Cherokee County School District

AGENDA

School Board Meeting

Dr. Frank R. Petruzielo Educational Services Facility

7:00 p.m.

June 17, 2021

- Call to Order
- Pledge of Allegiance/Inspiration
- Adoption of Superintendent's Recommended Agenda for June 17, 2021 School Board Meeting
- Approval of Minutes of the May 20, 2021 School Board Meeting
- Approval of Consent Agenda for June 17, 2021 School Board Meeting

A. Resolutions/Recognition

1. School Board Recognition of CCSD's 2020-21 Piedmont Regional & Georgia State Technology Competition Champions

2. School Board Recognition of CCSD Staff Selected as Cherokee County Chamber of Commerce "Top 10 in 10" Honorees

3. School Board Recognition of CCSD Department of Special Education Employees of the Year Awards

4. School Board Recognition of Cherokee County School District 2021 Coach of the Year and Innovation Zone Coaches of the Year

5. School Board Recognition of CCSD Student Athletes Honored as Positive Athlete Georgia Regional Winners

6. School Board Recognition of Georgia High School Association State and Regional Champions

7. School Board Recognition of Recipients of 2021 ABM Industry Group, LLC Scholarships

8. **School Board Consideration of Superintendent's Recommendation to Approve Renewal of Partnership Agreements with Chattahoochee Technical College and Credit Union of Georgia**

- **Public Participation**

B. School Board Members

1. **School Board Consideration of Superintendent's Recommendation for Approval of School Board Adoption of Call for Election Resolution**

C. School Board Policies

1. **School Board Consideration of Superintendent's Recommendation for Approval of New and Substantive Modifications to School Board Policies (8) - - on First Reading**

2. **School Board Consideration of Superintendent's Recommendation for Approval of Technical Modifications to School Board Policies (4)- - on First Reading**

D. Financial Management

1. **School Board Consideration of Superintendent's Recommendation for Approval of May 2021 Financial Report and Sales Tax Update**

E. Curriculum and Instruction

1. **School Board Consideration of Superintendent's Recommendation for Approval of Local Plan for Improvement of Career, Technical and Agricultural Education/One-Year Funding Application for FY2022**

2. **School Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips**

3. **School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel**

F. Support Services

1. **School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects**

2. **School Board Consideration of Superintendent's Recommendation for Approval of the Special Lease Agreements**

3. **School Board Consideration of Superintendent's Recommendation for Approval of the Resolution to Certify Closeout for the Creekview High School Agri-Science Lab**

G. Human Resources

1. **School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel**

H. School Board Attorney

1. **School Board Consideration of Approval of Property Purchase for Future Cherokee County School District (CCSD) Use**

I. Superintendent of Schools

1. **School Board Consideration of Superintendent's Recommendation for Approval of the FY2022 Tentative Budget and Ad Valorem Tax Milage Rate**

2. **School Board Consideration of Superintendent's Recommendation for Approval of SY2021-22 CCSD Code of Conduct**

- **Executive Session**
  -- **Student Discipline Matter**

- **Adjournment**

CHEROKEE COUNTY BOARD OF EDUCATION

OFFICE OF THE SUPERINTENDENT

Thursday, May 20, 2021

MINUTES OF REGULAR BOARD MEETING
7:00 p.m.

The Cherokee County Board of Education called its regular meeting to order at 7:00 p.m. on Thursday, May 20, 2021 in the Dr. Frank R. Petruzielo Educational Services Facility, 1205 Bluffs Parkway, Canton, Georgia. The meeting was conducted in person and available to the public via live Internet streaming. Present were: School Board Chair Kyla Cromer; Vice-Chair Robert Rechsteiner; Members Mike Chapman, John Harmon, Patsy Jordan, Clark Menard and Kelly Poole; Superintendent Dr. Brian V. Hightower; and, Attorney Tom Roach.

Call to Order

The call to order by Kyla Cromer was followed by the Pledge of Allegiance to the Flag of the United States of America led by School Board Member John Harmon.

The meeting's inspiration was shared by Kelly Poole.

Approval of Agenda

On a motion by Patsy Jordan seconded by Mike Chapman and carried, the Board unanimously adopted the Superintendent's recommended agenda (*7-0 vote).*

Minutes for Approval

On a motion by Clark Menard seconded by John Harmon and carried, the Board approved the minutes from the April 15, 2021 School Board Meeting *(7-0 vote).*

Consent Agenda

Following identification of those agenda items, Board Members and members of the public indicated they would like considered separately, a motion was made by Kelly Poole seconded by Mike Chapman and carried, to approve the Consent Agenda, for the remaining items - identified by asterisks *(7-0 vote).*

A. RESOLUTIONS/RECOGNITIONS/PARTNERSHIPS

A-1. School Board Recognition of Cherokee County School District

Teacher of the Year -- Chelsea Leming, Indian Knoll Elementary School

(Recognized)

A-2. School Board Recognition of 2021 Georgia Scholars

(Recognized)

A-3. School Board Recognition of ACE Academy Senior Michael Benjamin Gerow as Recipient of the Award of Excellence Presented by the Georgia Department of Education

(Recognized)

A-4. School Board Recognition of 2020-21 Regional and State Science and Engineering Fair Winners

(Recognized)

A-5. School Board Recognition of 2021 Young Georgia Authors Competition Winners

(Recognized)

A-6. School Board Recognition of 2020-21 Governor's Honors Finalists

(Recognized)

A-7. School Board Recognition of Students' Academic Achievement with the 2021 Yes I Can Awards

(Recognized)

A-8. School Board Recognition of 2021 Region and State Career and Technical Student Organization Competition Winners from Cherokee High School, Creekview High School and Woodstock High School

(Recognized)

A-9. School Board Recognition of 2020-21 STAR Students and STAR Teachers

(Recognized)

A-10. School Board Recognition of Mill Creek Middle School Student Annie Mercer -- 2021 Jostens Photo Contest Middle School Division Winner

(Recognized)

A-11. School Board Recognition of Cherokee County School District's Georgia PTA Reflections Winners

(Recognized)

A-12. School Board Recognition of Georgia High School Association State and Regional Champions

(Recognized)

A-13. School Board Recognition of Etowah High School Student McKenzie Anderson -- Recipient of 2021 Southeastern States Pupil Transportation Conference Buster Bynum Scholarship

(Recognized)

A-14. School Board Recognition of Etowah High School Student Margaret Bradley -- Recipient of 2021 Waste Management/Pine Bluff Landfill Scholarship

(Recognized)

A-15. School Board Recognition of the 2021 Jason T. Dickerson Family Foundation Scholarship Recipients

(Recognized)

A-16. School Board Recognition and Appreciation of the 2020-21 Student Advisor to School Board and Student Delegates for Service and Commitment to the Cherokee County School District

(Recognized)

***A-17. School Board Consideration of Superintendent's Recommendation to Approve Renewal of the Partnership Agreement with ABM Industry Groups LLC.**

(Approved)

PUBLIC PARTICIPATION

School Board Chair Kyla Cromer combined time allotted for public participation and public comment on agenda items so as to allow for one hour of public participation. 19 members of the public addressed the School Board.

B. SCHOOL BOARD MEMBERS/STUDENT ADVISOR TO THE SCHOOL BOARD

***B-1. School Board Consideration of Approval of Application for Georgia School Boards Association (GSBA) Governance Team of the Year Award**

(Approved)

B-2. School Board Consideration of Adoption of Resolution to Prohibit Implementation of Critical Race Theory and 1619 Project

Motion was made by Mike Chapman, seconded by Robert Rechsteiner and carried to Adopt the School Board's Resolution to Prohibit Implementation of Critical Race Theory and 1619 Project (4-1 vote, Robert Rechsteiner dissented, Clark Menard and John Harmon abstained).

School Board Member Comments:

- A portion of agenda item B-2 Resolution to Prohibit Implementation of CRT and 1619 Project was read prior to discussion and vote.
- Comments from the Superintendent were requested.

C. SCHOOL BOARD POLICIES

D. FINANCIAL MANAGEMENT

***D-1. School Board Consideration of Superintendent's Recommendation for Approval of April 2021 Financial Report and Sales Tax Update**

(Approved)

E. CURRICULUM AND INSTRUCTION

***E-1. School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel**

(Approved)

***E-2. School Board Consideration of Superintendent's Recommendation**

for Approval of Out of State and Overnight Field Trips

(Approved)

F. SUPPORT SERVICES

***F-1. School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects**

(Approved)

***F-2. School Board Consideration of Superintendent's Recommendation for Approval of Special Lease Agreements**

(Approved)

G. HUMAN RESOURCES

*** G-1. School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel**

(Approved)

H. SCHOOL BOARD ATTORNEY

I. SUPERINTENDENT OF SCHOOLS

***I-1. School Board Consideration and Tabling of Superintendent's Recommendation for Approval of the FY2022 Tentative Budget and Ad Valorem Tax Millage Rate**

(Approved)

I-2. School Board Consideration of Superintendent's Recommendation for Approval of SY2021-22 CCSD Code of Conduct

Item was pulled from the agenda to be discussed separately. Meeting was adjourned prior to discussion, motion or vote.

Superintendent's Comments:

- Acknowledged support of the School Board's Resolution to Prohibit Implementation of Critical Race Theory and 1619 Project.

ADJOURNMENT

The School Board adjourned at 8:47 p.m.

_____ _____

School Board Chair Secretary

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	A-1

Title

Recognition of CCSD's 2020-21 Piedmont Regional & Georgia State Technology Competition Champions

Requested Action

School Board Recognition of CCSD's 2020-21 Piedmont Regional & Georgia State Technology Competition Champions

Summary Explanation and Background

The Georgia Student Technology Competition (GaSTC) includes 16 categories of competition for students in Grades 3-12, with five bands of grade levels within each category (grades 3-4, 5-6, etc.). Eighty-six students put their technology skills to the test for the Piedmont Regional Technology Competition held virtually in December. A total of 81 projects from 18 CCSD schools representing 14 different categories were submitted as part of this year's virtual competition. Students submitted videos using Flipgrid to present their projects for judging. The competition was organized and led by Dr. Shannon Carroll, CCSD Supervisor of Instructional Technology and Jeff Pence, CCSD Instructional Technology Specialist.

Thirty-six CCSD students won first place in their respective categories at the Virtual Piedmont Regional level of the Georgia Student Technology Competition (GaSTC) earning a spot at the State Competition that was held virtually during the month of May. Eight hundred and seventy students from across the state competed at the Virtual State Competition. Six CCSD students placed first, second or third at the State Competition.

Priority Area

Student Achievement: Equity and Access

Financial Impact

N/A

Exhibits: (List)

Chart of Winners

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Bobby Blount	770.479.1871
Dr. Shannon Carroll	770.479.1871

2020-21 Piedmont Regional Technology Competition 1st place Winners and State Results

School	Student Name(s)	Grade Level	Category	Regional Results	State Results
Arnold Mill Elementary School	Mason Harris	3rd – 4th	3D Modeling	1	
Avery Elementary School	Jaxson Pollard	3rd – 4th	Graphic Design	1	
Avery Elementary School	Kaitlyn Massey	3rd – 4th	Multimedia Applications	1	
Avery Elementary School	Dakota Calhoun	5th - 6th	Graphic Design	1	
Avery Elementary School	Cameron Hale	5th - 6th	Video Production	1	
Cherokee High School	Isabella Ayala	11th - 12th	Internet Applications	1	3
Clark Creek Elementary School STEM Academy	Arcadian Freund	5th - 6th	Game Design	1	
Creekland Middle School	Jason Schmidt & Luke Dooley	5th - 6th	Device Modification	1	
Creekland Middle School	Bradlee Rodriguez	5th - 6th	Digital Photo Production	1	
Creekland Middle School	Samuel Mattick & Caleb Mattick	7th - 8th	Game Design	1	
Creekland Middle School	Chase Atkins & Nate Hancock	7th - 8th	Robotics	1	
Etowah High School	Nicholas Knerr	9th - 10th	Game Design	1	
Etowah High School	Marissa Migneco	9th - 10th	Graphic Design	1	1
Hickory Flat Elementary School	Taylor Throne	3rd - 4th	Video Production	1	
Indian Knoll Elementary School	Parker O'Neill	3rd - 4th	Digital Photo Production	1	

Indian Knoll Elementary School	Adalynn Wells	3rd - 4th	Productivity Design	1	
Indian Knoll Elementary School	Ryan Wexler	3rd - 4th	Project Programming	1	2
Indian Knoll Elementary School	Paxton Miller	5th - 6th	Multimedia Applications	1	3
Johnston Elementary School	Micah Kampman	3rd - 4th	Audio Production	1	2
Johnston Elementary School	Carlianne Timbol & Lola Brown	5th - 6th	3D Modeling	1	
Liberty Elementary School	Logan Kettle & Joshua McGraw	3rd - 4th	Game Design	1	
Liberty Elementary School	Mical Mershon	5th - 6th	Animation	1	
Oak Grove Elementary School Fine Arts Academy	Morgan Bailey	3rd - 4th	Animation	1	
Oak Grove Elementary School Fine Arts Academy	Jaxson Young & Julia Creamer	3rd - 4th	Robotics	1	
Oak Grove Elementary School Fine Arts Academy	Joseph Watson	5th - 6th	Robotics	1	
Sequoyah High School	Daniel McCrobie	11th - 12th	3D Modeling	1	2
Sequoyah High School	Brett Lougheed	11th - 12th	Project Programming	1	
Sixes Elementary School	Ethan Patti	3rd - 4th	Device Modification	1	
Woodstock Middle School	David Holbrook	7th - 8th	Mobile Apps	1	
Woodstock Middle School	Yusra Kamal	7th - 8th	Project Programming	1	

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	A-2

Title

Recognition of CCSD Staff Selected as Cherokee County Chamber of Commerce "Top 10 in 10" Honorees

Requested Action

School Board Recognition of CCSD Staff Selected as Cherokee County Chamber of Commerce "Top 10 in 10" Honorees

Summary Explanation and Background

Three Cherokee County School District leaders have been recognized by the Cherokee County Chamber of Commerce as part of its “Top 10 in 10” 2021 class of rising young stars!

Congratulations to Jeremy Adams, Assistant Principal & Athletic Director, Cherokee High School; Lindsay Bowley, Coordinator of Recruitment, Cherokee County School District; and Savannah Holcomb, School Library Media Specialist, River Ridge High School.

The annual recognition program honors 10 leaders younger than age 40 who are expected to reach even higher levels of leadership in the community in the next 10 years. Co-sponsored by Enjoy! Cherokee Magazine, the awards are presented annually to 10 young professionals between the ages of 20 and 40, who are selected based on nominations from the community, and a subsequent application from nominees and letters of recommendation. Honorees are selected based on professional achievements, awards and volunteer and community activities.

Priority Area

Family, Partner and Community Engagement; Quality Workforce

Financial Impact

N.A

Exhibits: (List)

N/A

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Barbara Jacoby	770.479.1871

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	A-3

Title

Recognition of CCSD Department of Special Education Employees of the Year Awards

Requested Action

School Board Recognition of CCSD Department of Special Education Employees of the Year Awards

Summary Explanation and Background

The Cherokee County School District celebrated the Department of Special Education's exceptional employees during the virtual Special Education Employees of the Year Awards on May 21, 2021.

The virtual celebration honored four Special Education employees:
Amy Peart was chosen as the Occupational Therapist of the year
Stacy Irwin was chosen as the Speech Language Pathologist of the year
Laura Killen was chosen at the School Psychologist of the year
Kortney Dempsey was chosen as the Special Education Facilitator of the year

Everyone who works in the Department of Special Education was eligible and honorees were selected by their colleagues.

Priority Area

Quality Workforce

Financial Impact

N/A

Exhibits: (List)

N/A

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Dr. Nicole H. Holmes	770.479.1871
Barbara Jacoby	770.479.1871

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	A-4

Title

Recognition of Cherokee County School District 2021 Coach of the Year and Innovation Zone Coaches of the Year

Requested Action

School Board Recognition of Cherokee County School District 2021 Coach of the Year and Innovation Zone Coaches of the Year

Summary Explanation and Background

The Cherokee County School District, in recognition of a very talented and dedicated group of coaches, initiated the first annual Coach of the Year award. Initially, Innovation Zone Coaches of the Year were selected as finalists. Then a panel of Athletic Directors from across the state selected the Coach of the Year from this group. Recipients were selected for their high quality of character, integrity, sportsmanship, responsibility, and excellence both on and off the field/court. These coaches are leaders of their team and leaders in their community.

The 2021 CCSD Coach of the Year is Matt Cates of the Cherokee Innovation Zone. Coach Cates has led the Lady Warriors program with excellence, including five consecutive Region Championships and three consecutive trips to the GHSA Elite 8, two of which ended in the Final 4. Coach Cates is one of the most respected coaches in the state serving on many state committees including the Atlanta Tip-Off Club, Nasmith, and GACA board.

The 2021 Innovation Zone Coaches of the Year are: Creekview IZ and Boys Lacrosse Coach, Matthew Renney; Etowah IZ and Track/Cross Country Coach, Garret Hurlbert; River Ridge IZ and Football Coach, Michael Collins; Sequoyah IZ and Volleyball Coach, John Edwards; Woodstock IZ and Girls Basketball Coach, Regina Tate-Leslie.

Priority Area

Positive Culture and Climate

Financial Impact

N/A

Exhibits: (List)

N/A

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Barbara Jacoby	770.479.1871
Dr. Debra Murdock	770.479.1871

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	A-5

Title

Recognition of CCSD Student Athletes Honored as Positive Athlete Georgia Regional Winners

Requested Action

School Board Recognition of CCSD Student Athletes Honored as Positive Athlete Georgia Regional Winners

Summary Explanation and Background

Ten CCSD student athletes have been honored as Regional winners by Positive Athlete Georgia in addition to Sequoyah High School being honored as the Most Positive School for the Northwest Atlanta Region.

Positive Athlete Georgia, a subsidiary of Celebrate Positive LLC, promotes the benefits of positivity to young athletes around the world. Hines Ward, a former Forest Park High School, University of Georgia and Pittsburgh Steelers football star, formed Positive Athlete with local businessman Scott Pederson.

More than 3,000 students are nominated annually by coaches, principals, athletic directors, teachers, and parents. Awards are presented for specific sports and regions, with a top award presented to one male and one female student for the entire state.

In addition to excellence on the field, Positive Athletes must show characteristics such as an optimistic attitude, teammate encouragement, servant leadership, heart for others, ability to admit imperfections, giving 100 percent all the time, and realizing the team as more important than the individual.

Priority Area

Student Achievement: Equity and Access

Financial Impact

N/A

Exhibits: (List)

Positive Athlete Regional Winners

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Barbara Jacoby	770.479.1871

ATHLETIC/ACTIVITY RECOGNITIONS

Cherokee High School		
Sport/Activity	Positive Athlete Regional Winners	
Coach/Director Team Recognition		
Team Members		
	Laney Cline	Girls Tennis
	Lexie-Anne Rodkey	Alternate Sport

Creekview High School		
Sport/Activity	Positive Athlete Regional Winners	
Coach/Director Team Recognition		
Team Members		
	Samantha Buchberger	Girls Golf

Etowah High School		
Sport/Activity	Positive Athlete Regional Winners	
Coach/Director Team Recognition		
Team Members		
	Maggie Bradley	Girls Soccer
	Molly Froman	Gymnastics

River Ridge High School		
Sport/Activity	Positive Athlete Regional Winners	
Coach/Director Team Recognition		
Team Members		
	Camden Cochran	Wrestling

Sequoyah High School		
Sport/Activity	Positive Athlete Regional Winners	
Coach/Director Team Recognition		
Team Members		
	Grant Davis	Swimming & Diving
	Jonah Haney	Football

Woodstock High School		
Sport/Activity	Positive Athlete Regional Winners	
Coach/Director		
Team Recognition		
Team Members		
	Ryan Comeau	Multi-Sport
	Reece Morrish	Lacrosse

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	A-6

Title

Recognition of Georgia High School Association State and Regional Champions

Requested Action

School Board Recognition of Georgia High School Association State and Regional Champions

Summary Explanation and Background

Please see the attached list of Georgia High School Association State and Regional Champions.

Priority Area

Student Achievement: Equity and Access

Financial Impact

N/A

Exhibits: (List)

Region/State Champions

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Barbara Jacoby	770.479.1871

ATHLETIC/ACTIVITY RECOGNITIONS

Cherokee High School

Sport/Activity Track & Field / Individual
Coach/Director Georgy Anderson
Thomas Stringfellow
Kyle Davis
Jonathan Bair

Team Recognition

Team Members

Dominick DeLillo	Region 5 7A Champion – 800 Meter
Skyler Harrelson	7A State Runner Up – Long Jump
	Region 5 7A Champion – Long Jump
Adarrius Harshaw	7A State Runner Up – Long Jump
Kate Johnson	Region 5 7A Champion – Discus
Tara Parks	Region 5 7A Champion – Pole Vault
Alexa Pavese	7A State Runner Up – 1600 Meter
	Region 5 7A Champion – 1600 Meter
	Region 5 7A Champion – 3200 Meter
Joshua Rich	Region 5 7A Champion – Triple Jump

Creekview High School

Sport/Activity Girls Golf
Coach/Director Casey Gramling

Team Recognition 6A State Champions

Team Members

Abigail Arthur	
Samantha Buchberger	
Makena Dubois	6A State 3rd Place - Individual
Nicole Gerthing	
Rylie Gramling	
Erin Lapierre	
Audrey Pfitzner	
Lindsay Wayland	
Gracielle Weil	

Sequoyah High School

Sport/Activity Boys Golf / Individual
Coach/Director Jon Heath

Team Recognition

Team Members

Garrett Armbrust	6A Area Champion

Sequoyah High School		
Sport/Activity	Track & Field / Individual	
Coach/Director	Brad Mann	
Team Recognition		
Team Members		
	Callie Bacon	Region 7 6A Champion – Long Jump
		Region 7 6A Champion – 4x100 Relay
	Isabela Castillo	Region 7 6A Champion – 4x100 Relay
	Keira Hight	Region 7 6A Champion – Triple Jump
	Alesia Johnson	Region 7 6A Champion – 4x100 Relay
	Mya McRae	Region 7 6A Champion – 100 Meter
		Region 7 6A Champion – 200 Meter
		Region 7 6A Champion – 4x100 Relay

Woodstock High School		
Sport/Activity	Baseball	
Coach/Director	Jeff Brown	
	John Duran	
	Ben Abner	
	Brandon Marcus	
Team Recognition	Region 5 7A Champions	
Team Members		
	Blake Aita	Region 5 7A Pitcher of the Year
	Lawton Bowers	
	Justin Boyd	
	Logan Bryson	All-Region Honorable Mention
	Garrison Coleman	
	Brayden Davis	
	Kameron Douglas	
	Garrett Goblish	All-Region 1st Team
	Preston Gunnell	Region 5 7A Co-Player of the Year
	Andrew Ianitello	All-Region 1st Team
	Luke Mabry	
	Kevin Maurer	
	Brooks McKenna	
	Spencer Middleton	
	Albert Moore II	
	Griffin Peck	All-Region 1st Team
	Brian Picinic	
	Christian Preiser	All-Region 2nd Team
	Michael Preiser	
	Caden Tuck	
	Dylan Welsh	
	Gabriel Wuerth	Region 5 7A Co-Player of the Year

Woodstock High School		
Sport/Activity	Track & Field / Individual	
Coach/Director	Wakely Louis	
	Maisie Slomkowski	
Team Recognition		
Team Members		
	Owen Mason	Region 5 7A Champion – 4x800 Relay
	Joseph Mines	Region 5 7A Champion – 4x800 Relay
	David Sayles	Region 5 7A Champion – Shot Put
	Will Sumner	7A State Champion – 400 Meter
		Region 5 7A Champion – 200 Meter
		Region 5 7A Champion – 400 Meter
		Region 5 7A Champion – 4x800 Relay
	Dillon Watson	Region 5 7A Champion – 4x800 Relay

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	A-7

Title

Recognition of Recipients of 2021 ABM Industry Group, LLC Scholarships

Requested Action

School Board Recognition of Recipients of 2021 ABM Industry Group, LLC Scholarships

Summary Explanation and Background

One of the School Board's Blueprint 2020-24 Five Priority Areas is increasing meaningful family, partner and community engagement. We believe the meaningful connections we forge with students, families and community partners positively influence how we teach, lead and prepare graduates for success in a knowledge-based, technology rich and culturally diverse world.

Accordingly, the Partnership Agreement with ABM Industry Group, LLC has allotted funds for a $1,000 scholarship to be awarded to one outstanding Class of 2021 graduating senior from each of CCSD's traditional high schools. The ABM Scholarship Committee has selected the winners, who are listed below.

Cherokee HS: Miguel Esteban-Juarez; Creekview HS: Brinn Dameron; Etowah HS: Aneisa Jones; River Ridge HS: Legacy Guider; Sequoyah HS: Matthew Scoretz; and Woodstock HS: Sebastian Moss.

Priority Area

Family, Partner and Community Engagement; Student Achievement: Equity and Access

Financial Impact

N/A

Exhibits: (List)

N/A

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Barbara Jacoby	770.479.1871

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	A-8

Title

Approval of Renewal of Partnership Agreements with Chattahoochee Technical College and Credit Union of Georgia

Requested Action

School Board Consideration of Superintendent's Recommendation to Approve Renewal of Partnership Agreements with Chattahoochee Technical College and Credit Union of Georgia

Summary Explanation and Background

One of the School Board's Blueprint 2020-24 Five Priority Areas is increasing meaningful family, partner and community engagement. We believe the meaningful connections we forge with students, families and community partners positively influence how we teach, lead and prepare graduates for success in a knowledge-based, technology rich and culturally diverse world.

The School Board is requested to consider the Superintendent's recommendation to approve the Partnership Agreement renewals with Chattahoochee Technical College and Credit Union of Georgia.

Priority Area

Family, Partner and Community Engagement

Financial Impact

N/A

Exhibits: (List)

Agreements Attached

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Barbara Jacoby	770.479.1871

PARTNERSHIP AGREEMENT

BETWEEN

THE CHEROKEE COUNTY BOARD OF EDUCATION

AND

CHATTAHOOCHEE TECHNICAL COLLEGE

This agreement entered into on this ~~11th day of June, 2015~~ 17th day of June, 2021 by and between the Cherokee County Board of Education, hereinafter referred to as the "School Board" and Chattahoochee Technical College, hereinafter referred to as "Chattahoochee Tech."

WHEREAS, the School District's mission is to ~~enable all students to become contributing citizens who can communicate effectively, gather and use information, make responsible decisions, utilize technology effectively and adapt to the challenges of the future~~ educate the emerging generation through learning environments designed to increase the performance of all students; and,

WHEREAS, one of the School District's ~~Major System Priorities is to increase parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process~~ Priority Areas is Family, Partner and Community Engagement; and,

WHEREAS, Chattahoochee Technical College, a Unit of the Technical College System of Georgia, is a point of access

- for individual, business and industry, and communities
- to programs which are occupational or transferable
- to associate degrees, diplomas, certificates, non-credit courses, and adult education
- through traditional campuses and online means
- in an environment supportive of learning, teaching, retention, and graduation

WHEREAS, Chattahoochee Tech's vision is to be embraced by its communities as they would traditionally embrace a two-year college, including a positive reputation, a range of offerings that match community expectations, a robust access to successful outcomes, and a Golden Rule culture.

Now therefore in consideration of the covenants and conditions set forth herein the parties agree as follows:

ARTICLE I

The parties agree that the foregoing recitals are true and correct and incorporated herein by reference

ARTICLE II

The School Board will:

1. In conjunction with Chattahoochee Tech, establish a leadership forum (co-chaired by the Superintendent and President) and work group(s) to develop joint recommendations in appropriate areas, including a joint vision for collaborative education and to develop a joint legislative program in this regard.

2. Participate and provide system designees for the Education and Career Partnership.

3. Provide the use of school system facilities as approved by appropriate Cherokee County School District personnel, waiving rental fees as contained in the Community Use of System Facilities Policy (KG), including custodial and supervisory fees when applicable, to the extent permissible under Georgia Law.

4. Continue to provide and communicate ~~Move On When Ready~~ Dual Enrollment opportunities for Cherokee County students and identify programs of study most suitable for Cherokee County School District students.

5. Promote post-secondary programs at Chattahoochee Tech and work with representatives to develop more rigorous curriculum standards to prepare students for post-secondary education.

6. Promote and recruit groups of students from middle and/or high school for tours of and participatory field trips to Chattahoochee Tech.

7. Provide use of school bus transportation to transport students to Chattahoochee Tech for an organized tour as part of a career, technical and agricultural education program, adhering to all field trip guidelines, rules and regulations.

8. Recruit middle and high school teachers, counselors and other appropriate staff to participate in current and emerging summer professional development hosted by Chattahoochee Tech as scheduled.

9. Utilize guest speakers from Chattahoochee Tech for elementary, middle and high school classes.

10. As part of the Cherokee County School District Career, Technical and Agricultural Education initiative, CCSD students will participate in any career-related assessment inventories, administered by Chattahoochee Tech at CCSD high schools and, with the implementation of Career Pathways, blend the Pathways program seamlessly with the Chattahoochee Tech curriculum.

11. Be responsible for any claims, judgments or demands occasioned by the acts of their employees, agents or actors.

12. Pursue joint grant opportunities that are in both parties' best interests.

13. Include CCSD representation by appropriate staff member on Chattahoochee Tech's President's Advisory Council.

14. Cherokee County School District's three-year Technical/Career initiative will continue to include opportunities for collaboration with Chattahoochee Tech. These will include but not be limited to inclusion on district-wide and school-based advisory committees, career pathways and program of study development, work-based learning experiences and Career Fair participation.

15. Participate in a Cherokee County School District/Chattahoochee Tech annual meeting forum designed for the express purpose of planning, developing and implementing programs beneficial to students attending both institutions.

16. Provide notice of opportunities for Chattahoochee Tech students to apply for positions in After School Programs.

ARTICLE III

Chattahoochee Tech will:

1. In conjunction with the School Board, establish a leadership forum (co-chaired by the Superintendent and President) and work group(s) to develop joint recommendations in appropriate areas, including a joint vision for

collaborative education and to develop a joint legislative program in this regard.

2. Provide and communicate the offering of a wide range of services to high school/middle school students, teachers and counselors, including but not limited to the following: hosting a day annually for Cherokee County School District designated staff to become more familiar with its programs, instructors visiting high school classrooms; financial aid and admission counseling; Placement Testing on high school campuses, large and small group tours of campus; Chattahoochee Tech Open House for high school teachers, staff and students; presentations to special high school groups; guest speakers to classes, clubs or groups; and staff to serve on advisory committees.

3. Continue to honor and participate with the Education and Career Partnership Statewide Secondary – Post Secondary Articulation Agreement.~~.~~

4. Provide ~~Move On When Ready~~ Dual Enrollment opportunities for Cherokee County students.

5. Offer courses and training to students and community as requested and approved by appropriate Cherokee County School District personnel, such as the Early Childhood Care and industry certification programs.

6. Be responsible for any claims, judgments or demands occasioned by the acts of their employees, agents or actors.

7. Abide by the rules and regulations contained in the facility use contract at each facility and those contained in the Community Use of System Facilities Policy (KG), including custodial and supervisory fees when applicable, to the extent permissible under Georgia Law.

8. Conduct an interview with the appropriate supervisor of each facility prior to and after the use of the facility.

9. Work with appropriate staff from the school district to develop programs of study which begin in the high school with aligned curriculum, and culminate with post-secondary study at Chattahoochee Tech.

10. Work with Career Pathway Facilitators and area businesses to coordinate work-based learning programs leading to post-secondary education at Chattahoochee Tech.

11. Work with appropriate school system administrators, high school teachers and other appropriate staff to determine feasibility of sharing resources such as labs, materials, instructors, etc.

12. Pursue the opportunity to involve representatives from the Cherokee County School District in the planning and development of a future campus in Cherokee County, as it relates to possible future magnet programs, dual enrollment opportunities, etc.

13. Provide staff to administer any appropriate assessments to students at CCSD high schools.

14. Pursue joint grant opportunities that are in both parties' best interests.

15. Not discriminate against any partnership participant because of race, national origin, age or disability.

16. Make staff available for mentor/facilitators and/or judges for Senior Projects.

17. Inform students of CCSD requirement that, prior to commencement of an applied learning experience, they must complete a criminal background check, and provide clean results indicating no crimes of moral turpitude. Students shall be responsible for completing, and paying for, such background checks as may be required by CCSD. CCSD reserves the right to reject any participant who does not meet its minimum background requirements.

18. Offer contracted courses and training to employees as requested and approved by appropriate Cherokee County School District personnel to ensure that existing employees can upgrade their skills, maintain or add industry certification requirements, develop leadership and management skills, or improve safety systems.

ARTICLE IV

The term of this contract is ~~June 11, 2015 through June 10, 2016~~ June 17, 2021 through June 17, 2022. This contract shall automatically renew for additional terms not to exceed five years unless either party notifies the other at least 60 days prior to renewal date.

ARTICLE V

This contract may be terminated by either party upon thirty (30) days written notice to the other party with or without cause. All notice of this contract shall be given to the Superintendent of Cherokee County Schools at ~~110 Academy Street~~ PO Box 769, Canton, Georgia 301~~1~~469, and to Chattahoochee Technical Institute, 100 Campus Drive, Jasper, Georgia 30143.

IN WITNESS WHEREOF the parties have executed this document the first date referred to herein.

CHATTAHOOCHEE TECHNICAL COLLEGE

_____
Dr. Ron Newcomb, President

THE CHEROKEE COUNTY BOARD OF EDUCATION

_____
By: Kyla Cromer, Chairman

_____
By: Dr. Brian V. Hightower
Superintendent of Schools

Approved as to form:

_____
Tom Roach, Esquire

PARTNERSHIP AGREEMENT

BETWEEN

THE CHEROKEE COUNTY BOARD OF EDUCATION

AND

CREDIT UNION OF GEORGIA

This agreement entered into on this ~~11th Day of June, 2015~~ 17th day of June, 2021, by and between The Cherokee County Board of Education, hereinafter referred to as the "School Board" and Credit Union of Georgia.

WHEREAS, the School District's mission is to ~~enable all students to become contributing citizens who can communicate effectively, gather and use information, make responsible decisions, utilize technology effectively and adapt to the challenges of the future~~ educate the emerging generation through learning environments designed to increase the performance of all students; and,

WHEREAS, one of the School District's ~~Major System Priorities is to increase parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process~~ Priority Areas is Family, Partner and Community Engagement; and,

WHEREAS, Credit Union of Georgia Officers participate in various School Board functions and encourage staff to support the School System.

Now therefore in consideration of the covenants and conditions set forth herein, the parties agree as follows:

ARTICLE I

The parties agree that the foregoing recitals are true and correct and incorporated herein by reference:

ARTICLE II

The School Board will:

1. Disseminate information relative to Credit Union of Georgia utilizing existing communication channels and programs, including but not limited to, opportunity to attend individual school staff meetings and inclusion on CCSD's website Virtual Community Bulletin Board Page, when applicable.

2. Allow membership of the students of Cherokee County School District in Credit Union of Georgia.

ARTICLE III

Credit Union of Georgia will:

1. Participate in various School System functions (career days, vocational week, School Advisory Councils, PTAs, Principal-for-a-Day).

2. Sponsor the School System's Annual New Teacher Orientation Program.

~~3. Provide pocket planners for all School System employees.~~

4. Sponsor the Teacher of the Year banquet.

5. Attend and provide information and promotional gift at Back-to-School meetings for Transportation and Food Service Departments.

6. Provide volunteer judge(s) for Cherokee County student "Senior Projects" as it relates to the School Board's future Career/Technical Education requirements in all applicable fields.

7. Attend and provide information relative to the Credit Union at monthly New Employee Orientation meetings.

8. Sponsor annual Back-To-School Administrative Conference.

9. Sponsor annual "Get On Board" Bus Tour Event.

10. Sponsor annual CCSD Senior Football Game.

11. Sponsor Leadership Academy I and II Meetings, each annually.

~~12. Sponsor semi-annual College Athletics Signing Days.~~

13. <u>Sponsor VILLA parent academy program, up to two concurrent sessions, to include providing light refreshments for five meetings and the graduation dinner.</u>

14. Sponsor the Principal's Meeting December Luncheon.

15. Sponsor the Media Specialist of the Year Awards.

16. Sponsor the Counselor of the Year Awards.

17. Sponsor the Support Staff Employees of the Year Awards.

18. Sponsor the Senior Staff Retirement Reception.

19. Sponsor the End of the Year School Improvement Council Luncheon.

20. Sponsor the #thanksCCSD initiative.

21. Sponsor the high school graduation ceremonies' hospitality suite refreshments for police officers and support staff.

22. Sponsor the Special Education of the Year Staff Awards.

23. Sponsor the monthly CCSD Connections parent newsletter.

24. Support the Cherokee County Educational Foundation with fundraising goals and Board support.

ARTICLE IV

The term of this contract is ~~June 11, 2015 through June 10, 2016~~ June 17, 2021 through June 17, 2022. This contract shall automatically renew for additional terms not to exceed five years unless either party notifies the other at least 60 days prior to renewal date.

ARTICLE V

This contract may be terminated by either party upon thirty (30) days written notice to the other party with or without cause. All notice of this contract shall be given to the Superintendent of Cherokee County Schools at Superintendent of Cherokee County Schools at ~~110 Academy Street~~ PO Box 769, Canton, Georgia 301~~14~~69, and to the VP – Marketing & Business Development, Credit Union of Georgia, P. O. Box 2148, Woodstock, Georgia 30188-1375.

IN WITNESS WHEREOF the parties have executed this document the first date referred to herein.

CREDIT UNION OF GEORGIA

_____
Amanda Arnold, VP Marketing and Business Development

THE CHEROKEE COUNTY BOARD OF EDUCATION

_____
By: Kyla Cromer, Chairman

_____
By: Dr. Brian V. Hightower
Superintendent of Schools

Approved as to form:

_____
Tom Roach, Esquire

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	B-1

Title

School Board Adoption of Call for Election Resolution

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of School Board Adoption of Call for Election Resolution

Summary Explanation and Background

In 2001, the Blue Ribbon Committee unanimously supported and recommended for the School Board's consideration the use of a combination General Obligation Bond (GOB)/Special Local Option Sales Tax for Education (Ed-SPLOST), which anticipated subsequent passage of local sales tax referenda in order to pay the debt service on the Bonds. This was for the specific purpose of generating critically-needed capital outlay funding to address the unprecedented increases in student population growth. The School Board subsequently agreed that a referendum in this regard should be placed before the voters of Cherokee County for each such subsequent Ed-SPLOST renewal.

Accordingly, the attached resolution contains the proposed referendum and requires School Board approval at this time so as to have the referendum included on the November 2, 2021 general election ballot.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

Exhibits: (List)

School Board Resolution

Source of Additional Information

Kyla Cromer	770.479.1871
Dr. Brian V. Hightower	770.479.1871
Tom Roach	770.479.1406

A RESOLUTION OF THE CHEROKEE COUNTY BOARD OF EDUCATION TO REGULATE AND PROVIDE FOR THE CALLING OF AN ELECTION TO DETERMINE THE ISSUANCE OR NON-ISSUANCE OF CHEROKEE COUNTY SCHOOL SYSTEM GENERAL OBLIGATION DEBT IN THE AGGREGATE PRINCIPAL AMOUNT OF $290,000,000 AND THE CONTINUATION OF A ONE PERCENT SALES AND USE TAX; AND FOR OTHER PURPOSES

WHEREAS, the Cherokee County Board of Education (the "Board"), which is charged with the duties of contracting debts and managing the affairs of the Cherokee County School System (the "School System"), has caused to be made a thorough canvass and study of the school buildings, equipment and facilities of the School System, and such investigation discloses the need for (i) acquiring, constructing and equipping new school buildings, administration buildings, athletic buildings/facilities and other buildings or facilities useful or desirable in connection therewith, (ii) adding to, renovating, repairing, improving and equipping existing school buildings, administration buildings, athletic buildings/facilities and other buildings and facilities useful or desirable therewith, (iii) acquiring buses and other vehicles, (iv) acquiring, installing and implementing technology improvements, (v) acquiring land for future facilities; and (vi) acquiring any property useful or desirable therefor, both real and personal (the "Projects"); and

WHEREAS, the most feasible method of obtaining the funds necessary to fund all or a portion of the Projects is through the issuance and sale of general obligation debt, which may be in the form of notes, bonds or loans (the "Bonds") pursuant to the Constitution and laws of the State of Georgia; and

WHEREAS, Paragraph IV of Article VIII, Section VI of the Constitution of the State of Georgia (the "Amendment"), and Article 3 of Chapter 8 of Title 48 of the Official Code of Georgia Annotated, as amended (the "Act"), authorize the imposition of a one percent sales and use tax for the purpose, inter alia, of financing certain capital outlay projects and retiring existing general obligation debt incurred for capital outlay purposes; and

WHEREAS, the School System is currently collecting the one percent sales and use tax, and such one percent sales and use tax will expire on or before December 31, 2022; and

WHEREAS, the Board has determined that it is in the best interest of the citizens of the School System that the one percent sales and use tax be continued in the School System to raise not more than $290,000,000 for the purposes of funding (a) the payment of a portion of the principal of and interest on the (i) Cherokee County School System General Obligation Bonds, Series 2009, Series 2010, Series 2012, Series 2014, Series 2015, Series 2016, Series 2017, Series 2018 and Series 2020 previously issued (the "Prior Bonds") and (ii) Cherokee County School System General Obligation Bonds authorized in 2016 and expected to be issued before the current sales and use tax expires (the "Authorized Bonds"); (b) the payment of a portion of the principal of and interest on the Bonds; and (c) a portion of the Projects; and

WHEREAS, there are no independent school systems within the School System; and

WHEREAS, it is necessary to submit to the qualified voters of the School System the question of whether or not the Bonds should be issued and whether or not the one percent sales and use tax should be continued;

NOW, THEREFORE, BE IT RESOLVED by the Board, and it is hereby resolved by authority of the same as follows:

Section 1. Call for Election. There is hereby called an election to be held in all the voting precincts in the School System on November 2, 2021 for the purpose of submitting to the qualified voters of the School System the question set forth in the notice of election (the "Notice") attached hereto as Exhibit "A."

Section 2. Form of Ballot. The ballots to be used in such election shall be substantially in the form set forth in the Notice.

Section 3. Authorization of Sales and Use Tax. In order to finance the payment of a portion of the Prior Bonds**,** the Authorized Bonds**,** the Bonds and a portion of the Projects, there is hereby authorized to be levied and collected within the School System a sales and use tax in the amount of one percent on all sales and uses in Cherokee County as provided in the Amendment and the Act. As required by the Amendment and the Act:

(a) the proceeds of such tax is to be used to finance (i) the payment of a portion of the principal of and interest on the Prior Bonds, the Authorized Bonds and the Bonds, and (ii) a portion of the Projects;

(b) the maximum amount of debt service to be paid on the Prior Bonds and the Authorized Bonds will not exceed $156,000,000, the maximum amount of debt service to be paid on the Bonds will not exceed $89,000,000, and the maximum of amount of Projects to be funded will not exceed the balance of the one percent sales and use tax proceeds (if any); and

(c) such sales and use tax is hereby authorized to be imposed for a period of 20 consecutive calendar quarters commencing upon the expiration of the current tax.

Section 4. Bond Terms. The Bonds shall be issued in order to fund a portion of the costs of the Projects, capitalized interest on the Bonds and the costs of issuing the Bonds. The Bonds shall be issued in whole or in part and in one or more series in an aggregate principal amount not to exceed $290,000,000. The Bonds shall bear interest, at rates not exceeding 8%, from the date the Bonds are issued or from such other date as may be designated by the Board that is prior to the date that the Bonds are issued. The actual rate or rates of interest shall be determined by the Board in a resolution prior to the issuance of the Bonds. The principal amount of the Bonds to be paid in each year (serially or, at the option of the Board, by mandatory sinking fund redemption) shall be as follows:

Year	Amount
2024	$ 4,635,000
2025	4,865,000
2026	10,755,000
2027	16,950,000
2028	17,795,000
2029	18,685,000
2030	19,615,000
2031	20,600,000
2032	21,625,000
2033	22,715,000
2034	23,845,000
2035	25,040,000
2036	26,285,000
2037	27,605,000
2038	28,985,000

Section 5. State Funds. To the extent possible, the School System intends to combine its available State funds with revenues from the one percent sales and use tax and other local funds to finance the Projects.

Section 6. Manner of Election. The date of such election shall be and is hereby set for November 2, 2021. The election shall be held in accordance with the election laws of the State of Georgia. The returns of the election shall be made to the Board and to the Board of Elections and Registration of Cherokee County (the "Board of Elections"), and the Board and the Board of Elections shall count the votes, consolidate the returns and declare the result of the election in the manner required by law.

Section 7. Publication of Call and Notice of Election. A call of the election substantially in the form attached hereto as Exhibit B (the "Call") shall be published in the newspaper in which Sheriff's advertisements for Cherokee County are published (the "Legal Organ") once at least 90 days prior to the election. The Notice shall be published in the Legal Organ at least 30 days prior to the election and once a week thereafter up to and including the week before the election.

Section 8. Property Tax Levy. Should the Bonds be authorized by the requisite number of qualified voters, the Board shall direct the Board of Commissioners of Cherokee County to levy a tax upon all property subject to taxation for general obligation school bond purposes within Cherokee County sufficient in amount to pay the principal of and interest on the Bonds as the same becomes due. Such ad valorem property tax shall, however, only be collected if the proceeds of the one percent sales and use tax are insufficient to pay the principal of and interest on the Bonds as the same become due.

Section 9. Brochures and Advertisements. Any brochures, listings, or other advertisements issued by the Board or by any other person, firm, corporation or association with the knowledge and consent of the Board, shall be deemed to be a statement of intention of the Board concerning the use of the proceeds of the Bonds, and such statement of intention shall be binding upon the Board in the expenditure of such Bonds or interest received from such Bonds to the extent provided in Section 36-82-1 of the Official Code of Georgia Annotated.

Section 10. Notice to Board of Elections and Registration. The Secretary of the Board is hereby authorized and directed to deliver a copy of this resolution to the Board of Elections, with a request that the Board of Elections join in this call of the election.

Section 11. Bond Audit Waiver**.** The Board waives the independent performance audit or performance review referred to in O.C.G.A. §36-82-100.

Section 12. Further Authority. The proper officers, employees and agents of the School System are hereby authorized to take any and all further actions as may be required in connection with the issuance of the Bonds, the imposition of the sales and use tax, and the acquisition, construction and equipping of the Projects.

Section 13. Conflicting Resolutions. All resolutions that conflict in whole or in part with this resolution are hereby repealed.

Section 14. Effective Date. This resolution shall take effect immediately upon its adoption.

Adopted this 17th day of June, 2021.

CHEROKEE COUNTY BOARD OF EDUCATION

(SEAL)

By:_____
Chairman

Attest:

By:_____
Secretary

EXHIBIT "A"

NOTICE OF ELECTION

TO THE QUALIFIED VOTERS OF THE CHEROKEE COUNTY SCHOOL SYSTEM:

YOU ARE HEREBY NOTIFIED THAT on November 2, 2021, an election will be held at the regular polling places in all the election districts of the Cherokee County School System (which embraces all of Cherokee County), at which time there will be submitted to the qualified voters of the Cherokee County School System for their determination the question of whether $290,000,000 in aggregate principal amount of Cherokee County School System general obligation debt (the "Bonds") shall be issued for the purposes described in the form of the ballot set forth below (the "Ballot"), and whether a special one percent sales and use tax shall be continued in Cherokee County for a period of time not to exceed 20 calendar quarters and for the raising of not more than $290,000,000 for the purposes described in the Ballot.

The Bonds, if so authorized, may be issued by Cherokee County School System in whole or in part and in one or more series in an aggregate principal amount not to exceed $290,000,000. The Bonds shall bear interest, at rates not exceeding 8%, from the date the Bonds are issued or from such other date as may be designated by the Board that is prior to the date that the Bonds are issued. The actual rate or rates of interest shall be determined by the Board in a resolution prior to the issuance of the Bonds. The principal amount of the Bonds to be paid in each year (serially or, at the option of the Board, by mandatory sinking fund redemption) shall be as follows:

Year	Amount
2024	$ 4,635,000
2025	4,865,000
2026	10,755,000
2027	16,950,000
2028	17,795,000
2029	18,685,000
2030	19,615,000
2031	20,600,000
2032	21,625,000
2033	22,715,000
2034	23,845,000
2035	25,040,000
2036	26,285,000
2037	27,605,000
2038	28,985,000

Any brochures, listings or other advertisements issued by the Cherokee County Board of Education (the "Board of Education") or by any other person, firm, corporation or association with the knowledge and consent of the Board of Education, shall be deemed to be a statement of intention of the Board of Education concerning the use of the proceeds of the Bonds, and such statement of intention shall be binding upon the Board of Education in the expenditure of such Bonds or interest received from such Bonds to the extent provided in Section 36-82-1 of the Official Code of Georgia Annotated.

The ballots to be used at such election shall have written or printed thereon substantially the following:

☐ YES

☐ NO

Shall a total of $290,000,000 in aggregate principal amount of Cherokee County School System general obligation debt (the "Bonds") be issued for the purpose of funding (a) the costs of (i) acquiring, constructing and equipping new school buildings, administration buildings, athletic buildings/facilities and other buildings or facilities useful or desirable in connection therewith, (ii) adding to, renovating, repairing, improving and equipping existing school buildings, administration buildings, athletic buildings/facilities and other buildings and facilities useful or desirable therewith, (iii) acquiring buses and other vehicles, (iv) acquiring, installing and implementing technology improvements, (v) acquiring land for future facilities; and (vi) acquiring any property useful or desirable therefor, both real and personal (the "Projects"); (b) capitalized interest on the Bonds; and (c) the costs of issuing the Bonds; *and shall a special one percent sales and use tax be continued in Cherokee County for a period of time not to exceed 20 calendar quarters and for the raising of not more than $290,000,000* for the purpose of funding (a) the payment of a portion of the principal of and interest on the (i) Cherokee County School System General Obligation Bonds, Series 2009, Series 2010, Series 2012, Series 2014, Series 2015, Series 2016, Series 2017, Series 2018 and Series 2020 previously issued (the "Prior Bonds") and (ii) Cherokee County School System General Obligation Bonds authorized in 2016 and expected to be issued before the current sales and use tax expires (the "Authorized Bonds"), the maximum amount of debt service to be paid on the Prior Bonds and the Authorized Bonds will not exceed $156,000,000; (b) the payment of a portion of the principal of and interest on the Bonds, the maximum amount of debt service to be paid on the Bonds will not exceed $89,000,000; and (c) a portion of the Projects, the maximum amount of Projects to be funded will not exceed the balance of the one percent sales and use tax proceeds?

Pursuant to O.C.G.A. Section 20-2-491, the Cherokee County School System will continue to ensure that performance audits or performance reviews on capital outlay projects funded by the sales and use tax are performed by an independent auditor, consultant or other provider to ensure proceeds are expended efficiently and economically.

Pursuant to O.C.G.A. 36-82-100, the School System notifies all interested parties that no additional independent performance audit or performance review (the "Bond Audit") will be conducted with respect to the Bonds. However the School System will continue to ensure that Bond proceeds are expended efficiently and economically, as intended by the Bond Audit.

The several places for holding said election shall be at the regular and established voting precincts of the election districts of the Cherokee County School System, Georgia, and the polls will be open from 7:00 a.m. to 7:00 p.m. on the date fixed for the election.

The last day to register to vote in this election shall be October 4, 2021.

Those residents qualified to vote at such election shall be determined in all respects in accordance with the election laws of the State of Georgia.

This notice is given pursuant to a resolution of the Board of Education and a resolution of the Board of Elections and Registration of Cherokee County.

_____

Chairman, Cherokee County Board of Education

_____

Chairman, Board of Elections and Registration of Cherokee County

EXHIBIT “B”

NOTICE OF CALL OF ELECTION

TO THE QUALIFIED VOTERS OF THE CHEROKEE COUNTY SCHOOL SYSTEM:

YOUR ARE HEREBY NOTIFIED THAT the Cherokee County Board of Education (the “Board of Education”) and the Board of Elections and Registration of Cherokee County (the “Board of Elections”) have called an election in all of the election districts of the Cherokee County School System, to be held on November 2, 2021, at which election there will be submitted to the qualified voters of the Cherokee County School System the question of whether $290,000,000 in aggregate principal amount of Cherokee County School System general obligation debt shall be issued and whether a special one percent sales and use tax shall be continued in Cherokee County for a period of time not to exceed 20 calendar quarters and for the raising of not more than $290,000,000.

This notice is given pursuant to a resolution of the Board of Education and a resolution of the Board of Elections.

_____

Chairman, Cherokee County Board of Education

_____

Chairman, Board of Elections and Registration of Cherokee County

SECRETARY'S CERTIFICATE

The undersigned secretary of the Cherokee County Board of Education (the "Board of Education"), DOES HEREBY CERTIFY that the foregoing pages of typewritten matter constitute a true and correct copy of a resolution adopted by the Board of Education at a meeting duly held on June 17, 2021, which meeting was open to the public and at which a quorum was present and acting throughout, and that the original of said resolution appears in the minute book of the Board of Education, which is in my custody and control.

Witness my hand and the seal of the Board of Education, this 17th day of June, 2021.

_____

Secretary, Cherokee County Board of Education

(SEAL)

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	C-1

Title

Superintendent's Recommendation for Approval of New and Substantive Modifications to School Board Policies (8) - - on First Reading

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of New and Substantive Modifications to School Board Policies (8) - - on First Reading

Summary Explanation and Background

As part of this year's Policy review process, an annual staff and legal review of School Board Policies was conducted to ensure continued alignment with State and Federal Laws/regulations. The attached substantive modifications to eight School Board Policies are recommended by the Superintendent for School Board approval on first reading.

Policies include:

- School Properties Disposal Procedures (DO)
- Evaluation Appeals (GAE3)
- Drug-free Workplace Staff Rights and Responsibilities (GAM)
- Personnel Leaves and Absences (GBRI)
- Dual Enrollment (IDCH)
- Gifted Student Programs (IDDD)
- Field Trips and Excursions (IFCB)
- Promotion, Placement and Retention (IHE)

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

Policies (8)

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Mike McGowan	770.479.1871
Tom Roach	770.479.1406

Upon the Superintendent's recommendation, School District property may be declared surplus by the School Board. The Superintendent or designee will establish procedures for the disposal of surplus property that are the most advantageous to the School District and conform to applicable statutes and regulations governing such matters. ~~Upon declaration of surplus property, a date, time, and location of the property sale will be set and advertised. The School District may reject all bids if it deems it appropriate.~~

ADOPTED: August 2, 2001
REVISED: ~~July 19, 2018~~ June 2021

Cherokee County Board of Education

SECTION I. PURPOSE: INFORMAL RESOLUTION

It is the purpose of this Policy to implement the provisions O.C.G.A. §20-2-989.7 et seq. In accordance with the foregoing, certified teachers of the Cherokee County School District will have the right to appeal 'Unsatisfactory' or 'Ineffective' performance ratings on a summative evaluation in accordance with the provisions hereof. The School District encourages all employees to resolve their complaints at the lowest organizational level possible and in an attitude of congeniality. The procedure provided hereby is available where such efforts are not successful or, where for any other reasons, the employee desires review of a unsatisfactory or ineffective performance rating in a summative evaluation.

SECTION II. DEFINITIONS

A. *Cherokee County School District Professional Standards Committee ("CCSD PSC")* is a committee appointed by the Superintendent of Schools comprised of certified educational leaders designated to conduct reviews, hearings and appeals in a variety of employment situations. CCSD PSC will be considered an Administrator in the system office for purposes hereof.

B. *Appeal* is a request for review by a teacher which is filed pursuant to this Policy and which comes within the scope of the Policy.

SECTION III. SCOPE OF APPEAL

A. Scope. Unless excluded by paragraph (B) hereof, this Policy applies to teachers who have accepted a school year contract for the fourth or subsequent consecutive school year and received summative performance rating of 'Unsatisfactory' or 'Ineffective' in their personnel evaluations conducted pursuant to O.C.G.A § 20-2-210, procedural deficiencies on the part of the local school district in conducting an evaluation pursuant to O.C.G.A § 20-2-210, and job performance will be subject to appeal pursuant to this paragraph.

B. This procedure does not apply to: termination, nonrenewal, demotion, suspension, or reprimand of any employee, as set forth in O.C.G.A. §20-2-940; will not be subject to complaint under this part.

C. A certified employee, who chooses to appeal under O.C.G.A. §20-2-1160, will be barred from pursuing the same complaint under this Policy.

SECTION IV. APPEAL PRESENTATION; TIME; CONTENTS

The Appeal will be made in writing to the Chief Human Resources Officer (CHRO) within five calendar days (which may be extended if the last day falls on a weekend or holiday) of employee receipt of his/her summative evaluation. The appeal will include the following:

A. The mailing address of the Complainant to which all notices and other documents may be mailed;

B. A detail of facts, witnesses and/or special circumstances related specifically to the summative performance rating of 'Unsatisfactory' or 'Ineffective;'

C. A statement of the relief desired.

SECTION V. HEARING AND DECISION

Upon timely written request, the CHRO will notify the Complainant of receipt. The CHRO or designee will have up to 20 business days to review the appeal. The review may consist of interviewing the complainant and person(s) with direct knowledge of information relating to the appeal. Upon completion of the review, the CCSD PSC will conduct a review and render a final decision. The CHRO will notify all parties in writing of the final decision within five business days of the review date.

SECTION VI. REPRISALS PROHIBITED

No certified personnel will be subjected to reprisals as a result of filing any complaint under this Policy. Any reprisals may be referred to the Georgia Professional Standards Commission.

PROPOSED: June 2021

Cherokee County Board of Education

The Cherokee County Board of Education is committed to providing a safe work environment and to fostering the well-being and health of its employees. This commitment is jeopardized when any School District employee illegally or improperly uses illegal and/or illicit drugs on or off the job; comes to work under the influence; possesses, distributes or sells illegal and/or illicit drugs in the workplace; or abuses alcoholic beverages to an extent that tends to affect workplace performance. The School District recognizes that a drug-free workplace encourages employee productivity and promotes the accomplishment of its missions and goals. Therefore, the following policy is established:

I. POLICY STATEMENTS

1. It is a violation of School Board policy for any employee to use, possess, sell, trade, offer for sale, or offer to buy any illegal drug, or to otherwise engage in the illegal use of drugs on or off the job.

2. It is a violation of School Board policy for any employee to report to work under the influence of, or while possessing in his or her body, blood, or urine, illegal drugs in any detectable amount. It is a violation of School Board policy for any employee to report to work under the influence of any prescribed medication that has been used and /or ingested contrary to medical advice or label instructions.

3. It is a violation of School Board policy for any employee to report to work under the influence of, or impaired by any detectable amount of alcoholic beverages.

4. It is a violation of School Board policy for any employee to improperly use, possess, sell, trade, offer for sale or offer to buy any prescribed medication. Provided however, that nothing in this policy is construed to preclude the appropriate use of legally prescribed medications.

5. It is a violation of School Board policy for any employee to refuse to submit to a substance abuse test, based upon reasonable suspicion; as part of a fitness-for-duty examination; or as otherwise directed by a person in authority and in accordance with this policy.

6. Any and all employees of the School District will have the affirmative duty to immediately report any violation of this policy to the Cherokee School Police.

7. In accordance with School Board policy GAMC, any employee who is arrested, charged, indicted, bound over by or to a grand jury, convicted, exonerated, enters a plea, or who is nolle prosecuted for any crime or criminal offense in violation of a criminal drug statute in the State of Georgia or any other state in the United States, whether the crime or criminal offense is a felony or misdemeanor, is required to report each and all of these events, occasions, or developments to the Superintendent of Schools or appropriate designee as soon as reasonably practical, but no later than five (5) calendar days after its occurrence. This also includes any arrest or conviction outside of the

United States. Driving Under the Influence (DUI) is not exempt from the requirement and must be reported.

8. A violation of this policy will subject an employee to disciplinary action which may include, but is not limited to, reprimand, suspension from duty without pay, demotion, job reassignment or restructure, and/or termination.

9. A violation of this policy will subject an employee to referral for criminal prosecution as circumstances dictate.

10. An internal investigation may be authorized by the Superintendent of Schools. Notification of employee misconduct will be submitted to the Georgia Professional Standards Commission (PSC) or other agency when appropriate.

11. At the School District's discretion, employees who violate this policy may be required to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement or other appropriate agency.

The School District adheres to the provisions of the "Drug Free Workplace Act of 1988."

II. EMPLOYEE EDUCATION

The Superintendent will develop a drug-free awareness program to inform employees of the dangers of drug and alcohol abuse, the availability of employee assistance and drug rehabilitation, and the terms of this policy.

III. EMPLOYEE ASSISTANCE PROGRAM

The School District offers an Employee Assistance Program (EAP) benefit for employees and their dependents. The EAP provides confidential assessment, referral and short-term counseling to employees and their dependents for personal problem resolution. The EAP can be accessed by an employee through self-referral or referral by a supervisor. If a referral for treatment outside the EAP is necessary, the costs of such outside services will be the responsibility of the employee. These costs may be covered by the employee's medical insurance. Community-based services will be accessed for the employee as available.

Any employee who seeks assistance from or refers himself or herself to the EAP, prior to being involved in any drug or alcohol related incident and/or prior to being notified of an upcoming drug and/or alcohol test, will not be subject to termination, discipline or other adverse employment related action solely on the basis of such self-referral. Participation in the EAP will not affect an employee's career advancement or employment. Participation in the EAP will not protect an employee from disciplinary action that is based upon substandard job performance.

An employee, who has taken advantage of confidential self-referral to the EAP with or without the knowledge of the School District, will not be excused from required drug and alcohol testing in compliance with this policy even when the self-referral of the employee occurred prior to the testing in question. No employee will be permitted to use voluntary self-referral to the EAP to avoid otherwise legitimate disciplinary action against said employee by the School District.

IV. EMPLOYEE DRUG TESTING

It is a condition of employment for employees to submit to substance abuse testing under the following circumstances:

A. When there is reasonable suspicion to believe that an employee is using illegal drugs or abusing alcohol in the workplace.

"Reasonable suspicion" is based on a belief that an employee is using or has used drugs or alcohol in violation of School Board policy; drawn from specific objective and describable facts and reasonable inferences; and drawn from those facts in light of experience. Among other things, such facts and inferences may be based upon, but not limited to, the following:

1. Observation of actions while at work such as substance abuse or the physical symptoms of being impaired due to substance abuse;
2. Abnormal conduct or erratic behavior of the employee while at work or a significant deterioration in the employee's work performance;
3. A report of substance abuse provided by a reliable and credible source;
4. Information that an individual has tampered with any substance abuse test during his or her employment with the current employer;
5. Information that an employee has caused or contributed to an accident or injury while at work; or
6. Information that an employee has used, possessed, sold, solicited, or transferred drugs while working or while on the employer's premises or while operating the employer's vehicle, machinery, or equipment.

B. When an employee is involved in an accident while on School District business that results in an injury and/or damage to District property and/or loss of work time. For purposes of this policy "loss of work time" will mean any period of time during which an employee stops performing normal job duties due to injury and/or property damage.

<u>An employee must submit to a substance abuse test at a School District-designated testing location immediately, and no later than 24 hours, following a work-related accident or injury. An exception may be granted only if an employee experiences extenuating circumstances (i.e., emergency room visit, hospitalization/admission) due directly to the work-related accident or injury. All exceptions will be reviewed for validity. Once emergency treatment is obtained, the employee is required to follow protocol of reporting to a designated facility for substance abuse testing.</u>

C. When a substance abuse test is conducted as part of a scheduled employee fitness-for-duty medical examination that is part of the School District's established guidelines or that is scheduled for all members of an employment classification or group.

D. As part of a follow-up program to treatment for drug abuse when an employee has entered a rehabilitation program because of a positive confirmed test result. The frequency of such testing will be a minimum of at least once a year for a two-year period after completion of the rehabilitation program. Advance notice of testing will not be given to the employee.

An employee with a confirmed positive test result may, at said employee's option and expense, have a second confirmation test made on the same specimen. An employee will not be allowed to submit another specimen for testing. Both the initial screen test and the first confirmation test will be at School District expense.

Employees will not tamper with specimens of bodily fluid collected pursuant to this policy. Any tampering will result in employee discipline. For purposes of this policy, tampering includes, but is not be limited to: 1) substitution of fluid 2) adulteration either internally or externally of the fluid 3) any other action which is intended to provide false results of drug or alcohol use or abuse.

V. ALCOHOL ABUSE

An employee who is under the influence of alcoholic beverages at any time while on School District business or at any time during the hours between the beginning and ending of the employee's work day, and whether on School District property or not, will be guilty of misconduct and is subject to discipline up to and including termination.

An employee will be determined to be under the influence of alcoholic beverages if the employee's normal faculties are impaired due to the consumption of alcohol, or if the employee has a detectable blood alcohol level. For purposes of this policy a detectable blood alcohol level will be .02% alcohol concentration or greater in the blood, breath or urine.

If an employee is called into work during non-scheduled hours on an emergency basis, the employee must inform the supervisor or manager of any recent off-duty consumption of alcoholic beverages, legally prescribed or over-the-counter medication that may cause impairment. Under such circumstances an employee may not begin working if said employee's performance would be impaired. Under such circumstances, the use of alcoholic beverages or medication does not violate this policy.

VI. NOTICE REGARDING USE OF CBD OIL PRODUCTS

The Food and Drug Administration (FDA) does not currently certify levels of tetrahydrocannabinol (THC), the primary psychoactive component of marijuana, in Cannabidiol (CBD) products. There is no Federal oversight to ensure that labels are accurate.

Therefore, CBD products may be misleading because the products could contain higher levels of THC than what the product label states.

It is a violation of School Board Policy GAM: Drug Free Workplace, for employees to use illegal drugs, including marijuana, for any reason. CBD use is not a legitimate medical explanation for a laboratory-confirmed marijuana positive result, even if an employee claims they only used a CBD product.

Employees should exercise caution when considering the use of CBD products.

VII. OPPORTUNITY TO CONTEST OR EXPLAIN TEST RESULTS

Employees who have a positive confirmed test result may explain or contest the result to the School District, through the Division of Human Resources, within five (5) working days of receiving notice from the School District of the positive test result.

VIII. CONFIDENTIALITY

The confidentiality of any information received by the School District through referrals to or participation in the EAP, and of any treatment for addictive disorders or diseases, and records of drug and alcohol screening test results, will be maintained, except as otherwise provided by law. Said information will be maintained in files separate and distinct from employee personnel files.

IX. DRUG AND ALCOHOL TESTING FOR APPLICANTS AND EMPLOYEES WHO MUST HOLD A COMMERCIAL DRIVER'S LICENSE

In accordance with School Board policy GCRA(1), U.S. Department of Transportation ("DOT"), Federal Motor Carrier Safety Administration's, anti-alcohol and controlled substances policies and regulations will apply to an employee of the School District who holds a Commercial Driver's License ("CDL"), and who operates or has reason to move a school bus or other commercial motor vehicle (as that term is defined by Federal regulations). To the extent that any provision in this policy conflicts with or is superseded by the U.S. DOT, Federal Motor Carrier Safety Administration's policies and regulations, the regulations promulgated thereunder, will control.

X. COMPLIANCE WITH THE AMERICANS WITH DISABILITY ACT

Pursuant to the provisions of the Americans with Disabilities Act ("ADA"), an employee may not be discriminated against on the basis of medical history related to either drugs or alcohol; however, the School District will take into proper account any evidence of an employee's current abuse of such substances, violation of this policy, or any history of criminal activity involving such use.

The Superintendent will establish guidelines as necessary for the administration of the Drug-free Workplace Staff Rights and Responsibilities policy.

ADOPTED: **August 2, 2001**
REVISED: ~~**July 18, 2019**~~ **June 2021**

Cherokee County Board of Education

CCSD Administrative Guidelines Regarding Drug-Free Workplace Staff Rights and Responsibilities

Pursuant to the School Board's Drug-Free Workplace Staff Rights and Responsibilities Policy (GAM), these administrative guidelines are to be utilized by CCSD staff in Policy application:

An employee who is involved in an accident while on School District business or while using School District property will be required to submit to a substance abuse test when any one or more of the following circumstances applies:

- Any driver of a School System vehicle involved in a collision resulting in injury that requires treatment by a medical professional.
- Any driver of a School System vehicle involved in a collision resulting in property damage of more than $1,000.
- When injured on-the-job and off-site medical treatment is required.
- When involved in an accident that results in damage to School System property of more than $1000.
- When involved in an accident where two or more vehicles are involved.

