experience, teachers Mrs. Knapmiller and Mrs.

Homeyer invited in community members to give the seniors a mock interview. A thank you goes out to Kim Reineke (RCU), Michelle Albrecht (Chamber of Commerce), Marty



Schwantes (Clark County Sheriff Dept), Anna Goerlitz (Reis and Reis), Georgia Kraus (ASD) and Jenny Jakel (Abby Bank) for coming in and helping us prepare our students for their future.



Georgia Kraus– District Accountability Coordinator

Reading is a highly complex process. Readers must build a system of strategic actions for processing texts A–Z+ that begins with early reading behaviors and becomes a network of strategic actions for reading increasingly difficult texts. The F&P Text Level Gradient™ should be seen as a continuum of progress for readers.

Fountas and Pinnell's goal is to support the child's development of self-initiating actions they will be able to apply to a range of texts of similar difficulty. With daily teaching, the teacher helps the child climb the ladder of text difficulty with success. The goal of guided reading is to bring the child to the level of complex texts appropriate

for the grade. In doing so, teaching must begin with where the child is able to engage with some success, so that there is a point of contact, thereby engaging the child's development of a self-extending system for processing texts.

<http://www.fountasandpinnell.com/textlevelgradient/>

Veteran's Day Guest Speaker



Senior Chief Langteau joined the Navy in June 1970, transferred to Fleet Reserve Status in November 1992, and was finally discharged in June 2000. During that time, Senior Chief Langteau served on the USS Constellation, USS Kirk, USS Meyerkord, and USS Alamo. He also served at the Naval Station in San Diego, Fleet Training Center in San Diego, and Service School Command in Great Lakes, IL. Over the course of his career Senior Chief Langteau was deployed seven times.

Senior Chief Langteau won the following awards during his career: Navy Achievement (2), Presidential Unit Citation Ribbon, Navy "E" Ribbon (2), Navy Good Conduct (4), National Defense Service Medal (2), Vietnam Service Medal (2), Sea Service Deployment Ribbon (4), Republic of Vietnam Campaign Medal, Enlisted Service Warfare Pin.

Fall Conference Award Winners



Football– Player of the Year: Joe Aguilera/1st team all conference : Joe Aguilera, Caden Decker, Chase Sperl, Blake Draper/2nd team all conference: Angelo Hutman, Martin Aguilera, Chance Clement, Logan Ruesch, Dalton Feddick, Blake Draper.

Volleyball-1st team all conference: Melanie Kunze and Jayda Friedenfels/ 2nd team all conference: Jayden Falteisek and Courtney Bittner/ Honorable Mention: Megan Bittner and Ava Decker.



Highground Memorial Park



The 5th grade students traveled to the Highground Memorial Park in Neillsville, on Friday, October 5. The purpose of the trip was to instill a sense of Americanism and Patriotism in the youth of our country. The students traveled with a guide to each of the memorials, while learning about each memorial. In the afternoon, students were educated on the American flag which included flag folding and proper flag disposal. Many veterans vol-

unteered their time to make this event a great success.



Greetings from the Elementary Principal

Greetings from the Elementary Principal

Welcome to November! I hope that your experiences with parent teacher conferences were positive, and you were able to connect with your child's teacher. The connections between home and school are so very important! Working in partnership is the best way to help our children reach their potential.

The students are excited about learning and seeing their friends every day. The staff is working diligently to create wonderful learning experiences for the students. It is amazing how quickly the year goes by as the first quarter is already complete.

I want to thank you for your help and support in reporting to our office upon entering the building to receive a badge before entering other parts of the school. This is one very important step in the District's Safety Procedures. It has been great to see our visitors throughout the building. Know that you are all more than welcome as this is our building and we are here to work with our kids together.

A request that we have as a building is that when you are dropping off or picking up your child please keep the traffic flowing in the west parking lot. Please be conscientious and courteous of the other families that are in line to drop off their students. If you plan on stopping or helping your child in the building, please find a parking space. Please use extra caution when dropping off and picking up your child. When the snow begins to fall, the sidewalk and parking lots may become

slippery. Please make sure to slow down, look, and take a few extra minutes for the safety of all.

The students have been provided many learning opportunities during the first quarter. Along with the day to day classroom activities, many classes have experienced field trips and plays. The Central Fire District has provided fire safety lessons to all students. The Abbotsford School District appreciates the time and effort the fire and emergency personnel put into this day to help keep our kids safe. Picture day has come and passed. Vision and Hearing checks as well as germ lessons have been provided by Marathon County. UW-Extension provides nutrition education to all elementary students.

The Abbotsford Before and After School Program has begun. Students may participate from 7:15-7:45 and from 3:30-5:00. The after school program does not run on the last day of any week. Please send a note with your children if their after-school routine changes.

The Elementary PTO sponsored a Magic Show on November 20th. The entire elementary was able to attend. Thank you Abbotsford Elementary PTO.

Parents, please check over your children's work each night. Also, be on the lookout for notes coming home from school. We send a newsletter home each week with upcoming events and important school related information, and teachers send notes home frequently as well.

Now that fall has officially arrived and the unpredictability of Wisconsin weather is also here, please help in making sure that warm clothing is sent to school with your child. It is not a bad idea to make sure that warm jackets, stocking hats, gloves/mittens are being sent with your child to school and these clothing items are labeled. Once the snow begins to fly, also make sure that boots and snow pants are making the trip with your child, labeled as well. We will continue to go out for recess during cold weather, so please help in making sure that proper clothing is sent with your child.

Children with a doctor's note will be allowed to stay in from recess, otherwise they will be going outside. Children will not be allowed to stay in from recess with a parent note. If your child is too sick to go outside for recess, they should be staying home.

If your child has directions that change for early release days or inclement weather, please let the office know so that your child makes it home safely. Bus students are dismissed at 12:20 and the final dismissal is at 12:25.

Upcoming dates to be aware of are the following: November 21 to November 25-No School, December 11th-Elementary Christmas Concert at 7:00 pm in the North Gym. We are looking forward to a wonderful year. Please stop in or call with any questions or concerns.

Gary Gunderson

4K Learns About Community



In November in our reading class, we learned about what a community is. We also learned about community workers. We had an opportunity to

invite a police officer to our classroom. When the police officer came, he brought two friends. Officer Wagner and Officer Bowman came with Officer Dodge, a canine officer. The police officers explained how they keep the community safe and teach safety to the community. They also told us about Officer Dodge. He gets his name from the type of vehicles the department drives. He only understands Czech because he was raised in Czech Republic. Officer Wagner and he have been companions since he was three.

