

**SCHOOL DISTRICT OF ABBOTSFORD
REGULAR BOARD OF EDUCATION MEETING
Community Room
March 16, 2015
*6:30 P.M.***

1. CALL TO ORDER

2. ROLL CALL

3. NOTICE OF PROPER POSTING

4. PUBLIC PARTICIPATION

5. ADMINISTRATIVE REPORTS/UPDATES

A. District Administrator-Welsh

- Medford Area Legislative Meeting-March 30•Wisconsin Taxpayer Alliance Focus Publication• Safe Routes to School Update• AB 1 Update• Other

B. Principals -Bargender/Gunderson

C. Summer School Update-Gunderson

D. Maintenance Update – Hill

E. CESA 10

- Board of Control Meeting Minutes-January 8, 2015
- Governor's Budget Proposal Impact on CESA's Summary

F. Marathon County Children with Disabilities

- Administrator Highlights-February 10, 2015
- Board Highlights-February 19, 2015

G. PTO

- Treasurer's Report-March 3, 2015
- Minutes-March 3, 2015

H. Student Achievement

I. Athletic Director Report

6. CONSENT AGENDA

A. Approve Minutes of Meetings –

- February 16, 2015 (Regular Board Meeting)

B. Approve Revenues, Expenditures, and Student Activity Reports

C. Approve Monthly Journal Entries

D. Approve General Budget Transfers and Revisions

E. New Hire Report

F. 2014-2015 Substitute List (Approve Updated List)

G. Grant Applications and Approval-None

H. Out of State Travel

- National FFA Washington Leadership Conference-Washington DC, July 8-12, 2015

I. Awards, Donations and Gifts to the School District of Abbotsford

J. Parent Transportation Contract

K. Flex Plan Addendum

L. Proclamations/Resolutions/Recognition

- All-Conference Basketball-Girls
- All-Conference Basketball-Boys
- All-Conference, Regional Wrestling

7. POLICIES.

8. BUDGET, CONTRACTS, BIDS, AND PROPOSALS

A. 2014-2015 Budget

(1). Utility Report (Expenditures by Function)

(2). Gym Floor Refinishing

Discussion/Approval

(3). Roofing Repair-Northside Outbuildings

Discussion/Approval

(4). Roofing Repair-Annual Maintenance

Discussion/Approval

(5). Ceiling Painting

(a). North/South Corridor Hallways

Discussion/Approval

(b). P.E. Locker Rooms and Auxiliary Areas

Discussion/Approval

(6). Lighting Upgrade-

(a). North/South Corridor Hallways

Discussion/Approval

(b). PE Locker Rooms

Discussion/Approval

- (c). HS Office Discussion/Approval
- (7). Shop Dust Collection System Discussion/Approval
- (8). Carpet Replacement Discussion/Approval
- (9). Door Replacement-South End Discussion/Approval
- (9). Fitness Center Upgrades/Replacements Discussion/Approval
- B. 2015-2016 Budget
- (1). 66.0301 Agreement-Falcon Enterprises Alternative High School Discussion/Approval
- (2). 2015-2017 Lawn Mowing Bids Discussion/Approval

9. PERSONNEL

10. OTHER

- A. Board Resolution 2015-01 Discussion/Adoption
- B. Board Resolution 2015-02 Discussion/Adoption
- C. Set Date and Time for Policy Committee Meeting

11. ADJOURNMENT INTO CLOSED SESSION

- A. Convene into executive session pursuant to WI. Stat. 19.85 (1)(c) "Considering employment, promotion, compensation, or performance evaluation data of any public employee over which the government body has jurisdiction or exercises responsibility."
 - (1). Consideration of 2015-2016 Staffing Reductions
 - (2). Consideration of District Technology Technician Position
 - (3). Consideration of AEA Negotiations
 - (4). Consideration of AEA Support Staff Negotiations
- B. Reconvene Into Open Session and Take Action on Items Discussed in Executive Session, If Any

12. ADJOURN

Reminder

"

April 20, 2015	Regular Monthly Board Meeting	6:30 P.M.	Community Room
May 11, 2015	Spring Concert	7:00 P.M.	North Gym
May 13, 2015	Senior Banquet	6:00 P.M.	Cafeteria
May 14, 2015	FEAHS Graduation	5:00 P.M.	FEAHS
May 16, 2015	Graduation	2:00 P.M.	North Gym

Date: **March 16, 2015**
To: **Board of Education**
From: **R. Welsh**

*** 6:30 P.M. ***
Community Room
***Front East Entrance ***
School District of Abbotsford

RE: **March 16, 2015 Board of Education Meeting-6:30 P.M.**

1. **CALL TO ORDER**
2. **ROLL CALL**
3. **NOTICE OF PROPER POSTING**
4. **PUBLIC PARTICIPATION**
5. **ADMINISTRATIVE REPORTS**
- 5A. **District Administrator-Welsh**

- **Medford Area Legislative Meeting-March 30**
- I have indicated to Jennifer that Mr. Medenwaldt, Mr. Schraufnagel, and Mr. Otten will be attending.
- **Wisconsin Taxpayer Alliance Focus Publication**
- Available at the meeting
- **AB 1 Update (Accountability Bill)**
- An amended version of the original AB 1 is in front of the committee and assembly, which contains the original mandates to include the letter graded report card for schools and sanctions for schools. The following is an excerpt from an email from Dan Rossmiller, WASB Director of Governmental Affairs:

- "The WASB remains opposed to provisions in the new version:"
 - ✓ *requiring low-performing public schools to be converted to independent charter schools, an unproven strategy for school reform which runs counter to the state Constitution;*
 - ✓ *allowing private voucher schools to use one of three assessments rather than the state assessment approved by the state superintendent, which makes "apples-to apples" comparisons of student performance difficult; and*
 - ✓ *assigning simplistic letter grades to schools which do not address the complexity of today's educational system.*
 - "The WASB is also opposed to a newly drafted provision which would require a publicly elected school board to authorize its school district administrator to act unilaterally on matters related to the operation and administration of any school subject to interventions, thereby eliminating any public accountability or transparency. Public schools belong to the public. Districts operate best when the board and superintendent work together collaboratively as a leadership team to govern the district's schools and to improve student achievement."
- Representative Thiesfelt had attempted to put AB 1 on the fast track, announcing on Tuesday, March 10, that the Assembly Education Committee would be voting on the bill on Thursday, March 12, with a full vote of the Assembly scheduled for Tuesday, March 17th. However, the vote was postponed as per notification midweek. The purpose of the delay apparently was to attempt to negotiate a compromise with the Senate and their version of the Accountability Bill. More information may be available at Monday's meeting.
- **Safe Routes to School Update**
- Board Member Jannene, Mr. Cihlar, and Mr. Welsh participated in a Safe Routes to School Planning Meeting on March 11th. Also in attendance were representatives from the city public works department, Abby/Colby Crossings Chamber of Commerce, Clark County Health Initiative, and the West Central Wisconsin Regional Planning Commission. Eric Anderson from the WCWRPC led the meeting.
- Natalyn has been influential in spearheading this project with the WCWRPC. The board was informed last spring that the district was in consideration to receive a grant to pursue a proposal. Those funds were recently released, allowing for the first meeting of the Planning Task Force with the WCWRPC.

- The packet includes a Power Point from the prepared by the WCWRPC and shared with the attendees. The next step is to pertinent data concerning student arrival, departure, and mode of transportation to and from school. A survey will be sent out in April. In addition, homeroom teachers will be logging for a period of one week, trends of students arriving and departing from school. Also, an on-site observance day is scheduled to watch traffic patterns at certain key areas of routes to and from school.
- Natalyn will provide the board with any updates.
- **Other**

5B. Principals' Reports-Bargender/Gunderson

5C. Summer School Update-Gunderson

- Booklets were sent home with students on February 27th. Many have been returned already. March 20th was the first deadline for students to return their enrollments. At that time, a determination will be made to offer or cancel classes based on enrollment. Jackie and Mr. Gunderson will put a budget spreadsheet together for the April Board Meeting. Students may enroll at any time, however, some classes may be cancelled if they enroll after March 20th.

5D. Maintenance Update-Hill/Nelson

5E. CESA 10

- **Board of Control Meeting Minutes-January 8, 2015**
- **Governor's Budget Proposal Impact on CESA's Summary**
- Mike Haynes, CESA 10 director, has prepared a summary of the impact of the Governor's Budget Proposal on CESA's throughout the state. Most notable are the cut in the amount of \$220,000.00 in the budget allocated to CESA's for administrative and board of control costs and the voluntary membership language.
- Maybe as troubling as an underlying message, is the lack of support for CESA's which are an invaluable service to rural school districts. Some consider this a small step in support of the privatization of schools in the future.

5F. Marathon County Children with Disabilities Education

- **Administrators Highlights-February 10, 2015**
- **Board Highlights-February 19, 2015**

5G. PTO

- **Treasurer's Report-March 3, 2015**

5H. Student Achievement

- **Elementary**
- Barb Salisbury and Mr. Gunderson attended a BadgerExam training at CESA on February 10. Using the information from the training, the elementary has set up schedules for grades 3-5 to prepare for the BadgerExam which will begin in late April. Students will use netbooks to familiarize themselves to the new testing format.
- Tina Boneske and Mr. Gunderson attended a PBIS/RTI workshop at CESA on February 25th. The workshop was to examine how schools are maintaining and improving their PBIS/RTI programs. Parent inclusion on school implementation teams was one of the main focal points of the day.
- The March 20th in-service will provide teachers an opportunity to review assessment data and examine how to use that data to structure their instruction. Audrey Wittrey from Marathon County will be working with grades 3-5 on MAP data and K-2 on PALS data. Michelle Parks from CESA will be working with the staff on Math data.
- The district is also attempting to schedule an Office 365 preview, similar to the Google preview the staff received in January.
- **Middle/Senior High**
- There was a 20% reduction in PBIS office referrals February 2015 compared to 2014
- Juniors took the ACT March 3rd and ACT WorkKeys March 4th at City Hall. Attendance was good, there was one student missing each day. Make up testing is March 17th. Students were very well behaved
- Middle School Math and ELA teachers have been preparing students for Badger Exam testing which begins March 30th.
- Mid Quarter was February 25th
- Michelle Parks from CESA 10 will be working with our math department on progress monitoring strategies during the March 20th in-service
- Staff is in the process of documenting intervention strategies utilized for students in need of intervention.

1

5J. Athletic Director's Report.

- The packet includes the financial statements from the WIAA Girls Basketball Regional hosted by Abbotsford on February 24th. In addition to the allotment for expenses, the district netted 25% of the balance for distribution in the amount of \$2.28.
- The Marawood Conference Girls Crossover Challenge, hosting the crossover games for 1st and 2nd place between the North and the South, was played in Abbotsford on February 21st. The financial statement for review indicates the district sent \$28.00 to the conference after expenses were paid out.
- Spring Sports have begun practice::
 - Track - March 9
 - MS Track - April 9
 - Softball - March 16
 - Baseball - March 23
- The number of students signed up for each sport are below. These are preliminary numbers.
 - Track
 - Middle School - 68 (33 boys/35 girls)
 - High School - 50 (28 boys/22 girls)
 - Softball
 - High School - 12 girls
 - Baseball
 - High School - 13 boys
- Spring Sports Meeting and Athletic Code Night was held Monday, March 2nd at 6:30pm in the commons. Attendance was good. Make up code meetings are wrapped up and all student who were in need of ImPACT testing have completed it.

6. CONSENT AGENDA

6A. Approve Minutes of Meetings-

- **February 16, 2015** (Regular Board Meeting)

6B. Approve Revenues, Expenditures, and Student Activity Reports

6C. Approve Monthly Journal Entries

6D. Approve General Budget Transfers and Revisions

6E. New Hire Report

6F. 2014-2015 Substitute List (Approve Update List)

6G. Grant Applications and Approval-None

6H. Out of State Travel

- National FFA Washington Leadership Conference-Washing DC, July 8-12, 2015
- Mr. Slipek is requesting board approval for attendance for himself and Evan Schindler at the National FFA Washington Leadership Conference held in Washington, D.C. July 6-July 12. The letter requesting approval explains the conference and the funding for the opportunity.
- Recommending approval.

6I. Awards, Donations and Gifts to the School District of Abbotsford

6J. Parent Transportation Contract

- One of our families moved out of the district but chose to keep their children in school here on a Tuition Waiver agreement for the remainder of the school year. Because transportation is written into the IEP, the district is still responsible for providing a means for the student to be transported to Abbotsford. Because the distance travel increased, the parent transportation contract needed to be renegotiated.
- The DPI was contacted to determine if this was an additional expense needed to be incurred by the resident district. We were informed that Abbotsford is responsible for transportation if written into the IEP. Should the student return to Abbotsford for the 2015-2016 school year through open enrollment, the resident district would then be responsible for transportation costs if transportation remains a condition of the IEP.

- The revised contract is in the packet for your review. The original contract was a per mile reimbursement plus ten dollars per day. The revised contract is a flat reimbursement of \$40.00 per day as agreed upon by the parent providing the transportation. The additional cost to the district is approximately \$30.00 per week.

6K. Flex Plan Addendum

- Currently, the district's flex plan runs September 1-August 31. The Addendum aligns the flex year with the school calendar, July 1-June 30. This also aligns with the calendar year for insurance. By aligning the district's flex plan with the school calendar, employees will be able to better estimate their flex contributions.

6L. Proclamations/Resolutions/Recognition

All-Conference Basketball-Girls

- Brooklyn Gunderson-1st Team All-Conference
- Shelly Kneifl-2nd Team All-Conference
- Elli Carpenter-2nd Team All-Conference
- Alyssa Waller-Honorable Mention All-Conference
- Aija Kopca-Honorable Mention All-Conference

All-Conference Basketball-Boys

- Garrett Rau-1st Team All-Conference
- Treven Gorst-Honorable Mention All-Conference
- Dillon Novak-Honorable Mention All-Conference

All-Conference, Regional, Sectional Wrestling

- Tom Carlson -3rd Place Conference
- Colin Stuttgart-3rd Place Conference
- Cody Rodman-4th Place Conference
- Brock Halopka-4th Place Conference

7. POLICIES

8. BUDGET, CONTRACTS, BIDS, AND PROPOSALS

8A. 2014-2015 Budget

- **(1). Utility Report (Expenditures by Function)**

- *At the February meeting, the board was informed of the 2014-2015 maintenance projects identified for receiving proposals. The board was asked to share any ideas for potential additional projects in addition to the ones identified. Proposals were sought for the listing below. Randy will have all proposals available at the board meeting.*
- *For auditing purposes, these projects need to be completed in the fiscal year. In the past, the board has approved these at the April or May meetings, with the risk of putting completion out into the next fiscal year. By approving them now, arrangements can be made to complete all projects prior to June 30. Below are the recommendations after reviewing proposals:*

- **(2). Gym Floor Refinishing-Baseman Floor Refinishers/\$5,583** **Discussion/Approval**
- Three proposals were received for the refinishing of both the North and South Gyms. This is done annually. Baseman Floor Refinishers was the low. Baseman has been awarded the contract each year since the opening of the new facility.
- **(3). Roofing Repair-Northside Outbuildings** **Discussion/Approval**
Hickman Roofing and Construction \$8,785.00
- The bid is for the outbuildings on the north side to include the track shed, announcer's booth, concession stand, and ticket booth. Four proposals were received.
- Recommending Hickman Roofing and Construction
- **(4). Roofing Repair-Annual Maintenance-Quality Roofing/\$15,286.00** **Discussion/Approval**
- Each year the district schedules maintenance on sections of the roof on a rotational basis. This year, the area covered is the area above the P.E. locker rooms and hallways in that area. Three proposals were received. Quality Roofing was the low.
- **(5). Ceiling Painting**
-

- *At the time the board update was being prepared, the district was still waiting for one more proposal. A recommendation will be available for the board meeting.*
- **(a). North/South Corridor Hallways** **Discussion/Approval**
- **(b). P.E. Locker Rooms and Auxiliary Areas** **Discussion/Approval**
- **(6). Lighting Upgrade-**
- Three proposals were submitted. The contractors were asked to separate the bids into the North/
- South Corridor Hallways, P.E. Locker Room areas, and the High School Office area.
- **(a). North/South Corridor Hallways-Total Electric/\$14,310.00** **Discussion/Approval**
- **(b). PE Locker Room Areas-Total Electric/\$19,400.00** **Discussion/Approval**
- **(c). HS Office Area-Total Electric/\$11,010.00** **Discussion/Approval**
- **(7). Shop Dust Collection System-Mechanical/\$20,360.00** **Discussion/Approval**
- Two proposals were received. The one recommended is an indoor dust collection system, preferred by the shop instructors.
- **(8). Carpet Replacement-R & R Flooring/\$9,900.00** **Discussion/Approval**
- Two proposals were received. This is to replace the carpeting in the 5 rooms comprising the middle school wing. R and R was the low by \$4,382.00.
- **(9). Door Replacement-South End-\$19,400 Miron**
- The district has been replacing doors for the past three years. Last year, the district replaced all of the doors in the choir room and some of the interior doors in the fine arts hallway. This project will complete the door replacement on the south end of the building, to include the pool area. Next on the rotation will be the doors in the north/south corridors.
- Miron was the only contractor to submit a proposal. Miron has been awarded the door replacement proposal each of the past three years.
- **(9). Fitness Center Upgrades/Replacements** **Discussion/Approval**
- As previously discussed with the board, several of the cardio pieces in the Fitness Center are in need of repair/replacement. The district has been working with Todd Mork of Total Commercial Fitness, LLC., on options for replacement.
- Because of the mileage on the treadmills and AMT, the cost of re-conditioning without any warranty and replacing them was considered. We have the option of upgrading the treadmills and AMT's with completed refurbished machines, less than three years old, with a three year parts and labor warranty. The refurbished machines are the updated PRECOR models, replacing the 2008 PRECOR model that is currently in service in the Fitness Center. All of the refurbished models have the upgraded 15" Personal Viewing System, replacing the 12" on the current models.
- The PRECOR Elliptical, Recumbent Bikes, and Upright Bikes have got low usage on them and should be good for several more years.
- The Recumbent Espresso machine is no longer manufactured or serviceable. That will be replaced with a handicap accessible cardio machine. The SciFit machine allows for wheelchair access and has the capacity to work both the arms/upper body and the lower body independently or together. The district has access to designated Special Education funds through MCSE for this piece. There is no cost to the district to replace the Espresso machine with the SciFit machine.
- The coaches have requested replacing the Smith Machine (used for free weight squats and bench press) and a smaller half cage with two Pro Series Half Cages. There are two Pro Series Half Cages on the north end already in use. They are more versatile pieces and gives coaches more options with their students/athletes. In addition, the coaches have requested a rowing machine. Those pieces will be funded out of contributions from the Booster Club, \$5600.00 in total.
- The district has generated a balance of \$24,000.00 in Fund 80 as a result of memberships since opening in September of 2009. The memberships have paid for the salary of the fitness director as well as maintenance supplies and repairs. I am proposing using \$18,000 of these funds to help pay for the upgrades/replacements, with the remainder to come from the Fund 10 maintenance budget.
- The remaining expenditure of \$10,675.00 is anticipated coming from Fund 10, maintenance. For the 5.5 years the fitness center has been open, that averages out to \$1,940.41 per year of district support.

8B. 2015-2016 Budget

- **(1). 66.0301 Agreement-Falcon Enterprises Alternative High School** **Discussion/Approval**

- Recommending to the board approval of the 2015-2016 66.0301 consortium agreement with the school districts of Colby and Spencer for the Falcon Enterprises Alternative High School. Beginning with the 2012-2013 school year, a costing model was implemented that paired a \$5,000 participation fee for each school with the remaining costs pro-rated cost based on the number of .5 credits attempted, charged back to the home school of the student. Schools will be billed in its entirety in June.
- We continue to explore other partners for support of FEHS. Schools have indicated interest. Most recently, Granton visited the school and inquired about participating. Obviously, expanded participation would help with costs
- A projected costing estimate for 2015-2016 is in your packet, based on three participating schools.
- **(2). 2015-2017 Lawn Mowing Bids** **Discussion/Approval**
- The district advertised for a three-year lawn mowing bid. An informational meeting was held on Friday, March 6. Four interested parties were present. Bid deadline was March 11, 2015. It was announced that bids would be opened at 1:00 on March 11.
- Five bids were received.
- Recommending the bid from Trace Hall in the amount of \$300.00 per weekly mowing and an hourly rate of \$20.00 for occasional mowing, i.e., football field. The recommendation is a one year with an option for years two and three.

9. PERSONNEL

10. OTHER

10A. Board Resolution 2015-01

Discussion/Adoption

- Board Resolution 2015-01 "encourages Governor Walker, Senator Terry Moulton, Representative Robert Kulp and the Wisconsin State Legislature, to restore school funding in 2015-2017 to levels adequate to fund public education...."
- At the February board meeting, the board was walked through the impact the Governor's proposed budget has on the district. The resolution addresses the impact of the proposed budget, identifying specific provisions with the budget that negatively affects the School District of Abbotsford.
- If adopted by the Board, the resolutions will be sent directly to the offices of the governor, Senator Moulton, and Representative Kulp. In addition, it will be sent on behalf of the district to the Clerk of the State Senate and State Assembly.

10B. Board Resolution 2015-02

Discussion/Adoption

- Board Resolution 2015-02 identifies the Abbotsford's Board of Education's "opposition to the Governor's budget proposal and the inclusion of the expansion of the voucher program....."
- The Board has been updated on the impact of the current voucher program to include Milwaukee, Racine and a cap of 1000 students statewide. In the 2014-2015 fiscal year, the net result was a \$81,000 reduction in state aid. The expansion of the voucher program with no statewide caps, will result in less aid coming to the district as the expanded program is financed entirely out of the state general aid proposed to support education.
- As with Board Resolution 2015-01, if adopted, the resolutions will be sent directly to the offices of the governor, Senator Moulton, and Representative Kulp. In addition, it will be sent on behalf of the district to the Clerk of the State Senate and State Assembly.

10C. Set Date and Time for Policy Committee Meeting

10. ADJOURN

Reminders

April 20, 2015

Regular Monthly Board Meeting

6:30 P.M.

Com. Room

Note:

I will be out of the district Wednesday, March 25th, through Wednesday, April 1st, visiting Jordan and her family in Florida. Will be back in the office on April 2nd. I will be checking my emails, texts, and tweets. If you need to get in touch with me, my cell number is 715-573-0621. If unable to reach that number, please feel free to try Cherie's cell at 715-223-9176.

CORRESPONDENCE
OCTOBER 2014 - FEBRUARY 2015

DATE	TO	FROM	REASON SUMMARY
OCTOBER 2014	R WELSH	J BRADLE	TEACHER ITEMS
OCTOBER 28, 2014	J BRADLE	R WELSH	TEACHER ITEMS
OCTOBER 31, 2014	B VOELKER	R WELSH	THANK YOU-IPADS
NOVEMBER 2014	SCHOOL BOARD	FAMILY OF S GRAMBORT	THANK YOU-MEMORIAL
DECEMBER 2014	SCHOOL BOARD	FALCON ENTERPRISES	CHRISTMAS CARD
DECEMBER 12, 2014	L WEYERS, NTC	R WELSH	LETTER OF SUPPORT
DECEMBER 18, 2014	R WELSH	M WRIGHT-STATE REP	EDUCATION
JANUARY 2015	SCHOOL BOARD	MCSE	HAPPY NEW YEAR
JANUARY 2, 2015	ATTORNEY P NIKOLAY	R WELSH	THANK YOU-SHORTNER TRUST
JANUARY 24, 2015	T MCGUINE	R WELSH	IMPACT STUDY
JANUARY 26, 2015	SEN VINEHOUT	R WELSH	SENATE BILL 1
JANUARY 26, 2015	SEN MOULTON	R WELSH	SENATE BILL 1
JANUARY 26, 2015	SEN FARROW	R WELSH	SENATE BILL 1
JANUARY 26, 2015	R WELSH	SHOPKO	DONATION
FEBRUARY 2, 2015	R WELSH	SEN MOULTON	THANK YOU
FEBRUARY 3, 2015	FORWARD FINANCIAL	R WELSH	THANK YOU-DONATION
FEBRUARY 5, 2015	SHOPKO	R WELSH	THANK YOU-DONATION
FEBRUARY 2015	J SLIPEK	A TESKE	THANK YOU-PLANTS
FEBRUARY 27, 2015	R WELSH	M HAYNES	GOVERNOR'S BUDGET
FEBRUARY 27, 2015	ALL STAFF	R WELSH	SCHOOL BREAKFAST PROCLAMATION

Safe Routes to School

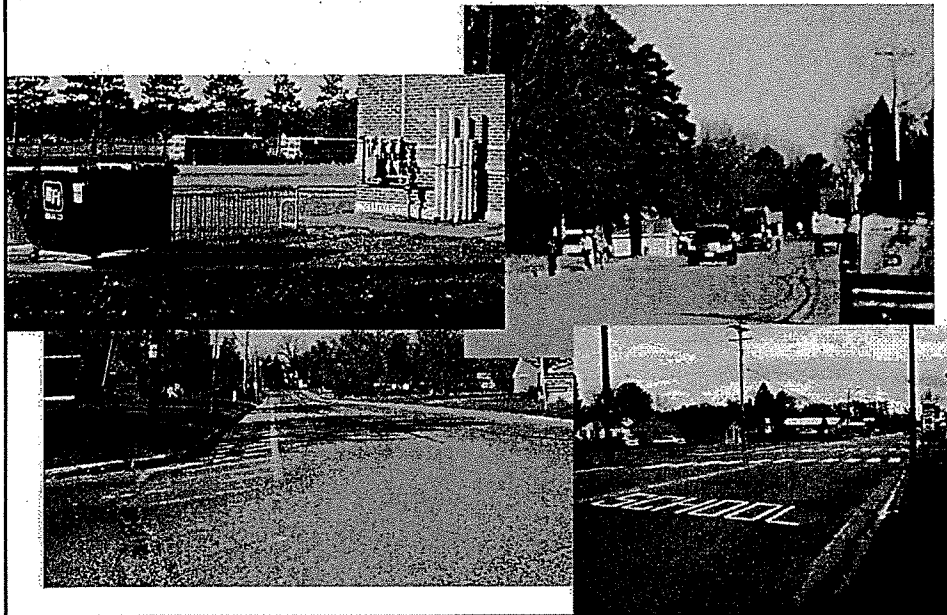
School District of Abbotsford

History of Safe Routes to School

- 1970's - Started in Denmark
- 1990's – U.K. and Canada
- 1997 - Bronx, NY (First in U.S.A.)
- 2000 - SRTS Programs across the U.S.A.
- 2005 - Federal funding of SRTS begins
- 2013 - Became part of WI Transportation Alternatives Program (TAP)



Why Safe Routes to School?



Fewer kids are biking and walking. More parents are driving.

- In 1969, 48 percent of children 5 to 14 years of age usually walked or bicycled to school.
- In 2009, 13 percent of children 5 to 14 years of age usually walked or bicycled to school.
- In 1969, 41 percent of children in grades K–8 lived within one mile of school; 89 percent of these children usually walked or bicycled to school.
- In 2009, 31 percent of children in grades K–8 lived within one mile of school; 35 percent of these children usually walked or bicycled to school.

