

**SCHOOL DISTRICT OF ABBOTSFORD
REGULAR BOARD OF EDUCATION MEETING
Community Room
May 19, 2014
*6:30 P.M.***

1. Call to Order
2. Roll Call
3. Notice of Proper Posting
4. School Board Reorganization
 - A. Election of Officers
 - B. Committee Assignments
 - C. CESA 10 Delegate and Alternative
 - D. Canvassing Board Representative
5. Public Participation
6. Administrative Reports/Updates-Welsh
 - 2013-2015 Legislative Update•Task Force on Rural Schools Report•Health Services Summary•Edgar Marawood Request•Distance Learning Lab Grant Upgrade•Other
 - A. Principals -Barth/Gunderson
 - B. Summer School Update-Gunderson
 - C. Maintenance Update – Hill
 - D. Marathon County Children with Disabilities
 - Administrator Highlights-April 10, 2014
 - Board Highlights-April 17, 2014
 - E. Abbotsford PTO
 - Meeting Minutes-May 6, 2014
 - F. Student Achievement
 - G. Athletic Director Report

7. CONSENT AGENDA

- A. Approve Minutes of Meetings –
 - April 21, 2014 (Regular Board Meeting)
 - April 24, 2014 (Finance Committee Meeting)
 - April 30, 2014 (Finance Committee Meeting)
- B. Approve Revenues, Expenditures, and Student Activity Reports
- C. Approve Monthly Journal Entries
- D. Approve General Budget Transfers and Revisions
- E. New Hire Report
- F. 2013-2014 Substitute List (Approve Updated List)
- G. Grant Applications and Approval-None
- H. Out of State Travel-None
- I. ESEA Assurances
- J. WIAA Membership Senior High School 2014-2015
- K. WIAA Membership Middle School 2014-2015
- L. School Health Service Agreement-Clark County
- M. Awards, Donations and Gifts to the School District of Abbotsford-None
- N. Proclamations/Resolutions/Recognition
 - State Solo Ensemble Music

OLD BUSINESS

8. Policies
 - A. Employee Handbook Part 1:
Provisions Applicable to All Staff Adoption/2nd Reading
 - B. Employee Handbook Part II
Staff with Individual Contracts Under §118.22 Adoption/2nd Reading
 - C. Employee Handbook Part III
Non-Exempt Staff Without Individual Contracts Under §118,22 Adoption/2nd^t Reading
 - D. Employee Handbook Part IV
Staff With Individual Contracts Under §118,24 Adoption/2nd^t Reading

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|--|---------------------|----------------------------------|
| E. Employee Handbook Part V | Co-Curricular Staff | Adoption/2nd Reading |
| F. 453.5: Management of Concussions and Concussion Symptoms | | Adoption/2 nd Reading |
| G. 528: Travel and Expense Guidelines | | Adoption/2 nd Reading |
| H. 671: Purchasing | | Adoption/2nd Reading |
| I. 831: Tobacco Products and Vapor Devices on School Premises | | Adoption/2nd Reading |
| 9. Budget, Contracts, Bids, and Proposals | | |
| A. 2013-2014 Budget | | |
| (1). Utility Report (Expenditures by Function) | | |
| (2). Gym Floor Refinishing | | Discussion/Approval |
| (3). Roofing Repair | | Discussion/Approval |
| (4). South Gym(Lower), North Gym(3 Walls), Fitness Center Painting | | Discussion/Approval |
| (5). Door Replacement in North Gym/Choir/Pool Areas | | Discussion/Approval |
| (6). Seal and Restriping Parking Lots | | Discussion/Approval |
| B. 2014-2015 Budget | | |
| (1). 2014-2015 Lunch Prices | | Discussion/Approval |

NEW BUSINESS

- | | | |
|--|--|---------------------|
| 10. Community Garden Proposal | | Discussion/Approval |
| 11. Personnel | | |
| A. Consideration of Math Interventionist Position | | Discussion/Approval |
| B. Math Position Recommendation | | Discussion/Approval |
| C. Head Volleyball Resignation | | Discussion/Approval |
| 12. Open Enrollment Applications | | Discussion/Approval |
| 13. Establish 2015 Graduation Date | | Discussion/Approval |
| 14. Carl B. Thompson Trust Withdrawal | | Discussion/Approval |
| 15. Resolution 2014-01 | | Discussion/Approval |
| <i>Resolution Authorizing the Transfer of Funds, the Establishment of an Escrow Account with Respect to And the defeasance of certain of the General Obligation School Building Bonds, Dated March 4, 2008</i> | | |
| 16. AEA 2014-2015 Master Contract | | Discussion/Approval |
| 17. Convene into executive session pursuant to WI. Stat. 19.85 (1) (c) "Considering employment, promotion, compensation, or performance evaluation data of any public employee over which the government body has jurisdiction or exercises responsibility." | | |
| A. Personnel | | |
| (1). AEA Support Staff Contract Negotiations | | |
| (2). Non-Represented Staff Contracts | | |
| 18. Reconvene In To Open Session and Take Action on Items Discussed in Executive Session, If Any | | |
| 29. Adjourn | | |

Reminder

June 16, 2014	Regular Monthly Board Meeting	6:30 P.M.	Community Room
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Date: May 19, 2014
To: Board of Education
From: R. Welsh

*** 6:30 P.M. ***
Community Room
*Front East Entrance *
School District of Abbotsford

RE: Update-May 19, 2014 Board of Education Meeting-6:30 P.M.

- *The first order of business for the May meeting will be to elect board officers and make committee assignments. Hopefully, the board has had a chance to discuss this as to their interest (or willingness) to assume positions with the governing body of the board. I will call the meeting to order, take roll, issue the notice of proper posting, and then open the floor for nominations for the board president. Once the board president is elected, he/she will assume the position and conduct the meeting. The president will then complete the election process of the remaining officer positions, delegate appointments, and committee assignments.*

1. **Call to Order**
2. **Roll Call**
3. **Notice of Proper Posting**
4. **School Board Reorganization**
 - A. **Election of Officers**
 - B. **Committee Assignments**
 - C. **CESA 10 Delegate and Alternate**
 - D. **Canvassing Board Representative**
5. **Public Participation**
6. **Administrative Reports/Updates-Welsh**
 - **Legislative Update**
 - In your packet is an update of recent legislation affecting schools. Below are summaries of those that have specific implications for Abbotsford:
 - **Act 63: Required Math and Science Credits**
 - The board has discussed the increased number of math and science credits, recognizing that the current Freshmen class needs an additional credit in science and revising policy earlier this year to include the additional credit in the district's graduation requirements. The current math requirement satisfies the new legislation. In the future, the board will need to identify CTE and computer science courses that would satisfy math and science credits.
 - **Act 138: Credits Earned in 7th and 8th Grade**
 - The board has not had this discussion yet, but will need to identify possibilities in the future. Mr. Barth will be exploring this opportunity and sharing with the board in the future.
 - **Act 257: Elimination of the 180 Day Requirement**
 - The board has been made aware of this. The new language in the policy gives the board flexibility in establishing future calendars.
 - **Act 306: Fund 80 Expenditures**
 - The board has not used the authority to levy money as a Fund 80 expenditure in my tenure. The current practice of running the adult education programs, as well as the Fitness Center memberships through Fund 80 has supported the upkeep and personnel required. In addition, it has allowed the district to build reserve funds for future replacement issues specific to the Fitness Center.
 - **Senate Bill 540: Authorizing a School Board to Create a Capital Improvement Trust Fund**

- This allows boards that have developed long-term capital improvement plans to transfer funds to an account specific to those plans, getting aided on the monies the year of the transfer. The money must remain in the fund for a minimum of 5 years of the date of the original establishment and not longer than 10 years. Money can only be spent for the purposes described in the long-term plan. Boards are prohibited from transferring the money in the trust to any other fund in the future.
- **Task Force on Rural Schools Report**
- The board has received this through their WASB correspondence. The Tribune Phonograph ran a story on the reports in this week's paper. A copy of Speaker Robin Vos's complete report as well as the draft version of the Executive Summary is included in the packet.
- The focus areas of the report includes summaries of the following challenges facing rural schools:
 - ✓ Inequitable and Inadequate Funding
 - ✓ Additional Costs of Low Student Densities (Sparsity) and High Cost of Transportation
 - ✓ Needs for Technology Investments and access to Broadband Internet in Rural Areas
 - ✓ Stabilizing Declining Enrollment and Avoiding Policies that Contribute to Declining Enrollment
 - ✓ Recruiting and Retaining High Quality Teachers in Rural Communities
- **Health Services Summary**
- Trina Kaiser, MCSE Health Services Nurse, has provided a summary of services to date for the district.
- **Edgar Request**
- The board had been updated earlier on the changes in the Marawood that moved Edgar to the North and the appeal process initiated by Edgar in their attempts to block the move. Enclosed is a letter from Edgar requesting a move from the Marawood to the Cloverbelt conference. As per Article III, Section C, Number 1 of the Marawood Constitution, such a move request requires approval by the Marawood Conference administrators. This request was placed on the April agenda of the Marawood District Administrator's meeting and was defeated by a vote of 11-3.
- **Distance Learning Lab Grant Update**
- The board was informed at the February meeting of the \$42,000 USDA matching grant for upgrading the current DL Lab and the addition of a Polycom Unit. The DL equipment will be housed in the Community Room as the use of the equipment expands now to professional development opportunities, live meeting broadcasts, and other applications. The addition of a Polycom Unit will limit the scheduling conflicts, as students will have access to distance learning opportunities anywhere in the building.
- In the packet are the preliminary plans for the location of the TV screens, Interactive Screen, ceiling speakers, ceiling microphones, and the instructor's desk, which houses the receivers, computers, and other necessary hardware.
- **•Other**

6A. Principals' Reports-Barth/Gunderson

6B. Summer School Update-Gunderson

- Jackie has completed summer school contracts and all staff information has been sent out. All is ready for summer school to begin on June 9. A reminder that summer school will be running 18 days, rather than the traditional 15 days, through July 2.
- A complete facilities use spreadsheet has been provided to Randy allowing the custodial staff to arrange their work schedules.
- As with previous summers, the school will be very active this summer. June will be the regular summer school program. July will have swimming and more high school level camps, contact days, leagues, etc. Football will begin in early August and will be following by swimming and volleyball shortly after.

6C. Maintenance Update-Hill/Nelson

6D. Marathon County Children with Disabilities Education

- **Administrator Highlights-April 10, 2014**

- **Board Highlights-April 17, 2014**
- **2013-2014 End of Year Costs**
- The final estimated EOY costs to the districts is \$568,345.00. This is 2.63% below benchmark, a savings of \$15,332.00. Overall costs increased \$23,556.00 over the 2012-2013 school year, representing a 4.32% increase.
- **5 Year MCSE Cost Analysis**
- This information was shared at the administrative May meeting. The highlighted columns summarize the five year cost overages and percentage of change. The five year average of total costs are at the bottom of the spreadsheet, to include both shared and non-shared costs. The average cost for our special education program through MCSE over the five year period is \$569,346.00, representing an average percentage change over that same five year period as -0.66%. Contributing to that negative percentage change was the elimination of one full-time school psychologist position three years ago.

6E. Abbotsford PTO

- **Meeting Minutes-May 6, 2014**

6F. Student Achievement

- **Elementary**
- Mr. Gunderson will provide a copy of the April PBIS report will be available at the meeting.
- With the help of Cheryl Post, Behavioral Specialist with MCSE, the elementary has completed all PBIS staff surveys for Tier 1 and Tier 2. The staff uses the information from these surveys to record the implementation process is at this time. Tier 1 is fully implemented and running very well. Tier 2 will be going into year two and the surveys show areas that need extra attention to get PBIS to run more effectively. One example of an area that needs improvement is providing all staff with training for Tier 2. Our Tier 2 leadership team received training at CESA throughout the 2013-14 school year. This information will be disseminated to the entire staff, resulting in Tier 2 being implemented more consistently throughout the building.
- As noted at the April Board meeting, the elementary was entering the "testing season." That testing is near completion and the staff is getting results that guide planning for instruction.
- Due to the inclement weather days, in-service has been scheduled for the 21st and 28th. The 21st will cover SLO's and other important Teacher Effectiveness items as we head into 2014-15 when full implementation occurs. The fact that Abbotsford ran Teacher Effectiveness for all staff as a pilot this year has proven beneficial in familiarizing staff with the process and relieving some of the angst that accompanies the new evaluation model.
- May 28th will provide staff the opportunity to work with the district's new curriculum program-Build Your Own Curriculum (BYOC). This program will allow staff to create the curriculum based on the standards and then update at any time without having to do an entire curriculum overhaul.
- **Middle/Senior High**
- The spring MAPS testing has been completed. Mr. Barth will share a quick summary of the results at the meeting.
- Educator Effective EPIC meeting was held on Monday, May 5th. District Curriculum Director Lynne Maslowski lead the meeting and Abbotsford's pilot of the program has been successful. Our roll-over date has been discussed for June 30th.
- SLO Training is scheduled for Wednesday, May 21st. Lynne Maslowski will run an all-district meeting with breakout sessions to support our non-core teachers.
- BYOC Training is scheduled for Wednesday, May 28th. Lynne Maslowski will run an all-district meeting with time to work/support.

6G. Athletic Director's Report.

- The 2014-15 athletic schedules are completed and can be found on the webpage by clicking on the events calendar.
- The 2014-15 Music Schedule is also finished and a copy is at your table.

- Fourth quarter mid-quarter grades resulted in two academic violations, grades 6-12.

7. Consent Agenda

7A. Approve Minutes of Meetings-

- April 21, 2014 (Regular Board Meeting)
- April 24, 2014 (Finance Committee Meeting)
- April 30, 2014 (Finance Committee Meeting)

7B. Approve Revenues, Expenditures, and Student Activity Reports

7C. Approve Monthly Journal Entries

7D. Approve General Budget Transfers and Revisions

7E. New Hire Report

7F. 2013-2014 Substitute List (Approve Update List)

7G. Grant Applications and Approval-None

7H. Out of State Travel-None

7I. ESEA Assurances

- Annually, the board needs to adopt and approve the Elementary and Secondary Education Act (ESEA) Assurances. The assurance is that all rules and regulations will be adhered to for schools receiving federal funds for the implementation of Title 1 Part A, Title 1 Part C (Migrant), Title II Part A, Title II Part D, Title III Part A, Title IV Part A, Section 4141, Section 9534 (Civil Rights), and Title X.

7J. WIAA Membership Senior High School 2014-2015

- Requesting approval of WIAA Senior High School Membership for the 2013-2014 school year. The fees for membership is \$650.00 (*unchanged from 13-14*). Needs board president signature. Membership application is in the signature file.

7K. WIAA Membership Middle School 2014-2015

- Requesting approval of WIAA Middle School Membership for the 2013-2014 school year. The fees for membership is \$50.00 (*unchanged from 13-14*). Needs board president signature. Membership application is in the signature file.

7L. School Health Service Agreement-Clark County

- Recommend approval of the 2014-2015 Clark County Health Department School Health Service Agreement. Conditions of the contract remain the same. Services are free to the district up to five hours per month. Beyond the five hours, the fee is \$40.00 per hour. A copy of the agreement is in your packet.

7M. Awards, Donations and Gifts to the School District of Abbotsford-None

7N. Proclamations/Resolutions/Recognition

- State Solo and Ensemble
- Groups
- Show Choir 1st
- Folk Ensemble 1st
- Jazz Ensemble 2nd
- Vocal Solo
- Garrett Rau 1st
- Taygen Viegut 1st
- Taylor Kohls (Music Theater) 1st (Classical) 2nd (Music Theater)
- Renson Hoffman 1st
- Amber Hederer 1st
- Jade Sales 1st
- Adrian Harris 2nd
- Josie Jakel 2nd

Old Business

8. Policies

- The Policy Committee and Administrative staff had reviewed the Policy Handbooks and recommended changes at the April meeting. The six parts to the handbook, include Provisions Applicable to All Staff, Teachers, Support Staff, Administrative Staff, Co-Curricular Staff, and Substitute Employees. There were no recommended changes to Part VI, Substitute Employees
- The recommendations below includes revisions, deletions, or additions to present policy and were part of your April board packet. A summary of the changes is included in the board packet. Once approved by the board, the web on-line access to the policies will be updated.

8A. Employee Handbook Part 1:

Provisions Applicable to All Staff

Revision/2nd Reading

- **3.14: Drug, Alcohol, Tobacco, and Vapor-Free Workplace**
- The addition of language addressing vapor products that are currently on the market that includes e-cigarettes and the potential for nicotine based uses associated with vapor products is recommended.
- **3.43: Mandated Annual Training Completion**
- Employees of school districts are required by law to complete several mandated trainings. The policy identifies those requirements and indicates that disciplinary action may be taken if not completed.
- Recommending approval
- **6.04: Definitions for Payroll Purposes Only**
- The proposed language aligns payroll scheduling with actual hours worked.

8B. Employee Handbook Part II

Staff with Individual Contracts Under §118.22

Revision/2nd Reading

- **2.01: School Calendar**
- The new proposed language allows the board to adopt calendars that preserve the hourly requirement of instruction established by state law, yet gives flexibility to scheduling as it relates to student contact, structured work time, and professional growth opportunities. This does not prohibit the board from adopting future calendars similar to the one that has been the model for the district for years.
- **3.03: Professional Reimbursement Program**
- The proposed language clarifies and is consistent with previous interpretations of credit reimbursement.
- **12.01: Recognition**
- To comply with the implementation of the Affordable Health Care Act, the proposed language better defines what employees are eligible for insurances through the district.

8C. Employee Handbook Part III

Non-Exempt Staff Without Individual Contracts Under §118,22

Revision/2nd Reading

- **1.13: Emergency School Closings**
- The proposed language is current practice.

6.02: Emergency Leave

Appendix A: Support Staff Salary

- Represents the CPI declared 1.46% increase on the starting wages for each category. Also eliminates the automatic increases built in that were part of the last negotiated contract. The automatic increases have the potential to exceed the allowable CPI increase.

8D. Employee Handbook Part IV

Staff With Individual Contracts Under §118,24

Revision/2nd Reading

- **7.01: Dental Insurance**
- As above, complies with implementation of the Affordable Health Care Act.
- **7.02: Health Insurance**
- As above, complies with implementation of the Affordable Health Care Act.

8E. Employee Handbook Part V

Co-Curricular Staff

Revision/2nd Reading

- **1.06: Mandated Annual Training Completion**
 - Includes the mandatory training indicated above in Part I. In addition, includes mandatory CPR and First Aid training for coaches. The district is currently requiring this.
 - **1.07: Extra-Curricular Pay Schedule**
 - Represents a 1.46% increase. Extra-curricular pay is not part of the base wage negotiation package.
- 8F. 453.5: Management of Concussions and Concussion Symptoms** **2nd Reading**
- Recommending approval.
- 8G. 528: Travel and Expense Guidelines** **Revision/2nd Reading**
- Recommending approval.
- 8H. 671: Purchasing** **Revision/2nd Reading**
- Recommending approval.
- 8I. 831: Tobacco Products and Vapor Devices on School Premises** **Revision/2nd Reading**
- Recommending approval.
- 9. Budget, Contracts, Bids, and Proposals**
- 9A. 2013-2014 Budget**
- 9A(1). Utility Report (Expenditures by Function)**
- 9A(2). Gym Floor Refinishing \$5,464.80 (Baseman Floors)** **Discussion/Approval**
- The district has traditionally refinished the gym floors annually. In an attempt to gauge how the floors would hold up, it was decided to forgo refinishing prior to the start of the 2012-2013 and was refinished last summer prior to the start of the 2013-2014 school year. The recommendation is to return to the annual refinishing of the gym floors.
 - The bid this year is the same as the bid Baseman Floors, Inc., provided for the district for the project last summer.
 - The Finance Committee is recommending approval.
- 9A(3). Roofing Repair (Annual Maintenance) \$37,700.00 (Maurer)** **Discussion/Approval**
- This year's project includes three sections of the flat roof. The areas covered are pictured in the packet.
 - The Finance Committee is recommending approval.
- 9A(4). Painting Projects- \$5,000.00 (Mengel Painting)** **Discussion/Approval**
- **South Gym Lower/Door Frames/North Gym/Fitness Center**
 - The project includes the lower portion (below the striping) of the South Gym as well as door frames in the South Gym. Last year, Mengel Painting did the west wall in the North Gym. The project includes the north, east, and south red portions. The fitness center includes painting of the area beneath the striping and painting the present gray stripe, black.
 - The Finance Committee is recommending approval.
- 9A(5). Door Replace-N.Gym /Choir/Pool Area \$53,474.00 (Miron)** **Discussion/Approval**
- The district received two bids. The bid includes door replacement in the choir room and hallways through the ag, tech, and pool areas, two sets of interior doors to include the choir room outside entrance and the pool area outside entrance, and the partitions located in the bathroom areas of the boys and girls north gym locker rooms.
 - The Finance Committee is recommending approval.
- 9A(6). Asphalt Sealing and Repair \$16,900 (Asphalt Seal & Repair)** **Discussion/Approval**
- Three bids were received for the sealing, repair and repainting of the four areas of blacktop parking. The north lot has not been sealed since replacing three summers ago. The other lots were resurfaced four years ago after completion of the construction project and waiting a year to seal as per the recommendation of American Asphalt who did the project for the district.
 - The Finance Committee is recommending approval.
- 9B. 2014-2015 Budget**
- 9B(1). 2014-2015 Lunch Prices** **Discussion/Approval**
- Section 205 of the Healthy, Hunger-Free Kids act of 2010 requires school food authorities (SFAs) participating in the National School Lunch Program to, "provide the same level of support for lunches served to students who are not eligible for free or reduced prices

lunches, (i.e., paid lunches as they are for lunches served to students eligible for free lunches). The Act directs SFAs to compare the average price charged for lunches served to students not eligible to the difference between the higher Federal reimbursement provided for free lunches and the lower Federal reimbursement provided for paid lunches. If the average paid lunch price is less than the difference, an SFA must either gradually adjust average prices or provide non-Federal funding to cover the difference.

- The current Federal reimbursement rate is \$2.65. Because Abbotsford exceeds 60% free and reduced, the district is reimbursed an additional 0.02 cents per meal over the standard rate. By formula, Abbotsford's minimum required increase is \$0.10 per lunch. The formula includes adjusting the school year 2013-2014 price by 2% plus the Consumer Price Index (2.27%), rounded to the nearest cent, resulting in a 0.096 cent increase for middle/senior high and a 0.08967 cent increase for elementary. I've included the worksheet determining the required increases in your packet. The maximum allowable increase is \$0.10. This allows for a gradual increase in prices.
- Each year, the board will need to examine compliance and maintain the level of increase as established by the Healthy Hunger-Free Kids Act of 2010.
- The required increase only applies to lunches. Recommending a 10 cent increase in lunch prices.
- It should be noted that the price of milk has risen to 0.27 cents per carton, an increase of 0.02 cents over the course of the school year. Reimbursement remains at 0.20 per carton and the district charges 0.25. Recommending the district maintains the 0.25 per carton, absorbing the 0.02 cent increase for now. The board may want to revisit this should the price of milk continue to rise as bids are due this summer.

Breakfast and Lunch Prices Consideration

2013-2014	Abbotsford	Loyal	Spencer
Breakfast-Elementary	\$1.10	\$1.35	\$1.20
Breakfast-Middle/High	\$1.20	\$1.35	\$1.20
Lunch-Elementary	\$2.10	\$2.35	\$2.10
Lunch-Middle/High	\$2.25	\$2.55	\$2.40
Adult-Breakfast	\$1.75	\$1.75	\$1.75
Adult-Lunch	\$3.25	\$3.50	\$3.30

Proposed 14-15 For Abbotsford

Breakfast Elem.	\$1.10	.00 Increase
Breakfast Mid/High	\$1.20	.00 Increase
Lunch-Elementary	\$2.20	.10 Increase
Lunch-Middle/High	\$2.35	.10 Increase
Adult-Breakfast	\$1.75	.00 Increase
Adult-Lunch	\$3.35	.10 Increase

New Business

10. Community Garden Proposal

Discussion/Approval

- The district was approached by a Mr. Pete Horacek, representing the Abbotsford City Council about the possibility of using school property for a Community Garden project. In

discussions with Mr. Slipek, Mr. Horacek, and Mr. Welsh, a plot along Pine Street was discussed, adjacent to the city pump station.

- The area in red was spot originally anticipated by the city. The preference would be to preserve the green space and place the plot to the west of the pump station in the existing FFA plot, preserving green space for the district.
- Recommending approval.

11. Personnel

11A. Consideration of Math Interventionist Position

Discussion/Approval

- The administrative team has discussed the merits of an addition of a K-12 Math Interventionist Position as a member of the instructional team.
- Although the duties and responsibilities of the position would be a “work in progress,” the administrative team initially sees the position as an opportunity to research specific math data from the multiple testing resources, then sharing that data to work with classroom teachers in developing intervention strategies for both remedial and gifted and talented students. The position would work closely with Lynne Maslowski, district curriculum director, and the K-12 math curriculum team.
- In addition to assisting the classroom instructor, the position would serve students directly in one to one or group pull-out sessions to facilitate remedial and accelerated needs. Possible team teaching and shared classroom opportunities also exist.
- Cost to the district would be in the neighborhood of \$45,000-\$60,000 per year, dependent on the candidate chosen and experience level, to include salaries and fringes. Information in support of the position is in your packet.

11B. Math Position Recommendation

Discussion/Approval

- The district received four applications. Three candidates were interviewed. The interview team consisted of Mrs. Kolar, Mr. McCain, Mr. Brehm, Mr. Barth, and Mr. Welsh
- Recommending Derek Wojcik to fill the vacant math position beginning with the 2014-2015 school year.

11C. Head Varsity Volleyball Resignation

Discussion/Approval

- Kayla Laher has submitted her resignation as Head Varsity Volleyball Coach. She has served in this position for two years.
- Recommending approval.

12. Open Enrollment Applications

Discussion/Approval

- The number of requested open enrolled in and open enrolled out during the statewide open enrollment period is listed by grade below.
- Overall, the number of open enrolled in and outs during the designated open enrollment period is down, a result of the year round opportunity to open enroll in a non-resident district based on criteria established by the state. Students were open enrolling in and out throughout the school year.
- The chart below is not the total open enrolled in and out figures. These are new applications. Students currently enrolled as open enrolled students do not need to reapply each year. Total open enrollments in and out will be made available to the board after the September third Friday count.

2014-2015 OPEN ENROLLMENT	IN	OUT
EC	0	1
PRE-K	6	4
KINDERGARTEN	1	0
GRADE 1	1	0
GRADE 2	0	0
GRADE 3	1	0
GRADE 4	1	0
GRADE 5	0	0
GRADE 6	1	0

GRADE 7	0	0
GRADE 8	1	0
GRADE 9	2	1
GRADE 10	0	0
GRADE 11	0	0
GRADE 12	0	0
TOTALS	14	6

- Below are the cap numbers established by the board for the SAGE classes, K-3 at the January meeting. Based on the new open enrollment applications in, the board should not have to deny any potential admissions.

2014-2015 Open Enrollment Considerations									
Current 2013-2014 SAGE CLASSES K-3			Projected 2014-2015			Open Enrollment Caps OE Ins			
Grade	Enrolled	Staff		Grade	PROJECTED	Staff	18:1	30:2	
4K	47	1 FTE		4K					6
K	47	3 FTE's		K	47(55)	3/4 FTE's	54/0	66/11	1
1	61	4 FTE's		1	47	3 FTE's	54/7	66/19	1
2	55	3 FTE's		2	61	4 FTE's	No Available Classroom For 18:1 Option	66/5	0
3	53 (59)	4 FTE's		3	55	3 FTE's	54/2	66/11	1

Grade	Enrolled	Staff		Grade	PROJECTED	Staff	30:1
4	47	2		4	53	2	60/7
5	53	2		5	47	2	60/13

- Recommending the board approve all open enrolled applications in and out.

13. Establish 2015 Graduation Date

Discussion/Approval

- May 16, 2015-The weekend prior to Memorial Day has historically been the preferred choice of the board. The seniors would be done 12.5 school days prior to the June 4th projected ending date.
- May 23, 2015-This is Memorial Day weekend. The seniors would be done 7.5 school days prior to the June 4th projected ending date.
- May 30, 2015-Seniors would have 3.5 fewer days
- June 6, 2015-Seniors would put in the same number of days.

14. Carl B. Thompson Trust Withdrawal

Discussion/Approval

- As finance options were discussed for the re-construction of the track, the board was presented with the availability of resources in the Carl B. Thompson Trust. Section 2 (c)

of the Carl B. Thompson Trust allows the district to with 5% of the market value as of the close of the prior calendar year. The market value as of 12/31/2013 was determined to be \$553,022.95. The allowable amount to withdraw from the account is \$27,651.15.

- Board approval is needed to withdraw funds. Recommending approval.

15. Resolution 2014-01

Discussion/Approval

Resolution Authorizing the Transfer of Funds, the Establishment of an Escrow Account with Respect to and the defeasance of certain of the General Obligation School Building Bonds, Dated March 4, 2008

- The packet includes the resolution prepared by Quarles and Brady for the establishment of the defeasance of the General Obligation School Building Bonds, dated March 4, 2008. I've included in your packet Exhibit C-1, "Authorized Issuance of Expenses."
- Also in your packet is the financial statement prepared by Ehler's for the establishment of the defeasance for your review. A few highlights:
- ✓ Because of the required multiples of establishing the defeasance, the actual payment from the district to establish this account is in the amount of \$425,201.62. The costs of issuance in the amount of \$13,060.00 (outlined on page 7) establishes a deposit to the Net Cash Escrow Fund in the amount of 412,141.00 (page 4).
- ✓ The effect of the defeasance is a net savings of \$159,798.38, reducing the debt service payment by \$15,000.00 each year of interest through the 2028 payment. In addition, it reduces the final payment due in 2028 by \$390,000.00, resulting in a payment due in 2028 of \$72,800.00. This is detailed in the Equity Contribution page from Ehlers the detailed Escrow Fund Cashflow and Escrow Summary Cost projections based on anticipated yield rates prepared by Ehlers.
- Recommending approval.

16. AEA 2014-2015 Master Contract

Discussion/Approval

- The base wage was calculated and shared with the board in April. A 1.46% on base equals a total of \$31,939.77.
- The proposal to the association as to the distribution of the 1.46% was to give 1st, 2nd, and 3rd year teachers \$500 for each year of service. Eight FTE's are identified as 1st, 2nd, and 3rd year teachers, resulting in a total of \$4,000 subtracted from \$31,939.77, leaving \$27,393.77 available for equal distribution among 48.125 FTE's. The equal distribution amount is \$580.57. If the \$4,000 advancement for teachers in years one, two, and three was not part of the board's offer, the equal distribution would be \$663.68. Changes are detailed in Appendix A of the AEA 2014-2015 contract.
- The association has not yet agreed to the proposal. Mr. Martine, the union president, anticipates that it will be, however, no vote has been taken by the membership. The 1.46 is the max the board can offer on base wages, but the distribution is negotiable. Once approved by the AEA, the board can sign the 2014-2015 contract.
- Recommending approval.

Reminders

June 16, 2014 Regular Monthly Board Meeting

6:30 P.M.

Community Room

2013-2014 BOARD OFFICERS AND COMMITTEE ASSIGNMENTS

4A

Board Officers and Committees

May 20, 2013 Board Reorganization

President: Don Medenwaldt

Vice President: Andy Baldus

Clerk: Natalyn Belanger

Treasurer: Eric Reis

CESA-10 Delegate (Annually Elected)
CESA-10 Alternate

Eric Reis
Andy Baldus

WASB Delegate, (Annually Elected)

Don Medenwaldt

MCCDEB Representative,

John Resech

Teacher Negotiation

Eric Reis
Andy Baldus
Gary Schraufnagel

Support Staff Negotiations

Don Medenwaldt
Shanna Hackel
Natalyn Belanger

Transportation

Don Medenwaldt
Shanna Hackel
Dave Otten

Policy

Don Medenwaldt
Natalyn Belanger
Dave Otten

Finance

Eric Reis
Natalyn Belanger
Gary Schraufnagel

Facilities

Don Medenwaldt
Natalyn Belanger
Gary Schraufnagel

Curriculum

Eric Reis
Andy Baldus
Dave Otten

Board of Canvassers

Reed Welsh
Jackie Schreiber
Shanna Hackel
JoAnn Lewandowski

2014-2015 BOARD OFFICERS AND COMMITTEE ASSIGNMENTS

Board Officers and Committees

May 19, 2014 Board Reorganization

President: _____

Vice President: _____

Clerk: _____

Treasurer: _____

CESA-10 Delegate (Annually Elected)
CESA-10 Alternate

WASB Delegate, (Annually Elected)

MCCDEB Representative,

_____ John Resech _____

Teacher Negotiation

Support Staff Negotiations

Transportation

Policy

Finance

Facilities

Curriculum

Board of Canvassers

_____ Reed Welsh _____

_____ Jackie Schreiber _____

_____ JoAnn Lewandowski _____

Date: April 21, 2014
To: District Administrators
From: Mike Thompson, PhD, Deputy State Superintendent
Subject: 2013-15 Enacted Legislation Affecting Schools

The last general business floor-period of the 2013-15 legislative session ended on April 3, 2014. Below is a summary of selected key education-related bills that were enacted in the 2013-15 session as well as a link to the text of the act. For a more complete summary of bills that impacted education during the 2013-15 session, please refer to [DPI's legislation page](#).

2013 ACT 63: *Increasing Number of Required Math and Science Credits While Providing Flexibility for Computer Science and CTE Courses to Count Toward Math and Science Requirements* (<https://docs.legis.wisconsin.gov/2013/related/acts/63/> 4).

Under Act 63, the number of mathematics and science credits that a student **must** complete to receive a high school diploma were increased from 2 to 3. Additionally, Act 63 provides flexibility for students to earn math and science credit through career and technical education (CTE) course and computer science courses. A school board **must** award a pupil up to one math credit for successful completion of a course in the high school grades in computer sciences that the Department of Public Instruction (DPI) has determined qualifies as computer sciences according to criteria established by the Department. A school board also **must** award a pupil up to one math credit for a CTE course successfully completed in the high school grades that the school board determines satisfies a mathematics requirement and up to one science credit for a different CTE course successfully completed in the high school grades that the school board determines satisfies a science requirement. This act first applies to a high school diploma granted to a pupil in the 2016-17 school year.

2013 ACT 115: *Race-based nicknames, logos, mascots, and team names and making an appropriation.* (<https://docs.legis.wisconsin.gov/2013/related/acts/115/> 4).

Under Act 115, complaints of race-based nicknames, logos, mascots and team names are required to include signatures equal to at least 10% of the school district's membership obtained within the 120-day period before the complaint is filed. DPI **may** determine that a hearing is not necessary based on evidence that a school board has entered into an agreement with any federally recognized American Indian tribe with historical ties to Wisconsin. DPI will refer complaints to the Division of Hearings and Appeals within the Department of Administration.

Under Act 115, a school district **may not** be a member of an interscholastic athletic association that prohibits the use of a nickname, logo, mascot, or team name on the basis that the nickname, logo, mascot, or team name is race-based, unless the use violates an

order issued following a hearing authorized under the Act. Additionally, orders issued regarding a complaint objecting to a race-based nickname, logo, mascot, or team name under prior law are prohibited from being enforced. This act has been effective since December 21, 2013, the day after the act's publication date.

2013 ACT 138: *Allowing Credit Earned in Grade 7 or 8 to Count as High School Credit If Certain Conditions Are Met* (<https://docs.legis.wisconsin.gov/2013/related/acts/138/> 4).

Under Act 138, if three conditions are met, a school board *may* count a credit that a pupil earns in grade 7 or 8 toward the 15 state graduation credit requirements or the 8.5 credits that school districts can require on top of the 15 state credits. First, the pupil's performance on a state examination or similar examination approved by the school board must demonstrate that the pupil is academically prepared for coursework that is offered in the high school grades. Second, the credit must be earned in a course that is taught by a teacher who is licensed to teach the subject in the high school grades. Third, the credit must be earned in a course that is taught using a curriculum and assessments that are equivalent to the curriculum and assessments used to teach the subject in the high school grades. This act first applies to a course completed by a pupil in grade 7 or 8 during the 2014-15 school year.

2013 ACT 239: *Use of An Epinephrine Auto-Injector on School Premises or At A School-Sponsored Activity* (<https://docs.legis.wisconsin.gov/2013/related/acts/239/> 4).

Under Senate Bill 375, the governing body of a school *may* adopt a physician-approved plan for the management of pupils attending the school who have life-threatening allergies including the training necessary to use epinephrine auto-injectors. A physician, advanced practice nurse prescriber or a physician assistant *may* prescribe epinephrine auto-injectors to be maintained by the school for use if a school has adopted a plan. The governing body of a school that has adopted a plan *may* also authorize a school nurse or designated school personnel to do any of the following on school premises or at a school-sponsored activity:

1. Provide an epinephrine auto-injector to a pupil to self-administer the epinephrine auto-injector in accordance with that pupil's prescription.
2. Administer an epinephrine auto-injector to a pupil in accordance with that pupil's prescription.
3. Administer an epinephrine auto-injector to a pupil or other person who the school nurse or designated school personnel believes is experiencing anaphylaxis in accordance with a standing protocol from a physician, an advanced practice nurse prescriber, or a physician assistant. If that pupil or other person does not have a prescription for an epinephrine auto-injector, the person administering the epinephrine auto-injector must, as soon as practicable, dial "911" or in an area where "911" is not available, the telephone number for an emergency medical service provider.

This act takes effect on April 10, 2014 the day after the act's publication date.

2013 ACT 255 *Special Education Aid for Substitute Teaching and Paraprofessional Staffing Services* (<https://docs.legis.wisconsin.gov/2013/related/acts/255/> 4).

Under Act 255, a school district, CESA, or county *may* receive special education aid for the cost of contracting with private or public agencies for substitute teaching and paraprofessional staffing services starting in the 2014-15 school year.

2013 ACT 257: *Eliminating the 180 Day Requirement and Providing Aid for Interim Session Classes* (<https://docs.legis.wisconsin.gov/2013/related/acts/257/> 4).

Under Act 257, the requirement for school districts to hold school for 180 days each year is *eliminated*. Instead, the State Superintendent *may* withhold state aid from a school district that fails to provide the required hours of direct pupil instruction under current law. Additionally, districts that provide year-round school can now receive state aid for pupils who enroll in interim session classes if the State Superintendent has determined that the classes are necessary for academic purposes and can now include a portion of the interim class enrollment in their revenue limit calculations. “Interim session” is defined as a period of time in a school year when school is held by a school in a school district to provide hours of direct pupil instruction *in addition* to the hours of direct pupil instruction provided by the school district as required under s. 121.02(1)(f), Stats. Lastly, a school district can receive state aid for and include in its revenue limit calculations a portion of the summer class and interim session enrollment of high school pupils and pupils in the 7th and 8th grades who complete an online summer class offered by the school district if:

1. The pupil resides in the school district that offers the online class or is enrolled in that school district through the open enrollment program;
2. A pupil receives credit for completing the online class (high school) or successfully completes the class (7th or 8th grade); and
3. The school board that offers the online class has determined that the class fulfills a prerequisite to the receipt of a high school diploma.

The act first applies to tuition charged for interim session classes or online cases in the 2014-15 school year; to state aid paid for interim session classes and summer online classes in the 2014-15 school year; and to the determination of a school district’s revenue limit in the 2014-15 school year.

2013 ACT 306: *School District Expenditures for Community Programs and Services and Requiring the Exercise of Rule-making Authority* (<https://docs.legis.wisconsin.gov/2013/related/acts/306/> 4).

Under Act 306, the department is directed to promulgate rules defining ineligible costs for community programs and services (Fund 80) and provides that only those expenditures that are eligible costs under the rules are excluded from a school district’s shared cost. The bill also requires the annual school district audit to include information on expenditures for community programs and services. Finally, the bill decreases a school district’s revenue limit by the amount of its ineligible expenditures for community

programs and services. This act first applies to the calculation of a school district's revenue limit for the 2015-16 school year.

2013 SENATE BILL 451: *Continued-Out-of-Home placement for high school students with an Individualized Education Program*
(<https://docs.legis.wisconsin.gov/2013/related/enrolled/sb451>).