We had an opportunity to sit in the police car. Then some of us got to turn on the safety lights on the police car. We learned about our police officers and thanked them for coming.



Greetings from the Middle/High School Principal

It's a great day to be a FALCON! It's been an exciting start to the school year with a lot to celebrate. Students and staff have displayed tremendous pride for our school and community. We also celebrated the success of our fall extra-curricular activities with volleyball, cross country, and swimming completing great seasons from which to build upon. The football team capped off the fall sports season by becoming Cloverwood Conference Champions and making a run to Level 3 of the playoffs. Great job to all fall athletes and coaches! We are proud to be Falcons. Hard work pays off! Winter sports will look to duplicate the success of fall teams. Basketball and wrestling seasons are under way.

There are many opportunities for students to get involved in at Abbotsford Middle/Senior High. Our band and choir students rocked the house with their fall concert. The All Conference Honors band and choir students also competed in the festival at Edgar High School. The Mathletes recently competed in the Central Wisconsin Math League competition. School clubs have also been busy. FFA members traveled to Indianapolis, Indiana for the National Convention. FBLA hosted their second annual 5K Color Fun Run.

We have also completed our fall Measures of Academic Progress (MAP) tests. Our middle school and

grade 9-11 high school students take these tests three times each year. This will allow us to gather data so we can best meet the needs of our students and measure growth. The MAP test gives us immediate feedback as scores are calculated within 24 hours. The students are tested in Reading, Language Arts, and Math. The teaching staff has found the data very useful in helping them plan instruction to raise student achievement.

The 2017-18 School Report Card has been released. Abbotsford Middle/Senior High has been given the rating of "Exceeds Expectations." We beat the state average in the categories of "School Growth," "Closing Gaps," and "On-Track and Postsecondary Readiness." This is a tribute to the great students and hardworking staff here.

We continue to strive to meet the needs of all students. There are mental health counselors available in our building four days a week to meet with students. Please check with a school counselor for more information.

School safety continues to be a top priority. We have recently been awarded over \$41,125 in Round Two of the School Safety Grant. This includes alarming all exterior doors, adding security cameras, two-way radios for emergency situations, and additional fobbed doors. We have also recently

completed an active shooter drill.

Please welcome new Spanish teacher Santiago Esquivel! Mr. Esquivel comes to us from Mexico where he has almost 30 years of teaching experience, his last experience being a vice principal at the high school level. Mr. Esquivel and his wife have three children, two of which are school age and attend Abbotsford Elementary School.

1st Quarter report cards are out and boy has this quarter flown by. It is hard to believe that we just celebrated Thanksgiving. We certainly have plenty to be thankful about here at Abbotsford Middle/Senior High. I am thankful to work with great staff, students, parents, and a community that supports education. Have a great holiday season! It's always a great day to be a FALCON!

Follow me on Twitter for school updates @AbbyMSHS or "Like" our Facebook Page

www.facebook.com/abbyfalcons

Mr. Bargender



All Conference Band and Choir Performance

On Tuesday, November 6, 2018 14 students represented Abbotsford High School at All Conference Band and Choir at Edgar High School. The day was filled with rigorous rehearsals and sectionals with guest directors.

The students learned new styles of music that challenged them and met many new friends. To top the day off they performed a concert at 6:30pm to show off their talents. It was a fun day and great experience for all involved!



AES Students Blasted Off with Reading!

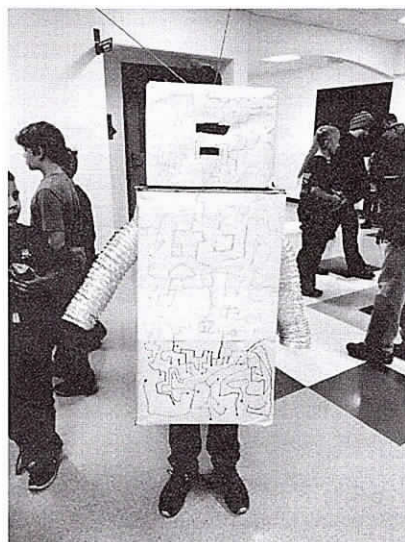
The hallways transformed into an outer space journey at Abbotsford Elementary for students and parents or grandparents on Thursday, October 25, 2018 with the annual reading party. This year's theme was outer space. Aliens, astronauts, and even robots made an appearance at the school to participate in various activities planned to promote reading and curiosity. Students and parents read 3D books, followed a recipe to make moon sand, read electronic books, read directions to fold a spaceship to fly across the room, played space games, wrote letters and words in stardust, read in rockets, listened to an outer space read aloud in English or Spanish, created the moon phases out of cookies, made space reading buttons, and constructed constellation viewers. All participants enjoyed a Moon Pie for a snack and every student went home with a brand new book. It was a fun and exciting night for the students and the adults who partook while the AES staff and high school students who volunteered their time appreciated witnessing the joy and curiosity the evening fostered.



Vivian Sillampa, second grade student, read a 3D book with her grandma.



Mrs. Frizzle even made an appearance with her outer space dress! Korbin Ewert, second grade student, came as an astronaut with his mom, Erin Ewert.



Even Resech, third grade student, came to the party as a robot!



Martin (grade 2) and Alex (kindergarten) fold paper spaceships with their mom Jessica.



All elementary students were invited to the party and encouraged to use their imaginations to dress up as something space related. Many students came as aliens with three eyes. Left: Brooklyn Vetterkind, grade 2. Right: Campbell Brodhagen, grade 4.



Maximiliano Garcia-Chavez's mom (Perla Chavez-Diaz) reads the directions for folding a paper spaceship.

Thank You to All That Participated!

Accelerated Reader Rewards



Fourth graders who met their eight point accelerated reader goal for 1st quarter were rewarded with a game day celebration.

Students spent the afternoon playing board games of their choice. A fun time was had by all who met their goal!



FBLA Fun Run 2018

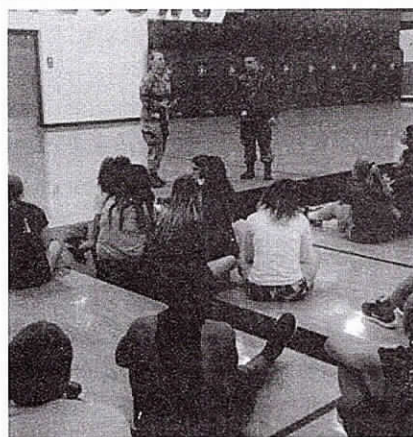
This year was our second annual FBLA Fun Run and our turnout was a success. A huge thank you to all our sponsors:

- ◆ Colby Metal
- ◆ Fourmens
- ◆ PCA
- ◆ Creative Automation
- ◆ Nicolet National Bank
- ◆ Kwik Trip
- ◆ Forward Financial
- ◆ Taylor Credit Union
- ◆ TP Printing
- ◆ Kelly Supply
- ◆ Reis & Reis
- ◆ Designer Advertising
- ◆ Maurina/Schilling Funeral Home

Thank you to all community members who ran and supported our FBLA Chapter.



