SCHOOL DISTRICT OF ABBOTSFORD
REGULAR BOARD OF EDUCATION MEETING
Community Room
December 16 , 2013
5:00 P.M.
Note Start Time

1. Call to Order
2. Roll Call
3. Notice of Proper Posting
4. Public Participation
5. Administrative Reports/Updates-Welsh
   - •Global Certificate•Race to the Top •Performance Pay•Common Core•New Credit Requirements•Other

   A. Principals -Barth/Gunderson
   B. Summer School Update-Gunderson
   C. Maintenance Update – Hill
   D. Marathon County Children with Disabilities
      - Board Highlights-November 21, 2013

   E. Falcon Enterprises Alternative High School
      - Board of Governance Meeting Minutes-November 20, 2013

   F. Rural Virtual Academy
      - RVA Regular Board Meeting Minutes-November 20, 2013

   G. Student Achievement
   H. WASDA/WASB Convention-January 21-24, 2014
   I. Athletic Director Report

6. **CONSENT AGENDA**

   A. Approve Minutes of Meetings –
      - November 18, 2013 (Regular Board Meeting)

   B. Approve Revenues, Expenditures, and Student Activity Reports
   C. Approve Monthly Journal Entries
   D. Approve General Budget Transfers and Revisions
   E. New Hire Report
   F. 2013-2014 Substitute List (Approve Updated List)
   G. Grant Applications and Approval-None
   H. Out of State Travel
   I. Awards, Donations and Gifts to the School District of Abbotsford
      - Bob's Dairy Supply-$500.00 Donation for New Wrestling Mat
      - Christensen Foundation-$1500.00 Donation for Football Blocking Machine

   J. Rural Virtual Academy Commitment Agreement 2014-2015
   K. Proclamations/Resolutions/Recognition
      - Math League Competition Participants

OLD BUSINESS

7. Policies
   A. 343.4: Youth Options — Second Reading/Adoption
   B. 323.1: Observance Days — Second Reading/Adoption
   C. 453.1: Emergency Nursing Services — First Reading/Revision
   D. 453.1(a): Emergency Nursing Services/Administrative Procedures — First Reading
8. Budget, Contracts, Bids, and Proposals
   A. Utility Report (Expenditures by Function)
   B. 2014-2015 Budget Timeline

NEW BUSINESS

9. Personnel
   A. Middle School Girls Basketball Recommendation — Discussion/Approval

10. Adjourn

Reminder

December 16, 2013	Middle/Senior High Christmas Concert	7:00 P.M.	North Gym/Commons
January 20, 2014	Regular Monthly Board Meeting	6:30 P.M.	Community Room
January 21-24, 2014	WASDA/WASB Annual Convention		Milwaukee

Date: **December 16, 2013**
To: Board of Education
From: R. Welsh

***** 5:00 P.M. *****
****Note Special Start Time****
Community Room
***Front East Entrance ***
School District of Abbotsford

RE: Update-December 16, 2013 Board of Education Meeting-5:00 P.M.

1. **Call to Order**
2. **Roll Call**
3. **Notice of Proper Posting**
4. **Public Participation**
5. **Administrative Reports/Updates-Welsh**
   - **Math Partnership Grant-UW Oshkosh**
   - No update at this time. Laura Lundy indicated the districts will not be notified until June or July of 2014
   - **Distance Learning Grant**
   - No update at this time.
   - **Global Studies Certificate**
   - Ms. Krause will be present to provide the board an update on the Global Studies Certificate.
   - **Race to the Top**
   - On November 23rd, I shared with the board an email from Mike Haynes, CESA 10 Director, informing us that the Race to the Top grant application was denied. You can review the grant application and the many letters of support generated by the Abbotsford community on the CESA 10 website. Thanks to the board members for their letters and their help in soliciting the letters of others. The Abbotsford community was well represented in the application, a testament to the commitment the community has to its school.
   - **Performance Pay Discussion**
   - At the October meeting, the board initiated a conversation concerning Performance Pay. School districts across the state have been having discussions about compensation models for instructional staff since the implementation of Act 10. As a reminder, by law, boards and unions only negotiate "base wage." The maximum a board can offer by law is the declared CPI. Distribution of the dollar amount can be negotiated. Unlike the master contracts of the past, no automatic advancement in pay is awarded for years of service or lane advancement for taking approved credits.
   - As the board proceeds with this discussion, I think it is important to determine what the board "values" in its professional staff. Is it professional development? Graduate classes? Test results? Willingness to take on assignments, extra and co-curricular? Committee appointments? Reputation by peers, parents, and community? Measured teacher assessment? These are just a few of the characteristics that need to be part of the discussion.
   - Are the characteristics identified shared by all of the stakeholders, to include the board, professional staff, administration, and community? Can common characteristics be identified? Should all of the stakeholders be involved in developing shared values or is this the sole responsibility of the board?
   - Once valued characteristics are determined, how do you apply a monetary compensation to them? Is compensation within the "base wage" pool of money or is it an additional source? Is it a board designated amount per year and prorated among the earners or is it unlimited?
   - The October packet included summaries of various plans in place. Hopefully, you have had a chance to review those. As a board and administration, these preliminary conversations will help set the course for future compensation.

- I have prepared a PowerPoint presentation, giving a brief history of the pay schedules of the past, the present system for negotiating base wage increases, and considerations for the future. An outline is in the packet. The PowerPoint will provide some discussion topics for the future.
- **Common Core Standard**
- The legislative committee that was charged with conducting meetings throughout the state to study the upcoming implementation of the Common Core State Standards released their findings on Thursday, December 12th. The report provides the findings of the Common Core State Standards public hearings and "outlines the initiatives history, implementation, and recommendations for the Wisconsin State Legislature.
- Separate reports from the Assembly and Senate Common Core select committees support regular legislative review of current academic standards, but not outright repeal. Neither the report from the Assembly committee chaired by Rep. Jeremy Thiesfeldt, R-Fond du Lac, or the Senate committee chaired by Sen. Paul Farrow, R-Pewaukee, argues for reversing Common Core standards. But the Assembly report does suggest DPI halt adoption of any other Common Core-related standards and the Senate recommends delaying the roll out of a key test.
- The following link is a composite of letters in support of the Common Core from school districts across the state submitted to the committee:
    - http://legis.wisconsin.gov/eupdates/asm52/District%20Admin%20Survey%20Responses.pdf
- In your packet is the newspaper report covering the letter Governor Walker received from supporters in opposition to the Common Core Standards.
- **New Credit Requirements**
- Governor Walker passed into law new graduation requirements applicable to a high school diploma granted to a pupil in the 2016-2017 school year (this year's freshmen). Beginning with the class of 2017, all graduates must have completed three credits of math and three credits of science. The current law requires two credits of each. The requirements for an Abbotsford diploma presently requires three credits of math and two credits of science. A school board may determine a career and technical course could satisfy the requirement. An agricultural class that qualifies as science may be credited to completion.
- **Other**
- The co-Athletic Directors from Abbotsford to include Mr. Barth, Mr. Gunderson, and Mr. Welsh met with Dr. Kolden, Colby superintendent, and Jim Hagen, Colby Athletic Director to discuss a possible Co-op Track program between the two schools on December 10th.

5A. Principals' Reports-Barth/Gunderson

5B. Summer School Update-Gunderson

- Information regarding summer school 2014 has been sent out to staff. Many staff members have already showed interest in working this summer and are looking at ways to bring new ideas to the program.
- In January, the beginning stages of schedule development will begin. In February, the Summer School Booklet and Class lists will be brought to the board. This booklet will then be sent home in late February for student sign up.

5C. Maintenance Update-Hill/Nelson

5D. Marathon County Children with Disabilities Education

- **Board Highlights-November 21, 2013**

5E. Falcon Enterprises Alternative High School

- **Board of Governance Meeting Minutes-November 20, 2013**

5F. Rural Virtual Academy (RVA)

- **RVA Regular Board Meeting Minutes-November 20, 2013**

5G. Student Achievement

- ***Middle/Senior High***
- Students who are missing work have the ability to be supported the first 15 minutes of lunch to complete work. The middle school structured lunch's goal is to provide another opportunity for interventions. Our middle school staff is also developing another intervention system to be implemented in the middle school. More information will be provided during our January meeting.

- Second quarter PBIS data continues to show a downward cycle in all behavioral areas. Our team has also attended the Tier 2 training through CESA 10. We are beginning the CICO (check in-check out) with one student. Data is being compiled.
- The PBIS team met and developed a rubric for attending the incentive day on Dec. 20st. Students with 0 majors entire time, 1-3 majors 15 minutes of re-teaching, 4-5 majors 25 minutes of re-teaching, and 5+ unable to attend the incentive day. Popcorn will be provided.
- The second round of MAPS testing will be the first part of January . Staff are preparing for the test.
- ***Elementary***
- The district is continuing its Tier 2 training for PBIS. December 10th was the third day of training at the CESA offices. The elementary is currently running a "Check In-Check Out" program aimed at helping those students who are not meeting behavior expectations. The students have a "mentor" that meets with them on a daily basis about the expected behavior.
- The elementary staff is in the process of writing their Student Learning Objectives for the year. This is part of the new Educator Effectiveness Policy. These SLO's are SMART goals that guide instruction.
- Attendance for the After School Program is very high. There are 60+ students attending regularly. Over 160 students have signed up in case something comes up where the parents can't pick up their child right after school. That is roughly half of our total enrollment. Again this year the focus is on student achievement and tutoring. Four staff members work each night providing instruction and/or homework help.
- The elementary staff provided expectation boosters to the students on Monday, December 2nd. As part of PBIS, after any extended break from school, expectation boosters are needed for the students to remember what is appropriate behavior for school.

5H. WASDA/WASB Convention-January 21-24, 2014

- **WASB Resolutions**
- I have included in the packet the proposed WASB 2014 Resolutions to be presented to the membership at the convention in January. Mr. Medenwaldt is the board's voting representative at that meeting.

5I. Athletic Director's Report

- Winter athletics are under way. The boys' basketball team has the numbers for a "C" team. The girls have 21 student athletes out, which is a few short of having a "C" team.
- According to next year's Cloverbelt wrestling schedule (2014-15), Abbotsford will be hosting the conference wrestling tournament on February 7, 2015.
- Mid-Quarter grades were due December 11th. Students on academic violation have been informed and suspensions implemented.

6. Consent Agenda

6A. Approve Minutes of Meetings-

- **November 18, 2013 (Regular Board Meeting)**

6B. Approve Revenues, Expenditures, and Student Activity Reports
6C. Approve Monthly Journal Entries
6D. Approve General Budget Transfers and Revisions
6E. New Hire Report
6F. 2013-2014 Substitute List (Approve Update List)
6G. Grant Applications and Approval-None
6H. Out of State Travel
6I. Awards, Donations and Gifts to the School District of Abbotsford

- **Bob's Dairy Supply-$500.00 Donation for New Wrestling Mat**
- **Christensen Foundation-$1500.00 Donation for Football Blocking Machine**

6J. Rural Virtual Academy Commitment Agreement 2012-2013

- Each year, the school districts that make up the RVA Consortium, (Abbotsford, Antigo , Auburndale, Colby, Medford, Merrill, Prentice, Rib Lake, Spencer, Stratford) are asked to approve their participation for the upcoming school year.

- The consortium commitment fee is based on the number of students participating, graduating upward as more students are enrolled. Abbotsford did not have a student enrolled in the RVA for 2013-2014, resulting in the minimum consortium fee of $1,500.00. The remaining cost per pupil is pro-rated, based on the number of students enrolled. Income generated by students through open-enrollment of 66.0301 agreements are used to offset the per pupil costs for the consortium members. Enrollment information was shared with the board earlier.
- The board has been informed that the RVA will begin a high school option, beginning with the 2014-2015 school year. The first year will be a 9th grade only opportunity.
- Recommending approval.

6K. Proclamations/Resolutions/Recognition

- The Math Club held competitions to see who would represent Abbotsford in the UW-Stevens Point Math League competition. This competition is held twice a year. The competitors for Abbotsford for the first competition included:
  - Dakota Rau-Sr.
  - Nick Streveler-Sr.
  - Nathan Kunze-Sr.
  - Grant Schreiber-Jr.
  - Shelly Kneifl-Jr.
  - Brooklyn Gunderson-Jr.
  - Cooper Henrickson-Soph.
  - Garret Rau-Soph.
  - Logan Rau-Soph.
  - Zach Mercier-Soph.
  - Dylan Block-Soph.
  - Makenzie Klieforth-Soph.

Old Business

7. Policies

7A. 343.4: Youth Options **Second Reading/Adoption**

- Wisconsin Statute 118.55 provides guidelines for adoption of Youth Options programs in Wisconsin public high schools.
- Recommending approval.

7B. 323.1: Observance Days **Second Reading/Adoption**

- Wisconsin Statute 118.02 identifies observance days for public schools in Wisconsin.
- Recommending approval.

C. 453.1: Emergency Nursing Services **First Reading/Revision**

- Marathon County Special Education Nursing Services are again updating policies to comply with ever changing regulations. One of the goals is to have similar policies throughout the six school consortium as we all share the services of the School Nurse, as well as a shared Medical Director that serves as an advisor to the consortium schools. The updated policy will replace the existing 453.1 policy that I have included in your packet with the watermark of DELETE.

D. 453.1(a): Emergency Nursing Services/Administrative Procedures **First Reading**

- This policy is again intended to align with the changing regulations, identifying the administrative procedures for the different roles and personnel associated with the district-wide and MCSE consortium-wide nursing program. The present 453.1 policy would be deleted (as indicated by the watermark) and replaced with the updated one.

8. Budget, Contracts, Bids, and Proposals

8A. Utility Report (Expenditures by Function)

8B. 2014-2015 Budget Timeline

- I have included in your packet a timeline that was distributed to staff as we begin the 2014-2015 budget process.
- It should be noted that the 2014-2015 budgeting process will include a 5% increase in 411 (supplies). In addition, the process has condensed the due dates and submission time frames. It is hoped that all 551 and 561 requests can be presented to the board at the February meeting for review and preliminary approval.

New Business

9. Personnel

9A. Middle School Girls Basketball Recommendation **Discussion/Approval**

- Recommending Jay Hoffman for the vacant Middle School Girls Basketball Coaching position, contingent on numbers. Mr. Hoffman has experience, previously working as Colby's JV girls basketball coach when Coach Podevels served as the head girls coach for Colby.
- Presently, there are 20 girls signed up for middle school basketball. Those numbers justify a second coach. We currently have two middle school boys coaches for 19 participants. However, for middle school girls volleyball the district hired one coach for 17 participants. The AD's agree that there is a "tipping point" for the number of coaches. For middle school girls basketball, numbers of 17 or less, one coach will be assigned.
- The district application is on file in the district office.

5

SENATE COMMITTEE ON THE REVIEW OF THE COMMON CORE STANDARDS INITIATIVE

Review of the Common Core State Standards Initiative

Required Recommendations Under Act 20

Senator Paul Farrow

12/11/2013

Report provides final findings of the Common Core State Standards public hearings and outlines the initiatives history, implementation, and recommendations for the Wisconsin State Legislature

Introduction

The 2013-2015 State Biennial Budget contained a provision that required the legislature and the Department of Public Instruction (DPI) to perform a number of requirements surrounding the Common Core State Standards Initiative (CCSSI). The following are the outlined steps 2013 Wisconsin Act 20 required of the legislature:

1. Hold Public Listening Sessions on the Common Core State Standards (CCSS)
2. Compare the CCSS to the current standards in place
3. Consider best practices in developing and adopting standards by seeking information from a broad spectrum of sources including: subject area teachers from k-12, post-secondary, and others; and evaluate the cost of the Smarter Balance Test

During the month of October we, the members of the Senate Committee on the Review of the Common Core Standards Initiative held four joint public hearings with the Assembly Select Committee on the Common Core State Standards. During these hearings we heard over 25 hours of testimony from a broad spectrum of citizens, including: school superintendents, curriculum directors, teachers, individuals with years of experience in curriculum development, parents, grandparents, as well as public, private and home schooled students.

We listened to their comments and a number of the following themes were articulated:

- New standards were better than the existing standards under No Child Left Behind (NCLB)
- Challenging students should be part of the education process
- Having a uniform system of measuring students would help in our mobile society
- We need to ensure there is opportunity for creativity in teaching our students
- Is the federal government interjecting itself into a state and truly local process?
- How were the standards vetted? What was the process for development?
- How will student privacy be maintained?

In addition to this report and the report submitted by the Assembly Select Committee on the Common Core State Standards, the following from Fiscal Bureau and DPI provided the attached reports:

The Legislative Fiscal Bureau -
2013 Act 20 Fiscal Estimate of Implementation or Rejection of Common Core Standards

The Department of Public Instruction -
About Common Core State Standards

This information is being submitted along with the report to provide background of areas we reviewed that led to the Considerations of the Chair.

Brief History of the Common Core Standards

As a background, the CCSSI began as a voluntary effort between states to develop a series of "best practices" criteria to ensure our students were competitive with the rest of the world. The process to create such practices began at the end of calendar year 2008. Wisconsin joined the project in the spring of 2009 in a voluntary role with the Council of Chief State School Officials (CCSSO) and the National Governors Association (NGA). Prior to this, Wisconsin had joined two organizations, the Partnership for 21st Century Skills and the American Diploma Project, as they pursued the rewrite of our previous standards.

The CCSSI released a preliminary draft of the standards for review on two occasions, September of 2009 and March of 2010. The second release allowed interested individuals less than one month to respond with any recommended changes. The CCSSI released the final standards on June 2, 2010. That same day, Wisconsin's Superintendent of Public Instruction, Dr. Tony Evers, citing Article X Section 1 of the Wisconsin State Constitution, adopted the standards making them as he quoted: *"the basis for curriculum, instruction, and assessment in Wisconsin."*

There have been questions as to why there is so much current controversy over standards that were "vetted" and "adopted" three years ago. As a matter of perspective we could look at what was happening in the spring and summer of 2010. In the Wisconsin State Legislature the Democrats held majorities in both houses. At the time the Superintendent adopted the CCSS the legislature had been in recess for several months.

Within six months of signing, the makeup of the legislature changed significantly, the majority in the state Assembly changing from 52 Democrat and 46 Republican, to 60 Republican and 38 Democrat with one Independent. The state Senate also flipped its majority going from 18 Democrat and 15 Republican to 19 Republican and 14 Democrat. During this time Wisconsin's economy was trying to climb out of a recession. The lead economic indicators were still tracking down, including housing starts and unemployment which was over eight percent. Therefore, the CCSS implementation was overshadowed at the time by other major issues.

Adopting the CCSS in Wisconsin

One of the primary areas of concern that we heard from the public was "how were these standards adopted in Wisconsin?" As was stated earlier, according to Article X Section 1 of the Wisconsin Constitution the State Superintendent of Public Instruction has the authority to adopt the CCSS as the basis for curriculum, instruction and assessment. But what led up to this point? This link provides access to DPI's history of the Wisconsin Knowledge and Concept Exam (WKCE).
History of the WKCE - 1975 through Present

There was progression that began in 2005 showing how Wisconsin was working towards new standards. As Wisconsin was reaching a completion of these standards then Governor Doyle and Superintendent Burmaster joined the Common Core State Standards Initiative (CCSSI) in June 2009. However, the very

next month in July of 2009, DPI released a statement of praise by the American Diploma Project regarding our "proposed Wisconsin Academic Standards in English Language Arts and Mathematics". American Diploma Project praises Wisconsin's academic standards

There was little acknowledgement that these standards were to be adopted. Within one year of joining the CCSSI group the new standards were completed, and Superintendent Evers, with his decree, made Wisconsin the first state to adopt the newly penned standards.

Prior to this process, for example, during the vetting of the 1998 standards there were multiple opportunities for teachers, administrators, college level professors and the public, including parents to review and provide input regarding the criteria that their child would be evaluated against. In fact, the standards that were originally intended to replace the 1998 standards prior to the CCSS were reviewed by the American Diploma Project and scrutinized in a similar process.

From all of the documentation that was submitted to the committees, it is clear that the CCSS took a significantly different avenue. After reviewing reports, websites and other data, it appears that there were roughly 27 people in two working groups developing the CCSS. The majority of one of the working groups was composed of testing organizations like: ACT, The College Board, Achieve Inc., Student Achievement Partners, and Americas Choice. Only one classroom teacher was involved in the initial group looking at the mathematics standards. Upon review of this initial group it becomes apparent that there is considerable motive involved to develop a set of standards that reaches across the country and requires organizations like these to develop new tests and resources to "teach" a new curriculum aligned to the standards.

Prohibited from interfering in the curriculum or instruction in the nation's classrooms, the federal Department of Education (DOE), it appears, has devised a process to circumvent this issue. The requirements for the Race to the Top (RTTT) incentive funding required states to adopt "college and career readiness standards" such as CCSS; so a state could adopt its own standards but they would need to meet the criteria developed by the DOE.

States were given a short time frame to develop the standards and testing to apply for the RTTT funding. Since the CCSS was introduced less than three months from the deadline set for the RTTT application, adopting the CCSS was a quick path for states to collect valuable points toward their application. The issue regarding this is whether or not the federal government can require states to set certain standards. Federal Law 103-33, General Education Provisions Act, sec 432, reads as follows:

No provision of any applicable program shall be construed to authorize any department, agency, officer, or employee of the United States to exercise any direction, supervision, or control over the curriculum, program of instruction, [or] administration...of any educational institution...or over the selection of library resources, textbooks, or other printed or published instructional materials...

But, the Memorandum of Understanding that state officers were asked to sign regarding the CCSS had this to say about federal support:

...the federal government can provide key financial support for this effort in developing a common core of state standards and in moving toward common assessments, such as through the Race to the Top

Fund authorized in the American Recovery and Reinvestment Act of 2009. Further, the federal government can incentivize this effort through a range of tiered incentives, such as providing states with greater flexibility in the use of existing federal funds, supporting a revised state accountability structure, and offering financial support for states to effectively implement the standards.

This posed a dilemma. How does Wisconsin comply with RTTT requirements while trying to keep local control of education standards?