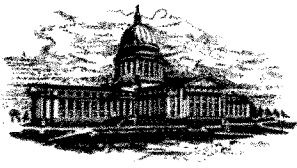
Under Senate Bill 451, a high school student with an Individualized Education Program age 18 years or older may continue in an out-of-home placement, such as foster care, until age 21 or high school graduation. The Department of Children and Families is responsible for the cost of the placement. This bill is effective the date after the publication of the act.

2013 SENATE BILL 540: *Authorizing a School Board to Create a Capital Improvement Trust Fund* (<https://docs.legis.wisconsin.gov/2013/related/enrolled/sb540>).

Under Senate Bill 540, a school board that has approved a long-term capital improvement plan that is for a minimum of 10 years *may* establish a trust fund for the purpose of financing the capital improvements included in the long-term plan. The bill *prohibits* a school board from spending any money deposited in the trust fund for a period of five years from the date the trust fund is created. After the initial five-year period, a school board *may* spend money in the trust fund only for the purposes described in the school board's long-term plan. Additionally, a school board is expressly *prohibited* from transferring money in the trust fund to any other school district fund. Finally, the bill specifies that, for purposes of calculating equalization aid, money deposited in a long-term capital improvement trust fund is counted as a shared cost at the time the money is deposited in the trust fund and is not a shared cost at the time the money is expended from the trust fund. This bill is effective the date after the publication of the act.

The enacted legislation from the 2013-15 legislative session presents some challenges as well as opportunities for school districts. Some important reforms the Department supported were passed including:

- 2013 Act 63, which provides increased preparation for students in mathematics and science while also allowing flexibility for students to meet some of these requirements in related subjects areas.
- 2013 Act 138, which allows credit earned in middle school to count as high school credit for academically prepared 7th and 8th grade students taking courses with the same rigor as high school courses.
- 2013 Act 255, which provides a school district, CESA, or county with special education aid for the cost of contracting for substitute teaching and paraprofessional staffing services starting in the 2014-15 school year.
- 2013 Act 257, which eliminates the 180 day requirement and provides aid for interim sessions for schools with year-round calendars.



Wisconsin State Assembly
P.O. BOX 8952 MADISON, WI 53708

TO: SPEAKER ROBIN VOS

FROM: Members of the Assembly Speaker's Task Force on Rural Schools

RE: Final Report of the Speaker's Task Force on Rural Schools

DATE: May 5, 2014

This report contains the recommendations of the Speaker's Task Force on Rural Schools you established on September 12, 2013. The Task Force was charged with:

- Creating partnerships among school districts.
- Exploring new avenues to share innovations, efficiencies and best-practices.
- Addressing future transportation needs.
- Mapping out strategies for long-term financial stability.
- Developing tactics for handling declining enrollment.
- Maximizing opportunities to incorporate advanced technology.

The report contains a brief description of hearings and meetings held throughout the state by the Task Force and explains the recommendations that arose from testimony and discussion at these hearings. A list of Task Force members appears as Appendix 1 to the report.

TASK FORCE HEARINGS

The Task Force held six public hearings to receive testimony and tour rural school facilities, held one informational hearing in Madison to receive testimony and conduct Task Force member discussion, and held one committee meeting to confer with the State Superintendent's Advisory Council on Rural Schools, Libraries, and Communities. The hearings and meetings of the Task Force were held on the following dates and in the following locations:

- **October 23, 2013, Eagle River and Rhinelander.** The task force held a school tour at Northland Pines High School in Eagle River and held a school tour and public hearing at Rhinelander High School in Rhinelander.
- **November 6, 2013, Mauston and Elroy.** The task force held a school tour at Mauston High School in Mauston and held a school tour and public hearing at Royall High School in Elroy.
- **December 17, 2013, Madison.** The task force held an informational hearing and task force discussion at the Capitol in Madison.
- **January 8, 2014, Elcho and Antigo.** The task force held a school tour at Elcho High School in Elcho and held a school tour and public hearing at Antigo High School in Antigo.
- **January 23, 2014, Madison.** The task force held an informal meeting with the State Superintendent's Advisory Council on Rural Schools, Libraries, and Communities at the Capitol in Madison.
- **January 28, 2014, Alma and Pepin.** The task force held a school tour at the Alma School District building in Alma and held a school tour and public hearing at the Pepin School District building in Pepin.
- **February 26, 2014, Benton and Cuba City.** The task force held a school tour at the Benton School District building in Benton and a school tour and public hearing at the Cuba City High School.

TASK FORCE RECOMMENDATIONS

Whole Grade Sharing

Background

Wisconsin law generally requires school districts to offer classes for all grade levels. Specifically, the statutes require that all territory in the state be included in a school district operating elementary school grades and a school district operating high school grades. [s. 117.05 (5) (a), Stats.] It also provides that if a school district fails to operate sufficient classes at each grade level for two successive years, then the school board must attach the school district territory to a different school district that does offer such classes. [s. 117.30 (1) (a), Stats.]

The Task Force heard testimony recommending that the Legislature explicitly authorize school districts to share certain grade levels. Authorization for whole grade sharing would allow two school districts to, for example, maintain their own separate elementary schools but have a combined middle school located in one district and a combined high school located in

the other. Whole grade sharing would be optional and would be an alternative to consolidation that may help schools achieve efficiencies at the secondary level.

Recommendation: Allow School Districts to Share Certain Grades Without Consolidating

The chairman of the Task Force recommends that the Legislature authorize school districts to share grade levels as an alternative to consolidation. Such whole grade sharing should be governed by a contract between the two school districts that covers items such as sharing of costs, staffing, transportation, and related issues.

Broadband Internet Access

Background

The Task Force heard testimony that high-speed internet is not available at the homes of many rural students. This lack of access limits the ability of students to work on school-related assignments at home. The Task Force also received testimony urging the Legislature to create incentives to encourage Internet providers to extend service to rural areas of the state.

Recommendation: Encourage Internet Providers to Extend High-Speed Internet Access Throughout Wisconsin

The chairman of the Task Force recommends that the Legislature explore incentives to encourage Internet providers to extend service to rural areas that do not have current access to high-speed Internet. The Task Force recommends that the Legislature particularly focus on incentives to encourage public-private partnerships.

Flexibility in Teacher Licensure

Background

Wisconsin law requires that every teacher, administrator, and professional staff member in a school district must hold a certificate, license, or permit to teach issued by the Department of Public Instruction (DPI). [s. 121.02 (a), Stats.] Wisconsin law does provide alternative routes that enable individuals to obtain a license without completing a traditional education program recognized by DPI. For example, an individual with three years of teaching industry experience outside of Wisconsin may receive a license based on equivalency. The Task Force heard testimony suggesting the Legislature provide for additional flexibility in teacher licenses.

Recommendation: Allow Flexibility in Teacher Licensing

The chairman of the Task Force recommends that the Legislature pursue flexibility in teacher licensing to allow individuals who have extensive experience or competency in a subject area to receive a license without obtaining a traditional education degree. The Task

Force recommends that such flexibility be especially concentrated in areas of shortage, such as technical and other vocational or business education.

TEACH II Grant Program

Background

In 1997, the Legislature and Governor Thompson created a board called Technology for Education Achievement in Wisconsin (TEACH) to help schools expand and upgrade educational technology and to train teachers in the use of this technology. The board was an independent agency attached to the Department of Administration that provided block grants to schools for technology, wired schools for high-speed Internet connection and full-motion video networks, and provided technical assistance and professional development.

The TEACH Board primarily spent money on the following four aid programs: (1) the Educational Technology Grant Program, which provided grants to school districts for educational technology expenditures other than salaries; (2) the Educational Technology Infrastructure Financial Assistance Program, which provided grants and loans to school districts and libraries to upgrade wiring and install network cables; (3) the Educational Technology Training and Technical Assistance Grants Program, which funded technology-based professional development for teachers and librarians; and (4) the Educational Telecommunications Access Program, which provided high-speed Internet connections to schools, libraries, and other educational agencies and funded a statewide full-motion video network for distance education. The TEACH programs have largely ceased to exist. The only program that remains provides subsidized telecommunications access (e.g., data lines and video links) to schools, libraries, and educational institutions.

The Task Force heard testimony recommending creation of a "TEACH II" program modeled after the original program, with some components specifically directed to rural school districts.

Recommendation: Create a New Version of the TEACH Program ("TEACH II")

The chairman of the Task Force recommends that the Legislature enact legislation that establishes a new TEACH II grant program that incorporates the following elements:

1. Statewide broadband access. This aspect of the program would increase affordable high speed Internet access to schools, communities, and homes through public/private partnerships. It would expand the existing TEACH program providing subsidized telecommunications access to provide broadband circuits to **all** school buildings in a district, rather than to just one building as under the current program.
2. Block grants to rural districts. Rural school districts would receive grants for technology-based purposes, such as upgrading networks, purchasing hardware and devices, operating distance education networks, and paying for access to online

course content. Grants would be given to rural districts based on enrollment, sparsity, and poverty.

3. State-led digital learning program. Provide state funding for a digital learning program of online and blended learning services for public, charter, and private schools. This type of state-led program would allow individual school districts to provide their students with access to digital courses (e.g., Advanced Placement courses and world languages) and would help rural districts share licensed teachers through virtual classrooms.
4. Professional development. Provide statewide professional development related to digital learning resources and classroom management to all districts through a statewide delivery model.

Revenue Limits -- Exempt One-Time Technology Costs

Background

Revenue limits cap the amount of funding a school district may raise per student from state aid and local property taxes. As a result, a district has limited funds from which to pay for facilities, materials, personnel, and other items that a school district is required to provide for its students. Most of a school district's expenses fall "within" the revenue limits, meaning that the district cannot raise extra money by increasing the property tax levy to pay for these expenses. However, a limited number of expenses are "outside" the revenue limits. When an expense falls "outside" the revenue limits, the school district can raise additional funds to pay for the expense by increasing the property tax levy without going to referendum.

The Task Force heard testimony recommending that the Legislature exempt certain costs for purchasing technology from revenue limits. Placing these expenses "outside" of revenue limits would mean that schools could raise additional funds for purchasing technology without having to obtain approval from voters in a referendum. School districts would also have more money to spend on facilities, materials, personnel, and other items that are still "within" the revenue limits.

Recommendation: Exempt One-Time Technology Costs From Revenue Limits

The chairman of the Task Force recommends that the Legislature consider exempting certain one-time technology costs from revenue limits. The exemption should be limited to one-time costs to purchase items like netbooks or software, and would not include ongoing costs for service or information technology staff.

Revenue Limits -- Change Enrollment Average to Highest of Last Five Years

Background

Revenue limits determine the amount of funding that a school district can raise per student from state aid and local property taxes. A school district's revenue limit is calculated

based on a three-year average of the district's student membership (enrollment), the district's revenue limit for the previous year, and any increase or decrease in per-student revenue enacted by the Legislature. [s. 121.91 (2m) (hm), Stats.] As noted, a school district's revenue limit depends upon its average student enrollment over the past three school years.

The Task Force heard testimony recommending that the Legislature change the funding formula to allow a school district to use its highest enrollment during any of the past five school years, rather than its average enrollment in the past three years. This change would allow certain school districts to use a higher enrollment number in calculating their revenue limits, particularly in districts with steadily declining student numbers.

Recommendation: Use the Highest Enrollment Within the Last Five Years in Determining Revenue Limits

The chairman of the Task Force recommends that the Legislature permit school districts to use the highest enrollment number during any of the previous five years in calculating revenue limits, rather than a three-year average.

Increase Funding for Transportation Aids

Background

Current law provides for two types of categorical aids for transportation: (1) transportation aid; and (2) high cost transportation aid. Transportation aid is available to any district with transportation costs and reimburses a district at varying rates, depending upon the distance each student is being transported. For example, a school district is reimbursed at a rate of \$35 per student for a student who is transported between two and five miles between home and school, and \$275 per student for those transported more than 12 miles. [s. 121.58 (2) (a), Stats.]

High cost transportation aid, in contrast, is only available to certain districts that have very high per student transportation costs. A school district is only eligible to receive high cost transportation aid if the district's per student transportation costs are more than 150% of the statewide average per student transportation cost. [s. 121.59 (2), Stats.] The high cost transportation aid comes from a sum certain appropriation, meaning that school districts may receive a prorated share of the amount they are eligible for if there are more claims than funds.

The Task Force heard testimony at numerous hearings urging the Legislature to increase funding for transportation. The speakers noted that funds dedicated to transportation cannot be used for educational purposes in the classroom. Thus, rural districts with significant geographic areas are at a competitive disadvantage because they are subject to revenue limits like all other districts, but must spend a larger portion of their budgets on transportation rather than direct instruction of students.

Recommendation: Increase Funding for Transportation Aid

The chairman of the Task Force recommends that the Legislature increase funding for transportation aids.

School Funding Formula

Background

Wisconsin school districts are currently funded through a combination of state aid, property tax revenue, and to a lesser extent, federal and other funds. The state aid that individual school districts receive largely depends upon computations under the state equalization aid formula. These computations involve five factors: (1) pupil membership, which is enrollment in the district; (2) shared cost, which is school district expenditures; (3) equalized property valuation, which is the market value of the taxable property in the school district; (4) the state's guaranteed valuations, which is the amount of property tax base support the state guarantees behind each pupil; and (5) funding available for distribution, which is the amount appropriated by the Legislature from the general fund. In the amount of aid that school districts are entitled to under the equalization aid formula varies widely.

The Task Force received testimony relating to the inequities of the current equalization aid formula and asking the Legislature to revisit or replace the existing system.

Recommendation: Reevaluate the Existing Equalization Aid Formula

The chairman of the Task Force recommends that the Legislature review the shortcomings of the equalization aid formula and consider action to address these shortcomings.

SAGE Equivalency Models

Background

Student Achievement Guarantee in Education (SAGE) is a categorical aid for certain school districts that is intended to lower teacher-to-student ratios in Kindergarten to third grade. To be eligible, schools must reduce class size to 18 students to one classroom teacher or 30 students to two classroom teachers. Schools sign a five-year contract with DPI and may receive a specified amount of funds per low-income student enrolled in eligible grades. However, if a school does not achieve the appropriate teacher-to-student ratio on the September count date, then the school does not receive SAGE funding for the year. [s. 118.43, Stats.]

The Task Force heard testimony recommending that the Legislature consider alternatives to the strict teacher-to-student ratios imposed by current law. Creating an equivalency model as an alternative to ratios would allow DPI to waive the class size requirement if a school develops and implements programs that are research-based and

focused on improving academic achievement of students in early grades in schools serving low-income children.

Recommendation: Permit School Districts to Adopt SAGE Equivalency Models

The chairman of the Task Force recommends that the Legislature explore SAGE equivalency models that would allow a school to propose alternatives to the existing teacher-to-student ratio while remaining eligible for the SAGE program.

Use of Fund 80 for Co-Curricular Activities

Background

Wisconsin law permits school boards to levy costs associated with community programs and services outside of the school district's revenue limits. [s. 120.13 (19), Stats.] The monies levied for these community purposes are commonly referred to as "Fund 80." The statutes prohibit these funds from being used for regular student curricular and co-curricular activities, but they may be used for community education, training, recreational, cultural, or athletic programs and services. This means that the Fund 80 levy may be used for qualifying programs such as evening swimming pool operations, community softball leagues, elderly food service programs, and day care services, but cannot be used to fund high school sports.

The Task Force heard testimony recommending that the Legislature allow Fund 80 to be used by school districts to fund school district co-curricular activities. Funding co-curricular activities from Fund 80 would allow high school sports and other activities to be funded outside of revenue limits, providing school districts with more funds within the revenue limits for instructional purposes. It was noted that this system would allow local communities to identify which programs are important to preserve and would not pose any cost to the state.

Recommendation: Allow School Districts to Fund Co-Curricular Activities Using Fund 80

The chairman of the Task Force recommends that the Legislature consider granting school districts the ability to fund co-curricular activities using Fund 80.

Weighted Enrollment Numbers for Small Districts

Background

Student enrollment is a primary factor in determining the amount of revenue a school district may raise. Because funding is provided on a per-student basis, an increase in enrollment numbers will generally result in an increase in resources to a school district.

The Task Force heard testimony urging the Legislature to incorporate a higher weighting factor for students in very small school districts to account for issues of "economies of scale" in such districts. The Legislature could, for example, apply a weighting factor of 1.3 for students in grades four to eight, and a weighting factor of 1.7 for students in grades nine to

12 in districts with total enrollments of less than 500. This would increase the student enrollment numbers for purposes of determining revenue limit authority or state aid and result in more funding for small school districts.

Recommendation: Provide a Weighting Factor for Student Enrollment in Small School Districts

The chairman of the Task Force recommends that the Legislature explore the weighting of student enrollment in very small school districts to provide additional funding to such districts.

Increase Categorical Aid for Bilingual Programs

Background

Current law provides a bilingual-bicultural education categorical aid for districts that have concentrations of students with limited English proficiency, often referred to as “English Language Learners” (ELL). School districts that have at least a minimum number of students from one language population, in one school, must establish a bilingual-bicultural education program and may be eligible for categorical aid. The state aid payments are based on the ratio of the categorical aid appropriation to the total costs for salaries, special books, and equipment attributable to eligible programs during the prior year. The categorical aid is prorated so districts generally are only reimbursed for a small amount of their ELL-related costs. [ss. 115.93 and 115.995, Stats.]

The Task Force heard testimony asking the Legislature to increase funding for categorical aids that reimburse costs related to ELL students. The testimony noted that a significant ELL population may create considerable expense for a small school district and may require additional interventions to be successful in the classroom or on standardized assessments.

Recommendation: Increase Funding for Bilingual-Bicultural Categorical Aid or Provide Additional Financial Support for ELL Students

The chairman of the Task Force recommends that the Legislature consider increased funding for bilingual-bicultural aids or other financial support to assist school districts with costs associated with ELL student populations.

Revise Sparsity Aid Criteria

Background

Sparsity aid is a categorical aid available to school districts who meet three specific criteria related to population and poverty. To receive sparsity aid, a school district must meet all of the following:

1. Low Student Numbers. A school district must have membership in the prior year of fewer than 725 pupils.
2. Low Population Density. A school district must have a population density of less than 10 pupils per square mile of the district's area.
3. Minimum Poverty Level. A school district must have at least 20% of its membership qualify for free or reduced price lunch under the National School Lunch Program.

The amount of sparsity aid qualifying school districts may receive is \$300 times the student membership (enrollment) in the prior school year. However, a school district only receives a prorated portion of the total amount for which it qualifies if the appropriated amount for the program is insufficient to meet the demand of all eligible school districts. [s. 115.436, Stats.]

The Task Force heard testimony recommending elimination of several of the existing criteria for receiving sparsity aid. The recommendation would require the Legislature to eliminate the requirement for a school district to have fewer than 725 students, or would require the Legislature to eliminate both this requirement and the requirement that a school district have a student population in which 20% of its students are eligible for free and reduced-price lunch. Testimony asserted that sparse population causes additional expenses for districts, regardless of total student population or poverty levels.

Recommendation: Eliminate Certain Criteria for Receiving Sparsity Aid

The chairman of the Task Force recommends that the Legislature revise the existing criteria for receiving sparsity aid. The Task Force further recommends that the Legislature explore revisions such as the following proposal.

Under the proposal, the existing criteria for eligibility would be revised and the appropriation would be changed from a sum certain to a sum sufficient appropriation. The proposal would eliminate the requirement for a school to have at least 20% of students eligible for free or reduced price lunch. In addition, the proposal would revise the current requirements for low student numbers and low population density by creating two categories of districts eligible for sparsity aid that would receive different levels of funding. The proposal would create the following categories of eligible school districts: (1) districts with 1,000 or fewer pupils and a population density of less than 10 students per square mile; and (2) districts with more than 1,000 pupils but no more than 2,700 pupils and a population density of less than seven pupils per square mile. The first category of school district would be eligible for \$300 per pupil in sparsity aid and the second category would be eligible for \$150 per pupil in sparsity aid.

Grants for Virtual Learning and Distance Education

Background

The Task Force heard testimony asserting that virtual learning allows school districts to increase course offerings and to collaborate with other schools and postsecondary institutions. Several of the school tours taken by the Task Force showcased rooms and technology used for distance learning. However, the testimony also noted that purchasing such technology and establishing a virtual program is very costly.

The Task Force heard testimony recommending that the Legislature provide funding to encourage school districts to pursue virtual learning options. The testimony asserted that rural schools cannot provide the same diversity of courses because they do not have the efficiencies of scale that larger and more affluent districts have. Virtual learning and school district collaboration allow rural students access to advanced or specialized courses their own high schools may be unable to offer, but initial equipment purchase and consortium start-up costs are often prohibitive.

Recommendation: Provide Grants or Other Funding to Encourage Virtual Options for Public Schools

The chairman of the Task Force recommends that the Legislature consider offering grants or other aids to provide assistance and incentives for school districts to implement virtual learning options.

Loan Forgiveness and Grants for Rural Teachers

Background

Loan forgiveness programs allow an individual to cancel a portion of his or her college or postsecondary loans if certain criteria are met. Wisconsin has several existing teacher loan forgiveness programs; however, they are only available to individuals who teach in a school district with a high percentage of minority students, teach in MPS, or teach visually impaired students. [ss. 39.40, 39.395, and 39.398, Stats.]

The Task Force discussed the creation of a loan forgiveness program for teachers who work in high-needs, rural areas as a way to attract and retain teachers. Testimony suggested that rural districts often hire new teachers and provide them with training and experience, only to have the teachers leave after several years to pursue teaching positions in more populated areas that offer higher salaries.

Recommendation: Create a Loan Forgiveness or Grant Program for Rural Teachers

The chairman of the Task Force recommends that the Legislature develop loan forgiveness or grant programs for teachers who commit to work in rural school districts. The Task Force recommends that the Legislature explore a service-based grant program patterned after 2013 Wisconsin Act 128, which created a grant program to encourage primary care

physicians and psychiatrists to practice in underserved areas in Wisconsin. In addition or in the alternative, the Task Force recommends that the Legislature consider creating a loan forgiveness program to allow rural school districts to award funds to teachers to alleviate a portion of student loan debt after the teacher serves a minimum number of years with the district.

Waiver of State Mandates

Background

State law imposes a large number of requirements upon school districts -- requirements that are often referred to as "state mandates." These requirements range from ensuring that every teacher has a license from DPI, to providing a minimum number of hours of instruction, to requiring that every high school teach CPR to students.

There is currently a waiver process under which a school district may request exemption from most requirements. After holding a public hearing, a school district may submit a request to DPI specifying the statutes or rules it wants waived and the reasons for the request. DPI may grant a waiver of up to four years for most requirements, provided that the waiver does not impede the district's progress towards achieving educational goals. The current process does not allow DPI to waive all requirements, however. Specifically, DPI **cannot** waive requirements relating to health or safety of pupils, discrimination, assessments, pupil records, data collection, financial accounting and audits, licensure or certification, the September 1 school start date, or SAGE requirements. [s. 118.38, Stats.]

The Task Force heard testimony and member discussion recommending that the Legislature create a process for school boards to exempt themselves from state mandates by a super-majority vote. Unlike the current waiver process that exists in state law, the proposal would not require the approval of DPI.

Recommendation: Allow School Boards to Exempt Themselves From Mandates by a Super-Majority Vote

The chairman of the Task Force recommends that the Legislature explore a waiver process for school boards that authorizes exemption from state mandates based upon a super-majority vote of the school board. However, the Task Force further recommends that the Legislature identify particular requirements that cannot be waived under this process, such as safety requirements and requirements that districts administer state examinations.

Funding for Youth Options

Background

Youth options is a program allowing public school students in grades 11 and 12 to attend college, technical school, or other postsecondary institutions in Wisconsin and to earn both college and high school credit. The school district must pay the tuition, course fees, and

book costs for a high school student to attend any postsecondary course, provided that the district does not already offer a comparable course. A school district cannot limit the number of students who participate in youth options.

School districts must bear the costs for high school students to attend postsecondary courses. No state funding currently exists for youth options and a school district must absorb the costs within its existing budget. A state categorical aid exists to reimburse parents for transporting their students to classes, but does not provide funding to school districts. [s. 118.55 (7g), Stats.]

The Task Force heard testimony requesting that state aid be provided to fund youth options-related expenses incurred by a school district. Testimony asserted that youth options can create considerable expense for school districts, particularly those that do not have robust high school course offering but are within driving distance of a college or technical school.

Recommendation: Provide State Aid for Youth Options

The chairman of the Task Force recommends that the Legislature consider creating a state categorical aid for school districts whose students participate in the youth options program.

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Appendix

APPENDIX

MEMBERS OF THE SPEAKER'S TASK FORCE ON RURAL SCHOOLS

Representative Rob Swearingen, Chair

Representative Fred Clark, Vice-Chair

Representative Mary Czaja

Representative Warren Petryk

Representative Edward Brooks

Representative Mary Williams

Representative Jeffrey Mursau

Representative Michael Schraa

Representative Stephen Nass

Representative Chris Danou

Representative Soudy Pope

Representative Mandy Wright

- DRAFT -

Report from the Vice-Chair

Wisconsin Assembly Task Force on Rural
Schools

May 5th, 2014

6

THIS DRAFT REPORT IS BEING CIRCULATED TO MEMBERS OF THE RURAL SCHOOLS TASK FORCE FOR REVIEW, COMMENTS, AND ENDORSEMENT.

EXECUTIVE SUMMARY

Speaker's Task Force on Rural Schools

For most of the last decade public schools in Wisconsin have faced the challenge of educating children while dealing with costs that have increased faster than revenues. Many school districts, especially those in rural low income and urban low income areas, have had to contend with inequitable distribution of funding as a result of choices that past legislatures and governors have made in distributing state school aids. The situation for many of Wisconsin's 424 public school districts has become especially acute since the historic revenue cuts made in the 2011-2013 state budget, and subsequent actions in the 2013-2014 legislative session to divert both funding and students to taxpayer-funded private schools.

These statewide factors have compounded the unique and long-standing challenges faced by rural schools throughout Wisconsin. While rural schools provide high quality education and contribute significantly to economic vitality and the quality of life in small communities, rural schools also face unique challenges. Factors such as high costs for student transportation, special needs for technology, lack of access to broadband internet, and the challenge of recruiting and retaining excellent teachers are just a few of the factors that create special burdens for rural schools. One indication of the inequity of current state support for rural schools is the fact that of the 956 operating referendums public schools have placed on ballots since 1998, 73% have been for rural schools.

After years of reductions and budget cuts, many rural school districts are at a crisis point. Without additional relief many districts will need to eliminate more programs, close schools, or in some cases dissolve entirely.

In September 2013, at the request of legislators representing rural schools, Assembly Speaker Robin Vos convened an Assembly Task Force on Rural Schools. The twelve-member Task Force was chaired by Rep. Rob Swearingen (R-Rhineland) and Vice-Chair, Rep. Fred Clark (D-Baraboo). The Task Force held five field hearings with associated school tours in rural districts throughout Wisconsin, as well as one hearing in Madison. The Task Force received invited testimony from 39 school leaders and received public testimony from many others. The Wisconsin Legislative Council provided staff support to the Task Force and the testimony received by the task force can be found on the Legislative Council's webpage: <http://legis.wisconsin.gov/committee/rstf/Pages/default.aspx>

The Speaker's charge to the Task Force included an emphasis on finding operating efficiencies, opportunities for collaborative activities, and strategies to help schools achieve financial stability. Task Force members learned during the course of field hearings that, in fact, Wisconsin's rural schools have been learning to do more with less for many years and most have already employed all the means at their disposal to reduce costs and increase efficiencies.

EXECUTIVE SUMMARY (CONT.)

The testimony of rural school leaders to our Task Force was consistent and compelling. With ever-rising costs and flat to declining revenues, many rural schools are living on the edge of viability from year to year. Rural communities have a strong sense of identity and pride in their schools and they want them to survive and thrive.

The Wisconsin State Constitution calls for “*the support and maintenance of common schools, in each school district*”. Our constitution also directs the legislature to “*provide by law for the establishment of district schools, which shall be as nearly uniform as practicable*”. The Task Force has learned that school districts throughout Wisconsin face starkly different circumstances and that many rural schools simply lack the resources to provide an educational opportunity that is comparable with that of wealthier, suburban districts. Without legislative action and additional state support for rural schools it is clear that Wisconsin will only fall further behind in meeting our constitutional obligations and the essential task of providing a sound education for all of our children.

It is the recommendation of this report that the legislature act without delay to address the acute challenges facing rural schools throughout Wisconsin. In particular, legislative action will be essential to address the following issues:

- ❖ Inequitable and Inadequate Funding
- ❖ Additional Costs of Low Student Densities (Sparsity) and High Cost of Transportation
- ❖ Needs for Technology Investments and Access to Broadband Internet in Rural Areas
- ❖ Stabilizing Declining Enrollment and Avoiding Policies that Contribute to Declining Enrollment
- ❖ Recruiting and Retaining High Quality Teachers in Rural Communities

The pages that follow outline the unique attributes of Wisconsin’s rural school districts, summarize the testimony presented by rural school leaders from throughout the state, and highlight the needs identified as a result of the Task Force’s work. Legislative proposals that have been or will be introduced by members of the Task Force addressing those needs are also summarized.

The Legislature and the Governor must act quickly to address the crisis in Wisconsin’s rural schools. The cost of our state’s failure to sustain rural schools in Wisconsin will result in reduced educational opportunities and academic performance for our students, fewer career and achievement opportunities for young adults, and lost economic activity in small towns in which public schools may be the single largest employer. The costs of these outcomes will be far higher than the investment required to maintain strong, high-performing public schools in Wisconsin’s rural communities.

RURAL SCHOOL DISTRICTS IN WISCONSIN

“We are working with a school funding formula that is antiquated and has had so many band aids put on it that we can’t control the bleeding caused by what are unforeseen implications of changes to this formula...As much as categorical aids are needed and appreciated, categorical aids alone will not generate the real dollars needed to make up for the shortfalls in the current school funding formula.” - Ben Niehaus: District Administrator, Goodman-Armstrong Creek and Florence County

INADEQUATE AND INEQUITABLE FUNDING

50%+...	of school districts in Wisconsin are rural – http://sfs.dpi.wi.gov/sfs_sparsity
80%...	of rural school districts have at least 33% of pupils who qualify for free and reduced lunch, a significantly higher rate than in non-rural districts – http://sfs.dpi.wi.gov/sfs_sparsity
73%...	of the 956 revenue limit referenda over the past 15 years were held in rural school districts - <i>Jerry Fiene – Executive Director, WI Rural Schools Alliance</i>
80%...	of referenda issued to maintain current programming were held in rural districts - <i>Jerry Fiene – Executive Director, WI Rural Schools Alliance</i>
22...	rural school districts received less than \$250 per pupil in general aid in 2012-13 - <i>Dr. Todd Kleinhans, District Administrator, Lakeland Union High School District</i>
44 of the 49...	school districts in Wisconsin that have lower revenue limits in 2013 than they had in 2003 are rural districts– <i>Wisconsin Taxpayers Alliance</i>

OUTDATED TECHNOLOGY AND POOR ACCESS TO BROADBAND

<2%...	of all K-12 pupils have accessed online courses through the Wisconsin Digital Learning Collaborative, – <i>Dawn Nordine – Executive Director, Wisconsin Virtual School</i>
60%...	of the 230 districts that have accessed the Wisconsin Digital Learning Collaborative in 2012-13 were rural schools – <i>Dawn Nordine – Executive Director, Wisconsin Virtual School</i>
\$26 million...	earmarked for broadband expansion in rural Wisconsin was returned to the Federal Government in 2011. - <i>Donald Childs – Interim Superintendent, Unified School District of Antigo</i>

DECLINING ENROLLMENT

60%...	of school districts have been in declining enrollment for more than a decade - <i>John Forester - SAA</i>
32,000...	pupils were lost in rural school districts due to declining enrollment from 1997-2014 – <i>"Projecting Statewide Public School Enrollment in Wisconsin." Applied Population Laboratory Winter.23 (2014): 1-2. Print.</i>
23,000...	additional pupils are projected to be lost in rural districts due to declining enrollment by 2023 – <i>"Projecting Statewide Public School Enrollment in Wisconsin." Applied Population Laboratory Winter.23 (2014): 1-2. Print.</i>

RURAL SCHOOL DISTRICTS IN WISCONSIN (CONT.)

HIGH COSTS OF TRANSPORTATION

6%... of Wisconsin school districts' transportation costs are covered by the current annual pupil transportation appropriation. Even with the annual addition of \$5 million in high cost transportation aid, annual reimbursement will still be less than 7% - *John Forester - SAA*

Only 51%... of rural school districts qualify for High Cost Transportation Categorical Aid - http://sfs.dpi.wi.gov/sfs_aid_info_all_types

93... of Wisconsin's 424 school districts have less than 4 pupils per square mile.- http://sfs.dpi.wi.gov/sfs_sparsity

TEACHER RECRUITMENT AND RETENTION

700... teachers left employment at rural school districts between 2008-09 and 2012-13 - *Tony Evers – WI State Superintendent*

2.8%... fewer junior and senior undergraduates enrolled in teacher training programs in 2012 than in 2010 - *Beck, Molly. "Number of Teachers in Training Down Statewide." Wisconsin State Journal [Madison] 1 Dec. 2013: 1-2. Print.*

Only 39%... of UW education school graduates in 2012 say they plan to teach as long as they are able or until retirement. In 2009 that number was 85% - *Jerry Fiene – Executive Director, WI Rural Schools Alliance*

Urban, Suburban, and Rural School Districts
4K-12 Enrollment History and Projections

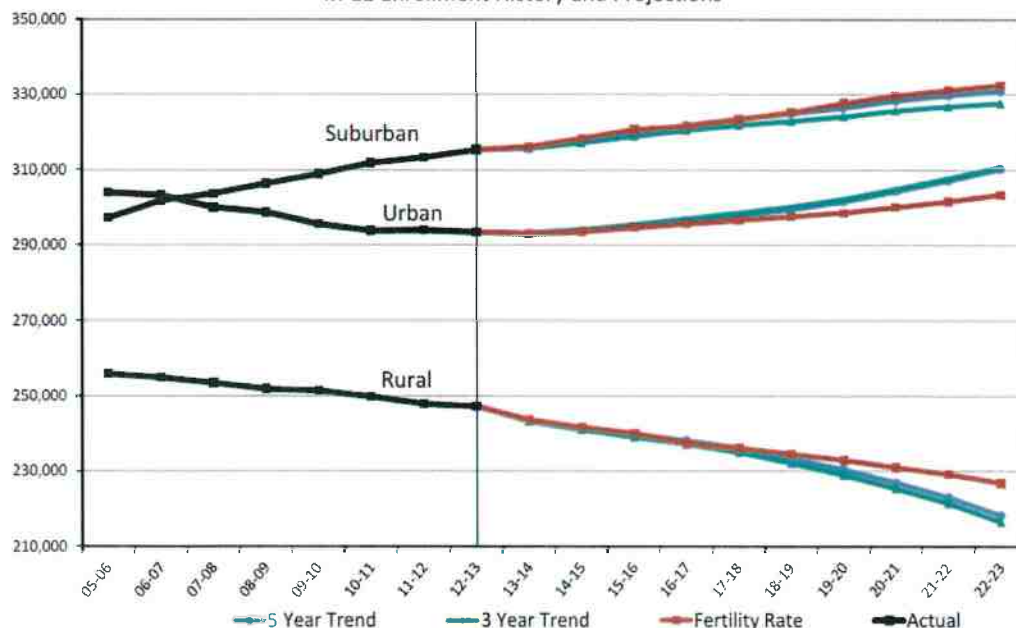


Figure 3 Enrollment trends and projections by type of area

"Projecting Statewide Public School Enrollment in Wisconsin." *Applied Population Laboratory Winter.23 (2014): 1-2. Print.*

SUMMARY OF RURAL SCHOOLS ISSUES

INADEQUATE AND INEQUITABLE FUNDING

Summary

As long as state aid to public schools is based strictly on a per capita basis, rural schools will continue to be at a disadvantage in providing a quality education to their students.

The unique geographic nature of rural school districts and communities adds additional costs to things like transportation and accessing adequate broadband. When these additional costs are coupled with declining enrollment and successive decreases in state aid, rural school districts are forced to turn to rural property taxpayers with referendums in an effort to keep the doors open and keep vital programs available to students.

Any discussion of school aids has to consider that \$544,000,000 of tax payer dollars per biennial budget go to non-public schools, \$130 million of which are reserved for independent “2r” charter schools. These are financial resources that are no longer available for public schools, and are in many cases appropriated as a first draw from General School Aids, reducing the aid received by every school district.

Testimony

“More than half of Wisconsin school districts have fewer than 1,000 students. Many are dealing with issues of increasing poverty levels and declining enrollment, which means they receive less state aid to educate their students. At the same time, these school districts often have higher than average costs to educate students. Why do they receive less state aid? It is because of the way our state school funding formula works. That formula is meant to equalize how much state aid we give to school districts by looking at how much property value is behind every student and it does a great job of doing that. But guess what... it is a double whammy for declining enrollment school districts, many of whom are rural. They lose money because they have fewer students to count for aid purposes. And, as they lose students, these districts actually look richer because there is more property value behind the remainder of their students, and the formula provides them less money.” - **Tony Evers: WI State Superintendent**

“The expansion of the Milwaukee Charter Schools will have an impact on the equalization aid formula, which will negatively impact school districts across our state.” – **Wally Leipart: Merrill Area Superintendent**

“Fair Funding for our Future makes technical changes that strengthen rural, declining enrollment and negatively aided districts by increasing the secondary cost ceiling and special adjustment aid level.” - **Betsy Kippers, WEAC President**

“In FY13, 20 rural resort and lake area districts were denied state support due to their property ‘wealth’... These districts are not eligible to receive any state equalized aid.” - **Todd Kleinhans: Lakeland Union High District Administrator**

“It is well recognized by many, including legislators, that our equalized aid formula which uses property values as the “equalizing factor” in determining the ability of school district residents to pay school property taxes, is broken.” - *Steven Sedlmayr: Alma Superintendent*

“It makes a difference as to where you go to school-we have separate and unequal schools in Wisconsin. The amount of money spent per child on education in public schools varies. Despite the funding formula being constitutionally sound it is evident to me that the funding formula is fundamentally broken.” – *Luke Francois: Mineral Pt. Unified School District Superintendent*

“We need a way to allocate resources that takes into account the income levels of the families in a particular community – not just the community’s property wealth. We need a system that provides a minimum amount of state aid for all children, regardless of where they live and go to school.” – *Tony Evers: WI State Superintendent*

Recommendations

- Incorporate all of the elements of Fair Funding for Our Schools proposal in the 2015-2016 State Budget.

2013-2014 Introduced Legislation

Fair Funding – The Fair Funding for Our Schools proposal makes long-needed reforms to our school funding formula, guarantees state aid to every public pupil, accounts for the needs and incomes of school families and not just the wealth of property owners, establishes appropriate and responsive levy limits, and puts Wisconsin on the path to restoring its historical 2/3rds funding of public school. Fair Funding will also reduce property taxes by directing long needed increases in state aids to schools.

SUMMARY OF RURAL SCHOOL ISSUES (CONT.)

OUTDATED TECHNOLOGY AND POOR ACCESS TO BROADBAND

Summary

Broadband access needs to be equitable for all students regardless of where they go to school. High speed internet access is an especially serious need in rural schools; however, many rural school districts have an outdated technical infrastructure. Many Wisconsin school districts purchase digital programming through a variety of outlets, but consolidating these efforts could be much more cost effective for districts and result in better quality programming and more programming options.

Testimony

“An annual survey of our student body conducted over the last four years shows that only 78% of our students have high speed access to the internet.” - **Dr. Todd Kleinhaus: District Administrator, Lakeland Union High School District**

“Due to geography and infrastructure without our district and community, we are required to purchase our internet service from multiple providers.” - **Wally Leipart: Superintendent – Merrill Area Public Schools**

“The same technological tools and resources that have transformed our personal, professional and civic lives must be part of the learning experiences intended to prepare today’s students for college and careers.” - **John Forester: SAA**

“Distant learning opportunities would benefit the rural schools of our state, yet not all districts can invest the funds into a distant learning lab. Local school boards cannot justify spending the funds when only a few students will utilize it annually.” - **Larry Redfeam: President, Benton School Board**

Recommendations

- Support the creation of a new technology initiative, “TEACH II” program that would help support district bandwidth needs, system infrastructure, distance learning, and upgrades to hardware and software.
- Create a grant fund for rural districts to purchase updated equipment.
- Provide incentives for rural schools to offer on-line advanced placement courses and other courses that small rural schools find difficult to provide.

