

**SCHOOL DISTRICT OF ABBOTSFORD
REGULAR BOARD OF EDUCATION MEETING
Community Room
October 21 , 2013
*6:30 P.M.***

1. Call to Order
2. Roll Call
3. Notice of Proper Posting
4. Public Participation
5. Administrative Reports/Updates-Welsh
 - Technology Presentation-Google Apps
 - Global Studies Certificate Update•WIAA Response to Bill LRB-2032/3•Consideration of Track Complex Renovations and Repairs•Educator Effectiveness•Building Your Own Curriculum•Cross-Country Co-op
 - A. Principals -Barth/Gunderson
 - SAGE Entitlement Report
 - B. Summer School Update-Gunderson
 - C. Maintenance Update – Hill
 - D. CESA 10
 - Board of Control Meeting Minutes-August 16, 2013
 - E. Marathon County Children with Disabilities
 - Administrator Highlights-September 12, 2013
 - Board Highlights-September 19, 2013
 - F. Abbotsford PTO
 - Treasurer's Report-September 9, 2013/October 1, 2013
 - Minutes-October 1, 2013
 - G. Rural Virtual Academy Update
 - Board Meeting Minutes-September 18, 2013
 - H. Student Achievement
 - I. WASB Fall Regional-October 30, 2013 (Holiday Inn-Rothschild)
 - J. WASB/WASDA Convention-January 21-24, 2014
 - K. 2013-2014 Third Friday in September Count
 - L. NTC K-16 Report
 - M. Thompson Trust Fund Quarterly Report
 - N. Athletic Director Report

6. **CONSENT AGENDA**

- A. Approve Minutes of Meetings –
 - September 16, 2013 (Regular Board Meeting)
 - October 3, 2013 (Facilities Committee Meeting)
- B. Approve Revenues, Expenditures, and Student Activity Reports
- C. Approve Monthly Journal Entries
- D. Approve General Budget Transfers and Revisions
- E. New Hire Report
- F. 2013-2014 Substitute List (Approve Updated List)
- G. Grant Applications and Approval-None
- H. Out of State Travel-None
- I. Awards, Donations and Gifts to the School District of Abbotsford
 - Marathon County Special Education Classroom Project Awards-\$6249.00
- J. Approve Student Activity Account Budgets and Fundraisers for 2013-2014
- K. Proclamations/Resolutions/Recognition
 - Abbotsford City Crew
 - Marawood Leadership Conference Attendees

OLD BUSINESS

7. Policies
 - A. Response to Intervention (RtI)
8. Budget, Contracts, Bids, and Proposals
 - A. Utility Report (Expenditures by Function)

First Reading

- B. Review of Key Variables Impacting the Annual Budget
- 9. Certification
 - A. 2013-2014 Fund 10 General Operations Budget Discussion
 - B. 2013-2014 Fund 10 Tax Levy Discussion
 - C. 2013-2014 Fund 38 Referendum Approved Debt Levy Discussion
 - D. 2013-2014 Total All Fund Tax Levy Discussion
 - E. 2013-2014 Mill Rate Discussion

NEW BUSINESS

- 10. 2014-2015 School Calendar Discussion/Approval
- 11. 2014-2015 Curriculum Proposals
- 12. Consideration of December 16, 2013 Regular Board Meeting Start Time
- 13. Personnel
 - A. Middle School Girls' Basketball Resignation Discussion/Approval
 - B. Middle School Wrestling Resignation Discussion/Approval
 - C. Middle School Girls' Basketball Recommendation Discussion/Approval
 - D. Middle School Boys' Basketball Recommendation Discussion/Approval
 - E. Middle School Wrestling Recommendation Discussion/Approval
- 14. Establish Date and Time for Board Meeting to Certify 2013-2014 Fund 10 General Operations Budget and Tax Levy, Fund 38 Levy, All Fund Levy and 2013-14 Mill Rate
- 15. Adjourn

Reminder

October 28, 2013	POPS Concert	7:00 P.M.	North Gym
October 30, 2013	WASB Fall Regional	6:30/Dinner 7:30/Program	Holiday Inn/Rothschild
November 11, 2013	Annual Veteran's Day Progreem	10:00 A.M.	North Gym
November 18, 2013	Regular Board Meeting	6:30 P.M.	Community Room

School District of Abbotsford
Request for Participation
in the
Wisconsin Global Education Achievement Certificate

The School District of Abbotsford, with approval of the Board of Education, plans to offer its students the opportunity to earn a Wisconsin Global Education Achievement Certificate and become a Wisconsin Global Scholar. Students will need to meet the following requirements to earn the certificate.

World Language Requirement:

Students must complete four years in a single world language to earn the certificate. In Abbotsford the language offered for four years is Spanish.

Additional Coursework:

Students must complete four years / four credits of coursework with a global focus. In Abbotsford students may choose from the following courses to complete this requirement:

- .5 cr. - International Foods
- .5 cr. – World Designer I
- .5 cr. – World Designer II
- .5 cr. - International Foods
- .5 cr. – Global Issues
- 1 cr. – French I (via distance education)
- 1 cr. – French II (via distance education)
- 1 cr. – German I (via distance education)
- 1 cr. – German II (via distance education)
- .5 cr. – Vietnam (via distance education)
- .5 cr. – History of Western Civilization (1st Semester) (via distance education)
- .5 cr. – History of Western Civilization (2nd Semester) (via distance education)

Cultural Literacy:

Students must complete reviews/reflections of at least eight works of international/cultural media, including four books, and other media which may include films, music, and art

exhibitions. Abbotsford students will be provided with a list of recommended works, or may choose their own works with prior consent from the school's program administrator.

Co-Curricular and other School-Sponsored Activities:

Students must participate in at least four co-curricular and other school-sponsored or endorsed activities with a global focus. At Abbotsford some of the activities offered or endorsed are:

- Membership in the Spanish Club
- Educational tour of a Spanish-speaking country with the Spanish Club
- Attendance at the Festival of Nations
- Attendance at UW-Marshfield's Culture Fair
- Attendance at UW-Eau Claire's Culture Fair
- Hosting a foreign exchange student
- Pen-pals or e-pals
- Attendance at a language-immersion program at Concordia Language Villages or another camp
- Attendance at an internationally-themed event at the Grand Theater or other local theater, as available

Community Service:

Each student must complete a public service project with a global or cross-cultural focus involving at least twenty hours of work with a global community different from his/her own or to a global issue. Examples of service projects available in the Abbotsford community include, but are not limited to:

- tutoring an elementary student or adult who is learning English
- volunteering / internship with the local Spanish-language newspaper
- creating a welcome/orientation packet for newly arrived immigrants at the local library
- doing a project to help raise awareness of a global or cross-cultural issue
- volunteering with the local branch of Latinos Unidos (in Wausau)
- any other globally or cross-culturally focused project that is pre-approved by the school

The program will be administered by the high school principal, Lucas Barth, and the school's Spanish teacher, Amber Kraus. Contact information:

High School Principal

Lucas Barth

lbarth@abbotsford.k12.wi.us

715-223-2386 x 4060

Spanish teacher

Amber Kraus

akraus@abbotsford.k12.wi.us

715-223-2386 x 4110

(5)

WIAA Response to Bill LRB-2032/3

Todd Clark [tclark@wiaawi.org]

Sent: Tuesday, September 24, 2013 4:18 PM

Greetings,

Here is the prepared WIAA response to the proposed bill LRB-2032/3 that would require a public school to permit students who are not enrolled at the public school access to the same interscholastic programs as its own students.

Here is the Wisconsin State Legislature website that includes the names of state senators and representatives:

<http://legis.wisconsin.gov/Pages/default.aspx>

Reasonable Membership Expectations for Student Eligibility Under Scrutiny

A recent legislative bill circulating this week, seeking co-sponsorship in the state senate and assembly, raises a number of concerns that significantly impacts the membership's Constitution and governance, as well as the authority of public school Boards of Education throughout the state.

Bill LRB-2032/3 mandates a public school board must permit students, who reside in the school district and are enrolled in a private school, independent charter school, virtual school or a home-based private educational program, the same access to the public schools' interscholastic athletic and extracurricular activity programs as its own students. For students at private and charter schools, the bill only applies to sports that are not offered at those schools.

The bill, while not directly naming the WIAA, prohibits a school district from being a member of an athletic association—such as the WIAA or a local athletic conference—unless the association requires member school districts to allow the identified students to participate in interscholastic athletics.

The premise of the bill is disconcerting to a private, voluntary Association that receives no direct government funding and which has governed itself effectively since it became the first membership in the nation back in 1896. The membership has been fiercely protective of its private status and the right to self-govern.

The very foundation of the membership's Rules of Eligibility were established at the inception of the Association. The WIAA Senior High Handbook states "A school may use on its interscholastic teams only its full-time students enrolled in grades affiliated with WIAA membership." This core principle was penned in the original Constitution and is identified as the genesis for establishing the Association.

The book *More Than a Game*, a history of the WIAA written by Matt Otte, chronicled the beginnings of the Association with excerpts from state newspapers. A Milwaukee Journal article on Dec. 18, 1896, described the state of high school sports at the time as "slack" and "unscrupulous" in arranging "ringers" on school teams that were not enrolled.

The Milwaukee Sentinel printed the entire set of rules when the Association was formed on Dec. 30, 1896. In addition, it declared, by adopting a code regulating high schools sports contests, participation on school teams would be limited to a school's own students making academic progress.

"Students will not be admitted for the purpose of securing crack football or baseball players, instructors will not be permitted to participate in any game and seniors who have purposely missed examinations and avoided graduations for the purpose of retaining their places on athletic teams will find their game blocked hereafter."

G.A. Chamberlain is considered one of the founding fathers of the WIAA, serving on the Board of Control for 32 years. In his history of the WIAA written for the first WIAA Yearbook in 1924. He stated:

"...the temptation increased to use players who were not really enrolled at the time of a game. Perhaps a graduate was taken along with the nine or some boy who had attended school but had left to go to work. From using such players, it was an easy step to secure the services of any good player of about high school age living in the same town."

Consideration to allow some non-students on a school's team was described by Chamberlain as an "...endorsement of past vicious practices" that did not interest a majority of Board members.

Divisiveness Created by the Bill

The WIAA exists as an association because of administrative oversight and accountability at the school level. There are no rules or laws that require schools to provide contests to others.

Suspensions of schools' students result in fracturing the membership's willingness to work together, and when club-like philosophies and interests are transferred to education-based athletics, it undermines and disenfranchises students, parents and school communities. When suspicions regarding the make-up of an opponent's roster have arisen in the past, members chose not to schedule games with other members.

Tens of millions of dollars are generated by WIAA Tournaments in communities throughout the state and millions of dollars are returned to the member schools by way of partial expense reimbursements and revenue sharing. Anything that fractures and diminishes the interest in interscholastic activities is of great concern to the membership and the communities that host WIAA events.

The strength of the Association lies in the engagement of member schools' administration in creating and enforcing its rules. The membership agreement places the charge of institutional control, governance and compliance with the schools' administrators. When there is no membership investment or connection with the rules they propagate, the organization lacks direction and unity.

Another divisive consequence of allowing students to participate who are not full-time students of the school is the displacement of that school's own students. With the current culture of youth sports, it isn't difficult to envision the rife and frustration of students, their friends and their parents when an individual not enrolled in the school displaces them. Players that have played with their friends on school teams for years may be relegated to different roles or without a position on the team.

Yet another severe ramification to consider would be the impact during times of economic distress. This bill would diminish private schools' incentive to sponsor and sustain their own extra-curricular programs, further limiting roster space for a public school's own students, creating a more substantial wedge between public and private school relations in this state.

The WIAA rules exist for uniformity, as directed by Article II of its Constitution describing the purpose of the Association. Therefore, the membership has historically opposed and rejected concepts that treats one segment of the membership population different than others.

Other divisive elements that can be anticipated is the impact on division placements when the nonstudents are counted for tournament planning purposes. Schools whose programs are at or near the divisional placement demarcations may land in a division with larger enrollments based on the number of nonstudent participants that must be accounted for in an accurate count. Likewise, it would be naive not to acknowledge the potential such a bill would have on the challenges to prevent recruiting in highly competitive areas and in metro areas with no school boundaries.

Still other challenges would arise in the uniform application of required Code of Conduct policies and academic eligibility standards.

A Law is Not Necessary

When the Association has been asked to expand opportunities and create eligibility for nontraditional school students, the membership has been receptive and has found ways to establish eligibility within the existing rules while still preserving the most fundamental expectation: that students are enrolled full-time at the

school they represent. After years of planning, private schools were afforded a membership option in 2000, and some private school programs participated in WIAA Tournaments even before the membership expanded.

Eligibility was afforded for students in charter schools whose chartering authority lies with a member school in 2009. There are currently 60 charter schools that are associate members of the WIAA.

Virtual school students counted as full-time at a member school are granted eligibility at their respective school of enrollment. In addition, voucher school students are granted eligibility in accordance with the members rules. Fifteen of the 25 private schools that were approved for vouchers in 2013-14 are members of the WIAA.

Cooperative programs offer students at schools, without the resources and/or participation numbers to sponsor a team, an option to combine and compete with another member school for selected sports. There are 340 sponsored co-op programs in 2013-14.

Furthermore, the WIAA has been extensively proactive and supportive with its resources and education-based platform in the past when legislators have reached out for assistance. The most recent cases have involved performance enhancing substances, concussions and a combined public and private school membership option.

The relative ease to establish eligibility is remarkable. To join the WIAA, the fee for small schools is \$25, \$50 for medium-sized schools and \$75 for large schools. The most important component of becoming a member is school leadership's agreement to support and comply with the rules through institutional control and governance.

Membership Not Reliant on Taxpayer Dollars

The WIAA is a private organization consisting of public and private schools in its voluntary membership. The Association receives no direct government funding or subsidies. The only revenue generated that could conceivably be construed as such would be the miniscule fees all schools pay to join the Association (\$25-\$75) and sport dues. In a number of instances, the dues and fees to belong to a local athletic conference exceeds that of the Association's.

When the matters of taxes and entitlements are injected into the discussions directed at public schools and their extracurricular offerings, sound reasoning needs to be considered. Taxpayers within a school district are entitled to a public education, but it has never been a prerequisite for student-athlete eligibility.

There are many students participating in activities in public schools whose parents pay few taxes or are in a position where they pay no taxes at all. The courts have ruled participation in school activities are a privilege, not a right. Additionally, public funds derived from taxes have never provided unfettered access to services, nor have they guaranteed everyone will benefit equally from them. Although taxpayer dollars pay for services in a community, we most likely wouldn't assume the right to use the city or county police or sheriff vehicle to go to the grocery store, nor would we presume to use the snow plow to clear our driveways.

Wisconsin Parents Association Opposes the Bill

One of the population segments the bill is intended to benefit is adamantly opposed to it. It is clearly evident home school associations, which reflect the values and interests of many home school families, are against the bill. There were more than 18,000 students home schooled in 2011-12, which accounts for two percent of a public school district's enrollment according to the Wisconsin Department of Public Instruction website. In its Issues and Legislation page of its website, the Wisconsin Parents Association, which is the chief advocate for home-schooled students in the state, provided this response to the proposed bill on its website:

"Homeschoolers did not request this bill. In fact, most Wisconsin homeschoolers do not want to participate in public school activities." For more on the WPA position, visit its website and select the Issues and Legislation tab at <http://homeschooling-wpa.org>.

Thoughts In Closing

There are any number of reasons families choose various options for the education of their children. Many times families may not want to enroll their children in public schools because of concerns with the culture,

climate and influences present in that education setting. However, it can't accurately be presumed that those same elements are absent in a locker room, team huddle or the team bus. This legislation goes beyond athletics as well, extending to the Wisconsin School Music Association, the Wisconsin High School Forensic Association, the Wisconsin Association of Cheer and Pom Coaches and scores of other interscholastic programs.

If the choice is not to enroll their children in WIAA member schools, there are numerous other opportunities to participate in sports and activities outside of interscholastic programs. Club and recreation offerings are available in many communities, as well as Amateur Athletic Union (AAU) and private programs.

Requiring public school eligibility for students not enrolled in a respective public school is present in a small number of state associations around the country; however, it would be prudent to not misinterpret professional decision-makers making the best of a challenging situation as being the ultimate best situation. We believe the model in place at the present is the best situation for the overwhelming majority of young people and their families.

WIAA

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MS/HS Board Update

Meeting Date: Oct. 21st

Principal Report

Conferences were well attended, although down slightly from last year. Attached is the attendance breakdown. We had a total attendance rate of 68.5%.

Teacher In-Service was held on October 9th. The day was filled with EpiPen training, seizure training, Educator Effectiveness, RtI, and WISEDash presentations. Staff was engaged and the day was a success.

The Marathon County Special Education provided new Seclusion & Restraint manuals and all teachers received on during our in-service day.

Thank you Dillon Olson for the new Falcon art in the entrance of the high school!

MAPS Testing has been complete. Initial reports show gains across the board.

Congratulations to the MS/HS for earning the Wisconsin School of Recognition award! This is a testament to how wonderful our district is, how amazing our staff are, and how our students are achieving success. Mr. Welsh and I attended the recognition ceremony in Madison on Tuesday, October 8th.

Abbotsford Fire Department showed a movie titled "No Second Chances". This video was shown to all junior and senior students and discussed decision making, dangers of drinking, etc. Feedback from the students was positive and hopefully will impact decision making.

First Quarter Parent/Teacher Conferences - Attendance 2013-14

Grade	# Students	# Left	# Attended	% Attended
6	41	11	30	73.2%
7	58	11	47	81.0%
8	48	16	32	66.7%
9	39	9	30	76.9%
10	36	13	23	63.9%
11	57	23	34	59.6%
12	38	17	21	55.3%
Totals	317		217	68.5%

October 2013 = 68.5% (217/317)

(317 + 10 FEAHS + 1 alt. placement + 2 new = 330 total students)

October 2012 = 78.7% (269/342)

October 2011 = 69.6% (233/335)

October 2010 = 75.6% (253/335)

October 2009 = 61.7% (206/334)

October 2008 = 67.2% (234/348)

October 2007 = 66.8% (222/336)

October 2006 = 79.3% (261/329)

Elementary Principal's Report-October 2013

Picture Day ran smoothly. Re-Takes will be on November 4th.

The Abbotsford Fire Department provided student demonstrations on October 7th. The Smokehouse was here and all elementary students received valuable training on this day. The elementary thanks the Abbotsford Fire Department for giving their time and knowledge to help our students.

Parent/Teacher Conferences were on October 9th. The conferences provided valuable time for the staff and parents to share student information. The elementary had very high participation. The numbers are included in the packet.

The elementary has a new Foster Grandparent. Nancy Cox has joined us and will be working three mornings a week helping Ms. Lewan.

The district conducted its first ever "Walk to School Day" on October 9th. All students were invited to meet at the Public Safety Building before school. Bus students were also allowed to be dropped off there and a long line of students and staff walked to school. The number of participants was approximately 300. This was a coordinated event with the administrative team, Physical Education Department, Clark County, Abbotsford City Hall and Police Department, and Burnett Transit. Thanks to all those who helped plan or participated in the event.

State testing is approaching. Test materials have been received. Staff has been working setting up schedules for this year's WKCE.

The main topics at the October 10th in-service were Educator Effectiveness and RTI. The staff also received updates on the District Report Card, epi pens, seizure care, seclusion and restraint, the statewide data site WISEdash, and SLO's (student learning objectives).

The district is also participating in SLO training on October 28th with Colby.

Elementary Parent-Teacher Conference Attendance-2013

Grade	Possible Conferences	Total Conferences
4 Year Old Kindergarten	48	34
Kindergarten	47	47
1 st Grade	62	57
2 nd Grade	56	54
3 rd Grade	55	55
4 th Grade	49	44
5 th Grade	56	49
Totals	373	340 91%

As of Monday, October 14. Teachers are still contacting parents to set up conferences for those not attending.

5A



SAGE Entitlement

Username: 0007_0020
 School: 0020 Abbotsford El
 District: 0007 Abbotsford

[HOME](#) | [CHANGE PASSWORD](#) | [VERIFY / SUBMIT ENTITLEMENT](#) | [REPORTING INSTRUCTIONS](#) | [LOGOUT](#)

Note:

* Grayed out or italicized rows (if any) below indicate missing or incorrect data. To go back to entitlement form, [click here](#)

* If you have a grayed out row, it may be due to not having your section numbers in sequential order, from Section 1 through N. Please look at each grade level's section numbers to ensure that they are listed in sequential order.

* For your records, please print the entitlement form before submitting. To print entitlement form, [click here](#)

* To submit entitlement form, choose **Submit Entitlement** menu option.