States Show Concern

Currently there is information showing that eighteen states, including Wisconsin, are reviewing the CCSS and/or the process for the implementation of the CCSS. Some have drafted language reiterating that the standards should be "state owned" while others are looking at how they may be able to repeal the usage of the CCSS.

The National Council of State Legislatures has a page showing states working on legislation regarding the CCSS: College and Career State Standards: State Legislation Update . This page shows that 45 states have drafted over 200 pieces of legislation regarding multiple aspects of the CCSS.

Flexibility of regarding the Common Core State Standards

An area of concern that was presented at each public hearing is that the new standards put benchmarks in for each grade, K-12. There was a letter produced early on in the process issued by the Alliance for Childhood in response to the CCSS. More than 500 experts signed the Joint Statement of Early Childhood Health and Education Professionals on the CCSSI. This statement now seems prophetic in light of what is happening in classrooms. The key concerns they raised were:

1. Such standards will lead to long hours of instruction in literacy and math
2. Implementation of inappropriate standardized testing
3. Didactic instruction and testing will crowd out other important areas of learning
4. Little evidence exists proving such standards for young student's leads to later success

Many states are now developing standards and tests for children in kindergarten, first and second grades in order to better "prepare" them for the CCSS. Early childhood education experts agree that this is developmentally inappropriate. Young children do not need to be subjected to standardized tests. Just recently, the parents of a K-2 school refused to allow their children to be tested. They were within their rights to do so.

One of the main concepts of the CCSS is standardization. Every student is expected to reach the same benchmarks at every grade level. Early childhood educators know better than this.

There are also questions around how the CCSS emphasize measurement of every aspect of learning, such as the ranking of the "complexity" of novels according to an index called the Lexile Score. This number is determined by looking at sentence length and vocabulary used in the book. An example of this shows that *Mr. Popper's Penguins* is more "rigorous" than Steinbeck's *The Grapes of Wrath.*

This sort of ranking ignores the real complexities within literature, and reduces the experience of literature by reducing the writing to a number. To be fair, the Common Core English Language Arts standards suggest that qualitative indicators of complexity be used along with quantitative ones. However in these systems, the quantitative measures often seem to trump the qualitative.

The Memorandum of Understanding signed by state leaders to opt in to the Common Core allows the states to change only 15 percent of the standards they use. There is no process available to revise the standards. They must be adopted as written. As William Mathis stated in 2012:

"As the absence or presence of rigorous or national standards says nothing about equity, educational quality, or the provision of adequate educational services, there is no reason to expect CCSS or any other standards initiative to be an effective educational reform by itself."

This inability to be flexible presents yet another issue as best practices in education are constantly evolving. In order to remain competitive we need to be able to evolve and adapt to new practices being utilized with proven success, but with only a 15 percent margin of flexibility it will be nearly impossible to do.

Student & Teacher Data Collection

Although not a direct action of the CCSS, there is concern regarding the data being collected regarding students achievements. In 2011 the US Department of Education eased the regulations surrounding the Family Educations Rights and Privacy Act (FERPA). There is the potential for third-parties to collect data without parental consent. The FERPA guidelines do require the state and local education agencies to develop proper agreements, but it does not show signs of requiring inclusion of the parents.

There are legitimate privacy concerns, for both students and teachers, as data, once collected, can be used for all sorts of purposes. The vision that every student's performance could be tracked from preschool through their post high school endeavors may be appealing to some, but is gathering this information truly going to benefit the growth of the students?

Considerations of the Chair

These are considerations that the committee will discuss at the next meeting. From these discussions we will determine if any legislative actions should be considered.

1. Have the legislature create guidelines regarding the adoption of standards for Wisconsin that would require a review by the legislative body.

2. Create a standards board that will be charged with reviewing the four primary areas English, mathematics, social studies, and science every six years.
    A. There should be two subject matters evaluated per cycle, alternating every three years.
    B. The board will be comprised of post-secondary, K-12, legislators, CESA.
    C. At the time of the evaluation the board will create an advisory board for each subject area that will include field related teachers, curriculum advisors, post-secondary instructors, parents, and others as recommended.

3. Under the adopted process - Require new "Wisconsin" standards to be written that will meet the ESEA waiver requirements. The new standards should be in place for the 2015-2016 school year.

4. Postpone implementation of smarter balance test for two years to review how the test impacts other states and how the roll out occurs.

5. With the introduction of the Smarter Balance assessment and the adoption of the ACT testing suite for the high school the WKCE testing program should be discontinued effective 2014-15 school year.

6. Direct the Department of Public Instruction to ensure that only the minimally required data is gathered regarding students within Wisconsin and only the minimally required data be sent to the federal government.

7. Create legislation that ensures that no "bio metric style measurement devices" are used to gather data on students without the consent of the parents.

5

Tea party groups urge Walker to reject Common Core

20 HOURS AGO • BY SCOTT BAUER

Dozens of conservatives and leaders of tea party groups from across Wisconsin sent Gov. Scott Walker a letter Tuesday urging him to "be the hero" and reject Common Core education standards.

The letter signed by 61 people came after Assembly Republicans who studied the standards indicated last week that they were not interested in abandoning them. The voluntary standards, covering English and math currently used by 45 states, were adopted in Wisconsin in 2010.

The goal of the standards, which backers say has been achieved, was to improve instruction and better prepare students for life after school. But critics, many of them conservative Republicans, say the standards are too weak, result in too much data collection about students and amount to the federal government creating a national curriculum.

The Republican National Committee in April adopted a resolution calling the standards an inappropriate overreach. Movements to slow the standards down began in nearly a dozen states this year.

Walker's spokesman Tom Evenson released a statement reiterating Walker's past comments that Wisconsin should set higher, state-specific standards. But Walker has not said what specifically he would want to do or change, nor has he committed to rescinding the standards already in place, as the tea party groups want.

Tuesday's letter cast the issue as the most important Walker will face as governor and argued that testimony presented at the four legislative study hearings held across the state this fall made the case for rejecting them.

"You have the ability to be the hero in this story," the letter said. "The question is, will you choose to rise to the opportunity? Or, will you instead tacitly allow the children of Wisconsin to founder on the rocks of abridged knowledge, empty skill sets, and data mining?"

The letter calls on Walker to force the Legislature to pass a bill undoing the standards.

"It cannot be a middle-way, political solution, Governor Walker," the letter said. The Common Core "must go in its entirety, on principle."

Among those who signed the letter were members of tea party groups including The Wisconsin 9/12 Project in Madison, the Fox Valley Initiative in Appleton, the Green Bay TEA Party, the Greater Milwaukee Patriot Network and the La Crosse Tea Party.

The same tea party leaders who signed the letter were among those who pressured Republicans to create the committee that studied the standards earlier this year.

Schools across Wisconsin have already spent an estimated $25 million implementing the standards, a fact that Republicans who were on the study committee referenced at their meeting last week when they shied away from calling for repeal.

Instead, Republicans indicated last week that they believed the standards could remain in place but would be improved and reviewed in future years.

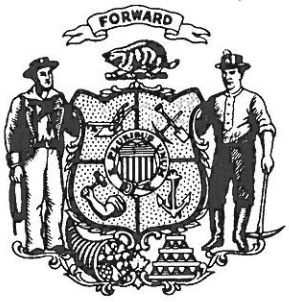
State Superintendent Tony Evers, who signed a proclamation adopting the standards for Wisconsin in 2010, has said any attempt to change them will end up in court because he believes the Legislature doesn't have the authority to do it.

The standards have been praised by many local school district superintendents and teachers who testified at the hearings that they are better than the state's previous standards.

Education experts long advocated for voluntary national standards, leading to development of the Common Core by a national group of state school officials under the leadership of the National Governors Association and the Council of Chief State School Officers.

State of Wisconsin

(5)



2013 Senate Bill 51

Date of enactment: **December 11, 2013**
Date of publication*: **December 12, 2013**

2013 WISCONSIN ACT 63

AN ACT *to renumber and amend* 118.33 (1) (a) 1.; and *to create* 118.33 (1) (a) 1. e. of the statutes; **relating to:** the number of mathematics and science credits required for a high school diploma and high school credits for coursework in career and technical education and computer sciences.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 118.33 (1) (a) 1. of the statutes is renumbered 118.33 (1) (a) 1. (intro.) and amended to read:

118.33 **(1)** (a) 1. (intro.) In the high school grades, ~~at~~ all of the following:

a. At least 4 credits of English including writing composition~~;~~.

b. At least 3 credits of social studies including state and local government~~, 2~~.

c. At least 3 credits of mathematics~~, 2~~. The school board shall award a pupil up to one mathematics credit for successfully completing in the high school grades a course in computer sciences that the department has determined qualifies as computer sciences according to criteria established by the department. The school board shall award a pupil up to one mathematics credit for successfully completing in the high school grades a career and technical education course that the school board determines satisfies a mathematics requirement, but may not award any credit for that course if the school board awards any credit for that same course under subd. 1. d.

d. At least 3 credits of science ~~and 1.5 credits of physical education~~. The school board shall award a pupil a science credit for successfully completing in the high school grades each course in agriculture that the department has determined qualifies as science according to criteria established by the department. The school board shall award a pupil up to one science credit for successfully completing in the high school grades a career and technical education course that the school board determines satisfies a science requirement, but may not award any credit for that course if the school board awards any credit for that same course under subd. 1. c.

SECTION 2. 118.33 (1) (a) 1. e. of the statutes is created to read:

118.33 **(1)** (a) 1. e. At least 1.5 credits of physical education.

SECTION 3. Initial applicability.

(1) This act first applies to a high school diploma granted to a pupil in the 2016–17 school year.

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* Section 991.11, WISCONSIN STATUTES: Effective date of acts. "Every act and every portion of an act enacted by the legislature over the governor's partial veto which does not expressly prescribe the time when it takes effect shall take effect on the day after its date of publication."

5A

MS/HS Board Update

Meeting Date: Dec. 16th

Principal Update-

Ryan McCain, Andy Follen, and Andy Brehm are the advisors for the Abbotsford Math League. Currently we have approximately 60 students who are enrolled in the Math League. Their first competition for the 2013-2014 school year was held in Stevens Point on Nov. 7th. Students who represented Abbotsford were: Logan Rau, Zach Mercier, Dylan Bloch, Mackenzie Klieforth, Shelly Kneifl, Brooklyn Gunderson, Garrett Rau, Cooper Hendrickson, Dakota Rau, Grant Schreiber, Nick Streveler, and Nathan Kunze. All athletes scored well and a copy of the results is provided.

8th Grade Scheduling day was held on Thursday, December 5th. There were 31 of 48 8th grade students and families in attendance. We also video recorded the presentation which is posted on Lori Huther's site on the Abbotsford page.

Middle/High School class rotations was held on Friday, December 6th and registration has begun. Preliminary numbers for courses will be available next week.

Middle school classes are doing a food drive challenge. Class that can stack the food the highest wins the challenge. All donations will support local food pantry.

Abbotsford School District students are ringing bells for Salvation Army.

Mid-quarter is on December 10th. D & F list will be compiled and used to provide more intervention to students in need.

5A

Elementary Principal's Report-December 2013

The Elementary Christmas Concert was on December 9th. It was a great concert. Thanks Patti Schoenborn for another wonderful night.

The district is now giving our English Learners the ACCESS test for state reporting.

Kindergarten registration is set for January 21st. This will give us our first look at next year's enrollment figures. Obviously things will change some, but this is our first glance at next year's numbers.

Child Development Day is scheduled for February 21st. The Marathon County Specials Needs staff runs this event for the district.

Dashir Management Services, Inc.

2356 Reinhardt Ct ~ Reedsburg WI 53959
Phone (608) 524-2251 ~ Fax (608) 524-2251
www.dashirmanagement.com

5C

Abbotsford School District
December 2013
Custodial / Maintenance Report

Personnel Information
Merry Christmas and a Happy New Year. In the last month we have used a cumulative of 5.5 days for personal, sick, or vacation days in addition to the Thanksgiving holidays off.

Training Conducted
Our OSHA required safety meeting on Hazardous Material was held on Monday, November 18; in the district office conference room. We reviewed some of the hand out material on the do's and don'ts of hazardous material. To meet the December 1 deadline, we went through the video on Safeschools.com for the new SDS and hazmat communication.

Inspections
Two inspections were conducted in the last month.

Projects Progress
We have been preparing the rental house for rental in January 2014. We will be spending more time there throughout the month, preparing the walls to have them ready to paint and the floors ready to finish.

Comments

Thank you for your time and as always, if you have a question or concern, just call or stop in.

Randy Hill
Building & Grounds Manager

5D

MARATHON COUNTY
SPECIAL EDUCATION
Children with Disabilities Education Board

Lakeview Professional Plaza
1200 Lakeview Drive #350
Wausau, WI 54403-6707

MARATHON COUNTY CHILDREN WITH DISABILITIES EDUCATION BOARD

November 21, 2013 - Highlights

- Board members present: Scott Johnson, Gary Lewis, John Resech, Carol Schulz, Sharon Seubert and Lori Haines.
- Also present at the meeting: Kelly Kapitz, Assistant Administrator, Kathy Matthaidess, Finance Manager, Kim Krause, Finance and Shelby Wasniewski, Board Recorder.
- The following visitors were recognized at the meeting: Danny Powers, Assistant Supervisor and Pupil Services Coordinator, Kristin Jacobson, Assistant Supervisor of Special Education, Jason Penry, Abbotsford School Psychologist; Tom Crockett, Athens School Psychologist; Blythe Becker, Edgar School Psychologist; Amber McDougal, Marathon School Psychologist; Rob Toepel, Spencer School Psychologist; Doreen Delikowski, Rosholt School Psychologist.
- The meeting was called to order by Chairman Resech at 12:28 p.m.
- The minutes of October 17, 2013 meeting were approved.
- Shared upcoming Board Events.
- Approved finance packet as presented.
- The Board received copies of the 2012-2013 Audit Analysis and was asked to review the handouts with detailed discussion held at the December meeting.
- Dr. Hartwig reviewed the flow through budget and the percentage distributed back to the schools.
- The Board reviewed the 2013-2014 Condensed Budget that was approved at the October meeting.
- The Board was provided with copies of the Annual Report. It has been signed by Lorraine Beyersdorff, Dr. Hartwig and John Resech and will be filed with DPI.
- Dr. Hartwig provided the Board with an update to the Flexible Spending Account "Use or Lose" Provision.
- Dr. Hartwig discussed the WEA Waiver of Premiums.
- The Board reviewed the Aids Register Listing and Dr. Hartwig noted that the first state aid payment was received.

- The Board was provided with a copy of the MidAmerica Trust Statement from July 1, 2013 to September 30, 2013.
- In communications, Dr. Hartwig reviewed the Administrator highlights from November 14, 2013.
- Dr. Hartwig held a discussion on the district's Procedural Compliance Self-Assessment done by DPI.
- The Board had a first reading of the instructional staff and assistant administrator position descriptions.
- The Board approved the vendor policy and password policy.
- The school psychologists and administrative staff provided an overview of each their respective district issues and successes and along with updates on programming.
- In personnel, the Board approved the contract with EAP and Associated Employee Assistance Services.

Approved:

Patricia Hall, LD, Marathon Elementary from October 21, 2013 to January 6, 2014
Alicia Williamson, S/L, Family Leave, January 2 – February 11, 2013

The leave for Mindy Buchberger will be handled administratively, with district approval.

- The meeting adjourned at 2:55 p.m.

email: MCCDEB
Fax: District Administrators
e-mail: Principals and Psychologists

5E

BOARD OF GOVERANCE… MINUTES THURSDAY NOVEMBER 20, 2013
FALCON ENTERPRISES ALTERNATIVE HIGH SCHOOL-EDUCATION CTR

The meeting was called to order at 254 pm
Members present were: Kate Hallstrand, Lori Huther, Steve Kolden, Jennifer Krauss, Jerry Zanotelli, and Christina Bores

The minutes from the October meeting were reviewed and accepted. Lori/Steve

OLD BUSINESS
Current school participation: Abbotsford, Colby, Spencer. No new interest reported.

NEW BUSINESS
FEAHS currently enrolls 18 students. 10 full time, 2 nighttime, 4 GEDO2, 1 blended with courses at home school, and 1 completed coursework.
2 students passed GEDO2 testing but need to finish coursework at alternative school.
2 other students will be scheduled to test after January when they are prepared.
Currently there are 2 students with attendance issues near truancy.
Weekly attendance summary sheets will be forwarded by alternative school to home schools.

Our Nova Net license expires July 31, 2013, although there are other options out there, we will stay with Nova Net at least for now.

A FEAHS Diploma was questioned at the last meeting. Members discussed what was researched since the last meeting. DPI, Beth Lewis, reminded us a lesser diploma with different credit guidelines is available but is still in legislation. She mentioned it could be offered by the home school, not at Alternative settings like FEAHS. Also, Steve mentioned FEAHS is a 'program' not a charter school. If FEAHS was a charter school, a charter diploma could be awarded instead of a traditional school diploma.

Kate will look into the new GEDO2 study material for purchase.

There are enough students enrolled to occupy all Nova Net ports at FEAHS especially from 8 to 12. The Technology department at the High school is working on updating and installing more memory in FEAHS computers to rectify performance issues of slow loading, inability to shut down properly, and system errors.
The middle school student using a port at the high school has completed his lessons.

The need for ELL intervention at FEAHS was discussed. It is noticeable that some students have low vocabulary ability and reading skills. It is a significant problem with efficiency in the alternative setting. Karon Dallman, Tina Boneske, and Amy Shunk from the Abby high school were names given to assist.

PBIS grant is complete and prizes have been purchased.

The asbestos report is available for review.

FEAHS staff has requested the ceiling tiles be replaced, although nothing has yet been changed.

The next meeting will be scheduled at a later date near semester break.
Adjourn 334. Submitted by cb

5F

Rural Virtual Academy
Regular Board Meeting
Wednesday, November 20, 2013

The regular meeting of the Rural Virtual Academy was called to order by Administrator, Charlie Heckel, on Wednesday, November 20, 2013 at 1:05 p.m. at the Medford Area Public School District Office.

Roll Call

Roll call indicated that Gary Gunderson, Jana Beaber, Kelly Strupp, Keith Wrage, Shelly Borchardt, Greg Krause, Rebeccah Hopkins, Laurie Anderson, Lisa Beels, and Sara Holewinski were present. Jim Hostvedt and Greg Brostowitz were absent.

Administrators present included: Reed Welsh, Ashley Darr, Andy Scharenbroch, Charlie Heckel, Pat Sullivan, Cheryl Polster, Randy Bergman, Mike Endreas, and Scott Winch. Jim Hagen, Walter Leipart, and Angela Woyak were absent.

Open Meeting Law Compliance

Charlie Heckel stated that a copy of the agenda was sent to the Medford Area Public Schools, Star News, WKEB/WIGM Radio, and was posted at the District Office.

Period of Public Comment

None.

Correspondence

1. Good News
   a. Office
      Sandy Pope reported that WKCE testing is completed. There continues to be an influx of students.
   b. Activities
      Rebeccah Hopkins reported that WKCE testing is completed and involved many staff as well as some road trips to get that accomplished. She shared about RVA's recent field trip to Lambeau Field and presented a check from the Green Bay Packers which covered the cost of the transportation. There are several regional events happening under the direction of the five Regional Event Coordinators.
   c. Parent Advisory Council
      Lisa Beels reported that the first PAC meeting was held in September with 25 in attendance. The next meeting will be on December 5th in Wausau.

2. Newspaper Article
   Charlie Heckel shared a recent newspaper article about DPI correspondence with Merrill School District related to Bridges Virtual Academy.

Consent Agenda

Consideration of:

1. Approval of Agenda
2. Secretary's Report
   a. Approval of Regular Meeting Minutes of Wednesday, September 18, 2013 (open).
      Motion (Krause/Sullivan) to approve the consent agenda, including: approval of agenda and approval of Regular Meeting Minutes of Wednesday, September 18, 2013 (open). Motion carried.

Regular Business

1. Update on Enrollment
   Charlie Heckel updated the board on current enrollment.

2. Update on PALS and WKCE
   Charlie Heckel reported that PALS and WKCE testing is completed. Student attendance/participation was excellent.

3. Presentation of 2013 "Welcome to RVA" Survey
   Charlie Heckel shared the results of the 2013 "Welcome to RVA" survey.

4. Discussion of RVA High School Plans
   RVA high school plans were discussed including:
   a. Starting with grade 9 first; full time students; blended classroom; continued idea of sharing staff with a rebate/payment to those districts providing staff.
   b. Credits - 23 for RVA High School.
   c. Will not have an athletic option/component.

   There will be a principals' meeting in Medford on January 7, 2014. In addition, there will be a secretaries' meeting in the future for those who deal with the ISES system.

5. Consideration of Virtual Teacher Summative Evaluation
   Motion (Hopkins/Sullivan) to accept the Virtual Teacher Summative Evaluation tool as written. Motion carried.

6. Consideration of Notification to Consortium District for Charter Non-Compliance
   Motion (Polster/Hopkins) to send Notification to Consortium District for Charter Non-Compliance. Motion carried.

7. Presentation of Annual Commitment Renewal
   Charlie Heckel presented the Annual Commitment Renewal forms to each district.

8. Review Fall Invoices
   Charlie Heckel reviewed the fall invoices.

9. Update on Costing
   Charlie Heckel reviewed the current costing spreadsheet.

Adjourn

Motion (Winch/Holewinski) to adjourn the meeting. Motion carried. The meeting was adjourned at 2:45 p.m.

_____

Nikki Clements
Recording Secretary
minutes112013.wpd

5H

WISCONSIN ASSOCIATION OF SCHOOL BOARDS, INC.
Madison, Wisconsin
November 18, 2013

REPORT TO THE MEMERSHIP ON 2014 RESOLUTIONS
WASB Policy & Resolutions Committee
Mike Blecha, Green Bay Area School Board, Chair

Resolution 14-1: Access to Co-Curricular Activities
Create: The WASB opposes legislative efforts to mandate that districts provide students residing in the district who are not enrolled in the district schools access to district co-curricular activities.

Rationale: Co-curricular programs exist to support the educational mission of the school district, and, to ensure this, school boards adopt co-curricular codes holding students to behavioral, attendance, and academic standards. The committee advanced this resolution to give WASB members an opportunity to express their position in response to proposed legislation (as yet not introduced) that would give non-public-school students the right to participate in co-curricular activities.