2013-2014 Introduced Legislation

TEACH II expands the current TEACH (Technology for Educational Achievement) program to include: a professional development program to enhance teacher usage of technology in the classroom, a block grant program to address specific district technology needs, and a technology infrastructure program aimed at renovating hardware throughout the state. The bill also provides resources to the Wisconsin Digital Learning Collaborative program which will allow for consortium pricing for education entities that wish to access digital learning resources.

SUMMARY OF RURAL SCHOOL ISSUES (CONT.)

DECLINING ENROLLMENT

Summary

The portion of school districts that experience declining enrollment has hovered around 60% for more than a decade. A district that loses students also loses state aid and suffers a reduced revenue limit. Districts experiencing declining enrollment are much more likely to depend on referendum simply to maintain vital instructional services and keep the doors open.

State aid to school districts is inextricably linked to school enrollment and Wisconsin's rural school districts face extraordinary financial pressures as a result of declining student enrollment. State laws and policies that fund or encourage the expansion of the Parental Choice Program, independent charter schools, or on-line virtual academies contribute to further declining enrollment in public schools and are already reducing the students and the resources available for rural schools. As former Governor Tommy Thompson once stated "We cannot afford two school systems". The growth of multiple public and private school systems in Wisconsin will further the unnecessary financial burdens experienced by our rural schools.

Testimony

"Declining enrollment is a significant issue for small rural areas. The declining enrollment negatively impacts a school district's revenue even though it isn't able to directly cut costs parallel to the revenue loss. Busses, lights, heat, etc. still occur at the same rate even though we have fewer students and lower revenue." *Ronald Saari: Superintendent, School Dist. of Potosi*

Recommendations

- The Legislature should avoid and oppose policies that expand the system of private Parental Choice Program schools within Wisconsin's rural school districts.
- The growth of virtual learning opportunities is essential in rural schools. The legislature should ensure that investments and growth in virtual education opportunities occur *within* public schools, and not as a result of public or private schools "poaching" students away from their local public school districts.
- Provide declining enrollment relief by using a 5 year rolling average enrollment count for purposes of calculating state aid.
- Modify the current 100% non-recurring hold harmless adjustment.

2013-2014 Introduced Legislation

Fair Funding – The Fair Funding for Our Schools proposal makes long-needed reforms to our school funding formula, guarantees state aid to every public pupil, accounts for the needs and incomes of school families and not just the wealth of property owners, establishes appropriate and responsive levy limits, and puts Wisconsin on the path to restoring its historical 2/3rds funding of public school. Fair Funding will also reduce property taxes by directing long needed increases in state aids to schools.

Sparsity Aid – This proposal expands Wisconsin's school Sparsity Aid by removing the student population cap and removing the free-and-reduced lunch threshold requirement. This proposal for sparsity aid reform ensures that ALL schools with a population density of less than 10 pupils per square mile have access to sparsity aid via a sum certain appropriation.

SUMMARY OF RURAL SCHOOL ISSUES (CONT.)

HIGH COSTS OF TRANSPORTATION

Summary

One of the highest costs for rural schools is transporting students. Disproportionately large transportation costs come at the expense of a district's ability to adequately fund other essential programs or class offerings. Administrators in large rural schools are often forced to close schools in inclement weather more often due to safety and high transportation costs. Many students routinely travel on buses more than an hour in one direction due to the long distances of bus routes and sparse distribution of rural school students.

Testimony

"Independence School district spends over \$275,000 per year transporting roughly 200 students, at an annual cost of \$775 per pupil. In 2012-13, the district received \$14,720 in pupil transportation aid or approximately 5% of all transportation costs." – ***Paul Vine: District Administrator, Independence School District***

"The struggle of rural schools transporting students to school is much greater resulting in fewer resources in the classroom leaving us with the option of cutting routes and increasing ride times or having fewer funds in the classroom. Neither is a good option and I feel that this unfairly penalizes our students based on where they live." – ***Greg Doverspike: District Administrator, School District of Durand***

Recommendations

- Continue and expand the funding for High Cost Transportation Aid.
- Consider the creation of tiered qualification for the High Cost Transportation Aid.
- Consider costs of vehicle maintenance in state transportation aid.
- Proportionally support districts which transport students the greatest distance using the current method of distribution.

SUMMARY OF KEY RURAL SCHOOL ISSUES (CONT.)

TEACHER RECRUITMENT AND RETENTION

Summary

Many teachers seeking first-time employment are reluctant to locate to small rural communities, even when pay scales are comparable. In fact, rural districts pay scales are often significantly lower than suburban and large city districts, making recruiting an even bigger challenge. When a rural district has an opening in a difficult subject area, the candidate pool is often shallow and many times positions go unfilled. In order to attract or retain highly effective teachers, rural districts need to be able to attract new teachers and allow them to make a choice to live and work in a small community.

Testimony

“Today in Wisconsin, school districts are recruiting teachers from other districts. Teachers are leaving smaller rural districts and taking positions in larger districts because they are offered much higher salaries and/or decreased workloads. Rural teachers earn, on average, up to 15% less than the average WI teacher. Both the ability to attract and retain quality teachers is much more difficult in small rural school districts, which can have a negative impact on these districts. The small rural school district ends up investing money in the new employee only to have them leave for a larger wealthier district after 3-5 years. Small rural districts need teachers to take on additional roles, such as to develop curriculum. Any type of incentive to stay with the district that initially hired them would be helpful.” – *Ronald Saari: District Administrator, School District of Potosi*

Recommendations

- Rural Teacher Recruitment and Retention legislation
- Rural Teacher Loan Forgiveness

2013-2014 Introduced Legislation

Rural Teacher Loan Forgiveness – This proposal provides school districts with ten or fewer students per square mile with four scholarships per year to be distributed by school administrations to teachers of their choice. Each scholarship awards \$10,000 in student loan forgiveness to the designated teacher over the course of five years.

SUMMARY OF POLICY PROPOSALS

PUBLIC SCHOOL FUNDING REFORM: 2013 AB 650

The past two budget cycles have placed additional strain on the funding formula by which we provide aid to our public schools. In an effort to advance the dialogue regarding the funding problems public school districts currently experience, some members on the Task Force introduced legislation that would overhaul the public school funding formula. 2013 AB 650 is based largely on the recommendations of Superintendent Tony Evers' 'Fair Funding for Our Future' plan, and makes the following changes to the distribution of general school aid:

- **Factors in student poverty:** the current funding formula does not make any adjustments for household poverty despite the fact that poverty has been shown to greatly affect the educational outcome of students. 2013 AB 650 makes a 30% increase in aid for students in low income families.
- **Sets a guarantee of \$3,000 per pupil in state aid:** there are now 20 school districts that receive no equalization aid, placing them outside of the funding formula. Taxpayers in every district will benefit from providing a minimum amount of equalization aid for every student.
- **Shifts the School Levy Credit and First Dollar Credit into equalized aid:** both of these credits are currently counted toward school aid, but in reality are used as accounting gimmicks that mask the true costs of public education.
- **Puts Wisconsin on the path to restoring 2/3rds funding:** the 2/3rds funding guarantee was once a fundamental of Wisconsin's educational commitment, ensuring local property taxpayers aren't over-burdened with the costs of their local schools.
- **Provides a \$275 per pupil revenue limit increase in the 2014-2015 school year.**
- **Restores reasonable school levy growth:** links levy limit growth to the Consumer Price Index giving local districts the ability to keep up with economic changes

SUMMARY OF POLICY PROPOSALS (CONT.)

SPARSITY AID (2013 AB 834)

For much of rural Wisconsin, public schools are a cornerstone of the community. The economic stability and identity of many of our small towns depend on the services and opportunities offered by these schools.

In the 2011-2013 State Budget, total revenue for Wisconsin's public schools was reduced by over \$1.6 billion dollars. These historic funding reductions were nowhere near offset by the marginal increases in funding in the current budget cycle. As a result, many public schools have been forced into making difficult budget decisions. For many rural school districts those tough decisions have often involved eliminating programs, forgoing badly needed investments, and closing rural school buildings.

In the 2007 budget, the categorical aid program known as *sparsity aid* was created to help offset the unique financial burdens facing rural schools, especially including the high costs of rural transportation, declining enrollment, and the added challenge of recruiting qualified staff to live and work in small communities. The sparsity aid formula helped address these needs with categorical per-pupil appropriation to school districts with no more than 725 pupils, no more than 10 students per square mile, and at least 20% of students eligible for free and reduced lunch.

Despite the benefits that the current sparsity aid program provides, it is increasingly clear that *all* rural districts, regardless of population and income status, face the same types of funding disparities. For rural districts, the additional expenses they are forced to spend for transportation, technology, and other high costs translates directly to reduced resources in the classroom, creating an unfair disadvantage for rural schools.

2013 AB 834 removes the student population limit in the current sparsity aid formula to extend eligibility to all districts that meet the current sparsity standard of less than 10 pupils per square mile. Additionally, the bill eliminates the 20% FRL pupil eligibility. And the bill sets the aid available at \$300 per year. While districts of any size would be eligible for sparsity aid under the bill, the bill creates a cap of \$750,000 on the maximum amount of sparsity aid a district can receive. The funding is provided as a sum certain appropriation (just as aids to voucher schools) so full funding will be guaranteed to schools that qualify based on the aid criteria.

SUMMARY OF POLICY PROPOSALS (CONT.)

RURAL TEACHER LOAN FORGIVENESS (2013 AB 817)

Wisconsin's rural schools are the lifeblood of their communities. With dwindling resources it is a significant challenge for rural districts to attract and retain quality teachers that will invest in the district and the community, especially when larger districts can offer significantly more attractive wages and benefits. This is a simple bill that will give our rural school administrators a tool to offset the significant college loans that are incurred by teachers to qualify to teach in our public schools and continuously improve.

Similar to the Hospital Assessment Supplementary Loan Assistance Program (HASLAP), which provides up to \$50,000 in grants to rural physicians, the Rural Teacher Loan Forgiveness bill offers four scholarships for each district that qualifies by having ten or fewer students per square mile in their district. Paid out over five years, this \$10,000 loan forgiveness scholarship is awarded by the district administration to the teachers of their choice and administered by HEAB. Increments for payment are \$1,000 in the first year, \$2,000 in each the second, third, and fourth years, and \$3,000 in the fifth and final year of eligibility.

Members of the Rural Schools Task Force have heard repeated testimony on the struggles of rural schools pertaining to funding, teacher attraction and retention, and cross certification of high-demand subject areas. This bill will provide much needed assistance to those schools in all three areas so they can continue to provide a great education for all children in our schools and keep our rural communities strong.

As of the latest calculation, 226 school districts qualify for these teacher-loan-forgiveness scholarships.

SUMMARY OF POLICY PROPOSALS (CONT.)

TEACH II: TECHNOLOGY FOR EDUCATIONAL ACHIEVEMENT IN WISCONSIN (2013 AB 916)

With the passage of the 1997 biennial budget, Governor Tommy Thompson fostered the creation of the Technology for Educational Achievement in Wisconsin (TEACH) program. The program was created to develop an education technology network that provided distance education, communication, and professional development programs throughout Wisconsin. TEACH offered state investments towards; the statewide electrical and computer wiring of schools; the creation of what is now the BadgerNet Converged Network; professional development in classroom technology; and other educational technology needs. In 2002, many parts of the program were unfunded, hindering the means to keep up with rapidly evolving education technology. Since that time, technological innovation and an expanding student populace has left many Wisconsin schools in the dark when it comes to technology.

Since 1997, access to technology in the classroom has developed from luxury to necessity. For schools throughout the country, guidance from tech-savvy educators, access to sufficient broadband, and the hardware to ensure connectivity to all schools in a district have become critical. Unfortunately, there are many schools in rural Wisconsin that are still burdened by extremely slow internet connection speeds. The connection is further diluted by outdated and often obsolete routers, switches and other hardware. This primitive means of accessing and sharing the internet impairs these students' access to digital content and places these students at an innate disadvantage.

Though the TEACH program exists today under the direction of DOA in overseeing the BadgerNet Converged Network, it is imperative that the program be revisited to reflect the needs of 2014, and 2013 AB 916 does just that. The bill recreates the technology block grant and the competitive professional development grant, and boosts the technology infrastructure fund. Additionally, the bill provides funding to the Wisconsin Digital Learning Collaborative program which will offer consortium savings to schools that wish to access digital content including classes and other media. One of the bill's biggest improvements from the original program is an imbedded reporting provision that allows for school districts to spell out their exact technology needs and report on the actual technology investments that they make. This heightened level of accountability will maximize the efficiency of every invested dollar offered through the program.

- END -

6

Health Services Summary 2013-14

Trina Kaiser [trina@mcspecialeducation.com]

Sent: Tuesday, May 13, 2014 10:53 AM

To: Reed Welsh

Cc: Gary Gunderson; Lucas Barth; Kelly Kapitz [kkapitz@mcspecialeducation.com]

Good Morning-

I wanted to give you an update regarding Health Services in your district.

Total office visits: 2314

Total Daily Medications/office visits: 19

Total certified in CPR: 19

Total 9-1-1 Calls: 1

Total screened for vision during Child Development Days: 12

Total students with a health plan: 21

Please let me know if you have any questions. Thanks!

Trina



SCHOOL DISTRICT OF EDGAR

203 E. Birch Street, P.O. Box 196

Edgar, WI 54426

<http://www.edgar.k12.wi.us>

6

DISTRICT OFFICE

Cari Guden
District Administrator
Telephone 715-352-2351
Fax 715-352-3198

ELEMENTARY SCHOOL

Lisa Witt, Principal/
Curriculum Coordinator
112 N. 2nd Ave., P.O. Box 198
Edgar, WI 54426
Telephone 715-352-2727
Fax 715-352-3022

MIDDLE/HIGH SCHOOL

Jordan Sinz
Middle/High School Principal
Telephone 715-352-2352
Fax 715-352-3198

BOARD OF EDUCATION

Rick Haanstad, President
Gary Lewis, Vice-President
Bill Dittman, Clerk
Corey Mueller, Treasurer
Mike Wolf, Member

March 20, 2014

To: Marawood Conference Member Schools
Local School Boards & Superintendents

From: Edgar School District
Board of Education & Administrative Staff

Dear Marawood Conference Colleagues:

The Edgar School District is seeking to be moved from the Marawood Conference into the Cloverbelt Conference for all Wisconsin Interscholastic Athletic Association (WIAA) sports that our school district offers. It would be our desire to have this move take place as soon as both conferences can agree on the change. We have been advised by the WIAA that the change could take place as soon as 2015-16 if mutual agreement existed. The Edgar School District fully understands this may not take place until 2016-17 for scheduling reasons, but we want our intentions to be clear. This change is being sought for a variety of reasons.

Recently the Marawood Conference superintendents voted to alter divisional placement for volleyball, basketball, baseball, softball and track & field. This change resulted in Edgar being moved from the South Division to the North Division. During the 2014-15 school year we will start competing in the North Division. Unfortunately, this change will result in our average one way mileage increasing from 25.1 to 50.0 miles. As educators, it is hard to fathom the academic impact that will result from bus trips that will now take over 100 minutes round trip, especially when compared to years of experience with trips that were 50 minutes or less. It is also difficult to imagine our travel budget doubling next year, at a time when our district enrollment is static or slowly declining.

Not only do we feel that there are academic and budgetary reasons as to why we would be best suited in the Cloverbelt Conference; we also believe at a fundamental level that the Cloverbelt Conference is a better fit for our school district. Our travel concerns would be eased as a result of this plan and our enrollment/sport offerings fit nicely with the Cloverbelt Conference.

Article III, Section C, Number 1 of the Marawood Bylaws reads: "A member school may withdraw from the conference, by giving a 12 month written notice, authorized by School Board resolution, and approved by the Marawood Conference administrators and the Wisconsin Interscholastic Athletic Association". We have already contacted the WIAA with our request and now come to the Marawood Conference to make our request official. Our district would request that you give this careful consideration with one thing in mind, what is best for the students in the Edgar School District? Is that not the decision making process that you would like enacted on your children's behalf? While we fully understand the conference wanting to retain a 14 team membership, we also are fully aware that a 13 team league does not place the conference in a perilous position when it comes to scheduling contests. Many conferences operate effectively with seven members.



SCHOOL DISTRICT OF EDGAR

203 E. Birch Street, P.O. Box 196

Edgar, WI 54426

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BOARD OF EDUCATION

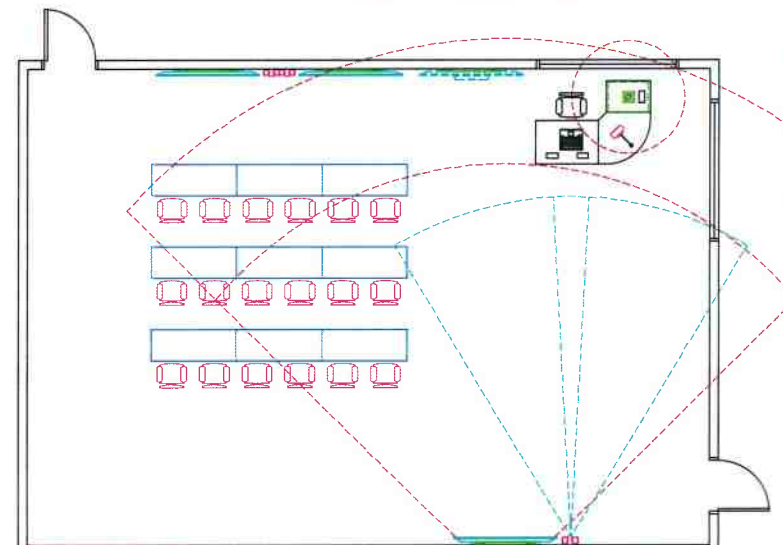
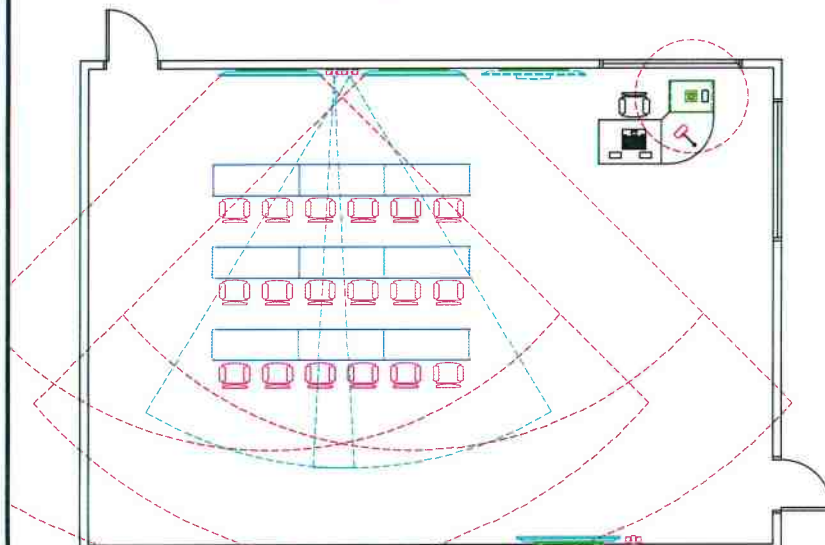
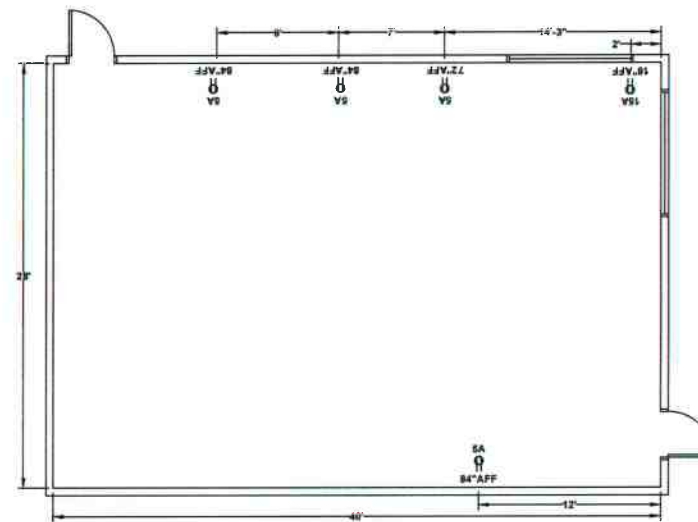
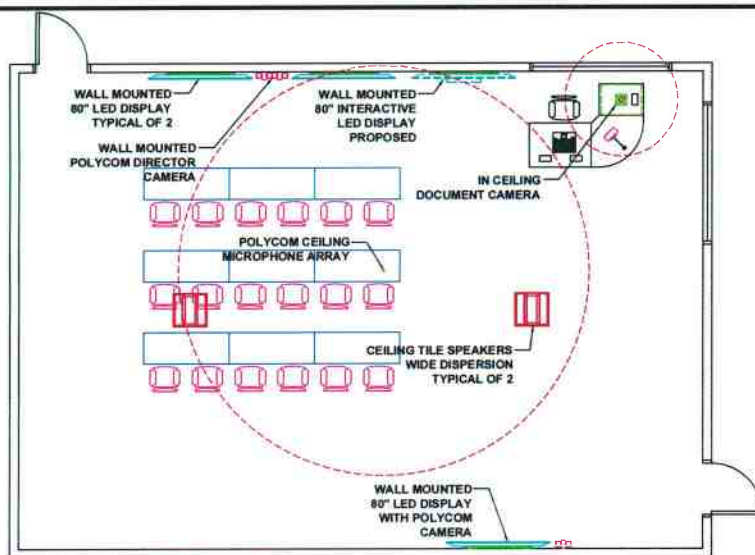
Rick Haanstad, President
Gary Lewis, Vice-President
Bill Dittman, Clerk
Corey Mueller, Treasurer
Mike Wolf, Member

We understand that conference re-alignment is a complex issue that requires systems thinking and a wide vision. We will eagerly participate in the process with our colleagues in north/central Wisconsin and the WIAA staff. The Edgar School District sincerely appreciates consideration on this matter. We look forward to a formal vote at the April Marawood Conference meeting.

Sincerely,

Rick Haanstad
Edgar School Board President

Cari Guden
Edgar School District Superintendent



MADISON

3201 FEMRITE DRIVE
MADISON, WI 53716
PHONE: 608-221-6888 FAX: 608-221-8252
www.avlayaia.com

AV SYSTEM DESIGNED & ENGINEERED FOR:

CESA 10

**725 WEST PARK AVE
CHIPPEWA FALLS, WI
54729
(715) 723-2070**

- | | |
|--------------------------------------|---|
| ☐ PROPOSAL | ☒ INTEGRATION |
| ☐ SUBMITTAL | ☐ AS BUILT |
| ☐ PRELIMINARY | ☐ OTHER: |

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ISSUE:	INTEGRATION
CLIENT:	AT&T - CESA 19 BAOGNET BIT
JOB NUMBER:	141400X
ENGINEER:	J. SPARTZ
DRAFTER:	J. SPARTZ
CHECKED BY:	
SCALE:	N.T.S.
FILE #:	
FILE SAVE AS:	BAOGNET.PLAN

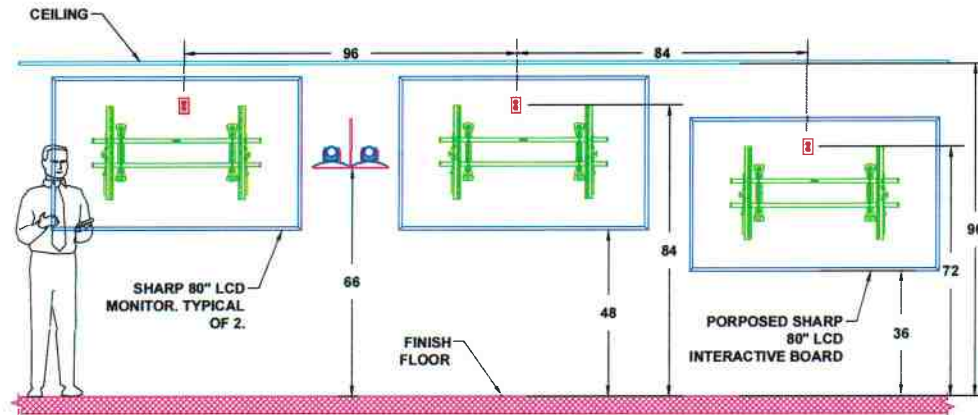
PROJECT NAME:
**DISTANT EDUCATION
ROOMS**

SHEET TITLE:

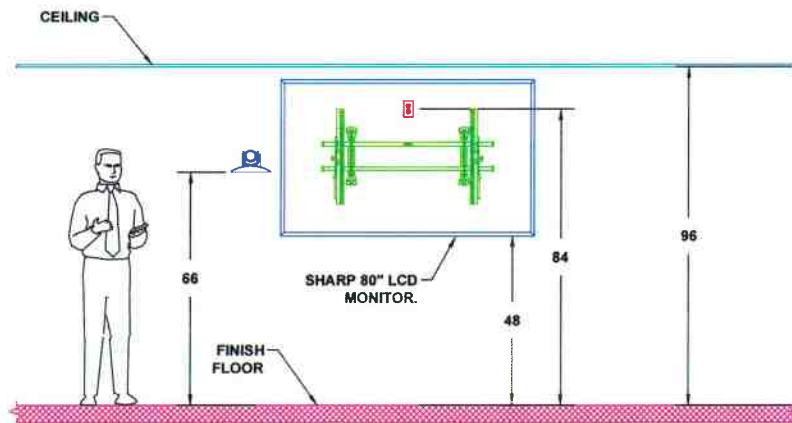
ABBOTSFORD ROOM LAYOUT

DMS NUMBER:

AV500



FRONT WALL VIEW



REAR WALL VIEW



MADISON

8201 FERRITE DRIVE
MADISON, WI 53718
PHONE: 608-221-4888 FAX: 608-221-9292
www.avi-systems.com

AV SYSTEM DESIGNED & ENGINEERED FOR:

CESA 10

725 WEST PARK AVE
CHIPPEWA FALLS, WI
54729
(715) 723-2070

- ☐ PROPOSAL ☒ INTEGRATION
☐ SUBMITTAL ☐ AS BUILT
☐ PRELIMINARY ☐ OTHER:

#	DATE	DESCRIPTION
1	4/1/14	PRELIMINARY
2	4/1/14	INTEGRATION
3	4/1/14	INTEGRATION
4	4/1/14	INTEGRATION
5	4/1/14	INTEGRATION
6	4/1/14	INTEGRATION
7	4/1/14	INTEGRATION
8	4/1/14	INTEGRATION
9	4/1/14	INTEGRATION
10	4/1/14	INTEGRATION
11	4/1/14	INTEGRATION
12	4/1/14	INTEGRATION
13	4/1/14	INTEGRATION
14	4/1/14	INTEGRATION
15	4/1/14	INTEGRATION
16	4/1/14	INTEGRATION
17	4/1/14	INTEGRATION
18	4/1/14	INTEGRATION
19	4/1/14	INTEGRATION
20	4/1/14	INTEGRATION

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DATE: 4/1/14
CLIENT: AT&T - CESA 10 BROADBAND SITES
JOB NUMBER: 141033X
ENGINEER: J. SPATZ
DRAFTER: T. BROWN
CHECKED BY: N.T.S.
SCALE: N.T.S.
CABLES: N.T.S.
FILE NAME: BROADBAND PLANS

PROJECT NAME:
DISTANT EDUCATION
ROOMS

SHEET TITLE:
ABBOTSFORD ELEVATION
LAYOUTS

DWG NUMBER:

AV200

Meeting Date: May 19th

Principal Update-

Teacher Appreciation Week- Staff truly appreciated the support from the Board of Education during the week.

Honoring Excellence Banquet- Dakota Rau and Kaitlyn Belanger honored Mr. Andy Brehm and Mr. Clint Steinke at the Honoring Excellence Banquet on April 23rd.

Scholarships have been awarded and will be presented during the senior banquet.

Senior Week- This week is filled with a variety of things for our graduating seniors. Finals will be completed on Tuesday & Wednesday. The week will be finalized by yearbook signing, picnic, banquet, locker cleanout and graduation.

Senior Banquet is scheduled for Wednesday, May 14th at 6:00 p.m. All presenters are notified and tickets handed out.

Graduation is scheduled for 2:00 p.m. on Saturday, May 17th. All seniors have been prepped for expectations.

D & F List continues to be reduced because of the interventions we have in place.

Assembly/incentive day to celebrate PBIS and Spring awards is scheduled for May 23rd.

Streaming Graduation (and other events)- FalconTV will live-stream graduation via our website. CESA 10 has supported.

Congratulations to State Solo and Ensemble participants. See attached information.

Elementary Principal's Report-May 2014

The Spring Concert was held on May 9. It was a super concert with some added square dancing by the 5th grade class. Thanks again Mrs. Schoenborn.

There are many end of the year activities that the students and parents look forward to. Below is a list of some major events:

- May 23rd-Mrs. Weideman takes the students to the public library so students can get information about the library's summer reading program.
- May 28th-5th Grade Safety Patrol Trip to Action City-This is a reward for the work the 5th graders have done to help ensure our younger students reach their bus safely after school.
- June 4-End of the Year Carnival. This is a thank you from the PTO to the students for this year's fund raisers.
- June 5-Grades 1-3 Olympics.
- June 5-Kindergarten Graduation.
- June 6-All School Assembly and Awards Presentation.

Abbotsford School District May 2014 Custodial / Maintenance Report

Personnel Information

In the last month we have used eight days for vacation days.

Training Conducted

Our monthly OSHA required safety meeting on Electrical Safety was held on Thursday, May 8 in the district conference room. We viewed the SafeSchools video.

In the last month Randy completed the two year review for Doug Kunze and the one year for John Lashua.

Inspections

Three inspections were conducted in the last month.

Projects

- Received and presented the bids for the summer to the finance committee. We are still working on some of the scheduling.
- It has been wet and cool for the spring sports, Mike and Gary have done a lot of pulling water and trenching just to have a chance at getting games in.

Comments

Thank you for your time and as always, if you have a question or concern, just call or stop in.

Randy Hill
Building & Grounds Manager

Administrator Highlights
April 10, 2014

Present:

Reed Welsh, Abbotsford
Tim Micke, Athens
Cari Guden, Edgar
Rick Parks, Marathon
Marc Christianson, Rosholt
Mike Endreas, Spencer
Kelly Kapitz, MCSE
Eric P. Hartwig, PhD., MCSE

- Administrators shared plans for contract/letter of agreement distribution including potential wage increases and supplemental pay.
- Condolences were sent to the family of John Powers, long-time colleague and presenter who passed away suddenly.
- End-of-year final costs will be completed as of May 2. Preliminary indications point to reductions compared to benchmark.
- Dr. Hartwig shared end-of-year costs for a four-year period. Specific detail will be provided in May.
- Medicaid revenue options were revisited. Reed Welsh motioned "MCSE will be responsible for collecting and redistributing, equitably finalized on end-of-year costs, all Medicaid revenues effective July 1, 2014." Tim Micke seconded the motion. Carried unanimously.
- Dr. Hartwig covered contributions toward health aide costs. Each district has historically had an allocation of 5.5 hours per district, which would be shared by the consortium. MCSE continues to adjust the costing to represent an accurate distribution of regular v. special education responsibilities.
- The administrators were provided with an open enrollment meeting recap.
- Technology grant information is due to the MCSE by Tuesday April 15, DPI provided a very narrow window to complete.
- An area business managers meeting is being scheduled for the summer of 2014. Rachelle Zellmer from DPI and others will present on issues related to open enrollment, MOE and other pertinent topics.
- The consortium will be purchasing the paraeducator module's from Master Teacher. Administrators discussed the option of providing an hourly rate or stipend for their work. A time study will be conducted to determine the best approach.
- MOE issues continue to be of concern. We have been provided new and different guidance on the issue. This will be discussed at the summer business managers meeting.
- It was decided to continue with the current MAP data configuration. Districts may move to the cloud-based application in the future.

- An overview of the training and revenue history of the EBD conference was distributed. The Institute has generated over \$118,854 in revenue to the agency and allowed for consortium staff scholarships of \$121,165.
- In 2014-15, we will redirect classroom project grants and share with Board consideration for a pool of funds of up to \$17,500 per district for discretionary special education purposes.
- MCSE is moving forward with the hiring of a data consultant/manager.
- The administrators agreed to continue to provide stipends to district staff for attendance at the summer academy. Teachers will receive \$100 per day and paraeducators will receive \$50 per day. Private school partners will be able to attend with costs noted in flow-through project but no stipend will be provided. An email will be sent to verify.
- District plan of service meetings have been held. Staffing patterns will remain almost the same for 2014-15. Realignment of students and staff responsibilities will be done on a district-by-district basis.
- M3 provided a summary of health insurance options. The Consortium is working toward a coop model for purchasing insurance. At this point in time, all schools will be part of the coop except Abbotsford. However, the group unanimously agreed that Abbotsford could join the coop at any future time.
- Next Administrators meeting will need to be rescheduled. Dr. Hartwig will circulate a calendar.

Upcoming Events

April 25, 2014 – Track and Field

June 9-11, 2014 – Summer Camp

July 21-24, 2014 – MCSEC Summer Academy

August 5-6, 2014 – School-Based Mental Health Summit

August 13-14, 2014 – Health Skills Day

August 28, 2014 – Beginning of Year Inservice



Lakeview Professional Plaza
1200 Lakeview Drive #350
Wausau, WI 54403-6707

MARATHON COUNTY CHILDREN WITH DISABILITIES EDUCATION BOARD

April 17, 2014 - Highlights

- Board members present: Scott Johnson, Gary Lewis, John Resech, Carol Schulz, Sharon Seubert and Lori Haines.
- Also present at the meeting: Kelly Kapitz, Assistant Administrator, Kathy Matthaidess, Finance Manager, Kim Krause, Finance and Shelby Wasniewski, Board Recorder.
- The meeting was called to order by Chairman Resech at 12:28 p.m.
- The minutes of March 20, 2014 meeting were approved.
- Shared upcoming Board Events.
- Approved finance packet as presented.
- Dr. Hartwig informed the Board that MCSE purchased a CD with Community First Bank in Rosholt with .60% Annual Percentage Rate Yield for one year.
- Dr. Hartwig advised the Board that the End of Year Costs are about to be completed. The Monthly Cash Balance report was presented to the Board.
- An overview of the training and revenue history of the EBD conference was distributed. The Institute has generated over \$118,854 in revenue to the agency and allowed for consortium staff scholarships of \$121,165 since its inception.
- There was a discussion regarding the Benchmark Plan for 2014-2015 and also the benefits of the new interpretation of Maintenance of Effort (MOE) and the implications for Medicaid and open enrollment.
- The Board also received a copy of the District Medicaid Revenue History for our schools.
- There was a discussion on the 2014-2015 Budget Plan. Dr. Hartwig suggested that MCSE redirect classroom project grants for a pool of funds for each district for discretionary special education purposes as part of our Modernization and Improvement plan.
- The Board also briefly discussed the DPI grant being offered to all six school districts for technology, professional development, training, and/or infrastructure.