An employee must submit to a substance abuse test at a School District-designated testing location immediately, and no later than 24 hours, following a work-related accident or injury. An exception may be granted only if an employee experiences extenuating circumstances (i.e., emergency room visit, hospitalization/admission) due directly to the work-related accident or injury. All exceptions will be reviewed for validity. Once emergency treatment is obtained, the employee is required to follow protocol of reporting to a designated facility for substance abuse testing.

Duly authorized School District personnel at the scene of the accident or upon receiving notice of an accident will assess the circumstances surrounding the accident, and in accordance with the above guidelines, will immediately contact the Office of Risk Management to order a substance abuse test when required.

A request for an employee to submit to a substance abuse test is not an accusation of blame or fault for an accident. It is a routine screen to assure compliance with the School District Drug-free Workplace Policy in support of the School District's Major System Priority of "Insuring that all students and staff have a Safe and Secure Environment".

The above guidelines for post-accident drug testing do not override or supersede in any way the policy provision for post-accident drug testing as a result of "reasonable suspicion". This policy language is restated for reference as follows:

It will be a condition of employment for employees to submit to substance abuse testing following an accident under the following circumstances:

When there is reasonable suspicion to believe that an employee is using illegal drugs or abusing alcohol in the workplace. "Reasonable suspicion" is based on a belief that an employee is using or has used drugs or alcohol in violation of Board policy; drawn from specific objective and describable facts and reasonable inferences; and drawn from those facts in light of experience. Among other things, such facts and inferences may be based upon, but not limited to, the following:

- *Information that an employee has caused or contributed to an accident or injury while at work.*

The employee's work location supervisor will immediately contact the Office of Risk Management to request a test based on "reasonable suspicion" when required.

ACCRUAL OF SICK LEAVE AND ABSENCE FOR MEDICAL AND RELATED REASONS

In accordance with Georgia law, regular (not temporary) employees will accrue sick leave with pay at the rate of one and one quarter workdays for each completed month of service. Employees regularly working less than 100% but at least 50% will accrue sick leave prorated for the percentage of time worked. Employees working less than 50% will not accrue sick leave. All unused sick leave will be accumulated from one work year to the next. Employees are entitled to transfer up to 45 days of accumulated, unused sick leave from one School District in the State of Georgia to another and to or from the State Department of Education.

Sick leave provided for under this Policy is available only for personal illness, injury, exposure to contagious diseases and medical related reasons, for absences necessitated by illness or death in the employee's immediate family, for any reason(s) required by State or federal law or emergency executive orders. For any absence in which sick leave is used, the Superintendent of Schools or appropriate designee will have the right to require adequate proof of the reasons giving rise for the need for leave.

An employee will not be charged with sick leave for absence due to an injury caused by a physical assault while employee was engaged in the performance of his or her duties; provided, however, that this paragraph will apply only to the first seven workdays of absence resulting from a single injury. An employee who is absent for up to seven days due to such an injury also will not have his or her regular pay reduced because of such absence or be required to pay the cost of a substitute.

Employees who do not qualify for participation in the State of Georgia Teacher Retirement System and, as such, cannot utilize unused sick leave accumulated toward retirement service, will be allowed, upon completion of service with the School District, to cash in unused sick leave days earned in the service of the School District at one-half of their value up to a maximum reimbursement of 45 days.

An employee may make a one-time donation of up to 10 sick leave days to his or her spouse if such spouse is also an employee of the School District for purposes of maternity leave, illness, illness of a family member~~,~~ or death of a family member.

SICK LEAVE BANK

A Sick Leave Bank is established and replenished from employee contributions of accumulated sick leave to provide its members with sick leave for catastrophic illness after their own sick leave has been exhausted. Membership in the Sick Leave Bank is voluntary by each eligible employee. Members may withdraw sick leave days from the Sick Leave Bank only in accordance with the guidelines established by the Sick Leave Bank Committee as appointed by the Superintendent.

ANNUAL (VACATION) LEAVE

Twelve-month employees regularly working in a position full-time (100%) will accrue annual leave at a rate of one day per month up to 12 days per year with a total maximum accumulation of 45 days. Employees regularly working less than 100% but at least 50% will accrue annual

leave prorated for the percentage of time worked with a total maximum accumulation of 45 days. Employees working less than 50% will not accrue annual leave. Annual leave in excess of the maximum accrual will be forfeited after June 30 of each fiscal year. Upon retirement or completion of service with the School District, all eligible employees will be paid for accrued annual leave at their current daily rate of pay.

The annual leave schedule will be arranged so that each school and department can maintain effective service levels. Leave may be taken only after approval by the Superintendent or appropriate designee.

PERSONAL LEAVE

Three days of any accumulated sick leave may be utilized during each school year for personal reasons provided prior approval of the absence is given by the Superintendent or appropriate designee and provided the presence of the employee requesting absence is not essential for effective school operation. Personal leave may be granted at the discretion of the Superintendent or appropriate designee. Personal leave does not accrue from year-to-year; however, an employee who does not utilize personal leave does not lose any accumulated sick leave.

PERSONAL LEAVE FOR EMPLOYEES ELECTED TO PUBLIC OFFICE

The School District recognizes and affirms the right of a citizen of Georgia to seek and hold public office. Accordingly, personal leave may be requested and granted to employees who are duly elected to a public office.

During the absence of an employee serving in a public office, a substitute (if necessary) will be employed. Upon completion of public service, the employee will immediately resume his/her employment responsibilities. Salary will not be provided for days absent from school duty after the "Personal Leave" allotment is used. Earnings will be reduced based on the individual employee's terms of employment.

Other benefits granted to employees may remain in force during the time of public service upon payment of the full cost of such benefits by the employee if not prohibited by law, contracts or other agreements with service providers.

Pursuant to O.C.G.A. § 20-2-51(c): no person employed by a local board of education will be eligible to serve as a member of that board of education.

AUTHORIZED PROFESSIONAL LEAVE

Authorized professional leave is leave for which the School District has granted permission and is providing a substitute (if applicable) for the employee to attend a professional development or work- related activity provided prior approval for the absence is given by the Superintendent or appropriate designee.

ADMINISTRATIVE AND SUSPENSION LEAVE

The Superintendent will have the authority to place an employee on administrative or suspension leave with or without pay in accordance with applicable School Board Policies and procedures and State law.

OBSERVANCE OF RELIGIOUS HOLIDAYS

Employees may use personal leave for the observance of recognized religious holidays. If an employee desires to take leave for the observance of recognized religious holidays in excess of the days allowed for personal leave, the employee may take unpaid leave for such purposes provided that such leave is not excessive and does not interfere with fulfilling the obligations of his or her job.

JURY AND WITNESS LEAVE

Each regular (not temporary) employee will be allowed leave with pay for the purposes of serving as a juror in any court or when subpoenaed to testify in a case arising out of the individual's job duties with the School District. Jury and/or witness leave will not be deducted from an individual's accumulated vacation or sick leave. No employee utilizing jury leave will be required to pay the cost of employing a substitute to serve during his or her absence for jury or witness leave.

PARENTAL LEAVE

Paid Parental Leave

Under 2021 revisions of O.C.G.A. § 45-20-17, employees who are considered full-time by the School District and who have completed six continuous months of employment will be eligible for paid parental leave for qualifying life events of birth of a child, placement of a minor child for adoption, or placement of a minor child for foster care. The employee will be required to provide satisfactory documentation of birth, adoption or foster care.

The maximum amount of paid parental leave that may be taken by an eligible employee during a rolling 12-month period is 120 work hours, regardless of the number of qualifying events that occur within such period. The rolling 12-month period will be measured backward from the date an eligible employee first uses parental leave. Such leave may be taken in increments of less than eight hours. Any remaining paid parental leave 12 months after the qualifying life event will not carry over for future use. Unused paid parental leave has no cash value at the time of an employee's separation of employment with the School District.

Leave of absence related to paid parental leave will run concurrently and in coordination with any approved Family and Medical Leave Act (FMLA) leave. If both parents who experience a qualifying event as described under paid parental leave are employees of the School District, both employees are eligible for up to 120 hours of paid parental leave. The maximum 12-work week leave provided under federal FMLA will continue to be limited to a combined 12 work weeks total leave.

Eligible ~~E~~employees who do not qualify for leave under the ~~Family and Medical Leave Act~~ FMLA are provided up to 30 calendar days of a combination of paid or unpaid ~~P~~parental ~~L~~leave. Once paid parental leave reaches the maximum of 120 hours, the employee's accrued leave may be utilized up to the maximum of 30 calendar days. In cases of maternity, unpaid Parental Leave may be extended beyond 30 calendar days, not to exceed the doctor's estimated length of physical disability.

Unpaid Parental Leave

Employees who have been employed for at least 12 months and have at least 1,250 hours of service in the preceding 12 months may receive up to 12 cumulative weeks (60 work days) of unpaid parental leave during pregnancy, within one year of the birth of child, as a result of proceedings to prepare for the adoption or foster care of a child or within one year following the adoption or foster care placement of a child. The employee will be required to provide satisfactory proof of pregnancy, birth, adoption or foster care.

Leave of absence related to paid or unpaid ~~P~~parental ~~L~~leave runs concurrently and in coordination with any approved ~~Family Medical Leave~~ FMLA leave. Under FMLA guidance, ~~I~~if both parents of a newborn child, newly adopted child or foster child as described above are employed by the School District, the 12-work week leave will be limited to a combined 12 work weeks total leave.

Employees who do not qualify for unpaid leave under the FMLA or paid parental leave under O.C.G.A. § 45-20-17 are provided up to 30 calendar days of unpaid parental leave. In cases of maternity, unpaid parental leave may be extended beyond 30 calendar days, not to exceed the doctor's estimated length of physical disability.

Employees may utilize accrued leave during the term of Parental Leave.

MILITARY FAMILY LEAVE

Regular (not temporary) employees who have spouses deployed overseas by the United States Military for service in a war zone or war zone support area may request up to a maximum of seven days of School District-paid leave during a 12-month period for Military Family Leave, for days immediately prior to deployment, days immediately upon returning from deployment, or during a spouse's temporary furlough. The 12-month period will be measured back from the date the employee begins using any Military Family Leave.

MILITARY LEAVE

Regular (not temporary) employees are eligible for paid leave not to exceed 18 days in any calendar year for the purpose of complying with ordered military leave duty with the armed forces of the United States or State of Georgia, including duty as a voluntary member of the militia or reserve component of the United States or State of Georgia. Regular employees also are eligible for paid leave not exceeding 30 days in any one calendar year if ordered to duty as a result of the declaration of any emergency by the Governor or the appropriate officials of the United States Armed Forces. Employees who have military commitments will inform the Superintendent or appropriate designee annually and will cooperate to the extent possible in scheduling such leave so as to minimize the disruption in those employees' duties and the mission of the School Board.

FAMILY MEDICAL LEAVE

The School Board adheres to the provisions of the Family and Medical Leave Act ("Act") as adopted by the U.S. Congress on February 5, 1993 and which became effective August 5, 1993 and which was later amended by the National Defense Authorization Act on January 28, 2008. This School Board does not intend by this Policy to create any additional rights to leave not

provided by the Act; provided, however, the School Board does wish to extend the rights of the Act to certain employees who have worked at least 12 months for the School District. The School Board does intend to elect certain options as the Act authorizes. Any portion of this Policy inconsistent or contrary to the Act is unintentional and will not be given effect. As to the interpretation of this Policy, the School District's employees should look to the Act itself and its regulations.

COORDINATION WITH STATE AND FEDERAL LAWS
To the extent that any provision in this Policy conflicts with or is superseded by State or Federal law, the applicable regulations control.

The Superintendent will establish and maintain guidelines as necessary for administration of Board Policy: GBRI, Personnel Leaves and Absences.

ADOPTED: August 2, 2001
REVISED: ~~July 16, 2020~~ July 15, 2021

Cherokee County Board of Education

CCSD Administrative Guidelines Regarding Personnel Leaves and Absences

Pursuant to the School Board's Personnel Leave and Absences Policy (GBRI), these administrative guidelines are to be utilized by CCSD staff in policy application:

I. SICK LEAVE AND ABSENCES FOR MEDICAL AND RELATED REASONS

1. Sick leave policies and guidelines apply to employees in positions eligible to earn leave. An employee must be regularly employed (not temporary or substitute) to earn leave. Employees regularly working less than 100%, but at least 50%, will accrue sick leave prorated for the percentage of time worked. Employees working less than 50% will not accrue sick leave.

2. Sick leave is available for personal illness, injury, exposure to contagious diseases and medical related reasons, or for absences necessitated by illness or death in the employee's immediate family.

3. A member of the employee's immediate family is defined as spouse, child, father, mother, brother, sister, grandparents, grandchild, or in-law equivalents of the above, a relative living in the employee's household, or a dependent [as shown in the employee's most recent tax return].

4. For any absence for which sick leave is requested, the supervisor has the right to require a physician's statement stating that the employee or immediate family member is ill and that the employee is unable to perform his or her duties.

5. Cherokee County School District (CCSD), at its own expense, may require the employee to obtain a second certification from a health care provider confirming the medical necessity of the absence.

6. CCSD may require an employee to provide updated certifications, as it deems necessary, to document continuing disability.

7. An employee absent 10 or more days due to a serious health condition will be required to provide a Fitness for Duty Certification from his/her health care provider. The Fitness for Duty Certification must be provided to the immediate supervisor, with a copy to the Benefits Office prior to the employee's requested return-to-work date. The statement from the provider must indicate if the employee is released to return to work, and if so, the effective date, and any applicable work restrictions. Based on the work restrictions, as noted by the physician, a determination will be made regarding return to duty.

8. An employee may be required to provide a Fitness for Duty Certification for an absence of less than 10 days related to an illness, injury or exposure to contagious disease if deemed necessary by CCSD.

9. CCSD may specify advance-notice requirements related to an employee's submission of a Fitness for Duty Certification.

10. CCSD may designate, at its expense, a physician to attest that the employee is emotionally and physically capable of resuming the responsibilities and duties of his/her position.

11. CCSD will make every reasonable effort to accommodate an employee's disability and/or work restrictions.

12. An employee who is requesting sick leave must follow school/departmental absence reporting procedures. If a position requires a substitute, the absent employee is to follow the school/departmental requirements for obtaining a substitute.

Pursuant to the School Board's Personnel Leave and Absences Policy (GBRI), these administrative guidelines are to be utilized by CCSD staff in policy application:

13. Up to 30 consecutive days of accumulated sick leave may be used during a work year by an employee in case of death of a member of the immediate family. Up to five consecutive days of accumulated sick leave may be used during a work year by an employee in case of death of another family member.

14. Up to three days of accumulated sick leave may be utilized during each work year for personal reasons provided prior approval of the absence is given by the employee's supervisor.

15. A CCSD employee may make a one-time donation of up to 10 sick leave days to his or her spouse for the purpose of parental leave, illness, illness of an immediate family member, or death of an immediate family member, if such spouse is also a CCSD employee.

A.
Authorized Sick Leave Without Pay

1. An employee may be granted up to twelve consecutive months of sick leave without pay related to his/her own personal illness or injury and substantiated by medical evidence. An employee must contact the Benefits Office for approval of any absence expected to extend 10 days or more.

2. Up to 10 days of sick leave without pay may be granted during a work year in case of illness or death of a member of the employee's immediate family. Sick leave without pay ~~days~~ will run concurrently with any Family and Medical Leave Act ~~FMLA~~ leave available.

3. An employee may be granted leave without pay related to the birth of a child or adoption in accordance with the Family and Medical Leave Act and/or CCSD's Policies and guidelines concerning ~~Adoption Leave, Maternity Leave or Paternity Leave~~ Parental Leave.

4. An eligible employee may be granted leave without pay for his/her own serious health condition or for the serious health condition of an immediate family member in accordance with the provision under the Family and Medical Leave Act. An employee must have been employed for 12 months and have worked 1250 hours over the previous 12 months in his/her position as of the date leave is to begin in order to be eligible.

5. An employee may be granted leave without pay related to a work-related illness or injury in accordance with applicable state laws and CCSD's Policies and guidelines related to Workers' Compensation Leave.

B.
Authorized Parental Leave With Pay

1. Under 2021 revisions of O.C.G.A. § 45-20-17, employees who are considered full-time by the School District and who have completed six continuous months of employment will be eligible for paid parental leave for the birth of a child, placement of a minor child for adoption, or placement of a minor child for foster care (Qualifying Life Events). The employee will be required to provide satisfactory documentation of birth, adoption or foster care.

2. The maximum amount of paid parental leave that may be taken by an eligible employee during a rolling 12-month period is 120 work hours, regardless of the number of qualifying events that occur within such period. The rolling 12-month period will begin on the date an eligible employee first uses parental leave. Such leave may be taken in increments of less than eight hours. Any remaining paid parental leave 12 months after the qualifying life event will not carry over for future use. Unused paid parental leave has no cash value at the time of an employee's separation of employment with the School District.

3. Leave of absence related to paid parental leave will run concurrently and in coordination with any approved Family and Medical Leave Act leave. If both parents who experience a qualifying event as described under paid parental leave are employees of the School District, both employees are eligible for up to 120 hours of paid parental leave. The maximum 12-week leave provided under the federal Family and Medical Leave Act will continue to be limited to a combined 12 work weeks total leave.

4. Eligible employees who do not qualify for leave under the Family and Medical Leave Act are provided up to 30 calendar days of a combination of paid or unpaid Parental Leave. Once Paid Parental Leave reaches the maximum of 120 hours, the employee's accrued leave may be utilized up to the maximum of 30 calendar days. In cases of maternity, unpaid Parental Leave may be extended beyond 30 calendar days, not to exceed the doctor's estimated length of physical disability.

C.

~~B.~~ Restoration of Employment Following Approved Leave of Absence

1. An employee is considered to be on a leave of absence from CCSD and not from a specific school or department.

2. If a leave of absence is 60 workdays or less, an employee will be restored to his or her same or equivalent position at the conclusion of leave.

3. If a leave of absence is greater than 60 workdays, the employee's position may be filled. If the employee's position is filled when a Fitness for Duty Certification is presented, the next available position fitting the employee's qualifications, as determined by the Division of Human Resources, will be offered to the employee. During the time a suitable position is being located, the employee will be placed on convenience leave without pay. If the employee refuses assignment to a comparable position as that occupied by the employee when the leave of absence was granted, the employee will be considered to have forfeited his/her employment with CCSD.

4. If the employee is unable to return to work at the end of approved leave, the employee will be separated from employment. If the employee's personal circumstances change so that they are able to reapply for employment with CCSD, it will make every effort to provide re-employment opportunities, however, CCSD is under no obligation to re-hire.

D.

~~C.~~ Benefits Continuation During Approved Leave of Absence

1. An employee will continue to accrue leave during an approved leave of absence with pay.

2. During an approved leave of absence with pay, an employee's benefits will continue through payroll deduction.

3. During a period of qualified Family and Medical Leave, or Disability Leave due to an employee's personal illness or injury, an employee is eligible to continue benefits during an approved leave without pay.

4. To continue benefits during a leave of absence without pay, an employee is required to complete all required forms, timely pay insurance premiums by direct payment to CCSD and provide regularly updated medical documentation of ongoing disability.

Pursuant to the School Board's Personnel Leave and Absences Policy (GBRI), these administrative guidelines are to be utilized by CCSD staff in policy application:

5. An employee is responsible to contact the Benefits Office to initiate direct pay of insurance premiums. Strict time limitations apply.

Note: Continuation of insurance provisions will be administered in accordance with applicable state and federal laws and insurance policies and procedures in effect at the time the leave of absence begins.

E.

~~D.~~ Supervisor Responsibilities

1. The supervisor must notify the Benefits Office upon receiving a request from an employee for a leave of absence that is expected to extend 10 days or more (intermittent or consecutive).

2. A leave of absence expected to extend 10 days or more (intermittent or consecutive) must be approved through the Benefits Office.

3. All leave must be entered in the payroll operating system for the period during which the leave is used.

4. The supervisor must notify the Benefits Office upon receiving a request from an employee for a return to duty with restrictions.

5. Requests from employees to extend an absence beyond an approved leave period must be directed to the Benefits Office.

6. All personnel staffing considerations related to leaves and absences must be coordinated and approved by the Division of Human Resources.

F.

~~E.~~ Employee Responsibilities

1. An employee must complete and submit the Extended Leave Request form and the Certification of Health Care Provider form to the Benefits Office for approval of any absence expected to extend 10 days or more.

2. An employee must contact the Benefits Office to request continuation of insurance benefits during an unpaid leave of absence; complete all required forms; and pay premiums when due.

3. To continue benefits during an approved leave of absence without pay, an employee must submit the first premium payment to the Benefits Office within thirty (30) days of the date coverage ends. Coverage ends as of the end of the month following the last payroll deduction. Subsequent benefit payments are due by the 1st of the month thereafter until payroll deduction of benefits resumes.

4. An employee is expected to report for duty the next scheduled workday following the ending date of an approved leave of absence.

5. If the employee is released by his/her health care provider to return to work with restrictions, the employee must notify his/her supervisor at least five (5) workdays prior to the date he/she desires to return to work. Additional notice may be required for specified regular employees on extended leave (See Section I, #7).

G.

~~F.~~ Other Considerations

CCSD Administrative Guidelines Regarding Personnel Leaves and Absences

Pursuant to the School Board's Personnel Leave and Absences Policy (GBRI), these administrative guidelines are to be utilized by CCSD staff in policy application:

1. An employee may appeal a decision related to a leave of absence to the Benefits Office, in writing, within 10 workdays of the date of the decision.

2. Guidelines for Personnel Leaves and Absences will not protect an employee from disciplinary action that is based upon substandard job performance.

3. The confidentiality of any information received by CCSD relative to a medical condition of an employee or an employee's family member will be maintained, except as otherwise required by law.

4. To the extent that any provision in these Guidelines conflicts with or is superseded by State or Federal law, including but not limited to the Family and Medical Leave Act, or the Americans with Disability Act, the applicable regulations control.

II. ACCUMULATION AND USAGE, RETIREMENT SERVICE CREDIT OR PAYMENT, TRANSFER AND RESTORATION OF SICK LEAVE

A. Sick Leave Accumulation and Usage

1. Each regular (not temporary) employee accrues sick leave at the rate of one and one quarter work days per month pursuant to the chart below:

Work Months	Work Days	Receive accruals from	Total Days Accrued
9	< 190	August – April	11.25
10	190-195	August – May	12.50
11	200- 220	July – May	13.75
12[1]	≥ 235	July – June	15.00

~~[1]Employees working 8.5 hours per day (42.5 hours per week) will receive total accruals of 10.625 hours per month.~~

2. Employees regularly working less than 100% but at least 50% will accrue sick leave prorated for the percentage of time worked.
3. Employees working less than 50% will not accrue sick leave.
4. Sick leave is available for personal illness, injury or exposure to contagious diseases, or for absences necessitated by illness or death in the employee's immediate family. A member of the employee's immediate family is defined as spouse, child, father, mother, brother, sister, grandparents, grandchild, or in law equivalents of the above, a relative living in the employee's household, or a dependent [as shown in the employee's most recent tax return].
5. An employee seeking to take Family and Medical Leave Act to care for a newborn or adopted child, a child placed with the employee for foster care, or a parent, spouse or child with a serious health condition must substitute any accumulated sick leave for otherwise unpaid FMLA leave.
6. An employee who is unable to work due to an injury arising out of a physical assault while on duty with CCSD will receive paid leave for the first seven days of a related absence and is not required to use accrued sick leave.
7. An employee will not be recorded absent on the day of injury or the day of a work-related illness is first reported if the employee's absence is required to leave work to seek authorized medical evaluation/treatment.

Pursuant to the School Board's Personnel Leave and Absences Policy (GBRI), these administrative guidelines are to be utilized by CCSD staff in policy application:

8. An employee may elect to use accumulated sick <u>or vacation</u> leave for a work-related injury or illness in lieu of receiving ~~of~~ Workers' Compensation benefits.
9. All unused, unpaid sick leave is accumulated from one work year to the next.

B. Retirement Service Credit or Payment for Accumulated, Unused Sick Leave

10. An employee who is a member of the Teachers' Retirement System (TRS) may use accumulated, unused sick leave toward creditable service; an employee must have a minimum of 60 accumulated, unused sick days to receive service credit.
11. Sick Leave credit cannot be used to achieve a vested status in TRS.
12. Sick leave for TRS service credit is a cumulative final balance from current and prior employers to attain the 60 days minimum requirement. An employee must request each current and past employer(s) to certify the total unused/unpaid sick leave balance on a TRS Retirement Sick Leave Certification form. Each employer is responsible for reporting to TRS and detailing the accumulated, unused sick leave. TRS forms for certification of sick leave credit earned during the employee's service with the CCSD may be submitted to the Office of Financial Management.
13. Sick leave transferred to CCSD from prior employers is not reported by CCSD to TRS for service credit. The prior employer should certify to TRS any accumulated, unused sick leave earned by the employee before the sick leave transfer.
14. An employee who does not qualify for participation in TRS and, as such, cannot utilize unused, accumulated sick leave toward retirement service, will be allowed, upon completion of service with CCSD, to cash in unused sick leave earned in the service of CCSD, at one-half of their value up to a maximum reimbursement of 45 days. Leave payments of $2,000 or more are automatically deferred into the CCSD tax-deferred 403(b) Plan. Leave payments of less than $2,000 will be processed with the employee's final pay.

C. Sick Leave Transfers and Restoration

15. Up to 45 accumulated, unused, unpaid sick leave days are transferable within the State of Georgia from a local board of education or from the State Department of Education to CCSD.
16. A CCSD employee may request restoration of accumulated, unused, unpaid sick leave after return to active employment with CCSD.
17. A CCSD employee may make a one-time donation of up to 10 sick leave days to his or her spouse, if such spouse is also a CCSD employee, for purposes of maternity leave, illness, illness of an immediate family member, or death of an immediate family member.
18. At separation of service or upon retirement, sick leave not eligible for retirement service credit or eligible for payment, as described previously, is forfeited.

Requests for transfer or restoration of Sick Leave as outlined in ~~Section II.C #15~~ <u>the</u> above <u>provisions</u> must be submitted in writing to the Office of Financial Management.

<u>D.</u>
<u>Leave of Absence (LOA)</u>

19. <u>An employee may be placed on a Leave of Absence (LOA) if they do not have accrued leave to use when absent.</u>
20. <u>If an employee is on extended leave at the beginning of the salary year and does not have enough accrued leave for all missed work days in the first month of the salary year, the employee will only be paid for the number of missed work days for which accrued leave is available.</u>
21. <u>If an employee has 10 – 15 days of leave without pay (LWOP) in a pay period and is not expected</u>

to return to work in the subsequent pay period, the employee may be placed on LOA.

22. All 11-month and 12-month employees on extended leave may be placed on LOA as of day 1 of LWOP if not expected to return in the subsequent pay period.
23. When returning from LOA, an employee's salary will be re-calculated based on the number of workdays remaining in the work calendar for the employee's position.

Inquiries related to leaves and absences policies and guidelines may be directed to the Benefits Office.

III. SICK LEAVE BANK

The Sick Leave Bank Committee is herein vested with the complete and final discretion of awarding members sick leave based upon the criteria herein established.

A. General Administration

1. The Superintendent will appoint a chairperson responsible for calling all meetings of the Committee and conducting such meetings and for maintaining all records of committee meetings and Sick Leave Bank requests. A group of at least five (5) Committee members will constitute a quorum to conduct official business of the Sick Leave Bank Committee.

2. The Committee will render a decision on applications submitted to the Sick Leave Bank within twenty (20) working days of receipt.

3. Any decision of the Sick Leave Bank Committee must be made by a simple majority of the entire Committee.

4. All such decisions will be final, not subject to any appeal or grievance procedure.

5. The chairperson will assure notification is provided to the payroll department for approved applications.

B. Membership

1. Any eligible employee entitled to earn sick leave and regularly working in a position 50% or more for CCSD, may become a member of the Sick Leave Bank by donating one (1) day of accumulated sick leave in the first year and not more than two (2) days per year thereafter. The Sick Leave Bank Committee may increase or suspend the annual donation depending upon the accumulated reserves of sick leave contained within the Bank.

2. Membership requests will only be accepted during the annual enrollment period. New employees are eligible for participation upon having completed 12 months of service and having accumulated at least five (5) days of sick leave as of January 1. The donation of the initial day of sick leave must be agreed upon in writing through the Sick Leave Bank Membership application process. A member will then be reassessed no more than two (2) days per year as of January 1 of each year. Donations of sick leave to the Sick Leave Bank are not refundable or transferable.

3. Membership to the Sick Leave Bank is considered continuous unless ~~written~~ notice of ~~withdrawal~~ cancellation of membership is received by the Committee within the annual enrollment period of a subsequent year.

C. Procedures for Application for Sick Leave Bank Withdrawals

CCSD Administrative Guidelines Regarding Personnel Leaves and Absences

Pursuant to the School Board's Personnel Leave and Absences Policy (GBRI), these administrative guidelines are to be utilized by CCSD staff in policy application:

1. Applications for withdrawal from the Sick Leave Bank will be made on forms prescribed by the Sick Leave Bank Committee and will include such information as the Committee from time to time deems necessary.

2. Such applications will include evidence that the member has missed at least 10 days out of the last 20 consecutive working days; and the member suffers from a catastrophic illness or member's family member suffers from a catastrophic illness which necessitates member's absence from work; and the member's accumulated vacation and sick leave is exhausted.

3. In the event a member is physically or mentally incapable of making application to the Sick Leave Bank, a family member or legally authorized agent of the member may file the request on the member's behalf.

4. The Sick Leave Bank withdrawal form will be accompanied by a statement from a physician, who after personally examining the individual, verifies catastrophic illness and attests to the individual's incapacity to perform assigned duties.

5. A member applicant may be required to undergo at his or her own expense a medical review by a physician approved by the Committee.

6. Any permitted withdrawal from the Sick Leave Bank will be in units of up to 20 consecutive working days and applicants may submit requests for additional withdrawals of sick days prior to their use of days previously withdrawn.

7. No member may withdraw more than 80 sick leave days from the Bank in any one fiscal year (July 1 through June 30), and no more than 120 cumulative sick leave days in a two-year period.

8. A new application must be submitted for each fiscal year. If at the end of a fiscal year an employee is on an unpaid leave of absence due to exhaustion of all available sick and vacation leave including sick leave bank days, the employee must be actively at work for one or more days in the fiscal year period for which a new application is made to be eligible to apply for withdrawals from the sick leave bank.

9. All withdrawals granted but not used by member must be returned to the Sick Leave Bank. Requests approved which include partial days will have those earnings credited as one day toward the annual maximum.

10. Additional sick days may be awarded up to the maximum allowable amount related to a reoccurrence, complication, or treatment which necessitates member's absence from work, as a result of a previously approved catastrophic illness during the same fiscal year, in so long as the employee has missed at least 5 days out of the last 20 consecutive working days and the member's accumulated vacation or sick leave is exhausted.

11. An employee who is absent from work and receiving income assistance benefits incidental to employment, including but not limited to Workers' Compensation or disability insurance, is not eligible to apply for withdrawals of days from the Sick Leave Bank.

12. An employee is prohibited from withdrawing days from the Sick Leave Bank while continuing to work for another employer.

13. Each member, as a part of enrollment, will execute an authorization form in which the member acknowledges an understanding of the Sick Leave Bank Policy and Guidelines and further agrees to relieve the Committee and CCSD, its employees, agents and representatives from any and all liability as a result of action(s) taken by the committee.

D. Criteria for Withdrawal

The Sick Leave Bank Committee will access each application on an individual basis and will review any and all pertinent medical evidence along with the member's need for personal or family related sick

leave withdrawal, employee attendance records, and any other information deemed relevant by the Committee.

E. Limitation and Reporting

1. No member may contribute more than 45 sick leave days to the Bank. Personnel utilizing sick leave under this part will not be required to pay the cost of employing a substitute to serve in their absence on such sick leave.

2. The Chairperson will cause to be maintained or maintain an up-to-date record of all sick leave days contributed to and withdrawn from the Sick Leave Bank for each member.

F. Definitions

1. Catastrophic Illness - A serious illness, disease, or injury which results in a detrimental effect on an employees' pursuit of his/her vocation, and/or a permanent and continuous health condition, and/or a serious financial hardship. In order to be considered a catastrophic illness the following criteria must be met:
   - Illness, disease or injury must affect employee or family member's physical or mental health as described above for a period of not less than twenty (20) consecutive days; and
   - the member has been unable to work at least 10 days out of the last (20) consecutive working days; and,
   - the member suffers from a catastrophic illness or member's family member suffers from a catastrophic illness which necessitates member's absence from work. To establish catastrophic illness one or more of the following criteria are also met:
     - A period of not less than five days (96 hours or more) of continuous confinement to a hospital as a result of the illness, disease or injury, and where room, board, and applicable charges are incurred; or
     - A period of continuous incapacity requiring absence of three or more calendar months from work that also involves continuing treatment by (or under the supervision of) a physician; or
     - Death of the employee or family member from the condition will likely occur as a result of the illness, disease, or injury within six months without the application of life-sustaining procedures.
2. Dependent Child- A natural born or adopted child under 26 years of age residing primarily with a member or primarily dependent on a member for support. This definition specifically includes children attending college and children residing with a member's ex-spouse.
3. Family- Relationship within the first degree: spouses and dependent children.
4. Hospital- A place which is legally licensed and operated as a hospital; provides overnight care of injured or sick people; is supervised by a doctor; has full-time nurses supervised by a registered nurse; has on-site or pre-arranged use of x-ray equipment, laboratory and surgical facilities; and maintains permanent medical history records.
5. Life-sustaining procedures - Any medical treatment in which the primary goal is to prolong life rather than treat the underlying condition. In such cases an individual's own body is not capable of sustaining proper functioning on its own without medical intervention. Examples of life-sustaining procedures include dialysis, mechanical ventilation, and artificial nutrition and hydration.

Pursuant to the School Board's Personnel Leave and Absences Policy (GBRI), these administrative guidelines are to be utilized by CCSD staff in policy application:

6. Membership- Any eligible CCSD employee may join the Sick Leave Bank during an annual enrollment period by contributing one (1) day of accumulated sick leave in the first year and at least one-half day of accumulated sick leave each year thereafter unless contributions are suspended or increased by the Sick Leave Bank Committee. In no event may the Sick Leave Bank Committee increase deposits of sick days in excess of two (2) days per year.

7. Physician- A person who is performing tasks that are within the limits of his or her medical license; and, is licensed to practice medicine and prescribe and administer drugs or to perform surgery; or, has a doctoral degree in psychology (Ph.D. or Psy.D) whose primary practice is treating patients.

8. Spouse- Your legally married spouse.

9. Sick Leave Bank Committee - A committee comprised of nine CCSD employees appointed by the Superintendent, including a school-based administrator; the Director of Risk Management and Employee Benefits; a secondary teacher; a middle school teacher; an elementary school teacher; two (2) non-certified employee representatives; the Chief Financial Officer, and a Human Resources administrator.

10. Sick Leave Contributions - One (1) full day of accumulated sick leave in the first year of membership and one-half (1/2) day of accumulated sick leave thereafter unless otherwise changed or suspended by the Sick Leave Bank Committee. In no event may the Sick Leave Bank Committee increase contributions of sick days to more than two (2) days per year.

IV. VACATION LEAVE

A. Accumulation, Usage, and Payment for Vacation Leave

1. Twelve-month employees regularly working in a position full-time (100%) will accrue annual leave at a rate of one day per month up to 12 days per year with a total maximum accumulation of 45 days.

2. Employees regularly working less than 100% but at least 50% will accrue annual leave prorated for the percentage of time worked with a total maximum accumulation of 45 days.

3. Employees working less than 50% and temporary workers do not accrue annual leave.

4. The annual leave schedule will be arranged so that each school and department can maintain effective service levels. Leave may be taken only after approval by the Superintendent of Schools or appropriate designee.

5. Annual leave in excess of the maximum accrual will be forfeited after June 30 of each fiscal year.

6. Upon retirement or completion of service with CCSD, eligible employees will be paid for accrued annual leave at their current daily rate of pay. Leave payments of $2,000 or more are automatically deferred into the CCSD tax-deferred 403(b) Plan. Leave payments of less than $2,000 will be processed with the employee's final pay.

B. Procedures for Vacation Leave Requests by Administrators

1. All vacation requests by administrators must be submitted ~~in writing~~ to the immediate supervisor and appropriate Chief for approval five workdays prior to the date of the request, except in unusual circumstances as determined by the appropriate Chief. The vacation request must indicate the start and end date.

2. Vacations for school-based administrators will not normally be approved when school is in session. Any special circumstances necessitating such a request must be documented and approved by the Chief Operations Officer.

Pursuant to the School Board's Personnel Leave and Absences Policy (GBRI), these administrative guidelines are to be utilized by CCSD staff in policy application:

3. Central Office Administrators are expected to be on duty during crucial periods of departmental and district operations, as determined by the appropriate Chief.

C. Procedures for Vacation Leave Requests by Classified Personnel

1. All vacation requests by classified personnel must be submitted ~~in writing~~ to the supervising administrator for approval five workdays prior to the date of the request, except in unusual circumstances as determined by the supervising administrator. The vacation request must indicate the start and end date.
2. Vacation requests for school-based personnel will not normally be approved when school is in session. Any special circumstances necessitating such a request must be documented and approved by the supervising administrator.
3. Classified personnel are expected to be on duty during crucial periods of departmental and district operations, as determined by the appropriate Chief.

V. PERSONAL LEAVE

Three days of accumulated sick leave may be utilized during each school year (July 01-June 30) for personal reasons provided that prior approval of the absence is given by the Superintendent or appropriate designee and provided that the presence of the employee requesting absence is not essential for effective School District operation. CCSD does not require employees to disclose the purpose for which such absence is sought.

VI. PARENTAL LEAVE

Paid Parental Leave

Under 2021 revisions of O.C.G.A. § 45-20-17, employees who are considered full-time by the School District and who have completed six continuous months of employment will be eligible for paid parental leave for qualifying life events of birth of a child, placement of a minor child for adoption, or placement of a minor child for foster care. The employee will be required to provide satisfactory documentation of birth, adoption or foster care.

The maximum amount of paid parental leave that may be taken by an eligible employee during a rolling 12-month period is 120 work hours, regardless of the number of qualifying events that occur within such period. The rolling 12-month period will be measured backward from the date an eligible employee first uses paid parental leave. Such leave may be taken in increments of less than eight hours. Any remaining paid parental leave 12 months after the qualifying life event will not carry over for future use. Unused paid parental leave has no cash value at the time of an employee's separation of employment with the School District.

Leave of absence related to paid parental leave will run concurrently and in coordination with any approved Family and Medical Leave. If both parents who experience a qualifying event as described under paid parental leave are employees of the School District, both employees are eligible for up to 120 hours of paid parental leave. The maximum 12-week leave provided under federal FMLA (FMLA) will continue to be limited to a combined 12 work weeks total leave.

Eligible employees who do not qualify for leave under the FMLA are provided up to 30 calendar days of a combination of paid or unpaid parental leave. Once paid parental leave reaches the maximum of 120 hours,

the employee's accrued leave may be utilized up to the maximum of 30 calendar days. In cases of maternity, unpaid parental leave may be extended beyond 30 calendar days, not to exceed the doctor's estimated length of physical disability.

Unpaid Parental Leave

Employees who have been employed for at least 12 months and have at least 1,250 hours of service in the preceding 12 months may receive up to 12 cumulative weeks (60 work days) of unpaid parental leave during pregnancy, within one year of the birth of child, as a result of proceedings to prepare for the adoption or foster care of a child or within one year following the adoption or foster care placement of a child. The employee will be required to provide satisfactory proof of pregnancy, adoption or foster care.

Employees may utilize accrued leave during the term of unpaid Parental Leave.

Leave of absence related to paid or unpaid Parental Leave runs concurrently and in coordination with any approved ~~Family and Medical Leave Act~~ FMLA leave. Under FMLA guidance, ~~I~~if both parents of a newborn child, newly adopted child or foster child as described above are employed by the School District, the 12-week leave will be limited to a combined 12 weeks total leave.

Employees who do not qualify for unpaid leave under the FMLA or paid parental leave under O.C.G.A. § 45-20-17 are provided up to 30 calendar days of unpaid parental leave. In cases of maternity, parental leave may be extended beyond 30 calendar days, not to exceed the doctor's estimated length of physical disability.

Parental Leave Guidelines

Employees may utilize accrued leave during the term of Parental Leave.

1. The employee must notify the supervisor in writing of ~~her~~ the desire to take such leave and, except in case of emergency, will give such notice at least 30 calendar days prior to the date on which ~~her~~ leave is to begin.
2. An Extended Leave Request form and other documentation including, but not limited to, a Certification of Healthcare Provider form, adoption or foster care orders, must be completed and submitted to the Benefits Office at least 30 calendar days prior to the date on which leave is to begin.
3. An employee is required to return to work on the next scheduled work day following the approved leave period. An employee returning from Parental Leave will be assigned to the same or substantially equivalent position.
4. In cases of maternity:
    - Any employee who is pregnant will be eligible for a leave of absence to begin at a time to be determined by the employee, the physician, and the employee's immediate supervisor between the commencement of the pregnancy and the anticipated date of delivery.
    - An employee may continue in active employment as late into her pregnancy as she desires provided, she is able to perform properly the required functions of her job.
    - An employee may use all accumulated sick leave credited to her, not to exceed the doctor's estimated length of physical disability.
    - If the employee's accumulated sick leave is insufficient to cover the length of physical disability, the employee may apply for short-term disability benefits through the Benefits Office.
    - Maternity Leave is granted for the period of disability. An employee requesting maternity leave must include medical certification of the beginning and ending date of disability.

Pursuant to the School Board's Personnel Leave and Absences Policy (GBRI), these administrative guidelines are to be utilized by CCSD staff in policy application:

VII. MILITARY FAMILY LEAVE

Regular (not temporary) employees who have spouses deployed overseas by the United States Military for service in a war zone area (i.e., Iraq, Afghanistan, or other officially designated war zone or war zone support areas, as determined by the U.S. Military and approved by the Benefits Office) may request up to a maximum of seven days of CCSD-paid Military Family Leave during a 12-month period, for days immediately prior to deployment, days immediately upon returning from deployment, or during a spouse's temporary furlough. The 12-month period will be measured back from the date the employee begins using any CCSD Military Family Leave for this purpose.

Prior to applying for Military Family Leave, an employee must exhaust all available personal leave.

In no case will the combination of CCSD-paid Military Family Leave, as described in the first paragraph, and personal leave referenced in the second paragraph, exceed 10 days during a 12-month period.

To apply for Military Family Leave, the employee must complete the Extended Leave Request form and provide a copy of the spouse's military orders to the Benefits Office at least five working days in advance of the requested absence, unless prevented by military necessity, as determined and approved by the Benefits Office.

VIII. MILITARY LEAVE

Every regular (not temporary or substitute) employee is eligible for military leave according to the following provisions:

A. Leave of Absence

1. An employee is eligible for a leave of absence from his/her duties while engaged in the performance of ordered military duty and while going to and returning from such duty.
2. An employee is eligible for a leave of absence while in attendance, as a member of the armed forces of the United States or reserve component, at any service school(s) conducted by the armed forces of the United States, and while going to and returning from such school(s), notwithstanding that orders for such attendance are or may be issued with the consent of the employee.

B. Notice of Leave Requirements

1. Employees who have military commitments must inform their immediate supervisor and cooperate to the extent possible in scheduling such leave so as to minimize the disruption in those employees' duties.
2. The employee is required to provide a copy of the official orders for military duty along with the School District Extended Leave Request form for military leave.
3. Upon receiving notice from the employee, the supervisor must immediately inform the <u>Benefits</u> Office ~~of Human Resources~~ and the Payroll ~~Department~~ Office of any and all leave requests.

C. Employment and Reemployment Rights

1. Time during which an employee is absent pursuant to the provisions above does not constitute an interruption of continuous employment. No such employee will lose any time, service, increment, vacation, or holiday privileges, or any other right or privilege, by reason of such

absence, or be prejudiced, by reason of such absence, with reference to continuance of employment or promotion.

2. The period an individual must make application for reemployment or report back to work after military service, is based on time spent on military duty, not on the category of service performed. Timely notice is determined as follows:
   a. For service of less than 31 days, the service member must return at the beginning of the next regularly scheduled work period on the first full day after release from service, considering safe travel home plus an eight-hour rest period.
   b. For service of more than 30 days but less than 181 days, the service member must submit an application for reemployment within 14 days of release from service.
   c. For service of more than 180 days, an application for reemployment must be submitted within 90 days of release from service.
3. If the absence is for more than 90 days, the employee is required to provide documentation of the completion of military service and release date, including the discharge papers (if applicable).
4. Upon receiving request for reemployment from the employee, the supervisor must immediately inform the Benefits Office ~~of Human Resources~~ and the Payroll Office.

D. Paid Leave

1. An employee on military duty leave is paid their regular salary for any and all periods of absence while engaged in the performance of ordered military duty and while going to and returning from such duty, not exceeding a total of 18 work days in any one calendar year and not exceeding 18 work days in any one continuous period of absence.
2. In the event the Governor of the State of Georgia declares an emergency and orders an employee to start active duty as a member of the National Guard, an employee, while performing such duty, is paid their regular salary for a period not exceeding 30 work days in any one calendar year and not exceeding 30 work days in any one continuous period of such State activated military duty service.

E. Continuation of Health Insurance Coverage and Retirement Service Credit

1. If an employee's State Health Insurance coverage would terminate because of an absence due to military service, the employee may be eligible to elect to continue the health plan coverage for up to 24 months after the absence begins, or the period of service, whichever is shorter. Inquiries related to continuation of health insurance benefits during a leave of absence may be directed to CCSD's Benefits Office or to the State Health Benefit Plan by calling 1-800-610-1863.*

2. An employee who has been absent for military leave may be eligible to establish retirement credits for military service. Inquiries may be directed to the Public School Employees Retirement System office by phone at 404-352-6400 or the Teachers Retirement System office by phone at 1-800-352-0650.*

**Strict time limitations will apply.*

The Cherokee County Board of Education makes provisions for its high school students to participate in Dual Enrollment as referenced in State Board Rule 160-4-2-.34. The School District requires these students to meet state assessment requirements.

Dual Enrollment is a program through which high school students take courses from a state public or private post-secondary institution while still enrolled as a high school student and receive credit both at the high school and at the post-secondary institution. Dual Enrollment courses can be completed in high school classrooms, on a college campus or through distance learning.

The Superintendent will establish administrative guidelines necessary to provide for implementation of this Policy.

I. ~~REQUIREMENTS FOR ELIGIBLE STUDENTS:~~

1. ~~Students may enroll full-time or part-time in approved credit bearing college-level courses approved by the State Board of Education. Courses may be taken before, during or after regular school hours on the college campus, online or at the high school where available. Dual Enrollment students must maintain full time enrollment status (enrollment for the equivalent of 4 or more Dual Enrollment courses totaling at least 12 semester hours per school term of postsecondary credit at an eligible postsecondary institution; or a combination of high school and college courses to equal a total of 6 classes).~~

2. ~~Students must meet criteria specified by the Georgia Student Finance Commission (GSFC) for Dual Enrollment.~~

3. ~~Students will take courses from a list approved by the GSFC developed with input from the University System of Georgia and the Technical College System of Georgia.~~

4. ~~Students who participate in Dual Enrollment will adhere to all guidelines associated with the program.~~

5. ~~For students who participate in Dual Enrollment, the grades and amount of credit for each approved course will be placed on high school transcripts and will be used in computing grade point averages and numeric grade average for the purpose of determining class rank.~~

6. ~~Postsecondary semester hour credit will be converted to high school credit as follows: 1 to 2 semester hours = .5 unit; 3 to 5 semester hours = 1 unit; 1 to 3 quarter hours = .5 unit; 4 to 8 quarter hours = 1 unit.~~

7. ~~Students enrolled in Dual Enrollment are exempt from required instructional time, as specified in State Board Rule 160-5-1-.02.~~

8. ~~Except in instances where the post-secondary institution provides the student a numerical grade, the correlation of student's grades earned at the post-secondary institution and the secondary cumulative grade point average will be as follows:~~

~~A+ = 98~~ ~~A = 95~~ ~~A- = 92~~	~~B+ = 88~~ ~~B = 85~~ ~~B- = 82~~	~~C+ = 78~~ ~~C = 75~~ ~~C- = 72~~	~~D+ = 70~~ ~~D = 70~~ ~~D- = 70~~	~~F =60~~

II. ~~RESPONSIBILITIES~~

~~The School District will:~~

1. ~~Identify eligible students according to Dual Enrollment program criteria.~~

2. ~~For funding purposes, report Dual Enrollment students in accordance with FTE guidelines as described in *FTE Data Collection Codes and Weights*.~~

3. ~~Require eligible students to meet state assessment requirements as required in State Board of Education Rule 160-3-1-.07 TESTING PROGRAMS – STUDENT ASSESSMENT.~~

4. ~~Apply the provisions of State Board of Education Rule 160-5-1-.18 COMPETITIVE INTERSCHOLASTIC ACTIVITIES IN GRADES 6-12 to students enrolled in an approved dual enrollment program.~~

5. ~~Award secondary credit toward state and local high school graduation requirements for the successful completion of any approved Dual Enrollment course as documented on the student's high school transcript.~~

6. ~~By February 1 of each school year, or prior to enrollment in an eligible institution, school systems will provide general information about Dual Enrollment to all eighth through eleventh grade students as part of the development of their program of study. College and universities have the right to determine Dual Enrollment criteria.~~

III. ~~STUDENTS' PARTICIPATION AND RESPONSIBILITIES IN DUAL ENROLLMENT~~

1. ~~Students must complete the CCSD Dual Enrollment Participation Form and meet with their School Counselor prior to enrollment or participation in a Dual Enrollment program. Parents are also required to acknowledge an understanding of the requirements for student participation in Dual Enrollment.~~

2. ~~Student participation in Dual Enrollment will be guided by GSFC regulations and Federal statutes (e.g. IDEA, Section 504 of ADA).~~

3. ~~Students are subject to the provisions in O.C.G.A. §20-2-150 – Eligibility for Enrollment.~~

4. ~~Students are required to provide his or her transportation.~~

5. ~~Participation in the program may require payment of additional fees to the postsecondary institution. Such fees will be billed by the post-secondary institution to the student.~~

6. ~~Students must meet the local graduation requirements for the student's Program of Study for the year of his/her enrollment in high school.~~

7. ~~Students attending post-secondary institutions are subject to the rules of post-secondary institutions and their local high school.~~

8. ~~Students planning to participate in the spring graduation ceremony must have completed all Dual Enrollment courses to fulfill all graduation requirements and must provide the necessary transcript no later than forty-eight (48) hours before the ceremony.~~

9. ~~Students who successfully complete a course(s) in a post-secondary institution through the Dual Enrollment program will receive quality points for courses used in calculating the weighted numeric grade average whenever the college course taken is equivalent to an Advanced Placement (AP) high school course (for which a student has not already taken and received quality points) or a waiver is recommended and approved by the Office of Curriculum and Instruction.~~

REVISED: ~~July 16, 2020~~ <u>June 2021</u>

Cherokee County Board of Education

CCSD Administrative Guidelines Regarding Dual Enrollment

Pursuant to the School Board's Dual Enrollment Policy (IDCH), these administrative guidelines are to be utilized by CCSD staff in Policy application:

I. REQUIREMENTS FOR ELIGIBLE STUDENTS:

1. Students may enroll full-time or part-time in approved credit bearing college-level courses approved by the State Board of Education. Courses may be taken before, during or after regular school hours on the college campus, online or at the high school where available. Dual Enrollment students must maintain full time enrollment status (enrollment for the equivalent of 4 or more Dual Enrollment courses totaling at least 12 semester hours per school term of postsecondary credit at an eligible postsecondary institution; or a combination of high school and college courses to equal a total of 6 classes).

2. Students must meet criteria specified by the Georgia Student Finance Commission (GSFC) for Dual Enrollment.

3. Students will take courses from a list approved by the GSFC developed with input from the University System of Georgia and the Technical College System of Georgia.

4. Students who participate in Dual Enrollment will adhere to all guidelines associated with the program.

5. For students who participate in Dual Enrollment, the grades and amount of credit for each approved course will be placed on high school transcripts and will be used in computing grade point averages and numeric grade average for the purpose of determining class rank.

6. Postsecondary semester hour credit will be converted to high school credit as follows: 1 to 2 semester hours = .5 unit; 3 to 5 semester hours = 1 unit; 1 to 3 quarter hours = .5 unit; 4 to 8 quarter hours = 1 unit.

7. Students enrolled in Dual Enrollment are exempt from required instructional time, as specified in State Board Rule 160-5-1-.02.

8. Except in instances where the post-secondary institution provides the ~~student~~ School District with a numerical grade on an official student transcript, the correlation of student's grades earned at the post-secondary institution and the secondary cumulative grade point average will be as follows:

A+ = 98 A = 95 A - = 92	B+ = 88 B = 85 B - = 82	C+ = 78 C = 75 C - = 72	D+ = 70 D = 70 D - = 70	F =60

CCSD Administrative Guidelines Regarding Dual Enrollment

Pursuant to the School Board's Dual Enrollment Policy (IDCH), these administrative guidelines are to be utilized by CCSD staff in Policy application:

II. RESPONSIBILITIES

The School District will:

1. Identify eligible students according to Dual Enrollment program criteria.

2. For funding purposes, report Dual Enrollment students in accordance with FTE guidelines as described in *FTE Data Collection Codes and Weights.*

3. Require eligible students to meet state assessment requirements as required in State Board of Education Rule 160-3-1-.07 TESTING PROGRAMS– STUDENT ASSESSMENT.

4. Apply the provisions of State Board of Education Rule 160-5-1-.18 COMPETITIVE INTERSCHOLASTIC ACTIVITIES IN GRADES 6-12 to students enrolled in an approved dual enrollment program.

5. Award secondary credit toward state and local high school graduation requirements for the successful completion of any approved Dual Enrollment course as documented on the student's high school transcript.

6. By February 1 of each school year, or prior to enrollment in an eligible institution, school systems will provide general information about Dual Enrollment to all eighth through eleventh grade students as part of the development of their program of study. College and universities have the right to determine Dual Enrollment criteria.

III. STUDENTS' PARTICIPATION AND RESPONSIBILITIES IN DUAL ENROLLMENT

1. Students must complete the CCSD Dual Enrollment Participation Form and meet with their School Counselor prior to enrollment or participation in a Dual Enrollment program. Parents are also required to acknowledge an understanding of the requirements for student participation in Dual Enrollment.

2. Student participation in Dual Enrollment will be guided by GSFC regulations and Federal statutes (e.g. IDEA, Section 504 of ADA).

3. Students are subject to the provisions in O.C.G.A. §20-2-150 – Eligibility for Enrollment.

4. Students are required to provide his or her transportation.

5. Participation in the program may require payment of additional fees to the

Pursuant to the School Board's Dual Enrollment Policy (IDCH), these administrative guidelines are to be utilized by CCSD staff in Policy application:

postsecondary institution. Such fees will be billed by the post-secondary institution to the student.

6. Students must meet the local graduation requirements for the student's Program of Study for the year of his/her enrollment in high school.

7. Students attending post-secondary institutions are subject to the rules of post-secondary institutions and their local high school.

8. Students planning to participate in the spring graduation ceremony must have completed all Dual Enrollment courses to fulfill all graduation requirements and must provide the necessary transcript no later than forty-eight (48) hours before the ceremony.

9. Students who successfully complete a course(s) in a post-secondary institution through the Dual Enrollment program will receive quality points for courses used in calculating the weighted numeric grade average whenever the college course taken is equivalent to an Advanced Placement (AP) high school course (for which a student has not already taken and received quality points) or a waiver is recommended and approved by the Office of Curriculum and Instruction.

10. Students who withdraw from a Dual Enrollment course after the college/university drop date will receive a grade of 60 for the course on their CCSD high school transcript.

The Cherokee County Board of Education recognizes that gifted education programming is a coordinated and comprehensive structure of informal and formal services provided on a continuing basis intended to effectively nurture gifted learners. The State Board of Education defines a gifted learner as "a student who meets the eligibility criteria as identified by State Board of Education Rule 160-4-2-.38." Per state guidelines, this individual must demonstrate a high degree of intellectual and/or creative ability(ies), exhibit an exceptionally high degree of motivation, and/ or excel academically.

Programs for gifted students assure that the educational environment provides students the opportunity to extend competencies in the areas of cognitive and academic skills. Services include but are not limited to resource, cluster grouping, and advanced content.

Automatic referrals are made based on available data. Additionally, a student may be referred for consideration for gifted education services by any individual with knowledge of the student's abilities. Following a reported referral, a student will be screened using current data to determine the need for further assessment.

Students in the School District are determined to be eligible for gifted education program services based on the criteria provided in SBOE Rule 160-4-2-.38. The procedures for identification and the specific instruments used to determine eligibility are noted on the School District website and in the *Advanced Academic Programs/ Gifted Education Administrative Manual*.

GIFTED EDUCATION CONTINUATION POLICY

A student who is identified as gifted will continue to receive gifted programming services, provided the student meets the following continuation criteria:

~~The student maintains satisfactory performance in the gifted education classrooms, indicated by a (non-weighted) grade of at least 70 [as defined in the Board-approved Pupil Progression Policy (IHE) and Local Administrative Procedures Manual].~~

1. In grades K-5, the student must maintain quarterly and annual progress in the AIM classroom as determined by the Quarterly Feedback Report.

2. In grades 6-12, the student maintains satisfactory performance in the gifted education classrooms, indicated by a (non-weighted) grade of at least 70 [as defined in the Board-approved Pupil Progression Policy (IHE) and Local Administrative Procedures Manual]. Refer to Board Policy IHE on the CCSD website for more information.

In the event that the student does not meet the continuation criteria in the elementary gifted education resource classes, the following steps will be taken to review the student's gifted services:

1. A student who fails to maintain satisfactory academic performance in gifted education classes will be referred to the Response To Intervention (RTI) Committee or Gifted Eligibility Team for appropriate interventions. Parents will be notified in writing by the principal or designee that the student will be given a probationary period of one semester. A student who is on probation will be provided with an Academic Improvement Plan (AIP), which will be monitored by the gifted education teacher who serves the student.

2. The student will continue to receive gifted education services during probation, while receiving the services of the RTI Committee or Gifted Eligibility Team and attempting to achieve satisfactory performance status.

3. The individuals involved with the RTI Committee or Gifted Eligibility Team will review the student's progress at the end of the probationary period and determine the student's further academic needs. The student's demonstrated academic strengths will direct the recommended course of study.

4. A student who fails to demonstrate satisfactory performances based upon the continuation criteria in gifted education classes during the probationary period and for whom gifted services are no longer appropriate will have a final review. The student, parent, and gifted program teacher involved will be invited to attend the review before services are withdrawn.

5. A student can be reinstated as eligible for gifted services when evidence of satisfactory academic performance in gifted education classes as defined by the Pupil Progression Policy and Local Administrative Procedures Manual over at least one semester is submitted to the school's Eligibility Team for consideration.

In the event that the student does not meet the continuation criteria in advanced content or cluster grouped classes, the following steps will be taken to review the student's gifted services:

A student who fails to maintain satisfactory academic performance in gifted education advanced content or cluster grouped classes qualifies for placement in a different course at the end of the grading period or removal from classroom groupings designed to provide advanced differentiation. Parents will be notified in writing by the Principal or designee that the student will be placed in a different course for the next academic semester.

REVISED: ~~**July 16, 2020**~~ **June 2021**

Cherokee County Board of Education

The Cherokee County Board of Education supports and encourages field trips and expects the Superintendent, principals, and teachers to make every effort to ensure that both curricular and extracurricular field trips are effectively planned, well organized, capably implemented, properly supervised and affordable.

A Field Trip is defined as an optional learning experience designed to enhance student understanding through exploration with and exposure of content and artifacts in the authentic environment. Field trips are designed to enrich student learning by encouraging curiosity and discovery with subject matter that the student may otherwise not have had an opportunity to encounter.

Field trips are valuable options in educational programs and can be either a curricular or an extracurricular activity. Students are allowed to take field trips under the guidance of a certified employee, provided written permission is given by the parent/guardian. All field trips must be pre-approved by the Principal; and field trips that are both overnight and out-of-state must also be pre-approved by the Superintendent and School Board.

The School Board hereby approves those field trips/excursions that result from a school team, squad, or individual qualifying for a state, regional, or national competition where recommended by the Superintendent. If circumstances require both an overnight and/or out-of-state stay, relative to the above-mentioned excursions in this paragraph, the Superintendent or designee must approve the field trip request prior to the trip.

The Superintendent will establish administrative guidelines for administration of field trips that include provisions requiring the purchase of travel insurance and/or favorable cancellation policies and procedures.

ADOPTED: August 2, 2001
REVISED: ~~July 16, 2020~~ June 2021

Cherokee County Board of Education

The Cherokee County Board of Education promotes, places or retains a student in a grade, class or program based on academic achievement assessments. At the elementary and middle school levels, the determination of the educational placement in which the student is most likely to receive appropriate instruction and other services will be determined by a school-based committee. The Principal or designee and a committee consisting of teacher(s) and parents will review all assessment data to make a determination in this regard. School level promotion, placement, and retention decisions may be appealed to the Superintendent of Schools or designee, whose decision will be final.

At the high school level, credits earned on an annual basis as part of graduation requirements will determine promotion, placement and retention. (Graduation Policy IHF).

For students eligible for an Individualized Education Program (IEP), and whose promotion to the next grade level is in question, the decision regarding the student's grade placement will be made by the student's IEP Team~~.~~, which may include the Principal and/or Principal's designee. If the student's parent does not agree with the promotion decision, then the parent can submit a written request to the Principal that their student be considered for retention by the school-based committee, which will include the Principal or the Principal's designee and the student's current special education teacher and any other staff the Principal deems necessary. The school-based committee will collect and review data on the student's performance to make a decision about the appropriateness of retention for the student. If a consensus decision cannot be reached by the committee, the Principal or Principal's designee will make the final decision.

The Superintendent will establish administrative guidelines necessary to provide for implementation of this Policy.

REVISED: ~~**July 16, 2020**~~ **June 2021**

Cherokee County Board of Education

CCSD Administrative Guidelines Regarding Grading, Promotion, Placement and Retention

Pursuant to the School Board's Pupil Progression Policy (IHE), these administrative guidelines are to be utilized by CCSD staff in Policy application:

I. TERMINOLOGY AND DEFINITIONS

Additional Instruction – academic instruction beyond regularly scheduled academic classes that is designed to bring students not performing on grade level to grade level performance. It may include more instructional time allocated during the school day, instruction before and after the school day, Saturday instruction, and/or summer instruction or other forms of instruction beyond the school day.

Differentiated Instruction – instructional strategies designed to meet individual student learning needs.

Grade Level – standard of performance, based on competency of student performance standards.

Placement – the assignment of a student to a specific grade level based on the determination that such placement will most likely provide the student with instruction and other services needed to succeed and progress to the next higher level of academic achievement.

Placement Committee – the committee established by the local school principal/designee to make placement decisions concerning a student who does not meet expectations on the Georgia State Assessment or alternative assessment instrument in the absence of Georgia State Assessment. This committee will be comprised of the principal/designee, the student's parent or guardian, and the teacher(s) in the content area(s) in which the student did not achieve grade level on the Georgia state assessment.

Promotion – the assignment of a student to a higher-grade level based on the student's achievement of established criteria in the current grade.

Retention – the re-assignment of a student to the current grade level during the next school year.

II. ASSESSMENT OF GEORGIA STANDARDS OF EXCELLENCE (GSE) AND CORE CURRICULAR COMPENTICIES

A comprehensive system will be planned, developed and implemented to measure and verify proficiency of GSE and core curricular competencies, based on documented demonstrations of mastery. Such verification will consist of, but not be limited to, the following:

A. Elementary School Middle School

1. Georgia Kindergarten Inventory of Developing Skills (GKIDS 2.0)
2. Georgia Milestones End of Grade Assessments
3. ACCESS 2.0 for English Learner students
4. Other Approved Measures (e.g., prescribed reading and mathematics mastery

tests, teacher-made tests, portfolio assessments, and universal screening assessments (i.e. i-Ready Math and easyCBM Reading assessments))

B. Middle School

1. Georgia Milestones End of Grade and End of Course Assessments
2. ACCESS 2.0 for English Learner students
3. Other Approved Measures (e.g., prescribed reading and mathematics mastery tests, teacher-made tests, portfolio assessments, and universal screening assessments (i.e. i-Ready Math and easyCBM Reading assessments))

C. High School

1. Georgia Milestones End of Course Assessments
2. ACCESS 2.0 for English Learner students
3. Other Approved Measures (e.g., prescribed reading and mathematics mastery tests, teacher-made tests and portfolio assessments).

III. REPORTING OF GRADES

The reporting of student progress to parents will follow School District procedures and will be in accordance with Georgia law, Georgia Board of Education rules, and School Board policies, rules and regulations.

A. Report Cards

1. Report cards are issued in kindergarten through eighth grades at the end of every nine weeks of school and cover a period of approximately 45 school days. Such reports will be distributed to students for delivery to their parents/guardians according to the School District calendar. If a student withdraws and does not qualify for a report card under this provision, he/she will be issued a withdrawal form listing current grades in each subject area.
2. Report cards are issued in ninth through twelfth grades at the end of each semester of school and cover a period of approximately 90 school days. Such reports will be distributed to the students for delivery to their parents/guardians on the fifth school day following the end of the grading period except for the final report, which will be mailed to the parent.
3. Parents/Guardians of students in ~~third~~ fourth through twelfth grades will have access to students' current grades, including individual assignment grades and class averages, throughout the grading term through the School District's online learning management system.
4. Student attendance for the grading period will be recorded on the report card.
5. Elementary report cards will be signed by the parent/legal guardian and

returned to the teacher.

6. English Learners (EL) must receive appropriate grade-level instruction using English proficiency level as determined by the W-APT or ACCESS 2.0 assessment. Resources provided by the World Class Instructional Design and Application Consortium (WIDA) will assist teachers with differentiation. Grades must reflect work that has been differentiated to their English proficiency level and accommodations established in the English Language Learner–Testing Participation Committee Plan (ELL-TPC).
7. For some special education students, alternative report cards are used to report progress made on Individualized Education Program (IEP) goals and objectives. Some students will receive the regular education report card to report progress made in other subject areas.
8. Gifted identified learners who participate in AIM (Resource Model of Service) will receive a quarterly report to share performance feedback related to CCSD gifted standards. This report is correlated to requirements for continuation criteria and annual review.
9. Conferences will be scheduled at the request of the teacher or parent. Parents/guardians will be notified by the teacher and through report cards of the right to request and participate in conferences.

B. Grading System - Kindergarten

It is required that kindergarten student performance be evaluated and reported based on mastery of standards in language arts, mathematics, science, social studies, approaches to learning, personal and social development and motor skills. Following are the symbols used to describe evidence of mastery:

Academic Skills Code:

Not Yet Assessed
Not Yet Demonstrated
Beginning
Emerging
Developing
Demonstrating
Exceeding

C. Grading System - Grades One ~~and Two~~ - Three

1. In grades one, two and three, ~~and grade~~ ~~two~~ student performance is evaluated and reported based on mastery of standards in academic courses using the following symbols:

Pursuant to the School Board's Pupil Progression Policy (IHE), these administrative guidelines are to be utilized by CCSD staff in Policy application:

3	=	Consistently Meets or Exceeds Standard
2	=	Approaching Standard
1	=	Below Grade-Level Standard

2. Class participation and conduct grading in music, art, and physical education will be assessed and reported using the following symbols:

3	=	Satisfactory
2	=	Needs Improvement
1	=	Unsatisfactory

3. Behaviors that support school success will be assessed and reported using the following symbols:

3	=	Consistently Demonstrates
2	=	Developing
1	=	Area of Concern

D. Grading System - Grades ~~Three through~~ Four and Five

1. In reporting student performance in grades ~~three through~~ four and five, schools will utilize numerical grades for progress reporting in the areas of language arts, mathematics, science~~,~~ and social studies~~.~~ ~~and Accelerated Intellectual Movement (AIM-Gifted Resource Enrichment).~~ The following grading scale, correlated to letter grades, is shown below:

A	=	90-100
B	=	80- 89
C	=	71- 79
D	=	70
F	=	Below 70

2. Progress in music, art, physical education and general conduct will be assessed and reported using the following symbols:

S	=	Satisfactory
N	=	Needs Improvement
U	=	Unsatisfactory

E. Grading System – Grades Sixth through Eighth

CCSD Administrative Guidelines Regarding Grading, Promotion, Placement and Retention

Pursuant to the School Board's Pupil Progression Policy (IHE), these administrative guidelines are to be utilized by CCSD staff in Policy application:

1. In reporting student performance in grades sixth through eighth, schools will utilize numerical grades for progress reporting for all courses. The following grading scale, correlated to letter grades, is shown below:

A	=	90-100
B	=	80- 89
C	=	71- 79
D	=	70
F	=	Below 70

2. Conduct will be assessed and reported using the following symbols:

S	=	Satisfactory
N	=	Needs Improvement
U	=	Unsatisfactory

F. Grading System – Grades Ninth through Twelfth

1. In reporting student performance in grades ninth through twelfth, schools will utilize numerical grades for progress reporting for courses. Should letter grades be needed [to calculate certain Grade Point Averages (GPAs), parental reference, weighted Numeric Grade Average (NGA), etc.] the equivalent numerical grades will be utilized. The following grading scale, correlated to letter grades, is shown below:

A	=	90-100
B	=	80- 89
C	=	71- 79
D	=	70
F	=	Below 70

2. The weighted NGA summarizes each student's academic performance in high school.
3. For the purposes of considering quality points when determining weighted NGA:
    I. Honors Courses, Five points
    II. Advanced Placement (AP) Courses, 10 points
    III. Dual Enrollment Courses:
        i. 10 points, whenever the college course taken is equivalent to an AP high school course for which the student has not already taken and received quality points, as recommended and approved by the Chief Academic Officer.

