

**SCHOOL DISTRICT OF ABBOTSFORD
REGULAR BOARD OF EDUCATION MEETING**

Community Room

November 21, 2016

6:30 P.M.

- I. CALL TO ORDER**
- II. ROLL CALL**
- III. NOTICE OF PROPER POSTING**
- IV. PUBLIC PARTICIPATION**
- V. ADMINISTRATIVE REPORTS/UPDATES**
 - A. District Administrator
 - 1. Legislative Updates
 - 2. Budget Highlights
 - 3. District Goals Update
 - 4. School Report Cards
 - B. Principals - Gunderson/Bargender
 - 1. Principal's Report
 - 2. Student Achievement
 - 3. Summer School Report (if applicable)
 - 4. Athletic Director's Report
 - C. Technology Update
 - D. Maintenance Update
 - E. Other District Related Reports
 - 1. CESA 10
 - a) Board of Control Minutes - October 13, 2016
 - 2. Marathon County Children with Disabilities
 - a) Board Highlights - October 19, 2016
 - b) Administrative Highlights - November 8, 2016
 - 3. Falcon Enterprises Alternative High School
 - a) October Newsletter
- VI. CONSENT AGENDA**
 - A. Approve Minutes of Meeting(s)
 - 1. Monday, October 17, 2016
 - B. Approve Revenues, Expenditures, and Student Activity Reports
 - C. Approve Monthly Journal Entries
 - D. Approve General Budget Transfers and Revisions
 - E. 2016-2017 Substitute List
 - F. Grant Applications and Approval
 - G. Out of State Travel
 - H. Awards, Donations and Gifts to the School District of Abbotsford
 - 1. Abby Bank Foundation of \$180 for classroom dictionaries
 - 2. Abbotsford Education Foundation of portable AED
 - 3. UW-Oshkosh of \$380 - Making Math Connect Grant

4. Abbotsford Education Foundation of Archery Equipment
5. Clark Electric Cooperative of \$40 to the yearbook
- I. Proclamations/Resolutions/Recognition
 1. Honors Band
 2. Honors Choir
 3. Marawood Conference Leadership Day Participants
 4. Channel 7 All-Star Football
 5. All-Region Football
 6. All-Conference Football
 7. All-Conference Volleyball
- VII. POLICIES** Discussion/Approval
 - None-
- VIII. BUDGET, CONTRACTS, BIDS, AND PROPOSALS**
 - A. 2016-2017 Budget
 1. Utility Report (Expenditures by Function)
 2. Closing of TID #1
 - B. Rural Virtual Academy Annual Commitment Agreement Discussion/Approval
For 2017-2018
 - C. Dashir Contract Renewal Discussion/Approval
- IX. PERSONNEL**
 - A. Resignations
 1. ELL Aide Discussion/Approval
 2. Board of Education Member Discussion/Approval
 - B. Employment Recommendations
 1. ELL Aide Discussion/Approval
 2. Boys JV Assistant Coach Discussion/Approval
- X. OTHER**
 - A. 2017-2018 Curriculum Proposals/Educational Planning Guide Discussion/Approval
 - B. Exchange Student Approval for Jan. 2017 Discussion/Approval
 - C. 2017-2018 School Calendar Approval Discussion/Approval
- XI. ADJOURN**

Reminders

December 12, 2016	Elementary Christmas Concert	7:00 P.M.	North Gym
December 13, 2016	Middle/Senior High Christmas Concert	7:00 P.M.	North Gym
December 19, 2016	Regular Monthly Board Meeting	6:30 P.M.	Community Room
January 18-20, 2017	Wisconsin State Education Convention		Milwaukee

Elementary Principal's Report-November 2016**District Goal #1-Internal School Climate**

The elementary averages 2.3 referrals per day in October. So far in November the average is 2.1 per day.

District Goal #3-Writing Across Curricula

The staff was introduced to a possible writing option from CESA to connect with schools in Alaska. Classrooms would connect to share what their lives are like in each state. A possible use could be that each classroom would research birds in their areas, write about them, and share their findings.

Stacey Boehm from CESA, our Curriculum Coordinator, will also be spending time with staff throughout the year helping with our new writing component.

District Goal #4-Data Management and Achievement Growth

The early release on November 18 will cover learning targets. Stacey Boehm from CESA 10 will provide the instruction.

The Elementary Quarterly Assembly was on November 10. Awards were given for academic and behavior excellence.

The elementary staff is using EduClimber to download behavior referrals. The process is running very well.

The staff have submitted their Learning Goals through Educator Effectiveness. We are in the process of finalizing them. Part of the day on November 18 will be used for that.

Lori Eisch, Tina Boneske, and myself have been in conversations with CESA 10 concerning our EL population and instruction. Concerns that we are looking at include curriculum, pull-out time, and best practices, among other things. Sherry has been included in this as well. As we gain more knowledge, we will share with the board.

District Goal #5-Stakeholder Involvement

On October 27, Julie Weideman coordinated a family reading night. "Super Hero Reading Night" was very well attended by students and parents. Julie did a great job with this event. Also thanks to the many staff members giving their time to help with this.

November 11 was PTO Movie Night. The PTO works with the Abbotsford Public Library with these events. The movies take place at the City Hall.

November 17 was PTO Bingo Night. This is another family event that is well attended and everyone has a great time.

Picture Re-Takes were on November 2.

Summer School Report-November 2016

District Goal #5-Stakeholder Involvement

Prairie Fire Theatre has been booked for the 2017 Summer School. The play will be "Cinderella." It will run from June 5-9 with the production being on the 9th at 6:00.

Athletic Directors Report-November 2016 - Mr. Gunderson

The athletic calendar is turning into a mess this year and next year. This year's issue includes one internal problem-the football team is doing awesome. It is a great problem to have. Due to the season being extended, middle school basketball, as well as high school boys basketball, girls basketball, and wrestling will see some rescheduling.

Next year's issues are due to conferences losing teams and sports. In the Marawood, Pittsville and Northland Lutheran have left, creating an issue with finding JV and C Team Volleyball Matches. In the Cloverwood, it is highly likely that McDonnell and Newman will not have a football team creating an eight team conference. We are scrambling to find two non-conference games.

Abbotsford Middle/Senior High Principal Board Report - November 2016

- Four students took part in the Marawood Conference Leadership Day October 19th at Abbotsford City Hall.
- All-Conference Honors Band/Choir Festival was November 1st at Stratford High School. Students performed in a concert at 7 PM.
- Mrs. Huther, with the help of other staff, conducted a "Mix It Up" activity at middle school lunch November 1st. Students were given a number as they came to the lunch room. The number represented a table the students were to sit at. There were activities for students to do while they ate. This allowed students to meet other students they might never have gotten to meet and break down barriers.
- 5 students attended a Live Stream training put on by CESA 10 at Abbotsford November 3rd.
- Mrs. Huther hosted Junior Parent Night November 8th. See attachment.
- 15 students competed in a Mathlete Competition November 10th.
- Our annual Veteran's Day program was November 11th. The guest speaker was SSG Matthew Ward. SSG Ward and our Badger Boy/Girl speakers did a great job. The band/choir also performed well.
- Mrs. Pitt's special education students have been assisting with Sunshine Club meals and activities. Through this partnership the students are able to gain independent living skills, vocational skills, math skills, reading skills, and social skills.
- Student Senate raised \$238.68 for Make-A-Wish Foundation of Wisconsin during Homecoming.
- **Increased Stakeholder Involvement:**
 - Yang Yee Lor from NTC, spoke to 28 juniors with potential cultural or socioeconomic barriers about breaking down those barriers. She mentioned potential money saving programs and answered questions about NTC programs. The meeting was November 7th. Yang Yee will be planning follow up meetings.
 - Mrs. Bohl took 17 minority students to UW-Stout for Minority Student Day. Students were shown different programs available to them at UW-Stout.
 - FBLA rakes leaves in the surrounding neighborhoods for a community service activity. They will be planning another activity during the winter.
- **Data Management and Achievement Growth:**
 - There was a 39% reduction in PBIS office referrals October 2016 compared to 2015.
 - 2015-16 ACT Aspire Results:
 - 9th Grade
 - English 72% proficient - National Average 60%
 - Writing 53% proficient - National Average 35%
 - Reading 49% proficient - National Average 38%
 - Math 48% proficient - National Average 35%
 - Science 41% proficient - National Average 30%
 - 10th Grade
 - Writing 72% proficient - National Average 45%
 - English 64% proficient - National Average 63%
 - Science 53% proficient - National Average 31%

- Math 45% proficient - National Average 32%
 - Reading 45% proficient - National Average 34%
- 2015-16 Forward Exam Results:
 - 6th Grade
 - ELA 41% proficient - State Average 44%
 - Math 41% proficient - State Average 44%
 - 7th Grade
 - ELA 40% proficient - State Average 43%
 - Math 45% proficient - State Average 41%
 - 8th Grade
 - ELA 36% proficient - State Average 42%
 - Math 21% proficient - State Average 35%
 - Science 49% proficient - State Average 51%
 - SS 41% proficient - State Average 51%
 - 10th Grade
 - SS 51% proficient - State Average 48%
- **Safety:**
 - October 26th we hosted a RISE Together presentation. It was for high school students from Abbotsford and Colby. The RISE Together group gave a strong message on preventing substance use and abuse by youth. They also discussed anxiety, depression, mental health, and suicide.
 - The high school BLAST group hosted Red Ribbon Week for the elementary students. High School students gave a ten minute lesson about being drug free and making healthy and safe choices. The lessons focused on saying no to drugs, what peer pressure is, what drugs are, and 101 different things to do instead of drugs.
 - Some of our students were selected to be part of the YRBS video project that the Western Marathon County Healthy Communities group is putting together.
- **Writing Goal:**
 - I met with the ELA department to get historical on previous common writing assessments. It was touched on during a staff meeting approximately five years ago. I have been working with Marawood principals to gather information.

Post-Secondary Planning Night for Abbotsford/Colby Junior Parents and Students

The Abbotsford counseling department hosted the Post-Secondary Planning Night for Abbotsford/Colby Junior Parents and Students on November 8, 2016 at 6 P.M. The senior year of high school will bring many challenges, one of which will be planning for life after high school. Understanding application procedures, financial aid, scholarships and all of the other information necessary to meet the goal of a post secondary education can be overwhelming for students and parents.

Admission representatives from the 2 year UW extensions and the 4 year UW system, the Technical School, Wisconsin Private Schools and the Military were here to present information. They were available to answer questions. School counselors from Abbotsford and Colby were also available for questions.

Lori Huther and Jennifer Krauss (counselors from Abbotsford and Colby) welcomed parents, juniors and speakers to the presentation.

Karen Akey, an Admissions Specialist from Northcentral Technical College, discussed the opportunities of attending a technical college. He stated that technical colleges have a variety of degrees available from a certificate (less than one year), diploma (1-2 years), and associate degree (2 years) and the benefit of each. He also discussed how students can transfer credits from the technical college to both UW's and Private Colleges.

Jessica Zarnke was the representative from UW Marshfield/Wood County. She discussed the 26 UW schools, including the 13 UW Colleges. It was also discussed that students can start at a 2 year UW campus or a technical college and transfer to programs at the 4 year campuses or private colleges, while saving money in the process.

Alison Montsma, from UW Stevens Point, spoke on behalf of the 13 UW Universities. He spoke of the benefits of the UW system with UW Stevens Point in particular.

The private school representative was Carole Trone and he shared a few words about the opportunities at those institutions. He addressed the concern that private colleges are expensive. Through FAFSA (Free Application of Financial Student Aid), grants, scholarships, and loans the private school is actually comparably priced to the UW system.

MSG Bradley Bartels, from the Wisconsin Army National Guard spoke about opportunities available through the different branches of the military.

Lori Huther and Jennifer Krauss explained the different student guide books, the importance of the ACT and thanked everyone for coming and opened the floor for questions.

All the speakers stayed and answered individual questions from parents and juniors.

We had approximately 17 juniors and their parents in attendance (total of 36 people).

Abbotsford Middle/Senior High Athletic Director Board Report - November 2016

- There were zero academic code violations after 1st quarter.
- The football team finished their season as Cloverwood Conference Champions for the second consecutive year. The team finished their season at Level 4.
- The Abby/Colby girls cross country team was Cloverbelt Conference Champions
- All Region and All Conference players are recognized in Section K of the Consent Agenda.
- Jake Knapmiller was named Cloverwood Coach of the Year. Andy Brehm was named Assistant Coach of the Year.

Recognition

All-Conference Honors Band:

Kaden Nyhus-trumpet
Lynn Fischer-trumpet
Jade Thomas-clarinet
Jade Sales-baritone
Sadie Gunderson-alto sax

All-Conference Honors Choir:

Felicia Erickson
Kelsea Kollmansberger
Taygen Viegut
Julia Otten
Ray Carlson
Justin Marcott
Chandan Gonnering
Hunter Carpenter
Jaron Nyhus
Colbin Schilling

Marawood Conference Leadership Day Participants:

Logan Ruesch
Ean Rau
Jade Sales
Erica Wellman

Channel 7 All Star Football:

Brock Halopka - Outside Linebacker

All Region Football:

Brock Halopka - Outside Linebacker

All Conference Football:

Offensive Player of the Year - Brock Halopka
Coach of the Year - Jake Knapmiller
Assistant Coach of the Year - Andy Brehm

1st Team

Izzy Garcia - Kicker
Izzy Garcia - Offensive Line
Ramon Aguilera - Offensive Line
Brock Halopka - Running Back
Izzy Garcia - Defensive Line
Brock Halopka - Linebacker
Cody Friedenfels - Defensive Back

2nd Team

Chandan Gonnering - Offensive Line
Ean Rau - Linebacker
Adam Seefluth - Defensive Back

Honorable Mention

Ean Rau - Quarterback
Tyler Kunze - End
Ethan Kramas - Linebacker

All Conference Volleyball:

1st Team

Taygen Viegut

2nd Team

Dylana Schreiner

Honorable Mention

Sadie Gunderson

Melanie Kunze

Abbotsford Technology Department

November 2016 Monthly Report

Promethean Board

We have installed two of the ten Promethean boards. The feedback has been overwhelming positive. One of the biggest upgrades offered through these boards is the fact that the students can actually see what is on the board now. In one of the rooms that I swapped out the older board, the room had to be dark to see the board. This is going to be huge for the students and staff. We are planning on having all ten of these installed by the end of Christmas break.

Alaska Workshop

Along with our local CESA 10 I sat in on an opportunity for our students to connect with Kenai Peninsula School District via video teleconference. We have the technology in place to allow our students this opportunity. Carol Nelson (CESA 10) came in and spoke to the HS/MS and also the elementary staff about this possible connection. My role would be to make the physical connection with our equipment when our classes decide to connect.

CESA 10 Technology Meeting

We had our quarterly technology meeting at CESA 10. Some of the areas of discussion were: erate, CoSN, Virtual systems, DL video support, SIS systems, WI forward exam, and GoGuardian.

Steam Team Conference

We hosted an area "Stream Team" conference in our community room. In attendance was Edgar, Spencer, Owen-Withee, Colby School Districts. In my opinion it was a great turnout, and the students learned tips and tricks to live streaming their school events.

Surveillance System

The updated surveillance system is fully operational and recording. As it is set up currently we will have an average range of 60-75 days of footage. We are still making small adjustments. So far the overall feedback is positive.

Door Security

With the adjustments that Heartland Business Systems made with this project, we are going to be seeking other quotes. After we receive all the quotes the admin team and I will discuss the best path to take with this project.

Dashir Management Services, Inc.

V.D.

2356 Reinhardt Ct ~ Reedsburg WI 53959
Phone (608) 524-2251 ~ Fax (608) 524-2251
www.dashirmanagement.com

Abbotsford School District

November 2016

Custodial / Maintenance Report

Personnel Information

During the month of October we have used 4.75 personal, sick, or vacation days.

Training Conducted

Our monthly safety meeting was held on Monday, October 17. We tried to watch the Safeschools.com video for Personal Protective Equipment. After a number of attempts the only thing I could bring up was the quiz portion of the presentation, so we discussed the PPE issues briefly and took the quiz.

Inspections

Completed four full and two partial custodial inspections in the last month.

Mike conducted the fire extinguisher and AED checks.

McNeil Environmental was in-house November 3 and finished what he called his up-to-date paper work.

Projects Progress

- Began the winterizing of the concession stand. Booster club completed their fall cleaning last Saturday.
- Baskets will be reset soon.
- Airing out tarps to be folded up and stored.
- Cleaning out the east shed. Hauled one load to Alter recycling and the trailer is being loaded for a steel load. Old JD's have been sold and picked up.
- All the half round exterior fixtures on the 2009 addition have been converted to LED by in-house staff.

Comments

Congrats to Coach Jake and the football team on a tremendous season!

Thank you for your time and as always, if you have a question or concern, just call or stop in.

Randy Hill
Building & Grounds Manager

REGULAR MEETING MINUTES**CESA 10 Board of Control**

Thursday, October 13, 2016

7:00 PM

725 W Park Avenue, Chippewa Falls WI

*Where service and leadership unite.***► CALL TO ORDER**

The meeting was called to order by Rick Eloranta at 7:00 p.m.

► ROLL CALL AND MILEAGEP Donna AlbaradoP Daren BauerP Dave BurkeP Rick ElorantaA Deanna HeimanP Ron KeysP Valorie Kulesa via
phoneP Cheryl PloeckelmanA Mark ShainP Stephanie SeidlitzA Rozanne Traczek**► FINANCIAL REPORTS**

Motion by Cheryl Ploeckelman and seconded by Deanna Heiman to approve the treasurer's recommendation of issuing CESA checks numbered 69560 through 69595 and ACH checks numbered 41000444 through 41000468, and September, 2016 Reconciliation Statements. Voice Vote Taken. Motion carried.

► CONSENT AGENDA**A.** Minutes of Board of Control Meeting – September 8, 2016**B.** Employment:

B.1 Cory Galston – Learning Services – Educational Consultant – Start Date October 3, 2016

B.2 Adam Snippen – Facilities Management – Energy Advisor – Focus on Energy – Start Date October 24, 2016

C. Out of State Travel:

C.1 Charlie Schneider, Lance Gregorich, Kerrie Ackerson, Heather Feigum, and Luke Schultz – Facilities Management – November 29 – December 3, 2016 - AESA Annual Conference – Savannah, GA

C.2 Kristen Gundry – Learning Services – November 30 – December 3, 2016 – AESA Annual Conference – Savannah, GA

D. Contracts - None

Motion by Deanna Heiman and seconded by Donna Albarado to approve the consent agenda. Voice Vote Taken. Motion Carried.

► **REPORTS AND DISCUSSION ITEMS**

1. School Board Appreciation

Administrator Haynes acknowledged October 2-8 as being Wisconsin School Board Appreciation Week. He thanked the board members for their time and commitment to education.

2. Upcoming Workshop Opportunities for Board Members

Administrator Haynes mentioned upcoming workshops.

- Kevin Honeycutt, Capitalizing on the Opportunity to Engage Learners, will be on February 10, 2017. CESA 10 is partnering with CVTC for this event. Please let Administrator Haynes or Leigh McMahon know if you are interested in attending.
- Video presentation of Most Likely To Succeed is on October 20, 2016 at 9:00 am at CESA 10. Principals, Board Members, Administrators and Legislators were invited.

► **ACTION ITEMS**

1. Overtime Rule Changes

Connie Wislinsky, Director of Operations, presented eight affected positions by the Department of Labor Overtime Rule. This rule becomes effective December 1, 2016 and will raise the minimum salary requirement for the administrative, professional, and executive exemptions from \$455 per week to \$913 per week (\$23,660 to \$47,476 annually).

CESA 10 is recommending converting 4 positions to hourly:

1. Budget and Grants Specialists (1)
2. Physical Therapy Assistant (1)
3. Occupational Therapy Assistants (2)

These positions:

- Rarely work more than 40 hours a week
- The difference between \$47,476 and current salary ranges from \$8,600-18,492
- Any paid overtime would cost the agency less than a salary increase

The remaining four positions are in the Facilities Management Department and the recommendation is to increase the salary level to \$47,475 effective November 28 (must satisfy a weekly salary amount so effective date needs to be a full week).

1. Business Analyst (1) \$4,980
2. Customer Service Intake & Documentation Specialist (1) \$4,552
3. Marketing Specialist (2) \$2,813-\$4,126

These positions:

- Work more than 40 hours on a regular basis (Ave 2-3 hours overtime per week to break-even)

- Work from home as needed (nights/weekends)
- Travel
- Expected to use email after hours
- Relatively new employees at the low-end of the pay scale; increased pay still within pay range

Motion by Cheryl Ploeckelman and seconded by Dave Burke to approve the recommendation to adjust salaries in accordance to the Department of Labor Overtime Rule. Four positions move to hourly and four positions will be increased to the new federal base. Voice Vote Taken. Motion Carried.

2. Conference Center Update

Ross Wilson, Learning Services Director, and John Goodman, Distance Learning Consultant, spoke regarding the current condition of the technology equipment in the CESA 10 Conference Center and the necessary upgrades needed for the Conference Center to have the same capabilities as the Teleconference Center. The intention is to replace projectors, install large screens capable of displaying teleconferencing connections and data simultaneously and to upgrade the audio system. The audio and visual equipment will be controlled by a centralized control panel located in the room. The estimated cost is \$85,000 but this amount is soft. Feedback from the PAC was shared regarding the need for this improvement. Questions from board members were discussed.

Motion by Deanna Heiman and seconded by Stephanie Seidlitz to support the Conference Center upgrade project presented but not to exceed \$90,000 without prior approval. Voice Vote Taken. Motion Carried.

► OTHER ORGANIZATIONAL BUSINESS WHICH MIGHT LEGALLY COME BEFORE THE BOARD

- Charlie Schneider, Director of Facilities Management, explained that he is looking into solar energy gardens.
- Rick Eloranta suggested that districts start thinking about what CESA 10 can do for them and share the ideas with Administrator Haynes for the Strategic Planning in the spring.
- Leigh McMahon will let the board know where the December meeting will be held.

► ADJOURN

Motion by Cheryl Ploeckelman and seconded by Deanna Heiman to adjourn the meeting at 8:23 pm. Voice Vote Taken. Motion Carried.



V.E. 2.a.

**MARATHON COUNTY CHILDREN WITH DISABILITIES EDUCATION
BOARD**

October 19, 2016 - Highlights

- Board members present: Scott Johnson, Gary Lewis, John Resech, Carol Schulz, Sharon Seubert and Lori Haines.
- Also present at the meeting: Kelly Kapitz, Ph.D., Assistant Administrator, Kathy Matthaideess, Finance Manager, Becca Schreiber, Finance and Shelby Lang, Board Recorder.
- The meeting was called to order by Chairman Resech at 12:22 p.m.
- The minutes of September 14, 2016 meeting were approved.
- Shared upcoming Board Events.
- Approved finance packet as presented.
- Dr. Hartwig reviewed the final budget for 2016-2017. The Board approved the 2016-2017 Budget as presented.
- The 2015-2016 Annual Report is due in December. Once received, the Board will be provided with copies.
- Dr. Kapitz updated the Board on Medicaid 2016-2017.
- The Board will be provided with copies of the 2015-2016 Audit at the November meeting.
- The Board discussed the HRA update. The Board approved Class E being added to the HRA.
- Dr. Hartwig reviewed the Monthly Cash Balance Report and 5 Year Cash Balance Summary.
- The Board was approved the Intergovernmental Agreement for the Marathon County Schools Benefits Insurance Purchasing Cooperative.
- The 2017 Spring Games are scheduled to take place in Edgar on April 21, 2017.

- The Board was provided with an update on the b.e.s.t. Third Party Agreement with the Marathon County Health Department. MCCDEB has agreed to be the fiscal agent.
- Dr. Hartwig provided the Board with an update on the Finance Administrator position. Interviews will begin October 25, 2016.
- The Administrator and Principals Highlights were shared.
- A limited term contract for Eric P. Hartwig, Ph.D. for the 2016-2017 school year was approved. Dr. Hartwig will retire on October 28, 2016. Dr. Kapitz has been chosen as the new Director of Special Education effective October 31, 2016.
- Revised contracts for Danny Powers and Kristin Jacobson were approved.
- The Board approved a Director of Special Education contract for Kelly Kapitz, Ph.D.
- In personnel,

Approved Resignations

Carl Rosenberg, Paraeducator, Rosholt School District

Approved Hires

Jenelle Pearce, Paraeducator, Athens Elementary School

Jonah Kosmalski, Paraeducator, Rosholt School District

Position Transfers

Stacy Fronk, Program Support Teacher, Abbotsford High School

Sara Angus, CC, Abbotsford High School

- The meeting adjourned at 2:18 p.m.

email: MCCDEB

Fax: District Administrators

e-mail: Principals and Psychologists

Administrator Highlights
November 8, 2016

Present: Cheryl Baker, Abbotsford
Tim Micke, Athens
Cari Guden, PhD., Edgar
Rick Parks, Marathon
Marc Christianson, Rosholt
Mike Endreas, Spencer
Kelly Kapitz, PhD., MCSE

- The superintendents were provided with timelines for the 2016-17 OE windows. The tracking of all students will be done locally. However, procedures for involving school psychologists in the review of files prior to accepting applications was strongly recommended.
- Categorical aid for 2016-17 is estimated to be at 26%.
- Districts were asked to compile a list of allocations made against the \$20,000 supply allotment. A midyear reconciliation will be provided at the December administrator meeting.
- Final Medicaid reimbursements have not been determined for 2015-16. Information is expected from MJ Care in December.
- Superintendents were provided information regarding signing assurances for the ESSA foster children obligations as well as the necessity of identifying a contact locally.
- The status of school nursing services was discussed. Districts appreciate the addition of supports in the schools.
- CPR needs have been met in the schools. Several districts are utilizing the American Heart Association online option for staff.
- The administrators recommended continuing the MCSE Summer Camp for 2017.
- A tentative mid-year in-service date has been reserved. Superintendents will keep Friday February 23, 2018 open for a joint meeting date.
- The administrators have requested to cease the joint beginning of the year in-service for 2017. They would like to keep future options open for reconsideration.
- The role of the two assistant directors of special education was discussed. Districts are willing to be flexible with the visitation and supports based on the need of each school. Abbotsford would like to maintain the same level of visibility based on the current absence of a school psychologist.
- CAP meeting dates were distributed.
- Kristin Jacobson provided an update on the Mental Health Initiative.

- The possibility of having a sequestered amount of funds for off-site services was discussed. The administrators would like to review a five-year history of needs prior to making recommendations.
- Next administrators meeting is December 13, 2016.

Upcoming Events

March 8-10, 2017 – 24th Annual EBD Institute

July 17-19, 2017 – Summer Academy

August 3, 2017 – School Health Skills Day

October Newsletter

Falcon Enterprises Alternative High School

PO Box 70

1011 E. Spruce St.

Abbotsford, WI 54405

www.abbotsford.k12.wi.us 715-223-2386 ext. 4

Hours: Monday – Thursday 8 a.m. – 6 p.m.

Dear Parents/Guardians-

Well another month has passed and it is the end of the first quarter so report cards have been included with this newsletter. FEaHS students continue to make progress towards their educational goals with 6.5 credits earned in the following subjects: Government, U.S. History, English, Physical Education and Geometry as well as through our work study program in the month of October. It was nice to touch base with some families during Parent/Teacher conferences on October 5th. Thanks for taking time out of your busy schedules to discuss your child's progress. Feel free to contact me with any questions or concerns you have regarding your son/daughter's education.

Sincerely,

Ms. Ann Kleiber

akleiber@abbotsford.k12.wi.us



Upcoming Events

November 4

End of 1st quarter

November 21 & 22

FEaHS Hours 8-4

November 23 - 25

No school- Thanksgiving Break

December 19-22

FEaHS Hours 8-4

December 23 – January 2

No school- Christmas Break



October Highlights

Northcentral Technical College

Leslie Fischer, a representative from NTC in Wausau, was at FEHS on Tuesday, October 4th to talk with our students about programs offered at NTC. A career coach from NTC will be scheduling future meetings throughout the school year and as needed if students are interested in their services to discuss post-secondary plans or help in other areas such as the application process.



Soft Skills Course

We are currently mid-way through our soft skills elective course. Thus far the six students participating in this course have engaged in discussions and activities revolving around the skills of communication, enthusiasm & attitude and teamwork in the work place. The picture below was taken during an activity on teamwork where students were asked to use marshmallows and spaghetti noodles to build as tall of a structure as they could working as a team.



Reminders:

FEHS is a closed campus. Students are not allowed to visit other businesses within the mall or the parking lot during their scheduled school hours.

Please call before your child's scheduled school hours when your son/daughter will be absent. Try to schedule appointments for Fridays when possible as FEHS is not in session. If your son/daughter is ill please turn in doctors notes when applicable. Time missed should be made up within the week of the absence. Hours for FEHS are 8-6 Monday-Thursday.

Upcoming Holiday Hours: November 21st & 22nd 8-4, no school November 23-25 Thanksgiving Break. December 19-22 8-4, no school December 23-January 2 Christmas Break.



SCHOOL DISTRICT OF ABBOTSFORD
ABBOTSFORD, WISCONSIN 54405

V.L.A.I.



RYAN BARGENDER
HIGH SCHOOL PRINCIPAL
307 N Fourth Avenue
Telephone (715) 223-2386
Fax (715) 223-3986

CHERYL BAKER
ADMINISTRATOR
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GARY GUNDERSON
ELEMENTARY PRINCIPAL
510 W Hemlock Avenue
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School District of Abbotsford
Board of Education Meeting
Monday, October 17, 2016
High School Community Room at 6:30 p.m.

Board Members Present: Donald Medenwaldt, Gary Schraufnagel, Juanita Hammel, Eric Reis, Shanna Hackel, and Dave Otten
Absent: Andy Baldus
Administration: Sherry Baker, Gary Gunderson and Ryan Bargender
Others: Randy Hill, Liz Stoss (TP Printing), and JoAnn Lewandowski

Don Medenwaldt called the meeting to order at 6:34 PM.

Sherry Baker verified the proper posting of the meeting.

Sherry Baker presented an update on safety, K-12 Writing Across All Curricula, Data Management and Achievement Growth, Increased Stakeholder Involvement, City of Abbotsford TIF Joint Review Board update, MCSE Orientation Meeting update, significant legislative updates, and internal updates.

Sherry informed the board that Don Medenwaldt was recognized at this year's recipient of the Wall of Fame Award. She thanked the board for their service and efforts to support education in our community as October 2-8 was School Board Appreciation week. Sherry also indicated that the food service personnel was recognized as October 10-14 was National School Lunch week.

Middle/High School Principal, Ryan Bargender reported on student fundraisers, homecoming week, picture day (Sep 22), Mid-Quarter (Sep 29), parent/teacher conferences (Oct 5), Clark County Kickstart Your Career Tour (Oct 12), Mind Trekkers Show (Oct 14) and an update on Increased Stakeholder Involvement, Data Management and Achievement Growth, and Safety.

Elementary School Principal, Gary Gunderson, gave updates on district goal #2 – safety, district goal # 4 – Data Management & Achievement Growth, and District Goal # 5 – Stakeholder Involvement.

Both principals gave a Parent/Teacher Conference reports, the October 6, 2016 In-Service Agendas, and an update on student achievement.

Gary Gunderson, Ryan Bargender, and Sherry Baker presented the Athletic Directors report. They indicated that the Marawood Conference is losing Pittsville and Northland Lutheran next year. This will effect volleyball, basketball, and baseball schedules. The north and south divisions will remain, however, games against the other division will count as conference games, whereas in the past, they were non-conference games. There were seven academic code violations at mid-quarter. (2 Middle schoolers and 5 high schoolers). Upcoming post-season dates were given. The Winter Athletic Code Meeting will be online.

Technology Director, Jesse Meddaugh, presented an update on surveillance update, classroom display technology update, E-Rate update, door security update, an AVI-Distance Learning Room update, and panic button (ALICE Policy) update.

Motion by Reis, second by Otten to approve the unpaid leave request as presented. Motion carried on a roll call vote with all ayes.

Motion by Schraufnagel, second by Otten to approve the Co-op Agreement: Wrestling for 2017-18 and 2018-2019 with Colby as presented. Motion carried on a roll call vote with all ayes.

Motion by Hackel, second by Otten at 7:41 PM to adjourn. Motion carried on a call vote with all ayes.

The board was reminded of the following upcoming events: October 24, 2016 – Fall Pops Concert at 7:00 PM in the North Gym; November 11, 2016 – Annual Veteran's Day Program at 10:00 AM in the North Gym and November 21, 2016 – Regular Monthly Board Meeting at 6:30 PM in the Middle/High school Community Room.

The meeting adjourned at 7:41 p.m.

