

**SCHOOL DISTRICT OF ABBOTSFORD
REGULAR BOARD OF EDUCATION MEETING
Community Room
December 21, 2015
*5:30 P.M.***

- 1. CALL TO ORDER**
- 2. ROLL CALL**
- 3. NOTICE OF PROPER POSTING**
- 4. PUBLIC PARTICIPATION**
- 5. SAFE ROUTES TO SCHOOL UPDATE (SRTS)**
- 6. ADMINISTRATIVE REPORTS/UPDATES**

- A. District Administrator-Welsh
 - Wisconsin Taxpayer Alliance Focus Publication• WASB/WASDA Convention • News from Madison• School Facts 15•Teacher Compensation•NTC Annual Report•Union Certification•Farm to School Article•Other
- B. Principals -Bargender/Gunderson
 - ALICE Training-Bargender
- C. Summer School Update-Gunderson
- D. Technology Update-Meddaugh
- E. Maintenance Update – Hill
- F. CESA 10
 - Board of Control Meeting Minutes-October 8, 2015
- G. Marathon County Children with Disabilities
 - Board Highlights-November 19, 2015
 - Administrator Highlights-December 8, 2015
- H. Abbotsford PTO
 - Treasurer's Report-December 1, 2015
 - Meeting Minutes-December 1, 2015
- I. Falcon Enterprises Alternative High School
 - Board Minutes-December 1, 2015
 - December Newsletter
- J. Rural Virtual Academy (RVA)
 - Board Meeting Minutes-November 18, 2015
- K. Student Achievement
- L. Athletic Director Report

7. CONSENT AGENDA

- A. Approve Minutes of Meetings –
 - November 16, 2015 (Regular Board Meeting)
- B. Approve Revenues, Expenditures, and Student Activity Reports
- C. Approve Monthly Journal Entries
- D. Approve General Budget Transfers and Revisions
- E. New Hire Report
- F. 2015-2016 Substitute List (Approve Updated List)
- G. Grant Applications and Approval-None
- H. Out of State Travel-None
- I. Awards, Donations and Gifts to the School District of Abbotsford
 - Col. L.C. Christensen Foundation-\$1500.00/TIG Welder
 - Forward Financial Bank-\$250.00/Abbotsford Athletic Department
- J. Proclamations/Resolutions/Recognition

8. POLICIES.

- A. 422: Public School Open Enrollment Program

Revision/Approval

9. BUDGET, CONTRACTS, BIDS, AND PROPOSALS

- A. 2015-2016 Budget
 - (1). Utility Report (Expenditures by Function)
 - (2). 2015-2016 SAGE/AGR Allocations
- B. 2016-2017 Budget
 - (1). Budget Timeline

10. PERSONNEL

- A. Resignations-None
- B. Employment Recommendations
 - (1). Middle School Wrestling

Discussion/Approval

11. OTHER

- A. Resolution: 2015-07 Safe Routes To School (SRTS)
- B. Establish Date and Time for Special Board Meeting

Discussion/Approval

Discussion/Approval

12. ADJOURN

Reminders

January 18, 2016
January 19-22, 2016

Regular Monthly Board Meeting
WASB/WASDA Convention

6:30 P.M.

Community Room
Milwaukee

Date: December 21, 2015
To: Board of Education
From: R. Welsh

*** 5:30 P.M. ***
PLEASE NOTE STARTING TIME
Community Room
*Front East Entrance *
School District of Abbotsford

RE: December 21, 2015 Board of Education Meeting-6:30 P.M.

1. CALL TO ORDER

2. ROLL CALL

3. NOTICE OF PROPER POSTING

4. PUBLIC PARTICIPATION

5. Safe Routes to School (STRS) Update-Craig Stuttgen

- I have invited Craig Stuttgen, Public Works Director for the City of Abbotsford to the meeting to assist in providing the board with an update on the SRTS Grant.
- The SRTS application has process has passed Phase 1, allowing the city to proceed with infrastructure application, preparing a budget and rational for consideration. Eric Anderson, Senior Planner for the West Central Wisconsin Regional Planning Commission assisted in the Phase 1 application. MSA, an engineering company out of Marshfield who has experience in writing STRS grants is assisting the city and school with the implementation grant at a cost that is to be shared by both the school and city. Because of the experience MSA Professional Services has in writing these grants, their ability to craft a proposal that is appropriate for a city this size is beneficial.
- Although the grant application is not final, some of the major projects discussed by the committee include, but not limited to:
 - Extension of sidewalk from Hemlock to Pine Street on the west side of 4th Avenue.
 - Extension of sidewalk from 2nd Ln. to 4th Ave on the south side of Business 29 (Sycamore St.)
 - Replacement of sidewalk on the north side of Business 20
 - Two crosswalk electronic (solar powered) signs at the intersection of Butternut/4th Ave.
 - Covered Bike Shelter located at the school
 - Electronic messaging signs, replacing the four existing signs entering the city. The signs would highlight that vehicles are entering a Safe Routes to School zone.
 - Assorted signage indicating Safe Routes to School to include stop signs and crosswalk signs with arrows.
 - Epoxy painting of lines along the street routes.
- The dollar amount in the resolution is "max end." It is anticipated that the final grant application will be substantially lower.
- ***The board will need to pass a resolution supporting this project if you wish to proceed. The resolution is on the agenda for consideration.***
- The City of Abbotsford passed a similar resolution unanimously at the December 7th Council meeting. That resolution is included in the packet.

6. ADMINISTRATIVE REPORTS

6A. District Administrator-Welsh

- **Wisconsin Taxpayer Alliance Focus Publication**
- **WASB/WASDA Convention-January 19-22**
- Mr. Medenwaldt and Mr. Otten are registered for the 2015 WASB/WASDA convention.
- The packet includes the proposed WASB 2014 Resolutions to be presented to the membership at the convention in January. Mr. Medenwaldt is the board's voting representative at that meeting.
- **News From Madison**
- Congress has passed, with the President's signature, legislation to replace the No Child Left Behind Act, enacted in 2001. The new act is the Every Student Succeeds Act (ESSA), shifting education reform back to the states. The reauthorization of the NCLB act is seen as a welcome change, allowing states to revisit

mandates such as standardized testing. States are still required to adopt accountability plans to take effect beginning with the 2017-2018 school year. More information concerning how the ESSA will impact Wisconsin will be forthcoming.

- The packet includes some of the summaries available to schools to date concerning changes in place with the ESSA Act.
 - **School Facts 15**
 - The district received the School Facts 15 publication from the nonpartisan Wisconsin Taxpayers Alliance. The publication features the 2-13-2014 actual and 2014-2015 budgeted revenue and expenditure figures. It also includes information on staff sizes and ratios, property values, fund balances, student demography, and district characteristics.
 - Districts can also request customized reports. The first customized report includes comparison data that includes the school districts of Abbotsford, Athens, Colby, Edgar, Greenwood, Loyal, Owen-Withee, Spencer, Stratford, and Thorp.
 - The second customized report is a historical perspective of Abbotsford, dating back to the 2005-2006 school year.
 - Copies of the reports will be available at the board meeting and highlights will be shared.
 - **Teacher Compensation**
 - The board will have the opportunity to review a template of a compensation plan that attempts to recognize:
 - Professional Development/Personal Growth
 - Leadership
 - Commitment to the District
 - In addition, the model/template creates a path for advancement.
 - **NTC Annual Report**
 - NTC has provided the district with copies of its K16 Annual Report. They will be available at the board meeting. Some highlights for Abbotsford include:
 - 14% of 2014 graduates directly enrolled at NTC after graduation. 38% of Abbotsford's 2012 graduates were enrolled at NTC after 3 years.
 - Four 2014-2015 Abbotsford students successfully completed the CNA program through the Wisconsin Fast Forward-Blueprint for Prosperity grant. Only four other districts in the NTC region had four or more students complete the CNA program. Those district included Athens, Chequamegon, Merrill, and Wausau West.
 - 71 Abbotsford students participated in 34 different dual credit courses offered by the district, earning 554 college credits during the 2014-2015 school year. The tuition value of those credits totaled \$69,720.90. Only D.C. Everest and Wausau West had a higher tuition value to their students than Abbotsford.
 - 20 Seniors, of a graduating class of 61 (33%), participated in the 2014-2015 Academy offerings.
 - Eight students participated in the Youth Apprenticeship program.
 - **Farm to School Article**
 - The December 3 issue of The City Pages, a publication free in the Wausau metro area, includes an article featuring Frankie Soto and the Farm to School initiative he has implemented in the food service consortium. Frankie is recognized as a leader in the Farm to School initiative throughout the state. The district is extremely fortunate to have Frankie as the Food Service Director.
 - **Union Certification**
 - Notice was received by the district that the Abbotsford Education Association and the Abbotsford Education Association Support Staff Personnel Unions have re-certified for the purposes of collective bargaining with the Abbotsford School District.
 - Results are included in the packet.
 - **Other**
- 6B. Principals' Reports-Bargender/Gunderson**
- **ALICE Training-Bargender**
 - Mr. Bargender will update the board on the ALICE Training he attended in Gilman on November 23rd and 24th. ALICE is an alternative approach to intruder response that schools are adopting.
- 6C. Summer School Update-Gunderson**
- Information for staff has been sent for the 2016 summer school session.

- The regular session of summer school will have a different format. Students will be placed with their grade level. Elective time will still be provided (gym, swimming, art) etc. However, classroom teachers will have more time to provide instruction to all students.
Mr Gunderson had a meeting with Brenda Medenwaldt and Steve Kolden concerning possible sharing of summer school. At this time, we are looking at keeping our original June summer sessions as is and looking at creating a shared August session. Another meeting is planned in January. Some of the talking points include:
 - Run M-TH from August 1-11.
 - Abby would host.
 - Provide breakfast and lunch if Frankie secures the grant.
 - Provide busing.
 - Schools count own students for reporting purposes.
 - Include students entering grades 1-5.
 - Have one staff member from each Abby and Colby for each grade level.
 - Focus on Reading and Math.
 - Sample Schedule:
 - 8:00 Bus drop off/breakfast
 - 8:30-11:30 Student learning
 - 11:30 Lunch
 - 12:00 Dismissal
 - Session would not run if following conditions aren't met:
 - No Breakfast/Lunch Grant
 - Small Student enrollment-not financially worthwhile if Abby doesn't have approximately 15 students per grade. It would not be in our best interests to host a summer session to include Colby students if Abby students don't take part.

6D. Technology Update- Meddaugh

6E. Maintenance Update-Hill/Nelson

6F. CESA 10

- **Board of Control Meeting Minutes-October 8, 2015**

6G. Marathon County Children with Disabilities

- **Board Highlights-November 19, 2015**
- **Administrative Highlights-December 8, 2015**

6H. Abbotsford PTO

- **Treasurer's Report-December 1, 2015**
- **Meeting Minutes-December 1, 2015**

6I. Falcon Enterprises Alternative High School

- **Board Minutes-December 1, 2015**
- **December Newsletter**

6J. Rural Virtual Academy (RVA)

- **Board Meeting Minutes-November 18, 2015**
- **December Newsletter**

6K. Student Achievement

- ***Elementary***
- ACCESS Testing has begun. Student and staff schedules have been adjusted to accommodate this.
- The elementary staff is scheduling meetings monthly with our Interventionists, Reading Specialist, and EL Teacher. The staff is using assessment data to adjust intervention/enrichment times as needed.
- Teacher SLO's (Student Learning Objectives) for Educator Effectiveness are set for the 2015-16 school year. These SLO's require teachers to set SMART Goals for student achievement.
- BEST screening is completed. BEST is a behavior screening tool the district uses from Marathon County. Results are being analyzed at this time.
- ***Middle/Senior High***
- All Juniors took the ASVAB test November 23rd
- Lori Huther, Jason Penry, and Ryan Bargender attended the 1st Annual Academic & Career Planning (ACP) November 16-17 in Stevens Point. Beginning in 2017-18, every school board is providing academic and career planning services to pupils enrolled in grades 6 to 12 in the school district. We

already are doing most of the things required. We are not in the process of documenting what we already do.

- We have begun ACCESS testing for ELL students
- There was a 32% decrease in PBIS office referrals November 2015 compared to 2014.
- Curriculum
 - Thersea Burzinski has been working the past month with our Business Ed and English/Language Arts departments, building their curriculum.
- December 9th was Mid-Quarter for Quarter 2
- Winter MAP testing will begin January 6th
- Meet 1 of 3 scores for Mathlete Competition are in. Tyler Kunze placed 4th out of 67 in our division for Algebra. Kelsea Kollmansberger placed 10th out of 63 in our division for Geometry

6L. Athletic Director's Report

- Winter Sports are under way, below are the following participation numbers:
 - 7th Grade Boys Basketball - 13
 - 8th Grade Boys Basketball - 9
 - HS Boys Basketball - 18
 - MS Girls Basketball - Begins in January
 - HS Girls Basketball - 22
 - MS Wrestling (Co-op with Colby) - 15
 - HS Wrestling (Co-op with Colby) - 15
- 11 MS/HS students are ineligible due to mid-quarter grades
 - 7 MS
 - 4 HS

7. CONSENT AGENDA

7A. Approve Minutes of Meetings-

- **November 16, 2015 (Regular Board Meeting)**

7B. Approve Revenues, Expenditures, and Student Activity Reports

7C. Approve Monthly Journal Entries

7D. Approve General Budget Transfers and Revisions

7E. New Hire Report

7F. 2015-2016 Substitute List (Approve Update List)

7G. Grant Applications and Approval-None

7H. Out of State Travel-None

7I. Awards, Donations and Gifts to the School District of Abbotsford

- **Col. L.C. Christensen Foundation-\$1500.00/TIG Welder**
- The Christensen Foundation has donated \$1500.00 for the purchase of a TIG Welder for the shop for use in the welding program. The money is deposited in the Abbotsford Education Foundation designated toward that purchase.
- A thank you letter has been sent on behalf of the district to the Col. L.C. Christensen Foundation.
- **Forward Financial Bank-\$250.00/Abbotsford Athletic Department**
- Forward Financial Bank sponsored a "25 Yard Field Goal" event at the Athens varsity football game on October 16th. Everyone was given a ticket upon admission to the event. One ticket was drawn to attempt a 25 yard field goal. The kicker had a chance to win \$5000 for him/her and \$5000 for the school. The contestant gave it a good effort. It was a fun event that kept everyone in their seats during halftime.
- Although the contestant did not make the kick, Forward Financial Bank donated \$250.00 to be designated for Abbotsford Athletics. The donation was deposited in the Abbotsford Education Foundation to be used at a later date.
- Correspondence thanking Forward Financial Bank is included in the packet.

7J. Proclamations/Resolutions/Recognition

8. POLICIES

8A. 422: Public School Open Enrollment Program

Revision/Approval

- As a result of ACT 55, changes were implemented in the open enrollment process for pupils with disabilities. A question and answer sheet provided by the DPI is included in the packet. In summary:
 - Previously, the non-resident district prepared a cost estimate for the special education services and would bill the resident district for open enrolled pupils with disabilities. There was no set

formula for establishing costs estimates and districts often felt they were being overcharged for services. Resident districts did have the right to deny, but were seldom upheld as cost to the resident district were assumed to be similar. In addition, the non-resident district could deny based on undue financial burden. Costs are no longer a factor in denying.

- Beginning in the 2015-2017 school year, Act 55 requires the DPI to make the aid transfer payments for all open enrolled pupils with disabilities in the same manner as open enrolled non-disabled pupils. Act 55 established a set amount of \$12,000 to follow special needs students regardless of their disability.
- As a result of ACT 55, Policy 422 needs to be revised to eliminate any language that is specific to costs of the special education programming. Because the January board meeting is the meeting that the board establishes caps based on available programming and capacity. Marathon County Special Education is providing the programming and capacity limits specific to Abbotsford to be included when consideration is given at the January board meeting concerning establishing caps for open enrollment.
- Changes and deletions to Policy 422 are highlighted for your review.

9. BUDGET, CONTRACTS, BIDS, AND PROPOSALS

9A. 2015-2016 Budget

9A(1). Utility Report (Expenditures by Function)

9A(2). 2015-2016 SAGE/AGR Allocations

- The packet includes the final SAGE allocations for the current school year. Allocations are based on the low-income count in the SAGE grades, K-3. This year's allocation was \$2,171.00/eligible student.
- The district's allocation of \$327,923.00 is approximately \$25,000 more than what was budgeted as revenue.

9B. 2016-2017 Budget Timeline

- I have included in your packet a timeline that will be distributed to staff as the district begins the 2016-2017 budget process.
- It should be noted that the 2016-2017 budgeting process will again include a 5% increase in 411 (supplies). In addition, the process has condensed the due dates and submission time frames. A procedure for entering budget requisitions and purchase preparation has been implemented to accomplish more efficiently and in a timely fashion.
- It is hoped that all 441, 551 and 561 requests can be presented to the board at the February meeting for review and preliminary approval.

10. PERSONNEL

10A. Resignations-None

10B. Employment Recommendations

10B. Middle School Wrestling

Discussion/Approval

- The budgeted paid middle school wrestling position remained unfilled prior to the start of the season. Mr. Elmhurst was approved as a volunteer assistant because of his elected position on the Colby School Board and the interpretation by WASB Legal Council that as a school board member, he may only serve in a volunteer capacity without any type of compensation
- Sage Soppa, a former wrestler in the program has indicated an interest to serve in the paid position and has been attending practices.
- Recommending approval.

11. OTHER

11A. Resolution: 2015-07 Safe Routes To School (SRTS)

Discussion/Approval

11B. Establish Date and Time for Special Board Meeting

Discussion/Approval

12. ADJOURN

Reminders

January 18, 2016
January 19-22, 2016

Regular Monthly Board Meeting
WASDAWASB Annual Convention

6:30 P.M.

Com. Room
Milwaukee



35 K

5

80k



RESOLUTION 2015-10
City of Abbotsford
Resolution of Support:
Wisconsin Department of Transportation (WisDOT) 2016-2020
Transportation Alternatives Program (TAP) Award Cycle

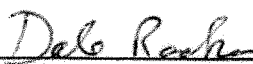
WHEREAS, the City of Abbotsford (City) supports the TAP application submitted to WisDOT for the 2016-2020 award cycle. The application is for an infrastructure Safe Routes To School (SRTS) project that will significantly improve the accessibility and safety for students to walk and bike to/from school. The total cost of the infrastructure projects is estimated at \$785,000.00.

WHEREAS, the City recognizes that WisDOT reimburses project sponsors for the federal share of 80% of the approved TAP project costs, up to the limit of the federal award amount. In light of the minimum twenty (20) percent match requirement, the City has secured matching funds and/or commits to securing the matching funds; and

NOW, THEREFORE, BE IT RESOLVED, if the City and Abbotsford School District are awarded funding by WisDOT for the 2016-2020 TAP award cycle the City is authorized to and agrees to accept the award and enter into all necessary agreements with WisDOT for the above-referenced project.; and

BE IT FURTHER RESOLVED, the City agrees to comply with all applicable laws, requirements, and regulations as outlined in the WisDOT 2016-2020 TAP application materials, the state-municipal agreement between WisDOT and the City, and any other program and/or project documentation.

Adopted 7 day of December, 2015



Mayor Dale Rachu, City of Abbotsford

6A

1 **WISCONSIN ASSOCIATION OF SCHOOL BOARDS, INC.**

2 Madison, Wisconsin

3 November 23, 2015

4
5 **REPORT TO THE MEMBERSHIP ON 2016 RESOLUTIONS**

6 WASB Policy & Resolutions Committee

7 Stu Olson, Shell Lake School Board, Chair

8
9
10
11 ***Resolution 16-01: Revenue Limit Flexibility and Time to Adjust to State Law Changes***

12 Create: When changes are made in state law that significantly modify school operations or
13 require changes in board policies, the WASB supports allowing school districts to increase their
14 revenue limit by an amount needed to implement such law changes. The WASB also urges state
15 lawmakers to provide for delayed effective dates or delayed implementation dates for those
16 statutory changes.

17
18 Rationale: The Policy & Resolutions Committee advanced this resolution to let WASB members
19 decide whether to support allowing school districts to increase their revenue limit by an amount
20 necessary to make changes directed by new provisions in state law and to support urging state
21 lawmakers to provide for delayed effective/implementation dates to give school districts
22 additional time to adjust to and implement changes directed by such new provisions.

23
24
25 ***Resolution 16-02: Referendum Approval to Transfer Public Schools to Private School***
26 ***Operators***

27 Create: The WASB supports legislation to require that a school district's voters must give their
28 approval at a referendum vote before the operation, management and/or control of any district
29 school may be transferred to any entity other than by the locally elected school board of the
30 district.

31
32 Rationale: The Policy & Resolutions Committee advanced this resolution, in response to
33 provisions in the 2015-17 state budget act (2015 Wisconsin Act 55) that created an Opportunity
34 School Partnership Program in the Milwaukee Public Schools, in order to provide WASB
35 members a chance to express their position on support for legislation to require voter approval at
36 a referendum before any district public school may be transferred to a private school operator or
37 entity other than by the locally elected school board.

38
39
40 ***Resolution 16-03: Private Schools' Eligibility to Participate in the Statewide Voucher Program***

41 Create 2.70 (j): Private schools may only be eligible to participate in the statewide voucher
42 program if they have been in existence for five years.

43
44 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
45 members to decide whether to support legislation to require that private schools are only eligible
46 to participate in the statewide voucher program if they have been in existence for five years and
47 have established a track record.

1 When the statewide voucher program was created the only private schools that were eligible to
2 participate in that program were those that had been in existence prior to May 2013. That legal
3 requirement for eligibility to participate in the statewide voucher program applied for the 2014-
4 15, 2015-16 and 2016-17 school years, but no longer applies under current law.

5
6
7 ***Resolution 16-04: Maintenance of Effort***

8 Create: The WASB supports a change in the Individuals with Disabilities Education Act (IDEA)
9 to allow a local school district to reduce spending attributable to maintenance of effort (MOE)
10 without penalty when it reduces its spending on employment-related benefits provided to school
11 personnel, including but not limited to pay, retirement contributions, annual and sick leave, and
12 health and life insurance, so long as the district maintains the same level of services to students
13 with disabilities.

14
15 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
16 members to vote on whether to support a change in federal law to allow a local school district to
17 reduce spending attributable to maintenance of effort (MOE) without penalty when it reduces its
18 spending on employment-related benefits provided to school personnel, so long as the district
19 maintains the same level of services to students with disabilities.

20
21
22 ***Resolution 16-05: Creation of a Statutory Mechanism to Allow Districts to Set Aside Funds in***
23 ***Trust for the Purchase of Long-Term Fixed Assets***

24 Create: The WASB supports creating a statutory mechanism to allow school districts to place
25 into a trust for future use a portion of their general funds that would be counted as shared costs
26 for state aid purposes in the year the funds are placed in trust. Such a trust would be used for the
27 purchase of long-term fixed assets, including but not limited to, school busses, vans, snowplows,
28 phone systems, or other technology items with a useful life of more than one year when
29 purchased in bulk, and such trust funds must be spent pursuant to a long-range plan adopted by
30 the school board of the district.