Resolution 14-2: Voucher School Accountability
Amend existing resolution 2.70 (a) **Private School Aid** as follows:

> Private and parochial schools that accept state funding through taxpayer-financed vouchers (hereafter "private voucher schools") must be held to the ~~state statutory requirements, testing requirements and accountability measures as public schools~~ same state statutory requirements, testing requirements and accountability standards as public schools, without exception.

Rationale: The committee advanced this resolution to enable WASB members to clarify what it means to hold private voucher schools to the same state statutory requirements, testing requirements and accountability standards as public schools, by making it explicit that these requirements should be applied equally to all public and private voucher schools, without exception.

Resolution 14-3: Voucher School Teacher and Administrator Standards
Amend existing resolution 2.70 (c) **Private School Aid** as follows:

> Teachers and administrators in private voucher schools ~~should~~ must be required to meet the same standards required of public school teachers and administrators, including, but not limited to, licensure standards and educator effectiveness provisions.

Rationale: The committee advanced this resolution to enable WASB members to consider making explicit two specific standards in the existing resolution requiring teachers and administrators in private voucher schools to meet the same state standards required of public school teachers and administrators.

Resolution 14-4: Applicability of Open Meetings and Public Records Laws to Private Voucher Schools

Create an additional paragraph in existing resolution 2.70 **Private School Aid** as follows:

> Private voucher schools must be subject to and comply with the Open Meetings Law and Public Records Law that apply to public schools.

Rationale: The committee advanced this resolution to give members a chance to express their position on whether private voucher schools (i.e., private and parochial schools that accept state funding through taxpayer-financed vouchers) must be subject to and comply with the Open Meetings Law and Public Records Law that apply to public schools.

Resolution 14-5: Administration of Certain Required State Assessments (Explore)

Create: The WASB supports granting the Department of Public Instruction (DPI) the authority to approve a waiver from the statutorily-required administration of the ACT Explore test during the fall session of ninth grade to school districts that administered this assessment in the spring session of eighth grade.

Rationale: The committee advanced this resolution to allow the members to consider concerns expressed by a number of state school districts that have already been administering the ACT Suite of tests to their students using district funds and have specifically been administering the Explore test to eighth graders. Those districts assert that by advancing this resolution in support of a waiver they are not seeking to avoid testing, but are seeking to avoid unnecessary duplication of testing.

Resolution 14-6: Days of Instruction/Flexible Length of School Term

Amend existing resolution 1.24 **Days of Instruction** as follows:

> The WASB supports legislation to allow local districts the maximum latitude in determining the number of days of direct pupil instruction using the hours required under current law, and in determining what constitutes a day of school. <u>The WASB further supports legislation to repeal the existing statutory provisions governing the number of school days required under current law, and supports legislation to allow districts to be governed only by the hours of direct pupil instruction required under current law.</u>

Rationale: The committee advanced this resolution to enable WASB members to clearly state their position with respect to existing statutory provisions governing the number of school days required each year, while maintaining in place existing statutory provisions governing the hours of direct pupil instruction required.

Resolution 14-7: Educator Effectiveness

Create: The WASB rejects any interpretation of educator effectiveness initiatives that would limit a school board's right to review this data, to decide what data is relevant, and to use this data for any lawful purpose and in a manner consistent with preserving the legitimate privacy interests of educators being evaluated.

Rationale: The committee advanced this resolution to allow WASB members to express a position on the rights of school boards to use educator effectiveness data.

Resolution 14-8: Common Core State Standardsa

Amend existing resolution 3.02 **State Standards** and create paragraphs a) and b) as follows:

> The WASB supports ~~the efforts at the state level to create standards in the core content areas of reading, math, science, language arts and social studies. The standards should be established at the 4th, 8th and 10th all grade levels.~~adoption and implementation of the Common Core State Standards at all grade levels in the content areas of English language arts, mathematics, and literacy (in all content areas), which are aimed at placing all Wisconsin students on track to graduate from high school ready for college or careers. The standards should not be so specific that they dictate local curricula, but should give students, parents, teachers, and local policymakers clear, high expectations for what students should know and be able to do at each grade level. The WASB further supports flexibility for school boards to select, approve and implement local district standards that reflect the local community's expectation that each student achieve his/her maximum potential. The local standards should meet or exceed ~~state standards~~Common Core State Standards, and should include grade levels and ~~curriculum~~ content areas not included in the ~~state standards~~ Common Core State Standards. The standards should be written in language easily understood by the public.
>
> a) The WASB supports the vital role local school board governance and local school district decision-making play in designing, developing and delivering high quality educational services for our state's school children.
>
> b) The WASB shares the concern of local school boards about federal intrusion into state and local prerogatives and opposes any and all efforts by the federal government to coerce states or local school districts to adopt any specific set of academic content standards. The WASB believes the U.S. Department of Education should fulfill its role as a policy implementer rather than a policy-maker, and should perform that role with proper recognition of local school board governance.

Rationale: The committee advanced this resolution because: a) it determined that the WASB's existing policy resolution on state standards (3.02 State Standards) adopted in 1997 is outdated, particularly in light of the State Superintendent's decision to voluntarily adopt the Common Core State Standards in English language arts and mathematics as a replacement for the state's former Model Academic Standards; b) to date, the WASB Delegate Assembly has expressed no position on the Common Core State Standards or the role of the federal government with respect to academic standards; and c) committee members believed it was desirable to put these question of support for the Common Core State Standards to a vote of the Delegate Assembly.

Resolution 14-9: Forced Sale of School District Buildings and Grounds

Create: The WASB supports maintaining locally elected school board decision making regarding the use of school district facilities and opposes legislation mandating that districts must sell or lease vacant or "underutilized" school buildings and grounds.

Rationale: The committee advanced this resolution to allow WASB members to express a position in response to legislation that would, essentially, require the Milwaukee Public Schools (MPS) Board to offer vacant or underutilized buildings to the operators of private voucher

schools or charter schools. The authors of this legislation have indicated they support extending the principle underlying their bill to all school districts in the state.

Resolution 14-10: Fund Balances

Create: The WASB opposes any legislative or regulatory efforts to limit or to dictate the level of the general fund balances that a local school district must maintain.

Rationale: School districts maintain a reasonable fund balance in their general fund for a variety of reasons, including: to manage cash-flow and avoid short-term borrowing and associated interest costs in periods during which income is not being received; to stabilize both the budget and tax rate; to accumulate sufficient assets to make planned purchases; to provide for unexpected or unforeseen expenditures due to natural disasters, emergencies, etc.; and to preserve a high bond rating. Committee members expressed concern over the likelihood that legislators may review school district fund balances and may attempt to prescribe legislation or rules to govern the maximum size of fund balances school districts may maintain. Committee members advanced this resolution to allow WASB members to express a position on such legislative efforts to dictate the allowable level of general fund balances local school district may maintain.

Resolution 14-11: Recovery School Districts

Create: The WASB opposes the creation in Wisconsin of a recovery school district or a similar state-level authority designed to take over and attempt to improve the performance of low-performing public schools.

Rationale: The committee advanced this resolution to the Delegate Assembly to allow WASB members to decide whether to take a position in opposition to recovery school district proposals or other similar proposals that would remove schools from the governance of locally elected school boards and place them into a special district that answers to a state authority, such as the state superintendent or someone else given that power by the state Legislature.

Resolution 14-12: School Start Date

Amend existing resolution 1.22 **Authority to Establish the School Calendar** as follows:

> The WASB supports local school boards having sole authority to establish the school calendar and the number of contract days, and ~~opposes existing and proposed~~ supports repealing existing state statutes restricting the school start date.

Rationale: The committee advanced this resolution to enable WASB members to more clearly state their position regarding repealing the existing state statutes restricting the school start date.

Resolution 14-13: Safety Belts on School Buses

Amend existing resolution 3.51 **Seat Belts** as follows:

> The WASB opposes legislation requiring all school buses to be equipped with seat belts for students; however, the WASB supports legislation to require newly manufactured school buses to be equipped with safety belts provided the state provides funding to defray the cost to school districts of purchasing, leasing or contracting for new school buses with such belts.

Rationale: The committee advanced this resolution to enable WASB members to review the existing WASB policy resolution on this topic, which was adopted in 1986, in light of changes in federal regulations, improvements in school buses and safety belts, and legislation (2013 Senate Bill 304) that has been introduced to require all school buses weighing more than 10,000 pounds and manufactured on or after a date approximately six months after the effective date of the bill to be equipped with 3-point (lap-shoulder) safety belts.

Resolution 14-14: Sharing of Student by Districts

Create: The WASB supports providing additional flexibility for school districts to save costs by sharing students through programs such as, but not limited to, whole-grade sharing or creation of regional high schools serving a number of surrounding school districts.

Rationale: The committee advanced this resolution to enable WASB members to decide whether to more explicitly express their support for specific types of programs that allow school districts to save costs by sharing students, and to further clarify the intent of existing WASB Policy Resolution 3.29 (Academic Cooperation).

Resolution 14-15: Weapons Possession in School Zones

Amend existing resolution 6.11 (b) **Weapon Possession** as follows:

> 6.11 Weapon Possession
>
> (b) The WASB supports safe learning environments for all children, free of guns and other weapons. Further, the WASB opposes any initiatives at the state or federal level that would legalize any further ability for anyone, with the exception of sworn law enforcement officers, to bring a weapon or possess a weapon, concealed or otherwise, in school zones or lessen the consequences for violation of existing safe school policies relating to guns and other weapons.

Rationale: The committee advanced this resolution to clarify and update the existing WASB resolution on this topic (6.11 (b) Weapon Possession), which was adopted prior to the enactment of legislation (2011 Wisconsin Act 35) permitting licensed individuals to carry concealed weapons, commonly referred to as the Carrying Concealed Weapon (CCW) Law, which effectively allows those with training and registration to carry concealed weapons in most settings unless specifically prohibited by law.

SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405

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School District of Abbotsford
Board of Education Meeting
Monday, November 18, 2013
High School Community Room at 6:30 p.m.

Board Members Present: Donald Medenwaldt, Natalyn Belanger, David Otten, Shanna Hackel, Gary Schraufnagel, and Eric Reis

Absent: Andrew Baldus

Administration: Reed Welsh, Lucas Barth, and Gary Gunderson

Others: Randy Hill, Jackie Schreiber, and Kevin O'Brien (Tribune Phonograph).

Donald Medenwaldt called the meeting to order at 6:33 PM.

Reed Welsh verified the proper posting of the meeting.

Reed Welsh gave a technology demonstration on Global Certificate, Educator Effectiveness, Building Your Own Curriculum, Common Core Standards, School Facts 2013 and Performance pay.

Reed Welsh then gave an update on Math Partnership Grant-UW Oshkosh; Distance Learning Grant, Global Studies Certificate, Educator Effectiveness-OASYS, Building your Own Curriculum (BYOC), Common Core Standards, Performance Pay Discussions, and School Facts 2013- Marawood Conference Report.

Middle/Senior High Principal Lucas Barth reported on in-service training, 8th grade parent meeting, class rotations, Veterans Day Ceremony, global certificate, on-line documents, and the ending of first quarter.

Elementary Principal Gary Gunderson reported on Before and After School grant, Educator Effectiveness, WKCE testing, quarter one report cards, and picture retakes.

Summer School Coordinator Gary Gunderson gave an update on summer school indicating that Prairie Fire Theatre will perform the Wizard of Oz.

Randy Hill presented the maintenance update to include personnel information, training conducted, inspections, projects, and comments. He also indicated that the rental property was inspected for maintenance issues and they will be addressed.

Reed Welsh also presented the Marathon County Children with Disabilities administrator highlights from the October 17 meeting.

Reed Welsh then presented the Abbotsford PTO minutes from the November 5th meeting.

Reed Welsh also presented the meeting minutes from the FEAHS Board of Governance Meeting held on October 3rd, 2013.

Reed Welsh then presented an update on the Rural Virtual Academy update from the Administrative Advisory Council Meeting held on October 23, 2013.

Reed Welsh also presented the student achievement (PLC and PBIS) monthly updates.

Reed Welsh then reminded the board of the WASB/WASDA Convention from January 21-25, 2014.

Gary Gunderson, Lucas Barth and Reed Welsh presented the Athletic Directors report including winter gym schedule, volleyball sectional semifinals, winter sports code meeting, academic code violations, and winter sports.

A motion was made by Hackel, second by Otten to accept the consent agenda items as presented:

- **Approve minutes of meeting–(October 21-regular board Mtg, November 1st-Special Board Mtg)**
- **Approve revenues, expenditures, and student activity reports**
- **Approve monthly journal entries**
- **Approve general budget transfers/revisions**
- **Approve new hire report-as presented**
- **Approve 2013-2014 Substitute List**
- **Approve grant applications and approvals (None)**
- **Approve out of state travel (FFA Chapter trip to St. Paul, MN - February 1, 2014)**
- **Approve awards, donations, and gifts (None)**
- **Approve proclamation/resolution/recognition (All-Conference Cross-Country, All-Conference Volleyball, All-Conference Football, Honors Band, and Honors Choir)**

Motion carried on roll call vote with all ayes.

Motion by Belanger, second by Otten to approve the Response to Intervention (RtI) as presented. Motion carried on a roll call vote with all ayes.

Reed Welsh then presented policy 343.4: Youth Options and policy 323.1: Observance days as first readings.

Reed Welsh also presented the current 2013-2014 utility expenditure report.

Motion by Belanger, second by Reis to approve the bid process for the track renovation project as presented. Motion carried on a roll call vote with all ayes.

Motion by Otten, second by Reis to approve the 2014-2015 Educational Planning Guide as presented. Motion carried on a roll call vote with all ayes.

Motion by Belanger, second by Hackel to approve the 66.0301 Shared Service Agreement with Auburndale for limited English as presented. Motion carried on roll call vote with all ayes.

Motion by Reis, second by Schraufnagel to approve to hire Matt Cihlar as Assistant Track Coach as presented. Motion carried on roll call vote with all ayes

Motion by Hackel, second by Otten to approve Chris Carpenter as a volunteer boys basketball coach as presented. Motion carried on roll call vote with all ayes.

Motion by Hackel, second by Reis to adjourn at 8:08 PM. Motion carried on a roll call vote with all ayes.

The board was reminded of the following upcoming events: December 9th – Elementary Christmas Concert at 7:00 PM in the North Gym; December 16th – Regular Monthly Board Meeting at 5:00 PM in the Community Room; December 16th, Middle/Senior High Christmas Concert at 7:00 PM in the North Gym/Commons and January 21-24 – WASDA/WASB Annual Convention.

The meeting adjourned at 8:08 p.m.

Respectfully submitted:

Natalyn Belanger
Board Clerk

Transcribed by:

Jackie Schreiber
District Bookkeeper

6B

Post Date	Receipt	Amount	Comment	Acct Nbr	Description
11/05/2013	18430	4373.87		27 R 800 780 500000 000	MEDICAID
11/05/2013	18431	126.40		50 R 800 262 500000 000	SUPPLY RESALE FOR WRESTLING
11/05/2013	18432	1014.75		50 R 800 251 500000 000	STUDENT LUNCHES
11/05/2013	18433	256.00		50 R 800 251 500000 000	STUDENT LUNCHES
11/05/2013	18434	15.00		50 R 800 262 500000 000	SUPPLY RESALE
11/05/2013	18435	75.00		80 R 800 272 500000 960	GYM MEMBERSHIP-FAMILY/SENIOR
11/05/2013	18436	25.00		80 R 800 272 500000 000	COMMUNITY ED-WATER AEROBICS
11/01/2013	18438	3125.00		10 R 800 271 500000 121	CROSS OVER VOLLEYBALL (STANLEY BOYD VS A
11/08/2013	18440	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/08/2013	18441	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/08/2013	18442	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/08/2013	18443	50.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/08/2013	18444	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/08/2013	18445	300.00		50 R 800 251 500000 000	STUDENT MEALS
11/08/2013	18446	459.95		50 R 800 251 500000 000	STUDENT MEALS
11/08/2013	18447	720.25		50 R 800 251 500000 000	STUDENT MEALS
11/08/2013	18448	15.74		50 R 800 971 500000 000	REBATES
11/14/2013	18449	-5.00		50 R 800 251 500000 000	NSF
11/18/2013	18450	798.00		27 R 800 611 500000 000	SPECIAL EDUCTION AND SCHOOL AGE PARENTS
11/18/2013	18451	110823.23		10 R 800 650 500000 835	STUDENT ACHIEVE.GUAR.IN EDUCATION (SAGE)
11/18/2013	18452	-179.33		50 E 800 387 257220 000	COMMODITY HANDLING CHARGES
11/18/2013	18453	8338.47		50 R 800 717 500000 546	FOOD SERVICE AID-BREAKFAST
11/18/2013	18454	25163.49		50 R 800 717 500000 547	FOOD SERVICE AID-LUNCH
11/20/2013	18455	1192.15		50 R 800 251 500000 000	STUDENT LUNCHES
11/20/2013	18456	810.00		50 R 800 251 500000 000	STUDENT LUNCHES
11/20/2013	18457	498.75		50 R 800 251 500000 000	STUDENT LUNCHES
11/20/2013	18458	274.00		50 R 800 251 500000 000	STUDENT LUNCHES
11/20/2013	18459	469.60		50 R 800 251 500000 000	STUDENT LUNCHES
11/20/2013	18460	702.00		50 R 800 251 500000 000	STUDENT LUNCHES
11/20/2013	18461	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/20/2013	18462	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/20/2013	18463	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/20/2013	18464	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/20/2013	18465	75.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/20/2013	18466	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/20/2013	18467	60.00		10 R 800 292 500000 210	JERSEY-FOOTBALL
11/20/2013	18468	300.00		50 R 800 252 500000 000	MARAWOOD MEALS
11/20/2013	18469	185.88		50 R 800 262 500000 000	SUPPLY RESALE
11/20/2013	18470	20.00		10 R 800 292 500000 000	ACCUPLACER TEST
11/26/2013	18471	539.00		50 R 800 251 500000 000	STUDENT MEALS
11/26/2013	18472	172.00		50 R 800 251 500000 000	STUDENT MEALS
11/26/2013	18473	363.85		50 R 800 251 500000 000	STUDENT MEALS
11/26/2013	18474	831.00		50 R 800 251 500000 000	STUDENT MEALS
11/26/2013	18475	606.50		50 R 800 251 500000 000	STUDENT MEALS
11/26/2013	18476	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/26/2013	18477	50.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/26/2013	18478	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/26/2013	18479	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/26/2013	18480	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/26/2013	18481	3.00		80 R 800 272 500000 000	COMMUNITY ED-WA
11/26/2013	18482	25.00		10 R 800 969 500000 000	LOST KEY
11/26/2013	18483	178.50		10 R 800 291 500000 000	MILEAGE REIMBURSEMENT FOR SOR CEREMONY
11/26/2013	18484	487.97		10 R 800 770 500000 951	HEALTHY KIDS GRANT-HUMNA KINETICS

Post Date	Receipt	Amount	Comment	Acct Nbr	Description
11/29/2013	18485	13.64		72 R 800 280 500000 000	MONTHLY INTEREST REVENUE CREDIT
11/29/2013	18487	1.19		10 R 800 280 500000 000	ACCT# 100 331 ABBY BANK CREDIT AMOUNT
11/29/2013	18488	282.01		10 R 800 280 500000 000	ACCT# 702707 ABBY BANK CREDIT AMOUNT
11/26/2013	18489	359.00		10 R 800 271 500000 205	BBB VS RIB LAKE
11/26/2013	18490	315.00		10 R 800 271 500000 205	BBB VS AUGUSTA

164860.86 Total for Cash Receipts

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	GENERAL FUND	0.00	115,676.90	0.00	115,676.90
27	SPECIAL EDUCATION FUND	0.00	5,171.87	0.00	5,171.87
50	FOOD SERVICE FUND	0.00	43,349.78	-179.33	43,170.45
72	EXPENDABLE TRUST FUND	0.00	13.64	0.00	13.64
80	COMMUNITY SERVICE FUND	0.00	828.00	0.00	828.00
*** Fund Summary Totals ***		0.00	165,040.19	-179.33	164,860.86

********** End of report **********

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SCHOOL DISTRICT OF ABBOTSFORD

ABBOTSFORD, WISCONSIN 54405

LUCAS BARTH
HIGH SCHOOL PRINICIPAL
307 N. Fourth Avenue
Telephone (715) 223-2386
Fax (715) 223-3986

REED WELSH
ADMINISTRATOR
510 W Hemlock Street
Telephone (715) 223-6715
Fax (715) 223-4239

GARY GUNDERSON
ELEMENTARY PRINCIPAL
510 W Hemlock Street
Telephone (715) 223-4281
Fax (715) 223-6270

Check Approval
December 16, 2013

The Abbotsford School Board of Education, at its Regular Meeting on December 16, 2013 approved the following checks:

RECEIPTS		
Receipts (November)	# 18430 - 18490	$ 164,860.86
VENDOR CHECKS		
Vendor Checks (Nov 16 – Dec 12)	# 53669 - 53756	$ 195,413.10
Vendor EFT (Nov 16 – Dec 12)	# 131400155 - 131400190	$ 160,016.40
Payroll Wire (Nov 16 – Dec 12)	# 201300056 - 201300060	$ 65,815.12
Student Activity (Nov 16 – Dec 12)	# 6386 – 6405	$ 9,750.49
PAYROLL CHECKS		
Payroll Checks (November)	# 26538 - 26540	$ 3,350.58
Direct Deposits (November)	# 12474 - 12672	$ 292,122.12
JOURNAL ENTRIES		
Journal Entries (November)	13-00050 – 13-00058	
BUDGET REVISIONS		
Budget Revisions (November)	13-00007 – 13-000015	
BUDGET TRANSFERS		
Budget Transfers (November)	13-00022 – 13-00028	

