SCHOOL DISTRICT OF ABBOTSORD
SPECIAL BOARD OF EDUCATION MEETING
BUILDINGS AND GROUNDS WALK-THROUGH
MONDAY, July 20, 2015
5:45 P.M.

The regular monthly board meeting will start as scheduled at 6:30.

AGENDA

1. Notice of proper posting
2. Maintenance Update
3. Walk –Through of Buildings and Grounds
3. Adjourn

**** The board will have the opportunity to see the completed maintenance projects identified and approved by the board in the 2014-2015 budget cycle. Mr. Hill, maintenance supervisor, will be available to answer any questions. No School District of Abbotsford business will be conducted.***

SCHOOL DISTRICT OF ABBOTSFORD
REGULAR BOARD OF EDUCATION MEETING
Community Room
July 20, 2015
6:30 P.M.

1. **CALL TO ORDER**
2. **ROLL CALL**
3. **NOTICE OF PROPER POSTING**
4. **PUBLIC PARTICIPATION**
5. **ADMINISTRATIVE REPORTS/UPDATES**
   - A. District Administrator-Welsh
     - • Wisconsin Taxpayer Alliance Focus Publication • News from Madison•June 25 Press Conference•Other
   - B. Principals -Bargender/Gunderson
   - C. Summer School Update-Gunderson
   - D. Technology Update-Jesse Meddaugh
   - E. Maintenance Update – Hill
   - F. CESA 10
     - Board of Control Meeting Minutes-May 14, 2015
   - G. Marathon County Children with Disabilities
     - Board Highlights-June 18, 2015
   - H. Rural Virtual Academy (RVA)
     - Student Services Newsletter-Summer 2015
   - I. Student Achievement
   - J. Carl B. Thompson Trust Fund Quarterly Portfolio Review
   - K. Athletic Director Report

6. **CONSENT AGENDA**
   - A. Approve Minutes of Meetings –
     - June 15, 2015 (Regular Board Meeting)
   - B. Approve Revenues, Expenditures, and Student Activity Reports
   - C. Approve Monthly Journal Entries
   - D. Approve General Budget Transfers and Revisions
   - E. New Hire Report
   - F. 2015-2016 Substitute List (Approve Updated List)
   - G. Grant Applications and Approval-None
   - H. Out of State Travel-None
   - I. Awards, Donations and Gifts to the School District of Abbotsford-None
   - J. Steffen Property Listing Renewal
   - K. Proclamations/Resolutions/Recognition

7. **POLICIES**.
   - A. 422.1: Admission of Foreign Exchange Students — 2nd Reading/Revision

8. **BUDGET, CONTRACTS, BIDS, AND PROPOSALS**
   - A. 2014-2015 Budget
     - (1). Utility Report (Expenditures by Function)
   - B. 2015-2016 Budget
     - (1). 2015-2016 Revenue Limit Worksheet Update — Discussion/Approval
     - (2) 2015-2016 Milk Bids — Discussion/Approval
     - (3). Lease Agreement for Alternative School Site — Discussion/Approval

9. **PERSONNEL**
   - A. Resignations
     - (1). Falcon Alternative High School Instructor — Discussion/Approval
     - (2). C-Team Volleyball — Discussion/Approval
     - (3). JV Football Coach — Discussion/Approval
     - (4). Elementary-3rd Grade — Discussion/Approval
   - B. Employment Recommendations
     - (1). Middle/Senior High Math (2) — Discussion/Approval

(2). Reading Interventionist — Discussion/Approval
(3). Elementary (2) — Discussion/Approval
(4). Falcon Alternative High School Instructor — Discussion/Approval

10. OTHER

A. Review of 2014-2015 District Goals
B. Consideration of 2015-2016 District Goals
C. Foreign Exchange Student Application — Discussion/Approval
D. Schedule Finance Committee Meeting

11. ADJOURN

Reminders

August 5, 2015	New Teacher/Staff In-Service	8:00 A.M.	Commons/Cafeteria
August 17, 2015	Regular Monthly Board Meeting	6:30 P.M.	Com. Room
August 25, 2015	Teacher In-Service	8:00 A.M.	Commons/Cafeteria
August 27, 2015	Teacher In-Service	8:00 A.M.	Marathon Auditorium
September 14, 2015	Budget Hearing/Annual Meeting	6:30 P.M.	Com. Room
September 22, 2015	Regular Monthly Board Meeting	6:30 P.M.	Com. Room

Date: **July 20, 2015**
To: Board of Education
From: R. Welsh

***** 6:30 P.M. *****
Community Room
***Front East Entrance ***
School District of Abbotsford

There will be a walk-through of the building and grounds beginning at 5:45. The board will have the opportunity to see the completed maintenance projects identified and approved by the board in the 2014-2015 budget cycle. Mr. Hill, maintenance supervisor, will be available to answer any questions. The regular board meeting will start as scheduled at 6:30. If able to attend the walk-through, please meet in the Community Room by 5:45.

RE: July 20, 2015 Board of Education Meeting-6:30 P.M.

1. **CALL TO ORDER**
2. **ROLL CALL**
3. **NOTICE OF PROPER POSTING**
4. **PUBLIC PARTICIPATION**
5. **ADMINISTRATIVE REPORTS**

5A. District Administrator-Welsh

- **Wisconsin Taxpayer Alliance Focus Publication**
- **News From Madison**
- ***With little public debate on the 999 motions added to the JFC budget proposal, the Governor signed the 2015-2017 state budget on July 12th, one day before announcing his intentions to run for the office of President. The final budget included 104 line-item vetoes. With the exception of handful of vetoes that pertain directly to public education, the budget includes the Governor's original proposals that expand vouchers, extends the authority of charter schools, and claims additional money spent on education in the form of property tax relief. Governor Walker's veto power was used sparingly on K-12 Public Education initiatives.***
- **Voucher Expansion**
- Voucher expansion was included in the 2015-2017 budget signed by the Governor.
- **Motion #457 to the K-12 Omnibus Bill**
- The JFC proposal that headed to the governor's desk eliminated the provision allowing private school attendees to participate in public school sponsored athletics if the private school did not offer that sport. Participation by home schooled children remained in place in the JFC proposal. Guarantees that the home-schooled participant was meeting the same eligibility requirements as students attending the public school were required by the parent in written form in the JFC proposal that went to the governor's desk. Schools were not allowed to question the guarantee of the parent.
- The Governor partially vetoed Motion #457, citing the WIAA was a private organization with voluntary membership. Home school students will not be able to participate on public school sponsored teams if those school teams are members of the WIAA. However, the veto did not limit the opportunity for home schooled children to participate in public school activities such as drama, forensics, etc.
- **SAGE Update**
- Under the previous law, the SAGE program provided state categorical aid funding to schools for maintaining small class sizes in grades K-3 and meet other statutory requirements. Participating schools entered into 5-year contracts with the Department of Public Instruction (DPI) and received funding for each eligible, low-income student in a K-3 grade level classroom that meets a 18:1 or 30:2 student-teacher ratio and other requirements.
- The new program outlined by Senate Bill 32 allows a school to meet its obligations under the contract by using one of three strategies, or a combination of these strategies: (1) one-to-one tutoring provided by a licensed teacher; (2) instructional coaching for teachers provided by a licensed teacher; or (3) maintaining 18:1 or 30:2 classroom ratios and providing professional development on small group instruction. School

districts and schools that are currently participating in SAGE will be eligible to participate in the new program.

- School districts and schools may use funds for class-size reduction; however, the new program does not condition funding on maintaining an 18:1 or 30:2 ratio in every classroom in all participating grade levels.
- Unlike the previous SAGE program, the new program, AGR (Achievement Gap Reduction) requires a participating school to create performance goals, including reduction of the achievement gap between low-income students in that school and students in the same grade and subject statewide, and requires school boards to review implementation and progress toward achieving performance objectives in each participating school every semester.
- Because the district has an extension of the SAGE guarantee through the 2015-2016 school year, the creation of performance goals is not required. Next year, the district will be requesting to participate in the AGR program. The administrative team will be seeking guidance from the DPI on the format and determination of the goals in the upcoming school year to position the district for compliance with the new ARG regulations.
- **Alternative Path to Teacher Licensure**
- The final JFC proposal is altered somewhat from the original discussed at the June meeting. In summary:
- *Deleted the provision allowing anyone with a bachelor's degree in any subject to teach English, social studies, mathematics, and science.*
- *Deleted the provision that would require the DPI to issue a teaching permit for anyone, no bachelor's or high school diploma required to teach in any subject area, excluding the core subjects.*
- *Maintained the provision requiring the DPI to issue licenses in the vocational areas based on experience. Extended the timeline to 45 days to issue the license, rather than the 15 days originally proposed.*
- *Added a provision requiring the DPI to issue licenses to anyone who holds a valid license in another state and has one year of experience. This includes administrative licenses.*
- The Governor signed the bill with the revisions intact.
- **Required Civics Exam for Graduation**
- The Governor signed the budget bill which included the Civics Exam requirement for graduation.
- **June 25, 2016 Press Conference**
- A group of administrators from CESA 10 met with the media on June 25th to share their concerns with the JFC budget proposals. Along with myself, administrators from Altoona, Bruce, Cadott, Colby, Eau Claire, Loyal, Mondovi, and Neillsville served on the panel. The group developed talking points focusing on the potential long-term effects of the budgetary and non-budgetary education related items embedded in the JFC proposal. A copy of the talking points and anticipated outcomes is in the packet.
- All of the Wausau and Eau Claire media outlets were invited, as well as the local newspapers that cover the CESA 10 area schools. The media attendance was minimal, as only Channel 18 out of Eau Claire, and newspaper coverage from the Stanley-Boyd, Cadott, Thorp and Chippewa Falls. Several interested private citizens were also in attendance
- **Other**

5B. Principals' Reports-Bargender/Gunderson

5C. Summer School Update-Gunderson

- The regular session of the 2015 summer school was well attended and went by very quickly. There were 271 students enrolled, with many older students attending summer activities, though not included in the enrollment count.
- After July attendance is taken, a final FTE will be provided for the August meeting. Estimated FTE's will be available at the July meeting.
- Thanks goes out to the staff teaching this year, as well as the kitchen staff for providing breakfast and lunch. Having over 200 students attend each day takes contributions from many staff to make it run as effectively as it did this year. Thanks everyone.
- Looking ahead to next year, the final day of school is scheduled for Friday, June 3rd and July 4th is a Monday. With that in mind, here are some options, in no particular order:
- *Begin June 8 and run through July 1=18 days.*
- *Begin June 8 and run through June 30=17 days.*
- *Begin June 6 and run through July 1=20 days.*

- *Begin June 6 and run through June 30=19 days.*
- *Begin June 13 and run through July 1=15 days.*
- *Other ideas from the board???*
- Beginning on June 8 would allow some flexibility for the board in regards to possible inclement weather days.

5D. Technology Update-Jesse Meddaugh

- Mr. Meddaugh has been asked to give an update to the board. Mr. Meddaugh has been with the district since June 1st. Several projects that have been on the radar have been completed, most notably the conversion to Google and the switch from Novell to Microsoft as the district's operating system. Mr. Meddaugh will be able to share with the board the things he has been working on since joining the district.

5E. Maintenance Update-Hill/Nelson

5F. CESA 10

- **Board of Control Meeting Minutes-May 14, 2015**

5G. Marathon County Children with Disabilities

- **Board Highlights-June 18, 2015**

5H. Rural Virtual Academy

- **Student Services Newsletter-Summer 2015**

5I. Student Achievement

- ***Elementary***
- Tina Boneske and Mr. Gunderson will be attending a data training at CESA on July 22 and 23.
- The elementary staff will be represented at Marathon County's Summer Academy that runs from July 27-30.
- The elementary and middle/senior high will also have a team attend a PLC Boot Camp on August 10. CESA will provide the training and our staff will attend electronically from Abbotsford. Tim Brown, a nationally recognized leader in his work on PLC's, is the featured speaker.
- ***Middle/Senior High***
- DPI is moving ahead with new assessments beginning in the 201516 school year. They are in the process of reviewing Proposals for a grade 3-8 ELA, Mathematics, and Science assessment. Separate proposals for a Social Studies assessment for grades 4, 8, and 10 are being reviewed. As a result the DPI will no longer be requiring the administration of the fall WKCE. More details concerning these new assessments will be forthcoming as the process develops.
- Educator Effectiveness has been completed and ready to be rolled over and submitted by Lynne
- Maslowski.
- Spring ACT Aspire results should be in soon
- *Badger Exam Results:*
- *6th Grade*

  ELA 37%: Advanced or Proficient

  Math 27%: Advanced or Proficient
- *7th Grade*

  ELA 57%: Advanced or Proficient

  Math 45%: Advanced or Proficient
- *8th Grade*

  ELA 44%: Advanced or Proficient

  Math 44%: Advanced or Proficient

5J. Carl B. Thompson Trust Fund Quarterly Portfolio Review

- The 2015 second quarter report is in your packet. The quarter gains reflect the somewhat volatility experienced in the market. Total market value of the fund as of June 30, 2015 was $539,281.51. The first quarter market value was $537,686.70. The net change for the quarter was $1,702.77 (0.3%). Year to date gains are $4582.69 (0.85%)

5K. Athletic Director's Report.

- **Track Update**
- Work on the track is complete. A site visit was conducted with Scott Groholski of Point of Beginning, Melvin Companies, and Sportsfield Specialist prior to payment of the retainage fees still in escrow.

- Sportsfield Specialist agreed to apply a sealer coat to the track and repaint the lines and markings. When painted last fall, rain followed shortly and the lines and markings were faded. In addition, because of weather delays last fall, Sportsfield Specialists was unable to put on three of the required layers of rubber on the jump areas. That has now been completed, along with restriping and sealing of the jump area.
- Melvin Companies put a temporary fix on the discus area prior to the season as the original construction did not meet the original specifications. The have completed the permanent fixes to meet the NFHSS requirements. In addition, the Melvin Company has re-graded and reseeded an area to the east of the jump area to create better drainage, along with providing some fill around the basins and corners of the track that needed additional dirt due to erosion.
- A 2015-16 Abbotsford Athletic Schedule will be provided at the board meeting.
- The Fall athlete/parent code meeting will be on August 3rd at 6:00pm.
- The Fall ImPACT testing will be on August 3rd at 3:00pm in the MS/HS Library Computer Lab

67. CONSENT AGENDA

6A. Approve Minutes of Meetings-
- **June 15, 2015 (Regular Board Meeting)**

6B. Approve Revenues, Expenditures, and Student Activity Reports
6C. Approve Monthly Journal Entries
6D. Approve General Budget Transfers and Revisions
6E. New Hire Report
6F. 2015-2016 Substitute List (Approve Update List)
6G. Grant Applications and Approval-None
6H. Out of State Travel-None
6I. Awards, Donations and Gifts to the School District of Abbotsford-None
6J. Steffen Property Listing Renewal
- The district's six month listing with three local real estate agencies, to include Kramer-Schiferl, Christensen's, and Century 21, of the Steffen property, expires this month. Need board approval to renew the listing with the agencies listed above.
- Recommending board approval.

6K. Proclamations/Resolutions/Recognition-None

7. POLICIES

7A. 422.1: Admission of Foreign Exchange Students 2nd Reading/Adoption
- The revision eliminates the specific age requirement currently in the policy concerning admission of foreign exchange students. The proposed language allows exchange students if high school age appropriate. The district encourages this type of cultural exchange and the current language could be considered restrictive and "missed opportunity."
- Recommending approval.

8. BUDGET, CONTRACTS, BIDS, AND PROPOSALS
8A. 2014-2015 Budget
8A(1). Utility Report (Expenditures by Function)
8B. 2015-2016 Budget
8B(1). 2015-2016 Revenue Limit Worksheet Update Discussion/Approval

The board will be presented with multiple scenarios using the DPI revenue limit worksheet spreadsheet. As we continue to move forward with the budget process, critical information at this point is limited with each of the key variables being estimated.

1. Allowable Revenue Limit
- Per pupil spending is estimated to be $9,753.66, a freeze from the allowable 2014-2015 spending. The freeze is in effect for both fiscal years of the state biennial budget. Based on the anticipated drop in the district's three year student enrollment average, the anticipated allowable revenue limit is $6,691,014.00 $6,606,729.00. The state allows for a declining enrollment exemption, adding $39,015.00 allowable

spending. The total anticipated allowable spending for 2015-2016 is $6,730,029.00 an increase of $20,102.00 ($$6,709,927.00 in 2014-2015).

- *2. Equalization Aid*
- The July 1, 2015 estimate of aid from the DPI is $5,360,355.00. This represents an increase of $211,742.00 (4.11%). At this time, it is not known if the High Poverty Aid is included in the budget. High Poverty Aid has been in the budget since the 2007-2009 biennial budget year. Last year the district received $41,620.00 in High Poverty Aid. It is hoped that it will again be included in the budget, adding to the equalization aid package for the district. A reminder that the figures used are estimates of state aid until certification in mid-October.. Once the audit is completed, the equalization aid will be adjusted. The district should have a more accurate information after the completion of the audit being conducted the week of July 20th.

3. Fund 38-Referendum Debt

- The district 2016 referendum debt payment is scheduled in two payments totaling $735,037.50. The original scheduled payment was $779,637.50 The $44,600.00 reduction that comes off the levy is a result of the defeasance payment made by the district in each of the last three fiscal years. A reminder that the defeasance pays down the back end of the principal, thus reducing the interest payment each year throughout the issue of the bond. The 2014 district payment was $736,875.00. The board under levied the 2014 payment by $385,000.00, levying $351,875.00 of the debt payment to mitigate the impact on the levy and mill rate. The anticipation was to use designated money from fund balance. From savings identified throughout the school year, the district was able to minimize the fund balance contribution to Fund 38 debt.

4. Mill Rate

- Should the district choose to levy the full amount of the referendum debt, the anticipated mill rate would be 0.01206041 (last year's mill rate=0.01068178) an increase of 0.000137862, or approximately $138.00 on an assessment of $100,000.00. The board will have the opportunity to explore the opportunities to under levy the Fund 38 referendum debt to mitigate the levy and mill rate increases.

8B(2). 2015-2016 Milk Bids **Discussion/Approval**

- Bid opportunities were sent to Morning Glory Dairy, Kwik Trip,, and Kemps. Morning Glory submitted the only bid. Recommending the board approve the bid from Morning Glory Dairy for the 2015-2016 school year. (2014-2015 prices in parenthesis):
- **Skim Fat Free 0.2300 (0.2630)**
- **Chocolate-Skim 0.2480 (0.2670)**
- **1% 0.2400 (0.2520)**
- Recommending Approval

8C(3). Lease Agreement for Alternative School Site **Discussion/Approval**

- The one-year lease agreement for housing FEAHS expires August 31, 2015. The 2014-2015 lease was the second year the district had entered into a one-year agreement. Previous negotiated agreements were for two years.
- The new agreement is again a one-year lease, with the rent remaining the same for $700.00 per month. The one-year lease is appreciated. It is hoped that FEAHS will continue to service area students for years to come as it has proven to be a success story for many. However, as board budgets are expected to remain uncertain, the Alternative School will continue a year to year existence. The East Town Mall is the preferred site of the Alternative School.
- The district is grateful to Mr. Lon Waldinger, owner of the East Town Mall for his support of FEAHS and the relationship FEAHS has had with him as a tenant of the East Town Mall.
- Recommending approval of the one-year lease agreement to house FEAHS at the East Town Mal with CHELT Development, LLC.

9. PERSONNEL

9A. Resignations

9A(1). Falcon Alternative High School Instructor **Discussion/Approval**

- Kate Hallstrand has resigned as the FEAHS instructor. Kate has served the district as the lead instructor at FEAHS since the 2012-2013 school year.
- Recommending approval.

9A(2). C-Team Volleyball **Discussion/Approval**

- Jessica Grambort has resigned as the C-Team Volleyball Coach. Jesse served in that capacity for the 2014 season.
- Recommending approval.

9A(3). JV Football Coach **Discussion/Approval**

- Jeremy Hamm has resigned as a JV Football Coach due to new employment. Coach Hamm has served in that capacity for four years.
- Recommending approval.

9A(4). Elementary-3rd Grade **Discussion/Approval**

- Kayla Laher has resigned her position as a 3rd grade teacher for the district. She has accepted a position in Marathon. Kayla has been with the district for three years.
- Recommending approval.

9B. Employment Recommendations

9B(1). Middle/Senior High Math **Discussion/Approval**

- The district received six applications for two positions. Four candidates were interviewed. The interview teams consisted of Mr. Gunderson, Mrs. Kolar, Mrs. Huther, Mr. Knapmiller and Mr. Welsh. Mr. Bargender was unavailable during the two weeks of interviews.
- Recommending Jennifer Alwin and Andrew Diestelhorst for the positions. Letters of application and resumes are in the packet.

9B(2). Reading Interventionist

- The board was informed that administration was going to re-post the Reading Interventionist position it was unable to fill last year. This is a new position, approved by the board for the 2014-2015 school year. A lack of qualified candidates left the position open. The re-posting eliminated the Spanish language requirement as it was felt that requirement limited the number of applicants.
- The district received five applicants. Two were interviewed by Mr. Gunderson, Mr. Bargender, and Mr. Welsh. Both were excellent candidates. Lori Eisch, current 5th grade teacher recently completed her reading specialist degree and has excelled in promoting reading at the elementary level, as evidenced by her coordinating the week-long National Read Across America Week, which included a Family Night that attracted close to 200 attendees.
- Recommending Lori Eisch for the position of Reading Interventionist.

9B(3). Elementary (2) **Discussion/Approval**

- The district received 46 applications on WECAN for two elementary positions. The interview team consisted of Mrs. Salisbury, Mr. Martine, Mrs. Weideman, Mr. Gunderson, and Mr. Welsh. Six candidates were interviewed.
- Recommending Tayler Viegut for the 5th grade position vacated by Mrs. Eisch assuming the Reading Interventionist position. Tayler graduated from Northland College in December. She had a full FTE position in Greenwood for second semester of the 2014-2015 school year. She is a 2011 graduate of Abbotsford High School. She is also interested in doing some coaching.
- Recommending Kayla Opelt for the 3rd grade position vacated by Kayla Laher. Kayla is a December 2014 graduate of UW-Eau Claire and a Neillsville native. She was a long-term sub in Neillsville for the second semester of the 2014-2015 school year. Kayla is also interested in possible coaching assignments.

9B(4). Falcon Alternative High School **Discussion/Approval**

- The district had six applicants for the FEAHS position. Two were offered interviews. Mrs. Huther, Mr. Penry, Mr. Bargender, and Mr. Welsh conducted the interviews.
- Recommending Ann Kleiber for the position. Ms. Kleiber is presently teaching social studies and Lincoln Hills/Copper Lake School. Prior to that, she taught eleven years in Wittenberg-Birnamwood. Her letter of interest and resume are in the board packet.

10. OTHER

10A. Review of 2014-2015 District Goals

- I have included in your packet the 2014-2015 district goals. Under each goal is a summary of steps, activities, and advancement toward the stated goals. In terms of meeting the goals, I would consider the school year a success. Some goals were met, some remain a work in progress. This is helpful as an evaluative tool for the board, administration, and staff.

10B. Consideration of 2015-2016 District Goals

- The administrative team has prepared a potential list of the 2015-2016 District Goals for board consideration and review. Would appreciate the board's input prior to the August meeting and finalizing the 2015-2016 goals.
- In developing and considering the 2015-2016 goals, the board's commitment to PLC's and PBIS is continued, as reflected in maintaining goals 1 and 2 for the upcoming school year. Minor word changes are included.
- The SWIS reporting tool that the principals share with the board each month, tracking behavior incidences, has proven to be useful data. The target reduction for 2014-2015 was 10% but as was noted, the target was exceeded as both buildings saw a reduction of 24%. The use of data continues to monitor the effectiveness of PBIS in our district.
- Goal 3 is again focusing on the use of data to better help determine the effectiveness of the RtI policies that were implemented in December of 2013. Appropriate growth levels are identified for each of the testing tools. Last year, unrealistic goals were probably established. This year, the goals are focusing on individual performance establishing national growth averages as the goal expectations.
- Goal 4 is an assurance that the district is effectively addressing the complex issues of bullying and harassment associated with school age children. Abbotsford is not immune to bullying and harassment issues. Social media has added a new dimension to the problem. Although schools cannot monitor 24/7, nor should schools be responsible for that, it is often a problem that spills into the school day. Ultimately, the school can only deal with what is seen, heard, or told. Much of this goes "under the radar." The purpose of the goal is to create an awareness of the issue, promote respect, and eliminate issues before they occur, and when they do, deal with them appropriately.
- The district had a successful year one of implementation of the district approved Educator Effectiveness tool, OASYS. Goal 5 is in place to help staff become more effective on developing Student Learning Objectives, using available data to develop and monitor SLO's.
- Goal 6 is a continuation of the district's efforts to explore and encourage STEM opportunities. The implementation of STEM FUSE in the Business Education department is an opportunity to initiate STEM curriculum courses and explore other options for expansion of STEM curriculum.
- Goal 7 is an extension of the district's commitment to technology in the classroom.
- Goals 8 and 9 are yearly goals, focusing on community and financial realities.

