Cherokee County School District

AGENDA

School Board Meeting

Dr. Frank R. Petruzielo Educational Services Facility

7:00 p.m.

September 15, 2022

- Call to Order
- Pledge of Allegiance/Inspiration
- Adoption of Superintendent's Recommended Agenda for September 15, 2022 School Board Meeting
- Approval of Minutes of the August 18, 2022 School Board Meeting
- Approval of Consent Agenda for September 15, 2022 School Board Meeting

A. Resolutions/Recognition

1. School Board Recognition of Cherokee County School District's Office of Financial Management -- National Recognition for Excellence in Financial Reporting

2. School Board Recognition of Cherokee County School District 2022-23 Lead Innovation Zone Principals

3. School Board Approval of Proclamation in Honor of Constitution Week

B. School Board Members

1. School Board Approval of CCSD Administrative Procedures Regarding Expected Behavior and Decorum of Visitors to Meetings

C. School Board Policies

D. Financial Management

1. **School Board Consideration of Superintendent's Recommendation for Approval of August 2022 Financial Report and Sales Tax Update**

E. Curriculum and Instruction

1. **School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel**

2. **School Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips**

3. **School Board Consideration of Superintendent's Recommendation for Approval of the 2022-2023 School Improvement Plans (SIPs)**

4. **School Board Consideration of Superintendent's Recommendation for Approval to Uphold the Media Advisory Committee's Recommendation for the Challenged Book, Looking for Alaska (2005)**

F. Support Services

1. **School Board Consideration of Superintendent's Recommendation for Approval to Grant Additional Right-of-Way and Driveway Easements to Cherokee County Government at the Hickory Flat ES, Dean Rusk MS and Sequoyah HS Campuses on Hickory Road**

2. **School Board Consideration of Superintendent's Recommendation for Approval of the Special Lease Agreements**

G. Human Resources

1. **School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel**

H. School Board Attorney

I. Superintendent of Schools

1. School Board Consideration of Superintendent's Recommendation for Approval of Contract and Memorandum of Understanding with Ninth District Opportunity, Inc. for October 1, 2022 through September 30, 2023

- **Public Participation**

- **Adjournment**

CHEROKEE COUNTY BOARD OF EDUCATION

OFFICE OF THE SUPERINTENDENT

Thursday, August 18, 2022

MINUTES OF REGULAR BOARD MEETING
7:00 p.m.

The Cherokee County Board of Education called its regular meeting to order at 7:00 p.m. on Thursday, August 18, 2022, in the Dr. Frank R. Petruzielo Educational Services Facility, 1205 Bluffs Parkway, Canton, Georgia. The meeting was conducted in person and available to the public via live Internet streaming. Present were: School Board Chair Kyla Cromer; Vice-Chair Robert Rechsteiner; Members Mike Chapman, John Harmon, Patsy Jordan, Clark Menard and Kelly Poole; Superintendent Dr. Brian V. Hightower; and Attorney Tom Roach.

Call to Order

The call to order by Kyla Cromer was followed by the Pledge of Allegiance to the Flag of the United States of America led by Creekview High School Student Carson Heath.

The meeting's inspiration was shared by Patsy Jordan.

Approval of Agenda

On a motion by Kelly Poole seconded by Mike Chapman and carried, the Board unanimously adopted the Superintendent's recommended agenda (7-0 vote).

Minutes for Approval

On a motion by Clark Menard seconded by Robert Rechsteiner and carried the Board approved the minutes from the July 21, 2022, School Board Meeting *(7-0 vote).*

Consent Agenda

Following the identification of those agenda items, Board Members and members of the public indicated they would like considered separately, a motion was made by Patsy Jordan seconded by John Harmon and carried, to approve the Consent Agenda, for the remaining items - identified by asterisks *(7-0 vote).*

A. RESOLUTIONS/RECOGNITIONS/PARTNERSHIPS

A-1. School Board Recognition of Etowah High School Air Force Junior ROTC Lt. Col. (Retired) Stephen Bergey Named 2022 Overall AFJROTC Instructor of the Year

(Recognized)

A-2. School Board Recognition of Creekview High School Aeronautics Program -- Team Places in Top 10 at National Rocketry Competition

(Recognized)

A-3. School Board Recognition of Indian Knoll Elementary School and Liberty Elementary School -- National Character Education Award Winners

(Recognized)

A-4. School Board Recognition of Boston Elementary School and Little River Elementary School -- Winners of the National PTA School of Excellence Award

(Recognized)

A-5. School Board Recognition of CCSD High School Students for Being Named 2021-22 Georgia Career and Technical Instruction (CTI) Competition First Place Winners

(Recognized)

A-6. School Board Recognition of Cherokee County School District Employees and Volunteers Honored by the PTA with State Awards

(Recognized)

A-7. School Board Recognition of Georgia High School Association State and Regional Champions

(Recognized)

A-8. School Board Recognition of Cherokee County School District 2022 Bus Driver of the Year and Innovation Zone School Bus Drivers of the Year

(Recognized)

A-9. School Board Recognition of Cherokee County School District 2022 School Nurse of the Year and Innovation Zone School Nurses of the Year

(Recognized)

A-10. School Board Recognition of CCSD Department of Special Education 2022 Employees of the Year Awards

(Recognized)

A-11. School Board Recognition of Cherokee County School District 2022 Coach of the Year and Innovation Zone Coaches of the Year

(Recognized)

A-12. School Board Recognition of Liberty Elementary School Principal Sandi Harrison, Selected as Cherokee County Chamber of Commerce "Top 10 in 10" Honoree

(Recognized)

A-13. School Board Recognition of 2022-23 Student Advisor to School Board and Student Delegates

(Recognized)

A-14. School Board Recognition of Clayton Elementary School and R.M. Moore Elementary School STEM Academy -- Georgia School Bell Award Winners

(Recognized)

***A-15. School Board Consideration of Superintendent's Recommendation to Approve the Renewal of Partnership Agreements with the City of Ball Ground and Cherokee County Council of PTA**

(Approved)

B. SCHOOL BOARD MEMBERS/STUDENT ADVISOR TO THE SCHOOL BOARD

School Board Member Comments:

- School Board Member spoke to the May 2022 primary election results.
- Board Chair commented about the recent School Board luncheon at Woodstock ES and the school spirit and enthusiasm shared by staff and students.

C. SCHOOL BOARD POLICIES

***C-1. School Board Consideration of Superintendent's Recommendation for Approval of Divisive Topics Policy (IGF) – on Final Reading**

(Approved)

D. FINANCIAL MANAGEMENT

***D-1. School Board Consideration of Superintendent's Recommendation for Approval of June 2022 Financial Report and Sales Tax Update**

(Approved)

***D-2. School Board Consideration of Superintendent's Recommendation for Approval of July 2022 Financial Report and Sales Tax Update**

(Approved)

E. CURRICULUM AND INSTRUCTION

***E-1. School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel**

(Approved)

***E-2. School Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips**

(Approved)

F. SUPPORT SERVICES

***F-1. School Capital Outlay Funding Application for the Creekland Middle School, Hasty Elementary School and Woodstock High School Modification Project**

(Approved)

***F-2. School Board Consideration of Superintendent's Recommendation for Approval of the Special Lease Agreements**

(Approved)

G. HUMAN RESOURCES

***G-1. School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel**

(Approved)

H. SCHOOL BOARD ATTORNEY

I. SUPERINTENDENT OF SCHOOLS

PUBLIC PARTICIPATION

Three members of the public signed up to address the School Board.

ADJOURNMENT

On a motion made by Kelly Poole, seconded by Patsy Jordan and carried to adjourn to Executive Session to discuss a Personnel Matter (O.C.G.A. Section 50-14-3(6)) and Real Estate Matter (O.C.G.A. Section 50-14-3(4)) at 8:02 p.m. (7-0 vote).

The School Board adjourned at 8:02 p.m.

_____ _____

School Board Chair Secretary

CHEROKEE COUNTY BOARD OF EDUCATION

AFFIDAVIT

The undersigned members of the Cherokee County Board of Education, under oath, certify that an Executive Session of the Board of Education was duly called and approved by majority vote in open session in accordance with O.C.G.A. §50-14-4 on August 18, 2022. The only matter(s) considered or discussed during the closed executive session of its meeting is/are as checked below:

_____ To review an appeal from a Student Disciplinary Tribunal [Hearing Officer, Panel]; (O.C.G.A. Section 20-2-757)

_____ To consider a matter involving the disclosure of personally identifiable information from a student's educational records; (20 U.S.C. Section 1232g.)

X To discuss the future acquisition of real estate; (O.C.G.A. Section 50-14-3 (4))

X To discuss or deliberate upon appointment, employment, compensation, hiring, disciplinary action or dismissal, or periodic evaluation or rating of a public officer or employee; (O.C.G.A. Section 50-14-3 (6))

_____ To consult and meet with legal counsel pertaining to pending or potential litigation, settlement, claims, administrative proceedings, or other judicial actions brought or to be brought by or against the school district or an officer or employee or in which the officer or employee may be directly involved; (O.C.G.A. Section 50-14-2).

The members of the Board Of Education present for the executive session further certify and acknowledge that all discussions and proceeding conducted in executive session shall remain strictly confidential.

This 18 day of August, 2022.

Sworn to and subscribed before
me on the above indicated date:

Notary Public
My Commission Expires: June 8, 2026

SHERYL PUCCIO
NOTARY PUBLIC
CHEROKEE COUNTY, GEORGIA
MY COMMISSION EXPIRES
JUNE 08, 2026

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
September 15, 2022	A-1

Title

Recognition of Cherokee County School District's Office of Financial Management -- National Recognition for Excellence in Financial Reporting

Requested Action

School Board Recognition of Cherokee County School District's Office of Financial Management -- National Recognition for Excellence in Financial Reporting

Summary Explanation and Background

The Cherokee County School District has earned national recognition for the second consecutive year for excellence in financial reporting!

CCSD's Office of Financial Management received the Certificate of Achievement for Excellence in Financial Reporting from the Government Financial Officers Association for its Fiscal Year 2021 Annual Comprehensive Financial Report.

The Annual Comprehensive Financial Report is considered the gold standard in financial reporting, and the Certificate of Achievement for Excellence is the highest form of recognition in governmental accounting and financial reporting. Earning the award represents a significant accomplishment by a government and its management, as it requires their report to pass muster with an impartial panel that judges on high standards.

CCSD Chief Financial Officer Kenneth Owen said the award recognizes the excellence of his entire staff and their work all year long to ensure the highest standards of governmental accounting and financial reporting. Executive Director of Financial Management Marjorie DeFrank and Supervisor of Financial Compliance and Reporting Jenna L. Williams both additionally received the Award of Financial Reporting Achievement from the association to honor their role in preparing the report.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

N/A

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Kenneth Owen	770.479.1871
Barbara Jacoby	770.479.1871

Agenda Request Form

Meeting Date	Agenda Item Number
September 15, 2022	A-2

Title

Recognition of Cherokee County School District 2022-23 Lead Innovation Zone Principals

Requested Action

School Board Recognition of Cherokee County School District 2022-23 Lead Innovation Zone Principals

Summary Explanation and Background

Cherokee County School District provides all schools with the unique opportunity to leverage their communities by membership in an Innovation Zone. Each Innovation Zone consists of one high school and its feeder middle school(s) and elementary schools. Innovation Zones are represented by a Lead Innovation Zone Principal, who acts as a liaison for and representative of their peers.

The role of Innovation Zone Lead Principal is vitally important, as these individuals serve on numerous ad-hoc committees, including the Superintendent's Budget Committee and monthly Agenda Preparation Group (APG) meetings. Additionally, Zone Leaders are tasked with conducting monthly zone meetings; preparing a zone budget; and creating zone goals that drive innovation, provide information and solicit feedback on behalf of our schools.

This year's Innovation Zone Principals include: Cherokee Innovation Zone, Rodney Larrotta of Cherokee High School; Creekview Innovation Zone, Dr. Richard Carnes of Creekland Middle School; Etowah Innovation Zone, Todd Sharrock of E.T. Booth Middle School; River Ridge Innovation Zone, Matthew May of Mill Creek Middle School; Sequoyah Innovation Zone, Kerry Estep of Hickory Flat Elementary School; and Woodstock Innovation Zone, Dr. Ashley Kennerly of Sixes Elementary School.

Priority Area

Organizational & Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

N/A

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Dr. Debra Murdock	770.479.1871
Barbara Jacoby	770.479.1871

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
September 15, 2022	A-3

Title

Proclamation in Honor of Constitution Week

Requested Action

School Board Approval of Proclamation in Honor of Constitution Week

Summary Explanation and Background

In honor of the 235th anniversary of the signing of the Constitution of the United States of America, the Cherokee County School Board is issuing a proclamation in honor of Constitution Week.

The aims of the Constitution Week celebration are to:

- Emphasize citizens' responsibilities for protecting and defending the Constitution.
- Inform people that the Constitution is the basis for America's great heritage and the foundation for our way of life.
- Encourage the study of the historical events which led to the framing of the Constitution in September 1787.

Constitution Day is September 17 and CCSD will observe Constitution Day on September 16. Teachers are encouraged to plan activities for the week of Sept. 12-16.

Priority Area

Family, Partner and Community Engagement

Financial Impact

N/A

Exhibits: (List)

Proclamation in Honor of Constitution Week

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Barbara Jacoby	770.479.1871

Constitution Week 2022

Whereas, September 17, 2022 marks the two hundred and thirty-fifth anniversary of the drafting of the Constitution of the United States of America by the Constitutional Convention; and

Whereas, it is fitting and proper to officially recognize this magnificent document and the anniversary of its creation; and

Whereas, it is fitting and proper to officially recognize the patriotic celebrations which will commemorate the occasion; and

Whereas, public law 915 guarantees the issuing of a proclamation each year by the President of the United States of America designating September 17 through 23 as Constitution Week;

NOW, THEREFORE, we, the Cherokee County School Board, do hereby proclaim September 12 through 16, 2022 to be Constitution Week, and ask our citizens to reaffirm the ideals the Framers of the Constitution had in 1787.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the Seal of the Cherokee County School District to be affixed this on this fifteenth day of September in the year two thousand twenty two.

_____

Kyla Cromer, School Board Chair

_____

Dr. Brian V. Hightower, Superintendent of Schools

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
September 15, 2022	B-1

Title

CCSD Administrative Procedures Regarding Expected Behavior and Decorum of Visitors to Meetings

Requested Action

School Board Approval of CCSD Administrative Procedures Regarding Expected Behavior and Decorum of Visitors to Meetings

Summary Explanation and Background

O.C.G.A. § 20-2-58 (c) 3-5, which was created by Senate Bill 588 (2022), required that by October 1, 2022, and by August 1 each year thereafter, each local board of education in Georgia adopt rules of conduct for public meetings and publish these rules of conduct in a prominent manner on its website. These rules must include provisions for the removal of members of the public for disrupting public meetings.

The attached administrative procedures reflect application of the statute, and upon approval by the School Board, will be posted with School Board Policy (BCBI) Public Participation in Board Meetings on the School District's website.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

Administrative Procedures

Source of Additional Information

Kyla Cromer, School Board Chair 770.479.1871
Tom Roach, School Board Attorney 770.479.1406

CCSD Administrative Procedures Regarding Expected Behavior and Decorum of Visitors to Meetings

Pursuant to the School Board's Public Participation at School Board Meetings Policy (BCBI) these administrative guidelines are to be utilized by CCSD staff in policy application:

The Cherokee County Board of Education, pursuant to State law, conducts monthly public business meetings during which there is a public participation segment and opportunity for the public to address the School Board relative to business agenda items. While these monthly meetings are open to the public, they are not meetings with the public. In this public setting, comments from the audience are confined to the individuals who signed up to speak during the time designated for citizens to address the Board.

This School District is committed to ensuring the safety and well-being of everyone attending meetings of the School Board. As part of this commitment, CCSD continues to implement safety and security measures. Meeting attendees will pass through a metal detector and a security screening prior to entering the meeting. Meeting attendees are encouraged to arrive early to provide ample time to go through the security check-in and find seating prior to the beginning of the meeting.

Below you will find information about expected behavior and decorum of visitors as well as consequences for those who choose to disrupt proceedings:

- Visitors should silence their cell phones and electronic devices before the meeting begins.
- Visitors and speakers should not bring signs and posters into the building.
- Only the speakers who signed up to participate in the meeting will address the Board (Policy BCBI). The topic addressed must be identical to the one submitted CCSD Public Participation Speaker Sign-up Form. Speakers should not expect School Board Members to respond at this meeting to public comments or questions.
- Those in attendance should extend courtesy to School Board Members and to all speakers by listening respectfully and by refraining from making comments or sounds while others are speaking.
- Disruptions will be addressed as they cannot be allowed to interfere with the official business of the Board of Education.
- If an individual creates a disruption, he/she will be asked to stop the disruptive behavior by the Board Chair or by majority of the School Board in accordance with School Board Policy. Disruptive comments and otherwise unacceptable behavior will include, but is not limited to interrupting a properly-recognized speaker or School Board member; abusive, obscene, profane or vulgar language; threatening behavior or words; personal attacks on School Board members, School District employees, or other citizens; intimidation; or taunting.
- If the individual does not comply with that request and continues with the disruptive behavior after one warning, School District Police will be directed by the Board Chair or the majority of the School Board to remove the individual from the room as permitted by OCGA § 20-2-58.

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
September 15, 2022	D-1

Title

August 2022 Financial Report and Sales Tax Update

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of August 2022 Financial Report and Sales Tax Update

Summary Explanation and Background

Financial Report for August 2022

See Attached Reports

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

Financial Report and Sales Tax Update

Source of Additional Information

Kenneth Owen	770.479.1871
Dr. Brian V. Hightower	770.479.1871

CHEROKEE COUNTY BOARD OF EDUCATION

Dr. Brian V. Hightower, Superintendent
Kenneth Owen, Chief Financial Officer

FINANCIAL REPORT
AUGUST 2022

General Fund

For the month ending August 31, 2022, the second month of the 2022-23 Fiscal Year, the School District's Operating Account (General Fund) has received $7,328,543 in revenue (year-to-date) consisting of state funds of $5,284,945 (2% of budget), $1,944,256 local revenues (less than 1% of budget), and other funds of $99,342 (7% of budget). All operating expenditures of $50,664,030 (11% of budget) are within the Board of Education's approved 2022-23 budget.

Building Fund/Ed-SPLOST Collections

The Capital Outlay Fund balance of $78,506,718 as of August 31, 2022 reflects Special Purpose Local Option Sales Tax for Education (Ed-SPLOST) collections, proceeds of bond sales for capital outlay purposes, and transfers from the General Fund less bond refundings, bond issuance costs, transfers of Ed-SPLOST to the Debt Service Fund and capital outlay expenses paid.

Cherokee County School District received $5,448,418 for sales tax collections received in August 2022, for the month of July 2022, the 55th month of 57 monthly sales tax collections for the 2018-2022 SPLOST. Collections received were above projections for the month by $2,216,369 and above cumulative projections by $65,220,059.

Ed-SPLOST collections are accumulated within the Building Fund to be used for specified capital outlay purchases (limited pay-as-you-go) and transferred to the Debt Service Fund at the appropriate time to meet annual bond obligations (January and July). Excess Ed-SPLOST collections above projections are used to meet critical capital outlay needs and/or transferred to the Debt Service Fund as a safeguard against future negative economic conditions, assuring the School District can meet future bond payments.

