

**SCHOOL DISTRICT OF ABBOTSFORD
REGULAR BOARD OF EDUCATION MEETING
Community Room
August 17, 2015
*6:30 P.M.***

1. CALL TO ORDER

2. ROLL CALL

3. NOTICE OF PROPER POSTING

4. PUBLIC PARTICIPATION

5. ADMINISTRATIVE REPORTS/UPDATES

- A. District Administrator-Welsh
 - Wisconsin Taxpayer Alliance Focus Publication • News from Madison • WASDA Legal Conference • WASB Fall Regional • Other
- B. Principals -Bargender/Gunderson
- C. 2014-2015 Physical Restraint and Seclusion Report-Principals
- D. 2014-2015 Bullying and Harassment Report-Principals
- E. Summer School Update-Gunderson
- F. Technology Update-Meddaugh
- G. Maintenance Update – Hill
- H. CESA 10
 - Board of Control Meeting Minutes-June 11, 2015
 - Board of Control Annual Meeting Report-Dr. Baldus
- I. Marathon County Children with Disabilities
 - Board Highlights-July 16, 2015
- J. Student Achievement
- K. Athletic Director Report

6. CONSENT AGENDA

- A. Approve Minutes of Meetings –
 - July 20, 2015 (Special Board Meeting-Buildings and Grounds Walk-Through)
 - July 20, 2015 (Regular Board Meeting)
 - August 11, 2015 (Finance Committee Meeting)
- B. Approve Revenues, Expenditures, and Student Activity Reports
- C. Approve Monthly Journal Entries
- D. Approve General Budget Transfers and Revisions
- E. New Hire Report
- F. 2015-2016 Substitute List (Approve Updated List)
- G. Grant Applications and Approval-None
- H. Out of State Travel-None
- I. Awards, Donations and Gifts to the School District of Abbotsford-None
- J. Annual Approval To Appoint Independent Hearing Officer (IHO) in Matters of Expulsion and Grievances
- K. Proclamations/Resolutions/Recognition
 - Board Recognition of Years of Service

7. POLICIES.

- | | |
|--------------------------------------|---------------------|
| A. 2015-2016 District Goal Adoption | Discussion/Approval |
| B. 2015-2016 Parent/Student Handbook | Revision/Update |
| C. 2015-2016 Teacher Handbook | Revision/Update |
| D. 2015-2016 Coaches Handbook | Revision/Update |

8. BUDGET, CONTRACTS, BIDS, AND PROPOSALS

- A. 2014-2015 Budget
 - (1). 2014-2015 Budget Treasurer's Report
 - (2). Preliminary Audit Report
 - B. 2015-2016 Budget
 - (1). Utility Report (Expenditures by Function)
 - (2). 2015-2016 Revenue Limit Worksheet Update
 - (3). Bank Depository for District Funds
 - (4). Bank Depository for Checking Account
 - (5). Bank Depository for Student Activity Account
- | | |
|--|-------------------------|
| | Recommendation/Approval |
| | Recommendation/Approval |
| | Recommendation/Approval |

9. PERSONNEL

- | | |
|--|---------------------|
| A. Resignations-None | |
| B. Employment Recommendations | |
| (1). Food Service-Cook's Helper | Discussion/Approval |
| C. 2015-2016 Teacher Contracts | Discussion/Approval |
| D. 2015-2016 Co-Curricular Assignments/Contracts | Discussion/Approval |
| E. 2015-2016 Overload Assignments/Contracts | Discussion/Approval |
| F. Mentor/Mentee Assignments | Discussion/Approval |

10. OTHER

- | | |
|--|---------------------|
| A. NTC Stipend Distribution | Discussion/Approval |
| B. Resolution 2015-06: Safe Routes to School | Discussion/Approval |
| C. 2015 Wisconsin Act 55 Notification | |
| (1). Discuss the School District's Report card (Accountability Report) Pursuant to Wis. Stats. 115.385(4). | |
| (2). Discuss Educational Options Available to Children Who Reside in the School District Pursuant to Wis. Stats. 118.57 | |
| (3). Discuss the Existence of the Special Needs Voucher Program Pursuant to Wis. Stats. 118.51 and Wis. Stats. 118.57 | |
| (4). Discuss and Report the Adoption of the Academic Standards of the School District Pursuant to Wis. Stat. 118.30(1g)(a) and Wis. Stats. 120.12(13). | |
| D. ANNUAL MEETING NOTICE-SEPTEMBER 14, 2015 6:30 P.M. | |

11. ADJOURN

Reminders

August 25, 2015	Teacher In-Service	8:00 A.M.	Commons/Cafeteria
August 27, 2015	Teacher In-Service	8:00 A.M.	Marathon Auditorium
September 14, 2015	Budget Hearing/Annual Meeting	6:30 P.M.	Com. Room
September 21, 2015	Regular Monthly Board Meeting	6:30 P.M.	Com. Room
October 13, 2015	WASB Fall Regional	6:30 P.M.	Rothschild

Date: August 17, 2015
To: Board of Education
From: R. Welsh

*** 6:30 P.M. ***
Community Room
***Front East Entrance ***
School District of Abbotsford

RE: August 17, 2015 Board of Education Meeting-6:30 P.M.

- 1. CALL TO ORDER**
- 2. ROLL CALL**
- 3. NOTICE OF PROPER POSTING**
- 4. PUBLIC PARTICIPATION**
- 5. ADMINISTRATIVE REPORTS**
- 5A. District Administrator-Welsh**

- **Wisconsin Taxpayer Alliance Focus Publication**
- **News From Madison**
- **ACT 55 Changes to Course Options**
- The packet includes a summary of the changes to Course Options (s.118152 Wis. Stats.) to take into effect for the 2015-2016 school year. The changes are specific to those courses offered by institutions of higher education (IHE), not the part of the statutes that affect courses taken in another public school district, charter school, or DPI approved non-profit.
- The classes offered by the district that are Course Options are available through distance learning opportunities via the CWETN network. Abbotsford students are taking classes that are being taught by the university or tech school. At this point, the district has not had any direct negotiations with these IHE's, as they are negotiating with CESA as part of CWETN, nor has their been communication that there will be additional tuition and fees to the students directly, as permissible in the statute.
- **WASDA Legal Conference**
- I attended the 2015 Summer Legal Seminar sponsored by the Wisconsin Association of School District Administrators, July 29-July 31 in Sturgeon Bay. This is an annual conference, dedicated to updating school officials on school law and legislation, both at a state and federal level.
- The Wednesday evening session was a round table. Four different lawyers presented case scenarios and then provided the attendees with three possible rulings. The tables were then asked to discuss the rulings and choose which one they felt the courts had decided on. The discussion generated proved interesting and often provocative discussions.
- Kirk Strang of Davis and Kuelthau, led the opening Thursday morning session. He updated the group on the provisions included in the 2015-2017 budget approved by the legislature. Topics included the home school provision for participation in interscholastic athletics, the Civics Test requirement to start with the graduating Class of 2017, the new licensing for teachers to include the reciprocity provision allowing certified teachers and administrators in other states to become licensed in Wisconsin, and the new Course Options requirements in which parents now may be charged for university classes. One change addressed by Attorney Strang was the Attorney General's interpretation that Canvassing Committee meetings need to be properly posted as a governmental meeting. The district will now need to post the meeting of the Canvass Committee after board elections.
- Attorney Steve Weld focused on the new regulations concerning overtime, specifically "white collar" overtime. He indicated that certain exemptions apply to most school personnel that are considered "white collar" employees. "Professional" and "Administrative" employees are exemptions, however, he is anticipating further interpretations to come. Attorney Weld spoke extensively on the use/misuse of social media, advising attendees to review policy. Another interesting topic was his comments concerning FMLA leave. He cautioned the group on being lax in the interpretation of what qualifies and setting precedent for future requests. Attorney Weld

briefly touched on the AHCA and its application to substitute teachers, again, cautioning districts how they use substitutes and the length of employment.

- Attorney Malina Piontek was a new presenter this year. Ms. Piontek has worked with WASDA concerning employment issues that arise between Administrators and Boards of Education. She cited several examples of resolutions that she has negotiated between boards and administrators concerning contracts, evaluations, and board governance.
- The Thursday afternoon session was a legal round table. The attorneys fielded questions from the attendees. The majority of the questioning centered around the provisions in the budget bill and the responsibilities of the boards concerning the new notices required. Other questions included FMLA leave, the future of vouchers, and the political agenda being driven by outside interests.
- Gary Ruesch, from the law offices of Buelow, Vetter, was the first presenter Friday morning. Attorney Ruesch has done work for Abbotsford in the past. His presentation focused on 504 and IDEA (Special Education), citing specific cases, both in-state and nationwide, that have implications to how districts conduct their special education services. He also addressed the voucher provision specific to special education students in the 2015-2017 budget bill.
- Attorney Mike Julka was the last speaker on Friday. Attorney Julka focused on Open Meeting Law, proper development and posting of an agenda, and public records law compliance. The district has received numerous open records requests this spring and summer, so that information was pertinent and valuable
- If interested, I have the notes from the conference available for your review
- **WASB Fall Regional-October 13, 2015 in Rothschild**
- Board Members-Please check your calendars and indicate your intentions for attending the WASB Fall Regional. The meal is scheduled for 6:30 with the meeting portion to begin at 7:30. Transportation will be provided.
- **Other**

5B. Principals' Reports-Bargender/Gunderson

5C. 2014-2015 Physical Restraint and Seclusion Report-Principals

5D. 2014-2015 Bullying and Harassment Report-Principals

5E. Summer School Update-Gunderson

- District calculations produced 29 FTE's for this year's summer school. By guidelines, schools claim 40% of that resulting in 12 FTE's for the 2015-2016 student count. Last year the district generated 14 FTE's, however, we had one more day of summer school.
- Looking ahead to next year, the final day of school is scheduled for Friday, June 3rd and July 4th is a Monday. With that in mind, here are some options, in no particular order:
- *Begin June 8 and run through July 1=18 days.*
- *Begin June 8 and run through June 30=17 days.*
- *Begin June 6 and run through July 1=20 days.*
- *Begin June 6 and run through June 30=19 days.*
- *Begin June 13 and run through July 1=15 days.*
- Beginning on June 8 would allow some flexibility for the board in regards to possible inclement weather days.

5F. Technology Update- Meddaugh

- I have asked Mr. Meddaugh to prepare a monthly report for the board. It is included in the packet.

5G. Maintenance Update-Hill/Nelson

5H. CESA 10

- **Board of Control Meeting Minutes-June 11, 2015**
- **Board of Control Annual Meeting Report-Dr. Baldus**

5I. Marathon County Children with Disabilities

- **Board Highlights-July 16, 2015**

5J. Student Achievement

- **Elementary**
- Lori Eisch, Tina Boneske, and Mr. Gunderson attended a data training at CESA on July 22 and 23. Assessment data from the past few years were available to look at to see trends in

Abbotsford student achievement. This information will be shared with the entire staff. It was very useful and will help staff guide their instruction.

- We are in the process of creating schedules for our Interventionists. Lori and Sara have been sharing ideas with Tina Boneske and Karon Dallmann as we work to meet the needs of the students.
- **Middle/Senior High**
- Lori Eisch, Sara Nelson, Lori Huther, and Mr. Bargender attended a MS/HS data retreat at CESA 10, August 13 and 14.
- SThe 2014-2015 school year SWIS report, referrals by problem behavior, is included in the packet.

5K. Athletic Director's Report.

- The fall code meeting was held on August 3rd. Students were required to attend with a parent/guardian to receive the needed information. Mr. Bargender has been meeting with parents and athletes who were unable to attend.
- ImPACT Testing (Concussion Baseline) was done by Athletic Trainer Ryan Miller on the following on August 3rd. 42 students were tested that day. More have completed the Impact Test since then.
- Football started practice with equipment handout and testing on August 3rd. Swimming began August 11th. Cross Country and Volleyball begin Monday, August 17th.

6. CONSENT AGENDA

6A. Approve Minutes of Meetings-

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6B. Approve Revenues, Expenditures, and Student Activity Reports

6C. Approve Monthly Journal Entries

6D. Approve General Budget Transfers and Revisions

6E. New Hire Report

6F. 2015-2016 Substitute List (Approve Update List)

6G. Grant Applications and Approval-None

6H. Out of State Travel-None

6I. Awards, Donations and Gifts to the School District of Abbotsford-None

6J. Annual Approval To Appoint Independent Hearing Officer (IHO) in Matters of Expulsion and Grievances

- Board policy provides this as an option for consideration. Although a hearing officer has not been used previously in cases of expulsion and grievances, this approval would allow the board to remove itself from the hearing and allow a hearing officer to consider the case and make a decision.
- If an independent hearing officer is used, the board is still responsible for approving the recommendation of the officer. The board may also hear the appeal of the decision.

6K. Proclamations/Resolutions/Recognition

- **Board Recognition of Years of Service**
- **40 Years**
- John Slipek
- **25 years**
- Deb Englebretson
- **15 Years**
- Jackie Schreiber
- Carla Feldbruegge
- Eric Reis
- Lisa Thompson
- Andy Brehm

- 10 Years
- Mary Weber
- Jessica Rossy Bohl
- Lori Huther

7. POLICIES

7A. 2015-2016 District Goal Adoption

Discussion/Approval

- I have asked Mr. Bargender and Mr. Gunderson to present changes in the handbooks for the upcoming school year. With board approval, these handbooks become policy. Each has presented their changes for your review and adoption. The majority of changes are editorial. Once adopted, the principals can proceed with compiling and preparing the handbooks. Distribution will occur at the start of the school year. This year, the handbooks will be available on the district website. A hardcopy of the handbook in its entirety will be available upon request. Students and parents will be notified of the changes via mail along information requesting a hard copy. Hard copies will be printed off and made available in the office upon request. Hard copies will be provided to the board at the September meeting. Teacher handbooks will also be accessible on the district website. The handbooks include all of the information and school policy required by law. *Requesting Update/Adoption approval by the board.

7B. 2015-2016 Parent/Student Handbook

Revision/Update

7C. 2015-2016 Teacher Handbook

Revision/Update

7D. 2015-2016 Coaches Handbook

Revision/Update

- The Athletic Directors have reviewed the Coaches Handbook and are recommending minor changes for board approval.
- Revisions are highlighted in yellow.

8. BUDGET, CONTRACTS, BIDS, AND PROPOSALS

8A. 2014-2015 Budget

8A(1). 2014-2015 Budget Treasurer's Report

- The budget treasurer's report is an unaudited report based on the auditor's preliminary findings.

8A(2). Preliminary Audit Report

- Johnson Block and Company, Inc., completed the on-site audit visit on July 29th. The district received an update of the audit for the fiscal year ending June 30, 2015, in a communication from William Moilien, who was the lead auditor on the site visit. In general, the audit seemed to be a very meticulous and thorough, one that is welcomed by the district office staff.
- The preliminary findings indicated the district experienced a decrease in fund balance of approximately \$51,457.00. The target figure projected to the Finance Committee at the April meeting based on the defeasance amount was \$27,000.00. There are a couple of journal entries that may increase that amount slightly, but will wait till the final report. Last year, the district increased its fund balance by \$146,470.00.
- The audit report is due to the state in September to accurately calculate the state aids for the 2014-2015 school year. A complete audit report is projected to be made available to the district in November or early December.

8B. 2015-2016 Budget

8B(1). Utility Report (Expenditures by Function)

8B(2). 2015-2016 Revenue Limit Worksheet Update

The board will be presented with multiple scenarios using the DPI revenue limit worksheet spreadsheet. As we continue to move forward with the budget process, critical information at this point is limited with each of the key variables being estimated.

1. Allowable Revenue Limit

- Per pupil spending is set at \$9,753.66, a freeze from the allowable 2014-2015 spending. The freeze is in effect for both fiscal years of the state biennial budget. Based on the anticipated drop in the district's three year student enrollment average, the anticipated allowable revenue limit spending based on student enrollment is \$6,691,014.00. This also includes the Hold Harmless allowance of \$58,525.00 (Line 7B) meant to ensure that spending levels equal the previous year.

- The state allows for a declining enrollment exemption (Line 10B), adding \$58,522.00 allowable spending.
- The estimated Transfer of Service allowance (Line 8B) is \$45,512.00
- The total anticipated allowable spending for 2015-2016 is \$6,795,048.00 an increase of \$85,121.00 (\$\$6,709,927.00 in 2014-2015).

2. Equalization Aid

- The July 1, 2015 estimate of aid from the DPI is \$5,319,355.00. This represents an increase of \$212,362.00 (4.15%).
- High Poverty Aid is included in both years of the 2015-2017 biennial budget but the school districts eligible and the amounts are unavailable at this time. It is anticipated that Abbotsford will again be eligible. For estimating purposes, the district is using a rounded amount of \$41,000.00 (\$41,620.00 in 14-15).
- Total estimated aid for 2015-2016 is \$5,360,355.00.
- A reminder that the figures used are estimates of state aid until certification in mid-October. Once the audit is completed, the equalization aid will be adjusted.

3. Fund 38-Referendum Debt

- The district 2016 referendum debt payment is scheduled in two payments totaling \$735,037.50. *(The district is required to levy the March 2016 and September 2016 payments in the 2015-2016 school year).* The original scheduled payment was \$779,637.50. The \$44,600.00 reduction that comes off the levy is a result of the defeasance payment made by the district in each of the last three fiscal years. A reminder that the defeasance pays down the back end of the principal, thus reducing the interest payment each year throughout the issue of the bond.
- The 2015 district payment was \$736,875.00. The board under levied the 2014 payment by \$385,000.00, mitigating the impact on the levy and mill rate. The anticipation was to use designated money from fund balance. From savings identified throughout the school year, the district was able to minimize the fund balance contribution to Fund 38 debt.
- The Finance Committee is recommending a similar strategy for 2015-2016 to mitigate the impact of the levy on the tax payer. The strategy of under levying in Fund 38 is preferred, rather than Fund 10 as not to impact the district's per pupil spending limits.
- The Finance Committee is recommending the board under levy the Fund 38 debt by \$335,000.00.

4. Property Valuation

- A preliminary report from the Wisconsin Department of Revenue indicates that valuations have decreased, in part, due to a miscalculation last year by the DOR within the City Abbotsford. The City of Abbotsford is experiencing a \$11,778,800 decrease in valuation as a result of being overvalued in 2014 by \$5 million plus. To compensate for the error, the City of Abbotsford will experience a net decrease (to include Clark and Marathon Counties) in the amount equal to 10% to compensate for the \$5 million plus last year, and the application to the 2015 tax year. The statement of changes for the City are included in the packet.
- The board has discussed multiple times the impact the equalized valuation has on the **mill rate**. **It does not affect the levy.** If the valuation of property decreases proportionately throughout the district, the individual tax liability remains constant, but the mill rate will increase. Same is true if the valuation increases. However, the valuation adjustment is not consistent throughout the district as indicated below by the various municipalities. The levy remains the same, what the district establishes as the mill rate remains constant throughout the district, but the tax implication on property is based on the valuation of that property is.
- The following percentages of change by municipality as reported by the Dept. of Revenue. These are TID In percentages and are not reflective of the total school district valuation for tax purposes:
- **Clark County:**
 - City of Abbotsford-(-16.0%)
 - Township of Colby-1.0 %
 - Village of Curtiss-(-2.0%)
 - Township of Hoard-0.0%
 - Township of Mayville-1.0%

- **Marathon County:**
- City of Abbotsford-(-10%)
- Township of Holton-5.0%
- Township of Johnson-3.0%
- Township of Frankfort-0.0%
- Township of Hull-2.0%
- The estimated district valuation is \$171,033,938, a decrease of \$7,000,000.00.

5. Levy

- The **estimated** allowable limited revenue (Line 13) for the 2015-2016 school year is \$1,434,693.00. The Fund 38 debt responsibility is \$735,038.00 for a total allowable revenue of \$2,156,194.00. Last year, the allowable revenue was \$2,281,719.00, however, the ending levy was \$1,901,719.00 after the board approved to under levy Fund 38 by \$380,000.00.
- Should the board under levy Fund 38 by \$335,000.00, the total levy would be \$1,823,284.00, a decrease of \$78,435.00 (-4.12%).

6. Mill Rate

- Should the district choose to levy the full amount of the referendum debt, the anticipated mill rate would be 0.012602682 (last year's mill rate=0.01068178). By reducing the referendum debt levy by \$335,000.00, the mill rate would be 0.01066036.

The local banks, to include AbbyBank, Forward Financial, and Nicolet were invited to bid on the district's depositories for the savings and checking accounts. Only AbbyBank and Forward Financial submitted bids. A composite of the proposals and the interest earned based on a monthly projected balance in both the savings and checking accounts is included in the packet. A copy of the bid proposal is available in the district office.

A motion was made by the Finance Committee to recommend AbbyBank for the depository for both the Savings and Checking accounts, based on the return of the investment rate.

8B(3). Bank Depository for District Funds **Recommendation/Approval**

8B(4). Bank Depository for Checking Account **Recommendation/Approval**

8B(5). Bank Depository for Student Activity Account **Recommendation/Approval**

- A motion was made and carried to recommend to the board to approve Nicolet Bank as the depository for the Student Activity Account.

8B(6). Release of Voucher Checks Prior to Board Approval **Recommendation/Approval**

- Board approval allows the bookkeeper to make payments that need to be paid by deadlines, avoid service charges or provides substantial savings by early payment. The board has traditionally endorsed the practice of release of voucher checks prior to board approval for above stated reasons.
- Recommending approval

9. PERSONNEL

9A. Resignations

9A(1). None

9B. Employment Recommendations

9B(1). Food Service-Cook's Helper **Discussion/Approval**

- Four applications were received.
- Recommending Shana Anderson. Ms. Anderson currently works in food service at Clark County. She has been a reliable substitute for the district in the past.

9C. 2015-2016 Teacher Contracts

Discussion/Approval

- Jackie has prepared the teacher contracts for the 2015-2016 school year. A listing is provided in your packet. Jackie will bring the individual contracts to the board meeting if you would like to review. The individual contracts now list the base pay and supplemental pay separately.

9D. 2015-2016 Co-Curricular Assignments/Contracts

Discussion/Approval

- The coaching assignments we know as of August are included in your packet. Yet to be filled is Assistant Football. C-Team volleyball, C-Team boys basketball, C-Team girls basketball, 7th grade boys and 7th grade girls' basketball, are to be filled contingent on numbers.

- Board approval is needed so contracts can be issued.

9E. 2015-2016 Overload Assignments/Contracts

Discussion/Approval

- Policy Language:
- *Middle/senior high teachers who teach more than six (6) class periods per day shall be compensated an additional two thousand, seven hundred one dollars (\$2,701) or will be scheduled for two (2) preparation periods per day. Combination classes taught during the same period do not count as separate preparations.*

- Andy Brehm
- Jake Knapmiller
- Clint Steinke

9F. Mentor/Mentee Assignments

Discussion/Approval

- Mentoring assignments are as follows:
- Eric Elmhurst-Lead Mentor
- Bev Endreas (Jennifer Booth-3rd Year Initial Educator)
- Krista Falteisek (Jackie Lemke-3rd Year Initial Educator and Ally Meserole-1st Year Initial Educator)
- Lisa Thompson (Mandy Kauer-3rd Year Initial Educator)
- Lori Kolar (Sara Nelson-2nd Year Initial Educator and Andrew Diestelhorst-1st Year Initial Educator)
- Andy Brehm (Jennifer Alwin-One Year Professional)
- Lori Eisch (Tayler Viegut-1st Year Initial Educator)
- Barb Salisbury (Kayla Opelt-1st Year Initial Educator)
- Lori Huther (Ann Kleiber-One Year Professional)
- Jena Elmhurst (Tabetha Otten-1st Year Initial Educator)

10. OTHER

10A. NTC Stipend Distribution

Discussion/Approval

- North Central Technical College offered a stipend of \$300/day to include mileage for attendees at a workshop for dual credit. The workshop was scheduled in June. Kelsey Anderson was scheduled to attend but was unable. Mr. Pempek attended as the technology department offers multiple dual credits, although not originally signed up.
- Rather than paying the stipend directly to the participant, NTC sent a check to the district in June. At the time the check was received, there was no notification of what it was intended for as it was in the amount of \$4900.00. After inquiring, the check was intended to pay for the participants at the workshop and a partial reimbursement for student participation in the Manufacturing Academy offered by the district in cooperation with a consortium of schools and NTC. The district was told that NTC's auditors and the conditions of the grant they were paying the stipends did not allow direct payment to the participant, putting the responsibility on the school districts. Because Ms. Anderson was originally signed up for two days, \$600 of the \$4900 was to reimburse her for her attendance. However, Mr. Pempek attended for three days. Because he was not originally signed up and NTC had the distribution amounts made out, the district only received \$600 of the \$900 for designation as a stipend for attendance.
- As per the auditors, the stipend must run through payroll, however, there is no provision in the district handbook stipulating the amount.
- Requesting board action to reimburse Mr. Pempek in the amount of \$900 for the three days of attendance at the workshop to be run through payroll. Should the auditors question this payment, board action would back it up.

10B. Resolution 2015-06-Safe Routes to School

Discussion/Approval

- The Safe Routes to School Task Force, comprising of school, city, and community representatives, have completed the planning phase provided by the grant awarded on December 10, 2013. The next step is to submit the grant proposal for implementation of the recommendations offered by the Task Force.
- The grant minimum is \$300,000.00, of which 20% (\$60,000) is to be funded locally. As a shared initiative, the City of Abbotsford and the School District of Abbotsford would each be responsible for \$30,000.00 if approved. There are no guarantees that the grant will be awarded. The original grant was to support the writing of the plan only.

- The packet includes the Safe Routes to School Plan as a result of the work of the Task Force, which includes the recommended strategies. The goals of the STRS plan are to make walking and bicycling to school safe, thus, encouraging more children to walk or bike to school.
- The resolution by the School District of Abbotsford states that the *“STRS plan shall be formally recognized and endorsed as a document that shall be implemented upon approval of the City of Abbotsford and approval of the grant.”*

10C. 2015 Wisconsin Act 55 Notification

10C(1). Discuss the School District's Report card (Accountability Report) Pursuant to Wis. Stats. 115.385(4).

- Each public school in the state is now required by 2015 Wisconsin Act 55 (the state budget bill – section 115.385(4) of the state statutes) to provide a copy of the school's accountability report that is published by the Wisconsin Department of Public Instruction (DPI) to the parent/guardian of each student enrolled in or attending the school.
 - ***This year, however, the DPI is specifically prohibited by state law (section 115.385(1m) of the state statutes) from publishing an accountability report. So, there will be no school accountability report to provide to parents/guardians this year.***
 - The district will be required to provide a copy of the accountability report at the July, 2016 board meeting

10C(2). Discuss Educational Options Available to Children Who Reside in the School District Pursuant to Wis.Stats. 118.57

- School boards are now required by 2015 Wisconsin Act 55 (the state budget bill – section 118.57 of the state statutes) to annually publish, prior to January 31, a description of the educational options available to the children residing in the district, including public schools, private schools participating in a parental choice program, charter schools, virtual schools, full-time open enrollment, Youth Options Program, and Course Options. This description must be published as a Class 1 Notice, under Chapter 985 of the state statutes, and posted on the district's Internet site. The notice must also include the most recent performance category assigned to each school within the school district boundaries on the school and school district accountability report, and inform parents/guardians that the full school and school district accountability report is available on the district's Internet site. In addition, according to section 115.385(4) of the state statutes (also found in 2015 Wisconsin Act 55), each public school is required to annually provide the list of educational options available to children residing in the district to the parent/guardian of each student enrolled in the district.
- This list is required to be provided at the same time the school provides parents/guardians with a copy of the school's accountability report that is required under section 115.385 (4) of the state statutes, however, as noted above, there will be no school accountability report to disseminate this year. However, districts in 2015-2016 will be required to publish the list prior to January 31st.
 - ***A potential list includes the following:***
 - *Public Schools:* School District of Abbotsford
 - *Private Schools:* Abbotsford Christian Academy
 - *Charter Schools:* None in district. Available throughout the state via open enrollment.
 - *Virtual Schools:* In-District: Rural Virtual Academy (Blended) Available throughout the state via open enrollment.
 - *Youth Options:* North Central Technical College, UW-Wood County, UW-Marathon County, UW-Eau Claire
 - *Course Options:* UW-Wood County, UW-Eau Claire
 - The district has yet to compile a complete listing. Will need to publish a list prior to January 31st.

10C(3). Discuss the Existence of the Special Needs Voucher Program Pursuant to Wis. Stats. 118.51 and Wis. Stats. 118.57

- School Boards are required by 2015 Wisconsin Act 55 (the state budget bill – section 115.7915(5) of the state statutes) to annually notify the parents/guardians of each child with a disability enrolled in the school district of the new Special Needs Scholarship Program (private school voucher program), which begins in the 2016-17 school year and is available to students with an individualized education program (IEP) who meet specified conditions outlined in state law.
- A procedure for notification will be determined by the district prior to the 2016-2017 open enrollment period.

10C(4). Discuss and Report the Adoption of the Academic Standards of the School District Pursuant to Wis. Stat. 118.30(1g)(a) and Wis. Stats. 120.12(13).

- School boards are required by 2015 Wisconsin Act 55 (the state budget bill – section 120.12(13) of the state statutes) to notify the parents/guardians of students enrolled in the school district of the student academic standards that will be in effect for the school year. Boards must provide this notification annually, prior to the beginning of the school term. The law states that the district may provide the notice electronically, including by posting the notice or a link to the specific academic standards on the school district's website. Also, the school board must annually include an item on the agenda of the first school board meeting of the school year (the first board meeting after July 1) that clearly identifies the student academic standards adopted by the board under section 118.30(1g)(a)1 of the state statutes that will be in effect for the school year.
- The Board took action on May 18, 1998 to adopt the Wisconsin Academic Standards in the areas of mathematics, science, reading, geography, and history as such standards existed on June 30, 2015.
- The standards adopted by the board can be found at the following website: <http://dpi.wi.gov/standards>

10C. Annual Meeting Notice-September 14, 2015 6:30 P.M.