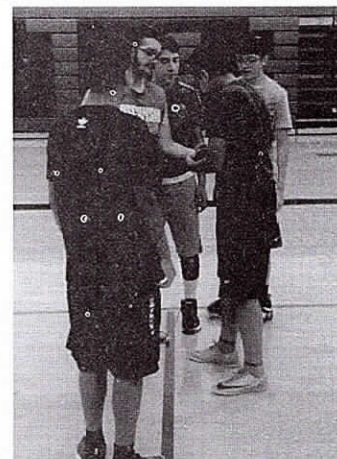
Self Defense Taught in PE Class



On September 11, Sgt. Wahl from the Abbotsford National Guard came into our high school and middle school classes to talk about self defense moves.

Students were taught how to escape if they were attacked by someone and how to be aware of their surroundings.

Junior Jayden Faltiesek said, "It was helpful and they were moves that anyone could do. Overall the hands on approach helped us to understand when and where we may use these skills. I think it was interesting and beneficial."



Post Prom 2019

The Abbotsford Junior class will again be sponsoring Prom on April 13, 2019.

As concerned parents and citizens of the community, we offer the high school students the option of an alcohol-free post prom party. The idea was initiated in 1990, and because of the generosity of parents, community members, and others, it has been successful!

We have begun working on this year's event and again are asking for your

help in any way possible. Whatever you feel you are able to donate will be GREATLY appreciated, whether it is merchandise, time, a gift certificate, or a cash donation. The only thing we ask is that you PLEASE keep in mind the appropriateness of the item donation for the age level that we are entertaining. (Grades 9-12)

Thank you for helping to make the Junior Prom a safe and enjoyable evening for everyone!

If you choose to donate, please mail to:

**Abbotsford Post Prom Committee
C/O Jackie Schreiber
510 W Hemlock St
Abbotsford, WI 54405**

Other merchandise can be brought directly to the school.

Jackie Schreiber

Falteisek—Abbotsford Lions Club Student of the Quarter



Falteisek named Abbotsford Lions Club Student of the Quarter

Abbotsford High School senior Kallie Falteisek has been named the Abbotsford Lions Club Student of the Quarter for the first quarter of the 2018-19 school year.

Falteisek carries a rigorous class schedule that includes UW-English, Physics, Publishing, Personal Finance, Calculus, and

Psychology. She has participated in many co-curricular activities, including National Honor Society, Student Senate, Spanish Club, BLAST, FCCLA, FBLA, Mathletes, Forensics, One- and Three-Act Play, and Show Choir. She is a member of the volleyball, basketball, and track teams.

Choir Director, Kim Schindler, highly recommended her for the Student-of-the-Quarter award. "Kallie is a great example of kindness, hard work, and respect; she goes above and beyond in everything she does with a smile on her face the whole time. She not only participates, but takes on leadership roles in almost every group she's in, currently serving as vice president of her senior class," Schindler stated. "She sets high standards for herself and works hard to achieve them; she is a three-sport athlete, works two jobs, and maintains high grades, ranking third in her graduating class. She handles life with optimism and grace and is a high-achieving, successful, kind student."

Falteisek's volunteerism attests to her belief in community service. She has been actively involved by assisting at the Abbotsford Lion's brunches, blood drives, Easter Egg hunts, and community cleanup days, ringing bells for the Salvation Army, and participating in 4-H, Girl Scouts, and church activities.

When asked to identify an outstanding feature of the community, Falteisek applauds the Abbotsford community and school dis-

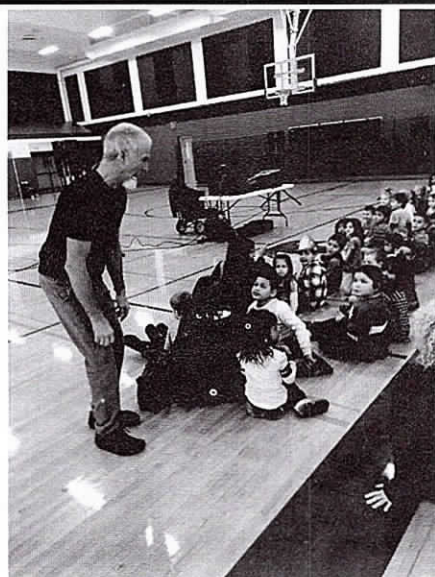
trict for "being very supportive in assisting students to become well-rounded individuals not only academically and extracurricularly. Games, meets, and concerts are well attended. When teams advance to post-season play, signs on front lawns and at businesses encourage athletes through the next level of competition. The Booster Club and music boosters, comprised of parents, teachers, and community members, give of their time and talents so Abbotsford can continue to have strong programs and give students extra opportunities they may not get otherwise."

When asked to define a major world problem, Kallie responded, "I would confront the problem of mental health, something that is extremely overlooked but affects many people. Depression and anxiety are very common, especially with the effects social media has on people today. This issue needs to be addressed because talking about it and getting help can save lives."

Falteisek works part-time as a waitress at Cozy Corner Café and Meadowview Golf Course. After graduation, she plans to attend UW-River Falls, majoring in Biomedical Sciences and later pursuing a career as a radiologist.

Kallie is the daughter of Darel Falteisek and Krista Keech.

Local Entertainer Performs for AES Students & Parents



Tom gets up close with his audience.



Carlos Beltran Santiago (far left) shows his moves.

Tom Pease, children's performer/entertainer from Amherst, Wisconsin, made a visit to Abbotsford Elementary School to perform on November 12, 2018. Tom's three shows, including an evening show for families, used movement, sign language, humor, and joy to both educate and entertain. Through his show, "Celebrate with Song," Tom got audience members of all ages laughing and singing

while learning about self-esteem, bullying, and making the world a better place. All three shows were funded through a grant from the Abbotsford Education Foundation, a non-profit organization with a goal of improving our schools and community by obtaining funding outside of the district's normal budget.



AES students enjoyed being stars of the show with their parents in the audience during the evening performance.

↑ SWIMMING LESSONS ↑

Level 1 Swim Instruction – 8 weeks 5:15 – 5:45 p.m.

