SCHOOL DISTRICT OF ABBOTSFORD
REGULAR BOARD OF EDUCATION MEETING
Community Room
May 18, 2015
6:30 P.M.

1. **CALL TO ORDER**
2. **ROLL CALL**
3. **NOTICE OF PROPER POSTING**
4. **SCHOOL BOARD REORGANIZATION**
   - **A. Election of Officers**
   - **B. Committee Assignments**
   - **C. CESA 10 Delegate and Alternative**
   - **D. Canvassing Board Representative**
5. **PUBLIC PARTICIPATION**
6. **ADMINISTRATIVE REPORTS/UPDATES**
   - A. District Administrator-Welsh
     - • Wisconsin Taxpayer Alliance Focus Publication• 2015-2017 State Budget Proposal• WIAA Annual Meeting-April 22• Safe Routes to School Update•Meeting with Rep. Kulp •Other
   - B. Principals -Bargender/Gunderson
   - C. Summer School Update-Gunderson
   - D. Maintenance Update – Hill
   - E. School Counseling Department Report-Lori Huther, School Counselor
   - F. District Assessment Coordinator (DAC)-Lori Huther
   - G. CESA 10
     - Board of Control Meeting Minutes-March 12, 2015
   - H. Marathon County Children with Disabilities
     - Administrator Highlights-April 16, 2015
     - Board Highlights-April 16, 2015
   - I. PTO
     - Treasurer's Report-May 5, 2015
     - Meeting Minutes-May 5, 2015
   - J. Student Achievement
   - K. Athletic Director Report

7. **CONSENT AGENDA**
   - A. Approve Minutes of Meetings –
     - April 20, 2015 (Regular Board Meeting)
     - April 20, 2015 (Policy Committee Meeting)
     - April 28, 2015 (Finance Committee Meeting)
   - B. Approve Revenues, Expenditures, and Student Activity Reports
   - C. Approve Monthly Journal Entries
   - D. Approve General Budget Transfers and Revisions
   - E. New Hire Report
   - F. 2014-2015 Substitute List (Approve Updated List)
   - G. Grant Applications and Approval-None
   - H. Out of State Travel
     - FBLA Nationals-Chicago, IL. June 27-July 3, 2015
   - I. Awards, Donations and Gifts to the School District of Abbotsford-None
   - J. 2015-2016 Health Insurance (Security) Renewal
   - K. ESEA Assurances
   - L. WIAA Membership Senior High 2015-2016
   - M. WIAA Membership Middle School 2015-2016
   - N. Proclamations/Resolutions/Recognition
     - State Music Solo Ensemble
     - State Forensics
     - State FBLA
     - State FCCLA
     - Marawood Conference Art Day

8. POLICIES.

A. 820: School District of Abbotsford Nutrition and Wellness Guidelines — Revisions/2nd Reading
B. Employee Handbook, Part I: Provisions Applicable to All Staff — Revisions/1st Reading
C. Employee Handbook, Part II: Staff With Individual Contracts Under §118.22 Wis. Stat. — Revisions/1st Reading
D. Employee Handbook, Part III: Non-Exempt Staff Without Individual Contracts Under §118.22, Wis. Stats. — Revisions/1st Reading
E. Employee Handbook, Part V: Co-Curricular Staff — Revisions/1st Reading
F. Employee Handbook Part VI: Substitute Employees — Revisions/1st Reading

9. BUDGET, CONTRACTS, BIDS, AND PROPOSALS

A. 2014-2015 Budget
   (1). Utility Report (Expenditures by Function)
   (2). Resolution 2015-03 — Discussion/Approval
   Resolution Authorizing the Transfer of Funds, the Establishment of an Escrow Account with Respect to And the defeasance of certain of the General Obligation School Building Bonds, Dated March 4, 2008
B. 2015-2016 Budget
   (1). 2015-2016 Lunch Prices — Discussion/Approval
   (2). AEA 2015-2016 Master Contract — Discussion/Approval
   (3). AEA Support Staff 2015-2016 Contract — Discussion/Approval
   (4). 2015-2016 Non-Represented/Administrative Contracts — Discussion/Approval

10. PERSONNEL

A. Employment Recommendations
   (1). 2015 Summer School Contracts — Discussion/Approval
   (2). District Technology Specialist — Discussion/Approval
   (3). Middle School Girls Basketball Coach — Discussion/Approval
B. Resignations
   (1). Middle School/High School Math — Discussion/Approval
   (2). Food Service-Cook Helper — Discussion/Approval

11. OTHER

A. Establish 2016 Graduation Date — Discussion/Approval
B. Open Enrollment Applications — Discussion/Approval

12. ADJOURN

Reminders

June 15, 2015	Regular Monthly Board Meeting	6:30 P.M.	Com. Room

Date: **May 18, 2015**
To: Board of Education
From: R. Welsh

***** 6:30 P.M. *****
Community Room
***Front East Entrance ***
School District of Abbotsford

RE: May 18, 2015 Board of Education Meeting-6:30 P.M.

- *The first order of business for the May meeting will be to elect board officers and make committee assignments. Hopefully, the board has had a chance to discuss this as to their interest (or willingness) to assume positions with the governing body of the board. I will call the meeting to order, take roll, issue the notice of proper posting, and then open the floor for nominations for the board president. Once the board president is elected, he/she will assume the position and conduct the meeting. The president will then complete the election process of the remaining officer positions, delegate appointments, and committee assignments.*

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   - **C. CESA 10 Delegate and Alternate**
   - **D. Canvassing Board Representative**
5. **PUBLIC PARTICIPATION**
6. **ADMINISTRATIVE REPORTS**

6A. District Administrator-Welsh

- **WIAA Annual Meeting**
- A summary of the resolutions, amendments, and editorial changes to the WIAA Constitution is in the packet. The debate over competitive equity dominated the annual meeting. All proposals, amendments to proposals, and multiple options were soundly defeated. For now, the membership classification remains status quo.
- **2015-2017 State Budget Proposal**
- Despite the disappointing revenue projections from the Legislative Fiscal Bureau, the Republican led Assembly and Senate has vowed to restore the $127 million dollar cut in categorical aids to school. A reminder that restoration of that aid gets schools back to "ground zero." There is no discussion about additional aide coming to schools.
- The proposed voucher expansion still looms as a potential "cut" in aid to public education. It is important that our legislators continue to hear of the impact of the state budget on schools across Wisconsin. A case can be made for the impact the budget has specifically on rural Wisconsin schools like Abbotsford.
- Concerning the voucher program, the DPI released the enrollment numbers for the statewide Wisconsin Parental Choice Program (WPCP). There were 3,540 eligible student applications submitted to attend 90^ schools, up 4 percent over the prior year (133 applications). The number of applications includes 927 for students already receiving vouchers. The 35 schools that will be included in the random drawing for the voucher slots had 2,914 eligible students apply. Of those, 85.7 percent (2,497) did not attend a Wisconsin public school last year. Of the 2,914 eligible students, 49.3 percent (1,437) attended a Wisconsin private school last year and 926 students (31.8 percent) will continue in the WPCP from the 2014-15 year. These statistics are evidence that the voucher program does not appear to be expanding "school choice," but supplementing the cost of those students already attending private schools.

- I've included an editorial piece written by Alan Borsuk of the Milwaukee Journal Sentinel from May 10, 2015. The piece speaks to the issue of all public schools across Wisconsin, not just Milwaukee.
- **Safe Routes to School Update**
- A power point presentation is in the packet that was reviewed at a SRTS meeting at City Hall on May 13th. Representing the school at the meeting was Mr. Cihlar, Mr. Gunderson, Mr. Bargender, and I. Natalyn Belanger and Josh Soyk, represented the City of Abbotsford. Paula Ruesch, Chamber of Commerce Director was also in attendance. The meeting was facilitated by Eric Anderson, Senior Planner, West Central Wisconsin Regional Planning Commission.
- The meeting reviewed a week long log of how students got to school and returned home. How many walkers, bike riders, bus riders, parent drop-off and parent pick-up was monitored throughout the week. An a.m. and p.m. observation survey was also conducted, locating observers along key crossings and traffic patterns in the vicinity of the school. In addition, a parent survey was conducted.
- Some of the ideas discussed included the addition of pedestrian marking across 4th Avenue on Hickory and Hemlock, painted bump outs along the walking path on Cedar, flashing yellow lights strategically placed on 4th Avenue and Spruce Street, more school zone signs along 4th, Spruce, and Pine, along with several other ideas.
- **Meeting with Rep. Kulp**
- After playing telephone tag for a couple of weeks, I had the opportunity to meet with Representative Kulp on Friday, April 24th for an hour as a follow-up to the Resolutions concerning the budget and the proposed voucher programs that the board passed at its March meeting. (To date, the board has not received any response from Senator Moulthon's office or the Governor's office.)
- The meeting proved to be an open and frank discussion, focused on the concerns addressed in the two resolutions. Mr. Otten happened to be in the office on another matter and was able to sit in on the meeting.
- Much of the conversation was echoing the reports from the media that there is a willingness to devote any additional revenue to public education. In addition, Rep. Kulp realized the potential impact of the elimination of the $150 per pupil categorical aid at some level in year one of the budget. He questioned whether allocating the available money over the two years of the budget would be a possibility, but also suggested the funding might not be available in year one.
- Other topics included the timing of the budget process, local control, post Act 10, teacher supply, competitive wages, and the philosophical difference of opinions concerning the expansion of the voucher program. Mr. Otten may also want to comment on the hour-long meeting.
- **Other**

6B. Principals' Reports-Bargender/Gunderson

- Mr. Gunderson has included the updated SAGE renewal application in the packet as part of his elementary update.

6C. Summer School Update-Gunderson

- Jackie has contracts prepared for this year's summer school. As in past years, it is anticipated that some classes may still be cancelled. Other classes may be combined. For example, two classes in the same subject that have lower enrollments may be combined into one class.
- The board in April approved the budget for this summer.
- A summer facilities request will be provided for Mr. Hill so he can set up his summer maintenance projects and cleaning.
- At this time we have over 200 students signed up, which traditionally has increased before the actual start of summer school, June 10. Also unaccounted for are the older students who attend our third session of summer school, which is camps, open gyms, marching band, weight training, etc. .

6D. Maintenance Update-Hill/Nelson

6E. School Counseling Department Report-Lori Huther, School Counselor

- Ms. Huther has completed the 2014-2015 School Counselor Report for the board. A summary is included in your packet. Include in her report is a summary of activities for the school year from the counseling department.

6F. District Assessment Coordinator (DAC)-Lori Huther

- Ms. Huther has prepared information from the 2014-2015 State Mandated and Marathon County testing.
- You can review the 2014-2015 results for Abbotsford at this website: http://www.dpi.state.wi.us/sig/index.html. This will take you to the DPI WINNS site. Once there, click on

the red data analysis bar. Directions will guide you through the mounds of information available for your viewing. These reports are available to the public.

- Ms. Huther has provided a comprehensive summary for the board. She has broken down all the different state and Marathon county tests we have given students, the positive and negative aspects of the tests and how we use the data from the test to help improve our intervention and teaching of the students. A reminder to the board that the 2014-2015 school year saw the implementation of the ACT testing suite.
- Mrs. Huther's cover letter details what each of the attachments covers. Ms. Huther will be available Monday evening to clarify or answer questions you may have.

- ***I hope you have the opportunity to review the data in your packet. Often, this kind of data can be overwhelming. If you have any questions, please don't hesitate to ask.***

6G. CESA 10

- **Board of Control Meeting Minutes-March 12, 2015**

8H. Marathon County Children with Disabilities Education

- **Administrators Highlights-April 16, 2015**
- **Board Highlights-April 16, 2015**

6I. PTO

- **Treasurer's Report-May 5, 2015**
- **Meeting Minutes-May 5, 2015**

6J. Student Achievement

- ***Elementary***
- Audrey Wittry will be meeting with the elementary staff on May 19 for the purpose of assisting staff analyzing data from this year's assessments to allow teachers to begin intervention strategies and enrichment activities earlier at the start of the 2015-2016 school year.
- On May 4, Ms. Wittry, Mr. Bargender and Mr. Gunderson met to discuss goals for next year and how the district will utilize the data available. The data provided by the assessments will guide instruction.
- DIBELS and WKCE data will be available at the meeting. Lori Huther is also providing data from other assessments for the board to see.
- ***Middle/Senior High***
- There was a 66% reduction in PBIS office referrals April 2015 compared to 2014
- Mid-Quarter was April 29th
- MAP, ACT, and Work Keys Testing has been completed. See handouts for breakdown of results.
- See handout for final WKCE breakdown
- ACT Aspire Testing for 9th and 10th graders has been completed. We are awaiting the results.
- Badger Exam Testing for Middle School began May 11.

6K. Athletic Director's Report.

- Girls 4x100 has broken the school record twice in the last month. The team consists of Elli Carpenter, Cheyenne Reimer, Zoe Kremstreiter, and Jaelyn Friedenfels
- There were six code violations in the last month for spring sports. Five were for grade violations and one for conduct violation.

7. CONSENT AGENDA

7A. Approve Minutes of Meetings-

- **April 20, 2015 (Regular Board Meeting)**
- **April 20, 2015 (Policy Committee Meeting)**
- **April 28, 2015 (Finance Committee Meeting)**

7B. Approve Revenues, Expenditures, and Student Activity Reports
7C. Approve Monthly Journal Entries
7D. Approve General Budget Transfers and Revisions
7E. New Hire Report
7F. 2014-2015 Substitute List (Approve Update List)
7G. Grant Applications and Approval-None
7H. Out of State Travel

- **FBLA Nationals-Chicago, IL. June 27-July 3, 2015**
- Abbotsford had two students qualify for national events as a result of the state competition. Makenzie Klieforth and Amber Hederer qualified in the NLC Digital Design and Promotion Competition.
- Kelsea Kollmansberger was elected as a Regional VP for the 2014-2015 school year. As a result, she is required to attend the IFL State Officer Training that is conducted on the Saturday and Sunday prior to the conference. The state reimburses for that registration as well $250 for travel cost for Kelsea. The FBLA will cover the cost of the advisor meals and the $276.00 parking fee as their contribution. Students will receive meal allowances for only the days they have events scheduled. FBLA will cover the dinner costs for July 1 and 2.

7I. Awards, Donations and Gifts to the School District of Abbotsford-None

7J. 2015-2016 Health Insurance (Security) Renewal

- The renewal rates and the new plan option was presented to the board at the April meeting. Jamie MacDonald, representing M3 met with the staff on May 6th to review the renewal rates and present the three different plan options.
- Recommending approval.

7K. ESEA Assurances

- Annually, the board needs to adopt and approve the Elementary and Secondary Education Act (ESEA) Assurances. The assurance is that all rules and regulations will be adhered to for schools receiving federal funds for the implementation of Title 1 Part A, Title 1 Part C (Migrant), Title II Part A, Title II Part D, Title III Part A, Title IV Part A, Section 4141, Section 9534 (Civil Rights), and Title X.

7L. WIAA Membership Senior High 2015-2016

- Requesting approval of WIAA Senior High School Membership for the 2015-2016 school year. The fees for membership have been suspended for two years by a vote of the Board of Control at its April meeting. Had the board not voted to suspend the fees, the cost would have been $650.00 Needs board president signature. Membership application is in the signature file.

7M. WIAA Membership Middle School 2015-2016

- Requesting approval. As with the Senior High, the WIAA is suspending the fees for the next two fiscal years. 2014-2015 fees were $50.00.

7N. Proclamations/Resolutions/Recognition

- **State Music Solo Ensemble**
- Renson Hoffman – 1st/Vocal Music Solo
- Jade Sales – 2nd/Vocal Music Solo
- Jazmine Sales – 2nd/Vocal Music Solo
- Josie Jakel – 2nd/Vocal Music Solo
- Adrian Harris – 2nd/Vocal Music Solo
- **State Forensics**
- Lara Suarez y Benitez - Gold in Prose
- Emma Krebs - Gold in Poetry
- Alexis Bittner - Silver in Oratory
- Amber Hederer - Silver in Prose
- Julia Otten - Bronze in Poetry
- Jasmine Sales - Bronze in Special Occasion
- Alonso Torres Jacobo - Bronze in Prose
- Dillon Olson - Bronze in Demonstration
- Christy Garcia - Bronze in Group Interpretive Reading
- Maria Garcia-Torres - Bronze in Group Interpretive Reading
- Valeria Reyes - Bronze in Group Interpretive Reading
- Hunter Carpenter - Bronze in Group Interpretive Reading
- Kelsea Kollmansberger - Bronze)
- **State FCCLA**
- Dylana Schreiner - Top Gold - National Qualifier - Life Event Planning
- Morgan Wogernese - Gold - Life Event Planning
- Anna Schraufnagel - Gold - Life Event Planning
- Ashley VanLuven - Silver - Fashion Construction

- Shelia Tomas - Bronze - Entrepreneurship
- Maria Palacios Mares - Bronze - Entrepreneurship
- Jazmine Sales - Bronze - Entrepreneurship
- Maria Garcia Torres - Bronze - Focus on Children
- Jeny Leon Andrade - Bronze - Focus on Children
- **State FBLA**
- Makenzie Klieforth - 1st Place - National Qualifier-Digital Design and Promotion
  Amber Hederer - 1st Place - National Qualifier-Digital Design and Promotion
- **Marawood Conference Art Day**
- Stephanie Michlig-High Honors
- Daniel Santiago-High Honors

8. POLICIES

8A. 820: School District of Abbotsford Nutrition and Wellness Guidelines Revisions/2nd Reading

- Recommending approval.

- The Policy Committee and Administrative staff had reviewed the Policy Handbooks and recommended changes at the April Policy Committee meeting. The six parts to the handbook, include Provisions Applicable to All Staff, Teachers, Support Staff, Administrative Staff, Co-Curricular Staff, and Substitute Employees. There were no recommended changes to Part VI, Substitute Employees
- The recommendations below include revisions, deletions, or additions to present policy and were part of your April board packet. A summary of the changes is included in the board packet. Once approved by the board, the web on-line access to the policies will be updated.

8B. Employee Handbook, Part I: Provisions Applicable to All Staff Revisions/1st Reading

- **2.02: Equal Opportunity**
- WASB recommended update
- **2.04: Fair Labor Standards Act**
- WASB recommended update
- **2.05: Family and Medical Leave Act**
- WASB recommended update
- **2.07: Discrimination and Harassment**
- WASB recommended update. Includes "cyber-bullying": as part of the language.
- **3.06: Communications**
- WASB recommended update. Distinguishes personal email through school assigned accounts.
- **3.14: (B). Drug, Alcohol, Tobacco, and Vapor-Free Workplace**
- WASB recommended update. Further defines tobacco and nicotine products and distinguishes those products approved by FDA for smoking cessation or medicinal purposes.
- **3.14: ©. Drug, Alcohol, Tobacco, and Vapor-Free Workplace**
- WASB recommended update.
- **3.25: Operators of District Vehicles, Mobile Equipment and Persons Who Receive Travel Reimbursement**
- WASB recommended update. Provides specific requirements for driving and transporting students.
- **3.44: Legal Custodian of Records**
- The District Administrator has traditionally assumed the role of custodian of public records. Previously not included in the handbook.

8C. Employee Handbook, Part II: Staff With Individual Contracts Under §118.22 Wis. Stat. Revisions/1st Reading

- **6.04: Job Sharing**
- Defines eligibility for insurance, aligning with policy regarding part-time employees.
- **7.02: Notice of Reduction**
- Aligns current practice of following Wis. Stats. §118.22 for notifying employees of reduction, replacing the non-renewal wording.

- **Section 9: Professional Staff Leaves and Absences**
- Pro-rates leaves of absences if contract is terminated prior to expiration.
- **9.01: Sick Leave**
- **9.02: Emergency Leave**
- **9.03: Personal Leave**
- Change allows employees to take the above leaves in one hour blocks rather than the current requirement of two.
- **9:07: Unpaid Leave**
- Requires employee to use available days provided by policy prior to being granted unpaid leave.
- **10.02: Cumulative Bank Time**
- Added #9, stating that Cumulative Bank Time cannot be granted on early-release, in-service, convention, or workdays.
- **12.04: Health Insurance**
- Defines the increase provided by the board in the monthly contribution to health insurance premiums.

8D. Employee Handbook, Part III: Non-Exempt Staff Without Individual Contracts Under §118.22, Wis. Stats. **Revisions/1st Reading**

- **Section 6: Leaves and Absences**
- Pro-rates leaves of absences if contract is terminated prior to expiration.
- **10.01: Dental Insurance**
- Clarifies participation requirements
- **10.02: Health Insurance**
- Clarifies participation requirements
- **Appendix A:**
- Establishes starting salaries for 2015-2016 Support Staff hires.

8E. Employee Handbook, Part V: Co-Curricular Staff **Revisions/1st Reading**

- **Extra-Curricular Pay Schedule**
- Pay increases represent a 1.62% increase.

8F. Employee Handbook Part VI: Substitute Employees **Revisions/1st Reading**

- **Substitute Teacher Pay Schedule:**
- Creates a pro-rated amount based on the established starting salary for the current calendar year.
- **3.07: Substitute Employee Pay Rates**
- Establishes rates for substitutes for support staff positions.

9. BUDGET, CONTRACTS, BIDS, AND PROPOSALS

9A. 2014-2015 Budget

- **(1). Utility Report (Expenditures by Function)**
  (2). Resolution 2015-03 **Discussion/Approval**
  Resolution Authorizing the Transfer of Funds, the Establishment of an Escrow Account with Respect to And the defeasance of certain of the General Obligation School Building Bonds, Dated March 4, 2008
- The packet includes the draft resolution prepared by Quarles and Brady for the establishment of the defeasance of the General Obligation School Building Bonds, dated March 4, 2008. I've included in your packet Exhibit C-1, "Authorized Issuance of Expenses." The final draft will be available at the meeting for signatures.
- Also in your packet is the financial statement prepared by Ehler's for the establishment of the defeasance for your review. A few highlights:

✓ Because of the required multiples of establishing the defeasance, the actual payment from the district to establish this account is in the amount of $400,000.00. The first source of the funds is the $280,000.00 from the Miron Construction settlement. The remaining funds are from general operating funds, designated to the defeasance. The costs of issuance in the amount of $11,200.00 establishing a deposit to the Net Cash Escrow Fund in the amount of $388,800.00.

- The effect of the 2015 defeasance is a reduction in the debt service payment by $14,400.00 each year, resulting in a net savings of $187,200.00 through the 2018 bond issue. As a result of the ability to make a defeasance payment each of the last three years, the levy is reduced by $44,600.00 of interest payment

each of the years of the bond issue, resulting in a total savings in interest over the length of the bond in the amount of $635,100.00. In addition, the combined 2013, 2014, and 2015 defeasance payments have reduced a total of $1,115,000.00 of principal off the back end of the issue. A schedule of the impact of the defeasance and the revised payment schedule of the bond issue is included in the packet.

- Recommending approval.

9B. 2015-2016 Budget

9B(1). 2015-2016 Lunch Prices **Discussion/Approval**

- Section 205 of the Healthy, Hunger-Free Kids act of 2010 requires school food authorities (SFAs) participating in the National School Lunch Program to, "provide the same level of support for lunches served to students who are not eligible for free or reduced prices lunches, (i.e., paid lunches as they are for lunches served to students eligible for free lunches). The Act directs SFAs to compare the average price charged for lunches served to students not eligible to the difference between the higher Federal reimbursement provided for free lunches and the lower Federal reimbursement provided for paid lunches. If the average paid lunch price is less than the difference, an SFA must either gradually adjust average prices or provide non-Federal funding to cover the difference.
- The current Federal reimbursement rate is $2.65. Because Abbotsford exceeds 60% free and reduced, the district is reimbursed an additional 0.02 cents per meal over the standard rate. By formula, Abbotsford's minimum required increase is $0.10 per lunch. The formula includes adjusting the school year 2014-2015 price by 2% plus the Consumer Price Index (2.19%), rounded to the nearest cent, resulting in a 9.8 cent increase for middle/senior high and a 9.2 cent increase for elementary. I've included the worksheet determining the required increases in your packet. The maximum allowable increase is $0.10. This allows for a gradual increase in prices.
- Each year, the board will need to examine compliance and maintain the level of increase as established by the Healthy Hunger-Free Kids Act of 2010.
- The required increase only applies to lunches.
- Reimbursement for milk remains at 0.20 per carton and the district charges 0.25. Recommending the district maintains the 0.25 per carton. The board may want to revisit this should the price of milk rise as bids are due this summer.

- **Abbotsford 2014-2015 Breakfast and Lunch:**

Breakfast Elem.	$1.10	.00 Increase
Breakfast Mid/High	$1.20	.00 Increase
Lunch-Elementary	$2.20	.10 Increase
Lunch-Middle/High	$2.35	.10 Increase
Adult-Breakfast	$1.75	.00 Increase
Adult-Lunch	$3.35	.10 Increase

Abbotsford 2015-2016 Proposed:

Breakfast Elem.	$1.10	.00 Increase
Breakfast Mid/High	$1.20	.00 Increase
Lunch-Elementary	$2.30	.10 Increase
Lunch-Middle/High	$2.45	.10 Increase
Adult-Breakfast	$1.85	.10 Increase
Adult-Lunch	$3.45	.10 Increase

- Recommending approval

9B(2). AEA 2015-2016 Master Contract **Discussion/Approval**

- The base wage was calculated and shared with the board in April. A 1.62% on base equals a total of $36,077.30.

- The proposal to the association as to the distribution of the 1.62% was to give 1st, 2nd, and 3rd year teachers $500 for each year of service. Four FTE's are identified as 1st, 2nd, and 3rd year teachers, resulting in a total of $2,000 subtracted from $36,077.30, leaving $34,077.30 available for equal distribution among 48.63 FTE's. The equal distribution amount is $700.82, prorated based on percentage of FTE. If the $2,000 advancement for teachers in years one, two, and three was not part of the board's offer, the equal distribution would be $741.95. Changes are detailed in Appendix A of the AEA 2015-2016 contract.
- The association has not yet agreed to the proposal. Mr. Martine, the union president, anticipates that it will be, however, no vote has been taken by the membership. The 1.62 is the max the board can offer on base wages, but the distribution is negotiable. Once approved by the AEA, the board can sign the 2015-2016 contract.
- Recommending approval.

9B(3). AEA Support Staff 2015-2016 Contract **Discussion/Approval**

- Applying the 1.62% offer to the support staff results in changes to the hourly rates for support staff currently under contract.
- Recommending approval.

9B(4). 2015-2016 Non-Represented/Administrative Contracts **Discussion/Approval**

- To align with the bargaining unit compensation, a 1.62% salary increase is recommended for non-represented and administrative contracts. Additional salary compensation may apply, dependent on new insurance options, however, not to exceed the 1.62% application to the total salary and benefit package offered to the employee. Once approved, contracts will be available for board signatures at the June meeting.
- Recommending approval.

10. PERSONNEL

10A. Employment Recommendations

10A(1). 2015 Summer School Contracts **Discussion/Approval**

- Jackie has prepared the summer school contracts. These may be adjusted when final enrollment is available and will be indicated as such on the contracts.
- Recommending approval

10A(2). District Technology Specialist **Discussion/Approval**

- The district received nine applications for the position. Three candidates were interviewed. Two were selected for second interviews. Jacob Hale and Jeff Dirks from the Dirks Group assisted with the interviews.
- Recommending Jesse Meddaugh. His cover letter and resume are included in the packet, along with the district letter of intent.

10B. Resignations

10B(1). Middle School/High School Math **Discussion/Approval**

- Mr. Ryan McCain has resigned after seven years in the district as a middle/senior high math teacher. He has accepted a position in Mosinee.
- Recommending approval.

10B(2). Food Service-Cook's Helper **Discussion/Approval**

- Linda Meyer has submitted her resignation effective May 22nd, from her position as a Cook's Helper. Linda has been with the district for ten years.
- Recommending approval.

10C(3). Middle School Girls Basketball Coach **Discussion/Approval**

- Jay Hoffman has submitted his resignation as Middle School Girls Basketball Coach. Jay completed his second year in that position this winter.
- Recommending approval.

11. OTHER

11A. Establish 2016 Graduation Date **Discussion/Approval**

- May 21, 2016-The weekend prior to Memorial Day has historically been the preferred choice of the board. The seniors would be done 8.5 school days prior to the June 3rd projected ending date.
- May 28, 2016-This is Memorial Day weekend. The seniors would be done 3.5 school days prior to the June 3rd projected ending date.

- June 4, 2016-Seniors-This date would follow the last .5 day of the school year. Seniors would put in the same number of days.

11B. Open Enrollment Applications

- The number of requested open enrolled in and open enrolled out during the statewide open enrollment period is listed by grade below.
- Overall, the number of open enrolled in and outs during the designated open enrollment period is down, a result of the year round opportunity to open enroll in a non-resident district based on criteria established by the state. Students were open enrolling in and out throughout the school year.
- The chart below is not the total open enrolled in and out figures. These are new applications. Students currently enrolled as open enrolled students do not need to reapply each year. Total open enrollments in and out will be made available to the board after the September third Friday count.

2015-2016 OPEN ENROLLMENT	IN	OUT
EC	0	5
PRE-K	6	1
KINDERGARTEN	4	2
GRADE 1	0	0
GRADE 2	0	0
GRADE 3	0	0
GRADE 4	2	1
GRADE 5	0	0
GRADE 6	0	1
GRADE 7	2	1
GRADE 8	0	3
GRADE 9	3	1
GRADE 10	1	2
GRADE 11	2	0
GRADE 12	0	1

TOTALS	20	18

- Below are the cap numbers established by the board for the SAGE classes, K-3 at the January meeting. Based on the new open enrollment applications in, the board should not have to deny any potential admissions.
- Recommending the board approve all open enrolled applications in and out.

2015-2016 Open Enrollment Considerations

Current 2013-2014 SAGE CLASSES K-3				Projected 2014-2015			Open Enrollment Caps		
Grade	**Enrolled**	**Staff**		Grade	PROJECTED	Staff	18:1	30:2	OE Ins
4K	47	1 FTE		4K					6
K	47	3 FTE's		K	47(55)	3/4 FTE's	54/0	66/11	1
1	61	4 FTE's		1	47	3 FTE's	54/7	66/19	1
2	55	3 FTE's		2	61	4 FTE's	No Available Classroom For 18:1 Option	66/5	0
3	53 (59)	4 FTE's		3	55	3	54/2	66/11	1

						FTE's			

Grade	Enrolled	Staff		Grade	PROJECTED	Staff	30:1
4	47	2		4	53	2	60/7
5	53	2		5	47	2	60/13

- Recommending the board approve all open enrolled applications in and out.