10C. Foreign Exchange Student Application **Discussion/Approval**

- Policy 354, International Exchanges states "Foreign exchange students register through the guidance office and are presented to the Board of Education for acceptance prior to enrollment." Eric and Shannon Reis have agreed to host a male student from Columbia through the Aspect Foundation exchange program for first semester. This is the first year the district has worked with this organization and the same organization working with the Viegut family who is also hosting this year.
- Recommending approval.

10D. Schedule Finance Committee Meeting

11. ADJOURN

Reminders

August 5, 2015	New Teacher In-Service		
August 17, 2015	Regular Monthly Board Meeting	6:30 P.M.	Com. Room
August 25, 2015	In-Service Breakfast	8:00 A.M.	Cafeteria
September 14, 2015	Annual Meeting	6:30 P.M.	Com. Room
September 22, 2015	Regular Monthly Board Meeting	6:30 P.M.	Com. Room

CORRESPONDENCE
MARCH 2015-JUNE 2015

DATE	TO	FROM	REASON SUMMARY
MARCH 17, 2015	SENATOR MOULTON	R WELSH	RESOLUTIONS
MARCH 17, 2015	GOVERNOR WALKER	R WELSH	RESOLUTIONS
MARCH 17, 2015	REPRESENTATIVE KULP	R WELSH	RESOLUTIONS
MARCH 17, 2015	JSLIPEK	R WELSH	ASSIGNMENT/CONTRACT
APRIL 2015	SCHOOL BOARD	W IKOLA	THANK YOU-MEMORIAL
APRIL 2015	SCHOOL DISTRICT	FAMILY OF M NELSON	THANK YOU-MEMORIAL
APRIL 2015	SCHOOL DISTRICT	ABBOTSFORD PUBLIC LIBRARY	THANK YOU-DONATION
APRIL 3, 2015	DR. HUNSICKER	R WELSH	DONATION-THANK YOU
APRIL 21, 2015	A ADLEMAN	R WELSH	RESIGNATION ACCEPTANCE
APRIL 23, 2015	R WILSON	R WELSH	DISTANCE LEARNING GRANT
MAY 2015	SCHOOL BOARD	T NOVAK & K SCHINDLER	THANK YOU-BRANSON TRIP
MAY 2015	SCHOOL BOARD	R CRUET & T CREW	THANK YOU-BRANSON TRIP
MAY 2015	SCHOOL BOARD	B GUNDERSON	THANK YOU
MAY 2015	SCHOOL BOARD	S RESLER	THANK YOU
MAY 2015	SCHOOL DISTRICT	H RAU	THANK YOU-MEMORIAL
MAY 19, 2015	R MCAIN	R WELSH	RESIGNATION ACCEPTANCE
MAY 19, 2015	J HOFFMAN	R WELSH	RESIGNATION ACCEPTANCE
MAY 19, 2015	L MEYER	R WELSH	RESIGNATION ACCEPTANCE
JUNE 2015	SCHOOL BOARD	J LEWANDOWSKI	THANK YOU-MEMORIAL
JUNE 2015	SCHOOL BOARD	S ZASSENHAUS	THANK YOU-MEMORIAL

5A

June 18, 2015

PRESS RELEASE

To: Media Partners and Legislators

From: Area Superintendents

As the legislature prepares to act on the next biennial budget, there are several issues affecting public schools in Wisconsin. As advocates for children and public education in Wisconsin, area superintendents will hold a press conference to discuss several items that will have a profound effect on a school district's ability to meet students' needs in the coming year and in the foreseeable future.

Please join us at 2:00 p.m. on June 25th to learn more. The press conference will be held at the Cooperative Educational Service Agency 10 office at 725 W. Park Avenue in Chippewa Falls. Attached is a list of the most pressing K-12 issues that will be discussed.

As part of our school districts' responsibility to rural Wisconsin communities, it is important for these issues to be brought to your attention. The current state budget and related legislative proposals would have significant and lasting negative implications for the school districts in Wisconsin. Area superintendents believe that sharing this information will raise citizen awareness of the decisions being made about our schools.

The time is now to voice your opinions to legislators. Please be active in advocating for our schools with the legislature and the governor. The future of public schools depends on your involvement.

Ten things you should know:		
ISSUE	**NOW**	**5-10 Years from now**
1. VOUCHERS What do they mean for your community?	Many school districts across the state do not have voucher schools. However, all public school districts across the state will have their **state aid reduced** in order to allow for voucher expansion for other cities such as Racine, Kenosha and Milwaukee. More schools will be waiting in the wings to access these funds. Millions of dollars are being diverted from funds which should go to local public schools in order to fund private voucher programs ***not*** located in our community. These are your public tax dollars being used to pay for a student's private education.	The Legislative Fiscal Bureau has estimated a loss of state aid to public schools amounting to $600 million to $800 million in the first ten years of this law. Voucher expansion means less money for all public schools, including public schools in your own community.
2. VOUCHER IMPACT What is the long-range voucher impact on my district?	Students from public schools could receive vouchers to attend private religious or secular schools. Schools would lose $7,856 for *each* high school student from area districts to support private and religious school education - these funds are state tax dollars, collected from you. If private schools around the state are publicly funded as proposed, public schools will struggle to maintain the educational quality that people in your community have worked so hard to build. The law will guarantee funding increases for each voucher student while public school children are receiving no increase in their revenue limit in the next two years. There is also a discrepancy regarding the "dollars following the student." $7,210 follows an elementary/middle school student to a private school and $7,856 will follow a high school student to a private school. $6,635 will follow a PreK-12 student to a public school.	Did you know that in 1990 the Milwaukee voucher program had 300 students, and today it has more than 26,000 full time students? The same exponential growth is possible with increased voucher funding. That means more of your tax funds will go to schools not even in your own community. Examples already exist suggesting inappropriate management of voucher revenue. If allowed to continue under the current system, this problem will also expand as the number of participating private schools increases.

Ten things you should know:		
ISSUE	**NOW**	**5-10 Years from now**
3. SPECIAL EDUCATION VOUCHERS What happens with special education and vouchers? How will this affect me?	The proposed law allows students in special education to use $12,000 annually in publicly funded vouchers to attend private and parochial schools. In these schools they would not be guaranteed the legal rights and protections afforded to them by federal law, because those schools are not obligated to do so. Specifically, parents of special needs children oppose this legislation because private schools are not required to follow the federal Individuals With Disabilities Education Act. According to a recent article in the Cap Times, parents believe that tax dollars need to stay in public schools to fund the education that they were meant to provide. Not all special education costs are equal. Costs vary dependent on the categorical classification of special needs ranging from a learning disability identified in an IEP to a child with severe cognitive needs. A "one size fits all" dollar amount assumption for special education students is flawed.	Public schools must serve all students. As the legislature allocates money for special education students to attend private/parochial schools, it has decreased funding for public school special education students. This compounds the economic challenges that public schools have faced for more than eight years.

Ten things you should know:		
ISSUE	**NOW**	**5-10 Years from now**
4. PUBLIC SCHOOL FUNDING REDUCTIONS What happens with funding and my taxes? Why the big deal?	Wisconsin is below the national average in per pupil spending in education. The legislature is allocating money to private voucher schools at the expense of maintaining a public system. Remember, ***as state aid decreases and your local property taxes increase,*** more and more of the resources in your community will be diverted to other districts under the current proposals. A significant amount of money that is defined as K-12 funding in the state budget is actually money that is used to reduce property taxes and is not new money that allows the district to spend more on educational opportunities for kids. The property tax credit is a disproportionate distribution of public funds used to support education, having a greater impact on property taxes in districts with higher property valuations. In this budget, over $300 million is defined as funding for K-12 schools, but not one cent of that money can be used to increase spending on educational programs in a school. It is all property tax relief and over $200 million is targeted to the wealthiest property owners.	Wisconsin's ability to ensure continued economic and job growth depends on a high quality educational system. If this trend continues it will be impossible for Wisconsin public schools to maintain the high quality educational programs that have existed for decades.

Ten things you should know:		
ISSUE	**NOW**	**5-10 Years from now**
5. FUNDING FREEZE How much is needed to keep running schools? What is the problem with the zero base for funding?	The legislature plans to freeze revenues. This means no future cost-of-living increases for the district. Costs for all services from transportation to materials and general services rise annually.	It is imperative to be able to pay for necessary services. In addition, this means no increase in compensation for teachers and other staff. This threatens the district's ability to attract and retain high quality faculty now and into the future. Current funding proposals are at the 2009 level for funding. Operating at 2009 funding levels will force districts to continue to reduce services.
6. CO-CURRICULAR Should homeschool students be allowed to play sports in public schools?	Public schools provide athletics and other co-curricular activities because of their educational value. School-based athletic programs are not a community or a recreational program designed for the general public. Co-curricular activities provided by schools are an extension of the classroom and of the educational day for students enrolled in the school. The new law would allow home schooled students and virtual school students to participate in any co-curricular or athletic team our district offers. Students from area private schools would also be eligible to participate on their public school teams in certain sports. This raises a multitude of eligibility questions and different eligibility requirements for members of the same team. Students at home or in a virtual setting, cannot be monitored to ensure they are in compliance with district policies and handbook requirements. This is not fair to our students who work to maintain district expectations.	Athletic programs could become like the club programs offered in other countries. These club programs would not be a part of a school program. They would be offered outside of the school setting and would only be available to children that can afford the cost of these club programs and kids with elite talents that are specifically recruited for these club teams. The goal of these programs is winning, not an extension of learning.

Ten things you should know:		
ISSUE	**NOW**	**5-10 Years from now**
7. DILUTE DIPLOMAS What does a high school diploma mean and why are portfolios such a big deal?	The new law would allow "learning portfolios" to replace up to ***one-half of the credits needed to graduate from high school***. Concerns include the likelihood that the rigor needed to earn a high school diploma will be significantly reduced, jeopardizing both in and out-of-state college acceptance. Students work hard to pass rigorous coursework, and then can go to ***any college***. Since some ***higher education schools do not accept portfolios***, our students would be limited in their educational options. ***Clearly, this is contrary to the professional opinions of educators, parents and even lawmakers who have worked diligently over the past several decades to increase the rigor and relevance of school curriculum.***	Most people could assume that any lessening of academic rigor for school-age students will have a growing and significant effect on Wisconsin's children's ability to compete with their peers across the US and the world. Wisconsin's economic position will also be threatened if the quality of its educational system declines.

Ten things you should know:		
ISSUE	**NOW**	**5-10 Years from now**
8. LICENSE TO TEACH Who is teaching and who can teach our children?	The new law eliminates many standards for licensing teachers, with ***no*** bachelor's degree needed to teach our students in multiple subject areas. Many schools do NOT intend to hire non-certified teachers or teachers without a college degree, but concerns exist about just who is teaching in Wisconsin. Why have this law, passed at the last minute, at all?	Current licensed and degreed teachers pass rigorous course-work and pass examinations to demonstrate proficiencies in their areas of expertise. This law eliminates that expectation, and potentially allows those without the study of childhood development to teach in schools in Wisconsin. Placing teachers without specific knowledge in areas of child development, social needs, and cultural and racial sensitivity in charge of students will have long-term effects. It is likely that there will be more discipline issues, greater student and parent dissatisfaction, possible lawsuits due to lack of knowledge about sexual harassment, non-discrimination, and civil rights and special education laws. Further, there will be less sensitivity to students with special education needs.

Ten things you should know:		
ISSUE	**NOW**	**5-10 Years from now**
9. TESTING There is so much testing. How will I know my child is attending a quality school district?	Our students have done well on the standardized tests they are given. Yet testing demands take a toll on everyone. Common sense tells us adequate comparison can only be made when students in each district are taking the same standardized tests over a period of time. The standardized state tests that students are required to take will be different for the *third consecutive year*. Districts will not be required to take the same test; making district-to-district comparisons very difficult. Testing should be used to help students, not evaluate schools. Giving different tests over the years will not show us where a student is having difficulty, what gaps exist in the curriculum, if a student has missed something along the way, or if a teacher is not effective.	There will be less addressing the needs of individual students and more to teaching to the entire class. There will be more emphasis on "the right answer" and less on understanding. Multiple choice, one-word answers, and even 1-2 sentence answers do not give us an understanding of how the child thinks and what the child knows, only that the child can memorize really well.
10. CONSTITUTIONAL REQUIREMENTS If the law states the state must fund public schools, why aren't they?	The Wisconsin Constitution requires that public education must exist in Wisconsin. If it must exist, it must be funded to meet the needs of all the children we serve. We need to have lawmakers honor the value of that public education which is available to all for all.	If we do not insist that the Constitution is followed, what basic freedom will be next?

5B

Abbotsford Middle/Senior High Principal Board Report - July 2015

- FBLA Nationals June 27-July 3, Chicago
  - FBLA Nationals went well. Makenzie Klieforth and Amber Hederer did a great job on their presentation. Unfortunately, they were not selected as one of the twelve teams to advance to the finals.
  - Kelsea Kollmansberger and Ms. AndersonI had a great opportunity to participate in the Institute for Leaders conference prior to NLC. Kelsea and the WI officer team attended workshops put on by an organization called Tri-Leadership. They had inspiring speakers from business and industry that touched base on leading an active FBLA chapter, starting your own businesses, and networking.
  - In addition, Kelsea was busy with Wisconsin FBLA events and meetings. She and the officer team held a Wisconsin meeting and informed our state chapters of important information prior to the conference, represented WI FBLA at the opening and closing ceremonies by networking and completing WI FBLA check-ins, served as a contact for other WI FBLA members, competed in the leadership open event, and more.
  - Overall, the group had a great time competing and networking with other FBLA members from all over the US in addition to Canada, China, and Puerto Rico.
- FCCLA Nationals July 5-9, Washington D.C.

5B

Elementary Principal's Report-July 2015

I will be attending CPI training in Wausau in August to renew that certification.

SAGE will be transitioning to the new AGR (Achievement Gap Reduction) law over the next couple of years. According to the DPI (which is still sorting through the new legislation) schools will have two options. The first is to operate 2015-16 under the existing SAGE guidelines and then move to the AGR guidelines for the 2016-17 school year. The second option is to transition into the AGR guidelines for the 2015-16 school year. I will have updates and an explanation of the AGR guidelines at the board meeting.

The 2014-15 SAGE Financial Report has been submitted to the DPI. Thanks to Jackie for her assistance in preparing the report.

Dashir Management Services, Inc.

2356 Reinhardt Ct ~ Reedsburg WI 53959
Phone (608) 524-2251 ~ Fax (608) 524-2251
www.dashirmanagement.com

Abbotsford School District

July 2015

Custodial / Maintenance Report

Personnel Information

In the last month we have used seven days for vacation or sick days.

Training Conducted

Our June and July safety meetings on Back Injuries and Lifting Techniques, and Compressed Gas Safety will be held on July 20. The lifting safety is always a good discussion and a needed review.

Inspections

Inspections are on hiatus for the summer.

Projects Progress

- Summer cleaning is going well, the north wing is almost completed.
- Jakel PHE has finished the north gym men's showerhead and mixing valve replacement.
- American Surfacing repainted the track and added some surface. They also repainted the west side lanes for PV, LJ, and TJ.
- Total Electric will be finishing up the dust collector this week.

Comments

Thank you again for your continued support.

Thank you for your time and as always, if you have a question or concern, just call or stop in.

Randy Hill
Building & Grounds Manager

5F

REGULAR MEETING MINUTES

CESA 10 Board of Control

725 W. Park Avenue, Chippewa Falls, WI
Thursday, May 14, 2015 – 7:00 PM

C·E·S·A 10
Cooperative Educational Service Agency

Where service and leadership unite.

▶ CALL TO ORDER

The meeting was called to order by Marty Hallock at 6:56 p.m.

▶ ROLL CALL AND MILEAGE

P	Donna Albarado	P	Deanna Heiman	P	Cheryl Ploeckelman
P	Rick Eloranta	P	Ron Keys	P	Mark Shain
A	Corey Grape	P	Valorie Kulesa	P	Rozanne Traczek
P	Marty Hallock				

▶ FINANCIAL REPORTS

Motion by Deanna Heiman and seconded by Rozanne Traczek to approve the treasurer's recommendation of issuing CESA checks numbered 68183 through 68259 (voided check #105188) ACH checks numbered 000001 through 000006 and the April, 2015 Reconciliation Statements.
Voice vote taken. Motion carried.

▶ CONSENT AGENDA

A. Minutes: Board of Control Meeting – April 9, 2015

B. Employment:
- B.1 Linda Stead – RtI Center – Resignation – Effective 7/1/15
- B.2 Cheyenne Gray – Special Education – School Psychologist – Effective 8/19/15
- B.3 Trudy Stachowiak – Special Education – Visually Impaired/Orientation and Mobility Teacher Effective 7/1/15
- B.4 Doreen Stansbury – Operations – Program Assistant – part-time – Effective 5/27/15

C. Out of State Travel:
- C.1 Jessica Anderson – CEM Training and Exam for EMIT Certification – June 15-19, 2015 – Raleigh, NC

D. Consider Performance Bonds:
- D.1 River Valley
- D.2 Prairie du Chien

Motion by Deanna Heiman and seconded by Rick Eloranta to approve the consent agenda. Voice vote taken. Motion carried.

▶ REPORTS AND DISCUSSION ITEMS

1. Discuss June Meeting and Board Vacancies

Discussion regarding the board vacancies and terms. There will be 4 three-year terms and 1 one-year term.
Doug Dicus – 3 year term – not returning
Corey Grape – 3 year term
Rozanne Traczek – 3 year term
Cheryl Ploeckelman – 3 year term

Ron Keys – 1 year term – finishing Rhonna Casey's term

The June meeting will be catered and have the meal in the Backyard with it being in the Conference Center if inclement weather. Dinner will be served at 7:00 pm with the meeting following at 8:00 pm.

▶ ACTION ITEMS

1. Consider Recommendation to Approve the Final Notice of Non-Renewals

In compliance with WI §118.22, the Board of Control was asked to approve the Final Notice of Intent to Non-Renew for 2015-16 based on staffing needs.

Motion by Deanna Heiman and seconded by Rozanne Traczek to approve the final notice of non-renewals as presented. Voice vote taken. Motion carried.

2. Notice of Closed Session §19.85 (1)(c)

Convene to closed session as per WI Statutes §19.85 (1)(c) considering employment, promotion, compensation or performance evaluation data of any public employees over which the governmental body had jurisdiction or exercises responsibility.

1. Consider Recommendation Regarding Personnel Wages and Benefits for 2015-16
2. Consider Agency Administrator's Compensation for 2015-16
3. Consider Proposed Retirement Agreement

The following employees were present during the discussion of the Personnel Wages and Benefits and the Proposed Retirement Agreement: Mike Haynes, Leigh McMahon, Connie Wislinsky and Brad Henningfeld. They were dismissed during the Agency Administrator Compensation discussion.

Motion by Val Kulesa and seconded by Rozanne Traczek to convene into closed session at 7:26 pm, carried by a roll call vote:

P	Donna Albarado	P	Deanna Heiman	P	Cheryl Ploeckelman
P	Rick Eloranta	P	Ron Keys	P	Mark Shain
A	Corey Grape	P	Valorie Kulesa	P	Rozanne Traczek
P	Marty Hallock				

Motion by Val Kulesa and seconded by Mark Shain to adjourn closed session and reconvene to open session at 8:03 pm, carried by a roll call vote:

P	Donna Albarado	P	Deanna Heiman	P	Cheryl Ploeckelman
P	Rick Eloranta	P	Ron Keys	P	Mark Shain
A	Corey Grape	P	Valorie Kulesa	P	Rozanne Traczek
P	Marty Hallock				

Motion by Cheryl Ploeckelman and seconded by Deanna Heiman to approve the wages and benefits for 2015-16 as presented. Voice vote taken. Motion carried.

Motion by Donna Albarado and seconded by Mark Shain to approve a 5.26% wage increase but not to be greater than $128,500 total for the Agency Administrator for 2015-16. Voice vote taken. Motion carried.

Motion by Val Kulesa and seconded by Rozanne Traczek to approve the proposed retirement agreement. Voice vote taken. Motion carried.

▶ OTHER ORGANIZATIONAL BUSINESS WHICH MIGHT LEGALLY COME BEFORE THE BOARD

- Rick Eloranta discussed the Individualized Plan of Support (IPOS) that CESA 10 presented to his district's school board. The IPOS process was discussed.
- Upcoming WASB workshops were discussed.

▶ ADJOURN

Motion by Deanna Heiman and seconded by Rozanne Traczek to adjourn the meeting at 8:13 p.m. Voice vote taken. Motion carried.

EG

MARATHON COUNTY
SPECIAL EDUCATION
Children with Disabilities Education Board

Lakeview Professional Plaza
1200 Lakeview Drive #350
Wausau, WI 54403-6707

MARATHON COUNTY CHILDREN WITH DISABILITIES EDUCATION BOARD

June 18, 2015 - Highlights

- Board members present: Scott Johnson, Gary Lewis, John Resech, Carol Schulz, Sharon Seubert and Lori Haines.
- Also present at the meeting: Kelly Kapitz, Ph.D., Assistant Administrator, Kathy Matthaidess, Finance Manager, Becca Schreiber, Finance and Shelby Lang, Board Recorder.
- The meeting was called to order by Chairman Resech at 12:14 p.m.
- The minutes of May 21, 2015 meeting were approved.
- Shared upcoming Board Events.
- Approved finance packet as presented.
- Dr. Hartwig discussed the 2015-2016 budget plan and a costs analysis related to the Affordable Care Act rule changes.
- Dr. Hartwig informed the Board that we encouraged our districts to complete calculations for Maintenance of Effort (MOE).
- The Board was provided with a copy of the response for the Internal Revenue Service regarding the refund of the late penalty charge for a portion of the 941 Quarterly taxes, MCSE was refunded $5,072.08.
- Dr. Hartwig reviewed the State Special Education Categorical Aid Computation, aids register and the MidAmerica 403(b) TPA Services Report. Dr. Hartwig intends to set up a meeting with administrators to discuss the various changes in financial practices and notices.
- In communications, Board members where provided with copies of the proposed 2015-2016 Administrator and Board meetings dates.
- The Board reviewed the Nondiscrimination Rules for Health Plans memorandum from Gary Ruesch.
- Dr. Hartwig reviewed the video conference room proposal from AVI. John Goodman provided MCSE with different pricing options depending on what is included in the Board room update.

- Teacher, paraeducator and office staff handbooks will be finalized and brought to the Board for final approval in July.

- It was another successful year for the MCSE Summer Camp. The 25 campers had nice weather and enjoyed many different activities and projects. Special thanks go to Sunni Massop, Mari Faber and Sue Janz for organizing and holding the camp.

- Dr. Hartwig shared the highlights from the June 2, 2015 Administrator meeting.

- Audrey Wittry, Coordinator of Data Management, presented on her first year with MCSE and the data she has gathered in the 2014-2015 school year. Audrey has been researching different assessment and creating guidebooks and handbooks for educators in hopes to better accommodate the different needs in each of our districts.

- Kristin Jacobson, Assistant Supervisor of Special Education, discussed the MCSE Curriculum Advisory Project (CAP). CAP formed as a result of a survey given to educators who asked for more curriculum resources and trainings. Groups of staff members will meet four times during the 2015-2016 school year beginning on August 20, 2015.

- Dr. Hartwig briefly discussed the upcoming professional developments events.