PROGRAM YEAR:		2013-2014 STUDY YEAR		PROGRAM MONTH:		OCTOBER		
SCHOOL DISTRICT:		ABBOTSFORD		SCHOOL:		ABBOTSFORD EL		
Grade	Section	FTE Teachers Count	Attendance Percentage	Enrollment Count	Low Income Student Count	Previous Low Income Student Count	Comments	Eligible For Aid
Kindergarten								
	1	1	100	16	11	0		Yes
	2	1	100	16	10	0		Yes
	3	1	100	16	10	0		Yes
First Grade								
	1	1	100	11	9	0		Yes
	2	1	100	18	16	0		Yes
	3	1	100	17	13	0		Yes
	4	1	100	17	14	0		Yes
Second Grade								
	1	1	100	17	12	0		Yes
	2	1	100	18	12	0		Yes
	3	1	100	18	15	0		Yes
Third Grade								
	1	2	100	21	16	0	Two full FTE teachers sharing classroom of 21 students.	Yes
	2	1	100	18	12	0		Yes
	3	1	100	17	14	0		Yes
Multi-Grade Classrooms								

164

* Once this form is submitted, it will no longer be available for editing.

* For your own records, please print a copy of the entitlement form from the VERIFY ENTITLEMENT page.

Submit/Lock

Reference = 2011-12 = 149
 2012-13 = 164

Summer School Report-2013

As we look to the summer of 2014, the following options for dates are available. In September, the board asked to see some options regarding the lengthening of our summer school program to provide more instruction. Listed below are some options.

1. Remain the same as years past: For 2014 that would be June 9-27. 15 days of summer school.
2. Extend summer school by 3 days to run until July 2nd. 18 days of summer school.
3. Extend summer school to go after the 4th of July.

June 9-27

Break for 4th of July

July 7-11 or as long as preferred.

Dashir Management Services, Inc.

50

2356 Reinhardt Ct ~ Reedsburg WI 53959
Phone (608) 524-2251 ~ Fax (608) 524-2251
www.dashirmanagement.com

Abbotsford School District

October 2013

Custodial / Maintenance Report

Personnel Information

In the last month we have used a cumulative of 4.5 personal, sick, and vacation days.

Training Conducted

The OSHA required safety training on Blood Borne Pathogens and Confined Spaces was held on September 16, 2013. We reviewed our blood borne pathogen video training and our maltreatment video training.

Inspections

Four audits have been conducted in the last month.

Projects Progress

- Turned on boilers for the season, all are up and running well.
- State inspector inspected the pool and kitchen. We had to replace the phone that was taken out of the pool offices. The phone on the pool deck needs to be repaired if possible or replaced.
- State inspector for the Aerco boilers inspected five boilers. He will inspect all seven boilers and the pressure tank in the shop, all on the same rotation next time inspections are due.
- Touched up paint on some doors and door jambs during the open dates.
- Mike hauled 11 of the 32 Trek bicycles to Sports Den in Marshfield on October 15. It should take a couple of weeks to make repairs.

Comments

Homecoming seemed to go well again this year. The seniors and their advisors changed things up again this year, having all the celebration on or around the field before and after the game.

Thank you for your time and support as always, if you have a question or concern, just call or stop in.

Randy Hill

Building & Grounds Manager

5D

REGULAR MEETING MINUTES

CESA 10 Board of Control
Thursday, August 16, 2013



Where service and leadership unite.

► CALL TO ORDER

The meeting was called to order by Marty Hallock at 4:30 p.m. The meeting was properly noticed and was in compliance with the open meetings law.

► ROLL CALL AND MILEAGE

<u>P</u> Deanna Heiman	<u>P</u> Doug Dicus	<u>P</u> Marty Hallock
<u>P</u> Rhonna Casey	<u>P</u> Rick Eloranta	<u>A</u> Cheryl Ploeckelman
<u>A</u> Valorie Kulesa	<u>P</u> Rozanne Traczek	<u>P</u> Corey Grape
<u>A</u> Jordan Franklin	<u>P</u> Russell Dean	

► FINANCIAL REPORTS

Motion by Deanna Heiman and seconded by Rozanne Traczek to approve the treasurer's recommendation of issuing CESA checks numbered 65371 through 65537 (voided check #64045) and, the July 2013 Reconciliation Statements. Motion Carried.

► CONSENT AGENDA

- A. Minutes: July 11, 2013 Board of Control Meeting and the August 1, 2013 Organizational Meeting
- B. Employment:
 - B.1 Karen Nenahlo, Energy Advisor, Resignation, Last Day of Work 8/16/13
 - B.2 Allen Bohl, Energy Advisor, Start Date 9/3/13
 - B.3 Sheila Thompson, Project Search Instructor, Start Date 8/21/13
 - B.4 Mary Ann Modrak, Math Coach, Start Date 7/13
 - B.5 Erica Miller, Program Assistant, Start Date 7/22/13
 - B.6 Jennifer Konieczny, Occupational Therapist, Start Date 8/12/13
 - B.7 Susan Nelson, Educational Consultant – Title I, Start Date 8/21/13
 - B.8 Mary Ann Powers, School Psychologist, Start Date 8/21/13
- C. Out of State Travel:
 - C.1 Mary Joslin, Early Childhood International Conference, October 15-19, San Francisco
 - C.2 Mary Ann Kouba, Alio National Conference, October 14-17, Tempe, Az
 - C.3 Randy Bowe, Alio National Conference, October 14-17, Tempe, AZ

Motion by Deanna Heiman and seconded by Corey Grape to approve the consent agenda as presented. Motion Carried.

► REPORTS AND DISCUSSION ITEMS

1. Opportunity to Transition to Electronic Board Materials

As a follow-up to the initial discussion in July, Marty Hallock asked the Board if they wanted to table the discussion until next month when the absent Board of Control members would be present. He indicated that the decision to move to an electronic system would need to be supported by 100% of the Board in order to streamline the process. Deanna Heiman suggested that an online survey, such as SurveyMonkey, be utilized to obtain board member feedback.

2. Affordable Health Care Act

Randy Bowe reviewed the Patient Protection and Affordable Care Act (PPACA) and discussed the PPACA highlights from 2013 to 2018 and the Pay or Play facts. His presentation included how CESA has been preparing for the PPACA along with how CESA is keeping our districts updated and informed of the Healthcare Act thru presentations by Associated Financial Group and others.

► ACTION ITEMS

1. Consider Recommendation to Approve the Second Reading of Policies in the 200 Series

- A. Policy 210 Agency Administrator Job Description
- B. Policy 221 Recruitment and Employment of Agency Administrator
- C. Policy 224 Board of Control and Agency Administrator Relationship
- D. Policy 225 Agency Administrator Evaluation
- E. Policy 250 Administrative Operations
- F. Policy 251 Administrative Organization
- G. Policy 252 Advisory Committees
- H. Policy 253 Policy Implementation
- I. Policy 254 Staff Job Descriptions

Motion by Rick Eloranta and seconded by Rhonna Casey to approve the second reading of policies in the 200 series with the recommended revision to Policy 252. Motion Carried.

► OTHER ORGANIZATIONAL BUSINESS WHICH MIGHT LEGALLY COME BEFORE THE BOARD

The Board was invited to attend the 2013-14 Staff Kick Off on August 21st at 8:00 a.m.

The CESA 10 Sustainability Committee has spent a fair amount of time developing low (or no) cost options that would improve the aesthetics of the adjacent property as well as establish multi-purpose outdoor space for meetings, break-out groups for conferences, etc. Detailed information was shared with the Board in the August 16th Weekender. Administrator Haynes shared the same information with PAC earlier today and asked the Board if they had any questions or concerns.

Motion by Rick Eloranta and seconded by Deanna Heiman to adjourn the meeting at 5:18 p.m. Motion Carried.

Administrator Highlights September 12, 2013

Present: Reed Welsh, Abbotsford; Tim Micke, Athens; Cari Guden, Edgar; Rick Parks, Marathon; Marc Christianson, Rosholt; Mike Endreas, Spencer; Eric P. Hartwig, PhD., MCSE; Kelly Kapitz, MCSE

- Two new administrators, Cari Guden, Edgar and Tim Micke, Athens, were welcomed to the consortium.
- The administrators discussed their local contract settlements for 2013-14.
- Districts received their health insurance premiums notices. Rates varied substantially within the consortium. We will update consortium health plan.
- Dr. Hartwig provided an updated list of MCSE new hires.
- Benchmark budgets were distributed. Each district determines budget parameters, some reporting details have been adjusted.
- MOE calculations were completed for all districts. We should be ok by the deadline.
- Kelly Kapitz shared the status of transfer of service, open enrollment and Medicaid payments.
- Seclusion and restraint references were dispensed. Abbreviated school reporting forms were also shared.
- The use of special education staff as part of the RtI process was reviewed. There are some limitations however; it is possible to allow incidental benefit to students who are not identified as disabled using special education staff under certain prescribed circumstances. We will work with principals to define those parameters.
- Administrators were provided an update of the 2012-13 hearing and vision screening. Districts have indicated a desire to continue the program.
- Sample professional expectation letters were given to administrators. Districts are welcome to edit/reproduce/share these if appropriate.
- The ends of year summary reports were shared. In 2013-14, the reports will be provided electronically.
- Access to the American Red Cross CPR/First aid training will be available to local districts. MCSE will process the invoices by district use.
- MCSE will sponsor work permits for consortium students as part of the transition process.



Lakeview Professional Plaza
1200 Lakeview Drive #350
Wausau, WI 54403-6707

5E

MARATHON COUNTY CHILDREN WITH DISABILITIES EDUCATION BOARD

September 19, 2013 – Highlights

- Board members present: Lori Haines, Scott Johnson, Gary Lewis, John Resech, Carol Schulz and Sharon Seubert.
- Also present at the meeting: Kelly Kaptz, Assistant Administrator, Kathy Matthaidecs, Finance Manager, Kim Krause, Finance and Shelby Wasniewski, Board Recorder.
- The board meeting was called to order by Vice Chair Johnson at 12:17 p.m.
- The minutes of August 22, 2013 were approved.
- Shared Upcoming Board Events.
- Approved finance packet as presented.
- Dr. Hartwig updated the Board on Maintenance of Effort (MOE). Currently, five of the six schools met MOE reconciliation. Rosholt will be completed shortly. Reviewed the Mid America TPA Services 2012 Year End Reporting.
- The Board was informed of the September 17, 2013 Medicaid training and MCSE's attempt to capture funds available during the school year to balance the effect at the end of the year.
- Dr. Hartwig shared the Marathon County Special Education Flexible Benefit Plan Agreement for Service in accordance with HIPAA rules and regulations. The Board received a signed copy of the National Insurance Services of Wisconsin Business Associate Agreement.
- In communications, the Board was provided an update on the transition from Security Health to WEA Trust.
- Updated the Modernization and Improvement of Our Work beginning with August 29, 2013 Beginning of the Year Inservice. Action plans from the Summer Academy have been received and MCSE will continue to follow-up with staff. The Board received copies of district classroom projects. The Board gave approval for the Staff-to-Staff Protocol, Confidentiality and Ethical Behavior documents to be updated and shared with staff.
- Dr. Hartwig informed the Board that we are continuing to work on the vendor and password policy.
- Shared the highlights from the September 12, 2013 Administrator meeting.

- In personnel,

New Hires:

Denise Gage, Aide, Edgar Elementary

Adrienne Reed, LT, Sub SNDS, Marathon Elementary

Erin Eisch, OT, MCSE

Amanda Rau, Aide, Spencer Elementary

Student teaching on the job for Haley Rickman, CC, Athens High

Leave Requests:

Sarah Hauge, LD, Abbotsford Elementary, family leave from November 18, 2013 to approximately January 20, 2014

- Dr. Hartwig noted that the Board reviewed and approved the Teacher, Paraprofessional and Office Staff Handbooks which will be distributed to the appropriate staff.
- The meeting adjourned at 1:58 p.m.

email: MCCDEB

Fax: District Administrators

e-mail: Principals and Psychologists

5F

PTO Treasurer's Report

All transactions since September 9, 2013

October 1, 2013

Funds Accessible \$16,630.25

Account Total \$20,906.63

Designated Funds

Book Fair	\$1,016.94
Box Tops/Labels	\$1,552.75
PBIS	\$346.92
Allegro	\$1,359.77
Total	\$4,276.38

Checks/Debits

Julie Decker (Sam's Club & Lam.film)	\$439.52
Deb Englebretson (Boxtops/Labels)	\$414.13
Jena Elmhurst (Bingo prizes)	\$63.19
Julie Decker (Ink)	\$314.79
Hawkeye Dairy (ice cream cones)	\$142.50
Julie Weideman (Book Fair acct)	\$791.29
Lucille Tack Ctr (Allegro)	\$240.00
Deb Englebretson (Boxtops/Labels)	\$51.82
Total	\$2,457.24

Deposits/Credits

Candy machine	\$101.85
Allegro acct	\$350.80
General fund (milk caps, Target, Kwik Trip)	\$915.32
Total	\$1,367.97

Respectfully submitted by,
Jenny Kocian Treasurer

PTO Treasurer's Report

All transactions since May 7, 2013

September 9, 2013

Funds Accessible \$16,573.08

Account Total \$21,995.90

Designated Funds

Book Fair	\$1,808.23
Box Tops/Labels	\$2,018.70
PBIS	\$346.92
Allegro	\$1,248.97
Total	\$5,422.82

Checks/Debits

Julie Decker (gparents day gifts)	\$72.00
Clubs Choice (fundraiser)	\$7,572.20
Bill Peterson (carnival)	\$400.00
Rock & Roll to Go Plus! (carnival)	\$1,800.00
Clubs Choice (fundraiser)	\$47.50
Julie Decker (lam film/water)	\$253.91
Quill	\$161.93
Rochester Ink (folders)	\$518.75
Action City (Allegro)	\$360.00
Barb Salisbury (cotton candy floss)	\$50.58
Sam's Club (Bingo prizes)	\$43.63
Sam's Club (carnival)	\$299.76
Skate America (Allegro)	\$460.00
Barb Salisbury (PBIS)	\$88.68
Deb Englebretson (Boxtops/labels)	\$41.16
Dave Hediger (Bingo prizes per J.Elmhorst)	\$213.92
Julie Decker (shipping charges)	\$60.93
ACH- Deluxe Checks	\$80.00
Total	\$12,524.95

Deposits/Credits

Fundraiser	\$2,952.00
Hardees (PBIS)	\$200.00
Labels/Boxtops	\$817.00
Candy machine	\$111.48
Allegro acct	\$460.00
May interest on account	\$4.29
June interest	\$3.53
July interest	\$4.05
August interest	\$3.67
Total	\$4,556.02

Respectfully submitted by,
Jenny Kocian Treasurer

PTO MINUTES Oct. 1, 2013

President Lita Landwehr called the meeting to order at 7:05.

In attendance: Taffy Hirsch, Jamie Jakel, Sarah Blaucach, Monica Dukelow, Matt Cihlar, Jill Rau, Jesse Grambort, Lita Landwehr, Jamie Kulesa.

There was discussion about having interpreters come to PTO meeting since our school population has a high need for it. Lita will look into getting high school students who need hours.

Secretary's report was read and approved. Jill/Matt

Treasures report was read and approved. Jill/Matt

Old Business

- Fall fundraiser will kick off on Friday, September 12th. Pick-up will be on October 17th from 3-5:30 in the Elementary Cafeteria. 5th graders will help unload the trucks, but PTO members are needed for distribution.
- T-shirt contest-Julie is still looking into
- Playground equipment is off the roof.

New Business

- Hardee's Share Night will be on Oct. 24 for 4-8 p.m.
- Bingo-Jena is working on. Matt/Jamie approved the purchase of prizes.
- Public Library Movie night went well in Sep. The next one will be on Oct. 11. It will be a Halloween theme movie. Taffy/Jamie made a motion to have Monica Dukelow spend \$50.00 on candy to give to the kids at the Oct. movie night.
- Window Clings-decided to send them at this time
- Book Fair will be held on Nov. 8th at the Public Library. Jamie/Jill
- Discussed many things to do for the remaining year. Ideas include: open gym (Matt will look into), Gym Shoe Swap (Jamie Jakel will look into), Breakfast with Santa (we will hold off until spring or Valentine's Day). Pancake, Pork and PJ Day (we will wait until we have PJ Day at school and talk to Frankie).
- Oct. 9 is Walk to School Day. Matt could use all the help he can get. The kids will be dropped off at the Fire Station at 7:45. Then we will all walk to school.
- Monica Dukelow was voted in as secretary for the remaining of Chris Bores' term (through the end of this year). Jill/Taffy
- Matt suggested the PTO buy flags for Flag Football at recess for the upper elementary students. He will look into the price and get back to us.

Next meeting will be on Nov. 5th at 7 p.m.

Meeting was adjourned at 8:25.

(56)

**Rural Virtual Academy
Regular Board Meeting
Wednesday, September 18, 2013**

The regular meeting of the Rural Virtual Academy was called to order by Administrator, Charlie Heckel, on Wednesday, September 18, 2013 at 1:15 p.m. at the Medford Area Public School District Office.

Roll Call

Roll call indicated that Gary Gunderson, Jana Beaber, Kelly Strupp, Keith Wrage, Rebecca Hopkins, Greg Brostowitz, Lisa Beels, and Sara Holewinski were present. Jim Hostvedt, Shelly Borchardt, and Greg Krause were absent.

Administrators present included: Reed Welsh, Charlie Heckel, Pat Sullivan, Randy Bergman, Rick Cardey, and Scott Winch were present. Trisha Detert, Gerald Eichman, Jim Hagen, Walter Leipart, and Cheryl Polster were absent.

Open Meeting Law Compliance

Charlie Heckel stated that a copy of the agenda was sent to the Medford Area Public Schools, Star News, WKEB/WIGM Radio, and was posted at the District Office.

Period of Public Comment

None.

Correspondence

1. Good News
 - a. Office
Sandy Pope reported that it has been busy with around 175 students enrolled at this time.
 - b. Activities
Rebecca Hopkins shared that the first field trip is September 20th at Camp Forest Springs with 110 anticipated to participate.
 - c. Teachers
Sara Holewinski shared about the August orientations, online orientations, AIMS web testing (benchmark testing in reading and math), and staff Google training. There are currently day classes in grades 7 and 8 math as well as physical education.
 - d. Parent Advisory Council
Lisa Beels shared that the first PAC meeting will be held September 23rd.
2. Green Bay Packers Letter
Charlie Heckel shared that the RVA has received a grant from the Green Bay Packers to help cover costs for a visit to Lambeau Field on October 22nd.
3. Deduction Inquiry Form - DPI and Email
Charlie Heckel shared the correspondence with DPI related to WKCE test participation exemption.
4. Open Enrollment Transfer Amounts 2013/14 DPI
Charlie Heckel updated the board on the 2013/14 open enrollment amount which is now \$6,485 (changed since board packet was distributed).

Consent Agenda

Consideration of:

1. Approval of Agenda
2. Secretary's Report
 - a. Approval of Regular Meeting Minutes of Wednesday, May 13, 2013 (open).
Motion (Sullivan/Wrage) to approve the consent agenda, including: approval of agenda and approval of Regular Meeting Minutes of Wednesday, May 13, 2013 (open). Motion carried.

Regular Business

1. Welcome and Introductions of Governance Board and Administrators
All members introduced themselves and the district they represent.
2. Discuss and Review RVA Governance Board Responsibilities and Actions
Charlie Heckel reviewed the responsibilities and actions of Governance Board members.
3. Presentation of 2012/13 Annual Performance Report
The 2012/13 Annual Performance Report was distributed and reviewed.
4. Update on Faculty and Goals
Charlie Heckel introduced the 2013/14 RVA faculty and reviewed goals for the year.
5. Discussion of RVA High School Option
The board discussed adding a high school option to the RVA. The goal would be to begin with ninth grade in the fall of 2014/15. Charlie Heckel suggested having consortium instructors with a \$5,000 credit going to the districts providing instructors. Board members were encouraged to email Charlie with their suggestions.
6. Consideration of Second Amendment to the RVA Charter
Charlie Heckel presented a Second Amendment to the RVA Charter. Motion (Sullivan/Winch) to accept the Amendment as presented. Motion carried.
7. Consideration of Adding Spencer to the RVA Consortium
Motion (Welsh/Bergman) to accept Spencer to the RVA Consortium. Motion carried.
8. Update on Enrollment
Charlie Heckel reviewed the current enrollment and asked districts to verify the students enrolled from their district.

Lisa Beels left at 2:45 p.m.

9. Update on Costing
The board was updated on expenses to-date/costing.

Adjourn

Motion (Sullivan/Welsh) to adjourn the meeting. Motion carried. The meeting was adjourned at 2:50 p.m.