- Beginner course for students at least age 4 with good listening skills.
- Children will overcome fears, learn basic techniques, and water safety.
- **Pre-register \$25 by Jan. 24; Beginning Monday, January 28**

Minimum of 6 sign ups required otherwise class will be cancelled

Levels 2, 3, 4, 5 Swim Instruction – 8 weeks 5:45 – 6:15 p.m.

- Each level focuses on improving skill and stroke refinement.
- Swimmers move through the levels as skills are met and mastered.
- **Pre-register \$25 by Jan. 24; Beginning Monday, January 28**

Minimum of 12 sign ups required otherwise class will be cancelled

↑ WATER AEROBICS ↑

Water Aerobics - 2 Sessions – 8 weeks

- Water aerobics is a low impact exercise using water as resistance.
- Mondays 6:00 – 7:00 p.m. **AND/OR** Wednesdays 6:00 p.m. – 7:00 p.m.
- **\$25.00/per person/session; Pre-register by Jan. 24; Starts Jan. 28, 30**

Minimum of 11 sign ups required otherwise class will be cancelled

↑ ADULT SWIM ↑

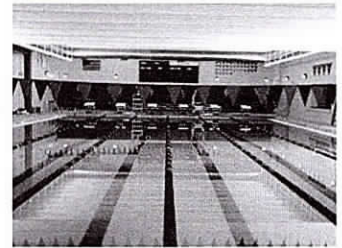
Adult Swim - 1 Session – 8 weeks

- Adult swim is for any adult that does not know how to swim.
- Wednesdays 5:30 – 6:00 p.m.
- **\$25.00/per person; Pre-register by Jan. 24; Beginning Jan. 30**

Minimum of 4 sign ups required otherwise class will be cancelled

↑ OPEN SWIM ↑

- The pool is open to students and the public for laps, diving, and recreation.
- Mondays 4:00-5:15 p.m. and Wednesdays 4:00 - 5:15 p.m. **Beginning Monday, January 28, 2018**
- **\$2.00 per person at the door OR Pre-pay \$15 per session by Jan. 24 - no need to carry money each visit. (April 1, 2019 is the last day of open swim.)**



Monday Swim Days:
January 28
February 4, 11, 25
March 4, 18, 25
April 1

Wednesday Swim Days:
January 30
February 6, 13, 20, 27
March 13, 20, 27

Community Education classes are cancelled if schools close. Further notification will not be given. Closings are announced on local radio and television stations and websites.

REGISTRATION FORM – Payment must be made in full before attending class.

Class/Time _____

Name(s) _____

Parent Name _____

Address _____

Phone # _____

Total Dollar Amount _____

Contact Information:

Selenia Espino

sespino@abbotsford.k12.wi.us; (715) 223-6715

Mail Payment To:
Abbotsford School District
Attn: Selenia Espino
510 West Hemlock Street
Abbotsford, WI 54405

Jan.
2019



LEAVE A LASTING LEGACY: LIFETIME ENGRAVED WALL TILES

Our Children. Our Future—The Abbotsford School District

We invite you to take part in a unique opportunity to have a tile permanently placed in the new commons area being constructed as part of the building project to replace the elementary school and remodel areas of the middle/senior high. These 6" x 12" or 12" x 12" tiles will make a wonderful, lasting gift to honor, dedicate and commemorate:

- ♦ Alumni, families and friends of the Abbotsford School District
- ♦ Significant School Achievements (i.e., State Championships, Undefeated Seasons)
- ♦ School Clubs and Organizations
- ♦ Civic Organizations and Businesses

**Great
Gift
Ideas!**

Sales are on a first-come basis, limited by available space.

Pricing for FAMILY & STUDENT SPONSORED ORGANIZATIONS (i.e., FBLA, FFA, etc.)

- \$75 donation = 6" x 12" tile with up to two engraved lines (32 characters-max 16/line)
- \$125 donation = 12" x 12" tile with up to two engraved lines (32 characters-max 16/line)
- \$150 donation = 12" x 12" tile with three engraved lines (48 characters-max 16/line)
- \$175 donation = 12" x 12" tile with four engraved lines (54 characters-max 16/line)

Add a
Falcon Emblem to
your tile for an
additional \$10

Pricing for BUSINESSES OR CIVIC ORGANIZATIONS (i.e., Lions, Booster Club, FFA Alumni, etc.)

- \$300 donation = 12" x 12" tile with up to four engraved lines .
Business logo or organization emblem would be an additional \$75.

Proceeds from your TAX-DEDUCTIBLE tile donation will go to the
ABBOTSFORD EDUCATION FOUNDATION.

The ABBOTSFORD EDUCATION FOUNDATION is a non-profit organization.

The Foundation's Goal is: to improve our school and community
by obtaining funding outside the normal district budget.

** Funds will be used at the Board's discretion to supplement the building project.



\$75.00 DONATION

[illegible][illegible][illegible][illegible]



ABBOTSFORD SCHOOL DISTRICT LIFETIME ENGRAVED WALL TILES

BUSINESS OR CIVIC ORGANIZATION DONATION

Each 12" x 12" tile can have up to **four** lines of text, with up to 16 characters per line center justify.

Quantity	Gift of	Logo/Emblem (\$75 – optional)	Total
	\$300.00		

PAYMENT METHOD

Please include payment with order. Make checks payable to Abbotsford Education Foundation. A reminder that your donation is tax deductible.

PURCHASED BY

Name _____	Daytime Phone (____) _____
Address _____	Evening Phone (____) _____
City _____	Fax Number (____) _____
State _____ Zip Code _____	E-mail _____

MAIL OR DELIVER THIS FORM TO

School District of Abbotsford
Attn: District Office/Tile Project
307 N Fourth St
PO Box 70
Abbotsford, WI 54405

Phone: (715) 223-6715
Fax: (715) 223-4239



From the Counselor's Office for Parents of Students in 12th Grade

Parents of Students Entering 12th Grade

How to Help Your Senior

"The senior year is when everything comes together. It is also the year in which students see the rewards of their hard work and planning."

Woodburn Press 1996

Fall

- UW system schools began accepting applications September 1st. It is best for your son or daughter to obtain and complete college applications early. Your child should apply online at apply.wisconsin.edu.
- In September, we will have a financial aid night to discuss filling out the FAFSA (Free Application for Federal Student Aid) form. Students should fill out the FAFSA as soon as they can after October 1, 2016. The FAFSA form is available online at www.fafsa.ed.gov. Your son or daughter and you will need a FSA ID <https://fsaid.ed.gov/npas/index.htm> to sign the FAFSA online.
- The ACT is on October 27th. The registration deadline for the October ACT was September 28th. Students who need to take the ACT at a later date can sign up for the December 8th ACT by November 19th. Information is available in the counseling office or at www.act.org. There are ID requirements at registration. Make sure to read about them at www.actstudent.org.
- There are ACT prep items available in the counselor office and online at www.actstudent.org.
- If your child is interested in playing sports at a Division I school, please make sure they are meeting NCAA requirements as they have changed.
- State and national scholarships are available. During our senior meetings students were shown where to get

scholarship materials. Students will be informed of scholarships during school announcements and online. We will also work on applications during English class.

