Cherokee County School District

AGENDA

School Board Meeting

Dr. Frank R. Petruzielo Educational Services Facility

7:00 p.m.

August 19, 2021

- Call to Order
- Pledge of Allegiance/Inspiration
- Adoption of Superintendent's Recommended Agenda for August 19, 2021 School Board Meeting
- Approval of Minutes of the July 15, 2021 School Board Meeting
- Approval of Consent Agenda for August 19, 2021 School Board Meeting

A. Resolutions/Recognition

1. School Board Recognition of Georgia Association of Elementary School Principals' School Bell and Education Patron Award Winners

2. School Board Recognition of Cherokee County School District's Office of Financial Management -- National Recognition for Excellence in Financial Reporting

3. School Board Recognition of Clark Creek Elementary School STEM Academy for Being Named a 2021 Georgia Title I Distinguished School

4. School Board Recognition of River Ridge High School and Woodstock High School -- Winners of the National PTA School of Excellence Award"

5. School Board Recognition of 2021-22 Student Advisor to School Board and Student Delegates

6. School Board Consideration of Superintendent's Recommendation to Approve Renewal of Partnership Agreements with American Heart Association and The City of Woodstock

- **Public Participation**

B. School Board Members

C. School Board Policies

1. **School Board Consideration of Superintendent's Recommendation for Approval of Modifications to School Board Policy (IFBG) Internet Acceptable Use - - on First Reading**

D. Financial Management

1. **School Board Consideration of Superintendent's Recommendation for Approval of June 2021 Financial Report and Sales Tax Update**

2. **School Board Consideration of Superintendent's Recommendation for Approval of July 2021 Financial Report and Sales Tax Update**

3. **School Board Consideration of Superintendent's Recommendation for Approval of Authorized School Fund-Raising Activities for SY2021-22**

E. Curriculum and Instruction

1. **School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel**

2. **School Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips**

3. **School Board Consideration of Superintendent's Recommendation for Approval of the 2021-2022 School Improvement Plans (SIPs)**

F. Support Services

1. **School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects**

2. **School Board Consideration of Superintendent's Recommendation for Approval of Special Lease Agreements**

3. **School Board Consideration of Superintendent's Recommendation for Approval of State-Required Capital Outlay Funding Application for the Cherokee High School Replacement Facility and the R. M. Moore ES Modification/Renovation Project**

G. Human Resources

1. **School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel**

H. School Board Attorney

I. Superintendent of Schools

1. **School Board Consideration of Superintendent's Recommendation for Approval of Contract and Memorandum of Understanding with Ninth District Opportunity, Inc. for October 1, 2021 through September 30, 2022**

- **Executive Session**
  -- **Personnel Matter**

- **Adjournment**

CHEROKEE COUNTY BOARD OF EDUCATION

OFFICE OF THE SUPERINTENDENT

Thursday, July 15, 2021

MINUTES OF REGULAR BOARD MEETING
7:00 p.m.

The Cherokee County Board of Education called its regular meeting to order at 7:00 p.m. on Thursday, July 15, 2021, in the Dr. Frank R. Petruzielo Educational Services Facility, 1205 Bluffs Parkway, Canton, Georgia. The meeting was conducted in person and available to the public via live Internet streaming. Present were: School Board Chair Kyla Cromer; Vice-Chair Robert Rechsteiner; Members Mike Chapman, John Harmon and Patsy Jordan; Superintendent Dr. Brian V. Hightower; and, Attorney Tom Roach. School Board Members Clark Menard and Kelly Poole were not in attendance.

Call to Order

The call to order by Kyla Cromer was followed by the Pledge of Allegiance to the Flag of the United States of America led by School Board Member Robert Rechsteiner.

The meeting's inspiration was shared by Patsy Jordan.

Approval of Agenda

On a motion by Mike Chapman seconded by Robert Rechsteiner and carried, the Board unanimously adopted the Superintendent's recommended agenda (*5-0 vote).*

Minutes for Approval

On a motion by Mike Chapman seconded by Patsy Jordan and carried, the Board approved the minutes from the June 9 and June 17 Public Hearings on the FY2022 Budget: and June 17, 2021, School Board Meeting *(5-0 vote).*

Consent Agenda

Following identification of those agenda items, Board Members and members of the public indicated they would like considered separately, a motion was made by Patsy Jordan seconded by John Harmon and carried, to approve the Consent Agenda, for the remaining items - identified by asterisks *(5-0 vote).*

A. RESOLUTIONS/RECOGNITIONS/PARTNERSHIPS

A-1. School Board Recognition of CCSD's Office of Communications - - Winner of National School Public Relations Association 2021 Golden Achievement Award

(Recognized)

PUBLIC PARTICIPATION

Eleven members of the public signed up to address the School Board.

B. SCHOOL BOARD MEMBERS/STUDENT ADVISOR TO THE SCHOOL BOARD

C. SCHOOL BOARD POLICIES

***C-1. School Board Consideration of Superintendent's Recommendation for Approval of New and Substantive Modifications to School Board Policies (8) - - on Final Reading**

(Approved)

***C-2. School Board Consideration of Superintendent's Recommendation for Approval of Technical Modifications to School Board Policies (4)- - on Final Reading**

(Approved)

D. FINANCIAL MANAGEMENT

E. CURRICULUM AND INSTRUCTION

***E-1. School Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips**

(Approved)

F. SUPPORT SERVICES

***F-1. School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects**

(Approved)

***F-2. School Board Consideration of Superintendent's Recommendation for Approval of Special Lease Agreements**

(Approved)

G. HUMAN RESOURCES

*** G-1. School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel**

(Approved)

H. SCHOOL BOARD ATTORNEY

***H-1. School Board Consideration of Superintendent's Recommendation for Approval of SY2021-22 Tribunal Hearing Panel Appointments for Certificated Personnel Recommended for Employment Contract Termination or Suspension**

(Approved)

***H-2. School Board Consideration for Approval of School Board Attorney's Recommended Plan for SY2021-22 Local School Board Governance Training**

(Approved)

I. SUPERINTENDENT OF SCHOOLS

Superintendent's Comments:

- Recognized the SY2021-22 appointment of Woodstock High School Assistant Principal Adam Johnson.
- Expressed gratitude for Hillside United Methodist and Canton First

Baptist partnering with the nonprofit organization, Give a Kid a Chance, for the annual back-to-school community event that serves the families of Cherokee County School District.

ADJOURNMENT

The School Board adjourned at 7:45 p.m.

_____ _____

School Board Chair Secretary

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
August 19, 2021	A-1

Title

Recognition of Georgia Association of Elementary School Principals' School Bell and Education Patron Award Winners

Requested Action

School Board Recognition of Georgia Association of Elementary School Principals' School Bell and Education Patron Award Winners

Summary Explanation and Background

Two Cherokee County School District schools have earned top state honors for excellence in education, and a third received recognition for an outstanding school business partner.

Indian Knoll Elementary School and Macedonia Elementary School both have won the prestigious School Bell Award from the Georgia Association of Elementary School Principals, and Clark Creek Elementary School STEM Academy earned the Education Patron Award.

The Association presents the School Bell Award to no more than 10 schools in Georgia each year in recognition of outstanding curriculum and organizational leadership initiatives.

Indian Knoll ES, led by Principal Kim Cerasoli, earned the award for its Language Club program. Macedonia ES was recognized for its Social Squad program initiated by former Principal Dr. Carolyn Daugherty, who now leads Bascomb ES.

The Education Patron Award recognizes an outstanding educational supporter, and Clark Creek's honored partner is EF2 Education First Fund Realty Team: Dr. Keith Ingram and Bruce Swanson.

The three schools will be formally recognized and presented with their awards at the Association's Fall Principals' Conference.

Priority Area

Organizational and Operational Effectiveness; Family, Partner and Community Engagement; Quality Workforce

Financial Impact

N/A

Exhibits: (List)

N/A

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Barbara Jacoby	770.479.1871

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
August 19, 2021	A-2

Title

Recognition of Cherokee County School District's Office of Financial Management -- National Recognition for Excellence in Financial Reporting

Requested Action

School Board Recognition of Cherokee County School District's Office of Financial Management -- National Recognition for Excellence in Financial Reporting

Summary Explanation and Background

The Cherokee County School District has earned National recognition for excellence in financial reporting!

CCSD's Office of Financial Management, which prepares all financial reports and the annual budget among its many responsibilities, this month received the Certificate of Achievement for Excellence in Financial Reporting from the Government Financial Officers Association for its Fiscal Year 2020 Comprehensive Annual Financial Report.

The Comprehensive Annual Financial Report, also known as the CAFR, is considered the gold standard in financial reporting. The Certificate of Achievement is the highest form of recognition in governmental accounting and financial reporting, and its attainment represents a significant accomplishment by a government and its management.

CCSD Chief Financial Officer Kenneth Owen said the recognition would not have been possible without outstanding work by his entire staff, noting the leadership in this endeavor by Executive Director of Financial Management Marjorie DeFrank and Coordinator of Financial Compliance and Reporting Jenna L. Williams. Both additionally received the Award of Financial Reporting Achievement from the Association to honor their role in preparing an award-winning CAFR.

Priority Area

Organizational and Operational Effectiveness; Positive Culture and Climate

Financial Impact

N/A

Exhibits: (List)

N/A

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Barbara Jacoby	770.479.1871

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
August 19, 2021	A-3

Title

Recognition of Clark Creek Elementary School STEM Academy for Being Named a 2021 Georgia Title I Distinguished School

Requested Action

School Board Recognition of Clark Creek Elementary School STEM Academy for Being Named a 2021 Georgia Title I Distinguished School

Summary Explanation and Background

A Cherokee County School District elementary school has been named a 2021 Georgia Title I Distinguished School!

Clark Creek Elementary School STEM Academy achieved the prestigious recognition, awarded only to the top 5% of Title I schools in the State, based on its students' academic success and progress. Title I schools are those that serve higher populations of students who qualify for free or reduced-price lunch.

This is the second time for Clark Creek, which is led by Principal Joey Moss, to earn this award in the last three years, as it also won the honor in 2019. Georgia's Distinguished Schools, including Clark Creek, now are eligible to apply for the National Distinguished Schools Award; each state can select two schools for the national recognition.

“We're so proud of Clark Creek and its entire school community for ensuring that every child is provided the access and opportunity needed to succeed in school and in life,” Superintendent of Schools Dr. Brian V. Hightower said. “The RedHawks soar higher each year thanks to the dedication of Principal Moss and her teachers and staff, with the strong support of the PTA and business and community partnerships. Congratulations on your continued accomplishments!”

The school will receive a banner to display celebrating the State recognition.

Priority Area

Organizational and Operational Effectiveness; Positive Culture and Climate

Financial Impact

N/A

Exhibits: (List)

N/A

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Barbara Jacoby	770.479.1871

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
August 19, 2021	A-4

Title

Recognition of River Ridge High School and Woodstock High School -- Winners of the National PTA School of Excellence Award

Requested Action

School Board Recognition of River Ridge High School and Woodstock High School -- Winners of the National PTA School of Excellence Award

Summary Explanation and Background

Two Cherokee County School District schools have been honored by the National PTA for excellence!

River Ridge High School and Woodstock High School are winners of the National PTA School of Excellence award, a two-year title that recognizes outstanding partnerships between local PTAs and schools "to build an inclusive and welcoming school-community where all families contribute to enriching the educational experience and overall well-being for all students." To be considered for this honor, a school and its PTA unit must commit to working together to set and meet goals for improving family engagement.

The PTSA at River Ridge High School last school year was led by President Brenda Page, while Tawnya Velzy served as president for the Woodstock High School PTSA. The schools are led by River Ridge High School Principal Todd Miller and Woodstock High School Principal Mark Smith.

The schools will receive a banner to display celebrating this National recognition.

Priority Area

Family, Partner and Community Engagement; Positive Culture and Climate

Financial Impact

N/A

Exhibits: (List)

N/A

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Barbara Jacoby	770.479.1871

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
August 19, 2021	A-5

Title

Recognition of 2021-22 Student Advisor to School Board and Student Delegates

Requested Action

School Board Recognition of 2021-22 Student Advisor to School Board and Student Delegates

Summary Explanation and Background

The Cherokee County Board of Education has included a Student Advisor position on its board since 1999, and for the past 11 years, a Student Delegate from each high school also has been selected.

These students serve for one year to give input and feedback to the School Board; the advisor role is rotated among the district's high schools.

This year's Student Advisor is Jason Adkins of Woodstock High School.

The Student Delegates are: Lillie Cate Ergle of Cherokee High School; Ty Hubert of Creekview High School; Emily Collins of Etowah High School; Brian Bradley of River Ridge High School; and Elyse Robbins of Sequoyah High School.

Priority Area

Student Achievement: Access and Opportunity

Financial Impact

N/A

Exhibits: (List)

N/A

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Barbara Jacoby	770.479.1871

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
August 19, 2021	A-6

Title

Approval of Renewal of Partnership Agreements with American Heart Association and The City of Woodstock

Requested Action

School Board Consideration of Superintendent's Recommendation to Approve Renewal of Partnership Agreements with American Heart Association and The City of Woodstock

Summary Explanation and Background

One of the School Board's Blueprint 2020-24 Five Priority Areas is increasing meaningful family, partner and community engagement. We believe the meaningful connections we forge with students, families and community partners positively influence how we teach, lead and prepare graduates for success in a knowledge-based, technology rich and culturally diverse world.

The School Board is requested to consider the Superintendent's recommendation to approve the Partnership Agreement renewals with American Heart Association and The City of Woodstock.

Priority Area

Family, Partner and Community Engagement

Financial Impact

N/A

Exhibits: (List)

Agreements Attached

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Barbara Jacoby	770.479.1871

PARTNERSHIP AGREEMENT BETWEEN
THE CHEROKEE COUNTY BOARD OF EDUCATION AND
AMERICAN HEART ASSOCITION

This agreement entered into on this ~~13th day of August, 2015~~ 19th day of August, 2021 by and between the Cherokee County Board of Education, hereinafter referred to as the "School Board" and American Heart Association.

WHEREAS, the School Board's mission is to ~~enable all students to become contributing citizens who can communicate effectively, gather and use information, make responsible decisions, utilize technology effectively and adapt to the challenges of the future~~ educate the emerging generation through learning environments designed to increase the performance of all students; and,

WHEREAS, one of the School Board's ~~Major System Priorities is to increase parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process~~ Priority Areas is Family, Partner and Community Engagement; and,

WHEREAS, the American Heart Association's mission is to build healthier lives free of cardiovascular disease and stroke. The American Heart Association's impact goal is to reduce coronary heart disease, stroke and risk; and,

WHEREAS, the American Heart Association recognizes that cardiovascular disease is the number one cause of death in the nation, 9 million children are overweight and 23% get no exercise, and some experts predict that for the first time in history, because of inactivity and obesity-related illnesses, children's life-spans will be shorter than their parents'; and,

WHEREAS, Cherokee County schools participated in American Heart Association programs during the past several school years, a program that helps the American Heart Association achieve its mission by providing funds for life-saving research and educating school children about the importance of living a Heart-Healthy Lifestyle; and,

WHEREAS, the ~~Jump Rope for Heart~~ Kids Heart Challenge and ~~Hoops for Heart~~ American Heart Challenge programs give students an opportunity to safely serve their community, build school spirit, participate in a cooperative team effort, learn how to live a heart healthy lifestyle, and practice their jump rope and basketball skills.

Now therefore in consideration of the covenants and conditions set forth herein the parties agree as follows:

ARTICLE II

The School Board will:

1. Encourage all Cherokee County elementary schools to participate in ~~Jump Rope for Heart~~ Kids Heart Challenge or ~~Hoops for Heart~~ American Heart Challenge.
2. Encourage all Cherokee County middle schools to participate in the ~~Hoops for Heart Program~~ American Heart Challenge or ~~Jump Rope for Heart~~ Kids Heart Challenge program.
3. Provide a school coordinator at each interested school site to work in conjunction with American Heart Association Youth Market Director to implement afore-mentioned programs.
4. The Coordinator's role will include promoting the program, showing the promotional video, including jump rope skills in the physical education curriculum several weeks before the event, distributing letters and permission slips to parents and collection envelopes to students four weeks prior to the event, promoting the benefits of regular physical activity, setting achievable goals, enlisting volunteers and coordinating the event in conjunction with American Heart Association Youth Market Director.
5. ~~Encourage all employees to participate in the Heart Walk.~~

ARTICLE III

American Heart Association will:

1. Conduct an informational session with each principal and physical education staff of each interested school prior to and after the use of the program.
2. Sponsor the ~~October~~ September School Improvement Council ~~Principal's Meeting~~ breakfast and provide program information to the Principals and other staff in attendance.
3. Abide by the rules and regulations contained in the School Board's SOLICITATION BY STUDENTS Policy (JKB/KEBB), that prohibits students in grades eight or lower from participating in door-to-door sales.
4. Deliver education kits and other selected educational items such as posters, skills videos, jump ropes and basketballs (subject to change) to the participating school sites.
5. Provide an in-service and year-round assistance to coordinators, teachers and administrators on how to incorporate all areas of the curriculum to make the program a school-wide event.
6. Provide selected sample prizes to be displayed several weeks before the event and promotional items such as posters and envelopes to utilize in the classroom.
7. Provide all materials and earned thank-you gifts to ensure a successful event.

8. Provide Youth Market Director to assist with any questions or concerns.
9. Provide certificates of appreciation to all participating schools as well as banners to display in the school gymnasium. Provide feedback and recognition to district office and local media when possible.
10. Offer contracted courses and training to employees as requested and approved by appropriate CCSD personnel to ensure that existing employees can upgrade their skills, maintain or add industry certification requirements, develop leadership and management skills, or improve safety systems.
11. Accept all children/interested participants for participation within its programs without regard to their gender, race, political affiliation, age, national origin or disability or any other discrimination recognized and prohibited by State or Federal Law. Children/participants with handicaps must be provided all necessary levels of supervision and must be included within the activities of the partnering organization. As a result of this partnership agreement, American Heart Association must adhere to all local, State or Federal laws regarding education.

ARTICLE IV

The term of this contract is ~~August 13, 2015 through August 13, 2016~~ August 19, 2021 through August 19, 2022. This contract shall automatically renew for additional terms not to exceed five years unless either party notifies the other at least 60 days prior to renewal date.

ARTICLE V

This contract may be terminated by either party upon thirty (30) days written notice to the other party with or without cause. All notice of this contract shall be given to the Superintendent of Cherokee County Schools at ~~111 Academy Street~~ PO Box 769, Canton, Georgia 301~~14~~69, and to the American Heart Association Youth Market Director, 1101 Northchase Parkway, Suite 1, Marietta, GA 30067.

IN WITNESS WHEREOF the parties have executed this document the first date referred to herein.

AMERICAN HEART ASSOCIATION

_____
Mandy Couch, Youth Market Director

THE CHEROKEE COUNTY BOARD OF EDUCATION

_____
By: Kyla Cromer, Chairman

_____
By: Dr. Brian V. Hightower
Superintendent of Schools

Approved as to form:

_____
Tom Roach, Esquire

PARTNERSHIP AGREEMENT BETWEEN
THE CHEROKEE COUNTY BOARD OF EDUCATION AND
THE CITY OF WOODSTOCK

This agreement entered into on this ~~13th day of August, 2015~~ 19th day of August, 2021 by and between the Cherokee County Board of Education, hereinafter referred to as the "School Board" and The City of Woodstock, hereinafter referred to as the "City."

WHEREAS, the School Board's mission is to ~~enable all students to become contributing citizens who can communicate effectively, gather and use information, make responsible decisions, utilize technology effectively and adapt to the challenges of the future~~ educate the emerging generation through learning environments designed to increase the performance of all students; and,

WHEREAS, one of the School Board's ~~Major System Priorities is to increase parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process~~ Priority Areas is Family, Partner and Community Engagement; and,

WHEREAS, Woodstock's mission is to improve the quality of life by insuring the citizens, business owners and visitors to Woodstock, are provided a safe and secure environment in which to live, work and conduct business; and,

WHEREAS, the City is located 35 miles northwest of Atlanta and is the largest city in Cherokee County; and,

WHEREAS, Woodstock's current projections indicate continued growth for years to come and the city plans to take an aggressive and pro-active approach to deal with the anticipated growth.

Now therefore in consideration of the covenants and conditions set forth herein the parties agree as follows:

ARTICLE I

The parties agree that the foregoing recitals are true and correct and incorporated herein by reference:

ARTICLE II

The School Board:

1. Shall assess no costs to the other party in cases of easement granting.

2. Shall share information and facilities in emergency situations, such as natural disasters and inclement weather; and share information concerning road conditions, especially in inclement weather.
3. Shall continue to allow the City use of Woodstock ES's parking lot during Fourth of July festivities and Christmas Jubilee parade, with continued completion of the CCSD Facility Use process.
4. Shall coordinate needs determinations and future school site selection with the City's Community Development office.
5. Shall correspond the needs of future school sites with other planned city land uses, such as parks, fire stations, law enforcement precincts and public libraries, in order to purchase larger tracts of land, share infrastructure costs and provide for joint use of public facilities.
6. Shall promote ongoing coordinating efforts to assess the locations and types of future population growth. This includes the school system being directly involved in land use projections and discussions of such; so that future school sites will not adversely impact the City's plans for land usage. This initiative will include the sharing of database information, such as population trends, enrollment, zoning applications, etc.
7. Shall develop methods to work in conjunction with the City in their zoning process, so that developers are routinely expected to mitigate the financial impact on the school system and the City.
8. Shall grant a City representative staff-status at School Board meetings, so that school system recommendations and decisions made in such meetings are routinely considered by the City in that forum, as need be.
9. Shall provide regular opportunities for City representatives to inspect surplus property in order to determine if there may be a need for such property (first right of refusal).
10. Shall permit the use of Little River Elementary School as a City Summer Concert Series shuttle stop, with continued completion of the CCSD Facility Use Process.

ARTICLE III

The City:

1. Shall assess no costs to the other party in cases of easement granting of City-controlled property.
2. Shall share information and facilities in emergency situations, such as natural disasters and inclement weather; and share information concerning road conditions, especially in inclement weather.