Nikki Clements
Recording Secretary
minutes91813.wpd

56

First Name	Last Name	Grd	School District	Entry/ Exlt	FTE	Days in Attendance (\$35.82/ day)	Open Enrollment \$	Over-costing	Reason	66.0301 Invoice	Last Revised
Maklah		2	*Black River Falls-OE	8/13/2013		180	\$6,485.00				9/17/2013
Madison		7	*Black River Falls-OE	8/13/2013		180	\$6,485.00				
Draven		1	*Bowler-OE	8/13/2013		180	\$6,485.00				
Brogan		1	*DC Everest-OE	8/19/2013		180	\$6,485.00				
Katrina		2	*DC Everest-OE	8/19/2013		180	\$6,485.00				
Emmery		K	*DC Everest-OE	8/14/2013		180	\$6,485.00				
Vivienne		K	*DC Everest-OE	8/14/2013		180	\$6,485.00				
Samuel		PreK	*DC Everest-OE	8/19/2013		180	\$3,891.00				
Alexis		K	*Dodgeand-OE	8/15/2013		180	\$6,485.00				
Jessiah		8	*Eau Claire	9/3/2013		180	\$6,485.00				
Jackson		2	*Elkhorn-OE	8/28/2012		180	\$6,485.00	\$1,521.00			
Lilliana		K	*Elkhorn-OE	8/28/2012		180	\$6,485.00				
Cadence		1	*Fond Du Lac-OE	8/13/2013		180	\$6,485.00				
Malechi		3	*Fond Du Lac-OE	8/13/2013		180	\$6,485.00				
Chloe		5	*Fond Du Lac-OE	8/13/2013		180	\$6,485.00				
Cody		2	*Gilman-OE	8/13/2013		180	\$6,485.00				
Ryan		3	*Gilman-OE	8/13/2013		180	\$6,485.00				
Kerya		3	*Gilman-OE	8/15/2013		180	\$6,485.00				
Keely		5	*Gilman-OE	8/15/2013		180	\$6,485.00				
Rainy		6	*Gilman-OE	8/15/2013		180	\$6,485.00				
Kaleb		7	*Gilman-OE	8/13/2013		180	\$6,485.00				
Iseiah		8	*Gilman-OE	8/15/2013		180	\$6,485.00				
Brandon		K	*Gilman-OE	8/13/2013		180	\$6,485.00				
Silas		1	*Greenfield-OE	8/17/2012		180	\$6,485.00				
Edison		2	*Greenfield-OE	8/17/2012		180	\$6,485.00				
Elijah		4	*Greenfield-OE	8/17/2012		180	\$6,485.00				
Isabel		K	*Greenfield-OE	8/21/2013		180	\$6,485.00				
Micah		2	*Hortonville-OE	8/14/2013		180	\$6,485.00				
Elijah		4	*Hortonville-OE	8/14/2013		180	\$6,485.00				
Lene		3	*Iola Scandinavia-OE	8/15/2013		180	\$6,485.00				
Samantha		4	*Iola Scandinavia-OE	8/15/2013		180	\$6,485.00				
Jasmine		6	*Iola Scandinavia-OE	8/15/2013		180	\$6,485.00				
Daniel		1	*Kenosha-OE	8/14/2013		180	\$6,485.00				
Kayla		6	*Luxemburg-Casco-OE	9/3/2013		180	\$6,485.00				
Elliot		1	*Marshfield - OE	9/1/2011		180	\$6,485.00				
Enima		3	*Marshfield - OE	9/1/2010		180	\$6,485.00				
Miyona		7	*Milwaukee-OE	9/3/2013		180	\$6,485.00				
Lawrence		5	*Muskego-Norway-OE	8/15/2013		180	\$6,485.00				
Addison		5	*Necedah Area-OE	9/3/2013		180	\$6,485.00				
Veronica		1	*Neenah-OE	8/19/2013		180	\$6,485.00				
Joshua		7	*Neillsville	9/3/2013		180	\$6,485.00				
Jayni		5	*Oostburg-OE	9/1/2010		180	\$6,485.00				
Madyson		7	*Owen-Withee-OE	8/13/2013		180	\$6,485.00				
Hellie		K	*Phillips-OE	8/20/2013		180	\$6,485.00				
Audrey		PreK	*Phillips-OE	8/20/2013		180	\$3,891.00				
Abigail		1	*Pittsville-OE	8/14/2013		180	\$6,485.00				
Elliott		3	*Pittsville-OE	8/14/2013		180	\$6,485.00				
Benjamin		5	*Pittsville-OE	8/14/2013		180	\$6,485.00				
Miera		1	*Shawano- OE	8/20/2013		180	\$6,485.00				
Niera		K	*Shawano- OE	8/20/2013		180	\$6,485.00				
Hunter		2	*Sheboygan-OE	10/1/2012		180	\$6,485.00				
Erik		2	*South Milwaukee-OE	8/15/2013		180	\$6,485.00				
Ivan		3	*South Milwaukee-OE	8/15/2013		180	\$6,485.00				
Anna		3	*Spooner Area-OE	8/14/2013		180	\$6,485.00	\$0.00			
Matthew		K	*Spooner Area-OE	8/14/2013		180	\$6,485.00	\$0.00			
Joshua		1	*St. Croix Falls-OE	1/7/2013		180	\$6,485.00				
Rachael		3	*Stevens Point Area-OE	8/13/2013		180	\$6,485.00				
Madison		7	*Stevens Point Area-OE	8/13/2013		180	\$6,485.00				
Maxwell		8	*Stevens Point Area-OE	9/3/2013		180	\$6,485.00				
Justin		7	*Superior-OE	8/20/2013		180	\$6,485.00				
Crystal		7	*Superior-OE	10/4/2012		180	\$6,485.00	\$1,140.75			
Justin		8	*Tri-County Area-OE	8/15/2013		180	\$6,485.00				
Sara		5	*Valders Area-OE	8/20/2013		180	\$6,485.00				
Vivian		3	*Viroqua - OE	8/19/2013		180	\$6,485.00				
Riley		6	*Watertown-OE	8/15/2013		180	\$6,485.00				
Helena		K	*Watertown-OE	8/15/2013		180	\$6,485.00				
Andrew		3	*Waukesha-OE	8/20/2013		180	\$6,485.00				
Tara		6	*Waupaca-OE	8/13/2013		180	\$6,485.00				
David		7	*Waupaca-OE	8/13/2013		180	\$6,485.00				
Asher		1	*Wausau-OE	8/14/2013		180	\$6,485.00				
Rachel		1	*Wausau-OE	8/14/2013		180	\$6,485.00				
Ellie		2	*Wausau-OE	8/13/2013		180	\$6,485.00				
Abigail		3	*Wausau-OE	8/15/2013		180	\$6,485.00				
Ethan		4	*Wausau-OE	8/14/2013		180	\$6,485.00				
Kyle		5	*Wausau-OE	8/28/2013		180	\$6,485.00				
Monique		5	*Wausau-OE	8/20/2013		180	\$6,485.00				
Stacy		6	*Wausau-OE	8/19/2013		180	\$6,485.00				
Indira		8	*Wausau-OE	8/14/2013		180	\$6,485.00				
Jasmine		8	*Wausau-OE	8/13/2013		180	\$6,485.00				

First Name	Last Name	Grd	School District	Entry/ Exit	FTE	Days in Attendance (\$35.82/ day)	Open Enrollment \$	Over-costing	Reason	66.0301 Invoice	Last Revised
Zander		PreK	*Wausau-OE	8/20/2013		180	\$3,891.00				
Kaelin		1	*Westfield-OE	8/21/2013		180	\$6,485.00				
Braedin		PreK	*Westfield-OE	8/21/2013		180	\$3,891.00				
Isabel		2	*Whitefish Bay-OE	8/15/2013		180	\$6,485.00				
Michael		7	*Whitehall-OE	8/20/2013		180	\$6,485.00				
Rubiermae		2	*Wisconsin Dells-OE	8/13/2013		180	\$6,485.00	\$3,042.00			
Haakon		1	*Tomah	8/20/2013		180	\$6,485.00			Invoice	
Allie		2	*Tomah	8/20/2013		180	\$6,485.00			Invoice	
Gianna		3	*Tomah	9/3/2013		180	\$6,485.00			Invoice	
Joshua		3	*Tomah	8/19/2013		180	\$6,485.00			Invoice	
Nikita		4	*Tomah	9/3/2013		180	\$6,485.00			Invoice	
Isaiah		4	*Tomah	9/3/2013		180	\$6,485.00			Invoice	
Colton		6	*Tomah	8/20/2013		180	\$6,485.00			Invoice	
Katana		7	*Tomah	9/3/2013		180	\$6,485.00			Invoice	
Mason		8	*Tomah	8/20/2013		180	\$6,485.00			Invoice	
Aliva		K	*Tomah	9/3/2013		180	\$6,485.00			Invoice	
Wyat		1	Antigo	8/20/2013	1						
Tanner		1	Antigo	8/15/2013	1						
Sophia		1	Antigo	8/15/2013	1						
Chloe		1	Antigo	8/19/2013	1						
David		1	Antigo	8/21/2013	1						
Amelia		3	Antigo	8/15/2013	1						
Daniel		3	Antigo	9/1/2011	1						
Nathan		4	Antigo	8/15/2013	1						
Ezra		5	Antigo	9/3/2013	1						
Ethan		5	Antigo	8/15/2013	1						
Jayla		5	Antigo	8/15/2013	1						
Carter		6	Antigo	8/15/2013	1						
Jared		7	Antigo	8/20/2013	1						
Alex		7	Antigo	8/13/2013	1						
Samuel		8	Antigo	1/18/2011	1						
Brianna		8	Antigo	8/20/2013	1						
Alexis		PreK	Antigo	8/15/2013	0.6						
Stella		1	Auburndale	8/13/2013	1						
Rebecca		4	Auburndale	8/26/2013	1						
Daniel		7	Auburndale	8/26/2013	1						
Seth		2	Colby	8/20/2013	1						
Hannah		3	Colby	3/22/2013	1						
Jersey		5	Colby	8/19/2013	1						
William		5	Colby	8/19/2013	1						
Ezra		6	Colby	8/19/2013	1						
Alexander		7	Colby	8/20/2013	1						
Kyle		8	Colby	8/19/2013	1						
Rolyn		PreK	Colby	8/20/2013	0.6						
Hudson		1	Medford	8/13/2013	1						
Morgan		2	Medford	8/19/2013	1						
Hunter		2	Medford	8/13/2013	1						
Silas (Charles)		2	Medford	8/13/2013	1						
Sienna		2	Medford	8/17/2012	1						
Peyton		4	Medford	8/13/2013	1						
Gabriel		5	Medford	7/7/2012 - 9/11/13	0.25						
Matthew		6	Medford	8/12/2013	1						
Cora		8	Medford	8/15/2009	1						
Caleb		K	Medford	8/14/2013	1						
Sydney		PreK	Medford	8/13/2013	0.6						
Addison		PreK	Medford	8/15/2013	0.6						
Jasper		PreK	Medford	8/14/2013	0.6						
Malaki		1	Merrill	8/20/2013	1						
Sequoia		4	Merrill	8/20/2013	1						
Ashton		4	Merrill	8/20/2013	1						
Owen		4	Merrill	8/20/2013	1						
Carter		5	Merrill	8/20/2013	1						
Halilee		6	Merrill	8/20/2013	1						
Dillon		8	Merrill	8/20/2013	1						
Jason		8	Merrill	8/20/2013	1						
Logan		K	Merrill	8/15/2013	1						
Orin		7	Merrill	8/14/2013	1						
Anamaria		3	Mosinee	9/3/2013	1						
Morgan		4	Mosinee	8/13/2013	1						
Nicholas		6	Mosinee	8/13/2013	1						
Horak		6	Mosinee	8/19/2013	1						
McKinley		7	Mosinee	9/3/2013	1						
Oriana		7	Mosinee	8/13/2013	1						
Emily		8	Mosinee	8/19/2013	1						
Dalton		8	Mosinee	8/15/2013	1						
Laura		K	Mosinee	8/13/2013	1						
Keena		1	Prentice	8/20/2013	1						
Chloe Jo		1	Prentice	8/20/2013	1						
Glenn		4	Prentice	8/19/2013	1						

First Name	Last Name	Grd	School District	Entry/ Exit	FTE	Days in Attendance (\$35.82/ day)	Open Enrollment \$	Over-costing	Reason	68.0301 Invoice	Last Revised
Daishna		PreK	Prentice	8/15/2013	0.6						
Josh		1	Rib Lake	8/19/2013	1						
Indya		1	Rib Lake	8/21/2013	1						
Chase		1	Rib Lake	8/19/2013	1						
Leah		2	Rib Lake	8/20/2013	1						
Kenya		4	Rib Lake	8/17/2009	1						
Anna		6	Rib Lake	8/20/2013	1						
Kierman		7	Rib Lake	8/20/2013	1						
Katherine		8	Rib Lake	9/11/2012	1						
Jed		K	Rib Lake	8/21/2013	1						
Kai		K	Rib Lake	8/20/2013	1						
Emerson		1	Spencer	8/19/2013	1						
Ashlyn		4	Spencer	8/19/2013	1						
Kaydyn		7	Spencer	8/19/2013	1						
Trintin		7	Spencer	8/14/2013	1						
Victoria		3	Stratford	8/20/2013	1						
John Paul		K	Stratford	8/20/2013	1						
Totals					76.85		\$605,699.37	\$5,703.75			
Grand Totals							\$611,403.12				

Rural Virtual Academy
Total Cost Calculation 2013-2014
Calculated: 9/17/13

(1,074,036.68
BUDGETED)

Operational Expenses 566,148

Open enrollment/ 66.0301

611,403 USE 6,485/ STU:

Net expenses

(45,255)

Total from membership fee

55,000

Remaining budget responsibility

(100,255)

Number of Consortium Students

76.85

Per Pupil Cost

(1,305)

Membership Fee Table	
0	\$1,500 0 - .75 = \$1,500
1	\$3,000 1 - 4.75 = \$3,000
5	\$5,500 5 - 9.75 = \$5,500
10	\$7,000 10 - 14.75 = \$7,000
15	\$9,500 15 - 19.75 = \$9,500
20	\$12,000 20 - 24.75 = \$12,000
25	\$14,500 25 - 29.75 = \$14,500
30	\$17,000 30 - 34.75 = \$17,000
35	\$19,500 35 - 39.75 = \$19,500
40	\$22,000 40+ = \$22,000

	Students	Per Pupil		Total Pupil		Per School		Grand	Fall Payment (.25 Total)	Spring Payment (Remainde
		Cost		Cost		Membership Fee	Total			
Abbotsford		0.00	0	0		1,500	1,500		0	1,500
Antigo		16.60	(1,305)	(21,656)		9,500	(12,156)		0	(12,156)
Auburndale		3.00	(1,305)	(3,914)		3,000	(914)		0	(914)
Colby		7.60	(1,305)	(9,915)		5,500	(4,415)		0	(4,415)
Medford		11.05	(1,305)	(14,415)		7,000	(7,415)		0	(7,415)
Merrill		10.00	(1,305)	(13,046)		7,000	(6,046)		0	(6,046)
Mosinee		9.00	(1,305)	(11,741)		5,500	(6,241)		0	(6,241)
Prentice		3.60	(1,305)	(4,696)		3,000	(1,696)		0	(1,696)
Rib Lake		10.00	(1,305)	(13,046)		7,000	(6,046)		0	(6,046)
Spencer		4.00	(1,305)	(5,218)		3,000	(2,218)		0	(2,218)
Stratford		2.00	(1,305)	(2,609)		3,000	391		0	391
	76.85			(100,255)		55,000	(45,255)		0	(45,255)

2013-2014

5K

Account Summary

Statement of Value and Activity

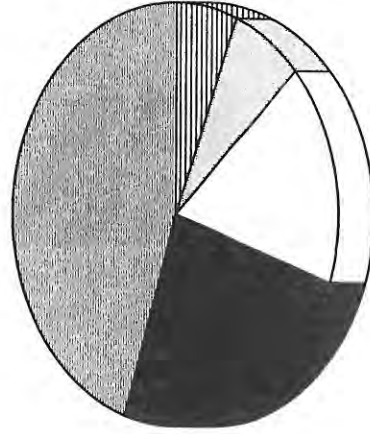
July 1, 2013 - September 30, 2013

Market Value Reconciliation

	This Period
Beginning Market Value	\$501,764.09
Additions	\$0.00
Distributions	-\$4,874.31
Income	\$4,121.51
Asset Transfers	\$0.00
Internal Transfers	\$0.00
Change in Market Value	\$22,233.51
Ending Market Value	\$523,244.80
Realized Gains/Losses (Included in Total Above)	\$6,528.03

Asset Allocation

Asset Class	Balance
Equities	\$241,509.10
Fixed Income	\$129,382.05
Miscellaneous	\$87,589.68
Mutual Funds	\$35,638.63
Cash & Equivalents	\$29,125.34
Total Assets Value	\$523,244.80



5M



SCHOOL DISTRICT OF ABBOTSFORD

ABBOTSFORD, WISCONSIN 54405



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School District of Abbotsford
Board of Education Meeting
Monday, September 16, 2013
High School Community Room at 6:30 p.m.

Board Members Present: Donald Medenwaldt, Andrew Baldus, Shanna Hackel, Gary Schraufnagel, and Eric Reis

Absent: Natalyn Belanger and David Otten

Administration: Reed Welsh, Lucas Barth, and Gary Gunderson

Others: Randy Hill, Jackie Schreiber, and Kevin O'Brien (Tribune Phonograph).

Donald Medenwaldt called the meeting to order at 6:34 PM.

Reed Welsh verified the proper posting of the meeting.

Reed Welsh gave updates on looking to the future: space and staff; school report card, Math Partnership Grant-UW Oshkosh, the Distance Learning Grant, and Global Studies Certificate.

The Board then discussed the consideration of track complex renovations and repairs.

Reed Welsh then gave updates on Educator Effectiveness – OASYS.

Elementary Principal Gary Gunderson reported on the start of the year, open house (87% attendance), Educator Effectiveness, picture day, Before/After School Program, Parent/Teacher Conferences and vision/hearing screenings.

Middle/Senior High Principal Lucas Barth reported on parent night (73% attendance), start of the year, and Wisconsin School of Recognition.

Summer School Coordinator Gary Gunderson gave an update on summer school indicating that the final count was 12 FTE's this year.

Randy Hill presented the maintenance update to include personnel information, training conducted, inspections, projects, and comments.

Reed Welsh then presented the CESA 10 Board of Control Meeting Minutes from the July 11, 2013 meeting.

Reed Welsh also gave an update on the Race to the Top Grant (RTTT) including support letters.

Reed Welsh also presented the Marathon County Children with Disabilities administrator highlights from the August 22nd meeting.

Reed Welsh then presented the minutes from the Falcon Enterprises Alternative High School Board of Governance Meeting held on April 10, 2013 and August 29th, 2013.

Reed Welsh then presented an update on the student achievement (PLC and PBIS) monthly updates.

Reed Welsh then presented an update on the technology-critical factors. Staff members have received their new laptops. Additional I pad lab in the elementary and the tablet lab in the middle/senior high have been well received by staff.

Reed Welsh then reminded the board of the WASB Fall Regional meeting to be held on October 30, 2013 in Rothschild.

Reed Welsh also presented preliminary 2013-2014 enrollment projecting a 23 student decline from last year.

Reed Welsh then presented an update from the August 26, 28 and 29 in-service.

Reed Welsh also announced that the Abbotsford Middle/Senior High was named a Wisconsin Schools of Recognition for the ninth consecutive year.

Gary Gunderson, Lucas Barth and Reed Welsh presented the Athletic Directors report including the upcoming meetings, upcoming events/tournaments and a code/eligibility update.

A motion was made by Hackel, second by Baldus to accept the consent agenda items as presented:

Approve minutes of meeting--(August 18 regular board Mtg)

Approve revenues, expenditures, and student activity reports

Approve monthly journal entries

Approve general budget transfers/revisions

Approve new hire report-as presented

Approve 2013-2014 Substitute List

Approve grant applications and approvals (None)

Approve out of state travel (Nat'l FFA Convention-Louisville, Kentucky, Oct 30-Nov 2, 2013; and Spanish Club – Costa Rica June, 2014)

Approve donations and gifts to the School (Col. L.C. Christensen Foundation \$1,500.00-wrestling mat)

Annual approval to appoint Independent Hearing Office (IHO) for Matters of Expulsion and Grievances.

Approve proclamation/resolution/recognition (None)

Motion carried on roll call vote with all ayes.

Motion by Reis, second by Schraufnagel to approve policy 683.1 – Accounting System for Capital Assets: Procedures as presented. Motion carried on a roll call vote with all ayes.

Motion by Hackel, second by Baldus to approve policy 171 – Regular Board Meetings as presented. Motion carried on a roll call vote with all ayes.

