

**SCHOOL DISTRICT OF ABBOTSFORD
REGULAR BOARD OF EDUCATION MEETING
Community Room
October 20, 2014
*6:30 P.M.***

1. CALL TO ORDER

2. ROLL CALL

3. NOTICE OF PROPER POSTING

4. PUBLIC PARTICIPATION

5. ADMINISTRATIVE REPORTS/UPDATES

- A. District Administrator-Welsh
 - WASDA Fall Superintendents Conference Report•WASB/WASDA Convention-January 20-23, 2015•2014-2015 Third Friday in September Count•Wisconsin Rural Alliance Conference November 12-13•Making Mathematical Connections Grant Update•Landscaping Update•Northcentral and Southwest Wisconsin Academy Meeting•Wisconsin School of Recognition Award•Other
- B. Principals -Bargender/Gunderson
 - SAGE Entitlement Report
 - Parent-Teacher Conference Participation
- C. Maintenance Update – Hill
- D. CESA 10
 - Board of Control Meeting Minutes-None
- E. Marathon County Children with Disabilities
 - Board Highlights-September 18, 2014
 - Administrator Highlights-September 9, 2014
- F. Rural Virtual Academy
 - Regular Board Meeting-September 18, 2014
- G. PTO
 - Meeting Minutes-September 9, 2014
 - Treasurer's Report-October 7, 2014
- H. 2013-2014 School Report Card
- I. Student Achievement
- J. Thompson Trust Fund Quarterly Report
- K. Athletic Director Report

6. CONSENT AGENDA

- A. Approve Minutes of Meetings –
 - September 15, 2014 (Regular Board Meeting)
- B. Approve Revenues, Expenditures, and Student Activity Reports
- C. Approve Monthly Journal Entries
- D. Approve General Budget Transfers and Revisions
- E. New Hire Report
- F. 2014-2015 Substitute List (Approve Updated List)
- G. Grant Applications and Approval-None
- H. Out of State Travel
 - FBLA Trip to NFLC Conference Minneapolis, MN-November 14-15, 2014
 - FFA Chapter Trip to St. Paul, MN-January 31, 2015
 - Spanish Club Trip to Costa Rica-June 2015
- I. Awards, Donations and Gifts to the School District of Abbotsford-None
- J. Approve Student Activity Account Budgets and Fundraisers for 2014-2015
- K. Proclamations/Resolutions/Recognition
 - Marawood Leadership Conference Attendees

7. POLICIES.

- A. 422: Public School Open Enrollment
 - B. 422 Rule: Public School Open Enrollment
- Revision/First Reading
First Reading

8. BUDGET, CONTRACTS, BIDS, AND PROPOSALS

- A. 2014-2015 Budget
 - (1). Utility Report (Expenditures by Function)
 - (2). Review of Key Variables Impacting the Annual Budget

9. PERSONNEL

- | | |
|--|---------------------|
| A. New Hire Recommendations | |
| (1). ESL Aide | Discussion/Approval |
| (2). Middle School Boys Basketball | Discussion/Approval |
| B. District Bookkeeper Contract Revision | Discussion/Approval |
| C. District Administrative Assistant Contract Revision | Discussion/Approval |

10. OTHER

- | | |
|--|---------------------|
| A. 2015-2016 School Calendar | Discussion/Approval |
| B. 2014-2015 Curriculum Proposals | Discussion/Approval |
| C. Consideration of Special Board Meeting to Set/Approve Levy | |
| D. Consideration of December 15, 2014 Regular Board Meeting Start Time | |

11. ADJOURN

Reminder

October 23, 2014	Finance Committee Meeting	8:00 A.M.	Community Room
October 27, 2014	Fall Concert	7:00 P.M.	North Gym
November 10, 2014	One Act Play	7:00 P.M.	North Gym
November 11, 2014	Annual Veteran's Day Program	10:00 A.M.	North Gym
November 17, 2014	Regular Monthly Board Meeting	6:30 P.M.	Community Room

Date: **October 20, 2014**
To: **Board of Education**
From: **R. Welsh**

***** 6:30 P.M. *****
Community Room
***Front East Entrance ***
School District of Abbotsford

RE: October 20, 2014 Board of Education Meeting-6:30 P.M.

- 1. CALL TO ORDER**
- 2. ROLL CALL**
- 3. NOTICE OF PROPER POSTING**
- 4. PUBLIC PARTICIPATION**
- 5. ADMINISTRATIVE REPORTS**

5A. District Administrator-Welsh

- **WASDA Fall Superintendent Report**
- I attended the WASDA Fall Superintendents Conference on September 24th and 25th. The theme of the conference was "Evidence-Based Policy and Effective Practice: Making the Wise Choices."
- I attended a pre-conference presentation by Jeff Pertle, Senior Policy Advisor for the DPI. Mr. Pertle's presentation focused on the surge in diversity, increasing poverty, and the continuing saga with the state budget. Some key points:
 1. Poverty in Wisconsin has doubled in the last 10 years.
 2. Over 2/3rds of our Wisconsin districts are in declining enrollment with increased enrollment in the suburban areas of the state. (The board has been aware that Abbotsford has been an anomaly among rural Central Wisconsin schools as it has seen enrollment increases.)
 3. Wisconsin is increasingly diverse with the majority of the diversity a result of the Latino population.
 4. Categorical aid for special education has dropped from 34% to 26% over the last ten years.
 5. Categorical aid for Bilingual/Bi-Cultural Aid has dropped from 18% to 8% over the last ten years.
 6. The expansion of voucher programs continues to drain the allocation designated to fund public education.
 7. The categorical aid the districts have received in the current biennial budget that is not tied to any programming (\$50/student in 2013-14 and \$75.00/student in 2014-2015) is being distributed equally throughout the state. It has the potential of a negative impact on highly funded districts such as Abbotsford as it does not use the state mandated equalization aid formula for its basis. Highly funded districts like Abbotsford are being "short-changed," as compared to a property rich district such as Whitefish Bay.
- Wednesday evening, Dr. Todd Berry, President of the Wisconsin Taxpayer Alliance, presented with his usual wry outlook on the upcoming challenges facing public education, looking into the 2015-2017 biennium budget cycle. He discussed trends in government spending and the problems he sees moving forward as the state attempts to balance revenues and expenditures. He cautions that the revenue shortfall the state experienced will most likely have a negative impact on public education in the next biennium budget.
- Thursday's presentation included an address by Tony Evers in the morning and again at noon at the capital for his State of Education address, where the Wisconsin teachers of the year and Friends of Education were introduced. His theme throughout the morning was a rebuttal to a column he read that the 2014-2015 school year could be "blah" year

for K-12 education. He referenced higher, rigorous new academic standards; better assessments; a new educator evaluation system; a renewed emphasis in career readiness, and improvements in the statewide accountability system (School Report Cards). Dr. Evers continues to promote Agenda 2017: Every Child a Graduate, College and Career Ready. Dr. Evers announced the launching a new website as a result of the Promoting Excellence for All Task Force, which posts resources for student achievement developed by Wisconsin educators, for Wisconsin educators.

- Dr. Evers referenced the 2000 Vincent v. Voight decision which said “...Wisconsin students have a fundamental right to an equal opportunity for a sound basic education.....An equal opportunity takes into account districts with disproportionate numbers of disabled students, economically disadvantaged students, and students with limited English language skills. So long as the legislature is providing sufficient resources so that school districts offer students the equal opportunity for sound basic education as required by the constitution, the state school finance system will pass constitutional muster.” The above facts mentioned above as presented by Jeff Ertle would contest the Vincent v. Voight decision is being implemented. Abbotsford could be a “poster child” for the disparity being created among the school districts across the state, as we are well below the state average per pupil spending figures.
- The Thursday morning sessions were conducted by Dr. Julie Mead, Educational Leadership and Policy Specialist, UW Madison. Her presentation examined the influence ALEC (American Legislative Exchange Council), has had on educational policy at the state level, including legislation enacted or introduced in Wisconsin. ALEC is an organization that politically supports the expansion of voucher programs and the privatization of education. As a follow-up, John Forester, Director of Government Relations for the SAA (School Administrator's Alliance), shared a listing of the current legislators in the state that have political ties to ALEC.
- The Governor was invited to attend the morning session but was unable.
- John Forester moderated a panel discussion of the chairs of the Assembly Education Committee, Steve Kestell (R), and Senate Education Committee Chair, Luther Olsen (R). Directed questions were answered. Of interest was the upcoming budget prospects and the impact on schools, most notably the probability of the expansion of vouchers and the lack of additional funds to designate to education.
- **WASB/WASDA Convention-January 20-23**
- Please let us know of your plans for the WASB/WASDA Convention scheduled in January so JoAnn can send in reservations and make hotel arrangements.
- **2014-2015 Third Friday in September Count**
- Your packet includes the 2014-2015 Third Friday (September) Count worksheet. The first column is the seat count, representing the total number of students enrolled in the district. The head count on the third Friday in September was 716 students. Last year's third Friday head count was 709.
- The second column is the non-resident reductions, which is the number of open-enrolled students, tuition waiver students, and students attending on a 66.0301 agreement (Total of 92, up from 80 in 2013-2014 and 70 in 2012-2013).
- The third column is resident additions. Resident additions are the students that are open enrolled or on tuition waivers out of the district. The third Friday count was 75, up from 57 in 2013-2014 and 42 in 2012-2013).
- A grade level breakdown is in the packet. A significant number of 4K students are open enrolled out, with the majority of the families filing open enrollment requests just prior to or after school had started. The new open enrollment statutes allows this if “in the best interest of the child,” leaving the door open to any request. The majority are to Colby. In exploring this, Colby hosts the HeadStart Early Childhood program through their Little Stars. The 4K program at Colby is a blend of Early Childhood/4k. Most of the students eligible for the Headstart program are also eligible for transportation as a 4K student through Headstart. Those same students are not eligible for transportation entering the

5K program. Traditionally, Abbotsford sees the majority of these students returning to Abbotsford when entering 5K. Next year's registration of 5K students will be monitored to see if this is a continuing trend and if so, are there steps the district needs to take to accommodate those families that are choosing to open enroll their 4K students in Colby. At this point, an assumption can be made that it is transportation.

- The total open enrollment differential is plus 17 students (30 in 2013—2014, 28 in 2012-2013). Based on a \$6635 per student estimated aid that follows each student, the district is anticipating a net of \$112,795.00.
- The last column is the calculation of FTE's for the district. Pre-school enrollees are calculated as 0.5 FTE's. The 4K program enrollments are calculated as 0.6 FTE's. All other grade levels are calculated as 1.0.
- The total FTE's generated by the Third Friday Count worksheet is 677 (2013-2014-664.1, 2012-2013-684.9) plus 14 summer school FTE's, bringing the total to 691 (2013-2014-676.1 and 695.9 in 2012-2013). This raises our three-year average to 687 FTE's (2013-2014 three year average-680), resulting in an additional \$213,100.00 in allowable revenue, which includes the \$75.00 per pupil increase.
- The packet includes updated open enrollment information.
- **Wisconsin Rural Alliance Conference November 12-13**
- The Rural Schools Alliance is hosting their annual Convention, November 12-13 in Stevens Point. Dr. Laurie Borowitz, NTC, Mike Endreas, District Administrator in Spencer and I will be presenting at the breakout session on Day 2, sharing information about the Academy programs coordinated by NTC. A brochure of the conference is in the packet. If interested in attending, please inform the district office.
- **Making Mathematical Connections Grant Update**
- Details of the grant were discussed at a meeting in Medford on September 18th. The packet includes the timelines for year one, along with the informational packet that will be shared with teachers.
- The grant is focused on mathematics teachers in grades 4-9 and partnered with UW-Oshkosh. A tentative program timeline has the first sessions starting June 9 and 10. A two week summer session would be required during the weeks of July 13-17 and July 20-24, with follow-ups scheduled for the fall of 2014 and January of 2016. Years two and three would follow similar calendars.
- There are 36 slots available, with five reserved for Abbotsford. Slots were divided proportionately between the participating districts, including Medford, Colby, Abbotsford, Prentice, Rib Lake, Holy Rosary (Medford), and Immanuel Lutheran (Medford). Additional slots may be available if any school fails to fill them.
- Participants have the option of a \$1540.00 stipend or 4 no-degree graduate credits from UW-Oshkosh. In addition, participants will receive a \$100 stipend for taking surveys and assessments for the program's evaluation. Participants are eligible for this each year of the three year grant.
- Representatives from UW-Oshkosh and the consortium will be rolling this out to staff at the January 23rd in-service.
- **Landscaping Update**
- Over the summer, the maintenance department with the assistance of Kurt Kalepp, Excavating, removed the existing landscaping on the east side of the building. The landscaping had become over grown. After attempts to cut them back, it was determined that it would be better to "start from scratch."
- Land Art out of Wausau provided the school with a landscaping design for the east side of the building. Mr. Slipek, along with his forest management and horticulture classes, has started some of the fall planting on the east side. We hope to accomplish this over the next couple of years, using the plans provided by Land Art.
- **Northcentral and Southwest Wisconsin Academy Meeting**
- On Friday, October 17, administrators of the consortium of schools supporting the NTC Academies met with a group of district administrators, representatives from CESA 3 and Southwest Technical College, and community/county leaders from the Southwest part of

the state to share information about the Academy programs. The meeting was arranged at their request as they explore similar options in their area of the state. Included in the packet is an agenda of the meeting as well as some of the questions we were asked to address.

- **Wisconsin School of Recognition Award**
- On October 13th, Mr. Bargender and I traveled to Madison to attend the Wisconsin School of Recognition Award Ceremony. We hope to show a short video clip of the presentation at Monday's meeting.
- Abbotsford Middle/Senior High was one of three schools statewide that have received the distinction ten years in a row during the programs 12 year existence. Only one school has been the recipient of the award all twelve years. Special recognition was given at the ceremony to those schools achieving this milestone. This is an award given to schools in recognition for "Beating the Odds," based on test scores and comparing those scores to schools throughout the state that have similar student populations.
- This is an award that students, staff, board, administration, and community alike can share. As a district, we continue to focus on student achievement, never willing to stand still, always looking for ways to move forward and improve on the work we do.
- Mr. Bargender and I have been discussing ideas to share this celebration with the students. We would like the board to share in this celebration. We have some ideas that will be presented to the board at Monday's meeting.
- **Other**

5B. Principals' Reports-Bargender/Gunderson

- **SAGE Entitlement Report**
- Mr. Gunderson has submitted the SAGE Entitlement report to the DPI, indicating the student/teacher ratio in each of the SAGE grade levels, the enrollment counts in each of the classes, and the low income student count in each of the classes.
At the time of the report, there were 155 eligible students in grades K-3. The maximum allowable per pupil reimbursement remains \$2,250, however, the state has been unable to pay that due to the number of schools participating and the number of eligible students. In recent years, it has been in the neighborhood of \$2000.00. If the \$2,250 maximum was applied, the SAGE reimbursement to the district would total \$348,750.00.

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| <ul style="list-style-type: none"> • Percentage of students qualifying for free and reduced: |
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- | |
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| <ul style="list-style-type: none"> • Kindergarten- 69.2% • 1st Grade- 63.6% • 2nd Grade- 78.1% • 3rd Grade- 70.3% • Grades K-3- 71.8% |
|---|

- **Parent-Teacher Conference Participation**
- The principals will have included the attendance data from the Parent/Teacher Conferences held on October 8th.

5C. Maintenance Update-Hill/Nelson

5D. CESA 10

- **Board of Control Meeting Minutes-Not Available**

5E. Marathon County Children with Disabilities Education

- **Administrator's Highlights-September 9, 2014**
- **Board Highlights-September 18, 2014**

5F. Rural Virtual Academy

- **Regular Board Meeting-September 18, 2014**

5G. 203-2014 State School Report Card

- The embargo for the State School Report Cards was lifted September 16, making those report cards available to the public. The packet includes the summaries for the elementary, middle/senior high, and district wide.
- Each of the summaries had the schools and district in the Meets Expectations categories. The Middle/Senior High was 1.1 points from Exceeding Expectations. The district wide

report card was 1.8 points from Exceeding Expectations. The elementary school was in the middle of the range of the Meeting Expectations category.

- The Priority Areas for establishing the report card score include Student Achievement, Student Growth, Closing Gaps, and On-Track and Postsecondary Readiness. District-wide, Abbotsford equaled or exceeded the state average scores in the areas of Student Growth, Closing Gaps, and On-Track and Postsecondary Readiness. Both the elementary and middle-senior high were below the state average in student achievement. Neither the elementary or middle/senior high lost any points in the Student Engagement Indicators.
- As I have stressed before, the results of the test can best be used internally. Regardless of where the scores fall on the spectrum, the district continues to examine how we can improve achievement and success for all of our students. The report card is one of several tools used by the district to identify areas and strength and improvement, and developing strategies to address them.

5H. Parent Teacher Organization

- Meeting Minutes-September 9, 2014
- Treasurer's Report-October 7, 2014

5I. Student Achievement

- **Elementary**
- The elementary has completed most 2014-15 beginning of the year screenings. 4K PALS is still to come.
- The 4th Grade will be starting WKCE testing in Science and Social Studies soon.
- The elementary PBIS will be shared at the meeting. As the report indicates, behavior for this September was improved compared to last September. Hopefully a sign of the benefits of the entire building using a set of common expectations and those expectations being taught at all levels.
- The staff is off to a good start with Educator Effectiveness. Work has been done with surveys, goal setting, announced observations, and self-assessments.
- On Thursday, October 9, the staff received professional development on RTI, data management, LLI, and Educator Effectiveness.
- Lynne Maslowski is working with the staff on BYOC (Build Your Own Curriculum) this year.
- **Middle/Senior High**
- In early October, the middle/senior high finished the fall MAP baseline testing (6-8th graders) and ACT Aspire testing (9th graders)
- ACT Aspire make up testing will take place Oct. 20-24 at Abbotsford Public Library
- WKCE testing for social studies and science (8th and 10th graders) will take place October 27-31
- PBIS News: SWIS Data shows a 8.09% reduction in office referrals comparing last September to this September
- SOAR Store is open Friday mornings, this is a chance for student to purchase items with their SOAR cards. SOAR cards are given out for positive behavior. Items range from pencils to Abbotsford Falcon blankets.
- 6-12th grade ELA Department members have begun Build Your Own Curriculum (BYOC) in-service with Lynne Maslowski

5J. Carl B. Thompson Quarterly Report

- The 2014 third quarter report is in your packet. The quarter losses reflect the drop experienced in the market. Total market value of the fund as of September 30, 2014 was \$528,256.10. The second quarter market value was \$539,457.62. The net change for the quarter was -\$11,201.52 (-2.07%). A reminder that the district received a distribution in the amount of 5% of 12/31/13 market value (\$27,651.15), payable on June 5, 2014, as a means to finance the track project.

5K. Athletic Director's Report.

- Volleyball team hosted Pittsville 10/9/14 in the Dig Pink cancer awareness/fundraiser night.

- The football game in Athens on 10/17/14 was the second annual Tackling Cancer awareness/fundraiser night.
- The volleyball received a #2 seed in the WIAA Regionals. Abbotsford will host Northland Lutheran on October 21st. If Abbotsford wins, Abbotsford will host the winner of Greenwood/Rib Lake on October 23rd.
- The football team finished with a better than .500 conference record, making the playoffs for the first time since 2006. Pairings will be available on Saturday, October 18th. We are anticipating hosting the first playoff game on October 24th. Playoff pairings and host sites will be available early Saturday.
- Upcoming post-season dates
- Cross Country: Sectionals – Oct. 24-25
- Swimming: Sectionals – Nov. 8
- Winter gym schedules have been set up except for youth basketball and CUDA wrestling.

6. CONSENT AGENDA

6A. Approve Minutes of Meetings-

- **September 15, 2014** (Regular Board Meeting)

6B. Approve Revenues, Expenditures, and Student Activity Reports

6C. Approve Monthly Journal Entries

6D. Approve General Budget Transfers and Revisions

6E. New Hire Report

6F. 2014-2015 Substitute List (Approve Update List)

6G. Grant Applications and Approval-None

6H. Out of State Travel

- **FBLA Trip to NFLC Conference-November 14-15, 2014**
- FBLA Advisors, Mrs. Knapmiller and Ms. Anderson have requested to travel to Minneapolis to attend the FBLA National Leadership Conference. Students will be covering the cost of the registration and the FBLA organization student activity funds covering the motel rooms for one night. The district will provide a van for transportation.
- **FFA Chapter Trip to St. Paul, MN- January 31, 2015**
- Mr. Slipek has again arranged a FFA Chapter trip to the cities in February. The trip is similar to the one taken the last couple years where the students attend a show at the IMAX Theater in St. Paul, spend some time at the Mall of America, and attend a professional rodeo, followed by a concert at the EXCEL Energy Center. It is an event filled day that has seen high participation.
- **Spanish Trip to Costa Rica-June 2015**
- Ms. Kraus, representing the Spanish Club is asking board approval for a trip to Costa Rica in June of 2015. This will allow for fundraising activities to occur throughout the year. In June of 2010, Ms. Kraus and the Spanish Club took a trip to Spain with board approval. In 2012, students took a similar trip to Costa Rica. She had board approval for a trip to Costa Rica in June of 2014, but did not generate enough student interest. Ms. Kraus is attempting to provide an opportunity for students to travel abroad every other year. Information is provided in your packet.

6I. Awards, Donations and Gifts to the School District of Abbotsford-None

6J. Approve Student Activity Account Budgets and Fundraisers for 2014-2015

- Mr. Bargender and Mrs. Heindl have prepared the 2014-2015 Student Activity Account Budgets and Fundraisers for your review and approval.
- As per board policy, Mrs. Heindl has prepared the budgets and fundraisers for the clubs, organizations, sports, etc. that are in the student activity account for board approval. The purpose of the fundraiser calendar is to prevent overlapping and saturation of the fundraiser attempts in the community.
- Board Policy 662.1, Student Activity Funds has been reviewed with advisors. Each of the advisors was also given a copy of the Quick Reminders for Student Activity Accounts.

6L. Proclamations/Resolutions/Recognition

- **Marawood Leadership Conference Attendees**
- Each year, the staff selects two sophomores and two juniors to attend the Marawood sponsored Leadership Conference. This year's attendees were:
- **Kelsea Kollmansberger**-Sophomore Representative
- **Tyler Kunze**-Sophomore Representative
- **MaKenzie Klieforth**-Junior Representative
- **Logan Rau**-Junior Representative

7. POLICIES

7A. 422: Public School Open Enrollment

Revision/First Reading

7B. 422 Rule: Public School Open Enrollment

First Reading

- Districts were advised to review policies concerning open enrollment as the new rules governing open enrollment as defined in chapter PI 36 of the Wisconsin Administrative Code were scheduled to take effect on September 1.
- In reviewing current policy, some of the practices in place by the district, i.e., determining enrollment caps at the January board meeting, were not defined. The updated policy and policy rule specifically addresses enrollment caps, procedures for admission and denial, and specific timelines.
- The current policy is in the packet, along with the revised version of 422 and the new 422 Rule.

8. BUDGET, CONTRACTS, BIDS, AND PROPOSALS

8A. 2014-2015 Budget

(1). Utility Report (Expenditures by Function)

(2). Review of Key Variables Impacting the Annual Budget

1.Allowable Revenue Limit

- Per pupil spending is established at **\$9,630.80**, an increase of \$75.00 per student. In addition, the 2013-15 state budget allows for \$75.00 per student in categorical aid, outside the revenue limit.
- Total allowable revenue limit for 2014-2015 is **\$6,616,360.00** representing an increase of **\$118,416.00**, a 1.8% increase. In addition to the allowable limit based on the three year average, Transfer of Service in the amount of \$84,285.00 is added to the revenue limit, as well as \$10,399.00 as a prior year open enrollment adjustment based on pupils who opened enrolled under the exception rule. The total revenue limit for 2014-2015 is \$6,711,044.00.

2.Enrollment

- The packet includes the third Friday report. For 2014-2015 estimating purposes on the district was using a three-year average of 686. The third Friday count was higher than anticipated, raising the three year average to 687 students. The 2013-2014 average was 680, 674 in 2012.

3. Open Enrollment

- For 2014-2015, the projected amount following open enrolled students is \$6,635.00. The September third Friday count indicated a net of 17 students gained through open enrollment. Total net revenue generated by open enrollment is estimated to be **\$112,795.00**.

4. Equalization Aid

- 2013-2014 Aid: **\$5,307,247.00**
- July 1, 2014 Estimate: **\$5,177,192.00**
- Estimated Based on Audit (Used for the Annual Meeting **\$5,190,526.00**
- *October 15, 2014 Certification **\$5,148,613.00**

5. District Valuation

- The district valuation for 2014 is **\$178,033,938.00** (2013-\$175,960,369.00, 2012-\$174,261,268.00, 2011-\$177,943,988, 2010-\$177,567,579.00, 2009-\$181,185,091.00).
 - The equalized value (TID OUT) plus exempt computer value is **\$179,107,738** (2013-177,116,869, 2012-\$175,598,768.00, 2011-\$178,705,588.00, 2010-\$178,275,679.00, 2009-\$181,807,491.00). This represents a 1.12% increase. The estimate used for the annual meeting was a 1.5% increase. The increase is slightly lower than projected, having an inverse impact on the mill rate.
7. *Fund 38-Referendum Debt*
- The 2014-2015 district payment on the existing bond issue is \$736,875.00 based on the new schedule as a result of the defeasance. The board proposed at the annual meeting to offset the total levy but using designated funds in Fund 10, reducing the Fund 38 debt service levy. A motion by the board at the September meeting was made to reduce the Fund 38 debt service levy by of \$300,000.00. The finance committee may review that and propose to board a reduction to match levy and mill rate approved at the annual meeting.

9. PERSONNEL

9A. New Hire Recommendations

(1). ESL Aide

Discussion/Approval

- The district received three applications for the posted position.
- Recommending Vianna Lopez-Mayer. Her native language is Spanish. She has degrees from Universidad Catolica de Puerto Rico and Michigan Technological University. Prior to coming to the US, she had a long and successful career as a teacher in Puerto Rico. After furthering her education, she switched career paths and continued employment at the Marshfield Clinic.
- Recommending approval.

(2). Middle School Boys Basketball Coach

Discussion/Approval

- Brent Faber has expressed an interest in coaching Middle School Boys Basketball. Brent coached Middle School FB for the district this year.
- Recommending approval.

9B. District Bookkeeper Contract Revision

Discussion/Approval

9C. District Administrative Assistant Contract Revision

Discussion/Approval

- Currently, the District Bookkeeper and Administrative Assistant positions are less than full time. The Bookkeeper position is a 225 day contract. The Adm. Asst. is a 220 day contract. The packet includes a random sampling of staffing and contracted days throughout the state. There are too many variables to compare apples to apples, but it would appear that Abbotsford is accomplishing similar tasks with fewer FTE's. The assumption could be made that our office people function at a high rate of efficiency to do their respective jobs.
- The packet also includes a list of duties, deadlines, and filing dates, most that have been added with the changes as a result of new statutes and requirements.
- Those days not contracted for the two district office positions are designated in the Skyward system as contract days. At the end of the 2013-2014, available contract days were left unused in both positions in order to fulfill job responsibilities. A chart tracking contract days off, work days, vacation days, etc., through the month of September of the current school year indicates that job responsibilities through the first three months have limited the contract days off. At this pace, the two positions will be again leave contract days on the table at the end of the school year.
- I am proposing a revision to the contracts by the addition of 15 days. This obviously will increase the daily rate and WRS contribution to the district. More specific information can be made available at the board meeting.

10. OTHER

10A. 2015-2016 School Calendar

Discussion/Approval

- The proposed 2015-2016 school calendar follows the calendar in place for the 2014-2015 school year. The proposed calendar includes 4 in-service days, two workdays, 1

parent-teacher conference day, and 180 student contact days for a total of 187. New staff have an extra day of in-service resulting in a 188 day contract.

- This is similar to previous year calendars with the exception of the adjusted 2014-2015 calendar, after adding a day of in-service to the calendar as a make-up day for for the 2013-2014 school year. Although the additional day of in-service prior to the start of the school year was welcomed by the administrative staff, allowing for more expanded opportunities to schedule meetings and in-service opportunities with staff, it is not included in the 2015-2016 calendar. There may be a possibility of adding the additional day of in-service as the board pursues options for supplemental pay.
- The board adopted policy handbook for teachers allows the board schedule up to 190 days for teaching staff.
- The proposed calendar allows for some options for the scheduling of summer school. Mr. Gunderson will provide those options to the board.

10B. 2015-2016 Curriculum Proposals

- ***Editorial Changes***
- **Equal Educational Opportunities**
- The additional language reinforces the restrictions on dropping a class. Many of the classes offered are subject to minimum enrollments. When the district offers a class that meets the minimal enrollment requirements (in most instances, the district has used eight as that number), students are aware that the board has made a commitment to that class. Should students drop, the board may have a hard time justifying the cost of offering the class if it falls below the minimum required to run the class.
- **Four Year Planning Guide**
- Language that reflects the new 3 credits of science for the class of 2017 and beyond is included. Not previously listed, but certainly science classes that have been accredited to meeting the requirement are Anatomy and Physiology, Chemistry, and Physics. This is a clarification.
- Because of the required additional science credit, the number of required elective credits is now eight. A total of twenty-four credits remains the requirement for earning a diploma from Abbotsford High School.
- **Business Department**
- Proposing eliminating Introduction to Business as a prerequisite for Marketing 1. Rational is provided in the summary.
- Recommending approval.
- **Mathematics**
- To meet the requirements of NTC for transcribed credits, the final exam must comprise 20% of the student's semester grade in Honors Algebra II, Trigonometry, and Calculus courses.
- Recommending approval.
- **Science**
- Proposing a name change from Modern Biology to Biology and course description.
- Proposing a name change from Anatomy and Physiology 1 to Introduction to Human Anatomy and Physiology and changes to the course description.
- Recommending approval
- **Technology Department**
- The proposals are a result of articulating classes with NTC for dual credits, a change in course number and credits is required. The two credits earned are NTC credits as they are credited for each semester. For the Abbotsford High School Diploma one credit is earned for a year long class.
- Recommending approval.
- **Wisconsin Global Education Achievement Certificate**
- This will now be included in the Educational Planning Guide, allowing for the Global Scholar designation on transcripts.
- Recommending approval.

10C. Consideration of December 15, 2014 Regular Board Meeting Start Time

- The annual Middle/Senior High Christmas Concert is scheduled for December 15, beginning at 7:00. In the past, when the Christmas concert has been in conflict with the board meeting, we have arranged to move up the starting time and provide pizzas so no one has to miss supper. Options include 5:00 or 5:30.

11. ADJOURN

Reminders

October 23, 2014	Finance Committee Meeting	8:00 A.M.	Community Room
October 27, 2014	Fall Concert	7:00 P.M.	North Gym
November 10, 2014	One Act Play	7:00 P.M.	North Gym
November 11, 2014	Annual Veteran's Day Program	10:00 A.M.	North Gym
November 17, 2014	Regular Monthly Board Mtg.	6:30 P.M.	Community Room

I will be traveling to Florida to visit daughter Jordan and her family, leaving November 1st and returning November 8th. I will have access to email at rwelsh@abbotsford.k12.wi.us. You can text or call me at 715-573-0621.

CORRESPONDENCE
JULY -SEPTEMBER 2014

DATE	TO	FROM	REASON SUMMARY
JULY 22, 2014	D SCHINDLER	R WELSH	RESIGNATION ACCEPTED
AUGUST 8, 2014	L STEPHANIE	R WELSH	THANK YOU-DONATION
AUGUST 11, 2014	COL. L.C. CHRISTENSEN CHARITABLE AND RELIGIOUS FOUNDATION	R WELSH	THANK YOU-DONATION
AUGUST 19, 2014	G JACKSON	R WELSH	RESIGNATION ACCEPTED
AUGUST 19, 2014	D JACOBSON	R WELSH	RESIGNATION ACCEPTED
AUGUST 19, 2014	TAYLOR CREDIT UNION	R WELSH	BANK DEPOSIT PROPOSAL
AUGUST 19, 2014	FORWARD FINANCIAL BANK	R WELSH	BANK DEPOSIT PROPOSAL
SEPTEMBER 6, 2014	SCHOOL DISTRICT	C PETERSON	THANK YOU-MEMORIAL

PI 1563 PUPIL COUNT WORKSHEET RECONCILIATION

Form Date: 09/18/2013

ADJUSTED COUNT AS OF THE COUNT DATE

	Head Count	Non-Res Reductions	Resident Reductions	Resident Additions	Adjusted Head Count
Preschool-Special Education-Resident	0	0	0	1	1
4 Year Old Kindergarten (437 hrs)-Resident	0	0	0	0	0
4 Year Old Kindergarten (524.5 hrs)-Resident	41	7	0	22	56
5 Year Old Kindergarten 1/2 day-Resident	0	0	0	0	0
5 Year Old Kindergarten 3 full days-Resident	0	0	0	0	0
5 Year Old Kindergarten 4 full days-Resident	0	0	0	0	0
5 Year Old Kindergarten 5 full days-Resident	49	5	0	6	50
5 Year Old Blended Kindergarten	0	0	0	0	0
Grades 1-12-Resident	626	80	0	46	592
	716	92	0	75	699

The "Adjusted Head Count" numbers will be converted to full-time equivalency and used, in conjunction with other membership numbers, to calculate the district's FTE for revenue limit and equalization aid purposes.

CALCULATING MEMBERSHIP WORKSHEET

SECTION 1 - ALL DISTRICTS

Purpose: To Convert State Aid Pupil Count to Membership
Membership is Resident Pupil Count Converted to Full Time Equivalency (FTE).

Count Date: 09/19/2014

	Col.1	Col.2	Col.3*	Col.4**
	Resident	FTE	Col. 1 X Col.2	Col. 1 X Col.2
		Factor	Subtotals	Round
Preschool-Special Education-Resident	1	0.50		1
4 Year Old Kindergarten (437 hrs)-Resident*1	0	0.50	0.0	
4 Year Old Kindergarten (524.5 hrs)-Resident*1	56	0.60	33.6	
4 Yr old Subtotal *2			33.6	34
5 Year Old Kindergarten 1/2 day-Resident*1	0	0.50	0.0	
5 Year Old Kindergarten 3 full days-Resident*1	0	0.60	0.0	
5 Year Old Kindergarten 4 full days-Resident*1	0	0.80	0.0	
5 Year Old Kindergarten 5 full days-Resident*1	50	1.00	50.0	
5 Year Old Blended Kindergarten*1	0		0.0	
5 yr old Subtotal*2			50.0	50
Grades 1-12-Resident*1	592	1.00		592
Total Pupil Count =	699		Total F.T.E. =	677

*1 - multiply column 1 by column 2. Do not round.

**2 - add, round to whole number, and move to column 4

SECTION 2 - ADDITIONAL INFO FOR MILWAUKEE SUBURBAN DISTRICTS IN THE CH. 220 PROGRAM **(25% INTER RESIDENT REDUCTION CALCULATION)**

Statutory Reference: 121.004(7)(f)

Explanation: Beginning in 2000-01, a pupil who transfers to another school district under the interdistrict transfer program is counted as 0.75 pupil by the resident district rather than as 1.0 pupil for school aids and revenue limits.

Spreadsheet Purpose: To convert resident pupil count to membership and calculate the 75% Chapter 220 Resident Membership and resident reduction amount (25%) for each count date. (Membership is resident pupil count converted to Full Time Equivalency, FTE.)