- In personnel,

  Approved Resignations

  Dawn Bunkelman, paraprofessional, Edgar School District

  Approved Position Eliminations

  Sheila Mroczynski, Educational Interpreter, Rosholt Elementary

- The meeting adjourned at 2:41 p.m.

email: MCCDEB
Fax: District Administrators
e-mail: Principals and Psychologists

(SH)

RURAL VIRTUAL ACADEMY

Student Services Newsletter

Volume 3, Issue 5 Summer 2015

Mission Statement

It is the mission of the Rural Virtual Academy to provide student access to a challenging, high-quality, standards driven curriculum, in a flexible home environment.

Inside this issue:

Raise A Successful Child	1
Cyberbullying	3
Chores & Allowance	4
Age Appropriate Ideas	5
Kid Zone & Resources	6

Dear RVA Parents/Guardians,

I hope that your summer plans include many fun activities as well as ample down time - you and your kids deserve it! Although things slow down a bit at the RVA this time of year, know that all the while we are planning and prepping for another great school year! Our teachers are working on projects to enhance our school and make the student/family experience even better! While you may also find that you have some extra "think time" during this wonderful time of the year, know that RVA staff are always here should you have questions or concerns about your child. We are committed to helping children achieve academic success and confidence and are pleased our school is a great fit for so many families! Enjoy!



Sincerely,
Jessica Martin,
Ed.S., NCSP
RVA School Psychologist &
Director of Special
Education & Pupil Services

How to Raise a Successful Child

Everyone wants success for their child, right? And most of us probably believe that a large part of that outcome is based on what you do now (in the early years) as a parent. Well, that is partially true – it's what you do and what you don't do that make the difference. You may have heard terms like "Tiger mom" and "Helicopter Parent" and wondered what type of parent you are. Studies have proven that the optimal parent is the one that has found the right mix of involvement and responsiveness paired with high expectations, all while respecting their child's autonomy.

In a study by Carol Dweck of Stanford University, children were put in a room and asked to solve puzzles. Most children were able to solve the puzzles with little difficulty but Carol tells a select few how bright and capable they are. As it turned out, the ones who were NOT told how smart they were ended up being more motivated to tackle the increasingly difficult puzzles. These children also exhibited higher levels of confidence and made greater overall progress with the puzzle solving tasks. This study may surprise you, I know it did me!! It seems as though praising a child's talents and abilities can rattle their confidence. Tackling those more difficult puzzles, in this scenario, carried the risk of losing the status of the child being "smart," and deprived them of doing the work simply for its sake rather than for the outcome.

This research pairs nicely with what many psychologists have found in working with children and families - the happiest and most successful children are those that have parents that do not do for them what they are capable of doing, or almost capable of doing and these parents do not do things for them that satisfy their own needs rather than the needs of the child. The central task to growing up is to develop a sense of self and autonomy, to feel capable and confident in yourself and your independence. If a parent treats their walking

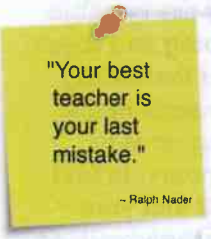
toddler as if she can't walk, her confidence in walking will be diminished. Likewise, "reviews" of homework, repetitive phone calls "just to see if you are ok," and "editing" (i.e., writing) your child's paper do the same. These acts, although seemingly helpful, give your child the message that he is not capable on his own and that will certainly become a self-fulfilling prophecy.

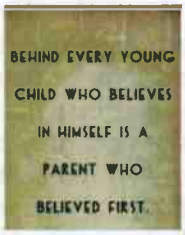
Once your child is capable of doing something, pat yourself on the back for a job well done and move on. Do not continue with any unnecessary intervention to perfect what she is doing or put your flair on it. Let it be and she will grow more confident from that.

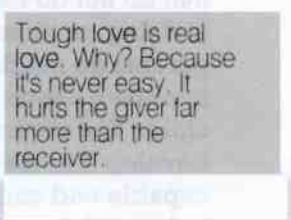
But isn't a parent's job to help when there are things that are just beyond your child's reach? This gets more complicated as your child gets older because the stakes get higher and the failure stings more (or is more dangerous). It helps to think back to when you were teaching your toddler to walk. You cheered him on, letting go of his fingers and encouraging him to take those independent steps. You didn't scorn him when he fell or pick him right up every time he tried to walk – you were there, alert and available to guide if necessary but you knew he had to be the one to take those steps on his own. You knew he had to get it wrong many times before he would get it right.

Hanging back and allowing your child to make mistakes is one of the HARDEST things you will do as a parent. And it's true that this is easier when they are young but if you don't let these mistakes occur along the way, your child will not be capable of making those hugely important decisions when they are older, and that is when it's going to really count.

It's hard to know what kind of risks to tolerate. That is going to differ for each family and each child. Some children are going to be capable of handling themselves with more responsibility earlier than others but even so, the more you can stretch just beyond the comfortable, that is where the resilience is going to be born.









If you can't stand to see your child unhappy, you may be in the wrong business. Being a parent is tough sometimes because in order to raise a child that is growing and learning, some tears are inevitable. Unless you are going to be with your child 24/7, give him candy whenever he wants, and comply to his every demand, you are going to see him unhappy at times. And these are the moments where he is learning how to handle himself and the world and gain the understanding that he can handle the inevitable, difficult, and sometimes devastating demands of life. To rush in too quickly when he struggles deprives him of these learning opportunities. And this starts in infancy the first time you don't rush at the slightest whimper.

Doing things for your child unnecessarily or prematurely can reduce motivation and increase dependency no doubt, but the inability to maintain parental boundaries most damages child development. When we do things out of our own needs rather than the child (she's ready, you are not), it forces them to circumvent the most important task of childhood: to develop a robust sense of self.

There is an important distinction between good and bad parental involvement. Good parents understand that academic fundamentals and good work ethic require them to enforce some behavioral compliance – "Do your math homework." They do not go as far as to push their exhausted child to take one more advanced placement course or hire a tutor to help their 3-year old prep for the preschool interview because that's where all the parents' friends kids are going. This is not only "overparenting," it's toxic. This will result in unmotivated children who do things to please their parents and not for themselves or who rebel.

Children thrive best in an environment that is reliable, available, consistent, and noninterfering. A loving parent is warm, willing

to set limits, and unwilling to breach a child's psychological boundaries by invoking shame or guilt. Parents must acknowledge their own anxiety. Your job is to know your child well enough to make a good call about whether he can manage a particular situation. Will you stay up worrying? Probably, but the child's job is to grow, yours is to control your anxiety so it doesn't get in the way of his reasonable moves toward autonomy.

Parents also need to be clear about their own values. Children watch us closely. If you want your children to be able to stand up for their values, you have to do the same. If you believe that a summer spent reading, taking nature walks, and playing is better than a specialized camp, stick to your guns. Parents also need to make sure their own lives are fulfilling. There is no parent more vulnerable to overparenting than an unhappy one. One of the most important things we do for our children is to present them with a version of adult life that is appealing and worth striving for. So don't feel guilty when you take some time for yourself to do something you enjoy – your child is watching and learning that you value yourself! You will make parenting mistakes, and just as you let your child make mistakes he can handle (even when you can see them on the horizon), you will learn and grow from these mistakes and be better because of it!

Content derived from "Teach Your Children Well – Parenting for Authentic Success" by Madeline Levine



Summer time often results in more computer/cell phone time and long distance connections with peers. While it is great to be connected to others, interactive computer games, cell phones, facebook, twitter, and snapchat (to list just a few), can be a gateway for a form of harsher and more intense bullying.

Cyberbulling is bullying that takes place electronically. Some examples are mean text messages, voicemails, prank calls, posting rumors or negative information about a person online, posting embarrassing photos or videos, and the creation of fake profiles. Cyberbulling can be even more devastating than traditional bullying because it can be done 24/7 and can be transmitted to many, many people very quickly. Also, kids that get cyberbullied often get bullied in person as well.

So what can you do as a parent to protect your child from this type of bullying?

#1. **Know what your child is doing electronically.** Have regular chats about cyberbullying and other online issues. Have a sense of what your child does online and who she communicates with. Have your child share her passwords with you and "follow" your child on social media or ask a trusted adult friend to so. Ask that you child tell you immediately if anything occurs electronically that makes her uncomfortable.

#2. **Keep communication with your child open.** Having daily check-ins with your child about how life is going will help your child feel comfortable sharing feelings and experiences with you. If your child tells you something about a cyberbullying situation, don't threaten to take away her phone or the computer as that will ensure that you won't be informed about situations in the future.

#3. **Set technology rules.** Be clear about what internet sites your child can visit and what she is allowed to do online and with their phone. Have rules about not entering obscure chat rooms, texting in the middle of the night, etc. Utilize parent safety software to assist with this, but do not rely on it solely. Help your child be smart about what she puts online (examples: no personal information such as address and telephone numbers, photos that are appropriate and only shared with people she knows, do not make plans to meet with someone she doesn't know). Help your child adjust the security settings on social media sites to make sure she knows who has access to her information. Tell your child to keep passwords safe from everyone but you. Friendships can change very fast and your child's electronic passwords can hold the key to her online identity.

#4. **Know when enough is enough.** If your child is having constant issues with another child or friendship group, it may be best to terminate your child's electronic identity for a while. Use this as a

last resort as it can be devastating in itself for your child to be disconnected from her electronic world. Nevertheless, taking your child out of the path of electronic destruction can curb some of the conflict and help your child re-focus on friendships and experiences that are REAL, healthy, and important.

THE KIDS WHO NEED THE MOST LOVE WILL ASK FOR IT IN THE MOST UNLOVING WAYS. - UNKNOWN

Chores, Family Contributions, and Allowance

Chores. Do you have your children do them? Do you pay your kids for chores? Do you constantly have to nag your children to get them done? Are the chores you have established providing the results you desire?

Some new things to think about that can make a big difference: What is the difference between a chore and a contribution? It's the difference or impact it makes to someone else. When your kids help out, make sure you tell them how much their contribution helped you. Even if it's a little thing, acknowledge how it benefited you or your family. "Putting the groceries away really helped our family out!" "Thank you for putting the dishes away, that was a job I would have had to do! Now I have more free time to have fun with you!" This doesn't change that kids don't love unloading the dishwasher or taking out the garbage, but knowing their efforts made a big difference to you turns that chore into a contribution that helps everyone can be very powerful and result in more cooperation.



Pairing chores or contributions to monetary value or an allowance (although seemingly motivating) can actually result in your child focusing on the payoff for the chore rather than the contribution it made to the family, which ultimately perpetuates a negative lesson. Rather than encouraging your child to do something for its intrinsic value, we instead teach them to ask, "What's in it for me?" Unfortunately, this practice converts the moral and familial obligation into just another commercial transaction that teaches that the only reason to do a less-than-desirable task for your family is in exchange for payment.

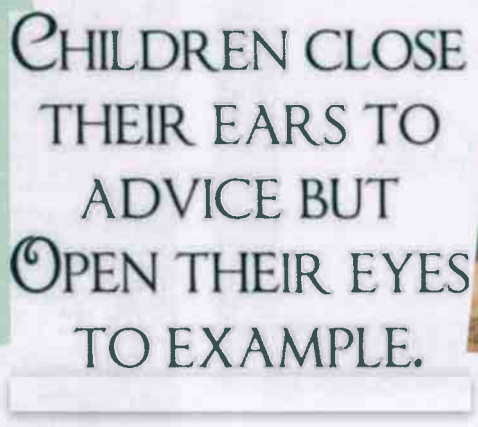
So how do you get your child to contribute without whining and teach him about responsible money handling? You expect contributions and provide an allowance but you do them separate from one another. Start by discussing "family contributions" and remove the word chore from your vocabulary. When calling these things family contributions, that will remind your child (and you!) that your child plays an important role in the family running smoothly. Although this probably isn't going to have your child jumping for joy to sweep the floor, knowing this is part of helping the overall household will likely increase her personal self-significance and sense of belonging to the family.

Don't tie allowance to these contributions or grades or winning a big game. Your child simply gets an allowance each week to help him learn to manage money and buy things you would be buying for him otherwise. Allowances can be a great way to teach the life lessons of saving for desired things, budgeting for the future, and making charitable contributions. Set boundaries that encompass the weekly allowance amount – the amount you give should be age appropriate and not entirely

comfortable. You can discuss the expenses he is expected to cover (iTunes and app purchases, toys, clothes, entertainment, etc.) and how he can save for special items that are beyond the weekly allowance amount. As kids get older, consider giving a larger amount but also increase the things they are expected to cover with that money. Your child will learn the natural consequences of blowing all their money in the first week and will likely do better budgeting the next month. Let your child be in charge of this situation to help him learn the most from this but don't bail him out either. Missing that movie out with friends because he bought a toy may be the lesson that sticks.

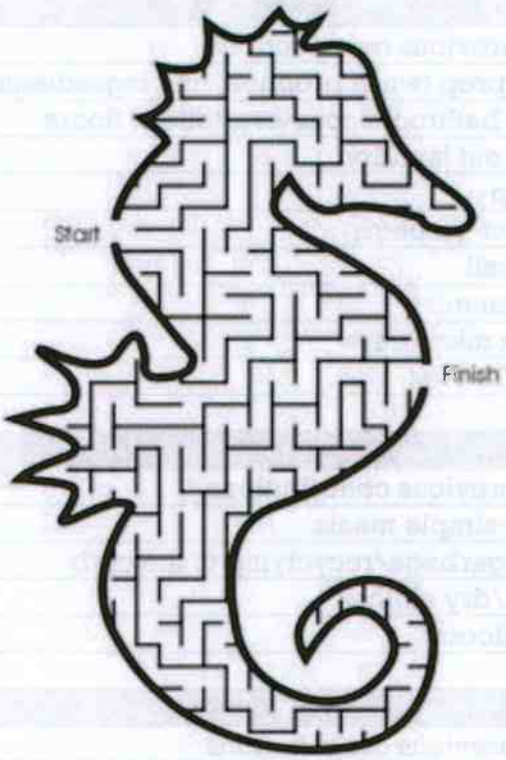
Toddler (Ages 2-3)	Early Elementary (Ages 6-8)
Pick up/put away toys	Any previous contributions
Unload the dishwasher (non-breakables)	Meal prep (wash produce, find ingredients)
Dust with feather duster or microfiber rag	Wipe bathroom counters, toilets, floors
Swiffer the floor	Hang out laundry
Put clothes in the dirty hamper	Sweep
Help move clothes from washer to dryer	Collect garbage
Put clothes away	Get mail
Make bed	Fold laundry
Wipe cabinets	Clean microwave
	Rake Leaves
Preschooler (Ages 4-5)	
Any previous contributions	**Elementary (9-11)**
Load the dishwasher	Any previous contributions
Vacuum	Make simple meals
Take out recycling	Take garbage/recyclying to the curb
Set and clear the table	Wash/dry clothes
Wash dishes (with help)	Mop floors
Clean windows	
Wipe out bathroom sinks	**Middle School (Ages 12-14)**
Match socks	Any previous contributions
Fold dish towels	Clean bathtub/shower
Weed	Make meals/meal plan
Water indoor plants	Clean out fridge/freezer
Feed pets	Mow yard





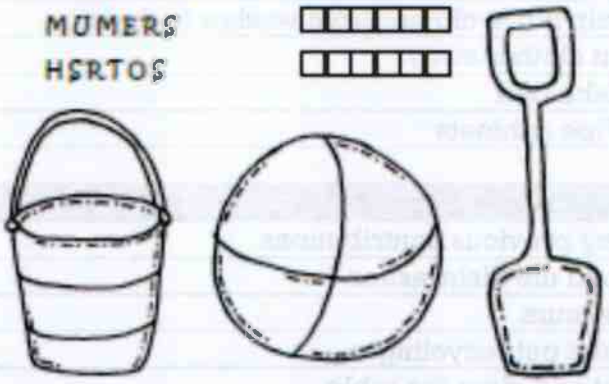


Kid Zone



Summer Word Scramble

HEBCA
KBCTEU
DSAPE
KAPR
NVCIAOTA
NIPCCI
KIBNII
PNICMAG
MUMERS
HSRTOS



Imagine
who you want your kids to become
Be that.

RESOURCES

RVA Special Education and Student Services Website:

https://sites.google.com/a/ruralvirtual.org/special-education/home

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Medford Area Public School District Special Education Website:
https://sites.google.com/a/medford.k12.wi.us/specialed/

Check out RVA and the Medford Area Public School District Special Education and Student Services on FACEBOOK

facebook

Nicolet
WEALTH MANAGEMENT
111 N. Washington Street
Green Bay, WI 54305

Account Summary

Statement of Value and Activity

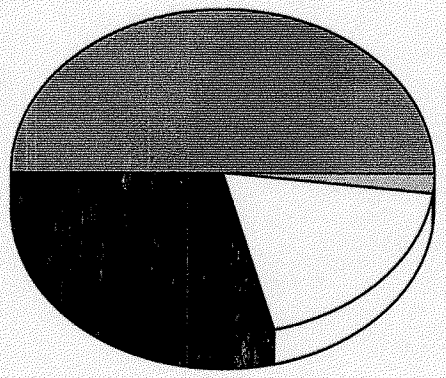
April 1, 2015 - June 30, 2015

Market Value Reconciliation

	This Period	1/1/15 to 6/30/15
Beginning Market Value	**$537,686.70**	**$534,698.82**
Additions	$28.10	$148.10
Distributions	-$3,355.16	-$11,356.25
Income	$3,219.10	$6,701.57
Asset Transfers	$0.00	$0.00
Internal Transfers	$0.00	$0.00
Change in Market Value	$1,702.77	$9,089.27
Ending Market Value	**$539,281.51**	**$539,281.51**
Realized Gains/Losses (Included in Total Above)	$4,289.95	$22,598.56

Asset Allocation

	Asset Class	Balance
50%	Equities	$271,587.10
29%	Fixed Income	$158,432.45
19%	Mutual Funds	$101,022.79
2%	Cash & Equivalents	$8,239.17
100%	**Total Assets Value**	**$539,281.51**



0003523 - 0600387

SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405

RYAN BARGENDER
HIGH SCHOOL PRINCIPAL
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REED WELSH
ADMINISTRATOR
510 W Hemlock Avenue
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GARY GUNDERSON
ELEMENTARY PRINCIPAL
510 W Hemlock Avenue
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Fax (715) 223-6270

School District of Abbotsford
Board of Education Meeting
Monday, June 15, 2015
High School Community Room at 6:30 p.m.

Board Members Present: Donald Medenwaldt, Andy Baldus, Eric Ries, Shanna Hackel, Gary Schraufnagel, Dave Otten, and Juanita Hammel

Absent: None

Administration: Reed Welsh, Ryan Bargender, and Gary Gunderson

Others: Randy Hill, Christian Parker (TP Printing), Tina Boneski, Mackanzie Klieforth, Amber Hederer, and Jackie Schreiber.

Reed Welsh called the meeting to order at 6:32 PM.

Reed Welsh verified the proper posting of the meeting.

The state FBLA qualifiers presented their presentation to the board to gain experience presenting to a group of business professionals and receive any feedback for improvement.

Reed Welsh then presented the Wisconsin Taxpayer Alliance Focus Publication, Safe Routes to School Update, news from Madison (SB67-The Pause Bill, Special Education Voucher Program, Voucher Expansion, Motion #45 to the K-12 Omnibus Bill, Alternative Path to Teacher Licensure, Required Civics Exam for Graduation, Off-Duty and Former Law Enforcement Carry Firearms in Schools, and Sage), and posting of Reading Interventionist/Coach position.

Middle/high school principal, Ryan Bargender, reported on streaming of graduation ceremony, 8th grade trip to Mt. Olympus, finals, PBIS Incentives, and Mikan Day Treatment attendance.

Elementary Principal Gary Gunderson reported on Before and After School Program, 21st Century Grant, year-end events, Sage Reports, and schedules.

Summer School Coordinator, Gary Gunderson, indicated that it is well on its way. Some additional courses were cut and Prairie Fire produced the play "Snow White" on June 12th. There are approximately 300 students enrolled in the summer school this year.

Randy Hill presented the maintenance update to include personnel information, training conducted, inspections, projects, and comments.

Reading Specialist report was presented by Tina Boneske who is the district Reading Coordinator. She gave the board updates on DIBELS, MAPS, Level Literacy, and Guided Reading programs.

The Title 1 Report was also presented by Tina Boneske who also serves as the District Title Coordinator. The Title 1 14-15 report was submitted and is part of the ESEA requirement for our title funding. The middle/senior

high is a targeted assisted title program. The elementary school is considered a school wide title program. Her update included the prioritized needs report, a reading and math needs assessment by grade level.

Reed Welsh then presented the CESA 10 Board of Control Meeting Minutes from April 9, 2015.

Reed Welsh then presented the Marathon County Children with Disabilities Administrators highlights from the May 12th, 2015 meeting and the board highlights held on May 21, 2015.

Each building principal presented an update on student achievement.

Gary Gunderson, Ryan Bargender, and Reed Welsh presented the Athletic Directors report. They indicated that spring sports season has ended. Baseball and softball both made it to regional semi-finals and track send 5 athletes to the state competition. State track results were presented. Fall athlete/parent code meeting is scheduled for August 3rd at 6:00 pm. Football begins August 4th, swimming August 11th, and volleyball and cross country on August 17th. All sport forms are now available on the district website.

A motion was made by Hackel, second by Baldus to accept the consent agenda items as presented:

- **Approve minutes of meeting–(May 18-Regular Board)**
- **Approve revenues, expenditures, and student activity reports**
- **Approve monthly journal entries**
- **Approve general budget transfers/revisions**
- **Approve new hire report**
- **Approve grant applications and approvals (None)**
- **Approve out of state travel (None)**
- **Approve awards, donations, and gifts (None)**
- **Approve School Health Service Agreement – Clark County**
- **Proclamations/Resolutions/Recognitions: (All-Conference Baseball, All-Conference Softball, and All-Conference Track, Sectionals, and State)**

Motion carried on roll call vote with all ayes.

Motion by Otten, second by Hackel to approve the Employee Handbook, Part I: Provisions Applicable to all staff as presented. Motion carried on a roll call vote with all ayes.

Motion by Hammel, second by Baldus to approve the Employee Handbook; Part II: Staff with Individual Contracts as presented. Motion carried on a roll call vote with all ayes.

Motion by Hackel, second by Reis to approve the Employee Handbook; Part III: Non-Exempt staff without individual contracts under SS 118.22, Wis. Stats. As presented. Motion carried on a roll call vote with all ayes.

Motion by Hackel, second by Otten to approve the Employee Handbook Part V: Co-Curricular Staff as presented. Motion carried on a roll call vote with all ayes.

Motion by Reis, second by Schraufnagel to approve the Employee Handbook Part VI: Substitute Employees as presented. Motion carried on a roll call vote with all ayes.

Policy # 422.1: Admission of Foreign Exchange Students was presented as a first reading.

Reed Welsh also presented the 2014-2015 utility expenditure report.

Reed Welsh then presented the NTC Marketing Academy, the NTC Health Academy, and the Falcon Enterprises Alternative High School (FEAHS) reconciliations.

Motion by Reis, second by Hammel to approve the Contract renewal with Dashir Management as presented. Motion carried on a roll call vote with all ayes.

Motion by Hackel, second by Reis to approve the Contract renewal with Marshfield Clinic Athletic Training Service as presented. Motion carried on a roll call vote with all ayes.

Motion by Otten, second by Baldus to approve the contract renewal with Burnett Transit as presented. Motion carried on a roll call vote with all ayes.

Motion by Hackel, second by Schraufnagel to hire Ally Meserole as English/Language Arts position as presented. Motion carried on a roll call vote with all ayes.

Reed Welsh indicated that Alyson Dodson did not accept her letter of intent as Middle/Senior High Math position so the position has been posted.

Motion by Hackel, second by Reis to approve the Foreign Exchange Student Application as presented. Motion carried on a roll call vote with all ayes.

Motion by Baldus, second by Hammel to approve Board Resolution 2015-04 Teacher Licensure as presented. Motion carried on a roll call vote with all ayes.

Motion by Hammel, second by Otten to approve Board Resolution 2015-05 Special Education Vouchers as presented. Motion carried on a roll call vote with all ayes.

Motion by Schraufnagel, second by Baldus to adjourn at 8:08 PM. Motion carried on a roll call vote with all ayes.