Individual barriers to walking and bicycling to school

- Long distances 62%
- Traffic danger 30%
- Adverse weather 19%
- Fear of crime danger 12%

(CDC, 2005)



Conditions make it hard to walk or bike

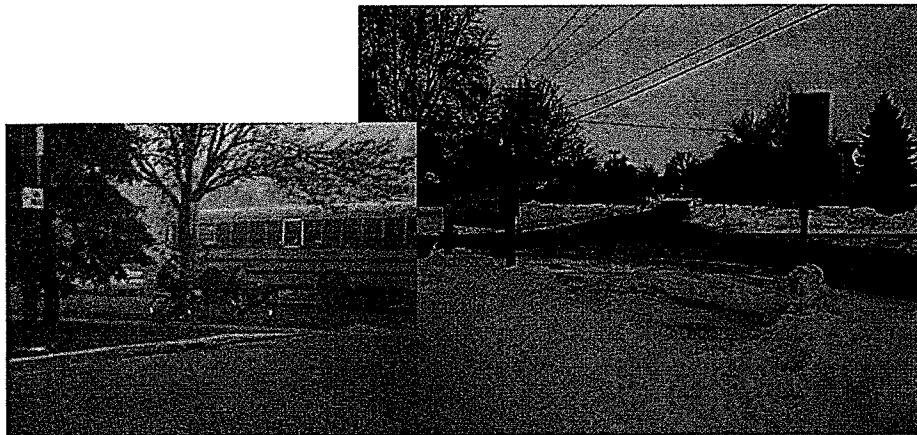


Traffic danger



Adverse weather

Rain, sleet, snow, cold, fog, ice, and more.



Physical activity recommendation for children:

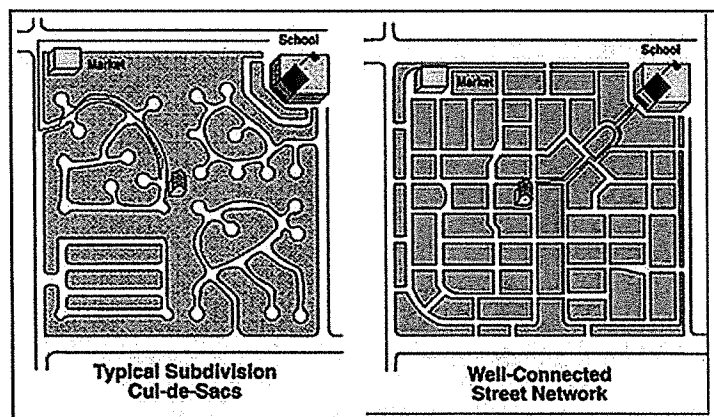
Promoting safe walking and bicycling is an ideal strategy to increase physical activity.

At least 60 minutes of physical activity on most, preferably all, days of the week.

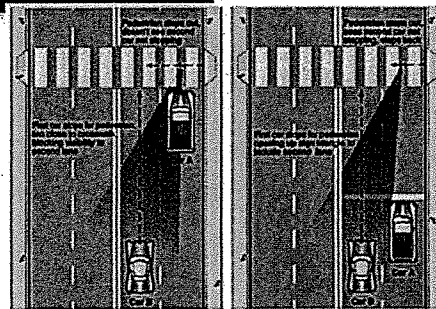
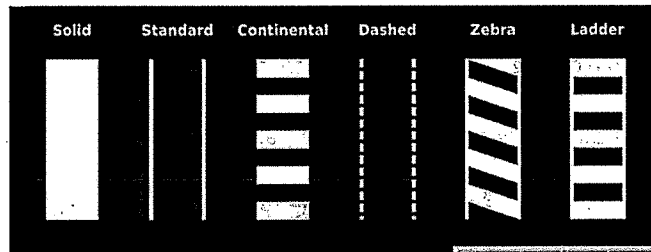
(US Depts. of Health and Human Services and Agriculture, 2005)



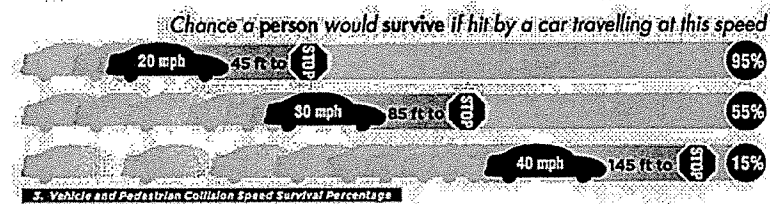
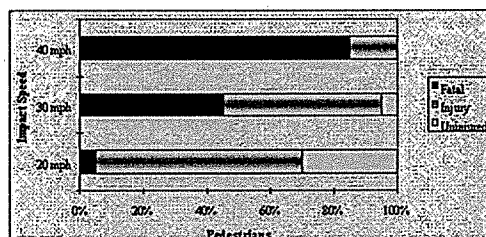
Community design/spatial patterns



Community design/cross walks



Community design/speed limits

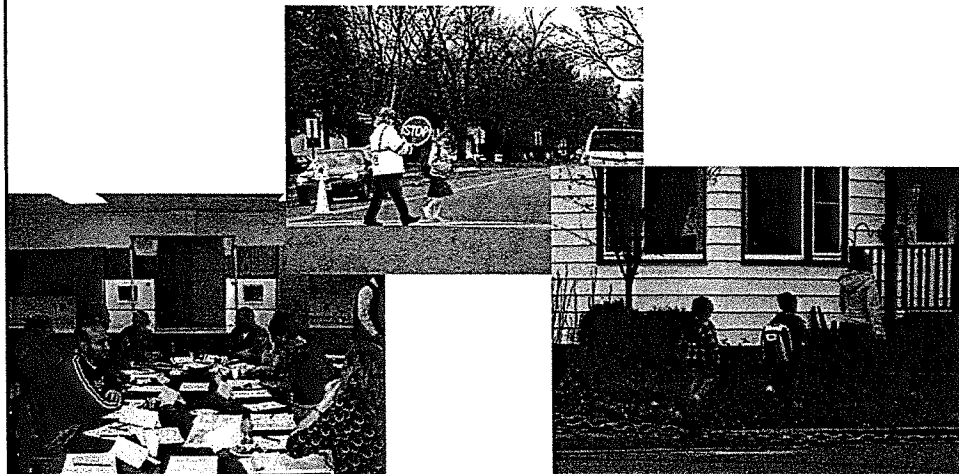


Fear of crime danger

- Both perceptions and realities
- Some low probability events provoke the greatest fears
- Abandoned buildings
- Illegal behaviors

Safe Routes to School Programs

1. Make walking and bicycling safe ways to get to school.
2. Encourage more children to walk or bike to school.

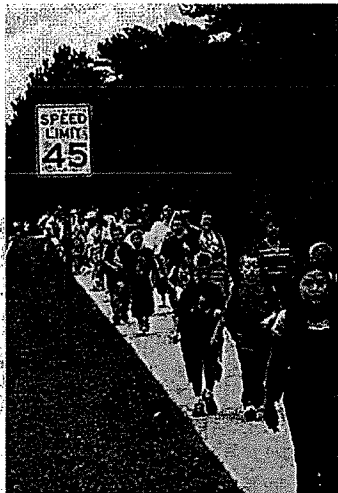


Creating a SRTS Program

- Involve the entire community
- Form a committee
- Collect data
- Map your community
- Analyze problems
- Identify projects that are needed
- Develop a plan
- Evaluate, make needed changes, and keep moving forward



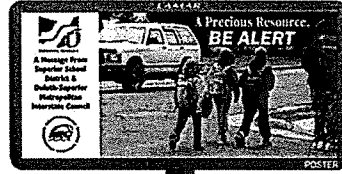
Elements of a Safe Routes to School Plan



- Education
- Enforcement
- Encouragement
- Engineering
- Evaluation

Education

- Teaching safety skills
- Creating safety awareness
- Fostering life-long safety habits
- Includes parents, neighbors, and other drivers



Enforcement

- Increasing awareness of pedestrians and bicyclists
- Improving driver behavior
- Helping children follow traffic rules
- Decreasing parent perceptions of danger



Encouragement

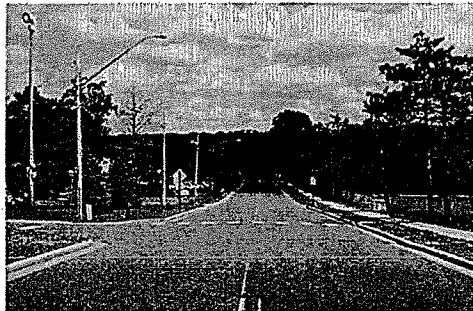
- Increasing popularity of walking and biking is an easy way to start SRTS programs
- Emphasizes fun of walking and biking

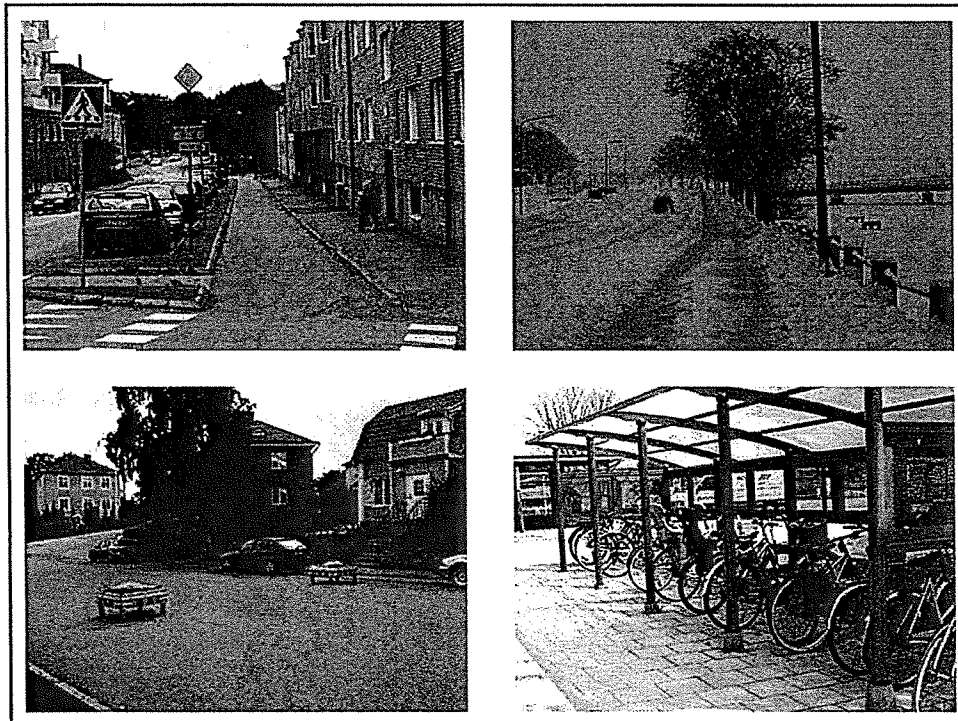


Engineering

"Right design encourages right behavior."

- Traffic calming and speed reduction improvements
- Pedestrian and bicycle crossing improvements
- On-street bicycle facilities
- Off-street bicycle and pedestrian facilities
- Secure bicycle parking facilities





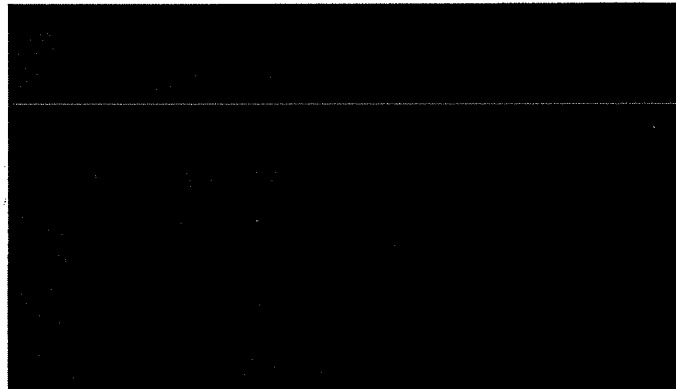
Desired outcomes of the Safe Routes to School Program include:

- Increased bicycle, pedestrian, and traffic safety
- More children walking and bicycling to and from schools
- Decreased traffic congestion
- Improved childhood health
- Reduced childhood obesity
- Encouragement of healthy and active lifestyles
- Improved air quality
- Improved community safety
- Reduced fuel consumption
- Increased community security
- Enhanced community accessibility
- Increased community involvement
- Improvements to the physical environment that increase the ability to walk and bicycle to and from schools
- Improved partnerships among schools, local municipalities, parents, and other community groups, including non-profit organizations
- Increased interest in bicycle and pedestrian accommodations throughout a community

Next steps...

Things to think about...

Stopping distance



<https://www.youtube.com/watch?v=WjvVbXDy20w>

60 kmh = 37.3 mph - 5 kmh = 3.1 mph

65 kmh = 40.4 mph - 32 kmh = 19.9 mph

Desired outcomes of the Safe Routes to School Program include:



<http://www.visionzeroinitiative.com/>

In every situation a person might fail.
The road system should not.

SRTS Planning Timeline/Tasks

TASK	February	March	April	May	2015 June	July	August	September
Initial Contact with Applicant								
Meeting 1								
Collection/Review of Existing Information								
Walking/Biking Audits								
Surveys								
Meeting 2								
Develop Alternatives								
Meeting 3								
Draft Plan								
Meeting 4								
Finalize SRTS Plan Document								

SRTS Planning Timeline/Tasks

Meeting 1

- Overview of SRTS Planning effort – what, why, how, timeline
- Review past work
- Discuss currently identified issues and concerns
- Develop a Vision Statement and Goals
- Accept assigned tasks
- Set meeting schedule
- Set audit dates

Surveys/Audit

- Distribute/collect parent survey
- Oversee student travel survey
- Conduct short survey of teachers, others?
- Conduct walk/bike audits

Meeting 2

- Present findings for conducted tasks
- Identify issues, concerns and deficiencies

Meeting 3

- Review and refine preliminary recommendations

Meeting 4

- Review draft document

Contact

Eric Anderson
eanderson@wcwrpc.org

West Central Wisconsin Regional Planning Commission
Phone: 715.836.2918



SURVEY ABOUT WALKING AND BIKING TO SCHOOL

-FOR PARENTS-

Dear Parent or Caregiver - Your child's school wants to learn about your thoughts about children walking and biking to school. This survey will take about 10-15 minutes to complete. We would appreciate your time in filling out this survey as follows:

- Fill out one survey for each school your children attend.
- If you have more than one child at a school, fill it out for the oldest child currently attending the school.
- Please use blue or black ink to completely fill in the 'bubble' that corresponds to your selection.

Like this: ☐ Not like this: ☒ ☐ ☐

These first few questions gather some general and background information.

Remember, all information will be confidential, and no identifying information will be released.

- What is the grade of the child for whom you are filling out this survey? (K – 8)** _____ grade
- Is the child male or female?** MALE FEMALE

☐
☐
- How many children do you have in elementary school?** _____ **What school?** _____
- How many children do you have in middle school?** _____
- What is your ZIP Code? (please provide ZIP +4 if known)** _____ ZIP code
- How far does the child live from school? (choose one)**

☐ a. less than 1/4 mile

☐ d. 1 mile up to 2 miles

☐ b. 1/4 mile up to 1/2 mile

☐ e. More than 2 miles

☐ c. 1/2 mile up to 1 mile

☐ f. Don't know

7. On most days how does the child arrive at school and leave for home after school (check one choice per column)

Method of Transportation:	Arrive at school	Leave for home
a. Walk	☐	☐
b. Bike	☐	☐
c. School Bus	☐	☐
d. Family Vehicle (with only children from your family)	☐	☐
e. Carpool (riding with children from other families)	☐	☐
f. Transit (city bus, taxi, etc.)	☐	☐
g. Other (skateboard, scooter, inline skates, etc.)	☐	☐

8. How long does it normally take the child to get to/from school?

Time:	Travel time to school	Travel time from school
a. Less than 5 minutes	☐	☐
b. 5-10 minutes	☐	☐
c. 11-20 minutes	☐	☐
d. More than 20 minutes	☐	☐
e. Don't know/ not sure	☐	☐

- 9. Has the child asked you for permission to walk or bike to/ from school?**
- | | | |
|--|-----------------------|-----------------------|
| | Yes | No |
| | ☐ | ☐ |

10. At what grade would you allow your child to walk or bike without an adult/older student to/from school?

K	1	2	3	4	5	6	7	8	I would not feel comfortable at any grade
☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

11. Which of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (check all that apply)

- ☐ Distance
- ☐ Convenience of driving
- ☐ Time
- ☐ Child's participation in before/after-school activities
- ☐ Speed of traffic along route
- ☐ Amount of traffic along route
- ☐ Adults to walk or bike with
- ☐ Sidewalks or pathways
- ☐ Safety of intersections and crossings
- ☐ Crossing guards
- ☐ Violence or crime
- ☐ Weather or climate
- ☐ Other _____
- ☐ Other _____

12. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (mark one per line)

☐ My child already walks or bikes to/from school

YES NO NOT SURE

- | | | |
|-----------------------|-----------------------|-----------------------|
| ☐ | ☐ | ☐ |
| ☐ | ☐ | ☐ |
| ☐ | ☐ | ☐ |
| ☐ | ☐ | ☐ |
| ☐ | ☐ | ☐ |
| ☐ | ☐ | ☐ |
| ☐ | ☐ | ☐ |
| ☐ | ☐ | ☐ |
| ☐ | ☐ | ☐ |
| ☐ | ☐ | ☐ |
| ☐ | ☐ | ☐ |

13. How much does your child's school encourage or discourage walking/biking to/from school? (check one box)

Strongly Encourage Encourage Neither Discourage Strongly Discourage

- ☐ ☐ ☐ ☐ ☐

(Questions 14 & 15) Please answer these two questions based on your feelings about your child walking or biking to/from school whether or not your child actually walks or bikes to/from school.

14. How much FUN is walking or biking to/from school for your child? (check one box)

Very Fun Fun Neutral Boring Very Boring

- ☐ ☐ ☐ ☐ ☐

15. How HEALTHY is walking or biking to/from school for your child? (check one box)

Very Healthy Healthy Neutral Unhealthy Very Unhealthy

- ☐ ☐ ☐ ☐ ☐

16. Do all of the adults in your household work full-time outside the home? YES NO (check one box)

- ☐ ☐

Please provide any additional comments below (attach additional paper, if needed) If you are interested in discussing the conditions related to walking or biking to your child's school, please provide your contact information below. (Your name will not be associated with the results of this survey!)

SAFE ROUTES TO SCHOOL

STUDENT ARRIVAL AND DEPARTURE TALLY SHEET

School Name: _____ Grade: _____ # of students enrolled in class _____

Teacher: _____ Monday's Date: _____

School's Zip Code _____ (used to identify weather conditions)

Teachers, here are simple instructions for using this form:

- Please conduct these counts **each of the five days of the assigned week.**
- Before asking your students to raise their hands to indicate the *one answer* that is correct for them, read through all potential answers so they will know what the choices are.
- Ask your students as a group the question "How did you arrive at school today?"
- Read each answer and record the number of students that raised their hands for each.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in class each day			Step 2. Ask students "How did you arrive at school today?" and "How do you plan to leave for home after school?" (record number of hands for each answer)							
	Weather S= sunny R= rainy C= cloudy Sn= snow	Number of Students (in class when count made)	Walk	Bike	School Bus	Parent's Car (only with children from your family)	Carpool (riding with children from other families)	Transit (city bus, subway, etc.)	Other (skateboard, scooter, inline skates, etc.)	
Mon AM										
Mon PM										
Tues AM										
Tues PM										
Wed AM										
Wed PM										
Thur AM										
Thur PM										
Fri AM										
Fri PM										

Comments (Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally):

Thank You for helping gather this information!



State of Wisconsin
2015 - 2016 LEGISLATURE

SA

LRBs0023/2
TKK:wlj&kjf:wj

**ASSEMBLY SUBSTITUTE AMENDMENT 1,
TO ASSEMBLY BILL 1**

March 10, 2015 – Offered by Representative THIESFELDT.

1 **AN ACT** *to repeal* 118.60 (10) (a) 4., 119.23 (10) (a) 4. and 121.006 (2) (d); *to*
2 *renumber and amend* 115.385 (1) (b); *to amend* 115.385 (1) (a) (intro.),
3 115.385 (1) (a) 1., 115.385 (1) (a) 3., 115.385 (2), 118.153 (1) (a) 5., 118.30 (1),
4 118.30 (2) (b) 3., 118.30 (2) (b) 4., 118.30 (2) (b) 5., 118.30 (2) (b) 6., 118.30 (5m),
5 118.30 (7), 118.33 (6) (a) 1., 118.33 (6) (b) 1., 118.33 (6) (c) 1., 118.33 (6) (cr) 1.,
6 118.40 (2r) (b) 2., 118.40 (2r) (bm), 118.40 (2r) (d) 2., 118.60 (7) (e) and 119.23
7 (7) (e); *to repeal and recreate* 118.42; and *to create* 20.255 (1) (fm), 20.255
8 (2) (ca), 115.28 (54m), 115.28 (62), 115.293, 115.385 (1) (a) 1m., 115.385 (1) (a)
9 4., 115.385 (1) (b) 1., 115.385 (1) (b) 2., 115.385 (1) (b) 3., 115.385 (1) (b) 4.,
10 115.385 (1) (b) 5., 115.385 (1) (c), 115.385 (1m), 115.385 (1r), 115.385 (3), 115.385
11 (4), 115.385 (5), 115.385 (6), 115.385 (7), 115.385 (8), 115.385 (9), 115.385 (10),
12 118.301, 118.40 (2r) (b) 1. e., 118.40 (2r) (b) 1. f., 118.57 and 120.12 (13) of the
13 statutes; **relating to:** a school accountability report, providing an exemption

- 1 from emergency rule procedures, providing an exemption from rule-making
2 procedures, granting rule-making authority, and making appropriations.
-

Analysis by the Legislative Reference Bureau

This substitute amendment makes a number of changes to the laws governing pupil assessments, pupil academic standards, and school accountability.

PUPIL ASSESSMENTS

Current law requires the State Superintendent of Public Instruction (state superintendent) to approve examinations for measuring pupil attainment of knowledge and concepts. With certain exceptions, current law requires school districts, private schools participating in a parental choice program (participating private schools), and independent charter schools to administer the examination approved by the state superintendent. This substitute amendment prohibits the state superintendent from approving examinations developed by the Smarter Balanced Assessment Consortium.

This substitute amendment requires an entity or organization with expertise to evaluate alternative examinations (research center) to recommend alternative examinations determined to be acceptable for statistical comparison with the examinations approved by the state superintendent. The substitute amendment requires the Department of Public Instruction (DPI) to approve three alternative examinations by rule, and permits a school to administer an alternative examination approved by DPI by rule instead of the examination approved by the state superintendent. The research center must provide DPI with a list of alternative examinations within 90 days after the effective date of the substitute amendment.

ACADEMIC STANDARDS

Current law requires each school district, participating private school, and independent charter school to adopt pupil academic standards, and permits the schools to adopt academic standards approved by the state superintendent. The state superintendent has adopted academic standards, in mathematics and in English and language arts, developed by the Common Core State Standards Initiative (common core standards). This substitute amendment prohibits the state superintendent from giving effect to any common core standards currently in effect, and prohibits the state superintendent from adopting or implementing any new common core standards. The bill also prohibits the state superintendent from requiring a school district to adopt or implement any common core standard.

ACCOUNTABILITY REPORTS

Current law requires DPI to annually prepare accountability reports that evaluate the performance and improvement of each school and school district in the state and, beginning in the 2015-16 school year, of each participating private school and independent charter school. DPI must place each school and school district into one of five performance categories based on certain measures, including pupil achievement in reading and mathematics.

This substitute amendment replaces the performance categories with grade levels; each grade level includes a letter grade. The substitute amendment requires DPI to establish the qualifying score for each grade level by rule. The substitute amendment also provides more specificity with respect to the measures used to determine school performance and school district improvement. For example, under the substitute amendment, in determining a school's performance or a school district's improvement, DPI must take into account the percentage of economically disadvantaged pupils enrolled in the school or school district and the length of time a pupil was enrolled in the school or school district. The substitute amendment establishes a sliding scale under which DPI must weigh growth in pupil achievement depending upon the percentage of economically disadvantaged pupils in the membership of the school or school district; the weight accorded to growth in pupil achievement increases as the percentage of economically disadvantaged pupils in the membership increases. The substitute amendment also requires DPI to give greater weight to the assessment scores of pupils who have been enrolled in a school or school district for three or more years.

For purposes of measuring a school district's improvement, the substitute amendment prohibits DPI from using information or scores derived from a virtual charter school that is considered to be located in the school district if at least 50 percent of the pupils are attending the virtual charter school under the open enrollment program.

The substitute amendment permits a participating private school either to submit pupil assessment scores only for pupils attending the school under a parental choice program (PCP) or to submit pupil assessment scores for all pupils attending the participating private school. If the school submits achievement data only for PCP pupils, DPI must identify the grade level of the participating private school as a choice pupil grade. If the school submits scores for all pupils attending the participating private school, DPI must also identify a grade level for the private school and identify the grade as a private school grade. DPI may not require a participating private school to submit achievement data for any school year in which fewer than 20 pupils are attending the participating private school under a PCP. DPI may not publish an accountability report for a participating private school that is exempt from reporting achievement data under the substitute amendment.

INTERVENTIONS FOR LOW-PERFORMING SCHOOLS AND SCHOOL DISTRICTS

Current law provides that if the state superintendent of public instruction determines that a school is in need of improvement for five consecutive school years or that a school district is in need of improvement for four consecutive school years, the state superintendent may direct the school board to, after seeking input from school district staff, do one or more of the following in the school or school district:

1. Implement a new curriculum.
2. Implement a new instructional design, including expanded school hours, additional pupil supports and services, and individual learning plans for pupils.
3. Implement professional development programs focused on improving pupil academic achievement.

4. Make personnel changes.

5. Adopt accountability measures to monitor the school district's finances or to monitor other interventions directed by the state superintendent.

Current law also authorizes the state superintendent to withhold state aid from any school district that fails to comply to the state superintendent's satisfaction with any of the above directives.

This substitute amendment repeals these provisions.

The substitute amendment replaces current law requirements for low-performing schools with the following interventions:

1. Use rigorous and equitable performance evaluation systems for teachers and principals. The evaluation systems must include annual performance evaluations; multiple rating categories and criteria; observation-based performance assessments; and a method of identifying mitigating factors, such as a high rate of pupil mobility, insufficient preparation time, insufficient paraprofessional support, insufficient professional development, and insufficient resources or support, that could affect a teacher's or principal's performance.

2. Adopt a policy establishing criteria for evaluating whether the distribution of teachers and principals within the affected schools relative to the distribution of teachers and principals throughout the school district, based upon their qualifications and effectiveness, is equitable, and take corrective action if necessary.

3. Establish teacher and principal improvement programs that include supplemental mentoring for those with emergency licenses or permits; opportunities to pursue other professional certifications; and, annually, at least 60 hours of professional development that is incorporated into their work.

4. Adopt placement criteria for principals that include performance evaluations and measures of pupil academic achievement.

These interventions must be implemented by the school board or operator of a charter school subject to step one sanctions, described below.

SANCTIONS FOR LOW-PERFORMING SCHOOLS

The substitute amendment requires DPI to impose sanctions upon a school that receives a letter grade of "D — Meets Few Expectations" or "F — Fails to Meet Expectations" on the third accountability report of any three consecutive accountability reports, beginning with the accountability report published for the 2016-17 school year. The substitute amendment imposes different sanctions upon public schools and participating private schools, and increases the severity of sanctions imposed upon all schools in two steps.