	Col.1	Col.2	Col.3	Col.4	Col.5
	Resident	FTE	Col. 1 X Col.2	Col.3 X .25	Total Reduction
	ITP Count	Factor	FTE Conversion	Reduction	(Col.4 rounded .01)
4 Year Old Kindergarten (437 hrs)-Resident	0	0.50	0.0000	0.0000	
4 Year Old Kindergarten (524.5 hrs)-Resident	0	0.60	0.0000	0.0000	
4 Yr old Subtotal				0.0000	0.00
5 Year Old Kindergarten 1/2 day-Resident	0	0.50	0.0000	0.0000	
5 Year Old Kindergarten 3 full days-Resident	0	0.60	0.0000	0.0000	
5 Year Old Kindergarten 4 full days-Resident	0	0.80	0.0000	0.0000	
5 Year Old Kindergarten 5 full days-Resident	0	1.00	0.0000	0.0000	
5 Year Old Blended Kindergarten	0	0.00	0.0000	0	
5 yr old Subtotal				0.0000	0.00
Grades 1-12-Resident	0	1.00	0.0000	0.0000	0.00
Total Pupils =	0				
			Total Chapter 220 F.T.E. Reduction*		0.00

Total Resident FTE (Sect 1)	677.00
Less 25% Inter Resident FTE (Sect 2)	0.00
Reduced Membership (Rounded)	677.00



*Please note that the final FTE for revenue limit and equalization aid purposes may need to be adjusted as a result of summer school FTE, part-time attendance, foster-group home FTE, or participation in the Youth Challenge Academy Program.

THIRD FRIDAY

2014-2015

	RESIDENT					NON-RESIDENT REDUCTIONS					RESIDENT ADDITIONS					3 RD FRIDAY COUNT	FTE	
	HEAD COUNT		STUDENTS ABSENT			TOTAL ENROLLMENT	OPEN- ENROLLMENT		TUITION WAIVERS			TOTAL REDUCTIONS	OPEN- ENROLLMENT					TUITION WAIVERS
Pre-School Special Education	0	+	0	=	0	-	0	+	0	=	0	+	1	+	0	=	1	0.5
4 Yr Old Kindergarten (524.5 hrs)	40	+	1	=	41	-	7	+	0	=	7	+	22	+	0	=	56	0.6
5 Yr Old Kindergarten (1/2 Day)	0	+	0	=	0	-	0	+	0	=	0	+	0	+	0	=	0	1
5 YR Old Kindergarten (5 full days)	46	+	4	=	50	-	5	+	0	=	5	+	6	+	0	=	51	1
Grade 1 - 5	261	+	5	=	266	-	33	+	0	=	33	+	21	+	0	=	254	1
ELEMENTARY TOTALS	347	+	10	=	357	-	45	+	0	=	45	+	50	+	0	=	362	339.1
Grade 6 - 12	348	+	11	=	359	-	47	+	0	=	47	+	25	+	0	=	337	1
MIDDLE/SR HIGH TOTALS	348	+	11	=	359	-	47	+	0	=	47	+	25	+	0	=	337	337
GRAND TOTALS	695	+	21	=	716	-	92	+	0	=	92	+	75	+	0	=	699	676.1

Jackie Schreiber, Preparer

JoAnn Lewandowski, O/E Coordinator

Becky Ruesh, Middle/High Secretary

Renee Heindl, Elementary Secretary

Reed Welsh, Superintendent

OPEN ENROLLMENT

3RD FRIDAY IN SEPTEMBER COUNT

2014-2015

OPEN ENROLLMENT-IN	
EC	-
K4	7
KG	5
1 ST	6
2 ND	7
3 RD	7
4 TH	9
5 TH	4
6 TH	5
7 TH	5
8 TH	7
9 TH	6
10 TH	9
11 TH	6
12 TH	9
TOTAL-IN	92

OPEN ENROLLMENT-OUT	
EC	1
K4	22
KG	6
1 ST	5
2 ND	5
3 RD	6
4 TH	2
5 TH	3
6 TH	4
7 TH	3
8 TH	6
9 TH	5
10 TH	2
11 TH	4
12 TH	1
TOTAL-OUT	75

**NO ADDITIONAL YEAR TUTION WAIVER (AYTW) STUDENTS TO REPORT

OPEN ENROLLMENT
3RD FRIDAY IN SEPTEMBER COUNT
2014-2015

OPEN ENROLLMENT-IN	
ELEMENTARY	45
MS/HS	47
TOTAL-IN	92

OPEN ENROLLMENT- OUT	
ELEMENTARY	50
MS/HS	25
TOTAL-OUT	75

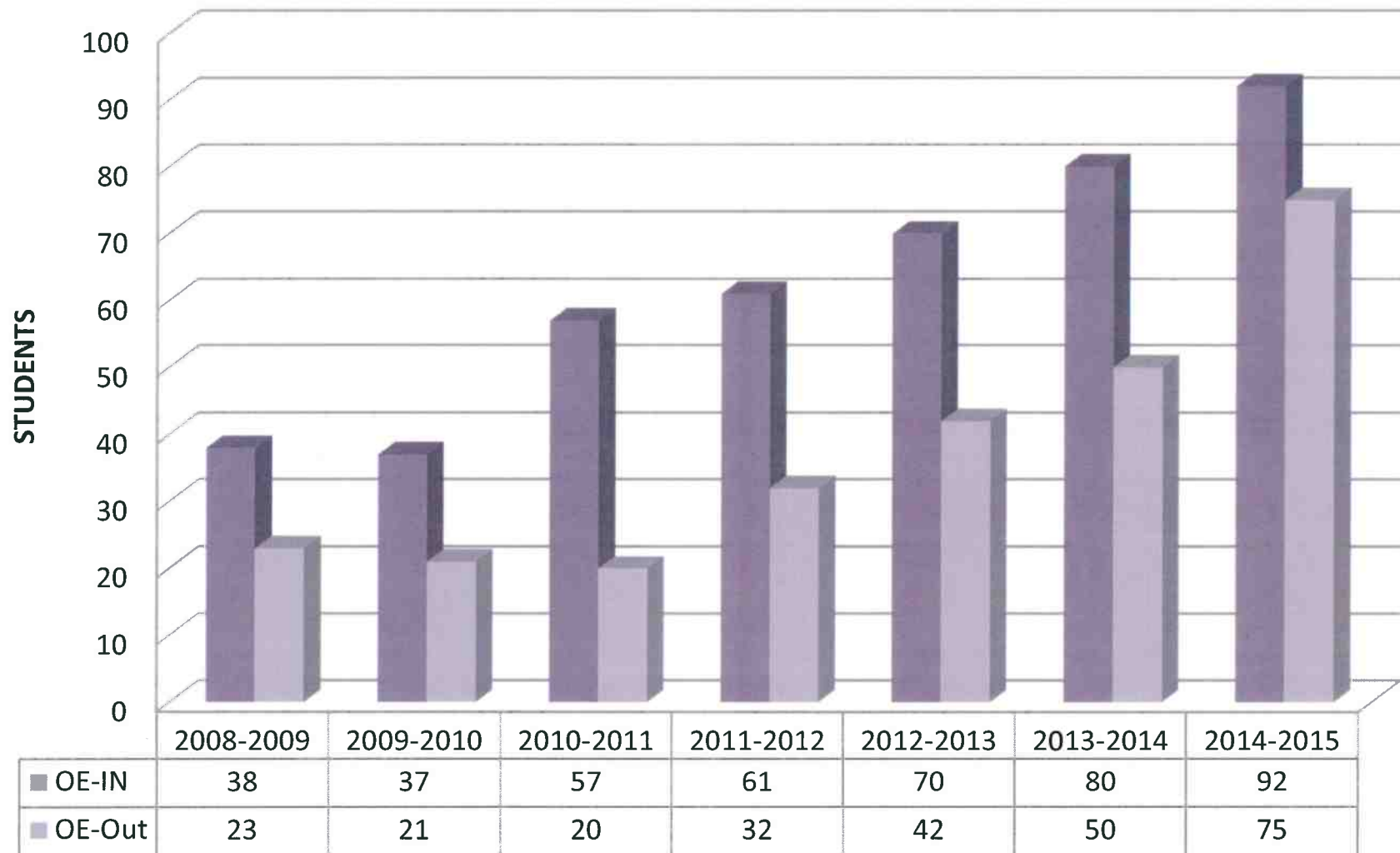
**NO ADDITIONAL YEAR TUTION WAIVER (AYTW) STUDENTS TO REPORT

REVISED: OCTOBER 7, 2014

ABBOTSFORD SCHOOL DISTRICT

OPEN ENROLLMENT

OPAL Data Report



Public School Open Enrollment

By the Numbers

1998-99 to 2013-14

Open Enrollment Applications and Transfers: 1998-99 to 2013-14

	All Apps*	Alt Apps	All Transfers*	Alt Transfers
1998-99	5,926		2,464	
1999-00	6,691		4,858	
2000-01	7,616		7,213	
2001-02	9,523		9,602	
2002-03	11,859		12,378	
2003-04	13,770		15,413	
2004-05	15,367		18,215	
2005-06	16,461		21,028	
2006-07	18,122		23,406	
2007-08	18,713		25,898	
2008-19	20,976		28,025	
2009-10	29,707		31,916	
2010-11	32,591		34,498	
2011-12	36,166	156	37,332	105
2012-13	41,204	4,476	44,678	3,218
2013-14**	42,194	6,660	49,299	4,733

*Includes alternative applications & transfers

**2013-14 data through February 2014

2014-15 Open Enrollment Application Period February 3, 2014 to April 30, 2014

Open Enrollment \$ Transferred in Millions

1998-99	\$ 9.6 m	2006-07	\$118.7 m
1999-00	\$ 19.6 m	2007-08	\$135.1 m
2000-01	\$ 30.5 m	2008-19	\$151.2 m
2001-02	\$ 42.5 m	2009-10	\$178.4 m
2002-03	\$ 57.4 m	2010-11	\$196.2 m
2003-04	\$ 73.9 m	2011-12	\$217.6 m
2004-05	\$ 88.0 m	2012-13	\$235.1 m
2005-06	\$ 104.0 m	2013-14**	\$267.5 m

**2013-14 data through February 2014

Virtual Charter Schools (VCS)

	# Virtual Charter Schools	Total Enrollment*
2002-03	4	265
2003-04	5	882
2004-05	7	1,472
2005-06	9	1,972
2006-07	11	2,302
2007-08	15	2,951
2008-19	14	3,126
2009-10	13	3,925
2010-11	16	4,012
2011-12	25	4,911
2012-13	27	6,737
2013-14	30	7,155

*All virtual charter school enrollment, including OE & resident

History of Open Enrollment Aid Transfer Amount

	OE Transfer Amount	Avg. Revenue/ Member
1998-99	\$4,543	\$6,906
1999-00	\$4,703	\$7,158
2000-01	\$4,828	\$7,419
2001-02	\$5,059	\$7,667
2002-03	\$5,241	\$7,931
2003-04	\$5,446	\$8,216
2004-05	\$5,496	\$8,510
2005-06	\$5,682	\$8,815
2006-07	\$5,845	\$9,150
2007-08	\$6,007	\$9,499
2008-19	\$6,225	\$9,836
2009-10	\$6,498	\$10,107
2010-11	\$6,665	\$10,316
2011-12	\$6,867	\$9,809
2012-13	\$6,335	\$9,884
2013-14	\$6,485	\$10,036

Open Enrollment Information

Web site: oe.dpi.wi.gov
 Phone: 888-245-2732 (toll-free)
 Email: openenrollment@dpi.wi.gov
 Fax: 608-267-9207

Open Enrollment Staff

Mary Jo Cleaver, Open Enrollment Consultant
 Jennifer Danfield, Open Enrollment Consultant
 Kari Gensler-Santistevan, Open Enrollment Education Specialist
 Tricia Collins, Director, School Management Services

REGISTRATION
\$90 Members
\$140 Non-Members

Register online @
www.myquickreg.com
 for registration assistance, contact
 Michele McCune, CESA 5
 608-745-5411

Conference Cancellation Policy: Any conference registration cancellations must be received 48 hours prior to the conference scheduled date for a full refund to be issued.

Lodging Info:  **Holiday Inn**

1001 Amber Avenue
 Stevens Point, Wisconsin
 Reservations: (715) 344-0200
 Single/DbI Room \$70.00
 Mention WIRSA Conference to get rate.

Rural Wisconsin is more than our state's heritage; it's home to almost 44% of the state's 860,000 public school students. Rural schools share the same responsibility to the community as their suburban counterparts--to prepare all students for a successful future in a globally competitive marketplace.

The Wisconsin Rural Schools Alliance (WIRSA) was formed to help rural school districts address the unique issues that affect rural schools as they seek to achieve the highest quality education for every student. Our members include a cross-section of educators, school board members, rural community members, business leaders and other concerned individuals who want a strong voice for rural schools. More than 100 school districts have joined the Alliance.

For more information, contact:
Jerry Fiene, WIRSA Executive Director
 Phone: (715) 499-4689
 Email: jerryfiene@wirsa.org

Supported by:



The Meemic Foundation



Strong Schools, Strong Communities



**"Preparing
 Rural Students for
 Their Future"**

NOVEMBER 12 - 13, 2014

**Holiday Inn & Convention Center,
 Stevens Point, WI**
(see reservation information inside)

A conference for administrators, board members, teachers, CESA employees, higher education professionals, public library administrators, elected officials and citizens interested in rural school and community issues.

54

Conference Schedule

November 12 - Day 1

- 8:30 **Conference Registration**
- 9:30-10:15 **"Changing Education Policy- Implications for Rural Schools,"** Jeff Pertl, DPI Policy Analyst
- 10:15-11:00 **"Segregation of Opportunity: Education Funding,"** Scott Wittkopf, Forward Institute; John Gaier, Neillsville
- 11:00-12:30 **Lunch--DPI "Standing Up for Rural Schools, Libraries and Communities" Awards,** State Superintendent Tony Evers
- 12:45 - 2:00 **"Hollowing Out the Middle: The Rural Brain Drain and What It Means for America,"** Dr. Maria Kefalas, Distinguished Researcher & Author, St. Joseph's University, Philadelphia, PA
- 2:00 - 3:00 **"Rural Schools Developing Globally Competent 21st Century Citizens,"** Gerhard Fisher, DPI; Leah Luke, Mauston; Chuck Pursell, Lodi; Mike Ritchie, Northland Pines
- 3:15 - 3:45 **"Initiatives to Expand Broadband Across Rural Wisconsin,"** Don Sidlowski, Northwoods Broadband Development Coalition, Three Lakes
- 3:45 - 4:30 **Roundtable Discussions on Rural Best Practice: Share Your Success/Learn from Others**
 Educator Effectiveness-DPI & CESA #6 Models*School Calendar*PBIS*Teacher Compensation*Administrative Structure*Summer School*School/Community Partnerships*RTI*School Breakfast/Lunch Programs*Career Pathways*Online/Blended Course Offerings*IT Support in Rural Schools*Youth Options/Transcripted Credits*Community Engagement . . . and more!

November 12 - Day 1, cont.

- 4:30 Reception--Sponsored by National Insurance Services
- 5:30 Dinner
- 6:15 - 7:15 **"Rural Schools - The Heart of Rural Communities,"** Paul Kohlman, Nat'l Rural Teacher of the Year, Avon, South Dakota

November 13 - Day 2

- 7:30 Breakfast Buffet
- 8:00 - 9:00 **"Supporting Rural Students in Maximizing the Use of Technology "**
 Caroline Haebig, Inst. Technology Coord., Adlai E. Stevonsen High School, Lincolnshire, IL, Apple Distinguished Educator, Wisconsin DPI Service Learning Awardee, ISTE Outstanding Educator, Invited Blogger/Writer for Learning & Leading w/Technology Magazine
- 9:15 - 10:00 **Breakout Sessions:**
- Central Wisconsin Academies--Laurie Borowitz, NTC; Reed Welsh, Abbotsford, Mike Endreas, Spencer
 - Building 1-to-1 Technology Programs in Rural Schools--Jim Erickson, Webster
 - Opportunities for Rural Students in Ag-Related Fields--Alan Herrman, Ex. Dir., WI Agriculture Ed. & Workforce Dev. Council
 - The Sum of Change=Student Success: An Exemplary Rural K-12 Mathematics Program--Coleen Timm, Tom Ellenbecker, Tana Thompson, Brian Hammer, Manda Haug, Michicot
- 10:15-11:00 **Breakout Sessions:**
- Invisible Factors Affecting Achievement at Your School--Steven Cracker, Focus on Energy
 - Personalized Learning Action Network (9 Rural Districts)--Karen Heldt, CESA #9; Larry Ouimette, Lac du Flambeau; Barb Anderson, Rib Lake

November 13 - Day 2 cont.

- 10:15-11:00, cont. **Breakout Sessions, cont.:**
- Woodlands & Northwoods Regional Technical Academies--Brooke Holbrook, NWTC; Ben Niehaus, Florence/Goodman-Armstrong Creek; Ann Kox, Wausaukee
- 11:10 - 11:50 **"Eleva-Strum School/Community Business Partnerships,"** Craig Cegielski, Craig Semingson, Eleva-Strum
- 12:00 - 1:30 **Lunch**
WiRSA Annual Awards Presentation
- "New Federal Initiatives to Support Rural Schools,"** Lucy Johnson, Deputy Asst. Secretary for Rural Outreach, US Dept. of Ed.; John Hill, Executive Director, National Rural Education Association
- 1:45-2:30 **Breakout Sessions:**
- Advantages of a Rural Insurance Consortium--Todd Kleinhans, LUHS
 - Community Area Networks Utilizing Fiber Optics & WiMax Towers--Ross Wilson, CESA #10
 - The Power of Forecast 5 for Rural Schools--Ridge & Valley Conference (James Kuchta, DeSoto; Doug Olsen, Kickapoo)
 - Tomorrow River Community Charter School--Chamomile Nusz, Tomorrow River
- 2:30-3:15 **Budget & Legislative Support for Rural Schools--Bi-Partisan Legislative Panel** Composed of Two Senators and Two Representatives
- 3:45 **Conference Adjourns**
- 3:30-3:45 **WiRSA Annual Meeting**
- 3:45-4:15 **WiRSA Board of Directors Meeting**

Making Mathematical Connections:

Mathematics Knowledge for Teaching the Common Core



Your students CAN do it and LOVE it!

*Announcing a **new** and **exciting** professional development opportunity...*

- **Build** a deep understanding of the Common Core content and practice standards
- **Learn** to effectively facilitate student learning of math concepts and processes
- **Implement** rich and engaging mathematical problems in the classroom
- **Study** how students learn math content and respond to students' misconceptions
- **Collaborate** vertically with your peers to develop and evaluate lessons
- **Receive** a cash stipend or 4 graduate credits per year, manipulatives and resources

Making Mathematical Connections is a three-year professional development program developed for mathematics teachers in grades 4-9 by the University of Wisconsin Oshkosh in partnership with five school districts in Northern Wisconsin. Every year of the program, you will attend a two-week summer institute and some half-day workshops during the academic year. Sessions will be taught by award-winning mathematics educators using a collaborative learning model. Small-group work will be followed by large-group discussion. Each day of the summer institute will focus on a specific mathematics topic, via three types of sessions: Problem-Based Inquiry, Focus on Children's Thinking, and Connections to the Common Core.

During the academic year, you will collaborate in vertical teams to develop and evaluate mathematics lessons that have a high level of cognitive demand for student understanding, and on a classroom project where you pay particular attention to mathematics practices and student reasoning and misconceptions. Each participant will also be visited in their classroom once each year by one of the UW Oshkosh mathematics faculty for some content-focused coaching.

A key focus of the program is on **making connections** in mathematics: not just connections among math concepts but also connections among math concepts, children's thinking, teaching strategies, and the Common Core content and practice standards. Making Mathematical Connections is also about **you** connecting mathematically with your peers to explore, discuss and learn more about math and teaching math.

Year 1 workshops are June 9-10, July 13-17, and July 20-24, 2015, at Medford Area School District.

For more information email Laura Lundy at lundyla@medford.k12.wi.us or Eric Kuennen at kuennene@uwosh.edu or visit www.uwosh.edu/mathematics/connections

Each year you will receive a \$1540 cash stipend or 4 graduate credits from UW Oshkosh. We ask that you make a three-year commitment, and agree to participate in the following activities:

Year One: Number and Algebraic Thinking

Time	Activity
June 9 and 10, 2015 (afternoons only)	Opening Workshop on Mathematical Thinking and Problem Solving, and for taking baseline assessment surveys for our program's evaluation.
July 13-17 and July 20-24, 2015 (full days)	Two-week Summer Institute on Number and Algebraic Thinking, Common Core Mathematical Practices, and Children's Thinking/Misconceptions.
Fall 2015	Fall Classroom Projects in Number and Algebraic Thinking
Fall 2015	Content-Focused Coaching by math faculty including a classroom visit, and pre- and post-lesson conferences.
January 2016	Workshop with focus on implementing classroom lessons in Number and Algebraic Thinking

Year Two: Geometry and Measurement

Time	Activity
June 2016	Workshop for assessment surveys for our program's evaluation
July 2016	Two-week Summer Institute on Geometry and Measurement, Ratios and Proportional Reasoning, Common Core Mathematical Practices, and Children's Thinking/Misconceptions.
Fall 2016	Fall Classroom Projects in Geometry and Ratios
Fall 2016	Content-Focused Coaching by math faculty including a classroom visit, and pre- and post-lesson conferences.
January 2017	Workshop with focus on implementing classroom lessons in Geometry and Proportional Reasoning

Year Three: Probability and Statistics

Time	Activity
June 2017	Workshop for assessments for our program's evaluation
July 2017	Two-week Summer Institute on Geometry and Measurement, Ratios and Proportional Reasoning, Common Core Mathematical Practices, and Children's Thinking/Misconceptions.

Making Mathematical Connections:

Mathematics Knowledge for Teaching the Common Core



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*Announcing a **new** and **exciting** professional development opportunity...*

- **Build** a deep understanding of the Common Core content and practice standards
- **Learn** to effectively facilitate student learning of math concepts and processes
- **Implement** rich and engaging mathematical problems in the classroom
- **Study** how students learn math content and respond to students' mathematical misconceptions in the classroom
- **Collaborate** vertically with your peers to develop and evaluate lessons
- **Receive** a cash stipend or 4 graduate credits per year, and lots of manipulatives and resources for use in your classroom.

Year 1 Workshop Dates

Opening Workshop: **June 9 and 10, 2015**

Summer Institute: **July 13-17 and July 20-24, 2015**

All workshops are held at Medford Area Public Schools.

For more info: Laura Lundy at lundyla@medford.k12.wi.us
Eric Kuennen at kuennene@uwosh.edu
or visit www.uwosh.edu/mathematics/connections

Make Math Your Students' Favorite Class!

Making Mathematical Connections is a program developed for teachers in grades 4-9 by the University of Wisconsin Oshkosh in partnership with five school districts in Northern Wisconsin.

Each year of the program, you will participate in a two-week summer institute on mathematics content and one academic year workshop with a focus on curriculum implementation. The sessions will be taught by award-winning mathematics educators using a collaborative learning model. Small-group work will be followed by large-group discussion.

Each day of the summer institute will focus on a specific mathematics topic, via three types of sessions:

Problem-Based Inquiry (PBI). You will deepen your understanding of a specific content topic through problem solving. Each workshop day will begin with working in small groups on rich problems designed to spark and sustain conversation about, and exploration of, a specific piece of the Common Core. You will be engaged in analyzing solutions and methods, exploring representations, communicating, and making mathematical arguments.

Focus on Children's Thinking. We will then study children's thinking and misconceptions about the specific content topic, as identified in the research literature. You will appraise children's methods and discuss whether they are correct and generalizable. We will view video clips of children thinking aloud as they solve problems in order to better understand the ways children reason mathematically. We will also discuss how to respond to common student questions related to the content, and address how to foster and assess student written and oral communication in mathematics.

Connections to the Common Core. You will also study how the specific content topic is treated in the Common Core and in classroom lessons. We will analyze activities and discuss the underlying concepts and the purpose and motivation for their approach. You will collaborate in grade bands and vertical teams and present your ideas for how to teach the content in the classroom.

Academic Year Follow-up. During the school year, your district will provide you with professional development time for collaborating in vertical teams to develop and evaluate mathematics lessons that have a high level of cognitive demand for student understanding. You will also collaborate on a classroom project where you pay particular attention to mathematics practices and student reasoning and misconceptions.

Content-Focused Coaching. You will be visited in your classroom once each year by one of the UW Oshkosh math faculty, who will act as a coach for mathematical depth and accuracy, level of cognitive demand, and connection the Common Core content and practice standards. You will identify specific focal points for the teacher and coach to pay attention to during the lesson, and write a post-observation reflection. The goal of this coaching component is to enrich and refine your mathematics knowledge for teaching, and also to help with whatever it is you most want us to focus on.

The key focus of the program is on **making connections** in mathematics. Not just connections among math concepts, but also connections among math concepts and children's thinking, teaching strategies, and the Common Core practice standards.

Making Mathematical Connections is also about **you** connecting mathematically with your peers to explore, discuss and learn more about math and the teaching of mathematics.

Making Mathematical Connections

Application Form

Program Timeline and Commitments

Making Mathematical Connections is a three-year program. For each year of participation in the program, you will have the option of receiving a cash stipend of \$1540, or 4 non-degree graduate credits from UW Oshkosh. No tuition or fees will be charged. In addition, you will receive a \$100 stipend for taking surveys and assessments for our program's evaluation. We ask that all participants make a **three-year commitment** to the program, and agree to participate in the following program activities:

Year One (Number and Algebraic Thinking)

Time	Duration	Activity
June 9, 2015	Half day, afternoon	Workshop for baseline assessments for our program's evaluation
June 10, 2015	Half day, afternoon	Opening Workshop on Mathematical Thinking and Problem Solving, and begin teacher/faculty dialog on Common Core
July 13-17, and July 20-24, 2015	10 full days	Two-week Summer Institute on Number and Algebraic Thinking, Common Core Mathematical Practices, and Children's Thinking/Common Mathematical Misconceptions.
Academic Year 2015-16	8 hours	Classroom Projects and collaboration during district-provided in-service time
Fall 2015	4 hours	Content-Focused Coaching by math faculty including a classroom visit, and pre- and post-lesson conferences.
January 2016	Half Day	Workshop during in-service time with focus on implementing classroom lessons in Number and Algebraic Thinking

Year Two (Geometry and Measurement)

June 2016	Half day	Workshop for assessments for our program's evaluation
July 2016	10 full days	Two-week Summer Institute on Geometry and Measurement, Ratios and Proportional Reasoning, Common Core Mathematical Practices, and Children's Thinking/Common Mathematical Misconceptions
Academic Year 2016-17	8 hours	Classroom Projects and collaboration during district-provided in-service time
Fall 2016	4 hours	Content-Focused Coaching by math faculty including a classroom visit, and pre- and post-lesson conferences.
January 2017	Half Day	Workshop during in-service time with focus on implementing classroom lessons in Geometry and Measurement, Ratios and Proportional Reasoning

Year Three (Probability and Statistics)

June 2017	Half day	Workshop for assessments for our program's evaluation
July 2017	10 full days	Two-week Summer Institute on Probability and Statistics, Common Core Mathematical Practices, and Children's Thinking/Common Mathematical Misconceptions

Making Mathematical Connections

Application Form

Tab through the fields to complete the application. Be sure to complete all 15 items

1. Today's Date:

2. **Name:** Mr. ☐ Ms. ☐ Miss ☐ Mrs. ☐ Dr. ☐

First:

Middle:

Last:

3. **Home Address**

Street:

City:

State:

Zip Code:

Phone:

4. **School Address**

School District:

School Name:

Street:

City:

State:

Zip Code:

Phone:

Fax:

5. Please indicate which address is your preferred mailing address: ☐ Home ☐ School

6. **Email:**

7. Grade(s) in which you will be teaching mathematics in 2015-2016:

Other grade(s) in which you are teaching mathematics now or in the past:

8. Average number of hours each day teaching mathematics in 2014-2015:

9. Years teaching total: Years in current district:

10. Undergraduate Major(s)

Undergraduate Minor(s)

Making Mathematical Connections

Application Form

Graduate Degree(s), if any:

11. Number of undergraduate college-level courses taken in the following categories:

Mathematics for Elementary Education

Mathematics Major courses at the level of Calculus and above

Statistics

12. Number of Graduate courses taken in Mathematics or Statistics

13. Briefly describe the mathematics you teach, such as the curriculum/text and student level.

14. Briefly explain why you would like to participate in Making Mathematical Connections.

15. Are you available and committed to participating in all of the program activities as described in the timeline on page one of this application

Yes ☐ No ☐ If no, explain:

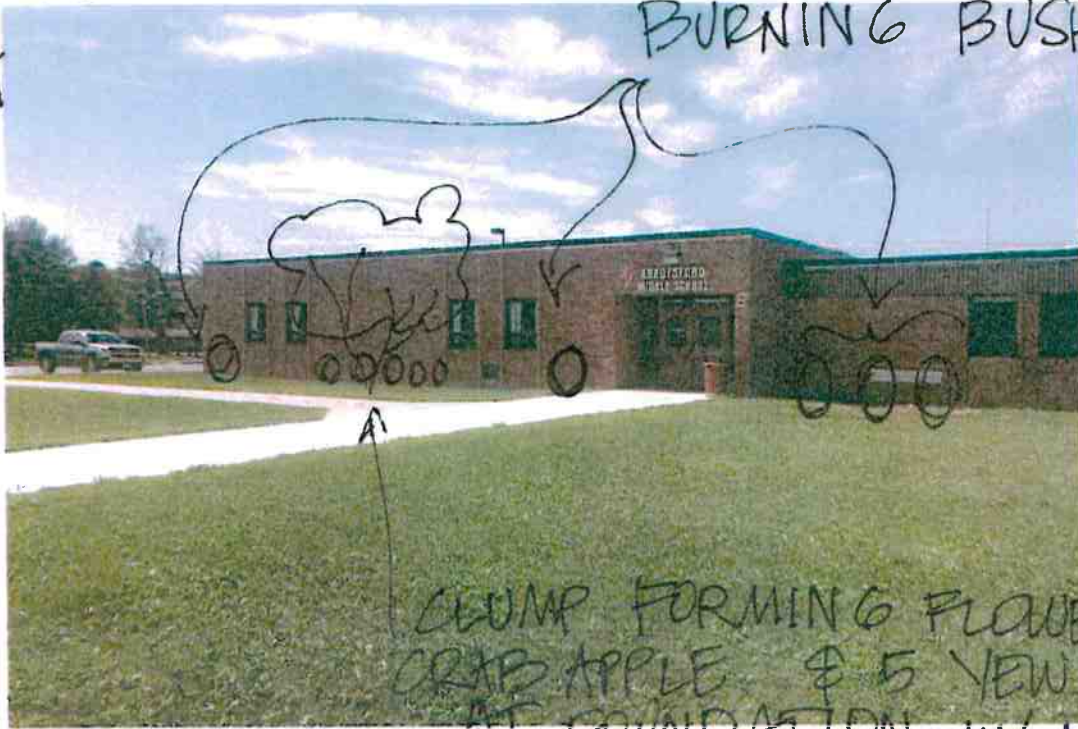
To submit your application:

- Save the completed document with your last name and date in the title, in the format “LastName.MMDDYY.doc”
For example: “Kuennen.092514.doc”
- Email the document as an attachment to lundyla@medford.k12.wi.us

ABBY
HIGH

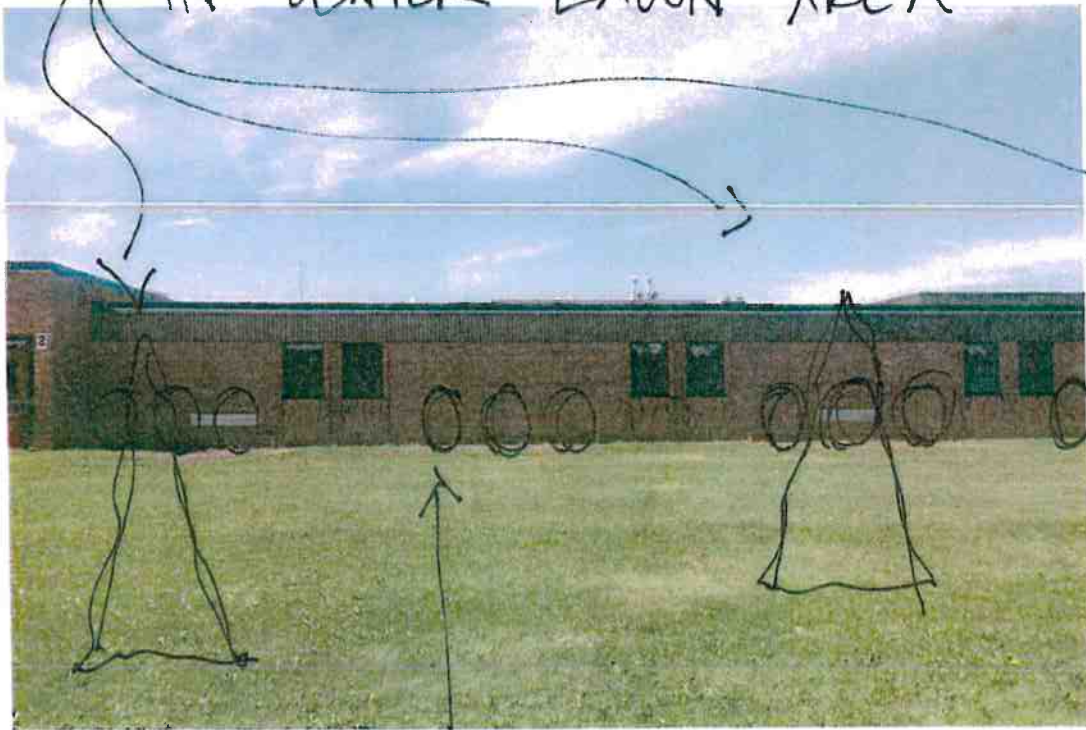
9.8.14

1+1+3 COMPACT
BURNING BUSH



CLUMP FORMING FLOWERING
CRAB APPLE. 5 VIEWS
AT FOUNDATION. W/ MULCH

PLANT 3 BLACK HILLS SPRUCE
IN CENTER LAWN AREA



SEE
OTHER
PLAN

EAST
FOUNDATION 1/3

COMPACT BURNING BUSH
IN 3'S.

Land At 715-842-0619

PLANT GROUPS OF COMPACT BURNING BUSH
IN BETWEEN WINDOWS. - MULCH @
BASE (16 NEEDED)

APBB
H16H
9.9.14



PLANT KARL FOERSTER GRASS (9) IN BETWEEN
WINDOWS - & AUTUMN JOY SEDUM @ BASE
FOR FRONT COVER (15) - MULCH
BED TO BED 5' OUT FROM AREA
FOUNDATION.



EAST FOUNDATION 3/3

A photograph of a schoolyard with a brick building in the background, a flagpole, and a red trash can in the foreground. Hand-drawn black lines and arrows are overlaid on the image, indicating a path or direction.

A photograph of a schoolyard with a brick building in the background, a flagpole, and a red trash can in the foreground. Hand-drawn black lines and arrows are overlaid on the image, indicating a path or direction.