Debt Service Fund

The Debt Service Fund balance as of August 31, 2022 is $38,597,708 representing funds accumulated from Ed-SPLOST collections, collections from the 1.5 mills of property tax approved by the School Board, interest earned from investments and Invested Sinking Fund earnings. The Invested Sinking Fund is attached to the Series 2010B Bond issuance and is structured to fully pay the annual debt service on the Series 2010B bonds through January 2028. Annual Debt Service payments are made in February and August of each year, according to the Debt Service Schedule published annually in the Cherokee County School District Budget Book.

Federal/State/Competitive Grants and School Nutrition Funds

The School Nutrition Fund Balance as of August 31, 2022 is $17,700,209 and represents the difference between revenues from all sources and all expenditures. This amount is held in reserve to cover potential funding shortfalls or unexpected expenses.

Federal, State and Competitive grant funds are annually awarded to the School District based on funding formulas (Federal Title Programs) and/or program applications (State and competitive grants). As funds are expended, reimbursements are sought from the various programs. Local funds are not intended to cover shortfalls within grant programs nor are grants intended to carry a fund balance.

CHEROKEE COUNTY SCHOOL DISTRICT
FINANCIAL REPORT
AS OF AUGUST 31, 2022

BALANCE SHEET	GENERAL FUND	DEBT SERVICE FUND	BUILDING FUND	FED FUNDS/ SCHOOL NUTRITION	TOTAL
ASSETS					
Cash and Cash Equivalents	$ 76,633,019	$ 12,913,745	$ 78,936,331	$ 4,720,992	$ 173,204,087
Investments	1,030,320	25,215,356	-	-	26,245,676
Receivables	775,843	468,607	-	13,844,174	15,088,624
Inventories	172,336	-	-	870,391	1,042,727
TOTAL ASSETS	$ 78,611,518	$ 38,597,708	$ 78,936,331	$ 19,435,557	$ 215,581,114
LIABILITIES					
Accounts Payable	$ 2,262,855	$ -	$ 429,613	$ 1,510,716	$ 4,203,184
Salaries and Benefits Payable	13,019,359	-	-	224,632	13,243,991
FUND BALANCE	63,329,304	38,597,708	78,506,718	17,700,209	198,133,939
TOTAL LIABILITIES AND FUND BALANCE	$ 78,611,518	$ 38,597,708	$ 78,936,331	$ 19,435,557	$ 215,581,114
REVENUE AND EXPENSE					
REVENUE	$ 7,328,543	$ 351,648	$ 5,662,783	$ 5,573,078	$ 18,916,052
EXPENDITURES	50,664,030	30,043,285	2,972,551	5,828,656	89,508,522
EXCESS REVENUE OVER EXPENDITURES	(43,335,487)	(29,691,637)	2,690,232	(255,578)	(70,592,470)
OTHER FINANCING SOURCES (USES)	(123,943)	23,712,657	(23,712,657)	-	(123,943)
BEGINNING FUND BALANCE	106,788,734	44,576,688	99,529,143	17,955,787	268,850,352
ENDING FUND BALANCE	**$ 63,329,304**	**$ 38,597,708**	**$ 78,506,718**	**$ 17,700,209**	**$ 198,133,939**

CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2022 - AUGUST 31, 2022

	2022-2023 BUDGET	YEAR TO DATE	ENCUMBRANCES	AVAILABLE BUDGET
REVENUE				
Local Revenue	$ 237,452,907	$ 1,944,256		$ 235,508,651
State Revenue	234,849,043	5,284,945		229,564,098
Federal Revenue	199,068	-		199,068
Investment Earnings	105,058	99,342		5,716
Miscellaneous Revenue	1,053,566	-		1,053,566
TOTAL REVENUE	**473,659,642**	**7,328,543**		**466,331,099**
EXPENDITURES				
Instructional Services	322,016,221	30,029,537	$ 450,290	291,536,394
Pupil Services	18,841,138	1,700,579	6,923	17,133,636
Improvement of Instructional Services	17,317,296	2,474,901	2,451,467	12,390,928
Instructional Staff Training	824,962	65,131	4,002	755,829
Educational Media Services	5,419,035	403,785	230,198	4,785,052
General Administration	3,724,817	711,134	-	3,013,683
School Administration	29,215,572	4,701,244	14,018	24,500,310
Support Services-Business	3,268,430	636,975	23,475	2,607,980
Maintenance & Operation of Plant Services	37,931,033	6,531,430	1,821,013	29,578,590
Student Transportation Services	27,133,593	2,410,045	1,420,512	23,303,036
Support Services-Central	5,465,341	999,269	1,742	4,464,330
School Nutrition Program	166,039	-	-	166,039
TOTAL EXPENDITURES	**471,323,477**	**50,664,030**	**6,423,640**	**414,235,807**
OTHER FINANCING SOURCES (USES)				
Proceeds from Sale of Assets	140,237	76,057		64,180
Accounts Transfers Out	(1,929,146)	(200,000)		(1,729,146)
TOTAL OTHER FIN SOURCES (USES)	**(1,788,909)**	**(123,943)**		**(1,664,966)**
NET CHANGE FUND BALANCES	**$ 547,256**	**$ (43,459,430)**	**$ (6,423,640)**	**$ 50,430,326**

CHEROKEE COUNTY SCHOOL DISTRICT
DEBT SERVICE FUND COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2022 - AUGUST 31, 2022

	2022-2023 BUDGET	YEAR TO DATE	AVAILABLE BUDGET
REVENUE			
Local Revenue	$ 17,891,756	$ -	$ 17,891,756
Investment Earnings	1,025,948	102,904	923,044
Miscellaneous Revenue	2,936,976	248,744	2,688,232
TOTAL REVENUE	**21,854,680**	**351,648**	**21,503,032**
EXPENDITURES			
Debt Service	44,057,895	30,043,285	14,014,610
TOTAL EXPENDITURES	**44,057,895**	**30,043,285**	**14,014,610**
OTHER FINANCING SOURCES (USES)			
Accounts Transfers In	34,764,818	23,712,657	11,052,161
TOTAL OTHER FIN SOURCES (USES)	**34,764,818**	**23,712,657**	**11,052,161**
NET CHANGE FUND BALANCES	**$ 12,561,603**	**$ (5,978,980)**	**$ 18,540,583**

CHEROKEE COUNTY SCHOOL DISTRICT
BUILDING FUND COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2022 - AUGUST 31, 2022

	2022-2023 BUDGET	YEAR TO DATE	ENCUMBRANCES	AVAILABLE BUDGET
REVENUE				
Local Revenue	$ 56,262,984	$ 5,545,401		$ 50,717,583
State Revenue	8,100,000	-		8,100,000
Investment Earnings	36,920	117,382		(80,462)
TOTAL REVENUE	**64,399,904**	**5,662,783**		**58,737,121**
EXPENDITURES				
Instructional Services	34,137,792	225,395	$ 3,133,700	30,778,697
Facilities Acquisition and Construction Svs.	100,936,029	2,747,156	398,935	97,789,938
TOTAL EXPENDITURES	**135,073,821**	**2,972,551**	**3,532,635**	**128,568,635**
OTHER FINANCING SOURCES (USES)				
Bond Issuance	115,000,000	-		115,000,000
Premiums on Bonds Sold	17,250,000	-		17,250,000
Accounts Transfers Out	(34,764,818)	(23,712,657)		(11,052,161)
TOTAL OTHER FIN SOURCES (USES)	**97,485,182**	**(23,712,657)**		**121,197,839**
NET CHANGE FUND BALANCES	**$ 26,811,265**	**$ (21,022,425)**	**$ (3,532,635)**	**$ 51,366,325**

CHEROKEE COUNTY SCHOOL DISTRICT
FEDERAL FUNDS AND SCHOOL NUTRITION COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2022 - AUGUST 31, 2022

	2022-2023 BUDGET	YEAR TO DATE	ENCUMBRANCES	AVAILABLE BUDGET
REVENUE				
Local Revenue	$ 7,651,393	$ 788,955		$ 6,862,438
State Revenue	1,343,074	155,600		1,187,474
Federal Revenue	43,348,526	4,610,591		38,737,935
Investment Earnings	15,000	17,932		(2,932)
TOTAL REVENUE	**52,357,993**	**5,573,078**		**46,784,915**
EXPENDITURES				
Instructional Services	23,616,084	2,253,859	$ 203,006	21,159,219
Pupil Services	6,603,948	572,962	7,706	6,023,280
Improvement of Instructional Services	1,557,857	144,782	40	1,413,035
Instructional Staff Training	2,707,984	178,461	98,172	2,431,351
School Administration	9,802	-	-	9,802
Maintenance & Operation of Plant Services	780,000	66,950	-	713,050
Student Transportation Services	483,530	20,811	4,997	457,722
Support Services-Central	35,000	34,770	-	230
School Nutrition Program	17,976,598	2,556,061	686,302	14,734,235
TOTAL EXPENDITURES	**53,770,803**	**5,828,656**	**1,000,223**	**46,941,924**
OTHER FINANCING SOURCES (USES)				
Accounts Transfers In	1,425,400	-		1,425,400
TOTAL OTHER FIN SOURCES (USES)	**1,425,400**	**-**		**1,425,400**
NET CHANGE FUND BALANCES	**$ 12,590**	**$ (255,578)**	**$ (1,000,223)**	**$ 1,268,391**

CHEROKEE COUNTY SCHOOL DISTRICT
SPECIAL PURPOSE LOCAL OPTION SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
THROUGH AUGUST 31, 2022

REPORTING MONTH	60 MONTH COLLECTION MONTH	PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE ACTUAL AND PROJECTED COLLECTIONS
February 2018	**January 2018**	**1**	$ 2,482,396	$ 2,974,362	$ 491,966
March 2018	**February 2018**	**2**	2,569,511	2,610,220	40,709
April 2018	**March 2018**	**3**	2,735,881	3,482,968	747,087
May 2018	**April 2018**	**4**	2,726,393	3,174,263	447,870
June 2018	**May 2018**	**5**	2,796,817	3,361,741	564,924
July 2018	**June 2018**	**6**	2,841,541	3,476,673	635,132
August 2018	**July 2018**	**7**	2,871,634	3,479,906	608,272
September 2018	**August 2018**	**8**	2,818,552	3,380,345	561,793
October 2018	**September 2018**	**9**	2,792,606	3,108,962	316,356
November 2018	**October 2018**	**10**	2,736,315	3,627,964	891,649
December 2018	**November 2018**	**11**	2,906,999	3,499,055	592,056
January 2019	**December 2018**	**12**	3,588,310	4,145,833	557,523
February 2019	**January 2019**	**13**	2,556,868	3,278,360	721,492
March 2019	**February 2019**	**14**	2,646,596	3,135,700	489,104
April 2019	**March 2019**	**15**	2,817,958	3,559,057	741,099
May 2019	**April 2019**	**16**	2,808,185	3,717,585	909,400
June 2019	**May 2019**	**17**	2,880,722	3,800,003	919,281
July 2019	**June 2019**	**18**	2,926,787	3,621,310	694,523
August 2019	**July 2019**	**19**	2,957,783	3,871,832	914,049
September 2019	**August 2019**	**20**	2,903,109	3,627,866	724,757
October 2019	**September 2019**	**21**	2,876,384	3,587,669	711,285
November 2019	**October 2019**	**22**	2,818,405	3,686,737	868,332
December 2019	**November 2019**	**23**	2,994,209	3,760,601	766,392
January 2020	**December 2019**	**24**	3,695,959	4,469,659	773,700
February 2020	**January 2020**	**25**	2,633,574	3,457,342	823,768
March 2020	**February 2020**	**26**	2,725,994	3,283,286	557,292
April 2020	**March 2020**	**27**	2,902,497	3,504,562	602,065
May 2020	**April 2020**	**28**	2,892,430	3,609,128	716,698
June 2020	**May 2020**	**29**	2,967,144	4,030,403	1,063,259
July 2020	**June 2020**	**30**	3,014,591	4,125,359	1,110,768

CHEROKEE COUNTY SCHOOL DISTRICT
SPECIAL PURPOSE LOCAL OPTION SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
THROUGH AUGUST 31, 2022

REPORTING MONTH	60 MONTH COLLECTION MONTH	PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE ACTUAL AND PROJECTED COLLECTIONS
August 2020	July 2020	31	3,046,516	4,146,043	1,099,527
September 2020	August 2020	32	2,990,202	6,095,125	3,104,923
October 2020	September 2020	33	2,962,676	4,013,861	1,051,185
November 2020	October 2020	34	2,902,957	4,492,844	1,589,887
December 2020	November 2020	35	3,084,035	4,419,501	1,335,466
January 2021	December 2020	36	3,806,838	5,256,507	1,449,669
February 2021	January 2021	37	2,712,581	4,120,037	1,407,456
March 2021	February 2021	38	2,807,774	3,874,440	1,066,666
April 2021	March 2021	39	2,989,571	4,655,922	1,666,351
May 2021	April 2021	40	2,979,203	4,656,310	1,677,107
June 2021	May 2021	41	3,056,158	4,748,616	1,692,458
July 2021	June 2021	42	3,105,029	4,919,197	1,814,168
August 2021	July 2021	43	3,137,912	4,931,357	1,793,445
September 2021	August 2021	44	3,079,908	4,730,696	1,650,788
October 2021	September 2021	45	3,051,556	4,672,519	1,620,963
November 2021	October 2021	46	2,990,046	4,807,242	1,817,196
December 2021	November 2021	47	3,176,556	5,233,983	2,057,427
January 2022	December 2021	48	3,921,043	5,946,714	2,025,671
February 2022	January 2022	49	2,793,958	4,611,391	1,817,433
March 2022	February 2022	50	2,892,007	4,646,103	1,754,096
April 2022	March 2022	51	3,079,259	5,299,759	2,220,500
May 2022	April 2022	52	3,068,579	5,240,222	2,171,643
June 2022	May 2022	53	3,147,843	5,414,387	2,266,544
July 2022	June 2022	54	3,198,180	5,488,700	2,290,520
August 2022	July 2022	55	3,232,049	5,448,418	2,216,369
			$163,098,586	$228,318,645	$ 65,220,059

CHEROKEE COUNTY SCHOOL DISTRICT
1% SPECIAL PURPOSE LOCAL OPTION SALES TAX (SPLOST)
2018-2022 PROJECTED COLLECTIONS

	2018	2018-19	2019-20	2020-21	2021-22	2022
July	$ -	$ 2,871,634	$ 2,957,783	$ 3,046,516	$ 3,137,912	$ 3,232,049
August	$ -	$ 2,818,552	$ 2,903,109	$ 2,990,202	$ 3,079,908	$ 3,172,306
September	$ -	$ 2,792,606	$ 2,876,384	$ 2,962,676	$ 3,051,556	$ 3,143,103
October	$ -	$ 2,736,315	$ 2,818,405	$ 2,902,957	$ 2,990,046	$ 3,079,747
November	$ -	$ 2,906,999	$ 2,994,209	$ 3,084,035	$ 3,176,556	$ 3,271,853
December	$ -	$ 3,588,310	$ 3,695,959	$ 3,806,838	$ 3,921,043	$ 4,038,675
January	$ 2,482,396	$ 2,556,868	$ 2,633,574	$ 2,712,581	$ 2,793,958	$ -
February	$ 2,569,511	$ 2,646,596	$ 2,725,994	$ 2,807,774	$ 2,892,007	$ -
March	$ 2,735,881	$ 2,817,958	$ 2,902,497	$ 2,989,571	$ 3,079,259	$ -
April	$ 2,726,393	$ 2,808,185	$ 2,892,430	$ 2,979,203	$ 3,068,579	$ -
May	$ 2,796,817	$ 2,880,722	$ 2,967,144	$ 3,056,158	$ 3,147,843	$ -
June	$ 2,841,541	$ 2,926,787	$ 3,014,591	$ 3,105,029	$ 3,198,180	$ -
Total by Fiscal Year	$ 16,152,539	$ 34,351,532	$ 35,382,079	$ 36,443,540	$ 37,536,847	$ 19,937,733
Total Projected Collections						$ 179,804,270

The amount shown in each month is the expected collection amount. Actual receipt would occur in the subsequent month.

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
September 15, 2022	E-1

Title

Out of State Travel Request

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel

Summary Explanation and Background

See attachment for out of state travel requests to attend professional conferences.

Priority Area

Quality Workforce

Financial Impact

See Legend on Attached Out of State Travel Requests

Exhibits: (List)

Attached Out of State Travel Requests

Source of Additional Information

Dr. Nicole H. Holmes	770.479.1871
Dr. Keith A. Bryant	770.479.1871
Dr. Julie Dutko	770.479.1871

OUT OF STATE TRAVEL REQUESTS

Name	School	Dates	Reason	Place	Cost
Robby Carmichael, Executive Director	Division of Technology and Information Services	11.01.22 – 11.04.22	*To attend 2022 Edupoint Synergy CONNECT Conference*	Nashville, TN	$916 ●
Dr. Michael Manzella, Director	Division of Curriculum and Instruction	11.02.22 – 11.04.22			$522 ●
Joy Haggerty, Application Analyst	Division of Technology and Information Services	11.02.22 – 11.04.22			$560 ●
Eileen Nguyen, Application Analyst	Division of Technology and Information Services	11.01.22 – 11.04.22			$1,270 ●
Lisa Shepard, Lead Special Education Facilitator	Division of Curriculum and Instruction	11.02.22 – 11.04.22			$522 ●
Dr. Lyn Turnell, Director Dr. Amanda Ruiz, Coordinator	Division of Curriculum and Instruction	10.24.22 - 10.26.22	*To attend 2022 College Board Forum*	Kissimmee, FL	$1,770 ● $1,770 ●
Lindsay Bowley, Recruitment Supervisor	Division of Human Resources	09.27.22 – 09.28.22	*To attend Vanderbilt Recruitment Fair*	Nashville, TN	$577 ■
Lindsay Bowley, Recruitment Supervisor	Division of Human Resources	10.05.22	*To attend Troy University Recruitment Fair*	Troy, AL	$326 ■

Lindsay Bowley, Recruitment Supervisor Madison Shlyakhetko, Teacher Emily Robinette, Teacher	Division of Human Resources Mill Creek MS Sixes ES	10.05.22	*To attend Auburn University Recruitment Fair*	Auburn, AL	$733 ■ $806 ■ $806 ■
Lindsay Bowley, Recruitment Supervisor	Division of Human Resources	10.14.22	*To attend Appalachian State University Recruitment Fair*	Boone, NC	$870 ■
Lindsay Bowley, Recruitment Supervisor	Division of Human Resources	10.20.22	*To attend University of Alabama Recruitment Fair*	Birmingham, AL	$842 ■
Lindsay Bowley, Recruitment Supervisor	Division of Human Resources	11.01.22	*To attend Lander University Recruitment Fair*	Greenwood, SC	$532 ■
Dr. Jillian Seibert, Administrator on Special Assignment, Title I	Division of Curriculum and Instruction	10.02.22 – 10.04.22	*To attend The Teaching, Learning, Coaching Conference*	San Antonio, TX	$2,598 ❖
Scott Dubree, Teacher	ACTIVE Academies	11.13.22 – 11.15.22	*To attend Aircraft Owners and Pilots Association (AOPA) Foundation High School Aviation STEM Symposium*	Memphis, TN	$1,768 ♦

Legend

● – Local Funds, FY2022-23
■ - Title II Recruitment Funds, FY2022-23
❖ - Title I Funds, FY2022-23
♦ - Carl Perkins Funds, FY2022-23

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
September 15, 2022	E-2

Title

Out of State and Overnight Field Trips

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips

Summary Explanation and Background

See Attached List of Field Trips

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

See Attachment

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Dr. Nicole H. Holmes	770.479.1871

ATTACHMENT: OVERNIGHT AND OUT-OF- STATE FIELD TRIPS

I. Curriculum-Based Trips

School	Grade	Date	Destination	Reason/Nature
Cherokee HS	9 – 12	10.26.22 – 10.29.22	Indianapolis, IN	Future Farmers of America (FFA) students will attend the National FFA Convention.