STEP ONE SANCTIONS — PUBLIC SCHOOLS, INCLUDING INDEPENDENT CHARTER SCHOOLS

The school board of a school, or operator of a charter school, subject to step one sanctions must comply for three school years with the requirements for low-performing schools, described above. Under the substitute amendment, DPI must make payments to school districts for the purpose of implementing the interventions. In addition, the school board or operator of a charter school other than an independent charter school must authorize the school district administrator to act, unilaterally and on matters related to the operation and administration of the

school that is subject to sanctions, contrary to policies and procedures adopted by the school board. The substitute amendment prohibits the school board from retaliating against the school district administrator for any lawful actions undertaken pursuant to this authority.

If a public school subject to step one sanctions receives a grade level of “D — Meets Few Expectations” on the third accountability report after the school becomes subject to step one sanctions, the school must comply with the step one requirements for two additional school years, and must pay for the costs of implementing the interventions.

STEP ONE SANCTIONS — PARTICIPATING PRIVATE SCHOOLS

A participating private school with 20 or more pupils attending the school under a PCP and subject to step one sanctions may not accept any additional pupils under a PCP, other than siblings of pupils already attending the school under a PCP, for three consecutive school years.

STEP TWO SANCTIONS — PUBLIC SCHOOLS, OTHER THAN INDEPENDENT CHARTER SCHOOLS

If a public school, other than an independent charter school, subject to step one sanctions receives a grade level of “F — Fails to Meet Expectations” on the third accountability report after the school becomes subject to step one sanctions, the school board or operator of the charter school must take certain actions from a selection of actions. These actions include reorganizing the school, converting the school to an independent or instrumentality charter school for at least one five-year contract term, and contracting with an education management agency for at least one five-year contract term. The substitute amendment authorizes the chancellors and deans of any university or college in the University of Wisconsin System and the boards of any technical college district to establish and operate an independent charter school for a school subject to step two sanctions.

If the school board or operator of a charter school, other than an independent charter school, fails to take any of the actions on behalf of the school subject to step two sanctions within the 12 months after the school becomes subject to step two sanctions, the state superintendent must freeze the amount of state aid paid to the school district in the next school year at the amount paid in the previous school year. For each subsequent school year in which the school district fails to take any action, the state superintendent must reduce the amount of state aid paid to the school district by 1 percent.

STEP TWO SANCTIONS — INDEPENDENT CHARTER SCHOOLS

An independent charter school that receives a grade level of “F — Fails to Meet Expectations” at the end of the three-year step one sanctions period must fulfill any contractual obligations with DPI as soon as practicable. DPI must discontinue payments to the independent charter school as soon as practicable.

STEP TWO SANCTIONS — PARTICIPATING PRIVATE SCHOOLS

A private school that receives a grade level of “F — Fails to Meet Expectations” at the end of the three-year step one sanctions period must fulfill any contractual obligations with DPI as soon as practicable and may not accept any new pupils under

a PCP for four school years. DPI must discontinue payments to the participating private school as soon as practicable.

EXITING SANCTIONS

Under the substitute amendment, the state superintendent may release a school subject to step one sanctions if the school receives a grade level of "C — Meets Expectations" or better on an accountability report published for the school within the three-year step one sanctions period. The state superintendent may release a public school subject to step two sanctions if the school receives a grade level of "C — Meets Expectations" or better on two consecutive accountability reports. The state superintendent may release a public school that has been converted to an instrumentality charter school or an independent charter school, or that has entered into a contract with an education management agency, from exiting sanctions at the end of the five-year contract term.

NOTICES AND DECLARATIONS

Under the substitute amendment, each school must provide a copy of the school's accountability report to the parent or guardian of each pupil enrolled in the school. The substitute amendment also requires each school board to annually publish as a class 1 notice and send by U.S. mail a letter to the parent or guardian of each child who resides within the school district of the educational options available to that child and the most recent accountability report published for each school within the school district. The substitute amendment requires each school board to provide the parent or guardian of each child enrolled in a public school in the school district a written summary of information about the examinations required or permitted to be administered to pupils that will be administered to pupils enrolled in a public school in the school district. Finally, the substitute amendment requires each school board to annually convene in the month of May to vote on the pupil academic standards to be adopted by the school board. The school board of a common or union high school district must include as an item on the agenda of the annual meeting a resolution to be considered regarding the pupil academic standards adopted by the school board in the month of May.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

- 1 **SECTION 1.** 20.005 (3) (schedule) of the statutes: at the appropriate place, insert
2 the following amounts for the purposes indicated:

1 2015-16 2016-17

2 **20.255 Public instruction, department of**

3 (1) EDUCATIONAL LEADERSHIP

4 (fm) Statistical evaluation of alterna-

5 tive examinations GPR A -0- -0-

6 (2) AIDS FOR LOCAL EDUCATIONAL PROGRAMMING

7 (ca) Interventions in low-performing

8 schools GPR A -0- -0-

9 **SECTION 2.** 20.255 (1) (fm) of the statutes is created to read:

10 20.255 (1) (fm) *Statistical evaluation of alternative examinations.* The
11 amounts in the schedule to pay the costs of the entity or organization under s.
12 118.301.

13 **SECTION 3.** 20.255 (2) (ca) of the statutes is created to read:

14 20.255 (2) (ca) *Interventions in low-performing schools.* The amounts in the
15 schedule for the purpose of implementing interventions under s. 115.385 (6) (a) 2.

16 **SECTION 4.** 115.28 (54m) of the statutes is created to read:

17 115.28 (54m) NOTICE OF EDUCATIONAL OPTIONS. Include on the home page of the
18 department's Internet site a link to information about all of the educational options
19 available to children in the state who are at least 3 years old but not yet 18 years old,
20 including public schools, private schools participating in a parental choice program,
21 charter schools, virtual schools, full-time open enrollment, youth options, course
22 options, and options for pupils enrolled in a home-based private educational
23 program.

24 **SECTION 5.** 115.28 (62) of the statutes is created to read:

1 115.28 **(62)** ALTERNATIVE TESTS. Publish on the department's Internet site a list
2 of alternative tests approved by rule under s. 118.301.

3 **SECTION 6.** 115.293 of the statutes is created to read:

4 **115.293 Smarter Balanced Assessment Consortium; Common Core**
5 **State Standards Initiative; prohibition.** (1) Beginning on the effective date of
6 this subsection [LRB inserts date], the state superintendent shall cease all
7 participation in the Smarter Balanced Assessment Consortium.

8 **(2)** The state superintendent may not give effect to any academic standard
9 developed by the Common Core State Standards Initiative and adopted and
10 implemented in this state before the effective date of this subsection [LRB inserts
11 date]. The state superintendent may not require any school board to give effect to
12 any such academic standard.

13 **(3)** Beginning on the effective date of this subsection [LRB inserts date], the
14 state superintendent may not take any action to adopt or implement any academic
15 standard developed by the Common Core State Standards Initiative, and may not
16 direct any school board to adopt or implement any such standard.

17 **SECTION 7.** 115.385 (1) (a) (intro.) of the statutes is amended to read:

18 115.385 **(1)** (a) (intro.) Multiple measures to determine a school's performance
19 or a school district's improvement, including all of the following categorized by
20 English language proficiency, disability, income level, and race or ethnicity:

21 **SECTION 8.** 115.385 (1) (a) 1. of the statutes is amended to read:

22 115.385 **(1)** (a) 1. Pupil achievement ~~and growth~~ in reading and mathematics.
23 The department may use only scores on the reading and mathematics examinations
24 administered under s. 118.30 or alternative examinations approved under s.
25 118.301, including scores on the alternate reading and mathematics examinations

1 administered to children with significant cognitive disabilities, to measure pupil
2 achievement under this subdivision.

3 **SECTION 9.** 115.385 (1) (a) 1m. of the statutes is created to read:

4 115.385 (1) (a) 1m. Growth in pupil achievement in reading and mathematics,
5 calculated using a value-added methodology.

6 **SECTION 10.** 115.385 (1) (a) 3. of the statutes is amended to read:

7 115.385 (1) (a) 3. ~~Gaps~~ Gap closure in pupil achievement in reading and
8 mathematics and, when available, rates of graduation, ~~categorized by race, English~~
9 ~~language proficiency, disability, and income level.~~

10 **SECTION 11.** 115.385 (1) (a) 4. of the statutes is created to read:

11 115.385 (1) (a) 4. Rates of attendance or of high school graduation.

12 **SECTION 12.** 115.385 (1) (b) of the statutes is renumbered 115.385 (1) (b) (intro.)

13 and amended to read:

14 115.385 (1) (b) (intro.) An index system to identify a school's level of
15 performance and a school district's level of improvement and to annually place assign
16 to each school into and school district one of 5 performance categories. the following
17 grade levels:

18 **SECTION 13.** 115.385 (1) (b) 1. of the statutes is created to read:

19 115.385 (1) (b) 1. "A — Significantly Exceeds Expectations."

20 **SECTION 14.** 115.385 (1) (b) 2. of the statutes is created to read:

21 115.385 (1) (b) 2. "B — Exceeds Expectations."

22 **SECTION 15.** 115.385 (1) (b) 3. of the statutes is created to read:

23 115.385 (1) (b) 3. "C — Meets Expectations."

24 **SECTION 16.** 115.385 (1) (b) 4. of the statutes is created to read:

25 115.385 (1) (b) 4. "D — Meets Few Expectations."

SECTION 17. 115.385 (1) (b) 5. of the statutes is created to read:

115.385 (1) (b) 5. "F — Fails to Meet Expectations."

SECTION 18. 115.385 (1) (c) of the statutes is created to read:

115.385 (1) (c) A qualitative definition for each of the 5 grade levels in par. (b).

SECTION 19. 115.385 (1m) of the statutes is created to read:

115.385 (1m) For purposes of determining a school's performance or a school district's improvement under sub. (1), all of the following apply:

(a) The department may not include the following pupils or pupil assessment scores:

1. A pupil who attended a private school under the program under s. 118.60 or 119.23 in the 8th grade and who transfers to a public school, including a charter school, for the 9th grade.

2. A pupil who was enrolled in a public school, including a charter school, in the 8th grade and who transfers to a private school under the program under s. 118.60 or 119.23 for the 9th grade.

3. A pupil, other than a pupil enrolled in the 9th grade, who was enrolled in the school or school district for less than one year prior to taking the pupil assessment.

(b) If, in any school year, the department determines that fewer than 20 pupils are attending a private school under a program under s. 118.60 or 119.23, the department may not require the private school to submit achievement data for that school year, may not determine the performance of the school for that school year, and may not publish an accountability report for the private school for that school year.

(c) 1. Subject to subd. 2., if the department uses pupil assessment scores to determine a school's performance or a school district's improvement, the department

1 shall account for the length of time a pupil was enrolled in the school or school district
2 prior to taking the pupil assessment by weighting pupil assessment scores as follows:

3 a. For a pupil who was enrolled in the school or school district for at least one
4 year but less than 2 years prior to taking the pupil assessment, multiply by 1.

5 b. For a pupil who was enrolled in the school or school district for at least 2 years
6 but less than 3 years prior to taking the pupil assessment, multiply by 2.

7 c. For a pupil who was enrolled in the school or school district for more than 3
8 years prior to taking the pupil assessment, multiply by 3.

9 2. The department may not, for purposes of determining a school's
10 performance, account for the length of time a 9th grade pupil was enrolled in the
11 school.

12 (d) The department shall consider the impact of poverty on pupil achievement
13 and growth by adjusting the importance given to the measures under sub. (1) (a) 1.
14 and 1m. based on the percentage of pupils in the school or school district who are
15 economically disadvantaged. In this paragraph, an economically disadvantaged
16 pupil is a pupil who satisfies either the income eligibility criteria for a free or
17 reduced-price lunch under 42 USC 1758 (b) (1) or other measures of poverty, as
18 determined by the department. Of the total weight the department allocates to the
19 measures under sub. (1) (a) 1. and 1m. for the purpose of determining a school's
20 performance or a school district's improvement, the department shall do as follows:

21 1. If 5 percent or less of the school or school district membership is comprised
22 of economically disadvantaged pupils, weight the measure under sub. (1) (a) 1. at 90
23 percent and the measure under sub. (1) (a) 1m. at 10 percent.

1 2. If 65 percent or more of the school or school district membership is comprised
2 of economically disadvantaged pupils, weight the measure under sub. (1) (a) 1. at 10
3 percent and the measure under sub. (1) (a) 1m. at 90 percent.

4 3. If the percentage of economically disadvantaged pupils in the school or school
5 district membership is more than 5 percent but less than 65 percent, determine the
6 weight of the measures under sub. (1) (a) 1m. as follows:

7 a. Divide 80 by 60.

8 b. Multiply the quotient determined under subd. 3. a. by the percentage of
9 economically disadvantaged pupils in the school or school district membership.

10 c. Add 3.35 to the result under subd. 3. b.

11 4. If the percentage of economically disadvantaged pupils in the school or school
12 district membership is more than 5 percent but less than 65 percent, determine the
13 weight of the measures under sub. (1) (a) 1. by subtracting the weight given to the
14 measures under sub. (1) (a) 1m. as determined under subd. 3. from 100.

15 (e) The measures related to college and career readiness under sub. (1) (a) 2.
16 may account for not more than 5 percent of the school's performance or school
17 district's improvement.

18 (f) The department may consider the impact of up to 3 days of inclement
19 weather on the school's performance or school district's improvement on the measure
20 related to rates of attendance under sub. (1) (a) 4.

21 **SECTION 20.** 115.385 (1r) of the statutes is created to read:

22 **115.385 (1r)** For purposes of measuring a school district's improvement under
23 sub. (1), the department may not include information or scores derived from a virtual
24 charter school that is considered to be located in the school district under s. 118.51

1 (18) if at least 50 percent of the pupils are attending the virtual charter school under
2 s. 118.51.

3 **SECTION 21.** 115.385 (2) of the statutes is amended to read:

4 115.385 (2) ~~Beginning one year after a charter school established under s.~~
5 ~~118.40 (2r) or a private school participating in a parental choice program under s.~~
6 ~~118.60 or 119.23 begins using the student information system under s. 115.28 (12)~~
7 ~~(b), or begins using a system that is interoperable with that system, the~~ with the
8 accountability report published for the 2015-16 school year, the department shall
9 include ~~the school~~ in its annual school accountability report under sub. (1) charter
10 schools established under s. 118.40 (2r) and private schools participating in a
11 program under s. 118.60 or 119.23. The department shall use the same criteria to
12 measure the performance of all schools included in the annual school accountability
13 report.

14 **SECTION 22.** 115.385 (3) of the statutes is created to read:

15 115.385 (3) (a) On an accountability report published for a private school
16 participating in a program under s. 118.60 or 119.23, the department shall specify
17 the percentage of pupils attending the private school under the program and comply
18 with one of the following:

19 1. For a private school that submits achievement data only for those pupils
20 attending the private school under the program, identify the grade level determined
21 from data about those pupils as the choice pupil grade.

22 2. For a private school that submits achievement data for those pupils
23 attending the private school under s. 118.60 or 119.23 and achievement data for all
24 other pupils attending the private school, identify the grade level determined from
25 data about pupils attending the school under s. 118.60 or 119.23 as the choice pupil

1 grade. The department shall also identify a 2nd grade level, determined from data
2 about all pupils attending the private school, including pupils attending the private
3 school under s. 118.60 or 119.23, as the private school grade.

4 (b) For a private school participating in a program under s. 118.60 or 119.23,
5 the department may use for each measure specified in sub. (1) (a) only the
6 information in this subsection that pertains to pupils attending the private school
7 under the program unless the private school submits achievement data under par.
8 (a) 2. for pupils attending the private school other than under the parental choice
9 program.

10 **SECTION 23.** 115.385 (4) of the statutes is created to read:

11 115.385 (4) Annually, each public school, including a charter school, and each
12 private school participating in a program under s. 118.60 or 119.23 shall provide to
13 the parent or guardian of each pupil enrolled in or attending the school a copy of the
14 school's accountability report or, if impractical, a summary of the accountability
15 report accompanied by a link to the school's Internet site where the full report may
16 be accessed. Each school shall simultaneously provide to the parent or guardian of
17 each pupil enrolled in the school a list of the educational options available to children
18 who reside in the pupil's resident school district, including public schools, private
19 schools participating in a parental choice program, charter schools, virtual schools,
20 full-time open enrollment, youth options, course options, and options for pupils
21 enrolled in a home-based private educational program.

22 **SECTION 24.** 115.385 (5) of the statutes is created to read:

23 115.385 (5) A school may not avoid sanctions under sub. (6) or (7) by closing and
24 reopening under a different name or in a different location, or by merging or

1 consolidating with another school if the result is a substantially similar population
2 of pupils.

3 **SECTION 25.** 115.385 (6) of the statutes is created to read:

4 115.385 (6) (a) Beginning with an accountability report published under sub.
5 (1) for the 2016–17 school year, if a public school, including a charter school
6 established under s. 118.40 (2r), receives a grade level of “D — Meets Few
7 Expectations” or “F — Fails to Meet Expectations” in the 3rd school year of any 3
8 consecutive school years, the state superintendent shall do all of the following:

9 1. Require the school board or operator of the charter school to immediately do
10 all of the following:

11 a. Comply for 3 consecutive school years with the requirements under s. 118.42
12 to undertake interventions for low-performing schools.

13 b. For a public school other than a charter school established under s. 118.40
14 (2r), authorize the school district administrator to act unilaterally, on matters
15 related to the operation and administration of the school subject to sanctions under
16 this subsection and in a manner that is not otherwise in violation of the law, in
17 contravention of policies and procedures adopted by the school board and to adopt
18 new policies and procedures. The school board may not retaliate against the school
19 district administrator for any lawful action taken by the school district
20 administrator under this subd. 1. b. The school district administrator may bring an
21 action in circuit court against the school board if the school board retaliates against
22 the school district administrator, by engaging in a disciplinary action against or
23 terminating the employment of the school district administrator, because of any
24 lawful action taken by the school district administrator under this subd. 1. b.

1 2. From the appropriation under s. 20.255 (2) (ca), make payments to school
2 districts for the purpose of implementing interventions required under s. 118.42 in
3 schools subject to sanctions under subd. 1. a.

4 (b) Beginning with an accountability report published under sub. (1) for the
5 2016-17 school year, if the state superintendent determines that a private school
6 that has 20 or more pupils participating in a program under s. 118.60 or 119.23 has
7 received a grade level of "D — Meets Few Expectations" or "F — Fails to Meet
8 Expectations" in the 3rd school year of any 3 consecutive school years in which the
9 school has both participated in a parental choice program and had 20 or more pupils
10 attending the school under a parental choice program, the private school may not
11 accept any additional pupils under a parental choice program, other than siblings of
12 pupils attending the school under a parental choice program, for the next 3
13 consecutive school years following the state superintendent's determination under
14 this paragraph.

15 **SECTION 26.** 115.385 (7) of the statutes is created to read:

16 115.385 (7) (a) If, on the accountability report published under sub. (1) at the
17 end of the 3-year period under sub. (6) (a), the state superintendent determines that
18 a public school, other than a charter school established under s. 118.40 (2r), that is
19 subject to sanctions under sub. (6) (a) has received a grade level of "F — Fails to Meet
20 Expectations," the school board, or operator of the charter school if applicable, shall,
21 as soon as practicable, undertake one or more of the following:

22 1. Elect to comply with both of the following steps towards reorganizing the
23 administration of the school:

24 a. As soon as practicable, replace the principal and, if applicable, administrator
25 of the school. The school board is not required to replace the principal or

1 administrator as provided in this subd. 1. a. if the principal was hired within the
2 immediately preceding 15 months.

3 b. As soon as practicable, give notice of refusal to renew the contract of any
4 teacher in the school who received a score of less than proficient on an evaluation
5 conducted within the immediately preceding 2 school years under s. 115.415. The
6 school board is not required to take action under this subd. 1. b. for any teacher who
7 has 3 or fewer years of classroom experience. The school board may not rehire or
8 reassign within the school district a teacher whose contract is not renewed under this
9 subd. 1. b. for 3 consecutive school years, except that this prohibition does not apply
10 to a teacher whose nonrenewal under this subd. 1. b. is found to be unlawful under
11 subch. II of ch. 111.

12 2. a. For a public school that is not a charter school, request the department to
13 publish a request for proposals that shall direct interested applicants to submit to
14 the department a proposal to convert the public school to a charter school under the
15 authority of a college campus or institute in the University of Wisconsin System
16 under s. 118.40 (2r) (b) 1. e. or of a technical college district board under s. 118.40 (2r)
17 (b) 1. f. The department shall submit any proposal it receives to one or more deans,
18 chancellors, or district boards for review. If any such dean, chancellor, or district
19 board finds a proposal acceptable, or if any such dean, chancellor, or district board
20 elects to establish and operate the school as a charter school under s. 118.40 (2r), that
21 entity shall authorize the conversion of the public school to a charter school under
22 s. 118.40 (2r). The department shall establish, by rule, a process for selecting the
23 most appropriate dean or chancellor of a college campus or institution in the
24 University of Wisconsin System or technical college district board to receive a
25 proposal submitted to the department under this subd. 2. a.

1 b. If the school board selects conversion to a charter school under s. 118.40 (2r)
2 under this subdivision, the school board shall lease the school building, the school
3 premises, and the furniture, fixtures, and equipment within the school building to
4 the operator of the charter school up to fair market value.

5 c. If the department does not receive any proposal under subd. 2. a., the public
6 school shall follow the procedures under subd. 3.

7 d. The operator of a school that is converted to a charter school under this
8 subdivision shall enter into a 5-school-year contract with the entity that authorized
9 the charter school under subd. 2. a. If, at the end of the 5-school-year term, the
10 school receives a grade level of “C — Meets Expectations” or better on the
11 accountability report published under sub. (1), the authorizing entity and the
12 operator may agree to renew the contract for an additional 5-school-year term. The
13 contract shall include a process for determining whether the school is making
14 measurable progress towards improving the school’s grade level. The contract shall
15 include a provision governing the transportation of pupils to the school. The contract
16 shall also include a process by which the transfer of the management and operations
17 of the school may be returned to the school board at the end of the contract term.

18 3. For a public school that is not a charter school, enter into a 5-school-year
19 contract with a person to operate the school as a charter school under s. 118.40 (2m)
20 if the school board has not already done so. If, at the end of the 5-school-year term,
21 the school receives a grade level of “C — Meets Expectations” or better on the
22 accountability report published under sub. (1), the school board may but is not
23 required to renew the contract with the operator for an additional 5-school-year
24 term. The contract shall include a process by which the transfer of the management
25 and operations of the school may be returned to the school board.

1 4. For a public school that is not a charter school, authorize the school district
2 administrator to enter into a 5-school-year contract with an educational
3 management agency under which the educational management agency agrees to
4 operate the school. The contract under this subdivision shall require the educational
5 management agency to follow the laws applicable to public schools under chs. 115 to
6 121 and the administrative rules promulgated by the department. The contract shall
7 permit the school district administrator and the educational management agency to
8 renew the contract for a second 5-school-year term.

9 (ag) 1. If the school board, or, if applicable, the operator of a charter school other
10 than a charter school under s. 118.40 (2r), fails to take any action under par. (a) with
11 respect to a school that is subject to sanctions under this subsection within the 12
12 months after the state superintendent's determination under par. (a) (intro.), the
13 state superintendent shall adjust the state aid paid to the school district under s.
14 121.08 for the school year immediately following the school year in which the school
15 becomes subject to sanctions under par. (a) in the following manner:

16 a. Determine the amount of state aid received by the school district under s.
17 121.08 in the school year in which the school becomes subject to sanctions under par.
18 (a).

19 b. Determine the amount of state aid the school district would be eligible to be
20 paid under s. 121.08 in the school year immediately following the school year
21 described under subd. 1. a.

22 c. If the amount determined under subd. 1. a. is less than the amount
23 determined under subd. 1. b., the amount of state aid to be paid under s. 121.08 to
24 the school district for the school year immediately following the school year described
25 under subd. 1. a. shall be the amount determined under subd. 1. a. If the amount

1 determined under subd. 1. a. is greater than the amount determined under subd. 1.
2 b., the amount of state aid to be paid under s. 121.08 to the school district for the
3 school year immediately following the school year described under subd. 1. a. shall
4 be the amount determined under subd. 1. b.

5 2. For each school year following the school year described under subd. 1. b. that
6 the school board or operator of a charter school, other than a charter school under s.
7 118.40 (2r), fails to take any action under par. (a), the state superintendent shall
8 reduce by 1 percent the amount of state aid paid to the school district under subd.
9 1. c.

10 (ar) If, on the accountability report published under sub. (1) at the end of the
11 3-year period under sub. (6) (a), the state superintendent determines that a public
12 school that is a charter school established under s. 118.40 (2r) and that is subject to
13 sanctions under sub. (6) (a) has received a grade level of "F — Fails to Meet
14 Expectations," the charter school shall fulfill any contractual or other requirements
15 with the department as soon as practicable, and the department shall discontinue
16 payments to the charter school under s. 118.40 (2r) (e) as soon as practicable under
17 the terms of the contract.

18 (b) If, on the accountability report published under sub. (1), at the end of the
19 3-year period under sub. (6) (b), the state superintendent determines that a private
20 school subject to sanctions under sub. (6) (b) has received a grade level of "F — Fails
21 to Meet Expectations," the private school shall fulfill any contractual or other
22 requirements with the department as soon as practicable, and the department shall
23 discontinue payments to the private school as soon as practicable. The private school
24 may not accept any new pupils under a parental choice program for 4 school years.
25 Subject to sub. (8) (b), the private school may reapply to participate in a parental

1 choice program at the end of the 4 school years following the state superintendent's
2 determination under this paragraph.

3 **SECTION 27.** 115.385 (8) of the statutes is created to read:

4 115.385 (8) (a) The state superintendent may release a school subject to
5 sanctions under sub. (6) from the requirements imposed upon the school by sub. (6)
6 if the school receives a grade level of "C — Meets Expectations" or better on the
7 accountability report published for the school under sub. (1) within the 36 months
8 immediately following the imposition of sanctions under sub. (6).

9 (b) The state superintendent may release a school subject to sanctions under
10 sub. (7) from the requirements imposed upon the school by sub. (7) in any of the
11 following circumstances:

12 1. For a school subject to sanctions under sub. (7) (a) 1., if the school receives
13 a grade level of "C — Meets Expectations" or better on 2 consecutive accountability
14 reports published for the school under sub. (1).

15 2. For a school subject to sanctions under sub. (7) (a) 2., 3., or 4., in the last year
16 of any 5-school-year contract entered into under sub. (7).

17 (c) 1. If a school subject to sanctions under sub. (6) receives on the final
18 accountability report published within 36 months immediately following the
19 imposition of sanctions under sub. (6) a grade level of "D — Meets Few Expectations,"
20 the state superintendent shall require the school to comply with the requirements
21 under sub. (6) for an additional 2 school years. The school district shall be
22 responsible for the costs of and associated with implementing any plan.

23 2. If a school subject to sanctions under sub. (6) receives on the final
24 accountability report published within the 36 months immediately following the
25 imposition of sanctions under sub. (6) a grade level of "F — Fails to Meet

1 Expectations,” the school shall first complete the requirements to which the school
2 is subject under sub. (6) and the state superintendent shall then require the school
3 to comply with the requirements imposed upon a school under sub. (7).

4 **SECTION 28.** 115.385 (9) of the statutes is created to read:

5 115.385 (9) The department shall develop, by rule, the qualifying score for each
6 grade level under sub. (1) (b).

7 **SECTION 29.** 115.385 (10) of the statutes is created to read:

8 115.385 (10) Beginning in 2017, in each odd-numbered year, no later than 60
9 days after the department publishes accountability reports for schools under sub. (1),
10 the department shall compile and evaluate information about the implementation
11 of the school accountability system and make recommendations to the appropriate
12 standing committees of the legislature under s. 13.172 (3). The department shall be
13 prepared to make a presentation to a hearing or joint hearing of the appropriate
14 standing committees of the legislature on all of the following:

15 (a) Policies that address appropriate accommodations on statewide
16 assessments for a pupil attending a private school participating in a program under
17 s. 118.60 or 119.23 who is a child with a disability, a limited-English proficient pupil,
18 or economically disadvantaged, as defined in federal law, that are similar to the
19 accommodations made for such pupils attending public schools.

