

**SCHOOL DISTRICT OF ABBOTSFORD
REGULAR BOARD OF EDUCATION MEETING
Community Room
September 15, 2014
*6:30 P.M.***

1. CALL TO ORDER

2. ROLL CALL

3. NOTICE OF PROPER POSTING

4. PUBLIC PARTICIPATION

5. ADMINISTRATIVE REPORTS/UPDATES

- A. District Administrator-Welsh
 - WASB Fall Regional (September 30, Rothschild)•Wisconsin Title 1 School of Recognition•Preliminary 2014-2015 Third Friday Enrollment•RVA Student Services Newsletter• NTC Accreditation Meeting- September 29, 2014•August In-Service Update•Global Certificate Update •Other
- B. Principals -Bargender/Gunderson
- C. Summer School Update-Gunderson
- D. Maintenance Update – Hill
- E. CESA 10
 - Board of Control Meeting Minutes-
- F. Marathon County Children with Disabilities
 - Board Highlights-August 21, 2014
- G. Student Achievement
- H. Athletic Director Report

6. CONSENT AGENDA

- A. Approve Minutes of Meetings –
 - August 18, 2014 (Finance Committee Meeting)
 - August 18, 2014 (Regular Board Meeting)
- B. Approve Revenues, Expenditures, and Student Activity Reports
- C. Approve Monthly Journal Entries
- D. Approve General Budget Transfers and Revisions
- E. New Hire Report
- F. 2014-2015 Substitute List (Approve Updated List)
- G. Grant Applications and Approval-None
- H. Out of State Travel
 - FFA Nationals-October 29 through November 1
- I. Awards, Donations and Gifts to the School District of Abbotsford
 - Target Take Charge of Education
- J. Annual Approval to Appoint Independent Hearing Officer (IHO) for Matters of Expulsion and Grievances
- K. Proclamations/Resolutions/Recognition-None

7. POLICIES.

- A. 171.3 Agenda Format 2nd Reading/Adoption
- B. 830: Community Use of School Facilities 2nd Reading/Adoption
- C. 831.2: Regulations For Use of Buildings and Properties 2nd Reading/Adoption

8. BUDGET, CONTRACTS, BIDS, AND PROPOSALS

- A. 2014-2015 Budget
 - (1). Utility Report (Expenditures by Function)

9. PERSONNEL

- A. Resignations
 - (1). Middle School Boys' Basketball Discussion/Approval
 - (2). Freshmen Boys' Basketball Discussion/Approval
 - (3). Teacher Assistant Discussion/Approval
- B. New Hire Recommendations
 - (1). Middle/Senior High Math Discussion/Approval
 - (2). Elementary Administrative Assistant Discussion/Approval
 - (3). Elementary Teacher's Aide Discussion/Approval
 - (4). Cook's Helper Discussion/Approval

C. Volunteer Request
(1). Elementary Aide (2)

Discussion/Approval

10. OTHER

A. Designation of Youth Options Contact Person Chapter PI 40.04(3)(b)
B. Steffen Property-Consideration of Price Adjustment

Discussion/Approval
Discussion/Approval

11. ADJOURN

Reminder

September 30, 2014
October 20, 2014

WASB Region 5 Meeting
October 20, 2014

6:00 P.M.
6:30 P.M.

Rothschild
Community Room

Date: **September 15, 2014**
To: **Board of Education**
From: **R. Welsh**

***** 6:30 P.M. *****
Community Room
***Front East Entrance ***
School District of Abbotsford

RE: September 15, 2014 Board of Education Meeting-6:30 P.M.

- 1. CALL TO ORDER**
- 2. ROLL CALL**
- 3. NOTICE OF PROPER POSTING**
- 4. PUBLIC PARTICIPATION**
- 5. ADMINISTRATIVE REPORTS**

5A. District Administrator-Welsh

- **WASB Fall Regional-September 30**
- Board Members-Please check your calendars and indicate your intentions for attending the WASB Fall Regional.
- **Wisconsin Title 1 School of Recognition**
- The board was informed of Abbotsford Middle/Senior High's distinction of being named a Wisconsin Title 1 School of Recognition. This is the Middle/Senior High's tenth consecutive year receiving this honor, one of only three schools statewide to have that distinction. Only 29 middle schools and eleven high schools throughout the state met the criteria to be recognized as a School of Recognition.
- To be eligible, a school must be a Title I-receiving school and have met the criteria as a High-Achieving School, High-Progress School and/or a Beating the Odds Schools. The specific criteria is available in the packet.
- This year's presentation is scheduled for Monday, October 13th in Madison. Each district may indicate two individuals to attend a brunch at the Monona Terrace and participate in the awards presentation at the capital. Mr. Bargender and I will be representing the Abbotsford Middle/Senior High.
- The Middle/Senior High will be receiving a cash award of \$500.00, a commemorative plaque, and a commemorative banner in recognition of ten consecutive years. As in the past, that money will be used to purchase educational materials specific to our ESL program.
- **Preliminary 2014-2015 Enrollment**
- The Third Friday Count established by the state as the date for finalizing your enrollment for the school year, is September 19th. The preliminary enrollment counts are indicated below by grade level. The unofficial seat count as of Thursday, September 11 is 714 students.
- A reminder that in calculating student enrollment for DPI purposes, the 4K enrollment is counted at 60%, summer school enrollment at 40% and open enrolled students are counted on the home district enrollments only. In addition, the state uses a three-year average for student enrollment. Enrollment calculations for budgeting purposes are finalized on the third Friday count, September 20.
- An updated Census History is in the packet. The chart represents seat count only. This is similar to the one presented at the Annual Meeting with the enrollments as of Thursday, September 11.
- **RVA Student Services Newsletter**
- The packet includes the Fall, 2014 RVA Student Services Newsletter. The district continues its membership as an original charter consortium school in the RVA. You may have noticed the ads that have been running in the news media, as well as the billboard signs strategically located throughout Central Wisconsin, informing the public of the RVA as an option to home-based instruction.

- As of Thursday, September 11, there were 215 students enrolled in the RVA, grades K-9. A reminder that this is the expansion year of the RVA, offering a 9th grade curriculum. Next year's plans are to offer a full high school degree program.
- **NTC Accreditation Meeting-September 19, 2014**
- I've been asked to speak, along with other key NTC partners, to the Higher Learning Commission accreditor's meeting at NTC on September 19th, to discuss how the School District of Abbotsford has been impacted by its partnership with NTC. The peer reviewers are visiting with various college constituencies to affirm that NTC meets the Higher Learning Commission's criteria for accreditation. The emphasis will be to provide examples of how NTC serves the district by partnering with K-12 entities to provide students in rural areas access to educational opportunities.
- **August In-Service Update**
- Mr. Medenwaldt and Mr. Reis were able to attend and represent the board at the August 26th Teacher In-Service day breakfast. The morning provides an opportunity to put a face to a new name and talk to the entire staff in an informal setting to help kick the school year off. It is the one time of year to gather the entire educational community in the district and a nice way to kick off a school year.
- Murray Banks presented at the shared Marathon County Special Education consortium gathering at the Thursday, August 28th in-service hosted by the Spencer School District. Mr. Banks is a former Teacher of the Year from Vermont, having taught Physical Education for over 20 years. Presently, he is a world-class cross country skier, competing in the masters divisions in races throughout North America and Europe.
- The Marathon County Special Education Consortium again paid for the in-service presentation. The district provided a bus to Marathon. The Marathon School District sponsored a breakfast for the schools participating.
- **Global Certificate Update**
- Last fall, we introduced to the board the announcement by the DPI of a Global Education Achievement Certificate. The certificate will be awarded to students who demonstrate global competency in literature, foreign language, history, geography, math, science, and the arts. Requirements also include extracurricular activities and community service dedicated and tied to a global community or issue.
- Amber Kraus, Spanish instructor has worked to coordinate the process. To date, she has one student who has committed to the program, and several others who have expressed interest. She will be attending the Foreign Language Teachers convention in which program coordinators from a few of the GEAC schools will share how implementation is going at their schools. The students seem interested. The challenge will be to help them fit the required classes into their schedules. Teachers have also shown interest in offering classes in-house to meet the requirements.
- **Other**

5B. Principals' Reports-Bargender/Gunderson

5C. Summer School Update-Gunderson

- The district's summer school report has been submitted to the DPI on August 25. The district will receive 34 FTE's of which 40% are used for summer school reporting. That gives the district 14 for the year. The summer school count is calculated as part of a 3 year average

5D. Maintenance Update-Hill/Nelson

5E. CESA 10

- **Board of Control Meeting Minutes-Not Submitted to Date**

5F. Marathon County Children with Disabilities Education

- **Board Highlights-August 21, 2014**

5G. Student Achievement

- Mr. Bargender, Mr. Gunderson, and a number of staff members will be meeting with Marathon County's Coordinator of Data Management on September 18th. This is a new position hired by Marathon County to help all six districts better understand and implement information that data provides in education today.

- District Curriculum Director, Lynne Maslowski's focus this year will be on Build Your Own Curriculum (BYOC). A schedule through October has been set.
- **Elementary**
- The elementary is implementing monthly behavior themes to its Tier 1 PBIS this year. Themes will be along the lines of trustworthiness, compassion, honesty, responsibility, and respect. There will be one theme for each month. Students will be taught the school expectations and also get lessons in the themes listed.
- The Before/After School Program will begin on September 15th. The focus the past two years has been on tutoring and homework help. This year, intervention and enrichment work for those in need will be added to tutoring and homework.
- With the addition of Math Interventionist Ms. Sara Nelson, the school's 2:40 homework/intervention time will focus on Math intervention this year. Ms. Nelson will take the lead and has been working with the staff members on the implementation of this.
- **Middle/Senior High**
- Grade 6-8 Measures of Academic Progress (MAP) Testing will begin Sept. 23rd and continue through October 3rd.
- Grade 9 ACT Aspire Testing begins Oct. 6th
- Mr. Bargender has completed the OASYS Educator Effectiveness teacher and educational specialist training and is now certified to conduct those evaluations.

5H. Athletic Director's Report.

- **Current participation numbers for the fall season:**
- **Football**
- 35 High School
- 20 Middle School
- **Volleyball**
- 23 High School
- 15 Middle School
- **Cross Country – Abbotsford Numbers**
- 1 Boy , 4 Girls High School (5 Total)
- 3 Boys, 0 Girls Middle School (3 Total)
- **Girls Swimming – Abbotsford Numbers**
- 4 High School
- 2 Middle School
- **Total Athletes Participating in Fall Sports – 111 students**
- 71 High School (36 Boys/35 Girls)
- 40 Middle School (23 Boys/17 Girls)
- *Several Code/Eligibility make-up meetings have been completed and all students are accounted for.*

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6C. Approve Monthly Journal Entries

6D. Approve General Budget Transfers and Revisions

6E. New Hire Report

6F. 2014-2015 Substitute List (Approve Update List)

6G. Grant Applications and Approval-None

6H. Out of State Travel

8A. 2014-2015 Budget

(1). Utility Report (Expenditures by Function)

9. PERSONNEL

9A. Resignations

(1). Middle School Boys Basketball

Discussion/Approval

- Steve Henrickson has resigned as the Middle School Boys' basketball coach. The district is in the process of replacing both the 7th and 8th grade positions.
- Recommending approval.

(2). Freshmen Boys Basketball

Discussion/Approval

- Janalee Knapmiller has resigned as the Freshmen Boys' basketball coach. Mrs. Knapmiller filled in as the Freshmen coach last January after the resignation of one of the coaches.
- Recommending approval.

(3). Teacher's Assistant

Discussion/Approval

- Amber Nixdorf has submitted her resignation as a teacher's assistant. She has moved to the Eau Claire area and has accepted a position in Altoona. Amber's duties included the supervision of the elementary computer lab.
- Recommending approval.

9B. New Hire Recommendations

(1). Middle/Senior High Math

Discussion/Approval

- A late resignation resulted in the district posting on WeCan a math position. There was no delay in interviewing candidates that posted their application on the WeCan site. The interview team consisted of Mr. Bargender, Mr. McCain, Mrs. Dallmann, Mrs. Kolar, and Mr. Welsh. Feel fortunate to offer the position to a candidate with experience, who was available because of her husband's relocation.
- Recommending Allison Dodson for the position.

(2). Elementary/Athletic Director Administrative Assistant

Discussion/Approval

- This fills the vacancy created when Melisia Klieforth accepted the position as the Elementary Administrative Assistant. Duties include providing assistance to the athletic director, compilation and collection of test data, and other duties assigned by the elementary principal. This is a four hour per day position. The position includes four hours a day as a Marathon County Special Education Administrative Assistant, hired and contracted through MCSE.
- Recommending Jessica Grambort for the position.

(3). Elementary Teacher's Aide

Discussion/Approval

- As a result of Amber's Nixdorf's resignation as an elementary aide, Kira Kalepp requested a change in assignment. Kira will now be assigned as the primary aide in the elementary computer lab, with other duties as assigned by Mr. Gunderson to include assistance with intervention time and classroom where needed. Ms. Kalepp's previous assignment was as an aide in the 4K room.
- The 4K position was open last year. Several candidates were considered at that time. Because of the urgency of filling the position, the pool of candidates was revisited.
- Recommending Tabitha Graun for the position. Her letter and resume are included in the packet.

(4). Cook's Helper

Discussion/Approval

- Because of the limitations in the hours that can be offered to part-time employees and the new mandates calculating employed hours, the district needED to hire a cook's helper, three hours a day to facilitate the fruits and vegetable program, as well as the after-school snack program. The position was advertised. The district received three applications.
- Recommending Sue Heck for the position.

9C. Volunteer Request

Discussion/Approval

- **Elementary Aide**

- Sue Heck has expressed interest in volunteering at the primary grade level. Mrs. Heck has accepted a position as a cook's helper, contingent on board approval.
- Recommending approval.
- **Elementary Aide** **Discussion/Approval**
- Rebecca Schedlbauer has requested board approval as a volunteer aide in the primary grades. Mrs. Schedlbauer is the mother of Cassie Meyer, Kindergarten teacher. Mrs. Schedlbauer ran day care center in Edgar.
- Recommending approval.

10. OTHER

10A. Designation of Youth Options Contact Person Chapter PI 40.04(3) **Discussion/Approval**

- The board yearly designates the Youth Option Contact Person as required by PI 40.04(3)(b). The High School Principal has served in this capacity. Recommending the board designates Mr. Bargender as the Youth Option Contact Person for the 2013-2014 school year.

10B. Steffen Property-Consideration of Price Adjustment **Discussion/Approval**

- Mr. Schraufnagel had inquired at the Annual Meeting about the status of the Steffen property that is for sale on Spruce Street by the district. The property has been on the market, listed by the three local real estate companies. The listing was re-upped for another six months and will expire in December. Mr. Schraufnagel asked that it be put on the agenda to consider adjusting the price.

11. ADJOURN

Reminders

September 26, 2014	Homecoming/Wall of Fame	7:00 P.M.	North Athletic Field
September 30, 2014	WASB Region 5 Meeting	6:00 P.M.	Rothschild
October 20, 2014	Regular Monthly Board Mtg.	6:30 P.M.	Community Room

August 28, 2014

Mr. Ryan Bargender
Principal
Abbotsford Middle/Senior High School
510 West Hemlock Street
Abbotsford, WI 54405-0070

Dear Mr. Bargender:

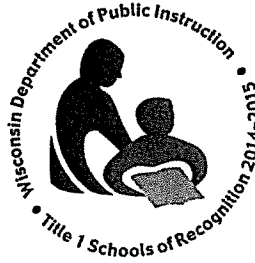
I am pleased to inform you that your school has been selected as a Wisconsin Title I School of Recognition *for the tenth year in a row!* Once again, recipients of 2014-15 awards qualify on the basis of being High-Achieving, High-Progress, and/or Beating the Odds (see the enclosed document identifying the criteria to qualify for each). Your school qualified as Beating the Odds.

The 2014-15 Title I School of Recognition Award consists of:

- a recognition ceremony **at the State Capitol at noon on Monday, October 13, 2014**, preceded by a reception at the Monona Terrace Community and Convention Center, a sit-down brunch with other award-winning schools, and presentation of the 2014 Wisconsin Distinguished Public School Alumnus Award;
- \$500 to be used for school-related purposes, including assisting with travel expenses to attend the ceremony and reception;
- a banner to commemorate your school's status as a Wisconsin Title I School of Recognition for ten consecutive years;
- a commemorative plaque;
- an award logo that may be used on school materials (for example, your school letterhead or website); and
- eligibility for your teachers to compete for the Wisconsin Title I Schools of Recognition Teacher Fellowship Program.