- The Board was provided with a summary of health insurance options. The Consortium is working toward a model for collaborative group insurance with a July 1st start up date.
- There was a first reading of the Vocational Transition Coordinator and the Data Management Position Descriptions.
- Dr. Hartwig shared the highlights from the April 10, 2014 Administrator meeting.
- Dr. Hartwig discussed the upcoming professional developments events including the Track & Field Games, MCSE Summer Camp, 2014 Summer Academy and Beginning of the Year Inservice.
- Seubert moved to approve supplemental pay as presented by the administration with base pay previously approved at 2.07% for 2013-2014 for all staff, seconded by Haines, carried.
- Seubert moved to approve the proposed salary amounts as presented by administration for all staff for the 2014-2015 school year, seconded by Johnson, carried.
- Haines moved to approve letters of intent for 2014-2015 school year based on our agreement for staff as presented, seconded by Schulz, carried.
- In personnel,
 - Approved Resignations:
 - Katie Pensinger, SL, Athens Elementary
 - Blythe Becker, Psychologist, Edgar School District
 - Approved Hires:
 - Kelsey Parkin, Psychologist, Edgar School District
 - Anna Edwards, Aide, Spencer Elementary
 - Approved Leaves
 - Haley Abel, CC, Athens High, FMLA leave from approximately September 28, 2014 to November 14, 2014
- The meeting adjourned at 3:11 p.m.

email: MCCDEB

Fax: District Administrators

e-mail: Principals and Psychologists

5 YEAR ANALYSIS OF COSTS

5/13/14

ABBOTSFORD	EOY 09-10	EOY 10-11	Difference	% Difference	EOY 11-12	Difference	% Difference	EOY 12-13	Difference	% Difference	EOY 13-14 V7	Difference	% Difference	% Difference	Total Cost Over	Average Cost	Average %
			09-10 to 10-11	09-10 to 10-11		10-11 to 11-12	10-11 to 11-12		11-12 to 12-13	11-12 to 12-13		12-13 to 13-14	12-13 to 13-14	09-10 to 13-14	5 Years	Over 5 Years	Change
152 000 EC	\$65,686.00	\$70,362.00	\$4,676.00	6.65%	\$72,168.00	\$1,806.00	2.50%	\$58,357.00	-\$13,811.00	-23.67%	\$58,126.00	-\$231.00	-0.40%	-13.01%	\$324,699.00	\$64,939.80	-2.60%
158 007 CDE	\$35,312.00	\$39,695.00	\$4,383.00	11.04%	\$32,858.00	-\$6,837.00	-20.81%	\$46,793.00	\$13,935.00	29.78%	\$49,091.00	\$2,298.00	4.68%	28.07%	\$203,749.00	\$40,749.80	5.61%
158 008 CDS	\$50,623.00	\$41,263.00	-\$9,360.00	-22.68%	\$51,946.00	\$10,683.00	20.57%	\$46,741.00	-\$5,205.00	-11.14%	\$53,078.00	\$6,337.00	11.94%	4.63%	\$243,651.00	\$48,730.20	0.93%
156 600 SL	\$81,965.00	\$85,319.00	\$3,354.00	3.93%	\$79,854.00	-\$5,465.00	-6.84%	\$90,040.00	\$10,186.00	11.31%	\$101,128.00	\$11,088.00	10.96%	18.95%	\$438,306.00	\$87,661.20	3.79%
158 016 LD	\$37,152.00	\$35,042.00	-\$2,110.00	-6.02%	\$31,735.00	-\$3,307.00	-10.42%	\$71,004.00	\$39,269.00	55.31%	\$76,262.00	\$5,258.00	6.89%	51.28%	\$251,195.00	\$50,239.00	10.26%
158 030 MC/SNDS	\$176,805.00	\$177,506.00	\$701.00	0.39%	\$178,224.00	\$718.00	0.40%	\$181,461.00	\$3,237.00	1.78%	\$173,436.00	-\$8,025.00	-4.63%	-1.94%	\$887,432.00	\$177,486.40	-0.39%
Total Shared Costs	\$447,543.00	\$449,187.00	\$1,644.00	0.37%	\$446,785.00	-\$2,402.00	-0.54%	\$494,396.00	\$47,611.00	9.63%	\$511,121.00	\$16,725.00	3.27%	12.44%	\$2,349,832.00	\$469,806.40	2.49%
Medicaid Brooks	\$0.00	\$0.00	\$0.00		\$2,611.00	\$2,611.00		\$0.00	-\$2,611.00		\$0.00	\$0.00					
214 400 Nurse	\$5,307.00	\$5,124.00	-\$183.00		\$9,857.00	\$4,733.00		\$11,239.00	\$1,382.00		\$11,462.00	\$223.00					
214 400 Health Aide lkol	\$3,001.00	\$2,992.00	-\$9.00		\$3,573.00	\$581.00		\$3,022.00	-\$551.00		\$4,988.00	\$1,966.00					
214 400 HA pay diff	\$2,889.00	\$2,976.00	\$87.00		\$2,867.00	-\$109.00		\$8,769.00	\$5,902.00		\$4,401.00	-\$4,368.00					
215 000 Penny/Rusch	\$53,772.00	\$52,347.00	-\$1,425.00		\$0.00	-\$52,347.00		\$0.00	\$0.00		\$4,496.00	\$4,496.00					
110 000 (knug)	\$25,064.00	\$23,609.00	-\$1,455.00		\$30,291.00	\$6,682.00		\$0.00	-\$30,291.00		\$0.00	\$0.00					
156 110 HI Boettcher	\$27,606.00	\$32,391.00	\$4,785.00		\$32,843.00	\$452.00		\$0.00	-\$32,843.00		\$0.00	\$0.00					
Total Nonshared Costs	\$117,639.00	\$119,439.00	\$1,800.00	1.51%	\$82,042.00	-\$37,397.00	-45.58%	\$23,830.00	-\$59,812.00	-256.24%	\$25,347.00	\$2,317.00	9.14%	-364.11%	\$367,497.00	\$73,499.40	-72.82%
Sub Total	\$565,182.00	\$568,626.00	\$3,444.00	0.61%	\$528,827.00	-\$39,799.00	-7.53%	\$517,426.00	-\$11,401.00	-2.20%	\$536,468.00	\$19,042.00	3.55%	-5.35%	\$2,716,529.00	\$543,305.80	-1.07%
Audiology	\$2,000.00	\$4,635.00	\$2,635.00		\$4,782.00	\$1,47.00		\$4,802.00	\$20.00		\$7,674.00	\$2,872.00					
School Psych 16%	\$11,008.00	\$10,832.00	-\$176.00		\$11,926.00	\$1,094.00		\$14,544.00	\$2,618.00		\$14,868.00	\$324.00					
VI	\$1,824.00	\$1,966.00	\$142.00		\$993.00	-\$973.00		\$1,017.00	\$24.00		\$2,333.00	\$1,316.00					
DHH-VI/O&M	\$7,000.00	\$7,000.00	\$0.00		\$7,000.00	\$0.00		\$7,000.00	\$0.00		\$7,000.00	\$0.00					
Total Psych/VI/DHH	\$21,832.00	\$24,433.00	\$2,601.00	10.65%	\$24,701.00	\$268.00	1.08%	\$27,363.00	\$2,662.00	9.73%	\$31,875.00	\$4,512.00	14.16%	31.51%	\$130,204.00	\$26,040.80	6.30%
Grand Total	\$587,014.00	\$593,059.00	\$6,045.00	1.02%	\$553,528.00	-\$39,531.00	-7.14%	\$544,789.00	-\$8,739.00	-1.60%	\$568,343.00	\$23,554.00	4.14%	-3.29%	\$2,846,733.00	\$569,346.60	-0.66%

67D

**2013-2014 EOY COSTS
DRAFT**

5/13/14
13-14 EOY to BM Ver 7 26.5% CA w 5-13-14 Mod #s Admin Mtg 5-13-14.xls

2013-2014 EOY Costs
5/13/14

District Costs

30

DISTRICT	PROGRAM	Total Program Costs	Total Revenues	Net Costs of Programs	Estimated Membership day: Total Program	Cost per day per child for Total Program	Proposed Consortium Based Membership Days for Program	District Costs Per Program	Mediated Program Cost	
ABBOTSFORD	EC	\$561,318	\$162,542	\$398,776	9399	\$42.43	1370	\$58,126	\$58,126	
	CDB	\$213,448	\$65,160	\$148,287	3806	\$38.96	1260	\$49,091	\$49,091	ABBOTSFORD
	CDS	\$388,493	\$108,272	\$280,221	7729	\$36.26	1464	\$53,078	\$53,078	
	SL	\$728,723	\$194,418	\$534,305	38305	\$13.95	7250	\$101,128	\$101,128	2013-2014
	LD	\$1,342,059	\$408,919	\$933,140	31153	\$29.95	2546	\$76,262	\$76,262	
	MC/SNDS	\$828,566	\$284,605	\$543,962	18329	\$29.68	5844	\$173,436	\$173,436	
							19734	\$511,121		
								13-14 EOY shared cost	\$511,121	
	NURSE KAISER	\$76,413	\$19,102	\$57,311	5	\$11,462	1	\$11,462		
	HLTH AIDE IKOLA	\$59,263	\$34,322	\$24,941	5	\$4,988	1	\$4,988		
	IKOLA SALARY DIFF	\$4,401						\$4,401	13-14 BM shared	\$531,849
	IKOLA 1.5 HR	\$4,496						\$4,496	12-13 EOY shared	\$494,396
									difference	(\$20,728)
									% difference	-3.90%
								13-14 EOY non-shared cost	\$25,348	
								13-14 EOY total shared costs	\$511,121	
								13-14 BM non shared	\$23,206	
								12-13 EOY non shared	\$23,030	
								difference	\$2,142	
								% difference	9.23%	
								13-14 EOY total non-shared costs	\$25,348	
								13-14 BM shared + non shared	\$555,055	
								12-13 EOY shared + non-shared	\$517,426	
								difference	-\$18,586	
								% difference	-3.35%	
								13-14 EOY total shared + non-shared costs	\$536,469	
								13-14 BM total all costs	\$583,677	
								12-13 EOY total all costs	\$544,789	
	AUDIOLOGY						\$7,674			
	SCHOOL PSYCH 16%						\$14,868			
	VI						\$2,333			
	DHH-VI/O&M						\$7,000			
								difference	-\$15,332	
								% difference	-2.63%	
								Total psych, VI, DHH-VI/O&M	\$24,805	
								13-13 EOY total all costs	\$568,383	
NOTES:	MAP - SEPARATE BILLING							EOY 12-13	\$544,789	

		Difference EOY 12-13	\$23,556
		EOY to EOY % increase w/o Medicaid	4.32%
EOY 13-14 minus est Medicaid 12-13 =	\$541,536	Estimated Medicaid Rev 12-13	\$26,809
EOY 12-13 minus Medicaid 11-12 =	<u>\$524,490</u>	Medicaid Revenue 11-12	\$20,299
Difference	\$17,046	EOY to EOY % increase with Medicaid	3.15%

60

Abbotsford Elementary PTO Meeting

Tuesday, May 6, 2014

Attending: Jamie K, Jenny K, Julie D, Jamie J, Jill, Lita, Barb, Juanita, Monica, Taffy

Meeting called to order by President Lita Landwehr

Secretary Report: Read. Motion to approve by Julie, second Taffy. Approved unanimously.

Treasurer's Report: Motion to accept by Monica, second Jamie K. Approved unanimously.

OLD BUSINESS

- Playground
 - There was some vandalism done around Easter break and the slide was broken. Maintenance looked at it and is replacing it
 - There is a need for additional rubber ASAP esp. with the use of the playground during summer school. The recommended depth for rubber mulch is 6".
 - We probably need 3-4, 1 ton bags. Curtiss Lions would be interested in sharing ½ a bag if we would have extra for purchase
 - Local Vendors: Lee Recreation or Auburndale Recycling
 - See attached sheet for rubber mulch recommendations
- Hardees Share Night
 - We have not received a check yet
- Spring Fundraiser
 - \$5996 raised, \$200 still needs to be collected. Big prizes will be handed out May 14
- Magic Show
 - Cost \$879 with levitation and \$679 without levitation
 - Probably go with the lesser dollar amount next time
- Carnival
 - Date changed to Wed. June 4th due to product availability
 - Volunteer form sent out, due by May 16
 - We owe Bill \$400 for our share of DJ and blow-ups. Will have to pay Mark for 5 blow-ups
 - Jenny will get prizes for wheel and treasurer chest
 - Instead of cotton candy, will have Monkey Tails in the concession stand to handout. We got a good deal on chocolate hard shell from Dairy Queen
- Gym Shoes
 - Jamie J. talked to Duane at Olson's and if we supply a box for the shoes he will give them \$5 off their tennis shoe purchase.
 - Jamie will create a flyer
 - ShopKo cannot participate due to corporate reasons

- Book Fair
 - Talk to Girl Scouts about helping with set-up/ tear down
 - People were there early – right at 8 a.m.
 - \$1800.04 sold
 - Next Book Fair will be Nov. 13-16
- Scholarship
 - Will be announced at Senior Banquet May 14

NEW BUSINESS

- Julie mentioned she passes out the Teacher Appreciation certificates today. Receipt due by Sept. 30
- End of Year School BINGO
 - On Friday, June 6 for the ½ day of school
 - Extra books for prizes, will be in HS commons, Jena has standing motion for prize purchases
- Lori Eisch will get Friday folder order submitted for next school year
- Elections
 - Motion by Barb, second Jamie K. for Monica to have a 1 year term to finish out position for Secretary. Motion passes unanimously
 - 2 year term for Treasurer. Jamie J nominated Jenny K. and Barb S. as treasurer/co-treasurer. Motion by Jamie J, second Nita . Motion passes unanimously
 - 2 year term for Secretary. Barb nominated Taffy as Vice-President. Motion by Barb, second Jenny. Motion passes unanimously
- Next Meeting: TUESDAY, SEPT. 9 AT 7 P.M.
- Adjourn at 7:55 p.m. Motion by Monica, seconded by Taffy. Approved unanimously

Respectfully submitted by Monica Dukelow

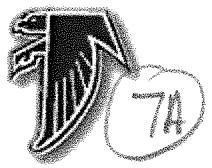
From RMPUSA.com website

- **How much will a 2,000lb sack cover?** One 2,000 lb. bag will cover approximately 460 square feet 2" inches deep or approximately 230 square feet 4 inches deep.
- **How do I know how deep the rubber mulch should be for my playground? And how big the area around the equipment is?** All playground equipment manufactures provide some guidelines for fall zones (length x width) and fall height safety (often in inches). Typically the fall zone is a minimum of 6' from each extended piece of equipment for residential playgrounds. Fall heights can be from 60" to 168". It is important to have a maintained depth of rubber mulch in inches within the fall zone of your equipment. Playground rubber mulch depths can be as little as 3" and up to 6" depending on your equipments fall height rating. It is always best to be on the safe side.
- **What is fall height?**
Fall height is used to determine the amount of material you need for a playground safety surface. It is based upon how high one can fall from a piece of equipment. If the fall height of a playground climber is 7' (as provided in the specifications from the equipment manufacturer), it is recommended that you install and maintain a depth of 4" of rubber mulch. How is Playground Rubber Mulch superior to other loose surfacing products? The U.S. Consumer Product Safety Commission, and independent laboratories and licensed testing companies have conducted various tests designed to measure the shock-absorption of various surface materials as they relate to falling objects. Playground rubber mulch has been shown to consistently absorb more shock impact than any other standard surface material. This is particularly important because more than 200,000 playground injuries end up in the emergency room every year. That is more than 500 visits per day. The majority of those injuries are attributed to falls. 6" of playground rubber mulch can provide in excess of 12' of fall height safety, which no other surface can duplicate.



SCHOOL DISTRICT OF ABBOTSFORD

ABBOTSFORD, WISCONSIN 54405



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School District of Abbotsford Board of Education Meeting

Monday, April 21, 2014
High School Community Room at 6:30 p.m.

Board Members Present: Donald Medenwaldt, Dave Otten, Gary Schraufnagel, Shanna Hackel, Andrew Baldus, Natalyn Belanger, and Eric Reis

Absent: None

Administration: Reed Welsh and Gary Gunderson

Others: Randy Hill, Jackie Schreiber, and Kevin O'Brien (Tribune Phonograph).

Donald Medenwaldt called the meeting to order at 6:31PM.

Reed Welsh verified the proper posting of the meeting.

Reed Welsh then presented the board election results and congratulated Donald Medenwaldt and David Otten on their re-election to the board. Oath of Offices were administered to both by Jackie Schreiber.

Reed Welsh also presented the reorganizational chart to be presented at the May meeting for approval and election of officers.

Reed Welsh then presented an update on the WIAA annual meeting regarding the 1.65 multiplier to non-public member schools for tournament divisional placements. He presented an email indicating that they did not reach a vote. The motion to form a committee contained specific timelines and an amendment if approved would take effect at the start of the 2015 fall season.

Reed Welsh then presented a copy of the districts public announcement regarding the Miron monetary settlement.

Reed Welsh also presented a spreadsheet showing Marathon County Special Education Insurance Consortium proposals and the effects on the Abbotsford School District.

Elementary Principal Gary Gunderson reported on Clark County teeth sealing, CESA's DAC meeting, Wisconsin Weather Awareness, elementary keyboarding lessons, elementary spring concert, and Clark County active shooter training.

Middle/Senior High Principal Lucas Barth reported on in-service days, prom, 8th grade algebra, scheduling, solo and ensemble, FBLA State Leadership Conference, Marshfield Elks Youth Achievement nominations, WIAA scholar Athletes, FCCLA National qualifiers, State Forensics, and Marathon County Special Education track and field.

Reed Welsh then presented an update on the student achievement update including ACT testing, educator effectiveness, BYOC, MS structured lunch, CPM Math curriculum, and math, science, and English enrichment.

Gary Gunderson gave an update on summer school. 230 students have signed up so far. Contract information was presented.

Randy Hill presented the maintenance update to include personnel information, training conducted, inspections, projects, and comments.

Reed Welsh then presented the Marathon County Children with Disabilities Administrators Highlights held on March 13th and the Education Board meeting minutes from the March 20th, 2014 meeting.

Reed Welsh then presented the meeting minutes from the PTO meeting held on March 4, 2014, and April 1st, 2014.

Reed Welsh also presented the meeting minutes from the Falcon Enterprises Alternative High School Board of Governance meeting held on February 26th, 2014.

Reed Welsh then presented the meeting minutes from the Rural Virtual Academy board meeting held on March 19, 2014.

Each building principal presented an update on student achievement.

Reed Welsh, Donald Medenwaldt and Dave Otten presented an update on the Medford area Legislative Meeting held on March 31st, 2014.

Reed Welsh presented the Carl B. Thompson Trust fund quarterly portfolio review. He indicated that there was a negative net change for the first quarter of the 2014 year in the amount of \$3,220.67.

Gary Gunderson, Lucas Barth and Reed Welsh presented the Athletic Directors report including hosting the men's alumni basketball tournament, booster club golf fundraiser, spring scheduling, and academic violations.

A motion was made by Hackel, second by Belanger to accept the consent agenda items as presented with another reprint of the student activity report to be represented:

- Approve minutes of meeting--(March 17- Regular Board Mtg & April 9 – Policy Committee Mtg)**
- Approve revenues, expenditures, and student activity reports**
- Approve monthly journal entries**
- Approve general budget transfers/revisions**
- Approve new hire report-as presented**
- Approve 2013-2014 Substitute List**
- Approve grant applications and approvals (None)**
- Approve out of state travel (FCCLA Nationals – San Antonio, TX July 6-11, 2014)(Music Boosters – Branson MO April 22 – 26, 2015)**
- Approve awards, donations, and gifts (None)**
- Approve 2014-2015 Student Health Insurance (\$13,702.50)**
- Approve 2014-2015 Dental Insurance (Delta) renewal – 0% increase**
- Approve 2014-2015 Health Insurance (Security) renewal-2.9% decrease**
- Approve Proclamations/Resolutions/Recognitions: (State FCCLA and State Forensics)**

Motion carried on roll call vote with all ayes.

Reed Welsh presented Employee Handbook Part I, Employee Handbook Part II, Employee Handbook Part III, Employee Handbook Part IV, Employee Handbook Part V, 453.50: Management of concussions and Concussion Symptoms, 528: Travel and expense Guidelines, 671: purchasing, and 831: Tobacco Products and Vapor Devices on School Premises policies as first readings.

Reed Welsh also presented the current 2013-2014 utility expenditure report.

Motion by Reis, second by Baldus to approve the 2014-2015 calendar revisions (additional in-service days) as presented. Motion carried on a roll call vote with all ayes.

Motion by Baldus, second by Reis to approve the summer school contracts as presented. Motion carried on a roll call vote with all ayes.

Motion by Baldus, second by Schraufnagel to approve the guidance counselors extended contract (8 days) as presented. Motion carried on a roll call vote with all ayes.

Motion by Belanger, second by Otten to approve Mike Thompson for a 75% assistant track coach as presented. Motion carried on a roll call vote with all ayes.

Motion by Schraufnagel, second by Otten to approve the 66.0301 Agreement-Child Care Academy (Renewal) (Spencer hosting) as presented. Motion carried on a roll call vote with all ayes.

Motion by Belanger, second by Hackel to approve the contract renewal with Dashir Management as presented. Motion carried on a roll call vote with all ayes.

Motion by Reis, second by Schraufnagel at 7:57 PM to adjourn from open session and convene into executive session pursuant to Wisconsin Statute 19.85 (1)(b)(c) applies which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations (c) "Considering employment, promotion, compensation, or performance evaluation data of any public employee over which the government body has jurisdiction or exercises responsibility." The board discussed: Approval of 2014-15 Letters of Intents, Consideration of AEA Negotiations, and Consideration of AEA Support Staff Negotiations. Motion carried on a roll call vote with all ayes.

Motion by Reis, second by Baldus to reconvene into open session at 8:20 PM. Motion carried on a roll call vote with all ayes.

Motion by Baldus, second by Reis to approve the 2014-2015 letters of intents as presented by administration. Motion carried on a roll call vote with all ayes.

Motion by Reis, second by Hackel to adjourn at 8:22 PM. Motion carried on a roll call vote with all ayes.

The board was reminded of the following upcoming events: April 24th – Finance Committee meeting at 8:45 AM in the MS/HS community room; May 14th – senior banquet at 6:00 pm in the HS cafeteria/North Gym; May 15 – FEAHS Graduation at 5:00 PM at the East Town Mall; May 17th – Graduation at 2:00 PM in the North Gym and May 19th - regular monthly board meeting at 6:30 pm in the MS/HS community room.

The meeting adjourned at 8:22 p.m.

Respectfully submitted:

Transcribed by:

Natalyn Belanger
Board Clerk

Jackie Schreiber
District Bookkeeper

(7A)

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**School District of Abbotsford
Finance Committee Meeting
Thursday, April 24, 2014
8:45 A.M.
Community Room**

Board Members Present: Eric Reis, Natalyn Belanger, Gary Schraufnagel

Administration: Reed Welsh, Gary Gunderson, Lucas Barth

Other: Randy Hill

Reed Welsh called the meeting to order at 8:45 A.M.

Reed Welsh verified the proper posting of the meeting.

The Committee reviewed the 2013-2014 fiscal year end budget and discussed other financial reviews.

The Committee voted unanimously to endorse expenditure recommendations to the Board to include:

Gym Floor Refinishing	\$5464.80 (Baseman Floors, Inc.)
Roofing Repair (Annual Maintenance)	\$37,700.00 (Maurer Roofing)
Painting Projects-	\$5,000.00 (Mengel Painting)
• South Gym Lower/Door Frames/North Gym/Fitness Center	
Door Replacement in North Gym /Choir/Pool Areas	\$53,474.00 (Miron Contruction)
Asphalt Sealing and Repair	\$16,900 (Asphalt Seal and Repair)
Bond Defeasance	\$425,000 (Ehlers)

Motion to Adjourn: Belanger Second: Schraufnagel

Meeting adjourned at 9:50 A.M.

Respectfully submitted: Reed Welsh

Reed Welsh
District Administrator

Jackie Schreiber
District Bookkeeper

(7A)

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School District of Abbotsford
Finance Committee Meeting
Wednesday, April 30, 2014
4:30 P.M.
Community Room

Board Members Present: Eric Reis, Gary Schraufnagel, Dave Otten

Administration: None

Other: Scott Nelson

Eric Reis called the meeting to order at 4:30 P.M.

Eric Reis verified the proper posting of the meeting.

A review of the 2013-2014 fiscal year end budget was conducted .

Scott Nelson, former board member, discussed long-range fiscal planning with members of the Finance Committee in attendance.

No action was taken.

Meeting adjourned at 5:45 P.M.

Respectfully submitted: Reed Welsh

Reed Welsh
District Administrator

Jackie Schreiber
District Bookkeeper



Post Date	Receipt	Amount	Comment	Acct Nbr	Description
04/04/2014	18813	231.18		50 R 800 262 500000 000	FOOD RESALE
04/04/2014	18814	280.00		50 R 800 251 500000 000	STUDENT MEALS
04/04/2014	18815	670.00		50 R 800 251 500000 000	STUDENT MEALS
04/04/2014	18816	185.00		50 R 800 251 500000 000	STUDENT MEALS
04/04/2014	18817	394.75		50 R 800 251 500000 000	STUDENT MEALS
04/04/2014	18818	495.00		50 R 800 251 500000 000	STUDENT MEALS
04/04/2014	18819	1396.25		50 R 800 251 500000 000	STUDENT MEALS
04/04/2014	18820	73.53		50 R 800 262 500000 000	FOOD RESALE
04/04/2014	18821	20.00		10 R 800 292 500000 000	LIBRARY BOOK FEES
04/04/2014	18822	5.00		80 R 800 272 500000 960	GYM MEMBERSHIP-GUEST
04/04/2014	18823	5.00		80 R 800 272 500000 960	GYM MEMBERSHIP-GUEST
04/04/2014	18824	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
04/04/2014	18825	50.00		80 R 800 272 500000 960	GYM MEMBERSHIP
04/04/2014	18826	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
04/04/2014	18827	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
04/04/2014	18828	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
04/04/2014	18829	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
04/04/2014	18830	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
04/04/2014	18831	75.00		80 R 800 272 500000 960	GYM MEMBERSHIP
04/04/2014	18832	50.00		80 R 800 272 500000 960	GYM MEMBERSHIP
04/04/2014	18833	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
04/04/2014	18834	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
04/04/2014	18835	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
04/04/2014	18836	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
04/04/2014	18837	250.00		10 E 400 411 162000 000	RETURN OF ADDITIONAL STRATING CASH FOR S
04/04/2014	18838	100.00		10 E 400 411 162210 000	RETURN OF ADDITIONAL STRATING CASH FOR S
04/07/2014	18839	7892.19		27 R 800 730 500000 341	IDEA FLOW THROUGH (EIS)
04/07/2014	18840	341.05		27 R 800 730 500000 347	IDEA PRESCHOOL ENTITLEMENT
04/08/2014	18841	7196.00		10 R 800 780 500000 000	MEDICAID-MAC PAYOUT
04/08/2014	18842	2837.77		27 R 800 780 500000 000	MEDICAID-MAC PAYOUT-CLAIM (STUDENT SPECI
04/08/2014	18843	26.00		27 R 800 539 500000 000	MEDICAL RECORDS
04/08/2014	18844	60.12		99 E 400 355 263300 000	REFUND OF OVERPAYMENT OF BILL DUE TO CAN
04/08/2014	18845	225.25		50 R 800 251 500000 000	STUDENT MEALS
04/08/2014	18846	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
04/17/2014	18851	245.03		50 R 800 262 500000 000	FOOD RESALE-4-H LEADERS FED
04/17/2014	18852	72.05		50 R 800 262 500000 000	FOOD RESALE-4-H LEADERS FED
04/17/2014	18853	92.22		50 R 800 262 500000 000	FOOD RESALE
04/17/2014	18854	67.41		50 R 800 262 500000 000	FOOD RESALE
04/17/2014	18855	48.50		50 R 800 262 500000 000	FOOD RESALE
04/17/2014	18856	25.21		50 R 800 262 500000 000	FOOD RESALE
04/17/2014	18857	30.00		50 R 800 262 500000 000	FOOD RESALE
04/17/2014	18858	494.40		50 R 800 251 500000 000	STUDENT MEALS
04/17/2014	18859	1169.50		50 R 800 251 500000 000	STUDENT MEALS
04/17/2014	18860	111.75		50 R 800 251 500000 000	STUDENT MEALS
04/17/2014	18861	315.00		50 R 800 251 500000 000	STUDENT MEALS
04/17/2014	18862	523.75		50 R 800 251 500000 000	STUDENT MEALS
04/17/2014	18863	675.70		50 R 800 251 500000 000	STUDENT MEALS
04/17/2014	18864	1165.00		50 R 800 251 500000 000	STUDENT MEALS
04/17/2014	18865	704.25		50 R 800 251 500000 000	STUDENT MEALS
04/28/2014	18868	21182.00		10 R 800 613 500000 000	COMMON SCHOOL FUND LIBRARY AID
04/28/2014	18869	-49.03		50 E 800 387 257220 000	COMMODITY HANDLING CHARGES
04/28/2014	18870	23226.84		50 R 800 717 500000 547	FOOD SERVICE AID-LUNCH
04/15/2014	18871	15735.64		10 R 800 211 500000 000	MARATHON CTY LOTTERY TAX-DIRECT DEPOSIT

Post Date	Receipt	Amount	Comment	Acct Nbr	Description
04/28/2014	18872	23931.38		10 R 800 211 500000 000	CLARK CTY-LOTTERY TAX
04/28/2014	18873	438.40		10 R 800 271 500000 222	WIAA INDIVIDUAL ST TRAVEL ALLOWANCE
04/28/2014	18874	10.00		80 R 800 272 500000 000	COMMUNITY EDUCATION-ZUMBA
04/28/2014	18875	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
04/28/2014	18876	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
04/28/2014	18877	150.00		80 R 800 272 500000 960	GYM MEMBERSHIP
04/28/2014	18878	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
04/28/2014	18879	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
04/28/2014	18880	16.80		10 E 400 353 241000 000	POSTAGE FOR GOLF OUTING
04/28/2014	18881	187.50		50 R 800 252 500000 000	MARAWOOD MEALS
04/28/2014	18882	144.00		50 R 800 262 500000 000	PIZZA, PUNCH AND PUBERTY
04/28/2014	18883	13.14		50 R 800 971 500000 000	REBATE
04/28/2014	18884	99.00		50 R 800 251 500000 000	STUDENT MEALS
04/28/2014	18885	678.95		50 R 800 251 500000 000	STUDENT MEALS
04/28/2014	18886	379.00		50 R 800 251 500000 000	STUDENT MEALS
04/28/2014	18888	550.25		50 R 800 251 500000 000	STUDENT MEALS
04/28/2014	18889	505.00		50 R 800 251 500000 000	STUDENT MEALS
04/28/2014	18890	28.00		50 R 800 262 500000 000	SUPPLY RESALE-ICE CREAM
04/28/2014	18891	34.70		50 R 800 262 500000 000	SUPPLY RESALE-ICE CREAM
04/30/2014	18892	14.51		72 R 800 280 500000 000	MONTHLY INTEREST REVENUE CREDIT
04/30/2014	18894	514.36		10 R 800 280 500000 000	ACCT# 100 331 ABBY BANK CREDIT AMOUNT
04/30/2014	18895	0.87		10 R 800 280 500000 000	ACCT# 702707 ABBY BANK CREDIT AMOUNT
04/28/2014	18896	7000.20		50 R 800 717 500000 546	FOOD SERVICE AID-BREAKFAST

123990.37 Total for Cash Receipts

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	0.00	69,018.65	366.80	69,385.45
27	SPECIAL EDUCATION FUND	0.00	11,097.01	0.00	11,097.01
50	FOOD SERVICE FUND	0.00	42,537.31	-49.03	42,488.28
72	EXPENDABLE TRUST FUND	0.00	14.51	0.00	14.51
80	COMMUNITY SERVICE FUND	0.00	945.00	0.00	945.00
99	OTHER PACKAGE AND COOPERATIVE	0.00	0.00	60.12	60.12
***	Fund Summary Totals ***	0.00	123,612.48	377.89	123,990.37

***** End of report *****

7B

SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405

LUCAS BARTH
HIGH SCHOOL PRINCIPAL
307 N. Fourth Avenue
Telephone (715) 223-2386
Fax (715) 223-3986

REED WELSH
ADMINISTRATOR
510 W Hemlock Street
Telephone (715) 223-6715
Fax (715) 223-4239

GARY GUNDERSON
ELEMENTARY PRINCIPAL
510 W Hemlock Street
Telephone (715) 223-4281
Fax (715) 223-6270

Check Approval
May 19, 2014

The Abbotsford School Board of Education, at its Regular Meeting on May 19, 2014 approved the following checks:

RECEIPTS

Receipts (April)	#18813 - 18896	\$ 123,990.37
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VENDOR CHECKS

Vendor Checks (Apr 18 – May 16)	# 54171 - 54265	\$ 197,047.60
Vendor EFT (Apr 18 – May 16)	# 131400327 - 131400357	\$ 118,386.91
Payroll Wire (Apr 18 – May 16)	# 201300115 - 201300125	\$ 121,910.61
Student Activity (Apr 18 – May 16)	# 6480 - 6499	\$ 6,449.19

PAYROLL CHECKS

Payroll Checks (April)	# 26550 - 26551	\$ 395.61
Direct Deposits (April)	# 13463 - 13662	\$ 299,767.46

JOURNAL ENTRIES

Journal Entries (April)	13-00111 – 13-00119
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BUDGET REVISIONS

Budget Revisions (April)	13-00022 – 13-00024
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BUDGET TRANSFERS

Budget Transfers (April)	13-00076 – 13-00083
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ABBOTSFORD SCHOOL BOARD OF EDUCATION

President

Vice President

Clerk

Treasurer

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
4	EMPLOYEE BENEFITS CO	04/30/2014	1,264.17
6480	ALLISON'S STEAK HOUS	04/22/2014	595.32
6481	BFG SUPPLY COMPANY	04/22/2014	457.09
6482	BOYER, DENISE	04/22/2014	275.00
6483	BRUESEWITZ, DONNA	04/22/2014	275.00
6484	BURT AWARDS INC	04/22/2014	169.95
6485	CARQUEST AUTO PARTS	04/22/2014	124.99
6486	FREIDHOF, JENESSA	04/22/2014	9.84
6487	KNAPMILLER, JACOB	04/22/2014	216.92
6488	NATIONAL FFA ORGANIZ	04/22/2014	96.50
6489	SAN ANTONIO CVB HOUS	04/22/2014	443.32
6490	SCHROEDER'S FLOWERS/	04/22/2014	318.00
6491	SCHROTH WHOLESALE	04/22/2014	58.60
6492	SLIPEK, JOHN	04/22/2014	253.07
6493	SMITH BROTHERS MEATS	04/22/2014	905.63
6494	ST BERNARD CATHOLIC	04/22/2014	50.00
6495	WEBKO	04/22/2014	744.00
6496	DESIGNER ADV/SCOREBO	05/01/2014	66.50
6497	GV PRO	05/01/2014	1,080.00
6498	HAWKEYE DAIRY	05/01/2014	34.46
6499	REAL MUSIC II C/O RO	05/01/2014	275.00
54171	AUSTIN, CHAD	04/21/2014	79.80
54172	GASSER, JOE	04/21/2014	60.00
54173	HORN, MARK	04/21/2014	84.30
54174	KRUEGER, JIM	04/21/2014	60.00
54175	BAINER, LESTER	04/22/2014	75.60
54176	HOHL, RICH	04/22/2014	60.00
54177	MARTIN, DAVE	04/22/2014	74.40
54178	RASMUSSEN, RANDY	04/22/2014	60.00
54179	RAU, TIM	04/24/2014	60.00
54180	SUTTON, JASON	04/24/2014	34.08
54181	GREAT- WEST	04/29/2014	1,630.00
54182	MIDAMERICA - TSA	04/29/2014	1,510.83
54183	ABBOTSFORD ED FOUNDA	05/02/2014	330.00
54184	AFLAC	05/02/2014	240.66
54185	DOHRWARDT, MICHAEL	05/02/2014	138.00
54186	GOESSL, GLENN	05/02/2014	120.00
54187	HACK, TOM	05/02/2014	81.60
54188	STELLA, MAX	05/02/2014	60.00
54189	ANDERSON, BOB	05/05/2014	138.00
54190	DECKER, MARK	05/05/2014	120.00
54191	NIEVINSKI, PETE	05/05/2014	120.00
54192	RENZELMANN, CHRISTOP	05/05/2014	139.80
54193	CELLCOM WAUSAU MSA	05/08/2014	33.01
54194	FRONTIER	05/08/2014	742.48
54195	SHOPKO HOMETOWN	05/08/2014	30.00
54196	SUTTON, JASON	05/08/2014	204.48
54197	XCEL ENERGY	05/08/2014	8,959.20
54198	ASCHENBRENNER, BRENT	05/13/2014	60.00
54199	KOY, GARY	05/13/2014	60.00
54200	NEWMAN CATHOLIC HIGH	05/13/2014	50.00
54201	PARLIER, DAN	05/13/2014	74.40
54202	SCHOOL DIST OF EDGAR	05/13/2014	100.00
54203	SCHOOL DISTRICT OF A	05/13/2014	150.00
54204	SKERHUTT, GARY	05/13/2014	60.00
54205	STURTZ, JERRY	05/13/2014	79.80

CHECK NUMBER	CHECK VENDOR	CHECK DATE	AMOUNT
54206	TACKES, CALVIN	05/13/2014	72.60
54207	GREAT- WEST	05/14/2014	1,555.00
54208	MIDAMERICA - TSA	05/14/2014	1,510.83
54209	SCHOOL DISTRICT OF C	05/15/2014	100.00
54210	SUTTON, JASON	05/15/2014	102.24
54211	A TO Z TOWN AND COUN	05/20/2014	22.46
54212	ABBOTSFORD HIGH SCHO	05/20/2014	30.00
54213	ABBOTSFORD HIGH SCHO	05/20/2014	15.00
54214	ABBOTSFORD JR SR HIG	05/20/2014	46.93
54215	ADVANCED DISPOSAL SE	05/20/2014	817.85
54216	B & B ELECTRIC INC	05/20/2014	1,197.28
54217	BB COMMUNITY LEASING	05/20/2014	2,049.00
54218	BLOCK IRON & SUPPLY	05/20/2014	94.00
54219	BUSHMAN DAIRY DIST	05/20/2014	2,441.59
54220	CESA 10	05/20/2014	23,893.02
54221	CHARTER COMMUNICATIO	05/20/2014	780.00
54222	CLASSIC TRAVEL	05/20/2014	2,076.00
54223	CONSTELLATION NEWENE	05/20/2014	1,277.65
54224	DELL MARKETING L P	05/20/2014	791.90
54225	DEPARTMENT OF ADMINI	05/20/2014	1,500.00
54226	EARTHGRAINS BAKING C	05/20/2014	198.99
54227	EHLERS AND ASSOCIATE	05/20/2014	1,400.00
54228	FCCLA	05/20/2014	1,480.00
54229	FOLLETT SCHOOL SOLUT	05/20/2014	604.19
54230	FRONTIER	05/20/2014	20.00
54231	GRAINGER	05/20/2014	515.00
54232	HALOGEN SUPPLY CO	05/20/2014	700.70
54233	HAWKEYE DAIRY	05/20/2014	13.75
54234	HEARTLAND BUSINESS S	05/20/2014	4,776.05
54235	JAKEL, MARGUERITE/CL	05/20/2014	565.50
54236	JOSTENS INC	05/20/2014	426.89
54237	KLOTH-DEN-OTTER, NIC	05/20/2014	270.00
54238	KURT KALEPP EXCAVATI	05/20/2014	97.50
54239	LAMP RECYCLERS INC	05/20/2014	239.51
54240	MAILROUTE INC	05/20/2014	451.40
54241	MARATHON COUNTY CLER	05/20/2014	300.00
54242	MEDFORD AREA PUBLIC	05/20/2014	137.25
54243	MIDAMERICA ADMIN & R	05/20/2014	30.00
54244	MJ CARE	05/20/2014	54.00
54245	NATIONAL INSURANCE C	05/20/2014	1,088.26
54246	NCS PEARSON INC	05/20/2014	5,550.00
54247	NETOP	05/20/2014	1,960.00
54248	NORTHERN MUSIC SERVI	05/20/2014	240.00
54249	OFFICE ENTERPRISES I	05/20/2014	13.55
54250	RENAISSANCE LEARNING	05/20/2014	4,298.00
54251	SAN ANTONIO CVB HOUS	05/20/2014	1,323.96
54252	SCHOOL DISTRICT OF A	05/20/2014	9,000.00
54253	SCHOOL DISTRICT OF S	05/20/2014	3,869.02
54254	SCHOOL SPECIALTY INC	05/20/2014	14.12
54255	SECURITY HEALTH PLAN	05/20/2014	68,795.06
54256	SECURITY ADMINISTRAT	05/20/2014	30.00
54257	SNA-WISCONSIN	05/20/2014	400.00
54258	STAGE ACCENTS	05/20/2014	1,115.47
54259	TEACHER DIRECT	05/20/2014	82.44
54260	TEAM SPORTING GOODS	05/20/2014	27,903.50
54261	TENNANT SALES & SERV	05/20/2014	279.50

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
54262	THE NEFF COMPANY	05/20/2014	280.72
54263	TRIDENT SUPPLY	05/20/2014	1,558.00
54264	WIESER EDUCATIONAL	05/20/2014	250.75
54265	WSMA	05/20/2014	460.70
131400327	WI Education Assoc C	04/29/2014	303.94
131400328	WI Education Assoc C	05/14/2014	303.94
131400329	ABBOTSFORD CITY	05/20/2014	3,772.01
131400330	BAUERNFEIND BUS TECH	05/20/2014	1,949.32
131400331	BLACK RIVER INDUSTRI	05/20/2014	280.00
131400332	BURNETT TRANSIT INC	05/20/2014	6,370.48
131400333	CLIFFS SERVICE INC	05/20/2014	601.00
131400334	DALCO	05/20/2014	424.82
131400335	DASHIR MANAGEMENT SE	05/20/2014	16,222.55
131400336	DEAN FOODS OF WISCON	05/20/2014	4,467.73
131400337	G & K SERIVCES INC	05/20/2014	98.23
131400338	HOBART SERVICE	05/20/2014	619.94
131400339	HOLIDAY	05/20/2014	54.00
131400340	INDIANHEAD FOODSERVI	05/20/2014	23,522.26
131400341	J W PEPPER & SON INC	05/20/2014	431.98
131400342	KNAFMILLER, JANALEE	05/20/2014	43.70
131400343	KRAMERS COUNTY MARKE	05/20/2014	650.25
131400344	LARSON, LISA	05/20/2014	36.91
131400345	MARATHON COUNTY SPEC	05/20/2014	10,943.52
131400346	MARSHFIELD BOOK & ST	05/20/2014	353.64
131400347	PCNATION	05/20/2014	6,964.38
131400348	PER MAR SECURITY SER	05/20/2014	3,070.00
131400349	PRAXAIR DISTRIBUTION	05/20/2014	2,035.81
131400350	QUILL CORPORATION	05/20/2014	1,843.54
131400351	SKYWARD	05/20/2014	27,693.23
131400352	TEACHERS DISCOVERY	05/20/2014	159.57
131400353	TP PRINTING CO INC	05/20/2014	123.40
131400354	WAUSAU CHEM CORP	05/20/2014	933.80
131400355	WE ENERGIES	05/20/2014	3,507.54
131400356	WELSH, REED	05/20/2014	94.08
131400357	WISCNET	05/20/2014	511.34
201300111	WI RETIREMENT SYSTEM	04/15/2014	19,278.62
201300115	DELTA DENTAL	05/01/2014	6,684.35
201300116	INTERNAL REVENUE SER	04/30/2014	31,992.94
201300117	WI DEPT OF REVENUE	04/30/2014	5,520.20
201300118	WI RETIREMENT SYSTEM	04/30/2014	18,922.46
201300119	INTERNAL REVENUE SER	05/15/2014	31,745.31
201300120	WI DEPT OF REVENUE	05/15/2014	5,497.73
201300122	BMO HARRIS MASTERCAR	05/15/2014	1,299.00
201300123	BMO HARRIS MASTERCAR	05/15/2014	417.00
201300124	BMO HARRIS MASTERCAR	05/15/2014	556.00
201300125	BMO HARRIS MASTERCAR	05/15/2014	-3.00

Totals for checks 445,058.45

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	233,484.57	60.00	157,700.15	391,244.72
27	SPECIAL EDUCATION FUND	0.00	0.00	14,486.01	14,486.01
50	FOOD SERVICE FUND	825.00	0.00	31,741.34	32,566.34
60	AGENCY FUND	6,449.19	0.00	0.00	6,449.19
99	OTHER PACKAGE AND COOPERATIVE	0.00	0.00	312.19	312.19
***	Fund Summary Totals ***	240,758.76	60.00	204,239.69	445,058.45