11. ADJOURN

Reminders

August 25, 2015	Teacher In-Service	8:00 A.M.	Commons/Cafeteria
August 27, 2015	Teacher In-Service	8:00 A.M.	Marathon Auditorium
September 14, 2015	Budget Hearing/Annual Mtg.	6:30 P.M.	Com. Room
September 21, 2015	Regular Monthly Board Mtg.	6:30 P.M.	Com. Room
October 13, 2015	WASB Fall Regional	6:30 P.M.	Rothschild

ACT 55 Changes to Course Options

The Wisconsin 2015-17 State Budget Bill, ACT 55, made changes to the Course Options statute (s. 118.52 Wis. Stats.). These changes took effect upon passage of the bill and are in effect for the 2015-16 school year. Specifically, language was added to allow institutions of higher education (IHE) to charge additional tuition and fees to students (or parents or guardians) for courses at an IHE for which students can earn postsecondary credit. There were no changes, however, to the course options statute that affect courses taken through the program in another public school district, at a charter school, or at a DPI approved nonprofit organization.

The impacts of the new statutory language on course options are:

1. The "Tuition Amount" contained in the course options cost table used during the 2014-15 school year will continue to be in effect for the purpose of calculating costs to be charged to the resident school district for course options courses.
2. For courses in which the district is responsible for delivery of the course (instruction, facilities, materials, etc.), the amount to be paid by the resident school district to the IHE must still be negotiated between the district and the IHE, with the expectation that the agreement will be cost neutral for both parties. Examples of these courses are College Credit in High School, Concurrent Enrollment, CAPP, PIE and Transcribed Credit.
3. For courses offered to high school students only and for which both high school and college credits are offered, but for which the IHE is responsible for delivery of the course (instruction, facilities, materials, etc.), the amount to be paid by the resident school district to the IHE must be negotiated between the district and the IHE. An example of this type of course would be a course taught by a technical college instructor through a sec.38.14 Wis. Stats. agreement.
4. For courses offered to all eligible students of an IHE and for which the IHE is responsible for delivery of the course (instruction, facilities, materials, etc.), the amount to be paid by the resident school district to the IHE will be 50% of the tuition the IHE charges for the course, not to exceed 50% of the UW-Madison tuition for a course with the same number of credits, plus any fees and/or books.
5. For any courses for which students would earn college credits for successful completion at the IHE, the district may negotiate additional tuition and fees to be charged by the IHE to students who enroll in the course at the IHE. This is in addition to any amount paid by the school district to the IHE as noted in paragraphs 2, 3, and 4 above.
6. Only an educational institution that is an institution of higher education may charge a pupil, or the parent or guardian of a minor pupil, additional tuition and fees for attending a course at the IHE for postsecondary credit.

There were also several changes made in the budget in relation to new authority for a school district to enter into whole grade sharing agreements. The whole grade sharing changes related to the course options statute will only affect students enrolled in districts that are participating in a whole grade sharing agreement.

For questions about course options, call Kevin Miller, Dual Enrollment Consultant, at (608) 267-3161 or by e-mail at kevin.miller@dpi.wi.gov.

- There were no seclusion or physical restraints during the 2014-2015 school year. See Seclusion & Physical Restraint Annual Report.
- SWIS report with 2014-15 office referrals by problem is included in packet
- Staff and Student/Parent Handbook updates are included in packet
- Marathon County Special Education Summer Academy was well attended by Abbotsford teachers again.
- Evan Schindler qualified for the 2015 State FFA Safe Tractor Operators Contest Tuesday, August 25 at Farm Technology Days in Dane County.
- New Teacher Orientation was August 5th which included a Chamber Luncheon.
- New teachers along with Krista Falteisek, Lori Kolar, and myself attended a PLC Bootcamp hosted by Abbotsford via CESA 10 August 10th.
- Ann Kleiber (FEAHS) attended Grad Point training in Tomahawk August 12th
- Jennifer Alwin (Math) attended a College Prep Math (CPM) training in New Richmond, the week of July 27th.
- Gary Gunderson and myself are attending Crisis Prevention Institute (CPI) training August 18th

Elementary Principal's Report-August 2015

I have included in the packet the 2014-15 Seclusion/Restraint and Bullying/Harassment Reports.

Handbook changes are also in your packets. The majority are editorial.

Marathon County hosted its annual Academy July 27-30. Elementary staff attending included Taffy Hirsch, Shyann Mendoza, Nancy Abel, Tabettha Otten, Karen Gunderson, Teresa Bowers, Julie Decker, Jen Booth, Bev Endreas, Sarah Hauge, Lisa Niskanen, Alicia Williamson, and Jason Penry. The attendees felt it was great week and were excited about bringing the new ideas back to Abbotsford.

Abbotsford hosted a PLC Boot Camp on August 10. Elementary staff attending were Lori Eisch, Julie Decker, Taylor Viegut, and Kayla Opelt.

Abbotsford SCHOOL DISTRICT

SECLUSION & PHYSICAL RESTRAINT ANNUAL REPORT

Introduction:

Annually, by September 1, the principal or designee of each school shall submit to the School Board a report containing:

1. The number of incidents of seclusion and physical restraint in the school the previous school year.
2. The total number of students who were involved in the incident.
3. The number of students with disabilities who were involved in the incidents.

Seclusion:

A. Definition

1. The involuntary confinement of a pupil, apart from other pupils, in a room or area from which the pupil is physically prevented from leaving.

2014-15 Report of Seclusion Incidents:

1. There were no incidents of seclusion in the Abbotsford Elementary during the 2014-2015 school year.

Physical Restraint:

A. Definition

1. A restriction that immobilizes or reduces the ability of a student to freely move his or her torso, arms, legs, or head.

2014-15 Report of Physical Restraint Incidents:

1. There were no incidents of physical restraint in the Abbotsford Elementary School during the 2014-2015 school year.

Submitted By: Gary Gunderson

Date: August 11, 2015

Abbotsford SCHOOL DISTRICT

SECLUSION & PHYSICAL RESTRAINT ANNUAL REPORT

Introduction:

Annually, by September 1, the principal or designee of each school shall submit to the School Board a report containing:

1. The number of incidents of seclusion and physical restraint in the school the previous school year.
2. The total number of students who were involved in the incident.
3. The number of students with disabilities who were involved in the incidents.

Seclusion:

A. Definition

1. The involuntary confinement of a pupil, apart from other pupils, in a room or area from which the pupil is physically prevented from leaving.
2. Seclusion does **NOT** include:
 - a. Directing a disruptive student to temporarily separate from the activity in the classroom to regain control without confining the student to an area from which there is no escape.
 - b. Directing a student who is disruptive to temporarily separate from the general activity in the classroom to allow the pupil to regain control and the covered individual (school staff, contracted employees, student teachers) to maintain or regain classroom order.
 - c. Directing a pupil to temporarily remain in the classroom to complete tasks while other pupils participate in activities outside the classroom.
 - d. Time out which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.

2014-2015 Report of Seclusion Incidents:

1. There were 0 incidents of seclusion in Abbotsford Middle/High School District during the 2014-2015 school year.
2. There were 0 students involved within these incidents.
3. 0 children with disabilities were involved in these seclusion incidents.

Physical Restraint:

A. Definition

1. A restriction that immobilizes or reduces the ability of a student to freely move his or her torso, arms, legs, or head.
2. Physical restraint does **NOT** include:
 - a. Briefly touching a student's hand, arm, shoulder or back to calm, comfort or redirect him or her.
 - b. The use of supportive equipment to properly align a pupil's body, assist a pupil to maintain balance, or assist a pupil's mobility, under the direction of appropriate medical or therapeutic staff does not constitute the use of a mechanical restraint.

2014-2015 Report of Physical Restraint Incidents:

1. There were 0 incidents of physical restraint in the Abbotsford Middle/Senior High School District during the 2014-2015 school year.
2. There were 0 students involved within these incidents.
3. 0 children with disabilities were involved in these physical restraint incidents.

Submitted By: Ryan Bargender-Principal

Date: August 17, 2015


Abbotsford Elementary School

Generated: Jul 27, 2015, 9:16:57 AM


Referrals By Problem Behavior

8/1/14 - 7/27/15

-
-
-
-

Referral Type: All Referrals

Sort Order: Frequency

Show Values on the Graph: No

Only Show Problem Behaviors With Data: Yes

Data Table

Problem Behavior	Frequency	Proportion	Additional Frequency
Harassment	1	0.18%	0
Minor - Technology Violation	1	0.18%	0
Forgery/Theft/Plagiarism	1	0.18%	0
Lying/Cheating	2	0.36%	0
Bullying	4	0.72%	0
Disruption	4	0.72%	0
Defiance/Insubordination/Non-Compliance	6	1.08%	0
Property Damage/Vandalism	6	1.08%	0
Disrespect	7	1.26%	0
Fighting	7	1.26%	0
Abusive Language/Inappropriate Language/Profanity	8	1.44%	0
Other Behavior	11	1.99%	0
Minor - Defiance	18	3.25%	0
Minor - Property Misuse	24	4.33%	0
Physical Aggression	26	4.69%	0
Minor - Inappropriate Language	34	6.14%	0
Minor - Other	37	6.68%	0
Minor - Disruption	71	12.82%	0
Minor - Physical Contact/Physical Aggression	117	21.12%	0
Minor - ~~Disrespect~~ Disruption	169	30.51%	0
Totals:	554	100%	0

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SWIS Suite
www.pbisapps.org



Referrals By Problem Behavior

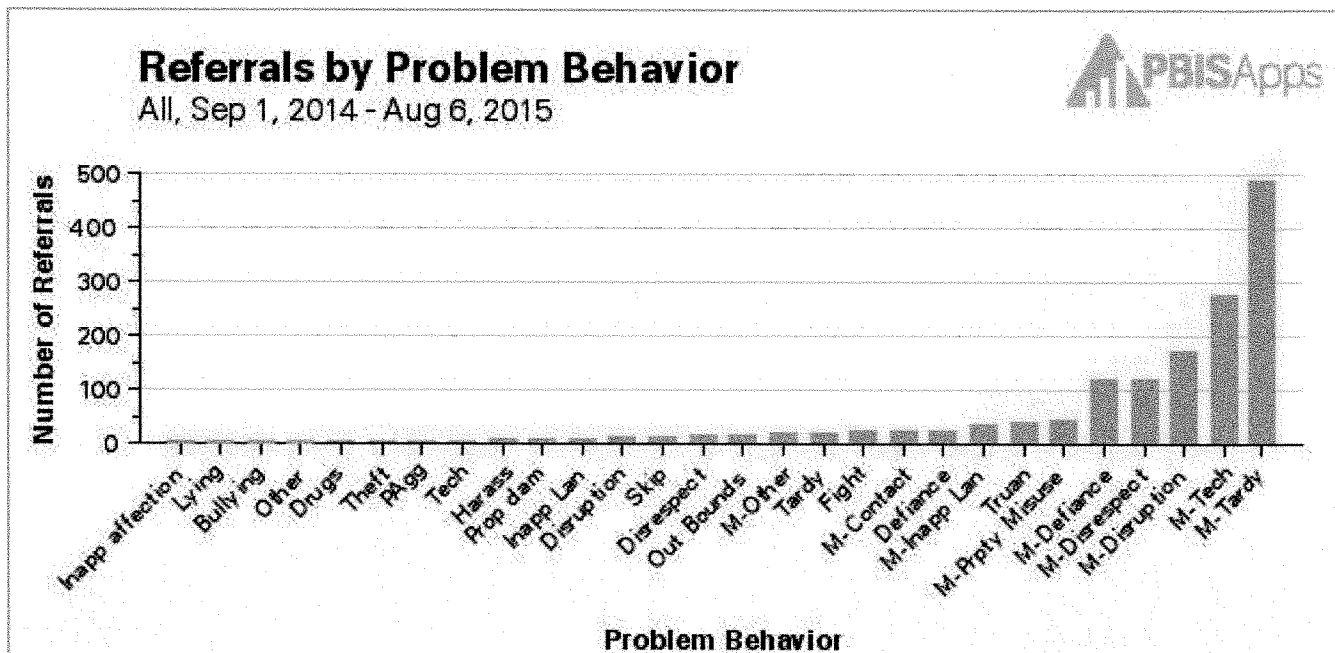
9/1/14 - 8/6/15

Referral Type: All Referrals

Sort Order: Frequency

Show Values on the Graph: No

Only Show Problem Behaviors With Data: Yes



Data Table

Problem Behavior	Frequency	Proportion	Additional Frequency
Inappropriate Display of Affection	1	0.07%	0
Lying/Cheating	1	0.07%	0
Bullying	2	0.13%	0
Other Behavior	2	0.13%	0
Use/Possession of Drugs	3	0.20%	0
Forgery/Theft/Plagiarism	3	0.20%	0
Physical Aggression	5	0.33%	0
Technology Violation	6	0.40%	0
Harassment	7	0.46%	0
Property Damage/Vandalism	7	0.46%	0
Abusive Language/Inappropriate Language/Profanity	8	0.53%	0
Disruption	11	0.73%	0
Skip class	14	0.92%	0
Disrespect	15	0.99%	0
Inappropriate Location/Out of Bounds Area	18	1.19%	0
Minor - Other	22	1.45%	0
Tardy	22	1.45%	0
Fighting	24	1.59%	0
Minor - Physical Contact/Physical Aggression	24	1.59%	0
Defiance/Insubordination/Non-Compliance	26	1.72%	0
Minor - Inappropriate Language	36	2.38%	0
Truancy	39	2.58%	0
Minor - Property Misuse	44	2.91%	0
Minor - Defiance	119	7.86%	0

Minor - Disrespect	120	7.93%	0
Minor - Disruption	171	11.29%	0
Minor - Technology Violation	277	18.30%	0
Minor - Tardy	487	32.17%	0
Totals:	1,514	100%	0

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Abbotsford Technology Department

Monthly Report

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This past month we have been trudging forward with getting devices ready for the staff. The office staff have received their new devices, and everything is running smoothly (and much faster) with their computers. Also all of the district staff laptops have been images and distributed. The devices have the latest version of Windows 7, and all the latest internet browsers, tools, and Office software.

We have implemented a Chromebook cart of 30 Chromebooks. With our recent transition to Google, these devices will be a remarkable tool for the students. To log into these devices the end user will use their Google credentials. One of the most noticeable aspects of these devices are the boot times. Within 8-10 seconds the device boots up, and it will automatically load all of their docs, sheets, emails, etc. directly from their Google Account.

We have surveyed our current wireless infrastructure, to find the biggest area of need. We are moving forward with adding access points to these areas. We will be using Cisco 3602i Access Points, which are one of the more robust AP's available on the market today. These access points will well accommodate our needs for the district and they also have the capability to be upgraded with a module to handle the next 802.11ac wireless network standard rather than replacing the entire AP. We will only need to purchase the installation and cabling, as we already have these AP's in our inventory.

Julie Weideman and I have finished the iPad management training, and are excited to use the new management software. The Casper suite, from Jamf software will allow us to manage and distribute apps for our district iPads without having to touch every device. This is a huge upgrade from what was being used previously. This also allows us to keep an inventory of any iPads purchased through the Abbotsford School District. When we purchase any apple device through Apple, it automatically goes into our inventory, and then we can push out applications and configurations even before it gets to us.

My "SLACeRs" contact from Thorp contacted me about some monitors that they were recycling. Since the computer monitors (*only 3 years old*) they were recycling were much newer than the ones in our HS LMC lab, I drove over there and pickup up 35 monitors, and 12 workstations(*about 4 years old*). I plan on using the workstations to replace the old workstations (*about 10 years old*) in the elementary classrooms, and the monitors are now in the HS LMC lab.

Within the next couple weeks, I will be working to finish up imaging up the student, and mobile labs.

SH

REGULAR MEETING MINUTES

CESA 10 Board of Control

Thursday, June 11, 2015

7:00 PM – Dinner

8:00 PM – Meeting

725 W. Park Avenue, Chippewa Falls, WI



Where service and leadership unite.

► CALL TO ORDER

The meeting was called to order by Marty Hallock at 7:56 p.m.

► ROLL CALL AND MILEAGE

P Donna Albarado
P Rick Eloranta
P Corey Grape
P Marty Hallock

P Deanna Heiman
P Ron Keys
P Valorie Kulesa

P Cheryl Ploeckelman
P Mark Shain
P Rozanne Traczek

► FINANCIAL REPORTS

Motion by Rozanne Traczek and seconded by Donna Albarado to approve the treasurer's recommendation of issuing CESA checks numbered 68260 through 68361 (voided checks #68245 and #68211 ACH checks numbered 000007 through 00015 and the May, 2015 Reconciliation Statements. Voice vote taken. Motion carried.

► CONSENT AGENDA

A. Minutes: Board of Control Meeting – May 14, 2015

B. Employment:

- B.1 Stacey Boehm – Title I Consultant – Start Date 7/1/15
- B.2 Amy Zoschke – Speech/Language Pathologist – Neillsville – Start Date 8/19/15
- B.3 Joanna Mediger – DHH Teacher – Start Date 8/19/15
- B.4 Jill Welke – Paraprofessional – Osseo-Fairchild -Layoff effective 2015-16 School Year
- B.5 Linda Rauter – Paraprofessional – Osseo-Fairchild -Layoff effective 2015-16 School Year
- B.6 Angela Bohlinger – Paraprofessional – Loyal - Layoff effective 2015-16 School Year
- B.7 Nettie Kowalczyk – Paraprofessional – Stanley Boyd – Layoff effective 2015-16 School Year
- B.8 Benjamin Ebner – Energy Advisor – Resignation effective 5/29/15
- B.9 Brittani Morrow – Speech/Language Pathologist – Resignation effective 2015-16 School Year

C. Out of State Travel:

- C.1 Mary Ann Modrak – June 14-19, 2015 – Math Recovery Council – Apple Valley, MN
- C.2 Becky Kowalczyk – October 13-16, 2015 – Closing the Gap Conference – Bloomington, MN
- C.3 Charlie Schneider – Late June or July – To discuss possible partnership for PC – Unknown at this time – most likely Washington DC

D. Short-term Loan Agreement with Northwestern Bank, Chippewa Falls

Motion by Val Kulesa and seconded by Cheryl Ploeckelman to approve the consent agenda. Voice vote taken. Motion carried.

► **REPORTS AND DISCUSSION ITEMS**

1. Review Various Types of Bonds

Charlie Schneider spoke regarding the three primary bonds that are purchased for construction projects. He also explained what each bonds covers and how important it is for school boards to know what is needed for the projects in their school districts. Charlie also explained what lien waivers are and how CESA 10 handles lien waivers.

► **ACTION ITEMS**

1. Performance Contracting

Charlie Schneider explained the issues that are being generated around performance contracting to the board.

No motion for action was taken at this time.

► **OTHER ORGANIZATIONAL BUSINESS WHICH MIGHT LEGALLY COME BEFORE THE BOARD**

- Nothing at this time.

► **ADJOURN**

Motion by Rick Eloranta and seconded by Mark Shain to adjourn the meeting at 8:51 p.m. Voice vote taken. Motion carried.

Dashir Management Services, Inc.

50

2356 Reinhardt Ct ~ Reedsburg WI 53959
Phone (608) 524-2251 ~ Fax (608) 524-2251
www.dashirmanagement.com

Abbotsford School District

August 2015

Custodial / Maintenance Report

Personnel Information

In the last month we have used 9.5 days for personal, sick, unpaid or vacation days.

Training Conducted

Our monthly training for July and August will be covering Blood Borne Pathogens, Child Abuse, and Haz Mat. We will give updates and review.

Inspections

Inspections are on hiatus for the summer.

Projects Progress

- Finishing the cleaning the last of the classrooms the week of August 10 and can begin work on extra projects.
- Melvin's has finished projects on the track area with only the re-cementing of the discus pad to be completed.
- Total Electric has almost completed adjusting and installing lights in the office area.

Comments

Thank you again for your continued support.

Thank you for your time and as always, if you have a question or concern, just call or stop in.

Randy Hill

Building & Grounds Manager



(51)

Lakeview Professional Plaza
1200 Lakeview Drive #350
Wausau, WI 54403-6707

MARATHON COUNTY CHILDREN WITH DISABILITIES EDUCATION BOARD

July 16, 2015 - Highlights

- Board members present: Scott Johnson, Gary Lewis, John Resech, Carol Schulz, Sharon Seubert and Lori Haines.
- Also present at the meeting: Kelly Kapitz, Ph.D., Assistant Administrator, Kathy Matthaideis, Finance Manager, Becca Schreiber, Finance and Shelby Lang, Board Recorder.
- The meeting was called to order by Chairman Resech at 12:23 p.m. and turned over to Dr. Hartwig. Election of officers follows: John Resech elected Chairman; Scott Johnson elected Vice Chair; Lori Haines elected Secretary.
- The per diem will remain the same at \$95 per meeting. Mileage reimbursement is at the IRS rate. Meeting dates will continue to be the third Thursday of the month with lunch at 11:30 a.m. and the meeting starting at 12:00 p.m.
- The minutes of June 18, 2015 meeting were approved.
- Shared upcoming Board Events.
- Approved finance packet as presented.
- Dr. Hartwig noted MCSE is continuing to revise the budget discussed at the June meeting. Any adjustments will be brought back to the Board for approval prior to October 1st.
- The MidAmerica Trust Statement was discussed. Dr. Hartwig also shared the Monthly Cash Balance Report.
- A discussion on Maintenance of Effort (MOE) focused on individual district calculations.
- Dr. Hartwig shared the WRS Required Contributions for 2016. The new contribution rate for 2016 is 6.6%.
- The 2014-15 Hearing and Vision Screening Report was provided to the Board. Dr. Hartwig explained these screenings provide significant social and educational benefit.
- In communications, Dr. Hartwig made note that all Board members have been approved to serve on the MCSE Board through June 30, 2017 contingent on district appointments.

- 2015 Camp costs and student participation numbers were presented.
- A handout from Gary Ruesch was provided to the Board on suggested topics to add to the employee handbooks. Dr. Hartwig asked the Board to review the handout and bring back for discussion at the August meeting.
- A quick discussion was held regarding upcoming events for Summer 2015.
- In personnel,

Approved Resignations

Alyssa Hingeveld, CDS, Edgar Elementary

Patricia Lepak, Aide, Edgar Elementary

Approved Hires

Jeff Heise, CC, Marathon High School

- The meeting adjourned at 1:38 p.m.

email: MCCDEB

Fax: District Administrators

e-mail: Principals and Psychologists

(6A)

**SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405**

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REED WELSH
ADMINISTRATOR
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GARY GUNDERSON
ELEMENTARY PRINCIPAL
112 W. Spruce
Telephone (715) 223-4281
Fax (715) 223-6270

**SCHOOL DISTRICT OF ABBOTSFORD
SPECIAL BOARD OF EDUCATION MEETING
Monday July 20, 2015
Buildings and Ground Walk-Through**

Board President Don Medenwaldt called the meeting to order at 5:45 PM

Board Members Present: Don Medenwaldt, Eric Reis, Shanna Hackel, Juanita Hammel

Board Members Absent: Andy Baldus, Gary Schraufnagel, Dave Otten

Administration: Reed Welsh, District Administrator, Gary Gunderson, Elementary Principal, Ryan Bargender, Middle/Senior High Principal

Others: Randy Hill-Maintenance, Christian Parker-TP Printing

District Administrator Reed Welsh verified the proper posting of the meeting.

A tour of the board approved 2014-2015 maintenance projects was conducted to include the track area, roofing projects, dust collection system in shop area, shower heads and valve replacement in pool area, fitness center upgrades, painting projects, lighting projects in the north/south corridors and H.S. office areas, and carpet replacement.

Motion by Hackel , second by Hammel to adjourn.

Voice Vote: All Ayes.

Meeting adjourned at 6:27 p.m.

Respectfully submitted:



Reed Welsh
District Administrator



SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405



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School District of Abbotsford
Board of Education Meeting
Monday, July 20, 2015
High School Community Room at 6:30 p.m.

Board Members Present: Donald Medenwaldt, Andy Baldus, Eric Ries, Shanna Hackel, Gary Schraufnagel, Dave Otten, and Juanita Hammel

Absent: None

Administration: Reed Welsh, Ryan Bargender, and Gary Gunderson

Others: Randy Hill, Christian Parker (TP Printing), Jesse Meddaugh, Andrew Diestelhorst, and Jackie Schreiber.

Reed Welsh called the meeting to order at 6:35 PM.

Reed Welsh verified the proper posting of the meeting.

Reed Welsh then presented the Wisconsin Taxpayer Alliance Focus Publication, news from Madison, and June 25 Press Conference.

Middle/high school principal, Ryan Bargender, reported on FBLA Nationals (June 27-July 3) in Chicago, and FCCLA Nationals (July 5-9) in Washington DC.

Elementary Principal Gary Gunderson reported on CPI training, SAGE AGR (Achievement Gap Reduction) and Sage Financial report.

Summer School Coordinator, Gary Gunderson, indicated that there was 273 students enrolled. Discussed possible dates for next year. Board indicated that they prefer the 15 day option.

Technology Director, Jesse Meddaugh, presented a technology update. He indicated that the district went from Novell to Microsoft operating system and to Google from Outlook for district e-mail. IT Help Desk was also created.

Randy Hill presented the maintenance update to include personnel information, training conducted, inspections, projects, and comments.

Reed Welsh then presented the CESA 10 Board of Control Meeting Minutes from May 14, 2015.

Reed Welsh then presented the Marathon County Children with Disabilities Administrators highlights from the June 18th, 2015 meeting.

Reed Welsh also presented the Rural Virtual Academy (RVA) Student Services Newsletter-Summer 2015.

Each building principal presented an update on student achievement.

Reed Welsh then presented the Carl B. Thompson Trust Fund quarterly portfolio review.

Gary Gunderson, Ryan Bargender, and Reed Welsh presented the Athletic Directors report. Track updates are completed. Fall athlete/parent code meeting is scheduled for August 3rd at 6:00 PM. Impact testing is scheduled for August 3rd at 3:00 PM in the MH/SH Library Computer Lab.

A motion was made by Hackel, second by Otten to accept the consent agenda items as presented:

- Approve minutes of meeting--(June 15-Regular Board)**
- Approve revenues, expenditures, and student activity reports**
- Approve monthly journal entries**
- Approve general budget transfers/revisions**
- Approve new hire report**
- Approve 2015-2016 Substitute List**
- Approve grant applications and approvals (None)**
- Approve out of state travel (None)**
- Approve awards, donations, and gifts (None)**
- Approve Steffen Property Listing Renewal (Contingent on later board agenda item)**
- Proclamations/Resolutions/Recognitions: (None)**

Motion carried on roll call vote with all ayes.

Motion by Baldus, second by Schruafnagel to approve Policy # 422.1: Admission of Foreign Exchange Students was presented. Motion carried on a roll call vote with all ayes.

Reed Welsh also presented the 2014-2015 utility expenditure report.

Reed Welsh then presented the 2015-2016 Revenue Limit Worksheet.

Motion by Reis, second by Baldus to approve the 2015-2016 milk bid from Morning Glory as presented. Motion carried on a roll call vote with all ayes.

Motion by Hackel, second by Reis to approve the lease agreement for the alternative school site with Chelt Development as presented. Motion carried on a roll call vote with all ayes.

Motion by Baldus, second by Hammel to accept the resignation from Kate Hallstrand as the FEHS instructor as presented. Motion carried on a roll call vote with all ayes.

Motion by Reis, second by Schruafnagel to accept the resignation of Jessica Grambort as C-Team Volleyball coach as presented. Motion carried on a roll call vote with all ayes.

Motion by Otten, second by Baldus to accept the resignation from Jeremy Hamm as JV Football coach as presented. Motion carried on a roll call vote with all ayes.

Motion by Baldus, second by Otten to accept the resignation of Kayla Laher as a 3rd grade teacher as presented. Motion carried on a roll call vote with all ayes.

Motion by Hammel, second by Hackel to hire Jennifer Alwin as HS Math as presented. Motion carried on a roll call vote with all ayes.

Motion by Reis, second by Schruafnagel to hire Andrew Diestelhorst as MS Math as presented. Motion carried on a roll call vote with all ayes.

Motion by Otten, second by Baldus to hire Lori Eisch as reading interventionist as presented. Motion carried on a roll call vote with all ayes.

Motion by Schruafnagel, second by Baldus to hire Tayler Viegut for the 5th grade position as presented. Motion carried on a roll call vote with all ayes.

Motion by Baldus, second by Schraufnagel to hire Kayla Opelt for the 3rd grade position as presented. Motion carried on a roll call vote with all ayes.

Motion by Hackel, second by Reis to hire Ann Kleiber for the FEAHS position as presented. Motion carried on a roll call vote with all ayes.

Reed Welsh then presented the 2014-2015 district goals for review and the considerations for the 2015-2016 district goals.

Motion by Otten, second by Hackel to approve the foreign exchange student application as presented. Motion carried on a roll call vote with all ayes and Reis abstained.

Motion by Reis, second by Schraufnagel to approve the offer to purchase Steffen property as approved by vote taken at 2014 Annual Meeting per Wisconsin state statute 120.10 (12). Motion carried on a roll call vote with all ayes and Medenwaldt abstained.

A finance committee meeting was scheduled for August 11th, 8:00 AM.

Motion by Reis, second Otten by to adjourn at 8:23 PM. Motion carried on a roll call vote with all ayes.

The board was reminded of the following upcoming events: August 5, 2015 – New Teacher In-Service; August 17, 2015 – Regular Monthly board meeting at 6:30 PM in the Community Room; August 25, 2015 – In-Service Breakfast at 8:00 AM in the Cafeteria; September 14, 2015 – Annual Meeting at 6:30 PM in the Community Room; and September 21st - Regular Monthly Board Meeting at 6:30 PM in the high school community room.

The meeting adjourned at 8:23 p.m.