20 (b) Refining the data to be used by the department for each measure specified
21 in sub. (1) (a).

22 (c) The methodology for measuring the performance of schools under this
23 section.

24 (d) The appropriate weight to be given each of the measures under sub. (1) (a)
25 for the grade levels under sub. (1) (b).

1 (e) The qualifying score for each grade level under sub. (1) (b).

2 (f) Sanctions imposed upon, or lifted from, schools by the state superintendent
3 under subs. (6) and (7).

4 **SECTION 30.** 118.153 (1) (a) 5. of the statutes is amended to read:

5 118.153 (1) (a) 5. Eighth grade pupils whose score in each subject area on the
6 examination administered under s. 118.30 (1m) (am) 1. or 118.301 (4) was below the
7 basic level, 8th grade pupils who failed the examination administered under s.
8 118.30 (1m) (am) 2. or 118.301 (4), and 8th grade pupils who failed to be promoted
9 to the 9th grade.

10 **SECTION 31.** 118.30 (1) of the statutes is amended to read:

11 118.30 (1) The state superintendent shall adopt or approve examinations
12 designed to measure pupil attainment of knowledge and concepts in the 4th, 8th, 9th,
13 10th, and 11th grades. Beginning in the 2015–16 school year, the state
14 superintendent may not adopt or approve assessments developed by the Smarter
15 Balanced Assessment Consortium.

16 **SECTION 32.** 118.30 (2) (b) 3. of the statutes is amended to read:

17 118.30 (2) (b) 3. Upon the request of a pupil's parent or guardian, the school
18 board shall excuse the pupil from taking an examination administered under sub.
19 (1m) or s. 118.301 (4).

20 **SECTION 33.** 118.30 (2) (b) 4. of the statutes is amended to read:

21 118.30 (2) (b) 4. Upon the request of a pupil's parent or guardian, the operator
22 of a charter school under s. 118.40 (2r) shall excuse the pupil from taking an
23 examination administered under sub. (1r) or s. 118.301 (4).

24 **SECTION 34.** 118.30 (2) (b) 5. of the statutes is amended to read:

1 118.30 (2) (b) 5. Upon the request of a pupil's parent or guardian, the governing
2 body of a private school participating in the program under s. 119.23 shall excuse the
3 pupil from taking an examination administered under sub. (1s) (a) to (cm) or s.
4 118.301 (4).

5 **SECTION 35.** 118.30 (2) (b) 6. of the statutes is amended to read:

6 118.30 (2) (b) 6. Upon the request of a pupil's parent or guardian, the governing
7 body of a private school participating in the program under s. 118.60 shall excuse the
8 pupil from taking an examination administered under sub. (1t) (a) to (cm) or s.
9 118.301 (4).

10 **SECTION 36.** 118.30 (5m) of the statutes is amended to read:

11 118.30 (5m) When determining the percentage of pupils participating in the
12 program under s. 119.23 who performed at designated proficiency levels on the
13 examinations administered as required under sub. (1s) or as permitted under s.
14 118.301 (4), the department shall consider only the pupils participating in the
15 program under s. 119.23 to whom the examinations were administered at each grade
16 level, and shall exclude from consideration those pupils participating in the program
17 under s. 119.23 who were excused from taking the examinations under sub. (2) (b)
18 5.

19 **SECTION 37.** 118.30 (7) of the statutes is amended to read:

20 118.30 (7) If a school board enters into an agreement with a federally
21 recognized American Indian tribe or band in this state to establish a charter school,
22 that school board shall administer the examinations under sub. (1m) or under s.
23 118.301 (4) regardless of the location of the charter school.

24 **SECTION 38.** 118.301 of the statutes is created to read:

1 **118.301 Alternative assessments. (1) DEFINITION.** In this section, “research
2 center” means an entity or organization with expertise to evaluate alternative
3 examinations.

4 **(2) RESPONSIBILITIES OF THE DEPARTMENT.** Within 30 days after the effective date
5 of this subsection [LRB inserts date], the department shall request from the
6 research center a list of nationally recognized, norm-referenced alternative
7 examinations determined by the research center to be acceptable for statistical
8 comparison with examinations adopted or approved under s. 118.30 (1). The
9 department shall evaluate and approve 3 of the examinations by rule. The
10 department may approve under this subsection only those examinations that the
11 research center has determined are consistent with the parameters identified under
12 sub. (3).

13 **(3) EVALUATION OF ALTERNATIVE EXAMINATIONS.** Within 90 days after the effective
14 date of this subsection [LRB inserts date], the research center shall submit to the
15 department a list of nationally recognized, norm-referenced alternative
16 examinations determined by the research center to be acceptable for statistical
17 comparison with examinations adopted or approved under s. 118.30 (1). The
18 research center shall submit under this subsection only those examinations that are
19 consistent with the following parameters:

20 (a) The examination aligns sufficiently with content standards established for
21 examinations adopted or approved under s. 118.30 (1).

22 (b) The examination is comprised of a variety of testing methodologies,
23 including multiple choice and short answer, to assess a range of student skills.

24 (c) The examination includes accommodations or alternative assessments for
25 students enrolled in a special education program under subch. V of ch. 115.

1 (d) The examination provider makes available translations for
2 limited-English proficient pupils, as defined in s. 115.955 (7).

3 (e) The examination may be administered in a variety of modes, including with
4 paper and pencil, in an online format, in a fixed form format, and in an adaptive
5 format.

6 (f) The examination has internal consistency reliability coefficients of at least
7 0.8.

8 **(4) ALTERNATIVE EXAMINATIONS PERMITTED.** (a) Notwithstanding s. 118.30 (1m),
9 (1r), (1s), and (1t), a school board, an operator of a charter school under s. 118.40 (2r),
10 and the governing body of a private school participating in a program under s. 118.60
11 or 119.23 are not required to administer an examination adopted or approved by the
12 state superintendent under s. 118.30 (1) in any grade for which an examination is
13 required to be administered under s. 118.30 if the school board, operator, or
14 governing body administers instead an alternative examination approved by the
15 department under sub. (2).

16 (b) If a school elects to administer in any grade an alternative examination
17 approved by the department under sub. (2), all of the following apply:

18 1. The school shall use the alternative examination for 5 consecutive school
19 years. The school may request from the department a waiver of the requirement
20 under this subdivision. The department may grant or deny the request.

21 2. If the cost of the alternative examination exceeds the cost of the examination
22 adopted or approved by the state superintendent under s. 118.30 (1) for that grade,
23 the school board, operator, or governing body of the school is responsible for the
24 difference between the cost of the examination adopted or approved by the state
25 superintendent for that grade and the cost of the alternative examination for that

1 grade. If the cost of the alternative examination is less than the costs of the
2 examination adopted or approved by the state superintendent under s. 118.30 (1), the
3 department shall pay only the cost of the less expensive examination.

4 (c) If the governing body of a private school administers in any grade an
5 alternative examination approved by the department under sub. (2), and if the cost
6 of the alternative examination for that grade exceeds the cost of the examination
7 adopted or approved for that grade by the state superintendent under s. 118.30 (1),
8 the governing body may apply payments received under ss. 118.60 (4) (bg) and (4m)
9 and 119.23 (4) (bg) and (4m) towards the difference between the costs of the
10 alternative examinations procured for the pupils attending the private school
11 participating in a program under s. 118.60 or 119.23 and the cost the governing body
12 would have paid for the examination adopted or approved by the state
13 superintendent under s. 118.30 (1).

14 **SECTION 39.** 118.33 (6) (a) 1. of the statutes is amended to read:

15 118.33 (6) (a) 1. Each school board shall adopt a written policy specifying the
16 criteria for promoting a pupil from the 4th grade to the 5th grade and from the 8th
17 grade to the 9th grade. The criteria shall include the pupil's score on the examination
18 administered under s. 118.30 (1m) (a) or (am) or 118.301 (4), unless the pupil has
19 been excused from taking the examination under s. 118.30 (2) (b); the pupil's
20 academic performance; the recommendations of teachers, which shall be based solely
21 on the pupil's academic performance; and any other academic criteria specified by
22 the school board. Except as provided in par. (b) 1. and 3., the criteria apply to pupils
23 enrolled in charter schools located in the school district.

24 **SECTION 40.** 118.33 (6) (b) 1. of the statutes is amended to read:

1 118.33 (6) (b) 1. Each operator of a charter school under s. 118.40 (2r) shall
2 adopt a written policy specifying the criteria for promoting a pupil from the 4th grade
3 to the 5th grade and from the 8th grade to the 9th grade. The criteria shall include
4 the pupil's score on the examination administered under s. 118.30 (1r) (a) or (am) or
5 118.301 (4), unless the pupil has been excused from taking the examination under
6 s. 118.30 (2) (b); the pupil's academic performance; the recommendations of teachers,
7 which shall be based solely on the pupil's academic performance; and any other
8 academic criteria specified by the operator of the charter school.

9 **SECTION 41.** 118.33 (6) (c) 1. of the statutes is amended to read:

10 118.33 (6) (c) 1. The governing body of each private school participating in the
11 program under s. 119.23 shall adopt a written policy specifying criteria for promoting
12 a pupil who is attending the private school under s. 119.23 from the 4th grade to the
13 5th grade and from the 8th grade to the 9th grade. The criteria shall include the
14 pupil's score on the examination administered under s. 118.30 (1s) (a) or (b) or
15 118.301 (4), unless the pupil has been excused from taking the examination under
16 s. 118.30 (2) (b); the pupil's academic performance; the recommendations of teachers,
17 which shall be based solely on the pupil's academic performance; and any other
18 academic criteria specified by the governing body of the private school.

19 **SECTION 42.** 118.33 (6) (cr) 1. of the statutes is amended to read:

20 118.33 (6) (cr) 1. The governing body of each private school participating in the
21 program under s. 118.60 shall adopt a written policy specifying criteria for promoting
22 a pupil who is attending the private school under s. 118.60 from the 4th grade to the
23 5th grade and from the 8th grade to the 9th grade. The criteria shall include the
24 pupil's score on the examination administered under s. 118.30 (1t) (a) or (b) or
25 118.301 (4), unless the pupil has been excused from taking the examination under

1 s. 118.30 (2) (b); the pupil's academic performance; the recommendations of teachers,
2 which shall be based solely on the pupil's academic performance; and any other
3 academic criteria specified by the governing body of the private school.

4 **SECTION 43.** 118.40 (2r) (b) 1. e. of the statutes is created to read:

5 118.40 (2r) (b) 1. e. A chancellor or dean of any university or college in the
6 University of Wisconsin System under s. 115.385 (7) (a) 2.

7 **SECTION 44.** 118.40 (2r) (b) 1. f. of the statutes is created to read:

8 118.40 (2r) (b) 1. f. A technical college district board under s. 115.385 (7) (a) 2.

9 **SECTION 45.** 118.40 (2r) (b) 2. of the statutes is amended to read:

10 118.40 (2r) (b) 2. A charter shall include all of the provisions specified under
11 sub. (1m) (b) 3. to 14. A contract shall include all of the provisions specified under
12 sub. (1m) (b) 1. to 14. and shall specify the effect of the establishment of the charter
13 school on the liability of the contracting entity under this paragraph. A contract with
14 an entity under subd. 1. e. or f. shall include the provisions specified in s. 115.385 (7)
15 (a) 2. d. The contract may include other provisions agreed to by the parties. The
16 chancellor of the University of Wisconsin–Milwaukee or of the University of
17 Wisconsin–Parkside may not establish or enter into a contract for the establishment
18 of a charter school under this paragraph without the approval of the board of regents
19 of the University of Wisconsin System.

20 **SECTION 46.** 118.40 (2r) (bm) of the statutes is amended to read:

21 118.40 (2r) (bm) The common council of the city of Milwaukee and the
22 Milwaukee area technical college district board may establish or enter into a contract
23 for the establishment of a charter school located only in the school district operating
24 under ch. 119. The chancellor of the University of Wisconsin–Milwaukee may
25 establish or enter into a contract for the establishment of a charter school located

1 only in Milwaukee County or in an adjacent county. The chancellor of the University
2 of Wisconsin–Parkside may only establish or enter into a contract for the
3 establishment of a charter school located in a unified school district that is located
4 in the county in which the University of Wisconsin–Parkside is situated or in an
5 adjacent county. A chancellor or dean of any university or college in the University
6 of Wisconsin System or a technical college district board under s. 115.385 (7) (a) 2.
7 may establish or enter into a contract for the establishment of a charter school under
8 this paragraph only for a public school subject to sanctions under s. 115.385 (7) (a)
9 2.

10 **SECTION 47.** 118.40 (2r) (d) 2. of the statutes is amended to read:

11 118.40 (2r) (d) 2. Administer the examinations under ~~ss. s.~~ s. 118.30 (1r) or
12 118.301 (4) and the examinations under s. 121.02 (1) (r) to pupils enrolled in charter
13 schools under this subsection.

14 **SECTION 48.** 118.42 of the statutes is repealed and recreated to read:

15 **118.42 Interventions for low-performing schools.** The school board or
16 operator of a charter school, other than a charter school established under s. 118.40
17 (2r), that is subject to sanctions under s. 115.385 (6) (a) shall do all of the following
18 in the school:

19 (1) Use rigorous and equitable performance evaluation systems for teachers
20 and principals that include all of the following:

21 (a) Annual performance evaluations; multiple rating categories; multiple
22 rating criteria, including improvement in pupil academic achievement as a
23 significant factor; observation-based performance assessments; and an up-to-date
24 collection of professional practice materials. The school board shall ensure that
25 improvement in pupil academic achievement is based on at least 2 measures.

1 (b) A method of identifying mitigating factors, such as a high rate of pupil
2 mobility, insufficient preparation time, insufficient paraprofessional support,
3 insufficient professional development, and insufficient resources or support, that
4 could affect a teacher's or principal's performance.

5 **(2)** Adopt a policy establishing criteria for evaluating whether the distribution
6 of teachers and principals within the affected schools relative to the distribution of
7 teachers and principals throughout the school district, based upon their
8 qualifications and effectiveness, is equitable. Using the criteria, the school board
9 shall determine whether the distribution of principals and teachers is equitable. If
10 the school board determines that the distribution is inequitable, the school board
11 shall do all of the following:

12 (a) Perform a comprehensive review of current policies and constraints that
13 prevent low-performing schools from recruiting, placing, and retaining effective
14 teachers and principals, and implement strategies to eliminate those policies and
15 constraints.

16 (b) Provide additional support to teachers and principals, which may include
17 professional development that is incorporated into their work and tuition
18 reimbursement for courses related to their professional duties.

19 **(3)** Establish teacher and principal improvement programs that include all of
20 the following:

21 (a) Supplemental mentoring for those with emergency licenses or permits.

22 (b) Opportunities to pursue other professional certifications, including
23 certification by the National Board for Professional Teaching Standards.

1 (c) Annually, at least 60 hours of professional development that is incorporated
2 into their work. The school board shall consult with teachers and principals on the
3 content of the professional development.

4 (4) Adopt placement criteria for principals that include performance
5 evaluations and measures of pupil academic achievement.

6 **SECTION 49.** 118.57 of the statutes is created to read:

7 **118.57 Notice of educational options; accountability report grade**
8 **level; pupil assessments.** (1) Annually, by January 31, each school board shall
9 publish as a class 1 notice, under ch. 985, and send by U.S. mail a letter to the parent
10 or guardian of each child who is at least 3 years old but not yet 18 years old who
11 resides in the school district that provides a description of the educational options
12 available to the child, including public schools, private schools participating in a
13 parental choice program under s. 118.60 or 119.23, charter schools, virtual schools,
14 full-time open enrollment, youth options, and course options.

15 (2) The school board shall include in the notice under sub. (1) either the most
16 recent accountability report published under s. 115.385 (1) for each school within the
17 school district boundaries, including charter schools established under s. 118.40 (2r)
18 and private schools participating in a parental choice program under s. 118.60 or
19 119.23, or, if impractical, a summary of the accountability report accompanied by a
20 link to the school district's Internet site where the most recent accountability report
21 may be accessed.

22 (3) Annually, by August 1, each school board shall provide the parent or
23 guardian of each child enrolled in a public school in the school district a written
24 summary of all of the following:

1 (a) Each examination required or permitted to be administered under s. 118.30
2 that will be administered to pupils enrolled in a public school in the school district.

3 (b) The grade level to which each examination identified under par. (a) will be
4 administered.

5 (c) The expected date on which each examination identified under par. (a) will
6 be administered.

7 (d) The duration of each examination identified under par. (a).

8 (e) The instructional time required to prepare pupils for the examinations
9 identified under par. (a).

10 (f) The instructional time dedicated to administering each examination
11 identified under par. (a).

12 (g) The school district's policy regarding opting out of any examination
13 identified under par. (a).

14 **SECTION 50.** 118.60 (7) (e) of the statutes is amended to read:

15 118.60 (7) (e) Each private school participating in the program under this
16 section shall administer either the examinations required under s. 118.30 (1t) or the
17 examinations permitted under s. 118.301 (4) to pupils attending the school under the
18 program. The private school may administer additional standardized tests to such
19 pupils.

20 **SECTION 51.** 118.60 (10) (a) 4. of the statutes is repealed.

21 **SECTION 52.** 119.23 (7) (e) of the statutes is amended to read:

22 119.23 (7) (e) Each private school participating in the program under this
23 section shall administer either the examinations required under s. 118.30 (1s) or the
24 tests permitted under s. 118.301 (4) to pupils attending the school under the

1 program. The private school may administer additional standardized tests to such
2 pupils.

3 **SECTION 53.** 119.23 (10) (a) 4. of the statutes is repealed.

4 **SECTION 54.** 120.12 (13) of the statutes is created to read:

5 120.12 (13) DECLARATION OF EDUCATIONAL STANDARDS. (a) Annually, in the
6 month of May, convene to vote on the pupil academic standards to be adopted by the
7 school board as required by s. 118.30 (1g) (a) 1.

8 (b) Annually, include as an item on the agenda of the annual meeting a
9 resolution to be considered by the annual meeting regarding the pupil academic
10 standards adopted by the school board under s. 118.30 (1g) (a) 1.

11 **SECTION 55.** 121.006 (2) (d) of the statutes is repealed.

12 **SECTION 56. Nonstatutory provisions.**

13 (1) RULES.

14 (a) *Submission to legislative council.* The department of public instruction
15 shall submit in proposed form the rules required under sections 115.385 (9) and
16 118.301 (2) of the statutes, as created by this act, to the legislative council staff under
17 section 227.15 (1) of the statutes no later than the first day of the 6th month
18 beginning after the effective date of this paragraph.

19 (b) *Scope statement.* Notwithstanding section 227.135 (2) of the statutes, the
20 department of public instruction is not required to present the statement of the scope
21 of the rules required under sections 115.385 (9) and 118.301 (2) of the statutes, as
22 created by this act, to the governor for approval.

23 (c) *Economic impact analysis.* Notwithstanding section 227.137 (2) of the
24 statutes, the department of public instruction is not required to prepare an economic
25 impact report for the rules required under sections 115.385 (9) and 118.301 (2) of the

1 statutes, as created by this act. Notwithstanding sections 227.14 (2g) and 227.19 (3)
2 (e) of the statutes, the department of public instruction is not required to submit the
3 proposed rules required under sections 115.385 (9) and 118.301 (2) of the statutes,
4 as created by this act, to the small business regulatory review board and is not
5 required to prepare a final regulatory flexibility analysis for those rules.

6 (d) *Approval of rules in final draft form.* Notwithstanding section 227.185 of
7 the statutes, the department of public instruction is not required to present the rules
8 required under sections 115.385 (9) and 118.301 (2) of the statutes, as created by this
9 act, in final draft form to the governor for approval.

10 (e) *Emergency rules.* Using the procedure under section 227.24 of the statutes,
11 the department of public instruction may promulgate rules under sections 115.385
12 (9) and 118.301 (2) of the statutes, as created by this act, for the period before the
13 effective date of the rules submitted under paragraph (a), but not to exceed the period
14 authorized under section 227.24 (1) (c) of the statutes, subject to extension under
15 section 227.24 (2) of the statutes. Notwithstanding section 227.24 (1) (a), (2) (b), and
16 (3) of the statutes, the department of public instruction is not required to provide
17 evidence that promulgating a rule under this paragraph as an emergency rule is
18 necessary for the preservation of the public peace, health, safety, or welfare and is
19 not required to provide a finding of emergency for a rule promulgated under this
20 paragraph.

21 **SECTION 57. Effective date.**

22 (1) This act takes effect on the day after publication, or on the 2nd day after
23 publication of the 2015–17 biennial budget act, whichever is later.

24 (END)

Elementary Principal's Report-March 2015

The Regional Spelling Bee took place on March 5 in Stanley. Maria Cruz-Celiz, Abbotsford's representative, was eliminated in the 3rd round.

March 18 will be Spring Picture Day.

On March 11, there was a meeting with the City of Abbotsford concerning Safe Routes to School. An update may be available for the board meeting.

Alice in Dairyland visited the 4th grade classrooms on March 13th.

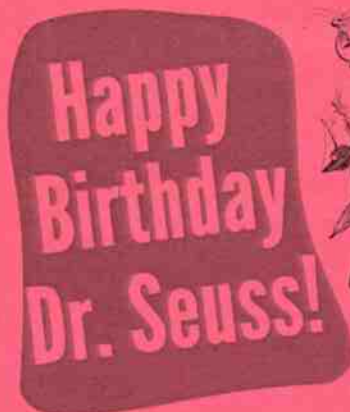
The end of the 3rd quarter is March 27th. Hard to believe the end of another school year is closing in fast.

Child Development Day was March 6. There were 23 families who made appointments for the day.

The 5th Grade will visit the Minnesota Science Museum on March 19. This is always a great trip for the 5th grade.

Read Across America week was March 2-6. There were many activities set up for students and families. Reading informational packets were handed out to parents who attended Family Resource Night. 70 students with their parents participated in the Family Resource Event and 150 students attended the Bingo Night. A brochure of the events will be in your packet or at your area. Lori Eisch headed up the event. Thanks to Lori, the PTO, and all the staff for helping out. It was a very successful week.

All elementary staff have completed their SLO mid-year reviews.



March 2nd is Dr. Seuss' birthday. To help celebrate Abbotsford Elementary will be participating in Read Across America from March 2 through March 6. This is a list of activities that are scheduled for the week.

Monday, March 2 ~ Dr. Seuss' Birthday ~ Kick Off

- Crazy Hair - Hat Day ~~ The Lorax ~ Book chosen by the 3rd Grade Class
- 4K Book Distribution by PTO
- 1:30-2:30 Music Room - Sneetches play performed by Mrs. Adelman's Skill Building Class

Tuesday, March 3

- Crazy Sock Dress Up Day ~~ Fox in Sock ~ Book chosen by the 1st Grade Class
- 4K Book Distribution by PTO
- Buddy Read Day
- 1:30-2:30 Music Room - Sneetches play performed by Mrs. Adelman's Skill Building Class

Wednesday, March 4 ~ ABC Book

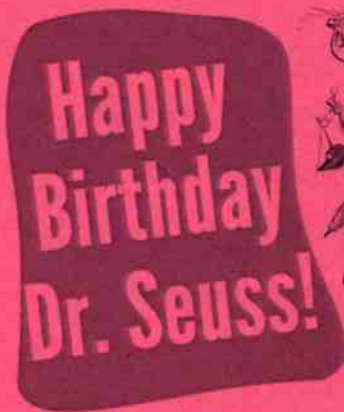
- Dress Up for Your Favorite Vacation Place from A-Z ~~ Oh, the Places You'll Go ~ Book chosen by the 4th Grade Class
- 1:30-2:30 Music Room - Sneetches play performed by Mrs. Adelman's Skill Building Class

Thursday, March 5 ~ Green Eggs & Ham

- Wear Green for Yertle the Turtle ~ Book chosen by the 2nd Grade Class
- 1:30-2:30 Music Room - Sneetches play performed by Mrs. Adelman's Skill Building Class
- 5:00 p.m. - 7:00 p.m. ~ Family Resource Night in the Elementary Cafeteria visit from Cat in the Hat
- 5:30 p.m. - 7:30 p.m. ~ PTO Bingo Night 5:30-7:30 High School Commons/Cafeteria
- *We welcome parent volunteers for Family Resource Night. If you are interested in helping out, please sign-up in the Elementary Office*

Friday, March 6 ~ One Fish, Two Fish, Red Fish, Blue Fish ~ Book chosen by the 4K and K Classes

- Pajama Day ~~ Sleep Book ~ Chosen by the 5th Grade Class
- K-5th grade Book Distribution by PTO along with a visit from Cat in the Hat
- All school read day/snuggle up with a good book
- 1:30-2:30 Music Room - Sneetches play performed by Mrs. Adell's Skill Building Class
- Winner Announced for Door Decorating Contest



El 2 de marzo es el cumpleaños de Dr. Seuss. Para celebrar la Primaria de Abbotsford estará participando en Lectura A Través de América del 2-6 de marzo. Esta es una lista de las actividades que están programadas para la semana.

lunes, 2 de marzo ~ El Cumpleaños de Dr. Seuss ~ El Comienzo

- Cabello Enloquecido – Día de Sombrero ~~ El Lorax ~ La Clase de 3er Grado Escogió el Libro
- Distribución de Libros para 4K de parte del PTO
- 1:30-2:30 Salón de Música – Obra de Teatro- Sneetches realizada por la Clase Skills Building English de la Sra. Adelman

martes, 3 de marzo

- Día de Calcetines Alocados ~~ Fox in Sock ~ La Clase de 1er Grado Escogió el Libro
- Distribución de Libros para 4K de parte del PTO
- Leer Con Un Compañero
- 1:30-2:30 Salón de Música - Obra de Teatro- Sneetches realizada por la Clase Skills Building English de la Sra. Adelman

miércoles, 4 de marzo ~ ABC Book

- Vestimenta De Tu Lugar Favorito de A-Z ~ Oh, Cuan Lejos Llegarás ~ La Clase de 4to Grado Escogió el Libro
- 1:30-2:30 Salón de Música - Obra de Teatro- Sneetches realizada por la Clase Skills Building English de la Sra. Adelman

jueves, 5 de marzo ~ Huevos Verdes Con Jamón

- Vestirse de Verde para Yoruga la Tortuga ~ La Clase de 2do Grado Escogió el Libro
- 1:30-2:30 Salón de Música - Obra de Teatro- Sneetches realizada por la Clase Skills Building English de la Sra. Adelman
- 5:00 p.m. – 7:00 p.m. ~ Noche de Recursos Familiar en la Cafetería de la Primaria; visita del Gato Ensombrerado
- 5:30 p.m. – 7:30 p.m. ~ Noche de Bingo del PTO 5:30-7:30 en la Cafetería de la High School
- *Invitamos a padres voluntarios para la Noche de Recursos Para las Familias. Si usted está interesado en ayudar, por favor anótese en la Oficina de la Primaria.*

viernes, 6 de marzo ~ Un Pez, Dos Peces, Pez Rojo, Pez Azul~ Las Clases de 4K y K Grado Escogió el Libro

- Día de Pijamas ~~ Sleep Book ~ La Clase de 5to Grado Escogió el Libro
- Distribución de Libros para K-5to grados de parte del PTO con la visita del Gato Ensombrerado
- Día de Leer en Toda la Escuela/acurrucarse con un buen libro
- 1:30-2:30 Salón de Música - Obra de Teatro- Sneetches realizada por la Clase Skills Building English de la Sra. Adelman
- Se Anunciara el Ganador del Concurso de Decoración de Puerta.