Pursuant to the School Board's Pupil Progression Policy (IHE), these administrative guidelines are to be utilized by CCSD staff in Policy application:

ii. A waiver for consideration of quality points (5 or 10) may be submitted to the Office of Curriculum and Instruction for Dual Enrollment Courses taken by students which meet the following criteria:
    1. Demonstrates rigor;
    2. Serves as a replacement for an on-campus course receiving quality points; or,
    3. Exceeds the highest instructional level course available at the local high school.

~~4. An incomplete (I) is given as an opportunity for students to make up incomplete class work. Class work will be made up 14 school days after the close of the grading period. If the work remains incomplete at the end of this period, the "I" will revert to a failing grade. The principal/designee has the discretion, upon request, to extend the deadline.~~

~~5.~~ 4.

Grade Adjustment:

I. The principal/designee is responsible for the supervision and maintenance of student records. The principal/designee assumes the responsibility for adjusting a student's grades or credits when the necessity arises, consistent with the following reasons:
    i. Erroneously computed or recorded grades.
    ii. Conversion of grades from other schools into the School District's grading system.
    iii. Averaging or grades earned by students who may be:
        1. Temporarily enrolled in another school in the United States or abroad, or
        2. Enrolled in a special program (homebound instruction, out- of-district placement, tutorial programs, make-up work, and so on).
    iv. Summer school grades: The original grade assigned, and the summer school grade earned, will appear on the student transcript. Both the original grade and summer school grade are used in computing class rank.
    v. Averaging grades earned by students who transfer to the high school from other schools during the course of the year with grades earned at the high school. Transfer grades received during the school year should be sent to individual teachers or department heads to be incorporated into the final average.
    vi. Granting credits earned in other high schools in subjects not offered in our curriculum.
    vii. Any other good and sufficient cause except that no grades

Pursuant to the School Board's Pupil Progression Policy (IHE), these administrative guidelines are to be utilized by CCSD staff in Policy application:

may be adjusted to facilitate athletic eligibility.

II. In the above cases, as well as in any other case not delineated herein, the principal/designee will, when possible, consult with appropriate teachers in whose class the student is enrolled, officials of the sending schools, and persons in charge of special instruction.

III. The principal will refer unresolved grade disputes between the principal and a teacher to the school's Grade Review Advisory Committee. The Superintendent will establish guidelines to insure consistent and timely implementation of the responsibilities of each school's Grade Review Advisory Committee. Reference GA. Code 20-2-989.20 and School District Guidelines for the Grade Review Advisory Committee.

IV. PROMOTION, PLACEMENT AND RETENTION

A. General Guidelines for Kindergarten through Eighth Grades

1. Students in kindergarten through eighth grade will be promoted, placed or retained dependent upon their ability to meet the student performance standards and core curricular competencies of the School District and State Board of Education Rules 160-4-2-.11, Promotion, Placement, and Retention and 160-3-1-.07, Testing Programs-Student Assessment, and State law.
2. The principal/designee will have the final authority for appropriate grade placement of students in kindergarten and grades 1, 2, 4, 6 and 7. The principal/designee will be included in the placement committee for students in grades 3, 5 and 8 within the limitations of School Board Policy, Georgia Board of Education Rules 160-4-2 .11 and 160-3-1-.07 and Georgia law.
3. General education students in kindergarten through eighth grade will not be retained unless there has been a referral to the Response to Intervention (RTI) Tier III with sufficient timelines to assure that appropriate interventions to secure student success have been attempted and documented.
4. ~~For special education students in kindergarten through eighth grade, the Individualized Education Program (IEP) Committee, including the principal/designee and Special Education Facilitator, will determine grade placement~~. For students eligible for an Individualized Education Program (IEP), and whose promotion to the next grade level is in question, the decision regarding the student's grade placement will be made by the student's IEP Team, which may include the Principal and/or Principal's designee. If the student's parent does not agree with the promotion decision, then the parent can submit a written request to the

Pursuant to the School Board's Pupil Progression Policy (IHE), these administrative guidelines are to be utilized by CCSD staff in Policy application:

Principal that their student be considered for retention by the school-based committee, which will include the Principal or the Principal's designee and the student's current special education teacher and any other staff the Principal deems necessary. The school-based committee will collect and review data on the student's performance to make a decision about the appropriateness of retention for the student. If a consensus decision cannot be reached by the committee, the Principal or Principal's designee will make the final decision. ~~For students with disabilities who are eligible for an Individualized Education Program (IEP), and whose promotion is in question, the decision regarding grade placement will be made by the student's IEP Team, which includes the Principal or designee. The student's IEP Team will only consider grade placement if the student's promotion is in question. If the special education student has met the same standards for promotion that general education students must meet, then the final retention decision will be determined by a school-based committee and not the IEP Team.~~ Considerations made by the IEP Committee will include, but not limited to:

I. Reviewing documentation of attempted appropriate interventions and accommodations for a sufficient amount of time to secure student success and/or improved student performance;
II. Reviewing the present levels of academic achievement and functional performance;
III. Reviewing the progress on current IEP goals and objectives.
IV. Additionally, for special education students in grades sixth through eighth, the IEP Committee will also determine and document in the student's Individualized Education Program (IEP) the appropriate level of student performance standards and type of diploma the student will work toward. School-based committee meetings for students with disabilities will only occur after an IEP Meeting.

5. ~~English Learners (EL) who have been enrolled in the ESOL program for two years or less may not be retained solely due to lack of English proficiency.~~ English Learners (EL) being considered for retention must have received two or more academic years of language development services. These services may be provided through various state-approved delivery models of ESOL.
6. When determining the placement of students, academic performance based on mastery of standards with emphasis on proficiency in core subject areas and the student's level of social and emotional development will be considered.
7. Work completed under private instruction will not be accepted by the School District except in accordance with Georgia Board of Education administrative rules.

Pursuant to the School Board's Pupil Progression Policy (IHE), these administrative guidelines are to be utilized by CCSD staff in Policy application:

8. The principal/designee will establish or convene a RTI or IEP Committee meeting to address potential interventions and/or accommodations for any third through eighth grade student placed into a subsequent grade level for the next school year although the student did not achieve at grade level on reading and/or mathematics sections of the Georgia state assessment or alternative assessment instruments in the absence of Georgia state assessment.
9. Students in grades Kindergarten through seventh grade whose academic needs cannot be met at the current grade level, as determined by locally collected data, nationally normed data, and the District-approved acceleration scale, may pursue the acceleration process outlined by the Department of Curriculum and Instruction. Local differentiation, personalization of instruction, and/or whole grade acceleration will be considered as options for students in grades Kindergarten through fourth grade. Local differentiation, specific placement, whole grade acceleration, and/or single subject acceleration will be considered as options for students in grades fifth through seventh grade.

   10.

   Students in grades sixth through eighth whose accelerated ~~academic~~ course needs cannot be met at the middle school level, as determined by the middle school principal/designee, high school principal/designee and Chief Academic Officer, may be permitted to attend a high school for the necessary course(s). Middle school students will not attend a high school for a course when that course is available at the middle school level or when the course sought at the high school level requires successful completion of the middle school curriculum. Transportation to a high school for coursework must be provided by the parents/guardians.

B. Specific Requirements for Grades Three, Five and Eighth

1. Students will be tested in accordance with requirements specified in State Board Rule 160-3-1-.07 Testing Programs – Student Assessment.
2. Promotion of a student will be determined as follows:
   I. No third grade student will be promoted to the fourth grade if the student does not achieve grade level on the Georgia state assessment or alternative assessment instruments in the absence of Georgia state assessment in reading, unless otherwise specified in an Individualized Education Plan (IEP).
   II. No fifth grade or eighth grade student will be promoted to the sixth or ninth grade if the student does not achieve grade level on the Georgia state assessment or alternative assessment in reading

Pursuant to the School Board's Pupil Progression Policy (IHE), these administrative guidelines are to be utilized by CCSD staff in Policy application:

and/or mathematics and meet promotion standards and criteria established in Policy, unless otherwise specified in an Individualized Education Plan (IEP).

III. In the event that State and/or Federal statutes/rules waive the requirement of Reading proficiency for 3rd, 5th and 8th grade students and/or mathematics proficiency for 5th and 8th grade students on a state assessment, this guideline will also be waived for the duration of the State waiver.

IV. A student who is absent or otherwise unable to take the Georgia state assessment in reading and/or mathematics on the first administration or its designated make-up day(s) will take the reading and/or mathematics on the second administration day(s) or an alternative assessment instrument that is appropriate for the student's grade level as provided for by the State Board of Education and the local Board of Education. Placement or promotion of these students will follow the same procedures as students who do not achieve grade level on the first administration of the assessment.

V. A student's failure to take the Georgia state assessment in grade three, five or eighth in reading and/or mathematics on any of the designated testing date(s), or an alternative assessment instrument that is appropriate for the student's grade level as provided for by the State Board of Education and the School District, will result in the student being retained. The option of the parent or guardian or teacher(s) to appeal the decision to retain the student will follow the procedure set forth in this rule.

VI. The school principal/designee will annually notify parents or guardians that placement or promotion of a student into a grade, class, or program will be based on the academic achievement of the student on criterion-referenced assessments and/or other criteria established in this Policy.

VII. For students receiving special education services, the IEP Committee, including the Special Education Facilitator, will serve as the placement committee.

VIII. The school principal/designee may retain a student who does not meet promotion standards and criteria established in this Policy.

C. General Guidelines for Grades Ninth through Twelfth

1. Parents/guardians will be notified at the end of the school year when a student is not considered "on-track" for graduation. Refer to current guidelines for determination of "on track" status.
2. To earn credit for a course requiring an EOC test, a student transferring a

course from a non-accredited program must take and pass the corresponding EOC test. Students who are impacted by not receiving credit in CCSD for previously awarded course work from a non-accredited program may enroll in the District's Summer School program to earn credits as a part of Graduation Requirements.

3. Semester and final examinations will be scheduled and administered in accordance with district procedures, rules and regulations. The End of Course Test, where required, serves as the final exam.
4. Students must receive approval prior to enrolling in any online course. Their school counselor must review the appropriateness for the student's program of study. ~~Additionally, the Office of Curriculum and Instruction must approve the course content.~~ Only virtual/online coursework offered through CCSD will be accepted. Full time students can take up to three online courses (i.e., half of their full-time enrollment) as part of their daily schedule at a local high school; full time students at i-Grad Virtual Academy may take a full online/virtual course load as part of their daily schedule. All students may also take one self-paid online course per semester earning up to .5 credits and/or two self-paid online summer courses totaling up to 1.0 credits.
5. Students will be assisted in meeting these requirements through accelerated instruction, differentiated instruction or additional instruction and other opportunities which may include but are not limited to:
   I.
   ~~I.~~ Summer school attendance
   ~~II. Special counseling~~
   ~~III. Volunteer and/or peer tutors~~
   II.
   ~~IV.~~ School sponsored help sessions
   ~~V. Study skill classes~~
   ~~VI. Polaris Evening School~~
   III.
   ~~VII.~~ Approved online courses
   IV.
   ~~VIII.~~ Course Extension
   V.
   ~~IX.~~ Course Rescue
6. Special Education Students:
   I. The Individualized Education Program (IEP) Committee, including the school's Special Education Facilitator, will determine and record on the IEP the type of diploma the student will work toward.
   II. The IEP Committee, including the school's Special Education Facilitator, has the discretion to determine that the student be permitted additional time or less time to complete a course. All

decisions regarding this time modification must be specified on the student's IEP.

D. Graduation Requirements

1. School Board Policy IHF addresses graduation requirements.
2. High School students transferring into the School District high schools will be subject to the graduation requirements for the grade level into which they enter (i.e., a student transferring from outside the district in the eleventh grade will fall under the same requirements as all other eleventh graders).

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	C-2

Title

Technical Modifications to School Board Policies (4)- - on First Reading

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Technical Modifications to School Board Policies (4)- - on First Reading

Summary Explanation and Background

As part of this year's Policy review process, an annual staff and legal review of School Board Policies was conducted to ensure continued alignment with State and Federal Laws/regulations. The attached technical modifications to four School Board Policies are recommended by the Superintendent for School Board approval on first reading.

Policies include:

- Annual Operating Budget (DC)
- Accounting and Reporting (DI)
- Petty Cash Accounts (DJB)
- Students with Disabilities (IDDF)

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

Policies (4)

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Mike McGowan	770.479.1871
Tom Roach	770.479.1406

The Cherokee County Board of Education, employs a professional Superintendent to operate the School District. The School Board appreciates that the day-to-day operation of the School District is vested within the sound control, management and discretion of the professional Superintendent. The School Board recognizes that many decisions regarding purchasing, finance, educational programs, special education, minor litigation and other day-to-day operational issues require timely decision making. The Superintendent and staff prepare an annual budget that the School Board approves according to law. The approved budget contains specific funds and functions for various expenditures.

I. BUDGET PREPARATION

The annual budget will be prepared by the Superintendent and members of his/her staff, in accordance with the procedures set forth by Georgia Law and State Board of Education Rules. The budget will be recommended by the Superintendent to the Board for consideration and adoption.

II. BUDGET PRELIMINARY ADOPTION PROCEDURES

The School Board will review, recommend, and consider tentative approval to the next fiscal year budget. Upon tentative approval, the Superintendent will cause the budget to be advertised ~~in the local paper~~ as required by law.

III. BUDGET FINAL ADOPTION PROCEDURES

Following publication ~~in the local paper~~ as required by law, the budget for the next fiscal year will be reconsidered for final adoption by the School Board.

IV. SPENDING AUTHORITY OF SUPERINTENDENT

Unless otherwise required for "Public Works Construction" as defined by O.C.G.A. §36-91-2, State Board of Education Rules and/or other applicable law requiring School Board approval, the Superintendent or his/her designee is hereby vested with the authority to make expenditures of funds specifically budgeted and approved by the Board in an amount up to the approved budget.

Unbudgeted transfers from one budgetary fund to another must receive prior School Board approval.

The Superintendent is authorized by the School Board to approve adjustments of up to five percent of the amount budgeted for expenditures in any budgetary function for any fund. The Superintendent will report to the School Board concerning such adjustments not later than the next regular meeting of the School Board. If at any time during the budget year expenditure of funds in any budget function for any fund is anticipated to exceed by five percent the amount budgeted for that function in the School Board-approved budget, the Superintendent must recommend a budget amendment by the School Board to authorize the additional anticipated expenditures.

REVISED: ~~July 21, 2016~~ June 2021

Cherokee County Board of Education

The Superintendent is ultimately responsible for receiving and properly accounting for all funds of the School District. Funds shall be deposited in a depository designated by the School Board.

The accounting system used will conform with requirements of the State Board of Education and with good accounting practices, providing for the appropriate separation of accounts, funds and special monies.

The School Board will receive and inspect monthly financial reports from the Superintendent, in accordance with applicable state statutes ~~which account for all receipts and payments for that period of time.~~

ADOPTED: August 2, 2001

REVISED: June 2021

Cherokee County Board of Education

All records of funds handled by the School Principals will be inspected annually by the Superintendent or his/her designee. Principals will make annual reports to the School District for all funds handled. Any purchases by Principals will be billed to his/her individual school account.

ADOPTED: August 2, 2001

REVISED: ~~July 18, 2019~~ June 2021

Cherokee County Board of Education

The Cherokee County School District is responsible to provide a free appropriate public education with the intent of providing full educational opportunities to all children with disabilities, aged ~~birth~~ three through 21. In keeping with its responsibility, the School District will develop and implement procedures consistent with Individuals with Disabilities in Education Act, Section §504 of the Rehabilitation Act and the State Board of Education Rules.

ADOPTED: July 16, 2020
REVISED: June 2021

Cherokee County Board of Education

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	D-1

Title

May 2021 Financial Report and Sales Tax Update

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of May 2021 Financial Report and Sales Tax Update

Summary Explanation and Background

Financial Report for May 2021

See Attached Reports

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

Financial Report and Sales Tax Update

Source of Additional Information

Kenneth Owen	770.479.1871
Dr. Brian V. Hightower	770.479.1871

CHEROKEE COUNTY BOARD OF EDUCATION

Dr. Brian V. Hightower, Superintendent
Kenneth Owen, Chief Financial Officer

FINANCIAL REPORT
MAY 2021

General Fund

For the month ending May 31, 2021, the eleventh month of the 2020-21 Fiscal Year, the School District's Operating Account (General Fund) has received $372,365,607 in revenue (year-to-date) consisting of state funds of $169,443,134 (77% of budget), $199,659,681 local taxes (101% of budgeted amount), and other funds of $3,262,792 (182% of budget). All operating expenditures of $345,705,289 (82% of budget) are within the Board of Education's approved 2020-21 budget.

Building Fund/Ed-SPLOST Collections

The Capital Outlay Fund balance of $39,430,336 as of May 31, 2021 reflects Special Purpose Local Option Sales Tax for Education (Ed-SPLOST) collections, proceeds of bond sales for capital outlay purposes, and transfers from the General Fund less bond refundings, bond issuance costs, transfers of Ed-SPLOST to the Debt Service Fund and capital outlay expenses paid.

Cherokee County School District received $4,656,310 in May 2021, for the month of April 2021, the 40th month of 60 monthly sales tax collections for the 2018-2022 Ed-SPLOST. Collections received were above projections (detail included) for the month by $1,677,107 and above cumulative projections by $36,010,838.

Ed-SPLOST collections are accumulated within the Building Fund to be used for specified capital outlay purchases (limited pay-as-you-go) and transferred to the Debt Service Fund at the appropriate time to meet annual bond obligations (January and July). Excess Ed-SPLOST collections above projections are used to meet critical capital outlay needs and/or transferred to the Debt Service Fund as a safeguard against future negative economic conditions, assuring the School District can meet future bond payments.

Debt Service Fund

The Debt Service Fund balance as of May 31, 2021 is $76,644,375 representing funds accumulated from Ed-SPLOST collections, collections from the one mill of property tax approved by the School Board, interest earned from investments and Invested Sinking Fund earnings. The Invested Sinking Fund is attached to the Series 2010B Bond issuance and is structured to fully pay the annual debt service on the Series 2010B bonds through January 2028. Annual Debt Service payments are made in February and August of each year, according to the Debt Service Schedule published annually in the Cherokee County School District Budget Book.

Federal/State/Competitive Grants and School Nutrition Funds

The School Nutrition Fund Balance as of May 31, 2021 is $7,580,365 and represents the difference between revenues from all sources and all expenditures. This amount is held in reserve to cover potential funding shortfalls or unexpected expenses.

Federal, State and Competitive grant funds are annually awarded to the School District based on funding formulas (Federal Title Programs) and/or program applications (State and competitive grants). As funds are expended, reimbursements are sought from the various programs. Local funds are not intended to cover shortfalls within grant programs nor are grants intended to carry a fund balance.

Cherokee County School District
FINANCIAL REPORT
AS OF MAY 31, 2021

BALANCE SHEET

	GENERAL FUND	DEBT SERVICE FUND	BUILDING FUND	FED FUNDS AND SCHOOL NUTRITION	TOTAL
ASSETS					
Cash	$ 101,763,758	$ 53,981,909	$ 39,449,324	$ 2,215,386	$ 197,410,377
Investments	1,029,010	22,662,466	-	-	23,691,476
Inventory	213,773	-	-	554,683	768,456
Accounts Receivable	418,973	-	3,478	6,543,917	6,966,368
TOTAL ASSETS	$ 103,425,514	$ 76,644,375	$ 39,452,802	$ 9,313,986	$ 228,836,677
LIABILITIES					
Salaries and Benefits Payable	$ 12,584,100	$ -	$ -	$ 1,018,795	$ 13,602,895
Accounts Payable	210,160	-	22,466	714,826	947,452
FUND BALANCE					
Fund Balance 5/31/2021	90,631,254	76,644,375	39,430,336	7,580,365	214,286,330
TOTAL LIABILITIES AND FUND BALANCE	$ 103,425,514	$ 76,644,375	$ 39,452,802	$ 9,313,986	$ 228,836,677

REVENUE AND EXPENSE

Revenue	$ 372,365,607	$ 42,742,669	$ 48,051,929	$ 39,053,652	$ 502,213,857
Expense	345,705,289	42,680,730	58,987,147	37,657,757	485,030,923
Excess Revenue over Expense	26,660,318	61,939	(10,935,218)	1,395,895	17,182,934
BEGINNING FUND BALANCE 7/01/2020	63,970,936	76,582,436	50,365,554	6,184,470	197,103,396
ENDING FUND BALANCE 5/31/2021	**$ 90,631,254**	**$ 76,644,375**	**$ 39,430,336**	**$ 7,580,365**	**$ 214,286,330**

General Fund
Comparison of Budget to Actual
July 1, 2020 to May 31, 2021

Description	2020-21 Amended Budget	Year to Date	Available Budget
Revenue			
Federal	$ 199,090	$ 199,090	$ -
Local	198,068,541	199,659,681	(1,591,140)
State	220,586,761	169,443,134	51,143,627
Other	1,591,951	3,063,702	(1,471,751)
Total Revenue	**$ 420,446,343**	**372,365,607**	$ 48,080,736
Expense			
Instructional Services	$ 291,809,122	$ 238,112,790	$ 53,696,332
Pupil Services	18,866,654	14,790,127	4,076,527
Improvement of Instructional Services	16,484,308	12,627,526	3,856,782
Instructional Staff Training	227,045	11,787	215,258
Educational Media Services	5,054,928	4,198,279	856,649
General Administration	3,245,486	2,939,017	306,469
School Administration	26,889,398	24,598,266	2,291,132
Support Services - Business	2,762,390	2,426,224	336,166
Maintenance & Operation of Plant	25,644,291	22,776,060	2,868,231
Student Transportation Services	22,740,587	18,551,802	4,188,785
Support Services - Central	4,257,245	3,770,741	486,504
School Nutrition Program	154,905	292,628	(137,723)
Facilities Acquisition and Construction Services	368,804	198,275	170,529
Outgoing Transfers	1,919,601	400,000	1,519,601
Debt Service	12,000	11,767	233
Total Expense	**$ 420,436,764**	**$ 345,705,289**	$ 74,731,475
Excess Revenue over Expense	**$ 9,579**	**$ 26,660,318**	$ (26,650,739)

SPECIAL PURPOSE LOCAL OPTION SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
THROUGH MAY 2021

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
February 2018	**January 2018 (1)**	$ 2,482,396	$ 2,974,362	$ 491,966
March 2018	**February 2018 (2)**	2,569,511	2,610,220	40,709
April 2018	**March 2018 (3)**	2,735,881	3,482,968	747,087
May 2018	**April 2018 (4)**	2,726,393	3,174,263	447,870
June 2018	**May 2018 (5)**	2,796,817	3,361,741	564,924
July 2018	**June 2018 (6)**	2,841,541	3,476,673	635,132
August 2018	**July 2018 (7)**	2,871,634	3,479,906	608,272
September 2018	**August 2018 (8)**	2,818,552	3,380,345	561,793
October 2018	**September 2018 (9)**	2,792,606	3,108,962	316,356
November 2018	**October 2018 (10)**	2,736,315	3,627,964	891,649
December 2018	**November 2018 (11)**	2,906,999	3,499,055	592,056
January 2019	**December 2018 (12)**	3,588,310	4,145,833	557,523
February 2019	**January 2019 (13)**	2,556,868	3,278,360	721,492
March 2019	**February 2019 (14)**	2,646,596	3,135,700	489,104
April 2019	**March 2019 (15)**	2,817,958	3,559,057	741,099
May 2019	**April 2019 (16)**	2,808,185	3,717,585	909,400
June 2019	**May 2019 (17)**	2,880,722	3,800,003	919,281
July 2019	**June 2019 (18)**	2,926,787	3,621,310	694,523
August 2019	**July 2019 (19)**	2,957,783	3,871,832	914,049
September 2019	**August 2019 (20)**	2,903,109	3,627,866	724,757

SPECIAL PURPOSE LOCAL OPTION SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
THROUGH MAY 2021

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
October 2019	**September 2019 (21)**	2,876,384	3,587,669	711,285
November 2019	**October 2019 (22)**	2,818,405	3,686,737	868,332
December 2019	**November 2019 (23)**	2,994,209	3,760,601	766,392
January 2020	**December 2019 (24)**	3,695,959	4,469,659	773,700
February 2020	**January 2020 (25)**	2,633,574	3,457,342	823,768
March 2020	**February 2020 (26)**	2,725,994	3,283,286	557,292
April 2020	**March 2020 (27)**	2,902,497	3,504,562	602,065
May 2020	**April 2020 (28)**	2,892,430	3,609,128	716,698
June 2020	**May 2020 (29)**	2,967,144	4,030,403	1,063,259
July 2020	**June 2020 (30)**	3,014,591	4,125,359	1,110,768
August 2020	**July 2020 (31)**	3,046,516	4,146,043	1,099,527
September 2020	**August 2020 (32)**	2,990,202	6,095,125	3,104,923
October 2020	**September 2020 (33)**	2,962,676	4,013,861	1,051,185
November 2020	**October 2020 (34)**	2,902,957	4,492,844	1,589,887
December 2020	**November 2020 (35)**	3,084,035	4,419,501	1,335,466
January 2021	**December 2020 (36)**	3,806,838	5,256,507	1,449,669
February 2021	**January 2021 (37)**	2,712,581	4,120,037	1,407,456
March 2021	**February 2021 (38)**	2,807,774	3,874,440	1,066,666
April 2021	**March 2021 (39)**	2,989,571	4,655,922	1,666,351
May 2021	**April 2021 (40)**	2,979,203	4,656,310	1,677,107
		$ 116,168,503	$ 152,179,341	$ 36,010,838

CHEROKEE COUNTY SCHOOL DISTRICT
1% SPECIAL PURPOSE LOCAL OPTION SALES TAX (SPLOST)
2018-2022 PROJECTED COLLECTIONS

	2018	2018-19	2019-20	2020-21	2021-22	2022
July	$ -	$ 2,871,634	$ 2,957,783	$ 3,046,516	$ 3,137,912	$ 3,232,049
August	$ -	$ 2,818,552	$ 2,903,109	$ 2,990,202	$ 3,079,908	$ 3,172,306
September	$ -	$ 2,792,606	$ 2,876,384	$ 2,962,676	$ 3,051,556	$ 3,143,103
October	$ -	$ 2,736,315	$ 2,818,405	$ 2,902,957	$ 2,990,046	$ 3,079,747
November	$ -	$ 2,906,999	$ 2,994,209	$ 3,084,035	$ 3,176,556	$ 3,271,853
December	$ -	$ 3,588,310	$ 3,695,959	$ 3,806,838	$ 3,921,043	$ 4,038,675
January	$ 2,482,396	$ 2,556,868	$ 2,633,574	$ 2,712,581	$ 2,793,958	$ -
February	$ 2,569,511	$ 2,646,596	$ 2,725,994	$ 2,807,774	$ 2,892,007	$ -
March	$ 2,735,881	$ 2,817,958	$ 2,902,497	$ 2,989,571	$ 3,079,259	$ -
April	$ 2,726,393	$ 2,808,185	$ 2,892,430	$ 2,979,203	$ 3,068,579	$ -
May	$ 2,796,817	$ 2,880,722	$ 2,967,144	$ 3,056,158	$ 3,147,843	$ -
June	$ 2,841,541	$ 2,926,787	$ 3,014,591	$ 3,105,029	$ 3,198,180	$ -
Total by Fiscal Year	$ 16,152,539	$ 34,351,532	$ 35,382,079	$ 36,443,540	$ 37,536,847	$ 19,937,733
Total Projected Collections						$ 179,804,270

The amount shown in each month is the expected collection amount. Actual receipt would occur in the subsequent month.

Revised August 28, 2017

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	E-1

Title

Superintendent's Recommendation for Approval of Local Plan for Improvement of Career, Technical and Agricultural Education/One-Year Funding Application for FY2022

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Local Plan for Improvement of Career, Technical and Agricultural Education/One-Year Funding Application for FY2022

Summary Explanation and Background

The Georgia Department of Education requires, as part of each School District's annual on-line Consolidated Application process, local School Board approval of its plan for the Improvement of Career, Technical and Agricultural Education. The Executive Summary of the School District's Local Plan is attached.

Priority Area

Student Achievement: Equity and Access

Financial Impact

Funded through Local, State and Federal Funds

Exhibits: (List)

See Attached Executive Summary

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Dr. Nicole H. Holmes	770.479.1871
Dr. Keith A. Bryant	770.479.1871

EXECUTIVE SUMMARY OF CHEROKEE COUNTY SCHOOL DISTRICT'S (CCSD)
FY 2022 LOCAL PLAN FOR IMPROVING CAREER AND TECHNICAL EDUCATION

Guided by CCSD's vision for Career, Technical and Agricultural Education (CTAE), the commitment to develop, implement and manage instructional opportunities for CCSD students remains vibrant and strong. The Local Plan and One-Year Funding Application for the Improvement of CTAE for FY2022 continues to reflect the Career Pathway initiative begun during the 2002-03 school year. The School Board's Five Priority Areas, including Student Achievement: Equity and Access and Family, Partner and Community Engagement has resulted in CCSD CTAE programs that continue to prepare students for an ever-evolving, technologically diverse and technologically rich society. Local plans display important elements of District-wide initiatives, including Career Awareness Lessons for students in grades one through five, a Teacher-As-Advisor (TAA) program for middle and high schools, an expansion of Career Pathway offerings and the continuation of the Senior Experience.

CCSD's Local Plan outlines year-long student achievement and program improvement strategies for all CTAE Pathways offered at the middle and high school levels with a focus on specific goals and objectives. Federal legislation regulating the Perkins Career and Technical Education Program provides a list of options from which local school districts may choose. Teachers, administrators and community members assist in the preparation of goals, objectives, timelines and funding allocations. Plans reflect the use of Local, State and Federal funding sources to support and maintain CTAE programs. CCSD's Local Plan includes the following strategies:

- Continually address course standards and teacher expectations in classrooms,
- Align course curriculum with academic and technical standards,
- Coordinate with special populations' personnel to better assess abilities, interests, aptitudes and unique learning needs and styles,
- Involve other instructors in a team/problem-based learning approach to instruction,
- Develop a student mentor/tutor system to increase student achievement,
- Provide follow-up activities to clarify, reinforce or extend what is learned,
- Work with the post-secondary technical colleges to prepare articulation agreements for courses taught at each school,
- Evaluate and discuss the school's course schedule with administrators to ensure conflicts are minimized or eliminated,

- Develop and implement marketing plans for all programs and include students in the planning,
- Implement Teacher-As-Advisor programs to provide students with consistent trusted adult advisors,
- Expand the availability of Work-Based Learning (WBL) experiences in high-wage, high-skill and high-demand careers,
- Ensure WBL students are exposed to all aspects of an industry or business,
- Ensure all posters, brochures, fliers and other promotional materials include non-traditional occupations which feature photos and testimonials of women and minorities working in these occupations, and
- Provide students with the course-specific grading rubrics, grading procedures and/or other grading criteria so course and project standards are known at the beginning of each course.

CCSD's Local Plan utilizes the goals and objectives included in the School Board's Five-Year Strategic Plan as the foundation for the CTAE programs. Additionally, the Federal Perkins legislation includes benchmarks about meeting academic and technical skill attainment, graduation rate and nontraditional participation. CCSD meets all the benchmarks established, except for nontraditional participation. To continue meeting and exceeding all benchmarks, the CCSD Local Plan includes the following strategies relative to the CTAE program:

- Establish and expect students and staff to meet high expectations,
- Involve each student and his/her parents/guardians in an individualized advisement visit to complete an accelerated and challenging program of study with a career/technical and/or academic focus,
- Engage students completing a challenging program of study with an upgraded academic core and a career major,
- Provide a structured system of extra help to enable students to successfully complete an accelerated program of study,
- Use student assessment and program evaluation information to check and improve curriculum, instruction, school climate, organization and management, and
- Increase access to career/technical studies with major emphasis on blending college level math, science, language arts and problem-solving skills in the context of business and technical studies.

The CCSD FY2022 budget for CTAE programs includes State QBE and Local funds of more than $8.7 Million and Federal Perkins Grants of $474,257. Funds are utilized for teacher salaries, equipment, supplies and professional development. These funds support the following Georgia Career Clusters:

- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, Audio/Video Technology and Communications
- Business Management and Administration
- Education and Training
- Finance
- Government and Public Administration
- Health Science
- Human Services
- Information Technology
- Law, Public Safety, Corrections and Security
- Marketing
- Science, Technology, Engineering and Mathematics
- Transportation, Distribution and Logistics

CCSD's initial plans were submitted to the Georgia Department of Education Division of Career, Technical and Agricultural Education Programs as required by May 14, 2021. Plans become effective upon formal adoption by the local School Board with signature by the Superintendent of Schools and upon execution by the Georgia State Superintendent of Schools or authorized designee pursuant to authorization by the Georgia State Board of Education.

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	E-2

Title

Out of State and Overnight Field Trips

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Out of State and Overnight Field Trips

Summary Explanation and Background

See Attached List of Field Trips

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

See Attachment

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Dr. Nicole H. Holmes	770.479.1871

ATTACHMENT: OVERNIGHT AND OUT-OF- STATE FIELD TRIPS

I. Curriculum-Based Trips

School	Grade	Date	Destination	Reason/Nature
Creekland MS	8	06.03.22 – 06.07.22	New York, NY	Chorus students will tour historical sites and participate in a clinic at Carnegie Hall
Creekview HS	9 – 12	07.27.21 – 08.01.21	Oshkosh, WI	Aeronautics team will participate in the 2021 UAS4STEM National Competition
River Ridge HS	9 – 12	12.05.21 – 12.08.21	Gatlinburg, Pigeon Forge, TN	Drama Club students will tour historical sites and attend theatre related performances
Woodstock HS	12	09.25.21 – 09.27.21	Dallas, TX	Students will participate in the Yearbook Editors Workshop

II. Student Activities/Athletic-Based Trips

School	Grade	Date	Destination	Reason/Nature
Creekview HS	9 – 12	06.25.21 – 06.27.21	Birmingham, AL	Creekview HS Boys Basketball team will travel to Birmingham Southern College to participate in competitive games and for team building.
Sequoyah HS	9 – 12	04.18.22 – 04.22.22	Gatlinburg, TN	Sequoyah HS Chorus will travel to Gatlinburg, TN to attend the Smoky Mountain Music Festival.

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	E-3

Title

Out of State Travel Request

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Out of State Travel

Summary Explanation and Background

See attachment for out of state travel requests to attend professional conferences.

Priority Area

Quality Workforce

Financial Impact

See Legend on Attached Out of State Travel Requests

Exhibits: (List)

Attached Out of State Travel Requests

Source of Additional Information

Dr. Nicole H. Holmes	770.479.1871
Dr. Keith A. Bryant	770.479.1871
Jackie Miller	770.479.1871

OUT OF STATE TRAVEL REQUESTS

Name	School	Dates	Reason	Place	Cost
Tonya Sebring, Supervisor	Division of School Operations	06.15.21 – 06.17.21	*To co-present with the Atlanta Falcons Organization on the GHSA Flag Football Program to the Montana Athletic Directors Association*	Missoula, MT	● $0

Legend

● – No Expense to Cherokee County School District (Montana Athletic Directors Association)

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	F-1

Title

Monthly Update on Capital Outlay Projects

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects

Summary Explanation and Background

See the attached report from the Chief Support Services Officer regarding the status of the current Capital Outlay Projects.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

See Attachment

Source of Additional Information

William J. Sebring	770.479.1871
Steve Werner	770.479.1871

Cherokee County School District

DATE: 08 June 2021

TO: Dr. Brian V. Hightower
Superintendent of Schools

FROM: William J. Sebring
Chief Support Services Officer

SUBJECT: Construction Status Reports

Capital Improvements staff has reviewed the architect's monthly status report on the current construction projects. A summary of the progress for each project is shown below:

Etowah HS Athletic Facility Improvements

- Visitor's fieldhouse brick, installation of metal roof trusses, overhead mechanical, electrical, and plumbing rough-ins, and exterior grading are underway.
- At the home football restrooms, brick veneer, and roof trusses, along with decking continue and the plywood ceilings are underway.
- At the softball concessions/restroom building, brick installation, overhead mechanical, electrical, and plumbing rough-ins are ongoing.
- Installation of the roof trusses and grading in preparation for sod have begun.
- This project is scheduled for completion August 2021.

Woodstock MS Classroom Addition

- Overhead electrical, plumbing, and HVAC rough-in work is nearing completion.
- Technology cabling rough-in is completed.
- Brick veneer installation is almost complete.
- Roofing activities are ongoing.
- Interior painting is underway.
- Ceiling grid installation is proceeding.
- Windows and glass installation have begun.
- Epoxy flooring to commence early this week.
- This project is scheduled for completion August 2021.

1205 Bluffs Parkway
Canton, Georgia 30114
770.479.1871
www.cherokeek12.net

Woodstock HS Auxiliary Gym

- Overhead electrical, plumbing and HVAC rough-in work continues.
- Metal wall panel installation is ongoing.
- Brick installation is complete, and cleaning is underway.
- Window installation has commenced.
- Interior painting is in progress.
- Ceiling grid proceeding.
- Exterior grading is underway in preparation for sidewalks.
- This project is scheduled for completion August 2021.

WJS

WJS/SW:mm
Attachments

Etowah High School Athletic Facility Improvements



Exterior View – Visitor Fieldhouse



Exterior View – Softball Restroom/Concession

Woodstock High School Auxiliary Gym



Exterior View



Interior View

Woodstock Middle School Classroom Addition



Exterior View



Interior View

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	F-2

Title

Special Lease Agreements

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the Special Lease Agreements

Summary Explanation and Background

Pursuant to the School Board's Community Use of System Facilities Policy (KG), special lease agreements applicable to non-school allied groups (users applying for extended use of school facilities who are required to pay rental fees) and for-profit summer camps, summer recreational leagues and/or any activities where Cherokee County School District employees are compensated, must be recommended by the Principal to the Superintendent for consideration of approval by the School Board prior to use of the facility. Extended use is defined as an event involving four or more consecutive days or for recurring activities.

Attached detailed synopsis of the special lease agreements, which adhere to the guidelines stipulated for such use and which have been approved by the Principal and Superintendent.

The allowance of these special lease agreements to occur will ultimately be determined by the Superintendent. That determination will be based on current and emerging COVID-19 related guidance from Federal, State and Local health officials.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

See Attachment

Source of Additional Information

William J. Sebring	770.479.1871
Scott Krug	770.479.1871

Special Lease Agreements June 2021

School Facility: Indian Knoll ES

Event Dates: Every Sunday – 7.1.21 to 6.30.22

Name of Organization: Rising Hills Church

Director of Activity Name: Dr. George Anderson

Object or purpose: Church Services

Term: 12 months

Areas: Cafeteria, Restrooms, Rooms 505, 506, 507, 510, 512, 302

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	F-3

Title

Resolution to Certify Closeout for the Creekview High School Agri-Science Lab

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the Resolution to Certify Closeout for the Creekview High School Agri-Science Lab

Summary Explanation and Background

The Georgia Department of Education requires local Boards of Education to adopt a resolution certifying that all accounts for Labor, Materials, and Services on new facility construction projects have been paid in full and there are no outstanding claims, or disputes.

The new Creekview High School Agri-Science Lab project finished on time and under budget. All construction costs have been paid in full; there are no outstanding claims or disputes.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

Certificate of the Board of Education

Source of Additional Information

William J. Sebring	770.479.1871
Steve Werner	770.479.1871

RESOLUTION OF THE BOARD OF EDUCATION

RESOLVED, that the Cherokee County School District, at a duly held meeting adopted this Resolution that does hereby certify that all accounts for labor, materials, and services for the construction of the Creekview HS Agri Science Lab, State Project Number 20-628-001, have been paid in full and that there are no claims of any nature outstanding, either liquidated or disputed; and RESOLVED FURTHER, that the School District's Office of Support Services is directed to furnish a certified copy of this Resolution to the Georgia Department of Education, Facilities Services Section.

Dr. Brian V. Hightower, Superintendent
Cherokee County School District

Kyla Cromer, School Board Chair
Cherokee County School District

Sworn to and subscribed before me this
_____ day of June 2021.

Signature of Notary Public

Seal

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	G-1

Title

Recommendations and Resignations/Terminations of Employment for Certified and Classified Personnel

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel

Summary Explanation and Background

The recommendations include the following items:

1. Certified Recommendations
2. Certified Transfers
3. Certified Resignations/Terminations of Employment
4. Classified Recommendations
5. Classified Transfers
6. Classified Resignations/Terminations of Employment

Priority Area

Quality Workforce

Financial Impact

N/A

Exhibits: (List)

Summary List of Recommendations

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Rick Beaulieu	770.479.1871

Cherokee County School District

G1 Summary Report

BOE Meeting Date: 6/17/2021

Certified Recommendations

Name	Location	Position	Start Date
Audler, Alyson	Avery Elem School	2nd Grade Teacher	7/26/2021
Young, Krystal	Avery Elem School	Kindergarten Teacher	7/26/2021
Mittrucker, Barbara	Avery Elem School	Sped IRR Teacher	7/26/2021
DaSilva, Sarah	Avery Elem School	Sped IRR Teacher	7/26/2021
Peralta, Stephanie	Avery Elem School	Speech Language Pathologist	7/26/2021
Hutchison, Stacie	Ball Ground Elem School	Sped IRR Teacher	7/26/2021
Chaffer, Emily	Bascomb Elem School	4th Grade Teacher	7/26/2021
Fritz, Leah	Carmel Elem School	3rd Grade Teacher	7/26/2021
Henriques, Katharine	Carmel Elem School	5th Grade Teacher	7/26/2021
Coleman, Elizabeth	Cherokee High School	Math Teacher	7/26/2021
Brown, Leah	Clark Creek Elem School	1st Grade Teacher	7/26/2021
Chappell, Randi	Clark Creek Elem School	2nd Grade Teacher	7/26/2021
Gallagher, Christina	Clark Creek Elem School	2nd Grade Teacher	7/26/2021
Moore, Lori	Clark Creek Elem School	4th Grade Teacher	7/26/2021
Rogers, Joseph	Clark Creek Elem School	5th Grade Teacher	7/26/2021
Campbell, Bradley	Creekland Mid School	7th Grade Teacher	7/26/2021
DiGennaro, Andrea	Creekland Mid School	7th Grade Teacher	7/26/2021
Carson, Savanna	Creekland Mid School	7th Grade Teacher	7/26/2021
Storm, Allison	Creekland Mid School	8th Grade Teacher	7/26/2021
Khodabakhsh, Brooke	Creekland Mid School	Sped IRR Teacher	7/26/2021
Fuder, Amanda	Creekview High School	Career Teacher	7/26/2021
Pratt, Daniel	Creekview High School	Science Teacher	7/26/2021
Imperial, Jeffrey	Creekview High School	Social Studies Teacher	7/26/2021
DeHart, Lisa	Dean Rusk Mid School	Sped IRR Teacher	7/26/2021
Goss, Mackenzie	E.T. Booth Mid School	Connections Teacher	7/26/2021
Register, Mikayla	E.T. Booth Mid School	ESOL Teacher	7/26/2021
Allen, Patrick	Etowah High School	ESOL Teacher	7/26/2021
Whitlow, Chad	Etowah High School	PE Teacher	7/26/2021
Bailey, LeMarkus	Etowah High School	PE Teacher	7/26/2021
Eckles, Amanda	Etowah High School	Sped IRR Teacher	7/26/2021
McKinney, Gabrielle	Free Home Elem School	4th Grade Teacher	7/26/2021
Wiley, Alexandria	Freedom Mid School	8th Grade Teacher	7/26/2021
Kranzlein, Chase	Freedom Mid School	Speech Language Pathologist	7/26/2021
Butler, Monica	Hasty Elem School	3rd Grade Teacher	7/26/2021
Thompson, Kaleigh	Hasty Elem School	Sped IRR Teacher	7/26/2021
Reece, Jennifer	Hickory Flat Elem School	2nd Grade Teacher	7/26/2021
Wheeler, Janet	Hickory Flat Elem School	3rd Grade Teacher	7/26/2021
Kozak, Michelle	Hickory Flat Elem School	4th Grade Teacher	7/26/2021
Sperling, Merrell	Holly Springs Elem School	3rd Grade Teacher	7/26/2021
Lister, Mallori	Holly Springs Elem School	Kindergarten Teacher	7/26/2021
Gorsky, Lauren	Holly Springs Elem School	Sped IRR Teacher	7/26/2021
Hendrix, Sandra	Indian Knoll Elem School	3rd Grade Teacher	7/26/2021
West, Katelyn	Indian Knoll Elem School	3rd Grade Teacher	7/26/2021
Capps, Kristen	Johnston Elem School	1st Grade Teacher	7/26/2021
Woodhull, Amber	Johnston Elem School	5th Grade Teacher	7/26/2021
Fortenberry, Brandon	L.R. Tippens Center	Sped EBD Teacher	7/26/2021
Hill, Michelle	Liberty Elem School	3rd Grade Teacher	7/26/2021

Cherokee County School District

G1 Summary Report

BOE Meeting Date: 6/17/2021

Certified Recommendations

Name	Location	Position	Start Date
Tate, Jamal	Little River Elem School	Sped EBD Teacher	7/26/2021
Dobson, Whitney	Macedonia Elem School	2nd Grade Teacher	7/26/2021
Arbir, Mari-lyn	Macedonia Elem School	Counselor	7/26/2021
Hoarell, Amanda	Mill Creek Mid School	8th Grade Teacher	7/26/2021
Cooper, Lynn	Mill Creek Mid School	REP Teacher	7/26/2021
Curtis, Cade	Mill Creek Mid School	Sped IRR Teacher	7/26/2021
Haymond, Kelly	Mountain Road Elem School	Kindergarten Teacher	7/26/2021
Davis, Leah	Mountain Road Elem School	Sped IRR Teacher	7/26/2021
Racine, Kaldia	Oak Grove Elem School	1st Grade Teacher	7/26/2021
Reid, Megan	Oak Grove Elem School	2nd Grade Teacher	7/26/2021
Morgan, Ashley	Oak Grove Elem School	2nd Grade Teacher	7/26/2021
Thomason, Cody	R.M. Moore Elem School	3rd Grade Teacher	7/26/2021
Kendrick, Courtney	R.M. Moore Elem School	3rd Grade Teacher	7/26/2021
Hutto, Hillary	R.M. Moore Elem School	Sped MI-MOD Teacher	7/26/2021
Field, Mary	River Ridge High School	Foreign Languages Teacher	7/26/2021
Adkins, April	River Ridge High School	Math Teacher	7/26/2021
Burris, Sarah	River Ridge High School	Sped MI-MOD Teacher	7/26/2021
Hall, Erin	Sequoyah High School	Instructional Lead Strategist	7/26/2021
Galvin, Kristi	Sequoyah High School	JROTC Teacher	7/7/2021
Bronner, Paige	Sequoyah High School	Language Arts Teacher	7/26/2021
Curtis, Megan	Sequoyah High School	Language Arts Teacher	7/26/2021
Granholm, Jordan	Sequoyah High School	Social Studies Teacher	7/26/2021
Grooms, Dena	Sequoyah High School	Sped IRR Teacher	7/26/2021
Burton, Amanda	Sixes Elem School	3rd Grade Teacher	7/26/2021
Kypta, Ian	Special Education	Psychologist	7/26/2021
Jensen, Paige	Special Education	Psychologist	7/26/2021
Daughtry, Madison	Special Education	Psychologist	7/26/2021
Davis, Alexandra	Teasley Mid School	6th Grade Teacher	7/26/2021
Lohman, Tiffany	Teasley Mid School	7th Grade Teacher	7/26/2021
Terry, Mark	Teasley Mid School	Sped IRR Teacher	7/26/2021
Williams, Macy	Woodstock Elem School	Sped IRR Teacher	7/26/2021
VanDine, Zachary	Woodstock High School	Social Studies Teacher	7/26/2021
Weaver, Joshua	Woodstock High School	Sped IRR Teacher	7/26/2021
Britt, Joyce	Woodstock High School	Sped IRR Teacher	7/26/2021
Marinelli, Michelle	Woodstock Mid School	7th Grade Teacher	7/26/2021
Neill, Cory	Woodstock Mid School	Counselor	7/26/2021

Certified Transfers

Name	Location	Position	Start Date
Jacobs, Erin	Curriculum & Instruction	Coordinator	7/1/2021
Farmer, Berteshia	School Nutrition	Executive Director	7/1/2021
Gray, Latoya	Special Education	Director	7/1/2021
Sneed, Melissa	Special Education	Director	7/1/2021
Graham, Amy	Staffing	Executive Director	7/1/2021
Thomason, Adrian	Staffing	Executive Director	7/1/2021
Lester, Benjamin	Student Services	Director	7/1/2021

Cherokee County School District

G1 Summary Report

BOE Meeting Date: 6/17/2021

Certified Resignations/Terminations

Name	Location	Position	End Date
Neder, Patricia	Arnold Mill Elem School	PE Teacher	6/2/2021
Teasley, Anastasia	Cherokee High School	Language Arts Teacher	6/2/2021
Power, Taylor	Cherokee High School	Language Arts Teacher	6/2/2021
Harper, Andrew	Cherokee High School	Math Teacher	6/2/2021
Ruiz, Lauren	Clark Creek Elem School	3rd Grade Teacher	6/2/2021
Mounts-Gray, Ashley	Clark Creek Elem School	5th Grade Teacher	6/2/2021
James, Kristy	Clark Creek Elem School	Sped IRR Teacher	6/2/2021
Tipton, Allison	Creekland Mid School	Sped IRR Teacher	6/2/2021
Hypolite, Karen	Creekview High School	Science Teacher	6/2/2021
Scarborough, Jennifer	Dean Rusk Mid School	Sped EBD Teacher	6/2/2021
George, Hope	E.T. Booth Mid School	8th Grade Teacher	6/2/2021
Pack, Christopher	Etowah High School	ALT Teacher	6/2/2021
Chester, Brandon	Etowah High School	Career Teacher	6/2/2021
Szpor, William	Etowah High School	PE Teacher	6/2/2021
Townley, Kristi	Free Home Elem School	EIP Teacher	6/2/2021
Jones, Brittnee	Hickory Flat Elem School	2nd Grade Teacher	6/2/2021
Dooley, Patti	Holly Springs Elem School	EIP Teacher	6/2/2021
Luckie, Kerrigan	Indian Knoll Elem School	1st Grade Teacher	6/2/2021
George, Kyle	J Knox Elem School	2nd Grade Teacher	6/2/2021
Bradway, Anthony	J Knox Elem School	3rd Grade Teacher	6/2/2021
Meskimen, Amy	Liberty Elem School	3rd Grade Teacher	6/2/2021
Jordan, Hollis	Little River Elem School	ESOL Teacher	6/2/2021
Creel Burton, Christian	Mountain Road Elem School	Kindergarten Teacher	6/2/2021
Silva, Paige	Mountain Road Elem School	Media Specialist	6/2/2021
Rosier, Tammeron	River Ridge High School	Sped IRR Teacher	6/2/2021
Schmidt, Casey	River Ridge High School	Sped MI-MOD Teacher	6/2/2021
Miller, Marjorie	Sequoyah High School	Career Teacher	6/2/2021
Snider, Andrew	Sequoyah High School	Fine Arts Teacher	6/2/2021
Many, Barbe	Sequoyah High School	Foreign Languages Teacher	6/2/2021
Hylton, Marjorie	Sequoyah High School	Language Arts Teacher	6/2/2021
Shaughnessy, Elizabeth	Sequoyah High School	Math Teacher	6/2/2021
Mitchell, Denise	Sixes Elem School	3rd Grade Teacher	6/2/2021
Thrasher, Meredith	Special Education	Facilitator	6/2/2021
Austin, Benedicta	Special Education	Psychologist	6/2/2021
Lewis, Cecelia	Student Services	Admin on Special Assignment	5/21/2021
Braid, Kristen	Student Services	Social Worker	6/2/2021
Emery, Catherine	Teasley Mid School	ESOL Teacher	6/2/2021
Garmon, Elisabeth	Teasley Mid School	Sped IRR Teacher	6/2/2021
Ridge, Hannah	Woodstock Elem School	1st Grade Teacher	6/2/2021
Vaughn, James	Woodstock Elem School	Enrichment Teacher	6/2/2021
Parsons, Savannah	Woodstock High School	Science Teacher	6/2/2021
Sanchez, James	Woodstock High School	Social Studies Teacher	6/2/2021
Johnson, Tracy	Woodstock High School	Sped IRR Teacher	6/2/2021
Gutermann, Kathleen	Woodstock Mid School	Connections Teacher	6/2/2021

Cherokee County School District

G1 Summary Report

BOE Meeting Date: 6/17/2021

Classified Recommendations

Name	Location	Position	Start Date
Adcock, Amy	Arnold Mill Elem School	IEP ParaPro	7/30/2021
Hyde, Elisha	Bascomb Elem School	Clerical 4	7/7/2021
Swick, Katherine	Clayton Elem School	Clerical 4	7/14/2021
Carter, Kristina	Creekview High School	School Nutrition Worker	7/28/2021
Rodriguez De Tarelo, Maria	Creekview High School	School Nutrition Worker	7/28/2021
Byers, Courtney	Dean Rusk Mid School	Clerical 3	7/14/2021
Chapman, Maria	Dean Rusk Mid School	School Nutrition Worker	7/28/2021
Shipp, Luciana	Hasty Elem School	Parent Involvement Facilitator (PIF)	7/26/2021
Hampton, Cynthia	Hasty Elem School	School Nutrition Worker	7/28/2021
Sweat, Marsha	J Knox Elem School	School Nutrition Worker	7/28/2021
Harrington, Michael	L.R. Tippens Center	IEP ParaPro	7/30/2021
Carson, Stephanie	L.R. Tippens Center	Sped ParaPro	7/30/2021
Grande, Ashley	L.R. Tippens Center	Sped ParaPro	7/30/2021
Williams, Allison	Liberty Elem School	RN Nurse	7/28/2021
Galindo, Lisa	Little River Elem School	Clerical 3	7/14/2021
Godfrey, Eva	R.M. Moore Elem School	Clerical 4	7/7/2021
Rogers, Stacey	Sixes Elem School	AU ParaPro	7/30/2021
Munson, Katheryn	Staffing	Clerical 5	6/16/2021
Cosio, Elizabeth	Teasley Mid School	Clerical 3	7/14/2021
Haney, Felicia	Teasley Mid School	School Nutrition Worker	7/28/2021
Brownlee, Stacey	Transportation	Bus Driver Relief	7/30/2021

Classified Transfers

Name	Location	Position	Start Date
Comelitti, Wendy	Assessment	Clerical 6	7/6/2021
D'Ambrisi, Jennifer	Boston Elem School	Sped EBD Teacher	7/26/2021
Bauer, Robinette	E.T. Booth Mid School	School Nutrition Asst Manager	7/28/2021
Hofmeister, Jordan	L.R. Tippens Center	Sped EBD Teacher	7/26/2021
Betts, James	L.R. Tippens Center	Sped EBD Teacher	7/26/2021
Studer, Dana	Oak Grove Elem School	Kindergarten Teacher	7/26/2021
Hamilton, Mitchell	Planning	Director	7/1/2021
Heeman, Violetta	Sequoyah High School	Clerical 3	7/14/2021
Iwane, Emily	Staffing	Clerical 6	6/14/2021
Roper, Matthew	Technology Support Services	Coordinator	7/1/2021
Mitchell, Travis	Transportation	Bus Monitor	7/30/2021
Dillon, Joan	Transportation	Coordinator	7/1/2021
Georges, James	Transportation	Executive Director	7/1/2021

Classified Resignations/Terminations

Name	Location	Position	End Date
Beebe, Kim	Arnold Mill Elem School	School Nutrition Worker	6/1/2021
Marte, Diandra	Boston Elem School	School Nutrition Worker	6/1/2021
Niemeyer, Fanny	Federal Programs	Parent Involvement Facilitator (PIF)	6/2/2021
Braun, Katherine	L.R. Tippens Center	Sped ParaPro	6/1/2021
Wilson, Amy	L.R. Tippens Center	Sped ParaPro	6/1/2021
Bridges, Dori	L.R. Tippens Center	Sped ParaPro	6/1/2021
Rankins, Christine	Little River Elem School	IEP ParaPro	6/1/2021

Classified Resignations/Terminations

Name	Location	Position	End Date
Register, Susan	Little River Elem School	School Nutrition Worker	6/1/2021
Watkins, Jason	Maintenance	Maint Facility Tech	5/28/2021
Jones, Erin	Special Education	Interpreter	6/2/2021
Kent, Martha	Student Support Services	Applications Analyst	8/13/2021
Remy, Diane	Transportation	Bus Driver	6/1/2021
Caresquero, Margaret	Transportation	Bus Driver	6/1/2021
Schnurr, Tenny	Transportation	Bus Driver	6/1/2021
Anderson, Kellie	Transportation	Bus Driver	6/1/2021
Eubanks, Wanda	Transportation	Bus Driver	6/1/2021

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	H-1

Title

Property Purchase for Future Cherokee County School District (CCSD) Use

Requested Action

School Board Consideration of Approval of Property Purchase for Future Cherokee County School District (CCSD) Use

Summary Explanation and Background

The School Board is requested to approve the purchase of approximately 40.70 acres +/- from the Cherokee County government, located north of the intersection of Highway 20 and Highway 372 near the current Free Home Elementary School location. The property cost is $40,000 per acre.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

$40,000 per acre

Exhibits: (List)

Contract for Sale of Realty and Location Map

Source of Additional Information

Tom Roach	770.479.1406
Dr. Brian V. Hightower	770.479.1871
William J. Sebring	770.479.1871

CONTRACT FOR SALE OF REALTY

Date: June 1, 2021

The undersigned Purchaser agrees to buy, and the undersigned Seller agrees to sell:

All that tract or parcel of land lying and being in Land Lot Nos.907, 908, 965, and 966 of the 3rd District, 2nd Section, Cherokee County, Georgia consisting of approximately 40.7 acres, more or less, and being more particularly described in Exhibit "A" attached hereto and made a part hereof including all structures, improvements, plants, trees and shrubbery now on the premises.

The purchase price of said Property shall be:

Forty Thousand ($40,000.00) Dollars per acre.

The purchase price shall be based on a per acre price to the nearest one-hundredth of an acre based upon a survey to be obtained by Purchaser, with the final purchase price to be subject to such survey and to be paid as follows:

ALL CASH AT CLOSING

Purchaser has paid to the undersigned Seller, receipt whereof is hereby acknowledged by such Seller, the sum of **One Thousand Dollars ($1,000.00),** as earnest money, which earnest money is to be applied as part payment of the purchase price of said Property at the time sale is consummated.

Seller agrees to furnish good and marketable title to said Property and agrees to convey said Property by warranty deed to Purchaser at time sale is consummated, subject to: (1) All valid restrictions of record; (2) Zoning ordinances affecting the same; and (3) Existing leases.

The Purchaser shall have **ninety (90) days** after acceptance of this Contract ("Condition Satisfaction Period") in which to examine title, inspect the subject property, and satisfy Special Stipulations 6, 8, 9, 10, 11, and 14, use good faith efforts to satisfy Special Stipulations 5, 12, 13, and 15, and in which to furnish Seller with a written statement of objections affecting the marketability of said title or use of the Property as a school ("Statement of Objections"), if any; provided, however, that Purchaser shall have the option to extend the Condition Satisfaction Period by up to 30 days, but in no event later than through September 29, 2021, by submitting written notice to Seller at least one (1) business day in advance of the then-current Condition Satisfaction Period. At the conclusion of the Condition Satisfaction Period, the Purchaser's right to terminate the Contract shall expire, provided that if Seller is unable to satisfy title objections raised in the Statement of Objections, Purchaser shall retain the right to terminate as set forth below.

Seller shall have **ten (10) consecutive calendar days** after receipt of such written objections, if any, ("Sellers Response Period") to either (i) satisfy such objections; (ii) notify Purchaser in writing that Seller agrees to satisfy such objections at or prior to closing; or (iii) notify Purchaser that Seller either cannot or will not satisfy such objections. Notwithstanding anything contained herein to the contrary, Seller shall satisfy, cure or cause to be released or bonded off of the Property, at or prior to closing (i) all materialmen's and mechanic's liens affecting the Property and arising out of work done for or on behalf of Seller, (ii) the lien and interest of any other person or any other entity securing a loan to Seller, (iii) any tax liens affecting the Property, and (iv) any judgment lien against Seller which attaches to the Property prior to closing. Seller shall have no obligation to cure any other title objections except (i) matters which Seller causes to be placed on the Property after the date hereof without the written consent of Purchaser; and (ii) those objections which Seller has agreed to satisfy. In the event that Seller does not provide to Purchaser, prior to the expiration of Seller's Response Period, a written response to a title objection as to which Purchaser has provided timely written notice in the Statement of Objections, Seller shall be deemed to have refused to satisfy the same.

In the event that, prior to the expiration of Seller's Response Period, Seller notifies Purchaser that Seller either cannot or will not satisfy, or is deemed to have refused to satisfy, an objection described in the Statement of Objections, then Purchaser may elect to (i) waive any such objection and proceed to closing; or (ii) terminate this Contract by giving written notice of such termination to Seller, in which case Seller shall return all earnest monies to Purchaser, and all rights and obligations of the parties shall expire and this Contract shall become null and void, except for provisions herein which are specified to survive termination of this Contract. Said election shall be made by Purchaser by giving written notice thereof to Seller no later than **ten (10) days** following the expiration of Seller's Response Period. In the event that Purchaser does not provide to Seller, prior to the expiration of said period, a written notice of Purchaser's election, Purchaser shall be deemed to have elected to waive any such objection and proceed to closing. Any matters as to which Purchaser does not make timely objection as hereinabove provided, and any matters waived by Purchaser pursuant to clause (i) of this paragraph, shall be deemed to be "Permitted Title Exceptions".

Seller and Purchaser agree that such papers as may be legally necessary to carry out the terms of this Contract shall be executed and delivered by such parties at time sale is consummated.

Time is of the essence in this contract.

This Contract constitutes the sole and entire agreement between the parties hereto and no modification of this Contract shall be binding unless attached hereto and signed by all parties to this Contract. No representation, promise, or inducement not included in this Contract shall be binding upon any party hereto.

All notices, including demands, required or permitted hereunder shall be in writing and delivered either (1) in person; (2) by a prepaid overnight delivery service; (3) by facsimile transmission; or (4) by the United States Postal Service, postage prepaid, registered or certified return receipt requested. Notice shall be deemed as to have been given as of the date and time it is transmitted if the sending fax produces a written confirmation with the date, time, and telephone number to which the notice was sent. Receipt of notice by the broker representing a party as a client shall be deemed to be notice to that party for all purposes herein.

In the event that the last day for closing falls on a Saturday, Sunday or legal holiday, the last day for closing shall automatically be extended to the next succeeding regular business day. Whenever the last day, for the exercise of any privilege or the discharge of any duty hereunder, shall fall upon a Saturday, Sunday or legal holiday, the party having such privilege or duty shall have until the next succeeding regular business day to exercise such privilege or to discharge such duty.

Separate counterparts of this Contract may be executed by the parties, and any such counterpart(s) into which a full complement of signatures has been inserted, whether or not those signatures are contained on separate signature pages, shall be deemed a valid original hereof. A counterpart bearing a signature sent by facsimile or other electronic transmission or bearing a copy of either an original signature or a facsimile or other electronically transmitted signature shall be deemed to bear a valid original signature.

The following stipulations shall, if conflicting with printed matter, control:

SPECIAL STIPULATIONS

1) Seller shall pay Georgia real estate transfer tax, if any.

2) Purchaser shall pay closing costs, including title examination fees and title insurance premiums.

3) Sale shall be closed on or before September 30, 2021.

4) Taxes for the current year shall be prorated as of the date of closing.

5) This Contract is subject to and contingent upon approval of the above-described tract by the State Board of Education. In the event the State Board of Education does not approve said tract then in that event this Contract shall become null and void and all earnest monies paid herein shall be immediately returned to Purchaser.

6) This Contract is subject to and contingent upon an archeological survey of subject tract for Native American or historically significant artifacts. In the event historical artifacts or other items

of archeological significance are located on said tract, this Contract may be rescinded at the option of the Purchaser, and all earnest monies paid herein shall be immediately returned to Purchaser. If Purchaser terminates this Contract, Purchaser agrees to provide Seller with a copy of the archeological survey, provided a survey exists at the time Purchaser terminates this Contract, and if no survey exists at the time Purchaser terminates this Contract, Purchaser shall provide Seller with any information in Purchaser's possession indicating or confirming the presence of historical artifacts or other items of archeological significant on said tract. Purchaser shall have no duty to provide said archeological survey or pay for completion of same if the survey does not exist or is not completed at the time this Contract is terminated.

7) Seller hereby authorizes Purchaser to enter into and upon said real property for purposes of conducting surveys, engineering studies or any other testing deemed necessary by Purchaser, and Purchaser agrees to hold Seller harmless from all claims, injuries and damages arising out of or related to the exercise of these rights.

8) This Contract is subject to and contingent upon an engineering analysis and site suitability report prepared by a certified engineer designated by Purchaser. Purchaser shall review said analysis and report, and Purchaser shall have absolute discretion in determining whether the Property is suitable for Purchaser's purpose. If Purchaser determines the subject Property is not suitable for Purchaser's purpose, then this Contract shall be cancelled and all earnest monies paid shall be immediately returned to Purchaser. If Purchaser terminates this Contract, Purchaser agrees to provide Seller with a copy of the engineering analysis and site suitability report, provided a report exists at the time Purchaser terminates this Contract. Purchaser shall have no duty to provide said report or pay for completion of same if the report does not exist or is not completed at the time this contract is terminated.

9) This Contract is subject to approval by Seller/Cherokee County, Georgia for sight distances and road/highway suitability. In the event Seller/Cherokee County does not approve the sight distances and road/highway suitability, this Contract may be cancelled at the Purchaser's election, and the Seller shall immediately return all earnest monies to Purchaser.

10) This Contract is subject to and contingent upon the Cherokee County School District acquiring a sufficient amount of right-of-way to provide adequate access to bus traffic. If Purchaser

determines that a sufficient amount of right-of-way cannot be acquired, then this Contract shall be cancelled and the Seller shall immediately return all earnest monies to Purchaser.

11) This Contract is subject to and contingent upon the viability of building an eight hundred fifty (850) FTE school on subject Property, as determined to be necessary by the Purchaser. In the event that Purchaser determines said Property is not suitable for said purposes, then this Contract shall be cancelled and all earnest monies paid shall be immediately returned to Purchaser.

12) This Contract is subject to and contingent upon the Purchaser's sole determination that the subject property and site may be appropriately served by septic system upon the subject property, which septic system shall be sufficient to support an eight hundred fifty (850) FTE elementary school and which septic system shall also be acceptable to the State of Georgia and Cherokee County/Seller. Said septic system shall be of sufficient size and installed at an acceptable location as deemed necessary by Purchaser. If Purchaser determines that the site is not suitable for septic system at a reasonable cost as determined solely by Purchaser, then this Contract shall be cancelled, and all earnest monies paid shall be immediately returned to Purchaser.

13) This Contract is subject to and contingent upon approval of the above-described tract by the Georgia Department of Transportation. In the event the Georgia Department of Transportation does not approve said tract, then this Contract shall become null and void, and all earnest monies paid herein shall be immediately returned to Purchaser.

