

**SCHOOL DISTRICT OF ABBOTSFORD
REGULAR BOARD OF EDUCATION MEETING
Community Room
Monday, June 20, 2016
*6:30 P.M.***

1. **CALL TO ORDER**
2. **ROLL CALL**
3. **NOTICE OF PROPER POSTING**
4. **PUBLIC PARTICIPATION**
5. **ADMINISTRATIVE REPORTS/UPDATES**
 - A. District Administrator-Welsh
 - Wisconsin Taxpayer Alliance Focus Publication • News from Madison•NTC Early Childhood Academy Update •Other
 - B. Principals -Bargender/Gunderson
 - C. Summer School Update-Gunderson
 - D. Technology Update-Meddaugh
 - E. Maintenance Update – Hill
 - F. School Counselor Report-Lori Huther, Guidance and DAC
 - G. District Assessment Coordinator (DAC) Report-Lori Huther
 - H. Reading Specialist Report-Tina Boneske, District Reading Coordinator
 - I. Title 1 Report-Tina Boneske, District Title Coordinator
 - J. Marathon County Children with Disabilities
 - Board Highlights-May 19, 2016
 - 2015-2016 End of Year Costs
 - Post Graduation Survey Summary-2015 Graduates
 - K. CESA 10
 - Board of Control Meeting Minutes-April 14, 2016
 - L. Falcon Enterprises Alternative High School
 - FEAHS Board Minutes-December 1, 2015
 - FEAHS Board Minutes-May 31, 2016
 - 2015-2016 Annual Report
 - M. Student Achievement
 - N. Athletic Director Report
6. **CONSENT AGENDA**
 - A. Approve Minutes of Meetings –
 - May 18, 2016 (Regular Board Meeting)
 - B. Approve Revenues, Expenditures, and Student Activity Reports
 - C. Approve Monthly Journal Entries
 - D. Approve General Budget Transfers and Revisions
 - E. New Hire Report
 - F. 2015-2016 Substitute List (Approve Updated List)-None
 - G. Grant Applications and Approval-None
 - H. Out of State Travel-None
 - I. Awards, Donations and Gifts to the School District of Abbotsford-None
 - J. School Health Service Agreement-Clark County
 - K. 2016-2017 Proclamations/Resolutions/Recognition
 - All-Conference, Sectional, State Track Recognition
 - All-Conference Baseball
7. **POLICIES.**
 - A. Employee Handbook Part II: 11.05 Events and Activities
 - B. Employee Handbook Part II: 12.04 Health Insurance
8. **BUDGET, CONTRACTS, BIDS, AND PROPOSALS**
 - A. 2015-2016 Budget
 - (1). Utility Report (Expenditures by Function)
 - (2). NTC Marketing Academy Reconciliation
 - (3). Falcon Enterprises Alternative High School (FEAHS) Reconciliation
 - B. 2016-2017 Budget
 - (1). 2016-2017 Compensation Addendum Burnett Transit
 - C. Compensation Plan-Teachers Adoption
9. **PERSONNEL**

- A. Resignations
 - (1). Elementary Administrative Assistant
 - (2). Cook's Helper
- B. Employment Recommendations-
 - (1). Elementary/Middle School Math

Discussion/Approval
 Discussion/Approval
 Discussion/Approval

10. OTHER

- A. Foreign Exchange Student Application
- B. Early Graduation Request
- C. 2016-2017 4th Grade Class Considerations
- D. Board Resolution 2016-06

Discussion/Approval
 Discussion/Approval

11. ADJOURN

Reminders

July 18, 2016

Regular Monthly Meeting

6:30 P.M.

Community Room

Date: June 20, 2016
To: Board of Education
From: R. Welsh

*** 6:30 P.M. ***
Community Room
*Front East Entrance *
School District of Abbotsford

RE: June 20, 2016 Board of Education Meeting-6:30 P.M.

1. CALL TO ORDER
2. ROLL CALL
3. NOTICE OF PROPER POSTING
4. PUBLIC PARTICIPATION
5. ADMINISTRATIVE REPORTS
- 5A. District Administrator-Welsh

- **Wisconsin Taxpayer Alliance Focus Publication**
- **News From Madison**
- The packet includes transcripts of interviews conducted by the Wheeler Report. Those interviewed included Senator Luther Olsen (R-Ripon), Chair of the Senate Education and Representative Jeremy Thiesfeldt (R-Fond du Lac), Chair of the Assembly Committee on Education.
 - Some of the major talking points are highlighted in yellow. If you have an opportunity to read the two interviews, you would notice a stark contrast in the general support of public education, although both Senator Olsen and Representative Thiesfeldt are Republicans.
- The DPI has prepared a summary of selected key education-related bills that were enacted in the 2015-2016 legislative session. Of particular interest to the district:
 - **2015 Act 23:** Creates an exception to state gun-free school zones laws, allowing certain off-duty, former, and out-of-state officers an exemption to possessing firearms on school grounds.
 - **2015 Act 52:** Allows a school attendance officer to notify parents/guardians of truancy by 1st class mail or electronic notification. Previously, notification had to be by registered or certified mail.
 - **2015 Act 53:** Achievement Gap Reduction (AGR). The board has been aware if the upcoming changes to SAGE in previous discussions.
 - **2015 Act 92:** Allows a school board member to serve as a volunteer coach or activity supervisor if meets certain conditions.
 - **2015 Act 259:** Requires the DPI to grant an initial teaching license to teach a vocational education subject if scored 100 points or more on a state based point system. This would include business, ag, tech, FCE.
 - **2015 Act 338:** Requires public schools that maintain a website to post a link to the most recent accountability report within 30 days after the report is released.
 - **2015 Act 390:** Expands the "potential" for loan forgiveness who are employed full-time in rural counties in high demand subject areas.
 - **2015 Act 390:** Requires instruction in CPR and AED's beginning in the 2017-2018 school year in grades 7-12.
- **NTC Early Childhood Academy Update**
- The NTC Academy consortium to include Abbotsford, Athens, Colby, and Spencer have agreed to drop the NTC Early Childhood Academy for the 2016-2017 school year due to a lack of participants. Originally, three students, two from Spencer and one from Athens, had enrolled in the Academy. In early June, the schools were notified that the two enrolled from Spencer had dropped out, leaving one student from Athens traveling to Spencer as Spencer was to serve as the host.
- The consortium schools originally had agreed to run the program despite the low numbers, with consideration to a change in the curriculum and an emphasis more on either elementary education or culinary arts for the 2017-2018 school year. However, now down to one student, the consortiums schools have made the decision to drop the program for the 2016-2017 school year. The board had previously

signed a 66.0301 agreement to support the Early Childhood Academy. That agreement is now null and void.

- **Other**

5B. Principals' Reports-Bargender/Gunderson

5C. Summer School Update-Gunderson

- Nearly 200 students have been participating in summer school this year.
- The new format of grade level instruction is going well. The main focus is reading and math, however, classroom teachers are finding time for cooking, legos, K'NEX, board games, biking, Ipads, and other interesting activities.
- Parent responses to the new format have been positive. Have heard great reports from staff.

5D. Technology Update- Meddaugh

5E. Maintenance Update-Hill/Nelson

5F. School Counselor Report-Lori Huther

- Ms. Huther has completed the 2015-2016 School Counselor Report for the board. A summary is included in your packet.

5G. District Assessment Coordinator (DAC) Report-Lori Huther

- The only results the district has to date is ACT and ACCESS, along with MAP data that is gathered three times per year. The district is awaiting results of the Forward exam and ACT Aspire.
- A more comprehensive report will be available from Ms. Huther in the fall.

5H. Reading Specialist-Tina Boneske, District Reading Coordinator

- Mrs. Boneske plans on giving the board updates on DIBELS, MAPS, Level Literacy, and Guided Reading programs.

5I. Title 1 Report-Tina Boneske, District Title Coordinator

- Mrs. Boneske and Mrs. Dallmann have submitted the Title1 15-16 report. This is part of the ESEA requirement for our Title funding and is submitted to CESA 10. Included in their report to CESA are a class-by-class summary and a needs summary by building for the upcoming school year.
- The middle/senior high is a targeted assisted Title program. Students become eligible for the services through a combination of needs assessment and teacher referral, specific to those students that need remedial intervention in the core areas. By program definition, students must receive parental approval to participate in the program. The district is applying for School Wide status for the middle/senior high, allowing the Title program to work with any student, not dependent on a needs assessment and parental approval.
- The elementary school is considered a "School Wide Title Elementary." The Title program currently in place at the elementary can work with students at any level, including those identified within the gifted and talented program.
- The update includes the Prioritized Needs Report, a reading and math needs assessment by grade level. The report identifies the number and percentage of students by grade level in need of support. Different interventions are included by grade level identifying RtI strategies designed to assist the student and improvement student achievement.

5J. Marathon County Children with Disabilities

- **Board Highlights-May 19, 2016**
- **2015-2016 End of Year Cost Projection**
- The packet includes the 2015-2016 final EOY costs for MCSE consortium services. The EOY costs indicates a -1.81% difference in Benchmark spending.
- Total spending is projected to be a 3.87% increase over 2014-2015 costs.
- **Post-Graduation Survey Summary**
- Two surveys are included that tracks the 2015 graduates of the special education program. The first is the consortium wide survey. The second is Abbotsford specific.

5K. CESA 10

- **Board of Control Meeting Minutes-April 14, 2016**

5L. Falcon Enterprises Alternative High School (FEAHS)

- **FEAHS Board Minutes-December 1, 2015**
- **FEAHS Board Minutes-May 31, 2016**
- **2015-2016 Annual Report**

5M. Student Achievement

- **Elementary**
- The elementary staff is being trained on Units of Study, the new writing program that the school will implement in the fall. The training is scheduled for June 27 and 28.
- The After School Program has agreed to work with our Local Boy Scouts again next year. This will happen each Tuesday after school.
- **Middle/Senior High.**
- There was a 2% **reduction** in PBIS office referrals for the 2015-16 school year.
- 2015-16 Fall to Spring MAP Data Summary:
 - 8th Grade Math - Above Benchmark in RIT Score
 - 8th Grade Reading - Above Benchmark in both RIT Score and Growth
 - 8th Grade Language - Above Benchmark in both RIT Score and Growth
 - 7th Grade Math - Above Benchmark in both RIT Score and Growth
 - 7th Grade Reading - Above Benchmark in both RIT Score and Growth
 - 7th Grade Language - Above Benchmark in both RIT Score and Growth
 - 6th Grade Math - Above Benchmark in both RIT Score and Growth
 - 6th Grade Reading - Above Benchmark in both RIT Score and Growth
 - 6th Grade Language - Above Benchmark in both RIT Score and Growth
 - HS does not MAP test in the spring
- Forward Exam results should be available in the next month.
- ACT Aspire results should be available in late July.
- The District is purchasing eduCLIMBER. eduCLIMBER is a comprehensive data platform that allows schools to make data-based decisions efficiently and monitor instructional practices to improve student outcomes. This will take the place of SWIS and Google Docs currently used to try to track student data. eduCLIMBER will be a database for all student data including PBIS and Rtl data as well as state and local testing. Staff have been getting better and better at using data to drive instruction and this will put everything in one place so teachers can access and improve student achievement.
- The Math department will be participating in a CPM training conducted by Mr. Ryan McCain and Mrs. Lori Kolar in July. The district's three new math instructors will be participating. We thank Mr. McCain and Mrs. Kolar for preparing this in-service as both are well qualified in CPM strategies and instructional delivery.

5N. Athletic Director's Report

- The girls basketball team received 1st Team Academic All-State in Division 4. This is the second year in a row. This year's tournament roster had a cumulative 3.851 GPA.
- Spring sports season has ended. Track sent 10 athletes to the State competition.
- State Track Results:
 - Melanie Kunze took 9th place in the 300 Meter Hurdles
 - Zoe Kremsreiter took 10th place in the 100 Meter Hurdles
 - Dylan Block took 11th place in the Shot Put
 - Girls 4x100 Meter Relay took 7th place
 - Ariana Branstiter
 - Zoe Kremsreiter
 - Jaelyn Friedenfelds
 - Sabrina Branstiter
 - Boys 4x100 Meter Relay took 16th place
 - Tom Carlson
 - Hunter Carpenter
 - Joseph Aguilera
 - Brock Halopka
- Fall athlete/parent code meeting will be on August 1st at 6:00pm
- Football begins August 2nd, swimming August 9th, and volleyball and cross country on August 15th.

6. CONSENT AGENDA

6A. Approve Minutes of Meetings-

- **May 18, 2016** (Regular Board Meeting)

6B. Approve Revenues, Expenditures, and Student Activity Reports**6C. Approve Monthly Journal Entries****6D. Approve General Budget Transfers and Revision****6E. New Hire Report-None****6F. 2015-2016 Substitute List (Approve Update List)-None****6G. Grant Applications and Approval-None****6H. Out of State Travel-None****6I. Awards, Donations and Gifts to the School District of Abbotsford-None****6J. School Health Service Agreement-Clark County**

- Recommend approval of the 2016-2017 Clark County Health Department School Health Service Agreement. Conditions of the contract remain the same. Services are free to the district up to five hours per month. Beyond the five hours, the fee is \$40.00 per hour. A copy of the agreement is in your packet.

6K. Proclamations/Resolutions/Recognition

- All-Conference, Sectional, State Track Recognition**

Josie Jakel	Sectional Qualifier 4x800, All Conference: HM 4x800
Emma Krebs	Sectional Qualifier 4x800, All Conference: HM 4x800, HM 800M
Sadie Gunderson	Sectional Qualifier 4x800, All Conference: HM 4x800
Morgan Wogernese	Sectional Qualifier 4x800 4x400, All Conference: HM 4x800
Ezra Kreamsreiter	Sectional Qualifier 110 hurdles, triple jump, All-Conference: 2 nd 4x400, HM High Jump, HM 110M Hurdles,
Elizabeth Busse	Sectional Qualifier 100, 200, 4x200, All-Conference: HM 100M Dash, HM 200M Dash
Brock Halopka	Sectional Qualifier 100, 4x100, State Qualifier 4x100
Zoe Kreamsreiter	Sectional Qualifier 100 hurdles, High Jump, 4x100, All-Conference: 1 st 4x100, 1 st High Jump, HM 100M Hurdles, HM Long Jump, State Qualifier 100 Hurdles, 4x100 (7 th)
Ariana Branstiter	Sectional Qualifier 4x100, 4x200, 4x400, All-Conference: 2 nd 4x200, 2 nd 4x400, State Qualifier 4x100 (7 th)
Jaelyn Friedenfels	Sectional Qualifier 4x100, 4x200, 4x400, All-Conference: 1 st 4x100, 2 nd 4x200, 2 nd 4x400, State Qualifier 4x100 (7 th)
Mel Kunze	Sectional Qualifier 4x200, 300 Hurdles, All-Conference: 2 nd 4x200, HM High Jump, HM 300M Hurdles, State Qualifier 300 Hurdles
Sabrina Branstiter	Sectional Qualifier 4x100, Alternate for 4x200, 4x400, All-Conference: 2 nd 4x200, State Qualifier 4x100 (7 th)
Hunter Carpenter	Sectional Qualifier 4x100, State Qualifier 4x100
Joe Aguilera	Sectional Qualifier 200, 4x100, All-Conference: HM Long Jump, HM 100M Dash, HM 800M, State Qualifier 4x100
Dylana Schreiner	Sectional Qualifier, All-Conference: 1 st 4x100, 2 nd 4x400
Makenzie Klieforth	Sectional Qualifier Triple Jump, Disc, Shot Put, Alt for 4x100, All Conference: 1 st Shot Put, 1 st 4x100, 2 nd Discus, HM Triple Jump,
Logan Rau	Sectional Qualifier Disc
Dylan Bloch	Sectional Qualifier Shot Put, All Conference: 1 st Shot Put, HM Discus, State Qualifier Shot Put
Paige Kocian	Sectional Qualifier 4x800 alternate
Tom Carlson	Sectional Qualifier 4x100, State Qualifier 4x100
Kelsey Kollmansberger	All Conference: 1 st Discus
Chandan Gonnering	All Conference: HM Shot Put
Tevo Reyes	Sectional and State Qualifier 4x100 (Alternate)

- All-Conference Baseball**
- Treven Gorst-1st Team

- Cooper Henriksen-1st Team
- Cody Friedenfels-2nd Team
- Garret Rau-Honorable Mention
- Ean Rau-Honorable Mention

7. POLICIES

7A. Employee Handbook Part II: 11.05 Events and Activities

Revision/2nd Reading

- Because of laws pertaining to hourly employees, it is illegal to put maximum on hours and not compensate for actual hours worked. The current language in the handbook restricts the number of hours that a worker is compensated for working athletic events or other after school events, i.e., clock, supervisor, book, etc.
- **Revised language:**
- ~~Teachers Event workers will be paid thirteen dollars and nine cents (\$13.09) per hour with a minimum of twenty-six dollars and eighteen cents (\$26.18) and a maximum of fifty-two dollars and thirty-six cents (\$52.36) for the 2015-2016 for a minimum of two hours school-year for working at athletic events or other school activities.~~
- Recommending approval.

7B. Employee Handbook Part II: 12.04 Health Insurance

Revision/1st Reading

- A reminder to the board the new dollar amount contribution for the teaching staff, equals the percentage the dollar amount of the 2015-2016 contribution. 2015-2016 Contribution:
 - Single Plan-\$628.28/Month Family Plan-\$1,265.32/Month
- 2016-2017 Contribution: (Proposed)
 - Single Plan \$672.25/Month Family Plan-\$1,353.92/Month
- Any change in the contribution will be updated in the policy handbook (Part III, 12.04: Health Insurance) to read as:

• ~~The board will participate in a group health insurance plan. The Board will pay up to one thousand, two hundred, six-five dollars and thirty-two cents (\$1,265.32) one thousand, three hundred, fifty-three dollars and ninety-two cents (\$1,353.92) per month towards the family plan and up to six hundred, twenty-eight dollars and twenty-eight cents (\$628.28) six hundred, seventy-two dollars and twenty-five cents (\$672.25) towards the single plan per month from September 1, 2015 through August 31, 2016. July 1, 2016-June 30, 2017 Any additional premium will be paid by those participating in the program~~

- Recommending approval.

8. BUDGET, CONTRACTS, BIDS, AND PROPOSALS

8A. 2015-2016 Budget

8A(1). Utility Report (Expenditures by Function)

8A(2). NTC Marketing Academy Reconciliation

- The final reconciliation might not be available for the board packet. If not, it will be handed out at Monday's meeting.
- The reconciliation does not need board approval. It is informational.

8A(3). Falcon Enterprises Alternative High School (FEAHS) Reconciliation

- The final reconciliation might not be available for the board packet. If not, it will be available and handed out at Monday's meeting.
- The reconciliation does not need board approval. It is informational.

8B. 2016-2017 Budget

8B(1). 2016-2017 Compensation Addendum Burnett Transit

Discussion/Approval

- The district is entering into the second year of a seven year agreement with Burnett Transit for bus transportation. Each year the compensation is reviewed.
- As per discussion with Joe Burnett, President, a 1.62% increase, effective July 1, 2016 is recommended. A copy of the proposed management agreement is in the packet.

8C. Compensation Plan-Teachers

Discussion/Approval

- The board has been discussing the proposed plan since the September meeting. Consensus at the May meeting was to unveil it to the staff in its final form prior to its adoption at the June meeting. The meeting was held on May 25th. The staff seemed supportive of the plan and is appreciative the board is moving

forward with a compensation plan that is based on professional development, providing an avenue for advancement.

- Recommending adoption/approval.

9. PERSONNEL

9A. Resignations

9A(1). Elementary Administrative Assistant

Discussion/Approval

- Melisia Kleiforth has resigned her position as the Elementary Administrative Assistant effective June 24th. She has served in that capacity for the past three years.
- Recommending approval.

9A(2). Cook's Helper

Discussion/Approval

- Angie Hiebl has resigned her position as Cook's Helper. She and her family will be moving out of the district.
- Recommending approval.

9B. Employment Recommendations

Discussion/Approval

- 9B(1).** Administration has made an offer to a potential math candidate. He had asked if he could have till Friday to respond. Information will be provided at the meeting if he accepts the position.

10. OTHER

10A. Foreign Exchange Student Application

Discussion/Approval

- Policy 354, International Exchanges states "Foreign exchange students register through the guidance office and are presented to the Board of Education for acceptance prior to enrollment." The Mateer Family has agreed to host a female student from Spain through the Youth For Understanding USA exchange program. Information will be shared at the board meeting concerning the student making the request.
- Recommending approval.

10B. Early Graduation Request

Discussion/Approval

- A student has submitted the Early Graduation Application Form (435.61(F)) for your consideration. The guidance counselor and building principal are in support of the early graduation request. The documentation is presented in your packet.
- Recommending approval.

10C. 2016-2017 4th Grade Class Considerations

- Mr. Gunderson sent an invitation to all 3rd grade parents to discuss concerns they may have moving into 4th grade and the current plan the board has in place to address the numbers moving into two sections.
- A total of eleven parents, representing seven of the 66 students currently moving into 4th grade for the 2016-2017 school year were in attendance at the June 1st meeting.
- The meeting started with Mr. Welsh giving a history of SAGE in the district and the general application of SAGE. It was discussed with those in attendance the transition to AGR and the options that schools have in addition to maintaining class size ratios. Both SAGE and AGR are targeted programs K-3, as research indicates those are the grade level years for building the foundation for success in math and reading.
- Mr. Gunderson and Mr. Welsh discussed the board's current plan of adding additional full-time support in those classrooms provided by aides, and alternatives to that plan. The packet includes the current plan in place and options to consider. Each plan has an "impact" and "trickle down" effect to consider.

10D. Board Resolution 2016-06

Reminders

July 18, 2016

Regular Monthly Meeting

6:30 P.M.

Community Room



The Wheeler Report

Covering the Wisconsin Legislature since 1972

Tuesday, June 7, 2016

SEN. OLSEN, CHAIR SENATE EDUCATION, TALKS ABOUT K-12

In an interview with The Wheeler Report, Sen. Luther Olsen, Chair of the Senate Education committee, talks about education changes and the future of K-12.

When asked what his accomplishments have been as chair of Senate Education, Olsen said:

We got the teacher effectiveness passed. We worked on the report card for school accountability. I think when the Governor cut money out of K-12 education in his budget, I was a force to get it back in over the past few budgets. I worked for an increase. In the first year of this budget, it wasn't an increase, but it wasn't a deduction. I think the one thing right now that has the biggest impact is the teacher evaluation system because research shows that the effectiveness of the teacher is more important than class size, years of experience, or credits. The only way to have effective teachers is if you have a way to look at them and see how they are working, then give them professional development in areas they need improvement on.

Olsen was then asked what some of the challenges have been as chair of Education.

It seems like there are a lot of people who want to micro-manage schools. There have been legislative proposals that would require schools to do things that should be left to local control. We have declining enrollment schools and we have small schools that are having trouble providing curriculum and opportunities to kids because they are so small. We haven't figured out a way to provide for small essential schools.

Olsen was asked what the future of K-12 education will be for Wisconsin.

It's going to be tough because one of the first things I see is that schools are going to have a hard time finding teachers. It used to be there were all kinds of applications for job openings. There was a difficulty in the past finding specialists, and now they can't find them. I think schools are going to face a critical shortage, in our state and across the country, in teachers. One of our comprehensive colleges, that has a teacher training program, said their enrollment is down approximately 70%. Statewide enrollment in teaching programs is down about 25%. Schools are having problems finding teachers. If you don't have a great pool of teachers, you wind up not having the quality that the state is used to. Education is facing what other industries have faced for a while now. It is hard to get qualified people in these positions. The baby boomers are retiring and need to be replaced. The next generation looks at teaching and aren't interested. I think that is one of the big challenges.

I'm on a committee for NCSL and we're coming out with a paper later this fall. The paper looks at what the highest performing countries are doing and why their students are doing well. One of the things they (other countries) do is have high standards to be a teacher. They pay teachers well, and they teach large class sizes. I am concerned that the road it looks like we are going down is low standards, low pay and low class sizes. In Germany, half of the students in teacher training programs don't complete the program because it is so rigorous. I think we have some challenges in that way. There are also good things happening. A local superintendent was telling me that they started a new math program in 6th, 7th, and 8th grade. He said they tested them at the beginning of the year, bought them chrome books and they instituted a new math program, and then tested them again at the end of the year. Those kids, on average, learned 2.4 years' worth of material in one year. That's just the first year. That will push, at the high school level, the math department to change their curriculum because students coming into high school will have greater advanced math skills. In the future, their goal would be that by graduation 80% of the students would take Math IV, which is the highest math they currently offer. There are good programs out there, but there are also difficulties.

When asked about recent trends in referendums and the future of referendums, Olsen said:

As the State has not kept pace with the increase cost in educating students, schools have had to go to the taxpayers saying they need revenue for operating expenditures. To me that system worked well when we were funding schools sum sufficient. Now, we are sum certain. CPI goes up 2% per year. This year, we gave no increase and next year we gave about \$100, which is about 1%. As costs continue to rise, schools have to figure out how to educate kids more efficiently. Schools are also having to do more. We have always had special education in schools, but now schools are having to deal with mental health issues. There are more students coming to school with mental health issues, and schools are spending increased time and money working with these students. They even work with organizations within our local communities to help these kids receive the help that they may need. This is important because if you can't reach them, you can't teach them.

Olsen was asked about the future of vouchers in Wisconsin.

I was always concerned about vouchers because I didn't think GPR could fund two school systems: public and private. In this last budget, vouchers got totally shifted to the property taxpayers in the state. Statewide vouchers are all paid for by property taxes and there is no GPR that goes into it. Years ago people that sent their kids to private school paid for that type of education. This generation says 'I pay taxes. I want to send my kids to those schools, and I want my tax money to go to educating my kids in a private school.' Gov. Walker, when he ran for re-election, said he was going to keep property taxes down and expand school choice and he won.

Accountability wasn't passed as a single package during the past session, but parts were put in the budget or passed as separate legislation. Olsen was asked if accountability could be done as one package, or if it has to be done in parts.

The choice schools are going to be in the report card. One of the issues was how many tests and what kind of tests would students be required to take. The difference between the two houses was the use of sanctions against schools. I have said for a long time that the only people in a school that were ever held accountable were the kids. Now, because of the report cards, the teachers, the principles, the administration and the school board are held accountable for student performance. Now we have a report card for the whole system. One of the other issues that I see is that we keep changing the tests that we administer to students. When you keep changing tests, it is hard to see a trend. If you really want accountability, you have to look at not just one year, but the trend in school performance. Another challenge that schools face is that the population in Wisconsin is changing. Now, we have an increased population of English as a Second Language learners and more students on free and reduced lunches, and those students come to school with greater challenges than our schools have faced previously.

Olsen was asked about the future of education funding in Wisconsin.

The only way to make wholesale changes to the funding formula is to increase the amount of money available in order to hold school districts harmless. You can't have a funding system that you don't continually put more money into. As I look at other funding systems in the country, ours is really complicated. If you are a high property value district, you get very little or no state aid. In some districts, if you increase your spending too much, you can lose state aid. As I look at things, the state's responsibility is to make sure that there is enough funding for kids to receive the opportunity for an adequate education. There needs to be enough funding to do that. Our job is to make sure all kids get an adequate education.

Final thoughts.

I think we have been very fortunate in our state because we have dedicated teachers and people who really care about education and kids. Things are also changing in Wisconsin. We now have kids who come to school with more issues. Now we have to teach them English before we can teach them. There are more challenges. We have disparaged teaching in this state and now young people are choosing to do something else. Even those children of teachers are doing something else. We have always been a state that valued education, but I think people are no longer valuing education the way they need to. In the future, this will have a detrimental effect on our workforce. The workforce of the future needs to be more educated. We have a lot of jobs that aren't being filled because they lack the skills. The only way to fill those jobs is through education.

Education is changing. It used to be that teachers stood in front of a classroom and talked to the middle. There were faster learners and those that struggled, but you always took care of the middle. It seems like the middle is shrinking. The answer is individualized instruction. The goal is to make sure that every student comprehends the material before the move on. Rather than just seat time and then moving the student forward at whatever level, now we should be looking at whatever time it takes so that everyone knows the material. Once students are behind, at the early stages, it is very difficult for them to catch up to their peers.

Rep. Thiesfeldt, Assembly Education Chair, Discusses K-12 Issues

🕒 June 6, 2016 📁 State Issue 📌 2015-17 State Budget, Assembly Education Committee, Federal Regulations, Jeremy Thiesfeldt, K-12 Funding, Referendum, Vouchers 👤 Chris Kulow
In an interview with The Wheeler Report, Rep. Jeremy Thiesfeldt (R-Fond du Lac), Chair of the Assembly Committee on Education, discusses his approach to chairing the committee as well as vouchers, referenda, the role of the federal government, the future of education and more:

When asked about the accomplishments and challenges of being the Chair of the Assembly Education Committee, Rep. Thiesfeldt said:

As Education Chair I don't see my biggest role to be bringing forth all kinds of policy and initiatives. Certainly I have done some of that, but I see myself as someone who looks to give the members of my committee the opportunity to bring forth things they think are important for Wisconsin. When looking at my own successes I like to look at things that were put into the budget. Numerous budget provisions were initiatives either pushed by myself or other individuals to make schools better in Wisconsin. I like to look at the committee as a whole. I see being the Chair as a gatekeeper. You let things through that you think are good ideas or merit a public discussion; then you block things you think are bad public policy.

I try to visit as many schools as I can. I try to respond to any superintendent that contacts me. I try go to national conferences to see what is going on in other states, and even in other countries. It is beneficial to have bipartisan participation on the committee. I make a point of trying to find Democratic bills that I think are able to get through committee. It's not a bad idea just because it's a Democratic bill. No different, it's not always a great idea just because it's Republican bill. I try to take part in as many special committees as I can. I chaired the committee that examined Common Core, I was on a study committee last year on SAGE, and I was on the Speaker's Task Force on Urban Education. I will be chairing the study committee on school data with Sen. LeMahieu.