12. ADJOURN

Reminders

June 15, 2015 Regular Monthly Board Meeting 6:30 P.M. Com. Room

4B

2014-2015 BOARD OFFICERS AND COMMITTEE ASSIGNMENTS

Board Officers and Committees	May 19, 2014 Board Reorganization
	President: Don Medenwaldt
	Vice President: Andy Baldus
	Clerk: Natalyn Belanger
	Treasurer: Eric Reis
CESA-10 Delegate (Annually Elected)	Andy Baldus
CESA-10 Alternate	Dave Otten
WASB Delegate, (Annually Elected)	Don Medenwaldt
MCCDEB Representative,	John Resech
Teacher Negotiation	Eric Reis
	Andy Baldus
	Gary Schraufnagel
Support Staff Negotiations	Don Medenwaldt
	Shanna Hackel
	Natalyn Belanger
Transportation	Don Medenwaldt
	Shanna Hackel
	Dave Otten
Policy	Don Medenwaldt
	Natalyn Belanger
	Dave Otten
Finance	Eric Reis
	Natalyn Belanger
	Gary Schraufnagel
Facilities	Don Medenwaldt
	Natalyn Belanger
	Gary Schraufnagel
Curriculum	Eric Reis
	Andy Baldus
	Dave Otten
Board of Canvassers	Reed Welsh
	Jackie Schreiber
	Shanna Hackel
	JoAnn Lewandowski

2015-2016 BOARD OFFICERS AND COMMITTEE ASSIGNMENTS

Board Officers and Committees	**May 18, 2015 Board Reorganization**
	President: _____
	Vice President: _____
	Clerk: _____
	Treasurer: _____
CESA-10 Delegate (Annually Elected)	_____
CESA-10 Alternate	_____
WASB Delegate, (Annually Elected)	_____
MCCDEB Representative,	_____
Teacher Negotiation	_____
	_____
	_____
Support Staff Negotiations	_____
	_____
	_____
Transportation	_____
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	_____
Policy	_____
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	_____
Finance	_____
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	_____
Facilities	_____
	_____
	_____
Curriculum	_____
	_____
	_____
Board of Canvassers	Reed Welsh
	Jackie Schreiber
	_____
	Clerk

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Annual Meeting Summary Release

Todd Clark [tclark@wiaawi.org]

Sent: Wednesday, April 22, 2015 7:54 PM

To: Todd Clark [tclark@wiaawi.org]

MEMBERSHIP REJECTS PROPOSALS TO CHANGE SYSTEM OF DETERMINING DIVISIONAL PLACEMENTS

Coaches Certification; Unlimited Non-School Contact in Summer for Basketball, Hockey and Volleyball Approved

STEVENS POINT, Wis. – The membership of the Wisconsin Interscholastic Athletic Association defeated amendments intended to address competitive equity concerns, and passed resolutions for coaches' certification requirements and adding basketball, hockey and volleyball to the list of sports with unlimited non-school contact in the summer at the 2015 Annual Meeting today in Stevens Point.

The membership voted to strike the language of the resolution advanced by the competitive equity ad-hoc committee. That resolution would have implemented a success factor and promote programs to a higher division once a threshold of success was attained over a three-year period. The resolution was replaced by an amendment to impose a 1.65 multiplier to all nonpublic school enrollments for divisional placement in the Tournament Series, excluding single-gender schools that already have their enrollments doubled. That proposed amendment failed by a 141-293 margin.

The second amendment attempting to address competitive equity, which was advanced by membership petition, was rejected by a 167-265 tally of the votes. The proposal would have applied a reducer to member schools' enrollment figures for future divisional placement. The reduction of enrollment would have been calculated using a formula for the number of free and reduced lunch students in a school.

Four of the 10 amendments advanced to the meeting were passed by the membership. One impacts the Bylaws, two refer to the Rules of Eligibility and one addresses language in the Constitution. The new rules will become effective–unless otherwise noted in the amendment–upon publication of the next issue of the Bulletin, which is scheduled for May 22, 2015.

In a measure to enhance student-athlete wellness, a new Bylaw was established by a vote of 260-167 to require all paid coaches to be certified and maintain certification in First Aid, cardiopulmonary resuscitation (CPR) certification and AED operation beginning in 2016-17. The resolution was passed after being amended to remove volunteer coaches from the original proposal.

One of the amendments having a significant impact on the Rules of Eligibility adds basketball, hockey and volleyball to the list of sports with unlimited non-school contact in the summer. The membership voted in favor of the proposal by 230-196 vote. With unlimited non-school contact, no school resources can be used to fund the activity, pay the coach or supervisors, or pay for transportation to-and-from events. Non-school opportunities must be voluntary and not limited to students on the basis of school affiliation, athletic experience or team status.

The second amendment to alter the Rules of Eligibility allows students to participate in skill contests during the season in the same sport, as long as there is school approval and no school coach involvement. The amendment passed by a 332-89 margin.

The one Constitutional amendment to receive membership support designates the first Friday in January as a deadline for amendments to be advanced to the membership via petition. It passed by a resounding 399-

32 vote. The new deadline allows additional time for discussion and committee review prior to the Annual Meeting.

One amendment advanced to the Annual Meeting, which would require member schools to sponsor and continue to sustain at least one sport to maintain membership in the Association, was postponed by a 399-32 count. More discussion and consideration will ensue to measure the impact on member schools currently maintaining only cooperative program arrangements.

In addition to the amendments relating to competitive equity, three other amendments failed to receive the necessary majority of support needed to change the current status of the rules.

An amendment that would have allowed basketball coaches one hour of individual instruction with up to six basketball players at one time using school resources was defeated by a 141-284 vote. Another amendment would have allowed an athlete to participate in up to two non-school contests during the regular school sport season in the same sport with local school administration approval. The contests would have counted against the athlete's individual participation limit, but it was struck down 44-383. In addition, a resolution that would have eliminated the restitution penalty available to the Board of Control was rejected by a 164-269 vote.

In the New Business portion of the Director's Report, the membership was apprised of a number of topics for discussions on the horizon, including a review of cooperative teams, student eligibility, unmanned aircraft systems (drones) and the direction of conference realignment considerations.

In the 2015-16 Board of Control elections, treasurer Pam Foegen, the Pupil Service Director at Regis, will serve her second consecutive term as the Gender At-Large representative. Scott Winch, superintendent at Stratford and a current member of the Advisory Council, was elected as the representative from District 2. Luke Francois, superintendent at Mineral Point, was elected to serve as the District 5 representative. Elected members of the Board of Control serve a three-year term.

Incumbents re-elected to the Advisory Council were Scott Bleck, superintendent at Weyauwega-Fremont, representing medium schools; Patrick Olson, district administrator at Prairie Farm, and Dennis Birr, superintendent at New Lisbon, representing small schools. Individuals elected to a new term are Roger Rindo, superintendent at Oconomowoc, and Nicolas Been, assistant principal at River Falls, representing large schools; Colleen Timm, district administrator at Mishicot, as the Gender At-Large representative; and Melinda Skrade, president at Pius XI, as the Non-Public School representative. Elected individuals serve a three-year term on the Advisory Council.

An unofficial count of 435 schools were in attendance at the 2015 Annual Meeting. The WIAA oversees interscholastic athletic programs for 505 senior high schools and 46 junior high/middle level schools in its membership. It sponsors 24 championship tournament series. For more information, please contact the WIAA office at (715) 344-8580.

WIAA

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Wisconsin Interscholastic Athletic Association
Director of Communications
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Stevens Point, WI 54482
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JOURNAL INTERACTIVE

Scott Walker: Any uptick in revenue should go to K-12

By Jason Stein of the Journal Sentinel
April 22, 2015

Town of Grand Chute— Gov. Scott Walker signaled Wednesday that state tax projections due next month would modestly beat expectations, saying large windfalls were unlikely and any extra money should be channeled to public schools.

Speaking to reporters on Earth Day, Walker also declined to say whether he felt human activity was changing the earth's climate, a question that he'll likely face again as he prepares for a likely White House bid.

Addressing concerns about his two-year state budget bill, the governor said that the state should first focus on public education funding challenges before trying to lower the $300 million in cuts to the University of Wisconsin System or reduce more than $1 billion in borrowing for state roads.

"There'll be a little bit of revenue for us to work with, but I don't think there's going to be a huge amount and I think our number one priority has got to be... K-12 schools public education in this state," Walker said Wednesday.

The state budget Walker proposed earlier this year would effectively cut school funding by $127 million by not renewing money that lawmakers approved in the current budget. His fellow Republicans who control the Legislature have said restoring that funding is a top priority.

Early next month, the Legislature's nonpartisan budget office will issue new projections for state revenues over the next two years that take into account the tax returns that were just filed around the state. Along with sales tax collections following the end of year holiday shopping season, the figures from income tax returns give officials one of their best yearly looks at how state revenues will fare moving forward.

Democrats on the Legislature's budget-writing Joint Finance Committee said less-than-robust revenue numbers would show Walker's policies aren't working. They said Walker should accept aid under Obamacare so they can free up cash to help fill the budget holes for public schools and UW.

"The reality is we don't have to do what (Walker's) proposing," said Rep. Gordon Hintz (D-Oshkosh), a member of the committee.

As the Legislature's budget committee met Wednesday on Walker's $68.4 billion budget, the likely presidential candidate took questions at a groundbreaking for a new facility near Appleton for Werner Electric Supply, a parts and equipment distributor.

Asked about climate change, Walker declined twice to say whether he believed that the phenomenon is

real and influenced by human activity.

"I believe that the government needs to make sure we balance between a sustainable economy and a sustainable environment," Walker said. "That's really where the debate in this state and in this country should be on: how do you do both?"

Democrats scoffed at Walker's unwillingness to state his views on the matter.

"Obviously, the governor has an incredibly conservative base he's answering to and nobody else," said state Sen. Jon Erpenbach (D-Middleton). "It's ridiculous that in this day and age we have to even discuss (whether climate change is happening)."

Also on Wednesday, environmentalists delivered more than 100,000 signatures from people around the country to Walker's office asking him to condemn the elected leaders of an independent state agency, the Board of Commissioners of Public Lands, for prohibiting their staff from discussing climate change during work hours. The executive director of the board, which is not under Walker's control, is Tia Nelson, daughter of Gaylord Nelson, the founder of Earth Day and former United States senator from Wisconsin.

The board's new policy was approved by state Treasurer Matt Adamczyk and Attorney General Brad Schimel, both Republicans, and opposed by Secretary of State Doug LaFollette, a Democrat.

The three-member Board of Commissioners of Public Lands voted 2-1 to institute the ban on its nine employees, with the lone Democrat on the board casting the dissenting vote.

Walker also said he wouldn't decide on a presidential run until after he signs the state budget, which likely will be sometime in June.

Find this article at:
http://www.jsonline.com/news/statepolitics/scott-walker-any-uptick-in-revenue-should-to-go-k-12-b99486777z1-300990091.html

☐ Check the box to include the list of links referenced in the article.

6A

JOURNAL INTERACTIVE

At crunchtime on state budget, tough choices on education loom

May 10, 2015

Congratulations, you're not going to get beat up by the state budget as much as you feared.

You're not really going to be a winner, either. And there may be still be surprises you won't like up some people's sleeves.

This is pretty much the message, spoken and unspoken, sent to public school leaders last week as the state budget process moved into its decisive stages.

From just about everybody's standpoint, things aren't looking pretty. There are no good choices, one legislator told me, both in general and when it comes to education decisions that are coming. But choices will be made.

Speaking of choice, that's one of the big issues that has gotten almost no public airing so far. Here's my main suggestion of heads-up questions to keep in mind at this point:

What's going to develop out of Gov. Scott Walker's proposal to expand private school vouchers statewide? What will the answer to that mean to public schools?

But first, let's recap where things stand:

Everyone was awaiting word from the Legislative Fiscal Bureau on revenue projections for the next two years. The hope was that the estimates would be raised from earlier figures, which would allow more money to be put into play and allow Republicans to get out from under some Walker proposals that have been highly unpopular. That included his idea of dropping state aid to schools for 2015-'16 by $127 million.

Public schools leaders around the state knew months ago not to expect much, if any, new money in the state budget, either in terms of state aid or in terms of permission from the state to spend more (using property tax increases, primarily).

In general, school officials wanted a funding increase that would take into account rising costs in some areas, especially given the spending lids schools have lived under and the reductions that have been made in recent years.

The school people were surprised when, instead of staying flat, they found themselves facing cuts under Walker's proposal. Including in many Republican-oriented communities, a lot of opposition arose to cuts that would result.

In April, a Marquette Law School Poll (disclosure: I do some work on the polling effort) found 78%

opposition to the $127 million cut. Other poll results also indicated a shift in sentiment toward supporting spending on public schools. Politicians noticed this.

But when the revenue estimate came out on Wednesday, it didn't change prior projections. There would be no new money. That means big problems for a variety of parties, including the University of Wisconsin System.

But the main item to get attention was the $127 million K-12 problem. Republican leaders, including the governor himself, said they were not going to make that cut. Some said doing something about kindergarten through 12th-grade funding was their first priority.

Fine, but all that really was done was to go back to a flatline budget for state aid to schools, which was where the conversation stood in January. An inflation adjustment? Not much momentum behind that currently. Money is too tight, and there's still that UW issue, among other things.

Voucher issue

Now, put on the table the voucher issue. To summarize: There is a large program in Milwaukee in which students can enroll in private (almost all religious) schools and the schools receive state money (more than $7,000 per kid, generally) to pay for each student. There's a program in Racine that has a few more restrictions, but it's also growing. And, since 2013, there's a statewide program limited to 1,000 students.

Walker proposed in February that the limit on statewide vouchers be eliminated. But the method he proposed for funding it — how do I put this diplomatically? — appeared flawed. For one thing, it probably was unworkable. And it would have given voucher schools less money than they want and taken money from public schools, something those school people certainly didn't want.

What to do? Behind the scenes, voucher advocates have been lobbying energetically for revising the plan. I certainly assume they want a system that is functional, that's open to a substantial number of students, and that gives statewide private schools money on a level about the same as what Milwaukee private schools get.

This could cost a fair amount of money. One idea: Take it from the public schools. For every student who transfers from a public school to a private school, money would follow along.

However you feel about that philosophically, the practical effects could be significant on public schools, which could lose a sizable chunk of the $127 million they are in line to not-lose now. Making adjustments to reduce costs when you lose students is not always so easy.

Are there other places to get money? One leading legislator appeared to hint last week that it might come out of a voucher-related provision that is aimed at fixing a funding problem for the Milwaukee program. That would certainly startle a lot of Milwaukee leaders.

Overall, public schools could end up taking a cut in spending, even as many leaders argue they need some increase and as some legislators say protecting school funding is a priority.

And what about charter schools? Advocates for these independently run, publicly funded nonreligious schools have been trying to open the door to increasing their number for years. Walker supports that. Will they get some traction this time? If so, at what cost and to whom?

With a flat revenue projection, there will be few people feeling like winners and potentially a lot of people feeling like losers in the intense final rounds of budget work. Decision-making is likely to be bruising, and much will occur outside of public view.

As the announcement goes during airline flights, it may be good to remain in your seats with your seat belts buckled. We are encountering turbulence.

Alan J. Borsuk is senior fellow in law and public policy at Marquette University Law School. Reach him at alan.borsuk@marquette.edu.

Find this article at:
http://www.jsonline.com/news/education/at-crunchtime-on-state-budget-tough-choices-on-education-loom-b99496539z1-303197081.html

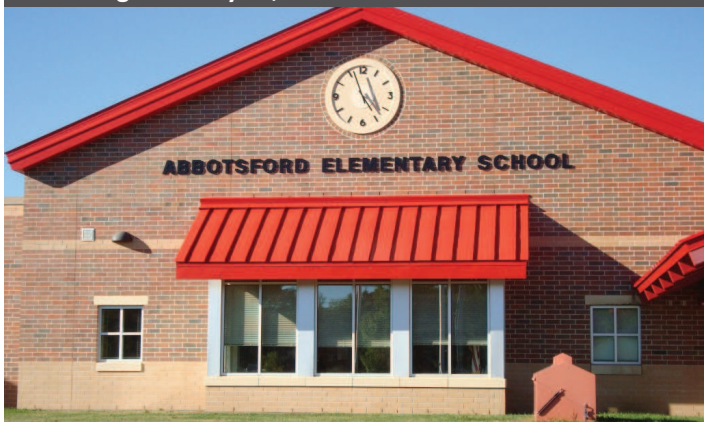
☐ Check the box to include the list of links referenced in the article.

Abbotsford Middle/Senior High Principal Board Report - May 2015

- The Honoring Excellence Banquet took place April 22nd. Honored but unable to attend were Brooklyn Gunderson and Aaron Leiby. Their Honored Educators included Andy Brehm and Kathy Grambort
- The Jazz Band/Show Choir Branson Trip April 22-26 was a success. Our students did a great job and were very well behaved.
- Marawood Conference Art Day took place May 1st. Two students won high honors medals this year. Stephanie Michlig won for her sheet music formal dress and Daniel Santiago for his dragon book sculpture.
- Solo and Ensemble State Competition was held May 2nd. The following students participated and I have included their rating from the competition: Renson Hoffman-1, Jade Sales-2, Jazmine Sales-2, Adrian Harris-2, and Josie Jakel-2
- Shelly Kneifl and Stewart Braun were honored May 6th at the Gannett Central Wisconsin Media High School Sports Awards Banquet.
- The Marshfield Elks Lodge Outstanding Student Youth Achievement Awards Night was May 6th and the following students were honored:
    - Stephanie Michlig - Art/Drama
    - Joseph Marier - Computer Production
    - Shelly Kneifl - Instrumental Music
    - Renson Hoffman - Vocal Music
    - Kayla Frahmann - Language
    - Aija Kopca - Science
    - Grant Schreiber - Math/Physics
    - Elli Carpenter - Social Studies
    - Aaron Leiby - Business/Technology Education
    - Dillon Novak - Leadership

- MS/HS Band Concert was May 11th. Once again, they put on a great show.
- Senior Banquet took place May 13th. Scholarships were presented.
- Graduation is scheduled for May 16th at 2pm
- June 3rd Student Senate will be sponsoring the 8th Grade trip to Mt. Olympus

School District of Abbotsford
SRTS Task Force
Meeting #2 – May 13, 2015



Meeting Two – Agenda

1. Update on timeline and schedule – 5m
2. Vision statement and goals – 10m
3. Issues from meeting #1/audit/survey – 30m
4. Discussion of strategies – 40m
5. Next Steps - 5m

Timeline

Safe Routes To School - Timeline

TASK	2015 February	March	April	May	June	July	August
Initial Contact with Community/S.D.							
Meeting 1							
Collection/Review of Existing Information							
Walking/Biking Audits							
Surveys							
Meeting 2							
Develop Alternatives							
Meeting 3							
Draft Plan							
Meeting 4							
Finalize SRTS Plan Document							

Vision

The School District of Abbotsford and the City of Abbotsford will work together and collaborate with other community stakeholders to create a Safe, Organized, Accountable, and Respectful (SOAR) environment for walking and biking to school with a focus on the motto "Our Children. Our Future". This environment will include existing development and future development in the City.

Goals

- Make walking and bicycling safe ways to get to school
- Encourage more children to walk or bike to school

Audit/Meeting #1 Issue Locations

- Could put sidewalk on school property on west side of 4th from where existing ends
- Need crossing signs on both sides of the street at crossings
- There are two crosswalks of 4th. limited signage. No guards.
- 29/4th – need adult crossing guard. Street needs to be narrowed. Need painted crosswalk. Need digital speed sign. Paint for parking line.
- Cedar/4th no crossing signs
- 4th could use painted lines for center line and parking lines and sharrows
- Sycamore/4th – if designated, then need signs and paint
- 4th needs to be narrowed
- No drivers drive 15mph
- Entire zone needs 15 mph signs in both directions
- Cedar needs stop signs at 3rd.
- Community specific SRTS signs along cedar and other SRTS routes
- Heavy traffic at hemlock and 4th
- No crosswalk at hemlock to cross 4th

Audit/Meeting #1 Issue Locations

- Some sidewalks in neighborhood to the east, but not many
- Need school zone signs coming from the east towards 4th on all streets
- Cedar jog is dangerous as some cars take sharp turns into the walking lane
- 3 kids crossed Krames
- 4th and Pine lacks sidewalks
- High speeds and truck traffic along 29
- Bus going very fast along 29.
- Need school zone sign along 29
- 25mph turns into 35mph (at 4th and 29) along 29 going out of town
- Many people on phones
- Cars pass on right along 29
- 29 could be narrowed and bike lanes added
- No sidewalk along 4th south of 29

School District of Abbotsford - SRTS Task Force Meeting #2 – May 13, 2015

Audit/Meeting #1 Issue Locations

- Many HS drivers in area
- Bike racks work well in current location
- No crosswalk 3rd/Cedar going north and south
- HS students drive fast along Pine going west out of town (should that be school zone as well?)
- People were walking on both sides of Cedar
- Pilot one year project for 4th and 29. Paint, digital mph sign, narrow, and adult crossing guard
- Street narrowing would help traffic speed (bumpouts)
- Law enforcement is needed along 29 and 4th
- Need crossing guard on 4th.
- Flashing lights on 15 mph signs needed.

Abbotsford







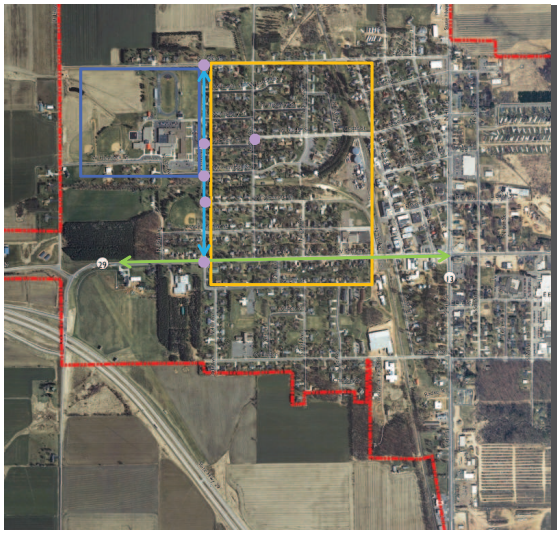


Abbotsford









School Barriers

No sidewalks

Intersections with issues

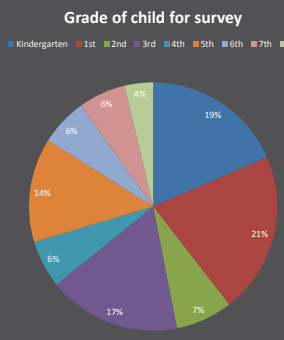
4th Avenue

Spruce St.

Schools

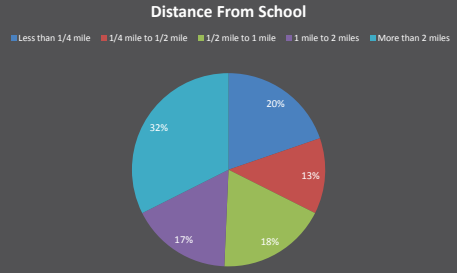
School District of Abbotsford - SRTS Task Force Meeting #2 – May 13, 2015

Parent Survey Results



School District of Abbotsford - SRTS Task Force Meeting #2 – May 13, 2015

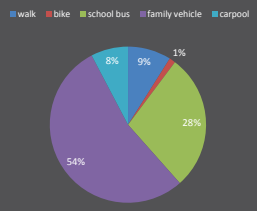
Parent Survey Results



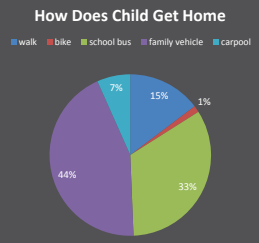
School District of Abbotsford - SRTS Task Force Meeting #2 – May 13, 2015

Parent Survey Results

How Does Child Arrive To School



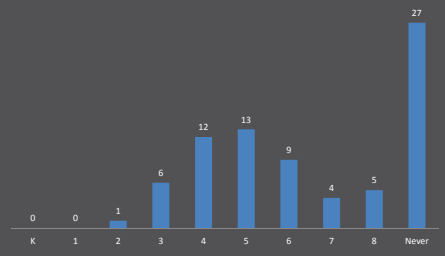
How Does Child Get Home



School District of Abbotsford - SRTS Task Force Meeting #2 – May 13, 2015

Parent Survey Results

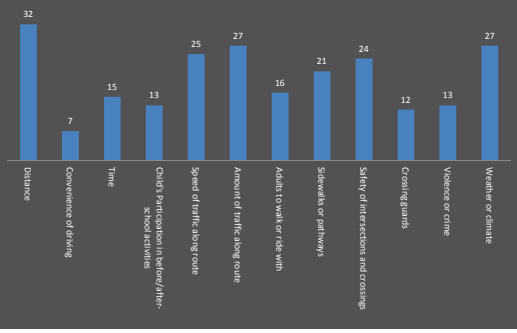
What grade would you allow child to walk without adult/older student



School District of Abbotsford - SRTS Task Force Meeting #2 – May 13, 2015

Parent Survey Results

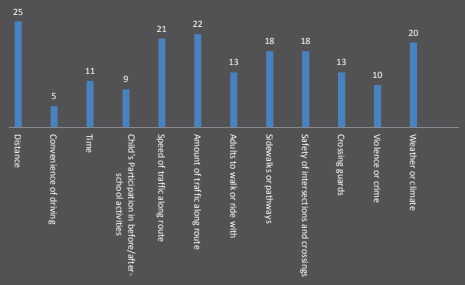
What issues have affected your decision for child to walk/bike or not



School District of Abbotsford - SRTS Task Force Meeting #2 – May 13, 2015

Parent Survey Results

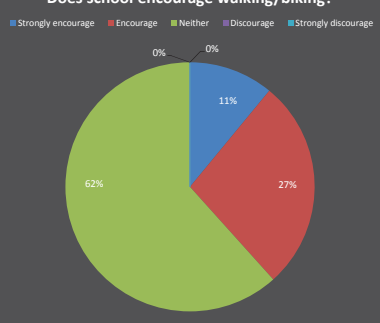
Would you let your child walk/bike if these were changed/improved



School District of Abbotsford - SRTS Task Force Meeting #2 – May 13, 2015

Parent Survey Results

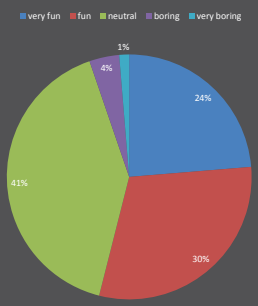
Does school encourage walking/biking?



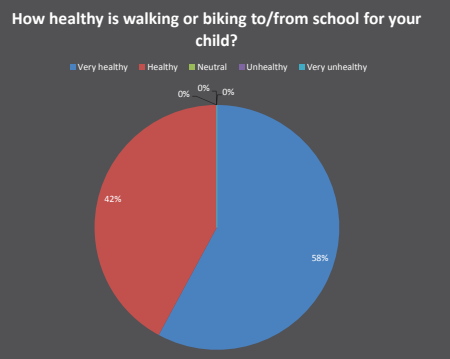
School District of Abbotsford - SRTS Task Force Meeting #2 – May 13, 2015

Parent Survey Results

How much fun is walking or biking to/from school for your child?

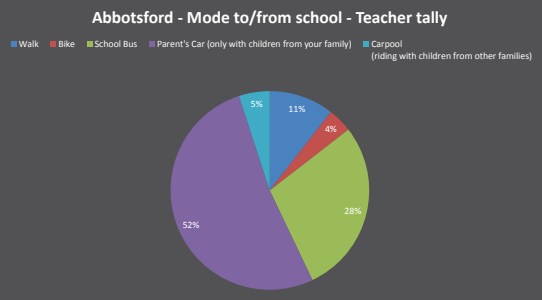


Parent Survey Results



School District of Abbotsford - SRTS Task Force
Meeting #2 – May 13, 2015

Teacher Survey Results

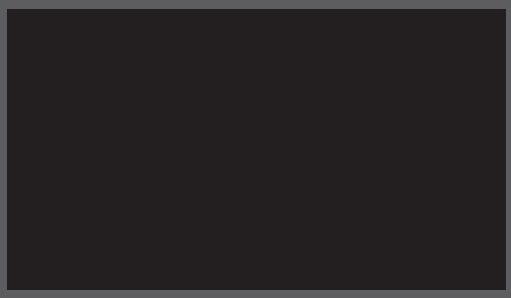


School District of Abbotsford - SRTS Task Force
Meeting #2 – May 13, 2015

Safe Routes To School –The Five E's

- Engineering
- Encouragement
- Education
- Enforcement
- Evaluation

Stopping distance



https://www.youtube.com/watch?v=WjvVbXDy2Dw

60 kmh = 37.3 mph - 5 kmh = 3.1 mph
65 kmh = 40.4 mph - 32 kmh = 19.9 mph

Desired outcomes of the Safe Routes to School Program include:

http://www.visionzeroinitiative.com/

In every situation a person might fail.
The road system should not.

School District of Abbotsford - SRTS Task Force
Meeting #2 – May 13, 2015

Safe Routes To School –The Five E's

- Engineering

Engineering includes a variety of design techniques that can reduce traffic volumes, decrease speed, and improve safety

- Encouragement
- Education
- Enforcement
- Evaluation

School District of Abbotsford - SRTS Task Force
Meeting #2 – May 13, 2015

Safe Routes To School –The Five E's

- Engineering
- **Encouragement**

Encouragement activities are ways to get students to apply what they have learned from the Education component in their daily habits.

- Education
- Enforcement
- Evaluation

School District of Abbotsford - SRTS Task Force
Meeting #2 – May 13, 2015

Safe Routes To School –The Five E's

- Engineering
- Encouragement
- **Education**

Education programs teach motorists, pedestrians and bicyclists about their responsibilities and about traffic rules, while promoting activities that encourage bicycling and walking.

- Enforcement
- Evaluation

School District of Abbotsford - SRTS Task Force
Meeting #2 – May 13, 2015

Safe Routes To School –The Five E's

- Engineering
- Encouragement
- Education
- **Enforcement**

Enforcement enlists the help of local police departments to focus enforcement efforts in problem areas and increase community awareness of school safety issues

- Evaluation

School District of Abbotsford - SRTS Task Force
Meeting #2 – May 13, 2015

Safe Routes To School –The Five E's

- Engineering
- Encouragement
- Education
- Enforcement
- **Evaluation**

Evaluation of the program will be key to continuing the program, to be able to show improvements, and show what worked and what did not.