The board was reminded of the following upcoming events: July 20, 2015 – Regular Monthly Board Meeting at 6:30 PM in the high school community room.

The meeting adjourned at 8:08 p.m.

Respectfully submitted:

Shanna Hackel
Board Clerk

Transcribed by:

Jackie Schreiber
District Bookkeeper

6B

Post Date	Receipt	Amount	Comment	Acct Nbr	Description
06/01/2015	19911	8379.98		27 R 800 730 500000 341	IDEA FLOW THROUGH (EIS)
06/01/2015	19912	539.98		27 R 800 730 500000 347	IDEA PRESCHOOL ENTITLEMENT
06/01/2015	19913	1266.32		50 R 800 730 500000 376	USDA FFVP PUBLIC AID--OCT
06/08/2015	19914	1738.00		27 R 800 611 500000 000	SPECIAL EDUCATION AND SCHOOL AGE PARENTS
06/08/2015	19915	-35.03		50 E 800 387 257220 000	COMMODITY HANDLING CHARGES
06/08/2015	19916	106998.49		10 R 800 650 500000 835	STUDENT ACHIEVE.GUAR.IN EDUCATION (SAGE)
06/08/2015	19917	8553.02		50 R 800 717 500000 546	FOOD SERVICE AID-BREAKFAST
06/08/2015	19918	23709.32		50 R 800 717 500000 547	FOOD SERVICE AID-LUNCH
06/08/2015	19919	1097.98		50 R 800 717 500000 547	FOOD SERVICE AID-LUNCH
06/15/2015	19936	829.80		10 R 800 612 500000 000	GEN TRANS.AID FOR PUBLIC &&NP SCH PUPILS
06/15/2015	19936	-829.80		10 R 800 612 500000 000	GEN TRANS.AID FOR PUBLIC &&NP SCH PUPILS
06/15/2015	19937	1890404.00		10 R 800 621 500000 000	EQUALIZATION AIDS
06/15/2015	19937	-1890404.00		10 R 800 621 500000 000	EQUALIZATION AIDS
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06/22/2015	19939	23251.36		50 R 800 717 500000 547	FOOD SERVICE AID-LUNCH
06/22/2015	19940	919.22		50 R 800 717 500000 547	FOOD SERVICE AID-LUNCH
06/22/2015	19941	3993.17		50 R 800 730 500000 376	USDA FFVP PUBLIC AID--OCT
06/22/2015	19942	36208.42		10 R 800 751 500000 141	ESEA TITLE I-A BASIC GRANT (LEA)
06/15/2015	19943	1746440.00		10 R 800 621 500000 000	JUNE EQUALIZATION AID
06/15/2015	19944	556647.00		10 R 800 345 500000 000	OPEN ENROLLMENT TUITION REVENUE REG ED
06/15/2015	19945	-412683.00		10 E 800 382 435000 000	OPEN ENROLLMENT TUITION REVENUE REG ED
06/15/2015	19946	829.80		10 R 800 612 500000 000	GEN TRANS. AID FOR PUBLIC &&NP SCH PUPIL
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06/25/2015	19948	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
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06/25/2015	19950	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
06/25/2015	19951	156.25		99 R 800 292 500000 000	FEAHS TESTING FEES
06/25/2015	19952	52674.34		10 R 800 345 500000 000	OPEN ENROLLMENT TUITION-COLBY
06/25/2015	19953	32750.00		27 R 800 347 500000 000	OPEN ENROLLMENT TUITION-COLBY
06/25/2015	19954	6682.00		10 R 800 971 500000 000	REFUND RECEIPT
06/25/2015	19955	6661.00		10 R 800 971 500000 000	REFUND RECEIPT-WORKMAN'S COMP AUDIT
06/25/2015	19956	41.60		10 R 800 971 500000 000	SCRAP METAL
06/25/2015	19957	161.39		10 R 800 971 500000 000	PCARD REBATE
06/25/2015	19958	5841.82		10 R 800 517 500000 365	TITLE II-A
06/25/2015	19959	5833.59		10 R 800 517 500000 391	TITLE III-A
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06/25/2015	19961	6635.00		10 R 800 345 500000 000	OPEN ENROLLMENT TUITION-ATHENS
06/25/2015	19962	19.00		10 R 800 291 500000 000	BOOK ARE FUN
06/25/2015	19963	112.50		50 R 800 252 500000 000	MARAWOOD MEALS
06/25/2015	19964	870.00		50 R 800 252 500000 000	MARAWOOD MEALS
06/25/2015	19965	229.50		50 R 800 252 500000 000	SCHOOL TO WORK LUNCHEON
06/25/2015	19966	20.00		10 R 800 292 500000 000	ACCUPLACER
06/25/2015	19967	20.00		10 R 800 292 500000 000	ACCUPLACER
06/25/2015	19968	18.00		10 R 800 297 500000 000	LIBRARY FINE
06/25/2015	19969	20.00		10 R 800 297 500000 000	DAMAGED PSYCHOLOGY BOOK
06/25/2015	19970	20.00		10 R 800 297 500000 000	DAMAGED BOOK
06/25/2015	19971	13.00		10 R 800 297 500000 000	LIBRARY FINE
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Post Date	Receipt	Amount	Comment	Acct Nbr	Description
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06/25/2015	19981	20.00		10 R 700 341 500000 000	SUMMER SCHOOL-OUT OF DISTRICT
06/25/2015	19982	420.00		10 R 700 341 500000 000	SUMMER SCHOOL-BASKETBALL COURSE
06/25/2015	19983	194.00		10 R 700 341 500000 000	SUMMER SCHOOL-AMERICAN RED CROSS SWIM
06/25/2015	19984	19.20		10 E 800 355 263300 000	PERSONAL PHONE CALLS
06/25/2015	19985	17551.00		10 R 800 780 500000 000	SBS FROM 12-13 SCHOOL YEAR
06/25/2015	19986	350.00		10 R 800 291 500000 000	SUB REIMBURSEMENT
06/25/2015	19987	4900.00		10 R 800 291 500000 000	SUMMER INSTITUTE-KANDERSON AND MANUFACTU
06/25/2015	19988	18.00		10 E 400 345 256792 000	RETURN OF MEAL PER DIEM FOR STUDENT THAT
06/25/2015	19989	15.00		10 E 400 345 256793 000	RETURN OF MEAL PER DIEM FOR STUDENT THAT
06/25/2015	19990	2.92		10 E 800 355 263300 000	PERSONAL PHONE CALLS
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06/25/2015	19992	7024.53		51 R 800 390 500000 000	SHARED FS DIRECTOR-OWEN-WITHEE
06/25/2015	19993	37293.80		99 R 800 341 500000 000	FEAHS COOP-COLBY
06/25/2015	19994	3242.51		10 R 800 341 500000 914	NTC HEALTH-COLBY
06/25/2015	19995	2041.01		10 R 800 341 500000 910	NTC MARKETING-COLBY
06/29/2015	19996	1528.79		50 R 800 717 500000 546	FOOD SERVICE AID-BREAKFAST
06/29/2015	19997	3273.64		50 R 800 717 500000 547	FOOD SERVICE AID-LUNCH
06/29/2015	19999	4882.43		27 R 800 291 500000 000	TEACHER SUPPLIES REIMBURSEMENT
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06/29/2015	20001	4971.97		27 R 800 539 500000 000	ADAPTIVE PHY ED REIMBURSEMENT
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06/29/2015	20003	133.50		10 R 800 240 500000 000	OPENS RECORDS REQUEST
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06/29/2015	20005	1000.00		10 R 800 341 500000 910	NTC MARKETING-ATHENS
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06/29/2015	20016	1000.00		10 R 800 341 500000 910	NTC MARKETING-STRATFORD
06/30/2015	20017	16.18		72 R 800 280 500000 000	MONTHLY INTEREST REVENUE CREDIT
06/30/2015	20018	0.86		60 L 600 000 814030 000	INTEREST ACCT 4002345-CREDIT
06/30/2015	20019	4.64		10 R 800 280 500000 000	ACCT# 100 331 ABBY BANK CREDIT AMOUNT
06/30/2015	20020	528.63		10 R 800 280 500000 000	ACCT# 702707 ABBY BANK CREDIT AMOUNT
06/01/2015	20021	54.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE PAYMENT
06/23/2015	20022	1.46		10 R 800 971 500000 000	IRS
06/30/2015	20023	482.39		10 R 800 280 500000 000	CD# 58883 ABBY BANK CREDIT AMOUNT
06/30/2015	20024	-482.39		10 A 000 000 712100 000	CD # 58883 ABBY BANK-REVERSAL DEBIT AMOU
06/02/2015	60202301	100.00		60 L 600 000 814400 000	MONEY FROM THE SALE OF SOAR CHAINS
06/02/2015	60202302	12.00		60 L 600 000 814810 000	BASEBALL #810 BASEBALL CAP SALES STUDENT
06/02/2015	60202303	806.00		60 L 600 000 814730 000	GREENHOUSE #730 BEDDING PLANT SALES PLAN
06/02/2015	60202304	244.00		60 L 600 000 814730 000	GREENHOUSE #730 BEDDING PLANT SALES PLAN
06/02/2015	60202305	116.00		60 L 600 000 814985 000	FITNESS CHALLENGE #985 DEPOSIT
06/02/2015	60202306	1100.00		60 L 600 000 814610 000	MS STUDENT SENATE #610 TRIP DEPOSIT MON
06/02/2015	60202307	25.00		60 L 600 000 814216 000	CLASS OF 2016 #216 CLASS DUES DEPOSIT A

Post Date	Receipt	Amount	Comment	Acct Nbr	Description
06/02/2015	60202308	30.00		60 L 600 000 814050 000	MAY 2015 WORK PERMITS DEPOSIT MONEY FROM
06/10/2015	60202309	80.00		60 L 600 000 814740 000	METALS #740 DEPOSIT MONEY FROM M THOMPSO
06/10/2015	60202310	183.00		60 L 600 000 814730 000	GREENHOUSE #730 BEDDING PLANT SALES PLAN
06/10/2015	60202311	12.00		60 L 600 000 814810 000	BASEBALL #810 BASEBALL CAP SALES STUDENT
06/10/2015	60202312	43.00		60 L 600 000 814730 000	GREENHOUSE #730 BEDDING PLANT SALES PLAN
06/10/2015	60202313	135.00		60 L 600 000 814610 000	MS STUDENT SENATE #610 TRIP REFUND FROM
06/10/2015	60202314	90.00		60 L 600 000 814320 000	ANNUAL #320 YEARBOOK SALES DEPOSIT MONEY
06/10/2015	60202315	12.00		60 L 600 000 814810 000	BASEBALL #810 BASEBALL CAP SALES STUDENT
06/29/2015	60202316	199.00		60 L 600 000 814730 000	GREENHOUSE #730 BEDDING PLANT SALES PLAN
06/29/2015	60202317	273.73		60 L 600 000 814850 000	TRACK #850 STATE T-SHIRT DEPOSIT MONEY F
06/29/2015	60202318	101.10		60 L 600 000 814740 000	METALS #740 SCRAP METAL DEPOSIT MONEY FR

2411667.44 Total for Cash Receipts

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	GENERAL FUND	-482.39	2,586,386.98	-412,627.88	2,173,276.71
27	SPECIAL EDUCATION FUND	0.00	62,868.83	0.00	62,868.83
50	FOOD SERVICE FUND	0.00	77,458.75	-35.03	77,423.72
51	FOOD SERVICE COOPERATIVE FUND	0.00	21,065.15	0.00	21,065.15
60	AGENCY FUND	3,562.69	0.00	0.00	3,562.69
72	EXPENDABLE TRUST FUND	0.00	16.18	0.00	16.18
80	COMMUNITY SERVICE FUND	0.00	325.00	0.00	325.00
99	OTHER PACKAGE AND COOPERATIVE	0.00	73,129.16	0.00	73,129.16
*** Fund Summary Totals ***		3,080.30	2,821,250.05	-412,662.91	2,411,667.44

********** End of report **********

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CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
19	EMPLOYEE BENEFITS CO	06/30/2015	1,187.23
6737	KLOTH-DEN-OTTER, NIC	07/10/2015	150.00
6738	KNAPMILLER, JACOB	07/10/2015	67.99
6739	KNEIFL, AL	07/10/2015	70.71
6740	TEAM SPORTING GOODS	07/10/2015	167.40
55496	ANDERSON, KELSEY	06/24/2015	-576.00
55513	FBLA-PBL	06/24/2015	-585.00
55541	PRO-ED	06/15/2015	-322.45
55566	PRO-ED	06/15/2015	322.25
55567	BB COMMUNITY LEASING	06/22/2015	2,049.00
55568	CONSTELLATION NEWENE	06/22/2015	408.58
55569	WE ENERGIES	06/22/2015	972.61
55570	ANDERSON, KELSEY	06/24/2015	326.00
55571	FBLA-PBL	06/24/2015	470.00
55572	ABBOTSFORD JR SR HIG	06/25/2015	33.35
55573	ABBOTSFORD JR SR HIG	06/25/2015	45.70
55574	ABBY INN	06/25/2015	777.00
55575	ABBY-COLBY CHAMBER O	06/25/2015	75.00
55576	APPLE INC	06/25/2015	11,220.00
55577	CESA 10	06/25/2015	2,684.13
55578	DALCO	06/25/2015	1,855.79
55579	DASHIR MANAGEMENT SE	06/25/2015	15,599.65
55580	G & K SERVICES	06/25/2015	115.46
55581	HALOGEN SUPPLY CO	06/25/2015	723.11
55582	HEINDL, RENEE	06/25/2015	19.15
55583	HYATT ON MAIN GREEN	06/25/2015	366.00
55584	KRAMAS, TIMOTHY	06/25/2015	-274.43
55584	KRAMAS, TIMOTHY	06/25/2015	274.43
55585	KRAMERS COUNTY MARKE	06/25/2015	131.11
55586	LAFORCE	06/25/2015	15,331.82
55587	MARATHON COUNTY SPEC	06/25/2015	4,450.84
55588	MECHANICAL INCORPORA	06/25/2015	20,360.00
55589	ORANGE COUNTRY GREEN	06/25/2015	902.96
55590	QUILL CORPORATION	06/25/2015	298.44
55591	SCHOLASTIC INC	06/25/2015	200.00
55592	SCHOOL DIST OF COLBY	06/25/2015	2,434.45
55593	SCHOOL DISTRICT OF A	06/25/2015	210.00
55594	STAGE ACCENTS	06/25/2015	37.00
55595	T & C WATER SYSTEMS	06/25/2015	271.95
55596	TOTAL ELECTRIC SERVI	06/25/2015	44,720.00
55597	UPS	06/25/2015	6.51
55598	US POSTAL SERVICE	06/25/2015	300.00
55599	WEHRMAN, MARION	06/25/2015	419.00
55600	KRAMERS COUNTY MARKE	06/25/2015	274.43
55601	ABBOTSFORD ED FOUNDA	06/29/2015	165.00
55602	GREAT- WEST	06/29/2015	1,700.00
55603	MIDAMERICA - TSA	06/29/2015	1,102.50
55604	ABBOTSFORD HIGH SCHO	06/30/2015	140.00
55605	AGILE SPORTS TECHNOL	06/30/2015	2,400.00
55606	APPLE INC	06/30/2015	2,799.95
55607	BURNETT TRANSIT INC	06/30/2015	2,219.72
55608	CARRICO AQUATIC RESO	06/30/2015	550.00
55609	CELLCOM WAUSAU MSA	06/30/2015	33.10
55610	DEAN FOODS OF WISCON	06/30/2015	898.12
55611	DIRKS GROUP LLC	06/30/2015	41,053.50
55612	ENGLEBRETSON, DEBBIE	06/30/2015	396.52

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
55613	FRONTIER	06/30/2015	783.23
55614	GUNDERSON, GARY	06/30/2015	420.00
55615	HOLIDAY	06/30/2015	212.62
55616	INDIANHEAD FOODSERVI	06/30/2015	2,833.52
55617	JAMF SOFTWARE	06/30/2015	4,706.25
55618	KRAMERS COUNTY MARKE	06/30/2015	66.02
55619	LARSON, LISA	06/30/2015	443.14
55620	NATIONAL INSURANCE C	06/30/2015	1,172.06
55621	OTTEN, TABETHA	06/30/2015	99.24
55622	PRAXAIR DISTRIBUTION	06/30/2015	36.33
55623	SOTO, FRANKIE	06/30/2015	1,690.00
55624	WE ENERGIES	06/30/2015	24.89
55625	XCEL ENERGY	06/30/2015	10.98
55626	ADVANCED DISPOSAL SE	07/09/2015	777.61
55627	AFLAC	07/09/2015	240.66
55628	CHARTER COMMUNICATIO	07/09/2015	105.33
55629	XCEL ENERGY	07/09/2015	10,554.09
55630	ABBOTSFORD ED FOUNDA	07/14/2015	160.00
55631	GREAT- WEST	07/14/2015	1,700.00
55632	MIDAMERICA - TSA	07/14/2015	1,215.00
55633	A TO Z TOWN AND COUN	07/15/2015	116.42
55634	BB COMMUNITY LEASING	07/15/2015	2,049.00
55635	BUSHMAN DAIRY DIST	07/15/2015	274.60
55636	CONSTELLATION NEWENE	07/15/2015	185.54
55637	CTL COMPANY INC	07/15/2015	141.59
55638	FOLLETT SCHOOL SOLUT	07/15/2015	598.00
55639	FRONTIER	07/15/2015	20.00
55640	HALL, TRACE	07/15/2015	1,515.86
55641	HELPING HANDS RECYCL	07/15/2015	181.60
55642	HOUGHTON MIFFLIN COM	07/15/2015	2,860.00
55643	INFO MART	07/15/2015	40.00
55644	JAKEL PLUMBING HEATI	07/15/2015	23,611.00
55645	KLOTH-DEN-OTTER, NIC	07/15/2015	287.37
55646	LEARNING OPPORTUNITI	07/15/2015	1,421.09
55647	MAIL FINANCE	07/15/2015	261.60
55648	MARAWOOD CONFERENCE	07/15/2015	1,480.00
55649	MARSHFIELD CLINIC	07/15/2015	79.10
55650	MJ CARE	07/15/2015	76.50
55651	NORTHCENTRAL TECHNIC	07/15/2015	120.00
55652	NWEA-NORTHWEST EVALU	07/15/2015	4,542.50
55653	POCKET FULL OF THERA	07/15/2015	404.87
55654	SCHOOL DIST OF COLBY	07/15/2015	10,344.75
55655	SCHOOL SPECIALTY INC	07/15/2015	142.25
55656	SECURITY HEALTH PLAN	07/15/2015	152,185.73
55657	SECURITY ADMINISTRAT	07/15/2015	31.50
55658	SERGEANT LABORATORIE	07/15/2015	3,168.82
55659	STONE HARBOR RESORT	07/15/2015	129.00
55660	TEAM SPORTING GOODS	07/15/2015	1,564.70
55661	TIERNEY	07/15/2015	10,145.50
55662	TUMARX INC	07/15/2015	616.00
55663	WASB	07/15/2015	830.00
55664	WASBO	07/15/2015	220.00
55665	WASDA	07/15/2015	1,065.00
55666	MARATHON COUNTY SPEC	07/16/2015	43,292.91
151600001	ABBOTSFORD CITY	07/15/2015	3,884.09
151600002	AWSA/WFEA	07/15/2015	515.00

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
151600003	BURNETT TRANSIT INC	07/15/2015	12,424.98
151600004	DEAN FOODS OF WISCON	07/15/2015	649.42
151600005	INDIANHEAD FOODSERVI	07/15/2015	5,246.23
151600006	J W PEPPER & SON INC	07/15/2015	352.99
151600007	KRAMERS COUNTY MARKE	07/15/2015	8.89
151600008	LARSON, LISA	07/15/2015	102.12
151600009	QUILL CORPORATION	07/15/2015	269.19
151600010	SKYWARD	07/15/2015	200.00
151600011	SOTO, FRANKIE	07/15/2015	244.00
151600012	TP PRINTING CO INC	07/15/2015	202.36
151600013	WE ENERGIES	07/15/2015	195.03
151600014	WISCNET	07/15/2015	6,810.00
201400136	US BANK	06/11/2015	399,853.27
201400138	ABBY BANK	06/23/2015	20.00
201400139	INTERNAL REVENUE SER	06/30/2015	30,645.63
201400140	WI DEPT OF REVENUE	06/30/2015	5,388.16
201400141	WI RETIREMENT SYSTEM	06/30/2015	17,948.70
201400142	WI RETIREMENT SYSTEM	06/17/2015	-9.43
201500001	DELTA DENTAL	07/01/2015	6,765.25
201500002	INTERNAL REVENUE SER	07/15/2015	38,268.20
201500003	WI DEPT OF REVENUE	07/15/2015	6,778.29
201500004	WI RETIREMENT SYSTEM	07/15/2015	20,643.26
	Totals for checks		1,030,688.98

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	GENERAL FUND	301,039.24	-6,421.54	272,091.19	566,708.89
27	SPECIAL EDUCATION FUND	0.00	0.00	51,104.50	51,104.50
39	REFERENDUM APPROVED DEBT SERVI	0.00	0.00	399,853.27	399,853.27
50	FOOD SERVICE FUND	0.00	0.00	10,918.17	10,918.17
51	FOOD SERVICE COOPERATIVE FUND	0.00	0.00	1,500.00	1,500.00
60	AGENCY FUND	456.10	0.00	0.00	456.10
80	COMMUNITY SERVICE FUND	0.00	0.00	49.66	49.66
99	OTHER PACKAGE AND COOPERATIVE	0.00	0.00	98.39	98.39
*** Fund Summary Totals ***		301,495.34	-6,421.54	735,615.18	1,030,688.98

********** End of report **********

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SCHOOL DISTRICT OF ABBOTSFORD

ABBOTSFORD, WISCONSIN 54405

RYAN BARGENDER
HIGH SCHOOL PRINICIPAL
307 N. Fourth Avenue
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REED WELSH
ADMINISTRATOR
510 W Hemlock Street
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GARY GUNDERSON
ELEMENTARY PRINCIPAL
510 W Hemlock Street
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Check Approval
July 22, 2015

The Abbotsford School Board of Education, at its Regular Meeting on July 22, 2015 approved the following checks:

RECEIPTS		
Receipts – General (June)	# 19936 - 20024	$ 2,408,105.61
Receipts – Student (June)	# 60202301 - 60202318	$ 3,561.83
VENDOR CHECKS		
Vendor Checks (June 13 – July 16)	# 55566 - 55666	$ 472,827.25
Vendor EFT (June 13 – July 16)	# 151600001 - 151600014	$ 31,104.30
AP Wire (June 13-July 16)	# 201400136	$ 399,853.27
Payroll Wire (June 13 – June 30)	# 201400138 - 201400142	$ 53,993.06
Payroll Wire (July 1-July 16)	# 201500001 – 201500004	$ 72,455.00
Student Activity (June 13 – July 16)	# 6737 - 6740	$ 456.10
PAYROLL CHECKS		
Payroll Checks (June)	# 26587 - 26591	$ 884.11
Direct Deposits (June)	# 16043 - 16220	$ 293,602.39
Payroll Payables (June)		$ 0.00
JOURNAL ENTRIES		
Journal Entries (June)	14-00112 – 14-00121	
BUDGET REVISIONS		
Budget Revisions (June)	None	
BUDGET TRANSFERS		
Budget Transfers (June)	14-00063	