I think you should look to enhance things that work, and look at those things that don't seem to be working and try to fix it or get rid of it. If something is hurting education we want to get it out of the way as quickly as we can. Specifically, this year the committee created a lot of dialogue on AB-1, School Accountability. Obviously it didn't ultimately pass into a law, but there were provisions that made their way into the budget. It spurred a lot of discussion on 'can schools be held accountable' realistically. When you have all these different kinds of schools in Wisconsin: mainstream public schools, or charter schools, choice schools, virtual schools, can you have an accountability system that encompasses all of them? No one else had tried that in the country that I am aware of. It is a big step. We all learned some things from it. We learned the complexity of doing something like that.

Towards the end of session, we had a lot of discussion on school referendums. I think that discussion is going to continue. It's a fruitful discussion to have because I was reading something that said 80% of referendums passed in the last year. That is way above what it was previously.

When asked if too many schools are using referendums, Thiesfeldt said:

I think what it means is that because of the revenue limits that have been established, there was an exemption to the revenue limits created for referendums and that is what schools have been using when they find themselves short. I think what (the recent referendum successes) points to mostly is the effectiveness that they have had in convincing the public that if they don't get the funds they will have to make cuts. I think that schools have been more effective in sharing that message with the public.

Every referendum has a different story behind it, but most of them are being sold that 'if we don't do this we don't know how we're going to come up with the money.' The message is that the money coming from the State is inadequate. I think the perception in the state, which isn't true, is that education has been cut. Act 10 did not take money out of the classroom, it took money out of the teacher's pockets. Whether you think that is a positive or a negative, it did not impact teaching in the classroom. In fact, the amount of money spent on education directed towards the classroom has gone up in Wisconsin, including in this last budget. So that narrative is false. That narrative is sometimes used to sell the referendums to the public.

Have they truly examined everything in their budget? Instead of just rolling over their budget from one year to the next, examine every dollar that is being spent. The referendum question will come up again. I think our referendums in Wisconsin are pretty free-wheeling right now. I think there could be more guidance from the state on when is an appropriate time to hold a referendum. I don't think it is wise for them to be held during primaries. I think it's important for the authors of that bill to listen to both sides and find a common ground.

When asked to highlight some of the challenges he has faced as the Chair of the Education Committee, Thiesfeldt said:

Funding is always a challenge, that is not new. When we had the economic issues that came up nationwide and hit Wisconsin hard because of our manufacturing base, the revenues coming into the state decreased. There had to be a serious examination of the budget, what were we going to do? Were we going to continue the same amount of money we had before?

Going back to the Doyle days they didn't give the schools the tools to deal with the lack of revenue that was coming from the State. The change in Act 10 was to give those tools to the schools. I think you'll find that schools will say those were positive changes; some begrudgingly so. I don't think that is something we are going to be going back on in Wisconsin.

Funding continues to be a challenge. The truth of the matter is, in government in general, not just education, funding should always be a challenge. You are taking money forcibly from the citizens using taxing power and putting it into programs that will help the general public. Any time you are going to be forcing people to give money to you, you should be making sure that money is well spent. You should not be taking any more than what is absolutely necessary.

Thiesfeldt highlighted his concerns on the role of the federal government in education by saying:

There needs to be a bigger recognition of the overreach of the federal government into education. That became even more evident in the last couple of weeks. They put out an advisory letter on how school districts are going to be expected to act in regard to bathrooms, changing rooms, locker rooms, sports teams, etc. The list went on and on for students who struggle with transgender issues.

I have always contended that long ago the federal government overreached in its role in education. I have never found anyone who reads the Constitution where it talks about education because it doesn't. What has developed over the years is there is guidance offered by the federal Department of Education which is leveraged with money. It's the same thing with this advisory letter. There was a threat in there that schools could lose their money if they don't comply with the facets that were in that letter.

This isn't the first time, you can look back at Common Core and other initiatives that have taken place. I think you are starting to see states push back. At a national conference I attended last year both Republicans and Democrats alike were uncomfortable with the overreach of the federal government. The states are more than capable of dealing with education. What has happened is social engineering is coming down from the federal government.

When asked about the future of K-12 education Thiesfeldt said:

A strength of education in our nation is that everyone is trying different things and states can copy what others are doing well and implement it themselves. I would like to see that is emphasized as a positive. I think it is a positive that Congress has taken a step to update No Child Left Behind. This is one of those rare instances where the federal government stepped back. It only happened because there was a push back to the Common Core Standards.

Education has become a data-driven enterprise. Schools are trying to figure out ways to get data that can help teaching. That brings up other concerns about data privacy. That's what this study committee will look at this summer--what are appropriate data to be collected from students and how can you use it to effectively teach students. Also, you want there to be a rapid turnaround. You want to collect the data and be able to use it right away. That brings us to the test that is taken at the end of the school year. That data is collected now and schools don't get to do anything with that data until the next school year.

Thiesfeldt was asked to discuss the "Sage on the Stage vs. the Guide on the Side". He said:

As much as possible you want your students to think for themselves. As our job market has become more diversified there is a different need. We need to find a way to individualize education for students. It is very difficult to individualize education standing in front of a class of 35 students. As schools work to individualize education the teacher becomes the "guide on the side."

Any information that a student is actively learning is going to be retained more than someone standing in front of them giving them information. With the age of the internet, fact-based learning is being de-emphasized. We used to memorize information, now they have access to that information quickly. Not everyone has bought into that. I have a level of discomfort with the lack of detailed instruction that is coming to the students these days. There needs to be a balance.

Teachers working as a 'guide on the side' will tell you that the most important thing they can give the students is the ability to find the information they need and how to use it. They are teaching kids how to critically think. It's kind of like 'Google learning.' The impact of this stretches backward to our educational institutions; the colleges, too.

We are a society that expects quick results. This is a fundamental change in education. If we're going to be data driven, it will take years to see if any of these changes are having an impact in a positive way. This is going to be an on-going discussion for a while.

Thiesfeldt was asked about the future of vouchers in Wisconsin and he said:

They are not going to go away. One of the things I have tried to do as Chair of Education is to bring some peace. It doesn't do the kids a bit of good for all these education entities to be squabbling over a piece of the pie. Vouchers are here and they are not going away.

There is more acceptance in the public of that, and more acceptance in the public school arena as well. The truth is that those alternative methods of teaching (we previously discussed) can be provided by charters and vouchers.

Thiesfeldt was asked to discuss the future of funding of education in Wisconsin. Thiesfeldt said:

I like to call vouchers scholarships. That Choice program is not going to go away. There is a demand for that type of education state wide. There has been a call for the past several years to change the school funding in Wisconsin. While there are certainly suggestions on how that (funding formula) could be better, experts will tell you that Wisconsin's formula is fair.

There are other states that have gone with Education Savings Accounts. Superintendent Evers likes to say that Republicans are going to push until there is a voucher in every backpack. I like to call that a scholarship in every backpack. I don't think that's a bad thing. The United States is behind other countries (in using vouchers). Other countries have been doing this for years. For over 100 years in the Netherlands parents are given an allotted amount of money for each child to spend on that child's education. They go to whatever school they choose for that child.

I think if Wisconsin could go back in time and start over in its choice program I suspect there would be strong consideration given to going to Education Savings Account and letting the parents make the choice of which school their child attend.

Any change in the funding formula creates winners and losers. (If we change the formula) you can't satisfy every want of superintendents out there. It's one of those 'be careful what you ask for' scenarios because a change could mean you are one of the districts who will get less.

Share this:



Date: June 13, 2016
To: District Administrators
From: Mike Thompson, PhD, Deputy State Superintendent
Subject: 2015-16 Enacted Legislation Affecting Schools

The last general business floor-period of the 2015-16 legislative session ended on April 7, 2016. Below is a summary of selected key education-related bills that were enacted in this session, as well as a link to the text of each of the acts. For a more complete summary of bills that impacted education during the 2015-16 session, please refer to DPI's legislation page [<http://dpi.wi.gov/policy-budget/legislation/current>].

2015 ACT 23: *Off-duty law enforcement officers and former law enforcement officers going armed with firearms on or near school grounds.*
(<http://docs.legis.wisconsin.gov/2015/related/acts/23>)

Under 2015 Wisconsin Act 23, exceptions to the state gun-free school zones law are provided for certain off-duty, former, and out-of-state officers who satisfy specified statutory criteria. The Act also provides an exception to the state trespass law **to allow** the off-duty, former, and out-of-state officers who are exempted from the state gun-free school zones law under the Act to possess a firearm on school grounds.

2015 ACT 37: *Various election law changes*
(<http://docs.legis.wisconsin.gov/2015/related/acts/37>)

2015 Wisconsin Act 37 makes changes relating to write-in votes, municipal boards of canvassers, direct legislation, use of stickers on ballots, **school referenda**, and town or village caucuses.

For general information about elections, please see: <http://www.gab.wi.gov/elections-voting/elections>

2015 ACT 46: *requiring certain persons to hold certificates of food protection practices in order to operate certain school lunchrooms participating in the National School Lunch Program.*
(<http://docs.legis.wisconsin.gov/2015/related/lcactmemo/act046>)

The Act **prohibits** any person from conducting, maintaining, managing, or operating a school lunchroom that is participating in the national school lunch program and provides

food directly, unless the operator or manager of the lunchroom, or his or her designee, holds a certificate of food protection practices.

For more information on food protection practices certification, see Department of Health Services webpage: <https://www.dhs.wisconsin.gov/fsrl/certificates.htm>

2015 ACT 52: *Methods a school attendance officer may use to notify parents and guardians that their children are truant.* (<http://docs.legis.wisconsin.gov/2015/related/acts/52>)

Under Act 52, a school attendance officer **is allowed** to provide notice to a parent or guardian by **1st class mail**. The Act also allows an attendance officer to simultaneously notify the parent or guardian of a habitually truant student by an electronic communication. Prior law required the attendance officer to provide notice by registered or certified mail.

2015 ACT 53: *Achievement gap reduction (AGR) contracts requiring participating schools to implement strategies for improving academic performance of low-income pupils in reading and mathematics, granting rule-making authority, and making an appropriation.* (<http://docs.legis.wisconsin.gov/2015/related/acts/53>)

Act 53 created a new categorical aid program (AGR) that replaces the current law SAGE program. The AGR program provides funding to participating schools for each eligible low-income student in a K-3 grade level that meets requirements under a contract with DPI. The AGR program requires a school to meet its obligations under the contract by using one of three strategies, or a combination of these strategies:

1. One-to-one tutoring provided by a licensed teacher;
2. Instructional coaching for teachers provided by a licensed teacher; or
3. Maintaining 18:1 or 30:2 classroom ratios and providing professional development on small group instruction.

Unlike SAGE, the new program does not condition funding on maintaining an 18:1 or 30:2 ratio in every classroom in all participating grade levels.

The AGR program **requires** that a school set performance objectives that include reducing the achievement gap for low-income pupils in math and reading, and that the school specify the formative and summative assessments it will use to evaluate success attaining these objectives. Schools participating in AGR must report their objectives and their success in attaining them to the school board each semester. Neither of these requirements existed under the prior SAGE program.

Under Act 53, DPI is allowed to provide a one-year extension on existing SAGE contracts set to expire at the end of the 2014-15 school year. Under this Act, SAGE contracts become nonrenewable, but schools currently participating in SAGE can choose to enter an AGR contract. Act 53 **does not authorize** any AGR contracts for schools **not currently participating** in SAGE.

2015 ACT 71: *The Achievement Gap Reduction (AGR) program*
(<http://docs.legis.wisconsin.gov/2015/related/acts/71>)

Act 71 **clarifies** that an AGR contract must require a school board to implement one or more of the three allowable strategies in each class in each participating grade at each participating school.

2015 ACT 92: *Allowing a school board member to serve as a volunteer coach or extracurricular activity supervisor.* (<http://docs.legis.wisconsin.gov/2015/related/acts/92>)

Under Act 92, a school board member **may** also hold a position as a volunteer coach or as an extracurricular activity supervisor if the following conditions are met: (1) the school board member is not compensated for serving as a coach or activity supervisor; (2) the school board member abstains from voting on any issue that substantially and directly relates to the activity coached or supervised; and (3) the school board member completes a criminal background check. Under the Act, a school board member who serves as a volunteer coach or extracurricular activity supervisor may vote on the school district's annual budget.

2015 ACT 123: *Commercial driver licenses*
<http://docs.legis.wisconsin.gov/2015/related/acts/123>

Under Act 123, changes are made to the criteria in which certain offenses constitute revocation or disqualification of a Commercial Driver's License (CDL). Because school bus drivers are expected to obtain CDL licensure in Wisconsin, employees that operate a bus for the purpose of transporting K-12 pupils will be expected to be cognizant of the new provisions, such as prohibitions on the use of a cellular or wireless telephone while operating a commercial motor vehicle (CMV) which are classified as a serious traffic violation. Applicants for a CDL receiving an instruction permit must also be aware of the changes in the period for an instruction permit to operate school buses from 6 months to 180 days.

The Act's provisions related to CDL drivers with diabetes took effect on April 1, 2016. Those provisions specify that a person is ineligible for a restricted CDL because the person has diabetes that requires insulin for control only if, within the past three years, the person has had any moving violation or reportable at-fault accident due to diabetes while operating any motor vehicle. The Act also **prohibits** DOT from establishing a more restrictive eligibility standard relating to these provisions. Under this provision of the Act, a person who has diabetes that requires insulin for control would **only** be eligible to receive a restricted CDL that authorizes a person to operate a CMV only within the state.

2015 ACT 161: *Disclosure of pupil records that are pertinent to addressing a pupil's educational needs to the Department of Children and Families, a county department of human services or social services, or a tribal organization that is legally responsible for the care and protection of the pupil.* (<http://docs.legis.wisconsin.gov/2015/related/acts/161>)

Under this bill, the DPI may enter into a memorandum of understanding with the Department of Children and Families (DCF) that permits the DPI to disclose information contained in

pupil records, as defined in s. 118.125 (1) (d), that is pertinent to addressing a pupil's educational needs to a caseworker or other representative of DCF, a county department under s. 46.215, 46.22, or 46.23, or a tribal organization, as defined in 25 USC 450b (L), that is legally responsible for the care and protection of the pupil, if that caseworker or other representative is authorized by that department, county department, or tribal organization to access the pupil's case plan.

2015 ACT 212: *Independent financial audits of private schools participating in a parental choice program, a civics exam as a condition for obtaining a high school diploma, and factors for determining school and school district performance on the school and school district accountability report.* <http://docs.legis.wisconsin.gov/2015/related/acts/212>

2015 Wisconsin Act 212 makes technical corrections to mathematical formulas used for school report cards in the school and school district accountability system. Secondly, it alters procedures for independent financial audits of private schools participating in any of the State's three parental choice program. Lastly, it individualizes the state civics exam requirements as applied to students with disabilities.

Under Act 212 provisions relating to civics exams, for a pupil with a disability, the pupil's **Individualized Educational Program (IEP)** (or a Services Plan, for pupils who are parentally placed in a private school) determines whether it is appropriate to administer the civics exam to the child, and, if appropriate, any accommodations that are necessary. A school may not condition graduation upon completion of the civics exam for pupils with disabilities.

2015 ACT 228: *A student safety incident tracking pilot program for school districts.* (<http://docs.legis.wisconsin.gov/2015/related/acts/228>)

Under this Act, DPI is **required** to develop a one-year pilot tracking program to operate in three school districts during the 2016-17 school year. The three school districts **must** include: (1) a school district with fewer than 3,000 pupils; (2) a school district with 3,000 to 6,999 pupils; and (3) a school district with 7,000 pupils or more. DPI **must** establish the procedures by which a school district may apply to participate in the pilot program. School district participation is **voluntary**.

This Act **requires** a school district participating in the pilot program to comply with recordkeeping and reporting requirements regarding particular incidents, including that the school district **must** maintain a record of the following events that occur on property owned or leased by the school district, on transportation provided by the school, or at a school district sanctioned event:

- A crime.
- A violation of state or federal criminal law that results in a referral for a proceeding under subch. V of Ch. 938, Stats. (Juvenile proceeding).
- A violation of an ordinance enacted by a city, village, town, or county.
- An incidence of either: (1) harassment that involves a pupil; or (2) bullying that involves a pupil.

The record keeping requirement does apply to incidents that are reported anonymously to the school district.

The records maintained by the school district **must** include details related to each incident, to the extent known by the school district, including: (a) the time, date, location, and nature of the incident; (b) the age and identity of each individual involved in the incident; (c) any referrals to or involvement of other state or local agencies; and (d) the result of any proceeding related to the incident. However, before releasing a record (or portion of a record) maintained by the school district, the participating school district **must omit or redact all personally identifiable information** from a record or portion of a record.

Reporting Requirements (School Districts)

The Act **requires** a participating school district to submit the following two reports to DPI that include aggregate data derived from the maintained incident records:

- By January 31, 2017, a report of incidents occurring during the six-month period from July 1, 2016 to December 31, 2016.
- By July 31, 2017, a report of incidents occurring during the year from July 1, 2016 to June 30, 2017.

The reports to DPI **may not** include the identity of any individual involved in an incident included in the school district's records.

Reports to the Legislature (Department)

The Act requires DPI to make the following two reports to the Legislature regarding the aggregate incident data DPI receives from participating school districts:

- By February 15, 2017, a report of the aggregate data compiled from the first reports submitted by participating school districts.
- By August 15, 2017, a report of the aggregate data compiled from the second reports submitted by participating school districts.

2015 ACT 259: *Licenses to teach vocational education subjects.*
(<http://docs.legis.wisconsin.gov/2015/related/acts/259>)

This bill requires the Department to grant an initial teaching license to teach a **vocational education subject** to an individual who scores at least 100 points on the point system described in state law (experienced based vocational education subjects). As previously established by 2015 WI Act 55 for experienced-based technical education subjects, at least 25 points must come from experience in a technical field and at least 25 points for pedagogical experience under that point system specified in state law. The applicant must also agree to complete during the term of the license a curriculum determined by the school board of the school district in which the individual will teach.

For more information on Experienced-based License in Technical and Vocational Education Subjects, please see the Department's website, at:
<http://dpi.wi.gov/tepd/pathways/experience-based-technical-vocational-subjects>

2015 ACT 280: *Grants for participation in robotics competitions and making an appropriation.*
<http://docs.legis.wisconsin.gov/2015/related/acts/280>

Under Act 280, the Department is authorized to award grants to high school student teams to fund participation in robotics competitions. The Act appropriates \$250,000 for the grants. The grant program ends after the 2016-17 school year. In order to be eligible for a grant, an applicant **must** demonstrate that the applicant will provide matching funds.

2015 ACT 289: *special needs scholarship program and the revenue limit adjustment for school districts with incoming choice pupils.*
(<http://docs.legis.wisconsin.gov/2015/related/acts/289>)

Act 289 makes changes to the mechanism for accounting for "incoming choice pupils" (those who began participation in either the Racine or Wisconsin parental choice programs in 2015-16 or after) within the district's revenue limit calculation. 2015 Act 55 created a revenue limit exemption equal to the district's revenue limit per member, multiplied by the number of incoming choice pupils who are residents of the school district. In this manner, the school district is able to capture levy authority for the incoming choice pupil(s), on whose behalf the resident school district must make payment to the private school attended by the pupil(s) under the parental choice program. **Under Act 289, the revenue limit exemption is equal to the actual payment that is to be made to private schools on behalf of the incoming choice pupils who are residents of the school district. This is first effective for the revenue limit calculation for the 2016-17 school year.**

Act 289 also makes modifications to the current law special needs scholarship program language to clarify program requirements. For more information on the special needs scholarship program, please see the Department's web site: <http://dpi.wi.gov/sms/special-needs-scholarship>)

2015 ACT 294: *Mental health services in schools.*
(<http://docs.legis.wisconsin.gov/2015/related/acts/294>)

Under Act 294, the Department of Health Services (DHS) **is required** to provide reimbursement under the Medical Assistance program to licensed treatment professionals for mental health services provided at a school, to the extent federal law allows such reimbursement, **regardless** of whether the school site is designated as a clinic office and **regardless** of whether the licensed treatment professional is employed by, a contractor of, or affiliated with a clinic.

2015 ACT 305: *Sparsity aid.* (<http://docs.legis.wisconsin.gov/2015/related/acts/305>)

Under Act 305, the membership cap for receiving sparsity aid is **increased** from 725 to 745 members. The cap increase first applies to eligibility for Sparsity Aid in the 2016-17 school year. Act 305 also created a second round of eligibility determination, whereby a school district that had received Sparsity Aid in the prior year but became ineligible to received

Sparsity Aid in the current year due to exceeding the membership cap, could receive Sparsity Aid, if the appropriation had not been completely encumbered under the initial eligibility determination.

2015 ACT 338: *School and school district accountability report.*
(<http://docs.legis.wisconsin.gov/2015/related/acts/338>)

Act 338, **requires** any public school that maintains a website to post a prominent link to its most recent accountability report, published under s. 115.385, Stats., on the school website within 30 days after the report is released by the Department of Public Instruction. The requirement applies to any public school, including a charter school, and to any private school participating in a parental choice program. The requirement became effective on **April 1, 2016**. The Department is prohibited from issuing school and district report cards for the 2014-15 school year; therefore, the first report cards for which this new requirement will apply will be for the 2015-16 school year report cards, which will be published by the Department in fall 2016.

2015 ACT 359: *Teacher loan program* (<http://docs.legis.wisconsin.gov/2015/related/acts/359>)

Act 359 **expands** the potential for loan forgiveness to loan recipients who are employed full-time in school districts in rural counties as public and private elementary and secondary school teachers in high-demand teacher shortage fields. Under the Act, a county is rural if: (1) it does not include an urbanized area; (2) fewer than 25% of its residents are employed in another county that includes an urbanized area; and (3) fewer than 25% of the people employed in the county reside in another county that includes an urbanized area. Act 359 took effect on **April 16, 2016**, and first applies to loan recipients whose employment as a full-time teacher begins on or after that date. This loan program is administered by the Wisconsin Higher Educational Aids Board.

2015 ACT 390: *Providing lifesaving skills instruction to pupils.*
<http://docs.legis.wisconsin.gov/2015/related/acts/390>

Act 390 **expands** all of the current law of instructional requirements for certain lifesaving skills provided in schools, beginning in the 2017-18 school year, to each school that operates **any grade from 7 to 12**. The Act specifies that such schools provide instruction in CPR and CCR in any health education course offered to pupils in grades 7 to 12.

The Act also **requires** that instruction about automated external defibrillators be provided to pupils enrolled in grades 7 to 12 in the school. The Act generally takes effect on **April 28, 2016**, except that the expanded instructional requirements first apply to the 2017-18 school year and take effect on **July 1, 2017**.

Thank you for your dedication to Wisconsin's students. The Department looks forward to assisting your districts in implementing these new pieces of legislation. If you have further questions on any of these acts, please contact me.

- Graduation took place May 21st and everything went as planned. All students graduated and walked the stage.
- 8th Grade trip to Mt. Olympus was a success. Trip took place Thursday, June 2nd.
- Finals were conducted Wednesday June 1st, and Thursday June 2nd. Friday was ½ day with students which involved end of the year clean up and PBIS award presentations. Staff and students should be commended for the minimal disruptions in student learning and achievement through the last few weeks of school.
- The Crisis Team is in the process of updating the Crisis Manual to include ALICE protocol.

Elementary Principal's Report-June 2016

All end of the year activities went very well. There was a large crowd for Kindergarten Graduation. Mr. Cihlar did a great job with the Olympics. The carnival sponsored by the PTO was excellent.

The elementary completed interviews for the Administrative Assistant position that was vacated by Melisia Klieforth's resignation. There were approximately 15 applications.

The elementary staff will be receiving training on Units of Study. This is the new writing program that will be implemented in the fall. Thersea Burzinski from CESA will be the instructor.. The training is set for June 27 and 28. Staff members who are able to attend will receive curriculum pay for the training.

Abbotsford Technology Department

Monthly Report

Summer Projects

Configure and Implement new internet connection between Charter pipe and WiscNet
Update, inventory and clean student and staff computers
Switch out oldest computers with newer stock from NTC donation
Change out elementary lab monitors with Thorp donation
Install new lab in HS Business Ed (room 102)
Inventory network closets and make network map
Install 4 ceiling mounted projectors
Update switch firmware and cable management at FEAHS
Put together technology rotation plan
Research wireless project for e-rate category 2 funds
Recycle old equipment

Area Technology Coordinator Meeting - 6-14-16

Areas of discussion:

Remote Desktop & Remote sessions (off site)
Chromebooks
Desktop refresh options
Digital Displays
iPad Management
Help Desks
Identity Management
Websites Hosting
Security Risk Assessment

Dashir Management Services, Inc.

SE

2356 Reinhardt Ct ~ Reedsburg WI 53959
Phone (608) 524-2251 ~ Fax (608) 524-2251
www.dashirmanagement.com

Abbotsford School District June 2016 Custodial / Maintenance Report

Personnel Information

During the month of May we used five vacation or sick days.

Training Conducted

There was no safety training during the month of May. We will make up the missed meeting in June.

Inspections

Four inspections were conducted in the month of May.

Projects Progress

- Strecko delivered the interior doors last week. Minron installed them and some major irregularities in the veneer lead them to removing all but a few doors. Strecko is redoing them.
- Total Electric has completed the lighting project. We added an extra fixture in the pool hallway so we will install it when it is delivered.
- Resch's Tile has completed all the work on the coaches' showers with the exception of the faucets which have not yet arrived. Installation should only take approximately an hour.
- Our summer work began on Monday June 6. We have completed ten rooms and three others are in the process of being cleaned, so progress is good.
- Mauer Roofing has the ballast (rock) off the area that is being redone. The membrane work is soon to follow.
- Colby/Kallep removed the north driveway and it is ready for American Asphalt to apply the five inches of asphalt.
- Jakel PH&E are working on the shower towers of the north gym girl's locker room. They removed the shower heads and installed new faucets prior to Resch's tiling in the pool locker rooms showers.

Comments

Thanks again for your continued support.

Thank you for your time and as always, if you have a question or concern, just call or stop in.

Randy Hill
Building & Grounds Manager

To: School Board
From: Lori Huther
Date: June 20, 2016

5F

School Counselor Report

Classroom Guidance Lessons

Middle school-welcome students and goal setting for middle school-high school, Wiscareers unit

English 9- welcome students and go over a transcript of a graduated student to explain the importance of all classes taken in high school.

English 10- welcome students, go over their personal transcripts to review how their freshman year went, what their GPA is and their class rank, along with sophomore classes.

English 11- welcome students, "Counselor to Juniors", Wisconsin Education Fair (WEF) permission slip, and their personal transcripts. In the computer lab we registered for the WEF and begin practicing for the ACT.

English 12- Day 1 "Counselor to Seniors" and their personal transcripts. College Applications-In the computer lab students worked on one University of Wisconsin Application and one Wisconsin Technical School Application-students turned in applications for English grade. We had representatives from the University of Wisconsin System on Day 2. We had representatives from Wisconsin Technical Colleges on Day 3. Day 4 we worked on applications in the computer lab.

Scholarships

Scholarship information was available through the school website and in the counseling office. Students are able to access scholarship websites and print applications from the website. Students were able to come to the counseling office and pick up a paper copy or go online and get the applications. Students could also sign up through Remind 101 to get text messages about upcoming deadlines.

Classroom Guidance Lessons

October Scholarships-UW Help-Journey through Financial Aid; Kohl Scholarship & Lions Student of the quarter

March -Work on scholarships again-General Scholarship Form- Local scholarships are available that month

Elementary Developmental Guidance

This is my 5th year of Elementary Developmental Guidance. I go into each classroom once a month September - January. Mr. Penry goes into the classrooms February - May. Our district purchased the *Second Step* program to work with Kindergarten - Grade 5. The *Second Step* program for Kindergarten - Grade 5 is a universal, classroom-based program designed to increase students' school success and decrease problem behaviors by promoting social emotional competence and self-regulation. It teaches skills that strengthen students' ability to learn, have empathy, manage emotions, and solve problems. The program targets key risk and protective factors linked to a range of problem behaviors. Equipping students with *Second Step* skills creates a safer, more respectful learning environment that promotes school success for all.

In November, I worked with an Arthur Stands Up to Bullying video series with grades Kindergarten, 1st and 2nd. We watched a video about the Tough Customers. They realize it's time to quit bullying and set out to find a new hobby. After the video we discussed bullying and did an activity.

Family letters were sent home describing the program in English and Spanish. Parents were given information to go online and get more information. This website can be accessed in English or Spanish. Lessons took about 30 minutes. After each lesson, classroom teachers were given "Follow Through" activities to reinforce the lessons learned in guidance. Each lesson also has a "Home Link" that was sent home with the students' Friday folders.

We offered Pizza, Milk and Puberty for 4th and 5th grade students and their parents on February 15, 2016. We had 15 girls and 10 boys and their parents attend. This presentation is put on by Connie Sersch a Health Educator from Marshfield Clinic Center for Community Outreach.

Senior Individual Planning Conferences

I have senior meetings in September to make sure all seniors are on track to graduate. We also discuss post-secondary plans and what needs to happen in their senior year to make those plans a reality. Parents received written invitations to attend the September meeting. Meeting took place from September 28-October 5.

With the combination of senior classroom guidance lessons and September senior meetings students were very well prepared for their post-secondary plans. In February the senior meetings were very short as students were already applied and knew what they needed to do. By the May meeting most kids had their post-secondary plans set.

8th Grade Individual Planning Conferences/8th Grade Parent Night

We had three group 8th grade Planning Conferences with parents and students. Parents, students and I met to discuss the students' future goals and aspirations. The meetings took place during Parent/Teacher Conferences on October 7. If parents weren't able to meet on the 7th, information was sent home in the mail. We had 14 out of the 43 students attend meetings with their parents. Based on Conference Feedback forms parents found the topics covered useful (with a score of 4 being useful and 1 being not useful, average score was a 3.8). Comments included "very helpful, it was worth it!" and "I think starting to think of planning and scheduling is great ~ I found this helpful especially because my child is asking questions about this very topic. Thank You."

8th grade parent night was on December 3, 2015 to help students and their parents learn what is available to them at high school.