Respectfully submitted:

Transcribed by:

Shanna Hackel
Board Clerk

JoAnn Lewandowski
Administrative Assistant

SCHOOL DISTRICT OF ABBOTSFORD

ABBOTSFORD, WISCONSIN 54405

RYAN BARGENDER
HIGH SCHOOL PRINCIPAL
307 N. Fourth Avenue
Telephone (715) 223-2386
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CHERYL BAKER
ADMINISTRATOR
510 W Hemlock Street
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GARY GUNDERSON
ELEMENTARY PRINCIPAL
510 W Hemlock Street
Telephone (715) 223-4281
Fax (715) 223-6270

Check Approval November 21, 2016

The Abbotsford School Board of Education, at its Regular Meeting on November 21, 2016 approved the following checks:

RECEIPTS

Receipts – General (October)	# 21214 - 21311	\$ 328,216.21
Receipts – Student (October)	# 60202543 - 60202569	\$ 11,248.01

VENDOR CHECKS

Vendor Checks (Oct 15 – Nov 18)	# 57244 - 57347	\$ 209,716.03
Vendor EFT (Oct 15 – Nov 18)	# 161700113 - 161700150	\$ 363,539.09
Wires (Oct 15 – Nov 18)	# 201600058 - 201600081	\$ 140,344.59
Student Activity (Oct 15 – Nov 18)	# 6954 - 6969	\$ 7,851.16

PAYROLL CHECKS

Payroll Checks (October)	# 26635	\$ 628.54
Direct Deposits (October)	# 18958 - 19144	\$ 83,392.99
Payroll Payables (October)	None	\$ 0.00

JOURNAL ENTRIES

Journal Entries (October)	16-00033 - 16-00066
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BUDGET REVISIONS

Budget Revisions (October)	16-00009 – 16-00012
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BUDGET TRANSFERS

Budget Transfers (October)	16-00008 – 16-00012
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ABBOTSFORD SCHOOL BOARD OF EDUCATION

President

Vice President

Clerk

Treasurer

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT	PO NUMBER
36	EMPLOYEE BENEFITS CO	10/31/2016	1,069.21	0
6920	WI ASSOCIATION OF FF	10/28/2016	-15.00	6000000299
6954	KRAMERS COUNTY MARKE	10/28/2016	27.00	6001600056
6955	LUCILLE TACK CENTER	10/28/2016	335.00	6001600058
6956	MAKE-A-WISH FOUNDATI	10/28/2016	238.68	6001600048
6957	MEDFORD FFA CHAPTER	10/28/2016	2,104.00	6001600059
6958	ANDERSON, KELSEY	11/11/2016	41.94	6001600060
6959	BENDER, TAYLER	11/11/2016	25.00	6001600065
6960	DESIGNER ADVERTISING	11/11/2016	17.50	6001600070
6961	DUKESTEAD ACRES INC	11/11/2016	1,000.00	6001600069
6962	FCCLA	11/11/2016	365.00	6001600063
6963	GUNDERSON, SADIE	11/11/2016	11.70	6001600054
6964	KNAPMILLER, JACOB	11/11/2016	159.80	6001600067
6964	KNAPMILLER, JACOB	11/11/2016	19.30	6001600068
6965	KOLLMANSBERGER, KELS	11/11/2016	48.54	6001600053
6966	KRAMERS COUNTY MARKE	11/11/2016	48.31	6001600062
6967	RAU, CHRISTINE	11/11/2016	79.71	6001600064
6968	SCHREIBER, LEE	11/11/2016	162.85	6001600066
6969	THE GRAPHIC EDGE, IN	11/11/2016	3,181.83	6001600057
57244	ABBOTSFORD JR SR HIG	10/17/2016	100.00	4001600234
57245	FORWARD FINANCIAL BA	10/17/2016	75.79	2751600007
57246	VANDERWYST, CHAD	10/17/2016	65.00	0
57247	VANDERWYST, STEVE	10/17/2016	84.80	0
57248	LAGGIS, MICHAEL	10/20/2016	70.00	0
57249	MILLIREN, CHARLIE	10/20/2016	75.80	0
57250	MONSON, MICHAEL	10/20/2016	70.00	0
57251	SPENCER, SCOTT	10/20/2016	152.80	0
57252	VANDERVEST, STEVE	10/20/2016	70.00	0
57253	WELK, JEFF	10/20/2016	70.00	0
57254	ZIER, SAM	10/20/2016	65.00	0
57255	ABBOTSFORD ED FOUNDA	10/25/2016	145.00	0
57256	GREAT- WEST	10/25/2016	230.00	0
57256	GREAT- WEST	10/25/2016	840.00	0
57257	MIDAMERICA - TSA	10/25/2016	25.00	0
57257	MIDAMERICA - TSA	10/25/2016	235.00	0
57257	MIDAMERICA - TSA	10/25/2016	460.00	0
57257	MIDAMERICA - TSA	10/25/2016	170.00	0
57257	MIDAMERICA - TSA	10/25/2016	75.00	0
57257	MIDAMERICA - TSA	10/25/2016	75.00	0
57258	MIDAMERICA ADMIN & R	10/25/2016	104.17	0
57259	ABBOTSFORD MUSIC BOO	10/25/2016	204.00	4001600236
57260	BB COMMUNITY LEASING	10/25/2016	2,049.00	0
57260	BB COMMUNITY LEASING	10/25/2016	2,049.00	0
57261	BROESKE, MARVIN	10/25/2016	70.00	0
57262	BUNDGAARD, VAN	10/25/2016	70.00	0
57263	CONSTELLATION NEWENE	10/25/2016	322.64	0
57264	GUNDERSON, GARY	10/25/2016	70.00	0
57265	GUNDERSON, GARY	10/25/2016	70.00	0
57266	JOHANNES, DAVE	10/25/2016	133.00	0
57267	KANSAS CITY LIFE INS	10/25/2016	1,123.20	0
57268	KNETTER, PAUL	10/25/2016	70.00	0
57269	NVA FIDUCIARY TRUST	10/25/2016	624.56	0
57270	PFUNDHELLER, ROBERT	10/25/2016	70.00	0
57271	SKOUG, JOSHUA	10/25/2016	70.00	0
57272	WE ENERGIES	10/25/2016	33.09	0
57272	WE ENERGIES	10/25/2016	724.91	0

VI.B.

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT	PO NUMBER
57273	WHITE, CATHERINE	10/25/2016	70.00	0
57273	WHITE, CATHERINE	10/25/2016	138.04	0
57274	WHITE, DAVID	10/25/2016	70.00	0
57275	ZIER, SAM	10/25/2016	70.00	0
57276	ZIER, SAM	10/25/2016	70.00	0
57277	SCHOOL DISTRICT OF S	11/01/2016	188.50	4001600243
57278	AFLAC	11/04/2016	240.66	0
57279	BROESKE, MARVIN	11/04/2016	70.00	0
57280	CELLCOM WAUSAU MSA	11/04/2016	33.33	0
57281	CHARTER COMMUNICATIO	11/04/2016	2,247.44	0
57281	CHARTER COMMUNICATIO	11/04/2016	48.00	0
57281	CHARTER COMMUNICATIO	11/04/2016	12.00	0
57281	CHARTER COMMUNICATIO	11/04/2016	550.00	0
57281	CHARTER COMMUNICATIO	11/04/2016	107.16	0
57282	ZIER, SAM	11/04/2016	70.00	0
57283	SCHOOL DISTRICT OF C	11/04/2016	185.00	0
57284	CONSTELLATION NEWENE	11/10/2016	801.00	0
57285	KALAHARI RESORTS	11/10/2016	114.94	1001600194
57285	KALAHARI RESORTS	11/11/2016	-114.94	1001600194
57286	WHITE, CATHERINE	11/10/2016	98.60	0
57286	WHITE, CATHERINE	11/10/2016	50.00	0
57287	WI ATHLETIC DIRECTOR	11/10/2016	150.00	1001600190
57288	KALAHARI RESORTS	11/11/2016	94.95	1001600194
57289	ABBOTSFORD ED FOUNDA	11/14/2016	145.00	0
57290	GREAT- WEST	11/14/2016	230.00	0
57290	GREAT- WEST	11/14/2016	840.00	0
57291	MIDAMERICA - TSA	11/14/2016	75.00	0
57291	MIDAMERICA - TSA	11/14/2016	25.00	0
57291	MIDAMERICA - TSA	11/14/2016	170.00	0
57291	MIDAMERICA - TSA	11/14/2016	235.00	0
57291	MIDAMERICA - TSA	11/14/2016	460.00	0
57291	MIDAMERICA - TSA	11/14/2016	75.00	0
57292	MIDAMERICA ADMIN & R	11/14/2016	104.17	0
57293	ABBOTSFORD JR SR HIG	11/18/2016	48.06	0
57294	ABBOTSFORD JR SR HIG	11/18/2016	46.38	0
57295	ADVANCED DISPOSAL SE	11/18/2016	819.66	2001600028
57296	AED Superstore	11/18/2016	643.94	2751600008
57297	BACKGROUND INVESTIGA	11/18/2016	35.85	0
57298	BLOCK IRON & SUPPLY	11/18/2016	529.00	2001600031
57299	BURT AWARDS INC	11/18/2016	55.00	0
57299	BURT AWARDS INC	11/18/2016	55.00	0
57300	BUSHMAN DAIRY DIST	11/18/2016	462.60	3001600047
57300	BUSHMAN DAIRY DIST	11/18/2016	184.25	3001600047
57300	BUSHMAN DAIRY DIST	11/18/2016	366.90	3001600047
57300	BUSHMAN DAIRY DIST	11/18/2016	388.30	3001600047
57300	BUSHMAN DAIRY DIST	11/18/2016	179.10	3001600047
57300	BUSHMAN DAIRY DIST	11/18/2016	162.50	3001600047
57301	CDW GOVERNMENT	11/18/2016	242.38	4001600235
57302	CESA 10	11/18/2016	1,893.00	0
57302	CESA 10	11/18/2016	1,596.04	4001600239
57302	CESA 10	11/18/2016	17,731.00	0
57303	CORVUS INDUSTRIES, L	11/18/2016	198.00	2001600030
57304	CUSTOM LAMINATING SP	11/18/2016	4,840.00	0
57305	DEPARTMENT OF PUBLIC	11/18/2016	200.00	4001600266
57306	EQUAL RIGHTS DIVISIO	11/18/2016	15.00	4001600259
57307	EVAN-MOOR	11/18/2016	90.96	2701600021

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT	PO NUMBER
57308	FASTENAL	11/18/2016	19.56	4001600238
57309	FEDDICK FORD, INC	11/18/2016	60.08	2001600024
57309	FEDDICK FORD, INC	11/18/2016	40.80	2001600024
57309	FEDDICK FORD, INC	11/18/2016	39.60	2001600024
57310	FOLLETT SCHOOL SOLUT	11/18/2016	13.31	1001600183
57311	FREUDENTHAL MANUFACT	11/18/2016	730.00	2001600026
57312	G & K SERVICES	11/18/2016	126.72	2001600029
57313	GOV CONNECTION INC	11/18/2016	6,122.00	4001600250
57313	GOV CONNECTION INC	11/18/2016	206.00	4001600256
57314	HALL, TRACE	11/18/2016	1,200.00	2001600032
57315	HEARTLAND BUSINESS S	11/18/2016	5,600.00	4001600224
57316	IN TUNE PARTNERS	11/18/2016	577.70	4001600233
57317	J H LARSON COMPANY	11/18/2016	94.25	2001600034
57317	J H LARSON COMPANY	11/18/2016	2.79	2001600034
57317	J H LARSON COMPANY	11/18/2016	1,678.85	2001600034
57317	J H LARSON COMPANY	11/18/2016	98.25	2001600034
57318	MAIL FINANCE	11/18/2016	263.88	0
57319	MARSHFIELD CLINIC	11/18/2016	48.20	0
57320	MEDFORD AREA PUBLIC	11/18/2016	2,767.00	0
57321	MEYER LUMBER SUPPLY	11/18/2016	40.14	4001600251
57321	MEYER LUMBER SUPPLY	11/18/2016	42.50	2001600023
57321	MEYER LUMBER SUPPLY	11/18/2016	79.99	2001600023
57321	MEYER LUMBER SUPPLY	11/18/2016	11.96	2001600023
57321	MEYER LUMBER SUPPLY	11/18/2016	13.49	4001600268
57321	MEYER LUMBER SUPPLY	11/18/2016	71.94	4001600286
57322	MJ CARE	11/18/2016	297.00	0
57322	MJ CARE	11/18/2016	13.50	0
57323	MSDSOONLINE	11/18/2016	1,999.00	2001600021
57324	NEOLA	11/18/2016	8,550.00	0
57325	NORTHCENTRAL TECHNIC	11/18/2016	1,587.12	0
57325	NORTHCENTRAL TECHNIC	11/18/2016	43.00	4001600247
57325	NORTHCENTRAL TECHNIC	11/18/2016	39.00	4001600262
57326	NORTHERN MUSIC SERVI	11/18/2016	80.00	4001600228
57327	OFFICE ENTERPRISES I	11/18/2016	41.01	4001600130
57328	ORIENTAL TRADING CO	11/18/2016	94.95	1001600186
57329	PEARSON EDUCATION IN	11/18/2016	1,463.31	4001600209
57330	PEARSON EDUCATION	11/18/2016	65.17	4001600159
57331	POSTER COMPLIANCE CE	11/18/2016	69.00	8001600056
57332	PROGRESSIVE TRAVEL I	11/18/2016	965.00	0
57333	PROMETHEAN INC.	11/18/2016	40,613.01	4001600227
57334	SCHOOL DISTRICT OF S	11/18/2016	70.00	4001600254
57335	SCHOOL SPECIALTY INC	11/18/2016	101.95	2701600025
57335	SCHOOL SPECIALTY INC	11/18/2016	83.91	1001600189
57336	SECURITY HEALTH PLAN	11/18/2016	76,979.56	0
57337	SECURITY ADMINISTRAT	11/18/2016	38.25	0
57337	SECURITY ADMINISTRAT	11/18/2016	39.10	0
57338	Stoney Acres farm	11/18/2016	265.00	3001600048
57338	Stoney Acres farm	11/18/2016	215.00	3001600048
57339	TEAM SPORTING GOODS	11/18/2016	40.54	4001600270
57339	TEAM SPORTING GOODS	11/18/2016	204.00	0
57339	TEAM SPORTING GOODS	11/18/2016	712.50	0
57339	TEAM SPORTING GOODS	11/18/2016	712.50	0
57339	TEAM SPORTING GOODS	11/18/2016	712.50	0
57339	TEAM SPORTING GOODS	11/18/2016	712.50	0
57339	TEAM SPORTING GOODS	11/18/2016	587.40	0
57340	THE NEFF COMPANY	11/18/2016	134.10	4001600242

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT	PO NUMBER
57341	TRIDENT SUPPLY	11/18/2016	973.75	2001600027
57342	TUMARX INC	11/18/2016	107.50	1001600184
57343	WARD'S SCIENCE	11/18/2016	38.02	4001600220
57343	WARD'S SCIENCE	11/18/2016	64.13	4001600200
57344	WI ASSOC OF SCHOOL P	11/18/2016	150.00	8001600054
57345	WELD RILEY PRENN & R	11/18/2016	37.00	0
57346	WEST BEND MUTUAL INS	11/18/2016	20.00	8001600057
57347	WSCA	11/18/2016	260.00	4001600275
161700113	ABBOTSFORD CITY	11/18/2016	135.13	0
161700113	ABBOTSFORD CITY	11/18/2016	3,380.21	0
161700113	ABBOTSFORD CITY	11/18/2016	1,131.01	0
161700113	ABBOTSFORD CITY	11/18/2016	101.25	0
161700114	ANDERSON, KELSEY	11/18/2016	506.00	4001600237
161700115	APPLE INC	11/18/2016	599.80	4001600240
161700116	AWSA/WFEA	11/18/2016	185.00	0
161700117	BARGENDER, RYAN	11/18/2016	76.50	0
161700118	BURNETT TRANSIT INC	11/18/2016	1,990.44	0
161700118	BURNETT TRANSIT INC	11/18/2016	26,611.36	0
161700118	BURNETT TRANSIT INC	11/18/2016	471.42	0
161700118	BURNETT TRANSIT INC	11/18/2016	2,817.19	0
161700119	CIHLAR, MATTHEW	11/18/2016	20.49	0
161700120	CLIFFS SERVICE INC	11/18/2016	308.00	2001600035
161700121	DASHIR MANAGEMENT SE	11/18/2016	15,850.91	0
161700122	DEAN FOODS OF WISCON	11/18/2016	547.06	3001600046
161700122	DEAN FOODS OF WISCON	11/18/2016	533.60	3001600046
161700122	DEAN FOODS OF WISCON	11/18/2016	716.30	3001600046
161700122	DEAN FOODS OF WISCON	11/18/2016	776.02	3001600046
161700122	DEAN FOODS OF WISCON	11/18/2016	777.79	3001600046
161700122	DEAN FOODS OF WISCON	11/18/2016	704.33	3001600046
161700122	DEAN FOODS OF WISCON	11/18/2016	460.89	3001600046
161700122	DEAN FOODS OF WISCON	11/18/2016	716.30	3001600046
161700122	DEAN FOODS OF WISCON	11/18/2016	582.38	3001600046
161700122	DEAN FOODS OF WISCON	11/18/2016	703.87	3001600046
161700123	ELMHORST, ERIC	11/18/2016	21.08	4001600269
161700124	GRAMBORT, JESSICA	11/18/2016	5.09	0
161700125	HOLIDAY	11/18/2016	97.66	2001600033
161700126	HUTHER, LORI	11/18/2016	225.00	0
161700127	INDIANHEAD FOODSERVI	11/18/2016	1,767.45	3001600056
161700127	INDIANHEAD FOODSERVI	11/18/2016	2,732.41	3001600054
161700127	INDIANHEAD FOODSERVI	11/18/2016	1,353.81	3001600056
161700127	INDIANHEAD FOODSERVI	11/18/2016	1,728.97	3001600056
161700127	INDIANHEAD FOODSERVI	11/18/2016	296.71	3001600055
161700127	INDIANHEAD FOODSERVI	11/18/2016	244.42	3001600055
161700127	INDIANHEAD FOODSERVI	11/18/2016	3,193.91	3001600052
161700127	INDIANHEAD FOODSERVI	11/18/2016	2,459.08	3001600053
161700127	INDIANHEAD FOODSERVI	11/18/2016	575.73	3001600057
161700127	INDIANHEAD FOODSERVI	11/18/2016	40.20	3001600050
161700127	INDIANHEAD FOODSERVI	11/18/2016	2,609.19	3001600051
161700127	INDIANHEAD FOODSERVI	11/18/2016	708.90	3001600057
161700127	INDIANHEAD FOODSERVI	11/18/2016	35.10	3001600054
161700127	INDIANHEAD FOODSERVI	11/18/2016	1,823.81	3001600056
161700127	INDIANHEAD FOODSERVI	11/18/2016	-35.10	0
161700127	INDIANHEAD FOODSERVI	11/18/2016	393.95	3001600057
161700127	INDIANHEAD FOODSERVI	11/18/2016	521.28	3001600057
161700127	INDIANHEAD FOODSERVI	11/18/2016	64.07	3001600055
161700127	INDIANHEAD FOODSERVI	11/18/2016	797.98	3001600056

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT	PO NUMBER
161700127	INDIANHEAD FOODSERVI	11/18/2016	197.57	3001600055
161700127	INDIANHEAD FOODSERVI	11/18/2016	370.90	3001600055
161700127	INDIANHEAD FOODSERVI	11/18/2016	745.86	3001600057
161700127	INDIANHEAD FOODSERVI	11/18/2016	99.16	3001600058
161700127	INDIANHEAD FOODSERVI	11/18/2016	-46.97	0
161700128	J W PEPPER & SON INC	11/18/2016	131.99	4001600246
161700128	J W PEPPER & SON INC	11/18/2016	57.64	4001600257
161700128	J W PEPPER & SON INC	11/18/2016	227.99	4001600246
161700129	KLEIBER, ANN	11/18/2016	11.00	9001600012
161700129	KLEIBER, ANN	11/18/2016	89.00	9001600012
161700129	KLEIBER, ANN	11/18/2016	135.00	9001600011
161700130	KNAPMILLER, JANALEE	11/18/2016	225.00	0
161700131	KRAMERS COUNTY MARKE	11/18/2016	20.57	4001600241
161700131	KRAMERS COUNTY MARKE	11/18/2016	82.01	4001600249
161700131	KRAMERS COUNTY MARKE	11/18/2016	23.60	4001600232
161700131	KRAMERS COUNTY MARKE	11/18/2016	6.07	4001600249
161700131	KRAMERS COUNTY MARKE	11/18/2016	1.50	4001600249
161700131	KRAMERS COUNTY MARKE	11/18/2016	81.39	4001600249
161700131	KRAMERS COUNTY MARKE	11/18/2016	218.68	3001600049
161700131	KRAMERS COUNTY MARKE	11/18/2016	14.71	4001600249
161700131	KRAMERS COUNTY MARKE	11/18/2016	61.83	4001600249
161700131	KRAMERS COUNTY MARKE	11/18/2016	101.47	4001600249
161700131	KRAMERS COUNTY MARKE	11/18/2016	38.66	0
161700132	LEWANDOWSKI, JOANN	11/18/2016	5.09	0
161700133	MARATHON COUNTY SPEC	11/18/2016	4,715.02	0
161700133	MARATHON COUNTY SPEC	11/18/2016	204,831.70	0
161700133	MARATHON COUNTY SPEC	11/18/2016	83.33	0
161700133	MARATHON COUNTY SPEC	11/18/2016	59,162.90	0
161700134	MARSHFIELD BOOK & ST	11/18/2016	7.78	1001600099
161700135	MEDDAUGH, JESSE	11/18/2016	10.00	0
161700136	MENARD'S	11/18/2016	180.50	2001600022
161700137	NASCO	11/18/2016	82.60	4001600244
161700138	PER MAR SECURITY SER	11/18/2016	1,095.72	0
161700139	PRAXAIR DISTRIBUTION	11/18/2016	64.08	4001600271
161700139	PRAXAIR DISTRIBUTION	11/18/2016	225.09	4001600273
161700139	PRAXAIR DISTRIBUTION	11/18/2016	106.00	4001600272
161700139	PRAXAIR DISTRIBUTION	11/18/2016	96.60	4001600285
161700140	QUILL CORPORATION	11/18/2016	20.69	1001600187
161700140	QUILL CORPORATION	11/18/2016	83.80	1001600187
161700140	QUILL CORPORATION	11/18/2016	347.34	1001600187
161700140	QUILL CORPORATION	11/18/2016	89.97	2701600022
161700140	QUILL CORPORATION	11/18/2016	37.58	1001600188
161700140	QUILL CORPORATION	11/18/2016	282.87	1001600188
161700141	SCHINDLER, KIM	11/18/2016	5.09	0
161700142	SCHREIBER, JACQUELYN	11/18/2016	20.00	0
161700143	SCHREIBER, LEE	11/18/2016	5.09	0
161700144	STRATFORD SIGN CO LL	11/18/2016	190.00	0
161700145	TP PRINTING CO INC	11/18/2016	122.85	0
161700146	WAUSAU CHEM CORP	11/18/2016	892.50	2001600025
161700147	WE ENERGIES	11/18/2016	370.08	0
161700147	WE ENERGIES	11/18/2016	15.86	0
161700147	WE ENERGIES	11/18/2016	269.94	0
161700147	WE ENERGIES	11/18/2016	966.50	0
161700148	WIAA	11/18/2016	421.10	0
161700148	WIAA	11/18/2016	1,709.90	0
161700148	WIAA	11/18/2016	126.60	0

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT	PO NUMBER
161700148	WIAA	11/18/2016	801.20	0
161700149	WISCNET	11/18/2016	497.50	0
161700149	WISCNET	11/18/2016	50.00	0
161700150	ZANER BLOSER, INC	11/18/2016	287.64	2701600024
201600058	INTERNAL REVENUE SER	10/31/2016	547.50	0
201600058	INTERNAL REVENUE SER	10/31/2016	8,620.12	0
201600058	INTERNAL REVENUE SER	10/31/2016	2,015.96	0
201600058	INTERNAL REVENUE SER	10/31/2016	12,069.58	0
201600058	INTERNAL REVENUE SER	10/31/2016	8,620.12	0
201600058	INTERNAL REVENUE SER	10/31/2016	2,015.96	0
201600059	WI DEPT OF REVENUE	10/31/2016	10.00	0
201600059	WI DEPT OF REVENUE	10/31/2016	6,028.62	0
201600060	WI RETIREMENT SYSTEM	10/31/2016	9,067.91	0
201600060	WI RETIREMENT SYSTEM	10/31/2016	9,067.91	0
201600061	DELTA DENTAL OF WISC	11/01/2016	6,603.45	0
201600063	INTERNAL REVENUE SER	11/15/2016	557.50	0
201600063	INTERNAL REVENUE SER	11/15/2016	10,009.57	0
201600063	INTERNAL REVENUE SER	11/15/2016	2,340.97	0
201600063	INTERNAL REVENUE SER	11/15/2016	13,199.42	0
201600063	INTERNAL REVENUE SER	11/15/2016	10,009.57	0
201600063	INTERNAL REVENUE SER	11/15/2016	2,340.97	0
201600064	WI DEPT OF REVENUE	11/15/2016	20.00	0
201600064	WI DEPT OF REVENUE	11/15/2016	6,565.74	0
201600065	WI RETIREMENT SYSTEM	11/15/2016	9,684.62	0
201600065	WI RETIREMENT SYSTEM	11/15/2016	9,684.62	0
201600066	ABBY BANK	11/16/2016	22.50	0
201600068	NOTARYSTAMP.COM	11/17/2016	110.25	8001600052
201600069	AMAZON INC	11/17/2016	149.10	1001600185
201600070	AMAZON INC	11/17/2016	168.60	4001600248
201600071	AMAZON INC	11/17/2016	7.92	1001600163
201600072	AMAZON INC	11/17/2016	98.70	2751600009
201600073	AMAZON INC	11/17/2016	41.92	2751600009
201600074	AMAZON INC	11/17/2016	172.08	2751600009
201600075	AMAZON INC	11/17/2016	20.96	2751600009
201600076	AMAZON INC	11/17/2016	20.96	2751600009
201600077	AMAZON INC	11/17/2016	20.96	2751600009
201600078	AMAZON INC	11/17/2016	92.97	2751600009
201600079	AMAZON INC	11/17/2016	61.98	2751600009
201600080	AMAZON INC	11/17/2016	154.95	2751600009
201600081	XCEL ENERGY	11/18/2016	10,120.63	0

Totals for checks 721,450.87

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	215,232.44	3,058.80	188,421.36	406,712.60
27	SPECIAL EDUCATION FUND	0.00	0.00	272,478.29	272,478.29
50	FOOD SERVICE FUND	0.00	0.00	31,639.26	31,639.26
60	AGENCY FUND	7,851.16	0.00	0.00	7,851.16
80	COMMUNITY SERVICE FUND	0.00	0.00	71.43	71.43
99	OTHER PACKAGE AND COOPERATIVE	0.00	0.00	2,698.13	2,698.13
***	Fund Summary Totals ***	223,083.60	3,058.80	495,308.47	721,450.87

***** End of report *****

Post Date	Receipt	Amount	Comment	Acct Nbr	Comment	Additional Desc	Reference
10/06/2016	21167	2257.00		10 R 800 271 500000 210			SESPINO
10/04/2016	21168	204.00		10 R 800 271 500000 121			JBOOTH
10/05/2016	21169	159.00		10 R 800 271 500000 121			JBOOTH
10/07/2016	21170	25.00		80 R 800 272 500000 000		166139 WEIS	CBORES
10/07/2016	21171	50.00		80 R 800 272 500000 000		166140 LARSON	CBORES
10/07/2016	21172	25.00		80 R 800 272 500000 000		166141 JENSEN	CBORES
10/07/2016	21173	50.00		80 R 800 272 500000 000		166142 NEWMAN	CBORES
10/07/2016	21174	25.00		80 R 800 272 500000 000		166143	CBORES
10/07/2016	21175	25.00		80 R 800 272 500000 000		166144 NUGGLES	CBORES
10/07/2016	21176	50.00		80 R 800 272 500000 000		166145 EDWARDS	CBORES
10/07/2016	21177	25.00		80 R 800 272 500000 000		166146 SCHREIBER	CBORES
10/07/2016	21178	50.00		80 R 800 272 500000 000		166147 ANDERS	CBORES
10/07/2016	21179	50.00		80 R 800 272 500000 000		166148 BECKER	CBORES
10/07/2016	21180	80.00		80 R 800 272 500000 000		166149 CIHLAR	CBORES
10/07/2016	21181	25.00		80 R 800 272 500000 000		166150 SCHMUSER	CBORES
10/07/2016	21182	150.00		80 R 800 272 500000 960		166024 JONES	JSCHREIBER
10/07/2016	21183	75.00		80 R 800 272 500000 960		166027 SWACKER	JSCHREIBER
10/07/2016	21184	100.00		80 R 800 272 500000 960		166028 HAWLEY	JSCHREIBER
10/07/2016	21185	748.85		50 R 800 251 500000 000			MWEHRMAN
10/07/2016	21186	150.00		50 R 800 251 500000 000			MWEHRMAN
10/07/2016	21187	290.00		50 R 800 251 500000 000			MWEHRMAN
10/07/2016	21188	330.00		50 R 800 251 500000 000			MWEHRMAN
10/07/2016	21189	285.00		50 R 800 251 500000 000			MWEHRMAN
10/07/2016	21190	498.00		50 R 800 251 500000 000			MWEHRMAN
10/07/2016	21191	304.00		50 R 800 251 500000 000			MWEHRMAN
10/07/2016	21192	50.00		10 R 800 240 500000 000			RHEINDL
10/07/2016	21193	2192.26		10 R 800 952 500000 888			MIDAMERICA
10/07/2016	21194	105.00		10 R 800 293 500000 000		ABBY COLBY CHAMBER O	CHAMBER OF COMMERCE
10/07/2016	21195	454.66		27 R 800 780 500000 000			FORWARD HEALTH
10/18/2016	21214	100.00		80 R 800 272 500000 960		166029	JSCHREIBER
10/18/2016	21215	50.00		80 R 800 272 500000 960		166031	JSCHREIBER
10/18/2016	21216	25.00		80 R 800 272 500000 960		166032	JSCHREIBER
10/18/2016	21217	150.00		80 R 800 272 500000 960		166033	JSCHREIBER
10/18/2016	21218	50.00		80 R 800 272 500000 000		166151	CBORES
10/18/2016	21219	25.00		80 R 800 272 500000 000		166152	CBORES
10/18/2016	21220	75.00		80 R 800 272 500000 000		166153	CBORES

VI.B.