Elementary Principal's Report-May 2015

The week of May 4 was Teacher Appreciation Week. The board and administration recognized the staff with various tokens of appreciation throughout the week.

The Spring Concert was huge success. Thanks again to Patti Schoenborn. The Art Exhibit was also very well done.

Dreamflight will again be visiting Abbotsford. It will be here on May 19. The 5th grade students get a great experience and lessons on space. The 4th graders get a sneak peak at what they will see next year. Thanks goes to the Abbotsford Education Foundation for sponsoring this event.

All the year's testing is finally winding down. With the amount of testing required, things couldn't have worked much better than they did. Badger Exam ran very smoothly once the state had all of their wrinkles worked out. Map testing had a few technology glitches. The Dirks Group felt those were on the district's end of things which will be taken care of this summer with upgrades. DIBELS, PALS, and easyCBM Math were also conducted this spring, making for a scheduling nightmare. However, thanks to Lori Huther and Julie Weideman for creating the main schedules and the entire staff for being so flexible, it was a successful spring. After experiencing how everything worked this year, new ideas will be used for next year's scheduling of testing.

I have included the SAGE contract renewal for your information. It was sent in electronically. It is due to the state by May 20.

Planning Document

Student Achievement Guarantee in Education (SAGE) Five-Year Achievement Guarantee Contract Application for Renewal—2015-16 to 2019-20

This document should be used to plan the SAGE contract application for renewal for your school. **Responses must be submitted to the Department of Public Instruction using the online SAGE Five-Year Achievement Guarantee Contract Application for Renewal form.**

You will see the written requirements of the contract below. Section II. Contract Requirements and Section III. Other Contract Provisions require longer responses that should be prepared prior to accessing the online application for renewal. Sections IV through VII outline required signatures and contract stipulations.

II. Contract Requirements

1. Education and Community Services—The statutes (s.118.43(3)(b)) require the board for each participating school to keep the school open every day from early in the morning until late in the day as specified in the contract and to collaborate with community organizations to make educational and recreational opportunities, as well as a variety of community and social services, available in the school to all school district residents. The statutes (s.118.43(4)(a)) also require that each contract include a description of how the school will implement this requirement.

In the space below, please provide a brief description of how you will collaborate with community organizations to make educational and recreational opportunities, as well as a variety of community and social services, available in the school to all school district residents.

The School District of Abbotsford works collaboratively with the community in a number of ways to make educational and recreational opportunities available to all. A Strategic Focus Group has been formed to provide collaboration and communication between the community and school district. Educationally, the district provides events for the community such as open houses, family resource nights, and a child development day. The Abbotsford School District also works with area secondary educational agencies to provide classes for community members. The classes range from English learning to parenting courses. The district works with Page Forward, a local agency, to bring assistance to our high Hispanic population. The district, at its own cost, provides a Before and After School Program for all students. This program runs from 7:15-7:45 each morning and from 3:30-5:00 each afternoon. These events are communicated to the community through the district website, newsletter, and local advertising. The district also has community hours set aside for use of the school's Fitness Center. The district also allows access to the track for exercise as well as an outdoor fitness course that is open to community use. The facilities of the school are also available for community use for open gym, meetings, and events.

2. Curriculum—The statutes (s.118.43(3)(c)) require the board of each participating school to provide a rigorous academic curriculum designed to improve pupil achievement, review the curriculum to determine how well it promotes achievement, and, if necessary, outline changes needed to improve

achievement. The statutes (s.118.43(4)(a)) also require that each contract include a description of how the school will implement this requirement.

a) Describe any review of the school's curriculum for grades K-3 to determine how well it promotes pupil academic achievement, and if applicable, describe any changes that were made and designed to improve student achievement.

The Abbotsford School District has been working to align its curriculum with the Common Core State Standards. Over the last five years, the district has conducted a textbook review for both Reading/Language Arts and Mathematics to update its textbooks in grades PreK-12. The district's curriculum director meets regularly with staff to align the curriculum, create common assessments, and review student data. The district is in its first year of implementing BYOC (Build Your Own Curriculum) and is in the process of developing curriculum across grade levels to close any gaps. The district also set SMART Goals for student achievement, as well as Student Learning Objectives with Educator Effectiveness. During PLC (Professinal Learning Communities) collaboration, instructors use student data to plan instruction for intervention/enrichment.

2. Curriculum
b) If no reviews of the school's curriculum have been done recently, describe the district's plans to conduct reviews of the K-3 curriculum in the next five years.

[Insert Planning Response Here]

3. Staff Development and Accountability
3.1 Transition Program for New Employees—The statutes (s.118.43(3)(d)1) require the board of each participating school to develop a one-year program for all newly-hired employees that helps them make the transition from their previous employment or school to their current employment. Department of Public Instruction (DPI) guidelines direct that this program must be provided to all new employees in the participating school, including administrative and support staff in addition to teachers, and applies to persons transferring into the school as well as persons entering their first job. The statutes (s.118.43(4)(a)) also require that each contract include a description of how the school will implement this requirement.

Describe the transition (or induction, mentoring, coaching, or orientation) program provided by the district for teachers or other licensed professional staff members new to this school. If there is no such program, describe the district's plans to implement such a program next year.

The Abbotsford School District provides a mentorship program for all new employees. New staff members are assigned a mentor. The mentors and mentees meet monthly to prepare for what the new staff member may expect for that month. The district provides a day in August for new staff members to

meet their mentors and to take care of district paperwork, forms, technology, and other items pertaining to employment so they don't have to worry about those issues once the school year begins.

3.2 Planning Time—The statutes (s.118.43(3)(d)2) require the board of each participating school to provide time for employees to collaborate and plan. DPI guidelines direct that such time must be provided to all staff in the school. The statutes (s.118.43(4)(a)) also require that each contract include a description of how the school will implement this requirement.

How much planning and collaboration time will be provided by the district for employees in this school during the 2015-16 school year?

The district follows the Professional Learning Community Model. Collaboration is provided weekly for planning, data analysis, and student intervention/enrichment. The staff is required to meet with their grade level peers for one hour each week, and have the opportunity to meet more depending on the need. The district also schedules five early release days into the yearly calendar. These are spread throughout the school year and allow for cross-grade and subject level collaboration. The district also provides four teacher inservice days in the contract. Substitute teachers are also hired by the district to allow grade levels to meet with the curriculum director. Each grade level will meet with the curriculum director between 3-5 times yearly to work on curriculum, assessments, and data analysis.

3.3 Professional Development Plans—The statutes (s.118.43(3)(d)3) require the school board of each participating school to require that each teacher and administrator submit to the board a professional development plan that focuses on how the individual will help improve pupil academic achievement. It also requires that each plan include a method by which the individual will receive evaluations, from a variety of sources, on the success of his or her efforts. The statutes (s.118.43(4)(a)) also require that each contract include a description of how the school will implement this requirement.

a) Describe the process by which each teacher and administrator in this school submits a professional development plan to the school board to ensure a focus on how the individual will help improve pupil achievement.

The Abbotsford School District has implemented the CESA 6 Model of Educator Effectiveness for teacher evaluation and professional development. This model is very thorough and ensures all staff complete professional development criteria, goal setting, documentation, and communication regarding student achievement. The educators at Abbotsford created Professional Goal Plans which state how they will ensure student growth in academic achievement.

3.3 Professional Development Plans
b) Describe how the plan will ensure that the individual will receive evaluations on the success of his or her efforts from a variety of sources.

The CESA 6 Model of Educator Effectiveness requires the staff to receive evaluations from administration. The staff is also required to reflect on their Student Learning Objectives and Professional Growth Plans. Teachers also document student academic growth and how they communicate the growth to all parties involved.

3.4 Staff Development Review—The statutes (s.118.43(3)(d)4) require the board of each participating school to regularly review staff development plans to determine if they are effective in helping to improve pupil academic achievement. The statutes (s.118.43(4)(a)) also require that each contract include a description of how the school will implement this requirement.

Describe the process the district uses to regularly review staff development plans to determine if they are effective in helping to improve student achievement. If no process is currently in place, describe the district's plans to put such a process in place in the next five years.

By using the CESA 6 Model, the district reviews staff performance on a regular basis. New staff will be evaluated every year for their first three years. Veteran staff will be evaluated once every three years. The model places high emphasis on student academic achievement. All plans for Student Learning Objectives as well as Professional Learning Goals are evaluated twice a year, whether staff is new or veteran.

III. Other Contract Provisions

1. Measures of Achievement—The statutes (s.118.43(4)(b)) require each SAGE contract to include a description of the method that the school district will use to evaluate the academic achievement of the pupils enrolled in the school.

Describe the method the school district will use to evaluate the academic achievement of the pupils enrolled in the school.

The School District of Abbotsford has implemented a variety of assessment options to evaluate student growth. For the SAGE grades, PALS and DIBELS will be used to show growth for students in K-2. For grades 3-5, MAP and BadgerExam will be used to show academic achievement. Beginning and End of Year Benchmark assessments will also be used to determine student growth. Weekly classroom assessments are used to determine student growth for intervention and enrichment as well.

2. Performance Objectives—The statutes (s.118.43(4)(c)) require that each achievement guarantee contract include a description of the school's performance objectives for the academic achievement of its pupils and the means to be used to evaluate success in attaining the objectives.

Provide the school's performance objectives related to academic achievement and the means used to evaluate the success of these goals, including improvement on scores on the Badger Exam.

All Benchmark Tests listed below are End of the Year Benchmarks.
Performance Objectives for Kindergarten:
Reading—80% of the students will score 80% or higher on the PALS Summed Score.
Mathematics—80%of the students will score 80% or higher on the Benchmark Test using Math Expressions.
Writing—80% of the students will score 80% or higher on the Benchmark Test using Pearson's Reading Street.

Performance Objectives for 1st Grade:
Reading—80% of the students will score 80% or higher on the Benchmark Test using Pearson's Reading Street.
Mathematics—80% of the students will score 80% or higher on the Benchmark Test using Math Expressions.
Writing—80% of students will write 4 or more complete sentences on the end of the year writing project.

Performance Objectives for 2nd Grade:
Reading—80% of the students will score 80% or higher on the Benchmark Test using Pearson's Reading Street.
Mathematics—80% of the students will score 80% or higher on the Benchmark Test using Math Expressions.
Writing—80% of the students will score 80% or higher on their end of the year writing sample using the 2nd grade rubric.

Performance Objectives for 3rd Grade:
Reading—80% of the students will achieve the National Average RIT growth score on MAP Testing.
Mathematics—80% of the students will achieve the National Average RIT growth score on MAP Testing.
Writing—80% of the students will achieve the National Average RIT growth score on MAP Testing.

These objectives follow the SMART criteria which allows instructors to evaluate the success of the goals.

It is unclear as to what data is expected to come from the Badger Exam and how the district will be able to use that data to guide instruction or show student achievement.

Planning Document

3. District Educational Goals—The statutes (s.118.43(4)(c)2)) require that each school's performance objectives shall include the attainment of any educational goals adopted by the school board.

List any district educational goals applicable to this school.

District Goals for 2014-15 included the following:
95% of eligible students required to take ACCESS Testing will meet the national growth average of 0.4 points, representing a 6% growth.

95% of eligible students, grades 3-10, will meet the national average of 0.6 points on MAP Testing, representing a 5% growth.

The district will implement goals for the 2015-16 school year prior to the beginning of the school year, which will include goals similar to this.

4. Professional Development—The statutes (s.118.43(4)(c)3) require that each school's performance objectives shall include professional development with the objective of improving pupil academic achievement.

List the professional development, educational, and training opportunities focused on improving pupil academic achievement that will be provided by the district to the staff in 2015-16 and any subsequent years.

The School District of Abbotsford yearly incorporates professional development, educational, and training opportunities focused on improving pupil academic achievement. Currently, the district is scheduling the following:
--A book study on curriculum and common assessments.
--Curriculum development provided by the district curriculum director focusing on student achievement-3-5 days per teacher per year.
--Training of staff provided by Marathon County Special Education Data Manager-4-8 hours per teacher per year.
--Other training for teacher inservice days and early releases as needed. (4 Inservice days and 5 early release days are included in 2015-16 school calendar.)

Planning Document

5. Community Involvement in Decision-Making—The statutes (s.118.43(4)(c)4) require that each school's performance objectives shall include the methods by which the school involves pupils, parents or guardians of pupils, and other school district residents in decisions affecting the school.

Describe the methods that will be used by the school to involve students, families, and other district residents in decisions affecting the school, for the 2015-16 school year and any subsequent years.

The School District of Abbotsford has developed a Strategic Focus Committee. This committee includes staff, parents, and community members which explore educational options available to Abbotsford. Topics that are explored include: programming, facilities, curriculum, the arts, etc.

The district also includes parents and community members on committees such as the Title I Team, PBIS Team, and ESEA Team.

Abbotsford Middle/Senior High Principal Board Report - May 2015

- The Honoring Excellence Banquet took place April 22nd. Honored but unable to attend were Brooklyn Gunderson and Aaron Leiby. Their Honored Educators included Andy Brehm and Kathy Grambort
- The Jazz Band/Show Choir Branson Trip April 22-26 was a success. Our students did a great job and were very well behaved.
- Marawood Conference Art Day took place May 1st. Two students won high honors medals this year. Stephanie Michlig won for her sheet music formal dress and Daniel Santiago for his dragon book sculpture.
- Solo and Ensemble State Competition was held May 2nd. The following students participated and I have included their rating from the competition: Renson Hoffman-1, Jade Sales-2, Jazmine Sales-2, Adrian Harris-2, and Josie Jakel-2
- Shelly Kneifl and Stewart Braun were honored May 6th at the Gannett Central Wisconsin Media High School Sports Awards Banquet.
- The Marshfield Elks Lodge Outstanding Student Youth Achievement Awards Night was May 6th and the following students were honored:
    - Stephanie Michlig - Art/Drama
    - Joseph Marier - Computer Production
    - Shelly Kneifl - Instrumental Music
    - Renson Hoffman - Vocal Music
    - Kayla Frahmann - Language
    - Aija Kopca - Science
    - Grant Schreiber - Math/Physics
    - Elli Carpenter - Social Studies
    - Aaron Leiby - Business/Technology Education
    - Dillon Novak - Leadership

- MS/HS Band Concert was May 11th. Once again, they put on a great show.
- Senior Banquet took place May 13th. Scholarships were presented.
- Graduation is scheduled for May 16th at 2pm
- June 3rd Student Senate will be sponsoring the 8th Grade trip to Mt. Olympus

Dashir Management Services, Inc.

2356 Reinhardt Ct ~ Reedsburg WI 53959
Phone (608) 524-2251 ~ Fax (608) 524-2251
www.dashirmanagement.com

6D

Abbotsford School District

May 2015

Custodial / Maintenance Report

Personnel Information

In the last month we have used 15 days for vacation, sick or emergency days.

Training Conducted

Our monthly safety meeting on Electrical safety was held on Monday, April 20th in the district boiler room. We viewed the safe schools video and had good discussion on the quiz questions.

In the last month I did Doug Kunze's three year eval and I have to do John Lashua's two year soon.

Inspections

Two inspections were done in the last month.

Projects

Some material has been dropped off for the lighting project and more due in tomorrow 5-12-15.
The crew has been active with track, softball and baseball set ups.
With the nicer weather this year we were able to pull down the interior batting cage and set up for the spring concerts (Elem & H/S), being left up for graduation this weekend.

Comments

Thank you for your time and as always, if you have a question or concern, just call or stop in.

Randy Hill
Building & Grounds Manager

6E

To: School Board
From: Lori Huther
Date: May 18, 2015

School Counselor Report

Classroom Guidance Lessons

At the beginning of school:

English 9- welcome students and go over a transcript of a graduated student to explain the importance of all classes taken in high school.

English 10- welcome students, go over their personal transcripts to review how their freshman year went, what their GPA is and their class rank, along with sophomore classes.

English 11- welcome students, "Counselor to Juniors", Wisconsin Education Fair (WEF) permission slip, and their personal transcripts. In the computer lab we registered for the WEF and begin practicing for the ACT.

English 12- Day 1 "Counselor to Seniors" and their personal transcripts. College Applications-In the computer lab students worked on one University of Wisconsin Application and one Wisconsin Technical School Application-students turned in applications for English grade. We had representatives from the University of Wisconsin System on Day 2. We had representatives from Wisconsin Technical Colleges on Day 3. Day 4 we worked on applications in the computer lab.

Scholarships

Scholarship information was available through the school website and in the counseling office. Students are able to access scholarship websites and print applications from the website. Students were able to come to the counseling office and pick up a paper copy or go online and get the applications. Students could also sign up through Remind 101 to get text messages about upcoming deadlines.

Classroom Guidance Lessons

October Scholarships-UW Help-Journey through Financial Aid; Kohl Scholarship & Lions Student of the quarter

March –Work on scholarships again- Local scholarships are available that month

Elementary Developmental Guidance

This is my 4th year of Elementary Developmental Guidance. I go into each classroom once a month. Our district purchased the *Second Step* program to work with Kindergarten – Grade 5. The *Second Step* program for Kindergarten – Grade 5 is a universal, classroom-based program designed to increase students' school success and decrease problem behaviors by promoting social emotional competence and self-regulation. It teaches skills that strengthen students' ability to learn, have empathy, manage emotions, and solve problems. The program targets key risk and protective factors linked to a range of problem behaviors. Equipping students with *Second Step* skills creates a safer, more respectful learning environment that promotes school success for all.

Family letters were sent home describing the program in English and Spanish. Parents were given information to go online and get more information. This website can be accessed in English or Spanish. Lessons took about 30 minutes. After each lesson, classroom teachers were given "Follow Through" activities to reinforce the lessons learned in guidance. Each lesson also has a "Home Link" that was sent home with the students' Friday folders.

Senior Individual Planning Conferences

I have senior meetings in September to make sure all seniors are on track to graduate. We also discuss post-secondary plans and what needs to happen in their senior year to make those plans a reality. Parents received written invitations to attend the September meeting. Meeting took place from September 23-October 7.

With the combination of senior classroom guidance lessons and September senior meetings students were very well prepared for their post-secondary plans. At the fall meeting only one student had applied to college. The February senior meetings were very short as students were already applied and knew what they needed to do. At the winter meeting 41 of the students had been accepted into their post-secondary plan of choice. By the April meeting 59 of the 60 kids had their post-secondary plans set.

8th Grade Individual Planning Conferences/8th Grade Parent Night

Due to time constraints we changed from the 8th grade Individual Planning Conferences to three group 8th grade Planning Conferences with parents and students. Parents, students and I met to discuss the students' future goals and aspirations. The meetings took place during Parent/Teacher Conferences on October 8. If parents weren't able to meet on the 9th, information was sent home in the mail. We had 30 out of the 56 students attend meetings with their parents. Based on Conference Feedback forms parents found the topics covered useful (with a score of 4 being useful and 1 being not useful, average score was a 3.8). Comments included "very helpful, it was worth it!" and "I think starting to think of planning and scheduling is great ~ I found this helpful especially because my child is asking questions about this very topic. Thank You."

8th grade parent night was on December 5, 2014 to help students and their parents learn what is available to them at high school.

Junior Individual Planning Conferences

This is the fourth year of Junior Individual Planning Conferences. In November of the Junior year is a great time to meet with Juniors and their parents as they have completed 2 years of high school and still have two years of grades to go. If a student hasn't done well in their freshman and sophomore year, they still have time to make improvements. Also it helps parents realize all the options available to our students in their senior year, which we start scheduling for in December. We also discussed the upcoming ACT w/Writing and ACT WorkKeys in March. Parents received written invitations to attend this meeting. Meetings took place from November 5-12.

Post-Secondary Planning Night for Abbotsford/Colby Junior Parents & Students

The Abbotsford counseling department hosted the Post-Secondary Planning Night for Abbotsford/Colby Junior parents and students on November 12, 2014 at 6 P.M. We had 11students and 11 parents attend. The senior year of high school will bring many challenges, one of which will be planning for life after high school. Understanding application procedures, financial aid, scholarships and all of the other information necessary to meet the goal of a post-secondary education can be overwhelming for students and parents. Representatives from UW Marshfield Wood County, UW Stevens Point, WAICU (Wisconsin Association of Independent Colleges and Universities), NorthCentral Technical College and Wisconsin National Guard presented

Parchment

"eTranscripts are here! School District of Abbotsford is making the college application process easier. Parchment sends your transcript securely, accurately and confidentially to any college or university. The best part is you can request your transcript anytime from anywhere. All you need is an internet connection and to visit Parchment.com.

Current Abbotsford High School students will be able to order and send transcripts to the colleges and universities at no cost. Abbotsford Alumni will be able to order and send transcripts to colleges and universities for $5. A graduating senior becomes an alumni officially on August 1st following their graduation.

Financial Aid Night for Abbotsford/Colby Senior Parents & Students

On Tuesday, February 2, 2015 we had our Financial Aid Night at the Colby High School cafeteria. This is the night where we go over FAFSA (Free Application for Financial Student Aid), different kinds of loan options, scholarship information, and college costs. Representatives from the University of Wisconsin, Marshfield/Wood County, presented to parents and students from both school districts.

College Goal Friday for Abbotsford/Colby Senior Parents & Students

On Friday, March 20, 2015 we had our first College Goal Friday in the Abbotsford High School Computer Lab. College Goal Wisconsin is a statewide event that provides free information and assistance to families who are filling out the FAFSA (Free Application for Federal Student Aid), the federally required form for students seeking financial aid, such and grants and loans. Completing the FAFSA is the first and most important step in qualifying for aid. We had representatives from NTC and Great Lakes available to assist parents. We had 5 sessions starting at 9 AM-3 PM.

In 2015-16, we will begin planning for the state mandated ACP (Academic Career Planning) . Students grade 6-12 will have to have an ACP in place by the 2017-18 school year.

If you have any questions or concerns, please feel free to contact me at 715-223-2386 x 4030.

Thank you,

Lori Huther

Lori Huther

To: School Board
From: Lori Huther
RE: District Assessment Coordinator Report
Date: May 18, 2015

TEST NAME	GRADE LEVELS	SUBJECTS	TYPE *	POSITIVE	NEGATIVES
PALS	K-2	English	PP OR CB	*trial Computer based in 4K and one K classroom went very well. * show overall growth, even though some students didn't make benchmark, they made huge gains. *Online Wizard saves time *Scores are available immediately	*K would rather test right at beginning of year (not one month after having students) *Scheduling so that testing can be done by classroom teachers
CBM	K-2	Math	CB	*Overall increase from fall to spring *Easy to administer *Kids love using the IPads to take it	*Not aligned to CCSS or curriculum
MAP	3-8	English, Reading, Math	CB	Elementary School had growth in numbers from fall to spring Middle School either at benchmark or closing the gap	
WKCE	4, 8, 10	Science, Social Studies	PP	4th Science 31 Prof; 5 Adv 4th Soc Stud 20 Prof; 27 Adv 8th Science 29 Prof; 17 Adv 8th Soc Stud 24 Prof; 29 Adv 10th Science 23 Prof; 11 Adv 10th Soc Stud 11 Prof; 26 Adv	4th Science 0 Min; 16 Basic 4th Soc Stud 1 Min; 4 Basic 8th Science 1 Min; 9 Basic 8th Soc Stud 1 Min; 2 Basic 10th Science 8 Min; 2 Basic 10th Soc Stud 6 Min; 1 Basic
ACT Aspire	9 & 10	Writing, English Reading, Math, Science	CB	Fall Results-9th grade Math 38% Proficient	Fall Results-9th grade English 58% Proficient

				Reading 38% Prof Writing 38% Proficient Spring Results-10th grade TBD	Science 38% Proficient
ACT w/Writing	11	Writing, English Reading, Math, Science	PP	Class Average 18.09 21 kids with a 17-23 6 kids 24 -30	20 withscores below 16
ACT Workkeys	11	Locating Information, Reading for Information, and Applied Mathematics	PP	Plantinum Cert. 1 Gold Certification 12 Silver Certification 19	Bronze Cert. 10 No certification 5
ACCESS	K-12	English Language Proficiency	PP	*All K, 1st, 3rd, 4th, 11th * 27/29 2nd graders ¾ 5th graders 3/9 6th graders 5/6 7th graders 7/11 8th graders 7/9 9th graders 4/6 10th graders ¼ 12th graders Made gains	*Students new to country only had one score so couldn't find gains
NAEP	4, 8, 12		PP/CB		
Badger Exam	3-8	English/Language Arts Math	CB	TBD	
Dynamic Learning Maps	3-11	English/Language Arts Math	CB	TBD	
ASVAB	11	Multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success	PP	AFQT score converted to ACT score 5 students btwn 18-20 9 students btwn 21-25 1 student btwn 26-33	AFQT score converted to ACT score 11 students below a 10 5 students between 10-12 14 students btwn 13-17
PSAT	11	Critical Reading; Math; Writing	PP	*Could qualify a student for National Merit Scholarship *Prepares students for SAT	*Different format than ACT

*** Paper & Pencil PP ; Computer Based CB**

2015-16 TEST NAME	**GRADE LEVELS**	**SUBJECT**	**Dates for next year testing**	NEW for 2015-16
PALS	K-2	English	Sept 14-1st & 2nd Oct 12 4K & K April 25 4K-2nd	
CBM	K-2	Math	Fall, Winter, Spring	
MAP	3-8	English, Reading, Math	Fall, Winter, Spring	
WKCE	4, 8, 10	Science, Social Studies	October 26-November 10	
ACT Aspire	9 & 10	Writing, English Reading, Math, Science	May 2-May 27	
ACT w/Writing	11	Writing, English Reading, Math, Science	March 1 (make up March 15)	
ACT Workkeys	11	Locating Information, Reading for Information, and Applied Mathematics	March 2 (make up March 16)	
ACCESS for ELLS 2.0	K-12	English Language Proficiency	December 7-February 5	Will be computer based
Badger Exam	3-8	English/Language Arts Math	In legislature to be non-funded next year	Possibly different test
Dynamic Learning Maps	3-11	English/Language Arts Math	TBD	
ASVAB	11	Multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success	November 16	
PSAT	11	Critical Reading; Math; Writing	October 15	

PALS & CBM scores are discussed by Audrey Wittry and grade level teachers at the end of year to help prepare for next year placement.

Map scores are used to help choose which students need intervention time during FIT.

The WKCE results were shared with the students and mailed home. Students who were proficient or advanced earned rewards in the middle school and high school. Most of our students were proficient and advanced.

The Fall ACT Aspire results were discussed with the students and copies were mailed home to parents. We talked about what the scores mean, how they can improve them, what scores they are predicted to get on the ACT. Scores from the Spring testing is scheduled to arrive June 25.

The ACT w/Writing results were discussed with students along with a presentation as to what their scores meant and how they can use them in post-secondary planning.

The ACT Workkeys results were discussed with students. Copies were sent home to parents. The school will get pdf's to print certificates later in May.

The Access test results are used in choosing classes. Students who have scores below 5.0 are put into Skills Building English. If they score below a 3.0 they are also put in an English Learning Language (ELL) Class with Amber Kraus or Jessica Bohl. Students also are scheduled into Mrs. Bohl's FIT to work on skills. Students new the district (and country) may also be scheduled another hour of ELL, and time on Rosetta Stone.

The Badger Exam results will become available in June.

The Dynamic Learning Maps results will become available in July.

The ASVAB test results are gone over with students and occupational options are discussed.

If you have any questions or concerns, please free to give me a call at 715-223-2386 ext 4030.

Thank you,

Lori Huther

Lori Huther

District Assessment Coordinator

REGULAR MEETING MINUTES

CESA 10 Board of Control

Thursday, March 12, 2015 – 7:00 PM
Eau Claire County Off Campus School
Room 120 AL
620 W. Clairemont Ave, Eau Claire, WI

C·E·S·A 10
Cooperative Educational Service Agency

Where service and leadership unite.

▶ CALL TO ORDER

The meeting was called to order by Marty Hallock at 7:10 p.m.

▶ ROLL CALL AND MILEAGE

A	Donna Albarado	P	Marty Hallock	P	Cheryl Ploeckelman
A	Doug Dicus	P	Deanna Heiman	P	Mark Shain
P	Rick Eloranta	P	Ron Keys	P	Rozanne Traczek
A	Corey Grape	P	Valorie Kulesa		

▶ FINANCIAL REPORTS

Motion by Rick Eloranta and seconded by Deanna Heiman to approve the treasurer's recommendation of issuing CESA checks numbered 68017 through 68115 and the February 2015 Reconciliation Statements. Motion carried by a unanimous roll call vote.

▶ CONSENT AGENDA

A. Minutes: Board of Control Meeting – February 12, 2015

B. Employment: None

C. Out of State Travel:
C.1 Mary Joslin – May 11-14, 2015 – 2015 - National Early Childhood Inclusion Institute – Chapel Hill, NC
C.2 Susan Albert - May 11-14, 2015 – 2015 - National Early Childhood Inclusion Institute – Chapel Hill, NC

Motion by Deanna Heiman and seconded by Mark Shain to approve the consent agenda. Motion carried a unanimous roll call vote.

▶ REPORTS AND DISCUSSION ITEMS

1. Off Campus Program
Off Campus Principal Gregg Butler reviewed the purpose of the Off Campus Program, shared the format and benefit to local students and provided a tour of the facility.

▶ ACTION ITEMS

1. Consider Approval of Second Reading of Out-Of-State Travel Policy
A. Policy 537.1 Out-of-State Travel

Motion by Deanna Heiman and seconded by Cheryl Ploeckelman to approve the Out-of-State policy as written. Motion carried

2. **Facilities Management Staffing Changes Update**
This item was not discussed.

3. **Notice of Closed Session §19.85 (1)(c) Agency Administrator Evaluation**
Convene to closed session as per WI Statutes §19.85 (1)(c) considering employment, promotion, compensation or performance evaluation data of any public employees over which the governmental body had jurisdiction or exercises responsibility.

The purpose of the session is to review the results of the 360° Feedback Tool and the Agency Administrator's self-evaluation and to complete the evaluation instrument.