Dashir Management Services, Inc.

(50)

2356 Reinhardt Ct ~ Reedsburg WI 53959
Phone (608) 524-2251 ~ Fax (608) 524-2251
www.dashirmanagement.com

Abbotsford School District March 2015 Custodial / Maintenance Report

Personnel Information

In the last month we have used one sick day.

Training Conducted

The OSHA required safety training on Hearing Conservation will be held the week of March 16, in the boiler room.

Inspections

Two inspections were conducted in the last month.

Projects Progress

- Setup for the first annual music festival, crossover games for girls, and the youth wrestling tournament in the past few weeks. Everything went well. Toni and Kim do a great job helping set-up and tear down. The wrestling team also did a nice job setting up and tearing down for their event on Feb. 22. Good job to all of you.
- Receiving bids for projects this summer. We've received bids from electricians, rubber roofers, flooring installers, gym floor people, metal roofers, painters, and mechanical employees for the wood dust collection system.
- Held an open meeting for anyone interested in bidding on the lawn mowing. Aside from Reed and I, there were three companies interested in mowing and one interested only in turf/soil maintenance.

Comments

Track and field practice starts March 9, 2015 and the warmer temps are starting also. Maybe they can get outside quicker than last year.

Thank you for your time and as always, if you have a question or concern, just call or stop in.

Randy Hill
Building & Grounds Manager

SE

REGULAR MEETING MINUTES

CESA 10 Board of Control
725 W. Park Avenue, Chippewa Falls, WI
Thursday, January 8, 2015 – 7:00 PM



Where service and leadership unite.

► CALL TO ORDER

The meeting was called to order by Marty Hallock at 7:00 p.m.

► ROLL CALL AND MILEAGE

 P Donna Albarado
 P Doug Dicus
 P Rick Eloranta
 P Corey Grape

 P Marty Hallock
 P Deanna Heiman
 P Ron Keys
 P Valorie Kulesa

 P Cheryl Ploeckelman
 P Mark Shain
 P Rozanne Traczek

► FINANCIAL REPORTS

Motion by Deanna Heiman and seconded by Rick Eloranta to approve the treasurer's recommendation of issuing CESA checks numbered 67844 through 67911; and the December 2014 Reconciliation Statements. Motion carried by a unanimous roll call vote.

► CONSENT AGENDA

A. Minutes: Board of Control Meeting – December 11, 2014

B. Employment:

- B.1 Brenda Walker – School Psychologist – Loyal and Owen-Withee – Start Date 1/6/15
- B.2 Ginny Shoemaker – Administrative Assistant, Instructional Services – Start Date 1/12/15
- B.3 Esther Hager – Early Childhood Teacher – Lake Holcombe and Gilman – Start Date 1/13/15
- B.4 Robert Sturgis – Energy Advisor Focus On Energy – Resignation effective 12/17/14
- B.5 Sue Leonard – Marketing Specialist – Resignation effective 1/16/15

C. Out of State Travel:

- C.1 Various people from Facilities Management, – January 27, 2015 – AHR Show and Exhibition – Chicago, IL
- C.2 David Rheineck – March 15 – 18, 2015 – Fundamentals of Lighting Efficiency and CLEP Examination – Philadelphia, PA

Motion by Cheryl Ploeckelman and seconded by Val Kulesa to approve the consent agenda. Motion carried a unanimous roll call vote.

► REPORTS AND DISCUSSION ITEMS

1. Instructional Services

Director of Instructional Services Candy Lund provided an update regarding the priorities and work in the Instructional Services Department over the last several months. The presentation included a review of significant activities, professional development offerings and modifications to service packages for the coming year. Administrator Haynes gave kudos to the Instructional Services team for all their work.

2. VISTA Introduction and Update

CESA 10 recently applied for and was selected to be the host site for a *Volunteers for Service to America* (VISTA) staff member. Through a collaborative effort with the Department of Public Instruction and the AmeriCorps program, the "VISTA" will help to build capacity of Cooperative Educational Service Agencies (CESAs) across the state to improve awareness of homelessness and serve students in public schools who are experiencing homelessness. The project utilizes AmeriCorps VISTA members in the following capacities:

- To conduct needs assessments and asset mapping to determine what services exist
- To develop and expand collaboration and partnerships with local service agencies
- To connect CESA staff and district staff to discuss issues surrounding homelessness and academic achievement
- To build awareness that homelessness is an issue effecting all communities
- To recruit volunteer mentors

Kristen Gundry introduced Sarah Hillstead. Sarah is the VISTA who will be working with our staff to accomplish the objectives above.

► ACTION ITEMS

1. Facilities Management Staffing Changes Update

Due to Charlie Schneider's absence, Administrator Haynes explained the postings that were still open in the Facilities Management and the department's need to continue one additional month to finish the hiring process.

Motion by Rick Eloranta and seconded by Val Kulesa to authorize administration hiring and filling necessary positions given potential contracts prior to the next Board of Control meeting. Motion carried.

► OTHER ORGANIZATIONAL BUSINESS WHICH MIGHT LEGALLY COME BEFORE THE BOARD

- Administrator Haynes acknowledged Charlie Schneider and his staff for all their work with the adjustments. Marty Hallock gave kudos to all the departments, who are involved with this big of a hiring.
- Marty Hallock mentioned the watchdog article. Administrator Haynes briefly discussed an article that was done in the CESA 1 area.
- WASB seminars dates are being finalized.
- Looking ahead:
 - February
 - Timeline for Personnel and Insurance
 - Timeline for Agency Administrator's evaluation
 - March
 - Meeting will be at the Off Campus Program
 - Possible close session to discuss Agency Administrator's evaluation

- Rick Eloranta talked about a program that WASB, technical schools and other CESAs are developing. It is a regional bonding area initiative to bring services to smaller rural areas where traveling for students is an issue. An example he gave was a welding van from Chippewa Valley Technical College (CVTC) going to rural schools and giving the students a chance to experience welding.

► **ADJOURN**

Motion by Deanna Heiman and seconded by Ron Keys to adjourn the meeting at _8:30 p.m.
Motion carried.

Members of the Professional Advisory Committee, Board of Control and other Stakeholders:

I am writing in regards to the Governor's budget proposal and the provisions pertaining to CESAs. I apologize in advance for the length of this message; however it is necessary to adequately cover the issues. For members of the PAC, we have time planned to review this on Friday.

Current 2015-17 Budget Proposal

Like you, I have been watching with interest the developments in Madison following the release of the Governor's budget proposal. Until now, I have resisted speaking out too loudly on the budget as it pertains to CESAs, namely because I recognize the provisions pale in comparison to the provisions affecting local school districts—the least of which are issues around the revenue limit and the per pupil reduction. That said, I believe it is time to share what I know and what has occurred in the past few weeks.

The CESA Statewide Network began to address the provisions of the budget proposal shortly after they were made public. Together, we drafted a narrative around the value of CESAs in Wisconsin in order to share when the timing is appropriate. Our immediate effort, at the request of Mike Thompson, was to prepare such a document that the DPI could use or reference when meeting with the Joint Finance Committee. We were all assured that the DPI agrees that the provisions in the budget proposal pertaining to CESAs could have a significant negative impact on public education in the state.

There are two issues affecting CESAs that are of primary concern:

1. Making membership in a CESA voluntary
2. Funding

Please note that since 1985, statutes have provided districts in CESA 1 to opt-out of membership. Today, all CESA 1 districts are members.

This issue is not just a threat to CESAs but a threat to rural schools that rely on the power of cooperatives and the economy of scale.

Voluntary Membership

With regard to voluntary membership, it is difficult in today's political climate to argue against the paradigm of choice. I am not suggesting that choice in this matter is a good thing or being cynical. I am being a realist; yet suggest that in this case, voluntary membership is a short-sighted decision.

Complications will arise as some districts determine to opt-out of CESA participation, namely in regard to from whom will they refer for guidance and assistance. Also, if a trend begins in which more and more districts opt-out, it will become difficult for some CESAs to accomplish their mission or exist. The latter will

have a distinct effect on other CESAs as the capacity to support larger regions will become increasingly difficult.

Funding

The current statute provides for limited state funding of CESAs. Recently, that has been approximately \$21,000. While this figure is minimal in terms of our agency's \$30,000,000 budget, it is logical that there be some level of funding provided—if even to partially offset costs associated with the agency's participation on state level committees, rolling out DPI information or serving as an initial point of contact. That said, within CESA 10's current budgeting process, the loss of \$21,000 annually can be managed without a detrimental effect.

Background Regarding Membership and Funding

I would like to briefly describe how membership and state funding are managed at CESA 10. The "base" membership for CESAs across the state varies. Here at CESA 10, the base membership fee generates a total of only \$75,000 annually. In comparison, several other CESAs are significantly higher—the highest in the low \$400,000s.

The reason for the difference is that at CESA 10, as well as at a few other CESAs, overhead costs—administration, board of control, accounting/payroll, maintenance and so on—are capitalized across all services and contracts (where allowable). Because of the manner in which overhead costs are spread out among all customers and not just member districts, the cost to member school districts for both membership and services is low. For example, in CESA 10 statewide facilities projects alone, we generate approximately \$2,000,000 from non-members. A proportional amount of overhead is recovered through these contracts, thereby reducing the overhead for which member districts are responsible.

Next Steps

Long story short, unless something else changes that has an effect on the manner in which we assess membership fees, I anticipate very little or no effect on local districts from the loss of state funding. I have been speaking with the Legislative Fiscal Bureau and other CESAs whose costing structures are similar to ours. We will continue to push on this topic as much as needed. Our intention is to continue to offset overhead costs across all contracts and maintain the least costly membership and service fees possible.

Having said that, knowing that the provisions of the current proposal outline steps districts can take to "opt-out" of CESA membership, I worry about the long-term implications such a decision could have. Locally, the complications would include the effect on membership fees—even low cost membership fees would be affected if multiple districts chose to opt-out—and the issues with regard to from whom a district seeks support and representation on the Board of Control or PAC. I am confident that this will not be an issue immediately, but it is one about which we should be aware.

The legislative dialogue and steps to settle on a state budget will be a long process. Like you, we will continue to monitor developments in Madison and communicate with our representatives. Please don't hesitate to let me know if you have feedback or thoughts on any of these items or ways that CESA can assist you as you advocate for the other items affecting K-12 schools.

Finally, please know that I will also be working with the Board of Control and PAC to determine whether there are other options relative to the manner in which we structure our membership and service fees. Given the relatively small amount of money that is generated through the membership fee and the state's contribution, I believe it may be possible to identify additional alternatives that further reduce member district costs to participate.

If you have any questions or feedback, please let me know.

Mike Haynes
CESA 10 Administrator

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Lakeview Professional Plaza
1200 Lakeview Drive #350
Wausau, WI 54403-6707

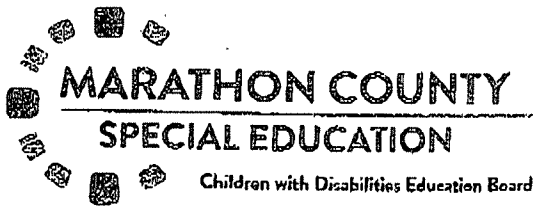
Administrator Highlights
February 10, 2015

Present: Reed Welsh, Abbotsford
Tim Micke, Athens
Cari Guden, Edgar
Rick Parks, Marathon
Marc Christianson, Rosholt
Mike Endreas, Spencer
Eric P. Hartwig, MCSE, Ph.D.
Kelly Kapitz, MCSE, Ph.D.

- Dr. Hartwig discussed the upcoming preparation of the 2015-16 plan of service. Districts will be contacted to set up meetings.
- Incidence rates were provided to all administrators.
- Administrators were reminded to send an email confirming that school boards had met and approved the health insurance consortium groundwork.
- WEA Trust has sent out preauthorization information to districts. The information will be forwarded to all staff.
- Flow through funds for 2015-16 will revert back to allowing a \$1000/per teacher allotment for supplies and materials. Any district concerns with 2014-15 allocations should contact Dr. Hartwig.
- MCSE continues to work with the DPI and DHS regarding the status of Medicaid dollars. A decision needs to be made by February 27th.
- Dr. Hartwig would like to complete the 2014-15 E.O.Y. billing process by March, no later than the April Administrator's meeting.
- Open enrollment timelines were reviewed.
- The superintendents discussed the allocation of long-term disability to their employees.
- MAP will move to the cloud in the fall of 2015. Information will continue to be shared as each stage is rolled out.
- Paraeducators are completing their online modules. Feedback has been positive.
- Administrators were reminded of the opt out provision by parents on state assessments. A parent must submit a request for this provision. IEP Teams are to make decisions regarding accommodations or modification.
- Annie Sims was successful in receiving a grant for smart tables for the districts. She is coordinating the project and will communicate with superintendents and designated staff regarding details.

Calendar of Events

February 25-27, 2015 – 22nd Annual EBD Institute
April 17, 2015 – Track and Field
June 8-10, 2015 – Summer Camp
July 21-22, 2015 – School-Based Mental Health Summit
July 27-30, 2015 – MCSEC Summer Academy
August 12, 2015 – Health Skills Day
August 27, 2015 – Beginning of the Year Inservice, Marathon



Lakeview Professional Plaza
1200 Lakeview Drive #350
Wausau, WI 54403-6707

SF

MARATHON COUNTY CHILDREN WITH DISABILITIES EDUCATION BOARD

February 19, 2015 - Highlights

- Board members present: Scott Johnson, Gary Lewis, John Resech, Sharon Seubert and Lori Haines.
- Board members absent: Carol Schulz
- Also present at the meeting: Kelly Kapitz, Ph.D., Assistant Administrator, Kathy Matthaideis, Finance Manager, Becca Schreiber, Finance and Shelby Wasniewski, Board Recorder.
- The meeting was called to order by Chairman Resech at 12:19 p.m.
- The minutes of January 22, 2015 meeting were approved.
- Shared upcoming Board Events.
- Approved finance packet as presented.
- The Board reviewed the MidAmerica Trust Statement from October 1, 2014 to December 31, 2014.
- The Board was provided with a copy of the 403(b) Plan Highlights.
- Reviewed the Aids Register Listing.
- Dr. Hartwig discussed the Annual Financial Statements. New laws will require agencies to have written practices and procedures to keep track of how federal money is spent.
- In Communications, Dr. Hartwig shared the final documentation on the Edgar Building with the Board. A motion was made to approve the signing of the Promissory Note.
- The Board discussed the CWETN Contract from CESA 10. A motion was made to approve the CWETN Contract.
- Dr. Hartwig reviewed the highlights from the January 29, 2015 Principal's meeting and the February 10, 2015 Administrator meeting.

- The Board reviewed copies of the Teacher Handbook, Paraeducator Handbook and Office Staff Handbook. Dr. Hartwig will make the additions and revisions and present edited copies at the March meeting with hopes that the handbooks be reviewed over the next few months for final approval by May 2015.
- Dr. Hartwig discussed upcoming professional developments events.
- In personnel,

Approved Leaves

Sunni Massop, CC, Edgar Elementary will be handled administratively

Annie Sims, PST – Technology, MCSE, from May 1, 2015 to July 17, 2015

Adam Spindler, EBD, Rosholt High, from April 29, 2015 to June 5, 2015
- The Board was provided with a copy of the EAP Utilization Rate Summary.
- The meeting adjourned at 2:10 p.m.

email: MCCDEB

Fax: District Administrators

e-mail: Principals and Psychologists

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PTO TREASURER'S REPORT

All transactions since February 3, 2015

March 3, 2015

Funds Accessible \$17,655.74

Account Total \$20,112.68

Designated Funds

Book Fair	\$ 1,016.94
Box Tops/Labels	\$ 1,562.07
PBIS	\$ 273.62
Allegro	\$ (395.69)
TOTAL	\$ 2,456.94

Checks/Debits

Abbotsford Booster Club (PBIS- prizes)	\$ 45.50
Lori Eisch (PBIS- prizes)	\$ 72.42
Abbotsford Post Prom (donation)	\$ 250.00
LuCille Tack Center (Allegro)	\$ 500.00
LuCille Tack Center (Allegro)	\$ 560.00
Monica Dukelow (library prizes)	\$ 47.47
Julie Decker (color ink)	\$ 487.67
Abbotsford Schools (Child Development Days)	\$ 50.00
Deb Englebretonson (box tops/labels \$)	\$ 62.98
TOTAL	\$ 2,076.04

Deposits/Credits

February Interest	\$ 3.54
TOTAL	\$ 3.54

*Respectfully submitted by,
Jenny Kocian, Treasurer*

Abbotsford Elementary PTO Meeting

March 3, 2015

Attending: Gary, Barb, Lita, Monica, Taffy, Julie, Jamie K, Jamie J, Kim, Nita

Secretary Report: Read. Motion to approve by Nita, seconded Taffy. Motion passes unanimously.

Treasurer's Report: Read, Motion to approve by Julie, seconded Kim. Motion passes unanimously.

OLD BUSINESS

PTO by laws had been read by those attending. Monica brought up that by holding the meeting the 1st Tuesday of every month, that the first meeting in Sept. would fall on the second day of school most likely. Motion made by Julie to amend under section 3 General Board Meeting to read: Regular meetings of the PTO shall be held on the 1st Tuesday of the month, *with the exception of September which will be the second Tuesday* at 7 pm in the Abbotsford Elementary Library. Motion to approve amendment by Kim, seconded by Jamie J. All in favor and motion passes unanimously. By laws will be effective immediately. Motion to approve the new bylaws (with the amendment added to the document) by Jamie K, seconded by Jamie J. All in favor and motion passes unanimously.

PTO Book Fair set up will be Wed. April 8 at 5 p.m. and tear down Sat. April 11 at 7 p.m. Volunteer s needed.

Hardees Share Night- Taffy has not heard back from them

Read Across America- We have been handing out books to the classrooms. The 2nd grade assortment was not at the correct levels which was a disappointment. The rest of the elementary will get their books on Friday. Help is needed for Family Resource/ BINGO / concessions

Spring Fundraiser- Kickoff on March 11, delivery April 23. Students can earn 15 min. early arrival to carnival with 50 red slips or selling 5 items at the spring fundraiser

PTO file cabinet is now located in the elementary office

Mascot- Lily Esselman came up with the name SOAR and it won with majority of student votes. The kids were excited about the falcon mascot and Lily was awarded a keychain from the special ed. dept for winning . Kim will call Designer Advertising about getting a jersey shirt for SOAR with some lettering.

NEW BUSINESS

Falcon Birdhouse- DNR educator found a tree by Hiline Ave. that would be a good location. Mr. Pempek offered to make the house based on the drawings provided. Motion by Julie to buy the building and nesting material for the house. Seconded by Kim, motion passes unanimously.

Purchase/build a display case in the elementary-Kim will talk to Mr. Pempek

Child Development Days- Motion by Jamie J. to donate \$50 for the event. Seconded by Nita. Motion passes unanimously

PTO Pens- Motion by Taffy, seconded by Jamie K for Jenny to go ahead and order more pens to handout. Motion passes unanimously

Carnival- Julie will talk to Mark about getting the snow cone machine and operator for the event. Jenny will order student gift, tattoos. We have a new PLINKO game that was made. Julie will get the prices for Rock and Roll to Go etc. to set a budget

Valentine Giveaway- Barb saw an article about how some parents did not purchase/could not afford Valentine cards for their kids to hand out at school and how the school had been able to provide boxes to those parents. Barb found a number of boxes on discount after Valentine's Day and purchased them for this reason. She stored them in the elem. conf. room. Barb spent about \$22. Motion by Jamie J, seconded by Julie to reimburse Barb for the purchase. Motion passes unanimously.

Target- received a \$169.37 check for REDcard purchases

Learn.com- received a \$27.60 check from broasted chicken package registration. Julie will make a flyer to promote the sites we can register with to get additional money

Spring BINGO during school and the carnival need a facility use permit filled out...Barb??

Next meeting: Tuesday April 7, 2015 at 7:00 p.m.

Adjourn at 8:20 p.m. Motion made by Julie, seconded by Monica. Approved unanimously.

Respectfully submitted by Monica Dukelow

WISCONSIN INTERSCHOLASTIC ATHLETIC ASSOCIATION

5516 Vern Holmes Drive, Stevens Point, WI 54482-8833 Phone: (715) 344-8580 Fax: (715) 344-4241

SI

2015 REGIONAL GIRLS BASKETBALL FINANCIAL STATEMENT

Host: Abbotsford

Manager: Reed Welsh

Date: 2/24/2015

Division 5

Winner Abbotsford Opponent Northland Lutheran

1. RECEIPTS

Tickets	Child/Student/Adult	138	X	\$ 4.00	\$ 552.00
	On-line Sales	0	X	\$ 4.00	\$ -
	Children under 6	0	X	\$ 1.00	\$ -
	Radio Fees (Must itemize, enter total - list below.)				\$ -
	Television Fees (Must itemize, enter total - list below.)				
TOTAL RECEIPTS					\$ 552.00

2. DISBURSEMENTS

2-a. Host School Expense Allowance \$ 230.00
(\$230 per session or 20% of TOTAL receipts, whichever is greater)
(Includes manager fee of \$60 per game)

2-b. Officials Expenses

Only those persons assigned by WIAA office

Name	Fee	Miles	Milage	Total
Al Ashbeck	\$ 65.00		\$ -	\$ 65.00
Graeme Williams	\$ 65.00	78	\$ 35.10	\$ 100.10
Scott Winch	\$ 65.00		\$ -	\$ 65.00

TOTAL OFFICIALS EXPENSE \$ 230.10

2-c. WIAA Expenses (15% of TOTAL Receipts for Admin. Costs) \$ 82.80
(If host school expenses and officials expenses exceed total receipts, this line will be zero.)

TOTAL DISBURSEMENTS (Total 2-a & 2-b & 2-c) \$ 542.90

3. BALANCE FOR DISTRIBUTION (Deduct Total Disbursements from Total Receipts) \$9.10

3-a WIAA - 75% of Bal. for distribution (Line 3) \$ 6.83

3-b Host School - 25% of Bal. for distribution (Line 3) \$ 2.28

4. TOTAL CHECK TO WIAA

4-a WIAA Expenses (from 2-c) \$ 82.80

4-b WIAA Share of Balance for Distribution (from 3-a) \$ 6.83

TOTAL TO WIAA (Total of 4-a and 4-b) MAKE CHECK PAYABLE TO WIAA \$ 89.63

Radio/TV Stations:

Please remit
check to
WIAA for this
amount.

Send your report as soon as the game is completed even though your check may not be ready.

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MARAWOOD CONFERENCE GIRLS/BOYS BASKETBALL CHALLENGE

Host School: Abbotsford
Manager: Reed Welsh Date: 2/21/2015
Participating Schools - 1st Place Game: Marathon vs. Athens
2nd Place Game: Wisconsin Rapids Assumption vs. Edgar

1. RECEIPTS

1a. Ticket Sales:

Adult	180 X	\$4.00 =	720
Student	81 X	\$3.00 =	243
Other	_____ X	\$0.00 =	

TOTAL TICKET SALES RECEIPTS: 963

1b. Other Receipts (if any): 0

TOTAL RECEIPTS: 963

2. DISBURSEMENTS

2A. Host School Expenses:

Scorer & Timer	\$14.50/hour x 4 hrs. max x 2	116
Supervision	\$14.50/hour x 4 hrs. max x 2	116
Ticket Sales	\$14.50/hour x 4 hrs. max	58
Custodial	\$27.00/hour x 6 hrs	162
Hospitality		60

TOTAL HOST SCHOOL EXPENSES 512

2b. Officials' Expenses:

NAME:	Fee	Expenses	Total
1 Adam Brzezinski	65		65
2 Chris Barr	65	19.8	84.8
3 Louis Eisemen	65		65
4 Mike Brzezinski	65		65
5 Mike Endreas	65		65
6 Paul Mirman	65	13.2	78.2

TOTAL OFFICIALS' EXPENSES: 423

TOTAL DISBURSEMENTS: 935

3. BALANCE FOR DISTRIBUTION TO CONFERENCE: 28



SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405



RYAN BARGENDER
HIGH SCHOOL PRINCIPAL
307 N Fourth Avenue
Telephone (715) 223-2386
Fax (715) 223-3986

REED WELSH
ADMINISTRATOR
510 W Hemlock Avenue
Telephone (715) 223-6715
Fax (715) 223-4239

GARY GUNDERSON
ELEMENTARY PRINCIPAL
510 W Hemlock Avenue
Telephone (715) 223-4281
Fax (715) 223-6270

School District of Abbotsford
Board of Education Meeting
Monday, February 16, 2015
High School Community Room at 5:00 p.m.

Board Members Present: Donald Medenwaldt, Gary Schraufnagel, Andrew Baldus, Date Otten, Natalyn Jannene, and Eric Reis

Absent: Shanna Hackel

Administration: Reed Welsh, Ryan Bargender, and Gary Gunderson

Others: Randy Hill, Kevin O'Brien (TP Printing), and Jackie Schreiber.

Donald Medenwaldt called the meeting to order at 5:05 PM.

Reed Welsh verified the proper posting of the meeting.

Reed Welsh then updated the board of the WASB/WASDA Convention- January 20-23, 2015, he reminded the board of the Medford Area Legislative Meeting on March 30, presented the Wisconsin Taxpayer Alliance Focus Publication, technology support update, and the 2015-2017 State Budget Proposal.

Middle/High school principal Ryan Bargender reported on budgets, AWAS Principals Convention, middle school Camp Forest Springs trip (Feb 4), spelling bee (Feb 3), interim performance reports, Spanish club week (Jan 26-31), student teacher, AFS Intercultural Exchange Program, BLAST students meeting, FCCLA regional competition (Feb 2), FBLA regional competition (Feb 7), and sub-district forensics competition (Feb 9).

Elementary principal Gary Gunderson reported on spelling bee, Star lab (Feb 28-30), human growth and development instruction (Feb 2), UW St Point Planetarium trip (Feb 6), DNR event (Feb 6), wellness committee meeting (Feb 4), jump rope for heart (Feb 20), and budgets.

Summer School Coordinator Gary Gunderson presented booklets to be distributed. Contracts and budget information will be available for the April meeting.

Randy Hill presented the maintenance update to include personnel information, training conducted, inspections, projects, and comments.

Reed Welsh then presented the CESA 10 Board of Control Meeting Minutes from December 11, 2014.

Reed Welsh then presented the Marathon County Children with Disabilities board highlights held on January 13, 2015. He also presented the Administrators highlights from the January 22, 2015 meeting and the incident rate summary report.

Reed Welsh also presented the PTO Treasurer's Report and meeting minutes from February 3, 2015.

Each building principal presented an update on student achievement.

Reed Welsh then presented the Carl B Thompson Trust Fund Quarterly Portfolio review indicating a fourth quarter increase in net assets of 1.21 %.

Gary Gunderson, Ryan Bargender, and Reed Welsh presented the Athletic Directors report. They presented the consideration for Abbotsford to be a possible collection site for a study of the UW School of Medicine and Public health on the Impact of Athletic Trainers on the Incidence, Management and Outcomes for Sports Related Concussion Injuries in High School Athletes. Winter Sport post-season contests have begun and spring sports meeting and athletic code night is scheduled for Monday, March 2nd at 6:30 pm.