Enclosed you will find:

- instructions for online registration, **to be submitted by Friday, September 26, 2014**;
- an agenda outlining the ceremony activities;
- a map of downtown Madison, including parking information;
- lodging information [*to receive state rates*, please reserve your room(s) before **Friday, September 12, 2014**; *to receive tax exemption*, guests must present your district/school tax-exempt number];
- a schedule for school photo sessions, with your school's time slot highlighted; and
- information about Wisconsin Title I Schools of Recognition Teacher Fellowship and Spotlight Schools program opportunities.



2014-15 Wisconsin Title I Schools of Recognition Criteria for Earning an Award

All Wisconsin Title I Schools of Recognition receive federal Title I aid because they have significant numbers of students from low-income families based on federal free- and reduced-price school meal income guidelines. Also, all Schools of Recognition meet the state's test-participation, attendance, and dropout goals. Additional award criteria include:

High-Achieving Schools
• meet all Annual Measurable Objectives (AMOs) for achievement and graduation • have achievement gaps that are less than three (3) percentage points between student groups <i>or</i> show evidence of reducing gaps greater than three (3) percentage points • demonstrate high achievement at the school level
High-Progress Schools
• fall within the top 10 percent of schools experiencing student growth in reading and mathematics for elementary and middle school students <i>or</i> the top 10 percent of schools with the greatest improvement in high school graduation rates • have achievement gaps that are less than three (3) percentage points between student groups <i>or</i> show evidence of reducing gaps greater than three (3) percentage points
Beating the Odds Schools
• are in the top 25 percent of high-poverty schools in the state • have above-average student achievement in reading and mathematics when compared to schools from similarly sized districts, schools, grade configurations, and poverty levels

If you seek further clarification regarding these criteria or the process of identification, the DPI Office of Educational Accountability will conduct a session on the Title I Schools of Recognition Identification Process at 8:45 a.m. (repeated at 9:30 a.m.) in conjunction with the October 13, 2014, reception at the Monona Terrace Community and Convention Center.

**SCHOOL DISTRICT OF ABBOTSFORD
DISTRICT CENSUS HISTORY**

											ESTIMATE
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
EC-AM	3	2	2	5	6	6	4	0	0	6	0
4K	27	40	29	35	33	41	45	45	44	47	42
K-All day	46	51	50	44	52	52	56	56	62	47	52
1	35	39	50	47	43	56	54	60	60	61	45
2	48	35	44	50	50	44	53	55	55	55	64
3	38	53	37	43	56	48	44	55	54	53	57
4	50	36	53	34	44	54	52	42	41	47	55
5	41	49	38	51	38	42	51	54	53	53	45
ELEMENTARY TOTALS	288	305	303	309	322	343	359	367	369	369	360
6	48	44	47	43	54	39	49	53	52	43	57
7	44	49	36	49	43	55	37	39	38	54	42
8	54	45	52	38	54	47	38	39	38	48	56
9	49	54	47	51	40	54	51	57	56	38	49
10	49	53	51	47	58	40	46	47	46	41	43
11	54	50	52	53	49	55	59	59	61	59	51
12	56	57	47	52	56	55	39	42	41	45	59
MIDDLE/HIGH TOTALS	354	352	332	333	354	345	319	336	332	328	357
GRAND TOTALS	642	657	635	642	676	688	678	703	701	697	717

Home School	12
Private School	0
Resident Children (4) not previously counted	42
Resident Children (19-20) not previously counted	86
DISTRICT CENSUS	843

Summer school counts are not reflected in total.

(5A)



Student Services Newsletter

Volume 3, Issue 1

Fall 2014

Mission Statement

It is the mission of the Rural Virtual Academy to provide student access to a challenging, high-quality, standards driven curriculum, in a flexible home environment.

Inside this issue:

Video Gaming	2
Executive Functioning	3
Tips for Success	4
Resources & Kid Zone	5

Dear RVA Parents/Guardians,

Welcome back to school!! It was so nice to meet so many of you at orientation! If you don't know already, you will quickly find out that you are part of a school that has exceptional staff, high standards, and great educational options. You will have the opportunity to work with people who genuinely care about your child and his/her education. What sets the RVA apart from other virtual schools is the people and the relationships we establish with the families we work with. If at any time you have concerns about your child's emotional, social, behavioral, or academic functioning, please reach out to me as well!

Sincerely,
Jessica Martin,
Ed.S., NCSP

Back to School



Coping With Transition

Transitions and change are everywhere. Whether the RVA is new for you and your child or not, starting another school year is a transition in itself. Some people are able to handle change quite easily, even significant transitions such as a new school, divorce, or move. But, other kids (and even adults), find change in any capacity very difficult. I will discuss some strategies for increasing your child's coping skills for change and also for structuring transitions to make them less abrupt when they do occur.

Prepare. Talk with your child about what the transition will be well in advance and answer any questions she has about the change. Be sure to help your child work through the loss of the old way/situation, which is often something that is forgotten.

Use Feeling words. Help your child identify words for what she is feeling. Feelings should

not only be talked about openly but also taken seriously.

Find overlaps. If it is possible, try to find ways to ease your child into a transition rather than having an abrupt ending point. There might be ways to bridge the gap.

Keep Regular Routines. The regular routines that you utilize each day are important for your child's sense of safety and well-being. As much as you can, try to keep those everyday routines in tact.

Notice behavior changes. Children that have gone through trauma or loss are especially vulnerable to struggle with transitions. Behaviors such as acting out, being aggressive, withdrawal, lack of social interaction, and a sudden lack of academic progress are all signs that a child is struggling. Talk to a professional at that point.

Video Games – The Good and the Bad

There is an abundance of information about the negative impacts that video games can have on children. There is also research that suggests that video games can be beneficial. Anyone with a pre-teen or teenager at home grapples with these pros and cons when setting limits for their child and it can be tough to fight those daily battles! There are some valid points on each side of the debate and I will break them down for you with some common sense advice.



First, the good points! Video games can help your child's brain with multi-tasking skills. They need to be able to push multiple buttons at one time, in a certain order, and with some speed. Certain games facilitate movement and exercise and there are options for children to connect with others as they play on teams in live time. Video games can also increase self-esteem when a child is able to conquer a certain game or level and there is a certain level of prestige among peers about those who can play a particular game well. By and large, the research suggests that when video game playing is limited to a short amount of time (less than one hour per day), there may be positive impacts. For children that play between 1 and 3 hours a day, there do not appear to be overly positive or negative impacts, and for those playing more than 3 hours per day, the consensus is that there are serious implications.

There are many thoughts to consider in addition to the amount of time your child plays video games. The type of game is also important. Games that emphasize violence, especially

violence toward other people, can relate to children that have a less mature sense of empathy. There is a large body of research suggesting that exposure to violence (whether it is in person, on tv, or part of a video game) has negative implications on social and emotional development. No one would argue that it would be inappropriate to allow your child to watch a gruesome bar fight in person, so why is contributing to a similar scenario in a game different? Because it's a game, it's not real, right? Remember that children have a harder time differentiating what is real and what is not. With our world becoming more complex and abstract with evolving technology, those lines are getting blurrier and blurrier. Heck, even your child's school and teacher are virtual! ☺ I'm not saying you should never allow your child to play a violent video game, but I do think if that is something you are going to allow you need to take extra care to have frequent conversations about reality, what is safe, what is appropriate, and what your family values are. And play the game with your child or at least watch the game so you fully know what he is being exposed to and what conversations may need to be had as a result. If you can't stomach the game, maybe it is one that should not be allowed.

Video games and television have been associated with attention problems when children have an overexposure. According to the American Academy of Pediatrics, children who were exposed to more than 2 hours a day of screen time were 1.5 to 2 times more likely to be above average in attention problems. Further research has suggested that young adults show a similar association, suggesting that early exposure to video games may have lasting consequences.

One of the other problems with gaming is that it can be addictive. Getting to the next level can be very encompassing to a child that enjoys playing video games. This makes it even more difficult to limit the amount of time exposed. A study comprised of 141 boys found that those with autism spectrum disorders and those with ADHD (Attention Deficit Hyperactivity Disorder) were at great risk for problematic or addictive video game use than typically developing peers.

Cont. 'd

With so much evidence regarding the potential risks associated with excessive video game playing, it is safe to advise that you limit your child's gaming to an hour, or two at most, per day. Don't leave the game system in your child's room where it may be tempting for him to game in the middle of the night when he should be resting. Don't let it become addicting by getting your child involved in other activities that he enjoys. If you would like any other specific ideas about how to help your family establish some new rules about gaming, I would be happy to help!

Executive Functioning and the Link to Your Child's Academic Success

Executive functioning is a group of skills that are responsible for guiding, directing, and managing cognitive, emotional, and behavioral functioning. Research in the last few years has placed emphasis on executive functioning as a crucial part of a child's functioning in school. Not only is higher intelligence (strong skills in problem solving, reasoning, using language, thinking abstractly, and acquiring new skills and information) a part of a child's recipe for success, being able to apply those mental resources in an organized and efficient way (executive functioning) has been found to be critical to academic success as well. There are as many as 11 distinct executive functioning abilities which develop sequentially.

They are:

1. *Response Inhibition* is the suppression of one's behavior over another in order to meet a goal. Sometimes this is also referred to as impulse control.
2. *Working memory* refers to the ability to temporarily hold information in the memory while in the process of performing some other complex activity.
3. *Self regulation of affect* is the ability to control feelings effectively in order to manage behavior and meet goals.
4. *Sustained attention* involves maintaining focus and attention on task despite distractions.
5. *Task initiation* is the ability to initiate a task without procrastination.
6. *Planning* involves developing a set of strategies for accomplishing a goal and prioritizing these strategies according to the task demands.
7. *Organization* is the capacity to systematically arrange all aspects of an activity to meet a goal.
8. *Time management* involves responding to tasks in a timely fashion, estimating the time needed to complete them, and using a schedule to meet goals.
9. *Goal directed persistence* refers to the ability to set a reachable goal and show ongoing effort and attention to meet the goal.
10. *Flexibility* is being adaptable to the demands of the situation by disengaging or activating information or strategies as needed.
11. *Metacognition* is the process of observing and assessing one's actions in order to determine their effectiveness.

In addition to their academic applications, you may have noticed that these types of skills are important in many aspects of life, such as generally getting along with others as well as in establishing and maintaining long-term relationships. Because of this, some studies have suggested a link between executive functioning and social competence.

Students lacking executive functioning skills are likely to experience significant difficulties. These deficits have been observed in children with a broad range of disorders and problems such as ADHD, autism spectrum disorders, schizophrenia, traumatic brain injury, epilepsy, aggression, anxiety disorders, mood disorders, Tourette's disorder, learning disabilities, sleep problems, and other medical conditions. This is not to say that if your child struggles with executive functioning skills that they necessarily have one of these conditions!

As you read through this list, you may have found things you personally exhibit a strength or weakness in, and that is totally normal. You may have made a mental checklist of your child's abilities in these areas as well. We all have certain cognitive functions that are better developed than others

Cont'd

and hopefully, as adults, we have found ways to compensate for our weaknesses and have likely chosen a life path and career that utilizes our strengths. For a child, this can be much more difficult as the maturity and ability to reflect on one's own abilities is limited and makes it difficult to work through some of these challenges. There are compensatory strategies to offer as well as ways to increase these skills.

Now that you know what these skills are called and why they are important, you will be better able to get your child support for areas where there may be deficits. If you have significant concerns, certainly talk to your child's teacher and use your school psychologist (me!) as a resource. As with most struggles, the earlier you can obtain intervention, the better!

5 Simple Tips For Starting a Successful School Year

1. Be excited. Your child looks up to you for many things and how much you care about their education directly impacts their motivation. Help your child get mentally ready for these first few weeks of school by having a positive attitude yourself.
2. Get back into a solid routine. Enforce bedtime, plan healthy meals for your family throughout the week, plan a space and time for homework, and schedule in some play time too! Children crave structure, especially those that struggle with attention issues. Even if your child initially balks at having a schedule, a consistently enforced routine will help him be more successful in the long run.
3. Help you child get and stay organized. As your child's home educator, you have much organizing to do yourself to get the curriculum and daily lessons prepared. Make sure your child has a space in your home with the school supplies he will need available. Also, organize and structure your daily work and assignments so that your child does not fall behind academically. That can cause undue stress later in the school year.
4. Keep in close contact with your RVA teacher! The teacher your child was assigned can support you as the home educator and can also be another positive adult figure for your child. The more you utilize the expertise of your RVA teacher, the better you can provide for your child's education and the stronger relationship your child has with this teacher, the more motivated he will be to complete work.
5. Create a wall or space in your home to display school accomplishments. This can simply be a bulletin board or a whole wall if you are so inclined! Having a designated space for your child to show off the important things he does in school can help him have pride in his projects and reinforces the value you place on his education. For some kids this is so motivating at the start of the school year they look forward to the first project or test they can display!

** It is not too late to do any of these things or to implement any other ideas that you think would be helpful to transition your child back into school!!



RESOURCES

RVA Special Education and Student Services
Website:

<https://sites.google.com/a/ruralvirtual.org/special-education/home>

Medford Area Public School District Special
Education Website:

<https://sites.google.com/a/medford.k12.wi.us/special-ed/>

Check out RVA and the Medford Area Public
School District Special Education and Student
Services on FACEBOOK

facebook.

Taylor County Autism Support Group

When: 3rd Monday of the month

Time: 6:00pm-7:00pm

Where: Medford School District Office

If you are interested but can only attend
virtually, please contact
jessica.martin@ruralvirtual.org

Kid Zone



Name _____ Date _____

We're Going Back To School



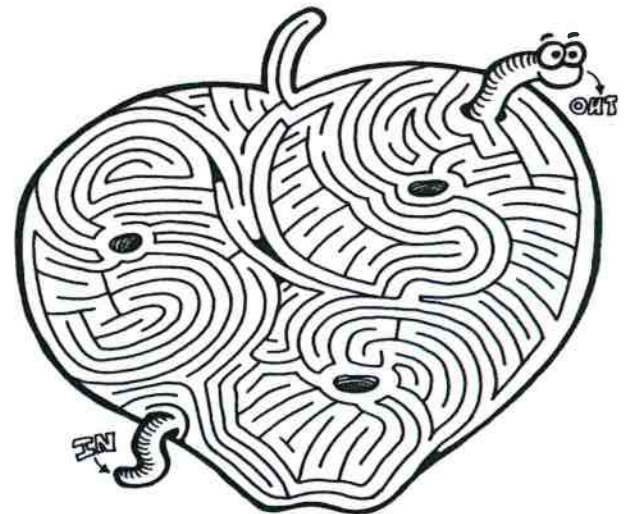
b	s	q	a	t	o	k	g	u	i	z	s
a	k	s	b	h	c	n	u	l	x	f	t
c	b	i	m	a	r	k	e	r	s	g	e
k	i	m	c	k	o	k	c	u	v	f	a
p	l	o	r	s	p	e	n	c	i	l	c
a	r	o	a	t	l	a	u	d	l	t	h
c	e	r	y	n	s	c	p	f	r	d	e
k	s	s	o	e	o	b	g	e	t	b	r
o	a	s	n	d	g	k	l	v	r	o	s
d	r	a	s	u	s	u	x	l	z	o	i
g	e	l	i	t	r	c	v	u	i	k	b
o	m	c	p	s	i	g	o	b	k	s	i

pencil
eraser
books

backpack
markers
crayons

teacher
students
classroom

paper
ruler
lunch



RVA Trivia

1. What is your main job as a student in the RVA?
2. How many male teachers are there in the RVA?
3. What does RVA stand for?
4. What is your teacher's favorite thing about working for the RVA?