31
32 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
33 members to decide whether to support legislation to allow school districts to place into a trust for
34 future use a portion of their general funds. The funds placed into such a trust would be
35 considered shared costs for state aid purposes in the year they are placed in trust and would be
36 used for the future purchase of long-term fixed assets as described in the resolution. It is
37 understood that such a trust would be set up pursuant to a board resolution and purchases made
38 with funds from such a trust would be made according to a long-range plan adopted by the
39 school board.

1 **Resolution 16-06: Increase Special Education Categorical Aid Reimbursement to 33 Percent**
2 **Amend existing Resolution 2.31 as follows:**

3
4 The WASB supports increasing the special education categorical aid reimbursement level
5 to not less than 33 percent of prior year eligible costs and maintaining funding at not less
6 than this percentage each year thereafter. The WASB further supports the following
7 provisions related to funding for children with disabilities:

8
9 **Rationale:** The Policy & Resolutions Committee advanced this resolution to let WASB members
10 decide whether they support increasing the level of prior year eligible costs reimbursed by
11 special education categorical aid to 33 percent and maintaining the reimbursement level at not
12 less than 33 percent each year thereafter.

13
14 **Currently,** special education categorical aid reimburses between 26 and 27 percent of prior year
15 eligible costs.

16
17
18 **Resolution 16-07: Restore Two-Thirds State Funding and Increase Primary Guarantee Value**
19 **per Member**

20 **Create:** The WASB supports increasing the primary guaranteed value per member in the general
21 aid funding formula to \$3 million each year and restoring a statutory commitment to fund two
22 thirds of school costs each year.

23
24 **Rationale:** The Policy & Resolutions Committee advanced this resolution to allow WASB
25 membership an opportunity to vote on whether to support restoring a state commitment to
26 provide two-thirds state funding of statewide school costs each year as well as changes to the
27 general equalization aid formula that would restore state aid to a number of school districts that
28 have fallen out of the general equalization aid formula because their property value per student is
29 too high and thus no longer receive such aid.

30
31 From 1996-97 until 2002-03, a statutory commitment was in place to fund two thirds of “partial
32 school revenues” (as defined by law) each year.

33
34
35 **Resolution 16-08: Sparsity Aid**

36 **Create:** The WASB supports legislation creating a separate allotment, regardless of membership,
37 within the sparsity aid program for districts with fewer than five members per square mile with
38 per pupil aid amounts to be paid on a sliding scale such that lower enrollment districts would
39 receive greater amounts per pupil than higher enrollment districts.

40
41 **Rationale:** The Policy & Resolutions Committee advanced this resolution to allow WASB
42 membership to decide whether to support making changes to the sparsity aid program to allow
43 all districts with fewer than five students per square mile to receive per pupil sparsity aid
44 payments in such a manner that lower enrollment districts would receive greater amounts per
45 pupil than higher enrollment districts.

1 ***Resolution 16-09: Sliding Scale Funding Formula Adjustment***

2 Create: The WASB supports legislation to implement a sliding scale formula factor multiplier to
3 increase the membership of districts for revenue limit purposes.

4
5 Rationale: The Policy & Resolutions Committee advanced this resolution to let WASB members
6 decide whether to support legislation to implement a sliding scale formula factor multiplier in
7 revenue limit calculations in order to increase the applicable revenue limit authority of districts.
8 A sliding scale formula factor multiplier would give greater weight to students beneath certain
9 enrollment (membership) numbers/levels than it would students above those levels.

10
11
12 ***Resolution 16-10: Student Assessments***

13 Create: The WASB supports statewide implementation of a uniform, reliable statewide
14 assessment that would not be modified for a period of years sufficient to effectively evaluate the
15 performance of all publicly-funded students in the state, regardless of whether those students
16 attend a public school, charter school or private voucher school.

17
18 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
19 members to decide whether to support statewide implementation of a uniform (i.e., single,
20 common) statewide assessment for all publicly funded students that would be in place without
21 modification for a period of years sufficient to effectively evaluate student achievement. All
22 students in the state who receive public funding would take this assessment, whether they attend
23 a public school, charter school or private voucher school.

24
25
26 ***Resolution 16-11: State-Mandated Graduation Requirements***

27 Create: The WASB supports local school board control for determining high school graduation
28 standards and the assessments that will be used to issue a high school diploma. If the state
29 requires assessments for graduation, those assessments should be fully funded by the state.

30
31 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
32 members to decide whether to support: a) local school board control for determining high school
33 graduation standards and the assessments that will be used to issue a high school diploma; and b)
34 the position that if the state requires assessments for graduation, those state-required assessments
35 should be fully funded by the state.

36
37
38 ***Resolution 16-12: Use of Electronic Communication to Notify Parent of Child's Truancy***

39 Create: The WASB supports legislation to allow school attendance officials to notify a parent or
40 guardian of their child's truancy that does not qualify as habitual truancy using modern
41 electronic communication mediums, including but not limited to email or text messages in lieu of
42 existing notification requirements.

43
44 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
45 members to decide whether to support legislation to allow schools to notify a parent or guardian
46 of their child's truancy that does not qualify as habitual truancy using electronic communication
47 mediums, instead of current notification requirements.

1 **Resolution 16-13: Elimination/Reduction of Newspaper Notice/Publishing Requirements**

2 Create: The WASB supports legislation allowing school districts to publish statutorily-required
3 notices electronically on the school district website and other social media maintained by the
4 school district in lieu of publishing these notices in newspapers.

5
6 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
7 members to decide whether to support allowing school districts to publish statutorily-required
8 notices electronically on the school's website and its other social media instead of in newspapers.
9

10
11 **Resolution 16-14: Mental Health Supports**

12 Create: The WASB supports the provision of state funding adequate to: address the shortage of
13 mental health professionals in our state qualified to address the needs of school age children and
14 young adults; provide adequate professional mental health supports in our schools and our
15 communities; and permit schools to enter into effective partnerships with agencies that are
16 involved with mental health to provide for school-based mental health programs, that could
17 provide services, including but not limited to, the following:
18

- 19
- 20 • Comprehensive student screening in every school;
 - 21 • Professional development for classroom teachers on recognition and appropriate
 - 22 classroom response to support affected students;
 - 23 • Professional mental health counselors and or services;
 - 24 • Professional education and training to expand availability of mental health professionals;
 - 25 and
 - 26 • Public information programs related to mental health.

27 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
28 membership to decide whether to support the provision of state funding adequate to address the
29 shortage of mental health professionals in our state qualified to address the needs of school age
30 children and young adults as well as provide adequate professional mental health supports in our
31 schools and our communities. This would include permitting schools to enter into partnerships
32 with county and community agencies that are involved with mental health to provide for school-
33 based mental health programs, to provide the services, as outlined in the resolution.
34

1 ***Resolution 16-15: Transfer of Territory from One District to Another***

2 Create: The WASB supports the following changes to statutes relating to and governing
3 transfers of territory from one school district to another:

- 4
- 5 • Reduce the current threshold for a transfer of parcels to be considered a transfer of a large
6 territory from seven percent to one percent so that any petitions that exceed a property
7 value or student count of one percent of the donor district would require approval by
8 public binding referendum held in both affected districts, assuming that one or both of the
9 affected school boards deny the petition;
 - 10
 - 11 • Require that all the property values and student counts presented via petition(s) to
12 transfer a small territory in a given annual petition period be aggregated, and that if the
13 aggregated property values or student counts in those petitions exceed the threshold for a
14 transfer of parcels to be considered a transfer of a large territory, treat them as a transfer
15 of a large territory;
 - 16
 - 17 • Clarify the standards to be used to determine the asset transfer calculation in both the
18 large and small parcel detachment-reattachment process.
 - 19

20 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
21 members decide whether to support various changes to the statutes governing transfers of
22 territory from one school district to another to broaden the ability of voters in the affected
23 districts to approve or disapprove of such transfer(s) via referendum and to clarify the standards
24 to be used to determine the asset transfer calculation when territory is transferred. These changes
25 are intended to deter owners from presenting multiple small parcel detachments in an attempt to
26 circumvent a public referendum vote on the transfers.

27

28

29 ***Resolution 16-16: Prevailing Wage***

30 Create: The WASB supports legislation to allow a school board to reinstate the state prevailing
31 wage law through local board policy.

32

33 Rationale: The Policy & Resolutions Committee advanced this resolution to give the WASB
34 membership an opportunity to vote on whether to support allowing a local school board the
35 option to reinstate, through the adoption of a local board policy, the prevailing wage law
36 applicable to local school district public works projects.

37

38 The 2015-17 State Budget Act (2015 Wisconsin Act 55) repealed the state prevailing wage law
39 that applies to local projects of public works, effective for any contracts entered into on or after
40 January 1, 2017. Local governmental units affected by this repeal include counties, villages,
41 towns, cities, school districts, municipal utilities and technical colleges.

42

43

44

45

46

47

48

6A

Farewell No Child Left Behind, Hello Every Student Succeeds

🕒 December 10, 2015 📁 Federal Issue, National Issue, State Issue, Uncategorized ✍

Accountability, Elementary and Secondary Education Act, Every Student Succeeds Act, State Accountability Plan, U.S. Department of Education, Waiver 👤 Dan Rossmiller

Congress this week gave final approval to long overdue legislation to replace the No Child Left Behind Act, which has been in place for nearly 14 years. The replacement, signed into law today by President Obama and known as the Every Student Succeeds Act (ESSA), makes some big changes.

This is the first in a series of blog posts that will look at the changes made by the new law and what they might mean for Wisconsin schools.

For Wisconsin as well as 41 other states and the District of Columbia that have received waivers from many of the law's accountability mandates, NCLB has arguably been a thing of the past for a while, at least in some important ways.

Those waivers, however, will end by August 1, 2016 and states will transition from being governed by those state-by-state waivers back to being governed by the federal statutory framework of the ESSA, which requires states to develop new state accountability plans to take effect beginning with the 2017-18 school year.

Under the ESSA, states will develop and submit plans for increasing the achievement of low-income students to the U.S. Department of Education (USED) in order to receive Title I grants. The state's education agency (e.g., the DPI) will take the lead in developing the state plan, but is required to work "with timely and meaningful consultation" with the governor and other state policymakers (e.g., legislators), school districts (including those located in rural areas), representatives of teachers, administrators, and other school staff, and parents. Each State Plan must be made available for public comment for at least 30 days prior to submission to the Secretary.

Once submitted, the plan will undergo a peer review by "multi-disciplinary teams" appointed by the USED and representing education stakeholders and researchers. Neither the Secretary nor USED political appointees may participate or attempt to influence the peer review process. The peer review teams have 120 days to make their decision.

These peer review teams must include representatives of parents, teachers, principals, other school leaders, specialized instructional support personnel, state education agencies school districts and the community (including the business community) as well as researchers who are familiar with the implementation of academic standards, assessments and accountability system and how to meet the needs of various groups of children such as disadvantaged students, children with disabilities and English language learners.

Should the plan fail to be approved initially, the Secretary will notify the state and provide all supporting material and the peer review team's rationale for the decision. The Department will further offer the state technical assistance when making revisions. A hearing is also available unless the state declines.

Next... What Must Be Included in the State Accountability Plans

Share this:



A Look at State Accountability Plans Under the Every Student Succeeds Act (ESSA)

🕒 December 10, 2015 📁 Federal Issue, National Issue, State Issue 🔖 Academic Standards, Assessment, Elementary and Secondary Education Act, Every Student Succeeds Act, High School Graduation Rate, Low-performing Schools, State Accountability Plan 👤 Dan Rossmiller

This is the second in a series of blog posts that will look at the changes made by the Every Student Succeeds Act (ESSA), the new federal law that replaces No Child Left Behind, and what they might mean for Wisconsin schools.

Effective with the 2017-118 school year, under the ESSA states must have in place state accountability plans that, among other things:

- Provide an assurance that the state has adopted challenging academic content standards in mathematics, reading or language arts and science (and other subjects for which the state wishes to adopt standards) and has aligned those academic achievement standards with entrance requirements for higher education in the state and with relevant state career and technical education standards;
- Demonstrate that the state education agency (i.e., the DPI), in consultation with local educational agencies, has implemented a set of high quality student academic assessments in mathematics, reading or language arts, and science that are aligned with the challenging state academic standards, and provide coherent and timely information about student attainment of such standards and whether students are performing at grade level. (Each state retains the right to implement such assessments in any other subject chosen by the state.);
- Ensure that assessments in mathematics and reading or language arts are administered math in each of grades 3 through 8 and at least once in high school, and that assessments in science at least once during grades 3-5, 6-9 and 10-12; and
- Establish a state-determined methodology to identify one statewide category of schools for comprehensive support and improvement, which shall include: the lowest-performing 5 percent of all schools in the state receiving Title I funds; all public high schools where the (four-year cohort) graduation rate is 67 percent or less; and public schools in which subgroup students are struggling. States will generate this list at least once every three years. States must notify each school district of any school within the district in which any subgroup of students is consistently underperforming.

Next... A Closer Look at Testing under ESSA.

Share this:



Every Student Succeeds Act Primer: Teachers and School Leaders

December 2015



6A

Under the Every Student Succeeds Act (ESSA) of 2015, states and districts are responsible for improving the quality and effectiveness of teachers, principals, and other school leaders in increasing student academic achievement.

Eliminates "highly qualified teacher" requirement. ESSA eliminates the highly qualified teacher (HQT) provision that existed under the No Child Left Behind Act requiring that students from low-income families and students of color not be taught by ineffective, inexperienced, unqualified, or out-of-field teachers at higher rates than their peers. The bill does not set a minimum bar of entry into the teaching profession.

Student access to effective teaching. ESSA replaces the HQT provision with the following requirements:

- School districts must describe how they will identify and address any disparities that result in students from low-income families and students of color being taught by ineffective, inexperienced, unqualified, or out-of-field teachers at higher rates than other students.*
- States must collect and publicly report data on these disparities.*
- State plans must describe how students from low-income families and students of color will not be served at disproportionate rates by ineffective, out-of-field, or inexperienced teachers.*
- School districts must have mechanisms to notify parents regarding the professional qualifications of their child's teacher.
- States may use federal professional development funds to increase access to effective teachers for students from low-income families and students of color.

* Does not apply to students with disabilities and English language learners.

Professional development. ESSA slightly decreases federal funding for professional development activities. For Fiscal Year 2015, the U.S. Congress appropriated \$2.35 billion for these activities, while ESSA sets the authorization level at \$2.30 billion. ESSA authorizes federal funding for states and school districts to provide professional development activities that support improving teacher and school leader effectiveness. These activities include reforming teacher/leader certification requirements (including ensuring that teachers have the necessary subject-matter knowledge and teaching skills and may include a teacher performance assessment); induction, residency, and mentoring programs; and efforts to increase recruitment and retention, such as career ladders. States may use professional development funding for leaders to develop the instructional leadership skills necessary for teachers to teach to the state standards and help students meet those standards. This may include supporting teachers in using data and assessments to improve classroom practice; developing and implementing instructional practices that support dual or concurrent enrollment programs; and integrating rigorous academics, career and technical education, and work-based learning, such as using common planning time to help prepare students for postsecondary education and the workforce.

Teacher and leader evaluations. States may use federal professional development funds to implement teacher and leader evaluation systems based on student achievement, growth, and multiple measures of performance and to inform professional development; however, states are not required to implement such systems.

Policy	No Child Left Behind Act (NCLB)	Elementary and Secondary Education Act (ESEA) Waivers	Every Student Succeeds Act (ESSA)
Requires equitable distribution of highly qualified teachers	Yes	Yes	No
Requires teacher and leader evaluation systems	No	Yes	No

GA

STATE OF WISCONSIN
BEFORE THE WISCONSIN EMPLOYMENT RELATIONS COMMISSION

In the Matter of the Petition of

ABBOTSFORD EDUCATION ASSOCIATION EDUCATION SUPPORT PERSONNEL

Involving Certain Employees of

ABBOTSFORD SCHOOL DISTRICT

Case ID: 135.0003
Case Type: REC_ME

DECISION NO. 35796-A

CERTIFICATION OF RESULTS OF ELECTION

Pursuant to a Direction of Election previously issued by it in the above-captioned matter, the Wisconsin Employment Relations Commission, on November 24, 2015, conducted an election pursuant to § 111.70(4)(d)3.b. of the Municipal Employment Relations Act to determine whether employees of the Abbotsford School District, in the support staff collective bargaining unit set forth in the Commission's Direction, wanted to continue to be represented by the Abbotsford Education Association Education Support Personnel for purposes of collective bargaining with the Abbotsford School District.

The result of the election was as follows:

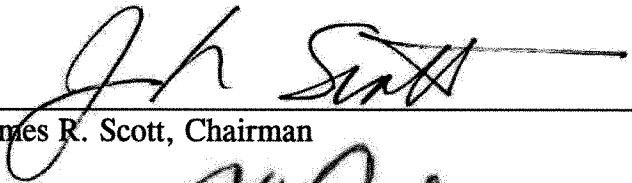
- | | | |
|----|---|----|
| 1. | Number of eligible voters | 24 |
| 2. | Total votes cast | 18 |
| 3. | Votes cast for the above-named Labor Organization | 18 |
| 4. | Votes cast for no representation | 0 |

NOW, THEREFORE, by virtue of and pursuant to the power vested in the Wisconsin Employment Relations Commission by § 111.70(4)(d)3.b. of the Municipal Employment Relations Act;

IT IS HEREBY CERTIFIED that at least fifty-one percent (51%) of the employees in the support staff bargaining unit voted to continue to be represented by the Abbotsford Education Association Education Support Personnel for purposes of collective bargaining with the Abbotsford School District.

Signed at the City of Madison, Wisconsin, this 7th day of December 2015.

WISCONSIN EMPLOYMENT RELATIONS COMMISSION



James R. Scott, Chairman



Rodney G. Pasch, Commissioner



James J. Daley, Commissioner

6A

STATE OF WISCONSIN
BEFORE THE WISCONSIN EMPLOYMENT RELATIONS COMMISSION

In the Matter of the Petition of
ABBOTSFORD EDUCATION ASSOCIATION
Involving Certain Employees of
ABBOTSFORD SCHOOL DISTRICT

Case ID: 135.0002
Case Type: REC_ME

DECISION NO. 35795-A

CERTIFICATION OF RESULTS OF ELECTION

Pursuant to a Direction of Election previously issued by it in the above-captioned matter, the Wisconsin Employment Relations Commission, on November 24, 2015, conducted an election pursuant to § 111.70(4)(d)3.b. of the Municipal Employment Relations Act to determine whether employees of the Abbotsford School District, in the teacher collective bargaining unit set forth in the Commission's Direction, wanted to continue to be represented by the Abbotsford Education Association for purposes of collective bargaining with the Abbotsford School District.

The result of the election was as follows:

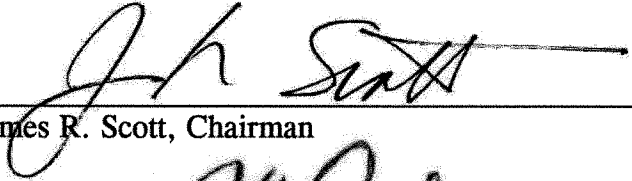
- | | | |
|----|---|----|
| 1. | Number of eligible voters | 51 |
| 2. | Total votes cast | 45 |
| 3. | Votes cast for the above-named Labor Organization | 42 |
| 4. | Votes cast for no representation | 3 |

NOW, THEREFORE, by virtue of and pursuant to the power vested in the Wisconsin Employment Relations Commission by § 111.70(4)(d)3.b. of the Municipal Employment Relations Act;

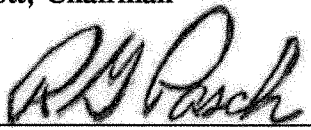
IT IS HEREBY CERTIFIED that at least fifty-one percent (51%) of the employees in the teacher bargaining unit voted to continue to be represented by the Abbotsford Education Association for purposes of collective bargaining with the Abbotsford School District.

Signed at the City of Madison, Wisconsin, this 7th day of December 2015.

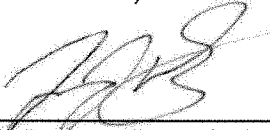
WISCONSIN EMPLOYMENT RELATIONS COMMISSION



James R. Scott, Chairman



Rodney G. Pasch, Commissioner



James J. Daley, Commissioner

Farm to school lunches

The Wausau School District is starting to incorporate local food, but it ain't easy. It can be done, however, as Frankie Soto proves in rural Marathon County schools.

Honey-glazed cabbage: In a large saucepan heat 1 Tbsp. butter and 1 Tbsp. olive oil over medium heat. Add some sliced onion and cook for three minutes. Add some apple slices and one head of thinly sliced cabbage. Cook for five minutes. Stir in some vinegar, black pepper and honey. Cover and cook for 20 minutes, stirring occasionally, until cabbage is soft.

That probably looks like a recipe in a foodie cookbook, or something prepared at a Slow Food Marathon County event. Maybe something prepared on a cooking program or at a culinary school.

It's actually something that's being served, from mostly local ingredients, to high school, junior high and elementary school students as part of their lunch. For three years, staff at the Abbotsford, Colby, Owen-Withee and Spencer school districts have been introducing locally grown food like this into their menus, and the amount of local food has increased.

Now the Wausau School District is getting into the act. Last month, Stoney Acres Farm of Athens shipped its first round of vegetables to the Wausau school food program: a bundle of rutabagas, carrots and turnips that soon will be roasted and served to students as the first of what could be many farm-to-school lunch items.

It's a pet project of the district's new director of nutrition services, Lee Nielsen. Wausau is on the ground floor of introducing local produce, and wants to start with some trial runs this year. Nielsen hopes to expand farm-to-school menu items next year when he's had some time in the position and has a better handle on things.

To someone who didn't know any better, introducing local food should be simple, right? The veggies are grown right here, so they don't have to be shipped very far. Adding local veggies to the menu ought to be simple.

It's harder than one might imagine. To get an idea, think about the last meal you prepared, and then pretend you had to feed 6,500 kids, all in a short amount of time. Imagine storing all those fresh veggies, and when the time came, hand-peeling all those carrots, dicing those tomatoes and chopping all those onions.

Now imagine there was an option where that thousand pounds of food comes pre-prepared, and all you had to do was heat and serve. It's not surprising this option has become the norm for the vast majority of schools.

Lunch programs have been built over the past few decades to be more labor efficient, not higher in quality. Unpacking pre-processed veggies, meat patties and french fries takes a lot less time than chopping and cooking on site. It also takes a lot less space. Instead of coming from a warehouse, local produce might have to sit for a while before it gets used. And all that prep work means more labor, which means more expense, right?

If serving local produce were impossible to do, no one would be doing it. But four local school districts have shown that not only can local food be affordable, but the students also have embraced it while supporting the local farm community at the same time.

Local food advocates will watch as Wausau takes its first steps toward using locally grown food, taking its cue from its rural neighboring districts that have paved the way.

Pioneer in the west

Frankie Soto proudly shows off the stainless steel counters of the prep station in the Abbotsford Elementary School's kitchen. Five years ago the school was remodeled to add the elementary school onto the high school building, and Soto wanted to make sure the kitchen was equipped to handle the kind of food he wanted to serve. The kitchen looks like one a person might find in any restaurant: stainless steel sinks and prep station, large grills with overhead vents, a walk-in cooler with a variety of veggies.