Motion by Rozanne Traczek and seconded by Val Kulesa to convene to closed session at 8:13 pm, carried by a roll call vote:

A	Donna Albarado	P	Marty Hallock	P	Cheryl Ploeckelman
A	Doug Dicus	P	Deanna Heiman	P	Mark Shain
P	Rick Eloranta	P	Ron Keys	P	Rozanne Traczek
A	Corey Grape	P	Valorie Kulesa		

Motion by Rick Eloranta and seconded by Val Kulesa to reconvene to open session at 9:00 pm, carried by a roll call vote:

A	Donna Albarado	P	Marty Hallock	P	Cheryl Ploeckelman
A	Doug Dicus	P	Deanna Heiman	P	Mark Shain
P	Rick Eloranta	P	Ron Keys	P	Rozanne Traczek
A	Corey Grape	P	Valorie Kulesa		

Motion by Rick Eloranta and seconded by Deanna Heiman to approve the Agency Administrator's evaluation as discussed. Motion carried.

▶ OTHER ORGANIZATIONAL BUSINESS WHICH MIGHT LEGALLY COME BEFORE THE BOARD

- Rick Eloranta talked about how to get school boards energized to talk about funding and drawing attention to the Day at the Capital.
- There was discussion regarding the upcoming legislative budget sessions.

▶ ADJOURN

Motion by Rick Eloranta and seconded by Rozanne Traczek to adjourn the meeting at 9:15 p.m. Motion carried.

(6H)

MARATHON COUNTY
SPECIAL EDUCATION
Children with Disabilities Education Board

Lakeview Professional Plaza
1200 Lakeview Drive #350
Wausau, WI 54403-6707

MARATHON COUNTY CHILDREN WITH DISABILITIES EDUCATION BOARD

April 16, 2015 - Highlights

- Board members present: Scott Johnson, Gary Lewis, John Resech, Carol Schulz, Sharon Seubert and Lori Haines.

- Also present at the meeting: Kelly Kapitz, Ph.D., Assistant Administrator, Kathy Matthaidess, Finance Manager, Becca Schreiber, Finance and Shelby Wasniewski, Board Recorder.

- The following visitors were recognized at the meeting: Danny Powers, Assistant Supervisor and Pupil Services Coordinator; Kristin Jacobson, Assistant Supervisor of Special Education; Reed Welsh, Abbotsford School District Superintendent; Tim Micke, Athens School District Superintendent; Cari Guden, Edgar School District Superintendent; Rick Parks, Marathon School District Superintendent; Marc Christianson, Rosholt School District Superintendent; Mike Endreas, Spencer School District Superintendent; Gary Ruesch, Esq. and Alana Leffler, Esq.

- The meeting was called to order by Chairman Resech at 12:29 p.m.

- The minutes of March 19, 2015 meeting were approved.

- Shared upcoming Board Events.

- Approved finance packet as presented.

- Reviewed a copy of the MidAmerica Trust Statement from January 1, 2015 to March 31, 2015. Account gains and balances were discussed.

- The district superintendents provided an overview of each their respective district issues and successes. All superintendents expressed their appreciation for the support offered by the special education Board over the years and look forward to continuing to work together in the future.

- Gary Ruesch and Alana Leffler of Buelow Vetter Buikema Olson & Vliet, LLC discussed staff contracts and agreements. Adjustments will be suggested for Board policies and procedures. Clarification was provided on what should be covered in the handbook or staff contracts/agreements.

- Dr. Hartwig advised the Board that the End of Year Costs are about to be completed. There was a discussion regarding the Benchmark Plan for 2015-2016 and also the

benefits of the interpretation of Maintenance of Effort (MOE) with implications for Medicaid.

- The Board was provided with a summary of health insurance options. The Consortium collaborative group insurance has been put on hold until 2016. The Board approved continuing insurance with WEA for the 2015-2016 school year with administrative discretion to choose from options presented. Dr. Hartwig noted that he is continuing to work with plans for Long Term Disability and WEA/WRS. A brief discussion was held regarding Delta Dental for insurance. The Board approved contracting with Delta Dental with the contingency to change the renewal date from September 1st to July 1st to coincide with health insurance.

- Dr. Hartwig shared a letter to Michael Greco, Division of Vocational Rehabilitation requesting that all Marathon County Special Education schools be serviced with one DVR Counselor from Marathon County. Due to the number of school districts that have multiple counties, it is difficult to have more than one DVR staff member cover a single school district.

- In personnel,

  Approved Hires

  Lisa Redmann, Paraprofessional, Athens Elementary

  Approved Resignations

  Heather Hall, Behavioral Consultant, MCSE

  Alyssa Haas, S/L, Athens Elementary

  Approved Retirements

  Cheryl Adams, Curriculum/Professional Development Coordinator, MCSE

  Jill Waldron, Aide, Edgar Elementary

  Approved Leaves

  MaDonna Enkers, SNDS, Marathon Elementary, using a combination of sick leave and time off without pay from September, 2015 to November 2015

- Dr. Hartwig discussed the upcoming professional developments events including the Track & Field Games, MCSE Summer Camp, School Based Mental Health Summit, Summer Academy, Health Skills Day and Beginning of the Year Inservice.

- The Board approved the preliminary notice of nonrenewal.

- The Board was provided with a copy of a letter from Lara and Dave Beranek with a donation request to the Foundation for Nager and Miller Syndrome. Dr. Hartwig was given approval to make a donation on behalf of the Board.

- The meeting adjourned at 3:08 p.m.

email: MCCDEB
Fax: District Administrators
e-mail: Principals and Psychologists

6I

PTO TREASURER'S REPORT

All transactions since April 7, 2015

May 5, 2015

Funds Accessible $16,669.25

Account Total $21,998.08

Designated Funds

Book Fair		$ 1,016.94
Box Tops/Labels		$ 2,065.15
PBIS		$ 195.33
Allegro		$ 2,051.41
	TOTAL	**$ 5,328.83**

Checks/Debits

Deb Englebretson (Box Tops/Labels $)		$ 59.62
Rock & Roll To Go (deposit- carnival)		$ 985.00
Scholastic Book Fairs (book fair)		$ 893.47
Robert Kocian (4imprint- 400ct gifts, Oriental Trading- tattoos)		$ 785.21
	TOTAL	**$ 2,723.30**

Deposits/Credits

Book fair		$ 893.47
Fall fundraiser		$ 33.00
Bingo		$ 70.15
Allegro		$ 154.40
Allegro		$ 480.00
Allegro		$ 525.00
Box Tops		$ 562.70
Spring fundraiser		$ 1,827.00
April Interest		$ 3.45
	TOTAL	**$ 4,549.17**

Respectfully submitted by,
Jenny Kocian, Treasurer

6I

Abbotsford Elementary PTO Meeting

May 5, 2015

Attending: Barb, Lita, Monica, Taffy, Jamie J, Nita, Julie, Kim

Secretary Report: Read. Motion to approve by Julie, seconded Kim. Motion passes unanimously.

Treasurer's Report: Read, Motion to approve by Julie, seconded Kim. Motion passes unanimously.

OLD BUSINESS

Hardees Share Night- no info on how much we earned

Spring Fundraiser- $4790.00 in profit, $12,000 in sales. 72 participants and 3-4 need to pay

Mascot Jersey- Kim is working on this

Falcon Birdhouse- one is done, one to go. Nesting material needed. Kim will contact TP and the district newsletter to take a picture/article of the students who made it

Display case- Jamie Jakel found some examples/ quotes of various sizes and styles. We selected a cabinet, Julie made a motion to spend $776. Taffy seconded. Motion passes unanimously. Jamie will order

We also talked about providing some PVC playground carts...tabled until fall.

Carnival- only 12 volunteers so far (need 30). Set-up 9:30- 12, Take down 2:30. We will have 10 blow-ups, music, snow cone machine. Monica made a motion to spend up to $4000 for a carnival budget, seconded by Kim. Motion passes unanimously

DNR check was located at headquarters in Madison

Sweet Dreams- $223.25 was donated and we were able to purchase 137 books for it. Scholastic's All for Books donated 223 books

Playground- may need to purchase 1 color of paint. Painting will start mid-May by Mrs. Englebretson's art class.

NEW BUSINESS

2 Thank You notes- from Rau family, Sweet Dreams

Color Printer- brand new printer purchased from Quill. We got a credit for the returned, old unused ink cartridges for $469.00 and were able to apply that credit to the cost of the new printer. For about $472.00 we got ink and a new printer. It will be installed on the elem. workroom computer and 2 in the elem. lab.

Nominations for President- Julie nominated Lita for president. Lita accepted the nomination. Votes were cast and Lita was unanimously elected as PTO President for a 2 year term.

Nominations for Secretary- Barb nominated Monica for secretary. Monica accepted the nomination. Votes were cast and Monica was unanimously elected as PTO Secretary for a 2 year term.

Teacher Appreciation-certificates were placed in teacher mailboxes today

Spring Concert door prizes- Julie purchased 45 flowers and we will use up the remaining 22 cookbooks

Friday folders- will be ordered by Lori E.

Other- looking for someone to help with Movie Night at the public library on Friday

Next meeting: September 2015

Adjourn at 8:15 p.m. Motion made by Kim, seconded by Taffy. Approved unanimously.

Respectfully submitted by Monica Dukelow

SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405

7A

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School District of Abbotsford
Board of Education Meeting
Monday, April 20, 2015
High School Community Room at 6:30 p.m.

Board Members Present: Donald Medenwaldt, Gary Schraufnagel, Andrew Baldus, Date Otten, Natalyn Jannene, Juanita Hammel, Shanna Hackel, and Eric Reis

Absent: Andy Baldus

Administration: Reed Welsh, Ryan Bargender, and Gary Gunderson

Others: Randy Hill, Dale Hammel, Christian Parker (TP Printing), and Jackie Schreiber.

Donald Medenwaldt called the meeting to order at 6:33 PM.

Reed Welsh verified the proper posting of the meeting.

Reed Welsh then presented the board election results and congratulated Eric Reis and Shanna Hackel on their re-election to the board and Juanita Hammel for the election to the board. Oaths of Offices were administered to all by Donald Medenwaldt.

Reed Welsh also presented the reorganizational chart to be presented at the May meeting for approval and election of officers.

Reed Welsh then presented the board with an update from the Medford Area Legislative Meeting on March 30, he presented the Wisconsin Taxpayer Alliance Focus Publication, gave an update on the technology support, gave an update on the statewide spring referendum results, reminded the board of the WIAA annual Meeting to be held on April 22, and presented Colby School Board Correspondence.

Middle/high school principal, Ryan Bargender, reported on mathlete competition (Mar 26), solo and ensemble (Mar 27), one act play (Mar 31), US Army bullying presentation (Apr 2), Choice Festival (Apr 9), Middle school honors choir (Apr 10), distracted driving simulator (Apr 10), junior prom (Apr 11), severe weather drill (Apr 13), FBLA State Competition (Apr 13-14), FCCLA State Competition (Apr 13-16), band festival (Apr 16), NTC Career Fair (Apr 17), Latino students UW Stout (apr17), forensics state competition (Apr 17), MCSE Track and Field day (Apr 17), FFA Banquets (Apr 19), middle school lock in (Apr 24), and Branson Music Trip (Apr 22-26).

Elementary Principal Gary Gunderson reported on science far (Mar 31), special education track and field (Apr 17), Weather awareness week (Apr 16), Madison capitol trip (Apr 21), spring concert (May 8), and end of the year events (June 2-6),

Summer School Coordinator, Gary Gunderson, presented a cost spreadsheet for 2015 summer school. The food service has secured the summer breakfast/lunch grant again, so students will eat free.

Randy Hill presented the maintenance update to include personnel information, training conducted, inspections, projects, and comments.

Reed Welsh then presented the CESA 10 Board of Control Meeting Minutes from February 12, 2015.

Reed Welsh then presented the Marathon County Children with Disabilities Administrators highlights from the March 10th, 2015 meeting and the board highlights held on March 19, 2015. He also presented the 2014-15 end of year costing.

Reed Welsh also presented the PTO Treasurer's Report and meeting minutes from April 7, 2015.

Reed Welsh then presented the Rural Virtual Academy (RVA) Spring Student Services Newsletter and the RVA board of Governance Minutes from the March 18, 2015 meeting.

Each building principal presented an update on student achievement.

Reed Welsh also presented the Carl B. Thompson Trust Fund quarterly portfolio review. He indicated that it reflects a net change of 0.55% increase.

Gary Gunderson, Ryan Bargender, and Reed Welsh presented the Athletic Directors report. They presented an update regarding the first home track meet on April 14th. Code violations for spring sports were also discussed.

A motion was made by Jannene, second by Hackel to accept the consent agenda items as presented:

- **Approve minutes of meeting–(March 16-Regular Board)**
- **Approve revenues, expenditures, and student activity reports**
- **Approve monthly journal entries**
- **Approve general budget transfers/revisions**
- **Approve new hire report**
- **Approve 2014-2015 Substitute List**
- **Approve grant applications and approvals (None)**
- **Approve out of state travel (Nat'l FCCLA Washington DC, July 5-9, 2015)**
- **Approve awards, donations, and gifts (Mary Nelson Memorial – Abby Athletics- $75.00)**
- **Approve 2015-2016 Student Health Insurance $ 14,952.50**
- **Approve 2015-2017 Dental Insurance (Delta) renewal – 0%**
- **Approve Proclamations/Resolutions/Recognitions: (None)**

Motion carried on roll call vote with all ayes and Baldus absent.

Reed Welsh then presented policy number 820: School District of Abbotsford Nutrition and Wellness Guidelines as a first reading.

Reed Welsh also presented the 2014-2015 utility expenditure report.

Motion by Jannene, second by Hackel to approve the 2015 summer school budget of $69,537.63 as presented. Motion carried on a roll call vote with all ayes and Baldus absent.

Motion by Hackel, second by Reis to approve the 2015-2016 66.0301 Agreement – Shared Food Service renewal as presented. Motion carried on a roll call vote with all ayes and Baldus absent.

Motion by Otten, second by Schraufnagel to approve the 2015-2016 66.0301 Agreement – NTC Marketing Academy program as presented. Motion carried on a roll call vote with all ayes and Baldus absent.

Motion by Jannene, second by Otten to approve the 2015-2016 66.0301 Agreement – NTC Health Academy program as presented. Motion carried on a roll call vote with all ayes and Baldus absent.

Motion by Otten, second by Schraufnagel to approve the 2015-2016 66.0301 Agreement – NTC Manufacturing Academy program as presented. Motion carried on a roll call vote with all ayes and Baldus absent.

Motion by Jannene, second by Otten to approve the 2015-2016 66.0301 Agreement – NTC Early Childhood Academy program as presented. Motion carried on a roll call vote with all ayes and Baldus absent.

Motion by Otten, second by Jannene to approve the 2015-2015 66.0301 Agreement – Falcon Enterprises Alternative High School as presented. Motion carried on a roll call vote with all ayes and Baldus absent.

Motion by Hackel, second by Reis to approve Kevin VanDerLeest as girls softball volunteer coach as presented. Motion carried on a roll call vote with all ayes and Baldus absent.

Motion by Schraufnagel, second by Jannene to approve Mike Thompson as assistant track coach as presented. Motion carried on a roll call vote with all ayes and Baldus absent.

Motion by Jannene, second by Hackel to approve the extended contract request from Ms. Huther for a total of 10 days as presented. Motion carried on a roll call vote with all ayes and Baldus absent.

Motion by Hackel, second by Reis to approve the resignation of Amy Adleman as high school language arts teacher as presented. Motion carried on a roll call vote with all ayes and Baldus absent.

The board set April 28th, 2015 at 3:30 pm for the finance committee meeting with Ehler's.

Motion by Reis, second by Otten at 7:52 PM to adjourn from open session and convene into executive session pursuant to Wisconsin Statute 19.85 (1)(c). Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility…the board discussed: Consideration of preliminary notices of non-renewal and reductions of individual employment contracts of licensed employees, such contracts being held under and subject to Wisconsin Statute 118.22; consideration of 2015-2016 letter of intent, consideration of AEA Negotiations, and consideration of AEA Support Staff Negotiations. Motion carried on a roll call vote with all ayes and Baldus absent.

Motion by Hackel, second by Reis to approve letter of final notice of reduction for the 2015-2016 school year as presented. Motion carried on a roll call vote with all ayes and Baldus absent.

Motion by Reis, second by Otten to adjourn at 8:33 PM. Motion carried on a roll call vote with all ayes and Baldus absent.

The board was reminded of the following upcoming events: May 11, 2015 – Spring Concert at 7:00 PM in the north gym; May 13, 2015 Senior Banquet at 6:00 PM in the cafeteria; May 14, 2015 – FEAHS Graduation at 5:00 PM at FEAHS; and May 16, 2015 – Graduation at 2:00 PM in the north gym; May 18, 2015 – Regular Monthly Board Meeting at 6:30 PM in the high school community room.

The meeting adjourned at 8:34 p.m.

Respectfully submitted:

Natalyn Jannene
Board Clerk

Transcribed by:

Jackie Schreiber
District Bookkeeper

SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405

7A

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School District of Abbotsford
Policy Committee Meeting
Monday, April 20, 2015
5:30 P.M.
Community Room

Board Committee Members Present: Don Medenwaldt, Natalyn Belanger, Dave Otten

Absent: None

Administration: Reed Welsh, Gary Gunderson, Ryan Bargender

Other: None

Reed Welsh called the meeting to order at 5:06 p.m.

Reed Welsh verified the proper posting of the meeting.

The Committee reviewed the Employee Policy Handbooks for the purpose of recommendation to the board to include:

A. Motion Medenwaldt/2nd Janenne to recommend changes to Employee Handbook, Part I: Provisions Applicable to All Staff for board approval. **All ayes**.

B. Motion Otten/2nd Medenwaldt to recommend changes to Employee Handbook, Part II: Staff With Individual Contracts Under §118.22 Wis. Stat. for board approval. **All ayes**.

C. Motion Jannene/2nd Otten to recommend changes to Employee Handbook, Part III: Non-Exempt Staff Without Individual Contracts Under §118.22, for board approval. **All ayes**.

D. Motion Medenwaldt/2nd Otten to recommend changes to Employee Handbook, Part V: Co-Curricular Staff Employee Handbook, Part VI: Substitute Staff. **All ayes**.

E. Motion Jannene/2nd Otten to recommend changes to Employee Handbook, Part VI: Substitute Employees. **All ayes**.

Motion by Jannene to Adjourn. Second by Otten. **All ayes.**

Meeting adjourned at 6:16 p.m.

Respectfully submitted:

Reed Welsh
District Administrator

Jackie Schreiber
District Bookkeeper

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ABBOTSFORD, WISCONSIN 54405

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School District of Abbotsford
Finance Committee Meeting
Tuesday, April 28, 2015
3:30 P.M.
Community Room

Committee Members Present: Eric Reis, Gary Schraufnagel

Administration: Reed Welsh, Gary Gunderson, Ryan Bargender

Other: Keith Brightman (Ehlers, Inc), Don Medenwaldt (Board President)

Reed Welsh called the meeting to order at 3:40 P.M.

Reed Welsh verified the proper posting of the meeting.

Keith Brightman, the district's Financial Advisor representing Ehlers, Inc., provided a summary of the previous defeasance payments made by the district and the impact of a proposed defeasance payment scheduled for June of 2015.

Motion by Reis, Second by Schraufnagel to recommend to the board a defeasance payment in the amount of $400,000.00. Motion carried. All ayes.

Motion to Adjourn: Schraufnagel Second: Reis

Meeting adjourned at 4:05 P.M.

Respectfully submitted: Reed Welsh

Reed Welsh
District Administrator

Jackie Schreiber
District Bookkeeper

7B

SCHOOL DISTRICT OF ABBOTSFORD

ABBOTSFORD, WISCONSIN 54405

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Check Approval
May 18, 2015

The Abbotsford School Board of Education, at its Regular Meeting on May 18, 2015 approved the following checks:

RECEIPTS		
Receipts – General (April)	# 19774 - 19843	$ 115,337.71
Receipts – Student (April)	# 60202274 - 60202284	$ 4,167.75
VENDOR CHECKS		
Vendor Checks (April 18 – May 15)	# 55333 - 55452	$ 194,817.05
Vendor EFT (April 18 – May 15)	# 141500301 - 141500325	$ 83,667.70
Payroll Wire (April 18 – May 15)	# 201400122 - 201400128	$ 120,232.26
Student Activity (April 18 – May 15)	# 6708 – 6713	$ 1,592.01
PAYROLL CHECKS		
Payroll Checks (April)		$ 0.00
Direct Deposits (April)	# 15646 - 15846	$ 299,917.54
Payroll Payables (April)		$ 0.00
JOURNAL ENTRIES		
Journal Entries (April)	14-00095 – 14-00101	
BUDGET REVISIONS		
Budget Revisions (April)	14-00020 – 14-00021	
BUDGET TRANSFERS		
Budget Transfers (April)	14-00053 – 14-00062	

ABBOTSFORD SCHOOL BOARD OF EDUCATION

_____
President

_____
Vice President

_____
Clerk

_____
Treasurer

Receipt	Post Date	Reference	Amount	Comment	Acct Nbr	Description	Receipt
19774	04/08/2015	CARL B THOMPSON TRUS	6073.27		72 R 800 280 500000 000	CARL B THOMPSON TRUST-INTEREST ON INVEST	19774
19775	04/08/2015	VAGUILERA	50.00		80 R 800 272 500000 960	GYM MEMBERSHIP	19775
19776	04/08/2015	JZUINIGA	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP	19776
19777	04/08/2015	GSOTO	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP	19777
19778	04/08/2015	JDRAPER	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP	19778
19779	04/08/2015	RSCHORER	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP	19779
19780	04/08/2015	MCARPENTER	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP	19780
19781	04/08/2015	CREYES	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP	19781
19782	04/08/2015	GREENWOOD	100.00		10 R 800 271 500000 219	TRACK MEET ENTRY FEE	19782
19783	04/08/2015	CUDA WRESTLING	135.61		10 R 800 293 500000 000	CUDA YOUTH WRESTLING-CUSTODIAL FEES	19783
19784	04/08/2015	NEILLSVILLE	75.00		10 R 800 271 500000 222	MSBW-ENTRY FEE FOR CONF TOURNEY	19784
19786	04/08/2015	JMORENO	5.00		80 R 800 272 500000 960	GYM MEMBERSHIP-GUEST	19786
19787	04/08/2015	JMORENO	5.00		80 R 800 272 500000 960	GYM MEMBERSHIP-GUEST	19787
19788	04/08/2015	BOOKS ARE FUN	15.00		10 R 800 291 500000 000	DONATION-BOOKS ARE FUN	19788
19789	04/08/2015	RHILL	20.00		50 R 800 262 500000 000	SALE OF OLD MEAT SLICER	19789
19790	04/08/2015	KHULL	20.00		10 R 700 295 500000 000	STROKE REFINEMENT-SUMMER	19790
19792	04/08/2015	PTO	54.00		50 R 800 262 500000 000	SUPPLY RESALE	19792
19793	04/08/2015	COLBY-CUDA WRESTLING	362.48		50 R 800 262 500000 000	SUPPLY RESALE-CUDA WRESTLING	19793
19794	04/08/2015	PTO-DR SUESS	66.13		50 R 800 262 500000 000	SUPPLY RESALE-DR SUESS COOKIES	19794
19795	04/08/2015	CFELDBRUEGGE	21.14		50 R 800 262 500000 000	SUPPLY RESALE	19795
19796	04/08/2015	MWEHRMAN	658.05		50 R 800 251 500000 000	STUDENT MEALS	19796
19797	04/08/2015	MWEHRMAN	187.30		50 R 800 251 500000 000	STUDENT MEALS	19797
19798	04/08/2015	MWEHRMAN	764.25		50 R 800 251 500000 000	STUDENT MEALS	19798
19799	04/08/2015	MWEHRMAN	500.80		50 R 800 251 500000 000	STUDENT MEALS	19799
19800	04/08/2015	MWEHRMAN	385.00		50 R 800 251 500000 000	STUDENT MEALS	19800
19801	04/08/2015	MWEHRMAN	105.00		50 R 800 251 500000 000	STUDENT MEALS	19801
19802	04/20/2015	MARATHON COUNTY	16722.08		10 R 800 211 500000 000	MARATHON COUNTY LOTTERY TAXES-DIRECT DEP	19802
19804	04/13/2015	WI DIP AIDS REGISTER	8051.20		50 R 800 717 500000 546	FOOD SERVICE AID-BREAKFAST	19804
19805	04/13/2015	WI DIP AIDS REGISTER	1100.44		50 R 800 717 500000 547	FOOD SERVICE AID-LUNCH	19805
19806	04/13/2015	WI DIP AIDS REGISTER	23265.62		50 R 800 717 500000 547	FOOD SERVICE AID-LUNCH	19806
19807	04/24/2015	POST PROM	202.00		50 R 800 262 500000 000	SUPPLY RESALE	19807
19808	04/24/2015	CRAU	42.32		50 R 800 262 500000 000	SUPPLY RESALE	19808
19809	04/24/2015	MWEHRMAN	315.31		50 R 800 262 500000 000	SUPPLY RESALE	19809
19810	04/24/2015	NBERKLUND	2.00		50 R 800 262 500000 000	SUPPLY RESALE	19810
19811	04/24/2015	MWEHRMAN	936.60		50 R 800 251 500000 000	STUDENT MEALS	19811
19812	04/24/2015	MWEHRMAN	410.80		50 R 800 251 500000 000	STUDENT MEALS	19812



Receipt	Post Date	Reference	Amount	Comment	Acct Nbr	Description	Receipt
19813	04/24/2015	MWEHRMAN	717.55		50 R 800 251 500000 000	STUDENT MEALS	19813
19814	04/24/2015	MWEHRMAN	314.10		50 R 800 251 500000 000	STUDENT MEALS	19814
19815	04/24/2015	MWEHRMAN	446.50		50 R 800 251 500000 000	STUDENT MEALS	19815
19816	04/24/2015	MWEHRMAN	366.75		50 R 800 251 500000 000	STUDENT MEALS	19816
19817	04/24/2015	MWEHRMAN	313.00		50 R 800 251 500000 000	STUDENT MEALS	19817
19818	04/24/2015	MWEHRMAN	601.50		50 R 800 251 500000 000	STUDENT MEALS	19818
19819	04/24/2015	MWEHRMAN	304.00		50 R 800 251 500000 000	STUDENT MEALS	19819
19820	04/24/2015	RIDGEFIELD'S BRAND	30.00		50 R 800 971 500000 000	FOOD SERVICE REBATE	19820
19821	04/24/2015	PUBERTY WORKSHOP	78.00		50 R 800 262 500000 000	SUPPLY RESALE	19821
19822	04/24/2015	CONF WRESTLING	77.63		50 R 800 262 500000 000	SUPPLY RESALE	19822
19823	04/24/2015	CLARK COUNTY	25335.41		10 R 800 211 500000 000	PROPERTY TAXES-CLARK COUNTY	19823
19824	04/24/2015	PSCHOENBORN	15.50		10 R 800 262 500000 000	RECORDERS	19824
19825	04/24/2015	LHUTHER	93.79		10 R 800 292 500000 000	FEE FOR DROPPED DISTANCE LEARNING CLASS	19825
19826	04/24/2015	MARSHFIELD CLINIC	75.00		10 R 800 291 500000 000	DONATION IN THE NAME OF MARY NELSON-TO A	19826
19827	04/27/2015	WI DPI AIDS REG	24409.00		10 R 800 613 500000 000	COMMON SCHOOL FUND LIBRARY AID	19827
19828	04/30/2015	MWEHRMAN	100.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE PAYMENT	19828
19829	04/30/2015	MWEHRMAN	150.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE PAYMENT	19829
19830	04/30/2015	MWEHRMAN	30.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE PAYMENT	19830
19831	04/30/2015	MWEHRMAN	25.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE PAYMENT	19831
19832	04/30/2015	MWEHRMAN	100.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE PAYMENT	19832
19833	04/30/2015	MWEHRMAN	20.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE PAYMENT	19833
19834	04/30/2015	INTEREST	15.87		72 R 800 280 500000 000	MONTHLY INTEREST REVENUE CREDIT	19834
19835	04/30/2015		0.45		60 L 600 000 814030 000	INTEREST ACCT 4002345-CREDIT	19835
19836	04/30/2015	INTEREST	1.29		10 R 800 280 500000 000	ACCT# 100 331 ABBY BANK CREDIT AMOUNT	19836
19837	04/30/2015	INTEREST	665.97		10 R 800 280 500000 000	ACCT# 702707 ABBY BANK CREDIT AMOUNT	19837
19843	04/30/2015	MWEHRMAN	100.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE PAYMENT	19843
60202274	04/08/2015		40.00		60 L 600 000 814050 000	MARCH 2015 WORK PERMITS DEPOSIT	60202274
60202275	04/08/2015		1050.00		60 L 600 000 814320 000	ANNUAL #320 YEARBOOK SALES DEPOSIT MONEY	60202275
60202276	04/14/2015		90.00		60 L 600 000 814216 000	CLASS OF 2016 #216 CLASS DUES DEPOSIT G.	60202276
60202277	04/14/2015		649.00		60 L 600 000 814730 000	GREENHOUSE #730 EASTER LILY SALES MONEY	60202277
60202278	04/14/2015		462.00		60 L 600 000 814730 000	GREENHOUSE #730 EASTER LILY SALES MONEY	60202278
60202279	04/14/2015		180.80		60 L 600 000 814740 000	METALS #740 SCRAP METAL DEPOSIT MONEY FR	60202279
60202280	04/14/2015		104.95		60 L 600 000 814970 000	PHY ED - CAN RECYCLING #970 DEPOSIT MONE	60202280
60202281	04/23/2015		539.00		60 L 600 000 814730 000	GREENHOUSE #730 EASTER LILY SALES MONEY	60202281
60202282	04/23/2015		265.00		60 L 600 000 814215 000	Class of 2015 #215 Dues Deposit MONEY FR	60202282
60202283	04/23/2015		245.00		60 L 600 000 814530 000	FFA #530 BANQUET INCOME 2015	60202283

Receipt	Post Date	Reference	Amount	Comment	Acct Nbr	Description	Receipt
60202284	04/29/2015		542.00		60 L 600 000 814216 000	CLASS OF 2016 #216 PROM DEPOSIT MONEY FR	60202284

Total for Cash Receipts 119505.46

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	GENERAL FUND	0.00	67,663.65	0.00	67,663.65
50	FOOD SERVICE FUND	0.00	41,224.47	0.00	41,224.47
60	AGENCY FUND	4,168.20	0.00	0.00	4,168.20
72	EXPENDABLE TRUST FUND	0.00	6,089.14	0.00	6,089.14
80	COMMUNITY SERVICE FUND	0.00	360.00	0.00	360.00
*** Fund Summary Totals ***		4,168.20	115,337.26	0.00	119,505.46