II. Student Activities/Athletic-Based Trips

School	Grade	Date	Destination	Reason/Nature
Cherokee HS	9 – 12	09.16.22 – 09.18.22	Panama City, FL	The Cherokee HS Volleyball team will be traveling to Panama City, FL to compete in a volleyball tournament.
River Ridge HS	9 – 12	04.05.23 – 04.08.23	Charleston, SC	The River Ridge HS Girls Lacrosse team will be traveling to Charleston, SC to play two lacrosse games.

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
September 15, 2022	E-3

Title

2022-23 School Improvement Plans (SIPs)

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the 2022-2023 School Improvement Plans (SIPs)

Summary Explanation and Background

As a provision of the School Board's Policy regarding Instructional Program Accountability System (IA), each school participated in the development of their annual School Improvement Plan (SIPs), which included a heavy focus on the assimilation and analysis of student achievement data sets. Capitalizing on both individual school and comparative school data, schools are better equipped to identify potential gaps in student learning and implement appropriate interventions.

The 2022-23 SIPs require each school to establish two three-year SMART (Specific, Measurable, Attainable, Relevant, Timely) Goals targeting improved student achievement. Important SIP components also include research-based strategies addressing student learning at each tier of the Response To Intervention/Pyramid Of Intervention Plan, Professional Development plans, implementation time lines for intervention strategies and appropriate measurements to monitor student learning progression.

The (attached) SIP Executive Summaries provide a synopsis of each school's goals and strategies.

Priority Area

Student Achievement: Access and Opportunity

Financial Impact

N/A

Exhibits: (List)

Each School's SIP Executive Summary and a Summary of Trends is attached.

Source of Additional Information

Dr. Nicole H. Holmes	770.479.1871
Dr. Keith A. Bryant	770.479.1871

Cherokee County School District

DATE: 08 September 2022

TO: School Board Members

FROM: Dr. Brian V. Hightower
Superintendent of Schools

SUBJECT: 2022-23 School Improvement Plans

As you know, pursuant to provisions of the School Board's Policy regarding Instructional Program Accountability System (IA), each school annually develops and implements a comprehensive School Improvement Plan (SIP). This Policy outlines predetermined components that must be contained in all SIPs and requires that each school develop SIP goals from data trends and gaps. Moreover, as described in the Policy, each SIP must be aligned to CCSD's Blueprint Strategic Plan.

The 2022-23 SIPs are the result of extensive work in which every school has analyzed data, including conducting a gaps analysis in comparison to like schools in the District and State and examining longitudinal trends. Each SIP contains two three-year SMART (Specific, Measurable, Attainable, Relevant and Timely) goals, focused on continuous school improvement. Additionally, in support of the SIP goals, each school identified research-based effective strategies focused on teaching and learning. Each SIP contains an action plan for the research-based strategies, a professional development plan, a timeline for implementation and appropriate measurement techniques with which to periodically monitor progress/success toward implementation of the SIP and reaching each goal.

As a part of the 2022-23 SIP development process, work sessions were held that provided the opportunity for school teams to collaborate in the review of SIP goals, data sources, strategies and best practices in support of the SIP development. CCSD staff was also able to provide feedback and suggestions to school teams based on current research and the school improvement process. Finally, to increase the effectiveness of communications regarding the SIP process, the School District is continuing its usage of the SIP Executive Summary, implemented during the 2016-17 school year, for each plan. This document, due to its simplicity and clarity, allows each school to communication more clearly with its stakeholders and focus on the primary goals for improving student achievement.

1205 Bluffs Parkway
Canton, Georgia 30114
770.479.1871
www.cherokeek12.net

Accordingly, I am recommending the School Board approve the 2022-23 SIP submitted by each school in the School District. For your review, a copy of each school's SIP Executive Summary is included with this correspondence.

One additional supporting document is attached which provides an at-a-glance overview of SIP goals and strategy trends being implemented across the District. During your review of these materials, please reference any questions you may have in this regard with Dr. Keith A. Bryant, Executive Director of Curriculum and Instruction.

Dr. Brian V. Hightower BVH

BVH/NHH/KAB:sm
Attachments

cc: Superintendent's Cabinet
Agenda Preparation Group
All Principals

Cherokee County School District

2022-23 School Improvement Plan Trends

Goals

- SIP Goals focus on student achievement and/or improving student behaviors
- Two SIP Goals per school
- Each goal is a three-year goal
- Goals are SMART (Specific, Measurable, Attainable, Relevant and Timely)
- Goals by type and number, including combinations of more than one:
    - 5 Reading/Lexile Level Goals
    - 33 English Language Arts/Writing Goals
    - 32 Mathematics Goals
    - 6 Student with Disabilities, English Language Learner and/or Subgroup Performance Goals
    - 8 Graduation/Course Completion Goals
    - 6 Generalized End-of-Course/End-of-Grade Goals
    - 3 IEP and/or Behavioral Goals
    - 3 Science Goals
    - 3 CTAE, AP and/or Honors Course Participation Rate Goals

Strategies

- Majority of strategies focus on teacher behaviors that increase student achievement
- Selected strategies are research-based
- Chosen strategies have an effect size on student achievement of 1 or more year's growth
- Most commonly selected strategies:
    - Growing collective teacher efficacy
    - Increasing positive student to teacher relationships
    - Providing timely and collaborative feedback to students
    - Using common formative assessments
    - Continuing the work of the Professional Learning Communities (PLCs)
    - Providing direct instruction in reading and math
    - Providing support through key instruction practices such as reciprocal teaching, scaffolding, micro teaching and concept mapping
    - Utilizing self-reporting grades and goal setting
    - Increasing rigor, relevance and learner engagement in the classroom
    - Improving teacher clarity around Georgia Standards of Excellence
    - Enhancing student learning through the use of student success criteria

Elementary Schools' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

Arnold Mill Elementary School

Mr. Daniel Fuller, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Arnold Mill ES is to provide excellence in educating the emerging generation through high expectations, teamwork, communication and differentiated learning environments designed to increase the performance of all students.

School Improvement Goal 1

Increase the percentage of students scoring at Levels 3 and 4 from 50% to 58% and decrease the percentage of students scoring at Level 1 from 18% to 12% on the Georgia Milestones in ELA for grades 3, 4 and 5 by school year 2023-2024.

School Improvement Action Plan

- Build stronger **Teacher-Student Relationships** in all K-5 classrooms.
- Improve **Teacher Feedback** in all K-5 classrooms.
- Implement **Self-Reported Grades Strategies** in all K-5 classrooms.

School Improvement Goal 2

Increase the percentage of students scoring at Levels 3 and 4 from 63% to 70% on the Georgia Milestones in Math for grades 3, 4 and 5 by school year 2023-2024.

School Improvement Action Plan

- Build stronger **Teacher-Student Relationships** in all K-5 classrooms.
- Implement **Self-Reported Grades Strategies** in all K-5 classrooms.
- Teachers will pervasively utilize **Spaced Versus Mass Practice** in all K-5 Math classes.

More information available at http://cherokeek12.net/arnoldmilles/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Avery Elementary School

Dr. Lisa Turner, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

It is the mission at Avery Elementary to create a safe and enriching environment where students and staff unite in learning through the use of technology, collaboration, independent thinking and applying knowledge. In doing this, we believe students will be empowered to succeed as life-long learners and productive citizens for the future.

School Improvement Goal 1

Students in Third through Fifth Grades will increase their performance in ELA on the GA Milestones from 60% Achievement Levels 3 and 4 to 63% Achievement Levels 3 and 4 by 2023-2024 school year.

School Improvement Action Plan

- Utilize **Professional Learning Communities, Professional Development and Coaching** to increase student achievement in ELA.
- Ensure and build **Teacher Clarity** through **Unpacking Standards** and **Collaboratively Constructing Learning Targets** and **Success Criteria**.
- Target **Differentiated Instruction** to provide more **Personalized Instruction** to students of all subgroups and academic abilities.

School Improvement Goal 2

Students in Third through Fifth Grades will increase their performance in Math on the GA Milestones state assessment from 70% Achievement Levels 3 and 4 to 73% Achievement Levels 3 and 4 by 2023-24 school year.

School Improvement Action Plan

- Utilize **Professional Learning Communities, Professional Development and Coaching** to increase student achievement in Math.
- Ensure and build **Teacher Clarity** through **Unpacking Standards** and **Collaboratively Constructing Learning Targets** and **Success Criteria**.
- Target **Differentiated Instruction** to provide more **Personalized Instruction** to students of all subgroups and academic abilites.

More information available at http://cherokeek12.net/averyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Ball Ground Elementary School

STEM Academy

Ms. Melinda Roulier, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

Ball Ground STEM Academy is dedicated to cultivating creative minds with a heart to serve.

School Improvement Goal 1

The percentage of third through fifth grade students performing at the Proficient and Distinguished Levels on the Math GA Milestones will increase from 46% to 55% by May 2024, with a yearly 3% increase in 2022, 2023 and 2024.

School Improvement Action Plan

- Design and implement **Inquiry-Based, Transdisciplinary STEM Tasks** to increase academic achievement through **Creative and Critical Thinking**.
- Provide **Timely Feedback** based on **Learning Targets and Success Criteria** to promote **Self-Assessment and Student-Led Conferences**.
- Increase focus on attendance through **Truancy Panel Meetings**, monthly **CARES Team Meetings and Positive Behavior Support**.

School Improvement Goal 2

The percentage of third through fifth grade students performing at the Proficient and Distinguished Levels on the ELA GA Milestones will increase from 38% to 47% by May 2024, with a yearly 3% increase in 2022, 2023 and 2024.

School Improvement Action Plan

- Design and implement **Inquiry-Based, Transdisciplinary STEM Tasks** to increase academic achievement through **Creative and Critical Thinking**.
- Provide **Timely Feedback** based on **Learning Targets and Success Criteria** to promote **Self-Assessment and Student-Led Conferences**.
- Increase focus on attendance through **Truancy Panel Meetings**, monthly **CARES Team Meetings and Positive Behavior Support**.

More information available at http://cherokeek12.net/ballgroundes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Bascomb Elementary School

Dr. Carolyn Daugherty, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

Bascomb ES is dedicated to providing a safe and nurturing environment, giving all children the opportunity to reach their highest level of achievement. This will be accomplished through effective teaching and the ongoing use of technology. Bascomb ES will strive to create lifelong learners through the combined efforts of teacher, student and parent and community involvement.

School Improvement Goal 1

Increase the percentage of students in third through fifth grades scoring in the Accelerate Learning Category in Writing and Language by 3% on the Georgia Milestones beginning in the school year 2022-2023.

School Improvement Action Plan

- Implement **Feedback Strategy**.
- Utilize **Teacher-Student Relationships** to increase student achievement in **Extended Writing**.

School Improvement Goal 2

Increase the percentage of students in third through fifth grades scoring at Levels 3 and 4 on the ELA Georgia Milestones Assessment by 3% starting in the 2021-22 school year.

School Improvement Action Plan

- Implement **Teacher Clarity Strategy**.
- Utilize **Teacher-Student Relationships** to increase student achievement in ELA.

More information available at http://cherokeek12.net/bascombes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Boston Elementary School

Ms. Valerie Lowery, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

To provide a quality education that is nurturing and academically challenging for all students through the united efforts of the total school community.

School Improvement Goal 1

To increase the percentage of students in ELA scoring in the Proficient and Distinguished Levels in grades 3, 4 and 5 on the ELA GA Milestones by 3% each year beginning in 2021-2022.

School Improvement Action Plan

- Utilize **Success Criteria** to develop assessment capable learners and refine **Teacher and Student Clarity**.
- Implement **Self-Reported Grading** to promote **Constructive Feedback**.
- Engage in ongoing **Coaching** to refine **Response to Intervention Practices**.

School Improvement Goal 2

To increase the percentage of students in Math scoring in the Proficient and Distinguished Levels in grades 3, 4 and 5 on the Math GA Milestones by 3% each year beginning in 2021-2022.

School Improvement Action Plan

- Utilize **Success Criteria** to develop assessment capable learners and refine **Teacher and Student Clarity**.
- Implement **Mathematical Problem Solving** through rigorous **Student-Led Classroom Discussion**.
- Engage in ongoing **Coaching** to refine **Response to Intervention Practices**.

More information available at http://cherokeek12.net/bostones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Carmel Elementary School

Ms. Kim Hagood, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

Carmel is committed to increasing the academic and social growth for every child.

School Improvement Goal 1

The percentage of 3rd through 5th grade students scoring at the Proficient and Distinguished Levels in ELA will increase from 51% to 60% (3rd Grade), 62% to 71% (4th Grade) and 53% to 62% (5th Grade) by May 2025, as measured by the ELA Georgia Milestones Assessment.

School Improvement Action Plan

- Promote **Collective Teacher-Student Efficacy**.
- Increase **Teacher Clarity Feedback**.
- Implement **Self Reported Grades**.

School Improvement Goal 2

The percentage of 3rd through 5th grade students scoring at the Proficient and Distinguished Level in Math will increase from 65% to 74% (3rd Grade), 67% to 76% (4th Grade) and 51% to 60% (5th Grade) by May 2025, as measured by the Math Georgia Milestones Assessment.

School Improvement Action Plan

- Promote **Collective Teacher-Student Efficacy**.
- Increase **Teacher Clarity Feedback**.
- Implement **Self Reported Grades**.

More information available at http://cherokeek12.net/carmeles/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Clark Creek Elementary School

STEM Academy

Ms. Joey Moss, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

In an ever-changing society, Clark Creek Elementary School STEM Academy stakeholders are committed to facilitating relevant interdisciplinary learning environments to empower students to reach their fullest potential through STEM integration that fosters innate curiosity and builds problem-solving skills.

School Improvement Goal 1

The percentage of 3rd through 5th grade students scoring at the Proficient and Distinguished Learner Level in ELA will increase from 45.3% (May 2021) to 48.3% by May 2024, with a 1% increase during the 2021-22, 2022-23 and 2023-24 school years as measured by the Georgia Milestones ELA Assessment.

School Improvement Action Plan

- Continue **Professional Learning Communities** to focus on **Student Data Analysis and Common Formative Assessments** to further develop **Collective Teacher Efficacy**.
- Refine the use of **Flexible Grouping** based on analysis of student assessment data to provide **Differentiated Instruction** and utilize **Structured Literacy Components**.
- Develop **Teacher Clarity** through **Success Criteria** of effective strategies while encouraging the use of **Student Goal Setting Practices**.

School Improvement Goal 2

The percentage of 3rd through 5th grade students scoring at the Proficient and Distinguished Learner Level in Math will increase from 54.6% (May 2021) to 57.6% by May 2024, with a 1% increase during the 2021-22, 2022-23 and 2023-24 school years as measured by the Georgia Milestones Math Assessment.

School Improvement Action Plan

- Continue **Professional Learning Communities** to focus on **Student Data Analysis and Common Formative Assessments** to further develop **Collective Teacher Efficacy**.
- Develop and refine the use of **Differentiated Instruction** through the use of **Guided Math Groups** based on analysis of student assessment data.
- Increase **Mathematical Fluency and Reasoning** by utilizing **Student Goal Setting Practices, Learning Targets and Success Criteria**

More information available at http://cherokeek12.net/clarkcreekes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Clayton Elementary School

Dr. Carrie O'Bryant, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

Clayton Elementary School is dedicated to providing students the opportunity to reach their highest level of achievement. The school strives to provide a quality education that enables students to be internationally competitive.

School Improvement Goal 1

Increase the percentage of students in grades three through five scoring at Achievement Levels 3 or 4 in English Language Arts from 37% to 49% on the Georgia Milestones ELA Assessment by the 2023-2024 school year.

School Improvement Action Plan

- Utilize **Vertical Teams**.
- Increase **Teacher Clarity** within instruction and student expectations.

School Improvement Goal 2

Increase the percentage of students in grades three through five scoring at Achievement Levels 3 or 4 in Mathematics from 57% to 66% on the Georgia Milestones Math Assessment by the 2024-2025 school year.

School Improvement Action Plan

- Utilize **Vertical Teams**.
- Increase **Teacher Clarity** within instruction and studen expectations.

More information available at http://cherokeek12.net/claytones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Free Home Elementary School

Ms. Julie Peppers, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

Free Home Elementary School is committed to increasing the social and academic achievements for every child.

School Improvement Goal 1

Starting with the 2021-2022 school year, third through fifth grade students will increase in ELA achievement from the baseline of 38% of students who score as Proficient and Distinguished Learners (Levels 3 and 4) to 57% by the end of the 2023-2024 school year as measured on the ELA GA Milestones.

School Improvement Action Plan

- Utilize **Response to Intervention Process** with Tier 2 and Tier 3 students to provide our struggling readers with **Targeted Interventions** to help close the achievement gap.
- Ensure **Teacher Clarity** is present in all classrooms in order to maximize student growth.
- Implement **Student-Centered Goal Setting** based on individualized student needs.

School Improvement Goal 2

Starting with the 2021-2022 school year, third through fifth grade students will increase in Math achievement from the baseline of 51% of students who score as Proficient and Distinguished Learners (Levels 3 and 4) to 66% by the end of the 2023-2024 school year as measured on the Math GA Milestones.

School Improvement Action Plan

- Utilize **Response to Intervention Process** with Tier 2 and Tier 3 students to provide our struggling learners with **Targeted Interventions** to help close the achievement gap.
- Ensure **Teacher Clarity** is present in all classrooms in order to maximize student growth.
- Implement **Student-Centered Goal Setting** based on individualized student needs.

More information available at http://cherokeek12.net/freedomms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Hasty Elementary School

Fine Arts Academy

Dr. Maria Rosario-Regan, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Hasty Elementary Fine Arts Academy is to provide students with a quality education in a caring and safe environment.

School Improvement Goal 1

The percentage of 3rd through 5th grade students scoring at the Proficient and Distinguished Learner Levels in ELA will increase from 27% to 36% by May 2025, with a 3% increase each year in 2023, 2024 and 2025 as measured by Georgia Milestones ELA Assessment.

School Improvement Action Plan

- Ensure **Teacher Clarity** is provided in all lessons.
- Provide timely **Formative Evaluation** and **Feedback** to all students.
- Utilize **Self-Reported Grades and Student Expectations** to increase student ownership of their learning.

School Improvement Goal 2

The percentage of 3rd through 5th grade students scoring at the Proficient and Distinguished Learner Levels in Math will increase from 39% to 48% by May 2025, with a 3% increase each year for 2023, 2024 and 2025 as measured by Georgia Milestones Math Assessment.

School Improvement Action Plan

- Ensure **Teacher Clarity** is provided in all lessons.
- Provide timely **Formative Evaluation** and **Feedback** to all students.
- Utilize **Self-Reported Grades and Student Expectations** to increase student ownership of their learning.