- Abbotsford Lions Student of the Quarter applications are due to Mrs. Reynoso by October 4, 2018. Applications are available on the counseling website or in the file cabinet in the counseling office.
- Kohl Scholarship is available online <http://www.kohleducation.org/studentexcellence/> and is due Sunday, November 4, 2018 at 11:59:59 p.m. Central Time.
- Students who are not quite sure of what they want to do can sign up to take the ASVAB test. The ASVAB is a free interest inventory given on November 19th.

Spring

- Students should review college acceptances and financial aid awards. They should also compare financial aid packages in the decision making process. If your child is positive he/she will not enroll at one or more of the colleges that accept him/her, please notify those colleges that he/she has selected another one. Keeping colleges abreast of plans might enable those colleges to admit someone else. If he/she knows which college he/she will attend, send in the tuition deposit and follow instructions for admitted students. He/she must decide which offer of admission to accept by May 1st.
- Local scholarship applications become available in the spring. Students should stop in the counselor office for applications. Because students may be eligible for more scholarships than they think, they should apply for as many as they can.

Reminders

- Students should request letters of rec-

ommendation from teachers and employers at least three weeks before they are needed. Provide a list of accomplishments for their reference.

- Seniors are allowed one excused day for a college visit. They should plan visits to colleges and set up interviews if you didn't get to them during the summer or if they want to return to a campus for a second time. These visits need to be approved through the counselor office.
- Keep all records, test scores, reports, and copies of applications for admission and financial aid. Do not throw anything away until at least the end of your son or daughter's first year in college. Having detailed records will save time and effort should anything be lost or should your son/daughter decide to apply in the future to other colleges or scholarship programs.
- Remember to monitor your child's applications to be sure that all materials are sent and received on time and are complete. They should stay on top of deadlines and not procrastinate; students can hurt their chances for admission by missing a deadline.
- If your child's first-choice college places him/her on a waiting list, do not lose all hope. I can also contact the college to let them know your child is still very interested. Keep the college updated on our activities.
- After the completion of the senior year, you must request a final transcript be sent to your college through parchment. <http://www.parchment.com/>

If you have any questions or concerns, please give us a call at 715-223-2386 Mrs. Huther x 4202 and Mrs. Reynoso x 3306.

Lori Huther and Theresa Reynoso
Abbotsford School Counselors

Post Prom 2019

We need several moms and dads to help with the enormous undertaking of 2019 Post Prom. There are many different tasks to be completed: mail donation letters, student registrations, thank you cards, shopping for prizes, picking up donations, senior baskets, games, supervision, and food & beverage.

Most tasks are completed before the event so even if you are not able to attend the event, we really could use your help.

If you have never been a part of post prom, please join us. It is a great experience. If you have volunteered in the past, we appreciate your help and

would love to have you join us again this year.

This event cannot happen without the commitment from parents. If you can help us, please call Jackie Schreiber at (715) 573-4437 or jschreiber@abbotsford.k12.wi.us. Thank you!

From the Counselor Office for Parents of Students Entering 11th Grade

How to Help Your Junior

"The junior year is when students should seriously begin examining their postsecondary options. Juniors should also take college tests, make college visits, and start searching for scholarships."

Woodburn Press 1996

Fall

- Students should begin the college selection process. Students went to the Education Fair in Wausau on Tuesday, October 9, as a junior class. This was a great opportunity to talk with numerous UW-Universities, private colleges, technical schools, and the Military.
- The ASVAB is a free interest inventory given on November 19th.
- As your son or daughter approaches the final year of high school, many concerns regarding education and vocational plans begin to take on added importance. The Abbotsford High School recognizes the importance of these concerns and upcoming major decisions. We invite you and your student to meet with a counselor individually to talk over these educational/vocational ideas. This is a post high school career planning session. We will discuss post secondary educational and vocational career goals. We will also provide you with information on schools, financial aid, scholarships, and ACT/SAT testing timelines, etc.
- There will be a Junior/Parent Night on October 18, 2018. Representatives from the UW system, private college systems, technical colleges, and military will be presenting information that evening.

Spring

- The Wisconsin Department of Public Instruction is entering into a partnership with ACT®, Inc. to comprehensively assess Wisconsin high school students: 11th grade students will take The ACT® Plus Writing and the ACT® WorkKeys® Assessment System in the spring.

- **February 20, 2019 The ACT® Plus Writing** - The ACT Plus Writing consists of four multiple-choice tests: English, Mathematics, Reading, and Science; and a 30-minute essay test that measures writing skills. ACT Plus Writing will be a paper and pencil test in Wisconsin for the 2019 administration.
- **February 21, 2019 ACT® WorkKeys®** - ACT WorkKeys is an applied skills assessment system that helps students compare their skills to the skills real jobs require. Wisconsin students will take three WorkKeys assessments: Locating Information, Reading for Information, and Applied Mathematics. ACT WorkKeys will be a paper and pencil test in Wisconsin for the 2019 administration.
- If your college-bound student is not happy with their March ACT score they should plan to take the ACT in June. The deadline for registering is at least one month prior to the test date. Students can apply at www.act.org.
- Make sure your son or daughter has selected the right classes for his/her senior year. When selecting your child's senior courses, be sure they are continuing to challenge themselves academically and are preparing themselves for post-graduation activities. If your child is interested in playing sports at a Division I school, please make sure they are meeting NCAA requirements as they have changed.

Summer

- Your child should start narrowing the list of college choices. The summer between their junior and senior year is a good time to start visiting colleges.
- After completion of their junior year, students interested in technical schools can begin applying.
- If you and your child attend a private university open house during the summer between their junior and senior year, the

school will waive the application fee.

- Help your child choose meaningful activities for the summer months. They may want to find a summer job or apply for special summer academic or enrichment programs. Colleges value students who use their knowledge to develop their skills and interests outside the classroom.

Reminders

- Continue supporting your child's involvement in activities.
- Students need to think about and explore college options. Juniors are encouraged to make a college visit. Students can take one day for college visits in their junior year. Open house dates are available in the counselor office along with a sheet about making the most of your college visit. Students need to fill out appropriate paperwork prior to their college visit.
- Encourage your child to look for scholarships. A few national scholarships are available to juniors.
- Students should update their "Activities and Awards" file. Include information on all school and community activities, leadership positions, honors, employment, and volunteer work. This information will become very helpful when filling out college and scholarship applications. A copy of this information should be placed in each student's portfolio.