A motion was made by Schraufnagel, second by Otten to accept the consent agenda items as presented:

- Approve minutes of meeting--(January 19-Regular Board)**
- Approve revenues, expenditures, and student activity reports**
- Approve monthly journal entries**
- Approve general budget transfers/revisions**
- Approve new hire report**
- Approve 2014-2015 Substitute List**
- Approve grant applications and approvals (None)**
- Approve out of state travel (None)**
- Approve awards, donations, and gifts (Forward Financial Bank-\$250 & Shopko Hometown Foundation-\$500.00)**
- Approve 2014-2015 valedictorian and salutatorian**
- Approve parent transportation contract**
- Approve Proclamations/Resolutions/Recognitions: Spelling bee participants**

Motion carried on roll call vote with all ayes and Hackel absent.

Motion by Baldus, second by Jannene to approve Policy 345.4: Student Promotion for Grades Kindergarten to Eight as presented. Motion carried on a roll call vote with all ayes and Hackel absent.

Reed Welsh then presented the 2014-2015 utility expenditure report, marketing academy semester reconciliation, health academy semester reconciliation, and a very preliminary revenue limit worksheet for the 2015-2016 school year.

Reed Welsh also presented the 2015-2016 building budget requests.

Motion by Jannene, second by Baldus to approve Steve Henricksen as volunteer Baseball Coach Assistant as presented. Motion carried on a roll call vote with all ayes and Hackel absent.

Motion by Otten, second by Schraufnagel to approve the job share request from Karen Gunderson and Taffy Hirsch as presented. Motion carried on a roll call vote with all ayes and Hackel absent.

Motion by Baldus, second by Jannene to approve the Wrestling Cooperative Team renewal with Colby as a two year renewal as presented. Motion carried on a roll call vote with all ayes and Hackel absent.

Motion by Schraufnagel, second by Otten at 6:11 PM to adjourn from open session and convene into executive session pursuant to Wisconsin Statute 19.85 (1)(c). Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility...the board discussed: 2015-16 staffing considerations. Motion carried on a roll call vote with all ayes and Hackel absent.

Motion by Reis, second by Schraufnagel to reconvene into open session at 7:00 PM. Motion carried on a roll call vote with all ayes and Hackel absent.

Motion by Jannene, second by Otten to adjourn at 7:01 PM. Motion carried on a roll call vote with all ayes and Hackel absent.

The board was reminded of the following upcoming events: March 16, 2015 – Regular Monthly Board Meeting at 6:30 PM in the HS Community Room; and March 30, 2015 – Medford Area Legislative Meeting at 6:00 PM at the Medford High School.

The meeting adjourned at 7:01 p.m.

Respectfully submitted:

Transcribed by:

Natalyn Jannene
Board Clerk

Jackie Schreiber
District Bookkeeper

6B

SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405

RYAN BARGENDER
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Check Approval
March 16, 2015

The Abbotsford School Board of Education, at its Regular Meeting on March 16, 2015 approved the following checks:

RECEIPTS

Receipts – General (February)	# 19592 - 19713	\$ 1,018,123.25
Receipts – Student (February)	# 60202235 - 60202247	\$ 8,979.75

VENDOR CHECKS

Vendor Checks (Feb 14 – Mar 13)	# 55132 - 55236	\$ 129,701.68
Vendor EFT (Feb 14 – Mar 13)	#141500236 - 141500263	\$ 152,036.44
Payroll Wire (Feb 14 – Mar 13)	#201400090 - 201400105	\$ 125,482.24
Student Activity (Feb 14 – Mar 13)	# 6660 - 6686	\$ 5,903.72

PAYROLL CHECKS

Payroll Checks (February)	# 26581 - 26582	\$ 104.72
Direct Deposits (February)	# 15243 - 15446	\$ 300,616.37
Payroll Payables (February)		\$ 0.00

JOURNAL ENTRIES

Journal Entries (February)	14-00073 – 14-00088
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BUDGET REVISIONS

Budget Revisions (February)	14-00019
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BUDGET TRANSFERS

Budget Transfers (February)	14-00032 – 14-00044
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ABBOTSFORD SCHOOL BOARD OF EDUCATION

President

Vice President

Clerk

Treasurer

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CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
14	EMPLOYEE BENEFITS CO	02/28/2015	1,784.40
6660	ABBOTSFORD ED FOUNDA	02/17/2015	100.00
6661	AMERICAN LEGION AUXI	02/17/2015	250.00
6662	BADGER BOYS STATE, I	02/17/2015	250.00
6663	EQUAL RIGHTS DIVISIO	02/17/2015	15.00
6664	HAWKEYE DAIRY	02/17/2015	13.50
6665	KRAMERS COUNTY MARKE	02/17/2015	279.88
6666	NATIONAL FFA ORGANIZ	02/17/2015	67.50
6667	TEAM SPORTING GOODS	02/17/2015	408.00
6668	ABBOTSFORD HIGH SCHO	02/25/2015	70.00
6669	HERMITAGE ART CO INC	02/25/2015	35.40
6670	KRAMAS, TIMOTHY	02/25/2015	200.00
6671	MARSHFIELD AREA CHAM	02/25/2015	100.00
6672	SCHROTH WHOLESALE	02/25/2015	776.88
6673	ABBY-COLBY CHAMBER O	03/10/2015	120.00
6674	ANDERSON, KELSEY	03/10/2015	68.52
6675	ANDERSON'S	03/10/2015	62.98
6676	BURNETT TRANSIT INC	03/10/2015	784.72
6677	EQUAL RIGHTS DIVISIO	03/10/2015	15.00
6678	HALLSTRAND, KATE	03/10/2015	122.68
6679	HAWKEYE DAIRY	03/10/2015	28.00
6680	KRAMERS COUNTY MARKE	03/10/2015	40.08
6681	KRAUS, AMBER	03/10/2015	148.83
6682	MARY'S CAKES AND MOR	03/10/2015	110.00
6683	MIDWAY STEEL INC	03/10/2015	64.00
6684	NASONVILLE DAIRY STO	03/10/2015	75.00
6685	SCHROEDER'S FLOWERS/	03/10/2015	1,318.75
6686	WI ASSOCIATION OF FF	03/10/2015	379.00
55094	BURT AWARDS INC	02/25/2015	-29.50
55132	BROESKE, MARVIN	02/16/2015	38.00
55133	BROESKE, MARVIN	02/16/2015	38.00
55134	BROESKE, MARVIN	02/16/2015	60.00
55135	DECKER, MARK	02/16/2015	78.20
55136	DERFUS, MARK	02/16/2015	65.00
55137	ENDREAS, MIKE	02/16/2015	65.00
55138	KLEIN, MIKE	02/16/2015	78.20
55139	KNAPMILLER, JACOB	02/16/2015	38.00
55140	KNAPMILLER, JANALEE	02/16/2015	60.00
55141	SCHOOL DISTRICT OF C	02/16/2015	100.00
55142	STEINKE, CLINT	02/16/2015	60.00
55143	SUTTON, JASON	02/16/2015	170.40
55144	ZIER, SAM	02/16/2015	38.00
55145	ZIER, SAM	02/16/2015	60.00
55146	ASHBECK, AL	02/19/2015	65.00
55147	ASHBECK, AL	02/19/2015	65.00
55148	BROESKE, MARVIN	02/19/2015	38.00
55149	BUCHBERGER, LARRY	02/19/2015	65.00
55150	CRAIG, MARK	02/19/2015	65.00
55151	EISENMAN, LOUIE	02/19/2015	84.80
55152	ENDREAS, MIKE	02/19/2015	65.00
55153	HEINDL, RENEE	02/19/2015	400.00
55154	HOLLANDER, ANTHONY	02/19/2015	65.00
55155	KLEIN, MIKE	02/19/2015	78.20
55156	KNAPMILLER, JACOB	02/19/2015	60.00
55157	KNEIFL, LAURA	02/19/2015	38.00
55158	WIERSMA, LEROY	02/19/2015	110.60

CHECK NUMBER	CHECK VENDOR	CHECK DATE	CHECK AMOUNT
55159	WILLIAMS, GRAEME	02/19/2015	100.33
55160	WINCH, SCOTT	02/19/2015	65.00
55161	ZIER, SAM	02/19/2015	60.00
55162	ABBOTSFORD ED FOUNDA	02/25/2015	195.00
55163	GREAT- WEST	02/25/2015	1,820.00
55164	MIDAMERICA - TSA	02/25/2015	1,502.50
55165	BURT AWARDS INC	02/25/2015	27.50
55166	SUTTON, JASON	02/25/2015	136.32
55167	ABBOTSFORD POST OFFI	02/26/2015	159.27
55168	AFLAC	02/27/2015	240.66
55169	ARIAS, MEGAN	02/27/2015	483.48
55170	CLOVERBELT CONFERENC	02/27/2015	804.13
55171	DISTRICT 5 FORENSICS	02/27/2015	304.00
55172	EARTHWALK	02/27/2015	4,798.00
55173	LARSON, LISA	02/27/2015	116.00
55174	MARAWOOD CONFERENCE	02/27/2015	28.00
55175	SHOPKO HOMETOWN	02/27/2015	30.00
55176	WE ENERGIES	02/27/2015	4,275.11
55177	WHITE, CATHERINE	02/27/2015	178.32
55178	WI FBIA STATE OFFICE	02/27/2015	605.00
55179	WIAA	02/27/2015	89.63
55180	XCEL ENERGY	02/27/2015	16.83
55181	FRONTIER	03/02/2015	790.39
55182	NATIONAL INSURANCE C	03/02/2015	1,124.05
55183	BUDZINSKI, KATHY	03/04/2015	65.00
55184	SUTTON, JASON	03/04/2015	170.40
55185	WHITE, CATHERINE	03/04/2015	-148.60
55185	WHITE, CATHERINE	03/04/2015	148.60
55186	WHITE, CATHERINE	03/04/2015	118.88
55187	ABBOTSFORD ED FOUNDA	03/10/2015	195.00
55188	GREAT- WEST	03/10/2015	1,820.00
55189	MIDAMERICA - TSA	03/10/2015	1,502.50
55190	ARIAS, MEGAN	03/11/2015	429.76
55191	SUTTON, JASON	03/11/2015	170.40
55192	WHITE, CATHERINE	03/11/2015	89.16
55193	XCEL ENERGY	03/11/2015	11,056.98
55194	A TO Z TOWN AND COUN	03/17/2015	64.55
55195	ABBOTSFORD JR SR HIG	03/17/2015	42.95
55196	ADVANCED DISPOSAL SE	03/17/2015	777.08
55197	ANDERSON, KELSEY	03/17/2015	632.00
55198	B & H PHOTOGRAPHY	03/17/2015	359.90
55199	BB COMMUNITY LEASING	03/17/2015	2,049.00
55200	BUSHMAN DAIRY DIST	03/17/2015	1,683.18
55201	CARQUEST AUTO PARTS	03/17/2015	1,381.30
55202	CENTRAL WI PLUMBING,	03/17/2015	190.81
55203	COMPLETE CONTROL INC	03/17/2015	1,677.66
55204	CONSTELLATION NEWENE	03/17/2015	3,304.30
55205	CTC SUPPLIES	03/17/2015	377.92
55206	CTL COMPANY INC	03/17/2015	201.95
55207	DIRECT FITNESS SOLUT	03/17/2015	125.60
55208	ELECTRONIC EXPRESS	03/17/2015	174.00
55209	FOLLETT SCHOOL SOLUT	03/17/2015	174.12
55210	FRONTIER	03/17/2015	20.00
55211	G & K SERIVCES INC	03/17/2015	108.58
55212	HEARTLAND BUSINESS S	03/17/2015	1,215.00
55213	JOSTENS INC	03/17/2015	7.60

CHECK NUMBER	CHECK VENDOR	CHECK DATE	AMOUNT
55214	KALAHARI RESORTS	03/17/2015	1,032.00
55215	KLOTH-DEN-OTTER, NIC	03/17/2015	76.16
55216	KURT KALEPP EXCAVATI	03/17/2015	774.50
55217	MEDENWALDT, DONALD	03/17/2015	105.51
55218	METRO FIRE PROTECTIO	03/17/2015	77.50
55219	MIDAMERICA ADMIN & R	03/17/2015	25.00
55220	MUSIC IS ELEMENTARY	03/17/2015	220.85
55221	NEW DOCUMENTS AND LA	03/17/2015	74.59
55222	NORTHCENTRAL TECHNIC	03/17/2015	779.12
55223	NORTHERN MUSIC SERVI	03/17/2015	2,357.83
55224	OFFICE ENTERPRISES I	03/17/2015	163.35
55225	RAU, TIM	03/17/2015	25.00
55226	REALLY GOOD STUFF	03/17/2015	227.95
55227	SCHOOL SPECIALTY INC	03/17/2015	497.02
55228	SECURITY HEALTH PLAN	03/17/2015	69,239.85
55229	SECURITY ADMINISTRAT	03/17/2015	30.75
55230	SETTLE INN	03/17/2015	474.00
55231	SHOPKO HOMETOWN	03/17/2015	32.99
55232	Stoney Acres farm	03/17/2015	81.00
55233	TEAM SPORTING GOODS	03/17/2015	670.71
55234	TRIDENT SUPPLY	03/17/2015	1,296.00
55235	TUMARX INC	03/17/2015	616.00
55236	WASB	03/17/2015	570.00
141500236	ABBOTSFORD CITY	03/17/2015	4,392.11
141500237	BOWERS, TERESA	03/17/2015	41.39
141500238	BURNETT TRANSIT INC	03/17/2015	33,156.27
141500239	DASHIR MANAGEMENT SE	03/17/2015	15,569.74
141500240	DEAN FOODS OF WISCON	03/17/2015	4,292.49
141500241	DEMCO INC	03/17/2015	528.16
141500242	HAUGE, SARAH	03/17/2015	30.00
141500243	HUTHER, LORI	03/17/2015	93.34
141500244	INDIANHEAD FOODSERVI	03/17/2015	20,830.04
141500245	J W PEPPER & SON INC	03/17/2015	35.48
141500246	KELSEY BEARING AND S	03/17/2015	34.00
141500247	KNAPMILLER, JACOB	03/17/2015	197.71
141500248	KRAMERS COUNTY MARKE	03/17/2015	673.67
141500249	LARSON, LISA	03/17/2015	18.02
141500250	MARATHON COUNTY SPEC	03/17/2015	65,534.81
141500251	MARSHFIELD BOOK & ST	03/17/2015	44.77
141500252	MENARD'S	03/17/2015	595.41
141500253	NOVAK, TONI	03/17/2015	72.86
141500254	PAN-O-GOLD	03/17/2015	380.60
141500255	PCNATION	03/17/2015	836.75
141500256	PRAXAIR DISTRIBUTION	03/17/2015	754.71
141500257	QUILL CORPORATION	03/17/2015	743.35
141500258	RANKER, CHRISTINE	03/17/2015	281.04
141500259	THOMPSON, LISA	03/17/2015	83.74
141500260	THOMPSON, MICHAEL	03/17/2015	277.04
141500261	TP PRINTING CO INC	03/17/2015	591.98
141500262	WAUSAU CHEM CORP	03/17/2015	720.55
141500263	WE ENERGIES	03/17/2015	1,226.41
201400090	INTERNAL REVENUE SER	02/27/2015	33,489.56
201400091	WI DEPT OF REVENUE	02/27/2015	5,676.14
201400092	WI RETIREMENT SYSTEM	02/27/2015	18,890.94
201400093	DELTA DENTAL	02/26/2015	6,501.59
201400094	WSMA	02/26/2015	322.00

CHECK		CHECK	
NUMBER	VENDOR	DATE	AMOUNT
201400095	WSMA	02/26/2015	392.00
201400096	WSMA	02/26/2015	260.00
201400097	WSMA	02/26/2015	66.00
201400098	INTERNAL REVENUE SER	03/13/2015	33,476.54
201400099	WI DEPT OF REVENUE	03/13/2015	5,723.30
201400100	WI RETIREMENT SYSTEM	03/13/2015	19,027.76
201400101	UNIVERSITY OF WI-MAD	03/12/2015	787.50
201400102	CHARTER COMMUNICATIO	03/12/2015	110.89
201400103	CELLCOM WAUSAU MSA	03/12/2015	32.76
201400104	Amazon.com, Inc.	03/12/2015	458.97
201400105	Amazon.com, Inc.	03/12/2015	266.29
Totals for checks			414,908.48

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	202,096.54	921.76	108,200.31	311,218.61
27	SPECIAL EDUCATION FUND	0.00	0.00	69,440.02	69,440.02
50	FOOD SERVICE FUND	0.00	0.00	27,749.58	27,749.58
60	AGENCY FUND	5,903.72	0.00	0.00	5,903.72
80	COMMUNITY SERVICE FUND	0.00	0.00	125.60	125.60
99	OTHER PACKAGE AND COOPERATIVE	0.00	0.00	470.95	470.95
***	Fund Summary Totals ***	208,000.26	921.76	205,986.46	414,908.48

***** End of report *****

Receipt	Post Date	Reference	Amount	Comment	Acct Nbr	Description	Receipt
19592	02/02/2015	JSLIPEK	385.00		10 R 800 271 500000 205	TICKETS-BBB VS ATHENS	19592
19594	02/09/2015	WI DPI AIDS REG	6519.48		50 R 800 717 500000 546	FOOD SERVICE AID-BREAKFAST	19594
19595	02/09/2015	WI DPI AIDS REG	837.22		50 R 800 717 500000 547	FOOD SERVICE AID-LUNCH	19595
19596	02/09/2015	WI DPI AIDS REG	20193.82		50 R 800 717 500000 547	FOOD SERVICE AID-LUNCH	19596
19597	02/09/2015	WI DPI AIDS REG	30318.48		27 R 800 730 500000 341	IDEA FLOW THROUGH (EIS)	19597
19598	02/09/2015	WI DPI AIDS REG	1581.32		27 R 800 730 500000 347	IDEA PRESCHOOL ENTITLEMENT	19598
19599	02/09/2015	MWEHRMAN	703.90		50 R 800 251 500000 000	STUDENT MEALS 1/26/15	19599
19600	02/09/2015	MWEHRMAN	460.00		50 R 800 251 500000 000	STUDENT MEALS 1/27/15	19600
19601	02/09/2015	MWEHRMAN	229.10		50 R 800 251 500000 000	STUDENT MEALS 1/28/15	19601
19602	02/09/2015	MWEHRMAN	315.00		50 R 800 251 500000 000	STUDENT MEALS 1/29/15	19602
19603	02/09/2015	MWEHRMAN	935.00		50 R 800 251 500000 000	STUDENT MEALS 1/30/15	19603
19604	02/09/2015	MWEHRMAN	796.60		50 R 800 251 500000 000	STUDENT MEALS	19604
19605	02/09/2015	MWEHRMAN	410.00		50 R 800 251 500000 000	STUDENT MEALS	19605
19606	02/09/2015	MWEHRMAN	753.00		50 R 800 251 500000 000	STUDENT MEALS	19606
19607	02/09/2015	MWEHRMAN	305.00		50 R 800 251 500000 000	STUDENT MEALS	19607
19608	02/09/2015	PTO	59.07		50 R 800 262 500000 000	SUPPLY RESALE	19608
19609	02/09/2015	MWEHRMAN	400.80		50 R 800 251 500000 000	STUDENT MEALS	19609
19610	02/09/2015	OWEN WITHEE	7943.70		51 R 800 390 500000 000	35% OF SHARED FS DIRECTOR-OWEN WITHEE	19610
19611	02/09/2015	LOYAL	8044.71		51 R 800 390 500000 000	35% OF SHARED FS DIRECTOR-LOYAL	19611
19612	02/09/2015	LOYAL	1389.08		10 R 800 341 500000 914	NTC HEALTH-LOYAL	19612
19613	02/09/2015	LOYAL	2070.73		10 R 800 341 500000 910	NTC MARKETING-LOYAL	19613
19614	02/09/2015	OSSEO-FAIRCHILD	75.00		10 R 800 271 500000 222	WRESTLING TOURNAMENT ENTRY FEE-OSSEO-FAI	19614
19615	02/09/2015	CRIMER	100.00		10 R 800 292 500000 000	DROPPED DISTANCE LEARNING	19615
19616	02/09/2015	RFETTING	40.00		10 R 800 292 500000 000	ACCUPLACER	19616
19617	02/09/2015	PSCHREIBER	20.00		10 R 800 292 500000 000	DAMAGED BOOK FEE	19617
19618	02/09/2015	DSCHORER	25.00		80 R 800 272 500000 000	SWIM	19618
19619	02/09/2015	THALOPKA	25.00		80 R 800 272 500000 000	SWIM	19619
19620	02/09/2015	CBORES	50.00		80 R 800 272 500000 000	SWIM	19620
19621	02/09/2015	AACOSTA	25.00		80 R 800 272 500000 000	SWIM	19621
19622	02/09/2015	GSOTO	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP	19622
19623	02/09/2015	ECRUZ	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP	19623
19624	02/09/2015	TGRAUN	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP	19624
19625	02/09/2015	MCARPENTER	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP	19625
19626	02/09/2015	ERAMIREZ	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP	19626
19627	02/09/2015	CREYES	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP	19627
19628	02/09/2015	DFEDDICK	5.00		80 R 800 272 500000 960	GYM MEMBERSHIP-GUEST	19628

Receipt	Post Date	Reference	Amount	Comment	Acct Nbr	Description	Receipt
19629	02/09/2015	VAGUILERA	5.00		80 R 800 272 500000 960	GYM MEMBERSHIP-GUEST	19629
19630	02/07/2015	TOTTEN	575.00		10 R 800 271 500000 222	MIDDLE SCHOOL WRESTLING-2/6/15	19630
19631	02/11/2015	TOTTEN	1678.00		10 R 800 271 500000 222	WRESTLING CLOVERBELT CONFERENCE-2/7/15	19631
19632	02/11/2015	TOTTEN	336.00		10 R 800 271 500000 205	TICKETS BBB VS EDGAR-2/10/15	19632
19633	02/17/2015	WI DPI AIDS REG	1000.00		27 R 800 611 500000 000	SPECIAL EDUCATION AND SCHOOL AGE PARENTS	19633
19634	02/17/2015	WI DPI AIDS REG	106886.00		10 R 800 650 500000 835	STUDENT ACHIEVE.GUAR.IN EDUCATION (SAGE)	19634
19635	02/17/2015	WI DPI AIDS REG	1078.93		50 R 800 730 500000 376	USDA FFVP PUBLIC AID--OCT	19635
19636	02/17/2015	WI DPI AIDS REG	44349.33		10 R 800 751 500000 141	ESEA TITLE I-A BASIC GRANT (LEA)	19636
19637	02/17/2015	CESA 10	1503.13		10 R 800 971 500000 000	REFUND OF PRIOR YEAR EXPENSE TO CESA 10	19637
19638	02/17/2015	CESA 10	7149.07		10 R 800 517 500000 365	TITLE II-A	19638
19639	02/17/2015	CESA 10	6673.52		10 R 800 517 500000 391	TITLE III-A	19639
19640	02/17/2015	SPENCER	7943.70		51 R 800 390 500000 000	35%-SHARED FS DIRECTOR-SPENCER	19640
19641	02/17/2015	SPENCER	2556.32		10 R 800 341 500000 914	NTC HEALTH-1ST SEMESTER-SPENCER	19641
19642	02/17/2015	SPENCER	1000.00		10 R 800 341 500000 910	NTC MARKETING-1ST SEMESTER-SPENCER	19642
19643	02/17/2015	STRATFORD	2167.24		10 R 800 341 500000 914	NTC HEALTH-1ST SEMESTER-STRATFORD	19643
19644	02/17/2015	STRATFORD	1000.00		10 R 800 341 500000 910	NTC MARKETING-1ST SEMESTER-STRATFORD	19644
19645	02/17/2015	CURTISS	40745.27		10 R 800 211 500000 000	TAXES-VILLAGE OF CURTISS	19645
19646	02/17/2015	TOWN OF HOARD	6110.70		10 R 800 211 500000 000	TAXES-TOWN OF HOARD	19646
19647	02/17/2015	TOWN OF HULL	1256.57		10 R 800 211 500000 000	TAXES-TOWN OF HULL	19647
19648	02/17/2015	STANLEY-BOYD	75.00		10 R 800 271 500000 222	MS WRESTLING TOURN ENTRY FEE 2/6/15	19648
19649	02/17/2015	MROBERTS	20.00		10 R 800 292 500000 000	ACCUPLACER	19649
19650	02/17/2015	EMORENO	20.00		10 R 800 292 500000 000	ACCUPLACER	19650
19651	02/17/2015	JAGULERA	75.00		80 R 800 272 500000 960	GYM MEMBERSHIP	19651
19652	02/17/2015	VWITTLINGER	75.00		80 R 800 272 500000 960	GYM MEMBERSHIP	19652
19653	02/17/2015	MWEHRMAN	1013.00		50 R 800 251 500000 000	STUDENT MEALS	19653
19654	02/17/2015	MWEHRMAN	1000.35		50 R 800 251 500000 000	STUDENT MEALS	19654
19655	02/17/2015	MWEHRMAN	250.00		50 R 800 251 500000 000	STUDENT MEALS	19655
19656	02/17/2015	MWEHRMAN	212.00		50 R 800 251 500000 000	STUDENT MEALS	19656
19657	02/17/2015	RGONNERING	40.00		50 R 800 262 500000 000	SUPPLY RESALE	19657
19658	02/17/2015	RGONNERING	94.00		50 R 800 262 500000 000	SUPPLY RESALE	19658
19659	02/17/2015	TOTTEN	211.00		10 R 800 271 500000 205	TICKETS-BBB VS ASSUMPTION 2/16/15	19659
19660	02/18/2015	TOTTEN	409.00		10 R 800 271 500000 105	TICKETS-GBB VS EDGAR 2/17/2015	19660
19661	02/19/2015	MAYVILLE	93323.82		10 R 800 211 500000 000	TAXES-TOWN OF MAYVILLE	19661
19662	02/19/2015	JOHNSON	51663.38		10 R 800 211 500000 000	TAXES-TOWN OF JOHNSON	19662
19663	02/19/2015	FRANKFORT	7968.60		10 R 800 211 500000 000	TAXES-TOWN OF FRANKFORT	19663
19664	02/19/2015	ATHENS	1000.00		10 R 800 341 500000 910	NTC MARKETING-ATHENS	19664