***** End of report *****

Fd	Fd	Func	Func	Beginning Balance	2013-14 FYTD Credits	2013-14 FYTD Debits	Ending Balance
60	AGENCY FUND	711060	STUDENT ACTIVITY CASH ACCOUNT	3,984.84	70,219.05	76,831.46	10,597.25
60	AGENCY FUND	711100	PETTY CASH	50.00	0.00	0.00	50.00
60	AGENCY FUND	712180	CD # 40988	12,159.85	0.00	0.00	12,159.85
60	AGENCY FUND	712190	CD # 38537	16,756.47	0.00	0.00	16,756.47
60	AGENCY FUND	712195	CD # 41065	17,018.10	0.00	144.96	17,163.06
60	*TOTAL ASSETS	7-----		49,969.26	70,219.05	76,976.42	56,726.63
60	AGENCY FUND	811210	AP ACCRUAL	0.00	70,859.91	70,859.91	0.00
60	*TOTAL LIABILITIES	8-----		0.00	70,859.91	70,859.91	0.00
60	AGENCY FUND	814030	INTEREST	-2,043.82	6,444.11	8,410.91	77.02-
60	AGENCY FUND	814050	MISCELLANEOUS	-273.79	478.00	423.22	328.57-
60	AGENCY FUND	814213	CLASS OF 2013	-1,027.36	0.00	1,027.36	0.00
60	AGENCY FUND	814214	CLASS OF 2014	-998.53	1,529.00	1,327.43	1,200.10-
60	AGENCY FUND	814215	CLASS OF 2015	-816.80	2,221.25	2,722.27	315.78-
60	AGENCY FUND	814216	CLASS OF 2016	-564.00	231.00	286.50	508.50-
60	AGENCY FUND	814217	CLASS OF 2017	0.00	947.00	626.00	321.00-
60	AGENCY FUND	814320	ANNUAL	-4,487.70	760.01	3,698.56	1,549.15-
60	AGENCY FUND	814330	BAND	-115.62	155.00	130.95	139.67-
60	AGENCY FUND	814400	KIDS OF 205	-82.38	0.00	0.00	82.38-
60	AGENCY FUND	814415	FALCON ALTERNATIVE SCHOOL	-302.66	34.50	12.00	325.16-
60	AGENCY FUND	814420	FORENSICS	-231.52	0.00	0.00	231.52-
60	AGENCY FUND	814520	FBLA	-2,115.33	930.00	626.30	2,419.03-
60	AGENCY FUND	814530	FFA	-1,483.06	35,514.07	27,147.97	9,849.16-
60	AGENCY FUND	814540	FCCLA	-980.88	418.50	1,152.52	246.86-
60	AGENCY FUND	814560	FOREIGN LANGUAGE CLUB	-2,639.69	3,134.95	1,450.01	4,324.63-
60	AGENCY FUND	814565	MIDDLE SCHOOL TRIPS	0.00	1,225.00	1,225.00	0.00
60	AGENCY FUND	814570	COMMUNITY SERVICE PROJECTS	-75.00	0.00	63.84	11.16-
60	AGENCY FUND	814580	NHS	-395.49	0.00	152.00	243.49-
60	AGENCY FUND	814600	HS STUDENT SENATE	-1,245.86	2,995.91	3,006.52	1,235.25-
60	AGENCY FUND	814610	MIDDLE SCHOOL STUDENT SENATE	-459.87	4,390.87	3,625.65	1,225.09-
60	AGENCY FUND	814620	VICA	-769.42	464.64	385.00	849.06-
60	AGENCY FUND	814630	MATHLETES	0.00	220.00	0.00	220.00-
60	AGENCY FUND	814730	GREENHOUSE	-19,596.76	6,649.00	6,361.83	19,883.93-
60	AGENCY FUND	814740	METALS	-502.91	551.31	250.04	804.18-
60	AGENCY FUND	814800	PREPS ON THE NET MEDIA	-3,837.19	0.00	763.44	3,073.75-
60	AGENCY FUND	814810	BASEBALL	-323.78	0.00	98.89	224.89-
60	AGENCY FUND	814820	BOYS BASKETBALL	-167.00	3,246.24	2,852.03	561.21-
60	AGENCY FUND	814830	GIRLS BASKETBALL	-565.20	233.00	521.31	276.89-
60	AGENCY FUND	814850	TRACK	-584.63	325.00	454.39	455.24-

Fd	Fd	Func	Func	Beginning Balance	2013-14 FYTD Credits	2013-14 FYTD Debits	Ending Balance
60	AGENCY FUND	814860	FOOTBALL	815.90	6,031.17	3,915.56	1,299.71-
60	AGENCY FUND	814870	LETTER CLUB	-582.05	300.89	882.94	0.00
60	AGENCY FUND	814890	SOFTBALL	-201.81	0.00	131.10	70.71-
60	AGENCY FUND	814900	SWIMMING	-301.19	0.00	301.19	0.00
60	AGENCY FUND	814930	VOLLEYBALL	-1,291.16	2,191.50	1,752.48	1,730.18-
60	AGENCY FUND	814940	WRESTLING	-317.94	2,082.00	1,738.00	661.94-
60	AGENCY FUND	814950	Student of the Month	-31.37	325.00	204.14	152.23-
60	AGENCY FUND	814970	PHY ED - CAN RECYCLING	-1,087.56	96.63	0.00	1,184.19-
60	AGENCY FUND	814985	FITNESS CHALLENGES	0.00	420.00	0.00	420.00-
60	AGENCY FUND	814990	Safe Organized Acctable Respon	-285.83	201.00	261.83	225.00-
60	*TOTAL LIABILITIES	8-----		-49,969.26	84,746.55	77,989.18	56,726.63-
60	AGENCY FUND	931100	RESERVED FOR ENCUMBRANCES	721.16	71,553.29	69,132.13	1,700.00-
60	*FUND BALANCE (700000 - 800000	9-----		721.16	71,553.29	69,132.13	1,700.00-
60	*AGENCY FUND	-----		721.16	297,378.80	294,957.64	1,700.00-

Fd Fd		Beginning	2013-14	2013-14	Ending
		Balance	FYTD Credits	FYTD Debits	Balance
Grand Asset Totals		49,969.26	70,219.05	76,976.42	56,726.63
Grand Liability Totals		-49,969.26	155,606.46	148,849.09	56,726.63-
Grand Equity Totals		721.16	71,553.29	69,132.13	1,700.00-
Grand Totals		721.16	297,378.80	294,957.64	1,700.00-

Number of Accounts: 47

***** End of report *****

Batch	Trans Date	Acct Nbr	Comment	Description	Debit	Credit
13-00112	04/14/2014	10 A 000 000 712200 000		TRANSFER TO SAVINGS -DEBIT	0.00	0.00
13-00112	04/14/2014	10 A 000 000 711000 000		TRANSFER TO SAVINGS-CREDIT	0.00	0.00
13-00112	04/14/2014	10 A 000 000 712200 000		TRANSFER TO CHECKING - CREDIT	0.00	133000.00
13-00112	04/14/2014	10 A 000 000 711000 000		TRANSFER TO CHECKING - DEBIT	133000.00	0.00
13-00113	04/17/2014	10 A 000 000 712200 000		TRANSFER TO SAVINGS -DEBIT	0.00	0.00
13-00113	04/17/2014	10 A 000 000 711000 000		TRANSFER TO SAVINGS-CREDIT	0.00	0.00
13-00113	04/17/2014	10 A 000 000 712200 000		TRANSFER TO CHECKING - CREDIT	0.00	373000.00
13-00113	04/17/2014	10 A 000 000 711000 000		TRANSFER TO CHECKING - DEBIT	373000.00	0.00
13-00114	04/21/2014	10 E 100 169 122000 142		Denial of Title IC grant	392.10	0.00
13-00114	04/21/2014	10 E 100 169 138300 000		Denial of Title IC Grant	0.00	392.10
13-00114	04/21/2014	10 E 400 169 122000 142		Denial of Title IC Grant	510.06	0.00
13-00114	04/21/2014	10 E 400 169 124000 141		Denial of Title IC Grant	0.00	510.06
13-00114	04/21/2014	10 E 100 212 122000 142		Denial of Title IC Grant	26.10	0.00
13-00114	04/21/2014	10 E 100 212 138300 000		Denial of Title IC Grant	0.00	26.10
13-00114	04/21/2014	10 E 400 212 122000 142		Denial of Title IC Grant	33.90	0.00
13-00114	04/21/2014	10 E 400 212 124000 141		Denial of Title IC Grant	0.00	33.90
13-00114	04/21/2014	10 E 100 222 122000 142		Denial of Title IC Grant	23.83	0.00
13-00114	04/21/2014	10 E 100 222 138300 000		Denial of Title IC Grant	0.00	23.83
13-00114	04/21/2014	10 E 400 222 122000 142		Denial of Title IC Grant	33.08	0.00
13-00114	04/21/2014	10 E 400 222 124000 141		Denial of Title IC Grant	0.00	33.08
13-00114	04/21/2014	10 E 100 241 122000 142		Denial of Title IC Grant	116.46	0.00
13-00114	04/21/2014	10 E 100 241 138300 000		Denial of Title IC Grant	0.00	116.46
13-00114	04/21/2014	10 E 400 241 122000 142		Denial of Title IC Grant	134.10	0.00
13-00114	04/21/2014	10 E 400 241 124000 141		Denial of Title IC Grant	0.00	134.10
13-00114	04/21/2014	10 E 100 243 122000 142		Denial of Title IC Grant	12.90	0.00
13-00114	04/21/2014	10 E 100 243 138300 000		Denial of Title IC Grant	0.00	12.90
13-00114	04/21/2014	10 E 400 243 122000 142		Denial of Title IC Grant	15.82	0.00
13-00114	04/21/2014	10 E 400 243 124000 141		Denial of Title IC Grant	0.00	15.82
13-00114	04/21/2014	10 E 100 251 122000 142		Denial of Title IC Grant	1.32	0.00
13-00114	04/21/2014	10 E 100 251 138300 000		Denial of Title IC Grant	0.00	1.32
13-00114	04/21/2014	10 E 400 251 122000 142		Denial of Title IC Grant	1.68	0.00
13-00114	04/21/2014	10 E 400 251 124000 141		Denial of Title IC Grant	0.00	1.68
13-00115	04/22/2014	60 L 600 000 814565 000		Correction per Diane Schindler	1225.00	0.00
13-00115	04/22/2014	60 L 600 000 814610 000		Correction per Diane Schindler	0.00	1225.00
13-00115	04/22/2014	60 L 600 000 814215 000		Correction per Diane Schindler	21.99	0.00
13-00115	04/22/2014	60 L 600 000 814820 000		Correction per Diane Schindler	0.00	21.99

26

Batch	Trans Date	Acct Nbr	Comment	Description	Debit	Credit
13-00115	04/22/2014	60 L 600 000 814850 000		Correction per Diane Schindler	47.17	0.00
13-00115	04/22/2014	60 L 600 000 814860 000		Correction per Diane Schindler	0.00	47.17
13-00116	04/22/2014	10 E 700 169 221300 393		Reverse Summer School Payroll Payables	0.00	10188.48
13-00116	04/22/2014	10 E 700 212 221300 393		Reverse Summer School Payroll Payables	0.00	554.18
13-00116	04/22/2014	10 E 700 222 221300 393		Reverse Summer School Payroll Payables	0.00	779.42
13-00116	04/22/2014	10 L 000 000 811800 000		Reverse Summer School Payroll Payables	11522.08	0.00
13-00116	04/22/2014	10 E 700 169 110000 000		Reverse Summer School Payroll Payables	0.00	29507.65
13-00116	04/22/2014	10 E 700 169 221300 393		Reverse Summer School Payroll Payables	0.00	2748.40
13-00116	04/22/2014	10 E 700 170 110000 000		Reverse Summer School Payroll Payables	0.00	4113.10
13-00116	04/22/2014	10 E 700 170 221300 393		Reverse Summer School Payroll Payables	0.00	4600.00
13-00116	04/22/2014	10 E 700 180 110000 000		Reverse Summer School Payroll Payables	0.00	1854.39
13-00116	04/22/2014	10 E 700 197 110000 000		Reverse Summer School Payroll Payables	0.00	585.00
13-00116	04/22/2014	10 E 700 212 110000 000		Reverse Summer School Payroll Payables	0.00	1737.99
13-00116	04/22/2014	10 E 700 212 221300 393		Reverse Summer School Payroll Payables	0.00	139.78
13-00116	04/22/2014	10 E 700 222 110000 000		Reverse Summer School Payroll Payables	0.00	2676.63
13-00116	04/22/2014	10 E 700 222 221300 393		Reverse Summer School Payroll Payables	0.00	553.99
13-00116	04/22/2014	50 E 700 183 257220 000		Reverse Summer School Payroll Payables	0.00	353.44
13-00116	04/22/2014	50 E 700 222 257220 000		Reverse Summer School Payroll Payables	0.00	27.03
13-00116	04/22/2014	10 L 000 000 811800 000		Reverse Summer School Payroll Payables	48516.93	0.00
13-00116	04/22/2014	50 L 000 000 811800 000		Reverse Summer School Payroll Payables	380.47	0.00
13-00117	04/29/2014	10 A 000 000 712200 000		TRANSFER TO SAVINGS -DEBIT	0.00	0.00
13-00117	04/29/2014	10 A 000 000 711000 000		TRANSFER TO SAVINGS-CREDIT	0.00	0.00
13-00117	04/29/2014	10 A 000 000 712200 000		TRANSFER TO CHECKING - CREDIT	0.00	94000.00
13-00117	04/29/2014	10 A 000 000 711000 000		TRANSFER TO CHECKING - DEBIT	94000.00	0.00
13-00118	04/29/2014	10 L 000 000 811692 000		Record F/S payments from Payroll-Debit	246.66	0.00
13-00118	04/29/2014	50 R 800 251 500000 000		Record F/S payments from Payroll-Credit	0.00	246.66
13-00118	04/29/2014	10 A 000 000 711000 000		Record F/S payments from Payroll-Credit	0.00	246.66
13-00118	04/29/2014	50 A 000 000 711000 000		Record F/S payments from Payroll-Debit	246.66	0.00
13-00118	04/29/2014	27 L 000 000 811692 000		Record F/S payments from Payroll-Debit	8.34	0.00
13-00118	04/29/2014	50 R 800 251 500000 000		Record F/S payments from Payroll-Credit	0.00	8.34
13-00118	04/29/2014	27 A 000 000 711000 000		Record F/S payments from Payroll-Credit	0.00	8.34
13-00118	04/29/2014	50 A 000 000 711000 000		Record F/S payments from Payroll-Debit	8.34	0.00
13-00119	04/30/2014	10 A 000 000 712200 000		TRANSFER MONTHLY INTEREST - DB	514.36	0.00
13-00119	04/30/2014	10 A 000 000 711000 000		TRANSFER MONTHLY INTEREST - CR	0.00	514.36

0.00 Total for Journal Entries

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	60,039.01	0.00	-60,039.01	0.00
27	SPECIAL EDUCATION FUND	0.00	0.00	0.00	0.00
50	FOOD SERVICE FUND	635.47	-255.00	-380.47	0.00
60	AGENCY FUND	0.00	0.00	0.00	0.00
***	Fund Summary Totals ***	60,674.48	-255.00	-60,419.48	0.00

***** End of report *****

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00076	transfer \$3.86 FROM 411 ACCOUT TO 571 ACCOUNT	2013-2014	04/01/2014	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER 3.86 FROM 411 TO 571 ACCOUNT	10 E 400 411 131400 000	04/01/2014	0.00	3.86
2		TRANSFER 3.86 FROM 411 TO 571 FOR SUFFICIENT FUNDS	10 E 400 571 131400 000	04/01/2014	3.86	0.00
TOTALS					3.86	3.86

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00077	AG Rental-corrections	2013-2014	04/01/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TANK RENTALS	10 E 400 571 131400 000 JSLIPEK	04/01/2014	0.10	0.00
2		TANK RENTALS	10 E 400 411 131400 000 JSLIPEK	04/01/2014	0.00	0.10
TOTALS					0.10	0.10

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00078	CARL PERKINS GRANT ADJUSTMENT	2013-2014	04/01/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		PUPIL DUES AND FEES	10 E 800 943 221300 404 RPEMPEK	04/01/2014	30.00	0.00
2		PUPIL TRAVEL	10 E 800 341 221300 404 RPEMPEK	04/01/2014	0.00	30.00
TOTALS					30.00	30.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00080	REGULAR TRANSPORTATION	2013-2014	04/11/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		CONTRACTED REGULAR TRANSPORTATION	10 E 800 341 256710 000 BURNETT	04/11/2014	1,400.00	0.00
2		CONTRACTED REGULAR TRANSPORTATION	10 E 800 551 253300 000 BURNETT	04/11/2014	0.00	1,400.00
TOTALS					1,400.00	1,400.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00081	TRAVEL EXP-LIBRARY	2013-2014	04/16/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		LODGING FOR CONFERENCE	10 E 400 342 222200 000 JWEIDMAN	04/16/2014	138.00	0.00
2		LODGING FOR CONFERENCE	10 E 800 551 253300 000 JWEIDMAN	04/16/2014	0.00	138.00
TOTALS					138.00	138.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00082	Denial of Title I C Grant	2013-2014	04/21/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Title I C Grant denial	10 E 100 169 122000 142	04/21/2014	0.00	2,709.00
2		Title I C Grant denial	10 E 100 169 138300 000	04/21/2014	1,354.50	0.00
3		Title I C Grant denial	10 E 400 169 138300 000	04/21/2014	1,354.50	0.00
4		Title I C Grant denial	10 E 400 169 122000 142	04/21/2014	0.00	2,760.00
5		Title I C Grant denial	10 E 400 169 124000 141	04/21/2014	2,760.00	0.00
6		Title I C Grant denial	10 E 100 212 122000 142	04/21/2014	0.00	190.00
7		Title I C Grant denial	10 E 100 212 138300 000	04/21/2014	95.00	0.00
8		Title I C Grant denial	10 E 400 212 138300 000	04/21/2014	95.00	0.00
9		Title I C Grant denial	10 E 400 212 122000 142	04/21/2014	0.00	196.00
10		Title I C Grant denial	10 E 400 212 124000 141	04/21/2014	196.00	0.00
11		Title I C Grant denial	10 E 100 222 122000 142	04/21/2014	0.00	208.00
12		Title I C Grant denial	10 E 100 222 138300 000	04/21/2014	104.00	0.00
13		Title I C Grant denial	10 E 400 222 138300 000	04/21/2014	104.00	0.00
14		Title I C Grant denial	10 E 400 222 122000 142	04/21/2014	0.00	214.00
15		Title I C Grant denial	10 E 400 222 124000 141	04/21/2014	214.00	0.00
16		Title I C Grant denial	10 E 100 241 122000 142	04/21/2014	0.00	805.00
17		Title I C Grant denial	10 E 100 241 138300 000	04/21/2014	402.50	0.00
18		Title I C Grant denial	10 E 400 241 138300 000	04/21/2014	402.50	0.00
19		Title I C Grant denial	10 E 400 241 122000 142	04/21/2014	0.00	734.00
20		Title I C Grant denial	10 E 400 241 138300 000	04/21/2014	367.00	0.00
21		Title I C Grant denial	10 E 100 241 138300 000	04/21/2014	367.00	0.00
22		Title I C Grant denial	10 E 100 243 122000 142	04/21/2014	0.00	86.00
23		Title I C Grant denial	10 E 100 243 138300 000	04/21/2014	43.00	0.00
24		Title I C Grant denial	10 E 400 243 138300 000	04/21/2014	43.00	0.00
25		Title I C Grant denial	10 E 400 243 122000 142	04/21/2014	0.00	79.00
26		Title I C Grant denial	10 E 400 243 124000 141	04/21/2014	79.00	0.00
27		Title I C Grant denial	10 E 100 251 122000 142	04/21/2014	0.00	9.00
28		Title I C Grant denial	10 E 100 251 138300 000	04/21/2014	4.50	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00082	Denial of Title I C Grant	2013-2014	04/21/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
29		Title I C Grant denial	10 E 400 251 138300 000	04/21/2014	4.50	0.00
30		Title I C Grant denial	10 E 400 251 122000 142	04/21/2014	0.00	10.00
31		Title I C Grant denial	10 E 400 251 124000 141	04/21/2014	10.00	0.00
TOTALS					8,000.00	8,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00083	Title IIA Budget Adjustment per Reed W.	2013-2014	04/21/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Title IIA Budget Adjustment per Reed W.	10 E 100 169 110000 365	04/21/2014	2,121.05	0.00
2		Title IIA Budget Adjustment per Reed W.	10 E 100 169 113002 000	04/21/2014	0.00	2,121.05
3		Title IIA Budget Adjustment per Reed W.	10 E 100 212 110000 365	04/21/2014	137.12	0.00
4		Title IIA Budget Adjustment per Reed W.	10 E 100 212 113002 000	04/21/2014	0.00	137.12
5		Title IIA Budget Adjustment per Reed W.	10 E 100 222 110000 365	04/21/2014	149.22	0.00
6		Title IIA Budget Adjustment per Reed W.	10 E 100 222 113002 000	04/21/2014	0.00	149.22
7		Title IIA Budget Adjustment per Reed W.	10 E 100 241 110000 365	04/21/2014	493.20	0.00
8		Title IIA Budget Adjustment per Reed W.	10 E 100 241 113002 000	04/21/2014	0.00	493.20
9		Title IIA Budget Adjustment per Reed W.	10 E 100 243 110000 365	04/21/2014	51.93	0.00
10		Title IIA Budget Adjustment per Reed W.	10 E 100 243 113002 000	04/21/2014	0.00	51.93
11		Title IIA Budget Adjustment per Reed W.	10 E 100 251 110000 365	04/21/2014	47.48	0.00
12		Title IIA Budget Adjustment per Reed W.	10 E 100 251 113002 000	04/21/2014	0.00	47.48
TOTALS					3,000.00	3,000.00

***** End of report *****

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00022	Denial of Title I C	2013-2014	04/21/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Denial of Title I C	10 R 800 751 500000 142	04/21/2014	8,000.00	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00023	Title IIA Grant Revision per Reed W.	2013-2014	04/21/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Title IIA Grant Revision per Reed W.	10 E 800 291 221300 365	04/21/2014	0.00	3,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00024	LIBRARY AID ADJUSTMENT	2013-2014	04/21/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		LIBRARY AID ADJUSTMENT	10 R 800 613 500000 000	04/21/2014	43.00	0.00

***** End of report *****

Hire Dates 04/01/2014 to 04/30/2014

----- EMPLOYER INFORMATION -----

FEDERAL EIN : 396031442
NAME : ABBOTSFORDSCHOOL
ADDRESS 1 : 307 N 4TH AVE
ADDRESS 2 : PO BOX 70
CITY/STATE/ZIP : ABBOTSFORD WI 54405

----- EMPLOYEE INFORMATION -----

<u>NAME KEY</u>	<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>MIDDLE</u>	<u>HIRE DATE</u>	<u>HIRE STATE</u>
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KOEHLKEV000	KOEHLER	KEVIN		04/14/2014	
	W581 HUCKLEBERRY STREET				
	EDGAR	WI 54426			

EMPLOYEE COUNT: 1

***** End of report *****

7F

LAST NAME	FIRST NAME	POSITION	APPROVED DATE
Albright ,	Carmen	Teacher Aide Substitute	8/19/2013
Anderson ,	Chell	Substitute Teacher	9/17/2012
Blair ,	Sara	Clerical Sub	2/22/2001
Blume ,	Jennifer	Substitute Teacher	12/16/2013
Brodhagen ,	Eric	Substitute Teacher	9/16/2013
Bunke ,	Cathy	Substitute Teacher	11/19/2012
Busse ,	Sandra	Teacher Assistant & Food Service Substitutes	11/19/2007
Dunst ,	Roxann	Substitute Teacher	9/19/2011
Gehrke ,	Dorothy	Substitute Teacher	12/1/1997
Goessl ,	Cody	Substitute Teacher	11/19/2012
Gonnering ,	Shawn	Clerical Sub	11/1/2004
Haunschild ,	Susan	Substitute Teacher	1/27/2009
Heck ,	Susan	Teacher Assistant, Kitchen Sub & Clerical Sub	4/21/2014
Hoffman ,	Paul	Substitute Teacher	5/16/2005
Hoose ,	Pamela	Substitute Teacher	10/15/2012
Horacek ,	Samantha	Substitute Teacher & Support Staff	12/16/2013
Hosler ,	Russell	Substitute Teacher	9/19/2011
Johnson ,	Julie	Teacher Assistant	9/19/2011
Karsten ,	Susan	Substitute Teacher	1/21/2008
Knautz ,	Paul	Substitute Teacher	9/19/2011
Koehler ,	Kevin	Substitute Teacher	3/17/2014
Krautkramer ,	Jessica	Substitute Teacher	3/18/2013
Krebs ,	William	Substitute Teacher	11/18/2013
Landwehr ,	Lita	Substitute Teacher	8/1/2002
LaVenture ,	Vickie	Substitute Teacher	2/17/2014
Maki ,	Carol	Clerical Sub	12/15/2008
Meyer ,	James	Substitute Teacher	9/19/2011
Meyers ,	Marilyn	Substitute Teacher	8/15/2011
Missling ,	David	Substitute Teacher	9/9/2003
O'Konski ,	Renae	Substitute Teacher	11/19/2007
Otten ,	Tabitha	Substitute Teacher	11/20/2006
Renderman ,	Rachel	Substitute Teacher	1/16/2012
Rondorf ,	Randy	Substitute Teacher	8/1/2003
Stieber ,	Johanna	Substitute Teacher	9/20/2010
Thell ,	Emily	Substitute Teacher	9/17/2012
Thew ,	Richard	Substitute Teacher	9/15/2008
Thill ,	Michael	Substitute Teacher	8/20/2012
Thomas ,	Justin	Substitute Teacher	11/22/2010
Tomczyk ,	Callie	Substitute Teacher	11/19/2012
Wittlinger ,	Judith	Clerical Sub	3/18/2013
Wiersma ,	Terri	Substitute Teacher	12/16/2013
Werner ,	Sandra	Substitute Teacher	11/18/2013
Wojner ,	Kristine	Substitute Teacher	3/18/2013
Zuraski ,	Angie	Food Service Substitute	4/16/2012

ADDITIONS FOR THE CURRENT MONTH



Wisconsin Department of Public Instruction
ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA)
NO CHILD LEFT BEHIND ACT
ASSURANCES
PI-9550-Assurances (Rev. 04-13)

INSTRUCTIONS: Complete this form and save as a .PDF in LEA records. Upload .PDF to the ESEA Consolidated Application.

75

LEA Code 0007	District Abbotsford
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ASSURANCES

GENERAL ASSURANCES

(a) **ASSURANCES**—Any applicant, other than a state educational agency that submits a plan or application under this Act, whether separately or pursuant to section 9305, shall have on file with the state educational agency a single set of assurances, applicable to each program for which a plan or application is submitted, that provides that—

- (1) each such program will be administered in accordance with all applicable statutes, regulations, program plans and applications;
- (2)(A) the control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to these entities; and
- (B) the public agency, nonprofit agency, institution or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes;
- (3) the applicant will adopt and use proper methods of administering each such program including—
 - (A) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
 - (B) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;
- (4) the applicant will cooperate in carrying out any evaluation of each such program conducted by or for the state educational agency, the secretary, or other federal officials;
- (5) the applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, federal funds paid to the applicant under each such program;
- (6) the applicant will—
 - (A) submit such reports to the state educational agency (which shall make the reports available to the Governor) and the Secretary as the state educational agency and Secretary may require to enable the state educational agency and the Secretary to perform their duties under each such program; and
 - (B) maintain such records, provide such information, and afford such access to the records as the state educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the state educational agency's or the Secretary's duties; and
- (7) before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.
- (8) **Section 9524. School Prayer**—(b) The LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary schools and secondary schools.

The local educational agency (LEA) assures it will use funds to supplement and not supplant those from other sources otherwise available to continue current or past efforts

That the application is available for review by the public.

Comply with all requirements of the ESEA programs included in their consolidated applications, whether or not the program statute identifies these requirements as a description or assurance that the applicant would have addressed, absent this consolidated application, in a program-specific plan or application, and maintain records of their compliance with each of those requirements.

Any printed (or other media) description of ESEA programs will state the total amount being spent on the project or activity and will indicate the percentage of funds from the ESEA programs which are involved.

PRIVATE SCHOOL PARTICIPATION (Title IX, SEC 9501(a)(b)(c)(d))

The LEA will comply with SEC 9501 regarding participation by eligible private school children, teachers, and parents. Sec. (b)(11)

Title I, Part A

Section 1112 2 (c) In General—Each LEA plan shall provide assurances that the LEA will—

- (A) inform eligible schools and parents of schoolwide program authority and the ability of such schools to consolidate funds from federal, state, and local sources;
- (B) provide technical assistance and support to schoolwide programs;
- (C) work in consultation with schools as the schools develop the schools' plans pursuant to section 1114 and undertake activities pursuant to section 1115 so that each school can make adequate yearly progress toward meeting the state student academic achievement standards;
- (D) fulfill each agency's school improvement responsibilities under section 1116, including taking actions under paragraphs (7) and (8) of section 1116 (b);
- (E) provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1120. and timely and meaningful consultation with private school officials regarding such services.
- (F) take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.
- (G) in the case of a LEA that chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A (a) of the Head Start Act;
- (H) work in consultation with schools as the schools develop and implement their plans or activities under sections 1118 and 1119;
- (I) comply with the requirements of section 1119 regarding the qualifications of teachers and paraprofessionals and professional development;
- (J) inform eligible schools of the LEA's authority to obtain waivers on the school's behalf under title IX and, if the state is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999;
- (K) coordinate and collaborate, to the extent feasible and necessary as determined by the LEA, with the state educational agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under section 1116;
- (L) ensure through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers;
- (M) use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the agency and receiving funds under this part to determine whether all of the schools are making the progress necessary to ensure that all students will meet the state's proficient level of achievement on the state academic assessments described in section 1111(b)(3);

ASSURANCES (cont'd)

(N) ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable format and, to the extent practicable, provided in a language that the parents can understand; and

(O) assist each school served by the agency and assisted under this part in developing or identifying examples of high-quality, effective curricula consistent with section 1111(b)(8)(D).

(P) participate, if selected, in the state National Assessment of Educational Progress (NAEP) tests.

(Q) The LEA has established and implemented a districtwide salary schedule and comparability policy. Annually the district ensures that its policy results in equivalence among schools in provision of teachers, administrators, and other staff, and equivalence among schools in the provision of curriculum materials and instructional supplies.

Title I, Part A, Focus School Grants

(1) The program and services provided under this grant will be used to address the needs set forth in the School-wide Implementation Review (SIR) and Indistar. Fiscal related information will be provided within the fiscal year timelines.

(2) The local education agency (LEA) will evaluate its program periodically to assess it progress toward achieving its objectives identified in Indistar and use its evaluation results to refine, improve, and strengthen its program and to refine its goals and objectives as appropriate.

(3) The LEA will file financial reports and claims for reimbursement in accordance with procedures prescribed by the Department of Public Instruction (DPI).

(4) No board or staff member of an LEA will participate in, or make recommendations with respect to, an administrative decision regarding a program or project if such decision can be expected to result in any benefit or enumeration such as a royalty, commission, contingent fee, brokerage fee, consultant fee, or other benefit to him or her or any member of his/her immediate family.

(5) The LEA approved the focus school initiatives that will be supported on its behalf by the DPI with the use of the Title I, Part A, Section 1003(a) funding. These services include the development of an electronic tool for monitoring student interventions and professional development, networking, and leadership activities.

Title I, Part C, Migrant Education Assurances Section 1304(c) Assurances

Each such application shall also include assurances, satisfactory to the Secretary, that—

(1) funds received under this part will be used only—

(A) for programs and projects, including the acquisition of equipment, in accordance with section 1306; and

(B) to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other federal programs that can benefit migratory children and their families;

(2) such programs and projects will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1120A and part I;

(3) in the planning and operation of programs and projects at both the state and local agency operating level, there is consultation with parent advisory councils for programs of 1 school year in duration and that all such programs and projects are carried out—

(A) in a manner that provides for the same parental involvement as is required for programs and projects under section 1118, unless extraordinary circumstances make such provision impractical; and

(B) in a format and language understandable to the parents;

(4) in planning and carrying out such programs and projects, there has been, and will be, adequate provision for addressing the unmet education needs of preschool migratory children;

(5) the effectiveness of such programs and projects will be determined, where feasible, using the same approaches and standards that will be used to assess the performance of students, schools, and local educational agencies under part A;

(6) to the extent feasible, such programs and projects will provide for—

(A) advocacy and outreach activities for migratory children and their families of, or helping such children and families gain access to other education, health, nutrition, and social services;

(B) professional development programs, including mentoring, for teachers and other program personnel;

(C) family literacy programs, including such programs that use models developed under Even Start;

(D) the integration of information technology into educational and related programs, and

(E) programs to facilitate the transition of secondary school students to postsecondary education or employment; and

(7) the state will assist the secretary in determining the number of migratory children under paragraphs (1)(A) and (2)(B)(i) of section 1303(a) through such procedures as the Secretary may require.

Title I, Part D, Neglected and Delinquent

The fiscal agent shall ensure that services provided to neglected and/or delinquent youth under this section shall meet the following program requirements (Section 1425).

(1) Where feasible, ensure educational programs in juvenile facilities are coordinated with the student's home school, particularly with respect to special education students with an individualized education program.

(2) Notify the local school if a youth is identified as in need of special education services while in the facility.

(3) Where feasible, provide transition assistance to help the youth stay in school, including coordination of services for counseling, assistance, in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling.

(4) Provide support programs which encourage youth who have dropped out to re-enter school once their term has been completed or provide such youth with the skills necessary for such youth to gain employment or seek a secondary school diploma or its recognized equivalent.

(5) Work to ensure such facilities are staffed with teachers and other qualified staff who are trained to work with children with disabilities and other students with special needs taking into consideration the unique needs of such children and students.

(6) Use, to the extent possible, technology to assist in coordinating educational programs between the juvenile facility and the community school.

(7) Where feasible, involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities.

(8) Coordinate funds received under this program with other local, state, and federal funds available to provide services to participating youths, such as funds under the Job Training Partnership Act, and vocational education funds.

(9) Coordinate programs operated under this subpart with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

(10) If appropriate, work with local businesses to develop training and mentoring programs for participating youth.

Title II, Part A

(1) the school district will target funds to schools within the jurisdiction of the LEA that:

(A) have the lowest proportion of highly qualified teachers;

(B) have the largest class size; or

(C) are identified for improvement under sec. 1116(b).

(2) the school district will comply with sec. 9501 regarding participation by private school children and teachers.

ASSURANCES (cont'd)

Title II, Part D

The LEA must comply with section 2441. INTERNET SAFETY as it applies to availability and use of funds form.

The LEA must have a new or updated long-range strategic educational technology plan that is consistent with the objectives of the statewide technology plan and that addresses the statutory local plan requirements found in section 2414—LOCAL APPLICATIONS.

The LEA must use twenty five percent (25%) of its formula funds for ongoing, sustained, and intensive, high-quality professional development. Section 2414—LOCAL APPLICATIONS.

The district has a plan for the evaluation of students in order to demonstrate technological literacy by the end of the eighth grade. Section 2402

Title III, Part A

(1) The LEA shall comply with the provisions of section 3302 related to parental notification prior to, and throughout, each school year.

(2) The LEA shall annually assess the English proficiency of all limited English proficient children participating in a program funded under this subpart, consistent with section 1111(b)(7).

(3) The LEA shall comply with the requirement in section 1111(b)(3)(c) to include all limited English proficient children enrolled in the LEA in the state academic assessment.

(4) The LEA shall use curriculum, and instructional approaches and methodologies based on scientifically based research on teaching limited English proficient children and youth *and* that has been demonstrated to be effective.

(5) The LEA shall coordinate its programs and activities under Title III with its other programs and activities under this Act and other Acts, as appropriate. This includes state or locally funded programs and activities for LEP students and their teachers or parents.

(6) The LEA shall expend the funds to improve the education of limited English proficient children, by assisting the children to speak, read, write, and comprehend the English language *and* meet challenging state academic content and student academic achievement standards.

(7) The LEA shall use the funds in ways that will build such recipient's capacity to continue to offer high-quality language instruction educational programs that assist limited English proficient children in meeting challenging state academic content and student academic achievement standards once assistance under this subpart is no longer available;

(8) The LEA shall use not more than 2 percent of allocated funds for the cost of administering Title III activities.

(9) The LEA consulted with teachers, researchers, school administrators, and parents, and, if appropriate, with education-related community groups and nonprofit organizations, and institutions of higher education, in developing the local plan.

(10) The LEA shall provide professional development activities under Title III to classroom teachers, principals, administrators, and other school or community-based personnel to improve the instruction and assessment of English language learners. Professional development activities must be based on research demonstrating its effectiveness in increasing students' English proficiency or increasing teachers' subject matter knowledge, teaching knowledge, or teaching skills. Teacher professional development must be of sufficient intensity and duration to have a positive, lasting impact on teachers' performance in the classroom. This does not include one-day or short-term workshops and conferences, except when part of a long-term, comprehensive professional development plan based on a needs assessment and established by a teacher and the teacher's supervisor.

(11) The LEA shall certify that all teachers in any language instruction educational program for limited English proficient children that is, or will be, funded under this part are fluent in English *and* any other language used for instruction, including having written and oral communications skills.

(12) The LEA shall conduct evaluations and prepare progress reports as required by the department and the Act.

Title IV, Part A**Safe and Drug Free Schools**

(d) Contents of Applications. An application submitted by a LEA under this section shall contain:

(1) an assurance that the activities or programs to be funded comply with the principles of effectiveness described in section 4115(a) and foster a safe and drug-free learning environment that supports academic achievement;

(2) an assurance that funds under this subpart will be used to increase the level of state, local, and other nonfederal funds that would, in the absence of funds under this subpart be made available for programs and activities authorized under this subpart, and in no case supplant such state, local, and other nonfederal funds;

(3) an assurance that drug and violence prevention programs supported under this subpart convey a clear and consistent message that acts of violence and the illegal use of drugs are wrong and harmful;

(4) an assurance that the applicant has, or the schools to be served have, a plan for keeping schools safe and drug-free that includes:

(A) appropriate and effective school discipline policies that prohibit disorderly conduct, the illegal possession of weapons, and the illegal use, possession, distribution, and sale of tobacco, alcohol, and other drugs by students;

(B) security procedures at school and while students are on the way to and from school;

(C) prevention activities that are designed to create and maintain safe, disciplined, and drug-free environments;

(D) a crisis management plan for responding to violent or traumatic incidents on school grounds; and

(E) a code of conduct policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom environment that—

(i) allows a teacher to communicate effectively with all students in the class;

(ii) allows all students in the class to learn;

(iii) has consequences that are fair, and developmentally appropriate;

(iv) considers the student and the circumstances of the situation; and

(v) is enforced accordingly;

(5) an assurance that the application and any waiver request under section 4115(a)(3) will be available for public review after submission of the application.

Section 4141-Gun Free Schools Requirements

(d)(1) Each LEA requesting assistance under NCLB assures that it is in compliance with the state law requiring expulsion from school for a period of not less than one year for any student who is determined to have brought a firearm to a school, or to have possessed a firearm at school, under the jurisdiction of the LEA.

(d)(2) Further, the LEA assures it will provide a description of the circumstances surrounding any expulsions imposed under this state law including:

(A) The name of the school concerned,

(B) The number of students expelled from such school,

(C) The types of firearms concerned

(h)(1) The LEA acknowledges that no funds will be made available under NCLB unless the agency has a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to a school served by the agency.

SEC. 9534. CIVIL RIGHTS.

(a) IN GENERAL—Nothing in this Act shall be construed to permit discrimination on the basis of race, color, religion, sex (except as otherwise permitted under Title IX of the Education Amendments of 1972), national origin, or disability in any program funded under this Act.