14) This Contract is subject to and contingent upon a final vote by the members of the Cherokee County Board of Education to approve the purchase of the subject real property. In the event that the Board of Education does not vote to approve the purchase of the subject Property, then this Contract shall become null and void, and all earnest monies paid shall be immediately returned to Purchaser.

15) This Contract is subject to and contingent upon the Purchaser's site determination that the subject site may be appropriately served with a sufficient amount of water volume and water pressure to support an eight hundred fifty (850) FTE school, which water system shall also be acceptable to the Cherokee County Water and Sewerage Authority and the Purchaser. In the event that Purchaser determines the site is not suitable under the above-stated

conditions, then this contract shall become null and void, and all earnest monies shall be immediately returned to the Purchaser.

16) The Parties recognize and understand that the Purchaser is being represented by **Thomas A. Roach, Jr.**, of Roach, Caudill & Frost, LLP, 111 West Main Street, Canton, Georgia 30114 and the closing shall take place at said office or such other offices as designated by Thomas A. Roach, Jr.

IN WITNESS WHEREOF, the parties have hereunto set their hands and affixed their seals the day and year first above written.

CHEROKEE COUNTY SCHOOL DISTRICT

BY:_____(SEAL)

ATTEST:_____

PURCHASER

_____
Witness

_____
Notary Public
My Commission Expires: April 23, 2025

CHYNNA MURTAGH NOTARY PUBLIC CHEROKEE COUNTY, GEORGIA MY COMMISSION EXPIRES APRIL 23, 2025

CHEROKEE COUNTY, GEORGIA

BY:_____(SEAL)

ATTEST:_____

SELLER

_____
Witness

_____
Notary Public
My Commission Expires:_____

KRISTIN A COLEMAN NOTARY PUBLIC CHEROKEE COUNTY, GEORGIA MY COMMISSION EXPIRES OCTOBER 22, 2024

CHEROKEE COUNTY CHARTERED DECEMBER 26, 1831 GEORGIA



Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	I-1

Title

Superintendent's Recommended FY2022 Tentative Budget and Ad Valorem Property Tax Millage Rate

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the FY2022 Tentative Budget and Ad Valorem Tax Millage Rate

Summary Explanation and Background

The review and approval process for the FY2022 Budget began with the School Board Retreat on February 5, 2021 wherein the School Board's priorities and preliminary consideration of relevant revenue and expenditure data and information regarding major responsibilities and challenges to be addressed in next year's Budget were presented and discussed. Since then, the Superintendent's Annual Ad Hoc Budget Committee has conducted its annual "zero sunset review" of all major current expenditures.

At its May 20, 2021 School Board meeting, the School Board tabled the Superintendent's recommended FY2022 Tentative Budget in order to receive public input and advertise, as required by Georgia Statute.

At the June 17, 2021 School Board Meeting, after three public hearings (June 9, 2021 at 11:30 a.m.; June 17, 2021 at 11:30 a.m., and June 17 at 6:30 p.m.) and public advertisement, the School Board will receive final comments on the Budget, and proposed millage rate; make revisions, as necessary and adopt the Annual Budget and set the Ad Valorem property tax millage rate for FY2022.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

The financial impact is total budgeted expenditures of $567,658,948 for FY2022.

Exhibits: (List)

Superintendent's Recommended FY2022 Tentative Budget.

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Kenneth Owen	770.479.1871



FY2022 BUDGET

Cherokee County School District

Dr. Brian V. Hightower, Superintendent

GOOD NEWS!

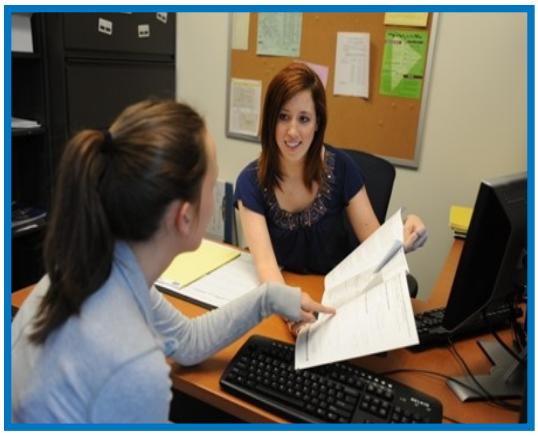
Hiring 125 additional teachers to address learning gaps from this year into next year



Awarded 12 new school buses through amended budget



Additional school psychologists



"To Go" meals For Digital Learning AND extended free lunches through September



Salary step and 1% increases for eligible employees



Graduated 2,954 Seniors in person



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Cherokee County School District

EXECUTIVE SUMMARY OF THE SUPERINTENDENT'S FY2022 TENTATIVE RECOMMENDED BUDGET

I. INTRODUCTION -- RECOMMENDED FY2022 TENTATIVE BUDGET

As required by Georgia Statute and the State Board of Education, the Cherokee County School District (CCSD) Annual Budget for the next fiscal year must be prepared by the Superintendent of Schools for presentment to the School Board for consideration and adoption prior to the end of the current fiscal year.

The Superintendent's Recommended Tentative Budget provides a detailed plan for next year's operation of the School District, which addresses: the School Board's Mission and Priority Areas, as outlined in the Five-Year Strategic Plan, "Blueprint"; recommendations of School Board Members; recommendations of this year's Annual Budget Committee; and the fiscal, programmatic and operational impact of legislation approved in the 2021 session of the Georgia General Assembly and subsequently signed by the Governor. **This is accomplished with no change in the overall millage rate, which is recommended to remain at a total of 19.45 mills, while dedicating an additional .25 mill of the existing millage rate toward Bond debt repayment (18.20 mills for Maintenance and Operation and 1.25 mills for Bonds).**

While we greatly appreciate partial restoration of State austerity reductions by the Governor, we are still facing the challenges of the remaining State K-12 funding reductions resulting from the COVID-19 pandemic. The proposed FY2022 Budget preserves as its primary focus the continual improvement of student academic achievement, while keeping students and staff safe and healthy, in order to remain one of the best School Districts in the State of Georgia, Region and Nation. Despite this year's unprecedented difficulties related to the worldwide pandemic, CCSD students continued to exceed State, National and International averages on test scores across-the-board; and its high school students consistently posted some of the highest ACT, SAT and Advanced Placement (AP) scores in the State, signifying their readiness for next steps into college and/or the workforce. CCSD students mastered material required by the State at the highest levels; and its high schools were included on recent state AP honors recognitions and major national school ranking reports, such as the list of "Best High Schools in the U.S." published by *U.S. News & World Report* and the "America's Most Challenging High Schools" list, published by the *Washington Post*. **These honors would not be possible without the financial resources and support provided by the citizens of Cherokee County and the policy leadership provided by the School Board.**

1205 Bluffs Parkway
Canton, Georgia 30114
770.479.1871
www.cherokeek12.net

II. REVENUE FORECAST

Total Estimated State Funding - $220.9 MM

Unfortunately, due to a drop in statewide revenues as a result of the COVID-19 pandemic, this budget includes an estimated austerity reduction in the amount of $9.4 MM, significantly below the original amount of $23.4 MM at the start of the 2020-21 fiscal year. Since the 2002-03 fiscal year, the Quality Basic Education (QBE) formula for public education has included austerity reductions in all but two years (16 of 18 years), totaling over $218.5 MM of funding earned by CCSD but withheld through austerity budget cuts, while CCSD student enrollment increased by more than 54.7% (14,906 students). During this time, annual School District budgets included employee furlough days, increased class sizes and various cuts across-the-board to CCSD's educational program. The FY2022 budget also includes a mix of budget-balancing initiatives but excludes furlough days for employees.

Total Local Funding – $275.9 MM

Local property tax collections continue to rise, reflective of the ninth consecutive year of strong economic growth and increases in property valuations. This continued improvement in the local economy will result in an estimated collection of $213.6 MM in local tax revenue (includes property, motor vehicle and other local taxes) to CCSD for FY2022, an approximate 6.4% increase over FY2021 collections.

Total Federal Funding - $40.4 MM

Federal funding, which makes up a little more than 7.4% of the CCSD total budget, is significantly higher in FY2022 due to federal allocations made to school districts in response to the COVID-19 pandemic. Specifically, CCSD is scheduled to receive $15.7 MM in Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA – CARES II) in FY2022 to provide:

- Additional teacher allotments to assist with academic remediation efforts,
- Supplemental learning opportunities to include summer school, before/after-school and in-school tutoring,
- Additional teacher support for Digital Learners,
- Additional school-based staff (Nurses, Psychologists and School Social Workers) to assist with the physical and mental well-being and health of students,
- Additional laptops for student use,
- Additional custodial support to contain the spread of viruses and,
- Replacement of air handling/mechanical equipment where needed to support improved air quality in schools.

Other federal funding is intended to meet the teaching and learning needs of our most at-risk students. This includes those students from low-income households and those with disabilities, who typically require a much lower personnel/pupil ratio and significantly more resources to address their educational needs.

III. EXPENDITURE FORECAST

Budgeted Enhancements

The following enhancements are included in the recommended FY2022 Tentative Budget:

- *Provide annual longevity-step increases for all eligible employees*,
- *Provide a 1% cost of living adjustment for all eligible employees*,
- *Allocate up to 125 additional teacher allotments to support supplemental learning opportunities for students*,
- *Allocate two additional School Nurses, two additional School Psychologists and one additional Social Worker to support students in need*,
- *Implement recommendations of the Superintendent's Reopening of School Ad Hoc Committee, including enhanced school and bus cleaning protocols: safety equipment, increased custodial staffing, procurement of appropriate PPE, teacher training relative to digital teaching and learning and significantly increase student and parent access to digital content*,
- *Allocate four additional Facility Technicians within the Division of Support Services to address the need for skilled workers to support schools and other facilities*,
- *Allocate additional teacher allotments to address student population growth in specific areas, such as Career, Technical and Agriculture Education (CTAE) and Gifted programs*,
- *Increase required employer contributions in the Teacher Retirement System (TRS) – from 19.06% to 19.81% of compensation for all TRS eligible employees*,
- *Allocate additional support personnel to the Division of School Operations to provide leadership and support of student Social and Emotional Learning initiatives*,
- *Allocate one additional staff member to the Division of Curriculum and Instruction to provide leadership and support to the federal Title I program*,
- *Continue use of flexibility options allowing all schools to utilize Instructional Lead Strategists (ILS) to increase student achievement in literacy and math while also meeting Response to Intervention (RTI) requirements*,
- *Continue to strategically utilize the limited "pay-as-you-go" model for funding technology, infrastructure and other capital outlay items using current Special Purpose Local Option Sales Tax for Education (Ed-SPLOST) collections.*
- *Convert all high school stadium lighting to LED and begin the process of converting all indoor lighting to LED*,
- *Purchase up to 12 school buses to replace the oldest buses in the fleet and*,
- *Utilize remaining funds to continue building Budget Reserves.*

IV. ANNUAL BUDGETARY REVIEW PROCESS

The recommended FY2022 Tentative Budget incorporates specific ideas and suggestions from School Board Members relative to their goals for the School District. Additionally, the Superintendent's Annual Budget Committee, comprised of CCSD Division leadership teams and Lead

Principals from each Innovation Zone, conducted a comprehensive review of all major CCSD expenditures for the current fiscal year and assisted in formulation of the recommended Tentative Budget … with the primary goal of allocating the personnel and resources necessary to maintain and enhance student achievement in all subjects and at all grade levels.

Teaching and Learning

Since CCSD's primary mission focuses on teaching and learning, the vast majority of its fiscal recommendations continue to be directed toward this mission. Of the $435.2 MM in General Fund/Operating Budget total expenditures anticipated for the 2021-22 school year, $300.7 MM (69.1%) is appropriated directly to School Instruction. Of the remaining $134.5 MM in budgeted expenditures, $122.5 MM (91.1%) is allocated to departments having a direct impact on students, such as Pupil Services, Instructional Improvement, Instructional Staff Training, Educational Media Services, School Administration, Maintenance and Operation and Pupil Transportation. Overall, 97.2% of General Fund budgeted expenditures have a direct impact on schools and students.

Employee Compensation/Benefits

CCSD continues to be the largest employer in Cherokee County … with an expected 2021-22 school year total of approximately 4,887 full-time employees: 2,761 certified teachers; 762 certified instructional support staff; 1,167 non-instructional support staff; and 197 school administrators. Recognizing the importance of a competitive compensation package in attracting and retaining the highest quality workforce, the Superintendent is recommending funding State and Local longevity step increases and a 1% cost of living adjustment for all eligible employees, beginning July 1, 2021.

By approving this recommended increase in compensation for teachers and other eligible staff (a total budgetary impact of $7.9 Million) CCSD will continue to demonstrate its commitment to keeping employees competitive with their peers in the Metro Atlanta region relative to compensation and benefits, thereby continuing to attract and retain the best staff possible.

Capital Outlay Priorities

Cherokee County will continue to experience modest student population growth in the near future, primarily at the middle and high school levels. Accordingly, continuing to address that growth with scheduled and approved renovations and expansions of existing schools and improved safety/security and technology enhancements will require utilization of capital outlay resources.

Funds provided by Ed-SPLOST are budgeted in FY2022 in order to begin the multi-year replacement Cherokee High School project, add new instructional wing and auxiliary gymnasium at Creekview High School, add new instructional wing at Creekland Middle School, finalize the construction of a new instructional wing at Woodstock Middle School,

finalize the construction of a new auxiliary gymnasium at Woodstock High School, continue the renovation of the athletic facilities at Etowah High School, begin the multi-year project to build a replacement Free Home Elementary School, begin a major mechanical renovation at R. M. Moore Elementary School, continue major repairs/renovations district wide and continue to fund critically needed technology improvements. Current, non-bonded collections from Ed-SPLOST are budgeted to convert traditional lighting to LED at all stadiums/athletic facilities, support technology hardware and connectivity infrastructure.

V. ED-SPLOST

CCSD is grateful to Cherokee County voters for their continued support in narrowing the extraordinary funding gap between the School District's capital outlay needs and revenue through the 2016 Ed-SPLOST renewal, thereby enabling it to continue to support an award-winning instructional program by addressing its most pressing construction and technology needs.

Pending the School Board's adoption of a Call for Election resolution and subsequent voter approval of an Ed-SPLOST renewal in November 2021, the aforementioned capital outlay projects, as well as a limited pay-as-you-go model for technology and infrastructure, will continue to be funded through completion.

VI. CONCLUSION

The Superintendent's Recommended FY2022 Budget is developed through conservative budgetary frameworks and principles while providing a strong, impactful strategy to achieve our mission of educating the emerging learner. It has been imperative for CCSD to build this annual budget in a manner that promotes a world-class education for our students while simultaneously insuring the continued strength of the organization's operational, programmatic and fiscal health.

As part of the School Board's Meeting on May 20, 2021, the Superintendent will be requesting that the School Board review and table the Tentative Budget. After public advertisement and public hearings as required by Georgia Law, the School Board will receive final comments on the Tentative Budget, make revisions as necessary and adopt a final CCSD FY2022 Budget and set the 2021 millage rate at its June 17, 2021 Board Meeting.

SCHOOL BOARD MEMBERS



Front row, from left, Kelly Poole (District 1), Chair, Kyla Cromer and Patsy Jordan (District 2). Back row from right, Superintendent, Dr. Brian Hightower, Vice-Chair, Robert Rechsteiner (District 4), Mike Chapman (District 6), John Harmon (District 3) and Clark Menard (District 5).

Kyla Cromer, School Board Chair
Robert Rechsteiner, School Board Vice-Chair
Mike Chapman
John Harmon
Patsy Jordan
Clark Menard
Kelly Poole

Cherokee County
School District

SUPERINTENDENT'S CABINET 2021-22

DR. BRIAN HIGHTOWER
SUPERINTENDENT OF SCHOOLS

Rick Beaulieu, Chief Human Resources Officer

Bobby Blount, Chief Information Officer

Buster Cushing, Chief of Safety and Security

Dr. Nicole Holmes, Chief Academic Officer

Barbara P. Jacoby, Chief Communications Officer

Mike McGowan, Chief of Staff

Dr. Debra Murdock, Chief Operations Officer

Kenneth Owen, Chief Financial Officer

Bill Sebring, Chief Support Services Officer

Sheryl Puccio, Administrative Assistant to the Superintendent

Cherokee County School District

SUPERINTENDENT'S 2020-21
ANNUAL BUDGET COMMITTEE
For Preparation of the FY 2021-22 Budget

Rick Beaulieu, Chief Human Resources Officer
Bobby Blount, Chief Information Officer
Buster Cushing, Chief of Safety and Security
Dr. Nicole Holmes, Chief Academic Officer
Barbara Jacoby, Chief Communications Officer
Mike McGowan, Chief of Staff
Dr. Debra Murdock, Chief Operations Officer
Kenneth Owen, Chief Financial Officer (Committee Co-Chair)
Bill Sebring, Chief Support Services Officer
Dr. Keith Bryant, Executive Director, Curriculum and Instruction
Robby Carmichael, Executive Director, Student Information Services
Marjorie DeFrank, Executive Director, Financial Management (Committee Co-Chair)
Charlette Green, Executive Director, Special Education
Dr. Kerry Martin, Executive Director, Administrative Leadership
Dr. Mark Merges, Executive Director, Administrative Leadership
Brad Orth, Executive Director, Business Information Services
Tina Farmer, Director, School Nutrition
Jim Georges, Director, Transportation
Amy Graham, Director, Staffing
Trey Moores, Director, Facility Maintenance
Shannon Nolan, Director, Procurement Services
Dr. Adrian Thomason, Director, Staffing
Dr. Lyn Turnell, Director, Student Assessment
Steve Werner, Director, Capital Improvements
Melissa Whatley, Director, Risk Management and Benefits
Carrie McGowan, Supervisor, Strategic Planning, Community Relations and Publications
Mindy Woosley, Supervisor, Accounting and Budgets
Laura Akers, Principal, Johnston ES
Kim Cerasoli, Principal, Indian Knoll ES
Dr. Carolyn Daugherty, Principal, Macedonia ES
Valerie Lowery, Principal, Boston ES
Dr. Abby May, Principal, RM Moore ES
Michael Santoro, Principal, Woodstock MS
Sheryl Puccio, Executive Administrative Assistant to the Superintendent

Cherokee County School District

CCSD Organizational Chart of Divisions SY2021-22

Cherokee County School District

CHEROKEE COUNTY CITIZENS

BOARD OF EDUCATION



SUPERINTENDENT OF SCHOOLS / CHIEF EXECUTIVE OFFICER

DR. BRIAN V. HIGHTOWER



Chief of Staff

Mike McGowan

- Technology and Information Services Division
  - 
  - **Chief Information Officer**
  - Bobby Blount
- Support Services Division
  - 
  - **Chief Support Services Officer**
  - Bill Sebring
- Communications Division
  - 
  - **Chief Communications Officer**
  - Barbara Jacoby
- School Operations Division
  - 
  - **Chief Operations Officer**
  - Dr. Debra Murdock
- Safety and Security Division
  - 
  - **Chief of Safety and Security**
  - Buster Cushing
- Human Resources Division
  - 
  - **Chief Human Resources Officer**
  - Rick Beaulieu
- Financial Management Division
  - 
  - **Chief Financial Officer**
  - Kenneth Owen
- Curriculum and Instruction Division
  - 
  - **Chief Academic Officer**
  - Dr. Nicole Holmes

CHEROKEE COUNTY SCHOOL DISTRICT
OPERATING OVERVIEW

LEGAL ENTITY

The Cherokee County Board of Education (School Board) was established under the Constitution and laws of the State of Georgia. The School Board members are elected by the voters and the Superintendent is appointed by the School Board. The School Board is organized as a separate legal entity and has the power to levy taxes and issue bonds and its budget is not subject to approval by any other entity. Accordingly, the School Board is a primary government and consists of all the organizations that compose its legal entity.

BUDGET PROCESS

The Cherokee County Board of Education's budget is a detailed operating plan presented in a financial format as required by the State of Georgia, which identifies estimated expenditures in relation to estimated revenues. The budget reflects the School Board's priorities and represents a process through which policy decisions are developed, implemented and controlled. The budget is prepared on the modified accrual basis. The Office of Financial Management reviews the budgets for reasonableness and compliance, monitors them throughout the fiscal year and, if necessary, modifies them to assure the overall integrity of the School District's Annual Budget.

BASIS OF ACCOUNTING

The current financial resources measurement focus and the modified accrual basis of accounting is utilized for Governmental Funds, Expendable Trust Funds, and Agency Funds, meaning revenues are recognized in the accounting period in which they become both measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Significant revenues susceptible to accrual include ad valorem taxes, reimbursable-type grants and interest on investments. The School Board considers ad valorem taxes as available if they are collected within sixty (60) days after year-end. Expenditures are recorded when the fund liability is incurred.

Cherokee County
School District

FINANCIAL ACCOUNTS

The accounts of the School District are organized based on funds and account groups. The individual funds account for the governmental resources allocated for the purpose of carrying out specific activities in accordance with special regulations, restrictions or limitations:

- **Governmental Funds:** These funds are used to account for the programs and activities of the governmental functions of the School District.
    - ***General Fund:*** This fund serves as the primary operating fund of the School District. It is used to account for all financial resources except those required to be accounted for in other funds.
    - ***Debt Service Funds:*** These funds are used to account for the accumulation of resources for, and the payment of, interest and principal on general long-term debt.
    - ***Capital Outlay Funds:*** These funds are used to account for financial resources to be used for acquisition or construction of capital facilities and equipment.

EXPENDITURES

Expenditures are generally recognized when the related liability is incurred and the transaction or event is expected to draw upon current spendable resources. To incur an expense, the item purchased must be received and consumed or the service purchased must be performed. Expenditures are categorized under eight dimensions that are needed for reporting data to the Georgia Department of Education.

- ***Object:*** identifies the type of service or commodity as a result of a specific expenditure. There are eight major object categories: (1) Personal Services - Salaries, (2) Personal Services - Benefits, (3) Purchased Professional and Technical Services, (4) Purchased Property Services, (5) Other Purchased Services, (6) Supplies, (7) Property, and (8) Other Expenses.
- ***Function:*** identifies group-related activities that aim to accomplish a major service or regulatory responsibility. The major categories are Instructional Services, Pupil Services, Improvement of Instructional Services, Instructional Staff Training, Educational Media Services, General Administration, School Administration, Support Services-Business, Maintenance and Operation of Plant Services, Student Transportation Services, Support Services-Central, School Nutrition Program, Community Services Operations, Facilities Acquisition and Construction Services, and Other Uses.
- ***Facility:*** is the location where costs occur (schools and departments).
- ***Program:*** provides information on the objectives of expenditures.
- ***Fiscal Year:*** the 12-month period for which the budget applies. (7/1/21 - 6/30/22)

- ***Grant:*** State and Federal grants are identified for reporting by code numbers assigned by the Georgia Department of Education.
- ***Project/Reporting:*** is used to account for expenditures on projects funded through grants and to account for construction projects.

REVENUE SOURCES

The School District receives revenues for the purpose of educating students from three primary sources: State, local and federal sources.

State Support – The focus of the State educational funding program bases financial support for education upon the individual student participating in a particular educational program rather than upon the number of teachers or classrooms. The Georgia Quality Basic Education (QBE) funding formula is based on full-time equivalent (FTE) student counts in 19 instructional programs. Each of the programs is weighted to reflect the State's estimated costs associated with the program. School districts with higher concentrations of students requiring special education or remedial education receive additional funding needed to provide appropriate instructional services.

In addition, State funds are appropriated to meet other needs by means of categorical programs and special allocations. These include Indirect Costs, Media Center Program, 20 Days Additional Instruction, Staff and Professional Development, Pupil Transportation Program, State Principal Supplements and Nursing. **Projected State funding as a percent of total revenue is 40.8% for FY2022.**

Local Support – Local revenue for school support is derived largely from ad valorem property taxes. Each school board is required under Georgia Quality Basic Education (QBE) to contribute a "local fair share" equal to approximately a five mill levy on the statewide equalized, adjusted tax digest. In addition, school boards are allowed to levy property taxes in excess of the required five effective mills to provide or support programs not funded by the State, up to a maximum of 20 mills for Maintenance and Operations (M&O). School Boards may also elect to levy additional mills for the purpose of re-paying bond indebtedness. **Projected Local funding as a percent of total revenue is 50.9% for FY2022.**

Federal Support – Federal revenue for schools comes in two primary forms: flow-through grants from the Georgia Department of Education that are based on formulas intended to support students with high needs; and support of the United States Department of Agriculture School Nutrition Program. **Projected Federal funding as a percent of total revenue is 7.4% for FY2022.**

CAPITAL OUTLAY BUDGET PROCESS

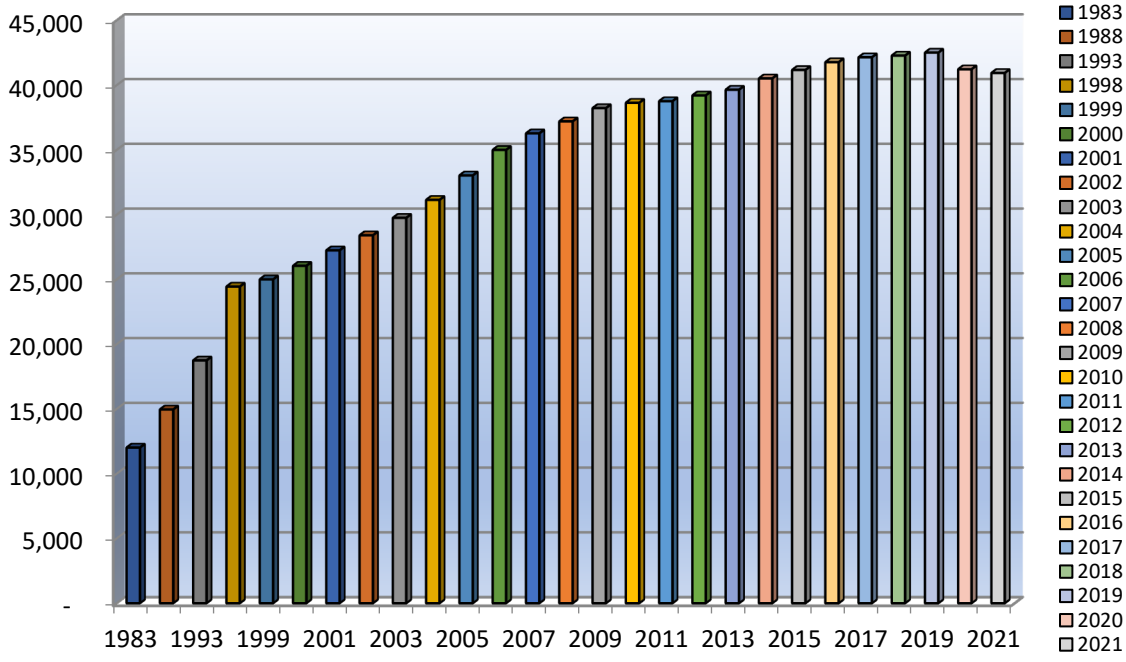
Funds to be budgeted for capital outlay appropriations are derived and estimated from the funding sources listed below:

- State Sources (Requires Legislative Approval):
    1. Georgia State Financing Investment Commission (GSFIC)
    2. Capital Outlay Entitlement
- Local Sources:
    1. Bond Sales supported by 1% Special Local Option Sales Tax (Ed-SPLOST) Collections
    2. 1% Ed-SPLOST Collections
    3. Interest on Investments
    4. Transfers

The determination of the capital outlay budget is made in a multi-step, five-year planning process. The major components of the capital outlay budget are facilities projects, land acquisitions, technology and miscellaneous repairs/renovations. New school projects are budgeted over a multiple-year period and the annual appropriation amounts are determined based on the latest approved project budgets.

CHEROKEE COUNTY SCHOOL DISTRICT
ENROLLMENT SUMMARY BY YEAR
SEPTEMBER 1983 - PROJECTED SEPTEMBER 2021
FISCAL YEAR 2021-22 BUDGET

School Year	1st Month Enrollment	Increase	% Increase
September 1983	12,012	310	2.6%
September 1988	14,956	412	2.8%
September 1993	18,742	764	4.2%
September 1998	24,444	5,702	30.4%
September 1999	25,001	557	2.3%
September 2000	26,046	1,045	4.2%
September 2001	27,242	1,196	4.6%
September 2002	28,403	1,161	4.3%
September 2003	29,752	1,349	4.7%
September 2004	31,138	1,386	4.7%
September 2005	33,026	1,888	6.1%
September 2006	34,996	1,970	6.0%
September 2007	36,276	1,280	3.7%
September 2008	37,199	923	2.5%
September 2009	38,225	1,026	2.8%
September 2010	38,636	411	1.1%
September 2011	38,761	125	0.3%
September 2012	39,205	444	1.1%
September 2013	39,644	439	1.1%
September 2014	40,517	873	2.2%
September 2015	41,169	652	1.6%
September 2016	41,769	600	1.5%
September 2017	42,148	379	0.9%
September 2018	42,277	129	0.3%
September 2019	42,511	234	0.6%
September 2020	41,223	-1,288	-3.0%
Projected September 2021	40,938	-285	-0.7%



OUR VISION AND MISSION

We are committed to educating the emerging generation through learning environments designed to increase the performance of all students. Together, we will prepare the emerging generation to confidently rise up to limitless learning potential and success.



Cherokee County School District

OUR CORE BELIEFS

Rigor: **We believe in a growth mindset, as every student can learn, achieve and thrive.**

Relevance: **We believe the meaningful connections we forge with students, families and community partners positively influence how we teach, lead and prepare graduates for success in a knowledge-based, technology rich and culturally diverse world.**

Relationships: **We believe safe, diverse and inclusive schools are critical for successful teaching and learning and strengthening our culture of belonging, kindness and possibility.**



Cherokee County School District

FIVE PRIORITY AREAS
BLUEPRINT 2020-24





Cherokee County
School District

FY2022 SCHOOL BOARD MEMBER PRIORITIES

OPERATING BUDGET CONSIDERATIONS

- Continue to maintain a 180-day (students) and 190-day (teachers) school year by utilizing pandemic mitigation measures including investments in critical need areas (e.g., contact tracing systems/resources).
- Continue to increase training for teachers on LMS/Canvas to positively impact student achievement for digital learning and enhanced teaching.
- Continue to support the financial well-being of the district by monitoring, maintaining and adding processes to keep increasing the credit rating, reserves and reducing the need for short-term borrowing and possibly looking towards a reduction of the millage rate.
- Continue to evaluate compensation packages through annual and long-term analyses, including salary step increases, to attract and retain high quality employees (certified and non-certified).
- Continue to fund technology to meet the needs for training as it relates to teaching and learning in both in-person and digital platforms.
- Continue to fund instructional platforms that create and enhance flexibility as it relates to parental choice for in-person or digital learning (including additional personnel, training, digital resources, technology devices).
- Evaluate areas where reductions can be made in anticipation of less funding from State/Federal revenue streams.
- Continue to evaluate enhancing CTAE Pathways that will benefit students at selected schools based on diverse needs in demographic areas and enable them to graduate ready for the workforce or to enter seamlessly into higher education (college/university/trade schools).
- Continue to allocate the resources necessary to initiate a district wide Virtual Academy and College & Career Academy (with targeted pathways) in order to offer district wide alternative and CTAE pathway opportunities to high school students. Within these initiatives, continue to explore alternative instructional delivery models including possibilities like alternative scheduling, extended school year, etc.
- Continue to prioritize and expand SEL initiative and program supports (i.e., curricular supports, additional school psychologists, etc.).
- Continue to utilize lower class sizes when/where available for the benefit of student performance (achievement increases) and social distancing (health and well-being).
- Allocate additional funding (especially to our high schools) to ensure that custodial supplies such as toilet paper, paper towels and hand soap are stocked and available throughout the day.
- Attempt to eliminate expenditures with (local, regional, national, multinational) solution providers who do not support the US Constitution's tenet of Free Speech.

Cherokee County School District

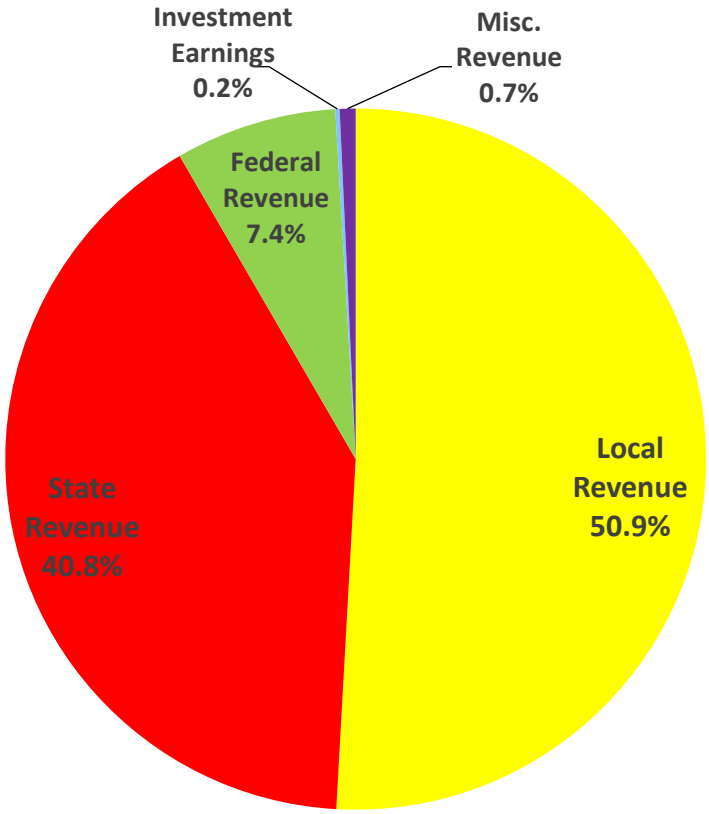
CHEROKEE COUNTY BOARD OF EDUCATION
PROPOSED BUDGET FOR ALL FUNDS
JULY 1, 2021 - JUNE 30, 2022

	TOTAL ALL FUNDS	GENERAL FUND	BUILDING FUND	DEBT SERVICE FUND	FED./STATE/ COMP. GRANTS	SCHOOL NUTRITION	OTHER FUNDS
REVENUE							
Local Revenue	$ 275,862,369	$ 216,705,392	$ 37,910,683	$ 12,126,442	$ -	$ 7,738,854	$ 1,380,998
State Revenue	220,874,283	219,397,237	124,697	-	897,269	455,080	-
Federal Revenue	40,368,701	199,068	-	-	30,359,894	9,809,739	-
Investment Earnings	1,078,633	103,505	31,810	927,755	-	15,000	563
Miscellaneous Revenue	3,967,358	1,030,382	-	2,936,976	-	-	-
TOTAL REVENUE	**542,151,344**	**437,435,584**	**38,067,190**	**15,991,173**	**31,257,163**	**18,018,673**	**1,381,561**
EXPENDITURES							
Instructional Services	343,699,406	300,689,376	22,510,889	-	20,499,141	-	-
Pupil Services	23,077,606	17,849,137	-	-	5,228,469	-	-
Improvement of Instructional Services	19,648,067	17,289,495	-	-	2,358,572	-	-
Instructional Staff Training	1,492,437	38,267	-	-	1,454,170	-	-
Educational Media Services	5,148,785	5,148,785	-	-	-	-	-
General Administration	4,355,416	3,439,853	-	-	-	-	915,563
School Administration	28,369,752	28,369,752	-	-	-	-	-
Support Services-Business	3,510,666	3,152,666	358,000	-	-	-	-
Maintenance & Operation of Plant Services	33,105,790	30,260,790	445,000	-	2,400,000	-	-
Student Transportation Services	25,170,125	23,525,146	1,200,000	-	444,979	-	-
Support Services-Central	5,258,077	5,235,077	-	-	23,000	-	-
School Nutrition Program	17,531,421	161,898	-	-	-	17,369,523	-
Community Services Operations	1,391,030	-	-	-	-	-	1,391,030
Facilities Acquisition and Construction Svs.	10,500,000	-	10,500,000	-	-	-	-
Debt Service	45,400,370	-	-	45,400,370	-	-	-
TOTAL EXPENDITURES	**567,658,948**	**435,160,242**	**35,013,889**	**45,400,370**	**32,408,331**	**17,369,523**	**2,306,593**
OTHER FINANCING SOURCES (USES)							
Proceeds from Sale of Assets	137,487	137,487	-	-	-	-	-
Bond Issuance	24,500,000	-	24,500,000	-	-	-	-
Premiums on Bonds Sold	5,000,000	-	5,000,000	-	-	-	-
Accounts Transfers In	24,712,864	-	-	22,649,847	1,151,168	-	911,849
Accounts Transfers Out	(24,712,864)	(2,063,017)	(22,649,847)	-	-	-	-
TOTAL OTHER FIN SOURCES (USES)	**29,637,487**	**(1,925,530)**	**6,850,153**	**22,649,847**	**1,151,168**	**-**	**911,849**
NET CHANGE FUND BALANCES	**4,129,883**	**349,812**	**9,903,454**	**(6,759,350)**	**-**	**649,150**	**(13,183)**
FUND BALANCES - BEGINNING	**200,438,827**	**77,553,918**	**38,708,837**	**76,803,110**	**-**	**6,453,220**	**919,742**
FUND BALANCES - ENDING	**$ 204,568,710**	**$ 77,903,730**	**$ 48,612,291**	**$ 70,043,760**	**$ -**	**$ 7,102,370**	**$ 906,559**

Dr. Brian V. Hightower
Superintendent of Schools

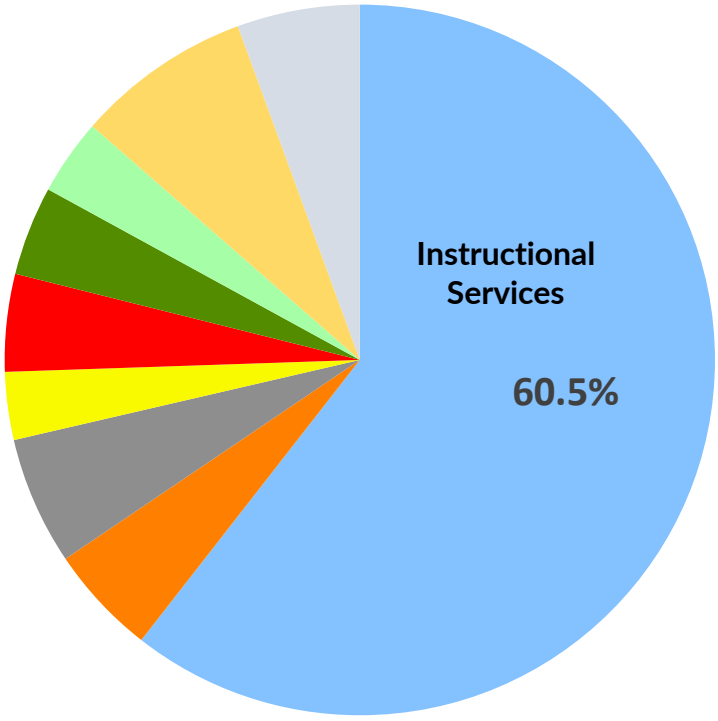
Kyla Cromer, Chair
Board of Education

CHEROKEE COUNTY SCHOOL DISTRICT
BUDGETED REVENUES
ALL FUNDS
FISCAL YEAR 2021-22 BUDGET



Local Revenue	$	275,862,369
State Revenue		220,874,283
Federal Revenue		40,368,701
Investment Earnings		1,078,633
Misc. Revenue		3,967,358
	$	542,151,344

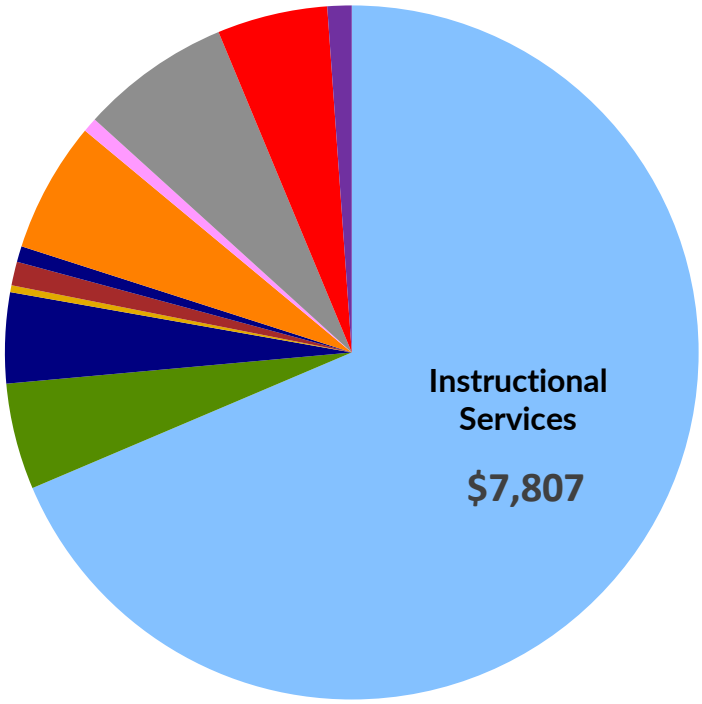
CHEROKEE COUNTY SCHOOL DISTRICT
BUDGETED EXPENDITURES BY FUNCTION
ALL FUNDS
FISCAL YEAR 2021-22



Instructional Services (60.5%)	$	343,699,406
School Administration (5.%)		28,369,752
Maintenance & Operation of Plant Services (5.8%)		33,105,790
School Nutrition Program (3.1%)		17,531,421
Student Transportation Services (4.4%)		25,170,125
Pupil Services (4.1%)		23,077,606
Improvement of Instructional Services (3.5%)		19,648,067
Debt Service (8.%)		45,400,370
All Other (5.6%)		31,656,411
TOTAL	**$**	**567,658,948**

CHEROKEE COUNTY SCHOOL DISTRICT
OPERATIONAL EXPENDITURES PER STUDENT FTE
FISCAL YEAR 2021-22 BUDGET

(Based on enrollment of 40,938
projected for September 2021)



Instructional Services (68.6%)	$	7,807
Pupil Services (5.%)		564
Improvement of Instructional Services (4.3%)		480
Instructional Staff Training (.3%)		36
Educational Media Services (1.1%)		126
General Administration (.7%)		84
School Administration (6.1%)		693
Support Services-Business (.7%)		77
Maintenance & Operation of Plant Services (7.%)		798
Student Transportation Services (5.1%)		586
Support Services-Central (1.1%)		128
Average Cost per Student	**$**	**11,379**

CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND PRIORITIES
FISCAL YEAR 2021-22

The Superintendent's Recommended FY 2021-22 Tentative Budget provides funding within the General Fund for implementation and/or continuation of the following Blueprint Priorities:

I. Student Achievement: Equity and Access

- Allocate additional teacher allotments to address student population growth in specific program areas. $1,000,000
- Continue to provide support for academic competition and scholar recognition programs for students (i.e., Governor's Honors, Social Studies and Science Fairs, Reading Bowls, Key Scholars). $48,500
- Continue implementation of challenging and effective curriculum and digital content to support the teaching and learning of all students. $1,863,100
- Continue use of flexibility options to allow all schools to utilize Instructional Lead Specialists to increase student achievement in literacy and math while also meeting Response to Intervention (RTI) requirements. $3,786,245

II. Family, Partner and Community Engagement

- Implement recommendations of the Superintendent's Reopening of School Ad Hoc Committee, including enhanced school and bus cleaning protocols, increased custodial staffing, procurement of appropriate PPE, teacher training relative to digital teaching and learning and increase student and parent access to digital content using local and CRRSA – CARES II funds. $1,900,000

III. Positive Culture and Climate

- Continue implementation and expansion of the Social Emotional Learning (SEL) initiative to address the needs of students and staff using local funds, federal Title IV funds and CRRSA – CARES II funds. $436,855

IV. Quality Workforce

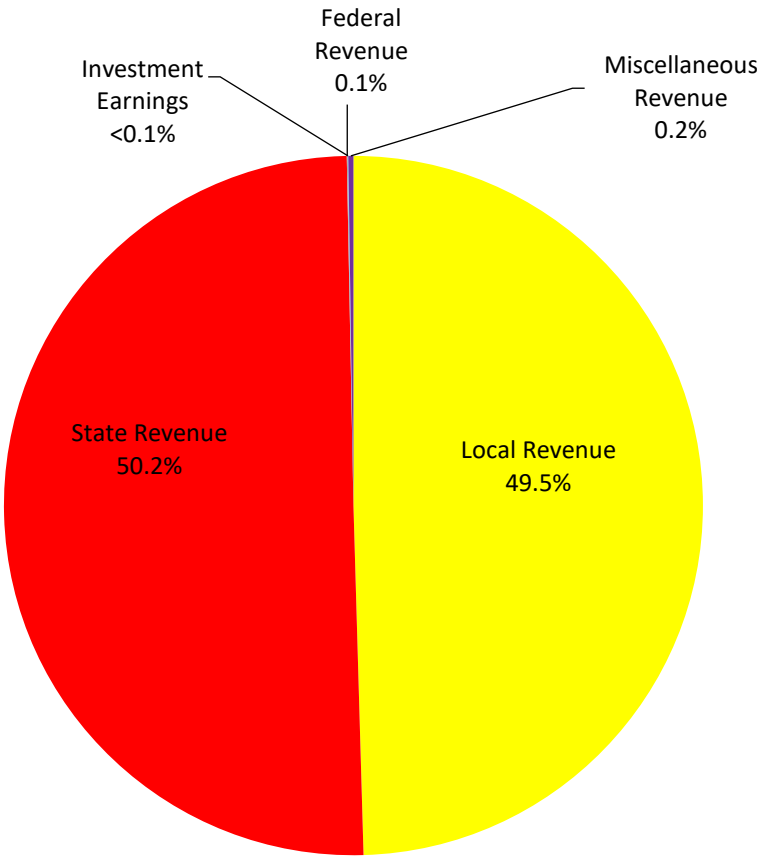
- Provide annual salary schedule longevity step raise and a 1% cost of living adjustment for all eligible employees. $7,961,165

GRAND TOTAL – GENERAL FUND PRIORITIES **$16,995,865**

CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND - TOTAL BUDGET
FISCAL YEAR 2021-22 BUDGET

	FTE	2021-22 Tentative Budget
LOCAL REVENUE		
Ad Valorem Property Tax		$ 183,755,617
Title Ad Valorem Tax		17,796,873
Other Local Taxes		12,096,700
Other Local Revenues		3,056,202
TOTAL LOCAL REVENUE		**216,705,392**
STATE REVENUE		
QBE Formula Earnings	41,223	278,423,473
Categorical Grants		
Pupil Transportation Program		2,220,160
Nursing		850,594
Total Earnings for Quality Basic Education		281,494,227
Less: Current Year Local Fair Share		(56,657,182)
Projected Austerity Reduction		(9,374,480)
State Earnings for Quality Basic Education		215,462,565
State QBE Mid-Term Allocation Adjustment (Estimated)	-285	-
Preschool Disability Services State Grant Program		1,304,105
Other State Funds		2,630,567
TOTAL STATE REVENUE	**40,938**	**219,397,237**
TOTAL FEDERAL FUNDS - GRANTS		**199,068**
TOTAL INVESTMENT EARNINGS		**103,505**
TOTAL MISC. REVENUE - MEDICAID REIMBURSEMENT		**1,030,382**
TOTAL REVENUE		**437,435,584**
EXPENSES		
Instructional Services		300,689,376
Pupil Services		17,849,137
Improvement of Instructional Services		17,289,495
Instructional Staff Training		38,267
Educational Media Services		5,148,785
General Administration		3,439,853
School Administration		28,369,752
Support Services - Business		3,152,666
Maintenance & Operation Of Plant Services		30,260,790
Student Transportation Services		23,525,146
Support Services - Central		5,235,077
School Nutrition Program		161,898
Facilities Acquisition And Construction Services		-
Debt Service		-
TOTAL EXPENSES		**435,160,242**
OTHER FINANCING SOURCES (USES)		
Proceeds From Sale of Capital Assets		137,487
Transfers To Other Funds		(2,063,017)
TOTAL OTHER FINANCING SOURCES (USES)		**(1,925,530)**
CHANGE IN FUND BALANCE		**349,812**
BEGINNING FUND BALANCE		**77,553,918**
ENDING FUND BALANCE		**$ 77,903,730**

CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND REVENUE
FISCAL YEAR 2021-22 BUDGET



	2021-22 Budget
Local Revenue	$ 216,705,392
State Revenue	219,397,237
Federal Revenue	199,068
Investment Earnings	103,505
Miscellaneous Revenue	1,030,382
TOTAL REVENUE	**$ 437,435,584**

CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND LOCAL EARNINGS COMPARISON FOR FY 2020-22
FISCAL YEAR 2021-22 BUDGET

	Actual Local Earnings FY 2019-20	Estimated Local Earnings FY 2020-21	Budgeted Local Earnings FY 2021-22
Ad Valorem Taxes	$ 161,919,392	$ 168,860,425	$ 181,128,690
Prior Year Property Taxes	1,283,328	870,981	905,820
Intangible Tax	7,071,307	9,286,617	9,565,216
Motor Vehicle Taxes	2,799,550	1,703,059	1,405,024
Real Estate Transfer Tax	1,996,146	2,410,937	2,531,484
Title Ad Valorem Tax (Vehicles)	14,848,076	17,278,517	17,796,873
Mobile Homes	270,628	362,314	316,083
Total Taxes	190,188,427	200,772,850	213,649,190
Tuition (Summer School/Course Recovery,etc.)	148,729	181,278	59,331
Other Local Funds	2,832,113	3,287,986	2,996,871
LOCAL FUNDING FOR EDUCATION	$ 193,169,269	$ 204,242,114	$ 216,705,392
TOTAL FTE	42,511	41,223	40,938
LOCAL EARNINGS PER FTE	$ 4,544	$ 4,955	$ 5,294

CHEROKEE COUNTY SCHOOL DISTRICT
COMPARISON OF CHEROKEE COUNTY GROSS TAXABLE VALUE
FISCAL YEAR 2021-22

	Digest Year	Gross Taxable Value (40%)*	M/O Exemptions	Net Taxable Value**	%Increase/ (Decrease)	**Exemptions as % of Value**
	1995	2,289,154,497	(267,131,954)	2,022,022,543		**-11.7%**
	1996	2,460,463,440	(276,407,358)	2,184,056,082	**8.0%**	**-11.2%**
	1997	2,627,425,494	(333,601,391)	2,293,824,103	**5.0%**	**-12.7%**
	1998	3,237,705,037	(418,917,997)	2,818,787,040	**22.9%**	**-12.9%**
	1999	3,441,471,849	(488,702,267)	2,952,769,582	**4.8%**	**-14.2%**
	2000	4,045,018,142	(594,413,203)	3,450,604,939	**16.9%**	**-14.7%**
	2001	4,588,094,545	(683,642,173)	3,904,452,372	**13.2%**	**-14.9%**
	2002	5,265,433,460	(795,286,475)	4,470,146,985	**14.5%**	**-15.1%**
	2003	5,656,800,123	(732,347,900)	4,924,452,223	**10.2%**	**-12.9%**
	2004	6,202,270,368	(792,025,490)	5,410,244,878	**9.9%**	**-12.8%**
	2005	6,901,638,075	(891,539,827)	6,010,098,248	**11.1%**	**-12.9%**
	2006	7,724,770,497	(1,032,031,566)	6,692,738,931	**11.4%**	**-13.4%**
	2007	8,822,751,247	(1,261,068,184)	7,561,683,063	**13.0%**	**-14.3%**
	2008	9,205,864,576	(1,378,141,983)	7,827,722,593	**3.5%**	**-15.0%**
	2009	9,001,790,326	(1,469,174,114)	7,532,616,212	**-3.8%**	**-16.3%**
	2010	8,246,552,393	(1,448,932,993)	6,797,619,400	**-9.8%**	**-17.6%**
	2011	7,760,014,632	(1,439,817,130)	6,320,197,502	**-7.0%**	**-18.6%**
	2012	7,196,329,256	(1,369,698,949)	5,826,630,307	**-7.8%**	**-19.0%**
	2013	7,368,167,992	(1,431,414,715)	5,936,753,277	**1.9%**	**-19.4%**
	2014	8,106,843,649	(1,623,570,343)	6,483,273,306	**9.2%**	**-20.0%**
	2015	8,709,172,122	(1,866,128,237)	6,843,043,885	**5.5%**	**-21.4%**
	2016	9,384,998,956	(2,070,919,374)	7,314,079,582	**6.9%**	**-22.1%**
	2017	10,308,589,455	(2,318,265,927)	7,990,323,528	**9.2%**	**-22.5%**
	2018	11,038,459,263	(2,559,918,061)	8,478,541,202	**6.1%**	**-23.2%**
	2019	12,068,972,035	(2,877,484,612)	9,191,487,423	**8.4%**	**-23.8%**
	2020	12,950,560,618	(3,169,860,065)	9,780,700,553	**6.4%**	**-24.5%**
Projected	2021	13,557,078,648	(3,327,112,187)	10,229,966,461	**4.6%**	**-24.5%**

*Gross Taxable Value does not reflect deduction of collection fees of 2.1% charged by County Tax Commissioner.

** Net Taxable Value is preliminary and prior to appeals and adjustments.

CHEROKEE COUNTY SCHOOL DISTRICT
COMPARISON OF 2020-21 MILLAGE RATE TO RECOMMENDED 2021-22 MILLAGE RATES
FISCAL YEAR 2021-22

In order to participate in the State's Quality Basic Education (QBE) Program, each school district is required to contribute a "required local effort" amount, determined by the State to be equal to a five mill levy on the equalized, adjusted statewide property tax digest.

For Cherokee County School District this required local effort will be ***$56,657,182 in 2021-22, representing 5.6 mills of local property tax.*** Cherokee County Government also assesses taxpayers 2.10% or 0.39 mills annually to collect local taxes, which is also included in the public schools Maintenance and Operation millage rate.

For Fiscal Year 2021-22 the total millage rate will remain 19.45 mills, while dedicating an additional .25 mill of the current rate toward Bond debt repayment, meaning 18.20 mills will go toward Maintenance and Operation costs and 1.25 mill will now go toward repayment of bonds issued in previous years.

	Final 2020-21 Millage Rates	Tentative 2021-22 Millage Rates	Increase/ (Decrease)
Maintenance & Operation Millage State of Georgia Required Local Effort Quality Basic Education	5.22	5.6	0.38
Assessment by County Government for Reimbursement of Tax Collection Costs (2.10%)	0.39	0.39	0.00
Maintenance and Operation	12.84	12.21	(0.63)
Debt Service	1.00	1.25	0.25
TOTAL MILLAGE	19.45	19.45	0.00

Maintenance/Operation	18.20
Debt Service	1.25
Total	19.45

CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND STATE EARNINGS COMPARISON FOR FY 2020-22
FISCAL YEAR 2021-22 BUDGET

	Actual State Earnings FY 2019-20	Estimated State Earnings FY 2020-21	Budgeted State Earnings FY 2021-22
Total Earnings for Quality Basic Education	$ 274,041,819	$ 275,048,353	$ 278,423,473
Nursing Services	890,481	877,368	850,594
Midterm Adjustment for Growth	3,260,607	2,040,553	-
Local Fair Share Reduction (5 Mills)	(51,872,647)	(54,368,915)	(56,657,182)
Austerity Reduction	-	(9,354,795)	(9,374,480)
Pupil Transportation	2,204,047	3,121,320	2,220,160
Other State Funds	3,504,364	4,174,696	3,934,672
STATE FUNDING FOR EDUCATION	$ 232,028,671	$ 221,538,580	$ 219,397,237
TOTAL FTE	42,511	41,223	40,938
STATE EARNINGS PER FTE	$ 5,458	$ 5,374	$ 5,359

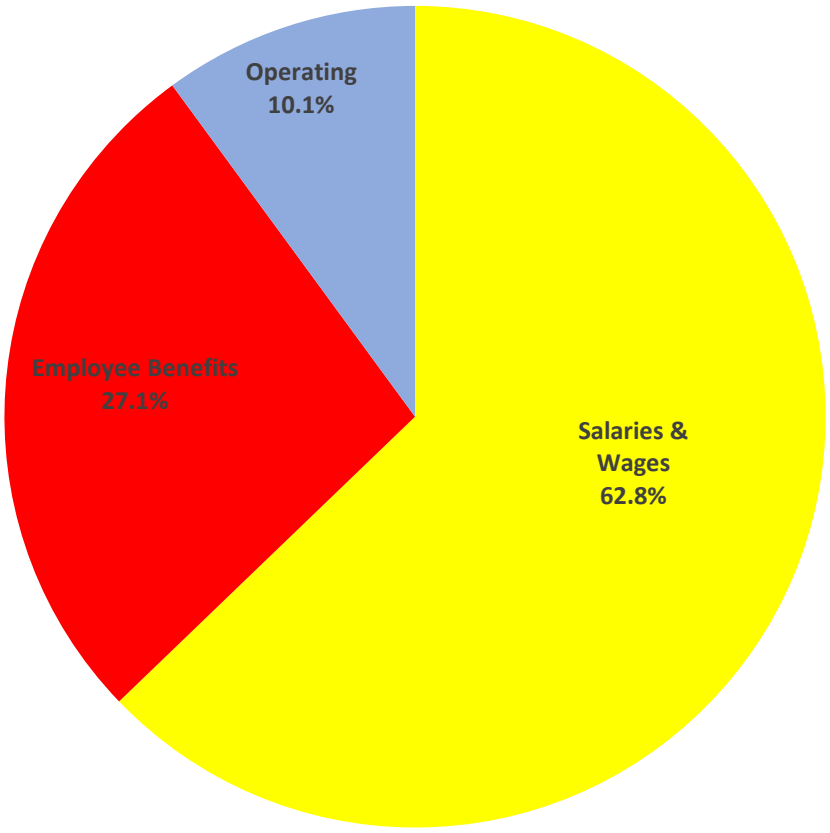
CHEROKEE COUNTY SCHOOL DISTRICT
PRESCHOOL AND PRE-K PROGRAMS
FEDERAL/STATE/LOCAL FUNDING
FISCAL YEAR 2021-22 BUDGET

	TOTAL GRANTS	STATE PRESCHOOL	HEAD START	FEDERAL PRESCHOOL	GA LOTTERY PRE K
REVENUE					
Local Revenue	$ 2,495,903	$ 2,495,903	$ -	$ -	$ -
State Revenue	2,201,374	1,304,105	-	-	897,269
Federal Revenue	790,656	-	584,573	206,083	-
TOTAL REVENUE	**5,487,933**	**3,800,008**	**584,573**	**206,083**	**897,269**
EXPENDITURES					
Instructional Services	4,502,905	2,908,000	584,573	20,000	990,332
Pupil Services	842,208	842,208	-	-	-
Imp. Of Instructional Svcs.	49,800	49,800	-	-	-
Instructional Staff Training	747	-	-	-	747
Student Transportation Svcs.	380,444	-	-	380,444	-
TOTAL EXPENDITURES	**5,776,104**	**3,800,008**	**584,573**	**400,444**	**991,079**
OTHER FINANCING SOURCES					
Transfers from General Fund	288,171	-	-	194,361	93,810
TOTAL FINANCING SOURCES	**288,171**	**-**	**-**	**194,361**	**93,810**
TOTAL	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
TOTAL LOCAL FUNDING	**$ 2,784,074**	**$ 2,495,903**	**$ -**	**$ 194,361**	**$ 93,810**
The State Preschool grant program is accounted for in General Fund.					
Head Start, Federal Preschool and GA Lottery Pre-K programs are accounted for in Special Revenue Funds.					

CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND TOTAL EXPENSE BY FUNCTION/OBJECT
FISCAL YEAR 2021-22 BUDGET

				IMP. OF	INSTRUCTION.				SUPPORT	MAINTEN. &	STUDENT	SUPPORT	SCHOOL
		INSTRUCTIONAL	PUPIL	INSTRUCTION.	STAFF	EDUCATIONAL	GENERAL	SCHOOL	SERVICES-	OPERATION	TRANSPORT.	SERVICES-	NUTRITION
		SERVICES	SERVICES	SERVICES	TRAINING	MEDIA	ADMIN.	ADMIN.	BUSINESS	OF PLANT	SERVICES	CENTRAL	PROGRAM
	TOTAL	1000	2100	2210	2213	2220	2300	2400	2500	2600	2700	2800	3100
Salaries & Wages	$ 273,330,306	$ 205,218,167	$ 12,158,791	$ 9,643,468	$ 27,000	$ 3,350,498	$ 1,972,885	$ 19,607,608	$ 1,833,363	$ 5,008,884	$ 13,040,349	$ 1,469,293	$ -
Employee Benefits	118,025,424	87,797,988	4,943,364	3,918,233	2,067	1,355,332	735,382	8,445,712	800,982	2,385,695	6,822,997	655,774	161,898
SUB - TOTAL	**391,355,730**	**293,016,155**	**17,102,155**	**13,561,701**	**29,067**	**4,705,830**	**2,708,267**	**28,053,320**	**2,634,345**	**7,394,579**	**19,863,346**	**2,125,067**	**161,898**
Purchased Services	16,418,430	2,835	623,197	1,214,185	5,000	1,500	60,365	-	73,874	11,582,094	189,800	2,665,580	-
Legal Svcs.	409,595	-	-	-	-	-	409,595	-	-	-	-	-	-
Parts & Supplies	868,500	-	-	-	-	-	-	-	-	-	868,500	-	-
Water & Sewer	900,000	-	-	-	-	-	-	-	-	900,000	-	-	-
Repairs & Maintenance	3,211,041	22,581	2,550	150,000	-	500	275	6,535	750	3,022,500	5,000	350	-
Rental of Bldgs and Equip.	74,000	-	-	-	-	-	-	21,000	-	-	53,000	-	-
Insurance	3,433	-	-	-	-	-	3,433	-	-	-	-	-	-
Communications	315,600	-	12,210	12,577	1,200	-	3,065	158,933	6,865	87,500	25,000	8,250	-
Travel	151,132	40,650	11,625	52,520	2,500	726	8,150	1,161	2,100	11,500	9,750	10,450	-
Web-Based Subscriptions	1,092,399	857,810	-	68,435	-	32,330	-	-	119,824	14,000	-	-	-
Supplies	3,356,822	2,779,393	91,950	239,551	500	26,741	6,507	119,453	9,112	52,600	16,000	15,015	-
Computer Software	5,033,491	2,216,946	-	1,842,721	-	37,767	-	-	183,923	183,919	180,000	388,215	-
Equipment under $5,000	1,512,069	749,467	2,950	35,855	-	17,144	2,500	9,350	61,000	516,053	106,750	11,000	-
Fuel & Lubricants	2,142,500	-	-	-	-	-	-	-	-	-	2,142,500	-	-
Utilities (Gas, Electricity)	6,325,000	-	-	-	-	-	-	-	-	6,325,000	-	-	-
Textbooks	835,000	835,000	-	-	-	-	-	-	-	-	-	-	-
Books & Periodicals	326,261	5,939	-	-	-	318,722	600	-	250	-	500	250	-
Equipment over $5,000	135,085	58,560	-	-	-	7,525	-	-	-	69,000	-	-	-
Dues & Fees	694,154	104,040	2,500	111,950	-	-	237,096	-	60,623	102,045	65,000	10,900	-
Debt Service	-	-	-	-	-	-	-	-	-	-	-	-	-
SUB - TOTAL	**43,804,512**	**7,673,221**	**746,982**	**3,727,794**	**9,200**	**442,955**	**731,586**	**316,432**	**518,321**	**22,866,211**	**3,661,800**	**3,110,010**	**-**
TOTALS	**$ 435,160,242**	**$ 300,689,376**	**$ 17,849,137**	**$ 17,289,495**	**$ 38,267**	**$ 5,148,785**	**$ 3,439,853**	**$ 28,369,752**	**$ 3,152,666**	**$ 30,260,790**	**$ 23,525,146**	**$ 5,235,077**	**$ 161,898**

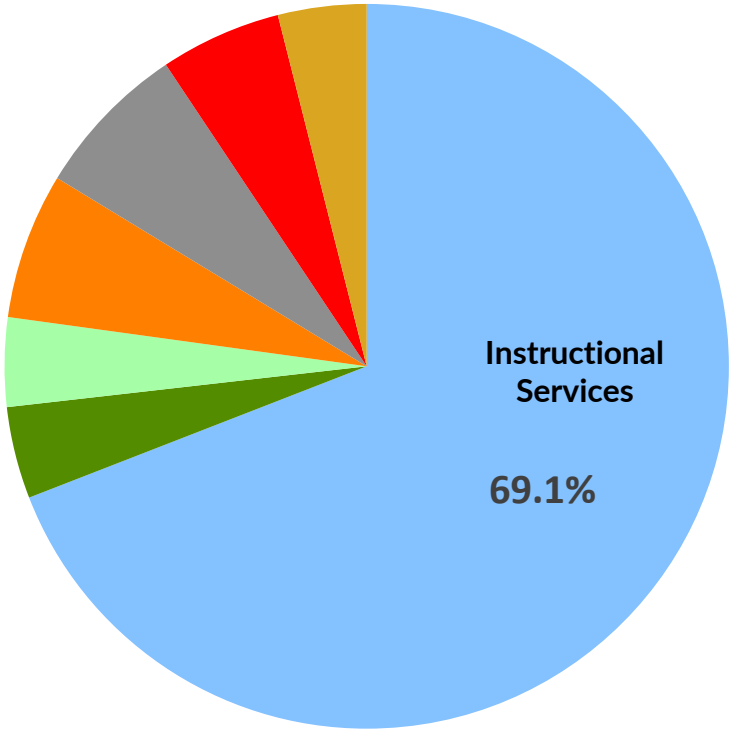
CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND EXPENSES BY CATEGORY
FISCAL YEAR 2021-22 BUDGET



Salaries & Wages	$	273,330,306
Employee Benefits		118,025,424
Operating		43,804,512
	$	435,160,242

Salaries and Benefits total 89.9%
of Operational Expenses

CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND EXPENSES BY FUNCTION
FISCAL YEAR 2021-22 BUDGET

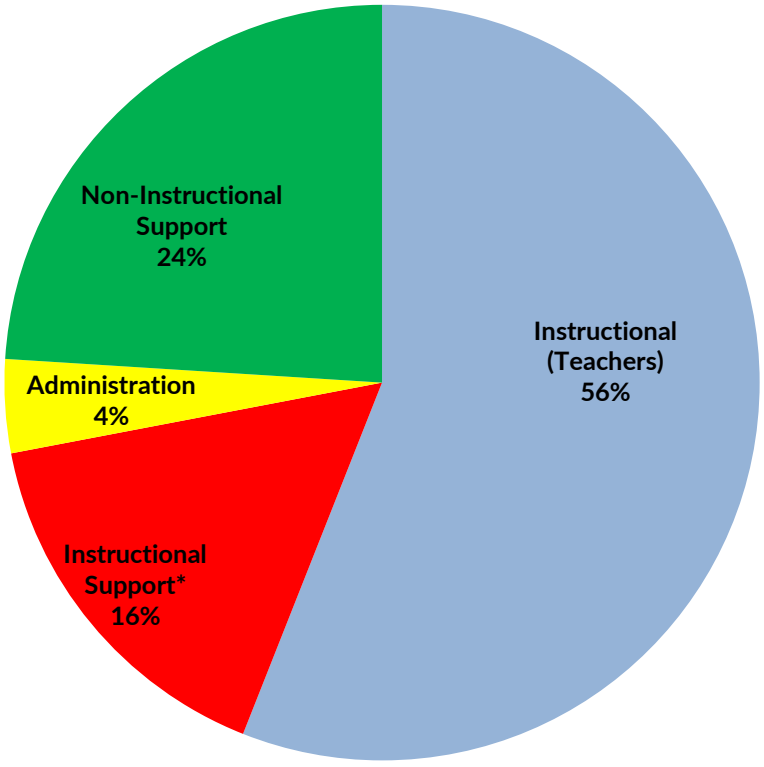


Instructional Services (69.1%)	$	300,689,376
Pupil Services (4.1%)		17,849,137
Imp. of Instructional Services (4.%)		17,289,495
School Administration (6.5%)		28,369,752
Maintenance & Operation of Plant Services (7.%)		30,260,790
Student Transportation Svcs. (5.4%)		23,525,146
Other (3.9%)		17,176,546
TOTAL	**$**	**435,160,242**

Other includes: Educational Media Services, General Admin., Support Svcs.-Business, Support Svcs.-Central, Instructional Staff Training, and School Nutrition Program

69.1% of the School District's Operational Budget is allocated to the classroom

CHEROKEE COUNTY SCHOOL DISTRICT
STAFFING ALLOTMENTS BY CATEGORY
FISCAL YEAR 2021-22 BUDGET



Instructional (Teachers)	2,761
Instructional Support*	762
Administration	197
Non-Instructional Support	1,167
	4,887

*Instructional Support (Counselors, Media Center Specialists, Psychologists, SLP/OT/PT, Parapros, etc.)