ABBOTSFORD SCHOOL BOARD OF EDUCATION

_____
President

_____
Vice President

_____
Clerk

_____
Treasurer

Fd	Fd	Func	Func	Beginning Balance	2014-15 FYTD Credits	2014-15 FYTD Debits	Ending Balance
60	AGENCY FUND	711060	STUDENT ACTIVITY CASH ACCOUNT	10,982.56	82,978.01	79,390.15	7,394.70
60	AGENCY FUND	711100	PETTY CASH	50.00	0.00	0.00	50.00
60	AGENCY FUND	712180	CD # 40988	12,223.85	0.00	0.00	12,223.85
60	AGENCY FUND	712190	CD # 38537	16,920.54	0.00	0.00	16,920.54
60	AGENCY FUND	712195	CD # 41065	17,163.06	0.00	73.54	17,236.60
60	AGENCY FUND	7-----		57,340.01	82,978.01	79,463.69	53,825.69
60	AGENCY FUND	811210	AP ACCRUAL	-753.45	82,091.10	82,844.55	0.00
60	AGENCY FUND	8-----		-753.45	82,091.10	82,844.55	0.00
60	AGENCY FUND	814030	INTEREST	-310.21	81.85	0.00	392.06-
60	AGENCY FUND	814050	MISCELLANEOUS	-431.07	4,293.05	4,403.23	320.89-
60	AGENCY FUND	814215	CLASS OF 2015	-315.78	2,003.93	1,928.94	390.77-
60	AGENCY FUND	814216	CLASS OF 2016	-759.50	1,797.00	962.98	1,593.52-
60	AGENCY FUND	814217	CLASS OF 2017	-371.00	435.00	0.00	806.00-
60	AGENCY FUND	814218	CLASS OF 2018	0.00	310.00	0.00	310.00-
60	AGENCY FUND	814320	ANNUAL	-3,919.15	2,895.00	3,733.05	3,081.10-
60	AGENCY FUND	814330	BAND	-139.67	111.00	211.84	38.83-
60	AGENCY FUND	814400	KIDS OF 205	-82.38	100.00	0.00	182.38-
60	AGENCY FUND	814415	FALCON ALTERNATIVE SCHOOL	-325.16	0.00	122.68	202.48-
60	AGENCY FUND	814420	FORENSICS	-231.52	0.00	70.00	161.52-
60	AGENCY FUND	814520	FBLA	-2,569.03	1,463.00	2,189.80	1,842.23-
60	AGENCY FUND	814530	FFA	-8,147.04	32,449.65	39,691.17	905.52-
60	AGENCY FUND	814540	FCCLA	-246.86	824.50	738.18	333.18-
60	AGENCY FUND	814560	FOREIGN LANGUAGE CLUB	-3,615.24	3,341.00	1,340.74	5,615.50-
60	AGENCY FUND	814570	COMMUNITY SERVICE PROJECTS	-11.16	0.00	0.00	11.16-
60	AGENCY FUND	814580	NHS	-243.49	0.00	100.00	143.49-
60	AGENCY FUND	814600	HS STUDENT SENATE	-888.47	1,925.35	1,389.16	1,424.66-
60	AGENCY FUND	814610	MIDDLE SCHOOL STUDENT SENATE	-1,611.39	8,194.77	8,213.90	1,592.26-
60	AGENCY FUND	814620	VICA	-951.32	80.00	525.00	506.32-
60	AGENCY FUND	814730	GREENHOUSE	-23,407.40	10,258.54	6,902.06	26,763.88-
60	AGENCY FUND	814740	METALS	-992.93	449.40	455.04	987.29-
60	AGENCY FUND	814800	PREPS ON THE NET MEDIA	-1,593.75	0.00	0.00	1,593.75-
60	AGENCY FUND	814810	BASEBALL	-174.38	192.00	0.00	366.38-
60	AGENCY FUND	814820	BOYS BASKETBALL	-561.21	0.00	162.52	398.69-
60	AGENCY FUND	814830	GIRLS BASKETBALL	-276.89	728.00	596.16	408.73-
60	AGENCY FUND	814850	TRACK	-410.53	408.73	649.07	170.19-
60	AGENCY FUND	814860	FOOTBALL	-1,299.71	5,281.50	5,528.58	1,052.63-
60	AGENCY FUND	814890	SOFTBALL	-70.71	0.00	0.00	70.71-
60	AGENCY FUND	814930	VOLLEYBALL	-1,130.18	1,320.00	1,548.08	902.10-

Fd	Fd	Func	Func	Beginning Balance	2014-15 FYTD Credits	2014-15 FYTD Debits	Ending Balance
60	AGENCY FUND	814940	WRESTLING	-661.94	3,668.00	3,596.63	733.31-
60	AGENCY FUND	814950	Student of the Month	-109.70	315.00	287.73	136.97-
60	AGENCY FUND	814970	PHY ED - CAN RECYCLING	-202.79	159.40	0.00	362.19-
60	AGENCY FUND	814985	FITNESS CHALLENGES	-500.00	690.00	1,190.00	0.00
60	AGENCY FUND	814990	Safe Organized Acctable Respon	-25.00	0.00	0.00	25.00-
60	AGENCY FUND	8-----		-56,586.56	83,775.67	86,536.54	53,825.69-
60	AGENCY FUND	931100	RESERVED FOR ENCUMBRANCES	-4,772.14	80,801.01	84,753.05	820.10-
60	AGENCY FUND	9-----		-4,772.14	80,801.01	84,753.05	820.10-
60	AGENCY FUND	------		-4,772.14	329,645.79	333,597.83	820.10-

Fd	Fd	Func	Func	Beginning Balance	2014-15 FYTD Credits	2014-15 FYTD Debits	Ending Balance
Grand Asset Totals				57,340.01	82,978.01	79,463.69	53,825.69
Grand Liability Totals				-57,340.01	165,866.77	169,381.09	53,825.69-
Grand Equity Totals				-4,772.14	80,801.01	84,753.05	820.10-
Grand Totals				-4,772.14	329,645.79	333,597.83	820.10-

Number of Accounts: 42

********** **End of report** **********

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00112	WELLNESS MEMBERSHIP DUES	2014-2015	06/10/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MEMBERSHIP DUES DEBIT ENTRY	10 L 000 000 811750 000	06/10/2015	100.00	0.00
2		MEMBERSHIP DUES CREDIT ENTRY	80 R 800 272 500000 960	06/10/2015	0.00	100.00
			meddaugh			
3		MEMBERSHIP CREDIT ENTRY	10 A 000 000 711000 000	06/10/2015	0.00	100.00
4		MEMBERSHIP DEBIT ENTRY	80 A 000 000 711000 000	06/10/2015	100.00	0.00
				TOTALS	200.00	200.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00113	PER RENEE HEINDL	2014-2015	06/10/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		INCORRECT ACCOUNT NUMBER USED	60 L 600 000 814216 000	06/10/2015	0.00	500.00
2		INCORRECT ACCOUNT NUMBER USED	60 L 600 000 814620 000	06/10/2015	500.00	0.00
				TOTALS	500.00	500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00114	PER RENEE HEINDL	2014-2015	06/10/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		INCORRECT ACCOUNT NUMBER USED	60 L 600 000 814215 000	06/10/2015	0.00	38.93
2		INCORRECT ACCOUNT NUMBER USED	60 L 600 000 814950 000	06/10/2015	38.93	0.00
				TOTALS	38.93	38.93

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00115	TRANSFERS TO/FROM SAVINGS	2014-2015	06/18/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	07/30/2014	1,000,000.00	0.00
			TRANSFER TO SAVINGS			
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	02/05/2007	0.00	1,000,000.00
			TRANSFER TO SAVINGS			
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	02/05/2007	0.00	0.00
			TRANSFER TO CHECKING			
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	02/05/2007	0.00	0.00
			TRANSFER TO CHECKING			
				TOTALS	1,000,000.00	1,000,000.00



BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00116	SPECIAL EDUCATION MONTH END	2014-2015	06/29/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO SPECIAL ED - DEBIT	10 E 800 827 411000 000	06/29/2015	106,174.90	0.00
2		TRANSFER TO SPECIAL ED - CREDIT	27 R 800 110 411000 000	06/29/2015	0.00	106,174.90
3		TRANSFER TO SPECIAL EDUCATION - CREDIT	10 A 000 000 711000 000	06/29/2015	0.00	106,174.90
4		TRANSFER TO SPECIAL EDUCATION - DEBIT	27 A 000 000 711000 000	06/29/2015	106,174.90	0.00
				TOTALS	212,349.80	212,349.80

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00117	TRANSFER FUND BALANCES	2014-2015	06/29/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
9		TRANSFER FROM 10 TO 99	99 R 800 110 411000 000	06/29/2015	0.00	41,468.36
10		TRANSFER FROM 10 TO 99	99 A 000 000 711000 000	06/29/2015	41,468.36	0.00
11		TRANSFER FROM 10 TO 99	10 E 800 899 411000 000	06/29/2015	41,468.36	0.00
12		TRANSFER FROM 10 TO 99	10 A 000 000 711000 000	06/29/2015	0.00	41,468.36
				TOTALS	82,936.72	82,936.72

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00118	Fund 39 Transfer	2014-2015	06/30/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Fund 39 Transfer	39 R 800 110 411000 000	06/30/2015	0.00	119,292.77
2		Fund 39 Transfer	10 E 800 839 411000 000	06/30/2015	119,292.77	0.00
3		Fund 39 Transfer	10 A 000 000 711000 000	06/30/2015	0.00	119,292.77
4		Fund 39 Transfer	39 A 000 000 711000 000	06/30/2015	119,292.77	0.00
				TOTALS	238,585.54	238,585.54

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00119	TRANSFERS TO/FROM SAVINGS	2014-2015	06/30/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000 TRANSFER TO SAVINGS	06/30/2015	240,000.00	0.00
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000 TRANSFER TO SAVINGS	06/30/2015	0.00	240,000.00
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000 TRANSFER TO CHECKING	06/30/2015	0.00	0.00
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000 TRANSFER TO CHECKING	06/30/2015	0.00	0.00
				TOTALS	240,000.00	240,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00121	INTEREST - MONTHLY	2014-2015	06/30/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER MONTHLY INTEREST - DB	10 A 000 000 712200 000	06/30/2015	528.63	0.00
			INTEREST - DB			
2		TRANSFER MONTHLY INTEREST - CR	10 A 000 000 711000 000	06/30/2015	0.00	528.63
			INTEREST - CR			
				TOTALS	528.63	528.63

********** End of report **********

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
14-00063	transfer	2014-2015	06/09/2015	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer to lunch account	50 E 800 415 257220 750	06/09/2015	0.00	7,000.00
2		transfer to lunch account	50 E 800 415 257220 000	06/09/2015	7,000.00	0.00
				TOTALS	7,000.00	7,000.00

********** End of report **********



Hire Dates 06/01/2015 to 06/30/2015

6E

EMPLOYER INFORMATION

FEDERAL EIN : 396031442
NAME : ABBOTSFORDSCHOOL
ADDRESS 1 : 307 N 4TH AVE
ADDRESS 2 : PO BOX 70
CITY/STATE/ZIP : ABBOTSFORD WI 54405

EMPLOYEE INFORMATION

NAME KEY	LAST NAME	FIRST NAME	MIDDLE	HIRE DATE	HIRE STATE
ANDREJOD000	ANDREAE	JODY	K	06/17/2015	
	S525 KARAU AVENUE				
	MARSHFIELD	WI 54449			
SALESJAZ000	SALES	JAZMINE		06/11/2015	
	W210 PINE ROAD				
	ABBOTSFORD	WI 54405			
SCHMECAI000	SCHMEISER	CAITLIN		06/11/2015	
	202 W PINE STREET				
	ABBOTSFORD	WI 54405			
SEEFLTAM000	SEEFLUTH	TAMI	R	06/08/2015	
	116 BUTTERNUT STREET				
	ABBOTSFORD	WI 54405			

EMPLOYEE COUNT: 4

********** End of report **********

Date Updated: 7/14/2015

6F

LAST NAME	FIRST NAME	POSITION	APPROVED
Amundson ,	Jeffrey	Substitute Teacher	10/20/2014
Anderson ,	Chell	Substitute Teacher	9/17/2012
Barnes-Sperl ,	Patricia	Substitute Teacher	10/20/2014
Bichanich ,	Robin	Substitute Teacher	9/15/2014
Blair ,	Sara	Clerical Sub	2/22/2001
Brodhagen ,	Eric	Substitute Teacher	9/16/2013
Bunke ,	Cathy	Substitute Teacher	11/19/2012
Busse ,	Sandra	Teacher Assistant & Food Service Substitutes	11/19/2007
Gehrke ,	Dorothy	Substitute Teacher	12/1/1997
Gonnering ,	Shawn	Clerical Sub	11/1/2004
Heck ,	Susan	Teacher Assistant, Kitchen Sub & Clerical Sub	4/21/2014
Hiebl ,	Angie	Substitute Teacher & Food Service Substitute	11/17/2014
Hoffman ,	Linda	Clerical Sub	
Hoffman ,	Paul	Substitute Teacher	5/16/2005
Hosler ,	Russell	Substitute Teacher	9/19/2011
Johnson ,	Julie	Teacher Assistant	9/19/2011
Karsten ,	Susan	Substitute Teacher	1/21/2008
Knautz ,	Paul	Substitute Teacher	9/19/2011
Landwehr ,	Lita	Substitute Teacher	8/1/2002
LaVenture ,	Vickie	Substitute Teacher	2/17/2014
Maki ,	Carol	Clerical Sub	12/15/2008
Meyers ,	Marilyn	Substitute Teacher	8/15/2011
Missling ,	David	Substitute Teacher	9/9/2003
O'Flanagan ,	Jena	Subsitute Teacher	4/20/2015
O'Konski ,	Renae	Subsitute Teacher	11/19/2007
Pierce ,	Nichole	Substitute Teacher	11/17/2014
Schwaoch ,	Kathleen	Substitute Teacher	10/20/2014
Soto ,	Emily	Food Service Substitute	6/16/2014
Soto ,	Marissa	Food Service Substitute	6/16/2014
Thew ,	Richard	Substitute Teacher	9/15/2008
Thomas ,	Justin	Substitute Teacher	11/22/2010
Westberg ,	Myra	Teacher Assistant Substitute	10/20/2014
Wiinamaki ,	Robert	Substitute Teacher	12/15/2014
Wittlinger ,	Judith	Clerical Sub	3/18/2013
Wiersma ,	Terri	Substitute Teacher	12/16/2013
Zassenhaus ,	Sandra	Clerical Sub	
Zuraski ,	Angie	Food Service Substitute	4/16/2012
		ADDITIONS FOR THE CURRENT MONTH	

7A

Admission of Foreign Exchange Students

422.1

The Abbotsford Board of Education encourage participation with civic or community organizations that plan and execute programs of student exchange between foreign countries and the School District of Abbotsford. The board welcomes foreign exchange students because of the learning experiences associated with interacting with students from other nations and cultures. The following guidelines must be adhered to before any organization is allowed to have a student enrolled in the Abbotsford School District:

1. The organizations recognized by the district are those shown in the current Advisory List of International Education Travel and Exchange Programs published by the Council of Standards for International Educational Travel.

2. Students participating in the program must have sufficient knowledge of the English language to allow them to function adequately in the school environment without the need for special language instruction.

3. The student must have been in good academic standing in his/her native country and have the ability to get maximum benefit from an exchange program.

4. The student must be age appropriate for enrollment in High School level courses. Age appropriate placement will be reviewed by the high school principal.

5. The student must reside with a family in the School District of Abbotsford or a family of a student enrolled in the District of Abbotsford (i.e., Open Enrollment).

6. The school principal shall receive for review all applications, including student academic records, by June 30. A decision on placement will be made by August 1, preceding the year of enrollment. Applications for second semester enrollment must be submitted on or before October 31. The building principal has the right to limit the number of foreign exchange students to two during any semester.

7. The sponsoring organization's area representative shall meet with the school's representative prior to admittance of the student. The host family shall have a meeting or telephone contact with the guidance counselor prior to the exchange student's arrival.

8. The organization representing the foreign exchange student shall establish to the satisfaction of the administration that an adult in this district has the authority to act in loco parentis. The adult supervisor must be financially and otherwise responsible.

9. The student must register as a full-time student for credit classes.

10. The student must abide by all policies, rules, and regulations of the District and his/her sponsoring organization.

11. The school district reserves the right to terminate a foreign student's enrollment when, in its judgment, the student's continued enrollment would be detrimental to the foreign student or to other Abbotsford students.

12. In accordance with policy 354, foreign exchange students are not eligible for a High School Diploma from the School District of Abbotsford.

Policy Adoption:	June 19, 2006
Revision:	July 20, 2015
Reference:	Policy 354

Fd	Obj	Obj	June 2013-14 Monthly Activity	June 2014-15 Monthly Activity	2014-15 Revised Budget	2014-15 FY Activity	Unencumbered Balance	2014-15 FYTD Unencumbered Bal
10	310	PURCHASED PERSONAL SERVICES	0.00	0.00	3,000.00	820.00	2,180.00	2,180.00
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	2,908.63	2,163.84	8,000.00	6,903.50	1,096.50	1,096.50
10	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
10	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
10	---	ELEMENTARY SCHOOLS	2,908.63	2,163.84	11,000.00	7,723.50	3,276.50	3,276.50
10	310	PURCHASED PERSONAL SERVICES	425.00	554.79	36,757.03	25,045.04	11,711.99	11,711.99
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	6,105.86	4,514.72	39,844.00	31,935.20	7,908.80	7,908.80
10	353	POSTAGE/CARTAGE	2,000.00	352.50	9,000.00	7,868.49	1,131.51	1,131.51
10	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
10	---	MIDDLE/SENIOR HIGH SCHOOLS	8,530.86	5,422.01	85,601.03	64,848.73	20,752.30	20,752.30
10	310	PURCHASED PERSONAL SERVICES	2,832.00	2,996.00	3,500.00	3,396.00	104.00	104.00
10	341	PUPIL TRAVEL	11,499.48	0.00	14,000.00	0.00	14,000.00	14,000.00
10	---	SUMMER SCHOOL	14,331.48	2,996.00	17,500.00	3,396.00	14,104.00	14,104.00
10	310	PURCHASED PERSONAL SERVICES	30,814.54	22,559.23	338,947.50	341,153.28	3,051.98	3,051.98
10	331	GAS FOR HEAT	2,107.44	1,540.88	125,000.00	51,058.89	73,941.11	73,941.11
10	336	ELECTRICITY FOR OTHER THAN HEA	19,402.94	9,925.04	122,000.00	106,351.14	15,648.86	15,648.86
10	337	WATER	2,888.90	1,757.00	24,000.00	17,738.15	6,261.85	6,261.85
10	338	SEWERAGE	3,505.64	1,954.46	23,000.00	20,508.72	2,491.28	2,491.28
10	341	PUPIL TRAVEL	7,875.86	2,649.48	246,007.00	242,996.52	2,355.48	2,355.48
10	348	VEHICLE FUEL	304.00	300.62	6,000.00	3,399.50	2,600.50	2,600.50
10	353	POSTAGE/CARTAGE	135.44	163.59	1,023.00	634.09	388.91	388.91
10	355	TELEPHONE & TELEGRAPH	948.78	1,652.89	11,000.00	9,946.50	1,053.50	1,053.50
10	381	PAYMENT TO MUNICIPALITY	1,064.54	572.25	6,000.00	5,733.58	266.42	266.42
10	---	DISTRICT-WIDE	69,048.08	43,075.44	902,977.50	799,520.37	108,059.89	108,059.89
27	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
27	---	MIDDLE/SENIOR HIGH SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00
27	310	PURCHASED PERSONAL SERVICES	339.00	316.50	2,175.00	1,203.00	972.00	972.00
27	341	PUPIL TRAVEL	3,139.48	2,785.29	20,387.00	30,177.40	-9,790.40	-9,790.40
27	---	DISTRICT-WIDE	3,478.48	3,101.79	22,562.00	31,380.40	-8,818.40	-8,818.40
39	310	PURCHASED PERSONAL SERVICES	0.00	13,710.00	0.00	13,710.00	-13,710.00	-13,710.00
39	---	DISTRICT-WIDE	0.00	13,710.00	0.00	13,710.00	-13,710.00	-13,710.00
49	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
49	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
49	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
49	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
80	310	PURCHASED PERSONAL SERVICES	0.00	0.00	500.00	240.60	259.40	259.40
80	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
80	---	DISTRICT-WIDE	0.00	0.00	500.00	240.60	259.40	259.40



Fd	Obj	Obj	June 2013-14 Monthly Activity	June 2014-15 Monthly Activity	2014-15 Revised Budget	2014-15 FY Activity	Unencumbered Balance	2014-15 FYTD Unencumbered Bal
99	310	PURCHASED PERSONAL SERVICES	360.00	0.00	1,000.00	0.00	1,000.00	1,000.00
99	331	GAS FOR HEAT	15.56	49.78	1,200.00	1,011.11	188.89	188.89
99	336	ELECTRICITY FOR OTHER THAN HEA	276.01	0.00	1,500.00	862.82	637.18	637.18
99	341	PUPIL TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
99	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
99	355	TELEPHONE & TELEGRAPH	55.22	77.40	9,600.00	568.30	9,031.70	9,031.70
99	381	PAYMENT TO MUNICIPALITY	-66.64	0.00	0.00	0.00	0.00	0.00
99	---	MIDDLE/SENIOR HIGH SCHOOLS	640.15	127.18	13,300.00	2,442.23	10,857.77	10,857.77
		Grand Expense Totals	98,937.68	70,596.26	1,053,440.53	923,261.83	134,781.46	134,781.46

Number of Accounts: 128

********** **End of report** **********

8B(2)

Dean FOODS

MORNING GLORY DAIRY

SCHOOL MILK BID FOR 2015-2016

DATE: July 14, 2015

SCHOOL OR SCHOOL SYSTEM

Abbotsford, Spencer, Loyal, Loyal Parochial
Auburndale, and Owen-Withee Schools
P.O Box 70 307 N 4th Ave
Abbotsford, WI 54405

LOCAL DISTRIBUTOR:

Bushman Dairy
715-387-1117
Riverside Dairy
715-683-2881

	½ PINT VITAMIN D
	½ PINT 2% REDUCED FAT
0.2400	½ PINT 1% LOW FAT
0.2300	½ PINT SKIM FAT FREE
0.2480	½ PINT TRUMOO CHOC. FAT FREE *Sucrose, Reduced Sugar 18 gr.*

3.6632	Gallon 2%
9.3065	5lb Cottage Cheese
6.9980	5lb Sour Cream
12.0455	5lb Shredded Mozzarella
11.5480	5lb Shredded Cheddar

ESCALATION CLAUSE

The prices for dairy products specified in this bid are based upon the current raw milk cost of $ 22.07 per hundred weight CLASS I, which is the CMPC announcement for the month of July, 2015. According to CMPC for each +/- $.10/cwt change in the announced Class I skim milk price, the per unit prices for ½ pints will change as follows: Vitamin D .00052, reduced fat 2% .00053, low fat 1% .00053, and fat free skim .00054.

According to CMPC Class I butterfat cost, for each +/- $.10/lb. change in the announced butterfat price, the per unit prices for ½ pints will change as follows: Vitamin D .0018, reduced fat 2% .0011, low fat 1% .0005, and fat free skim .0001.

You will be notified 10 days prior to any necessitated change in price.

TERMS

Net, 30 days from receipt of invoice.

No credit for returns.

If you have any questions call 1-800-242-7346 then contact Paul Kernosky ext. 43534.

Thank you for the opportunity to submit this bid.

Paul Kernosky
Sales Coordinator
E-mail: Paul_Kernosky@deanfoods.com

Morning Glory™

8B(3)

Date: July 2, 2015

Re: **CHELT DEVELOPMENT, LLC**
EAST TOWN MALL
1011 East Spruce Street
Abbotsford, WI 54405
715-223-3431

ALTERNATIVE SCHOOL LEASE-ADDENDUM

SECTION 1.2. TERM

The term of the lease will be from September 1, 2015 through August 31, 2016.

SECTION 2.1. MINIMUM RENT

The term of the lease will be for one year (12 months) with the monthly rent established at $700.00 for the term of the lease.

SECTION 2.5 INSPECTION AND AUDIT

The School District of Abbotsford will pay for utilities on a separate meter as designated by landlord. The landlord includes water, sewer, snow removal, and cleaning and maintenance of commons areas.

Student and staff parking areas are designated as north of the light posts in the public parking lot.

SECTION 2.7 ADDITIONAL RENT

Falcon Enterprises Alternative High School may develop an entrepreneurship or e-commerce business plan, which will result in some sales and profit sharing according to an educational model. These sales will be student products or services. Falcon Enterprises Alternative High School will not be charged for these sales.

SECTION 4.3 ALTERATIONS AND INSTALLATIONS BY TENANTS

For prompt resolution, concerns or complaints should be directed in writing to the District Administrator, School District of Abbotsford, at the address provided below. Prior to installations or alterations, the School District of Abbotsford custodial staff will check with the landlord for approval.