ASSURANCES (cont'd)

(b) **RULE OF CONSTRUCTION**—Nothing in this Act shall be construed to require the disruption of services to a child or the displacement of a child enrolled in or participating in a program administered by an eligible entity, as defined in section 1116 of Title I, at the commencement of the entity's participation in a grant under section 1116 of Title I.

Title X

The LEA will develop and implement policies and procedures to ensure that each child of a homeless individual and each homeless youth have equal access to the same free, appropriate public education, including a public preschool education, as provided to other children and youths as described in paragraphs 722 (g) (3) through (7) and 722 (e)(3).

GEPA 427-Equitable Access and Participation

Under section 427 of the General Education Provisions Act, all applicants are required to include in their plans a description of steps that will be taken to remove barriers that may exist regarding equitable access to, or equitable participation in, activities and programs the state will undertake with the federal funds provided.

Certification/Signatures

WE, THE UNDERSIGNED, CERTIFY that the information contained in this application is complete and accurate to the best of our knowledge, that the necessary assurances of compliance with applicable state and federal statutes, rules, and regulations will be met; and, that the indicated agency designated in this application is authorized to administer this grant.

WE FURTHER CERTIFY that the assurances listed above have been satisfied and that all facts, figures, and representations in this application are correct to the best of our knowledge.

Signature of District Administrator

Date Signed

➤

Signature of School Board Officer/Authorized Agent

Date Signed

➤

Title of School Board Officer/Authorized Agent



WISCONSIN INTERSCHOLASTIC ATHLETIC ASSOCIATION

5516 Vern Holmes Drive • Stevens Point, WI • 54482-8833
Phone 715-344-8580 • FAX 715-344-4241 • email info@wiaawi.org • Web site www.wiaawi.org

TO: School District Administrator/President
FROM: Dave Anderson, Executive Director
SUBJECT: Senior High Membership Renewal
DATE: May 2014

Included with this email is your WIAA Senior High Membership Application for 2014-2015. It is necessary that your Board of Education or Governing Body take the necessary action to affiliate with the WIAA. This Membership Application must be signed by the Board of Education or Governing Body president or the authorized administrator of the Board of Education or Governing Body. You will not be receiving this membership form via US Mail.

Your school's dues and sports assessment fees are based on your classification and the interscholastic sports you will be sponsoring in the 2014-2015 school year. Again this year, and since the 1991-92 school year, there will be no increase in your membership fees (dues and sports assessment fee).

Please review the Membership Application carefully and delete any sports you won't be offering. Fall and winter sports to be offered for the first time in 2014-2015 had to be noticed to the WIAA prior to February 1st and April 1st, respectively, for tournament participation. Spring sports and summer baseball can still be added prior to June 1st. If it becomes necessary for you to drop a sport, there is no refund of the sports assessment fee.

All schools in cooperative team contractual agreements, contact and non-contact, must pay the \$50 sports assessment fee. If your school is the contact school for a cooperative team sport, the sport will be marked in the first column. If your school is the non-contact school, the sport will be marked in the "Non-Contact Co-op" column. The sports fee is totaled under the "Summary of Fees" column.

Please follow these instructions in completing the membership application form:

1. The Board of Education or Governing Body president or authorized administrator **MUST** sign the form.
2. Review the sports assessment list carefully to assure our records agree with your records as to what sports you will sponsor in 2014-2015. If you make any changes, be sure to adjust the fees accordingly under the "Summary of Fees" column.

Please return your signed Membership Application, with payment, no later than August 1, 2014 to insure your membership is in good standing for the 2014-2015 school year.

Electronic (PDF), fax, and original copies will be accepted.

The deadline for paying dues is August 1, 2014. If you wish to submit payment electronically, please contact Deb Tork, WIAA Controller, <dtork@wiaawi.org> for account information.

If you choose to return your Application electronically, please email it to Dorothy at <dsankey@wiaawi.org>.

Questions regarding your Membership Application should be directed to Dorothy Sankey at Ext. 303.

Thank you for your prompt attention to this matter!

NOTE: The WIAA membership-sponsored tournaments are the collective property of the Association and not of any individual member. The Association reserves the right to promote and advance the membership's interests with publication information; exclusive arrangements to create recognition and exposure for school-sponsored activities; restrictive policies prohibiting exploitation and commercialization of membership-sponsored tournaments; appropriate proprietary interests; and the use of images or transmissions identifying students, administrative personnel and member school marks.

DAVE ANDERSON
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danderson@wiaawi.org

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DEBRA HAUSER
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TODD CLARK
COMMUNICATIONS DIRECTOR
tclark@wiaawi.org



WISCONSIN INTERSCHOLASTIC ATHLETIC ASSOCIATION

5516 Vern Holmes Drive, Stevens Point, WI 54482-8833

Phone (715) 344-8580 FAX (715) 344-4241 Email Address <dsankey@wiaawi.org>

SENIOR HIGH MEMBERSHIP APPLICATION

Grades 9-12

2014 - 2015 School Year

Abbotsford High School

I, as duly authorized by the Board of Education or Governing Body of the above named school, apply for membership in the Wisconsin Interscholastic Athletic Association for 2014-2015. **I agree that the above named school adopts the rules of this Association and will conduct its athletic program in accordance with the Constitution, Bylaws, Rules of Eligibility and Sports Regulations (boys and girls) as well as the interpretations and decisions of the WIAA Board of Control.**

It is further agreed that the administrators and coaches of the above named school have Board of Education or Governing Body approval if called upon to serve the WIAA in an elected or appointed position.

President, Board of Education or Governing Body or Authorized Administrator _____
(Signature)

Please Print Name _____ Date Signed _____

As a result of membership concerns for better communication, the WIAA will communicate directly with District Administrators/Presidents and/or Principals regarding WIAA membership issues. Sport season maintenance information will be directed to your designated athletic director. We hope that schools will also distribute information to the appropriate persons within their building(s) as they deem appropriate.

NOTE: The WIAA membership-sponsored tournaments are the collective property of the Association and not of any individual member. The Association reserves the right to promote and advance the membership's interests with publication information; exclusive arrangements to create recognition and exposure for school-sponsored activities; restrictive policies prohibiting exploitation and commercialization of membership-sponsored tournaments; appropriate proprietary interests; and the use of images or transmissions identifying students, administrative personnel and member school marks.

Please DO NOT "X" any additional boxes below. If you note a discrepancy in the offerings checked, please contact Dorothy at the WIAA prior to submitting your application.

<u>BOYS SPORTS</u>	Non-Contact Co-op	<u>GIRLS SPORTS</u>	Non-Contact Co-op	<u>\$50 PER SPORT ASSESSMENT FEE</u>
Spring Baseball	☒ Yes ☐ No	Basketball	☒ Yes ☐ No	<u>MEMBERSHIP DUES</u> Large School \$100 Medium School \$ 75 Small School \$ 50
Summer Baseball	☐ Yes ☐ No	Cross Country	☐ Yes ☒ No	
Basketball	☒ Yes ☐ No	Golf	☐ Yes ☐ No	
Cross Country	☐ Yes ☒ No	Gymnastics	☐ Yes ☐ No	<u>SUMMARY OF FEES</u> Membership Dues \$50.00 Sport Assessment Fees \$450.00 Non-Contact Co-op Fees \$150.00
Football	☒ Yes ☐ No	Hockey	☐ Yes ☐ No	
Eight Player Football	☐ Yes ☐ No	Soccer	☐ Yes ☐ No	
Golf	☐ Yes ☐ No	Softball	☒ Yes ☐ No	TOTAL DUE WIAA \$650.00
Hockey	☐ Yes ☐ No	Swim & Diving	☐ Yes ☒ No	
Soccer	☐ Yes ☐ No	Tennis	☐ Yes ☐ No	
Swim & Diving	☐ Yes ☐ No	Track & Field	☒ Yes ☐ No	
Tennis	☐ Yes ☐ No	Volleyball	☒ Yes ☐ No	
Track & Field	☒ Yes ☐ No			
Volleyball	☐ Yes ☐ No			
Wrestling	☒ Yes ☐ No			

Sign and return this Membership Application no later than August 1, 2014.

Electronic (PDF), fax and/or original copies will be accepted. Email document to <dsankey@wiaawi.org>.

Deadline for payment of Membership Dues - August 1, 2014.



7K

WISCONSIN INTERSCHOLASTIC ATHLETIC ASSOCIATION

5516 Vern Holmes Drive • Stevens Point, WI • 54482-8833
Phone 715-344-8580 • FAX 715-344-4241 • email info@wiaawi.org • Web site www.wiaawi.org

TO: School District Administrator/President
FROM: Dave Anderson, Executive Director
SUBJECT: Junior High/Middle Level Membership Renewal
DATE: May 2014

Included with this email is your WIAA Junior High/Middle Level Membership Application for 2014-2015. It is necessary that your Board of Education or Governing Body take the necessary action to affiliate with the WIAA. This Membership Application must be signed by the Board of Education or Governing Body president or the authorized administrator of the Board of Education or Governing Body. You will not be receiving this membership form via US Mail. The membership fee remains at last year's rate of \$50.

Please follow these instructions in completing the membership application form:

1. The Board of Education or Governing Body president or authorized administrator **MUST** sign the form.
2. Review the sports carefully to assure our records agree with your records as to what sports you will sponsor in 2014-2015. If you make any additions or subtractions, please note the changes clearly on the Membership Form.

Please return your signed Membership Application, with payment, no later than August 1, 2014 to insure your membership is in good standing for the 2014-2015 school year.

Electronic (PDF), fax, and original copies will be accepted.

The deadline for paying dues is August 1, 2014. If you wish to submit payment electronically, please contact Deb Tork, WIAA Controller, <dtork@wiaawi.org> for account information.

If you choose to return your Application electronically, please email it to Dorothy at dsankey@wiaawi.org>

Questions regarding your Membership Application should be directed to Dorothy Sankey at Ext. 303.

Thank you for your prompt attention to this matter.

NOTE: The WIAA membership-sponsored tournaments are the collective property of the Association and not of any individual member. The Association reserves the right to promote and advance the membership's interests with publication information; exclusive arrangements to create recognition and exposure for school-sponsored activities; restrictive policies prohibiting exploitation and commercialization of membership-sponsored tournaments; appropriate proprietary interests; and the use of images or transmissions identifying students, administrative personnel and member school marks.

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5516 Vern Holmes Drive, Stevens Point, WI 54482-8833

Phone (715) 344-8580 Fax (715) 344-4241 Email Address <dsankey@wiaawi.org>

MIDDLE LEVEL/JUNIOR HIGH MEMBERSHIP APPLICATION

2014 - 2015 School Year

Grades 6-7-8

Abbotsford Middle School

I, as duly authorized by the Board of Education or Governing Body of the above named school, apply for membership in the Wisconsin Interscholastic Athletic Association for 2014-2015. I agree that the above named school adopts the rules of this Association and will conduct its athletic program in accordance with the Constitution, Bylaws, Rules of Eligibility and Sports Regulations (boys and girls) as well as the interpretations and decisions of the WIAA Board of Control.

It is further agreed that the administrators and coaches of the above named school have Board of Education or Governing Body approval if called upon to serve the WIAA in an elected or appointed position.

President, Board of Education or Governing Body or Authorized Administrator _____

(Signature)

Please Print Name _____ Date Signed _____

As a result of membership concerns for better communication, the WIAA will communicate directly with District Administrators/Presidents and/or Principals regarding WIAA membership issues. Sport season maintenance information will be directed to your designated athletic director. We hope that schools will also distribute information to the appropriate persons within their building(s) as they deem appropriate.

NOTE: The WIAA membership-sponsored tournaments are the collective property of the Association and not of any individual member. The Association reserves the right to promote and advance the membership's interests with publication information; exclusive arrangements to create recognition and exposure for school-sponsored activities; restrictive policies prohibiting exploitation and commercialization of membership-sponsored tournaments; appropriate proprietary interests; and the use of images or transmissions identifying students, administrative personnel and member school marks.

Please verify that the information below reflects the sports you are offering. Please check additional boxes or cross off any sports you are no longer sponsoring.

BOYS SPORTS

Baseball ☐ Yes
Basketball ☒ Yes
Cross Country ☒ Yes
Football ☒ Yes
Golf ☐ Yes
Hockey ☐ Yes
Soccer ☐ Yes
Swim & Diving ☐ Yes
Tennis ☐ Yes
Track & Field ☒ Yes
Volleyball ☐ Yes
Wrestling ☒ Yes

GIRLS SPORTS

Basketball ☒ Yes
Cross Country ☒ Yes
Golf ☐ Yes
Gymnastics ☐ Yes
Hockey ☐ Yes
Soccer ☐ Yes
Softball ☐ Yes
Swim & Diving ☒ Yes
Tennis ☐ Yes
Track & Field ☒ Yes
Volleyball ☒ Yes

Contact School

Abbotsford High School

\$50 MEMBERSHIP FEE

TOTAL DUE WIAA - \$50.00

Sign and return this Membership Application no later than August 1, 2014.

Electronic (PDF), fax and/or original copies will be accepted. Email document to <dsankey@wiaawi.org>.

Deadline for payment of Membership Dues - August 1, 2014.



Phone: (715)743-5105 | Toll Free 1-877-743-5105 | Fax (715)743-5115 | <http://www.co.clark.wi.us>

Public Health
Prevent. Promote. Protect.

SCHOOL HEALTH SERVICE AGREEMENT

This agreement between the Clark County Health Department and Abbotsford School District becomes effective upon date of last signature.

This agreement shall be interpreted that Clark County Health Department will provide consultation services as defined below:

1. The Clark County Health Department will provide school health services for the Abbotsford School District during the 2014-2015 school year. These services will include:
 - a) Consultation regarding emergency health services. It is understood that “emergency services” will be limited to consultation regarding emergency care policies and procedures. It is the responsibility of the school to see that these policies and procedures are implemented and that appropriately trained staff is available to provide emergency care.
 - b) Consultation regarding communicable disease prevention and control in the school setting. School surveillance policies and procedures need to be acknowledged. School surveillance reporting forms need to be completed and submitted to the health department on a weekly basis for the elementary, middle, and high school separately. School surveillance packets will be provided to the school.
 - c) Consultation regarding health problems of students.
 - d) Cooperative assessment of health education needs of parents, staff, and student groups.
 - e) Provision of health education presentations for students, staff, or parents as requested, as resources allow, and upon reasonable notice.
 - f) Consultation regarding state immunization program guidelines. Routine obtaining of records, analysis, collection, and filing of immunization records are the responsibility of the school.
 - g) Assistance with coordination of vision and hearing screening programs. Each school may choose to provide any or all of these programs for students. The Clark County Health Department will assist with coordination of these programs if the school provides for a Health Coordinator and an adequate

number of volunteers or aides as noted in #3 below. The Health Department will screen grades 1 and 3 for vision and hearing, grade 5 for vision, and vision and/or hearing for any new student or current student who is referred by either a parent or teacher. The Public Health Nurse (PHN) will drop off the vision and hearing equipment and train the volunteers before the scheduled screening time. The PHN will be responsible for the vision and hearing rescreening and referral letters.

h) Serves as a member of team staff for children with exceptional needs as requested.

2. The Clark County Health Department will **NOT** be responsible for mass screening of lice.
3. Each school will be responsible for designating a School Health Coordinator(s) who will coordinate recruitment and training of volunteers for any screening programs that the school chooses to offer. Failure to secure trained volunteers may result in the Health Department's inability to provide services.
4. The Clark County Health Department agrees to provide the services stated above at no cost up to 5 hours/month. There will be a charge of \$40.00/hr for any hours above and beyond the 5 hours/month limit. (This does not include activities we provide under our grant activities or if we are able to bill for them.)
5. The school district shall provide adequate space for confidential conferencing, access to a telephone, and the audiovisual equipment necessary for the implementation of the school health program on the school premises.
6. The school district will provide appropriate accommodations for conducting screening programs as set forth in the school screening policies.
7. The school district agrees to hold the Clark County Health Department harmless from any liability arising from the actions or omissions of any of the school district's employees, staff, or designees in the provision of health services as needed or required in the performance of school activities.
8. This agreement will remain in effect for one school year.

Signature: _____

Title: Health Officer/Director

Date: _____

Authorized representative of the
Clark County Health Department

Signature: _____

Title: _____

Date: _____

Authorized representative of the
school district

Policy Handbook Changes for Board Approval

Part I: Provisions Applicable to All Staff

Employee Acknowledgement: Editorial

Revision:

I hereby acknowledge that it is my responsibility to access the School District of Abbotsford Employee Handbook. A copy of the School District of Abbotsford Employee Handbook is available on the district website. My signature below indicates that I agree to read the Handbook and abide by the standards, policies and procedures defined or referenced in this document. It is also important to know that additional regulations, policies and laws are in the District Board Policies Manual and in the District's Administrative Regulations Handbook. The Employee Handbook and the Board Policies can be located throughout the District to include the AllStaff folder, in various supervisors' offices, and on the District's website at www.abbotsford.k12.wi.us.

The Employee Handbooks and Board Policies and Administrative Regulations can be found under the heading "policies."

Rational:

The district does not have a "Manual" or "Administrative Regulations Handbook" presently in place. All of the district approved references to employment conditions are covered in the Policy Handbooks, part I-VI.

SECTION 3. General Employment Practices and Expectations

3.14: Drug, Alcohol, Tobacco, and Vapor-Free Workplace

Addition:

C. Vapor Products: Employees shall not use vapor products to include e-cigarettes on District premises, in District vehicles, nor in the presence of students at school or school-related activities. Employees who violate this policy will be subject to disciplinary action as outlined in Board Policy 831.

Rational:

Vapor products including e-cigarettes have become popular with the recent restrictions on the use of tobacco products, both in private and public buildings and grounds. Studies have not been conclusive concerning the health risks of these products. What is known is these products can support the use of nicotine, which is the carcinogen in tobacco products that is addictive and detrimental to long term health. In addition, the products simulate the act of "smoking" which needs to be discouraged in an educational setting. Similar language will be included in the

student/parent handbook which the board approves as policy prior to the start of the 2014-2015 school year.

3.23: Mandated Annual Training Completion

Addition:

All employees are required to complete mandatory training certifications in the areas of Blood-Borne Pathogens, Mandatory Child Abuse and Neglect Reporting, and Hazardous Chemical Communication (Hazcom) by the deadline established by the person responsible for human resources in the district office. Employees who fail to comply with the mandatory reporting requirements will be subject to disciplinary action and/or suspension of duties till completed.

Rational:

There are yearly training sessions required by staff of public schools. The requirement is inclusive of all staff, custodians, coaches, kitchen, instructional, and administration. The district has provided the completion of these mandatory trainings via self-paced, on-line training sessions. At the end of the sessions and any requirement to pass completion tests, the employee is able to print out certificates of satisfaction of completion that is then filed with the district office.

SECTION 6: PAY PERIODS

Revision:

6.04: Definitions for Payroll Purposes Only

- C. Pay Period: The pay periods shall begin on the 1st and 16th of each month and shall be comprised in the following fashion: 1st to the 15th is one pay period and will be paid on the last business day of the month. The second pay period commences on the 16th through the 31st last working day of the month and will be paid on the 15th of the following month. If 15th or the last day of the month falls on a weekend date or recognized holiday, the payment will be deposited on the last working day preceding the weekend or recognized holiday.

Rational:

The payroll cycle for hourly employees overlapped with the actual payroll date, forcing employees to “anticipate” scheduled days and/or days off when entering payroll. In addition, the period of time for payroll timesheet submission and entering payroll on Skyward is narrow. After a short transition with just two employees, the implementation of the new payroll cycles will more efficient, representing better accuracy and fewer adjustments.

PART II: PROVISIONS APPLICABLE TO TEACHERS

SECTION 2. PROFESSIONAL HOURS/WORKDAY

Revision:

2.06: School Calendar

The school calendar shall be determined by the Board and shall meet or exceed all required hours of instruction established by state statute. In addition to days of instruction, the calendar will include scheduled parent-teacher conferences, in-service, and mandatory work days as recommended by the administrative team. The maximum number of scheduled days for staff is established as 190 or its equivalency. Administration may schedule additional days, not to exceed 190, prior to or following the established school calendar. Additional days may be required of partial staff participation. Administration will attempt to provide a thirty (30) day notice for additional days. ~~The calendar shall consist of one hundred, eighty seven (187) days, to include one hundred eighty (180) actual teaching days, one (1) parent teacher conference day, three (3) in service days, three (3) teacher work days, for a total of one hundred eighty seven (187) contractual days. First year teachers will have an additional day of new teacher in-service on a date specified by administration for a total of one hundred, eighty eight (188) contractual days.~~

Rational:

New legislation has eliminated the 180 day contact with student regulation. The new statutes establish a minimum hour requirement for instruction. By eliminating the specific number of days in the policy, it gives the board the opportunity to explore options that are now available. I don't foresee any drastic changes in a calendar year. However, there may be more reason to add days to in-service and professional development as more and more initiatives become unfunded district responsibilities. By establishing a maximum number of days, it gives future board decisions concerning calendars flexibility.

SECTION 3 PROFESSIONAL GROWTH.

3.03

Professional Reimbursement Program

Addition:

The Board will reimburse employees seventy-five dollars (\$75.00) per graduate credit upon receipt of an official grade notification. The following stipulations also apply.

A. Courses must be at the graduate level. If courses are part of a master's program, the master's program must be pre-approved by the district administrator. Consideration for approval of master's program will only be given to programs related to the subject or field the teacher is teaching or professional development specific to teaching. Master's programs that lead to additional certifications or licensures not required or requested by the district, i.e., educational administration, counseling, etc., will not be eligible for reimbursement or advancement. Teachers enrolled in master's programs prior to April 1, 2011 will be grand fathered and not be subject to this language.

B. Courses must be subject related in the field that the teacher is teaching or apply to theory of teaching practice. Courses that lead to certification or licensures not required or requested by the district are not eligible for reimbursement if not enrolled in a program prior to April 1, 2011.

C. In order to be entitled to reimbursement, these credits must be pre-approved by the Administration, submitted on the district form, and computed on the semester plan.

D. A grade of "B" or better must be achieved.

E. The Board will reimburse employees the full cost of tuition for undergraduate credits when the employee takes the course(s) at the request of the Board.

F. Reimbursement will be limited to a total of 12 credits earned during the period of a school calendar year to be defined as July 1 through June 30.

G. Reimbursement will be limited to the cost of credit(s) only. Associated fees and costs are not reimbursable.

Rational:

Further clarification as the district has denied reimbursement as the request did not qualify as credit reimbursement. Often there are other associated "fees" involved with a class. It is not uncommon for an institution to offer "free" credits. Fees sometimes are charged for lodging, transportation, meals, etc. An example would be free credits offered through a university for school to work through a grant. Fees are then charged for transporting the class to different businesses as part of the class. The district has denied these types of request in the past. The addition to the policy states those requests will be denied in writing, making it less ambiguous.

SECTION 12. INSURANCES and BENEFITS

12.01: Recognition

For determining eligibility of insurances and benefits, the district identifies the following as classifications of the teaching staff:

Revision:

B. Regular Part-time Teachers: Regular part-time teachers are defined as teachers who teach less than a full-time teaching load. ~~Regular part time teachers who work fifty percent (50%) or more of the normal working load of the regular full time teachers shall be entitled to prorated fringe benefits.~~ Regular part-time teachers who work 75% (30 hours) or more will be eligible for pro-rated fringe benefits. Employees whose assignments are less than ~~fifty percent~~ 75% (30 hours) of a full-time equivalency ~~[50%]~~ are not eligible to participate in the District's insurance and are not eligible for any District premium contribution.

Rational:

The Affordable Health Care Act required the district to review its policies concerning the offering of health care to employees. Employees working 30 hours or more are entitled to health care at a cost that does not exceed 9.5% of their income for the lowest cost single plan. To protect the district from paying penalties, the wording of this serves as the required new "qualifier" for having to offer insurance to employees as defined by the AHCA. Currently, the district has one employee that exceeds the 30 hours without the district meeting the required contribution. For that employee, the district may be responsible for the \$3000 fine for that employee to seek coverage on the exchange. This however is still more cost efficient than offering a pro-rated insurance contribution.

PART III: PROVISIONS APPLICABLE TO SUPPORT STAFF

Revision:

1.13 Emergency School Closings

- A. All custodians ~~and secretaries~~ are expected to report to work when school is closed due to inclement weather or situations beyond the control of the District, if at all possible.

Rational:

This is current practice. The expectation is custodians scheduled to work are to report to work. Adjustments have been made in their scheduled work time to accommodate weather conditions or scheduled events in the building. Secretaries do not report with the exception of the District Bookkeeper and the District Administrative Assistant. Should they choose not to come in due to inclement weather, those days are then included as part of their contracted days off. The District Administrator, or in his/her absence the Principals may approve office secretaries to report to work as described in Part III, Section 1, 1.13.

6.02 Emergency Leave

Revision:

Emergency leave is non-cumulative. Emergency leave not to exceed three (3) days per contract year is authorized. An emergency leave shall be granted by the building principal, or in his /her absence, the District Administrator for the following reasons:

- A. *The employee is summoned to appear in a court of law, other than jury duty. Employee must submit evidence of summons prior to appearance.*
- B. *Personal disaster. (Examples: fire in the home, wind damage, car accident.) This provision does not include travel complications or inconveniences to the employee.*
- C. *Birth or adoption of a son or daughter.*
- D. *Surgery, serious injury, or hospitalization required by the employee's family. This provision does not include illness. Family shall be defined as husband, wife, child, brother, sister, parents, grandparents, grandparents-in-law, father-in-law, mother-in-law, daughter-in-law, son-in-law, sister-in-law, brother-in-law, grandchildren, step children, step parents, individuals of which the employee has assumed legal guardianship (administration reserves the right to request proof of guardianship) or any other member of a family living in the same household regardless of relationship.*
- E. *Death in the family. Family shall be defined as above and will also include aunts and uncles. An extension of two (2) days may be granted. The additional two (2) days shall be deducted from sick leave.*
- F. *The death of close friends or relatives not previously defined. However, these days shall be deducted from sick leave. The cost equal to one half of the hourly compensation will be deducted. Emergency leave as a result of the death of close friends or relatives not previously defined is inclusive of the three (3) days per contracted year.*

Rational:

The change aligns itself with similar language in Part II for the teaching staff. The teacher cost for emergency day for close friends or relatives not previously defined is equal to a tier one substitute, taken out of the total of three days per contract year.

Revision/Rational:

The current policy handbook includes a salary schedule for support staff positions. Proposing eliminating the automatic increment increases. Because the support staff is union and the board is limited to a maximum package of the CPI, the automatic increases may exceed the allowable CPI increase in any given year. Since Act 10 and the implementation of the CPI as a maximum for negotiations, the board has added the negotiated amount to each employee's hourly wage which is a permissible distribution of the CPI. The policy handbook moving forward will include a starting wage for each of the positions.

Appendix A

2013-2014 SUPPORT STAFF SALARY
2.07%

CLASSIFICATION	PROBATION	1 YEAR	2 YEAR	5 YEAR	10 YEAR	15 YEAR
	STARTING					
CUSTODIANS	14.08	14.76	15.10	15.10	15.22	15.40
CLERICAL	13.91	14.58	14.94	14.94	15.05	15.22
TEACHER ASSISTANT	13.37	14.00	14.23	14.23	14.35	14.53
COOKS	13.24	13.88	14.64	14.64	14.76	14.94
COOK HELPER	12.14	12.73	13.13	13.13	13.24	13.42
ESL LIAISON	16.82	17.65	18.32	18.32	18.43	18.61
LONGEVITY	0.00	0.00	0.00	0.00	0.54	0.63
DIFFERENTIAL	0.42	0.42	0.42	0.42	0.42	0.42
BILINGUAL DIFFERENTIAL	0.64	0.64	0.64	1.28	1.49	1.70

2014-2015 SUPPORT STAFF SALARY

CLASSIFICATION	1.46% INCREASE					
	STARTING					
CUSTODIANS	14.29					
CLERICAL	14.11					
TEACHER ASSISTANT	13.57					
COOKS	13.43					
COOK HELPER	12.32					
ESL LIAISON	10.07					

PART IV: EXECUTIVE, ADMINISTRATIVE AND ACADEMIC EMPLOYEES

8D

SECTION 7. INSURANCES

7.01 Dental Insurance

The Board shall provide dental insurance to eligible administrators. Each administrator's eligibility for dental insurance shall be noted in the administrator's individual contract. The insurance carrier(s), program(s), and coverage's will be selected and determined by the Board.

- A. Minimum Hours for Any Board Contribution: ~~An employee whose individual contract has an assignment of at least fifty percent of full time equivalency [50%] is eligible to participate in the District's dental insurance.~~ Employees whose assignments are less than fifty [50%] **seventy-five percent (75%) equaling less than thirty (30) hours** are not eligible to participate in the District's insurance and are not eligible for any District premium contribution.

7.02 Health Insurance

The Board shall provide health insurance to eligible administrators. Each administrator's eligibility for health insurance shall be noted in the administrator's individual contract. The insurance carrier(s), program(s), and coverage's will be selected and determined by the Board.

- A. Minimum Hours for Any Board Contribution: ~~An employee whose individual contract has an assignment of at least fifty percent of full time equivalency [50%] is eligible to participate in the District's health insurance.~~ Employees whose assignments are less than fifty [50%] **seventy-five percent (75%) equaling less than thirty (30) hours** are not eligible to participate in the District's insurance and are not eligible for any District premium contribution.

Rational:

As with the rational for the change in the teacher handbook language, the Affordable Health Care Act the district has had to review its policies concerning the offering of health care to employees. Employees working 30 hours or more are entitled to health care at a cost that does not exceed 9.5% of their income for the lowest cost single plan. To protect the district from paying penalties, the wording of this serves as the required new "qualifier" for having to offer insurance to employees as defined by the AHCA. Currently, the district has one employee that exceeds the 30 hours without the district meeting the required contribution. For that employee, the district may be responsible for the \$3000 fine for that employee to seek coverage on the exchange. This however is still more cost efficient than offering a pro-rated insurance contribution.

PART V: CO-CURRICULAR STAFF

Addition:

8E

1.06: Mandated Annual Training Completion

All employees covered in Employee Handbook Part V are required to complete mandatory training certifications in the areas defined in Employee Handbook Part I, Section 3.43. In addition to those identified mandatory trainings, athletic coaches are required to complete and maintain certifications in Red Cross CPR and First Aid. Employees who fail to comply with the mandatory reporting requirements will be subject to disciplinary action and/or suspension of duties till completed.

Rational:

The language ensure all employees completes the mandatory training certifications. The addition of the CPR and First Aid training is something we have required our coaches to do, but to date, it has not been included in the Policy Handbook.

1.07: Extra-Curricular Pay Schedule

PAYMENT SCHEDULE FOR ~~2013-2014~~ 2014-2015

	1-5 years		6 or more years	
All Sports				
Athletic Director	~~\$3,946~~	\$4,003	~~\$4,398~~	\$4,462
Head Coaches	~~\$3,126~~	\$3,171	~~\$3,574~~	\$3,626
Wellness Center Coordinator	~~\$3,126~~	\$3,171	~~\$3,574~~	\$3,626
Assistant Coaches	~~\$2,071~~	\$2,101	~~\$2,362~~	\$2,396
Middle School Coaches	~~\$1,689~~	\$1,713	~~\$1,884~~	\$1,911
Advisors				
Instrumental Music	~~\$2,010~~	\$2,039	~~\$2,313~~	\$2,346
Annual, FBLA, FFA, FHA, VICA, Tech Club	~~\$2,010~~	\$2,039	~~\$2,313~~	\$2,346
Assistant Advisors	~~\$1,011~~	\$1,025	~~\$1,109~~	\$1,125
Vocal Music	~~\$1,475~~	\$1,496	~~\$1,829~~	\$1,885
Cheerleading, Dance Club, Forensics	~~\$1,285~~	\$1,303	~~\$1,481~~	\$1,502
One Act Play	~~\$1,285~~	\$1,303	~~\$1,481~~	\$1,502
Foreign Language Club, NHS	~~\$1,011~~	\$1,025	~~\$1,109~~	\$1,125
Head Junior and Senior Class Advisors	~~\$1,011~~	\$1,025	~~\$1,109~~	\$1,125
Senior High Student Senate Advisor	~~\$1,011~~	\$1,025	~~\$1,109~~	\$1,125
Middle School Student Senate Advisor	~~\$1,011~~	\$1,025	~~\$1,109~~	\$1,125

Rational:

Although co-curricular assignments are not inclusive in determining the base wage, the new dollar amounts represent a 1.46% increase, which is the maximum allowable increase to base-wage.

**SCHOOL DISTRICT OF ABBOTSFORD
MANAGEMENT OF CONCUSSIONS AND CONCUSSION SYMPTOMS**

Abbotsford School District is committed to ensuring the safety of students while at school and when participating in any school-sponsored events. Abbotsford School District recognizes that educating key individuals, including students, student-athletes, parents, coaches, school administrators, athletic directors, teachers, athletic trainers, physicians, and other health care providers about prevention and early recognition of concussions remains the most important components of improving the care of students with concussions.

The Abbotsford School District is aware that head injuries, including concussions, can happen to any student, not just an athlete. The Abbotsford School District will make available to staff, students, and parents, information addressing head injuries that occur during the school day, during school sponsored events and during school sponsored athletic events. Additionally, the Abbotsford School District is committed to providing students who have experienced a concussion, a plan to ease back in to school life, "return to learn".

First Reading: April 21, 2014

Adopted: May 19, 2014

The School District of Abbotsford does not discriminate on the basis of age, sex, race, religion, national origin (including limited English proficiency) ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.

SCHOOL DISTRICT OF ABBOTSFORD

528

TRAVEL AND EXPENSE GUIDELINES

The Board of Education believes that when Abbotsford employees travel on behalf of the District reasonable reimbursement for documented expenses need to be established. In the event of budgetary restrictions, the Board reserves the right to reduce or eliminate these allowances.

MEALS

(Beginning with the 2014-2015 School Year)

Employees: When they travel outside the school day. Documentation must be provided for reimbursement with receipts required. Absolutely no alcohol will be reimbursed.

Breakfast	\$7.00
Lunch	\$10.00
Dinner	\$15.00

Students: When 9-12 students participate in budgeted co-curricular activities outside the school day (State tournaments, and co-curricular competitions) which are held in the evenings or on weekends.

1. Cash meal allowances for students must be requested in advance by the coach or advisor on a district purchase order with the appropriate budget and approval signatures. The advisor must provide a signature sheet documenting that each student received his/her cash allowance.

Breakfast	\$7.00
Lunch	\$10.00
Dinner	\$15.00

LODGING

1. Employees should obtain two or three room quotations and select lodging that is the least expensive or comparable to event lodging, if lodging is not provided at the event.
2. Double occupancy is required for employees; maximum occupancy should be reserved for students. School personnel will not occupy the same rooms as students.
3. District purchase order and budgetary approval is required before attendance. Employees, coaches and co-curricular advisors should provide a room list with the names of the occupants along with the purchase order.
4. Payment may either be provided by district check, district credit card, or reimbursed. In either case, receipts are required for documentation.
5. The School District is tax exempt, and all employees are expected to provide the tax-exempt certificate and letter to the hotel.
6. All lodging receipts are to be returned to the district office.

TRAVEL AND MILEAGE REIMBURSEMENTS - EMPLOYEES

1. District transportation should be used.
2. Other vehicle mileage reimbursement must be pre-approved and will be reimbursed per contract.
3. Out-of-state travel requires Board approval.

Policy Adopted: August 19, 2002

Revised: May 19, 2014

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**SCHOOL DISTRICT OF ABBOTSFORD
PURCHASING**

671

Bids will be solicited on planned purchases of goods and services, the estimated cost of which exceeds \$20,000.00 and on all public construction, the estimated cost of which exceeds \$25,000.00. All purchases of goods and services, the cost of which exceeds \$5,000.00, but does not exceed \$20,000.00 will be made on the basis of the lowest responsible quotation, written, phone call, fax or e-mail. The purchase of goods and services not to exceed \$5,000.00 which are included in the annual budget will be made by the district administrator and district staff using such methods as will ensure the best interests of the school district and the Board.

It is the policy of the Board to make all purchases on the basis of the lowest bid price for goods or services as specified by the Board. The Board may reject the lowest price or bid at its discretion. Some considerations may include:

1. Past performance: There is question or doubt if the vendor or agent can meet the commitment.
2. Past performance: There is a need to continue a project with a vendor who is familiar with previous phases of the project.
3. The vendor or agent has failed to meet purchase agreements in the past.
4. The goods or services on the basis of previous experience or knowledge of the Board were not satisfactory.
5. There is a conflict of interest.

The Board reserves the right to pre-qualify all bidders, agents or vendors. It is the intention of the Board that all purchases be made in such manner that all qualified suppliers have an equal opportunity.

The Board will waive bidding procedures when in its opinion an emergency condition exists.

No Board member will have either direct or indirect conflict of interest in any contract, nor be in any manner connected with the furnishing of supplies or equipment as provided in Wisconsin Statute 946.13.

Ref: Wis. Statute 62.15
Wis. Statute 946.13

Adopted: March 19, 1984
Revised: February 17, 1997
Revised: September 20, 2004
Revised: May 19, 2014

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**SCHOOL DISTRICT OF ABBOTSFORD
PROHIBITION OF TOBACCO PRODUCTS AND VAPOR DEVICES ON SCHOOL
PREMISES**

In compliance with Wisconsin Statute 120.12(19) the use of tobacco products as well as all vapor devices at all times on school premises. "School premises" includes all school property owned by, rented by or under the control of the School District of Abbotsford.

The administrative staff shall inform students, staff and the general public about this policy.

The following procedures will be used to enforce the tobacco use prohibition:

EMPLOYEES

Any violation of Board tobacco and vapor device use policy by staff shall be dealt with based on the following:

1st Offense:	Verbal warning
2nd Offense:	Conference with the principal or designee and written reprimand in personnel file
3rd Offense:	Conference with the principal or designee and suspension for one day without pay

CITIZENS

Citizens who are observed smoking or using tobacco products or vapor devices on school district property shall be asked to refrain from doing so. If the individual(s) fail to comply with the request, they will be asked to leave the building and school district property.

STUDENTS

Any violation of Board tobacco and vapor device use policy by students shall be subject to the student disciplinary procedures as outlined in the student handbook.