If you have any questions or concerns, please give us a call at 715-223-2386 Mrs. Huther x 4202 and Mrs. Reynoso x 3306.

Lori Huther and Theresa Reynoso
Abbotsford School Counselors

FCCLA

Abbotsford FCCLA chapter joined 20 other schools to be "Believe in Yourself". They participated in sessions on leadership skills, competition events, networking, and how to create a strong foundation for their FCCLA organization. Mia Schraufnagel was also chosen as a Region 3 Representative in which she participated in a training to prepare her for participating in the running of Regionals and the State Conference this school year.



School Report Cards and Data - Digging Into 2017-2018

District Accountability Coordinator - Georgia Kraus

The state report cards have been released and they positively reflect the hard work for students by the entire district! Congratulations and thank you!

To summarize, overall Abbotsford did well, with the District and Middle/High School scoring in the 'Exceeds Expectations' category and the Elementary scoring in the 'Meets Expectations'. As a district, our strengths are in the area of the growth scores, closing the gaps scores, and on-track and postsecondary readiness. Our area to develop is student achievement.

School report cards have many pieces that flow together to create one score:

- **Student Achievement** calculations are based on student performance on the Forward Exam, ACT plus Writing, and Dynamic Learning Maps (DLM) in 2017-18, 2016-17 and 2015-16.
- The **Growth Priority Area** measures changes in students' performance over time for students taking the Forward Exam.
- The **Closing Gaps Priority Area** focuses on two types of gaps: achievement gaps (for ELA and mathematics) and graduation gaps. The Closing Gaps score is based on student subgroups, not the "all students" group.
- The purpose of the **On-Track & Post Secondary Readiness Priority Area** is to give schools and districts an indication of how successfully students are achieving educational milestones that predict postsecondary readiness. This Priority Area has two components. The first component is either a graduation rate—for schools that graduate students (i.e. high schools)—or an attendance rate for schools with no 12th grade. The second component is third grade ELA achievement, eighth-grade mathematics achievement, or the combination of both third grade ELA and eighth grade mathematics achievement, as applicable to the school.

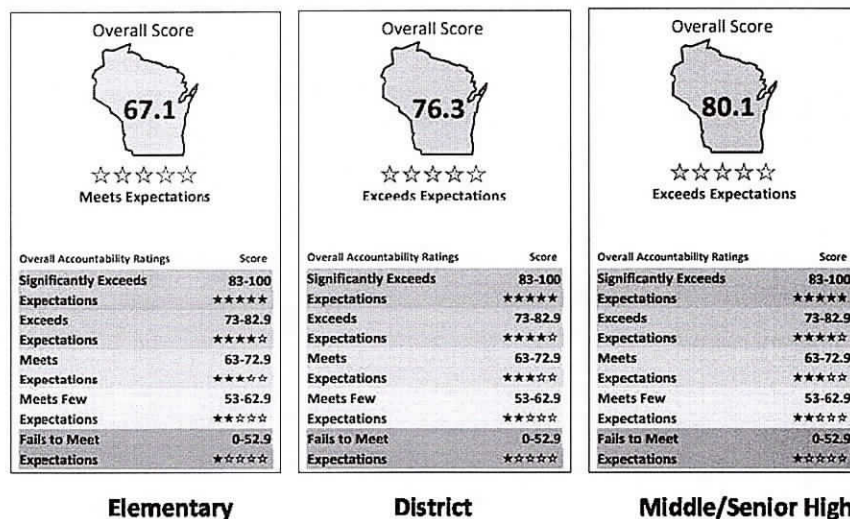
I am including links to additional information. I am happy to answer questions or help you dig deeper into your own data.

State report cards: <http://dpi.wi.gov/accountability/report-cards>

Report card guide: https://dpi.wi.gov/sites/default/files/imce/accountability/pdf/Report_Card_Guide_Annotated.pdf

Report card explanation: <https://dpi.wi.gov/accountability>

Data at a glance: https://dpi.wi.gov/sites/default/files/imce/accountability/pdf/Data_At-A-Glance_2018_September.pdf



From the Counselor's Office for Parents of Students in 10th Grade

Parents of Students in 10th Grade

How to Help Your Sophomore

"The sophomore year should be a year of personal growth in addition to working hard in school and being involved in a variety of activities. Sophomores need to try to identify their personal abilities, aptitudes, and interests. They should also be looking for ways to further develop their talents and skills."

Woodburn Press 1996

1. Continue to monitor academic progress.
2. Encourage your son or daughter to be involved in activities and to develop leadership skills.
3. Start to explore and discuss career and college options. School web-sites are a good place to begin exploration.
4. Update your son or daughter's "Activities and Awards" file. In-

clude information on all school and community activities, leadership positions, honors, employment and volunteer work. This information will be helpful when filling out college and scholarship applications. A copy of this information should be put into your child's portfolio.

5. Students need 24 credits to graduate. If your child has failed one or more required classes, they need to make them up.
6. If your child is interested in playing sports at a Division I school, please make sure they are meeting NCAA requirements as they have changed.
7. Your son or daughter can receive his/her Career Locker and Xello web site passwords and logins information from Mrs. Huther and Mrs. Reynoso. These sites have an interest inventory and access to information about a great quantity of occupations.

8. In the spring your child will take the ACT-ASPIRE test. The Wisconsin Department of Public Instruction is entering into a partnership with ACT®, Inc. to comprehensively assess Wisconsin high school students: 10th grade students will take the ACT Aspire™ Early High School assessment in spring.

ACT Aspire™ Early High School - ACT Aspire assesses student readiness in English, math, reading, science, and writing. ACT Aspire is an online assessment in Wisconsin except for students who require accommodations through Braille, Large Print or American Sign Language who will take ACT Aspire in a paper and pencil format.

If you have any questions or concerns, please give us a call at 715-223-2386 Mrs. Huther x 4202 and Mrs. Reynoso x 3306.

Lori Huther and Theresa Reynoso
Abbotsford School Counselors

From the Counselor's Office for Parents of Students in 9th Grade

Parents of Students in 9th Grade

How to Help Your Freshman

"When a student becomes a freshman, everything starts to 'count.' Freshman grades are used in determining a student's GPA, and freshman courses, grades and credits all become part of a student's transcript. Freshman activities, honors, and awards can also be listed on college and scholarship applications."