********** End of report **********

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CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
16	EMPLOYEE BENEFITS CO	04/30/2015	1,372.21
6708	FIRST UNITED PRESB C	05/04/2015	25.00
6709	KNAPMILLER, JACOB	05/04/2015	412.99
6710	KRAMERS COUNTY MARKE	05/04/2015	114.86
6711	NATIONAL FFA ORGANIZ	05/04/2015	72.50
6712	SMITH BROTHERS MEATS	05/04/2015	953.06
6713	WI ASSOCIATION OF FF	05/04/2015	13.60
55333	SUTTON, JASON	04/20/2015	200.00
55334	AMERICAN FENCE COMPA	04/27/2015	1,125.00
55335	ANDERSON, ROBERT	04/27/2015	78.00
55336	ARIAS, MEGAN	04/27/2015	322.32
55337	BUCHBERGER, LARRY	04/27/2015	60.00
55338	CULHANE, JACK	04/27/2015	89.40
55339	DECKER, MARK	04/27/2015	60.00
55340	JACOBS, JUSTIN	04/27/2015	100.00
55341	JACOBS, JUSTIN	04/27/2015	100.00
55342	JAGLINSKI, PAUL	04/27/2015	74.40
55343	JOHNSON, PAUL	04/27/2015	76.20
55344	MILLER, ROBERT	04/27/2015	79.80
55345	MOSINEE HIGH SCHOOL	04/27/2015	250.00
55346	MOSINEE HIGH SCHOOL	04/27/2015	250.00
55347	PILGRIM, JANICE	04/27/2015	25.00
55348	PILGRIM, JANICE	04/27/2015	150.00
55349	PILGRIM, JANICE	04/27/2015	150.00
55350	ROSS, BILL	04/27/2015	60.00
55350	ROSS, BILL	05/04/2015	-60.00
55351	SCHAUB, ED	04/27/2015	110.00
55352	SCHNEIDER, NICOLE	04/27/2015	100.00
55353	SCHNEIDER, NICOLE	04/27/2015	100.00
55354	SUBWAY	04/27/2015	600.00
55355	THURS, BRUCE	04/27/2015	60.00
55356	UW STOUT	04/27/2015	200.00
55357	WE ENERGIES	04/27/2015	1,739.49
55358	WHITE, CATHERINE	04/27/2015	148.60
55359	ABBOTSFORD ED FOUNDA	04/29/2015	190.00
55360	GREAT- WEST	04/29/2015	1,820.00
55361	MIDAMERICA - TSA	04/29/2015	1,502.50
55362	AFLAC	05/01/2015	240.66
55363	CELLCOM WAUSAU MSA	05/01/2015	32.95
55364	CHARTER COMMUNICATIO	05/01/2015	105.13
55365	CULHANE, JACK	05/01/2015	89.40
55366	FCCLA	05/01/2015	425.00
55367	HACK, TOM	05/01/2015	79.80
55368	JOHNSON, PAUL	05/01/2015	76.20
55369	PARLIER, DAN	05/01/2015	74.40
55370	SKERHUTT, GARY	05/01/2015	60.00
55371	STELLA, MARVIN	05/01/2015	60.00
55372	GOESSL, GLENN	05/04/2015	60.00
55373	ASCHENBRENNER, BRENT	05/05/2015	60.00
55374	BUTTKE, MIKE	05/05/2015	60.00
55375	BUTTKE, MIKE	05/05/2015	73.20
55376	CULHANE, JACK	05/05/2015	89.40
55377	FRONTIER	05/05/2015	792.54
55378	JACOBS, JUSTIN	05/05/2015	100.00
55379	JOHNSON, PAUL	05/05/2015	76.20
55380	PILGRIM, JANICE	05/05/2015	150.00

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
55381	SCHNEIDER, NICOLE	05/05/2015	100.00
55382	SCHOOL DISTRICT OF M	05/05/2015	250.00
55383	TACKES, CALVIN	05/05/2015	72.60
55384	WESESNBERG, RANDY	05/05/2015	92.90
55385	WESESNBERG, RANDY	05/05/2015	60.00
55386	XCEL ENERGY	05/05/2015	9,556.58
55387	ABBOTSFORD ED FOUNDA	05/13/2015	180.00
55388	GREAT- WEST	05/13/2015	1,820.00
55389	MIDAMERICA - TSA	05/13/2015	1,502.50
55390	ARIAS, MEGAN	05/14/2015	644.64
55391	BUTTKE, MIKE	05/14/2015	73.20
55392	GONGOLL, BILL	05/14/2015	60.00
55393	HUGHES, SCOTT	05/14/2015	60.00
55394	KNAB, BRIAN	05/14/2015	79.80
55395	RAU, MICHAEL	05/14/2015	50.00
55396	THOMPSON, CLIFTON	05/14/2015	110.00
55397	UWSP PLANETARIUM	05/14/2015	25.00
55398	WESESNBERG, RANDY	05/14/2015	60.00
55399	WHITE, CATHERINE	05/14/2015	188.32
55400	A TO Z TOWN AND COUN	05/19/2015	527.10
55401	ADVANCED DISPOSAL SE	05/19/2015	773.16
55402	ANDERSON SAWMILL	05/19/2015	99.50
55403	B & H PHOTOGRAPHY	05/19/2015	458.10
55404	BATTERIES PLUS	05/19/2015	277.89
55405	BB COMMUNITY LEASING	05/19/2015	2,049.00
55406	BLOCH, LANCE	05/19/2015	35.00
55407	BURT AWARDS INC	05/19/2015	293.65
55408	CARQUEST AUTO PARTS	05/19/2015	102.84
55409	CARRICO AQUATIC RESO	05/19/2015	3,800.00
55410	CESA #5	05/19/2015	500.00
55411	CESA 10	05/19/2015	1,165.02
55412	CLASSIC TRAVEL	05/19/2015	540.40
55413	COMPLETE CONTROL INC	05/19/2015	227.40
55414	DEPT OF HEALTH & FAM	05/19/2015	150.00
55415	DIRKS GROUP LLC	05/19/2015	25,671.38
55416	EDUCATION TECHNOLOGY	05/19/2015	2,420.00
55417	Facts4Me, Inc.	05/19/2015	150.00
55418	FEDDICK FORD, INC	05/19/2015	374.90
55419	FREUDENTHAL MANUFACT	05/19/2015	499.00
55420	FRONTIER	05/19/2015	20.00
55421	G & K SERIVCES INC	05/19/2015	230.44
55422	H&B SPECIALIZED PROD	05/19/2015	2,892.00
55423	HALL, TRACE	05/19/2015	990.00
55424	HEARTLAND BUSINESS S	05/19/2015	210.60
55425	JOSTENS INC	05/19/2015	592.67
55426	JUNIOR LIBRARY GUILD	05/19/2015	3,874.80
55427	K-MART	05/19/2015	722.29
55428	KURT KALEPP EXCAVATI	05/19/2015	98.00
55429	MARATHON COUNTY TREA	05/19/2015	310.00
55430	MARKETBOARD PEOPLE	05/19/2015	72.95
55431	MARRIOTT MARQUIS	05/19/2015	1,877.80
55432	MEDFORD AREA PUBLIC	05/19/2015	180.13
55433	NATIONAL INSURANCE C	05/19/2015	1,065.46
55434	NORTHERN MUSIC SERVI	05/19/2015	35.00
55435	OVERDRIVE	05/19/2015	2,623.00
55436	POINT OF BEGINNING	05/19/2015	11,528.84

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
55437	SCHOOL DIST OF COLBY	05/19/2015	572.50
55438	SCHOOL SPECIALTY INC	05/19/2015	17.04
55439	SCHOOL TECHNOLOGY AS	05/19/2015	1,194.24
55440	SECURITY HEALTH PLAN	05/19/2015	67,294.81
55441	SECURITY ADMINISTRAT	05/19/2015	30.75
55442	SHOPKO HOMETOWN	05/19/2015	28.00
55443	STUDENT ASSURANCE SE	05/19/2015	14,952.50
55444	SUPREME SCHOOL SUPPL	05/19/2015	75.75
55445	Swanson, LORI	05/19/2015	430.00
55446	TEAM SPORTING GOODS	05/19/2015	7,637.50
55447	TOTAL COMMERCIAL FIT	05/19/2015	4,046.00
55448	TUMBLEWEED PRESS INC	05/19/2015	499.00
55449	UW MARSHFIELD WOOD C	05/19/2015	60.00
55450	WASB	05/19/2015	53.00
55451	WELD RILEY PRENN & R	05/19/2015	1,012.00
55452	WSMA	05/19/2015	652.30
141500299	ABBOTSFORD CITY	05/19/2015	4,244.79
141500300	BOHL, JESSICA	05/19/2015	53.78
141500301	BURNETT TRANSIT INC	05/19/2015	8,822.18
141500302	CLIFFS SERVICE INC	05/19/2015	316.80
141500303	DALCO	05/19/2015	335.88
141500304	DASHIR MANAGEMENT SE	05/19/2015	15,664.78
141500305	DEAN FOODS OF WISCON	05/19/2015	4,154.17
141500306	GRAMBORT, JESSICA	05/19/2015	40.00
141500307	HEINDL, RENEE	05/19/2015	22.49
141500308	HOLIDAY	05/19/2015	7.00
141500309	INDIANHEAD FOODSERVI	05/19/2015	22,174.03
141500310	J W PEPPER & SON INC	05/19/2015	244.88
141500311	KRAMERS COUNTY MARKE	05/19/2015	564.58
141500312	LARSON, LISA	05/19/2015	20.88
141500313	MARATHON COUNTY SPEC	05/19/2015	8,919.96
141500314	MARCO	05/19/2015	120.00
141500315	NASCO	05/19/2015	43.56
141500316	PRAXAIR DISTRIBUTION	05/19/2015	442.45
141500317	QUILL CORPORATION	05/19/2015	159.97
141500318	RANKER, CHRISTINE	05/19/2015	161.00
141500319	RUESCH, REBECCA	05/19/2015	16.38
141500320	SKYWARD	05/19/2015	16,120.26
141500321	TP PRINTING CO INC	05/19/2015	163.26
141500322	WAUSAU CHEM CORP	05/19/2015	51.52
141500323	WE ENERGIES	05/19/2015	640.86
141500324	WEIDEMAN, JULIE	05/19/2015	26.54
141500325	WELSH, REED	05/19/2015	135.70
201400122	INTERNAL REVENUE SER	04/30/2015	32,793.16
201400123	WI DEPT OF REVENUE	04/30/2015	5,582.59
201400124	WI RETIREMENT SYSTEM	04/30/2015	18,448.08
201400125	DELTA DENTAL	05/01/2015	6,501.59
201400126	INTERNAL REVENUE SER	05/15/2015	32,800.72
201400127	WI DEPT OF REVENUE	05/15/2015	5,576.94
201400128	WI RETIREMENT SYSTEM	05/15/2015	18,529.18
	Totals for checks		400,309.02

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	GENERAL FUND	234,294.83	0.00	117,171.45	351,466.28
27	SPECIAL EDUCATION FUND	0.00	0.00	17,144.52	17,144.52
50	FOOD SERVICE FUND	0.00	0.00	29,979.08	29,979.08
60	AGENCY FUND	1,592.01	0.00	0.00	1,592.01
99	OTHER PACKAGE AND COOPERATIVE	0.00	0.00	127.13	127.13
*** Fund Summary Totals ***		235,886.84	0.00	164,422.18	400,309.02

********** End of report **********

Fd	Fd	Func	Func	Beginning Balance	2014-15 FYTD Credits	2014-15 FYTD Debits	Ending Balance
60	AGENCY FUND	711060	STUDENT ACTIVITY CASH ACCOUNT	10,982.56	74,343.02	71,639.09	8,278.63
60	AGENCY FUND	711100	PETTY CASH	50.00	0.00	0.00	50.00
60	AGENCY FUND	712180	CD # 40988	12,223.85	0.00	0.00	12,223.85
60	AGENCY FUND	712190	CD # 38537	16,920.54	0.00	0.00	16,920.54
60	AGENCY FUND	712195	CD # 41065	17,163.06	0.00	73.54	17,236.60
60	AGENCY FUND	7-----		57,340.01	74,343.02	71,712.63	54,709.62
60	AGENCY FUND	811210	AP ACCRUAL	-753.45	73,456.11	74,209.56	0.00
60	AGENCY FUND	8-----		-753.45	73,456.11	74,209.56	0.00
60	AGENCY FUND	814030	INTEREST	-310.21	80.48	0.00	390.69-
60	AGENCY FUND	814050	MISCELLANEOUS	-431.07	4,203.05	4,185.73	448.39-
60	AGENCY FUND	814215	CLASS OF 2015	-315.78	800.00	375.33	740.45-
60	AGENCY FUND	814216	CLASS OF 2016	-759.50	1,092.00	962.98	888.52-
60	AGENCY FUND	814217	CLASS OF 2017	-371.00	435.00	0.00	806.00-
60	AGENCY FUND	814218	CLASS OF 2018	0.00	310.00	0.00	310.00-
60	AGENCY FUND	814320	ANNUAL	-3,919.15	2,305.00	3,733.05	2,491.10-
60	AGENCY FUND	814330	BAND	-139.67	111.00	211.84	38.83-
60	AGENCY FUND	814400	KIDS OF 205	-82.38	0.00	0.00	82.38-
60	AGENCY FUND	814415	FALCON ALTERNATIVE SCHOOL	-325.16	0.00	122.68	202.48-
60	AGENCY FUND	814420	FORENSICS	-231.52	0.00	70.00	161.52-
60	AGENCY FUND	814520	FBLA	-2,569.03	1,463.00	2,189.80	1,842.23-
60	AGENCY FUND	814530	FFA	-8,147.04	32,449.65	36,191.80	4,404.89-
60	AGENCY FUND	814540	FCCLA	-246.86	824.50	578.18	493.18-
60	AGENCY FUND	814560	FOREIGN LANGUAGE CLUB	-3,615.24	3,341.00	1,340.74	5,615.50-
60	AGENCY FUND	814570	COMMUNITY SERVICE PROJECTS	-11.16	0.00	0.00	11.16-
60	AGENCY FUND	814580	NHS	-243.49	0.00	100.00	143.49-
60	AGENCY FUND	814600	HS STUDENT SENATE	-888.47	1,688.26	1,257.72	1,319.01-
60	AGENCY FUND	814610	MIDDLE SCHOOL STUDENT SENATE	-1,611.39	6,243.00	6,316.54	1,537.85-
60	AGENCY FUND	814620	VICA	-951.32	80.00	25.00	1,006.32-
60	AGENCY FUND	814730	GREENHOUSE	-23,407.40	7,645.54	6,626.06	24,426.88-
60	AGENCY FUND	814740	METALS	-992.93	268.30	455.04	806.19-
60	AGENCY FUND	814800	PREPS ON THE NET MEDIA	-1,593.75	0.00	0.00	1,593.75-
60	AGENCY FUND	814810	BASEBALL	-174.38	0.00	0.00	174.38-
60	AGENCY FUND	814820	BOYS BASKETBALL	-561.21	0.00	162.52	398.69-
60	AGENCY FUND	814830	GIRLS BASKETBALL	-276.89	728.00	596.16	408.73-
60	AGENCY FUND	814850	TRACK	-410.53	100.00	358.35	152.18-
60	AGENCY FUND	814860	FOOTBALL	-1,299.71	5,281.50	5,115.59	1,465.62-
60	AGENCY FUND	814890	SOFTBALL	-70.71	0.00	0.00	70.71-
60	AGENCY FUND	814930	VOLLEYBALL	-1,130.18	1,320.00	1,548.08	902.10-

Abbotsford WI School District
Student Activity Balance Sheet (Date: 4/2015)

Fd	Fd	Func	Func	Beginning Balance	2014-15 FYTD Credits	2014-15 FYTD Debits	Ending Balance
60	AGENCY FUND	814940	WRESTLING	-661.94	3,668.00	3,596.63	733.31-
60	AGENCY FUND	814950	Student of the Month	-109.70	315.00	248.80	175.90-
60	AGENCY FUND	814970	PHY ED - CAN RECYCLING	-202.79	159.40	0.00	362.19-
60	AGENCY FUND	814985	FITNESS CHALLENGES	-500.00	574.00	994.00	80.00-
60	AGENCY FUND	814990	Safe Organized Acctable Respon	-25.00	0.00	0.00	25.00-
60	AGENCY FUND	8-----		-56,586.56	75,485.68	77,362.62	54,709.62-
60	AGENCY FUND	931100	RESERVED FOR ENCUMBRANCES	-4,772.14	71,881.24	75,825.39	827.99-
60	AGENCY FUND	9-----		-4,772.14	71,881.24	75,825.39	827.99-
60	AGENCY FUND	------		-4,772.14	295,166.05	299,110.20	827.99-

Fd	Fd	Func	Func	Beginning Balance	2014-15 FYTD Credits	2014-15 FYTD Debits	Ending Balance
Grand Asset Totals				57,340.01	74,343.02	71,712.63	54,709.62
Grand Liability Totals				-57,340.01	148,941.79	151,572.18	54,709.62-
Grand Equity Totals				-4,772.14	71,881.24	75,825.39	827.99-
Grand Totals				-4,772.14	295,166.05	299,110.20	827.99-

Number of Accounts: 42

********** End of report **********

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00095	Fund 39 Transfer	2014-2015	04/09/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Fund 39 Transfer	39 R 800 110 411000 000	04/09/2015	0.00	393,438.00
2		Fund 39 Transfer	10 E 800 839 411000 000	04/09/2015	393,438.00	0.00
3		Fund 39 Transfer	10 A 000 000 711000 000	04/09/2015	0.00	393,438.00
4		Fund 39 Transfer	39 A 000 000 711000 000	04/09/2015	393,438.00	0.00
				TOTALS	786,876.00	786,876.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00096	SPECIAL EDUCATION MONTH END	2014-2015	04/09/2015	Activate	History

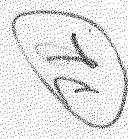
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO SPECIAL ED - DEBIT	10 E 800 827 411000 000	04/09/2015	62,479.74	0.00
2		TRANSFER TO SPECIAL ED - CREDIT	27 R 800 110 411000 000	04/09/2015	0.00	62,479.74
3		TRANSFER TO SPECIAL EDUCATION - CREDIT	10 A 000 000 711000 000	04/09/2015	0.00	62,479.74
4		TRANSFER TO SPECIAL EDUCATION - DEBIT	27 A 000 000 711000 000	04/09/2015	62,479.74	0.00
				TOTALS	124,959.48	124,959.48

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00097	TRANSFERS TO/FROM SAVINGS	2014-2015	04/14/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000 TRANSFER TO SAVINGS	04/14/2015	0.00	0.00
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000 TRANSFER TO SAVINGS	04/14/2015	0.00	0.00
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000 TRANSFER TO CHECKING	04/14/2015	0.00	107,000.00
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000 TRANSFER TO CHECKING	04/14/2015	107,000.00	0.00
				TOTALS	107,000.00	107,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00098	TRANSFERS TO/FROM SAVINGS	2014-2015	04/20/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000 TRANSFER TO SAVINGS	04/20/2015	0.00	0.00
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000 TRANSFER TO SAVINGS	04/20/2015	0.00	0.00
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000 TRANSFER TO CHECKING	04/20/2015	0.00	355,000.00



BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00098	TRANSFERS TO/FROM SAVINGS	2014-2015	04/20/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000 TRANSFER TO CHECKING	04/20/2015	355,000.00	0.00
				TOTALS	355,000.00	355,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00099	TRANSFERS TO/FROM SAVINGS	2014-2015	04/29/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000 TRANSFER TO SAVINGS	04/30/2015	0.00	0.00
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000 TRANSFER TO SAVINGS	04/30/2015	0.00	0.00
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000 TRANSFER TO CHECKING	04/30/2015	0.00	100,000.00
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000 TRANSFER TO CHECKING	04/30/2015	100,000.00	0.00
				TOTALS	100,000.00	100,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00100	WELLNESS MEMBERSHIP DUES	2014-2015	04/29/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MEMBERSHIP DUES DEBIT ENTRY	10 L 000 000 811750 000	04/29/2015	100.00	0.00
2		MEMBERSHIP DUES CREDIT ENTRY	80 R 800 272 500000 960 bloch	04/29/2015	0.00	100.00
3		MEMBERSHIP CREDIT ENTRY	10 A 000 000 711000 000	04/29/2015	0.00	100.00
4		MEMBERSHIP DEBIT ENTRY	80 A 000 000 711000 000	04/29/2015	100.00	0.00
				TOTALS	200.00	200.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00101	Food Service Payments	2014-2015	04/29/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit Debit	10 L 000 000 811692 000	04/29/2015	278.32	0.00
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	04/29/2015	0.00	278.32
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	04/29/2015	0.00	278.32

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00101	Food Service Payments	2014-2015	04/29/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	04/29/2015	278.32	0.00
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	04/29/2015	16.68	0.00
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	04/29/2015	0.00	16.68
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	04/29/2015	0.00	16.68
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	04/29/2015	16.68	0.00
				TOTALS	590.00	590.00

********** End of report **********

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00053	TRANSFER FUNDS FROM 431 ACCOUNT TO 411 ACCOUN	2014-2015	04/07/2015	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER FUNDS FROM 431 ACCOUNT TO 411 ACCOUNT	10 E 400 431 125500 000	03/12/2015	0.00	36.76
2		TRANSFER FUNDS FROM 431 ACCOUNT TO 411 ACCOUNT	10 E 400 411 125500 000	03/12/2015	36.76	0.00
				TOTALS	36.76	36.76

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00054	transfer $ to cover cost of audio books in su	2014-2015	04/07/2015	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer $ to cover cost of audio books in support of the 4th grade ELA curriculum	10 E 400 413 222200 000	03/17/2015	0.00	24.00
2		transfer $ to cover cost of audio books in support of the 4th grade ELA curriculum	10 E 400 432 222200 000	03/17/2015	0.00	0.91
3		transfer $ to cover cost of audio books in support of the 4th grade ELA curriculum	10 E 100 432 222200 000	03/17/2015	0.00	0.06
4		transfer $ to cover cost of audio books in support of the 4th grade ELA curriculum	10 E 100 431 222200 000	03/17/2015	24.97	0.00
				TOTALS	24.97	24.97

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00055	Per Ms. Hackman	2014-2015	03/24/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Per Hackman	27 E 400 411 158000 019	03/24/2015	0.00	500.00
2		per Hackman	27 E 400 411 158300 019	03/24/2015	500.00	0.00
				TOTALS	500.00	500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00059	LAB SUPPLIES FOR NTC HEALTH	2014-2015	04/07/2015	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		NTC HEALTH	10 E 400 472 141000 914	04/07/2015	0.00	300.00
2		LAB SUPPLIES FOR NTC HEALTH	10 E 400 411 141000 914	04/07/2015	300.00	0.00
				TOTALS	300.00	300.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00060	MAINTENANCE PROJECTS	2014-2015	04/09/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		SERVICE	10 E 800 310 253000 000	04/09/2015	0.00	40,052.50
2		NON CAPITAL	10 E 800 441 253300 000	04/09/2015	0.00	9,459.50
3		PROPERTY SERVICE	10 E 800 320 253000 000	04/09/2015	49,512.00	0.00
4		SITES	10 E 800 320 254200 000	04/09/2015	0.00	86,346.00
5		NON-CAP	10 E 800 441 253000 000	04/09/2015	0.00	18,828.60
6		BUILDING REPAIR	10 E 800 320 254300 000	04/09/2015	105,174.60	0.00
7		NON CAP	10 E 800 441 253000 000	04/09/2015	0.00	20,360.00
8		EQUIPMENT	10 E 800 551 253000 000	04/09/2015	20,360.00	0.00
				TOTALS	175,046.60	175,046.60

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00061	FBLA NATIONALS	2014-2015	04/24/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		PUPIL LODGING AND MEALS	10 E 400 345 256790 000 RWELSH	04/24/2015	0.00	2,000.00
2		PUPIL LODGING AND MEALS	10 E 400 345 256792 000 RWELSH	04/24/2015	2,000.00	0.00
				TOTALS	2,000.00	2,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00062	STATE AND NATIONALS	2014-2015	04/28/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1			10 E 400 345 256792 000	04/28/2015	2,100.00	0.00
2			10 E 800 441 253000 000	04/28/2015	0.00	2,100.00
				TOTALS	2,100.00	2,100.00

********** End of report **********

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00020	FITNESS CENTER EQUIPMENT	2014-2015	04/06/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		FITNESS EQUIPMENT	80 E 800 551 390000 000	04/06/2015	37,275.00	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00021	Common School Funds	2014-2015	04/08/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Common School Fund	10 R 800 613 500000 000	04/08/2015	0.00	3,451.00
2		Common School Fund	10 E 400 432 222200 000	04/08/2015	1,623.91	0.00
				TOTALS	1,623.91	3,451.00

********** End of report **********

Hire Dates 04/01/2015 to 04/30/2015

---------- EMPLOYER INFORMATION ----------

FEDERAL EIN : 396031442
NAME : ABBOTSFORDSCHOOL
ADDRESS 1 : 307 N 4TH AVE
ADDRESS 2 : PO BOX 70
CITY/STATE/ZIP : ABBOTSFORD WI 54405

FE

---------- EMPLOYEE INFORMATION ----------

NAME KEY	LAST NAME	FIRST NAME	MIDDLE	HIRE DATE	HIRE STATE
O'FLAJEN000	O'FLANAGAN	JENA		04/22/2015	
	209 N 3RD STREET				
	COLBY	WI 54421			

EMPLOYEE COUNT: 1

********** End of report **********

Date Updated: 5/11/2015

LAST NAME	FIRST NAME	POSITION	APPROVED
Amundson ,	Jeffrey	Substitute Teacher	10/20/2014
Anderson ,	Chell	Substitute Teacher	9/17/2012
Barnes-Sperl ,	Patricia	Substitute Teacher	10/20/2014
Bichanich ,	Robin	Substitute Teacher	9/15/2014
Blair ,	Sara	Clerical Sub	2/22/2001
Brodhagen ,	Eric	Substitute Teacher	9/16/2013
Bunke ,	Cathy	Substitute Teacher	11/19/2012
Busse ,	Sandra	Teacher Assistant & Food Service Substitutes	11/19/2007
Gehrke ,	Dorothy	Substitute Teacher	12/1/1997
Gonnering ,	Shawn	Clerical Sub	11/1/2004
Heck ,	Susan	Teacher Assistant, Kitchen Sub & Clerical Sub	4/21/2014
Hiebl ,	Angie	Substitute Teacher & Food Service Substitute	11/17/2014
Hoffman ,	Linda	Clerical Sub	
Hoffman ,	Paul	Substitute Teacher	5/16/2005
Hosler ,	Russell	Substitute Teacher	9/19/2011
Johnson ,	Julie	Teacher Assistant	9/19/2011
Karsten ,	Susan	Substitute Teacher	1/21/2008
Knautz ,	Paul	Substitute Teacher	9/19/2011
Landwehr ,	Lita	Substitute Teacher	8/1/2002
LaVenture ,	Vickie	Substitute Teacher	2/17/2014
Maki ,	Carol	Clerical Sub	12/15/2008
Meyers ,	Marilyn	Substitute Teacher	8/15/2011
Missling ,	David	Substitute Teacher	9/9/2003
O'Flanagan ,	Jena	Subsitute Teacher	4/20/2015
O'Konski ,	Renae	Subsitute Teacher	11/19/2007
Pierce ,	Nichole	Substitute Teacher	11/17/2014
Schwaoch ,	Kathleen	Substitute Teacher	10/20/2014
Soto ,	Emily	Food Service Substitute	6/16/2014
Soto ,	Marissa	Food Service Substitute	6/16/2014
Thew ,	Richard	Substitute Teacher	9/15/2008
Thomas ,	Justin	Substitute Teacher	11/22/2010
Westberg ,	Myra	Teacher Assistant Substitute	10/20/2014
Wiinamaki ,	Robert	Substitute Teacher	12/15/2014
Wittlinger ,	Judith	Clerical Sub	3/18/2013
Wiersma ,	Terri	Substitute Teacher	12/16/2013
Zassenhaus ,	Sandra	Clerical Sub	
Zuraski ,	Angie	Food Service Substitute	4/16/2012
		ADDITIONS FOR THE CURRENT MONTH	

7H

TO: Administration

FROM: FBLA, Kelsey Anderson

DATE: Monday, May 5, 2015

RE:

FBLA Institute for Leaders	FBLA National Leadership Conference and Competition
Chicago, IL	Chicago, IL
June 28-29	June 29-July 2

Attending National Competition:
Kelsey Anderson - Adviser
Janalee Knapmiller - Adviser
Kelsea Kollmansberger - IFL Participant, NLC Open Event Competitor, and Region II VP
Makenzie Klieforth - NLC Digital Design and Promotion Competitor
Amber Hederer - NLC Digital Design and Promotion Competitor

Expenses

Rooms	
Chicago Marriott Downtown Magnificent Mile	
Single/Double Student - 6 nights @195.00 + 16.4% tax	$ 1,361.88
Single/Double Adviser - 6 nights @185.00 + 16.4% tax	$ 1,292.04
Total	$ 2,653.92
Registration	
NLC Student and Adviser - 105.00 x 4	$ 420.00
IFL Adviser Registration	$ 50.00
Total	$ 470.00
Meals	
Breakfast: 13 x $7	$ 91.00
Lunch: 13 x $10	$ 130.00
Dinner: 7 x $15	$ 105.00
Total	$ 326.00
Travel: District Vehicles	
Abbotsford, WI - Chicago, IL	
624 miles (round trip) @ 25 miles/gallon and $3.30/gallon	$ 82.37
Total	$ 82.37
Approximate Total for FBLA Nationals	$ 3,532.29

Notes:
Wisconsin State FBLA will pay for Kelsea Kollmansberger IFL registration.

Wisconsin State FBLA will reimburse the school district a travel cost of $250.00 for Region II VP Kelsea Kollmansberger.

Advisers will split the cost for the second adviser registration fee.

FBLA will cover the cost of adviser meals and the $276.00 parking fee at the hotel.