Reed Welsh then presented the current 2013-2014 utility expenditure report.

Motion by Baldus, second by Schraufnagel to designate Lucas Barth as Youth Options Contact Person as required by Chapter PI 40.04(3)(b). Motion carried on a roll call vote with all ayes.

Motion by Baldus, second by Hackel to approve to hire Steven Hendrickson as a middle school football coach as presented. Motion carried on roll call vote with all ayes.

Motion by Reis, second by Schraufnagel to approve to hire Jody Will as a third grade SAGE teacher as presented. Motion carried on roll call vote with all ayes

Motion by Hackel, second by Baldus to approve to hire Carla Feldbruegge as a cook's helper as presented. Motion carried on roll call vote with all ayes.

Motion by Baldus, second by Hackel to approve the resignation of Lisa Pirkel as 1st grade teacher as presented. Motion carried on roll call vote with all ayes.

Motion by Schraufnagel, second by Baldus to approve to hire Cassandra Lewan as a first grade teacher as presented. Motion carried on a roll call vote with all ayes.

Motion by Hackel, second by Schraufnagel to approve Sarah Bittner as a volunteer middle school volleyball coach as presented. Motion carried on a roll call vote with all ayes.

Motion by Baldus, second by Hackel at 7:49 PM to adjourn from open session and convene into executive session pursuant to Wisconsin Statute 19.85 (1)(c). Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility". (f) Considering financial, medical, social or personal histories or disciplinary data of specific person, preliminary consideration of specific personnel problems or the investigation of charges against specific person except where par. (b) applies which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations." The board discussed a request for consideration of waiver of liquidated damage. Motion carried on a call vote with all ayes.

Motion by Hackel, second by Schraufnagel to approve to waive \$1,000.00 liquidated damages for Lisa Pirkel pending notification of medical condition as presented. Motion carried on a roll call vote with all ayes.

The board then scheduled a facilities committee meeting for October 3rd, 2013 at 8:30 AM.

Motion by Baldus, second by Hackel to adjourn at 8:07 PM. Motion carried on a roll call vote with all ayes.

The board was reminded of the following upcoming events: October 21 – Regular Monthly Board Meeting at 6:30 PM in the Community Room.

The meeting adjourned at 8:07 p.m.

Respectfully submitted:

Transcribed by:

Natalyn Belanger
Board Clerk

Jackie Schreiber
District Bookkeeper

(6A)

SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405

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School District of Abbotsford
Facilities Committee Meeting
Thursday, October 3, 2013
Community Room
8:30 A.M.

Facility Committee Members Present:	Natalyn Belanger, Don Medenwaldt, and Gary Schraufnagel
Absent:	None
Other Board Members:	Eric Reis
Administration:	Reed Welsh, Gary Gunderson
Visitors:	Robert Morrow, Scott Groholski

Reed Welsh called the meeting to order at 8:30 A.M.

Reed Welsh called the roll. All Facility Committee members present.

Reed Welsh verified the proper posting of the meeting.

Introductions were conducted.

Scott Groholski of Point of Beginning presented recommendations for necessary repairs and renovations of the district's track facility. Mr. Groholski will prepare an updated scope of work and cost estimate for review by the board at its regular monthly meeting in October.

No action was taken by the committee.

Motion by Medenwaldt, second by Belanger to adjourn. All ayes.

Meeting adjourned at 10:05 A.M.

Respectfully submitted:

Reed Welsh
District Administrator

Jackie Schreiber
District Bookkeeper

LB

SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405

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Check Approval
October 21, 2013

The Abbotsford School Board of Education, at its Regular Meeting on October 21, 2013 approved the following checks:

RECEIPTS

Receipts (September)	# 18228 - 18326	\$ 792,530.77
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VENDOR CHECKS

Vendor Checks (Sept 14 – Oct)	# 53437 - 53588	\$ 221,018.19
Vendor EFT (Sept 14 – Oct)	#131400082 - 131400117	\$ 160,116.17
Payroll Wire (Sept 14 – Oct)	#201300029 - 201300035	\$ 124,348.96

PAYROLL CHECKS

Payroll Checks (September)	# 26519 - 26523	\$ 2,586.90
Direct Deposits (September)	# 12108 - 12288	\$ 72,802.58

JOURNAL ENTRIES

Journal Entries (September)	13-00026 – 13-00035
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BUDGET REVISIONS

Budget Revisions (September)	13-00003 – 13-00005
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BUDGET TRANSFERS

Budget Transfers (September)	13-00004 – 13-00017
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ABBOTSFORD SCHOOL BOARD OF EDUCATION

President

Vice President

Clerk

Treasurer

Abbotsford WI School District
Student Activity Balance Sheet (Date: 6/2014)

10:44 AM 10/02/13

PAGE: 1

(6B)

Q Pd	Func	Func	Ending Balance	FYTD Credits	FYTD Debits	Ending Balance
0	AGENCY FUND	711060 STUDENT ACTIVITY CASH ACCOUNT	3,984.84	15,033.97	23,172.22	12,123.09
0	AGENCY FUND	711100 PETTY CASH	50.00	0.00	0.00	50.00
0	AGENCY FUND	712180 CD # 40988	12,159.85	0.00	0.00	12,159.85
0	AGENCY FUND	712190 CD # 38537	16,756.47	0.00	0.00	16,756.47
0	AGENCY FUND	712195 CD # 41065	17,018.10	0.00	0.00	17,018.10
0	*TOTAL ASSETS	7-----	49,969.26	15,033.97	23,172.22	58,107.51
0	AGENCY FUND	811210 AP ACCRUAL	0.00	15,688.47	15,688.47	0.00
0	*TOTAL LIABILITIES	8-----	0.00	15,688.47	15,688.47	0.00
0	AGENCY FUND	814030 INTEREST	-2,043.82	1.15	642.78	1,402.19-
0	AGENCY FUND	814050 MISCELLANEOUS	-273.79	140.00	105.00	308.79-
0	AGENCY FUND	814213 CLASS OF 2013	-1,027.36	0.00	1,027.36	0.00
0	AGENCY FUND	814214 CLASS OF 2014	-998.53	515.00	0.00	1,513.53-
0	AGENCY FUND	814215 CLASS OF 2015	-816.80	1,003.50	537.50	1,282.80-
0	AGENCY FUND	814216 CLASS OF 2016	-564.00	231.00	0.00	795.00-
0	AGENCY FUND	814217 CLASS OF 2017	0.00	887.00	307.00	580.00-
0	AGENCY FUND	814320 ANNUAL	-4,487.70	0.00	3,698.55	789.15-
0	AGENCY FUND	814330 BAND	-115.62	0.00	0.00	115.62-
0	AGENCY FUND	814400 KIDS OF 205	-82.38	0.00	0.00	82.38-
0	AGENCY FUND	814415 FALCON ALTERNATIVE SCHOOL	-302.66	34.50	0.00	337.16-
0	AGENCY FUND	814420 FORENSICS	-231.52	0.00	0.00	231.52-
0	AGENCY FUND	814520 FBIA	-2,115.33	765.00	0.00	2,880.33-
0	AGENCY FUND	814530 FFA	-1,483.06	8,890.60	489.07	9,884.59-
0	AGENCY FUND	814540 FCCLA	-980.88	0.00	0.00	980.88-
0	AGENCY FUND	814560 FOREIGN LANGUAGE CLUB	-2,639.69	0.00	0.00	2,639.69-
0	AGENCY FUND	814570 COMMUNITY SERVICE PROJECTS	-75.00	0.00	63.84	11.16-
0	AGENCY FUND	814580 NHS	-395.49	0.00	0.00	395.49-
0	AGENCY FUND	814600 HS STUDENT SENATE	-1,245.86	1,046.19	992.78	1,299.27-
0	AGENCY FUND	814610 MIDDLE SCHOOL STUDENT SENATE	-459.87	92.58	0.00	552.45-
0	AGENCY FUND	814620 VICA	-769.42	0.00	0.00	769.42-
0	AGENCY FUND	814730 GREENHOUSE	-19,596.76	1,271.00	2,410.57	18,457.19-
0	AGENCY FUND	814740 METALS	-502.91	187.30	0.00	690.21-
0	AGENCY FUND	814800 PREPS ON THE NET MEDIA	-3,837.19	0.00	350.00	3,487.19-
0	AGENCY FUND	814810 BASEBALL	-323.78	0.00	98.89	224.89-
0	AGENCY FUND	814820 BOYS BASKETBALL	-167.00	450.00	150.00	477.00-
0	AGENCY FUND	814830 GIRLS BASKETBALL	-565.20	0.00	433.53	131.67-
0	AGENCY FUND	814850 TRACK	-584.63	0.00	0.00	584.63-
0	AGENCY FUND	814860 FOOTBALL	815.90	5,984.00	3,053.31	2,114.79-
0	AGENCY FUND	814870 LETTER CLUB	-582.05	300.00	300.00	582.05-

d	Fd	Func	Func	Ending Balance	2013-14 FYTD Credits	2013-14 FYTD Debits	Ending Balance
0	0	AGENCY FUND	814890 SOFTBALL	-201.81	0.00	38.11	163.70-
0	0	AGENCY FUND	814900 SWIMMING	-301.19	0.00	0.00	301.19-
0	0	AGENCY FUND	814930 VOLLEYBALL	-1,291.16	2,191.50	1,180.18	2,302.48-
0	0	AGENCY FUND	814940 WRESTLING	-317.94	0.00	0.00	317.94-
0	0	AGENCY FUND	814950 Student of the Month	-31.37	0.00	0.00	31.37-
0	0	AGENCY FUND	814970 PHY ED - CAN RECYCLING	-1,087.56	16.40	0.00	1,103.96-
0	0	AGENCY FUND	814990 Safe Organized Acctable Respon	-285.83	0.00	0.00	285.83-
0	0	*TOTAL LIABILITIES	8-----	-49,969.26	24,016.72	15,878.47	58,107.51-
0	0	AGENCY FUND	931100 RESERVED FOR ENCUMBRANCES	721.16	17,058.58	16,037.42	300.00-
0	0	*FUND BALANCE (700000 - 800000	9-----	721.16	17,058.58	16,037.42	300.00-
0	0	*AGENCY FUND	-----	721.16	71,797.74	70,776.58	300.00-

Abbotsford WI School District
Student Activity Balance Sheet (Date: 6/2014)

Pd	Fd	Func	Func	2013-14		2013-14		Ending
				Balance	FYTD Credits	FYTD Debits	Balance	
				49,969.26	15,033.97	23,172.22	58,107.51	
				-49,969.26	39,705.19	31,566.94	58,107.51	
				721.16	17,058.58	16,037.42	300.00-	
				721.16	71,797.74	70,776.58	300.00-	

Number of Accounts: 44

***** End of report *****

st Date	Receipt	Amount	Comment	Acct Nbr	Description
/06/2013	18228	710.00		10 R 800 271 500000 210	FOOTBALL TICKETS VS GILMAN
/06/2013	18229	264.00		10 R 800 271 500000 210	VOLLEYBALL TICKETS VS RIB LAKE
/06/2013	18230	3155.50		50 R 800 251 500000 000	STUDENT LUNCHES
/06/2013	18231	610.00		50 R 800 251 500000 000	STUDENT LUNCHES
/06/2013	18232	142.84		10 R 800 972 500000 000	SCRAP METAL
/06/2013	18233	25.00		80 R 800 272 500000 000	COMMUNITY ED-WATER AEROBICS
/06/2013	18234	550.00		10 R 800 293 500000 000	RENT-SEPT
/06/2013	18235	296.90		10 E 800 714 270000 000	PREMIUM REFUND
/06/2013	18236	212.10		10 R 800 971 500000 000	PREMIUM REFUND
/13/2013	18237	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
/13/2013	18238	81.00		50 R 800 251 500000 000	STUDENT LUNCHES
/13/2013	18240	315.00		10 R 800 271 500000 121	VOLLEYBALL VS AUBURNDALE
/13/2013	18241	675.00		10 R 800 271 500000 210	FOOTBALL VS GREENWOOD/GRANTON
/13/2013	18242	687.00		50 R 800 251 500000 000	STUDENT LUNCHES
/13/2013	18243	560.00		50 R 800 251 500000 000	STUDENT LUNCHES
/13/2013	18244	275.00		50 R 800 251 500000 000	STUDENT LUNCHES
/13/2013	18245	43.88		50 R 800 262 500000 000	FOOD RESALE-CIN ROLLS
/13/2013	18246	50.00		80 R 800 272 500000 000	COMMUNITY ED-SWIMMING
/13/2013	18247	50.00		80 R 800 272 500000 000	COMMUNITY ED-SWIMMING
/13/2013	18248	45.00		80 R 800 272 500000 000	COMMUNITY ED-SWIMMING
/13/2013	18249	50.00		80 R 800 272 500000 000	COMMUNITY ED-SWIMMING
/13/2013	18250	25.00		80 R 800 272 500000 000	COMMUNITY ED-SWIMMING
/13/2013	18251	25.00		80 R 800 272 500000 000	COMMUNITY ED-INTRO TO WINDOWS
/13/2013	18252	25.00		80 R 800 272 500000 000	COMMUNITY ED-SWIMMING
/13/2013	18253	25.00		80 R 800 272 500000 000	COMMUNITY ED-SWIMMING
/13/2013	18254	12.00		80 R 800 272 500000 000	COMMUNITY ED-SWIMMING
/13/2013	18255	25.00		80 R 800 272 500000 000	COMMUNITY ED-SWIMMING
/13/2013	18256	50.00		80 R 800 272 500000 000	COMMUNITY ED-SWIMMING
/13/2013	18257	25.00		80 R 800 272 500000 000	COMMUNITY ED-SWIMMING
/13/2013	18258	25.00		80 R 800 272 500000 000	COMMUNITY ED-SWIMMING
13/2013	18259	75.00		10 R 800 271 500000 121	C-TEAM VB TOURN FEE
13/2013	18260	17.13		50 R 800 971 500000 000	REFUND RECEIPT
13/2013	18261	737.24		27 R 800 780 500000 000	MEDICAID
13/2013	18262	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
13/2013	18263	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
13/2013	18264	200.00		80 R 800 272 500000 960	GYM MEMBERSHIP

6B

Post Date	Receipt	Amount	Comment	Acct Nbr	Description
9/13/2013	18265	50.00		80 R 800 272 500000 960	GYM MEMBERSHIP
9/13/2013	18266	3205.24		72 R 800 280 500000 000	CARL B THOMPSON TRUST
9/16/2013	18267	709736.00		10 R 800 621 500000 000	EQUALIZATION AIDS
9/16/2013	18268	5454.73		50 R 800 717 500000 586	SUMMER FOOD SERVICE PROGRAM
9/20/2013	18269	350.45		50 R 800 251 500000 000	STUDENT MEALS
9/20/2013	18270	396.00		50 R 800 251 500000 000	STUDENT MEALS
9/20/2013	18271	631.00		50 R 800 251 500000 000	STUDENT MEALS
9/20/2013	18272	321.00		50 R 800 251 500000 000	STUDENT MEALS
9/20/2013	18273	403.00		50 R 800 251 500000 000	STUDENT MEALS
9/20/2013	18274	397.00		50 R 800 251 500000 000	STUDENT MEALS
9/20/2013	18275	35.60		50 R 800 262 500000 000	FOOD RESALE
9/20/2013	18276	100.00		10 R 800 271 500000 121	VB INVITATIONAL TOURNAMENT-BUD NELSON-9/
9/20/2013	18277	100.00		10 R 800 271 500000 121	VB INVITATIONAL TOURNAMENT-BUD NELSON-9/
9/20/2013	18278	100.00		10 R 800 271 500000 121	VB INVITATIONAL TOURNAMENT-BUD NELSON-9/
9/20/2013	18279	66.00		80 R 800 272 500000 965	BIGGEST LOSER-SUMMER 2013
9/20/2013	18280	150.00		80 R 800 272 500000 960	GYM MEMBERSHIP
9/20/2013	18281	150.00		80 R 800 272 500000 960	GYM MEMBERSHIP
9/20/2013	18282	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
9/20/2013	18283	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
9/20/2013	18284	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
9/20/2013	18285	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
9/09/2013	18286	1298.91		27 R 800 730 500000 347	IDEA PRESCHOOL ENTITLEMENT
9/20/2013	18287	146.00		10 R 800 271 500000 121	VOLLEYBALL VS CHEQUAMEGON
9/20/2013	18288	100.00		50 R 800 251 500000 000	STUDENT LUNCHES PAYROLL-6/19,7/10,7/30,8
9/20/2013	18289	240.00		50 R 800 251 500000 000	STUDENT LUNCHES PAYROLL-6/19,7/10,7/30,8
9/20/2013	18290	25.00		50 R 800 251 500000 000	STUDENT LUNCHES PAYROLL-8/29
9/20/2013	18291	60.00		50 R 800 251 500000 000	STUDENT LUNCHES PAYROLL-8/29
9/20/2013	18292	-75.00		50 R 800 251 500000 000	STUDENT LUNCHES PAYROLL-CORRECTION FOR D
9/20/2013	18293	-180.00		50 R 800 251 500000 000	STUDENT LUNCHES PAYROLL-CORRECTION FOR D
9/20/2013	18294	25.00		50 R 800 251 500000 000	STUDENT LUNCHES PAYROLL-6/30
9/20/2013	18295	60.00		50 R 800 251 500000 000	STUDENT LUNCHES PAYROLL-6/30
9/20/2013	18296	50.00		50 R 800 251 500000 000	STUDENT LUNCHES PAYROLL-9/12
9/20/2013	18297	50.00		50 R 800 251 500000 000	STUDENT LUNCHES PAYROLL-9/12
9/20/2013	18298	50.00		50 R 800 251 500000 000	STUDENT LUNCHES PAYROLL-9/12
9/20/2013	18299	60.00		50 R 800 251 500000 000	STUDENT LUNCHES PAYROLL-9/12
9/23/2013	18300	50850.44		27 R 800 730 500000 341	IDEA FLOW THROUGH (EIS)

Abbotsford WI School District
District Receipts (Dates: 09/01/2013 - 09/30/2013)

11:31 AM 10/03/13

PAGE: 3

Post Date	Receipt	Amount	Comment	Acct Nbr	Description
/24/2013	18301	851.00		10 R 800 271 500000 210	PB VS CF MCDONELL
/24/2013	18302	280.00		10 R 800 271 500000 121	VB VS EDGAR
/26/2013	18303	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
/26/2013	18304	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
/26/2013	18305	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
/26/2013	18306	25.00		80 R 800 272 500000 000	WATER AEROBICS
/26/2013	18307	50.00		80 R 800 272 500000 000	SWIMMING LESSONS
/26/2013	18308	25.00		80 R 800 272 500000 000	SWIMMING LESSONS
/26/2013	18309	181.69		10 L 000 000 811612 000	IRS FORM 941-X
/26/2013	18310	75.00		10 R 800 271 500000 121	C-TEAM TOURNAMENT FEE 10/5/2013
/26/2013	18311	100.00		10 R 800 271 500000 121	VAR VB TOURNAMENT 09/28/2013
/26/2013	18312	3328.58		10 R 800 213 500000 000	MOBILE HOME TAXES
/26/2013	18313	245.00		10 E 800 942 232100 000	WASDA CONFERENCE REFUND FOR CANCELLATION
/26/2013	18314	75.00		10 R 800 271 500000 121	C TEAM VB/INVITE FEE
/26/2013	18315	100.00		10 R 800 271 500000 121	VAR VOLLEYBALL ENTRY FEE 9/28/2013
/26/2013	18316	318.62		50 R 800 262 500000 000	FOOD RESALE
/26/2013	18317	453.00		50 R 800 251 500000 000	STUDENT MEALS
/26/2013	18318	647.00		50 R 800 251 500000 000	STUDENT MEALS
/26/2013	18319	172.75		50 R 800 251 500000 000	STUDENT MEALS
/30/2013	18322	-5.00		50 R 800 251 500000 000	NSF
/30/2013	18323	16.69		72 R 800 280 500000 000	MONTHLY INTEREST REVENUE CREDIT
/30/2013	18325	1.83		10 R 800 280 500000 000	ACCT# 100 331 ABBY BANK CREDIT AMOUNT
/30/2013	18326	568.65		10 R 800 280 500000 000	ACCT# 702707 ABBY BANK CREDIT AMOUNT

792530.77 Total for Cash Receipts

FUND SUMMARY

UND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
0	GENERAL FUND	181.69	718,506.00	541.90	719,229.59
7	SPECIAL EDUCATION FUND	0.00	52,886.59	0.00	52,886.59
0	FOOD SERVICE FUND	0.00	15,469.66	0.00	15,469.66
2	EXPENDABLE TRUST FUND	0.00	3,221.93	0.00	3,221.93
0	COMMUNITY SERVICE FUND	0.00	1,723.00	0.00	1,723.00
**	Fund Summary Totals ***	181.69	791,807.18	541.90	792,530.77