Woodburn Press 1996

Monitor academic progress. Look for progress reports and report cards in the mail. Parent/Teacher Conferences in the fall are another opportunity for you to find out how your child is doing on Thursday, October 18, 2018.

Encourage your child to become involved in a variety of activities. A well-rounded child will have more to offer on college and scholarship applications.

Your son or daughter can receive his/

her Career Locker and Xello web site passwords and logins information from Mrs. Huther and Mrs. Reynoso. These sites have an interest inventory and access to information about a great quantity of occupations.

Begin an "Activities and Awards" file. Include information on all school and community activities, leadership positions, honors, employment and volunteer work. This information will be helpful when filling out college and scholarship applications. A copy of this information should be put into your student's portfolio.

If your child is in the running for valedictorian of his/her class, this is how it will be decided. It is determined by both the overall GPA and the ACT score.

If your child is interested in playing sports at a Division I school, please make sure they are meeting NCAA requirements as they have changed.

In the spring your child will take the ACT-ASPIRE test. The Wisconsin

Department of Public Instruction is entering into a partnership with ACT®, Inc. to comprehensively assess Wisconsin high school students: 9th grade students will take the ACT Aspire™ Early High School assessment in spring.

ACT Aspire™ Early High School - ACT Aspire assesses student readiness in English, math, reading, science, and writing. ACT Aspire is an online assessment in Wisconsin except for students who require accommodations through Braille, Large Print or American Sign Language who will take ACT Aspire in a paper and pencil format.

If you have any questions or concerns, please give us a call at 715-223-2386 Mrs. Huther x 4202 and Mrs. Reynoso x 3306.

Lori Huther and Theresa Reynoso
Abbotsford School Counselors

From the Counselor Office for Parents of Students in 8th Grade

8th Grade is a year to get ready for High School

While grades from 8th grade do not count on high school transcripts, they may determine 9th grade placement. For example, how well students do in math in 8th grade will determine whether they are put into Algebra or Algebra IA their 9th grade year.

Good study skills learned and used in middle school will be carried over into high school.

In the winter of the year, eighth grade students will choose some of their freshmen courses. In career class with

Mrs. Huther and Mrs. Reynoso, they will put together a Program Plan of Study for their classes during high school. It is good to go over this plan with them. The students will also learn how to use the Career Cruising and Career Locker web sites. These sites have an interest inventory and access to information about a great quantity of occupations. Students should keep their password and login information to use for future inquiries.

Grades are only one part of getting into college. Colleges and scholarship committees like to see a well-rounded student. Encouraging your child to participate in school activities and volunteer-

ing will help them.

If your child is interested in playing sports at a Division I school, please make sure they are meeting NCAA requirements as they have changed.

If you have any questions or concerns, please give me a call, 715-223-2386 x4030 or x3331.

Lori Huther and Theresa Reynoso
Abbotsford School Counselors

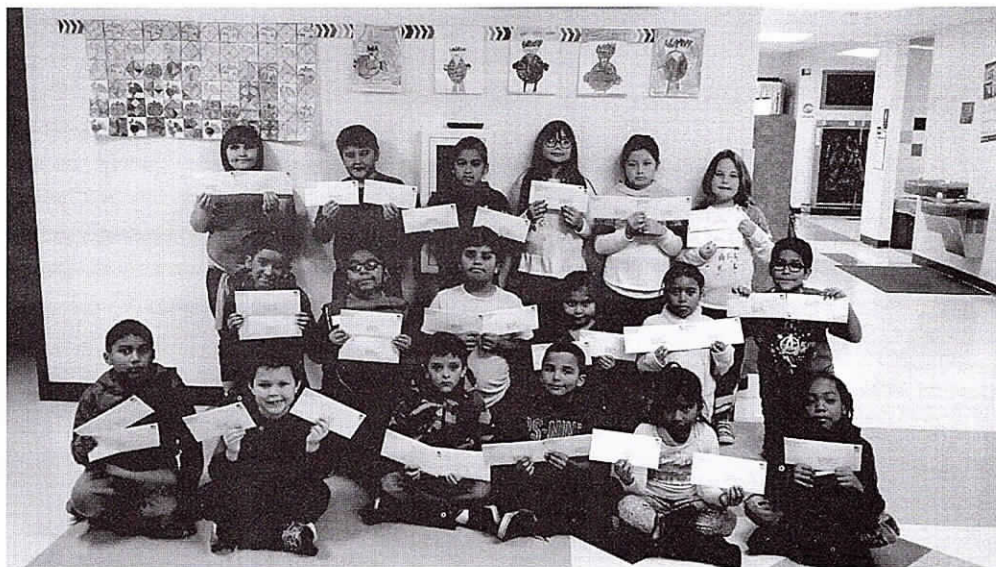
4K Pumpkin Decorating

In October, we did a science unit on pumpkins. First, we read our weekly magazine about pumpkins. Then we discussed the differences between pumpkins and Jack-o-Lanterns. Then we investigated the inside of a pumpkin (the pulp and the seeds). On an orange piece of paper, we designed our own inside of a pumpkin. We used old pumpkin seeds. For the pulp, we used short pieces of yarn to make the pulp. We used many pieces of yarn to make it seem like the gooey pulp inside a

pumpkin. We also made an orange cover for a lid in order to open our pumpkin.



Mrs. Will's Third Grade Letters to Veterans

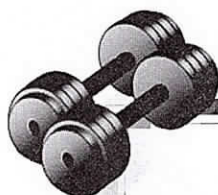


Mrs. Will's third graders did a service project for Veterans Day. They gathered names of Veterans and then wrote letters thanking them for their service. They wrote a total of 35 letters. 26 will stay in Wisconsin, 1 in Virginia, 1 in Pennsylvania, 1 to Iowa, 1 to Kansas, 2 to Minnesota, 1 to Illinois, and 2 to Washington. This was just a small way to show kindness to others.



WELLNESS CENTER

ABBOTSFORD FALCONS



Abbotsford Wellness Center Fees

Individual	Annual	\$50
Senior Citizen-Individual & Spouse	Annual	\$75

*Senior citizen rates apply at age 60

- ◆ Annual fee applies from the date of submittal for one calendar year.
- ◆ A one-month, \$10.00 trial fee is available. The fee can be applied to an annual membership.
- ◆ Non-resident memberships are available. Contact the District Office at 715-223-6715 for non-resident membership fees.
- ◆ Members are allowed to bring one guest. All guests must register and sign appropriate waivers and agreements. Guests will be charged a daily fee of \$5.00.

Abbotsford Wellness Center Hours

DAILY from 5:00 a.m. – 10:00 p.m.