TO SCREEN VENTS BETWEEN WINDOWS



TO SCREEN VENTS BETWEEN WINDOWS



**Northcentral and Southwest Wisconsin
High School Academy Meeting
Northcentral Technical College
Friday, October 17, 2014
Spencer Campus, 808 N. Pacific Street**

AGENDA

11:00 Introductions

Historical Perspective of Academies

- Why they were created
- How the schools got started
- Logistics
- How they have evolved over the years
- What's next

Partnership Governance

- Leadership
- Coordination

12:00 Lunch Discussion

Instructional Strategies

Business Partner Perspective

- Academy connections
- Other business/education partnerships:
 - Youth Apprenticeship
 - School-to-Work programs

1:00 Small Group Discussions

1:30 Departure

Work Ready Development Survey

Mission:

1. What is the mission of your effort/program?
2. Why did this effort/program start? What were the initiating factors?
3. Who was involved in the initiating of the effort/program?
4. Who would you like to have had involved but was not?
5. Who are the various partners that are involved now?
6. In what ways are you fulfilling your mission?
7. What have been the greatest obstacles in carrying out the mission?
8. What partners remained committed and what partners dropped out?
Why?
9. What are the main obstacles to overcome?

Costs:

1. What was the initial startup capital needed for this effort?
2. What were the sources for startup capital?
3. Who pays the ongoing costs of the effort/program and how are those costs divided?
4. How is transportation cost handled?
5. How do schools deal with the loss of revenues when students from their district participate in this effort/program?
6. How is the cost apportionment determined for the various partners in the effort/ program?
7. Who carries liability for the effort/program?
8. What were surprise costs?
9. How are costs monitored?
10. How was a fiscal agent determined?
11. Who is the fiscal agent?

Operations:

1. How are students screened in order to participate in this effort/program?
2. What are the measures of success for a student and for the program?
3. How is the training of "work ethic" accomplished?

4. How is the training of "character building life skills" accomplished?
5. How is the training of "technical skills" accomplished?
6. How is recruiting of students for the program accomplished?
7. Are students involved in the process of selecting new students?
8. What facilities are used for education? For apprenticeships?
9. How many students does it take to make this work?
10. What is the maximum number of students for a classroom/program?
11. Are there multiple sites or a single site? What works the best?
12. How long does it take from inception to launch?
13. What absolutely failed?
14. What were the milestones along the way?
15. Who is responsible?
16. How are problems/issues dealt with along the way?
17. How is the program promoted?
18. Any major changes that needed to be made along the way?
19. What were the threats to schools? Students? Industries?
20. What are the benefits to schools? Students? Industries?

Education:

1. What are the school district requirements for a student to participate?
2. How is the grading system handled with multiple school districts involved?
3. Are dual credits offered (high school and tech school)? And, if so how does that work?
4. How are "required credits" determined?
5. What is the rate of completion for those who start the program?
6. What is the rate of job placement for those who graduate from the program?
7. What is the rate of continuing education for those who graduate from the program?
8. Are there any issues with transfer of credits to tech school?
9. Can credits be transferred toward an associate's degree?
10. Who does the teaching?
11. Who determines who does the teaching?
12. How many apprenticeships does an average student complete over a two year period?

13. How is quality of education measured?
14. How are students informed about options for advancement once they have completed the program and taken a position?
15. Are internships paid or unpaid?
16. What is a successful internship?
17. What are all the real life experiences of students in the program?

Institutions:

1. What is the needed commitment from business/industry?
2. What is the needed commitment from school districts?
3. What is the mediating or intermediate organization?
4. What is the role of the mediating/intermediary organization?
5. What have other organizations contributed (city, country, state government, churches, service organizations, etc?)
6. What was the response of the community to this effort/program?
7. Did the community view of the program change over time?
8. Have any schools or businesses withdrawn? If so, why?
9. Why did participants remain committed?
10. What were requirements of the families of the students? Additional burdens?

Measurements:

1. How is success of the program measured for the student?
2. How is success of the program measured for business/industry?
3. How is success of the program measured for the school districts?
4. How is success of the program measured in community terms?
5. Have student evaluations been completed and are they available?
6. Has business/industry been surveyed to determine their level of satisfaction and, if so, what are the results?
7. Have the community organizations been surveyed to determine their view of the program, and, if so, what are the results?
8. Has tracking of graduates been done and, if so, what are the results?
9. What are the main measures of success or failure of the program?

October Middle/Senior High Principal Board Report

- Parent teacher conferences went well. Attached is the attendance breakdown. Total attendance rate was 68.3%. This is down 0.2% from last year.
- 2014-15 Student Fundraisers are attached
- Changes to the Educational Planner for 2015-16 are attached
- Teacher in-service was held on October 9th. Danny Powers and Audrey Wittrey from Marathon County Special Education were featured guests. Danny presented on RtI and Audrey introduced herself and let the staff know how she can be of assistance in breaking down data and coming up with strategies to improve student achievement. Educator Effectiveness training also took place. We are in the full swing of Educator Effectiveness.
- Mr. Welsh and I attended the Wisconsin School of Recognition ceremony in Madison on Monday, October 13th.
- 7 FFA members and Mr. Slipek attended the World Dairy Expo on September 30th in Madison
- Mrs. Klabon, Mrs. Rusch, and Mr. Schindler attended CPI training in Wausau on October 3rd
- Mr. Brehm attended Mentor Training in Chippewa Falls on September 30th
- The following student attended the Marawood Conference Leadership Conference at Abbotsford City Hall on October 1st:
 - Kelsea Kollmansberger
 - Tyler Kunze
 - Makenzie Klieforth
 - Logan Rau
- Homecoming Week went well. The students and staff showed a lot of school spirit throughout the week. The dance was also well attended.
- Walk to School Day was October 8th. There was 279 students overall. Many middle/senior high students attended. Athletic teams assisted by handing out the slap bands.
- 6 students attended the FBLA Leadership Lab in Chippewa Falls on Sept. 29th with Mrs. Knapmiller
- Picture Day was Oct. 2

Elementary Principal's Report-October 2014

Picture Day ran very well. I did not hear of any issues. Picture Re-Take day is November 3rd.

Marathon County provided the first round of Vision/Hearing Screening. Marathon County will contact families if any concerns arose.

The season for the Spencer Plays has begun. Many grade levels have already seen a play at the LuCille Tack Center.

In an effort to update the current Wellness Policy, the committee has met to discuss steps needed to adjust the policy with current regulations as well as to create a policy that is a "fit" for our district. If anybody board member wishes to attend or be part of the committee, please let me know and I will be in contact with you concerning meetings.

The 2014-15 SAGE aid report has been submitted to the DPI. The district may receive up to \$2250 per student in K-3 meeting the requirements for economic status. However, this amount has been prorated to approximately \$2000 the past few years. This year the district has 155 students who qualify. The DPI form is in your packet.

On Wednesday, October 8th, the district participated in National Walk to School Day. Approximately 280 students, staff, and parents took part in the event. Thanks to Natalyn Jannene and Matt Cihlar for taking the lead in this event.

Parent/Teacher Conferences on Wednesday, October 8th were very well attended at the elementary. A breakdown per grade level is below and a spreadsheet is in your packet:

4K-31 of 43=72%

K-46 of 49=94%

1st-43 of 44=98%

2nd-63 of 64=98%

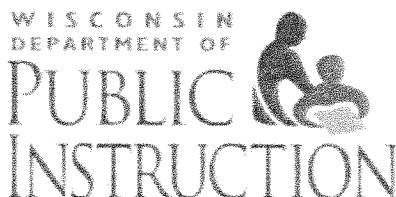
3rd-53 of 57=93%

4th-53 of 54=98%

5th-40 of 45=89%

On Monday, October 6th, the Abbotsford Fire Department provided fire safety lessons to the elementary students. The Smokehouse was used as well as videos and other demonstrations. A big thank you goes out to our local fire department for giving their time and expertise to our students.

5B



6\$* (1) QWOP HQW

User Name: 0007_0020

School: 0020 Abbotsford

District: 0007 Abbotsford

Role: School Level Use

HOME | CHANGE PASSWORD | REPORTING INSTRUCTIONS | LOGOUT

Note:

Missing or incorrect data will be shown by grayed out or italicized rows and an error message will be listed below. Go back to the entitlement form to correct any missing or incorrect data.

To submit the entitlement form, click the **Submit/Lock** button below.

PROGRAM YEAR:		2014-2015 STUDY YEAR		PROGRAM MONTH:		OCTOBER		
SCHOOL DISTRICT:		ABBOTSFORD		SCHOOL:		ABBOTSFORD EL		
Grade	Section	FTE Teachers Count	Attendance Percentage	Enrollment Count	Low Income Student Count	Previous Low Income Student Count	Comments	Eligible For Aid
Kindergarten								
	1	1	100	16	11	0		Yes
	2	1	100	17	13	0		Yes
	3	1	100	17	12	0		Yes
First Grade								
	1	1	100	14	8	0		Yes
	2	1	100	15	12	0		Yes
	3	1	100	15	8	0		Yes
Second Grade								
	1	1	100	18	14	0		Yes
	2	1	100	12	10	0	Class created to meet SAGE requirements.	Yes
	3	1	100	17	14	0		Yes
	4	1	100	17	12	0		Yes
Third Grade								
	1	1	100	18	10	0		Yes
	2	1	100	18	12	0		Yes
	3	1	100	18	16	0		Yes
Multi-Grade Classrooms								
Multiple Third Grade	1	2	100	4	3	0		Yes
				216	155	71.75%		

Once this form is submitted, it will no longer be available for editing.

For your records, please print a copy of this page.

2014 Parent/Teacher Conference Total Parent Participation

58

	1	2	3	4
1	Grade	Possible	Attended	%
2	4 Year Old Kindergarten	43	31	72
3				
4	Kindergarten	49	46	94
5				
6	1st Grade	44	43	98
7				
8	2nd Grade	64	63	98
9				
10	3rd Grade	57	53	93
11				
12	4th Grade	54	53	98
13				
14	5th Grade	45	40	89
15				
16				
17	Total	356	329	92
18				
19				
20	Note	4K is currently still	meeting with parents	on Fridays.
21				
22	8-Oct-14			

First Quarter Parent/Teacher Conferences - Attendance 2014-15

Grade	# Students	# Left	# Attended	% Attended
6	57	12	45	78.9%
7	41	9	32	78.0%
8	56	12	44	78.6%
9	49	15	34	69.4%
10	43	18	25	58.1%
11	47	19	28	59.6%
12	54	25	29	53.7%
Totals	347		237	68.3%

October 2014 = 68.3% (237/347)

October 2013 = 68.5% (217/317)

October 2012 = 78.7% (269/342)

October 2011 = 69.6% (233/335)

October 2010 = 75.6% (253/335)

October 2009 = 61.7% (206/334)

October 2008 = 67.2% (234/348)

October 2007 = 66.8% (222/336)

October 2006 = 79.3% (261/329)

(347 + 12 FEAHS = 359 total students)

(317 + 10 FEAHS + 1 alt. placement + 2 new = 330 total students)

Dashir Management Services, Inc.

(50)

2356 Reinhardt Ct ~ Reedsburg WI 53959
Phone (608) 524-2251 ~ Fax (608) 524-2251
www.dashirmanagement.com

Abbotsford School District October 2014 Custodial / Maintenance Report

Personnel Information

In the last month we have used 5.5 days for personal, sick, or vacation days.

Training Conducted

The OSHA required safety training on Bloodborne Pathogens was held on September 15. We reviewed the Bloodborne Pathogen slide show training, the Potential Child Abuse slide show training, and the Globally Harmonized Chemical slide show training.

Inspections

Two areas have been inspected in the last month.

Projects Progress

- Completed some small cleaning, painting, and plumbing projects during the two day break.
- Much of the track equipment has been delivered in the last few weeks so we have to finalize the storage space for all of the pads and other equipment.
- Preparing for the winter sports coming up - gym floors, nets, and backboards.

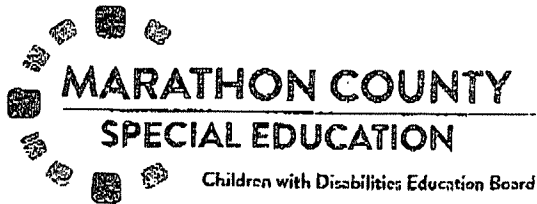
Comments

The homecoming festivities made for a busy week again but the staff and students seem to handle all the decorating and scheduled events well. Nice job!

Thank you for your time and support as always, if you have a question or concern, just call or stop in.

Randy Hill

Building & Grounds Manager



Lakeview Professional Plaza
1200 Lakeview Drive #350
Wausau, WI 54403-6707

MARATHON COUNTY CHILDREN WITH DISABILITIES EDUCATION BOARD

September 18, 2014 - Highlights

- Board members present: Scott Johnson, Gary Lewis, John Resech, Carol Schulz, Sharon Seubert and Lori Haines.
- Also present at the meeting: Kelly Kapitz, Assistant Administrator, Kathy Matthaideis, Finance Manager and Shelby Wasniewski, Board Recorder.
- The meeting was called to order by Chairman Resech at 12:28 p.m.
- The minutes of August 21, 2014 meeting were approved.
- Shared upcoming Board Events.
- Approved finance packet as presented.
- Dr. Hartwig updated the Board on Maintenance of Effort (MOE). All districts have met MOE for this year with Spencer's exception to be reviewed and approved by DPI.
- The Board was given an update on Medicaid for the 2014-2015 and MCSE's attempt to capture funds available during the school year.
- Dr. Hartwig briefly discussed the open enrollment issues in Rosholt and Spencer.
- The Board was provided with a copy of the Purchase Agreement and Lease Agreement for the Edgar Building.
- In communications, the Board was provided an update on the Modernization and Improvement of our work.
- Dr. Hartwig shared the highlights from the September 9, 2014 Administrator meeting.
- The Board gave approval for the Staff-to-Staff Protocol, Confidentiality and Ethical Behavior documents to be updated and mailed to all staff.
- In personnel,
Approved Hires:

Jessica Grambort, Special Education Secretary, Abbotsford School District

Melanie Rusch, CC, Abbotsford Middle School

Alyssa Hingeveld, CDS, Edgar Elementary

Amber McDougal, Psychologist, Marathon School District

Audrey Wittry, Coordinator of Data Management, MCSE

- The Administrator contract will be prepared for review at the October 2014 Board meeting for reconciliation of contract provisions for 2014-2015.
- The Board was presented with and given an overview of the Surface 2 tablets. The October Board meeting materials will be electronic and need to be retrieved from the MCSE website.
- The meeting adjourned at 3:29 p.m.

email: MCCDEB

Fax: District Administrators

e-mail: Principals and Psychologists



MARATHON COUNTY SPECIAL EDUCATION

Children with Disabilities Education Board

Lakeview Professional Plaza
1200 Lakeview Drive #350
Wausau, WI 54403-6707

Administrator Highlights September 9, 2014

Present: Reed Welsh, Abbotsford
Tim Micke, Athens
Cari Guden, Edgar
Rick Parks, Marathon
Marc Christianson, Rosholt
Mike Endreas, Spencer
Eric P. Hartwig, PhD., MCSE
Kelly Kapitz, MCSE

- Dr. Hartwig shared the revised 2014-15 Benchmarks. Discussion was had regarding altering the method for supporting VI and DHH services. We will provide a base with district specific costs to the student.
- All districts have met maintenance of effort for this year with Spencer's exception to be approved by DPI.
- Open enrollment issues in Rosholt and Spencer have been resolved.
- Administrators were provided transfer of service information with potential outgoing liabilities.
- Steps need to be taken to work toward finalizing the insurance cooperative. Dr. Hartwig provided administrators with anticipated costs for the process. We will set up a meeting with administrators and M-3.
- Superintendents discussed implications for health care coverage for 30-hour employees.
- Seclusion and Restrain Policies and reports were reviewed.
- Summer Academy reports have been submitted. Projects are very well written and informative.
- The administrators discussed the method of paying stipends and tax implications.
- There has been requests from special education secretaries to work additional hours over the summer. We will approve if the district administrator preauthorizes.
- MCSE conducted parent surveys in each of the schools. Results were very favorable.
- There was very favorable response to both the beginning of the year in-services with Dr. Murray Banks and the Rtl summit. Future meetings will be coordinated with district calendars.
- Paraeducator modules are open and ready for use for all regular and special education staff.
- The consortium Federal Funding Conference is on hold. There will be significant changes that need to be in place first.
- Decision Rules were distributed to guide administrators in how to allocate and approve classroom project proposals. Districts have been given \$13,000 to use toward this process and 5 of the schools will receive an additional \$8,000 in unrestricted grant use.

- The Technology Grants have all been completed and funds expended. Dr. Hartwig asked the administrators to indicate if they would require any temporary assistance to get equipment up and running.
- The behavioral consultants have been realigned and both will engage in special and regular education work. Cheryl Post will be at Marathon, Edgar and Spencer. Heather Hall will be at Abbotsford, Athens and Rosholt.
- The administrators approved continuing with the YES program including stipends and work permits.
- The next administrator's meeting is October 21, 2014.

Rural Virtual Academy Regular Board Meeting Wednesday, September 18, 2014

The regular meeting of the Rural Virtual Academy was called to order by Administrator, Charlie Heckel, on Wednesday, September 18, 2014 at 1:11 p.m. at the Medford Area Public School District Office.

Roll Call

Roll call indicated that Gary Gunderson, Kelly Klawitter, Keith Wrage, Greg Krause, Rebecca Hopkins, Lisa Beels, and Sara Holewinski were present. Sarah Marcis arrived at 1:15 p.m., Jennifer Krauss arrived at 1:20 p.m., and Analeas Sheahan arrived at 1:30 p.m. Laurie Anderson was absent.

Administrators present included: Reed Welsh, Andy Scharenbroch, Charlie Heckel, Pat Sullivan, Randy Bergman, and Mike Endreas. Dick Lind arrived at 1:30 p.m. Tim Homp, Jim Hagen, Rick Cardey, and Scott Winch were absent.

Open Meeting Law Compliance

Charlie Heckel stated that a copy of the agenda was sent to the Medford Area Public Schools, Star News, WKEB/WIGM Radio, and was posted at the District Office.

Period of Public Comment

None.

Correspondence

1. Good News / Updates
 - a. Office

No report given—Sandy Pope was absent.
 - b. Activities

Rebecca Hopkins reported that this has been the best start to a school year. There are four Regional Event Coordinators who organize events in their areas. Upcoming events include: a fur farm field trip and Camp Forest Springs annual outdoor education event.
 - c. PAC

Lisa Beels shared that the first Parent Advisory Council meeting was held Thursday, September 11th. She received positive feedback from families.
2. Shared Services Amendment with Pittsville shared with Board.
3. Void Services Agreement with Merrill shared with Board.
4. Special Education Services Letter - Oostburg shared with Board.
5. Taylor County Lease

Charlie Heckel shared that RVA staff will be moving into the new location in October.
6. Fall Student Services Newsletter created by Jessica Martin was shared with the Board.
7. 2014/15 RVA High School Calendar was shared with the Board.
8. Welcome Letter and Home Educator Cards

Welcome letters were given to RVA families and Home Educator Cards were created and handed out to board members.

Consent Agenda

Consideration of:

1. Approval of Agenda
2. Secretary's Report
 - a. Approval of Regular Meeting Minutes of Wednesday, May 21, 2014 (open).

Motion (Hopkins/Wrage) to approve the consent agenda, including: approval of agenda and approval of Regular Meeting Minutes of Wednesday, May 21, 2014 (open). Motion carried.

Regular Business

1. Welcome and Introductions of Governance Board and Administrator
Board members were welcomed and introduced themselves and the district they represent.
2. Discuss and Review RVA Governance Board Responsibilities and Actions
Charlie Heckel reviewed the responsibilities and actions of RVA board members.
3. Update on Enrollment
Charlie Heckel shared a report on enrollment which is currently 220.
4. Update on Faculty, Goals, and Evaluation Tool
Charlie Heckel introduced the faculty, shared goals and the evaluation tool used.
5. Consideration of Increasing Staff
Charlie Heckel shared the ratio between staff and students and recommended an increase in staff. Motion (Hopkins/Holewinski) was made to hire more teaching staff for RVA. Motion carried.
6. Curriculum
Charlie Heckel shared the curriculum being used for RVA students which includes Calvert and Little Lincoln Interactive and Little Lincoln for elementary grades and Wisconsin Virtual School (CESA #9) for high school students. Bookshark is being piloted in the elementary grades.
7. Update on 2013/14 School Report Card
The 2013/14 School Report Card was shared with the board.
8. Update on State Testing
Charlie Heckel shared the timeline for state testing which requires much preparation and manpower.
9. Presentation of 2013/14 Annual Performance Report
The board was presented with the 2013/14 Annual Performance Report.
10. Update on High School
Sara Holewinski shared that the high school has had a good start. An orientation was held in August informing parents/students of expectations and an online demonstration was shared. Most classes have only RVA students but there are two blended classes. There are currently 15 students in ninth grade.
11. Consideration of Policy Adoption RVA-JEB - "Entrance Age"
Motion (Holewinski/Sheahan) was made to adopt Policy RVA-JEB - "Entrance Age." Motion carried.
12. Consideration of Charter Renewal
Charlie Heckel shared that the RVA is currently in its tenth year of existence and the charter needs to be renewed. Motion (Krause/Welsh) to direct Charlie Heckel to begin the process of renewing the charter. Motion carried.
13. Update on Costing
Charlie Heckel updated the board on the budget and expenditures to date.

Adjourn

Motion (Sullivan/Gunderson) to adjourn the meeting. Motion carried. The meeting was adjourned at 2:26 p.m.

Abbotsford Elementary PTO Meeting

Tuesday September 9, 2014

Attending: Jamie Kulesa, Calixto Santiago, Pedro Lopez Lopez, Julian Hernandez, Juan Jimenez, Monica Dukelow, Julie Decker, Kim Schindler, Reed Welsh, Taffy Hirsch, Jamie Jakel

Welcome and Introductions

Meeting called to order by President Lita Landwehr

Secretary's Report: Read. Correction noted to change 2 year term for *Secretary* to read *Vice President*. Motion to approve by Kim, seconded Jamie Kulesa. Motion passed unanimously.

Treasurer's Report: Not provided. We did get \$175 from Hardees Share Night

Monica mentioned that we need to have a treasurer's report for each meeting so that the PTO minutes binder is complete each meeting for reference purposes.

Old Business

- Playground
 - 2 bags of new rubber added, twirly and slide fixed over summer
 - Reed mentioned that a maintenance plan does exist and that at times the rubber just needs to be spread out and redistributed more evenly
- Gym Shoes
 - None turned in at Olson's according to Jamie Jakel
 - She will talk to him about running this again in January
- Scholarship
 - Recipient was Dakota Rau. Thank you & picture circulated
- Teacher Appreciation
 - Receipts have been placed in PTO mailbox
 - Deadline is Sept. 30, 2014
- Target Red Card
 - Flyer will go home this week about signing up for this program
 - \$501.42 awarded last year
- Carnival
 - Discussion of setting date. If we pick Wed. June 3 it is a safe date (not affected if we have snow make-up days). Discussion of picking the last day of school (1/2 day) but that is uncertain & may interfere with classroom activities
 - Motion by Monica to set date of Wed. June 3rd for carnival with Julie Decker setting up the date with Bill and reservations with Rock & Roll to Go (Mark). Second by Jamie Jakel. Motion passes unanimously.

NEW BUSINESS

- Hawkeye Birthday Ice Cream Cones
 - Jamie Kulesa makes motion to continue this program. Taffy second. Motion passes unanimously. Monica will check to see if Hawkeye has a bill from last school year.
- Library Movie Night
 - Motion by Julie to purchase 9 more library tote bags at \$10.00 each. Kim second. Motion passes unanimously.
 - Halloween Movie Night will be Oct. 10. Monica will spend up to \$50 on candy, stuff the bags and drop them off at the public library.
- Spirit Day
 - Elementary students need to discover what school spirit is and we are Falcons. Examples of attending sporting events, sporting apparel etc.
 - Taffy presented idea to hand a voucher out to elementary students for attending a football game. Reed mentioned there are not many games left and admissions go into the general fund. He suggested a voucher for any regular season home game where admission is charged.
 - Motion made by Julie seconded by Taffy to go ahead with vouchers and Kim to make vouchers and purchase perforated cardstock for vouchers. Motion passes unanimously.
 - Motion by Monica for us to offer child size spirit apparel and adult apparel using with permission the Booster Club's logo. Seconded Jamie Jakel. Motion passes unanimously.
 - Taffy will pursue this with Designer Advertising (they have Booster club logo) and create an order form to send home. About a 2 week turnaround.
- Playground
 - Dan Babich (Modern Woodmen) will donate some jump ropes and he dropped off a catalog with other possible freebies available through him
 - Map and hopscotch will be repainted by Deb Englebretson's art class in spring. Motion by Taffy to allow Deb to buy paint/ supplies as needed for project. Seconded by Monica, motion passes unanimously
- Hardee's Share Night
 - Taffy will call and hopefully get Oct. 16 to coincide with the fundraiser pick up date.
- Bingo Night
 - Open date selected of November 6, 2014. Jena will take care of details
- Sam's Club
 - Renew membership of \$45 motion made by Taffy, seconded by Jamie Kulesa. Motion passes unanimously. Julie will renew
- Popcorn, Salt, Oil
 - Talked to Michelle and we are ok for now.
- Cutting Machine
 - We are ok for now

- T-shirts
 - Motion by Kim, seconded by Monica to order more “sunshine” yellow t-shirts for 4k and new students and new Elem. staff. Motion passes unanimously
- Julie Decker mentioned that laminator film and ink was bought about 2 weeks ago.
- Next Meeting: TUESDAY, OCT. 7 AT 7 P.M.
- Adjourn at 8:15 p.m. Motion made by Kim, seconded by Jamie J. Approved unanimously

Respectfully submitted by Monica Dukelow

PTO TREASURER'S REPORT

All transactions since May 6, 2014

October 7, 2014

Funds Accessible \$17,452.96

Account Total \$21,202.75

Designated Funds

Book Fair	\$ 1,016.94
Box Tops/Labels	\$ 1,766.04
PBIS	\$ 312.08
Allegro	\$ 654.73
TOTAL	\$ 3,749.79

Checks/Debits

Julie Decker (spring concert flowers)	\$ 72.53
Abbotsford School (senior banquet ticket)	\$ 12.00
Bill Peterson (carnival)	\$ 400.00
Action City (Allegro)	\$ 475.00
Hoffy's Skate America (Allegro)	\$ 455.00
Lori Eisch (PBIS)	\$ 102.46
Jenna Elmhorst (Bingo)	\$ 370.50
Lori Eisch (PBIS)	\$ 62.01
Rochester Inc. (folders)	\$ 581.25
Robert Kocian (carnival prizes, food, etc.)	\$ 1,551.63
Rock N' Roll To Go Plus! (carnival)	\$ 700.00
Julie Decker (T-request)	\$ 150.00
Julie Decker (lam film, cutting blades, candy machine)	\$ 636.43
Quill (ink)	\$ 95.16
Karen Gunderson (T-request)	\$ 150.00
Mike & Lisa Thompson (T-request)	\$ 300.00
Shyann Mendoza (T-request)	\$ 150.00
Bev Endreas (T-request)	\$ 150.00
Jody Will (T-request)	\$ 150.00
Lucille Tack Center (Allegro)	\$ 780.00
Return deposit fee (May)	\$ 10.00
Return item (May)	\$ 83.00
Return item (May)	\$ 181.00
Return item fee (May)	\$ 20.00
TOTAL	\$ 7,637.97

Deposits/Credits

Fall fundraiser	\$ 3,759.00
Allegro	\$ 260.00
Allegro	\$ 5.00
Hardees/PBIS	\$ 175.00
Box Tops/Labels	\$ 704.60
Allegro	\$ 464.00
Candy machine	\$ 110.60
Target	\$ 457.42
Allegro	\$ 139.12
June-September Interest on account	\$ 19.35
TOTAL	\$ 6,094.09

*Respectfully submitted by,
Jenny Kocian, Treasurer*



Abbotsford

District Report Card | 2013-14 | Summary

Overall Accountability Score and Rating



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas

Student Achievement

Reading Achievement	26.8/50	29.8/50
Mathematics Achievement	31.4/50	36.7/50

Student Growth

Reading Growth	35.9/50	31.5/50
Mathematics Growth	26.5/50	30.9/50

Closing Gaps

Reading Achievement Gaps	17.5/25	17.0/25
Mathematics Achievement Gaps	14.9/25	16.3/25
Graduation Rate Gaps	45.6/50	32.9/50

On-Track and Postsecondary Readiness

Graduation Rate	37.6/40	36.0/40
Attendance Rate	38.2/40	37.2/40
3rd Grade Reading Achievement	2.1/5	2.8/5
8th Grade Mathematics Achievement	3.4/5	3.5/5
ACT Participation and Performance	4.7/10	5.8/10

District Max Score State Max Score

58.2/100 66.4/100

26.8/50 29.8/50

31.4/50 36.7/50

62.4/100 62.4/100

35.9/50 31.5/50

26.5/50 30.9/50

78.0/100 66.2/100

17.5/25 17.0/25

14.9/25 16.3/25

45.6/50 32.9/50

86.0/100 85.3/100

37.6/40 36.0/40

38.2/40 37.2/40

2.1/5 2.8/5

3.4/5 3.5/5

4.7/10 5.8/10

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

Total Deductions: 0

Goal met: no deduction

Goal met: no deduction

Goal met: no deduction

District Information

Grades	K4-12
Locale	Town
Enrollment	710

Race/Ethnicity

American Indian or Alaska Native	0.1%
Asian or Pacific Islander	1.0%
Black not Hispanic	1.5%
Hispanic	37.5%
White not Hispanic	59.9%

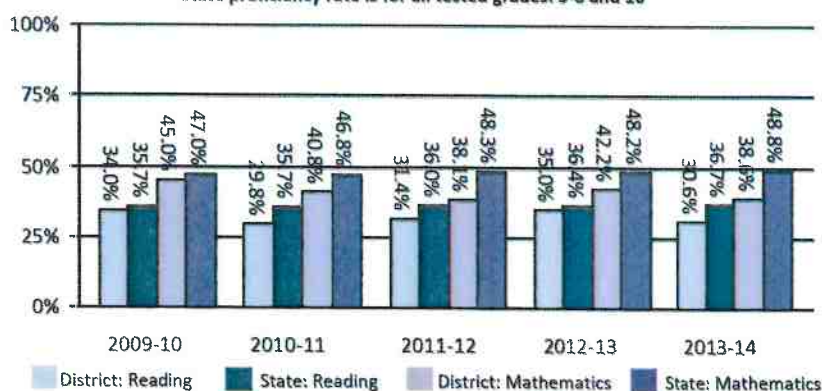
Student Groups

Students with Disabilities	11.7%
Economically Disadvantaged	65.8%
Limited English Proficient	25.5%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for districts that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all districts. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://reportcards.dpi.wi.gov/>.



Abbotsford Middle/Sr Hi | Abbotsford

School Report Card | 2013-14 | Summary

Overall Accountability Score and Rating



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas

Student Achievement

	School Score	Max Score	6-12 State	6-12 Max
Student Achievement	62.0/100		67.7/100	
Reading Achievement	29.6/50		31.2/50	
Mathematics Achievement	32.4/50		36.5/50	

Student Growth

	School Score	Max Score	6-12 State	6-12 Max
Student Growth	56.8/100		55.7/100	
Reading Growth	33.1/50		28.0/50	
Mathematics Growth	23.7/50		27.7/50	

Closing Gaps

	School Score	Max Score	6-12 State	6-12 Max
Closing Gaps	82.2/100		66.3/100	
Reading Achievement Gaps	18.6/25		17.1/25	
Mathematics Achievement Gaps	18.0/25		16.3/25	
Graduation Rate Gaps	45.6/50		32.9/50	

On-Track and Postsecondary Readiness

	School Score	Max Score	6-12 State	6-12 Max
On-Track and Postsecondary Readiness	86.6/100		84.9/100	
Graduation Rate (when available)	75.1/80		71.9/80	
Attendance Rate (when graduation not available)	NA/NA		NA/NA	
3rd Grade Reading Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	6.8/10		7.2/10	
ACT Participation and Performance	4.7/10		5.8/10	

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

Total Deductions: 0

Goal met: no deduction
Goal met: no deduction
Goal met: no deduction

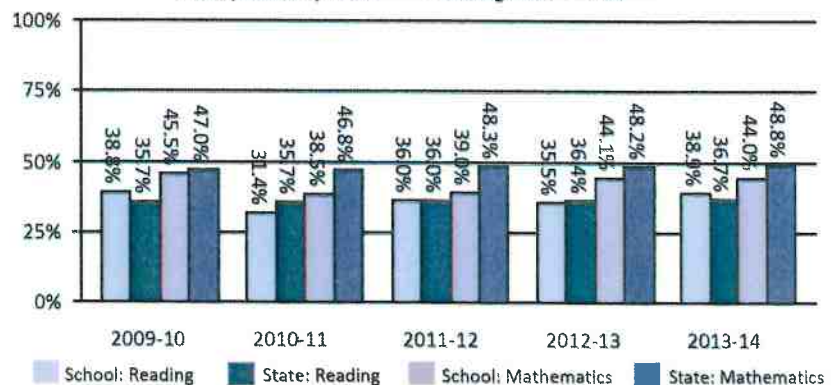
School Information

Grades	6-12
School Type	Public High School
Enrollment	329
Race/Ethnicity	
American Indian or Alaska Native	0.0%
Asian or Pacific Islander	1.5%
Black not Hispanic	1.5%
Hispanic	31.3%
White not Hispanic	65.7%
Student Groups	
Students with Disabilities	11.9%
Economically Disadvantaged	60.8%
Limited English Proficient	14.9%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://reportcards.dpi.wi.gov/>.



Abbotsford EI | Abbotsford

School Report Card | 2013-14 | Summary

Overall Accountability Score and Rating



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas

Student Achievement

Reading Achievement	23.4/50	28.8/50
Mathematics Achievement	30.1/50	38.1/50

Student Growth

Reading Growth	38.9/50	34.2/50
Mathematics Growth	29.8/50	33.6/50

Closing Gaps

Reading Achievement Gaps	33.5/50	34.0/50
Mathematics Achievement Gaps	26.0/50	32.9/50
Graduation Rate Gaps	NA/NA	NA/NA

On-Track and Postsecondary Readiness

Graduation Rate (when available)	NA/NA	NA/NA
Attendance Rate (when graduation not available)	76.4/80	75.5/80
3rd Grade Reading Achievement	8.3/20	11.5/20
8th Grade Mathematics Achievement	NA/NA	NA/NA
ACT Participation and Performance	NA/NA	NA/NA

School Max Score K-5 State Max Score K-5

53.5/100 66.8/100

23.4/50 28.8/50

30.1/50 38.1/50

68.7/100 67.8/100

38.9/50 34.2/50

29.8/50 33.6/50

59.5/100 66.9/100

33.5/50 34.0/50

26.0/50 32.9/50

NA/NA NA/NA

84.7/100 87.0/100

NA/NA NA/NA

76.4/80 75.5/80

8.3/20 11.5/20

NA/NA NA/NA

NA/NA NA/NA

Student Engagement Indicators

Test Participation Lowest Group Rate (goal ≥95%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

Total Deductions: 0

Goal met: no deduction

Goal met: no deduction

Goal met: no deduction

School Information

Grades	K-5
School Type	Elementary School
Enrollment	381

Race/Ethnicity

American Indian or Alaska Native	0.3%
Asian or Pacific Islander	0.5%
Black not Hispanic	1.6%
Hispanic	42.8%
White not Hispanic	54.9%

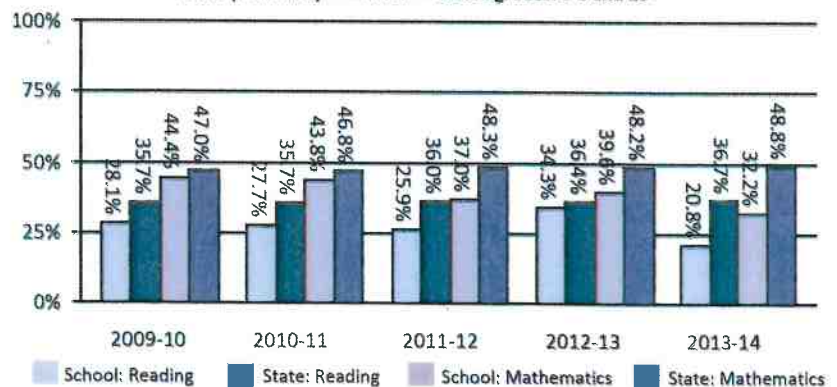
Student Groups

Students with Disabilities	11.5%
Economically Disadvantaged	70.1%
Limited English Proficient	34.6%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://reportcards.dpi.wi.gov/>.