3. Shall coordinate needs determinations and future City construction projects with the School Board's Department of Planning and Forecasting.
4. Shall correspond the needs of planned City land uses, such as parks, fire stations, law enforcement precincts and public libraries, with future school sites in order to purchase larger tracts of land, share infrastructure costs and provide for joint use of public facilities.
5. Shall promote ongoing coordinating efforts to assess the locations and types of future population growth. This includes the school system being directly involved in land use projections and discussions of such; so that future school sites will not adversely impact City plans for land usage and vice versa. This initiative will include the sharing of database information, such as population trends, enrollment, zoning applications, etc.
6. Shall develop methods to work in conjunction with the School Board in their zoning process, so that developers are routinely expected to mitigate the financial impact on the school system and City.
7. Shall grant a school system representative staff-status at public zoning meetings, so that school system analysis and recommendations made in such meetings are routinely considered by the City in that forum.
8. Shall allow the school system continued use of the Park at City Center for classroom demonstrations, events, such as Earth Day.
9. Shall continue the Woodstock Mayor for a Day program in conjunction with Woodstock ES and the Mayor's Youth Advisory Council for Woodstock High School. In addition, the City agrees to host and support the annual Woodstock ES 2nd Grade Field Trip to Downtown Woodstock.
10. Shall provide judges for the School System Science Fair, Young Authors Fair, Governors Honors, Speech Contests and other related functions.
11. Shall provide and establish a Speakers Bureau list, for City employees to serve as classroom speakers on requested topics. In addition, the Woodstock Fire Department will provide fire safety educational programs as requested.
12. Shall provide Emergency Medical Technicians (EMT) for home football games as requested by Woodstock High School.
13. Shall issue a stormwater utility fee education credit in exchange for allowing the City to provide pre-approved educational opportunities and information about the importance of our surface and groundwater resources using the Water Sourcebook (or similar) educational programs.
14. Accept all children/interested participants for participation within its programs without regard to their gender, race, political affiliation, age, national origin or disability or any other discrimination recognized and prohibited by State or Federal Law. Children/participants with handicaps must be provided all necessary levels of supervision and must be included within the activities of the partnering organization. As a result of this partnership agreement, the City

must adhere to local, State or Federal laws regarding education as it relates to joint facility utilization and School District promotion of City programs.

ARTICLE IV

The term of this contract is ~~August 13, 2015 through August 13, 2016~~ August 19, 2021 through August 19, 2022. This contract shall automatically renew for additional terms not to exceed five years unless either party notifies the other at least 60 days prior to renewal date.

ARTICLE V

This contract may be terminated by either party upon thirty (30) days written notice to the other party with or without cause. All notice of this contract shall be given to the Superintendent of Cherokee County Schools at ~~111 Academy Street~~ PO Box 769, Canton, Georgia 301~~14~~69, and to the City Manager of Woodstock, at 12453 Highway 92, Woodstock, Georgia 30188.

IN WITNESS WHEREOF the parties have executed this document the first date referred to herein.

CITY OF WOODSTOCK

THE CHEROKEE COUNTY BOARD OF EDUCATION

_____
Donnie Henriques, Mayor

_____
By: Kyla Cromer, Chairman

_____
By: Dr. Brian V. Hightower
Superintendent of Schools

Approved as to form:

_____
Tom Roach, Esquire

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
August 19, 2021	C-1

Title

Approval of Modifications to School Board Policy (IFBG) Internet Acceptable Use - - on First Reading

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Modifications to School Board Policy (IFBG) Internet Acceptable Use - - on First Reading

Summary Explanation and Background

After a legal review of the software to be utilized in our new Cybersecurity Pathway at the C3 Academy, it has been recommended that we have all students in that class sign a Cybersecurity Program User Agreement/Waiver relative to accessing systems and networks by exploiting security vulnerabilities. While students in this program of study will be accessing a server/network completely separate from the CCSD network, we will recommend a slight modification to the Board's Policy on Internet Acceptable Use (IFBG) on first reading at your August School Board meeting. The recommended Policy language will provide exemption to students in this pathway from some security provisions contained within the Policy and is attached for your review and approval on first reading.

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Priority Area

Student Achievement: Access and Opportunity

Financial Impact

N/A

Exhibits: (List)

Proposed Policy

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Tom Roach	770.479.1871
Dr. Nicole Holmes and Bobby Blount	770.479.1871

The Cherokee County Board of Education recognizes that electronic media, such as the Internet, offers vast, diverse, and unique resources to both students and teachers that should promote educational excellence in our schools. The intent of this ~~p~~Policy is to help ensure that all uses of the Cherokee County School District's (School District) Internet connection are for support of education and research and are consistent with the goals and educational philosophy of the School District.

I. INTERNET PROTECTION

The School District will utilize a required technology protection measure as defined in the Children's Internet Protection Act (CIPA). To the extent practicable, this technology protection measure will restrict access to visual depictions that are obscene, pornographic or harmful to minors, as defined in CIPA. Subject to administrative approval, technology protection measures may be disabled or minimized only for bona fide research or other lawful purposes.

All of the School District's Internet users are subject to the following rules and regulations:

II. STANDARDS FOR USAGE

1. **Acceptable Use** -- The purpose of the school Network/Internet is to support research and education in and among academic institutions in the United States and the world by providing access to unique resources and the opportunity for collaborative work. The use of the network must be consistent with the educational objectives of the School District. Transmission of any material in violation of any U.S., or state regulation or School District ~~p~~Policy is prohibited. This includes, but is not limited to the following: copyrighted material, threatening or obscene material or material protected by trade secret. Use for commercial activities or product advertisement is not acceptable unless approved by the School District. Use for political lobbying is prohibited, however, users may communicate with elected officials to express an opinion on political issues. All users will follow Internet Safety Guidelines developed by the School District.

2. **Privileges** -- Each user who receives access to the Internet must first participate in an Internet safety/acceptable use ~~p~~Policy training session. The use of the Internet is a privilege, not a right, and inappropriate use will result in a restriction of those privileges and may result in additional administrative disciplinary action. Also, the School District network administrator may close an account at any time as deemed necessary for the safety of the users and for the security and integrity of the School District's Network/Internet services.

3. **Security** -- Security on any computer system is a high priority, especially when the system involves many users. Passwords provide a level of security and must not be shared. Unauthorized attempts to logon to a Network/Internet as a network administrator or other system user may result in cancellation/denial of user

privileges. Any user(s) identified as a security risk or having a history of problems with other computer systems may be denied access to the Network/Internet services throughout the School District. If a security problem on the Network/Internet is suspected, users are required to notify the School District's Division of Technology and Information Services as soon as possible.

4. **Network/Internet Use Behavior Standards** -- All internet users are expected to abide by the following guidelines. These standards of behavior include, ~~(~~but are not limited to~~)~~, the following:

   a. Illegal activities are strictly prohibited.
      i. Violation of O.C.G.A. § 16-9-93 as it pertains to computer theft, computer trespass, and computer invasion of privacy, computer forgery, and computer password disclosure
      ii. Violation of O.C.G.A. § 16-11-37.1 as it pertains to dissemination of information through a computer or computer network of information, any picture, photograph, drawing, or verbal description designed to encourage, solicit or promote terroristic acts and/or threats

   b. Submitting, publishing or displaying profanity, vulgarities, defamatory language, intentionally inaccurate information, or inappropriate language is prohibited.

   c. Use of an identity other than the user's own is prohibited.

   d. Publishing personal information about students such as full name, address, phone number or social security number is prohibited.

   e. Electronic mail (e-mail) instant messages and other forms of messaging using District resources are not private. Inappropriate or illegal messages will be reported to the proper authorities.

   f. A user will not intentionally <u>and without authority</u> spread computer viruses, vandalize the data, infiltrate systems, damage hardware or software, or in any way disrupt the use of the <u>School District</u> network. <u>A student enrolled in a cybersecurity pathway course will not be in violation of this Policy when acting at the direction of the cybersecurity teacher(s). The teacher(s) of a cybersecurity pathway course will not be in violation of this Policy when acting within the guidelines for cybersecurity pathway courses established by the Superintendent.</u>

   g. Engaging in non-educational games and monopolizing resource time and materials is prohibited.

   h. All communications and information accessible via the network should be assumed to be subject to copyright law. The user is responsible for checking for copyrighted or licensing agreements. Data received through the Internet is subject

to the same rules of documentation as traditional information. Credit is to be given for all material used in research.

i. Copying or downloading software illegally from network sources, disks, or other electronic material to another computer is prohibited. Software installation must be approved by the School District's Division of Technology and Information Services.

j. Use of the Internet to access inappropriate matter is prohibited. This includes, but is not limited to the materials that are: obscene, sexually explicit, threatening, abusive, harassing, illegally damaging to another person's reputation and/or demeaning to genders, gender identity, sexual orientation, race, ethnicity, religion and national origins, contrary to the School District's ~~p~~Policy on harassment.

k. An authorized user will be ultimately responsible for all activity under their account and password. Accounts will be used only by the authorized user for the purposes specified.

l. Employee generated files are the property of the School District and may be accessed by appropriate authorized system personnel.

m. Local, state or federal officials may obtain access to electronic communications in conjunction with investigations or other purposes. In addition, messages sent over the electronic network may be subject to disclosure under the Open Records Act.

n. It will be the responsibility of all members of the School District staff to supervise and monitor usage of the computer, network device and access to the Internet in accordance with this ~~p~~Policy, the Children's Internet Protection Act and the Protecting Children in the 21st Century Act.

5. **Disclaimer** -- The School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The School District will not be responsible for any damages a user suffers. This includes loss of data resulting from delays, service interruptions and exposure to offensive or threatening material. Use of any information obtained via the Network/Internet is at each user's own risk. The School District specifically denies any responsibility for the accuracy or quality of any information obtained through its services.

ADOPTED: August 21, 2008
REVISED: ~~September 1, 2016~~ August 19, 2021

Cherokee County Board of Education

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
August 19, 2021	D-1

Title

June 2021 Financial Report and Sales Tax Update

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of June 2021 Financial Report and Sales Tax Update

Summary Explanation and Background

Financial Report for June 2021

See Attached Reports

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

Financial Report and Sales Tax Update

Source of Additional Information

Kenneth Owen	770.479.1871
Dr. Brian V. Hightower	770.479.1871

CHEROKEE COUNTY BOARD OF EDUCATION

Dr. Brian V. Hightower, Superintendent
Kenneth Owen, Chief Financial Officer

FINANCIAL REPORT
JUNE 2021

General Fund

For the month ending June 30, 2021, the twelfth month of the 2020-21 Fiscal Year, the School District's Operating Account (General Fund) has received $434,618,189 in revenue (year-to-date) consisting of state funds of $222,980,427 (101% of budget), $208,094,788 local taxes (105% of budgeted amount), and other funds of $3,542,974 (198% of budget). All operating expenditures of $420,997,659 (100% of budget) are within the Board of Education's approved 2020-21 budget.

Building Fund/Ed-SPLOST Collections

The Capital Outlay Fund balance of $52,193,154 as of June 30, 2021 reflects Special Purpose Local Option Sales Tax for Education (Ed-SPLOST) collections, proceeds of bond sales for capital outlay purposes, and transfers from the General Fund less bond refundings, bond issuance costs, transfers of Ed-SPLOST to the Debt Service Fund and capital outlay expenses paid.

Cherokee County School District received $4,748,616 in June 2021, for the month of May 2021, the 41st month of 60 monthly sales tax collections for the 2018-2022 Ed-SPLOST. Collections received were above projections (detail included) for the month by $1,692,458 and above cumulative projections by $37,703,296. The School District also accrued $4,919,197 for sales tax collections received in July 2021, for the month of June 2021, the 42nd month of 60 monthly sales tax collections for the 2018-2022 SPLOST. Collections received were above projections for the month by $1,814,168 and above cumulative projections by $39,517,464.

Ed-SPLOST collections are accumulated within the Building Fund to be used for specified capital outlay purchases (limited pay-as-you-go) and transferred to the Debt Service Fund at the appropriate time to meet annual bond obligations (January and July). Excess Ed-SPLOST collections above projections are used to meet critical capital outlay needs and/or transferred to the Debt Service Fund as a safeguard against future negative economic conditions, assuring the School District can meet future bond payments.

Debt Service Fund

The Debt Service Fund balance as of June 30, 2021 is $76,967,616 representing funds accumulated from Ed-SPLOST collections, collections from the one mill of property tax approved by the School Board, interest earned from investments and Invested Sinking Fund earnings. The Invested Sinking Fund is attached to the Series 2010B Bond issuance and is structured to fully pay the annual debt service on the Series 2010B bonds through January 2028. Annual Debt Service payments are made in February and August of each year, according to the Debt Service Schedule published annually in the Cherokee County School District Budget Book.

Federal/State/Competitive Grants and School Nutrition Funds

The School Nutrition Fund Balance as of June 30, 2021 is $7,807,944 and represents the difference between revenues from all sources and all expenditures. This amount is held in reserve to cover potential funding shortfalls or unexpected expenses.

Federal, State and Competitive grant funds are annually awarded to the School District based on funding formulas (Federal Title Programs) and/or program applications (State and competitive grants). As funds are expended, reimbursements are sought from the various programs. Local funds are not intended to cover shortfalls within grant programs nor are grants intended to carry a fund balance.

Cherokee County School District
FINANCIAL REPORT
AS OF JUNE 30, 2021

BALANCE SHEET

	GENERAL FUND	DEBT SERVICE FUND	BUILDING FUND	FED FUNDS AND SCHOOL NUTRITION	TOTAL
ASSETS					
Cash	$ 78,009,162	$ 54,074,341	$ 52,955,908	$ 8,374,893	$ 193,414,304
Investments	1,029,318	22,806,627	-	-	23,835,945
Inventory	209,522	-	-	369,858	579,380
Accounts Receivable	37,722,733	86,648	4,919,197	1,423,215	44,151,793
TOTAL ASSETS	$ 116,970,735	$ 76,967,616	$ 57,875,105	$ 10,167,966	$ 261,981,422
LIABILITIES					
Salaries and Benefits Payable	$ 37,347,718	$ -	$ -	$ 1,646,208	$ 38,993,926
Accounts Payable	2,031,551	-	5,681,951	713,814	8,427,316
FUND BALANCE					
Fund Balance 6/30/2021	77,591,466	76,967,616	52,193,154	7,807,944	214,560,180
TOTAL LIABILITIES AND FUND BALANCE	$ 116,970,735	$ 76,967,616	$ 57,875,105	$ 10,167,966	$ 261,981,422

REVENUE AND EXPENSE

Revenue	$ 434,618,189	$ 43,066,710	$ 57,733,388	$ 43,443,058	$ 578,861,345
Expense	420,997,659	42,681,530	55,905,788	41,819,584	561,404,561
Excess Revenue over Expense	13,620,530	385,180	1,827,600	1,623,474	17,456,784
BEGINNING FUND BALANCE 7/01/2020	63,970,936	76,582,436	50,365,554	6,184,470	197,103,396
ENDING FUND BALANCE 6/30/2021	**$ 77,591,466**	**$ 76,967,616**	**$ 52,193,154**	**$ 7,807,944**	**$ 214,560,180**

General Fund
Comparison of Budget to Actual
July 1, 2020 to June 30, 2021

Description	2020-21 Amended Budget	Year to Date	Available Budget
Revenue			
Federal	$ 199,090	$ 199,090	$ -
Local	198,068,541	208,094,788	(10,026,247)
State	220,586,761	222,980,427	(2,393,666)
Other	1,591,951	3,343,884	(1,751,933)
Total Revenue	**$ 420,446,343**	**434,618,189**	$ (14,171,846)
Expense			
Instructional Services	$ 291,809,122	$ 288,786,956	$ 3,022,166
Pupil Services	18,866,654	17,268,240	1,598,414
Improvement of Instructional Services	16,484,308	17,667,918	(1,183,610)
Instructional Staff Training	227,045	11,962	215,083
Educational Media Services	5,054,928	4,928,651	126,277
General Administration	3,245,486	3,222,325	23,161
School Administration	26,889,398	27,158,470	(269,072)
Support Services - Business	2,762,390	2,913,122	(150,732)
Maintenance & Operation of Plant	25,644,291	30,408,095	(4,763,804)
Student Transportation Services	22,740,587	22,262,727	477,860
Support Services - Central	4,257,245	4,172,760	84,485
School Nutrition Program	154,905	472,876	(317,971)
Facilities Acquisition and Construction Services	368,804	255,313	113,491
Outgoing Transfers	1,919,601	1,456,477	463,124
Debt Service	12,000	11,767	233
Total Expense	**$ 420,436,764**	**$ 420,997,659**	$ (560,895)
Excess Revenue over Expense	**$ 9,579**	**$ 13,620,530**	$ (13,610,951)

SPECIAL PURPOSE LOCAL OPTION SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
THROUGH JUNE 2021

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
February 2018	**January 2018 (1)**	$ 2,482,396	$ 2,974,362	$ 491,966
March 2018	**February 2018 (2)**	2,569,511	2,610,220	40,709
April 2018	**March 2018 (3)**	2,735,881	3,482,968	747,087
May 2018	**April 2018 (4)**	2,726,393	3,174,263	447,870
June 2018	**May 2018 (5)**	2,796,817	3,361,741	564,924
July 2018	**June 2018 (6)**	2,841,541	3,476,673	635,132
August 2018	**July 2018 (7)**	2,871,634	3,479,906	608,272
September 2018	**August 2018 (8)**	2,818,552	3,380,345	561,793
October 2018	**September 2018 (9)**	2,792,606	3,108,962	316,356
November 2018	**October 2018 (10)**	2,736,315	3,627,964	891,649
December 2018	**November 2018 (11)**	2,906,999	3,499,055	592,056
January 2019	**December 2018 (12)**	3,588,310	4,145,833	557,523
February 2019	**January 2019 (13)**	2,556,868	3,278,360	721,492
March 2019	**February 2019 (14)**	2,646,596	3,135,700	489,104
April 2019	**March 2019 (15)**	2,817,958	3,559,057	741,099
May 2019	**April 2019 (16)**	2,808,185	3,717,585	909,400
June 2019	**May 2019 (17)**	2,880,722	3,800,003	919,281
July 2019	**June 2019 (18)**	2,926,787	3,621,310	694,523
August 2019	**July 2019 (19)**	2,957,783	3,871,832	914,049
September 2019	**August 2019 (20)**	2,903,109	3,627,866	724,757

SPECIAL PURPOSE LOCAL OPTION SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
THROUGH JUNE 2021

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
October 2019	**September 2019 (21)**	2,876,384	3,587,669	711,285
November 2019	**October 2019 (22)**	2,818,405	3,686,737	868,332
December 2019	**November 2019 (23)**	2,994,209	3,760,601	766,392
January 2020	**December 2019 (24)**	3,695,959	4,469,659	773,700
February 2020	**January 2020 (25)**	2,633,574	3,457,342	823,768
March 2020	**February 2020 (26)**	2,725,994	3,283,286	557,292
April 2020	**March 2020 (27)**	2,902,497	3,504,562	602,065
May 2020	**April 2020 (28)**	2,892,430	3,609,128	716,698
June 2020	**May 2020 (29)**	2,967,144	4,030,403	1,063,259
July 2020	**June 2020 (30)**	3,014,591	4,125,359	1,110,768
August 2020	**July 2020 (31)**	3,046,516	4,146,043	1,099,527
September 2020	**August 2020 (32)**	2,990,202	6,095,125	3,104,923
October 2020	**September 2020 (33)**	2,962,676	4,013,861	1,051,185
November 2020	**October 2020 (34)**	2,902,957	4,492,844	1,589,887
December 2020	**November 2020 (35)**	3,084,035	4,419,501	1,335,466
January 2021	**December 2020 (36)**	3,806,838	5,256,507	1,449,669
February 2021	**January 2021 (37)**	2,712,581	4,120,037	1,407,456
March 2021	**February 2021 (38)**	2,807,774	3,874,440	1,066,666
April 2021	**March 2021 (39)**	2,989,571	4,655,922	1,666,351
May 2021	**April 2021 (40)**	2,979,203	4,656,310	1,677,107

SPECIAL PURPOSE LOCAL OPTION SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
THROUGH JUNE 2021

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
June 2021	**May 2021 (41)**	3,056,158	4,748,616	1,692,458
End of Year Accrual	**June 2021 (42)**	3,105,029	4,919,197	1,814,168
		$ 122,329,690	$ 161,847,154	$ 39,517,464

CHEROKEE COUNTY SCHOOL DISTRICT
1% SPECIAL PURPOSE LOCAL OPTION SALES TAX (SPLOST)
2018-2022 PROJECTED COLLECTIONS

	2018	2018-19	2019-20	2020-21	2021-22	2022
July	$ -	$ 2,871,634	$ 2,957,783	$ 3,046,516	$ 3,137,912	$ 3,232,049
August	$ -	$ 2,818,552	$ 2,903,109	$ 2,990,202	$ 3,079,908	$ 3,172,306
September	$ -	$ 2,792,606	$ 2,876,384	$ 2,962,676	$ 3,051,556	$ 3,143,103
October	$ -	$ 2,736,315	$ 2,818,405	$ 2,902,957	$ 2,990,046	$ 3,079,747
November	$ -	$ 2,906,999	$ 2,994,209	$ 3,084,035	$ 3,176,556	$ 3,271,853
December	$ -	$ 3,588,310	$ 3,695,959	$ 3,806,838	$ 3,921,043	$ 4,038,675
January	$ 2,482,396	$ 2,556,868	$ 2,633,574	$ 2,712,581	$ 2,793,958	$ -
February	$ 2,569,511	$ 2,646,596	$ 2,725,994	$ 2,807,774	$ 2,892,007	$ -
March	$ 2,735,881	$ 2,817,958	$ 2,902,497	$ 2,989,571	$ 3,079,259	$ -
April	$ 2,726,393	$ 2,808,185	$ 2,892,430	$ 2,979,203	$ 3,068,579	$ -
May	$ 2,796,817	$ 2,880,722	$ 2,967,144	$ 3,056,158	$ 3,147,843	$ -
June	$ 2,841,541	$ 2,926,787	$ 3,014,591	$ 3,105,029	$ 3,198,180	$ -
Total by Fiscal Year	$ 16,152,539	$ 34,351,532	$ 35,382,079	$ 36,443,540	$ 37,536,847	$ 19,937,733
Total Projected Collections						$ 179,804,270

The amount shown in each month is the expected collection amount. Actual receipt would occur in the subsequent month.

Revised August 28, 2017

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
August 19, 2021	D-2

Title

July 2021 Financial Report and Sales Tax Update

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of July 2021 Financial Report and Sales Tax Update

Summary Explanation and Background

Financial Report for July 2021

See Attached Reports

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

Financial Report and Sales Tax Update

Source of Additional Information

Kenneth Owen	770.479.1871
Dr. Brian V. Hightower	770.479.1871

CHEROKEE COUNTY BOARD OF EDUCATION

Dr. Brian V. Hightower, Superintendent
Kenneth Owen, Chief Financial Officer

FINANCIAL REPORT
JULY 2021

General Fund

For the month ending July 31, 2021, the first month of the 2021-22 Fiscal Year, the School District's Operating Account (General Fund) has received $2,195,241 in revenue (year-to-date) consisting of state funds of $2,094,210 (1% of budget), $95,978 local revenues, and other funds of $5,053. All operating expenditures of $7,122,767 (2% of budget) are within the Board of Education's approved 2021-22 budget.