ABBOTSFORD SCHOOL BOARD OF EDUCATION

_____
President

_____
Vice President

_____
Clerk

_____
Treasurer

CHECK NUMBER	CHECK DATE	AMOUNT	BANK CODE		VENDOR
53629	11/15/2013	1,580.00	ACCOUNTS	P	GREAT- WEST
53630	11/15/2013	1,560.83	ACCOUNTS	P	MIDAMERICA - TSA
53669	11/15/2013	60.00	ACCOUNTS	P	BROESKE, MARVIN
53670	11/15/2013	60.00	ACCOUNTS	P	KNAPMILLER, JACOB
53670	11/18/2013	-60.00	ACCOUNTS	P	KNAPMILLER, JACOB
53671	11/18/2013	60.00	ACCOUNTS	P	ZIER, SAM
53672	11/18/2013	38.00	ACCOUNTS	P	BROESKE, MARVIN
53673	11/18/2013	84.60	ACCOUNTS	P	CRAIG, MARK
53674	11/18/2013	60.00	ACCOUNTS	P	DERFUS, MARK
53675	11/18/2013	38.00	ACCOUNTS	P	GUNDERSON, GARY
53676	11/18/2013	38.00	ACCOUNTS	P	STEINKE, CLINT
53677	11/18/2013	38.00	ACCOUNTS	P	ZIER, SAM
53678	11/25/2013	38.00	ACCOUNTS	P	BROESKE, MARVIN
53679	11/25/2013	60.00	ACCOUNTS	P	CYRAN, JOE
53680	11/25/2013	79.80	ACCOUNTS	P	Higgins, Timothy
53681	11/25/2013	60.00	ACCOUNTS	P	KNAPMILLER, JACOB
53682	11/25/2013	1,294.08	ACCOUNTS	P	NATIONAL INSURANCE C
53683	11/25/2013	99.80	ACCOUNTS	P	Olsen Safety Equipme
53684	11/25/2013	60.00	ACCOUNTS	P	STEINKE, CLINT
53685	11/25/2013	38.00	ACCOUNTS	P	ZIER, SAM
53686	11/26/2013	1,580.00	ACCOUNTS	P	GREAT- WEST
53687	11/26/2013	1,560.83	ACCOUNTS	P	MIDAMERICA - TSA
53688	12/02/2013	117.88	ACCOUNTS	P	ABBOTSFORD POST OFFI
53689	12/02/2013	11.93	ACCOUNTS	P	ABBOTSFORD POST OFFI
53690	12/05/2013	340.00	ACCOUNTS	P	ABBOTSFORD ED FOUNDA
53691	12/05/2013	249.26	ACCOUNTS	P	AFLAC
53692	12/05/2013	38.00	ACCOUNTS	P	BROESKE, MARVIN
53693	12/05/2013	79.80	ACCOUNTS	P	CHRISTIANSON, LEIF
53694	12/05/2013	3,101.51	ACCOUNTS	P	CISCO SYSTEM CAPITAL
53695	12/05/2013	733.98	ACCOUNTS	P	FRONTIER
53696	12/05/2013	60.00	ACCOUNTS	P	HACKBARTH, ROSS
53697	12/05/2013	60.00	ACCOUNTS	P	KNEIFL, LAURA
53698	12/05/2013	98.00	ACCOUNTS	P	STEINKE, CLINT
53698	12/05/2013	-98.00	ACCOUNTS	P	STEINKE, CLINT
53699	12/05/2013	9,045.38	ACCOUNTS	P	XCEL ENERGY
53700	12/05/2013	38.00	ACCOUNTS	P	STEINKE, CLINT
53701	12/05/2013	60.00	ACCOUNTS	P	STEINKE, CLINT
53702	12/10/2013	32.76	ACCOUNTS	P	CELLCOM WAUSAU MSA
53703	12/10/2013	36.10	ACCOUNTS	P	HAWKEYE DAIRY
53704	12/10/2013	30.00	ACCOUNTS	P	SHOPKO HOMETOWN
53705	12/12/2013	60.00	ACCOUNTS	P	BROESKE, MARVIN
53706	12/12/2013	60.00	ACCOUNTS	P	KNAPMILLER, JACOB
53707	12/12/2013	60.00	ACCOUNTS	P	KNEIFL, LAURA
53708	12/12/2013	100.00	ACCOUNTS	P	SCHOOL DIST OF BLACK
53709	12/12/2013	60.00	ACCOUNTS	P	STEINKE, CLINT
53712	12/17/2013	9.66	ACCOUNTS	P	A TO Z TOWN AND COUN
53713	12/17/2013	234.01	ACCOUNTS	P	ABBOTSFORD TRAVEL ST
53714	12/17/2013	763.43	ACCOUNTS	P	ADVANCED DISPOSAL SE
53715	12/17/2013	20.00	ACCOUNTS	P	ALLEMANN, LEONARD
53716	12/17/2013	21,236.00	ACCOUNTS	P	ASSOCIATED BANK
53717	12/17/2013	127.90	ACCOUNTS	P	BATTERIES PLUS
53718	12/17/2013	1,350.79	ACCOUNTS	P	BUSHMAN DAIRY DIST
53719	12/17/2013	171.39	ACCOUNTS	P	CARQUEST AUTO PARTS
53720	12/17/2013	11,060.65	ACCOUNTS	P	CESA 10
53721	12/17/2013	21,236.00	ACCOUNTS	P	CITIZENS STATE BANK
53722	12/17/2013	2,612.33	ACCOUNTS	P	CONSTELLATION NEWENE

CHECK NUMBER	CHECK DATE	AMOUNT	BANK CODE		VENDOR
53723	12/17/2013	205.00	ACCOUNTS	P	CTL COMPANY INC
53724	12/17/2013	200.00	ACCOUNTS	P	DEPARTMENT OF PUBLIC
53725	12/17/2013	400.00	ACCOUNTS	P	DRAEGER, ALEX
53726	12/17/2013	363.64	ACCOUNTS	P	DWD-UI
53727	12/17/2013	307.78	ACCOUNTS	P	EARTHGRAINS BAKING C
53728	12/17/2013	741.00	ACCOUNTS	P	FIRST TECH
53729	12/17/2013	20.00	ACCOUNTS	P	FRONTIER
53730	12/17/2013	61.10	ACCOUNTS	P	GOV CONNECTION INC
53731	12/17/2013	1,973.49	ACCOUNTS	P	GRAINGER
53732	12/17/2013	996.00	ACCOUNTS	P	HILTON MILWAUKEE CIT
53733	12/17/2013	4,450.00	ACCOUNTS	P	JOHNSON BLOCK & CO
53734	12/17/2013	319.93	ACCOUNTS	P	K-MART
53735	12/17/2013	208.00	ACCOUNTS	P	KALAHARI RESORT
53736	12/17/2013	45.41	ACCOUNTS	P	KAUER, AMANDA
53737	12/17/2013	149.70	ACCOUNTS	P	KAYLOR'S
53738	12/17/2013	5,050.00	ACCOUNTS	P	KEY BENEFIT CONCEPTS
53739	12/17/2013	266.00	ACCOUNTS	P	KURT KALEPP EXCAVATI
53740	12/17/2013	195.41	ACCOUNTS	P	LAKESHORE LEARNING M
53741	12/17/2013	52.79	ACCOUNTS	P	MARKETBOARD PEOPLE
53742	12/17/2013	132.98	ACCOUNTS	P	MEDFORD AREA PUBLIC
53743	12/17/2013	68.51	ACCOUNTS	P	MEYER LUMBER SUPPLY
53744	12/17/2013	18.00	ACCOUNTS	P	MJ CARE
53745	12/17/2013	21,236.00	ACCOUNTS	P	NICOLET NATIONAL BAN
53746	12/17/2013	115.50	ACCOUNTS	P	SCHOLASTIC INC
53747	12/17/2013	62.67	ACCOUNTS	P	SCHOOL DISTRICT OF S
53748	12/17/2013	32.94	ACCOUNTS	P	SCHOOL HEALTH
53749	12/17/2013	75,138.37	ACCOUNTS	P	SECURITY HEALTH PLAN
53750	12/17/2013	30.75	ACCOUNTS	P	SECURITY ADMINISTRAT
53751	12/17/2013	1,648.70	ACCOUNTS	P	SPORTS DEN
53752	12/17/2013	254.60	ACCOUNTS	P	TENNANT SALES & SERV
53753	12/17/2013	870.00	ACCOUNTS	P	TUMARX INC
53754	12/17/2013	360.00	ACCOUNTS	P	WASB
53755	12/17/2013	206.02	ACCOUNTS	P	BAY VERTE
53756	12/17/2013	748.95	ACCOUNTS	P	BIRTHWAYS INC
131400120	11/15/2013	303.94	ACCOUNTS	P	WI Education Assoc C
131400155	11/26/2013	303.94	ACCOUNTS	P	WI Education Assoc C
131400156	12/05/2013	1,340.81	ACCOUNTS	P	WE ENERGIES
131400158	12/17/2013	87.93	ACCOUNTS	P	2XL CORPORATION
131400159	12/17/2013	3,691.62	ACCOUNTS	P	ABBOTSFORD CITY
131400160	12/17/2013	180.00	ACCOUNTS	P	AWSA/WFEA
131400161	12/17/2013	1,763.71	ACCOUNTS	P	BAUERNFEIND BUS TECH
131400162	12/17/2013	97.07	ACCOUNTS	P	BOOTH, JENNIFER
131400163	12/17/2013	39.99	ACCOUNTS	P	BRAUN, MICHELLE
131400164	12/17/2013	29,311.18	ACCOUNTS	P	BURNETT TRANSIT INC
131400165	12/17/2013	75.00	ACCOUNTS	P	CIHLAR, MATTHEW
131400166	12/17/2013	745.43	ACCOUNTS	P	DALCO
131400167	12/17/2013	15,464.31	ACCOUNTS	P	DASHIR MANAGEMENT SE
131400168	12/17/2013	4,081.89	ACCOUNTS	P	DEAN FOODS OF WISCON
131400169	12/17/2013	116.16	ACCOUNTS	P	DEMCO INC
131400170	12/17/2013	1,048.88	ACCOUNTS	P	DICK BLICK
131400171	12/17/2013	365.57	ACCOUNTS	P	FOLLETT LIBRARY RESO
131400172	12/17/2013	5.50	ACCOUNTS	P	FRONK, STACY
131400173	12/17/2013	89.56	ACCOUNTS	P	G & K SERIVCES INC
131400174	12/17/2013	19,409.92	ACCOUNTS	P	INDIANHEAD FOODSERVI
131400175	12/17/2013	1,256.82	ACCOUNTS	P	J W PEPPER & SON INC
131400176	12/17/2013	529.06	ACCOUNTS	P	JACKSON, GRETCHEN

CHECK NUMBER	CHECK DATE	AMOUNT	BANK CODE	VENDOR
131400177	12/17/2013	40.00	ACCOUNTS P	KELSEY BEARING AND S
131400178	12/17/2013	226.61	ACCOUNTS P	KRAMERS COUNTY MARKE
131400179	12/17/2013	76,930.72	ACCOUNTS P	MARATHON COUNTY SPEC
131400180	12/17/2013	41.40	ACCOUNTS P	MCCAIN, RYAN
131400181	12/17/2013	209.26	ACCOUNTS P	MENARD'S
131400182	12/17/2013	1,117.40	ACCOUNTS P	PCNATION
131400183	12/17/2013	214.39	ACCOUNTS P	PRAXAIR DISTRIBUTION
131400184	12/17/2013	126.54	ACCOUNTS P	QUILL CORPORATION
131400185	12/17/2013	106.21	ACCOUNTS P	SCHOOL SPECIALTY INC
131400186	12/17/2013	74.70	ACCOUNTS P	SOTO, FRANKIE
131400187	12/17/2013	92.95	ACCOUNTS P	THOMPSON, LISA
131400188	12/17/2013	39.60	ACCOUNTS P	TP PRINTING CO INC
131400189	12/17/2013	642.26	ACCOUNTS P	WE ENERGIES
131400190	12/17/2013	149.97	ACCOUNTS P	WEIDEMAN, JULIE
201300001	12/09/2013	-85.00	ACCOUNTS P	ABBOTSFORD SCHOOL DI
201300006	12/09/2013	-85.00	ACCOUNTS P	ABBOTSFORD SCHOOL DI
201300011	12/09/2013	-85.00	ACCOUNTS P	ABBOTSFORD SCHOOL DI
201300017	12/09/2013	-85.00	ACCOUNTS P	ABBOTSFORD SCHOOL DI
201300026	12/09/2013	-210.00	ACCOUNTS P	ABBOTSFORD SCHOOL DI
201300031	12/09/2013	-210.00	ACCOUNTS P	ABBOTSFORD SCHOOL DI
201300037	12/09/2013	-210.00	ACCOUNTS P	ABBOTSFORD SCHOOL DI
201300044	12/09/2013	-230.00	ACCOUNTS P	ABBOTSFORD SCHOOL DI
201300050	11/15/2013	255.00	ACCOUNTS P	ABBOTSFORD SCHOOL DI
201300050	12/09/2013	-255.00	ACCOUNTS P	ABBOTSFORD SCHOOL DI
201300051	11/15/2013	32,230.49	ACCOUNTS P	INTERNAL REVENUE SER
201300052	11/15/2013	6,449.00	ACCOUNTS P	WI DEPT OF REVENUE
201300053	11/15/2013	18,136.28	ACCOUNTS P	WI RETIREMENT SYSTEM
201300056	11/25/2013	255.00	ACCOUNTS P	ABBOTSFORD SCHOOL DI
201300056	12/09/2013	-255.00	ACCOUNTS P	ABBOTSFORD SCHOOL DI
201300057	11/25/2013	32,163.05	ACCOUNTS P	INTERNAL REVENUE SER
201300058	11/25/2013	6,498.19	ACCOUNTS P	WI DEPT OF REVENUE
201300059	11/25/2013	18,215.90	ACCOUNTS P	WI RETIREMENT SYSTEM
201300061	12/01/2013	6,735.28	ACCOUNTS P	DELTA DENTAL
201300060	11/30/2013	2,202.70	FLEX ACCOU	EMPLOYEE BENEFITS CO
6386	11/15/2013	170.18	STUDENT AC	ARTISAN'S INC
6387	11/15/2013	116.96	STUDENT AC	CENTRAL WI PLUMBING,
6388	11/15/2013	37.50	STUDENT AC	EQUAL RIGHTS DIVISIO
6389	11/15/2013	161.97	STUDENT AC	KRAMERS COUNTY MARKE
6390	11/15/2013	12.99	STUDENT AC	LAHER, KAYLA
6391	11/15/2013	275.00	STUDENT AC	REAL MUSIC II C/O RO
6392	11/15/2013	432.00	STUDENT AC	SLIPEK, JOHN
6393	11/15/2013	131.25	STUDENT AC	SUBWAY
6394	11/15/2013	108.50	STUDENT AC	WEBKO
6395	12/06/2013	24.00	STUDENT AC	ABBOTSFORD HIGH SCHO
6396	12/06/2013	1,718.00	STUDENT AC	EAST BAY, INC
6397	12/06/2013	30.00	STUDENT AC	EQUAL RIGHTS DIVISIO
6398	12/06/2013	197.00	STUDENT AC	FCCLA
6399	12/06/2013	3,930.06	STUDENT AC	FLORIDA INDIAN RIVER
6400	12/06/2013	261.83	STUDENT AC	MARATHON COUNTY SPEC
6401	12/06/2013	301.19	STUDENT AC	SCHOOL DISTRICT OF C
6402	12/06/2013	66.56	STUDENT AC	SLIPEK, JOHN
6403	12/06/2013	547.00	STUDENT AC	Stitches and Ink
6404	12/06/2013	603.50	STUDENT AC	SUN COUNTRY TEES
6405	12/06/2013	625.00	STUDENT AC	WI ASSOCIATION OF FF
		490,055.62	Totals for checks	

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	GENERAL FUND	205,247.16	-34,584.00	213,547.17	384,210.33
27	SPECIAL EDUCATION FUND	-25.02	0.00	70,573.26	70,548.24
50	FOOD SERVICE FUND	0.00	497.66	24,737.00	25,234.66
60	AGENCY FUND	9,750.49	0.00	0.00	9,750.49
80	COMMUNITY SERVICE FUND	0.00	0.00	87.93	87.93
99	OTHER PACKAGE AND COOPERATIVE	0.00	0.00	223.97	223.97
*** Fund Summary Totals ***		214,972.63	-34,086.34	309,169.33	490,055.62

********** End of report **********

Abbotsford WI School District

Student Activity Balance Sheet (Date: 11/2013)

Fd	Fd	Func	Func	Ending Balance	2013-14 FYTD Credits	2013-14 FYTD Debits	Ending Balance
60	AGENCY FUND	711060	STUDENT ACTIVITY CASH ACCOUNT	3,855.77	20,852.23	31,795.57	14,928.18
60	AGENCY FUND	711100	PETTY CASH	50.00	0.00	0.00	50.00
60	AGENCY FUND	712180	CD # 40988	12,123.78	0.00	0.00	12,159.85
60	AGENCY FUND	712190	CD # 38537	16,557.19	0.00	0.00	16,756.47
60	AGENCY FUND	712195	CD # 41065	16,946.67	0.00	0.00	17,018.10
60	*TOTAL ASSETS	7-----		49,533.41	20,852.23	31,795.57	60,912.60
60	AGENCY FUND	811210	AP ACCRUAL	0.00	21,643.07	21,643.07	0.00
60	*TOTAL LIABILITIES	8-----		0.00	21,643.07	21,643.07	0.00
60	AGENCY FUND	814030	INTEREST	-1,877.04	5.65	812.96	1,236.51-
60	AGENCY FUND	814050	MISCELLANEOUS	-210.54	282.00	210.00	345.79-
60	AGENCY FUND	814213	CLASS OF 2013	-1,435.91	0.00	1,027.36	0.00
60	AGENCY FUND	814214	CLASS OF 2014	-1,695.96	580.00	530.25	1,048.28-
60	AGENCY FUND	814215	CLASS OF 2015	-696.80	1,295.25	1,075.00	1,037.05-
60	AGENCY FUND	814216	CLASS OF 2016	-564.00	231.00	286.50	508.50-
60	AGENCY FUND	814217	CLASS OF 2017	0.00	937.00	626.00	311.00-
60	AGENCY FUND	814320	ANNUAL	-1,702.70	0.00	3,698.55	789.15-
60	AGENCY FUND	814330	BAND	-141.52	75.00	0.00	190.62-
60	AGENCY FUND	814400	KIDS OF 205	-16.13	0.00	0.00	82.38-
60	AGENCY FUND	814415	FALCON ALTERNATIVE SCHOOL	-302.66	34.50	0.00	337.16-
60	AGENCY FUND	814420	FORENSICS	-231.52	0.00	0.00	231.52-
60	AGENCY FUND	814520	FBLA	-2,448.26	930.00	0.00	3,045.33-
60	AGENCY FUND	814530	FFA	-1,828.67	11,350.47	1,725.22	11,108.31-
60	AGENCY FUND	814540	FCCLA	-357.64	135.00	0.00	1,115.88-
60	AGENCY FUND	814560	FOREIGN LANGUAGE CLUB	-1,929.31	425.00	0.00	3,064.69-
60	AGENCY FUND	814570	COMMUNITY SERVICE PROJECTS	-75.00	0.00	63.84	11.16-
60	AGENCY FUND	814580	NHS	-1,114.49	0.00	0.00	395.49-
60	AGENCY FUND	814600	HS STUDENT SENATE	-874.84	1,223.08	1,128.51	1,340.43-
60	AGENCY FUND	814610	MIDDLE SCHOOL STUDENT SENATE	-1,210.49	1,213.51	539.33	1,134.05-
60	AGENCY FUND	814620	VICA	-941.46	125.04	205.00	689.46-
60	AGENCY FUND	814730	GREENHOUSE	-16,337.97	2,669.75	2,875.30	19,391.21-
60	AGENCY FUND	814740	METALS	-1,353.50	187.30	125.04	565.17-
60	AGENCY FUND	814800	PREPS ON THE NET MEDIA	-4,187.19	0.00	350.00	3,487.19-
60	AGENCY FUND	814810	BASEBALL	-403.58	0.00	98.89	224.89-
60	AGENCY FUND	814820	BOYS BASKETBALL	-1,281.00	2,178.00	150.00	2,195.00-
60	AGENCY FUND	814830	GIRLS BASKETBALL	-260.45	33.00	433.53	164.67-
60	AGENCY FUND	814850	TRACK	-655.38	0.00	0.00	584.63-
60	AGENCY FUND	814860	FOOTBALL	-1,127.92	5,984.00	3,499.64	1,668.46-
60	AGENCY FUND	814870	LETTER CLUB	-582.05	300.00	684.62	197.43-

Fd	Fd	Func	Func	Ending Balance	2013-14 FYTD Credits	2013-14 FYTD Debits	Ending Balance
60	AGENCY FUND	814890	SOFTBALL	0.00	0.00	71.11	130.70-
60	AGENCY FUND	814900	SWIMMING	-301.19	0.00	0.00	301.19-
60	AGENCY FUND	814930	VOLLEYBALL	-1,056.16	2,191.50	1,752.48	1,730.18-
60	AGENCY FUND	814940	WRESTLING	-568.39	219.00	0.00	536.94-
60	AGENCY FUND	814950	Student of the Month	-599.00	325.00	33.98	322.39-
60	AGENCY FUND	814970	PHY ED - CAN RECYCLING	-1,046.81	16.40	0.00	1,103.96-
60	AGENCY FUND	814990	Safe Organized Acctable Respon	0.00	0.00	0.00	285.83-
60	*TOTAL LIABILITIES	8-----		-49,415.53	32,946.45	22,003.11	60,912.60-
60	AGENCY FUND	931100	RESERVED FOR ENCUMBRANCES	0.00	25,649.35	21,371.04	3,557.15-
60	*FUND BALANCE (700000 - 800000	9-----		0.00	25,649.35	21,371.04	3,557.15-
60	*AGENCY FUND	------		117.88	101,091.10	96,812.79	3,557.15-

Fd	Fd	Func	Func	Ending Balance	2013-14 FYTD Credits	2013-14 FYTD Debits	Ending Balance
	Grand Asset Totals			49,533.41	20,852.23	31,795.57	60,912.60
	Grand Liability Totals			-49,415.53	54,589.52	43,646.18	60,912.60-
	Grand Equity Totals			0.00	25,649.35	21,371.04	3,557.15-
	Grand Totals			117.88	101,091.10	96,812.79	3,557.15-