Abbotsford EI | Abbotsford

School Report Card | 2013-14 | Notes

Priority Areas

- **Student Achievement** measures the level of knowledge and skills among students in the school, compared to state and national standards. It includes a composite of reading and mathematics performance by the "all students" group in the Wisconsin Student Assessment System (WSAS) for all tested grades in the school.
- **Student Growth** describes how much student knowledge of reading and mathematics in the school changes from year to year. It uses a point system that gives positive credit for students progressing toward higher performance levels, and negative credit for students declining below proficiency.
- **Closing Gaps** provides a measure that reflects the statewide goal of having all students improve, while narrowing the achievement and graduation gaps between groups of students. This measure acknowledges districts that raise the performance of traditionally lagging student groups, contributing to the closure of statewide gaps.
- **On-Track and Postsecondary Readiness** indicates the success of students in the district in achieving educational milestones that predict postsecondary success. It includes the graduation rate and the attendance rate, as applicable to the district. It also includes measures of third-grade reading and eighth-grade mathematics achievement, and ACT participation and performance, as applicable to the district.

Student Engagement Indicators

Student Engagement Indicators are measures outside the four Priority Areas that affect student success or the soundness of the report card. Each Indicator has a goal, and schools that fail to meet that goal receive a point deduction from their Overall Accountability Score. Goals were set by looking at statewide data and establishing thresholds that identify schools contributing the most to lowering Wisconsin's overall performance in the areas below.

- **Test Participation Rate:** Every school has a goal of 95% participation in the Wisconsin Student Assessment System (WSAS). The school's performance is measured by the participation rate of the lowest-participating student group. If this rate is less than 95%, but at least 85%, five points are deducted from the school's overall score; if this rate is less than 85%, 10 points are deducted.
- **Absenteeism Rate:** This indicator describes the proportion of students in the school who attend school less than 84.1% of the time. If the absenteeism rate in the school is 13% or more, five points are deducted. The absenteeism rate is different from the attendance rate because it measures students who are absent from school a certain amount of time, not how often students are present in school.
- **Dropout Rate:** The goal for all middle and high schools is to have a dropout rate of less than 6%. A school not meeting the goal has five points deducted from its score. Note that dropout rate is not the opposite of graduation rate. A dropout rate includes any student who leaves school in grades 7-12 without expecting to earn a high school diploma, while a graduation rate counts students who earn a high school diploma within a certain time (four or six years) after starting ninth grade.

Notes on this School Report Card

- The data presented in this report card are for public, state, and federal accountability purposes.
- Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of this report. WSAS data include results for both the Wisconsin Knowledge and Concepts Examination (WKCE) and the Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD).
- Starting in 2011-12, schools are held to a higher college and career readiness proficiency benchmark by aligning the cut scores of the WKCE to those of the National Assessment of Educational Progress (NAEP). These higher cut scores have been retroactively applied to show trends. The higher cut scores only apply to WKCE Reading and Mathematics scores, not the WAA-SwD, at this time.
- Some supplemental data that are not used for accountability calculations are presented in this report card for informational purposes. In order to provide context, additional data on student performance are available here: <http://wisedash.dpi.wi.gov/>.
- To protect student privacy, data for groups of fewer than 20 students are replaced by asterisks on public report cards.
- NA is used when data are Not Applicable. For example, a school that does not graduate students will have NA listed for graduation results.
- The analytical processes used in this report card are described in the Technical Guide and Interpretive Guide: <http://reportcards.dpi.wi.gov/>.
- State comparison scores shown on page 1 are shown for context only. They are not used to determine this school's score or rating.

Nicolet

WEALTH MANAGEMENT

111 N. Washington Street
Green Bay, WI 54305

Account Summary

Statement of Value and Activity

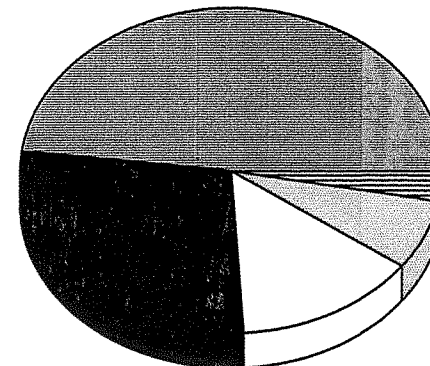
July 1, 2014 - September 30, 2014

Market Value Reconciliation

	<i>This Period</i>	<i>1/1/14 to 9/30/14</i>
Beginning Market Value	\$539,457.62	\$553,022.95
Additions	\$26.64	\$26.64
Distributions	-\$5,810.65	-\$43,698.15
Income	\$3,325.78	\$10,253.09
Asset Transfers	\$255.80	\$2,589.84
Internal Transfers	\$0.00	\$0.00
Change in Market Value	-\$8,999.09	\$6,061.73
Ending Market Value	\$528,256.10	\$528,256.10
Realized Gains/Losses (Included in Total Above)	\$3,002.12	\$7,067.12

Asset Allocation

	<i>Asset Class</i>	<i>Balance</i>
48%	Equities	\$254,264.96
28%	Fixed Income	\$149,481.85
14%	Miscellaneous	\$72,257.02
7%	Mutual Funds	\$35,779.27
3%	Cash & Equivalents	\$16,473.00
100%	Total Assets Value	\$528,256.10



0005963 - 0800667

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SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405



RYAN BARGENDER
HIGH SCHOOL PRINCIPAL
307 N Fourth Avenue
Telephone (715) 223-2386
Fax (715) 223-3986

REED WELSH
ADMINISTRATOR
510 W Hemlock Avenue
Telephone (715) 223-6715
Fax (715) 223-4239

GARY GUNDERSON
ELEMENTARY PRINCIPAL
510 W Hemlock Avenue
Telephone (715) 223-4281
Fax (715) 223-6270

School District of Abbotsford
Board of Education Meeting
Monday, September 15, 2014,
High School Community Room at 6:30 p.m.

Board Members Present: Donald Medenwaldt, Dave Otten, Natalyn Jannene, Gary Schraufnagel, Andrew Baldus, Shanna Hackel, and Eric Reis

Absent: None

Administration: Reed Welsh, Ryan Bargender, and Gary Gunderson

Others: Randy Hill, Heidi Karaba, Julie Van Ark, Jenny Kocian (Late), and Jackie Schreiber.

Donald Medenwaldt called the meeting to order at 6:31 PM.

Reed Welsh verified the proper posting of the meeting.

Reed Welsh then presented and update on the WASB Fall Regional (September 30) meeting, Wisconsin Title I School of Recognition, preliminary 2014-2015 third Friday enrollment, RVA Student Services newsletter, NTC Accreditation meeting (September 19), August in-service update, and Global Certificate Update.

Middle/High principal Ryan Bargender reported on open house (Aug 27), start of school, one act play, Wisconsin Title I School of Recognition award, American Cross Blood Drive (Sept 8), homecoming week (Sept 22 - 27), world dairy expo in Madison (Sept 30), Marawood Conference Leadership Conference (Oct 1), and picture day (Oct 2).

Elementary principal Gary Gunderson reported on staff and parent handbooks, nutrition lessons, vision/hearing screening (Sept 22 & 23), picture day (Oct 2), and parent/teacher conferences (Oct 8).

Gary Gunderson gave an update on summer school and indicated that the report was submitted as required and officially received 34 FTE's of which 40% are used for summer school reporting. That gives the district 14 for the year. The summer school count is calculated as part of a 3 year average.

Randy Hill presented the maintenance update to include personnel information, training conducted, inspections, projects, and comments.

Reed Welsh then presented the Marathon County Children with Disabilities board highlights held on August 21, 2014.

Each building principal presented an update on student achievement. Reed indicated that a number of staff members will be meeting with Marathon County's Coordinator of data management on September 18th. Gary Gunderson indicated that they are implementing monthly behavior themes to its Tier 1 PBIS this year, the before/after school program started today, and the schools 2:40 homework/intervention time will focus on math intervention this year. Ryan Bargender indicated that grade 6-8 MAP testing will begin Sept 23rd, grade 9 ACT

testing begins October 6th, and that he completed the OASYS Educator Effectiveness teacher and educational specialist training and is now certified to conduct those evaluations.

Gary Gunderson, Lucas Barth and Reed Welsh presented the Athletic Directors report. They indicated that football has 35 high school and 20 middle school participants. Volleyball has 23 high school and 15 middle school participants. Cross Country (Abbotsford only) has 5 high school and 3 middle school participants. Swimming has 4 high school and 2 middle school participants. That is a total of 71 high school (35.5%) and 40 middle school (25.6 %) participants for the fall sports.

A motion was made by Hackel, second by Reis to accept the consent agenda items as presented:

Approve minutes of meeting--(August 18 Finance and Regular Board Mtg)

Approve revenues, expenditures, and student activity reports

Approve monthly journal entries

Approve general budget transfers/revisions

Approve new hire report

Approve 2014-2015 Substitute List

Approve grant applications and approvals (None)

Approve out of state travel (FFA Nationals on Oct 29 - Nov 1 at Louisville, Kentucky)

Approve awards, donations, and gifts (Target Take Charge of Education Donation-\$93.26)

Approve annual approval to appoint (Reed Welsh) as independent hearing office (IHO) for matter of expulsion and grievances.

Approve Proclamations/Resolutions/Recognitions: (None)

Motion carried on roll call vote with all ayes.

Motion by Otten, second by Baldus to approve policy 171.3: Agenda Format as presented. Motion carried on a roll call vote with all ayes.

Motion by Jannene, second by Hackel to approve policy 830: Community Use of School Facilities as presented. Motion carried on a roll call vote with all ayes.

Motion by Jannene, second by Schraufnagel to approve policy 831.2: Regulations for use of Buildings and Properties as presented. Motion carried on a roll call vote with all ayes.

Reed Welsh then presented the 2014-2015 utility expenditure report.

Motion by Schraufnagel, second by Otten to approve the resignation of Steve Henrickson as middle school boys basketball coach as presented. Motion carried on a roll call vote with all ayes.

Motion by Hackel, second by Baldus to approve the resignation of Janalee Knapmiller as the Freshmen Boys' Basketball coach as presented. Motion carried on a roll call vote with all ayes.

Motion by Jannene, second by Schraufnagel to approve the resignation of Amber Nixdorf as a teacher's assistant as presented. Motion carried on a roll call vote with all ayes.

Motion by Reis, second by Hackel to approve hiring Allison Dodson as Middle/Senior High math as presented. Motion carried on a roll call vote with all ayes.

Motion by Reis, second by Schraufnagel to approve hiring Jessica Grambort as Elementary/Athletic Director Administrative Assistant as presented. Motion carried on a roll call vote with all ayes.

Motion by Jannene, second by Otten to approve hiring Tabetha Graun as elementary Teacher's Aide as presented. Motion carried on a roll call vote with all ayes.

Motion by Hackel, second by Baldus to approve hiring Sue Heck as a Cook's Helper as presented. Motion carried on a roll call vote with all ayes.

Motion by Reis, second by Schraufnagel to approve the request by Sue Heck and Rebecca Scheldbauer as a volunteer aide in the primary grades as presented. Motion carried on a roll call vote with all ayes.

Motion by Otten, second by Jannene to approve Ryan Bargender as the designation of youth options contact person (Chapter PI 40.04(3)) as presented. Motion carried on a roll call vote with all ayes.

Motion by Otten, second by Baldus to approve the steffen property price to be adjusted to \$ 64,900.00 as presented. Motion carried on a roll call vote with all ayes.

Motion by Hackel, second by Baldus to adjourn at 7:19 PM. Motion carried on a roll call vote with all ayes.

The board was reminded of the following upcoming events: September 30 – WASB Region 5 meeting at 6:00 PM in Rothschild; and September 15 – Regular monthly board meeting at 6:30 PM in community room.

The meeting adjourned at 7:19 p.m.

Respectfully submitted:

Transcribed by:

Natalyn Jannene
Board Clerk

Jackie Schreiber
District Bookkeeper

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SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405

RYAN BARGENDER
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Check Approval
October 20, 2014

The Abbotsford School Board of Education, at its Regular Meeting on October 20, 2014 approved the following checks:

RECEIPTS

Receipts – General (September)	# 19124 - 19228	\$ 794,102.25
Receipts – Student (September)	# 60202132 - 60202145	\$ 2,366.00

VENDOR CHECKS

Vendor Checks (Sept 16 – Oct 17)	# 54578 - 54731	\$ 360,157.42
Vendor EFT (Sept 16 – Oct 17)	# 141500061 - 141500108	\$ 108,705.95
Payroll Wire (Sept 16 - Oct 17)	# 201400018 - 201400036	\$ 122,908.01
Student Activity (Sept 16 – Oct 17)	# 6565 - 6576	\$ 1,555.32

PAYROLL CHECKS

Payroll Checks (September)	# 26563 - 26568	\$ 5,254.87
Direct Deposits (September)	# 14291 - 14450	\$ 277,655.92
Payroll Payables (September)		\$ 0.00

JOURNAL ENTRIES

Journal Entries (September)	14-00020 – 14-00034
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BUDGET REVISIONS

Budget Revisions (September)	14-00005 – 14-00006
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BUDGET TRANSFERS

Budget Transfers (September)	14-00004 – 14-00008
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ABBOTSFORD SCHOOL BOARD OF EDUCATION

President

Vice President

Clerk

Post Date	Receipt	Amount	Comment	Acct Nbr	Description
09/08/2014	19124	521.42		50 R 800 717 500000 586	SUMMER FOOD SERVICE PROGRAM
09/08/2014	19125	5061.67		50 R 800 717 500000 586	SUMMER FOOD SERVICE PROGRAM
09/04/2014	19127	25.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE PAYMENT
09/08/2014	19128	399.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE PAYMENT
09/10/2014	19129	350.00		50 R 800 251 500000 000	STUDENT MEALS
09/10/2014	19130	290.30		50 R 800 251 500000 000	STUDENT MEALS
09/10/2014	19131	410.00		50 R 800 251 500000 000	STUDENT MEALS
09/10/2014	19132	1772.00		50 R 800 251 500000 000	STUDENT MEALS
09/10/2014	19133	979.70		50 R 800 251 500000 000	STUDENT MEALS
09/10/2014	19134	5230.95		50 R 800 251 500000 000	STUDENT MEALS
09/10/2014	19135	1016.00		50 R 800 262 500000 000	SUPPLY RESALE
09/15/2014	19136	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
09/15/2014	19137	150.00		80 R 800 272 500000 960	GYM MEMBERSHIP
09/15/2014	19138	50.00		80 R 800 272 500000 960	GYM MEMBERSHIP
09/15/2014	19139	80.00		80 R 800 272 500000 960	GYM MEMBERSHIP
09/15/2014	19140	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
09/15/2014	19141	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
09/15/2014	19142	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
09/15/2014	19143	200.00		80 R 800 272 500000 960	GYM MEMBERSHIP
09/15/2014	19144	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
09/15/2014	19145	25.00		80 R 800 272 500000 000	SWIMMING LESSONS
09/15/2014	19146	25.00		80 R 800 272 500000 000	SWIMMING LESSONS
09/15/2014	19147	50.00		80 R 800 272 500000 000	WATER AEROBICS
09/15/2014	19148	50.00		80 R 800 272 500000 000	WATER AEROBICS
09/15/2014	19149	50.00		80 R 800 272 500000 000	SWIMMING LESSONS
09/15/2014	19150	50.00		80 R 800 272 500000 000	SWIMMING LESSONS
09/15/2014	19151	50.00		80 R 800 272 500000 000	SWIMMING LESSONS
09/15/2014	19152	25.00		80 R 800 272 500000 000	SWIMMING LESSONS
09/15/2014	19153	25.00		80 R 800 272 500000 000	SWIMMING LESSONS
09/15/2014	19154	50.00		80 R 800 272 500000 000	SWIMMING LESSONS
09/15/2014	19155	230.00		50 R 800 251 500000 000	STUDENT MEALS
09/15/2014	19156	306.60		50 R 800 251 500000 000	STUDENT MEALS
09/15/2014	19157	467.00		50 R 800 251 500000 000	STUDENT MEALS
09/15/2014	19160	100.50		27 R 800 780 500000 000	MEDICAID PAYMENT
09/15/2014	19161	222.84		10 R 700 295 500000 000	SUMMER SIM-ADDTL (ACCT REC-2013/2014) SP
09/15/2014	19162	3872.49		72 R 800 280 500000 000	CARL THOMPSON TRUST-INTEREST PAYMENT
09/06/2014	19163	630.00		10 R 800 271 500000 210	FB VS ASSUMPTION-TICKETS 9/5/14
09/10/2014	19164	300.00		10 R 800 271 500000 121	VOLLEYBALL VS EDGAR (9/9/2014)
09/15/2014	19165	709573.00		10 R 800 621 500000 000	EQUALIZATION AIDS
09/15/2014	19166	35588.99		27 R 800 730 500000 341	IDEA FLOW THROUGH (EIS)-(ACCT REC 2013-2
09/15/2014	19167	18450.00		27 R 800 730 500000 342	IDEA DISCRETIONARY-TECH GRANT (ACCT REC
09/15/2014	19168	813.88		27 R 800 730 500000 347	IDEA PRESCHOOL ENTITLEMENT (ACCT REC-201
09/19/2014	19172	757.25		50 R 800 251 500000 000	STUDENT MEALS
09/19/2014	19173	295.25		50 R 800 251 500000 000	STUDENT MEALS
09/19/2014	19174	570.00		50 R 800 251 500000 000	STUDENT MEALS
09/19/2014	19175	371.50		50 R 800 251 500000 000	STUDENT MEALS
09/19/2014	19176	75.00		10 R 800 271 500000 121	JV VB TOURNAMENT 10/4/14
09/19/2014	19177	100.00		10 R 800 271 500000 121	VAR VB TOURNAMENT 9/27/14
09/19/2014	19178	100.00		10 R 800 271 500000 121	VAR VB TOURNAMENT 9/27/14
09/19/2014	19179	100.00		10 R 800 271 500000 121	VAR VB TOURNAMENT 9/27/14
09/19/2014	19180	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
09/25/2014	19184	100.00		60 L 600 000 814950 000	student of the month donation
09/25/2014	19184	90.00		60 L 600 000 814950 000	student of the month donation

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Post Date	Receipt	Amount	Comment	Acct Nbr	Description
09/29/2014	19185	9.16		50 R 800 717 500000 586	SUMMER FOOD SERVICE PROGRAM
09/29/2014	19186	88.55		50 R 800 717 500000 586	SUMMER FOOD SERVICE PROGRAM
09/19/2014	19187	1400.00		10 R 800 271 500000 210	TICKETS-FOOTBALL VS OW
09/24/2014	19188	290.00		10 R 800 271 500000 121	TICKETS-VOLLEYBALL VS PHILLIPS
09/30/2014	19189	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP-PAYMENT ONLINE
09/30/2014	19190	30.00		50 R 800 251 500000 000	STUDENT MEALS
09/30/2014	19191	30.00		50 R 800 251 500000 000	STUDENT MEALS
09/30/2014	19192	75.00		50 R 800 251 500000 000	STUDENT MEALS
09/30/2014	19193	10.00		50 R 800 251 500000 000	STUDENT MEALS
09/30/2014	19194	10.00		50 R 800 251 500000 000	STUDENT MEALS
09/30/2014	19195	10.00		50 R 800 251 500000 000	STUDENT MEALS
09/30/2014	19196	50.00		50 R 800 251 500000 000	STUDENT MEALS
09/30/2014	19197	150.00		50 R 800 251 500000 000	STUDENT MEALS
09/27/2014	19198	1018.00		10 R 800 271 500000 210	TICKETS-FOOTBALL VS NEWMAN CATHOLIC (HOM
09/30/2014	19225	14.81		72 R 800 280 500000 000	MONTHLY INTEREST REVENUE CREDIT
09/30/2014	19226	0.05		60 L 600 000 814030 000	INTEREST ACCT 4002345-CREDIT
09/30/2014	19227	4.00		10 R 800 280 500000 000	ACCT# 100 331 ABBY BANK CREDIT AMOUNT
09/30/2014	19228	387.34		10 R 800 280 500000 000	ACCT# 702707 ABBY BANK CREDIT AMOUNT
09/09/2014	60202132	150.00		60 L 600 000 814730 000	GREENHOUSE PLANTS 730
09/09/2014	60202133	600.00		60 L 600 000 814860 000	NFL Football Cards 860
09/09/2014	60202134	240.00		60 L 600 000 814860 000	NFL Football Cards 860
09/09/2014	60202135	21.00		60 L 600 000 814860 000	Football Camp Shirts 860
09/09/2014	60202136	320.00		60 L 600 000 814730 000	Greenhouse 730 Poinsettia payment
09/25/2014	60202137	80.00		60 L 600 000 814050 000	2014 AUGUST WORK PERMIT DEPOSIT
09/25/2014	60202139	25.00		60 L 600 000 814950 000	Student of the Month #950 Donation
09/25/2014	60202140	190.00		60 L 600 000 814520 000	Homecoming T-shirts Depsit #520
09/25/2014	60202141	170.00		60 L 600 000 814930 000	Volleyball T-Shirt Deposit #930
09/25/2014	60202142	60.00		60 L 600 000 814520 000	FBLA Dues Deposit #520
09/25/2014	60202143	70.00		60 L 600 000 814520 000	FBLA Homecoming T-Shirt Deposit #520
09/25/2014	60202144	290.00		60 L 600 000 814520 000	FBLA Homecoming T-Shirt Deposit #520
09/25/2014	60202145	150.00		60 L 600 000 814520 000	FBLA Fall Leadership Lab Deposit #520

796468.25 Total for Cash Receipts

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	0.00	714,200.18	0.00	714,200.18
27	SPECIAL EDUCATION FUND	0.00	54,953.37	0.00	54,953.37
50	FOOD SERVICE FUND	0.00	19,516.35	0.00	19,516.35
60	AGENCY FUND	2,556.05	0.00	0.00	2,556.05
72	EXPENDABLE TRUST FUND	0.00	3,887.30	0.00	3,887.30
80	COMMUNITY SERVICE FUND	0.00	1,355.00	0.00	1,355.00
***	Fund Summary Totals ***	2,556.05	793,912.20	0.00	796,468.25

***** End of report *****

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
9	EMPLOYEE BENEFITS CO	09/30/2014	1,666.81
6565	ANDERSON'S	09/26/2014	71.97
6566	DESIGNER ADV/SCOREBO	09/26/2014	103.50
6567	GREEN GROVE SUPPLY	09/26/2014	31.00
6568	KNAPMILLER, JACOB	09/26/2014	480.00
6569	KRAMAS, TIMOTHY	09/26/2014	400.00
6570	KRAMERS COUNTY MARKE	09/26/2014	37.64
6571	STATE OF WISCONSIN D	09/26/2014	25.00
6572	EQUAL RIGHTS DIVISIO	10/09/2014	22.50
6573	HEINDL, RENEE	10/09/2014	100.00
6574	KNAPMILLER, JACOB	10/09/2014	34.10
6575	QUILL CORPORATION	10/09/2014	53.90
6576	SCHREIBER, LEE	10/09/2014	195.71
54586	AUSTIN, JERRY	09/17/2014	60.00
54587	BB COMMUNITY LEASING	09/17/2014	2,049.00
54588	BOOK ARE FUN	09/17/2014	45.00
54589	CLINTONVILLE HIGH SC	09/17/2014	150.00
54590	CONSTELLATION NEWENE	09/17/2014	541.31
54591	FLUGAR, GARY	09/17/2014	60.00
54592	KEYZER, GORDY	09/17/2014	100.00
54593	KINGSFIELD, KIP	09/17/2014	60.00
54594	KLEIN, MIKE	09/17/2014	60.00
54595	NATIONAL INSURANCE C	09/17/2014	1,118.04
54596	SCRIPPS NATIONAL SPE	09/17/2014	267.50
54597	SUTTON, JASON	09/17/2014	170.40
54598	WE ENERGIES	09/17/2014	960.95
54599	ELMHORST, ERIC	09/22/2014	38.00
54600	HOWARD JOHNSON HOTEL	09/22/2014	70.00
54601	KOLTIS, MARILYN	09/22/2014	104.40
54602	MARTINE, KENNETH	09/22/2014	38.00
54603	MILLIREN, CHARLIE	09/22/2014	38.00
54604	MONKE, BOB	09/22/2014	90.00
54605	O'KONSKI, RENAE	09/22/2014	60.00
54606	SALISBURY, BARBARA	09/22/2014	60.00
54607	STEINKE, CLINT	09/22/2014	38.00
54608	SUTTON, JASON	09/22/2014	170.40
54609	AUSTIN, CHAD	09/24/2014	204.80
54610	BROESKE, MARVIN	09/24/2014	185.00
54611	CARLTON, GARY	09/24/2014	60.00
54612	HUSTON, PAM	09/24/2014	227.60
54613	JOHNSON, JAN	09/24/2014	100.00
54614	KNAUTZ, VAL	09/24/2014	185.00
54615	LILLY, SHANE	09/24/2014	185.00
54616	LISOWSKI, JOHN	09/24/2014	60.00
54617	MEYER, THOMAS	09/24/2014	60.00
54618	MILLIREN, CHARLIE	09/24/2014	192.20
54619	ROSS, BILL	09/24/2014	60.00
54620	SCHMIDT, TODD	09/24/2014	185.00
54621	ZANOTELLI, GERALD	09/24/2014	198.20
54622	GREAT- WEST	09/29/2014	1,695.00
54623	MIDAMERICA - TSA	09/29/2014	1,502.50
54624	AUSTIN, CHAD	09/29/2014	110.40
54625	BROESKE, MARVIN	09/29/2014	90.00
54626	BROESKE, MARVIN	09/29/2014	110.00
54627	ELMHORST, ERIC	09/29/2014	38.00
54628	KNEIFL, LAURA	09/29/2014	110.00

CHECK NUMBER	CHECK VENDOR	CHECK DATE	AMOUNT
54629	KNEIFL, LAURA	09/29/2014	60.00
54630	LOOS, CINDEE	09/29/2014	124.40
54631	MARTINE, KENNETH	09/29/2014	38.00
54632	SALISBURY, BARBARA	09/29/2014	60.00
54633	SCHMIDT, TODD	09/29/2014	110.00
54634	STEINKE, CLINT	09/29/2014	38.00
54635	SUTTON, JASON	09/29/2014	170.40
54636	ZIER, SAM	09/29/2014	38.00
54637	AFLAC	10/02/2014	240.66
54638	COMFORT SUITES	10/02/2014	70.00
54639	SOFTWARE & SERVICE U	10/02/2014	95.00
54640	ABBOTSFORD ED FOUNDA	10/02/2014	195.00
54641	BLACK, ROBERT	10/06/2014	100.00
54642	BROWN, ANDREW	10/06/2014	60.00
54643	ELMHORST, ERIC	10/06/2014	38.00
54644	HUSTON, PAM	10/06/2014	123.60
54645	IMHOFF, PAT	10/06/2014	90.00
54646	KNAUTZ, VAL	10/06/2014	90.00
54647	LOGSLETT, TRAVIS	10/06/2014	60.00
54648	MARTINE, KENNETH	10/06/2014	38.00
54649	O'KONSKI, RENAE	10/06/2014	60.00
54650	PEPLINSKI, MICHAEL	10/06/2014	60.00
54651	SALISBURY, BARBARA	10/06/2014	60.00
54652	SCHMIDT, JEFFREY	10/06/2014	60.00
54653	STEINKE, CLINT	10/06/2014	38.00
54654	SUTTON, JASON	10/06/2014	170.40
54655	TURNQUIST, EUGENE	10/06/2014	105.60
54656	ZIER, SAM	10/06/2014	38.00
54657	CELLCOM WAUSAU MSA	10/08/2014	33.32
54658	CONNOLLY, JACQUELINE	10/08/2014	100.00
54659	FRONTIER	10/08/2014	786.04
54660	MENDOZA, RIGO	10/08/2014	80.00
54661	RIOS, CARI	10/08/2014	100.00
54662	XCEL ENERGY	10/08/2014	10,823.38
54663	CHARTER COMMUNICATIO	10/09/2014	110.80
54664	GREAT- WEST	10/10/2014	1,720.00
54665	MIDAMERICA - TSA	10/10/2014	1,502.50
54666	ELMHORST, ERIC	10/13/2014	38.00
54667	MARTINE, KENNETH	10/13/2014	38.00
54667	MARTINE, KENNETH	10/16/2014	-38.00
54668	PANZER, ASHLEY	10/13/2014	109.80
54669	SMITH, GLENDA	10/13/2014	90.00
54670	STEINKE, CLINT	10/13/2014	38.00
54671	ZIER, SAM	10/13/2014	38.00
54672	PLANK ROAD PUBLISHIN	10/16/2014	316.20
54673	SCHOOL DISTRICT OF S	10/16/2014	120.00
54674	SUTTON, JASON	10/16/2014	102.24
54675	WISCONSIN FCCLA	10/16/2014	140.00
54676	A TO Z TOWN AND COUN	10/21/2014	339.34
54677	ABBOTSFORD HIGH SCHO	10/21/2014	55.00
54678	ADVANCED DISPOSAL SE	10/21/2014	810.35
54679	ALL COVERED	10/21/2014	900.00
54680	BATTERIES PLUS	10/21/2014	970.69
54681	BUSHMAN DAIRY DIST	10/21/2014	1,668.21
54682	CARQUEST AUTO PARTS	10/21/2014	134.14
54683	CESA 10	10/21/2014	12,344.51

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
54684	CHILD SAFETY SOLUTIO	10/21/2014	461.95
54685	COMMERICAL LAUNDRY S	10/21/2014	182.80
54686	COMPLETE CONTROL INC	10/21/2014	115.50
54687	CONSTELLATION NEWENE	10/21/2014	1,121.46
54688	CRESCENT LANDSCAPE S	10/21/2014	1,530.00
54689	CTL COMPANY INC	10/21/2014	697.57
54690	DESIGNER ADV/SCOREBO	10/21/2014	53.00
54691	DRAMATIC PUBLISHING	10/21/2014	252.96
54692	FEDDICK FORD, INC	10/21/2014	646.23
54693	FISHER TRACKS	10/21/2014	2,215.49
54694	FOLLETT SCHOOL SOLUT	10/21/2014	357.96
54695	FRENCHTOWN GREENHOUS	10/21/2014	824.23
54696	GRAINGER	10/21/2014	342.01
54697	GROTH MUSIC COMPANY	10/21/2014	23.25
54698	HAGEN'S ON FIRST	10/21/2014	20.00
54699	HALOGEN SUPPLY CO	10/21/2014	201.81
54700	HENRICKSON, STEVE	10/21/2014	35.00
54701	HOUGHTON MIFFLIN COM	10/21/2014	1,077.57
54702	INFO MART	10/21/2014	40.00
54703	INTER-STATE STUDIO &	10/21/2014	50.00
54704	K-MART	10/21/2014	480.75
54705	KLOTH-DEN-OTTER, NIC	10/21/2014	38.84
54706	KNEIFL, AL	10/21/2014	5.50
54707	MAIL FINANCE	10/21/2014	261.60
54708	MakeMusic, Inc.	10/21/2014	140.00
54709	MARATHON COUNTY SPEC	10/21/2014	219,677.33
54710	MARSHFIELD CLINIC	10/21/2014	392.60
54711	METRO FIRE PROTECTIO	10/21/2014	347.25
54712	MEYER LUMBER SUPPLY	10/21/2014	134.04
54713	NATIONAL PEN COMPANY	10/21/2014	189.40
54714	NORTHCENTRAL TECHNIC	10/21/2014	836.00
54715	NORTHERN MUSIC SERVI	10/21/2014	432.91
54716	Olsen Safety Equipme	10/21/2014	87.25
54717	PEARSON EDUCATION	10/21/2014	6,669.44
54718	PSAT/NMSQT	10/21/2014	98.00
54719	SCHOLASTIC INC	10/21/2014	346.50
54720	SCHOOL SPECIALTY INC	10/21/2014	1,797.28
54721	SCHOOLMART	10/21/2014	53.59
54722	SECURITY HEALTH PLAN	10/21/2014	66,975.94
54723	SECURITY ADMINISTRAT	10/21/2014	50.40
54724	SUPER DUPER	10/21/2014	79.98
54725	TEAM SPORTING GOODS	10/21/2014	787.12
54726	TUMARX INC	10/21/2014	41.00
54727	UNIVERSITY OF WISCON	10/21/2014	54.00
54728	WASDA	10/21/2014	65.00
54729	WELD RILEY PRENN & R	10/21/2014	46.00
54730	ZANER BLOSER	10/21/2014	220.63
54731	ZANER BLOSER	10/21/2014	124.19
141500062	ABBOTSFORD CITY	10/21/2014	4,626.37
141500063	BARGENDER, RYAN	10/21/2014	5.50
141500064	BOETTCHER, LYNN	10/21/2014	5.50
141500065	BONESKE, KRISTINA	10/21/2014	5.50
141500066	BURNETT TRANSIT INC	10/21/2014	32,574.92
141500067	CIHLAR, MATTHEW	10/21/2014	5.50
141500068	COLBY-SCHWANTES, TRI	10/21/2014	60.02
141500069	DALCO	10/21/2014	1,295.31