September 2014 Principal Board Report

- Open House Night was August 27th – 59.4% attendance at MS/Senior High (see attachment for details)
- School has gotten off to a good start
- One Act Play has been practicing. Toni Novak is the advisor. There are 20 participants.
- For the 10th consecutive year Abbotsford Middle/Senior High School has received the Wisconsin Title I School of Recognition award. We will receive a plaque at an Oct. 13 ceremony at the State Capital and \$500 for use by the school. Abbotsford is one of three schools receiving a banner for 10 consecutive years.
- Sept. 8th the Abbotsford Lion's Club sponsored an American Cross Blood Drive from 12-6pm in the North Gym. For every pint collected, the American Red Cross donates scholarship money to FBLA in association with their "Young Minds Change Lives" program. Last year, we were able to give \$1,000 to a very deserving Abbotsford senior for his volunteer service with the American Red Cross and involvement in FBLA.
- Homecoming Week is September 22-27 (see attachment)
- Sept. 30th John Slipek will be taking a group of students to the World Dairy Expo in Madison. Students will be competing in the Central National FFA Dairy Judging and FFA Dairy Showmanship judging contests.
- Oct. 1st we are hosting the Marawood Conference Leadership Conference at Abbotsford City Hall. 2 sophomores (1 boy/1 girl) and 2 juniors (1 boy/1 girl) from each school are nominated by staff to attend the event.
- Oct. 2nd is picture day

Elementary Principal's Report-September 2014

I have placed updated Staff and Parent Handbooks at your table.

The elementary will again be getting nutrition lessons provided by UW-Extension in Taylor County. The program is funded through the USDA to help low-income families receive nutrition education. All students receive one lesson each month.

This will be year two of Vision/Hearing Screening being provided by Marathon County. For many years this was done through Clark County. Trina Kaiser, our District Nurse, was instrumental in the district making the switch from Clark to Marathon County as Clark County services in this area were being reduced. The screenings will take place on September 22 and 23.

Picture Day this year will be on October 2.

Parent/Teacher Conferences will take place on October 8th.

Abbotsford School District September 2014 Custodial / Maintenance Report

Personnel Information

In the last month we have used fourteen days for personal, sick, or vacation days. I accounted for six days myself having a hip replacement on 8-26-14.

Training Conducted

No safety training was conducted during the month of August.

Inspections

Inspections will begin this month.

Projects Progress

- Completed some random projects during the last couple weeks of summer break.
- Maurer completed their project and patch jobs on Monday 9-8-14.

Comments

Thank you for your continued support and your time and as always, if you have a question or concern, just call or stop in.

Randy Hill

Building & Grounds Manager



5F

Lakeview Professional Plaza
1200 Lakeview Drive #350
Wausau, WI 54403-6707

MARATHON COUNTY CHILDREN WITH DISABILITIES EDUCATION BOARD

August 21, 2014 - Highlights

- Board members present: Scott Johnson, Gary Lewis, John Resech, Carol Schulz, Sharon Seubert and Lori Haines.
- Also present at the meeting: Kelly Kapitz, Assistant Administrator, Kathy Matthaideess, Finance Manager and Shelby Wasniewski, Board Recorder.
- The meeting was called to order by Chairman Resech at 12:21 p.m.
- The minutes of July 17, 2014 meeting were approved.
- Shared upcoming Board Events.
- Approved finance packet as presented.
- Dr. Hartwig indicated the 2013-2014 audit went well. The report is being finalized and will be presented to the Board once it is received.
- The Board briefly reviewed and discussed the information from Key Benefit Concepts, LLC regarding the 2014 actuarial update.
- A discussion regarding 2014-2015 health insurance update focused on our group agreement.
- In communications, Dr. Hartwig noted that the Board would receive the 2014 Summer Academy costs at the September meeting. He reviewed the well-received August 18th meeting regarding MTSS and the hopes to eventually have a one-day inservice to include all staff.
- Dr. Hartwig updated the Board on technology in the office. Once completed, the new website will be presented at an upcoming meeting. The internet in the office was upgraded to 46 MBPS. Staff members have inquired about purchasing old, unused computers. The Surface 2 tablets have been ordered and should be available to begin training at the next meeting.
- Richelle Kroening, music therapist, shared with the Board a few examples of her work and how she uses music to help with students' functional skills, learning, attention and academic skills.

- Dr. Hartwig invited the Board members to the Beginning of the Year Inservice being held August 28, 2014 at the Lucille Tack Center in Spencer.

- In personnel,

Approved Resignations:

Mary Ann Gleisner, CC, Abbotsford Middle School contingent upon receipt of the penalty fee and a suitable replacement

Haley Abel, CC, Athens High School, contingent upon receipt of penalty fee, suitable replacement and credit reimbursement

Melisia Klieforth, Secretary, Abbotsford Elementary School

Approved Hires:

Melanie Rusch, CC, Abbotsford Middle School

Patricia Lepak, Paraeducator, Edgar School District

Colleen Handrick, Paraeducator, Marathon School District

Approved Leaves

Amanda Kauer, EC/CC, Abbotsford Elementary School, using time without pay, from September 24 to September 30, 2014, contingent on district approval

- Dr. Hartwig shared details on the Aspirus contracted OT and PT services.
- The meeting adjourned at 2:58 p.m.

email: MCCDEB

Fax: District Administrators

e-mail: Principals and Psychologists

SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405

(6A)

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Fax (715) 223-4239

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ELEMENTARY PRINCIPAL
112 W. Spruce
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Fax (715) 223-6270

School District of Abbotsford
Finance Committee Meeting
Monday, August 18, 2014
Community Room
6:00 P.M.

Finance Committee Members Present: Eric Reis
Absent: Natalyn Janenne, Gary Schraufnattel
Administration: Reed Welsh, District Administrator
Visitors: Jackie Schreiber, District Bookkeeper

Reed Welsh called the meeting to order at 6:00 P.M.

Reed Welsh called the roll.

Reed Welsh verified the proper posting of the meeting.

Committee Member Reis reviewed the bid proposals for the district deposits.

AbbyBank and Forward Financial submitted proposals for district savings and checking deposits. Taylor County Credit Union submitted a proposal for the district's checking account deposit. Nicolet Bank sent notice that they would not be bidding.

Meeting adjourned at 6:16 P.M.

Respectfully submitted:

Reed Welsh
District Administrator

Jackie Schreiber
District Bookkeeper



SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405



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School District of Abbotsford
Board of Education Meeting
Monday, August 18, 2014, 2014
High School Community Room at 6:30 p.m.

Board Members Present: Donald Medenwaldt, Dave Otten, Gary Schraufnagel (late), Andrew Baldus, Shanna Hackel, and Eric Reis

Absent: Natalyn Belanger

Administration: Reed Welsh, Ryan Bargender, and Gary Gunderson

Others: Randy Hill, Jenny Kocian (TP PRINTING) and Jackie Schreiber.

Donald Medenwaldt called the meeting to order at 6:33 PM.

Reed Welsh verified the proper posting of the meeting.

Reed Welsh then presented and update on the Miron Settlement and indicated that the petition was submitted to the state for review. No time has been given for the acceptance.

Reed Welsh indicated that there were several school districts who wrote a math grant that was in conjunction with the UW Oshkosh has been awarded for the summer of 2015. The grant will reimburse employee wages for up to two weeks for intensive math curriculum training.

Reed Welsh also presented the WASB Fall Regional (September 30), WASDA Legal Seminar report, Regional TAP Award, and Wisconsin Taxpayer Alliance School Facts 13 report.

Middle/High principal Ryan Bargender reported on FFA, MCSEC summer academy, seclusion or physical restraints, math position update, new teacher orientation, student and staff handbook, educator effectiveness evaluator training, and individual staff meetings.

Elementary principal Gary Gunderson reported on teacher and parent handbook changes, 4th grade teacher update, 2013-14 seclusion and restraint report, and bullying update.

Gary Gunderson gave an update on summer school and indicated that the preliminary FTE is 14 for this year's summer school program.

Ryan Bargender and Gary Gunderson presented the 2013-2014 physical restraint and seclusion report.

Ryan Bargender and Gary Gunderson presented the 2013-2014 bullying and harassment report. The Middle senior high had 9 incidents of bullying/harassment, resulting in: 3 in-school suspensions, 3 detentions, and 3 student-conferences.

Randy Hill presented the maintenance update to include personnel information, training conducted, inspections, projects, and comments.

Reed Welsh then presented the CESA 10 Board of Control Meeting minutes held on June 12th, 2014.

Andy Baldus presented the Board of Control Annual Meeting Report.

Reed Welsh also presented the Marathon County Children with Disabilities board highlights held on July 17th, 2014.

Each building principal presented an update on student achievement. He indicated that Marathon County has hired a data manager for the six districts in the consortium. This new position will assist the staff to better understand data and using data to help guide instruction.

Gary Gunderson, Lucas Barth and Reed Welsh presented the Athletic Directors report and indicated that the fall code meeting was held on August 4th and the IMPACT testing was done on August 4th and August 6th.

A motion was made by Reis, second by Hackel to accept the consent agenda items as presented:

Approve minutes of meeting--(July 21- Regular Board Mtg)

Approve revenues, expenditures, and student activity reports

Approve monthly journal entries

Approve general budget transfers/revisions

Approve new hire report

Approve 2014-2015 Substitute List

Approve grant applications and approvals (None)

Approve out of state travel (None)

Approve awards, donations, and gifts (Christensen Foundation - \$ 3,000.00 donation for North Gym Sound System Upgrade)

Approve Proclamations/Resolutions/Recognitions: (board recognition of years of service)

Motion carried on roll call vote with all ayes and Belanger absent.

Motion by Baldus, second by Otten to approve 2014-2015 District Goal Adoption as presented. Motion carried on a roll call vote with all ayes and Belanger absent.

Motion by Hackel, second by Baldus to approve the 2014-2015 Parent/Student Handbook as presented. Motion carried on a roll call vote with all ayes and Belanger Absent.

Motion by Schraufnagel, second by Hackel to approve the 2014-15 Teacher Handbook as presented. Motion carried on a roll call vote with all ayes and Belanger Absent.

Reed Welsh then presented policy 171.3: Agenda Format, 830: Community Use of School Facilities, and 831.2: Regulations for use of Building and Properties, as first readings.

Motion by Otten, second by Baldus to approve to delete policy 833: Community Use of School Facilities as presented. Motion carried on a roll call vote with all aye and Belanger absent.

Reed Welsh presented the 2013-2014 budget treasurer's report

Reed Welsh also presented an update on the 2013-2014 preliminary audit report indicating that preliminary findings indicated the district experienced an increase in fund balance of \$ 146,470.00. The audit report is due to the state in September and will be made available to the district in November or early December.

Reed Welsh then presented the 2014-2015 utility expenditure report.

Reed Welsh also presented a preliminary 2014-15 revenue limit worksheet. Various scenarios were presented.

Motion by Reis, second by Baldus to approve Abby Bank for the bank depository for district funds as presented. Motion carried on a roll call vote with all ayes and Belanger absent. Motion by Reis, second by Baldus to rescind the current motion. Motion carried on a roll call vote with all ayes and Belanger absent.

Motion by Reis, second by Baldus to approve Abby Bank for the bank depository for district funds as presented. Motion carried on a roll call vote with all ayes, Schraufnagel abstaining, and Belanger absent.

Motion by Reis, second by Otten to approve Abby Bank for the bank depository for district checking account as presented. Motion carried on a roll call vote with all ayes, Schraufnagel abstaining, and Belanger absent.

Motion by Hackel, second by Baldus to approve Nicolet Bank for the bank depository for student activity account as presented. Motion carried on a roll call vote with all ayes, Schraufnagel abstaining, and Belanger absent.

Motion by Reis, second by Baldus to approve the release of voucher checks and use of district credit card prior to board approval as presented. Motion carried on a roll call vote with all ayes and Belanger absent.

Motion by Otten, second by Baldus to approve the 2014-2015 teacher contracts as presented. Motion carried on a roll call vote with all ayes and Belanger absent.

Motion by Hackel, second by Otten to approve the 2014-2015 coaching assignments/contracts as presented. Motion carried on a roll call vote with all ayes and Belanger absent.

Motion by Reis, second by Otten to approve the 2014-2015 Co-Curricular assignments/contracts as presented. Motion carried on a roll call vote with all ayes and Belanger absent.

Motion by Schraufnagel, second by Hackel to approve the 2014-2015 overload assignments/contracts as presented. Motion carried on a roll call vote with all ayes and Belanger absent.

Motion by Baldus, second by Hackel to approve the 2014-2015 mentor/mentee assignments as presented. Motion carried on a voice vote with all ayes and Belanger absent.

Motion by Baldus, second by Schraufnagel to accept the resignation of Gretchen Jackson as High School Science teacher as presented. Motion carried on a voice vote with all ayes and Belanger absent.

Motion by Reis, second by Otten to accept the resignation of Danielle Jacobson as fourth grade elementary teacher as presented. Motion carried on a voice vote with all ayes and Belanger absent.

Motion by Hackel, second by Reis to accept the resignation of Renee Heindl as elementary administrative assistant as presented. Motion carried on a voice vote with all ayes and Belanger absent.

Motion by Otten, second by Baldus to accept the resignation of Melisia Klieforth as the athletic director assistant as presented. Motion carried on a voice vote with all ayes and Belanger absent.

Motion by Baldus, second by Hackel to accept the resignation of Derek Wojcik as middle/senior high math as presented. Motion carried on a voice vote with all ayes and Belanger absent.

Motion by Otten, second by Schraufnagel to hire Renee Heindl as middle/senior high administrative assistant as presented. Motion carried on a voice vote with all ayes and Belanger absent.

Motion by Baldus, second by Hackel to hire Melisia Klieforth as elementary administrative assistant as presented. Motion carried on a voice vote with all ayes and Belanger absent.

Motion by Hackel, second by Otten to hire Christine Ranker for middle/senior high science as presented. Motion carried on a voice vote with all ayes and Belanger absent.

Motion by Hackel, second by Reis to hire Alyssa Shedivy for elementary fourth grade as presented. Motion carried on a voice vote with all ayes and Belanger absent.

Motion by Schraufnagel, second by Otten to hire Jeremy Hamm as varsity assistant football coach as presented. Motion carried on a voice vote with all ayes and Belanger absent.

Motion by Reis, second by Schraufnagel to accept the volunteer request from Peggy Rau as presented. Motion carried on a voice vote with all ayes and Belanger absent.

Reed Welsh reminded the board of the annual meeting to be held on September 8th, 2014. Budget hearing to begin at 7:00, followed by the annual meeting.

Motion by Otten, second by Hackel to adjourn at 8:09 PM. Motion carried on a roll call vote with all ayes and Belanger absent.

The board was reminded of the following upcoming events: August 26 & 27 – Teacher In-service at 8:00 am in commons/cafeteria; August 27 – Meet and greet 6:00 – 8:00 PM; August 28 – Teacher In-Service at 9:00 AM at Spencer Tack Center; September 8 – Budget Hearing/annual Meeting at 7:00 PM in Community Room; September 15 – Regular monthly board meeting at 6:30 PM in community room; and September 30 – WASB Region 5 meeting at 6:00 PM in Rothschild.

The meeting adjourned at 8:09 p.m.