"I don't buy processed things, like pre-washed veggies," Soto says in his office around the corner from the kitchen. "Our staff has to peel carrots."

Soto is the food service director for the Abbotsford, Spencer, Colby and Owen-Withee school districts (they're separate districts, but use one food service department). Soto says it was about three years ago that he started introducing local vegetables into the schools' lunch program. Much of the first year of the program was spent experimenting and learning, he says.

Adding local veggies to Soto's menu plan became a natural fit, as all the produce served at those schools already needed to be prepped and stored under his fresh and homemade principles. Soto says he started with carrots from Stoney Acres Farm and honey crisp apples from the Owen-Withee area.

One big problem Soto found in sourcing local food: volume. When calling around for local apples, Soto encountered the proverbial dropping jaws when he told growers how much he was looking for. "They were like, 'How many per week?'" One solution, Soto says, was to take some from local farmers and others from regional sources.



Frankie Soto, food director for the Spencer, Loyal, Abbotsford and Owen-Withee school districts, holds up some of the school's fresh produce his staff prepares for their students. Soto says when they rebuilt the Abbotsford school, where the combined food services is located, he made sure it had the capability to process and serve local, homemade food.

There's a certain sized farm that works well when it comes to produce supplying schools with local produce, says Katrina Becker, co-owner of Stoney Acres Farm in Athens.

Smaller farms would have trouble keeping up with—or providing within a few months—the kind of quantities that a school lunch program might require. It takes several years for an apple tree to produce fruit, after all. Medium-sized local farms tend to work best to supply a sufficient amount of produce but still be small enough to provide a personal touch.

So far there have been few complaints from the 2,100 kids in the four districts, and little food waste, Soto says. Adults may remember throwing away nasty canned vegetables served to them assembly line style. That doesn't happen in his districts, Soto says. Students can pick the food they want, and the quantity.

There are limitations on how much food they can take, but students always are allowed to come back for more veggies, he says.

The vast majority of the local food has been a hit, including roasted veggies, glazed cabbage and rainbow carrots. Many of the students are delighted with the various creations the school kitchen comes up with. Occasionally something like kohlrabi or fresh rutabagas don't go over well. But Soto says sometimes re-introducing a vegetable or dish works eventually because kids simply become familiar with it. The result is that kids discover vegetables they like, hopefully leading to a lifelong habit.

Soto is considered a pioneer of local food in school programs in the area, says Ashley Kienitz, public health educator for Marathon County.

Kienitz says the county is promoting Farm to School, a national initiative to get local food into schools and educate students about healthy eating. Kienitz says it's part of Marathon County's mission to be the safest, healthiest and most prosperous county in Wisconsin. Kienitz isn't the only one who calls Soto a pioneer, and at the same time applauds Nielsen's efforts in Wausau to introduce local food in the lunch program.

Is local food more expensive? Not by much, Soto says. Roughly one-fourth of the vegetables served to kids in those four western Marathon County districts come from local sources, the rest sourced regionally. All four school lunch programs operate in the black, Soto says.

Local veggies are affordable, Soto says. For example, local carrots cost about 10¢ more per pound than regionally sourced ones. That's not insignificant at the kind of quantities a school district buys at, but within reason.

Soto would be satisfied if the program stayed where it's at now. The kids are eating nutritious food and local farmers are being supported. But he'd love to increase the local share of veggies to 50% and one day try local meat or poultry (much more difficult because of the care needed in handling to avoid some types of food-borne illness). But the program is already ahead of most and is doing what Soto wants it to do: introduce kids to local, healthy food.

Wausau going local

Students throughout the Wausau School District held their apples aloft on Oct. 22, waiting for the word from their teachers. After a countdown of "3-2-1," Wausau school students bit into 6,500 local or regionally grown apples, just as thousands of other students across the Midwest did the same.



Lee Nielsen and Karen Fochs, new leaders of the Wausau School District nutrition services, took their first steps this fall toward introducing local food into the school's lunch program.

The initiative, The Great Lakes Apple Crunch Day, was designed to promote local food. This year, the Wausau School District bought 2,500 apples from a local orchard for the event.

It was a first foray into local food for Nielsen, who came on board as food director in August, and Karen Fochs, school nutrition specialist, who started in September. Next year, they hope all the apples for the school district's 6,500 students will come from local, central Wisconsin sources.

Local food is something they both believe strongly in, Nielsen says, and plan to implement into the lunch program.

But first things first. Nielsen and Fochs are in their first school year, and say they're building their vision of the lunch program from the ground up. Adding local food will come, but slowly.

So they're now experimenting, starting with that Nov. 11 delivery of Stoney Acres Farm carrots, turnips and rutabagas. Those veggies will be roasted and served to the two high schools. Displays about local food will go up in the middle and elementary schools to educate students.

It's a start, Nielsen says.

continues on 12 ►

What does safe, quality health care look like to you?



We are pleased to announce that North Central Health Care has received

Behavioral Health and Hospital Accreditation
from The Joint Commission –
The Gold Standard in Health Care.

Safe, quality health care has a wide variety of meanings to everyone. To some, it's a safe environment for your care or knowing the options for your treatment. To others, it's protecting your rights as a patient and evaluating your condition before, during and after diagnosis and treatment. Others consider emergency planning and protecting you from infection. North Central Health Care combines **ALL** these best practices in health care with our commitment to service excellence and quality outcomes.


North Central Health Care
Person centered. Outcome focused.

www.norcen.org


Nationally Recognized for Our Commitment to Safety and Quality
Proudly Serving Residents of Marathon, Langlade and Lincoln Counties

OUR SAVIOR'S EV. LUTHERAN CHURCH
invites your child to

**CHRISTMAS FOR KIDS:
Jesus is Born!**

... A one day Christmas Bible School for ages 4 - 12
Enjoy a Bible Lesson, Crafts, Music, Snack & Lunch

Saturday, December 12th
9:00 am - 11:45 am

We'll supervise the kids so moms and dads have a morning to shop, decorate, wrap presents, etc.

Bring a friend!

OUR SAVIOR'S EV. LUTHERAN CHURCH
703 Flieth St., Wausau • 715-845-3253
(South of Thomas St. between 11th Ave. & Park Blvd.)

OSInfo@oursaviorswausau.org
Oursaviorswausau.org

◀ from 11

It might not seem like a terribly difficult thing to do. Adding local should be as simple as finding a local source, subbing in that food for the non-local food, serve it to happy students and call it a day, right?

If only it were that easy, Nielsen says. A lot of it has to do with the way school food systems are set up.

Nielsen offers romaine lettuce as an example. Right now, a shipment of romaine lettuce comes pre-washed, cut up and ready to serve. It arrives at the main food production facility for the Wausau School District just north of Lincoln Elementary School, gets divvied out to one of two production kitchens at Wausau East or West High, and portioned out on lunch trays (and hopefully not thrown in the bin on the way out to recess).

Not so with a locally sourced romaine lettuce shipment. For one thing, the lettuce will have to be stored somewhere until it's time to be used. The produce then has to be washed and cut, something that will require a lot of previously unaccounted for labor (remember, this is for 6,500 students in the district). "You need to bring in extra labor to accommodate that," Nielsen says. Adopting local food means a fundamental shift in how food in school is prepared and served.

That isn't stopping them, Nielsen says, it just means he and Fochs need to plan ahead for the extra labor and the storage space. It means adding the right tools for processing the food, and getting staff on board with the extra labor involved.

And finding local sources that can accommodate 6,500 lunches takes time, too. That's something that they discovered when sourcing apples for the Great Lakes Apple Crunch Day. Because Fochs and Nielsen started at the beginning of the school year, there wasn't time to give farmers a heads up on how many apples they would need. They ultimately bought 2,500 apples from Rock Ridge Orchard in Edgar. The other 4,000 were sourced from regional growers.

"Next year, Karen and I will be able to reach out early," Nielsen says. "Hopefully, next year our goal is 100% of the apples will be local."

Finding the right farm is key, Katrina Becker says, with enough potential capacity to fill school orders. There are grants available, such as through restaurateur Rick Bayless, that allow farms such as Stoney Acres to discount its prices to schools, helping to make it affordable for them.

Still, having food directors who are on board with local food, such as Soto and Nielsen, is one of the most important steps, Becker says.

"The amount food service directors matter cannot be understated," Becker says. "Even if the entire school board wants to do it, if the head food service director doesn't want to do it, it doesn't happen."

Those food directors are becoming more abundant, Becker says. Districts in Wisconsin Rapids and Marshfield are experimenting with local food and finding ways to incorporate it into their programs. The Marathon School District is working on making its kitchen more local friendly.

Local food is coming to your school, but it's going to take time, Becker says. "I feel like it's moving forward, but it's slow and painful," Becker says. "It takes a lot of resources to get a little result. It takes a cultural shift. You need food service directors who have heard of (farm to school) and feel it's important. And they need to feel supported." **CP**

Holiday Shopping Guide

303 3rd St. | Washington Square
715-842-8038 • isaacsapparel.com
M-F • 10am - 5:30pm, Sat • 10am - 4pm
Sun • 11am - 3pm

ISAAC'S
FINE APPAREL & ACCESSORIES

Gift Certificates Available

MOUNTAIN FRET WORKS

- Holiday Gifts/Cards/Art
- Lessons at All Levels
- New & Used Guitars
- Instrument Repair

LOCATED ON HWY NN
IN RIB MOUNTAIN

715.870.2199
www.MountainFretWorks.com

Hey girl,
I love it
when you
shop locally.

new owner
same great service

ALLISTER DEACON'S COFFEE HOUSE

WASHINGTON SQUARE MALL, WAUSAU

DINE WITH US THIS Holiday Season

OPEN SUNDAY DEC. 20TH 9AM-2PM

DINE-IN, CARRY-OUTS OR DELIVERIES TO DOWNTOWN
 Beer, Wine, Tom & Jerrys & Holiday Cocktails

SERVING BREAKFAST TIL 11 AM
CATERING & GIFT CERTIFICATES AVAILABLE

422 Third Street downtown Wausau
 Across from the Grand Theater
 715-845-5879 • mintcafeausau.com
 Mon.-Fri. 6:30 am-8 pm, Sat. 7 am-3 pm

WINE BY THE GLASS OR BOTTLE
 THE PERFECT HOLIDAY GIFT
 GIFT CARDS AVAILABLE
BREAKFAST UNTIL 11AM
LUNCH 11AM-2PM
HOMEMADE SANDWICHES & SOUPS
HOURS M-F 7AM-5PM
SAT 8AM-3PM
715.845.5888

THE GRAND

LOOKING FOR THE PERFECT HOLIDAY GIFT?
 Give them a gift certificate to The Grand!

Available at the Ticket Office
 401 Fourth Street - Downtown Wausau
 715-842-0988 | www.grandtheater.org

68

Elementary Principal's Report-December 2015

The PTO sponsored a Magic Show for the elementary students on November 24. The show was very good and enjoyed by all.

The Elementary Christmas Concert was on December 7th at 7:00pm in the North Gym. Attendance was very high. The concert was excellent. Thanks Patti and all who had a part in running the concert.

Clark and Taylor County Sheriff's Offices presented a Drug Impairment Training for Educational Professionals on November 16 and 17. Abbotsford hosted this event. Members from area schools attended. Wendy Ikola and I attended for Abbotsford. The training was very insightful and provided much information.

ACCESS Testing has begun for our EL students. Schedules for students and staff have been adjusted to accommodate for this.

UW-Eau Claire needed assistance placing two student teachers for the winter/spring of 2016. Taylor Laffan will work with Julie Decker during the third quarter. Brianna Hoel will train with Barb Salisbury during the fourth quarter. I have included their resumes in your packets.

SAGE allocations have been published at the DPI for the 2015-16 school year. Information is in your packet.

- I participated in ALICE training November 23-24 at Gilman High School. The training was sponsored by Taylor County. I will bring back what I learned to Crisis Team to look to make changes to our Crisis Policy, specifically what to do in an active shooter situation.
 - See ALICE handout in packet
- Scheduling process for 2016-17 has begun:
 - 8th Grade Parent's Night was December 3rd and very well attended
 - Course offerings rotation took place December 4th
 - Beginning December 7th, students began registering
- Mrs. Schindler took two students, Julia Otten and Hunter Carpenter, to sing at the Holiday Program at the Library December 3rd.
- The Marching Band did a great job in the Abbotsford Christmas Parade March 5th
- School district conducted a fire drill December 10th
- Winter Concert was December 14th. Ms. Novak and Mrs. Schindler conducted a great performance by the students.
- Middle School Student Senate purchased two Angels for Angel Tree at AbbyBank
- Abbotsford FFA Activities
 - Josie Jakel represented out FFA and the Abbotsford School District at the National FFA Convention in October in the National FFA Talent Division. She placed in the top fifteen competitors and sang and played piano on the main stage at the 2nd general session with a packed house of over 12,000 people.
 - The FFA Fruit sale was held in November and December with over 40 members participating.
 - The Horticulture class once again this year has grown a beautiful crop of red, white, and pink poinsettias. Plants are being sold to businesses, churches, and individuals from now until Christmas.
- Upper level Spanish classes are participating in a Hispanic Christmas tradition by learning to make piñatas.
- Mr. Pempek's Construction classes are finishing up six buildings. They include two chicken coops, bus stop building, ice fishing shack, dog house, and 4'x6' building.
- Mrs. Falteisek's 6th grade English classes collaborated with Mrs. Weideman on creating avatars based on character descriptions from their books.
- There will be two student teachers 2nd Semester at the middle school. Mrs. Kolar will be hosting a student 3rd quarter from UW-Eau Claire (math) and Ms. Falteisek will be hosting a student 4th quarter from UW-Eau Claire (ELA).
- Falcon Enterprises News
 - See November Newsletter in packet



What is ALICE?

ALICE is based on the premise that information, authorization, and proactive training are the key to surviving the Active Shooter. ALICE is non-sequential.

ALERT

Initial Alert may be a gunshot, PA announcement, etc. All are authorized to announce. Avoid code words.

LOCKDOWN

If Evacuation is not a safe option, barricade entry points. Prepare to Evacuate or Counter if needed.

INFORM

Communicate real time information on shooter location. Use clear and direct language using any communication means possible.

COUNTER

As a last resort, distract shooter's ability to shoot accurately. Move toward exits while making noise, throwing objects, or adults swarm shooter.

EVACUATE

Run from danger when safe to do so using non-traditional exits if necessary. Rallying point should be pre-determined.

Abbotsford Technology Department

Monthly Report

Seminar - Wausau “*Emerging Trends in Physical Security*”

Learning about hardware options available with surveillance cameras. Motion detection, enhancements for low light, Interlaced vs progressive scan, optical tracking vs digital tracking, the amount of storage needed for different surveillance systems, higher resolution cameras need more light, are some of the tidbits I took away from the seminar.

Charter Communications

I have been working with Charter to get the FEAHS phone moved over, adding a fax line and installing a cable box for their TV.

Central Wisconsin Area Technology Coordinators - Meeting held at Abbotsford Community Room

Attendance: Spencer/Loyal, Thorp, Colby, Athens, Granton, Auburndale, Marshfield

Welcomed new member - Bruce Fredrick from Auburndale SD

Discussions:

Erate

Management Software

Asset Management

Erate Meeting with CESA 10

Applied for increased bandwidth

Decided to hold off for one more year on Category 2 funding. The reason being was the technology we would prefer is not available yet.

Day to Day Operations

I have been taking care of the helpdesk tickets as they come in. Currently there is zero helpdesk tickets open. I also have been utilizing our System Center server that RMM has installed. It has saved me tons of time, as I am able to install software to all our district computers, and remotely access computers from my office.

Dashir Management Services, Inc.

(6E)

2356 Reinhardt Ct ~ Reedsburg WI 53959
Phone (608) 524-2251 ~ Fax (608) 524-2251
www.dashirmanagement.com

Abbotsford School District December 2015 Custodial / Maintenance Report

Personnel Information

Merry Christmas and a Happy New Year. In the last month we have used 13.5 days for personal, sick, or vacation or Holiday days. Included in those days was Thanksgiving day all had off and Dashir Management gave all Dashir staff that Friday off also. It was a nice extended weekend.

Training Conducted

Our monthly safety meeting from November will be combined with December in the Boiler room. So we will cover MSDS or SDS info and the Hazardous Communication – Right to know.

Inspections

Four full and two partial inspections were done in the last month.

Projects Progress

Set ups for games and the separate concert schedules keeps the staff busier this time of year.

Jesse scheduled the pick-up of the electronic scrap.

Replaced a couple pieces of ridge cap on the east shed.

Applied 250 pounds of asphalt filler to some of the north driveway chuck holes.

Mike assembled two nice sized mobile carts for the elementary.

Changed the layout of the boiler room, more of an open concept.

Replaced the refrigerator in the Face room went little bigger than previous one.

Comments

Thank you for your time and as always, if you have a question or concern, just call or stop in.

Randy Hill

Building & Grounds Manager

REGULAR MEETING MINUTES

CESA 10 Board of Control

Thursday, October 8, 2015

7:00 p.m.

University of Wisconsin – Eau Claire

Centennial Hall, Room 3314

Eau Claire, WI



Where service and leadership unite.

► CALL TO ORDER

The meeting was called to order by Marty Hallock at 7:00 p.m.

► ROLL CALL AND MILEAGE

P Donna Albarado
P Rick Eloranta
P Marty Hallock
P Deanna Heiman

P Ron Keys
P Valorie Kulesa
P Cheryl Ploeckelman
P Mark Shain

P Stephanie Seidlitz
A Betty Sitler
A Rozanne Traczek

► FINANCIAL REPORTS

Motion by Deanna Heiman and seconded by Val Kulesa to approve the treasurer's recommendation of issuing CESA checks numbered 68767 through 68838 (voided #68683) and ACH checks numbered 41000092 through 41000117 (voided #41000078, 41000088, 41000069) and September, 2015 Reconciliation Statements. Voice Vote Taken. Motion carried.

► CONSENT AGENDA

A. Minutes of Board of Control Meeting – September 10, 2015

B. Employment:

B.1 Kimberly Hill-Phelps – Educator Effectiveness Consultant – Instructional Services – Start Date 10/26/15

B.2 Craig Semingson – Educational Consultant – Facilities Management – Start Date Pending

B.3 Mary Ann Kouba – alio Consultant/Assistant Project Manager - Retirement – Effective 6/30/16

C. Out of State Travel:

C.1 Misti Trowbridge – November 3-6, 2015 – CPI Trauma – Informed Care: Implications for CPI's Crisis Development Model – St. Paul, MN (cost is \$2,709)

Motion by Rick Eloranta and seconded by Mark Shain to approve the consent agenda. Voice Vote Taken. Motion Carried.

► ACTION ITEMS

1. None

► REPORTS AND DISCUSSION ITEMS

1. **Update on Status of Performance Contracting**

Charlie Schneider provided an update regarding the status of the performance contracting.

2. University of Wisconsin-Eau Claire Teacher Education Program

Dr. Carmen Manning from the Department of Education at the University of Wisconsin-Eau Claire presented regarding the Teacher Education Program. She described the challenges and difficulties that the University is facing much like school districts. There were questions from the Board and discussion. After the presentation, Dr. Manning took the Board on a tour of the Department of Education's classrooms.

► **OTHER ORGANIZATIONAL BUSINESS WHICH MIGHT LEGALLY COME BEFORE THE BOARD**

- Dates for the regional meetings this month were reviewed.
- The December Board of Control meeting will be at Foster's in Cornell.

► **ADJOURN**

Motion by Mark Shain and seconded by Val Kulesa to adjourn the meeting at 9:09 pm. Voice Vote Taken. Motion Carried.

Lakeview Professional Plaza
1200 Lakeview Drive #350
Wausau, WI 54403-6707

- In communications, Dr. Hartwig reviewed the Administrator highlights from October 15, 2015 and Principal highlights from September 29, 2015.
- The Board was updated on the Lake View Professional Plaza office expansion. Dr. Hartwig will continue to meet with North Central Health Care regarding additional office space options.
- In personnel,

Approved Resignations

Rena Dums, Health Aide, Spencer School District

Approved Hires

Anjanette Hiebl, Aide, Abbotsford Elementary

Tiphany Day, CDS, Edgar Elementary

Montana Salyers, Health Aide, Marathon Elementary

Rena Dums, Health Aide, Spencer School District

Heather Schultz, IDS Paraeducator, Spencer Elementary

Approved Position Transfer

Jenni Risch, 4K Aide, Spencer Elementary

Approved Leaves

Marissa Faber, CC, Edgar Elementary from December 1, 2015 to February 16, 2016

- Dr. Hartwig discussed staff acknowledgements prior to Christmas break.
- The meeting adjourned at 2:10 p.m.

email: MCCDEB

Fax: District Administrators

e-mail: Principals and Psychologists

66



Lakeview Professional Plaza
1200 Lakeview Drive #350
Wausau, WI 54403-6707

Administrator Highlights
December 8, 2015

Present: Reed Welsh, Abbotsford
Tim Micke, Athens
Cari Guden, PhD., Edgar
Rick Parks, Marathon
Marc Christianson, Rosholt
Kelly Kapitz, PhD., MCSE
Eric P. Hartwig, PhD., MCSE

- Dr. Kapitz provided an update on the Medicaid revenue to date.
- Items for the business managers meeting were discussed.
- Open enrollment updates were shared. Dr. Hartwig discussed options for how to manage the projected revenue and expenses in the 2016-17 school year, we will continue to review.
- Preliminary ideas for how to set class sizes for special education were reviewed. MCSE will put together some recommendations for districts to use.
- MCSE will work with OASYS to provide 504 forms to districts. We will negotiate a consortium rate.
- MCSE will begin the search for additional nursing services for the 2016-17 school year, including potential costs to districts.
- Dr. Hartwig reminded administrators that several districts still have funds from the sale of the Edgar Building and \$10,000 per district is available this year for grants.
- MCSE will work on coordinating an NWEA training on skills navigator. MCSE will organize and bill districts back for the training. Up to 8 people may attend from each district.
- 504 training will occur on December 16 at the Westwood Conference Center in Wausau. Districts are encouraged to send designated staff.
- Utilization of the b.e.s.t. screening was reviewed. Administrators were given their access codes and a demonstration. Dr. Hartwig encouraged districts to utilize this information in their problem solving teams.
- M3 joined the administrator for health insurance.