SECTION 5.1 BUSINESS USE

It is mutually agreed that the School District of Abbotsford may offer to share its space with other agencies with which it does business. These agencies include but are not limited to Job Service, Northcentral Technical College, and Marathon and Clark County Departments of Social Services, Probation and Parole, for example. Shared rental, utility, or administrative costs may be charged to these agencies and recovered by the School District of Abbotsford.

SECTION 5.5 OPERATION OF CONCESSIONS

The School District of Abbotsford will provide students with the same breakfast and hot lunch program prepared at the high school and delivered to off-premises locations at the Elementary School and the Alternative School.

SECTION 8.1 ASSIGNMENT OR SUBLETTING

Refer to Addendum Section 5.1-Business Use.

SECTION 8.2 CORPORATE OWNERSHIP

Falcon Enterprises may explore and/or establish incorporation, charter school status, or foundation exemption.

SECTION 9.3 REENTRY BY LANDORD AND CONTINUE LIABILITY FOR RENT

Refer to Addendum Section 4.3-Alterations and Installations by Tenant.

FOR THE SCHOOL DISTRICT OF ABBOTSORD
Reed Welsh, District Administrator
P.O. Box A
510 West Hemlock Street
Abbotsford, WI 54405
715-223-6715

Signature

Signature

Date

FOR CHELT DEVELOPMENT, LLC
Lon Waldinger
P.O. Box 992
Wausau, WI 54402-0992
913-302-4991

Signature

Signature

7/9/2015
Date

ATTN:

CHELT Development, LLC.
P.O. Box 992
Wausau, WI 54402-0992

9A1

Abbotsford School District
Abbotsford, Wisconsin, 54405

To whom this may concern,

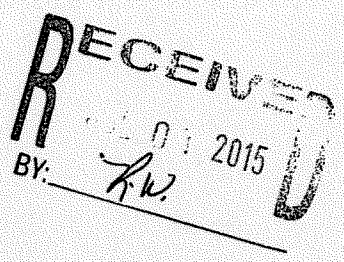
I have chosen to relinquish my contract with the Abbotsford School District as of Tuesday June 30th, 2015, as FEAHS Instructor, as not to be financially penalized on or after July 1st per contract agreement.

If you have any questions, please contact me at 715-922-0008 or katehallstrand@yahoo.com.

Sincerely,

Kate Hallstrand

2420 N Peach Ave. Apt. #11
Marshfield, WI. 54449



9A(2)

Volleyball

Jessica Grambort

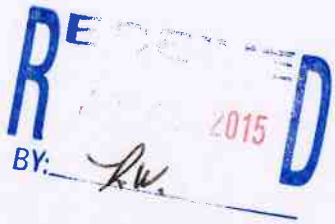
Sent: Thursday, July 02, 2015 9:02 AM

To: Reed Welsh

Hello Mr. Welsh,

I am writing to you to officially resign as C-team volleyball coach. I believe my talents would be better used with the younger players. I would consider volunteering my time where needed if time allows. Thank you for this past opportunity.

Jessica Grambort



Rod Welsh
Director of Athletics
Abbotsford, BC V2T
Telephone (604) 504-2[illegible]
Fax (604) 85[illegible]

RECEIVED
JUL 07 2015
BY: [illegible]

9A(3)

Dear Mr. Welsh

I hereby resign from my position as Varsity Head Coach, effective 7-7-2015. I am leaving this employment because of work related issues, and don't have enough time. Thank you again for the opportunities and I wish nothing but the best for Abbotsford athletics and school district.

Sincerely

Jeremy Hunter

July 7, 2015

9A(4)

July 12, 2015

RECEIVED
JUL 13 2015
BY: K.W.

Reed Welsh

510 West Hemlock

Abbotsford, WI 54405

Dear Mr. Welsh,

Though I have enjoyed the past three years of teaching in the School District of Abbotsford, I have verbally accepted a teaching position within a different school district. Please accept this letter of resignation pending the Marathon School Board's approval of candidate choice.

I feel honored that I had the opportunity to teach in the School District of Abbotsford. It will always have a special place in my heart. The administration, teachers and students were wonderful to work with. Thank you for the three years of memories.

Sincerely,

Kayla Laher

A TRADITION OF EXCELLENCE

SCHOOL DISTRICT OF ABBOTSFORD

Visit Our Website at http://www.abbotsford.k12.wi.us

OUR CHILDREN, OUR FUTURE

510 WEST HEMLOCK STREET
ABBOTSFORD WI 54405

RYAN BARGENDER
Middle/High School Principal
PO Box A
Telephone: (715) 223-2386
Fax: (715) 223-3986

REED WELSH
District Administrator
PO Box A
Telephone: (715) 223-6715
Fax: (715) 223-4239

GARY GUNDERSON
Elementary School Principal
PO Box A
Telephone: (715) 223-4281
Fax: (715) 223-0691

Date: June 25, 2015

To: Andrew Diestelhorst
W602 Blackberry St
Edgar, WI 54426

From: Reed Welsh, District Administrator

LETTER OF INTENT:

Position:	Math Teacher
Beginning Date:	August 5, 2015 (New Staff Orientation) School Year Calendar is Enclosed
Salary:	$41,000.00
Benefits:	As Per Policy Handbook

This is to confirm an offer of a contract for the position of Math Teacher for the School District of Abbotsford. This offer is contingent upon the following:

1. **Licensing:** A copy of a Wisconsin Department of Instruction license is required.
2. **Passing a Pre-Employment Physical/TB Test**: The results of a health examination must be received and approved before your start date. A physical form can be obtained from the District Office. We ask that you go to the Marshfield Clinic, Colby/Abbotsford center on Highway 13 in Colby. Tell them you need a school physical required by the School District of Abbotsford and they will bill us directly.
3. **Official Transcripts:** Submit official transcripts to the district office.
4. **Policy Handbook, Part II, 6.02:** *Resignations on or after July 1 and before July 15th shall result in liquidated damages of five dollars ($500.00). Resignations from contracts after July 15th shall result in liquidated damages of one thousand dollars ($1000.00).*

Your employment with the School District of Abbotsford will be presented to the Board of Education for approval on Monday, July 20, 2015.

This letter of intent serves as a contractual agreement between Andrew Diestelhorst and the School District of Abbotsford, contingent on a criminal background check conducted by the district. An individual contract will be issued prior to the start of the 2015-2016 school year.

My signature indicates acceptance of this offer of employment with the School District of Abbotsford.

Signature_____Date_____

Pc: Ryan Bargender, Principal
Payroll
File

High School Mathematics Teaching Position

Andrew Diestelhorst [d_the_musicman@hotmail.com]

Sent: Monday, June 22, 2015 3:25 PM

To: Reed Welsh

Attachments: 1BrowseFile-4.pdf (878 KB) ; 1BrowseFile-5.pdf (838 KB) ; Letter of recommendation -~1.doc (2 MB) ; Resume Andrew Diestelhors~1.docx (18 KB)

Dear Mr. Reed Welsh:

I am writing in regards to the open position for a Mathematics Teacher at Abbotsford Middle/High School. Please accept this letter and resume as an application for the position. I believe I have attained the qualities that would make me an asset to your institution.

My name is Andrew Diestelhorst; I am a graduate of the University of Wisconsin-La Crosse with a Bachelor's degree in Mathematics with a Statistics emphasis. I have a Type 9 Teaching Certification for Middle and High School Mathematics in the state of Illinois as well as Middle School Science endorsement from the University of Illinois-Springfield. I am in the process of transferring and getting my license in the state of Wisconsin.

I possess years of experience in the education field. The past school year of 2014-2015 I was a Geometry and Algebra teacher at Peoria High School in Peoria Illinois. I was the 6th grade Science and Social Studies teacher at Roosevelt Magnet School for the second semester of 2014. During the 2011-2012 school year, I was the 6th and 7th grade Math and Science teacher at Dunlap Middle School. I also worked as a substitute teacher, with Upward Bound Programs, Crossways Camping Ministries, and the University of Wisconsin-La Crosse. Through these institutions I have gained the skills of instruction, leading and directing a group, and mentoring students. I am able to learn quickly and enjoy working in challenging situations like those found while teaching middle school math. I am dependable and hard working.

My experiences in prior positions give me the skills like motivating students, developing instruction for a classroom, working as a team member with other teachers, and providing a safe nurturing environment that make me the type of person you are looking for.

I believe that I would be an important addition to Abbotsford High School, and would like to discuss my qualifications further in an interview. Please email or call me at 309-573-4998. Thank you for considering me for this position.

Sincerely,

Andrew Diestelhorst

ANDREW DIESTELHORST

W602 Blackberry St
Edgar, WI 54426
(309) 573-4998
d_the_musicman@hotmail.com

EDUCATION:

University of Illinois-Springfield September 2008-May 2010
Springfield, Illinois
Teacher Certification, Type 9, Middle and High School Mathematics July 2010

University of Wisconsin-La Crosse September 2002-May 2007
La Crosse, Wisconsin
Bachelors of Science, Mathematics – Statistics Emphasis May, 2007

CERTIFICATION:

Certified Teacher July 2010
Type 9, High School Mathematics/Middle School Math and Science, Grades 6-12

EXPERIENCES:

Dunlap Middle School-Student Teaching February 2010-May 2010
Dunlap, Illinois
8th Grade Mathematics/Algebra

Whittier Elementary Long-Term Substitute Science Teacher September 2009
Peoria, Illinois
Traveling Science Teacher for K-4th grades

EMPLOYMENT:

Peoria High School Mathematics Teacher August 2014-June 2015
Peoria Public School District 150
Peoria, Illinois
- Developed and executed 4 curriculums daily
- Worked with students of high risk and high need
- Collaborated and contributed as a member of the mathematics team

6th Grade Science and Social Studies Teacher February 2014-June 2014
Peoria Public School District 150
Peoria, Illinois
- Developed and executed instruction for 3 separate curriculum daily
- Collaborated and contributed as a member of the 6th grade team of teachers
- Approachable and develop relationships with students effortlessly

6th Grade Math and Science Teacher-Dunlap Middle School August 2011-July 2012
Dunlap Community Unit School District 323
Dunlap, Illinois
- Developed and executed instruction for 3 separate curriculum daily
- Collaborated and contributed as a member of the 6th grade team of teachers
- Approachable and develop relationships with students effortlessly

Substitute Teacher February 2008-February 2014
Dunlap School District #323 & Peoria Public School District 150
Peoria, Illinois
- Adapted quickly and effectively to varying teaching environments
- Provided teaching instruction to a plethora of grade levels
- Developed and executed instruction on a long-term basis

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510 WEST HEMLOCK STREET
ABBOTSFORD WI 54405

RYAN BARGENDER
Middle/High School Principal
PO Box A
Telephone: (715) 223-2386
Fax: (715) 223-3986

REED WELSH
District Administrator
PO Box A
Telephone: (715) 223-6715
Fax: (715) 223-4239

GARY GUNDERSON
Elementary School Principal
PO Box A
Telephone: (715) 223-4281
Fax: (715) 223-0691

Date: July 14, 2015

To: Jennifer Alwin
101 Baileyville Court
Knapp, WI 54749

From: Reed Welsh, District Administrator

LETTER OF INTENT:

Position:	Math
Beginning Date:	August 5, 2015 (New Staff Orientation) School Year Calendar is Enclosed
Salary:	$58,545.00
Benefits:	As Per Policy Handbook

This is to confirm an offer of a contract for the position of Math Teacher for the School District of Abbotsford. This offer is contingent upon the following:

1. **Licensing:** A copy of a Wisconsin Department of Instruction license is required.
2. **Passing a Pre-Employment Physical/TB Test**: The results of a health examination must be received and approved before your start date. A physical form can be obtained from the District Office. We ask that you go to the Marshfield Clinic, Colby/Abbotsford center on Highway 13 in Colby. Tell them you need a school physical required by the School District of Abbotsford and they will bill us directly.
3. **Official Transcripts:** Submit official transcripts to the district office.
4. **Policy Handbook, Part II, 6.02:** *Resignations on or after July 1 and before July 15th shall result in liquidated damages of five dollars ($500.00). Resignations from contracts after July 15th shall result in liquidated damages of one thousand dollars ($1000.00).*
5. **Compensation:** Salary for the 2015-2016 school year is in the agreed upon amount of $58,545.00. A one-time payment of two thousand dollars ($2,000.00) will be issued to the employee for the purpose to cover moving and other related expenses. Should the employee resign prior to the end of the 2015-2016 contract year, the employee will reimburse the district the applied payment. All required tax documents will apply to the payment.
6. **Professional Development:** The district will pay the employee for attendance at a CPM conference to be held in New Richmond, Wisconsin at the rate of $21.91/Hr. for a maximum of 28 hours. Hours will be recorded on a district timesheet with submittal to the district bookkeeper.

Your employment with the School District of Abbotsford will be presented to the Board of Education for approval on Monday, July 20, 2015.

This letter of intent serves as a contractual agreement between Jennifer Alwin and the School District of Abbotsford. An individual contract will be issued prior to the start of the 2015-2016 school year, contingent on a background check conducted by the district.

My signature indicates acceptance of this offer of employment with the School District of Abbotsford.

Signature_____Date_____

Pc: Ryan Bargender, Principal
Payroll
File

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My signature indicates acceptance of this offer of employment with the School District of Abbotsford.

Signature_____Date_____

Pc: Ryan Bargender, Principal
Payroll
File

WECAN Cover Letter: 79606 - Math Teacher

Name: Jennifer E Alwin
Email: alwinjennifer@gmail.com

Available: Jul. 2015
Contract: No

Date Submitted: 07-05-2015
Date Printed: 07-14-2015

101 Baileyville Court
Knapp, WI 54749
(715) 665-2188

July 4, 2015

Reed Welsh, District Administrator
School District of Abbotsford
510 W Hemlock Street
PO Box A
Abbotsford, WI 54405

Dear Mr. Welsh:

Today, I came across a posting on the WECAN website for a full-time 8-12 Mathematics teaching position that has opened in your district. After reading your informative job description, I am extremely interested in this position. Two summers ago, I decided to take a short break from public education and have since been assuming the role of a stay-at-home mother to my now four year old son. Immediately preceding that, I was the 6-12 Principal and Activities Director for three years in the School District of Elmwood at the Elmwood High/Middle School in Elmwood, WI. Prior to that, I was the K-12 Principal and Activities Director for a year in the South Koochiching-Rainy River School District at the Indus School in Birchdale, MN. Before taking my first administrative position in northern MN in 2009, I was living in Ellsworth, WI and teaching 7-12 mathematics at Cannon Falls High/Middle School in Cannon Falls, MN for eleven years. My time spent in each of those school districts proved to be very rewarding and each one of them was a uniquely different learning experience as I met and collaborated with many wonderful educators, families, and students. With the guidance of my former supervisors and colleagues, I believe that I grew greatly, both personally and professionally. Collectively, my experience serves me well in all areas of education from administration to classroom teaching.

I believe that I am an outstanding candidate for the position in your school district for the following reasons. First of all, I recognize that a solid foundation of relationships built on trust and respect among all school stakeholders is essential to the development of a positive school culture and the continuous improvement of student achievement in academics and co-/extra-curricular activities. In addition, I have a highly collaborative and proactive teaching and leadership style, deeply rooted in shared vision, consensus, team building, ethical principles, and high integrity which would only serve to promote that kind of flourishing school environment. Furthermore, I often utilize research-based information and regularly consider the question, "What is best for children?" in my instructional, decision-making and change-initiating processes. Lastly, I am convinced that my diverse leadership, teaching, and coaching experiences which include Building Principal, Activities Director, CFEA Co-President, Mentor Teacher, Math Department Liaison, Grade 8 Team Leader, Curriculum Committee Member, Staff Development Committee Officer, MS Student Council Advisor, and Volleyball & Track Coach would only serve to enhance the current middle/high school faculty in the School District of Abbotsford.

It would be my pleasure to meet with you in person so that I may further demonstrate how my educational qualifications and professional experiences are consistent with your needs. Thank you for your time and consideration. Please feel free to contact me at your leisure.

Sincerely,

Jennifer E. Alwin

Enclosures

JENNIFER ELIZABETH ALWIN
101 Baileyville Court
Knapp, WI 54749
H: (715) 665-2188 or C: (651) 428-9292
alwinjennifer@gmail.com

EDUCATION

Specialist Degree-Educational Leadership — **Dec. 2008**
Minnesota State University, Mankato, MN

Master's Degree-Educational Leadership — **Dec. 2003**
Minnesota State University, Mankato, MN

Bachelor's Degree-Mathematics/Athletic Coaching — **May 1996**
University of Wisconsin, River Falls, WI

ADMINISTRATIVE EXPERIENCE

6-12 Principal/Activities Director-Elmwood School — **Aug. 2010-July 2013**
School District of Elmwood, Elmwood, WI

K-12 Principal/Activities Director-Indus School — **Aug. 2009-July 2010**
Independent School District #363, Birchdale, MN

K-6 Principal Intern-Cannon Falls Elementary School — **Jan.-May 2005**
Independent School District #252, Cannon Falls, MN

7-12 Principal Intern-Cannon Falls High/Middle School — **Aug.-Dec. 2004**
Independent School District #252, Cannon Falls, MN

LEADERSHIP EXPERIENCE

Team Leader-Eighth Grade Team of Teachers — **Aug. 2006-June 2009**, **Aug. 2002-June 2004**
Cannon Falls Middle School, Cannon Falls, MN

Mentor Teacher-Cannon Falls Mentor Program — **Aug. 2007-June 2008**
Independent School District #252, Cannon Falls, MN — **Dec. 2002-June 2004**

Advisor-Middle School Student Council — **Aug. 2007-June 2008**
Cannon Falls Middle School, Cannon Falls, MN — **Aug. 1998-Aug. 2005**

Principal Advisory Liaison-Mathematics Department — **Aug. 2006-Oct. 2007**
Cannon Falls High/Middle School, Cannon Falls, MN

Member-Cannon Falls Curriculum Committee — **Sept. 2004-Aug. 2006**
Independent School District #252, Cannon Falls, MN

Officer-Cannon Falls Staff Development Committee — **June 2003-May 2006**
Independent School District #252, Cannon Falls, MN

Co-President-Cannon Falls Education Association — **Aug. 2001-June 2006**
Independent School District #252, Cannon Falls, MN

TEACHING EXPERIENCE

7-12 Teacher-Mathematics — **Aug. 1998-June 2009**
Cannon Falls High School/Middle School, Cannon Falls, MN

9-12 Teacher-Mathematics — **Aug. 1997-June 1998**
Hudson High School, Hudson, WI

9-12 Teacher-Mathematics — **Aug. 1996-June 1997**
Maple River High School, Mapleton, MN

Student Teacher-Mathematics — **Nov. 1995-Jan. 1996**
Stillwater Area High School, Stillwater, MN

Student Teacher-Mathematics — **Aug. 1995-Nov. 1995**
John Glenn Middle School, Maplewood, MN

COACHING EXPERIENCE

Assistant Head Coach-Track and Field — **Mar. 1999-June 2001**
Cannon Falls High School, Cannon Falls, MN

Assistant Coach and Referee-Volleyball — **Aug. 1998-Nov. 2001**
Cannon Falls High School, Cannon Falls, MN

Assistant Coach-Volleyball — **Aug. 1997-Nov. 1997**
Hudson High School, Hudson, WI

Assistant Head Coach-Track and Field — **Mar. 1997-June 1997**
Maple River High School, Mapleton, MN

Assistant Head Coach-Volleyball — **Aug. 1996-Nov. 1996**
Maple River High School, Mapleton, MN

RELATED EXPERIENCE

Counseling Staff Member — **Summers of 1993-1995**
Lutherdale Bible Camp, Elkhorn, WI

Registration Orientation Advising Crew Member — **Fall 1993, 1994**
University of Wisconsin-River Falls, River Falls, WI

Computer Lab Assistant/Receptionist — **Jan. 1993-Dec. 1993**
Educational Technology Center, River Falls, WI

COLLEGE ACTIVITIES

Women's Track and Field Team — **Jan. 1993-May 1996**
University of Wisconsin-River Falls, River Falls, WI

Student Senate — **Sept. 1993-Jan. 1994**
University of Wisconsin-River Falls, River Falls, WI

REFERENCES

Paul Blanford
School District of Elmwood
123 West Shaw Avenue
Elmwood, WI 54740
Home: 715-639-2255
Cell: 715-308-6060
Work: 715-639-2711
(Former Superintendent)

Paula Haugle
School District of Elmwood
419 Springer Avenue
Elmwood, WI 54740
Home: 715-639-2204
Cell: None
Work: 715-639-2711
(Former Counseling Colleague)

Bob Jaszczak
Kittson Central Schools ISD#2171
444 North Ash Avenue
Hallock, MN 56728
Home: None
Cell: 218-843-1691
Work: 218-843-3682
(Former Superintendent)

Bradley Lindow
Cannon Falls High/Middle School
30229 Oak Lane
Cannon Falls, MN 55009
Home: 507-263-0802
Cell: 507-298-0250
Work: 507-263-6800
(Former Math Colleague)

Stephanie Affeldt
Stewartville Middle School
4118 Trumpeter Drive SE
Rochester, MN 55904
Home: None
Cell: 612-940-4832
Work: 507-533-1601
(Former Math Colleague)

Dave Hoffman
Elmwood High School
732 Ballentine Road
Menomonie, WI 54751
Home: 715-232-9379
Cell: None
Work: Retired
(Former Math Colleague)

Heather Sand
Elmwood High/Middle School
N1295 County Road D
Elmwood, WI 54740
Home: 715-283-4280
Cell: 715-603-5258
Work: 715-639-2721
(Former Spec. Ed. Colleague)

Leon Ditsch
Indus School
1929 8th Avenue East
Int'l Falls, MN 56649
Home: 218-283-9773
Cell: 218-341-5037
Work: 218-634-2425
(Former Dean of Students)

Anne Davisson
Cannon Falls High/Middle School
805 Mill Street West
Cannon Falls, MN 55009
Home: None
Cell: 507-273-5511
Work: 507-263-6800
(Former 8th Grade Team Colleague)

Kay Sabin
Cannon Falls Schools ISD#252
4720 West Minnesota Street
Cannon Falls, MN 55009
Home: 507-263-3670
Cell: 612-756-2682
Work: Retired
(Former Mentor Coordinator)

9B(2)

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Fax: (715) 223-3986

REED WELSH
District Administrator
PO Box A
Telephone: (715) 223-6715
Fax: (715) 223-4239

GARY GUNDERSON
Elementary School Principal
PO Box A
Telephone: (715) 223-4281
Fax: (715) 223-0691

Date: July 14, 2015

To: Lori Eisch

From: Reed Welsh, District Administrator

LETTER OF INTENT: Position: Reading Interventionist

Dear Lori,

This is to confirm your acceptance of a change in assignments concerning your employment with the School District of Abbotsford. Your new position with the district will be as the PreK-12 Reading Interventionist. Although knowing the district will be losing an excellent classroom teacher, the opportunity to use your expertise district wide will provide a valuable asset for students and staff alike.

The conditions of employment are governed by Parts I and II of the district's policy handbooks.

The district looks forward to the benefits of this newly created position, as we continue to focus on student achievement. We know we have the right person in the position!

Sincerely,

Reed Welsh
District Administrator

Pc: Ryan Bargender, Principal
Payroll
File

WECAN Cover Letter: 80484 - Reading Interventionist/Coach

Name: Lori L Eisch
Email: eischlori@gmail.com

Available: Aug. 2015
Contract: Yes

Date Submitted: 06-19-2015
Date Printed: 07-01-2015

June 10, 2015

Mr. Reed Welsh
District Administrator
School District of Abbotsford
P.O. Box A
Abbotsford, WI 54405

Dear Mr. Welsh:

In response to your job listing on WECAN, I would like to be considered an applicant for the position of Reading Interventionist/Coach at the School District of Abbotsford. I believe that my educational background and work experience make me deserving of your consideration.

As you will note in my enclosed resume, I have a wide variety of teaching, graduate studies, and leadership experiences. Currently, I am enrolled in Viterbo's Reading Teacher 316 program. I plan on concluding my studies this summer and receiving my Reading Teacher 316 licensure. Over the last 13 years of teaching, I have grown a passion for implementing Reader's and Writer's Workshop in my classroom. I have attended Kelly Gallagher's seminars and participated in many workshops that focus on these Units of Study fostering writers with imagination, creativity, and organization. I led staff in the selection and implementation of new textbook series adoption. I have experience in areas such as Math Expressions, guided reading, Reading Street Common Core Program, Response to Intervention, and being a part of a Professional Learning Community.