Respectfully submitted:

Transcribed by:

Natalyn Belanger
Board Clerk

Jackie Schreiber
District Bookkeeper

Post Date	Receipt	Amount	Comment	Acct Nbr	Description
08/04/2014	19068	19563.37		50 R 800 717 500000 586	SUMMER FOOD SERVICE PROGRAM
08/07/2014	19074	361.70		50 R 800 251 500000 000	STUDENT MEALS
08/07/2014	19076	1000.00		10 R 800 969 500000 000	LIQUIDATED DAMAGES
08/07/2014	19077	1000.00		10 R 800 969 500000 000	LIQUIDATED DAMAGES
08/07/2014	19078	139.38		10 R 800 213 500000 000	CLARK COUNTY MOBILE HOME TAXES
08/07/2014	19079	2854.72		10 R 800 341 500000 914	HEALTH CONSORTIUM
08/07/2014	19080	1474.08		10 R 800 341 500000 910	MARKETING CONSORTIUM
08/07/2014	19081	8934.86		51 R 800 390 500000 000	SHARED FOODSERVICE DIRECTOR
08/07/2014	19082	50.00		80 R 800 272 500000 960	GYM MEMBERSHIP
08/07/2014	19083	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
08/07/2014	19084	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
08/07/2014	19085	50.00		80 R 800 272 500000 960	GYM MEMBERSHIP
08/07/2014	19086	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
08/15/2014	19087	1000.00		10 R 800 969 500000 000	LIQUIDATED DAMAGES
08/11/2014	19091	8326.04		50 R 800 717 500000 546	FOOD SERVICE AID-BREAKFAST
08/11/2014	19092	1789.60		50 R 800 717 500000 547	FOOD SERVICE AID-LUNCH
08/11/2014	19093	98419.36		10 R 800 751 500000 141	ESEA TITLE I-A BASIC GRANT (LEA)
08/24/2014	19096	150.00		50 R 800 251 500000 000	STUDENT MEALS
08/18/2014	19097	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
08/27/2014	19098	50.00		10 R 800 969 500000 000	NSF FEES DUE
08/27/2014	19099	25.00		10 R 800 969 500000 000	LOST KEY FEE
08/27/2014	19100	450.00		10 R 800 971 500000 000	VEHICLE SOLD FOR SCRAP
08/27/2014	19101	192.87		10 R 800 971 500000 000	SCRAP METAL
08/27/2014	19102	224.60		10 R 800 971 500000 000	SCRAP METAL
08/27/2014	19103	200.15		10 R 800 971 500000 000	SCRAP METAL
08/27/2014	19104	100.00		10 R 800 271 500000 121	VOLLEYBALL TOURNAMENT FEE-9/27/14
08/27/2014	19105	75.00		10 R 800 271 500000 121	VOLLEYBALL TOURNAMENT FEE-10/4/14
08/27/2014	19106	1214.83		27 R 800 780 500000 000	MEDICAID
08/27/2014	19107	1679.85		27 R 800 780 500000 000	MEDICAID
08/27/2014	19108	299044.40		10 R 800 211 500000 000	TAXES-CLARK COUNTY
08/27/2014	19109	7280.02		10 R 800 971 500000 000	ERATE-FRONTIER
08/27/2014	19110	7488.00		10 R 800 971 500000 000	ERATE-CHARTER
08/29/2014	19112	-5.00		60 L 600 000 814860 000	NSF
08/31/2014	19117	15.00		72 R 800 280 500000 000	MONTHLY INTEREST REVENUE CREDIT
08/31/2014	19118	0.75		60 L 600 000 814030 000	INTEREST ACCT 4002345-CREDIT
08/31/2014	19121	4.07		10 R 800 280 500000 000	ACCT# 100 331 ABBY BANK CREDIT AMOUNT
08/31/2014	19122	377.75		10 R 800 280 500000 000	ACCT# 702707 ABBY BANK CREDIT AMOUNT
08/20/2014	19123	294020.18		10 R 800 211 500000 000	TAXES-MARATHON COUNTY
08/22/2014	60202123	8.00		60 L 600 000 814530 000	FFA 530 Herdsmanship 2014 Wisconsin Valle
08/22/2014	60202124	38.50		60 L 600 000 814970 000	PHY ED POP CAN RECYCLE 970
08/22/2014	60202125	72.00		60 L 600 000 814730 000	GREENHOUSE PLANTS 730
08/22/2014	60202125	12.00		60 L 600 000 814730 000	GREENHOUSE PLANTS 730
08/22/2014	60202126	154.38		60 L 600 000 814600 000	SENIOR HIGH STUDENT SENATE 600 PEPSI
08/22/2014	60202127	240.00		60 L 600 000 814860 000	FOOTBALL NFL CARDS 860
08/22/2014	60202127	520.00		60 L 600 000 814860 000	FOOTBALL NFL CARDS 860
08/22/2014	60202128	10.00		60 L 600 000 814860 000	
08/22/2014	60202128	270.00		60 L 600 000 814860 000	
08/22/2014	60202129	2661.00		60 L 600 000 814860 000	FOOTBALL FOOTBALL CLOTHING 860
08/22/2014	60202130	194.50		60 L 600 000 814860 000	FOOTBALL CLOTHING 860
08/22/2014	60202131	70.00		60 L 600 000 814050 000	2014 JULY WORK PERMITS

762125.96 Total for Cash Receipts

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	GENERAL FUND	0.00	715,419.58	0.00	715,419.58
27	SPECIAL EDUCATION FUND	0.00	2,894.68	0.00	2,894.68
50	FOOD SERVICE FUND	0.00	30,190.71	0.00	30,190.71
51	FOOD SERVICE COOPERATIVE FUND	0.00	8,934.86	0.00	8,934.86
60	AGENCY FUND	4,246.13	0.00	0.00	4,246.13
72	EXPENDABLE TRUST FUND	0.00	15.00	0.00	15.00
80	COMMUNITY SERVICE FUND	0.00	425.00	0.00	425.00
*** Fund Summary Totals ***		4,246.13	757,879.83	0.00	762,125.96

***** End of report *****

SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405

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Check Approval
September 15, 2014

The Abbotsford School Board of Education, at its Regular Meeting on September 15, 2014 approved the following checks:

RECEIPTS

Receipts – General (August)	# 19074 - 19123	\$ 757,875.58
Receipts – Student (August)	# 60202123 - 60202131	\$ 4,250.38

VENDOR CHECKS

Vendor Checks (Aug 15 – Sept)	# 54491 - 54577	\$ 186,346.07
Vendor EFT (Aug 15 – Sept)	# 141500038 - 141500060	\$ 58,758.82
Payroll Wire (Aug 15 – Sept)	# 201400009 - 201400017	\$ 108,224.22
Student Activity (Aug 15 – Sept)	# 6547 - 6564	\$ 7,903.46

PAYROLL CHECKS

Payroll Checks (August)	# 26561 - 26562	\$ 953.50
Direct Deposits (August)	# 14152 - 14290	\$ 244,076.21
Payroll Payables (August)		\$ 0.00

JOURNAL ENTRIES

Journal Entries (August)	14-00012 – 14-00019
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BUDGET REVISIONS

Budget Revisions (August)	14-00001 – 14-00004
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BUDGET TRANSFERS

Budget Transfers (August)	14-00002
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ABBOTSFORD SCHOOL BOARD OF EDUCATION

President

Vice President

Clerk

Treasurer

(66)

CHECK NUMBER	CHECK VENDOR	CHECK DATE	AMOUNT
8	EMPLOYEE BENEFITS CO	08/31/2014	550.00
6547	BFG SUPPLY COMPANY	08/21/2014	1,407.14
6548	DESIGNER ADV/SCOREBO	08/21/2014	859.00
6549	DUKESTEAD ACRES INC	08/21/2014	578.00
6550	EQUAL RIGHTS DIVISIO	08/21/2014	60.00
6551	GREEN GROVE SUPPLY	08/21/2014	402.50
6552	KNAPMILLER, JACOB	08/21/2014	161.08
6553	MARSHFIELD BOOK & ST	08/21/2014	122.54
6554	RAU, CHRISTINE	08/21/2014	19.58
6555	SCHREIBER, LEE	08/21/2014	65.50
6556	SUBWAY	08/21/2014	72.00
6557	WORLD DAIRY EXPO	08/21/2014	78.00
6558	EQUAL RIGHTS DIVISIO	09/12/2014	52.50
6559	FALTEISEK, KRISTA	09/12/2014	500.00
6560	GRAPHIC EDGE	09/12/2014	2,900.90
6561	KUNZE, RUTH	09/12/2014	177.30
6562	MEDFORD FFA CHAPTER	09/12/2014	200.00
6563	SCHROTH WHOLESALE	09/12/2014	137.20
6564	SLIPEK, JOHN	09/12/2014	110.22
54491	ABBOTSFORD POST OFFI	08/20/2014	153.77
54492	ABBOTSFORD SCHOOL DI	08/25/2014	100.00
54493	AUSTIN, CHAD	08/25/2014	119.80
54494	BB COMMUNITY LEASING	08/25/2014	2,049.00
54495	BROESKE, MARVIN	08/25/2014	100.00
54496	HUSTON, PAM	08/25/2014	142.60
54497	KNAUTZ, VAL	08/25/2014	100.00
54498	NATIONAL INSURANCE C	08/25/2014	1,156.69
54499	SCHINDLER, DIANE	08/25/2014	20.15
54500	SCHREIBER, JACQUELYN	08/25/2014	250.00
54501	WE ENERGIES	08/25/2014	178.13
54502	CHELT DEVELOPMENT LL	08/27/2014	4,200.00
54503	GREAT- WEST	08/28/2014	1,575.00
54504	MIDAMERICA - TSA	08/28/2014	1,077.50
54505	DEVINE, CAROL	08/28/2014	30.00
54506	ABBOTSFORD ED FOUNDA	09/04/2014	250.00
54507	AFLAC	09/04/2014	240.66
54508	BARTH, RANDY	09/04/2014	60.00
54509	CELLCOM WAUSAU MSA	09/04/2014	66.03
54510	CHARTER COMMUNICATIO	09/04/2014	166.06
54511	FRONTIER	09/04/2014	749.14
54512	HORN, MARK	09/04/2014	60.00
54513	KORSLIN, KEVIN	09/04/2014	60.00
54514	TERMAAT, SCOTT	09/04/2014	100.00
54515	WI RAPID LINCOLN HIG	09/04/2014	140.00
54516	WINTERS, BRODRICK	09/04/2014	60.00
54517	XCEL ENERGY	09/04/2014	6,805.38
54518	DECKER, MARK	09/09/2014	103.20
54519	ELMHORST, ERIC	09/09/2014	38.00
54520	LOONSTRA, CINDY	09/09/2014	90.00
54521	MARAWOOD CONFERENCE	09/09/2014	100.00
54522	MARTINE, KENNETH	09/09/2014	38.00
54523	O'KONSKI, RENAE	09/09/2014	60.00
54524	SALISBURY, BARBARA	09/09/2014	60.00
54525	STEINKE, CLINT	09/09/2014	38.00
54526	SUTTON, JASON	09/09/2014	136.32
54527	ZIER, SAM	09/09/2014	38.00

CHECK NUMBER	CHECK VENDOR	CHECK DATE	AMOUNT
54528	GREAT- WEST	09/15/2014	1,600.00
54529	MIDAMERICA - TSA	09/15/2014	1,297.50
54530	ABBOTSFORD POST OFFI	09/16/2014	220.00
54531	ADVANCED DISPOSAL SE	09/16/2014	812.54
54532	ALEXANDER FURNISHING	09/16/2014	2,494.65
54533	AMERICAN LEGACY PUBL	09/16/2014	355.74
54534	BARGENDER, RYAN	09/16/2014	45.72
54535	BLOCK IRON & SUPPLY	09/16/2014	2,423.52
54536	BOND TRUST SERVICES	09/16/2014	15,100.00
54537	BUSHMAN DAIRY DIST	09/16/2014	472.97
54538	CARSON-DELLOSA PUBLI	09/16/2014	129.01
54539	CDW GOVERNMENT	09/16/2014	5,500.00
54540	CESA 10	09/16/2014	421.36
54541	CPM EDUCATIONAL PROG	09/16/2014	190.80
54542	CTL COMPANY INC	09/16/2014	29,426.63
54543	DESIGNER ADV/SCOREBO	09/16/2014	405.50
54544	ELSEVIER INC	09/16/2014	2,457.88
54545	FRONTIER	09/16/2014	20.00
54546	GREEN LAWN SPRINKLER	09/16/2014	424.04
54547	HAWKEYE DAIRY	09/16/2014	30.37
54548	HENRICKSON, STEVE	09/16/2014	35.00
54549	HOUGHTON MIFFLIN COM	09/16/2014	3,011.67
54550	INFO MART	09/16/2014	128.00
54551	INTER-STATE STUDIO &	09/16/2014	604.80
54552	KLOTH-DEN-OTTER, NIC	09/16/2014	45.05
54553	KURT KALEPP EXCAVATI	09/16/2014	232.50
54554	LAKESHORE LEARNING M	09/16/2014	280.43
54555	MEYER LUMBER SUPPLY	09/16/2014	29.16
54556	MUSIC IN MOTION	09/16/2014	315.14
54557	NATIONAL STUDENT CLR	09/16/2014	425.00
54558	NCS PEARSON INC	09/16/2014	620.00
54559	PEARSON EDUCATION	09/16/2014	3,243.15
54560	SCHOLASTIC INC	09/16/2014	264.00
54561	SCHOOL SPECIALTY INC	09/16/2014	54.85
54562	SCHOOLMART	09/16/2014	144.14
54563	SECURITY HEALTH PLAN	09/16/2014	68,984.36
54564	SECURITY ADMINISTRAT	09/16/2014	30.75
54565	TEACHER DIRECT	09/16/2014	387.48
54566	TIERNEY	09/16/2014	8,979.38
54567	TIME FOR KIDS	09/16/2014	267.60
54568	TOTAL ELECTRIC SERVI	09/16/2014	6,301.95
54569	TUMARX INC	09/16/2014	1,818.00
54570	UNIVERSITY OF WI-MAD	09/16/2014	1,000.00
54571	UNIVERSITY OF OREGON	09/16/2014	600.00
54572	US POSTAL SERVICE	09/16/2014	3,000.00
54573	WASDA	09/16/2014	255.00
54574	WSMA	09/16/2014	565.00
54575	Family Health Center	09/12/2014	84.00
54576	SCHOOL DISTRICT OF S	09/12/2014	50.00
54577	SCHOOL DISTRICT OF S	09/12/2014	50.00
141500038	2XL CORPORATION	09/16/2014	81.23
141500039	ABBOTSFORD CITY	09/16/2014	3,331.05
141500040	BURNETT TRANSIT INC	09/16/2014	27,957.08
141500041	DALLMANN, KARON	09/16/2014	225.00
141500042	DASHIR MANAGEMENT SE	09/16/2014	15,614.45
141500043	DEAN FOODS OF WISCON	09/16/2014	690.87

CHECK		CHECK	
NUMBER	VENDOR	DATE	AMOUNT
141500044	DICK BLICK	09/16/2014	1,473.64
141500045	ED RINDT'S SERVICE L	09/16/2014	1,699.00
141500046	EISCH, LORI	09/16/2014	207.10
141500047	ENDREAS, BEVERLY	09/16/2014	75.00
141500048	HIRSCH, TAFFY	09/16/2014	125.00
141500049	HOBART SERVICE	09/16/2014	648.22
141500050	INDIANHEAD FOODSERVI	09/16/2014	3,469.31
141500051	J W PEPPER & SON INC	09/16/2014	867.37
141500052	KRAMERS COUNTY MARKE	09/16/2014	109.19
141500053	LEMKE, JACLYN	09/16/2014	75.00
141500054	MARCO	09/16/2014	80.00
141500055	MARSHFIELD BOOK & ST	09/16/2014	21.81
141500056	NASCO	09/16/2014	185.02
141500057	PER MAR SECURITY SER	09/16/2014	569.73
141500058	PRAXAIR DISTRIBUTION	09/16/2014	55.80
141500059	QUILL CORPORATION	09/16/2014	347.92
141500060	T & C WATER SYSTEMS	09/16/2014	259.70
141500061	TP PRINTING CO INC	09/16/2014	590.33
201400011	WI RETIREMENT SYSTEM	08/15/2014	16,075.28
201400012	DELTA DENTAL	09/01/2014	6,106.10
201400013	INTERNAL REVENUE SER	08/29/2014	28,554.70
201400014	WI DEPT OF REVENUE	08/29/2014	5,101.28
201400015	WI RETIREMENT SYSTEM	08/29/2014	17,328.56
201400016	INTERNAL REVENUE SER	09/15/2014	29,669.14
201400017	WI DEPT OF REVENUE	09/15/2014	5,389.16
Totals for checks			361,782.57

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	185,085.93	0.00	112,320.72	297,406.65
27	SPECIAL EDUCATION FUND	0.00	0.00	136.32	136.32
39	REFERENDUM APPROVED DEBT SERVI	0.00	0.00	15,100.00	15,100.00
50	FOOD SERVICE FUND	0.00	20.15	36,839.21	36,859.36
60	AGENCY FUND	7,903.46	0.00	0.00	7,903.46
80	COMMUNITY SERVICE FUND	0.00	0.00	81.23	81.23
99	OTHER PACKAGE AND COOPERATIVE	0.00	0.00	4,295.55	4,295.55
***	Fund Summary Totals ***	192,989.39	20.15	168,773.03	361,782.57

***** End of report *****

Abbotsford WI School District
Student Activity Balance Sheet (Date: 8/2014)