Building Fund/Ed-SPLOST Collections

The Capital Outlay Fund balance of $34,758,279 as of July 31, 2021 reflects Special Purpose Local Option Sales Tax for Education (Ed-SPLOST) collections, proceeds of bond sales for capital outlay purposes, and transfers from the General Fund less bond refundings, bond issuance costs, transfers of Ed-SPLOST to the Debt Service Fund and capital outlay expenses paid.

Cherokee County School District received $4,919,197 for sales tax collections received in July 2021, for the month of June 2021, the 42nd month of 60 monthly sales tax collections for the 2018-2022 SPLOST. Collections received were above projections for the month by $1,814,168 and above cumulative projections by $39,517,464. For timely and proper reporting, June Ed-SPLOST revenue was accrued in June 2021 in the Building Fund.

Ed-SPLOST collections are accumulated within the Building Fund to be used for specified capital outlay purchases (limited pay-as-you-go) and transferred to the Debt Service Fund at the appropriate time to meet annual bond obligations (January and July). Excess Ed-SPLOST collections above projections are used to meet critical capital outlay needs and/or transferred to the Debt Service Fund as a safeguard against future negative economic conditions, assuring the School District can meet future bond payments.

Debt Service Fund

The Debt Service Fund balance as of July 31, 2021 is $62,548,135 representing funds accumulated from Ed-SPLOST collections, collections from the 1.25 mills of property tax approved by the School Board, interest earned from investments and Invested Sinking Fund earnings. The Invested Sinking Fund is attached to the Series 2010B Bond issuance and is structured to fully pay the annual debt service on the Series 2010B bonds through January 2028. Annual Debt Service payments are made in February and August of each year, according to the Debt Service Schedule published annually in the Cherokee County School District Budget Book.

Federal/State/Competitive Grants and School Nutrition Funds

The School Nutrition Fund Balance as of July 31, 2021 is $7,688,419 and represents the difference between revenues from all sources and all expenditures. This amount is held in reserve to cover potential funding shortfalls or unexpected expenses.

Federal, State and Competitive grant funds are annually awarded to the School District based on funding formulas (Federal Title Programs) and/or program applications (State and competitive grants). As funds are expended, reimbursements are sought from the various programs. Local funds are not intended to cover shortfalls within grant programs nor are grants intended to carry a fund balance.

CHEROKEE COUNTY SCHOOL DISTRICT
FINANCIAL REPORT
AS OF JULY 31, 2021

BALANCE SHEET	GENERAL FUND	DEBT SERVICE FUND	BUILDING FUND	FED FUNDS/ SCHOOL NUTRITION	TOTAL
ASSETS					
Cash and Cash Equivalents	$ 66,149,800	$ 39,741,507	$ 34,782,933	$ 2,915,795	$ 143,590,035
Investments	1,029,318	22,806,628	-	-	23,835,946
Receivables	18,086,924	-	-	5,275,077	23,362,001
Inventories	164,871	-	-	308,781	473,652
TOTAL ASSETS	$ 85,430,913	$ 62,548,135	$ 34,782,933	$ 8,499,653	$ 191,261,634
LIABILITIES					
Accounts Payable	$ 694,224	$ -	$ 24,654	$ 727,477	$ 1,446,355
Salaries and Benefits Payable	12,081,674	-	-	83,757	12,165,431
FUND BALANCE	72,655,015	62,548,135	34,758,279	7,688,419	177,649,848
TOTAL LIABILITIES AND FUND BALANCE	$ 85,430,913	$ 62,548,135	$ 34,782,933	$ 8,499,653	$ 191,261,634
REVENUE AND EXPENSE					
REVENUE	$ 2,195,241	$ 1,493,836	$ 114,193	$ 689,498	$ 4,492,768
EXPENDITURES	7,122,767	31,768,210	1,694,175	809,023	41,394,175
EXCESS REVENUE OVER EXPENDITURES	(4,927,526)	(30,274,374)	(1,579,982)	(119,525)	(36,901,407)
OTHER FINANCING SOURCES (USES)	(8,925)	15,854,893	(15,854,893)		(8,925)
BEGINNING FUND BALANCE	77,591,466	76,967,616	52,193,154	7,807,944	214,560,180
ENDING FUND BALANCE	**$ 72,655,015**	**$ 62,548,135**	**$ 34,758,279**	**$ 7,688,419**	**$ 177,649,848**

CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2021 - JULY 31, 2021

	2021-2022 BUDGET	YEAR TO DATE	ENCUMBRANCES	AVAILABLE BUDGET
REVENUE				
Local Revenue	$ 216,705,392	$ 95,978		$ 216,609,414
State Revenue	219,397,237	2,094,210		217,303,027
Federal Revenue	199,068	-		199,068
Investment Earnings	103,505	4,711		98,794
Miscellaneous Revenue	1,030,382	342		1,030,040
TOTAL REVENUE	**437,435,584**	**2,195,241**		**435,240,343**
EXPENDITURES				
Instructional Services	300,689,376	1,485,137	$ 2,135,396	297,068,843
Pupil Services	17,849,137	91,029	39,003	17,719,105
Improvement of Instructional Services	17,289,495	717,372	224,109	16,348,014
Instructional Staff Training	38,267	-	-	38,267
Educational Media Services	5,148,785	-	3,240	5,145,545
General Administration	3,439,853	265,966	-	3,173,887
School Administration	28,369,752	1,830,722	5,237	26,533,793
Support Services-Business	3,152,666	217,841	22,430	2,912,395
Maintenance & Operation of Plant Services	30,260,790	2,004,582	1,617,837	26,638,371
Student Transportation Services	23,525,146	311,323	90,067	23,123,756
Support Services-Central	5,235,077	198,795	39,617	4,996,665
School Nutrition Program	161,898	-	-	161,898
TOTAL EXPENDITURES	**435,160,242**	**7,122,767**	**4,176,936**	**423,860,539**
OTHER FINANCING SOURCES (USES)				
Proceeds from Sale of Assets	137,487	191,075		(53,588)
Accounts Transfers Out	(2,063,017)	(200,000)		(1,863,017)
TOTAL OTHER FIN SOURCES (USES)	**(1,925,530)**	**(8,925)**		**(1,916,605)**
NET CHANGE FUND BALANCES	**$ 349,812**	**$ (4,936,451)**	**$ (4,176,936)**	**$ 9,463,199**

CHEROKEE COUNTY SCHOOL DISTRICT
DEBT SERVICE FUND COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2021 - JULY 31, 2021

	2021-2022 BUDGET	YEAR TO DATE	AVAILABLE BUDGET
REVENUE			
Local Revenue	$ 12,126,442	$ -	$ 12,126,442
Investment Earnings	927,755	1,025,229	(97,474)
Miscellaneous Revenue	2,936,976	468,607	2,468,369
TOTAL REVENUE	**15,991,173**	**1,493,836**	**14,497,337**
EXPENDITURES			
Debt Service	45,400,370	31,768,210	13,632,160
TOTAL EXPENDITURES	**45,400,370**	**31,768,210**	**13,632,160**
OTHER FINANCING SOURCES (USES)			
Accounts Transfers In	22,649,847	15,854,893	6,794,954
TOTAL OTHER FIN SOURCES (USES)	**22,649,847**	**15,854,893**	**6,794,954**
NET CHANGE FUND BALANCES	**$ (6,759,350)**	**$ (14,419,481)**	**$ 7,660,131**

CHEROKEE COUNTY SCHOOL DISTRICT
BUILDING FUND COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2021 - JULY 31, 2021

	2021-2022 BUDGET	YEAR TO DATE	ENCUMBRANCES	AVAILABLE BUDGET
REVENUE				
Local Revenue	$ 37,910,683	$ 112,924		$ 37,797,759
State Revenue	124,697	-		124,697
Investment Earnings	31,810	1,269		30,541
TOTAL REVENUE	**38,067,190**	**114,193**		**37,952,997**
EXPENDITURES				
Instructional Services	22,510,889	3,292	$ 172,547	22,335,050
Support Services-Business	358,000	-	-	358,000
Maintenance & Operation of Plant Services	445,000	232,274	36,954	175,772
Student Transportation Services	1,200,000	-	-	1,200,000
Facilities Acquisition and Construction Svs.	10,500,000	1,458,609	538,598	8,502,793
TOTAL EXPENDITURES	**35,013,889**	**1,694,175**	**748,099**	**32,571,615**
OTHER FINANCING SOURCES (USES)				
Bond Issuance	24,500,000	-		24,500,000
Premiums on Bonds Sold	5,000,000	-		5,000,000
Accounts Transfers Out	(22,649,847)	(15,854,893)		(6,794,954)
TOTAL OTHER FIN SOURCES (USES)	**6,850,153**	**(15,854,893)**		**22,705,046**
NET CHANGE FUND BALANCES	**$ 9,903,454**	**$ (17,434,875)**	**$ (748,099)**	**$ 28,086,428**

CHEROKEE COUNTY SCHOOL DISTRICT
FEDERAL FUNDS AND SCHOOL NUTRITION COMPARISON OF BUDGET TO ACTUAL
JULY 1, 2021 - JULY 31, 2021

	2021-2022 BUDGET	YEAR TO DATE	ENCUMBRANCES	AVAILABLE BUDGET
REVENUE				
Local Revenue	$ 7,738,854	$ -		$ 7,738,854
State Revenue	1,352,349	-		1,352,349
Federal Revenue	40,169,633	689,335		39,480,298
Investment Earnings	15,000	163		14,837
TOTAL REVENUE	**49,275,836**	**689,498**		**48,586,338**
EXPENDITURES				
Instructional Services	20,499,141	224,351	$ 8,906	20,265,884
Pupil Services	5,228,469	671	4,651	5,223,147
Improvement of Instructional Services	2,358,572	22,551		2,336,021
Instructional Staff Training	1,454,170	12,641	75,262	1,366,267
Maintenance & Operation of Plant Services	2,400,000	158,917		2,241,083
Student Transportation Services	444,979	-		444,979
Support Services-Central	23,000	-	24,999	(1,999)
School Nutrition Program	17,369,523	389,892	228,013	16,751,618
TOTAL EXPENDITURES	**49,777,854**	**809,023**	**341,831**	**48,627,000**
OTHER FINANCING SOURCES (USES)				
Accounts Transfers In	1,151,168	-		1,151,168
TOTAL OTHER FIN SOURCES (USES)	**1,151,168**	**-**		**1,151,168**
NET CHANGE FUND BALANCES	**$ 649,150**	**$ (119,525)**	**$ (341,831)**	**$ 1,110,506**

CHEROKEE COUNTY SCHOOL DISTRICT
SPECIAL PURPOSE LOCAL OPTION SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
THROUGH JULY 2021

REPORTING MONTH	60 MONTH COLLECTION MONTH	PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE ACTUAL AND PROJECTED COLLECTIONS
February 2018	**January 2018**	**1**	$ 2,482,396	$ 2,974,362	$ 491,966
March 2018	**February 2018**	**2**	2,569,511	2,610,220	40,709
April 2018	**March 2018**	**3**	2,735,881	3,482,968	747,087
May 2018	**April 2018**	**4**	2,726,393	3,174,263	447,870
June 2018	**May 2018**	**5**	2,796,817	3,361,741	564,924
July 2018	**June 2018**	**6**	2,841,541	3,476,673	635,132
August 2018	**July 2018**	**7**	2,871,634	3,479,906	608,272
September 2018	**August 2018**	**8**	2,818,552	3,380,345	561,793
October 2018	**September 2018**	**9**	2,792,606	3,108,962	316,356
November 2018	**October 2018**	**10**	2,736,315	3,627,964	891,649
December 2018	**November 2018**	**11**	2,906,999	3,499,055	592,056
January 2019	**December 2018**	**12**	3,588,310	4,145,833	557,523
February 2019	**January 2019**	**13**	2,556,868	3,278,360	721,492
March 2019	**February 2019**	**14**	2,646,596	3,135,700	489,104
April 2019	**March 2019**	**15**	2,817,958	3,559,057	741,099
May 2019	**April 2019**	**16**	2,808,185	3,717,585	909,400
June 2019	**May 2019**	**17**	2,880,722	3,800,003	919,281
July 2019	**June 2019**	**18**	2,926,787	3,621,310	694,523
August 2019	**July 2019**	**19**	2,957,783	3,871,832	914,049
September 2019	**August 2019**	**20**	2,903,109	3,627,866	724,757
October 2019	**September 2019**	**21**	2,876,384	3,587,669	711,285
November 2019	**October 2019**	**22**	2,818,405	3,686,737	868,332
December 2019	**November 2019**	**23**	2,994,209	3,760,601	766,392
January 2020	**December 2019**	**24**	3,695,959	4,469,659	773,700
February 2020	**January 2020**	**25**	2,633,574	3,457,342	823,768
March 2020	**February 2020**	**26**	2,725,994	3,283,286	557,292
April 2020	**March 2020**	**27**	2,902,497	3,504,562	602,065
May 2020	**April 2020**	**28**	2,892,430	3,609,128	716,698
June 2020	**May 2020**	**29**	2,967,144	4,030,403	1,063,259
July 2020	**June 2020**	**30**	3,014,591	4,125,359	1,110,768

CHEROKEE COUNTY SCHOOL DISTRICT
SPECIAL PURPOSE LOCAL OPTION SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
THROUGH JULY 2021

REPORTING MONTH	60 MONTH COLLECTION MONTH	PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE ACTUAL AND PROJECTED COLLECTIONS
August 2020	**July 2020**	**31**	3,046,516	4,146,043	1,099,527
September 2020	**August 2020**	**32**	2,990,202	6,095,125	3,104,923
October 2020	**September 2020**	**33**	2,962,676	4,013,861	1,051,185
November 2020	**October 2020**	**34**	2,902,957	4,492,844	1,589,887
December 2020	**November 2020**	**35**	3,084,035	4,419,501	1,335,466
January 2021	**December 2020**	**36**	3,806,838	5,256,507	1,449,669
February 2021	**January 2021**	**37**	2,712,581	4,120,037	1,407,456
March 2021	**February 2021**	**38**	2,807,774	3,874,440	1,066,666
April 2021	**March 2021**	**39**	2,989,571	4,655,922	1,666,351
May 2021	**April 2021**	**40**	2,979,203	4,656,310	1,677,107
June 2021	**May 2021**	**41**	3,056,158	4,748,616	1,692,458
July 2021	**June 2021**	**42**	3,105,029	4,919,197	1,814,168
			$122,329,690	$161,847,154	$ 39,517,464

CHEROKEE COUNTY SCHOOL DISTRICT
1% SPECIAL PURPOSE LOCAL OPTION SALES TAX (SPLOST)
2018-2022 PROJECTED COLLECTIONS

	2018	2018-19	2019-20	2020-21	2021-22	2022
July	$ -	$ 2,871,634	$ 2,957,783	$ 3,046,516	$ 3,137,912	$ 3,232,049
August	$ -	$ 2,818,552	$ 2,903,109	$ 2,990,202	$ 3,079,908	$ 3,172,306
September	$ -	$ 2,792,606	$ 2,876,384	$ 2,962,676	$ 3,051,556	$ 3,143,103
October	$ -	$ 2,736,315	$ 2,818,405	$ 2,902,957	$ 2,990,046	$ 3,079,747
November	$ -	$ 2,906,999	$ 2,994,209	$ 3,084,035	$ 3,176,556	$ 3,271,853
December	$ -	$ 3,588,310	$ 3,695,959	$ 3,806,838	$ 3,921,043	$ 4,038,675
January	$ 2,482,396	$ 2,556,868	$ 2,633,574	$ 2,712,581	$ 2,793,958	$ -
February	$ 2,569,511	$ 2,646,596	$ 2,725,994	$ 2,807,774	$ 2,892,007	$ -
March	$ 2,735,881	$ 2,817,958	$ 2,902,497	$ 2,989,571	$ 3,079,259	$ -
April	$ 2,726,393	$ 2,808,185	$ 2,892,430	$ 2,979,203	$ 3,068,579	$ -
May	$ 2,796,817	$ 2,880,722	$ 2,967,144	$ 3,056,158	$ 3,147,843	$ -
June	$ 2,841,541	$ 2,926,787	$ 3,014,591	$ 3,105,029	$ 3,198,180	$ -
Total by Fiscal Year	$ 16,152,539	$ 34,351,532	$ 35,382,079	$ 36,443,540	$ 37,536,847	$ 19,937,733
Total Projected Collections						$ 179,804,270

The amount shown in each month is the expected collection amount. Actual receipt would occur in the subsequent month.

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
August 19, 2021	D-3

Title

SY2021-22 School Fund-Raising Activities List

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Authorized School Fund-Raising Activities for SY2021-22

Summary Explanation and Background

Cherokee County School District Policy regarding Solicitations (JK) requires all school-sponsored and/or student participation in fund-raising activities to be approved in advance by the School Board and to conform to the Policies of the State Board of Education. As such, the Superintendent and staff have developed the attached inclusive list of annual fund-raising projects and activities to be pre-authorized by the School Board for SY2021-22.

School Principals utilizing fund-raising projects and activities from the attached list, after the School Board's subsequent approval, will be able to request and receive more timely approval for such projects directly from the Office of Financial Management. All newly-introduced fund-raisers or sales projects involving student participation which are not included on the attached Board-approved list will be submitted to the School Board for approval, as specified in School Board Policy (JK).

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

List of Fund-Raising Activities

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Kenneth Owen	770.479.1871

CHEROKEE COUNTY SCHOOL DISTRICT ◆ BOARD OF EDUCATION-PROPOSED
2021-22 SCHOOL FUND-RAISING ACTIVITIES

- Advertisement/Banner Sales
- After School Classes
- Amazon Wishlist
- Art Fair
- Artwork Keepsakes
- Athletic Camps
- Bake/Cake Sale
- Balloon Animals
- Band Program Sales
- Basket Sales
- Battery Sale
- Battle of the Bands
- Bed Sheet Sales
- Bingo (Permit Required)
- Blanket Sales
- Book Fair/Swap
- Business Discount Cards
- Calendar Sales
- Candle Sales
- Car Show
- Car Wash
- Catalog Sales
- CD Sales
- Celebrity Prisoner
- Children's Garden
- Clock Sale
- Clothes Sale
- Club Fees
- Coin Collections
- Comedy/Hypnosis show
- Concert in the Park
- Concert Tickets
- Concession Sales
- Cookbook Sales
- Costumes for a Cause
- Coupon Cards
- Craft Fair
- Crowd Funding (Internet/Social Media-based fundraising)
- Designated Day

  (Crazy Hair, Dr. Seuss, Hat, Jeans, Pajama, Pink Out, Sunglasses, A Day Without Shoes, Physicals, Field, Dress like a Secret Agent)
- Designated Nights

  (Bowling, Casino, Family Fun, Movie, Orchestra, Parents Night Out, Spirit, Trivia, Knight of Jazz, Restaurant Sponsors)
- Dances
- Dinner/Movie/Musical
- Donations
- Drum Show
- Duck Sales
- DVD Sales
- Earth Day Fundraiser
- Engraving
- Exam Survival Kits
- Face Painting, Temporary Tattoos
- Faculty Student Intramural Game
- Fall Festival
- Fan Card
- Fashion Show
- Field Trip Scholarship
- Film and Music Festival
- Final Exam Survival Kits
- Firewood Sale
- Floral/Plant/Seeds Sale
- Food Brochure Sales
- Food Drive
- Food Truck Sales
- Game Cards Sales
- Gift Certificates
- Gold Rush Party
- Headphone Sales
- Holiday Sales

  (Treat Bags, Trees, Wreaths/Evergreen, Santa Gift Shop, Saturday with Santa, Holiday Workshop)
- Home Décor (Cherrydale)
- Home Run Pledge
- Jewelry Sales
- Jump Rope for Heart
- Kids Camp
- Label Redemption of Food
- Ladies Football Game
- Laundry Detergent Sales
- Lego Building Competition
- Letter Writing Campaign
- Luminary Sales
- Magazine Sales
- Makeovers
- Massages (Adults)
- Matchmaker Game
- Math-a-thon
- Mattress Sales
- Megaphone Sales
- Message Marquee/Rock/Giving Tree
- Motorcycle Rally
- Nail Polish Sale
- No Shave Contest
- Notepad Sales
- Online Shopping
- Pageant
- Paint Along (Bob Ross)
- Paint Port-a-Potty
- Pampered Chef
- Pencil Sale
- Personalized Agenda Sales
- PE Clothing Sales
- Rentals (Facility, Lockers, Locks)
- Photo Contest
- Physicals
- Pictures

  (Family, K Cap & Gown, Panoramic, School, Buddy)
- Pine Straw & Mulch Sale
- Pocketbook & Accessories
- Practice Test Sales
- Raffles (Permit Required)
- Receipt Collections
- Recycling

  (Aluminum Can Collection, Bags, Books, Cell Phones, Ink Cartridges)
- Restaurant Fundraisers
- Rock-a-thon
- Runs/5K Race/Jogathon
- Silent Auction
- School Cafes
- School Dance
- School Logo
- School Programs
- School Store
- School Supplies/online/kits/stores
- Shoe Collections
- Special Grams

  (Singing, Thank you, St. Patrick's Day)
- Speed Stacks
- Spirit Sales

  (Car Flags, Car Magnetic Signs, Cheerleading Dolls, Coffee Mugs, Flip-Flops, Spirit Wear, Spirit Squares, Yard Signs, Socks, Jewelry)
- Spring Festival
- Spring Musical
- Sponsorships
- Stadium Chair Sales
- Sticker Vendor Machine
- Student Supply Kits
- Student Tribute Page
- Student vs. Faculty Events
- Surveys
- Talent Show
- Teacher Karaoke
- Teacher Luncheon
- Teacher Treats
- Technology Protection Screens
- Tickets

  (Falcons, Braves, Prom, Athletic Competition)
- Tournaments
- Toy Drive
- Trash Bag Sales
- Travel Cup Sales
- Tumbler Sales
- Tupperware Sales
- Video Game Competition
- Video Yearbook Sale
- Vocal Camp
- Wrap a Locker
- Wrapping Paper Sales
- Wristband Sales
- Yard Sales
- Yard Signs
- Yearbook Sales

Notes:

Food and drink sales to students from midnight to ½ hour after end of official school day--School Nutrition Department (SND) approval is required to ensure Federal USDA Nutritional Standards are met.

Food and drink sales to adults during and after school hours are exempt from SND program nutritional standards requirements.

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
August 19, 2021	E-1

Title

Out of State Travel Request

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel

Summary Explanation and Background

See attachment for out of state travel requests to attend professional conferences.