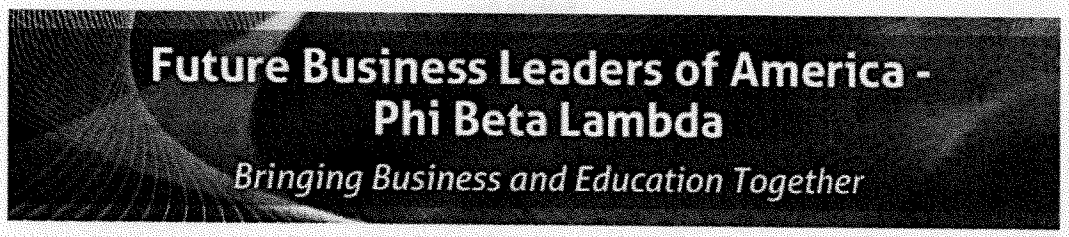
Students will receive meal allowances only on the days they have a scheduled event. In addition, FBLA will cover the cost of dinner on July 1 and 2.

2015 Nationals FBLA Competition Meal Allowances
Chicago, IL
June 27 - July 3

	Breakfast	Lunch	Dinner
28-Jun	KK	KK	KK
29-Jun	KK, AH, MK	KK, AH, MK	KK, AH, MK
30-Jun	KK, AH, MK	KK, AH, MK	KK, AH, MK
1-Jul	KK, AH, MK	KK, AH, MK	-----
2-Jul	KK, AH, MK	KK, AH, MK	-----
Number of Meals	13	13	7
Allowance	$7.00	$10	$15.00
Totals	$91.00	$130	$105.00
		Grand Total	**$326.00**

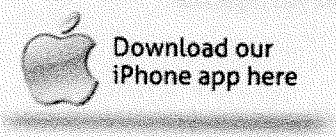
Kelsea Kollmansberger
Amber Hederer
Makenzie Klieforth

FBLA·ΦBΛ









Registration Confirmation: FBLA NLC - Chicago, IL

FBLA NLC - Chicago, IL June 29-July 2, 2015 FBLA: Registrant Registration

Important Note: This is your confirmation. Please print this page for your records.

Your registration number is 401

Thank you for registering. You'll receive a confirmation email with more information shortly. If you need to register for another conference you can select from the list at the end of this screen.

Please print this page for your invoice and receipt. If you have a balance due, please send your payment to the address below:

NATIONAL CONFERENCE REGISTRATION
FUTURE BUSINESS LEADERS OF AMERICA
PHI BETA LAMBDA, INC.
P.O. Box 79130
Baltimore, MD 21279-0130

During the conference, get updates via Twitter and at hashtag #NLC2015. Find us on Facebook.

Division:	High School		
School:	Abbotsford High School	Phone:	715-223-2386
Address:	307 North 4th AvenuePO Box 70 Abbotsford, WI 54405	Fax:	715-223-4239
		Email:	kanderson@abbotsford.k12.wi.us
Adviser(s):	Ms. Kelsey Anderson Mrs. Janalee Knapmiller Ms. Kelsey Anderson		

Contact Information

Contact:	Kelsey Anderson
Address:	307 North 4th Avenue PO Box 70 Abbotsford, WI 54405
Email:	kanderson@abbotsford.k12.wi.us
Phone:	715-223-2386
Fax:	715-223-4239

		Id	Registrant Name	E-mail	Registrant Type	Registrant Fee	INSURANCE
1.		1853942	Amber Hederer	kanderson@abbotsford.k12.wi.us	Student Member	$105.00	$0.00
2.		1853946	Makenzie Klieforth	kanderson@abbotsford.k12.wi.us	Student Member	$105.00	$0.00
3.		2013286	Kelsea Kollmansberger	kanderson@abbotsford.k12.wi.us	Student Member	$105.00	$0.00
4.		2241551	Kelsey Andersen	kanderson@abbotsford.k12.wi.us	Adviser	$105.00	$0.00

Total Registrants:	4
Total Registration Amount:	$420.00
Total Insurance Amount:	$0.00
Total Payments:	$0.00
Total Balance Due:	**$420.00**

Your chapter is eligible for 2 votes.

Current Voting Delegates:
1853942 - Amber Hederer
1853946 - Makenzie Klieforth

Balance Due

Please send Checks and Purchase Orders to:

FBLA-PBL Conference Registrations
P.O. Box 79130
Baltimore, MD 21279-0130

Important Note: Checks must be payable to **FBLA-PBL**.

Pay By Credit Card

To ensure conference materials are ready for your arrival at the NLC, registration payments must be received by **June 12, 2015**.

Cancellations/Refunds

As a reminder, registration refund requests must be made in writing before **May 22, 2015** to receive an 80% refund. No refunds are available after May 22, 2015.

Guest fees and insurance fee are non-refundable. Please allow 4-6 weeks to process your refund after the NLC is concluded. Submit requests via fax: 866.500.5610. Note: If you register, do not attend, and fail to cancel your registration, you will be responsible for 100% of the registration fee.

For additional information or support, contact Customer Service at (800) 325-2946 or via email at conference@fbla.org.

View Registration/Add Additional Registrants

FBLA-PBL Code of Conduct

FBLA-PBL Dress Code

Register for Other Conferences

LOGOUT

Current Meetings

Meeting	Location	Start Date	Additional Information
FBLA NLC - Chicago, IL June 29-July 2, 2015	Chicago, IL	6/29/2015	View your registration.
FBLA IFL - Chicago, IL June 28-29, 2015	Chicago, IL	6/28/2015	View your registration.

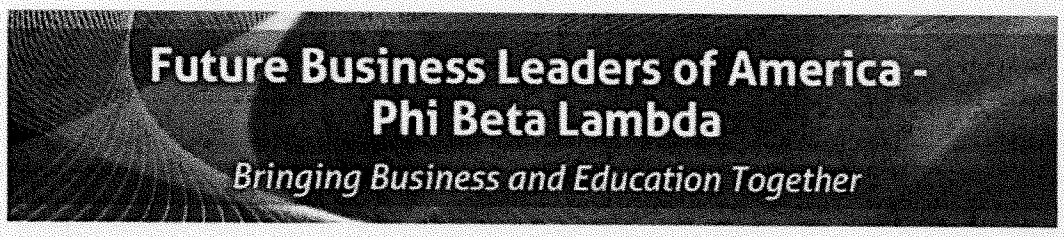
Our mission is to bring business and education together in a positive working relationship through innovative leadership and career development programs.

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FBLA·ΦBA

FBLA | FBLA-Middle Level | Phi Beta Lambda | Professional Division

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- Market*Place*
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- E-Learning Center
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FBLA IFL - Chicago, IL June 28-29, 2015 FBLA: Registrant Registration

Important Note: This is your confirmation. Please print this page for your records.

Your registration number is 30

Thank you for registering. You'll receive a confirmation email with more information shortly. If you need to register for another conference you can select from the list at the end of this screen.

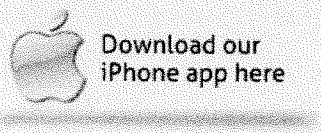
Please print this page for your invoice and receipt. If you have a balance due, please send your payment to the address below:

NATIONAL CONFERENCE REGISTRATION
FUTURE BUSINESS LEADERS OF AMERICA
PHI BETA LAMBDA, INC.
P.O. Box 79130
Baltimore, MD 21279-0130

During the conference, get updates via Twitter and at hashtag #NLC2015. Find us on Facebook.







Division:	High School
School:	Abbotsford High School
Address:	307 North 4th AvenuePO Box 70 Abbotsford, WI 54405
Adviser(s):	Ms. Kelsey Anderson Mrs. Janalee Knapmiller Ms. Kelsey Anderson

Phone: 715-223-2386
Fax: 715-223-4239
Email: kanderson@abbotsford.k12.wi.us

Contact Information

Contact:	Kelsey Anderson
Address:	307 North 4th Avenue PO Box 70 Abbotsford, WI 54405
Email:	kanderson@abbotsford.k12.wi.us
Phone:	715-223-2386
Fax:	715-223-4239

		Id	Registrant Name	E-mail	Registrant Type	Registrant Fee	Office Currently Held
1.	Canceled	2013286	Kelsea Kollmansberger	kanderson@abbotsford.k12.wi.us	Student Member	$0.00	Region II VP
		Primary Track: State Officer Training					
		Number of IFLs attended: 0 Candidate for National Office?: No					
2.		2241551	Kelsey Andersen	kanderson@abbotsford.k12.wi.us	Adviser	$50.00	
		Primary Track:					
		Number of IFLs attended: Candidate for National Office?: No					

Total Registrants:	2
Total Registration Amount:	$50.00
Total Insurance Amount:	$0.00
Total Payments:	$0.00
Total Balance Due:	**$50.00**

Balance Due

Please send Checks and Purchase Orders to:

FBLA-PBL IFL Registrations
P.O. Box 79130
Baltimore, MD 21279-0130

Important Note: Checks must be payable to **FBLA-PBL**.

Pay By Credit Card

To ensure conference materials are ready for your arrival at IFL, registration payments must be received by **June 12, 2015**.

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M3 Employee Benefits INSURANCE

School District of Abbotsford

Health Insurance Benefit Comparison

Effective Date: 7/1/2015

Health Carrier	Security Health Plan	Security Health Plan	Security Health Plan	Security Health Plan	Security Health Plan
	Current	Current			
Insurance Type	HMO #892361	HMO #780948	HDHP HMO	HDHP HMO	HDHP HMO (Embedded)
Provider Network:	Security Health	Security Health	Security Health	Security Health	Security Health
Deductible	Single / Family	Single / Family	Single / Family	Single / Family	Single / Family
In Network	$250 / $500	$0 / $0	$1,500 / $3,000	$2,500 / $5,000	$3,000 / $6,000
Out of Network	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable
Co-Insurance					
In Network	100% after Deductible	100% after Deductible	100% after Deductible	100% after Deductible	100% after Deductible
Out of Network	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable
Maximum Out-of-Pocket	Single / Family	Single / Family	Single / Family	Single / Family	Single / Family
In Network	$250 / $500	No Max / No Max	$1,500 / $3,000	$2,500 / $5,000	$3,000 / $6,000
Out of Network	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable
Office Visits					
In Network	100% after Deductible	100% after Deductible	100% after Deductible	100% after Deductible	100% after Deductible
Out of Network	Not Covered	Not Covered	Not Covered	Not Covered	Not Covered
Routine/Preventive Care					
In Network	Select Services Covered in Full	Select Services Covered in Full	Select Services Covered in Full	Select Services Covered in Full	Select Services Covered in Full
Out of Network	Not Covered	Not Covered	Not Covered	Not Covered	Not Covered
Urgent Care					
In Network	100% after Deductible	100% after Deductible	100% after Deductible	100% after Deductible	100% after Deductible
Out of Network	100% after Deductible	100% after Deductible	100% after Deductible	100% after Deductible	100% after Deductible
Emergency Room	$100 Copay	$100 Copay	100% after Deductible	100% after Deductible	100% after Deductible
Hospital Services					
In Network	100% Covered after Deductible	100% Covered after Deductible	100% after Deductible	100% after Deductible	100% after Deductible
Out of Network	Not Covered	Not Covered	Not Covered	Not Covered	Not Covered
Prescription Drugs	Tier 1 / Tier 2 / Tier 3	Single / Family	Tier 1 / Tier 2 / Tier 3	Tier 1 / Tier 2 / Tier 3	Tier 1 / Tier 2 / Tier 3
In Network	$5 / $15 / $30	$50 Deductible / $100 Deductible	100% after Deductible	100% after Deductible	100% after Deductible
Out of Network	$5 / $15 / $30		100% after Deductible	100% after Deductible	100% after Deductible

Rates		Current	Renewal		Current	Renewal			
Employee	4	$810.45	$875.29	3	$885.60	$956.45	$693.28	$633.83	$617.53
Family	16	$1,782.97	$1,925.61	18	$1,948.29	$2,104.15	$1,525.21	$1,394.42	$1,358.56
			8.00%			8.00%	18.40% Decrease	25.39% Decrease	27.31% Decrease
Monthly Totals		$31,769.32	$34,310.92		$37,726.02	$40,744.05	$56,710.10	$51,847.09	$50,513.75
Annual Totals		$381,231.84	$411,731.04		$452,712.24	$488,928.60	$680,521.20	$622,165.08	$606,165.00
		Combined Current $833,944.08			Combined Renewal $900,659.64				
Annual Δ$ from Current							($153,423)	($211,779)	($227,779)

While every effort is made to illustrate the carriers' various benefits, discrepancies or errors are possible. In the event of an error, the actual product brochure furnished by the insurance carrier and approved by the Commissioner of Insurance will prevail. The master contract and policyholder certificates are more detailed and should be used for the determination of benefits. All plans will comply with state and/or federal requirements with regard to nervous and mental benefits.

DP
4.13.15

Wisconsin Department of Public Instruction
ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA)
NO CHILD LEFT BEHIND ACT
ASSURANCES
PI-9550-Assurances (Rev. 04-13)

INSTRUCTIONS: Complete this form and save as a .PDF in LEA records. Upload .PDF to the ESEA Consolidated Application.

LEA Code	District	
0007	Abbotsford	

ASSURANCES

GENERAL ASSURANCES

(a) ASSURANCES—Any applicant, other than a state educational agency that submits a plan or application under this Act, whether separately or pursuant to section 9305, shall have on file with the state educational agency a single set of assurances, applicable to each program for which a plan or application is submitted, that provides that—

(1) each such program will be administered in accordance with all applicable statutes, regulations, program plans and applications;

(2)(A) the control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to these entities; and

(B) the public agency, nonprofit agency, institution or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes;

(3) the applicant will adopt and use proper methods of administering each such program including—

(A) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and

(B) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;

(4) the applicant will cooperate in carrying out any evaluation of each such program conducted by or for the state educational agency, the secretary, or other federal officials;

(5) the applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, federal funds paid to the applicant under each such program;

(6) the applicant will—

(A) submit such reports to the state educational agency (which shall make the reports available to the Governor) and the Secretary as the state educational agency and Secretary may require to enable the state educational agency and the Secretary to perform their duties under each such program; and

(B) maintain such records, provide such information, and afford such access to the records as the state educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the state educational agency's or the Secretary's duties; and

(7) before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.

(8) Section 9524. School Prayer—(b) The LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary schools and secondary schools.

The local educational agency (LEA) assures it will use funds to supplement and not supplant those from other sources otherwise available to continue current or past efforts

That the application is available for review by the public.

Comply with all requirements of the ESEA programs included in their consolidated applications, whether or not the program statute identifies these requirements as a description or assurance that the applicant would have addressed, absent this consolidated application, in a program-specific plan or application, and maintain records of their compliance with each of those requirements.

Any printed (or other media) description of ESEA programs will state the total amount being spent on the project or activity and will indicate the percentage of funds from the ESEA programs which are involved.

PRIVATE SCHOOL PARTICIPATION (Title IX, SEC 9501(a)(b)(c)(d))

The LEA will comply with SEC 9501 regarding participation by eligible private school children, teachers, and parents. Sec. (b)(11)

Title I, Part A

Section 1112 2 (c) In General—Each LEA plan shall provide assurances that the LEA will—

(A) inform eligible schools and parents of schoolwide program authority and the ability of such schools to consolidate funds from federal, state, and local sources;

(B) provide technical assistance and support to schoolwide programs;

(C) work in consultation with schools as the schools develop the schools' plans pursuant to section 1114 and undertake activities pursuant to section 1115 so that each school can make adequate yearly progress toward meeting the state student academic achievement standards;

(D) fulfill each agency's school improvement responsibilities under section 1116, including taking actions under paragraphs (7) and (8) of section 1116 (b);

(E) provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1120. and timely and meaningful consultation with private school officials regarding such services.

(F) take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.

ASSURANCES (cont'd)

(G) in the case of a LEA that chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A (a) of the Head Start Act;

(H) work in consultation with schools as the schools develop and implement their plans or activities under sections 1118 and 1119;

(I) comply with the requirements of section 1119 regarding the qualifications of teachers and paraprofessionals and professional development;

(J) inform eligible schools of the LEA's authority to obtain waivers on the school's behalf under title IX and, if the state is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999;

(K) coordinate and collaborate, to the extent feasible and necessary as determined by the LEA, with the state educational agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under section 1116;

(L) ensure through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers;

(M) use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the agency and receiving funds under this part to determine whether all of the schools are making the progress necessary to ensure that all students will meet the state's proficient level of achievement on the state academic assessments described in section 1111(b)(3);

(N) ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable format and, to the extent practicable, provided in a language that the parents can understand; and

(O) assist each school served by the agency and assisted under this part in developing or identifying examples of high-quality, effective curricula consistent with section 1111(b)(8)(D).

(P) participate, if selected, in the state National Assessment of Educational Progress (NAEP) tests.

(Q) The LEA has established and implemented a districtwide salary schedule and comparability policy. Annually the district ensures that its policy results in equivalence among schools in provision of teachers, administrators, and other staff, and equivalence among schools in the provision of curriculum materials and instructional supplies.

Title I, Part A, Focus School Grants

(1) The program and services provided under this grant will be used to address the needs set forth in the School-wide Implementation Review (SIR) and Indistar. Fiscal related information will be provided within the fiscal year timelines.

(2) The local education agency (LEA) will evaluate its program periodically to assess it progress toward achieving its objectives identified in Indistar and use its evaluation results to refine, improve, and strengthen its program and to refine its goals and objectives as appropriate.

(3) The LEA will file financial reports and claims for reimbursement in accordance with procedures prescribed by the Department of Public Instruction (DPI).

(4) No board or staff member of an LEA will participate in, or make recommendations with respect to, an administrative decision regarding a program or project if such decision can be expected to result in any benefit or enumeration such as a royalty, commission, contingent fee, brokerage fee, consultant fee, or other benefit to him or her or any member of his/her immediate family.

(5) The LEA approved the focus school initiatives that will be supported on its behalf by the DPI with the use of the Title I, Part A, Section 1003(a) funding. These services include the development of an electronic tool for monitoring student interventions and professional development, networking, and leadership activities.

Title I, Part C, Migrant Education Assurances
Section 1304(c) Assurances

Each such application shall also include assurances, satisfactory to the Secretary, that—

(1) funds received under this part will be used only–

(A) for programs and projects, including the acquisition of equipment, in accordance with section 1306; and

(B) to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other federal programs that can benefit migratory children and their families;

(2) such programs and projects will be carried out in a manner consistent with the objectives of section 1114, subsections (b)and (d) of section 1115, subsections (b) and (c) of section 1120A and part I;

(3) in the planning and operation of programs and projects at both the state and local agency operating level, there is consultation with parent advisory councils for programs of 1 school year in duration and that all such programs and projects are carried out—

(A) in a manner that provides for the same parental involvement as is required for programs and projects under section 1118, unless extraordinary circumstances make such provision impractical; and

(B) in a format and language understandable to the parents;

(4) in planning and carrying out such programs and projects, there has been, and will be, adequate provision for addressing the unmet education needs of preschool migratory children;

ASSURANCES (cont'd)

(5) the effectiveness of such programs and projects will be determined, where feasible, using the same approaches and standards that will be used to assess the performance of students, schools, and local educational agencies under part A;

(6) to the extent feasible, such programs and projects will provide for—

(A) advocacy and outreach activities for migratory children and their families of, or helping such children and families gain access to other education, health, nutrition, and social services;

(B) professional development programs, including mentoring,

for teachers and other program personnel;

(C) family literacy programs, including such programs that use models developed under Even Start;

(D) the integration of information technology into educational and related programs, and

(E) programs to facilitate the transition of secondary school students to postsecondary education or employment; and

(7) the state will assist the secretary in determining the number of migratory children under paragraphs (1)(A) and (2)(B)(i) of section 1303(a) through such procedures as the Secretary may require.

Title I, Part D, Neglected and Delinquent

The fiscal agent shall ensure that services provided to neglected and/or delinquent youth under this section shall meet the following program requirements (Section 1425).

(1) Where feasible, ensure educational programs in juvenile facilities are coordinated with the student's home school, particularly with respect to special education students with an individualized education program.

(2) Notify the local school if a youth is identified as in need of special education services while in the facility.

(3) Where feasible, provide transition assistance to help the youth stay in school, including coordination of services for counseling, assistance, in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling.

(4) Provide support programs which encourage youth who have dropped out to re-enter school once their term has been completed or provide such youth with the skills necessary for such youth to gain employment or seek a secondary school diploma or its recognized equivalent.

(5) Work to ensure such facilities are staffed with teachers and other qualified staff who are trained to work with children with disabilities and other students with special needs taking into consideration the unique needs of such children and students.

(6) Use, to the extent possible, technology to assist in coordinating educational programs between the juvenile facility and the community school.

(7) Where feasible, involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities.

(8) Coordinate funds received under this program with other local, state, and federal funds available to provide services to participating youths, such as funds under the Job Training Partnership Act, and vocational education funds.

(9) Coordinate programs operated under this subpart with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

(10) If appropriate, work with local businesses to develop training and mentoring programs for participating youth.

Title II, Part A

(1) the school district will target funds to schools within the jurisdiction of the LEA that:

(A) have the lowest proportion of highly qualified teachers;

(B) have the largest class size; or

(C) are identified for improvement under sec. 1116(b).

(2) the school district will comply with sec. 9501 regarding participation by private school children and teachers.

Title II, Part D

The LEA must comply with section 2441. INTERNET SAFETY as it applies to availability and use of funds form.

The LEA must have a new or updated long-range strategic educational technology plan that is consistent with the objectives of the statewide technology plan and that addresses the statutory local plan requirements found in section 2414—LOCAL APPLICATIONS.

The LEA must use twenty five percent (25%) of its formula funds for ongoing, sustained, and intensive, high-quality professional development. Section 2414—LOCAL APPLICATIONS.

The district has a plan for the evaluation of students in order to demonstrate technological literacy by the end of the eighth grade. Section 2402

Title III, Part A

(1) The LEA shall comply with the provisions of section 3302 related to parental notification prior to, and throughout, each school year.

(2) The LEA shall annually assess the English proficiency of all limited English proficient children participating in a program funded under this subpart, consistent with section 1111(b)(7).

(3) The LEA shall comply with the requirement in section 1111(b)(3)(c) to include all limited English proficient children enrolled in the LEA in the state academic assessment.

(4) The LEA shall use curriculum, and instructional approaches and methodologies based on scientifically based research on teaching limited English proficient children and youth *and* that has been demonstrated to be effective.

ASSURANCES (cont'd)

(5) The LEA shall coordinate its programs and activities under Title III with its other programs and activities under this Act and other Acts, as appropriate. This includes state or locally funded programs and activities for LEP students and their teachers or parents.

(6) The LEA shall expend the funds to improve the education of limited English proficient children, by assisting the children to speak, read, write, and comprehend the English language *and* meet challenging state academic content and student academic achievement standards.

(7) The LEA shall use the funds in ways that will build such recipient's capacity to continue to offer high-quality language instruction educational programs that assist limited English proficient children in meeting challenging state academic content and student academic achievement standards once assistance under this subpart is no longer available;

(8) The LEA shall use not more than 2 percent of allocated funds for the cost of administering Title III activities.

(9) The LEA consulted with teachers, researchers, school administrators, and parents, and, if appropriate, with education-related community groups and nonprofit organizations, and institutions of higher education, in developing the local plan.

(10) The LEA shall provide professional development activities under Title III to classroom teachers, principals, administrators, and other school or community-based personnel to improve the instruction and assessment of English language learners. Professional development activities must be based on research demonstrating its effectiveness in increasing students' English proficiency or increasing teachers' subject matter knowledge, teaching knowledge, or teaching skills. Teacher professional development must be of sufficient intensity and duration to have a positive, lasting impact on teachers' performance in the classroom. This does not include one-day or short-term workshops and conferences, except when part of a long-term, comprehensive professional development plan based on a needs assessment and established by a teacher and the teacher's supervisor.

(11) The LEA shall certify that all teachers in any language instruction educational program for limited English proficient children that is, or will be, funded under this part are fluent in English *and* any other language used for instruction, including having written and oral communications skills.

(12) The LEA shall conduct evaluations and prepare progress reports as required by the department and the Act.

Title IV, Part A
Safe and Drug Free Schools

(d) Contents of Applications. An application submitted by a LEA under this section shall contain:

(1) an assurance that the activities or programs to be funded comply with the principles of effectiveness described in section 4115(a) and foster a safe and drug-free learning environment that supports academic achievement;

(2) an assurance that funds under this subpart will be used to increase the level of state, local, and other nonfederal funds that would, in the absence of funds under this subpart be made available for programs and activities authorized under this subpart, and in no case supplant such state, local, and other nonfederal funds;

(3) an assurance that drug and violence prevention programs supported under this subpart convey a clear and consistent message that acts of violence and the illegal use of drugs are wrong and harmful;

(4) an assurance that the applicant has, or the schools to be served have, a plan for keeping schools safe and drug-free that includes:

(A) appropriate and effective school discipline policies that prohibit disorderly conduct, the illegal possession of weapons, and the illegal use, possession, distribution, and sale of tobacco, alcohol, and other drugs by students;

(B) security procedures at school and while students are on the way to and from school;

(C) prevention activities that are designed to create and maintain safe, disciplined, and drug-free environments;

(D) a crisis management plan for responding to violent or traumatic incidents on school grounds; and

(E) a code of conduct policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom environment that—

(i) allows a teacher to communicate effectively with all students in the class;

(ii) allows all students in the class to learn;

(iii) has consequences that are fair, and developmentally appropriate;

(iv) considers the student and the circumstances of the situation; and

(v) is enforced accordingly;

(5) an assurance that the application and any waiver request under section 4115(a)(3) will be available for public review after submission of the application.

Section 4141-Gun Free Schools Requirements

(d)(1) Each LEA requesting assistance under NCLB assures that it is in compliance with the state law requiring expulsion from school for a period of not less than one year for any student who is determined to have brought a firearm to a school, or to have possessed a firearm at school, under the jurisdiction of the LEA.

(d)(2) Further, the LEA assures it will provide a description of the circumstances surrounding any expulsions imposed under this state law including:

(A) The name of the school concerned,

(B) The number of students expelled from such school,

(C) The types of firearms concerned

(h)(1) The LEA acknowledges that no funds will be made available under NCLB unless the agency has a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to a school served by the agency.

ASSURANCES (cont'd)

SEC. 9534. CIVIL RIGHTS.

(a) IN GENERAL—Nothing in this Act shall be construed to permit discrimination on the basis of race, color, religion, sex (except as otherwise permitted under Title IX of the Education Amendments of 1972), national origin, or disability in any program funded under this Act.

(b) RULE OF CONSTRUCTION—Nothing in this Act shall be construed to require the disruption of services to a child or the displacement of a child enrolled in or participating in a program administered by an eligible entity, as defined in section 1116 of Title I, at the commencement of the entity's participation in a grant under section 1116 of Title I.

Title X

The LEA will develop and implement policies and procedures to ensure that each child of a homeless individual and each homeless youth have equal access to the same free, appropriate public education, including a public preschool education, as provided to other children and youths as described in paragraphs 722 (g) (3) through (7) and 722 (e)(3).

GEPA 427-Equitable Access and Participation

Under section 427 of the General Education Provisions Act, all applicants are required to include in their plans a description of steps that will be taken to remove barriers that may exist regarding equitable access to, or equitable participation in, activities and programs the state will undertake with the federal funds provided.

ASSURANCES (cont'd)

Certification/Signatures

WE, THE UNDERSIGNED, CERTIFY that the information contained in this application is complete and accurate to the best of our knowledge, that the necessary assurances of compliance with applicable state and federal statutes, rules, and regulations will be met; and, that the indicated agency designated in this application is authorized to administer this grant.

WE FURTHER CERTIFY that the assurances listed above have been satisfied and that all facts, figures, and representations in this application are correct to the best of our knowledge.

Signature of District Administrator ➢	Date Signed
Signature of School Board Officer/Authorized Agent ➢	Date Signed
Title of School Board Officer/Authorized Agent	

WISCONSIN INTERSCHOLASTIC ATHLETIC ASSOCIATION
5516 Vern Holmes Drive, Stevens Point, WI 54482-8833
Phone (715) 344-8580 FAX (715) 344-4241 Email Address <dsankey@wiaawi.org>

SENIOR HIGH MEMBERSHIP APPLICATION

Grades 9-12
2015 - 2016 School Year

Abbotsford High School

I, as duly authorized by the Board of Education or Governing Body of the above named school, request membership in the Wisconsin Interscholastic Athletic Association for 2015-2016. **I understand and agree that as a condition of membership, the above named school adopts the rules of this Association and will conduct its athletic program in accordance with the Constitution, Bylaws, Rules of Eligibility and Sports Regulations (boys and girls) as well as the interpretations and decisions of the WIAA Board of Control.**

It is further agreed that the administrators and coaches of the above named school have Board of Education or Governing Body approval if called upon to serve the WIAA in an elected or appointed position.

President, Board of Education or Governing Body or Authorized Administrator _____
(Signature)

Please Print Name _____ Date Signed _____

As a result of membership concerns for better communication, the WIAA will communicate directly with District Administrators/Presidents and/or Principals regarding WIAA membership issues. Sport season maintenance information will be directed to your designated athletic director. We hope that schools will also distribute information to the appropriate persons within their building(s) as they deem appropriate.

NOTE: The WIAA membership-sponsored tournaments are the collective property of the Association and not of any individual member. The Association reserves the right to promote and advance the membership's interests with publication information; exclusive arrangements to create recognition and exposure for school-sponsored activities; restrictive policies prohibiting exploitation and commercialization of membership-sponsored tournaments; appropriate proprietary interests; and the use of images or transmissions identifying students, administrative personnel and member school marks.

Please DO NOT "X" any additional boxes and please DO NOT "white out" any boxes below. If you note a discrepancy in the offerings checked, please contact Dorothy at the WIAA prior to submitting your application.