Fd	Fd	Func	Func	Beginning Balance	2014-15 FYTD Credits	2014-15 FYTD Debits	Ending Balance
60	AGENCY FUND	711060	STUDENT ACTIVITY CASH ACCOUNT	10,982.56	11,092.49	5,353.01	5,243.08
60	AGENCY FUND	711100	PETTY CASH	50.00	0.00	0.00	50.00
60	AGENCY FUND	712180	CD # 40988	12,223.85	0.00	0.00	12,223.85
60	AGENCY FUND	712190	CD # 38537	16,920.54	0.00	0.00	16,920.54
60	AGENCY FUND	712195	CD # 41065	17,163.06	0.00	0.00	17,163.06
60	*TOTAL ASSETS	7-----		57,340.01	11,092.49	5,353.01	51,600.53
60	AGENCY FUND	811210	AP ACCRUAL	-753.45	10,334.04	11,087.49	0.00
60	*TOTAL LIABILITIES	8-----		-753.45	10,334.04	11,087.49	0.00
60	AGENCY FUND	814030	INTEREST	-310.21	2.63	0.00	312.84-
60	AGENCY FUND	814050	MISCELLANEOUS	-431.07	3,803.05	3,838.05	396.07-
60	AGENCY FUND	814215	CLASS OF 2015	-315.78	0.00	0.00	315.78-
60	AGENCY FUND	814216	CLASS OF 2016	-759.50	0.00	0.00	759.50-
60	AGENCY FUND	814217	CLASS OF 2017	-371.00	0.00	0.00	371.00-
60	AGENCY FUND	814320	ANNUAL	-3,919.15	0.00	3,733.05	186.10-
60	AGENCY FUND	814330	BAND	-139.67	0.00	0.00	139.67-
60	AGENCY FUND	814400	KIDS OF 205	-82.38	0.00	0.00	82.38-
60	AGENCY FUND	814415	FALCON ALTERNATIVE SCHOOL	-325.16	0.00	0.00	325.16-
60	AGENCY FUND	814420	FORENSICS	-231.52	0.00	0.00	231.52-
60	AGENCY FUND	814520	FBLA	-2,569.03	0.00	0.00	2,569.03-
60	AGENCY FUND	814530	FFA	-8,147.04	8.00	1,896.48	6,258.56-
60	AGENCY FUND	814540	FCCLA	-246.86	0.00	0.00	246.86-
60	AGENCY FUND	814560	FOREIGN LANGUAGE CLUB	-3,615.24	0.00	0.00	3,615.24-
60	AGENCY FUND	814570	COMMUNITY SERVICE PROJECTS	-11.16	0.00	0.00	11.16-
60	AGENCY FUND	814580	NHS	-243.49	0.00	0.00	243.49-
60	AGENCY FUND	814600	HS STUDENT SENATE	-888.47	154.38	0.00	1,042.85-
60	AGENCY FUND	814610	MIDDLE SCHOOL STUDENT SENATE	-1,611.39	0.00	700.00	911.39-
60	AGENCY FUND	814620	VICA	-951.32	0.00	0.00	951.32-
60	AGENCY FUND	814730	GREENHOUSE	-23,407.40	84.00	1,809.64	21,681.76-
60	AGENCY FUND	814740	METALS	-992.93	0.00	0.00	992.93-
60	AGENCY FUND	814800	PREPS ON THE NET MEDIA	-1,593.75	0.00	0.00	1,593.75-
60	AGENCY FUND	814810	BASEBALL	-174.38	0.00	0.00	174.38-
60	AGENCY FUND	814820	BOYS BASKETBALL	-561.21	0.00	0.00	561.21-
60	AGENCY FUND	814830	GIRLS BASKETBALL	-276.89	0.00	0.00	276.89-
60	AGENCY FUND	814850	TRACK	-410.53	0.00	0.00	410.53-
60	AGENCY FUND	814860	FOOTBALL	-1,299.71	3,895.50	1,021.66	4,173.55-
60	AGENCY FUND	814890	SOFTBALL	-70.71	0.00	0.00	70.71-
60	AGENCY FUND	814930	VOLLEYBALL	-1,130.18	1,100.00	1,073.21	1,156.97-
60	AGENCY FUND	814940	WRESTLING	-661.94	0.00	0.00	661.94-

Abbotsford WI School District
Student Activity Balance Sheet (Date: 8/2014)

Fd	Fd	Func	Func	Beginning Balance	2014-15 FYTD Credits	2014-15 FYTD Debits	Ending Balance
60	AGENCY FUND	814950	Student of the Month	-109.70	0.00	0.00	109.70-
60	AGENCY FUND	814970	PHY ED - CAN RECYCLING	-202.79	38.50	0.00	241.29-
60	AGENCY FUND	814985	FITNESS CHALLENGES	-500.00	0.00	0.00	500.00-
60	AGENCY FUND	814990	Safe Organized Acctable Respon	-25.00	0.00	0.00	25.00-
60	*TOTAL LIABILITIES	8-----		-56,586.56	9,086.06	14,072.09	51,600.53-
60	AGENCY FUND	931100	RESERVED FOR ENCUMBRANCES	-4,772.14	14,082.38	18,854.52	0.00
60	*FUND BALANCE (700000 - 800000	9-----		-4,772.14	14,082.38	18,854.52	0.00
60	*AGENCY FUND	-----		-4,772.14	44,594.97	49,367.11	0.00

Abbotsford WI School District
Student Activity Balance Sheet (Date: 8/2014)

			Beginning	2014-15	2014-15	Ending
<u>Fd</u>	<u>Fd</u>	<u>Func</u> <u>Func</u>	<u>Balance</u>	<u>FYTD Credits</u>	<u>FYTD Debits</u>	<u>Balance</u>
Grand Asset Totals			57,340.01	11,092.49	5,353.01	51,600.53
Grand Liability Totals			-57,340.01	19,420.10	25,159.58	51,600.53-
Grand Equity Totals			-4,772.14	14,082.38	18,854.52	0.00
Grand Totals			-4,772.14	44,594.97	49,367.11	0.00

Number of Accounts: 41

***** End of report *****

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
13-00153	TRANSFERS TO/FROM SAVINGS	2014-2015	08/13/2014	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000 TRANSFER TO SAVINGS	08/15/2014	0.00	0.00
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000 TRANSFER TO SAVINGS	08/15/2014	0.00	0.00
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000 TRANSFER TO CHECKING	08/15/2014	0.00	70,000.00
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000 TRANSFER TO CHECKING	08/15/2014	70,000.00	0.00
TOTALS					70,000.00	70,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00012	2013-14 Prepaids	2014-2015	08/06/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		2013-2014 PREPAIDS	10 L 000 000 811631 000 SECURITY HEALTH-INS	08/06/2014	66,799.98	0.00
2		2013-2014 PREPAIDS	10 E 800 941 252000 000 ABBY POST OFFICE-BOX	08/06/2014	112.00	0.00
3		2013-2014 PREPAIDS	10 E 800 941 252000 000 ABBY POST OFFICE-BOX	08/06/2014	204.00	0.00
4		2013-2014 PREPAIDS	10 E 800 310 252000 000 BOND TRUST-ANNUAL FE	08/06/2014	233.34	0.00
5		2013-2014 PREPAIDS	10 E 800 310 254900 000 DASHIR-CONTRACT	08/06/2014	14,215.50	0.00
6		2013-2014 PREPAIDS	10 E 800 711 270000 000 EMC INSURANCE	08/06/2014	4,116.00	0.00
7		2013-2014 PREPAIDS	10 E 800 712 270000 000 EMC INSURANCE	08/06/2014	9,172.92	0.00
8		2013-2014 PREPAIDS	10 E 800 713 270000 000 EMC INSURANCE	08/06/2014	20,792.92	0.00
9		2013-2014 PREPAIDS	10 E 800 714 270000 000 EMC INSURANCE	08/06/2014	1,250.67	0.00
10		2013-2014 PREPAIDS	10 E 800 715 270000 000 EMC INSURANCE	08/06/2014	2,325.17	0.00
11		2013-2014 PREPAIDS	10 E 400 431 124003 000 FLOCABULARY LICENCE	08/06/2014	63.00	0.00
12		2013-2014 PREPAIDS	10 E 800 480 266000 000 IS CORP-SUBSCRIPTION	08/06/2014	3,072.00	0.00

60

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00012	2013-14 Prepaids	2014-2015	08/06/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
13		2013-2014 PREPAIDS	10 E 400 411 125500 000 JW PEPPER-MUSIC	08/06/2014	80.99	0.00
14		2013-2014 PREPAIDS	10 E 800 310 253000 000 MAILROUTE-LICENSE	08/06/2014	451.40	0.00
15		2013-2014 PREPAIDS	10 L 000 000 811640 000 NAT'L INSURANCE	08/06/2014	250.30	0.00
16		2013-2014 PREPAIDS	10 L 000 000 811635 000 NAT'L INSURANCE	08/06/2014	837.96	0.00
17		2013-2014 PREPAIDS	10 E 800 310 266000 000 NCS PEARSON-RENEWAL	08/06/2014	5,550.00	0.00
18		2013-2014 PREPAIDS	10 E 800 310 253000 000 ORKIN SERVICE FEE	08/06/2014	499.71	0.00
19		2013-2014 PREPAIDS	10 E 400 432 222200 000 OVERDRIVE COLLECTION	08/06/2014	500.00	0.00
20		2013-2014 PREPAIDS	10 E 400 432 222200 000 OVERDRIVE SUBSCRIPTI	08/06/2014	2,000.00	0.00
21		2013-2014 PREPAIDS	10 E 800 480 266000 000 PARCHMENT LICENSE	08/06/2014	125.00	0.00
22		2013-2014 PREPAIDS	10 E 800 310 266000 000 PCNATION SUPPORT	08/06/2014	4,859.44	0.00
23		2013-2014 PREPAIDS	10 E 800 480 266000 000 PC NATION SUPPORT	08/06/2014	961.20	0.00
24		2013-2014 PREPAIDS	10 E 800 310 253000 000 PER MARL LICENCE	08/06/2014	728.46	0.00
25		2013-2014 PREPAIDS	10 E 800 310 253000 000 PER MIAR SERVICE	08/06/2014	194.70	0.00
26		2013-2014 PREPAIDS	10 E 400 411 124003 000 QUILL SUPPLIES	08/06/2014	8.97	0.00
27		2013-2014 PREPAIDS	10 E 400 411 124003 000 QUILL SUPPLIES	08/06/2014	54.95	0.00
28		2013-2014 PREPAIDS	10 E 800 435 110000 000 RENAISSANCE LICENSE	08/06/2014	2,479.00	0.00
29		2013-2014 PREPAIDS	10 E 800 435 110000 000 RENAISSANCE LICENSE	08/06/2014	1,819.00	0.00
30		2013-2014 PREPAIDS	10 E 800 480 252000 000 SKYWARD LICENSE	08/06/2014	13,369.23	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00012	2013-14 Prepaids	2014-2015	08/06/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
31		2013-2014 PREPAIDS	50 E 800 480 257220 000 SKYWARD LICNENSE	08/06/2014	825.00	0.00
32		2013-2014 PREPAIDS	10 E 100 480 241000 000 SKYWARD LICENSE	08/06/2014	2,741.50	0.00
33		2013-2014 PREPAIDS	10 E 400 480 241000 000 SKYWARD LICNESE	08/06/2014	2,741.50	0.00
34		2013-2014 PREPAIDS	10 E 400 433 222200 000 TP SUBSCRIPTION	08/06/2014	46.00	0.00
35		2013-2014 PREPAIDS	10 E 800 490 232100 000 WASB SUBSCRIPTION	08/06/2014	110.00	0.00
36		2013-2014 PREPAIDS	10 E 800 490 231100 000 WASB EM HDBK RENEWAL	08/06/2014	500.00	0.00
37		2013-2014 PREPAIDS	10 E 800 942 252000 000 WASPA MEMBERSHIP DUE	08/06/2014	75.00	0.00
38		2013-2014 PREPAIDS	10 E 800 480 266000 000 WISNET SSL SUBSCRIPT	08/06/2014	458.00	0.00
39		2013-2014 PREPAIDS	10 A 000 000 717000 000 2013-14 PREPAIDS	08/06/2014	0.00	163,799.81
40		2013-2014 PREPAIDS	50 A 000 000 717000 000 2013-14 PREPAIDS	08/06/2014	0.00	825.00
TOTALS					164,624.81	164,624.81

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00013	WELLNESS MEMBERSHIP DUES	2014-2015	08/13/2014	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MEMBERSHIP DUES DEBIT ENTRY	10 L 000 000 811750 000	08/15/2014	50.00	0.00
2		MEMBERSHIP DUES CREDIT ENTRY	80 R 800 272 500000 960	08/15/2014	0.00	50.00
3		MEMBERSHIP CREDIT ENTRY	10 A 000 000 711000 000	08/15/2014	0.00	50.00
4		MEMBERSHIP DEBIT ENTRY	80 A 000 000 711000 000	08/15/2014	50.00	0.00
TOTALS					100.00	100.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00014	Fund 72 CD Interest	2014-2015	08/18/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Fund 72 cd interest	72 R 800 280 500000 000	08/18/2014	0.00	79.74
2		Fund 72 cd interest	72 A 000 000 712200 000	08/18/2014	79.74	0.00
TOTALS					79.74	79.74

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00015	TRANSFERS TO/FROM SAVINGS	2014-2015	08/19/2014	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	08/19/2014	0.00	0.00
		TRANSFER TO SAVINGS				
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	08/19/2014	0.00	0.00
		TRANSFER TO SAVINGS				
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	08/19/2014	0.00	268,000.00
		TRANSFER TO CHECKING				
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	08/19/2014	268,000.00	0.00
		TRANSFER TO CHECKING				
TOTALS					268,000.00	268,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00016	Account Correction	2014-2015	08/20/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Account Correction	60 L 600 000 814320 000	08/20/2014	3,733.05	0.00
2		Account Correction	60 L 600 000 814050 000	08/20/2014	0.00	3,733.05
TOTALS					3,733.05	3,733.05

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00017	TRANSFERS TO/FROM SAVINGS	2014-2015	08/29/2014	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	07/30/2014	157,000.00	0.00
		TRANSFER TO SAVINGS				
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	02/05/2007	0.00	157,000.00
		TRANSFER TO SAVINGS				
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	02/05/2007	0.00	0.00
		TRANSFER TO CHECKING				
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	02/05/2007	0.00	0.00
		TRANSFER TO CHECKING				
TOTALS					157,000.00	157,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00018	WELLNESS MEMBERSHIP DUES	2014-2015	08/29/2014	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MEMBERSHIP DUES DEBIT ENTRY	10 L 000 000 811750 000	08/29/2014	50.00	0.00
2		MEMBERSHIP DUES CREDIT ENTRY	80 R 800 272 500000 960	08/29/2014	0.00	50.00
		Cihlar and Bargender				
3		MEMBERSHIP CREDIT ENTRY	10 A 000 000 711000 000	08/29/2014	0.00	50.00
4		MEMBERSHIP DEBIT ENTRY	80 A 000 000 711000 000	08/29/2014	50.00	0.00
		TOTALS			100.00	100.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00019	INTEREST - MONTHLY	2014-2015	08/31/2014	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER MONTHLY INTEREST - DB	10 A 000 000 712200 000	08/31/2014	377.75	0.00
		INTEREST - DB				
2		TRANSFER MONTHLY INTEREST - CR	10 A 000 000 711000 000	08/31/2014	0.00	377.75
		INTEREST - CR				
		TOTALS			377.75	377.75

***** End of report *****

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
14-00002	Technology budget transfer from 561 to 553	2014-2015	08/05/2014	Submit Transfer	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer from 561 (to 553)	10 E 800 561 266000 000	07/30/2014	0.00	9,054.38
2		Transfer to 553 (from 561)	10 E 800 553 266000 000	07/30/2014	9,054.38	0.00
				TOTALS	9,054.38	9,054.38

***** End of report *****

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BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00001	MED TERMINOLOGY TEXTBOOKS.	2014-2015	08/21/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		ADDITIONAL STUDENTS	10 E 400 472 141000 914	08/21/2014	4,710.00	0.00
2			10 R 800 341 500000 914	08/21/2014	0.00	4,710.00
			TOTALS		4,710.00	4,710.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00002	textbooks	2014-2015	08/27/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		textbooks	10 E 400 471 131400 000	08/27/2014	975.00	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00004	budget corretin	2014-2015	08/29/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		budget correction	27 E 100 472 158000 000	08/29/2014	471.00	0.00

***** End of report *****

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Hire Dates 08/01/2014 to 08/31/2014