Respectfully submitted:

Transcribed by:

Shanna Hackel
Board Clerk

Jackie Schreiber
District Bookkeeper

SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405



RYAN BARGENDER
MIDDLE/HIGH SCHOOL PRINCIPAL
307 N. Fourth Avenue
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REED WELSH
ADMINISTRATOR
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GARY GUNDERSON
ELEMENTARY PRINCIPAL
112 W. Spruce
Telephone (715) 223-4281
Fax (715) 223-6270

School District of Abbotsford
Finance Committee Meeting
Tuesday, August 11, 2015
Community Room
(Moved from the District Conference Room)
8:00 A.M.

Finance Committee Members Present: Don Medenwaldt, Eric Reis, Gary Schraufnagel
Absent: None
Administration: Reed Welsh, District Administrator
Ryan Bargender, MS/SR Principal
Gary Gunderson, Elementary Principal

Reed Welsh called the meeting to order at 8:00 A.M.

Reed Welsh called the roll.

Reed Welsh verified the proper posting of the meeting.

Committee reviewed the bid proposals for the district deposits.

AbbyBank and Forward Financial submitted proposals for district savings and checking deposits. Nicolet Bank sent notice that they would not be bidding.

Motion by Medenwaldt, second by Reis to recommend to the board to keep the district depositories at Abby Bank for the 2015-2016 fiscal year.

Carried: Medenwaldt, Reis: Ayes, Schraufnagel: Abstain

Motion by Reis, second by Medenwaldt to recommend to the board to keep the district's Student Activity Account at Nicolet Bank.

Motion Carried all Ayes.

Committee reviewed the proposed levy and mill rate for advancing to the Annual Meeting.

Motion by Reis, second by Schraufnagel to adjourn.

Motion Carried all Ayes.

Meeting adjourned at 9:03 A.M.

Respectfully submitted:

Reed Welsh
District Administrator

SCHOOL DISTRICT OF ABBOTSFORD

ABBOTSFORD, WISCONSIN 54405

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Check Approval August 17, 2015

The Abbotsford School Board of Education, at its Regular Meeting on August 17, 2015 approved the following checks:

RECEIPTS

Receipts – General (July)	# 20043 - 20068	\$ 150,591.22
Receipts – Student (July)	None	\$ 0.00

VENDOR CHECKS

Vendor Checks (July 17 – Aug 13)	# 55666 - 55720	\$ 290,001.46
Vendor EFT (July 17 – Aug 13)	#151600015 - 151600036	\$ 53,915.14
AP Wire (July 17 – Aug 13)		\$ 0.00
Payroll Wire (July 17 – Aug 13)	# 201500005 - 201500014	\$ 58,086.92
Student Activity (July 17 – Aug 13)	None	\$ 0.00

PAYROLL CHECKS

Payroll Checks (July)	# 26592	\$ 3,703.88
Direct Deposits (July)	# 16222 - 16363	\$ 64,955.84
Payroll Payables (June)		\$ 0.00

JOURNAL ENTRIES

Journal Entries (July)	15-00001 – 15-00018
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BUDGET REVISIONS

Budget Revisions (July)	None
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BUDGET TRANSFERS

Budget Transfers (July)	15-00001
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ABBOTSFORD SCHOOL BOARD OF EDUCATION

President

Vice President

Clerk

Treasurer

05.15.06.00.00-010080

Monthly Vendor Checks (Dates: 07/17/15 - 08/13/15)

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CHECK NUMBER	CHECK VENDOR	CHECK DATE	AMOUNT
20	EMPLOYEE BENEFITS CO	07/31/2015	2,716.32
55667	NCS PEARSON INC	07/22/2015	5,550.00
55668	INTERNAL REVENUE SER	07/23/2015	3,967.97
55668	INTERNAL REVENUE SER	07/23/2015	-3,967.97
55669	WE ENERGIES	07/23/2015	705.43
55669	WE ENERGIES	07/23/2015	-705.43
55670	UNITED STATES TREASU	07/23/2015	3,967.97
55671	WE ENERGIES	07/23/2015	720.42
55672	ABBOTSFORD ED FOUNDA	07/29/2015	155.00
55673	GREAT- WEST	07/29/2015	1,700.00
55674	MIDAMERICA - TSA	07/29/2015	1,215.00
55675	UNITED STATES TREASU	07/29/2015	13.00
55676	AFLAC	08/06/2015	240.66
55677	CELLCOM WAUSAU MSA	08/06/2015	35.19
55678	CHARTER COMMUNICATIO	08/06/2015	1,267.71
55679	FRONTIER	08/06/2015	785.44
55680	HOUGHTON MIFFLIN COM	08/06/2015	3,380.00
55681	SCHOOL DISTRICT OF A	08/06/2015	6,635.00
55682	XCEL ENERGY	08/06/2015	8,569.13
55686	A TO Z TOWN AND COUN	08/18/2015	37.20
55687	ADVANCED DISPOSAL SE	08/18/2015	773.69
55688	AMERICAN LEGACY PUBL	08/18/2015	318.45
55689	AMSTERDAM PRINTING &	08/18/2015	356.89
55690	BOND TRUST SERVICES	08/18/2015	132,018.75
55691	BUSHMAN DAIRY DIST	08/18/2015	83.10
55692	CDW GOVERNMENT	08/18/2015	653.71
55693	CESA #6	08/18/2015	4,960.00
55694	CESA 10	08/18/2015	18,243.22
55695	COMMERICAL LAUNDRY S	08/18/2015	344.26
55696	COMPLETE CONTROL INC	08/18/2015	9,238.49
55697	CSC LEARNING	08/18/2015	2,100.00
55698	CTL COMPANY INC	08/18/2015	281.02
55699	DIRKS GROUP LLC	08/18/2015	1,605.00
55700	DISTRIBUTED WEBSITE	08/18/2015	1,725.00
55701	EBS CO INDUSTRIES, IN	08/18/2015	416.42
55702	FRANCIS MELVIN INC	08/18/2015	112.00
55703	FRONTIER	08/18/2015	20.00
55704	GOV CONNECTION INC	08/18/2015	479.48
55705	HALL, TRACE	08/18/2015	1,200.00
55706	HALOGEN SUPPLY CO	08/18/2015	170.93
55707	KANSAS CITY LIFE INS	08/18/2015	1,090.69
55708	MARSHFIELD CLINIC	08/18/2015	158.20
55709	MEDENWALDT, DONALD	08/18/2015	285.00
55710	NCS PEARSON INC	08/18/2015	4,270.00
55711	PIONEER MFG CO	08/18/2015	146.90
55712	PRAXAIR DISTRIBUTION	08/18/2015	31.15
55713	SCHOLASTIC INC	08/18/2015	276.89
55714	SECURITY HEALTH PLAN	08/18/2015	70,392.21
55715	SECURITY ADMINISTRAT	08/18/2015	31.50
55716	TEACHER DIRECT	08/18/2015	122.24
55717	TOTAL ELECTRIC SERVI	08/18/2015	785.12
55718	WELD RILEY PRENN & R	08/18/2015	46.00
55719	WSMA	08/18/2015	250.00
55720	XCEL ENERGY	08/18/2015	27.11
151600015	2XL CORPORATION	08/18/2015	81.87
151600016	ABBOTSFORD CITY	08/18/2015	2,795.47

CHECK NUMBER	CHECK VENDOR	DATE	AMOUNT
151600017	ANDERSON, KELSEY	08/18/2015	42.13
151600018	APPLE INC	08/18/2015	69.00
151600019	BAUERNFEIND BUS TECH	08/18/2015	47.50
151600020	BURNETT TRANSIT INC	08/18/2015	26,187.12
151600021	CHELT DEVELOPMENT LL	08/18/2015	4,200.00
151600022	CLIFFS SERVICE INC	08/18/2015	334.00
151600023	DALCO	08/18/2015	1,158.89
151600024	DASHIR MANAGEMENT SE	08/18/2015	15,438.21
151600025	DEAN FOODS OF WISCON	08/18/2015	291.00
151600026	ENGLEBRETSON, DEBBIE	08/18/2015	150.00
151600027	HEINDL, RENEE	08/18/2015	100.00
151600028	HOLIDAY	08/18/2015	14.24
151600029	INDIANHEAD FOODSERVI	08/18/2015	1,162.25
151600030	MENDOZA, SHYANN	08/18/2015	60.80
151600031	QUILL CORPORATION	08/18/2015	313.52
151600032	RAU, CHRISTINE	08/18/2015	5.09
151600033	TP PRINTING CO INC	08/18/2015	257.52
151600034	WAUSAU CHEM CORP	08/18/2015	721.45
151600035	WE ENERGIES	08/18/2015	268.23
151600036	WELSH, REED	08/18/2015	216.85
201500005	INTERNAL REVENUE SER	07/31/2015	27,169.43
201500006	WI DEPT OF REVENUE	07/31/2015	4,950.71
201500007	WI RETIREMENT SYSTEM	07/31/2015	16,479.16
201500008	DELTA DENTAL	08/01/2015	6,633.42
201500012	Amazon.com, Inc.	08/13/2015	1,384.20
201500013	Amazon.com, Inc.	08/13/2015	343.00
201500014	Amazon.com, Inc.	08/13/2015	1,127.00
Totals for checks			402,003.52

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	132,335.35	10,602.97	116,257.67	259,195.99
39	REFERENDUM APPROVED DEBT SERVI	0.00	0.00	132,018.75	132,018.75
50	FOOD SERVICE FUND	0.00	0.00	1,647.35	1,647.35
80	COMMUNITY SERVICE FUND	0.00	0.00	81.87	81.87
99	OTHER PACKAGE AND COOPERATIVE	0.00	0.00	9,059.56	9,059.56
***	Fund Summary Totals ***	132,335.35	10,602.97	259,065.20	402,003.52

***** End of report *****

Post Date	Receipt	Amount	Comment	Acct Nbr	Description
07/14/2015	20043	225.00		80 R 800 272 500000 960	GYM MEMBERSHIP
07/14/2015	20044	5.00		80 R 800 272 500000 960	GYM MEMBERSHIP-GUEST
07/14/2015	20045	90.00		10 R 800 971 500000 000	SCRAP METAL
07/14/2015	20046	625.20		10 R 800 971 500000 000	ST TRAVEL ALLOWANCE
07/14/2015	20047	2148.80		10 R 800 971 500000 000	PARENT MILEAGE EXPENSE REIMBURSEMENT-MAR
07/14/2015	20048	883.12		27 R 800 780 500000 000	MEDICAID SBS
07/14/2015	20049	6506.44		10 R 800 517 500000 404	CARL PERKINS
07/14/2015	20050	632.88		50 R 800 262 500000 000	SUPPLY RESALE
07/14/2015	20051	122.40		50 R 800 251 500000 000	STUDENT MEALS
07/30/2015	20052	89649.00		10 R 800 621 500000 000	EQUALIZATION AIDS
07/30/2015	20053	1690.85		50 R 800 717 500000 586	SUMMER FOOD SERVICE PROGRAM
07/30/2015	20054	16428.84		50 R 800 717 500000 586	SUMMER FOOD SERVICE PROGRAM
07/30/2015	20055	14523.11		10 R 800 751 500000 141	ESEA TITLE I-A BASIC GRANT (LEA)
07/30/2015	20056	11470.00		10 R 800 691 500000 000	EXEMPT COMPUTER AID
07/30/2015	20057	476.95		50 R 800 251 500000 000	STUDENT MEALS
07/30/2015	20058	57.00		50 R 800 262 500000 000	SUPPLY RESALE
07/30/2015	20059	16.72		72 R 800 280 500000 000	MONTHLY INTEREST REVENUE CREDIT
07/31/2015	20061	2.24		10 R 800 280 500000 000	ACCT# 100 331 ABBY BANK CREDIT AMOUNT
07/31/2015	20062	736.67		10 R 800 280 500000 000	ACCT# 702707 ABBY BANK CREDIT AMOUNT
07/31/2015	20067	4151.00		10 R 800 971 500000 000	OPEB-AUL HRA-TRUST DISTRIBUTION
07/13/2015	20068	150.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE PAYMENTS

150591.22 Total for Cash Receipts

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	GENERAL FUND	0.00	129,902.46	0.00	129,902.46
27	SPECIAL EDUCATION FUND	0.00	883.12	0.00	883.12
50	FOOD SERVICE FUND	0.00	19,558.92	0.00	19,558.92
72	EXPENDABLE TRUST FUND	0.00	16.72	0.00	16.72
80	COMMUNITY SERVICE FUND	0.00	230.00	0.00	230.00
*** Fund Summary Totals ***		0.00	150,591.22	0.00	150,591.22

***** End of report *****

Abbotsford WI School District
Student Activity Balance Sheet (Date: 7/2015)

Fd	Fd	Func	Func	Beginning Balance	2015-16 FYTD Credits	2015-16 FYTD Debits	Ending Balance
60	AGENCY FUND	711060	STUDENT ACTIVITY CASH ACCOUNT	7,394.70	456.10	0.00	6,938.60
60	AGENCY FUND	711100	PETTY CASH	50.00	0.00	0.00	50.00
60	AGENCY FUND	712180	CD # 40988	12,269.81	0.00	0.00	12,269.81
60	AGENCY FUND	712190	CD # 38537	17,047.68	0.00	0.00	17,047.68
60	AGENCY FUND	712195	CD # 41065	17,283.61	0.00	0.00	17,283.61
60	AGENCY FUND	7-----		54,045.80	456.10	0.00	53,589.70
60	AGENCY FUND	811210	AP ACCRUAL	0.00	456.10	456.10	0.00
60	AGENCY FUND	8-----		0.00	456.10	456.10	0.00
60	AGENCY FUND	814030	INTEREST	-612.17	0.00	0.00	612.17-
60	AGENCY FUND	814050	MISCELLANEOUS	-320.89	0.00	0.00	320.89-
60	AGENCY FUND	814215	CLASS OF 2015	-390.77	0.00	0.00	390.77-
60	AGENCY FUND	814216	CLASS OF 2016	-1,593.52	0.00	0.00	1,593.52-
60	AGENCY FUND	814217	CLASS OF 2017	-806.00	0.00	0.00	806.00-
60	AGENCY FUND	814218	CLASS OF 2018	-310.00	0.00	0.00	310.00-
60	AGENCY FUND	814320	ANNUAL	-3,081.10	0.00	0.00	3,081.10-
60	AGENCY FUND	814330	BAND	-38.83	0.00	0.00	38.83-
60	AGENCY FUND	814400	KIDS OF 205	-182.38	0.00	0.00	182.38-
60	AGENCY FUND	814415	FALCON ALTERNATIVE SCHOOL	-202.48	0.00	0.00	202.48-
60	AGENCY FUND	814420	FORENSICS	-161.52	0.00	0.00	161.52-
60	AGENCY FUND	814520	FBLA	-1,842.23	0.00	0.00	1,842.23-
60	AGENCY FUND	814530	FFA	-905.52	0.00	0.00	905.52-
60	AGENCY FUND	814540	FCCLA	-333.18	0.00	150.00	183.18-
60	AGENCY FUND	814560	FOREIGN LANGUAGE CLUB	-5,615.50	0.00	0.00	5,615.50-
60	AGENCY FUND	814570	COMMUNITY SERVICE PROJECTS	-11.16	0.00	0.00	11.16-
60	AGENCY FUND	814580	NHS	-143.49	0.00	0.00	143.49-
60	AGENCY FUND	814600	HS STUDENT SENATE	-1,424.66	0.00	0.00	1,424.66-
60	AGENCY FUND	814610	MIDDLE SCHOOL STUDENT SENATE	-1,592.26	0.00	0.00	1,592.26-
60	AGENCY FUND	814620	VICA	-506.32	0.00	0.00	506.32-
60	AGENCY FUND	814730	GREENHOUSE	-26,763.88	0.00	0.00	26,763.88-
60	AGENCY FUND	814740	METALS	-987.29	0.00	0.00	987.29-
60	AGENCY FUND	814800	PREPS ON THE NET MEDIA	-1,593.75	0.00	0.00	1,593.75-
60	AGENCY FUND	814810	BASEBALL	-366.38	0.00	167.40	198.98-
60	AGENCY FUND	814820	BOYS BASKETBALL	-398.69	0.00	0.00	398.69-
60	AGENCY FUND	814830	GIRLS BASKETBALL	-408.73	0.00	0.00	408.73-
60	AGENCY FUND	814850	TRACK	-170.19	0.00	0.00	170.19-
60	AGENCY FUND	814860	FOOTBALL	-1,052.63	0.00	67.99	984.64-
60	AGENCY FUND	814890	SOFTBALL	-70.71	0.00	70.71	0.00
60	AGENCY FUND	814930	VOLLEYBALL	-902.10	0.00	0.00	902.10-

Abbotsford WI School District
Student Activity Balance Sheet (Date: 7/2015)

Fd	Fd	Func	Func	Beginning Balance	2015-16 FYTD Credits	2015-16 FYTD Debits	Ending Balance
60	AGENCY FUND	814940	WRESTLING	-733.31	0.00	0.00	733.31-
60	AGENCY FUND	814950	Student of the Month	-136.97	0.00	0.00	136.97-
60	AGENCY FUND	814970	PHY ED - CAN RECYCLING	-362.19	0.00	0.00	362.19-
60	AGENCY FUND	814990	Safe Organized Acctable Respon	-25.00	0.00	0.00	25.00-
60	AGENCY FUND	8-----		-54,045.80	0.00	456.10	53,589.70-
60	AGENCY FUND	931100	RESERVED FOR ENCUMBRANCES	-820.10	0.00	620.10	200.00-
60	AGENCY FUND	9-----		-820.10	0.00	620.10	200.00-
60	AGENCY FUND	-----		-820.10	912.20	1,532.30	200.00-

Abbotsford WI School District
Student Activity Balance Sheet (Date: 7/2015)

<u>Fd</u> <u>Fd</u>		<u>Func</u>	<u>Func</u>	Beginning Balance	2015-16 FYTD Credits	2015-16 FYTD Debits	Ending Balance
Grand Asset Totals				54,045.80	456.10	0.00 -	53,589.70
Grand Liability Totals				-54,045.80	456.10	912.20	53,589.70-
Grand Equity Totals				-820.10	0.00	620.10	200.00-
Grand Totals				-820.10	912.20	1,532.30	200.00-

Number of Accounts: 41

***** End of report *****

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00001	TRANSFER TO FLEX	2015-2016	07/02/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO FLEX ACCOUNT - CREDIT	10 A 000 000 712200 000	07/02/2015	0.00	2,000.00
2		TRANSFER FROM SAVING ACCOUNT-DEBIT	10 A 000 000 712220 000	07/02/2015	2,000.00	0.00
TOTALS					2,000.00	2,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00002	TRANSFERS TO/FROM SAVINGS	2015-2016	07/07/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	07/07/2015	0.00	0.00
		TRANSFER TO SAVINGS				
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	07/07/2015	0.00	0.00
		TRANSFER TO SAVINGS				
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	07/07/2015	0.00	6,500.00
		TRANSFER TO CHECKING				
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	07/07/2015	6,500.00	0.00
		TRANSFER TO CHECKING				
TOTALS					6,500.00	6,500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00003	TRANSFERS TO/FROM SAVINGS	2015-2016	07/14/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	07/14/2015	0.00	0.00
		TRANSFER TO SAVINGS				
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	07/14/2015	0.00	0.00
		TRANSFER TO SAVINGS				
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	07/14/2015	0.00	182,000.00
		TRANSFER TO CHECKING				
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	07/14/2015	182,000.00	0.00
		TRANSFER TO CHECKING				
TOTALS					182,000.00	182,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00004	WELLNESS MEMBERSHIP DUES	2015-2016	07/14/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MEMBERSHIP DUES DEBIT ENTRY	10 L 000 000 811750 000	07/14/2015	100.00	0.00
2		MEMBERSHIP DUES CREDIT ENTRY	80 R 800 272 500000 960	07/14/2015	0.00	100.00
		Bargender				
3		MEMBERSHIP CREDIT ENTRY	10 A 000 000 711000 000	07/14/2015	0.00	100.00

60

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00004	WELLNESS MEMBERSHIP DUES	2015-2016	07/14/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
4		MEMBERSHIP DEBIT ENTRY	80 A 000 000 711000 000	07/14/2015	100.00	0.00
TOTALS					200.00	200.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00005	TRANSFERS TO/FROM SAVINGS	2015-2016	07/17/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	07/30/2014	0.00	0.00
		TRANSFER TO SAVINGS				
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	02/05/2007	0.00	0.00
		TRANSFER TO SAVINGS				
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	02/05/2007	0.00	290,500.00
		TRANSFER TO CHECKING				
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	02/05/2007	290,500.00	0.00
		TRANSFER TO CHECKING				
TOTALS					290,500.00	290,500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00006	Summer School Payroll Payables	2015-2016	07/01/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Summer School Payroll Payables	10 E 700 169 221300 393	07/01/2015	0.00	14,273.70
2		Summer School Payroll Payables	10 E 700 212 221300 393	07/01/2015	0.00	385.33
3		Summer School Payroll Payables	10 E 700 222 221300 393	07/01/2015	0.00	1,091.94
4		Summer School Payroll Payables	10 L 000 000 811800 000	07/01/2015	15,750.97	0.00
5		Summer School Payroll Payables	10 E 700 169 110000 000	07/01/2015	0.00	32,176.50
6		Summer School Payroll Payables	10 E 700 212 110000 000	07/01/2015	0.00	1,744.26
7		Summer School Payroll Payables	10 E 700 222 110000 000	07/01/2015	0.00	2,461.50
8		Summer School Payroll Payables	10 L 000 000 811800 000	07/01/2015	36,382.26	0.00
9		Summer School Payroll Payables	10 E 400 165 241000 000	07/01/2015	0.00	1,224.68
10		Summer School Payroll Payables	10 E 400 212 241000 000	07/01/2015	0.00	83.28
11		Summer School Payroll Payables	10 E 400 222 241000 000	07/01/2015	0.00	93.69
12		Summer School Payroll Payables	10 L 000 000 811800 000	07/01/2015	1,401.65	0.00
13		Summer School Payroll Payables	10 E 800 176 253000 000	07/01/2015	0.00	2,924.65
14		Summer School Payroll Payables	10 E 800 212 253000 000	07/01/2015	0.00	198.88
15		Summer School Payroll Payables	10 E 800 222 253000 000	07/01/2015	0.00	223.74
16		Summer School Payroll Payables	10 L 000 000 811800 000	07/01/2015	3,347.27	0.00
17		Summer School Payroll Payables	10 E 400 164 162222 000	07/01/2015	0.00	634.20

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00006	Summer School Payroll Payables	2015-2016	07/01/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
..	CONTINUED					
18		Summer School Payroll Payables	10 E 400 222 162222 000	07/01/2015	0.00	48.52
19		Summer School Payroll Payables	10 L 000 000 811800 000	07/01/2015	682.72	0.00
20		Summer School Payroll Payables	50 E 700 183 257220 000	07/01/2015	0.00	4,001.10
21		Summer School Payroll Payables	50 E 700 212 257220 000	07/01/2015	0.00	103.96
22		Summer School Payroll Payables	50 E 700 222 257220 000	07/01/2015	0.00	306.08
23		Summer School Payroll Payables	50 L 000 000 811800 000	07/01/2015	4,411.14	0.00
24		Summer School Payroll Payables	51 E 800 183 257220 000	07/01/2015	0.00	2,003.90
25		Summer School Payroll Payables	51 E 800 212 257220 000	07/01/2015	0.00	136.27
26		Summer School Payroll Payables	51 E 800 222 257220 000	07/01/2015	0.00	153.30
27		Summer School Payroll Payables	51 L 000 000 811800 000	07/01/2015	2,293.47	0.00
28		NTC Summer Institute - Career Pathways	10 E 800 169 221200 000	07/01/2015	0.00	900.00
29		NTC Summer Institute - Career Pathways	10 E 800 212 221200 000	07/01/2015	0.00	68.85
30		NTC Summer Institute - Career Pathways	10 E 800 222 221200 000	07/01/2015	0.00	61.20
31		NTC Summer Institute - Career Pathways	10 L 000 000 811800 000	07/01/2015	1,030.05	0.00
		TOTALS			65,299.53	65,299.53

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00007	2014-2015 Accounts Payables	2015-2016	07/01/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		ADVANCED DISPOSAL	10 E 800 320 253000 000	07/01/2015	0.00	777.61
2		AFLAC	10 L 000 000 811690 000	07/01/2015	0.00	240.66
3		BURNETT	10 E 700 341 256710 000	07/01/2015	0.00	11,019.40
4		BURNETT	10 E 100 341 256770 000	07/01/2015	0.00	698.73
5		BURNETT	10 E 400 341 256791 000	07/01/2015	0.00	222.35
6		BURNETT	27 E 800 341 256751 011	07/01/2015	0.00	484.50
7		BUSHMAN	50 E 700 415 257220 000	07/01/2015	0.00	274.60
8		CITY OF ABBOTSFORD	10 E 800 337 253000 000	07/01/2015	0.00	1,522.10
9		CITY OF ABBOTSFORD	10 E 800 338 253000 000	07/01/2015	0.00	1,789.74
10		CITY OF ABBOTSFORD	10 E 800 381 253000 000	07/01/2015	0.00	572.25
11		DEANS FOODS	50 E 700 415 257220 765	07/01/2015	0.00	649.42
12		TRACE HALL	10 E 800 320 253000 000	07/01/2015	0.00	900.00
13		INDIAN HEAD FOODS	50 E 700 415 257220 000	07/01/2015	0.00	4,980.43
14		INDIAN HEAD FOODS	50 E 700 419 257220 000	07/01/2015	0.00	265.80
15		INFO MART	10 E 800 310 252000 000	07/01/2015	0.00	40.00
16		JAKEL	10 E 800 320 254300 000	07/01/2015	0.00	23,611.00
17		KRAMERS	10 E 700 411 110000 000	07/01/2015	0.00	17.61

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00007	2014-2015 Accounts Payables	2015-2016	07/01/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
18		LISA LARSON	10 E 700 411 110000 000	07/01/2015	0.00	102.12
19		MARSHFIELD CLINIC	10 E 800 310 264500 000	07/01/2015	0.00	79.10
20		MARATHON COUNTY SPECIAL EDUCATION	27 E 800 383 214000 341	07/01/2015	0.00	997.38
21		MARATHON COUNTY SPECIAL EDUCATION	27 E 800 383 223300 341	07/01/2015	0.00	22,675.86
22		MARATHON COUNTY SPECIAL EDUCATION	27 E 800 383 436000 341	07/01/2015	0.00	18,949.26
23		MARATHON COUNTY SPECIAL EDUCATION	27 E 800 383 436000 347	07/01/2015	0.00	670.41
24		MJ CARE	27 E 800 310 214000 019	07/01/2015	0.00	76.50
25		NTC	10 E 800 943 213100 000	07/01/2015	0.00	120.00
26		SCHOOL DISTRICT OF COLBY	10 E 400 382 162308 000	07/01/2015	0.00	6,274.49
27		SCHOOL DISTRICT OF COLBY	10 E 400 382 162334 000	07/01/2015	0.00	10,491.80
28		SCHOOL DISTRICT OF COLBY	10 R 800 343 500000 000	07/01/2015	6,421.54	0.00
29		SECURITY HEALTH ADMIN	10 E 800 310 252000 000	07/01/2015	0.00	31.05
30		SKYWARD	10 E 800 310 252000 000	07/01/2015	0.00	200.00
31		FRANKIE SOTO	50 E 800 342 257220 000	07/01/2015	0.00	244.00
32		TP PRINTING	10 E 800 351 231100 000	07/01/2015	0.00	202.36
33		TUMARX	10 E 800 354 263000 000	07/01/2015	0.00	616.00
34		US TREASURY	10 R 800 971 500000 000	07/01/2015	0.00	3,967.97
35		W ENERGIES	10 E 800 331 253000 000	07/01/2015	0.00	195.03
36		W ENERGIES	10 E 800 331 253000 000	07/01/2015	0.00	115.67
37		XCEL	10 E 800 336 253000 000	07/01/2015	0.00	10,554.09
38		2014-2015 ACCOUNTS PAYABLE	10 L 000 000 811200 000	07/01/2015	67,939.59	0.00
39		2014-2015 ACCOUNTS PAYABLE	27 L 000 000 811200 000	07/01/2015	43,853.91	0.00
40		2014-2015 ACCOUNTS PAYABLE	50 L 000 000 811200 000	07/01/2015	6,414.25	0.00
TOTALS					124,629.29	124,629.29