Total % of resources dedicated to classroom instruction and support = 72%

CHEROKEE COUNTY SCHOOL DISTRICT
FUNDING PRIORITIES BUILDING FUND
FISCAL YEAR 2021-22

The Building Fund consists of three primary sources of revenue: proceeds from the issuance of General Obligation Bonds, collection of the 1% Special Purpose Local Option Sales Tax (Ed-SPLOST) for Education and limited funds earned through the State of Georgia capital outlay funding process [(Georgia State Financing and Investment Commission (GSFIC)].

On November 8, 2016, the citizens of Cherokee County were asked to support the School District through approval of continuation of the Ed-SPLOST. The referendum was overwhelmingly supported by citizens and approved for the continuation of the 1% Ed-SPLOST for the years 2018 through 2022. Funds derived from Ed-SPLOST are used to pay the debt service on previously issued bonds as well as pay for current needs as stated in the referendum, including technology, repair/renovation/maintenance of existing buildings and other capital outlay items.

The School Board Priority Areas supported by the Building Fund are:

I. Student Achievement: Equity and Access

Project	Ed-SPLOST Collections	Bond Proceeds
• Provides funding for preliminary site and architectural design work for the Cherokee HS replacement facility	-	$5,000,000
• Provides funding for Phase I Classroom Addition at Creekland MS	-	250,000
• Provides funding for Phase I Classroom Addition and Auxiliary Gym at Creekview HS	-	250,000
• Provides funding for final closeout of Phase I renovation of the athletic facilities at Etowah HS	-	500,000
• Provides funding for Phase I construction of a new Free Home ES facility	-	2,000,000
• Provides funding for Phase I Mechanical Renovation at R. M. Moore ES	-	1,000,000
• Provides funding for final closeout of Classroom Addition at Woodstock MS	-	1,000,000
• Provides funding for final closeout of Auxiliary Gym at Woodstock HS	-	500,000
SUB TOTAL STUDENT ACHIEVEMENT	**-**	**$10,500,000**

CHEROKEE COUNTY SCHOOL DISTRICT
FUNDING PRIORITIES BUILDING FUND
FISCAL YEAR 2021-22

II. Organizational and Operational Effectiveness

Project	Ed-SPLOST Collections	Bond Proceeds
• Provides funding for new parking area at Bus Shop 1	$1,000,000	-
• Provides funding for Bus Wash replacements at Bus Shops 1 and 2	500,000	-
• Provides funding to replace lighting at athletic facilities with LED	4,020,000	-
• Provides funding for Phase I to replace interior lighting at school facilities with LED	6,000,000	-
• Provides funding for Data Infrastructure equipment and components		$1,400,000
• Provides funding new technology hardware and initiatives	450,000	-
• Provides funding for District connectivity to Web Services	1,272,000	-
• Provides funding for up to 12 new school buses to replace those in the fleet that are 12 years or older	1,200,000	-
• Provides funding for new maintenance vehicles to replace the oldest in the fleet	445,000	-
• Continues to fund systemwide maintenance and renovation needs identified through the Five-Year Facilities Plan, Maintenance Department Repair Records, Equipment Life Expectancy and Annual Budget Committee Findings and Recommendations	-	7,868,889
SUB TOTAL ORG. AND OPERATIONAL EFFECTIVENESS	**$14,887,000**	**$9,268,889**
GRAND TOTAL – BUILDING FUND	**$14,887,000**	**$19,768,889**

CHEROKEE COUNTY SCHOOL DISTRICT
BUILDING FUND - TOTAL BUDGET
FISCAL YEAR 2021-22 BUDGET

Revenue			
Local Funding			
Ed-SPLOST Collections	$ 37,536,847		
Developer Donations	373,836	$	37,910,683
State Funding (GSFIC)			124,697
Investment Earnings			31,810
Total Revenue			**38,067,190**
Expenditures			
Facilities Acquisition and Construction Services			
Cherokee HS Replacement Facility	$ 5,000,000		
Creekview HS Classroom Addition and Aux Gym	250,000		
Creekland MS Classroom Addition	250,000		
Woodstock MS Instructional Wing	1,000,000		
Woodstock HS Auxiliary Gym	500,000		
Etowah HS Athletic Facility Renovations	500,000		
Free Home ES Replacement Facility	2,000,000		
R.M. Moore ES Mechanical Renovation	1,000,000		10,500,000
Miscellaneous Renovations - Instructional Services			19,388,889
Technology - Instructional Services			3,122,000
Bond Issuance Costs - Support Services-Business			358,000
Maintenance and Operation of Plant Services			445,000
Student Transportation Services			1,200,000
Total Expenditures			**35,013,889**
Other Financing Sources (Uses)			
Projected Bond Issuance	$ 24,500,000		
Estimated Premiums on Bonds Sold	5,000,000		
Transfer to Debt Service	(22,649,847)		6,850,153
Total Other Financing Sources (Uses)			**6,850,153**
Net Change Fund Balance			**9,903,454**
Fund Balance - Beginning			**38,708,837**
Fund Balance - Ending			**$ 48,612,291**

CHEROKEE COUNTY SCHOOL DISTRICT
BUILDING FUND - BOND PROCEEDS BUDGET
FISCAL YEAR 2021-22 BUDGET

Revenue		
Local Funding - Developer Donations		$ 373,836
State Funding (GSFIC)		124,697
Investment Earnings		24,406
Total Revenue		**522,939**
Expenditures		
Construction		
Cherokee HS Replacement Facility	$ 5,000,000	
Creekview HS Classroom Addition and Aux Gym	250,000	
Creekland MS Classroom Addition	250,000	
Woodstock MS Instructional Wing	1,000,000	
Woodstock HS Auxiliary Gym	500,000	
Etowah HS Athletic Facility Renovations	500,000	
Free Home ES Replacement Facility	2,000,000	
R.M. Moore ES Mechanical Renovation	1,000,000	10,500,000
Miscellaneous Renovations		7,868,889
Technology		1,400,000
Bond Issuance Costs		358,000
Total Expenditures		**20,126,889**
Other Financing Sources		
Bond Issuance		24,500,000
Premiums on Bonds Sold		5,000,000
Total Other Financing Sources		**29,500,000**
Net Change Fund Balance		**9,896,050**
Fund Balance - Beginning		**16,096,051**
Fund Balance - Ending		**$ 25,992,101**

CHEROKEE COUNTY SCHOOL DISTRICT
BUILDING FUND - ED-SPLOST PROCEEDS BUDGET
FISCAL YEAR 2021-22 BUDGET

Revenue		
Local Funding - Ed-SPLOST Collections		$ 37,536,847
Investment Earnings		7,404
Total Revenue		**37,544,251**
Expenditures		
Miscellaneous Renovations		11,520,000
Technology		
Hardware	$ 450,000	
District Connectivity	1,272,000	1,722,000
Support Services - Maintenance Vehicles		445,000
Transportation - Bus Purchases		1,200,000
Total Expenditures		**14,887,000**
Other Financing Uses		
Transfer to Debt Service		(22,649,847)
Total Other Financing Uses		**(22,649,847)**
Net Change Fund Balance		**7,404**
Fund Balance - Beginning		**22,612,786**
Fund Balance - Ending		**$ 22,620,190**

CHEROKEE COUNTY SCHOOL DISTRICT
SPECIAL PURPOSE LOCAL OPTION SALES TAX FOR EDUCATION (ED-SPLOST)
2018-2022 PROJECTED COLLECTIONS

	2018	2018-19	2019-20	2020-21	2021-22	2022
July	$ -	$ 2,871,634	$ 2,957,783	$ 3,046,516	$ 3,137,912	$ 3,232,049
August	$ -	$ 2,818,552	$ 2,903,109	$ 2,990,202	$ 3,079,908	$ 3,172,306
September	$ -	$ 2,792,606	$ 2,876,384	$ 2,962,676	$ 3,051,556	$ 3,143,103
October	$ -	$ 2,736,315	$ 2,818,405	$ 2,902,957	$ 2,990,046	$ 3,079,747
November	$ -	$ 2,906,999	$ 2,994,209	$ 3,084,035	$ 3,176,556	$ 3,271,853
December	$ -	$ 3,588,310	$ 3,695,959	$ 3,806,838	$ 3,921,043	$ 4,038,675
January	$ 2,482,396	$ 2,556,868	$ 2,633,574	$ 2,712,581	$ 2,793,958	$ -
February	$ 2,569,511	$ 2,646,596	$ 2,725,994	$ 2,807,774	$ 2,892,007	$ -
March	$ 2,735,881	$ 2,817,958	$ 2,902,497	$ 2,989,571	$ 3,079,259	$ -
April	$ 2,726,393	$ 2,808,185	$ 2,892,430	$ 2,979,203	$ 3,068,579	$ -
May	$ 2,796,817	$ 2,880,722	$ 2,967,144	$ 3,056,158	$ 3,147,843	$ -
June	$ 2,841,541	$ 2,926,787	$ 3,014,591	$ 3,105,029	$ 3,198,180	$ -
Total by Fiscal Year	$ 16,152,539	$ 34,351,532	$ 35,382,079	$ 36,443,540	$ 37,536,847	$ 19,937,733

Total Projected Collections $ 179,804,270

The amount shown in each month is the expected collection amount. Actual receipt would occur in the subsequent month.

SPECIAL PURPOSE LOCAL OPTION SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
THROUGH MARCH 2021

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
February 2018	January 2018 (1)	$ 2,482,396	$ 2,974,362	$ 491,966
March 2018	February 2018 (2)	2,569,511	2,610,220	40,709
April 2018	March 2018 (3)	2,735,881	3,482,968	747,087
May 2018	April 2018 (4)	2,726,393	3,174,263	447,870
June 2018	May 2018 (5)	2,796,817	3,361,741	564,924
July 2018	June 2018 (6)	2,841,541	3,476,673	635,132
August 2018	July 2018 (7)	2,871,634	3,479,906	608,272
September 2018	August 2018 (8)	2,818,552	3,380,345	561,793
October 2018	September 2018 (9)	2,792,606	3,108,962	316,356
November 2018	October 2018 (10)	2,736,315	3,627,964	891,649
December 2018	November 2018 (11)	2,906,999	3,499,055	592,056
January 2019	December 2018 (12)	3,588,310	4,145,833	557,523
February 2019	January 2019 (13)	2,556,868	3,278,360	721,492
March 2019	February 2019 (14)	2,646,596	3,135,700	489,104
April 2019	March 2019 (15)	2,817,958	3,559,057	741,099
May 2019	April 2019 (16)	2,808,185	3,717,585	909,400
June 2019	May 2019 (17)	2,880,722	3,800,003	919,281
July 2019	June 2019 (18)	2,926,787	3,621,310	694,523
August 2019	July 2019 (19)	2,957,783	3,871,832	914,049
September 2019	August 2019 (20)	2,903,109	3,627,866	724,757
October 2019	September 2019 (21)	2,876,384	3,587,669	711,285

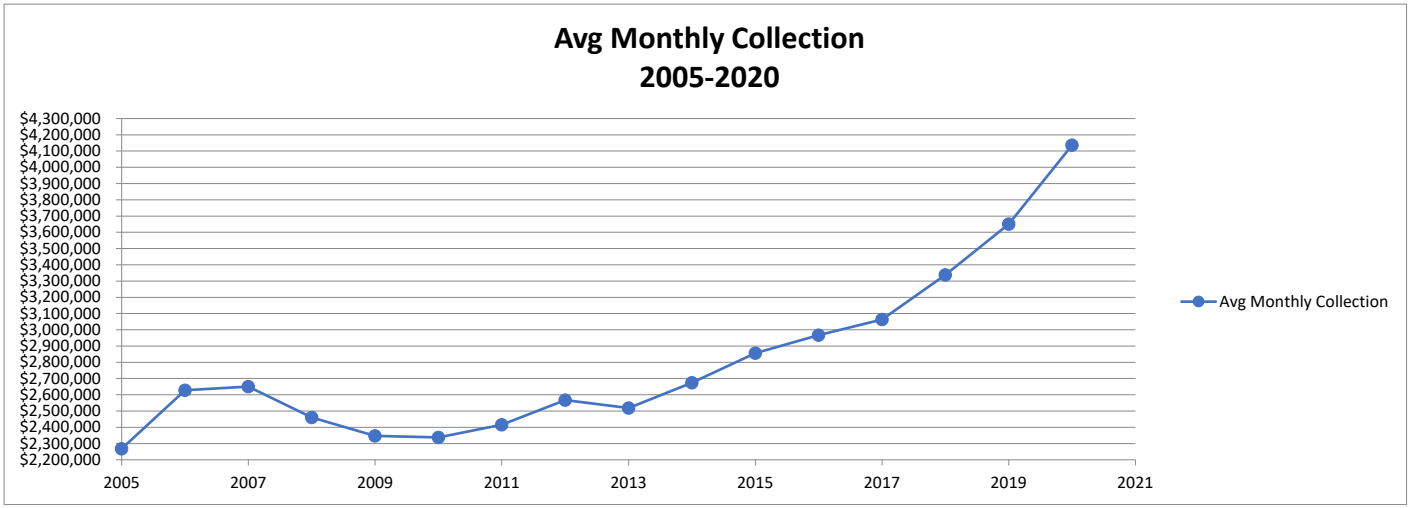
SPECIAL PURPOSE LOCAL OPTION SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
THROUGH MARCH 2021

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
November 2019	October 2019 (22)	2,818,405	3,686,737	868,332
December 2019	November 2019 (23)	2,994,209	3,760,601	766,392
January 2020	December 2019 (24)	3,695,959	4,469,659	773,700
February 2020	January 2020 (25)	2,633,574	3,457,342	823,768
March 2020	February 2020 (26)	2,725,994	3,283,286	557,292
April 2020	March 2020 (27)	2,902,497	3,504,562	602,065
May 2020	April 2020 (28)	2,892,430	3,609,128	716,698
June 2020	May 2020 (29)	2,967,144	4,030,403	1,063,259
July 2020	June 2020 (30)	3,014,591	4,125,359	1,110,768
August 2020	July 2020 (31)	3,046,516	4,146,043	1,099,527
September 2020	August 2020 (32)	2,990,202	6,095,125	3,104,923
October 2020	September 2020 (33)	2,962,676	4,013,861	1,051,185
November 2020	October 2020 (34)	2,902,957	4,492,844	1,589,887
December 2020	November 2020 (35)	3,084,035	4,419,501	1,335,466
January 2021	December 2020 (36)	3,806,838	5,256,507	1,449,669
February 2021	January 2021 (37)	2,712,581	4,120,037	1,407,456
March 2021	February 2021 (38)	2,807,774	3,874,440	1,066,666
		$ 110,199,729	$ 142,867,109	$ 32,667,380

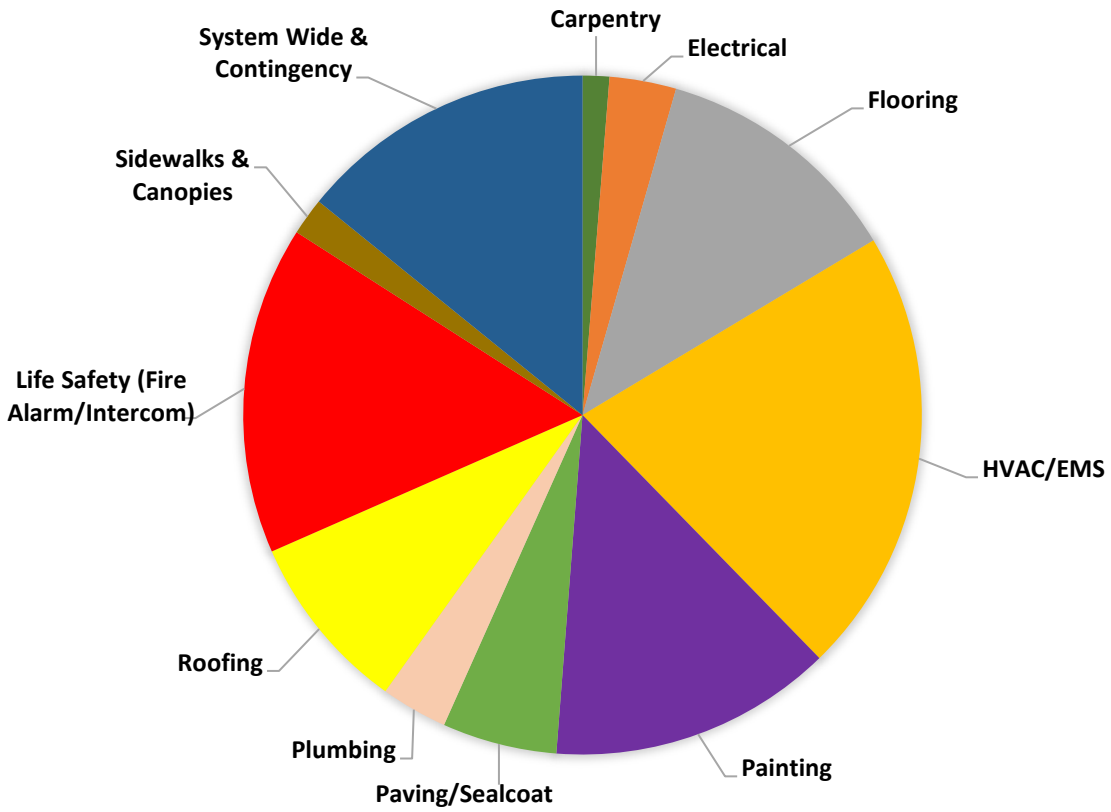
REVIEW OF HISTORICAL ED-SPLOST RECEIPTS

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
January	2,018,474	2,227,395	2,367,577	2,296,911	2,180,504	2,442,747	2,769,175	3,046,673	3,063,568	3,175,864	3,574,420	3,599,489	3,719,194	3,875,740	4,145,833	4,457,712	5,256,507
February	2,274,791	2,638,846	2,800,280	2,846,163	2,729,722	2,351,940	2,151,326	2,361,497	2,269,305	2,322,123	2,582,194	2,557,703	2,690,919	2,974,362	3,278,360	3,457,342	4,120,037
March	2,022,690	2,428,963	2,608,279	1,960,064	2,196,992	2,112,848	2,238,054	2,351,696	2,563,313	2,351,488	2,529,255	2,601,849	2,642,101	2,610,220	3,135,700	3,283,286	3,874,440
April	2,043,951	2,439,420	2,369,407	2,408,444	1,711,344	2,481,825	2,374,900	2,577,290	2,428,310	2,627,301	2,677,568	3,008,167	2,997,418	3,482,968	3,559,057	3,504,562	
May	2,271,327	2,550,253	2,534,007	2,699,122	3,163,000	2,335,399	2,342,849	2,287,593	2,381,702	2,610,010	2,859,845	2,857,397	2,974,744	3,174,263	3,717,585	3,609,128	
June	2,387,245	2,733,425	2,996,063	2,391,211	2,216,734	2,504,521	2,387,487	2,818,714	2,454,181	2,699,208	2,866,891	2,955,324	3,109,054	3,361,741	3,800,003	4,030,403	
July	2,284,445	2,593,436	2,816,001	2,580,678	2,176,212	2,336,803	2,481,425	2,622,220	2,427,504	2,721,372	2,938,783	3,076,205	3,049,027	3,476,763	3,621,310	4,125,359	
August	2,346,742	2,883,991	2,325,093	2,695,598	2,355,890	2,369,606	2,598,259	2,615,861	2,510,633	2,782,520	2,954,492	3,021,630	3,318,077	3,479,906	3,871,832	4,146,043	
September	2,362,715	2,971,066	3,060,093	2,476,473	2,550,181	2,473,608	2,526,744	2,566,788	2,605,298	2,684,587	2,869,196	2,882,723	3,019,841	3,380,345	3,627,866	6,095,125	*
October	2,651,612	2,956,752	2,516,538	2,385,210	2,097,627	2,245,568	2,473,973	2,511,420	2,493,932	2,706,244	2,754,073	3,000,521	3,113,497	3,108,962	3,587,669	4,013,861	
November	2,274,697	3,301,228	2,800,299	2,681,097	2,441,606	2,216,851	2,329,529	2,480,590	2,428,645	2,574,209	2,734,219	3,005,831	2,927,362	3,627,964	3,698,684	4,492,844	
December	2,279,752	1,805,266	2,617,693	2,107,192	2,349,124	2,183,962	2,312,919	2,567,922	2,602,645	2,828,394	2,930,681	3,044,250	3,193,785	3,499,055	3,760,601	4,419,500	
Total	**$27,218,440**	**$31,530,041**	**$31,811,330**	**$29,528,163**	**$28,168,935**	**$28,055,678**	**$28,986,639**	**$30,808,264**	**$30,229,035**	**$32,083,319**	**$34,271,617**	**$35,611,089**	**$36,755,018**	**$40,052,288**	**$43,804,501**	**$49,635,165**	**$13,250,984**
Avg Collection/Month	***$2,268,203***	***$2,627,503***	***$2,650,944***	***$2,460,680***	***$2,347,411***	***$2,337,973***	***$2,415,553***	***$2,567,355***	***$2,519,086***	***$2,673,610***	***$2,855,968***	***$2,967,591***	***$3,062,918***	***$3,337,691***	***$3,650,375***	***$4,136,264***	***$4,416,995***
Annual Growth Rate	**7.49%**	**15.84%**	**0.89%**	**-7.18%**	**-4.60%**	**-0.40%**	**3.32%**	**6.28%**	**-1.88%**	**6.13%**	**6.82%**	**3.91%**	**3.21%**	**8.97%**	**9.37%**	**13.31%**	**6.79%**

* $2,074,096 collected in September 2020 was the result of an audit by the Georgia Department of Revenue of retail sales from 2015 and 2016. If that amount is removed from the total received for the year, the growth over 2019 is 8.6%.



CHEROKEE COUNTY SCHOOL DISTRICT
SUPPORT SERVICES FACILITY MODIFICATIONS, RENOVATIONS & REPAIRS
BOND PROCEEDS PROJECTED EXPENDITURES



Category	Amount
Carpentry	$100,000
Electrical	$250,000
Flooring	$940,221
HVAC/EMS	$1,676,452
Painting	$1,064,612
Paving/Sealcoat	$429,790
Plumbing	$250,000
Roofing	$672,814
Life Safety (Fire Alarm/Intercom)	$1,230,000
Sidewalks & Canopies	$140,000
System Wide & Contingency	$1,115,000
Total Projected Expenditures	$7,868,889

CAPITAL IMPROVEMENTS BUDGET DETAILS

Capital Improvement Bond Details	
Cherokee HS Replacement	
Design Fees	$4,000,000
Construction Startup	$1,000,000
Project Total	**$5,000,000**
Creekland MS Classroom Addition	
Design Fees	$250,000
Project Total	**$250,000**
Creekview HS Classroom Addition & Aux Gym	
Design Fees	$250,000
Project Total	**$250,000**
Free Home ES Replacement	
Design Fees	$1,000,000
Construction Startup	$1,000,000
Project Total	**$2,000,000**
RM Moore ES Renovation	
Design Fees	$500,000
Construction Startup	$500,000
Project Total	**$1,000,000**

Capital Improvement SPLOST Proceed Details	
Project	**Amount**
Bus Shop I New Parking Area	$1,000,000
Bus Wash-Shop I	$200,000
Bus Wash-Shop II	$300,000
LED Sports Lighting Retrofit	$4,020,000
LED Interior Lighting Retrofit	$6,000,000
Miscellaneous/Contingency	$1,000,000
Total Projected	**$12,520,000**

Interior LED Retrofit Project	
Phase I	**Estimated Cost**
Etowah HS	
Main Campus	$750,000
East Campus	$400,000
ET Booth MS	$450,000
Bascomb ES	$400,000
Boston ES	$400,000
Clark Creek ES	$400,000
Oak Grove ES	$400,000
Sequoyah HS	
Main Campus	$750,000
East Campus	$450,000
Hickory Flat ES	$400,000
Holly Springs ES	$400,000
Indian Knoll ES	$400,000
Mountain Road ES	$400,000
Phase I Total	**$6,000,000**

Sports LED Lighting Retrofit Project	
Creekview HS	**$670,000**
Football Stadium	$270,000
Baseball Field	$200,000
Softball Field	$200,000
Etowah HS	**$670,000**
Football Stadium	$270,000
Baseball Field	$200,000
Softball Field	$200,000
River Ridge HS	**$670,000**
Football Stadium	$270,000
Baseball Field	$200,000
Softball Field	$200,000
Sequoyah HS	**$670,000**
Football Stadium	$270,000
Baseball Field	$200,000
Softball Field	$200,000
Woodstock HS	**$670,000**
Football Stadium	$270,000
Baseball Field	$200,000
Softball Field	$200,000
Cherokee HS (Alternate)	**$670,000**
Football Stadium	$270,000
Baseball Field	$200,000
Softball Field	$200,000
Total Project	**$4,020,000**

CHEROKEE COUNTY SCHOOL DISTRICT
DEBT SERVICE FUND - TOTAL BUDGET
FISCAL YEAR 2021-22 BUDGET

Revenue		
Local Sources		
1.25 Mill from Property Tax for Debt Service	$ 12,102,500	
Property Tax Collections from Previous Years	23,942	$ 12,126,442
Investment Earnings		
Interest Earned	$ 48,962	
Sinking Fund Earnings (Series 2010B Bonds)	878,793	927,755
Miscellaneous Revenues		
IRS Subsidies (Series 2009B and Series 2010B Bonds)		2,936,976
TOTAL REVENUE		**15,991,173**
Expenditures		
Debt Service Function 5100:		
Bond Principal Payable	$ 25,100,000	
Bond Interest Payable	20,290,945	
Paying Agents Fees	9,425	45,400,370
TOTAL EXPENDITURES		**45,400,370**
Other Financing Sources		
Ed-SPLOST Collection Transfer from Building Fund		22,649,847
TOTAL OTHER FINANCING SOURCES		**22,649,847**
NET CHANGE FUND BALANCE		**(6,759,350)**
Fund Balance - Beginning		**76,803,110**
Fund Balance - Ending		**$ 70,043,760**

CHEROKEE COUNTY SCHOOL DISTRICT
DEBT SERVICE PAYMENTS BY BOND ISSUE
FISCAL YEAR 2021-22 BUDGET

	Payment Date 8/1/2021	Payment Date 2/1/2022
Paying Agent: Regions Bank		
2009B Interest*	1,419,806	1,419,806
Principal	-	-
2010B Interest*	1,126,747	1,126,747 **
Principal	-	-
2012 Interest	754,375	702,000
Principal	2,095,000	-
2014A Interest	661,713	527,713
Principal	5,360,000	-
2014B Interest	764,750	668,875
Principal	3,835,000	-
2015 Interest	2,604,375	2,604,375
Principal	-	3,745,000
2016 Interest	879,875	628,250
Principal	10,065,000	-
2017 Interest	444,894	444,894
Principal	-	-
2018 Interest	992,125	992,125
Principal	-	-
2020 Interest	763,750	763,750
Principal	-	-
TOTAL PAYMENT	**$ 31,767,410**	**$ 13,623,535**

*Does NOT include federal subsidies on the Series 2009B BABs or the Series 2010B QSCBs because they are subject to Congressional appropriation annually. The District anticipates receiving a federal subsidy payment totaling $461,153 on August 1, 2021 and February 1, 2022 for the Series 2009B BABs and $1,007,335 on August 1, 2021 and February 1, 2022 for the Series 2010B QSCBs.

**The School District makes an annual payment of $3,680,866 on or around January 15 of each year into the Series 2010B QSCB Invested Sinking Fund. The Invested Sinking Fund is structured to fully pay the debt service on the Series 2010B Bonds, thereby making the annual deposit into the Invested Sinking Fund the debt service obligation on the Series 2010B Bonds.

CHEROKEE COUNTY SCHOOL DISTRICT
PROJECTED DEBT SERVICE FUND BALANCE
FISCAL YEAR 2021-22 BUDGET

The following chart shows the debt service payments scheduled, compared to the Ed-SPLOST income projected (at 1% growth), projected property tax and IRS subsidy revenue, and the fund balance that would grow as a result. This assumes debt service payments as currently scheduled; higher payments would eliminate more principal and reduce interest payments accordingly.

FISCAL YEAR	DEBT OUTSTANDING (PRINCIPAL + INTEREST)	PROJECTED Ed-SPLOST COLLECTIONS IN BUILDING FUND	CURRENT ED-SPLOST COLLECTIONS EXPENDED	PROJECTED PROPERTY TAX COLLECTIONS	PROJECTED SUBSIDY REVENUES	PROJECTED FUND BALANCE
Beginning Fund Balance						
Debt Service Fund 6/30/2021						$76,803,110
2021-22	(45,390,945)	37,536,847	(14,887,000)	12,102,500	2,936,976	69,101,488
2022-23	(46,114,320)	37,912,215	(10,000,000)	12,102,500	2,936,976	65,938,859
2023-24	(46,910,945)	38,291,337	(10,000,000)	12,102,500	2,936,976	62,358,727
2024-25	(48,322,366)	38,674,250	(10,000,000)	12,102,500	2,803,945	57,617,056
2025-26	(59,899,792)	39,060,993	(10,000,000)	12,102,500	2,548,750	41,429,507
2026-27	(49,699,683)	39,451,603	(10,000,000)	12,102,500	2,323,876	35,607,803
2027-28	(65,779,262)	39,846,119	(10,000,000)	12,102,500	1,698,791	13,475,951
2028-29	(46,349,897)	40,244,580	(10,000,000)	12,102,500	588,208	10,061,342
2029-30	(28,479,964)	40,647,026	(10,000,000)	12,102,500	-	24,330,904
2030-31	(28,461,464)	41,053,496	(10,000,000)	12,102,500	-	39,025,436
2031-32	(28,497,176)	41,464,031	(10,000,000)	12,102,500	-	54,094,791
2032-33	(28,510,313)	41,878,671	(10,000,000)	12,102,500	-	69,565,649
2033-34	(14,596,850)	42,297,458	(10,000,000)	12,102,500	-	99,368,757
TOTAL	($537,012,977)	$518,358,626	($134,887,000)	$157,332,500	$18,774,498	$99,368,757

CHEROKEE COUNTY SCHOOL DISTRICT
AMORTIZATION PAYMENTS OF PRINCIPAL AND INTEREST BY ISSUE
FISCAL YEAR 2021-22 BUDGET

Series 2009B

Dates	Principal	Interest	BABs Subsidy[1]	Net Debt Service
8/1/2021		1,419,806	(461,153)	958,653
2/1/2022		1,419,806	(461,153)	958,653
8/1/2022		1,419,806	(461,153)	958,653
2/1/2023		1,419,806	(461,153)	958,653
8/1/2023		1,419,806	(461,153)	958,653
2/1/2024		1,419,806	(461,153)	958,653
8/1/2024	13,955,000	1,419,806	(461,153)	14,913,653
2/1/2025	-	1,010,227	(328,122)	682,105
8/1/2025	12,815,000	1,010,227	(328,122)	13,497,105
2/1/2026	-	634,107	(205,958)	428,149
8/1/2026	9,785,000	634,107	(205,958)	10,213,149
2/1/2027	-	346,917	(112,679)	234,238
8/1/2027	6,810,000	346,917	(112,679)	7,044,238
2/1/2028	-	147,044	(47,760)	99,284
8/1/2028	5,010,000	147,044	(47,760)	5,109,284
2/1/2029				
8/1/2029				
2/1/2030				
8/1/2030				
2/1/2031				
8/1/2031				
2/1/2032				
8/1/2032				
2/1/2033				
8/1/2033				
Total	**48,375,000**	**14,215,232**	**-4,617,109**	**57,973,123**

1. Assumes subsidy reduced by 7.2% through maturity.

Series 2010B (QSCBs)

Dates	Principal	Interest	Subsidy[1]	Appendix A	Appendix B	ISF Earnings	Net Debt Service
8/1/2021		1,126,747	(1,007,335)	-	(679,353)	(447,395)	(1,007,336)
2/1/2022		1,126,747	(1,007,335)	2,985,517	-	(431,398)	2,673,531
8/1/2022		1,126,747	(1,007,335)	-	(630,487)	(496,260)	(1,007,335)
2/1/2023		1,126,747	(1,007,335)	3,029,684	-	(475,565)	2,673,531
8/1/2023		1,126,747	(1,007,335)	-	(582,237)	(544,510)	(1,007,335)
2/1/2024		1,126,747	(1,007,335)	3,078,089	-	(523,970)	2,673,531
8/1/2024		1,126,747	(1,007,335)	-	(525,472)	(601,276)	(1,007,336)
2/1/2025		1,126,747	(1,007,335)	3,135,029	-	(580,910)	2,673,531
8/1/2025		1,126,747	(1,007,335)	-	(483,137)	(643,610)	(1,007,335)
2/1/2026		1,126,747	(1,007,335)	3,188,066	-	(633,947)	2,673,531
8/1/2026	375,000	1,126,747	(1,007,335)	-	(804,038)	(697,709)	(1,007,335)
2/1/2027	-	1,116,198	(997,904)	3,246,295	-	(681,628)	2,682,961
8/1/2027	18,190,000	1,116,198	(997,904)	-	(18,559,644)	(746,554)	(997,904)
2/1/2028	-	604,514	(540,448)	3,680,866	(604,514)		3,140,418
8/1/2028	21,490,000	604,514	(540,448)		(22,094,514)		(540,448)
2/1/2029							
8/1/2029							
2/1/2030							
8/1/2030							
2/1/2031							
8/1/2031							
2/1/2032							
8/1/2032							
2/1/2033							
8/1/2033							
Total	**40,055,000**	**15,835,641**	**-14,157,389**	**22,343,546**	**-44,963,396**	**-7,504,732**	**11,608,670**

1. Assumes subsidy reduced by 7.2% through maturity.

CHEROKEE COUNTY SCHOOL DISTRICT
AMORTIZATION PAYMENTS OF PRINCIPAL AND INTEREST BY ISSUE
FISCAL YEAR 2021-22 BUDGET

Series 2012			
Dates	Principal	Interest	Debt Service
8/1/2021	2,095,000	754,375	2,849,375
2/1/2022	-	702,000	702,000
8/1/2022	2,200,000	702,000	2,902,000
2/1/2023	-	647,000	647,000
8/1/2023	2,310,000	647,000	2,957,000
2/1/2024	-	589,250	589,250
8/1/2024	2,425,000	589,250	3,014,250
2/1/2025	-	528,625	528,625
8/1/2025	2,545,000	528,625	3,073,625
2/1/2026	-	465,000	465,000
8/1/2026	2,670,000	465,000	3,135,000
2/1/2027	-	398,250	398,250
8/1/2027	1,955,000	398,250	2,353,250
2/1/2028	-	349,375	349,375
8/1/2028	2,055,000	349,375	2,404,375
2/1/2029	-	298,000	298,000
8/1/2029	2,155,000	298,000	2,453,000
2/1/2030	-	244,125	244,125
8/1/2030	2,265,000	244,125	2,509,125
2/1/2031	-	187,500	187,500
8/1/2031	2,380,000	187,500	2,567,500
2/1/2032	-	128,000	128,000
8/1/2032	2,500,000	128,000	2,628,000
2/1/2033	-	65,500	65,500
8/1/2033	2,620,000	65,500	2,685,500
Total	**30,175,000**	**9,959,625**	**40,134,625**

Series 2014A			
Dates	Principal	Interest	Debt Service
8/1/2021	5,360,000	661,713	6,021,713
2/1/2022	-	527,713	527,713
8/1/2022	3,385,000	527,713	3,912,713
2/1/2023	-	443,088	443,088
8/1/2023	2,795,000	443,088	3,238,088
2/1/2024	-	373,213	373,213
8/1/2024	2,100,000	373,213	2,473,213
2/1/2025	-	320,713	320,713
8/1/2025	1,245,000	320,713	1,565,713
2/1/2026	-	289,588	289,588
8/1/2026	-	289,588	289,588
2/1/2027	-	289,588	289,588
8/1/2027	-	289,588	289,588
2/1/2028	-	289,588	289,588
8/1/2028	-	289,588	289,588
2/1/2029	-	289,588	289,588
8/1/2029	2,445,000	289,588	2,734,588
2/1/2030	-	228,463	228,463
8/1/2030	2,565,000	228,463	2,793,463
2/1/2031	-	164,338	164,338
8/1/2031	2,690,000	164,338	2,854,338
2/1/2032	-	113,900	113,900
8/1/2032	2,790,000	113,900	2,903,900
2/1/2033	-	58,100	58,100
8/1/2033	2,905,000	58,100	2,963,100
Total	**28,280,000**	**7,437,473**	**35,717,473**

Series 2014B			
Dates	Principal	Interest	Debt Service
8/1/2021	3,835,000	764,750	4,599,750
2/1/2022	-	668,875	668,875
8/1/2022	4,825,000	668,875	5,493,875
2/1/2023	-	548,250	548,250
8/1/2023	5,320,000	548,250	5,868,250
2/1/2024	-	415,250	415,250
8/1/2024	6,810,000	415,250	7,225,250
2/1/2025	-	245,000	245,000
8/1/2025	9,800,000	245,000	10,045,000
2/1/2026			
8/1/2026			
2/1/2027			
8/1/2027			
2/1/2028			
8/1/2028			
2/1/2029			
8/1/2029			
2/1/2030			
8/1/2030			
2/1/2031			
8/1/2031			
2/1/2032			
8/1/2032			
2/1/2033			
8/1/2033			
Total	**30,590,000**	**4,519,500**	**35,109,500**

CHEROKEE COUNTY SCHOOL DISTRICT
AMORTIZATION PAYMENTS OF PRINCIPAL AND INTEREST BY ISSUE
FISCAL YEAR 2021-22 BUDGET

Series 2015			
Dates	**Principal**	**Interest**	**Debt Service**
8/1/2021	-	2,604,375	2,604,375
2/1/2022	3,745,000	2,604,375	6,349,375
8/1/2022	-	2,510,750	2,510,750
2/1/2023	4,685,000	2,510,750	7,195,750
8/1/2023	-	2,393,625	2,393,625
2/1/2024	5,740,000	2,393,625	8,133,625
8/1/2024	-	2,250,125	2,250,125
2/1/2025	6,975,000	2,250,125	9,225,125
8/1/2025	-	2,075,750	2,075,750
2/1/2026	13,930,000	2,075,750	16,005,750
8/1/2026	-	1,727,500	1,727,500
2/1/2027	19,080,000	1,727,500	20,807,500
8/1/2027	-	1,250,500	1,250,500
2/1/2028	23,105,000	1,250,500	24,355,500
8/1/2028	-	697,875	697,875
2/1/2029	5,040,000	697,875	5,737,875
8/1/2029	-	571,875	571,875
2/1/2030	5,295,000	571,875	5,866,875
8/1/2030	-	439,500	439,500
2/1/2031	5,570,000	439,500	6,009,500
8/1/2031	-	300,250	300,250
2/1/2032	5,855,000	300,250	6,155,250
8/1/2032	-	153,875	153,875
2/1/2033	6,155,000	153,875	6,308,875
8/1/2033			
Total	**105,175,000**	**33,952,000**	**139,127,000**

Series 2016			
Dates	**Principal**	**Interest**	**Debt Service**
8/1/2021	10,065,000	879,875	10,944,875
2/1/2022	-	628,250	628,250
8/1/2022	12,010,000	628,250	12,638,250
2/1/2023	-	328,000	328,000
8/1/2023	13,120,000	328,000	13,448,000
2/1/2024			
8/1/2024			
2/1/2025			
8/1/2025			
2/1/2026			
8/1/2026			
2/1/2027			
8/1/2027			
2/1/2028			
8/1/2028			
2/1/2029			
8/1/2029			
2/1/2030			
8/1/2030			
2/1/2031			
8/1/2031			
2/1/2032			
8/1/2032			
2/1/2033			
8/1/2033			
Total	**35,195,000**	**2,792,375**	**37,987,375**

Series 2017			
Dates	**Principal**	**Interest**	**Debt Service**
8/1/2021	-	444,894	444,894
2/1/2022	-	444,894	444,894
8/1/2022	-	444,894	444,894
2/1/2023	-	444,894	444,894
8/1/2023	-	444,894	444,894
2/1/2024	-	444,894	444,894
8/1/2024	-	444,894	444,894
2/1/2025	-	444,894	444,894
8/1/2025	-	444,894	444,894
2/1/2026	5,265,000	444,894	5,709,894
8/1/2026	-	313,269	313,269
2/1/2027	5,530,000	313,269	5,843,269
8/1/2027	-	175,019	175,019
2/1/2028	5,815,000	175,019	5,990,019
8/1/2028	-	29,644	29,644
2/1/2029	295,000	29,644	324,644
8/1/2029	-	22,269	22,269
2/1/2030	300,000	22,269	322,269
8/1/2030	-	14,769	14,769
2/1/2031	295,000	14,769	309,769
8/1/2031	-	10,344	10,344
2/1/2032	325,000	10,344	335,344
8/1/2032	-	5,469	5,469
2/1/2033	350,000	5,469	355,469
8/1/2033			
Total	**18,175,000**	**5,590,506**	**23,765,506**

CHEROKEE COUNTY SCHOOL DISTRICT
AMORTIZATION PAYMENTS OF PRINCIPAL AND INTEREST BY ISSUE
FISCAL YEAR 2021-22 BUDGET

Series 2018				Series 2020				Aggregate Debt Service			
Dates	**Principal**	**Interest**	**Debt Service**	**Dates**	**Principal**	**Interest**	**Debt Service**	**Dates**	**Principal**	**Gross Interest**	**Gross Debt Service**
8/1/2021	-	992,125	992,125	8/1/2021	-	763,750	763,750	8/1/2021	21,355,000	10,412,410	31,767,410
2/1/2022	-	992,125	992,125	2/1/2022	-	763,750	763,750	2/1/2022	3,745,000	9,878,535	13,623,535
8/1/2022	-	992,125	992,125	8/1/2022	-	763,750	763,750	8/1/2022	22,420,000	9,784,910	32,204,910
2/1/2023	-	992,125	992,125	2/1/2023	-	763,750	763,750	2/1/2023	4,685,000	9,224,410	13,909,410
8/1/2023	-	992,125	992,125	8/1/2023	-	763,750	763,750	8/1/2023	23,545,000	9,107,285	32,652,285
2/1/2024	-	992,125	992,125	2/1/2024	-	763,750	763,750	2/1/2024	5,740,000	8,518,660	14,258,660
8/1/2024	-	992,125	992,125	8/1/2024	-	763,750	763,750	8/1/2024	25,290,000	8,375,160	33,665,160
2/1/2025	-	992,125	992,125	2/1/2025	-	763,750	763,750	2/1/2025	6,975,000	7,682,206	14,657,206
8/1/2025	-	992,125	992,125	8/1/2025	-	763,750	763,750	8/1/2025	26,405,000	7,507,831	33,912,831
2/1/2026	-	992,125	992,125	2/1/2026	-	763,750	763,750	2/1/2026	19,195,000	6,791,961	25,986,961
8/1/2026	-	992,125	992,125	8/1/2026	-	763,750	763,750	8/1/2026	12,830,000	6,312,086	19,142,086
2/1/2027	-	992,125	992,125	2/1/2027	-	763,750	763,750	2/1/2027	24,610,000	5,947,597	30,557,597
8/1/2027	-	992,125	992,125	8/1/2027	-	763,750	763,750	8/1/2027	26,955,000	5,332,347	32,287,347
2/1/2028	-	992,125	992,125	2/1/2028	-	763,750	763,750	2/1/2028	28,920,000	4,571,915	33,491,915
8/1/2028	-	992,125	992,125	8/1/2028	-	763,750	763,750	8/1/2028	28,555,000	3,873,915	32,428,915
2/1/2029	-	992,125	992,125	2/1/2029	5,515,000	763,750	6,278,750	2/1/2029	10,850,000	3,070,982	13,920,982
8/1/2029	7,180,000	992,125	8,172,125	8/1/2029	-	625,875	625,875	8/1/2029	11,780,000	2,799,732	14,579,732
2/1/2030	-	812,625	812,625	2/1/2030	5,800,000	625,875	6,425,875	2/1/2030	11,395,000	2,505,232	13,900,232
8/1/2030	7,540,000	812,625	8,352,625	8/1/2030	-	480,875	480,875	8/1/2030	12,370,000	2,220,357	14,590,357
2/1/2031	-	624,125	624,125	2/1/2031	6,095,000	480,875	6,575,875	2/1/2031	11,960,000	1,911,107	13,871,107
8/1/2031	7,920,000	624,125	8,544,125	8/1/2031	-	328,500	328,500	8/1/2031	12,990,000	1,615,057	14,605,057
2/1/2032	-	426,125	426,125	2/1/2032	6,405,000	328,500	6,733,500	2/1/2032	12,585,000	1,307,119	13,892,119
8/1/2032	8,315,000	426,125	8,741,125	8/1/2032	-	168,375	168,375	8/1/2032	13,605,000	995,744	14,600,744
2/1/2033	-	218,250	218,250	2/1/2033	6,735,000	168,375	6,903,375	2/1/2033	13,240,000	669,569	13,909,569
8/1/2033	8,730,000	218,250	8,948,250	8/1/2033				8/1/2033	14,255,000	341,850	14,596,850
Total	**39,685,000**	**21,028,375**	**60,713,375**	**Total**	**30,550,000**	**15,427,250**	**45,977,250**	**Total**	**406,255,000**	**130,757,977**	**537,012,977**

CHEROKEE COUNTY SCHOOL DISTRICT
AMORTIZATION PAYMENTS OF PRINCIPAL AND INTEREST BY ISSUE
FISCAL YEAR 2021-22 BUDGET

Annual Debt Service - 6/30		Annual IRS Subsidies -6/30	
Dates	**Gross Debt Service**	**Dates**	**Subsidies**
6/30/2022	45,390,945	6/30/2022	(2,936,976)
6/30/2023	46,114,320	6/30/2023	(2,936,976)
6/30/2024	46,910,945	6/30/2024	(2,936,976)
6/30/2025	48,322,366	6/30/2025	(2,803,945)
6/30/2026	59,899,792	6/30/2026	(2,548,750)
6/30/2027	49,699,683	6/30/2027	(2,323,876)
6/30/2028	65,779,262	6/30/2028	(1,698,791)
6/30/2029	46,349,897	6/30/2029	(588,208)
6/30/2030	28,479,964	6/30/2030	-
6/30/2031	28,461,464	6/30/2031	-
6/30/2032	28,497,176	6/30/2032	-
6/30/2033	28,510,313	6/30/2033	-
6/30/2034	14,596,850	6/30/2034	-
Total	**537,012,977**	**Total**	**(18,774,498)**

SPECIAL REVENUE FUNDS
FEDERAL/STATE/COMPETITIVE GRANTS
FISCAL YEAR 2021-22 BUDGET
(Estimated Grant Award for Budget Purposes)

	TOTAL GRANTS	TITLE I	TITLE II	TITLE III	TITLE IV	TITLE VI-B	JUNIOR ROTC	HEAD START	PERKINS	FEDERAL PRESCHOOL	GA LOTTERY PRE K	ARPA/CARES/ESSER FUNDS
REVENUE												
State Revenue	$ 897,269	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 897,269	$ -
Federal Revenue	30,359,894	4,422,879	910,226	386,956	343,160	7,166,423	401,920	584,573	253,448	206,083	-	15,684,226
TOTAL REVENUE	**31,257,163**	**4,422,879**	**910,226**	**386,956**	**343,160**	**7,166,423**	**401,920**	**584,573**	**253,448**	**206,083**	**897,269**	**15,684,226**
EXPENDITURES												
Instructional Services	20,499,141	3,513,970	-	16,025	6,000	2,743,743	1,264,917	584,573	237,841	20,000	990,332	11,121,740
Pupil Services	5,228,469	331,842	-	16,680	182,551	4,166,292	-	-	-	-	-	531,104
Imp. Of Instructional Svcs.	1,899,557	-	-	204,824	63,351	-	-	-	-	-	-	1,631,382
Instructional Staff Training	1,454,170	474,653	717,226	149,427	84,609	13,905	-	-	13,603	-	747	-
General Administration	459,015	97,379	170,000	-	6,649	182,983	-	-	2,004	-	-	-
Maint. & Operations of Plant	2,400,000	-	-	-	-	-	-	-	-	-	-	2,400,000
Student Transportation Svcs.	444,979	5,035	-	-	-	59,500	-	-	-	380,444	-	-
Support Services - Central	23,000	-	23,000	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	**32,408,331**	**4,422,879**	**910,226**	**386,956**	**343,160**	**7,166,423**	**1,264,917**	**584,573**	**253,448**	**400,444**	**991,079**	**15,684,226**
OTHER FINANCING SOURCES												
Transfers from General Fund	1,151,168	-	-	-	-	-	862,997	-	-	194,361	93,810	-
TOTAL FINANCING SOURCES	**1,151,168**	**-**	**-**	**-**	**-**	**-**	**862,997**	**-**	**-**	**194,361**	**93,810**	**-**
TOTAL	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**

FEDERAL PROGRAMS DETAIL

TITLE I

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2600	2700	2800	FY 2021-22 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	2,090,870	-	-	-	-	-	-	-	-	**2,090,870**
511300	SUBSTITUTE FOR CERTIFIED EMPS	12,704	3,457	-	-	-	-	-	-	-	**16,161**
511400	SUBSTITUTE FOR CLASSIFIED EMPS	418	-	-	-	-	-	-	-	-	**418**
511600	PROFESSIONAL DEVELOPMENT STIPENDS	-	-	-	17,150	-	-	-	-	-	**17,150**
514000	SALARIES AIDES AND PARAPROS	64,752	-	-	-	-	-	-	-	-	**64,752**
517700	TEACH SUPP SP/DIAGNOSTIC/AUDIO	-	204,849	-	-	-	-	-	-	-	**204,849**
518000	SALARIES BUS DRIVERS	-	-	-	-	-	-	-	1,559	-	**1,559**
519100	OTHER ADMINISTRATIVE PERSONNEL	-	-	-	298,057	-	-	-	-	-	**298,057**
519900	SALARIES OTHER	60,533	93	-	2,557	-	-	-	-	-	**63,183**
520000	BENEFITS	973,337	96,449	-	127,114	-	-	-	119	-	**1,197,019**
530000	PURCHASED PROFESSIONAL SERV	9,735	-	-	13,000	-	-	-	-	-	**22,735**
553200	WEB-BASED SUBS & LICENSE	9,773	200	-	-	-	-	-	-	-	**9,973**
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	-	-	-	2,643	-	-	-	-	**2,643**
561000	SUPPLIES S/W AND SPECIAL ALLOT	75,818	25,568	-	3,050	3,000	-	-	-	-	**107,436**
561100	SUPPLIES TECHNOLOGY RELATED	11,330	-	-	-	-	-	-	-	-	**11,330**
561500	EXPENDABLE EQUIPT	19,032	1,226	-	-	-	-	-	-	-	**20,258**
561600	EXPENDABLE EQUIPT COMPUTER	143,961	-	-	-	-	-	-	-	-	**143,961**
562000	NATURAL GAS, GAS AND FUEL	-	-	-	-	-	-	-	3,357	-	**3,357**
564200	BOOKS AND PERIODICALS	34,507	-	-	9,950	-	-	-	-	-	**44,457**
581000	DUES AND FEES	7,200	-	-	3,775	-	-	-	-	-	**10,975**
588000	FEDERAL INDIRECT COST CHARGES	-	-	-	-	-	91,736	-	-	-	**91,736**
Grand Total Title I		**3,513,970**	**331,842**	**-**	**474,653**	**5,643**	**91,736**	**-**	**5,035**	**-**	**4,422,879**

TITLE II

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2600	2700	2800	FY 2021-22 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	-	-	-	31,134	-	-	-	-	-	**31,134**
511600	PROFESSIONAL DEVELOPMENT STIPENDS	-	-	-	110,000	-	-	-	-	-	**110,000**
519100	OTHER ADMINISTRATIVE PERSONNEL	-	-	-	335,128	-	-	-	-	-	**335,128**
519900	SALARIES OTHER	-	-	-	40,000	-	-	-	-	-	**40,000**
520000	BENEFITS	-	-	-	142,801	-	-	-	-	-	**142,801**
530000	PURCHASED PROFESSIONAL SERV	-	-	-	43,163	-	-	-	-	-	**43,163**
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	-	-	-	-	-	-	-	15,000	**15,000**
564200	BOOKS AND PERIODICALS	-	-	-	15,000	-	-	-	-	-	**15,000**
581000	DUES AND FEES	-	-	-	-	170,000	-	-	-	8,000	**178,000**
Grand Total Title II		**-**	**-**	**-**	**717,226**	**170,000**	**-**	**-**	**-**	**23,000**	**910,226**

FEDERAL PROGRAMS DETAIL

TITLE III

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2600	2700	2800	FY 2021-22 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	-	-	-	4,500	-	-	-	-	-	**4,500**
511600	PROFESSIONAL DEVELOPMENT STIPENDS	-	-	-	37,800	-	-	-	-	-	**37,800**
519100	OTHER ADMINISTRATIVE PERSONNEL	-	-	138,000	-	-	-	-	-	-	**138,000**
519900	SALARIES OTHER	-	-	3,566	-	-	-	-	-	-	**3,566**
520000	BENEFITS	-	-	61,258	350	-	-	-	-	-	**61,608**
530000	PURCHASED PROFESSIONAL SERV	-	-	-	15,400	-	-	-	-	-	**15,400**
553200	WEB-BASED SUBS & LICENSE	-	-	-	83,900	-	-	-	-	-	**83,900**
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	-	2,000	-	-	-	-	-	-	**2,000**
561000	SUPPLIES S/W AND SPECIAL ALLOT	380	-	-	2,017	-	-	-	-	-	**2,397**
564200	BOOKS AND PERIODICALS	15,645	16,680	-	5,460	-	-	-	-	-	**37,785**
581000	DUES AND FEES	-	-	-	-	-	-	-	-	-	**-**
Grand Total Title III		**16,025**	**16,680**	**204,824**	**149,427**	**-**	**-**	**-**	**-**	**-**	**386,956**

TITLE IV

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2600	2700	2800	FY 2021-22 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	-	-	-	5,842	-	-	-	-	-	**5,842**
511600	PROFESSIONAL DEVELOPMENT STIPENDS	-	-	-	12,894	-	-	-	-	-	**12,894**
519100	OTHER ADMINISTRATIVE PERSONNEL	-	99,288	-	-	-	-	-	-	-	**99,288**
519900	SALARIES OTHER	-	-	58,925	-	-	-	-	-	-	**58,925**
522000	BENEFITS	-	39,121	4,426	1,433	-	-	-	-	-	**44,980**
530000	PURCHASED PROFESSIONAL SERV	-	-	-	59,580	-	-	-	-	-	**59,580**
553200	WEB-BASED SUBS & LICENSE	-	41,712	-	-	-	-	-	-	-	**41,712**
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	2,430	-	-	-	-	-	-	-	**2,430**
561000	SUPPLIES S/W AND SPECIAL ALLOT	-	-	-	-	33	-	-	-	-	**33**
561100	SUPPLIES TECHNOLOGY RELATED	-	-	-	-	375	-	-	-	-	**375**
581000	DUES AND FEES	6,000	-	-	4,860	150	-	-	-	-	**11,010**
588000	FEDERAL INDIRECT COST CHARGES	-	-	-	-	-	6,091	-	-	-	**6,091**
Grand Total Title IV		**6,000**	**182,551**	**63,351**	**84,609**	**558**	**6,091**	**-**	**-**	**-**	**343,160**

FEDERAL PROGRAMS DETAIL

TITLE VI-B

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2600	2700	2800	FY 2021-22 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	10,000	-	-	-	-	-	-	-	-	**10,000**
514000	SALARIES AIDES AND PARAPROS	1,658,143	-	-	-	-	-	-	-	-	**1,658,143**
514500	INTERPRETERS	7,000	-	-	-	-	-	-	-	-	**7,000**
517100	TEACH SUPP SP/DIAGNOSTIC/	-	52,200	-	-	-	-	-	-	-	**52,200**
517700	FAMILY SERVICES COORDINATOR	-	19,025	-	-	-	-	-	-	-	**19,025**
518000	SALARIES BUS DRIVERS	-	-	-	-	-	-	-	39,500	-	**39,500**
519100	OTHER ADMINISTRATIVE PERSONNEL	-	2,241,417	-	-	-	-	-	-	-	**2,241,417**
519900	SALARIES OTHER	-	-	-	-	-	15,000	-	-	-	**15,000**
520000	BENEFITS	921,500	1,053,500	-	-	-	-	-	7,000	-	**1,982,000**
530000	PURCHASED PROFESSIONAL SERV	15,800	657,200	-	-	-	-	-	3,000	-	**676,000**
543000	REPAIR AND MAINTENANCE	-	8,000	-	-	-	-	-	-	-	**8,000**
553200	WEB-BASED SUBS & LICENSE	-	800	-	-	-	-	-	-	-	**800**
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	13,500	-	1,000	-	-	-	-	-	**14,500**
561000	SUPPLIES S/W AND SPECIAL ALLOT	47,500	116,550	-	2,500	-	-	-	10,000	-	**176,550**
561500	EXPENDABLE EQUIP UNDER $5000	18,300	4,100		-	-	-	-		-	**22,400**
561600	EXPENDABLE EQUIPT COMPUTER	17,500	-	-	-	-	-	-	-	-	**17,500**
562000	NATURAL GAS, GAS AND FUEL	-	-	-	-	-	-	-	-	-	**-**
564100	TEXTBOOKS - REGULAR ALLOTMENT	48,000	-	-	-	-	-	-	-	-	**48,000**
564200	BOOKS AND PERIODICALS	-	-	-	3,000	-	-	-	-	-	**3,000**
581000	DUES AND FEES	-	-	-	7,405	-	-	-	-	-	**7,405**
588000	FEDERAL INDIRECT COST CHARGES	-	-	-	-	-	167,983	-	-	-	**167,983**
Grand Total Title VI-B		**2,743,743**	**4,166,292**	**-**	**13,905**	**-**	**182,983**	**-**	**59,500**	**-**	**7,166,423**

Perkins

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2600	2700	2800	FY 2021-22 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	4,088	-	-	3,082	-	-	-	-	-	**7,170**
530000	PURCHASED PROFESSIONAL SERV	9,731	-	-	-	-	-	-	-	-	**9,731**
543000	REPAIR AND MAINTENANCE	1,640	-	-	-	-	-	-	-	-	**1,640**
553200	WEB-BASED SUBS & LICENSE	26,989	-	-	-	-	-	-	-	-	**26,989**
558000	TRAVEL-REGULAR PROGRAMS EMPS	2,526	-	-	4,226	1,709	-	-	-	-	**8,461**
561100	SUPPLIES TECHNOLOGY RELATED	1,175	-	-	-	-	-	-	-	-	**1,175**
561500	EXPENDABLE EQUIP UNDER $5000	110,889	-	-	-	-	-	-	-	-	**110,889**
561600	EXPENDABLE EQUIPT COMPUTER	61,223	-	-	-	-	-	-	-	-	**61,223**
573000	EXPENDABLE EQUIP OVER $5000	11,258	-	-	-	-	-	-	-	-	**11,258**
573400	PURCHASE TECHNOL EQUIP > $5000	6,499	-	-	-	-	-	-	-	-	**6,499**
581000	DUES AND FEES	1,823	-	-	6,295	295	-	-	-	-	**8,413**
Grand Total Perkins		**237,841**	**-**	**-**	**13,603**	**2,004**	**-**	**-**	**-**	**-**	**253,448**

FEDERAL PROGRAMS DETAIL

Junior ROTC Program

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2600	2700	2800	FY 2021-22 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	991,851									991,851
522000	BENEFITS	273,066									273,066
Grand Total ROTC		**1,264,917**	-	-	-	-	-	-	-	-	**1,264,917**

Ninth District Opportunity Head Start

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2600	2700	2800	FY 2021-22 PROJECTED BUDGET
511400	SUBSTITUTE FOR CLASSIFIED EMPS	3,557	-	-	-	-	-	-	-	-	3,557
514000	SALARIES AIDES AND PARAPROS	368,529	-	-	-	-	-	-	-	-	368,529
522000	BENEFITS	212,487	-	-	-	-	-	-	-	-	212,487
Grand Total Head Start		**584,573**	-	-	-	-	-	-	-	-	**584,573**

Federal Preschool Program

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2600	2700	2800	FY 2021-22 PROJECTED BUDGET
518000	SALARIES BUS DRIVERS		-	-	-	-	-	-	91,274	-	91,274
522000	BENEFITS		-	-	-	-	-	-	9,127	-	9,127
561000	SUPPLIES S/W AND SPECIAL ALLOT	20,000	-	-	-	-	-	-	-	-	20,000
562000	NATURAL GAS, GAS AND FUEL		-	-	-	-	-	-	280,043	-	280,043
Grand Total Federal Preschool		**20,000**	-	-	-	-	-	-	**380,444**	-	**400,444**

Georgia Lottery Pre K Program

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2600	2700	2800	FY 2021-22 PROJECTED BUDGET
511200	PREKINDERGARTEN TEACHER	384,787	-	-	-	-	-	-	-	-	384,787
511300	SUBSTITUTE FOR CERTIFIED EMPS	9,834	-	-	652	-	-	-	-	-	10,486
511400	SUBSTITUTE FOR CLASSIFIED EMPS	2,801	-	-	42	-	-	-	-	-	2,843
514000	SALARIES AIDES AND PARAPROS	252,511	-	-	-	-	-	-	-	-	252,511
522000	BENEFITS	320,086	-	-	53	-	-	-	-	-	320,139
561000	SUPPLIES S/W AND SPECIAL ALLOT	19,519	-	-	-	-	-	-	-	-	19,519
581000	DUES AND FEES	794	-	-	-	-	-	-	-	-	794
Grand Total Georgia Lottery Pre K		**990,332**	-	-	**747**	-	-	-	-	-	**991,079**

FEDERAL PROGRAMS DETAIL

ARPA/CARES/ESSER

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2600	2700	2800	FY 2021-22 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	6,781,250	-	-	-	-	-	-	-	-	**6,781,250**
511050	SUMMER SCHOOL	234,030	-	-	-	-	-	-	-	-	**234,030**
511500	EXTENDED DAY HS TEACHER	120,000	-	-	-	-	-	-	-	-	**120,000**
511300	SUBSTITUTE FOR CERTIFIED EMPS	75,000	-	-	-	-	-	-	-	-	**75,000**
516305	SALARIES SCHOOL NURSE	-	70,000	-	-	-	-	-	-	-	**70,000**
517400	SALARIES SCHOOL PSYCHOLOGIST	-	124,336	-	-	-	-	-	-	-	**124,336**
517600	SALARIES SCHOOL SOCIAL WORKER	-	62,168	-	-	-	-	-	-	-	**62,168**
519000	SALARIES OTHER ADMIN	-	105,000	-	-	-	-	-	-	-	**105,000**
520000	BENEFITS	3,276,435	169,600	-	-	-	-	-	-	-	**3,446,035**
530000	PURCHASED PROFESSIONAL SERVICES	-	-	-	-	-	-	2,400,000	-	-	**2,400,000**
561600	EXPENDABLE EQUIPMENT COMUPTER	-	-	1,631,382	-	-	-	-	-	-	**1,631,382**
581000	DUES AND FEES/GA VIRTUAL SCHOOL	635,025	-	-	-	-	-	-	-	-	**635,025**
588000	FEDERAL INDIRECT COST CHARGES	-	-	-	-	-	-	-	-	-	**-**
Grand Total ARPA/CARES/ESSER		**11,121,740**	**531,104**	**1,631,382**	**-**	**-**	**-**	**2,400,000**	**-**	**-**	**15,684,226**
TOTAL BY FUNCTION		**20,499,141**	**5,228,469**	**1,899,557**	**1,454,170**	**178,205**	**280,810**	**2,400,000**	**444,979**	**23,000**	**32,408,331**

CHEROKEE COUNTY SCHOOL DISTRICT
OTHER FUNDS
FISCAL YEAR 2021-22 BUDGET

	Worker's Compensation Fund	Payroll Account	After School Program and Intramurals	TOTAL
Revenue				
Local Revenue	$ -	$ 1,817	$ 1,379,181	$ 1,380,998
Investment Earnings	563	-	-	563
Total Revenue	563	1,817	1,379,181	1,381,561
Expenditures				
General Administration				
Claims	915,563	-	-	915,563
Community Services Operations				
Salaries	-	-	1,295,868	1,295,868
Benefits	-	-	95,162	95,162
	-	-	1,391,030	1,391,030
Total Expenditures	915,563	-	1,391,030	2,306,593
Other Financing Sources				
Transfers from General Fund	900,000	-	11,849	911,849
Net Change Fund Balance	(15,000)	1,817	-	(13,183)
Fund Balances - Beginning	284,940	634,802	-	919,742
Fund Balances - Ending	$ 269,940	$ 636,619	$ -	$ 906,559

FISCAL YEAR 2020-21
SCHOOL NUTRITION
HIGHLIGHTS

Free Meals for all students!