Post Date	Receipt	Amount	Comment	Acct Nbr	Comment	Additional Desc	Reference
10/18/2016	21221	25.00		80 R 800 272 500000 000		166153	CBORES
10/18/2016	21222	25.00		80 R 800 272 500000 000		166154	CBORES
10/18/2016	21223	25.00		80 R 800 272 500000 000		166155	CBORES
10/18/2016	21224	50.00		80 R 800 272 500000 000		166156	CBORES
10/18/2016	21225	50.00		80 R 800 272 500000 000		166157	CBORES
10/18/2016	21226	10.00		10 R 800 297 500000 000			LBOETTCHER
10/18/2016	21227	2192.26		10 R 800 952 500000 888			MIDAMERICA
10/18/2016	21228	8432.54		51 R 800 390 500000 000			LOYAL
10/18/2016	21229	1742.23		51 R 800 390 500000 575			LOYAL
10/18/2016	21230	818.98		51 R 800 390 500000 575			OWEN WITHEE
10/18/2016	21231	8331.52		51 R 800 390 500000 000			OWEN WITHEE
10/18/2016	21232	8331.53		51 R 800 390 500000 000			SPENCER
10/18/2016	21233	1395.21		51 R 800 390 500000 575			SPENCER
10/18/2016	21234	896.00		50 R 800 251 500000 000			MWEHRMAN
10/18/2016	21235	285.00		50 R 800 251 500000 000			MWEHRMAN
10/18/2016	21236	332.00		50 R 800 251 500000 000			MWEHRMAN
10/18/2016	21237	480.00		50 R 800 251 500000 000			MWEHRMAN
10/18/2016	21238	375.00		50 R 800 251 500000 000			MWEHRMAN
10/28/2016	21239	600.00		10 R 800 264 500000 000	From Jeremy Hamm. Pu 1448		
10/24/2016	21240	4960.00		10 R 800 630 500000 583			WI DPI AIDS REG
10/31/2016	21241	9682.77		50 R 800 717 500000 546			WI DPI AIDS REG
10/31/2016	21242	29139.58		50 R 800 717 500000 547			WI DPI AIDS REG
10/31/2016	21243	875.48		50 R 800 717 500000 566			WI DPI AIDS REG
10/28/2016	21245	64.00		10 R 800 271 500000 121			ABBOTSFORD PTO
10/28/2016	21246	64.00		10 R 800 271 500000 210			ABBOTSFORD PTO
10/28/2016	21247	50.00		10 R 800 271 500000 210			K99 RADIO
10/28/2016	21248	50.00		80 R 800 272 500000 000			CBORES
10/28/2016	21249	50.00		80 R 800 272 500000 000			CBORES
10/28/2016	21250	5.00		80 R 800 272 500000 960			JSCHREIBER
10/28/2016	21251	5.00		80 R 800 272 500000 960			JSCHREIBER
10/28/2016	21252	15.00		80 R 800 272 500000 960			JSCHREIBER
10/28/2016	21253	111.06		50 R 800 971 500000 000			FSOTO
10/28/2016	21254	102.27		10 R 800 291 500000 000			MEDAL OF HONOR FOUND
10/28/2016	21255	320.00		50 R 800 251 500000 000			MWEHRMAN
10/28/2016	21256	567.50		50 R 800 251 500000 000			MWEHRMAN
10/28/2016	21257	732.00		50 R 800 251 500000 000			MWEHRMAN

Post Date	Receipt	Amount	Comment	Acct Nbr	Comment	Additional Desc	Reference
10/28/2016	21258	605.00		50 R 800 251 500000 000			MWEHRMAN
10/28/2016	21259	577.60		50 R 800 251 500000 000			MWEHRMAN
10/28/2016	21260	676.25		50 R 800 251 500000 000			MWEHRMAN
10/28/2016	21261	558.00		50 R 800 251 500000 000			MWEHRMAN
10/28/2016	21262	530.00		50 R 800 251 500000 000			MWEHRMAN
10/28/2016	21264	225144.80		10 R 800 219 500000 000			CURTISS
10/18/2016	21266	713.00		10 R 800 271 500000 121			JBOOTH
10/20/2016	21267	1293.00		10 R 800 271 500000 121			TOTTEN
10/21/2016	21268	1894.00		10 R 800 271 500000 210			JGRAMBORT/SESPINO
10/13/2016	21270	158.00		10 R 800 271 500000 121			JBOOTH
10/31/2016	21271	28.62		72 R 800 280 500000 000			INTEREST
10/31/2016	21272	0.05		60 L 600 000 814030 000			
10/31/2016	21273	1.02		10 R 800 280 500000 000		INTEREST	INTEREST
10/31/2016	21274	577.52		10 R 800 280 500000 000		INTEREST	INTEREST
10/31/2016	21275	30.00		50 R 800 251 500000 000			EFUNDS
10/31/2016	21276	100.00		50 R 800 251 500000 000			EFUNDS
10/31/2016	21277	100.00		50 R 800 251 500000 000			EFUNDS
10/31/2016	21278	49.00		50 R 800 251 500000 000			EFUNDS
10/31/2016	21279	90.00		50 R 800 251 500000 000			EFUNDS
10/31/2016	21280	180.00		50 R 800 251 500000 000			EFUNDS
10/31/2016	21281	74.00		50 R 800 251 500000 000			EFUNDS
10/31/2016	21282	200.00		50 R 800 251 500000 000			EFUNDS
10/31/2016	21283	100.00		50 R 800 251 500000 000			EFUNDS
10/31/2016	21284	100.00		50 R 800 251 500000 000			EFUNDS
10/31/2016	21285	180.00		50 R 800 251 500000 000			EFUNDS
10/31/2016	21286	66.00		50 R 800 251 500000 000			EFUNDS
10/31/2016	21287	50.00		50 R 800 251 500000 000			EFUNDS
10/31/2016	21288	50.00		50 R 800 251 500000 000			EFUNDS
10/31/2016	21289	100.00		80 R 800 272 500000 960			EFUNDS
10/31/2016	21290	100.00		80 R 800 272 500000 960			EFUNDS
10/31/2016	21292	170.64		10 R 800 280 500000 000		INTEREST	INTEREST
10/31/2016	21293	50.93		10 R 800 280 500000 000		INTEREST	INTEREST
10/31/2016	21295	2.03		60 L 600 000 814030 000			
10/31/2016	21296	2.50		60 L 600 000 814030 000			
10/31/2016	21311	3165.55		10 R 800 271 500000 210			JGRAMBORT/SESPINO
10/05/2016	60202543	72.00		60 L 600 000 814520 000			

Post Date	Receipt	Amount	Comment	Acct Nbr	Comment	Additional Desc	Reference
10/03/2016	60202544	1504.03		60 L 600 000 814530 000			
10/03/2016	60202545	30.00		60 L 600 000 814530 000			
10/03/2016	60202546	495.00		60 L 600 000 814530 000			
10/03/2016	60202547	25.00		60 L 600 000 814950 000			
10/03/2016	60202548	1316.27		60 L 600 000 814960 000			
10/05/2016	60202549	50.85		60 L 600 000 814600 000			
10/05/2016	60202550	545.00		60 L 600 000 814600 000			
10/19/2016	60202552	280.00		60 L 600 000 814730 000			
10/19/2016	60202553	93.86		60 L 600 000 814600 000			
10/19/2016	60202554	1050.00		60 L 600 000 814530 000			
10/19/2016	60202555	30.00		60 L 600 000 814530 000			
10/19/2016	60202556	25.00		60 L 600 000 814530 000			
10/21/2016	60202557	130.00		60 L 600 000 814540 000			
10/21/2016	60202558	405.00		60 L 600 000 814220 000			
10/21/2016	60202559	228.00		60 L 600 000 814960 000			
10/21/2016	60202560	410.00		60 L 600 000 814219 000			
10/24/2016	60202561	3504.00		60 L 600 000 814860 000			
10/27/2016	60202562	50.00		60 L 600 000 814217 000			
10/27/2016	60202563	400.00		60 L 600 000 814960 000			
10/27/2016	60202564	32.00		60 L 600 000 814860 000			
10/27/2016	60202565	520.00		60 L 600 000 814960 000			
10/17/2016	60202569	52.00		60 L 600 000 814530 000			

339464.22 Total for Cash Receipts

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	GENERAL FUND	0.00	246,178.25	0.00	246,178.25
27	SPECIAL EDUCATION FUND	0.00	454.66	0.00	454.66
50	FOOD SERVICE FUND	0.00	50,718.09	0.00	50,718.09
51	FOOD SERVICE COOPERATIVE FUND	0.00	29,052.01	0.00	29,052.01
60	AGENCY FUND	11,252.59	0.00	0.00	11,252.59
72	EXPENDABLE TRUST FUND	0.00	28.62	0.00	28.62
80	COMMUNITY SERVICE FUND	0.00	1,780.00	0.00	1,780.00
*** Fund Summary Totals ***		11,252.59	328,211.63	0.00	339,464.22

***** End of report *****

VI.B.

Fd	Fd	Func	Func	Beginning Balance	2016-17 FYTD Credits	2016-17 FYTD Debits	Ending Balance
60	AGENCY FUND	711060	STUDENT ACTIVITY CASH ACCOUNT	7,150.78	21,046.78	26,254.57	12,358.57
60	AGENCY FUND	712200	SAVINGS ACCOUNTS	0.00	7,909.35	54,919.45	47,010.10
60	AGENCY FUND	7-----		7,150.78	28,956.13	81,174.02	59,368.67
60	AGENCY FUND	811210	AP ACCRUAL	0.00	13,111.70	13,063.94	47.76-
60	AGENCY FUND	8-----		0.00	13,111.70	13,063.94	47.76-
60	AGENCY FUND	814030	INTEREST	-649.90	172.05	94.27	727.68-
60	AGENCY FUND	814050	MISCELLANEOUS	-464.09	80.00	327.50	216.59-
60	AGENCY FUND	814070	PBIS	-20.89	0.00	0.00	20.89-
60	AGENCY FUND	814217	CLASS OF 2017	-879.08	50.00	0.00	929.08-
60	AGENCY FUND	814218	CLASS OF 2018	-500.00	0.00	0.00	500.00-
60	AGENCY FUND	814219	Class of 2019	-540.00	410.00	0.00	950.00-
60	AGENCY FUND	814220	Class of 2020	0.00	405.00	5.00	400.00-
60	AGENCY FUND	814320	ANNUAL	-161.37	0.00	0.00	161.37-
60	AGENCY FUND	814400	KIDS OF 205	-82.38	0.00	0.00	82.38-
60	AGENCY FUND	814415	FALCON ALTERNATIVE SCHOOL	-205.66	0.00	33.00	172.66-
60	AGENCY FUND	814420	FORENSICS	-161.52	0.00	0.00	161.52-
60	AGENCY FUND	814520	FBLA	-1,003.81	1,142.00	624.00	1,521.81-
60	AGENCY FUND	814530	FFA	-1,382.28	3,806.03	3,499.98	1,688.33-
60	AGENCY FUND	814540	FCCLA	-588.13	130.00	27.00	691.13-
60	AGENCY FUND	814560	FOREIGN LANGUAGE CLUB	-6,053.52	0.00	0.00	6,053.52-
60	AGENCY FUND	814570	COMMUNITY SERVICE PROJECTS	-11.16	0.00	0.00	11.16-
60	AGENCY FUND	814580	NHS	-43.49	0.00	0.00	43.49-
60	AGENCY FUND	814600	HS STUDENT SENATE	-1,585.38	689.71	703.66	1,571.43-
60	AGENCY FUND	814610	MIDDLE SCHOOL STUDENT SENATE	-265.18	135.00	0.00	400.18-
60	AGENCY FUND	814620	VICA	-1,041.32	0.00	775.00	266.32-
60	AGENCY FUND	814730	GREENHOUSE	-30,156.57	280.00	272.25	30,164.32-
60	AGENCY FUND	814740	METALS	-1,568.70	63.45	50.74	1,581.41-
60	AGENCY FUND	814800	PREPS ON THE NET MEDIA	-187.23	0.00	0.00	187.23-
60	AGENCY FUND	814810	BASEBALL	73.35	0.00	0.00	73.35
60	AGENCY FUND	814820	BOYS BASKETBALL	-288.26	0.00	0.00	288.26-
60	AGENCY FUND	814830	GIRLS BASKETBALL	-405.65	0.00	0.00	405.65-
60	AGENCY FUND	814850	TRACK	-746.55	0.00	0.00	746.55-
60	AGENCY FUND	814860	FOOTBALL	-883.55	7,521.74	3,409.85	4,995.44-
60	AGENCY FUND	814930	VOLLEYBALL	-2,254.23	1,073.00	1,737.96	1,589.27-
60	AGENCY FUND	814940	WRESTLING	-1,033.31	0.00	0.00	1,033.31-
60	AGENCY FUND	814950	Student of the Month	-376.53	75.00	47.76	403.77-
60	AGENCY FUND	814960	Elementary Trip Account	0.00	2,464.27	1,658.00	806.27-
60	AGENCY FUND	814970	PHY ED - CAN RECYCLING	-411.39	23.85	0.00	435.24-

<u>Fd</u>	<u>Fd</u>	<u>Func</u>	<u>Func</u>	<u>Beginning</u> <u>Balance</u>	<u>2016-17</u> <u>FYTD Credits</u>	<u>2016-17</u> <u>FYTD Debits</u>	<u>Ending</u> <u>Balance</u>
60	AGENCY FUND	814990	Safe Organized Acctable Respon	-188.00	0.00	0.00	188.00-
60	AGENCY FUND	8-----		-54,065.78	18,521.10	13,265.97	59,320.91-
60	AGENCY FUND	931100	RESERVED FOR ENCUMBRANCES	820.00	18,176.40	13,820.40	3,536.00-
60	AGENCY FUND	9-----		820.00	18,176.40	13,820.40	3,536.00-
60	AGENCY FUND	-----		-46,095.00	78,765.33	121,324.33	3,536.00-

<u>Fd</u>	<u>Fd</u>	<u>Func</u>	<u>Func</u>	<u>Beginning</u>	<u>2016-17</u>	<u>2016-17</u>	<u>Ending</u>
				<u>Balance</u>	<u>FYTD Credits</u>	<u>FYTD Debits</u>	<u>Balance</u>
Grand Asset Totals				7,150.78	28,956.13	81,174.02	59,368.67
Grand Liability Totals				-54,065.78	31,632.80	26,329.91	59,368.67-
Grand Equity Totals				820.00	18,176.40	13,820.40	3,536.00-
Grand Totals				-46,095.00	78,765.33	121,324.33	3,536.00-

Number of Accounts: 38

***** End of report *****

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00027	Transfer	2016-2017	10/07/2016	Batch Entry	History

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LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to Checking from Savings	60 A 600 000 712200 000	10/07/2016	0.00	2,500.00
2		Transfer to Checking from Savings	60 A 600 000 711060 000	10/07/2016	2,500.00	0.00
TOTALS					2,500.00	2,500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00028	TRANSFERS TO/FROM SAVINGS	2016-2017	10/12/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	07/30/2014	0.00	0.00
		TRANSFER TO SAVINGS				
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	02/05/2007	0.00	0.00
		TRANSFER TO SAVINGS				
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	02/05/2007	0.00	57,000.00
		TRANSFER TO CHECKING				
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	02/05/2007	57,000.00	0.00
		TRANSFER TO CHECKING				
TOTALS					57,000.00	57,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00029	Food Service Payments	2016-2017	10/12/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit	10 L 000 000 811692 000	10/12/2016	198.84	0.00
		Debit				
2		Record F/S payments from Payroll-Credit	50 R 800 251 500000 000	10/12/2016	0.00	198.84
		Credit				
3		Record F/S payments from Payroll-Credit	10 A 000 000 711000 000	10/12/2016	0.00	198.84
		Credit				
4		Record F/S payments from Payroll-Debit	50 A 000 000 711000 000	10/12/2016	198.84	0.00
		Debit				
5		Record F/S payments from Payroll-Debit	27 L 000 000 811692 000	10/12/2016	6.66	0.00
		Debit				
6		Record F/S payments from Payroll-Credit	50 R 800 251 500000 000	10/12/2016	0.00	6.66
		Credit				
7		Record F/S payments from Payroll-Credit	27 A 000 000 711000 000	10/12/2016	0.00	6.66
		Credit				
8		Record F/S payments from Payroll-Debit	50 A 000 000 711000 000	10/12/2016	6.66	0.00
		Debit				
TOTALS					411.00	411.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00030	WELLNESS MEMBERSHIP DUES	2016-2017	10/12/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MEMBERSHIP DUES DEBIT ENTRY	10 L 000 000 811750 000	10/12/2016	100.00	0.00
2		MEMBERSHIP DUES CREDIT ENTRY	80 R 800 272 500000 960	10/12/2016	0.00	100.00
			Klabon			
3		MEMBERSHIP CREDIT ENTRY	10 A 000 000 711000 000	10/12/2016	0.00	100.00
4		MEMBERSHIP DEBIT ENTRY	80 A 000 000 711000 000	10/12/2016	100.00	0.00
			TOTALS		200.00	200.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00033	TRANSFER TO FLEX	2016-2017	10/03/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO FLEX ACCOUNT - CREDIT	10 A 000 000 712200 000	10/03/2016	0.00	8,000.00
2		TRANSFER FROM SAVING ACCOUNT-DEBIT	10 A 000 000 712220 000	10/03/2016	8,000.00	0.00
			TOTALS		8,000.00	8,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00034	TRANSFERS TO/FROM SAVINGS	2016-2017	10/14/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000	10/14/2016	0.00	0.00
			TRANSFER TO SAVINGS			
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000	10/14/2016	0.00	0.00
			TRANSFER TO SAVINGS			
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000	10/14/2016	0.00	252,000.00
			TRANSFER TO CHECKING			
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000	10/14/2016	252,000.00	0.00
			TRANSFER TO CHECKING			
			TOTALS		252,000.00	252,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00036	S/A Transfers	2016-2017	10/14/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to savings account-Credit	60 A 600 000 711060 000	10/14/2016	0.00	0.00
2		Transfer to savings account-Debit	60 A 600 000 712200 000	10/14/2016	0.00	0.00
3		Transfer to checking account - credit	60 A 600 000 712200 000	10/14/2016	0.00	800.00
4		Transfer to checking account - debit	60 A 600 000 711060 000	10/14/2016	800.00	0.00
			TOTALS		800.00	800.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00042	TRANSFERS TO/FROM SAVINGS	2016-2017	10/21/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000 TRANSFER TO SAVINGS	10/21/2016	445,000.00	0.00
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000 TRANSFER TO SAVINGS	10/21/2016	0.00	445,000.00
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000 TRANSFER TO CHECKING	10/21/2016	0.00	0.00
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000 TRANSFER TO CHECKING	10/21/2016	0.00	0.00
TOTALS					445,000.00	445,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00043	S/A Transfers	2016-2017	10/31/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to savings account-Credit	60 A 600 000 711060 000	10/21/2016	0.00	50.93
2		Transfer to savings account-Debit	60 A 600 000 712200 000	10/21/2016	50.93	0.00
TOTALS					50.93	50.93

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00044	TRANSFERS TO/FROM SAVINGS	2016-2017	10/21/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000 TRANSFER TO SAVINGS	10/21/2016	0.00	0.00
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000 TRANSFER TO SAVINGS	10/21/2016	0.00	0.00
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000 TRANSFER TO CHECKING	10/21/2016	0.00	5,000.00
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000 TRANSFER TO CHECKING	10/21/2016	5,000.00	0.00
TOTALS					5,000.00	5,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00045	TRANSFERS TO/FROM SAVINGS	2016-2017	10/21/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000 TRANSFER TO SAVINGS	10/21/2016	0.00	445,000.00
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000 TRANSFER TO SAVINGS	10/21/2016	445,000.00	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00045	TRANSFERS TO/FROM SAVINGS	2016-2017	10/21/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000 TRANSFER TO CHECKING	10/21/2016	0.00	0.00
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000 TRANSFER TO CHECKING	10/21/2016	0.00	0.00
TOTALS					445,000.00	445,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00046	TRANSFERS TO/FROM SAVINGS	2016-2017	10/21/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000 TRANSFER TO SAVINGS	07/30/2014	344,000.00	0.00
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000 TRANSFER TO SAVINGS	02/05/2007	0.00	344,000.00
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000 TRANSFER TO CHECKING	02/05/2007	0.00	0.00
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000 TRANSFER TO CHECKING	02/05/2007	0.00	0.00
TOTALS					344,000.00	344,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00047	TRANSFERS TO/FROM SAVINGS	2016-2017	10/21/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000 TRANSFER TO SAVINGS	10/21/2016	0.00	0.00
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000 TRANSFER TO SAVINGS	10/21/2016	0.00	0.00
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000 TRANSFER TO CHECKING	10/21/2016	0.00	62,000.00
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000 TRANSFER TO CHECKING	10/21/2016	62,000.00	0.00
TOTALS					62,000.00	62,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00048	TRANSFERS TO/FROM SAVINGS	2016-2017	10/21/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000 TRANSFER TO SAVINGS	10/21/2016	57,000.00	0.00
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000 TRANSFER TO SAVINGS	10/21/2016	0.00	57,000.00
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000 TRANSFER TO CHECKING	10/21/2016	0.00	0.00
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000 TRANSFER TO CHECKING	10/21/2016	0.00	0.00
TOTALS					57,000.00	57,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00049	Add'l AP	2016-2017	10/24/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Charter	10 E 800 355 263300 000	08/01/2016	0.00	657.56
2		Charter	10 L 000 000 811200 000	08/01/2016	657.56	0.00
TOTALS					657.56	657.56

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00050	Add't Accounts Receivable	2016-2017	10/24/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		USDA FFVP	50 R 800 730 500000 376	08/01/2016	3,627.07	0.00
2		USDA FFVP	50 A 000 000 715600 000	08/01/2016	0.00	3,627.07
TOTALS					3,627.07	3,627.07

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00051	Accounts Payable	2016-2017	10/24/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		CELLCOM	10 E 800 355 263300 000	07/29/2016	0.00	33.43
2		AFLAC	10 L 000 000 811690 000	07/29/2016	0.00	240.66
3		A TO Z TOWN AND COUNTRY LLC	10 E 800 411 253000 000	07/29/2016	0.00	30.15
4		A TO Z TOWN AND COUNTRY LLC	10 E 800 411 253000 000	07/29/2016	0.00	21.55
5		A TO Z TOWN AND COUNTRY LLC	10 E 800 411 253000 000	07/29/2016	0.00	7.99
6		ABBOTSFORD HIGH SCHOOL-ACTIVITY ACCOUNT	10 E 700 411 110000 000	07/29/2016	0.00	10.00
7		ADVANCED DISPOSAL SERVICES SOLID WASTE MIDWES	10 E 800 320 253000 000	07/29/2016	0.00	818.08
8		AMERICAN ASPHALT OF WISCONSIN	10 E 800 320 254200 000	07/29/2016	0.00	16,182.00
9		BASEMAN HARDWOOD FLOORS	10 E 800 320 254300 000	07/29/2016	0.00	5,702.40

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00051	Accounts Payable	2016-2017	10/24/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
10		BURT AWARDS INC	10 E 400 310 162319 000	07/29/2016	0.00	58.80
11		BURT AWARDS INC	10 E 400 310 162319 000	07/29/2016	0.00	17.00
12		CESA 10	10 E 100 386 239000 141	07/29/2016	0.00	1,651.19
13		CESA 10	10 E 800 386 221300 000	07/29/2016	0.00	20.00
14		FRONTIER	10 E 800 355 263300 000	07/29/2016	0.00	155.28
15		G & K SERVICES	10 E 800 320 253000 000	07/29/2016	0.00	126.52
16		HALL	10 E 800 320 253000 000	07/29/2016	0.00	900.00
17		KURT KALEPP EXCAVATING LLC	10 E 800 320 254200 000	07/29/2016	0.00	5,200.00
18		LAFORCE	10 E 800 320 254300 000	07/29/2016	0.00	15,092.85
19		MARSHFIELD CLINIC	10 E 800 310 264500 000	07/29/2016	0.00	85.70
20		MAURER ROOFING INC	10 E 800 320 254300 000	07/29/2016	0.00	78,800.00
21		MIDAMERICA ADMIN & RETIREMENT	10 E 800 941 252000 000	07/29/2016	0.00	30.00
22		MIRON CONSTRUCTION CO INC	10 E 800 320 254300 000	07/29/2016	0.00	17,164.00
23		SCHOOL DIST OF COLBY	10 E 400 382 162308 000	07/29/2016	0.00	6,151.87
24		SCHOOL DIST OF COLBY	10 E 400 382 162334 000	07/29/2016	0.00	8,946.08
25		SCHOOL DIST OF COLBY	10 E 400 382 256791 000	07/29/2016	0.00	550.00
26		SCHOOL DIST OF COLBY	10 E 800 382 431000 000	07/29/2016	0.00	2,860.24
27		SECURITY ADMINISTRATIVE SERVICES	10 E 800 310 252000 000	07/29/2016	0.00	32.25
28		STAGE ACCENTS	10 E 400 420 125400 000	07/29/2016	0.00	828.18
29		STAGE ACCENTS	10 E 400 420 163306 000	07/29/2016	0.00	414.07
30		STEVE COLBY EXCAVATING	10 E 800 310 253000 000	07/29/2016	0.00	892.50
31		TOTAL ELECTRIC SERVICE INC	10 E 800 320 254300 000	07/29/2016	0.00	25,580.00
32		TRI-DIM	10 E 800 411 253000 000	07/29/2016	0.00	1,562.92
33		WASB	10 E 800 310 231100 000	07/29/2016	0.00	218.90
34		ABBOTSFORD CITY	10 E 800 337 253000 000	07/29/2016	0.00	15.45
35		ABBOTSFORD CITY	10 E 800 337 253000 000	07/29/2016	0.00	25.75
36		ABBOTSFORD CITY	10 E 800 337 253000 000	07/29/2016	0.00	252.89
37		ABBOTSFORD CITY	10 E 800 337 253000 000	07/29/2016	0.00	1,109.65
38		ABBOTSFORD CITY	10 E 800 338 253000 000	07/29/2016	0.00	67.58
39		ABBOTSFORD CITY	10 E 800 338 253000 000	07/29/2016	0.00	371.20
40		ABBOTSFORD CITY	10 E 800 338 253000 000	07/29/2016	0.00	1,361.15
41		ABBOTSFORD CITY	10 E 800 381 253000 000	07/29/2016	0.00	37.80
42		ABBOTSFORD CITY	10 E 800 381 253000 000	07/29/2016	0.00	75.50
43		ABBOTSFORD CITY	10 E 800 381 253000 000	07/29/2016	0.00	120.82
44		ABBOTSFORD CITY	10 E 800 381 253000 000	07/29/2016	0.00	408.91
45		ABEL	10 E 700 411 110000 000	07/29/2016	0.00	60.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00051	Accounts Payable	2016-2017	10/24/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
46		ABEL	10 E 700 411 110000 000	07/29/2016	0.00	92.13
47		BENDER	10 E 700 411 110000 000	07/29/2016	0.00	131.83
48		BOOTH	10 E 700 411 110000 000	07/29/2016	0.00	123.85
49		BURNETT TRANSIT INC	10 E 700 341 256710 000	07/29/2016	0.00	11,782.80
50		DALCO	10 E 800 411 253000 000	07/29/2016	0.00	187.06
51		DALCO	10 E 800 411 253000 000	07/29/2016	0.00	1,576.66
52		DALCO	10 E 800 411 253000 000	07/29/2016	0.00	362.64
53		ENGLEBRETSON	10 E 700 411 110000 000	07/29/2016	0.00	959.58
54		FALTEISEK	10 E 700 411 110000 000	07/29/2016	0.00	189.35
55		GUNDERSON	10 E 700 411 110000 000	07/29/2016	0.00	400.00
56		GUNDERSON	10 E 700 411 110000 000	07/29/2016	0.00	291.86
57		HIRSCH	10 E 700 411 110000 000	07/29/2016	0.00	208.14
58		HOLIDAY	10 E 800 348 253000 000	07/29/2016	0.00	208.34
59		KOLAR	10 E 400 291 129000 000	07/29/2016	0.00	225.00
60		KOLAR	10 E 400 291 129000 000	07/29/2016	0.00	225.00
61		KRAMERS COUNTY MARKET	10 E 800 411 231100 000	07/29/2016	0.00	161.94
62		LAFFAN	10 E 700 411 110000 000	07/29/2016	0.00	148.64
63		LARSON	10 E 700 411 110000 000	07/29/2016	0.00	86.87
64		LEWANDOWSKI	10 E 800 342 252000 000	07/29/2016	0.00	32.40
65		MARSHFIELD BOOK & STATIONERY	10 E 100 441 241000 000	07/29/2016	0.00	625.00
66		MENDOZA	10 E 700 411 110000 000	07/29/2016	0.00	238.42
67		PRAXAIR DISTRIBUTION INC	10 E 400 571 131400 000	07/29/2016	0.00	88.35
68		SCHREIBER	10 E 800 342 252000 000	07/29/2016	0.00	12.96
69		SCHREIBER	10 E 800 342 252000 000	07/29/2016	0.00	2.16
70		SCHREIBER	10 E 800 342 252000 000	07/29/2016	0.00	12.96
71		SCHREIBER	10 E 800 342 252000 000	07/29/2016	0.00	12.96
72		SCHREIBER	10 E 800 342 252000 000	07/29/2016	0.00	11.08
73		T & C WATER SYSTEMS	10 E 800 411 253000 000	07/29/2016	0.00	271.95
74		TP PRINTING CO INC	10 E 800 351 231100 000	07/29/2016	0.00	560.33
75		WAUSAU CHEM CORP	10 E 800 411 253000 000	07/29/2016	0.00	720.60
76		WE ENERGIES	10 E 800 331 253000 000	07/29/2016	0.00	137.40
77		WE ENERGIES	10 E 800 331 253000 000	07/29/2016	0.00	229.71
78		XCEL	10 E 800 336 253000 000	07/29/2016	0.00	9,509.65
79		AMAZON INC	10 E 800 441 266000 000	07/29/2016	0.00	20.50
80		AMAZON INC	10 E 800 411 252000 000	07/29/2016	0.00	79.99
81		AMAZON INC	10 E 800 441 266000 000	07/29/2016	0.00	103.49

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00051	Accounts Payable	2016-2017	10/24/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
82		AMAZON INC	10 E 800 441 266000 000	07/29/2016	0.00	224.72
83		JAKEL PLUMBING	10 E 800 320 253000 000	07/29/2016	0.00	22,804.00
84		WASB	10 E 800 310 252000 000	07/29/2016	0.00	1,950.00
85		BURNETT TRANSIT INC	27 E 800 341 256751 011	07/29/2016	0.00	77.32
86		BURNETT TRANSIT INC	27 E 800 341 256751 011	07/29/2016	0.00	309.27
87		MARATHON COUNTY SPECIAL ED	27 E 800 383 436030 019	07/29/2016	0.00	4,147.74
88		MARATHON COUNTY SPECIAL ED	27 E 800 383 436000 347	07/29/2016	0.00	884.62
89		MARATHON COUNTY SPECIAL ED	27 E 800 383 436000 341	07/29/2016	0.00	17,588.68
90		MARATHON COUNTY SPECIAL ED	27 E 800 383 214000 341	07/29/2016	0.00	749.05
91		MARATHON COUNTY SPECIAL ED	27 E 800 383 223300 341	07/29/2016	0.00	14,292.53
92		ALWIN	50 R 800 251 500000 000	07/29/2016	0.00	256.80
93		BUSHMAN DAIRY DIST	50 E 700 415 257220 586	07/29/2016	0.00	29.50
94		BUSHMAN DAIRY DIST	50 E 700 415 257220 586	07/29/2016	0.00	37.90
95		FEIN BROTHERS	50 E 800 441 257220 000	07/29/2016	0.00	3,899.61
96		FEIN BROTHERS	50 E 800 441 257220 000	07/29/2016	0.00	15,840.23
97		FEIN BROTHERS	50 E 800 441 257220 000	07/29/2016	0.00	3,812.00
98		DEAN FOODS OF WISCONSIN	50 E 700 415 257220 586	07/29/2016	0.00	245.70
99		DEAN FOODS OF WISCONSIN	50 E 700 415 257220 586	07/29/2016	0.00	324.49
100		DEAN FOODS OF WISCONSIN	50 E 700 415 257220 586	07/29/2016	0.00	132.58
101		INDIANHEAD FOODSERVICE DIS INC	50 E 700 411 257220 000	07/29/2016	0.00	26.44
102		INDIANHEAD FOODSERVICE DIS INC	50 E 700 411 257220 000	07/29/2016	0.00	95.83
103		INDIANHEAD FOODSERVICE DIS INC	50 E 700 415 257220 000	07/29/2016	0.00	1,049.21
104		INDIANHEAD FOODSERVICE DIS INC	50 E 700 415 257220 000	07/29/2016	0.00	686.02
105		INDIANHEAD FOODSERVICE DIS INC	50 E 700 415 257220 000	07/29/2016	0.00	1,164.60
106		INDIANHEAD FOODSERVICE DIS INC	50 E 700 415 257220 000	07/29/2016	0.00	523.50
107		INDIANHEAD FOODSERVICE DIS INC	50 E 700 415 257220 586	07/29/2016	0.00	450.70
108		INDIANHEAD FOODSERVICE DIS INC	50 E 800 415 257220 000	07/29/2016	82.00	0.00
109		2XL CORPORATION	80 E 800 411 390000 960	07/29/2016	0.00	89.96
110		XCEL	99 E 400 336 253000 000	07/29/2016	0.00	98.00
111			10 L 000 000 811200 000	07/29/2016	249,301.63	0.00
112			27 L 000 000 811200 000	07/29/2016	38,049.21	0.00
113			50 L 000 000 811200 000	07/29/2016	28,493.11	0.00
114			80 L 000 000 811200 000	07/29/2016	89.96	0.00
115			99 L 000 000 811200 000	07/29/2016	98.00	0.00
TOTALS					316,113.91	316,113.91

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00052	Record Accounts Receivable	2016-2017	10/24/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Mid America/ - Reed Health	10 R 800 952 500000 888	07/29/2016	0.00	2,142.26
2		Mid America - Reed Vision	10 R 800 952 500000 888	07/29/2016	0.00	69.48
3		DPI Delayed Equalization Aid	10 R 800 621 500000 000	07/29/2016	93,672.00	0.00
4		DPI Title I	10 R 800 751 500000 141	07/29/2016	82,700.18	0.00
5		DPI Per Pupil Aid	10 R 800 619 500000 000	07/29/2016	102,600.00	0.00
6		WIAA State Travel Allowance	10 R 800 971 500000 000	07/29/2016	922.32	0.00
7		Marathon Cty Mobile Home	10 R 800 213 500000 000	07/29/2016	3,630.61	0.00
8		Clark Cty Mobile Home	10 R 800 213 500000 000	07/29/2016	246.44	0.00
9		Auburndale Track Entry Fee	10 R 800 271 500000 219	07/29/2016	50.00	0.00
10		clark cty tax setttlement	10 R 800 211 500000 000	07/29/2016	281,092.03	0.00
11		Marathon Cty Tax Settlement	10 R 800 211 500000 000	07/29/2016	308,853.41	0.00
12		DPI Exempt Computer Aid	10 R 800 691 500000 000	07/29/2016	12,535.00	0.00
13		Caolby Wrestling Swin X Country	10 R 800 343 500000 000	07/29/2016	8,233.42	0.00
14		Accounts Receivable	10 A 000 000 713100 000	07/29/2016	0.00	593,822.49
15		Accounts Receivable	10 A 000 000 713200 000	07/29/2016	1,289.42	0.00
16		Accounts Receivable	10 A 000 000 715200 000	07/29/2016	0.00	8,283.42
17		Accounts Receivable	10 A 000 000 715500 000	07/29/2016	0.00	106,207.00
18		Accounts Receivable	10 A 000 000 715600 000	07/29/2016	0.00	185,300.18
19		Medicair	27 R 800 780 500000 000	07/29/2016	726.57	0.00
20		IDEA Preschool	27 R 800 730 500000 347	07/29/2016	294.87	0.00
21		IDEA flow through	27 R 800 730 500000 341	07/29/2016	11,021.72	0.00
22		IDEA Preschool	27 R 800 730 500000 347	07/29/2016	884.62	0.00
23		IDEA Flow Through	27 R 800 730 500000 341	07/29/2016	32,630.26	0.00
24		Accounts Receivable	27 A 000 000 713200 000	07/29/2016	0.00	726.57
25		Due from fed	27 A 000 000 715600 000	07/29/2016	0.00	44,831.47
26		food service lucn	50 R 800 717 500000 547	07/29/2016	2,374.62	0.00
27		food service breakfast	50 R 800 717 500000 546	07/29/2016	1,165.89	0.00
28		ffvp	50 R 800 730 500000 376	07/29/2016	2,071.73	0.00
29		summer food	50 R 800 717 500000 586	07/29/2016	16,484.28	0.00
30		Dued from Fed	50 A 000 000 715600 000	07/29/2016	0.00	22,096.52
31		E-Rate	99 R 400 971 500000 000	07/29/2016	1,439.42	0.00
32		a/r	99 A 000 000 713200 000	07/29/2016	0.00	1,439.42
TOTALS					964,918.81	964,918.81