GE

----- EMPLOYER INFORMATION -----

FEDERAL EIN : 396031442
NAME : ABBOTSFORDSCHOOL
ADDRESS 1 : 307 N 4TH AVE
ADDRESS 2 : PO BOX 70
CITY/STATE/ZIP : ABBOTSFORD WI 54405

----- EMPLOYEE INFORMATION -----

<u>NAME KEY</u>	<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>MIDDLE</u>	<u>HIRE DATE</u>	<u>HIRE STATE</u>
-----------------	------------------	-------------------	---------------	------------------	-------------------

DODSOALL000	DODSON	ALLISON		08/18/2014	
	1603 Lynn Avenue				
	ALTOONA	WI 54720			

FABERBRE000	FABER	BRENT	A	08/18/2014	
	309 W SPRUCE STREET				
	ABBOTSFORD	WI 54405			

GRAMBJES000	GRAMBORT	JESSICA	R	08/18/2014	
	105 SECOND LANE				
	ABBOTSFORD	WI 54405			

RANKECHR000	RANKER	CHRISTINE	D	08/01/2014	
	W13981 OAK HAVEN DR				
	RIPON	WI 54971			

RUSCHMEL000	RUSCH	MELANIE	C	08/29/2014	
	505 N 2ND STREET				
	COLBY	WI 54421			

SHEDIALY000	SHEDIVY	ALYSSA		08/26/2014	
	2424 N PEACH AVE APT 8				
	ABBOTSFORD	WI 54405			

EMPLOYEE COUNT: 6

***** End of report *****

(6F)

LAST NAME	FIRST NAME	POSITION	APPROVED
Albright ,	Carmen	Teacher Aide Substitute	8/19/2013
Anderson ,	Chell	Substitute Teacher	9/17/2012
Bichanich ,	Robin	Substitute Teacher	9/15/2014
Blair ,	Sara	Clerical Sub	2/22/2001
Blume ,	Jennifer	Substitute Teacher	12/16/2013
Brodhagen ,	Eric	Substitute Teacher	9/16/2013
Bunke ,	Cathy	Substitute Teacher	11/19/2012
Busse ,	Sandra	Teacher Assistant & Food Service Substitutes	11/19/2007
Dunst ,	Roxann	Substitute Teacher	9/19/2011
Gehrke ,	Dorothy	Substitute Teacher	12/1/1997
Goessl ,	Cody	Substitute Teacher	11/19/2012
Gonnering ,	Shawn	Clerical Sub	11/1/2004
Haunschild ,	Susan	Substitute Teacher	1/27/2009
Heck ,	Susan	Teacher Assistant, Kitchen Sub & Clerical Sub	4/21/2014
Hoffman ,	Linda	Clerical Sub	
Hoffman ,	Paul	Substitute Teacher	5/16/2005
Horacek ,	Samantha	Substitute Teacher & Support Staff	12/16/2013
Hosler ,	Russell	Substitute Teacher	9/19/2011
Johnson ,	Julie	Teacher Assistant	9/19/2011
Karsten ,	Susan	Substitute Teacher	1/21/2008
Knautz ,	Paul	Substitute Teacher	9/19/2011
Koehler ,	Kevin	Substitute Teacher	3/17/2014
Krebs ,	William	Substitute Teacher	11/18/2013
Landwehr ,	Lita	Substitute Teacher	8/1/2002
LaVenture ,	Vickie	Substitute Teacher	2/17/2014
Maki ,	Carol	Clerical Sub	12/15/2008
Meyer ,	James	Substitute Teacher	9/19/2011
Meyers ,	Marilyn	Substitute Teacher	8/15/2011
Missling ,	David	Substitute Teacher	9/9/2003
O'Konski ,	Renae	Substitute Teacher	11/19/2007
Rondorf ,	Randy	Substitute Teacher	8/1/2003
Soto ,	Emily	Food Service Substitute	6/16/2014
Soto ,	Marissa	Food Service Substitute	6/16/2014
Stieber ,	Johanna	Substitute Teacher	9/20/2010
Thell ,	Emily	Substitute Teacher	9/17/2012
Thew ,	Richard	Substitute Teacher	9/15/2008
Thill ,	Michael	Substitute Teacher	8/20/2012
Thomas ,	Justin	Substitute Teacher	11/22/2010
Tomczyk ,	Callie	Substitute Teacher	11/19/2012
Wittlinger ,	Judith	Clerical Sub	3/18/2013
Wiersma ,	Terri	Substitute Teacher	12/16/2013
Zassenhaus ,	Sandra	Clerical Sub	
Zuraski ,	Angie	Food Service Substitute	4/16/2012
ADDITIONS FOR THE CURRENT MONTH			

64

Thursday, August 14, 2014

To: Mr. Reed Welsh.....Superintendent
Mr. Ryan Bargender.....High School Principal
Abbotsford School Board Members

From: Mr. John Slipek
Abbotsford FFA Chapter Advisor

Regarding: 87th Annual National FFA Convention Trip
Louisville, Kentucky
Wednesday, October 29th through Saturday, November 1st, 2014
Out of State Trip by Abbotsford FFA Chapter

The 87th Annual National FFA Convention will take place in Louisville, Kentucky from Wednesday, October 29th through Saturday, November 1st and 6-8 members of the Abbotsford FFA Chapter will be selected to attend the event and be a part of convention activities. Mrs. Lisa Kopp, Agriculture Instructor at Medford High School, is coordinating the trip this year through Krug's Bus Service in Medford.

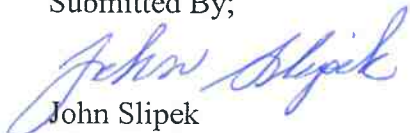
I would like to attend the convention this year as two of our members, Jesse Jakel and Josie Jakel, have both been selected to be a part of the National Talent Competition. What this means is that they will both be involved with musical entertainment throughout the convention on different stages leading up to the main stage where they could have the opportunity to perform in front of the entire convention assembly. Also Tayler Kohls, another member of our FFA chapter, has been selected to be a member of the National FFA Choir which involves performing on the main stage during the convention sessions.

This is the 2nd year that Jesse and Josie have qualified for National FFA Talent Competition and the first time that Taylor has been involved with the National FFA Choir. This is also the first time for our FFA Chapter to have anyone involved with the National FFA Choir. Travel and lodging arrangements will need to be worked out as they need to be at the convention the week prior to the start of the convention to practice. I will need a substitute teacher for the 3 days I will be gone as I plan to go with students on the bus.

Supervision of the students on the bus trip will be taken care of by a team of advisors and other adults attending with the group. Tom and Rhonda Jakel, parents of Jesse and Josie, will attend the convention and will take Jesse and Josie with them as they have to be in Louisville for the entire week.

The other students representing our chapter have not been selected yet but will be chosen sometime during the month of September.

Submitted By;


John Slipek
FFA Advisor

Thursday, August 14, 2014

To: Mr. Reed Welsh.....Superintendent
Mr. Ryan Bargender.....High School Principal
Abbotsford School Board Members

From: Mr. John Slipek
Abbotsford FFA Chapter Advisor

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Submitted By;



John Slipek
FFA Advisor



6I

2594361

ABBOTSFORD JR-SR HIGH SCHOOL
ATTN PRINCIPAL
307 N 4TH AVE
ABBOTSFORD, WI 54405-9521

Dear Principal,

Congratulations! We are excited to present your 2014 Take Charge of Education® check.

Thanks to parents, teachers and other supporters in your community, your school is benefiting from Take Charge of Education. Every time they shop with their REDcard®, Target® donates 1% of purchases at Target and Target.com to the eligible K-12 school they have designated.

Please cash this check and use it for what you need. Turn it into books, field trips, art supplies or new technology. Then tell us your story. We love to hear what schools like yours are able to do with these funds. Send us an email at Community.Relations@Target.com.

Target is on track to give \$1 billion for education by the end of 2015 and we're thrilled you are part of this. To learn more about the program and how to engage additional support in your community, visit Target.com/TCOE.

Please note two changes regarding Take Charge of Education donations to your school:

- Beginning in February 2015, your Take Charge of Education check will be issued in February rather than in September.
- As of April 1, 2014, the ½% donation from Target Visa Credit Card purchases made at locations other than Target and Target.com was discontinued; Target guests can continue to designate 1% of Target REDcard purchases made at Target and Target.com.

Congratulations and best wishes for another successful school year.

Sincerely,

Laysha Ward

Laysha Ward
President, Community Relations

*Some restrictions apply. See reverse for details.

The face of this document has a security background and micro printing in the signature line.

 TARGET Take Charge of Education Mail Stop 5CF PO BOX 59214 Minneapolis, MN 55459-0214	take charge of education	2594361 CHECK NO.	82-164 1021				
PAY NINETY-THREE AND 26/100 DOLLARS		<table border="1"><thead><tr><th>DATE</th><th>AMOUNT</th></tr></thead><tbody><tr><td>08/25/2014</td><td>*\$93.26</td></tr></tbody></table>		DATE	AMOUNT	08/25/2014	*\$93.26
DATE	AMOUNT						
08/25/2014	*\$93.26						
Pay to the order of ABBOTSFORD JR-SR HIGH SCHOOL		VOID AFTER 7 MONTHS					
 107919 Aspen, Colorado 81051	 Senior Vice President, Target Corporation						

2594361

RE: Take Charge of Education

Community.Relations [Community.Relations@target.com]

Sent: Tuesday, September 02, 2014 6:53 PM**To:** Reed Welsh; Community.Relations [Community.Relations@target.com]**Cc:** Gary Gunderson; Ryan Bargender

Dear Reed,

Thank you for your email! We enjoy hearing how the Target Take Charge of Education unrestricted funds are being used at schools across the country.

If you are interested in sharing information on this program with your school community, we have a tool kit of information on our target.com/tcoe website which includes a flyer regarding the program, fun clip art that can be used in school newsletters, etc. that you are able to download and print.

Wishing your staff and students a fantastic 2014-2015 school year!

Target Community Relations

SAR - GMCQ

From: Reed Welsh [mailto:rwelsh@abbotsford.k12.wi.us]**Sent:** Tuesday, September 02, 2014 12:53 PM**To:** Community.Relations**Cc:** Gary Gunderson; Ryan Bargender**Subject:** Take Charge of Education

Good Afternoon,

On behalf of the School District of Abbotsford, I would like to thank Target for the check in the amount of \$93.26 as part of the Take Charge of Education program.

This money is designated for student incentives as part of a school wide behavioral plan, Positive Behaviors through Interventions and Supports (PBIS). Contributions like these go a long way to supporting our students and recognizing exemplary behaviors.

Again, thank you for your support.

Reed Welsh

District Administrator

School District of Abbotsford

PO Box A

Abbotsford, WI 54405

(715) 223-6715

FAX: (715) 223-4239

Visit Us At: www.abbotsford.k12.wi.us

Board of Education

Agenda Format

The Board will generally follow this order of business unless circumstances dictate a desirability of varying the sequence:

1. **CALL TO ORDER**
2. **ROLL CALL**
3. **NOTICE OF PROPER POSTING**
4. **PUBLIC PARTICIPATION**
 - Public participation is limited to agenda items.
 - Participants may be asked to sign-in to speak to allow the presiding board officer to determine the number of speakers and time allotted to the public participation portion of the meeting.
 - The presiding board officer may establish time limits for each speaker to address a specific agenda items. Time limits may not exceed three minutes.
 - The presiding board officer may restrict repetitive and irrelevant speech.
 - Disruptive, abusive, or harassing speech is not permissible.
 - Public participation will not be allowed pertaining to employee grievance matters or student discipline.
5. **ADMINISTRATIVE REPORTS/UPDATES**
 - This portion of the agenda is devoted to information, presentations, reports, and updates that do not require board action.
6. **CONSENT AGENDA**
 - The consent agenda includes items that need board action, but might not merit discussion. These items are regular agenda items that need board action on a monthly basis. Board action may move Consent agenda items for placement in the appropriate agenda listing if further discussion is requested by a board member. They include, but are not limited to the following:
 - A. **Approve Minutes of Meetings**
 - Includes minutes of the previous monthly board meeting and minutes of special board meetings that may have been held during the month between regular meetings.
 - B. **Approve Revenues, Expenditures, and Student Activity Reports**
 - C. **Approve Monthly Journal Entries**
 - D. **Approve General Budget Transfers and Revisions**
 - E. **New Hire Report**
 - F. **Updated Substitute List**
 - G. **Grant Applications and Approval**
 - H. **Out of State Travel Approval**
 - I. **Awards, Donations and Gifts to the School District of Abbotsford**
 - J. **Proclamations/Resolutions/Recognition**
 - The board may recognize accomplishments by students, staff, businesses, and alumni that represent the district in a positive manner.
7. **POLICIES**
 - The Policy agenda items include introduction, review, or revision of policies concerning the operations of the district.
 - New policies require a first and second reading.

The School District of Abbotsford does not discriminate on the basis of age, sex, race, religion, national origin (including limited English proficiency) ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.

School District of Abbotsford

- Policy revisions require a first and second reading, unless determined to be annual revisions or editorial changes. Annual revisions or editorial changes may be submitted for approval after a first reading.

8. BUDGET, CONTRACTS, BIDS, AND PROPOSALS

- The Budget, Contracts, Bids, and Proposals agenda items shall include monthly updates on the fiscal budget, as well as other items that are specific to the budget process for the district.

9. PERSONNEL

- The Personnel agenda items shall include resignations, retirements, assignments, individual contracts, and recommendations for employment with the district.

10. OTHER

- This portion of the agenda shall include any agenda items that may not fall under the categories above.

11. ADJOURNMENT INTO CLOSED SESSION

- If necessary the board may adjourn into closed session to discuss and possibly act on matters that are permissible under Wisconsin State Statutes 19.85 (1)

12. ADJOURN

Revised September 15, 2014
Revised September 17, 2001
Revised April 22, 1996
Revised March 17, 1986
Adopted May 19, 1980

The School District of Abbotsford does not discriminate on the basis of age, sex, race, religion, color, national origin (including limited English proficiency) ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.

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(7B)

SCHOOL DISTRICT OF ABBOTSFORD
COMMUNITY USE OF SCHOOL FACILITIES

830

The buildings and properties of the School District of Abbotsford shall be available for community use under conditions prescribed or permitted by law and in accordance with the adopted policies of the School Board.

The School board may grant special requests, waived the fees, requested additional requirements or refuse the use of all school facilities to any applicant to ensure proper usage and adequate safeguards.

Organizations or individuals wishing to schedule use of school facilities will make applications for approval to:

1. The athletic director for gymnasium rental
2. The pool director for pool rental
3. The principal for rental of other school areas

*All approvals will be coordinated by the Middle/Senior High Administrative Assistant

Application will be denied if previous usage has been detrimental. Authorization for use of school facilities by outside/community agencies or individuals shall not be considered as an endorsement of or approval of the activity, group, organization, individual, or the purpose they represent.

The following order shall be used in determining priority of use.

1. Any school function connected with the educational program or any of the school sponsored activities.
2. Adult education classes approved by the administrator and/or the School Board.
3. Resident organization of the district whose meeting are of non-political or non-religious nature.
4. Non-resident organizations of a non-political or non-religious nature
5. All other organizations, individuals, groups, or use.

CLASSIFICATION OF USERS

Fees to be charged, insurance and liability coverage required, and types and numbers of supervisors or supervisors needed will be determined in part by the classification of users.

CLASS A: School Affiliated Groups

1. Student school groups including tournaments, clubs, concerts, and meeting.
2. School sponsored groups such as workshops, classes, committee meetings, community recreation programs, and educational advisory groups.
3. Local organizations or student support groups such as the PTO and Booster Club who raise funds for the purpose of support Abbotsford Students and programs.
4. Educational meeting/workshop requests with local involvement such as CESA. DPI regional, county, or state school performances.
5. Meetings of an educational nature or of concern to the general public of the community by local organizations sponsoring a program free to the public (Example The Red Cross Bloodmobile, health screening, etc.)

CLASS B: In-District Organization-Affiliated Groups which are Non-Profit

Examples of non-profit community-affiliated groups are the Boy Scouts and Girls Scouts, officially appointed groups of the municipal government, local service clubs, church-sponsored groups, North Central Technical College, Abbotsford Lions Clubs, and the Chamber of Commerce which are included in the insurance program of a regional, state, or national organization. Class B also includes recreational groups comprising of district residents. These organizations will be asked to provide a certificate of insurance from their organization.

CLASS C: In-District Miscellaneous Groups

This class includes in-district groups such as individuals, parents, residents, for-profit groups and businesses.