Calendar of Events

- December 16, 2015 – 504 Training, Westwood Conference Center
- January 12, 2016 – Administrators Meeting
- February 24-26, 2016 – 23rd Annual EBD Institute
- July 18-21, 2016 – Summer Academy
- June 8-10, 2016 – Summer Camp (tentative)
- August 3, 2016 – Health Skills Day (tentative)
- August 30, 2016 – Beginning of the Year Inservice

64

PTO TREASURER'S REPORT

All transactions since November 3, 2015

December 1, 2015

Funds Accessible \$10,998.92

Account Total \$15,810.33

Designated Funds

Book Fair	\$ 1,016.94
Box Tops/Labels	\$ 1,919.96
PBIS	\$ 212.65
Allegro	\$ 1,661.86
TOTAL	\$ 4,811.41

Checks/Debits

Jamie Jakel (cheese sticks- Bingo night)	\$ 40.00
Jena Elmhurst (Bingo night prizes)	\$ 604.13
Scholastic Book Fairs (fall book fair)	\$ 1,649.98
Abbotsford Food Service (hotdogs- Bingo night)	\$ 43.00
Clubs Choice (fundraiser)	\$ 7,400.30
Greg Skillestad (magic show)	\$ 795.00
Deb Englebreton (Box tops/Labels)	\$ 88.29
Tayler Viegut (PBIS prizes)	\$ 84.45
DEBIT (Julie Decker- laminating film)	\$ 201.75
NSF CHECK	\$ 46.00
NSF CHECK FEE	\$ 5.00
TOTAL	\$10,957.90

Deposits/Credits

Fall Fundraiser	\$ 4,687.00
Book fair	\$ 1,649.98
Allegro	\$ 310.00
Allegro	\$ 730.00
November Interest	\$ 3.97
TOTAL	\$ 7,380.95

*Respectfully submitted by,
Jenny Kocian, Treasurer*

Abbotsford Elementary PTO Meeting

6H

December 1, 2015

Attending: Lori H, Monica, Jamie K, Trisha, Lita, Kim, Jenny

Secretary Report: Read. Motion to approve by Kim, seconded Jamie. Motion passes

Treasurer Report: Read. Motion to approve by Monica, seconded Trisha. Motion passes

OLD BUSINESS

Hardees Share Night- check received for \$238.40

Playground Cart- Finished and is located by 4th grade rooms. If it works out we may get another one made. Once we have the receipts we will issue a check

Mystifying Magic Presentation- was a good show and worth the money

Book Fair-profit of \$1261.08. We will wait to order the books until next year when the inventory is not so depleted. We will order extra books for prizes too.

Traveling Cart- approved for purchase by the district so PTO will not have to purchase

Falcon Birdhouse- after speaking with playground supervisor there have not been any falcons sighted

NEW BUSINESS

Thank you for lights: 5th grade sub. Mrs. Karsten

Book Fair Line on Treasurer's Report. We have \$1016.94 left over. Suggested to purchase a full version of Stack the States for the iPad carts. Lita is going to speak with Barb and Julie W. to get an idea of the cost, what ages it would be for and if it is possible to put on our carts. (revisit)

Holiday Dress Up Week: decided to skip since students had already dressed up during BLAST/ Red Ribbon week.

Boy Scouts- group looking for PTO to sponsor them during the afterschool program. Members felt there was not enough information at this time to make a decision. Lita will get in touch with Erin Straw (leader) to get specifics and invite her to January meeting

Wild Theater Show- flyer placed in PTO mailbox. After calling them they only do the free show with in 1 hour of the Milwaukee County Zoo.

BINGO- a success with 171 people attending (an increase from spring). Scratch offs were a big hit. Next BINGO will coincide with Read Across America (contact Lori Eisch for dates)

Movie Night at Public Library-- will be held Dec. 11. Monica will purchase 75 candy canes from the PTO and drop off at library.

OTHER

Next Meeting: Tuesday, Jan.. 5 at 7:00 p.m.

Motion to adjourn by Jamie K, seconded by Kim at 7:45. Motion passes unanimously.

FEAHS BOARD MEETING MINUTES

December 1, 2015

The meeting was called to order at 3:08 pm. In attendance were: Ann Kleiber, Reed Welsh, Clint Steinke, Ryan Bargander, Jennifer Krauss, Lori Huther, Steve Kolden, and Christina Bores.

The minutes from March were read and approved. Reed/Lori

OLD BUSINESS

Current school participation: Abbotsford, Colby, Spencer. No new interest reported.

NEW BUSINESS

Ann was introduced and welcomed to the Board as FEAHS instructor. Clint attended the meeting to earn hours toward an administrative degree he is working toward.

Enrollment is currently at 13. 7 Abbotsford, 3 Spencer, 3 Colby, and 2 students have completed coursework (1 Spencer, 1 Abbotsford)

Becca from Abiding Care Pregnancy Resource Center visited FEAHS with a presentation and demonstration on healthy relationships and personal goals.

John Austin from the Abbotsford Fire Department visited FEAHS and showed the video, "No Second Chances". It is a video about the dangers of alcohol, underage drinking, drunk driving and the lifelong consequences and reality associated with poor decisions from drinking for everyone involved. The students were able to ask questions and share following the presentation.

Korey from NTC visited students at FEAHS and shared information on career interests, programs, and transfer credits.

Grad Point is the new courseware at FEAHS. Ann attended training in August to learn its functions. It is similar to NovaNet in function and use but suggests a slightly different grading scale. Grad Point requires a student to earn a 75% or better to pass a Quiz and 60% on a test. It does not offer transitional, fundamental, consumer math, or computer applications courses. Kelsey from Abbotsford High School is assisting Ann in creating curriculum for computer apps. Reed briefly discussed WEN which would allow online access to classes. It is up and coming this spring.

Ann asked about getting a smart board, promethean board, or projector for classroom activities. Steve suggested contacting our Tech support person, Jesse, to be sure we research one that is compatible with the current operating system. Ann will work with Jesse and Ryan moving forward.

The television will not work without a converter box from Charter. It is used for news and current events learning. The cost of the converter is \$6.99 per month. Reed made a motion to

install the converter box and utilize the television, Steve second. Chris will contact Jesse to order and install the converter.

Edmodo is being used as a communication and learning tool at FEAHS. It is set up like Facebook in that students or staff post a message and everyone gets an opportunity to comment or respond. Ann posts assignments and links to websites for students. Students reflect on events or share experiences like completing a class.

The incoming phone line 223-0118 is not working as hasn't for at least 4 weeks that we are aware of. When dialing 223-0118 the caller will get a busy signal. Jesse (tech coordinator) said when the district switched providers, this line wasn't connected and they are working on the problem. When FEAHS staff learned of the problem, a newsletter was sent to parents with the high school number and extension so they could contact us.

Ann has created a new course called writers workshop for students, many enjoy the creativity and the diversion from working on the computer. She is also making changes and improvements to speech class, current events (links on Edmodo) and computer applications (with assistance from Kelsey at Abbotsford High School).

Ann attended the GED/HSED conference in October in Appleton. It was a very informative and beneficial conference.

Ann is accepted to Concordia in January 2016 for 952 licensure.

FEAHS participates in PBIS. With a grant from the Abbotsford Education Foundation, Kwik trip gift cards were purchased to give as weekly prizes through a drawing for good attendance, good test scores, completing a class, etc. So far this year 30 ½ credit courses have been completed by students. There is a success board in the classroom.

FEAHS hours have changed this school year. Staff is present 7:30am to 6:00 pm Monday through Thursday.

The meeting was adjourned at 3:40. Ryan/Lori

November/December Newsletter

Falcon Enterprises Alternative High School

PO Box 70

1011 E. Spruce St.

Abbotsford, WI 54405

www.abbotsford.k12.wi.us 715-223-2386 ext. 4

Hours: Monday – Thursday 8 a.m. – 6 p.m.

Dear Parents/Guardians-

It is hard to believe that the holidays are upon us already. The first few months of school have certainly gone by fast! Over the last month FEHS students have completed a total of 4 credits through our on-line curriculum GRADPOINT in the following subject areas: Biology, English, Government, Algebra, Pre-Algebra, U.S. History and Environmental Science. We also have several students working diligently to earn credit in other course offerings like our Writer's Workshop or through our Work Study program. Our "Steps to the Road Success" board is beginning to fill up. (see picture bottom right) Each footprint represents a course completed. The stars signify those students who have completed all graduation requirements. Everyone should have received a mid-quarter progress report for your daughter/son with this newsletter. Please don't hesitate to contact me with any questions or concerns you may have.

Sincerely,

Ms. Ann Kleiber

akleiber@abbotsford.k12.wi.us



Upcoming Events

December 16

FEHS hours 8-5

December 21

FEHS hours 8-4

December 22

FEHS hours 8-4

December 23 - January 1

Holiday Break

January 4

School resumes



November/December Highlights

Guest Speakers

NTC Career Coach, Korey Kilinski, was at FEAHS on November 11th to talk with the students about career and college information. He was very informative about options that are out there for our students once they graduate from high school.

Mid-interval Writing Assessment

FEAHS students completed the mid-interval writing assessment on Thursday 11/19. I am pleased to report that two of our students have already met their writing goal. We will continue to work on our skills with one final assessment occurring in January.

Hour of Code

Students at FEAHS participated in "Hour of Code" during the week of 12/7-12/13. Hour of Code was started with the mission to introduce students to computer science. Through the code.org website students were able to access tutorials such as Star Wars, Minecraft, Frozen, etc. to experiment with computer programming. Fun was had by all, including myself. ☺

Ms. Ann's Website

I have created a google site that can be accessed through the Abbotsford FEAHS school link or at the following address <https://site.google.com/a/abbotsford.k12.wi.us/falcon-enterprises-alternative-high-school/> When you click on useful links in the sidebar there is a link to our domain for our on-line curriculum through GRADPOINT. If students want to work on their courses in their free time all they need to do is enter their username and password. This does not replace the classroom, they are still expected to attend their regularly scheduled hours at FEAHS.

Reminders

Cell Phone Policy

"Cell phones and other media devices are not allowed. Any cell phone use will result in confiscation. A parent will be notified to retrieve the device from FEAHS." This is also the Abbotsford School District policy. Please remind your son/daughter to keep their cell phones in the locker while at school. Thank you.

FEAHS Phone

Technical issues with the FEAHS business line 715-223-0118 have still not been resolved. For the foreseeable future please contact us by dialing the high school line 715-223-2386 ext. 4.

Holiday Schedule

FEAHS hours will be 8-5 on December 16 and 8-4 on December 21 & 22. The holiday break is scheduled for 12/23 through January 1. Classes will resume at FEAHS on Monday, January 4. Enjoy the time off with your families! Ms. Chris and I wish you and your families a very Happy Holidays and New Year as well.

(67)

**Rural Virtual Academy
Regular Board Meeting
Wednesday, November 18, 2015**

The regular meeting of the Rural Virtual Academy was called to order by Administrator, Charlie Heckel, on Wednesday, November 18, 2015 at 1:00 p.m. at the Taylor County Education Center.

Roll Call

Roll call indicated that Gary Gunderson, Andy Scharenbroch, Kelly Klawitter, Jennifer Krauss, Paul Dixon, Annaleas Sheahan, Greg Krause, Rebecca Hopkins, Laura Anderson, and Sara Holewinski were present. Sarah Marcis and Lisa Beels were absent.

Administrators present included: Reed Welsh, Charlie Heckel, Randy Bergman, Jon Dallman, Mike Endreas., and Scott Winch were present. Tollef Wienke, Bill Greb, Jim Hagen, Pat Sullivan, and Dick Lind were absent.

Open Meeting Law Compliance

Charlie Heckel stated that a copy of the agenda was sent to the Medford Area Public Schools, Star News, WKEB/WIGM Radio, and was posted at the District Office.

Period of Public Comment

None.

Correspondence

1. Good News Update
 - a. Office

Sandy Pope shared that there were 305 students at the beginning of the school year and current enrollment is 336.
 - b. Activities

Rebecca Hopkins shared that there are numerous opportunities/field trips offered in the different regions coordinated by the Regional Event Coordinators.
 - c. Parent Advisory Council

Rebecca Hopkins shared that PAC met last month at the Taylor County Education Center. The next meeting will be in December or January.

Consent Agenda

Consideration of:

1. Approval of Agenda
2. Secretary's Report
 - a. Approval of Regular Meeting Minutes of Wednesday, September 16, 2015 (open).

Motion (Winch/Welsh) to approve the consent agenda, including: approval of agenda and approval of Regular Meeting Minutes of Wednesday, September 16, 2015 (open). Motion carried.

Regular Business

1. Update on RVA Enrollment and Staffing

Charlie Heckel updated the board on enrollment and staffing. 348 different students have been served; current enrollment is 336 (53 in high school).
2. Update on Receipt of Annual Commitment Agreements and Fall Invoices

Charlie Heckel stated that all districts should sign and return their Annual Commitment Agreements and that fall invoices were recently mailed to their districts.
3. Update on National Online School Report

Charlie Heckel shared an update on the National Online School Report.

4. Update on 2016/17 Open Enrollment
Charlie Heckel updated the board on changes related to 2016/17 Open Enrollment.
5. Presentation of 2015/16 "Welcome Back" Survey
Charlie Heckel highlighted the results of the 2015/16 "Welcome Back" Survey.
6. Consideration of RVA Adding Grade 11 in 2016/17
Motion (Endreas/Hopkins) to add grade 11 in 2016/17. Motion carried.
7. Consideration of Policy Adoptions & Revisions: RVA-IHGA-R, RVA-IIB, RVA-IKE-R, & RVA-IKF
Motion (Hopkins/Anderson) to table Policy RVA-IHGA-R for revision. Motion carried.
Motion (Dixon/Bergman) to approve Policy RVA-IIB as presented. Motion carried.
Motion (Dixon/Winch) to approve Policy RVA-IKE-R as presented. Motion carried.
Motion (Endreas/Holewinski) to approve Policy RVA-IKF with one addition to paragraph 2: "students with an IEP are required to take the test but are not required to receive a passing grade." Motion carried.
8. Consideration of RVA Participation in WIAA
Motion (Holewinski/Hopkins) to mail letter to WIAA related to RVA Participation in WIAA.
Roll call vote: Yes-Dixon, Sheahan, Krause, Hopkins, Anderson, Holewinski. No-Gunderson, Klawitter, Krauss. Motion carried.
10. Update Budget & Expenditures
The board was updated on expenditures to date.

Adjourn

Motion (Hopkins/Anderson) to adjourn the meeting. Motion carried. The meeting was adjourned at 2:05 p.m.

Nikki Clements
Recording Secretary
minutes111815.wpd



SCHOOL DISTRICT OF ABBOTSFORD

ABBOTSFORD, WISCONSIN 54405



RYAN BARGENDER
HIGH SCHOOL PRINCIPAL
307 N Fourth Avenue
Telephone (715) 223-2386
Fax (715) 223-3986

REED WELSH
ADMINISTRATOR
510 W Hemlock Avenue
Telephone (715) 223-6715
Fax (715) 223-4239

GARY GUNDERSON
ELEMENTARY PRINCIPAL
510 W Hemlock Avenue
Telephone (715) 223-4281
Fax (715) 223-6270

School District of Abbotsford Board of Education Meeting

Monday, November 16, 2015
High School Community Room at 6:30 p.m.

Board Members Present: Donald Medenwaldt, Andy Baldus, Eric Reis, Shanna Hackel, Gary Schraufnagel, Juanita Hammel, and Dave Otten

Absent: None

Administration: Reed Welsh, Ryan Bargender, and Gary Gunderson

Others: Christian Parker (TP Printing), Randy Hill, and Clint Steinke

Don Medenwaldt called the meeting to order at 6:35 PM.

Reed Welsh verified the proper posting of the meeting.

Reed Welsh presented the Wisconsin Taxpayer Alliance Focus Publication, News from Madison, 2014-2015 State support highlights, information on the WASB/WASDA Convention – January 19-22, and an update on the teacher compensation alternatives.

Middle/High School Principal, Ryan Bargender reported on educational planner, Youth Apprenticeship Day, FCCLA Leadership Lab, Blast Red Ribbon Week, Band/Choir Pop Concert, Middle School Lock in, National FFA Convention, Marawood All-Conference Honors Band and Choir festival, end of quarter 1, UW Stout multicultural preview day, One Act Play presentation, Veterans Day program, Central WI Math League Competition, junior parent meetings, an FBLA update, and an update on the Falcon Enterprises.

Elementary school principal, Gary Gunderson, reported on PTO Bingo night, PTO Magic Show, quarterly PBIS assembly, picture retakes, Clark County Flu Clinic, Elementary Christmas Concerts, Clark/Taylor County Sheriff's Offices Drug Impairment Training, and early release on November 20th, 2015.

Summer School Coordinator, Gary Gunderson, indicated that staff information will be sent out soon for next year. A new format will be done with students being placed with their grade level with elective time being provided. More time will be provided for instruction to all students.

Technology Director, Jesse Meddaugh, presented a technology update. He presented updates on security Cameras, Charter for phone services, FEAHs – Increased data connection, and Internet Access – Elementary playground.

Randy Hill presented the maintenance update to include personnel information, training conducted, inspections, projects, and comments.

Reed Welsh then presented the CESA 10 Board of Control Meeting Minutes from September 10, 2015.

Reed Welsh presented the Marathon County Children with Disabilities board highlights from the October 15th, 2015 meeting and the administrator Highlights from the October 13th, 2015 meeting.

Reed Welsh also presented the Abbotsford PTO Treasurer's Report and meeting minutes from the November 3rd, 2015 meeting.

Reed Welsh then presented the October Falcon Enterprises Alternative High School newsletter.

Each building principal presented an update on student achievement.

Gary Gunderson, Ryan Bargender, and Reed Welsh presented the Athletic Directors report.

A motion was made by Baldus, second by Reis to accept the consent agenda items as presented:

- Approve minutes of meeting—(October 19- Regular Board and October 22 –Joint Board Mtg)**
- Approve revenues, expenditures, and student activity reports**
- Approve monthly journal entries**
- Approve general budget transfers/revisions**
- Approve new hire report**
- Approve 2015-2016 Substitute List**
- Approve grant applications and approvals (None)**
- Approve out of state travel (None)**
- Approve Rural Virtual Academy Commitment Agreement 2016-2017**
- Approve awards, donations, and gifts (None)**
- Proclamations/Resolutions/Recognitions: (All-Conference Volleyball, All-Conference Football, Honors Band, and Honors Choir)**

Motion carried on roll call vote with all ayes.

Motion by Hackel, second by Reis to approve policy 453.64: Lice in the school setting as presented.

Motion carried on a roll call vote with all ayes.

Reed Welsh then presented the utility report.

Motion by Reis, second by Otten to approve hiring Cathy Clement as 4K Teacher's Aide as presented.

Motion carried on a roll call vote with all ayes.

Motion by Baldus, second by Schraufnagel to approve Taylor Viegut as volunteer Girls Basketball coach as presented. Motion carried on a roll call vote with all ayes.

Motion by Otten, second by Hammel to approve Tayler Viegut as Middle School Girls Basketball coach in anticipation of enough girls to run two teams as presented. Motion carried on a roll call vote with all ayes.

Motion by Hackel, second by Reis to approve the 2016-2017 Educational Planning Guide as presented. Motion carried on a roll call vote with all ayes.

Motion by Hackel, second by Reis to adjourn at 7:19 PM. Motion carried on a roll call vote with all ayes.

The board was reminded of the following upcoming events: December 7, 2015 – Elementary Christmas Concert at 7:00 PM in the North Gym; December 14th, 2015 – Middle/Senior High Christmas Concert at 7:00 PM in the North Gym; December 21, 2015 – Regular monthly board meeting at 5:30 PM in the Community Room of the Middle/High School; and January 19-22, 2016 – WASB/WASDA Convention in Milwaukee.

The meeting adjourned at 7:19 p.m.

Respectfully submitted:

Shanna Hackel
Board Clerk

Transcribed by:

Jackie Schreiber
District Bookkeeper

7B

SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405

RYAN BARGENDER
HIGH SCHOOL PRINCIPAL
307 N. Fourth Avenue
Telephone (715) 223-2386
Fax (715) 223-3986

REED WELSH
ADMINISTRATOR
510 W Hemlock Street
Telephone (715) 223-6715
Fax (715) 223-4239

GARY GUNDERSON
ELEMENTARY PRINCIPAL
510 W Hemlock Street
Telephone (715) 223-4281
Fax (715) 223-6270

Check Approval
December 21, 2016

The Abbotsford School Board of Education, at its Regular Meeting on December 21, 2015 approved the following checks:

RECEIPTS

Receipts – General (November)	# 20282 - 20360	\$ 157,645.11
Receipts – Student (November)	# 60202360 - 60202380	\$ 6,229.03

VENDOR CHECKS

Vendor Checks (Nov 14 – Dec)	# 56093 - 56211	\$ 191,561.96
Vendor EFT (Nov 14 – Dec)	# 151600126 - 151600152	\$ 159,460.77
AP Wire (Nov 14 – Dec)		\$ 0.00
Payroll Wire (Nov 14 – Dec)	# 201500066 - 201500078	\$ 126,113.80
Student Activity (Nov 14 – Dec)	# 6783 – 6803	\$ 9,307.82

PAYROLL CHECKS

Payroll Checks (November)	# 26600 - 26604	\$ 764.26
Direct Deposits (November)	# 16847 - 17050	\$ 314,202.25
Payroll Payables (November)	None	\$ 0.00

JOURNAL ENTRIES

Journal Entries (November)	15-00051 – 15-00058
----------------------------	---------------------

BUDGET REVISIONS

Budget Revisions (November)	15-00011 – 15-00014
-----------------------------	---------------------