Receipt	Post Date	Reference	Amount	Comment	Acct Nbr	Description	Receipt
19665	02/19/2015	ATHENS	1000.00		10 R 800 341 500000 914	NTC HEALTH-ATHENS	19665
19666	02/19/2015	COLBY	2070.73		10 R 800 341 500000 910	NTC MARKETING-COLBY	19666
19667	02/19/2015	COLBY	4112.65		10 R 800 341 500000 914	NTC HEALTH-COLBY	19667
19668	02/25/2015	CITY OF ABBY	215372.46		10 R 800 211 500000 000	TAXES-MARATHON (CITY OF ABBOTSFORD)	19668
19669	02/25/2015	CITY OF ABBY	233829.61		10 R 800 211 500000 000	TAXES-CLARK (CITY OF ABBOTSFORD)	19669
19670	02/25/2015	TOWN OF HOLTON	74194.99		10 R 800 211 500000 000	TAXES-TOWN OF HOLTON	19670
19671	02/25/2015	TOWN OF COLBY	8043.35		10 R 800 211 500000 000	TAXES-TOWN OF COLBY	19671
19672	02/25/2015	CRIMER	50.00		10 R 800 292 500000 000	DROPPED DISTANCE LEARNING CLASS	19672
19673	02/17/2015	Hoffman	-5.00		50 R 800 251 257220 000	NSF	19673
19674	02/23/2015	CBORES	963.00		10 R 800 271 500000 105	TICKETS-GBB CROSSOVER (2/21/15)	19674
19675	02/21/2015	MBRAUN	251.00		10 R 800 271 500000 105	TICKETS-GBB VS AUDURDALE (2/20/15)	19675
19676	02/25/2015	TOTTEN	452.00		10 R 800 271 500000 105	TICKETS-GBB VS NORTHLAND LUTHERAN-REGION	19676
19704	02/27/2015	BVOELKER	75.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE PAYMENT	19704
19705	02/27/2015	JJAKEL	230.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE PAYMENT	19705
19706	02/27/2015	EWEICH	25.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE PAYMENT	19706
19707	02/27/2015	THAWKEY	150.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE PAYMENT	19707
19708	02/27/2015	JSHEAHAN	150.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE PAYMENT	19708
19709	02/27/2015	SGONNERING	150.00		80 R 800 272 500000 960	GYM MEMBERSHIP-ONLINE PAYMENT	19709
19710	02/28/2015	INTEREST	14.16		72 R 800 280 500000 000	MONTHLY INTEREST REVENUE CREDIT	19710
19711	02/28/2015		0.19		60 L 600 000 814030 000	INTEREST ACCT 4002345-CREDIT	19711
19712	02/28/2015	INTEREST	3.35		10 R 800 280 500000 000	ACCT# 100 331 ABBY BANK CREDIT AMOUNT	19712
19713	02/28/2015	INTEREST	285.82		10 R 800 280 500000 000	ACCT# 702707 ABBY BANK CREDIT AMOUNT	19713
60202235	02/03/2015		261.00		60 L 600 000 814530 000	FFA #530 FRUIT MONEY REFUNDED FROM FRUIT	60202235
60202236	02/03/2015		210.00		60 L 600 000 814730 000	GREENHOUSE #730 POINSETTIA PLANT SALES D	60202236
60202237	02/03/2015		905.00		60 L 600 000 814530 000	FFA #530 TWIN CITY MONEY FROM STUDENTS	60202237
60202238	02/03/2015		576.00		60 L 600 000 814730 000	GREENHOUSE #730 POINSETTIA PLANT SALES D	60202238
60202239	02/03/2015		75.00		60 L 600 000 814530 000	FFA #530 FRUIT MONEY REFUNDED FROM FRUIT	60202239
60202240	02/03/2015		1020.00		60 L 600 000 814560 000	SPANISH CLUB #560 SEROOGY SALES DEPOSIT	60202240
60202241	02/03/2015		20.00		60 L 600 000 814050 000	JANUARY 2015 WORK PERMIT DEPOSIT FROM K.	60202241
60202242	02/10/2015		330.00		60 L 600 000 814320 000	ANNUAL #320 YEARBOOK SALES DEPOSIT MONEY	60202242
60202243	02/10/2015		167.00		60 L 600 000 814610 000	MS STUDENT SENATE #610 TRIP REFUND DEPOS	60202243
60202244	02/10/2015		2575.00		60 L 600 000 814610 000	MS STUDENT SENATE #610 TRIP DEPOSIT	60202244
60202245	02/10/2015		320.75		60 L 600 000 814610 000	MS STUDENT SENATE #610 CONCESSIONS DEPOS	60202245
60202246	02/10/2015		1872.00		60 L 600 000 814530 000	FFA #530 TWIN CITY MONEY FROM MARATHON	60202246
60202247	02/10/2015		648.00		60 L 600 000 814560 000	SPANISH CLUB #560 SEROOGY SALES DEPOSIT	60202247

Receipt	Post Date	Reference	Amount	Comment	Acct Nbr	Description	Receipt
Total for Cash Receipts			1027103.00				

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	0.00	923,385.72	0.00	923,385.72
27	SPECIAL EDUCATION FUND	0.00	32,899.80	0.00	32,899.80
50	FOOD SERVICE FUND	0.00	37,231.27	0.00	37,231.27
51	FOOD SERVICE COOPERATIVE FUND	0.00	23,932.11	0.00	23,932.11
60	AGENCY FUND	8,979.94	0.00	0.00	8,979.94
72	EXPENDABLE TRUST FUND	0.00	14.16	0.00	14.16
80	COMMUNITY SERVICE FUND	0.00	660.00	0.00	660.00
***	Fund Summary Totals ***	8,979.94	1,018,123.06	0.00	1,027,103.00

***** End of report *****

Abbotsford WI School District
Student Activity Balance Sheet (Date: 2/2015)

Fd	Fd	Func	Func	Beginning Balance	2014-15 FYTD Credits	2014-15 FYTD Debits	Ending Balance
60	AGENCY FUND	711060	STUDENT ACTIVITY CASH ACCOUNT	10,982.56	64,978.94	60,768.14	6,771.76
60	AGENCY FUND	711100	PETTY CASH	50.00	0.00	0.00	50.00
60	AGENCY FUND	712180	CD # 40988	12,223.85	0.00	0.00	12,223.85
60	AGENCY FUND	712190	CD # 38537	16,920.54	0.00	0.00	16,920.54
60	AGENCY FUND	712195	CD # 41065	17,163.06	0.00	73.54	17,236.60
60	AGENCY FUND	7-----		57,340.01	64,978.94	60,841.68	53,202.75
60	AGENCY FUND	811210	AP ACCRUAL	-753.45	64,086.49	64,839.94	0.00
60	AGENCY FUND	8-----		-753.45	64,086.49	64,839.94	0.00
60	AGENCY FUND	814030	INTEREST	-310.21	79.96	0.00	390.17-
60	AGENCY FUND	814050	MISCELLANEOUS	-431.07	4,143.05	4,140.73	433.39-
60	AGENCY FUND	814215	CLASS OF 2015	-315.78	535.00	375.33	475.45-
60	AGENCY FUND	814216	CLASS OF 2016	-759.50	460.00	200.00	1,019.50-
60	AGENCY FUND	814217	CLASS OF 2017	-371.00	435.00	0.00	806.00-
60	AGENCY FUND	814218	CLASS OF 2018	0.00	310.00	0.00	310.00-
60	AGENCY FUND	814320	ANNUAL	-3,919.15	505.00	3,733.05	691.10-
60	AGENCY FUND	814330	BAND	-139.67	111.00	211.84	38.83-
60	AGENCY FUND	814400	KIDS OF 205	-82.38	0.00	0.00	82.38-
60	AGENCY FUND	814415	FALCON ALTERNATIVE SCHOOL	-325.16	0.00	0.00	325.16-
60	AGENCY FUND	814420	FORENSICS	-231.52	0.00	70.00	161.52-
60	AGENCY FUND	814520	FBLA	-2,569.03	1,338.00	2,121.28	1,785.75-
60	AGENCY FUND	814530	FFA	-8,147.04	29,771.95	32,472.67	5,446.32-
60	AGENCY FUND	814540	FCCLA	-246.86	474.50	578.18	143.18-
60	AGENCY FUND	814560	FOREIGN LANGUAGE CLUB	-3,615.24	2,581.00	1,191.91	5,004.33-
60	AGENCY FUND	814570	COMMUNITY SERVICE PROJECTS	-11.16	0.00	0.00	11.16-
60	AGENCY FUND	814580	NHS	-243.49	0.00	100.00	143.49-
60	AGENCY FUND	814600	HS STUDENT SENATE	-888.47	1,206.82	1,257.72	837.57-
60	AGENCY FUND	814610	MIDDLE SCHOOL STUDENT SENATE	-1,611.39	6,243.00	5,531.82	2,322.57-
60	AGENCY FUND	814620	VICA	-951.32	0.00	25.00	926.32-
60	AGENCY FUND	814730	GREENHOUSE	-23,407.40	5,357.00	4,247.11	24,517.29-
60	AGENCY FUND	814740	METALS	-992.93	87.50	100.25	980.18-
60	AGENCY FUND	814800	PREPS ON THE NET MEDIA	-1,593.75	0.00	0.00	1,593.75-
60	AGENCY FUND	814810	BASEBALL	-174.38	0.00	0.00	174.38-
60	AGENCY FUND	814820	BOYS BASKETBALL	-561.21	0.00	0.00	561.21-
60	AGENCY FUND	814830	GIRLS BASKETBALL	-276.89	528.00	526.00	278.89-
60	AGENCY FUND	814850	TRACK	-410.53	0.00	0.00	410.53-
60	AGENCY FUND	814860	FOOTBALL	-1,299.71	4,956.50	5,115.59	1,140.62-
60	AGENCY FUND	814890	SOFTBALL	-70.71	0.00	0.00	70.71-
60	AGENCY FUND	814930	VOLLEYBALL	-1,130.18	1,270.00	1,430.35	969.83-

Abbotsford WI School District
Student Activity Balance Sheet (Date: 2/2015)

Fd	Fd	Func	Func	Beginning Balance	2014-15 FYTD Credits	2014-15 FYTD Debits	Ending Balance
60	AGENCY FUND	814940	WRESTLING	-661.94	3,478.00	3,519.00	620.94-
60	AGENCY FUND	814950	Student of the Month	-109.70	315.00	176.71	247.99-
60	AGENCY FUND	814970	PHY ED - CAN RECYCLING	-202.79	54.45	0.00	257.24-
60	AGENCY FUND	814985	FITNESS CHALLENGES	-500.00	374.00	874.00	0.00
60	AGENCY FUND	814990	Safe Organized Acctable Respon	-25.00	0.00	0.00	25.00-
60	AGENCY FUND	8-----		-56,586.56	64,614.73	67,998.54	53,202.75-
60	AGENCY FUND	931100	RESERVED FOR ENCUMBRANCES	-4,772.14	61,705.68	63,864.14	2,613.68-
60	AGENCY FUND	9-----		-4,772.14	61,705.68	63,864.14	2,613.68-
60	AGENCY FUND	-----		-4,772.14	255,385.84	257,544.30	2,613.68-

Abbotsford WI School District
Student Activity Balance Sheet (Date: 2/2015)

<u>Fd</u>	<u>Fd</u>	<u>Func</u>	<u>Func</u>	<u>Beginning</u> <u>Balance</u>	<u>2014-15</u> <u>FYTD Credits</u>	<u>2014-15</u> <u>FYTD Debits</u>	<u>Ending</u> <u>Balance</u>
				57,340.01	64,978.94	60,841.68	53,202.75
				-57,340.01	128,701.22	132,838.48	53,202.75-
				-4,772.14	61,705.68	63,864.14	2,613.68-
				-4,772.14	255,385.84	257,544.30	2,613.68-

Number of Accounts: 42

***** End of report *****

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00073	SPECIAL EDUCATION MONTH END	2014-2015	02/03/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO SPECIAL ED - DEBIT	10 E 800 827 411000 000	02/03/2015	458,081.64	0.00
2		TRANSFER TO SPECIAL ED - CREDIT	27 R 800 110 411000 000	02/03/2015	0.00	458,081.64
3		TRANSFER TO SPECIAL EDUCATION - CREDIT	10 A 000 000 711000 000	02/03/2015	0.00	458,081.64
4		TRANSFER TO SPECIAL EDUCATION - DEBIT	27 A 000 000 711000 000	02/03/2015	458,081.64	0.00
TOTALS					916,163.28	916,163.28

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00074	Fund 39 Tax Levy	2014-2015	02/03/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record Fund 39 tax levy	10 R 800 211 500000 000	02/03/2015	351,875.00	0.00
2		Record Fund 39 tax levy	39 R 800 211 500000 000	02/03/2015	0.00	351,875.00
3		Fund 39 tax levy	10 A 000 000 711000 000	02/03/2015	0.00	351,875.00
4		Fund 39 tax levy	39 A 000 000 711000 000	02/03/2015	351,875.00	0.00
TOTALS					703,750.00	703,750.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00075	ESCROW-TRACK PROJECT	2014-2015	02/03/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		ESCROW-TRACK PROJECT	10 E 800 320 254200 000	02/03/2015	199,540.50	0.00
2		ESCROW-TRACK PROJECT	10 E 800 441 253300 000	02/03/2015	0.00	199,540.50
TOTALS					199,540.50	199,540.50

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00076	Receipt Books	2014-2015	02/05/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Receipt Books	60 L 600 000 814540 000	02/05/2015	10.00	0.00
2		Receipt Books	60 L 600 000 814730 000	02/05/2015	10.00	0.00
3		Receipt Books	60 L 600 000 814530 000	02/05/2015	10.00	0.00
4		Receipt Books	60 L 600 000 814520 000	02/05/2015	10.00	0.00
5		Receipt Books	60 L 600 000 814050 000	02/05/2015	0.00	40.00
TOTALS					40.00	40.00

60

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00077	WELLNESS MEMBERSHIP DUES	2014-2015	02/10/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MEMBERSHIP DUES DEBIT ENTRY	10 L 000 000 811750 000	02/10/2015	100.00	0.00
2		MEMBERSHIP DUES CREDIT ENTRY	80 R 800 272 500000 960	02/10/2015	0.00	100.00
3		MEMBERSHIP CREDIT ENTRY	10 A 000 000 711000 000	02/10/2015	0.00	100.00
4		MEMBERSHIP DEBIT ENTRY	80 A 000 000 711000 000	02/10/2015	100.00	0.00
TOTALS					200.00	200.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00078	Food Service Payments	2014-2015	02/10/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit Debit	10 L 000 000 811692 000	02/10/2015	278.32	0.00
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	02/10/2015	0.00	278.32
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	02/10/2015	0.00	278.32
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	02/10/2015	278.32	0.00
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	02/10/2015	16.68	0.00
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	02/10/2015	0.00	16.68
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	02/10/2015	0.00	16.68
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	02/10/2015	16.68	0.00
TOTALS					590.00	590.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00079	TRANSFERS TO/FROM SAVINGS	2014-2015	02/10/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	02/13/2015	0.00	0.00
		TRANSFER TO SAVINGS				
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	02/13/2015	0.00	0.00
		TRANSFER TO SAVINGS				
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	02/13/2015	0.00	78,000.00
		TRANSFER TO CHECKING				

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00079	TRANSFERS TO/FROM SAVINGS	2014-2015	02/10/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	02/13/2015	78,000.00	0.00
		TRANSFER TO CHECKING				
		TOTALS			78,000.00	78,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00080	ATHLETICS CORRECTION	2014-2015	02/12/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		LINESMENS FLAGS	10 E 400 411 162210 000	02/12/2015	0.00	77.70
2		LINESMENS FLAGS	10 E 400 411 162121 000	02/12/2015	77.70	0.00
		TOTALS			77.70	77.70

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00081	TRANSFERS TO/FROM SAVINGS	2014-2015	02/17/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	02/17/2015	0.00	0.00
		TRANSFER TO SAVINGS				
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	02/17/2015	0.00	0.00
		TRANSFER TO SAVINGS				
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	02/17/2015	0.00	952,000.00
		TRANSFER TO CHECKING				
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	02/17/2015	952,000.00	0.00
		TRANSFER TO CHECKING				
		TOTALS			952,000.00	952,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00082	Food Service Payments	2014-2015	02/16/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit	10 L 000 000 811692 000	02/13/2015	278.32	0.00
		Debit				
2		Record F/S payments from Payroll-Credit	50 R 800 251 500000 000	02/13/2015	0.00	278.32
		Credit				
3		Record F/S payments from Payroll-Credit	10 A 000 000 711000 000	02/13/2015	0.00	278.32
		Credit				
4		Record F/S payments from Payroll-Debit	50 A 000 000 711000 000	02/13/2015	278.32	0.00
		Debit				

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00082	Food Service Payments	2014-2015	02/16/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	02/13/2015	16.68	0.00
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	02/13/2015	0.00	16.68
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	02/13/2015	0.00	16.68
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	02/13/2015	16.68	0.00
TOTALS					590.00	590.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00083	Food Service Payments	2014-2015	02/16/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit Debit	10 L 000 000 811692 000	01/30/2015	0.00	278.32
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	01/30/2015	278.32	0.00
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	01/30/2015	278.32	0.00
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	01/30/2015	0.00	278.32
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	01/30/2015	0.00	16.68
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	01/30/2015	16.68	0.00
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	01/30/2015	16.68	0.00
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	01/30/2015	0.00	16.68
TOTALS					590.00	590.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00084	Food Service Payments	2014-2015	02/16/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit Debit	10 L 000 000 811692 000	12/31/2014	0.00	278.32
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	12/31/2014	278.32	0.00
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	12/31/2014	278.32	0.00
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	12/31/2014	0.00	278.32
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	12/31/2014	0.00	16.68
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	12/31/2014	16.68	0.00
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	12/31/2014	16.68	0.00
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	12/31/2014	0.00	16.68
TOTALS					590.00	590.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00085	Food Service Payments	2014-2015	02/27/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit Debit	10 L 000 000 811692 000	02/27/2015	278.32	0.00
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	02/27/2015	0.00	278.32
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	02/27/2015	0.00	278.32
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	02/27/2015	278.32	0.00
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	02/27/2015	16.68	0.00
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	02/27/2015	0.00	16.68
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	02/27/2015	0.00	16.68
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	02/27/2015	16.68	0.00
TOTALS					590.00	590.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00086	WELLNESS MEMBERSHIP DUES	2014-2015	02/25/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MEMBERSHIP DUES DEBIT ENTRY	10 L 000 000 811750 000	02/27/2015	100.00	0.00
2		MEMBERSHIP DUES CREDIT ENTRY	80 R 800 272 500000 960	02/27/2015	0.00	100.00
			A Nixdorf			
3		MEMBERSHIP CREDIT ENTRY	10 A 000 000 711000 000	02/27/2015	0.00	100.00
4		MEMBERSHIP DEBIT ENTRY	80 A 000 000 711000 000	02/27/2015	100.00	0.00
			TOTALS		200.00	200.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00087	TRANSFERS TO/FROM SAVINGS	2014-2015	02/26/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	02/27/2015	204,000.00	0.00
		TRANSFER TO SAVINGS				
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	02/27/2015	0.00	204,000.00
		TRANSFER TO SAVINGS				
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	02/27/2015	0.00	0.00
		TRANSFER TO CHECKING				
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	02/27/2015	0.00	0.00
		TRANSFER TO CHECKING				
			TOTALS		204,000.00	204,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00088	INTEREST - MONTHLY	2014-2015	02/28/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER MONTHLY INTEREST - DB	10 A 000 000 712200 000	02/28/2015	285.82	0.00
		INTEREST - DB				
2		TRANSFER MONTHLY INTEREST - CR	10 A 000 000 711000 000	02/28/2015	0.00	285.82
		INTEREST - CR				
			TOTALS		285.82	285.82

***** End of report *****

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00032	Health Academy - online resources	2014-2015	02/03/2015	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		for online instructional software for health academy	10 E 400 435 141000 914	01/30/2015	930.00	0.00
2		workbooks not needed for health careers	10 E 400 472 141000 914	01/30/2015	0.00	930.00
		TOTALS			930.00	930.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00033	transfer to purchase kindles & cases for use	2014-2015	02/03/2015	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer to purchase kindles & cases for use with OverDrive e-book system	10 E 400 480 222200 000	02/02/2015	0.00	450.00
2		transfer to purchase kindles & cases for use with OverDrive e-book system	10 E 400 441 222200 000	02/02/2015	0.00	8.97
3		transfer to purchase kindles & cases for use with OverDrive e-book system	10 E 400 439 222200 000	02/02/2015	458.97	0.00
		TOTALS			458.97	458.97

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00034	transfer of budget money to pay for lodging f	2014-2015	02/03/2015	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer of budget money to pay for lodging for WEMTA conference	10 E 400 441 222200 000	02/02/2015	0.00	193.03
2		transfer of budget money to pay for lodging for WEMTA conference	10 E 400 310 222200 000	02/02/2015	0.00	144.97
3		transfer of budget money to pay for lodging for WEMTA conference	10 E 400 342 222200 000	02/02/2015	338.00	0.00
		TOTALS			338.00	338.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00036	ESCROW-TRACK PROJECT	2014-2015	02/03/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		ESCROW-TRACK PROJECT	10 E 800 320 254200 000	02/03/2015	199,540.50	0.00
2		ESCROW-TRACK PROJECT	10 E 800 441 253300 000	02/03/2015	0.00	199,540.50
		TOTALS			199,540.50	199,540.50

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BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00037	Correction of Insurance budget	2014-2015	02/04/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Correction of Insurance Budgets	10 E 800 711 270000 000	02/04/2015	0.00	15,500.00
2		Correction of Insurance Budgets	10 E 800 713 270000 000	02/04/2015	15,500.00	0.00
TOTALS					15,500.00	15,500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00038	WRESTLING	2014-2015	02/04/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		WRESTLING	10 E 800 441 253000 000	02/04/2015	0.00	205.80
2		WRESTLING	10 E 400 441 162222 000	02/04/2015	54.00	0.00
3		WRESTLING	10 E 400 480 162222 000	02/04/2015	85.00	0.00
4		WRESTLING	10 E 400 354 162222 000	02/04/2015	66.80	0.00
TOTALS					205.80	205.80

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00039	Correction	2014-2015	02/09/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Correction	10 E 100 411 122000 141	02/09/2015	446.00	0.00
2		Correction	10 E 800 441 253000 000	02/09/2015	0.00	446.00
TOTALS					446.00	446.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00040	Correction	2014-2015	02/09/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Correction	10 E 100 411 122000 141	02/09/2015	0.00	446.00
2		Correction	10 E 800 441 253000 000	02/09/2015	446.00	0.00
TOTALS					446.00	446.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00041	Correction	2014-2015	02/09/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Correction	10 E 100 411 122000 141	02/09/2015	446.00	0.00
2		Correction	10 E 800 441 253000 000	02/09/2015	0.00	446.00
TOTALS					446.00	446.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00042	WRESTLING	2014-2015	02/11/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRACKWRESTLING SOFTWARE	10 E 800 441 253000 000	02/11/2015	0.00	73.00
2		TRACKWRESTLING SOFTWARE	10 E 400 480 162222 000	02/11/2015	73.00	0.00
TOTALS					73.00	73.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00043	Data analysis	2014-2015	02/26/2015	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Data Analysis	10 E 800 310 213100 000	02/26/2015	430.00	0.00
2		WSCA Conference	10 E 800 310 213100 000	02/26/2015	130.00	0.00
3		funding for testing	10 E 800 480 213100 000	02/26/2015	0.00	250.00
4		funding for testing	10 E 800 490 213100 000	02/26/2015	0.00	100.00
5		funding for testings	10 E 800 441 213100 000	02/26/2015	0.00	200.00
6		funding for testing	10 E 800 411 213100 000	02/26/2015	0.00	10.00
TOTALS					560.00	560.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00044	FORENSICS DUES	2014-2015	02/27/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		DISTRICT DUES	10 E 400 941 161339 000	02/27/2015	0.00	375.00
2		PUPIL DUES	10 E 400 943 161339 000	02/27/2015	375.00	0.00
TOTALS					375.00	375.00

***** End of report *****

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00019	Fitness Center Repairs	2014-2015	02/03/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Fitness Center Repairs	80 E 800 310 390000 960	02/03/2015	500.00	0.00

***** End of report *****

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Hire Dates 02/01/2015 to 02/28/2015

----- EMPLOYER INFORMATION -----

FEDERAL EIN : 396031442
NAME : ABBOTSFORDSCHOOL
ADDRESS 1 : 307 N 4TH AVE
ADDRESS 2 : PO BOX 70
CITY/STATE/ZIP : ABBOTSFORD WI 54405

6E

----- EMPLOYEE INFORMATION -----

<u>NAME KEY</u>	<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>MIDDLE</u>	<u>HIRE DATE</u>	<u>HIRE STATE</u>
SAZAMMIC000	SAZAMA	MICHAEL	JOHN	02/04/2015	
	2072 ST HWY 29				
	ATHENS	WI 54411			

EMPLOYEE COUNT: 1

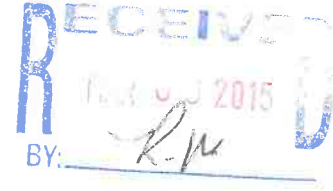
***** End of report *****

LAST NAME	FIRST NAME	POSITION	APPROVED
Amundson ,	Jeffrey	Substitute Teacher	10/20/2014
Anderson ,	Chell	Substitute Teacher	9/17/2012
Barnes-Sperl ,	Patricia	Substitute Teacher	10/20/2014
Bichanich ,	Robin	Substitute Teacher	9/15/2014
Blair ,	Sara	Clerical Sub	2/22/2001
Brodhagen ,	Eric	Substitute Teacher	9/16/2013
Bunke ,	Cathy	Substitute Teacher	11/19/2012
Busse ,	Sandra	Teacher Assistant & Food Service Substitutes	11/19/2007
Gehrke ,	Dorothy	Substitute Teacher	12/1/1997
Gonnering ,	Shawn	Clerical Sub	11/1/2004
Heck ,	Susan	Teacher Assistant, Kitchen Sub & Clerical Sub	4/21/2014
Hiebl ,	Angie	Substitute Teacher & Food Service Substitute	11/17/2014
Hoffman ,	Linda	Clerical Sub	
Hoffman ,	Paul	Substitute Teacher	5/16/2005
Hosler ,	Russell	Substitute Teacher	9/19/2011
Johnson ,	Julie	Teacher Assistant	9/19/2011
Karsten ,	Susan	Substitute Teacher	1/21/2008
Knautz ,	Paul	Substitute Teacher	9/19/2011
Landwehr ,	Lita	Substitute Teacher	8/1/2002
LaVenture ,	Vickie	Substitute Teacher	2/17/2014
Maki ,	Carol	Clerical Sub	12/15/2008
Meyers ,	Marilyn	Substitute Teacher	8/15/2011
Missling ,	David	Substitute Teacher	9/9/2003
O'Konski ,	Renae	Substitute Teacher	11/19/2007
Pierce ,	Nichole	Substitute Teacher	11/17/2014
Schwaoch ,	Kathleen	Substitute Teacher	10/20/2014
Soto ,	Emily	Food Service Substitute	6/16/2014
Soto ,	Marissa	Food Service Substitute	6/16/2014
Thew ,	Richard	Substitute Teacher	9/15/2008
Thomas ,	Justin	Substitute Teacher	11/22/2010
Westberg ,	Myra	Teacher Assistant Substitute	10/20/2014
Wiinamaki ,	Robert	Substitute Teacher	12/15/2014
Wittlinger ,	Judith	Clerical Sub	3/18/2013
Wiersma ,	Terri	Substitute Teacher	12/16/2013
Zassenhaus ,	Sandra	Clerical Sub	
Zuraski ,	Angie	Food Service Substitute	4/16/2012
ADDITIONS FOR THE CURRENT MONTH			

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Friday, March 6, 2015

To: Mr. Reed Welsh.....Superintendent
Mr. Ryan Bargender.....High School Principal
Abbotsford School Board Members



From: Mr. John Slipek
Abbotsford FFA Chapter Advisor

Regarding: National FFA Washington Leadership Conference
Washington, DC
July 6th through July 12th, 2015
Out Of State Trip

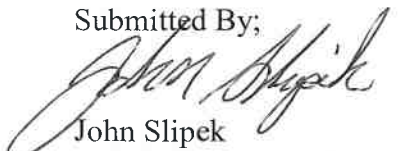
The National FFA Organization conducts a series of Leadership Workshops throughout the Summer for FFA members from across the United States who are active in their local chapters and plan to run for local office and possibly state or national FFA office. This year, Evan Schindler, son of Tim and Lisa Schindler, would like to attend the conference. We have sent students in the past to this conference as well as have other neighboring schools.

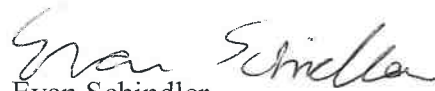
The conference is scheduled to take place from July 6th through July 12th. The Agriculture Instructor from Pulaski High School is organizing the trip this year. I have been asked to assist in chaperoning the trip which will include as many as 50-55 students and other advisors from throughout the state.