Priority Area

Quality Workforce

Financial Impact

See Legend on Attached Out of State Travel Requests

Exhibits: (List)

Attached Out of State Travel Requests

Source of Additional Information

Dr. Nicole H. Holmes	770.479.1871
Dr. Keith A. Bryant	770.479.1871
Jackie Miller	770.479.1871

OUT OF STATE TRAVEL REQUESTS

Name	School	Dates	Reason	Place	Cost
Dr. Krista Webb, Coordinator	Division of Curriculum and Instruction	09.29.21 – 10.01.21	*To attend Association for Career and Technical Education (ACTE) Best Practices and Innovations Conference*	Austin, TX	$1,109 ●

Legend

● – Carl Perkins Funds, FY2021-22

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
August 19, 2021	E-2

Title

Out of State and Overnight Field Trips

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips

Summary Explanation and Background

See Attached List of Field Trips

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

See Attachment

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Dr. Nicole H. Holmes	770.479.1871

ATTACHMENT: OVERNIGHT AND OUT-OF- STATE FIELD TRIPS

I. Curriculum-Based Trips

School	Grade	Date	Destination	Reason/Nature
Academy Street Theater Group	6 – 12	02.22.22 – 02.25.22	New York, NY	Academy Street Theater Group will attend Broadway workshops.
Dean Rusk MS	8	01.13.22-01.16.22	Orlando, FL	Dean Rusk MS Band and Chorus will attend musical performances and workshops.
Freedom MS	8	03.30.22 – 04.03.22	Orlando, FL	Freedom MS Band and Chorus will perform at Festival Disney.
Creekview HS	9 – 12	10.26.21 – 10.30.21	Indianapolis, IN	Future Farmers of America (FFA) students will attend the National FFA Convention.

II. Student Activities/Athletic-Based Trips

School	Grade	Date	Destination	Reason/Nature
River Ridge HS	9 – 12	03.23.22 – 03.27.22	Orlando, FL	River Ridge HS Band and Chorus will be traveling to Orlando, FL to attend Disney workshops and to experience real musical career applications.
Woodstock HS	9 – 12	11.22.21 – 11.23.21	Jacksonville, FL	The Woodstock HS Varsity Girls Basketball team will travel to Jacksonville, FL to compete in a Thanksgiving basketball tournament.

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
August 19, 2021	E-3

Title

2021-22 School Improvement Plans (SIPs)

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the 2021-2022 School Improvement Plans (SIPs)

Summary Explanation and Background

As a provision of the School Board's Policy regarding Instructional Program Accountability System (IA), each school participated in the development of their annual School Improvement Plan (SIPs), which included a heavy focus on the assimilation and analysis of student achievement data sets. Capitalizing on both individual school and comparative school data, schools are better equipped to identify potential gaps in student learning and implement appropriate interventions.

The 2021-22 SIPs require each school to establish two three-year SMART (Specific, Measurable, Attainable, Relevant, Timely) Goals targeting improved student achievement. Important SIP components also include research-based strategies addressing student learning at each tier of the Response To Intervention/Pyramid Of Intervention Plan, Professional Development plans, implementation time lines for intervention strategies and appropriate measurements to monitor student learning progression.

The (attached) SIP Executive Summaries provide a synopsis of each school's goals and strategies.

Priority Area

Student Achievement: Access and Opportunity

Financial Impact

N/A

Exhibits: (List)

Each School's SIP Executive Summary and a Summary of Trends is attached.

Source of Additional Information

Dr. Nicole H. Holmes	770.479.1871
Dr. Keith A. Bryant	770.479.1871

Cherokee County School District

2021-22 School Improvement Plan Trends

Goals

- SIP Goals focus on student achievement and/or improving student behaviors
- Two SIP Goals per school
- Each goal is a three-year goal
- Goals are SMART (Specific, Measurable, Attainable, Relevant and Timely)
- Goals by type and number, including combinations of more than one:
    - 3 Reading/Lexile Level Goals
    - 35 English Language Arts/Writing Goals
    - 32 Mathematics Goals
    - 8 Student with Disabilities and English Language Learner Goals
    - 7 Graduation/Course Completion Goals
    - 2 Generalized End-of-Course/End-of-Grade Goals
    - 7 RTI, IEP and/or Behavioral Goals
    - 3 Science and/or Social Studies Goals
    - 2 CTAE, AP and/or Honors Course Participation Rate Goals

Strategies

- Majority of strategies focus on teacher behaviors that increase student achievement
- Selected strategies are research-based
- Chosen strategies have an effect size on student achievement of 1 or more year's growth
- Most commonly selected strategies:
    - Growing collective teacher efficacy
    - Increasing positive student to teacher relationships
    - Providing timely and collaborative feedback to students
    - Using common formative assessments
    - Continuing the work of the Professional Learning Communities (PLCs)
    - Providing direct instruction in reading and math
    - Providing support through key instruction practices such as reciprocal teaching, scaffolding, micro teaching and concept mapping
    - Utilizing self-reporting grades and goal setting
    - Increasing rigor, relevance and learner engagement in the classroom
    - Improving teacher clarity around Georgia Standards of Excellence
    - Enhancing student learning through the use of student success criteria

Elementary Schools' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

Arnold Mill Elementary School

Mr. Daniel Fuller, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Arnold Mill ES is to provide excellence in educating the emerging generation through high expectations, teamwork, communication and differentiated learning environments designed to increase the performance of all students.

School Improvement Goal 1

Increase the percentage of students scoring at levels 3 and 4 from 50% to 58% and decrease the percentage of students scoring at Level 1 from 18% to 12% on the Georgia Milestones in ELA for grades 3, 4 and 5 by school year 2023-2024.

School Improvement Action Plan

- Implement and sustain **Professional Learning Communities** for all grade levels and resource groups.
- Improve teacher **Formative Evaluation Practices** in all K-5 classrooms.
- Implement and sustain **Phonics Instruction** in all K-2 reading classes.

School Improvement Goal 2

Increase the percentage of students scoring at Levels 3 and 4 from 63% to 70% on the Georgia Milestones in Math for grades 3, 4 and 5 by school year 2023-2024.

School Improvement Action Plan

- Implement and sustain **Professional Learning Communities** for all grade levels and resource groups.
- Improve teacher **Formative Evaluation** Practices in all K-5 classrooms.
- Utilize pervasively **Spaced versus Mass Practice** in all K-5 math classes.

More information available at http://cherokeek12.net/arnoldmilles/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Avery Elementary School

Dr. Lisa Turner, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

It is the mission of Avery Elementary to create a safe and enriching environment where students and staff unite in learning through the use of technology, collaboration, independent thinking and applying knowledge. In doing this, we believe students will be empowered to succeed as life-long learners and productive citizens for the future.

School Improvement Goal 1

Students in Third through Fifth Grade will increase their performance in ELA on the GA Milestones from 54% Achievement Levels 3 and 4 to 63 % Achievement Levels 3 and 4 by 2023-24 school year.

School Improvement Action Plan

- Utilize **Professional Learning Communities, Professional Development and Coaching** to increase student achievement in ELA.
- Ensure and build **Teacher Clarity through Unpacking Standards and Collaboratively Constructing Learning Targets and Success Criteria**.
- Implement **Teacher Feedback Strategy** that is timely, specific and targeted.

School Improvement Goal 2

Students in Third through Fifth Grade will increase their performance in Math on the GA Milestones from 63% Achievement Levels 3 and 4 to 72% Achievement Levels 3 and 4 by 2023-24 school year.

School Improvement Action Plan

- Utilize **Professional Learning Communities** to increase student achievement in Math.
- Ensure and build **Teacher Clarity through Unpacking Standards and Collaboratively Constructing Learning Targets and Success Criteria**.
- Increase student **Understanding of Place Value** to support student achievement in the domain of Numbers and Operations.

More information available at http://cherokeek12.net/averyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Ball Ground Elementary School

STEM Academy

Ms. Melinda Roulier, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

Ball Ground Elementary STEM Academy is dedicated to fostering the social, emotional and academic growth of all students by cultivating curiosity, critical and creative thinking through effective teaching strategies and the integration of STEM education.

School Improvement Goal 1

The percentage of third through fifth grade students performing at the Proficient and Distinguished levels on the Math GA Milestones will increase from 46% to 55% by May 2024, with a yearly 3% increase in 2022, 2023 and 2024.

School Improvement Action Plan

- Implement **Effective, Differentiated Math Instruction** through **Flexible Grouping**.
- Utilize **Learning Targets and Success Criteria** to guide instruction and measure growth toward mastery of content.
- Implement daily **Number Talks** with an emphasis on **Academic Vocabulary**.

School Improvement Goal 2

The percentage of third through fifth grade students performing at the Proficient and Distinguished levels on the ELA GA Milestones will increase from 38% to 47% by May 2024, with a yearly 3% increase in 2022, 2023 and 2024.

School Improvement Action Plan

- Implement **Effective, Differentiated Reading and Writing Instruction** through **Flexible Grouping**.
- Utilize **Learning Targets and Success Criteria** to guide instruction and measure growth toward mastery of content.
- Execute the components outlined in the **CCSD ELA Active Learning Lesson Structure** consistently and with fidelity.

More information available at http://cherokeek12.net/ballgroundes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Bascomb Elementary School

Dr. Carolyn Daugherty, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

Bascomb ES is dedicated to providing a safe and nurturing environment, giving all children the opportunity to reach their highest level of achievement. This will be accomplished through effective teaching and the ongoing use of technology. Bascomb ES will strive to create lifelong learners through the combined efforts of teacher, student and parent and community involvement.

School Improvement Goal 1

Increase the percentage of students in third through fifth grade to 4/4 in Ideas and 3/3 in Usage in Extended Writing by 3% each year on the Georgia Milestones starting in the 2019-2020 school year.

School Improvement Action Plan

- Implement **Feedback Strategy**.
- Implement **Self-Reported Grades**.
- Utilize **Positive Teacher-Student Relationships** to increase student achievement in Extended Writing.

School Improvement Goal 2

Increase the percentage of students in third through fifth grades scoring at Levels 3 and 4 on the ELA Georgia Milestones Assessment by 3% starting in the 2021-22 school year.

School Improvement Action Plan

- Implement **Teacher Clarity Strategy**.
- Implement **Reciprocal Teaching Strategy**.
- Utilize **Positive Teacher-Student Relationships** to increase student achievement in ELA.

More information available at http://cherokeek12.net/bascombes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Boston Elementary School

Ms. Valerie Lowery, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

To provide a quality education that is nurturing and academically challenging for all students through the united efforts of the total school community.

School Improvement Goal 1

To increase the percentage of students in ELA scoring in the Proficient and Distinguished Levels in grades 3, 4 and 5 on the ELA GA Milestones by 3% each year beginning in 2021-2022.

School Improvement Action Plan

- Utilize **Success Criteria** to develop assessment capable learners and **Refine Teacher and Student Clarity**.
- Implement **Student Feedback** to build **Positive Relationships** with students.
- Facilitate **Self-Reported Grading** to track student progress.

School Improvement Goal 2

To increase the percentage of students in Math scoring in the Proficient and Distinguished Levels in grades 3, 4 and 5 on the Math GA Milestones by 3% each year beginning in 2021-2022.

School Improvement Action Plan

- Utilize **Success Criteria** to develop assessment capable learners and Refine **Teacher and Student Clarity**.
- Implement **Student Feedback** to build **Positive Relationships** with students.
- Facilitate **Self-Reported Grading** to track student progress.

More information available at http://cherokeek12.net/bostones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Carmel Elementary School

Ms. Kim Hagood, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

Carmel is committed to increasing the academic and social growth for every child.

School Improvement Goal 1

Starting in SY 2021-22, the percentage of 3rd-5th grade students scoring at Levels 1 and 2 on the Math GA Milestones will decrease by 3% by the year 2024.

School Improvement Action Plan

- Increase **Teacher Clarity**.
- Utilize **Teacher-Student Feedback**.
- Implement **Self Reported Grades**.

School Improvement Goal 2

Starting in SY 2021-22, the percentage of 3rd-5th grade students scoring at Levels 1 and 2 on the ELA GA Milestones will decrease by 3% by the year 2024.

School Improvement Action Plan

- Increase **Teacher Clarity**.
- Utilize **Teacher-Student Feedback**.
- Implement **Self Reported Grades**.

More information available at http://cherokeek12.net/carmeles/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Clark Creek Elementary School

STEM Academy

Ms. Joey Moss, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

In an ever-changing society, Clark Creek Elementary School STEM Academy stakeholders are committed to facilitating relevant interdisciplinary learning environments to empower students to reach their fullest potential through STEM integration that fosters innate curiosity and builds problem-solving skills.

School Improvement Goal 1

Improve English Language Arts (ELA) Content Mastery Levels as measured by the Georgia Milestones-ELA from 50.1% (SY18/19 - Level 3 Proficient and Level 4 Distinguished Learners) to 54.3% over 3 years. The goal represents a 1.4% or more annual increase by SY22/23.

School Improvement Action Plan

- Continue **Professional Learning Communities** to focus on **Student Data Analysis and Common Formative Assessments** to further develop **Collective Teacher Efficacy along with Teacher Clarity**.
- Utilize **Flexible Grouping** within and across grade levels based on analysis of student assessment data to provide **Differentiated Instruction**.

School Improvement Goal 2

Improve extended writing constructed response components as measured by the Georgia Milestones in ELA Writing: Ideas (15% achieved 3 or more of 4 possible points) by 3% over 3 years concluding in SY22-23. For SY21-22, the improvement goal is 16%.

School Improvement Action Plan

- Utilize **Frequent, Relevant and Timely Student Feedback.**
- Foster a risk-free environment for **Self-Reported Grading / Student Expectations / Goal Setting** through **Scaffolded and Modeled Exemplars**.
- Implement of **Engineering Design Process Cross-Curricular Student Interactive Writing Notebooks.**

More information available at http://cherokeek12.net/clarkcreekes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Clayton Elementary School

Ms. Carrie O'Bryant, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

Clayton Elementary School is dedicated to providing students the opportunity to reach their highest level of achievement. The school strives to provide a quality education that enables students to be internationally competitive.

School Improvement Goal 1

Increase the percentage of students, in grades three through five, scoring at achievement Levels 3 or 4 in English Language Arts from 37% to 49% on the Georgia Milestones Assessment by the 2023-2024 school year.

School Improvement Action Plan

- Utilize **Teacher-Student Feedback**.
- Increase **Teacher Clarity** within instruction and student expectations.

School Improvement Goal 2

Increase the percentage of students, in grades three through five, scoring at achievement Levels 3 or 4 in Mathematics from 32% to 44% on the Georgia Milestones Assessment by the 2023-2024 school year.

School Improvement Action Plan

- Utilize **Teacher-Student Feedback**.
- Increase **Teacher Clarity** within instruction and student expectations.

More information available at http://cherokeek12.net/claytones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Free Home Elementary School

Ms. Julie Peppers, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

Free Home Elementary School is committed to increasing the social and academic achievements for every child.

School Improvement Goal 1

Starting with the 2021-2022 school year, third through fifth grade students will increase in ELA achievement from the baseline of 38% of students who score as Proficient and Distinguished Learners (Levels 3 and 4) to 47% by the end of the 2023-2024 school year as measured on the ELA GA Milestones.

School Improvement Action Plan

- Utilize **RTI Process** with Tier 2 and Tier 3 students to provide **Targeted Interventions** to help close the achievement gap.
- Ensure **Teacher Clarity** is present in all classrooms in order to maximize student growth.
- Implement **Student-Centered Goal Setting** based on individualized student needs.

School Improvement Goal 2

Starting with the 2021-2022 school year, third through fifth grade students will increase in Math achievement from the baseline of 51% of students who score as Proficient and Distinguished Learners (Levels 3 and 4) to 60% by the end of the 2023-2024 school year as measured on the Math GA Milestones.

School Improvement Action Plan

- Utilize **RTI Process** with Tier 2 and Tier 3 students to provide **Targeted Interventions** to help close the achievement gap.
- Ensure **Teacher Clarity** is present in all classrooms in order to maximize student growth.
- Implement **Student-Centered Goal Setting** based on individualized student needs.

More information available at http://cherokeek12.net/freehomees/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Hasty Elementary School Fine Arts Academy

Dr. Maria Rosario-Regan, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Hasty Elementary Fine Arts Academy is to provide students with a quality education in a caring and safe environment.

School Improvement Goal 1

The percentage of 3rd - 5th grade students scoring at the Proficient and Distinguished Learner Levels in ELA will increase from 22% to 31% by May 2024, with a 3% increase each year (2022, 2023 and 2024) as measured by Georgia Milestones ELA Assessments.

School Improvement Action Plan

- Ensure **Teacher Clarity** is provided in all lessons.
- Provide timely **Formative Evaluation and Feedback** to all students.
- Utilize **Self-Reported Grades and Student Expectations** to increase student ownership of their learning.

School Improvement Goal 2

The percentage of 3rd-5th grade students scoring at the Proficient and Distinguished Learner Levels in Math will increase from 29% to 38% by May 2024, with a 3% increase each year (2022, 2023 and 2024) as measured by Georgia Milestones Math Assessments.

School Improvement Action Plan

- Ensure **Teacher Clarity** is provided in all lessons.
- Provide timely **Formative Evaluation and Feedback** to all students.
- Utilize **Self-Reported Grades and Student Expectations** to increase student ownership of their learning.

More information available at http://cherokeek12.net/hastyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Hickory Flat Elementary School

Ms. Kerry Estep, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

Hickory Flat Elementary School will: HONOR the rich legacy of learning that has taken place in this school since 1838. FOCUS on each student and empower their learning. EXCEL in building a foundation of academic excellence. SOAR by demonstrating our "Flat 5" and #BeKind initiative in all aspects of life.

School Improvement Goal 1

The percentage of students in grades 3-5 scoring a Distinguished (Level 4) in ELA will increase from 14% to 23% (3% each year) by the end of the 2023-2024 school year as measured by Georgia Milestone ELA Assessments.

School Improvement Action Plan

- Utilize **Microteaching** to increase teacher instructional practices.
- Ensure **Teacher Clarity** is provided in all lessons.

School Improvement Goal 2

The percentage of students scoring Proficient or Distinguished (Levels 3 and 4) in 5th grade Science will increase from 50% to 59% (3% each school year) by the end of the 2023-2024 school year as measured by Georgia Milestone Science Assessments.

School Improvement Action Plan

- Use key **Vocabulary Strategies** to increase student understanding.
- Increase **Classroom Discussion** opportunities for students to process their learning.

More information available at http://cherokeek12.net/hickoryflates/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Holly Springs Elementary School

STEM Academy

Ms. Amanda Schoeniger, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

It is our mission at Holly Springs ES STEM Academy to educate all students in an integrated literacy-rich environment while promoting opportunities for academic success and maximizing each child's potential.

School Improvement Goal 1

Third through fifth grade students will increase in ELA achievement on the Georgia Milestones ELA Assessments by 10%, as measured by the 2021 EOG baseline of 35.4%, to 45.4% by May of 2024.

School Improvement Action Plan

- Focus on reading strategies of **Feedback, Classroom Discussion**, **Self-Reported Grades** and **Teacher-Student Relationships** during **Professional Learning Communities** and **Professional Development**.
- Utilize **Response To Intervention** to implement reading strategies to increase student NSGRA Level.
- Implement **Small Group Direct Instruction** to focus on reading strategies to increase student NSGRA Level.

School Improvement Goal 2

Third through fifth grade students will increase in Math achievement on the Georgia Milestones Math Assessment, as measured by the 2021 EOG baseline of 52.5%, to 60% by May of 2024.

School Improvement Action Plan

- Continue implementing **Professional Learning Communities** focused on appropriate strategy selection to include **Feedback, Class Discussion, Self Reported Grading** and **Teacher-Student Relationships**.
- Utilize **Response to Intervention** to increase student performance in math.
- Implement **Small Group Direct Instruction** to increase math performance.

More information available at http://cherokeek12.net/hollyspringses/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Indian Knoll Elementary School

Ms. Kim Cerasoli, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Indian Knoll Elementary School is to promote and support Individuality by increasing student Knowledge in order to achieve Excellence in a safe, secure and nurturing learning environment where all students are given the opportunity to reach their academic and social potential. Our goal is to create lifelong learners through the combined Service of teachers, parents and community.

School Improvement Goal 1

All Indian Knoll ES students will increase reading levels as measured by the Scholastic Guided Reading Assessment by 19% over the next three (2022, 2023, 2024) years with a goal of 75% of students being at proficient or above grade-level range in reading by year three.

School Improvement Action Plan

- Utilize **Student Conferencing: Goal Setting/Strategies/Student Expectations**.
- Utilize **Collective Teacher Efficacy** within **Professional Learning Community Teams** and ongoing **Professional Development** to build capacity and consistency.
- Further develop **Positive Behavior Intervention and Support (PBIS)** and develop **Social Emotional Learning Activities** which will enhance the **Teacher-Student Relationships: Effective Communication, Fair Expectations, Student Involvement and Student Accountability**.

School Improvement Goal 2

All Indian Knoll ES students will increase math proficiency as measured by the iReady Diagnostic Assessment by 17% over the next three (2022, 2023, 2024) years with a goal of achieving 85% of students being proficient at or above grade level range in math by year three.

School Improvement Action Plan

- Utilize **Student Conferencing: Goal Setting/Strategies/Student Expectations**.
- Utilize **Collective Teacher Efficacy** within **Profesional Learning Community Teams** and in ongoing **Professional Development** to build capacity and consistency.
- Further develop **Positive Behavior Intervention and Support (PBIS)** and develop **Social Emotional Learning Activities** which will enhance the **Teacher-Student Relationships: Effective Communication, Fair Expectations, Student Involvement and Student Accountability**.

More information available at http://cherokeek12.net/johnstones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Johnston Elementary School

Ms. Laura Akers, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

Our Mission at Johnston Elementary is to become lifelong learners and problem solvers who set challenging goals, persevere and dream big. We show kindness and respect for all by embracing our individual differences to make our school and community a better place.

School Improvement Goal 1

Increase the percentage of students in ELA scoring in the Proficient and Distinguished Levels in grades 3, 4 and 5 on the Georgia ELA Milestones by 3% each year beginning in 2021-2022.

School Improvement Action Plan

- Facilitate **Self-Reported Student Expectations** that allows students to set **Learning Goals and Analyze and Evaluate Progress**.
- Facilitate **Teacher Clarity** by developing and utilizing **Learning Targets and Success Criteria** daily to impact student achievement.
- Implement **Reciprocal Teaching** to increase student's reading comprehension and critical thinking skills.

School Improvement Goal 2

Increase the percentage of students in Math scoring in the Proficient and Distinguished Levels in grades 3, 4 and 5 on the Georgia Math Milestones by 3% each year beginning in 2021-2022.