BUDGET TRANSFERS

Budget Transfers (November)	15-00013
-----------------------------	----------

ABBOTSFORD SCHOOL BOARD OF EDUCATION

President

Vice President

Clerk

Treasurer

Post Date	Receipt	Amount	Comment	Acct Nbr	Description
11/17/2015	20282	50.00		10 E 800 354 263000 000	REIMBURESEMENT FOR PRINTING SPORTS SCHED
11/17/2015	20283	50.00		10 E 800 354 263000 000	REIMBURESEMENT FOR PRINTING SPORTS SCHED
11/17/2015	20284	170.00		10 E 800 354 263000 000	REIMBURESEMENT FOR PRINTING SPORTS SCHED
11/17/2015	20285	1201.71		27 R 800 780 500000 000	MEDICAID SBS
11/17/2015	20286	10.38		10 E 800 331 253000 000	REFUND-RENTAL PROPERTY ELECTRIC BILL
11/17/2015	20287	50.00		10 R 800 271 500000 210	RADIO BROADCAST FEE FOR FB GAME
11/17/2015	20288	100.00		10 R 800 271 500000 121	VB TOURNAMENT FEE-PITTSVILLE 9/26/15
11/17/2015	20289	75.00		10 R 800 271 500000 121	VB TOURNAMENT FEE-ATHENS 10/3/15
11/17/2015	20290	100.00		10 R 800 271 500000 121	VB TOURNAMENT FEE-STRATFORD 9/26/15
11/17/2015	20291	15.00		10 R 800 292 500000 000	PSAT
11/18/2015	20292	-0.01		10 A 000 000 711000 000	voiding receipt batch
11/17/2015	20293	130.00		10 R 800 292 500000 210	FB JERSEYS-DYLAN BLOCH
11/18/2015	20294	0.01		10 A 000 000 711000 000	voiding receipt batch
11/17/2015	20295	65.00		10 R 800 292 500000 210	FB JERSEYS-TLAABS
11/17/2015	20296	187.50		50 R 800 252 500000 000	MARAWOOD MEALS
11/17/2015	20297	100.00		50 R 800 971 500000 000	REBATE-MCCAIN FOODS
11/17/2015	20298	20.00		80 R 800 272 500000 000	SWIM
11/17/2015	20299	75.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/17/2015	20300	75.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/17/2015	20301	25.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/17/2015	20302	50.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/17/2015	20303	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/17/2015	20304	75.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/17/2015	20305	5.00		80 R 800 272 500000 960	GYM MEMBERSHIP-GUEST
11/17/2015	20306	3.00		80 R 800 272 500000 960	GYM MEMBERSHIP-GUEST
11/17/2015	20307	585.00		50 R 800 251 500000 000	STUDENT MEALS
11/17/2015	20308	533.60		50 R 800 251 500000 000	STUDENT MEALS
11/17/2015	20309	555.00		50 R 800 251 500000 000	STUDENT MEALS
11/17/2015	20310	950.00		50 R 800 251 500000 000	STUDENT MEALS
11/17/2015	20311	554.00		50 R 800 251 500000 000	STUDENT MEALS
11/17/2015	20312	308.00		50 R 800 251 500000 000	STUDENT MEALS
11/17/2015	20313	627.25		50 R 800 251 500000 000	STUDENT MEALS
11/17/2015	20314	559.45		50 R 800 251 500000 000	STUDENT MEALS
11/17/2015	20315	777.00		50 R 800 251 500000 000	STUDENT MEALS
11/17/2015	20316	628.25		50 R 800 251 500000 000	STUDENT MEALS
11/17/2015	20317	529.50		50 R 800 251 500000 000	STUDENT MEALS
11/17/2015	20318	7.00		80 R 800 272 500000 960	GYM MEMBERSHIP-GUEST
11/17/2015	20319	5.00		80 R 800 272 500000 960	GYM MEMBERSHIP-GUEST
11/17/2015	20320	373.50		50 R 800 251 500000 000	STUDENT MEALS
11/16/2015	20325	1514.00		27 R 800 611 500000 000	SPECIAL EDUCATION AND SCHOOL AGE PARENTS
11/16/2015	20326	109323.00		10 R 800 650 500000 835	STUDENT ACHIEVE.GUAR.IN EDUCATION (SAGE)
11/18/2015	20327	337.00		10 R 800 271 500000 105	GBB VS GREENWOOD 11/17/15
11/24/2015	20328	20.70		50 R 800 262 500000 799	SCHOLARSHIP MEETING LUNCH
11/24/2015	20329	43.00		50 R 800 262 500000 799	SUPPLY RESALE
11/24/2015	20330	1280.00		50 R 800 251 500000 000	STUDENT MEALS
11/24/2015	20331	1259.00		50 R 800 251 500000 000	STUDENT MEALS
11/24/2015	20332	520.00		50 R 800 251 500000 000	STUDENT MEALS
11/24/2015	20333	363.55		50 R 800 251 500000 000	STUDENT MEALS
11/24/2015	20334	540.00		50 R 800 251 500000 000	STUDENT MEALS
11/24/2015	20335	150.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/24/2015	20336	150.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/24/2015	20337	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/24/2015	20338	100.00		10 E 400 310 162210 000	RETURNING \$100 FROM EXTRA CASH FOR TICKE

(98)

Post Date	Receipt	Amount	Comment	Acct Nbr	Description
11/23/2015	20339	1320.00		50 R 800 730 500000 594	USDA FFVP PUBLIC AID-JULY
11/30/2015	20340	8568.76		50 R 800 717 500000 546	FOOD SERVICE AID-BREAKFAST
11/30/2015	20341	1386.84		50 R 800 717 500000 566	NSL AREA-ELIGIBLE SNACK PROGRAM
11/30/2015	20342	1067.00		10 R 800 751 500000 141	ESEA TITLE I-A BASIC GRANT (LEA)
11/30/2015	20343	16251.22		10 R 800 751 500000 141	ESEA TITLE I-A BASIC GRANT (LEA)
11/25/2015	20344	197.00		10 R 800 271 500000 105	TICKETS-GBB VS AUBURNDALE (11/24/15)
11/30/2015	20345	50.00		50 R 800 251 500000 000	STUDENT MEALS
11/30/2015	20346	49.00		50 R 800 251 500000 000	STUDENT MEALS
11/30/2015	20347	150.00		50 R 800 251 500000 000	STUDENT MEALS
11/30/2015	20348	135.00		50 R 800 251 500000 000	STUDENT MEALS
11/30/2015	20349	50.00		50 R 800 251 500000 000	STUDENT MEALS
11/30/2015	20350	50.00		50 R 800 251 500000 000	STUDENT MEALS
11/30/2015	20351	37.60		50 R 800 251 500000 000	STUDENT MEALS
11/30/2015	20352	90.00		50 R 800 251 500000 000	STUDENT MEALS
11/30/2015	20353	100.00		50 R 800 251 500000 000	STUDENT MEALS
11/30/2015	20354	100.00		80 R 800 272 500000 960	GYM MEMBERSHIP
11/02/2015	20355	2183.00		10 R 800 271 500000 210	TICKETS-FB VS UNITY (PLAYOFFS-10/30/15)
11/30/2015	20356	16.80		72 R 800 280 500000 000	MONTHLY INTEREST REVENUE CREDIT
11/30/2015	20357	1.77		60 L 600 000 814030 000	INTEREST ACCT 4002345-CREDIT
11/30/2015	20358	2.37		10 R 800 280 500000 000	ACCT# 100 331 ABBY BANK CREDIT AMOUNT
11/30/2015	20359	408.36		10 R 800 280 500000 000	ACCT# 702707 ABBY BANK CREDIT AMOUNT
11/30/2015	20360	5.00		10 L 000 000 811668 000	Flex Credit
11/05/2015	60202360	10.00		60 L 600 000 814540 000	FCCLA #540 DUES DEPOSIT MONEY FROM K KOL
11/05/2015	60202361	60.00		60 L 600 000 814520 000	FBLA HOMECOMING T-SHIRT DEPOSIT #520 5 x
11/05/2015	60202362	50.00		60 L 600 000 814520 000	FBLA #520 FALL LEADERSHIP LAB STUDENT RE
11/05/2015	60202363	25.00		60 L 600 000 814520 000	FBLA #520 DUES DEPOSIT--MONEY FROM J OTT
11/05/2015	60202364	12.06		60 L 600 000 814860 000	FOOTBALL #860 GRAPHIC EDGE DEPOSIT MONEY
11/05/2015	60202365	209.00		60 L 600 000 814610 000	MS STUDENT SENATE #610 LOCK IN DEPOSIT C
11/05/2015	60202366	40.00		60 L 600 000 814050 000	OCTOBER 2015 WORK PERMITS DEPOSIT MONEY
11/18/2015	60202367	457.00		60 L 600 000 814860 000	FOOTBALL #860 T-SHIRT SALES DEPOSIT (2nd
11/18/2015	60202368	100.00		60 L 600 000 814730 000	GREENHOUSE #730 AG IN CLASS DEPOSIT WISC
11/18/2015	60202369	75.00		60 L 600 000 814530 000	FFA #530 DUES DEPOSIT FROM F LEICHTMAN,
11/18/2015	60202370	15.00		60 L 600 000 814520 000	FBLA #520 DUES DEPOSIT--MONEY FROM K KOL
11/18/2015	60202371	160.00		60 L 600 000 814520 000	FBLA #520 FALL LEADERSHIP STUDENT REGIS
11/18/2015	60202372	435.00		60 L 600 000 814560 000	SPANISH CLUB #560 DUES & T-SHIRT DEPOSIT
11/18/2015	60202373	500.00		60 L 600 000 814217 000	CLASS OF 2017 #217DUES DEPOSIT MONEY FR
11/18/2015	60202374	190.00		60 L 600 000 814218 000	CLASS OF 2018 DUES DEPOSIT CURRENT YEAR
11/23/2015	60202375	300.00		60 L 600 000 814540 000	FCCLA #540 CONCESSION WORK DEPOSIT MONEY
11/23/2015	60202376	84.47		60 L 600 000 814330 000	MONEY FOR DRUMSTICKS and LESSON BOOKS FR
11/23/2015	60202377	1179.00		60 L 600 000 814530 000	FFA #530 FRUIT SALES DEPOSIT MONEY FROM
11/23/2015	60202378	971.50		60 L 600 000 814530 000	FFA #530 FRUIT SALES DEPOSIT MONEY FROM
11/23/2015	60202379	205.00		60 L 600 000 814070 000	PBIS #070 CELEBRATION DAY DEPOSIT MONEY
11/23/2015	60202380	1151.00		60 L 600 000 814216 000	CLASS OF 2016 #216 SENIOR SHIRT DEPOSIT

163874.14 Total for Cash Receipts

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	5.00	130,303.95	380.38	130,689.33
27	SPECIAL EDUCATION FUND	0.00	2,715.71	0.00	2,715.71
50	FOOD SERVICE FUND	0.00	23,281.50	0.00	23,281.50
60	AGENCY FUND	6,230.80	0.00	0.00	6,230.80
72	EXPENDABLE TRUST FUND	0.00	16.80	0.00	16.80
80	COMMUNITY SERVICE FUND	0.00	940.00	0.00	940.00
***	Fund Summary Totals ***	6,235.80	157,257.96	380.38	163,874.14

***** End of report *****

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
24	EMPLOYEE BENEFITS CO	12/02/2015	4,511.77
6786	ABBOTSFORD HIGH SCHO	11/24/2015	45.00
6787	BFG SUPPLY COMPANY	11/24/2015	37.56
6788	DUKESTEAD ACRES INC	11/24/2015	730.00
6789	GRAYSTONE GRAPHICS	11/24/2015	1,148.90
6790	KRAMERS COUNTY MARKE	11/24/2015	43.21
6791	RAU, CHRISTINE	11/24/2015	149.77
6792	SCHROTH WHOLESALE	11/24/2015	56.67
6793	THE GRAPHIC EDGE, IN	11/24/2015	402.82
6794	BOWL-WINKLES	12/17/2015	120.00
6795	ENGLEBRETSON, DEBBIE	12/17/2015	64.11
6796	EQUAL RIGHTS DIVISIO	12/17/2015	67.50
6797	FCCLA	12/17/2015	393.00
6798	NORTHERN MUSIC SERVI	12/17/2015	82.94
6799	RUESCH, REBECCA	12/17/2015	46.38
6800	SCHROEDER'S FLOWERS/	12/17/2015	310.00
6801	SCHROTH WHOLESALE	12/17/2015	185.69
6802	SLIPEK, JOHN	12/17/2015	300.00
6803	WI ASSOCIATION OF FF	12/17/2015	612.50
56049	ARTISAN'S INC	12/08/2015	-165.77
56093	BROESKE, MARVIN	11/19/2015	38.00
56094	CLAUSNITZER, JOHN	11/19/2015	70.00
56095	ENDREAS, MIKE	11/19/2015	70.00
56096	JAHNKE, MIKE	11/19/2015	60.00
56097	KLEIN, MICHAEL	11/19/2015	70.00
56098	KNAPMILLER, JANALEE	11/19/2015	38.00
56099	PILSNER, NICK	11/19/2015	70.00
56100	SEARER, FRANKLIN	11/19/2015	70.00
56101	STAEGE, TIMOTHY	11/19/2015	70.00
56102	ZIER, SAM	11/19/2015	60.00
56103	ZIER, SAM	11/19/2015	38.00
56104	ZIER, SAM	11/19/2015	38.00
56105	KANSAS CITY LIFE INS	11/23/2015	1,235.44
56106	WE ENERGIES	11/23/2015	1,031.30
56107	ABBOTSFORD ED FOUNDA	11/30/2015	165.00
56108	GREAT- WEST	11/30/2015	1,720.00
56109	MIDAMERICA - TSA	11/30/2015	1,565.00
56110	ACALEY, DAVE	11/30/2015	70.00
56111	BACKGROUND INVESTIGA	11/30/2015	35.85
56112	BROESKE, MARVIN	11/30/2015	38.00
56113	BROESKE, MARVIN	11/30/2015	38.00
56114	BUCHBERGER, LARRY	11/30/2015	70.00
56115	EISENMAN, LOUIE	11/30/2015	89.80
56116	JAHNKE, MIKE	11/30/2015	38.00
56117	KNAPMILLER, JACOB	11/30/2015	60.00
56118	KOY, GARY	11/30/2015	70.00
56119	STEINKE, CLINT	11/30/2015	-60.00
56119	STEINKE, CLINT	11/30/2015	60.00
56120	STURTZ, GERALD	11/30/2015	70.00
56121	WHITE, CATHERINE	11/30/2015	148.60
56122	ZIER, SAM	11/30/2015	38.00
56123	KNEIFL, LAURA	11/30/2015	60.00
56124	AFLAC	12/02/2015	240.66
56125	CELLCOM WAUSAU MSA	12/02/2015	33.65
56126	CHARTER COMMUNICATIO	12/02/2015	107.16
56127	CONSTELLATION NEWENE	12/02/2015	1,377.62

7B

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
56128	FRONTIER	12/02/2015	532.89
56129	NVA FIDUCIARY TRUST	12/02/2015	660.33
56130	ABBOTSFORD POST OFFI	12/03/2015	121.71
56131	ABBOTSFORD POST OFFI	12/03/2015	40.11
56132	PIZZA HUT	12/04/2015	83.50
56133	COOK, BILL	12/07/2015	101.40
56134	FINCK, FLOYD	12/07/2015	48.80
56134	FINCK, FLOYD	12/08/2015	-48.80
56135	KNAPMILLER, JACOB	12/07/2015	38.00
56136	KNAPMILLER, JANALEE	12/07/2015	38.00
56136	KNAPMILLER, JANALEE	12/08/2015	-38.00
56137	PILSNER, NICK	12/07/2015	70.00
56138	SCHOOL DIST OF BLACK	12/07/2015	150.00
56139	SEARER, FRANKLIN	12/07/2015	70.00
56140	STEINKE, CLINT	12/07/2015	60.00
56141	WOLFE, JASON	12/07/2015	70.00
56142	XCEL ENERGY	12/07/2015	9,847.31
56143	ZIER, SAM	12/07/2015	60.00
56144	KNEIFL, LAURA	12/08/2015	38.00
56145	ABBOTSFORD ED FOUNDA	12/10/2015	165.00
56146	GREAT- WEST	12/10/2015	1,795.00
56147	MIDAMERICA - TSA	12/10/2015	1,565.00
56148	BELANGER, SCOTT	12/14/2015	70.00
56149	BROESKE, MARVIN	12/14/2015	38.00
56150	CLAUSNITZER, JOHN	12/14/2015	70.00
56150	CLAUSNITZER, JOHN	12/15/2015	-70.00
56151	DERFUS, MARK	12/14/2015	70.00
56152	JAGLINSKI, PAUL	12/14/2015	70.00
56153	JAHNKE, MIKE	12/14/2015	38.00
56154	KLEIN, MICHAEL	12/14/2015	70.00
56155	KNAPMILLER, JANALEE	12/14/2015	38.00
56156	KNETTER, PAUL	12/14/2015	38.00
56157	SCOTT, GREGG	12/14/2015	70.00
56158	WHITE, CATHERINE	12/14/2015	118.88
56159	KLEIN, MICHAEL	12/15/2015	13.20
56160	WHITE, CATHERINE	12/17/2015	178.32
56161	A TO Z TOWN AND COUN	12/22/2015	40.02
56162	ABBOTSFORD HIGH SCHO	12/22/2015	55.00
56163	ABBOTSFORD TRAVEL ST	12/22/2015	8.00
56164	ADVANCED DISPOSAL SE	12/22/2015	758.42
56165	ASSOCIATED BANK	12/22/2015	21,236.00
56166	BATTERIES PLUS	12/22/2015	307.02
56167	BB COMMUNITY LEASING	12/22/2015	2,049.00
56168	BENCHMARK EDUCATION	12/22/2015	600.60
56169	BUSHMAN DAIRY DIST	12/22/2015	804.90
56170	CARQUEST AUTO PARTS	12/22/2015	134.14
56171	CESA 10	12/22/2015	2,051.19
56172	CITIZENS STATE BANK	12/22/2015	21,236.00
56173	CONSTELLATION NEWENE	12/22/2015	1,655.66
56174	FEDDICK FORD, INC	12/22/2015	858.44
56175	FOLLETT SCHOOL SOLUT	12/22/2015	394.30
56176	FRONTIER	12/22/2015	20.00
56177	G & K SERVICES	12/22/2015	230.92
56178	HAWKEYE DAIRY	12/22/2015	41.77
56179	HEARTLAND NAPA/ABBOT	12/22/2015	12.49
56180	HEINDL ELECTRIC	12/22/2015	228.00

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
56181	HENE SUPPLY	12/22/2015	35.70
56182	HILTON MILWAUKEE CIT	12/22/2015	374.00
56183	HILTON MILWAUKEE CIT	12/22/2015	516.00
56184	HILTON MILWAUKEE CIT	12/22/2015	516.00
56185	J H LARSON COMPANY	12/22/2015	449.63
56186	JAKEL PLUMBING HEATI	12/22/2015	462.00
56187	JOHNSON BLOCK & CO	12/22/2015	1,975.00
56188	KANSAS CITY LIFE INS	12/22/2015	1,106.30
56189	KAYLOR'S	12/22/2015	134.34
56190	MARSHFIELD CLINIC	12/22/2015	50.20
56191	MAYER-JOHNSON LLC	12/22/2015	61.56
56192	MEDFORD AREA PUBLIC	12/22/2015	129.88
56193	MEYER LUMBER SUPPLY	12/22/2015	43.36
56194	MIDAMERICA ADMIN & R	12/22/2015	115.41
56195	NCS PEARSON INC	12/22/2015	5,400.00
56196	NICOLET NATIONAL BAN	12/22/2015	21,236.00
56197	NORTHCENTRAL TECHNIC	12/22/2015	156.00
56198	NORTHERN MUSIC SERVI	12/22/2015	663.79
56199	OFFICE ENTERPRISES I	12/22/2015	151.51
56200	POSITIVE PROMOTIONS	12/22/2015	472.99
56201	POSTER COMPLIANCE CE	12/22/2015	69.00
56202	RMM SOLUTIONS	12/22/2015	1,820.00
56203	SCHOOL SPECIALTY INC	12/22/2015	370.33
56204	SECURITY HEALTH PLAN	12/22/2015	74,044.28
56205	SECURITY ADMINISTRAT	12/22/2015	63.00
56206	STAGE ACCENTS	12/22/2015	86.95
56207	Stoney Acres farm	12/22/2015	709.00
56208	TEAM SPORTING GOODS	12/22/2015	15.90
56209	TRIDENT SUPPLY	12/22/2015	85.00
56210	TUMARX INC	12/22/2015	918.00
56211	WISCONSIN DEPARTMENT	12/22/2015	1,500.00
151600126	ABBOTSFORD CITY	12/22/2015	4,417.35
151600127	APPLE INC	12/22/2015	4,662.00
151600128	BARGENDER, RYAN	12/22/2015	1,000.00
151600129	BURNETT TRANSIT INC	12/22/2015	29,800.53
151600130	DALCO	12/22/2015	118.12
151600131	DASHIR MANAGEMENT SE	12/22/2015	15,574.95
151600132	DEAN FOODS OF WISCON	12/22/2015	4,799.79
151600133	ELMHORST, ERIC	12/22/2015	8.32
151600134	GUMDROP BOOKS	12/22/2015	1,513.72
151600135	HUTHER, LORI	12/22/2015	29.00
151600136	INDIANHEAD FOODSERVI	12/22/2015	17,566.47
151600137	J W PEPPER & SON INC	12/22/2015	417.73
151600138	KRAMERS COUNTY MARKE	12/22/2015	600.92
151600139	MARATHON COUNTY SPEC	12/22/2015	69,006.68
151600140	MARSHFIELD BOOK & ST	12/22/2015	1,514.57
151600141	MEDDAUGH, JESSE	12/22/2015	62.11
151600142	MENARD'S	12/22/2015	736.77
151600143	PAN-O-GOLD	12/22/2015	331.48
151600144	PENRY, JASON	12/22/2015	4.99
151600145	PER MAR SECURITY SER	12/22/2015	481.32
151600146	PRAXAIR DISTRIBUTION	12/22/2015	830.26
151600147	QUILL CORPORATION	12/22/2015	957.80
151600148	TP PRINTING CO INC	12/22/2015	76.50
151600149	WAUSAU CHEM CORP	12/22/2015	1,116.05
151600150	WE ENERGIES	12/22/2015	3,001.74

CHECK		CHECK	AMOUNT
NUMBER	VENDOR	DATE	
151600151	WEIDEMAN, JULIE	12/22/2015	610.60
151600152	WILL, JODY	12/22/2015	221.00
201500066	INTERNAL REVENUE SER	11/30/2015	35,037.08
201500067	WI DEPT OF REVENUE	11/30/2015	6,012.30
201500068	WI RETIREMENT SYSTEM	11/30/2015	19,610.16
201500069	DELTA DENTAL	12/01/2015	6,582.49
201500070	FRONTIER	12/01/2015	0.00
201500071	FRONTIER	12/01/2015	0.00
201500072	ABBY BANK	11/20/2015	22.50
201500073	INTERNAL REVENUE SER	12/15/2015	33,708.99
201500074	WI DEPT OF REVENUE	12/15/2015	5,809.38
201500075	WI RETIREMENT SYSTEM	12/15/2015	19,241.12
201500076	Amazon.com, Inc.	12/16/2015	49.48
201500077	MONOPRICE, INC	12/16/2015	30.83
201500078	MONOPRICE, INC	12/16/2015	9.47
Totals for checks			486,444.35

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	GENERAL FUND	214,906.10	-41,303.35	206,572.35	380,175.10
27	SPECIAL EDUCATION FUND	0.00	0.00	76,633.31	76,633.31
50	FOOD SERVICE FUND	0.00	0.00	24,532.89	24,532.89
60	AGENCY FUND	4,796.05	0.00	0.00	4,796.05
99	OTHER PACKAGE AND COOPERATIVE	0.00	0.00	307.00	307.00
*** Fund Summary Totals ***		219,702.15	-41,303.35	308,045.55	486,444.35