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00053	Record 2015-2016 Prepaids	2016-2017	10/24/2016	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record 2015-16 Prepaids	10 E 800 941 252000 000	10/24/2016	198.00	0.00
2		Record 2015-16 Prepaids	10 E 800 941 252000 000	10/24/2016	110.00	0.00
3		Record 2015-16 Prepaids	10 E 800 480 266000 000	10/24/2016	2,400.00	0.00
4		Record 2015-16 Prepaids	10 E 100 942 241000 000	10/24/2016	515.00	0.00
5		Record 2015-16 Prepaids	10 E 400 942 241000 000	10/24/2016	515.00	0.00
6		Record 2015-16 Prepaids	10 E 800 941 232100 000	10/24/2016	500.00	0.00
7		Record 2015-16 Prepaids	10 E 400 472 124003 000	10/24/2016	4,706.88	0.00
8		Record 2015-16 Prepaids	10 E 400 472 124003 000	10/24/2016	360.00	0.00
9		Record 2015-16 Prepaids	10 E 800 310 254900 000	10/24/2016	12,986.00	0.00
10		Record 2015-16 Prepaids	10 E 800 310 266000 000	10/24/2016	1,725.00	0.00
11		Record 2015-16 Prepaids	10 E 800 480 266000 000	10/24/2016	2,218.33	0.00
12		Record 2015-16 Prepaids	10 E 800 711 270000 000	10/24/2016	6,195.00	0.00
13		Record 2015-16 Prepaids	10 E 800 711 270000 000	10/24/2016	336.00	0.00
14		Record 2015-16 Prepaids	10 E 800 712 270000 000	10/24/2016	9,793.58	0.00
15		Record 2015-16 Prepaids	10 E 800 713 270000 000	10/24/2016	17,984.17	0.00
16		Record 2015-16 Prepaids	10 E 800 714 270000 000	10/24/2016	1,288.00	0.00
17		Record 2015-16 Prepaids	10 E 400 439 222200 000	10/24/2016	150.00	0.00
18		Record 2015-16 Prepaids	10 E 800 480 266000 000	10/24/2016	3,072.00	0.00
19		Record 2015-16 Prepaids	10 E 800 435 110000 000	10/24/2016	135.00	0.00
20		Record 2015-16 Prepaids	10 E 400 943 162000 000	10/24/2016	1,900.00	0.00
21		Record 2015-16 Prepaids	10 E 800 310 266000 000	10/24/2016	4,995.00	0.00
22		Record 2015-16 Prepaids	10 E 800 361 266000 000	10/24/2016	1,960.00	0.00
23		Record 2015-16 Prepaids	10 E 100 435 110000 000	10/24/2016	2,943.75	0.00
24		Record 2015-16 Prepaids	10 E 400 435 129000 000	10/24/2016	2,943.75	0.00
25		Record 2015-16 Prepaids	10 E 400 432 222200 000	10/24/2016	1,000.00	0.00
26		Record 2015-16 Prepaids	10 E 400 472 122002 000	10/24/2016	1,816.82	0.00
27		Record 2015-16 Prepaids	10 E 800 320 253000 000	10/24/2016	772.74	0.00
28		Record 2015-16 Prepaids	10 E 800 320 253000 000	10/24/2016	200.55	0.00
29		Record 2015-16 Prepaids	27 E 800 310 156100 019	10/24/2016	750.00	0.00
30		Record 2015-16 Prepaids	10 E 100 472 112003 000	10/24/2016	490.22	0.00
31		Record 2015-16 Prepaids	10 E 400 411 124003 000	10/24/2016	110.75	0.00
32		Record 2015-16 Prepaids	10 E 400 411 124003 000	10/24/2016	2.99	0.00
33		Record 2015-16 Prepaids	10 E 400 411 124003 000	10/24/2016	7.88	0.00
34		Record 2015-16 Prepaids	10 E 400 411 124003 000	10/24/2016	56.21	0.00
35		Record 2015-16 Prepaids	10 E 400 411 124003 000	10/24/2016	8.99	0.00
36		Record 2015-16 Prepaids	10 E 400 411 124003 000	10/24/2016	29.98	0.00
37		Record 2015-16 Prepaids	10 E 400 411 124003 000	10/24/2016	39.96	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00053	Record 2015-2016 Prepaids	2016-2017	10/24/2016	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
38		Record 2015-16 Prepaids	10 E 800 435 110000 000	10/24/2016	2,831.00	0.00
39		Record 2015-16 Prepaids	10 E 800 435 110000 000	10/24/2016	2,087.00	0.00
40		Record 2015-16 Prepaids	10 E 100 480 241000 000	10/24/2016	2,741.50	0.00
41		Record 2015-16 Prepaids	10 E 400 480 241000 000	10/24/2016	2,741.50	0.00
42		Record 2015-16 Prepaids	10 E 800 480 252000 000	10/24/2016	11,837.00	0.00
43		Record 2015-16 Prepaids	50 E 800 480 257220 000	10/24/2016	825.00	0.00
44		Record 2015-16 Prepaids	10 E 800 716 270000 000	10/24/2016	14,952.50	0.00
45		Record 2015-16 Prepaids	10 E 400 420 162210 000	10/24/2016	638.00	0.00
46		Record 2015-16 Prepaids	10 E 400 420 162210 000	10/24/2016	528.00	0.00
47		Record 2015-16 Prepaids	10 E 400 420 162210 000	10/24/2016	528.00	0.00
48		Record 2015-16 Prepaids	10 E 100 417 241000 000	10/24/2016	5,000.00	0.00
49		Record 2015-16 Prepaids	10 E 100 417 241000 000	10/24/2016	300.00	0.00
50		Record 2015-16 Prepaids	10 E 400 417 129000 000	10/24/2016	1,144.20	0.00
51		Record 2015-16 Prepaids	10 E 400 417 241000 000	10/24/2016	2,400.00	0.00
52		Record 2015-16 Prepaids	10 E 800 417 252000 000	10/24/2016	1,510.00	0.00
53		Record 2015-16 Prepaids	50 E 800 417 257220 000	10/24/2016	100.00	0.00
54		Record 2015-16 Prepaids	99 E 400 417 129000 000	10/24/2016	135.50	0.00
55		Record 2015-16 Prepaids	10 E 100 432 222200 000	10/24/2016	499.00	0.00
56		Record 2015-16 Prepaids	10 E 800 480 213100 000	10/24/2016	1,500.00	0.00
57		Record 2015-16 Prepaids	10 E 800 435 129200 000	10/24/2016	260.78	0.00
58		Record 2015-16 Prepaids	10 E 800 490 232100 000	10/24/2016	500.00	0.00
59		Record 2015-16 Prepaids	10 E 800 490 232100 000	10/24/2016	220.00	0.00
60		Record 2015-16 Prepaids	10 E 800 490 232100 000	10/24/2016	120.00	0.00
61		Record 2015-16 Prepaids	10 E 800 942 231100 000	10/24/2016	2,846.00	0.00
62		Record 2015-16 Prepaids	10 E 800 942 252000 000	10/24/2016	225.00	0.00
63		Record 2015-16 Prepaids	10 E 100 411 222200 000	10/24/2016	48.22	0.00
64		Record 2015-16 Prepaids	10 E 100 432 222200 000	10/24/2016	225.92	0.00
65		Record 2015-16 Prepaids	10 E 100 439 222200 000	10/24/2016	24.18	0.00
66		Record 2015-16 Prepaids	10 E 400 432 222200 000	10/24/2016	67.99	0.00
67		Record 2015-16 Prepaids	10 E 400 439 222200 000	10/24/2016	9.79	0.00
68		Record 2015-16 Prepaids	10 E 800 490 232100 000	10/24/2016	109.95	0.00
69		Record 2015-16 Prepaids	10 E 800 490 232100 000	10/24/2016	48.00	0.00
70		Record 2015-16 Prepaids	10 A 000 000 717000 000	10/24/2016	0.00	140,411.08
71		Record 2015-16 Prepaids	27 A 000 000 717000 000	10/24/2016	0.00	750.00
72		Record 2015-16 Prepaids	50 A 000 000 717000 000	10/24/2016	0.00	925.00
73		Record 2015-16 Prepaids	99 A 000 000 717000 000	10/24/2016	0.00	135.50
TOTALS					142,221.58	142,221.58

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00054	Clean up balance sheet	2016-2017	10/24/2016	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Clean up balance sheet	10 A 000 000 713200 000	10/24/2016	0.00	2,211.74
2		Clean up balance sheet	10 A 000 000 715500 000	10/24/2016	0.00	102,600.00
3		Clean up balance sheet	10 A 000 000 715600 000	10/24/2016	102,600.00	0.00
4		Clean up balance sheet	10 A 000 000 717000 000	10/24/2016	0.01	0.00
5		Clean up balance sheet	10 E 800 716 270000 000	10/24/2016	0.00	0.01
6		Clean up balance sheet	10 L 000 000 816900 000	10/24/2016	2,211.74	0.00
7		Clean up balance sheet	10 L 000 000 811200 000	10/24/2016	2,928.25	0.00
8		Clean up balance sheet	10 E 800 310 231100 000	10/24/2016	0.00	2,928.25
TOTALS					107,740.00	107,740.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00055	Clean up	2016-2017	10/24/2016	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Clean up	99 R 400 971 500000 000	10/24/2016	1,589.42	0.00
2		Clean up	99 A 000 000 713200 000	10/24/2016	0.00	150.00
3		Clean up	99 A 000 000 711000 000	10/24/2016	0.00	1,439.42
4		Clean up = Per Auditor	10 R 800 971 500000 000	10/24/2016	4,151.00	0.00
5		Clean up = Per Auditor	10 A 000 000 711000 000	10/24/2016	0.00	4,151.00
TOTALS					5,740.42	5,740.42

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00056	Food Service Payments	2016-2017	10/25/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Record F/S payments from Payroll-Debit Debit	10 L 000 000 811692 000	10/25/2016	198.84	0.00
2		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	10/25/2016	0.00	198.84
3		Record F/S payments from Payroll-Credit Credit	10 A 000 000 711000 000	10/25/2016	0.00	198.84
4		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	10/25/2016	198.84	0.00
5		Record F/S payments from Payroll-Debit Debit	27 L 000 000 811692 000	10/25/2016	6.66	0.00
6		Record F/S payments from Payroll-Credit Credit	50 R 800 251 500000 000	10/25/2016	0.00	6.66
7		Record F/S payments from Payroll-Credit Credit	27 A 000 000 711000 000	10/25/2016	0.00	6.66

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00056	Food Service Payments	2016-2017	10/25/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
8		Record F/S payments from Payroll-Debit Debit	50 A 000 000 711000 000	10/25/2016	6.66	0.00
TOTALS					411.00	411.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00057	TRANSFERS TO/FROM SAVINGS	2016-2017	10/25/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000 TRANSFER TO SAVINGS	10/25/2016	0.00	0.00
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000 TRANSFER TO SAVINGS	10/25/2016	0.00	0.00
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000 TRANSFER TO CHECKING	10/25/2016	0.00	61,000.00
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000 TRANSFER TO CHECKING	10/25/2016	61,000.00	0.00
TOTALS					61,000.00	61,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00058	TRANSFERS TO/FROM SAVINGS	2016-2017	10/25/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1	COMMUNIT000	TRANSFER TO SAVINGS -DEBIT	10 A 000 000 712200 000 TRANSFER TO SAVINGS	10/25/2016	0.00	0.00
2	ABBY BAN000	TRANSFER TO SAVINGS-CREDIT	10 A 000 000 711000 000 TRANSFER TO SAVINGS	10/25/2016	0.00	0.00
3	COMMUNIT000	TRANSFER TO CHECKING - CREDIT	10 A 000 000 712200 000 TRANSFER TO CHECKING	10/25/2016	0.00	98,000.00
4	ABBY BAN000	TRANSFER TO CHECKING - DEBIT	10 A 000 000 711000 000 TRANSFER TO CHECKING	10/25/2016	98,000.00	0.00
TOTALS					98,000.00	98,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00059	RECEIPT BOOK	2016-2017	10/28/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		RECEIPT BOOK	60 L 600 000 814520 000	10/28/2016	5.00	0.00
2		RECEIPT BOOK	60 L 600 000 814050 000	10/28/2016	0.00	10.00
3		Receipt Book	60 L 600 000 814220 000	10/28/2016	5.00	0.00
TOTALS					10.00	10.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00060	INTEREST - MONTHLY	2016-2017	10/31/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER MONTHLY INTEREST - DB	10 A 000 000 712200 000	10/31/2016	577.52	0.00
		INTEREST - DB				
2		TRANSFER MONTHLY INTEREST - CR	10 A 000 000 711000 000	10/31/2016	0.00	577.52
		INTEREST - CR				
		TOTALS			577.52	577.52

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00061	S/A Transfers	2016-2017	10/31/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to savings account-Credit	60 A 600 000 711060 000	10/21/2016	50.93	0.00
2		Transfer to savings account-Debit	60 A 600 000 712200 000	10/21/2016	0.00	50.93
		TOTALS			50.93	50.93

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00062	S/A Transfers	2016-2017	10/31/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to savings account-Credit	60 A 600 000 711060 000	10/14/2016	3,370.30	0.00
2		Transfer to savings account-Debit	60 A 600 000 712200 000	10/14/2016	0.00	3,370.30
3		Transfer to checking account - credit	60 A 600 000 712200 000	10/14/2016	0.00	0.00
4		Transfer to checking account - debit	60 A 600 000 711060 000	10/14/2016	0.00	0.00
		TOTALS			3,370.30	3,370.30

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00063	S/A Transfers	2016-2017	10/31/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to savings account-Credit	60 A 600 000 711060 000	10/14/2016	0.00	3,370.30
2		Transfer to savings account-Debit	60 A 600 000 712200 000	10/14/2016	3,370.30	0.00
3		Transfer to checking account - credit	60 A 600 000 712200 000	10/14/2016	0.00	0.00
4		Transfer to checking account - debit	60 A 600 000 711060 000	10/14/2016	0.00	0.00
		TOTALS			3,370.30	3,370.30

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00064	S/A Transfers	2016-2017	10/31/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to savings account-Credit	60 A 600 000 711060 000	10/14/2016	0.00	3,370.30
2		Transfer to savings account-Debit	60 A 600 000 712200 000	10/14/2016	3,370.30	0.00
3		Transfer to checking account - credit	60 A 600 000 712200 000	10/14/2016	0.00	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00064	S/A Transfers	2016-2017	10/31/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
4		Transfer to checking account - debit	60 A 600 000 711060 000	10/14/2016	0.00	0.00
TOTALS					3,370.30	3,370.30

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00065	S/A Transfers	2016-2017	10/31/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to savings account-Credit	60 A 600 000 711060 000	10/31/2016	0.00	2.50
2		Transfer to savings account-Debit	60 A 600 000 712200 000	10/31/2016	2.50	0.00
3		Transfer to checking account - credit	60 A 600 000 712200 000	10/31/2016	0.00	0.00
4		Transfer to checking account - debit	60 A 600 000 711060 000	10/31/2016	0.00	0.00
TOTALS					2.50	2.50

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00066	INTEREST - MONTHLY	2016-2017	10/31/2016	Activate	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER MONTHLY INTEREST - DB	10 A 000 000 712200 000	10/31/2016	50.93	0.00
		INTEREST - DB				
2		TRANSFER MONTHLY INTEREST - CR	10 A 000 000 711000 000	10/31/2016	0.00	50.93
		INTEREST - CR				
TOTALS					50.93	50.93

***** End of report *****

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00009	Marathon County Projects	2016-2017	10/11/2016	Batch Entry	History

V.D.

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1			27 R 800 536 500000 925	10/11/2016	0.00	6,000.00
2			27 E 800 441 266000 925	10/11/2016	8,319.00	0.00
TOTALS					8,319.00	6,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00010	Marathon County Projects	2016-2017	10/11/2016	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1			27 E 800 472 122200 925	10/11/2016	0.00	2,100.00
2			27 E 800 441 266000 925	10/11/2016	2,181.00	0.00
TOTALS					2,181.00	2,100.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00011	Marathon County Projects	2016-2017	10/11/2016	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1			27 E 800 441 266000 925	10/11/2016	0.00	4,960.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
16-00012	Athletic Director Conference	2016-2017	10/28/2016	Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Athletic Director Conference	10 E 800 241 231100 000	10/28/2016	0.00	470.00

***** End of report *****

BATCH DESCRIPTION FISCAL YEAR POST DATE BATCH ORIGIN STATUS

16-00008 Budget for Work Permits 2016-2017 10/04/2016 Batch Entry History

VI. D.

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Budget for Work Permits	10 R 800 240 500000 000	10/04/2016	0.00	650.00
2		Budget for Work Permits	10 E 400 387 241000 000	10/04/2016	500.00	0.00
3		Budget for Work Permits	10 E 800 241 231100 000	10/04/2016	150.00	0.00
TOTALS					650.00	650.00

BATCH DESCRIPTION FISCAL YEAR POST DATE BATCH ORIGIN STATUS

16-00009 MC Projects 2016-2017 10/11/2016 Batch Entry History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1			27 E 800 441 266000 925	10/11/2016	0.00	81.00
2			27 E 800 435 158100 925	10/11/2016	81.00	0.00
TOTALS					81.00	81.00

BATCH DESCRIPTION FISCAL YEAR POST DATE BATCH ORIGIN STATUS

16-00012 AED Machine per JoAnn 2016-2017 10/20/2016 Batch Entry History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		AED Machine Per JoAnn/Wendy	10 E 400 441 214400 000	10/20/2016	644.00	0.00
2		AED Machine Per JoAnn/Wendy	10 E 800 241 231100 000	10/20/2016	0.00	644.00
TOTALS					644.00	644.00

***** End of report *****

LAST NAME	FIRST NAME	POSITION	APPROVED
	Adleman , Amy	Substitute Teacher	6/20/2016
	Anderson , Chell	Substitute Teacher	9/17/2012
	Bichanich , Robin	Substitute Teacher	9/15/2014
	Blair , Sara	Clerical Sub	2/22/2001
	Broeske , Kimberly	Teacher Ass't Sub	10/17/2016
	Bunke , Cathy	Substitute Teacher	11/19/2012
	Carpenter , Mary	Substitute Teacher	8/17/2015
	Colby , Trisha	Substitute Teacher	7/1/2010
	Erickson , Patricia	Substitute Teacher	9/1/2014
	Gehrke , Dorothy	Substitute Teacher	12/1/1997
	Gonnering , Shawn	Clerical Sub	11/1/2004
	Gutierrez , Melissa	ELL Assistant, Kitchen Help	8/17/2015
	Heck , Susan	Teacher Assistant, Kitchen Sub & Clerical Sub	4/21/2014
	Hoffman , Linda	Clerical Sub	
	Hoffman , Paul	Substitute Teacher	5/16/2005
	Hosler , Russell	Substitute Teacher	9/19/2011
	Jones , Janice	Secretarial/Lunch Substitute	9/19/2016
	Karsten , Susan	Substitute Teacher	1/21/2008
	Kelsey , Emily	Substitute Teacher	9/19/2016
	Knautz , Paul	Substitute Teacher	9/19/2011
	Krebsbach , Sheryl	Food Service Substitute	5/18/2016
	Landwehr , Lita	Teacher Assistant Substitute	
	Lindau , Megan	Substitute Teacher	3/21/2016
	Maki , Carol	Clerical Sub	12/15/2008
	Meyer , James	Substitute Teacher	11/16/2015
	Meyers , Marilyn	Substitute Teacher	8/15/2011
	Milliren , Charles	Substitute Teacher	9/19/2016
	O'Konski , Renae	Substitute Teacher	11/19/2007
	Olson , Hannah	Substitute Teacher	11/21/2016
	Smith , Gregory	Substitute Teacher	9/21/2015
	Soto , Emily	Food Service Substitute	6/16/2014
	Soto , Marissa	Food Service Substitute	6/16/2014
	Thomas , Justin	Substitute Teacher	11/22/2010
	Welsh , Reed	Substitute Teacher	11/21/2016
	Wilson , Kimberley	Substitute Teacher	9/21/2015
	Wittlinger , Judith	Clerical Sub	3/18/2013
	Wiersma , Terri	Substitute Teacher	12/16/2013
ADDITIONS FOR THE CURRENT MONTH			

05.16.10.00.04-010167

UTILITY REPORT (Date: 10/2016)

PAGE: 1

VIII.A.1

Fd	Obj	Obj	October 2015-16 Monthly Activity	October 2016-17 Monthly Activity	2016-17 Revised Budget	2016-17 FY Activity	Unencumbered Balance	2016-17 FYTD Unencumbered Bal
10	310	PURCHASED PERSONAL SERVICES	395.00	125.00	2,607.90	1,227.50	1,380.40	1,380.40
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	0.00	0.00	8,000.00	711.90	8,000.00	8,000.00
10	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
10	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
10	---	ELEMENTARY SCHOOLS	395.00	125.00	10,607.90	1,939.40	9,380.40	9,380.40
10	310	PURCHASED PERSONAL SERVICES	2,591.50	1,834.40	38,393.00	11,210.30	27,462.70	27,462.70
10	336	ELECTRICITY FOR OTHER THAN HEA	0.00	0.00	0.00	0.00	0.00	0.00
10	341	PUPIL TRAVEL	3,666.38	4,057.07	43,237.00	8,865.80	37,266.49	37,266.49
10	353	POSTAGE/CARTAGE	2,307.35	0.00	11,000.00	2,845.98	406.97	406.97
10	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
10	---	MIDDLE/SENIOR HIGH SCHOOLS	8,565.23	5,891.47	92,630.00	22,922.08	65,136.16	65,136.16
10	310	PURCHASED PERSONAL SERVICES	400.00	0.00	3,500.00	0.00	1,050.00	1,050.00
10	341	PUPIL TRAVEL	0.00	-11,782.80	18,000.00	0.00	18,000.00	18,000.00
10	---	SUMMER SCHOOL	400.00	-11,782.80	21,500.00	0.00	19,050.00	19,050.00
10	310	PURCHASED PERSONAL SERVICES	20,916.61	36,847.56	341,632.00	129,216.43	227,215.72	227,215.72
10	331	GAS FOR HEAT	1,714.86	1,693.95	75,000.00	6,504.87	70,902.65	70,902.65
10	336	ELECTRICITY FOR OTHER THAN HEA	11,162.92	1,117.19	122,000.00	38,948.82	93,063.30	93,063.30
10	337	WATER	1,697.20	350.28	24,000.00	6,615.76	19,313.40	19,313.40
10	338	SEWERAGE	1,947.63	250.32	23,000.00	7,914.92	17,260.49	17,260.49
10	341	PUPIL TRAVEL	26,187.12	26,611.36	252,488.00	106,445.44	172,653.92	172,653.92
10	348	VEHICLE FUEL	146.03	18.09	6,000.00	827.09	5,588.57	5,588.57
10	353	POSTAGE/CARTAGE	0.00	4.84	1,023.00	158.07	864.93	864.93
10	355	TELEPHONE & TELEGRAPH	1,288.36	-562.91	11,000.00	1,413.20	10,171.90	10,171.90
10	381	PAYMENT TO MUNICIPALITY	594.30	0.00	6,000.00	2,534.32	4,070.91	4,070.91
10	---	DISTRICT-WIDE	65,655.03	66,330.68	862,143.00	300,578.92	621,105.79	621,105.79
27	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
27	---	MIDDLE/SENIOR HIGH SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00
27	310	PURCHASED PERSONAL SERVICES	0.00	930.00	0.00	1,390.50	-1,030.00	-1,030.00
27	341	PUPIL TRAVEL	3,033.05	2,718.32	28,000.00	5,862.57	24,697.89	24,697.89
27	---	DISTRICT-WIDE	3,033.05	3,648.32	28,000.00	7,253.07	23,667.89	23,667.89
39	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
39	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
49	310	PURCHASED PERSONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
49	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
49	355	TELEPHONE & TELEGRAPH	0.00	0.00	0.00	0.00	0.00	0.00
49	---	DISTRICT-WIDE	0.00	0.00	0.00	0.00	0.00	0.00
80	310	PURCHASED PERSONAL SERVICES	0.00	0.00	500.00	0.00	500.00	500.00
80	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
80	---	DISTRICT-WIDE	0.00	0.00	500.00	0.00	500.00	500.00

Fd	Obj	Obj	October 2015-16 Monthly Activity	October 2016-17 Monthly Activity	2016-17 Revised Budget	2016-17 FY Activity	Unencumbered Balance	2016-17 FYTD Unencumbered Bal
99	310	PURCHASED PERSONAL SERVICES	0.00	0.00	390.00	135.00	0.00	0.00
99	331	GAS FOR HEAT	38.50	50.72	1,200.00	78.38	1,137.48	1,137.48
99	336	ELECTRICITY FOR OTHER THAN HEA	61.70	-25.48	1,500.00	288.57	1,319.94	1,319.94
99	341	PUPIL TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
99	353	POSTAGE/CARTAGE	0.00	0.00	0.00	0.00	0.00	0.00
99	355	TELEPHONE & TELEGRAPH	1,149.06	998.02	15,000.00	4,433.99	12,871.68	12,871.68
99	381	PAYMENT TO MUNICIPALITY	0.00	0.00	0.00	0.00	0.00	0.00
99	---	MIDDLE/SENIOR HIGH SCHOOLS	1,249.26	1,023.26	18,090.00	4,935.94	15,329.10	15,329.10
Grand Expense Totals			79,297.57	65,235.93	1,033,470.90	337,629.41	754,169.34	754,169.34

Number of Accounts: 133

***** End of report *****

VILLAGE OF CURTISS
PO BOX 97
CURTISS WI 54422

715.223.6226

FAX 715.223.1401

March 9, 2016

Reed Welsh
Abbotsford School District
PO Box 70
Abbotsford WI 54405

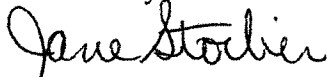
Mr. Welsh:

The Village of Curtiss would like to give you advance notice that the Village will be terminating the TID #1. The Village Clerk will be sending the necessary documentation to the State Department of Revenue on or before May 1, 2016.

The Village will then be scheduling to have an audit of the TID #1 done by the Village's auditors. Once the audit is complete the Village Treasurer will distribute any excess increment to the affected taxing districts.

If you have any questions in regards to this matter please call the Village Office. The office is open Monday and Wednesday from 8:30 a.m. to 12:30 p.m. The telephone number is 715-223-6226.

Sincerely:



Jane Stoiber
Village Clerk and Treasurer

VILLAGE OF CURTISS
PO BOX 97
CURTISS WI 54422

715.223.6226

FAX 715.223.1401

October 24, 2016

Cheryl Baker
Abbotsford School District
PO Box 70
Abbotsford, WI 54405

Superintendent Baker:

Enclosed please find a check in the amount of \$225,144.80. This is the school districts portion of the excess increment due upon closing of the TID #1 in the Village of Curtiss (please see enclosed letter).

If you have any questions, etc., please feel free to give me a call. I am in the office Mon.-Wed.-Fri. from 8:30am – 12:30pm.

Sincerely,



Terri Wiersma
Village Clerk



© RURAL VIRTUAL ACADEMY

624 College St Room 104 • Medford, WI 54451-1771

Telephone: 1-888-801-2666 • Fax: (715) 748-1211

Charlie Heckel, RVA Administrator • charles.heckel@ruralvirtual.org

Rural Virtual Academy

Annual Commitment Renewal

Per the RVA charter and fiscal policy RVA-DB:

"Each consortium district will receive annual notification of this agreement, for commitment financially and in participation through the RVA Administrative Advisory Council and any necessary appointments to the RVA Governance Board. This notification will take place during the regular November/ December RVA Governing Board meeting and be in effect for the proceeding school year. These commitment agreements are to be determined by the consortium district no later than the regular January/ February RVA Governance Board meeting."

Member school districts will be assessed annually .25 FTE's for each student enrolled in the RVA on the first Friday of November with payment due by the first Friday of December. This calculation will be made without offsetting for revenue.

The RVA Governance Board will establish a membership (participation) fee to belong to the consortium. Member school districts will be annually charged the membership fee on the first Friday of November with payment due by the first Friday of December."

In renewal of this commitment, the School District of Abbotsford agrees to remain in the Rural Virtual Academy consortium, under commitment both financially and in participation through the RVA Governance Advisory, for the duration of the 2017 – 2018 school year.

Any member consortium school district may apply to terminate membership from the consortium for the succeeding year provided the written request is made prior to the RVA Governance Board's regular May/ June meeting. If the majority of RVA Governance Board members veto the request of termination, the request shall be denied and membership shall continue until June 30th of the succeeding/ following year. After this time, the district requesting termination may withdraw from future membership.

A handwritten signature in black ink that reads 'Cheryl Baker'.

District Administrator

 Board President or Clerk

A handwritten signature in black ink that reads 'School District of Abbotsford'.

School District

2014-2015 School Year

[illegible]

2015-2016 School Year

1.60%

[illegible]

	Contract	Paid	Difference
2016-17	205,517.52		
2015-16	202,241.17	204,163.20	1,922.03
2014-15	199,017.09	219,088.82	20,071.73
2013-14	196,153.25	202,008.97	5,855.72
2012-13	192,175.22	200,448.35	8,273.13
2011-12	187,792.91	154,113.01	(33,679.90)
2010-11		86,292.53	
2009-10		83,641.18	
2008-09	82,893.69	83,190.53	296.84
2007-08	79,021.63	77,629.22	(1,392.41)
2006-07		69,425.52	

6/30/2011 Shirley Majerus Retired

6/30/2011 Verlyn Wittlinger Retired

7/1/2013 Hired Part-time Employee for weekends

Dashir Management Services, Inc.

2356 Reinhardt Ct Reedsburg WI 53959- 608-524-2251-Email: mnelson@dashirmanagement.com

School District of Abbotsford

MANAGEMENT AGREEMENT

Effective July 1, 2017

Dashir Management Services, Inc. proposes to provide and manage a custodial / maintenance program for the School District of Abbotsford for the purpose of providing a clean, safe environment for the staff and students in all District facilities. The terms proposed are as follows:

1. This program will require 3.5 FTE consisting of 1 full time Facility Manager, 2 FT cleaners (80 hours per week) and 1 PT cleaner (20 hours per week for 52 weeks, 1040 annual hours). Variable weekend coverage is addressed separately in addendum B.
2. The Facility Manager will also manage district employed maintenance and cleaning associates.
3. The District will provide all cleaning supplies and custodial equipment.
4. Dashir, with in-put from the District Administration, will be responsible for the assignment of schedules and supervision of all employees in the Custodial Department.
5. Dashir will provide access to its purchasing agreements and assist the District to assure the greatest savings possible on any other purchases.
6. Dashir will monitor the success of the program through inspections conducted by the on-site Manager and the Area Operations Manager.
7. Dashir Management and District Administration will meet regularly to review progress and resolve any problems that may occur.
8. Dashir will provide the District with a current certificate of workers' compensation and liability insurance from an insurance provider licensed in the State of Wisconsin.
9. Dashir will comply with all labor laws of the State of Wisconsin and the Federal standards that may apply.
10. Dashir employees will comply with all policies of the District.
11. Dashir agrees to provide any information related to actual labor cost, as may be requested by the District Administration.

12. The District agrees to provide budget information, including monthly year to date reports as they relate to the Custodial and Maintenance Department.
13. This Agreement will remain in force for 3 years beginning July 1, 2017 through June 30, 2020. The Agreement will be automatically renewed for an additional three year term unless either party requests a change 90 days prior to the contract date in writing.
14. Dashir Management Services, Inc. agrees to provide an annual report to the Administration that will detail the company's compliance with this agreement. The report will be delivered to the the school District Administrator each year. The report will evaluate performance based on staff training and evaluation, quality (inspections completed), Department financial performance, projects and routine maintenance evaluations.
- 14a. In the event either party, through this report and evaluation, is determined to have breached a material provision of this agreement, the non breaching party may give the breaching party notice of such breach. The breaching party must remedy the breach within 60 days of the service of notice of breach. If such breach is not remedied to the satisfaction of the District Administration within the time specified, the party giving notice shall have the right to terminate this agreement upon expiration of the stated remedy period or anniversary date of this agreement.
15. The contract amount will be adjusted only when a change in service responsibility occurs or in the event of an change in the wage and benefit package offered to District employees in support departments. The adjustment shall occur effective with the commencement of the change in service responsibility or the effective date of the change in the wage and benefit package.
16. The annual contract amount will change in a percentage equal to the change offered to employees in departments as indicated above with a maximum of 3.8% annually.
17. The School District of Abbotsford agrees not to offer employment to any Dashir Supervisory employees during the term of this agreement and for one year following termination of this agreement, without the expressed written permission of Dashir Management Services, Inc.