School Improvement Action Plan

- Implement **Classroom Discussion** to maximize mathematical reasoning.
- Facilitate **Self-Reported Student Expectations** that allows students to set **Learning Goals and Analyze and Evaluate Progress**.
- Facilitate **Teacher Clarity** by developing and utilizing **Learning Targets and Success Criteria** daily to impact student achievement.

More information available at http://cherokeek12.net/johnstones/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Knox Elementary School STEM Academy

Ms. Jennifer McIntosh, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

Knox Elementary School STEM Academy stakeholders are dedicated to fostering the social, emotional and academic growth of all students. We will cultivate curiosity, critical thinking and create real-world connections through effective teaching strategies and the integration of STEM education. We see challenges as opportunities and believe that a growth mindset will empower students to reach their full potential.

School Improvement Goal 1

Starting in SY2021-22, third through fifth grade students will achieve an overall mean scale score of Proficient on the Georgia Milestones ELA Assessment. The mean scale score will increase 21 points by May 2024 with a 7 point increase each year.

School Improvement Action Plan

- Co-construct student goals and success criteria through **Student Goal Setting**.
- Implement **Explicit Vocabulary Instruction**.
- Provide **Meaningful, Authentic and Timely Feedback**.

School Improvement Goal 2

Starting in SY2021-22, third through fifth grade students will achieve an overall mean scale score of Proficient on the Georgia Milestones Mathematics Assessment. The mean scale score will increase 21 points by May 2024 with a 7 point increase each year.

School Improvement Action Plan

- Co-construct student goals and success criteria through **Student Goal Setting**.
- Implement **Explicit Vocabulary Instruction**.
- Provide **Meaningful, Authentic and Timely Feedback**.

More information available at http://cherokeek12.net/knoxes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Liberty Elementary School

Mr. Doug Knott, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

Liberty Elementary School's mission is to empower students to become responsible citizens who will be ready to face the challenges of the future. Liberty ES will foster a love of learning, provide quality education, promote being kind and serving others and create an engaging, supportive learning environment. Liberty ES is a school where students receive academically rigorous instruction in order to positively impact academic achievement and critical thinking.

School Improvement Goal 1

As measured by the GA ELA Milestones, students reading on or above grade level in grades 3-5 will increase by 3% each year, as determined by the Reading Status domain, beginning in the 2021-2022 school year.

School Improvement Action Plan

- Utilize **Professional Learning Communities, Professional Development, and Coaching** to increase student achievement in ELA.
- Ensue and build **Teacher Clarity** through unpacking standards and collaboratively constructing **Learning Targets and Success Criteria**.
- Provide consistent and pervasive use of **Goal Setting** utilizing **Learning Targets and Success Criteria**.

School Improvement Goal 2

As measured by the Georgia ELA Milestones, Liberty Elementary narrative writing performance in grades 3-5 will decrease by 3% each year in Levels 0, 1 and 2 and increase by 3% each year in Levels 3 and 4 over the next three years, beginning in the 2021-20

School Improvement Action Plan

- Provide consistent and pervasive use of **Goal Setting** utilizing **Learning Targets and Success Criteria**.
- Utilize State rubrics and exemplars to **Assess Student Writing**.
- Provide **Feedback** consistently through the use of **Conferencing** to improve student performance (Teacher:Student / Student:Teacher / Peer:Peer).

More information available at http://cherokeek12.net/libertyes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Little River Elementary School

Mr. Matt Freedman, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

We believe ALL students can learn and ALL students matter!

School Improvement Goal 1

Over the next three years, in ELA/Language Arts, Little River will increase the percentage of students scoring Proficient or higher on the Georgia ELA Milestones from 75.5% to 78.5% starting in the 2020-2021 school year.

School Improvement Action Plan

- Utilize **Learning Targets** in order to impact student engagement, while providing **Teacher and Student Clarity.**
- **Small Group Instruction** based on analysis of student assessment data in order to provide **Differentiated Instruction** to all students.
- Utilize **Feedback and Building Positive Teacher Student Relationships** to improve student performance.

School Improvement Goal 2

Over the next three years, in Math, Little River will increase the percentage of students scoring Proficient or higher on the Georgia Math Milestones from 79.4% to 82.4% starting in the 2020-2021 school year.

School Improvement Action Plan

- Utilize **Learning Targets** in order to impact student engagement, while providing **Teacher and Student Clarity**.
- **Small Group Instruction** based on analysis of student assessment data in order to provide **Differentiated Instruction** to all students.
- Utilize **Feedback and Building Positive Teacher Student Relationships** to improve student performance.

More information available at http://cherokeek12.net/littleriveres/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Macedonia Elementary School

Ms. Christy Rich, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

At Macedonia Elementary School, we empower students to become confident, successful learners through engaging academics and data-informed instruction and assessments.

School Improvement Goal 1

Increase the percentage of students in third through fifth grades scoring at the Distinguished Learner Level by 3% each year over three years on the ELA Georgia Milestones starting in the 2021-22 school year.

School Improvement Action Plan

- Gaining **Teacher Clarity** through **Success Criteria and Learning Targets.**
- Promote **Family Engagement** focusing on individual **Student Learning Goals.**

School Improvement Goal 2

Increase the percentage of students in third through fifth grades scoring at the Distinguished Learner Level by 3% each year over three years on the Math Georgia Milestones starting in the 2021-22 school year.

School Improvement Action Plan

- Gaining **Teacher Clarity** through **Success Criteria and Learning Targets**.
- Promote **Family Engagement** focusing on individual **Student Learning Goals**.

More information available at http://cherokeek12.net/macedoniaes/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Mountain Road Elementary School

Ms. Erica Morrie, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Mountain Road Elementary School is to provide a safe and supportive learning environment where a highly trained and motivated staff, supported by parents and the community, will use effective instructional strategies and technologies to empower all students to reach optimal levels of learning and achievement.

School Improvement Goal 1

Increase the percentage of students that score at Achievement Levels Three and Four in ELA on the GA Milestones for the 2021-2022, 2022-2023 and 2023-2024 school years by three percent each year, starting with a 2020-2021 baseline score of 53.8.

School Improvement Action Plan

- Provide targeted **Professional Development** in writing and **High Impact Instructional Strategies**.
- Use of **Explicit Teaching Strategies** in all content areas to increase students' **Academic Vocabulary** as measured in student writing.
- Implement **Student-Led Data Conferences** assessing the student's progress in ELA through **Individual Data Notebooks using Self-Reported Grades**.

School Improvement Goal 2

Increase the percentage of students that score at Achievement Levels Three and Four in Math on the GA Milestones for the 2021-2022, 2022-2023 and 2023-2024 school years by three percent each year, starting with a 2020-2021 baseline score of 58.8.

School Improvement Action Plan

- Provide targeted **Professional Development** in **High Impact Instructional Strategies** with a focus on numbers and operations.
- Use of **Class Discussion, Self-Verbalization and Self-Questioning** to increase students' number sense.
- Implement **Student-Led Data Conferences** assessing the student's progress in Math through **Individual Data Notebooks using Self-Reported Grades**.

More information available at http://cherokeek12.net/mountainroades/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Oak Grove Elementary School

STEAM Academy

Ms. Penny Valle, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

The mission at Oak Grove Elementary STEAM Academy is to meet the needs of each unique individual and encourage life-long enthusiastic learners.

School Improvement Goal 1

Increase student achievement in ELA Content Mastery (Levels 2, 3 and 4) on the Georgia Milestones ELA Assessments for grades 3, 4 and 5 by 2% each year for the next three years (from 59% to 61% to 63% to 65%, starting with the 2021-22 school year).

School Improvement Action Plan

- Utilize **Vocabulary Strategies** with emphasis on **Key Academic Vocabulary**.
- Use consistently **Self-Reported Grades**.
- Provide students with **Meaningful Feedback**.

School Improvement Goal 2

Increase student achievement in Math Content Mastery (Levels 2, 3 and 4) on the Georgia Milestones Math Assessments for grades 3, 4 and 5 by 2% each year for the next three years (from 73% to 75% to 77% to 79%), starting with the 2021-22 school year).

School Improvement Action Plan

- Implement **Teacher Clarity** to increase student understanding.
- Utilize **Vocabulary Strategies** for consistent use of **Key Academic Vocabulary**.
- Utilize **Self-Reported Grading Strategy**.

More information available at http://cherokeek12.net/oakgrovees/sip/.

"Educating the Emerging Generation"

Cherokee County School District

R.M. Moore Elementary School

STEM Academy

Dr. Abby May, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

The mission of R. M. Moore Elementary School is to provide a community in which students have opportunities to be academically, emotionally, socially and physically productive. A variety of learning experiences will be provided which will challenge and motivate the spectrum of the students' abilities.

School Improvement Goal 1

The percentage of Third – Fifth Grade students scoring in Levels 1 and 2 in English Language Arts will decrease from 72% to 63% by May 2024, with a 3% decrease each year 2022, 2023 and 2024, as measured by the Georgia Milestones ELA Assessment.

School Improvement Action Plan

- Increase awareness of **Collective Teacher Efficacy**.
- Provide timely **Teacher-Student Feedback**.
- Utilize **Success Criteria** to increase student understanding of expected learning outcomes.

School Improvement Goal 2

The percentage of Third-Fifth Grade students, including all subgroups, scoring at Levels 1 and 2 in Math will decrease from 69% to 60% by May 2024, with a 3% decrease each year 2022, 2023 and 2024, as measured by Georgia Milestones Math Assessment.

School Improvement Action Plan

- Increase awareness of **Collective Teacher Efficacy**.
- Provide timely **Teacher-Student Feedback**.
- Utilize **Success Criteria** to increase student understanding of expected learning outcomes.

More information available at http://cherokeek12.net/rmmoorees/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Sixes Elementary School

Dr. Ashley Kennerly, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

Sixes Elementary School will provide a safe, creative environment characterized by trust, respect and academic excellence. All students will be provided with the knowledge, attitudes and life skills to help them grow into self-sufficient, responsible citizens and life-long learners. A partnership of students, family, faculty and community will work together to achieve this goal.

School Improvement Goal 1

Increase the percentage of students scoring at Proficient and Distinguished Learner Levels by 3% while decreasing the percentage of students scoring at Beginning and Developing Learner by 3% each year in grades 3, 4 and 5 on the Georgia Milestones ELA Sub-Test for SY 2019-20, 2020-21 and 2021-22.

School Improvement Action Plan

- Utilize **Small Group, Targeting Teaching** to increase student achievement in ELA.
- Provide **Feedback** to students and continue **Goal Setting** in ELA, including writing, to increase active learning and ELA achievement.
- Foster **Teacher and Student Relationships** to build trust and increase risk-taking.

School Improvement Goal 2

Increase the percentage of students scoring at Proficient and Distinguished Learner Levels by 3% while decreasing the percentage of students scoring at Beginning and Developing Learner by 3% each year in grades 3, 4 and 5 on the Georgia Milestones Math Sub-Test for SY 2019-20, 2020-21 and 2021-22.

School Improvement Action Plan

- Utilize **Small Group, Targeting Teaching** to increase student achievement in math.
- Facilitate **Classroom Discussion**, rich in math-specific vocabulary, to increase **Conceptual Understanding**.
- Foster **Teacher and Student Relationships** to build trust and increase risk-taking.

More information available at http://cherokeek12.net/sixeses/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock Elementary School

Ms. Ann Jordan, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

Woodstock Elementary School is committed to provide a positive environment in which students advance academically , physically and emotionally in a challenging learning environment. We will provide a strong progressive Science, Technology, Engineering, Art and Math (STEAM) focus in a culturally responsive setting to maximize learning in the 21st century.

School Improvement Goal 1

Improve Reading/ELA achievement in 3rd, 4th and 5th grade students as measured by the Georgia ELA Milestones Assessment during 2020 to 2023 school years to decrease the percentage of students who score below grade level in reading by 3% annually.

School Improvement Action Plan

- Utilize **Direct Reading Instruction** K-5.
- Continue implementation of **Professional Learning Communities** with a **Focus on "Can Do" Descriptors** for ESOL students.
- Utilize **Small Group Instruction** through **Guided Reading** with a focus on **Student Goal Setting**.

School Improvement Goal 2

Improve math achievement in 3rd, 4th and 5th grades as measured by the Georgia Math Milestones during the 2019-2020 to 2021-2022 school years to decrease the percentage students who score Levels 1 and 2 by 3% annually.

School Improvement Action Plan

- Participate in **Professional Learning Communities**.
- Utilize **Small Group Instruction (Guided Math)** with a focus on remediation/enrichment and **Student Goal Setting**.

More information available at http://cherokeek12.net/woodstockes/sip/.

"Educating the Emerging Generation"

Middle Schools' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

Creekland Middle School

Dr. Richard Carnes, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

Our shared mission, as committed and united stakeholders at Creekland Middle School, is to prepare students for college, careers and life in the twenty-first century by providing a quality education in a safe yet challenging environment that sets high expectations for all students, provides access to learning opportunities for all students, encourages and provides opportunity for all students to be well-rounded and promotes academic success, critical thinking and life skills, respect for others and self, productive citizenship and life-long learning.

School Improvement Goal 1

Decrease the percentage of Students With Disabilities who score a Level 1 on the Georgia Milestones ELA and Math Subtests by 3% each year during the 2021-2022, 2022-2023 and 2023-2024 school years or until the subgroup performance target is met.

School Improvement Action Plan

- Utilize **High Impact Co-Teaching Models** to support all learners in the co-teaching environment.
- Involve Student with Disabilities in the **Self-Monitoring of Progress** toward meeting their IEP goals.

School Improvement Goal 2

Increase the total percentage of students who score a Level 3 and 4 on the Georgia Milestones ELA and Math Subtests by 3% each year during the 2021-2022, 2022-2023 and 2023-2024 school years or until the subgroup performance target is met.

School Improvement Action Plan

- Continue participation in the **Professional Learning Communities** to design **Common Standards-Based Assessments** and analyze data from those assessments to determine which students need additional support or challenge.
- Utilize **STEM-Based Instruction** to engage learners and support other content areas.
- Engage **Parents as Partners** in their students' academic success.

More information available at http://cherokeek12.net/creeklandms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Dean Rusk Middle School

Ms. Dawn Weinbaum, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

Empower all students to be lifelong learners, creative problem solvers, and responsible contributors in a global society.

School Improvement Goal 1

Increase student achievement for all students in the area of ELA by 3% each year as measured by the 2019-2020, 2020-2021 and 2021-2022 Georgia Milestones ELA End of Grade Assessment.

School Improvement Action Plan

- Implement **Effective High-Impact Teaching and Instructional Strategies** continuing an emphasis on **Jigsaw, Classroom Discussion, Prior Knowledge, Formative Assessments, and Effective and Timely Teacher Feedback**.
- Implement with fidelity **Professional Learning Communities** in which teachers collaboratively analyze student data and plan effective instruction.
- Identify and monitor all at- risk students by improving the **RTI Process** to better serve our at-risk population.

School Improvement Goal 2

Increase student achievement for all students in the area of Mathematics by 3% each year as measured by the 2019-2020, 2020-2021, and 2021-2022 Georgia Milestones Math End of Grade Assessment.

School Improvement Action Plan

- Implement **Effective High-Impact Teaching and Instructional Strategies** continuing an emphasis on **Jigsaw, Classroom Discussion, Prior Knowledge, Formative Assessments, and Effective and Timely Teacher Feedback**.
- Implement with fidelity **Professional Learning Communities** in which teachers collaboratively analyze student data and plan effective instruction.
- Identify and monitor all at- risk students by improving the **RTI Process** to better serve our at-risk population.

More information available at http://cherokeek12.net/deanruskms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

E.T. Booth Middle School

Mr. Todd Sharrock, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

E.T. Booth is committed to building a tradition of academic excellence in a safe, student-centered environment that emphasizes respect, responsibility, and attention to the individual needs of all students.

School Improvement Goal 1

Improve the percentage of students scoring Levels 3 and 4 by 3% each year as measured by the 2021-2022, 2022-2023 and 2023-2024 Math and ELA Georgia Milestone Assessments.

School Improvement Action Plan

- Implement with fidelity **Professional Learning Communities** in which teachers collaboratively analyze student data and plan effective instruction.
- Enhance instructional planning using **Rigor and Relevance Frameworks**.
- Foster **Collective Teacher Efficacy**.

School Improvement Goal 2

Decrease the In-School Suspension rates for all students by 2% each year as measured by 2021-2022, 2022-2023 and 2023-2024 end of year student discipline records.

School Improvement Action Plan

- Implement the **RTI Process** with fidelity focusing on student identification, effective classroom strategies, monitoring student practice and analyzing student data.
- Promote **Positive Classroom Behaviors and Positive Classroom Environment.**

More information available at http://cherokeek12.net/etboothms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Freedom Middle School

Ms. Whitney Nolan, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

The mission of Freedom Middle School is to foster each student's overall well-being in an academic-rich environment while uniquely uniting as "One Freedom".

School Improvement Goal 1

Increase the mean score for all students by 3% each year in ELA, Science and Social Studies across all grade levels as measured by the 2020-2021, 2021-2022 and 2022-2023 Georgia Milestones ELA, Science and Social Studies End of Grade Assessments.

School Improvement Action Plan

- Promote positive **Teacher-Student Relationships**.
- Utilize **Self-Reported Grades**.

School Improvement Goal 2

Increase the mean score for all students by 3% each year in Mathematics across all grade levels as measured by the 2020-2021, 2021-2022 and 2022-2023 Georgia Milestones Math End of Grade Assessment.

School Improvement Action Plan

- Increase usage of **Common Formative Evaluations.**
- Implement **Microteaching** to develop instructional strategies among teachers.

More information available at http://cherokeek12.net/freedomms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Mill Creek Middle School

Mr. Matthew May, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

Mill Creek Middle School's Mission is to provide rigorous and relevant educational experinces that promote student leadership and personal excellence to succeed in the 21st Century.

School Improvement Goal 1

Increase the percentage of students scoring a Level 3 or 4 on the Georgia Milestones by 2% each year in 2021-2022, 2022-2023 and 2023-2024 on all subject areas assessed.

School Improvement Action Plan

- Continue to implement **Common Summative Assessments** with the intent of students scoring 80% proficiency on priority standards.
- Utilize **Professional Learning Communities** to develop skills in providing **Standards-Based Feedback** and appropriate **Study Skills** to students with the purpose of improving performance on priority standards.

School Improvement Goal 2

Decrease the number of Students with Disabilities and English Learners scoring a Level 1 on the Georgia Milestones by 1% each year in 2021-2022, 2022-2023 and 2023-2024 on all subject areas assessed.

School Improvement Action Plan

- Continue to implement **Common Summative Assessments** with the intent of students scoring 80% proficiency on priority standards.
- Utilize **Professional Learning Communities** to develop skills in providing **Standards-Based Feedback** and appropriate **Study Skills** to students with the purpose of improving performance on priority standards.

More information available at http://cherokeek12.net/millcreekms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Teasley Middle School

Ms. Kathie Monti, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

Teasley Middle School, in partnership with parents and community members, is united by one common objective: to ensure students become successful, productive and responsible lifelong learners. Through high expectations, Teasley Middle School will inspire and empower academic, social and emotional growth.

School Improvement Goal 1

Improve the percentage of students scoring a Levels 3 or 4 on the GA Milestones in the areas of ELA and Math by 3% each year during the 2021-22, 2022-23 and 2023-24 school years.

School Improvement Action Plan

- Engage all certified staff in the **Data Teams For Learning Process** through their content **Professional Learning Communities**.
- Engage teacher in **Professional Development** to improve **Teacher Clarity** supporting the CCSD Instructional Framework.

School Improvement Goal 2

Decrease the In-School Suspension rates for all students by 2% each year as measured by 2021-22, 2022-23 and 2023-24 end of the year student Discipline records.

School Improvement Action Plan

- Implement a **Positive Behavior Management System (UNITE)**.
- Utilize **Restorative Practice Strategies** to decrease office referrals.

More information available at http://cherokeek12.net/teasleyms/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock Middle School

Ms. Tia Bryller, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

Woodstock Middle School exists to educate, nurture and motivate students for success in school and beyond.

School Improvement Goal 1

By the 2023-2024 school year, increase the number of students scoring Levels 3 or 4 on the ELA GA Milestones by 5% each year starting with the 2021-2022 school year.

School Improvement Action Plan

- Implement the consistent use of **Learning Targets and Success Criteria** to promote **Teacher Clarity** of standards.
- Utilize **Formative Evaluations and Reflective Strategies** to adjust instruction through the **Professional Learning Communities** process.

School Improvement Goal 2

By the 2023-2024 school year, increase the number of students scoring Levels 3 or 4 on the Math GA Milestones by 5% each year starting with the 2021-2022 school year.

School Improvement Action Plan

- Implement the consistent use of **Learning Targets and Success Criteria** to promote **Teacher Clarity** of standards.
- Utilize **Formative Evaluations and Reflective Strategies** to adjust instruction through the **Professional Learning Communities** process.

More information available at http://cherokeek12.net/woodstockms/sip/.

"Educating the Emerging Generation"

High Schools' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

Cherokee High School

Mr. Rodney Larrotta, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

Cherokee High School strives to meet the social, emotional and cognitive needs of all students to prepare them to become productive members of an ever-changing and diverse society.

School Improvement Goal 1

Starting in the 2021-2022 school year, CHS will increase achievement for all students in core academic areas (English, Math, Science and Social Studies) by 7 points for the first year (2021-2022) and 3 points each year afterward (2022-2023 and 2023-2024) as measured by the overall CCRPI Content Mastery score.

School Improvement Action Plan

- Develop **Student-Centered, Active-Learning Environments** focusing on **Instructional Clarity** through the use of **Active Learning Lesson Guides.**
- Implement the use of **Student-Centered**, **High-Impact Strategies** including **Classroom Discussion, Peer Feedback** and **Collaborative Learning.**
- Utilize **Progress Monitoring** and **Feedback** via data collection to develop assessment capable learners who can articulate the **Learning Targets** and **Success Criteria** of a lesson.

School Improvement Goal 2

Starting in the 2021-2022 school year, increase the overall Graduation Rate by 1% (SY18-19 was 79.0% and SY19-20 was 80.3%) by increasing the number of students by cohort who are on-track for four-year graduation. Taking into account the impact of COVID-19 over the past year and a half, increase and accelerate all systmes of support to help students graduate on time.

School Improvement Action Plan

- Monitor student progress toward **Pathway Completion** (i.e. four-year Graduation Plans).
- Develop students' **Career and Future Readiness** by developing an understanding of student aptitudes, interests, and pathways to various future outcomes.
- Develop a **Sense of Individual and Community Leadership** which reinvigorates Warrior culture.