Number of Accounts: 44

********** End of report **********

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00050	record receipt of implicit rate subsidy	2013-2014	11/05/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record Receipt of implicit rate subsidy	10 A 000 000 711000 000	11/05/2013	34,582.73	0.00
2		Record Receipt of implicit rate subsidy	10 A 000 000 714730 000	11/05/2013	0.00	34,582.73
3		Record Receipt of implicit rate subsidy	27 A 000 000 711000 000	11/05/2013	252.10	0.00
4		Record Receipt of implicit rate subsidy	27 A 000 000 714730 000	11/05/2013	0.00	252.10
5		Record Receipt of implicit rate subsidy	50 A 000 000 711000 000	11/05/2013	1,720.16	0.00
6		Record Receipt of implicit rate subsidy	50 A 000 000 714730 000	11/05/2013	0.00	1,720.16
7		Record Receipt of implicit rate subsidy	80 A 000 000 711000 000	11/05/2013	137.40	0.00
8		Record Receipt of implicit rate subsidy	80 A 000 000 714730 000	11/05/2013	0.00	137.40
9		Record Receipt of implicit rate subsidy	99 A 000 000 711000 000	11/05/2013	899.61	0.00
10		Record Receipt of implicit rate subsidy	99 A 000 000 714730 000	11/05/2013	0.00	899.61
11		Record Receipt of implicit rate subsidy	73 L 000 000 812000 000	11/05/2013	37,592.00	0.00
12		Record Receipt of implicit rate subsidy	73 A 000 000 712100 000	11/05/2013	0.00	37,592.00
				TOTALS	75,184.00	75,184.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00051	TRANSFERS TO/FROM SAVINGS	2013-2014	11/06/2013	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000 TRANSFER TO SAVINGS	11/06/2013	45,000.00	0.00
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000 TRANSFER TO SAVINGS	11/06/2013	0.00	45,000.00
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000 TRANSFER TO CHECKING	11/06/2013	0.00	0.00
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000 TRANSFER TO CHECKING	11/06/2013	0.00	0.00
				TOTALS	45,000.00	45,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00052	TRANSFERS TO/FROM SAVINGS	2013-2014	11/15/2013	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000 TRANSFER TO SAVINGS	02/05/2007	0.00	0.00
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000 TRANSFER TO SAVINGS	02/05/2007	0.00	0.00
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000 TRANSFER TO CHECKING	02/05/2007	0.00	152,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00052	TRANSFERS TO/FROM SAVINGS	2013-2014	11/15/2013	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	02/05/2007	152,000.00	0.00
			TRANSFER TO CHECKING			
				TOTALS	152,000.00	152,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00053	WELLNESS MEMBERSHIP DUES	2013-2014	11/14/2013	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MEMBERSHIP DUES DEBIT ENTRY	10 L 000 000 811750 000	11/14/2013	50.00	0.00
2		MEMBERSHIP DUES CREDIT ENTRY	80 R 800 272 500000 960	11/14/2013	0.00	25.00
			Follen			
3		MEMBERSHIP CREDIT ENTRY	10 A 000 000 711000 000	11/14/2013	0.00	50.00
4		MEMBERSHIP DEBIT ENTRY	80 A 000 000 711000 000	11/14/2013	50.00	0.00
5		Wellness Center	80 R 800 272 500000 960	11/14/2013	0.00	25.00
			Martyn			
				TOTALS	100.00	100.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00054	RECORD STOP PAYMENT CORRECTLY	2013-2014	11/14/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		RECORD STOP PAYMENT CHECK CORRECTLY	10 E 400 310 162205 000	11/14/2013	20.00	0.00
2		RECORD STOP PAYMENT CHECK CORRECTLY	10 R 800 969 500000 000	11/14/2013	0.00	20.00
				TOTALS	20.00	20.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00055	TRANSFERS TO/FROM SAVINGS	2013-2014	11/15/2013	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	11/15/2013	0.00	0.00
			TRANSFER TO SAVINGS			
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	11/15/2013	0.00	0.00
			TRANSFER TO SAVINGS			
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	11/15/2013	0.00	167,000.00
			TRANSFER TO CHECKING			
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	11/15/2013	167,000.00	0.00
			TRANSFER TO CHECKING			
				TOTALS	167,000.00	167,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00056	TRANSFERS TO/FROM SAVINGS	2013-2014	11/29/2013	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	02/05/2007	0.00	0.00
			TRANSFER TO SAVINGS			
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	02/05/2007	0.00	0.00
			TRANSFER TO SAVINGS			
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	02/05/2007	0.00	118,000.00
			TRANSFER TO CHECKING			
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	02/05/2007	118,000.00	0.00
			TRANSFER TO CHECKING			
				TOTALS	118,000.00	118,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00057	WELLNESS MEMBERSHIP DUES	2013-2014	11/26/2013	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MEMBERSHIP DUES DEBIT ENTRY	10 L 000 000 811750 000	11/26/2013	50.00	0.00
2		MEMBERSHIP DUES CREDIT ENTRY	80 R 800 272 500000 960	11/26/2013	0.00	50.00
			follen & Schreiber			
3		MEMBERSHIP CREDIT ENTRY	10 A 000 000 711000 000	11/26/2013	0.00	50.00
4		MEMBERSHIP DEBIT ENTRY	80 A 000 000 711000 000	11/26/2013	50.00	0.00
				TOTALS	100.00	100.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00058	INTEREST - MONTHLY	2013-2014	11/30/2013	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER MONTHLY INTEREST - DB	10 A 000 000 712200 000	11/30/2013	282.01	0.00
			INTEREST - DB			
2		TRANSFER MONTHLY INTEREST - CR	10 A 000 000 711000 000	11/30/2013	0.00	282.01
			INTEREST - CR			
				TOTALS	282.01	282.01

********** End of report **********

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00023	SPORTS APPAREL	2013-2014	11/14/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		FROM 164	10 E 400 164 162121 000	11/14/2013	0.00	160.00
3		TO VB	10 E 400 420 162121 000	11/14/2013	160.00	0.00
				TOTALS	160.00	160.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00024	SPORTS APPAREL BBB	2013-2014	11/14/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		FROM 164	10 E 400 164 162121 000	11/14/2013	0.00	250.00
2		TO 420 BBB	10 E 400 420 162205 000	11/14/2013	250.00	0.00
				TOTALS	250.00	250.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00025	Technology budget transfer from 551 to 460	2013-2014	11/18/2013	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer from 551 (to 460)	10 E 800 551 266000 000	11/17/2013	0.00	963.00
2		Transfer to 460 (from 551)	10 E 800 460 266000 000	11/17/2013	963.00	0.00
				TOTALS	963.00	963.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00026	Budget balancing/finalizations	2013-2014	11/19/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Budget Finalization	10 E 100 211 110000 365	11/19/2013	0.00	844.00
2		Budget Finalization	10 E 100 212 110000 365	11/19/2013	844.00	0.00
3		Budget Finalization	10 E 100 211 110000 835	11/19/2013	0.00	13,738.00
4		Budget Finalization	10 E 100 212 110000 835	11/19/2013	13,738.00	0.00
5		Budget Finalization	10 E 100 211 110002 000	11/19/2013	0.00	3,814.00
6		Budget Finalization	10 E 100 212 110002 000	11/19/2013	3,814.00	0.00
7		Budget Finalization	10 E 100 211 110003 000	11/19/2013	0.00	3,245.00
8		Budget Finalization	10 E 100 212 110003 000	11/19/2013	3,245.00	0.00
9		Budget Finalization	10 E 100 211 110005 000	11/19/2013	0.00	3,410.00
10		Budget Finalization	10 E 100 212 110005 000	11/19/2013	3,410.00	0.00
11		Budget Finalization	10 E 100 211 111001 000	11/19/2013	0.00	4,133.00
12		Budget Finalization	10 E 100 212 111001 000	11/19/2013	4,133.00	0.00
13		Budget Finalization	10 E 100 211 111002 000	11/19/2013	0.00	3,703.00
14		Budget Finalization	10 E 100 212 111002 000	11/19/2013	3,703.00	0.00
15		Budget Finalization	10 E 100 211 111003 000	11/19/2013	0.00	2,494.00
16		Budget Finalization	10 E 100 212 111003 000	11/19/2013	2,494.00	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00026	Budget balancing/finalizations	2013-2014	11/19/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
17		Budget Finalization	10 E 100 211 111004 000	11/19/2013	0.00	2,880.00
18		Budget Finalization	10 E 100 212 111004 000	11/19/2013	2,880.00	0.00
19		Budget Finalization	10 E 100 211 112002 000	11/19/2013	0.00	4,230.00
20		Budget Finalization	10 E 100 212 112002 000	11/19/2013	4,230.00	0.00
21		Budget Finalization	10 E 100 211 112003 000	11/19/2013	0.00	1,879.00
22		Budget Finalization	10 E 100 212 112003 000	11/19/2013	1,879.00	0.00
23		Budget Finalization	10 E 100 211 113001 000	11/19/2013	0.00	4,008.00
24		Budget Finalization	10 E 100 212 113001 000	11/19/2013	4,008.00	0.00
25		Budget Finalization	10 E 100 211 113002 000	11/19/2013	0.00	2,845.00
26		Budget Finalization	10 E 100 212 113002 000	11/19/2013	2,845.00	0.00
27		Budget Finalization	10 E 100 211 114002 000	11/19/2013	0.00	2,786.00
28		Budget Finalization	10 E 100 212 114002 000	11/19/2013	2,786.00	0.00
29		Budget Finalization	10 E 100 211 114003 000	11/19/2013	0.00	3,855.00
30		Budget Finalization	10 E 100 212 114003 000	11/19/2013	3,855.00	0.00
31		Budget Finalization	10 E 100 211 115002 000	11/19/2013	0.00	3,814.00
32		Budget Finalization	10 E 100 212 115002 000	11/19/2013	3,814.00	0.00
33		Budget Finalization	10 E 100 211 115003 000	11/19/2013	0.00	3,605.00
34		Budget Finalization	10 E 100 212 115003 000	11/19/2013	3,605.00	0.00
35		Budget Finalization	10 E 100 211 121000 000	11/19/2013	0.00	1,879.00
36		Budget Finalization	10 E 100 212 121000 000	11/19/2013	1,879.00	0.00
37		Budget Finalization	10 E 400 211 121000 000	11/19/2013	0.00	1,879.00
38		Budget Finalization	10 E 400 212 121000 000	11/19/2013	1,879.00	0.00
39		Budget Finalization	10 E 100 211 122000 141	11/19/2013	0.00	3,398.00
40		Budget Finalization	10 E 100 212 122000 141	11/19/2013	3,398.00	0.00
41		Budget Finalization	10 E 100 211 122000 142	11/19/2013	0.00	190.00
42		Budget Finalization	10 E 100 212 122000 142	11/19/2013	190.00	0.00
43		Budget Finalization	10 E 400 211 122000 142	11/19/2013	0.00	196.00
44		Budget Finalization	10 E 400 212 122000 142	11/19/2013	196.00	0.00
45		Budget Finalization	10 E 400 211 122000 141	11/19/2013	0.00	3,440.00
46		Budget Finalization	10 E 400 212 122000 141	11/19/2013	3,440.00	0.00
47		Budget Finalization	10 E 400 211 122000 391	11/19/2013	0.00	948.00
48		Budget Finalization	10 E 400 212 122000 391	11/19/2013	948.00	0.00
49		Budget Finalization	10 E 400 211 122001 000	11/19/2013	0.00	2,494.00
50		Budget Finalization	10 E 400 212 122001 000	11/19/2013	2,494.00	0.00
51		Budget Finalization	10 E 400 211 122002 000	11/19/2013	0.00	4,369.00
52		Budget Finalization	10 E 400 212 122002 000	11/19/2013	4,369.00	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00026	Budget balancing/finalizations	2013-2014	11/19/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
53		Budget Finalization	10 E 400 211 122003 000	11/19/2013	0.00	3,603.00
54		Budget Finalization	10 E 400 212 122003 000	11/19/2013	3,603.00	0.00
55		Budget Finalization	10 E 400 211 122004 000	11/19/2013	0.00	3,939.00
56		Budget Finalization	10 E 400 212 122004 000	11/19/2013	3,939.00	0.00
57		Budget Finalization	10 E 400 211 123000 000	11/19/2013	0.00	2,988.00
58		Budget Finalization	10 E 400 212 123000 000	11/19/2013	2,988.00	0.00
59		Budget Finalization	10 E 400 211 124001 000	11/19/2013	0.00	605.00
60		Budget Finalization	10 E 400 212 124001 000	11/19/2013	605.00	0.00
61		Budget Finalization	10 E 400 211 124003 000	11/19/2013	0.00	3,759.00
62		Budget Finalization	10 E 400 212 124003 000	11/19/2013	3,759.00	0.00
63		Budget Finalization	10 E 400 211 124004 000	11/19/2013	0.00	2,855.00
64		Budget Finalization	10 E 400 212 124004 000	11/19/2013	2,855.00	0.00
65		Budget Finalization	10 E 400 211 124005 000	11/19/2013	0.00	2,786.00
66		Budget Finalization	10 E 400 212 124005 000	11/19/2013	2,786.00	0.00
67		Budget Finalization	10 E 100 211 125400 000	11/19/2013	0.00	1,727.00
68		Budget Finalization	10 E 100 212 125400 000	11/19/2013	1,727.00	0.00
69		Budget Finalization	10 E 400 211 125500 000	11/19/2013	0.00	3,884.00
70		Budget Finalization	10 E 400 212 125500 000	11/19/2013	3,884.00	0.00
71		Budget Finalization	10 E 400 211 126100 000	11/19/2013	0.00	7,120.00
72		Budget Finalization	10 E 400 212 126100 000	11/19/2013	7,120.00	0.00
73		Budget Finalization	10 E 400 211 126300 000	11/19/2013	0.00	1,211.00
74		Budget Finalization	10 E 400 212 126300 000	11/19/2013	1,211.00	0.00
75		Budget Finalization	10 E 400 211 126310 000	11/19/2013	0.00	1,211.00
76		Budget Finalization	10 E 400 212 126310 000	11/19/2013	1,211.00	0.00
77		Budget Finalization	10 E 400 211 126320 000	11/19/2013	0.00	606.00
78		Budget Finalization	10 E 400 212 126320 000	11/19/2013	606.00	0.00
79		Budget Finalization	10 E 400 211 127001 000	11/19/2013	0.00	3,239.00
80		Budget Finalization	10 E 400 212 127001 000	11/19/2013	3,239.00	0.00
81		Budget Finalization	10 E 400 211 127002 000	11/19/2013	0.00	2,030.00
82		Budget Finalization	10 E 400 212 127002 000	11/19/2013	2,030.00	0.00
83		Budget Finalization	10 E 800 211 129000 393	11/19/2013	0.00	101.00
84		Budget Finalization	10 E 800 212 129000 393	11/19/2013	101.00	0.00
85		Budget Finalization	10 E 400 211 131400 000	11/19/2013	0.00	3,759.00
86		Budget Finalization	10 E 400 212 131400 000	11/19/2013	3,759.00	0.00
87		Budget Finalization	10 E 400 211 132001 000	11/19/2013	0.00	1,788.00
88		Budget Finalization	10 E 400 212 132001 000	11/19/2013	1,788.00	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00026	Budget balancing/finalizations	2013-2014	11/19/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
89		Budget Finalization	10 E 400 211 132002 000	11/19/2013	0.00	3,050.00
90		Budget Finalization	10 E 400 212 132002 000	11/19/2013	3,050.00	0.00
91		Budget Finalization	10 E 400 211 132410 000	11/19/2013	0.00	1,015.00
92		Budget Finalization	10 E 400 212 132410 000	11/19/2013	1,015.00	0.00
93		Budget Finalization	10 E 400 211 133000 910	11/19/2013	0.00	848.00
94		Budget Finalization	10 E 400 212 133000 910	11/19/2013	848.00	0.00
95		Budget Finalization	10 E 400 211 135000 000	11/19/2013	0.00	2,376.00
96		Budget Finalization	10 E 400 212 135000 000	11/19/2013	2,376.00	0.00
97		Budget Finalization	10 E 400 211 136300 000	11/19/2013	0.00	3,523.00
98		Budget Finalization	10 E 400 212 136300 000	11/19/2013	3,523.00	0.00
99		Budget Finalization	10 E 100 211 138300 000	11/19/2013	0.00	981.00
100		Budget Finalization	10 E 100 212 138300 000	11/19/2013	981.00	0.00
101		Budget Finalization	10 E 400 211 138300 000	11/19/2013	0.00	1,579.00
102		Budget Finalization	10 E 400 212 138300 000	11/19/2013	1,579.00	0.00
103		Budget Finalization	10 E 400 211 141000 000	11/19/2013	0.00	584.00
104		Budget Finalization	10 E 400 212 141000 000	11/19/2013	584.00	0.00
105		Budget Finalization	10 E 400 211 141000 914	11/19/2013	0.00	1,052.00
106		Budget Finalization	10 E 400 212 141000 914	11/19/2013	1,052.00	0.00
107		Budget Finalization	10 E 100 211 143000 000	11/19/2013	0.00	2,715.00
108		Budget Finalization	10 E 100 212 143000 000	11/19/2013	2,715.00	0.00
109		Budget Finalization	10 E 400 211 143000 000	11/19/2013	0.00	2,715.00
110		Budget Finalization	10 E 400 212 143000 000	11/19/2013	2,715.00	0.00
111		Budget Finalization	10 E 400 211 161309 000	11/19/2013	0.00	78.00
112		Budget Finalization	10 E 400 212 161309 000	11/19/2013	78.00	0.00
113		Budget Finalization	10 E 400 211 161310 000	11/19/2013	0.00	211.00
114		Budget Finalization	10 E 400 212 161310 000	11/19/2013	211.00	0.00
115		Budget Finalization	10 E 400 211 161311 000	11/19/2013	0.00	162.00
116		Budget Finalization	10 E 400 212 161311 000	11/19/2013	162.00	0.00
117		Budget Finalization	10 E 400 211 161312 000	11/19/2013	0.00	141.00
118		Budget Finalization	10 E 400 212 161312 000	11/19/2013	141.00	0.00
119		Budget Finalization	10 E 400 211 161322 000	11/19/2013	0.00	78.00
120		Budget Finalization	10 E 400 212 161322 000	11/19/2013	78.00	0.00
121		Budget Finalization	10 E 400 211 161333 000	11/19/2013	0.00	162.00
122		Budget Finalization	10 E 400 212 161333 000	11/19/2013	162.00	0.00
123		Budget Finalization	10 E 400 211 161336 000	11/19/2013	0.00	71.00
124		Budget Finalization	10 E 400 212 161336 000	11/19/2013	71.00	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00026	Budget balancing/finalizations	2013-2014	11/19/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
125		Budget Finalization	10 E 400 211 161339 000	11/19/2013	0.00	104.00
126		Budget Finalization	10 E 400 212 161339 000	11/19/2013	104.00	0.00
127		Budget Finalization	10 E 400 211 162000 000	11/19/2013	0.00	315.00
128		Budget Finalization	10 E 400 212 162000 000	11/19/2013	315.00	0.00
129		Budget Finalization	10 E 400 211 162105 000	11/19/2013	0.00	482.00
130		Budget Finalization	10 E 400 212 162105 000	11/19/2013	482.00	0.00
131		Budget Finalization	10 E 400 211 162121 000	11/19/2013	0.00	337.00
132		Budget Finalization	10 E 400 212 162121 000	11/19/2013	337.00	0.00
133		Budget Finalization	10 E 400 211 162205 000	11/19/2013	0.00	358.00
134		Budget Finalization	10 E 400 212 162205 000	11/19/2013	358.00	0.00
135		Budget Finalization	10 E 400 211 162210 000	11/19/2013	0.00	621.00
136		Budget Finalization	10 E 400 212 162210 000	11/19/2013	621.00	0.00
137		Budget Finalization	10 E 400 211 162319 000	11/19/2013	0.00	378.00
138		Budget Finalization	10 E 400 212 162319 000	11/19/2013	378.00	0.00
139		Budget Finalization	10 E 400 211 163306 000	11/19/2013	0.00	162.00
140		Budget Finalization	10 E 400 212 163306 000	11/19/2013	162.00	0.00
141		Budget Finalization	10 E 400 211 163307 000	11/19/2013	0.00	99.00
142		Budget Finalization	10 E 400 212 163307 000	11/19/2013	99.00	0.00
143		Budget Finalization	10 E 400 211 163394 000	11/19/2013	0.00	78.00
144		Budget Finalization	10 E 400 212 163394 000	11/19/2013	78.00	0.00
145		Budget Finalization	10 E 400 211 166393 000	11/19/2013	0.00	78.00
146		Budget Finalization	10 E 400 212 166393 000	11/19/2013	78.00	0.00
147		Budget Finalization	10 E 400 211 166394 000	11/19/2013	0.00	78.00
148		Budget Finalization	10 E 400 212 166394 000	11/19/2013	78.00	0.00
149		Budget Finalization	10 E 800 211 213100 000	11/19/2013	0.00	3,425.00
150		Budget Finalization	10 E 800 212 213100 000	11/19/2013	3,425.00	0.00
151		Budget Finalization	10 E 400 211 221300 393	11/19/2013	0.00	1,470.00
152		Budget Finalization	10 E 400 212 221300 393	11/19/2013	1,470.00	0.00
153		Budget Finalization	10 E 700 211 221300 393	11/19/2013	0.00	1,232.00
154		Budget Finalization	10 E 700 212 221300 393	11/19/2013	1,232.00	0.00
155		Budget Finalization	10 E 800 211 221300 393	11/19/2013	0.00	45.00
156		Budget Finalization	10 E 800 212 221300 393	11/19/2013	45.00	0.00
157		Budget Finalization	10 E 100 211 222200 000	11/19/2013	0.00	3,576.00
158		Budget Finalization	10 E 100 212 222200 000	11/19/2013	3,576.00	0.00
159		Budget Finalization	10 E 400 211 222200 000	11/19/2013	0.00	2,346.00
160		Budget Finalization	10 E 400 212 222200 000	11/19/2013	2,346.00	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00026	Budget balancing/finalizations	2013-2014	11/19/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
161		Budget Finalization	10 E 800 211 232100 000	11/19/2013	0.00	7,720.00
162		Budget Finalization	10 E 800 212 232100 000	11/19/2013	7,720.00	0.00
163		Budget Finalization	10 E 100 211 241000 000	11/19/2013	0.00	6,795.00
164		Budget Finalization	10 E 100 212 241000 000	11/19/2013	6,795.00	0.00
165		Budget Finalization	10 E 400 211 241000 000	11/19/2013	0.00	9,573.00
166		Budget Finalization	10 E 400 212 241000 000	11/19/2013	9,573.00	0.00
167		Budget Finalization	10 E 800 211 252000 000	11/19/2013	0.00	4,824.00
168		Budget Finalization	10 E 800 212 252000 000	11/19/2013	4,824.00	0.00
169		Budget Finalization	10 E 800 211 253000 000	11/19/2013	0.00	4,699.00
170		Budget Finalization	10 E 800 212 253000 000	11/19/2013	4,699.00	0.00
171		Budget Finalization	27 E 100 211 152000 011	11/19/2013	0.00	248.00
172		Budget Finalization	27 E 100 212 152000 011	11/19/2013	248.00	0.00
173		Budget Finalization	27 E 100 211 159300 011	11/19/2013	0.00	295.00
174		Budget Finalization	27 E 100 212 159300 011	11/19/2013	295.00	0.00
175		Budget Finalization	27 E 400 211 159300 011	11/19/2013	0.00	295.00
176		Budget Finalization	27 E 400 212 159300 011	11/19/2013	295.00	0.00
177		Budget Finalization	27 E 400 211 159300 019	11/19/2013	0.00	248.00
178		Budget Finalization	27 E 400 212 159300 019	11/19/2013	248.00	0.00
179		Budget Finalization	27 E 800 211 213000 011	11/19/2013	0.00	381.00
180		Budget Finalization	27 E 800 212 213000 011	11/19/2013	381.00	0.00
181		Budget Finalization	50 E 800 211 257220 000	11/19/2013	0.00	6,595.00
182		Budget Finalization	50 E 800 212 257220 000	11/19/2013	6,595.00	0.00
183		Budget Finalization	51 E 800 211 257220 000	11/19/2013	0.00	2,369.00
184		Budget Finalization	51 E 800 212 257220 000	11/19/2013	2,369.00	0.00
185		Budget Finalization	80 E 800 211 390000 000	11/19/2013	0.00	125.00
186		Budget Finalization	80 E 800 212 390000 000	11/19/2013	125.00	0.00
187		Budget Finalization	80 E 800 211 390000 960	11/19/2013	0.00	219.00
188		Budget Finalization	80 E 800 212 390000 960	11/19/2013	219.00	0.00
189		Budget Finalization	99 E 400 211 129000 000	11/19/2013	0.00	5,218.00
190		Budget Finalization	99 E 400 212 129000 000	11/19/2013	5,218.00	0.00
				TOTALS	217,416.00	217,416.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00027	Finalizing budget	2013-2014	11/19/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		finalizing budgets	10 E 100 480 241000 000	11/19/2013	110.00	0.00
2		finalizing budgets	10 E 100 411 241000 000	11/19/2013	0.00	110.00
3		finalizing budgets	10 E 100 434 115001 000	11/19/2013	26.00	0.00
4		finalizing budgets	10 E 100 411 115001 000	11/19/2013	0.00	26.00
5		finalizing budgets	10 E 400 310 162121 000	11/19/2013	110.00	0.00
6		finalizing budgets	10 E 400 164 162121 000	11/19/2013	0.00	110.00
				TOTALS	246.00	246.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00028	transfer money for external hard drives	2013-2014	11/26/2013	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer money to cover cost of external hard drive to back up computers that manage iPad labs (so we don't lose apps)	10 E 400 480 222200 000	11/26/2013	0.00	149.97
2		transfer money to cover cost of external hard drive to back up computers that manage iPad labs (so we don't lose apps)	10 E 400 413 222200 000	11/26/2013	149.97	0.00
				TOTALS	149.97	149.97