If you are in agreement with the contract as indicated above and attached addendums, please sign.



Michael Nelson
President

Cheryl Baker
District Administrator

Date 11-15-16

Date _____

Addendum "A"

Dashir Management Services, Inc. will provide the program and all staff as indicated in the attached Analysis.

The updated cost effective July 1, 2015 for this Management Program:

\$ 205,517.52 annually or \$ 15,809.04 every 4 weeks (plus Addendum B below)

The cost of this service will be adjusted by a percentage equal to any adjustment awarded to District employees as indicated previously in this agreement.

Any hours worked over the contracted amount would be with authorization of School District Administration and would be charged to the district at a rate of the actual paid wages plus 30%. This does not apply to the Facility Manager's hours.

Dashir Management Services, Inc. agrees to indemnify and hold harmless the School District of Abbotsford liability from the negligent act or omissions of an employee or representative of Dashir Management Services, Inc.

Addendum "B"
Weekend Coverage

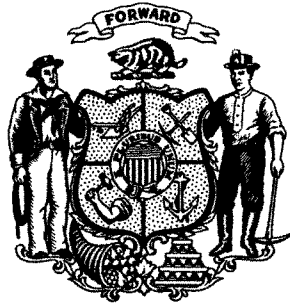
Dashir will continue to provide a part time associate for weekend coverage working the hours requested by the district.

The cost for this service will be the employee's hourly wage plus 30%.

The cost will be listed as a separate line item on the invoices.

Addendum "C"

Randy Hill may spend some time out of the district weekly to assist other Dashir accounts. Dashir agrees to provide the District an annual credit of \$4,800.00. Randy will continue to provide all the expected services as the facility manager. This credit would be discontinued if Randy Hill were no longer the facility manager.



2015 Assembly Bill 325

Date of enactment: **October 23, 2015**
Date of publication*: **October 24, 2015**

2015 WISCONSIN ACT 63

AN ACT to repeal 17.26 (1m) (a); to renumber 17.26 (intro.), 17.26 (2) and 17.26 (4); to renumber and amend 17.26 (1) and 120.42 (1m) (b); to consolidate, renumber and amend 17.26 (1m) (intro.) and (b); to amend 17.26 (3), 120.06 (7) (b) and 120.42 (3); and to create 17.26 (1m) and 120.12 (28) of the statutes; relating to: filling certain vacancies on school boards of common, union high, and unified school districts, requiring a primary for the election of school board members to certain election districts, and requiring adoption of an apportionment plan after the decennial census.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 17.26 (intro.) of the statutes is renumbered 17.26 (1g) (intro.).

SECTION 2. 17.26 (1) of the statutes is renumbered 17.26 (1g) (a) and amended to read:

17.26 (1g) (a) ~~In Except as provided in sub. (1m), in~~ a common, union high, or unified school district, by appointment by the remaining members. ~~Each An~~ appointee under this paragraph or sub. (1m) shall hold office until a successor is elected and takes office under s. 120.06 (4) or 120.42 (2). When a vacancy occurs in the office of a board member who is in the last year of his or her term, or when a vacancy occurs after the spring election but on or before the last Tuesday in November in the office of a board member who is not in the last year of his or her term, the successor shall be elected at the next spring election. When a vacancy occurs after the last Tuesday in November and on or before the date of the next spring election in the office of a board member who is not in the last year of his or her term, the successor shall be elected at the 2nd following spring election.

SECTION 3. 17.26 (1m) (intro.) and (b) of the statutes, as created by 2015 Wisconsin Act (this act), are consolidated, renumbered 17.26 (1m) and amended to read:

17.26 (1m) If the remaining members of a school board do not appoint an individual to fill a vacancy under sub. (1g) (a) within 60 days of the date on which the vacancy first exists, ~~all of the following apply:~~ (b) ~~Subject to par. (a),~~ the remaining members of the school board may fill the vacancy in accordance with the school board's policy under s. 120.12 (28).

SECTION 4. 17.26 (1m) of the statutes is created to read:

17.26 (1m) If the remaining members of the school board of a common, union high, or unified school district do not appoint an individual to fill a vacancy under sub. (1g) (a) within 60 days of the date on which the vacancy first exists, all of the following apply:

(a) If the vacancy is in a unified school district that encompasses a city with a population greater than 75,000 but less than 100,000 and that encompasses at least 2 villages, the school board president of the unified school district may appoint an individual to fill the vacancy.

* Section 991.11, WISCONSIN STATUTES: Effective date of acts. "Every act and every portion of an act enacted by the legislature over the governor's partial veto which does not expressly prescribe the time when it takes effect shall take effect on the day after its date of publication."

(b) Subject to par. (a), the remaining members of the school board may fill the vacancy in accordance with the school board's policy under s. 120.12 (28).

SECTION 5. 17.26 (1m) (a) of the statutes, as created by 2015 Wisconsin Act (this act), is repealed.

SECTION 6. 17.26 (2) of the statutes is renumbered 17.26 (1g) (b).

SECTION 7. 17.26 (3) of the statutes is amended to read:

17.26 (3) Any person selected under sub. (4) ~~(1g) (a) or (1m)~~, upon being notified of his or her selection, shall be deemed to have accepted the selection unless within 5 days after notification he or she files with the clerk or director a written refusal to serve.

SECTION 8. 17.26 (4) of the statutes is renumbered 17.26 (1g) (c).

SECTION 9. 120.06 (7) (b) of the statutes is amended to read:

120.06 (7) (b) The school board shall require a primary election if there are more than 2 candidates for any seat on a 3-member board or more than twice as many candidates as there are members to be elected to an unnumbered school board of more than 3 members. In school districts in which a plan of apportionment of school board members under s. 120.02 (2), an apportionment plan that apportions the territory of the school district into election districts under s. 120.42 (1m), or a plan for election of school board members to numbered seats has been adopted, the school board shall require a primary election for particular apportioned areas for which there are more than twice as many candidates as there are members to be elected and for any numbered seat for which there are more than 2 candidates. When there is a primary election it shall be held in conjunction with the spring primary.

SECTION 10. 120.12 (28) of the statutes is created to read:

120.12 (28) SCHOOL BOARD VACANCIES. By July 1, 2016, adopt a policy on how the school board will fill a vacancy on the school board if the remaining school board members do not fill the vacancy under s. 17.26 (1g) (a) within 60 days of the date on which the vacancy first exists.

SECTION 11. 120.42 (1m) (b) of the statutes, as created by 2015 Wisconsin Act 55, is renumbered 120.42 (1m) (b) (intro.) and amended to read:

120.42 (1m) (b) (intro.) ~~Within~~ The school board shall adopt a district apportionment plan that apportions the territory of the school district into election districts pursuant to the representation plan as follows:

1. ~~Within~~ 60 days after establishing the representation plan under par. (a), ~~and decennially thereafter within,~~

2. ~~Within~~ 60 days after the population count by census block, established in the decennial federal census of population, and maps showing the location and numbering of census blocks become available in printed form from the federal government or are published for distribution by an agency of this state, ~~the school board shall adopt a district apportionment plan that apportions the territory of the school district into election districts pursuant to the representation plan and decennially thereafter.~~

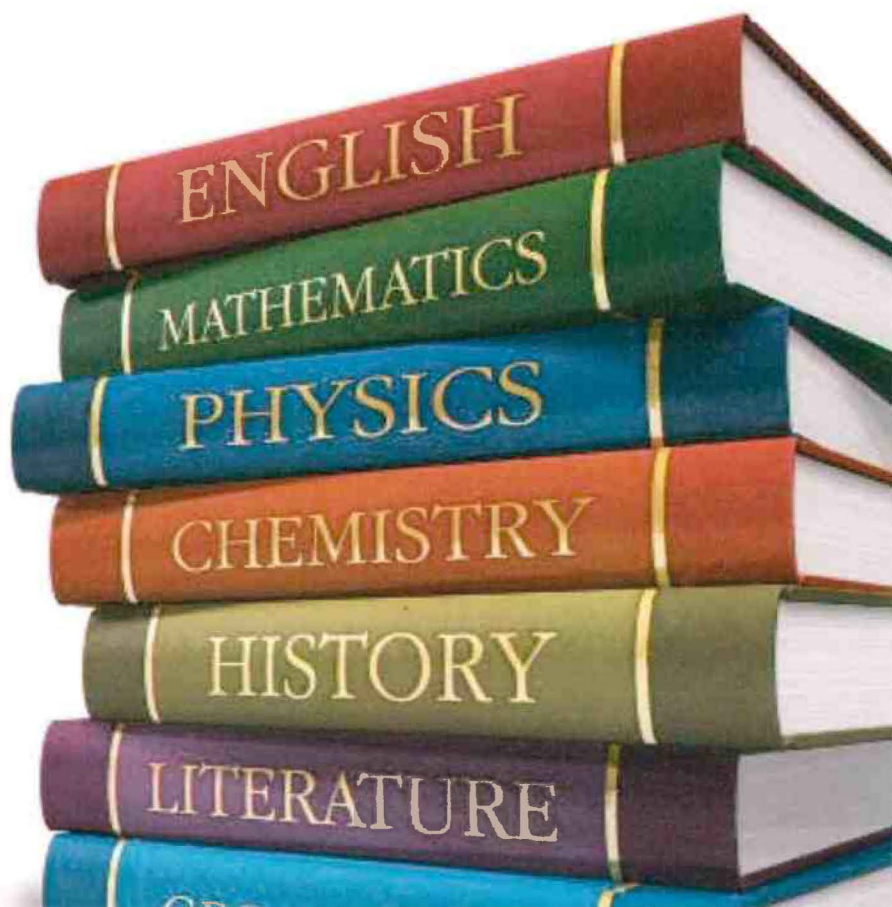
SECTION 12. 120.42 (3) of the statutes is amended to read:

120.42 (3) All vacancies shall be filled by appointment, in accordance with s. 17.26 ~~(4) (1g) (a) or (1m)~~.

SECTION 13. Effective dates. This act takes effect on the day after publication, except as follows:

(1) SCHOOL BOARD PRESIDENT; POWER TO FILL A VACANCY. The repeal of section 17.26 (1m) (a) of the statutes and the consolidation, renumbering, and amendment of section 17.26 (1m) (intro.) and (b) of the statutes take effect on April 12, 2016.

Educational Planning Guide



ABBOTSFORD HIGH SCHOOL
2016- 2017

EQUAL EDUCATIONAL OPPORTUNITIES

It is the intent of the Board of Education of the School District of Abbotsford to comply with both the letter and the spirit of the laws regarding equal educational and employment opportunities in making certain that discrimination does not exist in its policies, regulations, programs, activities, and all other aspects of its operations.

In accordance with Executive Order 11236, Title II of the Educational Amendments of 1976, Title VI of the Civil Rights Act of 1964, as amended by the Equal Employment Amendment of 1972, Title IX Regulation Implementing Education Amendment of 1972, Section 504 of the Rehabilitation act of 1973, The Age Discrimination Act of 1975, The Americans With Disabilities Act, the IDEA Reauthorization Act, and all other Federal and State and District rules, laws, regulations and policies, the School District of Abbotsford, Clark County, Wisconsin shall not discriminate on the basis of age, sex, race, color, religion, national origin (including limited English proficiency), ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law in the educational programs or activities which it operates.

All courses described in the Educational Planning Guide, including Career and Technical Education courses, have been approved by the Board of Education are available without discrimination based on sex, race, color, national origin (including limited English proficiency), ancestry, creed, pregnancy, marital status, parental status, sexual orientation, physical disability, mental disability, emotional disability, learning disability, or any other reason prohibited by law.

***When a student selects courses for registration; a student is expected to complete that schedule of courses. Since courses are offered based on student requests, a student who selects a class with a minimal enrollment will not be able to drop the class.



Agriculture in Wisconsin includes science, marketing, service, production, supply, processing, preservation of the food supply, plants, animals and natural resources. This area employs over 12 percent of Wisconsin's workforce.

INTERESTS & ABILITIES

- Enjoy learning about agriculture or natural resources
- Enjoy working with plants, animals, or equipment
- Enjoy problem solving and experimenting
- Enjoy science courses
- Enjoy being outdoors in all types of weather
- Enjoy research and laboratory work
- Enjoy varied tasks

Are you able to:

- Take risks?
- Stay in good physical condition?
- Be precise and accurate?
- Be safety conscious?
- Be concerned about the environment?
- Be proficient in math and science?
- Be mechanically inclined?

PATHWAYS IN THIS CLUSTER

- Food Products & Processing Systems
- Natural Resource Systems
- Environmental Service Systems
- Agribusiness Systems
- Plant Systems
- Animal Systems
- Power, Structural & Technical System

RECOMMENDED ELECTIVE COURSES

- Family Food
- International Foods
- Intro to Agri Science A
- Intro to Animal Science
- Advanced Animal Science
- Introduction to Landscape Design & Floral Design
- Horticulture I
- Horticulture II
- Field Biology
- Fish, Forestry, and Wildlife
- Intro to Food & Nutrition Careers

AGRICULTURE/NATURAL RESOURCES

BEGINNING CAREERS

On the job training and/or minimal experience

- Bee Keeper
- Crop Sprayer
- Farm Worker
- Fisherman
- Landscape Laborer
- Logger
- Nursery Worker
- Pet Groomer
- Pet Shop Worker
- Stable
- Vet Hospital Worker

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- Arborist
- Animal Control Officer
- Animal Nutritionist
- Bio-Tech Lab Technician
- Veterinary Technician
- Cheese Maker
- Water Waste Technician
- Crop & Animal Farmer
- Environmental Technician
- Farrier
- Fish & Game Officer
- Forestry Technician
- Genetic Technologist
- Horticulturist
- Landscape Designer
- Golf Course Manager
- Greenhouse Manager
- Quality Food Control Specialist
- Turf Manager

PROFESSIONAL CAREERS

Colleges / Universities

- Agriculture Economist
- Agricultural Educator
- Agricultural Engineer
- Agricultural Sales & Communication
- Agricultural Banker
- Animal Psychologist
- Entomologist
- Soil Scientist
- Animal Scientist
- Biochemist
- Greenhouse Manager
- Geneticist
- Soil Geologist
- USDA Inspector
- Zoologist
- Food Scientist
- Forester
- Game Warden
- Marine Biologist
- Plant Pathologist
- Toxicologist
- Veterinarian



Careers in designing, planning, managing, building, and maintaining the built environment.

INTERESTS & ABILITIES

- Enjoy hands-on activities
- Enjoy working with tools, machines, and computers
- Consider yourself mechanically inclined
- Like assembling or repairing
- Enjoy group interaction
- Prefer a variety of working environments
- Have good technical writing skills
- Have good communication skills

Are you able to:

- Be spatially perceptive?
- Be an analytical thinker?
- Be self-motivated?
- Stick with a task until it is completed?
- Enjoy mathematics?
- Be a creative thinker?
- Flexible?
- Be willing to upgrade your education when necessary?

PATHWAYS IN THIS CLUSTER

- Design/Pre-construction
- Construction
- Maintenance/Operations

RECOMMENDED ELECTIVE COURSES

- Construction 101
- Construction 102
- Intro to Woodworking
- Woodworking 102
- ProDesktop 3D CADD
- Electronics

ARCHITECTURE & CONSTRUCTION

BEGINNING CAREERS

On the job training and/or minimal experience

- Fence Builder
- Tile Setter
- Worker
- Roofer
- Highway Maintenance
- Heavy Equipment Operator
- Construction Laborer
- Construction Worker Helper
- Groundskeeper & Gardener
- Grading & Leveling Machine Operator

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- HVAC Technician
- Architectural Drafter
- Bricklayer
- Carpenter
- Cement Mason
- Electrician
- Glazier
- Pipe fitter
- Plasterer
- Plumber
- Civil Engineering Technician
- Electrical Engineering Technician
- Tile Setter
- Drywall Installer

PROFESSIONAL CAREERS

Colleges / Universities

- Architect
- Building Contractor
- C.A.D Designer
- Civil Engineer
- Cost Estimator
- Electrical Engineer
- Grounds Supervisor
- Interior Design
- Landscape Architect



Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

INTERESTS & ABILITIES

- Like to draw and design
- Like to take pictures
- Like to work with web design, graphics, and publications
- Like to design and/or produce multimedia tools
- Like communicating ideas
- Enjoy playing musical instruments or singing
- Enjoy performing in front of other people
- Enjoy being part of an entertainment production

Are you able to:

- Work as part of a team as well as alone?
- Be accurate?
- Be flexible?
- Meet deadlines?
- Communicate written, verbal, or visual ideas?
- Think critically and creatively?
- Be outgoing and a risk taker?

PATHWAYS IN THIS CLUSTER

- Audio & Visual Technology and Film
- Printing Technology
- Visual Arts
- Performing Arts
- Journalism & Broadcasting
- Telecommunications

RECOMMENDED ELECTIVE COURSES

- All Art Classes
- Web Page Design I & II
- Fashion, Quilting, & Creativity with Sewing
- Game Design & Development
- Music-Band and Choir
- Desktop Video I & II
- Publishing

ARTS, AV TECHNOLOGY & COMMUNICATION

BEGINNING CAREERS

On the job training and/or minimal experience

- Floral Designer
- Food Stylist
- Musician
- Proofreader
- Photographer
- Stained Glass
- Mural Painter
- Pre-Press
- Sign Designer/ Painter

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- Animator
- Bookbinder
- Broadcast Technician
- Caption Writer
- Communication Line Maintainers
- Prepress Technician
- Printing Press Operator
- Recording Technician
- Taxidermist
- Public Relations Manager
- Sign Painter
- Potter
- Graphic Designer
- Music Repair Technician
- Recording Technician

PROFESSIONAL CAREERS

Colleges / Universities

- Animator
- Artist
- Cinematographer
- Composer
- Copy Editor
- Dancer
- Photographer
- Potter
- Illustrator
- Jeweler
- Architect
- Interior Decorator
- Art Teacher
- Art Professor
- Art Therapist
- Graphic Designer
- Videographer
- Journalist
- Musician
- Music Teacher
- Music Therapist
- Composer
- Recording Engineer
- Music Repair



Business Management and Administration careers encompass planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.

INTERESTS & ABILITIES

- Working with and serving other people
- Paying attention to detail and accuracy
- Working with numbers and analyzing data
- Organizing and maintaining records
- Being in a position of authority
- Selling and promoting ideas

Are you able to:

- Work under pressures of time and meeting deadlines?
- Work as part of a team?
- Communicate effectively?
- Delegate duties?
- Problem solve?
- Maintain confidentiality?
- Prepare reports?
- Lead and make decisions?
- Handle money with accuracy and reliability?

PATHWAYS IN THIS CLUSTER

- | | |
|----------------------------------|-----------------------------|
| •Administrative Services | •General Management |
| •Business Analysis | •Human Resources Management |
| •Business Information Management | •Operations Management |

RECOMMENDED ELECTIVE COURSES

- | | |
|---|--------------------------|
| •Intro to Business Management | •Accounting I & II |
| •Foreign Languages
(Spanish, German, French) | •Web Page Design I & II |
| •Publishing | •Agribusiness Management |
| •Game Design & Development | •Marketing I & II |

BUSINESS, MANAGEMENT & ADMINISTRATION

BEGINNING CAREERS

On the job training and/or minimal experience

- Bank Teller
- Caterer
- File Clerk
- Billing Cost & Rate Clerk
- Mail Clerk
- Sales Clerk
- Telephone Operator
- Hospital Admitting Clerk
- Typist
- Hotel Clerk
- Meter Reader
- Human Resource Clerk

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- Accountant
- Administrative Assistant
- Computer Operator
- Court Reporter
- Kennel Owner
- Small Business Owner
- Stenographer
- Tax Preparer
- Funeral Director
- Management Trainee
- Word Processor
- Retail Sales Supervisor
- Industrial Clerk

PROFESSIONAL CAREERS

Colleges / Universities

- Accountant/CPA
- Advertising Manager
- Art Director
- Business Consultant
- Health Care Administrator
- Human Resource Manager
- Instrument Sales
- Manufacturing
- Marketing Manager
- Sales Representative
- Theater Manager
- Travel Agency Manager
- Event Planner



Planning, managing, and providing education and training services, and related learning support services.

INTERESTS & ABILITIES

- Have an interest in working with people and ideas
- Enjoy serving the community
- Have good communications and strong interpersonal skills
- Work well under pressure
- Like variety in working conditions and accept change easily
- Like to negotiate, defend, and debate ideas
- Like to be involved with education
- Like to work with all age groups
- Respect rules and regulations

Are you able to:

- Be sensitive to the feelings and needs of others?
- Assess the situation and make a decision quickly?
- Work in challenging situations?
- Be flexible and able to make changes?
- Solve problems?
- Upgrade your education when necessary?

PATHWAYS IN THIS CLUSTER

- Administration & Administrative Support
- Professional Support Services
- Teaching/Training

RECOMMENDED ELECTIVE COURSES

- Music-Band and Choir
- Foreign Languages (Spanish, German, French)
- All Art Classes
- Children Certificate NTC
- Web Page Design I & II
- Careers With Kids
- Sign Language

EDUCATION & TRAINING

- Aerobic Instructor
- Child Care Assistant
- Library Assistant
- Dance Teacher
- Self Enrichment Teacher

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- IT Specialist
- Preschool Teacher
- Sign Language Interpreter
- Teacher Assistant
- Library Technician

PROFESSIONAL CAREERS

Colleges / Universities

- Adult Literacy Teacher
- Bilingual Educator
- Educational Administrator
- Instructional Coordinator
- Music Teacher
- Music Therapist
- School Psychologist
- Teacher of the Blind
- Librarian
- University Professor
- School Counselor
- Speech-Language Pathologist
- Career and Technical Education Teacher
- Training Program Manager
- Elementary School Teacher
- Secondary School Teacher
- Special Education Teacher
- Apprenticeship Consultant



Planning, services for financial and investment planning, banking, insurance, and business financial management.

INTERESTS & ABILITIES

- Working with and serving other people
- Paying attention to detail and accuracy
- Working with numbers and analyzing data
- Working with computers
- Organizing and maintaining records
- Being in a position of authority
- Selling and promoting ideas

Are you able to:

- Work under pressure of time and meeting deadlines?
- Work as part of a team?
- Communicate effectively?
- Delegate duties?
- Problem solve?
- Maintain confidentiality?
- Prepare reports?
- Lead and make decisions?
- Handle money with accuracy and reliability?

PATHWAYS IN THIS CLUSTER

- Financial & Investment Planning
- Business Financial Management
- Banking & Related Services
- Insurance Services

RECOMMENDED ELECTIVE COURSES

- Intro to Business Management
- Accounting I & II
- Youth Apprenticeship
- Marketing I & II

FINANCE

BEGINNING CAREERS

On the job training and/or minimal experience

- Bill & Account Collector
- Brokerage Clerk
- Cashier

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- Accountant
- Brokerage Clerk
- Claim Adjustor
- Insurance Agent
- Financial Institution Manager
- Investigator & Adjustor
- Loan Officer
- Personal Property Appraiser

PROFESSIONAL CAREERS

Colleges / Universities

- Accountant, CPA
- Actuary
- Auditor
- Brokerage Clerk
- Controller
- Stockbroker
- Credit Analyst
- Insurance Underwriter
- Investment Advisor
- Music Store Accountant
- Economist
- Business & Industry Consultant
- Credit Card Operations Manager
- School District Business Manager
- Financial Advisor
- Real Estate Appraiser



Government & Public Administration

Executing governmental functions to include governance: national security, foreign service, planning, revenue and taxation, regulation, management and administration at the local, state, and federal levels.

INTERESTS & ABILITIES

- Have an interest in working with people and ideas
- Enjoy serving the community
- Have good communication and strong interpersonal skills
- Work well under pressure
- Like variety in working conditions and accept change easily
- Like to negotiate, defend, and debate ideas
- Like to be involved with education
- Like to work with all age groups
- Respect rules and regulations

Are you able to:

- Be sensitive to the needs and feelings of others?
- Assess a situation and make a decision quickly?
- Work in challenging situations?
- Be flexible and able to make changes
- Solve problems?
- Upgrade your education when necessary?

PATHWAYS IN THIS CLUSTER

- | | | |
|---------------------|----------------------|---------------------|
| • Governance | • Revenue & Taxation | • Planning |
| • National Security | • Regulation | • Public Management |
| • Foreign Service | | |

RECOMMENDED ELECTIVE COURSES

- | | |
|--------------------------------|--|
| • Intro to Business Management | • Foreign Language (Spanish, German, & French) |
| • Global Issues | • Political Science |

GOVERNMENT & PUBLIC ADMINISTRATION

BEGINNING CAREERS

On the job training and/or minimal experience

- Mail Carrier
- Postal Clerk
- Drivers License Examiner
- Mail Handling Machine Operator
- License Clerk
- Infantry Forces

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- Coroner
- City Planning Aid
- Building Inspector
- Transportation Inspector
- Accountant
- Association Executive
- Postmaster
- Infantry Forces
- Special Forces
- Title Examiner

PROFESSIONAL CAREERS

Colleges / Universities

- Accountant
- Emergency Management Specialist
- Apprenticeship Consultant
- Aviation Security Specialist
- City Manager
- Peace Corps Volunteer
- Translator / Interpreter
- Legislator
- Equal Opportunity Specialist
- Political Scientist Infantry Officer
- Lawyer
- Social Services Administrator
- Public Utilities Manager
- Music Administrator
- Occupational Health & Safety Specialist
- Special Operations Officer
- Urban Planner
- Dean of Students



Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

INTERESTS & ABILITIES

- Have an interest in working with and helping people of all ages
- Like a variety of working conditions and accept change easily
- Want to promote wellness lifestyles
- Like sharing knowledge with others
- Have an interest in therapeutic services
- Have good listening skills

Are you able to:

- Work as part of a team?
- Solve problems?
- Be interested in health and wellness?
- Remain calm in a crisis?
- Upgrade your education when necessary?
- Work accurately and pay attention to detail?
- Be comfortable with bodily fluids?
- Work on several tasks at once?
- Be flexible and able to change quickly from task to task?
- Work a variety of hours?
- Be interested in laboratory diagnostic services?
- Be compassionate, caring, and patient?

PATHWAYS IN THIS CLUSTER

- | | |
|-----------------------|---------------------|
| •Therapeutic Services | •Health Informatics |
| •Diagnostic Services | •Support Services |

RECOMMENDED ELECTIVE COURSES

- | | |
|-----------------------|--------------------------------------|
| •Medical Terminology | •Intro to Health Occupations |
| •Youth Apprenticeship | •Intro to Human Anatomy & Physiology |
| •Chemistry | •Health Certificate NTC |

HEALTH SCIENCE

BEGINNING CAREERS

On the job training and/or minimal experience

- Certified Nursing Assistant
- Food Service Worker
- Clerk
- Hospital Admitting

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- Emergency Medical Technician
- Ultrasound Technician
- Home Health Aide
- Medical Assistant
- Massage Therapist
- Registered Nurse
- Physical Therapy Aide
- Dental Assistant
- Radiology Technologist
- Dental Hygienist
- Surgical Technician
- Dialysis Technician
- Translator and Interpreter
- Occupational Therapy Assistant

PROFESSIONAL CAREERS

Colleges / Universities

- Athletic Trainer
- Physical Therapist
- Podiatrist
- Chiropractor
- Pharmacist
- Oral Surgeon
- Dentist
- Primary Care Physician
- Registered Nurse
- Dietician
- Psychiatrist Surgeon
- Nurse Practitioner
- Occupational Therapist
- Geneticist
- Anesthesiologist
- Music Therapist
- Statistician
- Hemotherapist



Hospitality and Tourism encompasses the management, marketing, and operations of restaurants and other food service, lodging, attractions, and recreation events and travel-related services.

INTERESTS & ABILITIES

- Working with and serving other people
- Paying attention to detail and accuracy
- Working with computers
- Organizing and maintaining records
- Being in a position of authority
- Selling and promoting ideas

Are you able to:

- Work under pressures of time and meeting deadlines?
- Work as part of a team?
- Communicate effectively?
- Delegate duties?
- Problem solve?
- Maintain confidentiality?
- Prepare reports?
- Lead and make decisions?
- Handle money with accuracy and reliability?

PATHWAYS IN THIS CLUSTER

- Lodging
- Travel & Tourism
- Restaurant and Food / Beverage Services
- Recreation, Amusement & Attractions

RECOMMENDED ELECTIVE COURSES

- Youth Apprenticeship
- Family Foods
- International Foods
- Food & Nutrition – Creating a Healthy Lifestyle
- Marketing I & II
- Accounting I & II
- Intro to Business Management

HOSPITALITY & TOURISM

BEGINNING CAREERS

On the job training and/or minimal experience

- | | | |
|---------------------------|-----------------|-------------------------------------|
| •Baggage Porter & Bellhop | •Day Worker | •Wardrobe & Dressing Room Attendant |
| •Cake Decorator | •Food Attendant | •Furniture Refinisher |
| •Concierge | •Booth Cashier | •Hotel / Motel Cleaner |
| •Waiter / Waitress | •Guide | •Restaurant Host / Hostess |
| •Short Order Cook | •Usher | |
| •Janitor | •Hotel Clerk | |

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- | | | |
|--------------------|--------------------------|---------------------------|
| •Club Manager | •Restaurant Manager | •Conference Planner |
| •Taxidermist | •Food Service Supervisor | •Translator / Interpreter |
| •Household Manager | •Caterer | •Motel / Hotel Manager |
| •Concierge | •Recreation Director | •Restaurant Cook / Chef |

PROFESSIONAL CAREERS

Colleges / Universities

- | | | |
|--------------------------|----------------------|---------------------------|
| •Archivist | •Historian | •Resort Manager |
| •Coach | •Musicians Assistant | •Theatre Manager |
| •Conservation Technician | •Park Ranger | •Translator / Interpreter |
| •Curator | •Recreation Director | •Zookeeper |



Preparing individuals for employment in career pathways that relate to families and human needs.

INTERESTS & ABILITIES

- Have an interest in working with people and ideas
- Enjoy serving the community
- Have good communication and strong interpersonal skills
- Work well under pressure
- Like variety in working conditions and accept change easily
- Like to negotiate, defend, and debate ideas
- Like to be involved with education
- Like to work with all age groups
- Respect rules and regulations

Are you able to:

- Be sensitive to the needs and feelings of others?
- Assess a situation and make a decision quickly?
- Work in challenging situations?
- Be flexible and able to make changes?
- Solve problems?
- Upgrade your education when necessary?

PATHWAYS IN THIS CLUSTER

- Early Childhood Development & Services
- Counseling and Mental Health Services
- Family & Community Services
- Personal Care Services
- Consumer Services

RECOMMENDED ELECTIVE COURSES

- Intro to Psychology
- General Psychology
- Intro to Sociology
- Family Living
- Careers with Kids
- Culinary Creations
- Foreign Language (Spanish, German, and/or French)
- Music (Band & Choir)
- Sign Language
- Parenting
- Intro to Health Occupations
- International Foods
- Family Foods
- Food & Nutrition – Creating a Healthy Lifestyle
- Social Problems & Issues

HUMAN SERVICES

BEGINNING CAREERS

On the job training and/or minimal experience

- Aerobic Instructor
- Household Cook
- Crossing Guard
- Nanny

SEMI-PROFESSIONAL CAREERS

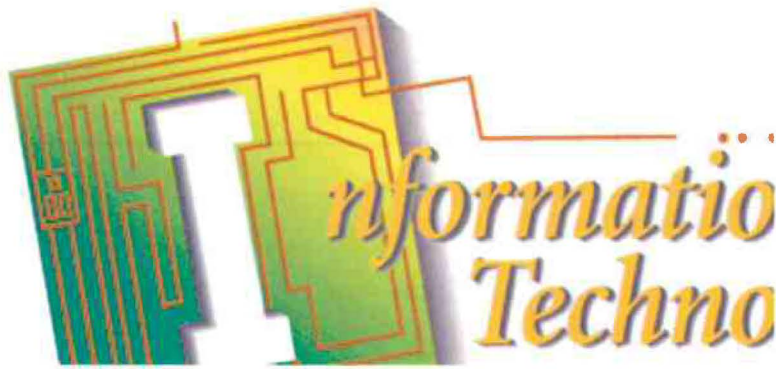
Community college, technical college, apprenticeship, experience

- Cosmetologist
- Shoe Repair
- Funeral Director
- Skin Care Specialist
- Institutional Cook
- Embalmer
- Nail Technician
- Child Care Assistant
- Preschool Teacher
- Community Organization Worker

PROFESSIONAL CAREERS

Colleges / Universities

- Dietician
- Psychologist
- Alcohol & Drug Abuse Counselor
- Investment Advisor
- School Counselor
- Vocational Rehab Counselor
- Liturgical Minister
- Sociologist
- Financial Counselor
- Clergy
- Social Worker
- Personal Counselor
- Music Therapy
- Psychiatrist
- Religious Worker
- Placement Counselor
- Career Counselor



Building linkages in IT occupations framework for entry level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia, and systems integration services.