More information available at http://cherokeek12.net/hastyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Hickory Flat Elementary School

Ms. Kerry Estep, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

Hickory Flat Elementary School will: HONOR the rich legacy of learning that has taken place in this school since 1838. FOCUS on each student and empower their learning. EXCEL in building a foundation of academic excellence. SOAR by demonstrating our "Thurderbird 13" and #BeKind initiative in all aspects of life.

School Improvement Goal 1

The percentage of students in grades 3 through 5 scoring Distinguished (Level 4) in ELA will increase from 14% to 23% (3% each year) by the end of the 2023-2024 school year as measured by Georgia Milestone ELA Assessments.

School Improvement Action Plan

- Ensure **Teacher Clarity** is provided in all lessons.
- Utilize **Instructional Scaffolding** to support all learners.

School Improvement Goal 2

The percentage of students scoring Proficient or Distinguished (Levels 3 and 4) in 5th grade Science will increase from 50% to 59% (3% each school year) by the end of the 2023-2024 school year as measured by Georgia Milestone Science Assessment.

School Improvement Action Plan

- Use key **Vocabulary Strategies** to increase student understanding.
- Increase the use of **Problem Solving Strategies** for learning opportunities.

More information available at http://cherokeek12.net/hickoryflates/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Holly Springs Elementary School

STEM Academy

Ms. Ashley Polito, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

It is our mission at Holly Springs ES STEM Academy to educate all students in an integrated literacy-rich environment while promoting opportunities for academic success and maximizing each child's potential.

School Improvement Goal 1

Increase student achievement in ELA Content Mastery (Levels 3 and 4) on the Georgia ELA Milestones Assessments for grades 3, 4 and 5 by 3% each year for the next three years (from 40.91% to 43.91% to 46.91% to 49.91) starting with the 2022-2023 school year.

School Improvement Action Plan

- Provide students with **Meaningful Feedback**.
- Focus on **Teacher Clarity** in communicating intentions of the lessons and the success criteria.
- Utilize **Self-Reported Grades** continually.

School Improvement Goal 2

Increase student achievement in Math Content Mastery (Levels 3 and 4) on the Georgia Math Milestones Assessments for grades 3, 4 and 5 by 3% each year for the next three years (from 47.16% to 50.16% to 53.16% to 56.16%) starting with the 2022-2023 school year.

School Improvement Action Plan

- Provide students with **Meaningful Feedback**.
- Focus on **Teacher Clarity** in communicating intentions of the lessons and the success criteria.
- Utilize **Self-Reported Grades** continually.

More information available at http://cherokeek12.net/hollyspringses/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Indian Knoll Elementary School

Ms. Kim Cerasoli, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Indian Knoll Elementary School is to promote and support Individuality by increasing student Knowledge in order to achieve Excellence in a safe, secure and nurturing learning environment where all students are given the opportunity to reach their academic and social potential. Our goal is to create lifelong learners through the combined Service of teachers, parents and community.

School Improvement Goal 1

All Indian Knoll ES students will increase reading levels as measured by the Scholastic Guided Reading Assessment by 19% over the next three (2022, 2023 and 2024) years with a goal of 75% of students being proficient or above grade-level range in reading by year three.

School Improvement Action Plan

- Utilize **Student Conferencing: Goal Setting/Strategies/Student Expectations**.
- Utilize **Collective Teacher Efficacy** within **Professional Learning Community Teams**, and ongoing **Professional Development** to build capacity and consistency.
- Further develop **Positive Behavior Supports** and develop **Social Emotional Learning Activities** which will enhance the **Teacher-Student Relationships: Effective Communication, Fair Expectations, Student Involvement and Student Accountability**.

School Improvement Goal 2

All Indian Knoll ES students will increase math proficiency as measured by the iReady Diagnostic Assessment by 7% over the next three (2022, 2023 and 2024) years with a goal of achieving 75% of students being proficient or above grade level range in math by year three.

School Improvement Action Plan

- Utilize **Student Conferencing: Goal Setting/Strategies/Student Expectations**.
- Utilize **Collective Teacher Efficacy** within **Professional Learning Community Teams**, and ongoing **Professional Development** to build capacity and consistency.
- Further develop **Positive Behavior Supports** and develop **Social Emotional Learning Activities** which will enhance the **Teacher-Student Relationships: Effective Communication, Fair Expectations, Student Involvement and Student Accountability**.

More information available at http://cherokeek12.net/knoxes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Johnston Elementary School

Ms. Laura Akers, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

Our Mission at Johnston Elementary is to become lifelong learners and problem solvers who set challenging goals, persevere, and dream big. We show kindness and respect for all by embracing our individual differences to make our school and community a better place.

School Improvement Goal 1

Increase the percentage of students in grades 3 through 5 scoring a Proficient or Distinguished (Levels 3 and 4) in ELA from 49% to 58% (3% each year) by the end of the 2024-2025 school year as measured by Georgia Milestone ELA Assessments.

School Improvement Action Plan

- Facilitate **Self-Reported Student Expectations** that allows students to set **Learning Goals and Analyze and Evaluate Progress**.
- Facilitate **Teacher Clarity** by developing and utilizing **Learning Targets and Success Criteria** daily to impact student achievement.
- Implement **Reciprocal Teaching** to increase student literacy and critical thinking skills.

School Improvement Goal 2

Increase the percentage of students in grade 5 scoring Proficient or Distinguished (Levels 3 and 4) in Science from 40% to 49% (3% each school year) by the end of the 2024-2025 school year as measured by Georgia Milestones Science Assessment.

School Improvement Action Plan

- Implement **Classroom Discussion** to maximize understanding and application of **Content Vocabulary** in order to make **Real World Connections**.
- Facilitate **Teacher Carity** by developing and utilizing **Learning Targets** and **Success Criteria** daily to impact student achievement.

More information available at http://cherokeek12.net/knoxes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Knox Elementary School

STEM Academy

Ms. Jennifer McIntosh, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

Knox Elementary School STEM Academy stakeholders are dedicated to fostering the social, emotional and academic growth of all students. We will cultivate curiosity, critical thinking and create real-world connections through effective teaching strategies and the integration of STEM education. We see challenges as opportunities and believe that a growth mindset will empower students to reach their full potential.

School Improvement Goal 1

Starting in SY2021-22, third through fifth grades will achieve an overall mean scale score of Proficient on the Georgia Milestones ELA Assessment. The mean scale score will increase 21 points by May 2024 with a 7 point increase each year.

School Improvement Action Plan

- Co-construct student goals and success criteria through **Student Goal Setting**.
- Develop **Transdisciplinary Units** to increase **Rigor and Relevance** in the classroom.
- Provide **Meaningful, Authentic and Timely Feedback.**

School Improvement Goal 2

Starting in SY2021-22, third through fifth grades will achieve an overall mean scale score of Proficient on the Georgia Milestones Mathematics Assessment. The mean scale score will increase 21 points by May 2024 with a 7 point increase each year.

School Improvement Action Plan

- Co-construct student goals and success criteria through **Student Goal Setting**.
- Develop **Transdisciplinary Units** to increase **Rigor and Relevance** in the classroom.
- Provide **Meaningful, Authentic and Timely Feedback.**

More information available at http://cherokeek12.net/knoxes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Liberty Elementary School

Ms. Sandi Harrison, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

Liberty Elementary School's mission is to empower students to become responsible citizens who will be ready to face the challenges of the future. Liberty ES will foster a love of learning, provide quality education, promote being kind and serving others and create an engaging, supportive learning environment. Liberty ES is a school where students receive academically rigorous instruction in order to positively impact academic achievement and critical thinking.

School Improvement Goal 1

As measured by the ELA Georgia Milestones, scores will increase by 9% over the next three years, starting in the 2022-2023 school year, with a focus on reading.

School Improvement Action Plan

- Increase use of **Differentiated Instruction** based on **Formative and Summative Assessments**.
- Ensure **Teacher Clarity** is evident through the use of **Learning Targets and Success Criteria** to give students ownership of their learning.
- Provide **Meaningful Feedback** based on **Formative Assessments**.

School Improvement Goal 2

As measured by the ELA Georgia Milestones, scores will increase by 9% over the next three years, starting in the 2022-2023 school year, with a focus on writing.

School Improvement Action Plan

- Increase use of **Differentiated Instruction** based on **Formative and Summative Assessments**.
- Ensure **Teacher Clarity** is evident through the use of **Learning Targets and Success Criteria** to give students ownership of their learning.
- Provide **Meaningful Feedback** based on **Formative Assessments**.

More information available at http://cherokeek12.net/libertyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Little River Elementary School

Mr. Matt Freedman, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

We believe ALL students can learn and ALL students matter!

School Improvement Goal 1

Over the next three years, in English Language Arts, Little River will increase the percentage of students scoring Proficient or higher on the ELA Georgia Milestones from a 56% to 59% starting in the 2022-2023 school year.

School Improvement Action Plan

- Utilize **Learning Targets** in order to impact student engagement, while providing **Teacher and Student Clarity**.
- Provide **Small Group Instruction** based on analysis of student assessment data in order to provide **Differentiated Instruction** to all students.
- Utilize **Feedback and Building Positive Teacher Student Relationships** to improve student performance.

School Improvement Goal 2

Over the next three years, in Math, Little River will increase the percentage of students scoring Proficient or higher on the Math Georgia Milestones from a 65% to 68% starting in the 2022-2023 school year.

School Improvement Action Plan

- Utilize **Learning Targets** in order to impact student engagement, while providing **Teacher and Student Clarity**.
- Provide **Small Group Instruction** based on analysis of student assessment data in order to provide **Differentiated Instruction** to all students.
- Utilize **Feedback and Building Positive Teacher Student Relationships** to improve student performance.

More information available at http://cherokeek12.net/littleriveres/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Macedonia Elementary School

Ms. Christy Rich, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

At Macedonia Elementary School, we empower students to become confident, successful learners through engaging academics and data-informed instruction and assessments.

School Improvement Goal 1

Increase the percentage of students scoring at Proficient and Distinguished Learner Levels from 58% to 67% on the Georgia Milestones ELA over the next three school years (2022-23, 2023-24 and 2024-25).

School Improvement Action Plan

- Gain **Teacher Clarity** through **Success Criteria and Learning Targets**.
- Utilize **Differentiated, Small Group Instruction** to maximize impact.
- Promote **Family Engagement** focusing on individual **Student Learning Goals**.

School Improvement Goal 2

Increase the percentage of students scoring at Proficient and Distinguished Learner Levels from 67% to 76% on the Georgia Milestones Math over the next three school years (2022-23, 2023-24 and 2024-25).

School Improvement Action Plan

- Gain **Teacher Clarity** through **Success Criteria and Learning Targets**.
- Utilize **Differentiated, Small Group Instruction** to maximize impact.
- Promote **Family Engagement** focusing on individual **Student Learning Goals**.

More information available at http://cherokeek12.net/macedoniaes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Mountain Road Elementary School

Ms. Erica Morrie, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Mountain Road Elementary School is to provide a safe and supportive learning environment where a highly trained and motivated staff, supported by parents and the community, will use effective instructional strategies and technologies to empower all students to reach optimal levels of learning and achievement.

School Improvement Goal 1

Increase the percentage of students that score at Achievement Levels 3 and 4 in ELA on the GA Milestones for the 2021-2022, 2022-2023 and 2023-2024 school years by three percent each year, starting with a 2020-2021 baseline score of 53.8.

School Improvement Action Plan

- Provide targeted **Professional Development** in writing and **High-Impact Instructional Strategies**.
- Use of **Explicit Teaching Strategies** in all content areas to increase students' **Academic Vocabulary** as measured in student writing.
- Implement **Student-Led Data Conferences** assessing the student's progress in ELA through **Individual Data Notebooks using Self-Reported Grades**.

School Improvement Goal 2

Increase the percentage of students that score at Achievement Levels 3 and 4 in Math on the GA Milestones for the 2022-2023, 2023-2024 and 2024-2025 school years by four percent each year, starting with a 2021-2022 baseline score of 58.8.

School Improvement Action Plan

- Provide targeted **Professional Development** in **High-Impact Instructional Strategies** with a focus on numbers and operations.
- Use of **Class Discussion, Self-Verbalization and Self-Questioning** to increase students' number sense.
- Implement **Student-Led Data Conferences** assessing the student's progress in Math through **Individual Data Notebooks using Self-Reported Grades**.

More information available at http://cherokeek12.net/mountainroades/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Oak Grove Elementary School

STEAM Academy

Ms. Penny Valle, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Oak Grove Elementary STEAM Academy is to meet the needs of each unique individual and encourage life-long, enthusiastic learners.

School Improvement Goal 1

Increase reading levels as measured by the Scholastic Guided Reading Assessment by 9% over the next three years (2023, 2024 and 2025), with a goal of 75% of students being at or above grade-level range in reading by year three.

School Improvement Action Plan

- Enhance **Explicit Vocabulary Instruction** with emphasis on **Key Academic Vocabulary**.
- Focus on **Teacher Clarity** in communicating the intentions of the lessons and the **Success Criteria**.
- Enhance the **Teacher-Student Relationships**.

School Improvement Goal 2

Increase math proficiency as measured by the iReady Diagnostic Assessment by 9% over the next three years (2023, 2024 and 2025), with a goal of 78% of students achieving on or above grade-level range in math by year three.

School Improvement Action Plan

- Enhance **Explicit Vocabulary Instruction** with emphasis on **Key Academic Vocabulary**.
- Focus on **Teacher Clarity** in communicating the intentions of the lessons and the **Success Criteria**.
- Enhance the **Teacher-Student Relationships**.

More information available at http://cherokeek12.net/oakgrovees/sip/.

"Educating the Emerging Generation"

Cherokee County School District

R.M. Moore Elementary School

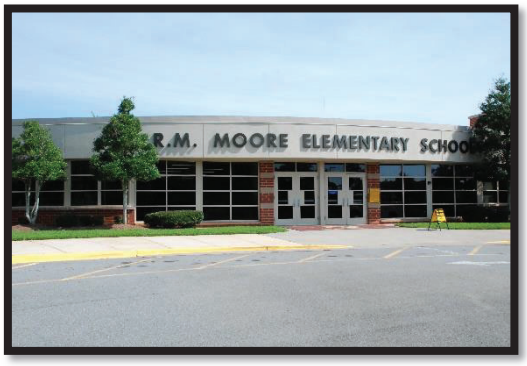
STEM Academy

Mr. Matthew Kimbrell, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

The mission of R. M. Moore Elementary School is to provide a community in which students have opportunities to be academically, emotionally, socially and physically productive. A variety of learning experiences will be provided which will challenge and motivate the spectrum of the students' abilities.

School Improvement Goal 1

The percentage of 3rd through 5th grade students scoring at the Proficient and Distinguished Learner Levels in ELA will increase from 30% to 39% by May 2025, with a 3% increase during the 2023, 2024 and 2025 school years as measured by the Georgia Milestones ELA Assessment.

School Improvement Action Plan

- Increase awareness **Collective Teacher Efficacy.**
- Provide timely **Teacher-Student Feedback**.
- Utilize **Success Criteria** to increase student understanding of expected learning outcomes.

School Improvement Goal 2

The percentage of 3rd through 5th grade students scoring at the Proficient and Distinguished Learner Levels in Math will increase from 39% to 48% by May 2025, with a 3% increase during the 2023, 2024 and 2025 school years as measured by the Georgia Milestones Math Assessment.

School Improvement Action Plan

- Increase awareness **Collective Teacher Efficacy.**
- Provide timely **Teacher-Student Feedback**.
- Utilize **Success Criteria** to increase student understanding of expected learning outcomes.

More information available at http://cherokeek12.net/riverridgehs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Sixes Elementary School

Dr. Ashley Kennerly, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

Sixes Elementary School will provide a safe, creative environment characterized by trust, respect and academic excellence. All students will be provided with the knowledge, attitudes and life skills to help them grow into self-sufficient, responsible citizens and life-long learners. A partnership of students, family, faculty and community will work together to achieve this goal.

School Improvement Goal 1

Increase the percentage of students scoring at Proficient and Distinguished Learner Levels by 3% while decreasing the percentage of students scoring at Beginning and Developing Learner Levels by 3% each year in grades 3, 4 and 5 on the Georgia Milestones End of Grade ELA Sub-Test for SY 2020-21, 2021-22 and 2022-23.

School Improvement Action Plan

- Ensure **Teacher Clarity and Collaboratively Construct Learning Targets and Success Criteria**.
- Provide **Feedback** to students and continue **Goal Setting** in ELA, specifically writing, to increase active learning and ELA achievement.
- Foster **Teacher and Student Relationships** to build trust and increase risk-taking.

School Improvement Goal 2

Increase the percentage of students scoring at Proficient and Distinguished Learner Levels by 3% while decreasing the percentage of students scoring at Beginning and Developing Learner Levels by 3% each year in grades 3, 4 and 5 on the Georgia Milestones End of Grade Math Sub-Test for SY 2020-21, 2021-22 and 2022-23.

School Improvement Action Plan

- Utilize **Small Group, Targeting Teaching** to increase student achievement in math.
- Facilitate **Classroom Discussion**, rich in math-specific vocabulary, to increase **Conceptual Understanding**.
- Foster **Teacher and Student Relationships** to build trust and increase risk-taking.

More information available at http://cherokeek12.net/woodstockes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock Elementary School

Ms. Ann Jordan, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

Woodstock Elementary School is committed to provide a positive environment in which students advance academically , physically, and emotionally in a challenging learning environment. We will provide a strong progressive Science, Technology, Engineering, Art and Math (STEAM) focus in a culturally responsive setting to maximize learning in the 21st century.

School Improvement Goal 1

Improve Reading/ELA achievement in 3rd, 4th and 5th grade students as measured by the Georgia Milestones ELA Assessment during the 2020 to 2023 school years to decrease the number of students who score below grade level in reading by 3% annually.

School Improvement Action Plan

- Continue **Writer's Workshop** with fidelity.
- Utilize **Strategy-Based Small Group Instruction** through **Guided Reading** with a focus on **Student Goal Setting**.
- Continue **Personalized Learning**.

School Improvement Goal 2

Improve math achievement in grades 3rd ,4th and 5th as measured by the Georgia Milestones Math Assessment during the 2019-2020 to 2022-2023 school years to decrease students who are scoring below grade level by 3% annually.

School Improvement Action Plan

- Implement the **Workshop Model** that includes number talks or like openings.
- Utilize **Small Group Instruction** with a focus on **Goal Setting**.
- Implement **Rigorous and Relative Learning Stations**.

More information available at http://cherokeek12.net/woodstockes/sip/.

"Educating the Emerging Generation"

Middle Schools' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

Creekland Middle School

Dr. Richard Carnes, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

Our shared mission, as committed and united stakeholders at Creekland Middle School, is to prepare students for college, careers and life in the twenty-first century by providing a quality education in a safe yet challenging environment that sets high expectations for all students, provides equitable learning opportunities for all students, encourages and provides opportunity for all students to be well-rounded and promotes academic success, critical thinking and life skills, respect for others and self, productive citizenship and life-long learning.

School Improvement Goal 1

Decrease the percentage of Students With Disabilities who score a Level 1 on the Georgia Milestones ELA and Math subtests by 3% each year during the 2021-2022, 2022-2023 and 2023-2024 school years or until the subgroup performance target is met.