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00008	2014-2015 Accounts Receivable	2015-2016	07/01/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Tax Settlement - Clark	10 R 800 211 500000 000	07/01/2015	312,579.42	0.00
2		Tax Settlement - Marathon	10 R 800 211 500000 000	07/01/2015	301,350.92	0.00
3		Tax Settlement	10 A 000 000 713100 000	07/01/2015	0.00	613,930.34
4		Title I	10 R 800 751 500000 141	07/01/2015	14,523.11	0.00
5		DELAYED EQUALIZATION IAD	10 R 800 621 500000 000	07/01/2015	89,649.00	0.00
6		EXEMPT COMPUTER AID	10 R 800 691 500000 000	07/01/2015	11,470.00	0.00
7		DUE FROM FEDERAL	10 A 000 000 715600 000	07/01/2015	0.00	115,642.11
8		TITLE II	10 R 800 517 500000 365	07/01/2015	4,409.16	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00008	2014-2015 Accounts Receivable	2015-2016	07/01/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
9		TITLE III	10 R 800 517 500000 391	07/01/2015	1,666.71	0.00
10		CARL PERKINS	10 R 800 517 500000 404	07/01/2015	6,506.44	0.00
11		EDUCATOR EFFECTIVENESS GRANT	10 R 800 630 500000 583	07/01/2015	4,960.00	0.00
12		DUE FROM STATE	10 A 000 000 715500 000	07/01/2015	0.00	17,542.31
13		SCHOOL DISTRICT OF COLBY	10 R 800 343 500000 000	07/01/2015	6,421.54	0.00
14		SCHOOL DISTRICT OF MARSHFIELD	10 R 800 971 500000 000	07/01/2015	2,148.80	0.00
15		DUE FROM WI SCHOOL DISTRICTS	10 A 000 000 715200 000	07/01/2015	0.00	8,570.34
16		WIAA	10 R 800 971 500000 000	07/01/2015	625.20	0.00
17		ERATE FRONTIER	10 R 800 971 500000 000	07/01/2015	7,984.50	0.00
18		MID AMERICA - OPEB	10 R 800 971 500000 000	07/01/2015	4,151.00	0.00
19		A/R	10 A 000 000 713200 000	07/01/2015	0.00	12,760.70
20		IDEA FLOW THROUGH (EIS)	27 R 800 730 500000 341	07/01/2015	670.41	0.00
21		IDEA PRESCHOOL ENTITLEMENT	27 R 800 730 500000 347	07/01/2015	42,622.50	0.00
22		IDEA PRESCHOOL ENTITLEMENT	27 R 800 780 500000 000	07/01/2015	883.12	0.00
23		ACCOUNTS RECEIVABLE	27 A 000 000 715600 000	07/01/2015	0.00	44,176.03
24		POSITIVE LUNCH ACCOUNT	50 R 800 251 500000 000	07/01/2015	10,124.82	0.00
25		SUPPLY RESALE	50 R 800 262 500000 000	07/01/2015	632.88	0.00
26		A/R	50 A 000 000 713200 000	07/01/2015	0.00	10,757.70
27		NEGATIVE ACCOUNTS	50 R 800 251 500000 000	07/01/2015	0.00	3,663.73
28		NEGATIVE ACCOUNTS	50 L 000 000 816900 000	07/01/2015	3,663.73	0.00
29		SUMMER FOOD SERVICE	50 R 800 717 500000 586	07/01/2015	18,119.69	0.00
30		DUE FROM FEDERAL	50 A 000 000 715600 000	07/01/2015	0.00	18,119.69
31		PAID BILL TWICE	99 E 400 331 253000 000	07/01/2015	24.89	0.00
32		PAID BILL TWICE	99 A 000 000 713200 000	07/01/2015	0.00	24.89
TOTALS					845,187.84	845,187.84

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00009	Food Service Payments	2015-2016	07/27/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit Debit	10 L 000 000 811692 000	12/09/2013	218.32	0.00
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	12/09/2013	0.00	218.32
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	12/09/2013	0.00	218.32

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00009	Food Service Payments	2015-2016	07/27/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	12/09/2013	218.32	0.00
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	12/09/2013	16.68	0.00
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	12/09/2013	0.00	16.68
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	12/09/2013	0.00	16.68
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	12/09/2013	16.68	0.00
TOTALS					470.00	470.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00010	Food Service Payments	2015-2016	07/27/2015	Clone	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit Debit	10 L 000 000 811692 000	07/27/2015	218.32	0.00
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	07/27/2015	0.00	218.32
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	07/27/2015	0.00	218.32
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	07/27/2015	218.32	0.00
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	07/27/2015	16.68	0.00
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	07/27/2015	0.00	16.68
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	07/27/2015	0.00	16.68
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	07/27/2015	16.68	0.00
TOTALS					470.00	470.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00011	Food Service Payments	2015-2016	07/27/2015	Clone	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit Debit	10 L 000 000 811692 000	07/27/2015	168.32	0.00
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	07/27/2015	0.00	168.32
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	07/27/2015	0.00	168.32
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	07/27/2015	168.32	0.00
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	07/27/2015	16.68	0.00
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	07/27/2015	0.00	16.68
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	07/27/2015	0.00	16.68
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	07/27/2015	16.68	0.00
TOTALS					370.00	370.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00012	2015-2016 Prepaids	2015-2016	07/27/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Abby Post Office	10 E 800 941 252000 000	07/27/2015	114.00	0.00
2		Abby Post Office	10 E 800 941 252000 000	07/27/2015	206.00	0.00
3		All american Sports	10 E 800 310 253000 000	07/27/2015	4,827.61	0.00
4		Bond Trust Services Corp	10 E 800 310 252000 000	07/27/2015	233.34	0.00
5		Cesa #5	10 E 800 941 232100 000	07/27/2015	500.00	0.00
6		CPM Educational Progra	10 E 400 472 124003 000	07/27/2015	275.00	0.00
7		Dashir Management	10 E 800 310 254900 000	07/27/2015	13,890.25	0.00
8		Education Technology	10 E 800 480 266000 000	07/27/2015	2,218.33	0.00
9		EMC Insurance Company	10 E 800 712 270000 000	07/27/2015	9,529.33	0.00
10		EMC Insurance Company	10 E 800 711 270000 000	07/27/2015	6,086.51	0.00
11		EMC Insurance Company	10 E 800 714 270000 000	07/27/2015	1,260.00	0.00
12		EMC Insurance Company	10 E 800 713 270000 000	07/27/2015	21,655.67	0.00
13		Facts4Me, Inc.	10 E 400 439 222200 000	07/27/2015	150.00	0.00
14		Houghton Mifflin Comp	10 E 100 472 112003 000	07/27/2015	1,580.15	0.00
15		Integrated Systems	10 E 800 480 266000 000	07/27/2015	3,072.00	0.00
16		Iner-State Studio	10 E 100 411 110000 000	07/27/2015	375.30	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00012	2015-2016 Prepaids	2015-2016	07/27/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
17		Iner-State Studio	10 E 400 411 129000 000	07/27/2015	302.40	0.00
18		Julie Weideman	10 E 100 432 222200 000	07/27/2015	26.54	0.00
19		Junior Library Guild	10 E 400 432 222200 000	07/27/2015	1,176.00	0.00
20		Junior Library Guild	10 E 100 432 222200 000	07/27/2015	2,698.80	0.00
21		macNeil Environmental	10 E 800 310 253000 000	07/27/2015	2,781.00	0.00
22		Mailroute Inc	10 E 800 361 266000 000	07/27/2015	451.40	0.00
23		National Insurance	10 L 000 000 811640 000	07/27/2015	275.52	0.00
24		National Insurance	10 L 000 000 811635 000	07/27/2015	896.54	0.00
25		Netop	10 E 800 361 266000 000	07/27/2015	1,960.00	0.00
26		Orkin	10 E 800 320 253000 000	07/27/2015	479.72	0.00
27		Overdrive	10 E 400 432 222200 000	07/27/2015	1,000.00	0.00
28		Per Mar Security	10 E 800 310 253000 000	07/27/2015	194.70	0.00
29		Per Mar Security Services	10 E 800 310 253000 000	07/27/2015	750.33	0.00
30		Premier Assistvie	10 E 800 480 266000 000	07/27/2015	760.00	0.00
31		Quill	10 E 400 411 124003 000	07/27/2015	14.99	0.00
32		Quill	10 E 400 411 124003 000	07/27/2015	39.96	0.00
33		Quill	10 E 400 411 124003 000	07/27/2015	46.47	0.00
34		Quill	10 E 400 411 124003 000	07/27/2015	5.03	0.00
35		Quill	10 E 400 411 124003 000	07/27/2015	2.99	0.00
36		Quill	10 E 400 411 124003 000	07/27/2015	5.98	0.00
37		Quill	10 E 400 411 124003 000	07/27/2015	17.90	0.00
38		Renaissance Learning	10 E 800 435 110000 000	07/27/2015	2,705.00	0.00
39		Renaissance Learning	10 E 800 435 110000 000	07/27/2015	2,003.00	0.00
40		Skyward	50 E 800 480 257220 000	07/27/2015	825.00	0.00
41		Skyward	10 E 800 480 252000 000	07/27/2015	9,665.26	0.00
42		Skyward	10 E 100 480 241000 000	07/27/2015	1,949.75	0.00
43		Skyward	10 E 400 480 241000 000	07/27/2015	1,949.75	0.00
44		Student Assurance	10 E 800 716 270000 000	07/27/2015	14,952.50	0.00
45		Supreme School Supply	10 E 100 411 241000 000	07/27/2015	75.75	0.00
46		The O'Brion Agency	10 E 400 417 241000 000	07/27/2015	2,300.28	0.00
47		The O'Brion Agency	10 E 400 417 129000 000	07/27/2015	2,400.00	0.00
48		The O'Brion Agency	10 E 100 417 110000 000	07/27/2015	5,109.00	0.00
49		The O'Brion Agency	10 E 800 417 252000 000	07/27/2015	204.36	0.00
50		The O'Brion Agency	50 E 800 417 257220 000	07/27/2015	102.18	0.00
51		The O'Brion Agency	99 E 400 417 129000 000	07/27/2015	102.18	0.00
52		Tribune Phonograph	10 E 100 433 222200 000	07/27/2015	46.00	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00012	2015-2016 Prepaids	2015-2016	07/27/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
53		Wasda	10 E 800 310 232100 000	07/27/2015	235.00	0.00
54		Wi Assoc for Equity	10 E 800 940 231500 710	07/27/2015	300.00	0.00
55		wi Taxpayers Alliance	10 E 800 490 232100 000	07/27/2015	65.95	0.00
56		wi Taxpayers Alliance	10 E 800 490 232100 000	07/27/2015	48.00	0.00
57		2014-15 Prepaids	10 A 000 000 717000 000	07/27/2015	0.00	123,869.36
58		2014-15 Prepaids	50 A 000 000 717000 000	07/27/2015	0.00	927.18
59		2014-15 Prepaids	99 A 000 000 717000 000	07/27/2015	0.00	102.18
TOTALS					124,898.72	124,898.72

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00013	Food Service Payments	2015-2016	07/28/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit	10 L 000 000 811692 000	07/28/2015	278.32	0.00
		Debit				
2		Record F/S payments from Payroll-Credit	50 R 800 251 500000 000	07/28/2015	0.00	278.32
		Credit				
3		Record F/S payments from Payroll-Credit	10 A 000 000 711000 000	07/28/2015	0.00	278.32
		Credit				
4		Record F/S payments from Payroll-Debit	50 A 000 000 711000 000	07/28/2015	278.32	0.00
		Debit				
5		Record F/S payments from Payroll-Debit	27 L 000 000 811692 000	07/28/2015	16.68	0.00
		Debit				
6		Record F/S payments from Payroll-Credit	50 R 800 251 500000 000	07/28/2015	0.00	16.68
		Credit				
7		Record F/S payments from Payroll-Credit	27 A 000 000 711000 000	07/28/2015	0.00	16.68
		Credit				
8		Record F/S payments from Payroll-Debit	50 A 000 000 711000 000	07/28/2015	16.68	0.00
		Debit				
TOTALS					590.00	590.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00014	Food Service Payments	2015-2016	07/29/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit	10 L 000 000 811692 000	07/29/2015	218.32	0.00
		Debit				

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00014	Food Service Payments	2015-2016	07/29/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	07/29/2015	0.00	218.32
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	07/29/2015	0.00	218.32
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	07/29/2015	218.32	0.00
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	07/29/2015	16.68	0.00
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	07/29/2015	0.00	16.68
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	07/29/2015	0.00	16.68
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	07/29/2015	16.68	0.00
TOTALS					470.00	470.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00015	WELLNESS MEMBERSHIP DUES	2015-2016	07/29/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MEMBERSHIP DUES DEBIT ENTRY	10 L 000 000 811750 000	07/29/2015	100.00	0.00
2		MEMBERSHIP DUES CREDIT ENTRY Cihlar	80 R 800 272 500000 960	07/29/2015	0.00	100.00
3		MEMBERSHIP CREDIT ENTRY	10 A 000 000 711000 000	07/29/2015	0.00	100.00
4		MEMBERSHIP DEBIT ENTRY	80 A 000 000 711000 000	07/29/2015	100.00	0.00
TOTALS					200.00	200.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00016	TRANSFERS TO/FROM SAVINGS	2015-2016	07/29/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	07/30/2014	0.00	0.00
		TRANSFER TO SAVINGS				
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	02/05/2007	0.00	0.00
		TRANSFER TO SAVINGS				
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	02/05/2007	0.00	138,000.00
		TRANSFER TO CHECKING				

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00016	TRANSFERS TO/FROM SAVINGS	2015-2016	07/29/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	02/05/2007	138,000.00	0.00
		TRANSFER TO CHECKING				
		TOTALS			138,000.00	138,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00017	INTEREST - MONTHLY	2015-2016	07/31/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER MONTHLY INTEREST - DB	10 A 000 000 712200 000	07/31/2015	736.67	0.00
		INTEREST - DB				
2		TRANSFER MONTHLY INTEREST - CR	10 A 000 000 711000 000	07/31/2015	0.00	736.67
		INTEREST - CR				
		TOTALS			736.67	736.67

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00018	TRANSFER TO FLEX	2015-2016	07/29/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO FLEX ACCOUNT - CREDIT	10 A 000 000 712200 000	07/29/2015	0.00	2,000.00
2		TRANSFER FROM SAVING ACCOUNT-DEBIT	10 A 000 000 712220 000	07/29/2015	2,000.00	0.00
		TOTALS			2,000.00	2,000.00

***** End of report *****

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00001	Budget fix	2015-2016	07/01/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Put Mr. Martine money in correct account	10 E 100 472 110000 000	05/05/2015	0.00	7,833.00
2		Put Mr. Martine money in correct account	10 E 100 472 115002 000	05/05/2015	1,583.00	0.00
3		Put Mr. Thompsons Periodicals into correct account	10 E 100 472 113002 000	05/05/2015	2,012.00	0.00
4		Put 2nd grade periodicals into correct account.	10 E 100 472 112003 000	05/05/2015	2,078.00	0.00
5		Put 2nd grade periodicals into correct account.	10 E 100 472 110003 000	05/05/2015	2,160.00	0.00
TOTALS					7,833.00	7,833.00

***** End of report *****



Hire Dates 07/01/2015 to 07/31/2015

(6E)

----- EMPLOYER INFORMATION -----

FEDERAL EIN : 396031442
NAME : ABBOTSFORDSCHOOL
ADDRESS 1 : 307 N 4TH AVE
ADDRESS 2 : PO BOX 70
CITY/STATE/ZIP : ABBOTSFORD WI 54405

----- EMPLOYEE INFORMATION -----

<u>NAME KEY</u>	<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>MIDDLE</u>	<u>HIRE DATE</u>	<u>HIRE STATE</u>
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OPELTKAY000	OPELT	KAYLA		07/20/2015	
	W6833 RIDGE ROAD				
	NEILLSVILLE	WI 54456			

EMPLOYEE COUNT: 1

***** End of report *****

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LAST NAME	FIRST NAME	POSITION	APPROVED
Amundson	Jeffrey	Substitute Teacher	10/20/2014
Anderson	Chell	Substitute Teacher	9/17/2012
Barnes-Sperl	Patricia	Substitute Teacher	10/20/2014
Bichanich	Robin	Substitute Teacher	9/15/2014
Blair	Sara	Clerical Sub	2/22/2001
Branstiter-Van Der Leest	Coral	Substitute Teacher	8/17/2015
Brodhagen	Eric	Substitute Teacher	9/16/2013
Bunke	Cathy	Substitute Teacher	11/19/2012
Busse	Sandra	Teacher Assistant & Food Service Substitutes	11/19/2007
Carpenter	Mary	Substitute Teacher	8/17/2015
Gehrke	Dorothy	Substitute Teacher	12/1/1997
Gonnering	Shawn	Clerical Sub	11/1/2004
Gutierrez	Melissa	ELL Assistant, Kitchen Help	8/17/2015
Heck	Susan	Teacher Assistant, Kitchen Sub & Clerical Sub	4/21/2014
Hiebl	Angie	Substitute Teacher & Food Service Substitute	11/17/2014
Hoffman	Linda	Clerical Sub	
Hoffman	Paul	Substitute Teacher	5/16/2005
Hosler	Russell	Substitute Teacher	9/19/2011
Johnson	Julie	Teacher Assistant	9/19/2011
Karsten	Susan	Substitute Teacher	1/21/2008
Knautz	Paul	Substitute Teacher	9/19/2011
Landwehr	Lita	Substitute Teacher	8/1/2002
LaVenture	Vickie	Substitute Teacher	2/17/2014
Maki	Carol	Clerical Sub	12/15/2008
Meyers	Marilyn	Substitute Teacher	8/15/2011
Missling	David	Substitute Teacher	9/9/2003
O'Flanagan	Jena	Substitute Teacher	4/20/2015
O'Konski	Renae	Substitute Teacher	11/19/2007
Pierce	Nichole	Substitute Teacher	11/17/2014
Schwaoch	Kathleen	Substitute Teacher	10/20/2014
Soto	Emily	Food Service Substitute	6/16/2014
Soto	Marissa	Food Service Substitute	6/16/2014
Thew	Richard	Substitute Teacher	9/15/2008
Thomas	Justin	Substitute Teacher	11/22/2010
Westberg	Myra	Teacher Assistant Substitute	10/20/2014
Wiinamaki	Robert	Substitute Teacher	12/15/2014
Wittlinger	Judith	Clerical Sub	3/18/2013
Wiersma	Terri	Substitute Teacher	12/16/2013
Zassenhaus	Sandra	Clerical Sub	
Zuraski	Angie	Food Service Substitute	4/16/2012
ADDITIONS FOR THE CURRENT MONTH			

STUDENT/PARENT HANDBOOK

Title: Phone Directory

Change: Updated to reflect new hires phone extensions and email addresses

Title: Philosophy, Mission, Vision & District Goals

Change: Updated 2015-16 District Goals

Title: College Entrance Testing

Change: Changed dates to reflect 2015-16 ACT & SAT Test Dates

Title: Counseling Services & Suicide Prevention Resources

Change: Updated information for 2015-16 school year

Title: Discipline Procedures

Change: Changed Step 1 from lunch detention to 1-hour after-school detention

Title: Dress & Personal Hygiene

Change: Added 3rd offense will result in a 1-hour after-school detention

Title: Lunch Program

Change: Updated amount charged for lunch (\$2.45)

Title: Meningococcal Disease

Change: Added Meningococcal Disease section and information on the disease.

Title: Textbooks (new section)

It will be necessary to number books and to record new books when they are delivered. See the librarian before you do either. Keep an accurate record of students' textbooks and make periodic checks of their condition. Whenever a student withdraws from school, it is the teacher's responsibility to collect the textbook from the withdrawing student and to check their name from the list. Check the condition of the book, and if there has been excessive abuse, a fine is assessed according to the following guidelines:

- 1) Loss of book.....total restoration price
- 2) Missing / mutilated pages..... ½ the price
- 3) Marking pages (non-erasable)..... \$1.00 per page
- 4) Missing covers..... total price
- 5) Broken spine (back)..... ½ the price
- 6) Defaced book (water soaked or soiled in any manner).....not less than ½ the price

Title: Elementary Staff
Change: New staff members and Grade level changes

Title: 2015-16 District Goals
Change: Year
Changed to match 2015-16 District Goals

Title: Early Release
Change: Removed "at 3:18 p.m."

Title: Lunch Program
Change: Amount charged for lunches

Title: Personal Belongings
Add: Removed items #1 & #4. Items 1 & 4 will be incorporated in new Electronic Devices section

Title: Registration
Change: Date changed

Title: Retention/Advancement
Change: Policy number updated

Title: Swimming
Change: Schedule updated for 2015-16

Title: Testing
Change: Changed to read:
Grade 3, 4, and 5 will be participating in state testing. More information will be available at a later date.

Title: Visitors
Change: Changed to read:
We encourage parents to visit our school at any time, by appointment.

Title: School Calendar
Change: Updated with 2015-16 School Calendar

ADDITIONS:

ELECTRONIC DEVICES

Wisconsin State Statute 118.258 prohibits students from using or possessing an electronic pager, 2-way communicator (including cellular phone), and/or laser pointer on school property. Students found using these devices will need to surrender them to school administrators. School administrators shall on special occasions allow students to use these devices. Students will be allowed to use cell phones during lunch hour, before & after school as long as the freedom is not abused.

Students will also be allowed to use MP3 players and other music devices in classes and during study halls at the staff member's discretion. MP3 players may only be used with earphones. Students must remember to keep the music turned down and have school appropriate lyrics. Failure to follow these rules can result in disciplinary consequences and loss of the privilege.

1st Offense: Confiscated and returned at end of day.

2nd Offense: Parent meeting and returned to parent.

3rd Offense: Confiscated and held until 4 hours of detention are served.

4th Offense: Confiscated and stored in safe until the end of the year.

Cameras and other video capabilities may be used on school grounds, as well as school sponsored activities, to include bus ridership, to monitor student behavior.

No cameras, video recorders, cell phones or other devices that can be used to record or transfer images may be used in the locker room, bathrooms, and other areas where privacy is an issue, at any time.

STUDENT RECORDS

The Board of Education will comply with, and notify the public about the Family Educational Rights and Privacy Act and Wisconsin Statutes 118.125 and 938.78. This notification gives parents/guardians the right to:

1. Access education records directly relating to their children.
2. Challenge the accuracy of records.
3. Restrict release of information from educational records to those instances of prior written consent.

The School District of Abbotsford designates the following personally identifiable information contained in a student's education records as "directory information" and may disclose that information without prior written consent. The student's –

1. Name.
2. Date and place of birth.
3. Major field of study.
4. Participation in officially recognized activities and sports.
5. Weight and height if a member of an athletic team.
6. Date of attendance.
7. Photograph.
8. Degrees and awards.
9. Name of the school most recently attended by the student.

Parents/guardians or eligible students may advise the school district in writing (a letter to the District Administrator's office) of any or all of the items they refuse to permit the district to designate as directory information about that student. Such written notifications should normally be made with two weeks of the start of any school year, but may be done at any other time during the year with the further stipulation that such a request must be given annually.

See "Family Educational Rights and Privacy" and "Pupil Records" in appendix (found in office).

Teacher Handbook 2015-2016

Title: Elementary Staff
Change: New staff members and Grade level changes

Title: Goals
Change: Changed to read:
Personal and professional goals are important to the effectiveness of the instruction and learning environment of the Abbotsford Elementary School. The Board and each school establish goals for each school year. Student Learning Objectives will be established by each teacher as part of Educator Effectiveness.

Title: School Lunch Program
Change: Amount charged for lunch

Title: Notice of Nondiscrimination Policy
Change: Title to Annual Notice of Nondiscrimination Policy

Title: Retention
Change: Policy number updated

Title: Testing
Change: Changed to read:
Grades 3, 4, and 5 will be participating in the state testing.
More information will be available at a later date.

ADDITIONS:

ANNUAL NOTICE OF HARASSMENT/BULLYING

The School District of Abbotsford strives to provide a safe, secure and respectful learning environment for all students in school buildings and on school grounds, on school buses and at school-sponsored activities. Bullying has harmful social, physical, psychological and academic impact on the bullies, the victims and the bystanders. The district consistently and vigorously addresses bullying so that there is no disruption to the learning environment and learning process.

Definition

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation or harm. Bullying may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age; national origin; race; ethnicity; religion; gender; gender identity; sexual orientation; physical attributes; physical or mental ability or disability; and social, economic or family status.

Bullying behavior can be:

1. Physical (e.g. assault, hitting or punching, kicking, theft)
2. Verbal (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)
3. Indirect (e.g. spreading cruel rumors, intimidation through gestures, social exclusion and sending insulting messages or pictures by mobile phone or using the internet-also known as cyber bullying)

4. Between students and students, students and adults, or adults and adults.

Prohibition

Bullying behavior is prohibited in all schools, buildings, property and educational environments, including any property or vehicle owned, leased or used by the school district. Educational environments include, but are not limited to, every activity under school supervision.

Procedure for Reporting/Retaliation

It is the responsibility of all school staff members, students, and concerned individuals who observe or become aware of acts of bullying to report these acts confidentially to a school staff member or administrator designated by the Board of Education to be a recipient of such reports. All such reports, either verbal or in writing are to be taken seriously and a clear account of the incident is to be documented. There shall be no retaliation against individuals making such reports. Individuals engaging in retaliatory behavior will be subject to disciplinary action.

Procedure for investigating reports of bullying

An investigation to determine the facts will take place in a timely manner to verify the validity and the seriousness of the report. Affected parents and/or guardians will be notified that a report has been made. The district shall keep the complaint confidential to the extent required by law for both the accused and the accuser.

Sanctions and supports

If it is determined that students participated in bullying behavior in violation of the policy, the principal may take disciplinary action, including: suspension, expulsion and/or referral to law enforcement officials for possible legal action as appropriate.

Students found in violation of the bullying policy may be referred to pupil services staff for counseling or other educational programming designed to prevent repetitive bullying behavior.

Employees found to have participated in bullying behavior, or having become aware that bullying was taking place and failed to report the behavior, are considered to be in violation of the prohibition expressed by this policy. They may be subject to disciplinary action consistent with the collective bargaining agreement or disciplinary action established by policy or practice.

Disclosure and Public Reporting

The policy will be distributed annually to all students enrolled in the school district, their parents and/or guardians and employees. It will also be distributed to organizations in the community having cooperative agreements with the schools. The school district will also provide a copy of the policy to any person who requests it.

Records will be maintained on the number and types of reports made, and sanctions imposed for incidents found to be in violation of the bullying policy.

An annual summary report shall be prepared and made available to the public. The annual report is the responsibility of the building principal. The report will include trends in bullying behavior and recommendations to reduce bullying behavior.

STAFF HANDBOOK

Title: Philosophy, Mission, Vision & District Goals

Change: Updated 2015-16 District Goals

Title: Goals

Old: Personal/Professional goals will be established by each teacher on the "Staff Goals" form provided in the appendix. Please turn form in to the principal by September 15.

Change: Student Learning Objectives (SLO's) and Professional Practice Goals (PPG's) will be established by each teacher as part of Educator Effectiveness.

Title: Activity Meetings

Change: Updated advisors based on new assignments

Title: Class Advisors

Change: Updated advisors based on new hires

Title: Lunch Prices

Change: Updated amounts charged for lunches

Title: Teacher Job Description

Old: Each teacher is to be evaluated at least once every three years. Probationary teachers are to be evaluated each year until they receive tenure. All evaluations will be conducted in an open manner with the knowledge of the teacher. Each teacher who is evaluated will receive a written report of his/her performance and have the opportunity to review the report before attesting to the fact that the evaluation has occurred. Your signature only means that you have received a copy of the report.

Change: Every teacher in the District will be supervised and evaluated using the Educator Effectiveness Model approved by the state to meet the requirements of the Wisconsin Department of Public Instruction.

Abbotsford Middle/Senior High School

Coach's Handbook

2015-2016

Forward

This handbook has been prepared to assist those involved in the Abbotsford Middle/Senior High School Athletic Program.

In addition to the handbook, Coaches are expected to familiarize themselves and follow all policies governing the School District of Abbotsford. Coaches are considered "professional staff" as per District handbook and all applicable policies apply. Coaches are District Employees and represent both on and off the field of competition. Employee handbooks are available on the district website, www.abbotsford.k12.wi.us.

Coach's Code of Ethics

The function of a coach is to educate students through participation in interscholastic competition. The School District of Abbotsford's interscholastic program is designed to enhance academic achievement and should never interfere with opportunities for academic success. Each student should be treated with the utmost respect and the student's welfare should be considered in decisions by the coach at all times.

The coach shall:

- Be aware that he or she has a tremendous influence of either good or ill, on the education of the student and, thus, shall never place the value of winning above the value of instilling the highest ideals of character.
- Uphold the honor and dignity of the profession. In all personal contact with students, officials, athletic directors, school administrators, the state high school athletic association, the media and the public, the coach shall strive to set an example of the highest ethical and moral conduct. Behavior not representative of the honor and dignity of the profession will result in appropriate discipline. Ejection from a contest will result in an automatic suspension for the following contest and a written reprimand in the coach's file.
- Take an active role in the prevention of drug, alcohol and tobacco abuse.
- ~~Avoid the use of~~ Never use alcohol and tobacco products when in contact with players.
- Promote the entire interscholastic program of the school and direct the program in harmony with the total school program.
- Master the contest rules and shall teach them to his or her team members. The coach shall not seek an advantage by circumvention of the spirit or letter of the rules.
- Respect and support contest officials. The coach shall not indulge in conduct that would incite players or spectators against the officials. Public criticism of

officials or players is unethical. No coach may initiate a protest of an athletic contest or a complaint against an official without prior clearance from the athletic director or principal.

- Meet and exchange cordial greetings with the opposing coach to set the correct tone for the event before and after the contest.
- Not exert pressure on faculty members to give students special consideration.
- A reminder that as District employees, coaches are judged not only by their service but also by their appearance. It is the District's expectation that every employee's appearance is consistent with the high standards we set for employees as a District. Employees are expected to present a well-groomed, professional appearance and to practice good personal hygiene.
 - All employees will wear appropriate dress for work that is in good taste and suitable for the job assignment. The minimal appropriate dress for coaches is "business casual" with the exception of clothing that is designed specifically to represent Abbotsford athletics and you as a coach.
 - The District will not tolerate dress or attire from school employees that the principal or supervisor considers disruptive, inappropriate, or unprofessional.

Preparation Before the First Practice

A meeting should be held for all students trying out for your sport. At this time you should explain what is expected and required for the athlete who plans to participate. Each year before an athlete can practice; he/she is required to have turned in the following:

- WIAA Physical Card or Alternate Year Card.
- Signed Abbotsford Athletic Code of Conduct
- Abbotsford Athletic Emergency Information Card
- Concussion Information signed agreement indicating that student-athletes and parents have reviewed the concussion and head injury information materials.

Before the First Contest

Before the first contest in each sport season (fall, winter, spring), each coach shall provide a meeting to give all middle school and high school athletes, parents/guardians of the athletes, and the assistant coaches the opportunity to cover training rules and other pertinent information regarding the upcoming sports season. Topics to be covered should include, but are not limited to, expectations, schedule and any other pertinent information regarding your season.