INTERESTS & ABILITIES

- Like to work with computers
- Enjoy working on your own
- Like problem solving
- Like to use machines, techniques and processes

Are you able to:

- Able to create reports and communicate ideas?
- Be a logical and analytical thinker?
- Willing to update your skills with industry changes?
- Be flexible?
- Meet deadlines and work under time constraints?
- Be willing to relocate?
- Concentrate for long periods without distraction?

PATHWAYS IN THIS CLUSTER

- Network Systems
- Interactive Media
- Information support & Services
- Programming and Software Development

RECOMMENDED ELECTIVE COURSES

- Web Page Design
- Publishing
- Game Design & Development
- Electronics
- Computer Graphics I & II
- Desktop Video I & II
- Youth Apprenticeship

INFORMATION TECHNOLOGY

BEGINNING CAREERS

On the job training and/or minimal experience

Careers in this field require more than minimal experience or on-the-job training

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- Computer Support Specialist
- Sound Manager
- Computer Systems Analyst
- Tool Programmer
- Recording Engineer
- Webmaster

PROFESSIONAL CAREERS

Colleges / Universities

- Animator
- Webmaster
- Computer Network Coordinator
- Video Game Designer
- Medical & Scientific
- Illustrator Software Engineer
- Database Administrator
- Computer Systems Analyst
- Scientific & Engineering Programmer
- Computer Engineer
- Computer Programmer
- Computer Security Specialist
- Information Scientist
- Illustrator



Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.

INTERESTS & ABILITIES

- Have an interest in working with people and ideas
- Enjoy serving the community
- Have good communication and strong interpersonal skills
- Work well under pressure
- Like variety in working conditions and accept change easily
- Like to negotiate, defend, and debate ideas
- Like to be involved with education
- Like to work with all age groups
- Respect rules and regulations

Are you able to:

- Be sensitive to the needs and feelings of others?
- Assess a situation and make a decision quickly?
- Work in challenging situations?
- Be flexible and able to make changes?
- Solve problems?
- Upgrade your education when necessary?

PATHWAYS IN THIS CLUSTER

- Correction Services

RECOMMENDED ELECTIVE COURSES

- | | | |
|--------------------------|---------------------------|-------------------------------------|
| •Intro to Psychology 202 | •Construction | •General Psychology 100 |
| •Global Issues | •Intro to Sociology | •Current Events in Criminal Justice |
| •Business Law | •Social Problems & Issues | |

LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY

BEGINNING CAREERS

On the job training and/or minimal experience

- Correctional Officer
- Crossing Guard
- Parking Enforcement Officer
- Dispatcher

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- Bailiff
- Copyright Law
- Court Reporter
- Emergency Medical Technician
- Firefighter
- Legal Secretary
- Musician Law
- Paralegal Assistant
- Park Ranger
- Police Officer
- Fire Inspector
- Police Canine Trainer

PROFESSIONAL CAREERS

Colleges / Universities

- Adjudicator
- Arbitrator
- FBI Agent
- Forensic Science Technician
- Judge
- Judicial Law Clerk
- Lawyer
- Park Ranger
- Probation and Parole Officer
- Fingerprint Examiner
- Correction Officer Supervisor
- Emergency Manager
- Specialist Private Detective
- State Patrol Officer
- Police Officer
- Conservation Warden
- Forensic Science Technician



Planning, managing, and performing the processing of materials into immediate or final products and related professional and technical support activities such as production planning and control, maintenance, and manufacturing/process engineering

INTERESTS & ABILITIES

- Enjoy hands-on activities
- Enjoy working with tools, machines, and computers
- Consider yourself mechanically inclined
- Like assembling or repairing
- Enjoy group interaction
- Prefer a variety of working environments
- Have good technical writing skills
- Have good communication skills

Are you able to:

- Be spatially perceptive?
- Be an analytical thinker?
- Be self-motivated?
- Stick with a task until it is completed?
- Be a creative thinker?
- Enjoy mathematics?
- Flexible?
- Be willing to upgrade your education when necessary?

PATHWAYS IN THIS CLUSTER

- Production
- Quality Assurance
- Logistics & Inventory Control
- Manufacturing Production Process Development
- Maintenance, Installation & Repair
- Health, Safety & Environmental Assurance

RECOMMENDED ELECTIVE COURSES

- Intro to Welding
- Careers in Welding A & B
- Advanced Welding
- Intro to Woodworking
- Woodworking I & II
- Manufacturing Certificate NTC
- Construction 101 & 102
- Entrepreneurial Manufacturing
- Fashion, Quilting, & Creativity with Sewing
- Pro-Desktop 3D (CADD)
- Manufacturing Certificate NTC

MANUFACTURING

BEGINNING CAREERS

On the job training and/or minimal experience

- Apparel & Home Furnishing Dyer
- Production & Planning Clerk
- Production Assembler

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- Apparel Pattern Maker
- Combination Welder
- Computer Technician
- Tool & Die Maker
- Electrical Engineer
- Locksmith
- Electrical Appliance Service
- Electronic Engineering Technician
- Musical Instrument Repairer
- Quality Control Technician
- Industrial Engineering Technician
- Machinist

PROFESSIONAL CAREERS

Colleges / Universities

- Electrical Engineer
- Electronic Engineer
- Environmental Engineer
- Industrial Engineer
- Mechanical Engineer
- Communications Operations Manager
- Musical Instrument Design
- Occupational Health & Safety Inspector
- Stage & Sound Equipment Manufacturer
- Production Supervisor
- Musical Instrument Design



Planning, managing and performing marketing activities to reach organizational objectives

INTERESTS & ABILITIES

- Working with and serving others
- Paying attention to details
- Working with numbers and analyzing data
- Working with computers
- Organizing and maintaining records
- Being in a position of authority
- Selling and promoting ideas
- Have good communication skills

Are you able to:

- Work under pressures of time and meeting deadlines?
- Work as part of a team?
- Communicate effectively?
- Delegate duties?
- Problem solve?
- Maintain confidentiality?
- Prepare reports?
- Lead and make decisions?
- Handle money with accuracy and reliability?

PATHWAYS IN THIS CLUSTER

- Distribution and Logistics
- E-Marketing
- Management and Entrepreneurship
- Marketing Communication and Promotion
- Marketing Information Management and Research
- Merchandising
- Professional Sales and Sales Management

RECOMMENDED ELECTIVE COURSES

- Intro to Business Management
- Accounting I & II
- Desktop Video I & II
- Web Design I & II
- Game Design & Development
- Marketing I & II
- Sports & Entertainment Marketing
- Marketing Certificate NTC
- Publishing

MARKETING

BEGINNING CAREERS

On the job training and/or minimal experience

- Cashier

SEMI-PROFESSIONAL CAREERS

- Fashion Marketing
- Real Estate Agent
- Retail Management
- Sales Representative
- Event Planner

PROFESSIONAL CAREERS

Colleges / Universities Public

- Relations Manager
- Purchasing Manager
- Market Research Analyst
- Advertising Manager



Science, Technology, Engineering & Mathematics

Planning, managing and providing scientific research and professional and technical services (e.g. physical science, social science, engineering), including laboratory and testing services, and research and development services.

INTERESTS & ABILITIES

- Enjoy hands-on activities
- Enjoy working with tools, machines and computers
- Consider yourself mechanically inclined
- Like assembling or repairing
- Enjoy group interaction
- Prefer a variety of working environments
- Have good technical writing skills
- Have good communication skills

Are you able to:

- Be spatially perceptive?
- Be an analytical thinker?
- Be self-motivated?
- Stick with a task until it is completed?
- Be a creative thinker?
- Enjoy mathematics?
- Flexible?
- Be willing to upgrade your education when necessary?

PATHWAYS IN THIS CLUSTER

- Engineering and Technology
- Science and Math

RECOMMENDED ELECTIVE COURSES

- Calculus
- Chemistry
- Physics
- Game Design & Development
- Trigonometry
- Manufacturing Certificate NTC
- Web Page Design I & II

SCIENCE, TECHNOLOGY, ENGINEERING, and MATHEMATICS

BEGINNING CAREERS

On the job training and/or minimal experience

- Statistical Clerk

SEMI-PROFESSIONAL CAREERS

Community college, technical college, apprenticeship, experience

- | | | |
|-------------------------------------|--------------------------|------------------------------|
| •Biological Technician | •Chemical Technician | •Petroleum Technician |
| •Veterinary Technician | •Mechanical Engineering | •Mathematical Technician |
| •Electronics Engineering Technician | •Tech Nuclear Technician | •Environmental Technician |
| | •Civil Engineering Tech | •Industrial Engineering Tech |

PROFESSIONAL CAREERS

Colleges / Universities

- | | | |
|----------------------|----------------------|--------------------|
| •Aerospace Engineer | •Electrical Engineer | •Physicist |
| •Civil Engineer | •Mining Engineer | •Chemical Engineer |
| •Mechanical Engineer | •Astronomer | •Mathematician |
| •Anthropologist | •Geologist | •Solar Engineer |
| •Computer Engineer | •Nuclear Engineer | •Statistician |
| •Metallurgist | •Biomedical Engineer | |
| •Archaeologist | •Industrial Engineer | |



Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

INTERESTS & ABILITIES

- Enjoy hands-on activities
- Consider yourself mechanically inclined
- Like assembling or repairing
- Enjoy group interaction
- Prefer a variety of working environments
- Have good technical writing skills
- Have good communication skills

Are you able to:

- Be spatially perceptive?
- ☐ Be an analytical thinker?
- Be self-motivated?
- ☐ Stick with a task until it is completed?
- Be a creative thinker?
- Enjoy mathematics?
- Flexible?
- Be willing to upgrade your education when necessary?

•PATHWAYS IN THIS CLUSTER

- Facility and Mobile Equipment Maintenance
- Health, Safety and Environmental Management
- Logistics Planning and Management Services
- Sales and Service
- Transportation Operations
- Transportation Systems/Infrastructure Planning,
- Management and Regulation
- Warehousing and Distribution Center Operations

Recommended Elective Courses

- Transportation
- Auto Tech Section A& B

TRANSPORTATION, DISTRIBUTION, and LOGISTICS

BEGINNING CAREERS

- Ambulance Driver
- Vehicle Cleaner
- ☐ Dispatcher

SEMI-PROFESSIONAL CAREERS

- Auto Body Repairer
- Flight Attendant
- Truck Driver
- Automotive Technician
- Heavy Equipment Operator
- Warehouse Manager
- Aircraft Mechanic
- Heavy Equipment Mechanic
- Automotive Technician
- Diesel Mechanic
- Locomotive Engineer

PROFESSIONAL CAREERS

- Automotive Design/Engineer
- Logistician
- Aerospace Engineer Pilot
- Astronaut
- Distribution Manager

Course Numbers and Credits

Check out the Required Classes by grade level (for high school students)

AGRICULTURE DEPARTMENT

93001	Introduction to Agri Science A	.5 credit
93011	Introduction to Animal Science (3 DC-NTC)	.5 credit
93012	Advanced Animal Science	.5 credit
93033	Fish, Forestry, and Wildlife	.5 credit
93103	Mechanics in Agriculture	.5 credit
93063	Introduction to Landscape Design and Floral Design	.5 credit
93003	Horticulture I	.5 credit
93073	Horticulture II	.5 credit
93083	Small Animal Care and Vet Science	.5 credit

ART & DESIGN DEPARTMENT

83803	Foundations of Art & Design	.5 credit
83813	Graphic & Digital Media I	.5 credit
83823	Graphic & Digital Media II	.5 credit
83833	World Designer I	.5 credit
83843	World Designer II	.5 credit
83853	Independent Art & Design I	.5 credit
83863	Independent Art & Design II	.5 credit
83873	Functional Design	.5 credit
83893	Clay & Sculpture Design I	.5 credit
83903	Clay & Sculpture Design II	.5 credit

BUSINESS DEPARTMENT

69801 / 69802	Computer Applications (required 9 th or 10 th grade)	1 credit
63801 / 63802	Publishing	1 credit
63803	Introduction to Business (3 DC-NTC)	.5 credit
63811 / 63812	Accounting I (4 DC-NTC)	1 credit
63831 / 63832	Accounting II	1 credit
63813	Marketing I (3 DC-NTC)	.5 credit
63833	Marketing II	.5 credit
63821 / 63822	Web Page Design I	1 credit
63861 / 63862	Web Page Design II	1 credit
63863	Game Design and Development	.5 credit
62803	Personal Finance	.5 credit
63823	Sports & Entertainment Marketing	.5 credit
63853	Business Law	.5 credit
63843	Employability Skills	.5 credit
63841 / 63842	School-To-Career	1 credit
63851 / 63852	School-To-Career	1 credit

DISTANCE LEARNING

33923	Astronomy	.5 credit
83921 / 83922	French I	1 credit
83931 / 83932	French II	1 credit
83941 / 83942	German I	1 credit
83951 / 83952	German II	1 credit
43923	Vietnam	.5 credit
43931/43932	World War II	1 credit
33931/33932	Survey of Limnology and Oceanography	1 credit
63903	College Success	.5 credit
43903	Current Events in Criminal Justice	.5 credit
33903	Medical Terminology	.5 credit
83923	Sign Language	.5 credit
42903	Intro to Sociology	.5 credit
12901	Composition II (1 st semester)	.5 credit
12902	Introduction to Literature (2 nd semester)	.5 credit
43911	History of Western Civilization (1 st semester)	.5 credit
43912	History of Western Civilization (2 nd semester)	.5 credit
42913	General Psychology (2 nd semester)	.5 credit
42923	Introductory Psychology (1 st semester)	.5 credit

ELL DEPARTMENT

13101	English Language I	.5 credit
13102	English Language II	.5 credit
13111	English Language III	.5 credit
13112	English Language IV	.5 credit

ENGLISH DEPARTMENT

19101 / 19102	English 9	1 credit
10101 / 10102	English 10	1 credit
11101 / 11102	English 11	1 credit
12101 / 12102	English 12	1 credit
13151 / 13152	Skills-Building English	1 credit

FAMILY & CONSUMER EDUCATION DEPARTMENT

73803	Family Food	.5 credit
73813	Family Living	.5 credit
73823	International Foods	.5 credit
73833	Introduction to Health Occupations	.5 credit
73843	Food & Nutrition – Creating a Healthy Lifestyle	.5 credit
73863	Fashion, Quilting, & Creativity with Sewing	.5 credit
73873	Culinary Creations	.5 credit
73883	Parenting	.5 credit
73893	Careers with Kids -(1 DC - NTC)	.5 credit

FOREIGN LANGUAGE DEPARTMENT

83031 / 83032	Spanish I	1 credit
83041 / 83042	Spanish II	1 credit
83051 / 83052	Spanish III	1 credit
83061 / 83062	Spanish IV	1 credit
83071 / 83072	Spanish for Heritage Speakers	1 credit

MATHEMATICS DEPARTMENT

23271 / 23272	Skills Building Math	1 credit
23201 / 23202	Algebra IA	1 credit
23211 / 23212	Algebra IB	1 credit
23221 / 23222	Geometry IA	1 credit
23231 / 23232	Algebra I	1 credit
23241 / 23242	Algebra II	1 credit
23243 / 23244	Honors Algebra II (3 DC – NTC)	1 credit
23251 / 23252	Geometry	1 credit
23261 / 23262	Trigonometry (3 DC – NTC)	1 credit
23901 / 23902	Calculus (4 DC – NTC)	1 credit

MUSIC DEPARTMENT

83001 / 83002	Senior Band	1 credit
83011 / 83012	Choir B	1 credit
83021 / 83022	Choir A	1 credit

PHYSICAL EDUCATION DEPARTMENT

51801	Personal Fitness/Dual & Team Fitness - Fall 2016	.5 credit
51802	Personal Fitness/Lifetime Activities - Sp 2017	.5 credit
51811	Personal Fitness/Lifetime Activities - Fall 2015	.5 credit
51812	Personal Fitness/Dual & Team Sports – Sp 2016	.5 credit
53801	Pool Teacher Aide	.25 credit
53802	Lifeguarding	.5 credit
59811/59812	Physical Education 9	.5 credit
59813	Physical Education 10	.5 credit

SCIENCE DEPARTMENT

39301 / 39302	Physical Science	1 credit
30301 / 30302	Biology	1 credit
33311 / 33312	Intro to Human Anatomy & Physiology	1 credit
33301 / 33302	Chemistry	1 credit
32301 / 32302	Physics	1 credit

SOCIAL STUDIES DEPARTMENT

49401 / 49402	US History I	1 credit
40401	US History II	.5 credit
40402	US History III	.5 credit
42403	Social Problems & Issues	.5 credit
42413	Economics	.5 credit
43403	Political Science	.5 credit
43413	Global Issues	.5 credit

TECHNOLOGY DEPARTMENT

93803	Construction 101	.5 credit
93933	Construction 102	.5 credit
93813	Introduction to Woodworking	.5 credit
93913	Woodworking 102 (2 DC – NTC)	.5 credit
93923	Entrepreneurial Manufacturing	.5 credit
93843	Auto Tech – Section A	.5 credit
93853	Auto Tech - Section B (2 DC – NTC)	.5 credit
93883	Desktop Video I	.5 credit
93893	Desktop Video II	.5 credit
93903	Transportation	.5 credit
93823	Pro-Desktop 3D CADD	.5 credit
93833	Electronics	.5 credit
93013	Introduction to Welding	.5 credit
93023	Careers in Welding A – Project Based (2 DC-NTC)	.5 credit
93043	Careers in Welding B – Project Based	.5 credit
93053	Advanced Welding	.5 credit

Four Year Planning Guide

Abbotsford Graduation Requirements ✓ 24 Total Credits ✓ Successful completion of the following subjects and credit requirements		Requirements for MOST UW Schools ✓ Rank in top 30%-50% in class ✓ Successful completion of the following subjects	
English	4 Credits including: ▪English 9 or Skills Building English (SBE) (1 Credit) ▪English 10 or SBE (1 Credit) ▪English 11 or SBE (1 Credit) ▪English 12 or SBE (1 Credit)	English	4 Credits
Social Studies	2 Credits including: ▪History I (1 Credit) ▪History II (.5 Credit) ▪History III (.5 Credit) •1 Credits from: ▪Social Problems and Issues (.5 Credit) ▪Economics (.5 Credit) ▪Global Issues (.5 Credit) ▪Other Social Studies courses ▪Civics Test is a graduation requirement, starting with the class of 2017. Students must meet this requirement in order to graduate from Abbotsford High School.	Social Studies	3 Credits
Science	3 Credits including: ▪Physical Science (1 Credit) ▪Modern Biology (1 Credit) ▪Anatomy & Physiology (1 Credit) ▪Chemistry (1 Credit) ▪Physic (1 Credit)	Science	3 Credits ▪Physical Science ▪Modern Biology ▪Chemistry, Anatomy & Physiology, or Physics
Math	3 Credits from: ▪Algebra IA (1 Credit) ▪Algebra IB (1 Credit) ▪Geometry IA (1 Credit) ▪Algebra I (1 Credit) ▪Geometry (1 Credit) ▪Algebra II or Algebra II Honors (1 Credit) ▪Skills Building Math (1-3 Credits)	Math	3 Credits Including: ▪Algebra I ▪Geometry ▪Algebra II
Required Classes	1.5 Credits including: ▪Computer Applications (1 Credit) ▪Personal Finance (.5 Credit)	Foreign Language	Recommended- 2 years of a foreign language (UW Madison and UW Eau Claire require 2 years of a single foreign language for admittance)
Physical Education	1.5 Credits from: ▪Phy Ed. 9 (.5 Credits) ▪Phy Ed. 10 (.5 Credits) ▪Personal Fitness/Recreational Activities (.5 Credit) OR Personal Fitness Dual and Team Sports (.5 Credit)	Electives	4 Credits from: ▪Foreign Language ▪Fine Arts ▪Other Academic Areas
Electives	8 Credits		
Total Credits	24 Credits	Total Credits	17

****Please verify admissions requirements with the school of your choice****

Course Descriptions

Agriculture Department

= number of NTC credits NTC = Northcentral Technical College DC = Dual Credits

NOTE: All dual credit courses must be taken in Junior or Senior Year to earn credit from Technical College.

93001 Introduction to Agri Science A

Grades 9-12. One-half credit. One semester.

Introduction to Agri-Science is designed to meet the exploratory needs of students who are interested in career opportunities, record keeping, soils, crops, dairy herd management, the FFA organization, horticulture, parliamentary procedure, farm safety, current events, biotechnology, sustainable agriculture practices, the environment, and computer applications. This course will give the student a better understanding of the importance of agriculture as a food and fiber industry and also the opportunities for job placement. Throughout the course, different food products will be made and consumed including dairy, meat products, vegetable and fruits.

93011 Introduction to Animal Science

(3 DC-NTC Introduction to Animal/Dairy Science 10-091-104)

Grades 9-12. One-half credit.

This class is designed for those students who would like to understand materials related to the dairy, beef, swine and sheep industries. These industries are very important to the economy in Marathon and Clark counties. A study of animal herd management, record keeping, marketing, identification of dairy products, sanitation, herd health, feed quality, balancing rations, computer applications, forage production, housing, animal judging, milk practices and pedigrees, are included in the content of this course. Also if time permits material will be covered on small animals including dogs, cats and rabbits.

93012 Advanced Animal Science

Grades 9-12. One-half credit. Second semester.

Prerequisite: Introduction to Animal Science

This is a class designed for those individuals who want to learn about animals. Some of the concepts that will be discussed include breeds of cattle, feeding animals, economics of production, animal health, parts of each animal, pedigrees, digestive systems, career opportunities, safety, judging, livestock housing and equipment, marketing livestock, and meat cuts identification. This class will include classroom discussion, field trips, speakers, audio-visuals, and hands-on work in the classroom.

93033 Fish, Forestry, and Wildlife

Grades 10-12. One-half credit.

The emphasis on this course will be the study of fish, wildlife, and forestry. Discussion will focus on terminology, habitat, resource management, current issues, careers, economic importance, energy alternatives, and the history of natural resources. Other topics to be covered will include agriculture, air, energy, outdoor recreation, soil, water, and the environment. Many jobs in Wisconsin are related to our natural resources and this class will introduce students to some of the many jobs related to our environment.

93103 Mechanics in Agriculture

Grades 10-12. One-half credit. Second semester.

This course is designed to cover the technologies that are related to the safe operation of tractors and farm machinery. Shop work will be included in the class as well as textbook, videos, and field trips. The class includes tractor and machinery repair, safety, machinery identification and operation, the internal combustion engine, the parts of an engine and their purpose, hydraulics, power trains, transmissions, tractor controls, instruments, attaching and removing implements, field operations, transportation, safety, and the economics of owning agricultural equipment. Students will have the opportunity to work on different equipment brought into the shop.

93063 Introduction to Landscape Design and Floral Design

Grades 10-12. One-half Credit. Second Semester.

Prerequisite: Horticulture II

In this class, students will learn the principles of landscape design and gain firsthand access to real-world projects before designing and implementing their own projects. Students will learn to identify, plant and manage trees, shrubs, flowers and ground covers. In addition, students will be facilitating their skills by planting flowers, shrubs and trees on the school grounds in April, May and June.

Students will learn how plant growth and production occurs while designing and planting their own gardens.

Students will also have the opportunity to design, plant and manage the school garden where vegetables will be harvested and used for the school lunch program.

93003 Horticulture I

Grades 9-12. One-half credit. First semester.

Horticulture is an exciting class that incorporates the study of plant and soil science, seed germination, landscaping, greenhouse management, plant propagation, marketing, chemicals, flowers, vegetables, making arrangements, and lawn care. Students work in a comfortable, very modern greenhouse, which provides students with many hands-on experiences. Plants are grown in the greenhouse from seeds or cuttings and are then marketed to consumers through a plant sale. During first semester, students have the opportunity to assist in growing of a poinsettia crop marketed in December and during the second semester have the opportunity to grow Easter Lilies and also market many flowers and vegetables in May. In the spring, students learn landscaping techniques on property around the school and community.

93073 Horticulture II

Grades 10-12. One-half credit. Second semester.

The emphasis in taking this class will be the growing of an Easter lily crop and also the propagation of thousands of bedding plants and vegetables for the spring market. Students will have the opportunity to work in a very modern and comfortable greenhouse. The coursework will include the study of careers, plant propagation, soils, plant and seed identification, plant environment, greenhouse construction and management, landscaping, flower arranging, plant containers, growth hormones, insect and disease control, lawn maintenance, grounds maintenance safety, vegetable gardening, and marketing of crops.

Students will be given the responsibility of coordinating experiments throughout the length of the course.

Students interested in possibly making Agronomy Horticulture or Biology as career choice are encouraged to take this class.

93083 Small Animal Care and Vet Science

Grades 10- 12. One-half Credit.

This class would focus on learning about the proper care and management of small animals. Animal discussed would include dogs, cats, rabbits, birds, some farm animals and other exotic species. The pet and companion animal industry continues to be a rapidly growing segment of our economy. Many high school Agriculture programs throughout the state are offering similar classes. They are very popular, especially to those students not living on a farm or have an interest in having a companion animal. Topics covered will include breeds, history, safety and handling, animal rights, nutrition and digestion, diseases, injuries, housing and equipment, reproduction and training. Also included in this class will be terminology and practices used by veterinarians in the treatment and care of farm and non-farm animals. Hopefully, students would be able to work with animals in class and also have the opportunity to work with veterinarians in the area of lab work that takes place with animals.

Art & Design Department

83803 Foundations of Art and Design

Grades 9-12. One-half credit. One semester.

If you like to draw, paint, work with clay or a variety of media, then this is a class you will really enjoy! Through art and design history and contemporary resources, this course will introduce you to a variety of traditional art and design media. You will learn how to apply the elements and principles of design in an original and personal way while developing your critical observation and thinking skills as you learn to interpret the world around you.

83813 Graphic & Digital Media I

Grades 9-12. One-half credit. One semester.

The emphasis of this course is using computer generated design to create advertising art, artwork for publication, logo design, photo manipulations, typography and more. Students will learn how to develop ideas quickly, efficiently, and with greater creativity using computer technology and digital photography. The elements and principles of design will be observed and utilized to create these pieces of art.

83823 Graphic & Digital Media II

Grades 9-12. One-half credit. One semester.

Prerequisite: Graphic & Digital Media I

For those students who like creating computer generated designs this is an advanced version of Graphic and Digital Media I. This course is designed to give students more opportunities to work with graphics programs and digital photography. Students will implement advanced techniques focusing on their areas of specialization.

83833 World Designer I

Grades 9-12. One-half credit. One semester.

So you like to work with your hands to build and create things? This Utilitarian (practical) Arts course will involve units that examine and emphasize 3-D design in our world. Examples would be: architectural design, fashion design, interior design, package design, product design, and industrial design and transportation (vehicle) design. In some units computer technologies will be used in the creation of original works by the students.

83843 World Designer II

Grades 9-12. One-half credit. One semester.

Prerequisite: World Designer I

For those students who like to work with 3-D models this is an advanced version of World Designer I. This course is designed to give students more opportunities to work with 3-D projects while implementing more advanced techniques focusing on their areas of specialization.

83853 Independent Art & Design I

Grades 9-12. One-half credit. One semester.

If you like to work in the media of your choice and at your own pace, whether it be pencil, paint, or clay, then this is the class for you! This Fine Arts course is designed to give students the flexibility to work in those media and subject areas that are of most interest to them. Independent Art and Design allows students to develop their own personal style(s) as they learn how to apply the elements and principles of design in an original and personal way while developing critical observation and thinking skills. Combining art and design history with contemporary resources, this course will help you learn how to interpret the world around you while using a variety of traditional art and design media. Under the supervision and direction of the instructor, students are empowered and encouraged to develop responsibility towards self, others, school, and community. This partnership of instructor expertise and student ownership will result in a stronger art and design student...and a lot of fun!

83863 Independent Art and Design II

Grades 9-12. One-half credit. One semester.

Prerequisite: Independent Art and Design I

The fun continues in this advanced version of Independent Art and Design I as you work to get stronger as an artist and designer in your areas of specialization. Students will continue to explore a variety of art and design areas of their choosing with the emphasis on a partnership between teacher and student to learn about new and advanced media and techniques. Students are given the personal responsibility to be self-learners while being under the supervision and direction of the instructor.

83873 Functional Design

Grades 9-12. One-half credit. One semester.

This course is for students that like to explore a variety of media to create functional art. Students will experiment with fibers to create silk paintings, batik designs and textured weavings. Additional mixed media materials will be used to create mosaics, collage and fused glass. The elements and principles of design will be observed and utilized to create these functional pieces of art.

83893 Clay & Sculpture Design I

Grades 9-12. One-half credit. One semester.

For students who like to create 3-D artwork, this is the course is for you. Clay and other sculptural material including wood, plaster, fibers, and paper will be used for a variety of 3-D projects. Students will learn clay construction techniques and combinations of mixed media processes to create unique projects. The elements and principals of design will be observed and utilized to create these pieces of art.

83903 Clay & Sculpture Design II

Grades 9-12. One-half credit. One semester.

Prerequisite: Clay & Sculpture Design I

For those students who like to create 3-D artwork, this is an advanced version of Clay and Sculpture Design I. This course is designed to give students more opportunities to work with 3-D projects while implementing more advanced techniques focusing on their areas of specialization.

Business Department

= number of NTC credits NTC = Northcentral Technical College DC = Dual Credits

NOTE: All dual credit courses must be taken in Junior or Senior Year to earn credit from Technical College.

69801/69802 Computer Applications 9th grade

Four sections. Two years. One credit.

Required 9th.

Ninth graders will have two yearlong rotations with the Business Department opposite Physical Education. Students will meet with Computer Applications every other day and earn .25 credits each semester for a total of .5 credits a year. In one rotation, students will learn advanced components in Microsoft Works including creating and editing various documents, proper formatting for letters, envelopes, tables and outlines as well as using various functions available in word processing. Students will also learn how to create PowerPoint presentations and limited desktop publishing. In the second rotation students will learn how to use Microsoft Excel to create and edit spreadsheets. Students will also learn how to enter formulas, use various functions available in Excel to manipulate spreadsheets, and create various types of graphs from spreadsheets. Students will learn how to use Access to create, design, edit and update databases. Students will also learn how to put all of the above applications together through integration techniques. After completing this course, students will be ready to become MOUS certified.

63801/63802 Publishing

Grades 10-12. One year. One credit.

Students interested in creating printed publications on the computer should look into this class. The class involves using desktop publishing programs to produce various school-related publications. The first semester is predominately devoted to the publication of the Abbotsford Falconite and the District Newsletter (which is published four times a year). The second semester involves the final production of the yearbook pages, District Newsletters, along with brochures, business cards, PowerPoint presentations, and various other projects, and future involvement with the senior video. Other projects related to the school will also be considered for in-class projects as the need arises.

63803 Introduction to Business

(3 DC-NTC Introduction to Business 10-102-124)

Grades 9-12. One-half credit. One semester.

This would be a great course for any student to participate in. This semester course is offered to students who want to gain a better understanding of the business world and various life skills. This class will introduce students to the U.S. economic environment, business and government in a global economy, technology in business, careers available and various aspects of the consumer issues relating to the business world. This class will also cover areas involved with entrepreneurship. These areas will include: types of ownership, business plans, marketing your business, managing, and protecting your business. This is a class that may be used with a student taking a business apprenticeship.

63811/63812 Accounting I

(4 DC-NTC Accounting 1 10-101-111)

Grades 10-12. One credit. One year.

Accounting provides an understanding of the basic elements and concepts of double entry accounting systems. Accounting is the basis for any college career or where a major in business is concerned. Students will learn the accounting equation, the accounting cycle, journal entries, posting to different ledgers, end-of-period fiscal period reports, payroll systems, banking activities, taxes, un-collectible accounts, depreciation, inventories and notes and interest for various types of businesses including sole proprietorship and partnerships. Students will master the manual aspects of the accounting process and also complete accounting simulations and automated accounting work.

63831/63832 Accounting II**Grades 11-12. One credit. One year.****Prerequisite: Accounting I**

The Accounting II class will build upon skills learned in Accounting I. The students will finish the Accounting I textbook. In addition to workbooks, students will be working with computerized accounting applications and manual and/or computerized practice sets over the course of a year. The class will look at more advanced accounting concepts and explore the field of Accounting as a possible career choice. Tours of local accounting offices and/or colleges that offer Accounting as a major will also take place.

63813 Marketing I**(3 DC-NTC Marketing Principles 10-104-172)****Grades 10-12. One-half credit. One semester.**

This introductory course is offered to students who are interested in the areas of marketing, advertising, or merchandising. This will be a student project-based course with hands-on learning activities. Students are introduced to concepts related to the business functions associated with directing the flow of products and services from the producer to the consumer. The following areas will be covered: human relations, communication, economics, salesmanship, leadership and career opportunities. This is a class that may be used with a student taking business apprenticeship.

63833 Marketing II**Grades 10-12. One-half credit. One semester.****Prerequisite: Marketing I**

In this course students use the marketing knowledge they have acquired in Marketing I to look deeper into the world of marketing and research marketing topics related to the following marketing related areas: sports and entertainment marketing, fashion marketing, sales, e-marketing, and global marketing. As with Marketing I, this course will be student project-based with hands-on learning activities. This is a class that may be used with a student taking a business apprenticeship.