SCHOOL DISTRICT OF ABBOTSFORD
510 W HEMLOCK STREET
ABBOTSFORD, WI 54405

Phone: 715-223-6715
Fax: 715-223-4239
Email: sespino@abbotsford.k12.wi.us – Selenia Espino



Mrs. Decker's Family Turkey Project



The first graders in Mrs Decker's class participated in her annual Family Turkey Project. Students were given a turkey template to take home and were asked to work with their family to create a beautiful turkey. Some supplies families used were cereal, sequins, rhinestones, feathers and noodles.

Mrs. Decker says that every year the turkeys are fabulous. It is amazing to see what parents and students come up with. This year an Elvis turkey was even created.



Fitness Center and Speed and Agility Starting NOW

The grades 6-12 Supervised fitness center hours: Monday, Wednesday, Friday mornings from 6:45 to 7:30a.m., and nights were Monday through

Thursday until 5-515 a.m.. **Students can also come work out with parents at any time as long as parent has a membership.** Speed and agility will

begin in December on Tues/Thurs at 6:45 a.m. and be open to anyone in grades 6-12

Abbotsford Boys Basketball to play at Menomonie Nation Arena December 28

Purchase Deadline: Friday Dec 21

Enjoy a Wisconsin Herd game as they take on the Long Island Nets (New Jersey Nets affiliate). The Abbotsford basketball program will also play during the day on the big stage at Menominee Nation Arena! Your ticket will be valid for the Herd game and the following High School games.

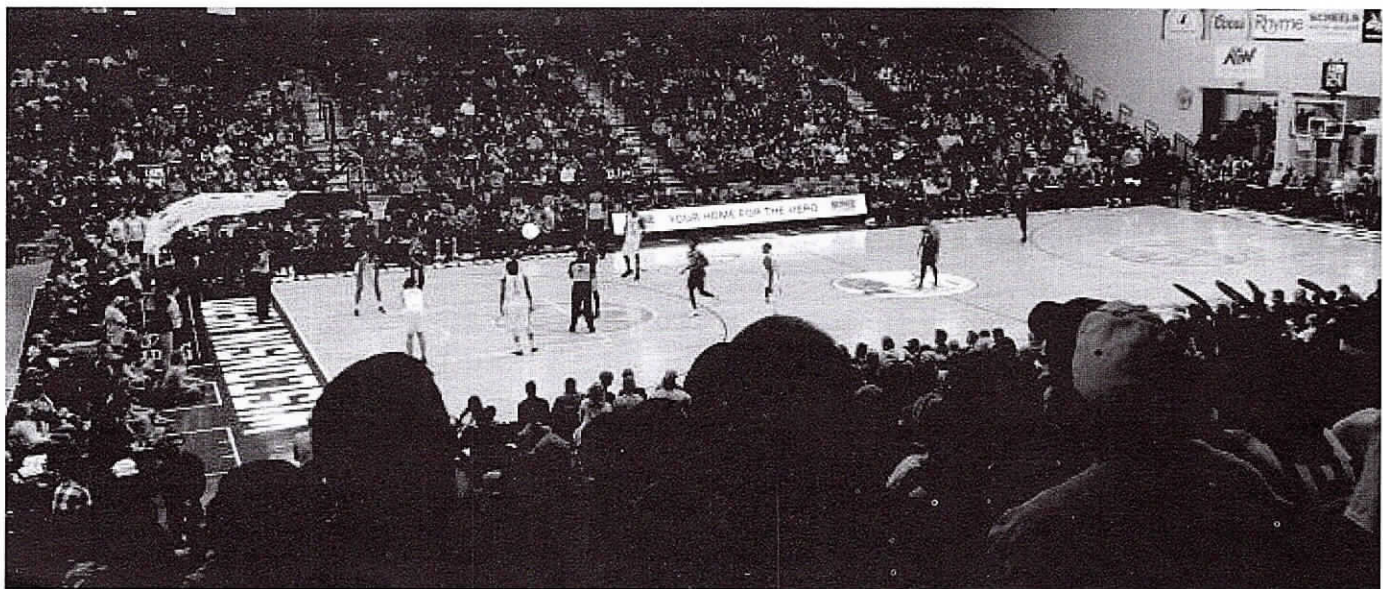
Abbotsford vs. Owen-Withee (8th) - 12:00 PM - (3rd/4th graders scrimmage at halftime)

Abbotsford vs. Owen-Withee (JV) - 1:30 PM - (5th/6th graders scrimmage at halftime)

Abbotsford vs. Owen-Withee (Varsity) - 3:00 PM - (7th graders scrimmage at halftime)

Wisconsin Herd vs. Long Island Nets - 7:00 PM (Arena doors open at 6 PM)

**100-level has a seat back. 200-level is bleacher seating. Seating will be general admission for the HS games.*



School District of Abbotsford
510 West Hemlock Street
Abbotsford, WI 54405

Non-Profit U.S. Postage Paid

BULK RATE

Permit No. 57

POSTAL PATRON ECRWSS

Abbotsford 4 & 5 Year Old Kindergarten Registration

If your child is age 4 by August 31, 2019 please come and register them for our 4-K.

Any 5 year old children that did not attend our 4-K program last year, please register them for our full time Kindergarten classes.



When: Thursday, February 28th, 2019
3:30-7:00 p.m.

Friday, March 1, 8:30-2:00 p.m.

No make up date at this time.

Where: Abbotsford Elementary School

Enter at Main Entrance "B"

** Please bring an ID for admittance into the building

Please bring the following documents with you:

Birth Certificate

Social Security Card

Immunizations Records

If you have any questions please contact Michelle Braun at the Elementary School Office 1-715-223-4281 ext. 3000

Abbotsford School District Child Development Day

Who is invited? All children 3-5 years of age in the Abbotsford School District. If your child is already attending 4-year-old Kindergarten, they do not need to attend this event.

What is Child Development Day? A child is observed during play activities to identify his or her developmental skills in the areas of speech and language, cognitive abilities, adaptive, personal-social and motor skills. Each screening will be about 30-45 minutes. Many local busi-

nesses and support programs will have information available. Your child will also have the opportunity to have their hearing and vision screened.

Why Screen? This screening offers parents an opportunity to talk about their child's development and any concerns they may have with a qualified professional. After the screening, the results will be discussed and any questions or concerns will be addressed.

Where: Abbotsford School Elementary
510 W. Hemlock,
Abbotsford, WI 54405

When: **Thursday, February 28th, 2019, 3:30-7:00 p.m.**
Friday, March 1, 2019 8:30-2:00 p.m.

Make an appointment for each child, but no one will be turned away. Please contact Perla in the elementary office at 715-223-8524.