CHECK		CHECK	
NUMBER	VENDOR	DATE	AMOUNT
141500070	DASHIR MANAGEMENT SE	10/21/2014	31,648.89
141500071	DEAN FOODS OF WISCON	10/21/2014	4,608.85
141500072	DECKER, JULIE	10/21/2014	5.50
141500073	DICK BLICK	10/21/2014	6.48
141500074	DUKELOW, MONICA	10/21/2014	5.50
141500075	ENDREAS, BEVERLY	10/21/2014	114.95
141500076	FRONK, STACY	10/21/2014	27.98
141500077	G & K SERIVCES INC	10/21/2014	98.23
141500078	GRAMBORT, JESSICA	10/21/2014	5.50
141500079	GUNDERSON, GARY	10/21/2014	5.50
141500080	HALLSTRAND, KATE	10/21/2014	85.00
141500081	HAUGE, SARAH	10/21/2014	25.98
141500082	HOLIDAY	10/21/2014	567.79
141500083	HUTHER, LORI	10/21/2014	5.50
141500084	INDIANHEAD FOODSERVI	10/21/2014	23,770.62
141500085	J W PEPPER & SON INC	10/21/2014	384.44
141500086	KLIEFORTH, MELISIA	10/21/2014	5.50
141500087	KRAMERS COUNTY MARKE	10/21/2014	325.90
141500088	MARSHFIELD BOOK & ST	10/21/2014	93.80
141500089	MCCAIN, RYAN	10/21/2014	82.13
141500090	MENARD'S	10/21/2014	484.97
141500091	NASCO	10/21/2014	53.56
141500092	NOVAK, TONI	10/21/2014	62.02
141500093	PAN-O-GOLD	10/21/2014	277.80
141500094	PEMPEK, RANDALL	10/21/2014	5.50
141500095	PER MAR SECURITY SER	10/21/2014	737.18
141500096	PRAXAIR DISTRIBUTION	10/21/2014	77.66
141500097	PREMIER ASSISTIVE TE	10/21/2014	760.00
141500098	QUILL CORPORATION	10/21/2014	702.65
141500099	RANKER, CHRISTINE	10/21/2014	218.40
141500100	RAU, CHRISTINE	10/21/2014	5.50
141500101	RAU, MICHAEL	10/21/2014	7.00
141500102	SCHREIBER, JACQUELYN	10/21/2014	5.50
141500103	TP PRINTING CO INC	10/21/2014	383.69
141500104	WE ENERGIES	10/21/2014	1,451.39
141500105	WEHRMAN, MARION	10/21/2014	5.50
141500106	WEIDEMAN, JULIE	10/21/2014	859.40
141500107	WELSH, REED	10/21/2014	165.57
141500108	WISCNET	10/21/2014	1,990.00
201400018	WI RETIREMENT SYSTEM	09/15/2014	18,395.44
201400019	INTERNAL REVENUE SER	09/15/2014	-512.67
201400020	WI DEPT OF REVENUE	09/15/2014	-110.14
201400021	WI RETIREMENT SYSTEM	09/15/2014	-314.68
201400022	INTERNAL REVENUE SER	09/15/2014	679.84
201400023	WI DEPT OF REVENUE	09/15/2014	149.51
201400024	WI RETIREMENT SYSTEM	09/15/2014	394.60
201400025	INTERNAL REVENUE SER	09/30/2014	33,054.21
201400026	WI DEPT OF REVENUE	09/30/2014	5,723.21
201400027	WI RETIREMENT SYSTEM	09/30/2014	19,742.20
201400028	DELTA DENTAL	10/01/2014	6,765.25
201400029	BMO HARRIS MASTERCAR	09/26/2014	402.17
201400030	INTERNAL REVENUE SER	10/15/2014	32,586.84
201400031	WI DEPT OF REVENUE	10/15/2014	5,668.71
201400033	BMO HARRIS MASTERCAR	10/16/2014	42.15
201400034	BMO HARRIS MASTERCAR	10/16/2014	129.99
201400035	BMO HARRIS MASTERCAR	10/16/2014	68.42

CHECK		CHECK	
NUMBER	VENDOR	DATE	AMOUNT
201400036	BMO HARRIS MASTERCAR	10/16/2014	42.96
Totals for checks			593,326.70

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	198,725.52	-1,560.00	138,977.06	336,142.58
27	SPECIAL EDUCATION FUND	0.00	0.00	224,545.22	224,545.22
50	FOOD SERVICE FUND	0.00	0.00	30,619.95	30,619.95
60	AGENCY FUND	1,555.32	0.00	0.00	1,555.32
99	OTHER PACKAGE AND COOPERATIVE	0.00	0.00	463.63	463.63
***	Fund Summary Totals ***	200,280.84	-1,560.00	394,605.86	593,326.70

***** End of report *****

Abbotsford WI School District
Student Activity Balance Sheet (Date: 9/2014)

<u>Fd</u>	<u>Fd</u>	<u>Func</u>	<u>Func</u>	Beginning Balance	2014-15 FYTD Credits	2014-15 FYTD Debits	Ending Balance
60	AGENCY FUND	711060	STUDENT ACTIVITY CASH ACCOUNT	10,982.56	16,319.72	7,909.06	2,571.90
60	AGENCY FUND	711100	PETTY CASH	50.00	0.00	0.00	50.00
60	AGENCY FUND	712180	CD # 40988	12,223.85	0.00	0.00	12,223.85
60	AGENCY FUND	712190	CD # 38537	16,920.54	0.00	0.00	16,920.54
60	AGENCY FUND	712195	CD # 41065	17,163.06	0.00	73.54	17,236.60
60	*TOTAL ASSETS	7-----		57,340.01	16,319.72	7,982.60	49,002.89
60	AGENCY FUND	811210	AP ACCRUAL	-753.45	15,561.27	16,314.72	0.00
60	*TOTAL LIABILITIES	8-----		-753.45	15,561.27	16,314.72	0.00
60	AGENCY FUND	814030	INTEREST	-310.21	76.22	0.00	386.43-
60	AGENCY FUND	814050	MISCELLANEOUS	-431.07	3,883.05	3,890.55	423.57-
60	AGENCY FUND	814215	CLASS OF 2015	-315.78	0.00	0.00	315.78-
60	AGENCY FUND	814216	CLASS OF 2016	-759.50	0.00	0.00	759.50-
60	AGENCY FUND	814217	CLASS OF 2017	-371.00	0.00	0.00	371.00-
60	AGENCY FUND	814320	ANNUAL	-3,919.15	0.00	3,733.05	186.10-
60	AGENCY FUND	814330	BAND	-139.67	0.00	0.00	139.67-
60	AGENCY FUND	814400	KIDS OF 205	-82.38	0.00	0.00	82.38-
60	AGENCY FUND	814415	FALCON ALTERNATIVE SCHOOL	-325.16	0.00	0.00	325.16-
60	AGENCY FUND	814420	FORENSICS	-231.52	0.00	0.00	231.52-
60	AGENCY FUND	814520	FBLA	-2,569.03	760.00	0.00	3,329.03-
60	AGENCY FUND	814530	FFA	-8,147.04	8.00	2,305.27	5,849.77-
60	AGENCY FUND	814540	FCCLA	-246.86	0.00	0.00	246.86-
60	AGENCY FUND	814560	FOREIGN LANGUAGE CLUB	-3,615.24	0.00	0.00	3,615.24-
60	AGENCY FUND	814570	COMMUNITY SERVICE PROJECTS	-11.16	0.00	0.00	11.16-
60	AGENCY FUND	814580	NHS	-243.49	0.00	0.00	243.49-
60	AGENCY FUND	814600	HS STUDENT SENATE	-888.47	154.38	471.97	570.88-
60	AGENCY FUND	814610	MIDDLE SCHOOL STUDENT SENATE	-1,611.39	0.00	700.00	911.39-
60	AGENCY FUND	814620	VICA	-951.32	0.00	25.00	926.32-
60	AGENCY FUND	814730	GREENHOUSE	-23,407.40	554.00	2,056.57	21,904.83-
60	AGENCY FUND	814740	METALS	-992.93	0.00	0.00	992.93-
60	AGENCY FUND	814800	PREPS ON THE NET MEDIA	-1,593.75	0.00	0.00	1,593.75-
60	AGENCY FUND	814810	BASEBALL	-174.38	0.00	0.00	174.38-
60	AGENCY FUND	814820	BOYS BASKETBALL	-561.21	0.00	0.00	561.21-
60	AGENCY FUND	814830	GIRLS BASKETBALL	-276.89	0.00	0.00	276.89-
60	AGENCY FUND	814850	TRACK	-410.53	0.00	0.00	410.53-
60	AGENCY FUND	814860	FOOTBALL	-1,299.71	4,756.50	4,402.56	1,653.65-
60	AGENCY FUND	814890	SOFTBALL	-70.71	0.00	0.00	70.71-
60	AGENCY FUND	814930	VOLLEYBALL	-1,130.18	1,270.00	1,176.71	1,223.47-
60	AGENCY FUND	814940	WRESTLING	-661.94	0.00	0.00	661.94-

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Abbotsford WI School District
Student Activity Balance Sheet (Date: 9/2014)

Fd Fd		Beginning	2014-15	2014-15	Ending
		Balance	FYTD Credits	FYTD Debits	Balance
60 AGENCY FUND	814950 Student of the Month	-109.70	215.00	37.64	287.06-
60 AGENCY FUND	814970 PHY ED - CAN RECYCLING	-202.79	38.50	0.00	241.29-
60 AGENCY FUND	814985 FITNESS CHALLENGES	-500.00	0.00	500.00	0.00
60 AGENCY FUND	814990 Safe Organized Acctable Respon	-25.00	0.00	0.00	25.00-
60 *TOTAL LIABILITIES	8-----	-56,586.56	11,715.65	19,299.32	49,002.89-
60 AGENCY FUND	931100 RESERVED FOR ENCUMBRANCES	-4,772.14	20,099.28	24,621.81	249.61-
60 *FUND BALANCE (700000 - 800000	9-----	-4,772.14	20,099.28	24,621.81	249.61-
60 *AGENCY FUND	-----	-4,772.14	63,695.92	68,218.45	249.61-

Abbotsford WI School District
Student Activity Balance Sheet (Date: 9/2014)

			Beginning	2014-15	2014-15	Ending
<u>Fd</u>	<u>Fd</u>	<u>Func</u> <u>Func</u>	<u>Balance</u>	<u>FYTD Credits</u>	<u>FYTD Debits</u>	<u>Balance</u>
Grand Asset Totals			57,340.01	16,319.72	7,982.60	49,002.89
Grand Liability Totals			-57,340.01	27,276.92	35,614.04	49,002.89-
Grand Equity Totals			-4,772.14	20,099.28	24,621.81	249.61-
Grand Totals			-4,772.14	63,695.92	68,218.45	249.61-

Number of Accounts: 41

***** End of report *****

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00020	CONFERENCE REGISTRATION	2014-2015	09/02/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		LEGAL SEMINAR REGISTRATION	10 E 800 942 232100 000 RWELSH	09/02/2014	0.00	274.00
2		LEGAL SEMINAR REGISTRATION	10 E 800 310 232100 000 RWELSH	09/02/2014	274.00	0.00
TOTALS					274.00	274.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00021	WELLNESS MEMBERSHIP DUES	2014-2015	09/15/2014	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MEMBERSHIP DUES DEBIT ENTRY	10 L 000 000 811750 000	09/15/2014	50.00	0.00
2		MEMBERSHIP DUES CREDIT ENTRY	80 R 800 272 500000 960 CIHLAR AND BARGENDER	09/15/2014	0.00	50.00
3		MEMBERSHIP CREDIT ENTRY	10 A 000 000 711000 000	09/15/2014	0.00	50.00
4		MEMBERSHIP DEBIT ENTRY	80 A 000 000 711000 000	09/15/2014	50.00	0.00
TOTALS					100.00	100.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00022	Transfer to Flex	2014-2015	09/17/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to Flex Account	10 A 000 000 712200 000	09/17/2014	0.00	1,000.00
2		Transfer to Flex Account	10 A 000 000 712220 000	09/17/2014	1,000.00	0.00
TOTALS					1,000.00	1,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00023	Interest CD 1065	2014-2015	09/17/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		interest cd 1065	60 A 600 000 712195 000	09/17/2014	73.54	0.00
2		interest cd 1065	60 L 600 000 814030 000	09/17/2014	0.00	73.54
TOTALS					73.54	73.54

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00024	Food Service Payments	2014-2015	09/18/2014	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit Debit	10 L 000 000 811692 000	07/01/2014	1,270.30	0.00
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	07/01/2014	0.00	1,270.30

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BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00024	Food Service Payments	2014-2015	09/18/2014	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	07/01/2014	0.00	1,270.30
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	07/01/2014	1,270.30	0.00
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	07/01/2014	0.00	196.62
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	07/01/2014	196.62	0.00
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	07/01/2014	196.62	0.00
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	07/01/2014	0.00	196.62
TOTALS					2,933.84	2,933.84

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00025	Food Service Payments	2014-2015	09/18/2014	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit Debit	10 L 000 000 811692 000	07/15/2014	186.66	0.00
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	07/15/2014	0.00	186.66
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	07/15/2014	0.00	186.66
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	07/15/2014	186.66	0.00
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	07/15/2014	8.34	0.00
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	07/15/2014	0.00	8.34
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	07/15/2014	0.00	8.34
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	07/15/2014	8.34	0.00
TOTALS					390.00	390.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00026	Food Service Payments	2014-2015	09/18/2014	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit Debit	10 L 000 000 811692 000	07/29/2014	186.66	0.00
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	07/29/2014	0.00	186.66
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	07/29/2014	0.00	186.66
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	07/29/2014	186.66	0.00
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	07/29/2014	8.34	0.00
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	07/29/2014	0.00	8.34
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	07/29/2014	0.00	8.34
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	07/29/2014	8.34	0.00
TOTALS					390.00	390.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00027	Food Service Payments	2014-2015	09/18/2014	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit Debit	10 L 000 000 811692 000	08/15/2014	186.66	0.00
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	08/15/2014	0.00	186.66
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	08/15/2014	0.00	186.66
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	08/15/2014	186.66	0.00
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	08/15/2014	8.34	0.00
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	08/15/2014	0.00	8.34
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	08/15/2014	0.00	8.34
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	08/15/2014	8.34	0.00
TOTALS					390.00	390.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00028	Food Service Payments	2014-2015	09/18/2014	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit Debit	10 L 000 000 811692 000	08/28/2014	186.66	0.00
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	08/28/2014	0.00	186.66
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	08/28/2014	0.00	186.66
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	08/28/2014	186.66	0.00
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	08/28/2014	8.34	0.00
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	08/28/2014	0.00	8.34
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	08/28/2014	0.00	8.34
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	08/28/2014	8.34	0.00
TOTALS					390.00	390.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00029	Food Service Payments	2014-2015	09/18/2014	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit Debit	10 L 000 000 811692 000	09/15/2014	278.32	0.00
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	09/15/2014	0.00	278.32
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	09/15/2014	0.00	278.32
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	09/15/2014	278.32	0.00
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	09/15/2014	16.68	0.00
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	09/15/2014	0.00	16.68
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	09/15/2014	0.00	16.68
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	09/15/2014	16.68	0.00
TOTALS					590.00	590.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00030	TRANSFERS TO/FROM SAVINGS	2014-2015	09/25/2014	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	09/25/2014	732,000.00	0.00
		TRANSFER TO SAVINGS				
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	09/25/2014	0.00	732,000.00
		TRANSFER TO SAVINGS				
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	09/25/2014	0.00	0.00
		TRANSFER TO CHECKING				
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	09/25/2014	0.00	0.00
		TRANSFER TO CHECKING				
TOTALS					732,000.00	732,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00031	TRANSFERS TO/FROM SAVINGS	2014-2015	09/29/2014	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	09/29/2014	0.00	0.00
		TRANSFER TO SAVINGS				
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	09/29/2014	0.00	0.00
		TRANSFER TO SAVINGS				
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	09/29/2014	0.00	177,000.00
		TRANSFER TO CHECKING				
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	09/29/2014	177,000.00	0.00
		TRANSFER TO CHECKING				
TOTALS					177,000.00	177,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00032	WELLNESS MEMBERSHIP DUES	2014-2015	09/29/2014	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MEMBERSHIP DUES DEBIT ENTRY	10 L 000 000 811750 000	09/29/2014	125.00	0.00
2		MEMBERSHIP DUES CREDIT ENTRY	80 R 800 272 500000 960	09/29/2014	0.00	100.00
		KIRA KALEPP				
3		MEMBERSHIP CREDIT ENTRY	10 A 000 000 711000 000	09/29/2014	0.00	125.00
4		MEMBERSHIP DEBIT ENTRY	80 A 000 000 711000 000	09/29/2014	125.00	0.00
5		WELLNESS CENTER	80 R 800 272 500000 960	09/29/2014	0.00	25.00
		WENDY CIHLAR				
TOTALS					250.00	250.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00034	INTEREST - MONTHLY	2014-2015	09/30/2014	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER MONTHLY INTEREST - DB	10 A 000 000 712200 000	09/30/2014	387.34	0.00
			INTEREST - DB			
2		TRANSFER MONTHLY INTEREST - CR	10 A 000 000 711000 000	09/30/2014	0.00	387.34
			INTEREST - CR			
				TOTALS	387.34	387.34

***** End of report *****

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00004	CONFERENCE REGISTRATION-310	2014-2015	09/02/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		CONFERENCE REGISTRATION TO 310	10 E 800 942 232100 000 JLEW	09/02/2014	0.00	341.00
2		CONFERENCE REGISTRATION TO 310	10 E 800 310 232100 000 JLEW	09/02/2014	341.00	0.00
TOTALS					341.00	341.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00005	CONFERENCE REGISTRATION TO 310	2014-2015	09/02/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		CONFERENCE REGISTRATIONS	10 E 800 342 232100 000 JLEW	09/02/2014	0.00	280.00
2		CONFERENCE REGISTRATION	10 E 800 310 232100 000 JLEW	09/02/2014	280.00	0.00
TOTALS					280.00	280.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00006	COACHING CERTIFICATE	2014-2015	09/12/2014	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER FOR COACHING CERTIFICATE	10 E 400 411 162000 000	09/08/2014	0.00	35.00
2		COACHING CERTIFICATE	10 E 400 310 162000 000	09/08/2014	35.00	0.00
TOTALS					35.00	35.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00007	FACE CONFERENCE REGISTRATION	2014-2015	09/11/2014	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		FROM SUPPLIES	10 E 400 411 135000 000 NKLOTH	09/11/2014	0.00	84.00
2		TO PURCHASED PERSONAL SERVICES FOR CONFERENCE REGISTRATION	10 E 400 310 135000 000 NKLOTH	09/11/2014	84.00	0.00
TOTALS					84.00	84.00

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<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
14-00008	TRANSFER FUNDS FROM 411 ACCOUNT TO 420 ACCOUN	2014-2015	09/30/2014	Submit Transfer	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		TRANSFER FUNDS FROM 411 ACCOUNT TO 420 ACCOUNT	10 E 400 411 161340 000	09/29/2014	0.00	90.00
2		TRANSFER FUNDS FROM 411 ACCOUNT TO 420 ACCOUNT	10 E 400 420 161340 000	09/29/2014	90.00	0.00
TOTALS					90.00	90.00

***** End of report *****

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
14-00005	Correction	2014-2015	09/11/2014	Batch Entry	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		correction	10 E 100 943 113002 000	09/11/2014	135.00	0.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
14-00006	correction	2014-2015	09/15/2014	Batch Entry	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Budget Correction	27 E 800 411 215000 019	09/15/2014	800.00	0.00

***** End of report *****

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----- EMPLOYER INFORMATION -----

FEDERAL EIN : #####
NAME : ABBOTSFORDSCHOOL
ADDRESS 1 : 307 N 4TH AVE
ADDRESS 2 : PO BOX 70
CITY/STATE/ZIP : ABBOTSFORD WI 54405

6E

----- EMPLOYEE INFORMATION -----

NAME KEY	LAST NAME	FIRST NAME	MIDDLE	HIRE DATE	HIRE STATE
GRAUNTAB000	GRAUN	TABITHA	L	09/17/2014	
	307 W SPRUCE STREET				
	ABBOTSFORD	WI 54405			
HECK SUS000	HECK	SUSAN	ANN	09/17/2014	
	5352 HOEFT AVENUE				
	ABBOTSFORD	WI 54405			

EMPLOYEE COUNT: 2

***** End of report *****

LAST NAME	FIRST NAME	POSITION	APPROVED	Date Updated: 10/16/2014
Albright ,	Carmen	Teacher Aide Substitute	8/19/2013	
Amundson ,	Jeffrey	Substitute Teacher	10/20/2014	
Anderson ,	Chell	Substitute Teacher	9/17/2012	
Barnes-Sperl ,	Patricia	Substitute Teacher	10/20/2014	
Bichanich ,	Robin	Substitute Teacher	9/15/2014	
Blair ,	Sara	Clerical Sub	2/22/2001	
Blume ,	Jennifer	Substitute Teacher	12/16/2013	
Brodhagen ,	Eric	Substitute Teacher	9/16/2013	
Bunke ,	Cathy	Substitute Teacher	11/19/2012	
Busse ,	Sandra	Teacher Assistant & Food Service Substitutes	11/19/2007	
Dunst ,	Roxann	Substitute Teacher	9/19/2011	
Gehrke ,	Dorothy	Substitute Teacher	12/1/1997	
Goessl ,	Cody	Substitute Teacher	11/19/2012	
Gonnering ,	Shawn	Clerical Sub	11/1/2004	
Haunschild ,	Susan	Substitute Teacher	1/27/2009	
Heck ,	Susan	Teacher Assistant, Kitchen Sub & Clerical Sub	4/21/2014	
Hoffman ,	Linda	Clerical Sub		
Hoffman ,	Paul	Substitute Teacher	5/16/2005	
Horacek ,	Samantha	Substitute Teacher & Support Staff	12/16/2013	
Hosler ,	Russell	Substitute Teacher	9/19/2011	
Johnson ,	Julie	Teacher Assistant	9/19/2011	
Karsten ,	Susan	Substitute Teacher	1/21/2008	
Knautz ,	Paul	Substitute Teacher	9/19/2011	
Koehler ,	Kevin	Substitute Teacher	3/17/2014	
Krebs ,	William	Substitute Teacher	11/18/2013	
Landwehr ,	Lita	Substitute Teacher	8/1/2002	
LaVenture ,	Vickie	Substitute Teacher	2/17/2014	
Maki ,	Carol	Clerical Sub	12/15/2008	
Meyer ,	James	Substitute Teacher	9/19/2011	
Meyers ,	Marilyn	Substitute Teacher	8/15/2011	
Missling ,	David	Substitute Teacher	9/9/2003	
O'Konski ,	Renae	Substitute Teacher	11/19/2007	
Rondorf ,	Randy	Substitute Teacher	8/1/2003	
Schwaoch ,	Kathleen	Substitute Teacher	10/20/2014	
Soto ,	Emily	Food Service Substitute	6/16/2014	
Soto ,	Marissa	Food Service Substitute	6/16/2014	
Stieber ,	Johanna	Substitute Teacher	9/20/2010	
Thell ,	Emily	Substitute Teacher	9/17/2012	
Thew ,	Richard	Substitute Teacher	9/15/2008	
Thill ,	Michael	Substitute Teacher	8/20/2012	
Thomas ,	Justin	Substitute Teacher	11/22/2010	
Tomczyk ,	Callie	Substitute Teacher	11/19/2012	
Westberg ,	Myra	Teacher Assistant Substitute	10/20/2014	
Wittlinger ,	Judith	Clerical Sub	3/18/2013	
Wiersma ,	Terri	Substitute Teacher	12/16/2013	
Zassenhaus ,	Sandra	Clerical Sub		
Zuraski ,	Angie	Food Service Substitute	4/16/2012	
ADDITIONS FOR THE CURRENT MONTH				

6F

FBLA Trip to the NFLC Conference

Minneapolis, MN November 14-15

Registration cost is \$60 (early bird) for each student or \$70 after. We are expecting students to cover their cost of registration.

Hotel rooms for one night we are estimating about \$100 per room. We plan on staying only Friday night. Due to housing conflicts, (Country singer tour) our state office is still looking into lodging for the conference. Depending on students that sign up, we may look to other chapters to team up with for the rooming. We are hoping to pay for the room cost out of our FBLA money.

We are hoping to use school vehicle for the transportation to and from the conference. We are estimating to take between 5-7 students.

Our tentative agenda would be to leave Friday morning, the 14th and return back around 8-9 pm on Saturday. Throughout Friday and Saturday there are workshops for our students to attend, a really great motivational speaker, as well as our state meeting.

Tentative Student (shown interest)

- Amber Hederer
- Alexis Bittner
- Adrian Harris
- McKenzie Klieforth
- Kelsey Kollmansberger
- Jazmine Sales
- Thalia Olvera

64

Wednesday, October 1, 2014

To: Mr. Reed Welsh..... Superintendent
Mr. Ryan Bargender.....High School Principal
Abbotsford School Board Members

From: Mr. John Slipek
Abbotsford FFA Chapter Advisor

Regarding: Out of State Trip by Abbotsford FFA Chapter
Abbotsford FFA Twin-Cities Trip

The members of the Abbotsford FFA Chapter are planning there 6th Annual trip to Minneapolis, St.Paul, Minnesota on Saturday, January 31, 2015. We don't have an accurate number of students at this time but a coach bus is being arranged as a means of transportation. Expenses will be paid for by the members of the FFA. The schedule for the day is listed below.

6:30 am	Student Pickup from Abbotsford High School
6:40 am	Depart Abbotsford High School Parking Lot
10:15 am	Arrive at I-Max Theator in St. Paul, Minnesota
10:30 am	Watch Show in Theatre
12:30 pm	Depart I-Max Theatre
1:00 pm	Arrive at Mall Of America
5:00 pm	Depart Mall of America- Travel to Country Buffet
5:15 pm	Eat Dinner at Country Buffet
6:15 pm	Depart Country Buffet
6:45 pm	Arrive at St. Paul's Xcel Energy Center
7:30 pm	Professional Rodeo Begins
9:30 pm	Concert Following Rodeo
11:00 pm	Leave St. Paul's Xcel Energy Center
1:30 am	Arrive back at Abbotsford High School

Submitted By:

John Slipek
FFA Advisor


Kyle Kunze
Abbotsford FFA President



6H

September 10, 2014

To: Abbotsford Board of Education

From: Spanish Club

Re: Costa Rica Trip

The Spanish Club is requesting permission to travel to Costa Rica in June of 2015. The cost of travel for nine days will be approximately \$2300. This fee includes flight to and from Costa Rica, lodging, three meals a day, the services of a full-time tour guide and bus driver, all transportation while there, and several sight-seeing tours. EF Educational Tours was selected based on the successfulness of the last trip. The company is insured.

Students will have the opportunity to learn about the culture of Costa Rica through tours of the natural sites and interactions with local "Ticos," as the Costa Ricans call themselves. They will see a cloud forest, plant a tree as part of a reforestation project, learn a traditional dance during a visit to an elementary school, participate in a Costa Rican folklore evening, and much more. This is a great opportunity for the students to learn not only the culture of another country and to practice the language, but also to learn how fun and rewarding it is to travel to other countries.

We anticipate that students could possibly earn at least one-fifth of the price of the trip through fund raisers. The students have already been doing fund raisers throughout their high school careers and will continue this year with candy and concession sales. Money raised by each student will be recorded in each individual account. None of the student activity funds will be used for adult chaperones.

Attached you will find a copy of the itinerary and a price quote.

Thank you very much for your consideration.



Amber Kraus
Spanish Club Advisor



Educational Tours

For more information, please call 800-665-5364

Costa Rica: A Touch of the Tropics

Tour information

Tour ID:	
Tour Name:	Costa Rica: A Touch of the Tropics
Tour Provider:	Educational Tours
Departure Date:	Tuesday, Jun 09, 2015
Return Date:	Wednesday, Jun 17, 2015
Number of Days:	9
Departure City:	Minneapolis

THE EF PRICE GUARANTEE

*The guaranteed lowest price.
Once a student enrolls their price will never change.*

Total price

\$2,270 for Students	\$242 per month
\$2,635 for Adults	\$283 per month

Price details ¹

Program Price ²	\$2,270
EF's Peace of Mind Program	Free

	Monthly	Total
For Students (under 20)	\$242	\$2,270
Adult Supplement		\$365
For Adults	\$283	\$2,635

Tour items not included

EF's guaranteed lowest price includes:



On-tour transportation

We take care of all the travel details so teachers, chaperones and students can enjoy the tour to the fullest. That means we take care of flights, buses, trains, cruise ships, ferries, and subways.



Accommodations

Ok, everyone might be too excited to sleep. But for those who are ready for a good night's rest, we ensure safe, comfortable hotels with private bathrooms.



Meals

Regional-style breakfasts and dinners are part of the tour experience. We leave lunches up to you so everyone has the chance to explore their own tastes. Please refer to your itinerary for specific meal details.



Full-time Tour Director

We have the best Tour Directors in the business. These trusted, friendly individuals are with the group 24/7 to handle all on-tour logistics and to provide cultural insights everywhere the group goes.



Sightseeing tours led by expert local guides

Your group will get the in-depth version of the world's greatest attractions. The group will be joined by licensed, local guides on tours of anything from the Vatican City to Versailles.



Entrances into the world's greatest attractions

Students, alongside their teachers, will step inside the world's most inspiring places. With EF, those entrance fees are included.



Worldwide support, safety and security

We have over 400 schools and offices in more than 50 countries, which means if something happens, we can react quickly and in person. We also include our \$15 million liability policy and \$1 million consumer protection plan at no additional cost to travelers.



Accreditation

We're fully accredited, just like your school. Students and teachers can earn credit by taking an EF tour and completing required coursework.

Everything included in this EF tour:

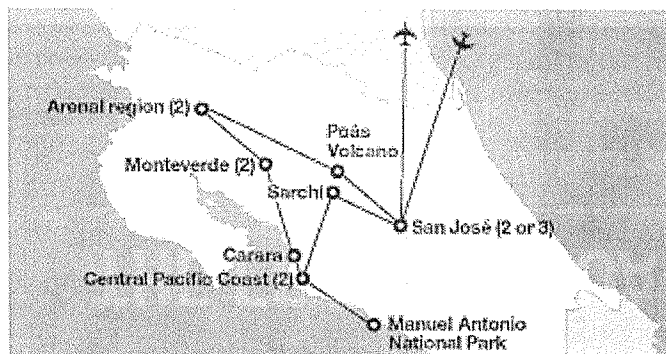
Costa Rican Folklore Evening	\$50
Horseback riding-Monteverde (pre-book only)	\$50
All-Inclusive Coverage Plan	\$155

Tour description

With well-protected national reserves and an unparalleled diversity of wildlife, Costa Rica is the jewel of Central America. The Arenal Region showcases an active volcano, hot springs, and a broad range of flora and fauna. In Monteverde, visit a local school, and in Manuel Antonio National Park, keep your eyes open for sloth, toucans and howler monkeys.

EF is the World Leader in International Education

Our mission and our passion are one and the same. For almost 50 years, we've helped millions of people become citizens of the world by breaking down barriers of language, culture and geography. Through cultural exchanges, educational travel, language training and degree programs we are the World Leader in International Education.



Itinerary

Day 1: Fly to Costa Rica
Day 2: San José • Arenal region
Day 3: Arenal region
Day 4: Monteverde
Day 5: Monteverde
Day 6: Carara • Central Pacific Coast
Day 7: Central Pacific Coast
Day 8: Sarchi • San Jose
Day 9: Depart for home

¹ Adult supplement required for travelers age 20 and older at the time of travel. Change and cancellation fees of up to the total price will apply. Applicable airline baggage fees are not included and can be found at <http://eftours.com/baggage>. All prices subject to verification by EF Tour Consultant. To view EF's Booking Conditions, visit <http://eftours.com/bc>.

² Program price valid for today. Please call 1-800-665-5364 for more information.

Round-trip flights on major carriers

Comfortable motorcoach

8 overnight stays in hotels with private bathrooms (9 with extension)

3 meals daily (Days 2-8 and Day 9 on extension) • Dinner on arrival day • Breakfast on departure day

Full-time Tour Director

Comprehensive sightseeing of natural attractions

Entrances: INBioparque • Poás Volcano • Hot springs • Lake Arenal kayaking • La Fortuna Waterfall • Santa Elena Cloud Forest • Canopy adventure • Carara Biological Reserve • Manuel Antonio National Park • With extension: Whitewater rafting

Optional: Horseback riding • Folklore Evening

For more information, call EF at 800-665-5364.



Educational Tours

Watch videos, read
reviews and enroll on your
teacher's Tour Website

eftours.com/

This is also your tour number

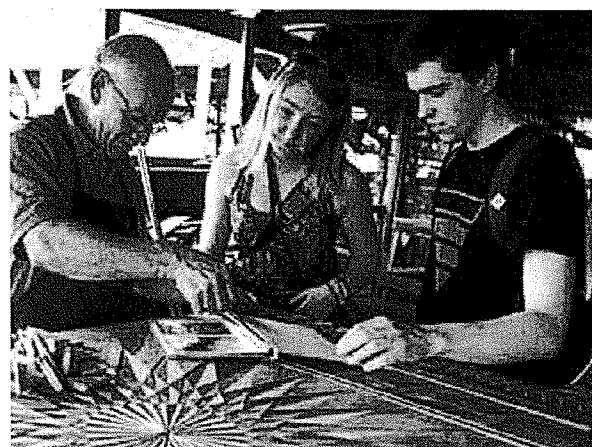
COSTA RICA: A TOUCH OF THE TROPICS

9 or 10 days | Costa Rica

With well-protected national reserves and an unparalleled diversity of wildlife, Costa Rica is the jewel of Central America. The Arenal region showcases an active volcano, hot springs, and a broad range of flora and fauna. In Monteverde, visit a local school, and in Manuel Antonio National Park, keep your eyes open for sloth, toucans and howler monkeys.

EVERYTHING YOU GET:

-  **Full-time Tour Director**
-  **Sightseeing:** Comprehensive sightseeing of natural attractions
-  **Entrances:** INBioparque; Poás Volcano; Hot springs; Lake Arenal kayaking; La Fortuna Waterfall; Santa Elena Cloud Forest; Canopy tour; Carara Biological Reserve; Manuel Antonio National Park; *With extension: Whitewater rafting*
-  **weShare**, our online platform that taps into each student's interests for a more engaging learning experience
-   **All of the details are covered:** Round-trip flights on major carriers; Comfortable motorcoach; 8 overnight stays in hotels with private bathrooms (9 with extension); 3 meals daily (Days 2-8 and Day 9 on extension); Dinner on arrival day; Breakfast on departure day
-  



Anyone can see the world.

YOU'RE GOING TO EXPERIENCE IT.

As you can see, your EF tour includes visits to the places you've learned about in school. That's a given. But it's so much more than that. Immersing yourself in new cultures—surrounded by the people, the language, the food, the way of life—creates inspirational moments that can't be listed in an itinerary. They can only be experienced.

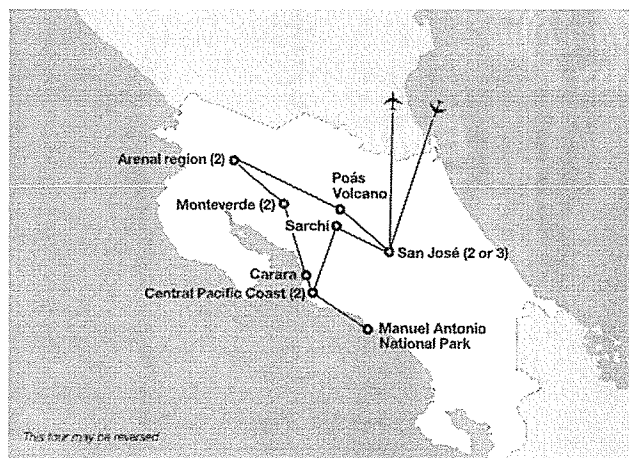
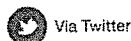
And the experience begins long before you get your passport stamped and meet your **Tour Director** in your arrival city. It begins the moment you decide to go. Whether it's connecting with other travelers on Facebook, Twitter or Instagram, or delving deeper into your destinations with our online learning platform, **weShare**, the excitement will hit you long before you pack your suitcase.

When your group arrives abroad, everything is taken care of so you can relax and enjoy the experience. Your full-time Tour Director is with your group around the clock, handling local transportation, hotels and meals while also providing their own insight into the local history and culture. **Expert local guides** will lead your group on sightseeing tours, providing detailed views of history, art, architecture or anything you may have a question about.

When your journey is over and you're unpacking your suitcase at home, you'll realize the benefits of your life-changing experience do not end. They have just begun.