Junior Individual Planning Conferences

This is the fifth year of Junior Individual Planning Conferences (IPC). In November of the Junior year is a great time to meet with Juniors and their parents as they have completed 2 years of high school and still have two years of grades to go. If a student hasn't done well in their freshman and sophomore year, they still have time to make improvements. Also it helps parents realize all the options available to our students in their senior year, which we start scheduling for in December. We also discussed the upcoming ACT w/Writing and ACT WorkKeys in March. Parents received written invitations to attend this meeting. Meetings took place from November 2-9.

Before this meeting in English class, Ms. Meserole and I did a joint Project for Post-Secondary Planning. It was a two week project in which kids researched occupations on WisCareers. After choosing their occupations, the had to make a living budget and write an essay about what their life looked like when they are 30 years old. We discussed this essay at their Junior IPC.

Post-Secondary Planning Night for Abbotsford/Colby Junior Parents & Students

The Abbotsford counseling department hosted the Post-Secondary Planning Night for Abbotsford/Colby Junior parents and students on November 12, 2015 at 6 P.M. We had 19 students and 23 parents attend. The senior year of high school will bring many challenges, one of which will be planning for life after high school.

Understanding application procedures, financial aid, scholarships and all of the other information necessary to meet the goal of a post-secondary education can be overwhelming for students and parents. Representatives from UW Marshfield Wood County, UW Stevens Point, WAICU (Wisconsin Association of Independent Colleges and Universities), NorthCentral Technical College and Wisconsin National Guard presented.

Parchment

"eTranscripts" are here! School District of Abbotsford is making the college application process easier. Parchment sends your transcript securely, accurately and confidentially to any college or university. The best part is you can request your transcript anytime from anywhere. All you need is an internet connection and to visit Parchment.com.

Current Abbotsford High School students will be able to order and send transcripts to the colleges and universities at no cost. Abbotsford Alumni will be able to order and send transcripts to colleges and universities for \$5. A graduating senior becomes an alumni officially on August 1st following their graduation.

Financial Aid Night for Abbotsford/Colby Senior Parents & Students

On Monday, February 8, 2016 we had our Financial Aid Night at the Colby High School cafeteria. This is the night where we go over FAFSA (Free Application for Financial Student Aid), different kinds of loan options, scholarship information, and college costs. Representatives from the University of Wisconsin, Marshfield/Wood County, presented to parents and students from both school districts.

Academic and Career Planning (ACP)

We have begun working on our ACP. This year we wrote and won a Target grant. We used the winnings to implement our first ACP Day. Seniors worked on scholarships, team building activities, applications and graduation activities. Juniors took the ACT with Workkeys. Sophomores did a NTC Exploration Day at the Medford Campus. Freshmen went on 4 job tours at Colby Metal, All Metal Stamping, TP Printing and Creative Automation. The four business's also donated money and t-shirts were made for the freshmen. A student made the design of the shirts. It was a great success. We hope to continue ACP day in the future.

In 2016-17, we will continue planning for the state mandated ACP. Students' grade 6-12 will have to have an ACP in place by the 2017-18 school year.

If you have any questions or concerns, please feel free to contact me at 715-223-2386 x 4030.

Thank you,

Lori Huther

Lori Huther

To: School Board
From: Lori Huther
RE: DAC Report
Date: May 20, 2016



District Assessment Coordinator Report

PALS-K-2 grade level tests

CBM-K-2 grade level tests

MAP-3-11 grade level tests

ACT Aspire 9 & 10 grade level tests

ACT w/Writing 11 grade level test

ACT Workkeys 11 grade level tests

ACCESS K-12 grade level test

Forward Exam Test 3-8 & 10 grade level tests

Dynamic Learning Maps-3-11 grade level tests

PALS	K-2	English
CBM	K-2	Math
MAP	3-11	English, Reading, Math
ACT Aspire	9 & 10	Writing, English, Reading, Math, Science
ACT w/Writing	11	Writing, English, Reading, Math, Science
ACT Workkeys	11	Locating Information, Reading for Information, Applied Mathematics
ACCESS	K-12	English Language Proficiency
Forward Exam	3-8 4 & 8 10	English/Language Arts & Math Science & Social Studies Social Studies
Dynamic Learning Maps	3-11	English/Language Arts Math
ASVAB	11	
PSAT	11	

Throughout the district we are using intervention time to help students succeed. Teachers are regularly going over each students progress in Skyward, documenting the intervention used with each student, and documenting how it helps the student succeed. Along with meeting the state standards in classes, our abilities and performance on standardized testing should increase.

We have a Reading and Mathematics K-12 Interventionists. The interventionists work with the students in small groups and one on one. They will also team teach with the teachers. They also be in charge of data gathering and analysis. This helps our students make great improvements.

If you have any questions or concerns, please free to give me a call at 715-223-2386 ext 4030.

Thank you,

Lori Huther
District Assessment Coordinator

PALS Achievement-May 2016

The elementary has compiled PALS data from Grades K-2.

Kindergarten—44 of 53 students have reached benchmark levels. (83%)

1st Grade—40 of 51 students have reached benchmark levels. (78%)

2nd Grade—42 of 51 students have reached benchmark levels. (82%)

Overall—126 of 155 students have reached benchmark levels. (81%)

School Name: Abbotsford School District
Submitted By: Tina Boneske & Karon Dallmann

Date: June 3, 2016

Form 4
Prioritized Needs Report
Reading and Math
Needs Assessment – Spring 2016

Grade Level for 2015-2016	# of Student Selected	Service Delivery and Content	Priority
Kindergarten First Priority	Based on the PALS results of our 4K students, we are able to determine the amount of assistance the incoming Kindergarten students will need. This is a transition time for the students as well. Interventions will be based on the skills the students need and can be started right away. Other factors affecting this class are ELL, low income, migrant and homeless.		
Kindergarten 5th Priority	(Going into 1st Grade) 13 students Reading and Math In class/individual tutoring Assessments are being used to determine need so interventions can get started right away. Reviewing sight words will be necessary as well as basic math facts. Providing interventions and support at an early age will hopefully keep them academically ready. Other factors affecting this class are ELL, low income, migrant, and homeless.		
Grade 1 4th Priority	(Going into 2nd Grade) 16 students Reading and Math In class/individual tutoring Assessments will be used to determine which students are in need of additional support or interventions. LLI, reviewing sight words, and basic math facts will be top priority. Other factors affecting this class are ELL, low income, migrant, and homeless.		
Grade 2 3rd Priority	(Going into 3rd Grade) 18 students Reading and Math In class/individual tutoring Assistance will be given to these students because of the change in homework assignments and testing mandates. Data from the spring will be used to determine who is most in need of assistance in both reading and math. Other factors affecting this class are ELL, low income, migrant, and homeless.		
Grade 3 2nd Priority	(Going into 4th Grade) 20 students Reading and Math In class/individual tutoring This grade level will be 2nd priority due to the amount of struggling students this year and the large class sizes in 4th grade. Assistance will be offered in the classroom or in small groups with pull-out support. Other factors affecting this class are ELL, low income, migrant, and homeless.		
Grade 4 6th Priority	(Going into 5th Grade) 16 students Reading and Math In class/individual tutoring This grade level will be last priority. Students will receive additional support in the classroom or in small groups. Assessments will determine who receives support in reading and math. Other factors affecting this class are ELL, low income, migrant, and homeless.		
Grade 5 Going into 6th 2016-17 #1 Priority for the Middle/High School	23 both Math & Reading + 10 Reading + 8 Math	In class/Individual Tutoring	
	5 th grade (going into 6 th) is our first priority for the Middle/High School.. This year is always a traumatic time for some of the students since they are making the transition from a single teacher classroom. Assistance would be offered at the teacher's request either in the classroom or in small pull-out groups. Identified students will be offered additional individual tutoring during FIT, before or after school. Parents and students can meet with me to set up a study schedule.		

Form F
Prioritized Needs Report
Reading and Math
Needs Assessment – Spring 2016

Grade Level for 2015 – 2016	# of Student Selected	Service Delivery and Content	Priority
Grade 6 2nd priority for Middle/High School	5 both Math & Reading; +1 Math and +1 Reading.	In Class/Individual Tutoring	
	Grade 6 (going into 7) is the next grade in need of service. MAP scores are being used to show growth and to identify students who need additional interventions. 29% of students are in the 25% or below for Spring MAP Math test scores and 16% in Reading. 16% (7) of the students were identified as having special needs. 4 ELL students are in this class. Total # of Students in Grade: 45 7 students are identified for Title services in Math, Reading or both. There were 6 D's and No F's in Math; 7 D's and 0 F's in English; No D's or F's in Science; 9 D's and 0 F's in Social Studies; during the first 3 quarters. Assistance would be offered at the teacher's request either in the classroom or in small group in Room 207. Identified students will be offered additional individual tutoring either before or after school. Parents and students can meet with me to set up a study schedule. Other Factors Affecting This Class are: Attendance, ELL, low income, migrant and homelessness.		
Grade 7 Priority 3 for Middle/High School	1 in Both, 2 in Math & 4 in Reading	In Class/Individual Tutoring	
	Grade 7 (going into 8) is next with the most need of service. 12% of the students were identified as having special needs. 10 ELL students are in this class. 18% of the students are in the 25% or below for MAP Spring test scores in Math and 20% in Reading. Total # of Students in Grade: 50. Total # of Students with Special Needs: 6. Total # of Current Title I: 7. There were 12 D's and 1 F in Math; English 16 D's and 2 F's; Social Studies had 22 D's and 1 F's; with No D's or F's in Science during the first 3 quarters. Services will be provided in class, or study hall varying the class content area as needed. Assistance would be offered at the teacher's request either in the classroom or in small group in 207. Identified students will be offered additional individual tutoring either before or after school. Parents and students can meet with me to set up a study schedule. Other Factors Affecting This Class are: Attendance, ELL, low income, migrant and homelessness.		
Grade 8 Priority 5a for Middle/High School	5 in Both, +3 Math & +3 Reading	Individual Tutoring	
	Grade 8 (going into 9) is the next grade in need of service. 12% of the students were identified as having special needs. 18% are below the 25%ile in Math and 25% in Reading in the Spring MAP test scores. 6 ELL students are in the class. Total # of Students in Grade: 42 Total # of Students with Special Needs: 5. Total # of Current Title I: 11 12 D's and 11 F's were in Math; 8 D's and 2 F's in English; 12 D's & 1 F in Civics, and 5 D's and No F's are in Science during the first 3 quarters. Other factors affecting this class are: Attendance, ELL, low income, migrant and homelessness. Identified students will be offered additional individual tutoring either before or after school. Parents and students can meet with me to set up a study schedule. Many of the Title needs for this group will be met by placement in either Skills Building Math or English, and/or Algebra IA. Students will also be place in an intervention FIT designed to help meet their needs and raise their ability levels.		
Grade 9 Priority 5b for Middle/High School	3 in Both, +3 Math & +3 Reading	Individual Tutoring	
	Grade 9 (going into 10) is in need of service. 4% of the students were identified as having special needs. 4 ELL students in the class. Total # of Students in Grade is 54. 7% of the students are in the 25% or below for MAP test scores in Math and 7% in Reading. Total # of Students with Special Needs: 2. Total # of Current Title I: 9 Other Factors Affecting This Class are: Attendance, ELL, low income, migrant and homelessness. There were 14 D's & 7 F's in Math; 23 D's & 2 F's in English; 22 D's & 1 F in History, & 5 D's & No F's in Science during the first 3 quarters. Identified students will be offered additional individual tutoring either before or after school. Parents and students can meet with me to set up a study schedule. Many of the Title needs for this group will be met by placement in either Skills Building Math or English, and/or Algebra IA, or IB. Students will also be place in an intervention FIT designed to help meet their needs and raise their ability levels.		

Grade 10 Priority 5c for Middle/High School	5 in Both, +1 Math & +1 Reading Individual Tutoring Grade 10 (going into 11) is in need of service. 12% of the students were identified as having special needs. 4 ELL students are in this class. Total # of Students in Grade is 49. 12% of the students are in the 25% or below for MAP test scores in Math and 11% in Reading. Total # of Students with Special Needs: 6. Total # of Current Title I: 7. There were 15 D's & 2 F's in Math; 19 D's & 10 F's in English; 13 D's & 3 F's in History; and 9 D's & 1 F in Science during the first 3 quarters of the year. Other Factors Affecting This Class are: Attendance, ELL, low income migrant and homelessness. Identified students will be offered additional individual tutoring either before or after school. Parents and students can meet with me to set up a study schedule. Many of the Title needs for this group will be met by placement in either Skills Building Math or English, and/or Algebra IA, or IB, or Geometry A. Students will also be place in an intervention FIT designed to help meet their needs and raise their ability levels.
Grade 11 Priority 4 for Middle/High School	2 in Both, 1 in Math & 4 in Reading Individual Tutoring Grade 11 (going into 12) is in the next highest need of service. This group is identified next to help insure that our students complete their education and graduate. It is our hope that the majority of students will eventually choose to receive some kind of additional job training either at a technical college or university. 7% of the students were identified as having special needs. 5 ELL students are in the class. Total # of Students in Grade is 42. Total # of Students with Special Needs is 3. Total # of Current Title I are 7. Math had 14 D's and 11 F's; English had 15 D's & 11 F's; History had 9 D's and 7 F's; and Science 15 D's and 2 F's during the first 3 quarters. Other Factors Affecting This Class are: Attendance, ELL, low income, migrant and homelessness. Identified students will be offered additional individual tutoring either before or after school. Parents and students can meet with me to set up a study schedule.

9th, 10th, and 11th grades are evenly matched for need. Since these students do not receive assistance within the classroom setting and must make arrangements either during a study hall, before or after school, hence they are listed as 5: a, b, and c.



(5J)

MARATHON COUNTY CHILDREN WITH DISABILITIES EDUCATION BOARD

May 19, 2016 - Highlights

- Board members present: Scott Johnson, John Resech, Carol Schulz, Sharon Seubert, Gary Lewis and Lori Haines.
- Also present at the meeting: Kelly Kapitz, Ph.D., Assistant Administrator, Kathy Matthaideess, Finance Manager, Becca Schreiber, Finance and Shelby Lang, Board Recorder.
- The meeting was called to order by Chairman Resech at 12:22 p.m.
- The minutes of April, 2016 meeting were approved.
- Shared upcoming Board Events and approved finance packet as presented.
- The Board discussed the 2016-2017 draft Budget Plan.
- Dr. Hartwig reviewed the 2015-2016 End of Year Costs.
- 2016-2017 Plan of Service meetings were held with district school psychologists to discuss and review staffing patterns.
- MSCE is working to fix the WRS contributions reporting process.
- Dr. Hartwig recapped the status of the Health Insurance Pool.
- The Board reviewed the Certificates of Achievement prepared by Kelly Raduechel, MC-TAS, for local organizations.
- The Board reviewed the draft MCSE Computer Disposal Procedure.
- Dr. Hartwig shared options for the Lakeview Professional Plaza Lease.
- Dr. Hartwig discussed upcoming professional development.
- In personnel,
Approved Hires

Selenia Espino, Secretary, Abbotsford Elementary School

Position Transfer

Lakeview Professional Plaza

Jessica Grambort, Aide, Abbotsford Elementary School

Approved Resignations

Alysa Firkus, SL, Athens Elementary School

Jessica Halvorsen, CC, Edgar Elementary School

Adam Spindler, EBD, Rosholt High School

Shannon Malone, CC, Spencer Elementary School

Approved Retirement

Jody Culhane, Aide, Marathon Elementary School

Kathi Schulz, LD, Rosholt High School

Approved Unpaid Leaves

Adrienne Knudsen, CC, Marathon Venture Academy, from January 16-20, 2017, contingent on district administrator and school principal approval

- The meeting adjourned at 2:32 p.m.

email: MCCDEB

Fax: District Administrators

e-mail: Principals and Psychologists

**2015-2016 EOY COSTS
WORKING DRAFT**

6/14/16
15-16 BM to EOY Ver 10 26% CA w Med #s Admin Mtg Final Invoice.xls

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2015-2016 EOY Costs
6/14/16

		District Costs				Estimated	Cost per day	Proposed Consortium	District Costs Per	Mediated		
		Total Program	Total	Net Costs of	Membership days	per child for	Based Membership	District Costs Per	Program	Program		
DISTRICT	PROGRAM	Costs	Revenues	Programs	Total Program	Total Program	Days for Program	Program	Cost	Cost		
ABBOTSFORD	EC	\$589,385	\$162,896	\$426,489	9399	\$45.38	1370	\$62,165	\$64,214			
	CDB	\$208,014	\$75,615	\$132,399	3986	\$33.22	1440	\$47,831	\$49,407			ABBOTSFORD
	CDS	\$413,329	\$113,994	\$299,335	7729	\$38.73	1464	\$56,699	\$58,568			
	SL	\$753,822	\$201,143	\$552,680	38305	\$14.43	7250	\$104,606	\$108,054			2015-2016
	LD	\$1,303,435	\$395,592	\$907,843	31153	\$29.14	2546	\$74,194	\$76,639			
	MC/SNDS	\$849,715	\$262,441	\$587,274	18329	\$32.04	5844	\$187,246	\$193,418			
							19914	\$532,741				
								15-16 EOY Costs: shared cost		\$550,300		
								Fotten				
	NURSE KAISER	\$76,414	\$19,102	\$57,312	5	\$11,462	1	\$11,462				
	HLTH AIDE IKOLA	\$72,215	\$28,886	\$43,329	5	\$8,666	1	\$8,666				
	IKOLA SALARY DIFF	\$4,398						\$4,398	15-16 BM shared	\$560,686		
	IKOLA 1.5 HR	\$4,624						\$4,624	15-16 EOY Costs	\$550,300		
									difference	(\$10,386)		
								15-16 EOY Costs: non-shared cost	\$29,150	% difference	-1.85%	
								15-16 EOY Costs: total shared costs		\$550,300		
								15-16 BM non shared		\$27,721		
								15-16 EOY non shared		\$29,150		
								difference		\$1,429		
								% difference		5.15%		
								15-16 EOY Costs: total non-shared costs		\$29,150		
								15-16 BM shared + non shared		\$588,407		
								15-16 EOY shared +non shared		\$579,450		
								difference		-\$8,957		
								% difference		-1.52%		
								15-16 EOY Costs: total shared + non-shared costs		\$579,450		
								15-16 BM total all costs		\$619,139		
								15-16 EOY total all costs		\$607,902		
	AUDIOLOGY					\$6,411						
	SCHOOL PSYCH 16%					\$15,158						
	VI/O&M					\$3,426						
	DHH					\$3,457						
								difference		-\$11,237		
								% difference		-1.81%		
								Total psych, VI, DHH-VI/O&M		\$28,452		
								15-16 EOY Costs: total all costs		\$607,902		
NOTES:		MAP - SEPARATE BILLING								EOY 14-15	\$585,252	
										EOY 13-14	\$563,254	

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Marathon County Special Education
Abbotsford, Athens, Edgar, Marathon, Rosholt, Spencer

Post Graduation Survey Summary
2016

33 Total Surveys Mailed

31 Total Surveys Returned = Return Rate 77.42%

Year Graduated: 2015

Are you currently working?

24 = Yes 7 = No
77.42% 22.58%

If yes, what type of work are you doing?

Aide at assisted living, jewelry shop at Wausau Center Mall,
Home day care for relatives, was at parts store now auto-dealership,
New Castle, Assisted living residence.

If no, have you been employed within the last 12 months?

4= Yes 3 = No 0 = Did Not Provide
12.90% 9.68% 0%

Have you continued your education since high school graduation?

11 = Yes 12 = No 8 = Did Not Provide
35.48% 38.71% 25.81%

If yes, what type of training or education have you had?

1 = University/four year college.

List course of study: UWSP, B.S., Biology/Biochemistry, Premed

0 = Military:

6 = Technical College

List course of study: Mechanical design engineering and technology.
Diesel mechanic and welding and agricultural technician.
Health and Wellness. Graphic Design. Metal Fab and robotics.

3 = On the job training provided by employer.

1 = Other: 2 year program

0 = Did Not Provide

Where are you currently living?

17 or 54.84% = At home with parents.

6 or 19.35% = In an apartment.

0 or 0% = Own your own home.

4 or 12.90% = Other: Please Explain: Dorms, with friend

4 or 12.90% = Did not provide.

How did your involvement in the employability skills program help you?

Of those responding:

- 12 or 38.71% = To figure out what kind of jobs you liked or disliked.
- 11 or 35.48% = To find out what employers expect of employees.
- 9 or 29.03% = To learn a skill that you've used on other jobs.
- 10 or 32.26% = To gain experience that helped you get a job.
- 12 or 38.71% = To understand how to get along with others on the job.
- 12 or 38.71% = To understand the importance of being on time and being dependable.
- 12 or 38.71% = To understand the appropriate ways to communicate with your boss.
- 12 or 38.71% = To understand what other services may be available such as DVR, etc.
- 10 or 32.26% = To apply for admission to a college or technical college.
- 12 or 38.71% = To create a Resume and complete Job Application materials.
- 1 or 3.23% = Other: They helped me become the person I am today.
- 16 or 51.61% = Did not provide.

Note:

- One grad hopes to attend NTC in Fall 2016.
- Another grad is enrolled CVTC Technical College begins August 2016 to study becoming an auto technician.
- One grad noted on survey to go to university/four year college: "That would be a dream!"
- One grad was living in an apartment until she lost her job (got fired). Had to move back home.

Grads were asked thinking about the things you are doing now, what else would have been helpful from the employability skills program while you were in high school?

- Nothing else comes to mind.
- Nothing. Mrs. Fronk was the best teacher I ever had. She did her job very well.
- Thanks for your help during the transition time.
- Knowing stuff about taxes! Like nobody knows any of it and we are learning from our parents
- Taking and preparing me for college level classes.
- They helped me become the person I am today. I don't think there would be anything else. Everything was covered and very helpful for me in my life everyday.
- Having more access to information about the UW system and possible degree and career paths would have been helpful during high school.
- To stress out that a person should never give up on these dreams and what they want to go in to.
- None! She was an amazing teacher ☺ Miss you!
- More information about other job possibilities.

ABBOTSFORD

Post Graduation Survey Summary 2016

Six Surveys Mailed

Six Surveys Returned = Return Rate 100%

Year Graduated: 2015

Are you currently working?

5 = Yes 1 = No
83.33% 16.67%

If yes, what type of work are you doing?

Did not specify.

If no, have you been employed within the last 12 months?

1 = Yes 0 = No
16.67% 0%

Have you continued your education since high school graduation?

1 = Yes 1 = No 4 = Did not Provide
16.67% 16.67% 66.67%

If yes, what type of training or education have you had?

0 = University/four year college.

List course of study: Criminal Justice

0 = Military:

1 = Technical College

List course of study: Mechanical design engineering/ technology

0 = On the job training provided by employer.

0 = Other: Explain:

Where are you currently living?

3 or 50% = At home with parents.

3 or 50% = In an apartment.

0 or 0% = Own your own home.

0 or 0% = Other:

0 or 0% = Did not provide.

How did your involvement in the employability skills program help you?

Of those responding:

2 or 33.33% = To figure out what kind of jobs you liked or disliked.

2 or 33.33% = To find out what employers expect of employees.

0 or 0% = To learn a skill that you've used on other jobs.

1 or 16.67% = To gain experience that helped you get a job.

1 or 16.67% = To understand how to get along with others on the job.

2 or 33.33% = To understand the importance of being on time and being dependable.

2 or 33.33% = To understand the appropriate ways to communicate with your boss.

2 or 33.33% = To understand what other services may be available such as DVR, etc.

1 or 16.67% = To apply for admission to a college or technical college.

2 or 33.33% = To create a Resume and complete Job Application materials.

0 or 0% = Other:

4 or 66.67% = Did not provide.

Note:

Grads were asked thinking about the things you are doing now, what else would have been helpful from the employability skills program while you were in high school?

- Nothing else comes to mind.
- Nothing. Mrs. Fronk was the best teacher I ever had. She did her job very well.

5K

REGULAR MEETING MINUTES

CESA 10 Board of Control

Thursday, April 14, 2016

7:00 PM

725 W Park Avenue, Chippewa Falls WI



Where service and leadership unite.

► CALL TO ORDER

The meeting was called to order by Marty Hallock at 7:00 p.m.

► ROLL CALL AND MILEAGE

P Donna Albarado
P Rick Eloranta
P Marty Hallock
A Deanna Heiman

P Ron Keys
A Valorie Kulesa
P Cheryl Ploeckelman
P Mark Shain

P Stephanie Seidlitz
A Betty Sitler
P Rozanne Traczek

► FINANCIAL REPORTS

Motion by Rick Eloranta and seconded by Rozanne Traczek to approve the treasurer's recommendation of issuing CESA checks numbered 69152 through 69230 (voided check #69142 and #69147) and ACH checks numbered 41000257 through 41000290 and March, 2016 Reconciliation Statements. Voice Vote Taken. Motion carried.

► CONSENT AGENDA

A. Minutes of Board of Control Meeting – March 10, 2016

Minutes of Executive Board Meeting – March 10, 2016

B. Employment:

B.1 Toni Dakins – Special Education – Occupational Therapist – Resigning – Effective the end of the 2015-16 contract

B.2 Lorna Margenau – Special Education – Director – Resigning – Effective July 1, 2016

B.3 Susan Albert – Special Education – Preschool Environments Coordinator – Resigning – Effective July 1, 2016

C. Out of State Travel:

C.1 Bob Ackerman – Facilities Management – May 1-6, 2016 – CEM Training/Exam – St. Paul, MN (cost is more than \$1,000)

C.2 Saurabh Arvind Betawadkar – Facilities Management – May 1-6, 2016 – CEM Training/Exam – St. Paul, MN (cost is more than \$1,000)

Motion by Rozanne Traczek and seconded by Cheryl Ploeckelman to approve the consent agenda. Voice Vote Taken. Motion Carried.

► REPORTS AND DISCUSSION ITEMS

1. Review Preliminary Recommendation for Personnel Wages and Benefits

Agency Administrator Haynes and Connie Wislinsky presented a summary of recommendations for employee compensation for 2016-17. There was discussion regarding the two options that were presented. Last year's model and a new model based on feedback to be a more graduated or incremental scale. It was suggested that rather than having the increments be in 1/10, have it be 2/10 increments. This suggestions was discussed. Connie Wislinsky will re-work the numbers using the 2/10 increments. Health insurance rates have not been finalized.

► ACTION ITEMS

1. Consider Recommendation to Approve the Preliminary Notice of Non-Renewals

In compliance with WI §118.22, the Board of Control was asked to approve the Preliminary Notice of Intent to Non-Renew for 2016-17 based on preliminary staffing needs.

Motion by Cheryl Ploeckelman and seconded by Stephanie Seidlitz to approve the preliminary notice of non-renewals as presented. Voice Vote Taken. Motion carried.

2. Cooling Tower Replacement

Agency Administrator Haynes reviewed the reasoning for needing to replace the agency cooling tower. In preparation for the replacement, the agency sought estimates. These estimates were presented to the board with the recommendation of taking the lowest estimate.

Motion by Rick Eloranta and seconded by Mark Shain to approve Hovland's estimate at \$37,000. Voice Vote Taken. Motion carried.

3. School District Boundary Appeal Board (SDBAB) Vacancy

Each CESA is asked to nominate a Board member to serve on the SDBAB every two years. Rick Eloranta has been the representative for CESA 10 and is willing to continue in that role.

Motion by Cheryl Ploeckelman and seconded by Rozanne Traczek to approve Rick Eloranta being the CESA 10 School District Boundary Appeal Board representative. Voice Vote Taken. Motion carried.

► OTHER ORGANIZATIONAL BUSINESS WHICH MIGHT LEGALLY COME BEFORE THE BOARD

- There was a short discussion regarding the Agency Administrator's compensation and how this is a separate issue from his evaluation. This discussion was tabled until next month's meeting.
- May's meeting will be the end of the year dinner. Dinner will start at 6:30 pm with the regular meeting starting at 7:30 pm.

► **ADJOURN**

Motion by Rick Eloranta and seconded by Donna Albarado to adjourn the meeting at 7:59 pm.
Voice Vote Taken. Motion Carried.

(5L)

FEAHS BOARD MEETING MINUTES
Tuesday May 31, 2016

The meeting was called to order at 3:00 pm. In attendance were Ann Kleiber, Steve Kolden, Reed Welsh, Lori Huther, Ryan Bargander, Marcia Diedrich, and Christina Bores.

The minutes from December were read and accepted. Steve, Lori

OLD BUSINESS

School participation remains Colby Abbotsford, Spencer. Reed reported other districts inquire about program but none have made commitments other than inquiry.

The Charter receiver discussed at December meeting was never installed for unknown reasons. Chris will initiate a work order for installation in August.

NEW BUSINESS

The screen is installed and the projector is operable as discussed at the December meeting. It has been used for A.L.I.C.E intruder training and current events class options.

Ann encouraged Email correspondence as soon as possible from districts with names and transcripts of students anticipated to attend FEAHS in the fall.

9 seniors completed coursework toward Graduation. FEAHS celebration of achievement was held on May 19 with 5 seniors attending. Reed was the guest speaker, with Spencer scheduled for next year.

The GradPoint program has been successful and students find it easy to navigate. Ann noted that elective courses are set up differently than core courses but still easy to follow. The down fall to GradPoint is the math courses. It does not offer courses such as transitional, fundamental or computer application courses that are useful for learners not ready for algebra and geometry.

Ann created new classes as .5 credit electives for students as an alternative to computer coursework. Classes include writer's workshop, speech, current events, novels, historical films, computer applications, and soft skills (employability and teamwork).

Attendance and truancy issues were presented to the board for discussion. Some points discussed were holding students accountable for time missed with holding grade reports, making walking the stage at graduation impossible, making up time. Staff does not allow work-study hours if the student is not in attendance for the school day. Board members agreed attendance is an issue but feel not much we can do about it. The bottom line is that students finish high school and any way that happens is ok even if they don't attend regularly. It was suggested to offer incentives those students with good attendance.