7

***** End of report *****

Batch	Trans Date	Acct Nbr	Comment	Description	Debit	Credit
3-00026	09/12/2013	10 L 000 000 811750 000		MEMBERSHIP DUES DEBIT ENTRY		0.00
3-00026	09/12/2013	80 R 800 272 500000 960		MEMBERSHIP DUES CREDIT ENTRY	25.00	
3-00026	09/12/2013	10 A 000 000 711000 000		MEMBERSHIP CREDIT ENTRY	0.00	25.00
3-00026	09/12/2013	80 A 000 000 711000 000		MEMBERSHIP DEBIT ENTRY	0.00	25.00
3-00027	09/20/2013	10 A 000 000 712200 000		TRANSFER TO SAVINGS -DEBIT	25.00	0.00
3-00027	09/20/2013	10 A 000 000 711000 000		TRANSFER TO SAVINGS-CREDIT	448000.00	0.00
3-00027	09/20/2013	10 A 000 000 712200 000		TRANSFER TO CHECKING - CREDIT	0.00	448000.00
3-00027	09/20/2013	10 A 000 000 711000 000		TRANSFER TO CHECKING - DEBIT	0.00	0.00
3-00028	09/20/2013	10 A 000 000 712200 000		TRANSFER TO FLEX ACCOUNT	0.00	0.00
3-00028	09/20/2013	10 A 000 000 712220 000		TRANSFER FROM SAVINGS ACCOUNT	0.00	16743.38
3-00029	09/27/2013	10 A 000 000 712200 000		TRANSFER TO SAVINGS -DEBIT	16743.38	0.00
3-00029	09/27/2013	10 A 000 000 711000 000		TRANSFER TO SAVINGS-CREDIT	0.00	0.00
3-00029	09/27/2013	10 A 000 000 712200 000		TRANSFER TO CHECKING - CREDIT	0.00	0.00
3-00029	09/27/2013	10 A 000 000 712200 000		TRANSFER TO CHECKING - DEBIT	0.00	90000.00
3-00030	09/27/2013	10 A 000 000 712200 000		TRANSFER TO SAVINGS -DEBIT	90000.00	0.00
3-00030	09/27/2013	10 A 000 000 711000 000		TRANSFER TO SAVINGS-CREDIT	0.00	0.00
3-00030	09/27/2013	10 A 000 000 712200 000		TRANSFER TO CHECKING - CREDIT	0.00	0.00
3-00030	09/27/2013	10 A 000 000 711000 000		TRANSFER TO CHECKING - DEBIT	0.00	20000.00
3-00031	09/27/2013	10 A 000 000 712200 000		TRANSFER TO SAVINGS -DEBIT	20000.00	0.00
3-00031	09/27/2013	10 A 000 000 711000 000		TRANSFER TO SAVINGS-CREDIT	16743.38	0.00
3-00032	09/27/2013	10 A 000 000 712200 000		TRANSFER TO FLEX ACCOUNT	0.00	16743.38
3-00032	09/27/2013	10 A 000 000 711000 000		TRANSFER FROM SAVINGS ACCOUNT	0.00	16743.38
3-00033	09/27/2013	10 A 000 000 712200 000		TRANSFER TO FLEX ACCOUNT	16743.38	0.00
3-00033	09/27/2013	10 A 000 000 711000 000		TRANSFER FROM SAVINGS ACCOUNT	0.00	16743.38
3-00034	09/27/2013	10 L 000 000 811750 000		MEMBERSHIP DUES DEBIT ENTRY	50.00	0.00
3-00034	09/27/2013	80 R 800 272 500000 960		MEMBERSHIP DUES CREDIT ENTRY	0.00	25.00
3-00034	09/27/2013	10 A 000 000 711000 000		MEMBERSHIP CREDIT ENTRY	0.00	50.00
3-00034	09/27/2013	80 A 000 000 711000 000		MEMBERSHIP DEBIT ENTRY	50.00	0.00
3-00034	09/27/2013	80 R 800 272 500000 960		MEMBERSHIP DEBIT ENTRY	0.00	25.00
3-00035	09/30/2013	10 A 000 000 712200 000		TRANSFER MONTHLY INTEREST - DB	568.65	0.00
3-00035	09/30/2013	10 A 000 000 711000 000		TRANSFER MONTHLY INTEREST - CR	0.00	568.65

0.00 Total for Journal Entries

60

FUND SUMMARY

UND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
0	GENERAL FUND	0.00	0.00	0.00	0.00
0	COMMUNITY SERVICE FUND	75.00	-75.00	0.00	0.00
**	Fund Summary Totals ***	75.00	-75.00	0.00	0.00

***** End of report *****

.13.06.00.00-10.2-010053

ICH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
-00004	CORRECT FUND 39 BUDGET	2013-2014	10/01/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		CORRECT FUND 39 DUE TO DEFEACANCY	39 E 800 685 281000 000	10/01/2013	0.00	15,200.00
2		CORRECT FUND 39 DUE TO DEFEACANCY	39 R 800 110 411000 000	10/01/2013	15,200.00	0.00
3		CORRECT FUND 39 DUE TO DEFEACANCY	10 E 800 839 411000 000	10/01/2013	0.00	15,200.00
4		CORRECT FUND 39 DUE TO DEFEACANCY	10 E 800 551 253300 000	10/01/2013	15,200.00	0.00
				TOTALS	30,400.00	30,400.00

ICH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
-00005	from supply to periodical	2013-2014	09/05/2013	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		supplies	10 E 100 411 125400 000	09/05/2013	0.00	105.00
2		periodical	10 E 100 434 125400 000	09/05/2013	105.00	0.00
				TOTALS	105.00	105.00

ICH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
-00006	transfer to purchase new computers for circul	2013-2014	09/06/2013	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer \$ to purchase 2 new computers for circulation desks in el library; old ones will be moved to student area to replace those not working	10 E 100 432 222200 000	09/06/2013	0.00	738.00
2		transfer \$ to purchase 2 new computers for circulation desks in el library; old ones will be moved to student area to replace those not working	10 E 100 551 222200 000	09/06/2013	738.00	0.00
3		transfer \$ to purchase 2 new computers for circulation desk in hs library; old ones will be moved to student area to replace those not working	10 E 400 432 222200 000	09/06/2013	0.00	738.00
4		transfer \$ to purchase 2 new computers for circulation desk in hs library; old ones will be moved to student area to replace those not working	10 E 400 551 222200 000	09/06/2013	738.00	0.00
				TOTALS	1,476.00	1,476.00

6D

TCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
-00007	VOLLEYBALLS	2013-2014	09/09/2013	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		VOLLEYBALLS	10 E 800 551 253300 000	09/09/2013	0.00	95.65
2		VOLLEYBALLS	10 E 400 411 162121 000	09/09/2013	95.65	0.00
		TOTALS			95.65	95.65

TCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
-00008	Apple Aps	2013-2014	09/10/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer for apple aps	10 E 800 480 266000 000	09/10/2013	0.00	2,000.00
2		transfer for apple aps	10 E 800 435 222200 000	09/10/2013	2,000.00	0.00
		TOTALS			2,000.00	2,000.00

TCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
-00009	UPDATE SPECIAL ED BUDGET	2013-2014	09/11/2013	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		SPEC ED LD	27 E 100 385 436016 019	09/11/2013	0.00	17,109.00
2		SPEC ED LD	27 E 800 383 436016 019	09/11/2013	34,218.00	0.00
3		SPEC ED LD	27 E 400 385 436016 019	09/11/2013	0.00	17,109.00
4		SPEC ED MC	27 E 100 385 436030 019	09/11/2013	0.00	89,589.00
5		SPEC ED MC	27 E 400 385 436030 019	09/11/2013	0.00	97,897.00
6		SPEC ED MC	27 E 800 383 436030 019	09/11/2013	187,486.00	0.00
7		SPEC ED CDS	27 E 400 385 436008 019	09/11/2013	0.00	51,946.00
8		SPEC ED CDS	27 E 800 383 436008 019	09/11/2013	51,946.00	0.00
9		HEAR IM	27 E 400 385 436611 019	09/11/2013	0.00	45,959.00
10		DHH-VI/O&M	27 E 800 383 216300 019	09/11/2013	7,000.00	0.00
11		EC	27 E 800 383 436001 019	09/11/2013	26,734.00	0.00
12		CDS	27 E 800 383 436008 019	09/11/2013	3,925.00	0.00
13		MC	27 E 800 383 436030 019	09/11/2013	5,276.00	0.00
14		HEALTH AIDE	27 E 800 383 214401 019	09/11/2013	3,024.00	0.00
		TOTALS			319,609.00	319,609.00

TCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
-00010	UPDATE SPECIAL ED BUDGET2	2013-2014	09/11/2013	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		NURSE	27 E 800 385 436400 019	09/11/2013	0.00	15,796.00
2		NURSE	27 E 800 383 214400 019	09/11/2013	11,254.00	0.00
3		HEALTH AIDE	27 E 800 383 214401 019	09/11/2013	4,542.00	0.00
4		PSYCH	27 E 800 385 215000 019	09/11/2013	0.00	14,159.00

TCH DESCRIPTION FISCAL YEAR POST DATE BATCH ORIGIN STATUS
-00010 UPDATE SPECIAL ED BUDGET2 2013-2014 09/11/2013 Submit Transfer History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
CONTINUED						
5		SPEC ED	27 E 800 385 214900 019	09/11/2013	0.00	7,463.00
6		AUDIOLOGY	27 E 800 383 216200 019	09/11/2013	4,768.00	0.00
7		PSYCH	27 E 800 383 215200 019	09/11/2013	15,171.00	0.00
8		VI	27 E 800 383 216300 019	09/11/2013	1,683.00	0.00
9		SL	27 E 800 385 436600 019	09/11/2013	0.00	79,854.00
10		SL	27 E 800 383 436600 019	09/11/2013	96,438.00	0.00
11		SPEC ED	27 E 100 385 436110 019	09/11/2013	0.00	16,584.00
12		SPEC ED	27 E 100 385 436152 019	09/11/2013	0.00	73,894.00
13		SPEC ED	27 E 400 385 436007 019	09/11/2013	0.00	35,098.00
14		EC	27 E 800 383 436001 019	09/11/2013	60,952.00	0.00
15		CDB	27 E 800 383 436007 019	09/11/2013	47,235.00	0.00
16		SPEC ED	27 E 800 383 214401 019	09/11/2013	805.00	0.00
17		SPEC ED	27 E 100 385 436110 019	09/11/2013	0.00	3,581.00
18		HEALTH AIDE	27 E 800 383 214401 019	09/11/2013	3,581.00	0.00
TOTALS					246,429.00	246,429.00

TCH DESCRIPTION FISCAL YEAR POST DATE BATCH ORIGIN STATUS
-00011 UPDATE SPECIAL ED BUDGET3 2013-2014 09/12/2013 Submit Transfer History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		DHH	27 E 800 383 216300 019	09/11/2013	0.00	1,686.00
2		VI	27 E 800 383 219200 019	09/11/2013	1,686.00	0.00
3		EC	27 E 800 383 436001 019	09/11/2013	0.00	26,734.00
4		LD	27 E 800 383 436016 019	09/11/2013	26,734.00	0.00
5		SPEC ED	27 E 100 385 436110 019	09/11/2013	0.00	10,113.00
6		HEAR IMP	27 E 400 385 436611 019	09/11/2013	0.00	133.00
7		OTHER	27 E 800 385 214900 019	09/11/2013	0.00	1,514.00
8		NURSE	27 E 800 385 436400 019	09/11/2013	0.00	541.00
9		LD	27 E 800 383 436016 019	09/11/2013	12,301.00	0.00
TOTALS					40,721.00	40,721.00

TCH DESCRIPTION FISCAL YEAR POST DATE BATCH ORIGIN STATUS
00012 SPEC ED BUDGET 2013-2014 09/12/2013 Batch Entry History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1			27 E 800 383 219200 019	09/12/2013	0.00	3.00
2			27 E 800 383 216300 019	09/12/2013	3.00	0.00
TOTALS					3.00	3.00

Abbotsford WI School District
GENERAL INPUT BUDGET TRANSFERS

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5.13.06.00.00-10.2-010053

ATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1-00013	Flex charges	2013-2014	09/30/2013	Web Batch Entry	History			
						10/02/2013	1,440.00	0.00
						10/02/2013	0.00	1,440.00
						TOTALS	1,440.00	1,440.00

ATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
3-00014	Transfer	2013-2014	09/17/2013	Submit Transfer	History			
						09/17/2013	192.00	0.00
						09/17/2013	0.00	192.00
						TOTALS	192.00	192.00

ATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
3-00016	In Service Stipend	2013-2014	09/24/2013	Batch Entry	History			
						09/24/2013	2,150.00	0.00
						09/24/2013	144.00	0.00
						09/24/2013	165.00	0.00
						09/24/2013	0.00	2,459.00
						TOTALS	2,459.00	2,459.00

ATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
3-00017	Get weekly Science/Social Studies publication	2013-2014	09/26/2013	Submit Transfer	History			
						09/25/2013	0.00	250.00
						09/25/2013	250.00	0.00
						TOTALS	250.00	250.00

***** End of report *****

Abbotsford WI School District
GENERAL INPUT BUDGET REVISIONS

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00003	Budget Correction	2013-2014	09/01/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Budget Correction	10 E 100 169 110000 835	09/01/2013	40,758.00	0.00
2		Budget Correction	10 E 100 211 110000 835	09/01/2013	2,853.00	0.00
3		Budget Correction	10 E 100 222 110000 835	09/01/2013	3,119.00	0.00
4		Budget Correction	10 E 100 241 110000 835	09/01/2013	41,768.00	0.00
5		Budget Correction	10 E 100 251 110000 835	09/01/2013	92.00	0.00
6		Budget correction	10 E 800 551 253300 000	09/01/2013	0.00	88,590.00
TOTALS					88,590.00	88,590.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00004	Correcting Food Service Coop Wages	2013-2014	09/01/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Correcting Food Service Coop Wages	51 E 800 183 257220 000	09/01/2013	0.00	5,015.00
2		Correcting Food Service Coop Wages	50 E 800 183 257220 000	09/01/2013	5,015.00	0.00
3		Correcting Food Service Coop Wages	51 E 800 211 257220 000	09/01/2013	0.00	350.00
4		Correcting Food Service Coop Wages	50 E 800 211 257220 000	09/01/2013	350.00	0.00
5		Correcting Food Service Coop Wages	51 E 800 241 257220 000	09/01/2013	0.00	2,005.00
6		Correcting Food Service Coop Wages	50 E 800 241 257220 000	09/01/2013	2,005.00	0.00
7		Correcting Food Service Coop Wages	51 E 800 251 257220 000	09/01/2013	0.00	16.00
8		Correcting Food Service Coop Wages	50 E 800 251 257220 000	09/01/2013	16.00	0.00
9		Correcting Food Service Coop Wages	51 E 800 243 257220 000	09/01/2013	0.00	132.00
10		Correcting Food Service Coop Wages	50 E 800 243 257220 000	09/01/2013	132.00	0.00
11		Correcting Food Service Coop Wages	51 E 800 222 257220 000	09/01/2013	0.00	384.00
12		Correcting Food Service Coop Wages	50 E 800 222 257220 000	09/01/2013	384.00	0.00
TOTALS					7,902.00	7,902.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00005	BUDGET REVISIONS PER REED WELSH	2013-2014	09/20/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		PER REED WELSH	10 E 800 310 266000 000	09/20/2013	0.00	3,434.00
2		PER REED	10 E 800 212 266000 000	09/20/2013	196.00	0.00
3		PER REED	10 E 800 184 266000 000	09/20/2013	3,008.00	0.00
4		PER REED	10 E 800 222 266000 000	09/20/2013	230.00	0.00
5		PER REED WELSH	10 E 800 386 221240 000	09/20/2013	1,600.00	0.00
6		PER REED WELSH	10 E 800 551 253300 000	09/20/2013	0.00	1,600.00
TOTALS					5,034.00	5,034.00

***** End of report *****

6D

----- EMPLOYER INFORMATION -----

FEDERAL EIN : 396031442
NAME : ABBOTSFORDSCHOOL
ADDRESS 1 : 307 N 4TH AVE
ADDRESS 2 : PO Box 70
CITY/STATE/ZIP : ABBOTSFORD WI 54405

6E

----- EMPLOYEE INFORMATION -----

NAME KEY	LAST NAME	FIRST NAME	MIDDLE	HIRE DATE	HIRE STATE
ALCANDIA000	ALCANTAR LOERA	DIANA	VANESSA	09/11/2013	
	201 S 4TH STREET				
	ABBOTSFORD	WI 54405			
HENRISTE000	HENRICKSON	STEVE		09/11/2013	
	401 N 2ND AVENUE				
	ABBOTSFORD	WI 54405			
LEWANCAS000	LEWAN	CASSANDRA	E	09/17/2013	
	W8872 CENTER RD				
	THORP	WI 54771			
LOUCKGER000	LOUCKS	GERALDINE		09/11/2013	
	202 LARCH CIRCLE				
	ABBOTSFORD	WI 54405			
WENZESAL000	WENZEL	SALLY	J	09/27/2013	
	C4171 CTY RD H				
	EDGAR	WI 54426			

EMPLOYEE COUNT: 5

***** End of report *****

LAST NAME FIRST NAME		POSITION	APPROVED
Albright , Carmen		Teacher Aide Substitute	8/19/2013
Anderson , Chell		Substitute Teacher	9/17/2012
Blair , Sara		Clerical Sub	2/22/2001
Brodhagen , Eric		Substitute Teacher	9/16/2013
Bunke , Cathy		Substitute Teacher	11/19/2012
Busse , Sandra		Teacher Assistant & Food Service Substitutes	11/19/2007
Dunst , Roxann		Substitute Teacher	9/19/2011
Gehrke , Dorothy		Substitute Teacher	12/1/1997
Goessl , Cody		Substitute Teacher	11/19/2012
Gonnering , Shawn		Clerical Sub	11/1/2004
Haunschild , Susan		Substitute Teacher	1/27/2009
Hoffman , Paul		Substitute Teacher	5/16/2005
Hoose , Pamela		Substitute Teacher	10/15/2012
Hosler , Russell		Substitute Teacher	9/19/2011
Johnson , Julie		Teacher Assistant	9/19/2011
Karsten , Susan		Substitute Teacher	1/21/2008
Knautz , Paul		Substitute Teacher	9/19/2011
Krautkramer , Jessica		Substitute Teacher	3/18/2013
Landwehr , Lita		Substitute Teacher	8/1/2002
Maki , Carol		Clerical Sub	12/15/2008
Meyer , James		Substitute Teacher	9/19/2011
Meyers , Marilyn		Substitute Teacher	8/15/2011
Missling , David		Substitute Teacher	9/9/2003
O'Konski , Renae		Substitute Teacher	11/19/2007
Otten , Tabitha		Substitute Teacher	11/20/2006
Renderman , Rachel		Substitute Teacher	1/16/2012
Rondorf , Randy		Substitute Teacher	8/1/2003
Stieber , Johanna		Substitute Teacher	9/20/2010
Thell , Emily		Substitute Teacher	9/17/2012
Thew , Richard		Substitute Teacher	9/15/2008
Thill , Michael		Substitute Teacher	8/20/2012
Thomas , Justin		Substitute Teacher	11/22/2010
Tomczyk , Callie		Substitute Teacher	11/19/2012
Wittlinger , Judith		Clerical Sub	3/18/2013
Wojner , Kristine		Substitute Teacher	3/18/2013
Zuraski , Angie		Food Service Substitute	4/16/2012

ADDITIONS FOR THE CURRENT MONTH

6F



61

Lakeview Professional Plaza
1200 Lakeview Drive #350
Wausau, WI 54403-6707

September 25, 2013

Reed Welsh
Abbotsford School District
PO Box 70
Abbotsford WI 54405

Dear Mr. Welsh:

On behalf of the Marathon County Children with Disabilities Education Board, I am pleased to announce that the following Summer Academy Classroom Projects have been awarded to the Abbotsford School District:

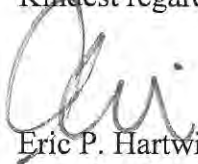
- **iPad + iNvolvement = iMprovement Part II** – Andy Follen, Karol Dallman, Stacy Fronk & Lucas Barth
\$2,190.00
- **“I” Pad Stands for Instruction** – Julie Decker, Bev Endreas, Jena Elmhorst, Barb Salisbury, Danielle Jacobson, Jessica Bohl, Many Kauer, Sarah Reetz & Gary Gunderson
\$2,335.00
- **Using ActivExpressions to Increase Engagement and Provide Formative Assessments** – Barb Salisbury, Kayla Laher, Mike Thompson, Danielle Jacobson, Lisa Thompson, Sarah Reetz, Jessica Bohl, Alicia Williamson & Gary Gunderson
\$1,724.00

All applications received were carefully reviewed and evaluated. The above projects scored very high and were most aligned to the goals and our vision for student success and therefore the Board is pleased to fund these projects for the 2013-14 school year.