********** End of report **********

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00007	Budget revision for Flow Through	2013-2014	11/05/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Flow Through Actuals	27 R 800 730 500000 347	11/05/2013	1,339.00	0.00
2		Flow Through Actuals	27 E 800 383 436000 347	11/05/2013	0.00	1,339.00
3		Flow Through Actuals	27 R 800 730 500000 341	11/05/2013	2,962.00	0.00
4		Flow Through Actuals	27 E 800 383 214000 341	11/05/2013	80.00	0.00
5		Flow Through Actuals	27 E 800 383 223300 341	11/05/2013	0.00	2,900.00
6		Flow Through Actuals	27 E 800 383 436000 341	11/05/2013	0.00	142.00
				TOTALS	4,381.00	4,381.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00008	TAX LEVY	2013-2014	11/14/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		FUND 10 TAX LEVY	10 R 800 211 500000 000	11/14/2013	95,218.00	0.00
2		FUND 10 TAX LEVY	10 R 800 621 500000 000	11/14/2013	0.00	54,527.00
3		FUND 10 TAX LEVY	10 R 800 691 500000 000	11/14/2013	1,932.00	0.00
4		FUND 10 TAX LEVY	39 R 800 211 500000 000	11/14/2013	0.00	89,800.00
				TOTALS	97,150.00	144,327.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00009	BALANCING GRANTS TO ACTUALS	2013-2014	11/14/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Balancing Grants to actuals	50 R 800 730 500000 594	11/14/2013	0.00	76.00
2		Balancing Grants to actuals	10 R 800 751 500000 141	11/14/2013	0.00	13,853.00
3		Balancing Grants to actuals	10 R 800 517 500000 365	11/14/2013	4,784.00	0.00
4		Balancing Grants to actuals	10 R 800 517 500000 391	11/14/2013	1,286.00	0.00
5		Balancing Grants to actuals	10 R 800 650 500000 835	11/14/2013	3,062.32	0.00
6		Balance grant to actuals	10 R 800 517 500000 404	11/14/2013	510.00	0.00
				TOTALS	9,642.32	13,929.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00010	Finalizing/Balancing Budget	2013-2014	11/19/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Finalize/Balancing Budget	10 R 800 271 500000 121	11/19/2013	0.00	11.00
2		Finalize/Balancing Budget	10 R 800 271 500000 210	11/19/2013	0.00	927.00
3		Finalize/Balancing Budget	10 R 800 292 500000 210	11/19/2013	0.00	120.00
4		Finalize/Balancing Budget	10 R 800 969 500000 000	11/19/2013	0.00	1,020.00
5		Finalize/Balancing Budget	10 R 800 971 500000 800	11/19/2013	0.00	88,757.00
6		Finalize/Balancing Budget	10 R 800 972 500000 000	11/19/2013	0.00	1,000.00
				TOTALS	0.00	91,835.00

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BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00011	Budget Balancing/Finalization	2013-2014	11/19/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Budget Balancing/Finalization	10 E 100 169 122000 141	11/19/2013	0.00	2,554.00
2		Budget Balancing/Finalization	10 E 400 169 122000 141	11/19/2013	268.00	0.00
3		Budget Balancing/Finalization	10 E 100 211 122000 141	11/19/2013	0.00	178.00
4		Budget Balancing/Finalization	10 E 400 211 122000 141	11/19/2013	20.00	0.00
5		Budget Balancing/Finalization	10 E 100 222 122000 141	11/19/2013	0.00	195.00
6		Budget Balancing/Finalization	10 E 400 222 122000 141	11/19/2013	21.00	0.00
7		Budget Balancing/Finalization	10 E 100 241 122000 141	11/19/2013	0.00	705.00
8		Budget Balancing/Finalization	10 E 400 241 122000 141	11/19/2013	72.00	0.00
9		Budget Balancing/Finalization	10 E 100 243 122000 141	11/19/2013	0.00	131.00
10		Budget Balancing/Finalization	10 E 400 243 122000 141	11/19/2013	0.00	44.00
11		Budget Balancing/Finalization	10 E 100 251 122000 141	11/19/2013	0.00	8.00
12		Budget Balancing/Finalization	10 E 400 251 122000 141	11/19/2013	2.00	0.00
13		Budget Balancing/Finalization	10 E 100 411 122000 141	11/19/2013	0.00	105.00
14		Budget Balancing/Finalization	10 E 100 169 122000 142	11/19/2013	0.00	1,568.00
15		Budget Balancing/Finalization	10 E 400 169 122000 142	11/19/2013	0.00	2,072.00
16		Budget Balancing/Finalization	10 E 100 211 122000 142	11/19/2013	0.00	109.00
17		Budget Balancing/Finalization	10 E 400 211 122000 142	11/19/2013	0.00	142.00
18		Budget Balancing/Finalization	10 E 100 222 122000 142	11/19/2013	0.00	119.00
19		Budget Balancing/Finalization	10 E 400 222 122000 142	11/19/2013	0.00	156.00
20		Budget Balancing/Finalization	10 E 100 241 122000 142	11/19/2013	0.00	465.00
21		Budget Balancing/Finalization	10 E 400 241 122000 142	11/19/2013	0.00	536.00
22		Budget Balancing/Finalization	10 E 100 243 122000 142	11/19/2013	0.00	54.00
23		Budget Balancing/Finalization	10 E 400 243 122000 142	11/19/2013	0.00	61.00
24		Budget Balancing/Finalization	10 E 100 251 122000 142	11/19/2013	0.00	5.00
25		Budget Balancing/Finalization	10 E 400 251 122000 142	11/19/2013	0.00	6.00
26		Budget Balancing/Finalization	10 E 100 169 110000 365	11/19/2013	0.00	3,364.00
27		Budget Balancing/Finalization	10 E 100 211 110000 365	11/19/2013	0.00	235.00
28		Budget Balancing/Finalization	10 E 100 222 110000 365	11/19/2013	0.00	256.00
29		Budget Balancing/Finalization	10 E 100 241 110000 365	11/19/2013	0.00	846.00
30		Budget Balancing/Finalization	10 E 100 243 110000 365	11/19/2013	0.00	105.00
31		Budget Balancing/Finalization	10 E 100 251 110000 365	11/19/2013	0.00	11.00
32		Budget Balancing/Finalization	10 E 800 169 221300 365	11/19/2013	33.00	0.00
33		Budget Balancing/Finalization	10 E 400 169 122000 391	11/19/2013	0.00	1,676.00
34		Budget Balancing/Finalization	10 E 400 222 122000 391	11/19/2013	0.00	126.00
35		Budget Balancing/Finalization	10 E 400 241 122000 391	11/19/2013	0.00	493.00
36		Budget Balancing/Finalization	10 E 400 243 122000 391	11/19/2013	0.00	70.00
37		Budget Balancing/Finalization	10 E 400 251 122000 391	11/19/2013	0.00	5.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00011	Budget Balancing/Finalization	2013-2014	11/19/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
38		Budget Balancing/Finalization	10 E 400 211 122000 391	11/19/2013	0.00	117.00
39		Budget Balancing/Finalization	10 E 800 551 221300 404	11/19/2013	0.00	510.00
40		Budget Balancing/Finalization	10 R 800 650 500000 835	11/19/2013	0.00	0.32
41		Budget Balancing/Finalization	10 E 100 169 110000 835	11/19/2013	11,015.00	0.00
42		Budget Balancing/Finalization	10 E 100 211 110000 835	11/19/2013	0.00	2,012.00
43		Budget Balancing/Finalization	10 E 100 222 110000 835	11/19/2013	907.00	0.00
44		Budget Balancing/Finalization	10 E 100 241 110000 835	11/19/2013	0.00	13,532.00
45		Budget Balancing/Finalization	10 E 100 243 110000 835	11/19/2013	507.00	0.00
46		Budget Balancing/Finalization	10 E 100 251 110000 835	11/19/2013	82.00	0.00
47		Budget Balancing/Finalization	10 R 800 341 500000 910	11/19/2013	0.00	1,810.00
48		Budget Balancing/Finalization	10 E 400 169 133000 910	11/19/2013	1,598.00	0.00
49		Budget Balancing/Finalization	10 E 400 211 133000 910	11/19/2013	0.00	46.00
50		Budget Balancing/Finalization	10 E 400 222 133000 910	11/19/2013	123.00	0.00
51		Budget Balancing/Finalization	10 E 400 241 133000 910	11/19/2013	294.00	0.00
52		Budget Balancing/Finalization	10 E 400 243 133000 910	11/19/2013	19.00	0.00
53		Budget Balancing/Finalization	10 E 400 251 133000 910	11/19/2013	6.00	0.00
54		Budget Balancing/Finalization	10 E 400 411 133000 910	11/19/2013	1,000.00	0.00
55		Budget Balancing/Finalization	10 E 400 471 133000 910	11/19/2013	2,600.00	0.00
56		Budget Balancing/Finalization	10 R 800 341 500000 914	11/19/2013	0.00	19,267.00
57		Budget Balancing/Finalization	10 E 400 169 141000 914	11/19/2013	17,820.00	0.00
58		Budget Balancing/Finalization	10 E 400 211 141000 914	11/19/2013	1,052.00	0.00
59		Budget Balancing/Finalization	10 E 400 222 141000 914	11/19/2013	1,364.00	0.00
60		Budget Balancing/Finalization	10 E 400 243 141000 914	11/19/2013	585.00	0.00
61		Budget Balancing/Finalization	10 E 400 251 141000 914	11/19/2013	59.00	0.00
62		Budget Balancing/Finalization	10 E 400 472 141000 914	11/19/2013	100.00	0.00
63		Budget Balancing/Finalization	10 E 400 472 141000 914	11/19/2013	100.00	0.00
				TOTALS	39,647.00	53,694.32

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00012	budget finalize	2013-2014	11/19/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Finalizing Budget	10 E 100 169 110000 000	11/19/2013	1,000.00	0.00
2		Finalizing Budget	10 E 100 169 113003 000	11/19/2013	38,500.00	0.00
3		Finalizing Budget	10 E 100 212 110000 000	11/19/2013	1,533.00	0.00
4		Finalizing Budget	10 E 100 212 113003 000	11/19/2013	2,547.00	0.00
5		Finalizing Budget	10 E 100 222 113003 000	11/19/2013	2,930.00	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00012	budget finalize	2013-2014	11/19/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
6		Finalizing Budget	10 E 100 241 113003 000	11/19/2013	14,116.00	0.00
7		Finalizing Budget	10 E 100 243 113003 000	11/19/2013	1,560.00	0.00
8		Finalizing Budget	10 E 100 251 113003 000	11/19/2013	127.00	0.00
9		Finalizing Budget	10 E 400 199 241000 000	11/19/2013	500.00	0.00
10		Finalizing Budget	10 E 400 212 125400 000	11/19/2013	3,092.00	0.00
				TOTALS	65,905.00	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00013	budget balancing	2013-2014	11/19/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		budget balancing	10 E 800 839 411000 000	11/19/2013	0.00	89,800.00
2		budget balancing	39 R 800 110 411000 000	11/19/2013	89,800.00	0.00
3		budget balancing	50 E 800 415 257220 000	11/19/2013	76.00	0.00
				TOTALS	89,876.00	89,800.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00014	Balance Budget	2013-2014	11/19/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1			10 E 800 551 253300 000	11/19/2013	91,365.00	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00015	RURAL & LOW INCOME GRANT AWARD	2013-2014	11/26/2013	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		RURAL AND LOW INCOME GRANT	10 R 800 730 500000 368 TBONESKE	11/26/2013	0.00	13,091.00
2		SALARIES	10 E 800 169 221300 368 TBONESKE	11/26/2013	955.00	0.00
3		BENEFITS	10 E 800 212 221300 368 TBONESKE	11/26/2013	63.00	0.00
4		BENEFITS2	10 E 800 222 221300 368 TBONESKE	11/26/2013	73.00	0.00
5		TEXTBOOKS	10 E 800 471 110000 368 TBONESKE	11/26/2013	10,500.00	0.00
6		SOFTWARE	10 E 800 435 110000 368 TBONESKE	11/26/2013	1,500.00	0.00
				TOTALS	13,091.00	13,091.00

********** End of report **********

Hire Dates 11/01/2013 to 11/30/2013

---------- EMPLOYER INFORMATION ----------

FEDERAL EIN : 396031442
NAME : ABBOTSFORDSCHOOL
ADDRESS 1 : 307 N 4TH AVE
ADDRESS 2 : PO Box 70
CITY/STATE/ZIP : ABBOTSFORD WI 54405

6E

---------- EMPLOYEE INFORMATION ----------

NAME KEY	LAST NAME	FIRST NAME	MIDDLE	HIRE DATE	HIRE STATE
BUNKECAT000	BUNKE	CATHERINE	A	11/18/2013	
	W4844 PERKINS STREET				
	MEDFORD	WI 54451			
NIXDOADA000	NIXDORF	ADAM		11/12/2013	
	320 N 5TH STREET				
	ABBOTSFORD	WI 54405			
SCHRAGAR000	SCHRAUFNAGEL	GARY		11/13/2013	
	n15226 ESTATE DRIVE				
	ABBOTSFORD	WI 54405			
WERNESAN000	WERNER	SANDRA	KAY	11/18/2013	
	200 E PINE STREET				
	ABBOTSFORD	WI 54405			

EMPLOYEE COUNT: 4

********** End of report **********

Date Updated: 12/12/2013

6F

LAST NAME	FIRST NAME	POSITION	APPROVED
Albright ,	Carmen	Teacher Aide Substitute	8/19/2013
Anderson ,	Chell	Substitute Teacher	9/17/2012
Blair ,	Sara	Clerical Sub	2/22/2001
Blume ,	Jennifer	Substitute Teacher	12/16/2013
Brodhagen ,	Eric	Substitute Teacher	9/16/2013
Bunke ,	Cathy	Substitute Teacher	11/19/2012
Busse ,	Sandra	Teacher Assistant & Food Service Substitutes	11/19/2007
Dunst ,	Roxann	Substitute Teacher	9/19/2011
Gehrke ,	Dorothy	Substitute Teacher	12/1/1997
Goessl ,	Cody	Substitute Teacher	11/19/2012
Gonnering ,	Shawn	Clerical Sub	11/1/2004
Haunschild ,	Susan	Substitute Teacher	1/27/2009
Hoffman ,	Paul	Substitute Teacher	5/16/2005
Hoose ,	Pamela	Substitute Teacher	10/15/2012
Horacek ,	Samantha	Subsitute Teacher & Support Staff	12/16/2013
Hosler ,	Russell	Substitute Teacher	9/19/2011
Johnson ,	Julie	Teacher Assistant	9/19/2011
Karsten ,	Susan	Substitute Teacher	1/21/2008
Knautz ,	Paul	Substitute Teacher	9/19/2011
Krautkramer ,	Jessica	Substitute Teacher	3/18/2013
Krebs ,	William	Substitute Teacher	11/18/2013
Landwehr ,	Lita	Substitute Teacher	8/1/2002
Maki ,	Carol	Clerical Sub	12/15/2008
Meyer ,	James	Substitute Teacher	9/19/2011
Meyers ,	Marilyn	Substitute Teacher	8/15/2011
Missling ,	David	Substitute Teacher	9/9/2003
O'Konski ,	Renae	Subsitute Teacher	11/19/2007
Otten ,	Tabitha	Substitute Teacher	11/20/2006
Renderman ,	Rachel	Substitute Teacher	1/16/2012
Rondorf ,	Randy	Substitute Teacher	8/1/2003
Stieber ,	Johanna	Subsitute Teacher	9/20/2010
Thell ,	Emily	Substitute Teacher	9/17/2012
Thew ,	Richard	Substitute Teacher	9/15/2008
Thill ,	Michael	Substitute Teacher	8/20/2012
Thomas ,	Justin	Substitute Teacher	11/22/2010
Tomczyk ,	Callie	Substitute Teacher	11/19/2012
Wittlinger ,	Judith	Clerical Sub	3/18/2013
Werner ,	Sandra	Substitute Teacher	11/18/2013
Wojner ,	Kristine	Substitute Teacher	3/18/2013
Zuraski ,	Angie	Food Service Substitute	4/16/2012
ADDITIONS FOR THE CURRENT MONTH			

A TRADITION OF EXCELLENCE

SCHOOL DISTRICT OF ABBOTSFORD

Visit Our Website at http://www.abbotsford.k12.wi.us

OUR CHILDREN, OUR FUTURE

510 WEST HEMLOCK STREET
ABBOTSFORD WI 54405

LUCAS BARTH
Middle/High School Principal
PO Box A
Telephone: (715) 223-2386
Fax: (715) 223-3986

REED WELSH
District Administrator
PO Box A
Telephone: (715) 223-6715
Fax: (715) 223-4239

GARY GUNDERSON
Elementary School Principal
PO Box A
Telephone: (715) 223-4281
Fax: (715) 223-0691

Date: November 18, 2013

To: Bob Peissig
Gene Peissig
Bob's Dairy Supply

Dear Bob's Dairy Supply:

On behalf of the School District of Abbotsford, I would like to thank you, for the generous contribution of $500.00 for the new wrestling mat to be used by the Abby/Colby Wrestling program.

Your support of the program is greatly appreciated. The contributions help finance those "additional" projects that make the wrestling program a success.

Again, thank you.

Sincerely,

Reed Welsh
District Administrator
School District of Abbotsford

Cc: Abbotsford Board of Education
Abbotsford Education Foundation

6I

A TRADITION OF EXCELLENCE

SCHOOL DISTRICT OF ABBOTSFORD

Visit Our Website at http://www.abbotsford.k12.wi.us

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GARY GUNDERSON
Elementary School Principal
PO Box A
Telephone: (715) 223-4281
Fax: (715) 223-0691

November 26, 2013

Col. L.C. Christensen Charitable and Religious Foundation
% Mr. Harold K. Christensen, President
PO Box 400
Abbotsford, WI 54405

Dear Mr. Christensen:

On behalf of the School District of Abbotsford, I would like to thank the Foundation for the generous contribution towards the purchase of a Football Blocking Machine for the football program. Your check in the amount of $1,500.00 was received today. The Board of Education will vote to accept the contribution at its December 16, 2013 board meeting.