Weekly Meal distribution for digital learning

2nd Mobile Summer Feeding Bus

District Culinary position

POS replacement plan and updated temperature monitoring units

Locally and Georgia Grown purchases



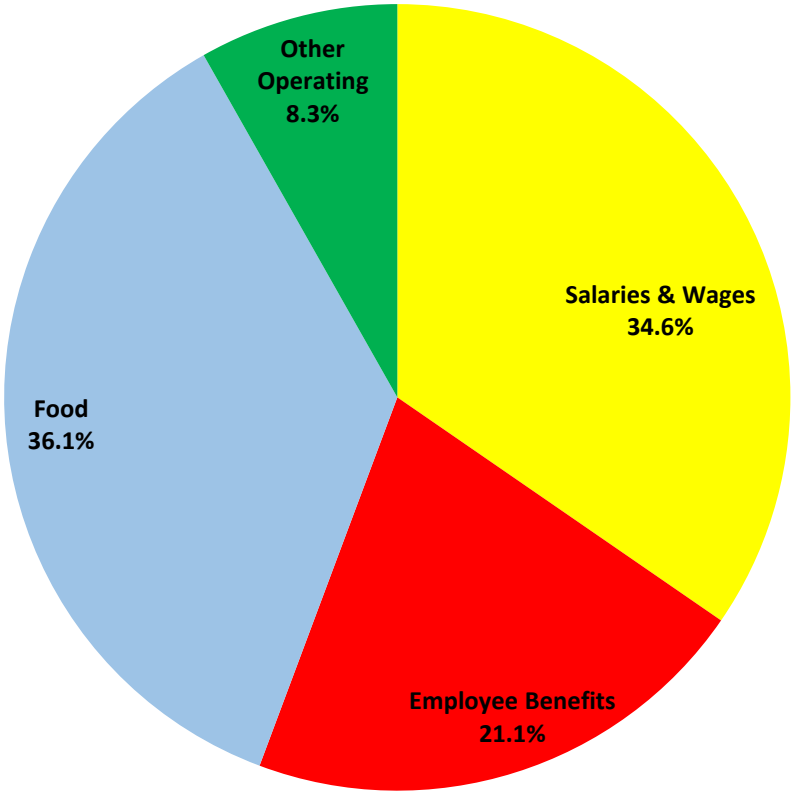


Cherokee County
School District

CHEROKEE COUNTY SCHOOL DISTRICT
SCHOOL NUTRITION PROGRAM
FISCAL YEAR 2021-22 BUDGET

OBJECT	ACCOUNT DESCRIPTION	2020-21 BUDGET	2021-22 PROPOSED
REVENUE			
416110	DAILY SALES STUDENT LUNCH	$ 4,865,000	$ 4,865,000
416120	DAILY SALES STUDENT BREAKFAST	598,397	598,397
416210	SUPPLEMENTAL SALES	1,995,457	1,995,457
416220	ADULT SALES	300,000	280,000
419950	OTHER LOCAL REVENUES	-	-
	SUBTOTAL LOCAL REVENUE	**7,758,854**	**7,738,854**
435100	GRANTS (STATE ONLY)	444,670	455,080
	SUBTOTAL STATE REVENUE	**444,670**	**455,080**
445100	FED FUNDS EXCEPT BREAKFAST	6,645,234	6,645,234
445110	FEDERAL FUNDS BREAKFAST	1,868,289	1,868,289
445130	FEDERAL REIMB AFTER-SCHOOL SNACK	125,712	125,712
449000	REVENUES ASSOCIATED WITH USDA	1,170,504	1,170,504
	SUBTOTAL FEDERAL REVENUE	**9,809,739**	**9,809,739**
415000	EARNINGS ON INVESTMENTS	30,000	15,000
	SUBTOTAL EARNINGS ON INVESTMENTS	**30,000**	**15,000**
	GRAND TOTAL REVENUE	**$ 18,043,263**	**$ 18,018,673**
FIXED EXPENSES			
511400	SUBSTITUTE FOR CLASSIFIED EMP	$ 135,000	$ 130,000
514200	CLERICAL	221,142	217,906
518400	SALARIES LUNCHROOM CAFE	3,881,518	3,883,120
518403	SALARIES LUNCHROOM MONITORS	218,113	218,113
519000	OTHER MANAGEMENT PERSONNEL	456,273	450,965
519100	OTHER ADMINISTRATIVE PERSONNEL	1,055,578	1,106,676
520000	BENEFITS	3,894,712	3,665,378
	SUBTOTAL SALARIES/BENEFITS EXP.	**$ 9,862,336**	**$ 9,672,158**
OPERATING EXPENSES			
530000	PURCHASED PROFESSIONAL SERVICES	$ 65,000	$ 23,369
541000	WATER, SEWER, AND CLEANING SVCS	21,500	21,500
543000	REPAIR AND MAINTENANCE	1,500	2,500
553000	COMMUNICATIONS, POSTAGE	1,500	1,500
553200	WEB-BASED SUBS & LICENSE	-	-
558000	TRAVEL-REGULAR PROGRAMS	18,000	18,000
559500	OTHER PURCHASED SERVICE	78,094	78,094
561000	SUPPLIES S/W AND SPECIAL ALLO	725,174	725,174
561200	PURCHASE OF COMPUTER SOFTWARE	20,000	20,000
561500	EXPENDABLE EQUIP UNDER $5000	100,000	100,000
561600	EXPENDABLE EQUIPT COMPUTER	74,500	50,000
562000	NATURAL GAS, GAS AND FUEL	2,000	3,000
563000	FOOD EXPENSE	5,105,624	5,105,624
563500	FOOD ACQUISITIONS-USDA	1,170,504	1,170,504
564200	BOOKS AND PERIODICALS	3,000	3,000
573000	PURCHASE EQUIPMENT >$5000	350,000	350,000
573400	PURCHASE COMPUTERS >$1000	-	-
581000	DUES AND FEES	30,000	25,000
589000	OTHER EXPENDITURES	100	100
	SUBTOTAL OPERATING EXPENDITURES	**7,766,496**	**7,697,365**
	GRAND TOTAL EXPENDITURES	**$ 17,628,832**	**$ 17,369,523**
	NET CHANGE FUND BALANCE	**$ 414,431**	**$ 649,150**
	FUND BALANCE - BEGINNING	**6,038,789**	**6,453,220**
	FUND BALANCE - ENDING	**$ 6,453,220**	**$ 7,102,370**

CHEROKEE COUNTY SCHOOL DISTRICT
SCHOOL NUTRITION PROPOSED EXPENDITURES
FISCAL YEAR 2021-22 BUDGET



Salaries & Wages	$	6,006,780
Employee Benefits		3,665,378
Food		6,276,128
Other Operating		1,421,237
	$	17,369,523

Total Percent Expended for Salaries and Benefits = 55.7%

CHEROKEE COUNTY SCHOOL DISTRICT
SUMMARY OF MONTHLY COPIER LEASE PAYMENTS
FISCAL YEAR 2021-22

School/Sites	July 2021	August 2021-June 2022
ACE Academy	$ 327.54	313.00
Arnold Mill ES	447.74	429.14
Avery ES	572.76	548.86
Ball Ground ES	538.83	515.66
Bascomb ES	602.64	574.39
Boston ES	447.74	429.14
Bus Shop 1 & 2/Trans.	279.41	266.36
Carmel ES	572.76	548.86
Cherokee HS	1,528.75	1461.91
Clark Creek ES	674.90	641.15
Clayton ES	288.79	276.22
Creekland MS	568.71	541.19
Creekview HS	780.96	746.74
Ctl Whse./PrintShop	124.08	94.85
Dean Rusk MS	822.80	788.30
Educational Svcs/Tech	327.54	313.00
ET Booth MS	697.78	668.58
Etowah HS	1,351.63	1290.84
Free Home ES	228.69	218.15
Freedom MS	572.76	548.86
FRP C & I	392.46	374.65
FRP Finance	175.25	167.45
FRP Human Resources	163.77	156.50
FRP School Ops	163.77	156.50
FRP-Supt.	98.85	94.85
Hasty ES	538.83	515.66
Hickory Flat ES	413.81	395.94
Holly Springs ES	572.76	548.86
Indian Knoll ES	598.93	573.73
Johnston ES	598.93	573.73
Johnston PreK	133.23	126.58
Joseph Knox ES	572.76	548.86
Liberty ES	638.77	607.77
Little River ES	796.63	763.43
Macedonia ES	413.81	395.94
Mill Creek MS	697.78	668.58
Mountain Road ES	413.81	395.94
Oak Grove ES	447.74	429.14
Ralph Bunche	98.85	94.85
River Ridge HS	768.33	734.82
RM Moore ES	473.91	454.01
School Nutrition	98.85	94.85
School Police	98.85	94.85
Sequoyah HS	1,266.30	1070.46
Sixes ES	572.76	548.86
Support Svcs/Maint.	235.35	225.52
Teacher's Center	98.85	94.85
Teasley MS	737.62	702.62
Tippens	98.85	94.85
Woodstock ES	572.76	548.86
Woodstock HS	682.11	651.89
Woodstock MS	602.64	574.39
Total Monthly Copier Leases	**$ 25,994.73**	**$ 24,694.99**

CHEROKEE COUNTY SCHOOL DISTRICT
MASTER CANON COPIER INVENTORY
FISCAL YEAR 2021-22

			July 2021					August 2021 - June 2022								
Loc #	CCSD Facility	Location within the Facility	Model	Serial Number	B/W or Color	Monthly Lease Rate	Cost Per Copy	New Model	B/W OR Color	Monthly Lease Rate	Cost Per Copy	Speed	Lease Begin Date	Lease End Date	Total Due July 2021	Due Monthy August 2021 - June 2022
06	ACE Academy	Front Office Rm 22	C5540i	WXE10506	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
06	ACE Academy	ACE Room T-1A	4545i	UMV03324	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025	327.54	$313.00
06	ACE Academy	Teacher Workroom 25	4545i	UMV03770	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
06	ACE Academy	Guidence Office Room #302	C5540i	WXE10662	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
43	Arnold Mill ES	Media Ctr Prod Rm 508D	6555i	SKA09898	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
43	Arnold Mill ES	Media Ctr Prod Rm 508D	C5540i	WXE09100	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025	447.74	$429.14
43	Arnold Mill ES	Office Workroom 517	C5540i	WXE10595	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
43	Arnold Mill ES	Room 412	6555i	SKA09852	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
49	Avery ES	Admin A120	C5540i	WXE10658	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
49	Avery ES	Media Center	C5540i	WXE10601	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
49	Avery ES	Teacher Workroom 320	6555i	SKA09493	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025	572.76	$548.86
49	Avery ES	Teacher Workroom 222	6555i	SKA09518	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
49	Avery ES	Teacher Workroom 119	6555i	SKA09488	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
21	Ball Ground ES	Front Office Room A111	4545i	UMV03776	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
21	Ball Ground ES	Teacher Workroom 401	6555i	SKA09496	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
21	Ball Ground ES	Teacher Workroom 510	6555i	SKA09822	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025	538.83	$515.66
21	Ball Ground ES	Teacher Workroom 801	6555i	SKA09834	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
21	Ball Ground ES	Media Center	C5540i	WXE10542	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
40	Bascomb ES	Front Office	C5540i	WXE10548	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
40	Bascomb ES	Media Center M14	C5540i	WXE10552	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
40	Bascomb ES	Room 712	6565i	SMJ02985	B/W	$134.98	.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025	602.64	$574.39
40	Bascomb ES	Room 712	6565i	SMJ02993	B/W	$134.98	.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025		
40	Bascomb ES	Workroom M15	6565i	SMJ02992	B/W	$134.98	.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025		
38	Boston ES	Front Office B19	C5540i	WXE10540	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
38	Boston ES	Prod Rm Behind Off B7	C5540i	WXE10387	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025	447.74	$429.14
38	Boston ES	E1	6555i	SKA09579	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
38	Boston ES	F Wing Workroom	6555i	SKA09491	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
42	BusShop1-Flt Maint	#1 Office	2530	RNP40217	B/W	$57.82	0.0045	DX 527iFZ	B/W	$54.93	.0038	OLD-30/NEW-52	7/1/2021	6/30/2025		
42	BusShop1-Flt Maint	From Johnston	C5540i	WXE09114	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025	279.41	$266.36
05	Bus Shop 2 / Trans	Shop Office Rm 110	2530	RNP40234	B/W	$57.82	0.0045	DX 527iFZ	B/W	$54.93	.0038	OLD-30/NEW-52	7/1/2021	6/30/2025		
05	Bus Shop 2 / Trans	Transportation Workroom	4545i	UMV03781	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
46	Carmel ES	Front Office	C5540i	WXE10655	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
46	Carmel ES	Media Center	C5540i	WXE10594	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
46	Carmel ES	Workroom 402A	6555i	SKA09729	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025	572.76	$548.86
46	Carmel ES	Workroom 404A	6555i	SKA09747	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
46	Carmel ES	Workroom 408A	6555i	SKA09644	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
58	FRP - Finance	Copy Room 1112	C5540i + PD	WXE09111	Color	$110.33	.0043b/.043c	DX C5740i	COLOR	$105.80	.00409b/.04085	SAME	7/1/2021	6/30/2025	175.25	$167.45
58	FRP - Finance	Copy Room 1112	4545i	UMV03328	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
58	FRP - HR	Copy Room 1211	4545i	UMV03722	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025	163.77	$156.50
58	FRP - HR	Office 1222	C5540i	WXE09902	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
58	FRP-C & I/Ed Pgms	Copy Room 2217	4545i	UMV03778	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
58	FRP-C & I/Ed Pgms	Copy Room 2217	C5540i	WXE10613	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
58	FRP-C&I - SpecEd	Copy Room 2112	4545i	UMV03766	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025	392.46	$374.65
58	FRP-C&I - SpecEd	Copy Room 2112	C5540i	WXE10556	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
58	FRP-C&I - SpecEd	Room 2114	4545i	UMV03385	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
58	FRP - School Ops	Copy Room 3210	4545i	UMV03310	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025	163.77	$156.50
58	FRP - School Ops	Copy Room 3210	C5540i	WXE09933	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
58	FRP - Supt	Copy Room 3111	C5540i	WXE10597	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025	98.85	$94.85
26	School Police	School Police	C5540i	WXE10661	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025	98.85	$94.85
54	Ctl Whs/PShop	Print Shop	C5540i	WXE10568	Color	$124.08	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025	124.08	$94.85
23	Cherokee HS North	Media Center	4545i	UMV03365	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
23	Cherokee HS North	Rm Team A-113	C5540i	WXE10593	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
23	Cherokee HS North	Teacher Workroom 510	6555i	SKA09868	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
23	Cherokee HS North	Teacher Workroom 709	6555i	SKA09871	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
23	Cherokee HS North	Teacher Workroom 910	6555i	SKS09587	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
10	Cherokee HS	300 Hall Rm 302	8585i	SWN02164	B/W	$151.14	.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025		
10	Cherokee HS	600 Hall, Rm 611	4545i	UMV03300	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
10	Cherokee HS	Athletic Office Rm 202	2530	RNP40240	B/W	$57.82	0.0045	DX 527iFZ	B/W	$54.93	.0038	OLD-30/NEW-52	7/1/2021	6/30/2025	1,528.75	$1,461.91
10	Cherokee HS	Counselor's Office, Rm010	4545i	UMV03347	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
10	Cherokee HS	Main Office, Rm 006	C5540i	WXE10515	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
10	Cherokee HS	Media Center	8585i	SWN01900	B/W	$151.14	.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025		
10	Cherokee HS	PS- Media Crr, Rm400J	8585i	SWN01921	B/W	$151.14	.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025		
10	Cherokee HS	PS- Media Crr, Rm400J	C5540i	WXE10653	B/W	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
10	Cherokee HS	300 Breakroom	8585i	SWN02085	B/W	$151.14	.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025		

CHEROKEE COUNTY SCHOOL DISTRICT
MASTER CANON COPIER INVENTORY
FISCAL YEAR 2021-22

			July 2021					August 2021 - June 2022								
Loc #	CCSD Facility	Location within the Facility	Model	Serial Number	B/W or Color	Monthly Lease Rate	Cost Per Copy	New Model	B/W OR Color	Monthly Lease Rate	Cost Per Copy	Speed	Lease Begin Date	Lease End Date	Total Due July 2021	Due Monthy August 2021 - June 2022
45	Clark Creek ES	Workroom #116	6565i	SMJ02978	B/W	$134.98	.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025		
45	Clark Creek ES	Workroom #218	6565i	SMJ02990	B/W	$134.98	.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025		
45	Clark Creek ES	Workroom #314	6565i	SMJ03000	B/W	$134.98	.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025	674.90	$641.15
45	Clark Creek ES	Workroom #419	6565i	SMJ03092	B/W	$134.98	.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025		
45	Clark Creek ES	Front Office	6565i	SMJ03405	B/W	$134.98	.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025		
25	Clayton ES	Front Office	C5540i	WXE10501	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
25	Clayton ES	Media Center #172	6555i	SKA10385	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025	288.79	$276.22
25	Clayton ES	Teacher Workroom #128	4545i	UMV03760	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
19	Creekland MS	Teacher Workroom 402	6565i	SMJ02983	B/W	$134.98	.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025		
19	Creekland MS	Teacher Workroom 402	6565i	SMJ03305	B/W	$134.98	.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025		
19	Creekland MS	Teacher Workroom 609	6565i	SMJ02937	B/W	$134.98	.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025	568.71	$541.19
19	Creekland MS	Media Center	4545i	UMV03346	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
19	Creekland MS	Office Workroom A-13	C5540i	WXE10611	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
14	Creekview HS	Media Center A26	C5540i	WXE10505	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
14	Creekview HS	Stu Svcs Rm Team A-16	4545i	UMV03344	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
14	Creekview HS	Teacher Workroom 1403	8585i	SWN02265	B/W	$151.14	.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025		
14	Creekview HS	Teacher Workroom 2403	8585i	SWN01905	B/W	$151.14	.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025	780.96	$746.74
14	Creekview HS	Teacher Workroom 2403	8585i	SWN01939	B/W	$151.14	.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025		
14	Creekview HS	Copy Room Team A-10	C5540i	WXE10609	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
14	Creekview HS	Special Ed Rm 2101	4545i	UMV03288	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
16	Dean Rusk MS	Room 809	6555i	SKA09595	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
16	Dean Rusk MS	Room 1106	6555i	SKA09490	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
16	Dean Rusk MS	Room 2806	6555i	SKA09573	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
16	Dean Rusk MS	Room 2606	6555i	SKA09506	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025	822.80	$788.30
16	Dean Rusk MS	Front Office	C5540i	WXE10541	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
16	Dean Rusk MS	Media Center	C5540i	WXE10647	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
16	Dean Rusk MS	Teacher Workroom #113	6555i	SKA09571	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
60	EdSvcsAnnex 1030 Keeter	Copy / Mail Room G29	C5540i	WXE10508	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
60	EdSvcsAnnex 1020 Keeter	Copy Workroom H3	4545i	UMV03782	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025	327.54	$313.00
60	EdSvcsAnnex 1010 Keeter	Break Room I08	4545i	UMV03792	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
60	EdSvcsAnnex 1030 Keeter	Room G50	C5540i	WXE10612	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
15	ET Booth MS	Teacher Workroom 1601	6555i	SKA09589	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
15	ET Booth MS	Teacher Workroom 1605	6555i	SKA09835	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
15	ET Booth MS	Teacher Workroom 2501	6555i	SKA09780	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025	697.78	$668.58
15	ET Booth MS	Teacher Workroom 2505	6555i	SKA09591	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
15	ET Booth MS	Admin Area A113	C5540i	WXE09744	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
15	ET Booth MS	Media Center M8	C5540i	WXE10517	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
11	Etowah HS	Copy Room 3204	8585i	SWN01915	B/W	$151.14	.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025		
11	Etowah HS	Copy Room 7106	8585i	SWN01912	B/W	$151.14	.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025		
11	Etowah HS	C Bldg., Room 3204	8585i	SWN01938	B/W	$151.14	$0.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025		
11	Etowah HS	C Bldg., Room 3204	8585i	SWN02257	B/W	$151.14	$0.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025		
11	Etowah HS	Media Center 3200	C5540i	WXE09908	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
11	Etowah HS	Admin Rm 7101D	C5540i	WXE10673	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
11	Etowah HS	Counseling Ofc Rm 3108F	2530	RNP40198	B/W	$57.82	$0.0045	DX 527iFZ	B/W	$54.93	.0038	OLD-30/NEW-52	7/1/2021	6/30/2025	1,351.63	$1,290.84
11	Etowah HS	Gym Admin 2207	4545i	UMV03378	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
11	Etowah HS	Records Ofc 3106	2530	RPN40181	B/W	$57.82	$0.0045	DX 527iFZ	B/W	$54.93	.0038	OLD-30/NEW-52	7/1/2021	6/30/2025		
11	Etowah HS	Gym Teachr WR 2223	6565i	SMJ03090	B/W	$134.98	$0.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025		
24	Etowah East	Room #140 EE	C5540i	WXE10591	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
24	Etowah East	Bldg. A, Room 148	6565i	SMJ03161	B/W	$134.98	$0.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025		
26	Free Home ES	Anx Bldg Outside RmTm A-6	4545i	UMV04227	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
26	Free Home ES	Rm 4A	4545i	UMV03747	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025	228.69	$218.15
26	Free Home ES	Rm 13A	C5540i	WXE10513	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
20	Freedom MS	Teacher Wkrm 402	6555i	SKA09823	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
20	Freedom MS	Teacher Wkrm 405	6555i	SKA09508	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
20	Freedom MS	Teacher Wkrm 703	6555i	SKA09821	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025	572.76	$548.86
20	Freedom MS	Front Office	C5540i	WXE10592	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
20	Freedom MS	Media Center	C5540i	WXE10659	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
48	Hasty ES	Rm 702	6555i	SKA09872	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
48	Hasty ES	Room 202	6555i	SKA09824	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
48	Hasty ES	Media Center	4545i	UMV03372	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025	538.83	$515.66
48	Hasty ES	Rm Team A-112	C5540i	WXE10672	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
48	Hasty ES	Front Office	6555i	SKA09588	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		

CHEROKEE COUNTY SCHOOL DISTRICT
MASTER CANON COPIER INVENTORY
FISCAL YEAR 2021-22

			July 2021					August 2021 - June 2022								
Loc #	CCSD Facility	Location within the Facility	Model	Serial Number	B/W or Color	Monthly Lease Rate	Cost Per Copy	New Model	B/W OR Color	Monthly Lease Rate	Cost Per Copy	Speed	Lease Begin Date	Lease End Date	Total Due July 2021	Due Monthy August 2021 - June 2022
27	Hickory Flat ES	Room 312	6555i	SKA09886	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
27	Hickory Flat ES	Teacher Workroom 725	6555i	SKA09516	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025	413.81	$395.94
27	Hickory Flat ES	Media Center	4545i	UMV03376	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
27	Hickory Flat ES	Office Workroom 1200L	C5540i	WXE09903	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
28	Holly Springs ES	Teacher Workroom 402	6555i	SKA09507	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
28	Holly Springs ES	Teacher Workroom 412	6555i	SKA09575	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
28	Holly Springs ES	Teacher Workroom 422	6555i	SKA09577	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025	572.76	$548.86
28	Holly Springs ES	Media Center	C5540i	WXE09133	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
28	Holly Springs ES	Office Workroom 813	C5540i	WXE10643	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
66	Indian Knoll ES	Workroom #116	6555i	SKA09892	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
66	Indian Knoll ES	Workroom #218	6555i	SKA09864	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
66	Indian Knoll ES	Workroom #314	6555i	SKA09869	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025	598.93	$573.73
66	Indian Knoll ES	Workroom #419	6555i	SKA09572	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
66	Indian Knoll ES	Front Office	C5540i	WXE09904	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
29	Johnston ES	Media Workroom 62F	6555i	SKA11025	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
29	Johnston ES	Office	C5540i	WXE10599	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
29	Johnston ES	Media Center 62D	6555i	SKA09828	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025	598.93	$573.73
29	Johnston ES	Room B28N	6555i	SKA09735	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
29	Johnston ES	Media Workroom 67	6555i	SKA09748	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
29P	Johnston PreK	Teacher WR Team B-119	2530	RNP40171	B/W	$57.82	$0.0045	DX 527iFZ	B/W	$54.93	.0038	OLD-30/NEW-52	7/1/2021	6/30/2025	133.23	$126.58
29P	Johnston PreK	Office WR Team B-108	C3530C	WSB03086	Color	$75.41	0.0045b/.045c	DX C3730i	COLOR	$71.65	.00428b/.04085	SAME	7/1/2021	6/30/2025		
65	Joseph Knox ES	Teacher Workroom 116	6555i	SKA09583	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
65	Joseph Knox ES	Teacher Workroom 217	6555i	SKA09499	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
65	Joseph Knox ES	Teacher Workroom 316	6555i	SKA09570	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025	572.76	$548.86
65	Joseph Knox ES	Admin Rm Team A-111	C5540i	WXE09758	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
65	Joseph Knox ES	Media Center	C5540i	WXE10600	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
53	Tippens	Teacher Workroom, 601C	C5540i	WXE10511	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025	98.85	$94.85
44	Liberty ES	Office Workroom Team A-12	6565i	SMJ02981	B/W	$134.98	$0.0032	DX 6765i	B/W	$128.23	$0.0030	SAME	7/1/2021	6/30/2025		
44	Liberty ES	Rm Team 411	6565i	SMJ03401	B/W	$134.98	$0.0032	DX 6765i	B/W	$128.23	$0.0030	SAME	7/1/2021	6/30/2025		
44	Liberty ES	Controls A12	C5540i	WXE10518	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025	638.77	$607.77
44	Liberty ES	Admin Office	6565i	SMJ02989	B/W	$134.98	$0.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025		
44	Liberty ES	Media Center WR #M-2	6565i	SMJ02822	B/W	$134.98	$0.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025		
30	Little River ES	Teacher Workroom 510	6555i	SKA09825	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
30	Little River ES	Teacher Workroom 709	6555i	SKA09114	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
30	Little River ES	Media Center	C5540i	WXE10671	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
30	Little River ES	Office Workroom Team A-113	C5540i	WXE10581	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025	796.63	$763.43
30	Little River ES	Teacher Workroom 401	6555i	SKA09602	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
30	Little River ES	Room # B108	C5540i	WXE10656	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
30	Little River ES	Teacher Workroom 910	6555i	SKA09897	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
17	Teasley MS	Room 1601	6565i	SMJ02986	B/W	$134.98	$0.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025		
17	Teasley MS	Room 1605	6565i	SMJ02982	B/W	$134.98	$0.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025		
17	Teasley MS	Room 2501	6565i	SMJ02980	B/W	$134.98	$0.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025	737.62	$702.62
17	Teasley MS	Room 2505	6565i	SMJ03406	B/W	$134.98	$0.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025		
17	Teasley MS	Room A114	C5540i	WXE10614	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
17	Teasley MS	Room M8	C5540i	WXE10598	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
31	Macedonia ES	Teacher Workroom 139	6555i	SKA09820	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
31	Macedonia ES	Teacher Workroom 329	6555i	SKA09582	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025	413.81	$395.94
31	Macedonia ES	Admin Area Rm 130	C5540i	WXE10607	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
31	Macedonia ES	Tch WR 226 (media ctr)	4545i	UMV03757	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
80	Mill Creek MS	Teacher Workroom 1112	6555i	SKA09486	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
80	Mill Creek MS	Teacher Workroom 1321	6555i	SKA09578	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
80	Mill Creek MS	Teacher Workroom 2119	6555i	SKA09487	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025	697.78	$668.58
80	Mill Creek MS	Teacher Workroom 2321	6555i	SKA09512	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
80	Mill Creek MS	Admin Workroom A-3	C5540i	WXE10555	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
80	Mill Creek MS	Media Center	C5540i	WXE09928	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
39	Mountain Road ES	Media Workroom B-7	6555i	SKA09576	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
39	Mountain Road ES	Rm E-28	6555i	SKA09569	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025	413.81	$395.94
39	Mountain Road ES	Front Office Rm B-11	C5540i	WXE10644	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
39	Mountain Road ES	H Hall Rm H-108	4545i	UMV03759	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
37	SCH Nutrition	Rm F119	C5540i	WXE10516	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025	98.85	$94.85
33	Oak Grove ES	Media Center 7021	C5540i	WXE10588	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
33	Oak Grove ES	Learning Lab Rm 13A	6555i	SKA09592	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025	447.74	$429.14
33	Oak Grove ES	Rm 7020	6555i	SKA09586	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
33	Oak Grove ES	Front Office	C5540i	WXE10604	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		

CHEROKEE COUNTY SCHOOL DISTRICT
MASTER CANON COPIER INVENTORY
FISCAL YEAR 2021-22

			July 2021					August 2021 - June 2022								
Loc #	CCSD Facility	Location within the Facility	Model	Serial Number	B/W or Color	Monthly Lease Rate	Cost Per Copy	New Model	B/W OR Color	Monthly Lease Rate	Cost Per Copy	Speed	Lease Begin Date	Lease End Date	Total Due July 2021	Due Monthy August 2021 - June 2022
03	Ralph Bunche	Parents Room 201	C5540i	WXE10610	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025	98.85	$94.85
90	River Ridge HS	Room A8	4545i	UMV03351	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
90	River Ridge HS	Teacher Workroom 1402	8585i	SWN02080	B/W	$151.14	.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025		
90	River Ridge HS	Teacher Workroom 1403	8585i	SWN01936	B/W	$151.14	.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025	768.33	$734.82
90	River Ridge HS	Teacher Workroom 2402	8585i	SWN02088	B/W	$151.14	.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025		
90	River Ridge HS	Teacher Workroom 2403	8585i	SWN01891	B/W	$151.14	.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025		
90	River Ridge HS	Media Center M1	C5540i	WXE10514	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
32	RM Moore ES	Front Office Workroom	6555i	SKA09819	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
32	RM Moore ES	Teacher Workroom 210	C5540i	WXE10664	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025	473.91	$454.01
32	RM Moore ES	Teacher Workroom 202	6555i	SKA09830	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
32	RM Moore ES	Room 803	6555i	SKA09489	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
12	Sequoyah HS	Stu Services Rm 202	4545i	UMV03323	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
12	Sequoyah HS	Vocational Rm 1251	4545i	UMV03319	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
12	Sequoyah HS (East)	Sequoyah East Rm 150A	6555i	SKA09870	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
12	Sequoyah HS (East)	Sequoyah East Front Office	C5540i	C475iFZ III	Color	$230.43	.0074/.058	DX C477iFZ	COLOR	$80.69	.0076b/.0563c	SAME	7/1/2021	6/30/2025		
12	Sequoyah HS	Admin Office A111	4545i	UMV03350	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
12	Sequoyah HS	Media Center	C5540i	WXE10584	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025	1,266.30	$1,070.46
12	Sequoyah HS	Rm 2202	4545i	UMV03299	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
12	Sequoyah HS	Attendance Office Rm 112	6555i	SKA09896	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
12	Sequoyah HS	Rm 1126	6555i	SKA09867	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
12	Sequoyah HS	Copy Room 104	8585i	SWN02161	B/W	$151.14	.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025		
12	Sequoyah HS	Copy Room 104	8585i	SWN02169	B/W	$151.14	.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025		
41	Sixes ES	Room 310 6th Grade WR	6555i	SKA09895	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
41	Sixes ES	Front Office Room 113	C5540i	WXE10509	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
41	Sixes ES	Media Center 209	C5540i	WXE10616	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025	572.76	$548.86
41	Sixes ES	Room 465	6555i	SKA09865	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
41	Sixes ES	Teachers Workroom #436	6555i	SKA09894	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
37	Supt Svcs Maint	Maintenance Hallway	C5540i +PD	WXE10606	Color	$110.33	.0043b/.043c	DX C5740i	COLOR	$105.80	.00409b/.04085	SAME	7/1/2021	6/30/2025	235.35	$225.52
37	Supt Svcs Maint	Maintenance Hallway	6555i	SKA09597	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
55	Teachers Ctr @ ACE	Teacher's Center	C5540i	WXE09128	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025	98.85	$94.85
35	Woodstock ES	Teacher Workroom 702	6555i	SKA09581	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
35	Woodstock ES	Media Center	C5540i	WXE09905	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
35	Woodstock ES	Teacher Workroom 202	6555i	SKA09485	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025	572.76	$548.86
35	Woodstock ES	Teacher Workroom 202	6555i	SKA09580	B/W	$125.02	0.0032	DX 6755i	B/W	$119.72	.00304	SAME	7/1/2021	6/30/2025		
35	Woodstock ES	Front Office	C5540i	WXE10602	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
13	Woodstock HS	Copy Rm 100/200 Hall WR	8585i	SWN01911	B/W	$151.14	.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025		
13	Woodstock HS	Copy Rm 100/200 Hall WR	8585i	SWN01935	B/W	$151.14	.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025		
13	Woodstock HS	Guidance Office I35	4545i	UMV03291	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025	682.11	$651.89
13	Woodstock HS	Copy Room 700 Hall WR	8585i	SWN02082	B/W	$151.14	.0030	DX 8786i	B/W	$144.58	0.00285	SAME	7/1/2021	6/30/2025		
13	Woodstock HS	Media Center J08	4545i	UMV03780	B/W	$64.92	.0040	DX 4745i	B/W	$61.65	.0038	SAME	7/1/2021	6/30/2025		
13	Woodstock HS	Office #2 Mailroom I59	C5540i	WXE10646	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
18	Woodstock MS	Media Center B37	6565i	SMJ03162	B/W	$134.98	$0.0032	DX 6765i	B/W	$128.23	$0.0030	SAME	7/1/2021	6/30/2025		
18	Woodstock MS	Rm A-22	6565i	SMJ02889	B/W	$134.98	$0.0032	DX 6765i	B/W	$128.23	$0.0030	SAME	7/1/2021	6/30/2025		
18	Woodstock MS	Teacher Workroom 303	6565i	SMJ03400	B/W	$134.98	$0.0032	DX 6765i	B/W	$128.23	0.00304	SAME	7/1/2021	6/30/2025	602.64	$574.39
18	Woodstock MS	Front Office A01	C5540i	WXE10507	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
18	Woodstock MS	Media Center B37	C5540i	WXE09742	Color	$98.85	.0043b/.043c	DX C5740i	COLOR	$94.85	.00409b/.04085	SAME	7/1/2021	6/30/2025		
			GRAND TOTAL			**$25,994.73**				**$24,694.99**					**25,994.73**	**$24,694.99**

PT-32.1 - Computation of MILLAGE RATE ROLLBACK AND PERCENTAGE INCREASE IN PROPERTY TAXES - 2021

COUNTY:	CHEROKEE	TAXING JURISDICTION:	SCHOOL DISTRICT

ENTER VALUES AND MILLAGE RATES FOR THE APPLICABLE TAX YEARS IN YELLOW HIGHLIGHTED BOXES BELOW

DESCRIPTION	2020 DIGEST	REASSESSMENT OF EXISTING REAL PROP	OTHER CHANGES TO TAXABLE DIGEST	2021 DIGEST
REAL	12,310,110,958	974,166,547	272,801,143	13,557,078,648
PERSONAL	507,467,952		58,089,905	565,557,857
MOTOR VEHICLES	116,053,730		(18,195,210)	97,858,520
MOBILE HOMES	15,360,150		535,122	15,895,272
TIMBER -100%	1,567,828		(482,208)	1,085,620
HEAVY DUTY EQUIP	0		86,134	86,134
GROSS DIGEST	12,950,560,618	974,166,547	312,834,886	14,237,562,051
EXEMPTIONS	3,169,860,065	286,387,692	(129,135,570)	3,327,112,187
NET DIGEST	9,780,700,553	687,778,855	441,970,456	10,910,449,864
	(PYD)	(RVA)	(NAG)	(CYD)

2020 MILLAGE RATE:	18.450	2021 MILLAGE RATE:	18.200

CALCULATION OF ROLLBACK RATE

DESCRIPTION	ABBREVIATION	AMOUNT	FORMULA
2020 Net Digest	PYD	9,780,700,553	
Net Value Added-Reassessment of Existing Real Property	RVA	687,778,855	
Other Net Changes to Taxable Digest	NAG	441,970,456	
2021 Net Digest	CYD	10,910,449,864	(PYD+RVA+NAG)
2020 Millage Rate	PYM	18.450	PYM
Millage Equivalent of Reassessed Value Added	ME	1.163	(RVA/CYD) * PYM
Rollback Millage Rate for 2021	**RR - ROLLBACK RATE**	**17.287**	PYM - ME

CALCULATION OF PERCENTAGE INCREASE IN PROPERTY TAXES

If the 2020 Proposed Millage Rate for this Taxing Jurisdiction exceeds Rollback Millage Rate computed above, this section will automatically calculate the amount of increase in property taxes that is part of the notice required in O.C.G.A. § 48-5-32.1(c) (2)

Rollback Millage Rate	17.287
2021 Millage Rate	18.200
Percentage Tax Increase	**5.28%**

CERTIFICATIONS

I hereby certify that the amount indicated above is an accurate accounting of the total net assessed value added by the reassessment of existing real property for the tax year for which this rollback millage rate is being computed.

Chairman, Board of Tax Assessors — Date

I hereby certify that the values shown above are an accurate representation of the digest values and exemption amounts for the applicable tax years.

Tax Collector or Tax Commissioner — Date

I hereby certify that the above is a true and correct computation of the rollback millage rate in accordance with O.C.G.A. § 48-5-32.1 for the taxing jurisdiction for tax year 2021 and that the final millage rate set by the authority of this taxing jurisdiction for tax year 2021 is _____

CHECK THE APPROPRIATE PARAGRAPH BELOW THAT APPLIES TO THIS TAXING JURISDICTION

☐ If the final millage rate set by the authority of the taxing jurisdiction for tax year 2021 exceeds the rollback rate, I certify that the required advertisements, notices, and public hearings have been conducted in accordance with O.C.G.A. §§ 48-5-32 and 48-5-32.1 as evidenced by the attached copies of the published "five year history and current digest" advertisement and the "Notice of Intent to Increase Taxes" showing the times and places when and where the required public hearings were held, and a copy of the press release provided to the local media.

☐ If the final millage rate set by the authority of the taxing jurisdiction for tax year 2021 does not exceed the rollback rate, I certify that the required "five year history and current digest" advertisement has been published in accordance with O.C.G.A. § 48-5-32 as evidenced by the attached copy of such advertised report.

Responsible Party — Title — Date

NOTICE

The **Cherokee County Board of Education** does hereby announce that the millage rate will be set at a meeting to be held at the School Board **Auditorium located at 1205 Bluffs Parkway, Canton, GA** on **June 17, 2021** at **7:00 PM** and pursuant to the requirements of O.C.G.A. § 48-5-32 does hereby publish the following presentation of the current year's tax digest and levy, along with the history of the tax digest and levy for the past five years.

CURRENT 2021 PROPERTY TAX DIGEST AND 5 YEAR HISTORY OF LEVY

BOARD OF EDUCATION		2016	2017	2018	2019	2020	2021
VALUE	Real & Personal	9,070,088,256	10,072,105,797	10,853,337,552	11,913,885,829	12,817,578,910	14,122,636,505
	Motor Vehicles	300,355,630	221,656,730	168,958,850	138,891,860	116,053,730	97,858,520
	Mobile Homes	14,007,920	14,032,720	14,796,578	15,198,674	15,360,150	15,895,272
	Timber - 100%	547,150	794,208	1,366,283	995,672	1,567,828	1,085,620
	Heavy Duty Equipment	0	0	0	0	0	86,134
	Gross Digest	9,384,998,956	10,308,589,455	11,038,459,263	12,068,972,035	12,950,560,618	14,237,562,051
	Less Exemptions	2,070,919,374	2,318,265,927	2,559,918,061	2,877,484,612	3,169,860,065	3,327,112,187
	NET DIGEST VALUE	7,314,079,582	7,990,323,528	8,478,541,202	9,191,487,423	9,780,700,553	10,910,449,864
RATE	**MILLAGE RATE (Maintenance & Operation)**	19.450	18.950	18.950	18.450	18.450	18.200
TAX	**TOTAL M&O TAXES LEVIED**	$142,258,848	$151,416,631	$160,668,356	$169,582,943	$180,453,925	$198,570,188
	Net Tax $ Increase		$9,157,783	$9,251,725	$8,914,587	$10,870,982	$18,116,262
	Net Tax % Increase		6.44%	6.11%	5.55%	6.41%	10.04%

TOTAL REVENUE				
	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL REVENUE FY 2020-21	FY 2021-22 PROJECTED BUDGET
TOTAL	LOCAL REVENUE	$ 198,068,541	$ 204,242,114	$ 216,705,392
TOTAL	STATE REVENUE	220,586,761	221,538,580	219,397,237
TOTAL	FEDERAL REVENUE	199,090	199,090	199,068
TOTAL	INVESTMENT EARNINGS	448,818	101,975	103,505
TOTAL	MISCELLANEOUS REVENUE	1,020,028	1,020,028	1,030,382
TOTAL REVENUE		$ 420,323,238	$ 427,101,787	$ 437,435,584

LOCAL REVENUE				
OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL REVENUE FY 2020-21	FY 2021-22 PROJECTED BUDGET
411100	AD VALOREM TAXES	$ 168,776,077	$ 168,860,425	$ 181,128,690
411100	P/Y PROPERTY TAXES	699,573	870,981	905,820
411900	INTANGIBLE TAX	6,502,297	9,286,617	9,565,216
411100	MOTOR VEHICLE TAXES	1,660,915	1,703,059	1,405,024
411900	REAL ESTATE TRANSFER TAX	2,101,842	2,410,937	2,531,484
411100	TITLE AD VAL TAX (VEHICLES)	15,077,373	17,278,517	17,796,873
411100	MOBILE HOMES	215,683	362,314	316,083
TOTAL TAXES		**195,033,760**	**200,772,850**	**213,649,190**
413500	TUITION SUMMER SCHOOL	121,636	121,636	44,046
413501	TUITION NIGHT SCHOOL	-	-	-
413505	TUITION-E COURSES	59,642	59,642	15,285
TOTAL TUITION/TESTING		**181,278**	**181,278**	**59,331**
419100	RENTAL OF PROPERTY	174,250	134,035	167,544
419900	INDIRECT COST RECOVERIES	260,959	260,959	265,810
419950	OTHER LOCAL REVENUES	290,818	872,243	385,183
419957	SCHOOL REIMB SAL AND TRANS	1,103,187	1,004,362	1,159,036
419953	INVENTORY ADJUSTMENT	12,634	12,634	12,823
419954	FINGER PRINTS/BADGES	61,655	53,753	56,475
419957	REIMB. FROM ASP PROGRAMS FOR NURSES	950,000	950,000	950,000
TOTAL OTHER		**2,853,503**	**3,287,986**	**2,996,871**
TOTAL LOCAL REVENUE		**$ 198,068,541**	**$ 204,242,114**	**$ 216,705,392**

STATE REVENUE				
OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL REVENUE FY 2020-21	FY 2021-22 PROJECTED BUDGET
431200/220	DIRECT INST. COST	$ 238,601,335	$ 238,362,533	$ 239,786,725
431200/220	MEDIA CENTER PROGRAM	5,923,519	5,761,442	5,761,442
431200/220	STAFF DEV. PROGRAMS	1,114,698	1,118,734	1,405,209
431200/220	20 DAYS ADDITIONAL INSTRUCT.	1,753,925	1,712,383	1,712,383
431200/220	INDIRECT COST	30,786,956	28,093,261	29,757,714
TOTAL QBE FORMULA EARNINGS		**278,180,433**	**275,048,353**	**278,423,473**
431250	PUPIL TRANSPORTATION PROGRAM	2,202,293	3,121,320	2,220,160
431250	NURSING	890,481	877,368	850,594
431400	LOCAL FAIR SHARE	(54,368,915)	(54,368,915)	(56,657,182)
431210/230	MID-TERM ADJUST/HOLD HARMLESS	(674,265)	2,040,553	-
431240	PROJECTED AUSTERITY REDUCTION	(9,354,795)	(9,354,795)	(9,374,480)
TOTAL STATE QBE FUNDING		**216,875,232**	**217,363,884**	**215,462,565**
2620/438000	STATE PRESCHOOL GRANT	1,139,582	1,272,298	1,304,105
439120/30	ON BEHALF PAYMENTS	699,401	699,248	720,383
438000	OTHER STATE FUNDS	1,872,546	2,203,150	1,910,184
TOTAL OTHER STATE FUNDING		**3,711,529**	**4,174,696**	**3,934,672**
TOTAL STATE REVENUE		**$ 220,586,761**	**$ 221,538,580**	**$ 219,397,237**

FEDERAL REVENUE				
OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL REVENUE FY 2020-21	FY 2021-22 PROJECTED BUDGET
445300	FLOOD CONTROL/RAILROAD CAR TAX	$ 199,090	$ 199,090	$ 199,068
TOTAL FEDERAL REVENUE		**$ 199,090**	**$ 199,090**	**$ 199,068**

INVESTMENT EARNINGS				
OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL REVENUE FY 2020-21	FY 2021-22 PROJECTED BUDGET
415000	EARNINGS ON INVESTMENTS	$ 448,818	$ 101,975	$ 103,505
TOTAL INVESTMENT EARNINGS		**$ 448,818**	**$ 101,975**	**$ 103,505**

MISCELLANEOUS REVENUE				
OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL REVENUE FY 2020-21	FY 2021-22 PROJECTED BUDGET
439951	MEDICAID REIMBURSEMENT	1,020,028	1,020,028	1,030,382
TOTAL MISCELLANEOUS REVENUE		**$ 1,020,028**	**$ 1,020,028**	**$ 1,030,382**

TOTAL EXPENSE						
STATE FUNCTION NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2020-21	REQUEST	BUDGET ADJS.	FY 2021-22 PROJECTED BUDGET
1000	INSTRUCTIONAL SERVICES	$ 291,809,122	$ 287,460,516	$ 295,146,564	$ 5,542,812	$ 300,689,376
2100	PUPIL SERVICES	18,866,654	17,035,787	17,565,282	283,855	17,849,137
2210	IMPROVEMENT OF INSTRUCTIONAL SERVICES	16,484,308	16,019,217	16,876,904	412,591	17,289,495
2213	INSTRUCTIONAL STAFF TRAINING	227,045	13,353	38,267	-	38,267
2220	EDUCATIONAL MEDIA SERVICES	5,054,928	5,009,233	5,106,436	42,349	5,148,785
2300	GENERAL ADMINISTRATION	2,949,585	2,855,291	3,415,983	23,870	3,439,853
2400	SCHOOL ADMINISTRATION	26,889,398	26,803,057	27,690,507	679,245	28,369,752
2500	SUPPORT SERVICES - BUSINESS	2,762,390	2,759,943	3,064,667	87,999	3,152,666
2600	MAINTENANCE & OPERATION OF PLANT SVCS.	25,644,291	24,830,993	31,797,851	(1,537,061)	30,260,790
2700	STUDENT TRANSPORTATION SERVICES	22,740,587	22,971,104	23,337,939	187,207	23,525,146
2800	SUPPORT SERVICES - CENTRAL	4,257,245	4,414,810	5,180,540	54,537	5,235,077
3100	SCHOOL NUTRITION PROGRAM	154,905	450,604	161,898	-	161,898
3300	COMMUNITY SERVICES OPERATIONS	-	244,307	-	-	-
4000	FACILITIES ACQ. AND CONTRUCTION SVCS.	368,804	259,495	-	-	-
5100	DEBT SERVICE	12,000	11,767	-	-	-
	TOTAL EXPENSE ALL FUNCTIONS	**$ 418,221,262**	**$ 411,139,477**	**$ 429,382,838**	**$ 5,777,404**	**$ 435,160,242**

INSTRUCTIONAL SERVICES--FUNCTION 1000

Function 1000 includes activities dealing with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as online, television, radio, telephone and/or correspondence. Included here are the activities of aides or classroom assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process.

OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2020-21	REQUEST	BUDGET ADJS.	FY 2021-22 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	$ 167,136,135	$ 167,931,388	$ 174,771,015	$ 2,143,645	$ 176,914,660
511003	HS EVENING SCHOOL TEACHER SALARIES	-	9,722	-	-	-
511050	SUMMER SCHOOL	217,449	217,449	-	-	-
511200	PRE K TEACHERS	1,404,432	-	-	-	-
511300	SUBSTITUTE FOR CERTIFIED EMPS	1,261,618	2,098,841	1,621,552	418,448	2,040,000
511400	SUBSTITUTE FOR CLASSIFIED EMPS	104,928	107,378	118,903	-	118,903
511500	EXTENDED DAY HS TEACHER	39,900	92,259	66,767		66,767
511501	INSTRUCTIONAL EXTENSION PROG 20 DAYS	201,239	1,613	422,942	148,976	571,918
511700	SALARY EXTENDED YEAR	6,819	13,243	8,128	5,166	13,294
511800	ART, MUSIC, PE	8,818,258	8,133,894	8,461,689	84,617	8,546,306
514000	SALARIES AIDES AND PARAPROS	7,767,731	7,174,645	7,463,785	74,640	7,538,425
514500	INTERPRETERS	422,571	401,896	418,095	4,185	422,280
516100	TECHNOLOGY SPECIALIST	1,394,176	1,537,145	1,597,900	15,980	1,613,880
517200	ELEMENTARY COUNSELOR	2,861,911	2,939,488	3,057,949	30,580	3,088,529
517300	SECONDARY COUNSELOR	3,624,450	3,611,079	3,755,606	37,566	3,793,172
517800	GRADUATION COACH	-	-	-	-	-
519900	CCSD RETENTION BONUS	5,324,553	3,634,620	-	-	-
519901	CAREER PATHWAY FACILITATOR	450,430	442,214	460,035	29,998	490,033
	TOTAL SALARIES	**201,036,600**	**198,346,874**	**202,224,366**	**2,993,801**	**205,218,167**
521000	MATCHING STATE HEALTH	28,795,800	29,364,930	30,901,500	759,780	31,661,280
522000	MATCHING FICA	12,461,082	11,758,308	12,537,911	185,616	12,723,526
522100	MATCHING MEDICARE	2,914,285	2,702,977	2,932,253	43,410	2,975,663
523000	MATCHING TEACHER RETIREMENT	37,472,540	36,490,800	38,685,521	593,072	39,278,593
529100	MATCHING LIFE INSURANCE	188,315	222,152	227,969	3,056	231,025
529200	MATCHING DENTAL INSURANCE	516,179	508,062	521,366	6,990	528,356
529300	MATCHING DISABILITY 1	119,259	100,964	103,610	1,390	105,000
529400	MATCHING DISABILITY 2	302,395	283,230	290,647	3,897	294,544
	TOTAL BENEFITS	**82,769,855**	**81,431,423**	**86,200,777**	**1,597,211**	**87,797,988**
530000	PURCHASED PROFESSIONAL SERV	9,180	2,532	2,835	-	2,835
543000	REPAIR AND MAINTENANCE	24,182	21,577	14,201	8,380	22,581
553200	WEB-BASED SUBSCRIPTIONS AND LICENSES	-	61,761	857,810	-	857,810
558000	TRAVEL-REGULAR PROGRAMS EMPS	36,344	29,036	40,650	-	40,650
561000	SUPPLIES S/W AND SPECIAL ALLOT	1,693,170	1,693,614	1,778,295	738,654	2,516,949
561003	SUPPLIES BAND ALLOTMENT	13,910	13,910	18,911	-	18,911
561004	SUPPLIES CHORAL ALLOTMENT	5,710	5,710	6,000	2,990	8,990
561022	LOCAL EFFORT - VOCATIONAL	206,374	166,426	206,822	27,721	234,543
561050	SUPPLIES-SUMMER SCHOOL	2,708	2,708	-	-	-
	INSTRUCTIONAL SUPPLIES	**1,991,578**	**1,997,274**	**2,925,524**	**777,745**	**3,703,269**
561200	PURCHASE OF COMPUTER SOFTWARE	-	333	2,211,795	-	2,211,795
561222	COMPUTER SOFTWARE VOCATIONAL	-	1,743	5,151	-	5,151
561500	EXPENDABLE EQUIP UNDER $5000	451,820	451,820	458,493	174,055	632,548
561501	EXPEND EQUIP UNDER $5000 ADA	24,805	94,515	39,070	-	39,070
561503	EXPENDABLE EQUIP BAND	42,000	67,714	54,000	-	54,000
561505	CHORUS EQUIP UNDER $5000	1,400	1,400	2,154	-	2,154
561522	EXPENDABLE EQUIPT VOCATIONAL	22,198	17,763	21,695	-	21,695
561600	EXPENDABLE EQUIPT COMPUTER	3,500,000	3,500,000	-	-	-
561622	EXPENDABLE EQUIPT COMPUTER VOC	500,000	500,000	-	-	-
	INSTRUCTIONAL EQUIPMENT	**4,542,223**	**4,635,288**	**2,792,358**	**174,055**	**2,966,413**
564100	TEXTBOOKS-REGULAR ALLOTMENT	952,262	144,306	835,000	-	835,000
564200	BOOKS AND PERIODICALS	3,010	19,260	4,751	-	4,751
564222	BOOKS AND PERIODICALS VOCATION	773	773	1,188	-	1,188
573000	PURCHASE EQUIPMENT >$5000	172,720	8,877	12,430	-	12,430
573022	EQUIPMENT-VOCATIONAL LOCAL	25,706	25,706	40,590	-	40,590
573422	COMPUTER EQUIPMENT VOCATIONAL	3,508	3,508	5,540	-	5,540
581000	DUES AND FEES/GA VIRTUAL SCHOOL	310,360	846,700	103,500	-	103,500
581022	REGISTRATION	527	527	540	-	540
	INSTRUCTIONAL OTHER	**1,468,866**	**1,049,657**	**1,003,539**	**-**	**1,003,539**
TOTAL FUNCTION INSTRUCTIONAL SERVICES		**$ 291,809,122**	**$ 287,460,516**	**$ 295,146,564**	**$ 5,542,812**	**$ 300,689,376**

PUPIL SERVICES--FUNCTION 2100

Function 2100 includes activities designed to assess and improve the well-being of students and to supplement the teaching process. Activities include guidance, counseling, student testing, attendance, social work, health services, extra curricular athletic supplements and physical therapist.

OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2020-21	REQUEST	BUDGET ADJS.	FY 2021-22 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERT.	$ 4,305	$ 27,666	$ 4,534	$ -	$ 4,534
511400	SUBSTITUTE FOR CLASSIFIED EMPS	4,000	-	6,635	-	6,635
511405	SUBSTITUTE NURSES	25,000	40,569	38,276	-	38,276
514200	CLERICAL	296,777	295,087	303,202	3,032	306,234
514600	ATHLETICS PERSONNEL SUPPLEMENTS	1,162,508	1,081,587	1,174,133	-	1,174,133
514605	SALARIES EXTRA CURRICULUM SUPP.	36,000	38,188	38,951	390	39,341
516305	SALARIES SCHOOL NURSE	1,268,252	1,256,162	1,290,706	83,482	1,374,188
516306	SALARIES SCHOOL NURSE	204,410	193,807	198,863	1,990	200,853
516400	PHYSICAL THERAPIST	1,279,784	1,241,499	1,275,640	12,756	1,288,396
517100	TEACH SUPP SP/DIAGNOSTIC/AUDIO	4,667,035	4,545,176	4,670,168	46,700	4,716,868
517101	STUDENT SUPPORT/RTI SUPPLEMENT	64,000	48,500	64,000	-	64,000
517400	SCHOOL PSYCHOLOGIST	2,014,037	1,929,815	1,982,885	19,828	2,002,713
517600	SCHOOL SOCIAL WORKER	326,465	285,737	293,595	2,936	296,531
519000	OTHER MANAGEMENT PERSONNEL	547,100	502,430	516,248	5,162	521,410
519100	OTHER ADMINISTRATIVE PERSONNEL SUPP.	-	120,141	123,444	1,235	124,679
519900	CCSD RETENTION BONUS	-	211,245	-	-	-
	TOTAL SALARIES	**11,899,673**	**11,817,609**	**11,981,280**	**177,511**	**12,158,791**
521000	MATCHING STATE HEALTH	1,800,652	1,526,648	1,542,240	11,340	1,553,580
522000	MATCHING FICA	737,780	731,780	742,840	11,006	753,846
522100	MATCHING MEDICARE	172,546	168,134	173,730	2,574	176,304
523000	MATCHING TEACHER RETIREMENT	2,268,078	2,237,537	2,363,697	35,165	2,398,862
529100	MATCHING LIFE INSURANCE	10,700	11,748	11,911	245	12,156
529200	MATCHING DENTAL INSURANCE	27,508	26,495	26,862	556	27,418
529300	MATCHING DISABILITY 1	6,620	5,390	5,465	117	5,582
529400	MATCHING DISABILITY 2	16,720	15,100	15,309	307	15,616
	TOTAL BENEFITS	**5,040,604**	**4,722,832**	**4,882,054**	**61,310**	**4,943,364**
530000	PURCHASED PROFESSIONAL SERVICE	495,665	333,695	526,011	44,434	570,445
530030	MEDICAID PROCESSING SERVICE	55,425	51,716	52,752	-	52,752
543000	REPAIR AND MAINTENANCE	2,500	-	2,550	-	2,550
553000	COMMUNICATIONS, POSTAGE, UPS	14,735	12,203	12,210	-	12,210
558000	TRAVEL-REGULAR PROGRAMS EMPS	21,520	10,878	11,625	-	11,625
561000	SUPPLIES	1,332,400	81,918	91,350	600	91,950
561500	EXPENDABLE EQUIP UNDER $5000	3,132	2,849	2,950	-	2,950
581000	DUES AND FEEs	1,000	2,087	2,500	-	2,500
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**1,926,377**	**495,346**	**701,948**	**45,034**	**746,982**
TOTAL FUNCTION PUPIL SERVICES		**$ 18,866,654**	**$ 17,035,787**	**$ 17,565,282**	**$ 283,855**	**$ 17,849,137**

IMPROVEMENT OF INSTRUCTIONAL SERVICES--FUNCTION 2210

Function 2210 includes technical and logistical activities designed to aid teachers in developing the curriculum, preparing and using special curriculum materials and understanding the various techniques that stimulate and motivate students. These services facilitate, sustain and enhance instruction techniques. These activities include curriculum development, techniques of instruction, child development and understanding and technology costs that relate to the support of instructional activities.

OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2020-21	REQUEST	BUDGET ADJS.	FY 2021-22 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	$ -	$ -	$ 1,000	$ -	$ 1,000
511010	INSTRUCTIONAL LEAD STRATEGIST	2,752,395	2,650,729	2,723,624	27,236	2,750,860
511300	SUBSTITUTE FOR CERTIFIED EMPS	28,000	643	30,263	14,737	45,000
511400	SUBSTITUTE FOR CLASSIFIED EMPS	-	-	-	-	-
511600	PROFESSIONAL DEVELOP STIPENDS	-	-	2,000	-	2,000
514200	SALARIES-CLERICAL	1,206,632	1,196,754	1,229,665	31,881	1,261,546
516100	TECHNOLOGY SPECIALIST	1,455,483	1,448,156	1,487,980	14,880	1,502,860
517800	GRADUATION COACH	-	-	-	-	-
519000	SALARIES-CENTRAL OFFICE	1,601,726	1,656,239	1,705,926	187,059	1,892,985
519100	SALARIES-INSTRUCTIONAL SUPERVISION	2,292,255	2,020,780	2,081,403	20,814	2,102,217
519900	HONORARIUMS/CCSD RETENTION BONUS	70,000	183,605	65,000	-	65,000
	OVERTIME/EXTRA HELP	15,149	-	20,000	-	20,000
	TOTAL SALARIES	**9,421,640**	**9,156,906**	**9,346,861**	**296,607**	**9,643,468**
521000	MATCHING STATE HEALTH	1,271,340	1,180,620	1,190,700	34,020	1,224,720
522000	MATCHING FICA	548,890	523,758	579,505	18,390	597,895
522100	MATCHING MEDICARE	128,370	120,796	135,530	4,301	139,831
523000	MATCHING TEACHER RETIREMENT	1,687,393	1,660,614	1,851,613	58,758	1,910,371
529100	MATCHING LIFE INSURANCE	8,285	8,658	8,843	102	8,945
529200	MATCHING DENTAL INSURANCE	22,055	20,355	20,777	238	21,015
529300	MATCHING DISABILITY 1	5,232	3,948	4,030	47	4,077
529400	MATCHING DISABILITY 2	13,050	11,022	11,251	129	11,380
	TOTAL BENEFITS	**3,684,615**	**3,529,771**	**3,802,249**	**115,984**	**3,918,233**
530000	PURCHASED PROF/TECH SERVICES	1,760,520	1,760,520	1,214,185	-	1,214,185
543000	REPAIR AND MAINT SERVICES	108,625	66,551	150,000	-	150,000
553000	COMMUNICATIONS, POSTAGE, UPS	34,077	32,439	12,577	-	12,577
553200	WEB-BASED SUBS AND LICENSES	-	87,275	68,435	-	68,435
558000	TRAVEL-REGULAR PROGRAMS EMPS	25,500	8,201	52,520	-	52,520
561000	SUPPLIES	313,504	207,016	239,551	-	239,551
561200	COMPUTER SOFTWARE	-	907	1,842,721	-	1,842,721
561500	EXPENDABLE EQUIPMENT UNDER $5000	1,039,777	1,039,777	35,855	-	35,855
561600	EXPENDABLE EQUIPMENT COMPUTER	-	56,626	-	-	-
564200	BOOKS AND PERIODICALS	-	-	-	-	-
573000	EQUIPMENT OVER $5000	-	-	-	-	-
581000	DUES AND FEES	96,050	73,228	111,950	-	111,950
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**3,378,053**	**3,332,540**	**3,727,794**	**-**	**3,727,794**
TOTAL FUNCTION IMP. OF INSTRUCTIONAL SERVICES		**$ 16,484,308**	**$ 16,019,217**	**$ 16,876,904**	**$ 412,591**	**$ 17,289,495**

INSTRUCTIONAL STAFF TRAINING--FUNCTION 2213

Function 2213 includes activities associated with the professional development and training of instructional personnel. This includes in-service training, workshops, conferences, demonstrations, courses for college credit and other activities related to the ongoing growth and development of instructional personnel. Training that supports the use of technology for instruction and the incremental costs associated with providing substitute teachers in the classroom while regular teachers attend training are captured in this function code.

OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2020-21	REQUEST	BUDGET ADJS.	FY 2021-22 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	$ 56,376	$ 2,426	$ 24,000	$ -	$ 24,000
511400	SUBSTITUTE FOR CLASSIFIED EMPS	3,500	-	3,000	-	3,000
511600	PROFESSIONAL DEVELOP STIPENDS	12,850	-	-	-	-
519099	SALARIES-STAFF DEVELOPMENT	16,000	1,533	-	-	-
519900	CCSD RETENTION BONUS	-	8,000	-	-	-
	TOTAL SALARIES	**88,726**	**11,959**	**27,000**	**-**	**27,000**
522000	MATCHING FICA	5,501	1,224	1,675	-	1,675
522100	MATCHING MEDICARE	1,287	170	392	-	392
	TOTAL BENEFITS	**6,788**	**1,394**	**2,067**	**-**	**2,067**
530000	PURCHASED PROF/TECH SERVICES	12,500	-	5,000	-	5,000
553000	COMMUNICATIONS, POSTAGE, UPS	1,200	-	1,200	-	1,200
558000	TRAVEL-REGULAR PROGRAMS EMPS	24,796	-	2,500	-	2,500
561000	SUPPLIES	3,350	-	500	-	500
564200	BOOKS AND PERIODICALS	20,000	-	-	-	-
581000	DUES AND FEES	69,685	-	-	-	-
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**131,531**	**-**	**9,200**	**-**	**9,200**
TOTAL FUNCTION INSTRUCTIONAL STAFF TRAINING		**$ 227,045**	**$ 13,353**	**$ 38,267**	**$ -**	**$ 38,267**

EDUCATIONAL MEDIA SERVICES--FUNCTION 2220

Function 2220 includes activities concerned with directing, managing and operating educational media centers. Included are school libraries, audio-visual services and educational television.

OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2020-21	REQUEST	BUDGET ADJS.	FY 2021-22 PROJECTED BUDGET
511300	SUBS-CERTIFIED EMPS	$ 6,060	$ 7,609	$ 7,345	$ -	$ 7,345
516500	SALARIES-LIBRARIAN/MEDIA SPEC.	3,287,441	3,221,463	3,310,053	33,100	3,343,153
519900	CCSD RETENTION BONUS	-	42,000	-	-	-
	TOTAL SALARIES	**3,293,501**	**3,271,072**	**3,317,398**	**33,100**	**3,350,498**
521000	MATCHING HEALTH INSURANCE	430,920	413,910	419,580	-	419,580
522000	MATCHING SOCIAL SECURITY	205,337	193,311	205,679	2,052	207,731
522100	MATCHING MEDICARE	48,023	44,601	48,102	480	48,582
523000	MATCHING TEACHER RETIREMENT	626,586	613,974	657,177	6,557	663,734
529100	MATCHING LIFE INSURANCE	2,367	3,166	3,211	33	3,244
529200	MATCHING DENTAL INSURANCE	6,800	6,605	6,810	70	6,880
529300	MATCHING DISABILITY 1	1,683	1,427	1,447	15	1,462
529400	MATCHING DISABILITY 2	4,281	4,020	4,077	42	4,119
	TOTAL BENEFITS	**1,325,997**	**1,281,014**	**1,346,083**	**9,249**	**1,355,332**
530000	PURCHASED PROFESSIONAL SERVICE	1,500	-	1,500	-	1,500
543000	REPAIR AND MAINTENANCE	500	-	500	-	500
553200	WEB-BASED SUBS AND LICENSES	15,118	34,607	32,330	-	32,330
558000	TRAVEL-REGULAR PROGRAMS EMPS	707	-	726	-	726
561000	LIBRARY S/M-SYSTEM WIDE	92,434	26,542	26,741	-	26,741
561200	COMPUTER SOFTWARE	-	-	37,767	-	37,767
561501	EXPENDABLE EQUIPMENT	12,514	14,773	17,144	-	17,144
564200	BOOKS AND PERIODICALS	298,813	374,805	318,722	-	318,722
573000	EQUIPMENT OVER $5000	13,844	6,420	7,525	-	7,525
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**435,430**	**457,147**	**442,955**	**-**	**442,955**
TOTAL FUNCTION EDUCATIONAL MEDIA SERVICES		**$ 5,054,928**	**$ 5,009,233**	**$ 5,106,436**	**$ 42,349**	**$ 5,148,785**

GENERAL ADMINISTRATION--FUNCTION 2300

Function 2300 includes activities concerned with establishing and administering policy for operating the local school district. These include the activities of the Board of Education. Also recorded here are activities performed by the superintendent, administrative support personnel and chief officers having overall administrative responsibility.

OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2020-21	REQUEST	BUDGET ADJS.	FY 2021-22 PROJECTED BUDGET
511100	SCHOOL BOARD MEMBERS SALARIES	$ 86,400	$ 86,400	$ 86,400	$ -	$ 86,400
512100	CENTRAL OFFICE STAFF SALARIES	1,453,319	1,473,197	1,867,807	18,678	1,886,485
	TOTAL SALARIES	**1,539,719**	**1,559,597**	**1,954,207**	**18,678**	**1,972,885**
520005	MATCHING VALIC CONTRIBUTION	69,712	45,872	73,645	-	73,645
521000	MATCHING HEALTH INSURANCE	147,420	149,547	113,400	-	113,400
522000	MATCHING SOCIAL SECURITY	111,501	91,129	121,161	1,158	122,319
522100	MATCHING MEDICARE	26,616	26,553	28,336	271	28,607
523000	MATCHING TEACHER RETIREMENT	333,401	282,208	387,128	3,700	390,828
529100	MATCHING LIFE INSURANCE	685	823	1,031	10	1,041
529200	MATCHING DENTAL INSURANCE	1,795	2,425	3,039	29	3,068
529300	MATCHING DISABILITY 1	755	575	720	7	727
529400	MATCHING DISABILITY 2	1,575	1,381	1,730	17	1,747
	TOTAL BENEFITS	**693,460**	**600,513**	**730,190**	**5,192**	**735,382**
530000	PURCHASED PROFESSIONAL SERVICE	55,000	56,153	60,365	-	60,365
534000	LEGAL SERVICES	409,158	397,666	409,595	-	409,595
543000	REPAIR AND MAINTENANCE SERVICES	-	-	275	-	275
552000	INSURANCE-FIDELITY BONDS	3,341	3,341	3,433	-	3,433
553000	COMMUNICATIONS, POSTAGE, UPS	3,065	2,590	3,065	-	3,065
558000	TRAVEL-REGULAR PROGRAMS EMPS	2,575	454	5,150	-	5,150
558500	TRAVEL BOARD MEMBERS	2,500	1,290	3,000	-	3,000
561000	SUPPLIES S/W AND SPECIAL ALLOT	5,254	614	6,507	-	6,507
561500	EXPENDABLE EQUIP UNDER $5000	3,000	1,760	2,500	-	2,500
564200	BOOKS AND PERIODICALS	1,200	-	600	-	600
581000	DUES AND FEES	231,313	231,313	237,096	-	237,096
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**716,406**	**695,181**	**731,586**	**-**	**731,586**
TOTAL FUNCTION GENERAL ADMINISTRATION		**$ 2,949,585**	**$ 2,855,291**	**$ 3,415,983**	**$ 23,870**	**$ 3,439,853**

SCHOOL ADMINISTRATION--FUNCTION 2400

Function 2400 includes activities concerned with the overall administrative responsibility for school operations. Included are activities of principals, assistant principals and clerical staff.

OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2020-21	REQUEST	BUDGET ADJS.	FY 2021-22 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	$ -	$ -	$ 1,000	$ -	$ 1,000
511400	SUBSTITUTE FOR CLASSIFIED EMPS	1,000	9,913	8,200	-	8,200
511402	SUB. FOR CLASSIFIED EMPS EXCEPTION	-	597	750	-	750
511403	SUB. FOR CLASSIFIED EMPS OPEN POS.	101,610	88,517	91,175	-	91,175
513000	SALARY PRINCIPAL	4,492,270	4,280,565	4,409,076	44,090	4,453,166
513100	SALARIES ASSISTANT PRINCIPAL	8,132,342	8,321,251	8,570,889	180,709	8,751,598
514200	SALARIES - CLERICAL	5,897,163	5,811,886	5,986,242	244,862	6,231,104
514210	SALARIES-CLERICAL STUDENT	47,600	21,373	49,000	-	49,000
519100	SALARIES OTHER ADM. PERSONNEL	-	15,763	21,615	-	21,615
519900	CCSD RETENTION BONUS	-	311,000	-	-	-
	TOTAL SALARIES	**18,671,985**	**18,860,865**	**19,137,947**	**469,661**	**19,607,608**
521000	MATCHING HEALTH INSURANCE	2,800,980	2,847,600	2,880,360	79,380	2,959,740
522000	MATCHING SOCIAL SECURITY	1,166,245	1,079,099	1,186,553	29,119	1,215,672
522100	MATCHING MEDICARE	272,751	247,880	277,500	6,810	284,310
523000	MATCHING TEACHER RETIREMENT	3,585,262	3,402,748	3,791,227	93,040	3,884,267
529100	MATCHING LIFE INSURANCE	15,035	18,303	18,572	285	18,857
529200	MATCHING DENTAL INSURANCE	50,671	48,597	49,311	569	49,880
529300	MATCHING DISABILITY 1	11,018	8,614	8,741	103	8,844
529400	MATCHING DISABILITY 2	26,445	23,518	23,864	278	24,142
	TOTAL BENEFITS	**7,928,407**	**7,676,359**	**8,236,128**	**209,584**	**8,445,712**
543000	REPAIR AND MAINTENANCE	6,360	7,367	6,535	-	6,535
544100	RENTAL	21,000	19,400	21,000	-	21,000
553000	COMMUNICATIONS, POSTAGE, UPS	132,016	116,440	119,933	-	119,933
553001	SCHOOL NEWSLETTER	40,000	36,060	39,000	-	39,000
558000	TRAVEL-REGULAR PROGRAMS EMPS	1,130	1,586	1,161	-	1,161
561000	SUPPLIES	79,000	75,677	118,303	-	118,303
561001	SUPPLIES PRE SCHOOL	1,000	-	1,150	-	1,150
561500	EXPENDABLE EQUIP UNDER $5000	8,500	9,303	9,350	-	9,350
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**289,006**	**265,833**	**316,432**	**-**	**316,432**
TOTAL FUNCTION SCHOOL ADMINISTRATION		**$ 26,889,398**	**$ 26,803,057**	**$ 27,690,507**	**$ 679,245**	**$ 28,369,752**

SUPPORT SERVICES-BUSINESS--FUNCTION 2500

Function 2500 includes activities concerned with the fiscal operations of the local school district, including budgeting, financial and property accounting, payroll, inventory control, internal auditing and managing funds. Also included are purchasing, warehouse and distribution operations.

OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2020-21	REQUEST	BUDGET ADJS.	FY 2021-22 PROJECTED BUDGET
511400	SALARIES-CLASSIFIED PT HELP/SUB.	$ 23,500	$ -	$ 24,000	$ -	$ 24,000
514200	SALARIES-CLERICAL	621,236	615,042	633,493	25,919	659,412
518103	SALARIES-WAREHOUSE	490,509	482,213	496,680	4,967	501,647
519000	SALARIES-ACCOUNTING STAFF	616,404	623,189	641,885	6,419	648,304
519900	CCSD RETENTION BONUS	-	34,000	-	-	-
	TOTAL SALARIES	**1,751,649**	**1,754,444**	**1,796,058**	**37,305**	**1,833,363**
520009	RETIREMENT-EMP. CONTRIBUTION	2,390	1,591	2,400	-	2,400
521000	MATCHING HEALTH INSURANCE	272,160	249,480	260,820	-	260,820
522000	MATCHING SOCIAL SECURITY	107,354	103,781	118,899	2,313	121,212
522100	MATCHING MEDICARE	25,107	23,923	26,043	541	26,584
523000	MATCHING TEACHER RETIREMENT	330,314	307,082	355,799	7,390	363,189
527000	ON BEHALF PAYMENTS	14,719	14,719	15,281	153	15,434
529100	MATCHING LIFE INSURANCE	1,719	2,058	2,107	208	2,315
529200	MATCHING DENTAL INSURANCE	5,132	5,100	5,221	52	5,273
529300	MATCHING DISABILITY 1	1,220	965	994	10	1,004
529400	MATCHING DISABILITY 2	2,885	2,645	2,724	27	2,751
	TOTAL BENEFITS	**763,000**	**711,344**	**790,288**	**10,694**	**800,982**
530000	PURCHASED PROFESSIONAL SERVICES	50,195	70,356	73,874	-	73,874
543000	REPAIR AND MAINTENANCE	750	-	750	-	750
553000	COMMUNICATIONS, POSTAGE, UPS	9,288	6,539	6,865	-	6,865
553200	WEB-BASED SUBSCRIPTIONS/LICENSES	114,118	114,118	119,824	-	119,824
558000	TRAVEL-REGULAR PROGRAMS EMPS	2,100	1,181	2,100	-	2,100
561000	SUPPLIES	8,650	13,556	9,112	-	9,112
561200	COMPUTER SOFTWARE	-	19,500	183,923	-	183,923
561500	EXPENDABLE EQUIP UNDER $5000	5,000	7,681	21,000	40,000	61,000
564200	BOOKS AND PERIODICALS	-	1,124	250	-	250
581000	DUES AND FEES	57,640	60,100	60,623	-	60,623
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**247,741**	**294,155**	**478,321**	**40,000**	**518,321**
TOTAL FUNCTION SUPPORT SERVICES - BUSINESS		**$ 2,762,390**	**$ 2,759,943**	**$ 3,064,667**	**$ 87,999**	**$ 3,152,666**

MAINTENANCE AND OPERATION OF PLANT SERVICES--FUNCTION 2600

Function 2600 included activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings and equipment in effective working condition and state of repair. This includes the activities of maintenance, school safety and security, painters and grounds and custodial staff.

OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2020-21	REQUEST	BUDGET ADJS.	FY 2021-22 PROJECTED BUDGET
514200	SALARIES-CLERICAL	$ 537,490	$ 554,252	$ 570,880	$ 5,708	$ 576,588
518101	SALARIES-MAINTENANCE PERSONNEL	2,320,768	2,229,289	2,296,168	223,961	2,520,129
518102	SALARIES-SECURITY PERSONNEL	1,132,616	1,010,977	1,041,306	10,413	1,051,719
519000	SALARIES-SUPERVISORS	815,180	817,262	841,780	8,418	850,198
519002	SALARIES-OVERTIME / EXTRA HELP	10,000	-	10,250	-	10,250
519900	CCSD RETENTION BONUS	-	80,500	-	-	-
	TOTAL SALARIES	**4,816,054**	**4,692,280**	**4,760,384**	**248,500**	**5,008,884**
520009	CONTRIBUTORY RETIREMENT (PSE)	1,707	1,926	2,100	-	2,100
521000	MATCHING HEALTH INSURANCE	793,800	806,400	816,480	45,360	861,840
522000	MATCHING SOCIAL SECURITY	290,810	274,625	295,144	15,407	310,551
522100	MATCHING MEDICARE	68,012	63,197	69,026	3,603	72,629
523000	MATCHING TEACHER RETIREMENT	894,007	766,564	943,032	49,228	992,260
527000	ON BEHALF PAYMENTS	125,236	-	128,367	-	128,367
529100	MATCHING LIFE INSURANCE	4,781	5,569	5,736	661	6,397
529200	MATCHING DENTAL INSURANCE	13,847	13,691	1,410	19	1,429
529300	MATCHING DISABILITY 1	3,048	2,553	2,630	56	2,686
529400	MATCHING DISABILITY 2	7,610	7,117	7,331	105	7,436
	TOTAL BENEFITS	**2,202,858**	**1,941,642**	**2,271,256**	**114,439**	**2,385,695**
530000	PURCHASED PROFESSIONAL SERVICE	8,003,509	8,003,509	13,482,094	(1,900,000)	11,582,094
541000	WATER, SEWER AND CLEANING SERVICES	1,128,180	1,077,552	900,000	-	900,000
543000	REPAIRS AND MAINTENANCE	3,007,500	3,007,500	3,022,500	-	3,022,500
543001	CUSTODIAL SUPPLIES	7,000	7,000	5,000	-	5,000
553200	WEB BASED SUBSCRIPTIONS & LICENSE	8,000	-	14,000	-	14,000
553000	COMMUNICATIONS, POSTAGE, UPS	87,500	66,047	87,500	-	87,500
558000	TRAVEL-REGULAR PROGRAMS EMPS	12,500	2,350	11,500	-	11,500
561000	OFFICE SUPPLIES	50,100	30,936	47,600	-	47,600
561200	PURCHASE OF COMPUTER SOFTWARE	-	29,243	183,919	-	183,919
561500	EXPENDABLE EQUIP UNDER $5000	78,500	29,262	506,053	-	506,053
561600	EXPENDABLE EQUIPT COMPUTER	10,000	3,272	10,000	-	10,000
562000	NATURAL GAS, GAS AND FUEL	480,590	446,899	525,000	-	525,000
562001	ELECTRICITY	5,641,000	5,407,998	5,800,000	-	5,800,000
573000	EQUIPMENT OVER $5000	39,000	20,056	69,000	-	69,000
581000	DUES AND FEES STAFF DEV.	11,000	7,151	42,000	-	42,000
581001	DUES AND FEES SECURITY	61,000	58,296	60,045	-	60,045
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**18,625,379**	**18,197,071**	**24,766,211**	**(1,900,000)**	**22,866,211**
TOTAL FUNCTION MAINT. & OPERATIONS OF PLANT		**$ 25,644,291**	**$ 24,830,993**	**$ 31,797,851**	**$ (1,537,061)**	**$ 30,260,790**

STUDENT TRANSPORTATION SERVICES--FUNCTION 2700

Function 2700 includes activities concerned with the conveyance of students to and from school and trips to school activities. These activities include supervision of student transportation, vehicle operation, servicing and maintenance, bus monitoring and traffic direction.

OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2020-21	REQUEST	BUDGET ADJS.	FY 2021-22 PROJECTED BUDGET
511400	SALARIES-SUBS CLASS. EMP	$ 15,000	$ -	$ 5,000	$ -	$ 5,000
514200	CLERICAL	292,920	291,301	300,040	3,000	303,040
518000	SALARIES BUS DRIVERS	9,291,352	9,150,925	9,423,945	94,240	9,518,185
518001	SALARIES-FIELD TRIPS	59,908	-	30,000	-	30,000
518005	SALARIES-DRIVER TRAINING	38,500	15,731	38,500	-	38,500
518007	SALARIES-BUS SAFETY	24,000	270	24,000	-	24,000
518009	EXTRA TRIPS HS ALLOTMENT	150,000	52,208	180,000	-	180,000
518010	SALARIES-HS PLAYOFFS	20,838	1,188	18,000	-	18,000
518023	SALARIES-BUS DRIVERS SUMMER SCH.	2,930	2,930	-	-	-
518029	SALARIES 4H PARTNERSHIP	800	-	800	-	800
518034	SALARIES SPECIAL OLYMPICS	1,500	-	1,500	-	1,500
518100	SALARIES-OTHER TRANS. PERS.	480,423	481,289	492,118	4,921	497,039
518106	SALARIES-BUS AIDES	818,363	751,670	768,283	7,686	775,969
518109	SALARIES OF MECHANICS	1,162,448	1,159,973	1,186,072	11,861	1,197,933
518110	SALARIES SPECIAL SERVICES	7,000	107	-	-	-
519000	SALARIES-SUPERVISORS	433,691	432,936	445,924	4,459	450,383
519900	CCSD RETENTION BONUS	-	468,500	-	-	-
	TOTAL SALARIES	**12,799,673**	**12,809,028**	**12,914,182**	**126,167**	**13,040,349**
520009	RETIREMENT-EMPLOYER CONTRIB.	166,402	144,438	148,771	-	148,771
521000	MATCHING HEALTH INSURANCE	4,501,480	4,626,720	4,626,720	45,360	4,672,080
522000	MATCHING SOCIAL SECURITY	790,443	740,717	800,679	7,822	808,501
522100	MATCHING MEDICARE	184,862	166,446	187,256	1,829	189,085
523000	MATCHING TEACHER RETIREMENT	476,677	477,379	481,298	4,802	486,100
527000	ON BEHALF PAYMENTS	381,941	381,941	391,587	-	391,587
529100	MATCHING LIFE INSURANCE	12,480	15,868	15,998	156	16,154
529200	MATCHING DENTAL INSURANCE	78,641	81,116	81,782	799	82,581
529300	MATCHING DISABILITY 1	9,340	7,554	7,616	74	7,690
529400	MATCHING DISABILITY 2	22,348	20,086	20,250	198	20,448
	TOTAL BENEFITS	**6,624,614**	**6,662,265**	**6,761,957**	**61,040**	**6,822,997**
530000	PURCHASED PROFESSIONAL SERV.	4,500	-	4,500	-	4,500
530003	TRANSPORTATION MOUs	1,500	-	1,500	-	1,500
530011	CONTRACTED SERVICES	75,000	62,151	75,000	-	75,000
530013	CONTRACTED SERVICES WRECKER	50,000	28,784	50,000	-	50,000
530015	UNIFORM RENTALS	7,800	8,808	8,800	-	8,800
530017	GRAVEL	4,000	1,522	3,000	-	3,000
530021	TYLERTECH SUPPORT	2,000	-	2,000	-	2,000
533200	DRUG TESTS	15,000	13,066	15,000	-	15,000
533400	PHYSICALS-BUS DRIVERS	30,000	32,713	30,000	-	30,000
	TOTAL PURCHASED SERVICES	**189,800**	**147,044**	**189,800**	**-**	**189,800**
543000	REPAIR AND MAINTENANCE	5,000	-	5,000	-	5,000
543003	CHEMICALS AND SOLVENTS	10,000	5,844	10,000	-	10,000
543004	VEHICLE REPAIRS & MAINT.	800,000	562,925	650,000	-	650,000
543007	SHOP SUPPLIES	8,500	5,151	8,500	-	8,500
543008	TIRES AND RELATED PRODUCTS SERVICE	155,000	92,806	200,000	-	200,000
544200	RENTAL OF EQUIPMENT AND VEHICLES	53,000	58,447	53,000	-	53,000
553000	COMMUNICATIONS, POSTAGE, UPS	20,000	28,746	25,000	-	25,000
558000	TRAVEL-REGULAR PROGRAMS EMPS	5,000	-	9,750	-	9,750
561000	SUPPLIES	14,000	12,727	14,000	-	14,000
561014	RECOGNITION PROGRAM	2,000	-	2,000	-	2,000
561200	COMPUTER SOFTWARE	-	19,138	180,000	-	180,000
561500	EXPENDABLE EQUIP UNDER $5000	80,000	23,724	92,250	-	92,250
561507	TOOL ALLOTMENT	12,000	-	12,000	-	12,000
561600	EXPENDABLE COMPUTER EQUIPMENT	2,500	-	2,500	-	2,500
562000	NATURAL GAS, FUEL AND LUBRICANTS	1,837,500	1,076,350	2,082,500	-	2,082,500
562003	LUBRICANTS AND FLUIDS	60,000	60,073	60,000	-	60,000
564200	BOOKS AND PERIODICALS	500	-	500	-	500
573000	PURCHASE EQUIPMENT >$5000	-	12,336	-	-	-
573200	PURCHASE OR LEASE BUSES	-	1,389,960	-	-	-
581000	DUES AND FEES	61,500	4,540	65,000	-	65,000
	SUPPLIES/EQUIPMENT/OTHER	**3,126,500**	**3,352,767**	**3,472,000**	**-**	**3,472,000**
TOTAL FUNCTION STUDENT TRANSPORTATION SVCS.		**$ 22,740,587**	**$ 22,971,104**	**$ 23,337,939**	**$ 187,207**	**$ 23,525,146**

SUPPORT SERVICES - CENTRAL--FUNCTION 2800

Function 2800 includes Central Office activities other than general administration and business services. Included are personnel services, risk management, strategic planning and forecasting including research, development and evaluation on a system-wide basis; and public relations activities, such as writing, editing and other preparation necessary to disseminate information to students, staff and the general public.

OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2020-21	REQUEST	BUDGET ADJS.	FY 2021-22 PROJECTED BUDGET
511400	SUBSTITUTES	$ 5,500	$ 17,437	$ 15,500	$ -	$ 15,500
514200	SALARIES-CLERICAL	462,437	496,133	511,017	24,694	535,711
519000	SALARIES-OTHER MANAGEMENT PERSONNEL	726,080	719,545	741,131	7,411	748,542
519100	SALARIES-OTHER ADMIN PERSONNEL	164,600	162,972	167,861	1,679	169,540
519900	CCSD RETENTION BONUS	-	22,000	-	-	-
	TOTAL SALARIES	**1,358,617**	**1,418,087**	**1,435,509**	**33,784**	**1,469,293**
521000	MATCHING HEALTH INSURANCE	215,460	200,340	204,120	11,340	215,460
522000	MATCHING FICA	94,674	82,619	89,002	2,095	91,097
522100	MATCHING MEDICARE	22,141	19,090	20,815	490	21,305
523000	MATCHING TEACHER RETIREMENT	291,045	254,470	284,374	6,693	291,067
527000	ON BEHALF PAYMENTS	22,447	22,447	23,097	-	23,097
529100	MATCHING LIFE INSURANCE	1,073	1,400	1,418	14	1,432
529200	MATCHING DENTAL INSURANCE	3,358	3,672	3,717	37	3,754
529300	MATCHING DISABILITY 1	772	644	652	7	659
529400	MATCHING DISABILITY 2	1,856	1,790	1,812	18	1,830
529500	MATCHING CONTRIB HEALTH CLUBS	10,000	5,941	6,014	59	6,073
	TOTAL BENEFITS	**662,826**	**592,413**	**635,021**	**20,753**	**655,774**
530000	PURCHASED PROFESSIONAL SERVICE	2,188,337	2,355,225	2,665,580	-	2,665,580
543000	REPAIR AND MAINTENANCE	250	-	350	-	350
553000	COMMUNICATIONS, POSTAGE, UPS	8,050	9,057	8,250	-	8,250
558000	TRAVEL	6,950	37	10,450	-	10,450
561000	SUPPLIES	11,815	6,916	13,015	-	13,015
561054	SUPPLIES PRINT SHOP	2,000	-	2,000	-	2,000
561200	COMPUTER SOFTWARE	-	18,130	388,215	-	388,215
561500	EXPENDABLE EQUIP UNDER $5000	10,650	8,976	11,000	-	11,000
564200	BOOKS AND PERIODICALS	250	1,311	250	-	250
581000	DUES AND FEES	7,500	4,658	10,900	-	10,900
589000	OTHER EXPENDITURES	-	-	-	-	-
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**2,235,802**	**2,404,310**	**3,110,010**	**-**	**3,110,010**
TOTAL FUNCTION SUPPORT SERVICES - CENTRAL		**$ 4,257,245**	**$ 4,414,810**	**$ 5,180,540**	**$ 54,537**	**$ 5,235,077**

SCHOOL NUTRITION PROGRAM--FUNCTION 3100

Function 3100 expenses recorded in General Fund are for payments made on behalf of the food service operation by special arrangement.

OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2020-21	REQUEST	BUDGET ADJS.	FY 2021-22 PROJECTED BUDGET
519900	CCSD RETENTION BONUS	$ -	$ 259,250	$ -	$ -	$ -
	TOTAL SALARIES	**-**	**259,250**	**-**	**-**	**-**
522000	MATCHING FICA	-	32,690	-	-	-
522100	MATCHING MEDICARE	-	3,759	-	-	-
527000	ON BEHALF PAYMENTS	154,905	154,905	161,898	-	161,898
	TOTAL BENEFITS	**154,905**	**191,354**	**161,898**	**-**	**161,898**
TOTAL FUNCTION SCHOOL NUTRITION PROGRAM		**$ 154,905**	**$ 450,604**	**$ 161,898**	**$ -**	**$ 161,898**

COMMUNITY SERVICES OPERATIONS--FUNCTION 3300

Function 3300 expenses recorded in General Fund are for payments made on behalf of the community services operations by special arrangement.

OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2020-21	REQUEST	BUDGET ADJS.	FY 2021-22 PROJECTED BUDGET
519900	CCSD RETENTION BONUS	$ -	$ 226,945	$ -	$ -	$ -
	TOTAL SALARIES	**-**	**226,945**	**-**	**-**	**-**
522000	MATCHING FICA	-	14,071	-	-	-
522100	MATCHING MEDICARE	-	3,291	-	-	-
	TOTAL BENEFITS	**-**	**17,362**	**-**	**-**	**-**
TOTAL FUNCTION COMMUNITY SERVICES OPERATIONS		**$ -**	**$ 244,307**	**$ -**	**$ -**	**$ -**

FACILITIES ACQUISITION AND CONSTRUCTION SERVICES--FUNCTION 4000

Function 4000 includes activities concerned with renovation of buildings; repair and replacement of equipment and fixed assets, initial installation or extension of service systems and other build-in equipment; and improvements to site.

OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2020-21	REQUEST	BUDGET ADJS.	FY 2021-22 PROJECTED BUDGET
561500	EXPENDABLE EQUIP UNDER $5000	$ 368,804	$ 252,791	$ -	$ -	$ -
573000	EQUIPMENT OVER $5000	-	6,704	-	-	-
TOTAL FUNCTION FACILITIES ACQ. AND CONSTRUCT.		**$ 368,804**	**$ 259,495**	**$ -**	**$ -**	**$ -**

TOTAL DEBT SERVICE--FUNCTION 5100

Function 5100 includes outlays to retire the short and long-term debt (obligations in excess of one year) of the local school district, included are payments of principal, interest and paying agents' fees.

OBJECT NUMBER	ACCOUNT NAME	FY 2020-21 AMENDED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2020-21	REQUEST	BUDGET ADJS.	FY 2021-22 PROJECTED BUDGET
583000	INTEREST INCURRED	$ 12,000	$ 11,767	$ -	$ -	$ -
TOTAL FUNCTION DEBT SERVICE		**$ 12,000**	**$ 11,767**	**$ -**	**$ -**	**$ -**

OTHER FINANCING SOURCES (USES)

Other Financing Sources and Uses include items which cannot be properly classified as revenues or expenditures, but require budgetary or accounting control.

OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 AMENDED BUDGET	ESTIMATED ACTUAL FY 2020-21	REQUEST	BUDGET ADJS.	FY 2021-22 PROJECTED BUDGET
453000	PROCEEDS FROM SALE OF ASSETS	$ 123,105	$ 173,258	$ 137,487	$ -	$ 137,487
593000	TRANSFER TO OTHER FUNDS	(1,919,601)	(1,919,601)	(2,063,017)	-	(2,063,017)
TOTAL OTHER FINANCING SOURCES (USES)		**$ (1,796,496)**	**$ (1,746,343)**	**$ (1,925,530)**	**$ -**	**$ (1,925,530)**

CHEROKEE COUNTY BOARD OF EDUCATION
APPENDIX 2 - GENERAL FUND PROJECTED BUDGET
FISCAL YEAR 2021-22 BUDGET

TOTAL REVENUE					
	ACCOUNT NAME	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET	FY 2025-26 PROJECTED BUDGET
TOTAL	STATE REVENUE	$ 222,761,388	$ 225,119,651	$ 227,502,683	$ 229,910,764
TOTAL	FEDERAL REVENUE	199,068	199,068	199,068	199,068
TOTAL	LOCAL REVENUE	225,174,652	233,814,337	242,861,435	252,360,628
TOTAL REVENUE		448,135,108	459,133,056	470,563,186	482,470,460
TOTAL EXPENSES		445,085,663	456,386,628	467,539,625	479,822,159
REVENUES OVER EXPENSES		$ 3,049,445	$ 2,746,427	$ 3,023,561	$ 2,648,302

STATE REVENUE					
STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET	FY 2025-26 PROJECTED BUDGET
431200/220	DIRECT INST. COST	$ 242,184,592	$ 244,606,438	$ 247,052,503	$ 249,523,028
431200/220	MEDIA CENTER PROGRAM	5,819,056	5,877,247	5,936,019	5,995,380
431200/220	STAFF DEV. PROGRAMS	1,419,261	1,433,454	1,447,788	1,462,266
431200/220	20 DAYS ADDITIONAL INSTRUCT.	1,729,507	1,746,802	1,764,270	1,781,913
431200/220	INDIRECT COST	30,055,291	30,355,844	30,659,402	30,965,997
431200/220	SUB-TOTAL	**281,207,708**	**284,019,785**	**286,859,983**	**289,728,582**
431250	PUPIL TRANSPORTATION	2,231,261	2,242,417	2,253,629	2,264,897
431250	NURSING	859,100	867,691	876,368	885,132
431400	LOCAL FAIR SHARE	(57,223,754)	(57,795,991)	(58,373,951)	(58,957,691)
431210/230	MID-TERM ADJUSTMENT	-	-	-	-
431240	AUSTERITY REDUCTION	(9,374,480)	(9,374,480)	(9,374,480)	(9,374,480)
TOTAL STATE QBE FUNDING		**217,699,835**	**219,959,421**	**222,241,548**	**224,546,441**
2620/438000	STATE PRESCHOOL GRANT	1,336,708	1,370,125	1,404,378	1,439,488
439120/30	ON BEHALF PAYMENTS	741,994	764,254	787,182	810,797
445200	MEDICAID REIMBURSEMENT	1,053,566	1,077,271	1,101,509	1,126,293
438000	OTHER STATE FUNDS	1,929,286	1,948,579	1,968,065	1,987,745
TOTAL OTHER STATE FUNDING		**5,061,554**	**5,160,229**	**5,261,134**	**5,364,324**
TOTAL STATE REVENUE		**$ 222,761,388**	**$ 225,119,651**	**$ 227,502,683**	**$ 229,910,764**

FEDERAL REVENUE					
STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET	FY 2025-26 PROJECTED BUDGET
445300	FLOOD CONTROL/RAILROAD CAR TAX	$ 199,068	$ 199,068	$ 199,068	$ 199,068
TOTAL FEDERAL REVENUE		**$ 199,068**	**$ 199,068**	**$ 199,068**	**$ 199,068**

LOCAL REVENUE					
STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET	FY 2025-26 PROJECTED BUDGET
411100	AD VALOREM TAXES	$ 188,373,838	$ 195,908,791	$ 203,745,143	$ 211,894,948
411100	P/Y PROPERTY TAXES	919,407	933,198	947,196	961,404
411900	INTANGIBLE TAX	9,947,825	10,345,738	10,759,567	11,189,950
411100	MOTOR VEHICLE TAXES	1,194,270	1,015,130	862,860	733,431
411900	REAL ESTATE TRANSFER TAX	2,632,743	2,738,053	2,847,575	2,961,478
411100	TITLE AD VAL TAX (VEHICLES)	18,508,748	19,249,098	20,019,062	20,819,824
411100	MOBILE HOMES	284,475	256,027	230,425	207,382
TOTAL TAXES		**221,861,306**	**230,446,035**	**239,411,828**	**248,768,418**
413500	TUITION SUMMER SCHOOL	44,707	45,377	46,058	131,663
413501	TUITION NIGHT SCHOOL	-	-	-	-
413505	TUITION-E COURSES	15,667	16,059	16,460	16,872
TOTAL TUITION/TESTING		**60,374**	**61,436**	**62,518**	**148,535**
415000	EARNINGS ON INVESTMENTS	105,058	106,633	108,233	109,856
419100	RENTAL OF PROPERTY	171,733	176,026	180,427	184,937
419900	INDIRECT COST RECOVERIES	272,455	279,267	286,248	293,405
419950	OTHER LOCAL REVENUES	394,813	404,683	414,800	425,170
419957	SCHOOL REIMB SAL AND TRANS	1,188,012	1,217,712	1,248,155	1,279,359
419953	INVENTORY ADJUSTMENT	13,016	13,211	13,409	13,610
419954	FINGER PRINTS/BADGES	57,887	59,334	60,817	62,338
419957	REIMB. FROM ASP PROGRAMS FOR NURSES	1,050,000	1,050,000	1,075,000	1,075,000
TOTAL OTHER		**3,252,972**	**3,306,866**	**3,387,089**	**3,443,675**
TOTAL LOCAL REVENUE		**$ 225,174,652**	**$ 233,814,337**	**$ 242,861,435**	**$ 252,360,628**

CHEROKEE COUNTY BOARD OF EDUCATION
APPENDIX 2 - GENERAL FUND PROJECTED BUDGET
FISCAL YEAR 2021-22 BUDGET

TOTAL EXPENSE					
STATE FUNCTION NUMBER	ACCOUNT NAME	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET	FY 2025-26 PROJECTED BUDGET
1000	INSTRUCTIONAL SERVICES	$ 308,815,478	$ 316,726,864	$ 324,346,826	$ 333,051,591
2100	PUPIL SERVICES	18,448,038	18,911,965	19,382,869	19,865,619
2210	IMP. OF INSTRUCTIONAL SERVICES	17,752,031	18,195,238	18,649,996	19,116,106
2213	INSTRUCTIONAL STAFF TRAINING	230,061	230,914	231,791	232,691
2220	EDUCATIONAL MEDIA SERVICES	5,294,075	5,426,575	5,562,427	5,701,664
2300	GENERAL ADMINISTRATION	3,543,316	3,641,337	3,741,098	3,843,783
2400	SCHOOL ADMINISTRATION	28,994,779	29,722,001	30,464,631	31,225,358
2500	SUPPORT SERVICES - BUSINESS	3,229,361	3,314,476	3,398,458	3,484,597
2600	MAINTENANCE & OPERATION OF PLANT	31,048,893	31,827,070	32,624,827	33,442,657
2700	STUDENT TRANSPORTATION SERVICES	24,151,096	24,715,607	25,362,262	25,982,244
2800	SUPPORT SERVICES - CENTRAL	5,386,852	5,528,807	5,675,737	5,825,408
3100	SCHOOL NUTRITION PROGRAM	166,039	170,190	174,444	178,806
5000	OTHER OUTLAYS	(1,974,356)	(2,024,416)	(2,075,741)	(2,128,364)
5100	DEBT SERVICE	-	-	-	-
	TOTAL EXPENSE ALL FUNCTIONS	**$ 445,085,663**	**$ 456,386,628**	**$ 467,539,625**	**$ 479,822,159**

INSTRUCTIONAL SERVICES--FUNCTION 1000

Function 1000 includes activities dealing with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as online, television, radio, telephone, and/or correspondence. Included here are the activities of aides or classroom assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET	FY 2025-26 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	$ 181,337,527	$ 185,870,965	$ 190,517,739	$ 195,280,682
511003	HS EVENING SCHOOL TEACHER SALARIES	-	-	-	-
511050	SUMMER SCHOOL	-	-	240,023	246,024
511300	SUBSTITUTE FOR CERTIFIED EMPS	1,836,000	1,854,360	1,872,904	1,891,633
511400	SUBSTITUTE FOR CLASSIFIED EMPS	121,876	124,923	128,046	131,247
511500	EXTENDED DAY HS TEACHER	68,436	70,147	71,901	73,698
511501	INSTRUCTIONAL EXTENSION PROG 20 DAYS	586,216	600,871	615,893	631,290
511700	SALARY EXTENDED YEAR	13,626	13,967	14,316	14,674
511800	ART, MUSIC, PE	8,759,964	8,978,963	9,203,437	9,433,523
514000	SALARIES AIDES AND PARAPROS	7,726,886	7,920,058	8,118,059	8,321,011
514500	INTERPRETERS	432,837	443,658	454,749	466,118
516100	TECHNOLOGY SPECIALIST	1,654,227	1,695,583	1,737,972	1,781,422
517200	ELEMENTARY COUNSELOR	3,165,742	3,244,886	3,326,008	3,409,158
517300	SECONDARY COUNSELOR	3,888,001	3,985,201	4,084,831	4,186,952
519901	CAREER PATHWAY FACILITATOR	502,284	514,841	527,712	540,905
	TOTAL SALARIES	**210,093,622**	**215,318,422**	**220,913,590**	**226,408,337**
521000	MATCHING STATE HEALTH	33,152,773	33,977,247	34,860,165	35,727,236
522000	MATCHING FICA	13,025,805	13,349,742	13,696,643	14,037,317
522100	MATCHING MEDICARE	3,046,358	3,122,117	3,203,247	3,282,921
523000	MATCHING TEACHER RETIREMENT	40,043,844	41,039,691	42,106,130	43,153,429
529100	MATCHING LIFE INSURANCE	236,801	242,721	248,789	255,008
529200	MATCHING DENTAL INSURANCE	541,565	555,104	568,982	583,206
529300	MATCHING DISABILITY 1	107,625	110,316	113,074	115,900
529400	MATCHING DISABILITY 2	301,908	309,455	317,192	325,121
	TOTAL BENEFITS	**90,456,678**	**92,706,393**	**95,114,220**	**97,480,139**
530000	PURCHASED PROFESSIONAL SERV	2,906	2,979	3,053	3,129
543000	REPAIR AND MAINTENANCE	23,146	23,724	24,317	24,925
553000	WEB-BASED SUBSCRIPTIONS AND LICENSES	879,255	901,237	923,768	946,862
558000	TRAVEL-REGULAR PROGRAMS EMPS	41,666	42,708	43,776	44,870
561000	SUPPLIES S/W AND SPECIAL ALLOT	2,579,873	2,644,370	2,710,479	2,778,241
561003	SUPPLIES BAND ALLOTMENT	19,384	19,868	20,365	20,874
561004	SUPPLIES CHORAL ALLOTMENT	9,215	9,445	9,681	9,923
561022	LOCAL EFFORT - VOCATIONAL	240,407	246,417	252,577	258,892
561050	SUPPLIES-SUMMER SCHOOL	-	-	-	-
	INSTRUCTIONAL SUPPLIES	**3,795,851**	**3,890,747**	**3,988,016**	**4,087,716**

INSTRUCTIONAL SERVICES--FUNCTION 1000 (continued)

Function 1000 includes activities dealing with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as online, television, radio, telephone, and/or correspondence. Included here are the activities of aides or classroom assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET	FY 2025-26 PROJECTED BUDGET
561200	PURCHASE OF COMPUTER SOFTWARE	2,267,090	2,323,767	2,381,861	2,441,407
561222	COMPUTER SOFTWARE VOCATIONAL	5,280	5,412	5,547	5,686
561500	EXPENDABLE EQUIP UNDER $5000	648,362	664,571	681,185	698,215
561501	EXPEND EQUIP UNDER $5000 ADA	40,047	41,048	42,074	43,126
561503	EXPENDABLE EQUIP BAND	55,350	56,734	58,152	59,606
561505	CHORUS EQUIP UNDER $5000	2,208	2,263	2,319	2,377
561522	EXPENDABLE EQUIPT VOCATIONAL	22,237	22,793	23,363	23,947
561600	EXPENDABLE EQUIPT COMPUTER	-	-	-	-
561622	EXPENDABLE EQUIPT COMPUTER VOC	-	-	-	-
	INSTRUCTIONAL EQUIPMENT	**3,040,573**	**3,116,587**	**3,194,502**	**3,274,364**
564100	TEXTBOOKS-REGULAR ALLOTMENT	1,256,002	1,517,643	955,000	1,615,000
564200	BOOKS AND PERIODICALS	4,870	4,991	5,116	5,244
564222	BOOKS AND PERIODICALS VOCATION	1,218	1,248	1,279	1,311
573000	PURCHASE EQUIPMENT >$5000	12,741	13,059	13,386	13,720
573022	EQUIPMENT-VOCATIONAL LOCAL	41,605	42,645	43,711	44,804
573422	COMPUTER EQUIPMENT VOCATIONAL	5,678	5,820	5,966	6,115
581000	DUES AND FEES/GA VIRTUAL SCHOOL	106,088	108,740	111,458	114,245
581022	REGISTRATION	554	568	582	596
589000	OTHER EXPENDITURES	-	-	-	-
	INSTRUCTIONAL OTHER	**1,428,754**	**1,694,714**	**1,136,498**	**1,801,035**
TOTAL FUNCTION INSTRUCTIONAL SERVICES		**$ 308,815,478**	**$ 316,726,864**	**$ 324,346,826**	**$ 333,051,591**

PUPIL SERVICES--FUNCTION 2100

Function 2100 includes activities designed to assess and improve the well-being of students and to supplement the teaching process. Activities include guidance, counseling, student testing, attendance, social work, health services, extra curricular athletic supplements and physical therapist.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET	FY 2025-26 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERT.	$ 4,647	$ 4,764	$ 4,883	$ 5,005
511400	SUBSTITUTE FOR CLASSIFIED EMPS	6,801	6,971	7,145	7,324
511405	SUBSTITUTE NURSES	39,233	40,214	41,219	42,250
514200	CLERICAL	313,890	321,737	329,781	338,025
514600	ATHLETICS PERSONNEL SUPPLEMENTS	1,203,486	1,233,573	1,264,413	1,296,023
514605	SALARIES EXTRA CURRICULUM SUPP.	40,325	41,333	42,366	43,425
516305	SALARIES SCHOOL NURSE	1,408,543	1,443,756	1,479,850	1,516,846
516306	SALARIES SCHOOL NURSE	205,874	211,021	216,297	221,704
516400	PHYSICAL THERAPIST	1,320,606	1,353,621	1,387,462	1,422,148
517100	TEACH SUPP SP/DIAGNOSTIC/AUDIO	4,834,790	4,955,659	5,079,551	5,206,540
517101	STUDENT SUPPORT/RTI SUPPLEMENT	65,600	67,240	68,921	70,644
517400	SCHOOL PSYCHOLOGIST	2,052,781	2,104,100	2,156,703	2,210,620
517600	SCHOOL SOCIAL WORKER	303,944	311,543	319,331	327,315
519000	OTHER MANAGEMENT PERSONNEL	534,445	547,806	561,502	575,539
519100	OTHER ADMINISTRATIVE PERSONNEL SUPP.	127,796	130,991	134,266	137,622
	TOTAL SALARIES	**12,462,761**	**12,774,330**	**13,093,688**	**13,421,030**
521000	MATCHING STATE HEALTH	1,716,122	1,759,025	1,803,001	1,848,076
522000	MATCHING FICA	772,691	792,008	811,809	832,104
522100	MATCHING MEDICARE	180,710	185,228	189,858	194,605
523000	MATCHING TEACHER RETIREMENT	2,468,873	2,530,595	2,593,860	2,658,706
529100	MATCHING LIFE INSURANCE	12,460	12,771	13,091	13,418
529200	MATCHING DENTAL INSURANCE	28,103	28,806	29,526	30,264
529300	MATCHING DISABILITY 1	5,722	5,865	6,011	6,161
529400	MATCHING DISABILITY 2	16,006	16,407	16,817	17,237
	PUPIL SERVICE BENEFITS	**5,200,688**	**5,330,705**	**5,463,972**	**5,600,572**
530000	PURCHASED PROFESSIONAL SERVICE	584,706	599,324	614,307	629,665
530030	MEDICAID PROCESSING SERVICE	55,390	58,159	61,067	64,120
543000	REPAIR AND MAINTENANCE	2,614	2,679	2,746	2,815
553000	COMMUNICATIONS, POSTAGE, UPS	12,515	12,828	13,149	13,478
558000	TRAVEL-REGULAR PROGRAMS EMPS	32,265	32,265	32,265	32,265
561000	SUPPLIES	91,350	95,925	95,925	95,925
561200	PURCHASE OF COMPUTER SOFTWARE	-	-	-	-
561500	EXPENDABLE EQUIP UNDER $5000	3,250	3,250	3,250	3,250
581000	DUES AND FEEs	2,500	2,500	2,500	2,500
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**784,590**	**806,930**	**825,209**	**844,017**
TOTAL FUNCTION PUPIL SERVICES		**$ 18,448,038**	**$ 18,911,965**	**$ 19,382,869**	**$ 19,865,619**

IMPROVEMENT OF INSTRUCTIONAL SERVICES--FUNCTION 2210

Function 2210 includes technical and logistical activities designed to aid teachers in developing the curriculum, preparing and using special curriculum materials, and understanding the various techniques that stimulate and motivate students. These services facilitate, sustain, and enhance instruction techniques. These activities include curriculum development, techniques of instruction, child development and understanding, and technology costs that relate to the support of instructional activities.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET	FY 2025-26 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	$ 1,000	$ 1,000	$ 1,000	$ 1,000
511010	INSTRUCTIONAL LEAD STRATEGIST	2,819,632	2,890,122	2,962,375	3,036,435
511300	SUBSTITUTE FOR CERTIFIED EMPS	46,125	47,278	48,460	49,672
511400	SUBSTITUTE FOR CLASSIFIED EMPS	-	-	-	-
511600	PROFESSIONAL DEVELOP STIPENDS	2,000	2,000	2,500	2,500
514200	SALARIES-CLERICAL	1,293,085	1,325,412	1,358,547	1,392,511
516100	TECHNOLOGY SPECIALIST	1,540,432	1,578,942	1,618,416	1,658,876
519000	SALARIES-CENTRAL OFFICE	1,940,310	1,988,817	2,038,538	2,089,501
519100	SALARIES-INSTRUCTIONAL SUPERVISION	2,154,772	2,208,642	2,263,858	2,320,454
519900	CHOICE PROGRAM/HONORARIUMS	66,625	68,291	69,998	71,748
	OVERTIME/EXTRA HELP	20,500	20,500	20,500	21,000
	IMP. INST. SERVICES SALARIES	**9,884,480**	**10,131,004**	**10,384,192**	**10,643,697**
521000	MATCHING STATE HEALTH	1,284,982	1,317,031	1,349,945	1,383,681
522000	MATCHING FICA	612,838	628,122	643,820	659,909
522100	MATCHING MEDICARE	143,325	146,900	150,571	154,334
523000	MATCHING TEACHER RETIREMENT	1,958,115	2,006,952	2,057,108	2,108,516
529100	MATCHING LIFE INSURANCE	9,169	9,398	9,633	9,874
529200	MATCHING DENTAL INSURANCE	21,540	22,079	22,631	23,197
529300	MATCHING DISABILITY 1	4,179	4,283	4,390	4,500
529400	MATCHING DISABILITY 2	11,665	11,956	12,255	12,561
	IMP.INST.SERVICES BENEFITS	**4,045,813**	**4,146,721**	**4,250,353**	**4,356,572**
530000	PURCHASED PROF/TECH SERVICES	1,244,540	1,275,653	1,307,544	1,340,233
543000	REPAIR AND MAINT SERVICES	153,750	157,594	161,534	165,572
553000	COMMUNICATIONS, POSTAGE, UPS	12,891	13,214	13,544	13,883
553200	WEB-BASED SUBS AND LICENSES	70,146	71,900	73,697	75,539
558000	TRAVEL-REGULAR PROGRAMS EMPS	53,833	55,179	56,558	57,972
561000	SUPPLIES	245,540	251,678	257,970	264,419
561200	COMPUTER SOFTWARE	1,888,789	1,936,009	1,984,409	2,034,019
561500	EXPENDABLE EQUIP UNDER $1000	36,751	37,670	38,612	39,577
561600	EXPENDABLE EQUIPT COMPUTER	-	-	-	-
564200	BOOKS AND PERIODICALS	750	1,000	1,025	1,051
573000	PURCHASE EQUIPMENT >$1000	-	-	-	-
581000	DUES AND FEES	114,749	117,617	120,558	123,572
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**3,821,739**	**3,917,514**	**4,015,451**	**4,115,838**
TOTAL FUNCTION IMP. OF INSTRUCTIONAL SERVICES		**$ 17,752,031**	**$ 18,195,238**	**$ 18,649,996**	**$ 19,116,106**

INSTRUCTIONAL STAFF TRAINING--FUNCTION 2213

Function 2213 includes activities associated with the professional development and training of instructional personnel. This includes in-service training, workshops, conferences, demonstrations, courses for college credit, and other activities related to the ongoing growth and development of instructional personnel. Training that supports the use of technology for instruction and the incremental costs associated with providing substitute teachers in the classroom while regular teachers attend training are captured in this function code.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET	FY 2025-26 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	$ 156,770	$ 156,770	$ 156,770	$ 156,770
511400	SUBSTITUTE FOR CLASSIFIED EMPS	3,030	3,060	3,091	3,122
511600	PROFESSIONAL DEVELOP STIPENDS	10,000	10,300	10,609	10,927
519099	SALARIES-STAFF DEVELOPMENT	26,000	26,000	26,000	26,000
	TOTAL SALARIES	**195,800**	**196,130**	**196,470**	**196,819**
522000	MATCHING FICA	12,140	12,160	12,181	12,203
522100	MATCHING MEDICARE	2,839	2,844	2,849	2,854
	TOTAL BENEFITS	**14,979**	**15,004**	**15,030**	**15,057**
530000	PURCHASED PROF/TECH SERVICES	10,000	10,275	10,558	10,848
553000	COMMUNICATIONS, POSTAGE, UPS	1,200	1,200	1,200	1,200
558000	TRAVEL-REGULAR PROGRAMS EMPS	2,569	2,639	2,712	2,787
561000	SUPPLIES	514	528	542	557
581000	DUES AND FEES	5,000	5,138	5,279	5,424
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**19,283**	**19,780**	**20,291**	**20,816**
TOTAL FUNCTION INSTRUCTIONAL STAFF TRAINING		**$ 230,061**	**$ 230,914**	**$ 231,791**	**$ 232,691**

EDUCATIONAL MEDIA SERVICES--FUNCTION 2220					
Function 2220 includes activities concerned with directing, managing, and operating educational media centers. Included are school libraries, audio-visual services and educational television.					
STATE OBJECT ACCOUNT NUMBER	**ACCOUNT NAME**	**FY 2022-23 PROJECTED BUDGET**	**FY 2023-24 PROJECTED BUDGET**	**FY 2024-25 PROJECTED BUDGET**	**FY 2025-26 PROJECTED BUDGET**
511300	SUBS-CERTIFIED EMPS	$ 7,712	$ 8,098	$ 8,503	$ 8,928
511400	SUBS-CLASSIFIED EMPS	-	-	-	-
514200	SALARIES-CLERICAL	-	-	-	-
516500	SALARIES-LIBRARIAN/MEDIA SPEC.	3,426,732	3,512,400	3,600,210	3,690,215
	EDUCATIONAL MEDIA SALARIES	**3,434,444**	**3,520,498**	**3,608,713**	**3,699,143**
521000	MATCHING HEALTH INSURANCE	446,478	457,665	469,133	480,889
522000	MATCHING SOCIAL SECURITY	212,936	218,271	223,740	229,347
522100	MATCHING MEDICARE	49,799	51,047	52,326	53,638
523000	MATCHING TEACHER RETIREMENT	680,363	697,411	714,886	732,800
529100	MATCHING LIFE INSURANCE	3,325	3,408	3,493	3,581
529200	MATCHING DENTAL INSURANCE	7,052	7,228	7,409	7,594
529300	MATCHING DISABILITY 1	1,499	1,536	1,574	1,614
529400	MATCHING DISABILITY 2	4,222	4,328	4,436	4,547
	EDUCATIONAL MEDIA BENEFITS	**1,405,674**	**1,440,894**	**1,476,998**	**1,514,009**
530000	PURCHASED PROFESSIONAL SERVICE	1,500	1,500	1,500	1,500
543000	REPAIR AND MAINTENANCE	550	550	575	575
553200	WEB-BASED SUBS AND LICENSES	33,219	34,133	35,072	36,036
558000	TRAVEL-REGULAR PROGRAMS EMPS	746	767	788	810
561000	LIBRARY S/M-SYSTEM WIDE	27,476	28,232	29,008	29,806
561200	COMPUTER SOFTWARE	38,522	39,292	40,078	40,880
561501	EXPENDABLE EQUIPMENT	17,615	18,100	18,597	19,109
564200	BOOKS AND PERIODICALS	326,690	334,857	343,229	351,809
573000	PURCHASE EQUIPMENT >$1000	7,638	7,752	7,869	7,987
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**453,957**	**465,183**	**476,716**	**488,512**
TOTAL FUNCTION EDUCATIONAL MEDIA SERVICES		**$ 5,294,075**	**$ 5,426,575**	**$ 5,562,427**	**$ 5,701,664**

GENERAL ADMINISTRATION--FUNCTION 2300					
Function 2300 includes activities concerned with establishing and administering policy for operating the local school district. These include the activities of the Board of Education. Also recorded here are activities performed by the superintendent, administrative support personnel and chief officers having overall administrative responsibility.					
STATE OBJECT ACCOUNT NUMBER	**ACCOUNT NAME**	**FY 2022-23 PROJECTED BUDGET**	**FY 2023-24 PROJECTED BUDGET**	**FY 2024-25 PROJECTED BUDGET**	**FY 2025-26 PROJECTED BUDGET**
512000	CENTRAL OFFICE STAFF SALARIES	$ 1,943,080	$ 2,001,372	$ 2,061,413	$ 2,123,255
511100	SCHOOL BOARD MEMBER SALARIES	$ 86,400	$ 86,400	$ 86,400	$ 86,400
	GENERAL ADMINISTRATION SALARIES	**2,029,480**	**2,087,772**	**2,147,813**	**2,209,655**
520005	MATCHING VALIC CONTRIBUTION	83,209	85,599	88,060	90,596
521000	MATCHING HEALTH INSURANCE	113,400	113,400	113,400	113,400
522000	MATCHING SOCIAL SECURITY	125,828	129,442	133,164	136,999
522100	MATCHING MEDICARE	29,427	30,273	31,143	32,040
523000	MATCHING TEACHER RETIREMENT	402,040	413,588	425,482	437,733
529100	MATCHING LIFE INSURANCE	1,067	1,094	1,121	1,149
529200	MATCHING DENTAL INSURANCE	3,160	3,255	3,352	3,453
529300	MATCHING DISABILITY 1	749	771	794	818
529400	MATCHING DISABILITY 2	1,799	1,853	1,909	1,966
	GENERAL ADMIN. BENEFITS	**760,679**	**779,274**	**798,427**	**818,154**
530000	PURCHASED PROFESSIONAL SERVICE	62,025	63,731	65,483	67,284
534000	LEGAL SERVICES	420,859	432,432	444,324	456,543
543000	REPAIR AND MAINTENANCE SERVICES	275	275	275	275
552000	INSURANCE-FIDELITY BONDS	3,527	3,624	3,724	3,826
553000	COMMUNICATIONS, POSTAGE, UPS	3,149	3,236	3,325	3,416
558000	TRAVEL-REGULAR PROGRAMS EMPS	6,500	7,000	7,175	7,354
558500	TRAVEL BOARD MEMBERS	4,000	4,500	4,624	4,751
561000	SUPPLIES S/W AND SPECIAL ALLOT	6,637	6,770	6,905	7,043
561500	EXPENDABLE EQUIP UNDER $5000	2,550	3,000	3,060	3,121
564200	BOOKS AND PERIODICALS	612	624	637	649
581000	FEES AND DUES	243,023	249,099	255,326	261,709
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**753,157**	**774,291**	**794,858**	**815,973**
TOTAL FUNCTION GENERAL ADMINISTRATION		**$ 3,543,316**	**$ 3,641,337**	**$ 3,741,098**	**$ 3,843,783**

SCHOOL ADMINISTRATION--FUNCTION 2400					
Function 2400 includes activities concerned with the overall administrative responsibility for school operations. Included are activities of principals, assistant principals, and clerical staff.					
STATE OBJECT ACCOUNT NUMBER	**ACCOUNT NAME**	**FY 2022-23 PROJECTED BUDGET**	**FY 2023-24 PROJECTED BUDGET**	**FY 2024-25 PROJECTED BUDGET**	**FY 2025-26 PROJECTED BUDGET**
511300	SUBSTITUTE FOR CERTIFIED EMPS	$ 1,000	$ 1,250	$ 1,250	$ 1,250
511400	SUBSTITUTE FOR CLASSIFIED EMPS	8,500	8,700	9,000	9,000
511402	SUB. FOR CLASSIFIED EMPS EXCEPTION	773	796	820	844
511403	SUB. FOR CLASSIFIED EMPS OPEN POS.	93,910	96,728	99,629	102,618
513000	SALARY PRINCIPAL	4,564,495	4,678,608	4,795,573	4,915,462
513100	SALARIES ASSISTANT PRINCIPAL	8,970,388	9,194,648	9,424,514	9,660,127
514200	SALARIES - CLERICAL	6,386,882	6,546,554	6,710,217	6,877,973
514210	SALARIES-CLERICAL STUDENT	50,225	51,481	52,768	54,087
519100	SALARIES OTHER ADM. PERSONNEL	22,155	22,709	23,277	23,859
	SCHOOL ADMINISTRATION SALARIES	**20,098,328**	**20,601,472**	**21,117,048**	**21,645,220**
521000	MATCHING HEALTH INSURANCE	3,099,162	3,176,747	3,256,249	3,337,693
522000	MATCHING SOCIAL SECURITY	1,246,096	1,277,291	1,309,257	1,342,004
522100	MATCHING MEDICARE	291,426	298,721	306,197	313,856
523000	MATCHING TEACHER RETIREMENT	3,830,741	3,926,641	4,024,909	4,125,579
529100	MATCHING LIFE INSURANCE	19,376	19,908	20,456	21,018
529200	MATCHING DENTAL INSURANCE	51,252	52,661	54,109	55,597
529300	MATCHING DISABILITY 1	9,087	9,337	9,594	9,858
529400	MATCHING DISABILITY 2	24,806	25,488	26,189	26,909
	SCHOOL ADMINISTRATION BENEFIT	**8,571,946**	**8,786,795**	**9,006,960**	**9,232,514**
543000	REPAIR AND MAINTENANCE	6,715	6,900	7,089	7,284
544100	RENTAL	22,500	25,000	25,000	25,000
553000	COMMUNICATIONS, POSTAGE, UPS	121,732	123,558	125,411	127,293
553001	SCHOOL NEWSLETTER	40,073	41,174	42,307	43,470
558000	TRAVEL-REGULAR PROGRAMS EMPS	1,193	1,226	1,260	1,294
561000	SUPPLIES	121,556	124,899	128,334	131,863
561001	SUPPLIES PRE SCHOOL	1,200	1,250	1,300	1,300
561500	EXPENDABLE EQUIP UNDER $5000	9,537	9,728	9,922	10,121
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**324,506**	**333,735**	**340,623**	**347,625**
TOTAL FUNCTION SCHOOL ADMINISTRATION		**$ 28,994,779**	**$ 29,722,001**	**$ 30,464,631**	**$ 31,225,358**

SUPPORT SERVICES-BUSINESS--FUNCTION 2500

Function 2500 includes activities concerned with the fiscal operations of the local school district, including budgeting, financial and property accounting, payroll, inventory control, internal auditing, and managing funds. Also included are purchasing, warehouse and distribution operations.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET	FY 2025-26 PROJECTED BUDGET
511400	SALARIES-CLASSIFIED PT HELP/SUB.	$ 27,500	$ 30,000	$ 30,000	$ 30,000
514200	SALARIES-CLERICAL	675,897	692,795	710,115	727,867
518103	SALARIES-WAREHOUSE	514,188	527,043	540,219	553,724
519000	SALARIES-ACCOUNTING STAFF	664,512	681,124	698,152	715,606
	BUSINESS SERVICES SALARIES	**1,882,097**	**1,930,962**	**1,978,486**	**2,027,198**
520009	RETIREMENT-EMP. CONTRIBUTION	2,466	2,534	2,603	2,675
521000	MATCHING HEALTH INSURANCE	267,993	275,362	282,935	290,716
522000	MATCHING SOCIAL SECURITY	116,690	119,720	122,666	125,686
522100	MATCHING MEDICARE	27,290	27,999	28,688	29,394
523000	MATCHING TEACHER RETIREMENT	372,843	382,524	391,938	401,588
527000	ON BEHALF PAYMENTS	15,858	16,295	16,743	17,203
529100	MATCHING LIFE INSURANCE	2,373	2,432	2,493	2,555
529200	MATCHING DENTAL INSURANCE	5,405	5,540	5,678	5,820
529300	MATCHING DISABILITY 1	1,029	1,055	1,081	1,108
529400	MATCHING DISABILITY 2	2,820	2,890	2,963	3,037
	BUSINESS SERVICES BENEFITS	**814,767**	**836,350**	**857,788**	**879,783**
530000	PURCHASED PROFESSIONAL SERVICES	75,906	77,993	80,138	82,342
543000	REPAIR AND MAINTENANCE	750	750	750	750
553000	COMMUNICATIONS, POSTAGE, UPS	7,054	7,248	7,447	7,652
553200	WEB-BASED SUBSCRIPTIONS/LICENSES	123,119	126,505	129,984	133,558
558000	TRAVEL-REGULAR PROGRAMS EMPS	2,158	2,217	2,278	2,341
561000	SUPPLIES	9,363	9,620	9,885	10,157
561500	EXPENDABLE EQUIP UNDER $5000	62,678	64,401	66,172	67,992
561200	COMPUTER SOFTWARE	188,980	194,177	199,517	205,004
564200	BOOKS AND PERIODICALS	200	250	250	250
573000	PURCHASE EQUIPMENT >$5000	-	-	-	-
581000	DUES AND FEES	62,290	64,003	65,763	67,571
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**532,497**	**547,164**	**562,184**	**577,616**
TOTAL FUNCTION SUPPORT SERVICES - BUSINESS		**$ 3,229,361**	**$ 3,314,476**	**$ 3,398,458**	**$ 3,484,597**

MAINTENANCE AND OPERATION OF PLANT SERVICES--FUNCTION 2600					
Function 2600 includes activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in effective working condition and state of repair. This includes the activities of maintenance, school safety and security, painters and grounds and custodial staff.					
STATE OBJECT ACCOUNT NUMBER	**ACCOUNT NAME**	**FY 2022-23 PROJECTED BUDGET**	**FY 2023-24 PROJECTED BUDGET**	**FY 2024-25 PROJECTED BUDGET**	**FY 2025-26 PROJECTED BUDGET**
514200	SALARIES-CLERICAL	$ 591,003	$ 605,778	$ 620,922	$ 636,445
518101	SALARIES-MAINTENANCE PERSONNEL	2,583,132	2,647,711	2,713,903	2,781,751
518102	SALARIES-SECURITY PERSONNEL	1,078,012	1,104,962	1,132,586	1,160,901
519000	SALARIES-SUPERVISORS	871,453	893,239	915,570	938,460
519002	SALARIES- EXTRA HELP	10,000	10,000	10,000	10,000
519100	OTHER ADMINISTRATIVE PERSONNEL	-	-	-	-
	SALARIES-OPERATION AND MAINT.	**5,133,600**	**5,261,690**	**5,392,982**	**5,527,557**
520009	CONTRIBUTORY RETIREMENT (PSE)	2,163	2,228	2,295	2,364
521000	MATCHING HEALTH INSURANCE	882,979	905,011	927,593	950,740
522000	MATCHING SOCIAL SECURITY	318,283	326,225	334,365	342,709
522100	MATCHING MEDICARE	74,437	76,295	78,198	80,150
523000	MATCHING TEACHER RETIREMENT	1,016,966	1,042,341	1,068,350	1,095,009
527000	ON BEHALF PAYMENTS	137,067	140,487	143,993	147,586
529100	MATCHING LIFE INSURANCE	6,573	6,754	6,939	7,130
529200	MATCHING DENTAL INSURANCE	1,468	1,509	1,550	1,593
529300	MATCHING DISABILITY 1	2,760	2,836	2,914	2,994
529400	MATCHING DISABILITY 2	7,640	7,851	8,066	8,288
	OPERATION AND MAINT. BENEFITS	**2,450,337**	**2,511,534**	**2,574,263**	**2,638,561**
530000	PURCHASED PROFESSIONAL SERVICE	11,871,646	12,168,438	12,472,648	12,784,465
541000	WATER, SEWER AND CLEANING SVCS	922,500	945,563	969,202	993,432
543000	REPAIR AND MAINTENANCE	3,098,063	3,175,514	3,254,902	3,336,274
543001	CUSTODIAL SUPPLIES	5,138	5,279	5,424	5,573
553000	COMMUNICATIONS, POSTAGE, UPS	89,906	92,379	94,919	97,529
553200	WEB BASED SUBSCRIPTIONS	14,000	14,700	15,435	16,207
558000	TRAVEL-REGULAR PROGRAMS EMPS	11,816	12,141	12,475	12,818
561000	OFFICE SUPPLIES	48,909	50,254	51,636	53,056
561200	PURCHASE OF COMPUTER SOFTWARE	188,977	194,174	199,513	205,000
561500	SAFETY/SECURITY EQUIPMENT **(STATE GRANT)**	-	-	-	-
561500	EXPENDABLE EQUIP UNDER $1000	519,969	534,269	548,961	564,057
561600	EXPENDABLE EQUIPT COMPUTER	35,000	35,000	35,000	35,000
562000	NATURAL GAS, GAS AND FUEL	539,438	554,272	569,515	585,176
562001	ELECTRICITY	5,945,000	6,093,625	6,245,966	6,402,115
573000	EQUIPMENT OVER $1000	70,898	72,847	74,850	76,909
581001	DUES AND FEES SECURITY	61,696	63,393	65,136	66,927
581000	DUES AND FEES STAFF DEV.	42,000	42,000	42,000	42,000
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**23,464,955**	**24,053,846**	**24,657,582**	**25,276,539**
TOTAL FUNCTION MAINT. & OPERATIONS OF PLANT		**$ 31,048,893**	**$ 31,827,070**	**$ 32,624,827**	**$ 33,442,657**

STUDENT TRANSPORTATION SERVICES--FUNCTION 2700					
Function 2700 includes activities concerned with the conveyance of students to and from school and trips to school activities. These activities include supervision of student transportation, vehicle operation, servicing and maintenance, bus monitoring and traffic direction.					
STATE OBJECT ACCOUNT NUMBER	**ACCOUNT NAME**	**FY 2022-23 PROJECTED BUDGET**	**FY 2023-24 PROJECTED BUDGET**	**FY 2024-25 PROJECTED BUDGET**	**FY 2025-26 PROJECTED BUDGET**
511400	SALARIES-SUBS CLASS. EMP	$ 5,750	$ 5,750	$ 6,500	$ 6,500
514200	CLERICAL	310,616	318,381	326,341	334,499
518000	SALARIES BUS DRIVERS	9,756,140	10,000,043	10,250,044	10,506,295
518001	SALARIES-FIELD TRIPS	30,750	31,519	32,307	33,114
518005	SALARIES-DRIVER TRAINING	42,500	43,500	43,500	43,500
518007	SALARIES-BUS SAFETY	24,000	24,000	24,000	24,000
518009	EXTRA TRIPS HS ALLOTMENT	180,000	180,000	180,000	180,000
518010	SALARIES-HS PLAYOFFS	18,000	18,000	18,000	18,000
518023	SALARIES-BUS DRIVERS SUMMER SCH.	-	-	3,500	3,500
518029	SALARIES 4H PARTNERSHIP	850	850	1,000	1,000
518034	SALARIES SPECIAL OLYMPICS	1,500	1,500	1,500	1,500
518100	SALARIES-OTHER TRANS. PERS.	509,465	522,202	535,257	548,638
518106	SALARIES-BUS AIDES	799,248	823,226	847,922	873,360
518109	SALARIES OF MECHANICS	1,227,881	1,258,578	1,290,043	1,322,294
518110	SALARIES SPECIAL SERVICES	8,000	9,000	9,000	9,000
519000	SALARIES-SUPERVISORS	463,894	477,811	492,146	506,910
519100	SALARIES-OTHER ADMINISTRATIVE	-	-	-	-
	TRANSPORTATION- SALARIES	**13,378,594**	**13,714,360**	**14,061,059**	**14,412,111**
520009	RETIREMENT-EMPLOYER CONTRIB.	152,490	156,303	160,210	164,215
521000	MATCHING HEALTH INSURANCE	4,816,294	4,937,170	5,061,981	5,188,360
522000	MATCHING SOCIAL SECURITY	829,473	850,290	871,786	893,551
522100	MATCHING MEDICARE	193,990	198,858	203,885	208,976
523000	MATCHING TEACHER RETIREMENT	499,022	511,546	524,478	537,572
527000	ON BEHALF PAYMENTS/FITNESS	370,587	379,888	389,491	399,215
529100	MATCHING LIFE INSURANCE	16,558	16,972	17,396	17,831
529200	MATCHING DENTAL INSURANCE	84,646	86,762	88,931	91,154
529300	MATCHING DISABILITY 1	7,882	8,079	8,281	8,488
529400	MATCHING DISABILITY 2	20,959	21,483	22,020	22,571
	TRANSPORTATION BENEFITS	**6,991,900**	**7,167,350**	**7,348,460**	**7,531,933**
530000	PURCHASED PROFESSIONAL SERV.	5,000	5,500	5,500	5,500
530003	TRANSPORTATION MOUs	1,500	1,500	1,500	1,500
530011	CONTRACTED SERVICES	76,875	78,797	80,767	82,786
530013	CONTRACTED SERVICES WRECKER	51,000	52,020	53,060	54,122
530015	UNIFORM RENTALS	9,020	9,246	9,477	9,714
530017	GRAVEL	3,075	3,152	3,231	3,311
530021	TYLERTECH SUPPORT	2,500	3,000	3,000	3,000
533200	DRUG TESTS	15,375	15,759	16,153	16,557
533400	PHYSICALS-BUS DRIVERS	30,750	31,519	32,307	33,114
	TRANSPORTATION OUTSIDE SERV.	**195,095**	**200,492**	**204,995**	**209,604**

STUDENT TRANSPORTATION SERVICES--FUNCTION 2700-continued

Function 2700 includes activities concerned with the conveyance of students to and from school and trips to school activities. These activities include supervision of student transportation, vehicle operation, servicing and maintenance, bus monitoring and traffic direction.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET	FY 2025-26 PROJECTED BUDGET
543000	REPAIR AND MAINTENANCE	5,125	5,253	5,384	5,519
543003	CHEMICALS AND SOLVENTS	10,250	10,506	10,769	11,038
543004	WINDSHIELD WASHER REPS & MAINT.	666,250	682,906	699,979	717,478
543007	SHOP SUPPLIES	10,000	10,000	10,500	10,500
543008	TIRES AND RELATED PRODUCTS SERVICE	205,000	205,000	210,000	210,000
544200	RENTAL OF EQUIPMENT AND VEHICLES	54,325	55,683	57,075	58,502
553000	COMMUNICATIONS, POSTAGE, UPS	25,625	26,266	26,922	27,595
558000	TRAVEL-REGULAR PROGRAMS EMPS	10,000	10,000	10,250	10,250
561000	SUPPLIES	14,350	14,709	15,076	15,453
561014	RECOGNITION PROGRAM	2,250	250	2,500	2,500
561200	COMPUTER SOFTWARE	189,000	198,450	208,373	218,791
561500	EXPENDABLE EQUIP UNDER $5000	94,556	96,920	99,343	101,827
561507	TOOL ALLOTMENT	12,500	13,000	13,000	13,000
561600	EXPENDABLE COMPUTER EQUIPMENT	2,500	5,000	2,500	2,500
562000	NATURAL GAS, FUEL AND LUBRICANTS	2,124,150	2,166,633	2,209,966	2,254,165
562003	LUBRICANTS AND FLUIDS	61,500	63,038	64,613	66,229
564200	BOOKS AND PERIODICALS	1,500	1,500	1,500	1,500
573000	PURCHASE EQUIPMENT >$5000	30,000	-	30,000	30,000
581000	DUES AND FEES	66,625	68,291	69,998	71,748
	SUPPLIES/EQUIPMENT/OTHER	**3,585,506**	**3,633,404**	**3,747,749**	**3,828,596**
TOTAL FUNCTION STUDENT TRANSPORTATION SVCS.		**$ 24,151,096**	**$ 24,715,607**	**$ 25,362,262**	**$ 25,982,244**

SUPPORT SERVICES CENTRAL OFFICE--FUNCTION 2800

Function 2800 includes Central Office activities other than general administration and business services. Included are personnel services, risk management, strategic planning and forecasting including research, development and evaluation on a system-wide basis; and public relations activities, such as writing, editing and other preparation necessary to disseminate information to students, staff and the general public.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET	FY 2025-26 PROJECTED BUDGET
511400	SUBSTITUTES	$ 15,500	$ 15,500	$ 16,000	$ 16,000
514200	SALARIES-CLERICAL	550,443	565,580	581,134	597,115
519000	SALARIES-OTHER MANAGEMENT PERSONNEL	770,998	794,128	817,952	842,491
519100	SALARIES-OTHER ADMIN PERSONNEL	174,626	179,865	185,261	190,819
	CENTRAL SUPPORT SALARIES	**1,511,568**	**1,555,073**	**1,600,347**	**1,646,424**
521000	MATCHING HEALTH INSURANCE	222,200	228,596	235,251	242,024
522000	MATCHING FICA	93,717	96,415	99,221	102,078
522100	MATCHING MEDICARE	21,918	22,549	23,205	23,873
523000	MATCHING TEACHER RETIREMENT	299,442	308,060	317,029	326,157
527000	ON BEHALF PAYMENTS	23,732	24,415	25,125	25,849
529100	MATCHING LIFE INSURANCE	1,468	1,504	1,542	1,581
529200	MATCHING DENTAL INSURANCE	3,857	3,963	4,072	4,184
529300	MATCHING DISABILITY 1	675	692	710	727
529400	MATCHING DISABILITY 2	1,876	1,923	1,971	2,020
529500	MATCHING CONTRIB HEALTH CLUBS	6,225	6,380	6,540	6,703
	CENTRAL SUPPORT BENEFITS	**675,110**	**694,497**	**714,666**	**735,197**
530000	PURCHASED PROFESSIONAL SERVICE	2,732,220	2,800,525	2,870,538	2,942,302
543000	REPAIR AND MAINTENANCE	350	400	400	400
553000	COMMUNICATIONS, POSTAGE, UPS	8,456	8,668	8,884	9,106
558000	TRAVEL	10,711	10,979	11,254	11,535
561000	SUPPLIES	20,545	20,545	20,545	20,545
561054	SUPPLIES PRINT SHOP	2,000	2,000	2,000	2,000
561200	COMPUTER SOFTWARE	397,920	407,868	418,065	428,517
561500	EXPENDABLE EQUIP UNDER $1000	15,000	15,000	15,500	15,500
564200	BOOKS AND PERIODICALS	300	300	300	350
573000	EQUIPMENT >1,000	1,500	1,500	1,500	1,500
581000	DUES AND FEES	11,173	11,452	11,738	12,032
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**3,200,175**	**3,279,237**	**3,360,724**	**3,443,786**
TOTAL FUNCTION SUPPORT SERVICES - CENTRAL		**$ 5,386,852**	**$ 5,528,807**	**$ 5,675,737**	**$ 5,825,408**

SCHOOL NUTRITION PROGRAM--FUNCTION 3100

Function 3100 expenses recorded in General Fund are for payments made on behalf of the food service operation by special arrangement.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET	FY 2025-26 PROJECTED BUDGET
527000	ON BEHALF PAYMENTS	$ 166,039	$ 170,190	$ 174,444	$ 178,806
	TOTAL BENEFITS	**166,039**	**170,190**	**174,444**	**178,806**
TOTAL FUNCTION SCHOOL NUTRITION		**$ 166,039**	**$ 170,190**	**$ 174,444**	**$ 178,806**

OTHER FINANCING SOURCES (USES)

Other Financing Sources and Uses include items which cannot be properly classified as revenues or expenditures, but require budgetary or accounting control

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET	FY 2025-26 PROJECTED BUDGET
453000	PROCEEDS FROM SALE OF ASSETS	140,237	143,041	145,902	148,820
593000	TRANSFER TO OTHER FUNDS	(2,114,592)	(2,167,457)	(2,221,644)	(2,277,185)
TOTAL OTHER FINANCING SOURCES (USES)		**$ (1,974,356)**	**$ (2,024,416)**	**$ (2,075,741)**	**$ (2,128,364)**

TOTAL DEBT SERVICE--FUNCTION 5100

Function 5100 includes outlays to retire the short and long-term debt (obligations in excess of one year) of the local school district, included are payments of principal, interest and paying agents' fees.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET	FY 2025-26 PROJECTED BUDGET
530000	PURCHASED PROFESSIONAL SERVICE	$ -	$ -	$ -	$ -
583000	INTEREST INCURRED	-	-	-	-
591000	PROCEEDS FROM TAN (TAX ANTICIP. NOTE)	-	-	-	-
TOTAL DEBT SERVICE		**$ -**	**$ -**	**$ -**	**$ -**

Cherokee County School District
Dr. Brian V. Hightower
Superintendent of Schools

SCHOOL BOARD MEMBERS

Kyla Cromer, School Board Chair
Robert Rechsteiner, School Board Vice-Chair
Mike Chapman
John Harmon
Patsy Jordan
Clark Menard
Kelly Poole

Cherokee County School District

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 17, 2021	I-2

Title

SY2021-22 CCSD Code of Conduct

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of SY2021-22 CCSD Code of Conduct

Summary Explanation and Background

To keep students, parents and the community apprised of appropriate and necessary changes, the CCSD Code of Conduct Handbook will continue to be made available for review by all parents and students through district-level postings and school site distribution. School Board approval of the SY2021-22 CCSD Code of Conduct at this meeting is essential for all updates to be incorporated and the handbook published in a timely manner.