The cost of the trip will be paid for by the Abbotsford FFA, Abbotsford FFA Alumni, and the persons attending. The FFA Advisor at Pulaski High School is Kaleb Santy who I have been in contact with since notification was made that they are sponsoring the trip.

Students that have attended this conference in the past have gone on to become state and national FFA officers. Hopefully, Evan will have the opportunity to attend the conference this coming July.

Submitted By;


John Slipek
Abbotsford FFA Advisor


Evan Schindler
Abbotsford FFA Vice-President

6J

SCHOOL DISTRICT OF ABBOTSFORD
PARENT TRANSPORTATION CONTRACT
LIMITED SERVICES CONTRACT

[REDACTED]
[REDACTED]
Re: [REDACTED]

**For transportation services to and from Abbotsford Middle/Senior High, Abbotsford, WI,
to student's home.**

Pursuant to Wisconsin Statute 121.55, the following contract, conditions, and compensation are proposed effective immediately in the matter of transporting [REDACTED] to and from school until it is determined can be transported using bus services provided by the district.

The parties agree upon the IRS mileage reimbursement amount of \$40.00 per day for transporting [REDACTED] to and from school.

The following conditions apply:

- Parent will keep a daily transportation log (except for days the student is absent) and submit to the district Administrative Assistant JoAnn Lewandowski on the 15th and 30th of the month. Payments will be made on the 15th and last day of each month for the previous time period submissions.

FOR THE ABBOTSFORD BOARD:

Board of Education President or Clerk
School District of Abbotsford
PO Box A
Abbotsford, WI 54405

FOR THE PARENT:

[REDACTED]
[REDACTED]

Signature

Signature

Date

Date

Recorded in Board of Education Minutes of March 16, 2015

Pc: File
MCCDEB



Employee Benefits Corporation

Amendment of the Plan Adoption Agreement

Fax to: 608 831 4790
 Mail to: Employee Benefits Corporation, PO Box 44347, Madison WI 53744-4347
 Phone support: 800 346 2126 | 608 831 8445
 E-mail support: employerservices@ebcflex.com

6K 1

School District of Abbotsford (770953)

Employer

3 9 - 6 0 3 1 4 4 2
 Federal Employer ID Number (FEIN) (xx-xxxxxx)

Validation

Plan Design changes must be submitted before your Plan starts. Please return ALL pages.

ALL Plan Design changes are subject to review and approval by Employee Benefits Corporation. A \$50 fee will be charged for mid-year changes. Plan Renewal changes will be processed at no additional charge up through two weeks following the start of your new plan year.

Changes cannot be made retroactively and some changes are not allowed mid-Plan Year.

This amendment must be signed and dated prior to the effective date of the change in order to be processed.

Authorization

The undersigned, as an authorized representative of the Employer hereby certifies that on

0 2 - 1 3 - 2 0 1 5

Date (mm-dd-yyyy)

the governing body¹ of the Employer adopted the following resolutions:

WHEREAS, the Employer had maintained for the benefit of its employees and their beneficiaries a Section 125 cafeteria plan (the Plan) with the name of

Choose only one option:

☒ [Employer Name] Flexible Compensation Plan

☐ Previously established custom name:

Enter the custom Plan name

WHEREAS, the Employer wishes to amend the Plan pursuant to the Employer's amendment authority as set forth in the Plan Document.

NOW, THEREFORE, BE IT RESOLVED, that the Employer hereby amends the Plan as follows, effective

0 9 - 0 1 - 2 0 1 5

Effective date of the change (mm-dd-yyyy)

INSTRUCTIONS: Please check the box in the appropriate section and enter the information completely.

Leave the section blank and do NOT check the box if there are no changes.

☐ Change Collectively Bargained Benefit

☐ Yes, this benefit is collectively bargained

☐ No, this benefit is not collectively bargained

☒ Change Plan Year

If the new start date is before the current plan year's end date, the current plan will be shortened.

If the new start date is after the current plan year's end date, a short initial plan year will be created.

☐ Use a calendar Plan Year (January 01 - December 31) beginning January 1, 20

☒ Use an off-calendar Plan Year. The new plan year end date will be 12 months later.

0 7 - 0 1 - 2 0 1 6

New Plan Year Start Date (mm-dd-yyyy)

¹Board of directors, in the case of a corporation. Voting partners in the case of a partnership. Managers in the case of a limited liability.

☐ **Change Group Premium Accounts**

	Renewal Month (mm-dd)	Add	Remove		Renewal Month (mm-dd)	Add	Remove
Medical Insurance		☐	☐	Accidental Death and Dismemberment Insurance		☐	☐
Health Savings Account (HSA) contributions		☐	☐	Cancer Insurance		☐	☐
Dental Insurance		☐	☐	Accident		☐	☐
Disability		☐	☐	Hospital Indemnity		☐	☐
Group Term Life Insurance (up to \$50,000/Employee only)		☐	☐	MA Commonwealth Connector Benefits/Individual Medical Insurance		☐	☐
Vision		☐	☐			☐	☐
				Other: Insurance type name			

☐ **Change Flexible Spending Accounts**

	Add	Remove		Add	Remove
Health Care FSA	☐	☐	Dependent Care FSA	☐	☐
Limited Health Care FSA	☐	☐	Individual Billed Premium Account	☐	☐

☐ **Change 2-1/2 Month Grace Period**

	Add	Remove
Health Care FSA/Limited Health Care FSA	☐	☐
Dependent Care FSA	☐	☐
Individual Billed Insurance Premium	☐	☐

☐ **Health Care FSA Rollover**

	Add	Remove
(May not elect 2-1/2 month Grace Period)	☐	☐

☐ **Change Flexible Spending Accounts Annual Limits****Health Care and Limited Health Care FSA**

\$ ☐ No minimum
Minimum election amount (0000)

\$ ☐ Statutory maximum
Maximum election amount (0000)

Dependent Care FSA

\$ ☐ No minimum
Minimum election amount (0000)

Individual Billed Insurance Premiums Account

\$ ☐ No minimum
Minimum election amount (0000)

☐ **Change Employer Contributions**

☐ None ☐ Group Premiums ☐ Health Care FSA ☐ Limited Health Care FSA ☐ Dependent Care FSA
☐ All ☐ Individual Billed Premium Account

\$
Amount (0000)

Eligibility:**Frequency:**

☐ Pay Period ☐ Annually-Plan Start ☐ Other:

☐ **Change Employer Contributions** (cont.)☐ Health Savings Account (HSA)\$ Single
Amount (0000)\$ Family
Amount (0000)\$ Other:
Amount (0000)\$ Other:
Amount (0000)Frequency: ☐ Pay Period ☐ Monthly ☐ Quarterly ☐ Annually-Plan Start ☐ Other: ☐ **Change Cash-in-lieu of Insurance Premiums**Health Insurance: ☐ No ☐ Yes\$
Amount (0000)Frequency: ☐ Pay Period ☐ Monthly ☐ Quarterly ☐ Annually-Plan End ☐ Annually-Plan Start ☐ Other: Other Insurance Type: ☐ No ☐ YesType: \$
Amount (0000)Frequency: ☐ Pay Period ☐ Monthly ☐ Quarterly ☐ Annually-Plan End ☐ Annually-Plan Start ☐ Other: ☒ **Change Eligibility Requirements**Hourly Requirement: Hours per week Other:

Waiting Period:

☐ First of the month after:☐ 30 days ☐ 60 days ☐ 90 days ☐ Date of hire☐ Other: ☒ From date of hire:☐ 30 days ☐ 60 days ☐ 90 days☐ Other: ☐ On date of hire☐ Other: Other Requirement: ☒ **Please Sign and Date the Document**

Further Resolved, that the Employer authorizes and directs its officers to take all necessary or appropriate actions to carry out the above resolutions, such as execution of an amended Service Agreement with Employee Benefits Corporation

X

Employer: Signature

Date (mm-dd-yyyy)

Print Name

Title

Abbotsford WI School District
UTILITY REPORT (Date: 2/2015)

Fd	Obj	Obj	February 2013-14	February 2014-15	2014-15	2014-15	Unencumbered	2014-15 FYTD
			Monthly Activity	Monthly Activity	Revised Budget	FY Activity	Balance	Unencumbered Bal
10	310	PURCHASED PERSONAL SERVICES	0.00	0.00	3,000.00	310.00	2,690.00	2,690.00
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	0.00	0.00	8,000.00	2,174.42	6,533.15	6,533.15
10	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
10	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
10	---	ELEMENTARY SCHOOLS	0.00	0.00	11,000.00	2,484.42	9,223.15	9,223.15
10	310	PURCHASED PERSONAL SERVICES	2,551.90	2,927.93	36,757.03	18,298.15	17,993.88	17,993.88
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	3,314.63	3,545.04	39,844.00	20,423.87	22,492.03	22,492.03
10	353	POSTAGE/CARTAGE	0.00	261.60	9,000.00	7,254.39	1,735.81	1,735.81
10	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
10	---	MIDDLE/SENIOR HIGH SCHOOLS	5,866.53	6,734.57	85,601.03	45,976.41	42,221.72	42,221.72
10	310	PURCHASED PERSONAL SERVICES	0.00	0.00	3,500.00	400.00	1,150.00	1,150.00
10	341	PUPIL TRAVEL	0.00	0.00	14,000.00	0.00	14,000.00	14,000.00
10	---	SUMMER SCHOOL	0.00	0.00	17,500.00	400.00	15,150.00	15,150.00
10	310	PURCHASED PERSONAL SERVICES	28,204.03	36,937.74	379,000.00	243,232.28	140,272.23	140,972.23
10	331	GAS FOR HEAT	12,156.57	7,820.36	125,000.00	40,216.72	87,606.04	87,606.04
10	336	ELECTRICITY FOR OTHER THAN HEA	235.30	10,401.88	122,000.00	76,969.60	55,951.93	55,951.93
10	337	WATER	1,310.80	1,108.30	24,000.00	12,207.95	13,645.55	13,645.55
10	338	SEWERAGE	1,659.10	1,517.10	23,000.00	14,474.94	10,564.73	10,564.73
10	341	PUPIL TRAVEL	25,554.24	29,914.72	246,007.00	212,270.24	60,094.52	60,094.52
10	348	VEHICLE FUEL	375.10	237.00	6,000.00	2,631.89	3,368.11	3,368.11
10	353	POSTAGE/CARTAGE	164.41	159.27	1,023.00	470.50	552.50	552.50
10	355	TELEPHONE & TELEGRAPH	654.59	763.85	11,000.00	6,741.66	5,020.04	5,020.04
10	381	PAYMENT TO MUNICIPALITY	507.36	498.95	6,000.00	4,016.83	2,482.11	2,482.11
10	---	DISTRICT-WIDE	70,821.50	89,359.17	943,030.00	613,232.61	379,557.76	380,257.76
27	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
27	---	MIDDLE/SENIOR HIGH SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00
27	310	PURCHASED PERSONAL SERVICES	31.50	0.00	2,175.00	886.50	1,288.50	1,288.50
27	341	PUPIL TRAVEL	2,160.00	3,424.10	20,387.00	20,090.90	3,498.74	3,498.74
27	---	DISTRICT-WIDE	2,191.50	3,424.10	22,562.00	20,977.40	4,787.24	4,787.24
39	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
39	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
49	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
49	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
49	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
49	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
80	310	PURCHASED PERSONAL SERVICES	0.00	115.00	500.00	240.60	259.40	259.40
80	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
80	---	DISTRICT-WIDE	0.00	115.00	500.00	240.60	259.40	259.40

	February 2013-14	February 2014-15	2014-15	2014-15	Unencumbered	2014-15 FYTD
Fd Obj Obj	Monthly Activity	Monthly Activity	Revised Budget	FY Activity	Balance	Unencumbered Bal
99 310 PURCHASED PERSONAL SERVICES	0.00	0.00	1,000.00	0.00	1,000.00	1,000.00
99 331 GAS FOR HEAT	214.27	286.81	1,200.00	678.63	521.37	521.37
99 336 ELECTRICITY FOR OTHER THAN HEA	9,585.29	111.91	1,500.00	862.82	772.63	772.63
99 341 PUPIL TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
99 353 POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
99 355 TELEPHONE & TELEGRAPH	-115.82	47.73	9,600.00	393.52	9,255.17	9,255.17
99 381 PAYMENT TO MUNICIPALITY	0.00	0.00	0.00	0.00	0.00	0.00
99 --- MIDDLE/SENIOR HIGH SCHOOLS	9,683.74	446.45	13,300.00	1,934.97	11,549.17	11,549.17
Grand Expense Totals	88,563.27	100,079.29	1,093,493.03	685,246.41	462,748.44	463,448.44

Number of Accounts: 128

***** End of report *****

5202 Louann Dr.
Weston, WI 54476
(O) 715-219-3900
(F) 715-870-2217
(E) todd.mork@gmail.com



QUOTE

Quote #	TDMQ2789
Date	02/25/15
Rep	Todd D. Mork

Sold To:

Abbotsford School District
Reed Welsh
307 N. 4th Ave
Abbotsford, WI 54405

Delivery To:

Abbotsford School District
Reed Welsh
307 N. 4th Ave
Abbotsford, WI 54405

Phone: (715) 223-6715

Fax:

Phone: (715) 223-6715

Fax:

Qty	Item #	Description	Unit List	Discount Price	Ext. Price
1	PRO230-INT	Scifit Total Body Adjustable Crank PRO230-INT	\$4,995.00	\$3,996.00	\$3,996.00
1	TRADE IN	trade in expresso	-\$300.00	-\$300.00	-\$300.00
1	direct delivery from scifit	Delivery and freight for Scifit	\$350.00	\$350.00	\$350.00
SubTotal					\$4,046.00
Sales Tax					\$0.00
Shipping					\$0.00
Total					\$4,046.00

Terms - 50% Deposit / Balance Due. Net 30 Available with Approved Lease or Purchase Order. Make Checks payable to: Total Commercial Fitness, LLC, 5202 Louann Dr, Weston, WI 54476.

DISCLAIMER: No Representation or statements and no warranties, express or implied, other than Manufacture's Warranty, Arises apart from this quote concerning the above items except as stated in writing on this quote. This quote is good for 30 days.

Signature Acknowledges the Above information is Correct

Authorized Signature

Date

5202 Louann Dr.
Weston, WI 54476
(O) 715-219-3900
(F) 715-870-2217
(E) todd.mork@gmail.com



QUOTE

Quote #	TD MQ2774-08
Date	03/05/15
Rep	Todd D. Mork

Sold To:

Abbotsford School District
Reed Welsh
307 N. 4th Ave
Abbotsford, WI 54405

Delivery To:

Abbotsford School District
Reed Welsh
307 N. 4th Ave
Abbotsford, WI 54405

Phone: (715) 223-6715

Fax:

Phone: (715) 223-6715

Fax:

Qty	Item #	Description	Unit List	Discount Price	Ext. Price
6	Refurbished Precor treads p30	Treadmill - (0/15 % grade, 0-16mph) - P30 console w/ 15" PVS	\$9,594.00	\$3,650.00	\$21,900.00
6	TRADE IN	Trade in 6 precor 956 treads with PVS	-\$1,000.00	-\$1,000.00	-\$6,000.00
6	STRDRCDFE2 404000PLD	24-\$3000-\$3999.99 2 year parts and labor up to cost of the units bumper to bumper	\$599.00	\$0.00	\$0.00
3	Refurbished Precor	Adaptive Motion Trainer® - P30 console w/ 15" PVS OPEN STRIDE™	\$10,594.00	\$5,500.00	\$16,500.00
3	STRDRCDFE2 4010000PLD	24 month \$5000-\$9999.99	\$792.00	\$0.00	\$0.00
3		trade in three amti 100	-\$1,000.00	-\$1,000.00	-\$3,000.00
9	INSTALLATION	installation	\$125.00	\$125.00	\$1,125.00
1	concept 2	Cocept 2 rower	\$900.00	\$900.00	\$900.00
2	3226	Pro Series Half Cage	\$2,449.00	\$1,950.00	\$3,900.00
1	trade in	Trade in smith machine	-\$500.00	-\$500.00	-\$500.00
9		3rd year parts and labor for treads and amt	\$200.00	\$200.00	\$1,800.00
1		paid in full with 50% down package discount	-\$1,000.00	-\$1,000.00	-\$1,000.00
SubTotal					\$35,625.00
Sales Tax					\$0.00
Shipping					\$1,650.00
Total					\$37,275.00



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ABBOTSFORD WI 54405



RYAN BARGENDER

Middle/High School Principal

PO Box A

Telephone: (715) 223-2386

Fax: (715) 223-3986

REED WELSH

District Administrator

PO Box A

Telephone: (715) 223-6715

Fax: (715) 223-4239

GARY GUNDERSON

Elementary School Principal

PO Box A

Telephone: (715) 223-4281

Fax: (715) 223-0691

Date: February 26, 2015

To: Steve Kolden, Colby Superintendent
Mike Endreas, Spencer Superintendent

From: Reed Welsh, Abbotsford Superintendent

RE: 66.0301 Agreement
Falcon Enterprises Alternative School

Dear Colleagues:

Enclosed please find the 66.0301 Agreement for the 2015-2016 Falcon Enterprises Alternative High School. I am including this on the March agenda for approval.

Attached is a 2015-2016 funding model template. The model involves a participation fee and pro-rated fee per .5 credit attempted.

It is my hope that the districts are satisfied with the arrangement and has been a positive delivery of an instructional alternative for your students. If you have any questions, please give me a call at 715-223-6715.

Sincerely,

Reed Welsh
District Administrator
School District of Abbotsford

Cc: Abbotsford Board of Education

**66.0301 AGREEMENT –FALCON ENTERPRISES ALTERNATIVE SCHOOL
2015-2016 SCHOOL YEAR**

Pursuant to Wisconsin Statutes **66.0301**, **120.25** and Department of Public Instruction **Chapter PI-14.02**, the School Districts of **ABBOTSFORD**, **COLBY**, and **SPENCER** have agreed to form a consortium for the purpose of providing services to students at risk (grades 9-12).

Description of the Program (PI-14.02 (b)):

- The Abbotsford School District personnel will provide assessment, placement, programming and instruction. Instruction will be provided using each of the consortium district's curriculum and graduation requirements.
- Copies of paperwork will be provided to the resident district. Personnel will present to the Board of Education upon request.

Fiscal Agent (PI-14.02 (c) 1,2,3):

- The Abbotsford School District is the "employer" for purposes of compliance with State Statute §111.70.(teacher's retirement, worker's compensation, and unemployment insurance).
- The Abbotsford School District is the fiscal agent and will establish and maintain records in accordance with the uniform financial accounting system prescribed by the department under s.115.28 (13); file all required financial reports with the Department of Public Instruction; Upon request of the department, file a copy of the contract and the plan of operation with the department.

•

Transportation (PI-14.02 (g)):

- Each home district is responsible for determining policy and protocol for transportation of students.

Pupil Membership (PI-14.02 (f)):

- The Abbotsford, Colby, and Spencer School Districts will claim respective attending students as residents and receive the equalization aid for them, subject to the annual reconciliation described in the following section.
- For the purpose of DPI Pupil Count reporting (PI 1563), each district will count their attendees of the FEAHS as residents in the initial Starting Head Count.

Budget Reconciliation (PI-14.02 (f)(h)):

- The Abbotsford School District will prepare a preliminary budget for FEAHS. The participation fee will be invoiced in January, with actual and final reconciliation prior to June 30, 2016.
- A \$5,000.00 participation fee will be charged to each school in the consortium.
- Prorating of costs to each participating school district shall be based on each half (.5) credit attempted by students from the school district participating in the cooperative program. The prorating of costs to each participating school district shall be made on a basis, which is fair and equitable to each participating school district.
- Budget variations shall require prior approval from each school board.

Miscellaneous Provisions:

- Each district will name a contact person. **(Identified Below)**
- Each district will be responsible for providing its own annual report detail relating to student achievement, state assessment, etc. and provide copies of those reports to the other districts.
- This **66.0301** Agreement will be reviewed and renewed annually.

ABBOTSFORD

Board President

Board Clerk

Board Approval Date

**Reed Welsh, Supt.
P. O. Box 70
307 North Fourth Avenue
Abbotsford, WI 54405
(715) 223-6715**

SPENCER

Board President

Board Clerk

Board Approval Date

**Mike Endreas, Supt.
300 School Street
PO Box 418
Spencer, WI 54411-0906**

COLBY

Board President

Board Clerk

Board Approval Date

**Steve Kolden, Supt.
P. O. Box 139
505 W. Spence St
Colby, WI 54421
(715) 223-2301**

Program Costs					
2014-2015 (Anticipated) -\$124,000					
Funding Method					
Commitment Fee: \$5,000.00 per school (Based on 3 participating schools. Others may join.) Balance on a Per .5 Credit Attempted Pro-rated Fee					
Example					
Program Costs 2015-2016: \$124,000.00 Commitment Fee Total: <u>\$15,000.00</u> Balance to be Funded: \$109,000.00					
Total .5 Credits for 2015-2016: 210 (Anticipated Projection)					
Pro-Rated Cost per .5 Credit \$ \$519.04 (Anticipated)					
Estimated Scenario					
Abbotsford: 80 Attempted .5 credits @ \$519.04/.5 credit					\$41,523
Colby: 70 Attempted credits @ \$519.04/.5 credit					\$36,333
Spencer: 60 Attempted credits @ \$519.04/.5 credit					\$31,142
Estimated Total Costs Per School to Include Com. Fee					
*Based on the Above Scenario of Attempted Credits					
Abbotsford: \$46,523.00					
Colby: \$41,333.00					
Spencer: \$36,142.00					

School District of Abbotsford

Lawn Care Bid Request

2015-2017

(862)

Classified Advertisement:

The School District of Abbotsford is accepting sealed bids for lawn mowing services for 2015-2017. An information meeting will be held on Friday, March 6th at 1:00 p.m. in the High School Conference Room to provide complete details about the service requirements and bid deadline. Must provide own equipment, fuel and certificate of insurance. Please contact Randy Hill at 715-223-8522 or 715-573-3316 with any questions. The Board reserves the right to reject any and all bids if deemed in the best interest of the school district. EOE.

Bid Opening Meeting-Lawn Care Service

3/11/15

1:00 p.m.

Attendees:

Randy Hill, Head of Maintenance

Reed Welsh, District Adminsitrator

JoAnn Lewandowski, Administrative Assistant

Cody Loos, Visitor

Results:

<u>Name</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
Ed Rindt	\$335.00	\$355.00	\$365.00
Trace Hall	\$300.00	\$300.00	\$300.00
Town & Country Lawn and Landscaping	\$375.00	\$375.00	\$375.00
Allar Services	\$419.00	\$419.00	\$419.00
Cody Loos	\$430.00	\$430.00	\$430.00



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**School District of Abbotsford
Board Resolution 2015-01**

WHEREAS, public education is a legal responsibility of the State of Wisconsin, mandated by the Wisconsin State Constitution; and

WHEREAS, Wisconsin has a proud history of providing a high-quality public education system, recognizing that investing in public education is not only an investment in the economic development and future of Wisconsin, but an investment in each student's capacity for success as a productive citizen in society; and

WHEREAS, the school board, administrators, teachers, staff, parents and community members of the School District of Abbotsford are united in our effort to provide all children with the highest educational opportunities possible; and

WHEREAS, it is important that parents and citizens of the School District of Abbotsford, as well as throughout the state have a clear understanding of the state budget and its implications for funding at the school district level; and

WHEREAS, the Governor's budget proposal eliminates \$150 per pupil in per pupil categorical aide, funding that, under current law, would be provided in each year of the 2015-2017 biennium, resulting in a \$102,900 revenue deficit for the School District of Abbotsford in the 2015-2016 budget year; and

WHEREAS, the Governor's budget proposes to add an estimated \$142 million (resulting in approximately \$165 per pupil) to the per pupil categorical aid in the second year of the biennium, the net result is a cut of approximately \$135 per pupil over the biennium; and

WHEREAS, the Governor's budget proposal freezes per pupil revenue limits in each year of the biennium, eliminating a stable and predictable annual increase for school districts to manage fixed costs; and

WHEREAS, the Governor's budget proposes adding \$211.2 million in increased school levy credits (\$105.6 million in each year of the biennial budget) with no corresponding increase in the revenue limit; therefore, the increase is "school funding in name only," allotted for property tax relief only and not specific to meeting the educational needs of students; and

WHEREAS, the Governor's budget proposes adding \$108 million in increased general aid, again, with no corresponding increase in the revenue limit, targeted for property tax relief only and, like the increase in school levy credits, not specific to meeting the educational needs of students;

NOW THEREFORE BE IT RESOLVED, the Abbotsford Board of Education strongly encourages Governor Walker, Senator Terry Moulton, Representative Robert Kulp and the Wisconsin State Legislature, to restore school funding in 2015-2017 to levels adequate to fund public education in Abbotsford and Wisconsin for the benefit of Wisconsin's future and the benefit of all public school students and families.

IN WITNESS WHEREOF, the undersigned, being members of the Abbotsford Board of Education, have executed this resolution this 16th day of March, 2015.

Don Medenwaldt, Board President

Dr. Andy Baldus, Board Vice President

Eric Reis, Board Treasurer

Natalyn Jannene, Board Clerk

Shana Hackel, Board Member

Gary Schraufnagel, Board Member

Dave Otten, Board Member



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SCHOOL DISTRICT OF ABBOTSFORD

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School District of Abbotsford Board Resolution 2015-02

WHEREAS, **public education** is a legal responsibility of the State of Wisconsin, mandated by the state constitution; and

WHEREAS, Wisconsin has a proud history of providing a high-quality **public education** system, recognizing that investing in **public education** is not only an investment in the economic development and future of Wisconsin, but an investment in each student's capacity for success as a productive citizen in society; and

WHEREAS, the school board, administrators, teachers, staff, parents and community members of the School District of Abbotsford are united in our effort to provide all children with the highest educational opportunities possible; and

WHEREAS, it is important that parents and citizens of the School District of Abbotsford, as well as throughout the state have a clear understanding of the state budget and its implications for funding at the school district level; and

WHEREAS, the creation of a state-wide voucher program in 2013 established two separate school systems- one public, one private, both publicly funded; and

WHEREAS, the proposed expansion of taxpayer subsidies for private schools with the elimination of an enrollment cap, presently at 1,000 students state-wide, while public schools are being legislated to freeze revenue limits, in addition to a decrease in per pupil categorical aid; and

WHEREAS, the Governor's proposed budget calls for a -2.2% change in state general and categorical school aids in 2015-2016; and

WHEREAS, the Governor's proposed budget would pay for vouchers directly out of the state general aid resulting in less state aid for public schools in Wisconsin, including the School District of Abbotsford, allowing for fewer opportunities for children in those districts and ours; and

WHEREAS, results of the current state voucher program have not demonstrated improved student achievement;

NOW THEREFORE BE IT RESOLVED, the Abbotsford Board of Education expresses its opposition to the Governor's budget proposal and the expansion of the voucher program in the State of Wisconsin and encourages Governor Walker, Senator Terry Moulton, Representative Robert Kulp and the Wisconsin State Legislature to remove all expansion of vouchers and taxpayer subsidies for private schools from the state budget:

IN WITNESS WHEREOF, the undersigned, being members of the Abbotsford Board of Education, have executed this resolution this 16th day of March, 2015.

Don Medenwaldt, Board President

Dr. Andy Baldus, Board Vice President

Eric Reis, Board Treasurer

Natalyn Jannene, Board Clerk

Shana Hackel, Board Member

Gary Schraufnagel, Board Member

Dave Otten, Board Member