The Foundation's continued support of the School District of Abbotsford and its programs is greatly appreciated. The gifts we have received from the Foundation have allowed the district to finance those "additional" projects that make our school a great place for students and staff.

Again, thank you.

Sincerely,

Reed Welsh
District Administrator
School District of Abbotsford

Cc: Attorney Steven Smith
c/o Hostak, Henzl, & Bichler, S.C.
840 Lake Avenue
Racine, WI 53403

Abbotsford Board of Education
Abbotsford Education Foundation

PRESIDENT
Harold K. Christensen, Jr.
P.O. Box 400
Abbotsford, WI 54405

VICE PRESIDENT
Russell L. Kortendick
3806 Douglas Avenue
Racine, WI 53402

Col. L.C. Christensen
Charitable and Religious Foundation

Phone (715) 223-6345 PO Box 400, Abbotsford, WI 54405

November 21, 2013

Attention: Mr. Welsh
Abbotsford High School
Abbotsford Education Foundation, Inc.
P. O. Box 70
Abbotsford, WI 54405

Good Morning:

Enclosed is a check from the above Foundation in the amount of $1,500.00.

This grant was approved at the recent Board of Directors meeting.

These funds are provided to you for the following purpose:

Towards a Football Blocking Machine.

The Board of Directors has asked me to request that a copy of any reply be sent directly to Attorney Steven Smith at Hostak, Henzl & Bichler, S.C., 840 Lake Ave., Racine, WI 53403.

Yours truly,
COL. L.C. CHRISTENSEN CHARITABLE AND RELIGIOUS FOUNDATION, INC.

Dennis C. Schelling

By: Dennis C. Schelling
Treasurer

SECRETARY
Stephen J. Smith
c/o Hostak, Henzl & Bichler, S.C.
840 Lake Ave.
Racine, WI 53403
262-632-7541

TREASURER
Dennis C. Schelling
P.O. Box 301
Abbotsford, WI 54405

DIRECTOR
John E. Erskine, Jr.
8635 Washington Ave.
Racine, WI 53406

DIRECTOR
Carol Christensen
1962 North Orchard
Chicago, IL 60614

6J

© RURAL VIRTUAL ACADEMY

509 Clark St • Medford, WI 54451-1771
Telephone: 1-888-201-2666 • Fax: (715) 748-1213
Charlie Heckel, RVA Administrator • charles.heckel@ruralvirtual.org

Rural Virtual Academy

Annual Commitment Renewal

Per the RVA charter and fiscal policy RVA-DB:

"Each consortium district will receive annual notification of this agreement, for commitment financially and in participation through the RVA Administrative Advisory Council and any necessary appointments to the RVA Governance Board. This notification will take place during the regular November/ December RVA Governing Board meeting and be in effect for the proceeding school year. These commitment agreements are to be determined by the consortium district no later than the regular January/ February RVA Governance Board meeting."

In renewal of this commitment, the *School District of Abbotsford* agrees to remain in the Rural Virtual Academy consortium, under commitment both financially and in participation through the RVA Governance Advisory, for the duration of the 2014 – 2015 school year.

Any member consortium school district may apply to terminate membership from the consortium for the succeeding year provided the written request is made prior to the RVA Governance Board's regular May/ June meeting. If the majority of RVA Governance Board members veto the request of termination, the request shall be denied and membership shall continue until June 30th of the succeeding/ following year. After this time, the district requesting termination may withdraw from future membership.

_____
District Administrator

_____
Board President or Clerk

_____
School District

Instruction

Youth Options

The School District of Abbotsford allows students to participate in the youth options program providing they meet the following requirements:

1. The student must be presently enrolled at Abbotsford High School.
2. The student must have completed all of the comparable courses offered at Abbotsford High School. This determination shall be made by the high school principal.
3. The student must meet the entrance requirements of a recognized institution of higher education or a technical college as outlined in state law.
4. The student and parent/guardian must request in writing permission to attend a Post-Secondary Option Course. This request must be presented to the high school principal before the student registers for the course.
5. High School credit for approved post-secondary options classes will be determined prior to the class beginning. In order to receive credit for a youth options course, the student must provide the principal with proof that he/she has successfully completed the course and received a passing grade.
6. Students participating in the youth options program are responsible for their own transportation costs. Transportation reimbursement claims may be applied for through the Department of Public Instruction.
7. During grades 11-12, a student is limited to enrolling in no more than a total of 18 postsecondary credits (equivalent to 4 ½ high school credits) through the Youth Options program. A postsecondary course taken under the Youth Options Program and approved for high school credit shall be granted ¼ high school credit per one semester credit offered by a postsecondary course [PI40.07 (20)].
8. If a pupil earns a failing grade or fails to complete (drops) a course for which the School District of Abbotsford has made payment, building administration shall request reimbursement for all costs related to this course. Reimbursement will be requested from the adult student or from the student's parent/guardian.
9. Pupils who fail to provide reimbursement for a dropped or failed course as described in No. 9 (supra) are not eligible for the Youth Options program.
10. A grade that constitutes a failing grade for a course at Abbotsford High School constitutes a failing grade for a course taken at an institution of higher education or technical college under the Youth Options law. If the student is not satisfied with the principal's decision regarding comparability of courses or the number of high school credits that will be awarded he/she may utilize the district standard appeal process.

LEGAL REFERENCE: Wisconsin Stats. 118.55
Wisconsin Administrative Code PI 40

First Reading: November 18, 2013
Adoption: December 16, 2013

The School District of Abbotsford does not discriminate on the basis of age, sex, race, religion, national origin (including limited English proficiency) ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.

Instruction

Observance Days

A. The following days will be appropriately observed:
- September 16 – Mildred Fish Harnack Day
- September 17 – US Constitution Day
- Wednesday of Third Week of September – Wisconsin Day
- Friday of Third Week of September – POW-MIA Recognition Day
- Wednesday of Fourth Week of September – Bullying Awareness Day
- September 28 – Frances Willard Day
- October 9 – Leif Erickson Day
- October 12 – Columbus Day
- November 11 – Veterans Day
- Third Monday in January – Martin Luther King
- February 12 – Abraham Lincoln's Birthday
- February 15 – Susan B. Anthony Day
- February 22 – George Washington's Birthday
- March 4 – Casmir Pulaski Day
- March 17 – The Great Hunger Day
- April 9 – Prisoners of War Remembrance Day
- April 13 – American's Creed Day
- April 19 – Patriot's Day
- April 22 – Environmental Awareness Day
- Last Friday in April – Arbor Day
- June 14 – Robert Lafollette Sr. (if school is in session)

B. Special In-school Announcement

C. If any such day falls on a Saturday or Sunday, the observance shall be on a school day immediately preceding or following.

D. Federal law has moved many legal holidays to Monday. However, Wisconsin observance days should be observed the day itself or as specified in note C.

LEGAL REFERENCE: Wisconsin Stats. 118.02, 118.025
OBSERVANCE DAYS - S.S. 118.02

First Reading: November 18, 2013
Adoption: December 16, 2013

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TC

SCHOOL DISTRICT OF ABBOTSFORD
EMERGENCY NURSING SERVICES

Emergency nursing services, including first aid services, shall be provided by the district and shall be available during the school day and at all school-sponsored activities in accordance with state law. **(Refer to Board Policy 453.1(b)/Student Accident/Illness)**

All emergency nursing services shall be provided under the delegation and administrative supervision of a nurse currently registered in the State of Wisconsin. This supervision shall include consultation regarding information from federal, state and local sources that relates to relevant policies, guidelines and procedures pertaining to the district's provision of emergency nursing services. So-called independent care providers are not recognized or included under this policy. Arrangements shall be made with a physician to serve as medical advisor for the emergency nursing service. **(Policy 453.1(A) -Medical Advisor Agreement.)**

A health room shall be open to students and staff during the school day. Equipment and supplies shall be inventoried and maintained by the school nurse and the health aide.

Emergency care procedures for specific conditions due to illness or accident shall be provided for use in the health room/school offices.

A notification form for emergency or illness shall be on file for each student and shall be updated annually. A personal data health record shall be on file for each student and shall be updated annually or as changes occur. (Appendix B- **Medical Health Form.**)

The principal, Superintendent and school nurse shall be notified as soon as possible in the case of injury on school property or at a school-sponsored activity. Accidents/injuries occurring on school property or at a school-sponsored activity that require medical attention will also require the completion of a student injury report. (Appendix C- **Student Injury Report.**)

In emergency or life-threatening situations, an ambulance shall be called. The cost, if any, shall be assumed by the parent/guardian or staff member needing emergency care.

An annual review shall be made of the emergency nursing services and school safety regulations by a committee which may include the following: Superintendent, principals, school nurse, medical advisor, safety coordinator and any other persons deemed appropriate by the Superintendent. This meeting will be convened by the school nurse. The school nurse will update and/or inform the school board regarding the overall state of school health at a minimum of once a year.

Legal Reference:	Sections 118.07(1)	Wisconsin Statutes
	118.29	
	121.02 (l)(g)	
	PI 8.01(2)(g)	Wisconsin Administrative Code

Policy Revision:
First Reading: April 19, 2010
Adopted: May 17, 2010

The School District of Abbotsford does not discriminate on the basis of age, sex, race, religion, national origin (including limited English proficiency) ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.

School District of Abbotsford

Students

Emergency Nursing Services

Policy

1. The School District of Abbotsford's nursing service program shall be under the direction of the District Administrator.
2. The Abbotsford School District shall contract employment of a School Nurse currently licensed in the State of Wisconsin for the purpose of directing and providing emergency nursing services. Contracted services may be secured from outside agencies.
3. A qualified physician shall serve as Medical Advisor for a 1-year term.
4. The Medical Advisor, in conjunction with a School Nurse, other school district personnel, and representatives from community health agencies, as designated by the Board, shall assist in the annual review of policies and procedures and first aid standing orders/protocols pertaining to the Emergency Nursing Services Program.
5. Emergency services shall be available during the school day and during all school-sponsored activities, including summer school, same day field trips, extended field trips and out of the country field trips, and athletic events or extra-curricular activities.

Definitions

"Professional Nurse": is a nurse who has a certificate of registration under s. 441.06 or who is licensed as a registered nurse in a party state, as defined in s. 441.50 (2) (j) who performs for compensation of any act in the observation or care of the ill, injured, or infirm, or for the maintenance of health or prevention of illness of others, that requires substantial nursing skill, knowledge, or training, or application of nursing principles based on biological, physical, and social sciences, herein referred to as the School Nurse.

"Delegation": the process for a nurse to direct another person to perform nursing tasks and activities.

"Medical Advisor": physician licensed to practice in the State of Wisconsin.

Legal Reference:	Sections 118.07(1) 118.29 121.02 (l)(g)	Wisconsin Statutes
	PI 8.01(2)(g)	Wisconsin Administrative Code

First Reading: December 16, 2013
Adoption:

7D

453.1(A)

Medical Director
Agreement

I will serve as Medical Director for the **Abbotsford School District**

for the **2009-2010** school year.

_____ _____

Signature Date
Dr. Paul Writz

Standing order for the Hepatitis B Vaccination series and for Epinephrine in the event of an allergic reaction. Vaccine is to be used for identified employees according to the District Bloodborne Pathogen Exposure Control Plan.

Hepatitis B Vaccine

Three (3) intramuscular doses of 1 ml. each with the 2nd and 3rd injections to be given according to ACIP (Advisory Committee on Immunization Practices) recommendations.

Epi-pen/Epinephrine

Epi-pen 0.3 mg given STAT, then every 15 minutes PRN for severe allergic reaction i.e., hopotension, dyspnea, altered level of consciousness, hives, laryngeal edema, itching, wheezing. Further emergency medical help should be sought without delay.

_____ _____

Signature Date
Dr. Paul Writz

Emergency Nursing Services / Administrative Procedure

The School District Administrator will:

1. Understand and ensure compliance with all federal and state laws related to school based nursing services.
2. Ensure that emergency nursing services are provided under the direction of a School Nurse(s) registered in Wisconsin.
3. Arrange for a licensed physician to serve as District Medical Advisor for emergency nursing services.
4. Ensure that the school district has a formal system of collecting emergency pupil information and parental approval for emergency medical care, on a yearly basis.
5. Ensure that each school within the district has developed standing orders/protocols for the provision of injury and illness management in collaboration with the School Nurse and under the direction of the medical advisor.
6. Review policies and procedures for emergency nursing services, including all first aid standing orders/protocols in consultation with Abbotsford School District School Nurse(s) and Abbotsford School District medical advisor on an as needed basis.
7. In collaboration with School Nurse, identify and assign responsible individuals to assist in providing emergency nursing services (medication administration and injury and illness protocols).
8. Provide appropriate staff with evidence-based first aid training such American Red Cross First Aid or American Academy of Pediatrics PedFACTS.
9. Establish an emergency management team which consists of multiple school staff within each building who are designated and trained to handle emergencies according to established protocols until the nurse, physician, or other emergency personnel can be reached during the school day and during all school sponsored events, such as (but not limited to) field trips, athletic events, extra-curricular activities.
10. Make available student emergency information, equipment, supplies and space necessary for implementing emergency nursing services in each occupied school building within the district.
11. Develop an emergency Shelter-In-Place (see Resources for Shelter-In-Place planning resources) plan, in collaboration with emergency management team, at the beginning of each school year.
12. Ensure that the school district has a record system, including accident reports and a log of services performed, including but not limited to:
    a. Injury
    b. Illness management
    c. Medication administration
    d. Delegated nursing services
13. Ensure that school staff is aware of confidentiality standards and that the standards are maintained in accordance with state and federal laws and regulations.
14. Complete an as needed performance evaluation of school staff responsible for providing emergency nursing services.
15. Ensure that schools within the district have an efficient and effective campus-wide communication system (PA system, cellular phones, walkie-talkies).

The Medical Advisor will:

1. Assist with the development of policies and procedures for emergency nursing services, including all first aid (injury) and illness standing orders/protocols in consultation with [School District] School Nurses and [School District] administration, annually and as needed.
2. Assist with review of emergency nursing services, providing suggestions to improve quality, efficiency and safety on an as needed basis.
3. Serve as a resource/consultant for student health concerns, especially students with special health care needs, including but not limited to the review of emergency action and individual health care plans of medically fragile students.
4. Serve as consultant in prevention, identification and control of communicable disease(s).
5. Assist with the development of sports medicine policies and procedures.
6. Review health appraisal screening guidelines in the school setting.
7. Review crisis management and pandemic mitigation plans.
8. Consult with the School Nurse regarding the safety of delegation to school personnel.
9. Following a medical emergency at school, meet with appropriate school personnel, parents/guardians and School Nurse to evaluate the process, emergency protocol, the adequacy of services provided, and the accuracy and completeness of data recorded to evaluate access to and quality of emergency services and materials. Make necessary recommendations for changes in the school's protocols, supplies, and individual student emergency action plan.

The following are suggested activities that the medical advisor can assist with:

1. Serve as resource/consultant for employee health concerns.
2. Provide recommendations and consultation for training needs for staff.
3. Consult on issues related to the school environment and physical plant.
4. Develop/revise district health care record keeping and documentation procedures.
5. Establish a school-based or school-linked health system.
6. Assist with conducting a yearly medical emergency drill.
7. Evaluate the efficacy of nursing and health services.
8. Interpret medical records as may be necessary to determine appropriate educational placement and services for students with section 504 accommodation and individual educational programs.
9. Evaluate students with significant chronic or acute medical problems, possibly including emergency care.
10. Evaluate students to assist in the determination of need for an individualized education plan or other special education services.
11. Identify students, faculty, or staff with health problems requiring medical referral.
12. Direct, provide and/or supervise medical care at athletic practices and extra-curricular events.
13. Provide and/or supervise medical care in a school-based or school-linked setting.
14. Facilitate communication between the school district and local primary care physicians and clinics, both in matters concerning individual students and in matters of the general operation of the district's health services.
15. Facilitate appropriate IEP's outcomes by acting as an advocate within the school system for students with special needs, and a liaison between the school district and the student, his/her family and primary care physician.
16. Serve as an expert medical witness on the school district's behalf, if it is deemed appropriate to do so.

Emergency Nursing Services

The School Nurse will:

1. Assist with the development of policies and procedures for emergency nursing services, including first aid (injury) and illness standing orders/protocols in consultation with Abbotsford School District medical advisor and Abbotsford School District administration, on an as needed basis.
2. Assist with the as needed review of emergency nursing services program by the school board.
3. In collaboration with Abbotsford School District administration, identify responsible individuals to assist in providing emergency nursing services based on established illness and injury management standing orders/protocols.
4. Provide or arrange for the provision of first aid training for school district staff that will be providing emergency nursing services (first aid and illness management). **Note: The School Nurse is not responsible to delegate first aid and illness management. Injury and illness management are under the direction of standing orders/protocols developed by the Abbotsford School District medical advisor.**
5. Develop, review and update medication administration protocols as needed in consultation with Abbotsford School District medical advisor and the Abbotsford School District administration.
6. In collaboration with the Abbotsford School District administrator, identify school staff that will be responsible for medication administration.
7. Provide required training, education, and general supervision to staff that will be providing medication administration.
    a. Document training provided and date of training.
    b. Evaluates and documents competency of staff assigned to administer medications.
    c. Maintain records of who has been trained and provide updated list to [School District] administration.
    d. At minimum, provides "general supervision" to staff performing medication administration. (General supervision means regularly to coordinate, direct and inspect the practice of another).
    e. Review medication errors to determine necessary revisions to the medication policies and procedures.
    f. Participate in evaluation process for staff performing medication administration, at least yearly.
    g. Communicate with Abbotsford School District administration when there are concerns regarding the willingness or ability of a school district employee's ability to safely or effectively administer medications. **The School Nurse reserves the right to un-assign medication administration responsibilities from a school employee for any reason.**
8. Maintain required documentation and paperwork for Medicaid billing. (**NOTE: if school district chooses to bill Medicaid for the administration of medication, the School Nurse is required to delegate the administration of medication and provide the proper documentation of the delegation.**)[6]
9. Provide training to school staff on the following (but not limited to):
    a. Diabetic emergencies
        - Use of glucagon
    b. Anaphylactic emergencies
        - Use of epinephrine
    c. Epileptic emergencies
        - Use of diazepam
    d. Asthmatic emergencies
        - Use of albuterol inhaler/nebulizer

School District of Abbotsford

Delegated Nursing Services

The School Nurse will:

1. Identify students within the district who have medical or health concerns that may require an Individualized Health Plan (IHP), Emergency Action Plans, 504 or Individualized Education Plan (IEP).
2. Develop, evaluate and update, as needed, IHPs, Emergency Action Plans, 504s and/or IEPs.
   a. In the development of the IHP, the School Nurse assesses the developmental, cognitive, and physical status of the student to determine the ability of the student to independently manage their chronic condition at school.
   b. In the development of the IHP, the School Nurse determines the nursing interventions and school accommodations needed for all school activities, including extracurricular activities and fieldtrips, based on the developmental, cognitive, and physical status of the student.
   c. In the development of the IHP, the School Nurse identifies and coordinates the interventions for school activities (such as who will oversee student's medication administration, glucose monitoring, etc).¥
   d. In the development of the IHP, the School Nurse formulates individual pupil goals related to the pupil's health concern.¥
   e. School Nurse evaluates pupil's health related outcomes at least once annually.[5,6,8,9]
3. Review IHP, Emergency Action Plan, 504 or IEP with appropriate school staff including extracurricular activity coaches or coordinators, while being careful not to compromise student's confidentiality.
4. Maintain required documentation and paperwork for Medicaid billing of School Based Nursing Services.¥
5. Provide required training, education, and supervision to staff that will be providing delegated nursing services (such as nursing services required as part of a student's IEP, 504 or IHP, ie. medication management, suctioning, dressing changes, nebulizer treatment, G-tube feeding).
   a. Document training provided and date of training.¥
   b. Evaluates and documents competency of staff assigned to provide delegated nursing services.¥
   c. Maintain records of who has been trained and provide updated list to [School District] administration.
   d. At minimum, provides "general supervision" to staff performing delegated nursing services. (General supervision means regularly to coordinate, direct and inspect the practice of another).[16]¥
   e. Ensures that appropriate medical records are maintained for nursing services provided.¥
   f. Participate in evaluation process for staff performing delegated nursing services, at least yearly.¥
   g. Performs internal review and quality assurance checks to promote the quality of nursing services.
   h. Communicate with the School District of Abbotsford administration when concerns arise regarding the ability of a school district employee to safely or effectively provide delegated nursing services.
6. The following Wisconsin Medicaid Nursing Services are required to be delegated to a Licensed Practical Nurse (LPN), an unlicensed assistive personnel (UAP) or performed by the School Nurse:¥
   a. G-tube medication
   b. Oral medication
   c. Injectable medication
   d. Eye drops
   e. Intravenous medications
   f. Topical medications
   g. Rectal medications

h. G-tube feeding
i. Venting G-tube
j. Intermittent catheterization
k. Tracheotomy care
l. Ostomy care
m. Hand-held nebulization
n. Aerosol machine nebulization
o. Blood glucose
p. Suctioning
q. Continuous oxygen (i.e., time for filling tank)
r. Dressing changes
s. Chest physiotherapy
t. Vital signs
u. As needed oxygen

NOTE: Under Standards of Practice for Registered Nurses, ch. N 6.03, Wis. Admin. Code, only the School Nurse may delegate services to UAPs. For delegated nursing services under the school-based services benefit, the School Nurse is responsible for delegating the services, must agree to the delegation of the service and is responsible for supervision of the delegatee. **The School Nurse reserves the right to un-assign delegated nursing services from a school employee for any reason.** [6].