Districts were asked to keep FEAHS informed of any new policies especially related to graduation and participation expectations. For two years, there has been students given unclear expectations and restrictions without FEAHS staff knowing policies.

Ann created a referral form to be used when enrolling students at FEAHS. Members liked the idea and asked that it be sent in a format that can be typed and edited.

There are some students that will not be finished with coursework by the end of the year. The board discussed the expectation to be completed and billing. It was decided that a student could carry over courses and the district would only be charged once.

Ann plans to attend the GED/HSED conference in October and the NARENWICH conference in February.

FEAHS students and staff created a new SOAR grid that is more specific to the alternative school setting.

FEAHS staff is planning a day trip to Highground in September for Diversity day.

Best wishes to Reed and Jerry on their retirement!!

Meeting was adjourned at 3:50 Reed, Marcia.

5L

FEAHS BOARD MEETING MINUTES

December 1, 2015

The meeting was called to order at 3:08 pm. In attendance were: Ann Kleiber, Reed Welsh, Clint Steinke, Ryan Bargander, Jennifer Krauss, Lori Huther, Steve Kolden, and Christina Bores.

The minutes from March were read and approved. Reed/Lori

OLD BUSINESS

Current school participation: Abbotsford, Colby, Spencer. No new interest reported.

NEW BUSINESS

Ann was introduced and welcomed to the Board as FEAHS instructor. Clint attended the meeting to earn hours toward an administrative degree he is working toward.

Enrollment is currently at 13. 7 Abbotsford, 3 Spencer, 3 Colby, and 2 students have completed coursework (1 Spencer, 1 Abbotsford)

Becca from Abiding Care Pregnancy Resource Center visited FEAHS with a presentation and demonstration on healthy relationships and personal goals.

John Austin from the Abbotsford Fire Department visited FEAHS and showed the video, "No Second Chances". It is a video about the dangers of alcohol, underage drinking, drunk driving and the lifelong consequences and reality associated with poor decisions from drinking for everyone involved. The students were able to ask questions and share following the presentation.

Korey from NTC visited students at FEAHS and shared information on career interests, programs, and transfer credits.

Grad Point is the new courseware at FEAHS. Ann attended training in August to learn its functions. It is similar to NovaNet in function and use but suggests a slightly different grading scale. Grad Point requires a student to earn a 75% or better to pass a Quiz and 60% on a test. It does not offer transitional, fundamental, consumer math, or computer applications courses. Kelsey from Abbotsford High School is assisting Ann in creating curriculum for computer apps. Reed briefly discussed WEN which would allow online access to classes. It is up and coming this spring.

Ann asked about getting a smart board, promethean board, or projector for classroom activities. Steve suggested contacting our Tech support person, Jesse, to be sure we research one that is compatible with the current operating system. Ann will work with Jesse and Ryan moving forward.

The television will not work without a converter box from Charter. It is used for news and current events learning. The cost of the converter is \$6.99 per month. Reed made a motion to

install the converter box and utilize the television, Steve second. Chris will contact Jesse to order and install the converter.

Edmodo is being used as a communication and learning tool at FEAHS. It is set up like Facebook in that students or staff post a message and everyone gets an opportunity to comment or respond. Ann posts assignments and links to websites for students. Students reflect on events or share experiences like completing a class.

The incoming phone line 223-0118 is not working as hasn't for at least 4 weeks that we are aware of. When dialing 223-0118 the caller will get a busy signal. Jesse (tech coordinator) said when the district switched providers, this line wasn't connected and they are working on the problem. When FEAHS staff learned of the problem, a newsletter was sent to parents with the high school number and extension so they could contact us.

Ann has created a new course called writers workshop for students, many enjoy the creativity and the diversion from working on the computer. She is also making changes and improvements to speech class, current events (links on Edmodo) and computer applications (with assistance from Kelsey at Abbotsford High School).

Ann attended the GED/HSED conference in October in Appleton. It was a very informative and beneficial conference.

Ann is accepted to Concordia in January 2016 for 952 licensure.

FEAHS participates in PBIS. With a grant from the Abbotsford Education Foundation, Kwik trip gift cards were purchased to give as weekly prizes through a drawing for good attendance, good test scores, completing a class, etc. So far this year 30 ½ credit courses have been completed by students. There is a success board in the classroom.

FEAHS hours have changed this school year. Staff is present 7:30am to 6:00 pm Monday through Thursday.

The meeting was adjourned at 3:40. Ryan/Lori

SL

Falcon Enterprises Alternative High School & Education Center 2015-2016 Annual Report



2015-2016 CALENDAR-SCHOOL DISTRICT OF ABBOTSFORD

AUGUST 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			21-0

OCTOBER 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

20-1-1

NOVEMBER 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					18-0

DECEMBER 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		16-0

JANUARY 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						19-1

FEBRUARY 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					21-0

MARCH 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		21-1

APRIL 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

20-0

MAY 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				21-0

JUNE 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		3-0

JULY 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Legend

August 5 ————— New Teacher/Mentor Orientation
 August 17-21,24,27,31 ————— 1.5 Work Day. To be worked in .5 day blocks.
 August 25 & 27 ————— 1.5 Inservice. To be scheduled by administration.
 September 1 ————— First Day of School for Students
 October 7. ————— Early Release at 12:30. Parent/Teacher Conferences 1:00-9:30.
 October 8 ————— No School. Teacher In-Service
 October 9 ————— No School.
 November 20 ————— Early Release at 12:30.
 November 25-27 ————— No School. Thanksgiving Break.
 December 23-January 3 ————— No School. Winter Break
 January 22 ————— No School. Teacher In-service (.5 Workday-.5 Inservice)
 February 19 ————— Early Release at 12:30
 March 25-28 ————— No School. Spring Break.
 April 1 ————— Early Release at 12:30
 April 15 ————— No School. Teacher In-Service
 May 30 ————— No School. Memorial Day
 June 3 ————— Early Release at 12:30. Last Day of School

	=No School
	=End of Quarter
	=In-Service
	=Workday
	=Early Release
	=No School

Inservice Days.....4.0
 Work Days.....2.0
 Parent Conf. Days.....1
 Student Contact Days...180
 TOTAL.....188

Teachers will be on duty between 7:45 a.m. and 3:45 a.m. (3:30 on Fridays and days preceding holiday vacation.

The first inclement weather/emergency day will be forgiven.

The second inclement weather/emergency day will be made up on June 6, 2016

Further school closings due to inclement weather or emergencies may be made up at the end of the school year at the discretion of the School Board.

[illegible]

FEAHS BOARD MEETING MINUTES
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The meeting was adjourned at 3:40. Ryan/Lori



1 message

To: All Staff <allstaff@abbotsford.k12.wi.us>

Tue, Sep 15, 2015 at 10:42 AM

Many of you know that _____, an Abby Graduate, was the young man who was crushed between 2 trucks at Abbyland trucking.

He has had 3 surgeries and will need more.

His Mother is asking that we send him cards.

Address is:

207 South 7th Street
Abbotsford, WI 54405

Thank you.

Wendy

September Newsletter

Falcon Enterprises Alternative High School

PO Box 70

1011 E. Spruce St.

Abbotsford, WI 54405

www.abbotsford.k12.wi.us 715-223-0118

Hours: Monday – Thursday 8 a.m. – 6 p.m.

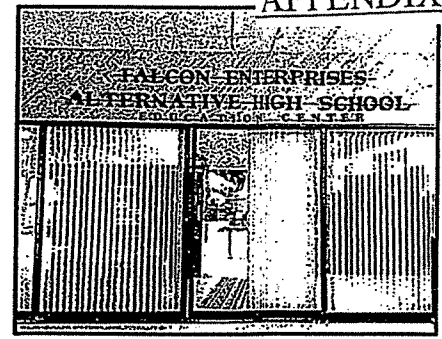
Dear Parents/Guardians-

Welcome to a new school year at Falcon Enterprise Alternative High School! I would like to take a moment to introduce myself. My name is Ann Kleiber and I am the new instructor at FEHS for the 2015-2016 school year. I come to FEHS with 14 years of experience as a social studies teacher, first at Wittenberg-Biramwood High School for 10 years and most recently at Lincoln Hills/Copper Lake School for the past 4 years. I am ready to take on a new challenge and look forward to working with your child. Feel free to stop in and say hi or contact me with any questions or concerns you have regarding your son/daughter's education.

Sincerely,

Ms. Ann Kleiber

akleiber@abbotsford.k12.wi.us



Upcoming Events

October 1

Picture Day at Abbotsford

October 5

Abiding Care Guest Speaker

October 6

Abby Fire Department
Presentation

October 7

Early Release 12:30

P/T Conferences 1 – 6 stop in
or call to schedule a specific
time!

October 8

No School- Teacher In-
Service

October 12

Abiding Care Guest Speaker

October 19

Abiding Care Guest Speaker



September Highlights

GRADPOINT

We are using a new computer program for our on-line curriculum this school year called GRADPOINT. It has replaced Nova Net. The students seem to be adjusting well to the new program. Over the course of the month they have completed six .5 credit courses in the GRADPOINT program!



BASI

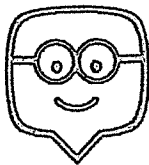
FEAHS students took the BASI (Basic Achievement Skills Inventory) fall assessment for reading and math skills on Thursday, September 17th. We will take this assessment again in the spring to measure our growth over the school year in these areas.

Writing Assessment

All students will take a writing assessment on Wednesday, September 30th. We will be working on our essay writing skills as we progress through the semester and they will be assessed again in December to measure growth.

Technology

This school year post updates to concerns they assignments on similar to Facebook but is for educational purposes. Ask your child about it!



FEAHS students will be using the website Edmodo weekly to me on their progress in their courses and any questions or have. I will also periodically post video and website links and this site as well. Edmodo is an educational website that looks

PBIS

FEAHS students can receive SOAR tickets for demonstrating **S**afe, **O**rganized, **A**ccountable or **R**espectful behaviors. These tickets are turned in and we hold a drawing on Thursdays where students can win prizes.

Community Connection

FEAHS staff and students sent a get well card to a former Abby graduate who was injured in an accident.

October Newsletter

Falcon Enterprises Alternative High School

PO Box 70

1011 E. Spruce St.

Abbotsford, WI 54405

www.abbotsford.k12.wi.us 715-223-2386 ext. 4

Hours: Monday – Thursday 8 a.m. – 6 p.m.

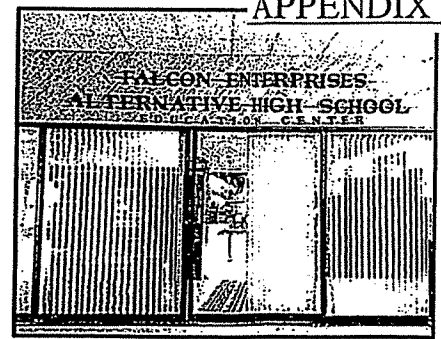
Dear Parents/Guardians-

October has been a busy month for us here at FEHS. Your child continues to work hard towards achieving his/her goals. We have had two students finish this month, four new students join us and have completed a total of eight .5 credit courses in GRADPOINT in the subjects of English, Biology, Personal Finance, Pre-Algebra, World History and Work Study. We also have begun working on improving our writing skills. Everyone should have received a first quarter report with this newsletter. Please don't hesitate to contact me with any questions or concerns you have regarding your son/daughter's education.

Sincerely,

Ms. Ann Kleiber

akleiber@abbotsford.k12.wi.us



Upcoming Events

November 5

End of 1st quarter

November 11

Veteran's Day

NTC presentation 10:30

November 25

No School

November 26

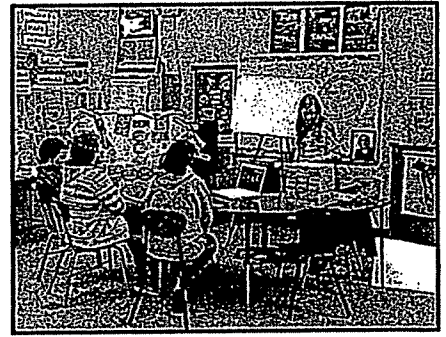
No School- Happy
Thanksgiving!



October Highlights

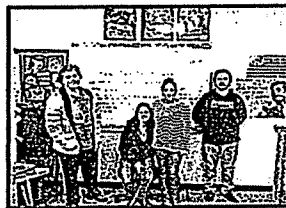
Guest Speakers

Abiding Care Pregnancy Resource Center presented on several topics related to healthy relationships throughout the month of October. FEHS students not only received some important information through interactive activities and discussions, but also received candy, which they loved ☺ The Abbotsford Fire Department also came and the students viewed a video on drunk driving which emphasized the wide spread ripple effects that one poor choice can produce for a community.



Student Surveys

Early in the month FEHS their educational on their comments and areas as needed.



students were given a chance to comment on experience thus far this school year. I will reflect use the information to improve educational

Cell Phone Policy Reminder

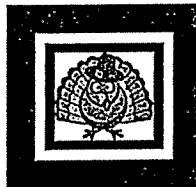
We have been having issues with students and their cell phones here at FEHS so I wanted to take this opportunity to remind everyone of the FEHS expectations regarding cell phones that was shared and agreed to at the initial parent/student meetings. "Cell phones and other media devices are not allowed. Any cell phone use will result in confiscation. A parent will be notified to retrieve the device from FEHS." This is also the Abbotsford School District policy. Please remind your son/daughter to keep their cell phones in the locker while at school. Thank you.

FEHS Phone

Currently we are having technical issues with the FEHS business line 715-223-0118, so for the time being please contact us by dialing the district line 715-223-2386 ext. 4. Sorry for the inconvenience hopefully the issue will be resolved soon!

Thanksgiving Week Schedule

There will be no school on Wednesday 11/25 through Friday 11/27 due to Thanksgiving break. Enjoy the time have with your families!



November/December Newsletter

Falcon Enterprises Alternative High School

PO Box 70

1011 E. Spruce St.

Abbotsford, WI 54405

www.abbotsford.k12.wi.us 715-223-2386 ext. 4

Hours: Monday – Thursday 8 a.m. – 6 p.m.

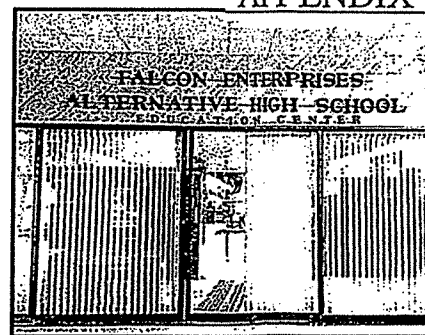
Dear Parents/Guardians-

It is hard to believe that the holidays are upon us already. The first few months of school have certainly gone by fast! Over the last month FEaHS students have completed a total of 4 credits through our on-line curriculum GRADPOINT in the following subject areas: Biology, English, Government, Algebra, Pre-Algebra, U.S. History and Environmental Science. We also have several students working diligently to earn credit in other course offerings like our Writer's Workshop or through our Work Study program. Our "Steps to the Road Success" board is beginning to fill up. (see picture bottom right) Each footprint represents a course completed. The stars signify those students who have completed all graduation requirements. Everyone should have received a mid-quarter progress report for your daughter/son with this newsletter. Please don't hesitate to contact me with any questions or concerns you may have.

Sincerely,

Ms. Ann Kleiber

akleiber@abbotsford.k12.wi.us



Upcoming Events

December 16

FEaHS hours 8-5

December 21

FEaHS hours 8-4

December 22

FEaHS hours 8-4

December 23 - January 1

Holiday Break

January 4

School resumes



November/December Highlights

Guest Speakers

NTC Career Coach, Korey Kilinski, was at FEAHS on November 11th to talk with the students about career and college information. He was very informative about options that are out there for our students once they graduate from high school.

Mid-interval Writing Assessment

FEAHS students completed the mid-interval writing assessment on Thursday 11/19. I am pleased to report that two of our students have already met their writing goal. We will continue to work on our skills with one final assessment occurring in January.

Hour of Code

Students at FEAHS participated in "Hour of Code" during the week of 12/7-12/13. Hour of Code was started with the mission to introduce students to computer science. Through the code.org website students were able to access tutorials such as Star Wars, Minecraft, Frozen, etc. to experiment with computer programming. Fun was had by all, including myself. ☺

Ms. Ann's Website

I have created a google site that can be accessed through the Abbotsford FEAHS school link or at the following address <https://site.google.com/a/abbotsford.k12.wi.us/falcon-enterprises-alternative-high-school/>. When you click on useful links in the sidebar there is a link to our domain for our on-line curriculum through GRADPOINT. If students want to work on their courses in their free time all they need to do is enter their username and password. This does not replace the classroom, they are still expected to attend their regularly scheduled hours at FEAHS.

Reminders

Cell Phone Policy

"Cell phones and other media devices are not allowed. Any cell phone use will result in confiscation. A parent will be notified to retrieve the device from FEAHS." This is also the Abbotsford School District policy. Please remind your son/daughter to keep their cell phones in the locker while at school. Thank you.

FEAHS Phone

Technical issues with the FEAHS business line 715-223-0118 have still not been resolved. For the foreseeable future please contact us by dialing the high school line 715-223-2386 ext. 4.

Holiday Schedule

FEAHS hours will be 8-5 on December 16 and 8-4 on December 21 & 22. The holiday break is scheduled for 12/23 through January 1. Classes will resume at FEAHS on Monday, January 4. Enjoy the time off with your families! Ms. Chris and I wish you and your families a very Happy Holidays and New Year as well.

January Newsletter

Falcon Enterprises Alternative High School

PO Box 70

1011 E. Spruce St.

Abbotsford, WI 54405

www.abbotsford.k12.wi.us 715-223-2386 ext. 4

Hours: Monday – Thursday 8 a.m. – 6 p.m.

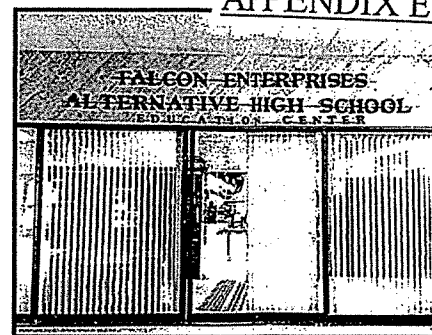
Dear Parents/Guardians-

Over the last month FEHS students have completed a total of 3 credits through our on-line curriculum GRADPOINT in the following subject areas: English and Biology. For the first semester the students as a whole completed a total of 17.5 credits in all subject areas through both GRADPOINT and other course offerings. In addition, 12 credits were earned through Work Study and Service Learning hours. That total is quite impressive and we are proud of the hard work and effort FEHS students have exhibited and look forward to more of the same second semester, especially for our senior students as graduation approaches. Everyone should have received a first semester report card for your daughter/son with this newsletter. Please don't hesitate to contact me with any questions or concerns you may have.

Sincerely,

Ms. Ann Kleiber

akleiber@abbotsford.k12.wi.us



Upcoming Events

January 21

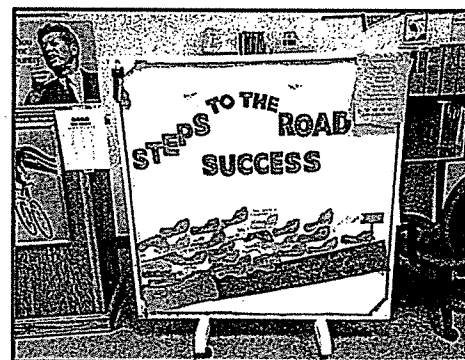
End of first semester

February 8-11

FEHS hours 8-4

February 11

Ms. Kleiber gone to NAREN conference



January Highlights

Writing Goal Update

Several students have been working diligently to improve their essay writing skills over the past semester. Our last writing assessment took place on January 14th and several students met or exceeded their goal. Thank you to all those students who chose to participate in the Writer's Workshop, I am proud of your hard work and effort to become better writers!

PBIS Update

Students continue to strive to meet our **SOAR** goals of being Safe, Organized, Accountable & Respectful. Tickets are awarded for these behaviors with periodic drawings where students can win gift cards to places such as Subway and Kwik Trip. We had an all school celebration before holiday break where we watched a holiday movie, played board games and ate pizza and other goodies. Fun was had by all!



Schedule Update

FEAHS classroom hours for the week of February 8-11 will be from 8 – 4 p.m. Ms. Ann will be gone on Thursday, February 11th & 12th to the National At-Risk Education Network annual conference in Wisconsin Dells. Ms. Vickie will be the substitute at FEAHS on Thursday, February 11th.

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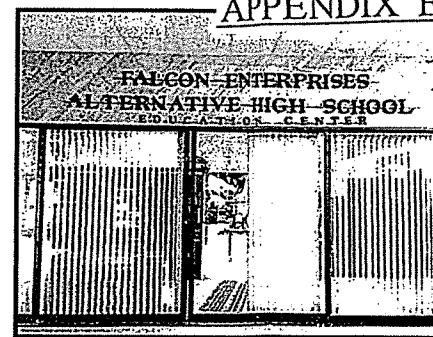
Dear Parents/Guardians-

It is hard to believe that mid-term is already upon us which means that graduation is right around the corner for our Seniors! Mark the date for FEAHS Graduation on Thursday, May 19th at 5 p.m. Since the beginning of second semester we have added five students to our FEAHS family and have completed a total of 7.5 credits in the following subject areas: Pre-Algebra, Computer Applications, Art, PE, English, Algebra, Health, U.S. History and Biology. In addition, 2 credits were earned through Work Study and Service Learning hours. It has been a busy month and I am proud of our students' hard work over the last few weeks! Everyone should have received a mid-term report for your daughter/son with this newsletter. Please don't hesitate to contact me with any questions or concerns you may have.

Sincerely,

Ms. Ann Kleiber

akleiber@abbotsford.k12.wi.us



Upcoming Events



March 1 & 2

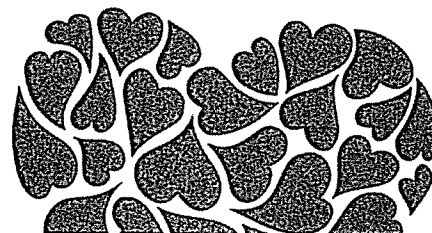
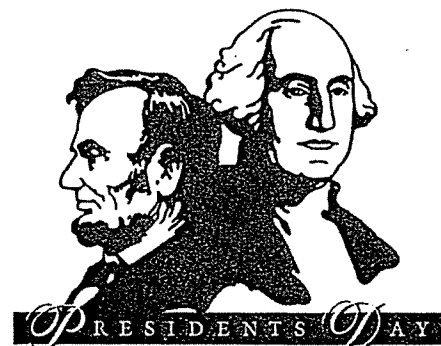
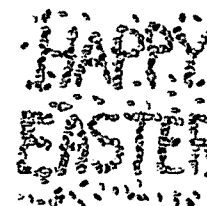
Juniors ACT testing with their home districts

March 22-24

FEAHS hours 8-4

March 28

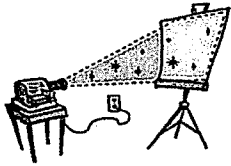
No School



February Highlights

Technology Update

I am happy to announce that FEHS now has a projector system in the classroom. Once our screen is installed we will be able to offer more daily group activities using this technology. A special thank you to Jesse Meddaugh, the technology director for the Abbotsford School District. His help in ordering and setting up the projector system is much appreciated by the staff and students at FEHS!



FEHS Phone

Technical issues with the FEHS business line 715-223-0118 have been resolved. You should no longer receive a busy signal when you dial this number. When you call the 0118 number you will be connected with a switchboard, the extension for FEHS is 4. Thanks for your patience while this issue was being resolved.



Reminders

Schedule Update

FEHS classroom hours for the week of March 21-24 will be as follows: Monday, March 21 8-6 p.m., March 22-24 8 – 4 p.m. There is no school on Monday, March 28.

FEHS Expectations

When students are attending school at FEHS the expectation is that they are in the classroom during their scheduled hours. Bathroom breaks are permissible but students are not to be anywhere else in the mall while attending school (i.e. Dollar General, Shopko, etc.) Please remind your son/daughter of these expectations. Thank you.

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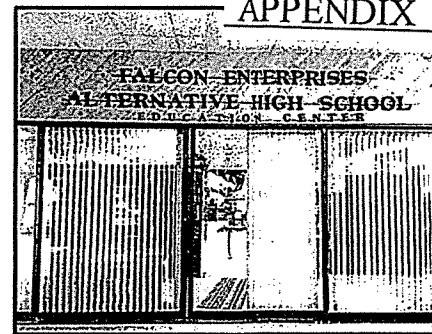
Dear Parents/Guardians-

Well spring is finally here even though some days it still looks and feels like winter but that is the fun of living in Wisconsin! Graduation is quickly approaching for our Seniors and summer vacation for the rest of us! FEAHS Celebration of Achievement is on Thursday, May 19th at 5 p.m. Family and friends please join us to celebrate the hard work and successes of our Seniors. Last day of school for FEAHS is Thursday, June 2. Over the past month at FEAHS we have welcomed one new student to our family and students have completed a total of 5 credits in the following subject areas: English, math, history, physical education and electives. In addition, 2 credits were earned through Work Study and Service Learning hours. As always, please don't hesitate to contact me with any questions or concerns you may have.

Sincerely,

Ms. Ann Kleiber

akleiber@abbotsford.k12.wi.us



Upcoming Events

May 19

FEAHS Celebration of Achievement 5 p.m.

May 21

Abbotsford & Spencer Graduations

May 27

Colby Graduation

June 2

Last Day of School FEAHS



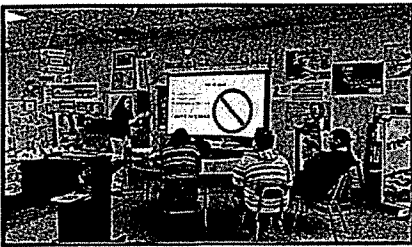
April Highlights

PBIS

On 3/29 FEAHS students helped develop a new PBIS matrix for behavioral expectations in each of our universal areas: Bathroom, Mall, Parking lot and Classroom. We were able to utilize our new projector system for this group brainstorming session. We also brainstormed a list of possible weekly prize offerings for our S.O.A.R. ticket drawings. I am proud of what we came up with as it reflects our unique environment.

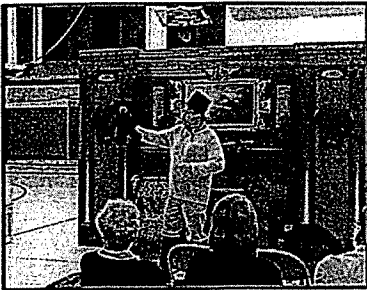
A.L.i.C.E. Training

On 3/29 FEAHS students participated in A.L.i.C.E. training. With this training the students and staff were taught what to do if they ever find themselves in an active shooter situation so we can hopefully all stay safe.



Field Trip

On 3/30 FEAHS staff and students attended Teddy Roosevelt Live at the Abbotsford High School sponsored by the Abbotsford Education Foundation. Not only did we learn much about the 26th President's life, but it was also nice to get out of the classroom for a few hours. We topped off our field trip with lunch from Subway.



Reminder

FEAHS is a Closed Campus: When students are attending school at FEAHS the expectation is that they are in the classroom during their scheduled hours. Bathroom breaks are permissible but students are not to be anywhere else in the mall while attending school (i.e. Dollar General, Shopko, etc.) Please remind your son/daughter of these expectations. Thank you.

ALTERNATIVE HIGH SCHOOL FIRST QUARTER

FEAHS currently has 11 active students enrolled attending at various times during the 8:00 – 6:00 school day. 2 students, 1 Abby, 1 Spencer have completed High School course work.

9-.5 credit courses have been completed by students in addition to work study and personal fitness hours.

1 student attends the YMCA in Marshfield to earn fitness credit. Students work at McDonalds and on farms for work study elective credit.

Abiding Care Pregnancy Resource center presented to students on several topics related to healthy relationships during the month of October.

John Austin with the Abbotsford Fire Department visited FEAHS and showed a video on drunk driving and the effects on everyone involved in poor choices and consequences.

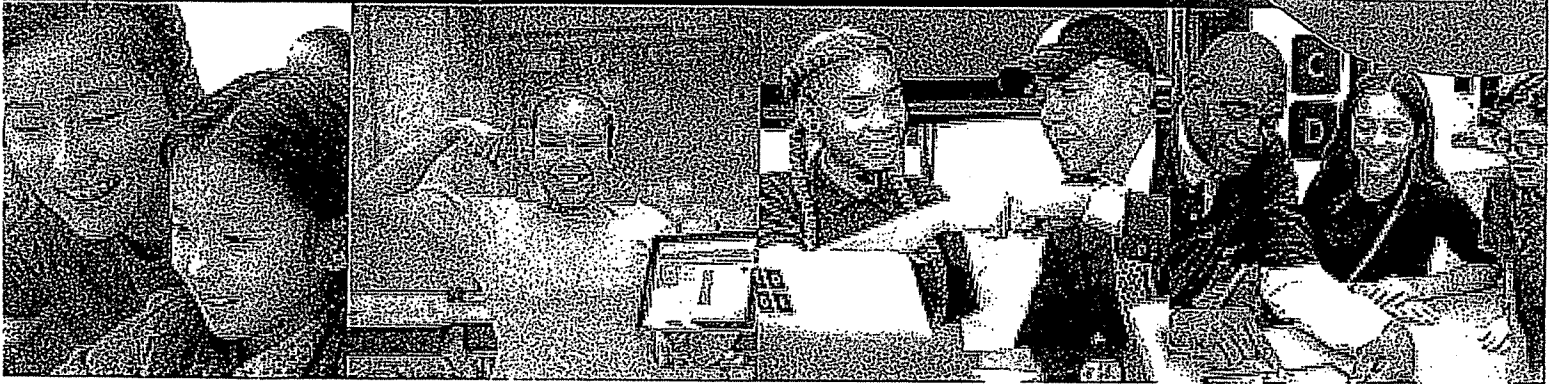
Korey, career coach, from NTC visited with students about future plans and options.

The largest learning event in history

During Computer Science Education Week,
December 7-13, 2015

The Hour
of Code
is coming,
again!