Practice Sessions

- Actual practice time should be limited to two hours on school days. *Coaches should use discretion on practice time during days school is not in session, limiting practices to maintain efficiency and productivity.*
- **Coaches should be the first to arrive and the last to leave practice sessions. Locker rooms will be supervised at all times.**
- Vacation practices may be held at the head coach's discretion **with approval by the scheduling AD.** Sunday practice will not be allowed unless there's a contest on Monday. *The Athletic Director and custodial staff will be informed of Sunday practices.*
- When necessary the athletic director and coaches involved will create a gym schedule.
- The athletic director shall approve all athletic contests.
- There shall be no practices for grade school or middle school on Wednesday nights.
- **All after school practices shall be completed by 5:45 p.m.**

Issuing Equipment

All equipment issued to athletes should be recorded. It is the responsibility of the coach to see that all equipment is returned in good condition. If the equipment is lost or has had abnormal usage, the athlete will be charged the cost of replacing the item. In some cases, the coach may have to inform the parents that the equipment hasn't been returned. The coach must turn in equipment inventories at the end of the sport season. New uniforms will be purchased following the attached "Uniform Rotation Schedule".

Inventory

Proper inventory of equipment and uniforms is essential. Inventory is crucial to budgeting. Because of the uniform rotation, it is essential that all uniforms and practice gear is accounted for after each season.

- *The head coach will be responsible for submitting a **pre-season and post-season inventory for grades 9-12** to the Athletic Director. Inventory sheets are available for each sport from the Athletic Director.*
- *Middle School coaches will be responsible for submitting an inventory of uniforms and equipment specific to their sport and grade level.*
- **All end of season inventories will be completed in a timely fashion and submitted to the Athletic Director. Final payment for coaching responsibilities will be held**

until all end of season inventories are completed and verified. Failure to complete end of season inventories prior to the end of the school fiscal year (July 1-July 30, will result in forfeiture of the final payment.

Budgeting

It is the goal of the School District of Abbotsford to provide the necessary staff, personnel, equipment, transportation, and uniforms to promote and ensure successful opportunities for the athletic programs. Proper planning is essential to the overall budget process. The following procedures will be used for budgeting purposes:

Head coaches for each sport will be responsible for budgeting for all levels, including middle school.

Coaches will identify needs and communicate that with the Athletic Director in a timely fashion during the budgeting process that begins in January.

The Athletic Director is responsible for submitting the budget to the administration.

All ordering is done by the Athletic Director.

All invoice approvals are done by the Athletic Director.

Transportation

The athletic director orders all buses. If there is a change in pick-up time or a change in the date a bus is needed, the athletic director is to be notified. The coach must exercise control and maintain proper supervision of his/her squad so that the bus is not vandalized and is kept clean and orderly. Additional bus rules are as follows:

- Before leaving, take attendance so that you don't forget anyone on the return trip.
- Students are not allowed to have boom boxes or any other loud music makers on the bus. The students should converse in normal tones of voice and not by yelling or making unnecessary loud noises.
- Students must sit in their seats and not move around on the bus during the trip.
- Students are to be absolutely quiet at all railroad crossings.
- Students are not to extend hands, arms, etc. outside of the windows at any time.
- Students shall travel to and from athletic contests at other schools using school provided transportation. **A written request by a parent/legal guardian allowing an athlete to travel home with the parent/legal guardian is the only exception. That request must be presented in person by the parent/legal**

guardian to the coach responsible for that student-athlete. The request must be in writing and kept as record by the coach. Any other reasons must be pre-approved by the principal or athletic director.

- There is to be absolutely no throwing of anything on the bus. Glass containers of any kind are not allowed on the bus.
- Upon returning, the bus is to be checked to make sure everything is in order and that nothing has been left on the bus. **It is the coach's responsibility to conduct a walk-through.**

Eligibility

The principal, athletic director and coaches are responsible for checking the eligibility of all athletes. This includes grades, residency and code violations.

The coach is responsible for providing a list of athletes to the athletic director. Any athlete whose eligibility is in question should be reported to the building principal or athletic director before they are allowed to practice.

Parents' Night

All athletes will be allowed to be introduced on Parents' Night, even if on suspension. He/she will not be in uniform. Each coach is responsible for giving a copy of the complete roster of athletes and parents/legal guardians to the athletic director one week prior to Parents' Night.

Absences

An athlete who is absent for any part of a school day may not practice or participate in any athletic contest on that day unless pre-excused by the principal or the athletic director. This includes absences due to illness.

Examples of pre-excused absences include: Doctor appointments, dentist appointments, funerals, college visits, and driver license examinations. A reminder that appointments must be pre-approved in advance.

Examples of non-excused absences include: Haircut appointments, non-school related activities, i.e., family trips, and tardies.

Organization and Administration

Head Coaches Will:

- Coordinate the entire middle/senior high school program.

- Ensure the conveyance of all information and materials to the assistants.
- Have input on appointing and replacing of assistant coaches.
- Be responsible for completing the WIAA preseason requirement and the WIAA sports test.
- Turn in a roster to the athletic director with all program information.
- Have a written policy regarding the earning of an athletic letter, submitted to the Athletic Director, as well as all participants and parents.
- Be responsible for getting home contest results to the media.
- Vote for athletic awards.
- Provide a list of letter and award winners to the athletic director.
- Complete and return all WIAA reports to the athletic director of WIAA.
- Attend the end-of-season Marawood Conference meeting.
- Properly rate the officials as per the WIAA officials rating system. Submit the ref ranking on the WIAA provided website.

All Coaches Will:

- Read and be knowledgeable about the WIAA handbook regarding his or her sport.
- **Complete the WIAA rules test.**
- Read and be knowledgeable about the Abbotsford Athletic Code and The Coaches Handbook.
- Operate their program within the philosophy of the athletic department.
- Set goals for their sport.
- Ensure adequate provision for care, maintenance, and ordering of equipment and facilities for the entire program.
- Provide game information to the athletic director.
- Be sure that all injuries are given proper attention.

- **Supervise players at all times when under the coach's jurisdiction. This includes in the locker room before and after practice and games, at practice, during games, on the bus, in the weight room, and after practice or a game until the student leaves the building or is no longer under the coach's jurisdiction.**
- Maintain a neat and orderly locker room.
- Know how to initiate the Emergency Action Plan.
- When possible attend clinics to help improve his/her performance.
- Attend all coaches meetings or be personally responsible for obtaining information from the meetings.

Coaching Methods & Duties

Head Coaches Will:

- Keep assistants informed of the importance of physical conditioning and the welfare of the players.
- Give credit to staff for commendable work
- Motivate staff and players toward desired goals.

All Coaches Will:

- Report violations of the "Athletic Code" to the principal and athletic director immediately.
- Motivate players toward desired goals.
- Cooperate with and assist the head coach.
- **Be loyal to the head coach.**
- Have plans for each practice.
- Be aware of problems in equipment and facilities and make them known to the head coach, athletic director, and building principal.
- Treat opponents as guests at home contests.

- Be aware of legal responsibilities and take precautions against any negligence.
- Carefully explain and demonstrate fundamentals.
- Teach at the level players are able to understand and be able and willing to explain reasons.
- Be straightforward and truthful in talks with players.
- Be well acquainted with physical and psychological makeup of players.
- Strive for patience in all coaching details.
- Strive to keep injuries at a minimum without sacrifice of player aggressiveness.
- Keep those not associated with the squad out of the athletic practice areas unless permission is granted.
- Enforce mandatory practices for all athletes.

Public Relations

All Coaches Will:

- Interpret their program to the community as part of the complete educational program.
- Be available for and willing to accept speaking engagements that will bring credit to their activity and the school.
- ***Fulfill all media requests to include the proper reporting of scores.***

Fitness Center

All Coaches will follow the rules and regulation of the Fitness Center.

Rules and Regulations:

- Training on safe and proper use of equipment is required.
- Drugs, alcohol, steroids, and tobacco products are strictly prohibited.
- Spotters and safe collars are required in the free weight area.

- **All weights and equipment will be returned to the appropriate racks for storage.**
- Food and drinks are not allowed in the ACWC, with the exception of bottled water.
- **Proper attire is required.**
- No boom boxes or any type of external speakers are allowed.
- Music lyrics, volume, and media viewing will be monitored.
- All equipment must be wiped down with the available disinfectant wipes.
- Athletic bags are not allowed in the ACWC.
- All rules of common sense and appropriate behavior are expected at all times concerning horseplay, cursing, spitting, etc.

Guidelines for Proper Attire in Fitness Center:

- Tennis shoes for indoor use only are required. Tennis shoes used in the ACWC should never be worn outside.
- **Shirts covering the entire torso area are required. Sleeveless shirts are allowed if properly hemmed. No cutoff shirts will be allowed.**
- **Tank tops are not allowed.**
- **Shorts must be worn at waist level.** Only athletic shorts are permissible. Cut-offs, cargo shorts, etc. are not acceptable. Sweat pants or pants designed for athletic wear are allowed.
- **At no time will undergarments be visible.**
- Rules for Abbotsford students and the board adopted dress code are applicable at all times. The dress code is available for review in the student handbook.

Team Morale

All Coaches Will:

- Create a feeling of team loyalty.
- Maintain discipline and treat disciplinary cases in accordance with policy.

- Offer encouragement and constructive criticism in winning or losing.
- Be fair in treatment of all players.
- Talk frequently to the young and inexperienced players to prevent discouragement and to bolster morale.

Playing Philosophy

Grade School & Middle School:

The focus at this level is teaching the game and the development of fundamental skills and on participation. The coach is responsible for getting all athletes playing time in every contest. All players should play in all contests unless there are special circumstances such as player suspension, unexcused practices, etc. Multiple teams may be established if participation warrants them.

Freshmen:

The focus at this level is teaching the game and the development of fundamental skills and on participation. The coach is responsible for getting all athletes playing time in every contest. All players should play in all contests unless there are special circumstances such as player suspension, unexcused practices, etc.

Junior Varsity:

The focus at this level is on the development of a competitive winning attitude and participation. The highest skilled athletes may receive more playing time to develop a cohesive team attitude and team spirit.

Varsity:

The focus at this level is on having the most competitive team playing. The team that will afford the opportunity to win a contest should be playing as much as possible. Coaches should not bring up an underclassman unless they intend to commit to playing the athlete a majority of the contest.

Emergency Action Plan for Athletics

Purpose:

The purpose of the Emergency Action Plan for Athletics is to provide a written document and specific plan that defines the standard of care and protocol in the event of a medical emergency during athletic practices and events. This plan is designed to enter an injured

individual into the Emergency Care system as quickly and efficiently as possible while providing guidance and protection for the members of the sports medicine team. This plan is to include spectators as well as athletes.

Materials:

- Medical kits: Each team should have their own medical kit. The kit should be on hand for all practices, and home and away events. Please contact the athletic trainer of the athletic director if you need supplies for the medical kit.
- Abbotsford Athletic Emergency Information Card: A card for each athlete should be kept in the team medical kit at all times.

Initiating the Emergency Action Plan for Athletics:

The highest ranking medical care provider on site will initiate the Emergency Action Plan: Physician, EMT, Certified Athletic Trainer, Coach and Assistant Coach.

Procedure for the Emergency Action Plan for Athletics:

Check: Is the scene safe for you to help?
What happened?

Call 911: Calling 911 for help is often the most important action you can take. In general, the guideline is: When in doubt, call.

Give Location:

Football Practice Field – North of the high school on 4th Ave.
Football Game Field – North of high school, west off of 4th Ave
North & South Gym – Enter through fitness center doors
High School Swimming Pool – Enter through the north doors, entrance #12
High School Cafeteria/Commons – Enter through fitness center doors
Fitness Center – Enter through the fitness center doors
Baseball Field – South of the high school on 4th Ave
Softball Fields – West of the high school on West Hemlock Street

Care: Always care for the life threatening emergencies first.
These include:

- Absence of breathing
- Severe bleeding
- Absence of adequate circulation or a pulse

Airway: If the person is not breathing, establish an airway.

Breathing: Begin rescue breathing

Circulation: If the person is not breathing and has no pulse, begin chest compressions with breathing to restore circulation. Use the AED kits that are located outside the east doors of the north gym, elementary cafeteria and the fitness center. Always follow current American Red Cross or American Heart Association CPR/AED Guidelines.

General Considerations:

- Do not panic. Send for additional help.
- If neck or back injury is suspected, do not move the victim.
- The victim should either sit or lie down, even minor injuries cause fainting.
- Keep the victim warm.
- Reassure the victim, be optimistic, fear and pain can worsen the victim's condition.
- Determine the seriousness of the illness or injury.
- Administer first aid according to skill and approved procedures.
- Never leave the seriously ill or injured unattended.
- Contact the parent/guardian as soon as possible. If parent/guardian cannot be reached, or in case of extreme emergency, follow the instructions on the emergency card.
- Notify the district Administrator as soon as possible.
- Fill out the required accident forms as soon as possible.

EMERGENCY ACTION PLAN

FOR

ABBOTSFORD HIGH SCHOOL ATHLETICS

307 N. FOURTH AVE

ABBOTSFORD, WI 54405

(715) 223-2386

PREPARED BY:

SPORTS MEDICINE AT MARSHFIELD CLINIC

1000 N. OAK AVE

MARSHFIELD, WI 54449-5777

PERSONNEL RESPONSIBILITIES:

DELEGATE 1 PERSON TO STAY WITH INJURED ATHLETE (LICENSED ATHLETIC TRAINER, EMT)

DESIGNATE 1 PERSON TO PHONE FOR ASSISTANCE (COACH, ATHLETIC DIRECTOR, FACULTY)

DESIGNATE 1 PERSON TO MEET MEDICAL PERSONNEL AND GUIDE THEM TO INJURED ATHLETE (ATHLETIC DIRECTOR, COACH, FACULTY, CUSTODIAN, RESPONSIBLE STUDENT)

LICENSED ATHLETIC TRAINER, (OR OTHER EMERGENCY PERSONNEL IF ATHLETIC TRAINER IS NOT PRESENT) IS DESIGNATED TO IMMEDIATELY INFORM PARENTS OF SITUATION. BY PHONE OR IN PERSON.

FAMILY MEMBER OR ASSISTANT COACH IS DESIGNATED TO ACCOMPANY INJURED ATHLETE TO HOSPITAL

DOCUMENTATION OF THE INJURY AND EMERGENCY RESPONSE IS DESIGNATED TO THE LICENSED ATHLETIC TRAINER, (OR IF THE ATHLETIC TRAINER IS NOT PRESENT, THE ATHLETIC DIRECTOR)

****AUTOMATED EXTERNAL DEFIBRILLATOR (AED) LOCATIONS****
ABBOTSFORD SCHOOLS

**** HIGH SCHOOL AED: IS LOCATED IN THE HALLWAY IN FRONT OF THE NEW GYM****

THE OTHER AED'S FOR ABBOTSFORD SCHOOLS ARE LOCATED IN THE HALLWAY BY THE DISTRICT OFFICE IN ELEMENTARY CAFETERIA, OUTSIDE THE EAST WALL OF THE NORTH (OLD) GYM NEAR THE OLD LOCKER ROOMS AND NEAR THE WELLNESS CENTER. THERE SHOULD ALSO BE AN AED PRESENT WITH THE SCHOOLS CERTIFIED ATHLETIC TRAINER AT ALL EVENTS, INDOOR AND OUTDOOR.

EMERGENCY INFORMATION FOR EVENTS AT ABBOTSFORD HIGH SCHOOL:

1. **LOCATION OF NEAREST PHONE:** CELL PHONE WITH ATHLETIC TRAINER, OFFICE, COACH, SPECTATOR
2. **ADDRESS OF FACILITY:** 510 W. HEMLOCK ST (ENTRANCE TO OLD AND NEW GYMS)
ABBOTSFORD, WI 54405 (

CLOSEST ENTRY FOR EMERGENCY VEHICLE

- a. **FOR ACCESS TO THE SOUTH (NEW) HIGH SCHOOL GYM/FIELDHOUSE,** MEDICAL PERSONNEL MAY ENTER THROUGH THE MAIN DOORS LOCATED ON THE SOUTH SIDE OF THE BUILDING OFF OF W. HEMLOCK ST.
 - b. **FOR ACCESS TO THE NORTH (OLD) HIGH SCHOOL ALSO THE MIDDLE AND ELEMENTARY SCHOOL GYM,** MEDICAL PERSONEL MAY ENTER THROUGH THE MAIN DOORS LOCATED ON THE SOUTH SIDE OF THE BUILDING OFF OF W. HEMLOCK ST. THE OLD GYM IS LOCATED ON THE OPPOSITE SIDE OF THE CAFETERIA
 - c. **FOR FOOTBALL GAME FIELD, PRACTICE FIELD AND TRACK ACCESS** MEDICAL PERSONEL MAY ENTER THROUGH GATES ON NORTH SIDE OF SMALL PARKING LOT LOCATED OFF OF N. 4TH AVE AND W. HICKORY ST.
 - d. **FOR ACCESS TO THE BASEBALL DIAMOND** EMERGENCY PERSONEL MAY ENTER FROM GATES ON THE SOUTH SIDE OF THE FIELD OFF OF N. 4TH AVE AND W. BUTTERNUT ST.
 - e. **FOR ACCESS TO THE SOFTBALL FIELD** EMERGENCY PERSONEL MAY ENTER FROM SOUTH SIDE OF THE FIELD OFF OF W. HEMLOCK ST.
 - f. **FOR ACCESS TO THE WEIGHT ROOM,** MEDICAL PERSONNEL MAY ENTER THROUGH THE MAIN DOORS ON W. HEMLOCK ST. WEIGHT ROOM IS LOCATED ON THE RIGHT.
3. **EMERGENCY CARE/TRAUMA FACILITY:** MARSHFIELD CLINIC/ST. JOSEPH'S HOSPITAL, WHICH IS LOCATED AT 1000 N. OAK AVENUE MARSHFIELD, WI

EMERGENCY CALL INSTRUCTIONS FOR EVENTS AT ABBOTSFORD HIGH SCHOOL:

****WHEN YOU ARE CALLING FOR ADVANCED MEDICAL SUPPORT (911):**

1. IDENTIFY YOURSELF AND YOUR EXACT LOCATION
 - a. NAME: _____
 - b. ADDRESS: ABBOTSFORD HIGH SCHOOL, 307 N. 4TH AVE, ABBOTSFORD WI, 54405
 - c. WHERE YOU ARE: FOOTBALL FIELD, HIGH SCHOOL GYM, MIDDLE SCHOOL GYM, ETC
 - d. PHONE # WHERE YOU ARE CALLING FROM: _____
2. EXPLAIN THE TYPE OF INJURY AND WHAT HAPPENED
 - a. HEAD/NECK/SPINE INJURY
 - b. FRACTURE
 - c. UNCONSCIOUS
 - d. CARDIAC EMERGENCY
3. REPORT THE NUMBER OF ATHLETES INVOLVED
4. STAY ON THE LINE UNTIL OPERATOR DISCONNECTS CALL
5. Return to scene of incident after call and remain there until you are cleared to leave

ABBOTSFORD HIGH SCHOOL MAPS:**



****BASEBALL DIAMOND LOCATED SOUTH OF SCHOOL ON N. 4TH AVE****

UNIFORM AND ROTATION SCHEDULE

	Year											
	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
Football		New		Replaced yearly								
Volleyball				New				New				X
Boys' Basketball		New					X				X	
Girls' Basketball			New					New				X
Wrestling			New				X				X	
Baseball	New					X				X		
Softball	New					X				X		
Boys' Track			New				New		X			
Girls' Track			New				New		X			

Uniforms will be replaced on a four-year rotational schedule. An "X" above indicates a planned uniform purchase at the varsity level.

Individual uniforms will be replaced from the regular budget as needed. If new uniforms are not needed at the scheduled time, the schedule will be extended until the purchase is necessary.

Football uniforms will not be part of the rotation but will be replaced as needed yearly. When a change of style is requested for football uniforms, they will be budgeted for as needed.

**SCHOOL DISTRICT OF ABBOTSFORD
TREASURER'S REPORT**

			UNAUDITED
		June 30, 2014	June 30, 2015
FUND 10 - GENERAL FUND			
The general fund is used to account for all financial transactions relating to the district's current operations, except for those required to be accounted for in other funds.		Total Assets	3,116,868
		Total Liabilities	521,428
		Fund Equity	2,595,441
FUND 27 - SPECIAL EDUCATION FUND			
This fund is used to account for special education and related services funded wholly or in part with state or federal special education aid or charges for services provided to other districts as a result of being a host district for a special education package or cooperative program. No fund balance or deficit can exist in this fund.		Total Assets	37,995
		Total Liabilities	37,995
		Fund Equity	-
FUND 37 - GENERAL OBLIGATION DEBT			
This fund is used to account for transactions for the repayment of debt issues. A fund balance may exist in this fund.		Total Assets	-
		Total Liabilities	-
		Fund Equity	-
FUND 38 - WRS DEBT SERVICE FUND			
This fund is used to account for transactions for the repayment of debt issues that were either: not authorized by school board resolution before August 12, 1993, or incurred without referendum approval after that date. A fund balance may exist in this fund.		Total Assets	-
		Total Liabilities	-
		Fund Equity	-
FUND 39 - DEBT SERVICE FUND			
This fund is used to account for transactions for the repayment of debt issues that were either: not authorized by school board resolution before August 12, 1993, or approved by referendum. A fund balance may exist in this fund.		Total Assets	-
		Total Liabilities	-
		Fund Equity	-
FUND 49 - CAPITAL PROJECTS FUND - QZAB			
Used to report capital project fund activities not required to be reported in Funds 41 or 48. A fund balance may exist in this fund.		Total Assets	-
		Total Liabilities	-
		Fund Equity	-
FUND 50 - FOOD SERVICE FUND			
All revenues and expenditures related to pupil food service activities are recorded in this fund. Any fund deficit at the end of the year must be eliminated through an operating transfer from the General Fund. Any fund balance must be retained for future use for Food Services.		Total Assets	156,771
		Total Liabilities	3,843
		Fund Equity	152,928
FUND 51 - FOOD SERVICE COOPERATIVE FUND			
All revenues and expenditures related to cooperative pupil food service activities are recorded in this fund. No fund balance or deficit can exist in this fund.		Total Assets	-
		Total Liabilities	-
		Fund Equity	-
FUND 60 - AGENCY FUND			
This fund is used primarily to account for assets held by the district for pupil organizations.		Total Assets	57,340
		Total Liabilities	56,587
		Fund Equity	753
FUND 72 - PRIVATE TRUST FUND			
This fund is used to account for gifts and donations specified for the benefit of private individuals and organizations not under the control of the school board. Scholarships are recorded in this fund. Cash and investment accounts in this fund are required as specified by donors. There may be a fund balance in this fund.		Total Assets	639,977
		Total Liabilities	-
		Fund Equity	639,977
FUND 73 - EMPLOYEE BENEFIT TRUST FUND			
This fund is used to account for resources held in trust at National Insurance Services (David Branback) for formally established defined benefit pension plans, defined contribution plans, or employee benefit plans.		Total Assets	674,117
		Total Liabilities	-
		Fund Equity	674,117
FUND 80 - COMMUNITY SERVICE FUND			
This fund is used to account for activities such as adult education, community recreation programs such as evening swimming pool operation and softball leagues, elderly food service programs, non-special education preschool, day care services, and other programs which are not elementary and secondary educational programs but have the primary function of serving the community.		Total Assets	21,665
		Total Liabilities	-
		Fund Equity	21,665
FUND 99 - PACKAGE AND COOPERATIVE PROGRAM FUND			
This fund is to be used for all other types of cooperative instructional funds.		Total Assets	12,771
		Total Liabilities	12,771
		Fund Equity	-
TOTAL ALL FUNDS			
A Fund is an accounting entity consisting of a self-balancing set of asset, Liability, and equity accounts used to account for the District's financial transactions in accordance with laws, regulation, or restrictions. The Department of Public Instruction requires reporting of various revenues and expenditures with in specified funds.		Total Assets	4,717,504
		Total Liabilities	632,623
		Fund Equity	4,084,881
			4,794,245
			803,875
			3,990,370

NOTE: Totals may differ due to rounding.

Fd	Obj	Obj	July 2014-15 Monthly Activity	July 2015-16 Monthly Activity	2015-16 Revised Budget	2015-16 FY Activity	Unencumbered Balance	2015-16 FYTD Unencumbered Bal
10	310	PURCHASED PERSONAL SERVICES	0.00	0.00	3,175.00	0.00	3,175.00	3,175.00
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	0.00	0.00	8,000.00	0.00	8,000.00	8,000.00
10	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
10	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
10	---	ELEMENTARY SCHOOLS	0.00	0.00	11,175.00	0.00	11,175.00	11,175.00
10	310	PURCHASED PERSONAL SERVICES	0.00	0.00	38,657.00	0.00	38,657.00	38,657.00
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	0.00	130.87	39,894.00	173.00	39,763.13	39,763.13
10	353	POSTAGE/CARTAGE	261.60	261.60	11,000.00	261.60	10,738.40	10,738.40
10	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
10	---	MIDDLE/SENIOR HIGH SCHOOLS	261.60	392.47	89,551.00	434.60	89,158.53	89,158.53
10	310	PURCHASED PERSONAL SERVICES	0.00	0.00	3,500.00	0.00	3,500.00	3,500.00
10	341	PUPIL TRAVEL	0.00	0.00	14,000.00	0.00	14,000.00	14,000.00
10	---	SUMMER SCHOOL	0.00	0.00	17,500.00	0.00	17,500.00	17,500.00
10	310	PURCHASED PERSONAL SERVICES	15,014.14	28,644.28	356,456.00	46,225.69	314,602.71	314,602.71
10	331	GAS FOR HEAT	537.96	790.29	125,000.00	1,085.63	124,209.71	124,209.71
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	122,000.00	8,569.13	122,000.00	122,000.00
10	337	WATER	0.00	0.00	24,000.00	882.20	24,000.00	24,000.00
10	338	SEWERAGE	0.00	0.00	23,000.00	1,341.02	23,000.00	23,000.00
10	341	PUPIL TRAVEL	-705.40	0.00	0.00	26,187.12	0.00	0.00
10	348	VEHICLE FUEL	28.00	0.00	6,000.00	348.24	6,000.00	6,000.00
10	353	POSTAGE/CARTAGE	0.00	0.00	23.00	0.00	23.00	23.00
10	355	TELEPHONE & TELEGRAPH	1,207.36	0.00	0.00	791.57	0.00	0.00
10	381	PAYMENT TO MUNICIPALITY	0.00	0.00	6,000.00	572.25	6,000.00	6,000.00
10	---	DISTRICT-WIDE	16,082.06	29,434.57	662,479.00	86,002.85	619,835.42	619,835.42
27	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
27	---	MIDDLE/SENIOR HIGH SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00
27	310	PURCHASED PERSONAL SERVICES	675.00	0.00	0.00	0.00	0.00	0.00
27	341	PUPIL TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
27	---	DISTRICT-WIDE	675.00	0.00	0.00	0.00	0.00	0.00
39	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
39	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
49	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
49	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
49	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
49	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
80	310	PURCHASED PERSONAL SERVICES	0.00	0.00	500.00	0.00	500.00	500.00
80	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
80	---	DISTRICT-WIDE	0.00	0.00	500.00	0.00	500.00	500.00

8B(1)

Abbotsford WI School District
UTILITY REPORT (Date: 7/2015)

Fd	Obj	Obj	July 2014-15 Monthly Activity	July 2015-16 Monthly Activity	2015-16 Revised Budget	2015-16 FY Activity	Unencumbered Balance	2015-16 FYTD Unencumbered Bal
99	310	PURCHASED PERSONAL SERVICES	0.00	0.00	390.00	0.00	0.00	0.00
99	331	GAS FOR HEAT	10.23	24.89	1,200.00	24.89	1,175.11	1,175.11
99	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	1,500.00	0.00	1,500.00	1,500.00
99	341	PUPIL TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
99	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
99	355	TELEPHONE & TELEGRAPH	66.50	20.00	0.00	1,229.56	-20.00	-20.00
99	381	PAYMENT TO MUNICIPALITY	0.00	0.00	0.00	0.00	0.00	0.00
99	---	MIDDLE/SENIOR HIGH SCHOOLS	76.73	44.89	3,090.00	1,254.45	2,655.11	2,655.11
Grand Expense Totals			17,095.39	29,871.93	784,295.00	87,691.90	740,824.06	740,824.06

Number of Accounts: 128

***** End of report *****

DATA AS OF 6/30/2015 3:00 PM

Line 1 Amount May Not Exceed Line 11 minus Line 7B of Final 14-15 Revenue Limit

2014-15 General Aid Certification (14-15 Line 12A, src 621)	+	5,106,993
2014-15 Computer Aid Received (14-15 Line 17, Src 691)	+	11,470
2014-15 Hi Pov Aid (14-15 Line 12B, src 628)	+	41,620
2014-15 Fnd 10 Levy Cert (14-15 Line 18, Src 211)	+	1,549,844
2014-15 Fnd 38 Levy Cert (14-15 Line 14B, Src 210)	+	0
2014-15 Fnd 41 Levy Cert (14-15 Line 14C, Src 210)	+	0
2014-15 Aid Penalty for Over Levy (14-15 FINAL Rev Limit Worksheet)	-	9,631
2014-15 Penalty for Unspent Energy Exemption	-	0
2014-15 Total Levy for All Levied Non-Recurring Exemptions*	-	9,282
Line 1 NET 2014-15 Base Revenue	=	6,691,014

*For 2014-15 Non-Recurring Exemptions Levy Amount, enter actual amount for which district levied; (7B Hold Harmless, Non-Recurring Referenda, Declining Enrollment, Energy Efficiency Exemption, Refunded/Rescinded Taxes, Prior Year Uncounted Open-Enroll. Pupils)

September & Summer FTE Membership Averages

Count Ch. 220 Inter-District Resident Transfer Pupils @ 75%.