More information available at http://cherokeek12.net/cherokeehs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Creekview High School

Mr. Michael Santoro, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

The Creekview High School community encourages excellence and prepares all students to be successful global participants. The goal of Creekview High School is for teachers to utilize instructional strategies that through research are proven effective in the classroom and for the administration to monitor usage of these instructional strategies.

School Improvement Goal 1

Increase the amount of completed credits attempted by all students by 2% per year over the next 3 years (2021-2022, 2022-2023 and 2023-2024) as measured by credits earned annual through transcript analysis.

School Improvement Action Plan

- Monitor **Failure Rate** every six weeks.
- Use Monthly **Professional Learning Community** reflections of assessments and usage to drive instruction and remediation.
- Set clear and manageable expectations for staff regarding **Data Collection, Expected Communication** of students in danger of ailure and provide staff support with action steps for students.

School Improvement Goal 2

Increase the Students With Disabilities Graduation Rate by 2% each year (2021-2022, 2022-2023 and 2023-2024).

School Improvement Action Plan

- Monitor **Failure Rate** every six weeks.
- Utilize monthly **Professional Learning Community** reflections of assessments and usage to drive instruction and remediation.
- Promote **Enrollments in CTAE Courses and CCSD Pathways**.

More information available at http://cherokeek12.net/creekviewhs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Etowah High School

Mr. Robert Horn, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

To graduate life-long learners and productive community and global citizens.

School Improvement Goal 1

Starting in SY 2021-2022, increase the 4-year and 5-year Graduation Rate as measured by CCRPI by 1% each year and/or achieve a 90% graduation rate or higher the next three years.

School Improvement Action Plan

- Expand the **Opportunities the Students Have to Recover** failed courses to get them back on track to **Graduate on Time**.
- **Reduce 9th and 10th Grade Retention** and identify students that are at risk for not graduating on time.
- Adding **Peer Tutoring** to the Edgeunity lab to help students pass failed courses.

School Improvement Goal 2

Increase the ELA and Math EOC scores to at least the county average for the 2021-2022 school year. Etowah will increase the ELA and Math EOC scores by 25 during the 2022-2023 and 2023-2024 school year using the 2021-2022 scores as a benchmark.

School Improvement Action Plan

- **Reduce the Class Sizes** for on-level and REP courses.
- Increase **Student Engagement and Understanding** of the importance of the EOC assessments.
- Shift in focus of **Professional Learning Communities** and scheduling to improve student success on the EOC assessments for these areas.

More information available at http://cherokeek12.net/etowahhs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

i-Grad Virtual Academy

Mr. Andy Hall, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

i-Grad Virtual Academy leverages technology and top-notch instruction to educate the emerging generation.

School Improvement Goal 1

Achieve a four-year Graduation Rate of 90% for school year 2021-2022 with a 1% yearly increase for school years 2022-2023 and 2023-2024.

School Improvement Action Plan

- Identify and implement **Digital Feedback Strategies** to enhance student learning in a virtual environment utlilizing the **Professional Learning Community Process**.
- Improve **Student Advisement Processess** to help students **Create and Achieve Short-Term and Long-Term Goals**.

School Improvement Goal 2

Starting in school year 2021-2022, increase the percentage of students reporting a positive relationship with teachers and staff by 5% annually over the course of three years as measured by the Georgia Student Wellness Survey.

School Improvement Action Plan

- Identify and implement strategies to improve **Teacher-Student Relationships** through the **Professonal Learning Community Process**.
- Improve **Student Advisement Processess** to help students **Create and Achieve Short-Term and Long-Term Goals**.

More information available at https://www.cherokeek12.net/igrad/home

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"Educating the Emerging Generation"

Cherokee County School District

River Ridge High School

Mr. Todd Miller, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

Building a community of talented, unique and educated leaders.

School Improvement Goal 1

Increase students scoring at Levels 3 and 4 on all Georgia Milestones EOC assessments by 2% yearly for 2021-2022, 2022-2023 and 2023-2024 school years.

School Improvement Action Plan

- Utilize **Professional Learning Communities** structure to pursue **Professional Development, Coaching and Reflection**.
- Identify and implement **Research-Based Teaching Strategies** to increase student achievement.

School Improvement Goal 2

By monitoring student punctuality to classes during the 2021-22, 2022-23 and 2023-24 school years, decrease the number of Unexcused Tardy students by 5% by the end of each school year.

School Improvement Action Plan

- Increase the **Positive Impression** of punctuality to class and build the **Support and Resources** necessary to raise the **Students' Expectations** and help them become more invested in school.
- Review **Tardy Reports Monthly** and ensure that students are in classes on time, each and every day.
- Implement **Student Self-Evaluation and Goal Setting** regarding the expectation to attend classes on time.

More information available at http://cherokeek12.net/riverridgehs/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Sequoyah High School

Mr. Robert Van Alstyne, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

The mission for Sequoyah High School is to provide students with diverse and challenging educational opportunities, which will prepare them to become engaged citizens and lifelong learners.

School Improvement Goal 1

Beginning from a baseline of 27%, increase the percentage of students who complete a CTAE Pathway by Graduation by 3% each year. (2021-22, 2022-23 and 2023-24)

School Improvement Action Plan

- Increase **Awareness of Pathways** and benefits for completing CTAE Pathways.
- Improvement in the **Effective Use of Various Quality, Research-Based Instructional Practices**.

School Improvement Goal 2

Beginning at a baseline of 37% enrolled in Honors courses & 24% enrolled in AP courses, increase the percentage of students who take an Honors or AP course by 2% each. (2021-22, 2022-23 and 2023-24)

School Improvement Action Plan

- Identify & utilize appropriate variables and metrics in selecting students for **Honors/AP Courses** to include focus on under-represented subgroups.

More information available at http://cherokeek12.net/sequoyahhs/administration/school-improvement-plan-sip/.

"Educating the Emerging Generation"

Cherokee County School District

Woodstock High School

Mr. Mark Smith, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

To prepare our students to learn from the past, apply to the present and prepare for the future!

School Improvement Goal 1

Increase the Graduation Rate from 92% to 96% over a three year period, as measured by the four-year cohort Graduation Rate calculated by the State of Georgia with year one being the 2020-2021 school year, year two being the 2021-2022 school year and year three being the 2022-2023 school year.

School Improvement Action Plan

- Increase use of **Professional Learning Communities** as a form of **Professional Development** to identify and address data gaps in classroom instruction and assessment.
- Provide **Timely, Collaborative and Relevant Feedback** which encourages students to engage in **Self-Assessment and Goal Setting**.
- Increase **Positive Student-Teacher Relationships** for the purpose of increasing student engagement and motivation.

School Improvement Goal 2

Increase the Graduation Rate of English Learners and Students with Disabilities from 71% and 73% (respectively), over a three year period, as measured by the four-year cohort Graduation Rate calculated by the State of Georgia with year one being the 2021-2022 school year, year two being the 2022-2023 school year and year three being the 2023-2024 school year.

School Improvement Action Plan

- Increase **Teacher Estimates of Achievement** for the purpose of increasing student achievement.
- Improve **Teacher Clarity** for the purpose of setting **Clear Expectations, Communicating Intentions** and **Outlining Success Criteria** to increase student achievement.
- Increase the subgroup enrollment for English Language Learners and Students with Disabilities in **Career, Technical, and Agricultural Education** classes.

More information available at http://cherokeek12.net/woodstockhs/sip/.

"Educating the Emerging Generation"

Centers' DRAFT School Improvement Plan Executive Summaries

Cherokee County School District

ACE Academy

Mr. Richard Landolt, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

ACE Academy provides students the opportunity for academic and social success, seeking to develop positive self-concepts that allow students to compete and contribute to our society.

School Improvement Goal 1

Establishing a baseline rate during the 2021-22 school year, increase the percentage of students staying on track to graduate within their four-year Graduation Cohort by 3% annually over the next three years.

School Improvement Action Plan

- Monitor **Student Course Performance Data** regularly.
- Utilize **Collaboratative Goal Setting** to assist students with course completion.

School Improvement Goal 2

Starting in the school year 2021-22, improve the effectiveness of the Redemptive Practices Program by increasing the number of students who successfully complete the program by 3% annually over the next three school years with a baseline being established this school year.

School Improvement Action Plan

- Collaborate with the **Redemptive Practices Coordinator** to identify eligible students who will be assigned a **Staff Advisor/Mentor**.
- Monitor students by **Providing Support, Guidance, Recommendations and Feedback** to contribute to the students' successful completion of the program.
- Provide similar **Levels of Support** using **Individual Classroom Check-In/Check-Out Practices and Feedback** for students not eligible for the **Redemptive Practices Program.**

More information available at http://cherokeek12.net/aceacademy/sip/.

"Educating the Emerging Generation"

Cherokee County School District

L.R. Tippens Education Center

Ms. Kimberly Barger, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

The mission of L.R. Tippens Education Center is to provide individualized opportunities to prepare all students to be positive, successful, and contributing members of society through a collaborative effort from all stakeholders.

School Improvement Goal 1

Increase the percentage of students' Individualized Education Plan objectives reaching mastery by ten percentage points each year over a three-year period starting in school year 2019-20.

School Improvement Action Plan

- Collaborate with other schools within the District to help direct and inform **Best Practices** when utilizing **Professional Learning Communities** to increase student achievement.
- Promote **Positive Teacher-Student Relationships** to increase student motivation and attendance.
- Utilize **Concept Mapping and Pacing Guides** to increase student achievement.

School Improvement Goal 2

Increase the percentage of high school courses passed from 78 percent to 84 percent, increasing 2 percentage points each year over a three-year period starting in year 2019-20.

School Improvement Action Plan

- Utilize **Direct Instruction** in Math, Literature, Science and Social Studies courses to increase student achievement.
- Provide opportunities for high school students to explore **CTAE Career Pathways** virtually and at their home high school.
- Promote **Positive Teacher-Student Relationships** through **Student-Led Morning Meetings** to increase student motivation and attendance.

More information available at http://cherokeek12.net/lrtippensec/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Ralph Bunche Center, Holly Springs, Johnston and Oak Grove Preschools

Ms. Debbie Ritter, Principal

2021-22

School Improvement Plan

Executive Summary



School Mission Statement

The mission of the Ralph Bunche, Holly Springs, Johnston and Oak Grove Preschool Centers is to provide children with an environment that is conducive to learning by encouraging curiosity, exploration, problem solving, and self-expression, while inspiring children to embrace a positive self-image so that they may develop socially, emotionally, intellectually and physically at their own pace.

School Improvement Goal 1

To increase Language Arts performance of 3 and 4-year-old students' learning outcomes to 65% Proficient level for Students with Disabilities and 95% Proficient or Exceeds level for Students without Disabilities as evidenced by Language Arts, GELDS and WSO data by 2024.

School Improvement Action Plan

- Implementation and documentation of the **Georgia Early Learning Development Standards (GELDS)** in language arts.
- Analyze student data through **Professional Learning Communities** to identify instructional strategies for students not meeting the goal.
- Utilize Teacher Leaders to provide **Targeted Professional Development**.

School Improvement Goal 2

To increase the growth of 3 and 4-year-old students' self-awareness and relationship skill outcomes to 70% Proficient or Exceeds level for Students with Disabilities and 95% Proficient or Exceeds level for Students without Disabilities as evidenced by self-awareness and relationship skills, GELDS and WSO data by 2024.

School Improvement Action Plan

- Implement and document of the **Georgia Early Learning Development Standards (GELDS)** in social skills.
- Analyze student data through **Professional Learning Communities** to identify instructional strategies for for students not meeting goal.
- Utilize Teacher Leaders to provide **Targeted Professional Development**.

More information available at http://cherokeek12.net/preschool/sip/.

"Educating the Emerging Generation"

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
August 19, 2021	F-1

Title

Monthly Update on Capital Outlay Projects

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects

Summary Explanation and Background

See the attached report from the Chief Support Services Officer regarding the status of the current Capital Outlay Projects.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

See Attachment

Source of Additional Information

William J. Sebring	770.479.1871
Steve Werner	770.479.1871

Cherokee County School District

DATE: 10 August 2021

TO: Dr. Brian V. Hightower
Superintendent of Schools

FROM: William J. Sebring
Chief Support Services Officer

SUBJECT: Construction Status Reports

Capital Improvements staff has reviewed the architect's monthly status report on the current construction projects. A summary of the progress for each project is shown below:

Etowah HS Athletic Facility Improvements

- The perimeter fence installation, curbing and sidewalk placement at the visitor fieldhouse is progressing.
- Plumbing fixture installation continues at the home restrooms.
- Painting and plumbing fixture installation is in progress at softball concession building.
- This project is scheduled for completion August 2021.

Woodstock MS Classroom Addition

- Certificate of Occupancy has been received.
- Final punch list items are ongoing.
- This project is scheduled for completion August 2021.

Woodstock HS Auxiliary Gym

- Certificate of Occupancy has been received.
- Final punch list items are ongoing.
- The completion date for this project has been adjusted to October 2021 due to supply chain delivery delays.

WJS

WJS/SW:mm
Attachments

1205 Bluffs Parkway
Canton, Georgia 30114
770.479.1871
www.cherokeek12.net

Etowah High School Athletic Facility Improvements



Exterior View – Visitor Fieldhouse

Woodstock High School Auxiliary Gym





Exterior Views

Woodstock Middle School Classroom Addition



Exterior View



Interior View

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
August 19, 2021	F-2

Title

Special Lease Agreements

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the Special Lease Agreements

Summary Explanation and Background

Pursuant to the School Board's Community Use of System Facilities Policy (KG), special lease agreements applicable to non-school allied groups (users applying for extended use of school facilities who are required to pay rental fees) and for-profit summer camps, summer recreational leagues and/or any activities where Cherokee County School District employees are compensated, must be recommended by the Principal to the Superintendent for consideration of approval by the School Board prior to use of the facility. Extended use is defined as an event involving four or more consecutive days or for recurring activities.

Attached detailed synopsis of the special lease agreements, which adhere to the guidelines stipulated for such use and which have been approved by the Principal and Superintendent.

The allowance of these special lease agreements to occur will ultimately be determined by the Superintendent. That determination will be based on current and emerging COVID-19 related guidance from Federal, State and Local health officials.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

See Attachment

Source of Additional Information

William J. Sebring	770.479.1871
Scott Krug	770.479.1871

Special Lease Agreements August 2021

School Facility: Avery ES

Event Dates: Every Saturday – 10.2.21 to 11.13.21

Name of Organization: i9 Sports

Director of Activity Name: Barry Switzer

Object or purpose: Youth flag football, soccer, and T-Ball

Term: 7 days

Areas: Athletic Fields and restrooms

School Facility: River Ridge HS

Event Dates: Every Sunday – 1.1.22 to 6.30.22

Name of Organization: Linked Up Church North

Director of Activity Name: Johnny Walker

Object or purpose: Church Services

Term: 6 months

Areas: Auditorium, 4 classrooms and restrooms

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
August 19, 2021	F-3

Title

State-Required Capital Outlay Funding Application for the Cherokee High School Replacement Facility and the R. M. Moore ES Modification/Renovation Project

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of State-Required Capital Outlay Funding Application for the Cherokee High School Replacement Facility and the R. M. Moore ES Modification/Renovation Project

Summary Explanation and Background

The Georgia Department of Education (GaDOE), pursuant to Georgia Statutes (20-2-260), requires each local school district to approve the School District Application for Capital Outlay Funding. This application is for the Cherokee High School Replacement Facility and the R. M. Moore ES Modification/Renovation Project.

Funding for these projects will be included in the GaDOE FY2023 Capital Outlay Program Budget.

Priority Area

Organization and Operational Effectiveness

Financial Impact

$32,951,127 in Estimated State Capital Outlay Entitlement Funding

Exhibits: (List)

State Capital Outlay Application

Source of Additional Information

William J. Sebring	770.479.1871
Mitch Hamilton	770.479.1871

APPROVED

CAPITAL OUTLAY PROJECT APPLICATION

FOR FISCAL YEAR 2023

Cherokee County

SCHOOL SYSTEM

Code: 628

TYPE OF FUNDING: Regular

REQUIRES:

STATE BOARD OF EDUCATION APPROVAL
AND LEGISLATIVE FUNDING

GEORGIA DEPARTMENT OF EDUCATION OFFICE
OF FINANCE AND BUSINESS OPERATIONS
FACILITIES SERVICES
ATLANTA, GEORGIA 30334-5050

Approved

FACILITY IMPROVEMENT APPLICATION

Date: 8/13/2021 2:01:36 PM

The Cherokee County Board of Education wishes to submit a Facility Improvement Application for the following projects listed in order of priority to be financed with state capital outlay and local funds.

Priority	Code	Facility	Facility Code	Description	Funding
1		Cherokee High School Replacement Facility	0612	New Construction	Regular
2	19.3	R. M. Moore Elementary Facility	0198	Renovations, Modifications	Regular

CERTIFICATES

1. SCHOOL SITES

The Board of Education certifies that each site for Facilities Improvement Priorities listed above are:
1) sites that this Board of Education holds title in fee simple, free of all encumbrances; and
2) all required site approvals have been received. A system's certification of title for a school site must be filed with the Facilities Services offices when making an application.

2. FLOOD PLAIN LETTER OF ASSURANCE

The Board of Education certifies that each site is not in a flood plain area or Coastal High Hazard area. A letter of assurance must be filed with the Facilities Services offices when making an application.

DE FORM 0748, Revised June, 2014

Facility Need

Facility: [0612] Cherokee High School Replacement Facility

Grades: 9-12

State FTE	**2896**	**Local FTE**	**0**	**Total FTE**	**2896**	**IU Available**	**0**
State IU Earned	**149**	**Local IU Earned**	**0**	**Total IU Earned**	**149**	**IU Eligible**	**149**

Grades and Spaces	Available	Earned	Status	Program Need	Gain	Loss	Funded	Adjusted	Local Need	Total Need	Eligible Earned	Eligible Total	Comments
Basic Curriculum													
High School Classroom	0	102	-102	0	0	0	0	-102	0	102	102	102	(5050) will be Phased Out, and Canton ES will be converted back to ES Facility
High School Sp. Ed. (pair of rooms)	0	5	-5	0	0	0	0	-5	0	5	5	5	
Science Lab and Classroom - High School	0	20	-20	0	0	0	0	-20	0	20	20	20	
Art - High School	0	2	-2	0	0	0	0	-2	0	2	2	2	
Instrumental (Band) - High School	0	1	-1	0	0	0	0	-1	0	1	1	1	
Chorus - High School	0	1	-1	0	0	0	0	-1	0	1	1	1	
Computer Science - High School	0	2	-2	0	0	0	0	-2	0	2	2	2	
Business Lab - High School	0	2	-2	0	0	0	0	-2	0	2	2	2	
Physical Education - High School	0	2	-2	0	0	0	0	-2	0	2	2	2	
Construction Lab	0	1	-1	0	0	0	0	-1	0	1	1	1	
Engineering, Drawing and Design Lab	0	1	-1	0	0	0	0	-1	0	1	1	1	
Automotive Service Technology Lab	0	1	-1	0	0	0	0	-1	0	1	1	1	
Metals Lab	0	1	-1	0	0	0	0	-1	0	1	1	1	
Information Technology Lab	0	1	-1	0	0	0	0	-1	0	1	1	1	

Facility: [0612] Cherokee High School Replacement Facility

Grades: 9-12 **State FTE** 2896 **Local FTE** 0 **Total FTE** 2896 **IU Available** 0

State IU Earned 149 **Local IU Earned** 0 **Total IU Earned** 149 **IU Eligible** 149

Grades and Spaces	Available	Earned	Status	Program Need	Gain	Loss	Funded	Adjusted	Local Need	Total Need	Eligible Earned	Eligible Total	Comments
Family and Consumer Science Lab	0	2	-2	0	0	0	0	-2	0	2	2	2	
Agriculture Multiuse Lab	0	1	-1	0	0	0	0	-1	0	1	1	1	
Workplace Readiness lab	0	2	-2	0	0	0	0	-2	0	2	2	2	
ROTC - Range and Two Classrooms	0	1	-1	0	0	0	0	-1	0	1	1	1	
Media Center-276	0	1	-1	0	0	0	0	-1	0	1	1	1	
Basic Curriculum Totals	**0**	**149**	**-149**	**0**	**0**	**0**	**0**	**-149**	**0**	**149**	**149**	**149**	
Support Areas													
Kitchen and All Support Areas		1		0	0	0	0		0	1	1	1	
Cafeteria - High School		1		0	0	0	0		0	1	1	1	
Administration		1		0	0	0	0		0	1	1	1	
Counseling		1		0	0	0	0		0	1	1	1	
Support Areas Totals		**4**		**0**	**0**	**0**	**0**		**0**	**4**	**4**	**4**	
Facility Total	**0**	**153**	**-149**	**0**	**0**	**0**	**0**	**-149**	**0**	**153**	**153**	**153**	

Construction - New

Facility: **[0612] Cherokee High School Replacement Facility** **Grade Levels:** **9-12**

Type	Eligible IU	Local IU	Total IU	Size Factor	Cost Formula	State Eligible Cost
High	149	0	149	2850	84	$35,670,600
Athletic Reduction	0	0	0	3000	84	$252,000

Totals	
Base State Eliglible Cost	$35,418,600
Architect Fees	$2,125,116
Contingency	$1,770,930
Total State Eligible Cost	**$39,314,646**
Architect's Estimate of Total Cost	$87,780,000
Architect's Estimate Minus Total State Eligible Cost	**$48,465,354**

Additional Required Local	$0

SPACE CONSTRUCTION BUDGET

Name of Facility: **[0612] Cherokee High School Replacement Facility** **Instructional Units: 149**

FTE: 2896

IDENTIFICATION OF SPACE	NO OF UNITS	SQ.FT.EACH SPACE	TOTAL.SQ.FT
Science Lab and Classroom - High School	20	1,000	20,000
Engineering, Drawing and Design Lab	1	1,870	1,870
Agriculture Multiuse Lab	1	2,990	2,990
Chorus - High School	1	1,500	1,500
Business Lab - High School	2	1,310	2,620
Physical Education - High School	2	22,000	44,000
Automotive Service Technology Lab	1	2,990	2,990
ROTC - Range and Two Classrooms	1	4,400	4,400
Media Center-276	1		
High School Sp. Ed. (pair of rooms)	5	600	3,000
Computer Science - High School	2	1,000	2,000
Art - High School	2	1,800	3,600
Information Technology Lab	1	1,310	1,310
Construction Lab	1	2,990	2,990
Workplace Readiness lab	2	1,210	2,420
High School Classroom	102	600	61,200
Instrumental (Band) - High School	1	1,800	1,800
Family and Consumer Science Lab	2	2,100	4,200
Metals Lab	1	2,430	2,430

FOOD SERVICE: KITCHEN: 4,200 sq. ft. **CAFETERIA: 11,032 (FTE / 3.15 X 12 = sq. ft.)** **15,232**

ADMINISTRATION:	Principal/Assistant Principal...Secratary/Reception Area...Circulation... Restrooms...Mechanical Rooms...Workrooms...Clinic...Storage...Canopies. Conference...Counseling (30% of total square footage budget)		**127,395**
		Total Assigned Square Footage	**307,947**
Total Square Footage Budget	**149**	**I.U.s x 2850 sq. ft. =**	**424,650**
Total Unassigned Square Footage			**116,703**

Recommended use:

1. Additional instructional units
2. Where growth is anticipated, increased capacity of media and food service up to 200 additional students.