Policy adopted:	November 26, 1984
Policy revised:	August 27, 1990
Policy revised:	May 19, 2014

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	May 2012-13	May 2013-14	2013-14	2013-14	Unencumbered	2013-14 FYTD
Fd Obj Obj	Monthly Activity	Monthly Activity	Revised Budget	FY Activity	Balance	Unencumbered Bal
10 310 PURCHASED PERSONAL SERVICES	0.00	0.00	3,000.00	422.50	2,577.50	2,577.50
10 336 ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10 341 PUPIL TRAVEL	1,333.50	1,285.50	7,858.00	5,671.27	2,186.73	2,186.73
10 353 POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
10 355 TELEPHONE & TELEGRAPH	0.00	0.00	3,200.00	0.00	3,200.00	3,200.00
10 --- ELEMENTARY SCHOOLS	1,333.50	1,285.50	14,058.00	6,093.77	7,964.23	7,964.23
10 310 PURCHASED PERSONAL SERVICES	2,045.40	2,129.70	34,742.00	20,628.33	13,853.67	13,853.67
10 336 ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10 341 PUPIL TRAVEL	3,778.69	4,698.23	45,526.00	27,749.70	17,776.30	17,776.30
10 353 POSTAGE/CARTAGE	0.00	0.00	9,000.00	6,258.28	2,741.72	2,741.72
10 355 TELEPHONE & TELEGRAPH	0.00	0.00	4,500.00	0.00	4,500.00	4,500.00
10 --- MIDDLE/SENIOR HIGH SCHOOLS	5,824.09	6,827.93	93,768.00	54,636.31	38,871.69	38,871.69
10 310 PURCHASED PERSONAL SERVICES	1,900.00	0.00	3,500.00	400.00	1,150.00	1,150.00
10 341 PUPIL TRAVEL	0.00	0.00	7,187.00	0.00	7,187.00	7,187.00
10 --- SUMMER SCHOOL	1,900.00	0.00	10,687.00	400.00	8,337.00	8,337.00
10 310 PURCHASED PERSONAL SERVICES	41,773.21	27,197.30	391,724.00	315,940.98	57,706.32	57,706.32
10 331 GAS FOR HEAT	3,962.35	4,658.14	125,000.00	64,006.06	60,993.94	60,993.94
10 336 ELECTRICITY FOR OTHER THAN HEA	8,994.56	8,821.24	110,000.00	91,520.39	18,479.61	18,479.61
10 337 WATER	1,722.00	1,489.00	18,000.00	17,114.10	885.90	885.90
10 338 SEWERAGE	1,928.71	1,784.06	23,000.00	18,134.01	4,865.99	4,865.99
10 341 PUPIL TRAVEL	0.00	0.00	239,589.00	234,345.49	4,643.51	4,643.51
10 348 VEHICLE FUEL	518.00	655.00	6,000.00	3,721.35	2,278.65	2,278.65
10 353 POSTAGE/CARTAGE	0.00	13.75	1,021.54	801.41	220.13	220.13
10 355 TELEPHONE & TELEGRAPH	684.76	748.31	9,240.00	8,160.77	1,079.23	1,079.23
10 381 PAYMENT TO MUNICIPALITY	484.30	498.95	5,800.00	5,346.72	453.28	453.28
10 --- DISTRICT-WIDE	60,067.89	45,865.75	929,374.54	759,091.28	151,606.56	151,606.56
27 310 PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
27 --- MIDDLE/SENIOR HIGH SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00
27 310 PURCHASED PERSONAL SERVICES	49.50	54.00	1,253.00	1,426.50	-173.50	-173.50
27 341 PUPIL TRAVEL	2,863.48	3,186.72	20,386.64	21,758.72	-1,372.08	-1,372.08
27 --- DISTRICT-WIDE	2,912.98	3,240.72	21,639.64	23,185.22	-1,545.58	-1,545.58
39 310 PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
39 --- DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
49 310 PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
49 353 POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
49 355 TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
49 --- DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
80 310 PURCHASED PERSONAL SERVICES	0.00	0.00	750.00	420.00	330.00	330.00
80 353 POSTAGE/CARTAGE	0.00	0.00	200.00	0.00	200.00	200.00
80 --- DISTRICT-WIDE	0.00	0.00	950.00	420.00	530.00	530.00

(947)

			May 2012-13	May 2013-14	2013-14	2013-14	Unencumbered	2013-14 FYTD
Fd	Obj	Obj	Monthly Activity	Monthly Activity	Revised Budget	FY Activity	Balance	Unencumbered Bal
99	310	PURCHASED PERSONAL SERVICES	240.00	0.00	13,000.00	500.00	12,500.00	12,500.00
99	331	GAS FOR HEAT	0.00	127.05	1,000.00	998.03	1.97	1.97
99	336	ELECTRICITY FOR OTHER THAN HEA	123.27	137.96	1,500.00	1,053.78	446.22	446.22
99	341	PUPIL TRAVEL	0.00	0.00	1,200.00	0.00	1,200.00	1,200.00
99	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
99	355	TELEPHONE & TELEGRAPH	2,081.63	47.18	9,000.00	2,903.35	6,096.65	6,096.65
99	381	PAYMENT TO MUNICIPALITY	0.00	0.00	0.00	66.64	-66.64	-66.64
99	---	MIDDLE/SENIOR HIGH SCHOOLS	2,444.90	312.19	25,700.00	5,521.80	20,178.20	20,178.20
Grand Expense Totals			74,483.36	57,532.09	1,096,177.18	849,348.38	225,942.10	225,942.10

Number of Accounts: 113

***** End of report *****

9/12

Estimate

DATE	ESTIMATE #
4/17/2014	5524

School District of Abbotsford
307 North Fourth Avenue
PO Box 70
Abbotsford, WI 54405

PROJECT

DESCRIPTION	QTY	COST	TOTAL
Re-coat:screen/clean/coat 14,024' of wood gymnasium flooring with 1 coat of finish		3,225.52	3,225.52
Re-coat:screen/clean/coat 9,736' of wood gymnasium flooring with 1 coat of finish		2,239.28	2,239.28
Pricing is good for 2014! Wisconsin Sales Tax		5.00%	0.00
Sign and return copy to indicate acceptance.	We now accept Mastercard/Visa for payment!	TOTAL	\$5,464.80

9A(3)



MAURER ROOFING, INC.

The Roofing Experts

10771 S. Cherry St. PO Box 98
Marshfield, Wisconsin 54449



Phone: 715-387-2570

FAX: 715-384-8976

April 22, 2014

Abbotsford School District - HS Roofs Areas A, B, and C
Abbotsford, WI

Attn: Randy Hill

RE: Re-roof of ballasted roof areas A, B, and C.

We are pleased to propose to you the following as outlined below:

Re-roof ballasted roofs per specifications with new 60 mil ballasted Carlisle EPDM system as follows:

- Remove existing rock ballast, counterflashing, and edge metals.
- Remove and dispose of existing 45 mil EPDM.
- Tighten up existing insulation.
- Install new loose laid 60 mil EPDM membrane.
- Install new 10# per sq foot of ballast rock.
- Reinstall edge metals and counterflashing at perimeter.
- 20 year membrane warranty is included.

We propose to furnish and install the above complete for:

Roof A (2500 sf).....\$10,900.00.

Roof B (2750 sf).....\$10,700.00. + 1,900⁰⁰ add.

Roof C (2700 sf).....\$11,200.00.

If all three roofs are completed at the same time a combined price of \$31,800.00 is offered (savings of \$1000.00).

Notes/Exclusions/Inclusions

- Snow and ice removal not included.
- Wet insulation to be replaced as needed at a price of \$1.05 per board foot.
- Pricing is valid for 30 days.

Please feel free to give me a call with any questions or concerns you may have regarding this proposal at 715-387-2570 or 715-486-6186. Pricing is valid for 30 days.

Sincerely,

Scott J. Wagner
Maurer Roofing, Inc.

Acceptance _____ Date _____

Single Ply Roofing Systems - Modified Bitumen Systems - Built Up Roofs
Tapered Roof Insulation Systems - Waterproofing - Prefinished Metal Systems

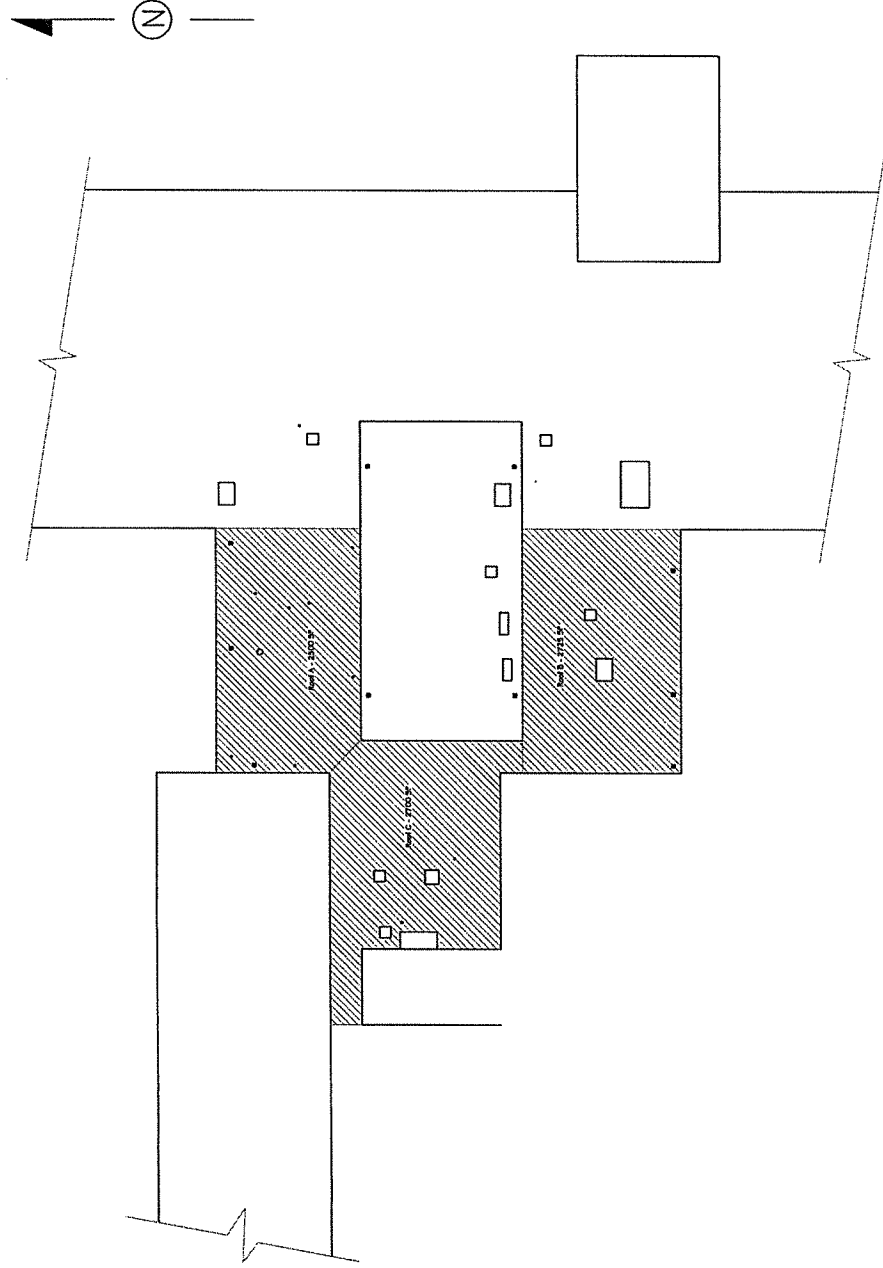
Abbotsford High School Roof Budgets for 2014 Abbotsford, WI

Customer

No.	Description/Notes	Date

Firm Name and Address
MAURER ROOFING
 THE ROOFING EXPERTS
 1750 W. WISCONSIN AVE.
 MADISON, WI 53704
 PH: (608) 261-2878 FAX: (608) 261-2878

Project	Date	22 April 2014
Scale	1/32" = 1'-0"	Sheet
		1 OF 1



Abbotsford High School

Microsoft Office Outlook Web Access Type here to search This Folder Address Book Options Log Off

Mail Calendar Contacts Deleted Items (93) Drafts [14] Inbox (17) Junk E-mail Sent Items

Click to view all folders Manage Folders...

Reply Reply to All Forward Move Delete Close

Abby HS Roofs A, B, and C
Scott Wagner [scottw@maurerroofing.com]

Sent: Tuesday, April 22, 2014 10:44 AM
To: Randy Hill
Attachments: Abbotsford Schools - Roofs~1.pdf (63 KB) [Open as Web Page]; Abbotsford High School - R~1.pdf (157 KB) [Open as Web Page];

Randy,

Attached are the proposal, pictures, and drawing of the Roofs we walked yesterday. Roofs A and B prices include the deduct for the \$3600 credit we have from last year.

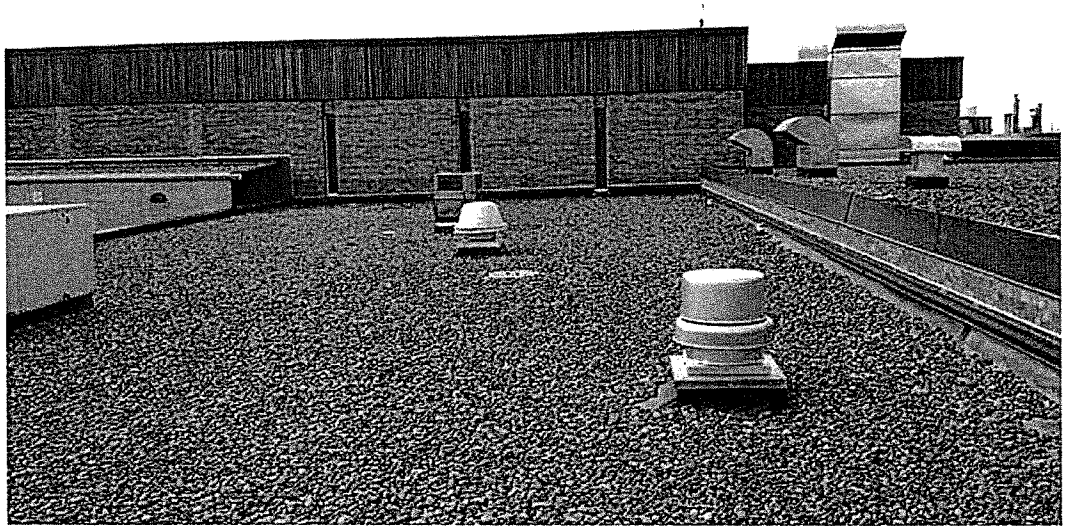
Please call with any questions. Thanks for the opportunity!

Scott
Scott Wagner
Maurer Roofing, Inc. - The Roofing Experts
10771 S Cherry St
PO Box 98
Marshfield, WI 54449

Phone: 715-387-2570
Fax: 715-384-8976
Cell: 715-486-6186
E-mail: scottw@maurerroofing.com
Website: www.maurerroofing.com



Roof A



Roof B



Roof C



Connected to Microsoft Exchange

9A/40

 Mail

 Calendar

 Contacts

 Deleted Items (29)

 Drafts [162]

 Inbox (12)

 Junk E-mail

 Sent Items

Click to view all folders 

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 Reply  Reply to All  Forward  Move  Delete  Close

Estimate on Mengel's estimate.

Randy Hill

Sent: Wednesday, April 23, 2014 2:36 PM**To:** Reed Welsh

Talk to Chuck on the phone, if he lives long enough to to actually do the work, it is just under 50% of last years square footage so it should be under Five thousand (\$5,000) For the walls and eight doorways. He has been down with a constant cough and chest problem.

Randy



Building Excellence.

(915)
MIRON CONSTRUCTION CO., INC.

500 First Street, Suite 4000 • Wausau, WI 54403

P 715.841.4000 F 715.845.9119

April 22, 2014

Reed Welsh
Abbotsford School District
510 W Hemlock Street
Abbotsford, WI 54405

Re: Door and Toilet Partition Replacement

Dear Mr. Welsh,

Miron Construction Co., Inc. hereby proposes to provide labor, tools, equipment, and supervision to perform the work for the above referenced project for a price of **Fifty Three Thousand Four Hundred Seventy Four AND NO/100 (\$53,474.00)** per the following:

Includes:

- Music room – 11 doors and hardware to be replaced
- Conference room A – 1 door and hardware to be replaced
- Janitor room – 1 door and hardware to be replaced
- Storage room – 1 door and hardware to be replaced
- Storage room (Mike's) – 1 door and hardware to be replaced
- Doors to upstairs (by pool) – 1 door and hardware to be replaced
- Boys locker room – 6 doors and hardware to be replaced
- Boys locker room – 1 toilet partition/ accessories to be replaced
- Girls locker room – 1 door and hardware to be replaced
- Girls locker room – 2 toilet partitions/accessories to be replaced
- Pool doors – 2 doors and hardware to be replaced
- Replace 3 sets of entrance doors

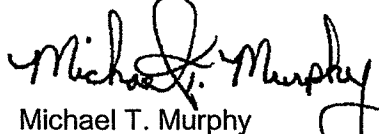
Excludes:

- Dumpster
- Painting
- Floor patching
- Hook-up of electric strike to card access system by others

We appreciate the opportunity to provide you with this proposal. If you have any questions, please contact us at your convenience.

Sincerely,

MIRON CONSTRUCTION CO., INC.


Michael T. Murphy
Vice President Northern Operations

MTM/dpd

Mail

Calendar

Contacts

Deleted Items (25)

Drafts [162]

Inbox (7)

Junk E-mail

Sent Items

Click to view all folders

Manage Folders...

Reply Reply to All Forward Move Delete Close

FW: Estimate from Asphalt Seal & Repair
Randy Hill

Sent: Wednesday, April 23, 2014 11:16 AM
To: Reed Welsh
Attachments: image001.jpg (4 KB); image002.jpg (3 KB); Abbotsford School- NORTH LOT.pdf (94 KB) [Open as Web Page]; Abbotsford School- ELEMENT~1.pdf (94 KB) [Open as Web Page]; Abbotsford School- SOUTH LOT.pdf (94 KB) [Open as Web Page]; Abbotsford School- EAST LOT.pdf (94 KB) [Open as Web Page]; Letter regarding refined c~1.pdf (356 KB) [Open as Web Page]

From: Katie McLeod [katie@asphaltsealandrepair.com]
Sent: Wednesday, April 23, 2014 10:00 AM
To: Randy Hill
Subject: Estimate from Asphalt Seal & Repair

Randy,

I attached a letter we send out to schools and commercial customers regarding coal tar vs. asphalt emulsion. If you have any questions please don't hesitate to call me. (Steve McLeod - 920-371-6135). Also if you choose to do all four schools we will offer a discount of \$1,500.00, bringing the total price down from \$18,400.00 to \$16,900.00. We thank you for the opportunity to provide you with an estimate.

Kathryn McLeod
Asphalt Seal & Repair
2077 Enterprise Dr.
De Pere WI, 54115
Office: (920) 338-0130 or (800) 879-7602
Email: Katie@asphaltsealandrepair.com<mailto:Justin@asphaltsealandrepair.com>
Check us out at www.asphaltsealandrepair.com<<http://www.asphaltsealandrepair.com/>>

[cid:image001.jpg@01CF5EDA.E91E6B00][cid:image002.jpg@01CF5EDA.E91E6B00]

Step 1	
Enter the SY 2013-14 Unrounded Price Requirement in the box below	SY 2014-15 Weighted Average Price Requirement
<i>This is can be found in Section 1: Box A of the SY2013-2014 REPORT from the SY 2013-14 tool or you may find it below (Price 2)</i>	Requirement price to the nearest cent
\$ 0.10	\$ 0.10
Note: Above prices are based on adjusting SY 2013-2014 price requirement by the 2% rate increase plus the Consumer Price Index (2.27%)	

Complete if you do NOT know your SY2013-2014 Unrounded Price Requirement		
Annual Unrounded Requirement Finder		
Enter the SY 2010-11 Weighted Average Price below ** The weighted average price for SY 2010-11 is the weighted average of all paid lunch prices charged in the SFA		
SY 2010-11 Weighted Average Price	Unrounded Price Requirements	
	Price 1: SY 2012-2013 Requirement price to the nearest cent	Price 2: SY 2013-2014 Requirement price to the nearest cent
\$ 0.05	\$ 0.05	\$ 0.05
<u>If you do not know your SY2010-2011 Weighted Average Price</u> <u>CLICK HERE</u>		
Note: The SY 2013-14 requirement is based on price increase requirements from SY 2011-12 through SY 2012-12.		

SY2014-2015 Weighted Average Pricing Report

This report assists in tracking the pricing requirements and amounts carried forward for SY 2014-2015. Information on this report is used to determine the SY 2014-2015 weighted average price requirements.

Please print and keep in records.

NOTE: If information is changed in the tool, the report contents will change.

Section 1: SY2014-2015 Weighted Average Paid Price Requirements

A. SY 2014-15 Weighted Average Price Requirement*:	\$0.10
<i>*This price will be entered into the SY 2014-2015 tool to determine the SY2014-2015 weighted average price requirements</i>	
B. Optional Price ROUNDED DOWN to nearest 5 cents:	\$0.10

Section 2: Amounts Carried Forward to SY 2015-2016

Select the SY 2014-2015 method used to ensure sufficient funds are provided for PAID Lunches

Average Weighted Price Adjustments

A. Remaining increase carried forward to SY 2015-16:	
B. Remaining credit carried forward to SY 2015-16:	

Non-Federal Source Contributions

C. Remaining Annual Non-Federal Source Contribution carried forward to SY 2015-16:	
D. Remaining Credit carried forward to SY 2015-16:	

Split Calculations

E. Remaining Annual Non-Federal Source Contribution carried forward to SY 2015-16:	
F. Remaining Credit carried forward to SY 2015-16:	

SY 2014-15 Non-Federal Contribution Calculator

[Go to Instructions](#)

SY 2014-15 Weighted Average Price Requirement	
Requirement price to the nearest cent	Optional price ROUNDED DOWN to nearest 5 cent
\$ 0.10	\$ 0.10
<i>Note: Above prices are based on adjusting SY 2013-2014 price requirement by the 2% rate increase plus the Consumer Price Index (2.27%)</i>	

Current Weighted Average Paid Price
Enter in the current weighted average paid lunch price. <i>Note: If SFA did not change the weighted average paid lunch price in SY2011-2012, SY2012-2013 or SY2013-14, enter the SY2010-11 weighted average price. Otherwise, click the link below.</i>
Click here to determine SY2013-2014 weighted average price

Non-Federal Source Contribution Calculator for SY 2014-15		
Enter the total paid lunch count (for all prices).		
<i>** Annual Non-Federal Source funds for SY2014-2015 are estimated based on the annual lunch count entered below</i>		
Enter annual number of paid lunches for SY 2012-2013	TOTAL Price Increase for SY 2014-15	TOTAL SY 2014-15 Annual Non-Federal Source Contribution
	\$ -	\$ -
<i>Note: Total price increase for SY 2014-2015 is based on the difference between the weighted average price entered above and SY 2014-2015 rounded DOWN requirement.</i>		

Enter total amount of Non-Federal Source Funds Contributed	Annual Non-Federal Source Contribution Requirement for SY 2014-15
\$ -	\$ -

Price Increase Requirement for SY 2014-15 (with 10 cent cap)	SY 2014-15 Annual Non-Federal Source Contribution (with 10 cent cap)
\$ -	\$ -

Remaining Annual Non-Federal Source Contribution carried forward to SY 2015-16
\$ -

Remaining Credit carried forward to SY 2015-16
\$ -

[Go to SY2014-2015 REPORT](#)

Note: This tool is created to allow the user to only enter the annual number of paid lunches and the amount of non-Federal Source funds contributed for SY 2014-15. If any other parts of the tool are modified, the user runs the risk of calculating an incorrect annual non-Federal source contribution. Users should not modify the tool's current functionality.

SY 2014-15 Split Price and Non-Federal Calculator

[Go to Instructions](#)

SY 2014-15 Weighted Average Price Requirement	
Requirement price to the nearest cent	Optional price requirement ROUNDED DOWN to nearest 5 cent
\$ 0.10	\$ 0.10
Note: Above prices are based on adjusting SY 2013-2014 price requirement by the 2% rate increase plus the Consumer Price Index (2.27%)	

SY 2013-14 Weighted Average Price Calculator

Enter the paid prices and number of paid lunches sold at each price for October 2013.

	Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	SY 2012-13 Weighted Average Price
1.	1,754	\$ 2.10	\$ 3,683.40	
2.	1,799	\$ 2.25	\$ 4,047.75	
3.			\$ -	
4.			\$ -	
5.			\$ -	
6.			\$ -	
7.			\$ -	
8.			\$ -	
9.			\$ -	
10.			\$ -	
TOTAL	3,553		\$ 7,731.15	\$ 2.18
Note: SY 2013-14 Weighted Average Price equal to or above \$2.65 are compliant for SY 2014-15. \$2.65 is the difference between the Free and Paid reimbursement rates for SY 2013-14.				

Total Price Increase
for SY 2014-15

\$ -

Required price for SY 2014-15
(with 10 cent cap)

No price increase necessary

New Price

Enter the new price for SY2014-2015 to assist in meeting the requirement

Non-Federal Source Contribution Calculator for SY 2014-15

Enter the total paid lunch count (for all prices).

** Annual Non-Federal Source funds for SY2014-2015 are estimated based on the annual lunch count entered below

Enter annual number of paid lunches for SY 2012-2013	Total required Price Increase	TOTAL SY 2014-15 Annual Non-Federal Source Contribution	Price Increase Requirement for SY 2014-15 (with 10 cent cap)	SY 2014-15 Annual Non-Federal Source Contribution (with 10 cent cap)
	\$ -	\$ -	\$ -	\$ -
Note: Total price increase for SY 2014-2015 is based on the difference between the new price entered above and SY 2014-2015 rounded DOWN requirement.				

Enter amount of Non-Federal Source Funds Contributed	Annual Non-Federal Source Contribution Requirement for SY 2014-15	Remaining Annual Non-Federal Source Contribution carried forward to SY 2015-16	Remaining Credit carried forward to SY 2015-16
	\$ -	\$ -	\$ -

SY 2013-2014 Weighted Average Price Calculator

Enter current prices and number of lunches sold at each price using October 2013 data.

	Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	SY 2013-14 Weighted Average Price
1.	1,754	\$ 2.10	\$ 3,683.40	
2.	1,799	\$ 2.25	\$ 4,047.75	
3.			\$ -	
4.			\$ -	
5.			\$ -	
6.			\$ -	
7.			\$ -	
8.			\$ -	
9.			\$ -	
10.			\$ -	
TOTAL	3,553		\$ 7,731.15	\$ 2.18 is the SY2013-14 Weighted Average Price

Enter this price in the first data entry box on the SY14-15 NonFederal Calculator

[Click to go back to SY 14-15 Non-Federal Calculator](#)

[Go to instructions](#)

Note: This tool is created to allow the user to only enter the number of paid lunches and the related prices. If any other parts of the tool are modified, the user runs the risk of calculating an incorrect new average price. Users should not modify the tool's current functionality.

SY 2010-2011 Weighted Average Price Calculator

Enter current prices and number of lunches sold at each price using October 2010 data.

	Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	SY 2010-11 Weighted Average Price
1.	2,087	\$ 1.95	\$ 4,069.65	
2.	2,201	\$ 2.10	\$ 4,622.10	
3.			\$ -	
4.			\$ -	
5.			\$ -	
6.			\$ -	
7.			\$ -	
8.			\$ -	
9.			\$ -	
10.			\$ -	
TOTAL	4,288		\$ 8,691.75	\$ 2.03 is the SY2010-2011 weighted average price

Enter this price in the first data entry box on the SY2011-12 Price Requirement tab

[Click to go back to Unrounded Requirement Finder](#)

[Go to instructions](#)

Note: This tool is created to allow the user to only enter the number of paid lunches and the related prices. If any other parts of the tool are modified, the user runs the risk of calculating an incorrect new average price. Users should not modify the tool's current functionality.

**REIMBURSEMENT RATES FOR SCHOOL PROGRAMS
EFFECTIVE JULY 1, 2013 - JUNE 30, 2014**

NATIONAL SCHOOL LUNCH PROGRAM

For Each Lunch Served:	Less than 60%	Less than 60% plus 6 cents*	More than 60%	More than 60% plus 6 cents*
To students paying the full price	\$.28	\$.34	\$.30	\$.36
To students eligible for reduced price	\$2.53	\$2.59	\$2.55	\$2.61
To students eligible for free	\$2.93	\$2.99	\$2.95	\$3.01
USDA Foods value (formerly USDA Commodities)	\$.2325	\$.2325	\$.2325	\$.2325
Annual <u>State</u> lunch aid for school year (2012-2013). Approximately 4.23 multiplied by the number of lunches served to students in the previous year, to the extent funds are available.	\$.0423	\$.0423	\$.0423	\$.0423

* School Food Authorities (SFAs) that have been certified as meeting the new requirements outlined in the final rule for Nutrition Standards in the National School Lunch and School Breakfast Programs are eligible to receive an additional six cents for each reimbursable lunch served after certification has been obtained starting in the 2012-13 school year (SY).

NOTES:

- USDA regulations require that the reduced price charge to students **does not exceed 40 cents** for lunch.
- If 60% or more of the student lunches served in the second preceding school year (2011-2012) were served free or at a reduced price, the reimbursement is an additional two cents per lunch.
- Residential Child Care Institutions and Wisconsin Technical College System schools are not eligible for the state lunch aid payment.

SCHOOL BREAKFAST PROGRAM

For Each Breakfast Served:	Non-severe Need	Severe Need
To students paying the full price	\$.28	\$.28
To students eligible for reduced price	\$1.28	\$1.59
To students eligible for free	\$1.58	\$1.89
** Annual <u>State</u> breakfast aid for school year (2012-2013). Approximately 9.02 cents multiplied by the number of breakfasts served to students in the previous year, to the extent funds are available.	\$.0902	\$.0902

** The above is the actual state breakfast aid rate for the 2012-2013 SY. Due to a 10 percent decrease of state breakfast aid in the 2011-13 biennial budget appropriation, this rate has been further reduced. 2R charter schools, Residential Child Care Institutions, Wisconsin Technical College System schools and the two state run schools are not eligible for the state breakfast payment.

NOTES:

- USDA regulations require that the reduced price charge to students **does not exceed 30 cents** for breakfast.
- A school is eligible for **severe need reimbursement** if 40 percent or more of the student lunches served at the school in the second preceding school year (2011-2012) were served free or at a reduced price. Severe need payment is made on an individual school basis. Regulations require documentation of eligibility to be maintained on file by the SFA for periodic review. Severe need breakfast requests and approvals are part of the annual Department of Public Instruction-School Nutrition Team online contract renewal.

(OVER)

SPECIAL MILK PROGRAM

Schools may elect to operate the Special Milk Program as either a pricing or nonpricing program.

Under a pricing program:

Schools may choose either **Option 1** or **Option 2**:

Option 1:

Students eligible for free meals receive free milk; all other students pay the established half pint charge.

- For each half pint of milk served to students paying established charge..... \$0.2025
- For each half pint of milk served free to free eligible students..... Average Net Dairy Cost

Option 2:

All students pay established half pint charge (no free milk).

- For each half pint of milk served to students.....\$0.2025

Under a non-pricing program:

The school policy is to provide milk free of charge to all students.

- For each half pint of milk served to students.....\$0.2025

NOTES:

- There are no regulations covering the number of half pints of milk that may be served to students. If you serve portion sizes other than half pints, reimbursement is still based on actual half pint equivalents served. There are sixteen half pints in a gallon.
- Under the pricing program, the reimbursement rate must be used to the extent possible to lower the charge to paying students.
- USDA regulations require that the Special Milk Program (SMP) be made available only to students who do not have access to the National School Lunch Program (NSLP) or School Breakfast Program (SBP). If schools do participate in the NSLP or SBP, they may offer milk under the SMP to part-day students, such as split-session kindergarten or pre-kindergarten students, only if those students **do not have access** to the NSLP or SBP.

AFTERSCHOOL SNACKS SERVED IN AFTERSCHOOL CARE PROGRAMS

Paid	\$.07
Reduced price	\$.40
Free	\$.80

NOTES:

- USDA regulations require that the reduced price charge to students **does not exceed 15 cents** for afterschool snacks.
- An afterschool care program site is “**area eligible**” if it is located at a school or in the attendance area of a school where at least 50 percent of the enrolled children are eligible for free or reduced price meals. All snacks served in afterschool care programs that are “area eligible” are reimbursed at the free rate.
- Snacks served in afterschool care programs that **are not area eligible** are reimburse at the free, reduced price, and paid rates depending on each students’ individual eligibility for free or reduced price meals.

10

Community Garden

Jeni Lopez [j.lopez@ci.abbotsford.wi.us]

Sent: Wednesday, May 14, 2014 8:29 AM

To: Reed Welsh

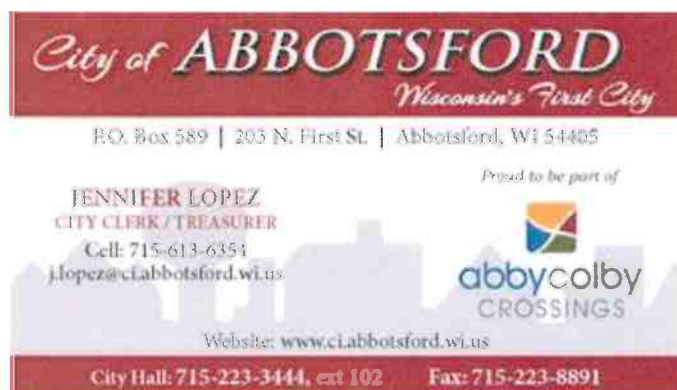
Attachments: COMMUNITY GARDEN MPA.pdf (613 KB) ; GARDEN LAY OUT.pdf (53 KB)

Hi Mr. Welsh!

We are moving forward on our Community Garden and before we actually set up shop on the school property, I thought we maybe should verify that the school was indeed on board with our plans! I believe Peter Horacek had spoken with you and possibly with Mr. Slipek about locating our gardens on school property. I have included a google map of the area we are looking at. I have also included a second document that will show general layout information. I'm not sure about the dimensions on the map as the ruler seems to show them a bit smaller than what the google Earth tool showed them. I will have to have Craig verify the actual size.

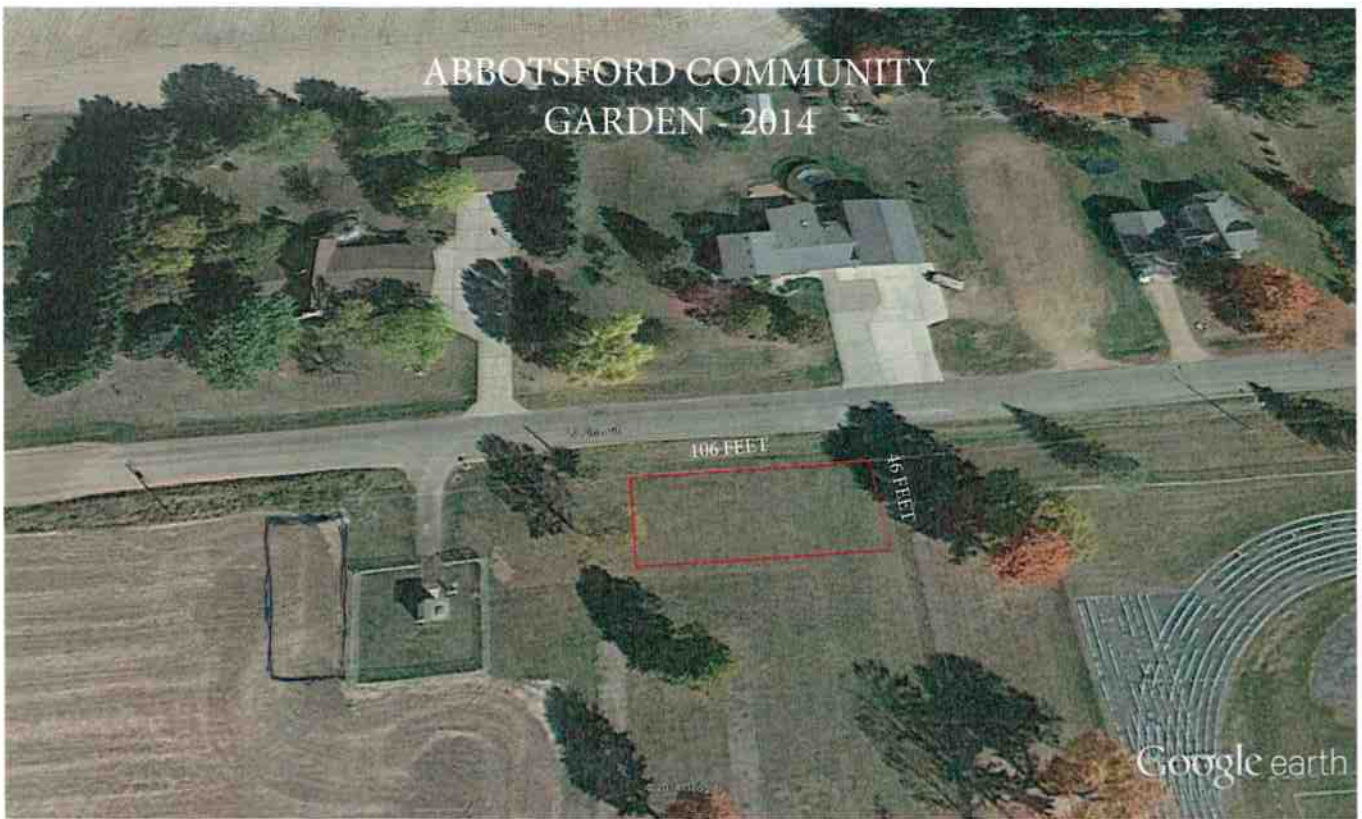
Right now the crew has built 8 boxes. They are available to the general public for \$15 per year with the rules and regulations we hope the public follows. If we would receive more interest, Craig will construct additional boxes.

The Master Gardener's out of Neillsville will come in and plant a decorative garden that will run East and West to "advertise" the site.



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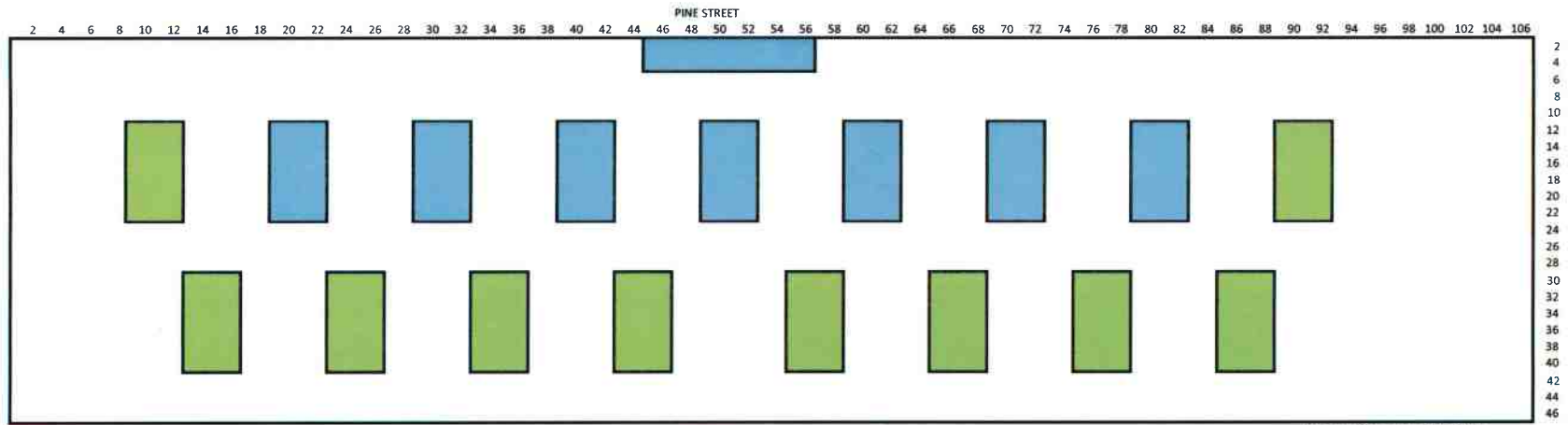
ABBOTSFORD COMMUNITY
GARDEN - 2014



Google earth



CITY OF ABBOTSFORD
2014 COMMUNITY GARDEN
WEST PINE STREET



Dimensions are 106' X 46'

This will give one garden lying (East to West) for the Master Gardeners to plant.

Each Garden box is 4' X 12' with 6' between boxes

The blue boxes will be phase 1 of the project and the green will be phase 2 - added only if needed



A TRADITION OF EXCELLENCE

SCHOOL DISTRICT OF ABBOTSFORD

Visit Our Website at <http://www.abbotsford.k12.wi.us>

• COMMUNITY • FAMILY • EDUCATION •



LUKE BARTH

Middle/High School Principal
307 N 4th Avenue, PO Box 70
Abbotsford WI 54405
Telephone: (715) 223-2386
Fax: (715) 223-3986

REED WELSH

District Administrator
510 W Hemlock Street, PO Box 70
Abbotsford WI 54405
Telephone: (715) 223-6715
Fax: (715) 223-4239

GARY GUNDERSON

Elementary School Principal
510 W Hemlock Street, PO Box A
Abbotsford WI 54405
Telephone: (715) 223-4281
Fax: (715) 223-0691

SUBJECT: MATH INTERVENTIONIST

As an administrative team we have identified specific areas that would greatly benefit from an intervention specialist. We have identified math as one area of need. Over the past few years Abbotsford Middle/High School has adopted the CPM math curriculum. The curriculum adoption and implementation is being enhanced to reach all students grades 6-12th starting the 2014-2015 school year. With the adoption of new curriculum, our opportunities within our math department have increased as well as our needs for math support. The Abbotsford Elementary has also documented the need for interventions. As an administrative team we fully support and recognize a need for a K-12 Math Interventionist.