@EFtours I attribute my college semester abroad to the love for travel I discovered on an EF Tour in high school #traveltuesday

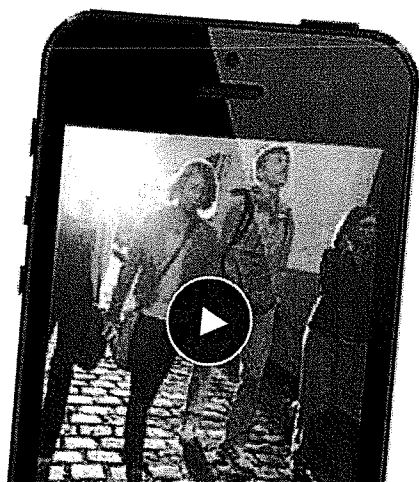
— MELISSA, TRAVELER



Learn from your Tour Director and expert local guides



Via Instagram



CHECK OUT WHAT A TOUR IS ALL ABOUT

Watch the videos at eftours.com/

Your teacher's Tour Website

What you'll experience on your tour

Day 1: Fly to Costa Rica

- Meet your Tour Director at the airport

Day 2: San José | Arenal region

- Visit INBioparque and discover a world of biological diversity on your visit to this natural park and research station, created by the National Institute of Biodiversity. Get an up-close look into the lives of tarantulas, frogs and bees in the permanent exhibits. Then, stretch your legs and wander the park's three different ecosystem trails. Venture to the pond to check out the freshwater flora and fauna. Thousands of colorful paper-thin wings flutter around you in the butterfly garden—see if you can spot Costa Rica's native species. Stop by the Ecological Tourism Office before you leave INBioparque for further information on conservation practices and protected wildlife regions.
- Travel to the Arenal region and get ready for an adventure to remember. Behold the perfect conical shape that emerges from the green hills of Alajuela: this is the fascinating Arenal Volcano. Overlooking the San Carlos plain and the Pacific lowlands, this mile-high volcano has been active for the past 7,000 years. You'll see the volcano from a different angle on your kayaking excursion. Not only does the volcano serve as a watershed for the lake, but it also provides thermal energy for the nearby hot springs. Relax in these naturally heated pools; then, walk to the bottom of the spectacular La Fortuna waterfall.
- Visit Poás Volcano
- Enjoy the hot springs

Day 3: Arenal region

- Take a kayaking trip along Lake Arenal
- Hike to La Fortuna Waterfall

Day 4: Monteverde

- Travel to Monteverde, the Green Mountain region situated near the Continental Divide that contains a spectacular range of flora and fauna in six distinct ecological zones. You'll tour the greenery of the Santa Elena Cloud Forest, where you can look for the rare orchids and elusive quetzal birds that thrive in the perpetual soft mist. At this altitude, you'll literally walk through clouds! Leave a positive mark on the earth when your group plants a tree together. Then, visit a local school, where students will welcome your group with traditional dances.
- Visit a local school
- Time to see more of Monteverde or
 - ✦ Enjoy horseback riding

Day 5: Monteverde

- Visit the Santa Elena Cloud Forest
- Plant a tree in the EF reserve in Monteverde with your group
- Experience a canopy tour

Day 6: Carara | Central Pacific Coast

- Visit Carara Biological Reserve
- Travel to the Central Pacific Coast

Day 7: Manuel Antonio National Park

- Take an excursion to Manuel Antonio National Park
- Return to the Central Pacific Coast

Day 8: Sarchi | San José

- Travel via Sarchi to San José
- Enjoy a free evening or
 - ✦ Attend a Folklore Evening

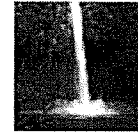
Day 9: Depart for home

✦ 1-DAY TOUR EXTENSION

Day 9: San José

- Enjoy a whitewater rafting excursion on the Sarapiquí River

Day 10: Depart for home



One of today's many adventures!! Hiking down and up 800 steps total to this waterfall! It was huge!! #costarica #waterfall #eftours #vacation #beautiful

– FRANKIE, TRAVELER



Via Instagram

I realized that there's so many things I take for granted in my daily life that people don't always have. I will forever remember to be thankful after traveling to Costa Rica.

– ALLISON, TRAVELER



Via Facebook

TOP THREE THINGS I WILL SEE, DO, TRY OR EXPLORE

1. _____

2. _____

3. _____

— The easiest ways to —
ENROLL TODAY



Enroll on our website
eftours.com/enroll



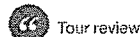
Enroll by phone
800-665-5364



Mail your Enrollment Form to:
EF Educational Tours
8 Education Street
Cambridge, MA 02141

My daughter has gained such an amazing view of the world and history from this experience. She has not stopped talking since I picked her up at the airport. Thank you for all the organization, helpful hints, flexible payment plan and knowledgeable tour guides.

—CHARLOTTE, DAUGHTER TRAVELED JUNE 2014



THE WORLD LEADER IN INTERNATIONAL EDUCATION

Your teacher has partnered with EF because of our unmatched experience and worldwide presence, as well as our commitment to providing students with life-changing travel opportunities that are immersive and affordable. For 50 years, we've worked with educators across the globe to help millions of people become citizens of the world by breaking down barriers of language, culture and geography.

- We always offer the lowest prices guaranteed so more students can travel.
- We're fully accredited, just like your school, so you can earn credit while on tour.
- All of our educational itineraries feature experiential learning activities and visits to the best sites.
- We're completely committed to your safety. We have 500 schools and offices in over 50 countries around the world, so local EF staff members can react quickly and in person wherever you travel.
- Your full-time Tour Director is with your group every step of the way on tour, providing insight about your destinations as well as great local tips.



**SCHOOL DISTRICT OF ABBOTSFORD
STUDENT ACTIVITY FUNDS MANAGEMENT**

662.1

65

The School District of Abbotsford's Board of Education shall authorize the establishment of student activity accounts for the operation and maintenance of student activities. Student activities are defined as school clubs, classes and other related activities, which organize to raise money and/or promote a particular program, project or subject area. Support or parent groups such as booster clubs are excluded from this definition.

Since student activity account funds are actually school district funds, it is essential that they be accounted for in a manner consistent with other funds of the school district. Therefore the policy of the Board of Education shall be that the designee(s) of the Board of Education shall establish and oversee procedures for the creation, operation and closing of student activity accounts.

Ref State Statute: 120.12

Adopted: February 16, 1987

Revised: May 19, 1997

Revised: August 20, 2001

Revised: September 19, 2002

The School District of Abbotsford does not discriminate on the basis of age, sex, race, religion, national origin (including limited English proficiency) ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.

**SCHOOL DISTRICT OF ABBOTSFORD
STUDENT ACTIVITY FUND PROCEDURES**

662.1-R

1. CREATION AND GOVERNANCE

- a. **MISSION STATEMENT:** Student activity organizations may be created for a specific purpose as outlined in Board policy, with the approval of the Principal and the District Administrator. Each organization shall have on file in the Principal's office its mission statement, by-laws and constitution.
- b. **ADVISORS:** Each organization must have a faculty advisor, approved by the Principal. The official list of organizations and faculty advisors shall be published before the opening day of school each year and updated annually. On a limited basis, the principal may authorize a fundraiser throughout the year if an immediate need can be justified.
- c. **TREASURER:** Each organization must have a treasurer or other officer designated as the person solely responsible for the handling and accounting of its funds.

2. BUDGETING AND ACCOUNTING

- a. **ANNUAL BUDGET:** Each organization must prepare an annual budget of estimated receipts and expenditures, using a form provided by the District Office. This budget must be approved by the Principal, and submitted to the District Office for Board approval at the October board meeting for the upcoming year.
- b. **RECEIPTS REQUIRED FOR ALL MONEY RECEIVED:** A three-part receipt form must be used to record the collection of money. One copy each goes to the payee, the organization treasurer and the school office. All collected funds must be deposited with the Student Activity Accounts Secretary, daily. Funds shall not be kept in rooms, but deposited directly with the Student Activity Accounts Secretary.
- c. **DEPOSITS:** The Student Activity Accounts Secretary shall make deposits at least once a week or daily when the amount is \$500.00 or more. Deposits must always be made on the last business day of the month for account reconciliation. Co-mingling of funds from separate fundraisers within an account shall not be permitted. Organizations must account for funds or fundraisers separately via clearly marked deposit forms.
- d. **TICKET RECONCILIATION:** A ticket reconciliation form must be used to record ticket sales at fund raising events. This form must be returned to the school office with unused tickets.
- e. **PURCHASE ORDERS:** Expenditures must be requested via a purchase order, which requires the Principal's approval. The Principal will send approved purchase orders to the Student Activity Account Secretary for processing and verification of budgeted expenditures. Payment shall be made by the District Office Bookkeeper.
- f. **STUDENT ACTIVITY ACCOUNTS SECRETARY:** The Student Activity Accounts Secretary shall establish receipt and expenditure accounts within Fund 60, for each organization, identifying locations, functions, and objects provided in WESSAS. The Student Activity Accounts Secretary shall provide the Principal with the Monthly Board Report of each budget, and a statement showing beginning balance, receipts, expenditures, and ending balance for each account. The Student Activity Accounts Secretary will provide each advisor/head coach with a copy of his or her monthly activity report for verification and reconciliation.
- g. **NEGATIVE BALANCES:** No organization shall be allowed to operate with a negative balance in its account. Special exception may be made with the approval of the Principal, based on a reasonable expectation that such negative balance is a temporary condition that will be corrected by incoming receipts.

- h. **CARRY OVER FUNDS:** In the case of carry over funds, the organization's advisor shall explain in writing to the Principal prior to May 1 of each year the purpose for the funds to be carried over. Individual accounts shall not be allowed to carry-over in an amount above \$1,000 unless the above criteria are met. These requests shall be kept on file in the District Office for the annual audit.

3. INACTIVE ACCOUNTS/DISPOSITION OF FUNDS

- a. **INVESTMENT OF FUNDS:** Activity account money is invested in short-term certificates at a depository established by the Board of Education.
- b. **DISBURSEMENT OF INTEREST:** Undistributed interest earnings will not be permitted to accrue to an amount greater than \$6,000.00. Those interest earnings will be used for programs common for the good of all students in the school. The building principal will develop procedures for equitable distribution of those monies. At the October Board meeting, the Board of Education will annually review for approval those projects set forth by the Principal.
- b. **INACTIVE ACCOUNTS:** An account shall be considered inactive after twelve consecutive months without financial activity. Inactive accounts will be closed by the District Office Bookkeeper, and the funds will be transferred to the District General Fund or to another appropriate Student Activity Account based on the recommendation of the Principal and the District Administrator at the October Board Meeting.
- c. **GRADUATING CLASS:** The treasury of a graduating class shall be closed out no later than 1 (one) year after graduation of the class. After covering expenditures of activities of their class, senior class officers may designate how remaining funds will be spent. Should there be remaining funds, the amount may be deposited in the name of the class in a local bank for future class reunion expenses.
- d. **DONATIONS:** Donations from businesses or individuals to a student activity account must be accepted by the Board of Education, which reserves the right to reject the donation if it is discriminatory.

Adopted: October 16, 2006
Revised: September 17, 2007

The School District of Abbotsford does not discriminate on the basis of age, sex, race, religion, national origin (including limited English proficiency) ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.

**SCHOOL DISTRICT OF ABBOTSFORD
STUDENT ACTIVITY GUIDELINES FOR ADVISORS**

662.1R

1. Each club, class, athletic group, or organization advisor/coach and student treasurer is expected to read and follow the Student Activity Funds Management Policy 662-1 and Procedures.
2. Each club, class, athletic group, or organization must complete an **ANNUAL BUDGET FORM** which includes what funds will be raised, for what purpose the funds will be used, and submit it to the building principal for approval at the October board meeting.
3. The **ANNUAL BUDGET FORM** requests will be compiled into a spreadsheet by the Activities Secretary who will keep a copy on file, and provide copies to the principal and the District Administrator for approval at the October Board meeting.
4. Each time an organization is planning a fundraiser a **REQUEST FOR FUND RAISER** must be completed and submitted to the principal's office for approval before any fundraisers are discussed.
5. If any activity has occurred, a **MONTHLY FUND RAISER RECONCILIATION** must be completed and submitted to the Activities Secretary by the last day of each month. Itemized detail should include, revenue, expenditures, and net profit.

NOTE: After each fundraiser, a **FINAL RECONCILIATION OF FUND RAISER** should be verified and signed by the Advisor, Treasurer, Principal, and Activities Secretary, prior to the District audit in June.

6. When fundraising receipts are collected, student treasurers must be informed that receipts must be turned in promptly to the advisor and subsequently to the Student Activities Secretary. Receipts must be provided for all cash and checks collected and contain the following information: identification of specific fundraiser, activity account #, donor, amount, date, cash or check, purpose, signatures. Checks should be made payable to the School District of Abbotsford (Activity or Club name can also be added). Deposits should not co-mingle revenue from fundraisers, unless clearly specified on the deposit slip.
7. When fundraising receipts are prepared for deposit by the treasurer, the deposit should be given to the Student Activities Secretary who will verify the following information: the specific fundraiser, activity account #, donor, amount, date, cash or check, purpose, signatures. Checks should be made payable to the School District of Abbotsford (Activity or Club name can also be added). Deposits should not co-mingle revenue from fundraisers, unless clearly specified on the deposit slip.
8. Students and advisors should not leave money in lockers, desk drawers, or filing cabinets.
9. Stolen or missing money should be reported immediately to the Principal and a police report filed. The District office should be provided with copies of incident reports for insurance reports.
10. The Student Activities Secretary must follow the procedures established in Student Activity Fund Policy for verification of deposits, documentation of receipts, preparation of purchase orders, and reconciliation of fundraisers.
11. The Student Activities Secretary should bring any un-reconciled accounts to the attention of the Principal for his/her immediate attention and resolution.
12. The District Office Bookkeeper pays expenditures on Fridays alternating with payroll, providing requests are received by Thursday noon.
13. Purchase Orders are required for all expenditures, must be approved by the Principal, and must contain the appropriate authorization signatures. If the purchase order is incomplete, the bill will not be paid.

Note to Advisors: Student activity account funds are school district funds and subject to audit. It is essential that they be accounted for in a manner consistent with other funds of the school district.

Donations from businesses or individuals to a student activity account must be accepted by the Board of Education, which reserves the right to accept or reject the donation if it is discriminatory.

6J

2014-2015 Student Fundraisers

ACCOUNT	ADVISOR	FUNDRAISER	PURPOSE
FFA	Slipek	Fruit & Nut Sales (Dec. & March)	Conventions, affiliation fees, fairs, trips, banquet, bowling, calf project, FFA week activities, and events.
Greenhouse	Slipek	Flowers & Plants Sales	Greenhouse expenses.
FCCLA	Kloth-den Otter	Younker's Community Day Sale	Projects, travel, star events, leadership conferences, MOA trip & end of the year party.
Class of 2016	Brehm/Pempek	Not determined at this time	Prom.
NHS	Brehm	Not determined at this time	Scholarships for seniors.
Spanish Club	Kraus	Seroogy's Candy Bars	Club activities and travel to Costa Rica and Festival of Nations.
VICA (Skills USA)	Pempek	Raffle Tickets & Beef Sticks	Purchase an Iron Worker for the shop.
Football	Knapmiller	NFL Discount Cards	Food, Gatorade, water and miscellaneous supplies.
Volleyball	Schreiber	Summer Volleyball League	Various needs for the program throughout the season.

Fundraisers listed are those that are sold outside of school. Selling to parents, grandparents, friends, or neighbors.

Excluded from this list is:

Class/club dues, class/club t-shirts, Homecoming and Prom dances, lock-ins, concession stand, brat fry's, bake sales/baked goods, yearbook, candy cane/hugs & kisses sales.

Other:

Pepsi vending machine, Target, County Market Perks, General Mills Box Top, Moolah Milk Caps, CD Interest, work permits, scrap metal, pop can recycling, & field test plots.

**SCHOOL DISTRICT OF ABBOTSFORD
STUDENT ACTIVITY FUNDS MANAGEMENT**

662.1

The School District of Abbotsford's Board of Education shall authorize the establishment of student activity accounts for the operation and maintenance of student activities. Student activities are defined as school clubs, classes and other related activities, which organize to raise money and/or promote a particular program, project or subject area. Support or parent groups such as booster clubs are excluded from this definition.

Since student activity account funds are actually school district funds, it is essential that they be accounted for in a manner consistent with other funds of the school district. Therefore the policy of the Board of Education shall be that the designee(s) of the Board of Education shall establish and oversee procedures for the creation, operation and closing of student activity accounts.

Ref State Statute: 120.12

Adopted: February 16, 1987

Revised: May 19, 1997

Revised: August 20, 2001

Revised: September 19, 2002

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**SCHOOL DISTRICT OF ABBOTSFORD
STUDENT ACTIVITY FUND PROCEDURES**

662.1-R

1. CREATION AND GOVERNANCE

- a. **MISSION STATEMENT:** Student activity organizations may be created for a specific purpose as outlined in Board policy, with the approval of the Principal and the District Administrator. Each organization shall have on file in the Principal's office its mission statement, by-laws and constitution.
- b. **ADVISORS:** Each organization must have a faculty advisor, approved by the Principal. The official list of organizations and faculty advisors shall be published before the opening day of school each year and updated annually. On a limited basis, the principal may authorize a fundraiser throughout the year if an immediate need can be justified.
- c. **TREASURER:** Each organization must have a treasurer or other officer designated as the person solely responsible for the handling and accounting of its funds.

2. BUDGETING AND ACCOUNTING

- a. **ANNUAL BUDGET:** Each organization must prepare an annual budget of estimated receipts and expenditures, using a form provided by the District Office. This budget must be approved by the Principal, and submitted to the District Office for Board approval at the October board meeting for the upcoming year.
- b. **RECEIPTS REQUIRED FOR ALL MONEY RECEIVED:** A three-part receipt form must be used to record the collection of money. One copy each goes to the payee, the organization treasurer and the school office. All collected funds must be deposited with the Student Activity Accounts Secretary, daily. Funds shall not be kept in rooms, but deposited directly with the Student Activity Accounts Secretary.
- c. **DEPOSITS:** The Student Activity Accounts Secretary shall make deposits at least once a week or daily when the amount is \$500.00 or more. Deposits must always be made on the last business day of the month for account reconciliation. Co-mingling of funds from separate fundraisers within an account shall not be permitted. Organizations must account for funds or fundraisers separately via clearly marked deposit forms.
- d. **TICKET RECONCILIATION:** A ticket reconciliation form must be used to record ticket sales at fund raising events. This form must be returned to the school office with unused tickets.
- e. **PURCHASE ORDERS:** Expenditures must be requested via a purchase order, which requires the Principal's approval. The Principal will send approved purchase orders to the Student Activity Account Secretary for processing and verification of budgeted expenditures. Payment shall be made by the District Office Bookkeeper.
- f. **STUDENT ACTIVITY ACCOUNTS SECRETARY:** The Student Activity Accounts Secretary shall establish receipt and expenditure accounts within Fund 60, for each organization, identifying locations, functions, and objects provided in WESSAS. The Student Activity Accounts Secretary shall provide the Principal with the Monthly Board Report of each budget, and a statement showing beginning balance, receipts, expenditures, and ending balance for each account. The Student Activity Accounts Secretary will provide each advisor/head coach with a copy of his or her monthly activity report for verification and reconciliation.
- g. **NEGATIVE BALANCES:** No organization shall be allowed to operate with a negative balance in its account. Special exception may be made with the approval of the Principal, based on a reasonable expectation that such negative balance is a temporary condition that will be corrected by incoming receipts.

- h. **CARRY OVER FUNDS:** In the case of carry over funds, the organization's advisor shall explain in writing to the Principal prior to May 1 of each year the purpose for the funds to be carried over. Individual accounts shall not be allowed to carry-over in an amount above \$1,000 unless the above criteria are met. These requests shall be kept on file in the District Office for the annual audit.

3. INACTIVE ACCOUNTS/DISPOSITION OF FUNDS

- a. **INVESTMENT OF FUNDS:** Activity account money is invested in short-term certificates at a depository established by the Board of Education.
- b. **DISBURSEMENT OF INTEREST:** Undistributed interest earnings will not be permitted to accrue to an amount greater than \$6,000.00. Those interest earnings will be used for programs common for the good of all students in the school. The building principal will develop procedures for equitable distribution of those monies. At the October Board meeting, the Board of Education will annually review for approval those projects set forth by the Principal.
- b. **INACTIVE ACCOUNTS:** An account shall be considered inactive after twelve consecutive months without financial activity. Inactive accounts will be closed by the District Office Bookkeeper, and the funds will be transferred to the District General Fund or to another appropriate Student Activity Account based on the recommendation of the Principal and the District Administrator at the October Board Meeting.
- c. **GRADUATING CLASS:** The treasury of a graduating class shall be closed out no later than 1 (one) year after graduation of the class. After covering expenditures of activities of their class, senior class officers may designate how remaining funds will be spent. Should there be remaining funds, the amount may be deposited in the name of the class in a local bank for future class reunion expenses.
- d. **DONATIONS:** Donations from businesses or individuals to a student activity account must be accepted by the Board of Education, which reserves the right to reject the donation if it is discriminatory.

Adopted: October 16, 2006
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(TA)
422 CURRENT POLICY

**SCHOOL DISTRICT OF ABBOTSFORD
PUBLIC SCHOOL OPEN ENROLLMENT PROGRAM**

The Abbotsford Board of Education may allow nonresident students residing within the State of Wisconsin, but whose parent(s) does not reside in the District, and who qualify, to enroll in the School District of Abbotsford through an Open Enrollment Program if there is availability in its schools, classes and/or programs.

DEFINITIONS: The following definitions will apply to the District's Open Enrollment Program.

1. **Non-resident District:** A school district located in Wisconsin which is not a student's district of residence.
2. **Non-resident Student:** A student who is a legal resident or otherwise legally entitled to attend school in another school district in Wisconsin who does not have a parent residing in the District and who seeks admission to the School District of Abbotsford under the Open Enrollment Program.
3. **Tuition Student:** A non-resident student who resides in the State of Wisconsin and tuition is being paid in accordance with statute.
4. **Full-time Enrollment:** A student is enrolled for the entire school day and receives all of his/her required education in the School District of Abbotsford.
5. **Part-time Enrollment:** Limited to high school students who may participate in no more than two (2) courses offered by the School District of Abbotsford.
6. **Class Size:** Unless otherwise stated in the collective bargaining agreement, the District's determination of the maximum number of students who can be accommodated without jeopardizing the quality of the instructional program. This determination may include mitigating circumstances for a particular school, grade, class, or program, including enrollment projections established by the District Administrator.
7. **Program Size:** The enrollment or size restrictions in a specific program within a class or building. The District reserves the exclusive right to establish program size and to limit enrollment based upon the capability to properly allocated available resources, create and maintain a proper learning environment, and comply with contracts, grants and applicable laws and regulations.
8. **Resident Student:** A student who is a legal resident of the School District of Abbotsford and is consequently entitled to attend school in this District in accordance with policy 420R — Admission Eligibility of Resident/Non-Resident Students.
9. **Habitual Truant:** Being absent from school without an acceptable excuse for part or all of five or more school days during any semester.

ENROLLMENT OF NON-RESIDENT STUDENTS

1. **Availability of Openings:** Beginning with the school year 1998-99, the District Administrator shall determine the availability of openings for non-resident students based on the maximum number of students that can be accommodated in each school, class, and program for which there are applications. The availability of space in the schools, programs, and classes may be based on class size limits, student-teacher ratios, students attending the District for whom tuition is paid under 121.78(1)(a), or enrollment projections established by the District Administrator.
2. **Random Selection Process:** If the number of applications for admission from non-resident students exceeds the number of available enrollment opportunities, non-resident students shall be selected for admission using a random selection process established by the District Administrator.
3. **Enrollment Priority:** Enrollment priority shall be given to a non-resident student already admitted under this policy or his/her sibling(s).
4. **Application:** A parent/legal guardian of a nonresident student who wishes his/her child to attend school in the School District of Abbotsford in the subsequent school year shall submit a request on the State-issued form to the District Administrator no earlier than the first Monday in February nor later than the third Friday in February of the current school year. The District Administrator shall forward a copy of each application to the district of residence and the Department of Public Instruction by no later than the fourth Monday in February.
5. **Notification of Applicant:** The District Administrator shall notify the applicant on or before the first Friday after the first Monday in April whether or not the application has been accepted. If the application is accepted, the District Administrator shall provide written notification to the applicant on or before the second Friday following the first Monday in May, of the specific program or school the student will be attending.
6. **Parent Notification of Acceptance:** The parent must, in turn, notify the District Administrator, on or before the first Friday in June, if his/her child will be attending school in the School District of Abbotsford in the forthcoming school year.
7. **District of Residence Notification:** The District Administrator shall notify the district of residence by no later than June 30", of each non-resident student who will be attending school in this District in the forthcoming school year.

CRITERIA FOR NON-ADMISSION

Enrollment may not be available to any non-resident student who meets one or more of the following criteria:

1. The student has been expelled from school by any school district during the current or two (2) preceding school years for any of the following reasons or a disciplinary proceeding involving the student, based on any of the following reasons, is pending:
 - A. Conveying, or causing to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives;
 - B. Engaging in conduct while at school or while under supervision of a school authority that endangered the health, safety, or property of others;
 - C. Engaging in conduct while not at school or while not under the supervision of a school authority that endangered the health, safety, or property of others at school or under the supervision of a school authority or of any employee of the School District of Abbotsford or member of the School Board.
 - D. Possessing a dangerous weapon, as defined in s. 939.22(10), while at school or while under the supervision of a school authority.

The District Administrator shall make the decision based on the circumstances involved and may inform the parent of non-acceptance for any of the above stated reasons any time prior to the beginning of the school year. Other statutory provisions regarding the enrollment of students who have been expelled from school will also apply to this program.

If any of the above disciplinary actions occur after initial acceptance of the student and prior to the student starting school in the School District of Abbotsford, enrollment will be denied to the nonresident student.

2. If it has been determined that the student was **habitually truant** from the nonresident school district during any semester of attendance at the non resident school district in the current or previous school year. This criteria is applicable for Open Enrollment Student Applicants and Current Open Enrollment Students
3. The special education program or related services described in the child's individualized educational program (IEP) is not available in the District or there is no space available in the appropriate special education program.
4. The child has not been properly screened by his/her resident school district to determine if there is reasonable cause to believe that the child has exceptional educational needs or the child has been reported or identified by his/her resident school district but not yet evaluated by a multi-disciplinary team appointed by the resident district
5. If the non-resident child's IEP changes after the child begins attending the School District of Abbotsford and the special education program or related services required by that IEP are not available in the district or If there is no space available in the program identified in the IEP, the child will be returned to the district of residence.

GENERAL CONSIDERATIONS

The student who has not met the academic prerequisites for participation in a particular program in which the student wishes to enroll shall not be placed in that program.

TRANSPORTATION

Parents of non-resident students accepted for enrollment shall be responsible for transportation for their child to the school the child will attend. The School District of Abbotsford shall provide transportation to non-resident, special education students whose IEP so specified or is required under Wis. Statute 121.54(3).

NON-DISCRIMINATION

The School District of Abbotsford's policy 411 Access to Equal Educational Opportunities' shall apply to all applicants under this program. In addition, the District will not discriminate on the basis of an applicant intellectual, academic, artistic, athletic, or other ability, talent, or accomplishment, or based on a mental or physical disability or any other reason prohibited by law, except as provided for in the statute authorizing this program.

ADMINISTRATIVE GUIDELINES

The District Administrator or his/her designee shall be responsible for developing administrative guidelines to implement this policy. Such guidelines shall address at least the following matters:

1. District transportation services.
2. Participation in interscholastic athletics.
3. Transfer of academic credit
4. Assignment within the District
5. Payment of fees and other charges. (Refer to Appendix A)

RELEASE OF RESIDENT STUDENTS

1. The Board of Education shall release any resident student who wishes to apply for enrollment in another school district providing the number does not exceed the percentages of the school membership specified in statute.
2. If a student in need of special education seeks to apply for enrollment in a non-resident school district and the costs involved for this District in making such a transfer creates an undue financial burden, the Board shall require the student to receive his/her education in this District.
3. The building principal shall ensure that the records of a resident student who transfers to a nonresident district are sent promptly to the other district.
4. A student may voluntarily return to their resident district at any time.

Legal Ret.	Wisconsin Statues	121.845
		121.83
		121.54 (3)(10)
		121.78(1)(a)
		939.22(10)
		118.145(4)
		118.51

Chapter 115, Subchapter V

Chapter 220

Wisconsin Acts 27, 303, and 304

Adopted: January 19, 1998

Revised: July 19, 2004

Revised: January 17, 2011

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7A
REVISED
POLICY

**SCHOOL DISTRICT OF ABBOTSFORD
PUBLIC SCHOOL OPEN ENROLLMENT PROGRAM**

422

This policy shall be administered in accordance with the state public school open enrollment laws and the administrative rules established by the Department of Public Instruction (DPI).

Subject to the exception that the School Board, each January, shall act upon any annual space availability determinations for purposes of nonresident open enrollment into the District, the Board authorizes the District Administrator, or any administrative-level designee of the District Administrator, to make all other decisions and determinations that are necessary or permitted in connection with any open enrollment application or any open enrollment student under this policy and its related Board-approved rule. However, this delegation of authority shall not be construed to prohibit the District Administrator from bringing any such decision or determination to the Board as he/she deems necessary or prudent.

The Abbotsford Board of Education may allow nonresident students residing within the State of Wisconsin, but whose parent(s) does not reside in the District, and who qualify, to enroll in the School District of Abbotsford through an Open Enrollment Program if there is availability in its schools, classes and/or programs.

DEFINITIONS: The following definitions will apply to the District's Open Enrollment Program.

1. **Non-resident District:** A school district located in Wisconsin which is not a student's district of residence.
2. **Non-resident Student:** A student who is a legal resident or otherwise legally entitled to attend school in another school district in Wisconsin who does not have a parent residing in the District and who seeks admission to the School District of Abbotsford under the Open Enrollment Program.
3. **Tuition Student:** A non-resident student who resides in the State of Wisconsin and tuition is being paid in accordance with statute.
4. **Full-time Enrollment:** A student is enrolled for the entire school day and receives all of his/her required education in the School District of Abbotsford.
5. **Part-time Enrollment:** Limited to high school students who may participate in no more than two (2) courses offered by the School District of Abbotsford.
6. **Class Size:** Unless otherwise stated in the collective bargaining agreement, the District's determination of the maximum number of students who can be accommodated without jeopardizing the quality of the instructional program. This determination may include mitigating circumstances for a particular school, grade, class, or program, including enrollment projections established by the District Administrator.
7. **Program Size:** The enrollment or size restrictions in a specific program within a class or building. The District reserves the exclusive right to establish program size and to limit enrollment based upon the capability to properly allocated available resources, create and maintain a proper learning environment, and comply with contracts, grants and applicable laws and regulations.
8. **Resident Student:** A student who is a legal resident of the School District of Abbotsford and is consequently entitled to attend school in this District in accordance with policy 420R — Admission Eligibility of Resident/Non-Resident Students.
9. **Habitual Truant:** Being absent from school without an acceptable excuse for part or all of five or more school days during any semester.

Nonresident Open Enrollment Students

A nonresident student may apply for full-time enrollment in a public school in the District under the open enrollment program. Applications shall be made and acted upon in accordance with the timelines and procedures outlined in state law and in the administrative rules established by the DPI. The District shall consider and apply the following criteria when deciding whether or not to accept (or, in some situations, revoke acceptance of) a nonresident student's application for full-time open enrollment:

1. **Space Availability.** The District shall consider the availability of space in the schools, programs, classes or grades within the District. When determining space availability, consideration may be given to desired class size limits, desired student-teacher ratios, overall building capacity, future enrollment projections, the projected number of sections of particular grades or courses, desired program-size limitations, and known or projected limitations on available staffing and other resources. Based upon a review of the relevant considerations, the Board may annually establish, at a Board meeting held in January, space limitations applicable to nonresident open enrollment.

If the Board establishes any annual space availability limitations, the Board, at a minimum, will specify the number of spaces available in each grade (although two or more grades may be combined and treated as a single grade) and the number of spaces available in any established special education program or service that has identifiable space limitations.

If the Board has taken action in January to limit the number of spaces that will be available for applications that are submitted under the regular application period for the following school year, then the District shall not approve any alternative applications in the grades or programs with limited space that are submitted for the current school year after the date of the January school board meeting.

If the District receives more student applications during the regular application period for full-time enrollment than there are spaces available, the District shall determine which students to accept on a random basis, subject to the following exceptions and to the additional Board-established procedures that implement this policy:

- a. Students Granted a Preference to Available Spaces: If otherwise eligible to be approved under this policy and applicable law, and provided that the individual has submitted a timely application during the applicable regular application period (but not including any alternative applications), the following applicants for full-time open enrollment in the District will receive an equal first-preference in the process that is used to select the applications that will be assigned to spaces that the Board has designated as available for nonresident open enrollment:
 - (1) Students who are currently enrolled in and attending school in the District (excluding part-time attendance by a student who is enrolled in another public school district, a private school, a tribal school or home-based private educational program).
 - (2) The siblings of any student who is currently attending school in the District (excluding part-time attendance by a student who is enrolled in another public school district, a private school, a tribal school or home-based private educational program).
 - b. Random Selection Process May Be Limited to the Applications Not Entitled to a Preference. If there is sufficient space available to approve ALL of the applications that are entitled to the space-based preference identified above, the random selection process may be limited to those applications that are not entitled to the preference.
2. Students with Disabilities. If the District determines that the special education and related services required for a student with a disability are available in the District and that there is space available in the relevant grade and/or special education program, then the student's open enrollment application shall be accepted provided no other criteria cause the application to be rejected. If the special education or related services required for a student with a disability are not available in the District or if there is no space available in the relevant program/service(s), then the application shall be denied, subject to the following:
- a. A student with a disability shall be included in the random selection process for the student's grade prior to any consideration of the availability of, and space in, the special education required by the student's individualized education program (IEP).

In any instance where an application is submitted by a student with a disability but there is no current IEP available for the student, the District will use the procedures defined within the DPI's administrative rules to determine whether the District has the appropriate special education program or space and also to estimate the amount of basic and special education cost for the student.

If a nonresident student receives his/her initial IEP while attending the District under open enrollment, or if a nonresident student's IEP changes after the student begins attending school in the District, or if the District has approved an application for a student without an IEP and it is subsequently determined that the student is a child with a disability for whom there is either a record of a previous special education evaluation or a prior IEP based upon such evaluation, then the student may be returned to his/her resident district if the District determines either that the special education or related services required for the student are not available in the District or that there is no space available.

3. Students Referred for a Special Education Evaluation. An open enrollment application shall be denied if the nonresident student has been referred or identified as having a possible disability but has not yet been evaluated by

an IEP team in the resident district. To the extent permitted by DPI, and assuming other acceptance criteria are and continue to be met, such a student's parent or guardian may request that the District reconsider a denial under this criteria if the IEP (or a finding of no disability) has been forwarded to the District and reviewed by the District prior to the first Friday following the first Monday in June and if the District concludes that such reconsideration would not be prejudicial to any other applicant.