Line 2: Base Avg: (12+.4ss)+(13+.4ss)+(14+.4ss) / 3 =

	2012	2013	2014
Summer fte:	27	31	34
% (40,40,40)	11	12	14
Sept fte:	685	663	673
Total fte	696	675	687

Line 6: Curr Avg: (13+.4ss)+(14+.4ss)+(15+.4ss) / 3 =

	2013	2014	2015
Summer fte:	31	34	30
% (40,40,40)	12	14	12
Sept fte:	663	673	665
Total fte	675	687	677

Line 10B: Declining Enrollment Exemption =

Average FTE Loss (Line 2 - Line 6, if > 0)

X 1.00 =

X (Line 5, Maximum 2015-2016 Revenue per Memb) =

Non-Recurring Exemption Amount:

Line 17: State Aid for Exempt Computers =

Line 17 = A X (Line 16 / C) (to 8 decimals)

2015 Property Values (October 1, 2015 Values from DOR)

A. 2015 Exempt Computer Property Valuation	Required	+	1,073,800
B. 2015 TIF-Out Tax Apportionment Equalized Valuation		+	171,033,938
C. 2015 TIF-Out Value plus Exempt Computers (A + B)		=	172,107,738

(Rounds to Dollar)

Computer aid replaces a portion of proposed Fund 10 Levy

2015-2016 Revenue Limit Worksheet

1. 2014-15 Base Revenue (Funds 10, 38, 41)	(from left)	6,691,014
2. Base Sept Membership Avg (12+.4ss, 13+.4ss, 14+.4ss/3)	(from left)	686
3. 2014-15 Base Revenue Per Member (Ln 1 / Ln2)	(with cents)	9,753.66
4. 2015-16 Per Member Change (A+B)		0.00
A. Allowed Per Pupil Change (+\$.00/Member)		0.00
B. Low Rev Incr ((9,100 - (3 + 4A))-4C) Not < 0		0
C. Low Rev Dist in CCDEB (Enter DPI Adjustment)		0.00
5. 2015-16 Maximum Revenue / Memb (Ln 3 + Ln 4)		9,753.66
6. Current Membership Avg (13+.4ss, 14+.4ss, 15+.4ss/3)	(from left)	680
7. 2015-16 Rev Limit, No Exemptions (Ln7A + Ln 7B)	(rounded)	6,691,014
A. Max Rev/Memb x Cur Memb Avg (Ln 5 x Ln 6)		6,632,489
B. Hold Harm Non-Recurr Exemption		58,525
8. Total Recurring Exemptions (A+B+C+D+E)	(rounded)	45,512
A. Prior Year Carryover		0
B. Transfer of Service (if negative, include sign)		45,512
C. Transfer of Territory (if negative, include sign)		0
D. Federal Impact Aid Loss (2013-14 to 2014-15)		0
E. Recurring Referenda to Exceed (If 2015-16 is first year)		0
9. 2015-16 Limit with Recurring Exemptions (Ln 7 + Ln 8)	<<Enter if not pre-filled	6,736,526
10. Total 2015-16 Non-Recurring Exemptions (A+B+C+D+E-F)		58,522
A. Non-Recurring Referenda to Exceed 2015-16 Limit	<<Enter if not pre-filled	0
B. Declining Enrollment Exemption for 2015-16 (from left)		58,522
C. Energy Efficiency Exemption for 2015-16	<<Enter if not pre-filled	0
D. Adjustment for Refunded or Rescinded Taxes for 2015-16		0
E. Prior Year Open Enrollment (uncounted pupils)		0
F. Penalty for Ineligible Community Serv Expends		0
11. 2015-16 Revenue Limit With All Exemptions (Ln 9 + Ln 10)		6,795,048
12. Total Aid to be Used in Computation (12A + 12B)		5,360,355
A. 2015-16 JULY 1 ESTIMATE OF GENERAL AID		5,319,355
B. State Aid to High Poverty Districts (not all dists)		41,000
REMEMBER TO REPLACE THE JULY 1 ESTIMATE WITH THE OCTOBER 15 CERT WHEN AVAILABLE.		
13. Allowable Limited Revenue: (Line 11 - Line 12)		1,434,693
(10, 38, 41 Levies + Src 691. Src 691 is DOR Computer Aid.)		
14. Total Limited Revenue To Be Used (A+B+C)	Not > line 13	1,434,693
Entries Required Below: Amnts Needed by Purpose and Fund:		
A. Gen Operations: Fnd 10 including Src 211 & Src 691	(Proposed Fund 10)	
B. Non-Referendum Debt (inside limit) Fnd 38 Src 210	(to Budget Rpt)	
C. Capital Exp, Annual Meeting Approved: Fnd 41 Src 210	(to Budget Rpt)	
15. Total Revenue from Other Levies (A+B+C+D)	(A+B+C+D):	400,038
A. Referendum Apprvd Debt (Non Fund 38 Debt-Src 210)		400,038
B. Community Services (Fnd 80 Src 210)	(to Budget Rpt)	
C. Prior Year Levy Chargeback (Src 212)	(to Budget Rpt)	
D. Other Levy Revenue - Milwaukee & Kenosha Only	(to Budget Rpt)	
16. Total Levy + Src 691, "Proposed Levy" (Ln 14 + Ln 15)		1,423,246
17. Est Src 691 (Comp Aid) Based on Ln 16 & Values Entered	(to Budget Rpt)	11,447
18. Fnd 10 Src 211 (Ln 14A-Ln 17), 2015-16 Budget		1,823,284
Line 18 (not 14A) is the Fund 10 Levy certified by the Board.		
19. Total Fall, 2015 All Fund Tax Levy (14B + 14C + 15 + 18)		1,823,284
Line 19 is the total levy to be apportioned in the PI-401.		Levy Rate = 0.01066036

CELL COLOR KEY: Auto-Calc DPI Data District Enters

Districts are responsible for the integrity of the revenue limit data & computation. Data appearing here reflects information submitted to DPI and is unaudited.

Date: 07/29/2015

WISCONSIN DEPARTMENT OF REVENUE
2015 STATEMENT OF CHANGES IN EQUALIZED VALUES BY CLASS AND ITEM

EQVAL912WI
PAGE 318 OF 2331CITY OF ABBOTSFORD
County201
10 Clark201
37 Marathon

REAL ESTATE	2014 RE Equalized Value	Removal of Prior Year Compensation	% Change	\$ Amount of Economic Change	% Change	\$ Amount of New Constr	% Change	Correction & Compensation	% Change	\$ Amount of All Other Changes	% Change	2015 RE Equalized Value	Total \$ Change in R.E. Value	% Change
Residential														
Land	10,279,200	0	0%	-723,100	-7%	0	0%	0	0%	28,500	0%	9,584,600	-694,600	-7%
Imp	45,049,900	0	0%	-3,165,900	-7%	217,800	0%	0	0%	-72,800	0%	42,029,000	-3,020,900	-7%
Total	55,329,100	0	0%	-3,889,000	-7%	217,800	0%	0	0%	-44,300	0%	51,613,600	-3,715,500	-7%
Commercial														
Land	6,486,500	0	0%	403,000	6%	0	0%	-1,391,000	-21%	-13,000	0%	5,485,500	-1,001,000	-15%
Imp	27,599,200	0	0%	1,663,000	6%	157,900	1%	-7,407,400	-27%	-777,700	-3%	21,235,000	-6,364,200	-23%
Total	34,085,700	0	0%	2,066,000	6%	157,900	0%	-8,798,400	-26%	-790,700	-2%	26,720,500	-7,365,200	-22%
Manufacturing														
Land	648,500	0	0%	0	0%	0	0%	0	0%	21,400	3%	669,900	21,400	3%
Imp	19,754,500	0	0%	-646,400	-3%	74,300	0%	0	0%	5,500	0%	19,187,900	-566,600	-3%
Total	20,403,000	0	0%	-646,400	-3%	74,300	0%	0	0%	26,900	0%	19,857,800	-545,200	-3%
Agricultural														
Land/Total	49,000	0	0%	400	1%	0	0%	0	0%	-500	-1%	48,900	-100	0%
Undeveloped														
Land/Total	73,500	0	0%	4,500	6%	0	0%	1,800	2%	4,000	5%	83,800	10,300	14%
Ag Forest														
Land/Total	35,700	0	0%	1,700	5%	0	0%	0	0%	0	0%	37,400	1,700	5%
Forest														
Land/Total	75,200	0	0%	1,500	2%	0	0%	0	0%	0	0%	76,700	1,500	2%
Other														
Land	0	0	0%	0		0		0		0		0	0	
Imp	0	0	0%	0		0		0		0		0	0	
Total	0	0	0%	0		0		0		0		0	0	
Total Real Estate														
Land	17,647,600	0	0%	-312,000	-2%	0	0%	-1,389,200	-8%	40,400	0%	15,986,800	-1,660,800	-9%
Imp	92,403,600	0	0%	-2,149,300	-2%	450,000	0%	-7,407,400	-8%	-845,000	0%	82,451,900	-9,951,700	-11%
Total	110,051,200	0	0%	-2,461,300	-2%	450,000	0%	-8,796,600	-8%	-804,600	0%	98,438,700	-11,612,500	-11%

PERSONAL PROPERTY	Non-Mfg Personal Property			Manufacturing Personal Property			Total of All Personal Property			
	2014	2015	% Change	2014	2015	% Change	2014 Total	2015 Total	Tot. \$ Chg in PP	% Change
Watercraft	0	0	0%	0	0	0%	0	0	0	0%
Machinery Tools & Patterns	1,429,800	1,214,700	-15%	2,501,900	2,085,400	-17%	3,931,700	3,300,100	-631,600	-16%
Furniture Fixtures & Equip	2,078,900	2,217,400	7%	415,600	437,900	5%	2,494,500	2,655,300	160,800	6%
All Other	514,900	339,000	-34%	352,500	833,000	136%	867,400	1,172,000	304,600	35%
Prior Year Compensation	0	-100		0	0		0	-100	-100	
Total Personal Property	4,023,600	3,771,000	-6%	3,270,000	3,356,300	3%	7,293,600	7,127,300	-166,300	-2%
TOTAL EQUALIZED VALUE	2014 Total							2015 Total	Total \$ Change	% Change
Real Estate & Personal Property	117,344,800							105,566,000	-11,778,800	-10%

8/5/21
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Date: 07/29/2015

WISCONSIN DEPARTMENT OF REVENUE

EQVAL912WI
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2015 STATEMENT OF CHANGES IN EQUALIZED VALUES BY CLASS AND ITEM

CITY OF ABBOTSFORD
County201
10 Clark201
37 Marathon

REAL ESTATE	2014 RE Equalized Value	Removal of Prior Year Compensation	% Change	\$ Amount of Economic Change	% Change	\$ Amount of New Constr	% Change	Correction & Compensation	% Change	\$ Amount of All Other Changes	% Change	2015 RE Equalized Value	Total \$ Change in R.E. Value	% Change
Residential														
Land	10,279,200	0	0%	-723,100	-7%	0	0%	0	0%	28,500	0%	9,584,600	-694,600	-7%
Imp	45,049,900	0	0%	-3,165,900	-7%	217,800	0%	0	0%	-72,800	0%	42,029,000	-3,020,900	-7%
Total	55,329,100	0	0%	-3,889,000	-7%	217,800	0%	0	0%	-44,300	0%	51,613,600	-3,715,500	-7%
Commercial														
Land	6,486,500	0	0%	403,000	6%	0	0%	-1,391,000	-21%	-13,000	0%	5,485,500	-1,001,000	-15%
Imp	27,599,200	0	0%	1,663,000	6%	157,900	1%	-7,407,400	-27%	-777,700	-3%	21,235,000	-6,364,200	-23%
Total	34,085,700	0	0%	2,066,000	6%	157,900	0%	-8,798,400	-26%	-790,700	-2%	26,720,500	-7,365,200	-22%
Manufacturing														
Land	648,500	0	0%	0	0%	0	0%	0	0%	21,400	3%	669,900	21,400	3%
Imp	19,754,500	0	0%	-646,400	-3%	74,300	0%	0	0%	5,500	0%	19,187,900	-566,600	-3%
Total	20,403,000	0	0%	-646,400	-3%	74,300	0%	0	0%	26,900	0%	19,857,800	-545,200	-3%
Agricultural														
Land/Total	49,000	0	0%	400	1%	0	0%	0	0%	-500	-1%	48,900	-100	0%
Undeveloped														
Land/Total	73,500	0	0%	4,500	6%	0	0%	1,800	2%	4,000	5%	83,800	10,300	14%
Ag Forest														
Land/Total	35,700	0	0%	1,700	5%	0	0%	0	0%	0	0%	37,400	1,700	5%
Forest														
Land/Total	75,200	0	0%	1,500	2%	0	0%	0	0%	0	0%	76,700	1,500	2%
Other														
Land	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0%
Imp	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0%
Total	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0%
Total Real Estate														
Land	17,647,600	0	0%	-312,000	-2%	0	0%	-1,389,200	-8%	40,400	0%	15,986,800	-1,660,800	-9%
Imp	92,403,600	0	0%	-2,149,300	-2%	450,000	0%	-7,407,400	-8%	-845,000	0%	82,451,900	-9,951,700	-11%
Total	110,051,200	0	0%	-2,461,300	-2%	450,000	0%	-8,796,600	-8%	-804,600	0%	98,438,700	-11,612,500	-11%
PERSONAL PROPERTY														
	Non-Mfg Personal Property				Manufacturing Personal Property				Total of All Personal Property					
	2014	2015	% Change		2014	2015	% Change		2014 Total	2015 Total	Tot. \$ Chg in PP	% Change		
Watercraft	0	0	0%		0	0	0%		0	0	0	0%		
Machinery Tools & Patterns	1,429,800	1,214,700	-15%		2,501,900	2,085,400	-17%		3,931,700	3,300,100	-631,600	-16%		
Furniture Fixtures & Equip	2,078,900	2,217,400	7%		415,600	437,900	5%		2,494,500	2,655,300	160,800	6%		
All Other	514,900	339,000	-34%		352,500	833,000	136%		867,400	1,172,000	304,600	35%		
Prior Year Compensation	0	-100			0	0			0	-100	-100			
Total Personal Property	4,023,600	3,771,000	-6%		3,270,000	3,356,300	3%		7,293,600	7,127,300	-166,300	-2%		
TOTAL EQUALIZED VALUE	2014 Total									2015 Total	Total \$ Change	% Change		
Real Estate & Personal Property	117,344,800									105,566,000	-11,778,800	-10%		

Date: 07/29/2015

WISCONSIN DEPARTMENT OF REVENUE
2015 STATEMENT OF CHANGES IN EQUALIZED VALUES BY CLASS AND ITEM

EQVAL912WI
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County 37 Marathon
City 201 Abbotsford

REAL ESTATE	2014 RE Equalized Value	Removal of Prior Year Compensation	% Change	\$ Amount of Economic Change	% Change	\$ Amount of New Constr	% Change	Correction & Compensation	% Change	\$ Amount of All Other Changes	% Change	2015 RE Equalized Value	Total \$ Change in R.E. Value	% Change
Residential														
Land	1,898,400	0	0%	-136,400	-7%	0	0%	0	0%	29,800	2%	1,791,800	-106,600	-6%
Imp	6,761,500	0	0%	-485,700	-7%	30,900	0%	0	0%	-35,600	-1%	6,271,100	-490,400	-7%
Total	8,659,900	0	0%	-622,100	-7%	30,900	0%	0	0%	-5,800	0%	8,062,900	-597,000	-7%
Commercial														
Land	3,518,300	0	0%	243,900	7%	0	0%	0	0%	-16,200	0%	3,746,000	227,700	6%
Imp	14,251,700	0	0%	987,900	7%	21,900	0%	0	0%	-771,300	-5%	14,490,200	238,500	2%
Total	17,770,000	0	0%	1,231,800	7%	21,900	0%	0	0%	-787,500	-4%	18,236,200	466,200	3%
Manufacturing														
Land	478,800	0	0%	0	0%	0	0%	0	0%	0	0%	478,800	0	0%
Imp	18,180,400	0	0%	-646,400	-4%	74,300	0%	0	0%	0	0%	17,608,300	-572,100	-3%
Total	18,659,200	0	0%	-646,400	-3%	74,300	0%	0	0%	0	0%	18,087,100	-572,100	-3%
Agricultural														
Land/Total	31,500	0	0%	300	1%	0	0%	0	0%	0	0%	31,800	300	1%
Undeveloped														
Land/Total	53,400	0	0%	4,500	8%	0	0%	1,800	3%	0	0%	59,700	6,300	12%
Ag Forest														
Land/Total	35,700	0	0%	1,700	5%	0	0%	0	0%	0	0%	37,400	1,700	5%
Forest														
Land/Total	31,500	0	0%	1,500	5%	0	0%	0	0%	0	0%	33,000	1,500	5%
Other														
Land	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0%
Imp	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0%
Total	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0%
Total Real Estate														
Land	6,047,600	0	0%	115,500	2%	0	0%	1,800	0%	13,600	0%	6,178,500	130,900	2%
Imp	39,193,600	0	0%	-144,200	0%	127,100	0%	0	0%	-806,900	-2%	38,369,600	-824,000	-2%
Total	45,241,200	0	0%	-28,700	0%	127,100	0%	1,800	0%	-793,300	-2%	44,548,100	-693,100	-2%
PERSONAL PROPERTY														
	Non-Mfg Personal Property			Manufacturing Personal Property			Total of All Personal Property							
	2014	2015	% Change		2014	2015	% Change		2014 Total	2015 Total	Tot. \$ Chg in PP	% Change		
Watercraft	0	0	0%		0	0	0%		0	0	0	0%		
Machinery Tools & Patterns	616,400	377,400	-39%		2,373,600	1,951,000	-18%		2,990,000	2,328,400	-661,600	-22%		
Furniture Fixtures & Equip	1,672,700	1,679,700	0%		334,400	349,400	4%		2,007,100	2,029,100	22,000	1%		
All Other	266,200	211,700	-20%		145,200	629,300	333%		411,400	841,000	429,600	104%		
Prior Year Compensation	0	-100			0	0			0	-100	-100			
Total Personal Property	2,555,300	2,268,700	-11%		2,853,200	2,929,700	3%		5,408,500	5,198,400	-210,100	-4%		
TOTAL EQUALIZED VALUE	2014 Total									2015 Total	Total \$ Change	% Change		
Real Estate & Personal Property	50,649,700									49,746,500	-903,200	-2%		

WISCONSIN DEPARTMENT OF REVENUE
2015 STATEMENT OF CHANGES IN EQUALIZED VALUES BY CLASS AND ITEM

County 10 Clark
City 201 Abbotsford

REAL ESTATE	2014 RE Equalized Value	Removal of Prior Year Compensation	% Change	\$ Amount of Economic Change	% Change	\$ Amount of New Constr	% Change	Correction & Compensation	% Change	\$ Amount of All Other Changes	% Change	2015 RE Equalized Value	Total \$ Change in R.E. Value	% Change
Residential														
Land	8,380,800	0	0%	-586,700	-7%	0	0%	0	0%	-1,300	0%	7,792,800	-588,000	-7%
Imp	38,288,400	0	0%	-2,680,200	-7%	186,900	0%	0	0%	-37,200	0%	35,757,900	-2,530,500	-7%
Total	46,669,200	0	0%	-3,266,900	-7%	186,900	0%	0	0%	-38,500	0%	43,550,700	-3,118,500	-7%
Commercial														
Land	2,968,200	0	0%	159,100	5%	0	0%	-1,391,000	-47%	3,200	0%	1,739,500	-1,228,700	-41%
Imp	13,347,500	0	0%	675,100	5%	136,000	1%	-7,407,400	-55%	-6,400	0%	6,744,800	-6,602,700	-49%
Total	16,315,700	0	0%	834,200	5%	136,000	1%	-8,798,400	-54%	-3,200	0%	8,484,300	-7,831,400	-48%
Manufacturing														
Land	169,700	0	0%	0	0%	0	0%	0	0%	21,400	13%	191,100	21,400	13%
Imp	1,574,100	0	0%	0	0%	0	0%	0	0%	5,500	0%	1,579,600	5,500	0%
Total	1,743,800	0	0%	0	0%	0	0%	0	0%	26,900	2%	1,770,700	26,900	2%
Agricultural														
Land/Total	17,500	0	0%	100	1%	0	0%	0	0%	-500	-3%	17,100	-400	-2%
Undeveloped														
Land/Total	20,100	0	0%	0	0%	0	0%	0	0%	4,000	20%	24,100	4,000	20%
Ag Forest														
Land/Total	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0%
Forest														
Land/Total	43,700	0	0%	0	0%	0	0%	0	0%	0	0%	43,700	0	0%
Other														
Land	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0%
Imp	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0%
Total	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0%
Total Real Estate														
Land	11,600,000	0	0%	-427,500	-4%	0	0%	-1,391,000	-12%	26,800	0%	9,808,300	-1,791,700	-15%
Imp	53,210,000	0	0%	-2,005,100	-4%	322,900	1%	-7,407,400	-14%	-38,100	0%	44,082,300	-9,127,700	-17%
Total	64,810,000	0	0%	-2,432,600	-4%	322,900	0%	-8,798,400	-14%	-11,300	0%	53,890,600	-10,919,400	-17%
PERSONAL PROPERTY														
	Non-Mfg Personal Property			Manufacturing Personal Property			Total of All Personal Property							
	2014	2015	% Change		2014	2015	% Change		2014 Total	2015 Total	Tot. \$ Chg in PP	% Change		
Watercraft	0	0	0%		0	0	0%		0	0	0	0%		
Machinery Tools & Patterns	813,400	837,300	3%		128,300	134,400	5%		941,700	971,700	30,000	3%		
Furniture Fixtures & Equip	406,200	537,700	32%		81,200	88,500	9%		487,400	626,200	138,800	28%		
All Other	248,700	127,300	-49%		207,300	203,700	-2%		456,000	331,000	-125,000	-27%		
Prior Year Compensation	0	0			0	0			0	0	0			
Total Personal Property	1,468,300	1,502,300	2%		416,800	426,600	2%		1,885,100	1,928,900	43,800	2%		
TOTAL EQUALIZED VALUE	2014 Total									2015 Total	Total \$ Change	% Change		
Real Estate & Personal Property	66,695,100									55,819,500	-10,875,600	-16%		

**SCHOOL DISTRICT OF ABBOTSFORD
COMPARISON (AUDIT) OF DEPOSITORY BIDS**

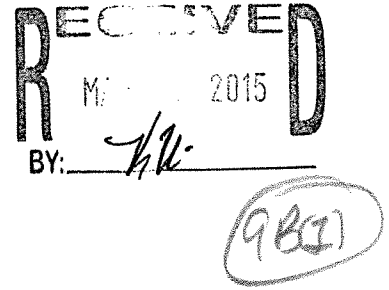
8B(3)
8B(4)

INSTITUTION NAME:			Abby Bank	Forward Financial
SAVINGS DEPOSIT RATE:			0.40%	0.35%
CHECKING DEPOSIT RATE:			0.01%	0.15%
	Savings Balance	Checking Balance	Interest Revenue	Interest Revenue
July	1,622,258.79	364,228.23	561.91	528.99
August	1,579,801.81	440,414.75	547.95	526.22
September	1,918,370.46	58,447.26	661.28	577.47
October	1,258,944.51	66,574.61	434.21	382.61
November	867,226.52	221,429.05	300.62	286.24
December	1,626,673.23	135,956.47	561.47	500.82
January	1,567,096.67	63,111.24	540.32	473.71
February	1,392,365.30	615,502.39	484.89	493.15
March	2,291,719.47	127,681.94	790.47	697.32
April	1,692,233.83	184,953.69	584.47	526.62
May	1,147,610.88	120,350.10	396.32	356.48
June	1,818,960.46	274,556.16	628.90	575.85
Monthly Ave	1,565,271.83	222,767.16		

INTEREST REVENUE:

\$ 6,492.81 \$ 5,925.48
\$ (567.33)

Shana Anderson
217 Harding Street
Owen, WI 54460
March 15, 2015



Reed Welsh
Frankie Soto
Marion Wehrman
Abbotsford School District

Dear Reed,

I am writing to express my interest in the cook/cook helper position that may be coming open.

I have worked in various food service positions. Hardee's was my part time job in high school and also a dietary aid at Continental Manor Nursing Home. I have since moved to a head cook position at Clark County Health Care Center. I feel my past experiences make me qualified for the position in Abbotsford Food Service.

My application is currently on file and I have subbed several times over the years. If there is other paperwork to be done, I would be happy to do it.

I believe I have the commitment, ability and experience to make a contribution to your food service program.

Thank you for your consideration and I look forward to hearing back from you.

Sincerely,


Shana Anderson
715-965-3069

9C

TEACHERS			MARATHON COUNTY		
NAME	POSITION	BLDG	NAME	POSITION	BLDG
ABEL, NANCY	Pre-Kindergarten	Elementary	FRONK, STACY	Special Needs	Middle/High
ALWIN, JENNIFER	Math	Middle/High	GRAMBORT, JESSICA	Secretary	Elementary
ANDERSON, KELSEY	Business Education	Middle/High	HACKMAN, LISA	Special Needs	Middle/High
BOHL, JESSICA	ESL Teacher	EC-12	HAUGE, SARAH	Special Needs	Elementary
BONESKE, KRISTINA	Title 1/K-12 Read. Spec.	EC-12	IKOLA, WENDY	Health Aide	EC-12
BOOTH, JENNIFER	Grade 1	Elementary	KAISER, TRINA	Marathon County Nurse	EC-12
BOWERS, TERESA	Kindergarten	Elementary	KAUER, MANDY	Early Childhood	Elementary
BREHM, ANDY	Math & Science	Middle/High	NISKANEN, LISA	Special Needs Assistant	Elementary
CIHLAR, MATT	Physical Education	EC-12	OTTEN, TABETHA	Early Childhood	Elementary
COLBY-SCHWANTES, TRISI	Art @ 25%	Elementary	PENRY, JASON	Psychologist	EC-12
DALLMANN, KARON	Title I-Math-DL	Middle/High	RUSCH, MELANIE	Special Needs	Middle/High
DECKER, JULIE	Grade 1	Elementary	WILL, SUE	Special Needs Assistant	Middle/High
DIESTELHORST, ANDREW	Math	Middle/High	WILLIAMSON, ALICIA	Speech Pathologist	Elementary
DORWALDT, REBEKAH	Kindergarten	Elementary	13 Marathon County		
EISCH, LORI	Reading Interventionist	District Wide	ADMINISTRATION		
ELMHORST, ERIC	Science & Health	Middle/High	BARGENDER, RYAN	Principal	Middle/High
ELMHORST, JENNIFER	Grade 2	Elementary	GUNDERSON, GARY	Principal	Elementary
ENDREAS, BEVERLY	Grade 1	Elementary	HILL, RANDY	Maintenance Supervisor	EC - 12
ENGLEBRETSON, DEBBIE	Art	District Wide	LEWANDOWSKI, JOAN	Administrative Assistant	EC - 12
FALTEISEK, KRISTA	Language Arts	Middle/High	MEDDAUGH, JESSE	Network Administrator	EC - 12
GUNDERSON, KAREN	Grade 2 (50 % Job Share)	Elementary	SCHREIBER, JACKIE	District Bookkeeper	EC - 12
HIRSCH, TAFFY	Grade 2 (50 % Job Share)	Elementary	SOTO, FRANKIE	Food Service Supervisor	EC - 12
HUTHER, LORI	K - 12 Guidance	Middle/High	WELSH, REED	District Administrator	EC - 12
KLABON, TONYA	Physical Education	District Wide	8 Administration		
KLEIBER, ANN	FEAHS/NovaNet/Comm Ed	Alternative	SUPPORT STAFF		
KLOTH-DEN-OTTER, NICOL	Fam & Cons Ed	Middle/High	ANDERSON, SHANNA	Cook Helper	EC - 12
KNAPMILLER, JACOB	Middle/High Social Studies	Middle/High	BITTNER, SARAH	Teacher Assistant	Elementary
KNAPMILLER, JANALEE	Business Ed	Middle/High	BLASEL, JENNIFER	Teacher Assistant	Elementary
KOLAR, LORI ANN	Math	Middle/High	BOETTCHER, LYNN	Teacher Assistant	Elementary
KRAUS, AMBER	Spanish/ESL	Middle/High	BORES, CHRISTINE	75% Teacher Assistant	FEAHS
LARSON, LISA	English	Middle/High	BRAUN, MICHELLE	Library Asst/NovaNet	EC - 12
LEMKE, JACLYN	Language Arts	Middle/High	DUKELOW, MONICA	Teacher Assistant	Elementary
MARTINE, KENNETH	Grade 5	Elementary	ESPINO, SELENIA	ESL Teacher Assistant	Elementary
MENDOZA, SHYANN	Grade 2- SAGE	Elementary	FELDBRUGEE, CARLA	Cook Helper	EC - 12
MESEROLE, ALLY	English	Middle/High	GRAFFUNDER, BRAD	Custodian	EC - 12
MEYER, CASSIE	Kindergarten	Elementary	GRAMBORT, JESSICA	Athl Dir/MCCDEB Secre	Elementary
NELSON, SARA	Math Interventionist	Middle/High	GRAUN, TABITHA	Teacher Assistant	Elementary
NOVAK, TONI	Instrumental Music	Middle/High	HECK, SUE	Cook Helper	EC - 12
OPELT, KAYLA	Grade 3	Elementary	HEINDL, RENEE	Secretary	Middle/High
PEMPEK, RANDY	Tech Ed	Middle/High	HODD, JAMES	Custodian	EC - 12
RANKER, CHRISTINE	Science	Middle/High	KALEPP, KIRA	Teacher Assistant	Elementary
SALISBURY, BARBARA	Grade 3	Elementary	KLIEFORTH, MELISIA	Elementay Secretary	Elementary
SCHINDLER, KIM	Vocal Music	Middle/High	KUNZE, DOUG	Custodian	EC - 12
SCHOENBORN, PATTI	50% Music	Elementary	LOPEZ-MAYER.VIANNI	Teacher Assistant	EC - 12
SHEDIVY, ALYSSA	Grade 4	Elementary	LOUCKS, DAVID	Custodian	EC - 12
SLIPEK, JOHN	Agriculture	Middle/High	MARTYN, MARY	Cook Helper	EC - 12
STEINKE, CLINT	Middle/High Social Studies	Middle/High	RANNO, RICK	Safety Patrol	EC - 12
THOMPSON, LISA	Grade 4	Elementary	RAU, CHRISTINE	Cook	EC - 12
THOMPSON, MICHAEL	Grade 3/SAGE	Elementary	RAU, MICHAEL	Custodian	EC - 12
VIEGUT, TAYLER	Grade 5	Elementary	RUESCH, BECKY	Secretary	Middle/High
WEIDEMAN, JULIE	Library Media Coordinator	EC-12	SCHILLING, KIM	Cook	EC - 12
WILL, JODI	Grade 3	Elementary	WEBER, MARY	Cook	EC - 12
52 Teachers			WEHRMAN, MARION	Cook/Food Service Clerica	EC - 12
SCHOOL BOARD MEMBERS			28 Support Staff		
BALDUS, ANDREW	School Board Vice President		FOSTER GRANDPARENTS/EXPERIENCE WORKS		
HACKEL, SHANNA	School Board Clerk		JAKEL, MARGUERITE	Volunteer	
JAMMEL, JUANITA	School Board Member		LANGTEAU, SHIRLEY	Foster Grandparent	
MEDENWALDT, DONALD	School Board President		PRIMEAU, KATHY	Foster Grandparent	
OTTEN, DAVID	School Board Member		THOMPSON, MARIE	Foster Grandparent	
REIS, ERIC	School Board Treasurer		COX, NANCY	Foster Grandparent	
SCHRAUFNAGEL, GARY	School Board Member		5 Foster Grandparents/Experience Works		
7 Board Members					