APPENDIX F

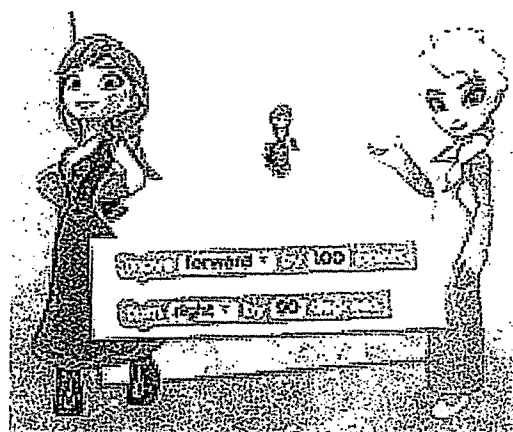


Computer science is a foundation for every student. Join us to help millions of new learners start with one Hour of Code. Sign up at hourofcode.com

What is the Hour of Code?

A one-hour activity. Students of all ages can choose from a variety of self-guided tutorials, for kindergarten and up. Tutorials work on any modern browser, tablet, smartphone, or even with no computer at all.

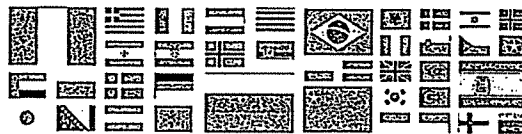
Code.org's own tutorials feature Disney's *Frozen*, *Scrat* from *Ice Age*, *Angry Birds*, and *Plants vs. Zombies*. New tutorials are coming to kick off the 2015 Hour of Code!



A spark to keep learning computer science. Once students see what they create right before their eyes, they're empowered to keep going.

No experience needed from teachers and students.

A global movement with more than 100 million learners in 180 countries. Anyone, anywhere can organize an Hour of Code event. Tutorials are available in 40 languages.



Why computer science?

Every 21st-century student should have the opportunity to take part in creating technology that's changing our world. The basics help nurture creativity and problem-solving skills, and prepare students for any future career. But most schools still don't teach computer science.



"I challenge girls in every single country to learn one Hour of Code"

— Malala Yousafzai
Nobel Peace Prize winner

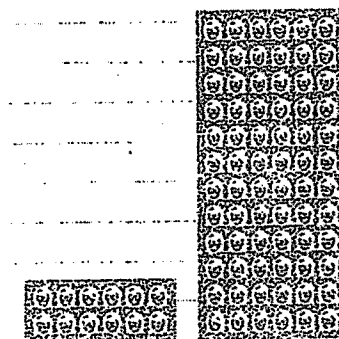
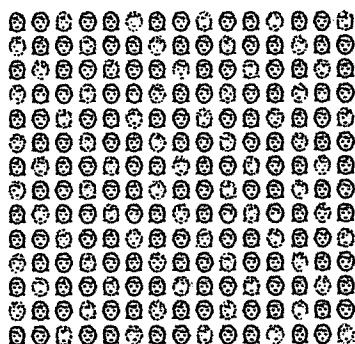
Get
involved
Host your own
Hour of Code
Spread the
word with
#HourOfCode!

The incredible Hour of Code movement:

1 in 3 students in US schools
have tried an Hour of Code.

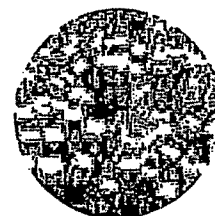
Over 100M students have participated
at 77,000 events worldwide.

More girls have tried computer
science than in the last 70 years.



Celebrities, tech visionaries, and even the President

- Every Apple Store in the world hosted an Hour of Code.
- President Obama wrote a line of code with students at the White House.
- The movement has been featured on Google, YouTube, Yahoo!, Bing and Disney homepages.
- Celebrities Ashton Kutcher and Jessica Alba and tech leaders Sheryl Sandberg, Bill Gates and Jack Dorsey talked with classrooms in live video chats.



Together, we can fix the diversity gap in computer science

By exposing both girls and boys to fundamental computing concepts on a level playing field, starting with the earliest learners, we can inspire today's generation of students to build technology.

"I have never,
ever seen my
students so
excited about
learning."
— Michael Ciark
Teacher



VS



Over 300 partners have come together to support this grassroots campaign, including DonorsChoose.org, The College Board, Microsoft, Google, Salesforce, The Walt Disney Company, Target, Teach for America, Khan Academy and more.

Prizes for EVERY organizer

- Every organizer will receive \$10 to Amazon.com, iTunes or the Windows store as a thank you gift!
- One lucky school in every US state (+ Washington, D.C.) will win \$10,000 worth of technology.

More
prizes
coming
soon!

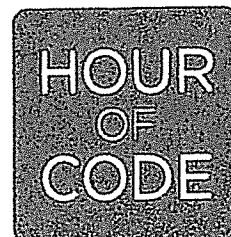
Mark your calendars for December 7-13, 2015!

Start at hourofcode.com

The Hour of Code is organized by Code.org, a public non-profit dedicated to expanding access to computer science and increasing participation by women and underrepresented students of color. The Hour of Code is celebrated during the annual Computer Science Education Week in December.

Code.org, the CODE logo and Hour of Code® are trademarks of Code.org.

*Demographic estimates are rounded from surveys sent to registered Hour of Code organizers in December 2014.





FIRE INSPECTION REPORT FORM

1101 Spruce St.
LOCATION (Legal Address)
Alternative School
NAME OF BUSINESS
1-7-16
DATE OF INSPECTION

1-level
HEIGHT
Abbotsford
MAILING CITY
1-7-16
COMPLIANCE DATE
Type 1
CONSTRUCTION
54405
ZIP CODE

* Violations requiring corrective actions are circled below.

* §101.14 (2) of the Wisconsin Statutes constitutes every fire chief as being a deputy of the Wisconsin Department of Safety & Professional Services, except in cities of the 1st class, and requires chiefs or their inspectors to periodically inspect every public building and place of employment, for the purpose of determining and causing to be corrected any fire hazard or any violation of any law relating to fire hazards or to the prevention of fires per SPS 314.

NFPA 1 Ch 1 Administration [Also See SPS 314.01] 314.01(5) Temporary Use 1.7.6 Authority - Right of Entry to Inspect Ch 10 General Fire Safety 10.1 Fundamental Requirements 10.2 Owner/Occupant Responsibilities [Also See SPS 314.01(8)] 10.3 Occupancy 10.4 Maintenance, Inspection, & Testing 10.5 Building Evacuation 10.6 Fire Drills 10.7 Reporting of Fires & Other Emergencies 10.8 Tampering with Fire Safety Equipment 10.10 Smoking 10.11 Open Flame, Candles, Open Fires, & Incinerators 10.12 Fire Protection Markings 10.13 Seasonal and Vacant Buildings and Premises 10.14 Combustible Vegetation 10.15 Special Outdoor Events, Carnivals, & Fairs 10.16 Outside Storage [Also See SPS 314.10(4)] 10.19 Storage of Combustible Materials 10.20 Indoor Children's Playground Structures Ch 11 Building Services 11.1 Electrical Fire Safety 11.2 Heating, Ventilation, & Air-Conditioning 11.3 Elevators, Escalators, & Conveyors 11.5 Heating Appliances [Also See SPS 314.11(2)] 11.6 Rubbish Chutes, Incinerators, & Laundry Chutes 11.7 Stationary Generators and Standby Power Systems 11.8 Smoke Control 11.9 Emergency Command Center 11.11 Medical Gas and Vacuum Systems 11.12 Photovoltaic Systems Ch 12 Features of Fire Protection 12.1 General 12.2 Construction 12.3 Fire-Resistive Materials & Construction 12.4 Fire Doors & Other Opening Protectives 12.5 Interior Finish 12.6 Contents & Furnishings 12.7 Fire Barriers 12.8 Smoke Partitions 12.9 Smoke Barriers Ch 13 Fire Protection Systems 13.1 General 13.2 Standpipe Systems 13.3 Automatic Sprinklers [Also See SPS 314.13(1)-(2) & (6)] 13.6 Portable Fire Extinguishers 13.7 Detection, Alarm, & Communications Systems [Also See SPS 314.13(5)] 13.8 Other Fire Protection Systems 13.9 Non-Listed Fire Protection or Suppression Devices and Equipment Ch 14 Means of Egress 14.4 Means of Egress Reliability 14.5 Door Openings	14.12 Illumination of Means of Egress 14.13 Emergency Lighting 14.14 Marking of Means of Egress Ch 16 Safeguards During Building Construction, Alteration, & Demolition Operations 16.1 General Requirements 16.4 Safeguarding Construction & Alteration Operations [Also See SPS 314.16] Ch 17 Wildland Urban Interface Ch 18 Fire Department Access & Water Supply [Also See SPS 314.01(2)(a)3.a.-d.] 18.1 General 18.2 Fire Department Access Ch 19 Combustible Waste & Refuse 19.1 General 19.2 Combustible Waste & Refuse Ch 20 Occupancy Fire Safety Ch Scope: Furnishings; Contents; Decorations; Treated Finishes; Scenery; Foam; Exhibit & Display Materials; Hot Plates; Cooking Operations; Exposition Facilities & Trade Shows; Crowd Managers; Multi-Level Play Structures; High-Rise Buildings; Bulk Storage; Pesticides & Herbicides [Also See SPS 314.20 Open Flame Devices & Pyrotechnics, All Occupancies] Ch 21 Airports & Heliports Ch 22 Automobile Wrecking Yards Ch 23 Cleanrooms Ch 24 Drycleaning Ch 25 Grandstands & Bleachers, Folding & Telescopic Seating, Tents, & Membrane Structures 25.1 General 25.2 Tents Ch 26 Laboratories Using Chemicals Ch 28 Marinas, Boatyards, Marine Terminals, Piers, & Wharves Ch 29 Parking Garages 29.1 General Ch 30 Motor Fuel Dispensing Facilities & Repair Garages 30.1 Motor Fuel Dispensing Facilities 30.2 Repair Garages 30.3 Operational Requirements Ch 31 Forest Products Ch 32 Motion Picture & Television Production Studio Soundstages & Approved Production Facilities Ch 33 Outside Storage of Tires Ch 34 General Storage 34.1 General 34.4 Storage Arrangement 34.5 General Fire Protection 34.6 Building Equipment, Maintenance, & Operations 34.10 Storage of Idle Pallets Ch 40 Dust Explosion and Fire Prevention Ch 41 Welding, Cutting, and Other Hot Work 41.1 General 41.2 Responsibility for Hot Work 41.3 Fire Prevention Precautions	Ch 42 Refueling 42.1 General Ch 43 Spraying, Dipping, & Coating Using Flammable or Combustible Materials [Also See SPS 314.01(1)(f)] 43.1 Application 43.5 Miscellaneous Spray Operations Ch 44 Solvent Extraction Ch 45 Combustible Fibers 45.1 General 45.3 No Smoking 45.6 Baled Storage 45.7 Storage of Hay, Straw, & Other Similar Agricultural Products Ch 50 Commercial Cooking Equipment 50.1 Application 50.2 General Requirements 50.4 Fire-Extinguishing Equipment 50.5 Procedures for the Use, Inspection, Testing, & Maintenance of Equipment 50.6 Minimum Safety Requirements for Cooking Equipment Ch 51 Industrial Ovens & Furnaces Ch 52 Stationary Storage Battery Systems Ch 60 Hazardous Materials Ch 61 Aerosol Products Ch 63 Compressed Gases and Cryogenic Fluids 63.1 General Provisions 63.3 Compressed Gases Ch 64 Corrosive Solids & Liquids Ch 65 Explosives, Fireworks, & Model Rocketry [Also See SPS 314.65] 65.1 General 65.2 Display Fireworks 65.3 Pyrotechnics Before a Proximate Audience 65.10 Sale, Handling, & Storage of Consumer Fireworks Ch 66 Flammable & Combustible Liquids [Also See SPS 314.01(1)(f)] 66.9 Storage of Liquids in Containers - General Requirements 66.19 Specific Operations Ch 67 Flammable Solids Ch 68 Highly Toxic and Toxic Solids & Liquids Ch 69 Liquefied Petroleum Gases & Liquefied Natural Gases 69.1 General Provisions 69.2 LP-Gas Equipment & Appliances 69.3 Installation of LP-Gas Systems 69.5 Storage of Cylinders Awaiting Use, Resale, or Exchange 69.8 Liquefied Natural Gas [LNG] Facilities Ch 70 Oxidizer Solids & Liquids Ch 71 Pyrophoric Solids & Liquids Ch 72 Unstable [Reactive] Solids & Liquids Ch 73 Water-Reactive Solids & Liquids
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* Other Violations - See Remarks Below

REMARKS - A COPY OF THIS NOTICE WILL BE ON FILE IN THE OFFICE OF THE FIRE INSPECTOR FOR FURTHER ACTION
Personal information you provide may be used for secondary purposes [Privacy Law, s. 15.04 (1)(m)].

No Violations at this time

x Ann H. Kleiber
OWNER/AGENT/MANAGER REPRESENTATIVE

Ray C. Melhorn
INSPECTING OFFICER/FIRE DEPARTMENT



FIRE INSPECTION REPORT FORM

1101 Spruce St.
LOCATION (Legal Address)Alternative school
NAME OF BUSINESS1-7-16
DATE OF INSPECTION1-level
HEIGHTAbbotsford
MAILING CITY1-7-16
COMPLIANCE DATEType 1
CONSTRUCTION54405
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* §101.14 (2) of the Wisconsin Statutes constitutes every fire chief as being a deputy of the Wisconsin Department of Safety & Professional Services, except in cities of the 1st class, and requires chiefs or their inspectors to periodically inspect every public building and place of employment, for the purpose of determining and causing to be corrected any fire hazard or any violation of any law relating to fire hazards or to the prevention of fires per SPS 314.

NFPA 1 Ch 1 Administration [Also See SPS 314.01] 314.01(5) Temporary Use 1.7.6 Authority - Right of Entry to Inspect Ch 10 General Fire Safety 10.1 Fundamental Requirements 10.2 Owner/Occupant Responsibilities [Also See SPS 314.01(8)] 10.3 Occupancy 10.4 Maintenance, Inspection, & Testing 10.5 Building Evacuation 10.6 Fire Drills 10.7 Reporting of Fires & Other Emergencies 10.8 Tampering with Fire Safety Equipment 10.10 Smoking 10.11 Open Flame, Candles, Open Fires, & Incinerators 10.12 Fire Protection Markings 10.13 Seasonal and Vacant Buildings and Premises 10.14 Combustible Vegetation 10.15 Special Outdoor Events, Carnivals, & Fairs 10.16 Outside Storage [Also See SPS 314.10(4)] 10.19 Storage of Combustible Materials 10.20 Indoor Children's Playground Structures Ch 11 Building Services 11.1 Electrical Fire Safety 11.2 Heating, Ventilation, & Air-Conditioning 11.3 Elevators, Escalators, & Conveyors 11.5 Heating Appliances [Also See SPS 314.11(2)] 11.6 Rubbish Chutes, Incinerators, & Laundry Chutes 11.7 Stationary Generators and Standby Power Systems 11.8 Smoke Control 11.9 Emergency Command Center 11.11 Medical Gas and Vacuum Systems 11.12 Photovoltaic Systems Ch 12 Features of Fire Protection 12.1 General 12.2 Construction 12.3 Fire-Resistive Materials & Construction 12.4 Fire Doors & Other Opening Protectives 12.5 Interior Finish 12.6 Contents & Furnishings 12.7 Fire Barriers 12.8 Smoke Partitions 12.9 Smoke Barriers Ch 13 Fire Protection Systems 13.1 General 13.2 Standpipe Systems 13.3 Automatic Sprinklers [Also See SPS 314.13(1)-(2) & (6)] 13.6 Portable Fire Extinguishers 13.7 Detection, Alarm, & Communications Systems [Also See SPS 314.13(5)] 13.8 Other Fire Protection Systems 13.9 Non-Listed Fire Protection or Suppression Devices and Equipment Ch 14 Means of Egress 14.4 Means of Egress Reliability 14.5 Door Openings	14.12 Illumination of Means of Egress 14.13 Emergency Lighting 14.14 Marking of Means of Egress Ch 16 Safeguards During Building Construction, Alteration, & Demolition Operations 16.1 General Requirements 16.4 Safeguarding Construction & Alteration Operations [Also See SPS 314.16] Ch 17 Wildland Urban Interface Ch 18 Fire Department Access & Water Supply [Also See SPS 314.01(2)(a)3.a.-d.] 18.1 General 18.2 Fire Department Access Ch 19 Combustible Waste & Refuse 19.1 General 19.2 Combustible Waste & Refuse Ch 20 Occupancy Fire Safety Ch Scope: Furnishings; Contents; Decorations; Treated Finishes; Scenery; Foam; Exhibit & Display Materials; Hot Plates; Cooking Operations; Exposition Facilities & Trade Shows; Crowd Managers; Multi-Level Play Structures; High-Rise Buildings; Bulk Storage; Pesticides & Herbicides [Also See SPS 314.20 Open Flame Devices & Pyrotechnics, All Occupancies] Ch 21 Airports & Heliports Ch 22 Automobile Wrecking Yards Ch 23 Cleanrooms Ch 24 Drycleaning Ch 25 Grandstands & Bleachers, Folding & Telescopic Seating, Tents, & Membrane Structures 25.1 General 25.2 Tents Ch 26 Laboratories Using Chemicals Ch 28 Marinas, Boatyards, Marine Terminals, Piers, & Wharves Ch 29 Parking Garages 29.1 General Ch 30 Motor Fuel Dispensing Facilities & Repair Garages 30.1 Motor Fuel Dispensing Facilities 30.2 Repair Garages 30.3 Operational Requirements Ch 31 Forest Products Ch 32 Motion Picture & Television Production Studio Soundstages & Approved Production Facilities Ch 33 Outside Storage of Tires Ch 34 General Storage 34.1 General 34.4 Storage Arrangement 34.5 General Fire Protection 34.6 Building Equipment, Maintenance, & Operations 34.10 Storage of Idle Pallets Ch 40 Dust Explosion and Fire Prevention Ch 41 Welding, Cutting, and Other Hot Work 41.1 General 41.2 Responsibility for Hot Work 41.3 Fire Prevention Precautions	Ch 42 Refueling 42.1 General Ch 43 Spraying, Dipping, & Coating Using Flammable or Combustible Materials [Also See SPS 314.01(1)(f)] 43.1 Application 43.5 Miscellaneous Spray Operations Ch 44 Solvent Extraction Ch 45 Combustible Fibers 45.1 General 45.3 No Smoking 45.6 Baled Storage 45.7 Storage of Hay, Straw, & Other Similar Agricultural Products Ch 50 Commercial Cooking Equipment 50.1 Application 50.2 General Requirements 50.4 Fire-Extinguishing Equipment 50.5 Procedures for the Use, Inspection, Testing, & Maintenance of Equipment 50.6 Minimum Safety Requirements for Cooking Equipment Ch 51 Industrial Ovens & Furnaces Ch 52 Stationary Storage Battery Systems Ch 60 Hazardous Materials Ch 61 Aerosol Products Ch 63 Compressed Gases and Cryogenic Fluids 63.1 General Provisions 63.3 Compressed Gases Ch 64 Corrosive Solids & Liquids Ch 65 Explosives, Fireworks, & Model Rocketry [Also See SPS 314.65] 65.1 General 65.2 Display Fireworks 65.3 Pyrotechnics Before a Proximate Audience 65.10 Sale, Handling, & Storage of Consumer Fireworks Ch 66 Flammable & Combustible Liquids [Also See SPS 314.01(1)(f)] 66.9 Storage of Liquids in Containers - General Requirements 66.19 Specific Operations Ch 67 Flammable Solids Ch 68 Highly Toxic and Toxic Solids & Liquids Ch 69 Liquefied Petroleum Gases & Liquefied Natural Gases 69.1 General Provisions 69.2 LP-Gas Equipment & Appliances 69.3 Installation of LP-Gas Systems 69.5 Storage of Cylinders Awaiting Use, Resale, or Exchange 69.8 Liquefied Natural Gas [LNG] Facilities Ch 70 Oxidizer Solids & Liquids Ch 71 Pyrophoric Solids & Liquids Ch 72 Unstable [Reactive] Solids & Liquids Ch 73 Water-Reactive Solids & Liquids * Other Violations - See Remarks Below
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REMARKS - A COPY OF THIS NOTICE WILL BE ON FILE IN THE OFFICE OF THE FIRE INSPECTOR FOR FURTHER ACTION

Personal information you provide may be used for secondary purposes [Privacy Law, s. 15.04 (1)(m)].

No Violations at this time

x Ann H. Kleiber
OWNER/AGENT/MANAGER REPRESENTATIVERay Carlin
INSPECTING OFFICER/FIRE DEPARTMENT

FALCON ENTERPRISES AHS

Education Center

East Town Mall

PO Box 70 Abbotsford, WI 54405

Phone: 715-223-0118 Fax: 715-223-0119

E-Mail: akleiber@abbotsford.k12.wi.us

APPENDIX H

April 25, 2016

To Whom It May Concern:

Thank you to the Abbotsford Education Foundation for your grant of \$250 to support our Positive Behaviors Interventions and Supports (PBIS) program at Falcon Enterprises Alternative High School for the 2015-2016 school year. FEAHS students and staff recently revamped our behavior matrix to reflect the unique universal areas that we have at our school in order to better tie our rewards to behavior expectations. Students earn S.O.A.R. tickets for meeting behavior expectations of being Safe, Organized, Accountable and Respectful in the universal areas of the classroom, bathroom, mall and parking lot. A raffle drawing of awarded tickets was held bi-monthly and the winner received a \$5 gift card from Kwik Trip, McDonald's, Subway, Pizza Hut or Shopko. In addition to our raffle ticket drawings, quarterly incentive parties were held to celebrate the accomplishments of the group as a whole. These incentives included a pizza party for our Christmas party, shamrock shakes for our St. Patrick's Day party and a pizza party for our end of the school year party. Once again thank you for supporting positive behaviors at FEAHS.

Sincerely,

Ann Kleiber

Ann Kleiber
FEAHS Instructor



FEAHS 3rd Quarter St.
Patrick's Day Incentive
Party



Bi-monthly Raffle Ticket
Drawing Winner

S.O.A.R. Expectations for FEAHS Universal Areas

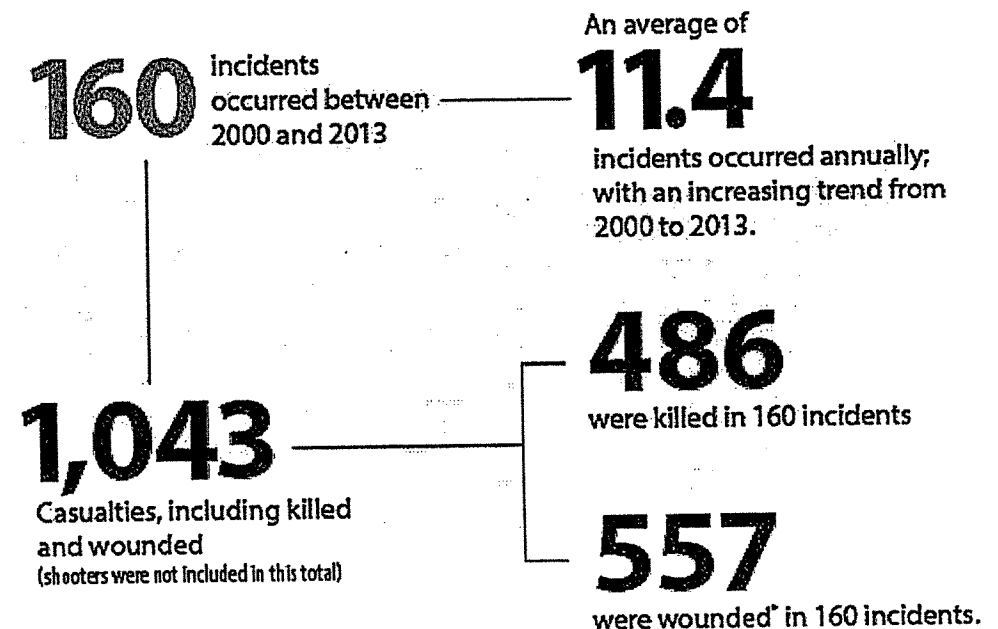
	Classroom	Bathroom	Mall	Parking Lot
Safe	-Lock door -Sign in/out -Call if absent -Wipe down stations -Push chairs in -Inform of hazardous or suspicious activity	-Wash hands -Inform of hazardous or suspicious activity -Wipe up spills that belong to you	-Inform of hazardous or suspicious activity -Follow closed campus rule	-Inform of hazardous or suspicious activity -Stop for pedestrians -Drive the speed limit -Inform if slippery conditions by entry way
Organized	-Bring your textbook, writing utensils & paper -Take notes -Use time wisely -Limit chit-chat -Keep an orderly locker	-Use bathroom before school & at lunchtime	-Don't loiter -Pick up litter	-Don't loiter -Park straight & allow ample room between vehicles
Accountable	-Return textbooks in good condition -Be on time -Call if absent -Wipe down station -Be where you are supposed to be (Internet) -Do your own work -Leave cell phones in locker or put in basket -Sign in/out -No food/drink by computers -Clean up your lunch area -Order lunch by 9 a.m.	-Limit time in BR -Clean up your messes	-Don't loiter -Follow closed campus rule -No stealing	-Report accidents
Respectful	-Treat classroom materials nicely -Embrace diversity -Help others -No swearing/derogatory remarks	-No graffiti -Clean up after yourself -Inform of hazardous or suspicious activity	-No graffiti -Use your inside voice -When it's time to leave, leave	-Park in one stall -Leave close stalls for mall customers

A.L.i.C.E.

—
What to Do if There is an Active Shooter in the Building

Why?

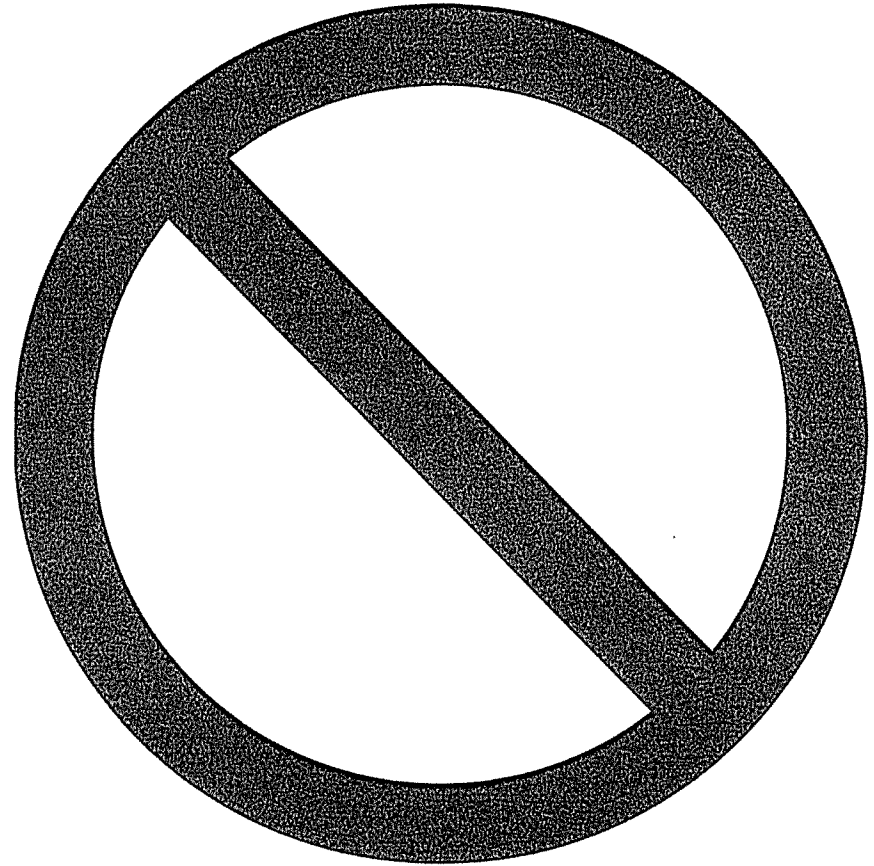
- It can happen anywhere
 - School
 - College
 - Workplace
- You need to be prepared so you know how to protect yourself and survive



Old Method

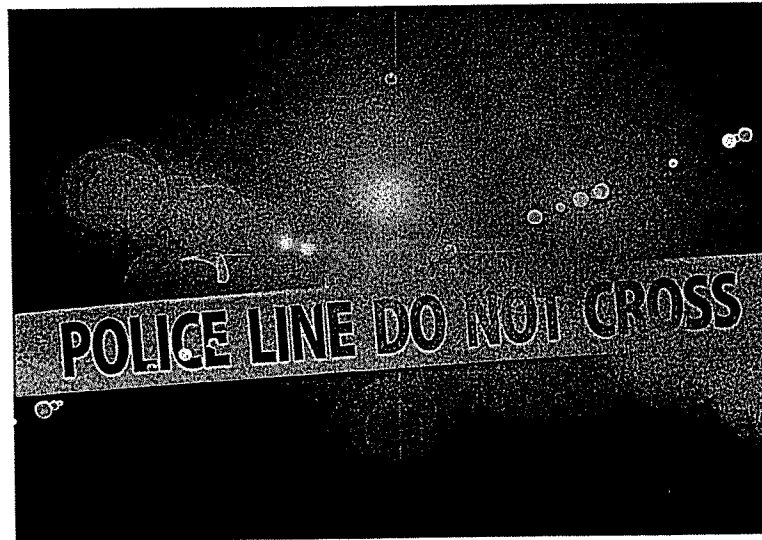
- Lock down in place
- Turn off lights
- Congregate in the corner

DON'T DO THIS!!!!



Average Response Time

- 3-5 minutes in a mass emergency before someone calls 911
- 2 minutes for dispatch to do their thing
- 3 minutes in a small community for police to respond



A.L.I.C.E.