Project recipients will receive a letter informing them of their award along with guidelines for successful implementation and funding of their project. MCSE staff in cooperation with your building principals will assist in monitoring these efforts. Should you have any questions, please don't hesitate to contact me.

We are pleased to continue our joint efforts to support the professional growth and student learning associated with these projects. We wish you much success with the anticipated outcomes.

Kindest regards,

A handwritten signature in cursive script, appearing to read "Eric", written in dark ink.

Eric P. Hartwig, Ph.D., Administrator
Marathon County Special Education

EPH/slw

cc: Jackie Schreiber
JoAnn Lewandowski

65

2013-2014 Student Fundraisers

ACCOUNT	ADVISOR	FUNDRAISER	PURPOSE
FCCLA	Kloth-den Otter	Younker's Community Day Sale	For projects, STAR events, travel, leadership conferences, appreciation trip to MOA, & end of year party.
FFA	Slipek	Fruit Sales (Oct & March)	Support all FFA activities, contests, banquet, fairs, fees.
Greenhouse	Slipek	Flowers & Plants	Greenhouse expenses.
NHS	Brehm	Not determined at this time	Scholarships for seniors.
Skills USA	Pempek	Raffle Tickets	Class field trips & Skills USA competitions.
SOAR	Hackman	SOAR Chains	Pay back debt to Marathon Cty & replacement materials.
Spanish Club	Kraus	Seroogy's Candy Bars	Student travel abroad or field trips.
SH Student Senate	Steinke	Dunk Tank	Pre-determined donations within the community.
Volleyball	Laher	Summer Volleyball League	For team snacks, parent & senior night.
Football	Knapmiller	NFL Discount Cards	For food, milk, extra supplies.
Boy's Basketball	Podevels	Brats Fry's	Basketball camp.

Fundraisers listed are those that are sold outside of school. Selling to parents, grandparents, friends, or neighbors.

Excluded from this list is:

Class/club dues, class/club t-shirts, Homecoming and Prom dances, lock-ins, concession stand, brat fry's, bake sales/baked goods, yearbook, candy cane/hugs & kisses sales.

Other:

Pepsi vending machine, Target, County Market Perks, General Mills Box Top, Moola Milk Caps, CD Interest, work permits, scrap metal, pop can recycling, & field test plots.

September 19, 2013

Re: Forensics Account

Dear School Board:

The funds in our forensics account are there for students who may request materials that I do not have and that I need to purchase for our forensics team. The funds could be used for poetry books, drama pieces, or novels. While we have not had the need in recent years, this year's forensics team may need to utilize those funds.

Sincerely,

A handwritten signature in cursive script, appearing to read "Lisa Larson".

Lisa Larson

Head Forensics Coach

**SCHOOL DISTRICT OF ABBOTSFORD
STUDENT ACTIVITY FUNDS MANAGEMENT**

662.1

6J

The School District of Abbotsford's Board of Education shall authorize the establishment of student activity accounts for the operation and maintenance of student activities. Student activities are defined as school clubs, classes and other related activities, which organize to raise money and/or promote a particular program, project or subject area. Support or parent groups such as booster clubs are excluded from this definition.

Since student activity account funds are actually school district funds, it is essential that they be accounted for in a manner consistent with other funds of the school district. Therefore the policy of the Board of Education shall be that the designee(s) of the Board of Education shall establish and oversee procedures for the creation, operation and closing of student activity accounts.

Ref State Statute: 120.12

Adopted: February 16, 1987

Revised: May 19, 1997

Revised: August 20, 2001

Revised: September 19, 2002

The School District of Abbotsford does not discriminate on the basis of age, sex, race, religion, national origin (including limited English proficiency) ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.

**SCHOOL DISTRICT OF ABBOTSFORD
STUDENT ACTIVITY FUND PROCEDURES**

662.1-R

1. CREATION AND GOVERNANCE

- a. **MISSION STATEMENT:** Student activity organizations may be created for a specific purpose as outlined in Board policy, with the approval of the Principal and the District Administrator. Each organization shall have on file in the Principal's office its mission statement, by-laws and constitution.
- b. **ADVISORS:** Each organization must have a faculty advisor, approved by the Principal. The official list of organizations and faculty advisors shall be published before the opening day of school each year and updated annually. On a limited basis, the principal may authorize a fundraiser throughout the year if an immediate need can be justified.
- c. **TREASURER:** Each organization must have a treasurer or other officer designated as the person solely responsible for the handling and accounting of its funds.

2. BUDGETING AND ACCOUNTING

- a. **ANNUAL BUDGET:** Each organization must prepare an annual budget of estimated receipts and expenditures, using a form provided by the District Office. This budget must be approved by the Principal, and submitted to the District Office for Board approval at the October board meeting for the upcoming year.
- b. **RECEIPTS REQUIRED FOR ALL MONEY RECEIVED:** A three-part receipt form must be used to record the collection of money. One copy each goes to the payee, the organization treasurer and the school office. All collected funds must be deposited with the Student Activity Accounts Secretary, daily. Funds shall not be kept in rooms, but deposited directly with the Student Activity Accounts Secretary.
- c. **DEPOSITS:** The Student Activity Accounts Secretary shall make deposits at least once a week or daily when the amount is \$500.00 or more. Deposits must always be made on the last business day of the month for account reconciliation. Co-mingling of funds from separate fundraisers within an account shall not be permitted. Organizations must account for funds or fundraisers separately via clearly marked deposit forms.
- d. **TICKET RECONCILIATION:** A ticket reconciliation form must be used to record ticket sales at fund raising events. This form must be returned to the school office with unused tickets.
- e. **PURCHASE ORDERS:** Expenditures must be requested via a purchase order, which requires the Principal's approval. The Principal will send approved purchase orders to the Student Activity Account Secretary for processing and verification of budgeted expenditures. Payment shall be made by the District Office Bookkeeper.
- f. **STUDENT ACTIVITY ACCOUNTS SECRETARY:** The Student Activity Accounts Secretary shall establish receipt and expenditure accounts within Fund 60, for each organization, identifying locations, functions, and objects provided in WESSAS. The Student Activity Accounts Secretary shall provide the Principal with the Monthly Board Report of each budget, and a statement showing beginning balance, receipts, expenditures, and ending balance for each account. The Student Activity Accounts Secretary will provide each advisor/head coach with a copy of his or her monthly activity report for verification and reconciliation.
- g. **NEGATIVE BALANCES:** No organization shall be allowed to operate with a negative balance in its account. Special exception may be made with the approval of the Principal, based on a reasonable expectation that such negative balance is a temporary condition that will be corrected by incoming receipts.

- h. **CARRY OVER FUNDS:** In the case of carry over funds, the organization's advisor shall explain in writing to the Principal prior to May 1 of each year the purpose for the funds to be carried over. Individual accounts shall not be allowed to carry-over in an amount above \$1,000 unless the above criteria are met. These requests shall be kept on file in the District Office for the annual audit.

3. INACTIVE ACCOUNTS/DISPOSITION OF FUNDS

- a. **INVESTMENT OF FUNDS:** Activity account money is invested in short-term certificates at a depository established by the Board of Education.
- b. **DISBURSEMENT OF INTEREST:** Undistributed interest earnings will not be permitted to accrue to an amount greater than \$6,000.00. Those interest earnings will be used for programs common for the good of all students in the school. The building principal will develop procedures for equitable distribution of those monies. At the October Board meeting, the Board of Education will annually review for approval those projects set forth by the Principal.
- b. **INACTIVE ACCOUNTS:** An account shall be considered inactive after twelve consecutive months without financial activity. Inactive accounts will be closed by the District Office Bookkeeper, and the funds will be transferred to the District General Fund or to another appropriate Student Activity Account based on the recommendation of the Principal and the District Administrator at the October Board Meeting.
- c. **GRADUATING CLASS:** The treasury of a graduating class shall be closed out no later than 1 (one) year after graduation of the class. After covering expenditures of activities of their class, senior class officers may designate how remaining funds will be spent. Should there be remaining funds, the amount may be deposited in the name of the class in a local bank for future class reunion expenses.
- d. **DONATIONS:** Donations from businesses or individuals to a student activity account must be accepted by the Board of Education, which reserves the right to reject the donation if it is discriminatory.

Adopted: October 16, 2006
Revised: September 17, 2007

The School District of Abbotsford does not discriminate on the basis of age, sex, race, religion, national origin (including limited English proficiency) ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.

**SCHOOL DISTRICT OF ABBOTSFORD
STUDENT ACTIVITY GUIDELINES FOR ADVISORS**

662.1R

1. Each club, class, athletic group, or organization advisor/coach and student treasurer is expected to read and follow the Student Activity Funds Management Policy 662-1 and Procedures.
2. Each club, class, athletic group, or organization must complete an **ANNUAL BUDGET FORM** which includes what funds will be raised, for what purpose the funds will be used, and submit it to the building principal for approval at the October board meeting.
3. The **ANNUAL BUDGET FORM** requests will be compiled into a spreadsheet by the Activities Secretary who will keep a copy on file, and provide copies to the principal and the District Administrator for approval at the October Board meeting.
4. Each time an organization is planning a fundraiser a **REQUEST FOR FUND RAISER** must be completed and submitted to the principal's office for approval before any fundraisers are discussed.
5. If any activity has occurred, a **MONTHLY FUND RAISER RECONCILIATION** must be completed and submitted to the Activities Secretary by the last day of each month. Itemized detail should include, revenue, expenditures, and net profit.

NOTE: After each fundraiser, a **FINAL RECONCILIATION OF FUND RAISER** should be verified and signed by the Advisor, Treasurer, Principal, and Activities Secretary, prior to the District audit in June.

6. When fundraising receipts are collected, student treasurers must be informed that receipts must be turned in promptly to the advisor and subsequently to the Student Activities Secretary. Receipts must be provided for all cash and checks collected and contain the following information: identification of specific fundraiser, activity account #, donor, amount, date, cash or check, purpose, signatures. Checks should be made payable to the School District of Abbotsford (Activity or Club name can also be added). Deposits should not co-mingle revenue from fundraisers, unless clearly specified on the deposit slip.
7. When fundraising receipts are prepared for deposit by the treasurer, the deposit should be given to the Student Activities Secretary who will verify the following information: the specific fundraiser, activity account #, donor, amount, date, cash or check, purpose, signatures. Checks should be made payable to the School District of Abbotsford (Activity or Club name can also be added). Deposits should not co-mingle revenue from fundraisers, unless clearly specified on the deposit slip.
8. Students and advisors should not leave money in lockers, desk drawers, or filing cabinets.
9. Stolen or missing money should be reported immediately to the Principal and a police report filed. The District office should be provided with copies of incident reports for insurance reports.
10. The Student Activities Secretary must follow the procedures established in Student Activity Fund Policy for verification of deposits, documentation of receipts, preparation of purchase orders, and reconciliation of fundraisers.
11. The Student Activities Secretary should bring any un-reconciled accounts to the attention of the Principal for his/her immediate attention and resolution.
12. The District Office Bookkeeper pays expenditures on Fridays alternating with payroll, providing requests are received by Thursday noon.
13. Purchase Orders are required for all expenditures, must be approved by the Principal, and must contain the appropriate authorization signatures. If the purchase order is incomplete, the bill will not be paid.

Note to Advisors: Student activity account funds are school district funds and subject to audit. It is essential that they be accounted for in a manner consistent with other funds of the school district.

Donations from businesses or individuals to a student activity account must be accepted by the Board of Education, which reserves the right to accept or reject the donation if it is discriminatory.

School District of Abbotsford

Response to Intervention Model

(Framework follows District's PLC's Four Critical Questions)

District RTI Committee:

Reed Welsh

Luke Barth

Gary Gunderson

Tina Boneske

Jason Penry

Lynne Maslowski

First Reading: October 21, 2013

Board Approval:

Abbotsford School District Response to Intervention (RTI) Model

Table of Contents

Framework	3
Components Abbotsford's PLC/RTI Model	3
PLC's Four Critical Questions	3
Ongoing Student Assessment	4
Falcon Intervention Team(FIT)	4
District Assessments	5
PLC/RTI Tiers	6
Movement From Tier I to Tier II	9
Movement From Tier II to Tier III	9
PLC/RTI Guide for Academic Interventions	9
PLC/RTI Flowchart	11
School Leadership Teams	12
District Intervention List	12

Framework

The framework of the District's RTI Model will be based on Professional Learning Community's (PLC) four critical questions. The purpose for using the four critical questions as the framework is to provide a consistent model for all of the District's initiatives, which include PLC, Positive Behavior Interventions and Supports (PBIS), Response to Intervention (RTI), Educator Effectiveness Standards, Common Core State Standards (CCSS), and Special Learning Disabilities (SLD) criteria. The four critical questions are:

1. What is it we want all students to learn?
2. How will we know when each student has learned?
3. How will we respond when students experience initial difficulty in their learning?
4. How will we enrich and extend the learning for students who are already proficient?

Components of Abbotsford's PLC/RTI Model

The heart of any RTI model lies in the use of tiered instruction. In the RTI framework, the instruction delivered to students varies on several dimensions that are related to the nature and severity of a student's difficulties. Instruction then falls into three tiers:

- Tier I-All students in Tier I receive high-quality, scientifically based instruction, differentiated to meet their needs, and are screened on a periodic basis to identify struggling learners who need additional support.
- Tier II-In Tier II, students not making adequate progress in the core curriculum are provided with increasingly intensive instruction matched to their needs on the basis of levels of performance and rates of progress.
- Tier III-At this level, students receive individualized, intensive interventions that target the student's skill deficits for the remediation of existing problems and the prevention of more severe problems.

PLC's Four Critical Questions

The District will answer PLC's four critical questions in the following manner:

1. What is it we want all students to learn?
 - Develop curriculum maps in Integrated Literacy and Math aligned with the CCSS K-12.
 - Provide professional development for content area teachers in Assessment for Student Learning.
 - Provide collaborative planning time for grade levels and content areas.
 - Develop common school-wide behavioral expectations.
2. How will we know when each student has learned?
 - Pre-assessments to determine prior knowledge.
 - Grade level common assessments.

- Universal screenings: DIBELS, MAP, easy CBM Math, PALS, BEST.
 - WKCE or other high stakes tests.
 - Informal assessments.
 - Review of SWIS data.
 - Student data boards.
3. How will we respond when students experience initial difficulty in their learning?
 - Academic and behavioral progress monitoring to determine effectiveness.
 - Use formative assessments and other data to identify students who need extra time and support.
 - Falcon intervention team to provide extra time and support. Collaborative planning for academic and behavioral interventions/implementation.
 4. How will we enrich and extend the learning for students who are already proficient?
 - Provide a rigorous and challenging academic program and high behavioral expectations.
 - Use pre-assessment data to provide advanced instruction/enrichment.

Ongoing Student Assessment

Importance:

- Progress measures have become central components of RTI models. The following procedures are used by the Abbotsford School District to form instruction:
- Universal Screening-Early screening of all students is used to identify those at risk for academic and/or behavior difficulties.
- Progress Monitoring-Progress measures can be used as regularly and as frequently as necessary throughout the school year.
- Data-Based Decision Making-Decisions about instruction are directed by student outcome data.

Falcon Intervention Team (FIT)

The FIT in the elementary, middle, and high school are responsible for meeting on a regular basis to address the needs of students whose teachers have referred them for interventions beyond Tier I.

FIT meets to:

1. Identify a case leader
2. Select interventions through a problem-solving process
3. Develop an intervention plan and establish roles
4. Establish the duration of intervention and set review date

Case Leader:

1. Contact the family and review interventions tried and proposed
2. Monitor progress
3. Document interventions and progress

4. Adjust/drop/replace intervention if necessary
5. Report to FIT at established date

District Assessments

The School District of Abbotsford will conduct the following assessments/screenings to identify those students at risk for academic and/or behavior difficulties:

Kindergarten

1. PALS
2. DIBELS
3. BEST
4. End of Unit Reading and Math

1st Grade

1. DIBELS-Math
2. BEST
3. Unit benchmarks-Math and Reading
4. Weekly tests
5. Fluency checks
6. High frequency work checks
7. Reading levels (running records)
8. Quick quizzes
9. PALS

2nd Grade

1. DIBELS
2. Unit benchmarks
3. Weekly tests
4. Fluency checks
5. Reading levels (running records)
6. Quick quizzes
7. Alternative baseline vocabulary

3rd Grade

1. MAP
2. WKCE
3. End of Unit Reading and Math
4. Weekly Tests
5. Fluency Checks
6. Math Quick Quizzes

7. Math Unit Tests

4th Grade

1. WKCE
2. MAP
3. Unit benchmarks
4. Weekly tests
5. Quick quizzes

5th Grade

1. WKCE
2. MAP
3. Unit benchmarks
4. Weekly tests
5. Fluency testing
6. Quizzes

6th-8th Grade

1. WKCE
2. MAP
3. Quizzes
4. Unit benchmarks
5. DIGI quizzes

9th-12th Grade

1. WKCE
2. ACT
3. Unit benchmarks
4. Semester exams
5. Various quizzes
6. Labs.
7. Skill demonstrations
8. Competitions

PLC/RTI Tiers

Tier I

Tier I consists of research-based best practice teaching strategies for all students. Teachers provide high quality core instruction that can be differentiated to meet varying ability levels of students. Universal

screenings and ongoing assessments identify student needs and guide differentiated instruction. Instructional strategies implemented for the whole group are considered part of the core instruction.

Interventions in Tier I consists of instructional strategies targeted toward all student groups from accelerated to at-risk. At-risk students are those who do not meet grade level benchmarks on district-identified assessments. Teachers are responsible for documenting interventions and monitoring progress of at-risk students for five to six weeks. This documentation must be provided if a referral is made to the FIT.

Tier I Characteristics

Academic:

1. Provided to all students
2. Universal screening
3. Differentiated instruction
4. Targeted intervention strategies within the general education classroom
5. Interventions may include grouping, re-teaching, or a variety of practices to close gaps in student achievement
6. Interventions and progress monitoring for at-risk students are documented

Behavioral:

1. Common behavioral expectations for all students as outlined in the School District of Abbotsford's PBIS model.
2. Positive and proactive classroom behavior expectations
3. Targeted intervention strategies within the general education classroom
4. Interventions and progress monitoring for at-risk students are documented

Tier II

Tier II is implemented after teachers have tried Tier I interventions, documented results, and found that their students are still at-risk, either academically or behaviorally. At this stage, efforts to close gaps in student learning involve more targeted and individualized interventions supplemental to Tier I or core instruction strategies. Other criteria may lead to Tier II interventions, such as low scores on state exams or chronic behavior issues that interfere with learning. All interventions at Tier II require written family notification and documentation of family contact.

Interventions at Tier II consist of targeted, small group (3-5 students), explicit instruction focused on identified areas of student need for 20-30 minutes, 3-5 days per week, for a minimum of 6 weeks. Classroom teachers, reading specialists, special education teachers, and/or other support personnel can serve as Tier II providers. The provider is responsible for documenting interventions and monitoring progress bi-weekly. This documentation must be provided if a referral is later made to the FIT. Tier II interventions may include: reading services, additional in-class targeted support, pull-out groups, social skills groups or counseling, and targeted behavioral management strategies.

Tier II Characteristics

Academic:

1. Intervention strategies targeted to specific students
2. FIT referral
3. Consultation with reading teacher to implement Tier II interventions
4. Consultation with therapists is needed
5. Family notified in writing and consulted on interventions
6. Interventions and progress monitoring are documented

Behavioral:

1. Interventions targeted to specific students
2. Targeted behavior management interventions
3. Optional individual or group counseling
4. Family notified in writing
5. Interventions and progress monitoring are documented
6. Consultation with outside agencies

Tier III

If Tier II interventions are unsuccessful, the FIT may determine that a student would be best served by more intensive Tier III interventions. This should be 1-5 % of the students according to research. Interventions in Tier III consists of intensive instruction (1-2 students) focused on identified areas of student need for 30-60 minutes, at least 4 days per week, for a minimum of 10 weeks. This may take place outside the general education classroom by a teacher highly trained in the area of academic need. Progress monitoring occurs at least once per week.

These students may be referred to Marathon County Special Education Services or to a Section 504 team to determine whether they have educational disabilities that are interfering with their education. After evaluating the student, these teams may create either an IEP or a Section 504 Plan to address the student's disability.

