



POSITION TITLE: Reading Support Coach, Grades 1-4

St. John's Episcopal Parish Day School is distinguished by 70 years of demonstrated success in preparing children for lives of learning and service in our ever-changing society. Renowned for its Episcopal identity, a core belief in the potential of our children and the sanctity of childhood, the school delivers an unparalleled, values-driven preparatory education. Hard work, faith, honesty, and a commitment to excellence allow our graduates to thrive in high school, college, and beyond.

Located in the heart of Tampa, St. John's provides an exceptional education for 570 students in pre-kindergarten through eighth grade. The School's Core Values and Episcopal identity focus on inclusivity, support, respect, and the shared values reflected in the school's mission statement. Our students are *Empowered to Lead, Inspired to Serve*. A feeling of positive energy, inclusiveness, optimism, respect, and kindness permeates our campuses.

POSITION DESCRIPTION:

The role of the Reading Support Coach is to provide high quality instruction, support, and leadership to produce high quality outcomes in Reading and Literacy. The work of the Reading Support Coach will focus primarily on Grades 1-4, with support provided to individual students in Grades 5-8 as requested by the Division Director. The Reading Support Coach assists with establishing division-wide and individual reading goals. Additionally, the Reading Support Coach will provide interventions to students and work with teachers to implement additional support in the classroom. The Reading Support Coach will work with colleagues in further strengthening a culture of reading that ensures strong reading instruction, excitement about books, and a genuine, institutional love for reading.

Responsibilities

- Assist struggling students to improve their literacy skills by planning lessons to help students build reading comprehension, writing skills, and critical thinking skills through engagement with texts.
- Provide direct instruction in the areas of reading and writing for identified groups and individual students.
- Teach targeted literacy intervention to small groups of students daily using research-based strategies and resources.
- Employ a variety of engagement methods and instructional techniques, adjusting to meet student needs.
- Model and coach instructional methods in a variety of settings (whole group and small group) and provide follow-up support.
- Select age-appropriate instructional materials to meet student needs.
- Assess and track students' learning, and communicate as needed with colleagues, parents, and students.
- Stay abreast of current reading initiatives, programs, and curricula. Provide curriculum support and training for all teachers and continuous staff development that supports division initiatives.
- Collaborate with and coach teachers on the use of assessment data to plan instruction; analyze school literacy data and plan for future literacy needs.
- Provide ongoing training and follow-up in the use of assessment tools.
- Participate in collaborative instructional planning.
- Coordinate and facilitate a school-wide literacy program.

- Provide coaching and support to teachers and provide strategies to improve instruction that will support literacy growth across the curriculum.
- Collaborates with teachers in all departments to promote the learning and implementation of best practices in literacy instruction.
- Creates and examines data to measure the success of literacy programs and instruction.
- Conduct individual and school wide assessments to evaluate levels and targeted interventions throughout the year and support teachers with best practices to implement instructional changes using student data.
- Review student achievement and assist with placing students in appropriate reading and writing intervention and support services.
- Meet regularly with the classroom teachers to plan literacy instruction that correlates with the individual student's needs or as requested by the classroom teacher.
- Share and support parents with reading resources to use outside of school to promote a strong literacy partnership from school to home.
- Other duties as assigned by the Head of School.

Requirements

- Bachelor's Degree
- Master's Degree in Reading Instruction preferred.

St. John's offers highly competitive salaries and industry-leading benefits. Qualified candidates are invited to submit a current resume, cover letter, a list of not fewer than three references, and salary requirements to Diane Scott, Executive Assistant to the Head of School, dscott@stjohnseagles.org.

St. John's Episcopal School provides equal opportunity for all qualified applicants. This position will remain open until filled.