Common Sense, just not Common Knowledge

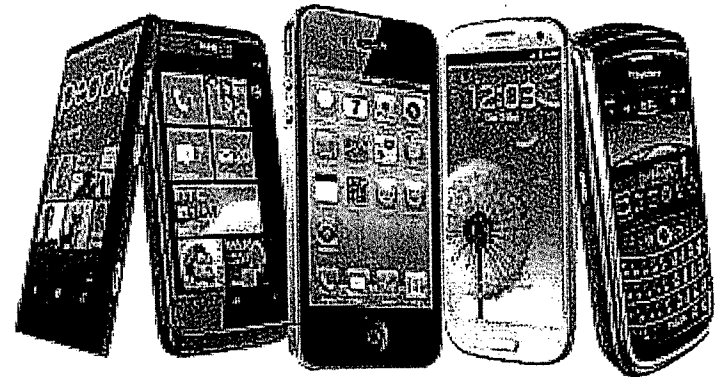
**Alert
Lockdown
Inform
Counter
Evacuate**

ALICE is NOT a linear, progressive response.



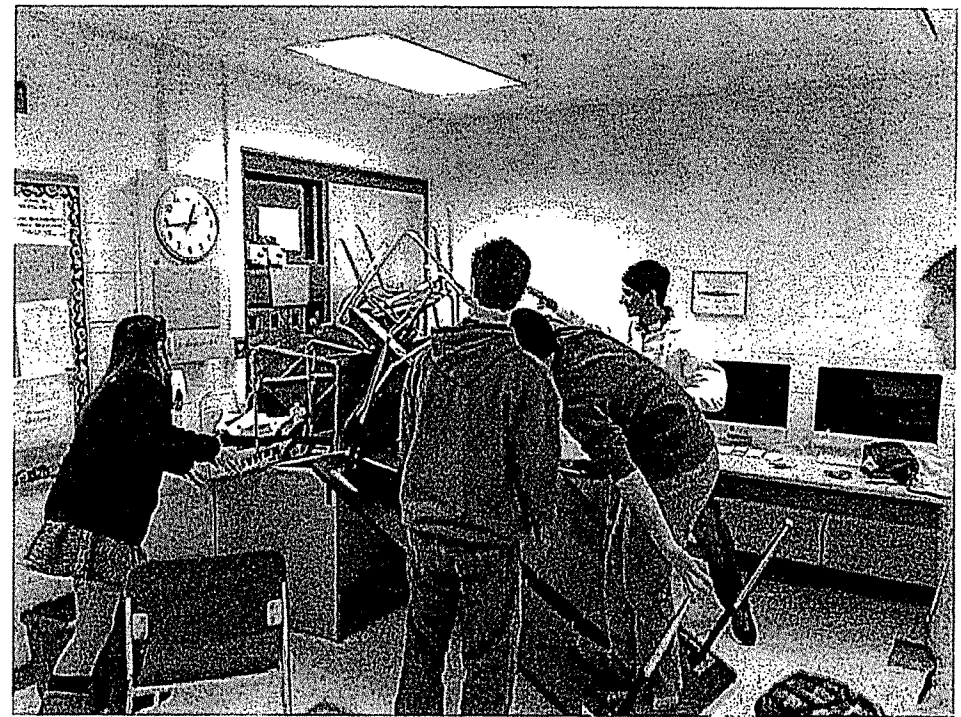
Alert or Inform

- Alert others to what is happening...
 - Real time information
 - All call on phones or PA
 - Use your cell phones to call/text information to others
 - This is an appropriate time to use your cell phones in school!!!!



Lock Down

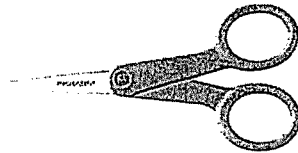
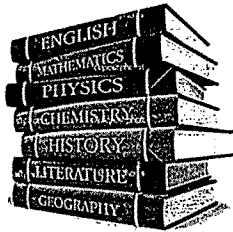
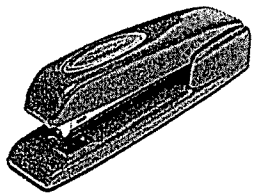
- If shooter is in your vicinity then you lock down...
 - Lock door
 - If there are windows or a secondary door, try to get out
 - Barricade the door with what you can find in the classroom
 - Do not hide all in the same place in the classroom
 - Get behind desks or tables



Counter

If you are in lock down mode...

- Arm yourselves with what you can find in the classroom
 - Stapler
 - Textbooks
 - Scissors

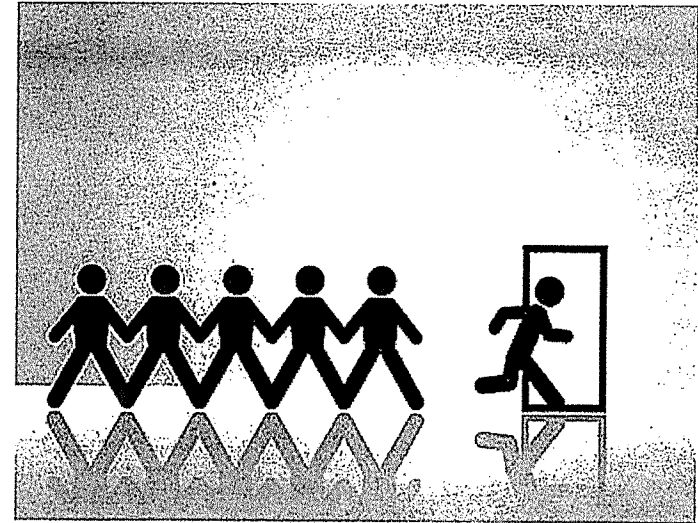


- Throw items at the shooter in an attempt to disorient
- “Swarm” shooter
 - Grab arms and legs to immobilize



Evacuate

- If shooter is not in your vicinity or if you are near a door...GET OUT!
- Make sure you exit with your hands up so that responding law enforcement can see that you are not the shooter
- Do not get in your cars
- Find a rallying point



April 16, 2007
 an active
 shooter killed
 32 people and
 wounded 17
 others. 30 of
 the deaths
 occurred in
 Norris Hall
 where students
 were attending
 class.

The Lesson from Virginia Tech:

Room 210 No Class	STAYED DOWN Room 206 - 14 Present Killed - 10 Wounded - 2	JUMPED & BARRICADED Room 204 - 19 Present Killed - 2 Wounded - 3	Room 200 No Class
Hallway - Killed 1			
Offices	STAYED DOWN Room 211 - 19 Present Killed - 12 Wounded - 6	BARRICADED AFTER 1ST TIME Room 207 - 13 Present Killed - 5 Wounded - 6	BARRICADED Room 205 - 12 Present Killed - 0 Wounded - 0

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 TRAINING INSTITUTE

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ALERT

Initial Alert may be a gunshot, PA announcement, etc...
Avoid code words.

LOCKDOWN

If Evacuation is not a safe option, barricade entry points.
Prepare to Evacuate or Counter if needed.

INFORM

Communicate real time information on shooter location.
Use clear and direct language using any communication means possible.

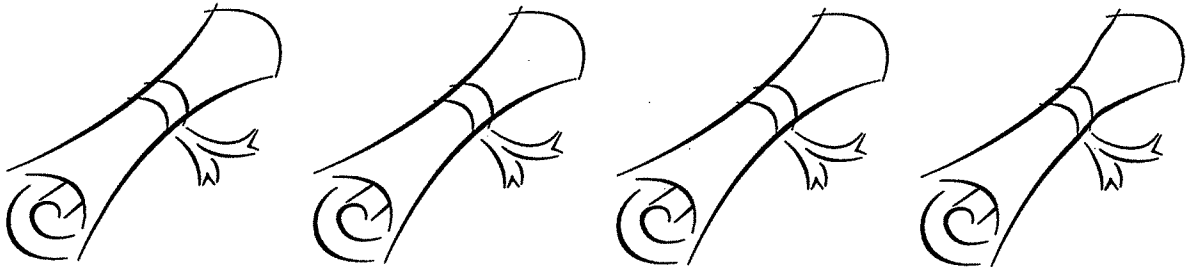
COUNTER

As a last resort, distract shooters ability to shoot accurately.
Move toward exits while making noise, throwing objects,
or adults swarm shooter.

EVACUATE

Run from danger when safe to do so using non-traditional exits if necessary. Rallying point should be predetermined.

AliceTraining.com



SAVE THE DATE

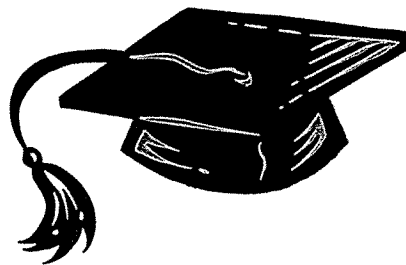
Celebration of Achievement for completion of high school requirements to honor

FEAHS GRADUATING SENIORS

Thursday May 19, 2016

5:00_{sharp} to 6:00 pm

Falcon Enterprises Alternative High School



Please return this portion as RSVP indicating how many guests will be

celebrating with _____.

_____ will attend

Thank You

Thank you to the Supporters Who Have Contributed To The Success Of Falcon Enterprises Alternative High School & Graduates

- ◆ Families and Friends of FEHS Graduates
- ◆ FEHS Staff and Families
- ◆ Boards of Education and Administration from participating School Districts
- ◆ Wisconsin Department of Public Instruction
- ◆ CESA-10 Curriculum Support
- ◆ East Town Mall Friends and Neighbors
- ◆ Northcentral Technical College; Midstate Technical College, UW Wood County Marshfield
- ◆ Marshfield YMCA
- ◆ Work Study & Service Learning Mentors
- ◆ Clark County Job Services; Marathon & Clark County Public Health & Human Services

Administration.

Reed Welsh, Superintendent—Abbotsford
Steve Kolden, Superintendent—Colby
Mike Endries, Superintendent—Spencer

Ryan Bargender, Principal—Abbotsford
Marcia Diedrich, Principal—Colby
Jerry Zanolli, Principal—Spencer

Falcon Enterprises

2016

Celebration of Achievement

Abbotsford East Town Mall

May 19, 2015

*Celebration from
5:00 pm to 6:00 pm*



WELCOME

Falcon Enterprises Alternative High School:

- ♦ *A consortium, alternative setting for the School Districts of Abbotsford, Colby, and Spencer*

FEAHS SENIOR CLASS OF 2016

Starr Blazio—Abbotsford High School

Brandon Doescher—Abbotsford High School

Daniella Dominguez—Abbotsford High School

Adrienne Heath—Colby High School

Kennedi Krause—Spencer High School

Jeremiah Lo—Colby High School

Armando Meraz—Colby High School

Hunter Schmitt—Spencer High School

Loyma Vega—Abbotsford High School

PROGRAM

Welcome & Introductions

Ms Ann Kleiber

FEAHS Instructor

Address to Graduates

Mr Reed Welsh

Administrator, Abbotsford

Presentation of Graduates

Mr. Don Medenwaldt,

Board of Education President

Farewell Remarks:

Ms. Ann Kleiber

*Thank you for attending our celebration
and supporting the students and school
districts*

WATER AEROBICS

Water Aerobics is a low impact exercise using water as resistance. 8 weeks \$25.00 / person /session

Pre register/pre pay by January 6

Mondays January 11— February 29

6:15—7:15 pm

Wednesdays January 13— March 2

5:30—6:30 pm

ADULT SWIM —2 sections

Swim instruction for adults by a Red Cross instructor. Basic strokes, safety and confidence are taught at individual levels for all adult ages and skill levels. 8 weeks

\$25.00 per person/session

Pre register /pay by January 6

Dates: Thursday January 14— March 3

Beginner 6:00-7:00

Advanced beginner 6:15—7:00

CREDIT RECOVERY

Available by referral for students who are deficient credits or classes for graduation.

Contact school district of residency.

or Falcon Enterprises Alternative High

School at 715-223-0118

COMMUNITY WELLNESS CENTER

◆ ◆ ◆ ◆ ◆ ◆ ◆ ◆
Available to students, staff, and residents of Abbotsford and surrounding areas.

Individual.....\$100.00.....Annual

Ind & spouse.....\$150.00.....Annual

Student(post Grad).....\$25.00..Annual

Sr Citizen—Individual.....\$50.00..Annual

Sr Citizen & Spouse.....\$75.00.....Annual

HOURS

Monday—Friday 5:00 am—10:00 pm

Saturday 8:00 am—11:00 am

Sunday 6:00 pm—8:00 pm

A one month, \$25.00 trial fee is available.

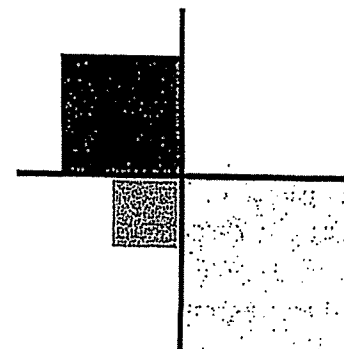
The fee can be applied to an annual membership.

COMMUNITY EDUCATION
CLASSES ARE CANCELLED IF
A SCHOOL CLOSING
OCCURS. FURTHER
NOTIFICATION WILL NOT
BE GIVEN. CLOSINGS ARE
ANNOUNCED ON LOCAL
RADIO AND TELEVISION
STATIONS AND WEBSITES



Community Education Services

SPRING 2016



REGISTRATION FORM

NAME _____

PARENT _____

ADDRESS _____

HOME PH _____

WORK PH _____

CLASS _____

TIME _____

COST _____

TOTAL: _____

Mail to : Community Education

P.O. Box 70, Abbotsford, WI 54405

Payment must be made in full before attending class.

Make checks payable to Abbotsford School District

◆ ◆ ◆ ◆ ◆ ◆ ◆ ◆ LEVEL 1 SWIM INSTRUCTION

Beginner course for students at least age 4 with good listening skills. Children will learn basic techniques and water safety. 8 weeks

Pre register/pre pay by January 6

\$25 per person

Dates: Monday January 11 – February 29

3:45 to 4:15 OR 5:45 to 6:15 (I&II)

LEVEL 11 SWIM INSTRUCTION

Designed for students who have successfully completed Level 1 and wish to improve skill and technique. Safety is reviewed. 8 weeks

Pre register/pre pay by January 6

\$25 per person

Dates: Monday January 11 – February 29

4:15 to 4:45 OR 5:45 to 6:15 (I&II)

LEVEL 111 SWIM INSTRUCTION

This level focuses on skill and stroke refinement for swimmers who have successfully completed Level 1 & 11.

8 weeks

Pre register/pre pay by January 6.

\$25 per person

Dates: Monday January 11 – February 29

4:45 to 5:15

◆ ◆ ◆ ◆ ◆ ◆ ◆ ◆ LEVEL 111+ SWIM INSTRUCTION

This level focuses on skill and stroke refinement for strong swimmers knowing the basics from Level III but not quite ready for Level IV. Strength and precision are stressed at this level. 8 weeks..

Pre register/pre pay by January 6.

\$25 per person

Dates: Monday January 11 – February 29

5:15 to 5:45

OPEN SWIM

The Abbotsford High School Pool is open to the public Wednesday afternoons for laps or free swim.

Dates : Wednesdays 4:00–5:00 pm

January 13 8 weeks

Pre pay \$ 15 per person, no need to carry money each visit OR

\$2.00 per person at the door





SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405



RYAN BARGENDER
HIGH SCHOOL PRINCIPAL
307 N Fourth Avenue
Telephone (715) 223-2386
Fax (715) 223-3986

REED WELSH
ADMINISTRATOR
510 W Hemlock Avenue
Telephone (715) 223-6715
Fax (715) 223-4239

GARY GUNDERSON
ELEMENTARY PRINCIPAL
510 W Hemlock Avenue
Telephone (715) 223-4281
Fax (715) 223-6270

School District of Abbotsford
Board of Education Meeting
Monday, May 18, 2016
High School Community Room at 5:00 p.m.

Board Members Present: Donald Medenwaldt, Andy Baldus, Eric Reis, Gary Schraufnagel, Juanita Hammel, and Dave Otten
Absent: Shanna Hackel
Administration: Reed Welsh, Gary Gunderson and Ryan Bargender
Others: Timoly Brodhagen, Tabetha Otten, Barb Salisbury, Christian Parker (TP Printing), and Jackie Schreiber

Reed Welsh called the meeting to order at 5:00 PM.

Reed Welsh verified the proper posting of the meeting.

Reed Welsh opened the floor for nominations for president. **Motion by Baldus, seconded by Otten to cast a unanimous ballot and nominate Donald Medenwaldt for president. Motion carried on a roll call vote with all ayes.**

Motion by Schraufnagel, second by Hammel to nominate Andy Baldus as the CESA 10 delegate with a unanimous vote. Motion carried on a roll call vote with all ayes.

Motion by Schraufnagel, seconded by Otten to nominate Eric Reis as board vice president with a unanimous vote for vice president. Motion carried on a roll call vote with all ayes.

Motion by Reis, seconded by Schraufnagel to nominate Shanna Hackel as Board Clerk with a unanimous vote. Motion carried on a roll call vote with all ayes.

Motion by Hammel, seconded by Otten to nominate Gary Schraufnagel as Board Treasurer with a unanimous vote. Motion carried on a roll call vote with all ayes.

Committee assignments were made by President Medenwaldt: Teacher negotiations: Eric Reis, Andy Baldus, and Gary Schraufnagel; Support Staff Negotiations: Donald Medenwaldt, Shanna Hackel, and Juanita Hammel; Transportation: Andy Baldus, Shanna Hackel, and Dave Otten; Policy: Juanita Hammel, Shanna Hackel, and Dave Otten; Finance: Eric Reis, Donald Medenwaldt, and Gary Schraufnagel; Facilities: Donald Medenwaldt, Juanita Hammel, and Gary Schraufnagel; Curriculum Committee: Eric Reis, Andrew Baldus, and Dave Otten; Board of Canvassers: Cheryl Baker, Jackie Schreiber, and Shanna Hackel.

Timoly Brodhagen addressed the board regarding the 2016-2017 class size concerns.

Reed Welsh presented an update on Wisconsin Taxpayer Alliance Focus Publication, and News from Madison. Reed indicated that we did get our policy review recommendations from WASB. He also presented an update on the 2016-2017 Compensation Plan.

Middle/High School Principal, Ryan Bargender reported on State Forensic (Amber Hederer-Gold, Valeria Reyes-Silver, and Alonso Torres-Silver); Honoring Excellence banquet (Apr 27), Marshfield Elks Youth Achievement Awards Banquet (Apr 27; Marawood Conference Art Day (May 6th), Spanish Club (May 6th); Solo and Ensemble State

Competition (May 7); Gannett Central WI Media High School Sports Awards Banquet (May 11); MS/HS Band Concert (May 17); Senior Banquet (May 18), and Graduation (May 21st).

Elementary School Principal, Gary Gunderson, reported on Safety Day (Apr 26), Nature's Niche (PTO) (Apr 29), Spring Concert (May 6), Dream Flight (May 12) Marathon County Track and Field (May 13), Capital Building Madison Trip, last day for after school (May 19), Olympics (May 31), KG Graduation (June 1), Carnival (June 2), and Awards Assembly (June 3).

Summer School Coordinator, Gary Gunderson, indicated that teachers are preparing, and a google calendar has been set up.

Technology Director, Jesse Meddaugh, presented NTC Equipment, Chromebox, Testing, Chromebook Lab, HS Business Ed Lab refresh, Staff Computer Warranty Expires, and CESA 10 Technology Meeting.

Randy Hill presented the maintenance update to include personnel information, training conducted, inspections, projects, and comments.

Reed Welsh presented the Marathon County Children with Disabilities board presented the Administrator Highlights from the April 12, 2016 meeting, and the board highlights from the April 21st, 2016 meeting.

Reed Welsh also presented the Abbotsford PTO Treasurer's Report and meeting minutes from the May 3, 2016 meeting.

Reed Welsh then presented the CESA 10 meeting minutes from March 10, 2016.

Reed Welsh then presented the Falcon Enterprises Alternative High School (FEAHS) April Newsletter.

Each building principal presented an update on student achievement.

Gary Gunderson, Ryan Bargender, and Reed Welsh presented the Athletic Directors report.

Motion by Reis, second by Baldus to accept the consent agenda items as presented:

- Approve minutes of meeting--(April 20th Regular Board Meeting)**
- Approve revenues, expenditures, and student activity reports**
- Approve monthly journal entries**
- Approve general budget transfers/revisions**
- Approve new hire report**
- Approve 2015-2016 Substitute List**
- Approve grant applications and approvals (None)**
- Approve out of state travel (None)**
- Approve awards, donations, and gifts (None)**
- Approve Security Health Plan Renewal – Security (7%)**
- Approve WIAA Senior High Membership Approval**
- Approve WIAA Middle School Membership Approval**
- Approve Achievement Gap Reduction (AGR) Agreement**
- Approve Proclamations/Resolutions/Recognitions: (State Music Solo Ensemble, State Forensics, State FBLA, State FCCLA)**

Motion carried on roll call vote with all ayes and Hackel absent.

Motion by Hammel, second by Schraufnagel to approve Employee Handbook, Part I: Provisions Applicable to All Staff as presented. Motion carried on a voice vote with all ayes and Hackel absent.

Motion by Hammel, second by Schraufnagel, to approve Employee Handbook, Part II: Staff with Individual Contracts, as presented. Motion carried on a voice vote with all ayes and Hackel absent.

Motion by Hammel, second by Schraufnagel to approve Employee Handbook, Part III: Non-Exempt Staff without Individual Contracts as presented. Motion carried on a voice vote with all ayes and Hackel absent.

Motion by Hammel, second by Schraufnagel to approve Employee Handbook Part IV: Executive/Administrative/Academic as presented. Motion carried on a voice vote with all ayes and Hackel absent.

Motion by Hammel, second by Schraufnagel to approve Employee Handbook, Part V: Co-Curricular Staff as presented. Motion carried on a voice vote with all ayes and Hackel absent.

Motion by Hammel, second by Schraufnagel to approve Employee Handbook Part IV: Substitute Employee as presented. Motion carried on a voice vote with all ayes and Hackel absent.

Motion by Hammel, second by Schraufnagel to approve policy 447: Student Discipline as presented. Motion carried on a voice vote with all ayes and Hackel absent.

Motion by Hammel, second by Schraufnagel to approve policy 664: Cash in School Buildings as presented. Motion carried on a voice vote with all ayes and Hackel absent.

Reed then presented Employee Handbook Part II: 11.05 Events and Activities and Employee Handbook Part II: 12.04 Health Insurance as first readings.

Reed Welsh then presented the utility report and the wrestling co-op reconciliation report.

Motion by Baldus, second by Reis to approve the 2016-2017 lunch prices as presented. Motion carried on a voice vote with all ayes and Hackel absent.

Motion by Schraufnagel, second by Otten to approve the AEA 2016-2017 Master Contract as presented. Motion carried on a voice vote with all ayes and Hackel absent.

Motion by Otten, second by Schraufnagel to approve the AEA Support Staff 2016-2017 Contract as presented. Motion carried on a voice vote with all ayes and Hackel absent.

Motion by Baldus, second by Hammel to approve the 2016-2017 Non-Represented/Administrative Contracts days as presented. Motion carried on a voice vote with all ayes and Hackel absent.

Motion by Reis, second by Baldus to approve 2016-2017 Dashir Management Agreement as presented. Motion carried on a voice vote with all ayes and Hackel absent.

Motion by Otten, second by Schraufnagel to approve the 66.0301 Agreement – Manufacturing as presented. Motion carried on a voice vote with all ayes and Hackel absent.

Motion by Hammel, second by Otten to approve the 66.0301 Agreement – Early Childhood as presented. Motion carried on a voice vote with all ayes and Hackel absent.

Motion by Baldus, second by Reis to accept the resignation of Selenia Espino as an ELL Aide. Motion carried on a voice vote with all ayes and Hackel absent.

Motion by Reis, second by Otten to accept the resignation of Jessie Grambort as Athletic Director Administrative Assistant as presented. Motion carried on a voice vote with all ayes and Hackel absent.

Motion by Schraufnagel, second by Hammel to hire Yenifer Garcia Vega for the ELL Aide Position as presented. Motion carried on a voice vote with all ayes and Hackel absent.

Motion by Hammel, second by Reis to hire Selenia Espino as Athletic Director Administrative Assistant as presented. Motion carried on a voice vote with all ayes and Hackel absent.

Motion by Otten, second by Baldus to set May 20th, 2017 as the 2017 Graduation date as presented. Motion carried on a voice vote with all ayes and Hackel absent.

Motion by Reis, second by Baldus to approve all open enrolled applications in and out for the 2016-2017 school year as presented. Motion carried on a voice vote with all ayes.

Motion by Schraufnagel, second by Otten to approve the Cooperative Softball program on a trial pro-rated basis for a two year agreement as a 50/50 split through the duration of the contract. Motion carried on a voice vote with all ayes.

Motion by Schraufnagel, second by Reis at 6:00 PM to adjourn. Motion carried on a call vote with all ayes.

The board was reminded of the following upcoming events: May 19, 2016 – FEAHS Graduation at 5:00 PM at the East Town Mall; May 21, 2016 – Graduation at 2:00 PM in the North Gym; and June 20, 2016 – Regular Monthly Board Meeting at 6:30 PM in the Community Room of the Middle/High School.

The meeting adjourned at 6:00 p.m.

Respectfully submitted:

Transcribed by:

Shanna Hackel
Board Clerk

Jackie Schreiber
District Bookkeeper

SCHOOL DISTRICT OF ABBOTSFORD

ABBOTSFORD, WISCONSIN 54405

RYAN BARGENDER
HIGH SCHOOL PRINCIPAL
307 N. Fourth Avenue
Telephone (715) 223-2386
Fax (715) 223-3986

REED WELSH
ADMINISTRATOR
510 W Hemlock Street
Telephone (715) 223-6715
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GARY GUNDERSON
ELEMENTARY PRINCIPAL
510 W Hemlock Street
Telephone (715) 223-4281
Fax (715) 223-6270

Check Approval June 20, 2016

The Abbotsford School Board of Education, at its Regular Meeting on June 20, 2016 approved the following checks:

RECEIPTS

Receipts – General (May)	# 20871 - 20962	\$ 25,816.12
Receipts – Student (May)	# 60202471 - 60202498	\$ 7,389.01

VENDOR CHECKS

Vendor Checks (May 14 – June 17)	# 56752 - 56896	\$ 234,114.21
Vendor EFT (May 14 – June 17)	# 151600293 - 151600317	\$ 160,717.16
Wires (May 14 – June 17)	# 201500167 - 201500177	\$ 156,037.98
Student Activity (May 14 – June 17)	# 6887 - 6913	\$ 13,404.00

PAYROLL CHECKS

Payroll Checks (May)	# 26612 - 26614	\$ 2,292.58
Direct Deposits (May)	# 18032 - 18219	\$ 307,648.33
Payroll Payables (May)	None	\$ 0.00

JOURNAL ENTRIES

Journal Entries (May)	15-00119 – 15-00129
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BUDGET REVISIONS

Budget Revisions (May)	None
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BUDGET TRANSFERS

Budget Transfers (May)	None
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ABBOTSFORD SCHOOL BOARD OF EDUCATION

President

Vice President

Clerk

Treasurer

Post Date	Receipt	Amount	Comment	Acct Nbr	Description
05/05/2016	20871	50.00		80 R 800 272 500000 960	Membership Renewals
05/05/2016	20872	100.00		80 R 800 272 500000 960	Membership
05/05/2016	20878	178.50		10 R 800 291 500000 000	SCHOOLS OF REC CEREMONY MILEAGE REIMBURS
05/05/2016	20879	56.30		10 R 800 991 500000 000	SETTLEMENT-FAX SUIT
05/05/2016	20880	715.00		10 R 800 969 500000 000	FBLA STUDENT CONTRIBUTION FOR COST OF TR
05/05/2016	20881	3.87		10 R 800 971 500000 000	CREDIT ON ACCOUNT-REFUND
05/05/2016	20882	19.50		10 R 800 262 500000 000	RECORDERS
05/05/2016	20883	100.00		10 R 800 271 500000 219	TRACK ENTRY FEE-CHEQUAMEGON 5/2/16
05/05/2016	20884	11.00		10 R 800 969 500000 000	JURY DUTY-RHEINDL
05/17/2016	20885	507.00		50 R 800 251 500000 000	STUDENT MEALS
05/17/2016	20886	385.00		50 R 800 251 500000 000	STUDENT MEALS
05/17/2016	20887	198.00		50 R 800 251 500000 000	STUDENT MEALS
05/17/2016	20888	236.00		50 R 800 251 500000 000	STUDENT MEALS
05/17/2016	20889	150.00		50 R 800 251 500000 000	STUDENT MEALS
05/17/2016	20890	210.00		50 R 800 251 500000 000	STUDENT MEALS
05/17/2016	20891	63.36		50 R 800 262 500000 799	SUPPLY RESALE
05/17/2016	20892	100.00		10 R 800 271 500000 219	TRACK ENTRY FEE-RIB LAKE 4/30/16
05/17/2016	20893	100.00		10 R 800 271 500000 219	TRACK ENTRY FEE-NORTHLAND LUTHERAN 5/2/2
05/17/2016	20894	100.00		10 R 800 271 500000 219	TRACK ENTRY FEE-EDGAR 05/02/16
05/17/2016	20895	25.00		80 R 800 272 500000 960	Fitness Center Membership
05/17/2016	20895	100.00		80 R 800 272 500000 960	Fitness Center Membership
05/17/2016	20895	25.00		80 R 800 272 500000 960	Fitness Center Membership
05/16/2016	20896	575.11		10 R 800 280 500000 000	CD# 58883 ABBY BANK CREDIT AMOUNT
05/16/2016	20897	-575.11		10 A 000 000 712100 000	CD # 58883 ABBY BANK-REVERSAL DEBIT AMOU
05/17/2016	20898	75.00		80 R 800 272 500000 960	Fitness Center Renewal
05/17/2016	20898	25.00		80 R 800 272 500000 960	Fitness Center Renewal
05/09/2016	20899	11218.56		27 R 800 730 500000 341	IDEA FLOW THROUGH ENTITLEMENT
05/09/2016	20900	294.87		27 R 800 730 500000 347	IDEA PRESCHOOL ENTITLEMENT
05/16/2016	20901	1741.20		50 R 800 730 500000 376	USDA FFVP PUBLIC AID OCT
05/17/2016	20902	271.00		50 R 800 251 500000 000	STUDENT MEALS
05/17/2016	20903	949.00		50 R 800 251 500000 000	STUDENT MEALS
05/17/2016	20904	237.00		50 R 800 251 500000 000	STUDENT MEALS
05/17/2016	20905	569.40		50 R 800 251 500000 000	STUDENT MEALS
05/17/2016	20906	450.00		50 R 800 251 500000 000	STUDENT MEALS
05/17/2016	20907	31.05		10 R 800 971 500000 000	SCRAP METAL
05/23/2016	20908	100.00		80 R 800 272 500000 960	Fitness Center Membership
05/23/2016	20913	100.00		80 R 800 272 500000 960	Fitness Center Renewal
05/23/2016	20914	5.00		80 R 800 272 500000 960	Fitness Center Guest
05/23/2016	20915	75.00		10 R 800 262 500000 000	Electric Piano
05/23/2016	20916	8.51		10 R 800 297 500000 000	BOOK FINE
05/23/2016	20917	82.00		10 R 800 297 500000 000	BOOK FINE
05/23/2016	20918	50.00		10 R 800 271 500000 219	TRACK ENRTY FEE-GREENWOOD 4/11/16
05/23/2016	20919	100.00		10 R 800 271 500000 219	TRACK ENRTY FEE-EDGAR 04/18/16
05/23/2016	20920	50.00		10 R 800 271 500000 219	TRACK ENRTY FEE-PITTSVILLE 4/29/16
05/23/2016	20921	100.00		10 R 800 271 500000 219	TRACK ENRTY FEE-ATHENS 5/2/16
05/23/2016	20922	50.00		10 R 800 271 500000 219	TRACK ENRTY FEE-ATHENS 4/29/16
05/23/2016	20923	345.25		50 R 800 251 500000 000	STUDENT MEALS
05/23/2016	20924	395.70		50 R 800 251 500000 000	STUDENT MEALS
05/23/2016	20925	537.85		50 R 800 251 500000 000	STUDENT MEALS
05/23/2016	20926	325.00		50 R 800 251 500000 000	STUDENT MEALS
05/23/2016	20927	304.25		50 R 800 251 500000 000	STUDENT MEALS
05/23/2016	20928	496.44		50 R 800 251 500000 000	STUDENT MEALS
05/23/2016	20929	330.00		80 R 800 272 500000 000	SWIMMING