CLASS & CLUB ADVISORS 2015 – 2016

9D

CLASS	CLUBS
<u>12th Grade (106)</u> Mrs. Huther – Co-Head Advisor Mrs. Ruesch – Co-Head Advisor Mrs. Novak Mrs. Schindler	<u>National Honor Society</u> Mr. Brehm <u>Future Business Leaders of America</u> Ms. Anderson – Co-Head Mrs. Knapmiller-Co-Head
<u>11th Grade (103)</u> Mr. Brehm – Co-Head Advisor Mr. Pempek – Co-Head Advisor	<u>Forensics</u> Ms. Larson <u>FCCLA</u> Mrs. Kloth-den-Otter
<u>10th Grade (Library)</u> Mrs. Knapmiller- Co-Head Advisor Mr. Slipek – Co-Head Advisor	<u>Instrumental Music Activities</u> Ms. Novak <u>Vocal Music Activities</u> Mrs. Schindler
<u>9th Grade (Cafeteria)</u> Mrs. Kloth-den-Otter - Head Ms. Anderson Mrs. Lemke	<u>Future Farmers of America</u> Mr. Slipek <u>Art Club</u> Mrs. Englebretson
<u>8th Grade (210)</u> Mr. Elmhurst – Head Advisor Mr. Diestelhorst Ms. Larson	<u>Spanish Club</u> Mrs. Kraus <u>HS Student Senate</u> Mr. Steinke
<u>7th Grade (212)</u> Mrs. Falteisek– Head Advisor Mr. Knapmiller Mrs. Rusch	<u>Middle School Student Senate</u> Mr. Elmhurst <u>VICA</u> Mr. Pempek
<u>6th Grade (302)</u> Mrs. Kolar – Head Advisor Mrs. Englebretson	<u>One Act Play</u> Ms. Novak <u>SADD</u> VACANT

**2015 - 2016
COACHING RECOMMENDATIONS**

* District employees

FOOTBALL HEAD COACH: Jacob Knapmiller *(2008) ASSISTANTS: Andy Brehm* (2012) Steve Henricksen (2013) VACANT MIDDLE SCHOOL: Matt Cihlar* (2012) Brent Faber (2014)	VOLLEYBALL HEAD COACH: Lee Schreiber (2011) CO HEAD COACH: Chris Rau* (2012) C TEAM COACH: VACANT 7TH & 8TH GRADE: Kira Kalepp* (2013)
CROSS COUNTRY - Colby Hires HEAD COACH: Bryon Graun (2010) MIDDLE SCHOOL: Sarah Uhlig (2010)	WRESTLING HEAD COACH: Dave Ruesch (2011) ASSISTANT: Allen Zettler (2008) MIDDLE SCHOOL: Adam Nixdorf (2013)
GIRLS BASKETBALL HEAD COACH: Gary Gunderson *(2009) ASSISTANT: Al Kneifl (2007) Freshmen: VACANT 8th Grade: Kelsey Anderson* (2014) 7th Grade : VACANT	TRACK HEAD COACH: Jacob Knapmiller* (2012) ASSISTANTS: Andy Brehm* (2013) ASSISTANTS: Lance Bloch (50%) (2013) Matt Cihlar* (2014) Kelsey Anderson* (2014) Mike Thompson*(2013)
BOYS BASKETBALL HEAD COACH: Brad Podevels (2011) ASSISTANT: Mike Rahm (2012) Freshmen: VACANT 8th Grade: Brent Faber 7th Grade: VACANT	SOFTBALL HEAD COACH: Al Kneifl (2014)
SWIMMING - Colby Hires HEAD COACH: Monica Tesmer (Colby) ASSISTANT: Jessica Sweda (Colby) MIDDLE: Rachel Munger (Colby) Linda Kalepp (2004) Volunteer	BASEBALL HEAD COACH: Josh Soyk (2010)
ATHLETIC DIRECTORS Ryan Bargender Gary Gunderson Reed Welsh	WELLNESS CENTER COORDINATOR Jackie Schreiber
	BOARD APPROVED VOLUNTEERS SWIMMING: Linda Kalepp (2004) FOOTBALL: Lance Bloch (2013) SOFTBALL: Gary Gunderson* (2013) Steve Henrickson (2013) Kevin VanDerleest (2014)

If anyone is interested in any of the vacant positions, please contact Reed Welsh,
Athletic Director at (715) 223-6715 Ext 4180.

(9D)

SCHOOL DISTRICT OF ABBOTSFORD
RESOLUTION NO. 2015-06

RECOGNIZING AND ENDORSING THE SAFE ROUTES TO SCHOOL PLAN FOR THE
CITY OF ABBOTSFORD AND SCHOOL DISTRICT OF ABBOTSFORD

WHEREAS, the City of Abbotsford and School District of Abbotsford and 10 other school districts and the communities they serve joined a West Central Wisconsin Regional Planning Commission (WCWRPC) regional initiative and applied for a State of Wisconsin Department of Transportation (WisDOT) Transportation Alternatives Program (TAP) grant on December 10, 2013 for a city-wide Safe Routes To School Plan (SRTS) plan; and

WHEREAS, the grant for the SRTS plans was awarded on August 1, 2014; and

WHEREAS, the City of Abbotsford and School District of Abbotsford formed a SRTS Task Force made up of several people from the school district, City, and other members of the community; and

WHEREAS, working with the WCWRPC, the SRTS Task Force held four SRTS Task Force meetings, facilitated one parent survey and one classroom mode of transportation tally, and organized two walk and bike audits over a six month period; and

WHEREAS, the SRTS Task Force finalized the SRTS Plan, which included dozens of action item recommendations, on July 31, 2015; and

WHEREAS, the SRTS Task Force will submit a proposal for a implementation grant based on the findings of the SRTS Task Force;

NOW, THEREFORE, BE IT RESOLVED by the School District of Abbotsford that the SRTS plan shall be formally recognized and endorsed as a document that shall be implemented upon approval by the City of Abbotsford and approval of the grant.

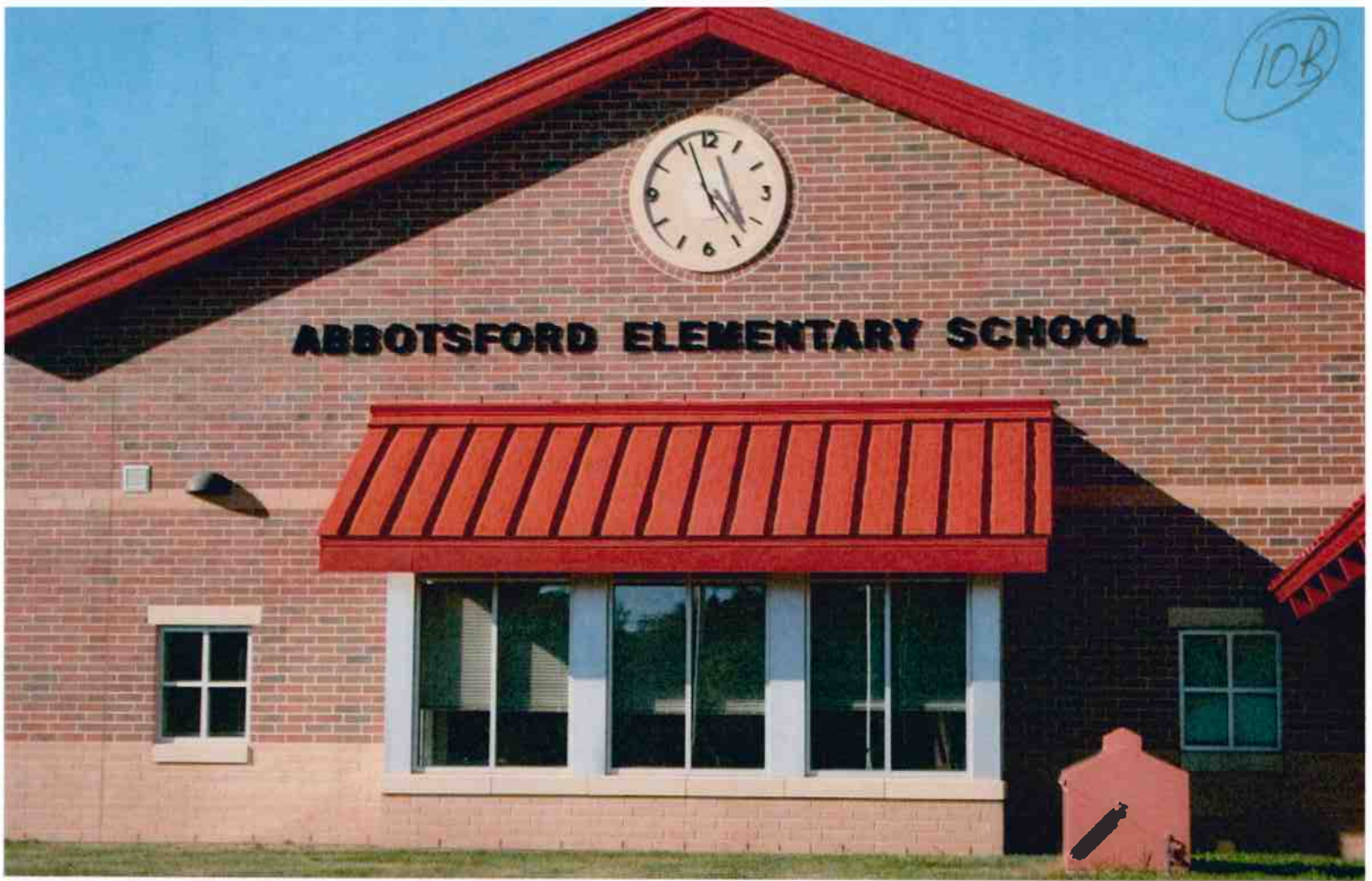
DATED this seventeenth day of August, 2015.

ATTEST:

APPROVE:

Shanna Hackel, School Board Clerk

Don Medenwaldt, School Board President



SCHOOL DISTRICT OF ABBOTSFORD SAFE ROUTES TO SCHOOL PLAN

AUGUST 2015

OUR CHILDREN. OUR FUTURE.



Prepared with assistance from
West Central Wisconsin Regional Planning Commission



Abbotsford Safe Routes to School Task Force

JODY APFELBECK..... ABBOTSFORD FIRE DEPT
RYAN BARGENDER..... SCHOOL DISTRICT OF ABBOTSFORD
JASON BAUER ABBOTSFORD COLBY PD
CHRIS BORES..... PARENT
ANDY BREHM..... SCHOOL DISTRICT OF ABBOTSFORD
MATT CIHLAR..... SCHOOL DISTRICT OF ABBOTSFORD
GARY GUNDERSON SCHOOL DISTRICT OF ABBOTSFORD
ANGIE HIEBL..... PARENT
BRIANNA HUTMAN PARENT
NATALYN JANNENE ABBYBANK/PARENT
ROBERT LEISCHOW..... CLARK COUNTY
JENI LOPEZ.....CITY OF ABBOTSFORD
DALE RACHU MAYOR CITY OF ABBOTSFORD
REBECCA ROSANDICK..... CLARK COUNTY
PAULA RUESCH..... CHAMBER OF COMMERCE
ROCKY SCHMIDT..... ABBOTSFORD COLBY PD
JOSH SOYK.....CITY OF ABBOTSFORD
CRAIG STUTTGEN.....CITY OF ABBOTSFORD
REED WELSH..... SCHOOL DISTRICT OF ABBOTSFORD

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Executive Summary

Introduction

Safe Routes to School (SRTS) is an international movement that promotes walking and biking to school. SRTS began in the 1970's in Denmark, which had an alarming number of child fatalities due to crashes on roadways. SRTS reached the United States in 1997, when The Bronx received local funds to implement a SRTS program to reduce the large number of student injuries and fatalities due to crashes around schools. The success of the program convinced other communities to adopt similar measures. By 2000, SRTS programs were nationwide. In 2005, Congress saw the importance of these programs and consequently signed into law a federally funded SRTS program. The new law facilitated the allocation of money to all 50 states and the District of Columbia to create, implement, and administer SRTS programs. Federal SRTS funds can be used for projects within two miles of an elementary or middle school (K-8). In 2014, the School District of Abbotsford and City of Abbotsford were awarded a SRTS planning grant to develop this plan.

Abbotsford's SRTS Vision

The School District of Abbotsford and the City of Abbotsford will work together and collaborate with other community stakeholders to create a Safe, Organized, Accountable, and Respectful (SOAR) environment for walking and biking to school with a focus on the motto "Our Children. Our Future". This environment will include existing development and future development in the City.

The SRTS program has its roots in both health and transportation safety. The major program goals are to make the school trip safe for walking and biking and to encourage children to walk and bike to school and home. SRTS strives to reduce congestion around schools, improve the health of school-aged children through increased physical activity, reduce vehicle emissions and fuel consumption, increase community security, enhance community accessibility, increase community involvement, and improve partnerships among schools, local municipalities, parents, and other community groups.



Abbotsford SRTS Task Force working on existing conditions.

The Abbotsford SRTS Task Force consists of representatives from the School District of Abbotsford, City of Abbotsford, UW-Extension-Clark County, Chamber of Commerce, AbbyBank, Clark County Health Department, and parents. The Task Force worked together to develop a SRTS vision and goals, surveyed parents concerning their students' walking and biking patterns to and from school and opinions on safety issues, worked with teachers to do a week-long commuting tally sheet, completed a walking and biking audit of the areas around the schools, and developed strategies to address the issues noted in the audit and surveys.

Key survey findings include:

- Of those surveyed, 33% stated that they live within .5 mile of the school and 10% walk/bike to school and 16% walk/bike home.
- Speed/amount of traffic and safety of intersections contributed to students not walking/biking.
- Of those surveyed, 38% stated that the school encourages or strongly encourages walking/biking to school.
- The teacher tally found that for the specific week, 16% of the trips to/from school were walking/biking.

Existing Conditions

As part of collecting existing conditions, two surveys were used. One survey collected data on student travel through a tally aggregate through the classrooms. The second survey was distributed to parents. The second survey had 78 responses. Task Force members participated in the walking and biking audit, which provided valuable information. Key findings from these events are shown in the colored boxes.

Strategies

The SRTS framework recommends using five categories when looking at issues and strategies. These are called the *Five E's*. Recommendations in the plan were developed

using all five E's (Engineering, Education, Encouragement, Enforcement, and Evaluation). For a full listing, see pages 13-15.

Safe pedestrian systems for Abbotsford were planned. This includes sidewalks, intersection and crossing improvements, and signage improvements. In addition to the sidewalk system (shown in Figure 5) some of the improvement recommendations include:

- An educational program is needed at all levels.
- Newspaper articles and letters from the schools will help to inform parents of the SRTS plan and progress.
- Training to be a lawful and safe pedestrian, cyclist, and driver
- Bicycling in the physical education curriculum at the elementary and middle school levels.
- As dangerous traffic corridors and intersections are prevalent, infrastructure projects are key items in the SRTS program.

Key walking/biking audit findings, include:

- There is a general lack of sidewalks in the City of Abbotsford.
- The Spruce St. and 4th Ave. intersection is a major issue/barrier.
- Speed of traffic on a variety of streets is an issue. One of the contributing factors is the street widths.
- Crossings along 4th Ave. need to be improved.
- Additional East/West SRTS need to be created east of the school.
- Current crossing guard works well.

Funding

Funding sources vary widely in their eligibility and magnitude. Federal Transportation Alternatives Program funding (formerly Safe Routes To School and Transportation Enhancement programs) is a primary source for those projects that specifically address the SRTS focus on biking and walking safety and encouragement, both infrastructure and non-infrastructure. However, other grants may be appropriate for funding smaller projects, such as Bikes Belong or Bicycle Safety-Rodeo. Other funding sources from both health and transportation sources are listed and described on pages 18-21.

Introduction

Safe Routes To School

An active SRTS program will help Abbotsford create safer, easier, and more enjoyable walking and biking routes to school so more students choose walking and biking as their main mode of transportation. There are a number of benefits to the entire community when walking and biking conditions are improved.

Safer routes

One of the reasons parents do not allow their children to walk and bike to school is because the routes to school are too dangerous. Problems such as incomplete, poorly maintained, or missing sidewalks and trails, congested streets, and lack of traffic calming devices in the vicinity of schools discourage walking and biking to school. SRTS programs help communities identify and fix these problems making it safer for all residents and visitors to the area.

Healthier children

In the past few decades, the number of active children in the United States has decreased and the number of overweight children has almost doubled. Recent data shows that $\frac{2}{3}$ of Wisconsin adults are overweight or obese. In addition, kids are spending more and more time indoors not being active. The American Heart Association recommends that children participate in at least 60 minutes of moderate to vigorous physical activity every day. One of the ways to achieve a large portion of this goal is to walk or bike to school. SRTS programs encourage children to be more active by walking and biking to school.

Cleaner environment

Emissions from vehicles pollute the air our children breathe and can cause serious health problems such as asthma and bronchitis. Motor vehicle use is now generally recognized as the source of more air pollution than any other single human activity. In order to decrease air pollution, communities should look to reduce the number of vehicles on the roads especially in the vicinity of schools. Fewer cars emitting pollutants will improve the air quality, thus decreasing health problems in children. SRTS programs aim to decrease the number of cars in the vicinity of schools thereby creating a cleaner environment.

Other desired outcomes of Safe Routes to School:

- Enhanced community accessibility
- Increased community involvement
- Reduced fuel consumption
- Increased community security
- Improved partnerships among schools, local municipalities, parents, and other community groups.

In order to accomplish the goals of SRTS programs, the School District of Abbotsford and City of Abbotsford must focus on the 5 E's: Engineering, Education, Encouragement, Enforcement, and Evaluation. This comprehensive approach allows communities to maximize the number of students walking and biking to school.

Engineering

Problems with the physical environment around schools such as damaged or missing sidewalks, lack of traffic calming measures, or unsafe crosswalks prevent children from walking and biking safely and easily to and from school. These problems can be dangerous enough to cause pedestrian injuries and fatalities, often to children. Clearly, a safe physical environment is



necessary for enabling children to walk and bike to school. Therefore, SRTS funds can be used to make infrastructure improvements that will fix these problems and make the physical environment safer for children. Improving the physical environment near schools is necessary for a successful SRTS program. In addition, other measures are needed, in tandem with those improvements, to get students walking and biking to school.

Encouragement

Another key component to the SRTS program is encouraging children to walk and bike to school. Convincing children, as well as parents and guardians, that walking and biking to school is safe, fun, and healthy can be a difficult task, especially since SRTS may interfere with a parent's already busy schedule or established routine of driving their child to school. That is why a comprehensive SRTS program offers activities and events that promote walking and biking to school that are fun, safe, and easy. This will help to ease the safety concerns of parents and guardians in their decision to allow their children to walk and bike to school.

Education

Educating children and parents is an important part of SRTS. Children as well as parents need to learn about biking and walking safety and about the benefits of walking and biking to school. Equally important is educating drivers about safe driving around schools. These programs will help ensure that walkers, bikers, and drivers think about safety first.

Enforcement

Driver education and safety campaigns do not ensure the elimination of unsafe driving behaviors. Therefore, SRTS programs should partner with local law enforcement to make sure traffic laws are obeyed (including enforcement of speed limits, yielding to pedestrians in crossings, and proper walking and biking behaviors), and to initiate or strengthen community enforcement such as crossing guard programs. Enforcement programs also keep an eye on any criminal or threatening behavior, which could possibly discourage walking and biking, especially around schools. Each of these approaches is necessary for a successful program. By tackling the project from multiple angles, communities can maximize the safety of the routes to school and increase the number of students that use the routes.

Evaluation and Sustaining a Program

Understanding the barriers and obstacles that prevent children from walking and biking to school are essential in implementing an effective SRTS plan. Evaluation techniques such as surveys will help communities see the current walking and biking behaviors and understand the attitudes that parents and children have towards walking and biking. With this information, communities can make the necessary adjustments (through Engineering, Education, Encouragement, and Enforcement techniques) to change behaviors and attitudes. Also, evaluation of the program will be vital to continuing SRTS, as being able to show improvements by comparing before and after data is very helpful in maintaining local commitment to the program. Even more, evaluation can show what techniques did not work so that adjustments can be made in the future. A successful SRTS program is dependent on the use of all 5 E's.

School District of Abbotsford

The School District of Abbotsford has a total enrollment of 718 students. The City is home to the District's elementary school, middle school, and high school. Abbotsford's 2010 population was 2,310. Regionally speaking, the area that the School District serves is in an area that has not experienced significant growth over the past two decades. However, there has been a significant increase in the number of Hispanic students in the district. Currently, the District's Hispanic student population is 39 percent. From kindergarten to 8th grade, many grades have around 50 percent Hispanic student population.

Figure 1
Location Map



In order to specifically consider the economic standing of students attending the elementary and middle schools, a commonly used and carefully tracked index is commonly used. An "economically disadvantaged" student is a member of a household that meets the income eligibility guidelines for free or reduced-price meals (less than or equal to 185% of Federal Poverty Guidelines) under the National School Lunch Program (NSLP). In the School District, the percentage of students that meet this income eligibility is 59 percent. The percentage that is not economically disadvantaged is 33 percent, and eight percent is unknown.

Safe Routes To School Task Force

A SRTS Task Force is a group of people who represent all facets of the SRTS program in the community (transportation, health, fitness, safety, etc.), and work together to develop and implement a plan to increase the number of students walking and biking to school.

Abbotsford's SRTS Task Force developed a vision and goals for their SRTS program, considered relevant issues, and discussed strategies to overcome the barriers to walking and biking. In addition, they worked to develop and conduct surveys and coordinated and staffed a walking and biking audit. The surveys and audit were to collect data and to better understand the challenges of walking and biking to school.

Previous Safe Routes to School Work

In the years previous to starting the SRTS plan, the City and School District designated Cedar St. as a SRTS corridor. Since there are no sidewalks along Cedar St. the City painted walking



lanes along the curb. The walking lanes have arrows that show that pedestrians should be walking against oncoming traffic.

Vision and Goals

A vision and two goals were developed to bring the SRTS program's direction into focus and to make it fit the specific needs and desires of the school district and the three communities. It is important to revisit this vision and the goals throughout the planning and implementation stages of the program to ensure that projects are heading in the intended direction, in a coordinated manner. There may be times when the vision and goals need to be updated to meet changing needs in the local environment, but kept current, they will help to lead toward a unified implementation and an eventual realization of the vision. The SRTS Task Force created the vision based on two themes in the school district SOAR (Safe, Organized, Accountable, and Respectful) and *Our Children. Our Future.*

Vision:

The School District of Abbotsford and the City of Abbotsford will work together and collaborate with other community stakeholders to create a Safe, Organized, Accountable, and Respectful (SOAR) environment for walking and biking to school with a focus on the motto "Our Children. Our Future". This environment will include existing development and future development in the City.

Goals:

- Make walking and bicycling safe ways to get to school.
- Encourage more children to walk or bike to school.

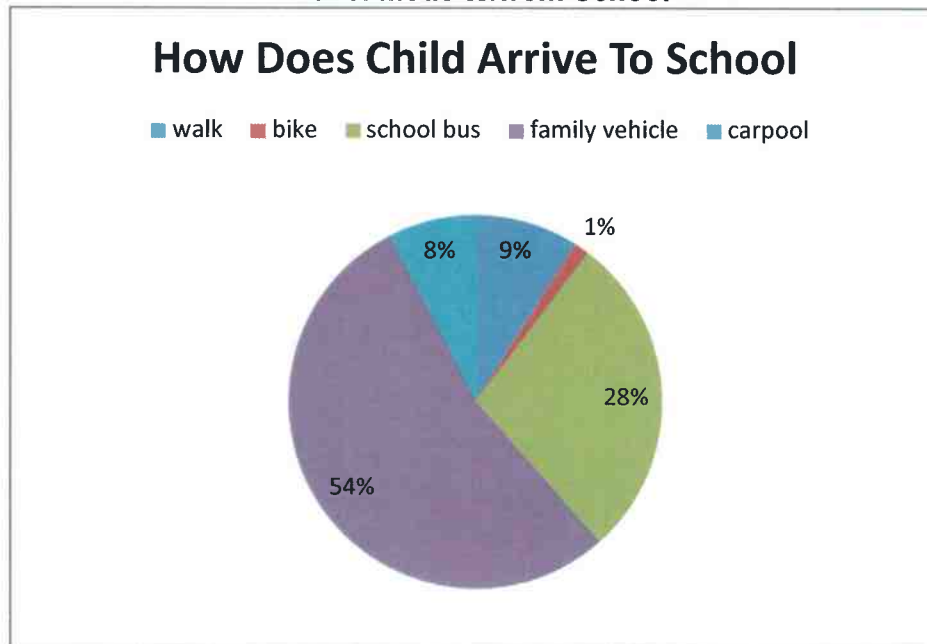
Existing Conditions

Surveys

In Spring 2015, surveys were distributed to parents at the elementary school and middle school. Due to the high Hispanic population in the School District, the survey was available in both English and Spanish. The survey results provided the parent perspective on the existing situation. A list of written comments can be found in Appendix B. A different survey was given to classrooms to tally the modes of transportation for each student, for a one week period. The detailed classroom results are in Appendix A.

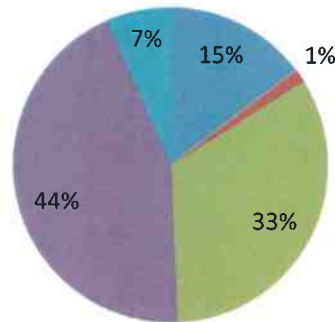
A key piece of information is the mode of travel to and from school. The survey shows that in the morning, 10 percent of children in the survey walk or bike to school. The survey also shows that this number increases to 16 percent in the afternoon (Figure 2). This fluctuation between AM and PM is not unique to the school district as in the vast majority of schools more personal vehicles are used for transporting students in the morning as opposed to the afternoon. The number of walkers, bikers, and students that take the bus typically increase in the afternoon, as many parents are still at work and picking up students is not convenient.

Figure 2
Travel Mode to/from School



How Does Child Get Home

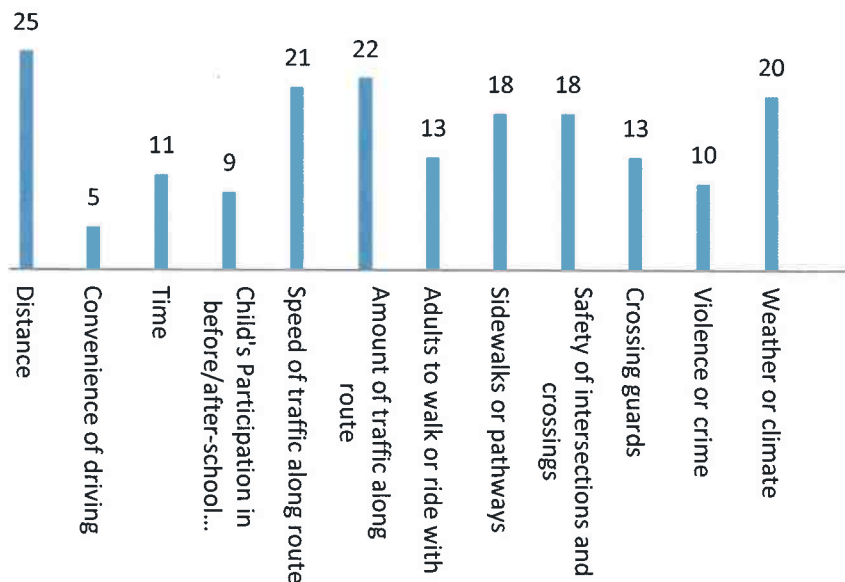
■ walk ■ bike ■ school bus ■ family vehicle ■ carpool



In many instances, distance is the most prevalent barrier to get students to walk and bike to/from school, as many students live outside the communities where they attend school. However, looking at what parents list as changes/improvements that would allow their child to walk to/from school can help a community decide what strategies they should implement to get more students to walk and bike. Figure 3 addresses the question, “Would you let your child walk/bike if these were changed/improved?” There is very little a school district can do regarding distance, weather, and even the amount of traffic. However, the responses from the parents in Abbotsford are very telling. The main issues which can be mitigated deal with speed of traffic, dangerous intersections, and the condition or lack of sidewalks/pathways.