I am quite familiar with technology incorporating interactive lessons utilizing a Promethean interactive whiteboard. In addition, I utilize Google Apps to create and share lessons with colleagues. I have taken classes and been trained in ELL Differentiated Instruction. The past several years I have worked collaboratively with the ELL teacher to modify curriculum to meet the needs of each and every student in my classroom.

My passion for reading extends outside my classroom. During this year's National Read Across America Week, I organized a full week of events along with a Family Resource Night with close to 200 people in attendance. The response from both staff and parents were positive. I am committed to make this a yearly event. As you can see, I value school and community. In addition, I have developed a good working relationship with the staff. I believe I could make a bigger impact on the students' lives in the role of Reading Interventionist/Coach.

Thank you for your consideration,

Lori L. Eisch

Lori L. Eisch

449 Emmerich Drive, Medford, WI 54451
715-804-4840
eischlori@gmail.com

Professional Profile

13 years teaching experience with a Bachelor of Science and Master of Arts in Education

- ❑ Develop and implement district goals
- ❑ Train, supervise, and evaluate student teachers
- ❑ Work collaboratively with parents, colleagues, and administrators
- ❑ New teacher interview staff
- ❑ Mentor new teachers
- ❑ Test and assist students of Adult Basic Education
- ❑ Facilitate curriculum modifications for ELL students

Professional Experience

Abbotsford School District, Abbotsford, WI
4th and 5th Grade Teacher
August 2003 – Present
Staff Development:
-Student Credit Union Advisor 2013-Present
-Professional Learning Communities 2011-Present
-Professional Development - Wisconsin State Reading Association Convention 2015
-Kelly Gallagher Writer's Workshop 2013
-Language Arts Curriculum Group 2010-2011
-Wisconsin Academic Staff Development 2007-2010
-Math Curriculum Group 2007-2009
Accomplishments:
-Organized Read Across America Week and Family Resource Night
-Served on committees that adopted both reading and mathematics textbooks
-Incorporate technology into classroom lessons using interactive whiteboards and iPads
-Work collaboratively with universities and student teacher supervisors
-Guide student teachers in the creation and implementation of lessons based on students' needs
-Develop and facilitate grade level action plans
-Maintain communication with staff of pertinent information
-Sought financing through local organization to design and fund guided reading

Professional Experience *Continued*:

Northcentral Technical College, Medford, WI
Adjunct Instructor
September 2011 – Present
-Assist adult learners in all levels of reading, writing, and math
-Prepare students for the GED/HSED
-Develop teaching materials for Job Skills for the 21st Century course and provide direction for displaced workers
-Help adults improve basic computer and keyboarding skills

Jefferson Elementary School, West Allis-West Milwaukee, WI
3rd Grade Teacher
August 2002 – June 2003
-Veteran's Hospital School Liaison-Organize school visit to hospitalized veterans via public transportation
-Implement Guided Reading Program to Students
-Differentiate and modify instruction to meet the needs of all students
-Create hands-on math and science activities

Extra-Curricular Activities:
2012 - Present Before & After School Teacher
2003 - Present Summer School Instructor - Math & Reading Intervention Programs
2007 - 2011 Middle School and High School Volleyball Referee and Line Judge
2003 - 2006 Middle School and Freshman Girl's Volleyball Coach

Education

Viterbo University, LaCrosse, WI
- ❑ Reading 316
  Presently Enrolled
- ❑ Master of Arts in Education, General
  GPA 4.0 - July 2010

Carroll University, Waukesha, WI
- ❑ Bachelor of Science Elementary Education, Minor: Language Arts 1-9
  GPA 3.63 Magna Cum Laude - May 2002

References upon request

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Fax: (715) 223-3986

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PO Box A
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Fax: (715) 223-4239

GARY GUNDERSON
Elementary School Principal
PO Box A
Telephone: (715) 223-4281
Fax: (715) 223-0691

Date: July 14, 2015

To: Tayler Viegut
201 W. Butternut Street
Abbotsford, WI 54405

From: Reed Welsh, District Administrator

LETTER OF INTENT:

Position:	Elementary-5th Grade
Beginning Date:	August 5, 2015 (New Staff Orientation) School Year Calendar is Enclosed
Salary:	$38,700.00
Benefits:	As Per Policy Handbook

This is to confirm an offer of a contract for the position of Elementary Teacher for the School District of Abbotsford. This offer is contingent upon the following:

1. **Licensing:** A copy of a Wisconsin Department of Instruction license is required.
2. **Passing a Pre-Employment Physical/TB Test**: The results of a health examination must be received and approved before your start date. A physical form can be obtained from the District Office. We ask that you go to the Marshfield Clinic, Colby/Abbotsford center on Highway 13 in Colby. Tell them you need a school physical required by the School District of Abbotsford and they will bill us directly.
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4. **Policy Handbook, Part II, 6.02:** *Resignations on or after July 1 and before July 15th shall result in liquidated damages of five dollars ($500.00). Resignations from contracts after July 15th shall result in liquidated damages of one thousand dollars ($1000.00).*

Your employment with the School District of Abbotsford will be presented to the Board of Education for approval on Monday, July 20, 2015.

This letter of intent serves as a contractual agreement between Tayler Viegut and the School District of Abbotsford. An individual contract will be issued prior to the start of the 2015-2016 school year, contingent on a background check conducted by the district.

My signature indicates acceptance of this offer of employment with the School District of Abbotsford.

Signature_____Date_____

Pc: Ryan Bargender, Principal
Payroll
File

WECAN Cover Letter: 83333 - Elementary Teacher

Name: Tayler L Viegut
Email: taviegut@greenwood.k12.wi.us

Available: Aug. 2015
Contract: Yes

Date Submitted: 07-09-2015
Date Printed: 07-11-2015

201 West Butternut Street
Abbotsford, WI, 54405

July 9, 2015

Mr. Reed Welsh
Abbotsford Elementary School
510 West Hemlock Street
Abbotsford, WI 54405

Mr. Welsh,

I am asking to be considered for the Elementary teaching position currently open. I became aware of this position on the WECAN Website. As a former student of the Abbotsford School District, I know that there is a partnership among teachers, parents, administrators, students and the community. I firmly believe in being involved in my community well beyond the classroom, will provide a supportive and effective learning environment for each child in my care.

In my most recent position as Elementary Educator for Greenwood School District, I developed and taught 6th grade curricula. I provided effective classroom management, creative lesson plans, and detailed student evaluations. I have student teaching experience in first and seventh grade, including observation with grade levels K-6. I have worked with data to inform instruction while using various formative and summative assessments to collect student data. I have worked with PALS data, AIMS web data, and MAP data. I was the Research Assistant for the Northland College Associate Professor of the Teacher Education Program developing math centers which were aligned with the common core.

My patient, yet firm and consistent demeanor has allowed me to be successful in reaching students with varying needs. I take pride in nurturing and guiding my students to develop a love for learning that enhances their ability to become contributing citizens in their community. The combination of my experience, education, and motivation to excel will make me an asset to your organization. It would be an honor to teach your students and to serve in a district that maintains high educational standards and provides students with opportunities for personal growth.

I am looking forward to sitting down with you to further discuss my qualifications for this position. You can contact me at the following number: (715) 613-2328, or via email: (viegut767@myemail.northland.edu).

Thank you for your time and consideration.

Sincerely,

Tayler Viegut



Wisconsin Education Career Access Network
School District of Abbotsford
Reed Welsh (bVS)
Employer Access - Admin Account

- Contact WECAN
- HELP Page
- Log Out

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VACANCY ID: 83333 » Tayler L Viegut

Evaluate This Candidate

Rating: Not Rated Yet Scale: 1-5, with 1 being the Best OR A-D with A being the Best

Comments:

Save Evaluation ** The Comments box scrolls, however only 500 characters (approx. 6 lines) are saved.

Candidate Profile

Name: Tayler L Viegut
Email: taviegut@greenwood.k12.wi.us
Available: August 2015
Contract: Yes

Subject Areas:
1. Coaching
2. Elementary Ed - Primary (1-3)
3. Elementary Ed - Intermediate (4-6)
4. Elementary Ed - Middle School

Geographic Limits:
Interested in CESAs... 5, 6, 8, 9, 10

Present Address and Phone:
201 West Butternut Street
Abbotsford, WI 54405
715-613-2328

Permanent Address and Phone:

Multilingual Abilities:

None Entered

Candidate Extras:

- DPI File Number: 810761 -- Open

Application History: View All

1. 2015-07-09 22:03:06 Vacancy: 83333

Folders

This Candidate is not in any of your Folders.

Copy This Candidate to...

Math 2015
Science 2015

Submit Hold down the control key to select multiple folders.

Standard Application Versions			Printable Pages
1.	2015-07-09 22:03:06	View	- Standard Application - Criminal Background - Authorization, Release, and Certification Statement - Online Cover Letter

Answers Submitted: The OPEN links below open printable pages.

1.	Out of State	2015-07-09 22:03:06	OPEN
2.	12 Questions	2015-07-09 22:03:06	OPEN

STANDARD APPLICATION VERSION: **2015-07-09 22:03:06**

Position Seeking

Description:	Elementary Education, English Teacher, Basketball Coach, Volleyball Coach
Type:	Teacher, Coach/Advisor
%:	Full-Time

Education (most recent first)

Name of School	Dates Attended	Degree	GPA	Major(s)	Mi
Northland College	9/1/11-1/21-15	BSEd	3.65	Elementary/ Middle School	Eng

Credits

Credits Beyond Bachelor's Degree:	Credits Beyond Master's Degree:
Graduate: 17 Undergraduate: 0	Graduate: 0 Undergraduate: 0

Licenses (held or to be attained)

Position/Subject (WI DPI Code)	Level	State	Year Expires	Year Expected	Seek Posit
Elementary (1088, 1083) / Regular Education (1777)	K-8	WI	2020		Y

Education Work Experience (most recent first)

Position/Subject/Grade: Teacher/Math, ELA, S.S./6th Grade **Dates:** 1/27/15-present
School/Location: Greenwood Elementary/ Greenwood WI **%FTE:** 100
Supervisor Name/Phone: Todd Fischer/ 715-267-7211 **StdntTch:** N
Reason for Leaving:

Position/Subject/Grade: Student Teacher/1st Grade **Dates:** 8/14-10/14
School/Location: Washington Elementary/Marshfield WI **%FTE:**
Supervisor Name/Phone: Annette Nelson/ 715-682-1310 **StdntTch:** Y
Reason for Leaving:

Position/Subject/Grade: Student Teacher/ English/ 7th Grade **Dates:** 11/14-1/15
School/Location: MAMS/Medford School District/ Medford WI **%FTE:**
Supervisor Name/Phone: Annette Nelson/ 715-682-1310 **StdntTch:** Y
Reason for Leaving:

Years of Professional Experience

As a Teacher: 00 **As an Administrator:** 00

Non-Renewal

Have you ever been non-renewed for reasons other than budgetary or program elimination?

Other Work Experience (most recent first)

Position	Dates	Employer/Location	Supervisor Name/Phone	Reason for Leaving
Child Care Provider	5/13-4/14	Sand Box Childcare & PreK/ Medford WI	Kelly Jensen/ 715-748-4525	Employed during summer winter breaks
Business Office Assistant	9/11-4/14	Northland College Business Office	Ronda Jolma/ 715-682-1275	Graduated from colleg

Shift Manager and Waitress	4/09-5/13	Pizza Hut/Abbotsford WI	Brenda Wiese/715-223-4045	To continue education

References (Superintendents, Principals, Supervisors)

Name	Position	Address	Phone
Todd Fischer	Principal	tofischer@greenwood.k12.wi.us	715-267-72
Shelly Schneider	Cooperating Teacher	schneiders@marshfield.k12.wi.us	715-387-12
Rachel Dolezalek	Cooperating Teacher	dolezra@medford.k12.wi.us	715-748-25

Personal Statement

My personal philosophy of teaching and learning revolves around work in the classroom, and being an effective teacher. I believe my teaching philosophy must continue to change, and evolve with my students.

I feel students are all individuals, each learning at their own respective pace. The primary role of a teacher is to respect each student and their capabilities, always with the purpose in mind of creating learning opportunities to improve the student's success.

I believe the learning environment should meet the needs of each student, addressing each student as a whole person. The curriculum should be offered in a compelling manner and the classroom should be a welcoming, safe environment that is shared by the students and the teacher.

A teacher must be open to change in order to have an inspiration for teaching and this will enable the students to gain enthusiasm for learning. Maintaining commitment to trying new ideas and techniques for teaching is an on-going necessity. Stepping back to do self-assessment is an important factor to being open-minded about new theories, new approaches and especially new technology in the classroom. Valuing student's opinions is also an important quality in a teacher. I believe before a student learns, they must want to learn. A relaxed classroom atmosphere, where the students feel challenged, yet not intimidated, is a priority. I feel the students need to know that I am non-judgmental and available to them at any time, both in the classroom and out. If the students feel comfortable talking to me, they will be more likely to come to me to ask for help with their specific academic concerns.

Training or Experience in Specific Educational Areas

I have experience with RTI, PBIS, Love and Logic, Team Teaching, Cooperative Learning, Middle School and Read 180 program.
I have training in classroom management.

Activities

I was a collegiate volleyball athlete. I have a very strong interest in sports, particularly volleyball and basketball. I would enjoy assisting with either of these sports during my teaching career. Extracurricular activities are very important in all children's development. I was a middle school forensics coach during student teaching which involved the children having fun, developing skills and working together. I would like to continue running clubs and coaching in the future. I am flexible to meet the school's needs for extracurricular activities.

Eligibility

Are you a U.S. Citizen OR do you have an entry permit which allows you to lawfully work in the U.S.?

Criminal Background

Have you ever pled guilty, or no contest/nolo contendere, to or been convicted of an ordinance violation (other than minor traffic violations), misdemeanor, or felony?

Do you have any pending criminal charges?

QUESTION SET: **Out of State** VERSION: **2015-07-09 22:03:06**

Question 1:
Have you ever resided outside of the state of Wisconsin? If so, please list all states.

Answer:
No

ONLINE COVER LETTER: **2015-07-09 22:06:15**

Online Cover Letter:
- Applicants can EDIT their Online Cover Letter as often as they like until they SUBMIT it to the employer.
- Once an Online Cover Letter has been submitted, it can no longer be changed.

201 West Butternut Street
Abbotsford, WI, 54405

July 9, 2015

Mr. Reed Welsh
Abbotsford Elementary School
510 West Hemlock Street
Abbotsford, WI 54405

Mr. Welsh,

I am asking to be considered for the Elementary teaching position currently open. I became aware of this position on the WECAN Website. As a former student of the Abbotsford School District, I know that there is a partnership among teachers, parents, administrators, students and the community. I firmly believe in being involved in my community well beyond the classroom, will provide a supportive and effective learning environment for each child in my care.

In my most recent position as Elementary Educator for Greenwood School District, I developed and taught 6th grade curricula. I provided effective classroom management, creative lesson plans, and detailed student evaluations. I have student teaching experience in first and seventh grade, including observation with grade levels K-6. I have worked with data to inform instruction while using various formative and summative assessments to collect student data. I have worked with PALS data, AIMS web data, and MAP data. I was the Research Assistant for the Northland College Associate Professor of the Teacher Education Program developing math centers which were aligned with the common core.

My patient, yet firm and consistent demeanor has allowed me to be successful in reaching students with varying needs. I take pride in nurturing and guiding my students to develop a love for learning that enhances their ability to become contributing citizens in their community. The combination of my experience, education, and motivation to excel will make me an asset to your organization. It would be an honor to teach your students and to serve in a district that maintains high educational standards and provides students with opportunities for personal growth.

I am looking forward to sitting down with you to further discuss my qualifications for this position. You can contact me at the following number: (715) 613-2328, or via email: (viegut767@myemail.northland.edu).

Thank you for your time and consideration.

Sincerely,

Tayler Viegut

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510 WEST HEMLOCK STREET
ABBOTSFORD WI 54405

RYAN BARGENDER
Middle/High School Principal
PO Box A
Telephone: (715) 223-2386
Fax: (715) 223-3986

REED WELSH
District Administrator
PO Box A
Telephone: (715) 223-6715
Fax: (715) 223-4239

GARY GUNDERSON
Elementary School Principal
PO Box A
Telephone: (715) 223-4281
Fax: (715) 223-0691

Date: June 11, 2015

To: Ally Meserole
3561 Sharon Drive
Eau Claire, WI 54701

From: Reed Welsh, District Administrator

LETTER OF INTENT:

Position:	Language Arts/English
Beginning Date:	August 5, 2015 (New Staff Orientation) School Year Calendar is Enclosed
Salary:	$38,000.00
Benefits:	As Per Policy Handbook

This is to confirm an offer of a contract for the position of Language Arts/English Teacher for the School District of Abbotsford. This offer is contingent upon the following:

1. **Licensing:** A copy of a Wisconsin Department of Instruction license is required.
2. **Passing a Pre-Employment Physical/TB Test**: The results of a health examination must be received and approved before your start date. A physical form can be obtained from the District Office. We ask that you go to the Marshfield Clinic, Colby/Abbotsford center on Highway 13 in Colby. Tell them you need a school physical required by the School District of Abbotsford and they will bill us directly.
3. **Official Transcripts:** Submit official transcripts to the district office.
4. **Policy Handbook, Part II, 6.02:** *Resignations on or after July 1 and before July 15th shall result in liquidated damages of five dollars ($500.00). Resignations from contracts after July 15th shall result in liquidated damages of one thousand dollars ($1000.00).*

Your employment with the School District of Abbotsford will be presented to the Board of Education for approval on Monday, June 15, 2015.

This letter of intent serves as a contractual agreement between Ashley Nichols and the School District of Abbotsford. An individual contract will be issued prior to the start of the 2015-2016 school year, contingent on a background check conducted by the district.

My signature indicates acceptance of this offer of employment with the School District of Abbotsford.

Signature_____Date_____

Pc: Ryan Bargender, Principal
Payroll
File

WECAN Cover Letter: 83333 - Elementary Teacher

Name: Kayla M Opelt
Email: kay.pelto@gmail.com
Available: Mar. 2015
Contract: No
Date Submitted: 07-07-2015
Date Printed: 07-11-2015

Kayla M. Opelt
W6833 Ridge Rd
Neillsville WI 54456

July 7, 2015

School District of Abbotsford
307 N 4th Ave
Abbotsford WI 54405

Dear Sir or Madam:

Attached is my resume for the elementary teaching position in your school district as advertised. I am a December 2014 graduate of UW-Eau Claire with a degree in Middle Childhood-Early Adolescent Education. I completed my student teaching experience in the Osseo-Fairchild School District where I taught 7th and 8th grade social studies and 2nd grade. After completing my student teaching experience, I began a ten-week long-term substitute position at the School District of Neillsville where I taught kindergarten. I then was a daily substitute teacher at both Neillsville and Osseo. I am currently teaching summer school for the Neillsville School District.

I have had experience with Positive Behavioral Interventions and Supports (PBIS) and have been involved in the ways that different school districts implement it. I have had experience with multiple behavior interventions, including "check-ins" and "check-outs" and behavioral point systems. I am always striving to find new ways to create meaningful experiences for my students and providing them the opportunity to succeed.

Throughout my teacher education and experiences, I have been able to utilize various forms of technology in the classroom including SmartBoards, iPads, and Chromebooks. I am interested in further use of technology in the classroom to enrich students' learning and to broaden my communication with students, parents and the community.

Outside of the classroom, I coach 5th grade girls volleyball in the Wisconsin Independent Volleyball League. I also volunteer for the Neillsville Recreation Department and the School District of Neillsville by keeping score for athletic events.

I look forward to beginning my teaching career and would love to be employed in a small, rural school district like Abbotsford. I would love to meet with you to discuss my qualifications. I can be reached at the address above, by phone at (715) 937-3861 or by email at kay.pelto@gmail.com.

Sincerely,

Kayla Opelt

Kayla M. Opelt

W6833 Ridge Rd
Neillsville, WI 54456
(715) 937-3861

kay.pelto@gmail.com

Education:

University of Wisconsin-Eau Claire **December 2014**
Bachelor of Science in Middle Childhood/Early Adolescents Education
magna cum laude
GPA: 3.65

Student Teaching Experience:

Student teacher (7th and 8th grade Social Studies and 2nd grade) **September 2014-**
School District of Osseo-Fairchild **January 2015**

- Designed lesson plans and learning targets that supported Common Core State Standards
- Created a learning environment for all students
- Accepted the duties of the teacher: collaborated with others and attended school functions
- Established classroom management by using positive reinforcement
- Created learning opportunities where scaffolds was required to reach all learning abilities
- Included the use of Chromebooks for literacy and mathematic skills
- Administered and measured different literacy and mathematics assessments
- Developed and fostered relationships with the students and other teachers

BLOCK Placement at Parkview Elementary School (1st grade) **November 11, 2013-**
School District of Chippewa Falls **December 12, 2013**

- Collaborated and designed lesson plans with my cooperating teacher and partner aligned with Common Core State Standards
- Adapted lessons to promote learning for all student abilities
- Guided students through lessons in all content areas
- Intertwined social studies/science concepts with writing concepts to foster holistic learning
- Evaluated assessment results by exploring new ways to measure student achievement
- Encouraged student engagement in lessons through teamwork and kinesthetic activities aimed for higher level thinking
- Applied different classroom management styles including positive reinforcement
- Developed and nurtured relationships with students
- Set goals with my cooperating teacher to improve my teaching skills

Teaching Experience:

Substitute Teacher **March 27-Current**
School District of Neillsville and Osseo Elementary School

- Follow teacher-created lesson plans and modify as needed
- Manage classroom behavior using the classroom resources
- Provide update to the classroom teacher about students and their work

Long-term Substitute Teacher (Kindergarten) **January 26-**
School District of Neillsville **March 27, 2015**

- Engaged students by planning auditory, visual, and kinesthetic elements to lessons
- Fostered relationships with parents using various forms of communication
- Created and sustained personal connections with each student during a time of transition
- Utilized technology as a resource to enrich students' learning through independent work on iPads and whole group lessons using the SmartBoard
- Collaborated with team members during meetings
- Modeled academic and social skills: reading strategies and manners
- Maintained appropriate leveled guided reading groups to provide differentiated instruction
- Managed student learning by use of summative and formative assessments

Assistant teacher at Color My World Childcare **June 2011-May 2014**
Eau Claire, Wisconsin

- Promoted cognitive learning and development of fine and large motor skills through play in toddlers and infants
- Established teamwork skills with co-workers to create well-developed lesson plans appropriate for age
- Stimulated creativity in children through art projects
- Communicated with parents, staff, and director about child behaviors, needs, and accommodations
- Cooperated with co-workers to create a safe, healthy, age-appropriate, friendly environment for children

Certifications:

- CPR/First Aid
- Fundamentals of Infant and Toddler Care
- Shaken Baby Syndrome Training
- Abuse and Neglect Training

Awards:

Deans List—Fall 2010, Spring 2011, Spring 2013, Fall 2013, Spring 2014

References:

Michelle Bergeman
Neillsville Elementary
614 5th Street
Neillsville, WI 54456
(715) 743-3323
mbergeman@neillsville.k12.wi.us

Susan Fischer
Osseo Elementary
13025 15th Street
Osseo, WI 54758
(715) 597-3141
sfischer@ofsd.k12.wi.us

Bruce Bowerman
Osseo-Fairchild Middle School
50851 East Street
Osseo, WI 54758
(715) 597-3141
bbowerman@ofsd.k12.wi.us

(9B(4))

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510 WEST HEMLOCK STREET
ABBOTSFORD WI 54405

RYAN BARGENDER
Middle/High School Principal
PO Box A
Telephone: (715) 223-2386
Fax: (715) 223-3986

REED WELSH
District Administrator
PO Box A
Telephone: (715) 223-6715
Fax: (715) 223-4239

GARY GUNDERSON
Elementary School Principal
PO Box A
Telephone: (715) 223-4281
Fax: (715) 223-0691

Date: July 15, 2015

To: Ann Kleiber
1213 Greenhill Dr.
Wausau, WI 54401

From: Reed Welsh, District Administrator

LETTER OF INTENT:

Position:	Alternative High School Instructor
Beginning Date:	August 5, 2015 (New Staff Orientation)
Salary:	$55,647.89
Benefits:	As Per Policy Handbook

This is to confirm an offer of a contract for the position of Alternative High School Teacher for the School District of Abbotsford. This offer is contingent upon the following:

1. **Licensing:** A copy of a Wisconsin Department of Instruction license is required. If additional licensure is required, the board will provide assistance in the form of credit reimbursement.
2. **Passing a Pre-Employment Physical/TB Test**: The results of a health examination must be received and approved before your start date. A physical form can be obtained from the District Office. We ask that you go to the Marshfield Clinic, Colby/Abbotsford center on Highway 13 in Colby. Tell them you need a school physical required by the School District of Abbotsford and they will bill us directly.
3. **Official Transcripts:** Submit official transcripts to the district office.
4. **Policy Handbook, Part II, 6.02:** *Resignations on or after July 1 and before July 15th shall result in liquidated damages of five dollars ($500.00). Resignations from contracts after July 15th shall result in liquidated damages of one thousand dollars ($1000.00).*
5.