Post Date	Receipt	Amount	Comment	Acct Nbr	Description
05/17/2016	20930	124.00		10 R 800 271 500000 219	TICKETS-TRACK-CONFERENCE 5/16/2016
05/17/2016	20931	350.00		10 R 800 971 500000 000	RETURN OF TICKET BOX START-UP CASH \$350
05/17/2016	20932	874.00		10 R 800 271 500000 219	TICKETS-TRACK-CONFERENCE 5/16/16
05/17/2016	20933	350.00		10 E 400 411 162000 000	RETURN OF XTRA START-UP CASH FOR TICKET
05/31/2016	20940	49.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE
05/31/2016	20941	60.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE
05/31/2016	20942	190.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE
05/31/2016	20943	100.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE
05/31/2016	20944	180.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE
05/31/2016	20945	150.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE
05/31/2016	20946	25.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE
05/31/2016	20947	19.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE
05/31/2016	20948	80.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE
05/31/2016	20949	60.00		50 R 800 251 500000 000	STUDENT MEALS-ONLINE
05/31/2016	20959	1.47		10 R 800 280 500000 000	ACCT# 100 331 ABBY BANK CREDIT AMOUNT
05/31/2016	20960	424.54		10 R 800 280 500000 000	ACCT# 702707 ABBY BANK CREDIT AMOUNT
05/31/2016	20961	1.17		60 L 600 000 814030 000	INTEREST ACCT 4002345-CREDIT
05/31/2016	20962	27.33		72 R 800 280 500000 000	MONTHLY INTEREST REVENUE CREDIT
05/02/2016	60202471	400.00		60 L 600 000 814850 000	TRACK #850 CONCESSION WORK MONEY FROM WO
05/02/2016	60202472	750.00		60 L 600 000 814540 000	FCCLA #540 CONCESSION WORK MONEY FROM WO
05/02/2016	60202473	10.00		60 L 600 000 814216 000	CLASS OF 2016 #216 DUES DEPOSIT MONEY FR
05/02/2016	60202474	30.00		60 L 600 000 814560 000	SPANISH CLUB #560 SEROOGY CANDY SALES MO
05/02/2016	60202475	300.00		60 L 600 000 814940 000	WRESTLING #940 DEPOSIT MONEY FROM WORKIN
05/02/2016	60202476	525.00		60 L 600 000 814560 000	SPANISH CLUB #560 CONCESSION WORK DEPOSI
05/02/2016	60202477	75.00		60 L 600 000 814820 000	BOYS BASKETBALL #820 DEPOSIT MONEY FROM
05/02/2016	60202478	200.00		60 L 600 000 814830 000	GIRLS BASKETBALL #830 CONCESSION WORK DE
05/09/2016	60202479	125.00		60 L 600 000 814930 000	VOLLEYBALL #930 CONCESSION WORK DEPOSIT
05/09/2016	60202480	297.00		60 L 600 000 814730 000	GREENHOUSE #730 EASTER LILIES SALES MONE
05/09/2016	60202481	60.00		60 L 600 000 814050 000	APRIL 2016 #050 WORK PERMITS DEPOSIT MO
05/09/2016	60202482	108.00		60 L 600 000 814730 000	GREENHOUSE #730 BEDDING PLANT DEPOSIT SO
05/09/2016	60202483	116.63		60 L 600 000 814600 000	HS STUDENT SENATE #600 PEPSI DEPOSIT
05/09/2016	60202484	63.00		60 L 600 000 814990 000	SOAR #990 KEYCHAIN SALES DEPOSIT MONEY F
05/09/2016	60202485	243.00		60 L 600 000 814560 000	SPANISH CLUB #560 FESTIVAL OF NATIONS DE
05/16/2016	60202486	138.00		60 L 600 000 814730 000	GREENHOUSE #730 BEDDING PLANT DEPOSIT SO
05/16/2016	60202487	171.20		60 L 600 000 814740 000	METALS #740 DEPOSIT RECYCLING SCRAP META
05/16/2016	60202488	200.00		60 L 600 000 814320 000	ANNUAL #320 MONEY FROM WORKING BOOSTER
05/16/2016	60202489	430.00		60 L 600 000 814320 000	ANNUAL #320 MONEY FROM THE SALE OF YEARB
05/16/2016	60202490	60.00		60 L 600 000 814620 000	VICA #620 DUES DEPOSIT MONEY FROM R VEN
05/18/2016	60202491	140.00		60 L 600 000 814740 000	METALS #740 PROJECT DEPOSIT MONEY FROM J
05/19/2016	60202492	545.00		60 L 600 000 814320 000	ANNUAL #320 YEARBOOK SALES DEPOSIT MONEY
05/19/2016	60202493	940.00		60 L 600 000 814860 000	FOOTBALL #860 SHIRT/SHORT COMBO SALES DE
05/19/2016	60202494	684.00		60 L 600 000 814216 000	CLASS OF 2016 SENIOR BANQUET DEPOSIT MON
05/24/2016	60202495	380.00		60 L 600 000 814216 000	CLASS OF 2016 #216 DUES DEPOSIT MONEY FR
05/24/2016	60202496	252.00		60 L 600 000 814730 000	GREENHOUSE #730 BEDDING PLANT DEPOSIT SO
05/24/2016	60202497	3.18		60 L 600 000 814415 000	Falcon Enterprise Alternative School #41
05/24/2016	60202498	143.00		60 L 600 000 814730 000	GREENHOUSE #730 BEDDING PLANT DEPOSIT SO

33205.13 Total for Cash Receipts

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	-575.11	4,279.85	350.00	4,054.74
27	SPECIAL EDUCATION FUND	0.00	11,513.43	0.00	11,513.43
50	FOOD SERVICE FUND	0.00	9,284.45	0.00	9,284.45
60	AGENCY FUND	7,390.18	0.00	0.00	7,390.18
72	EXPENDABLE TRUST FUND	0.00	27.33	0.00	27.33
80	COMMUNITY SERVICE FUND	0.00	935.00	0.00	935.00
***	Fund Summary Totals ***	6,815.07	26,040.06	350.00	33,205.13

***** End of report *****

CHECK		CHECK	
NUMBER	VENDOR	DATE	AMOUNT
30	EMPLOYEE BENEFITS CO	06/06/2016	1,509.65
6887	BURT AWARDS INC	05/20/2016	131.60
6888	DESIGNER ADVERTISING	05/20/2016	258.00
6889	EQUAL RIGHTS DIVISIO	05/20/2016	45.00
6890	FIRST UNITED PRESB C	05/20/2016	25.00
6891	GREEN GROVE SUPPLY	05/20/2016	152.20
6892	KRAMERS COUNTY MARKE	05/20/2016	1,385.20
6893	SLIPEK, JOHN	05/20/2016	200.00
6894	SMITH BROTHERS MEATS	05/20/2016	878.31
6895	THE GRAPHIC EDGE, IN	05/20/2016	179.39
6896	BRANSTITER-VANDERLEE	05/25/2016	41.77
6897	GREEN GROVE SUPPLY	05/25/2016	129.84
6898	KLOTH-DEN-OTTER, NIC	05/25/2016	68.18
6899	KRAMERS COUNTY MARKE	05/25/2016	96.25
6900	WISCONSIN FFA FOUNDA	05/25/2016	105.00
6901	DUKESTEAD ACRES INC	06/01/2016	592.00
6902	MOUNT OLYMPUS THEME	06/01/2016	607.50
6903	SLIPEK, JOHN	06/01/2016	279.40
6904	ABBY BANK	06/10/2016	1,187.89
6905	CLARION SUITES	06/10/2016	1,041.00
6906	EQUAL RIGHTS DIVISIO	06/10/2016	7.50
6907	PROGRESSIVE TRAVEL I	06/10/2016	1,441.87
6908	PROVISION PARTNERS	06/10/2016	621.63
6909	RUESCH, REBECCA	06/10/2016	29.22
6910	STEINKE, CLINT	06/10/2016	62.30
6911	THE GRAPHIC EDGE, IN	06/10/2016	1,148.29
6912	TUMARX INC	06/10/2016	77.00
6913	Walsworth Publishing	06/10/2016	2,612.66
56752	BRUBAKER, BARRY	05/16/2016	92.60
56752	BRUBAKER, BARRY	05/16/2016	-92.60
56753	CULHANE, JACK	05/16/2016	94.40
56753	CULHANE, JACK	05/16/2016	-94.40
56754	GARRETT JR., DANIEL	05/16/2016	70.00
56754	GARRETT JR., DANIEL	05/16/2016	-70.00
56755	JACOBS, JUSTIN	05/16/2016	100.00
56755	JACOBS, JUSTIN	05/16/2016	-100.00
56756	JOHNSON, PAUL	05/16/2016	81.20
56756	JOHNSON, PAUL	05/16/2016	-81.20
56757	KOY, GARY	05/16/2016	70.00
56757	KOY, GARY	05/16/2016	-70.00
56758	MAX, STELLA	05/16/2016	89.80
56758	MAX, STELLA	05/16/2016	-89.80
56759	MOSINEE HIGH SCHOOL	05/16/2016	250.00
56759	MOSINEE HIGH SCHOOL	05/16/2016	-250.00
56760	PILGRIM, JANICE	05/16/2016	150.00
56760	PILGRIM, JANICE	05/16/2016	-150.00
56761	SCHNEIDER, NICOLE	05/16/2016	100.00
56761	SCHNEIDER, NICOLE	05/16/2016	-100.00
56762	STURTZ, GERALD	05/16/2016	93.40
56762	STURTZ, GERALD	05/16/2016	-93.40
56763	BRUBAKER, BARRY	05/16/2016	92.60
56764	CULHANE, JACK	05/16/2016	94.40
56765	GARRETT JR., DANIEL	05/16/2016	70.00
56766	JACOBS, JUSTIN	05/16/2016	100.00
56767	JOHNSON, PAUL	05/16/2016	81.20
56768	KOY, GARY	05/16/2016	70.00

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
56769	MAX, STELLA	05/16/2016	89.80
56770	MOSINEE HIGH SCHOOL	05/16/2016	250.00
56771	PILGRIM, JANICE	05/16/2016	150.00
56772	SCHNEIDER, NICOLE	05/16/2016	100.00
56773	STURTZ, GERALD	05/16/2016	93.40
56774	HEINDL, RENEE	05/16/2016	350.00
56775	HOHL, RICHARD	05/23/2016	82.60
56776	MESSERSCHMIDT, LUCIU	05/23/2016	70.00
56777	ABBOTSFORD ED FOUNDA	05/31/2016	165.00
56778	GREAT- WEST	05/31/2016	1,795.00
56779	MIDAMERICA - TSA	05/31/2016	4,765.00
56780	BLOCH, LANCE	05/25/2016	15.00
56781	BREHM, ANDREW	05/25/2016	15.00
56782	CIHLAR, MATTHEW	05/25/2016	15.00
56783	CONSTELLATION NEWENE	05/25/2016	580.89
56784	DREWEK, DAVID	05/25/2016	108.20
56784	DREWEK, DAVID	05/26/2016	-108.20
56785	EISENMAN, LOUIE	05/25/2016	65.00
56785	EISENMAN, LOUIE	05/26/2016	-65.00
56786	KNAPMILLER, JACOB	05/25/2016	15.00
56787	KNAPMILLER, JACOB	05/25/2016	300.00
56788	MESEROLE, ALLY	05/25/2016	15.00
56789	NVA FIDUCIARY TRUST	05/25/2016	596.13
56790	WE ENERGIES	05/25/2016	888.66
56791	WHITE, CATHERINE	05/25/2016	148.60
56792	KOY, GARY	05/26/2016	65.00
56793	STURTZ, GERALD	05/26/2016	102.80
56794	BRANSTITER-VANDERLEE	05/27/2016	71.65
56795	CELLCOM WAUSAU MSA	05/27/2016	33.19
56796	FECHHELM, KEVIN	05/27/2016	6.65
56797	HEDERER, DON	05/27/2016	3.00
56798	KANSAS CITY LIFE INS	05/27/2016	1,104.36
56799	RAU, TIM	05/27/2016	41.45
56800	SCHINDLER, TIM	05/27/2016	38.30
56801	SNA-WISCONSIN	05/27/2016	205.00
56802	ABBOTSFORD POST OFFI	06/01/2016	154.34
56803	ABBY-COLBY CHAMBER O	06/02/2016	50.00
56804	BLOCH, LANCE	06/02/2016	50.00
56805	BREHM, ANDREW	06/02/2016	50.00
56806	CIHLAR, MATTHEW	06/02/2016	50.00
56807	KNAPMILLER, JACOB	06/02/2016	50.00
56808	KNAPMILLER, JACOB	06/02/2016	600.00
56809	MESEROLE, ALLY	06/02/2016	50.00
56810	MICROTEL INN & SUITE	06/02/2016	559.93
56811	FBLA-PBL	06/02/2016	210.00
56812	AFLAC	06/08/2016	240.66
56813	CHARTER COMMUNICATIO	06/08/2016	187.12
56814	FRONTIER	06/08/2016	517.59
56815	PRAIRIE FIRE THEATRE	06/08/2016	2,000.00
56816	WHITE, CATHERINE	06/08/2016	237.76
56817	ABBOTSFORD ED FOUNDA	06/14/2016	165.00
56818	GREAT- WEST	06/14/2016	1,795.00
56819	MIDAMERICA - TSA	06/14/2016	4,765.00
56820	ABBOTSFORD HIGH SCHO	06/21/2016	456.50
56821	ABBOTSFORD TRAVEL ST	06/21/2016	254.00
56822	ABBOTSFORD HIGH SCHO	06/21/2016	50.00

CHECK		CHECK	
NUMBER	VENDOR	DATE	AMOUNT
56823	ABBOTSFORD POST OFFI	06/21/2016	308.00
56824	ABBY INN	06/21/2016	777.00
56825	ABBY-COLBY CHAMBER O	06/21/2016	350.00
56826	ABBY-COLBY CHAMBER O	06/21/2016	50.00
56827	ADVANCED DISPOSAL SE	06/21/2016	811.68
56828	AGILE SPORTS TECHNOL	06/21/2016	2,400.00
56829	ALEXANDER FURNISHING	06/21/2016	15,576.40
56830	ASPHALT SEAL & REPAI	06/21/2016	22,255.00
56831	AUDIO ARCHITECTS	06/21/2016	340.00
56832	BACKGROUND INVESTIGA	06/21/2016	23.90
56833	BATTERIES PLUS	06/21/2016	719.70
56834	BB COMMUNITY LEASING	06/21/2016	2,049.00
56835	BLUE RIBBON MAINTENA	06/21/2016	342.91
56836	BURT AWARDS INC	06/21/2016	303.90
56837	BUSHMAN DAIRY DIST	06/21/2016	1,393.50
56838	CARQUEST AUTO PARTS	06/21/2016	106.98
56839	CESA #5	06/21/2016	500.00
56840	CESA 10	06/21/2016	6,748.36
56841	CHARTER COMMUNICATIO	06/21/2016	348.75
56842	CPM EDUCATIONAL PROG	06/21/2016	5,066.88
56843	CTL COMPANY INC	06/21/2016	318.35
56844	DEPARTMENT OF ADMINI	06/21/2016	1,500.00
56845	DEPT OF HEALTH SERVI	06/21/2016	740.00
56846	EARTHWALK	06/21/2016	192.00
56847	Facts4Me, Inc.	06/21/2016	150.00
56848	G & K SERVICES	06/21/2016	126.52
56849	GOLDEN RULE FILMS	06/21/2016	125.00
56850	GOV CONNECTION INC	06/21/2016	17,968.65
56851	HALL, TRACE	06/21/2016	1,200.00
56852	HOOVER METALS	06/21/2016	65.44
56853	HUNTER ENGINEERING C	06/21/2016	6,379.63
56854	INTEGRATED SYSTEMS C	06/21/2016	3,072.00
56855	JAKEL PLUMBING HEATI	06/21/2016	11,726.00
56856	K-MART	06/21/2016	229.83
56857	KALAHARI RESORTS	06/21/2016	258.00
56858	KANSAS CITY LIFE INS	06/21/2016	1,055.52
56859	MARATHON COUNTY TREA	06/21/2016	350.00
56860	MARAWOOD CONFERENCE	06/21/2016	1,900.00
56861	MARSHFIELD CLINIC	06/21/2016	135.90
56862	MEYER LUMBER SUPPLY	06/21/2016	41.95
56863	MIDAMERICA ADMIN & R	06/21/2016	93.75
56864	NORTHCENTRAL TECHNIC	06/21/2016	38.00
56865	NORTHERN MUSIC SERVI	06/21/2016	640.00
56866	NWEA-NORTHWEST EVALU	06/21/2016	5,887.50
56867	PIONEER DRAMA SERVIC	06/21/2016	300.00
56868	POCKET FULL OF THERA	06/21/2016	490.22
56869	PROVISION PARTNERS	06/21/2016	2,567.34
56870	RESCH'S TILE INC	06/21/2016	26,500.00
56871	ROCKLER WOODWORKING	06/21/2016	1,191.99
56872	RUSCH, MELANIE	06/21/2016	82.46
56873	SCHOOL DIST OF COLBY	06/21/2016	34,366.00
56874	SCHOOL DISTRICT OF A	06/21/2016	175.00
56875	SCHOOL DISTRICT OF A	06/21/2016	6,639.00
56876	SCHOOL DISTRICT OF S	06/21/2016	1,000.00
56877	SCHOOL SPECIALTY INC	06/21/2016	835.97
56878	SECURITY ADMINISTRAT	06/21/2016	31.50

CHECK		CHECK	AMOUNT
NUMBER	VENDOR	DATE	
56879	SHOPKO HOMETOWN	06/21/2016	45.00
56880	SHRED SAFE LLC	06/21/2016	63.00
56881	STAGE ACCENTS	06/21/2016	1,389.63
56882	STAGE ACCENTS	06/21/2016	38.52
56883	STAGE ACCENTS	06/21/2016	419.44
56884	STATE CHEMICAL SOLUT	06/21/2016	296.11
56885	STEVE COLBY EXCAVATI	06/21/2016	841.90
56886	SWENSON SHEAR	06/21/2016	1,693.00
56887	TEAM SPORTING GOODS	06/21/2016	3,475.45
56888	THE NEFF COMPANY	06/21/2016	343.92
56889	TOTAL COMMERCIAL FIT	06/21/2016	3,774.18
56890	TUMARX INC	06/21/2016	801.00
56891	UNITED STATES TREASU	06/21/2016	49.40
56892	WASB	06/21/2016	4,758.20
56893	WASBO	06/21/2016	225.00
56894	WISCONSIN TAXPAYERS	06/21/2016	109.95
56895	WISCONSIN TAXPAYERS	06/21/2016	48.00
56896	WSMA	06/21/2016	214.80
151600293	ABBOTSFORD CITY	06/21/2016	4,962.10
151600294	BURNETT TRANSIT INC	06/21/2016	11,265.03
151600295	DALCO	06/21/2016	9,859.97
151600296	DASHIR MANAGEMENT SE	06/21/2016	31,617.94
151600297	DEAN FOODS OF WISCON	06/21/2016	4,908.18
151600298	HEINEMANN	06/21/2016	473.00
151600299	INDIANHEAD FOODSERVI	06/21/2016	27,852.50
151600300	J W PEPPER & SON INC	06/21/2016	402.14
151600301	KLIEFORTH, MELISIA	06/21/2016	57.24
151600302	KRAMERS COUNTY MARKE	06/21/2016	991.79
151600303	LARSON, LISA	06/21/2016	450.00
151600304	MARATHON COUNTY SPEC	06/21/2016	58,921.19
151600305	MARSHFIELD BOOK & ST	06/21/2016	2,500.00
151600306	MESEROLE, ALLY	06/21/2016	31.21
151600307	MEYER, CASSANDRA	06/21/2016	220.00
151600308	PAN-O-GOLD	06/21/2016	603.97
151600309	PRAXAIR DISTRIBUTION	06/21/2016	404.63
151600310	QUILL CORPORATION	06/21/2016	486.52
151600311	SOTO, FRANKIE	06/21/2016	1,500.00
151600312	TP PRINTING CO INC	06/21/2016	1,294.65
151600313	WE ENERGIES	06/21/2016	467.44
151600314	WEIDEMAN, JULIE	06/21/2016	376.10
151600315	WELSH, REED	06/21/2016	183.90
151600316	WILL, JODY	06/21/2016	497.66
151600317	WISCNET	06/21/2016	390.00
201500167	XCEL ENERGY	05/17/2016	9,522.89
201500168	INTERNAL REVENUE SER	05/31/2016	35,909.05
201500169	WI DEPT OF REVENUE	05/31/2016	6,177.79
201500170	WI RETIREMENT SYSTEM	05/31/2016	19,102.00
201500171	DELTA DENTAL OF WISC	06/01/2016	6,633.42
201500172	XCEL ENERGY	06/17/2016	9,812.25
201500173	INTERNAL REVENUE SER	06/15/2016	39,277.78
201500174	WI DEPT OF REVENUE	06/15/2016	6,798.86
201500175	WI RETIREMENT SYSTEM	06/15/2016	20,627.98
201500176	AMAZON INC	06/17/2016	995.96
201500177	VAULT AND SAFE	06/17/2016	1,180.00

Totals for checks 564,273.35

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	191,013.10	-1,560.00	233,025.00	422,478.10
27	SPECIAL EDUCATION FUND	0.00	0.00	86,194.29	86,194.29
50	FOOD SERVICE FUND	0.00	161.05	36,138.53	36,299.58
51	FOOD SERVICE COOPERATIVE FUND	0.00	0.00	1,758.00	1,758.00
60	AGENCY FUND	13,404.00	0.00	0.00	13,404.00
80	COMMUNITY SERVICE FUND	0.00	0.00	3,774.18	3,774.18
99	OTHER PACKAGE AND COOPERATIVE	0.00	0.00	365.20	365.20
***	Fund Summary Totals ***	204,417.10	-1,398.95	361,255.20	564,273.35

***** End of report *****

Fd Fd			Beginning	2015-16	2015-16	Ending
			Balance	FYTD Credits	FYTD Debits	Balance
60	AGENCY FUND	711060 STUDENT ACTIVITY CASH ACCOUNT	7,394.70	89,912.89	94,811.33	12,293.14
60	AGENCY FUND	711100 PETTY CASH	50.00	0.00	0.00	50.00
60	AGENCY FUND	712180 CD # 40988	12,269.81	0.00	0.00	12,269.81
60	AGENCY FUND	712190 CD # 38537	17,047.68	0.00	0.00	17,047.68
60	AGENCY FUND	712195 CD # 41065	17,283.61	0.00	0.00	17,283.61
60	AGENCY FUND	7-----	54,045.80	89,912.89	94,811.33	58,944.24
60	AGENCY FUND	811210 AP ACCRUAL	0.00	89,913.42	89,913.42	0.00
60	AGENCY FUND	8-----	0.00	89,913.42	89,913.42	0.00
60	AGENCY FUND	814030 INTEREST	-612.17	16.12	243.07	385.22-
60	AGENCY FUND	814050 MISCELLANEOUS	-320.89	949.34	1,048.64	221.59-
60	AGENCY FUND	814070 PBIS	0.00	205.00	184.11	20.89-
60	AGENCY FUND	814215 CLASS OF 2015	-390.77	1,148.90	1,539.67	0.00
60	AGENCY FUND	814216 CLASS OF 2016	-1,593.52	2,340.53	2,746.16	1,187.89-
60	AGENCY FUND	814217 CLASS OF 2017	-806.00	560.00	486.92	879.08-
60	AGENCY FUND	814218 CLASS OF 2018	-310.00	190.00	0.00	500.00-
60	AGENCY FUND	814219 Class of 2019	0.00	540.00	0.00	540.00-
60	AGENCY FUND	814320 ANNUAL	-3,081.10	2,525.00	3,737.07	1,869.03-
60	AGENCY FUND	814330 BAND	-38.83	84.47	123.30	0.00
60	AGENCY FUND	814400 KIDS OF 205	-182.38	0.00	100.00	82.38-
60	AGENCY FUND	814415 FALCON ALTERNATIVE SCHOOL	-202.48	3.18	0.00	205.66-
60	AGENCY FUND	814420 FORENSICS	-161.52	0.00	0.00	161.52-
60	AGENCY FUND	814520 FBLA	-1,842.23	1,837.00	2,745.42	933.81-
60	AGENCY FUND	814525 FBLA REGIONALS	0.00	21,332.08	21,332.08	0.00
60	AGENCY FUND	814530 FFA	-905.52	35,814.02	32,705.23	4,014.31-
60	AGENCY FUND	814540 FCCLA	-333.18	1,586.00	1,331.05	588.13-
60	AGENCY FUND	814560 FOREIGN LANGUAGE CLUB	-5,615.50	4,031.10	2,846.21	6,800.39-
60	AGENCY FUND	814570 COMMUNITY SERVICE PROJECTS	-11.16	0.00	0.00	11.16-
60	AGENCY FUND	814580 NHS	-143.49	0.00	100.00	43.49-
60	AGENCY FUND	814600 HS STUDENT SENATE	-1,424.66	1,920.45	1,697.43	1,647.68-
60	AGENCY FUND	814610 MIDDLE SCHOOL STUDENT SENATE	-1,592.26	1,794.00	2,478.58	907.68-
60	AGENCY FUND	814620 VICA	-506.32	60.00	25.00	541.32-
60	AGENCY FUND	814730 GREENHOUSE	-26,763.88	8,479.17	6,631.98	28,611.07-
60	AGENCY FUND	814740 METALS	-987.29	609.10	228.09	1,368.30-
60	AGENCY FUND	814800 PREPS ON THE NET MEDIA	-1,593.75	0.00	1,406.52	187.23-
60	AGENCY FUND	814810 BASEBALL	-366.38	252.00	691.73	73.35
60	AGENCY FUND	814820 BOYS BASKETBALL	-398.69	75.00	185.43	288.26-
60	AGENCY FUND	814830 GIRLS BASKETBALL	-408.73	200.00	203.08	405.65-
60	AGENCY FUND	814850 TRACK	-170.19	400.00	0.00	570.19-

Fd	Fd	Func	Func	Beginning Balance	2015-16 FYTD Credits	2015-16 FYTD Debits	Ending Balance
60	AGENCY FUND	814860	FOOTBALL	-1,052.63	5,188.78	4,143.21	2,098.20-
60	AGENCY FUND	814890	SOFTBALL	-70.71	0.00	70.71	0.00
60	AGENCY FUND	814930	VOLLEYBALL	-902.10	3,017.00	1,980.87	1,938.23-
60	AGENCY FUND	814940	WRESTLING	-733.31	300.00	0.00	1,033.31-
60	AGENCY FUND	814950	Student of the Month	-136.97	557.15	317.59	376.53-
60	AGENCY FUND	814970	PHY ED - CAN RECYCLING	-362.19	49.20	0.00	411.39-
60	AGENCY FUND	814985	FITNESS CHALLENGES	0.00	205.00	205.00	0.00
60	AGENCY FUND	814990	Safe Organized Acctable Respon	-25.00	163.00	0.00	188.00-
60	AGENCY FUND	8-----		-54,045.80	96,432.59	91,534.15	58,944.24-
60	AGENCY FUND	931100	RESERVED FOR ENCUMBRANCES	-820.10	106,027.90	103,624.90	3,223.10-
60	AGENCY FUND	9-----		-820.10	106,027.90	103,624.90	3,223.10-
60	AGENCY FUND	-----		-820.10	382,286.80	379,883.80	3,223.10-