School Improvement Action Plan

- Utilize **High Impact Co-Teaching Models** to support all learners in the co-teaching environment.
- Involve Students with Disabilities in **Self-Monitoring Progress** toward their IEP goals.
- Utilize **Incentives** for resource students who make gains in **Specialized Math and ELA Programs**.

School Improvement Goal 2

Increase the total percentage of students who score a Level 3 and 4 on the Georgia Milestones ELA and Math subtests by 3% each year during the 2021-2022, 2022-2023 and 2023-2024 school years or until the subgroup performance target is met.

School Improvement Action Plan

- Participate in the **Professional Learning Communities** to design **Common Standards-Based Assessments** and analyze data from those assessments to determine which students need additional support or challenge.
- Utilize **STEM-Based Instruction** to engage learners and support other content areas.
- Engage **Parents as Partners** in their students' academic success.

More information available at http://cherokeek12.net/creeklandms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Dean Rusk Middle School

Ms. Dawn Weinbaum, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

Empower all students to be lifelong learners, creative problem solvers, and responsible contributors in a global society.

School Improvement Goal 1

Increase student achievement for all students in the area of ELA by 3% each year as measured by the 2022-2023, 2023-2024 and 2024-2025 Georgia Milestones ELA End of Grade Assessment.

School Improvement Action Plan

- Implement **Effective High-Impact Teaching and Instructional Strategies** with an emphasis on **Student Self-Reported Grades**, **Teacher Credibility**, **and Spaced vs. Massed Practice** (**Station Rotation**) and continuing use of **Formative Assessments** to support **Student Mastery of Standards**.
- Implement with fidelity **Professional Learning Communities** in which teachers collaboratively analyze student data and plan effective instruction.
- Identify and monitor all at-risk students by improving the **Response to Intervention Process** to better serve out at-risk population.

School Improvement Goal 2

Increase student achievement for all students in the area of Mathematics by 3% each year as measured by the 2022-2023, 2023-2024 and 2024-2025 Georgia Milestones Mathematics End of Grade Assessment.

School Improvement Action Plan

- Implement **Effective High-Impact Teaching and Instructional Strategies** with an emphasis on **Student Self-Reported Grades, Teacher Credibility, and Spaced vs. Massed Practice (Station Rotation)** and continuing use of **Formative Assessments** to support **Student Mastery of Standards**.
- Implement with fidelity **Professional Learning Communities** in which teachers collaboratively analyze student data and plan effective instruction.
- Identify and monitor all at-risk students by improving the **Response to Intervention Process** to better serve out at-risk population.

More information available at http://cherokeek12.net/deanruskms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

E.T. Booth Middle School

Mr. Todd Sharrock, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

E.T. Booth is committed to building a tradition of academic excellence in a safe, student-centered environment that emphasizes respect, responsibility and attention to the individual needs of all students.

School Improvement Goal 1

Improve the percentage of students scoring Levels 3 and 4 by 3% each year as measured by the 2021-2022, 2022-2023 and 2023-2024 Math and ELA Georgia Milestones Assessments.

School Improvement Action Plan

- Implement with fidelity **Professional Learning Communities** in which teachers collaboratively analyze student data and plan effective instruction.
- Enhance instructional planning using **Rigor and Relevance Frameworks**.
- Foster **Collective Teacher Efficacy**.

School Improvement Goal 2

Decrease the In-School Suspension rates for all students by 2% each year as measured by 2021-2022, 2022-2023 and 2023-2024 end of year student records.

School Improvement Action Plan

- Implement the **Response To Intervention Process** with fidelity focusing on student identification, effective classroom strategies, monitoring student practice and analyzing student data.
- Promote **Positive Classroom Behaviors and Positive Classroom Environment**.

More information available at http://cherokeek12.net/etboothms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Freedom Middle School

Ms. Whitney Nolan, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Freedom Middle School is to create an environment that promotes a culture of growth, character and knowledge.

School Improvement Goal 1

Increase the percentage of students scoring a Level 3 or 4 on the Science GA Milestones by 3% each year, resulting in 48.81% of students being Proficient or Distinguished by the end of the 2025-2026 school year.

School Improvement Action Plan

- Increase usage of **Common Formative Evaluation**.
- Implement **Problem Solving Teaching**.
- Enrich **Vocabulary Instruction**.

School Improvement Goal 2

Increase the number of students who score a Level 3 or 4 on both the Math and ELA GA Milestones by at least 3% each year by 2025-2026 school year.

School Improvement Action Plan

- Increase usage of **Common Formative Evaluation**.
- Utilize **Self-Reported Grades**.
- Promote **Collective Teacher Efficacy**.

More information available at http://cherokeek12.net/freedomms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Mill Creek Middle School

Mr. Matthew May, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

Mill creek middle school's mission is to provide rigorous and relevant educational experiences that promote student leadership and personal excellence to succeed in the 21st century.

School Improvement Goal 1

Increase the percentage of students scoring a Level 3 or 4 on the Georgia Milestones by 2% each year in 2021-2022, 2022-2023 and 2023-2024.

School Improvement Action Plan

- Continue to implement **Common Formative and Summative Assessments** with the intent of students scoring 80% proficiency on priority standards.
- Through content area **Professional Learning Communities** teachers will continue to develop skills in **Teacher Clarity**, providing **Standards-Based Feedback** and appropriate **Study Skills** to students with the purpose of improving performance on priority standards.

School Improvement Goal 2

Decrease the number of Students with Disabilities and English Learners scoring a Level 1 on the Georgia Milestones Assessments by 1% each year in 2021-2022, 2022-2023 and 2023-2024.

School Improvement Action Plan

- Continue to implement **Common Formative And Summative Assessments** with the intent of students scoring 80% proficiency on priority standards.
- Through content area Professional Learning Communities teachers will continue to develop skills in **Teacher Clarity**, providing **Standards-Based Feedback** and appropriate **Study Skills** to students with the purpose of improving performance on priority standards.

More information available at http://cherokeek12.net/millcreekms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Teasley Middle School

Ms. Kathie Monti, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

Teasley Middle School, in partnership with parents and community members, is united by one common objective: to ensure students become successful, productive and responsible lifelong learners. Through high expectations, Teasley Middle School will inspire and empower academic, social and emotional growth.

School Improvement Goal 1

Improve the percentage of students scoring a Levels 3 or 4 on the GA Milestones in the areas of ELA and Math by 3% each year during the 2021-22, 2022-23 and 2023-24 school years.

School Improvement Action Plan

- Engage all certified staff in the **Data Teams for Learning Process** through their content **Professional Learning Communities**.
- Engage teachers in **Professional Development** to improve **Teacher Clarity** supporting the CCSD Instructional Framework.

School Improvement Goal 2

Decrease the In-School Suspension rates for all students by 2% each year as measured by 2021-22, 2022-23, and 2023-24 end of the year student discipline records.

School Improvement Action Plan

- Implement a **Positive Behavior Management System (UNITE).**
- Utilize **Restorative Practice Strategies** to decrease office referrals.

More information available at http://cherokeek12.net/woodstockes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock Middle School

Ms. Tia Bryller, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

Woodstock Middle School exists to educate, nurture and motivate students for success in school and beyond.

School Improvement Goal 1

By the 2023-2024 school year, increase the number of students scoring Levels 3 or Level 4 on the ELA GA Milestones by 5% each year starting the 2021-2022 school year.

School Improvement Action Plan

- Implement the consistent use of **Learning Targets and Success Criteria**, as well as achievement level descriptors, to promote **Student and Teacher Clarity** of standards.
- Utilize **Formative Assessments and Reflective Strategies** to adjust instruction and maximize the effectiveness of **Specialized Programs** through **the Professional Learning Communities Process**.

School Improvement Goal 2

By the 2023-2024 school year, increase the number of students scoring Levels 3 or Level 4 on the Math GA Milestones by 5% each year starting the 2021-2022 school year.

School Improvement Action Plan

- Implement the consistent use of **Learning Targets and Success Criteria**, as well as achievement level descriptors, to promote **Student and Teacher Clarity** of standards.
- Utilize **Formative Assessments and Reflective Strategies** to adjust instruction and maximize the effectiveness of **Specialized Programs** through the **Professional Learning Communities Process**.

More information available at http://cherokeek12.net/woodstockms/sip/.

"Educating the Emerging Generation"

High Schools' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

Cherokee High School

Mr. Rodney Larrotta, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

Cherokee High School strives to meet the social, emotional, and cognitive needs of all students to prepare them to become productive members of an ever-changing and diverse society.

School Improvement Goal 1

Starting in the 2022-2023 school year, CHS will increase achievement for all students in core academic areas (English, Math, Science and Social Studies) by 3 percentile points for each year (2022-2023, 2023-2024 and 2024-2025) as measured by the overall CCRPI Content Mastery score.

School Improvement Action Plan

- Develop **Student-Centered, Active-Learning Environments** focusing on **Instructional Clarity** through the use of **Active Learning Lesson Guides**.
- Implement the use of **Student-Centered, High-Impact Strategies** including **Classroom Discussion, Peer Feedback and Collaborative Learning**.
- Utilize **Progress Monitoring and Feedback** via data collection to develop assessment capable learners who can articulate the **Learning Targets and Success Criteria** of a lesson.

School Improvement Goal 2

Starting in the 2022-2023 school year, CHS will increase the overall Four-Year Graduation Rate by 1% (from 84.2% in 2021-2022) by increasing the number of students who are on-track providing supports to targeted subgroups.

School Improvement Action Plan

- Monitor student progress toward **Pathway Completion** (i.e. four-year graduation plans).
- Develop students' **Career and Future Readiness** by developing an understanding of student aptitudes, interests, and pathways to various future outcomes.
- Develop a **Sense of Individual and Community Leadership** which reinvigorates Warrior culture.

More information available at http://cherokeek12.net/cherokeehs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Creekview High School

Mr. Michael Santoro, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

The Creekview High School community encourages excellence and prepares all students to be successful global participants. The goal of Creekview High School is for teachers to utilize instructional strategies that through research are proven effective in the classroom and for the administration to monitor usage of these instructional strategies.

School Improvement Goal 1

Increase the amount of completed credits attempted by all students by 2% per year over the next 3 years as measured by credits earned annually through transcript analysis (2021-2022 through 2023-2024).

School Improvement Action Plan

- Monitor **Failure Rate** every six weeks.
- Use **Monthly Professional Learning Community** reflections of assessments and usage to drive instruction and remediation.
- Set clear and manageable expectations for staff regarding **Data Collection, Expected Communication** of students in danger of failure and provide staff support with action steps for students.

School Improvement Goal 2

Increase the Students with Disabilities Graduation Rate by 2% each year (2021-2022, 2022-2023 and 2023-2024).

School Improvement Action Plan

- Monitor **Failure Rate** every six weeks.
- Use **Monthly Professional Learning Community** reflections of assessments and usage to drive instruction and remediation.
- Promote **Enrollments in CTAE Courses and CCSD Pathways**.

More information available at http://cherokeek12.net/creekviewhs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Etowah High School

Mr. Robert Horn, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

To graduate life-long learners and productive community and global citizens

School Improvement Goal 1

Over the next three years, increase the 4-year and 5-year Graduation Rate as measured by CCRPI by 1% each year and/or achieve a 90% graduation rate or higher the next three years.

School Improvement Action Plan

- Add **Opportunities for Course Recovery** using the **Edgenuity Lab and Course Extension**.
- Provide **Course Rescue and/or Success Lab Opportunities** for struggling students during the course.
- Utilize the **Success Coach** to meet with struggling students to provide **Interventions and Support**.

School Improvement Goal 2

All End of Course Assessment scores will grow in all subgroup areas to 70% or by improving 1% each year on the End of Course GA Milestones Assessments using 2021-2022 Etowah subgroup data as the benchmark.

School Improvement Action Plan

- Provide **Professional Development Opportunities** for teachers including **ESOL and Co-Teaching Strategies** and incorporating technology to reach struggling populations.
- Maintaining **Reduced Class Sizes** for all EOC courses.
- Maintain **Strategic Class Scheduling** for all EOC courses based on student and teacher readiness.

More information available at http://cherokeek12.net/etowahhs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

i-Grad Virtual Academy

Mr. Andy Hall, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

i-Grad Virtual Academy leverages technology and top-notch instruction to educate the emerging generation.

School Improvement Goal 1

Increase the number of completed courses attempted by all students by 2% per year over the next three years (2022-2023, 2023-2024 and 2024-2025) as measured by class grades.

School Improvement Action Plan

- Identify and implement **Digital Feedback Strategies** to enhance student learning in a virtual environment utilizing the **Professional Learning Community Process**.
- Improve **Student Advisement Processes** to help student **Create and Achieve Short-Term and Long-Term Goals**.

School Improvement Goal 2

Increase the percentage of students reporting a positive relationship with teachers and staff by 5% annually over the course of three years as measured by the CCSD C.A.R.E.S. Needs Assessment.

School Improvement Action Plan

- Identify and implement strategies to improve **Teacher-Student Relationships** through the **Professional Learning Community Process**.
- Improve Student Advisement Processes to help student **Create and Achieve Short-Term and Long-Term Goals**.

More information available at .

"Educating the Emerging Generation"

Cherokee County School District

River Ridge High School

Mr. Todd Miller, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

Building a community of talented, unique and educated leaders.

School Improvement Goal 1

Increase the percentage of students scoring at Levels 3 and 4 on all Georgia Milestones End of Course Assessments by 2% yearly for 2021-2022, 2022-2023 and 2023- 2024 school years.

School Improvement Action Plan

- Utilize **Professional Learning Communities** structure to pursue **Professional Development, Coaching and Reflection**.
- Implement **Staff Development Training** focused on **Clarifying Learning Expectations**.
- Identify and implement **Research-Based Teaching Strategies** to increase student achievement.

School Improvement Goal 2

Increase the Graduation Rate by 1% over the 2022-2023, 2023-2024 and 2024-2025 school year.

School Improvement Action Plan

- Increase the **Positive Impression** of regular punctuality to class by implementing **Positive Behavior Support Strategies**.
- Review **Tardy Reports Monthly** and ensure that students are in class.
- Utilize **Success Coach** to collaborate with counselors to create 4-year plans and check-ins with students.

More information available at http://cherokeek12.net/riverridgehs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Sequoyah High School

Mr. Robert Van Alstyne, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

The mission for Sequoyah High School is to provide students with diverse and challenging educational opportunities, which will prepare them to become engaged citizens and lifelong learners.

School Improvement Goal 1

Beginning from a baseline of 27%, increase the percentage of students who complete a CTAE Pathway by graduation by 3% each year. (2021-22, 2022-23 and 2023-24)

School Improvement Action Plan

- Increase **Awareness of Pathways** and benefits for completing **CTAE Pathways**.
- Improvement in the **Effective Use of Various Quality, Research-Based Instructional Practices**.

School Improvement Goal 2

Beginning at a baseline of 37% Honors & 24% AP, increase the percentage of students who take an Honors or AP course by 2% each year. (2021-22, 2022-23 and 2023-24)

School Improvement Action Plan

- Identify and utilize more **Equitable Measures** to select students for Honors/AP Courses with focus on under-represented subgroups.

More information available at http://cherokeek12.net/sequoyahhs/administration/school-improvement-plan-sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock High School

Mr. Charley Ingham, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

To prepare our students to learn from the past, apply to the present and prepare for the future!

School Improvement Goal 1

Increase student academic growth on all End of Course/Milestones by increasing the number of students in Developing, Proficient and Distinguished Achievement Levels 3% per year in 2022-2023, and 3% each school year after in 2023-2024 and 2024-2025.

School Improvement Action Plan

- Increase student attendance to ensure students have regular access to **Supportive, Rigorous Instruction** and necessary **Academic Intervention and Enrichment**.
- Increase **Vertical, Horizontal and Departmental Collaboration** building-wide to understand/align standard-based focus and maximize instructional impact.
- Provide actionable data at regular intervals to **Track and Accelerate Student Growth**.

School Improvement Goal 2

Increase Four-Year Cohort Graduation Rate calculated by the State of Georgia for all students/sub-groups by 2% per year in 2022-2023, and 2% each school year after in 2023-2024 and 2024-2025.

School Improvement Action Plan

- Increase availability of programs of interest and value for students through strengthening of **Career, Technical, Agriculture Education (CTAE)**, specifically the **Work-Based Learning** program.
- Accelerate the identification of students in need of **Intensive Supports and Alternative Paths** to graduation and maximize **Support Teams** to provide opportunities.
- Increase the strength of **Science, Technology, Engineering and Math (STEM)** program through outside partnerships and opportunities for students.

More information available at http://cherokeek12.net/woodstockhs/sip/.

"Educating the Emerging Generation"

Centers' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

ACE Academy

Mr. Andy Hall, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

ACE Academy provides students the opportunity for academic and social success, seeking to develop positive self-concepts that allow students to compete and to contribute to our society.

School Improvement Goal 1

Increase the number of completed courses attempted by all students by 2% per year over the next three years (2022-2023, 2023-2024 and 2024-2025) as measured by class grades.

School Improvement Action Plan

- Identify and implement **Digital Feedback Strategies** to enhance student learning utilizing the **Professional Learning Community Process**.
- Improve **Student Advisement Processes** to help students **Create and Achieve Short-Term and Long-Term Goals**.

School Improvement Goal 2

Improve the effectiveness of the Redemptive Practices Program by increasing the number of students who successfully complete the program by 3% annually beginning in 2022-2023.

School Improvement Action Plan

- Utilize **Restorative Practice Strategies** to decrease student discipline.
- Identify and implement strategies to improve **Teacher-Student Relationships** through the **Professional Learning Community Process**.
- Improve **Student Advisement Processes** to help students **Create and Achieve Short-Term and Long-Term Goals**.

More information available at http://cherokeek12.net/aceacademy/sip/.

"Educating the Emerging Generation"

Cherokee County School District

CCSD Preschool Centers

Ms. Debbie Ritter, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

CCSD Preschool Centers provide a safe, developmentally appropriate, nurturing environment that promotes social, emotional, cognitive and physical growth, as well as a positive self-image and a love of learning.

School Improvement Goal 1

Increase Language Arts performance of 3 and 4-year-old students' learning outcomes to a 65% Proficient or Exceeds level for Students with Disabilities and 95% Proficient or Exceeds level for Students without Disabilities as evidenced by Language Arts, GELDS and WSO data by 2024.

School Improvement Action Plan

- Implementation and documentation of the **Georgia Early Learning Development Standards (GELDS)** in language arts.
- Analyze student data through **Professional Learning Communities** to identify instructional strategies for students not meeting the goal.
- Utilize Teacher Leaders to provide **Targeted Professional Development**.

School Improvement Goal 2

Increase the growth of 3 and 4-year-old students' self-awareness and relationship skill outcomes to 70% Proficient or Exceeds level for Students with Disabilities and 95% Proficient or Exceeds level for Students without Disabilities as evidenced by self-awareness and relationship skills, GELDS and WSO data by 2024

School Improvement Action Plan

- Implement and document of the **Georgia Early Learning Development Standards (GELDS)** in social skills.
- Analyze student data through **Professional Learning Communities** to identify instructional strategies for students not meeting goal.
- Utilize Teacher Leaders to provide **Targeted Professional Development**.

More information available at http://cherokeek12.net/riverridgehs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

L.R. Tippens Education Center

Ms. Kimberly Barger, Principal

2022-23

School Improvement Plan

Executive Summary



School Mission Statement

The mission of L.R. Tippens Education Center is to provide individualized opportunities to prepare all students to be positive, successful and contributing members of society through a collaborative effort from all stakeholders.