7. The professional school nurse cannot delegate the following nursing services:¥
   a. Vital signs assessment
   b. Acute problem assessment
   c. Initial IEP team assessment
   d. Re-evaluation for IEP team
   e. Nursing development testing and assessment
   f. IEP plan development/IEP team-related activities [6]
8. **The School Nurse reserves the right to refuse to delegate certain nursing procedures such as but not limited to:**
   a. Administration of medications through an intravenous line or central venous line.
   b. Nasogastric tube feeding

Other School Health Services

The School Nurse will:

1. Oversee Abbotsford School District immunization compliance and reporting requirements.
2. Provide or coordinate educational opportunities for staff regarding communicable disease prevention, identification and management.
3. Monitor trends in student and staff health complaints and absentee reports to identify potential communicable disease outbreaks or environmental concerns.
4. Assist with the arrangement of CPR/AED and first aid training for school staff, including before/after school and athletic staff.

5. Maintain a list of staff that is currently certified in CPR and first aid.
6. Participate on Crisis or Emergency Management Team and assist in the development of Abbotsford School District school safety plan.
   a. Assist in the development of safety plans which include scenarios for lock down, shelter-in-place, evacuation, and relocation.
   b. Assist in the development of a written plan for the evacuation of students with disabilities or health concerns in the event of an emergency.
   c. Assist in the development of a safety plan that addresses how to manage the complex medical needs of the student with disabilities or health concerns in the event of a larger community emergency.
7. Facilitate a yearly medical emergency drill in each school building within the district.
8. Maintain a schedule for tracking emergency medication inventory and expiration dates.
9. Regularly take inventory of necessary or recommended supplies for health rooms and inform designated person when supplies are needed.
10. Provide necessary preventive screenings for students (such as vision, hearing, developmental).
11. Participate on health related committees and work groups (such as Wellness Committee and Pupil Services Team).

¥ Wisconsin Medicaid Requirement
*Current Wisconsin Law
^Current Federal Law

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17. *Wisconsin Statute Section 118.135*. Available at: https://docs.legis.wisconsin.gov/statutes/statutes/118.pdf.

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First Reading: December 16, 2013
Adoption:

Fd	Obj	Obj	December 2012-13 Monthly Activity	December 2013-14 Monthly Activity	2013-14 Revised Budget	2013-14 FY Activity	Unencumbered Balance	2013-14 FYTD Unencumbered Bal
10	310	PURCHASED PERSONAL SERVICES	0.00	0.00	3,000.00	422.50	2,577.50	2,577.50
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	109.67	1,173.25	7,858.00	2,610.52	5,247.48	5,247.48
10	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
10	355	TELEPHONE & TELEGRAPH	149.39	0.00	3,200.00	0.00	3,200.00	3,200.00
10	---	ELEMENTARY SCHOOLS	259.06	1,173.25	14,058.00	3,033.02	11,024.98	11,024.98
10	310	PURCHASED PERSONAL SERVICES	1,607.00	675.80	34,742.00	10,516.20	24,225.80	24,225.80
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	1,974.14	466.67	45,526.00	7,689.74	37,836.26	37,836.26
10	353	POSTAGE/CARTAGE	10.45	0.00	9,000.00	2,725.49	6,274.51	6,274.51
10	355	TELEPHONE & TELEGRAPH	223.47	0.00	4,500.00	0.00	4,500.00	4,500.00
10	---	MIDDLE/SENIOR HIGH SCHOOLS	3,815.06	1,142.47	93,768.00	20,931.43	72,836.57	72,836.57
10	310	PURCHASED PERSONAL SERVICES	0.00	0.00	3,500.00	400.00	1,150.00	1,150.00
10	341	PUPIL TRAVEL	0.00	0.00	7,187.00	0.00	7,187.00	7,187.00
10	---	SUMMER SCHOOL	0.00	0.00	10,687.00	400.00	8,337.00	8,337.00
10	310	PURCHASED PERSONAL SERVICES	26,376.31	29,956.46	361,924.00	182,649.08	179,205.92	179,205.92
10	331	GAS FOR HEAT	5,291.03	4,595.40	125,000.00	10,544.55	114,455.45	114,455.45
10	336	ELECTRICITY FOR OTHER THAN HEA	7,921.77	8,925.43	110,000.00	44,040.53	65,959.47	65,959.47
10	337	WATER	1,065.00	1,340.80	18,000.00	9,652.90	8,347.10	8,347.10
10	338	SEWERAGE	1,871.91	1,697.71	23,000.00	9,202.35	13,797.65	13,797.65
10	341	PUPIL TRAVEL	25,036.00	25,554.24	239,432.00	127,771.20	111,660.80	111,660.80
10	348	VEHICLE FUEL	283.00	234.01	6,000.00	1,618.40	4,381.60	4,381.60
10	353	POSTAGE/CARTAGE	0.00	129.81	1,000.00	607.46	383.42	383.42
10	355	TELEPHONE & TELEGRAPH	270.13	741.53	5,000.00	4,360.07	639.93	639.93
10	381	PAYMENT TO MUNICIPALITY	377.30	594.30	5,800.00	2,861.50	2,938.50	2,938.50
10	---	DISTRICT-WIDE	68,492.45	73,769.69	895,156.00	393,308.04	501,769.84	501,769.84
27	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
27	---	MIDDLE/SENIOR HIGH SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00
27	310	PURCHASED PERSONAL SERVICES	0.00	18.00	1,253.00	1,156.50	96.50	96.50
27	341	PUPIL TRAVEL	919.92	2,250.00	15,000.00	7,825.00	7,175.00	7,175.00
27	---	DISTRICT-WIDE	919.92	2,268.00	16,253.00	8,981.50	7,271.50	7,271.50
39	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
39	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
49	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
49	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
49	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
49	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
80	310	PURCHASED PERSONAL SERVICES	0.00	0.00	250.00	0.00	250.00	250.00
80	353	POSTAGE/CARTAGE	0.00	0.00	200.00	0.00	200.00	200.00
80	---	DISTRICT-WIDE	0.00	0.00	450.00	0.00	450.00	450.00



Fd	Obj	Obj	December 2012-13 Monthly Activity	December 2013-14 Monthly Activity	2013-14 Revised Budget	2013-14 FY Activity	Unencumbered Balance	2013-14 FYTD Unencumbered Bal
99	310	PURCHASED PERSONAL SERVICES	0.00	0.00	13,000.00	0.00	13,000.00	13,000.00
99	331	GAS FOR HEAT	62.75	0.00	1,000.00	76.55	923.45	923.45
99	336	ELECTRICITY FOR OTHER THAN HEA	143.65	119.95	1,500.00	413.21	1,086.79	1,086.79
99	341	PUPIL TRAVEL	0.00	0.00	1,200.00	0.00	1,200.00	1,200.00
99	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
99	355	TELEPHONE & TELEGRAPH	785.36	45.21	9,000.00	2,649.19	6,350.81	6,350.81
99	381	PAYMENT TO MUNICIPALITY	0.00	58.81	0.00	66.64	-66.64	-66.64
99	---	MIDDLE/SENIOR HIGH SCHOOLS	991.76	223.97	25,700.00	3,205.59	22,494.41	22,494.41
		Grand Expense Totals	74,478.25	78,577.38	1,056,072.00	429,859.58	624,184.30	624,184.30

Number of Accounts: 108

********** End of report **********

A TRADITION OF EXCELLENCE

SCHOOL DISTRICT OF ABBOTSFORD

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OUR CHILDREN, OUR FUTURE

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Elementary School Principal
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Date: December, 2013

RE: 2014-2015 Budget Process

Dear Staff:

All budgeting information for the 2014-2015 budgeting process has been made available in the all staff / budgets folder. Included is the budget timeline (Form B) for submitting your budget requests for the up-coming school year. Please pay attention to the deadlines for submission. ***Failure to adhere to the established deadlines will hinder the budget process and may result in budget requests not included in the 2014-2015 budget.***

The district is allowing a maximum of a **5% increase** on the 411(Supplies) budget. For other object numbers, please submit a zero-percent budget increase. ***Consideration will be given to specific needs which exceed the allowable zero-percent budget increase on an individual basis to be reviewed by the principals.***

To date, the taxpayers in the district have been supportive of the efforts of the board to be fiscally responsible and prepare a budget that preserves the reputation of the School District of Abbotsford by maintaining staff and programs. The board will continue to explore strategies and means for managing resources, maintaining its commitment and obligation to provide quality education to all students. The administration and the board appreciate your efforts to help keep costs down, without sacrificing the quality of education our students receive.

Thank you in advance for your diligence in this year's budget process. Again, please pay attention to the timelines established for the 2014-2015 budgetary planning.

Sincerely,

Reed Welsh

Reed Welsh
District Administrator

SCHOOL DISTRICT OF ABBOTSFORD **FORM B**
2014-2015 BUDGET TIMELINE

Each employee is responsible for submitting the following by January 31st, 2013:

1) Submit completed Travel Budget Requisition-((Form D) (Objects 341, 342, & 345)) – ONLY IF APPLICABLE
2) All other budget requisitions entered into Skyward (Form E).
3) Submit completed Budget Request Summary (Form F).

Objects 341, 342, and 345 (Form D), are the only objects that are budgeted using paper forms. All other objects are entered into Skyward.

BUDGET TIMELINE:

January:

January 31st –All budget requisitions and forms are due! (as described above)

February:

February 10th – Due to the District Office

- All 471, 472, 551 and 561 budget summaries prepared by Building Principals (Mr. Barth and Mr. Gunderson), Technology Administrator (Mrs. Kolb), Maintenance (Mr. Hill), MCCDEB (Mr. Penry) and Athletics (Mr. Welsh), summarized by function and object number for presentation to board.
- A reminder that all technology requests will be reviewed by the technology committee.

February 17th-Board Meeting

- Preliminary Board approval: 471, 472, 551 and 561

March:

March 17th-Board Meeting

- Preliminary budget review for all functions and objects.

March 31st – Final day to approve 2013-2014 purchase orders for all objects, **INCLUDING SUPPLIES**.

TIPS:

It is important that all budgetary requests are entered correctly. Please read the definitions of the object numbers (Form C) before submitting. Most common object numbers for staff include the following:

- General Supplies (411) - Again this year, the district is requesting that you submit a zero-percent budget increase for all requests. Specific needs that fall under 411 requests which exceed the allowable zero-percent budget increase will be considered on an individual basis to be reviewed by the principal.
- Computer Software Programs (435) - These requests along with 551 and 561 technology specific requests will be reviewed by the technology committee.
- Textbooks (471) and Workbooks (472) - These budgets should align with anticipated numbers and adopted curriculums.
- Equipment New (551) and Equipment Replacement (561) - When budgeting for 551 and 561 requests, it is important that requests are prioritized. Requests will be considered following a building principal review and presented to the board at the February meeting for consideration.

PRIORITIZE:

Prioritize budget requests with # 1 being essential, # 2 necessary, and # 3 lowest priority. This means that there should be 1's, 2's, and 3,'s on your budget request description line. If there are only priority #1's identified, your budget may be returned for reworking.

USE APPROVED VENDOR:

These vendors provide reliability as well as the best price, service, and transportation costs. If you need to request a new vendor, please complete the New Vendor Request Form (Form G) and turn into the district office as soon as possible.

Questions should be directed to the following:

- Gary Gunderson (Elementary)
- Lucas Barth (Middle/High School)
- Jason Penry (MCCDEB)
- Julie Kolb (Technology)
- Reed Welsh (EC-12 Operations and Programs)

310 PERSONAL SERVICES *Used with all functions and sub-functions except those in the 254 600, 256 300, 256 700, 256 800, 256 900, 280 000, 400 000 series* Services performed by individuals, not district employees, with specialized skills and knowledge. Payments to private or non-profit organizations for support services are also coded here. Included in this object are incidental supplies, equipment usage and travel costs associated with providing the service. Itemized travel expenses are recorded in object 343 "Contracted Service Travel." Stipends paid by the district are recorded here.

320 PROPERTY SERVICES *Used only with functions and sub-functions in the 253 000, 254 200, 254 300, 254 410, 254 490, 254 500, 254 900, 255 000, 256 500, 256 600, 257 000, 258 000, 310 000 and 390 000 series* Property related services provided by other than district employees in connection with the cleaning (used with function 253 000 "Operation"), repair (used with function 254 000 "Maintenance and Repairs"), construction (used with function 255 000 "Facilities Acquisition and Remodeling") and transportation vehicle operation and repair (used with function 256 000 "Pupil Transportation").

341 PUPIL TRAVEL *Used with all functions and sub-functions in the 256 700 series.* The cost of contracted pupil transportation between home and school, for field trips, spectator buses, extra curricular activities. Include transportation cost for students between school sites.

342 EMPLOYEE TRAVEL *Used with all functions and sub-functions except those in the 254 600, 256 300, 256 700, 256 800, 256 900, 270 000, 280 000, 400 000 series* Travel expenses incurred by district employees, including transportation costs, meals, lodging and incidentals.

345 PUPIL LODGING AND MEALS *Used only with functions 256 240, 256 270, 256 740, 256 770, 256 790, 256 912, and 160 000 series.* Meals and lodging for pupils traveling or placed in instructional programs outside the district. Included here are meals and lodging for co-curricular activities and field trips.

348 VEHICLE FUEL *Used with all functions and sub-functions except those in the 254 600, 256 300, 256 700, 256 800, 256 900, 270 000, 280 000, 400 000 series* Fuel (gasoline, natural or liquefied petroleum gas) used for vehicle operation. Fuel used for district owned vehicles should use Function 256210 and fuel purchased for contracted buses (vehicles) should use Function 256600.

351 ADVERTISING *Used with all functions and sub-functions except those in the 254 600, 256 300, 256 700, 256 800, 256 900, 280 000, 400 000 series* Expenditures for services associated with the transmittal and receipt of information. Include here costs for advertising.

353 POSTAGE *Used with all functions and sub-functions except those in the 254 600, 256 300, 256 700, 256 800, 256 900, 280 000, 400 000 series* Expenditures for services associated with the transmittal and receipt of information. Include here costs for postage.

354 PRINTING AND BINDING *Used with all functions and sub-functions except those in the 254 600, 256 300, 256 700, 256 800, 256 900, 280 000, 400 000 series* Expenditures for services associated with the transmittal and receipt of information. Include here costs for printing and binding.

355 TELEPHONE *Used with function 263 300.* Include here costs for telephone.

411 SUPPLIES *Used with all functions and sub-functions except those in the 254 600, 256 300, 256 700, 256 800, 256 900, 270 000, 280 000, 400 000 series* Items that are consumed, worn out, or deteriorated through use and not required to be coded to another object account. Workbooks should be coded to object 470. Vehicle fuel should be coded to object 348.

413 COMPUTER SUPPLIES *Used with all functions and sub-functions except those in the 254 600, 256 300, 256 700, 256 800, 256 900, 270 000, 280 000, 400 000 series* Items that are consumed, worn out, or deteriorated through use and not required to be coded to another object account.

416 MEDICALSUPPLIES *Used with all functions and sub-functions except those in the 254 600, 256 300, 256 700, 256 800, 256 900, 270 000, 280 000, 400 000 series* Items that are consumed, worn out, or deteriorated through use and not required to be coded to another object account.

417 PAPER *Used with all functions and sub-functions except those in the 254 600, 256 300, 256 700, 256 800, 256 900, 270 000, 280 000, 400 000 series* Items that are consumed, worn out, or deteriorated through use and not required to be coded to another object account.

420 APPAREL *Used only with functions and sub-functions in the 100 000, 214 000, 218 000, 253 000, 254 000 (except 254 600), 256 000 (except 256 700, 256 800, 256 900), 257 000, 258 000 series* Items intended to be worn on the human body except prosthetics like glasses and hearing aids. Apparel includes clothes, such as shirts, blouses, pants, skirts, shoes and socks; protective gear such as aprons, goggles, shoulder pads, and overshoes; costumes and uniforms.

431 AUDIOVISUAL MEDIA *Used only with functions and sub-functions in the 100 000, 222 000 series* Materials, other than textbooks and rentals, that serve an instructional function and are not classified as a supply or equipment. If the item is cataloged and housed in a central library or media center, function 222 000, "Library Media" is used. Include here instructional materials purchased from the Wisconsin Historical Society for use in teaching Wisconsin history. If the items are housed in a classroom, the appropriate instruction function should be used. Include here the cost of site licenses for instructional software purchases. Also included here are library automation software and related software components or licenses.

432 LIBRARY BOOKS *Used only with functions and sub-functions in the 100 000, 222 000 series* Materials, other than textbooks and rentals, that serve an instructional function and are not classified as a supply or equipment. If the item is cataloged and housed in a central library or media center, function 222 000, "Library Media" is used. Include here instructional materials purchased from the Wisconsin Historical Society for use in teaching Wisconsin history. If the items are housed in a classroom, the appropriate instruction function should be used. Include here the cost of site licenses for instructional software purchases. Also included here are library automation software and related software components or licenses.

433 Newspapers *Used only with functions and sub-functions in the 100 000, 222 000 series* Materials, other than textbooks and rentals, that serve an instructional function and are not classified as a supply or equipment. If the item is cataloged and housed in a central library or media center, function 222 000, "Library Media" is used. Include here instructional materials purchased from the Wisconsin Historical Society for use in teaching Wisconsin history. If the items are housed in a classroom, the appropriate instruction function should be used. Include here the cost of site licenses for instructional software purchases. Also included here are library automation software and related software components or licenses.

434 PERIODICALS *Used only with functions and sub-functions in the 100 000, 222 000 series* Materials, other than textbooks and rentals, that serve an instructional function and are not classified as a supply or equipment. If the item is cataloged and housed in a central library or media center, function 222 000, "Library Media" is used. Include here instructional materials purchased from the Wisconsin Historical Society for use in teaching Wisconsin history. If the items are housed in a classroom, the appropriate instruction function should be used. Include here the cost of site licenses for instructional software purchases. Also included here are library automation software and related software components or licenses.

435 INSTRUCTIONAL COMPUTER SOFTWARE *Used only with functions and sub-functions in the 100 000, 222 000 series* Materials, other than textbooks and rentals, that serve an instructional function and are not classified as a supply or equipment. If the item is cataloged and housed in a central library or media center, function 222 000, "Library Media" is used. Include here instructional materials purchased from the Wisconsin Historical Society for use in teaching Wisconsin history. If the items are housed in a classroom, the appropriate instruction function should be used. Include here the cost of site licenses for instructional software purchases. Also included here are library automation software and related software components or licenses.

439 OTHER MEDIA *Used only with functions and sub-functions in the 100 000, 222 000 series* Materials, other than textbooks and rentals, that serve an instructional function and are not classified as a supply or equipment. If the item is cataloged and housed in a central library or media center, function 222 000, "Library Media" is used. Include here instructional materials purchased from the Wisconsin Historical Society for use in teaching Wisconsin history. If the items are housed in a classroom, the appropriate instruction function should be used. Include here the cost of site licenses for instructional software purchases. Also included here are library automation software and related software components or licenses.

471 TEXTBOOKS *Used only with functions and sub-functions in the 100 000, 300 000 series* Books other than library and reference, acquired for instructional use. The cost of textbook rebinding and repair is also included here. Library books are coded under Object 432, "Library Books."

472 WORKBOOKS *Used only with functions and sub-functions in the 100 000, 300 000 series* Books, other than library and reference, acquired for instructional use. The cost of textbook rebinding and repair is also included here. Library books are coded under Object 432, "Library Books."

490 OTHER NON-CAPITAL ITEMS *Used with all functions and sub-functions except those in the 254 600, 256 300, 256 700, 256 800, 256 900, 270 000, 280 000, 400 000 series* Other non-capital object items not required to be coded elsewhere. Include here media rentals. Also include here books, periodicals, such as newspapers, professional association or trade journals, and other media not used for instruction or media center purposes. Instructional or media center items are recorded under Object 430 "Instructional Media".

551 EQUIPMENT/VEHICLES—NOT DEPRECIATED Equipment and vehicle additions with a per unit cost of $300 and greater but under $2,500.00. The value of the items coded to this account are not depreciated annually.

553 EQUIPMENT/VEHICLES—INDIVIDUALLY DEPRECIATED Equipment and vehicle additions with an acquisition cost equal to or greater than the district's capitalization threshold of $2,500.00 and for which items are individually depreciated.

561 EQUIPMENT/VEHICLES—REPLACEMENT—NOT DEPRECIATED Equipment and vehicle replacements with a per unit cost of $300 and greater but under the district's capitalization threshold of $2,500.00. The value of the items coded to this account are not depreciated annually.

563 EQUIPMENT/VEHICLES—REPLACEMENT—INDIVIDUALLY DEPRECIATED Equipment and vehicle replacements with an acquisition cost equal to or greater than the district's capitalization threshold of $2,500.00 and for which items are individually depreciated.

570 EQUIPMENT RENTAL *Used with all functions and sub-functions except those in the 256 200, 256 300, 256 700, 256 800, 256 900, 270 000, 280 000, 400 000 series.* Expenditures for equipment rentals (including vehicles). Equipment acquired with a capital lease or through an installment purchase is coded to either object 550, "Equipment /Vehicle—Initial Purchase" or object 560, "Equipment/Vehicle-- Replacement" for the full value of the item with a corresponding amount recorded in source account 878, "Capital Lease." Vehicles operated under "operating leases" would use Object 570.

941 DISTRICT DUES AND FEES *Used with all functions and sub-functions except those in the 254 600, 256 300, 256 700, 256 800, 256 900, 270 000, 280 000, 400 000 series* Expenditures for membership in professional or other organizations. Also included here are: bank service charges for checking accounts, vehicle license, registration fees, and field trip admission fees. Charges associated with debt payment are coded to object code 690 "Other Debt Retirement."

942 EMPLOYEE DUES AND FEES *Used with all functions and sub-functions except those in the 254 600, 256 300, 256 700, 256 800, 256 900, 270 000, 280 000, 400 000 series* Expenditures for membership in professional or other organizations. Also included here are: bank service charges for checking accounts, vehicle license, registration fees, and field trip admission fees. Charges associated with debt payment are coded to object code 690 "Other Debt Retirement."

943 PUPIL DUES AND FEES *Used with all functions and sub-functions except those in the 254 600, 256 300, 256 700, 256 800, 256 900, 270 000, 280 000, 400 000 series* Expenditures for membership in professional or other organizations. Also included here are: bank service charges for checking accounts, vehicle license, registration fees, and field trip admission fees. Charges associated with debt payment are coded to object code 690 "Other Debt Retirement."