Your employment with the School District of Abbotsford will be presented to the Board of Education for approval on Monday, July 20, 2015.

This letter of intent serves as a contractual agreement between Ann Kleiber and the School District of Abbotsford. An individual contract will be issued prior to the start of the 2015-2016 school year, contingent on a background check conducted by the district.

My signature indicates acceptance of this offer of employment with the School District of Abbotsford.

Signature_____Date_____

Pc: Ryan Bargender, Principal
Payroll
File

WECAN Cover Letter: 83334 - Alternative High School Instructor

Name: Ann H Kleiber
Email: kleiber.ann@gmail.com

Available: Jun. 2011
Contract: No

Date Submitted: 07-10-2015
Date Printed: 07-15-2015

July 10, 2015

To Whom It May Concern:

I am interested in applying for the alternative high school teacher position at Falcon Enterprises Alternative High School which I learned about from the Wisconsin Education Career Access Network. I feel that I am a good fit for this position because I have thirteen years of teaching experience working with middle and high school students from various socio-economic classifications, academic abilities and ethnicities/races. I also hold certifications to teach social studies, history, geography and sociology for grades 6-12.

Currently I work for the State of Wisconsin Department of Corrections Division of Juvenile Corrections at Lincoln Hills/Copper Lake Schools as a social studies teacher for incarcerated males and females ages 12-25. My students are considered at-risk with almost 60% qualifying for special education services at any given time. I have addressed the various academic and behavioral needs of my students through the use of a variety of tools including differentiated instruction, Positive Behavioral Interventions and Supports, incorporation of technology into the classroom and trauma informed care. I am a part of the PBIS committee as we work to implement the program at the universal levels to help address our various behavioral issues. Our PBIS team recently won the team category of the SALUTE award through the Wisconsin Department of Corrections in 2014 for our work in improving our school environment. I am also a member of our newly formed blended learning team here at LHS/CLS and attended a week long technology boot camp for blended learning in Portland, OR in July of 2014. In the spring of 2014 I completed 40 hours of training to receive certification as a ropes course facilitator at LHS/CLS.

Prior to my employment with the State of Wisconsin Department of Juvenile Corrections, I taught social studies to middle and high school students in the Wittenberg-Birnamwood School District for ten years. During my decade at WBHS I taught a variety of social studies courses including: U.S. History, Economics, Sociology and Contemporary Issues. I am very comfortable using technology and incorporating its use into my classroom. Working for a small district also enhanced the already strong work ethic I possess. I am comfortable teaching a minimum of six hours a day with class sizes ranging from 25-30 students.

I consider myself to be a life-long learner. I currently hold a Master of Science degree in Teaching - History from the University of Wisconsin - Stevens Point. I have just completed classes to renew my license which included a course entitled "Becoming a Google Classroom."

In closing, I feel that my experiences as a teacher have given me strong written, presentation, communication, collaboration and classroom management skills. I look forward to hearing from you and setting up an interview at your convenience. I can be reached at (715) 849-8531 or (715) 370-2759. Thank you for your consideration.

Sincerely,

Ann H. Kleiber

Ann H. Kleiber

1213 Greenhill Dr.
Wausau, WI 54401
Home: (715) 849-8531 Cell: (715) 370-2759
kleiber.ann@gmail.com

Professional Objective

Obtainment of a middle or high school teaching position in social studies, history, sociology or geography

Wisconsin DPI Licensures

Professional Educator Grades 6-12 (701) Broad Field Social Studies, (715) Geography, (725) History & (745) Sociology

Teaching Experience

Lincoln Hills/Copper Lake School, Irma, Wisconsin
Social Studies Teacher, April 2012 - Present
Duties and responsibilities include:

- Teach social studies to males and females age 12-25 of varying academic abilities in a juvenile detention setting
- Increase student engagement and achievement through positive reinforcement, utilization of humor, behavioral contracting, age appropriate curriculum, differentiated lesson plans and use of technology through a blended learning classroom model
- Work as a team member to assess and monitor student progress both academically and behaviorally
- Serve on the Positive Behavioral Interventions and Supports committee and the Blended Learning team
- Facilitator for Ropes Course program and the Victim Impact Program

Wittenberg-Birnamwood High School, Wittenberg, Wisconsin
Social Studies Teacher, August 2001 - June 2011
Duties and responsibilities included:

- Taught U.S. History 1945-Present, Senior Problems (Economics), Contemporary Issues & Sociology (Grades 11-12)
- Assigned duties included Alternative Learning Attendance Center supervision, Study Hall supervision, Lunch supervision, Class advisor and Homeroom advisor
- Served as Graduation advisor where I worked with the senior class officers and Jostens to organize graduation annually

Wittenberg Middle School, Wittenberg, Wisconsin
Social Studies Teacher, September 2010 - June 2011
Duties and responsibilities included:

- Taught 8th grade U.S. History

North High School, Eau Claire, Wisconsin
Social Studies Intern, Spring 2001

2014-2015 District Goals

1. **Continue to implement Positive Behavior Interventions and Supports (PBIS), expanding Tier 2 strategies. Using the SWIS tool, show a total reduction in incidence per pupil by 10%, compared to the 2013-14 school year.**

   - MS/HS: 24% reduction.
     - 2013-14 had total of 1991 referrals which was 8.53 per day. 2014-15 had total of 1,514 referrals which was 6.48 per day.
   - Elementary: 24% reduction.
     - 2013-14 had total of 724 referrals which was 3.98 per day. 2014-15 had total of 554 referrals or 3.1 per day.
   - Check In/Check Out was implemented for Tier 2.
   - Staff has received Tier 2 training
   - SOAR Store was created at MS/HS
   - MS/HS celebrated PBIS successes after each semester. Elementary celebrated PBIS successes quarterly.

2. **Continue to embrace the Professional Learning Community Philosophy that all students are learners and all students can achieve success by analyzing existing and implementing new strategies that affect and improve student achievement.**

   - Elementary and Middle/High staff implemented weekly collaboration time in schedule.
   - PLC data was used to guide RTI decisions.
   - Summer School invited students in need to intervention/academic courses.
   - MS/HS linked PBIS and RtI PLC's to provide support for students.
   - MS/HS PLC's evolved to provide specific support for students in need by utilizing student teams.
   - An ELL specific PLC was created to address needs of our Hispanic student population.

3. **As evidence of effective RtI policies:**

   - **95% of eligible students required to take ACCESS testing will meet the national growth average of .4 points, representing a 6% growth.**

   - MS/HS: 38% met the goal
     - MS averaged .32 points of growth
     - HS averaged .61 points of growth
   - Elementary :
     - 67 of 77 students tested met .4 point gain or 87%.
     - 1st Grade 19 of 19
     - 2nd Grade 22 of 26
     - 3rd Grade 18 of 18
     - 4th Grade 7 of 10
     - 5th Grade 1 of 4

   - **95% of students, grades 3-10, will meet the national growth average of .6 points on MAP testing, representing a 5% growth.**

   - *Elementary and MS MAP report is on separate sheet.*

   - **Research and catalog multiple grade and subject level, evidence-based intervention strategies for instructional differential learning.**

   - MS changed format of FIT to provide intensive, researched based intervention to students in need of math and reading help.
   - Audrey Wittrey and Michelle Parks performed training during in-service with staff
   - *Intervention strategies are listed on separate sheet*

4. **Implement the OASYS Educator Effectiveness tool to meet DPI compliance and to aid teaching staff in their familiarity with the six standards that identify effective teachers.**

   - All first year teachers were categorized as summative year.
   - A rotation was established, placing a third of the veteran teaching staff in the summative year.
   - Elementary and MS/HS conducted regular meetings to guide staff in EE.
   - Inservice and early release time use for training.
   - Administration attended CESA workshops as needed.

5. **Implement a review of the PreK-12 Social Studies Curriculum for adoption in the 2016-2017 school year.**

   - Elementary has received sample textbooks.
   - Psychology and Economics curriculum/textbooks have been updated at MS/HS level
   - Waiting to make decision based on legislation and standards.

6. **Explore Science, Technology, Engineering, and Math (STEM) opportunities for future implementation, grades Prek-12, to encourage cross-curricular exploration, focusing on critical-thinking skills.**

   - Elementary implemented cross-curricular lessons , implementing higher level thinking skills.
   - Tech Ed Department explored implementing STEM Academy curriculum.
   - Business Ed Department continues to explore implementing STEM FUSE curriculum at the HS level to intertwine STEM into the Business Ed classroom. The Business Ed department is exploring a STEM class to the Business Ed department in the 2016-17 school year.
   - Dreamflight at Elementary for space education for 4th and 5th grades.

7. **Utilize available district-wide technology to explore delivery of instruction and curriculum, focusing on student achievement.**

   - Applications purchased for instructional purposes were: Starfall, Spelling City, Reflex Math, Splash Math, SuccessMaker, increasing he use of devices for both intervention and enrichment.
   - A netbook lab was purchased for each the elementary and MS/HS for 2014-15 year.
   - Keyboarding was introduced to third graders, as many of the new mandated assessments require a technological component.
   - Summer School offered specific classes built around the use of technology.
   - Devices were used to implement intervention and progress monitoring tools during FIT
   - CESA 10 Google Training was provided to staff as the district begins its transition to Google.
   - Additional support for the district was provided by the Dirks group, identifying upgrades for the district, which will position the district for moving forward in its attempts to provide technology opportunities for students and staff.
   - A transition in technology support personnel was supported by the board in order to better address the district-wide technology

8. **Foster community relations, participation, and involvement.**

   - 5th Grade again work with Taylor Credit Union to form the Student Credit Union.
   - Parent tutors were used.
   - PTO sponsored Bingo Nights, Hardees Nights, and the End of the Year Carnival.
   - 4 Year Old Kindergarten ran days to include parents.
   - Read Across American Night provided reading information for parents.
   - Provided translations for PT Conferences and Open Houses.
   - Inducted distinguished alumni Noel Schraufnagel into the Abbotsford Wall of Fame.
   - Raised money for a neighboring district's students with health issues.

- Jump Rope for Heart.
- MS/HS Facebook and Twitter accounts set up to inform stakeholders (1000+ views on various Facebook posts)
- Enhanced live streaming capabilities (527 people live streamed graduation)
- Student Senate raised money for American Cancer Society and food for food pantry.
- Student Senate volunteered for the Christmas parade and Lions Brunch Service.
- FFA Dairy Breakfast, 2000 people served this year
- High School Band performed in Christmas parade and Memorial Day Services
- The district continues its strong partnership with the Chamber of Commerce, providing assistance with hosting and planning events.

9. Respond effectively to the financial realities impacting the district while planning for the long-term economic future of the School District of Abbotsford.

- Added a fourth school (Owen-Withee) to the shared Food Service Director consortium, reducing district costs by $8,000.00.
- Negotiated a one-year lease agreement with Chelt Enterprises, LTD for the off-site location of Falcon Alternative High School in the East Town Mall at the same rental rates as 2013-2014. A one year lease was negotiated. Up until the 2013-2014 school year, two year leases were negotiated. Because of the financial arrangements with the consortium schools, as well as the year to year commitment for participation, a year to year lease is preferred.
- Successfully mitigated the Fund 38 deby levy to limit the impact of the total levy and mill rate on the taxpayer by reducing the Fund 38 levy by $385,000.
- Negotiated and board approved a 1.62% salary increases for AEA, AEA Support Staff, Non-Represented Staff, and Dashir.
- Submitted a defeasance in the amount of $400,000.00, eliminating over $7,500 of interest per year on the existing 2028 bond, and totally eliminating the final payment and reducing the 2017 payment reducing the final payment by over $300,000.00.
- Renewed shared agreements for NTC Academies
- Renewed shared agreements for FEAHS.
- Identified and prioritized several building projects that maintains updated and safe facilities, continuing the practice of being pre-emptive in the upkeep of the buildings and grounds.
- Successfully negotiated a new seven year contract with Burnett Transportation in the fifth year of a five year contract. The new contract includes a 1% increase for 2015-2016, along with capped increases of the CPI or 1.5% in 2016-2017 and the CPI or 1.62% in 2017-2018. Years 4-7 are to be negotiated

Elementary/MS/HS Intervention Strategies Catalogue

MCSEC Intervention Livebinder

www.interventioncentral.org

www.readworks.org

MAP-DesCartes

Kahn Academy

DynEd

Reading

Leveled Literacy Intervention (LLI)

My Sidewalks

Small Group Size

Extra Time

Spelling City

Starfall

SuccessMaker

MobyMax

Mathematics

Small Group Size

Reflex Math

Splash Math

Extra Time

SuccessMaker

Starfall

MobyMax

District Goals-Number 3, Part B

Elementary Student Achievement

MAP Test Results

Grade 3

Math	92% made the 6 growth goal.
Reading	71% made the 6 growth goal.
LA	69% made the 6 growth goal.

Grade 4

Math	73% made the 6 growth goal.
Reading	59% made the 6 growth goal.
LA	65% made the 6 growth goal.

Grade 5

Math	83% made the 6 growth goal.
Reading	76% made the 6 growth goal.
LA	55% made the 6 growth goal.

Data from Audrey Wittry-60% of students in grades 3-5 make the national average growth goal.

Abbotsford grades 3-5 cumulative:

Math 83%

Reading 69%

LA 64%

10B

2015-2016 District Goals

1. Continue to implement Positive Behavior Interventions and Supports (PBIS), expanding Tier 2 strategies. Using the SWIS tool, show a total reduction in incidence per pupil by 10%, compared to the 2014-15 school year.
2. Continue to embrace the Professional Learning Community Philosophy that all students are learners and all students can achieve success by analyzing data, implementing effective strategies and integrating appropriate interventions that affect and improve student achievement.
3. Use data to show appropriate growth in assessments to include:
   - Access Testings
   - MAP
   - ACT Aspire/ACT
4. Evaluate and reinforce policies and practices specific to safe learning environments to provide optimal learning experiences and opportunities for all students
5. Focus Educator Effectiveness on data driven Student Learning Objectives (SLO's).
6. Continue to explore Science, Technology, Engineering, and Math (STEM) opportunities for future implementation, grades Prek-12, to encourage cross-curricular exploration, focusing on critical-thinking skills.
7. Utilize available district-wide technology to explore delivery of instruction and curriculum, focusing on student achievement.
8. Foster community relations, participation, and involvement.
9. Respond effectively to the financial realities impacting the district while planning for the long-term economic future of the School District of Abbotsford.

HIGH SCHOOL ENROLLMENT FORM

SF Office Use Only
Date rec'd _____

Aspect Foundation

Dear School Official,

Aspect Foundation is pleased to inform you that we have interviewed a family within your school district who meets our qualifications for hosting one of the high school exchange students from our program. Before we can confirm the placement to the host family or the student, we are required by US State Department regulations to obtain written approval from the high school involved. Your signature on this form serves as a letter of acceptance for the enrollment of our student in your high school.

Your Aspect Foundation International Coordinator will maintain regular contact with the guidance counselor at your high school but he or she may always be contacted should you need any assistance concerning this student. You may also contact our national headquarters at 1-800-US YOUTH (1-800-879-6884). Thank you for your support of student exchange.

Student's Name Francisco Garrido Recaman

Home Country Colombia Aspect ID# UA5 - COL - 007 - M

Exchange Term ☐ Academic Year ☒ Fall Semester ☐ Spring Semester

HOST FAMILY NAME Reis

Address N15220 Estate Drive

City Abbotsford State WI Zip 54405

Phone (715) 654-5977 Cell (715) 613-2831 Email _____

Is this a Double Placement? ☐ Yes ☒ No If yes, other student name _____

Is this a Direct Placement? ☐ Yes ☒ No

SUPERVISING COORDINATOR NAME Cathy Ryba

Address 36880 90th Ave.

City Stanley State WI Zip 54768

Phone (715) 644-5603 Cell (715) 703-3152 Email jryba@centurytel.net

Were you given verbal approval for enrolling this student? ☒ Yes ☐ No If yes, by whom? _____

Date this formwas sent/given to the school for approval 07-17-15

HIGH SCHOOL NAME Abbotsford High School

Address 510 Hemlock St.

Mailing Address (if different) _____

City Abbotsford State WI Zip 54405

Phone (715) 223-2386 Fax (715) 223-0691 Email rbargender@abbotsford.k12.wi.us

Is this high school accredited? ☒ Yes ☐ No Accredited by: WI DPI

Website Address : www.abbotsford.k12.wi.us Block System? ☐ Yes ☒ No

Date school begins in Fall 09-01-2015 Date school ends in Spring 06-03-2016

Date student must arrive for registration 08-24-2015 Total student enrollment 200

Maximum # of International Students Accepted Per Year: no set Maximum # Aspect Students per year: no set

As Principal or authorized School Official of the above named high school, I have reviewed the above named student's application and accept this exchange student for a full course of study for the academic year or semester. My signature below also confirms that all the information above is true and correct and our school has agreed to waive any tuition. I know of no reason why the above-named family should not be eligible to host. I understand that J-1 exchange students hold non-immigrant visas which prohibit them from receiving federal welfare benefits including, but not limited to, federally-subsidized school lunches and ESL instruction.

School Official's name (please print) Ryan Bargender Contact person Ryan Bargender

School Official's signature RJAR Date 7/16/15

IC: Please make a copy for the High School

Aspect Foundation, 211 Sutter St., 10th Floor, San Francisco, CA 94108
1-800-US YOUTH exchange@aspectfoundation.org
US Department of State, Department of Designation, 202-632-2805, jvisas@state.gov

Aspect Foundation

ID: UA5-COL-007-M

THIS LETTER WILL BE DISTRIBUTED TO THE PUBLIC AND POSTED ON OUR WEBSITE. PLEASE DO NOT INCLUDE PRIVATE INFORMATION. (NO LAST NAMES, NO CITY NAMES, NO SCHOOL NAMES, NO STREET NAMES, NO EMPLOYER OR COMPANY NAMES, NO BIRTH DATES, ETC.)

THIS LETTER MUST BE WRITTEN IN ENGLISH. PLEASE TYPE THIS LETTER IN THE SPACE BELOW. THIS LETTER MUST BE WRITTEN BY THE STUDENT WITHOUT ASSISTANCE.

INSTRUCTIONS: Your letter is the most important part of your application. Until now you have filled in blanks and provided short answers. This letter is your opportunity to reveal your personality. Don't repeat information such as your birth date and birthplace that you have already provided. Your host family would like to know why you want to come, what you would enjoy doing with them and the new friends you will make, and about your relationship with your immediate family and close friends in your home country. Make your letter friendly and personal. This letter must be at least 500 words.

Dear Host Family,

Hi my name is Francisco and i´m 16 years old. I like to do exercise as a hobby like tennis or swim, i preffer to do activities outside and everything that could be a challenge for me, i always like to stay doing something like drawing , study or listen music.

I have an excellent relationship with my familiy, i spend an important part of my free time with them, always talk abouth everything like what happened in the day or sometihng interesting to share with my family. I like to be closer to somebody to talk about thing that happened in the day or the future plans that i want to do. I always talk about aviation because i want to be a pilot, so i love this career. Everyday i watch videos or pictures of planes, read about this topic and practice in the flight simulator on my pc too. I have a very nice relationships with my friends in my country and i always go out with them to go dance, talk and spend our time doing everything like watch movies, sing or do exercise. I´m a little bit shy, but it is only at the beginning of a new relationship as make new friends or meet new people. I find interesting to learn about other cultures and know everything about it, like its language and customs of the daily life. I like the people that is honest and serious in important things like be respectful when they eat, talk and meet new people.

In the school i have good grades ans classmates, nice relationships with the teachers and it´s a very good ambient to study, because you have all the tools to have an excellent academic develpment, altough the taechers always can help you in your problems in the school and try to solve it by the best way. In my house i always do my homeworks of the school in my bedroom.

In my free time i like to go out with my friends, drawing, listen music, talk to my friends in my cellphone, build scale planes and learn abouth aviation. On weekends i go to my farm with my dad and my cousins, i stay there all the day with the animals, specially with my dog, i like to ride in horse with my cousin and talk with him about every thing.

In my house i have to do some chores, for example sometimes i wash the dishes that i use after eat, clean my bedroom and organize my clothes in the closet. On the week i always go to the bed at 10:30 p.m and get up at 5:45 to go to school, at 1:45 i return to home and do my homeworks. After do my homeworks i usually use the pc, play xbox or watch tv and do exercise. For dinner i like to eat something easy to prepare like a hot dog, a sandwich or sausages with ketchup. Those are the things that i do, my personality and basically my habits at home.

I would like to travel to the exchange program to learn about the American culture, make new friends, learn about new ways of living. I want to give the best of me so I can give a good image of Colombian people. I want to teach about my culture and learn many news from my host family and my new life.

ID: UA5-COL-007-M

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THIS LETTER MUST BE COMPLETED BY A PARENT AND WRITTEN OR TRANSLATED INTO ENGLISH.

The parent letter is one of the most important parts of the application. It does not have to be in perfect English; it is the content that counts. Along with your child's letter, this letter will have the most influence on prospective host families. Do not repeat information already provided in other sections of this application. Instead, provide more detailed and personal information that will help the family understand your child's personality, background, lifestyle and habits. What is your child like at home? What is your relationship with your child? We ask that you be frank and honest in your letter, commenting on your child's strengths and weaknesses. Remember, you are writing to another parent. Please include information you would want to know if you were going to host their child.

Dear Host Family,

Our family is composed by two kids, Juanita and Francisco, My husband has his own bussines, is a Coffe Company and mine a public service Company focused in the water, that's why we teach our sibblings to be respectful with the environment and nature. He is affectionate not only with us as parents, also with his sister and nephew. With his grandparents he is also a good grandson, he dedicates time to them a gives the love and care. We are a very close family, we share with uncles, cousins and aunts. Francisco Jose is very loving and responsible and he loves to share many activities in family and we normally share many things together, also we share goals and dreams that Francisco also shares and has learned during his life. He is also very responsible, so our relationship is based in trust. He assumes every opportunity we gave him in a very mature and responsible way. We call him Francis,in a tender way.. He is very affectionate with his sister, nephew and his grandfathers.

He is always distinguished by his solidarity with others as a good student and has very good relationship with his classmates and teachers. He enjoys helping others and is a leader among his classmates and friends. He like to participate in debates organized by school and was one representative of the United Nations Model. He is a very good student, he likes to learn new things, research and he has a good relationship with teachers and friends. He is very adaptable and doesn't like troubles.

His sense of responsibility are fundamental, if he is thinking in this experience is because he is going to give the best of hi, to share with a new family, new Friends etc. If we want to mention the best description for Francisco, it will probably be his focus, when he wants something he is focused and demonstrates a high commitment to achieve his goals.

One of his dreams since he was a little child is to study aviation, he likes to read, investigate about this topic and in his free time he likes to fly through a flight simulator. For his is also very important the sports, he is very active and healthy, he likes swimming and tennis. He also loves the animals, his cat and dog called Simon and Sasha and his horse.

Among our family Projects we have a little farm, is a little place to spend and relax on weekends, Francisco likes to go there to relax and share with the nature and animals.

He always assumes his chores in a good way which allowed him to be a good student and an special family member.Things we love in Francisco is tenderness, simplicity , which has enabled it to maintain friendships not only in school, but with its neighbors and our entire family group.

We think that this is a great opportunity for our and we are sure he is going to represent very well our country and our family.