BOYS SPORTS		Non-Contact Co-op
Spring Baseball	☒ Yes	☐ Yes
Summer Baseball	☐ Yes	☐ Yes
Basketball	☒ Yes	☐ Yes
Cross Country	☐ Yes	☒ Yes
Football	☒ Yes	☐ Yes
Eight Player Football	☐ Yes	☐ Yes
Golf	☐ Yes	☐ Yes
Hockey	☐ Yes	☐ Yes
Soccer	☐ Yes	☐ Yes
Swim & Diving	☐ Yes	☐ Yes
Tennis	☐ Yes	☐ Yes
Track & Field	☒ Yes	☐ Yes
Volleyball	☐ Yes	☐ Yes
Wrestling	☒ Yes	☐ Yes

GIRLS SPORTS		Non-Contact Co-op
Basketball	☒ Yes	☐ Yes
Cross Country	☐ Yes	☒ Yes
Golf	☐ Yes	☐ Yes
Gymnastics	☐ Yes	☐ Yes
Hockey	☐ Yes	☐ Yes
Soccer	☐ Yes	☐ Yes
Softball	☒ Yes	☐ Yes
Swim & Diving	☐ Yes	☒ Yes
Tennis	☐ Yes	☐ Yes
Track & Field	☒ Yes	☐ Yes
Volleyball	☒ Yes	☐ Yes

BASED ON PAST MEMBERSHIP DUES

Large School	$100.00
Medium School	$ 75.00
Small School	$ 50.00
Membership Dues	$50.00
Sport Assessment Fees	$450.00
Non-Contact Co-op Fees	$150.00
TOTAL SAVED 2015-16	$650.00

YOUR DUES/FEES 2015-16: $0.00
As a result of the Board of Control action on 4/21/15 dues/fees are suspended until 2017-18.

Sign and return this Membership Application no later than August 1, 2015.
Electronic (PDF), fax or original copies will be accepted. Email document to <dsankey@wiaawi.org>.

7M

WISCONSIN INTERSCHOLASTIC ATHLETIC ASSOCIATION

5516 Vern Holmes Drive, Stevens Point, WI 54482-8833

Phone (715) 344-8580 FAX (715) 344-4241 Email Address <dsankey@wiaawi.org>

MIDDLE LEVEL/JUNIOR HIGH MEMBERSHIP APPLICATION

2015 - 2016 School Year

Grades 6-7-8

Abbotsford Middle School

I, as duly authorized by the Board of Education or Governing Body of the above named school, apply for membership in the Wisconsin Interscholastic Athletic Association for 2015-2016. **I understand and agree that as a condition of membership, the above named school adopts the rules of this Association and will conduct its athletic program in accordance with the Constitution, Bylaws, Rules of Eligibility and Sports Regulations (boys and girls) as well as the interpretations and decisions of the WIAA Board of Control.**

It is further agreed that the administrators and coaches of the above named school have Board of Education or Governing Body approval if called upon to serve the WIAA in an elected or appointed position.

President, Board of Education or Governing Body or Authorized Administrator _____

(Signature)

Please Print Name _____ Date Signed _____

As a result of membership concerns for better communication, the WIAA will communicate directly with District Administrators/Presidents and/or Principals regarding WIAA membership issues. Sport season maintenance information will be directed to your designated athletic director. We hope that schools will also distribute information to the appropriate persons within their building(s) as they deem appropriate.

NOTE: The WIAA membership-sponsored tournaments are the collective property of the Association and not of any individual member. The Association reserves the right to promote and advance the membership's interests with publication information; exclusive arrangements to create recognition and exposure for school-sponsored activities; restrictive policies prohibiting exploitation and commercialization of membership-sponsored tournaments; appropriate proprietary interests; and the use of images or transmissions identifying students, administrative personnel and member school marks.

Please verify that the information below reflects the sports you are offering. Please check additional boxes or cross off any sports you are no longer sponsoring.

BOYS SPORTS

Baseball	☐ Yes
Basketball	☒ Yes
Cross Country	☒ Yes
Football	☒ Yes
Golf	☐ Yes
Hockey	☐ Yes
Soccer	☐ Yes
Swim & Diving	☐ Yes
Tennis	☐ Yes
Track & Field	☒ Yes
Volleyball	☐ Yes
Wrestling	☒ Yes

GIRLS SPORTS

Basketball	☒ Yes
Cross Country	☒ Yes
Golf	☐ Yes
Gymnastics	☐ Yes
Hockey	☐ Yes
Soccer	☐ Yes
Softball	☐ Yes
Swim & Diving	☒ Yes
Tennis	☐ Yes
Track & Field	☒ Yes
Volleyball	☒ Yes

Contact School

Abbotsford High School

YOUR 2015-16 FEE $0.00

As a result of the Board of Control action on 4/21/15 your $50 fee is suspended until 2017-18

Sign and return this Membership Application no later than August 1, 2015.

Electronic (PDF), fax or original copies will be accepted. Email document to <dsankey@wiaawi.org>.

8A

School District of Abbotsford 820
Nutrition and Wellness Guidelines

The School District of Abbotsford is committed to creating an environment for students that supports healthy, lifelong eating habits, regular physical activity, and wellness education as part of the total learning process. The District encourages all members of the community to help create an environment that supports healthy choices and lifestyles. Decisions made district wide in regard to food and beverages need to reflect positive nutrition messages and healthy food choices.

Implementation:
In order to create and maintain an environment that supports and teaches healthy eating habits as well as physical activity, the food service department, health department, physical education department, and wellness committee will work together to implement the following guidelines and see to it that they are followed.

Food Service

- Follow the Department of Public Instruction and federal guidelines/laws for dietary needs. You can find these guidelines at http://dpi.wi.gov/fns/index
- Serve 100% juice base drinks.
- Encourage and promote healthy eating by implementing nutrition education materials into the meal program.
- Use visual aids to promote healthy choices.
- Will provide adequate time for students to eat school meals.
- Prohibit the sale of foods of minimal nutritional value during school meal service times.
- Prohibit competitive foods that do not meet the Heathly Snacks Regulations.

Physical/Health Curriculum

- The health/physical education curriculum will encourage activities that lead to lifetime fitness behaviors and attitudes beyond school doors.
- Encourage 9-12 grade students to create fitness units for kindergarten through fifth grade students.
- Encourage activities related to caloric burning.
- Require a school wide thematic unit (chosen by the health committee) relating to health, nutrition, or physical activity at least once per school year.
- Educate the students about the different parameters of fitness and the complete health concept.
- The district will provide daily recess for grades 4K-5.
- Encourage community use of school facilities for physical activity outside of the school day.
- Require physical education department to meet DPI requirements regarding physical activity, exercise, and wellness.

Fund Raisers, Special Events, Incentives, Special Days

- Require healthy additions to be included to existing successful fundraisers.
- Require healthy food and drink alternatives to be offered during sporting events and lock-ins. Encourage smaller portion sizes of non-competitive food choices.
- Healthy choices will be offered as incentives.
- Healthy choice snacks will be encouraged from home for special days.
- Vending machines will offer water, milk, or juice during school hours.

- Soda and candy vending machines will be shut off during school hours.
- Provide education to faculty and staff regarding healthy choices during the school day.

Community/Parent Education

- Promote educational and motivational health and wellness materials and programs geared to families and community.
- Continue partnership with UW-Extension. Lessons will be taught to 4K, 1, 3, and 4 grade students during regular school day. Lessons for K, 2, and 5 to be taught in After School Program.
- The Wellness Committee will provide educational materials on the district website to encourage healthy eating, lifelong wellness, and exercise.

Health and Exercise Beyond the School Day

- Encourage activities for all students when school is not in session.
- Promote after school activities such as rollerblading, cross country skiing, walking, etc.
- Provide pool use before or after school.
- Provide weight training or physical fitness time before or after school.
- Encourage lifetime fitness clubs, such as archery clubs, biking clubs, etc.
- Will promote healthy eating and lifestyles on district website.

USDA Child Nutrition Reauthorization 2010

- The Abbotsford School District is in compliance with the USDA Child Nutrition Reauthorization 2010 Local School Wellness Policies. If you have any questions, please contact the district at 715-223-6715.

The Abbotsford School District Wellness Committee is comprised of members of the board of education, administration, school food service representatives, students, parents, and the community. The wellness committee will meet twice annually, once in the fall and once in the spring. During the fall meeting, the committee will make decisions regarding the school wide thematic unit and the community educational speakers. During the spring meeting, the committee will evaluate the effectiveness of the year's activities. The committee will also evaluate the nutrition and wellness policy and make changes as appropriate to increase its effectiveness.

First Reading: March 20, 2006
Adoption: April 17, 2006
Updated: May 18, 2015
Committee Members: Gary Gunderson
Ryan Bargender
Tonya Klabon
Frankie Soto
Jackie Schreiber
Al Kneifl
Tabetha Otten

SB

EMPLOYEE HANDBOOK

PART I

PROVISIONS APPLICABLE TO ALL STAFF

SECTION 2: EMPLOYMENT LAW

2.02 Equal Opportunity

The School District of Abbotsford is an equal opportunity employer. Therefore, with respect to personnel operations and employment, the School District of Abbotsford does not discriminate on the basis of race, color, creed, political or religious affiliation, sex, religion, national origin, age, pregnancy, marital status, handicap or physical, mental, emotional or learning disability, ancestry, citizenship, sexual orientation, membership in the national guard, state defense force or any other reserve component of the military forces of the United States or Wisconsin state defense force, membership in the National Guard, political or religious affiliation, and use or non-use of lawful products off the employer's premises during nonworking hours, or any other ~~reason~~ factor prohibited by state or federal law, or according to district policy.

Rational:

WASB Update

2.04 Fair Labor Standards Act

Certain types of workers of public employers in Wisconsin are exempt from the minimum wage and overtime pay provisions, including bona fide executive, administrative, and professional employees who meet regulatory requirements under the Fair Labor Standards Act [FLSA], and Wisconsin Administrative Code DWD 274.08.

Rational:

WASB Update

2.05 Family and Medical Leave Act

Notification of Benefits and Leave Rights: ~~Since~~ Because the District has an employee handbook or other written policy concerning employee benefits or leave rights, information concerning FMLA entitlements and employee obligations under the FMLA is included in the Handbook as required by federal law. Legal postings as required by law are posted in the District Office. The information concerning the legal rights and Notification of Benefits and Leave Rights can be found on the website: http://www.dol.gov/whd/fmla/finalrule/FMLAPoster.pdf.

Rational:

WASB Update

~~2.07 Discrimination and Harassment~~

~~The District is committed to providing fair and equal employment opportunities and to providing a professional work environment free of all forms of illegal discrimination, including harassment. The District shall not tolerate harassment based on any personal characteristic described above in section 2.02. Harassment and other unacceptable activities that could alter conditions of employment, or form a basis for personnel decisions, or interfere with an employee's work performance are specifically prohibited. Sexual harassment, whether committed by supervisory or non-supervisory personnel, is unlawful and also specifically prohibited. In addition, the District shall not tolerate acts of non-employees (volunteers, vendors, visitors, etc.) that have the effect of harassing District employees in the workplace. Harassment can occur as a result of a single incident or a pattern of behavior where the purpose or effect of such~~

~~behavior is to create an intimidating, hostile or offensive working environment. Harassment encompasses a broad range of physical and verbal behavior that can include, but is not limited to, the following:~~

~~A. Unwelcome sexual advances, comments or innuendos;~~

~~B. Physical or verbal abuse;~~

~~C. Jokes, insults or slurs directed toward the protected groups set forth above.~~

~~D. Taunting based on personal characteristics described above intended to provoke an employee; and/or~~

~~E. Requests for sexual favors used as a condition of employment or affecting any personnel decisions such as hiring, promotion, compensation, etc.~~

~~All employees are responsible for ensuring that discrimination and harassment do not occur. It is the intent of the District to comply with both the letter and spirit of the law in making certain illegal discrimination does not exist in its policies, regulations and operations. Anyone who believes that he or she has been the subject of discrimination or harassment or has knowledge of violations of this policy shall report the matter in accordance with established complaint procedures outlined in Board Policy 411.3. All reports regarding employee discrimination or harassment shall be taken seriously, treated fairly and promptly and thoroughly investigated. Individual privacy shall be protected to the extent possible. There shall be no retaliation against any person who files a complaint under this policy. The District shall take appropriate and necessary action to eliminate employee discrimination or harassment. Actions that result in discrimination on a basis not related to an employee's job performance or those that are determined to be harassment shall be subject to disciplinary action, up to and including dismissal.~~

~~All employees have a duty to report incidents of potential discrimination or alleged harassment to their immediate supervisor or designated equal employment officer. Employees who fail to report incidents of potential discrimination or alleged harassment, as described above, may be subject to disciplinary action, up to and including dismissal. In addition, supervisory employees who fail to respond to discrimination or harassment complaints or to act on their knowledge of violation of this policy will likewise be subject to disciplinary action, up to and including dismissal.~~

2.07 Harassment and Bullying

A. Policy Statement: The District is committed to providing fair and equal employment opportunities and to providing a professional work and student learning environment free of all forms of harassment and bullying.

B. Harassment: The District shall not tolerate harassment based on any personal characteristic described above in section 2.02. Harassment and other unacceptable activities that could alter conditions of employment, or form a basis for personnel decisions, or interfere with employee's work performance are specifically prohibited. Sexual harassment, whether committed by supervisory or non-supervisory personnel, is unlawful and also specifically prohibited. In addition, the District shall not tolerate acts of non-employees (volunteers, vendors, visitors, etc.) that have the effect of harassing District employees in the workplace. Harassment can occur as a result of a single incident or a pattern of behavior where the purpose or effect of such behavior is to create an intimidating, hostile or offensive working environment. Harassment encompasses a broad range of physical and verbal behavior that can include, but is not limited to, the following:

1. Unwelcome sexual advances, comments or innuendos;

2. Physical or verbal abuse;
3. Jokes, insults or slurs based on any personal characteristic (*Such comments are unacceptable whether or not the individual within the protected class is present in the workplace to overhear them and whether or not a member of a class professes to tolerate such remarks)*;
4. Taunting based on any personal characteristic described above in section 2.02; and/or
5. Requests for sexual favors used as a condition of employment or affecting any personnel decisions such as hiring, promotion, compensation, etc.

C. Bullying: Bullying is defined as systematic or repeated infliction (or attempted or threatened infliction) of physical harm or psychological/emotional distress on one or more students, staff, or other persons. It involves purposeful or intentional written, spoken, nonverbal, or physical behavior, including but not limited to any threatening, intimidating, insulting, degrading, or dehumanizing conduct, gesture, or communication that has the effect of doing any of the following:

1. Substantially interfering with any employee's work or a student's education;
2. Substantially interfering with a person's ability to participate in or benefit from any school activity or program;
3. Endangering the health, safety, or property of the target(s) of the behavior;
4. Creating a threatening, intimidating, hostile, or offensive environment within any District school, activity, or program; or
5. Substantially disrupting the orderly operation of the school.

"Cyber-bullying" is defined as bullying that involves the use of digital technologies, including but not limited to, e-mail, cell phones, text messages, instant messages, chat rooms, and social media (e.g., Twitter™ or Facebook™). Cyber-bullying is prohibited and treated the same as all other types of bullying.

Bullying is deliberate/purposeful conduct, but intent/purpose may properly be inferred from the totality of the circumstances (e.g., where the behavior is persistent/repeated or where the responsible party reasonably should have been able to foresee the consequences of his/her actions and the manner in which his/her conduct would be likely to be perceived by the target(s) of the conduct).

Bullying can involve direct interaction between the aggressor-bully and the target(s), or it can be indirect (such as orchestrating others to engage in acts of bullying; facilitating bullying conduct by others; etc.).

Not all behaviors that (1) hurt another person's feelings; (2) are a manifestation of an interpersonal conflict; or (3) are in some way unkind amount to acts of bullying. However, such negative behaviors are still a legitimate subject of concern and regulation within the school environment. Further, it shall be a goal of the District's workplace and educational programs to help staff, students and others recognize and acknowledge that even one-time instances of, for example, name calling, negative teasing, put-downs, or excluding others (when inclusion was readily possible) are inappropriate and problematic for a number of reasons.

D. Employee Responsibility: All employees are responsible for ensuring that harassment and bullying do not occur. The District intends to comply with both the letter and spirit of the law in making certain that harassment and bullying do not exist in its policies, regulations and operations. Anyone who believes that he or she has been the subject of harassment or bullying or has knowledge of violations of this policy shall report the matter in accordance with established complaint procedures. All reports regarding employee harassment or bullying shall be taken seriously, treated fairly and promptly and thoroughly

investigated. Individual privacy shall be protected to the extent possible. There shall be no retaliation against any person who files a complaint under this policy. The District shall take appropriate and necessary action to eliminate employee harassment and bullying. Actions that are determined to be harassment or bullying shall be subject to disciplinary action, up to and including dismissal.

All employees have a duty to report incidents of alleged harassment or bullying to their immediate supervisor or designated equal employment officer. Employees who fail to report incidents of alleged harassment or bullying may be subject to disciplinary action, up to and including dismissal. In addition, supervisory employees who fail to respond to harassment or bullying complaints or to act on their knowledge of violation of this policy will likewise be subject to disciplinary action, up to and including dismissal.

This policy and its accompanying procedures shall be published annually and distributed to all staff. District staff will be required to sign an acknowledgment of receipt of the policy and procedure on an annual basis. Training shall be conducted annually on this policy for all staff in the District.

Rational:

WASB Update

*Defines harassment and bullying, including "cyber-bullying." The previous language covered discrimination and harassment. Discrimination is defined in statute. The recommendation/update from WASB to Handbook Policy, Part I, 2.07 is specific to harassment and bullying.

3.06 Communications

The District is committed to providing technology resources that allow employees to communicate effectively with all employees in the District. In the District's effort to maintain current technology practices, more responsibility and cooperation is required of employees to use the following core software programs and technology resources.

A. Electronic Communications:

2. The District may review email logs and/or messages at its discretion. Because all computer hardware, digital communication devices and software belong to the District, users have no reasonable expectation of privacy, including the use of email, text-message and other forms of digital communications, e.g. voicemail, Twitter™, Facebook™, etc. The use of the District's technology and electronic resources is a privilege which may be revoked at any time. The District may through such review of email logs and/or messages inadvertently obtain access information for an employee's personal internet account through the use of an electronic device or program that monitors the District's network or through an electronic communications device supplied or paid for in whole or in part by the employer. If such personal internet access information is obtained by the District, the District shall not use that access information to access the employee's personal internet account unless permitted by law.

Rational:

WASB Update

*Recognizes that the District may inadvertently have access to personal email accounts through information gathered through a review of email or messages through school assigned accounts.

3.14 Drug, Alcohol, Tobacco, and Vapor-Free Workplace

B. Tobacco Products: ~~Employees shall not use tobacco products on District premises, in District vehicles, nor in the presence of students at school or school related activities. Employees who violate this policy will be subject to disciplinary action, up to and including termination from employment. § 120.12(20), Wis. Stats.~~

Employees shall not use tobacco and nicotine products except for nicotine products used as part of a smoking cessation program as defined below on District premises, in District vehicles, or in the presence of students at school or school-related activities except as provided for below. Employees who violate this policy will be subject to disciplinary action, up to and including termination from employment. § 120.12(20), Wis. Stats.

A "tobacco product" includes, for example, chewing tobacco, cigars, and snuff. A "nicotine product" means any product that contains nicotine and is not a tobacco product, a cigarette, or a product that has been approved by the U.S. Food and Drug Administration for sale as a smoking cessation product or for another medical purpose and is being marketed and sold solely for such an approved purchase (i.e., nicotine gum, nicotine skin patches). Nicotine products covered by this prohibition might include, for example, **electronic cigarettes (e-cigarettes)** with nicotine, nicotine vaporizers, and nicotine lollipops.

Rational:

WASB Update

*Defines products approved by the U.S. Food and Drug Administration for medicinal purposes, limited to nicotine gum, nicotine skin patches, and other similar products. The District can limit those products that are not tobacco, but do contain the addictive nicotine.

D. Reasonable Suspicion Testing: All employees shall be required to undergo alcohol and drug testing at any time the District has reasonable suspicion to believe that the employee has violated the District's policy concerning alcohol and/or drugs. Reasonable suspicion alcohol or drug testing may be conducted when there is reasonable suspicion to believe that the employee has used or is using drugs or alcohol prior to reporting for duty, or while on duty, or prior to or while attending any District function on or off District property. The District's determination that reasonable ~~cause~~ suspicion exists must be based on specific, contemporaneous, accurate observations concerning the appearance, behavior, speech or body odors of the employee. A trained supervisor must make the observations. Refusal to consent to testing will result in disciplinary action, up to and including termination of employment.

Rational:

WASB Update

3.25 Operators of District Vehicles, Mobile Equipment and Persons Who Receive Travel Reimbursement

D. Employees Who Transport Students: Employees transporting nine or less passengers in addition to the

operator or who transport students in a motor vehicle described in § 121.555(1)(b) shall be subject to the following operator requirements:

1. The operator shall possess a valid operator's license from Wisconsin or any state, District of Columbia, the Commonwealth of Puerto Rico and any territory or possession of the United States, any federal military installation located within the territorial boundaries of Wisconsin and any province of the Dominion of Canada.
2. The operator shall be at least 18 years of age.
3. The operator shall be under contract as an employee of the District, to include board approved volunteers.
4. The operator shall have sufficient use of both hands and the foot normally employed to operate the foot brake and foot accelerator. This requirement may be waived for operators who pass a special driving examination conducted by the Department of Transportation.

Rational:

WASB Update

Provides specific requirements for driving and transporting students.

3.44 Legal Custodian of Records

For purposes of applicable public records law, the District's legal custodian is the district administrator who is vested by the Board with full legal power to render decisions and carry out the District's statutory public records responsibilities.

Rational:

The District Administrator has traditionally assumed the role of custodian of public records. Previously not included in the handbook.

EMPLOYEE HANDBOOK

PART II

TEACHERS

STAFF WITH INDIVIDUAL CONTRACTS UNDER §118.22 WIS. STATUTES

6.04 Job Sharing

Definition: Job sharing shall be defined as two (2) teachers sharing one (1) full-time position providing there are clear and well-defined benefits to students, the job sharers, and the School District of Abbotsford.

Insurance Benefits:

~~1. The District shall pay insurance premiums for each job sharer in an amount prorated in accordance to their full-time equivalency subject to the eligibility rules of the insurance carrier. The total provided shall not exceed an amount equal to the benefits for one full-time employee.~~

~~2. Job sharers may retain full fringe benefits purchased by payroll deduction of the difference between the District's prorated share of the premium and the full amount of the premium.~~

1. Job share positions of 50% or less are ineligible for district provided insurance. To be eligible for pro-rated district provided insurance benefits, part-time teachers must work 75% (30 hours) or more. (Refer to Employee Handbook, Part II, Section 12, 12.01(B).)

Rational:

Need to align the definition of eligibility to the section referenced which was adopted last year as a result of the Affordable Health Care Act.

7.02 Notice of Reduction

The District will provide notice of ~~non-renewal~~ reduction in accordance with the timelines set forth in § 118.22, Wis. Stats. The ~~non-renewal~~ reduction notice shall specify the ~~effective date of the non-renewal~~ timelines pertaining to the right to a private conference under § 118.22, Wis. Stats and will refer the employee to the Reduction in Force provision in this Handbook.

Rational:

Need to reference reduction rather than non-renewal in the wording. Aligns notification of reduction with § 118.22, Wis. Stats.

SECTION 9. PROFESSIONAL STAFF LEAVES AND ABSENCES

The types of leaves and absences are defined below. The number of leaves and absences will be pro-rated as per contract designation. In addition, leaves and absences will be pro-rated if employment is terminated prior to an individual contract expiration date. If employment is terminated prior to contract expiration, and leaves and absences are in excess of pro-rated amounts, the district will deduct excess costs from the final payroll.

Rational:

An employee is given by contract a set number of sick, personal, emergency, and professional days. The proposed language allows the district to prorate the number of days as per the number of contract days

worked. Hypothetically, an employee could be employed for a semester, have used all allowable sick days (nine) prior to the end of the semester, and leave the district.

9.01 Sick Leave

Sick leave days may be used for illness or disability of the employee or immediate family (spouse or children), including medical/dental appointments. Administration reserves the right to request evidence of scheduled appointments. This leave shall be taken in no less than ~~two (2)~~ one hour blocks.

9.02 Emergency Leave

Emergency leave, non-cumulative: Emergency leave is non-cumulative. Emergency leave not to exceed three (3) days per contract year is authorized. This leave shall be taken in no less than ~~two (2)~~ one hour blocks.

9.03 Personal Leave

A teacher is entitled to not more than two (2) days of personal leave. This leave shall be taken in no less than ~~two (2)~~ one hour blocks.

Rational:

The current language that requires two hours of leave time for sick, emergency, or personal leave was implemented at a time when the Skyward managing system would only facilitate and record two hour blocks of time. An update to Skyward now allows office personnel to record time offs in one hour blocks of time. It is hoped that this will minimize time out of the building, with staff utilizing one hour opportunities, rather than being required (or at times forced) to take two hours, with the district incurring the cost of the sub.

9.07 Unpaid Leave

Unpaid leave may be granted for personal or medical reasons for a period not longer than five working days by administration, after the allotted personal, emergency, and medical leave has expired.

Rational:

This year, the district incurred a request for unpaid time off prior to taking FMLA leave for the purpose of spreading out the days of unpaid leave throughout the school year, rather than being subjected to unpaid leave in the condensed period of the FMLA leave. By using unpaid prior to, knowing that the FMLA leave would also require unpaid leave, by reserving some of the paid leave opportunities, the impact on take-home pay would be more equally distributed. This language requires the employee to use the available days first as they were intended.

10.02 Cumulative Bank Time

Teachers may bank period compensation and accumulate periods for potential "comp" days in lieu of monetary compensation. For each ten (10) days banked, the employee is entitled to one day of "comp" time with the following conditions:

1. *"Comp" time may only be taken in full day increments.*

2. *The building principal must approve "Comp" days three (3) working days in advance.*
3. *No more than one (1) person may be out of a building on "Comp" time.*
4. *No "Comp" time may be taken during the last ten (10) student contact days.*
5. *Unused "Comp" time periods do not carry over into the next contract year.*
6. *Unused portions of "Comp" time will be paid out at the end of the school year.*
7. *All payments to staff that take over for a class will be paid at the end of the school year.*
8. *Employees may be granted up to two (2) "Comp" days per school year.*
9. *"Comp" days will not be granted on days designated in the negotiated calendar as early-release, in-service, convention, or workday.*

Rational:

This additional language is similar to what is in place for use of personal time. The district values early-release, in-service, convention days (which currently there are none in the calendar), and work days. It is contradictory for the teaching staff desire for expanded professional opportunities provided on those days, yet view those days as "comp days," resulting in missed opportunities for professional growth.

12.04 Health Insurance

The board will participate in a group health insurance plan. The Board will pay up to ~~one thousand, one hundred, seventy-six dollars and thirty-two cents ($1,176.32)~~ one thousand, two hundred, six-five dollars and thirty-two cents ($1,265.32) per month towards the family plan and up to ~~five hundred, eighty-seven dollars and twenty-eight cents ($587.28)~~ six hundred, twenty-eight dollars and twenty-eight cents ($628.28) towards the single plan per month from September 1, 2015 through August 31, 2016. Any additional premium will be paid by those participating in the program.

Rational:

In meeting with M3, the rates for 2015-2016 are up 8%. This was negotiated down from an initial proposal of 16%. It should be noted that the past two years, the rates declined, so this was not entirely unexpected. Rate increases are based on experience ratios which was at 132% this past year, after two years of being in the neighborhood of 85-88%.

The district currently has two plans available as an option. A 0 deduct plan and a 250/500 deduct plan. The board was informed that a third, high deductible plan is now available to staff at their choosing. The board contribution is a flat amount and the staff can use that for any of the available plans.

Currently, the flat amount pays approximately 61% of the 0 deduct plan and 66% of the 250/500 plan. In order to maintain a comparable level of contribution, using a blended rate of 63%, it is recommended the board raises it contribution by $89 to the family plan (total $1265.32/month) and $41 to the single plan (total $628.28). This is what the recommendation has been in the past. The district picks up an amount equal to what it would be to maintain the current level of contribution. With the new available 2500/5000 plan, the flat amount of the district portion would cover approximately 91% of the premium.

(8D)

EMPLOYEE HANDBOOK

PART III

SUPPORT STAFF

Non-Exempt Staff Without Individual Contracts Under §118.22

SECTION 6. LEAVES AND ABSENSES

The types of leaves and absences are defined below. The number of leaves and absences will be pro-rated as per contract designation. In addition, leaves and absences will be pro-rated if employment is terminated prior to an individual contract expiration date. If employment is terminated prior to contract expiration, and leaves and absences are in excess of pro-rated amounts, the district will deduct excess costs from the final payroll.

Rational:

An employee is given by contract a set number of sick, personal, emergency, and professional days. The proposed language allows the district to prorate the number of days as per the number of contract days worked. Hypothetically, an employee could be employed for a semester, have used all allowable sick days (nine) prior to the end of the semester, and leave the district.

10.01 Dental Insurance

~~The Board shall provide health insurance to eligible employees.~~ An employee whose individual letter of assignment has an assignment of at least 30 hours per week is eligible to participate in the District's dental insurance. The insurance carrier(s), program(s), and coverage's will be selected and determined by the Board.

For twelve (12) month full-time employees, the Board agrees to pay ninety percent (90%) of the cost of the family plan coverage and one hundred percent (100%) of the cost of the single plan coverage for dental insurance for eligible employees. Other employees meeting the minimum 30 hour per week eligibility may participate in the group dental insurance plan with the District paying a prorated portion equal to the employee's annual work hours divided by 2080. The employees agree to pay the balance of the premiums for the insurance.

Rational:

The proposed language clarifies participation requirements for district dental insurance, aligning with the federal requirement of providing coverage for employees whose assignment is 30 hours or more per week. This is current practice of the district.

10.02 Health Insurance

~~The Board shall provide health insurance to eligible employees.~~ An employee whose individual letter of assignment has an assignment of at least 30 hours per week is eligible to participate in the District's health insurance. The insurance carrier(s), program(s), and coverage's will be selected and determined by the Board.

For twelve (12) month full-time employees, the Board agrees to pay ninety percent (90%) of the cost of the family plan coverage and one hundred percent (100%) of the cost of the single plan coverage for hospital and medical insurance for eligible employees. Other employees meeting the minimum 30 hour per week eligibility may participate in the group medical insurance plan with the District paying a prorated portion equal to the employee's annual work hours divided by 2080. The employees agree to pay the balance of the premiums for the insurance.

Medical insurance shall be available to all probationary employees when they are eligible to participate as determined by the insurance carrier.

Rational:

The proposed language clarifies participation requirements for district health insurance, aligning with the

federal requirement of providing coverage for employees whose assignment is 30 hours or more per week. This is current practice of the district.