***** End of report *****

<u>Fd</u>	<u>Fd</u>	<u>Func</u>	<u>Func</u>	<u>Beginning</u> <u>Balance</u>	<u>2015-16</u> <u>FYTD Credits</u>	<u>2015-16</u> <u>FYTD Debits</u>	<u>Ending</u> <u>Balance</u>
60	AGENCY FUND	711060	STUDENT ACTIVITY CASH ACCOUNT	7,394.70	18,558.24	20,913.18	9,749.64
60	AGENCY FUND	711100	PETTY CASH	50.00	0.00	0.00	50.00
60	AGENCY FUND	712180	CD # 40988	12,269.81	0.00	0.00	12,269.81
60	AGENCY FUND	712190	CD # 38537	17,047.68	0.00	0.00	17,047.68
60	AGENCY FUND	712195	CD # 41065	17,283.61	0.00	0.00	17,283.61
60	AGENCY FUND	7-----		54,045.80	18,558.24	20,913.18	56,400.74
60	AGENCY FUND	811210	AP ACCRUAL	0.00	18,558.24	18,558.24	0.00
60	AGENCY FUND	8-----		0.00	18,558.24	18,558.24	0.00
60	AGENCY FUND	814030	INTEREST	-612.17	5.11	0.00	617.28-
60	AGENCY FUND	814050	MISCELLANEOUS	-320.89	310.00	519.16	111.73-
60	AGENCY FUND	814070	PBIS	0.00	205.00	0.00	205.00-
60	AGENCY FUND	814215	CLASS OF 2015	-390.77	0.00	1,148.90	758.13
60	AGENCY FUND	814216	CLASS OF 2016	-1,593.52	1,151.00	0.00	2,744.52-
60	AGENCY FUND	814217	CLASS OF 2017	-806.00	500.00	0.00	1,306.00-
60	AGENCY FUND	814218	CLASS OF 2018	-310.00	190.00	0.00	500.00-
60	AGENCY FUND	814219	Class of 2019	0.00	540.00	0.00	540.00-
60	AGENCY FUND	814320	ANNUAL	-3,081.10	0.00	0.00	3,081.10-
60	AGENCY FUND	814330	BAND	-38.83	84.47	0.00	123.30-
60	AGENCY FUND	814400	KIDS OF 205	-182.38	0.00	0.00	182.38-
60	AGENCY FUND	814415	FALCON ALTERNATIVE SCHOOL	-202.48	0.00	0.00	202.48-
60	AGENCY FUND	814420	FORENSICS	-161.52	0.00	0.00	161.52-
60	AGENCY FUND	814520	FBLA	-1,842.23	1,341.00	1,747.42	1,435.81-
60	AGENCY FUND	814525	FBLA REGIONALS	0.00	100.00	100.00	0.00
60	AGENCY FUND	814530	FFA	-905.52	5,535.50	4,163.12	2,277.90-
60	AGENCY FUND	814540	FCCLA	-333.18	560.00	177.00	716.18-
60	AGENCY FUND	814560	FOREIGN LANGUAGE CLUB	-5,615.50	435.00	0.00	6,050.50-
60	AGENCY FUND	814570	COMMUNITY SERVICE PROJECTS	-11.16	0.00	0.00	11.16-
60	AGENCY FUND	814580	NHS	-143.49	0.00	0.00	143.49-
60	AGENCY FUND	814600	HS STUDENT SENATE	-1,424.66	548.35	572.97	1,400.04-
60	AGENCY FUND	814610	MIDDLE SCHOOL STUDENT SENATE	-1,592.26	209.00	83.92	1,717.34-
60	AGENCY FUND	814620	VICA	-506.32	0.00	25.00	481.32-
60	AGENCY FUND	814730	GREENHOUSE	-26,763.88	1,608.87	2,128.14	26,244.61-
60	AGENCY FUND	814740	METALS	-987.29	174.10	0.00	1,161.39-
60	AGENCY FUND	814800	PREPS ON THE NET MEDIA	-1,593.75	0.00	1,406.52	187.23-
60	AGENCY FUND	814810	BASEBALL	-366.38	0.00	167.40	198.98-
60	AGENCY FUND	814820	BOYS BASKETBALL	-398.69	0.00	0.00	398.69-
60	AGENCY FUND	814830	GIRLS BASKETBALL	-408.73	0.00	0.00	408.73-
60	AGENCY FUND	814850	TRACK	-170.19	0.00	0.00	170.19-

718

Fd	Fd	Func	Func	Beginning Balance	2015-16 FYTD Credits	2015-16 FYTD Debits	Ending Balance
60	AGENCY FUND	814860	FOOTBALL	-1,052.63	4,248.78	4,143.21	1,158.20-
60	AGENCY FUND	814890	SOFTBALL	-70.71	0.00	70.71	0.00
60	AGENCY FUND	814930	VOLLEYBALL	-902.10	2,892.00	1,980.87	1,813.23-
60	AGENCY FUND	814940	WRESTLING	-733.31	0.00	0.00	733.31-
60	AGENCY FUND	814950	Student of the Month	-136.97	175.00	123.90	188.07-
60	AGENCY FUND	814970	PHY ED - CAN RECYCLING	-362.19	0.00	0.00	362.19-
60	AGENCY FUND	814985	FITNESS CHALLENGES	0.00	100.00	0.00	100.00-
60	AGENCY FUND	814990	Safe Organized Acctable Respon	-25.00	0.00	0.00	25.00-
60	AGENCY FUND	8-----		-54,045.80	20,913.18	18,558.24	56,400.74-
60	AGENCY FUND	931100	RESERVED FOR ENCUMBRANCES	-820.10	18,982.96	18,729.34	1,073.72-
60	AGENCY FUND	9-----		-820.10	18,982.96	18,729.34	1,073.72-
60	AGENCY FUND	-----		-820.10	77,012.62	76,759.00	1,073.72-

			Beginning	2015-16	2015-16	Ending
Fd	Fd	Func	Balance	FYTD Credits	FYTD Debits	Balance
Grand Asset Totals			54,045.80	18,558.24	20,913.18	56,400.74
Grand Liability Totals			-54,045.80	39,471.42	37,116.48	56,400.74-
Grand Equity Totals			-820.10	18,982.96	18,729.34	1,073.72-
Grand Totals			-820.10	77,012.62	76,759.00	1,073.72-

Number of Accounts: 45

***** End of report *****

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00051	Food Service Payments	2015-2016	11/13/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit Debit	10 L 000 000 811692 000	11/13/2015	298.34	0.00
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	11/13/2015	0.00	298.34
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	11/13/2015	0.00	298.34
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	11/13/2015	298.34	0.00
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	11/13/2015	6.66	0.00
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	11/13/2015	0.00	6.66
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	11/13/2015	0.00	6.66
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	11/13/2015	6.66	0.00
TOTALS					610.00	610.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00052	WELLNESS MEMBERSHIP DUES	2015-2016	11/09/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MEMBERSHIP DUES DEBIT ENTRY	10 L 000 000 811750 000	11/13/2015	150.00	0.00
2		MEMBERSHIP DUES CREDIT ENTRY	80 R 800 272 500000 960	11/13/2015	0.00	150.00
		Falteisek, Bores, Sc				
3		MEMBERSHIP CREDIT ENTRY	10 A 000 000 711000 000	11/13/2015	0.00	150.00
4		MEMBERSHIP DEBIT ENTRY	80 A 000 000 711000 000	11/13/2015	150.00	0.00
TOTALS					300.00	300.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00053	TRANSFERS TO/FROM SAVINGS	2015-2016	11/13/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	11/13/2015	0.00	0.00
		TRANSFER TO SAVINGS				
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	11/13/2015	0.00	0.00
		TRANSFER TO SAVINGS				
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	11/13/2015	0.00	180,000.00
		TRANSFER TO CHECKING				

72

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00053	TRANSFERS TO/FROM SAVINGS	2015-2016	11/13/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	11/13/2015	180,000.00	0.00
		TRANSFER TO CHECKING				
		TOTALS			180,000.00	180,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00054	TRANSFERS TO/FROM SAVINGS	2015-2016	11/13/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	11/16/2015	0.00	0.00
		TRANSFER TO SAVINGS				
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	11/16/2015	0.00	0.00
		TRANSFER TO SAVINGS				
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	11/16/2015	0.00	300,000.00
		TRANSFER TO CHECKING				
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	11/16/2015	300,000.00	0.00
		TRANSFER TO CHECKING				
		TOTALS			300,000.00	300,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00055	TRANSFERS TO/FROM SAVINGS	2015-2016	11/24/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	11/30/2015	0.00	0.00
		TRANSFER TO SAVINGS				
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	11/30/2015	0.00	0.00
		TRANSFER TO SAVINGS				
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	11/30/2015	0.00	20,000.00
		TRANSFER TO CHECKING				
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	11/30/2015	20,000.00	0.00
		TRANSFER TO CHECKING				
		TOTALS			20,000.00	20,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00056	WELLNESS MEMBERSHIP DUES	2015-2016	11/24/2015	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MEMBERSHIP DUES DEBIT ENTRY	10 L 000 000 811750 000	11/30/2015	25.00	0.00
2		MEMBERSHIP DUES CREDIT ENTRY	80 R 800 272 500000 960	11/30/2015	0.00	25.00
		Bores				

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
15-00056	WELLNESS MEMBERSHIP DUES	2015-2016	11/24/2015	Activate	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
. . . CONTINUED						
3		MEMBERSHIP CREDIT ENTRY	10 A 000 000 711000 000	11/30/2015	0.00	25.00
4		MEMBERSHIP DEBIT ENTRY	80 A 000 000 711000 000	11/30/2015	25.00	0.00
TOTALS					50.00	50.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
15-00057	Food Service Payments	2015-2016	11/30/2015	Activate	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Record F/S payments from Payroll-Debit Debit	10 L 000 000 811692 000	11/30/2015	298.34	0.00
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	11/30/2015	0.00	298.34
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	11/30/2015	0.00	298.34
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	11/30/2015	298.34	0.00
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	11/30/2015	6.66	0.00
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	11/30/2015	0.00	6.66
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	11/30/2015	0.00	6.66
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	11/30/2015	6.66	0.00
TOTALS					610.00	610.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
15-00058	INTEREST - MONTHLY	2015-2016	11/30/2015	Activate	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		TRANSFER MONTHLY INTEREST - DB INTEREST - DB	10 A 000 000 712200 000	11/30/2015	408.36	0.00
2		TRANSFER MONTHLY INTEREST - CR INTEREST - CR	10 A 000 000 711000 000	11/30/2015	0.00	408.36
TOTALS					408.36	408.36

***** End of report *****

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00013	transfer to cover nonfiction book order	2015-2016	11/30/2015	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer to cover nonfiction book order	10 E 100 431 222200 000	11/30/2015	0.00	450.00
2		transfer to cover nonfiction book order supporting curriculum	10 E 100 433 222200 000	11/30/2015	0.00	77.00
3		transfer to cover nonfiction book order supporting curriculum	10 E 100 434 222200 000	11/30/2015	0.00	674.10
4		transfer to cover nonfiction book order supporting curriculum	10 E 100 439 222200 000	11/30/2015	0.00	400.00
5		transfer to cover nonfiction book order supporting curriculum	10 E 100 432 222200 000	11/30/2015	1,601.10	0.00
TOTALS					1,601.10	1,601.10

***** End of report *****



BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00011	Finalize Carl Perkins Grant	2015-2016	11/05/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Finalize Carl Perkins Grant	10 R 800 517 500000 404	11/05/2015	1,592.00	0.00
2		Finalize Carl Perkins Grant	10 E 800 341 221300 404	11/05/2015	0.00	655.00
3		Finalize Carl Perkins Grant	10 E 800 386 221300 404	11/05/2015	0.00	778.00
5		Finalize Carl Perkins Grant	10 E 800 411 221300 404	11/05/2015	3,789.00	0.00
6		Finalize Carl Perkins Grant	10 E 800 441 221300 404	11/05/2015	0.00	4,448.00
7		Finalize Carl Perkins Grant	10 E 800 341 221300 404	11/05/2015	0.00	155.00
		TOTALS			5,381.00	6,036.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00012	Correct Final Carl Perkins Budget	2015-2016	11/05/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
2			10 E 800 341 221300 404	11/05/2015	655.00	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00013	budget Correction	2015-2016	11/25/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Budget Correction	10 R 800 211 500000 000	11/25/2015	12,535.00	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00014	budget correction	2015-2016	11/25/2015	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		budget correction	10 E 800 320 254300 000	11/25/2015	0.00	12,535.00

***** End of report *****

Hire Dates 11/01/2015 to 11/30/2015

(7E)

----- EMPLOYER INFORMATION -----

FEDERAL EIN : 396031442
NAME : ABBOTSFORDSCHOOL
ADDRESS 1 : 307 N 4TH AVE
ADDRESS 2 : PO BOX 70
CITY/STATE/ZIP : ABBOTSFORD WI 54405

----- EMPLOYEE INFORMATION -----

<u>NAME KEY</u>	<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>MIDDLE</u>	<u>HIRE DATE</u>	<u>HIRE STATE</u>
CLEMECAT000	CLEMENT	CATHY	M	11/02/2015	
	1110 E SPRUCE STREET				
	ABBOTSFORD	WI 54405			
KREBSEMM000	KREBS	EMMALINE	MARIE	11/04/2015	
	300 N 2ND STREET				
	ABBOTSFORD	WI 54405			
SMITHGRE000	SMITH	GREGORY	M	11/02/2015	
	PO BOX 383				
	MEDFORD	WI 54451			

EMPLOYEE COUNT: 3

***** End of report *****



LAST NAME	FIRST NAME	POSITION	APPROVED
Anderson ,	Chell	Substitute Teacher	9/17/2012
Bichanich ,	Robin	Substitute Teacher	9/15/2014
Blair ,	Sara	Clerical Sub	2/22/2001
Branstiter-Van Der Leest ,	Coral	Substitute Teacher	8/17/2015
Bunke ,	Cathy	Substitute Teacher	11/19/2012
Carpenter ,	Mary	Substitute Teacher	8/17/2015
Colby ,	Trisha	Substitute Teacher	7/1/2010
Gehrke ,	Dorothy	Substitute Teacher	12/1/1997
Gonnering ,	Shawn	Clerical Sub	11/1/2004
Gutierrez ,	Melissa	ELL Assistant, Kitchen Help	8/17/2015
Heck ,	Susan	Teacher Assistant, Kitchen Sub & Clerical Sub	4/21/2014
Hiebl ,	Angie	Substitute Teacher & Food Service Substitute	11/17/2014
Hoffman ,	Linda	Clerical Sub	
Hoffman ,	Paul	Substitute Teacher	5/16/2005
Hosler ,	Russell	Substitute Teacher	9/19/2011
Johnson ,	Julie	Teacher Assistant	9/19/2011
Karsten ,	Susan	Substitute Teacher	1/21/2008
Knautz ,	Paul	Substitute Teacher	9/19/2011
Kulesa ,	Jamie	Teacher Assistant Substitute	11/16/2015
LaVenture ,	Vickie	Substitute Teacher	2/17/2014
Leonhard ,	Andrianna	Substitute Teacher	9/21/2015
Maki ,	Carol	Clerical Sub	12/15/2008
Meyer ,	James	Substitute Teacher	11/16/2015
Meyers ,	Marilyn	Substitute Teacher	8/15/2011
O'Konski ,	Renae	Substitute Teacher	11/19/2007
Schwaoch ,	Kathleen	Substitute Teacher	10/20/2014
Smith ,	Gregory	Substitute Teacher	9/21/2015
Soto ,	Emily	Food Service Substitute	6/16/2014
Soto ,	Marissa	Food Service Substitute	6/16/2014
Thomas ,	Justin	Substitute Teacher	11/22/2010
Westberg ,	Myra	Teacher Assistant Substitute	10/20/2014
Wilson ,	Kimberley	Substitute Teacher	9/21/2015
Wittlinger ,	Judith	Clerical Sub	3/18/2013
Wiersma ,	Terri	Substitute Teacher	12/16/2013

ADDITIONS FOR THE CURRENT MONTH



A TRADITION OF EXCELLENCE

SCHOOL DISTRICT OF ABBOTSFORD

Visit Our Website at <http://www.abbotsford.k12.wi.us>

OUR CHILDREN, OUR FUTURE

510 WEST HEMLOCK STREET
ABBOTSFORD WI 54405



RYAN BARGENDER

Middle/High School Principal
PO Box A
Telephone: (715) 223-2386
Fax: (715) 223-3986

REED WELSH

District Administrator
PO Box A
Telephone: (715) 223-6715
Fax: (715) 223-4239

GARY GUNDERSON

Elementary School Principal
PO Box A
Telephone: (715) 223-4281
Fax: (715) 223-0691

November 17, 2015

Col. L.C. Christensen Charitable and Religious Foundation
% Mr. Harold K. Christensen, President
PO Box 400
Abbotsford, WI 54405

Dear Mr. Christensen:

On behalf of the School District of Abbotsford, I would like to thank the Foundation for the generous contribution towards the purchase of a TIG Welder for use in the district's welding program. Your check in the amount of \$1,500.00 was received today. The Board of Education will vote to accept the contribution at its December 21, 2015 board meeting.

The Foundation's continued support of the School District of Abbotsford and its programs is greatly appreciated. The gifts we have received from the Foundation have allowed the district to finance those "additional" projects that make our school a great place for students and staff.

Again, thank you.

Sincerely,

Reed Welsh
District Administrator
School District of Abbotsford

Cc: Attorney Steven Smith
c/o Hostak, Henzl, & Bichler, S.C.
840 Lake Avenue
Racine, WI 53403

Abbotsford Board of Education
Abbotsford Education Foundation

PRESIDENT
Harold K. Christensen, Jr.
P.O. Box 400
Abbotsford, WI 54405

Col. L.C. Christensen
Charitable and Religious Foundation



VICE PRESIDENT
Russell L. Kortendick
3806 Douglas Avenue
Racine, WI 53402

Phone (715) 223-6345 PO Box 400, Abbotsford, WI 54405

August 14, 2015

**Attention: Mr. Welsh
Abbotsford High School
Abbotsford Education Foundation, Inc.
P.O. Box 70
Abbotsford, WI 54405**

Good Morning:

Enclosed is a check from the above Foundation in the amount of \$1,500.

This grant was approved at the recent Board of Directors meeting.

**The Board of Directors has asked me to request that a copy of any reply
be sent directly to Attorney Steven Smith at Hostak, Henzl & Bichler, S.C.,
840 Lake Ave., Racine, WI 53403.**

**Yours truly,
COL. L.C. CHRISTENSEN CHARITABLE
AND RELIGIOUS FOUNDATION, INC.**

 Serving Central Wisconsin 1-800-298-2229 www.abbotbank.com		COL. L C CHRISTENSEN CHARITABLE & RELIGIOUS FOUNDATION, INC. ABBOTSFORD, WI 54405	4052
	PAY TO THE ORDER OF	Abbotsford High School	DATE 8-14-15
	One thousand five hundred and no/100	\$1500.00	79-1171-759
	donation	DOLLARS	Security Features included. Details on Back.
	Jarret Christensen		

THIS CHECK IS DELIVERED FOR PAYMENT ON THE ACCOUNTS LISTED

SECRETARY
Stephen J. Smith
c/o Hostak, Henzl & Bichler, S.C.
840 Lake Ave.
Racine, WI 53403
262-632-7541

TREASURER
Dennis C. Schelling
P.O. Box 301
Abbotsford, WI 54405

DIRECTOR
John E. Erskine, Jr.
8635 Washington Ave.
Racine, WI 53406

DIRECTOR
Carol Christensen
1962 North Orchard
Chicago, IL 60614



A TRADITION OF EXCELLENCE

SCHOOL DISTRICT OF ABBOTSFORD

Visit Our Website at <http://www.abbotsford.k12.wi.us>

OUR CHILDREN, OUR FUTURE

510 WEST HEMLOCK STREET

ABBOTSFORD WI 54405



RYAN BARGENDER

Middle/High School Principal

PO Box A

Telephone: (715) 223-2386

Fax: (715) 223-3986

REED WELSH

District Administrator

PO Box A

Telephone: (715) 223-6715

Fax: (715) 223-4239

GARY GUNDERSON

Elementary School Principal

PO Box A

Telephone: (715) 223-4281

Fax: (715) 223-0691

November 18, 2015

Mr. William Sennholz
Forward Financial Bank
PO Box 213
Colby, WI 54421

Dear Mr. Sennholz:

On behalf of the School District of Abbotsford, I would like to thank Forward Financial Bank for the generous contribution in the amount of \$250.00, designated for the Abbotsford Athletic Department. The Board of Education will vote to accept the contribution at its December 21, 2015 board meeting.

The School District of Abbotsford was pleased to host the "25 Yard Field Goal" event sponsored by Forward Financial Bank on the evening of October 16th. It was a rivalry game versus Athens with a conference championship at stake. A good crowd was in attendance. Everyone seemed excited at the chance to kick a 25 yard field goal for \$10,000. The contestant chosen gave it a good effort. There was a buzz in the crowd and people stayed in their seats to watch. Certainly seemed like a fun evening for all of those in attendance.

The donations the district receives from outside sources are earmarked for those "extras" not normally in the budget. The support from Forward Financial Bank is greatly appreciated. It is that type of support that makes our school a great place for students and staff.

Again, thank you.

Sincerely,

Reed Welsh
District Administrator
School District of Abbotsford

Cc: Jennifer Sobatta, Director of Marketing, Forward Financial Bank
Abbotsford Board of Education

**SCHOOL DISTRICT OF ABBOTSFORD
PUBLIC SCHOOL OPEN ENROLLMENT PROGRAM-Rule**

422

ANNUAL DETERMINATIONS OF SPACE AVAILABILITY

- A. If the School Board establishes any annual space availability limitations for nonresident open enrollment, state law requires such determinations to be made at a January Board meeting prior to the start of the regular application period to which the limitations will apply. Accordingly, the administration shall prepare and present **recommendations** on space availability to the Board such that the Board is able to adequately consider the information and make a timely determination.
- B. At a minimum, any annual determination of space availability shall involve at least a declaration of the District-wide number of nonresident open enrollment applications that the District intends to accept in conjunction with the subsequent regular application period, broken down (1) by grade (although two or more grades may be combined and treated as a single grade); and (2) by any established special education program or service that has identifiable space limitations. However, in any year in which the Board establishes a space limitation in any grade/program/service, the Board's determination of space availability may also indicate, at the Board's discretion in light of its **assessment** of the relevant factors, that no space limitations are needed in certain other grades/programs/services.
- C. The general process of determining the number of available spaces by grade and program will involve establishing projected total capacities and then subtracting the projected number of occupied spaces from the total capacities. Any projected future increase (or decrease) in the number of resident students who will be entitled to attend school in the District shall be reasonably incorporated into the District's count of occupied spaces.
- D. In formulating recommendations to the Board regarding space availability, the administration shall consider and incorporate, to the extent applicable, the following elements of the Department of Public Instruction's (DPI) administrative rules:
 - 1. If the Board establishes any annual space-availability limitations, then on or after the first Monday in February, the District is not permitted to reduce the number of spaces that the Board declared to be available for open enrollment.
 - 2. If the Board establishes any annual space-availability limitations, the District may not approve more applications that were submitted during the regular application period than the number of spaces that the Board designated as available for open enrollment until after the statutory deadline for providing initial notice of acceptance or denial (i.e., the first Friday following the first Monday in June). After such deadline, additional applications may be approved as outlined in the DPI rule and in a manner consistent with Board policy.
- E. Effect of establishing annual space availability limitations on current-year alternative applications. If the Board has taken action in January to limit the number of spaces that will be available for applications that are submitted under the regular application procedure for the following school year, then the District shall not approve any alternative applications in the grades or programs with limited space for the current school year that are submitted after the date of the January school board meeting.

F. APPLICATIONS SUBMITTED DURING REGULAR OPEN ENROLLMENT APPLICATION PERIOD

A. Nonresident Student Open Enrollment Applications

1. Submitting and Receiving Applications

- a. The parent(s) or guardian of a student who wishes to attend school in the District as a nonresident open enrollment student may apply online from the DPI website(<http://dpi.wi.gov/sms/psctoc.html>) or submit the required application to the district office. The application shall be submitted no earlier than the first Monday of February and no later than the last weekday in April of the school year immediately preceding the school year in which the student wishes to attend.
- b. District staff shall affix a date stamp (or a written and initialed date) to all paper applications upon receipt. Although the District may make an effort to allow an applicant to revise an incomplete application, it is the applicant's sole responsibility to ensure that his/her application is complete and timely. Any **applications** received prior to or after the deadline dates, other than those submitted pursuant to the alternative application

procedures specified in state law, are to be returned to the applicant with a notice of the proper application dates.