School Improvement Goal 1

Increase academic performance of students (grades 3 through 12 standards-based students) on Milestones End of Grade and Course testing by increasing the number of teachers with additional certifications from 10% of teacher population to 50% within three years.

School Improvement Action Plan

- Facilitate one person per team becoming certified in **English (EL) and/or Gifted Education** or by earning an advanced degree.
- Initiate ongoing training from **Instructional Lead Strategist, Facilitator and Instructional Technology Specialist**.
- Use the **Professional Learning Communities Process** to identify and implement **Feedback Strategies** to enhance student learning.

School Improvement Goal 2

Increase number of students who successfully transition back to their Least Restrictive Environment/home school beginning with 10% of the school population the first year, 12% the second year and 15% the third year.

School Improvement Action Plan

- Utilize **Board Certified Behavior Analyst/Behavior and Education Support Team/Registered Behavior Technician** support and development.
- Increase the use of **Child Study Meetings** to analyze behavior data.
- Increase **Home School and Facilitator Involvement** during transition by having a full time facilitator based at Tippens.

More information available at http://cherokeek12.net/lrtippensec/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
September 15, 2022	E-4

Title

Challenged Book Appeal

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval to Uphold the Media Advisory Committee's Recommendation for the Challenged Book, Looking for Alaska (2005).

Summary Explanation and Background

The School Board acknowledges the right of parents and other citizens to raise questions through established procedures when materials are challenged as inappropriate for public school use. Though care is taken to select valuable materials for students and teachers, there may be objections by the public as to the selections that have been made.

Summary: In this regard, The Superintendent's SY2021-22 Annual Media Advisory Committee met on May 19, 2022, to review the book, Looking for Alaska by John Green. The complainant, a Cherokee County citizen, expressed concerns regarding content contained within the text, specifically "smoking, foul language and sexual representation." Committee members read the book in its entirety and convened to discuss the specific concerns. Those unable to attend submitted an online survey expressing their thoughts for committee consideration. The complainant's concerns were addressed and reviewed against the book's educational value. As it relates to the educational value of the book, the committee believes the book has both instructional and educational value. It was noted that the text contained mature topics. However, those topics did not detract from the novel's educational value. "Yes, sex, drinking, and drugs exist, but it does not glorify them. I think this would be a great thing for students to read. They have to learn about death, about elders, about challenges. This is a great way to learn about tough things without experiencing them firsthand," noted a committee member.

Recommendation: The Superintendent recommends that the School Board uphold the committee recommendation that the book remain available on middle and high school shelves (only) for choice-based, student checkout in the Media Center and classroom libraries.

Priority Area

Student Achievement: Access and Opportunity

Financial Impact

N/A

Exhibits: (List)

Media Advisory Committee Summary

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Nicole H. Holmes	770.479.1871
Barbara Jacoby	770.479.1871

Ad Hoc Committee Summary for SY2021-22

Mission: The purpose of this review committee is to address system challenges of media center holdings, classroom library holdings and other supplemental resources within the framework of existing IFAB policy and procedures. The committee makes recommendations to the Superintendent based upon a consensus of committee members.

Summary: The Superintendent's SY2021-22 Annual Media Advisory Committee met on May 19, 2022, to review the book, *Looking for Alaska* by John Green. The complainant, a community member, expressed concerns regarding content contained within the book, specific to "smoking, fowl [sic] language and sexual representation." Committee members read the book in its entirety and convened to discuss the specific concerns. Those unable to attend submitted an online survey expressing their thoughts for committee consideration. The community member's concerns were addressed and reviewed against the educational value of the book.

In regard to the educational value of the book, the committee believes the book has educational value. The committee noted this book was a typical young adult novel, a modern coming-of-age story. "This book is full of literary merit; it needs to be available for our students. The author clearly values education," stated a committee representative.

Findings: In response to the complainant's claim of "smoking, fowl [sic] language and sexual representation," the committee noted that the book in fact contained mature topics. However, those topics did not detract from the educational value of the novel. "Yes, there is sex, drinking, and drugs, but it does not glorify it. I think this would be a great thing for students to read. They have to learn about death, about elders, about challenges. This is a great way to learn about tough things without experiencing them firsthand," noted a committee member.

Another noted, "I like that the adults in this book do not make sketchy decisions. The author does a good job of drawing a line between emotional and physical intimacy."

In response to the complainant's concern of "smoking, fowl [sic] language and sexual representation," a student stated, "taking a book like this about real life is setting a precedent about ignoring real life. This is this generations *Catcher in the Rye*."

The committee believes the concerns did not supersede the educational value of the book.

Recommended Actions: The committee recommends that the book remain available on middle and high school shelves (only) for choice-based, student checkout in the Media Center and classroom libraries.

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
September 15, 2022	F-1

Title

Hickory Road Right-of-Way and Driveway Easements to Cherokee County Government at the Hickory Flat ES, Dean Rusk MS and Sequoyah HS Campuses

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval to Grant Additional Right-of-Way and Driveway Easements to Cherokee County Government at the Hickory Flat ES, Dean Rusk MS and Sequoyah HS Campuses on Hickory Road

Summary Explanation and Background

Officials with the Cherokee County Government Roads and Bridges Department are requesting a Right-of-Way and three Driveway Easements along Hickory Road on the Hickory Flat ES, Dean Rusk and Sequoyah HS campuses. The requests are in preparation for a sidewalk addition and improvement project along the north side of Hickory Road from East Cherokee Drive to Stringer Road.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

Deed/Easements and Exhibits

Source of Additional Information

Trey Moores	770.479.1871
Mitch Hamilton	770.479.1871

CHEROKEE COUNTY
RIGHT OF WAY DEED/EASEMENT(S)
Hickory Road and Stringer Road Sidewalks; Parcel 1

CHEROKEE COUNTY, GEORGIA

THIS CONVEYANCE made and executed the _____ day of _____, 2022.

WITNESSETH THAT, CHEROKEE COUNTY SCHOOL SYSTEM the undersigned, is the owner of a tract of land in said county, on the proposed Hickory Road Sidewalks being more particularly described on a map and drawing of said road improvement in the office of the Board of Commissioners of Cherokee County to which reference is hereby made.

Now, therefore, in consideration of the benefit to said property by the construction or maintenance of said road, and in consideration of **ONE DOLLAR ($1.00)** in hand paid, the receipt whereof is hereby acknowledged, we do hereby grant, bargain, sell, and convey to said **CHEROKEE COUNTY, GEORGIA**, so much land in Land Lots **326, 327 & 394** of the **15th** District, **2nd** Section of said County as to make a right of way for said proposed improvements as surveyed and measured from the highway location as follows:

SEE ATTACHED SHEETS LABELED EXHIBITS "A" & "B"

Said **Right-of-Way** hereby conveyed, consisting of **1,171.01** square feet, is shown highlighted in yellow on the plat of the property prepared by Volkert.

Also granted are three **Temporary Driveway Easements** per attached plat (shown highlighted pink) for the duration of the project to reconnect Grantor's driveway to the newly constructed road.

To have and to hold the said conveyed right of way in FEE SIMPLE.

AND THE SAID Grantor warrants to have the right to sell and convey said land and bind itself, its heirs, executors and administrators forever to defend by virtue of these presents.

In testimony whereof, the Grantor has hereunto signed and seal the day above written.

Signed, sealed and delivered
this _____ day of _____,
2022, in the presence of:

Cherokee County School System

_____
Witness

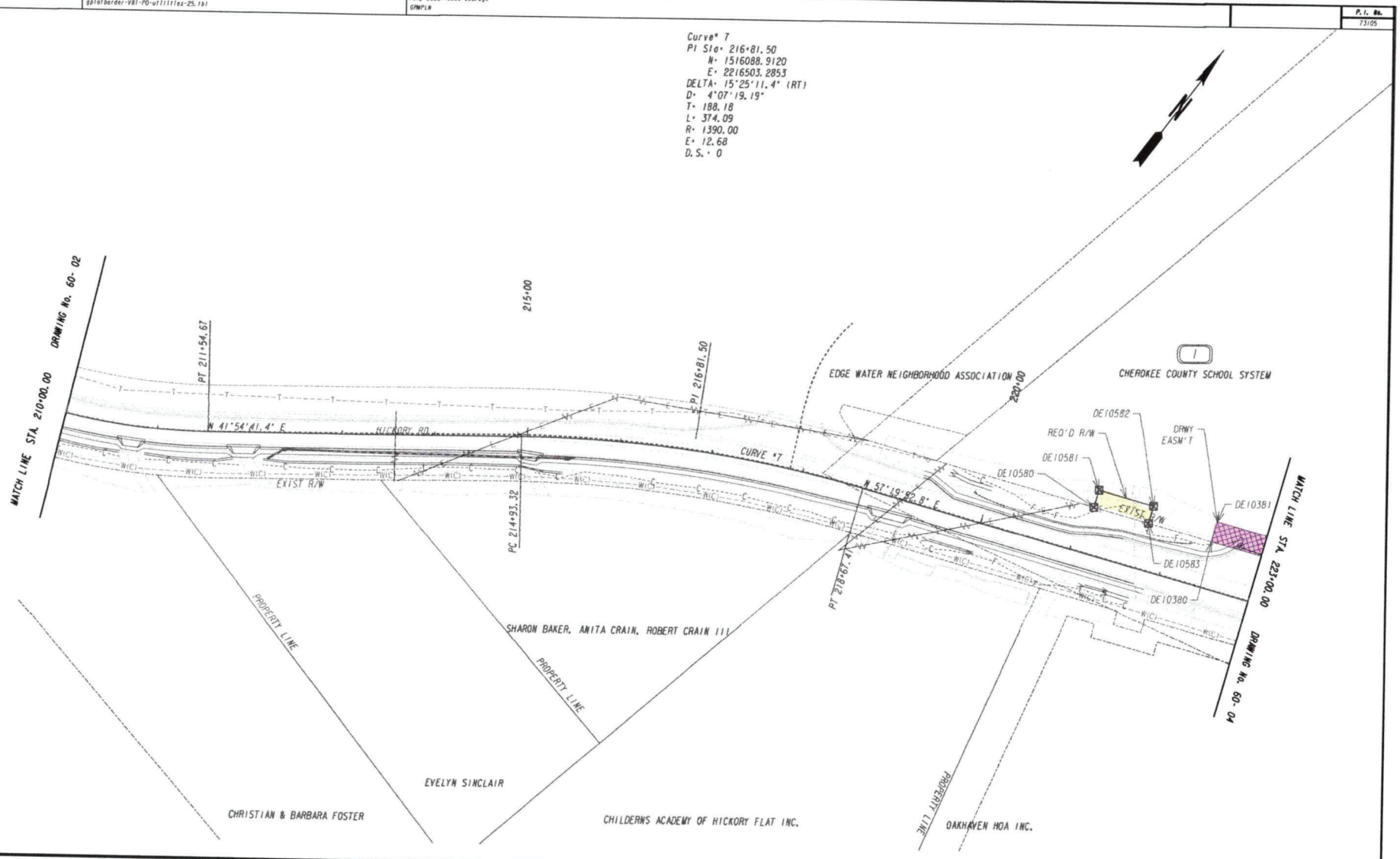
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Print Name:_____
Title:_____

_____
Notary Public

EXHIBIT "A" 1 OF 3

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E. 12.68
D.S. 0



PROPERTY AND EXISTING R/W LINE
REQUIRED R/W LINE
CONSTRUCTION LIMITS
EASEMENT FOR CONSTR & MAINTENANCE OF SLOPES
EASEMENT FOR CONSTR OF SLOPES
EASEMENT FOR CONSTR OF DRIVES

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END LIMIT OF ACCESS.....ELA
LIMIT OF ACCESS
REQ'D R/W & LIMIT OF ACCESS

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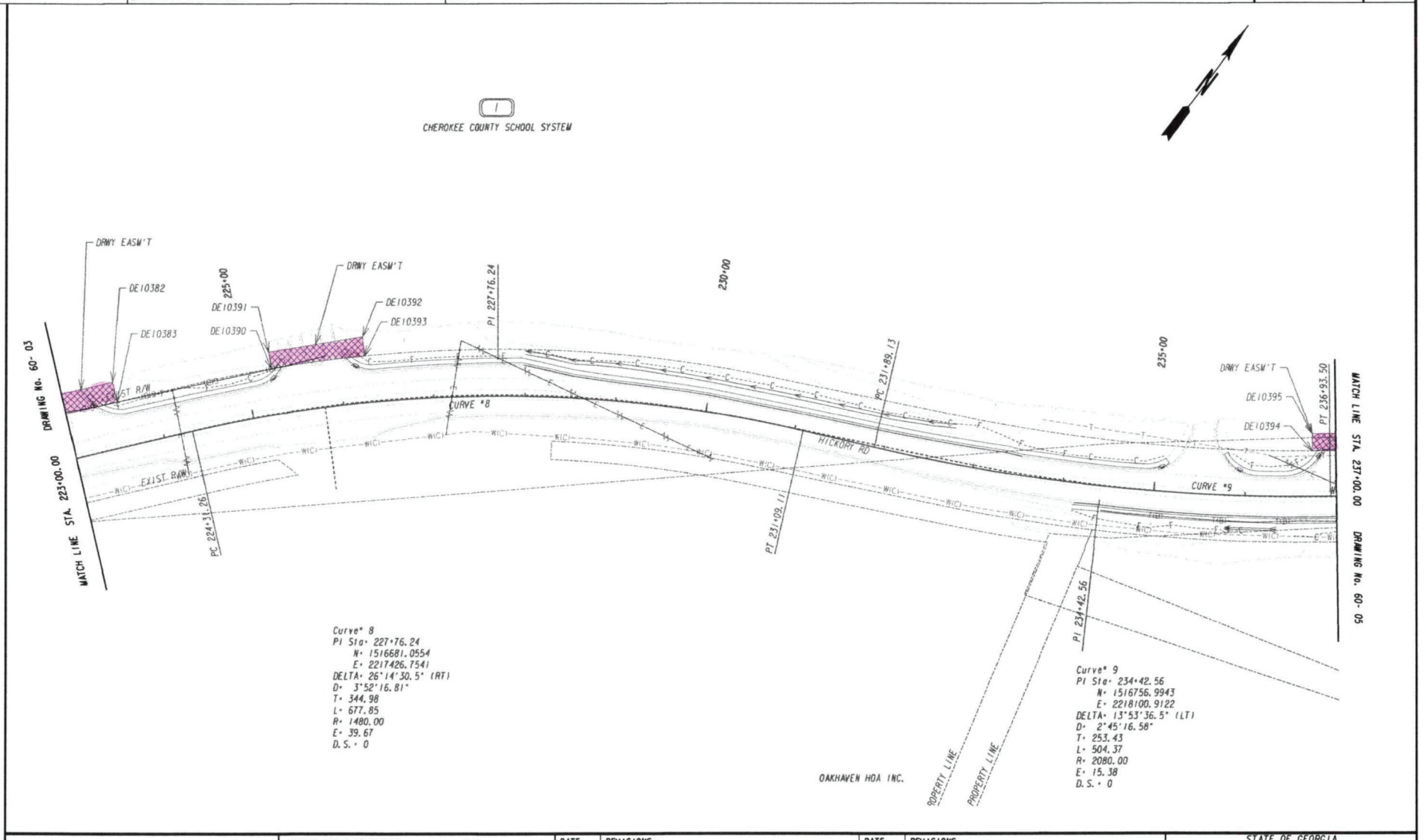
DATE	REVISIONS	DATE	REVISIONS

STATE OF GEORGIA
DEPARTMENT OF TRANSPORTATION
RIGHT OF WAY MAP
PROJECT NO:73105
COUNTY: CHEROKEE
LAND LOT NO:325
LAND DISTRICT:15
GMD
DATE 2-12-2020 SH 3 OF 9
DRAWING No. 60-003

7/31/2015 GPMPLN

EXHIBIT "A" 2 of 3

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PROPERTY AND EXISTING R/W LINE
REQUIRED R/W LINE
CONSTRUCTION LIMITS
EASEMENT FOR CONSTR & MAINTENANCE OF SLOPES
EASEMENT FOR CONSTR OF SLOPES
EASEMENT FOR CONSTR OF DRIVES

BEGIN LIMIT OF ACCESS.....BLA
END LIMIT OF ACCESS.....ELA
LIMIT OF ACCESS
REQ'D R/W & LIMIT OF ACCESS

SCALE IN FEET
0 50 100 200

DATE	REVISIONS	DATE	REVISIONS

STATE OF GEORGIA
DEPARTMENT OF TRANSPORTATION
RIGHT OF WAY MAP
PROJECT NO:73105
COUNTY: CHEROKEE
LAND LOT NO:325
LAND DISTRICT:15
GMD
DATE 2-12-2020 SH 4 OF 9

DRAWING No. 60-004

7/31/2020 GRMPLN

EXHIBIT "A" 3 OF 3

7/26/2022 clyde.sanders	GPLOT-V8 gplotborder-V8I-PG-utilities-25.tbl	temp D000116_60-005.dgn GRWPLN	P.I. No. 73105

Curve* 10
PI Sta* 239+58.87
N* 1516937.1561
E* 2218587.4228
DELTA* 8°03'36.5" (RT)
D* 5°04'13.52"
T* 79.61
L* 158.96
R* 1130.00
E* 2.80
D.S.* 0