CLASS D: Out-of-District groups (Non-Profit)

This class included out-of-district organizations and groups that are non-profit, charitable, political, philanthropic, recreational, civic, non-commercial, and/or exist for non-personal purposes such as community organizations and service/social groups. Out-of-district groups must secure permission for rental for the School Board 60 days in advance of the event.

CLASS E: Commercial Ventures (For-Profit)

This class includes commercial ventures where the major share of the profits go to a for-profit organization outside the district. Out-of-district for-profit groups must secure permission for rental from the School Board 60 days in advance of the event.

Policy Adopted: August 18, 1980
Policy Revised: August 19, 1996
Policy Revised: September 15, 2014

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**SCHEDULE OF FEES AND REQUIREMENTS FOR COMMUNITY USE OF
FACILITIES USER MUST CLEAN AND PROVIDE SUPERVISION**

830
Page 3

FACILITY	CLASSIFICATIONS OF USERS				
	A	B 3 hr use no charge additional hours @ \$10/hr	C	D	E
School Grounds	-	-	-	\$20/hr(a)(d)	\$50/hr(a)(d) plus 10% gate
Jr/Sr High Gym	(a)	(a)(d)	\$10/hr(a)(d)	\$20/hr(a)(d)	\$50/hr(a)(d) plus 10% gate
Jr/Sr High Kitchen	(a)(b)	(a)(b)(d)	\$10/hr(a)(b)(d)	\$20/hr(a)(b)(d)	\$50/hr(a)(b)(d)
Jr/Sr High Cafeteria	(a)	(a)(d)	\$10/hr(a)(d)	\$50/hr(a)(d)	\$50/hr(a)(d)
Swimming Pool \$100/hr(a)(c)(d)	\$20/hr(a)(c)	\$20/hr(a)(c)(d)	\$20/hr(a)(c)(d)	\$50/hr(a)(c)(d)	
Classrooms	-	(a)(d)	\$10/hr(a)(d)	\$20/hr(a)(d)	\$50/hr(a)(d)
Elementary Gym	a)	(a)(d)	\$10/hr(a)(d)	\$20/hr(a)(d)	\$50/hr(a)(d)
Elementary Kitchen	(a)(b)	(a)(b)(d)	\$10/hr(a)(b)(d)	\$20/hr(a)(b)(d)	\$50/hr(a)(b)(d)
Elementary Cafeteria	-	(a)(d)	\$10/hr(a)(d)	\$20/hr(a)(d)	\$50/hr(a)(d)

PAYMENTS FOR RENTAL OF SPACE SHOULD BE MADE OUT TO SCHOOL DISTRICT OF ABBOTSFORD.

a. **CUSTODIAL STAFF FEES:** A school custodian must be on duty for any use of school facilities to see that the buildings and equipment are properly cared for and to see that the building is securely locked. Custodians will be paid their hourly or overtime rate plus benefit charges incurred by the district for hours worked beyond their regular workday by the group using the facilities. The only exception to having a custodian present will be in the case of a small group of students or adults (10 or less) under the supervision of a teacher or other school employee who is willing to accept the responsibility for the activity. Permission must be secured in advance from the principal or district administrator for this exception. The district cannot guarantee that personnel will be available for all events.

b. **USE OF KITCHEN/FEES:** At least one of the regularly employed cooks must be present and in charge when kitchen facilities are used for food preparation and serving purposes. If the facilities are to be used for serving light refreshments (coffee and cookies, etc) no cook needs to be present. Cooks will be paid their hourly or overtime rate plus benefit charges incurred by the district by the group using the facilities. The district cannot guarantee that personnel will be available for all events.

c. **USE OF POOL FEES:** Includes swimming pool and locker room. The group must pay their own accredited lifeguard from an approved list provided by the Athletic Director.

d. **PROOF OF INSURANCE OR INDEMNIFICATION (HOLD HARMLESS) REQUIRED.**

Policy Adopted: August 18, 1980
Policy Revised: August 19, 1996
Policy Revised: September 15, 2014

1. **PERMIT TRANSFERS:** A permit is not transferable nor extendable. If the event is to be cancelled, the applicant should notify the principal at least forty-eight (48) hours in advance of the date reserved. Any costs incurred as a result of the cancellation will be the responsibility of the permit holder.
2. **PERMIT LIMITATIONS:** The granting of a permit for the use of one part of a building confers no privileges for the use of any facilities other than those stated in the permit. It does not include any other time or times for preparation, practices, rehearsal, or use, unless specified in the permit.
3. **PERMIT PRIORITY:** Regular school activities have priority for all space. The District Administrator has the prerogative to cancel the use of a building, even after a permit has been issued, if the facility is needed for an educational program of the school.
4. **PERMIT CANCELLATION:** All permits are subject to immediate cancellation if it is discovered that information given on the application is misrepresented. Violations prohibited by law by a permit holder of any facility use requirement, or by any reason prohibited by law may be cause for the cancellation of all existing permits and the denial of any permits in the future. The Board of Education and its agents are to be held harmless for any expenses or losses incurred by the sponsoring organization due to such cessation.
5. **REMOVAL OF MATERIALS AND EQUIPMENT:** Scenery, decorations, or equipment provided by the holder of a permit must be removed from the school building promptly after the performance or other use so as not to interfere with school activities. If there is a delay, the removal may be made by the school district at the expense of the permit holder.
6. **RENTAL OF EQUIPMENT:** The use of school facilities does not include use of school equipment. No equipment shall be loaned for use by individuals, non-school organizations or employees unless approved by the administration.
7. **PRESENCE OF SCHOOL EMPLOYEE:** A school custodian, other employed staff member, or officially trained sponsor is required to be on duty during the use of any school facility.
8. **SUPERVISION:** Organizations using the building and facilities must be supervised by an adequate number of adult sponsors to assure proper care and use of school property.
9. **ACCESS:** The Board or its authorized representative may monitor the premises at any time.
10. **USE OF SCHOOL BUILDINGS AND GROUNDS FOR ACTIVITIES OTHER THAN SCHOOL ACTIVITIES:** The Board of Education is the final authority and judge as to whether a potential user meets these conditions. The Board retains the right to accept or reject any or all requests for the use of school facilities.
11. **INSURANCE/LIABILITY:** All permit holders agree to indemnify and hold the Board harmless from any property damage or bodily injury that may arise from the holder's use or occupancy of District property. At the Board's discretion, outside users may be required to sign indemnification and hold harmless agreement. Upon discretion of the Board, groups may be required to furnish bonds or a certification of insurance naming the School District of Abbotsford as an Additional Insured for the event(s) and date(s) in question. Factors the Board will consider when imposing additional requirements include but are not limited to:
 - a. Outside user's status as a profit or non-profit entity.
 - b. Whether or not the user will realize revenue to benefit the District or the event sponsor.
 - c. Whether or not the cost of insurance coverage can be built into the event and recovered through revenue generated by the event.
 - d. The inherent risk of the event itself.
12. **DESTRUCTION AND LOSS OF SCHOOL PROPERTY:** The renter or group using the building must agree to restore to original condition any unwarranted destruction of property and pay compensation for any loss of school property. The administrator with Board approval shall be the sole judge of unwarranted destruction or loss of school property.

1. **ADVERTISING THE ORGANIZATION'S USE FO THE SCHOOL FACILITIES:**

Promotional materials such as signs, banners, pennants, or other items will not be distributed to students or staff. Organizations must submit these materials to the school principal for approval and posting in public hallways or common areas.

2. **SMOKING:** Smoking is prohibited in all school buildings and on all school grounds.

3. **ALCOHOL OR OTHER CONTROLLED SUBSTANCES:** No alcohol beverages or controlled substances, other than prescription drugs are permitted at any time. Any violation of this rule will prohibit future use.

4. **CONDUCT:** Sponsoring organization will conduct orderly meeting; they will not incite others to disorder; and they will not be abusive of other groups or individuals by any reason prohibited by law.

5. **UNLAWFUL PURPOSE:** No school building, facility, or grounds, will be used for unlawful purposes. Activities promoting any theory or doctrine subversive to the laws of the United Sates or any political subdivision thereof and/or advocating governmental change by violence is prohibited.

6. **PRIVATE PARTIES:** School facilities shall not be used for parties or celebrations that are essentially private in nature such as birthdays, anniversaries, and other similar parties. Rental of the swimming pool is an exception; however, such rental must follow district guidelines.

7. **DISCRIMINATION:** No group that limits membership in, or attendance at, its activities by any reason prohibited by law, or participated in activities that are discriminatory by any reason prohibited by law shall be allowed to use school buildings or grounds.

8. **COMMUNITY MORALS, MANNERS, AND TASTE:** Any activity that may violate the canons of good moral, manners, taste; by any reason prohibited by law; or be injurious to the buildings, grounds, or equipment is prohibited.

**SCHOOL DISTRICT OF ABBOTSFORD
BUILDINGS/FACILITY USE APPLICATION AND PERMIT**

830-Form 1

**cc: Principal
File
Custodian
User/Organization**

It is agreed between the **School District of Abbotsford**, hereinafter referred to as **District**, and

_____, hereinafter referred to as **PARTICIPANT** that the District shall allow the participant access and the use of facilities as conditioned and described below, subject to all of the policies and procedures of the District Board of Education, in consideration of:

Organization Requesting Use: _____

Name of Contact Person: _____

Address: _____

City/State/Zipcode: _____

Telephone number Daytime _____ Nighttime _____

Facility Requested: _____

Purpose of Rental (Be specific when describing any recreational activity):

Number of participants: _____ Names of Supervisors: _____

Supervision Plan for Minors: _____

Date(s) of Use: _____

Time of Use: From _____

Will an admission fee be charged? (Circle one) YES NO

Participant Eligibility Requirements for Each Activity (Age, Residency, Prior Experience, Etc.): _____

Personnel Needed: _____

This Permit shall serve as a Recreational Agreement as defined by Wisconsin Statute Section 895.523

Please read the following requirements carefully, sign, and date this request:

The Participant/Participant's representative has read and agrees to the rules and regulations outlined in Community Use of School Facilities Policy 830 and other relevant school board policies of the School District of Abbotsford.

1. The Participant/Participant's organization hereby agree and undertake to save and hold harmless the School District of Abbotsford from any and all claims for damages, personal or otherwise, that may arise out of the use of the property, whether by a member of this organization or by other persons using or enjoying said property and without regard to whether the damage, personal or otherwise is brought about or caused by negligence either on the part of the representative, organization, the school district or all three. Wisconsin Statute Section 895.523 "Immunity from Liability for School Boards that Provide Public Access to School Grounds for Certain Recreational Activities" provides school districts from immunity from liability for injuries caused by or to a person engaged in recreational activities on school grounds pursuant to an appropriately drafted recreational agreement. This liability coverage does not extend to pools, weight rooms, or gymnastics equipment.
2. The Participant/Participant's Organization is required to provide the School District of Abbotsford with proof of liability insurance coverage for the single event or days involved, such coverage to specifically hold harmless this school district, its school board and its staff from any liability arising out of the use of this district's facilities, grounds and/or equipment. Such proof of insurance coverage shall be provided in advance of any use or permission to use.
3. The Participant/Participant's organization will be responsible for and agrees to pay for breakage or damages to either the building or its contents.
4. The Participant/Participant's Organization understands and agrees that this contract/permit does not establish an employer-employee relationship between the User and the District; that the event is not a school conducted or school sponsored event; and that the school will not exercise any physical or other control over the operation of the event other than those already spelled out in the agreement and the Board policies.
5. User Accepts all Responsibility for Notifying Participants of Participants Assumption of Risk. Participant/Participants Organization accepts sole and exclusive responsibility for (1) notifying participants of these requirements, (2) providing participants with any legally-required notice(s), (3) distributing the hold harmless notification, and (4) obtaining from participants (or their parents or guardians) any legally-required permissions as may be associated with holding a recreational activity under this Agreement. This responsibility of the User includes, but is not limited to, (1) the provision of any mandatory notices that must be provided regarding risks of participation and/or participant's assumption of risks, and (2) the provision and return where applicable, of an information sheet related to head injuries and concussions. The User further agrees to accept, assume, and be legally responsible for any and all liability related to providing such notices and obtaining such permissions, including but not limited to defending against all claims and paying for all damages, fees and costs related thereto.

Additional Comments for Restrictions: _____

Participant/Participant's Organization

District Administrator/Principal

Representative Signature

Date

Title

For Office Use Only:

It is agreed between the **School District of Abbotsford**, hereinafter referred to as **District**, and

_____, hereinafter referred to as **PARTICIPANT** that the District shall allow the Participant access and the use of facilities as conditioned above, subject to all of the policies and procedures of the Board of Education, in consideration of:

\$ _____ rental fees

\$ _____ custodial or other staff costs

\$ _____ other miscellaneous costs: _____

\$ _____ TOTAL PAYABLE TO SCHOOL DISTRICT OF ABBOTSFORD

School Use:	Class A	B	C	D	E	Other _____
Special Insurance Needed:		Yes _____		No _____		Attach Evidence _____

Total Cost for Use \$ _____ Paid on _____

**SCHOOL DISTRICT OF ABBOTSFORD
INDEMNIFICATION AND HOLD HARMLESS AGREEMENT**

830-Fom 2

By participating in the use of premises described below:

(Participant's name/organization) agrees to indemnify and hold harmless the School District of Abbotsford, its

board members, employees, officials, agents, or agents' employees from all loss, damages, liability or claims arising

out of _____ operations or use of the premises, except to the extent same are caused
(Participant's name/organization)

by the negligence or misconduct of the School District of Abbotsford.

(Participant's name/organization) agrees to handle, respond to, investigate and defend, at its sole

expense, any claim or alleged claim made against the School District of Abbotsford, its board members,

employees, officials, agents, or agents' employees, arising out of the conduct of _____
(Participant's name/organization)

operations and/or use of the premises and shall bear all other costs and expenses related thereto.

If you have any questions contact:

Participant Name/organization _____

Address _____

Telephone Number _____ Person(s) Responsible _____

Signature _____ Date _____

It is the responsibility of the Participant/participant's organization to notify all participants of these requirements and distribute this hold harmless notification.

(7c)

**SCHOOL DISTRICT OF ABBOTSFORD
REGULATIONS FOR USE OF BUILDINGS
AND PROPERTIES CUSTODIAL STAFF**

831.2

A school custodian must be on duty for the meetings and activities to see that the buildings and equipment are properly cared for and to see that the building is securely locked. Custodians will be paid their hourly or overtime rate plus benefit charges incurred by the district for hours worked beyond their regular workday by the group using the facilities. for hours worked beyond their regular workday by the group renting the facilities. The only exception to having a custodian present will be in case of a small group of students or adults under supervision of a teacher, other school employee or other designee who is willing to accept the responsibility for the activity. Permission must be secured in advance from the principal or district administrator for this arrangement.

USE OF KITCHEN

At least one of the regularly employed cooks must be present and in charge when kitchen facilities are used for food preparation and serving purposes. If the facilities are to be used for serving light refreshments (coffee and cookies, etc.) no cook needs to be present. Cooks will be paid their hourly or overtime rate plus benefit charges incurred by the district by the group using the facilities.

DESTRUCTION AND LOSS OF SCHOOL PROPERTY

The renter or group using the building must agree to restore to original condition any unwarranted destruction of property and pay compensation for any loss of school property. The administrator with Board approval shall be the sole judge of unwarranted destruction or loss of school property.

SUPERVISION

Organizations using the buildings and facilities must be supervised by an adequate number of adult sponsors to assure proper care and use of school property.

LIABILITY

Groups are responsible for any liability incurred by said group on the premises.

RENTAL OF EQUIPMENT

No equipment shall be loaned for use by individuals, non—school organizations or employees unless approved by the administration.

EXCEPTIONS

Any exceptions to the above state policy must be approved by the School Board.

Policy adopted August 18, 1980

Policy revised: January 19, 1987

Policy revised: September 15, 2014

The School District of Abbotsford does not discriminate on the basis of age, sex, race, religion, national origin (including limited English proficiency) ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.