Fd Fd		Beginning	2015-16	2015-16	Ending
Func Func		Balance	FYTD Credits	FYTD Debits	Balance
Grand Asset Totals		54,045.80	89,912.89	94,811.33	58,944.24
Grand Liability Totals		-54,045.80	186,346.01	181,447.57	58,944.24-
Grand Equity Totals		-820.10	106,027.90	103,624.90	3,223.10-
Grand Totals		-820.10	382,286.80	379,883.80	3,223.10-

Number of Accounts: 45

***** End of report *****

Hire Dates 05/01/2016 to 05/31/2016



----- EMPLOYER INFORMATION -----

FEDERAL EIN : 396031442
NAME : ABBOTSFORDSCHOOL
ADDRESS 1 : 307 N 4TH AVE
ADDRESS 2 : PO BOX 70
CITY/STATE/ZIP : ABBOTSFORD WI 54405

----- EMPLOYEE INFORMATION -----

<u>NAME KEY</u>	<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>MIDDLE</u>	<u>HIRE DATE</u>	<u>HIRE STATE</u>
BAKERCHE000	BAKER	CHERYL	L	05/23/2016	
	2079 MARGARET DRIVE				
	TOMAHAWK	WI 54487			
GARCIYEN000	GARCIA-VEGA	YENIFER		05/04/2016	
	220 S 4TH STREET				
	ABBOTSFORD	WI 54405			
KREBSSHE000	KREBSBACH	SHERYL		05/10/2016	
	H4227 CTY RD F				
	COLBY	WI 54421			
SCHILTAR000	SCHILLING	TARA	L	05/31/2016	
	228 E FRONT STREET				
	CURTISS	WI 54422			

EMPLOYEE COUNT: 4

***** End of report *****

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00115	SPECIAL EDUCATION MONTH END	2015-2016	05/02/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO SPECIAL ED - DEBIT	10 E 800 827 411000 000	05/02/2016	615,583.94	0.00
2		TRANSFER TO SPECIAL ED - CREDIT	27 R 800 110 411000 000	05/02/2016	0.00	615,583.94
3		TRANSFER TO SPECIAL EDUCATION - CREDIT	10 A 000 000 711000 000	05/02/2016	0.00	615,583.94
4		TRANSFER TO SPECIAL EDUCATION - DEBIT	27 A 000 000 711000 000	05/02/2016	615,583.94	0.00
TOTALS					1,231,167.88	1,231,167.88

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00116	Correct Taxes	2015-2016	05/02/2016	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Correct tax roll	10 R 800 211 500000 000	05/02/2016	417,038.00	0.00
2		Correct tax roll	39 R 800 211 500000 000	05/02/2016	0.00	417,038.00
3		Correct tax roll	10 A 000 000 711000 000	05/02/2016	0.00	417,038.00
4		Correct tax roll	39 A 000 000 711000 000	05/02/2016	417,038.00	0.00
TOTALS					834,076.00	834,076.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00117	Fund 39 Transfer	2015-2016	05/02/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Fund 39 Transfer	39 R 800 110 411000 000	05/02/2016	0.00	895,762.70
2		Fund 39 Transfer	10 E 800 839 411000 000	05/02/2016	895,762.70	0.00
3		Fund 39 Transfer	10 A 000 000 711000 000	05/02/2016	0.00	895,762.70
4		Fund 39 Transfer	39 A 000 000 711000 000	05/02/2016	895,762.70	0.00
TOTALS					1,791,525.40	1,791,525.40

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00119	Correction per Renee H.	2015-2016	05/09/2016	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Correction	60 L 600 000 814400 000	05/09/2016	100.00	0.00
2		Correction	60 L 600 000 814990 000	05/09/2016	0.00	100.00
TOTALS					100.00	100.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00120	TRANSFERS TO/FROM SAVINGS	2015-2016	05/11/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	05/11/2016	0.00	0.00
		TRANSFER TO SAVINGS				

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BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00120	TRANSFERS TO/FROM SAVINGS	2015-2016	05/11/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	05/11/2016	0.00	0.00
		TRANSFER TO SAVINGS				
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	05/11/2016	0.00	164,000.00
		TRANSFER TO CHECKING				
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	05/11/2016	164,000.00	0.00
		TRANSFER TO CHECKING				
TOTALS					164,000.00	164,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00121	TRANSFERS TO/FROM SAVINGS	2015-2016	05/17/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	07/30/2014	0.00	0.00
		TRANSFER TO SAVINGS				
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	02/05/2007	0.00	0.00
		TRANSFER TO SAVINGS				
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	02/05/2007	0.00	252,000.00
		TRANSFER TO CHECKING				
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	02/05/2007	252,000.00	0.00
		TRANSFER TO CHECKING				
TOTALS					252,000.00	252,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00122	TRANSFERS TO/FROM SAVINGS	2015-2016	05/30/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	05/23/2016	0.00	0.00
		TRANSFER TO SAVINGS				
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	05/23/2016	0.00	0.00
		TRANSFER TO SAVINGS				
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	05/23/2016	0.00	160,000.00
		TRANSFER TO CHECKING				
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	05/23/2016	160,000.00	0.00
		TRANSFER TO CHECKING				
TOTALS					160,000.00	160,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00123	Food Service Payments	2015-2016	05/24/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit Debit	10 L 000 000 811692 000	05/31/2016	103.34	0.00
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	05/31/2016	0.00	103.34
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	05/31/2016	0.00	103.34
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	05/31/2016	103.34	0.00
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	05/31/2016	6.66	0.00
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	05/31/2016	0.00	6.66
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	05/31/2016	0.00	6.66
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	05/31/2016	6.66	0.00
TOTALS					220.00	220.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00125	Food Service Payments	2015-2016	05/24/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit Debit	10 L 000 000 811692 000	05/15/2016	153.34	0.00
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	05/15/2016	0.00	153.34
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	05/15/2016	0.00	153.34
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	05/15/2016	153.34	0.00
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	05/15/2016	6.66	0.00
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	05/15/2016	0.00	6.66
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	05/15/2016	0.00	6.66
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	05/15/2016	6.66	0.00
TOTALS					320.00	320.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00126	WELLNESS MEMBERSHIP DUES	2015-2016	05/24/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MEMBERSHIP DUES DEBIT ENTRY	10 L 000 000 811750 000	05/31/2016	25.00	0.00
2		MEMBERSHIP DUES CREDIT ENTRY	80 R 800 272 500000 960	05/31/2016	0.00	25.00
		Meserole				
3		MEMBERSHIP CREDIT ENTRY	10 A 000 000 711000 000	05/31/2016	0.00	25.00
4		MEMBERSHIP DEBIT ENTRY	80 A 000 000 711000 000	05/31/2016	25.00	0.00
		TOTALS			50.00	50.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00127	Closing Account Per RH & TN	2015-2016	05/25/2016	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Closing Account	60 L 600 000 814330 000	05/25/2016	40.36	0.00
2		Closing Account	60 L 600 000 814050 000	05/25/2016	0.00	40.36
		TOTALS			40.36	40.36

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00128	TRANSFERS TO/FROM SAVINGS	2015-2016	05/31/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	05/31/2016	0.00	0.00
		TRANSFER TO SAVINGS				
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	05/31/2016	0.00	0.00
		TRANSFER TO SAVINGS				
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	05/31/2016	0.00	22,000.00
		TRANSFER TO CHECKING				
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	05/31/2016	22,000.00	0.00
		TRANSFER TO CHECKING				
		TOTALS			22,000.00	22,000.00

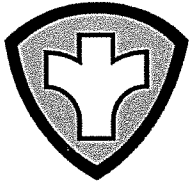
BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
15-00129	INTEREST - MONTHLY	2015-2016	05/31/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER MONTHLY INTEREST - DB	10 A 000 000 712200 000	05/31/2016	424.54	0.00
		INTEREST - DB				
2		TRANSFER MONTHLY INTEREST - CR	10 A 000 000 711000 000	05/31/2016	0.00	424.54
		INTEREST - CR				
		TOTALS			424.54	424.54

***** End of report *****

67

LAST NAME	FIRST NAME	POSITION	APPROVED
Adleman ,	Amy	Substitute Teacher	6/20/2016
Anderson ,	Chell	Substitute Teacher	9/17/2012
Bichanich ,	Robin	Substitute Teacher	9/15/2014
Blair ,	Sara	Clerical Sub	2/22/2001
Branstiter-Van Der Leest ,	Coral	Substitute Teacher	8/17/2015
Bunke ,	Cathy	Substitute Teacher	11/19/2012
Carpenter ,	Mary	Substitute Teacher	8/17/2015
Colby ,	Trisha	Substitute Teacher	7/1/2010
Gehrke ,	Dorothy	Substitute Teacher	12/1/1997
Gonnering ,	Shawn	Clerical Sub	11/1/2004
Gutierrez ,	Melissa	ELL Assistant, Kitchen Help	8/17/2015
Heck ,	Susan	Teacher Assistant, Kitchen Sub & Clerical Sub	4/21/2014
Hiebl ,	Angie	Substitute Teacher & Food Service Substitute	11/17/2014
Hoffman ,	Linda	Clerical Sub	
Hoffman ,	Paul	Substitute Teacher	5/16/2005
Hosler ,	Russell	Substitute Teacher	9/19/2011
Johnson ,	Julie	Teacher Assistant	9/19/2011
Karsten ,	Susan	Substitute Teacher	1/21/2008
Knautz ,	Paul	Substitute Teacher	9/19/2011
Krebsbach ,	Sheryl	Food Service Substitute	5/18/2016
Kulesa ,	Jamie	Teacher Assistant Substitute	11/16/2015
Leonhard ,	Andrianna	Substitute Teacher	9/21/2015
Lindau ,	Megan	Substitute Teacher	3/21/2016
Maki ,	Carol	Clerical Sub	12/15/2008
Meyer ,	James	Substitute Teacher	11/16/2015
Meyers ,	Marilyn	Substitute Teacher	8/15/2011
O'Konski ,	Renae	Substitute Teacher	11/19/2007
Schwaoch ,	Kathleen	Substitute Teacher	10/20/2014
Smith ,	Gregory	Substitute Teacher	9/21/2015
Soto ,	Emily	Food Service Substitute	6/16/2014
Soto ,	Marissa	Food Service Substitute	6/16/2014
Thomas ,	Justin	Substitute Teacher	11/22/2010
Westberg ,	Myra	Teacher Assistant Substitute	10/20/2014
Wilson ,	Kimberley	Substitute Teacher	9/21/2015
Wittlinger ,	Judith	Clerical Sub	3/18/2013
Wiersma ,	Terri	Substitute Teacher	12/16/2013
ADDITIONS FOR THE CURRENT MONTH			



65

Public Health
Prevent. Promote. Protect.

SCHOOL HEALTH SERVICE AGREEMENT

This agreement between the Clark County Health Department and the Abbotsford School District becomes effective upon date of last signature.

This agreement shall be interpreted that the Clark County Health Department will provide consultation services as defined below:

1. The Clark County Health Department will provide school health services for the Abbotsford School District during the 2016-2017 school year. These services will include:
 - a) Consultation regarding emergency health services. It is understood that “emergency services” will be limited to consultation regarding emergency care policies and procedures. It is the responsibility of the school to see that these policies and procedures are implemented and that appropriately trained staff is available to provide emergency care.
 - b) Consultation regarding communicable disease prevention and control in the school setting.
 - c) Consultation regarding health problems of students.
 - d) Cooperative assessment of health education needs of parents, staff, and student groups.
 - e) Provision of health education presentations for students, staff, or parents as requested, as resources allow, and upon reasonable notice.
 - f) Consultation regarding state immunization program guidelines. Routine obtaining of records, analysis, collection, and filing of immunization records are the responsibility of the school.
 - g) Provision of oral health services provided through the Clark County Seal-A-Smile Program.
 - h) The Clark County Health Department will **NOT** be responsible for mass screening of lice.
 - i) The Clark County Health Department will **NOT** be responsible for vision/hearing screenings.

2. The Clark County Health Department agrees to provide the services stated above at no cost up to 5 hours/month. There will be a charge of \$40.00/hour for any hours above and beyond the 5 hours/month limit. (This does not include activities we provide under our grant activities or if we are able to bill for them.)
3. The school district shall provide adequate space for confidential conferencing, access to a telephone, and the audiovisual equipment necessary for the implementation of the school health program on the school premises.
4. The school district agrees to hold the Clark County Health Department harmless from any liability arising from the actions or omissions of any of the school district's employees, staff, or designees in the provision of health services as needed or required in the performance of school activities.
5. This agreement will remain in effect for one school year.

Signature: 

Title: Health Officer/Director

Date: 6/2/16

Authorized representative of the
Clark County Health Department

Signature: _____

Title: _____

Date: _____

Authorized representative of the
school district

Revised 05/2016

			May 2014-15	May 2015-16	2015-16	2015-16	Unencumbered	2015-16 FYTD
Fd	Obj	Obj	Monthly Activity	Monthly Activity	Revised Budget	FY Activity	Balance	Unencumbered Bal
10	310	PURCHASED PERSONAL SERVICES	365.00	0.00	3,034.00	1,206.49	1,827.51	1,827.51
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	1,362.83	859.50	8,000.00	6,285.34	6,116.50	6,116.50
10	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
10	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
10	---	ELEMENTARY SCHOOLS	1,727.83	859.50	11,034.00	7,491.83	7,944.01	7,944.01
10	310	PURCHASED PERSONAL SERVICES	2,688.70	3,280.40	38,419.00	28,542.44	8,756.56	8,756.56
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	4,633.03	2,978.32	39,894.00	33,310.61	10,663.13	10,663.13
10	353	POSTAGE/CARTAGE	0.00	263.88	11,000.00	10,234.82	765.18	765.18
10	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
10	---	MIDDLE/SENIOR HIGH SCHOOLS	7,321.73	6,522.60	89,313.00	72,087.87	20,184.87	20,184.87
10	310	PURCHASED PERSONAL SERVICES	0.00	0.00	3,500.00	3,527.00	1,100.00	1,100.00
10	341	PUPIL TRAVEL	0.00	0.00	14,000.00	0.00	14,000.00	14,000.00
10	---	SUMMER SCHOOL	0.00	0.00	17,500.00	3,527.00	15,100.00	15,100.00
10	310	PURCHASED PERSONAL SERVICES	42,130.01	21,929.68	317,814.25	286,991.22	49,504.54	49,504.54
10	331	GAS FOR HEAT	1,905.84	2,141.99	125,000.00	37,302.74	88,164.70	88,164.70
10	336	ELECTRICITY FOR OTHER THAN HEA	9,556.58	9,408.91	122,000.00	106,833.06	24,867.72	24,867.72
10	337	WATER	1,740.80	1,745.68	24,000.00	19,115.13	6,939.13	6,939.13
10	338	SEWERAGE	1,931.74	1,947.63	23,000.00	21,300.98	3,963.83	3,963.83
10	341	PUPIL TRAVEL	1,020.68	0.00	248,184.00	235,684.08	12,499.92	12,499.92
10	348	VEHICLE FUEL	323.80	360.33	6,000.00	2,459.55	3,794.45	3,794.45
10	353	POSTAGE/CARTAGE	0.00	3.52	1,023.00	699.23	478.11	478.11
10	355	TELEPHONE & TELEGRAPH	796.70	113.15	11,000.00	8,032.83	3,893.48	3,893.48
10	381	PAYMENT TO MUNICIPALITY	572.25	643.03	6,000.00	6,346.04	296.99	296.99
10	---	DISTRICT-WIDE	59,978.40	38,293.92	884,021.25	724,764.86	194,402.87	194,402.87
27	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
27	---	MIDDLE/SENIOR HIGH SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00
27	310	PURCHASED PERSONAL SERVICES	0.00	110.00	1,593.11	791.50	881.61	881.61
27	341	PUPIL TRAVEL	3,226.55	2,665.32	20,387.00	24,428.71	-1,100.50	-1,100.50
27	---	DISTRICT-WIDE	3,226.55	2,775.32	21,980.11	25,220.21	-218.89	-218.89
39	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
39	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
49	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
49	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
49	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
49	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
80	310	PURCHASED PERSONAL SERVICES	0.00	0.00	500.00	3,794.18	480.00	480.00
80	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
80	---	DISTRICT-WIDE	0.00	0.00	500.00	3,794.18	480.00	480.00

		May 2014-15	May 2015-16	2015-16	2015-16	Unencumbered	2015-16 FYTD
<u>Fd</u>	<u>Obj</u>	<u>Monthly Activity</u>	<u>Monthly Activity</u>	<u>Revised Budget</u>	<u>FY Activity</u>	<u>Balance</u>	<u>Unencumbered Bal</u>
99	310 PURCHASED PERSONAL SERVICES	0.00	0.00	390.00	380.00	10.00	10.00
99	331 GAS FOR HEAT	42.45	46.17	1,200.00	725.86	474.14	474.14
99	336 ELECTRICITY FOR OTHER THAN HEA	0.00	113.98	1,500.00	993.46	618.01	618.01
99	341 PUPIL TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
99	353 POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
99	355 TELEPHONE & TELEGRAPH	48.79	19.99	9,600.00	5,643.01	3,976.98	3,976.98
99	381 PAYMENT TO MUNICIPALITY	0.00	0.00	0.00	0.00	0.00	0.00
99	--- MIDDLE/SENIOR HIGH SCHOOLS	91.24	180.14	12,690.00	7,742.33	5,079.13	5,079.13
Grand Expense Totals		72,345.75	48,631.48	1,037,038.36	844,628.28	242,971.99	242,971.99

Number of Accounts: 132

***** End of report *****

88(1)

2016-2017 Addendum Agreement Between the School District of Abbotsford and Burnett Transit

COMPENSATION:

1. In compliance with the terms of the contract, the District agrees for the 2016-2017 school year to pay **\$59,875.56** per bus for regular daily routes. The 2016-2017 payment made by the district will be in the amount **SIX THOUSAND, SIX HUNDRED, FIFTY-TWO DOLLARS AND EIGHTY-FOUR CENTS PER BUS TIMES NINE MONTHS FOR THE REGULAR DAILY ROUTES**. The district is contracted for four regular routes. The district will review the transportation provider the number of routes on an annual basis. **The dollar amount represents a 1.62% increase over the negotiated 2015-2016 compensation.**
2. 2017-2018: Not to exceed the compensation package offered to the school bargaining units for the 2017-2018 school year.
3. Years 4-7 on the contract, compensation packages to be negotiated.
4. Extreme fluctuation in fuel and insurance costs will be subject to renegotiations between the District and the Contractor.
5. **IN ADDITION** to Regular Daily Routes, the following services will be compensated for the 2015-2016 school year as follows
 - H. **EXTRA CURRICULAR TRIPS: \$1.80 per mile plus \$18.37/hour.**
 - I. **SHORT TRIPS: \$35.91 per day**
 - J. **ALTERNATIVE SCHOOL: To be determined if needed.**
 - K. **EARLY CHILD HOOD ROUTES: To be determined if needed. The District reserves the right to establish a daily trip rate, use the school district vehicle, and consider a licensed Burnett Transit driver.**
 - L. **SUMMER SCHOOL ROUTES: For a combined route (one bus), rate of \$490.82 per day. If additional busses are needed, the rate will be negotiated.**
 - M. **SPECIAL EDUCATION ROUTES: To be determined on a per need basis. \$104.76 for the first route of the day. If a second route is needed on the same day, that route will be \$78.57**
 - N. **PRIVATE SCHOOL: Included in regular route**
6. **FUEL COSTS:** Extreme fluctuation in fuel costs will be handled in this way:
 - If the cost of fuel falls below \$1.90 per gallon the Contractor will reimburse the District the savings based on the actual amount saved.
 - If the cost of fuel rises above \$1.90 per gallon, the District will pay the additional cost based on the actual amount spent.
 - The Contractor will provide the District with financial justification when additional compensation is requested.
7. **INSURANCE COSTS:** The district will pay a flat fee of \$1200.00 to offset the insurance costs of the busses for the **2016-2017, and 2017-2018 school years. Years 4-7 of this contract to be determined.**

IN WITNESS WHEREOF, THE PARTIES HAVE EXECUTED THIS AGREEMENT BELOW:

FOR THE DISTRICT:
School District of Abbotsford
307 N. 4th Avenue, P O Box 30
Abbotsford, WI 54479

FOR THE CONTRACTOR:
Burnett Transit
B3866 Highway 13, North
Spencer, WI 54479

President, Board of Education

Contractor

Clerk, Board of Education

Date

Date

82

Abbotsford School District

Teacher Salary Ranges

2016-2017

Initial Educator		Professional Educator		Master-Level 1		Master-Level 2	
3-5 Years to Complete Initial Educator PDP		Must have a successful PDP Review		Must have attained District approved Master's degree		Master's plus 25 years of experience OR Additional approved Master's degree OR National Board Certification	
*\$2,000 of Supplemental Pay awarded upon completion and advancement to next salary category		*\$2,000 of Supplemental Pay awarded upon completion and advancement to next salary category		*\$2,500 of Supplemental Pay awarded upon completion and advancement to next salary category			
Min	Max	Min	Max	Min	Max	Min	Max (Cap)
\$38,800.00	\$41,700.00	\$41,701.00	\$45,551.00	\$45,552.00	\$55,676.00	\$55,677.00	\$64,396.00

Salary Parameters:

- CPI increases as negotiated
- If on a Plan of Improvement (POI) wages are frozen. Not eligible for CPI increases. Not eligible for supplemental pay additions.
- Supplemental pay of \$50/ credit with a maximum of six credits per year in approved Master's program in the Intial Educator, Professional Educator and Master Level 1 Categories.
- Staff at Master-Level 1 with Master's Degree are eligible for additional supplemental pay of \$50/approved credit with a maximum of six credits per year for ELL certification up to the established cap.
- Staff at Master-Level 1 with Master's Degree are eligible for additional supplemental pay of \$50/approved credit with a maximum of six credits per year for 316/1316 Reading Teacher certification up to the established cap.
- Staff placed in the Master-Level 1 Category upon implementation of this plan with Master's Degree will be eligible for supplemental pay of \$50/approved credit up to the established salary maximum and a maximum of 6 credits in a school calendar year if those classes meet the criteria of an approved second Master's Degree program.
- Staff placed in the Master-Level 1 Category upon implementation of this plan without Master's Degrees and are at the established cap will be eligible for one time \$75 per credit reimbursement, up to a maximum of 6 approved credits aligning with the goals and objectives established by the board, in a school calendar year.
- Credits applied for supplemental pay of \$50/credit in the Master-Level 2 Category must align with the district's vision, mission, and goals.
- If at Master-Level 2 salary cap, one-time bonus pay for National Board Certification of a second approved Master's program
- Include in the extra-curricular pay schedule \$500 for leadership positions to include: PBIS, PLC & RtI Leadership positions. Administration reserves the right to designate and limit.

9A(1)

June 3, 2016

Mr. Reed Welsh
Abbotsford School District
510 West Hemlock
Abbotsford, Wisconsin 54405

Dear Mr. Welsh:

I would like to inform you that I am resigning from my position as Elementary Secretary, effective June 24, 2016.

I have enjoyed working for the school district the past 3 years. Thank you for the opportunity.

Sincerely,

Melisia Klieforth

RECEIVED
JUN 06 2016
BY: Reed

Reed Welsh

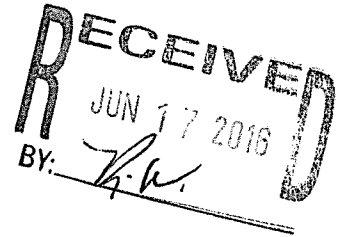
Abbotsford School District

June 16, 2016

Angie Hiebl

409 S. 2nd Ave.

Abbotsford, WI 54405



Dear Mr. Welsh,

I am writing this letter to inform you of my resignation from my kitchen helper position at Abbotsford School. I will not be returning for the 2016/2017 school year. Our family is moving and starting a new chapter in our lives. I greatly appreciate the opportunity to work for the Abbotsford School district and have learned so much along the way with the different positions that i have held here. I will miss the community, the kids and the school staff very much. I will always be grateful for the great start that my children received here at Abbotsford School District. We will miss everyone. Thanks again.

Sincerely,

A handwritten signature in cursive script that reads "Angie Hiebl". The signature is fluid and written in dark ink.

Angie Hiebl

Admission of Foreign Exchange Students

422.1

The Abbotsford Board of Education encourage participation with civic or community organizations that plan and execute programs of student exchange between foreign countries and the School District of Abbotsford. The board welcomes foreign exchange students because of the learning experiences associated with interacting with students from other nations and cultures. The following guidelines must be adhered to before any organization is allowed to have a student enrolled in the Abbotsford School District:

1. The organizations recognized by the district are those shown in the current Advisory List of International Education Travel and Exchange Programs published by the Council of Standards for International Educational Travel.
2. Students participating in the program must have sufficient knowledge of the English language to allow them to function adequately in the school environment without the need for special language instruction.
3. The student must have been in good academic standing in his/her native country and have the ability to get maximum benefit from an exchange program.
4. The student must be age appropriate for enrollment in High School level courses. Age appropriate placement will be reviewed by the high school principal.
5. The student must reside with a family in the School District of Abbotsford or a family of a student enrolled in the District of Abbotsford (i.e., Open Enrollment).
6. The school principal shall receive for review all applications, including student academic records, by June 30. A decision on placement will be made by August 1, preceding the year of enrollment. Applications for second semester enrollment must be submitted on or before October 31. The building principal has the right to limit the number of foreign exchange students to two during any semester.
7. The sponsoring organization's area representative shall meet with the school's representative prior to admittance of the student. The host family shall have a meeting or telephone contact with the guidance counselor prior to the exchange student's arrival.
8. The organization representing the foreign exchange student shall establish to the satisfaction of the administration that an adult in this district has the authority to act in loco parentis. The adult supervisor must be financially and otherwise responsible.
9. The student must register as a full-time student for credit classes.
10. The student must abide by all policies, rules, and regulations of the District and his/her sponsoring organization.
11. The school district reserves the right to terminate a foreign student's enrollment when, in its judgment, the student's continued enrollment would be detrimental to the foreign student or to other Abbotsford students.
12. In accordance with policy 354, foreign exchange students are not eligible for a High School Diploma from the School District of Abbotsford.

Policy Adoption: June 19, 2006
Revision: July 20, 2015
Reference: Policy 354



Youth For Understanding USA

School Acceptance Form

Sabry Carniti

from

Italy

(students name)

(country of origin)

has been accepted at

ABBOTSFORD HIGH SCHOOL, ABBOTSFORD, WI

(school name, city, state)

for the

school year

during the

2016-2017

academic year.

(fall/spring semester, full year)

(academic year)

Mateer-Family completing application

(host parent names)

Abbotsford, WISCONSIN

(host family address)

have/has agreed to be host parent/s, and

Kaycee Kaiser

(Area Representative)

has agreed to support the school, family and student throughout the course of the year.

To be completed by School Official:

I, _____ <i>(printed name)</i>		
_____ <i>(title)</i> , do hereby agree to accept the above student for		
the _____ academic year, with an estimated start on ____/____/____ and an estimated end on		
____/____/____. I certify that this high school is accredited by the regional accrediting agency and		
I also agree that all tuition costs, if any, have been waived.		
_____ <i>(signature)</i>	_____ <i>(today's date)</i>	_____ <i>(school email address)</i>

Please fax a completed copy of this form to (989) 777-3270

Youth For Understanding offers study abroad programs to American students as well, with over 200 full and partial scholarships. Call 1.800.TEENAGE (1.800.833.6243) or visit www.YFU-USA.org for information.



S55181626



E500000



YFU*USA*SAF



Youth For Understanding USA

F A X

C O V E R

Date:	2016-05-21
Attention:	Mr. Ryan Bargender
From:	John Ganahl Field Director
Phone Number:	(608) 886-3970

Total Pages, Including Cover: 2

Comments:

Youth For Understanding USA (YFU) is pleased to inform you that a family in your area has been selected to host a qualified exchange student sponsored by our organization. Your signature on this School Acceptance Form is required by the US Department of State to confirm the placement of this student at ABBOTSFORD HIGH SCHOOL.

If you have any questions, please contact me at (608) 886-3970 or the student's area representative, Kaycee Kaiser at (715) 615-0122.

Thank you for taking the time to complete and return this form.

2016-17 Fourth Grade Class Options

Fourth Grade information and history. The Abbotsford Elementary School has a history of running two sections of 4th and 5th grade. Earlier grade levels have additional sections due to SAGE/AGR. The 2016-17 fourth grade class currently has 66 students.

Below is a list of three options for the upcoming 4th grade class. Following each option will be the impacts to the students, school, and community. Impacts are meant to be facts, not intended to be positive or negative.

Option 1: Remain as the board approved in January. Two 4th grade classrooms with a teacher assistant hired for each section.

Impacts:

1. Two sections of 33 students. That is an equal distribution of the overall 66. Not all of the students receive their Reading and Math instruction in the regular education classroom.
2. Four staff members (two teachers, two assistants) for 66 students which averages 16.5 students/staff ratio.
3. Requires no adjustment to the "specials" schedule. Specials include PE, Art, Music, Keyboarding, Library, etc.
- 4.

Option 2: Renovate the Elementary Conference Room into a 4th grade classroom.

Impacts:

1. Two sections of 27 students, one section of 12.
2. Will require an adjustment to the specials. Each class in the elementary will lose one Phy Ed period each week. Keyboarding will be 1/3 of school year instead of semester long. Weekly Art, Music, and Library time will be shortened.
3. Elementary will lose their only conference space for meetings such as IEP's, Curriculum, Vision and Hearing, etc.
4. The elementary houses its "book room" in the conference room.

Option 3: Renovate a larger room, such as the music room or art room into a 4th grade classroom.

Impacts:

1. Three sections of 22 students.
2. Will require an adjustment to the specials. Each class in the elementary will lose one of their four PE's each week. Keyboarding will be 1/3 of school year instead of semester long. Weekly Art, Music, and Library time will be shortened.

3. During the referendum process, the community was vocal about providing a strong music and art education to Abbotsford Students.
4. Moving music from room to room will disrupt classrooms near the room getting the instruction.
5. Moving art from room to room will be require careful planning with the materials involved. Examples-painting in rooms with carpet, working with clay, storage of projects, the kiln, etc.