Approved

8/13/2021 2:01:44 PM

Project Summary

628-0612-0012026

Name of Facility: [0612] Cherokee High School Replacement Facility

Eligible Need

	Eligible Need	Architect Fee	Contingency		Total Eligible Need
Renovation	$0	$0	$0		$0
Modification	$0	$0	$0		$0
New Construction	$35,418,600	$2,125,116	$1,770,930		$39,314,646
Total	$35,418,600	$2,125,116	$1,770,930		$39,314,646

	Required Local Percent		RLP Adjustment	
RLP =	0.197834238188821	Minus	0	0.19783424
Required Local = Total Eligible Need x RLP				$7,777,783
Eligible State Funds = Total Eligible Need Minus Required Local				$31,536,863
Additional Required Local				$0
Adjusted Eligible State Funds = Eligible State Funds - Additional Required Local				$31,536,863

Architect Cost Estimates

	Estimate	Architect Fees	Contingency		Total Estimate
Renovation	$0	$0	$0		$0
Modification	$0	$0	$0		$0
New Construction	$79,081,081	$4,744,865	$3,954,054		$87,780,000
Total	$79,081,081	$4,744,865	$3,954,054		$87,780,000

Project Funding Levels

100%	$300,000,000
Architect Estimate	$87,780,000
State Funds	$31,536,863
Required Local Funds	$7,777,783
Additional Required Local Funds	$0
Total Required Local Funds	$7,777,783
Additional Local Funds	$48,465,354
Total Local Funds	$56,243,137

80%	$240,000,000
Architect Estimate	$87,780,000
State Funds	$31,536,863
Required Local Funds	$7,777,783
Additional Required Local Funds	$0
Total Required Local Funds	$7,777,783
Additional Local Funds	$48,465,354
Total Local Funds	$56,243,137

60%	$180,000,000
Architect Estimate	$87,780,000
State Funds	$31,536,863
Required Local Funds	$7,777,783
Additional Required Local Funds	$0
Total Required Local Funds	$7,777,783
Additional Local Funds	$48,465,354
Total Local Funds	$56,243,137

40%	$120,000,000
Architect Estimate	$87,780,000
State Funds	$31,536,863
Required Local Funds	$7,777,783
Additional Required Local Funds	$0
Total Required Local Funds	$7,777,783
Additional Local Funds	$48,465,354
Total Local Funds	$56,243,137

DE FORM 0748, Revised June, 2014

Facility Need

Facility: [0198] R. M. Moore Elementary Facility

Grades: K-5

State FTE	**621**	**Local FTE**	**0**	**Total FTE**	**621**	**IU Available**	**70**
State IU Earned	**40**	**Local IU Earned**	**0**	**Total IU Earned**	**40**	**IU Eligible**	**0**

Grades and Spaces	Available	Earned	Status	Program Need	Gain	Loss	Funded	Adjusted	Local Need	Total Need	Eligible Earned	Eligible Total	Comments
Basic Curriculum													
Kindergarten - Third Grade Classroom	59	26	33	0	0	5	0	28	0	0	0	0	Loss to 4-5
Fourth - Fifth Grade Classroom	5	10	-5	0	5	0	0	0	0	0	0	0	Gain from K-3
Art - Elementary School	2	1	1	0	0	0	0	1	0	0	0	0	
Music - Elementary School	2	1	1	0	0	0	0	1	0	0	0	0	
Physical Education - Elementary School	1	1	0	0	0	0	0	0	0	0	0	0	
Media Center	1	1	0	0	0	0	0	0	0	0	0	0	
Basic Curriculum Totals	**70**	**40**	**30**	**0**	**5**	**5**	**0**	**30**	**0**	**0**	**0**	**0**	
Support Areas													
Kitchen and All Support Areas	1	1	0	0	0	0	0	0	0	0	0	0	
Cafeteria - Elementary School	1	1	0	0	0	0	0	0	0	0	0	0	
Administration	1	1	0	0	0	0	0	0	0	0	0	0	
Support Areas Totals	**3**	**3**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	
Facility Total	**73**	**43**	**30**	**0**	**5**	**5**	**0**	**30**	**0**	**0**	**0**	**0**	

Renovations Summary

Name of Facility: **[0198] R. M. Moore Elementary Facility**

Building Number	Construction Date	Number of Units	Units Earned	Base State Eligible Cost	Local Funds	Architect Estimated Cost	Funded
2010	1998	48	40	$560,000	$1,647,329	$2,207,329	0
Net Funds Earned For Entitlement		**48**	**40**	**$560,000**	**$1,647,329**	**$2,207,329**	

	Net Amounts	Architect Fee (Max 6%)	Contingencies (Max 15%)	Total Cost
Architect Estimated Cost	$2,207,329	$132,440	$331,099	$2,670,868
Total State Eligible Cost	$560,000	$33,600	$84,000	$677,600
Total Local Costs (does not include required local)	$1,647,329	$98,840	$247,099	$1,993,268

Renovations Detail

Facility Name: [0198] R. M. Moore Elementary Facility

Occupied Date: 07/01/1997 **Available Units:** 48 **Earned Units:** 40

Item		Cost
Building #	2010	
	Relighting	$289,963
	Restroom modernization (Including those for handicapped)	$389,086
	New Windows	$4,119
	Millwork/Cabinetry/Casework	$129,201
	New floor covering	$426,356
	New ceiling	$531,279
	Tackboards, marker boards, and lockers	$4,057
	Replace or refinish wall surfaces, to include painting	$217,473
	Door replacement	$215,795
	Total Building Cost For 2010	$2,207,329
	Total Facility Cost For 0198	$2,207,329

COST ESTIMATE FOR ITEMS ON CHECK LIST
(CHECK SCOPE AND LIST COSTS FOR EACH ACTIVITY. DO NOT PROJECT INFLATION OR FEES INTO ESTIMATE)

Architect's Signature: _____

Modifications Summary

Name of Facility: [0198] R. M. Moore Elementary Facility

Type of Modification	Building Number	Base State Eligible Cost	Local Funds	Architect Estimated Cost	Funded
Replace HVAC - zoned	2010	$650,088	$1,300,176	$1,950,264	0
Replace Kitchen Equipment - Cooler/Freezer	2010	$20,000	$66,625	$86,625	0
Replace Kitchen Equipment - Dishwasher	2010	$20,000	$21,136	$41,136	0
Replace Kitchen Equipment - Hood	2010	$15,000	$49,554	$64,554	0
Replace Kitchen Equipment - Serving Lines	2010	$15,000	$47,122	$62,122	0
Replace HVAC - zoned	2011	$176,984	$353,968	$530,952	0
Total Modification Costs		$897,072	$1,838,581	$2,735,653	

	Net Amounts	Architect's Fees (Max 6%)	Contingencies (Max 15%)	Total Cost
Architect Estimated Cost	$2,735,653	$164,139	$410,348	$3,310,140
Total State Eligible Cost	$897,072	$53,824	$134,561	$1,085,457
Total Local Costs (does not include required local)	$1,838,581	$110,315	$275,787	$2,224,683

Modifications Detail

Name of Facility: [0198] R. M. Moore Elementary Facility

Building Number 2010

Cost Estimate

Item	Type	Unit Number		Unit Price	Total Price	Comment
Replace Kitchen Hood	Replace Kitchen Equipment - Hood	1	x	64554.36 ea	$64,554	Replace Kitchen Hood
Replace Split System HVAC	Replace HVAC - zoned	81261	x	24.00 sf	$1,950,264	Replace Split System HVAC
Replace Serving Line	Replace Kitchen Equipment - Serving Lines	2	x	31060.87 ea	$62,122	Replace Serving Line
Replace Dishwasher	Replace Kitchen Equipment - Dishwasher	1	x	41136.27 ea	$41,136	Replace Dishwasher
Replace Cooler/Freezer	Replace Kitchen Equipment - Cooler/Freezer	1	x	86624.65 ea	$86,625	Replace Cooler/Freezer
				Total Building	**$2,204,701**	

Building Number 2011

Cost Estimate

Item	Type	Unit Number		Unit Price	Total Price	Comment
Replace HVAC split system	Replace HVAC - zoned	22123	x	24.00 sf	$530,952	Replace HVAC split system
				Total Building	**$530,952**	
				Total Facility	**$2,735,653**	

Architect's Signature: _____

Approved

8/13/2021 2:01:58 PM

Project Summary

628-0198-0012026

Name of Facility: **[0198] R. M. Moore Elementary Facility**

Eligible Need

	Eligible Need	Architect Fee	Contingency		Total Eligible Need
Renovation	$560,000	$33,600	$84,000		$677,600
Modification	$897,072	$53,824	$134,561		$1,085,457
New Construction	$0	$0	$0		$0
Total	$1,457,072	$87,424	$218,561		$1,763,057

	Required Local Percent		RLP Adjustment	
RLP =	0.197834238188821	Minus	0	0.19783424
Required Local = Total Eligible Need x RLP				$348,793
Eligible State Funds = Total Eligible Need Minus Required Local				$1,414,264
Additional Required Local				$0
Adjusted Eligible State Funds = Eligible State Funds - Additional Required Local				$1,414,264

Architect Cost Estimates

	Estimate	Architect Fees	Contingency		Total Estimate
Renovation	$2,207,329	$132,440	$331,099		$2,670,868
Modification	$2,735,653	$164,139	$410,348		$3,310,140
New Construction	$0	$0	$0		$0
Total	$4,942,982	$296,579	$741,447		$5,981,008

Project Funding Levels

100%	$300,000,000
Architect Estimate	$5,981,008
State Funds	$1,414,264
Required Local Funds	$348,793
Additional Required Local Funds	$0
Total Required Local Funds	$348,793
Additional Local Funds	$4,217,951
Total Local Funds	$4,566,744

80%	$240,000,000
Architect Estimate	$5,981,008
State Funds	$1,414,264
Required Local Funds	$348,793
Additional Required Local Funds	$0
Total Required Local Funds	$348,793
Additional Local Funds	$4,217,951
Total Local Funds	$4,566,744

60%	$180,000,000
Architect Estimate	$5,981,008
State Funds	$1,414,264
Required Local Funds	$348,793
Additional Required Local Funds	$0
Total Required Local Funds	$348,793
Additional Local Funds	$4,217,951
Total Local Funds	$4,566,744

40%	$120,000,000
Architect Estimate	$5,981,008
State Funds	$1,414,264
Required Local Funds	$348,793
Additional Required Local Funds	$0
Total Required Local Funds	$348,793
Additional Local Funds	$4,217,951
Total Local Funds	$4,566,744

DE FORM 0748, Revised June, 2014

Approved

Application Project Funding Levels

Date: 8/13/2021 2:01:59 PM

Priority	Facility Name	Eligible State Funds	100%	80%	60%	40%
1	Cherokee High School Replacement Facility	$31,536,863	$31,536,863	$31,536,863	$31,536,863	$31,536,863
2	R. M. Moore Elementary Facility	$1,414,264	$1,414,264	$1,414,264	$1,414,264	$1,414,264

DE FORM 0748, Revised June, 2014

Approved

SYSTEM SUMMARY OF ALL PROJECTS

TOTAL OF ALL PROJECTS

Cherokee County - 628

100%	$300,000,000
Architect Estimate	$93,761,008
State Funds	$32,951,127
Required Local Funds	$8,126,576
Additional Required Local Funds	$0
*Total Required Local Funds	$8,126,576
Additional Local Funds	$52,683,305
Total Local Funds	$60,809,881

80%	$240,000,000
Architect Estimate	$93,761,008
State Funds	$32,951,127
Required Local Funds	$8,126,576
Additional Required Local Funds	$0
*Total Required Local Funds	$8,126,576
Additional Local Funds	$52,683,305
Total Local Funds	$60,809,881

60%	$180,000,000
Architect Estimate	$93,761,008
State Funds	$32,951,127
Required Local Funds	$8,126,576
Additional Required Local Funds	$0
*Total Required Local Funds	$8,126,576
Additional Local Funds	$52,683,305
Total Local Funds	$60,809,881

40%	$120,000,000
Architect Estimate	$93,761,008
State Funds	$32,951,127
Required Local Funds	$8,126,576
Additional Required Local Funds	$0
*Total Required Local Funds	$8,126,576
Additional Local Funds	$52,683,305
Total Local Funds	$60,809,881

*Amount of local funds in the current approved budget as a line item and specifically designed for this application. Funds will be transferred to the capital outlay account prior to the end of this fiscal year.

SYSTEM CERTIFICATION

The Board of Education certifies that it has carefully reviewed this application for state capital outlay funds and agrees that all information included is, to the best of its knowledge, true and correct, and the project(s) as proposed in this application are complete and that none of the projects will require substantial modifications or additons prior to completion.

_____ (Date of Local Board Approval)

_____ (Chairperson)

Witness my hand and official signature with the seal of the System Board of Education affixed here to this _____ day of _____, 20_____.

_____ (Superintendent)

DE FORM 0748, Revised June, 2014

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
August 19, 2021	G-1

Title

Recommendations and Resignations/Terminations of Employment for Certified and Classified Personnel

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel

Summary Explanation and Background

The recommendations include the following items:

1. Certified Recommendations
2. Certified Resignations/Terminations of Employment
3. Classified Recommendations
4. Classified Transfers
5. Classified Resignations/Terminations of Employment

Priority Area

Quality Workforce

Financial Impact

N/A

Exhibits: (List)

Summary List of Recommendations

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Rick Beaulieu	770.479.1871

Cherokee County School District

G1 Summary Report

BOE Meeting Date: 8/19/2021

Certified Recommendations

Name	Location	Position	Start Date
Reynolds, Johanna	Arnold Mill Elem School	1st Grade Teacher	7/26/2021
Thomas, Ashley	Arnold Mill Elem School	Kindergarten Teacher	7/26/2021
Cheek, David	Arnold Mill Elem School	PE Teacher	7/26/2021
Gilbert, Jessika	Avery Elem School	Kindergarten Teacher	7/27/2021
Lee, Jessica	Ball Ground Elem School	4th Grade Teacher	7/26/2021
Lougheed, Mark	Cherokee High School	Career Teacher	7/26/2021
Birdwell, Christy	Cherokee High School	Language Arts Teacher	7/26/2021
Eckberg, Patricia	Cherokee High School	Sped IRR Teacher	8/10/2021
Gaffney, Tammy	Cherokee High School	Sped IRR Teacher	8/19/2021
Wesley, Julia	Clark Creek Elem School	3rd Grade Teacher	7/26/2021
Rucker, Leann	Clark Creek Elem School	EIP Teacher	7/29/2021
Parker, Laura	Clark Creek Elem School	Remedial Teacher	8/23/2021
Albertson, LaMona	Clark Creek Elem School	Sped IRR Teacher	7/26/2021
Postell, Linda	Clayton Elem School	EIP Teacher	7/26/2021
Evers, Shelley	Clayton Elem School	Sped IRR Teacher	7/30/2021
Hylton, Marjorie	Creekview High School	Language Arts Teacher	7/26/2021
Kirby, DeAnna	E.T. Booth Mid School	Sped IRR Teacher	7/26/2021
Casteel, Edwin	Etowah High School	Career Path Teacher	7/26/2021
Grotke, Caren	Etowah High School	Math Teacher	7/26/2021
Osborne, Jerrah	Freedom Mid School	Sped IRR Teacher	7/26/2021
O'Brien, Alissa	Hasty Elem School	PreK Teacher	7/26/2021
Gangi, Ivey	Hasty Elem School	PreK Teacher	7/26/2021
Knight, Ronnell	Hasty Elem School	Sped SID-PID Teacher	7/26/2021
Bishop, Tamara	Hickory Flat Elem School	1st Grade Teacher	7/26/2021
Morris, Stevie	Hickory Flat Elem School	4th Grade Teacher	7/26/2021
Newcome, Cindy	Hickory Flat Elem School	5th Grade Teacher	7/26/2021
Barker, Kristie	Holly Springs Elem School	EIP Teacher	7/26/2021
McKibben, Tiffany	Holly Springs Elem School	Sped EBD Teacher	7/26/2021
Baggett, Kaitlyn	Holly Springs Elem School	Sped IRR Teacher	7/26/2021
Kell, Kimberly	Holly Springs Elem School	Sped IRR Teacher	7/26/2021
Ondeck, Andrea	Indian Knoll Elem School	Kindergarten Teacher	7/26/2021
Reynolds, Claire	Johnston Elem School	4th Grade Teacher	7/26/2021
Phelps, Amy	Liberty Elem School	Kindergarten Teacher	7/26/2021
Duhon, Torey	Liberty Elem School	Sped IRR Teacher	7/26/2021
Ferguson, Amber	Mill Creek Mid School	Connections Teacher	7/26/2021
Beck, Jessica	Mountain Road Elem School	1st Grade Teacher	7/26/2021
Walker, Carrie	Oak Grove Elem School	Kindergarten Teacher	7/26/2021
Cernjul, Pamela	R.M. Moore Elem School	Remedial Teacher	8/20/2021
Corcoran, Paige	River Ridge High School	Sped IRR Teacher	7/26/2021
Schroyer, Matthew	Sequoyah High School	Career Teacher	7/26/2021
Powell, Leigh	Sequoyah High School	Sped IRR Teacher	8/10/2021
Gray, Kimberly	Special Education	Facilitator	7/28/2021
Lee, Stacy	Teasley Mid School	8th Grade Teacher	8/2/2021
Roberts, Jennifer	Teasley Mid School	ESOL Teacher	7/26/2021
Schorn, Katherine	Woodstock Elem School	1st Grade Teacher	7/26/2021
Forrester, Tara	Woodstock Elem School	PE Teacher	7/26/2021
McGowan, Haley	Woodstock High School	ESOL Teacher	8/12/2021

Cherokee County School District

G1 Summary Report

BOE Meeting Date: 8/19/2021

Certified Recommendations

Name	Location	Position	Start Date
Elder, Kayla	Woodstock High School	Sped IRR Teacher	7/26/2021
Van de Cayzeele, Christine	Woodstock Mid School	7th Grade Teacher	7/26/2021

Certified Transfers

Name	Location	Position	Start Date
No records found			

Certified Resignations/Terminations

Name	Location	Position	End Date
Drake, Sheri	Cherokee High School	Science Teacher	6/2/2021
Ballew, Melanie	Cherokee High School	Sped IRR Teacher	6/2/2021
Pisch, Regina	Freedom Mid School	7th Grade Teacher	7/26/2021
Roberts, Courtney	Hasty Elem School	T1 1st Grade Teacher	6/2/2021
Gunderlock, Richard	Hickory Flat Elem School	Music Teacher	9/17/2021
Stong, Kaitlyn	Johnston Elem School	4th Grade Teacher	6/2/2021
Gaines, Elizabeth	Mill Creek Mid School	7th Grade Teacher	9/30/2021
Phyfe, Mary	Mill Creek Mid School	Connections Teacher	8/6/2021
Eller, Steven	Sequoyah High School	PE Teacher	6/2/2021
Roth, Brianne	Special Education	Physical Therapist	8/13/2021
Townsend, Gregory	Woodstock High School	Career Teacher	8/9/2021
Parbhoo, Sheryl	Woodstock High School	ESOL Teacher	8/6/2021
Bell, Savannah	Woodstock Mid School	7th Grade Teacher	6/2/2021

Classified Recommendations

Name	Location	Position	Start Date
Deere, Kayla	Arnold Mill Elem School	IEP ParaPro	8/3/2021
Lockhart, Hannah	Avery Elem School	MI-MOD ParaPro	8/16/2021
Austin, Brooke	Ball Ground Elem School	AU ParaPro	7/30/2021
Sperin, Tiffany	Ball Ground Elem School	EBD ParaPro	7/30/2021
Boles, Jada	Ball Ground Elem School	IEP ParaPro	7/30/2021
Galeza, Valerie	Boston Elem School	School Nutrition Worker	7/28/2021
Lovins, Kaitlyn	Carmel Elem School	IEP ParaPro	8/5/2021
McMichen, Courtney	Carmel Elem School	SI ParaPro	7/30/2021
Pantoja, Athziri	Cherokee High School	Clerical 2	8/16/2021
Flint, Morgan	Cherokee High School	Clerical 2	7/30/2021
Cook-Hux, Malissa	Cherokee High School	SID-PID ParaPro	7/30/2021
Jump, Julia	Clayton Elem School	SI ParaPro	7/30/2021
Grady, Cameron	Creekland Mid School	Clerical 3	7/21/2021
McMullen, Brittany	Creekland Mid School	School Nutrition Worker	8/6/2021
Hathcock, Dixie	Creekland Mid School	School Nutrition Worker	7/30/2021
Berrios, Pedro	Creekview High School	IEP ParaPro	7/30/2021
Hamm, Andrea	Creekview High School	RN Nurse	7/29/2021
Crumbley, Rufus	E.T. Booth Mid School	School Nutrition Worker	7/28/2021
Singletary, Amanda	E.T. Booth Mid School	SI ParaPro	7/30/2021
Galindo, Rebecca	Freedom Mid School	IEP ParaPro	7/30/2021
Mayfield, Caroline	Hasty Elem School	Sped ParaPro	7/30/2021
Morrison, Sara	Hickory Flat Elem School	AU ParaPro	7/30/2021