Fd	Obj	Obj	June 2013-14	June 2014-15	2014-15	2014-15	Unencumbered	2014-15 FYTD
			Monthly Activity	Monthly Activity	Revised Budget	FY Activity	Balance	Unencumbered Bal
10	310	PURCHASED PERSONAL SERVICES	0.00	0.00	3,000.00	0.00	3,000.00	3,000.00
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	2,908.63	0.00	8,000.00	0.00	8,000.00	8,000.00
10	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
10	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
10	---	ELEMENTARY SCHOOLS	2,908.63	0.00	11,000.00	0.00	11,000.00	11,000.00
10	310	PURCHASED PERSONAL SERVICES	425.00	0.00	37,867.00	1,776.60	35,640.40	35,640.40
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	6,105.86	0.00	39,844.00	1,879.90	37,964.10	37,964.10
10	353	POSTAGE/CARTAGE	2,000.00	0.00	9,000.00	3,481.60	5,518.40	5,518.40
10	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
10	---	MIDDLE/SENIOR HIGH SCHOOLS	8,530.86	0.00	86,711.00	7,138.10	79,122.90	79,122.90
10	310	PURCHASED PERSONAL SERVICES	2,832.00	0.00	3,500.00	0.00	3,500.00	3,500.00
10	341	PUPIL TRAVEL	11,499.48	0.00	14,000.00	0.00	14,000.00	14,000.00
10	---	SUMMER SCHOOL	14,331.48	0.00	17,500.00	0.00	17,500.00	17,500.00
10	310	PURCHASED PERSONAL SERVICES	30,814.54	0.00	378,577.00	84,664.51	293,985.44	293,985.44
10	331	GAS FOR HEAT	2,107.44	0.00	125,000.00	1,287.77	123,712.23	123,712.23
10	336	ELECTRICITY FOR OTHER THAN HEA	19,402.94	0.00	122,000.00	14,555.42	107,444.58	107,444.58
10	337	WATER	2,888.90	0.00	24,000.00	2,370.50	21,629.50	21,629.50
10	338	SEWERAGE	3,505.64	0.00	23,000.00	3,142.12	19,857.88	19,857.88
10	341	PUPIL TRAVEL	7,875.86	0.00	245,352.00	51,856.00	193,496.00	193,496.00
10	348	VEHICLE FUEL	304.00	0.00	6,000.00	346.80	5,653.20	5,653.20
10	353	POSTAGE/CARTAGE	135.44	0.00	1,023.00	153.77	869.23	869.23
10	355	TELEPHONE & TELEGRAPH	948.78	0.00	11,000.00	2,110.94	8,889.06	8,889.06
10	381	PAYMENT TO MUNICIPALITY	1,064.54	0.00	6,000.00	997.90	5,002.10	5,002.10
10	---	DISTRICT-WIDE	69,048.08	0.00	941,952.00	161,485.73	780,539.22	780,539.22
27	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
27	---	MIDDLE/SENIOR HIGH SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00
27	310	PURCHASED PERSONAL SERVICES	339.00	0.00	675.00	675.00	0.00	0.00
27	341	PUPIL TRAVEL	3,139.48	0.00	20,387.00	711.32	19,675.68	19,675.68
27	---	DISTRICT-WIDE	3,478.48	0.00	21,062.00	1,386.32	19,675.68	19,675.68
39	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
39	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
49	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
49	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
49	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
49	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
80	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
80	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
80	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00

8A(11)

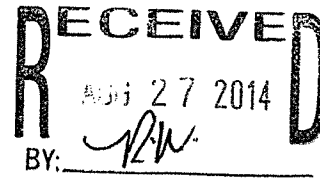
Abbotsford WI School District
UTILITY REPORT (Date: 6/2015)

		June 2013-14	June 2014-15	2014-15	2014-15	Unencumbered	2014-15 FYTD
Fd	Obj	Monthly Activity	Monthly Activity	Revised Budget	FY Activity	Balance	Unencumbered Bal
99	310	PURCHASED PERSONAL SERVICES	360.00	0.00	1,000.00	0.00	1,000.00
99	331	GAS FOR HEAT	15.56	0.00	1,200.00	18.91	1,181.09
99	336	ELECTRICITY FOR OTHER THAN HEA	276.01	0.00	1,500.00	92.67	1,407.33
99	341	PUPIL TRAVEL	0.00	0.00	0.00	0.00	0.00
99	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00
99	355	TELEPHONE & TELEGRAPH	55.22	0.00	9,600.00	134.02	9,465.98
99	381	PAYMENT TO MUNICIPALITY	-66.64	0.00	0.00	0.00	0.00
99	---	MIDDLE/SENIOR HIGH SCHOOLS	640.15	0.00	13,300.00	245.60	13,054.40
Grand Expense Totals		98,937.68	0.00	1,091,525.00	170,255.75	920,892.20	920,892.20

Number of Accounts: 118

***** End of report *****

Date: 8/25/2014
To: Reed Welsh, District Administrator
From: Steve Henrickson
RE: Coaching Duties (2014 – 2015 school year)



(9A1)

In review of the current coaching duties/assignments listed on the attached form and after serious consideration, I have made the decision to resign from coaching 8th Grade Boys Basketball. This decision is due to the demands of my current employment responsibilities and schedule.

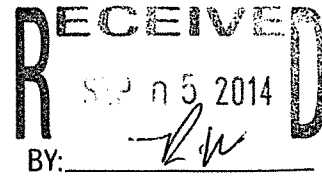
I will continue to coach as an assistant to the Varsity/Junior Varsity Football Program.

Sincerely,

A handwritten signature in black ink, appearing to be "Steve Henrickson", written over a horizontal line.

Steve Henrickson

9A(2)



September 4, 2014

Dear Mr. Welsh,

Please consider this my resignation from the Freshmen Boys basketball coaching position. Thank you for giving me the opportunity to coach in the district and I look forward to coaching in the future. Due to family commitments I do not feel that I can commit the time needed for the boys basketball position.

If you have any questions please feel free to contact me at (715) 773-1846.

Sincerely,

A handwritten signature in cursive script that reads "Janalee L Knapmiller".

Janalee L Knapmiller

9A(3)

August 31, 2014

Mr. Reed Welsh
Superintendent
Abbotsford School District
510 West Hemlock Street
Abbotsford, WI 54405



Dear Mr. Welsh,

I am writing to formally notify you that I am resigning from my position as a teachers assistant with the Abbotsford School District.

I have decided that it is time to move on and I have accepted a position elsewhere. This was not an easy decision. However, I am confident that my new role will help me to move towards some of the goals I have for my career.

I am requesting that my last day of employment be September 2, 2014 so I may join my new employer at the earliest date. Please be assured that I will do all I can to assist in the smooth transition. Julie Weideman is more than welcome to contact me with any questions.

I appreciate the opportunities and experiences I have been given at Abbotsford. I would like to thank you and all the Abbotsford School District employees for having me as part of their team.

Yours Sincerely,

Amber Nixdorf

Amber Nixdorf

98(1)

Allison Aytes
4171 Taneil Dr
Manhattan, KS 66502
913.306.6989
ajaytes@gmail.com

April 4, 2014

Dear Administrator:

I am moving to Wisconsin this summer since my fiancé is in the Army and was relocated to Eau Claire for the next few years. I have been teaching students of all levels since January 2011 and want to further my career in this move. We already have a house rented in Altoona, WI and I'm very excited to start our married life there. I have had the opportunity to visit Eau Claire twice in the past few months and absolutely love it!

I have a passion for math that I love sharing with students. I currently teach ninth grade algebra and advanced geometry and see a wide range of students every day. I have taken a leading role in the math department at my current school by pacing out our curriculum for the school year and making sure it matches our new Common Core Standards. My favorite part of the job is being able to make connections with students while helping them meet objectives and seeing them succeed. Watching a student work hard and "get it" is truly rewarding.

I decided to become a teacher because I grew up around it! My father has been a math teacher, principal, activities director, coach, assistant superintendent, superintendent, and curriculum director. Watching him be great at this has made me want to be great at this. I have also had wonderful teachers throughout my life that have helped me become who I am today. I want to be one of the teachers my students will eventually think of when they look back at what helped them in their life. Eventually, I would like to further my career in becoming an administrator or curriculum director.

I did not know exactly how much I was going to enjoy what I do. I feel like every year I get better at my job, and I continue to learn new skills from my students and my coworkers. I love sharing my day with teenagers, which seems kind of strange to my friends who aren't teachers. Teenagers can be really willing to learn and work as long as there is a teacher who is willing to give them a chance. Being able to share my love of math and logic is what I hope to do in your school district.

Sincerely,

Allison J Aytes

Allison Aytes

4171 Taneil Dr
Manhattan, KS 66502

Cell: 913.306.6989
ajaytes@gmail.com

Career Objective

I have been teaching high school math for the past several years and hope to continue to challenge myself to make better connections with students, better lesson plans, and make sure that I enjoy what I'm doing. I hope to start a Master's degree soon; either in special education or curriculum and instruction.

Education

University of Kansas
Bachelors of Arts in Mathematics

December 2010

Familiar Computer Applications

Microsoft Office, Promethean Software, Apple Software

Work Experience

Teacher, Manhattan High School, Manhattan, KS 785.587.2150

January 2011 to Present

- Algebra 1 (9th Grade)
- Advanced Geometry (9th Grade)
- Geometry (10th and 11th Grade)
- At Risk Math (10th, 11th, and 12th Grade)

Team Lead, adidas, Kansas City, KS

913.334.9828

March 2006 to March 2009

- Visual Merchandising
- Customer Service
- Management

References

Charlie Sprott, Assistant Principal MHS

785.587.2150

Lena Winkler, Teacher MHS

785.587.2150

Ted Dawdy, Teacher MHS

785.587.2100

Shannon Eickhoff, Teacher MHS

785.587.2150

307 West Spruce Street
Abbotsford, WI 54405
(715)223-9398

9B(3)

January 4, 2013

Gary Gunderson
Abbotsford Elementary
510 West Hemlock Street
Abbotsford, WI 54405

Dissect App.

Dear Mr. Gunderson:

I am currently looking for a full or part time position in an elementary school. I have recently finished my associate degree in early childhood education, and would be interested in coming to work for you.

If you are looking for someone with a degree in Early Childhood Education, 2+ years of experience, a high level of energy, excellent communication skills, an ability to redirect children, and plan developmental activities. These are all qualifications that I have acquired. As shown in my enclosed resume, I have implemented activities that promote physical, intellectual, and social growth in children. While obtaining my degree in Early Childhood Education I was on the President's List every semester. This shows you that I will put everything into my work to be the best teacher. I have experience implementing what I have learned into activities for the children. This would make me a great addition for Abbotsford Elementary.

I have a strong will to learn new qualifications, and implement them into my career. The following are some of the classes that show my education in Early Childhood:

- Early Childhood Education: Art, Music, and Language Arts
- Early Childhood Education: Infant and Toddler Development, and Child Development
- Early Childhood Education: Children with Differing Abilities

If you are looking for someone who has excellent listening, verbal, and written communication skills, I am the person for you.

After you have looked over my enclosed resume I would be glad to answer any of your questions, or meet for an interview. Please call me at (715)223-9398. The best time to reach me is in the afternoon, or you can email me at talta12@hotmail.com. Thank you for your time and I look forward to hearing from you soon.

Sincerely,



Tabitha Graun

Enclosure

Tabitha Graun

307 West Spruce Street, Abbotsford, WI 54405 (715) 223-9398

Objective:

- Obtain a full or part time position in an elementary school.
- Help children grow physically, socially, and intellectually
- Communicate with parents, redirect children, and implement activities

Qualifications

- Personable and friendly with parents
- High-energy, dependable, and a team player
- Ability to handle a changing environment
- Quality problem solving ability
- Knowledgeable understanding of the licensing rules for group child care centers

Education:

Early Childhood Education, Associate Degree from Northcentral Technical College, in Wausau, Wisconsin

Graduated in December 2012. Including classes:

- Foundations of Early Childhood Education
- Art, Music, and Language Arts for Early Childhood Education
- Infant and Toddler Development, and Child Development
- Guiding Child Behavior
- Curriculum Planning
- Children with Differing Abilities
- Math, Science, and Social Studies for Early Childhood Education
- Health, Safety and Nutrition
- Early Childhood Practicum 1, 2, 3, 4
- Early Childhood Family and Community Relations
- Administration of an Early Childhood Program
- Presidents List for all semesters

Work Experience:

- 2/08 to 1/12, Lead Teacher
Sandbox Daycare, Medford, WI (715)748-4525
Job Description: Lesson planning, leading the assistant teachers, meeting daily needs of children from ages birth to 12, cleaning rooms and toys.
- 8/99 to 8/00, Lead Teacher
YMCA Daycare, Chippewa Falls, WI (715)723-2201
Job description: Leading the assistant teacher, lesson planning, cleaning rooms and toys, and meeting daily needs of the children ages 1 to 2.
- 6/97 to 12/98, Lead Teacher
YMCA Daycare, Chippewa Falls, WI (715)723-2201
Job description: Lesson planning, leading assistant teachers, meeting daily needs of children ages 1 to 2, cleaning rooms, and toys.

9C(1)

SCHOOL DISTRICT OF ABBOTSFORD VOLUNTEER SERVICE

353.1- F

I, (print name) Susan Heck, understand and agree that my involvement
with Abbotsford School District in the classroom or interscholastic athletic program

in the Abbotsford School District is performed with and under the following conditions:

1. I waive payment of any salary or stipend for my services.
2. I waive any eligibility for any benefits for my services.
3. I will familiarize myself with and adhere to all policies and procedures established by the WIAA (if applicable), Marawood Conference (if applicable), Board of Education, administration, and athletic department of the School District of Abbotsford.
4. I will attend all in-service meetings designed to enhance student relationship skills as deemed necessary by the administration and/or athletic director.
5. In my performance of my duties as a volunteer, I shall not intentionally or wantonly cause any injury or damage to person or property of the Abbotsford School District or any participant, staff member, or spectators involved.
6. I will respect the confidentiality of students at all times.
7. My services as a volunteer shall be performed on the condition that I am covered by and included as an insured under all applicable liability insurance policies of the Abbotsford School District.
8. A volunteer is not covered for his/her own injuries by school district insurance.
9. I understand that my service requires a district application and is subject to a criminal background check.
10. I attest that the volunteer service performed does not present a conflict of interest.
11. I agree that I serve at the pleasure of the School District of Abbotsford and may be removed from the position by the District Administrator at any time, upon a request from anyone involved with the volunteer assignment (e.g. teacher, building principal, head coach, Athletic director).

Susan a. Heck
Signature of Volunteer

9-4-14
Date

Athletic Director/Building Principal

Date

Recorded in the Abbotsford Board of Education minutes of _____
Date

Pc: File

The School District of Abbotsford does not discriminate on the basis of age, sex, race, religion, national origin (including limited English proficiency) ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.

(9C(1))

SCHOOL DISTRICT OF ABBOTSFORD VOLUNTEER SERVICE

353.1- F

I, (print name) Rebecca Schedlbauer understand and agree that my involvement
with Mrs. Abel 4K in the classroom or interscholastic athletic program

in the Abbotsford School District is performed with and under the following conditions:

1. I waive payment of any salary or stipend for my services.
2. I waive any eligibility for any benefits for my services.
3. I will familiarize myself with and adhere to all policies and procedures established by the WIAA (if applicable), Marawood Conference (if applicable), Board of Education, administration, and athletic department of the School District of Abbotsford.
4. I will attend all in-service meetings designed to enhance student relationship skills as deemed necessary by the administration and/or athletic director.
5. In my performance of my duties as a volunteer, I shall not intentionally or wantonly cause any injury or damage to person or property of the Abbotsford School District or any participant, staff member, or spectators involved.
6. I will respect the confidentiality of students at all times.
7. My services as a volunteer shall be performed on the condition that I am covered by and included as an insured under all applicable liability insurance policies of the Abbotsford School District.
8. A volunteer is not covered for his/her own injuries by school district insurance.
9. I understand that my service requires a district application and is subject to a criminal background check.
10. I attest that the volunteer service performed does not present a conflict of interest.
11. I agree that I serve at the pleasure of the School District of Abbotsford and may be removed from the position by the District Administrator at any time, upon a request from anyone involved with the volunteer assignment (e.g. teacher, building principal, head coach, Athletic director).

Rebecca Schedlbauer
Signature of Volunteer

9-8-14
Date

[Signature]
Athletic Director/Building Principal

9-9-14
Date

Recorded in the Abbotsford Board of Education minutes of _____
Date

Pc: File

The School District of Abbotsford does not discriminate on the basis of age, sex, race, religion, national origin (including limited English proficiency) ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.