63821/63822 Web Page Design I**Grades 10-12. One credit. One year.**

This course provides students with the skills necessary to design and publish websites. The effective integration of graphics, scanned images, and digital images into web pages will also be explored. Students will learn several different web-page development software packages including Microsoft FrontPage and Macromedia Studio 8 Suite with Dreamweaver, Flash and Fireworks. In addition to learning design and web page development, students will learn about various career opportunities that utilize these skills. Students may apply their learning in this course to develop real web pages for the school district and/or the community.

63861/63862 Web Page Design II**Grades 11-12. One credit. One year.****Prerequisite: Web Page Design I**

This course will build on the skills learned in Web Page Design I. Students will learn more features and options available in Dreamweaver. Students will be responsible for making updates to the school district's web site. In addition, students may create real web sites for individuals or businesses within the community.

63863 Game Design and Development**Grades 9 – 12. One-half credit. One Semester.**

Do you enjoy leading your troops on Clash of Clans or dominating at Candy Crush? Ever wonder what goes into creating these interactive environments? Join us and embark on an adventure to create your own remarkable game. This introductory course to game design and development engages students in project based learning. Students will create 5 new games throughout the course. Students will learn various skills that go into building games and then create unique games that test and enhance different coding skills. After the guided games, students will create their very own unique game. Students will learn the components of how gaming is used in the "real" world and what goes into designing good games, what separates good games from bad games, and the gaming and engineering design cycle.

62803 Personal Finance

Required 12th grade.

One semester. One-half credit.

No other course in the curriculum is more relevant to students or more deeply rooted in the real world than consumer and personal finance education. Personal Finance enables students to understand enough economics to make reasoned judgments about the economic issues and policies that students will face as members of a democratic society. Some of the topics covered will be reading and understanding paychecks and deductions, creating a budget, maintaining a checking account, establishing and handling credit, understanding consumer rights, insurance, investments and housing.

63823 Sports & Entertainment Marketing

Grades 10-12. One semester. One-half credit.

Prerequisite: Marketing I

This course will help students develop a thorough understanding of the marketing concepts and theories by applying them to sports and entertainment events. The areas this course will cover include basic marketing, target marketing, and segmentation, sponsorship, event marketing, promotions, sponsorship proposals, and implementation of sports marketing plans. This course will also delve into promotion plans, sports marketing plans, and event evaluation and management techniques.

63853 Business Law

Grades 10-12. One semester. One-half credit.

Prerequisite: Business Management

Subjects covered will be business laws and their ethical foundation, court systems, criminal law as related to business, business contracts, consumer protection, business ownership and leasing of business real estate, employment law, legal forms of business organization, business cyberlaws, E-commerce, and the history of business law cases. We will have mock trials to apply the concepts learned.

63843 Employability Skills

Grades 10-12. One-half credit. One semester.

***This class is REQUIRED for anyone interested in Apprenticeship or Co-op**

This class will explore careers and help you begin planning for your future. These students will do this through the Internet, media, interviews and workplace observations. Students will learn many skills needed to be a productive member of a workforce. Topics to be included are human relations, safety, and mental and physical wellness.

63841/63842/63851/63852 School-To-Career

Students will have three (2) options within this program

Grade 11- 12. Two Credits.

1. State skills standards coops are currently offered in Agribusiness-Animal Science, and Business Administrative Assistant. Coop students are seniors who work a minimum of 480 hours in their area of interest; they also are currently enrolled in an appropriate subject-area course at Abbotsford High School. More specific information on the individual programs can be found in the School-To-Career section of the Course Description Manual.
2. Employability Skills Coops may also be obtained depending on student interest and approval from an instructor.

Youth Apprenticeships

Grades 11-12. Two credits.

Prerequisite: Enroll in Department

Apprenticeship opportunities currently in existence include the areas of Finance, Business, Manufacturing, Information Processing, Auto Technician, Auto Collision, Agribusiness-Animal, Agribusiness-Plant, and Health Care. Level One Apprenticeships run the senior year, with participants expected to work a minimum of 450 hours within a year. Level Two Apprenticeships run the junior and senior years, with participants expected to work a minimum of 900 hours within that two-year period. The classroom components are in place for each of the areas, with some students earning as many as 12 credit hours at MSTC and NTC for their efforts.

There are prerequisites for all students wishing to apply for apprenticeship programs. These prerequisites vary depending on the type of apprenticeship. Some apprenticeships correspond with classes that are carried over ITV or are Internet based. Please ask Ms. Kloth den Otter to find out the specific details on individual apprenticeships.

More specific information on the individual programs can be found in the School-To-Career section of the Course Description.

Distance Learning Department

These courses are taught by certified instructors at Northcentral Technical College (NTC) using technical college books and materials. Students receive regular technical college credit upon completion of the course(s). Upon successful completion of the course (C or better), students will receive an official transcript with grade and credit(s) recorded at the technical college. Students enrolled in *technical college courses* will also receive high school credit (dual credit).

These courses are of college level integrity and rigor. Courses will be taught on the technical college calendar as stated in the course syllabus. Absences due to conflicting high school activities must be pre-arranged with the instructor, and students will be responsible for any missed work.

All high school student registrations must be submitted on the "High School Registration Form" with appropriate signatures and recommended form where applicable. These are all semester courses.

If the student should fail or decide to drop the class after being scheduled, the district is to be reimbursed for the cost of the class (estimated costs of \$500 per semester). Material costs are estimated at \$35-55.

*Costs are subject to change without notice.

The following is the policy regarding these courses. The agreement must be read and signed by students and parents prior to enrolling in the course. Agreements can be picked up in the counselor's office.

SCHOOL DISTRICT of ABBOTSFORD DATE ADOPTED: September 21, 2007 FILE SECTOR: INSTRUCTION

POLICY TITLE: ADVANCED COLLEGE PLACEMENT / YOUTH OPTIONS / DISTANCE EDUCATION NETWORK

It is the belief of the School Board of Abbotsford that any student who is capable of, and wishes to do, advanced level work should be given the opportunity if available and prerequisites for course entry have been met.

"Advanced Placement" (A.P.) courses are offered in several subject areas at Abbotsford High School and students who are interested in challenging programs are encouraged to participate. Upon completion of A.P. courses students may complete a nationally offered A.P. test and possibly obtain college credits.

The Distance Education Network is comprised of area school districts and is a cooperative endeavor to enhance the education of students through the avenue of ITV. Courses are offered from other high schools and from Wisconsin institutions of higher education. Upon passing of college courses, students received dual credit (high school and college).

Abbotsford High School juniors and seniors may also participate in courses from Wisconsin institutions of higher education as set forth in §118.55, Wis. Stats., Post-secondary Enrollment Options Program and shall include the following consistent with state statute:

- A student may not take more than a total of 18 credits under this program.
- If a pupil receives a failing grade in a course or fails to complete a course, at an institution of higher education or technical college for which the school board has made payment, the pupil's parent or guardian, or the pupil if he or she is an adult, shall reimburse the school board the amount paid on the pupil's behalf upon the school board's request. If a school board that requests reimbursement of a payment made under this section is not reimbursed as requested, the pupil on whose behalf the payment was made is ineligible for any further participation in the program under this section. For the purposes of this paragraph, a grade that constitutes a failing grade for a course offered in the school district constitutes a failing grade for a course taken at an institution of higher education or technical college under this section.

All courses taken through this program for high school credit shall be approved in advance by the School Board of Abbotsford or their designee.

LEGAL REFERENCE: §118.55 Wis. Stats. & PI 40

**School District of Abbotsford
Youth Options / Distance Education Network
Enrollment Agreement**

Student Name: _____ School Year: _____
(Please Print)
Course: _____

The School District of Abbotsford provides juniors and seniors with the opportunity to enroll in coursework from the technical college system and the university system through the state of Wisconsin approved Youth Options program and/or Distance Education Network program.

The following agreement pertains to students who take part in the Youth Options program and/or the Distance Education Network program.

1. In order for a student to enroll in university/technical college coursework, they must meet all of the requirements established by the University of Wisconsin or Wisconsin Technical College system for the course. This includes but is not limited to a student being in both good academic standing and not identified as a discipline problem.
2. The School District of Abbotsford agrees to pay the initial cost of the coursework.
3. If the student receives a failing grade in a course or fails to complete a course at an institution of higher education, technical college, or Distance Education Network, the student's parents or the student, if he/she is an adult, must reimburse the school district the amount paid by the school district on the student's behalf. A grade that constitutes a failing grade for a course offered in the school district constitutes a failing grade for a course taken at an institution of higher education or technical college.
4. If a student enrolls in a course offered through Abbotsford Distance Learning Lab, and withdraws the course after the 3rd Friday in May, the financial obligation becomes that of the parent/student.
5. All parties involved must agree to the stipulations in this agreement before final enrollment in the Youth Options coursework and/or the Distance Education Network program. This agreement is made signing below.

☐ Youth Options

☐ Distance Education

☐ Transcribed Credit

Student Signature

Date

Parent/Guardian Signature

Date

HIGH SCHOOL-TO-HIGH SCHOOL COURSES

33923 Astronomy

Prerequisite(s): None.

One-half credit. One semester.

This course is designed for juniors and seniors to get an overview of the field of astronomy. Topics will include the solar system, stars, galaxies, models of the universe, and much more. The historical significance of the developing science will also be discussed. A variety of teaching styles, methods, and techniques will be utilized, including labs and gatherings for day and night observation.

83921/83922 French I

One credit. One year.

Prerequisite(s): Students must maintain at least a B average in their English class.

This course emphasizes reading, writing, listening, and speaking in French. Classes may also include cultural aspects of France and other French-speaking countries.

83931/83932 French II

One credit. One year.

Prerequisite(s): Students must maintain at least a B average in their English class AND successfully completed French I.

Students will be challenged to express themselves more accurately and in a more complex manner. Emphasis on verbal communication is continued along with more intensive vocabulary and verb usage.

83941/83942 German I

One credit. One year.

Prerequisite(s): Students must maintain at least a B average in their English class.

In this course the students will: engage in conversation in German, provide and obtain information, express feelings and emotions, and exchange opinions. Students will demonstrate understanding of the relationship between the practices and perspectives of the German culture. We will cover a variety of topics from the German culture and learn how the German celebrate different holidays. Students will also demonstrate understanding of the nature of language through comparisons between German and English languages. This class will be beneficial to those planning on traveling to a German-speaking country as well as to those interested in such future careers as international business relations, automobile industry, chemistry, social studies, etc.

83951/83952 German II

One credit. One year.

Prerequisite(s): Students must completed German I.

German II is a natural continuation of German I. German II will continue emphasizing reading, writing, speaking, and listening skills of the students in German. German II will also incorporate more advanced grammar and present students with culture capsules on Germany, Austria, and Lichtenstein.

43923 Vietnam

Second Semester. One-half credit. Grades 11 & 12.

Prerequisite(s): "B" average in social studies courses with a letter of reference submitted by a social studies teacher. 2nd Semester

The Vietnam War has had a tremendous impact on our nation. From our citizens, to our universities, to our military, and to our government, none emerged the same from this turbulent event. This war was called the "first televised war" because of the breadth of the correspondents who covered it and the depth of our nation's involvement in watching the nightly news to get the latest information. This course is intended to help a student who wasn't even born when the last American helicopter took off from Saigon understand why people say, "I hope it's not another Vietnam." The student will learn how we became involved in Vietnam, what American policies were, what life was like for the military in Vietnam, what was happening on the home front, the cultural changes which occurred in the United States and Wisconsin and finally, the consequences and lessons of war. There will be extensive reading, research, and projects for the course in addition to analysis of films and television clips

43931/43932 World War II

First Semester. Grades 11 & 12.

Prerequisite(s): "B" average in social studies courses with a letter of reference submitted by a social studies teacher. First Semester.

This course is designed to examine World War II in more depth and study than is given in a conventional United States history course. World War II was a pivotal period not only in American History but World History as well. We will examine not only the origins of the war, but also pivotal battles and events such as the Holocaust. We will examine the war from the perspective of ordinary citizens, soldiers and leaders. Finally, we will explore the continuing effects of this war on our society. A student who enrolls in this course must be prepared to do extensive reading, research, various assignments and analysis of World War II culture through examination of films, music, magazines and other cultural items.

33931/33932 Survey of Limnology and Oceanography

One Year. One credit. Grades 11 & 12.

Prerequisite(s): Biology with a "C" or better

Survey of Limnology and Oceanography is designed to be an upper level elective for students who wish to study the biology, chemistry, geology, and physics of aquatic environments. This course offers an opportunity for field and laboratory investigations, including dissections. Students learn to make informed decisions using critical thinking and scientific problem solving. Furthermore, this course provides a college preparatory delivery, as well as college level textbooks and publications. Required school day and/or weekend field trips may be offered. A composition-style notebook and scientific calculator are needed.

TECHNICAL COLLEGE COURSES

These courses are taught by certified instructors from NTC (Northcentral Technical College), MSTC (Mid-State Technical College) and CVTC (Chippewa Valley Technical College) using technical college books and materials. Students receive regular technical college credit upon completion of the course(s). Upon successful completion of the course, students will receive an official transcript with grade and credit(s) recorded at the technical college. Students enrolled in technical college courses will also receive high school credit (dual credit).

These courses are of college level integrity and rigor. Courses will be taught on the technical college calendar as stated in the course syllabus. Absences due to conflicting high school activities must be pre-arranged with the instructor, and students will be responsible for any missed work.

All students will need an email address for technical college classes.

All high school student registrations must be submitted on the "High School Registration Form" with appropriate signatures and recommended form where applicable.

****Are you wondering how your Technical College course might transfer into one of the UW-System campuses? You can look up specific courses and campuses at this website: www.uwsa.edu/tis/. The Transfer Information System (TIS) is managed by the University of Wisconsin System and developed in conjunction with the Wisconsin Technical College System.**

NOTE: ALL DUAL CREDIT COURSES MUST BE TAKEN IN JUNIOR OR SENIOR YEAR TO EARN DUAL CREDITS FROM TECHNICAL COLLEGE.

63903 College Success (890-161)

One-half credit. One semester. CVTC: 3 Credits. 1st or 2nd semester.

This course is designed to help students increase their success in college in order to reach their educational objectives. This course focuses on developing practical study skills and covers topics such as the college environment, study skills, personal resources, relationships, time management, memory skills, test taking, reading, note taking, diversity, health, and goal setting. This course will be taught as a hybrid class – two days per week will be in the video classroom and the rest of the week's class will be taught online.

43903 Current Events in Criminal Justice (10-504-173)

One-half credit. One semester. NTC: 3 Credits. 1st or 2nd semester.

Students will explore nine current issues related to law enforcement of today. Students will be given scenarios that speak to those issues and will be expected to research, reflect and eventually respond to those scenarios in a manner that effectively addresses the issues being explored.

33903 Medical Terminology (501-120)

Grades 11-12. One semester. One-half credit. NTC: 3 Credits.

Using the work-building system, this course teaches students to pronounce, define, spell, build, and analyze medical terms. This course is based on anatomy of the human body systems. There is no physiology included in this course.

83923 Sign Language (533-100)

One semester. One-half credit. NTC: 2 Credits.

The class will include the basic techniques of communicating with deaf and hard-of-hearing people, the fundamentals of sign language skill development, knowledge of social aspects of deafness, and the application of hearing aids and assistive listening and signaling devices.

42903 Intro to Sociology (809-196)

One semester. One-half credit. NTC: 3 Credits.

Prerequisite(s): None. Offered 2nd Semester Only

Introduction to the basic social concepts of the intercultural discipline of sociology. Emphasis on culture, socialization, social stratification, and the five institutions, including family, politics, economics, religion, and education.

UNIVERSITY CREDIT COURSES

These courses are of university level integrity and rigor. These courses are for University of Wisconsin System credit. Courses will be taught on the university calendar as stated in the course syllabus. Absences due to conflicting high school activities must be pre-arranged with the instructor, and students will be responsible for any missed work.

12901 Composition II (ENG 102)

One semester (1st semester). One-half credit. UW System 3.0 Credits.

Prerequisite(s): A grade of C or better in ENG 101 or exemption based on placement test score. Requires completion of online special student application and submission of transcripts.

A rhetoric course that focuses on writing which presents information, ideas, and arguments, with attention to the essay and techniques of documentation. Emphasis will be on academic writing which is applicable across the curriculum.

12902 Introduction to Literature (ENG 250)

One semester (2nd semester). One-half credit. UW System 3.0 Credits.

Prerequisite(s): Exception from 101 based on placement test score or ENG 101 or consent of instructor. Requires completion of online special student application and submission of transcripts

Intensive analysis of literature, including poetry, drama and fiction, using representative types from several periods of literature. Not open to students with credit in ENG 251, ENG 253 or ENG 255.

43911 History of Western Civilization (HIS 105)

One semester (1st semester). One-half credit. UW System 3.0 Credits.

Prerequisite(s): None. Requires completion of online special student application and submission of transcripts.

Survey of Western Civilization from ancient times through the Renaissance emphasizing the distinctive features of Western culture, political development, economic development and the contributions made by non-Western People.

43912 History of Western Civilization (HIS 106)

One Semester (2nd semester). One-half credit. UW System 3.0 Credits

Survey of Western Civilization from the Renaissance to contemporary times emphasizing the further development of Western culture political institutions and economic institutions including reference to the interaction among the peoples of the modern world.

42923 Introductory Psychology (PSY 202))

One Semester (1st semester). One-half credit. UW System 3.0 Credits

Prerequisite: Requires completion of online special student application and submission of transcripts.

Survey of major content areas in psychology. Topics include research methodology, learning, memory, cognition, biological psychology, sensation, perception, motivation, emotion, development, personality, psychopathology and social psychology. Students may not receive credit for both PSY 201 and PSY 202.

42913 General Psychology (PSYCH 100)

One Semester (2nd semester). One-half credit. UW System 3.0 Credits

This introductory Psychology course introduces students to the basic concepts of human behavior, learning, thinking, motivation, perception, emotion, behavior disorders, personality, psychological tests, social behavior and selected applications of psychology.

Admission Requirements:

Students must submit a Youth Options application with an attached official high school transcript for each semester that they plan to enroll in Youth Options classes. The Youth Options application must include signatures from both a parent or guardian and the school district administrator, approving the student's participation in the course. High school juniors or seniors who wish to enroll may apply in one of the following two ways:

1. **Open Enrollment.** Admissions criteria:

- ☐ Must be juniors or seniors in the top 25% of their class;

OR

- ☐ Must be juniors or seniors in the top 50% of their class with an ACT composite of 24 or greater (SAT V+M of 1110 or greater).

2. **Exception Enrollment.** If the student does not meet the above criteria, he or she will need to apply as an Exception Enrollment Student. Admissions criteria: must be a high school junior or senior who can provide substantial and convincing letters of recommendation and/or data demonstrating high ability in a specific area of University study. Attach the documentation to the application. For more information, contact the UW-Eau Claire Admissions Office.

******We subscribe to the NovaNet Internet Curriculum Program. There are literally hundreds of courses available, which have been approved and may be taken by independent study. If you are interested in coursework that is not available elsewhere, you may want to explore this option. Check with the counselor if you are interested.***

ELL Department

13101 English Language Learner I

Grades 9-12. One-half credit. One semester.

Prerequisites: Instructor Approval

Student will learn the basics of the English Language. Students will work on the English alphabet, word sounds, and site words, and construction of basic sentences.

13102 English Language Learner II

Grades 9-12. One-half credit. One semester.

Prerequisites: ELL I or Instructor Approval

Student will continue growth in the English Language. Students will work on word tense, multiple meanings, higher-level sentence structuring, and everyday language.

13111 English Language Learner III

Grades 9-12. One-half credit. One semester.

Prerequisites: ELL II or Instructor Approval

Student will continue work on higher-level language understanding. Student will progress with English usage and expand their knowledge based of the English language.

13112 English Language Learner IV

Grades 9-12. One-half credit. One semester.

Prerequisites: ELL III or Instructor Approval

Student will continue to work on the mastery of the English language in every day use. Students will refine skills previously learned to better help become successful with English language use.

English Department

19101/19102 English 9

Required. One credit. One year.

Prerequisite: English 8 or instructor's approval

English 9 is a comprehensive literacy course that integrates the Wisconsin Common Core State Standards to promote student's overall reading, thinking, writing, speaking, and listening skills so they are more prepared for college, careers, and beyond. Each unit incorporates a unifying "BIG Question" to enrich exploration of literary concepts, reading strategies, and language arts through fiction and nonfiction texts including (but not limited to) short stories, poetry, drama, essays, editorials, and speeches using leveled reading selections. Throughout the course, students continue to refine their proofreading skills, writing conventions, grammar skills and vocabulary.

10101/10102 English 10

Required. One credit. One year.

Prerequisite: English 9 or instructor's approval

English 10 studies the concepts of literature by incorporating and expanding the reading, writing, speaking, listening, and vocabulary development skills taught in English 9. Thematic units incorporate reading combinations of short stories, poems, novels, nonfiction pieces, drama, and the Arthurian legends from world literature. Frequent writing exercises explore a wide variety of formats including prose, poetry, drama, and journal writing.

Students will continue to develop their proofreading skills, writing conventions, grammar skills, and vocabulary. Activities encourage and incorporate technology.

11101/11102 English 11

Required. One credit. One year.

Prerequisite: English 10 or instructor's approval

English 11 will be American Literature and Composition. Students will become acquainted with diverse American authors, genres, and literature movements. Thematic units will move chronologically from Native American traditions to modern fiction and nonfiction through reading, film studies, discussions, presentations, dramatizations, research analysis, and writing activities that include prose, poetry, drama, and journal writing. Students will continue to develop their proofreading skills, writing conventions, grammar skills and vocabulary. Activities encourage and incorporate technology.

12101/12102 English 12

Required. One credit. One year.

Prerequisite: English 11 or instructor's approval

English 12 will be World Literature and Composition. Students will become acquainted with authors from varying cultures including Asia, the Middle East, Africa, the whole of Europe, Russia, and South America. During their exploration of common themes, students will encounter differing cultural beliefs and practices, thus broadening their understanding of the world. Through readings, film studies, discussions, presentations, dramatizations, research analysis, and writing activities that include prose, poetry, drama and journal writing, students will emerge from this course able to read, discuss, and write from a variety of perspectives. Students will continue to develop their proofreading skills, writing conventions, grammar skills and vocabulary. Activities encourage and incorporate technology.

13151/13152 Skills-Building English

Grade 9-12. One credit. One year.

This class is designed for English Language Learners. ACCESS scores below 4 and teacher recommendation will determine whether or not a student will be placed in Skills-Building English.

Lessons will focus on vocabulary development, reading comprehension, written composition, and oral expression using a variety of instructional media including computer technology and the internet, skills-building workbooks, classic literature, current-events newspapers and magazines, videos, and appropriate television programming to improve student's fluency and academic performance. This class is highly individualized and designed to improve students' English-as-a-second-language.

*******Additional English classes may be available over Distance Learning. Contact the high school counselor or the Distance Learning section for more information.**

Family & Consumer Science Department (FACS)

= number of NTC credits NTC = Northcentral Technical College DC = Dual Credits

NOTE: All dual credit courses must be taken in Junior or Senior Year to earn credit from Technical College.

73803 Family Foods

Grades 9-12. One-half credit. One semester.

YUM! What is that smell? It could be the breads, fruits, vegetables, fruits, main dishes or desserts being prepared in Family Foods. This class will explore basic food related goals: preparation skills, nutrition, time management, safety and sanitation, group skills, planning, organization, table setting and etiquette. Students will be encouraged to try a wide variety of foods.

73813 Family Living

Grades 9-12. One-half credit. One semester.

The family life cycle will be the outline for this course. Students will travel through the cycle starting with the teen years, and moving on to single living, engagement, marriage, child rearing, launching of children, middle age, aging and death. Projects to be explored are teen-parent interactions, budgeting and credit cards, wedding traditions, problems that families face, divorce, and topics of individual interest.

73823 International Foods

Grades 9-12. One-half credit. One semester.

This course will take students on an edible trip around the world; from Ghana to China to Australia and points in between. Regional foods from the US will also be discovered; Cajun, Hawaiian and North Eastern cuisine. This course will feature more advanced skills. Instead of cooking the pasta from a box, students will make it from scratch. In addition to cooking, students will do research and give presentations.

73833 Introduction to Health Occupations

Grades 9-12. One-half credit. One semester.

Health Care is a growing profession. It offers many and profitable career opportunities. Topics included are: the history of health care, holistic medicine, communication in the workplace, ethics, problem solving, and specific job opportunities. Students will research and present on a career of their choice.

73843 Food & Nutrition – Creating a Healthy Lifestyle

Grades 9-12. One-half credit. One semester.

This hands-on class is designed to allow students the opportunity to learn and apply the principles of nutrition and lifetime wellness. This course will cover a variety of units such as nutrition, relationships between food and physical/emotional/mental health, developmental of a nutritional plan to fit individual needs, nutrition's roll in professional/recreational sports, integrated physical education unit, related careers along with many more. Students will also complete a project involving an in-depth study of nutrition with different health conditions creating both a classroom lesson and meal following the specific nutritional guidelines.

73863 Fashion, Quilting, & Creativity with Sewing

Grades 9-12. One semester. One-half credit.

Open up a new world by learning to sew. The fundamentals of sewing will be taught through projects chosen by individuals enrolled in the course. Such topics will include history of fashion, quilting, embroidery and more. Students will be able to maintain, create and construct new garments. Students will be able to experiment with a variety of quilting and craft techniques, using the latest in fabrics, techniques, and colors.

73873 Culinary Creations**Grades 10-12. One-half credit. One semester.****Prerequisite: Family Foods or International Foods**

Students enrolled in Culinary Creations will explore the world of food from a food service perspective. Students will prepare a variety of foods, create menus and demonstrate proficiency in technical kitchen skills utilized in the food industry. Students will actively use food-related concepts in various hands-on experiences such as running a restaurant. We will look at various culinary careers such as chef and cooks, caterers, research and development, managers, and food communications.

73883 Parenting**Grades 10-12. One-half credit. One semester.**

Most people will become parents. Parenting is one of the most challenging jobs you will ever have. There are many pressures on today's family. Topics to be discussed are the decision to become a parent, pregnancy, prenatal care, child development from birth to age 6, costs of parenting, day care, caring for the special child, adoption, and other topics of interest.

73893 Careers with Kids**-(1 DC-NTC Careers with Kids)****Grades 9-12. One-half credit. One semester.**

Play. It is essential for fostering a child's growth in physical, emotional, social and intellectual ways. Students will create a wide variety of learning experiences for children, and will have an opportunity to apply projects. In addition to play, students will learn about child development, guidance, rules and regulations in the industry, and career opportunities. This course is designed for students interested in pursuing a career working with children.

Foreign Language Department

83031/83032 Spanish I

Grades 9-12. One credit. One year.

Introductory Spanish course at the high school level. There are no prerequisites prior to entering this course and prior knowledge of Spanish is expected. The course introduces students to the Spanish language in addition to literature and culture. By the end of this course students should be able to use memorized words and phrases to communicate on quite a few every day topics.

83041/83042 Spanish II

Grades 10-12. One credit. One year.

Prerequisite: Passing grade in Spanish I or placement exam and/or permission of instructor

Builds on the concepts and skills learned in Spanish I. Students begin to expand their speaking and writing fluency to less common topics and depend less on memorized phrases.

83051/83052 Spanish III

Grades 11-12. One credit. One year.

Prerequisites: Passing grade in Spanish II or placement exam and/or permission of instructor

This course emphasizes increasing proficiency in all Spanish language skills. Students begin to read longer texts and are able to sustain conversations for longer periods of time. Students finishing Spanish III should be very strong intermediate speakers of the language, able to tell stories and communicate on a variety of topics.

83061/83062 Spanish IV

Grade 12. One credit. One year.

Prerequisites: Passing grade in Spanish III or placement exam and/or permission of instructor

Designed to prepare intermediate level speakers to use their Spanish in more formal settings at a university or in business. Students will use authentic texts to refine language skills and increase their understanding of cultures. Students finishing Spanish IV should be able to use academic language to read texts, give advice, and state and defend their opinions.

83071/83072 Spanish for Heritage Speakers

Grade 9-12. One credit. One year.

Prerequisite: Passing grade on placement exam and/or permission of instructor

This class is designed for students who have some degree of fluency in Spanish and are interested in polishing their skills and acquiring new ones. Correct, formal language use including spelling will be emphasized. Students will learn how to use their Spanish in formal settings like the business world and university classes as well as informal settings. They will study reading and writing as well as different aspects of culture and cultural issues, developing a greater appreciation of their heritage.

*******Additional Foreign Language classes may be available over Distance Learning. Contact the high school counselor or the Distance Learning section for more information.**

Mathematics Department

= number of NTC credits NTC = Northcentral Technical College DC = Dual Credits

NOTE: All dual credit courses must be taken in Junior or Senior Year to earn credit from Technical College.

23271/23272 Skills Building Math

One year. One credit

Prerequisite: placement exam and/or permission of instructor

This class is designed to help students struggling with the fundamental mathematics topics necessary to be successful in other math courses. Support will be provided to improve students' ability to work with integers, simplify algebraic expressions, solve algebraic equations, create multiple representations of a variety of relationships, and other basic math skills. At the completion students should be prepared to enter Algebra IA or Algebra I. Skills Building Math does not meet college preparatory requirements.

23201/23202 Algebra IA

One year. One credit.

Algebra IA is the first semester of Algebra I taught over an entire year. Algebra IA by itself does not meet college preparatory requirements.

23211/23212 Algebra IB

One year. One credit.

Algebra IB is the second semester of Algebra I taught over an entire year. Algebra IB by itself does not meet college preparatory requirements. Algebra IA and Algebra IB taken in sequence would be the equivalent of Algebra I and thus give 1 year of college preparatory math.

23221/23222 Geometry IA

One year. One credit.

Geometry IA is the first semester of Geometry taught over an entire year. Geometry IA does not meet college preparatory requirements

23231/23232 Algebra I

One year. One credit.

Algebra I provide students with a gradual development of algebraic concepts, skills, and applications. Students learn strategies to solve all types of equations. Real life applications are shown. Algebra I meets college preparatory requirements.

23241/23242 Algebra II

One year. One credit.

Prerequisite: A passing grade in Algebra I, and Geometry

Algebra II covers topics which include: simplification, addition, subtraction, multiplication and division of rational expressions; factoring, simplification and operations with radical expression; use of fractional exponents; conversion between decimal and scientific notation; finding and graphing equations and inequalities involving absolute values; solving quadratic and fractional equations; solving and graphing systems of equations; reading, analyzing, and solving word problems; finding terms and sums of arithmetic and geometric sequences and using exponential and logarithmic functions. Algebra II must be taken by anyone planning on advanced schooling or training beyond high school. Algebra II meets college preparatory requirements.

23243/23244 Honors Algebra II**(*3 DC-NTC College Algebra with Applications 10-804-195)****One year. One credit.****Prerequisite: B or Higher in Algebra I and Geometry**

Algebra II covers topics which include: simplification, addition, subtraction, multiplication and division of rational expressions; factoring simplification and operations with radical expression; use of fractional exponents; conversion between decimal and scientific notation; finding and graphing equations and inequalities involving absolute values; solving quadratic and fractional equations; solving and graphing systems of equations; reading, analyzing, and solving word problems; finding terms and sums of arithmetic and geometric sequences and using exponential and logarithmic functions.

The final exam will comprise of 20% of the student's final grade, as stipulated by NTC.

23251/23252 Geometry**One year. One credit.****Prerequisite: A passing grade in Algebra I**

Geometry includes the study of plane, solid, and analytical geometry. It is a practical course which shows you how to develop ideas by logical reasoning. Geometry should be taken by anyone planning on advanced schooling or training beyond high school. Geometry meets college preparatory

23261/23262 Trigonometry**Grade 11 and 12 - (*3 DC-NTC Trigonometry with Applications 10-804-196)****One year. One credit.****Prerequisite: B or higher in Algebra II**

Trigonometry is a college prep course that students need to have as a core prior to entering calculus. Topics will include advanced trigonometry and analytical geometry. Trigonometry does meet college preparatory requirements.

The final exam will comprise of 20% of the student's final grade, as stipulated by NTC.

23901/23902 Calculus**Grade 12- (*4 DC-NTC Calculus 1 10-804-198)****One year. One Credit.****Prerequisite: B or higher in Trigonometry**

Students in the course will cover the material that is usually covered in a typical first-semester college calculus class. Topics such as continuity, derivatives, differentiation, and integration will be covered. A graphing calculator will be used.

The final exam will comprise of 20% of the student's final grade, as stipulated by NTC.

***NTC Credit can only be earned if your final grade is a C or higher.**

*******Additional Math classes may be available over Distance Learning. Contact the high school counselor or the Distance Learning section for more information.**

Music Department

83001/83002 Senior Band

One credit. One year.

This is a full credit class that meets daily. The group performs in all concerts and marches in various parades as well as the Homecoming football game. All of the Senior Band make up the "Pep Band", which plays for various athletic events. Band is an elective class for students in grades nine through twelve, and needs pre-approval of the instructor. In addition, each student is scheduled for one fifteen-minute lesson period each week.

83011/83012 Choir B

Grades 9-10. One credit. One year.

Choir B is designed to facilitate young voices. All freshmen and sophomores wishing to take choir will be in Choir B.

83021/83022 Choir A

Grades 11-12. One credit. One year.

A performance oriented vocal production, sight-reading, musicianship skills, and four-part performance. The course is open to all males and females by audition only.