Classified Recommendations

Name	Location	Position	Start Date
Weaver, Virgina	Holly Springs Elem School	IEP ParaPro	7/30/2021
Lively, Stacey	Holly Springs Elem School	School Nutrition Worker	7/28/2021
Martin, Laura	Holly Springs Preschool	PK ParaPro	7/30/2021
Moore, Marisa	Holly Springs Preschool	PK ParaPro	7/30/2021
Williams, Jaclyn	Johnston Elem School	Clerical 3	8/4/2021
Fitzpatrick, Emily	Johnston Preschool	PK ParaPro	7/30/2021
Myrick-Shiftlett, Taelor	L.R. Tippens Center	IEP ParaPro	7/30/2021
Pellegrino, Brittany	L.R. Tippens Center	IEP ParaPro	7/30/2021
Everest, Andrew	L.R. Tippens Center	RBT ParaPro	7/30/2021
Carney, Amanda	L.R. Tippens Center	RBT ParaPro	8/12/2021
McGee, Carly	L.R. Tippens Center	Sped ParaPro	7/30/2021
Bryan, Colin	L.R. Tippens Center	Sped ParaPro	7/30/2021
Holcomb, Carley	L.R. Tippens Center	Sped ParaPro	7/30/2021
Kelso, Marianne	Liberty Elem School	IEP ParaPro	7/30/2021
Ponce, Kayla	Little River Elem School	School Nutrition Worker	8/5/2021
McGhee, Nicholas	Maintenance	Maint Facility Tech	8/3/2021
Whited, Jason	Maintenance	Maint Facility Tech	8/3/2021
Reyes, Brandon	Maintenance	Maint Facility Tech	8/2/2021
Young, David	Maintenance	Maint Facility Tech	8/3/2021
Dyer, Jacob	Mill Creek Mid School	IEP ParaPro	7/30/2021
Andrade, Sandra	Mill Creek Mid School	School Nutrition Worker	8/9/2021
Jackson, Celetia	Oak Grove Preschool	PK ParaPro	8/5/2021
Blanton, Lunda	R.M. Moore Elem School	School Nutrition Worker	7/28/2021
Allen, Christina	Ralph Bunche Center	Sped ParaPro	8/16/2021
Shellenbarger, Lisa	Sequoyah High School	Clerical 2	8/3/2021
Morgan, Jamie	Sequoyah High School	School Nutrition Worker	7/30/2021
Harden, Sharon	Sequoyah High School	School Nutrition Worker	7/29/2021
Halder, Erin	Sequoyah High School	SID-PID ParaPro	7/30/2021
Barre, Tracy	Student Services	Lead Nurse	8/2/2021
May, Sandra	Student Services	LPN Nurse	8/2/2021
Baggett, Traci	Student Services	RN Nurse	7/29/2021
Antunez, Megan	Teasley Mid School	LPN Nurse	7/29/2021
Barger, Susan	Teasley Mid School	School Nutrition Worker	8/11/2021
Merges, Zachary	Technology Field Services	Technology Specialist	8/17/2021
Aradillas, Melissa	Transportation	Bus Attendant	7/30/2021
Thompson, Jerry	Transportation	Bus Attendant	7/30/2021
Lawson, Amy	Transportation	Bus Attendant	7/30/2021
Austin, Rhonda	Transportation	Bus Attendant	7/30/2021
Davis, Dion	Transportation	Bus Driver	7/30/2021
Dean, George	Transportation	Bus Driver	7/30/2021
Hendrix, Kelli	Transportation	Bus Driver	7/30/2021
Henley, Katie	Transportation	Bus Driver	7/30/2021
Kasper, Elizabeth	Transportation	Bus Driver	7/30/2021
MacCracken, Benjamin	Transportation	Bus Driver	7/30/2021
Parker, Traci	Transportation	Bus Driver	7/30/2021
Russell, Whitney	Transportation	Bus Driver	7/30/2021
Smith, Brooke	Transportation	Bus Driver	7/30/2021

Cherokee County School District

G1 Summary Report

BOE Meeting Date: 8/19/2021

Classified Recommendations

Name	Location	Position	Start Date
Smith, Lisa	Transportation	Bus Driver	7/30/2021
Keegan, Patrick	Transportation	Bus Driver	7/30/2021
Khomich, Oleksandra	Transportation	Bus Driver	7/30/2021
Williford, Kysia	Transportation	Bus Driver	7/30/2021
Young, James	Transportation	Bus Driver	7/30/2021
Telman, Carolina	Woodstock Elem School	Clerical 3	7/26/2021
Tinsley, Brittany	Woodstock Elem School	School Nutrition Worker	7/29/2021
Cheridor, Marie	Woodstock High School	School Nutrition Worker	7/28/2021
Peterson, Beronica	Woodstock Mid School	SI ParaPro	8/16/2021

Classified Transfers

Name	Location	Position	Start Date
Jordan, Danielle	Ball Ground Elem School	Sped EBD Teacher	7/26/2021
Grubbs, Jill	Cherokee High School	Clerical 3	7/14/2021
Kern, Jason	Cherokee High School	Sped SID-PID Teacher	7/26/2021
Metcalf, Stephanie	E.T. Booth Mid School	Clerical 3	7/19/2021
Bennett, Christy	Freedom Mid School	7th Grade Teacher	7/30/2021
Meeks, Brenda	Hickory Flat Elem School	Sped IRR Teacher	7/26/2021
Thompson, Zachary	L.R. Tippens Center	Sped EBD Teacher	7/26/2021
Geiger, Angelia	Sequoyah High School	Clerical 3	8/3/2021
Crane, LaWanda	Sixes Elem School	Sped IRR Teacher	7/26/2021
DiPierro, Donna	Transportation	Bus Driver	7/30/2021
Covington, Elizabeth	Transportation	Transportation Specialists	7/14/2021
Francen, Kelsey	Woodstock Elem School	4th Grade Teacher	7/26/2021

Classified Resignations/Terminations

Name	Location	Position	End Date
Gober, Shannon	Avery Elem School	MI-MOD ParaPro	6/1/2021
Cantrell, Suzanne	Ball Ground Elem School	AU ParaPro	6/1/2021
Larkins, Susan	Ball Ground Elem School	IEP ParaPro	6/1/2021
White, Susan	Carmel Elem School	IEP ParaPro	6/1/2021
Dale, Diana	Cherokee High School	Clerical 3	6/4/2021
Lyday, Amanda	Creekview High School	LPN Nurse	6/1/2021
Ward, Amanda	Etowah High School	School Nutrition Worker	8/5/2021
Carr, Stacy	Financial Management	Clerical 5	7/30/2021
Holroyd, Vicki	Financial Management	Clerical 7	11/30/2021
Cottrell, Mary	Hasty Elem School	School Nutrition Asst	6/1/2021
Morris, Lisa	Hasty Elem School	T1 ParaPro	6/1/2021
Ramirez, Lisa	J Knox Elem School	Clerical 2	6/1/2021
Walsh, Tracy	J Knox Elem School	School Nutrition Worker	6/1/2021
Butler, Pamela	Johnston Elem School	Clerical 3	7/20/2021
Purvis, Dorinda	Johnston Elem School	KK ParaPro	6/1/2021
West, Jamie	Liberty Elem School	School Nutrition Worker	6/1/2021
Robinson, Sara	Little River Elem School	IEP ParaPro	6/1/2021
Spor, Joelle	Oak Grove Preschool	PK ParaPro	6/1/2021
Leiter, Stephanie	Sequoyah High School	School Nutrition Worker	6/1/2021
Haynes, Tamara	Sequoyah High School	School Nutrition Worker	6/1/2021

Classified Resignations/Terminations

Name	Location	Position	End Date
Thomas, Kathleen	Teasley Mid School	LPN Nurse	6/1/2021
Zinkil, Michael	Technology Field Services	Technology Specialist	8/16/2021
Austin, Rhonda	Transportation	Bus Attendant	8/12/2021
Waters, Dale	Transportation	Bus Attendant	6/1/2021
Caddy, Sherrie	Transportation	Bus Attendant	6/11/2021
Chambers, Jennifer	Transportation	Bus Driver	6/1/2021
Padgett, Sharon	Transportation	Bus Driver	8/3/2021
Vescio, Ana	Woodstock Elem School	Clerical 3	7/28/2021
Mahan, Kaci	Woodstock Elem School	School Nutrition Worker	6/1/2021
Keithley, Ashley	Woodstock Mid School	IEP ParaPro	6/1/2021

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
August 19, 2021	I-1

Title

Contract and Memorandum of Understanding with Ninth District Opportunity, Inc

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Contract and Memorandum of Understanding with Ninth District Opportunity, Inc. for October 1, 2021 through September 30, 2022

Summary Explanation and Background

The CCSD and the Ninth District Opportunity, Inc (NDO) have entered into an annual contract to operate the Head Start and Pre-K program at the Ralph Bunche Center dating back to 1973. Johnston Preschool was added SY2009-10. Effective October 1, 2021, this contract will provide for a continuation of this program at these two locations. By engaging in this joint venture, the CCSD provides critically-needed educational opportunities for 74 Head Start students.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

1) NDO funding is $471,176 for salary/benefits; 2) CCSD in-kind funding is $469,232

Exhibits: (List)

Copy of Proposed Contract and Memorandum of Understanding

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Dr. Debra Murdock	770.479.1871

NINTH DISTRICT OPPORTUNITY, INC.
Gainesville, Georgia

CONTRACT

THIS CONTRACT, entered into as of this 7th day of July, 2021, by and between NINTH DISTRICT OPPORTUNITY, INC., of the County of Hall, State of Georgia, (hereinafter referred to as "NDO") and Cherokee County Board of Education, State of Georgia, (hereinafter referred to as the "Board").

WITHNESSETH THAT:

WHEREAS, NDO on the 1st day of October, 2021, received a grant under the DEPARTMENT OF HEALTH AND HUMAN SERVICES, ADMINISTRATION FOR CHILDREN AND FAMILIES (hereinafter referred to as "ACF"), and

WHEREAS, pursuant to said grant NDO is undertaking certain activities, including operating a Head Start Program; and

WHEREAS, NDO desires to engage the Board to provide certain staff for such undertaking;

NOW THEREFORE, NDO and the Board do mutually agree as follows:

1. NDO shall operate a Head Start Program for 74 children under the conditions as set forth in the above-mentioned grant plus the terms and conditions contained in the Contract.

2. The Parties agree to accept all children for participation within the Head Start Program without regard to gender, race, political affiliation, age, national origin or disability.

3. Certain privacy laws exist relative to student information and student records, and due to the need to maintain the privacy interests of students, the Parties agree not to discuss, divulge, disclose or disseminate the contents of any student record, nor divulge to anyone any issues or matters which could be deemed student information. Specifically, the Parties agree to be bound by the confidentiality provisions set forth in the Family Educational Rights and Privacy Act (FERPA) 20 U.S.C. Section 1232 (g).

4. This Contract shall begin on the 1st day of October 2021, and shall terminate no later than the 30th day of September, 2022.

5. Individuals who serve as teachers in the Head Start program must hold a baccalaureate, or advanced degree in early childhood education; or a baccalaureate, or advanced degree in a field related to early childhood education, with experience in teaching preschool children. Teaching assistants must hold a minimum of a preschool child development associate (CDA) credential or a state-awarded certificate that meets or exceeds the requirements for a CDA credential, are enrolled in a program that will lead to an associate or baccalaureate degree or, are enrolled in a CDA credential program to be completed within two years of the time of hire. Teachers and assistant teachers must demonstrate competency to provide effective and nurturing teacher-child interactions, plan and implement learning experiences that ensure effective curriculum implementation and use of assessment and

promote children's progress across the standards described in the *Head Start Early Learning Outcomes Framework: Ages Birth to Five* and applicable state early learning and development standards, including for children with disabilities and dual language learners, as appropriate. Family Partners must possess, at a minimum, a credential or certification in social work, human services, family services, counseling or a related field. **Failure to comply with this requirement will result in the person no longer working in the Head Start program.**

6. Persons employed by the Board for the Head Start Program under this Contract shall be employees of the Board, but must adhere to conditions in Paragraph 5 relating to qualifications of teaching staff. The Board shall have complete control over the hiring and firing of the employees with approval from the Head Start Policy Council. Such employees must adhere to all Board policies and procedures and in addition, are subject to the requirements set forth in the Head Start Program Performance Standards and the 2007 Head Start Act. The reimbursement of employees' wages, salaries, bonuses and fringe benefits by NDO to the Board out of funds allocated under this Contract to the project is a bookkeeping or administrative function only and shall not be deemed to be an employer related function. Such payments shall be made directly to the Board as set forth in Paragraphs 7 & 8 of this Contract. The Board shall pay the respective employees of the Head Start Program under this Contract.

7. Payroll reimbursement to the Board by NDO shall be as follows:

Immediately following the preparation and distribution of payroll checks, the Board will summarize on the Invoice and Progress Reports Form, the Board's actual costs for gross wages paid, employer's portion of FICA where applicable, group insurance where applicable, retirement, the estimated cost of Workmen's Compensation insurance and the estimated cost of state unemployment benefits. The Invoice and Progress Report Form must be submitted to NDO on a monthly basis. All invoices must be received by NDO on, or before, September 23, 2022.

NDO will, within ten (10) working days from the date of receipt of such Invoice and Progress Report, forward a check to the Board in payment of the costs reported as above. The Board in accepting such payment will assume full responsibility for payment of actual costs, as they occur, and the Board will receive no additional reimbursement nor will NDO receive any refunds for costs related to the period specified.

The Board will furnish individual time sheets for the related period, prior to, or at the same time Invoice and Progress Reports are forwarded to NDO.

The Parties agree that payment and reimbursement of wages shall be in accordance with applicable state and/or federal laws including but not limited to the Fair Labor Standards Act.

8. It is expressly understood and agreed that the total amount of federal funds allocated for employee expenses for the Cherokee County Head Start Program is $471,176. The following amounts are allocated to the following purposes:

a. Personnel	$318,362
b. Fringe Benefits	$152,814

The above mentioned funds are to be used for the following positions:

- 3 Teachers – 40 hours per week for 38 weeks
- 1 Teacher – 20 hours per week for 38 weeks
- 1 Curriculum Director – 40 hours per week for 50 weeks
- 3 Assistant Teachers – 40 hours per week for 38 weeks
- 1 Assistant Teacher – 10 hours per week for 38 weeks
- 2 Family Partners – 35 hours per week for 52 weeks
- 1 Administrative Assistant – 25 hours per week for 38 weeks
- 1 Cook – 30 hours per week for 37 weeks
- Substitutes as needed

9. The Board will contribute $469,232 toward the expenses of the program. Such contribution shall be in cash in the amount of $0 and/or In-Kind in the amount of $469,232. Such records and accounts deemed necessary for the accounting for In-Kind shall be maintained by NDO. Said In-Kind contribution shall consist of:

- Ralph Bunche – 10,705 sq. ft. classroom & office space @ $15.19/sq. ft. = $162,609 ($13,550.75/month)
- Johnston Elementary – 21,016 sq. ft. classroom & complimentary space @ $14.59/sq. ft = $306,623 ($25,551.91/month)

10. NDO shall provide bookkeeping services, technical, advisory and administrative services. Bookkeeping services shall include the reimbursement to the Board for the Head Start employees' wages, salaries, and fringe benefits from funds allocated to the Board under this Contract. Such payment shall be an administrative or bookkeeping function only and not an employer/employee related function.

11. The Board shall maintain personnel records and accounts, as are deemed necessary by NDO or the Director of ACF to assure a proper accounting of these funds. These records will be made available for audit purposes to NDO, the ACF, or the Comptroller General of the United States or any authorized representative, and will be retained for three years after the expiration of this Contract unless permission to destroy them is granted by both NDO and the Director of ACF.

The Parties agree that confidentiality of personnel records shall be maintained in accordance with state and federal laws including but not limited to the Health Insurance Portability and Accountability Act of 1996 ("HIPAA").

12. NDO may, from time to time, request changes in the scope of the services of the Board to be performed hereunder. Such changes including any increase or decrease in the amount of the Board's compensation, which are mutually agreed on by and between the Parties, must be incorporated in written amendments to this Contract.

13. If the Board fails to comply with its obligations under this Contract, NDO shall have the right to terminate this Contract by giving 30 days prior written notice to the Board of such termination. However, the Board will have 30 days from receipt of such notice to cure the noncompliance. In the event of termination by NDO, all property and finished or unfinished documents, data, studies, and reports purchased or prepared by the Board under this Contract

shall, at the option of the NDO, become its property, and the Board shall be entitled to compensation for any unreimbursed expenses necessarily incurred in satisfactory performance of the Contract. Notwithstanding the above, the Board shall not be relieved of liability to NDO for damages sustained by NDO by virtue of any breach of the Contract by the Board and NDO may withhold any reimbursement for the purpose of set-off until such time as the exact amount of damages due NDO from the Board is agreed upon or otherwise determined.

14. The Board may terminate this Contract absolutely and without further obligation on the part of the Board at the end of the Contract year by providing 90 days written notice to NDO.

15. NDO will indemnify and save harmless the Board from any and every claim or demand of every kind or charter which may ever be asserted by reason of any injuries, illnesses, or diseases, or the effects of consequences thereof, or damage to property or person, which may arise due to the actions of NDO, its agents, servants or employees, on or off the premises occupied by NDO.

16. The Board, to the extent permitted under Georgia law and without waiving any immunities, herby agrees to indemnify and hold harmless NDO from and against any liability of damage NDO may incur, including reasonable attorney's fees, as a result of claims, demands, costs or judgments, of any kind or nature, by anyone whomsoever, arising out of, or otherwise connected with, this Contract, or the operation of any program as provided for herein.

17. The Board shall make financial and other reports as requested by NDO or the appropriate U.S. Agency, and will assist with arranging for on-site inspections by the appropriate U.S. Agency representatives at the request of either. NDO shall make financial, program progress, and other reports to the Board as requested.

Cherokee County Board of Education	Ninth District Opportunity, Inc.
BY:_____	BY: Patsy Thomas
TITLE: School Superintendent	TITLE: Executive Director
ATTEST:_____	ATTEST: Kay Laws
TITLE:_____	TITLE: Head Start Director

MEMORANDUM OF UNDERSTANDING
BETWEEN
NINTH DISTRICT OPPORTUNITY, INC.
AND
CHEROKEE COUNTY BOARD OF EDUCATION

This Memorandum of Understanding entered into on the 7th day of July, 2021 by and between Ninth District Opportunity, Inc. – Head Start/Pre-K and Cherokee County Board of Education for the purpose of improving the availability and the quality of services for children, ages three and four, and their families; to support children's optimal development and readiness for school entry; to address the unique strengths and needs of the local population, such as disabled, homeless, foster children, migrant, or non-English speaking families and to enhance linkages and relationships to reduce duplication of services.

Recognizing the need to provide appropriate educational and instructional services to eligible children in their respective jurisdictions, Ninth District Opportunity, Inc. and Cherokee County Board of Education wish to establish an enduring cooperative working relationship.

A. Ninth District Opportunity, Inc. – Head Start/Pre-K agrees to:

(1) Place priority on serving those children in the community who are most in need of service.
(2) Provide six dedicated Head Start slots for eligible disability children to be filled on or before ten days prior to the first day of school. More than six slots will be available providing that permission is obtained from the Head Start Director.
(3) Notify the Board of Education of enrollment vacancies.
(4) Provide screening and/or assessment information (with parental permission) as data to be considered when referring children with suspected disability to the school system.
(5) Share with the Board of Education by December 1, 2021 the number of children diagnosed with a disability and receiving services.

B. Cherokee County Board of Education agrees to:

(1) Refer eligible preschool children and their families to the Head Start/ Pre-K program.
(2) Provide training/technical assistance to Head Start/Pre-K staff working with children with disabilities
(3) Provide full and individual diagnostic evaluations and services, including all related services, to any enrolled child who is eligible for services under PL 108-446 and IDEA within the deadlines stated in such. The evaluation and eligibility determination shall be completed within 60 calendar days from the school

system's receipt of the parent's signed consent for evaluation, excluding holidays and other circumstances when students are not in attendance for at least five consecutive days.

(4) All disability services personnel provided to Head Start/Pre-K children will be provided by, or under the supervision of, personnel meeting State qualifications.

C. Ninth District Opportunity, Inc. – Head Start/Pre-K and the Cherokee County Board of Education jointly agree to:

(1) Create and maintain a meaningful partnership to promote school readiness so that preschool age children may receive comprehensive services to prepare them for elementary school and to address any potential "achievement gap."

(2) Develop successful linkages within the context of the Every Student Succeeds Act (ESSA) of 2015, the Head Start Act (2007), and Georgia legislation, policies and procedures.

(3) Conduct outreach to parents and school personnel (including special education and kindergarten teachers) to discuss the educational, developmental, and other needs of individual children. Screening, diagnostic and assessment information will be shared between the agencies with the written permission of the child's parents.

(4) Collaborate on the provision of an interagency delivery of service for each age appropriate child, when it is deemed appropriate and permissible by both agencies and the child's parents that such collaboration is in the best interest of the child.

(5) Jointly implement an IEP for each child served by both agencies within 30 days of eligibility diagnosis.

(6) Establish comprehensive transition policies and procedures that support children transitioning to school, including a systematic procedure for transferring, with parental consent, Head Start/Pre-K program records for each participating child to the school in which such child will enroll.

(7) Share training and staff development activities, as appropriate, when feasible and otherwise permissible on topics such as Head Start Early Learning Outcomes Framework, Georgia Early Learning and Development Standards and Georgia Kindergarten Performance Standards, instructional methods, curricula, social and emotional development and transitioning to kindergarten.

(8) Link the services provided in the Head Start/Pre-K program with educational services, including services relating to language, literacy, and numeracy, provided by the Cherokee County Board of Education.

(9) Generate support and leverage the resources of the entire local community in order to improve school readiness.

(10) Coordinate efforts to identify and meet the needs of homeless children and families in the community as set forth in the McKinney-Vento Homeless Assistance Act.

(11) Assist parents to understand the instructional and other services (including special education services and services for children with limited English proficiency) provided by the school in which their child will enroll and encourage parental involvement in their child's academics after participation in the Head Start/Pre-K program.

(12) Collaborate in the data collection and reporting requirements of each entity.

(13) Respect the uniqueness of each locality's needs and resources.

(14) All acknowledge confidentiality requirements that each agency must follow regarding the sharing and release, with the consent of families, or personally identifiable information regarding children and families. Each agency will protect the rights of young children with respect to records and reports created, maintained, and used by public agencies. It is the intent of this agreement to ensure that parents have the rights of access and rights of privacy with respect to such reports and records, and that applicable State and Federal laws for exercise of these rights be strictly followed.

All provisions of the Memorandum of Agreement shall be construed in accordance with the laws of the State of Georgia, the policies of the Cherokee County Board of Education and in accordance with all legal and other prescribed regulatory requirements applicable to Ninth District Opportunity, Inc. – Head Start/Pre-K.

This memorandum of understanding shall be in effect as of October 1, 2021, and shall continue for the period ending September 30, 2022. This memorandum of understanding may be terminated by either party upon 60 days written notice to the other party.

Ninth District Opportunity, Inc.

Patsy Thomas 7/13/21

Patsy Thomas Date
Executive Director

Attest: Kay Laws

Cherokee County Board of Education

Dr. Brian V. Hightower Date
Superintendent

Attest: _____