Tier III Characteristics

Academic:

1. Intensive and individualized intervention strategies
2. Family notified in writing
3. Interventions are documented

Behavioral:

1. Intensive interventions targeted to individual students
2. Family notified in writing
3. Interventions are documented
4. Consultation/Collaboration with outside agencies
5. Social-emotional Consultation

Movement From Tier I to Tier II

If a student is below grade level in two or more measures, (DIBELS, state test, report card, etc.), and has unsuccessfully responded to documented Tier I interventions, an FIT referral form is obtained and completed. Supporting documentation, showing below grade level measures and documented interventions, must be attached to the referral form.

FIT

FIT reviews data. Makes determination to continue with Tier I interventions or advance to Tier II interventions. FIT will provide intervention data and time frames for re-check. FIT will use RTI Guide for Academic Interventions or RTI Guide for Behavioral Interventions.

Movement From Tier II to Tier III

If a student continues to be below grade level, or falls further behind grade level in two or more measures, and has unsuccessfully responded to documented Tier II interventions, a FIT referral form is obtained and completed in consultation with the FIT case leader. Supporting documentation, showing below grade level measures and documented interventions, must be attached.

FIT

Based on the data collected, FIT will review Tier II interventions and make appropriate referrals as needed. FIT will provide intervention data and time frames for re-check. FIT will use RTI Guide for Academic Interventions or RTI Guide for Behavioral Interventions.

RTI Guide for Academic Interventions**Tier I**

<u>Instruction/Assessment</u>	<u>Interventions</u>	<u>Progress Monitoring</u>
Universal Screening	Re-Teaching	Small group instruction data
Theme Assessments	15 minutes daily with support personnel	Skill related assessments

Running Record	Targeted skill instruction	Weekly lesson tests
Guided Reading	Targeted skill instruction	Monthly assessments

***More to come

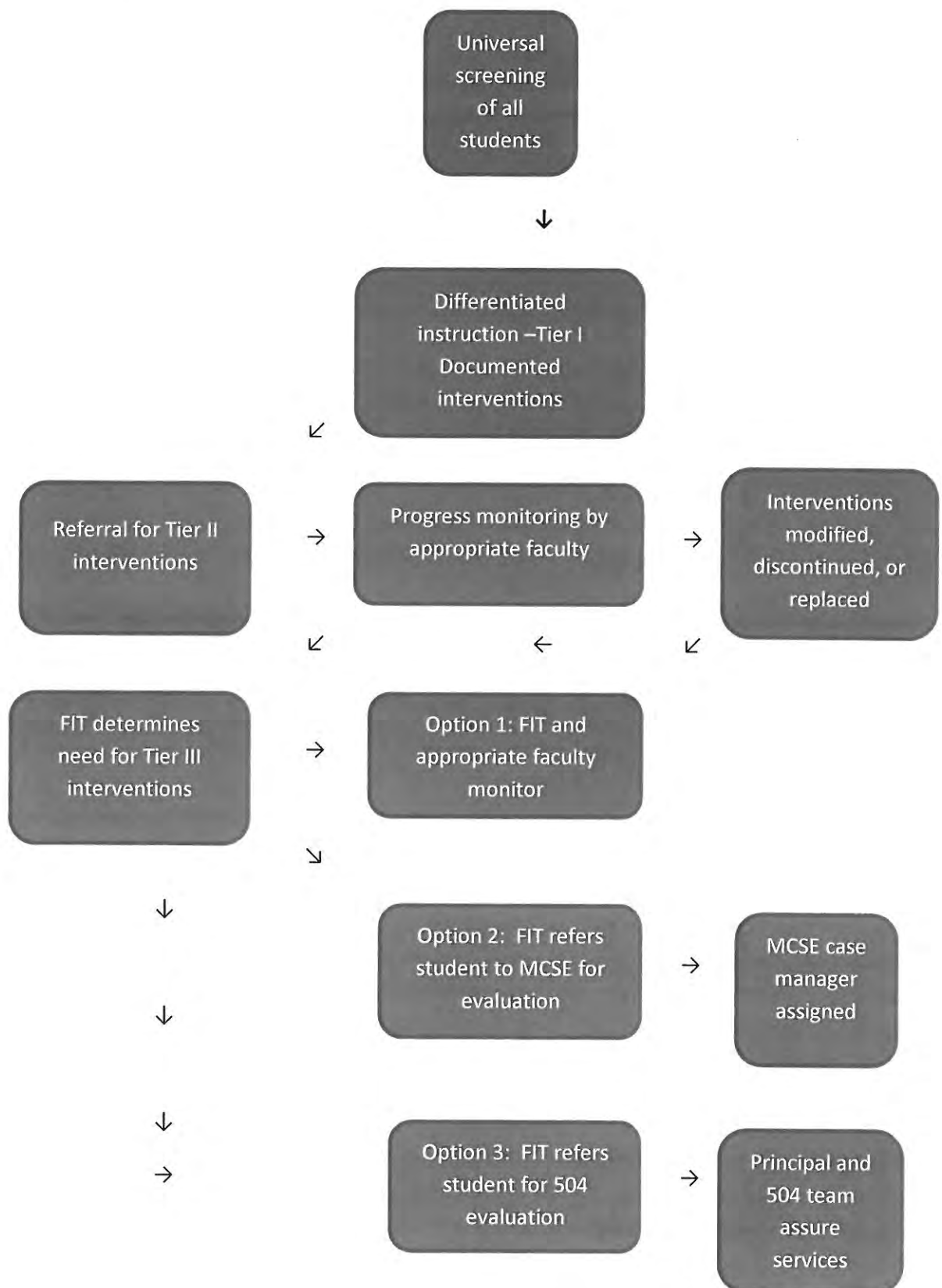
Tier II

<u>Instruction/Assessment</u>	<u>Interventions</u>	<u>Progress Monitoring</u>
Supplemental Instruction (in addition to Tier I)	Small group (3-5) students 20-30 minutes/3-5 days week for a minimum of 9-30 weeks	Bi-Weekly
LLI	Trained staff on LLI	Weekly tests
My Sidewalks	Small group lessons	Weekly tests

Tier III

<u>Instruction/Assessment</u>	<u>Interventions</u>	<u>Progress Monitoring</u>
Supplemental instruction (in addition to Tier 1) for students who do not respond to Tier II interventions	Indi. Instruction-30-60 min., at least 4 days per week for minimum of 10-30 weeks	Weekly
Focus of instruction is based upon indi. need to to fill gaps	May take place outside reg. classroom by highly trained teacher	Weekly lesson tests focused on indi. skill

PLC/RTI Flowchart



School Leadership Teams

Elementary	Position	Area of Focus
Bekah Dorwaldt	Grade K	RTI
Bev Endreas	Grade 1	PBIS
Julie Decker	Grade 1	RTI
Jena Elmhurst	Grade 2	
Mike Thompson	Grade 3	RTI
Danielle Jacobson	Grade 4	RTI
Ken Martine	Grade 5	PBIS
Sarah Hauge	Special Needs	
Tina Boneske	Title 1/Reading Specialist	RTI
Jason Penry	School Psychologist	
Cheryl Post	Behavior Specialist	PBIS
Gary Gunderson	Principal	

Middle School/High School

Krista Falteisek
Lori Kohlar
Lori Huther
Matt Cihlar
Karon Dallmann
Amber Kraus
Stacy Fronk
Lisa Hackman
Andy Brehm

District Intervention List

Fd Obj	Obj	October 2012-13 Monthly Activity	October 2013-14 Monthly Activity	2013-14 Revised Budget	2013-14 FY Activity	Unencumbered Balance	2013-14 FYTD Unencumbered Bal
10 310	PURCHASED PERSONAL SERVICES	150.00	175.00	3,000.00	422.50	2,577.50	2,577.50
10 336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10 341	PUPIL TRAVEL	440.70	100.00	7,858.00	100.00	7,758.00	7,758.00
10 353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
10 355	TELEPHONE & TELEGRAPH	138.56	0.00	3,200.00	0.00	3,200.00	3,200.00
10 ---	ELEMENTARY SCHOOLS	729.26	275.00	14,058.00	522.50	13,535.50	13,535.50
10 310	PURCHASED PERSONAL SERVICES	1,370.00	1,641.60	34,632.00	8,651.20	25,980.80	25,980.80
10 336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10 341	PUPIL TRAVEL	2,923.97	3,151.48	45,526.00	4,556.27	40,969.73	40,969.73
10 353	POSTAGE/CARTAGE	282.90	463.89	9,000.00	2,725.49	6,274.51	6,274.51
10 355	TELEPHONE & TELEGRAPH	227.75	0.00	4,500.00	0.00	4,500.00	4,500.00
10 ---	MIDDLE/SENIOR HIGH SCHOOLS	4,304.62	5,256.97	93,658.00	15,932.96	77,725.04	77,725.04
10 310	PURCHASED PERSONAL SERVICES	0.00	0.00	3,500.00	0.00	3,500.00	3,500.00
10 341	PUPIL TRAVEL	0.00	0.00	7,187.00	0.00	7,187.00	7,187.00
10 ---	SUMMER SCHOOL	0.00	0.00	10,687.00	0.00	10,687.00	10,687.00
10 310	PURCHASED PERSONAL SERVICES	44,429.38	36,514.80	361,672.00	117,609.17	243,367.83	243,367.83
10 331	GAS FOR HEAT	1,750.84	929.29	125,000.00	3,116.20	121,883.80	121,883.80
10 336	ELECTRICITY FOR OTHER THAN HEA	8,495.46	9,513.64	110,000.00	25,357.46	84,642.54	84,642.54
10 337	WATER	1,664.22	3,511.60	18,000.00	6,679.70	11,320.30	11,320.30
10 338	SEWERAGE	1,868.11	2,316.83	23,000.00	5,630.85	17,369.15	17,369.15
10 341	PUPIL TRAVEL	25,036.00	25,554.24	239,432.00	76,662.72	162,769.28	162,769.28
10 348	VEHICLE FUEL	421.88	567.37	6,000.00	768.37	5,231.63	5,231.63
10 353	POSTAGE/CARTAGE	0.00	11.25	1,000.00	477.65	513.23	513.23
10 355	TELEPHONE & TELEGRAPH	488.35	1,310.77	5,000.00	2,674.76	2,325.24	2,325.24
10 381	PAYMENT TO MUNICIPALITY	463.00	594.30	5,800.00	1,672.90	4,127.10	4,127.10
10 ---	DISTRICT-WIDE	84,617.24	80,824.09	894,904.00	240,649.78	653,550.10	653,550.10
27 310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
27 ---	MIDDLE/SENIOR HIGH SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00
27 310	PURCHASED PERSONAL SERVICES	0.00	0.00	1,253.00	756.00	497.00	497.00
27 341	PUPIL TRAVEL	754.24	2,950.00	15,000.00	2,950.00	12,050.00	12,050.00
27 ---	DISTRICT-WIDE	754.24	2,950.00	16,253.00	3,706.00	12,547.00	12,547.00
39 310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
39 ---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
49 310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
49 353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
49 355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
49 ---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
80 310	PURCHASED PERSONAL SERVICES	0.00	0.00	250.00	0.00	250.00	250.00
80 353	POSTAGE/CARTAGE	0.00	0.00	200.00	0.00	200.00	200.00
80 ---	DISTRICT-WIDE	0.00	0.00	450.00	0.00	450.00	450.00

Fd	Obj	Obj	October 2012-13 Monthly Activity	October 2013-14 Monthly Activity	2013-14 Revised Budget	2013-14 FY Activity	Unencumbered Balance	2013-14 FYTD Unencumbered Bal
99	310	PURCHASED PERSONAL SERVICES	0.00	0.00	13,000.00	0.00	13,000.00	13,000.00
99	331	GAS FOR HEAT	12.23	0.00	1,000.00	12.59	987.41	987.41
99	336	ELECTRICITY FOR OTHER THAN HEA	104.29	72.55	1,500.00	166.40	1,333.60	1,333.60
99	341	PUPIL TRAVEL	187.74	0.00	1,200.00	0.00	1,200.00	1,200.00
99	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
99	355	TELEPHONE & TELEGRAPH	616.76	470.90	9,000.00	2,558.91	6,441.09	6,441.09
99	---	MIDDLE/SENIOR HIGH SCHOOLS	921.02	543.45	25,700.00	2,737.90	22,962.10	22,962.10
Grand Expense Totals			91,826.38	89,849.51	1,055,710.00	263,549.14	791,456.74	791,456.74

Number of Accounts: 106

***** End of report *****



Legislative Fiscal Bureau

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EB

October 15, 2013

TO: Members
Joint Committee on Finance

FROM: Bob Lang, Director

SUBJECT: Special Session Assembly Bill LRB-3402/1: General School Aids Funding

Special Session Assembly Bill LRB-3402/1 is scheduled for a public hearing and executive session on October 15, 2013, as part of the special session call under Executive Order #117.

CURRENT LAW

Under revenue limits, the amount of revenue a school district can raise from general school aids, computer aid, and property taxes is restricted. The general school aids appropriation funds equalization, integration, and special adjustment aid, with almost all of the funding in the appropriation distributed through the equalization aid formula. Under 2013 Act 20 (the 2013-15 biennial budget act), funding in the general school aids appropriation increases from \$4,293,658,000 GPR in the 2012-13 base year to \$4,341,594,600 GPR in 2013-14 and \$4,415,960,500 GPR in 2014-15. Compared to the base, under Act 20, the general aids appropriation increases by \$47,936,600 in 2013-14 and \$122,302,500 in 2014-15.

The Department of Public Instruction (DPI) is required to prepare general aid distributions by July 1 and October 15 of each year, using the most accurate data available. The July 1 distribution is an estimate that uses budgeted shared cost information rather than audited data. The October 15 distribution uses audited cost data, and districts use this amount to set their levies under revenue limits. DPI also recalculates aid at the end of each year using final data to determine if any adjustments need to be made to the October 15 calculation. By law, these adjustments are made by increasing or decreasing the payment made in September of the following school year.

A school board is required to determine, by November 1, the property tax levy necessary for the district's operations, maintenance, and debt retirement. School district clerks are required to certify those levy amounts to municipal clerks on or before November 10. Under the provisions governing school districts in cities of the first class, the Milwaukee Public Schools (MPS) must transmit its completed budget to the Common Council by first Monday in August.

SUMMARY OF BILL

The bill would provide an additional \$40 million GPR in 2013-14 and \$60 million GPR in 2014-15 for general school aids. The bill would require DPI to prepare a general aid distribution for the 2013-14 aid year by October 31, 2013, instead of on October 15, 2013, and specify that school districts would use the aid amount from that October 31 distribution to set their levies for 2013-14 under revenue limits. The bill would also specify that, for 2013, the date by which school boards are required to determine their property tax levy would be November 6, rather than November 1. The date by which MPS must transmit its completed budget to the Common Council for 2013 would be changed under the bill from the first Monday in August to November 6. (The November 10 date by which school district clerks must certify tax amounts to municipal clerks would not be changed under the bill for 2013.)

FISCAL EFFECT

The bill would increase general school aids funding by \$40 million GPR in 2013-14 and \$60 million GPR in 2014-15. Under the bill, general school aids funding would increase from \$4,293,658,000 in the 2012-13 base year to \$4,381,594,600 in 2013-14 and \$4,475,960,500 in 2014-15. Compared to the base, the general aids appropriation would increase by \$87,936,600 in 2013-14 and \$182,302,500 in 2014-15 under the bill.

Because the additional general aid funding under the bill would be subject to revenue limits, it is estimated that the statewide school district levy would be reduced under the bill by \$40 million in 2013-14 and \$60 million in 2014-15 from current law. As a result, the projected school district levy would be reduced by an estimated 0.8% in 2013-14 from the level projected at the time Act 20 was enacted (from an estimated \$4,735 million under Act 20 to an estimated \$4,695 million under the bill), and by an estimated 1.2% in 2014-15 (from an estimated \$4,797 million under Act 20 to an estimated \$4,737 million under the bill). The actual school levy in 2012-13 was \$4,656.1 million.

Prepared by: Russ Kava

8B

School District of Abbotsford, WI

\$9,950,000 General Obligation School Building Bonds

Dated: March 4, 2008

Itemized Debt Service

DATE	Responsibility of US Bank, the Escrow Agent		Responsibility of the District (Amount to be levied annually)		TOTAL	Original Principal	Original Interest	TOTAL	Savings	DATE
09/01/2013	-	7,600.00	-	162,843.75	170,443.75	-	170,443.75	170,443.75	7,600.00	09/01/2013
03/01/2014	-	7,600.00	410,000.00	162,843.75	580,443.75	410,000.00	170,443.75	580,443.75	7,600.00	03/01/2014
09/01/2014	-	7,600.00	-	155,156.25	162,756.25	-	162,756.25	162,756.25	7,600.00	09/01/2014
03/01/2015	-	7,600.00	450,000.00	155,156.25	612,756.25	450,000.00	162,756.25	612,756.25	7,600.00	03/01/2015
09/01/2015	-	7,600.00	-	146,718.75	154,318.75	-	154,318.75	154,318.75	7,600.00	09/01/2015
03/01/2016	-	7,600.00	480,000.00	146,718.75	634,318.75	480,000.00	154,318.75	634,318.75	7,600.00	03/01/2016
09/01/2016	-	7,600.00	-	137,718.75	145,318.75	-	145,318.75	145,318.75	7,600.00	09/01/2016
03/01/2017	380,000.00	7,600.00	505,000.00	137,718.75	1,030,318.75	505,000.00	145,318.75	650,318.75	7,600.00	03/01/2017
09/01/2017	-	-	-	128,250.00	128,250.00	-	135,850.00	135,850.00	7,600.00	09/01/2017
03/01/2018	-	-	525,000.00	128,250.00	653,250.00	525,000.00	135,850.00	660,850.00	7,600.00	03/01/2018
09/01/2018	-	-	-	118,406.25	118,406.25	-	126,006.25	126,006.25	7,600.00	09/01/2018
03/01/2019	-	-	545,000.00	118,406.25	663,406.25	545,000.00	126,006.25	671,006.25	7,600.00	03/01/2019
09/01/2019	-	-	-	108,868.75	108,868.75	-	116,468.75	116,468.75	7,600.00	09/01/2019
03/01/2020	-	-	570,000.00	108,868.75	678,868.75	570,000.00	116,468.75	686,468.75	7,600.00	03/01/2020
09/01/2020	-	-	-	98,751.25	98,751.25	-	106,351.25	106,351.25	7,600.00	09/01/2020
03/01/2021	-	-	585,000.00	98,751.25	683,751.25	585,000.00	106,351.25	691,351.25	7,600.00	03/01/2021
09/01/2021	-	-	-	88,221.25	88,221.25	-	95,821.25	95,821.25	7,600.00	09/01/2021
03/01/2022	-	-	615,000.00	88,221.25	703,221.25	615,000.00	95,821.25	710,821.25	7,600.00	03/01/2022
09/01/2022	-	-	-	76,997.50	76,997.50	-	84,597.50	84,597.50	7,600.00	09/01/2022
03/01/2023	-	-	630,000.00	76,997.50	706,997.50	630,000.00	84,597.50	714,597.50	7,600.00	03/01/2023
09/01/2023	-	-	-	65,342.50	65,342.50	-	72,942.50	72,942.50	7,600.00	09/01/2023
03/01/2024	-	-	660,000.00	65,342.50	725,342.50	660,000.00	72,942.50	732,942.50	7,600.00	03/01/2024
09/01/2024	-	-	-	52,802.50	52,802.50	-	60,402.50	60,402.50	7,600.00	09/01/2024
03/01/2025	-	-	700,000.00	52,802.50	752,802.50	700,000.00	60,402.50	760,402.50	7,600.00	03/01/2025
09/01/2025	-	-	-	39,327.50	39,327.50	-	46,927.50	46,927.50	7,600.00	09/01/2025
03/01/2026	-	-	745,000.00	39,327.50	784,327.50	745,000.00	46,927.50	791,927.50	7,600.00	03/01/2026
09/01/2026	-	-	-	24,800.00	24,800.00	-	32,400.00	32,400.00	7,600.00	09/01/2026
03/01/2027	-	-	795,000.00	24,800.00	819,800.00	795,000.00	32,400.00	827,400.00	7,600.00	03/01/2027
09/01/2027	-	-	-	8,900.00	8,900.00	-	16,500.00	16,500.00	7,600.00	09/01/2027
03/01/2028	-	-	445,000.00	8,900.00	453,900.00	445,000.00	16,500.00	461,500.00	387,600.00	03/01/2028
Total	\$380,000.00	\$60,800.00	\$9,060,000.00	\$2,996,553.75	\$11,927,010.00	\$9,040,000.00	\$3,054,210.00	\$12,094,210.00	\$608,000.00	Total

Par Amounts Of Selected Issues

08S9950 GO Bonds portion of 28	380,000.00
08S9950 GO Bonds STILL OUTSTAN	9,060,000.00
TOTAL	9,440,000.00

Aggregate | 9/4/2013 | 1:05 PM



DATA AS OF 10/17/2013

Line 1 Amount May Not Exceed Line 9 minus Line 7B of Final 12-13 Revenue Limit	
2012-13 General Aid Certification (12-13 Line 12A, src 621)	+
2012-13 Computer Aid Received (12-13 Line 17, Src 691)	+
2012-13 Hi Pov Aid (12-13 Line 12B, src 628)	+
2012-13 Fnd 10 Levy Cert (12-13 Line 18, Src 211)	+
2012-13 Fnd 38 Levy Cert (12-13 Line 14B, Src 210)	+
2012-13 Fnd 41 Levy Cert (12-13 Line 14C, Src 210)	+
2012-13 Aid Penalty for Over Levy (12-13 <u>FINAL</u> Rev Limit Worksheet)	-
2012-13 Penalty for Unspent Energy Exemption (12-13 <u>FINAL</u> Rev Limit Worksheet)	-
2012-13 Total Levy for All Levied Non-Recurring Exemptions*	-
NET 2012-13 Base Revenue (LINE 1)	=

September & Summer FTE Membership Averages

Count Ch. 220 Inter-District Resident Transfer Pupils @ 75%.