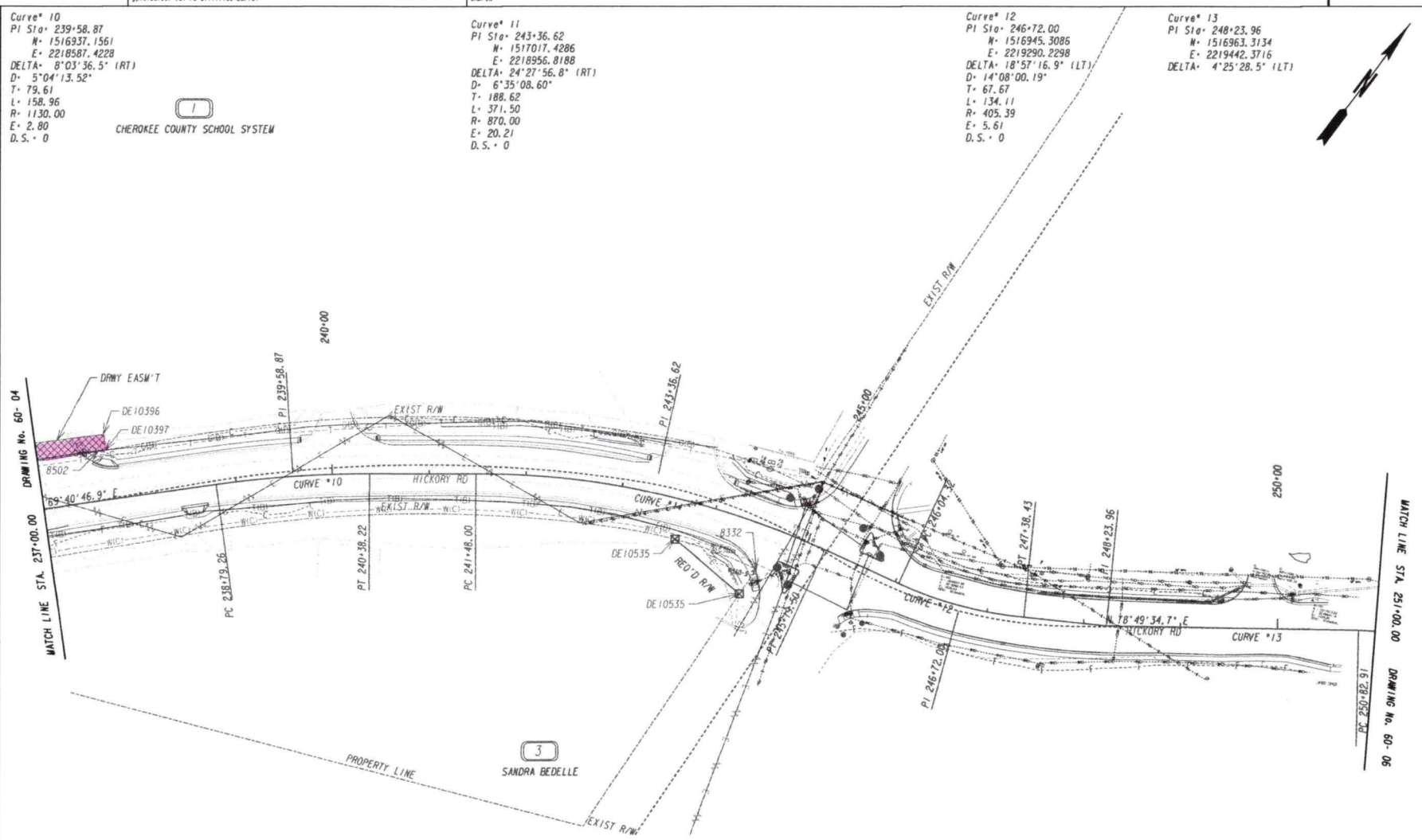
Curve* 11
PI Sta* 243+36.62
N* 1517017.4286
E* 2218956.8188
DELTA* 24°27'56.8" (RT)
D* 6°35'08.60"
T* 188.62
L* 371.50
R* 870.00
E* 20.21
D.S.* 0

Curve* 12
PI Sta* 246+72.00
N* 1516945.3085
E* 2219290.2298
DELTA* 18°57'16.9" (LT)
D* 14°08'00.19"
T* 67.67
L* 134.11
R* 405.39
E* 5.61
D.S.* 0

Curve* 13
PI Sta* 248+23.96
N* 1516963.3134
E* 2219442.3716
DELTA* 4°25'28.5" (LT)

1 CHEROKEE COUNTY SCHOOL SYSTEM

3 SANDRA BEDELLE



PROPERTY AND EXISTING R/W LINE	-------P-------
REQUIRED R/W LINE	———
CONSTRUCTION LIMITS	—C— —F—
EASEMENT FOR CONSTR & MAINTENANCE OF SLOPES	
EASEMENT FOR CONSTR OF SLOPES	
EASEMENT FOR CONSTR OF DRIVES	

BEGIN LIMIT OF ACCESS.....BLA	
END LIMIT OF ACCESS.....ELA	
LIMIT OF ACCESS	
REQ'D R/W & LIMIT OF ACCESS	

SCALE IN FEET
0 50 100 200

DATE	REVISIONS	DATE	REVISIONS

STATE OF GEORGIA
DEPARTMENT OF TRANSPORTATION
RIGHT OF WAY MAP
PROJECT NO:73105
COUNTY: CHEROKEE
LAND LOT NO:325
LAND DISTRICT:15
GMD
DATE 2-12-2020 SH 5 OF 9
DRAWING No. 60-005

7/31/2015 GRWPLN

EXHIBIT "B"

7/26/2022	GPLOT-V8	Temp D000116_60-008.dgn	P. I. No.
Clyde. Sanders	gplotborder-V81-PG-u11111ss-25.tbl	GMPLN	73105

BRADSHAW FARM NEIGHBORHOOD ASSOCIATION INC REQ'D R/W REQD R/W - 60-02

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
4832	48.78 R	200+29.08	HICKORY RD CNTR LINE
	72.73	S 48°40'12.8" E	
8231	48.77 R	201+01.77	HICKORY RD CNTR LINE
ARC LENGTH = 114.38			
CHORD BEAR = S 53°11'42.4" E			
LNTH CHORD = 114.26			
RADIUS = 724.16			
DEGREE = 7°54'43.3"			
8232	48.87 R	202+08.44	HICKORY RD CNTR LINE
	32.85	S 11°24'30.2" E	
8233	72.99 R	202+28.90	HICKORY RD CNTR LINE
	72.41	N 61°23'15.3" W	
DE10560	78.85 R	201+64.00	HICKORY RD CNTR LINE
	142.38	N 46°14'54.8" W	
8237	69.58 R	200+28.98	HICKORY RD CNTR LINE
	20.80	N 41°36'40.7" E	
4832	48.78 R	200+29.08	HICKORY RD CNTR LINE
REQD R/W = 5034.02 SF			
REQD R/W = 0.116 ACRES			
REMAINDER = +/- ACRES			

CHEROKEE COUNTY SCHOOL SYSTEM REQ'D R/W REQD R/W - 60-03

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
DE10580	50.62 L	221+12.12	HICKORY RD CNTR LINE
	19.13	N 32°40'07.2" W	
DE10581	69.75 L	221+12.12	HICKORY RD CNTR LINE
	61.13	N 57°19'52.8" E	
DE10582	69.75 L	221+73.24	HICKORY RD CNTR LINE
	19.18	S 32°40'07.2" E	
DE10583	50.56 L	221+73.24	HICKORY RD CNTR LINE
	61.13	S 57°22'43.6" W	
DE10580	50.62 L	221+12.12	HICKORY RD CNTR LINE
REQD R/W = 1171.01 SF			
REQD R/W = 0.027 ACRES			
REMAINDER = +/- ACRES			

CHEROKEE COUNTY SCHOOL SYSTEM REQ'D DRWY. EASM'T. DWY EASMT 1 - 60-03, 60-04

PNT	OFFSET/	STATION/	ALIGNMENT
DE10380	50.51 L	222+44.53	HICKORY RD CNTR LINE
DE10381	72.78 L	222+44.53	HICKORY RD CNTR LINE
DE10382	72.78 L	223+57.85	HICKORY RD CNTR LINE
DE10383	50.41 L	223+57.85	HICKORY RD CNTR LINE
DE10380	50.51 L	222+44.53	HICKORY RD CNTR LINE

CHEROKEE COUNTY SCHOOL SYSTEM REQ'D DRWY. EASM'T. DWY EASMT 2 - 60-04

PNT	OFFSET/	STATION/	ALIGNMENT
DE10390	50.89 L	225+27.63	HICKORY RD CNTR LINE
DE10391	69.09 L	225+27.68	HICKORY RD CNTR LINE
DE10392	72.32 L	226+28.08	HICKORY RD CNTR LINE
DE10393	51.26 L	226+28.14	HICKORY RD CNTR LINE
ARC LENGTH = 103.99			
CHORD BEAR = S 62°48'00.2" W			
LNTH CHORD = 103.97			
RADIUS = 1482.39			
DEGREE = 3°51'54.3"			
DE10390	50.89 L	225+27.63	HICKORY RD CNTR LINE

CHEROKEE COUNTY SCHOOL SYSTEM REQ'D DRWY. EASM'T. DWY EASMT 3 - 60-04, 60-05

PNT	OFFSET/	STATION/	ALIGNMENT
DE10394	49.50 L	236+73.98	HICKORY RD CNTR LINE
DE10395	68.22 L	236+73.93	HICKORY RD CNTR LINE
DE10396	67.65 L	237+70.72	HICKORY RD CNTR LINE
DE10397	51.06 L	237+70.72	HICKORY RD CNTR LINE
8502	50.82 L	237+62.52	HICKORY RD CNTR LINE
ARC LENGTH = 88.09			
CHORD BEAR = S 68°52'51.4" W			
LNTH CHORD = 88.08			
RADIUS = 1859.86			
DEGREE = 3°04'50.3"			
DE10394	49.50 L	236+73.98	HICKORY RD CNTR LINE

SANDRA BEDELLE REQ'D R/W REQD R/W, TRACT 2 - 60-05

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
DE10535	41.11 R	243+66.67	HICKORY RD CNTR LINE
ARC LENGTH = 89.55			
CHORD BEAR = S 81°49'11.1" E			
LNTH CHORD = 89.42			
RADIUS = 469.56			
DEGREE = 12°12'07.2"			
8332	45.71 R	244+60.71	HICKORY RD CNTR LINE
	30.50	S 21°38'08.2" W	
DE10536	75.35 R	244+53.03	HICKORY RD CNTR LINE
	87.50	N 62°00'23.8" W	
DE10535	41.11 R	243+66.67	HICKORY RD CNTR LINE
REQD R/W = 1453.27 SF			
REQD R/W = 0.033 ACRES			
REMAINDER = +/- ACRES			

COLE MTCANTON GA LLC REQ'D R/W REQD R/W - 60-06

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
510	48.97 L	257+71.38	HICKORY RD CNTR LINE
	34.17	N 14°08'00.9" E	
511	83.14 L	257+71.69	HICKORY RD CNTR LINE
	50.08	S 75°29'43.6" E	
DE10493	82.36 L	258+21.77	HICKORY RD CNTR LINE
	33.69	S 14°30'16.5" W	
DE10494	48.67 L	258+21.25	HICKORY RD CNTR LINE
	49.86	N 76°02'37.7" W	
510	48.97 L	257+71.38	HICKORY RD CNTR LINE
REQD R/W = 1695.59 SF			
REQD R/W = 0.039 ACRES			
REMAINDER = +/- ACRES			

STRINGER RD REQ'D PERM. EASM'T. REQ'D PERM. EASM'T. 1 - 60-07

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
DE10810	35.65 L	403+74.04	STRINGER RD
ARC LENGTH = 105.53			
CHORD BEAR = N 18°53'46.9" E			
LNTH CHORD = 105.44			
RADIUS = 729.45			
DEGREE = 7°51'16.6"			
DE10811	35.40 L	404+74.44	STRINGER RD
	11.25	S 39°56'12.9" E	
2060	25.41 L	404+69.48	STRINGER RD
ARC LENGTH = 98.53			
CHORD BEAR = S 18°42'38.9" W			
LNTH CHORD = 98.45			
RADIUS = 719.45			
DEGREE = 7°57'49.6"			
2057	25.65 L	403+74.45	STRINGER RD
	10.01	N 77°49'13.1" W	
DE10810	35.65 L	403+74.04	STRINGER RD
REQD EASMT = 1020.33 SF			
REQD EASMT = 0.023 ACRES			

STRINGER RD REQ'D PERM. EASM'T. REQ'D PERM. EASM'T. 2 - 60-07

PNT	OFFSET/ DIST	STATION/ BEARING	ALIGNMENT
DE10811	35.40 L	404+74.44	STRINGER RD
ARC LENGTH = 110.34			
CHORD BEAR = N 27°22'27.8" E			
LNTH CHORD = 110.23			
RADIUS = 729.45			
DEGREE = 7°51'16.6"			
DE10812	35.13 L	405+79.44	STRINGER RD
	10.01	S 55°41'30.5" E	
2063	25.13 L	405+78.98	STRINGER RD
ARC LENGTH = 113.48			
CHORD BEAR = S 27°09'10.3" W			
LNTH CHORD = 113.36			
RADIUS = 719.45			
DEGREE = 7°57'49.6"			
2060	25.41 L	404+69.48	STRINGER RD
	11.25	N 39°56'12.9" W	
DE10811	35.40 L	404+74.44	STRINGER RD
REQD EASMT = 1119.09 SF			
REQD EASMT = 0.026 ACRES			

PROPERTY AND EXISTING R/W LINE
REQUIRED R/W LINE
CONSTRUCTION LIMITS
EASEMENT FOR CONSTR & MAINTENANCE OF SLOPES
EASEMENT FOR CONSTR OF SLOPES
EASEMENT FOR CONSTR OF DRIVES

BEGIN LIMIT OF ACCESS.....BLA
END LIMIT OF ACCESS.....ELA
LIMIT OF ACCESS
REQ'D R/W & LIMIT OF ACCESS

SCALE IN FEET
0 50 100 200

DATE	REVISIONS	DATE	REVISIONS

STATE OF GEORGIA
DEPARTMENT OF TRANSPORTATION

RIGHT OF WAY MAP

PROJECT NO:73105
COUNTY: CHEROKEE
LAND LOT NO:325
LAND DISTRICT:15
GMD
DATE 2-12-2020 SH 8 OF 9

DRAWING No. 60-008

1/31/2020 GMPLN



Map Legend

- Proposed Easement
- Proposed Right of Way
- CCSD Owned Property

General Notes

Additional Right of Way and Temporary Driveway Easements requested by Cherokee County for a project to install sidewalks along Hickory Road from East Cherokee Drive to Stringer Road.

Location Map



Cherokee County School District

District Office
1205 Bluffs Pkwy
Canton, GA 30115

Support Services
200 Mountain Brook Ct
Canton, GA 30115

Map Title

Sequoyah High School

N
W E
S

50 0 50 100 150
Feet

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
September 15, 2022	F-2

Title

Special Lease Agreements

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the Special Lease Agreements

Summary Explanation and Background

Pursuant to the School Board's Community Use of System Facilities Policy (KG), special lease agreements applicable to non-school allied groups (users applying for extended use of school facilities who are required to pay rental fees) and for-profit summer camps, summer recreational leagues and/or any activities where Cherokee County School District employees are compensated, must be recommended by the Principal to the Superintendent for consideration of approval by the School Board prior to use of the facility. Extended use is defined as an event involving four or more consecutive days or for recurring activities.

Attached detailed synopsis of the special lease agreements, which adhere to the guidelines stipulated for such use and which have been approved by the Principal and Superintendent.

The allowance of these special lease agreements to occur will ultimately be determined by the Superintendent. That determination will be based on current and emerging COVID-19 related guidance from Federal, State and Local health officials.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

See Attachment

Source of Additional Information

Trey Moores	770.479.1871
Scott Krug	770.479.1871

Special Lease Agreements September 2022

School Facility: LR Tippens Education Center

Event Dates: Monday/Thursday – 9.22.2022 – 3.2.2023

Name of Organization: GA Hi Tops Elite Basketball

Director of Activity Name: Danny Postell

Object or purpose: Basketball practice

Term: 5 months

Areas: GYM, restrooms

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
September 15, 2022	G-1

Title

Recommendations and Resignations/Terminations of Employment for Certified and Classified Personnel

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel

Summary Explanation and Background

The recommendations include the following items:

1. Certified Recommendations
2. Certified Resignations/Terminations of Employment
3. Classified Recommendations
4. Classified Transfers
5. Classified Resignations/Terminations of Employment

Priority Area

Quality Workforce

Financial Impact

N/A

Exhibits: (List)

Summary List of Recommendations

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Rick Beaulieu	770.479.1871

Cherokee County School District

G1 Summary Report

BOE Meeting Date: 9/15/2022

Certified Recommendations

Name	Location	Position	Start Date
Newbern, Jessica	Ball Ground Preschool	PreK Teacher	8/29/2022
Townsend, Michelle	Cherokee High School	Counselor	8/29/2022
Mazzacano, Katherine	Hasty Elem School	EIP Teacher	9/6/2022
McCulley, Shelly	Hickory Flat Elem School	5th Grade Teacher	8/29/2022
Critser, Sara	J Knox Elem School	Sped Autism Teacher	8/26/2022
Nettles, Amanda	Little River Elem School	Sped MI-MOD Teacher	9/6/2022
Conwell, Christina	Oak Grove Elem School	Sped IRR Teacher	10/3/2022
Cloer, Ashley	R.M. Moore Elem School	EIP Teacher	9/6/2022
Groseclose, Christa	Sixes Elem School	1st Grade Teacher	9/12/2022
Mathews, Shawn	Special Education	Diagnostician	8/22/2022
Adams, Jhanelle	Special Education	Psychologist	9/2/2022
Estes, Jennifer	Special Education	Speech Language Pathologist	10/3/2022
Zahler, Dana	Woodstock Elem School	1st Grade Teacher	9/9/2022
Baker, Noel	Woodstock High School	Language Arts Teacher	9/6/2022
Hands, Sydney	Woodstock High School	Language Arts Teacher	8/22/2022
Hockman, Heather	Woodstock Mid School	6th Grade Teacher	8/29/2022

Certified Transfers

Name	Location	Position	Start Date
No records found			

Certified Resignations/Terminations

Name	Location	Position	End Date
Holton, Brittany	Boston Elem School	Assistant Principal	9/9/2022
Judkins, John	Creekview High School	Math Teacher	9/7/2022
Farlow, Jennifer	Dean Rusk Mid School	Counselor	9/23/2022
Wayne, Rebecca	Hasty Elem School	2nd Grade Teacher	8/23/2022
Ratliff, Maureen	Hasty Elem School	Sped IRR Teacher	9/6/2022
Carroll, Kady	Hickory Flat Elem School	5th Grade Teacher	8/19/2022
Kolbe, Raemi	Indian Knoll Elem School	Sped IRR Teacher	9/30/2022
Schorn, Katherine	Woodstock Elem School	1st Grade Teacher	8/12/2022
Becker, Leslie	Woodstock Elem School	1st Grade Teacher	9/2/2022
Judson, Nicole	Woodstock Mid School	6th Grade Teacher	8/11/2022

Classified Recommendations

Name	Location	Position	Start Date
Jolley, Dennis	Ace Academy	IDTRANS ParaPro	8/29/2022
Roberson, James	Admin - Safety & Security	Police Officer	8/22/2022
Cobb, Kristin	Arnold Mill Elem School	School Nutrition Asst Manager	9/12/2022
Jouse, Deborah	Arnold Mill Elem School	School Nutrition Worker	9/6/2022
Klementzos, Maria	Ball Ground Elem School	AU ParaPro	9/6/2022
Ruiz Rojas, Edileinth	Carmel Elem School	School Nutrition Worker	9/7/2022
Brooks, Stephanie	Cherokee High School	LPN Nurse	9/12/2022
Davis, Lauren	Creekland Mid School	Clerical 3	9/6/2022
Tepsic, Deana	Creekland Mid School	School Nutrition Worker	9/12/2022
Ceisel, Anna	Creekview High School	IEP ParaPro	8/16/2022
Bruce, Makenzie	Creekview High School	MI-MOD ParaPro	9/6/2022