Our Math Interventionist will be a district wide position with specific expectations but a schedule that will be fluid and continually enhanced based on data throughout the year. The position of a Math Interventionist will have a multifaceted approach to district needs including but not limited to:

- District-Wide Math Intervention and Support
- ELL Math Support
- Team Teaching Approach for Courses
- 1:1 Pull-out Intervention
- Data Collection Specialist and Interventionist
- Small Group Instruction
- Curriculum Support
- Testing Strategist and Support
- Classroom Support

According to our WKCE data:

- 57.5% of the total student population grades 6-12 scored basic or minimal on the mathematics portion of the test.
- 90.9% of our total Hispanic population grades 6-12 scored basic or minimal on mathematics.
- 86.8% of Grades 3-5 ELL students scored basic or minimal on the mathematics.
- 78.2% of economically disadvantaged scored basic or minimal on the mathematics.

These numbers are a brief snapshot but indicate and justify the need of an Abbotsford School District K-12 Math Interventionist. Please consider this request for the development of the position.

Mr. Lucas Barth

Mr. Gary Gunderson

Abbotsford Middle/High School Principal

Abbotsford Elementary Principal



May 10, 2014

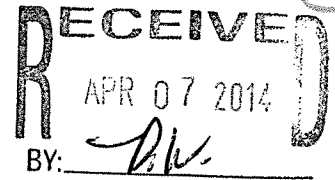
To: The School District of Abbotsford School Board
From: Lynne Maslowski, Curriculum Consultant
Re: K-12 Math Intervention Specialist Position

Reed Welsh asked me if I would be willing to write a letter endorsing the Math Intervention Specialist Position for the School District of Abbotsford and I am happy to do so. Over the past several weeks, I have had conversations regarding this position with Reed and both principals. Despite the fact that our math teachers are highly skilled in using standards-based math curriculum, many of our students are still struggling with math concepts and applications. We have students who lack adequate English language skills, have low socio-economic backgrounds, and have significant learning and behavioral disabilities. I believe that creating a Math Intervention Specialist Position would provide these students with the additional support they need to improve their academic achievement in math. According to the National Council of Teachers of Mathematics, math interventionist specialists are a promising professional development practice that can lead to improved teaching and learning.

The essential functions of this position could include:

- Working collaboratively with administration and the curriculum consultant to coordinate a comprehensive K-12 math program
- Assist teachers in purposefully planning strategic lessons
- Provide instruction to small groups and individual students for the purpose of improving academic achievement in math and additional English language acquisition
- Determine specific interventions for struggling students
- Disseminate material and information on current research regarding best practices in math
- Provide assistance in selecting/administering assessments to diagnose and prescribe effective math interventions, strategies, and programs which would increase students' math proficiencies

Derek Wojcik
910 W. 8th Street
Marshfield, WI 54449
(847)-917-3423
DWojcik08@winona.edu



March 31, 2014

Reed Welsh, Superintendent
Abbotsford School District
510 W Hemlock Street
PO Box A
Abbotsford, WI 54405

Dear Mr. Reed Welsh,

I am contacting you with interest in the Mathematics Instructor position that is currently open in the high school. I recently graduated from Winona State University in which I received a Bachelor of Science Degree in Secondary Mathematics Education.

In addition to my Bachelor's Degree, I have also student taught at Marshfield Senior High School for one semester in which I encountered various math classrooms ranging from Freshman Algebra to Advanced Pre-Calculus. I believe these various environments have helped me develop a variety of teaching techniques that can encourage the various learning styles of each student. In addition, I had the opportunity to work in many Professional Learning Communities along with Effective Educator meetings. In these meetings, I experienced the continuous effort it takes to make education a priority for each student.

I have enclosed a resume, which describes additional information on my past experiences. I would appreciate the opportunity to discuss this position with you. If you need to reach me, my cell phone number is (847)-917-3423 or my email address is DWojcik08@winona.edu. Feel free to contact me any time.

Thank you for taking the time to read this and I look forward to speaking with you.

Derek Wojcik

DEREK WOJCIK

P.O. Box 112, Marshfield, WI 54449 | 847.917.3423 | DWojcik08@Winona.edu

Objective: To obtain a teaching position where I can help students investigate mathematical concepts and help them strive to become better students and better learners.

Education:

Winona State University – Winona, MN

- Graduated Winter 2013 with Cum Laude honors
- Bachelor of Science degree in Secondary Mathematics Education
- Deans List recipient all four years attended
- Acquired a cumulative GPA of 3.64

Field Experience:

Marshfield Senior High School – Marshfield, WI – Fall 2013

- Instructed students in a high school mathematics classroom
- Aided students in CRC who were behind in their classes
- Participated in PLC meetings along with Educator Effectiveness meetings

Winona Senior High School - Winona, MN – Fall 2011

- Improved my skills on working with teachers and students alike
- Helped teachers work with smart boards, geometers sketchpad, and other electronic devices
- Practiced teaching algebra and geometry in front of the class, small groups, and individually

Winona Middle School - Winona, MN – Spring 2011

- Worked in grades 5-8 in multiple classroom settings
- Experienced different classroom environments and teaching techniques
- Participated with teachers of same grade level in algebra to see variety of teaching

Related Experiences:

Kids First – Spring 2011

- Interacted with students with different cultural/economic backgrounds
- Tutored the students in multiple subjects
- Created bonds and relationships with the students and faculty

Winona State Baseball Team – (2009 – 2013)

- Played infield and pitcher for all four years
- Participated in 2011 National Championship Game
- Coached younger kids at many baseball camps
 - Taught them different techniques and plays in baseball
 - Shared experiences and interacted socially with the campers

DEREK WOJCIK

P.O. Box 112, Marshfield, WI 54449 | 847.917.3423 | DWojcik08@Winona.edu

Work Experience:

Marshfield School District – Lincoln Elementary – Marshfield, WI – March 2014 - Present

- Performing as a teacher aid in a Special Ed classroom
- Generating a positive learning environment for at-risk and special needs students
- Encouraging communication skills among low-functioning students

Natural Process Design – Winona, MN – May, 2012 – August 2013

- Employee at composite materials engineering company
- Utilized applications of STEM programs
- Researched and wrote reports on different projects using Microsoft Office products

Admissions Office – Winona, MN – Fall 2011-Spring 2012

- Worked with confidential materials and understand data privacy
- Called prospective students of Winona State University
- Scanned and reviewed documents

References:

Jamie Sachs

Marshfield High School Math Instructor

sachs@marshfield.k12.wi.us

Boyd Campbell

Student Teaching Supervisor

bcampbel@wctc.net

Rose Peters

Marshfield High School Math Instructor

peters@marshfield.k12.wi.us

Kyle Poock

College Baseball Coach

KPoock@Winona.edu

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 SCHOOL DISTRICT OF ABBOTSFORD Visit Our Website at <http://www.abbotsford.k12.wi.us>

OUR CHILDREN, OUR FUTURE

510 WEST HEMLOCK STREET
ABBOTSFORD WI 54405**LUCAS BARTH**

Middle/High School Principal

PO Box A

Telephone: (715) 223-2386

Fax: (715) 223-3986

REED WELSH

District Administrator

PO Box A

Telephone: (715) 223-6715

Fax: (715) 223-4239

GARY GUNDERSON

Elementary School Principal

PO Box A

Telephone: (715) 223-4281

Fax: (715) 223-0691

Date: May 6, 2014

To: Derek Wojcik
910 W. 8th Street
Marshfield, WI 54449From: Reed Welsh, District Administrator 

LETTER OF INTENT:	Position:	Middle/Senior High Math
	Beginning Date:	August 6, 2014 (New Teacher /Mentor Day)
	Salary:	\$37,500.00
	Benefits:	As Per Policy Handbook

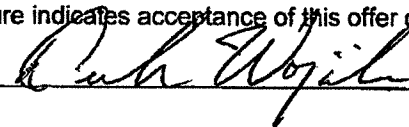
This is to confirm an offer of a contract for the position of Language Arts Teacher for the School District of Abbotsford. This offer is contingent upon the following:

1. **Licensing:** The district office has a copy of your Initial Educator License
2. **Completion of a District Application Form:** We have your completed application form.
3. **Passing a Pre-Employment Physical/TB Test:** The results of a health examination must be received and approved before your start date. A physical form can be obtained from the District Office. We ask that you go to the Marshfield Clinic, Colby/Abbotsford center on Highway 13 in Colby. Tell them you need a school physical required by the School District of Abbotsford and they will bill us directly.
4. **Official Transcripts:** We have a transcript of your undergrad work at Winona State. If you have additional transcripts, please submit to the district office.
5. **Policy Handbook, Part II, 6.02:** Resignations on or after July 1 and before July 15th shall result in liquidated damages of five dollars (\$500.00). Resignations from contracts after July 15th shall result in liquidated damages of one thousand dollars (\$1000.00).

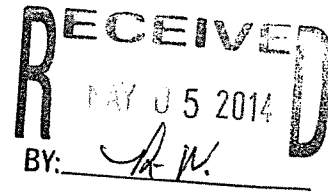
Your employment with the School District of Abbotsford will be presented to the Board of Education for approval on Monday, May 19, 2014. This offer is void if not returned via mail or fax (223-4239) May 15, 2014.

This letter of intent serves as a contractual agreement between Derek Wojcik and the School District of Abbotsford. An individual contract will be issued prior to the start of the 2014-2015 school year.

My signature indicates acceptance of this offer of employment with the School District of Abbotsford.

Signature  Date 5/9/2014Pc: Lucas Barth, Principal
Payroll
File

May 2, 2014



Dear Mr. Welsh,

It is with great regret that I am resigning from the Varsity Volleyball Coaching position. With the addition to our family coming this summer, having two children at home is going to acquire more attention towards my family.

Coaching has always been a passion of mine. I will miss it greatly and hopefully I will get the opportunity to coach again. I will continue to accept coaching responsibilities through the end of the school year unless a new coach is hired before the end of the school year. Some of the responsibilities would be accepting summer league registration, setting up the schedule and sending it out, accepting summer volleyball camp registration forms and setting up open gym and contact days. I do not want to see the program suffer because of my resignation. The assistant coaches and I have worked hard to develop a winning program, I know the two coaches that are left will continue this tradition. I recommend keeping them on staff because there are very knowledgeable about volleyball and have made great progress with the girls.

Sincerely,

A handwritten signature in cursive script that reads "Kayla Laher".

Kayla Laher

ABBOTSFORD SCHOOL DISTRICT
OPEN ENROLLMENT IN APPLICATIONS 2014-2015

SCHOOL YEAR	GRADE	GENDER	RESIDENT DISTRICT NAME	NONRESIDENT DISTRICT NAME
2014-2015	PK	F	Colby	Abbotsford
2014-2015	PK	F	Colby	Abbotsford
2014-2015	PK	F	Colby	Abbotsford
2014-2015	PK	F	Colby	Abbotsford
2014-2015	PK	M	Owen-Withee	Abbotsford
2014-2015	PK	M	Athens	Abbotsford
2014-2015	KG	M	Colby	Abbotsford
2014-2015	3	M	Medford Area Public	Abbotsford
2014-2015	4	F	Colby	Abbotsford
2014-2015	6	M	Medford Area Public	Abbotsford
2014-2015	8	M	Colby	Abbotsford
2014-2015	9	F	Colby	Abbotsford
2014-2015	9	F	Spencer	Abbotsford

ABBOTSFORD SCHOOL DISTRICT
OPEN ENROLLMENT OUT APPLICATIONS 2014-2015

SCHOOL YEAR	GRADE	GENDER	RESIDENT DISTRICT NAME	NONRESIDENT DISTRICT NAME
2014-2015	EC	F	Abbotsford	Colby
2014-2015	PK	F	Abbotsford	Colby
2014-2015	PK	F	Abbotsford	Colby
2014-2015	PK	M	Abbotsford	Colby
2014-2015	PK	M	Abbotsford	Colby
2014-2015	9	M	Abbotsford	Colby



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Elementary School Principal
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Fax: (715) 223-0691

DATE: May 19, 2014
TO: Darlene York, CTFA
Vice President
Trust Officer
Nicolet National Bank
134 S. 8th St.
Medford, WI 54451
RE: Carl B. Thompson Trust Fund

Dear Darlene,

The School District of Abbotsford, pursuant to Section 2(c) of the Carl B. Thompson Abbotsford, Wisconsin School District Trust document, is requesting 5% of the market value as of the close of the prior calendar year (12/31/13) to finance in part a track facility re-construction.

The market value as of 12/31/2013 was determined to be \$553,022.95. The request is in the amount of \$27,651.15. Please submit to the School District of Abbotsford by June 16, 2014.

Enclosed please find the board minutes from the May 19, 2014 regular monthly board meeting approving the request.

Thank you for your assistance with this matter.

Sincerely,

Reed Welsh
District Administrator

Abbotsford School District, Wisconsin

\$425,202 - June 15, 2014 Partial Cash Defeasance of
General Obligation School Building Bonds, Series 2008
Defeating \$375,000 of Remaining \$445,000 (\$825,000 Original) 2028 Maturity

Table of Contents

Report

Sources & Uses	1
Escrow Fund Cashflow	2
Escrow Summary Cost	3
Primary Purpose Fund Proof Of Yield @ 0.7344660	4
Summary Of Bonds Refunded	5
Debt Service To Maturity And To Call	6
SLGS Subscription Forms	7
Detail Costs Of Issuance	7
Debt Service Comparison	8

Abbotsford School District, Wisconsin

\$425,202 - June 15, 2014 Partial Cash Defeasance of
General Obligation School Building Bonds, Series 2008
Defeasing \$375,000 of Remaining \$445,000 (\$825,000 Original) 2028 Maturity

Sources & Uses

Dated 06/15/2014 | Delivered 06/15/2014

Sources Of Funds

Par Amount of Bonds	\$425,201.62
Total Sources	\$425,201.62

Uses Of Funds

Costs of Issuance	13,060.00
Deposit to Net Cash Escrow Fund	412,141.62
Total Uses	\$425,201.62



Abbotsford School District, Wisconsin

\$425,202 - June 15, 2014 Partial Cash Defeasance of
General Obligation School Building Bonds, Series 2008
Defeasing \$375,000 of Remaining \$445,000 (\$825,000 Original) 2028 Maturity

Escrow Fund Cashflow

Date	Principal	Rate	Interest	Receipts	Disbursements	Cash Balance
06/15/2014	-	-	-	0.62	-	0.62
09/01/2014	6,882.00	0.020%	617.58	7,499.58	7,500.00	0.20
03/01/2015	6,042.00	0.060%	1,458.80	7,500.80	7,500.00	1.00
09/01/2015	6,043.00	0.120%	1,456.23	7,499.23	7,500.00	0.23
03/01/2016	6,048.00	0.280%	1,452.61	7,500.61	7,500.00	0.84
09/01/2016	6,056.00	0.500%	1,444.15	7,500.15	7,500.00	0.99
03/01/2017	381,070.00	0.750%	1,429.01	382,499.01	382,500.00	-
Total	\$412,141.00	-	\$7,858.38	\$420,000.00	\$420,000.00	-

Investment Parameters

Investment Model [PV, GIC, or Securities]	Securities
Default investment yield target	Bond Yield
Cash Deposit	0.62
Cost of Investments Purchased with Bond Proceeds	412,141.00
Total Cost of Investments	\$412,141.62
Target Cost of Investments at bond yield	\$420,000.00
Actual positive or (negative) arbitrage	7,858.38
Yield to Receipt	0.7344660%
Yield for Arbitrage Purposes	-
State and Local Government Series (SLGS) rates for	5/07/2014

Abbotsford School District, Wisconsin

\$425,202 - June 15, 2014 Partial Cash Defeasance of

General Obligation School Building Bonds, Series 2008

Defeasing \$375,000 of Remaining \$445,000 (\$825,000 Original) 2028 Maturity

Escrow Summary Cost

Maturity	Type	Coupon	Yield	\$ Price	Par Amount	Principal Cost	+Accrued Interest	= Total Cost
Escrow								
09/01/2014	SLGS-CI	0.020%	0.020%	100.0000000%	6,882	6,882.00	-	6,882.00
03/01/2015	SLGS-CI	0.060%	0.060%	100.0000000%	6,042	6,042.00	-	6,042.00
09/01/2015	SLGS-NT	0.120%	0.120%	100.0000000%	6,043	6,043.00	-	6,043.00
03/01/2016	SLGS-NT	0.280%	0.280%	100.0000000%	6,048	6,048.00	-	6,048.00
09/01/2016	SLGS-NT	0.500%	0.500%	100.0000000%	6,056	6,056.00	-	6,056.00
03/01/2017	SLGS-NT	0.750%	0.750%	100.0000000%	381,070	381,070.00	-	381,070.00
Subtotal		-	-	-	\$412,141	\$412,141.00	-	\$412,141.00
Total		-	-	-	\$412,141	\$412,141.00	-	\$412,141.00

Escrow

Cash Deposit	0.62
Cost of Investments Purchased with Bond Proceeds	412,141.00
Total Cost of Investments	\$412,141.62

Delivery Date	6/15/2014
---------------	-----------

Abbotsford School District, Wisconsin

\$425,202 - June 15, 2014 Partial Cash Defeasance of

General Obligation School Building Bonds, Series 2008

Defeasing \$375,000 of Remaining \$445,000 (\$825,000 Original) 2028 Maturity

Primary Purpose Fund Proof Of Yield @ 0.7344660%

Date	Cashflow	PV Factor	Present Value	Cumulative PV
06/15/2014	-	1.0000000x	-	-
09/01/2014	7,499.58	0.9984535x	7,487.98	7,487.98
03/01/2015	7,500.80	0.9948003x	7,461.80	14,949.78
09/01/2015	7,499.23	0.9911604x	7,432.94	22,382.72
03/01/2016	7,500.61	0.9875338x	7,407.11	29,789.83
09/01/2016	7,500.15	0.9839206x	7,379.55	37,169.38
03/01/2017	382,499.01	0.9803205x	374,971.62	412,141.00
Total	\$419,999.38	-	\$412,141.00	-

Composition Of Initial Deposit

Cost of Investments Purchased with Bond Proceeds	412,141.00
Adjusted Cost of Investments	412,141.00



Abbotsford School District, Wisconsin

\$425,202 - June 15, 2014 Partial Cash Defeasance of

General Obligation School Building Bonds, Series 2008

Defeating \$375,000 of Remaining \$445,000 (\$825,000 Original) 2028 Maturity

Summary Of Bonds Refunded

Issue	Maturity	Type	of Bond	Coupon	Maturity Value	Call Date	Call Price
Dated 3/01/2013 Delivered 3/01/2013							
\$9.950M Sch Bldg Bnds Ser 08	03/01/2028	Serial	Coupon	4.000%	375,000	03/01/2017	100.000%
Subtotal	-			-	\$375,000	-	-
Total	-			-	\$375,000	-	-



General Obligation School Building Bonds, Series 2008

Abbotsford School District, Wisconsin

Debt Service To Maturity And To Call

Date	Refunded Bonds	Refunded Interest	D/S To Call	Principal	Coupon	Interest	Refunded D/S
03/01/2015	-	15,000.00	15,000.00	-	3.750%	15,000.00	15,000.00
03/01/2016	-	15,000.00	15,000.00	-	3.750%	15,000.00	15,000.00
03/01/2017	375,000.00	15,000.00	390,000.00	-	3.750%	15,000.00	15,000.00
03/01/2018	-	-	-	-	3.750%	15,000.00	15,000.00
03/01/2019	-	-	-	-	3.500%	15,000.00	15,000.00
03/01/2020	-	-	-	-	3.550%	15,000.00	15,000.00
03/01/2021	-	-	-	-	3.600%	15,000.00	15,000.00
03/01/2022	-	-	-	-	3.650%	15,000.00	15,000.00
03/01/2023	-	-	-	-	3.700%	15,000.00	15,000.00
03/01/2024	-	-	-	-	3.800%	15,000.00	15,000.00
03/01/2025	-	-	-	-	3.850%	15,000.00	15,000.00
03/01/2026	-	-	-	-	3.900%	15,000.00	15,000.00
03/01/2027	-	-	-	-	4.000%	15,000.00	15,000.00
03/01/2028	-	-	-	375,000.00	4.000%	15,000.00	390,000.00
Total	\$375,000.00	\$45,000.00	\$420,000.00	\$375,000.00	-	\$210,000.00	\$585,000.00

Yield Statistics

Base date for Avg. Life & Avg. Coupon Calculation	6/15/2014
Average Life	13.711 Years
Average Coupon	4.0000001%
Weighted Average Maturity (Par Basis)	13.711 Years

Refunding Bond Information

Refunding Dated Date	6/15/2014
Refunding Delivery Date	6/15/2014



The United States Treasury Securities - State and Local Government Series subscribed for on PD F 4144 and account information furnished on PD F 4144-1 to which this schedule is attached and incorporated, are requested to be issued and held in book-entry accounts on the books of the Department of the Treasury.

[illegible]

*A first interest payment date must be specified for interest bearing securities with a maturity date greater than one year.

Taxpayer Identification Number:
Name of State or Local Government Body:

Abbotsford School District, Wisconsin

\$425,202 - June 15, 2014 Partial Cash Defeasance of
General Obligation School Building Bonds, Series 2008
Defeasing \$375,000 of Remaining \$445,000 (\$825,000 Original) 2028 Maturity

Detail Costs Of Issuance

Dated 06/15/2014 | Delivered 06/15/2014

COSTS OF ISSUANCE DETAIL

Financial Advisor	\$3,000.00
Consulting Fees	\$3,500.00
Bond Counsel (Quarles & Brady) - Defeasance	\$1,000.00
Bond Counsel (Quarles & Brady) - Open Market Fees	\$500.00
CPA Verification	\$1,250.00
Escrow Agent (US Bank)	\$3,000.00
Paying Agent (Bond Trust Services)	\$600.00
CUSIP Numbers	\$210.00
TOTAL	\$13,060.00



Abbotsford School District, Wisconsin

\$425,202 - June 15, 2014 Partial Cash Defeasance of

General Obligation School Building Bonds, Series 2008

Defeating \$375,000 of Remaining \$445,000 (\$825,000 Original) 2028 Maturity

Debt Service Comparison

Date	Total P+I	Existing D/S	Net New D/S	Old Net D/S	Savings
06/15/2014	-	-	-	-	-
06/15/2015	425,201.62	745,312.50	1,170,514.12	760,312.50	(410,201.62)
06/15/2016	-	758,437.50	758,437.50	773,437.50	15,000.00
06/15/2017	-	765,437.50	765,437.50	780,437.50	15,000.00
06/15/2018	-	766,500.00	766,500.00	781,500.00	15,000.00
06/15/2019	-	766,812.50	766,812.50	781,812.50	15,000.00
06/15/2020	-	772,737.50	772,737.50	787,737.50	15,000.00
06/15/2021	-	767,502.50	767,502.50	782,502.50	15,000.00
06/15/2022	-	776,442.50	776,442.50	791,442.50	15,000.00
06/15/2023	-	768,995.00	768,995.00	783,995.00	15,000.00
06/15/2024	-	775,685.00	775,685.00	790,685.00	15,000.00
06/15/2025	-	790,605.00	790,605.00	805,605.00	15,000.00
06/15/2026	-	808,655.00	808,655.00	823,655.00	15,000.00
06/15/2027	-	829,600.00	829,600.00	844,600.00	15,000.00
06/15/2028	-	72,800.00	72,800.00	462,800.00	390,000.00
Total	\$425,201.62	\$10,165,522.50	\$10,590,724.12	\$10,750,522.50	\$159,798.38

PV Analysis Summary (Net to Net)

Net PV Cashflow Savings @ 0.734%(Escrow Yield)...	116,681.56
Net Present Value Benefit	\$116,681.56
Net PV Benefit / \$585,000.00 PV Refunded Debt Service	19.946%
Net PV Benefit / \$375,000 Refunded Principal...	31.115%
Net PV Benefit / \$425,202 Refunding Principal..	27.441%

Refunding Bond Information

Refunding Dated Date	6/15/2014
Refunding Delivery Date	6/15/2014

Abbotsford School District
\$9,950,000 G.O.School Building Bonds
Dated March 4, 2008
2014 Cash Defeasance

Portion of 2028 maturity	\$375,000
Interest due at call date of 9/1/17	\$45,000
	<u><u>\$420,000</u></u>

Est. Cost of Escrow (close 6/24/14)	\$412,142.00
Costs of Issuance	
Bond Counsel (Quarles & Brady)	\$4,000.00
Financial Advisor (Ehlers & Associates, Inc.)	\$3,000.00
Escrow Agent Fee (Est.)	\$4,060.00
CPA Verification	\$2,000.00
Total Costs	\$13,060.00
Total	<u><u>\$425,202.00</u></u>

Escrow based on SLGS 5/07/14

MASTER CONTRACT

SCHOOL DISTRICT OF ABBOTSFORD

AND

ABBOTSFORD EDUCATION ASSOCIATION

July 1, 2014 to June 30, 2015

PREAMBLE

In order to effectuate the provisions of Section 111.70 of the Wisconsin Statutes between the School Board for the School District of Abbotsford (hereinafter referred to as the "Board") and its professional employees represented by the Abbotsford Education Association (hereinafter referred to as the "Association").

This AGREEMENT is made and entered into on the 16th day of June, 2014 by and between the Board and the Association.

ARTICLE I - RECOGNITION

- A. The Board hereby recognizes the Association as the bargaining representative as defined in Section 111.70 of the Wisconsin Statutes for all certified regular full-time and regular part-time classroom teachers under contract, on leave or employed by the Board as defined below:
1. Regular Full-time Teachers: Regular full-time teachers are defined as teachers who carry a full-time load. Regular full-time teachers shall be entitled to all benefits under the terms of this agreement.
 2. Regular Part-time Teachers: Regular part-time teachers are defined as teachers who teach less than a full-time teaching load. Regular part-time teachers who work fifty percent (50%) or more of the normal working load of the regular full-time teachers shall be entitled to prorated fringe benefits. Regular part-time teachers who teach less than fifty percent (50%) of the normal working load of the regular full-time teacher shall be entitled to fifty percent (50%) of a regular full-time teacher's fringe benefits. Teachers hired on or before September 20, 1982 who teach fifty percent (50%) or more of the normal working load of a regular full-time teacher shall be entitled to full fringe benefits and such teachers who teach less than fifty percent (50%) of the normal working load of a regular full-time teacher shall receive fifty percent (50%) fringe benefits. This clause shall not be applied retroactively and no new teacher shall be grand-fathered under this provision.
- B. The Board agrees to meet and negotiate according to Section 111.70 of the Wisconsin Statutes with the duly elected officers, representatives and/or committee of the Association on total base wages.

ARTICLE II - SAVINGS CLAUSE

- A. If any part of this Agreement is held to be invalid by operation of law or by any tribunal of competent jurisdiction, or if compliance with or enforcement of any or part should be restrained by such tribunal, the remainder of the Agreement shall not be affected thereby and the parties shall enter into negotiations within a reasonable time for the purpose of arriving at a mutually satisfactory replacement for such or part.

ARTICLE III- DURATION

- A. The provisions of this Agreement will be effective as of the 1st day of July, 2014 and shall continue and remain in full force and effect as binding on parties until the 30th

day of June, 2015. This Agreement shall not be extended orally, and it is expressly understood that it shall expire on the date indicated.

ABBOTSFORD EDUCATION ASSOCIATION

ABBOTSFORD SCHOOL BOARD

BY: _____
(President)

BY: _____
(President)

BY: _____
(Welfare Committee)

BY: _____
(Clerk)

BY: _____
(Welfare Committee)

BY: _____
(Director)

BY: _____
(Welfare Committee)

BY: _____
(Director)

BY: _____
(Welfare Committee)

BY: _____
(Director)

Date: _____

Date: _____

APPENDIX A

The parties agree that the total base wage increase shall be \$31,939.77, representing a 1.46% increase. This is based on the agreed upon base wages of the 2013-2014 Full-Time Equivalents (FTE's) employed by the district, as members of the teaching staff of the Abbotsford Education Association.

The parties further agree that the total base wage increase shall be distributed as follows:

First, second and third year teachers who have not been the recipients of any previous step advancement, will receive \$500 per year (pro-rated). The remaining total base wage increase of \$27,939.77 will be divided equally among all 48.125 FTE's. Each returning teacher or veteran teacher will receive a pro-rated increase of \$580.57.

2013-14 BASE								
NAME	%	BASE	13-14	13-14	Masters	13-14	13-14	13-14
		SCALE	Base	Supp.	Supp.	Exp Com	TTL Supple	Grand TTL
Abel	100%	BA7	\$44,769.00	\$3,950.00			\$3,950.00	\$48,719.00
ANDERSON (2)	100%	BA1	\$38,310.00	\$0.00		\$500.00	\$500.00	\$38,810.00
Bohl	100%	BA4	\$41,784.00	\$4,740.00	\$1,000.00		\$5,740.00	\$47,524.00
Boneske	100%	MA7	\$49,509.00	\$1,580.00			\$1,580.00	\$51,089.00
Booth (1)	100%		\$37,000.00	\$0.00	\$0.00		\$0.00	\$37,000.00
Bowers	100%	BA12	\$49,744.00	\$4,740.00			\$4,740.00	\$54,484.00
Brehm	100%	BA11	\$48,749.00	\$3,160.00			\$3,160.00	\$51,909.00
CIHLAR	100%	BA8	\$45,764.00	\$4,740.00			\$4,740.00	\$50,504.00
Colby (3)	25%	BA1	\$9,949.75	\$0.00		\$250.00	\$250.00	\$10,199.75
Dallman	100%	BA12	\$49,744.00	\$3,950.00			\$3,950.00	\$53,694.00
Decker	100%	MA12	\$49,744.00	\$9,305.00			\$9,305.00	\$59,049.00
Dorwaldt	100%	BA6	\$43,774.00	\$1,580.00	\$1,000.00		\$2,580.00	\$46,354.00
Eisch	100%	BA9	\$46,759.00	\$4,740.00			\$4,740.00	\$51,499.00
Elmhorst, E	100%	BA12	\$49,744.00	\$10,095.00			\$10,095.00	\$59,839.00
Elmhorst, J	100%	BA12	\$49,744.00	\$10,680.00			\$10,680.00	\$60,424.00
Endreas	100%	BA12	\$49,744.00	\$3,160.00			\$3,160.00	\$52,904.00
Englebreton	100%	BA12	\$49,744.00	\$3,950.00			\$3,950.00	\$53,694.00
Falteisek	100%	BA12	\$49,744.00	\$12,670.00			\$12,670.00	\$62,414.00
Gunderson, K	50%	BA12	\$24,872.00	\$1,975.00			\$1,975.00	\$26,847.00
HALLSTRAND	100%	BA12	\$49,744.00	\$7,900.00			\$7,900.00	\$57,644.00
Hirsh	50%	BA5	\$21,389.50	\$1,580.00			\$1,580.00	\$22,969.50
Huther	100%	MA9	\$51,499.00	\$2,867.50			\$2,867.50	\$54,366.50
JACKSON	100%	BA5	\$42,779.00	\$4,740.00			\$4,740.00	\$47,519.00
Jacobsen (3)	100%	BA1	\$39,799.00	\$0.00		\$1,000.00	\$1,000.00	\$40,799.00
Klabon	100%	BA4	\$41,784.00	\$790.00			\$790.00	\$42,574.00
Kloth-den-Otter (75%12/13-87.5%13-14) (3)	75.00%	BA1	\$33,949.00	\$0.00		\$750.00	\$750.00	\$34,699.00
KNAPMILLER	100%	BA5	\$42,779.00	\$790.00			\$790.00	\$43,569.00
Knapmiller	100%	BA5	\$42,779.00	\$790.00			\$790.00	\$43,569.00
Kolar	100%	BA12	\$49,744.00	\$3,950.00			\$3,950.00	\$53,694.00
Kraus	100%	BA5	\$42,779.00	\$4,740.00	\$1,000.00		\$5,740.00	\$48,519.00
LAHER (2)	100%	BA1	\$38,310.00	\$0.00		\$500.00	\$500.00	\$38,810.00
Larson (75%12/13-100%13/14)	75%	BA5	\$42,779.00	\$8,690.00			\$8,690.00	\$51,469.00
Lemke (1)	100%		\$37,000.00				\$0.00	\$37,000.00
Lewan (\$197.86/day-175 days Pro-rated) (1)	100.0%		\$37,000.00				\$0.00	\$37,000.00
Martine	100%	BA12	\$49,744.00	\$4,740.00			\$4,740.00	\$54,484.00
McCain	100%	BA3	\$40,789.00	\$0.00			\$0.00	\$40,789.00
Mendoza	100%	BA2	\$39,794.00	\$0.00			\$0.00	\$39,794.00
Meyer	100%	BA3	\$40,789.00	\$1,580.00	\$1,000.00		\$2,580.00	\$43,369.00
New Math (Follen)	100%		\$38,799.00	\$0.00		\$1,000.00	\$1,000.00	\$39,799.00
Novak	100%	BA12	\$49,744.00	\$5,735.00			\$5,735.00	\$55,479.00
Pempek	100%	BA11	\$48,749.00	\$1,580.00			\$1,580.00	\$50,329.00
Salisbury, B	100%	BA12	\$49,744.00	\$7,520.00			\$7,520.00	\$57,264.00
Schindler	100%		\$46,500.00				\$0.00	\$46,500.00
Schoenborn	50%	BA10	\$23,877.00	\$790.00			\$790.00	\$24,667.00
Schunk	100%	BA12	\$49,744.00	\$6,525.00			\$6,525.00	\$56,269.00
Sipek	87.5%	BA12	\$43,526.00	\$3,456.25			\$3,456.25	\$46,982.25
Steinke, Clint	100%	BA3	\$40,789.00	\$0.00			\$0.00	\$40,789.00
Thompson, L	100%	BA11	\$48,749.00	\$6,320.00			\$6,320.00	\$55,069.00
Thompson, M	100%	BA12	\$49,744.00	\$6,320.00			\$6,320.00	\$56,064.00
WEIDEMAN	100%	BA7	\$44,769.00	\$6,320.00			\$6,320.00	\$51,089.00
Will (4)	100%		\$38,500.00				\$0.00	\$38,500.00
2013-14 BASE TOTAL	48.13		\$2,187,655.25	\$172,738.75	\$4,000.00	\$4,000.00	\$180,738.75	\$2,368,394.00
ALLOWABLE BASE INC	1.46%		\$31,939.77	\$2,360,394.00			\$2,368,394.00	
EQUAL DISTRIB.			663.68	-11.544%				
DISTR AFTER YRS. EXP. CALCULATION			\$580.57					

\$580.57		2014-15 BASE				
14-15 Base	14-15	14-15	Masters	Exp	14-15	14-15
Increase	Base	Supp.	Supp.	Supp	L Supplement	Grand TTL
\$580.57	\$45,349.57	\$3,950.00	\$0.00		\$3,950.00	\$49,299.57
\$580.57	\$38,890.57	\$0.00	\$0.00	\$500.00	\$500.00	\$39,390.57
\$580.57	\$42,364.57	\$4,740.00	\$0.00		\$4,740.00	\$47,104.57
\$580.57	\$50,089.57	\$1,580.00	\$0.00		\$1,580.00	\$51,669.57
\$580.57	\$37,580.57	\$0.00	\$0.00	\$500.00	\$500.00	\$38,080.57
\$580.57	\$50,324.57	\$4,740.00	\$0.00		\$4,740.00	\$55,064.57
\$580.57	\$49,329.57	\$3,160.00	\$0.00		\$3,160.00	\$52,489.57
\$580.57	\$46,344.57	\$4,740.00	\$0.00		\$4,740.00	\$51,084.57
\$145.14	\$10,094.89	\$0.00	\$0.00	\$125.00	\$125.00	\$10,219.89
\$580.57	\$50,324.57	\$3,950.00	\$0.00		\$3,950.00	\$54,274.57
\$580.57	\$50,324.57	\$9,305.00	\$0.00		\$9,305.00	\$59,629.57
\$580.57	\$44,354.57	\$1,580.00	\$0.00		\$1,580.00	\$45,934.57
\$580.57	\$47,339.57	\$4,740.00	\$0.00		\$4,740.00	\$52,079.57
\$580.57	\$50,324.57	\$10,095.00	\$0.00		\$10,095.00	\$60,419.57
\$580.57	\$50,324.57	\$10,680.00	\$0.00		\$10,680.00	\$61,004.57
\$580.57	\$50,324.57	\$3,160.00	\$0.00		\$3,160.00	\$53,484.57
\$580.57	\$50,324.57	\$3,950.00	\$0.00		\$3,950.00	\$54,274.57
\$580.57	\$50,324.57	\$12,670.00	\$0.00		\$12,670.00	\$62,994.57
\$290.28	\$25,162.28	\$1,975.00	\$0.00		\$1,975.00	\$27,137.28
\$580.57	\$50,324.57	\$7,900.00	\$0.00		\$7,900.00	\$58,224.57
\$290.28	\$21,679.78	\$1,580.00	\$0.00		\$1,580.00	\$23,259.78
\$580.57	\$52,079.57	\$2,867.50	\$0.00		\$2,867.50	\$54,947.07
\$580.57	\$43,359.57	\$4,740.00	\$0.00		\$4,740.00	\$48,099.57
\$580.57	\$40,379.57	\$0.00	\$0.00	\$500.00	\$500.00	\$40,879.57
\$580.57	\$42,364.57	\$790.00	\$0.00		\$790.00	\$43,154.57
\$435.42	\$34,384.42	\$0.00	\$0.00	\$375.00	\$375.00	\$34,759.42
\$580.57	\$43,359.57	\$790.00	\$0.00		\$790.00	\$44,149.57
\$580.57	\$43,359.57	\$790.00	\$0.00		\$790.00	\$44,149.57
\$580.57	\$50,324.57	\$3,950.00	\$0.00		\$3,950.00	\$54,274.57
\$580.57	\$43,359.57	\$4,740.00	\$0.00		\$4,740.00	\$48,099.57
\$580.57	\$38,890.57	\$0.00	\$0.00	\$500.00	\$500.00	\$39,390.57
\$435.42	\$43,214.42	\$8,690.00	\$0.00		\$8,690.00	\$51,904.42
\$580.57	\$37,580.57	\$0.00	\$0.00	\$500.00	\$500.00	\$38,080.57
\$580.57	\$37,580.57	\$0.00	\$0.00	\$500.00	\$500.00	\$38,080.57
\$580.57	\$50,324.57	\$4,740.00	\$0.00		\$4,740.00	\$55,064.57
\$580.57	\$41,369.57	\$0.00	\$0.00		\$0.00	\$41,369.57
\$580.57	\$40,374.57	\$0.00	\$0.00		\$0.00	\$40,374.57
\$580.57	\$41,369.57	\$1,580.00	\$0.00		\$1,580.00	\$42,949.57
\$580.57	\$39,379.57	\$0.00	\$0.00		\$0.00	\$39,379.57
\$580.57	\$50,324.57	\$5,735.00	\$0.00		\$5,735.00	\$56,059.57
\$580.57	\$49,329.57	\$1,580.00	\$0.00		\$1,580.00	\$50,909.57
\$580.57	\$50,324.57	\$7,520.00	\$0.00		\$7,520.00	\$57,844.57
\$580.57	\$47,080.57	\$0.00	\$0.00		\$0.00	\$47,080.57
\$290.28	\$24,167.28	\$790.00	\$0.00		\$790.00	\$24,957.28
\$580.57	\$50,324.57	\$6,525.00	\$0.00		\$6,525.00	\$56,849.57
\$508.00	\$44,034.00	\$3,456.25	\$0.00		\$3,456.25	\$47,490.25
\$580.57	\$41,369.57	\$0.00	\$0.00		\$0.00	\$41,369.57
\$580.57	\$49,329.57	\$6,320.00	\$0.00		\$6,320.00	\$55,649.57
\$580.57	\$50,324.57	\$6,320.00	\$0.00		\$6,320.00	\$56,644.57
\$580.57	\$45,349.57	\$6,320.00	\$0.00		\$6,320.00	\$51,669.57
\$580.57	\$39,080.57	\$0.00	\$0.00	\$500.00	\$0.00	\$39,080.57
\$27,939.77	\$2,215,595.02	\$172,738.75	\$0.00	\$4,000.00	\$176,738.75	\$2,391,833.77
	\$2,187,655.25	\$2,388,333.77			\$2,392,333.77	\$2,368,394.00
		1.277%				0.990%