	2010	2011	2012
Summer fte:	28	26	27
% (40,40,40)	11	10	11
Sept fte:	647	658	685
Total fte	658	668	696

	2011	2012	2013
Summer fte:	26	27	31
% (40,40,40)	10	11	12
Sept fte:	658	685	665
Total fte	668	696	677

Line 10B: Declining Enrollment Exemption =

Line 10B: Beginning Line 6 - Line 7

Average F1 Loss (LINE 2 - LINE 3, LINE 5, LINE 6) X 1.00

13-2014 Revenue per Memb) =
Non-Recurring Exemption Amount:

Line 17: State Aid for Exempt Computers =

Line 17 = A X (Line 16 / C) (to 8 decimals)

2013 Property Values (estimate until Oct '13 values are available)

A 2013 Exempt Computer Property Valuation

A 2013 Exempt Computer Property Valuation

B. 2013 I/F=Out Tax Apportionment Equalized Variation

Computer aid replaces a portion of proposed Fund 10 Levy

CELL COLOR KEY:	Auto-Calc	DPI Data	District Enters
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2013-2014 Revenue Limit Worksheet

1.	2012-13 Base Revenue (Funds 10, 38, 41)	(from left)	6,367,931
2.	Base Sept Membership Avg (10+4ss, 11+4ss, 12+4ss/3)	(from left)	674
3.	2012-13 Base Revenue Per Member (Ln 1 / Ln2)	(with cents)	9,447.97
4.	2013-14 Per Member Change (A+B)		75.00
5.	A. Allowed Per Pupil Change (+\$0.00/Member)	75.00	
6.	B. Low Rev Incr (9,100 - (3 + 4A)-4C) Not < 0	0	
7.	C. Low Rev Dist in CCDEB (Enter DPI Adjustment)	0.00	
8.	2013-14 Maximum Revenue / Memb (Ln 3 + Ln 4)		9,522.97
9.	Current Membership Avg (11+4ss, 12+4ss, 13+4ss/3)	(from left)	680
10.	2013-14 Rev Limit, No Exemptions (Ln7A + Ln 7B)	(rounded)	6,475,620
11.	A. Max Rev/Memb x Cur Memb Avg (Ln 5 x Ln 6)	6,475,620	
12.	B. Hold Harm Non-Recurr Exemption	0	
13.	C. Total Recurring Exemptions (A+B+C+D+E+F)	(rounded)	22,324
14.	A. Prior Year Carryover	0	
15.	B. Transfer of Service (if negative, include sign)	22,324	
16.	C. Transfer of Territory (if negative, include sign)	0	
17.	D. Federal Impact Aid Loss (2011-12 to 2012-13)	0	
18.	E. Recurring Referenda to Exceed (if 2013-14 is first year)	0	
19.	2013-14 Limit with Recurring Exemptions (Ln 7 + Ln 8)	0	<<Enter, if not pre-filled
20.	Total 2013-14 Non-Recurring Exemptions (A+B+C+D)		6,497,944
21.	A. Non-Recurring Referenda to Exceed 2013-14 Limit	0	0
22.	B. Declining Enrollment Exemption for 2013-14 (from left)	0	<<Enter if not pre-filled
23.	C. Energy Efficiency Exemption for 2013-14	0	<<Enter if not pre-filled
24.	D. Adjustment for Refunded or Rescinded Taxes for 2013-14	0	0
25.	E. Prior Year Open Enrollment (uncounted pupils)	0	0
26.	2013-14 Revenue Limit With All Exemptions (Ln 9 + Ln 10)		6,497,944
27.	Total Aid to be Used in Computation (12A + 12B)		5,366,706
28.	2013-14 General Aid (pending outcome of SS SB1)		
29.	State Aid to High Poverty Districts (not all dists)	5,325,086	
30.		41,620	

13. Allowable Limited Revenue: (Line 11 - Line 12)
(10 38 41 | evies + Src 691. Src 691 is DOR Computer Aid.)

14. Total Limited Revenue To Be Used (A+B+C)

Entries Required Below: Amnts Needed by Purpose and Fund:

	1,131,238	(Proposed Fund 10) (to Budget Rpt) (to Budget Rpt)
A. Gen Operations: Fnd 10 including Src 211 & Src 691		
B. Non-Referendum Debt (inside limit) Fnd 38 Src 210		
C. Capital Exp, Annual Meeting Approved: Fnd 41 Src 210		
15. Total Revenue from Other Levies	(A+B+C+D):	728,000
A. Referendum Apprvd Debt (Non Fund 38 Debt-Src 210)	728,000	
B. Community Services (Fnd 80 Src 210)		
C. Prior Year Levy Chargeback (Src 212)		
D. Other Levy Revenue - Milwaukee & Kenosha Only		
16. Total Levy + Src 691, "Proposed Levy" (Ln 14 + Ln 15)	1,119,098	1,859,238
17. Est Src 691 (Comp Aid) Based on Ln 16 & Values Entered	(to Budget Rpt)	12,140
18. Fnd 10 Src 211 (Ln 14A-Ln 17), 2013-14 Budget		1,119,098
Line 18 (not 14A) is the Fund 10 Levy certified by the Board.		
19. Total Fall, 2014 All Fund Tax Levy (14B + 14C + 15 + 18)		1,847,098
Line 19 is the total levy to be apportioned in the PI-401.	Levy Rate =	0.01049724
20. Fund 30 Src 210 (38 + Non-38) (Ln 14B + Ln 15A)		728,000

29

DISTRICT:Abbotsford

DATA AS OF 10/17/2013

7

Line 1 Amount May Not Exceed Line 9 minus Line 7B of Final 12-13 Revenue Limit

2012-13 General Aid Certification (12-13 Line 12A, src 621)	4,817,507	+
2012-13 Computer Aid Received (12-13 Line 17, Src 691)	13,740	+
2012-13 Hi-Pov Aid (12-13 Line 12B, src 628)	46,558	+
2012-13 Fnd 10 Levy Cert (12-13 Line 18, Src 211)	1,490,126	+
2012-13 Fnd 38 Levy Cert (12-13 Line 14B, Src 210)	0	+
2012-13 Fnd 41 Levy Cert (12-13 Line 14C, Src 210)	0	+
2012-13 Aid Penalty for Over Levy (12-13 FINAL Rev Limit Worksheet)	0	-
2012-13 Penalty for Unspent Energy Exemption (12-13 FINAL Rev Limit Worksheet)	0	-
2012-13 Total Levy for All Levied Non-Recurring Exemptions*	6,367,931	=
NET 2012-13 Base Revenue (LINE 1)	6,367,931	

September & Summer FTE Membership Averages

Count Ch. 220 Inter-District Resident Transfer Pupils @ 75%.	2010	2011	2012
Summer fte:	28	26	27
% (40,40,40)	11	10	11
Sept fte:	647	658	685
Total fte	658	668	696

Line 6: Curr Avg: (11+4ss)+(12+4ss)+(13+4ss) / 3 =

2011	2012	2013	
Summer fte:	26	27	31
% (40,40,40)	10	11	12
Sept fte:	658	685	665
Total fte	668	696	677

Line 10B: Declining Enrollment Exemption =

Average FTE Loss (Line 2 - Line 6, if > 0)

X (Line 5, Maximum 2013-2014 Revenue per Memb) =

Non-Recurring Exemption Amount:

Line 17: State Aid for Exempt Computers =

Line 17 = A X (Line 16 / C) (to 8 decimals)

2013 Property Values (estimate until Oct '13 values are avail)

A. 2013 Exempt Computer Property Valuation

B. 2013 TIF-Out Tax Apportionment Equalized Valuation

C. 2013 TIF-Out Value plus Exempt Computers (A + B)

Computer aid replaces a portion of proposed Fund 10 Levy

2013-2014 Revenue Limit Worksheet

1. 2012-13 Base Revenue (Funds 10, 38, 41)	(from left)	6,367,931
2. Base Sept Membership Avg (10+4ss, 11+4ss, 12+4ss/3)	(from left)	674
3. 2012-13 Base Revenue Per Member (Ln 1 / Ln2)	(with cents)	9,447.97
4. 2013-14 Per Member Change (A+B)		75.00
A. Allowed Per Pupil Change (+\$0.00/Member)		0
B. Low Rev Incr (9,100 - (3 + 4A))-4C) Not < 0		0.00
C. Low Rev Dist in CCDEB (Enter DPI Adjustment)		
5. 2013-14 Maximum Revenue / Memb (Ln 3 + Ln 4)		
6. Current Membership Avg (11+4ss, 12+4ss, 13+4ss/3)	(from left)	9,522.97
7. 2013-14 Rev Limit, No Exemptions (Ln7A + Ln 7B)	(rounded)	680
A. Max Rev/Memb x Cur Memb Avg (Ln 5 x Ln 6)		6,475,620
B. Hold Harm Non-Recurr Exemption		0
8. Total Recurring Exemptions (A+B+C+D+E+F)	(rounded)	22,324
A. Prior Year Carryover		0
B. Transfer of Service (if negative, include sign)		22,324
C. Transfer of Territory (if negative, include sign)		0
D. Federal Impact Aid Loss (2011-12 to 2012-13)		0
E. Recurring Referenda to Exceed (if 2013-14 is first year)		0
9. 2013-14 Limit with Recurring Exemptions (Ln 7 + Ln 8)		6,497,944
10. Total 2013-14 Non-Recurring Exemptions (A+B+C+D)		0
A. Non-Recurring Referenda to Exceed 2013-14 Limit		0
B. Declining Enrollment Exemption for 2013-14 (from left)		0
C. Energy Efficiency Exemption for 2013-14		0
D. Adjustment for Refunded or Rescinded Taxes for 2013-14		0
E. Prior Year Open Enrollment (uncounted pupils)		0
11. 2013-14 Revenue Limit With All Exemptions (Ln 9 + Ln 10)		6,497,944
12. Total Aid to be Used in Computation (12A + 12B)		5,325,086
A. 2013-14 General Aid (pending outcome of SS SB1)		41,620
B. State Aid to High Poverty Districts (not all dists)		
13. Allowable Limited Revenue: (Line 11 - Line 12)		1,131,238
(10, 38, 41 Levies + Src 691. Src 691 is DOR Computer Aid.)		
14. Total Limited Revenue To Be Used (A+B+C)	Not > line 13	1,131,238
Entries Required Below: Amnts Needed by Purpose and Fund:		
A. Gen Operations: Fnd 10 including Src 211 & Src 691	1,131,238	(Proposed Fund 10)
B. Non-Referendum Debt (inside limit) Fnd 38 Src 210		(to Budget Rpt)
C. Capital Exp, Annual Meeting Approved: Fnd 41 Src 210		(to Budget Rpt)
15. Total Revenue from Other Levies	(A+B+C+D):	628,000
A. Referendum Apprvd Debt (Non Fund 38 Debt-Src 210)	628,000	(to Budget Rpt)
B. Community Services (Fnd 80 Src 210)		(to Budget Rpt)
C. Prior Year Levy Chargeback (Src 212)		(to Budget Rpt)
D. Other Levy Revenue - Milwaukee & Kenosha Only		
16. Total Levy + Src 691, "Proposed Levy" (Ln 14 + Ln 15)	1,119,751	1,759,238
17. Est Src 691 (Comp Aid) Based on Ln 16 & Values Entered	(to Budget Rpt)	11,487
18. Fnd 10 Src 211 (Ln 14A-Ln 17), 2013-14 Budget		1,119,751
Line 18 (not 14A) is the Fund 10 Levy certified by the Board.		
19. Total Fall, 2014 All Fund Tax Levy (14B + 14C + 15 + 18)		1,747,751
Line 19 is the total levy to be apportioned in the PI-401.	Levy Rate =	0.00993264
20. Fund 30 Src 210 (38 + Non-38) (Ln 14B + Ln 15A)		628,000

CELL COLOR KEY:Auto-CalcDPI DataDistrict Enters

Districts are responsible for the integrity of the revenue limit data & computation. Data appearing here reflects information submitted to DPI and is unaudited.

10
*color

2014-2015 CALENDAR-SCHOOL DISTRICT OF ABBOTSFORD

AUGUST 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				21-0

OCTOBER 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

21-1-1

NOVEMBER 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						17-0

DECEMBER 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			17-0

JANUARY 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

19-1

FEBRUARY 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
						20-0

MARCH 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				21-1

APRIL 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		20-0

MAY 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						20-0

JUNE 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				4-0

JULY 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Legend



- =No School
- =End of Quarter
- =In-Service
- =Workday
- =Early Release
- =No School

August 6-----New Teacher/Mentor Orientation
 August 19-23,26,27,30-----1.5 Work Day. To be worked in .5 day blocks.
 August 27&28-----1.5 Inservice. To be scheduled by administration.
 September 2-----**First Day of School for Students**
 October 8-----Early Release at 12:30. Parent/Teacher Conferences 1:00-9:30.
 October 9-----No School. Teacher In-Service
 October 10-----No School.
 November 21-----Early Release at 12:30.
 November 26-28-----No School. Thanksgiving Break.
 December 23-January 2-----No School. Winter Break
 January 23-----No School. Teacher In-service (.5 Workday-.5 Inservice)
 February 20-----Early Release at 12:30
 March 20-----No School. Teacher Inservice
 April 2-----Early Release at 12:30.
 April 3, 6-----No School. Spring Break.
 May 25-----No School. Memorial Day
 June 4-----Early Release at 12:30. Last Day of School

Inservice Days.....4.0
 Work Days.....2.0
 Parent Conf. Days.....1
 Student Contact Days...180
 TOTAL.....187

Teachers will be on duty between 7:45 a.m. and 3:45 a.m. (3:30 on Fridays and days preceding holiday vacation.
 The first inclement weather/emergency day will be forgiven.

The second inclement weather/emergency day will be made up on June 5, 2015

Further school closings due to inclement weather or emergencies may be made up at the end of the school year at the discretion of the School Board.

Course description for **Fish, Forestry, and Wildlife**

The emphasis on this course will be the study of fish, wildlife, and forestry. Discussion will focus on terminology, habitat, resource management, current issues, careers, economic importance, energy alternatives, and the history of natural resources. Other topics to be covered will include agriculture, air, energy, outdoor recreation, soil, water, and the environment. Many jobs in Wisconsin are related to our natural resources and this class will introduce students to some of the many jobs related to our environment.

13151/13152 Skills-Building English

Grade 9-12. One credit. One year.

This class is designed for English Learners. ACCESS scores below 4 and teacher recommendations will determine whether or not a student will be placed in Skills-Building English.

Lessons will focus on vocabulary development, reading comprehension, written composition, and oral expression using a variety of instructional media including computer technology and the internet, skills-building workbooks, classic literature, current-events newspapers and magazines, videos, and appropriate television programming to improve students' fluency and academic performance. This class is highly individualized and designed to improve students' English-as-a-second-language skills.

This course will replace the F/CE Course "Introduction to Textiles". There are new units added along with the change of the class name:

Fashion, Quilting, & Creativity with Sewing

Grade Level: 9-12; Prerequisite: None

Open up a new world by learning to sew. The fundamentals of sewing will be taught through projects chosen by individuals enrolled in the course. Such topics will include history of fashion, quilting, embroidery and more. Students will be able to maintain, create and construct new garments. Students will be able to experiment with a variety of quilting and craft techniques, using the latest in fabrics, techniques, and colors.

This course will replace the F/CE Course "Advanced Foods". There are new units added along with the change of the class name:

Culinary Creations

Grade Level: 10-12; Prerequisite: Must have completed Family Foods or International Foods

Students enrolled in Culinary Creations will explore the world of food from a food service perspective. Students will prepare a variety of foods, create menus and demonstrate proficiency in technical kitchen skills utilized in the food industry. Students will actively use food-related concepts in various hands-on experiences such as running a restaurant. We will look at various culinary careers such as chefs and cooks, caterers, research and development, managers, and food communications.

RECEIVED
SEP 17 2013
BY: RW.

(13A)

October 14, 2013

To whom it may concern,

I appreciate the opportunity that I was given to coach middle school girls basketball this past school year. I regret to inform you that I am resigning from this middle school girls basketball position. I feel that coaching one sport and needing to devote time to teaching is a priority. I have enjoyed coaching basketball, but feel that I need to devote that extra time into my teaching and classroom.

Sincerely,

Kayla Laher

Kayla Laher

13B

RECEIVED
2013
BY: K-W



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510 WEST HEMLOCK STREET
ABBOTSFORD WI 54405

LUCAS BARTH
Middle/High School Principal
PO Box 70
Telephone: (715) 223-2386
Fax: (715) 223-3986

REED WELSH
District Administrator
PO Box A
Telephone: (715) 223-6715
Fax: (715) 223-4239

GARY GUNDERSON
Elementary School Principal
PO Box A
Telephone: (715) 223-4281
Fax: (715) 223-0691

Date: August 20, 2013
To: **Dan Rau**
From: Reed Welsh, District Administrator
Re: Coaching Duties (School year 2013-2014)

At its regular meeting on August 19, 2013, the Board of Education approved the following coaching assignments for the 2013 – 2014 school year. Coaching assignments may be modified due to student participation. Payments for coaching assignments will be as follows for the 2013-2014 school year:

- Fall Sports: 6 Pay periods
First pay period starts August 30th, 2013
Fifth pay period ends October 31st, 2013
**Final compensation paid within 30 days of approval by Athletic Director
- Winter Sports: 9 Pay periods
First pay period starts November 30th, 2013
Eighth pay period ends March 14th, 2014
**Final compensation paid within 30 days of approval by Athletic Director
- Spring Sports 6 Pay periods
First pay period starts March 31st, 2014
Fifth pay period ends May 30th, 2014
**Final compensation paid within 30 days of approval by Athletic Director

Please return one signed copy to the district office by September 3rd, 2013.

Dan Rau is hereby assigned the following extra coaching duties:

NAME OF ACTIVITY RESPONSIBILITY	PAID YEARS OF EXPERIENCE	SALARY
Wrestling Middle School Coach	8th Year	\$ 1,884.00

I have received a copy of the assignment this _____ day of _____, 2013.

Employee Signature

Pc: payroll

I would like to resign
for this position.
Thanks

13C



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LUCAS BARTH

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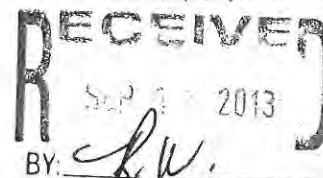
REED WELSH

District Administrator
510 W Hemlock Street, PO Box 70
Abbotsford WI 54405
Telephone: (715) 223-6715
Fax: (715) 223-4239

GARY GUNDERSON

Elementary School Principal
510 W Hemlock Street, PO Box A
Abbotsford WI 54405
Telephone: (715) 223-4281
Fax: (715) 223-0691

Wednesday, September 11, 2013



Dear Mr. Welsh:

I recently became aware of the opening for the 8th grade girls basketball coaching position and am notifying you of the submission of my application. I look forward to being considered for the position as I've developed a passion for the sport over my fifteen years of playing competitively.

During my high school career, I led teams to conference and regional championships, as well as, an undefeated season. In addition, I was recognized at the conference, county, and state level - resulting in a basketball scholarship to Winona State University where I participated during the 2005-2006 season.

Lately, I've been transitioning into the coaching aspect. During college, I coached a 7th grade girls' basketball team in Menomonie, WI. During that experience, I was able to assist athletes in developing their individual fundamentals as well as understanding strategic game play.

Please let me know if you require additional documents for your review. I look forward to talking with you about the possibility of joining the coaching staff. Thank you for your consideration.

Thank you,

Kelsey Anderson
Business and Marketing Educator