Physical Education Department

51801 Personal Fitness/Dual & Team Fitness - offered Fall 2016

One-half credit. One semester.

See explanation of personal fitness requirements above. On days the students are not in the wellness center they will engage in different types of dual or teams sports. Some sports of emphasis include but are not limited to volleyball, soccer, football, cross country, badminton, table tennis, rugby, hockey, wrestling, swimming, and basketball.

51802 Personal Fitness/Lifetime Activities-offered Spring 2017

One-half credit. One semester.

See explanation of personal fitness requirements above. Topics to be covered but not limited to, in this class are norske ball, softball, walking, snowshoeing, beanbag toss, croquet, fishing, table tennis, dance revolution, dancing, workout videos, ultimate sports, frisbee golf.

51811 Personal Fitness/Lifetime Activities-offered Fall 2017

One-half credit. One semester.

See explanation of personal fitness requirements above. Topics to be covered but not limited to, in this class are bowling, golf, walking, archery, bike riding, cross country skiing, ladder golf, horseshoes, rollerblading, swimming, daily burn, Zumba, self defense.

51812 Personal Fitness/Dual and Team Fitness-offered Spring 2018

One-half credit. One semester.

See explanation of personal fitness requirements above. On days students are not in the wellness center they will engage in different types of dual or team sports. Some sports of emphasis include but are not limited to slow pitch softball, golf, tennis, lacrosse, ultimate sports, pickle ball, speedball, sand volleyball, track, and cricket.

53801 Pool Teacher Aide

One-quarter credit. – does not fulfill Physical Education credit

Students who are lifeguard certified and/or have an interest in swimming are encouraged to help with the elementary swim program. Student's grades 1st-5th participate in swim lessons during 1st hour and we need high school students to help teach students to swim. You may sign up for this class multiple semesters. This class is always during 1st hour. Come join us – you will enjoy working with young swimmers. (Elective only and does not count towards your physical education credit for graduation).

53802 Lifeguarding

Grade 10-12. One-half credit. One semester.

The Lifeguarding class leads to Red Cross Certification for employment as a lifeguard. The purpose of the American Red Cross Lifeguard Training Course is to teach lifeguards the skills and knowledge needed to prevent and respond to aquatic emergencies. The course content and activities prepare lifeguard candidates to recognize and respond quickly and effectively to emergencies and prevent drowning and injuries.

Upon completion of the course, students will be certified for three years in the Lifeguarding component of the course. They will be certified and candidates for opportunities as pool and waterfront guards. In addition to the Lifeguard certification, students will also be certified in CPR for the Professional Rescuer, Community First Air, AED (Automated External Defibrillation), PDT (Preventing Disease Transmission), and O2AD (Oxygen Administration).

The completion of this course is a potential job opportunity for many of our student's right here at the Abbotsford pool. Many of our lifeguarding candidates have used their certification for part-time jobs during their junior and senior years and beyond. There is a shortage of certified guards available and our students have always had success getting jobs.

59811/59812 Physical Education 9

Two sections. Required. One-half credit. One year.

Ninth graders will have one yearlong rotations with the Physical Education opposite Computer Applications. Students will meet with Physical Education every other day and earn .25 credits each semester for a total of .5 credits a year. Major Concepts/Content: The purpose of this course is to enable students to acquire basic knowledge of health related fitness and maintain and/or improve their current fitness level. FITNESSGRAM and ACTIVITYGRAM will be the form of assessment utilized for students to understand their fitness level. Students will utilize the fitness center and create their own fitness program and goals according to their needs. The goal is for students to take physical activity beyond the school doors and apply it to life. Individual, dual, and team sports will also be included and students will work on developing skills in these areas.

The content should include, but not be limited to, the following:

- Basic knowledge of health related fitness
- Safety practices regarding fitness related activities
- Values derived from participation in all physical activities
- Understand that physical activity is the process and physical fitness is the outcome
- Safety practices regarding individual, dual, and team sports
- Rules, terminology, and history of individual, dual, and team sports
- Techniques specific to each particular individual, dual, and team sport

Strategy applications for each particular individual, dual and team sport

59813 Physical Education 10

Required. One-half credit. One semester.

Major Concepts/Content: The purpose of this course is to enable students to acquire basic knowledge of health related fitness and maintain and/or improve their current fitness level. FITNESSGRAM and ACTIVITYGRAM will be the form of assessment utilized for students to understand their fitness level. Students will utilize the fitness center and create their own fitness program and goals according to their needs. The goal is for students to take physical activity beyond the school doors and apply it to life. Individual, dual, and team sports will also be included and students will work on developing skills in these areas.

The content should include, but not be limited to, the following:

- Basic knowledge of health related fitness
- Safety practices regarding fitness related activities
- Values derived from participation in all physical activities
- Understand that physical activity is the process and physical fitness is the outcome
- Safety practices regarding individual, dual, and team sports
- Rules, terminology, and history of individual, dual, and team sports
- Techniques specific to each particular individual, dual, and team sport

Strategy applications for each particular individual, dual and team sport

A total of 1.5 Physical Education credit must be completed for graduation requirement. Any credits more than 1.5 will be considered elective credits.

Science Department

39301/39302 Physical Science

Required 9th grade. One credit. One year.

Completes one of the required two credits of science for graduation. The course takes a non-mathematical approach to chemistry and physics giving a general overview of both topics sufficient for an informed citizen. This also helps a student evaluate their skills for future studies in chemistry and physics at a higher level of application.

30301/30302 Biology

Grades 10-12. One credit. One year.

Required of all 10th graders.

The general topics that will be covered include: ecology & energy flow, classification, plant kingdom, animal kingdom, natural selection, DNA, mitosis-meiosis, and genetics. The course will include inquiry based science, hands-on activities, projects, and in-class assignments.

33311/33312 Intro to Human Anatomy and Physiology

Grades 11-12. One credit. One year.

Prerequisite: Biology, Physical Science C or Better

This course is designed to provide students with a basic understanding of the structures & functions of the human body. Students will also gain knowledge about real world applications of anatomy and physiology. Models and dissection will be used to deepen understanding. Topics: 1) Introduction to Anatomy and Physiology, 2) Integumentary System, 3) Skeletal System, 4) Muscular System, 5) Cardiovascular system, 6) Blood, 7) Lymphatic, 8) Digestive, 9) Urinary System, 10) Respiratory System, and 11) Nervous System.

33301/33302 Chemistry

Grades 11-12. One credit. One year.

Prerequisite: Algebra

Open to grades 11 and 12. A college preparation course covering general chemistry topics including organic and inorganic substances, acids, bases, salts, atomic structure and bonding. Includes a weekly laboratory experience and a weekly set of mathematical problems on chemistry topics.

32301/32302 Physics

Grade 12. One credit. One year.

Prerequisite: Algebra II

College preparation level course open to students in grade 12. Includes a lab activity each week and a high degree of math applications. The general topics are mechanics, light, heat, electricity, magnetism, and nuclear physics.

*******Additional Science classes may be available over Distance Learning. Contact the high school counselor or the Distance Learning section for more information.**

Social Studies Department

49401/49402 US History I

One credit. One year.

Required all 9th & 10th grade.

We will focus on the settlement and development of the colonies and their roles in the split from Europe and the American Revolution. It examines the foundation of American culture and how it affected the development of the Constitution and style of government present today. The class also will focus on the split over divided issues between the North and the South during periods before and after the Civil War, reconstruction, and the Industrialization movement. Time frame 1400's to the late 1800's.

40401 US History II

Grade 10 or 11. One-half credit. One semester.

Prerequisite: US History I

This semester course examines the problems of pre-industrialization America and contemporary issues that follow. Students will examine the effects of the Progressive era and its relation to the Great Depression. The class will also focus on European issues that led to the United States involvement in World War I and World War II.

40402 US History III

Grade 10 or 11. One-half credit. One semester.

Prerequisite: US History I & II

This semester course will focus on post World War II issues containing U.S. relations with Europe. We will examine the Russian relationship and the rise of Communism and how it affected U.S. politics and history for years. Students will examine events in history like the Cuban Missile Crisis, Roe vs. Wade, John F. Kennedy, Martin Luther King Jr., and race relations in reference to how it affected our lives today. The class will also explore the Vietnam War and the effects on global politics. We will also cover contemporary history topics including Richard Nixon, Ronald Reagan, the Gulf War, and present topics both globally and locally.

42403 Social Problems & Issues

Grade 11 or 12. One-half credit. One semester.

This class is an introduction to Psychology and its related fields and topics. Students will be exploring researchers like Freud, Kohlbert, Erickson, and Piaget on how they affected the psychological landscape. We will also be covering issues involving disorders, the nervous system, perception and the senses. Students will be part of hands on experiments as both researchers and participants throughout the semester.

42413 Economics

Grade 11 or 12. One-half credit. One semester.

What exactly is economics anyway? In this class we will be covering macro economics that include theory and understanding of why our economy and other global economies work the way they do. Everyone has a certain role in economics and we will explore which roles we might someday choose. Students will be participating in a simulated stock market game, developing and marketing of products, and dealing with the money supply. Expect the unexpected when it comes to economics.

43403 Political Science

Grade 11 or 12. One-half credit. One semester.

Politics drive our nation and evolving day by day. The course will examine political issues at all three levels of government. Discussing past and present agendas and ideals. The course will cover the framework of how our government works from Congress to the city council. Students will have chances to meet with politicians at every level. The class goes in more depth than what is covered in normal History classes.

43413 Global Issues

Grade 11 or 12. One-half credit. One semester.

Global Studies looks at issues going on around the world. We will look at these issues, find their historical origins and then see how they have affected our lives as Americans. The goal of this class is to gain a better understanding of hot topics such as: the conflict in North and South Korea, the Middle East conflict, War in Iraq and Afghanistan, effects of 9/11 and many others.

*****Additional Social Studies classes may be available over Distance Learning. Contact the high school counselor or the Distance Learning section for more information.

*****Civics Test is a graduation requirement, starting with the class of 2017. Students must meet this requirement in order to graduate from Abbotsford High School.

Technology Department

= number of NTC credits NTC = Northcentral Technical College DC = Dual Credits

NOTE: All dual credit courses must be taken in Junior or Senior Year to earn credit from Technical College.

93803 Construction 101

Grades 9-12. One-half credit. One semester

Construction 101 is for the student who is interested in residential and small commercial structure construction. The course consists of construction terminology, materials, tools and equipment, site preparation, fundamentals of cement and concrete, blueprint reading, estimating, basic framing, roofing and finishing techniques. The student learns to use construction job site equipment while applying approved methods of construction building a complete mock-up structure to scale.

93933 Construction 102

Grades 9-12. One-half credit. One semester

Construction 102 is for the student who is interested in Residential and small commercial structure construction. The course consists of construction terminology, materials, tools and equipment, blueprint reading, estimating, basic framing, drywall installation/finishing, basic electrical wiring, basic plumbing systems, and tools. The student learns to use construction job site equipment building a full-scale wall with windows, drywall/paint, electrical outlets with breaker box, and plumbing while following a blueprint for placement of each component.

93813 Introduction to Woodworking

93813 Introduction to Woodworking

Grades 9-12. One-half credit. One semester.

This course will provide students with a comprehensive introduction to hand tool use and machinery operations. Focusing primarily on the fabrication of a given furniture project, students will learn a variety of skills including shop safety, squaring lumber, table saw operations, general machining, band saw use, routing and assembly. An introduction to wood technology and basic plan reading will also be included. This course is intended for those with little or no woodworking experience.

93913 Woodworking 102

(Fundamental of Furniture Manufacturing - 2 DC-NTC 10-602-107-01)

Grades 10-12. One-half credit. One Semester.

Prerequisites: Introduction to Woodworking or Instructor Approval

This course will provide students with more in-depth instruction of hand and machine woodworking techniques. Focusing primarily on the fabrication of a furniture project, the course will give students the opportunity to further their understanding of machine use and set-up. Demonstrations will explore joinery techniques, assembly procedures, and wood finishing.

93923 Entrepreneurial Manufacturing

Grades 10-12. One-half credit. One semester.

Prerequisite: Intro. To Woodworking 102 or Instructor Approval

This course is designed to give students an experience in applying leadership, management, and productions skills. The students directly apply the elements of business and industry, as they become actively involved in a manufacturing enterprise. The course content is organized around laboratory activities necessary to organize and operate an enterprise, which will research, plan, produce, and market a product. Students are exposed to the various elements of small business including the selection, design, financing, production, planning, manufacturing, marketing, sales and distribution of a product. Students will learn first hand how a small manufacturing firm operates.

93843 Auto Tech -- Section A

Grades 9-12. One-half credit. One semester.

Auto Tech A is an automotive class providing the foundation for the Auto Tech B class while giving entry level students an opportunity to obtain valuable knowledge about routine maintenance and automotive systems. The course is designed specifically for entry-level students with little or no prior knowledge of automotive systems. The course will be taught by a variety of means: demonstrations, videos, PowerPoint presentations and lecture. A majority of the time will be spent on familiarizing students with automotive terminology, identification of parts/systems, tools & safety, routine maintenance and consumer information about owning and operating an automobile. Approximately once or twice a week students will be given an opportunity to work on their own car or projects provided for by the instructor to enhance the learning experience hands on.

93853 Auto Tech – Section B

(Auto Service Fundamentals - 2 DC-NTC 10-602-107-01)

Grades 9-12. One-half credit. One semester.

Prerequisite: Sec. A

Auto Tech B is an automotive class providing students with in-depth study of automotive systems with hands on activities. A majority of the time will be spent in the lab working on automotive systems including brakes, auto body repair, exhaust system service, engine performance, minor engine repair and the drive train system. The course will be taught by a variety of means: demonstrations, videos, PowerPoint presentations and lecture. The course is designed for the student who enjoys working on automobiles or who is interested in a career in becoming an automotive technician.

93883 Desktop Video I

Grades 10-12. One-half credit. One semester.

This course will introduce the students to career fields in broadcasting, with emphasis on written news reports, videography, productions, and editing of news and entertainment programs.

93893 Desktop Video II or Channel 99

Grades 10-12. One-half credit. One semester.

Prerequisite: Desktop Video I

Students will be responsible for programming which will be aired on Channel 99 (School District of Abbotsford's cable channel). Students will produce, shoot, and edit video of school events. Students will also be responsible for implementing and airing morning announcements over the districts closed circuit TV system. Students will also be responsible for learning how to use the new video software "Pinnacle Studio Plus" vs. 10 and work with Adobe Premiere, while learning how to tape a live program using multiple camcorders.

93903 Transportation

Grades 10-12. One-half credit. One semester.

This course studies terrestrial, marine, and aeronautical transportation methods. It includes powered race cars, rockets and internal combustion engines. There are also sections on experimental vehicles and hull design.

93823 Pro-Desktop 3D CADD

Grades 9-12. One-half credit. One semester.

This course is for individuals interested in Architectural/Mechanical Drafting or Engineering. Students will learn to work in a 3D environment instead of 2D. Students will create objects using 3 dimensional shapes instead of drawing and creating lines to produce the object, utilizing the computer to generate coordinates thus eliminating time and saving money such as in rapid prototyping.

93833 Electronics

Grades 9-12. One-half credit. One semester.

One of the fastest changing and most rapid expanding areas today is electronics. It employs all type of people from assembly line workers to electrical engineers. Everyone is affected by it in school, work, and home situations. This course will introduce students to the concepts of electronic principles, circuits, and components. Electronic systems, sensors, digital and computer electronics, and computer interfacing will be studied and used in the lab. After completion of the course, the student will be able to use the knowledge gained in related courses such as CAD/CAM, Auto Mechanics, and post secondary education.

93013 Introduction to Welding

Grades 9-12. One-half credit. First semester.

This course covers the theory and application of gas welding, arc welding, wire-feed welding, and cutting. Cutting, brazing, soldering, sheet metal work, working on the milling machine and lathe are some other areas that will be covered. Much time is spent in the welding lab where students have an opportunity to work on a number of different activities. Basic welds using the different processes are completed and turned in for evaluation. Safety is a very important concern in any welding environment. Safety is a very important concern in any welding environment. Safety is presented to the students and the students are tested on these safety factors before they can weld in the shop. Projects can be built in the class if time permits and the student has a project that allows enough time to finish it.

93023 Careers in Welding A-Project Based

(2 DC-NTC Introduction to Welding 10-442-101)

Grades 11-12. One-half credit. One semester.

Students taking this class would be expected to adequately perform welds learn in the above listed welding classes. In addition, the students would be required to construct a metal project that would involve a high level of skills such as the design of the project, developing a blueprint, order materials and determining costs, construction of the project, and an evaluation of the finish product. Examples of a project would be a trailer, exercise equipment, engine stand, hydraulic press, and the repair of farm or industrial equipment.

93043 Careers in Welding B-Project Based

Grades 11-12. One-half credit. One semester.

Students taking this class would need to be extremely interested in making welding a career choice. The students would be expected to perform competencies that are required by a student enrolled at a technical college or similar program. Hopefully, this class would lead a student into the NTC program at Wausau or directly into the job market. Like in Welding A, the student would have to construct or repair a project that would involve project design, material selection, blueprint reading, welding procedures, use of different welding equipment, marketing the project, and also project evaluation.

93053 Advanced Welding

Grades 10-12. One-half credit. Second semester.

Students in this course will be required to complete the same competencies and objectives as student in Welding I. The students in this class will be expected to complete the work at a more rapid pace giving the student the opportunity to construct an individual project with some degree of difficulty. The student must be self-motivated and be able to work independently. Students will be expected to complete assigned work, take part in class field trips, complete tests, participate in classroom discussion, and complete an individual project before completing this class.

Work-Based Learning Opportunities

Note: Actual courses are listed in the appropriate departments

Students at Abbotsford High School have the opportunity to participate in a variety of Work-Based Learning programs such as one- or two-year Apprenticeships, Cooperative Education Skills Standards Certificate programs, or an Employability Skills Certificate Program.

Benefits to participating students include:

- Developing strong academic and technical skills
- Learning to handle responsibility, developing good work habits, learning problem solving, time management, and teamwork from skilled adults
- Seeing firsthand the connection between education and real life work skills
- Earning wages while learning
- Gaining advanced standing toward a technical college associate degree program through some programs
- and actual post-secondary credits in other programs
- Students interested in any Work-Based Learning programs at Abbotsford High School should contact Ms. Kloth den Otter, Work Experience Coordinator. There are specific requirements that must be met and maintained to be allowed entrance into the program. Questions regarding specific programs may also be referred to the following instructors: Mr. Slipek, Agriculture; Ms. Anderson and Mrs. Knapmiller, Business; Mr. Pempek, Technology Education and Ms. Kloth den Otter, Family and Consumer Education.

Youth Apprenticeship Programs

The standard Youth Apprenticeship model is a two-year program requiring a minimum of 900 hours of paid work experience and four semesters of related classroom instruction based on statewide, industry-developed skills standards, using a state developed curriculum which leads to a Certificate of Occupational Proficiency. The 900 hours may be achieved through a minimum of 10 hours weekly the first year and 15, the second and/or include summer employment while enrolled as an apprentice. Two-year apprenticeships are available beginning the junior year.

In addition, youth apprentices may choose to enroll in a one-year Level I program where they must complete a minimum of 450 hours of paid work-based learning while they are in the program. At least 250 hours of the required minimum work-based learning time must take place when related classes are being held, so that classroom instruction can be integrated with the work site training. Level I apprentices may begin at either the junior or senior year, depending upon the program area. Students successfully completing a Level One program will receive a Certificate of Recognition.

Youth Apprenticeship Programs

Auto (can be one- or two-year)

Auto Collision (can be one- or two-year)

- Apprenticeship Coursework: Automotive Co-op,
- Some related Internet/ITV coursework in auto repair may be added either in place of or within existing curriculum.
- Student must be employed at an auto bodywork site for appropriate number of hours.

Auto Technician (can be one- or two-year)

- Apprenticeship Coursework: Automotive Co-op
- Student must be employed at an auto technician work site for appropriate number of hours.

Financial Services (two-year program)

- Prerequisites: Computer Applications (already mandatory credit),
- Business Management
- At least 1/2 credit in one of the following courses: Accounting I, Introduction to Business, Business Procedures.

OR

- Apprenticeship Coursework: Students will take the following 3-credit courses over ITV and receive appropriate post-secondary credit:
- Principles of Banking
- Business Law/Consumer Lending
- Banking Operations
- Customer Service
- Student must be employed at a financial institution for appropriate number of hours.

Health Services (can be one- or two-year)

Level I Health Services students

- Prerequisites: Biology
- Health Services Coursework: Must complete CNA course (Certified Nursing Assistant) at either a healthcare facility or through NTC; and Medical Terminology I course through ITV.

Competency emphasis is on Fundamentals of Client Care I, II, and III.

- Student must be employed at a medical or nursing home facility for the appropriate number of hours.

Level II Health Services students

- Prerequisites: Must have completed prerequisites & Level I Health Services coursework
- Health Services Coursework: Anatomy and Physiology, and Chemistry (recommended)
- Competency emphasis is selected by participant from two of three areas-Health Information Services, Therapeutic Services, and Diagnostic Services.
- Student must be employed at a medical or nursing home facility which will provide appropriate hands-on applications related to the competencies listed above for the appropriate number of hours.

Hotel/Motel (can be one- or two-year)

- Prerequisites: Computer Applications (already mandatory credit)
- Business Management
- At least 1/2 credit in one of the following courses: Accounting I, Business Management
- Hotel/Motel Coursework: Introduction to Hospitality (Internet or ITV based)
- Additional coursework either through Internet or ITV, as determined by NTC consortium: Front Office Management (ITV), Housekeeping Management (either ITV or Internet), and Customer/Employee Relations (ITV).
- Student must be employed at a hotel or motel for the appropriate number of hours.

Production Agriculture (can be one- or two-year)

Level I students in Agribusiness-Animal Science (for one- or two-year apprenticeships)

- Highly recommend class: Introduction to Agri Science
- Animal-Science Coursework: Animal Science and/or Dairy Science and/or Livestock Science, Agri Power and Machines and and/or Farm Machinery & Applied Welding
- Student must be employed at an agribusiness facility with an emphasis on animal production for appropriate number of hours.

Level I students in Agribusiness-Plant Science - (for one- or two-year apprenticeships)

- Highly recommend class: Introduction to Agri Science Plant-Science Coursework: Horticulture, Agri Power and Machines and/or Farm Machinery & Applied Welding

Student must be employed at an agribusiness facility with an emphasis on crop production for the appropriate number of hours.

Production Agri/Animal Science (Level II)

- Prerequisites: Must have previously completed the prerequisites and Level I coursework for Animal Science

Animal Science Coursework: Environmental Resource Management, Agri Power and Machines and/or Farm Machinery & Applied Welding (if not taken previously)

- Competency emphasis on Safety, Ag Mechanics, Ag Facilities & Materials Handling, and Dairy & Livestock Production.
- Student must be employed at an agribusiness facility with an emphasis on animal production for the appropriate number of hours.

Production Agri/Plant Science (Level II)

- Prerequisites: Must have previously completed the prerequisites and Level I coursework for Plant Science
- Plant Science Coursework: Environmental Resource Management, Agri Power and Machines and/or Farm Machinery & Applied Welding (if not taken previously)
- Competency emphasis on Safety, Ag Mechanics, Ag Facilities & Materials Handling, and Crop Production
- Student must be employed at an agribusiness facility with an emphasis on crop production for the appropriate number of hours.

Cooperative Education Skill Standards Certificate Programs

A "certified co-op education program" is a one-year, school supervised, paid work experience for junior and senior level high school students. The program is a partnership among business, industry, labor, and the school, which provides students, based upon individual career goals, authentic experiences in the workplace combined with related classroom instruction.

Participating students are required to complete 480 hours of work-based learning while being enrolled in appropriately related classes. A certificate of proficiency is awarded following successful completion of the program.

Skill Standards Certificate Programs

Students in some Youth Apprenticeship Programs will be dually enrolled as Skill Standards Certificate Co-op students. For prerequisite and concurrent coursework required, please refer to the Level I apprenticeship requirement for the following areas.

Agri Business-Animal Science (Level I, Prod. Ag/Animal Science)

Agri Business-Plant Science (Level I, Prod. Ag/Plant Science)

Computer-Aided Drafting (Level I Drafting/Design)

Business

Child Care Services

Prerequisites: Parenting, Family Living (previously or concurrent)

Child Care Coursework: Introduction to Child Care, ITV coursework for Childcare Teacher II

Competency emphasis includes Introduction to Child Care Services, the Center Environment, Children, Guiding Children, Classroom Activities/Curriculum, Occupational Relationships, Professional Development, Food and Nutrition, Health and Safety, and Special Needs.

Students must be employed in a childcare facility providing hands-on applications of competencies listed above for the appropriate number of hours.

Food Services

Prerequisites: Family Foods

Food Services Coursework: Introduction to Food Service, ITV coursework or independent study in Advanced Food Service

Competency emphasis includes Introduction to Food Service Industry, Nutrition and Menu Planning, Sanitation and Safety, Dining Room Service, Food Preparation, Grade Manager, and Baking.

Students must be employed in a food service facility providing hands-on applications of competencies listed above for the appropriate number of hours.

Employability Skills Certificate Program

The Employability Skills Certificate Program is intended to recognize a student's mastery of employability skills, valued by employers. The purpose of the co-op is for the student to explore careers related to his/her interests and skills and to obtain related employment for future educational decisions. The program is designed around the U.S. Department of Labor Secretary's Commission on Achieving Necessary Skills (SCANS), a school-supervised work-based learning experience, and a career plan.

Any senior, desiring a work-based opportunity, who has completed the Employability Skills course, may participate. Participants are expected to complete 180 hours of work-based learning while being enrolled in "content" classes related to the work site and the student's interest and skills. Work sites may be selected (in keeping with child labor laws) from any content area of interest.

Employability Skills Certificate Program

Prerequisites: Approval of Instructor(s)

Coursework: Two semesters of course work in the career area related to the work site, the student's interest, and the student's career plan.

Accountability: Student and work site would work directly with the content instructor for competency evaluation. Competency emphasis include basic SCANS skills (Reading, Writing, Mathematics, Listening, Speaking, Career Development), Personal/Interpersonal Skills, Thinking/Information Processing Skills, Systems/Technology Skills, and skills specific to the job requirements as determined by the work site mentor.

All Work-Based programs offered at Abbotsford High School follow federal child labor laws. It is the employer's responsibility to have work permits on file and follow all age requirements.

Wisconsin Global Education Achievement Certificate

Through the Global Scholars program you will take classes that help you learn about cultures around the world. Throughout your high school career you will also participate in cultural events, read books and watch movies that help you learn about people around the world.

Requirements:

- Take 4 credits (four years) of Spanish
- Take 4 other credits from the following classes:
 - History of Western Civilization 1 & 2 (.5 credits)
 - Vietnam (.5 credit)
 - International Foods (.5 credit)
 - Global Issues (.5 credit)
 - French 1 & 2 (1 credit each)
 - German 1 & 2 (1 credit each)
- Read four books dealing with international/intercultural topics and create a review on each.
- Attend four multicultural films, music, art exhibitions or theater presentations and create a review of each.
- Participate in four Co-curricular and School-Sponsored Activities from this list or others with pre-approval, and create a review of each.
 - Membership in the Spanish Club
 - Educational tour of a Spanish –speaking country with the Spanish Club
 - Attendance at the Festival of Nations in Minneapolis
 - Attendance at UW-Marshfield's Culture Fair
 - Attendance at UW-Eau Claire's Culture Fair
 - Housing a foreign exchange student (typically organized through the Lions Club)
 - Pen-pals or e-pals
 - Attendance at a language-immersion program at Concordia Language Villages or another language camp
 - Attendance at an internationally-themed event at the Grand Theater or other local theater
- Complete 20 hours of Community Service, which could include:
 - tutoring an elementary student or adult who is learning English
 - volunteering/internship with the local Spanish-language newspaper
 - creating a welcome-orientation packet for newly arrived immigrants for distribution at the local library
 - doing a project to help raise awareness of a global or cross-culture issue
 - volunteering with the local brand of Latinos Unidos (located in Wausau)
 - any other globally or cross-culturally focused project that is pre-approved by the Global Education coordinator and a school administrator
- Present your Final Portfolio
 - Save an artifact from each requirement you complete to your portfolio. You will present your portfolio to the Global Scholars Committee when you receive your certificate.
- See Ms. Kraus for more details and to sign up for the program or get pre-approvals and recommendations for projects, or with any other questions.

02 Profile Information

ID: US7-ITA-520-F
☐ Academic Year ☐ Autumn Semester ☒ Spring Semester

☐ Private School Option

 First Name: SARA

 Nickname: Paschi

 Country: Italy
☒ Female ☐ Male

INTERESTS AND PREFERENCES: Type on the boxes below activities you enjoy and that occupy most of your time.

Sports:	Arts:	Hobbies/Collections/Interests:	Others:
<u>Swimming</u>		<u>Reading</u>	<u>STAY WITH FRIENDS</u>
		<u>Watching tv series</u>	<u>Travel</u>
			<u>shopping</u>

 Do you sing or play a musical instrument? ☐ Yes ☒ No

 If yes, list your musical skills:

 How many years of English have you studied? 10

 How would you rate your English language ability? ☐ Fair ☒ Good ☐ Excellent

Other than your native language, list other languages you speak or have studied:

Language:	Years Studied:	Ability:		
<u>French</u>	<u>3</u>	☒ Fair	☐ Good	☐ Excellent
<u>Latin</u>	<u>2</u>	☐ Fair	☒ Good	☐ Excellent
<u>Ancient Greek</u>	<u>2</u>	☐ Fair	☒ Good	☐ Excellent

2017-2018 School Calendar

July 2017						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2017						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2017						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2017						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2017						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2017						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

School District of Abbotsford

510 W. Hemlock Street
715-223-6715 (Fax) 715-223-4239
Abbotsford, WI 54405

Aug. 21-25	1.5 Teacher Workdays*
Aug. 21	New Teacher Orientation
Aug. 30	Open House (4pm-7pm)
Aug. 29-30	Back to School Staff In-service
Aug. 31	.5 Day Teacher Workday (12:00pm release)
Sep. 1	First Day of School for Students
Sep. 4	No School-Labor Day
Oct. 12	Students Early Release/Teacher In-service
Oct. 13	No School
Nov. 6	End of 1st Quarter
Nov. 9	After School P/T Conferences
Nov. 10	No School-Teacher In-service
Nov. 22-24	No School-Fall Break
Dec. 23-Jan 2	No School-Winter Break
Jan. 23	Early Release/Teacher Work-Time
Jan. 23	End of 2nd Quarter
Feb. 23	No School/Teacher In-service
Mar. 8	After School P/T Conferences
Mar. 28	Early Release/Teacher In-service
Mar. 28	End of 3rd Quarter
Mar. 29-Apr. 2	No School-Spring Break
Apr. 20	No School-Teacher In-service
May 11	No School
May 19	High School Graduation
May 28	No School-Memorial Day
Jun. 6	Early Release/Teacher Workday/Last Day
Jun. 6	End of 4th Quarter

(*to be worked in .5 day blocks totaling 1.5 days)

Student Early Release Days at 12:30 PM

1st Quarter = 44.5 Days
2nd Quarter = 44.5 Days
3rd Quarter = 44.5 Days
4th Quarter = 44.5 Days

Special Events

Nov. 9	Parent/Teacher Conferences 4-8 pm
Mar. 8	Parent/Teacher Conferences 4-8 pm
Mar. 23	Solo Ensemble Off-Site
May 19	Graduation

January 2018						
S	M	T	W	T	F	S
			3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2018						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2018						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2018						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MCSE Shared Inservice - Feb. 23rd

Teacher Day-7:45am to 3:45pm

Teacher Day ends at 3:30pm on Fridays

First inclement weather/emergency day is forgiven

Subsequent make-up days at the discretion of the School Board

In-Service Days 6

Work Days 3

Student Contact Days 178

Parent Conference Days 1

TOTAL 187

NEW TEACHERS 188



No School for Students



Student Early Release (12:30pm)



Teacher In-Service or Workday (see detail)

End of the Quarter



Parent Teacher Conferences



First & Last Day of School

X.C.



WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION

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[Content & Learning Home](#) » [Days and Hours of Instruction--The Law](#) » Days and Hours of Instruction - Administrative Rules

Days and Hours of Instruction - Administrative Rules

PI 8.01(2)(f). 2. Each school district board shall annually schedule and hold at least 437 hours of direct pupil instruction in kindergarten, at least 1,050 hours of direct pupil instruction in grades 1 through 6, and at least 1,137 hours of direct pupil instruction in grades 7 through 12. The school hours are computed as the period from the start to the close of each pupil's daily instructional schedule. Scheduled hours under this subdivision include recess and time for pupils to transfer between classes but do not include the lunch period. No more than 30 minutes per day may be counted for recess. In computing the minimum number of instructional hours under this subdivision, days and parts of days on which parent and teacher conferences are held, staff development or inservice programs are held, schools are closed for inclement weather, or when classes are not held may not be counted.

For questions about this information, contact Beverly Knies (http://dpi.wi.gov/user/66/contact) (608) 266-3706



<http://dpi.wi.gov>

State Superintendent of Public Instruction Tony Evers, Department of Public Instruction
Physical Address - 125 S. Webster Street, Madison, WI 53703
Mailing Address - P.O. Box 7841, Madison, WI 53707-7841
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