- c. The District shall send a copy of any paper application received to the student's resident school board and to the DPI by the end of the first weekday following the last weekday in April. For applications filed online, these notifications are made automatically.

2. General Application Review; Approval/Denial Dates

- a. Upon receipt of the application, it will be forwarded to the District Administrator or his/her designee. Staff shall review all of the applications using the acceptance/denial criteria outlined in Board policy, and determine which school or program, if any, the nonresident student could attend the following year if **accepted**.
 - (1) School and non-special education program assignments will be made after the random selection of applications by grade in any year when applicant interest exceeds grade-based space availability.
- b. If the application relates to a student with a disability and the District has received a copy of the nonresident student's individualized education program (IEP) on a timely basis (or, if a current IEP is not available, the most recent IEP or special education evaluation that is available), the District shall provide an estimate of special education costs to the student's resident district by the third Friday following the first Monday in May will apply the capacity recommendations established by the Marathon County Special Education Consortium.
- c. If the District receives notification that the student is not attending the resident school district named on the application, the District may request the school or school district of attendance to provide any of the records or information about the student's special education or disciplinary status that would otherwise be provided by the resident school district.
- d. No regular-period application that was submitted on a timely basis shall be accepted or denied by the District before May 1. The District will notify all regular-period applicants, in writing, whether their application has been accepted or denied on or before the first Friday following the first Monday in June. All notices of acceptance shall identify the specific school or program that the student may attend in the following school year. All notices of denial shall identify the reason(s) the application was denied and information about the appeals process, and, if the application was denied because the special education cost constitutes an undue financial burden. The notice of denial shall also include such additional information about that determination as is required by the DPI.

3. The Method of Random Selection Used When There are More Applications than Spaces

- a. If there is sufficient space available in the relevant grades/programs to approve all of the timely open enrollment applications that the District has received during the regular application period, regardless of whether some of the applications may be denied due to the application of other District acceptance/denial criteria, the random process identified in this section will not be used.
- b. If there are more regular-period applications than spaces available for a particular grade or special education program/service, then the following selection procedure shall be used:
 - (1) Regardless of whether any application might ultimately be denied for a reason other than a lack of available space, the District shall divide ALL of the timely regular-period applications into a Group A and a Group B. Group A shall consist of the applications of currently-attending students and their siblings that are entitled to a space-based preference. All remaining applications (i.e., those not entitled to such a preference) shall be placed in GROUP B.
 - (2) If there is sufficient space to accept ALL applications in Group A, then:
 - each such preference-eligible application shall be assigned to an available space, **UNLESS** the application will be denied for a reason other than the application of the space availability criteria; and
 - the procedures below shall be modified as needed so that the random selection process begins with numerically ordering and processing only the GROUP B applications.

- (3) If there is insufficient space for ALL applications in GROUP A and/or in GROUP B, the applications will be subject to a random selection process. The process will include ALL applications that have not yet been assigned to an available space, regardless of grade-level and even if the application is potentially subject to denial under other applicable acceptance/denial criteria. As the first step in that process, and in the presence of at least two staff members, a random order of consideration will be established within GROUP A (if needed) and then within GROUP B using one of the following methods:
- The individual applications will be listed and an electronic random number generator will assign a number to each application. The applications shall then be ordered numerically according to the random numbers, with the lowest number being the first-considered application and the highest number being the last-considered application.
 - Each application will be assigned a number, and the numbers will be randomly drawn/selected (e.g., using a lottery-type system). The applications will be listed by student name/number in the order in which they are randomly selected, with the first-selected number being the first-considered application and last-selected number being the last-considered application.
- (4) Starting with GROUP A and proceeding to GROUP B, the District will consider the applications as they have been ordered. As each application is considered, and if no other basis exists for denying the application, the application will either be assigned to an available space and accepted or denied, as indicated in the steps below.
- (5) If the District reaches a student's application in the numerical list and if there is no space available in the relevant grade for that student, the application shall be denied due to lack of available space (and for any other reason(s) that may be applicable), subject to the following:
- If the student is a student with a disability, then before considering another applicant, the District will consider the availability of and any applicable space limitations for the program/services required for the student. If it is clear that the program and services required for the student involve a stand-alone special education program such that assigning the student to the program would not require assigning the student to a grade-based space, the student will be assigned to the stand-alone special education space if available. If such stand-alone special education space is available and assigned, the District will give immediate consideration to any sibling-applicants of the student, as described in the next step.
- (6) If the District reaches a student's application in the numerical list and if there is a space available in the relevant grade for that student, the following shall occur prior to consideration of the next applicant on the ordered list:
- The student shall be assigned to the available space, pending the application of remaining approval/denial criteria;
 - If the student is a student with a disability, the District will consider the availability of and any applicable space limitations for the program/services required for the student. If the required special education is not offered in the District or if no space is available, the District will deny the application and release the grade-based regular education space tentatively assigned to the student. If the required special education is offered in the District and space is available, the District will assign the student to an open special education space (pending the application of remaining approval/denial criteria). In addition, the regular education space tentatively assigned to the student will be released if it is clear that the special education program and services required for the student involve stand-alone special education such that assigning the student to the relevant special education program would not require assigning the student to a grade-based, regular education space; and
 - Provided that the District has concluded that there is space available for the student whose application is under consideration and that such student's application will not be denied pursuant to any of the other applicable acceptance/denial criteria, the District shall give immediate consideration to the application(s) of any remaining sibling-applicants in the same family who applied for open enrollment at the same time and whose application has not yet been considered. If there is a space available for the sibling (looking first at the student's grade and then, if applicable, at special education spaces), then the sibling shall be assigned to the space(s) pending an analysis of all

applicable remaining approval criteria. However, if there are no remaining spaces available to accommodate the sibling's application, then the sibling's application shall be denied due to lack of available space (and for any other reason(s) that may be applicable).

- (7) Before finalizing the assignment of space and the list of applications that will be accepted and denied, the District will consider whether any application that has tentatively been assigned to an available space is subject to denial due to the application of any other acceptance/denial criteria. Any such application will be denied for those separate reason(s) and the space tentatively assigned to the application will be assigned to the first otherwise-eligible applicant for the applicable grade/program who had been considered and denied due to lack of space in that grade/program.
- (8) After completing the above steps, the assignment of available spaces will have been completed. Appropriate and timely written notices of acceptance or denial will be provided to all applicants.
- (9) Exception when Space Limitations Exist only in Special Education. If there is sufficient space available, by grade, to accommodate all of the timely applications received during the regular application period, but space limitations exist in one or more special education areas, the random process described above may be limited to special education.

4. Parent Notification and Enrollment

- a. The nonresident student's parent(s) or guardian(s) shall notify the District Administrator or designee of the student's intent to attend school in the District in the following school year on or before the last Friday in June following receipt of the notice of acceptance.
- b. Annually by July 7, the resident district school boards shall be notified of the names of the students from the resident district who will be attending school in the District the following school year.
- c. The District will take the steps necessary to properly enroll a student who chooses to attend school as a nonresident open enrollment student.
- d. Student Records. The District will limit its requests for student records (or information from student records) and its sharing of records with the resident district to the records and information that may be lawfully requested or disclosed under applicable law and DPI rules.

B. Resident Student Open Enrollment Applications

1. Upon receipt of any paper copy of a resident student's application to attend a school or program in another public school district, school office staff shall affix a date stamp (or a written and initialed date) and forward it to the District Administrator or his/her designee for review and processing.
2. By the first Friday following the first Monday in May, the District shall provide the nonresident school district(s) to which the student applied appropriate notice of the resident student's special education and/or disciplinary status, including providing copies of any records that the District is permitted/required to release. If the applicant does not attend school in the District and the District has no records for the student, the District will notify the nonresident school district(s) of the student's non-attendance.
3. All applications, those received online and paper applications, shall be reviewed by District staff using the acceptance/denial criteria outlined in Board policy. If the application is denied, the applicant and the nonresident school board shall be notified, in writing, that the application has been denied. This notification shall be made on or before the second Friday following the first Monday in June. The notice shall include the reason(s) for the denial and information about the appeals process. If the application was denied because the special education cost constitutes an undue financial burden, the notice of denial shall include such additional information about that determination as is required by the DPI.
4. Special Procedure for Resident Open Enrollment Students Not Enrolled in the District. To the extent necessary to allow for the appropriate accounting of the District's student membership and appropriate state aid transfers, students who reside in the District but who have been enrolled in a private school or home-based private educational program and students who did not reside in the District at the time of applying for full-time open enrollment in another school district must formally enroll in the District prior to attending school in another public school district under the full-time open enrollment program.

5. Student Records. The District will limit its requests for student records (or information from student records) and its sharing of records with the nonresident district to the records and information that may be lawfully requested or disclosed under applicable law and DPI rules. The District shall ensure that the records of a resident student who accepts open enrollment and elects to attend school in a nonresident district are sent promptly to the nonresident district.

APPLICATIONS SUBMITTED UNDER ALTERNATIVE OPEN ENROLLMENT PROCEDURES

- A. **Reason(s) for Alternative Application** – A parent or guardian of a student who wishes to attend school in a nonresident school district may submit an open enrollment application that is in addition to or in lieu of any application(s) submitted in connection with the regular open enrollment application period if the application is for the current school year, the student meets one of the following criteria, and the parent or guardian identifies and describes the criteria that the student meets in the application:
 1. The resident school board determines that the student has been the victim of a violent criminal offense in a school in the resident school district. The application must be made within 30 days of the resident school board's determination.
 2. The student is or has been a homeless student in the current or immediately preceding school year.
 3. The student has been the victim of repeated bullying and harassment and all of the following apply: (a) the student's parent or guardian must have reported the bullying or harassment to the school board or designee under a bullying/harassment complaint process; and (b) in spite of action taken by the board or designee the repeated bullying and harassment continues.
 4. The place of residence of the student's parent or guardian and of the student has changed as a result of military orders. The application must be made within 30 days of the date on which the military orders changing the place of residence were issued.
 5. The student moved into Wisconsin. The application must be made within 30 days after moving into the state.
 6. The student's residence has changed as a result of a court order or custody agreement or because the student was placed in or removed from a foster home or with a person other than the student's parent. The application must be made within 30 days after the student's change in residence.
 7. The student's attendance in a school in the nonresident school district is considered to be in the best interests of the student. The application must explain the reasons for requesting this exception and why attendance at the nonresident school district is in the best interests of the student.
- B. **Application Review and Approval Process**
 1. When the District receives an open enrollment application that has been submitted under the alternative open enrollment criteria outlined above, whether it is submitted by a nonresident student or a resident student, the date any paper application was received shall be affixed to the application (or otherwise recorded) and the application shall be forwarded to the District Administrator or his/her designee for review and processing.
 - a. If the application involves a nonresident student seeking to attend school in the District under open enrollment, the District will:
 - (1) Immediately send a copy of any paper application received by the District to the student's resident school district, or, if applicable, the student's anticipated resident school district;
 - (2) Work with the resident district (or the anticipated resident district) identified in the application to determine where the applicant is currently attending school, and to determine from which school the District will receive any relevant special education records (e.g., the student's current IEP) and/or disciplinary records (e.g., expulsion records). If the applicant is not currently attending school in the resident district, the District will request such records from the school or school district the student is attending or most recently attended; and

- (3) Within 10 days after receiving the student's current IEP, or, if a current IEP is not available, the most recent IEP or special education evaluation that is available, provide an estimate to the resident district of the costs to provide the student with special education or related services (assuming the appropriate program is available and has sufficient space).
 - b. If the application involves a resident student who is attending, or who previously attended school in the District, then within 10 days of receiving a copy of the application, the District shall provide the nonresident school district appropriate notice of the resident student's special education and/or disciplinary status, including providing copies of any records that the District is permitted/required to release. If the applicant does not attend school in the District and the District has no records for the student, the District will notify the nonresident school district(s) of the student's non-attendance.
2. District staff shall review the application using the acceptance/denial criteria outlined in Board policy and in this rule. The District Administrator or his/her administrative-level designee is authorized to make the acceptance/denial decision for the District and to direct the sending of the appropriate notifications.
 - a. The District will deny the alternative application of a nonresident student when required by state law or DPI rule, and the District may also deny such an application:
 - (1) due to lack of available space;
 - (2) under any of the acceptance and denial criteria established in Board policy that apply to an application submitted during the regular open enrollment application period; or
 - (3) if the application relies on the best interests of the student criteria and the District determines that open enrollment is not in the student's best interests.
 - b. The District will deny the alternative application of a resident student when required by state law or DPI rule, and the District shall also deny any such application if it determines that:
 - (1) the criteria relied on by the parent or guardian to submit the application (including the "bests interests" criteria) do not apply to the student; or
 - (2) the cost of special education and related services required in the IEP for a student with a disability is an undue financial burden (except as to an applicant who the District has determined was the victim of a violent crime).
3. If the application involves a nonresident student seeking to attend school in the District, then the District will notify the applicant, in writing, whether the application has been approved or denied no later than 20 calendar days after the application was submitted. If the District fails to issue a timely notice of acceptance of a nonresident alternative application to the parent or guardian, the application is considered denied.
 - a. If the application has been denied, the notification shall include the reasons for the denial and information about the appeals process. To the extent consistent with state law and District policy, initial acceptance of an application may be subject to revocation.
 - b. If the District has approved the open enrollment application of a nonresident student, the notification provided to the applicant shall identify the specific school or program that the student may attend. A nonresident student accepted for enrollment may immediately begin attending the assigned school or program in the District and shall begin attending the school or program no later than the 15th day following receipt of the notice of acceptance (or another date mutually agreed upon by the District and the student's parent or guardian). If the nonresident student has not enrolled in or attended school in the District by the relevant deadline, the District may notify the student's parent or guardian, in writing, that the student is no longer authorized to attend school in the District.
 - c. To the extent that there is a delay in the District's receipt of any relevant disciplinary records from another school or school district, the District will attempt to review and act upon such records promptly. If necessary, the District will deny the application due to an inability to sufficiently review such records. However, to the extent permitted by DPI, the District may revisit such a denial if the relevant records/information are provided within a reasonable time period after the 20th calendar day following the submission of the application.

4. If, for purposes of the application, the District is identified as the resident school district, the District shall notify the applicant whether the application has been approved or denied in accordance with any deadlines established by state law or DPI rule. Normally, the District will issue such notifications no later than 20 days after the date that the application was submitted. In addition:
 - a. It is the applicant's responsibility to provide sufficient information to enable the District to determine that at least one of the bases for an alternative application applies to the student. However, prior to denying an alternative application on the basis that the parent or guardian did not provide enough information to allow the District to assess whether the student has been the victim of repeated bullying or whether open enrollment would be in the best interests of the student, the District shall offer the parent or guardian an opportunity to provide additional information.
 - b. If the student is a student with a disability and the District determines that the special education costs would constitute an undue financial burden, notice of denial of the application on this basis shall be provided on or before the later of (1) the 20th calendar day after the application was submitted; or (2) the 10th calendar day after the District receives the estimate of the special education costs.

If a resident student's alternative application is denied, the notification shall include the reason(s) for the denial and information about the appeals process. If the application was denied because the student's special education costs constitute an undue financial burden, the notice of denial shall include such additional information about that determination as is required by the DPI.

APPEALS OF OPEN ENROLLMENT DECISIONS

The student's parent(s) or guardian(s) may appeal a District decision regarding full-time open enrollment to the DPI by following the deadlines and other procedures established by the DPI, except as otherwise specifically provided under state law or under DPI rules.

Legal References:

Wisconsin Statutes

Section 115.787	[individualized educational programs for students with disabilities]
Section 118.16(1)(a)	[definition of habitual truant]
Section 118.51	[full-time public school open enrollment]
Section 120.13(1)(f)	[authority to deny enrollment of student during the term of expulsion]
Section 120.13(1)(h)	[conditional enrollment of expelled students]
Section 121.54(3)	[transportation for children with disabilities]
Section 121.54(10)	[optional transportation for full-time open enrollment students]
Section 121.545(1)	[optional transportation under a parent contract]
Section 121.55	[methods of providing transportation]

Wisconsin Administrative Code

PI 36	[DPI rules governing inter-district open enrollment]
-----------------------	--

First Reading: October 20, 2014
Adopted: November 17, 2014
Revision: December 21, 2015

The School District of Abbotsford does not discriminate on the basis of age, sex, race, religion, national origin (including limited English proficiency) ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.

**QUESTIONS AND ANSWERS ABOUT 2015 ACT 55 (2015-17 BUDGET)
OPEN ENROLLMENT CHANGES FOR PUPILS WITH DISABILITIES
(Updated December 2015)**

Open Enrollment Transfer Amount for Pupils with Disabilities

- 1. What is the open enrollment transfer amount for open enrolled pupils with disabilities?***

Starting with the 2016-17 school year (the February – April 2016 regular application period), 2015 Wisconsin Act 55 has created a new transfer amount of \$12,000 for open enrolled pupils with disabilities, as defined by IDEA and Wis. Stats. § 115.76 (5).

- 2. Does the nonresident district still need to prepare a cost estimate?***

No. Starting with the 2016-17 school year (the February – April 2016 regular application period), nonresident school districts will no longer be required to create and send a cost estimate of the basic open enrollment amount plus any actual, additional costs to provide special education and related services required in the pupil's IEP to the resident district.

- 3. Does the nonresident district continue to bill the resident district for open enrolled pupils with disabilities?***

No. Beginning in the 2016-17 school year, nonresident school districts will no longer bill the resident district for the open enrollment basic transfer amount plus any actual, additional costs to provide special education for open enrolled pupils with disabilities.

The Department of Public Instruction (department) will make the aid transfer payments for all open enrolled pupils with disabilities in the same manner as open enrolled non-disabled pupils.

- 4. Does this new aid payment apply to only new open enrolled pupils or does it also include continuing open enrolled pupils?***

The department will make the aid transfer payment for all pupils regardless if they were newly open enrolled or continuing open enrolled pupils from prior school years. The special education transfer amount will be the same for all pupils with disabilities.

5. *Will the open enrollment transfer amount of \$12,000 be prorated if the pupil's open enrollment status changes?*

Yes. If a pupil with a disability has an open enrollment status change, the transfer amount will be prorated based on the number of days the pupil was open enrolled. This is similar to the proration already done for open enrolled non-disabled pupils.

6. *If an open enrolled pupil no longer requires special education services or if an IEP is developed for a pupil during the school year, how is the open enrolled transfer amount calculated?*

Beginning in the 2016-17 school year, if a pupil is evaluated and identified with a disability after the school year begins, the resident district would be charged a prorated amount based on the number of days the pupil received special education services. The prorated amount would be based on the \$12,000 transfer amount for those days. For the days the pupil did not receive special education services, the resident district would be charged the daily rate based on the basic open enrollment amount.

Reasons for Denial, School Board Open Enrollment Policies, and Space Determinations

7. *Can a resident district still deny a pupil's open enrollment due to undue financial burden?*

No. Starting with the 2016-17 school year (the February – April 2016 regular application period), resident districts will no longer be able to deny a pupil's open enrollment for undue financial burden.

8. *Can a nonresident district deny a pupil's open enrollment based on the pupil's disability?*

No. Both state and federal laws prohibit discrimination against a pupil based on the pupil's physical, mental, emotional, or learning disability. The board also may not deny open enrollment based on the pupil's eligibility for or need of a reasonable accommodation in a Section 504 plan.

An application may only be denied if there is no space in the special education or related services required in the pupil's IEP or if the special education or related services are not available.

9. Can a nonresident district deny a pupil's open enrollment if it does not have the transportation required in the pupil's IEP?

No. The school board cannot deny an application solely on the basis that transportation is required in the pupil's IEP. Wis. Stats. § 118.51 (14) (a) 2. states that if a pupil with a disability has transportation required in their IEP, the nonresident district must provide such transportation. No billing may occur for any special education or related services, including transportation required in a pupil's IEP.

10. Does the school board need to update their open enrollment policy to reflect these changes?

Yes. These changes will require school boards to update their open enrollment policies. These updates must be completed before the first day of the regular application period to which the policy will first apply. Therefore, changes related to Act 55 that will apply to the 2016-17 school year must be completed before February 1, 2016.

11. Does the school board need to designate special education spaces at its January school board meeting?

Yes. School boards are required to designate the number of regular education and special education spaces available for the next school year. Space determinations must be made and approved by the school board at its January board meeting.

If the board does not intend to deny applicants due to space, it may make that determination and document it in the January board minutes.

Please see our training module "Space Determinations" on our open enrollment training webpage at <http://dpi.wi.gov/open-enrollment/resources/training>. There is guidance available on special education caseloads at http://sped.dpi.wi.gov/sped_cseldfr. The department is currently reviewing the special education caseload guidance and will update this guidance when that review is completed.

12. Does the school board need to designate special education spaces if the district contracts outside of the district for special education services?

No. The school board is not required to designate special education spaces if it contracts outside of the district for special education services because the programs are not available in the district. The school board can deny the application because the services are not available in the district.

However, the school board can choose to approve applications for pupils who require the contracted special education services that it does not have in the district. If the school board determines that it wants to approve these applications, the board is

required to designate special education spaces for those services based on its contract for special education services.

13. What criteria may the school board use to determine special education space availability?

If the board wishes to consider whether there is space to provide the special education or related services, it must specify the criteria it will consider when making the space determination. Specific criteria must be applied consistently to ensure decisions on special education space are not arbitrary or unreasonable. Criteria may include:

- Class size limits or pupil-teacher ratios
- Caseload limits, including:
 - The amount of services pupils may need (e.g., minutes/hours, days per week, other)
 - Class/group size based on intensity of pupil needs (e.g., 1:1, small group, crisis intervention)
 - The type of staff to address various disability-related needs (e.g., special education teacher, pupil services staff, related services, paraprofessional, etc...)
- Capacity
- Enrollment projections and IEP service changes
- Other considerations concerning space in the special education or related services

14. Does the DPI have caseload requirements related to special education?

No. There are no state or federal special education caseload requirements. Local school districts are responsible for determining special education caseloads or space capacities for services. The department is currently reviewing the special education caseload guidance and will provide updated information when that review is completed. Until updated resources are provided, districts may continue to refer to the 2001 DPI Task Force recommendations when determining special education caseloads. See http://sped.dpi.wi.gov/sped_cseldfr.

Additional Year Tuition Waivers

15. Will the changes described above impact additional year tuition waivers?

Yes. The department will make an aid transfer payment of \$12,000 for all additional year tuition waiver pupils with disabilities. The nonresident district will no longer be required to send cost estimates. The nonresident district will not bill the resident district for the open enrollment basic transfer amount plus any actual, additional costs.

Resident districts will not be able to deny an additional year tuition waiver due to undue financial burden.

If you have questions related to the topics covered above regarding open enrollment, please contact the open enrollment staff at openenrollment@dpi.wi.gov or at 888-245-2732, option 2.

Reporting Open Enrollment Transfer Amounts and State Categorical Aids for Open Enrolled Pupils with Disabilities

Below are questions and answers related to reporting open enrollment transfer amounts and state categorical aids for open enrolled pupils with disabilities, maintenance of effort (MOE), and transfer of service. If you have any questions regarding these topics, please contact Daniel Bush, School Finance Consultant at daniel.bush@dpi.wi.gov or at 608-267-9212.