Cherokee County School District

G1 Summary Report

BOE Meeting Date: 9/15/2022

Classified Recommendations

Name	Location	Position	Start Date
Risco, Angela	Creekview High School	MI-MOD ParaPro	9/12/2022
Bruno, Carla	E.T. Booth Mid School	Clerical 3	9/1/2022
Rios, Michelle	Hickory Flat Elem School	AU ParaPro	8/22/2022
King, Raleigh	Hickory Flat Elem School	AU ParaPro	8/22/2022
Needham, Ashley	J Knox Elem School	School Nutrition Worker	8/16/2022
Ivey, Jimmy	L.R. Tippens Center	Sped ParaPro	9/12/2022
Penn, Meghan	Little River Elem School	School Nutrition Worker	8/16/2022
Whiddon, Elizabeth	Macedonia Elem School	SI ParaPro	9/2/2022
Sheldon, Brian	Mill Creek Mid School	EBD ParaPro	9/12/2022
Taylor, Colleen	Mill Creek Mid School	EBD ParaPro	8/22/2022
Owen, Avery	Mill Creek Mid School	IEP ParaPro	8/22/2022
Hutsenpiller, Kathleen	R.M. Moore Elem School	T1 ParaPro	8/16/2022
Martinez, Arlen	Special Education	Clerical 5	8/23/2022
Whatley, Heather	Staffing	Clerical 6	9/26/2022
Goss, Emily	Staffing	Clerical 6	9/26/2022
Barrie, George	Teasley Mid School	MI-MOD ParaPro	8/22/2022
Borden, Christian	Transportation	Bus Attendant	8/25/2022
McClure, Raymond	Transportation	Bus Driver Relief	9/6/2022
Sowell, Lena	Transportation	Bus Driver Relief	7/29/2022
Carroll, Egan	Transportation	Bus Driver Relief	8/17/2022
Hobbs, Paul	Transportation	Bus Driver Relief	8/17/2022
Welch, Stephen	Transportation	Bus Driver Relief	7/29/2022
Crutchfield, John	Transportation	Bus Driver Relief	7/29/2022
Welch, Erica	Transportation	Bus Driver Relief	7/29/2022
Robbs, Ronald	Transportation	Bus Driver Relief	9/6/2022
Kelley, Kayla	Transportation	Bus Driver Relief	9/6/2022
Lamrabette, Hassane	Transportation	Bus Driver Relief	8/24/2022
Clark, James	Transportation	Bus Driver Relief	9/6/2022
Roberts-Thomas, Robert	Transportation	Bus Driver Relief	9/6/2022
Perez, Alma	Woodstock High School	Clerical 3	9/6/2022
Herrera, Zahir	Woodstock High School	MI-MOD ParaPro	8/29/2022
Brooks, Lindsay	Woodstock High School	School Nutrition Worker	9/12/2022
Darrow, Alyssa	Woodstock Mid School	IEP ParaPro	8/16/2022

Classified Transfers

Name	Location	Position	Start Date
Grande, Cynthia	Admin - Human Resources	Clerical 8	8/15/2022
Steward, Sara	J Knox Elem School	Sped IRR Teacher	9/26/2022
Cobb, Katherine	Special Education	Clerical 5	8/29/2022
Munson, Katheryn	Staffing	Clerical 7	8/24/2022
Cowart, Jade	Transportation	Transportation Specialists	8/29/2022
Cheever, Albert	Woodstock High School	Sped IRR Teacher	8/22/2022

Classified Resignations/Terminations

Name	Location	Position	End Date
Whitener, Ashlie	Arnold Mill Elem School	School Nutrition Asst Manager	8/3/2022
Allen, Sade	Cherokee High School	IEP ParaPro	8/2/2022

Cherokee County School District

G1 Summary Report

BOE Meeting Date: 9/15/2022

Classified Resignations/Terminations

Name	Location	Position	End Date
Merges, Cameron	Creekland Mid School	Clerical 3	9/2/2022
Hardy, Tiffany	Creekland Mid School	School Nutrition Asst Manager	9/9/2022
Hyde, Kelley	Creekview High School	MI-MOD ParaPro	8/26/2022
Owens, Cynthia	Hasty Elem School	Clerical 4	8/31/2022
Little, Marlena	Little River Elem School	School Nutrition Worker	8/15/2022
Dingman, Kimberly	R.M. Moore Elem School	School Nutrition Worker	8/22/2022
Daykin, Kathy	Special Education	Interpreter	9/2/2022
Champion, Cristy	Teasley Mid School	School Nutrition Asst	8/17/2022
Mitchell, Helen	Transportation	Bus Attendant	9/2/2022
Chester, Elizabeth	Transportation	Bus Attendant	8/26/2022
Jackson, Melanie	Transportation	Bus Attendant	8/31/2022
Cole, Lynn	Transportation	Bus Attendant	8/12/2022
Bush, Alondra	Transportation	Bus Driver	8/26/2022
Rotenstein, Teresa	Transportation	Bus Driver	9/30/2022
Haygood, Michael	Transportation	Bus Driver	9/9/2022
Olschewske, Nicole	Transportation	Bus Driver	9/9/2022
Brown, Peter	Transportation	Bus Driver	9/7/2022
Randazzo, Stephen	Transportation	Bus Driver	9/30/2022
Senger, Anita	Transportation	Bus Driver	9/8/2022
Bratcher, Navarro	Woodstock Mid School	IEP ParaPro	8/31/2022

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
September 15, 2022	I-1

Title

Contract and Memorandum of Understanding with Ninth District Opportunity, Inc

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Contract and Memorandum of Understanding with Ninth District Opportunity, Inc. for October 1, 2022 through September 30, 2023

Summary Explanation and Background

The CCSD and the Ninth District Opportunity, Inc (NDO) have entered into an annual contract to operate the Head Start and Pre-K program at the Ralph Bunche Center dating back to 1973. Johnston Preschool was added SY2009-10. Effective October 1, 2022, this contract will provide for a continuation of this program at these two locations. By engaging in this joint venture, the CCSD provides critically-needed educational opportunities for 74 Head Start students.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

1) NDO funding is $499,185 for salary/benefits; 2) CCSD in-kind funding is $469,232

Exhibits: (List)

Copy of Proposed Contract and Memorandum of Understanding

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Dr. Debra Murdock	770.479.1871

NINTH DISTRICT OPPORTUNITY, INC.
Gainesville, Georgia

CONTRACT

THIS CONTRACT, entered into as of this 25th day of July, 2022, by and between NINTH DISTRICT OPPORTUNITY, INC., of the County of Hall, State of Georgia, (hereinafter referred to as "NDO") and Cherokee County Board of Education, State of Georgia, (hereinafter referred to as the "Board").

WITHNESSETH THAT:

WHEREAS, NDO on the 1st day of October, 2022, received a grant under the DEPARTMENT OF HEALTH AND HUMAN SERVICES, ADMINISTRATION FOR CHILDREN AND FAMILIES (hereinafter referred to as "ACF"), and

WHEREAS, pursuant to said grant NDO is undertaking certain activities, including operating a Head Start Program; and

WHEREAS, NDO desires to engage the Board to provide certain staff for such undertaking;

NOW THEREFORE, NDO and the Board do mutually agree as follows:

1. NDO shall operate a Head Start Program for 74 children under the conditions as set forth in the above-mentioned grant plus the terms and conditions contained in the Contract.

2. The Parties agree to accept all children for participation within the Head Start Program without regard to gender, race, political affiliation, age, national origin or disability.

3. Certain privacy laws exist relative to student information and student records, and due to the need to maintain the privacy interests of students, the Parties agree not to discuss, divulge, disclose or disseminate the contents of any student record, nor divulge to anyone any issues or matters which could be deemed student information. Specifically, the Parties agree to be bound by the confidentiality provisions set forth in the Family Educational Rights and Privacy Act (FERPA) 20 U.S.C. Section 1232 (g).

4. This Contract shall begin on the 1st day of October 2022, and shall terminate no later than the 30th day of September, 2023.

5. Individuals who serve as teachers in the Head Start program must hold at a minimum an associate degree in early childhood education; or a baccalaureate, or advanced degree in a field related to early childhood education, with experience in teaching preschool children. Teaching assistants must hold a minimum of a preschool child development associate (CDA) credential or a state-awarded certificate that meets or exceeds the requirements for a CDA credential, are enrolled in a program that will lead to an associate or baccalaureate degree or, are enrolled in a CDA credential program to be completed within one year of the time of hire. Teachers and assistant teachers must demonstrate competency to provide effective and nurturing teacher-child interactions, plan and implement learning experiences that ensure effective curriculum implementation and use of assessment and promote children's progress

across the standards described in the *Head Start Early Learning Outcomes Framework: Ages Birth to Five* and applicable state early learning and development standards, including for children with disabilities and dual language learners, as appropriate. Family Partners must possess, at a minimum, a credential or certification in social work, human services, family services, counseling or a related field. **Failure to comply with this requirement will result in the person no longer working in the Head Start program.**

6. Persons employed by the Board for the Head Start Program under this Contract shall be employees of the Board, but must adhere to conditions in Paragraph 5 relating to qualifications of teaching staff. The Board shall have complete control over the hiring and firing of the employees with approval from the Head Start Policy Council. Such employees must adhere to all Board policies and procedures and in addition, are subject to the requirements set forth in the Head Start Program Performance Standards and the 2007 Head Start Act. The reimbursement of employees' wages, salaries, bonuses and fringe benefits by NDO to the Board out of funds allocated under this Contract to the project is a bookkeeping or administrative function only and shall not be deemed to be an employer related function. Such payments shall be made directly to the Board as set forth in Paragraphs 7 & 8 of this Contract. The Board shall pay the respective employees of the Head Start Program under this Contract.

7. Payroll reimbursement to the Board by NDO shall be as follows:

Immediately following the preparation and distribution of payroll checks, the Board will summarize on the Invoice and Progress Reports Form, the Board's actual costs for gross wages paid, employer's portion of FICA where applicable, group insurance where applicable, retirement, the estimated cost of Workmen's Compensation insurance and the estimated cost of state unemployment benefits. The Invoice and Progress Report Form must be submitted to NDO on a monthly basis. All invoices must be received by NDO on, or before, September 23, 2022.

NDO will, within ten (10) working days from the date of receipt of such Invoice and Progress Report, forward a check to the Board in payment of the costs reported as above. The Board in accepting such payment will assume full responsibility for payment of actual costs, as they occur, and the Board will receive no additional reimbursement nor will NDO receive any refunds for costs related to the period specified.

The Board will furnish individual time sheets for the related period, prior to, or at the same time Invoice and Progress Reports are forwarded to NDO.

The Parties agree that payment and reimbursement of wages shall be in accordance with applicable state and/or federal laws including but not limited to the Fair Labor Standards Act.

8.It is expressly understood and agreed that the total amount of federal funds allocated for employee expenses for the Cherokee County Head Start Program is $499,185. The following amounts are allocated to the following purposes:

a. Personnel	$337,287
b. Fringe Benefits	$161,898

The above mentioned funds are to be used for the following positions:

- 3 Teachers – 40 hours per week for 38 weeks
- 1 Teacher – 20 hours per week for 38 weeks
- 1 Curriculum Director – 40 hours per week for 50 weeks
- 3 Assistant Teachers – 40 hours per week for 38 weeks
- 1 Assistant Teacher – 10 hours per week for 38 weeks
- 2 Family Partners – 35 hours per week for 52 weeks
- 1 Administrative Assistant – 25 hours per week for 38 weeks
- 1 Cook – 30 hours per week for 37 weeks
- Substitutes as needed

9. The Board will contribute $469,232 toward the expenses of the program. Such contribution shall be in cash in the amount of $0 and/or In-Kind in the amount of $469,232. Such records and accounts deemed necessary for the accounting for In-Kind shall be maintained by NDO. Said In-Kind contribution shall consist of:

- Ralph Bunche – 10,705 sq. ft. classroom & office space @ $15.19/sq. ft. = $162,609 ($13,550.75/month)
- Johnston Elementary – 21,016 sq. ft. classroom & complimentary space @ $14.59/sq. ft = $306,623 ($25,551.91/month)

10. NDO shall provide bookkeeping services, technical, advisory and administrative services. Bookkeeping services shall include the reimbursement to the Board for the Head Start employees' wages, salaries, and fringe benefits from funds allocated to the Board under this Contract. Such payment shall be an administrative or bookkeeping function only and not an employer/employee related function.

11. The Board shall maintain personnel records and accounts, as are deemed necessary by NDO or the Director of ACF to assure a proper accounting of these funds. These records will be made available for audit purposes to NDO, the ACF, or the Comptroller General of the United States or any authorized representative, and will be retained for three years after the expiration of this Contract unless permission to destroy them is granted by both NDO and the Director of ACF.

The Parties agree that confidentiality of personnel records shall be maintained in accordance with state and federal laws including but not limited to the Health Insurance Portability and Accountability Act of 1996 ("HIPAA").

12. NDO may, from time to time, request changes in the scope of the services of the Board to be performed hereunder. Such changes including any increase or decrease in the amount of the Board's compensation, which are mutually agreed on by and between the Parties, must be incorporated in written amendments to this Contract.

13. If the Board fails to comply with its obligations under this Contract, NDO shall have the right to terminate this Contract by giving 30 days prior written notice to the Board of such termination. However, the Board will have 30 days from receipt of such notice to cure the noncompliance. In the event of termination by NDO, all property and finished or unfinished documents, data, studies, and reports purchased or prepared by the Board under this Contract

shall, at the option of the NDO, become its property, and the Board shall be entitled to compensation for any unreimbursed expenses necessarily incurred in satisfactory performance of the Contract. Notwithstanding the above, the Board shall not be relieved of liability to NDO for damages sustained by NDO by virtue of any breach of the Contract by the Board and NDO may withhold any reimbursement for the purpose of set-off until such time as the exact amount of damages due NDO from the Board is agreed upon or otherwise determined.

14. The Board may terminate this Contract absolutely and without further obligation on the part of the Board at the end of the Contract year by providing 90 days written notice to NDO.

15. NDO will indemnify and save harmless the Board from any and every claim or demand of every kind or charter which may ever be asserted by reason of any injuries, illnesses, or diseases, or the effects of consequences thereof, or damage to property or person, which may arise due to the actions of NDO, its agents, servants or employees, on or off the premises occupied by NDO.

16. The Board, to the extent permitted under Georgia law and without waiving any immunities, herby agrees to indemnify and hold harmless NDO from and against any liability of damage NDO may incur, including reasonable attorney's fees, as a result of claims, demands, costs or judgments, of any kind or nature, by anyone whomsoever, arising out of, or otherwise connected with, this Contract, or the operation of any program as provided for herein.

17. The Board shall make financial and other reports as requested by NDO or the appropriate U.S. Agency, and will assist with arranging for on-site inspections by the appropriate U.S. Agency representatives at the request of either. NDO shall make financial, program progress, and other reports to the Board as requested.

Cherokee County Board of Education	Ninth District Opportunity, Inc.
BY:_____	BY: Kay Laws
TITLE: School Superintendent	TITLE: Executive Director
ATTEST:_____	ATTEST: Perry Bonds
TITLE:_____	TITLE: Head Start Director

MEMORANDUM OF UNDERSTANDING
BETWEEN
NINTH DISTRICT OPPORTUNITY, INC.
AND
CHEROKEE COUNTY BOARD OF EDUCATION

This Memorandum of Understanding entered into on the 25th day of July, 2022 by and between Ninth District Opportunity, Inc. – Head Start/Pre-K and Cherokee County Board of Education for the purpose of improving the availability and the quality of services for children, ages three and four, and their families; to support children's optimal development and readiness for school entry; to address the unique strengths and needs of the local population, such as disabled, homeless, foster children, migrant, or non-English speaking families and to enhance linkages and relationships to reduce duplication of services.

Recognizing the need to provide appropriate educational and instructional services to eligible children in their respective jurisdictions, Ninth District Opportunity, Inc. and Cherokee County Board of Education wish to establish an enduring cooperative working relationship.

A. Ninth District Opportunity, Inc. – Head Start/Pre-K agrees to:

(1) Place priority on serving those children in the community who are most in need of service.
(2) Provide six dedicated Head Start slots for eligible disability children to be filled on or before ten days prior to the first day of school. More than six slots will be available providing that permission is obtained from the Head Start Director.
(3) Notify the Board of Education of enrollment vacancies.
(4) Provide screening and/or assessment information (with parental permission) as data to be considered when referring children with suspected disability to the school system.
(5) Share with the Board of Education by December 1, 2022 the number of children diagnosed with a disability and receiving services.

B. Cherokee County Board of Education agrees to:

(1) Refer eligible preschool children and their families to the Head Start/ Pre-K program.
(2) Provide training/technical assistance to Head Start/Pre-K staff working with children with disabilities
(3) Provide full and individual diagnostic evaluations and services, including all related services, to any enrolled child who is eligible for services under PL 108-446 and IDEA within the deadlines stated in such. The evaluation and eligibility determination shall be completed within 60 calendar days from the school

system's receipt of the parent's signed consent for evaluation, excluding holidays and other circumstances when students are not in attendance for at least five consecutive days.

(4) All disability services personnel provided to Head Start/Pre-K children will be provided by, or under the supervision of, personnel meeting State qualifications.

C. Ninth District Opportunity, Inc. – Head Start/Pre-K and the Cherokee County Board of Education jointly agree to:

(1) Create and maintain a meaningful partnership to promote school readiness so that preschool age children may receive comprehensive services to prepare them for elementary school and to address any potential "achievement gap."
(2) Develop successful linkages within the context of the Every Student Succeeds Act (ESSA) of 2015, the Head Start Act (2007), and Georgia legislation, policies and procedures.
(3) Conduct outreach to parents and school personnel (including special education and kindergarten teachers) to discuss the educational, developmental, and other needs of individual children. Screening, diagnostic and assessment information will be shared between the agencies with the written permission of the child's parents.
(4) Collaborate on the provision of an interagency delivery of service for each age appropriate child, when it is deemed appropriate and permissible by both agencies and the child's parents that such collaboration is in the best interest of the child.
(5) Jointly implement an IEP for each child served by both agencies within 30 days of eligibility diagnosis.
(6) Establish comprehensive transition policies and procedures that support children transitioning to school, including a systematic procedure for transferring, with parental consent, Head Start/Pre-K program records for each participating child to the school in which such child will enroll.
(7) Share training and staff development activities, as appropriate, when feasible and otherwise permissible on topics such as Head Start Early Learning Outcomes Framework, Georgia Early Learning and Development Standards and Georgia Kindergarten Performance Standards, instructional methods, curricula, social and emotional development and transitioning to kindergarten.
(8) Link the services provided in the Head Start/Pre-K program with educational services, including services relating to language, literacy, and numeracy, provided by the Cherokee County Board of Education.
(9) Generate support and leverage the resources of the entire local community in order to improve school readiness.
(10) Coordinate efforts to identify and meet the needs of homeless children and families in the community as set forth in the McKinney-Vento Homeless Assistance Act.
(11) Assist parents to understand the instructional and other services (including special education services and services for children with limited English proficiency) provided by the school in which their child will enroll and encourage parental involvement in their child's academics after participation in the Head Start/Pre-K program.
(12) Collaborate in the data collection and reporting requirements of each entity.
(13) Respect the uniqueness of each locality's needs and resources.

(14) All acknowledge confidentiality requirements that each agency must follow regarding the sharing and release, with the consent of families, or personally identifiable information regarding children and families. Each agency will protect the rights of young children with respect to records and reports created, maintained, and used by public agencies. It is the intent of this agreement to ensure that parents have the rights of access and rights of privacy with respect to such reports and records, and that applicable State and Federal laws for exercise of these rights be strictly followed.

All provisions of the Memorandum of Agreement shall be construed in accordance with the laws of the State of Georgia, the policies of the Cherokee County Board of Education and in accordance with all legal and other prescribed regulatory requirements applicable to Ninth District Opportunity, Inc. – Head Start/Pre-K.

This memorandum of understanding shall be in effect as of October 1, 2022, and shall continue for the period ending September 30, 2023. This memorandum of understanding may be terminated by either party upon 60 days written notice to the other party.

Ninth District Opportunity, Inc.

Kay Laws 8/1/2022
Kay Laws Date
Executive Director

Attest: Penny Bonds

Cherokee County Board of Education

Superintendent: Date

Attest: _____