Figure 3
Travel Mode Decisions

Would you let your child walk/bike if these were changed/improved



Walking/Biking Audit

A walking/biking audit was conducted in the area surrounding the school campus, roughly within a 1/2 mile radius to the north, south, and east of the school campus. The audit consisted of an a.m. and p.m. audit. Task Force members met before the audit to learn about SRTS and the types of things they should be looking for in the immediate vicinity of the schools and surrounding neighborhoods and streets. The weather on the day of the audit was cold and windy, with a mixture of rain, snow, and sleet.



4th Ave. during the April 21st SRTS PM audit.

The findings and comments from the audit consisted of the following:

- Could put a sidewalk on school property on west side of 4th from where existing sidewalk ends.
- Need crossing signs on both sides of the street at crossings in school zone.
- There are two crosswalks on 4th Ave. There is limited signage and no crossing guards.
- Spruce St./4th Ave. – need adult crossing guard. Street needs to be narrowed. Need painted crosswalk, digital speed sign, and paint for parking line.
- There are no crossing signs at Cedar St. /4th Ave. intersection.
- 4th Ave. could use painted lines for center line and parking lines and sharrows or bike lanes.
- Sycamore St./4th Ave. – if designated as a SRTS route, then need signs and paint.
- 4th Ave. travel lanes need to be narrowed.



Spruce St at 4th Ave. looking east.

- No drivers drive 15mph in school zones.
- Entire zone needs 15 mph signs in both directions.
- Cedar St. needs four-way stop at 3rd. Ave.
- Community specific SRTS signs along Cedar St. and other SRTS routes would be good.
- Heavy traffic exists at school entrance at Hemlock St. and 4th Ave.
- No crosswalk exists at Hemlock St. to cross 4th Ave.
- There are some sidewalks in the neighborhood to the east, but not many.
- Need school zone signs coming from the east towards

4th Ave. on all streets.

- Cedar St. jog is dangerous as some cars take sharp turns into the walking lane.
- 3 kids crossed at Kramers grocery store.
- 4th Ave. and Pine St. lacks sidewalks
- High speeds and truck traffic along Spruce St.
- School bus going very fast along Spruce St.
- Need school zone sign along Spruce St.
- 25mph turns into 35mph (at 4th Ave. and Spruce St.) along Spruce St. going out of town.
- Many drivers are on their phones.
- Cars pass on right along Spruce St.
- Spruce St. could be narrowed and bike lanes added or parking lines and sharrows.
- There is no sidewalk along 4th Ave. south of Spruce St.
- There are many high school drivers in the area.
- Bike racks work well in current location.
- Need additional crosswalks at 3rd Ave./Cedar St. intersection.
- High school students drive fast along Pine St. going west out of town
- Students were walking on both sides of Cedar St.
- Street narrowing (bumpouts and/or paint) would help traffic speeds.
- Law enforcement is needed along Spruce St. and 4th Ave.
- Need crossing guard to get students across 4th Ave.
- Flashing lights on 15 mph signs are needed.



4th Ave. and Cedar St. intersection looking south.

Existing Policies and Practices

Both the School District and the City have various policies and practices that directly or indirectly affect how students get to and from school. The most direct affect is the school district's busing policy, which allows most elementary school students in the City limits to ride the school bus, most often based on the existence of a defined barrier. There is no bus service for middle school students in the City limits. The City does not require that sidewalks be provided in the construction of any development.

Traffic

Traffic volumes are not particularly high on the streets adjacent to the schools. However, during the time of day that students are walking/biking to and from school, there is significant traffic along 4th Ave. and a few of the east/west streets that connect with 4th Ave. In addition, Spruce St. has a high traffic volume and most motorists drive over the posted speed limits of 25mph and 35mph (35mph at the 4th Ave. intersection).

The most recent average daily traffic (ADT) for 4th Ave. is from 08/31/2010 and between Butternut St. and Hemlock St. The ADT for 4th Ave. at this location is 860 vehicles. However, it

should be noted that this date was not on a school day. The most recent ADT on Spruce St. is from 10/05/2010. Between 5th Ave. and 4th Ave., the ADT was 3,100 vehicles and between 4th Ave. and 3rd Ave. the ADT was 4,500 vehicles. For students that have to cross State Highway 13, the ADT between Spruce St. and Birch St. was 8,200 on 06/10/2013.

Two students have been hit in the past five years by vehicles in the School Zone. One instance was in front of the elementary school and the other instance was at the 4th Ave. and Butternut St. intersection.

School Buses and Parent Drop Off

At this time, the bus loading zone is working well. Once a student crosses 4th Ave. and Hemlock St., they need to cross one driveway that accesses on-site parking. After that crossing, they do not interact with any vehicle traffic.

Other Plans

When a community has a comprehensive plan, transportation sections should promote safe walking and biking. School-related walking and biking should be addressed in the goals, objectives, and policies of a comprehensive plan and should be consistent with the goals of this SRTS plan. There is no specific mention of Safe Routes To School in the Transportation Chapter of the City of Abbotsford Comprehensive Plan. However, there is language that values and promotes pedestrian and bicycle facilities.

Figure 4
Walking and Biking Barriers



Recommended Strategies

Numerous strategies are recommended for the City of Abbotsford and the School District of Abbotsford. It is important to remember that a community that is safe for students to walk and bike to school is also a walkable and livable community for everyone. Abbotsford faces some particularly difficult challenges to safe walking and biking, specifically due to Spruce St., State Highway 13, and all of the student walkers/bikers that need to travel along or cross 4th Ave. The community is of a size that virtually all students who live within the City limits should be able to walk and bike to school, and at one time the vast majority did so. However, the lack of sidewalks and high traffic volume before and after school along specific streets has created a community where most children ride in a private automobile and/or school bus. For the strategies, there are three different timeframes recommended for implementation: ongoing, short-term (2015-2016), and medium-term (2017-2019).

Due to the high number of Spanish-speaking parents in the school district, Spanish should be included in as many of the following strategies as possible. *Education* and *Encouragement* strategies offer the greatest opportunity to provide both English and Spanish language.

Education

City

- Locate a sign along Highway 13 (north and south sides of the City) and Spruce St. (east and west sides of the City) that says Abbotsford is a SRTS community. (short-term)

School District

- Host fitness speakers that promote walking/biking (athlete/coach from High School, UW system, etc.). (short-term)
- Distribute an annual letter at the beginning with a brief description stating that the community has completed a SRTS plan and where designated SRTS corridors are located. (short-term)
- Start a P.E. bike unit for elementary school students. (medium-term)
- Include vehicle/bike/pedestrian law education in school newsletters. (short-term)

City/School District

- Promote SRTS on the website and social media. (short-term)
- Continue to work with local media in promoting SRTS. (ongoing)

Encouragement

City

- Create a map that shows distances by walking, calories burned, and designated safe routes. Distribute annually. (short-term)
- Locate signage around town that shows designated safe routes, distance, and calories burned. Possibly incorporate this with a community based theme. (short-term)

School District

- Continue Walk to School Day events/activities. (ongoing)
- Organize a walking school bus from strategic locations along SRTS routes, specifically south of Spruce St. (short-term)

City/School District

- Continue to distribute reflectors for backpacks. (ongoing)
- Keep adult crossing guard at current location. (ongoing)

- Assess the costs to have an adult crossing guard cross students at 4th Ave. and Spruce St. and 4th Ave. and Cedar St. (short-term)
- Collaborate with community organizations (outdoor groups, health organizations, etc.) to help promote walking and biking to/from school. (short-term)
- Continue walking to the City Safety Day event and use that walk to educate students on proper walking/biking. (ongoing)
- Implement a one-year pilot program with an adult crossing guard at Spruce St. and 4th Ave. This would be concurrent with other mitigation measures for that intersection. After one year, see if more students are using the intersection. (medium-term)

Enforcement

City

- Enforce speed limits. (ongoing)
 - Spruce St.
 - Pine St.
 - 4th Ave.
 - State Highway 13
- Investigate activity that is currently deterring walking and biking to/from school. (short-term)
- Acquire safety-green in-street pedestrian signs for 4th Ave. intersections: (short-term)
 - Continue in Spruce St. at 4th Ave. intersection
 - 4th Ave. at strategic locations (Hickory St., Cedar St., Hemlock St., and Sycamore St.)
 - Pine St. at 4th Ave. intersection



Engineering

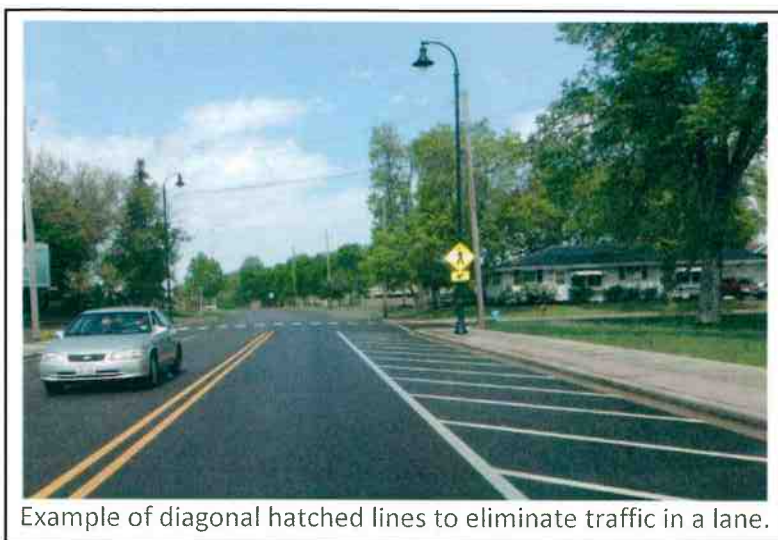
City

- Require all future development to meet pedestrian and bicycle and SRTS policies and needs. (short-term)
- Require all future surrounding development to have adequate pedestrian/bicycle trail, sidewalks, and feeder system to the school. (short-term)
- Where they do not currently exist, construct sidewalks along all SRTS routes, as shown on the maps. If sidewalks are not feasible, create a walking lane similar to the walking lane on Cedar St. Also research feasibility for bicycle lanes on these roads. (medium-term/short-term)



Example of a roadway with centerline, parking lines, and sharrows.

- Locate safety-green colored pedestrian crossing signs with arrows on both sides of the street in both directions and painted crosswalks at all Improved Intersections labeled on the map. (short-term)
- Investigate feasibility of bumpouts at all Improved Intersections labeled on the map. If feasible at specific locations, construct bumpouts at those locations. (short-term)
- Install school zone signs on both sides of the street. Where desired, also locate flashing yellow lights on the signs: (short-term)



Example of diagonal hatched lines to eliminate traffic in a lane.

- Along 4th Ave. from Spruce St. to Pine St.
- Along Spruce St. for 4th Ave. intersection
- Along Pine St. for 4th Ave. intersection
- Paint centerlines and parking lanes and/or bike lanes or sharrows along Spruce St., Pine St., and 4th Ave. (short-term)
- Locate a HAWK beacon (High-Intensity Activated crossWalk beacon)/Pedestrian Hybrid Beacon (PHB), a digital speed sign facing east and west, and school zone signs for traffic along

Spruce St. at the Spruce St. and 4th Ave. intersection. (medium-term)

- Paint diagonal hatched lines in the parking lane along Spruce St. starting at the Spruce St. and 4th Ave. intersection and heading east and west to a satisfactory distance. This would eliminate on-street parking at those locations and increase awareness of no allowed driving in that lane. (short-term)
- Reduce speed limit along Spruce St. to 25mph from west of 5th Ave. to east of 11th St. (short-term)
- Make 3rd Ave. and Cedar St. a four-way stop. (short-term)
- Locate stop signs for Hickory St. traffic at the 3rd Ave. and Hickory St. intersection. (short-term)

School District

- Locate new stop signs at egress of school parking lots and Hemlock St. (west of 4th Ave.). (short-term)
- Construct a multi-use path on school property along the west side of 4th Ave. This would be similar to the path along 4th Ave. south of the school. (medium-term)
- Improve bicycle parking areas/facilities with covered bike parking and student art. (medium-term)

City/School District

- Work with Wisconsin DOT to research mitigation options (flashing lights, school zone signs, reduced MPH during school hours, etc.) for State Highway 13. Specifically for Cedar St., Birch St., Spruce St., and Linden St. implement mitigation options that are possible. (short-term)
- Locate SRTS signs that have a specific theme along SRTS corridors. This could include community theme and/or school age interests. An example is something with the District mascot, Soar the Falcon. (short-term)
- Experiment with a crosswalk painting schedule that starts in the Spring. (short-term)
- Improve lighting along SRTS corridors, where needed. (short-term)



Covered bicycle parking in Tomelilla, Sweden.

Evaluation

- Nominate a chairperson for the SRTS Task Force (ongoing)
- Continue to meet as a SRTS Task Force (at least twice a year) (ongoing)
- Complete a teacher tally sheet in Spring 2017 and Spring 2019 (medium-term)
- Complete a parent survey in Spring 2017 and Spring 2019 (medium-term)

Figure 5
Proposed Safe Routes To School System



Implementation

In order for the recommendations included in this SRTS plan to become reality, it is important that the SRTS Task Force remain active. The group's role will be to coordinate, track, and evaluate projects, programs, and grant applications. They will serve as the champion of SRTS in the City.

In the list of recommendations, the strategies all have a stated timeframe. There are three different timeframes for starting implementation: ongoing, short-term (2015-2016), and medium-term (2017-2019). The ongoing projects are those that can be implemented without the need for specific grant funds or large coordinative efforts. The short-term category includes those projects that may require some planning to include in school curriculum during 2015 or 2016 or would be eligible for upcoming grant cycles, such as applications to Wisconsin Department of Transportation TAP grant program. Projects included in the medium-term are longer term projects that either require more coordinative effort, design time, or may need more complex funding schemes. With the correct planning and coordinated effort, some of these could start sooner.

The following is a list of criteria that could be used by the SRTS Task Force. During the planning process, it was discussed that several strategies were of high priority. It is planned that over the coming months and years, the SRTS Task Force will update the strategies that are to be at highest priority levels. In addition, it should be noted that some strategies can be accomplished easily and that even though they are not the highest priority, these can and should be implemented when the resources are available.

- | | |
|---------------------------|---------------------|
| 1. Safety | 4. Cost |
| 2. Ease of Implementation | 5. Healthy Outcomes |
| 3. Usage | 6. Time Required |

The engineering strategies of highest priority include:

- Spruce St. / 4th Ave. intersection
- Crossing and walking/biking along 4th Ave.
- Crossing State Highway 13
- Cedar St. and 3rd. Ave intersection

Funding programs and abbreviations are described in the following pages. This is not intended to be an exhaustive list, as new programs concerning the health and safety of children are being established every year, but gives a starting point for some of the major programs that are currently available. It is important to partner with local service groups, as well as organizations with children's health and safety as their mission.

The best means of implementation is an organized and diligent task force working to bring the three communities and School District together and guide them toward the goal of becoming Safe Routes to School communities.

Funding and Resources

Additional funding

Bicycle Safety – Rodeo (BS-R)

This grant is intended to provide one-time funding that will contribute to a community's ability to set-up a bicycle-training rodeo or similar hands-on event. The purpose of this event is to teach safe bicycling operation, skill and judgment to elementary and middle school children and their parents. Many of the skills and attitudes developed in this training are precursors for skills and attitudes necessary for safe driving. For more information, contact: Larry Corsi, Wisconsin Bureau of Transportation Safety, Phone: 608.709.0081, email: larry.corsi@dot.wi.gov

Community Academic Partnership Fund

For information about this funding source: <http://www.med.wisc.edu/wisconsin-partnership-program/community-academic-partnership-fund/634>

Driven to Better Health

Physical activity involves the development, implementation, and evaluation of school - based, school - linked efforts to increase exercise among students, staff, and community. There are a number of ways the Department of Public Instruction is addressing this important issue. Driven to Better Health is one such program that addresses this issue. It is a DPI sponsored program to engage families in physical activity and healthy eating by having students and their families count moving miles based on the amount of physical activity they complete, and the food choices a person makes. To find out more about how your school can begin a Driven to Better Health program contact: Eileen Hare at 608.267.9234 www.sspw.dpi.wi.gov/sspw_driventohealth

General Mills Champions for Healthy Kids

In partnership with the Academy of Nutrition and Dietetics Foundation, the General Mills Foundation developed the Champions for Healthy Kids grant program in 2002. Each year, the Foundation awards 50 grants of \$20,000 each to nonprofit organizations working to improve nutrition and physical fitness behaviors for youth. Web: www.eatrightfoundation.org/foundation/championgrants/ for more information.

Green & Healthy Schools Program (GHSP)

Green & Healthy Schools is a Web-based, voluntary program available to all public and private elementary, middle and high schools across Wisconsin. The program encourages teachers, staff, students and parents to work together to use the school, its grounds and the whole community as learning tools to teach, promote and apply healthy, safe and environmentally sound practices. Green & Healthy Schools is an integrated program that addresses many of the same issues as Safe Routes to School such as transportation alternatives, improved air quality, a safe transportation environment and community involvement. Small grants are available for schools that show a commitment towards these goals. For more information, visit: www.dnr.wi.gov/education/educatorresources/ghs/ or contact DNR staff at: DNRGHSchools@Wisconsin.gov

Local Transportation Enhancements (TE) (part of the Transportation Alternatives Program-TAP)

The Transportation Enhancements program funds projects that increase multi-modal transportation alternatives and enhance communities and the environment. Federal funds administered through this program provide up to 80% of costs for a wide variety of projects including "provision of facilities for bicycles or pedestrians" and "provision of safety and educational activities for pedestrians and bicyclists." Projects must meet federal and state requirements. Local governments with taxing authority, state agencies and Indian tribes are eligible for funding. A project sponsor must pay for a project and then seek reimbursement for the project from the state. Federal funds will provide up to 80% of project costs, while the sponsor must provide at least the other 20%. For more information, contact: Tanya Iverson, Department of Transportation, Phone: 608.266.2574, email: tanya2.iverson@dot.wi.gov

Pedestrian Road Show-Walking Workshop (PRSWW)

The Pedestrian Road Show-Walking Workshop provides funding to communities that are working on local expertise and on-going commitment to increase public safety by reducing pedestrian related traffic crashes and injuries while improving the community's Walkability. The grantee will arrange a Pedestrian Road Show/Walking Workshop with a trained facilitator from a Bureau of Transportation Safety list. The Pedestrian Road Show/Walking Workshop is the initial event to a pedestrian improvement commitment by this community. The invitation of community leaders encourages the formation of a local group of pedestrian advocates and experts

to focus on identifying and solving potential problems that affect pedestrian safety and walkability in the local community. They also identify good pedestrian environments and determine how those can be replicated in the less desirable locations for pedestrians. *For more information, contact:* Larry Corsi, Wisconsin Bureau of Transportation Safety, Phone: 608.709.0081, email: larry.corsi@dot.wi.gov

People For Bikes

The People For Bikes Community Grant Program provides funding for important and influential projects that leverage federal funding and build momentum for bicycling in communities across the U.S. These projects include bike paths and rail trails, as well as mountain bike trails, bike parks, BMX facilities, and large-scale bicycle advocacy initiatives. Visit www.peopleforbikes.org/ for more information.

Recreational Trails Program (RTP)

Funding for the Recreational Trails Program (RTP) is provided through federal gas excise taxes paid on fuel used by off - highway vehicles. Towns, villages, cities, counties, tribal governing bodies, school districts, state agencies, federal agencies and incorporated organizations are eligible to receive reimbursement for development and maintenance of recreational trails and trail-related facilities for both motorized and non-motorized recreational trail uses. Eligible sponsors may be reimbursed for up to 50 percent of the total project costs. www.dnr.wi.gov/aid/rta.html

Safe Routes to School (SRTS) — (part of the Transportation Alternatives Program-TAP)

The Wisconsin Safe Routes to School Program provides funding for planning, infrastructure and non-infrastructure projects within two miles of an elementary or middle school (kindergarten through eighth grade). For information about the guidelines and funding cycles, contact the program coordinator: Wisconsin Safe Routes to School Coordinator, email: srts@dot.state.wi.us

Teaching Safe Bicycling (TSB)

This training is normally scheduled in April and designed to work with teachers, YMCA staff, summer program instructors, law enforcement officers, programs and organizations putting on bike rodeos and people interested in teaching safe bicycling to children. This is a one - day course at no cost to the participants. The course teaches attendees how and why children are different from adults when it comes to bicycling and what the most common child bicycle crashes are. It also provides useful information that can be used at future training sessions, hands on training for participants and strategies for developing better ideas and methods for teaching children. Sponsors will also receive useful safety materials for children. For more information, contact : Larry Corsi, Wisconsin Bureau of Transportation Safety, Phone: 608.709.0081, email: larry.corsi@dot.wi.gov

U.S. Department of Transportation – Federal Highway Administration

The Bicycle & Pedestrian Program of the Federal Highway Administration's Office of Human Environment promotes bicycle and pedestrian transportation use, safety, and accessibility. There are many funding opportunities under this department. For more information:

http://www.fhwa.dot.gov/environment/bicycle_pedestrian/funding/funding_opportunities.cfm

Wisconsin Medical Society Community Grant

The Wisconsin Medical Society Foundation focuses on providing support for physician-led, community-based or statewide programs to improve health through education and outreach. We seek to support primarily high impact, high visibility programs that support the Foundation's mission. More information is online at: www.wisconsinmedicalsociety.org/about-us/foundation/grants-and-awards/grant-program/

Wisconsin Pedestrian and Bicycle Law Enforcement Training Course

This two-day course provides Wisconsin law enforcement officers with the training and information that they need to manage traffic for pedestrian and bicycle safety and enjoyment in their communities. It will explain the causes of crashes and the chief countermeasures for preventing these crashes, teach Wisconsin laws and statutes relating to pedestrians and bicyclists and provide hands on training.

For more information, contact: Larry Corsi, Wisconsin Bureau of Transportation Safety, Phone: 608.709.0081, email: larry.corsi@dot.wi.gov

Related Programs

Comprehensive School Health

Healthy kids make better students and better students make healthy communities! This belief is the cornerstone to coordinated school health and the reason why organizations and agencies representing public health, higher education, school districts, parents, and other groups have joined the Department of Public Instruction (DPI) in supporting CSH initiatives. DPI incorporates a variety of strategies to address these critical health behaviors and they include funding opportunities; technical assistance; free resources through printed publications, internet, and media resources; and professional development events. http://sspw.dpi.wi.gov/sspw_cshp

National SAFE KIDS Campaign

The National SAFE KIDS Campaign is a national nonprofit organization dedicated exclusively to the prevention of unintentional childhood injuries (motor vehicle crashes, fires and other injuries), which is the number one cause of death of children under the age of 14. The Campaign's aim is to stimulate changes in attitudes, behavior and the environment. Since its inception in 1998, the Campaign has focused on developing injury prevention strategies—conducting public outreach and awareness campaigns, stimulating hands-on grassroots activity and working to make injury prevention a public policy priority. The National SAFE KIDS Campaign and program sponsor FedEx Express developed SAFE KIDS Walk this Way in 2000 to bring national and local attention to pedestrian safety issues. The SAFE KIDS Walk This Way program involves *Walk to School Day* events, data collection, school pedestrian safety committees and community pedestrian safety task forces. The Campaign relies on the support of more 400 grassroots coalitions in 49 states and the District of Columbia to reach out to local communities. For more information, visit: <http://www.safekids.org/united-states-0>

Nutrition, Physical Activity, and Obesity Program

The Nutrition and Physical Activity Program provides statewide leadership to decrease overweight and obesity, increase physical activity and improve nutrition. Located in the Wisconsin Department of Health Services, the Program and its partners have developed and are implementing the Wisconsin Nutrition, Physical Activity and Obesity State Plan to accomplish the overall goal of preventing obesity and chronic disease. For more information, visit <https://www.dhs.wisconsin.gov/physical-activity/index.htm>

School Wellness Policy

With the passing of the Child Nutrition and WIC Reauthorization Act of 2004, school districts participating in federally subsidized child nutrition programs (e.g., National School Lunch Program, School Breakfast Program, Special Milk Program and After School Snack Program) will be required to establish a local school wellness policy by the beginning of the 2006-07 school year. In 2010, Congress passed the Healthy, Hunger-Free Kids Act of 2010 and added new provisions for local school wellness policies related to implementation, evaluation, and publicly reporting on progress of local school wellness policies. Part of Wisconsin's School Wellness Policy requires schools to set goals for physical activity for their students. Safe Routes to School Programs will help meet these goals. For more information visit: http://fns.dpi.wi.gov/fns_wellnessplcy

Wisconsin School Health Award

State Superintendent Evers supports the Wisconsin School Health Award as a way to recognize and celebrate schools with policies, programs, and the infrastructure to support and promote healthy eating; physical activity; parental and community involvement; and staff wellness. The goal of this award is to motivate and empower Wisconsin schools as they create and maintain healthy school environments. For more information on how your school can apply for the award, visit http://sspw.dpi.wi.gov/sspw_wischoolhealthaward

Other Resources

Active Living by Design

Since 2002, Active Living By Design (ALBD) has supported community-led change to create healthier environments in rural, suburban and urban communities across the United States. By working in more than 30 states and with more than 160 local partnerships, dozens of national collaborators and many philanthropic organizations, we are helping to build a culture of active living and healthy eating for all. For more information, visit www.activelivingbydesign.org



Bicycle Federation of Wisconsin (BFW)

The Bicycle Federation of Wisconsin (BFW) is a statewide, nonprofit, bicycle advocacy organization working to make Wisconsin a better place to bicycle. The BFW is actively involved with Safe Routes To School Programs. For more information, visit www.bfw.org/

Girls on the Run

Girls on the Run is a non - profit prevention program that encourages preteen girls to develop self – respect and healthy lifestyles through running. Girls on the Run International (GOTRI) is the parent organization of more than 225 Girls on the Run councils across the United States and Canada. GOTRI establishes, trains and supports a network of community - level councils with local volunteers. The volunteers serve as role models to the girls through coaching the 12 - week, 24 lesson curricula. The curriculum is delivered in these areas through after - school programs, recreation centers and other non-profit settings. For more information, visit www.girlsontherun.org

Kid Power

Kid Power is a global non-profit leader dedicated to providing empowering and effective child protection, positive communication, and personal safety skills for all ages and abilities. For more information, visit www.kidpower.org

Appendix A

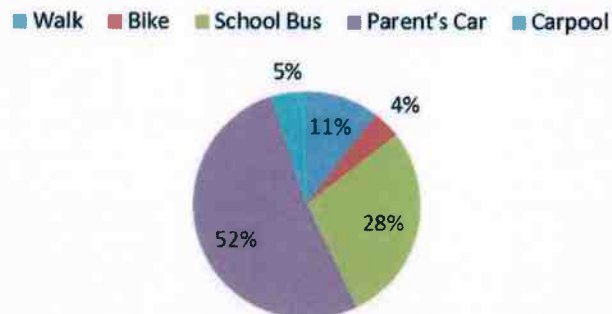
Teacher/Classroom Surveys

Student Arrival and Departure Tally Sheet - Week Total

Grade	Walk	Bike	School Bus	Family Car	Carpool
K	1	18	72	61	8
1	19	0	49	80	0
1	0	0	74	73	0
1	10	2	59	66	9
2	41	4	37	77	15
2	5	0	41	63	11
2	9	14	60	48	14
2	5	6	52	101	1
3	13	0	56	97	0
3	11	0	48	119	0
4	9	8	86	142	0
4	24	10	54	162	6
5	37	6	84	88	3
5	8	12	109	104	0
6	58	46	52	236	42
7	75	22	44	148	28
8	25	0	30	130	15
8	41	0	50	139	35
Total	391	148	1057	1934	187

Walk	Bike	School Bus	Parent's Car	Carpool
391	148	1057	1934	187

**Abbotsford - Mode to/from School
one week student tally**



Appendix B

Parent Surveys – additional comments

English Language Survey

- If I lived closer to the school I might let him walk.
- When I was in school, we had safety patrol that helped with getting vehicles to stop so children can cross safely. I see teachers and students not stopping for kids at crosswalks. I live on the corner of a very busy intersection across from the school. I will never allow my child, or the children I watch, to ever cross without me and I have some that are in 5th grade.
- A bike rack should be installed in front of the elementary school. I know Mr. Welsh doesn't want one but in reality it is the parents and school board's decision if one should be put there. Too many kids and adults walk on the incorrect side of the road (right side), this is a major safety hazard when traffic on Cedar is going both ways. Cedar between 2nd Avenue and 2nd Avenue is very rough, I do not let my kids ride bikes on that block.
- I don't feel that my child would be safe in Abbotsford walking alone. It's hard for me to even let her play outside alone.
- We would walk or bike to school if we didn't live so far away.
- Need safer routes and need bike racks put in a better, safer, supervised spot.
- We live 5 miles from Abbotsford, off of Highway 29. They go to their Grandma's house before and after school, who lives a few blocks from school. They do ride bike or walk to school weather permitting.
- We live on a rural gravel road where traffic generally exceeds the speed limit and the main road to school is paved but posted at 55 MPH with no bike lanes. It would be too dangerous for us.
- No one stops for the crosswalk on Highway 29. Don't like kids crossing due to lots of traffic and speed of traffic in that area.

Spanish Language Survey

- I wish somebody would help the kids to cross 4th Avenue and Spruce Street or if possible to put a light there because this intersection is dangerous for the kids to cross. A lot of trucks use this street (Spruce) and no one is there to help. This is one of the reasons for me not to let my kids ride the bicycle or walk to school.
- I have to cross very busy streets that are very dangerous.
- We walk and ride bicycles as a family, and it is very fun for my kids.
- I think it's an excellent idea to walk or ride a bicycle when the weather is good. My only worry is that some drivers do not respect street signs.