4. Discipline-Related Criteria.

- a. Review of records. All decisions to accept or deny an open enrollment application under the "Discipline-Related Criteria" specified in this policy will be made based upon the District's review of relevant information, including any information/records that may be provided by the resident district or another school/district.
 - b. The term of an applicant's expulsion overlaps with the proposed period of open enrollment. Consistent with state law authority, the District shall deny the application and prohibit the enrollment of any student whose term of expulsion (for any lawful reason and regardless of when the expulsion occurs) from any public school, independent charter school in Wisconsin, or out-of-state public school overlaps with the proposed period of open enrollment.
 - c. The term of an applicant's recent expulsion from school does not overlap with the proposed period of open enrollment. The District shall deny an application for full-time open enrollment in the District if a review of the student's disciplinary records indicates that the student-applicant has been expelled by any Wisconsin school district at any time during the current school year or preceding two school years for any of the following specified conduct: (1) endangering the health, safety or property of others; (2) conveying or causing to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives; (3) possessing a dangerous weapon while at school or under the supervision of a school authority; or (4) engaging in conduct while not at school or while not under the supervision of a school authority that endangered the health, safety or property of others at school or under the supervision of a school authority or of any school district employee or school board member.
 - d. Disciplinary matters that are pending or that become pending while the application is under consideration. Subject to the limited exception defined in paragraph 4-f, below, if any disciplinary proceeding involving alleged conduct falling in one of the four categories listed in paragraph 4-c of this policy (immediately above) is pending at the time the District notifies the student of his/her application status, the District shall deny the application.
 - e. Applicants must continue to meet discipline-related approval criteria after initial acceptance. Subject to the limited exception defined in paragraph 4-f, below, the District shall revoke the prior acceptance of an open enrollment application if, at any time prior to the beginning of the school year in which the student will first attend school in the District, the District determines that the student either (1) has been expelled as described in paragraph 4-b of this policy, above; or (2) has been expelled or become subject to a pending disciplinary proceeding, as described in either paragraph 4-c or paragraph 4-d of this policy, above.
 - f. Limited Exception. In situations where a student's application is initially rejected due to a pending disciplinary matter, the District, upon the written request of the student's parent or guardian, will reconsider the status of the student's application if both of the following conditions are satisfied: (1) Prior to the first Friday following the first Monday in June, the District is able to determine that the prior pending disciplinary matter has been concluded in favor of the student; and (2) the District concludes that considering possible acceptance of the application would not be prejudicial to any other applicant.
5. Truancy-Related Criteria. An open enrollment application shall be denied if the student was habitually truant during any semester of attendance at a District school in the current or previous school year, and the student had a further instance of truancy in that same semester after the District notified the student's parent or guardian of the habitual truancy. If the student was habitually truant during any semester as a current open enrolled semester, the district shall revoke the open enrollment at the end of the semester term.
6. "Best Interests" Determinations under the Alternative Open Enrollment Application Criteria and Procedures. If a parent or guardian applies for open enrollment under the alternative open enrollment application criteria and procedures and relies on the "best interests of the student" criteria, the District shall review the information and rationale provided by the parent(s) or guardian and make a determination as to whether the District agrees with the parent(s) or guardian

that attending school in the District pursuant to the application is in the student's best interests. If the District determines that attendance would not be in the student's best interests, the application shall be denied on that basis.

A full-time open enrollment application can also be denied if the nonresident student is ineligible for open enrollment under state law (e.g., the student does not meet the age requirements for school attendance or for early admission, the resident district does not have a 4-year-old kindergarten program as offered by the District, etc.) or the application is determined to be invalid (e.g., the application is incomplete, untimely, or in excess of the number of allowable applications).

No criteria other than those outlined above may be considered by the District when acting on nonresident student full-time open enrollment applications.

Assignment of Accepted Applicants to a School/Program. The District shall assign nonresident students accepted for full-time open enrollment to a school or program. Any preferences identified by the applicant cannot be guaranteed. In making such assignments, the District may give preference in attendance at a particular school or program to residents of the District.

Requests for Early Admission to Kindergarten. The District does not evaluate nonresident open enrollment applicants for early admission to 4-year-old kindergarten. Upon request of the child's parent or guardian, and if such evaluations can reasonably be completed no later than the first Friday in May, the District may evaluate regular-period, nonresident open enrollment applicants for possible early admission to 5-year-old kindergarten.

Transportation. Student transportation and the costs thereof shall be the responsibility of the nonresident student's parent(s) or guardian, subject to the following exceptions:

1. Low income parents and guardians may apply to the DPI for reimbursement of costs of transportation in accordance with DPI's procedures.
2. The District shall provide transportation for nonresident students with disabilities attending school full-time in the District if it is required in the student's IEP or otherwise required by law.

To the extent required by state law, nonresident open enrollment students attending school in the District shall have all of the rights and privileges of similarly-situated resident students and shall be subject to the same rules and regulations as resident students. An open enrollment student's eligibility to participate in interscholastic athletic activities is subject to the rules and regulations of the Wisconsin Interscholastic Athletic Association (WIAA).

Resident Open Enrollment Students

Resident students may apply for full-time open enrollment in another public school district in accordance with state law. The District may deny a resident student from attending school in another public school district, or from continuing to attend school in another public school district, if the costs of the special education and related services required in the student's IEP would place an undue financial burden on the District, taking into account the District's total economic circumstances. However, if a student with a disability has submitted an alternative application based upon a determination that the student has been a victim of a violent criminal offense, as further defined and addressed under state law, then the District may not deny the application based upon a finding of an undue financial burden.

If the student has applied for open enrollment under the alternative open enrollment application criteria and procedures authorized by law, the District may also deny the student's open enrollment if the District determines that none of the criteria relied on by the student to submit the application apply to the student. Prior to denying an alternative application on the basis that the parent or guardian did not provide enough information to allow the District to assess whether the student has been the victim of repeated bullying or whether open enrollment would be in the best interests of the student, the District shall offer the parent or guardian an opportunity to provide additional information.

Transportation. The parent(s) or guardian of a resident open enrollment student shall be responsible for student transportation, except as otherwise provided by law. Requests from other school districts to provide optional transportation to resident open enrollment students to/from locations within the boundaries of the District shall be denied.

Appeals of Open Enrollment Decisions

The student's parent(s) or guardian may appeal a District decision regarding full-time open enrollment to the DPI by following the deadlines and other procedures established by the DPI, except as otherwise specifically provided under state law or under DPI rules.

Legal References:

Wisconsin Statutes

<u>Section 115.787</u>	[individualized educational programs for students with disabilities]
<u>Section 118.16(1)(a)</u>	[definition of habitual truant]
<u>Section 118.51</u>	[full-time public school open enrollment]
<u>Section 120.13(1)(f)</u>	[authority to deny enrollment of student during the term of expulsion]
<u>Section 120.13(1)(h)</u>	[conditional enrollment of expelled students]
<u>Section 121.54(3)</u>	[transportation for children with disabilities]
<u>Section 121.54(10)</u>	[optional transportation for full-time open enrollment students]
<u>Section 121.545(1)</u>	[optional transportation under a parent contract]
<u>Section 121.55</u>	[methods of providing transportation]

Wisconsin Administrative Code

<u>PI 36</u>	[DPI rules governing inter-district open enrollment]
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Adopted: January 19, 1998
Revised: July 19, 2004
Revised: January 17, 2011
Revised:

The School District of Abbotsford does not discriminate on the basis of age, sex, race, religion, national origin (including limited English proficiency) ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.

(7B)
NEW
POLICY

SCHOOL DISTRICT OF ABBOTSFORD
PUBLIC SCHOOL OPEN ENROLLMENT PROGRAM-Rule

422-R

ANNUAL DETERMINATIONS OF SPACE AVAILABILITY

- A. If the School Board establishes any annual space availability limitations for nonresident open enrollment, state law requires such determinations to be made at a January Board meeting prior to the start of the regular application period to which the limitations will apply. Accordingly, the administration shall prepare and present recommendations on space availability to the Board such that the Board is able to adequately consider the information and make a timely determination.
- B. At a minimum, any annual determination of space availability shall involve at least a declaration of the District-wide number of nonresident open enrollment applications that the District intends to accept in conjunction with the subsequent regular application period, broken down (1) by grade (although two or more grades may be combined and treated as a single grade); and (2) by any established special education program or service that has identifiable space limitations. However, in any year in which the Board establishes a space limitation in any grade/program/service, the Board's determination of space availability may also indicate, at the Board's discretion in light of its assessment of the relevant factors, that no space limitations are needed in certain other grades/programs/services.
- C. The general process of determining the number of available spaces by grade and program will involve establishing projected total capacities and then subtracting the projected number of occupied spaces from the total capacities. Any projected future increase (or decrease) in the number of resident students who will be entitled to attend school in the District shall be reasonably incorporated into the District's count of occupied spaces.
- D. In formulating recommendations to the Board regarding space availability, the administration shall consider and incorporate, to the extent applicable, the following elements of the Department of Public Instruction's (DPI) administrative rules:
 - 1. If the Board establishes any annual space-availability limitations, then on or after the first Monday in February, the District is not permitted to reduce the number of spaces that the Board declared to be available for open enrollment.
 - 2. If the Board establishes any annual space-availability limitations, the District may not approve more applications that were submitted during the regular application period than the number of spaces that the Board designated as available for open enrollment until after the statutory deadline for providing initial notice of acceptance or denial (i.e., the first Friday following the first Monday in June). After such deadline, additional applications may be approved as outlined in the DPI rule and in a manner consistent with Board policy.
- E. Effect of establishing annual space availability limitations on current-year alternative applications. If the Board has taken action in January to limit the number of spaces that will be available for applications that are submitted under the regular application procedure for the following school year, then the District shall not approve any alternative applications in the grades or programs with limited space for the current school year that are submitted after the date of the January school board meeting.

F. APPLICATIONS SUBMITTED DURING REGULAR OPEN ENROLLMENT APPLICATION PERIOD

A. Nonresident Student Open Enrollment Applications

1. Submitting and Receiving Applications

- a. The parent(s) or guardian of a student who wishes to attend school in the District as a nonresident open enrollment student may apply online from the DPI website(<http://dpi.wi.gov/sms/psctoc.html>) or submit the required application to the district office. The application shall be submitted no earlier than the first Monday of February and no later than the last weekday in April of the school year immediately preceding the school year in which the student wishes to attend.
- b. District staff shall affix a date stamp (or a written and initialed date) to all paper applications upon receipt. Although the District may make an effort to allow an applicant to revise an incomplete application, it is the applicant's sole responsibility to ensure that his/her application is complete and timely. Any applications received prior to or after the deadline dates, other than those submitted pursuant to the alternative application

procedures specified in state law, are to be returned to the applicant with a notice of the proper application dates.

- c. The District shall send a copy of any paper application received to the student's resident school board and to the DPI by the end of the first weekday following the last weekday in April. For applications filed online, these notifications are made automatically.

2. General Application Review; Approval/Denial Dates

- a. Upon receipt of the application, it will be forwarded to the District Administrator or his/her designee. Staff shall review all of the applications using the acceptance/denial criteria outlined in Board policy, and determine which school or program, if any, the nonresident student could attend the following year if accepted.
 - (1) School and non-special education program assignments will be made after the random selection of applications by grade in any year when applicant interest exceeds grade-based space availability.
- b. If the application relates to a student with a disability and the District has received a copy of the nonresident student's individualized education program (IEP) on a timely basis (or, if a current IEP is not available, the most recent IEP or special education evaluation that is available), the District shall provide an estimate of special education costs to the student's resident district by the third Friday following the first Monday in May.
- c. If the District receives notification that the student is not attending the resident school district named on the application, the District may request the school or school district of attendance to provide any of the records or information about the student's special education or disciplinary status that would otherwise be provided by the resident school district.
- d. No regular-period application that was submitted on a timely basis shall be accepted or denied by the District before May 1. The District will notify all regular-period applicants, in writing, whether their application has been accepted or denied on or before the first Friday following the first Monday in June. All notices of acceptance shall identify the specific school or program that the student may attend in the following school year. All notices of denial shall identify the reason(s) the application was denied, information about the appeals process, and, if the application was denied because the special education cost constitutes an undue financial burden, the notice of denial shall also include such additional information about that determination as is required by the DPI.

3. The Method of Random Selection Used When There are More Applications than Spaces

- a. If there is sufficient space available in the relevant grades/programs to approve all of the timely open enrollment applications that the District has received during the regular application period, regardless of whether some of the applications may be denied due to the application of other District acceptance/denial criteria, the random process identified in this section will not be used.
- b. If there are more regular-period applications than spaces available for a particular grade or special education program/service, then the following selection procedure shall be used:
 - (1) Regardless of whether any application might ultimately be denied for a reason other than a lack of available space, the District shall divide ALL of the timely regular-period applications into a Group A and a Group B. Group A shall consist of the applications of currently-attending students and their siblings that are entitled to a space-based preference. All remaining applications (i.e., those not entitled to such a preference) shall be placed in GROUP B.
 - (2) If there is sufficient space to accept ALL applications in Group A, then:
 - each such preference-eligible application shall be assigned to an available space, UNLESS the application will be denied for a reason other than the application of the space availability criteria; and
 - the procedures below shall be modified as needed so that the random selection process begins with numerically ordering and processing only the GROUP B applications.
 - (3) If there is insufficient space for ALL applications in GROUP A and/or in GROUP B, the applications will be subject to a random selection process. The process will include ALL applications that have not yet been

assigned to an available space, regardless of grade-level and even if the application is potentially subject to denial under other applicable acceptance/denial criteria. As the first step in that process, and in the presence of at least two staff members, a random order of consideration will be established within GROUP A (if needed) and then within GROUP B using one of the following methods:

- The individual applications will be listed and an electronic random number generator will assign a number to each application. The applications shall then be ordered numerically according to the random numbers, with the lowest number being the first-considered application and the highest number being the last-considered application.
 - Each application will be assigned a number, and the numbers will be randomly drawn/selected (e.g., using a lottery-type system). The applications will be listed by student name/number in the order in which they are randomly selected, with the first-selected number being the first-considered application and last-selected number being the last-considered application.
- (4) Starting with GROUP A and proceeding to GROUP B, the District will consider the applications as they have been ordered. As each application is considered, and if no other basis exists for denying the application, the application will either be assigned to an available space and accepted or denied, as indicated in the steps below.
- (5) If the District reaches a student's application in the numerical list and if there is no space available in the relevant grade for that student, the application shall be denied due to lack of available space (and for any other reason(s) that may be applicable), subject to the following:
- If the student is a student with a disability, then before considering another applicant, the District will consider the availability of and any applicable space limitations for the program/services required for the student. If it is clear that the program and services required for the student involve a stand-alone special education program such that assigning the student to the program would not require assigning the student to a grade-based space, the student will be assigned to the stand-alone special education space if available. If such stand-alone special education space is available and assigned, the District will give immediate consideration to any sibling-applicants of the student, as described in the next step.
- (6) If the District reaches a student's application in the numerical list and if there is a space available in the relevant grade for that student, the following shall occur prior to consideration of the next applicant on the ordered list:
- The student shall be assigned to the available space, pending the application of remaining approval/denial criteria;
 - If the student is a student with a disability, the District will consider the availability of and any applicable space limitations for the program/services required for the student. If the required special education is not offered in the District or if no space is available, the District will deny the application and release the grade-based regular education space tentatively assigned to the student. If the required special education is offered in the District and space is available, the District will assign the student to an open special education space (pending the application of remaining approval/denial criteria). In addition, the regular education space tentatively assigned to the student will be released if it is clear that the special education program and services required for the student involve stand-alone special education such that assigning the student to the relevant special education program would not require assigning the student to a grade-based, regular education space; and
 - Provided that the District has concluded that there is space available for the student whose application is under consideration and that such student's application will not be denied pursuant to any of the other applicable acceptance/denial criteria, the District shall give immediate consideration to the application(s) of any remaining sibling-applicants in the same family who applied for open enrollment at the same time and whose application has not yet been considered. If there is a space available for the sibling (looking first at the student's grade and then, if applicable, at special education spaces), then the sibling shall be assigned to the space(s) pending an analysis of all applicable remaining approval criteria. However, if there are no remaining spaces available to

accommodate the sibling's application, then the sibling's application shall be denied due to lack of available space (and for any other reason(s) that may be applicable).

- (7) Before finalizing the assignment of space and the list of applications that will be accepted and denied, the District will consider whether any application that has tentatively been assigned to an available space is subject to denial due to the application of any other acceptance/denial criteria. Any such application will be denied for those separate reason(s) and the space tentatively assigned to the application will be assigned to the first otherwise-eligible applicant for the applicable grade/program who had been considered and denied due to lack of space in that grade/program.
- (8) After completing the above steps, the assignment of available spaces will have been completed. Appropriate and timely written notices of acceptance or denial will be provided to all applicants.
- (9) Exception when Space Limitations Exist only in Special Education. If there is sufficient space available, by grade, to accommodate all of the timely applications received during the regular application period, but space limitations exist in one or more special education areas, the random process described above may be limited to special education.

4. Parent Notification and Enrollment

- a. The nonresident student's parent(s) or guardian(s) shall notify the District Administrator or designee of the student's intent to attend school in the District in the following school year on or before the last Friday in June following receipt of the notice of acceptance.
- b. Annually by July 7, the resident district school boards shall be notified of the names of the students from the resident district who will be attending school in the District the following school year.
- c. The District will take the steps necessary to properly enroll a student who chooses to attend school as a nonresident open enrollment student.
- d. Student Records. The District will limit its requests for student records (or information from student records) and its sharing of records with the resident district to the records and information that may be lawfully requested or disclosed under applicable law and DPI rules.

B. Resident Student Open Enrollment Applications

1. Upon receipt of any paper copy of a resident student's application to attend a school or program in another public school district, school office staff shall affix a date stamp (or a written and initialed date) and forward it to the District Administrator or his/her designee for review and processing.
2. By the first Friday following the first Monday in May, the District shall provide the nonresident school district(s) to which the student applied appropriate notice of the resident student's special education and/or disciplinary status, including providing copies of any records that the District is permitted/required to release. If the applicant does not attend school in the District and the District has no records for the student, the District will notify the nonresident school district(s) of the student's non-attendance.
3. All applications, those received online and paper applications, shall be reviewed by District staff using the acceptance/denial criteria outlined in Board policy. If the application is denied, the applicant and the nonresident school board shall be notified, in writing, that the application has been denied. This notification shall be made on or before the second Friday following the first Monday in June. The notice shall include the reason(s) for the denial and information about the appeals process. If the application was denied because the special education cost constitutes an undue financial burden, the notice of denial shall include such additional information about that determination as is required by the DPI.
4. Special Procedure for Resident Open Enrollment Students Not Enrolled in the District. To the extent necessary to allow for the appropriate accounting of the District's student membership and appropriate state aid transfers, students who reside in the District but who have been enrolled in a private school or home-based private educational program and students who did not reside in the District at the time of applying for full-time open enrollment in another school district must formally enroll in the District prior to attending school in another public school district under the full-time open enrollment program.

5. Student Records. The District will limit its requests for student records (or information from student records) and its sharing of records with the nonresident district to the records and information that may be lawfully requested or disclosed under applicable law and DPI rules. The District shall ensure that the records of a resident student who accepts open enrollment and elects to attend school in a nonresident district are sent promptly to the nonresident district.

APPLICATIONS SUBMITTED UNDER ALTERNATIVE OPEN ENROLLMENT PROCEDURES

- A. **Reason(s) for Alternative Application** – A parent or guardian of a student who wishes to attend school in a nonresident school district may submit an open enrollment application that is in addition to or in lieu of any application(s) submitted in connection with the regular open enrollment application period if the application is for the current school year, the student meets one of the following criteria, and the parent or guardian identifies and describes the criteria that the student meets in the application:
1. The resident school board determines that the student has been the victim of a violent criminal offense in a school in the resident school district. The application must be made within 30 days of the resident school board's determination.
 2. The student is or has been a homeless student in the current or immediately preceding school year.
 3. The student has been the victim of repeated bullying and harassment and all of the following apply: (a) the student's parent or guardian must have reported the bullying or harassment to the school board or designee under a bullying/harassment complaint process; and (b) in spite of action taken by the board or designee the repeated bullying and harassment continues.
 4. The place of residence of the student's parent or guardian and of the student has changed as a result of military orders. The application must be made within 30 days of the date on which the military orders changing the place of residence were issued.
 5. The student moved into Wisconsin. The application must be made within 30 days after moving into the state.
 6. The student's residence has changed as a result of a court order or custody agreement or because the student was placed in or removed from a foster home or with a person other than the student's parent. The application must be made within 30 days after the student's change in residence.
 7. The student's attendance in a school in the nonresident school district is considered to be in the best interests of the student. The application must explain the reasons for requesting this exception and why attendance at the nonresident school district is in the best interests of the student.

B. Application Review and Approval Process

1. When the District receives an open enrollment application that has been submitted under the alternative open enrollment criteria outlined above, whether it is submitted by a nonresident student or a resident student, the date any paper application was received shall be affixed to the application (or otherwise recorded) and the application shall be forwarded to the District Administrator or his/her designee for review and processing.
 - a. If the application involves a nonresident student seeking to attend school in the District under open enrollment, the District will:
 - (1) Immediately send a copy of any paper application received by the District to the student's resident school district, or, if applicable, the student's anticipated resident school district;
 - (2) Work with the resident district (or the anticipated resident district) identified in the application to determine where the applicant is currently attending school, and to determine from which school the District will receive any relevant special education records (e.g., the student's current IEP) and/or disciplinary records (e.g., expulsion records). If the applicant is not currently attending school in the resident district, the District will request such records from the school or school district the student is attending or most recently attended; and

- (3) Within 10 days after receiving the student's current IEP, or, if a current IEP is not available, the most recent IEP or special education evaluation that is available, provide an estimate to the resident district of the costs to provide the student with special education or related services (assuming the appropriate program is available and has sufficient space).
 - b. If the application involves a resident student who is attending, or who previously attended school in the District, then within 10 days of receiving a copy of the application, the District shall provide the nonresident school district appropriate notice of the resident student's special education and/or disciplinary status, including providing copies of any records that the District is permitted/required to release. If the applicant does not attend school in the District and the District has no records for the student, the District will notify the nonresident school district(s) of the student's non-attendance.
2. District staff shall review the application using the acceptance/denial criteria outlined in Board policy and in this rule. The District Administrator or his/her administrative-level designee is authorized to make the acceptance/denial decision for the District and to direct the sending of the appropriate notifications.
 - a. The District will deny the alternative application of a nonresident student when required by state law or DPI rule, and the District may also deny such an application:
 - (1) due to lack of available space;
 - (2) under any of the acceptance and denial criteria established in Board policy that apply to an application submitted during the regular open enrollment application period; or
 - (3) if the application relies on the best interests of the student criteria and the District determines that open enrollment is not in the student's best interests.
 - b. The District will deny the alternative application of a resident student when required by state law or DPI rule, and the District shall also deny any such application if it determines that:
 - (1) the criteria relied on by the parent or guardian to submit the application (including the "bests interests" criteria) do not apply to the student; or
 - (2) the cost of special education and related services required in the IEP for a student with a disability is an undue financial burden (except as to an applicant who the District has determined was the victim of a violent crime).
 3. If the application involves a nonresident student seeking to attend school in the District, then the District will notify the applicant, in writing, whether the application has been approved or denied no later than 20 calendar days after the application was submitted. If the District fails to issue a timely notice of acceptance of a nonresident alternative application to the parent or guardian, the application is considered denied.
 - a. If the application has been denied, the notification shall include the reasons for the denial and information about the appeals process. To the extent consistent with state law and District policy, initial acceptance of an application may be subject to revocation.
 - b. If the District has approved the open enrollment application of a nonresident student, the notification provided to the applicant shall identify the specific school or program that the student may attend. A nonresident student accepted for enrollment may immediately begin attending the assigned school or program in the District and shall begin attending the school or program no later than the 15th day following receipt of the notice of acceptance (or another date mutually agreed upon by the District and the student's parent or guardian). If the nonresident student has not enrolled in or attended school in the District by the relevant deadline, the District may notify the student's parent or guardian, in writing, that the student is no longer authorized to attend school in the District.
 - c. To the extent that there is a delay in the District's receipt of any relevant disciplinary records from another school or school district, the District will attempt to review and act upon such records promptly. If necessary, the District will deny the application due to an inability to sufficiently review such records. However, to the extent permitted by DPI, the District may revisit such a denial if the relevant records/information are provided within a reasonable time period after the 20th calendar day following the submission of the application.

4. If, for purposes of the application, the District is identified as the resident school district, the District shall notify the applicant whether the application has been approved or denied in accordance with any deadlines established by state law or DPI rule. Normally, the District will issue such notifications no later than 20 days after the date that the application was submitted. In addition:
 - a. It is the applicant's responsibility to provide sufficient information to enable the District to determine that at least one of the bases for an alternative application applies to the student. However, prior to denying an alternative application on the basis that the parent or guardian did not provide enough information to allow the District to assess whether the student has been the victim of repeated bullying or whether open enrollment would be in the best interests of the student, the District shall offer the parent or guardian an opportunity to provide additional information.
 - b. If the student is a student with a disability and the District determines that the special education costs would constitute an undue financial burden, notice of denial of the application on this basis shall be provided on or before the later of (1) the 20th calendar day after the application was submitted; or (2) the 10th calendar day after the District receives the estimate of the special education costs.

If a resident student's alternative application is denied, the notification shall include the reason(s) for the denial and information about the appeals process. If the application was denied because the student's special education costs constitute an undue financial burden, the notice of denial shall include such additional information about that determination as is required by the DPI.

APPEALS OF OPEN ENROLLMENT DECISIONS

The student's parent(s) or guardian(s) may appeal a District decision regarding full-time open enrollment to the DPI by following the deadlines and other procedures established by the DPI, except as otherwise specifically provided under state law or under DPI rules.

Legal References:

Wisconsin Statutes

<u>Section 115.787</u>	[individualized educational programs for students with disabilities]
<u>Section 118.16(1)(a)</u>	[definition of habitual truant]
<u>Section 118.51</u>	[full-time public school open enrollment]
<u>Section 120.13(1)(f)</u>	[authority to deny enrollment of student during the term of expulsion]
<u>Section 120.13(1)(h)</u>	[conditional enrollment of expelled students]
<u>Section 121.54(3)</u>	[transportation for children with disabilities]
<u>Section 121.54(10)</u>	[optional transportation for full-time open enrollment students]
<u>Section 121.545(1)</u>	[optional transportation under a parent contract]
<u>Section 121.55</u>	[methods of providing transportation]

Wisconsin Administrative Code

<u>PI 36</u>	[DPI rules governing inter-district open enrollment]
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First Reading: October 20, 2014
Adopted:

The School District of Abbotsford does not discriminate on the basis of age, sex, race, religion, national origin (including limited English proficiency) ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.

8A(1)

Fd	Obj	Obj	June 2013-14	June 2014-15	2014-15	2014-15	Unencumbered	2014-15 FYTD
			Monthly Activity	Monthly Activity	Revised Budget	FY Activity	Balance	Unencumbered Bal
10	310	PURCHASED PERSONAL SERVICES	0.00	0.00	3,000.00	310.00	2,690.00	2,690.00
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	2,908.63	0.00	8,000.00	0.00	8,000.00	8,000.00
10	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
10	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
10	---	ELEMENTARY SCHOOLS	2,908.63	0.00	11,000.00	310.00	10,690.00	10,690.00
10	310	PURCHASED PERSONAL SERVICES	425.00	0.00	36,902.00	7,723.10	28,728.90	28,728.90
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	6,105.86	0.00	39,844.00	5,924.05	33,919.95	33,919.95
10	353	POSTAGE/CARTAGE	2,000.00	0.00	9,000.00	3,743.20	5,256.80	5,256.80
10	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
10	---	MIDDLE/SENIOR HIGH SCHOOLS	8,530.86	0.00	85,746.00	17,390.35	67,905.65	67,905.65
10	310	PURCHASED PERSONAL SERVICES	2,832.00	0.00	3,500.00	0.00	3,500.00	3,500.00
10	341	PUPIL TRAVEL	11,499.48	0.00	14,000.00	0.00	14,000.00	14,000.00
10	---	SUMMER SCHOOL	14,331.48	0.00	17,500.00	0.00	17,500.00	17,500.00
10	310	PURCHASED PERSONAL SERVICES	30,814.54	0.00	378,977.00	120,523.81	255,251.94	255,251.94
10	331	GAS FOR HEAT	2,107.44	0.00	125,000.00	5,314.42	119,685.58	119,685.58
10	336	ELECTRICITY FOR OTHER THAN HEA	19,402.94	0.00	122,000.00	25,267.07	96,732.93	96,732.93
10	337	WATER	2,888.90	0.00	24,000.00	4,361.70	19,638.30	19,638.30
10	338	SEWERAGE	3,505.64	0.00	23,000.00	5,278.34	17,721.66	17,721.66
10	341	PUPIL TRAVEL	7,875.86	0.00	245,352.00	77,784.00	167,568.00	167,568.00
10	348	VEHICLE FUEL	304.00	0.00	6,000.00	914.59	5,085.41	5,085.41
10	353	POSTAGE/CARTAGE	135.44	0.00	1,023.00	153.77	869.23	869.23
10	355	TELEPHONE & TELEGRAPH	948.78	0.00	11,000.00	2,910.30	8,089.70	8,089.70
10	381	PAYMENT TO MUNICIPALITY	1,064.54	0.00	6,000.00	1,496.85	4,503.15	4,503.15
10	---	DISTRICT-WIDE	69,048.08	0.00	942,352.00	244,004.85	695,145.90	695,145.90
27	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
27	---	MIDDLE/SENIOR HIGH SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00
27	310	PURCHASED PERSONAL SERVICES	339.00	0.00	675.00	675.00	0.00	0.00
27	341	PUPIL TRAVEL	3,139.48	0.00	20,387.00	4,097.93	16,289.07	16,289.07
27	---	DISTRICT-WIDE	3,478.48	0.00	21,062.00	4,772.93	16,289.07	16,289.07
39	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
39	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
49	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
49	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
49	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
49	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
80	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
80	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
80	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00

Abbotsford WI School District
UTILITY REPORT (Date: 6/2015)

Fd	Obj	Obj	June 2013-14 Monthly Activity	June 2014-15 Monthly Activity	2014-15 Revised Budget	2014-15 FY Activity	Unencumbered Balance	2014-15 FYTD Unencumbered Bal
99	310	PURCHASED PERSONAL SERVICES	360.00	0.00	1,000.00	0.00	1,000.00	1,000.00
99	331	GAS FOR HEAT	15.56	0.00	1,200.00	67.37	1,132.63	1,132.63
99	336	ELECTRICITY FOR OTHER THAN HEA	276.01	0.00	1,500.00	204.40	1,295.60	1,295.60
99	341	PUPIL TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
99	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
99	355	TELEPHONE & TELEGRAPH	55.22	0.00	9,600.00	154.02	9,445.98	9,445.98
99	381	PAYMENT TO MUNICIPALITY	-66.64	0.00	0.00	0.00	0.00	0.00
99	---	MIDDLE/SENIOR HIGH SCHOOLS	640.15	0.00	13,300.00	425.79	12,874.21	12,874.21
Grand Expense Totals			98,937.68	0.00	1,090,960.00	266,903.92	820,404.83	820,404.83

Number of Accounts: 119

***** End of report *****

SA (2)



STATE OF WISCONSIN • DEPARTMENT OF REVENUE

Notice of Value of Property Tax Exempt Computers

OFFICE LOCATED AT
2135 RIMROCK ROAD

MAILING ADDRESS
POST OFFICE BOX 8971
MADISON, WISCONSIN 53708

September 30, 2014

DISTRICT ADMINISTRATOR
307 N 4TH AVE, PO BOX 70
ABBOTSFORD, WI 54405-0070

SCH D OF ABBOTSFORD
SCHOOL CODE: 100007

Dear School District Official:

1997 Wisconsin Act 237 exempted business computers from being subject to property taxes beginning with the 1999 property tax levy, collected in 2000. It also provides for a state aid payment to your school district to offset the loss of this taxable property. This notice gives you the 2014 value of tax exempt computers in your school district and information you need to estimate the amount of state exempt computer aid your school district will receive in 2015. You must then include this estimated state aid payment as a revenue in your 2015 budget and revenue limit calculation to determine your allowable 2014 property tax levy. If you use one of the methods outlined below, your estimated aid will be the same as the amount calculated by the Department of Revenue (DOR).

REQUIRED INFORMATION:

2014 value of exempt computers in your school district	\$ <u>1,073,800</u>
2014 equalized value of your school district (TID OUT)	\$ <u>178,033,938</u>
2014 equalized value (TID OUT) plus exempt computer value	\$ <u>179,107,738</u>

CALCULATING EXEMPT COMPUTER AID:

Use either of the following methods to calculate the amount of exempt computer aid your district will receive.

1. If you have Excel, use the 2014-2015 Revenue Limit Worksheet provided by the Department of Public Instruction (DPI). Place the value of exempt computers and the equalized value of your school district (TID OUT) in the appropriate spaces on the worksheet. The exempt computer aid and net levy will be calculated for you.
2. Use the paper version on the back of this notice. The final calculations must be transferred to Line 17 of the 2014-2015 Revenue Limit Worksheet for final levy calculation.

If you have questions about this notice, please contact DOR at lgs@revenue.wi.gov. If you have questions on the Revenue Limit Worksheet, contact DPI: Carey Bradley at 608 267-3752, Karen Kucharz at 608 266-3464, or Bruce Anderson at 608 267-9707.

Valeah Foy, Director, Bureau of Local Government Services

Step 1: Finish your school district's normal budget procedures and calculate a proposed property tax levy without consideration of any state exempt computer aid as a budget revenue.

Step 2: Divide this proposed property tax levy by the sum of your 2014 equalized value (TID OUT) and your exempt computer value to calculate a mill rate. Please round the rate to 8 decimal places.

Step 3: Multiply the rate from Step 2 by the value of your exempt computers. This is the estimated amount of your state exempt computer aid for your 2015 budget.

Step 4: Include this amount of computer aid as a revenue in your 2015 budget and recalculate your jurisdiction's required property tax levy. Your required tax levy should equal the proposed levy from Step 1 above less your amount of estimated state aid for exempt computers.

EXEMPT COMPUTER AID AND ACTUAL LEVY COMPUTATION WORKSHEET

1	2014 value of exempt computers in school district	\$ <u>1,073,800</u>
2	2014 equalized value of school district (TID OUT)	\$ <u>178,033,938</u>
3	2014 equalized value (TID OUT) plus value of exempt computers	\$ <u>179,107,738</u>

Calculate the Appropriate Rate:

4	Total Levy + SRC 691 (line 16, 14-15 Revenue Limit Worksheet)	\$ _____
5	2014 Adjusted Value = 2014 equalized value (TID OUT) plus exempt computer value (line 3)	\$ <u>179,107,738</u>
6	Rate. Divide tax levy (line 4) by adjusted value (line 5) (use 8 decimal places)	\$ _____

Calculate the Amount of State Aid for Exempt Computers

7	Rate (from Line 6)	_____
8	Value of exempt computers from this notice (line 1)	\$ <u>1,073,800</u>
9	Computer aid. Multiply rate (line 7) times value of exempt computers (line 8) (Round Computer Aid amount to whole dollars) (Enter Computer Aid amount on Line 17 of Revenue Limit Worksheet)	\$ _____

Calculate Amount of Property Tax Levy:

10	Total Levy + SRC 691 (from line 4)	\$ _____
11	Subtract Exempt Computer Aid (from line 9)	\$ _____
12	Property Tax (line 10 minus line 11) (Line 12 should equal the total levy on DPI PI-401 and Line 19 of Revenue Limit Worksheet)	\$ _____

9A(1)

JOB HISTORY: Marshfield Clinic, Marshfield Laboratories- Marshfield, WI 54449 3/2000-2/2012
Medical Technologist- ImmunoVirology Department, Lead Virologist

- Analyzed human and animal body fluids.
- Operated/maintained instrumentation and methods.
- Maintained accurate and timely records.
- Provided clear, appropriate and timely communications.
- Participated in education, instruction and professional development necessary to maintain job-related skills and competencies.
- Assisted with teaching students, employee and other medical personnel.
- Promoted and contribute to safety.
- Adhered to standards outlined by Marshfield Clinic/Marshfield Laboratories Compliance Programs.
- Promoted a team environment through the department and Clinic system.
- Performed special assignments as assigned.
- Assisted with Spanish language translation for the Marshfield Clinic before a systematic translation program was in place.