2015-2016 SUPPORT STAFF SALARY

CLASSIFICATION						
	STARTING					
CUSTODIANS	14.29					
CLERICAL	14.11					
TEACHER ASSISTANT	13.57					
COOKS	13.43					
COOK HELPER	12.32					
~~ESL LIAISON~~	~~17.06~~					
ATHLETIC DIRECTOR ADMINISTRATIVE ASSISTANT	**$13.50**					
DIFFERENTIAL	0.42					
BILINGUAL DIFFERENTIAL	0.64					

Rational:

Proposing freezing starting salaries for support staff positions. All current employees will receive the negotiated increase.

The district no longer offers an ESL Liason support position. Those responsabilities are no assumed by the ESL professional staff. Those teacher assistants that can assist with ESL issues are currently compensated by the bilingual differential.

The Athletic Director Administrative Assistant is a combination position with the MCSE aide. The rate for the position aligns itself with the compensation rate per MCSE. It needs to be recognized in the district's Policy Handbook as a compensated position.

S/E

EMPLOYEE HANDBOOK

PART V

CO-CURRICULAR STAFF

1.07: Extra-Curricular Pay Schedule

PAYMENT SCHEDULE FOR 2014-2015

	1-5 years	*6 or more years*
All Sports		
Athletic Director	*$4,003*	*$4,462*
Head Coaches	*$3,171*	*$3,626*
Wellness Center Coordinator	*$3,171*	*$3,626*
Assistant Coaches	*$2,101*	*$2,396*
Middle School Coaches	*$1,713*	*$1,911*
Advisors		
Instrumental Music	*$2,039*	*$2,346*
Annual, FBLA, FFA, FHA, VICA, Tech Club	*$2,039*	*$2,346*
Assistant Advisors	*$1,025*	*$1,125*
Vocal Music	*$1,496*	*$1,885*
Cheerleading, Dance Club, Forensics	*$1,303*	*$1,502*
One Act Play	*$1,303*	*$1,502*
Foreign Language Club, NHS	*$1025*	*$1,125*
Head Junior and Senior Class Advisors	*$1,025*	*$1,125*
Senior High Student Senate Advisor	*$1,025*	*$1,125*
Middle School Student Senate Advisor	*$1,025*	*$1,125*

G. *Post season 2015-2016 for all sports, refers to participation beyond initial tournament assignment*

Head Coach	*$17.50 per day*
Assistants	*$13.09 per day*

PAYMENT SCHEDULE FOR 2015-2016 (1.62% Increase)

	1-5 years	*6 or more years*
All Sports		
Athletic Director	*$4,067*	*$4,534*

Head Coaches	*$3,224*	*$3,684*
Wellness Center Coordinator	*$3,224*	*$3,684*
Assistant Coaches	*$2,135*	*$2,434*
Middle School Coaches	*$1,740*	*$1,941*
Advisors		
Instrumental Music	*$2,072*	*$2,384*
Annual, FBLA, FFA, FHA, VICA, Tech Club	*$2,072*	*$2,384*
Assistant Advisors	*$1,041*	*$1,143*
Vocal Music	*$1,520*	*$1,915*
Cheerleading, Dance Club, Forensics	*$1,324*	*$1,526*
One Act Play	*$1,324*	*$1,526*
Foreign Language Club, NHS	*$1041*	*$1,143*
Head Junior and Senior Class Advisors	*$1,041*	*$1,143*
Senior High Student Senate Advisor	*$1,041*	*$1,143*
Middle School Student Senate Advisor	*$1,041*	*$1,143*

Rational:

The 2015-2016 amounts represent a 1.62% increase.

EMPLOYEE HANDBOOK

PART VI

SUBSTITUTE EMPLOYEES

SUBSTITUTE TEACHER PAY SCHEDULE

2015-2016

Less then 10 days per year	*$ 90.00*
11 days to 20 days	*$ 95.00*
21 days to 40 days	*$100.00*
Over 40 days	*$105.00*

A. *Long-term substitutes will be paid $90.00 for the first 10 days.* Beginning on the 11th day, long-term substitutes will be paid ~~$185.00~~ a pro-rated amount of what is determined to be the starting salary for the current calendar year per day. *If a teacher takes on a new consecutive long-term sub assignment within the same calendar school year, they will start from day 1 at rate of $185.00 per day.*

Rational:

The new amount automatically rises with what the district offers as a "starting wage" for teachers. Competent subs and long-term subs are at a premium in the area and it is important to compensate them fairly.

3.07 Substitute Employee Pay Rates

All substitutes will receive the probationary rate for the category of which they performing the duties and responsibilities of the assignment, established by the board.

CUSTODIANS	14.29		
CLERICAL	14.11		
TEACHER ASSISTANT	13.57		
COOKS	13.43		
COOK HELPER	12.32		
ATHLETIC DIRECTOR ADMINISTRATIVE ASSISTANT	13.500		$13.50

Rational:

The district previously employed substitutes at the probationary rate as established by the master contract. Probationary rates are no longer identified in the contract or in policy. This establishes a sub rate for the positions above.

Fd	Obj	Obj	April 2013-14 Monthly Activity	April 2014-15 Monthly Activity	2014-15 Revised Budget	2014-15 FY Activity	Unencumbered Balance	2014-15 FYTD Unencumbered Bal
10	310	PURCHASED PERSONAL SERVICES	0.00	145.00	3,000.00	820.00	2,545.00	2,545.00
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	1,072.28	1,202.41	8,000.00	4,739.66	4,623.17	4,623.17
10	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
10	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
10	---	ELEMENTARY SCHOOLS	1,072.28	1,347.41	11,000.00	5,559.66	7,168.17	7,168.17
10	310	PURCHASED PERSONAL SERVICES	969.10	3,719.40	36,757.03	24,053.65	14,530.48	14,530.48
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	4,182.61	2,363.58	39,844.00	27,420.48	17,056.55	17,056.55
10	353	POSTAGE/CARTAGE	244.80	261.60	9,000.00	7,515.99	0.00	0.00
10	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
10	---	MIDDLE/SENIOR HIGH SCHOOLS	5,396.51	6,344.58	85,601.03	58,990.12	31,587.03	31,587.03
10	310	PURCHASED PERSONAL SERVICES	0.00	0.00	3,500.00	400.00	1,150.00	1,150.00
10	341	PUPIL TRAVEL	0.00	0.00	14,000.00	0.00	14,000.00	14,000.00
10	---	SUMMER SCHOOL	0.00	0.00	17,500.00	400.00	15,150.00	15,150.00
10	310	PURCHASED PERSONAL SERVICES	25,088.09	33,201.76	338,947.50	318,594.05	56,832.21	56,832.21
10	331	GAS FOR HEAT	9,380.18	3,850.71	125,000.00	48,253.03	75,679.88	75,679.88
10	336	ELECTRICITY FOR OTHER THAN HEA	9,646.93	9,899.92	122,000.00	96,426.10	24,208.95	24,208.95
10	337	WATER	1,489.00	2,032.40	24,000.00	15,981.15	9,759.65	9,759.65
10	338	SEWERAGE	1,784.06	2,147.58	23,000.00	18,554.26	6,377.48	6,377.48
10	341	PUPIL TRAVEL	25,554.24	26,626.36	246,007.00	239,971.00	6,025.64	6,025.64
10	348	VEHICLE FUEL	583.59	143.19	6,000.00	3,098.88	3,224.92	3,224.92
10	353	POSTAGE/CARTAGE	0.00	0.00	1,023.00	470.50	552.50	552.50
10	355	TELEPHONE & TELEGRAPH	781.00	755.25	11,000.00	8,293.61	3,470.33	3,470.33
10	381	PAYMENT TO MUNICIPALITY	464.19	572.25	6,000.00	5,161.33	1,410.92	1,410.92
10	---	DISTRICT-WIDE	74,771.28	79,229.42	902,977.50	754,803.91	187,542.48	187,542.48
27	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
27	---	MIDDLE/SENIOR HIGH SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00
27	310	PURCHASED PERSONAL SERVICES	76.50	0.00	2,175.00	886.50	1,288.50	1,288.50
27	341	PUPIL TRAVEL	3,139.88	3,590.18	20,387.00	27,273.23	-3,778.56	-3,778.56
27	---	DISTRICT-WIDE	3,216.38	3,590.18	22,562.00	28,159.73	-2,490.06	-2,490.06
39	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
39	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
49	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
49	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
49	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
49	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
80	310	PURCHASED PERSONAL SERVICES	0.00	0.00	500.00	240.60	259.40	259.40
80	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
80	---	DISTRICT-WIDE	0.00	0.00	500.00	240.60	259.40	259.40



Fd	Obj	Obj	April 2013-14 Monthly Activity	April 2014-15 Monthly Activity	2014-15 Revised Budget	2014-15 FY Activity	Unencumbered Balance	2014-15 FYTD Unencumbered Bal
99	310	PURCHASED PERSONAL SERVICES	0.00	0.00	1,000.00	0.00	1,000.00	1,000.00
99	331	GAS FOR HEAT	160.98	78.34	1,200.00	918.88	281.12	281.12
99	336	ELECTRICITY FOR OTHER THAN HEA	138.31	0.00	1,500.00	862.82	501.73	501.73
99	341	PUPIL TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
99	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
99	355	TELEPHONE & TELEGRAPH	-13.88	48.59	9,600.00	490.90	9,157.89	9,157.89
99	381	PAYMENT TO MUNICIPALITY	0.00	0.00	0.00	0.00	0.00	0.00
99	---	MIDDLE/SENIOR HIGH SCHOOLS	285.41	126.93	13,300.00	2,272.60	10,940.74	10,940.74
		Grand Expense Totals	84,741.86	90,638.52	1,053,440.53	850,426.62	250,157.76	250,157.76

Number of Accounts: 128

********** End of report **********

9A(2)

Resolution No. 2015-3

RESOLUTION AUTHORIZING THE TRANSFER OF FUNDS, THE ESTABLISHMENT OF AN ESCROW ACCOUNT WITH RESPECT TO AND THE DEFEASANCE OF CERTAIN OF THE GENERAL OBLIGATION SCHOOL BUILDING BONDS, DATED MARCH 4, 2008

WHEREAS, the School District of Abbotsford, Clark and Marathon Counties, Wisconsin (the "District") has outstanding its General Obligation School Building Bonds, dated March 4, 2008 (the "2008 Bonds") which were issued for the purpose of paying the cost of constructing a grade school addition to and various remodeling and improvement projects at the Abbotsford Junior/Senior High School building and site; and acquiring furnishings, fixtures and equipment.

WHEREAS, the District has certain debt service funds and other funds on hand (the "Funds") sufficient to defease a portion of the 2008 Bonds;

WHEREAS, the School Board of the District deems it desirable and in the best interest of the District to transfer and apply such Funds to the defeasance and early redemption of a portion of the 2008 Bonds; and

WHEREAS, since the 2008 Bonds are not currently callable, it is necessary for the available Funds to be irrevocably deposited into an escrow account, invested in direct obligations of the United States of America, treated as a portion of the debt service fund for the 2008 Bonds and applied to pay the principal of and interest on $290,000 of the 2027 maturity and $70,000 of the 2028 maturity of the 2008 Bonds (the "Defeased Obligations") on the March 1, 2017 early redemption date.

NOW, THEREFORE, BE IT RESOLVED by the School Board of the School District of Abbotsford, Wisconsin, that:

1. Establishment of Escrow Account. The School Board hereby authorizes and directs the officers of the District to enter into an Escrow Agreement in substantially the form attached hereto as Exhibit A with U.S. Bank National Association, St. Paul, Minnesota, as Escrow Agent (the "Escrow Agent") (such form may be modified by said officers prior to its execution, the execution of such Agreement to constitute full approval of the District of any such modifications).

2. Transfer and Deposit to Escrow Account. The School Board hereby authorizes and approves the transfer and deposit of the Funds into the Escrow Account to be established with the Escrow Agent in an amount sufficient, together with earnings thereon, to provide for the payment of the Defeased Obligations concurrently with the execution of the Escrow Agreement, and the subsequent use, investment and disbursement thereof by the Escrow Agent in the manner provided by the Escrow Agreement.

DRAFT

3. Professional Services. The School Board hereby ratifies and approves the retention of Ehlers & Associates, Inc. ("Ehlers") to provide financial advisory services in connection with this transaction; Quarles & Brady LLP ("Bond Counsel") to provide legal services in connection with this transaction; and Barthe & Wahrman, A Professional Association to provide mathematical verification and related services in connection with this transaction.

4. Redemption of the Defeased Obligations, Notice of Defeasance and Redemption. The Defeased Obligations are hereby called for redemption on March 1, 2017. The School Board hereby directs the Escrow Agent pursuant to the Escrow Agreement to provide a notice of the defeasance of said Defeased Obligations and a notice with respect to the redemption of the Defeased Obligations at the times and in the manner set forth in the final Escrow Agreement.

5. Authorization of Officers and Agents. The School Board hereby authorizes the appropriate officers and agents of the District to work with Ehlers to review and approve the finalized Escrow Agreement including the escrow deposit and other details, to provide the notices of defeasance and redemption and to execute and deliver all documents required by Bond Counsel with respect to this transaction.

Adopted and recorded May 18, 2015.

_____
District President

ATTEST:

_____
District Clerk

(SEAL)

DRAFT

SY 2015-16 Split Price and Non-Federal Calculator

9B-1

Go to Instructions

SY 2015-16 Weighted Average Price Requirement	
Requirement price to the nearest cent	*Optional* price requirement ROUNDED DOWN to nearest 5 cent
$ 2.68	$ 2.65

Note: Above prices are based on adjusting SY 2014-2015 price requirement by the 2% rate increase plus the Consumer Price Index (2.19%)

SY 2014-15 Weighted Average Price Calculator

Enter the paid prices and number of paid lunches sold at each price for October 2014.

	Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	SY 2014-15 Weighted Average Price
1.	1,597	$ 2.20	$ 3,513.40	
2.	1,649	$ 2.35	$ 3,875.15	
3.			$ -	
4.			$ -	
5.			$ -	
6.			$ -	
7.			$ -	
8.			$ -	
9.			$ -	
10.			$ -	
TOTAL	3,246		$ 7,388.55	$ 2.28

*Note: SY 2014-15 Weighted Average Price equal to or above **$2.70** are compliant for SY 2015-16. **$2.70** is the difference between the Free and Paid reimbursement rates for SY 2014-15.*

Total Price Increase for SY 2015-16
$ 0.37

Required price increase for SY 2015-16 (with 10 cent cap)
$ 2.38

New Price Increase
Enter the new price increase for SY2015-2016 to assist in meeting the requirement
$ 2.45

Non-Federal Source Contribution Calculator for SY 2015-16

Enter the total paid lunch count (for all prices).
** Annual Non-Federal Source funds for SY2015-2016 are estimated based on the ACTUAL lunch count entered below

Enter annual # of Paid Lunches for SY 2013-14**	Total remaining required Price Increase	TOTAL SY 2015-16 Annual Non-Federal Source Contribution	Price Increase Requirement for SY 2015-16 (with 10 cent cap)	SY 2015-16 Annual Non-Federal Source Contribution (with 10 cent cap)
	$ 0.20	$ -	$ 0.10	$ -

Note: Total price increase for SY 2014-2015 is based on the difference between the weighted average price entered above and SY 2014-2015 rounded DOWN requirement.

Enter amount of Non-Federal Source Funds Contributed for SY 2011-12 through SY 2014-15	Annual Non-Federal Source Contribution Requirement for SY 2015-16	~~Remaining Annual Non-Federal Source Contribution carried forward to SY 2016-17~~	~~Remaining Credit carried forward to~~ SY 2016-17
	$ -	$ -	$ -

MASTER CONTRACT

SCHOOL DISTRICT OF ABBOTSFORD

AND

ABBOTSFORD EDUCATION ASSOCIATION

July 1, 2015 to June 30, 2016

PREAMBLE

In order to effectuate the provisions of Section 111.70 of the Wisconsin Statutes between the School Board for the School District of Abbotsford (hereinafter referred to as the "Board") and its professional employees represented by the Abbotsford Education Association (hereinafter referred to as the "Association").

This AGREEMENT is made and entered into on (date)_____by and between the Board and the Association.

ARTICLE I - RECOGNITION

A. The Board hereby recognizes the Association as the bargaining representative as defined in Section 111.70 of the Wisconsin Statutes for all certified regular full-time and regular part-time classroom teachers under contract, on leave or employed by the Board as defined below:

1. Regular Full-time Teachers: Regular full-time teachers are defined as teachers who carry a full-time load. Regular full-time teachers shall be entitled to all benefits under the terms of this agreement.

2. Regular Part-time Teachers: Regular part-time teachers are defined as teachers who teach less than a full-time teaching load. Regular part-time teachers who work seventy-five percent (75% or 30 hours) or more of the normal working load of the regular full-time teachers shall be entitled to prorated fringe benefits. Teachers hired on or before September 20, 1982 who teach fifty percent (50%) or more of the normal working load of a regular full-time teacher shall be entitled to full fringe benefits and such teachers who teach less than fifty percent (50%) of the normal working load of a regular full-time teacher shall receive fifty percent (50%) fringe benefits. This clause shall not be applied retroactively and no new teacher shall be grand-fathered under this provision.

B. The Board agrees to meet and negotiate according to Section 111.70 of the Wisconsin Statutes with the duly elected officers, representatives and/or committee of the Association on total base wages.

ARTICLE II - SAVINGS CLAUSE

A. If any part of this Agreement is held to be invalid by operation of law or by any tribunal of competent jurisdiction, or if compliance with or enforcement of any or part should be restrained by such tribunal, the remainder of the Agreement shall not be affected thereby and the parties shall enter into negotiations within a reasonable time for the purpose of arriving at a mutually satisfactory replacement for such or part.

ARTICLE III- DURATION

A. The provisions of this Agreement will be effective as of the 1st day of July, 2015 and shall continue and remain in full force and effect as binding on parties until the 30th day of June, 2016. This Agreement shall not be extended orally, and it is expressly understood that it shall expire on the date indicated.

ABBOTSFORD EDUCATION ASSOCIATION

BY:_____
(President)

BY:_____
(Welfare Committee)

BY:_____
(Welfare Committee)

BY:_____
(Welfare Committee)

BY:_____
(Welfare Committee)

Date:_____

ABBOTSFORD SCHOOL BOARD

BY:_____
(President)

BY:_____
(Clerk)

BY:_____
(Director)

BY:_____
(Director)

BY:_____
(Director)

Date:_____

APPENDIX A

The parties agree that the total base wage increase shall be $36,077.30, representing a 1.62% increase. This is based on the agreed upon base wages of the 2014-2015 Full-Time Equivalents (FTE's) employed by the district, as members of the teaching staff of the Abbotsford Education Association.

The parties further agree that the total base wage increase shall be distributed as follows:

First, second and third year teachers who have not been the recipients of any previous step advancement, will receive $500 per year (pro-rated). The remaining total base wage increase of $343,077.30 will be divided equally among all 48.63 FTE's. Each returning teacher or veteran teacher will receive a pro-rated increase of $700.82.

9B(3)

COLLECTIVE BARGAINING AGREEMENT BETWEEN

THE SCHOOL DISTRICT OF ABBOTSFORD

AND

THE ABBOTSFORD EDUCATION ASSOCIATION

EDUCATIONAL SUPPORT PERSONNEL

2015-2016

PREAMBLE

This Agreement is entered into to encourage a harmonious working relationship between the School District of Abbotsford School Board, hereinafter called the "Board" or "District", and the Abbotsford Education Association representing the Educational Support Staff, hereinafter called the Association.

Any previously adopted policy, rule, or regulation of the District which is in conflict with the provisions of the Agreement shall be superseded by this Agreement.

ARTICLE 1 - RECOGNITION

The Board recognizes the Association as the exclusive bargaining representative on wages for regular full-time and regular part-time secretarial, clerical, and custodial employees, teacher assistants, cooks, and other auxiliary employees.

ARTICLE 2 - DEFINITION OF EMPLOYEES

A. Twelve month Full-Time: A twelve (12) month full-time employee is defined as an employee who normally works at least forty (40) hours per week and is scheduled for all work days of the year on a twelve (12) month basis exclusive of paid holiday, vacation, and sick leave usage.

B. Twelve month Part-Time: A twelve (12) month part-time employee is defined as an employee who is regularly scheduled to work less than forty (40) hours per week on a twelve (12) month basis.

C. School Year Full-Time: A school year full-time employee is defined as an employee who normally works at least thirty-five (35) hours per week during the school year. The school year may include specified periods of time prior to the start of the school year and after the end of the school year but totals less than 2080 hours of regular time per year.

D. School Year Part-Time: A school year part-time employee is defined as an employee who is regularly scheduled to work less than thirty-five (35) hours per week during the school year. The school year may include specified periods of time prior to the start of the school year and after the end of the school year but totals less than 2080 hours of regular time per year.

ARTICLE 3 - ENTIRE MEMORANDUM OF AGREEMENT

This Agreement constitutes the entire agreement between the parties and supersedes any and all prior agreements. Any amendment or agreement supplemental hereto shall not be binding upon either party unless executed in writing by the parties hereto.

ARTICLE 4 – DURATION

The provisions of this Agreement will be effective as the 1st day of July, 2015 and shall continue and remain in full force and effect as binding on parties until the 30th day of June, 2016. This agreement shall not be extended orally, and it is expressly understood that it

shall expire on the date indicated.

SCHOOL DISTRICT OF ABBOTSFORD	ABBOTSFORD EDUCATION ASSOCIATION
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Dated this_____ day of June, 2015.

APPENDIX A

The Board and the Association agree upon a 1.62% increase on the 2014-2015 hourly wages for all current support staff positions and employees for the 2015-2016 school year.

Dated this _____ day of June, 2015.

SCHOOL DISTRICT OF ABBOTSFORD

_____

_____

_____

_____

_____

ABBOTSFORD EDUCATION ASSOCIATION

_____

_____

_____

_____

_____

2015-2016 SUPPORT STAFF SALARY
STARTING SALARIES

CLASSIFICATION						
	STARTING					
CUSTODIANS	14.29					
CLERICAL	14.11					
TEACHER ASSISTANT	13.57					
COOKS	13.43					
COOK HELPER	12.32					
DIFFERENTIAL	0.42					
BILINGUAL DIFFERENTIAL	0.64					

10A(2)

Jesse Meddaugh
401 E. Wausau Street
Colby, Wisconsin 54421

RECEIVED
MAR 1 2015
BY:

March 11th, 2015

Mr. Reed Welsh
District Administrator
Abbotsford School District
510 West Hemlock Street
Abbotsford, Wisconsin 54405

Dear Mr. Reed Welsh:

I am writing in response to a job posting on your district website for a District Technology Specialist. After reading your job description, I am confident that my skills and my passion for technology are a perfect match for this position.

I am currently employed in a very similar role to the one you are advertising. With my present employer I am responsible for directing, managing, and coordinating all of the IT related functions of the organization. My experiences makes me feel fully confident in my ability to research and analyze any technology related problems, issues, and requirements. In my current capacity as Technology Coordinator I manage the technological infrastructure a company that serves approximately 1200 end users.

As a previous employee of the Abbotsford School District I know the high standard you expect, and I believe your company deserve a candidate ready to engage IT issues with proven technical skills. I would welcome the opportunity to further discuss this position with you. I have enclosed my resume for your review, and I look forward to hearing from you.

Sincerely,

Jesse Meddaugh

Enclosure

JESSE D. MEDDAUGH

401 E. Wausau Street ▪ Colby, WI 54421 ▪ Phone: 715-316-8122 ▪ jessemeddaugh@gmail.com

OBJECTIVE

I seek challenging opportunities where I can fully use my skills for the success of the organization. To minimize technical difficulties and maximize technical efficiency.

Skill Highlights

- Cisco IPT
- Wirecast 5.0
- CMS4Schools
- Group Policy
- Skyward MGMT
- Infinite Campus
- Active Directory
- Cisco IOS
- MS Office Expertise
- Systems Security & Disaster Recovery Planning
- Windows OS – XP, 7, 8, 8.1, 2008 Server
- Spiceworks Helpdesk & Inventory
- Google Apps For Education (GAFE)
- VMWare vSphere 5.0, 5.1

Education

Information Technology (IT-CSS), Associate Degree

January 2009 –December 2010

Northcentral Technical College, Wausau, Wisconsin

GPA 3.5/3.85

The IT-Computer Support Specialist (IT-CSS) associate degree that focuses in four areas of support: software, hardware, website design and development, and help desk. The IT-CSS graduate will be proficient with Microsoft Office, Windows operating system, computer hardware, the development of websites, design and development of databases, computer network technologies, programming, formal help desk environments and mobile computing devices.

Other studies focused in application development, IT project management, technical planning, and business case analyses. Create working prototypes for numerous web site projects and desktop applications.

Professional Licenses:

Microsoft Certified Application Specialist – Registration Number: 7161862

CompTia A+ Practical Applications - Registration Number: 235114570

CompTia A+ Essentials - Registration Number: 234299907

Certifications:

IT Network support Certificate

IT Computer Hardware Support A+ Certificate

IT Microsoft Office Certificate

IT Database Developer Certificate – 9/2011

Experience

Technology Coordinator
April 2012 – Present

Colby School District, Colby, Wisconsin

Responsible for training, modeling, and assisting teachers in integrating technology in the classroom to improve student achievement. Institute and support a successful helpdesk for over 1200 end users. Maintain and troubleshoot network infrastructure. Install, troubleshoot, and maintain hardware and software. Support and trains users in applications on the network and in the Cloud. Coordinates activities of outside vendors, consultants and trainers.

Technical Support Specialist
December 2010 – 2012

Colby School District, Colby, Wisconsin

Provide technical support and implementation for multiple district buildings, cooperatively with two other technicians. Troubleshooting facility and staff workstations, networking (WLAN, LAN, Wireless) configuration and troubleshooting, and computer peripherals. Provide technical support for usability issues and critical site problems, as needed. Gather information from faculty and staff pertaining to end-user needs and technical issues.

Maintenance
September 1997 – 2011

Abbotsford School District, Abbotsford, Wisconsin

Maintain system component parts, classroom and office equipment and facility components (e.g. lighting, heating and ventilating systems, alarms, plumbing, security, electrical panels, etc.) for the purpose of providing a safe and workable environment. Clean and sanitize restrooms/classrooms using established practices and procedure. Develop and maintain public relations, and also maintaining communications between employees and supervisors.

Network Administrator Assistant – Intern
September 2009 – December 2009

Abbotsford School District, Abbotsford, Wisconsin

Create, update, and maintain computer Labs for High School, Middle School, and Elementary. Troubleshooting facility and staff computers, networking and peripherals. I installed new hardware and software for computers. Provided technical support for usability issues and critical site problems, as needed.

General Laborer
January 1994 – September 1997

Wick Building Systems, Marshfield, Wisconsin

I performed safety and quality inspections prior to shipment. I also corrected defects according to state and federal regulations, and occasionally provided technical computer modifications to correct end product precision. And I am proud to say that I demonstrated excellent rapport with employees.

Activities and Rewards

Presidents List, NTC, Wausau Wisconsin, 2005, 2009, 2010

Member, Men's Ministry, Cornerstone Community Church, Marshfield Wisconsin, 2013-Present

Colby 5th - 8th Grade Basketball Coach 2010-2014

Volunteer, Hurricane Katrina Disaster Relief, 2008 and 2009

Member, Phi Theta Kappa, 2009 - Present

Bart & Pat Kellnhauser Scholarship – 2009

A TRADITION OF EXCELLENCE

SCHOOL DISTRICT OF ABBOTSFORD

Visit Our Website at http://www.abbotsford.k12.wi.us

OUR CHILDREN, OUR FUTURE

510 WEST HEMLOCK STREET
ABBOTSFORD WI 54405

LUCAS BARTH
Middle/High School Principal
PO Box A
Telephone: (715) 223-2386
Fax: (715) 223-3986

REED WELSH
District Administrator
PO Box A
Telephone: (715) 223-6715
Fax: (715) 223-4239

GARY GUNDERSON
Elementary School Principal
PO Box A
Telephone: (715) 223-4281
Fax: (715) 223-0691

Date: May 13, 2015

To: Jesse Meddaugh
401 E. Wausau Street
Colby, Wisconsin 54421

From: Reed Welsh, District Administrator

LETTER OF INTENT:

Position:	District Technology Specialist
Beginning Date:	June 1, 2015
Salary:	$49,500.00
Benefits:	As Per Policy Handbook

This is to confirm an offer of a contract for the position of District Technology Specialist for the School District of Abbotsford. This offer is contingent upon the following:

1. **Completion of a District Application Form**: We have your completed application form.
2. **Passing a Pre-Employment Physical/TB Test**: The results of a health examination must be received and approved before your start date. A physical form can be obtained from the District Office. We ask that you go to the Marshfield Clinic, Colby/Abbotsford center on Highway 13 in Colby. Tell them you need a school physical required by the School District of Abbotsford and they will bill us directly.

Your employment with the School District of Abbotsford will be presented to the Board of Education for approval on Monday, May 18, 2015.

This letter of intent serves as a contractual agreement between Jesse Meddaugh and the School District of Abbotsford. An individual contract to coincide with the school calendar year will be issued prior to the start of the 2015-2016 school year. Compensation for the month of June will be prorated as per the calendar year contract.

My signature indicates acceptance of this offer of employment with the School District of Abbotsford.

Signature_____Date_____

Pc: Payroll
File

10B(1)

May 7th, 2015

Mr. Ryan Bargender
Principal
Abbotsford High School
510 West Hemlock St
Abbotsford, WI 54405

Dear Mr. Bargender:

I am writing to inform you about my decision to resign from the position as a Math Teacher from Abbotsford High School. Please consider this a formal notice that the conclusion of the 2014/2015 contracted school year will be my last with the district.

I have enjoyed my time in Abbotsford and am grateful for my employment by the district and the opportunities I have been provided. Further, I will greatly miss the staff, students, and community with whom I have created relationships that I deeply value. I wish the best for the district and the students it serves.

Truly yours,

Ryan McCain
Math Teacher
Abbotsford High School
(715) 571-0026

RECEIVED
MAY 08 2015
BY: R.R

10B(3)

7th grade girls basketball

Jay Hoffman [jayhoffman@agrinutrition.com]

Sent: Monday, May 04, 2015 2:07 PM

To: Reed Welsh; Gary Gunderson

Hello,
With much consideration I have decided to resign from my position of 7th grade girls coaching position starting immediately. With a change in my job description it makes it impossible to fulfill my duties. Thank you for allowing me to work with our great school with great students. Sincerely, Jay Hoffman

Jay Hoffman
Midwest Divisional Manager
Agri Nutrition Consulting
Dairy/Beef Nutritionist
Cell Phone: 715-223-7620