16. What does the open enrollment transfer amount for pupils with disabilities pay for?

The \$12,000 is a transfer of general school aids, not a tuition payment for specific costs. The actual costs of providing special education and related services are the responsibility of the nonresident district.

17. Who is responsible for FAPE?

The nonresident district has both the educational and financial responsibilities for FAPE.

18. How is the open enrollment transfer amount for pupils with disabilities recorded?

The \$12,000 open enrollment transfer amount is a Fund 10 expenditure or revenue (10 E 435000/10 R 345). Aid transfers will be made by the department and included in the June aid payment reconciliation, just as with “regular” open enrollment under current law.

19. What if the pupil's costs of special education and related services are less than \$12,000?

The aid transfer of general school aids is \$12,000. It is not connected to the pupil's costs of special education and related services.

20. What if the pupil's costs are more than \$12,000?

Again, the aid transfer is \$12,000. If the pupil's costs of special education and related services are significantly more, the nonresident district may be able to claim High Cost Special Education Aid. There is more information available on High Cost Special Education Aid at <http://sfs.dpi.wi.gov/highcost-sped>.

21. *Who receives state categorical aids? Does the nonresident district owe the resident district any transit of aid?*

The nonresident district claims and retains any Special Education and School-Age Parents Aid, High Cost Special Education Aid, or Supplemental Special Education Aid for the pupil's costs of special education and related services. The nonresident district also retains any Medicaid funds for school-based services (SBS) provided to the pupil. No transit of aid occurs.

22. *Can I use my IDEA flow-through or preschool funds to pay for the \$12,000 aid transfer out for my resident pupil?*

No.

23. *Can I use my IDEA flow-through or preschool funds for the nonresident pupils I enroll?*

Yes, for the costs of special education and related services as specified in the pupil's IEP.

Maintenance of Effort (MOE)

24. *Does the \$12,000 aid transfer out for my resident pupils count towards my IDEA Maintenance of Effort (MOE)?*

The amount is a transfer of general school aids and therefore not included in the MOE calculation. However, the pupil is no longer included in the resident district's MOE child count, as they would have been under the old law. The department will apply an administrative exception if the change in the law for a district's existing resident open enrollment pupils has a negative impact on its MOE.

25. *How does the nonresident pupil I enroll impact my MOE?*

Any Fund 27 costs of special education and related services for the pupil, along with any state categorical aids received for those costs, become part of the nonresident district's MOE, and the pupil is included in your child count. The \$12,000 aid transfer has no impact on MOE.

26. *Doesn't this mean MOE child count and membership are different?*

Yes. The resident district counts the pupil for aid and revenue limit purposes, while the nonresident district counts the pupil for MOE.

Transfer of Service

27. As the nonresident district, can I request a revenue limit exemption for transfer of service?

No. 2015 Act 55 (2015-17 Budget) did not amend state law to allow a transfer of service exemption to increase a district's revenue limit authority for additional costs associated with open enrolled students.

Fd	Obj	Obj	November 2014-15	November 2015-16	2015-16	2015-16	Unencumbered	2015-16 FYTD
			Monthly Activity	Monthly Activity	Revised Budget	FY Activity	Balance	Unencumbered Bal
10	310	PURCHASED PERSONAL SERVICES	0.00	530.00	3,034.00	1,206.49	1,827.51	1,827.51
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	703.00	0.00	8,000.00	337.95	8,000.00	8,000.00
10	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
10	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
10	---	ELEMENTARY SCHOOLS	703.00	530.00	11,034.00	1,544.44	9,827.51	9,827.51
10	310	PURCHASED PERSONAL SERVICES	340.40	2,239.80	38,657.00	13,981.68	24,612.92	24,612.92
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	1,965.12	2,492.70	39,894.00	8,501.87	32,400.61	32,400.61
10	353	POSTAGE/CARTAGE	30.52	0.00	11,000.00	4,945.46	6,206.05	6,206.05
10	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
10	---	MIDDLE/SENIOR HIGH SCHOOLS	2,336.04	4,732.50	89,551.00	27,429.01	63,219.58	63,219.58
10	310	PURCHASED PERSONAL SERVICES	400.00	0.00	3,500.00	400.00	1,100.00	1,100.00
10	341	PUPIL TRAVEL	0.00	0.00	14,000.00	0.00	14,000.00	14,000.00
10	---	SUMMER SCHOOL	400.00	0.00	17,500.00	400.00	15,100.00	15,100.00
10	310	PURCHASED PERSONAL SERVICES	21,564.19	23,490.97	332,976.00	154,365.20	191,615.48	231,615.48
10	331	GAS FOR HEAT	4,899.44	1,489.94	125,000.00	12,157.09	118,777.12	118,777.12
10	336	ELECTRICITY FOR OTHER THAN HEA	10,364.87	10,145.39	122,000.00	47,971.74	83,768.45	83,768.45
10	337	WATER	1,675.30	2,154.47	24,000.00	8,305.45	17,522.90	17,522.90
10	338	SEWERAGE	1,914.70	2,180.51	23,000.00	9,424.82	15,596.65	15,596.65
10	341	PUPIL TRAVEL	25,928.00	26,187.12	248,184.00	130,935.60	143,435.52	143,435.52
10	348	VEHICLE FUEL	1,022.51	513.90	6,000.00	1,222.17	4,785.83	4,785.83
10	353	POSTAGE/CARTAGE	157.46	0.00	1,023.00	349.46	835.36	835.36
10	355	TELEPHONE & TELEGRAPH	733.12	656.84	11,000.00	3,674.28	5,598.34	5,598.34
10	381	PAYMENT TO MUNICIPALITY	498.95	643.03	6,000.00	2,941.06	3,626.47	3,626.47
10	---	DISTRICT-WIDE	68,758.54	67,462.17	899,183.00	371,346.87	585,562.12	625,562.12
27	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
27	---	MIDDLE/SENIOR HIGH SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00
27	310	PURCHASED PERSONAL SERVICES	211.50	81.00	2,175.00	297.00	1,878.00	1,878.00
27	341	PUPIL TRAVEL	3,470.75	2,745.60	20,387.00	8,651.03	14,430.03	14,430.03
27	---	DISTRICT-WIDE	3,682.25	2,826.60	22,562.00	8,948.03	16,308.03	16,308.03
39	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
39	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
49	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
49	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
49	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
49	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
80	310	PURCHASED PERSONAL SERVICES	0.00	0.00	500.00	0.00	500.00	500.00
80	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
80	---	DISTRICT-WIDE	0.00	0.00	500.00	0.00	500.00	500.00

9A(I)

Fd	Obj	Obj	November 2014-15	November 2015-16	2015-16	2015-16	Unencumbered	2015-16 FYTD
			Monthly Activity	Monthly Activity	Revised Budget	FY Activity	Balance	Unencumbered Bal
99	310	PURCHASED PERSONAL SERVICES	0.00	185.00	390.00	185.00	0.00	0.00
99	331	GAS FOR HEAT	55.83	49.97	1,200.00	220.17	1,080.64	1,080.64
99	336	ELECTRICITY FOR OTHER THAN HEA	144.02	132.39	1,500.00	301.21	1,305.91	1,305.91
99	341	PUPIL TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
99	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
99	355	TELEPHONE & TELEGRAPH	47.80	48.96	9,600.00	5,417.88	6,669.39	6,669.39
99	381	PAYMENT TO MUNICIPALITY	0.00	0.00	0.00	0.00	0.00	0.00
99	---	MIDDLE/SENIOR HIGH SCHOOLS	247.65	416.32	12,690.00	6,124.26	9,055.94	9,055.94
Grand Expense Totals			76,127.48	75,967.59	1,053,020.00	415,792.61	699,573.18	739,573.18

Number of Accounts: 128

***** End of report *****

2015-16 SAGE and AGR School Allocations

District Number	School Number	Column1	SAGE or AGR	District Name	School Name	September Eligible Enrollment	September Eligible Low-Income	Approximate Aid Allocation per
			Count			Count	School	
0007	0020	00070020	SAGE	Abbotsford School District	Abbotsford Elementary	214	151	\$327,923.00
0014	0130	00140130	AGR	Adams-Friendship Area School District	Adams-Friendship Elementary	259	195	\$423,476.72
0014	0140	00140140	AGR	Adams-Friendship Area School District	Grand Marsh Elementary	98	79	\$171,562.36
0014	0200	00140200	AGR	Adams-Friendship Area School District	Roche A Cri Elementary	79	55	\$119,442.15
0070	0020	00700020	AGR	Algoma School District	Algoma Elementary/Middle	206	88	\$191,107.44
0091	0080	00910080	SAGE	Alma Center School District	Lincoln Elementary	176	114	\$247,571.01
0084	0020	00840020	SAGE	Alma School District	Alma Elementary	75	25	\$54,291.89
0105	0020	01050020	SAGE	Almond-Bancroft School District	Almond Elementary	83	39	\$84,695.34
0105	0060	01050060	SAGE	Almond-Bancroft School District	Bancroft Elementary	25	18	\$39,090.16
0112	0080	01120080	SAGE	Altoona School District	Pedersen Elementary	497	239	\$519,030.44
0119	0020	01190020	AGR	Amery School District	Lien Elementary	411	185	\$401,759.97
0140	0100	01400100	SAGE	Antigo Unified School District	East Elementary	84	56	\$121,613.83
0140	0160	01400160	SAGE	Antigo Unified School District	Mattoon Elementary	53	34	\$73,836.97
0140	0180	01400180	SAGE	Antigo Unified School District	North Elementary	127	108	\$234,540.95
0140	0280	01400280	SAGE	Antigo Unified School District	West Elementary	140	105	\$228,025.93
0147	0060	01470060	SAGE	Appleton Area School District	Badger Elementary	204	104	\$225,854.25
0147	0080	01470080	SAGE	Appleton Area School District	Columbus Elementary	90	56	\$121,613.83
0147	0100	01470100	SAGE	Appleton Area School District	Edison Elementary	155	77	\$167,219.01
0147	0150	01470150	SAGE	Appleton Area School District	Foster Elementary	189	101	\$219,339.22
0147	0190	01470190	SAGE	Appleton Area School District	Horizons Elementary	204	118	\$256,257.71
0147	0240	01470240	SAGE	Appleton Area School District	Jefferson Elementary	217	114	\$247,571.01
0147	0280	01470280	SAGE	Appleton Area School District	Lincoln Elementary	207	126	\$273,631.11
0154	0020	01540020	SAGE	Arcadia School District	Arcadia Elementary	369	282	\$612,412.49
0161	0020	01610020	SAGE	Argyle School District	Argyle Elementary	59	18	\$39,090.16
0170	0080	01700080	SAGE	Ashland School District	Lake Superior Primary	512	347	\$753,571.39
0170	0120	01700120	SAGE	Ashland School District	Marengo Valley Elementary	133	104	\$225,854.25
0196	0020	01960020	AGR	Athens School District	Athens Elementary	83	41	\$89,038.70
0203	0040	02030040	SAGE	Auburndale School District	Auburndale Elementary	234	92	\$199,794.14
0217	0020	02170020	SAGE	Augusta School District	Augusta Elementary	146	78	\$169,390.69
0287	0020	02870020	SAGE	Barneveld School District	Barneveld Elementary	130	21	\$45,605.19
0308	0020	03080020	SAGE	Barron Area School District	Almena Elementary	53	34	\$73,836.97
0308	0120	03080120	SAGE	Barron Area School District	Ridgeland Elementary	36	21	\$45,605.19
0308	0160	03080160	SAGE	Barron Area School District	Woodland Elementary	234	148	\$321,407.97
0315	0020	03150020	SAGE	Bayfield School District	Bayfield Elementary	111	97	\$210,652.52
0336	0080	03360080	SAGE	Beaver Dam Unified School District	Jefferson Elementary	216	138	\$299,691.22
0336	0100	03360100	SAGE	Beaver Dam Unified School District	Lincoln Elementary	141	86	\$186,764.09
0336	0160	03360160	AGR	Beaver Dam Unified School District	Washington Elementary	150	73	\$158,532.31
4263	0040	42630040	AGR	Beecher-Dunbar-Pembine School District	Pembine Elementary	61	44	\$95,553.72
0364	0020	03640020	SAGE	Belmont Community School District	Belmont Elementary	114	38	\$82,523.67
0413	0060	04130060	AGR	Beloit School District	Converse Elementary	352	289	\$627,614.22
0413	0110	04130110	AGR	Beloit School District	Gaston Elementary	360	277	\$601,554.11
0413	0120	04130120	AGR	Beloit School District	Hackett Elementary	335	303	\$658,017.67
0413	0210	04130210	AGR	Beloit School District	Merrill Elementary	215	204	\$443,021.80
0413	0260	04130260	AGR	Beloit School District	Robinson Elementary	358	268	\$582,009.03
0413	0320	04130320	AGR	Beloit School District	Todd Elementary	394	276	\$599,382.43
0427	0020	04270020	AGR	Benton School District	Benton Elementary	64	27	\$58,635.24
0441	0020	04410020	AGR	Birchwood School District	Birchwood Elementary	64	37	\$80,351.99
0441	0130	04410130	AGR	Birchwood School District	Birchwood Public Montessori	25	16	\$34,746.81
2240	0160	22400160	SAGE	Black Hawk School District	Black Hawk Elementary	111	63	\$136,815.56
0476	0080	04760080	AGR	Black River Falls School District	Forrest Street Elementary	257	139	\$301,862.89
0476	0130	04760130	AGR	Black River Falls School District	Third Street Elementary	260	150	\$325,751.32
0485	0034	04850034	SAGE	Blair-Taylor School District	Blair-Taylor Elementary	148	77	\$167,219.01
0497	0020	04970020	SAGE	Bloomer School District	Bloomer Elementary	351	134	\$291,004.52
0602	0020	06020020	AGR	Bonduel School District	Bonduel Elementary	195	89	\$193,279.12
0609	0020	06090020	SAGE	Boscobel Area School District	Boscobel Elementary	229	107	\$232,369.28
0623	0020	06230020	SAGE	Bowler School District	Bowler Elementary	100	61	\$132,472.20
0637	0020	06370020	AGR	Boyceville Community School District	Tiffany Creek Elementary	195	98	\$212,824.20
0735	0020	07350020	SAGE	Bruce School District	Bruce Elementary	117	81	\$175,905.71
0840	0020	08400020	SAGE	Butternut School District	Butternut Elementary	53	37	\$80,351.99
0870	0020	08700020	SAGE	Cadott Community School District	Cadott Elementary	226	108	\$234,540.95
0882	0060	08820060	SAGE	Cambria-Friesland School District	Cambria Friesland Elementary	111	57	\$123,785.50
0903	0020	09030020	SAGE	Cameron School District	Cameron Elementary	327	160	\$347,468.08
0980	0020	09800020	AGR	Cashton School District	Cashton Elementary	167	63	\$136,815.56
1071	0100	10710100	SAGE	Chequamegon School District	Glidden Elementary	33	20	\$43,433.51
1071	0110	10710110	SAGE	Chequamegon School District	Park Falls Elementary	137	94	\$204,137.50
1080	0100	10800100	SAGE	Chetek-Weyerhaeuser Area School District	Roselawn Elementary	193	103	\$223,682.58
1120	0020	11200020	SAGE	Clayton School District	Clayton Elementary	105	56	\$121,613.83
1127	0020	11270020	SAGE	Clear Lake School District	Gaylord A. Nelson Education Center	176	90	\$195,450.79
1141	0100	11410100	SAGE	Clintonville School District	Longfellow Elementary	370	241	\$523,373.79
1155	0020	11550020	SAGE	Cochrane-Fountain City School District	Cochrane-Fountain City Elementary	125	44	\$95,553.72
1162	0020	11620020	SAGE	Colby School District	Colby Elementary	252	151	\$327,923.00
1169	0040	11690040	SAGE	Coleman School District	Coleman Elementary/Middle	188	84	\$182,420.74
1204	0020	12040020	AGR	Cornell School District	Cornell Elementary	109	90	\$195,450.79

9871

A TRADITION OF EXCELLENCE

SCHOOL DISTRICT OF ABBOTSFORD

Visit Our Website at <http://www.abbotsford.k12.wi.us>

OUR CHILDREN, OUR FUTURE

P. O. BOX A

510 WEST HEMLOCK STREET

ABBOTSFORD WI 54405

RYAN BARGENDER

Middle/High School Principal

Telephone: (715) 223-2386

Fax: (715) 223-3986

REED WELSH

District Administrator

Telephone: (715) 223-6715

Fax: (715) 223-4239

GARY GUNDERSON

Elementary School Principal

Telephone: (715) 223-4281

Fax: (715) 223-0691

Date: December, 2015

RE: 2016-2017 Budget Process

Dear Staff:

All budgeting information for the 2016-2017 budgeting process has been made available in the staff common / budgets folder. Included is the budget timeline (Form B) for submitting your budget requests for the up-coming school year. Please pay attention to the deadlines for submission. ***Failure to adhere to the established deadlines will hinder the budget process and may result in budget requests not included in the 2016-2017 budget. Please pay attention to mandatory meetings scheduled in January and April for Budget Entry and purchase preparation.***

The district is allowing a maximum of a **5% increase** on the 411(Supplies) budget. For other object numbers, please submit a zero-percent budget increase. ***Consideration will be given to specific needs which exceed the allowable 5% budget increase on an individual basis to be reviewed by the principals. If there is a need, every attempt will be made to include it in your budget.***

To date, the taxpayers in the district have been supportive of the efforts of the board to be fiscally responsible and prepare a budget that preserves the reputation of the School District of Abbotsford by maintaining staff and programs. The board will continue to explore strategies and means for managing resources, maintaining its commitment and obligation to provide quality education to all students. The administration and the board appreciate your efforts to help keep costs down, without sacrificing the quality of education our students receive.

Thank you in advance for your diligence in this year's budget process. Again, please pay attention to the timelines established for the 2016-2017 budgetary planning.

Sincerely,

Reed Welsh

Reed Welsh

District Administrator

**SCHOOL DISTRICT OF ABBOTSFORD
2016-2017 BUDGET TIMELINE**

FORM B

Each employee is responsible for submitting the following by January 29th, 2016:

- 1) All budget requisitions entered into Skyward (See Form E for instructions)
- 2) Budget Request Summary Form (Form F).
- 3) Travel Budget Requisition Form - ((Form D)(Objects 341, 342, & 345)) – ONLY IF APPLICABLE

Objects 341, 342, and 345 (Form D), are the only objects that are budgeted using paper forms. All other objects are entered into Skyward. The budget summary form includes all accounts that are budgeted.

BUDGET TIMELINE:

January:

Jan 19th—Budget entry training (Elem)—Bring your completed budget summary sheet, order details, and laptop.

MANDATORY – MUST ATTEND AT LEAST ONE SESSION

Jan 21st Budget entry training (MS/HS)— Bring your completed budget summary sheet, order details, and laptop.

January 29th – All budget requisitions and forms are due! (as described above)

February:

February 8th—Due to the District Office

- All 411, 441, 471, 472, 551 and 561 budget summaries prepared by Building Principals (Mr. Bargender and Mr. Gunderson), Technology Administrator (Mr. Meddaugh), Maintenance (Mr. Hill), MCCDEB (Mr. Penry) and Athletics (Mr. Welsh), summarized by function and object number for presentation to board.
- A reminder that all budget requests will be reviewed by the administrative team.

February 15th- Board Meeting

- Preliminary Board approval: 441, 471, 472, 551 and 561

March:

March 16th – Board Meeting

- Preliminary budget review for all functions and objects.

March 31st – Final day to approve 2015-2016 purchase orders for all objects, **INCLUDING SUPPLIES.**

April:

April 5th – Purchase preparation Training (Elem)—Bring your completed budget summary sheet, order details, and laptop.

MANDATORY _ MUST ATTEND AT LEAST ONE SESSION

April 7th – Purchase preparation Training (MS/HS)—Bring your completed budget summary sheet, order details, and laptop.

TIPS:

It is important that all budgetary requests are entered correctly. Please read the definitions of the object numbers (Form C) before submitting. Most common object numbers for staff include the following:

- General Supplies (411) – Again this year, the district is requesting that you submit a five-percent budget increase for all requests. Specific needs that fall under 411 requests which exceed the allowable five-percent budget increase will be considered on an individual basis to be reviewed by the principal.
- Computer Software Programs (435) – These requests along with 551 and 561 technology specific requests will be reviewed by the technology committee.
- **Non-capital assets (441) - Items that have the characteristics of equipment but with a small unit costs (items less than \$5,000). Included here are containers, desks, other building furnishing, measuring devices, tools, and equipment.**
- Textbooks (471) and Workbooks (472) – These budgets should align with anticipated numbers and adopted curriculums.
- Equipment New (551) and Equipment Replacement (561) – for individual items over \$ 5,000.00 each. When budgeting for 551 and 561 requests, it is important that requests are prioritized. Requests will be considered following a building principal review and presented to the board at the February meeting for consideration.

PRIORITIZE:

Prioritize budget requests with #1 being essential, #2 necessary, and #3 lowest priority. This means that there should be 1's, 2's, and 3's on your budget request description line. If there are only priority #1's identified, your budget may be returned for reworking.

USE APPROVED VENDOR:

These vendors provide reliability as well as the best price, service, and transportation costs. If you need to request a new vendor, please complete the New Vendor Request Form (Form G) and turn into the district office as soon as possible.

Questions should be directed to the following:

- Gary Gunderson (Elementary)
- Ryan Bargender (Middle/High School)
- Jason Penry (MCCDEB)
- Jesse Meddaugh (Technology)
- Reed Welsh (EC-12 Operations and Programs)

10B(1)

I Sage Soppa would like to be coach
for the junior high wrestlers. I should
be at practice atleast 4-5 day a week.
~~@@@~~

Thank you:

Sage Soppa

RECEIVED
JUN 2015
BY: RH

11A

**Abbotsford School District
Resolution of Support:
Wisconsin Department of Transportation (WisDOT) 2016-2020
Transportation Alternatives Program (TAP) Award Cycle**

WHEREAS, the Abbotsford School District (District) supports the TAP application submitted to WisDOT for the 2016-2020 award cycle. The application is for an infrastructure Safe Routes To School (SRTS) project that will significantly improve the accessibility and safety for students to walk and bike to/from school. The total maximum projected cost of the infrastructure projects is \$785,000.00.

WHEREAS, the District recognizes that WisDOT reimburses project sponsors for the federal share of 80% of the approved TAP project costs, up to the limit of the federal award amount. In light of the minimum twenty (20) percent match requirement, the District has secured matching funds and/or commits to securing the matching funds; and

NOW, THEREFORE, BE IT RESOLVED, if the District and City of Abbotsford are awarded funding by WisDOT for the 2016-2020 TAP award cycle the District is authorized to and agrees to accept the award and enter into all necessary agreements with WisDOT for the above-referenced project.; and

BE IT FURTHER RESOLVED, the District agrees to comply with all applicable laws, requirements, and regulations as outlined in the WisDOT 2016-2020 TAP application materials, the state-municipal agreement between WisDOT and the District, and any other program and/or project documentation.

Adopted 21st day of December, 2015

Don Medenwaldt, Board President

Gary Schraufnagel, Board Member

Dr. Andy Baldus, Board Vice President

Dave Otten, Board Member

Eric Reis, Board Treasurer

Juanita Hammel, Board Member

Shanna Hackel, Board Clerk