Guamani Private School- Guayama, Puerto Rico 00785 1989-1993 and 1996-1997

Caribbean School, Ponce, Puerto Rico 00730 1993-1996

Elementary Science and Math Teacher 4th, 5th, 6th, 7th grades

- Followed professional practices consistent with school and system policies in working with students, parents, other teachers, administration, and other school personnel.
- Available to students and parent conferences according to system policies and facilitate home-school communications.
- Conducted assigned classes at the time scheduled.
- Provided adequate daily plans for assigned classes, school curriculum and units of work.
- Facilitated students with hands-on experiences.
- Enforced regulations concerning students conduct and discipline.
- Maintained complete, accurate, and appropriate records and files of students.
- Demonstrated professional practices in teaching such as using sources of complementary materials as audio visual and books.
- Constructed and administered examinations and tests.
- Assigned reasonable tasks and homework to students.
- Assumed responsibilities for supervision students in out of class settings, like lunchroom.
- Participated in professional development opportunities and apply concepts to classroom and school activities
- Combined discipline plan with effective measures and various lesson plans to increase concentration, participation, and progress student accountability.

Education: BS, Clinical Laboratory Science, Michigan Technological University, Houghton, MI, 1997-1999
BS, Biology, Universidad Catolica de Puerto Rico, Ponce, PR, 1977-1980

Affiliates: American Society of Pathology (ASCP) 2000-2012
MTU American Society of Clinical Laboratory Sciences, 1997-1999

PR Science Teacher Association, San Juan, PR 1989-1997

Activities: Founder of Space Camp Program in Caribbean School, Ponce, PR. 1995- Present
Founder of RAICES Program in Guamani Private School, Guayama, PR. 1993-Present

Awards: 1996 Honoree Caribbean School 8th grade Graduation.
1995 Caribbean School Science Teacher of the Year.
1996 Honoree Guamani Private School 12th grade Graduation.

References available upon request.

Appendix 10

During my years spent as a teacher in Puerto Rico, I had the honor and privilege of being the honorary teacher of two graduating classes on the same year. In 1996, at Caribbean School I was honored during the 8th grade graduation ceremony and within the same year, I was honored at Guamani Private School during the 12th grade senior graduation ceremony, having only spent one year with this group of extraordinary students as their science teacher.

As a science teacher, I always found hands-on experiences tremendously essential for my students. One day, I saw a flyer announcing Space Camp in Titusville, Florida. I took the initiative to call for more information to discuss the possibility of taking my 6th grade students that year. I succeeded in making that possibility a reality in 1995. Since then, Caribbean School still offers its students the learning and immersive experience of the Space Camp program at present time.

Puerto Rico is a land of many cultures integrated together. I recall a time at Guamani Private School where myself and two other teachers on duty during lunch break began commenting on our backgrounds and heritage as we observed the students play in the grounds. Through this discussion, an idea was born in bringing to life the knowledge of what our Puerto Rican roots mean to the students of the school.

We put our collective thoughts together and came up with a plan for a festival called "Raices" which translates to "roots." In essence, the festival emerged as a celebration of our culture where students dressed in typical clothing and learned the dance of our ancestors, of our "jibaros" and much more. It grew to become a weekend festival where the entire primary and secondary grades were involved. To this day, the Raices Festival still takes place at Guamani.

As a child, my family instilled in me a great responsibility to learn my own culture, but also that of other Spanish speaking countries and nationalities. During my youth, I had the opportunity to travel the world, visiting important historical sites and experiencing the varying countries like locals live. I remember during a visit to Spain how inspired and impressed I was with the city of Toledo. I specifically remember a time where we stopped for food at a local "mazon." The restaurant was small with only a few tables and on the wall was a television set with black and white images illustrating the opera. Quietly watching the opera were a six and eight year old, both whom remained very still and attentive. I will never forget that experience. During our time there we also went to Flamenco shows and even had the privilege of seeing a live bull fight. From that trip, my passion for travel and seeing the world began. I have since visited Italy, Germany, Russia, Vienna, South America, the Virgin Islands, Mexico, the Dominican Republic and Greece.

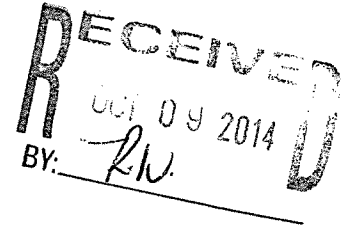
Having spent the majority of my life in the comfort of Puerto Rico, one of my most impactful life experiences lies in my move from PR to the United States at the age of

40. I moved to Calumet, Michigan with my two children to continue my education. Being a single mom did not affect my decision to go back to school. Upon arriving in the US, our lives changed dramatically. From the language barrier to the cultural differences, it surely was a great challenge. However, with God's help I finished my studies and had the good fortune of coming to Wisconsin to do my internship at the Marshfield Clinic. My internship turned into a long-lasting and fulfilling career.

Always finding an opportunity to teach students, I became in charge of teaching the MT interns in my department. Preparing lectures, writing exams, evaluating their progress and hands-on experiences resulted in providing a final grade for the Immunovirology Practice. I always received great comments from the students with regards to my knowledge and expertise in the lab but also with regards to my consistent positive attitude and work/life balance.

During my second year at the Marshfield Clinic, I got involved with the Marshfield Historical Society. I managed the Christmas decorations of the Historical Mansion for three years from 2000-2003. While the volunteer work entailed long hours to prepare for Christmas, I found it to be very satisfactory and even more so when seeing the final results.

Brent A. Faber
309 W. Spruce St.
Abbotsford, WI 54405
(715) 613-2666
Email: bfaber2666@charter.net



Oct. 8, 2014

To whom it may concern:

I am very interested in a middle school coaching position. I have attached my resume showing my work experience and qualifications. From this information, you will see that I am an active, motivated person. I have experience in problem solving skills, and I can work independently as well as a team player.

I would appreciate the opportunity to discuss with you how my qualifications and work ethics could prove to be an asset.

Thank you for your time and considerations. I look forward to hearing from you in the near future. I can be reached at 715-613-2666.

Sincerely,

Brent A. Faber

ADDITIONAL RESPONSIBILITIES

We have more employees (more part-time to replace full-time) than we have in the past.

There are more requirements with background checks.

Verification process for new vendors has intensified.

Employee benefits are now electronic which I now need to manually enter, in the past I just faxed or mailed the applications into the perspective companies.

There are additional forms required by employees on an annual basis. (contract acknowledgement/salary options)

There are more required employee trainings on an annual basis. (MEDICARE, Blood borne, Haz com, Health Care Marketplace, 403 (b) notification, Child Abuse/Neglect)

Health Care Reform – Filing, fees, requirements, and verifications.

More training verifications for coaches (Coaching Fundamentals & First Aid for Coaches)

Flex accounts are now being offered to employees.

Health Reimbursement participation was created for our employees.

We now have two separate plans available for employees.

All DPI forms are now electronic and are far more extensive and time consuming.

Federal Grants now require PARS reports for each employee being paid from each grant.

Open Enrollment is now an electronic verification process and is very detailed and time consuming.

Additional consortium programs to administer, balance, and bill out. (Health/Marketing/Food Service)

Annual required public notifications (Asbestos/IEQ Notices)

Federal Civil Rights Report is now required by all districts.

Provided a list of deadlines dates.

Provided a list of annual reports required by DPI.

BOOKKEPPER DEADLINE DATES

REPORT	DESCRIPTION	MONTH DUE	DAY DUE
Balance	Balance 51, Health, Marketing, Alternative	June	30
401A	Retiree Benefit Payments	June	30
PI1547	Transportation Report	July	2
On-Line Forms	Create on-line forms for next year	July	1
Time Off	Give allocations for Next year & send all staff email	July	1
Taxes	941, Unempl, WRS, Worksite,	July	15
Audit	School Audit With Auditors	July	21 - 25
1505-Calendar	School Calendar	July	25
Sub Letters	Verify Sub List Letters	July	31
Form 720	File Form 720 - Health Insurance PCORI Fees	July	31
BANK BIDS	DEPOSITORY BIDS	August	3
PI 1505-Census	School Census	August	19
CONTRACTS	Teacher, Coach, Ex Duty Contracts	August	23
PUBLISH	Annual report notice (not treasurer report)	August	27
BEAR	E-Rate - Reimbursement Form	August	31
PI1505AC	Aid Certification	August	30
ASBESTOS	Asbestos Annual Publication	August	31
IEQ Notice	Indoor Environmental Quality Notice	August	31
COACH	Coach and Extra Duty Pay	August	31
Calendar	Enter Board Mtgs and payroll Due dates in Skyward	September	1
Bond Pymt	Pay Capital Bond	September	1
Flex Renewals	Flex Account Annual re-election	September	1
ANNUAL RPT	Annual Report - for Annual Meeting	September	11
PI1506AC	Aid Certification (Auditors)	September	11
PI1505SE	Annual Special Education Report	September	20
PI1505	Annual Report-submit only	September	20
PI1804	Summer School Report	September	30
PI1804W	Summer School Worksheet	September	30
PI1805	Summer School ITP Summary	September	30
SBAA NO ACT	SBAA No activity accounts	October	1
Prescription	Prescription Drug Coverage and Medicare	October	1
Open Enrollment	New health insurance notice	October	1
PI1547 SS	Summer school transportation Report	October	4
Ltd	Update LTD Billing	October	1
PI1563A	September Thrird Friday Count	October	4
Taxes	941, Unempl, WRS, Worksite,	October	15
Form 486	E-rate Form 486 Due	October	29
PI 401	Tax Levy	November	8
PI1202	Staff Report	November	11
PI1508	Tax Levy Certification	November	14
BOARD PAYROLL	Board Pay checks	November	15
ELECTION	Publication of Notice of Election	November	21
PI1506	Financial Audit Statement-Auditor	December	1
ELECTION	Circulation of Nomination Papers-Election	December	1
SAGE	Adjust Sage Budgets	December	1
PI1504	Budget Report	December	2
PI1505SE	Special Education Budget Report	December	2
BUDGETS	E-mail budget ready for next year entry	December	19
403 (B Notice	Activate 403 B Notice on line form	January	1
General Ins	General Insurance Renewal - HIGHER?	January	1
AUDIT	Audit Bids (2014)	January	1
Taxes	941, Unempl, WRS, Worksite,	January	15
QZAB	Make QZAB Payments	January	15
ELECTION	Verify Candidacy-Notice to Clerks	January	16
P1563B	January Second Friday Count	January	27
1099's	Tax's for Independent Contractors	January	31
W2	Employee W-2 Forms	January	31
WRS Annual	WRS Annual Report	January	31
FORM470	E-Rate - Description of Services	February	1

BOOKKEEPER DEADLINE DATES

REPORT	DESCRIPTION	MONTH DUE	DAY DUE
OSHA300	Annual Workers Comp Summary	February	1
ELECTION	Notice of Primary	February	16
NOTES PAY	Pay Bond	March	1
ELECTION	Notice of Spring Election	March	14
FORM471	E-rate - Services Ordered Certification	March	26
Canvas	Election Canvass	April	9
New Calendars	Create new calendars for next year	April	15
Taxes	941, Unempl, WRS, Worksite,	April	15
BOARD PAYROLL	Board Pay checks	April	15
INTENTS	Teacher Letter of Intents	April	23
PARS	Create Pars (Fed Grant) reports	April	30
SS CONTRACTS	Summer School Contracts	MAY	1
SS Invoices	Bill Spencer and OW for pool	May	1
Flex Renewals	Send employees on-line flex renewal information	May	15
Implicit Rate	Request reimbursement from Mid America	May	15
HRA	Request transfer from trust to HRA account/retirees	May	13
Payroll Payables	Prepare payroll payables (5)	June	30

[Print](#)

General Mailings (FR-1000)	Selected to receive information
PI 1505 School Census / CSF	Selected to receive information
PI 1563 Pupil Count - September/January	Selected to receive information
PI 1804/1805 Pupil Count - Summer	Authorized to file report
PI 1804/1805 Pupil Count - Summer	Selected to receive information
PI-1500 Contact(s)	Selected to receive information
Kapitz Kelly kkapitz@mcspeciald.com KKapit  715-261-1980	
PI 1505 SE Special Ed - Budget and Annual	Selected to receive information
PI 1505 School Census / CSF	Selected to receive information
PI 1563 Pupil Count - September/January	Selected to receive information
PI 1570 High-Cost Special Ed Claim	Authorized to file report
PI 1570 High-Cost Special Ed Claim	Selected to receive information
PI 5000 Transfer of Service Part A	Authorized to file report
PI 5000 Transfer of Service Part A	Selected to receive information
Special Ed No Valid License Listing (District)	Authorized to file report
Special Ed No Valid License Listing (District)	Selected to receive information
Lewandowski JoAnne jlewandowski@abbotsford.k12.wi.us jlewandowski  715-223-6715	
DPI Finance Listserve (FR-1100)	Selected to receive information
General Mailings (FR-1000)	Selected to receive information
PI 1524 State Tuition Claim	Authorized to file report
PI 1524 State Tuition Claim	Selected to receive information
PI 1563 Pupil Count - September/January	Selected to receive information
PI 1570 High-Cost Special Ed Claim	Selected to receive information
PI 5000 Transfer of Service Part A	Selected to receive information
PI-1500 Contact(s)	Authorized to file report
PI-1500 Contact(s)	Selected to receive information
Schreiber Jackie jschreiber@abbotsford.k12.wi.us jschreiber  (715) 223-6715	
DPI Finance Listserve (FR-1100)	Selected to receive information
Fraud Reporting Form	Authorized to file report
Fraud Reporting Form	Selected to receive information
General Mailings (FR-1000)	Selected to receive information
PI 1504/1505 - Budget and Annual	Authorized to file report
PI 1504/1505 - Budget and Annual	Selected to receive information
PI 1505 SE Special Ed - Budget and Annual	Authorized to file report
PI 1505 SE Special Ed - Budget and Annual	Selected to receive information
PI 1505 School Calendar	Authorized to file report
PI 1505 School Calendar	Selected to receive information
PI 1505 School Census / CSF	Authorized to file report

PI 1505 School Census / CSF	Selected to receive information
PI 1524 State Tuition Claim	Authorized to file report
PI 1524 State Tuition Claim	Selected to receive information
PI 1547 Pupil Transportation	Authorized to file report
PI 1547 Pupil Transportation	Selected to receive information
PI 1563 Pupil Count - September/January	Authorized to file report
PI 1563 Pupil Count - September/January	Selected to receive information
PI 1563 YCA Youth Challenge Academy September/January	Authorized to file report
PI 1563 YCA Youth Challenge Academy September/January	Selected to receive information
PI 1570 High-Cost Special Ed Claim	Selected to receive information
PI 1589 Foster Group Home	Authorized to file report
PI 1589 Foster Group Home	Selected to receive information
PI 1804/1805 Pupil Count - Summer	Selected to receive information
PI 401 Tax Levy	Authorized to file report
PI 401 Tax Levy	Selected to receive information
PI 5000 Transfer of Service Part A	Selected to receive information
PI-1500 Contact(s)	Authorized to file report
PI-1500 Contact(s)	Selected to receive information
PI-1505 AC Aid Certification	Authorized to file report
PI-1505 AC Aid Certification	Selected to receive information
Revenue Limit Contact (FR-1200)	Selected to receive information
Special Ed No Valid License Listing (District)	Selected to receive information
Welsh Reed rwelsh@abbotsford.k12.wi.us rwelsh  715-223-6715	
DPI Finance Listserve (FR-1100)	Selected to receive information
Fraud Reporting Form	Authorized to file report
Fraud Reporting Form	Selected to receive information
General Mailings (FR-1000)	Selected to receive information
PI 1504/1505 - Budget and Annual	Authorized to file report
PI 1504/1505 - Budget and Annual	Selected to receive information
PI 1505 SE Special Ed - Budget and Annual	Selected to receive information
PI 1505 School Calendar	Authorized to file report
PI 1505 School Calendar	Selected to receive information
PI 1505 School Census / CSF	Authorized to file report
PI 1505 School Census / CSF	Selected to receive information
PI 1524 State Tuition Claim	Selected to receive information
PI 1547 Pupil Transportation	Authorized to file report
PI 1547 Pupil Transportation	Selected to receive information
PI 1563 Pupil Count - September/January	Authorized to file report
PI 1563 Pupil Count - September/January	Selected to receive information
PI 1563 YCA Youth Challenge Academy September/January	Authorized to file report
PI 1563 YCA Youth Challenge Academy September/January	Selected to receive information
PI 1570 High-Cost Special Ed Claim	Selected to receive information
PI 1589 Foster Group Home	Selected to receive information
PI 1804/1805 Pupil Count - Summer	Selected to receive information
PI 401 Tax Levy	Authorized to file report
PI 401 Tax Levy	Selected to receive information

PI 5000 Tax Levy	Selected to receive information
PI 5000 Transfer of Service Part A	Selected to receive information
PI-1500 Contact(s)	Authorized to file report
PI-1500 Contact(s)	Selected to receive information
PI-1505 AC Aid Certification	Authorized to file report
PI-1505 AC Aid Certification	Selected to receive information
Revenue Limit Contact (FR-1200)	Selected to receive information
Special Ed No Valid License Listing (District)	Selected to receive information

Certification Statement

I certify that the data submitted on this report is, to the best of my knowledge and belief, accurate and complete.

Officially submitted by user id rwelsh on 11/23/2009 2:33:56 PM

Last data amendment was made on 9/25/2013 1:55:10 PM

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SCHOOL DISTRICT	DISTRICT WIDE		
	NUMBER OF	NUMBER OF	SECRETARIES
	STUDENTS	SECRETARIES	WORK DAYS
Abbotsford	750	2	222.5
Auburndale	862	2	260
Benton	251	1	260
Columbus	1294	3	260
Cuba City	699	1	260
Deerfield	788	3	260
Kohler	757	2	260
Monticello	371	1	260
Mosinee	2200	5.5	260
Rosholt	575	5	260
Webster	675	7	260
Wild Rose	562	2.9	253.33

Compensation for Business Managers and Head of Maintenance

<u>District</u>	<u>Business Manager</u>	<u>Head of Maintenance</u>
Abbotsford	\$41,708	Dashir Contract
Greenwood	\$75,000/T.C.	2 X \$36,400
Loyal	\$43,753	\$46,451
Neillsville	\$43,000	\$41,849
Owen-Withee	\$47,667	\$35,781
Spencer	\$60,322	Dashir Contract
Stratford	\$73,158 (Also serves as Buildings and Grounds Supervisor)	
Thorp	\$45,329	\$37,440

July, 2014			
DATE	IN	OUT	HRS/DAY
1	7:00	4:00	Work
2	7:00	4:00	Work
3	7:00	4:00	Work
4	4th of July		Holiday
5			
6			
7	7:00	4:20	Work
8	7:00	4:20	Work
9	7:00	4:00	Work
10	7:00	5:00	Work
11	7:00	4:00	Work
12	9:30	1:30	Work
13			
14	7:00	4:20	Work
15	7:30	3:10	Work
16	7:00-12:15	1:15-4:30	Work
17	7:15-12:30	1:30-5	Work
18	Skyward RFE Mtg		Work
19	7:45	1:15	Work
20			
21	6:45-12:00	12:30-6:15	Work
22	7:00	5:30	Work
23	7:30	3:30	Work
24	7:00-11:00	2:30-4:00	Work
25	7:00-11:00	1/2 Emerg	Work
26			
27			
28	7:30-12	12:30-4	Work
29	7:00-12	12:30-4:20	Work
30	7:30-12	12:30-4	Work
31	Contract Day Off		Contract

14

4

5.5

3

1.5

23

August, 2014			
DATE	IN	OUT	HRS/DAY
1	7:00-12	12:30-4	Work
2			
3			
4	7:30	4:00	Work
5	7:30	4:00	Work
6	7:30	4:00	Work
7	Contract Day Off		Contract
8	7:00	3:30	Work
9			
10			
11	7:00	4:00	Work
12	7:00	4:00	Work
13	7:00	5:30	Work
14	7-3	5-6	Work
15	Contract Day Off		Contract
16			
17			
18	7:30	6:00	Work
19	7:30	5:45	Work
20	7:30	4:30	Work
21	7:30	4:00	Work
22	7:30	4:00	Work
23			
24			
25	7:30	4:00	Work
26	7:30	4:00	Work
27	7:00	4:00	Work
28	7:00	4:00	Work
29	7:30	4:00	Work
30			
31			

6.25

1.5

0.5

2

1.75

0.5

21

September, 2014			
DATE	IN	OUT	HRS/DAY
1	Labor Day		Holiday
2	7:30	4:00	Work
3	7:30	4:00	Work
4	7:00	4:00	Work
5	7:30	4:00	Work
6			
7			
8	7:30	4:00	Work
9	7:30	4:00	Work
10	7:30	4:00	Work
11	7:30	4:00	Work
12	7-10	5h em	Work
13			
14			
15	7:30	4:00	Work
16	7:30	4:00	Work
17	7:30	4:00	Work
18	7:30	4:00	Work
19	Contract Day Off		Contract
20			
21			
22	7:30	4:00	Work
23	Sick Day		Work
24	7:30	4:00	Work
25	7:30	4:00	Work
26	7:30	4:00	Work
27			
28			
29	7:30	4:00	Work
30	7:30	4:00	Work
31			

0

1.5

0.5

2

1.75

0.5

22

Contract Days Off	1.00
Holiday Pay	1.00
Personal Days	-
Vacation Days	-
Work Days	21.00
Total Days	23.00

Contract Days Off	2.00
Holiday Pay	-
Personal Days	-
Vacation Days	-
Work Days	19.00
Total Days	21.00

Contract Days Off	1.00
Holiday Pay	1.00
Personal Days	-
Vacation Days	-
Work Days	20.00
Total Days	22.00

BEGINNING BALANCE

Contract Days Off	36.00
Holiday Pay	10.00
Personal Days	4.00
Vacation Days	-
Work Days	211.00
Total Days	261.00

CURRENT DAYS USED

Contract Days Off	4.00
Holiday Pay	2.00
Personal Days	-
Vacation Days	-
Work Days	60.00
Total Days	66.00

ENDING BALANCE

Contract Days Off	32.00
Holiday Pay	8.00
Personal Days	4.00
Vacation Days	-
Work Days	151.00
Total Days	195.00

Employee Signature: _____ Date: _____

July, 2014			
DATE	IN	OUT	HRS/DAY
1	7:00	4:00	Work
2	7:00	4:00	Work
3	7:00	4:00	Work
4	4th of July		Holiday
5			
6			
7	7:00	4:20	Work
8	7:00	4:20	Work
9	7:00	4:00	Work
10	7:00	5:00	Work
11	7:00	4:00	Work
12	9:30	1:30	Work
13			
14	7:00	4:20	Work
15	7:30	3:10	Work
16	7:00-12:15	1:15-4:30	Work
17	7:15-12:30	1:30-5	Work
18	Skyward RFE Mtg		Work
19	7:45	1:15	Work
20			
21	6:45-12:00	12:30-6:15	Work
22	7:00	5:30	Work
23	7:30	3:30	Work
24	7:00-11:00	2:30-4:00	Work
25	7:00-11:00	1/2 Emerg	Work
26			
27			
28	7:30-12	12:30-4	Work
29	7:00-12	12:30-4:20	Work
30	7:30-12	12:30-4	Work
31	Contract Day Off		Contract

14
4
5.5
3
1.5
23

August, 2014			
DATE	IN	OUT	HRS/DAY
1	7:00-12	12:30-4	Work
2			
3			
4	7:30	4:00	Work
5	7:30	4:00	Work
6	7:30	4:00	Work
7	Contract Day Off		Contract
8	7:00	3:30	Work
9			
10			
11	7:00	4:00	Work
12	7:00	4:00	Work
13	7:00	5:30	Work
14	7-3	5-6	Work
15	Contract Day Off		Contract
16			
17			
18	7:30	6:00	Work
19	7:30	5:45	Work
20	7:30	4:30	Work
21	7:30	4:00	Work
22	7:30	4:00	Work
23			
24			
25	7:30	4:00	Work
26	7:30	4:00	Work
27	7:00	4:00	Work
28	7:00	4:00	Work
29	7:30	4:00	Work
30			
31			

6.25
2
1.5
0.5
2
1.75
0.5
21

September, 2014			
DATE	IN	OUT	HRS/DAY
1	Labor Day		Holiday
2	7:30	4:00	Work
3	7:30	4:00	Work
4	7:00	4:00	Work
5	7:30	4:00	Work
6			
7			
8	7:30	4:00	Work
9	7:30	4:00	Work
10	7:30	4:00	Work
11	7:30	4:00	Work
12	7-10	5h em	Work
13			
14			
15	7:30	4:00	Work
16	7:30	4:00	Work
17	7:30	4:00	Work
18	7:30	4:00	Work
19	Contract Day Off		Contract
20			
21			
22	7:30	4:00	Work
23	Sick	Day	Work
24	7:30	4:00	Work
25	7:30	4:00	Work
26	7:30	4:00	Work
27			
28			
29	7:30	4:00	Work
30	7:30	4:00	Work
31			

0
22

Contract Days Off 1.00
 Holiday Pay 1.00
 Personal Days -
 Vacation Days -
 Work Days 21.00
 Total Days 23.00

Contract Days Off 2.00
 Holiday Pay -
 Personal Days -
 Vacation Days -
 Work Days 19.00
 Total Days 21.00

Contract Days Off 1.00
 Holiday Pay 1.00
 Personal Days -
 Vacation Days -
 Work Days 20.00
 Total Days 22.00

BEGINNING BALANCE

Contract Days Off 36.00
 Holiday Pay 10.00
 Personal Days 4.00
 Vacation Days -
 Work Days 211.00
 Total Days 261.00

CURRENT DAYS USED

Contract Days Off 4.00
 Holiday Pay 2.00
 Personal Days -
 Vacation Days -
 Work Days 60.00
 Total Days 66.00

ENDING BALANCE

Contract Days Off 32.00
 Holiday Pay 8.00
 Personal Days 4.00
 Vacation Days -
 Work Days 151.00
 Total Days 195.00

Employee Signature: _____ Date: _____

July, 2014			
DATE	IN	OUT	HRS/DAY
1	7:30	4:00	8
2	7:30	4:00	8
3	7:30	4:00	8
4	4th of July		Holiday
5			
6			
7	7:30	4:00	8
8	7:30	4:00	8
9	7:30	4:00	8
10	7:30	4:00	8
11	7:30	4:00	8
12			
13			
14	7:30	4:00	8
15	7:30	4:00	8
16	7:30	4:00	8
17	7:30	4:00	8
18	7:30	4:00	8
19			
20			
21	7:30	4:00	8
22	7:30	4:00	8
23	7:30	4:00	8
24	7:30	4:00	8
25	7:30	4:00	8
26			
27			
28	7:30	4:00	8
29			
30	7:30	4:00	8
31	7:30	4:00	8

23

August, 2014			
DATE	IN	OUT	HRS/DAY
1	7:30	4:00	8
2			
3			
4	7:30	4:00	8
5	7:30	4:00	8
6	7:30	4:00	8
7	7:30	4:00	8
8			
9			
10			
11	7:30	4:00	8
12	7:30	4:00	8
13	7:30	4:00	8
14	7:30	4:00	8
15	7:30	4:00	8
16			
17			
18	7:30	4:00	8
19	7:30	4:00	8
20	7:30	4:00	8
21	7:30	4:00	8
22	7:30	4:00	8
23			
24			
25	7:30	4:00	8
26	7:30	4:00	8
27	7:30	4:00	8
28	7:30	4:00	8
29			
30			
31			

21

September, 2014			
DATE	IN	OUT	HRS/DAY
1	Labor Day		Holiday
2	7:30	4:00	8
3	7:30	4:00	8
4	7:30	4:00	8
5	7:30	4:00	8
6			
7			
8	7:30	4:00	8
9	7:30	4:00	8
10	7:30	4:00	8
11	7:30	4:00	8
12	7:30	4:00	8
13			
14			
15	7:30	4:00	8
16	7:30	4:00	8
17	7:30	4:00	8
18	7:30	4:00	8
19	7:30	4:00	8
20			
21			
22	7:30	4:00	8
23	7:30	4:00	8
24	7:30	4:00	8
25			
26			
27			
28			
29	7:30	4:00	8
30	7:30	4:00	8

22

Contract Days Off 1.00
 Holiday Pay 1.00
 Personal Days _____
 Vacation Days _____
 Work Days 21.000
 Total Days 23.00

Contract Days Off 2.00
 Holiday Pay -
 Personal Days _____
 Vacation Days _____
 Work Days 19.00
 Total Days 21.00

Contract Days Off 2.00
 Holiday Pay 1.00
 Personal Days _____
 Vacation Days _____
 Work Days 19.00
 Total Days 22.00

BEGINNING BALANCE

Contract Days Off 41.00
 Holiday Pay 10.00
 Personal Days 3.00
 Vacation Days 2.50
 Work Days 204.50
 Total Days 261.00

CURRENT DAYS USED

Contract Days Off 5.00
 Holiday Pay 2.00
 Personal Days -
 Vacation Days -
 Work Days 59.00
 Total Days 66.00

ENDING BALANCE

Contract Days Off 36.00
 Holiday Pay 8.00
 Personal Days 3.00
 Vacation Days 2.50
 Work Days 145.50
 Total Days 195.00

Employee Signature: _____

Date: 10/8/14

2015-2016 CALENDAR-SCHOOL DISTRICT OF ABBOTSFORD

AUGUST 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

20-1-1

NOVEMBER 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

18-0

DECEMBER 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

16-0

JANUARY 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

19-1

FEBRUARY 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

21-0

MARCH 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

21-1

APRIL 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

20-0

MAY 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

21-0

JUNE 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

3-0

JULY 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Legend

- August 5-----New Teacher/Mentor Orientation
- August 17-21,24,27,31-----1.5 Work Day. To be worked in .5 day blocks.
- August 25 & 27-----1.5 Inservice. To be scheduled by administration.
- September 1-----**First Day of School for Students**
- October 7-----Early Release at 12:30. Parent/Teacher Conferences 1:00-9:30.
- October 8-----No School. Teacher In-Service
- October 9-----No School.
- November 20-----Early Release at 12:30.
- November 25-27-----No School. Thanksgiving Break.
- December 23-January 3-----No School. Winter Break
- January 22-----No School. Teacher In-service (.5 Workday-.5 Inservice)
- February 19-----Early Release at 12:30
- March 25-28-----No School. Spring Break.
- April 1-----Early Release at 12:30
- April 15-----No School. Teacher In-Service
- May 30-----No School. Memorial Day
- June 3-----Early Release at 12:30. Last Day of School



Inservice Days.....4.0
 Work Days.....2.0
 Parent Conf. Days.....1
 Student Contact Days...180
TOTAL.....188

Teachers will be on duty between 7:45 a.m. and 3:45 a.m. (3:30 on Fridays and days preceding holiday vacation.
 The first inclement weather/emergency day will be forgiven.
 The second inclement weather/emergency day will be made up on June 6, 2016
 Further school closings due to inclement weather or emergencies may be made up at the end of the school year at the discretion of the School Board.

2015-2016 CALENDAR-SCHOOL DISTRICT OF ABBOTSFORD

AUGUST 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
31						

SEPTEMBER 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	~~7~~	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			21-0

OCTOBER 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
						20-1-1

NOVEMBER 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					18-0

DECEMBER 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		16-0

JANUARY 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						19-1

FEBRUARY 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					21-0

MARCH 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		21-1

APRIL 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
						20-0

MAY 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				21-0

JUNE 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		3-0

JULY 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Legend



=No School
 =End of Quarter
 =In-Service
 =Workday
 =Early Release
 =No School

August 5-----New Teacher/Mentor Orientation
 August 17-21,24,27,31-----1.5 Work Day. To be worked in .5 day blocks.
 August 25, 26&27-----2.5 Inservice. To be scheduled by administration.
 September 1-----First Day of School for Students
 October 7-----Early Release at 12:30. Parent/Teacher Conferences 1:00-9:30.
 October 8-----No School. Teacher In-Service
 October 9-----No School.
 November 20-----Early Release at 12:30.
 November 25-27-----No School. Thanksgiving Break.
 December 23-January 3-----No School. Winter Break
 January 22-----No School. Teacher In-service (.5 Workday-.5 Inservice)
 February 19-----Early Release at 12:30
 March 25-28-----No School. Spring Break.
 April 1-----Early Release at 12:30
 April 15-----No School. Teacher In-Service
 May 30-----No School. Memorial Day
 June 3-----Early Release at 12:30. Last Day of School

Inservice Days.....5.0
 Work Days.....2.0
 Parent Conf. Days.....1
 Student Contact Days...180
 TOTAL.....188

Teachers will be on duty between 7:45 a.m. and 3:45 a.m. (3:30 on Fridays and days preceding holiday vacation.

The first inclement weather/emergency day will be forgiven.

The second inclement weather/emergency day will be made up on June 6, 2016

Further school closings due to inclement weather or emergencies may be made up at the end of the school year at the discretion of the School Board.

Changes to Educational Planner 2015-2016

(October 2014)

1. Equal Educational Opportunities

Addition of "When a student selects courses for registration, a student is expected to complete that schedule of courses. Since courses are offered based on student requests, a student who selects a class with a minimal enrollment will not be able to drop the class".

2. Four Year Planning Guide

Addition of 1 credit to Science (total of 3 credits) with the additional options of Anatomy and Physiology (1 credit), Chemistry (1 credit) and Physics (1 credit). The addition of Skills Building Math (1- 3 credits). The decrease of one credit to Electives (total of 8 credits).

3. Business Department

Remove the 63803 Introduction to Business prerequisite for 63813 Marketing 1. Removing the prerequisite will allow for more participation in future years. In addition, the updated NTC Marketing curriculum includes additional background information, eliminating the need for the prerequisite.

4. Mathematics Department

Honors Algebra II – Addition of "The final exam will comprise 20% of the student's semester grade, as stipulated by NTC".

Trigonometry- Addition of "The final exam will comprise 20% of the student's semester grade, as stipulated by NTC".

Calculus- Addition of "The final exam will comprise 20% of the student's semester grade, as stipulated by NTC".

Addition of Course – 23271/23272 Skills Building Math (1 credit). "This class is designed to help students struggling with the fundamental mathematics topics necessary to be successful in other math courses. Support will be provided to improve students' ability to work with integers, simplify algebraic expressions, solve algebraic equations, create multiple representations of a variety of relationships, and other basic math skills. At the completion students should be prepared to enter Algebra IA or Algebra I. Skills Building Math does not meet college preparatory requirements".

5. Science Department

30301/30302 Modern Biology –Name changed to Biology and course description changed to "The general topics that will be covered include: ecology & energy flow, classification, plant kingdom, animal kingdom, natural selection, DNA, mitosis-meiosis, and genetics. The course will include inquiry based science, hands-on activities, projects, and in-class assignments".

33311/33312 Anatomy and Physiology I- Name changed to Introduction to Human Anatomy & Physiology and course description changed to "This course is designed to provide students with a basic understanding of the structures & functions of the human body. Students will also gain knowledge about real world applications of anatomy and physiology. Models and dissection will be used to deepen understanding. Topics: 1) Introduction to Anatomy and Physiology, 2) Integumentary System, 3) Skeletal System, 4) Muscular System, 5) Cardiovascular system, 6) Blood, 7) Lymphatic, 8) Digestive, 9) Urinary System, 10) Respiratory System, 11) Nervous System".

6. Technology Department

93853 Auto Tech – Section B- Addition of NTC Course number 10-602-107-01 and change in credit (2 credits).

93913 Woodworking 102- Addition of NTC Course number 10-602-107-01 and change in credits (2 credits).

7. Wisconsin Global Education Achievement Certificate

Receive a Global Scholar designation on transcripts. Through this program classes will learn about cultures around the world.