Based upon the recommendation of the Superintendent's Ad Hoc Code of Conduct Handbook Committee (comprised of central office and school-based administrators, teachers, and parents), modifications were made to reflect organizational changes and to ensure continued compliance with current statutory provisions.

Priority Area

(1) Organizational and Operational Effectiveness; (2) Positive Culture and Climate

Financial Impact

N/A

Exhibits: (List)

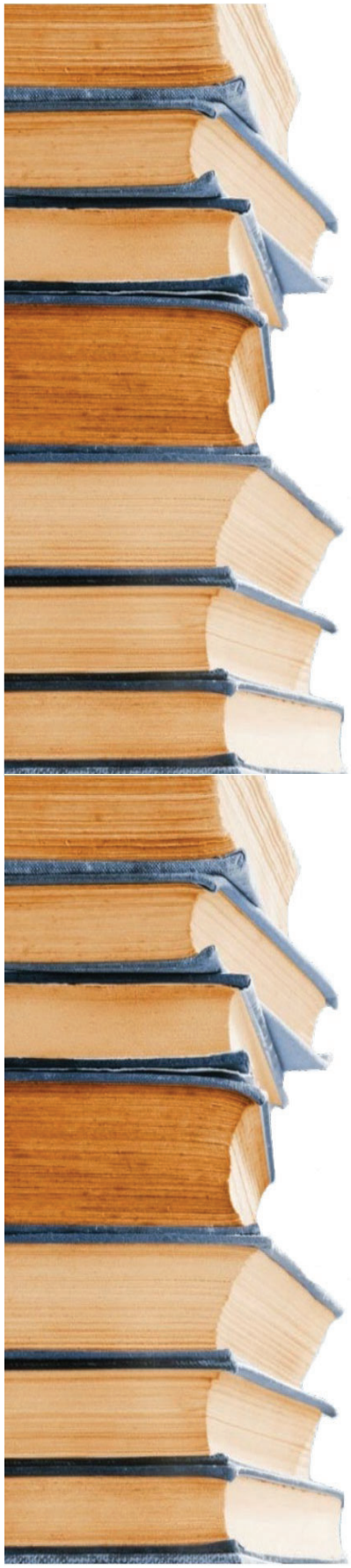
(1) Summary of Proposed Changes to SY2021-22 CCSD Code of Conduct; (2) SY2021-22 CCSD Code of Conduct

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Dr. Debra Murdock	770.479.1871
Tom Roach	770.479.1406

CHEROKEE COUNTY SCHOOL DISTRICT
Summary of Proposed Changes to Code of Conduct
SY2021-22

	Descriptor	Page(s)
1.	Update Cover	Cover
2.	Technical Modifications (Grammar, punctuation edits, etc.)	Entire document
3.	The School District – changed to The District Alternative School – changed to Ace Academy when appropriate Alternative School – added high school when appropriate In-School Suspension – added middle school when appropriate	Entire document
4.	Mission and Purpose • Modified language	3
5.	Board Members titles updated	3
6.	Section II – Notification Procedures • Modified language	4
7.	Section VI – Safe Schools • Name change	5, 76
8.	Section XII - Definitions • Modified language	6-8
9.	Section XIV – State Coding of Infractions • Modified language	9
10.	Weapons Infractions • Modified language - 01A	10
11.	Actions Against Employees Infractions • Added Redemptive Practice Clause to 03A.3 • Modified language - 03B.2	17-18
12.	Actions Against Students Infractions • Modified language - 04F	24
13.	Alcohol/Drug/Tobacco/Vaping Infractions • Modified language – 05B.2, 05B.3, 05D.2, 05D.3, 05E.3 • New infractions added – 05C.4, 05D.4, 05E.4	26-30
14.	Sexual-Related Infractions • Modified language – 08A, 08B • Added Redemptive Practice Clause to 08C	38-40
15.	Dress-Code Infractions • Modified language – 12A.1, 12A.2	44
16.	Discipline-Related Information – Appendix A: CCSD Student Dress Code • Modified language	48-49
17.	Appendix F: School Board Policy Regarding Harassment • Added language from November approved revisions • Modified date	57-58
18.	Appendix F (2): School Board Policy Regarding Sexual Harassment • New Section	59-63
19.	Appendix J: Student Activity Code of Conduct • Modified Suspension Guidelines Chart	70



Cherokee County School District

2021-2022 CODE OF CONDUCT

Dr. Brian V. Hightower
Superintendent of Schools

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Student Infractions and Discipline Procedures

Mission and Purpose

The mission of the Cherokee County School District ("District") is based on a commitment to "Educate the Emerging Generation" through positive and engaging learning environments designed to increase the performance of all students. In order to facilitate a productive, engaging and collaborative learning environment, the District believes safe, diverse and inclusive schools are critical for successful teaching and learning and strengthening cultures of belonging, kindness and possibility. The District's behavior standards, as outlined in this Code of Conduct, govern student actions while attending school, on school property and/or attending a school-sponsored event. As it relates to these standards, there is an expectation that students will behave themselves in such a way so as to facilitate a positive and collaborative learning environment for themselves and other students. We expect students to:

- Respect themselves and each other;
- Respect District employees;
- Adhere to student behavior policies adopted by the School Board;
- Adhere to rules established by individual schools; and
- Participate in creating school and District cultures founded on Social and Emotional Learning principles.

CHEROKEE COUNTY BOARD OF EDUCATION

Kyla Cromer, School Board Chair
Robert Rechsteiner, School Board Vice-Chair
Mike Chapman
John Harmon
Patsy Jordan
Clark Menard
Kelly Poole
Dr. Brian V. Hightower
Superintendent of Schools

Important Notes

Note: In accordance with disciplinary procedures of the Cherokee County School District ("District"), and as required by O.C.G.A. § 20-2-736, this publication of student behavior infractions and required or recommended dispositions is submitted for the information of school personnel, students and parents.

Introduction to Student Discipline Procedures

Section I: Progressive Discipline

The District will utilize progressive discipline processes in order to create the expectation that the degree of discipline will be in proportion to the severity of the behavior and consideration will be given to each student's previous discipline history and any other relative factors. The District will follow due process procedures as required by federal and state law.

Section II: Notification Procedures

A teacher or other staff member must document a student's violation of the student code of conduct within one school day of receiving notice of the incident. The report will describe the student's behavior. The report will be filed with the Principal (or designee) within one school day of the most recent occurrence of such behavior, will not exceed one page and will describe the behavior. The Principal (or designee) will, within one school day after receiving such a report from a teacher, send to the student's parents or guardian a copy of the report and information regarding how the student's parents or guardians may contact the Principal (or designee).

Following an appropriate investigation in compliance with Section III below of the alleged infraction, the Principal (or designee) will make a determination regarding a disposition.

The Principal (or designee) will send written notification to the teacher of the action taken relative to the student incident referred by that teacher.

Section III: Due Process Rights for Students Relative to Administrative Investigations

In all cases, the rights of individuals involved will be ensured and protected. If the Principal (or designee) is planning to impose a punishment amounting to less than a 10-day suspension, he/she has three responsibilities to the student (*Goss v. Lopez*, 419 U.S. 565 (1975)):

1. Notify the student of the charge;
2. Provide an explanation of the evidence collected; and,
3. Extend an opportunity to the student to answer to that charge.

If the Principal (or designee) is seeking to impose a punishment that will exceed a 10-day suspension/expulsion, the student is entitled to a due process discipline hearing before a panel of individuals approved by the Board of Education or a hearing officer.

Section IV: Student Searches

School officials are authorized to conduct reasonable searches of students, pursuant to applicable law.

Description of Search Types:

- Student Searches: When reasonable suspicion exists, school officials may search students whom they believe may be in possession of prohibited items (contraband) and/or have violated a criminal law(s) and/or a school rule(s). The scope of the search will be reasonably related to the purpose of the search and not excessively intrusive in light of the age and gender of the student and the nature of the suspected infraction.

- School Property Searches: (i.e., lockers, desks, etc.): Student lockers, desks and all school and classroom storage areas are school property and remain at all times under the control of the school. These areas are not private. Periodic general inspections of these areas may be conducted by school authorities for any reason at any time without notice and without student consent.

- Personal Property Searches: (i.e., automobiles, purses, book bags, etc.): These searches may be conducted pursuant to reasonable suspicion. Students who obtain a parking permit and park on school properties give consent to search their vehicle as a condition to obtaining a parking permit. Students are permitted to park on school premises as a matter of privilege, not of right. The schools retain the authority to conduct routine patrols of student parking lots and inspections of student vehicles on school property. Students should not expect their vehicles or vehicle contents to remain private if exercising the privilege of parking on campus.

- Reasonable Suspicion: Reasonable suspicion is a legal standard that applies in different administrative contexts, most often where searches and seizures are involved. Reasonable suspicion is a standard lower than probable cause and it does not require anywhere near 50% certainty that the student has done something illegal or in violation of school rules. Reasonable suspension must be based upon articulable facts and must be more than a mere hunch.

Section V: Illegal Acts

Parents and students should be aware that in some instances, an offense may constitute a violation of Georgia Law, as well as District policy. In such cases, students may be punished for violations of policy, as well as criminally prosecuted for violation of the state law.

Section VI: Vector Solutions Alert/ "See Something, Say Something!"

Express or implied threats of violence will be treated seriously. Students should always report any potential threats regarding the safety or welfare of students and/or staff to a school administrator or staff member.

Students should also notify an administrator or staff member when illegal, suspicious, dangerous or banned items are known to be or are found in the school building, on the school campus, or on the school bus.

The District utilizes the **Vector Solutions Alert** to allow stakeholders to report concerns. Through Vector Solutions Alert, safety concerns can be submitted to the District in four (4) different ways:

By Phone or Text:	470.315.9171
By Email:	1695@alert1.us
By Online Message:	https://cherokee-ga.safeschoolsalert.com/
Reminder:	This system does not replace 911; please call 911 in an emergency

Section VII: Discipline of Students with IDEA Services and 504 Services

A. GUIDELINES FOR SUSPENSION/EXPULSION OF STUDENTS RECEIVING SPECIAL EDUCATION SERVICES OR SECTION 504 SERVICES

Nothing in this Code of Conduct will be construed to infringe on any rights provided to students pursuant to Individuals with Disabilities Education Act (IDEA), Section 504 of the Federal Rehabilitation Act of 1973 or the federal Americans with Disabilities Act (ADA) of 1990.

A student receiving special education services under IDEA or services under Section 504 can be suspended out-of-school (OSS) for a total of 10 consecutive or cumulative school days in a school year without the student's IEP team or 504 team considering whether the student's behavior is a manifestation of the student's disability.

If school administration is proposing suspension or expulsion beyond 10 school days or that exceeds 10 cumulative school days in a school year for a student receiving special education services under IDEA or services under Section 504, the District must conduct a Manifestation Determination Review (MDR). The purpose of the MDR will be to determine whether the student's behavior was a manifestation of the student's disability. If the behavior is determined to be a manifestation of the student's disability, the student must return to the placement from which the student was removed, unless the parent and the District agree to a change of placement. If the behavior is found not to be a manifestation of the student's disability, then the School District may impose the recommended discipline as it would to a student without a disability; however, the special education student must continue to receive educational services.

In cases in which a student is being considered for a suspension/expulsion beyond 10 school days, and there is no record indicating the student is eligible for special education services under IDEA or services under Section 504, but the parent(s)/legal guardian claim the school/District has knowledge that the student does have a disability and should be an eligible student, the school administration must notify the Executive Director of Special Education before proceeding with the discipline process.

B. TRIBUNAL GUIDELINES FOR STUDENT RECEIVING SPECIAL EDUCATION SERVICES AND/OR 504 SERVICES

Students receiving special education services under IDEA and/or Section 504 services are afforded the same right to a disciplinary due process hearing before a tribunal as nondisabled students where there is a recommendation for suspension/expulsion beyond 10 consecutive school days.

Nothing in this rule will alter or adversely affect the rights of students with disabilities under applicable federal and state laws.

Section VIII: Discipline of Students K-3

Before expelling or suspending a K-3 student out-of-school ("OSS") for more than five (5) consecutive or cumulative days during a school year, the school must implement a multi-tiered system of supports including but not limited to Response to Intervention ("RTI") unless the student possessed a weapon as described by O.C.G.A. §§ 16-11-121, 16-11-125.1, and 16-11-131, controlled drugs or dangerous substances as defined below, other weapon as defined by O.C.G.A. § 16-11-127.1 or committed such actions as to endanger the physical safety of other students or school personnel.

Section IX: Reporting Infractions

The following violations of this Code of Conduct must be reported to the Cherokee County School District Police Department, Cherokee County District Attorney (DA) and the District Office of School Operations: 01B.1, 01B.2, 01B.3, 01C.3*, 03B.3*, 04C.3*, 08C* and 14. School personnel who knowingly fail to report the above-mentioned violation to the DA may be guilty of a misdemeanor pursuant to O.C.G.A. § 20-2-1184 (d).

*These act(s) of physical violence must rise to the level of Aggravated Assault or Aggravated Battery pursuant to O.C.G.A. § 16-5-21 or § 16-5-24 to be reportable to the District Attorney.

Section X: Unsafe School Choice Option and Violent Criminal Offenses

Major offenses including, but not limited to, drug and weapon offenses can lead to schools being named as an "Unsafe School" according to the provisions of the State Board Rule 160-4-8-.16, Unsafe School Choice Option (USCO). Also, under USCO provisions, District guidelines are in place to facilitate the timely and appropriate requested transfer of students who are victims of "violent criminal offenses" and/or students enrolled in schools determined to be "persistently dangerous" (as determined by the same State Board Rule).

Section XI: Disciplining Off-Campus Student Behavior

The authority of administrators to discipline a student is not limited to the student's on-campus conduct. Students may be suspended or expelled for off-campus conduct which is reasonably related to any school activity and is contrary to the law or has an adverse impact on good order, discipline or the learning environment at the school. Students may also be expelled or denied admission if they are charged with a felony or a crime that would be a felony if not charged in Juvenile Court. (O.C.G.A. § 20-2-768)

Section XII: Definitions

ACE Academy: Alternative School program for students who meet certain criteria regarding their school behavior, including poor attendance or academic deficiencies.

Administrator: An administrator refers to a Principal, Assistant Principal or other designated person to whom authority has been delegated.

Banned Substances: Substances prohibited and defined by Code of Conduct sections 5A, 5B, 5C, 5D, 5E and 5F ("Banned Substances")

Detention: A requirement that the student report to a specified school location and to a designated teacher or school official to make up work missed or to receive specific instruction in behavior modification. Detention may require the student's attendance before school, after school, on Saturdays or during scheduled class or school activity time if school officials deem removal of the student from his/her regular school schedule essential to the well-being of the student or school.

Disciplinary Hearing Panel: A group of at least three (3) individual(s) appointed by the Board to adjudicate student discipline when there has been a recommendation by an administrator for suspension or expulsion beyond ten (10) school days.

Disciplinary Tribunal: A due process hearing afforded to students where there is a recommendation for suspension/expulsion for longer than 10 school days. A tribunal panel has the authority to suspend students out of school long-term, expel or place them in Alternative School or ACE Academy. All tribunals must be held no later than 10 days after the beginning of the student's suspension unless: (1) the parent/guardian requests, in writing, an extension to the established deadline; (2) parent/guardian agrees to maintain student's current status until tribunal has been completed; and (3) both school and parent accept this extension/continuance. Any teacher who is called as a witness by the District will be given notice no later than three days prior to the hearing.

Due Process: The process required by State and federal law when disciplining students. (see *Goss vs. Lopez* 419 U.S. 565 and O.C.G.A. § 20-2-754)

Distribution of Banned Substances: The transport from a location outside of school substances prohibited by the Code of Conduct sections 5A, 5B, 5C, 5D, 5E, 5F ("Banned Substances"), for the purpose of supplying Banned Substances to one or more students at school. Distribution will also include the sale of a Banned Substances regardless of how the banned substance arrived on campus. Distribution may be inferred by the amount, manner of packaging and storage of the banned substance.

Expulsion: The removal of a student from school beyond the current school quarter or semester.

In-School Suspension (ISS): The removal of a student from his/her class for at least half a school day by the Principal (or designee) and assignment to a location supervised by appropriate personnel in another room on the school premises for a period not exceeding 10 consecutive school days.

Long-Term Suspension: The suspension of a student from school for more than 10 school days, but not beyond the current school quarter or semester.

Out-of-School Suspension (OSS): The denial of a student of the right to attend school. Students who have been externally suspended are not permitted on any District school campus or at any school function while under suspension. This includes students attending ACE Academy as determined by a tribunal, except when the students are allowed bus privileges to/from home. Externally suspended students who return to school or attend a school function while under expulsion/suspension may be considered to have criminally trespassed and may be prosecuted accordingly if they have not obtained and carry written permission from that Principal to return or attend a school function.

Parent: The student's natural parent, adoptive parent, person with valid, non-revocable power of attorney or court approved legal guardian. For the purpose of special education, parent will be defined according to IDEA.

Permanent Expulsion: Expulsion from all District schools for the remainder of the student's eligibility to attend school pursuant to Georgia law.

Progressive Discipline: The degree of discipline will be in proportion to the severity and/or the number of occurrences of the behavior.

Redemptive Practices: Students may be eligible to reduce tribunal-imposed discipline through participation and completion of redemptive practices. Students wishing to lessen a tribunal-imposed discipline through redemptive practices must have no unexcused absences, acceptable conduct, and must be making sufficient academic progress. Additionally, students must complete an additional course of study that may include, but not be limited to group counseling, individual counseling, participation in seminars and/or community service hours as may be prescribed by the Chief Operations Officer. Successful completion gives the student the opportunity to modify the length of expulsion and the status of the expulsion as it relates to the student record.

The discipline infractions within the Code of Conduct not eligible for Redemptive Practices are as follows: 01A.3, 01B.2, 01B.3, 01C.3, 01D.3, 02B.3, 03A.3, 03B.3, 04C.4, 04F.3, 04G.3, 05C.4, 05D.4, 05E.4, 05F.3, 06B.3, 06D, 08B.3, 08C and all Unsafe School Choice Option Infractions.

School Property: includes, but is not limited to:

1. Any and all property owned, leased or occupied by the District;
2. Any other property or building, including school bus stops, wherever located, and where any school sponsored/sanctioned function or activity is conducted; and,
3. Any bus or other vehicle used in connection with school functions and activities, including but not limited to school buses, buses leased by the District and privately-owned vehicles used for transportation to and from school activities.

School Technology Resources: includes, but is not limited to:

1. Electronic media systems such as computers, electronic networks, messaging and Web site publishing, and
2. The associated hardware and software programs used for purposes such as, but not limited to developing, retrieving, storing, disseminating and accessing instructional, educational and administrative information.

School-Wide Panic or Alarm: Any action that results in any of the following: the imposition of a code "red" school lockdown, panic among the student body that results in a higher than normal check-out and/or absentee rate, parental concern that results in a higher-than-normal parent call-in rate, disruption/or interruption of more than 10 educational classes and/or a school-wide evacuation.

Self-Defense: Self-defense is defined by O.C.G.A. § 16-3-21 as when a student is justified in threatening or using force against another when and to the extent that he or she reasonably believes that such threat or force is necessary to defend himself or herself or a third person against such other's imminent use of unlawful force. A student is not justified in using force under the circumstances if the student (1) initially provokes the use of force against himself with the intent to use such force as an excuse to inflict bodily harm upon the assailant; (2) is attempting to commit, committing or fleeing after the commission or attempted commission of a felony; or (3) was the aggressor or was engaged in a combat by agreement unless he withdraws from the encounter and effectively communicates to such other person his intent to do so and the other, notwithstanding, continues or threatens to continue the use of unlawful force.

Short-Term Suspension: The suspension of a student from school for 10 school days or less.

Suspension of Bus Privileges: Denial of the privilege of District bus transportation as the result of disciplinary infraction(s).

Suspension of Parking Privileges: Parking is a privilege bestowed by permit which may be suspended or revoked at the Principal's discretion.

Teacher: A classroom teacher, counselor, school assistant, substitute teacher or a student teacher who has been given authority over some part of the school program by the Principal or a supervising teacher.

Transfer of Banned Substances: The conveyance of banned substances to or among students at school either directly or by leaving the Banned Substance at a predetermined location/subsequently identified location.

Tribunal Deferral: For students' grades K-5, it is permissible for the Principal, in working with the student and parent(s)/guardian(s), to substitute a "Tribunal Deferral" in place of the required recommendation for long-term suspension or expulsion. Tribunal Deferrals may also be utilized for students grades 6-12 in limited situations as determined by the Office of School Operations. This deferral would involve an admission of guilt from the student, as well as, an outline of the school-assigned consequences which, if involving a suspension or assignment to Alternative School, cannot exceed 10 days.

Visible Injury: An injury that is evident to any person other than the injured at the scene.

Section XIII: Student Discipline Policies

Current School Board Policies may be reviewed on the District website.

Section XIV: State Coding of Conduct Infractions

The Georgia Department of Education requires that certain reportable discipline infractions be coded for identification purposes. The three classifications for these reportable infractions are mild, moderate and severe.

These infractions may be denoted in the Code of Conduct by the use of a decimal, then a number. An example of this coding system would be:

Code # .1	=	Mild level
Code # .2	=	Moderate level
Code # .3/.4	=	Severe level

Codes that are not state reportable may not be divided into these code sections.

Section XV: Amending the Code of Conduct

Additions or changes in the student infraction codes and the corresponding dispositions contained within the Code of Conduct may be made as deemed necessary. If this becomes necessary, appropriate announcements will be made to all students.

Student Infractions and Dispositions

Weapons Infractions (01A; 01B; 01C; 01D; 01E)

01A POSSESSION OF ANY DEVICE CAPABLE OF INJURY, OR DEATH, OR DESTRUCTION OF PROPERTY BY MEANS OF CAUSING AN EXPLOSION, OR ANY ITEM DEEMED TO BE USED IN A DESTRUCTIVE MANNER OR USED TO INJURE, WOUND, OR KILL AN INDIVIDUAL BY THE RELEASE OF A SPRAY, FOAM, GAS, SPARK, OR SMOKE (e.g., mace, pepper spray, bear spray and/or OC spray) - For purposes of this section, such devices will be referred to as "explosive devices" and will include but are not limited to:

- Bullets or ammunition of any kind.
- Fireworks of any type and size including consumer fireworks as defined in O.C.G.A. § 25-10-1.
- Smoke bombs, paint bombs, stink bombs and any type of homemade bomb.

.1 UNINTENTIONAL POSSESSION OF ANY EXPLOSIVE DEVICE – Unknowingly possessing any explosive device on school grounds, the bus, the bus stop or at any school event.

Disposition:

- Immediate suspension for one to nine school days.
- Tribunal may be scheduled, with recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police; State Report

.2 INTENTIONAL POSSESSION OF ANY EXPLOSIVE DEVICE WITH NO INTENT TO DO HARM - Knowingly possessing any explosive device on school grounds, the bus, the bus stop or at any school event with no intent to harm.

Disposition:

- Immediate suspension for one to nine school days.
- Tribunal will be scheduled, with recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police, State Report

.3 INTENTIONAL POSSESSION OF ANY EXPLOSIVE DEVICE WITH INTENT TO DO HARM OR DO DAMAGE TO PROPERTY – Knowingly possessing any explosive device on school grounds, the bus, the bus stop or at any school event with the manifest intent to harm.

Disposition:

- Immediate suspension for one to nine school days.
- Tribunal will be scheduled, with recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

REPORTING CCSD Police, State Report

01B POSSESSION OF A FIREARM OR DANGEROUS WEAPON

A. Firearm is defined by O.C.G.A. § 16-11-131(a)(2) as a handgun, rifle, shotgun or other weapon which will or can be converted to expel a projectile by the action of an explosive or electrical discharge.

B. Dangerous Weapon is defined by O.C.G.A. § 16-11-121. A dangerous weapon includes any weapon commonly known as a "rocket launcher," "bazooka" or "recoilless rifle" which fires explosive or nonexplosive rockets designed to injure or kill personnel or destroy heavy armor or similar weapon used for such purpose. The term will also mean a weapon commonly known as a "mortar" which fires high explosive from a metallic cylinder and which is commonly used by the armed forces as an antipersonnel weapon or similar weapon used for such purpose. The term will also mean a weapon commonly known as a "hand grenade" or other similar weapon which is designed to explode and injure personnel or similar weapon used for such purpose.

Possession is prohibited on school property, the bus, the bus stop or at any school function. For purposes of this section, action may be taken without regard to whether the weapon is loaded or unloaded or is presently capable of firing or detonating.

.1 UNINTENTIONAL POSSESSION OF A FIREARM OR DANGEROUS WEAPON – Unknowingly possessing a firearm or dangerous weapon on school property, the bus, the bus stop or at any school function.

Disposition:

- Immediate external suspension for nine school days.
- Tribunal will be scheduled, with recommendation for long-term assignment to Ace Academy or expulsion. Within the student information system, it must be noted if the firearm is a rifle (this is reported separately to the State).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police, District Attorney, State Report

.2 INTENTIONAL POSSESSION OF A FIREARM OR DANGEROUS WEAPON WITH NO INTENT TO DO HARM – Knowingly possessing a firearm or dangerous weapon on school property, the bus, the bus stop or at any school function with no intent to do harm.

Disposition:

- Immediate external suspension for nine school days.
- Tribunal will be scheduled, with recommendation for expulsion. Within the student information system, it must be noted if the firearm is a rifle (this is reported separately to the State).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

REPORTING CCSD Police, District Attorney, State Report

.3 INTENTIONAL POSSESSION OF A FIREARM OR DANGEROUS WEAPON WITH INTENT TO DO HARM OR CAUSE DAMAGE TO PROPERTY – Knowingly possessing a firearm or dangerous weapon on school property, the bus, the bus stop or at any school function with the manifest intent to do harm. For purposes of this section, action may be taken without regard to whether the weapon is loaded or unloaded or is presently capable of firing or being detonated.

Disposition:

- Immediate external suspension for nine school days.
- Tribunal will be scheduled, with recommendation for expulsion. Within the student information system, it must be noted if the firearm is a rifle (this is reported separately to the State).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

REPORTING CCSD Police, District Attorney, State Report

01C POSSESSION OF OTHER WEAPONS (as defined by O.C.G.A. § 16-11-127.1(a)(4))

Weapon means and includes any pistol, revolver or any weapon designed or intended to propel a missile of any kind by means of compressed air, compressed gas or a spring (e.g. BB guns, pellet guns, paint pellet guns, airsoft guns) any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type instrument or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart or any object of like kind and any stun gun or Taser as defined in subsection (a) of Code Section 16-11-106. *Also included as weapons are permitted medical accessories (i.e. Hypodermic needle, lancet) and/or school tools (i.e. pencils, pens) when used in a manner to injure or threaten injury to students, school employee or third parties."*

.1 UNINTENTIONAL POSSESSION OF OTHER WEAPONS – Unknowingly possessing Other Weapons on school property, school bus, school bus stop or at any school function.

Disposition:

- Penalty at the discretion of the Principal, including suspension from one to nine days and referral to a discipline tribunal.
- Because of serious nature of the infraction, either (A) a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion; OR (B) a Tribunal Deferral may be filed. Tribunal Deferral may replace a tribunal, but in those cases, suspension or Alternative School (high school)/In-School Suspension (middle school) must not exceed nine days.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police, State Report

.2 INTENTIONAL POSSESSION OF OTHER WEAPONS WITH NO INTENT TO DO HARM - Knowingly possessing Other Weapons on school property, school bus, school bus stop or at any school function with no manifest intent to do harm.

Disposition:

- Immediate external suspension for nine days.
- Because of serious nature of infraction, either (A) a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion; OR (B) a Tribunal Deferral will be filed. Tribunal Deferral may replace a tribunal, but in those cases, suspension or Alternative School (high school)/In-School Suspension (middle school) must not exceed nine days.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police, State Report

.3 INTENTIONAL POSSESSION OF OTHER WEAPONS WITH THE INTENT TO DO HARM AND/OR USED IN AN ASSAULT - Knowingly possessing Other Weapons on school property, school bus, school bus stop or at any school function with the manifest intent to do harm.

Disposition:

- Immediate external suspension for nine days.
- Because of serious nature of infraction, either (A) a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion; OR (B) a Tribunal Deferral will be filed. Tribunal Deferral may replace a tribunal, but in those cases, suspension or Alternative School (high school)/In-School Suspension (middle school) must not exceed nine days.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.
- If the act(s) of physical violence rises to the level of Aggravated Assault or Aggravated Battery, pursuant to O.C.G.A. § 16-5-21 or § 16-5-24, the District Attorney will be notified.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

REPORTING CCSD Police, District Attorney, State Report

01D POSSESSION OF A HOAX EXPLOSIVE DEVICE, FIREARM, WEAPON OR DANGEROUS WEAPON WILL BE DEFINED AS – Any "look alike/hoax" device, or replica of an explosive device, firearm, weapon or dangerous weapon which by virtue of its shape, design or representation causes another person to believe the hoax device to be an explosive device, firearm, weapon or dangerous weapon as defined by Georgia law on school property, the school bus, the bus stop or at any school function. (See definitions in 01A, 01B and 01C and O.C.G.A. §§ 16-11-131, 16-11-121, and 16-11-127.1)

.1 UNINTENTIONAL POSSESSION OF A HOAX WEAPON - Unknowingly possessing a Hoax Device on school property, school bus, school bus stop or at any school function with NO intent to cause bodily injury, death or property damage/destruction.

Disposition:

- Penalty at the discretion of the Principal, up to suspension from one to nine days and referral to a discipline tribunal.
- A Tribunal may be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police, State Report

.2 INTENTIONAL POSSESSION OF A HOAX WEAPON WITH NO INTENT TO DO HARM - Possessing a Hoax Weapon on school property, school bus, school bus stop or at any school function with no manifest intent to do harm.

Disposition:

- Immediate external suspension for nine days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.

REPORTING CCSD Police, State Report

.3 INTENTIONAL POSSESSION OF A HOAX WEAPON WITH INTENT TO DO HARM - Possessing a Hoax Weapon on school property, school bus, school bus stop or at any school function WITH the manifest intent to cause bodily injury, death or property damage/destruction. Intent to harm may be inferred if firearm/weapon is represented as an actual weapon.

Disposition:

- Immediate external suspension for nine days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended or expelled from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

REPORTING CCSD Police, State Report

01E FAILURE TO REPORT EXPLOSIVE DEVICES, FIREARMS, DANGEROUS WEAPONS AND WEAPONS ON CAMPUS - Students who have personal knowledge of any explosive devices, firearms, dangerous weapons and (as defined in O.C.G.A. §§ 16-11-131, 16-11-121, and 16-11-127.1) or other dangerous device (e.g. ammunition, explosive devices, hoax devices) will immediately report the information to an administrator, teacher or school police officer. Failure to report the information will be viewed as "conscious disregard" for the safety of others and the safety of the school campus.

Disposition:

- The punishment will be at the discretion of the Principal depending on the circumstances of the violation. The Principal may suspend a total of nine school days or may recommend long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

Public Alarm/Arson Infractions (02A; 02B)

02A FALSE ALARM

.1 FALSE ALARM WITHOUT PUBLIC DISSEMINATION -The transmittal to a person(s) without dissemination to others, through any verbal/non-verbal manner or action including through any social media or gaming platforms, that an explosive device, destructive device or device intended to release hazardous material of any nature is concealed in such a place that its explosion, detonation or release would endanger human life, cause injury or damage property knowing at the time that such report is false.

Disposition:

- Immediate suspension for one to nine school days.
- Because of serious nature of infraction, a Tribunal may be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended from bus transportation.

REPORTING CCSD Police

.2 FALSE FIRE ALARM – The transmittal, through any verbal/non-verbal manner or action, to any fire department, agency or person(s) of a false report of fire, knowing at the time that there is no reason to believe that a fire exists. This offense will specifically include the activation of a FIRE ALARM without cause.

Disposition:

- Immediate suspension for one to nine school days.
- Tribunal will be scheduled, with recommendation for expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.3 FALSE PUBLIC ALARM WITH SCHOOL-WIDE DISSEMINATION - The transmittal to a person(s) or dissemination to others resulting in school-wide dissemination through any verbal/non-verbal manner or action including through any social media or gaming platforms, that an explosive device, destructive device or device intended to release hazardous material of any nature is concealed in such a place that its explosion, detonation or release would endanger human life, cause injury or damage property knowing at the time that such report is false.

Disposition:

- Immediate suspension for one to nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

02B ARSON

.1 ARSON; DAMAGE TO PERSONAL OR SCHOOL PROPERTY VALUE MORE THAN $25 – when a person unlawfully causes, aids or encourages damages to personal property or school property with a value of $25 or more by means of fire or explosives.

Disposition:

- Immediate suspension for one to nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- Restitution to be determined by District or court having jurisdiction (when applicable.)
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended from bus transportation.

REPORTING CCSD Police

.2 ARSON; DAMAGE TO PROPERTY, VEHICLE OR STRUCTURE - when a person knowingly causes damage to a school building, vehicle parked on school property or any other school structure by means of fire or explosives.

Disposition:

- Immediate suspension for one to nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- Restitution to be determined by District or court having jurisdiction (when applicable).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended from bus transportation.

REPORTING CCSD Police

.3 ARSON; ENDANGERS HUMAN LIFE– a person knowingly causes damage, with fire or explosives, to an occupied or unoccupied school building or vehicle on school property that could endanger human life.

Disposition:

- Immediate suspension for one to nine school days.
- Tribunal will be scheduled, with recommendation for expulsion.
- Restitution to be determined by District or court having jurisdiction (when applicable).
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student may be suspended from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

REPORTING CCSD Police, State Report

Actions Against Employees Infractions (03A; 03B)

For purposes of this section, the following definitions will apply:

- Assault: A student commits the infraction of assault when he or she attempts to commit a violent injury to a person of another or commits an act which places another in reasonable apprehension of immediate injury.
- Battery/Physical Violence: (A) Intentionally making physical contact of an insulting or provoking nature with the person of another; or (B) Intentionally making physical contact, which causes physical harm to another unless such contact was in defense of himself or herself.
- Disrespect: Insulting speech, writing or gestures directed to a school employee which tends to disrupt the learning environment. Such speech, writing or gestures may include, but is not limited to, the use of expletives, name-calling, derogatory remarks, statements of defiance or any other public speech which a reasonable person would consider inappropriate and disruptive to the learning environment.
- School Employee: Teachers, school bus drivers, school officials and any other employee of the District. For purposes of this Code Section, school volunteers will be included as a school employee.
- Terroristic Threats: A student commits the offense of terroristic threats when he or she threatens to commit any crime of violence, release any hazardous substance, burn or damage property for the purposes of terrorizing another via social media, direct contact, private message, text message or through any other form of communication either online or in person.

03A NON-PHYSICAL ACTIONS AGAINST EMPLOYEES

.1 DISRESPECT DIRECTED AT A SCHOOL EMPLOYEE as defined above.

Disposition:

- Immediate suspension for one to nine school days.
- Tribunal may be scheduled, with recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.2 ASSAULT OF AN EMPLOYEE as defined above.

Disposition:

- Immediate suspension for nine school days.
- A tribunal will be scheduled. A recommendation of long-term assignment to Ace Academy or expulsion will be made to the disciplinary tribunal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from the bus for one to nine school days.

REPORTING None

.3 TERRORISTIC THREAT TO A SCHOOL EMPLOYEE as defined above.

Disposition:

- Immediate suspension for one to nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from the bus for one to nine school days.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

REPORTING State Report

03B PHYSICAL ACTIONS/BATTERY AGAINST EMPLOYEES

.1 INCIDENTAL CONTACT WITH EMPLOYEE DURING AN ALTERCATION WITH A THIRD-PARTY OTHER THAN SCHOOL EMPLOYEE

Disposition:

- Punishment at the discretion of the Principal depending on the circumstances. Recommendations for a tribunal to determine long-term assignment to Ace Academy or expulsion at the discretion of the Principal for repeated violation or if the safety of others is seriously affected.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.2 BATTERY OF A SCHOOL EMPLOYEE WITH NO PHYSICAL INJURY

Disposition:

- Immediate suspension for nine school days.
- A tribunal will be scheduled. A recommendation for long-term assignment to Ace Academy or expulsion will be made to the disciplinary tribunal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.3 BATTERY OF A SCHOOL EMPLOYEE RESULTING IN VISIBLE INJURIES

Disposition:

- Immediate suspension for nine school days.
- A tribunal will be scheduled. A recommendation for a permanent expulsion will be made to the disciplinary tribunal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended or expelled from bus transportation.
- If the act(s) of physical violence rises to the level of Aggravated Assault or Aggravated Battery, pursuant to O.C.G.A. § 16-5-21 or § 16-5-24, the District Attorney will be notified.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

REPORTING CCSD Police, District Attorney, State Report

Actions Against Students Infractions (04A; 04B; 04C; 04D; 04E; 04F; 04G)

04A ACTIONS THAT ENDANGER STUDENT(S)/ROUGH HOUSING - Any disturbance or act that endangers the well-being of any student including, but not limited to, behaving in a rough, boisterous, unruly or reckless manner.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: (A) Counseling with student, parents and teachers, (B) In-School Suspension, (C) After-school detention and (D) Removal from class for a period of time.
- Tribunal may be scheduled, with recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

04B PROVOKING A FIGHT AND/OR ASSAULT - An attempt to commit a violent injury to a student, or an act which places that student in reasonable apprehension of immediately receiving a violent injury including participating in demeaning activities, threatening behavior or directly communicating a threat that could result in a fight.

Disposition:

- Punishment at the discretion of the Principal depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Counseling/Peer mediation, External suspension or Alternative School (high school)/In-School Suspension (middle school) of one to nine school days. Recommendations for long-term assignment to Ace Academy or expulsion at the discretion of the Principal for repeated violation or if the safety of others is seriously affected.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

04C FIGHTING WITH ANOTHER STUDENT

.1 MUTUAL FIGHTING WITH ANOTHER STUDENT RESULTING IN NO VISIBLE INJURIES

Disposition:

- Punishment at the discretion of the Principal depending the on circumstances. Circumstances will determine which one or more of the following alternatives will be used: Counseling/Peer mediation, External suspension or Alternative School (high school)/In-School Suspension (middle school) of one to nine school days, Recommendations for long-term assignment to Ace Academy or expulsion at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment or such other limitations or prohibitions as the Principal or designee deems appropriate.
- To the extent possible, the administrative investigation will determine whether or not either of the students was acting in self-defense of themselves or others.

REPORTING State Report

.2 MUTUAL FIGHTING WITH ANOTHER STUDENT RESULTING IN VISIBLE INJURIES

Disposition:

- Immediate suspension of one to nine school days. Recommendations for long-term assignment to Ace Academy or expulsion at the discretion of the Principal.
- School Police will be contacted, and charges may be filed.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment or such other limitations or prohibitions as the Principal or designee deems appropriate.
- To the extent possible, the administrative investigation will determine whether or not either of the students was acting in self-defense of themselves or others.

REPORTING CCSD Police, State Report

.3 THE STRIKING OF ANOTHER STUDENT WITHOUT WARNING RESULTING IN NO VISIBLE INJURY

Disposition:

- Immediate suspension of one to nine school days. A tribunal will be scheduled and a recommendation for a long-term assignment to Ace Academy or expulsion will be made to the disciplinary tribunal.
- School Police will be contacted, and charges may be filed.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment or such other limitations or prohibitions as the Principal or designee deems appropriate.
- To the extent possible, the administrative investigation will determine whether or not the student was acting in self-defense of themselves or defense of others.

REPORTING CCSD Police

.4 THE STRIKING OF ANOTHER STUDENT WITHOUT WARNING RESULTING IN VISIBLE PHYSICAL INJURY/BATTERY

Disposition:

- Immediate suspension of one to nine school days. A tribunal will be scheduled and a recommendation for a long-term assignment to Ace Academy or expulsion will be made to the disciplinary tribunal.
- School Police will be contacted, and charges may be filed.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment or such other limitations or prohibitions as the Principal or designee deems appropriate.
- To the extent possible, the administrative investigation will determine whether or not the student was acting in self-defense of themselves or defense of others.
- If the act(s) of physical violence rises to the level of Aggravated Assault or Aggravated Battery, pursuant to O.C.G.A. § 16-5-21 or § 16-5-24, the District Attorney will be notified.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

REPORTING CCSD Police, District Attorney, State Report

04D BULLYING ANOTHER STUDENT

Bullying is defined as the following:

- Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
- Any intentional display of force such as that which would give the victim reason to fear or expect immediate bodily harm; or,
- Any intentional written, verbal or physical act, which a reasonable person would perceive as being intended to threaten, harass or intimidate. Such acts could include causing the following:
  - Physical or visible bodily harm;
  - Substantial damage to property;
  - Disruption of school;
  - Substantially interferes with the student's education;
  - Is so severe/persistent/pervasive that it creates an intimidating or threatening educational environment; or
  - Has the effect of substantially disrupting the orderly operation of the school.

Additional Notes Relative to Identifying Bullying Behavior:

- Bullying applies to acts which occur on school property, in the student's neighborhood or via cyberbullying as defined below. Parents will be responsible for the actions of their students while at home and should immediately report any instances of bullying outside of school or cyberbullying to school officials.
- These actions are prohibited at school, on school property, at school bus stops and at school-related functions. This statement is inclusive of the use of technology or other equipment owned by the District and/or located at a school for the purposes of bullying another student.
- These actions may not be confined to events that occur on school property, on school vehicles, at designated school bus stop, at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network or other electronic technology of a local school system.

.1 BULLYING ANOTHER STUDENT, FIRST OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - Appropriate punishment at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment or such other limitations or prohibitions as the Principal or designee deems appropriate.

REPORTING State Report

.2 BULLYING ANOTHER STUDENT, SECOND OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - One to nine days of assignment to Alternative School (high school)/In-School Suspension (middle school). Recommendation for long-term suspension or expulsion may also be made at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment or such other limitations or prohibitions as the Principal or designee deems appropriate.

REPORTING State Report

.3 BULLYING ANOTHER STUDENT, THREE OR MORE INSTANCES IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - Nine days of assignment to Alternative School (high school)/In-School Suspension (middle school). A recommendation for long-term assignment to Ace Academy or expulsion will be made by the Principal.
- Additional Offenses: A recommendation for long-term assignment to Ace Academy or expulsion at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment or such other limitations or prohibitions as the Principal or designee deems appropriate.

REPORTING State Report

04E CYBERBULLYING ANOTHER STUDENT

Cyberbullying is defined the same as 04D BULLYING ANOTHER STUDENT above, but cyberbullying is defined as bullying via the use of the Internet, interactive and digital technologies (such as computers, social media messaging applications, PDAs, computer/gaming-system, etc.) and/or mobile telephones that includes the following:

- Is directed specifically at students or school personnel;
- Is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school; and
- Creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose.

Electronic communication includes, but is not limited to any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system.

.1 CYBERBULLYING ANOTHER STUDENT, FIRST OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - Appropriate punishment at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment or such other limitations or prohibitions as the Principal or designee deems appropriate.

REPORTING State Report

.2 CYBERBULLYING ANOTHER STUDENT, SECOND OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - One to nine days of assignment to Alternative School (high school)/In-School Suspension (middle school). Recommendation for long-term suspension or expulsion may also be made at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment or such other limitations or prohibitions as the Principal or designee deems appropriate.
- The student may no longer be permitted to utilize the District's electronic devices or internet.

REPORTING State Report

.3 CYBERBULLYING ANOTHER STUDENT, THREE OR MORE INSTANCES IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - Nine days of assignment to Alternative School (high school)/In-School Suspension (middle school). A recommendation for long-term assignment to Ace Academy or expulsion will be made by the Principal.
- Additional Offenses: A recommendation for long-term assignment to Ace Academy or expulsion at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- The Principal or designee may also convene a parent/guardian conference in which a behavior contract is entered into by and between the District, the student and the parents or guardian. Such behavior contract may specify, among other things, prohibited behavior, seating assignment or such other limitations or prohibitions as the Principal or designee deems appropriate.
- The student may no longer be permitted to utilize the District's electronic devices or internet.

REPORTING State Report

04F HARASSMENT AGAINST ANOTHER STUDENT OR EMPLOYEE

No student will harass any person through disparaging conduct or communication based upon the person's race, ethnic heritage, national origin, religion, disability or handicapping conditions ("Constitutionally Protected Differences"). Harassment of Constitutionally Protected Differences includes but are not necessarily limited to:

- Behavior that creates an unpleasant or hostile situation by uninvited or unwelcome verbal or physical conduct, teasing or taunting. Harassing behaviors may include, but are not limited to:
  - Oral statements, written statements, gestures, use of slurs or any other form of communication or conduct that stands for or implies any sort of intimidating, derogatory, demeaning or prejudicial message towards an individual or group based upon their Constitutionally Protected Differences.
  - Any type of conduct or activity exhibited by an individual or a group that is rooted in racial prejudice that conveys an intimidating, derogatory, demeaning or prejudicial message towards an individual or a group based upon their Constitutionally Protected Differences.
  - Wearing or possessing items depicting or implying any type of intimidating, derogatory, demeaning or prejudicial message towards another group or individual based upon their Constitutionally Protected Differences.
- Students or employees must report any alleged harassment to the building Principal or designee (Students or employees may verbally report any alleged harassment or refer/utilize the "Harassment/Discrimination Complaint Form", Appendix G).
- Students/Parents/Employees may refer to the School Board's Policy regarding all forms of harassment (see Appendix F).

Note: Appropriate Federal agencies promulgate regulation from time to time to implement Federal Laws prohibiting discrimination in schools and the workplace. To the extent that this policy is inconsistent with or conflicts with any of those regulations, the current regulation controls and the part or parts of this policy inconsistent with or in conflict those regulation will be rescinded.

.1 HARASSMENT AGAINST ANOTHER STUDENT OR EMPLOYEE, FIRST OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - Appropriate punishment at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.2 HARASSMENT AGAINST ANOTHER STUDENT OR EMPLOYEE, SECOND OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - One to nine days of assignment to Alternative School (high school)/In-School Suspension (middle school). Recommendation for long-term suspension or expulsion may also be made at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.3 HARASSMENT AGAINST ANOTHER STUDENT OR EMPLOYEE, THIRD OFFENSE IN SCHOOL YEAR

Disposition:

- Consequences for grades K-5:
  - Punishment at the discretion of the Principal. (The student's age/level of maturity or development should be considered in relation to the offense).
- Consequences for grades 6-12:
  - Nine days of assignment to Alternative School (high school)/In-School Suspension (middle school). A recommendation for long-term assignment to Ace Academy or expulsion will be made by the Principal.
- Additional Offenses: A recommendation for long-term assignment to Ace Academy or expulsion at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

REPORTING None

04G TERRORISTIC THREATS AGAINST ANOTHER STUDENT

Terroristic Threats: A student commits the offense of terroristic threats when he or she threatens to commit any crime of violence, release any hazardous substance, burn or damage property for the purposes of terrorizing another via social media, direct contact, private message, text message or through any other form of communication either online or in person.

.1 TERRORISTIC THREAT AGAINST ANOTHER STUDENT; INDIVIDUAL THREAT OR INTIMIDATION

Disposition:

- Immediate suspension for one to nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.2 DISSEMINATION OF INFORMATION TO PROMOTE TERROR

Knowingly furnishing or disseminating through any means including but not limited to a computer, gaming system or computer network, any picture, photograph, drawing, similar visual representation or verbal description of any information designed to encourage, solicit, or otherwise to promote terror, or terroristic acts.

Disposition:

- Immediate suspension for nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.3 TERRORISTIC THREATS AGAINST OTHERS THAT RESULT IN SCHOOL-WIDE PANIC OR ALARM

Knowingly furnishing or disseminating through any means including but not limited to a computer, gaming systems or computer network, any picture, photograph, drawing, similar visual representation or verbal description of any information designed to encourage, solicit, or otherwise to promote terror, terroristic acts, or public alarm that has the effect of causing a school-wide panic or alarm.

Disposition:

- Immediate suspension for nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

REPORTING CCSD Police, State Report

Alcohol/Drug/Tobacco/Vaping Infractions (05A; 05B; 05C; 05D; 05E; 05F)

05A POSSESSION, TRANSFER OR DISTRIBUTION OF TOBACCO-RELATED/DRUG-RELATED ITEMS

Possession of drug or smoking paraphernalia (i.e., lighter/matches, pipe, rolling paper, bong, water pipe, wrappers or other ordinary items that have been used as drug or smoking paraphernalia, etc.).

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to Ace Academy and/or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

05B POSSESSION, USE, ATTEMPT TO TRANSFER/DISTRIBUTE OR THE TRANSFER/DISTRIBUTION TOBACCO PRODUCTS

.1 UNINTENTIONAL POSSESSION OF TOBACCO PRODUCTS - Unknowingly possessing tobacco or tobacco products on school grounds, bus, bus stop, school function or event.

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to Ace Academy and/or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.2 A) THE ATTEMPT TO TRANSFER AND/OR DISTRIBUTE TOBACCO OR TOBACCO RELATED PRODUCTS

OR

B) THE INTENTIONAL USE OR POSSESSION OF TOBACCO OR TOBACCO RELATED PRODUCTS

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to Ace Academy and/or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.3 TRANSFER AND/OR DISTRIBUTION OF TOBACCO PRODUCTS - The transfer or distribution of tobacco or tobacco products.

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to Ace Academy and/or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

05C POSSESSION, UNDER THE INFLUENCE, ATTEMPT TO TRANSFER/DISTRIBUTE OR TRANSFER/DISTRIBUTION OF ALCOHOL

.1 UNINTENTIONAL POSSESSION OF ALCOHOL - Unknowingly possessing alcohol products on school property, the bus, the bus stop or at a school function.

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to Ace Academy and/or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.2 INTENTIONAL POSSESSION OF ALCOHOL, UNDER THE INFLUENCE OF ALCOHOL OR ATTEMPT TO TRANSFER/DISTRIBUTE ALCOHOL

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to Ace Academy and/or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.3 TRANSFER OF ALCOHOL

Disposition:

- Immediate suspension for nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.4 DISTRIBUTION OF ALCOHOL

Disposition:

- Immediate suspension for nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

REPORTING CCSD Police, State Report

05D POSSESSION, ATTEMPT TO TRANSFER/DISTRIBUTE OR THE TRANSFER/DISTRIBUTION OF OVER-THE-COUNTER DRUGS/LOOK-ALIKE DRUGS

For purposes of 05D Over-the-Counter Drugs are any commercially produced medication that may be purchased without a prescription (e.g. aspirin, Tylenol, Midol, diet pills or cold/flu medicine) or any look-alike drugs, inhalants, pills, tablets, capsules or anything purported to be a controlled/dangerous substance but is not.

.1 UNINTENTIONAL POSSESSION OF OVER-THE-COUNTER DRUGS AND/ OR FAILURE TO REPORT POSSESSION OF OVER-THE-COUNTER DRUGS

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.2 A) INTENTIONAL POSSESSION OF OVER-THE-COUNTER DRUGS

OR

B) ATTEMPT TO TRANSFER OVER-THE-COUNTER DRUGS REPRESENTED TO BE DANGEROUS OR CONTROLLED DRUGS (LOOK A LIKE DRUG)

Disposition:

- The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.3 TRANSFER OF OVER-THE-COUNTER DRUGS REPRESENTED TO BE DANGEROUS OR CONTROLLED DRUGS (LOOK A LIKE DRUG)

Disposition:

- Punishment will be at the discretion of the Principal, depending upon the nature and circumstances of the violation. The Principal may recommend suspension of one to nine school days or may recommend long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.4 THE DISTRIBUTION OF OVER-THE-COUNTER DRUGS REPRESENTED TO BE DANGEROUS OR CONTROLLED DRUGS (LOOK A LIKE DRUG)

Disposition:

- Immediate suspension for nine school days.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

REPORTING CCSD Police, State Report

05E POSSESSION, ATTEMPTED POSSESSION, UNDER THE INFLUENCE, TRANSFER OR DISTRIBUTION OR ATTEMPT TO TRANSFER OR DISTRIBUTE VAPES, VAPORIZERS, E-CIGARETTES, OR OTHER DEVICES/COMPONENTS USED TO INHALE VAPOR BY MEANS OF AN ELECTRONIC DEVICE CONTAINING VAPE JUICE, NICOTINE OR THC OIL

The District is committed to the health, safety and welfare of its students. It has determined that the use of vapes, vaporizers, e-cigarettes or other devices used to inhale vapor by means of an electronic device ("vaping") is harmful to the health of students and good order. Vaping requires the use of a purpose-made or homemade device that vaporizes oil that may contain flavoring, nicotine, Cannabidiol ("CBD") oil of varying concentrations, tetrahydrocannabinol ("THC") oil of varying concentrations or other substances that may or may not be legal to possess ("vape"). A vaping device is generally composed of a vaporizer, battery, reservoir for smoking oil and a battery charger. By way of example and not as a limitation, vaping devices may be called vapes, Juuls, e-cigarettes, e-cigs, dab pens or other brand names.

It is a violation of the Code of Conduct to possess, use or transfer a vape as provided below.

For purposes of Section 5E, the following definitions will apply:

- Cannabis: Tetrahydrocannabinol (THC) and cannabidiol (CBD) are the two primary cannabinoids that occur naturally in the cannabis sativa plant.
- CBD Oil: Oil derived from a cannabis plant called hemp. Hemp contains a very high concentration of CBD and less than .3% by volume of THC.
- THC Oil: Oil derived from the cannabis plant and contains more than .3% by volume of THC. Some THC oil may contain up to 98% by volume of THC (3 - 5 times stronger than typical marijuana). Possession of THC oil is a felony. (Possession of low THC oil pursuant to valid prescription is not included within this definition. The possession of prescribed low THC will comply with the District's prescription policy)
- Vape: A purpose-made or homemade device that electronically vaporizes liquid to allow a user to inhale the vapor created in the lungs (i.e., vapes, juuls, e-cigarette, e-cig, dab pen, vape sticks, etc.) Vape will include individually or together vape battery(ies), reservoir(s), vaporizer(s) and/or vape charger(s).
- Vape Juice: A slang term for the liquid used by the vaporizer to create vapor. Vape juice may contain nicotine, CBD oil, Low THC oil or THC oil.

.1 POSSESSION OR ATTEMPTED POSSESSION OF A VAPE OR VAPE JUICE NOT CONTAINING NICOTINE IN OR OUT OF A VAPE

Disposition:

- Punishment will generally be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered:
  - Counseling with student, parents and teachers; and/or
  - After school detention; and/or
  - Removal from class for a period of time; and/or
  - Assignment to Alternative School (high school)/In-School Suspension (middle school) or suspension from school for one to nine school days.
  - If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.2 A) THE POSSESSION OR ATTEMPT TO POSSESS VAPE JUICE CONTAINING NICOTINE OR CBD OIL IN OR OUT OF A VAPE WITHIN A 12-MONTH PERIOD

OR

B) THE SECOND OR SUBSEQUENT POSSESSION OF A VAPE, NICOTINE JUICE, OR VAPE JUICE NOT CONTAINING NICOTINE WITHIN A 12-MONTH PERIOD.

Disposition:

- First offense in a school year, an immediate suspension for nine days from school and because of the serious nature of the infraction, a Tribunal may be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- Second offense in a 12-month period, an immediate suspension for nine days from school and because of the serious nature of the infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.3 POSSESSION, ATTEMPT TO POSSESS OR THE TRANSFER OF VAPE JUICE CONTAINING THC OIL IN OR OUT OF A VAPE.

Disposition:

- An immediate external suspension for nine days from school and because of the serious nature of the infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- In the case of distribution consideration of a recommendation for a multi-year expulsion.

REPORTING CCSD Police

.4 DISTRIBUTION OF VAPE JUICE CONTAINING THC OIL IN OR OUT OF A VAPE - The distribution of THC oil in or out of a vape, or conspiring with one or more persons to distribute THC oil in or out of a vape on school property, on school buses or while attending school functions is prohibited.

Disposition:

- An immediate external suspension for nine days from school and because of the serious nature of the infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- In the case of distribution consideration of a recommendation for a multi-year expulsion.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

REPORTING CCSD Police

05F POSSESSION OF NON-FELONY CONTROLLED DRUGS OR DANGEROUS DRUGS, UNDER THE INFLUENCE OR ATTEMPT TO TRANSFER OR DISTRIBUTE ILLEGAL DRUGS

For Purposes of section 5F the following definitions apply:

- Controlled Drug: A drug, substance or immediate precursor in Schedules I through V of OCGA §§ 16-13-25 through 16-13-29 and Schedules I through V of 21 C.F.R. Part 1308. The possession of a Controlled Drug outside of its original prescription container by the person named on the prescription is a felony as well as a violation of school discipline policy. By example and not as a limitation hereof the following are examples of Controlled Drugs:

Schedule I • Heroin • Lysergic acid diethylamide (LSD) • Marijuana (cannabis)* • Methylenedioxymethamphetamine (ecstasy) • Methaqualone • Peyote • THC	Schedule II • Vicodin • Cocaine • Methamphetamine • Methadone • Hydromorphone (Dilaudid) • Meperidine (Demerol) • Oxycodone (OxyContin) • Fentanyl • Dexedrine • Adderall • Ritalin
Schedule III • Tylenol with codeine • ketamine • anabolic steroids • testosterone	Schedule IV • Xanax • Soma • Darvon • Darvocet • Valium • Ativan • Talwin • Ambien • Tramadol
Schedule V • Robitussin AC • Lomotil • Motofen • Lyrica	

- Dangerous Drug*:* Any drug that requires a prescription other than controlled drugs. (OCGA §16-13-71)
- Edible: Any food item that contains THC, synthetic THC or any other controlled drug.
- Felony Possession of Marijuana: Possession of more than one ounce of marijuana.
- Illegal Drug: Marijuana in any amount, any Dangerous Drug that is not prescribed to the person in possession, an Edible or any Controlled Drug that is not prescribed to the person in possession.
- Non-Felony Possession of a Controlled Drug: Possession of less than one ounce of marijuana.

.1 A) THE POSSESSION OF NON-FELONY CONTROLLED DRUGS OR DANGEROUS DRUGS

B) THE ATTEMPT TO TRANSFER/DISTRIBUTE OR BEING UNDER THE INFLUENCE OF ILLEGAL DRUGS

Disposition:

- An immediate external suspension for nine days from school.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.2 FELONY POSSESSION OF CONTROLLED DRUGS (including a felony amount of marijuana or any Edible) AND/OR THE TRANSFER OF ILLEGAL DRUGS

Except as provided in section 05E, the felony possession of Controlled Drugs or Edibles or the transfer of Illegal Drugs on school property, on school buses, at bus stops or while attending school functions is prohibited.

Disposition:

- An immediate external suspension for nine days from school.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report, Federal Report

.3 DISTRIBUTION OF ILLEGAL DRUGS

- The distribution of illegal drugs or conspiring with one or more persons to distribute illegal drugs or any substance represented to be illegal drugs on school property, on school buses or while attending school functions is prohibited.

Disposition:

- An immediate external suspension for nine days from school.
- Because of serious nature of infraction, a Tribunal will be scheduled with a recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- In the case of distribution, consideration of a recommendation for a multi-year expulsion.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

REPORTING CCSD Police, State Report

Educational Disturbance Infractions (06A; 06B; 06C; 06D; 06E)

06A DISTURBANCE

.1 MINOR DISTURBANCE– A disturbance in the classroom or on school property, school bus, school bus stop or at school activity that interrupts or disturbs the good order of the school or learning environment.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: Counseling with student, parents and teachers; In-School Suspension; After school detention; and Removal from class for a period of time.
- Recommendation for expulsion/long-term assignment to Ace Academy if disturbances continue.
- If offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.2 DISTURBANCE TO SCHOOL OPERATIONS (OBSCENE LANGUAGE AND/OR OBSCENE DISPLAY)

- The use of profane, vulgar or obscene words, gestures or other inappropriate language or actions; the use/possession of pornographic or sexual materials; and/or
- The display of sexually explicit, vulgar, obscene, profane, drug-related or other inappropriate written expression or graphics to include alcohol, cigarettes, illegal drugs, etc. displayed on a student's body, clothing, work materials or on school-owned property.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: Counseling with student, parents and teachers; After-school detention; Removal from class for a period of time; Contact parents to bring a change of clothes; Alternative School (high school)/In-School Suspension (middle school) from school for one to nine school days.
- Recommendation for expulsion/long-term assignment to Ace Academy.
- If offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.3 MAJOR DISTURBANCE/ DISORDERLY CONDUCT - A major disturbance/disorderly conduct infraction occurs when a student commits any of the following:

- Acts in a violent or tumultuous manner toward another student or School Employee whereby such person is placed in reasonable fear of the safety of such person's life, limb or health;
- Acts in a violent or tumultuous manner toward another student or School Employee whereby the property of such person is placed in danger of being damaged or destroyed;
- The use of abusive words without provocation that tend to provoke violent resentment, commonly called "fighting words".
- Actions that disturb more than one classroom, lunchroom activity or multiple areas on school property, school bus, school bus stop or at school activities that interrupt or disturb the good order of the school or learning environment.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: Counseling with student, parents and teachers; After-school detention; Removal from class for a period of time; Alternative School (high school)/ In-School Suspension (middle school) from school for one to nine school days.
- Recommendation for expulsion/long-term assignment to Ace Academy.
- If offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

06B VIOLATION OF ANTI-GANG POLICY RESTRICTIONS

- The School Board is dedicated to preventing the influence and activities of gangs in the District. It has been determined by the School Board that gangs create a significant negative influence upon the learning environment in schools by interfering with school routines and operations, impinging on the rights of other students and/or impacting the basic educational mission. This policy is designed to eliminate or prevent such influence and activities and should be interpreted in the broadest form permissible to effectuate these purposes.
- For purposes of this policy, a "gang" is defined as any group or association of three or more persons, whether formal or informal, which encourages, solicits, promotes, urges, counsels, furthers, advocates, condones, assists, causes, advises, procures or abets any illegal or disruptive activity/behavior of any kind whether on or off school campuses or school property.
- No student will: (1) display or wear gang articles, paraphernalia or clothing which has been established as being gang related; (2) recruit or solicit membership in any gang/gang-related organization; (3) hold himself or herself out as a member of a gang, either through words, drawings, hand signs or actions; or (4) participate in any action that promotes the furtherance of a gang.

.1 WEARING OR POSSESSION OF GANG-RELATED APPAREL; CONVEYING PERSONAL MEMBERSHIP OR AFFILIATION WITH A GANG - Possession or display of gang identified apparel, jewelry or accessories.

Disposition:

- Discipline will be at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.2 VIOLATION OF ANTI-GANG POLICY RESTRICTIONS; GANG-RELATED SOLICITATION, THREATS, DEFACEMENT OF PROPERTY - Promotion of or solicitation to enter into gang activity or violence or threats of violence related with gang activities or defacement or destruction of property related with gang activities.

Disposition:

- An immediate suspension for one to nine school days and/or recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.3 VIOLATION OF ANY OTHER PROVISION OF THIS CODE FOR THE PURPOSE OF SOLICITATION OF VIOLENCE, PROMOTING, HOLDING OUT, REPRESENTING OR SOLICITING STUDENTS FOR GANG INVOLVEMENT OR AS A DIRECT RESULT OF GANG INVOLVEMENT.

Disposition:

- An immediate suspension for one to nine school days and/or recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

REPORTING CCSD Police, State Report

06C SUBVERSIVE BEHAVIORS - The District reserves the right to punish behavior which is subversive to good order and discipline in the schools, on school property or at school functions, even though such behavior is not specified in the preceding written rules and practices. This infraction might include, but is not limited to, inciting others to violate the District's Code of Conduct and/or school rules.

Disposition:

- Discipline will be at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

06D DISRUPTIVE PRESENCE - The District may expel or deny enrollment to any student whose off-campus behavior results in the student being criminally charged with a felony.

Disposition:

- Recommendation for long-term suspension or expulsion at the discretion of the Principal.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

REPORTING None

06E FALSE REPORTING AND STATEMENTS - No student will knowingly and/or willingly make false reports or statements, whether orally or in writing; falsely accuse other students or school staff of wrong actions would include false, misleading or erroneous accusations of a staff member's inappropriate behavior toward a student. This infraction also includes falsifying school records, forgery, plagiarism or forging signatures.

Disposition:

- Discipline will be at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

Vandalism/Theft Infractions (07A; 07B; 07C)

07A THEFT OR MALICIOUS DAMAGE TO PROPERTY

.1 MINOR THEFT OR MALICIOUS DAMAGE TO PROPERTY; VALUE LESS THAN $25 - Unlawfully taking property or assisting others in unlawfully taking or maliciously damaging property which belongs to another person or the District while at school. The Principal or his/her designee in their sole discretion may determine the value of the item taken or damaged.

Disposition:

- The Principal may suspend a total of nine school days and may recommend long-term assignment to Ace Academy or expulsion.
- Restitution should be required.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.2 THEFT OR MALICIOUS DAMAGE TO PROPERTY VALUE GREATER THAN $25 BUT LESS THAN $100 - Unlawfully taking property or assisting others in unlawfully taking or maliciously damaging property which belongs to another person or the District while at school. The Principal or his/her designee in their sole discretion may determine the value of the item taken or damaged.

Disposition:

- Principal may suspend a total of nine school days and may recommend long-term assignment to Ace Academy or expulsion.
- School Police will be contacted.
- Restitution should be required.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

.3 THEFT OR MALICIOUS DAMAGE TO PROPERTY VALUE GREATER THAN $100 - Unlawfully taking property or assisting others in unlawfully taking or maliciously damaging property which belongs to another person or the District while at school. The Principal or his/her designee in their sole discretion may determine the value of the item taken or damaged.

Disposition:

- The Principal may suspend a total of nine school days and may recommend long-term assignment to Ace Academy or expulsion.
- School Police will be contacted.
- Restitution should be required.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

07B POSSESSION OF STOLEN PROPERTY – Knowingly possessing unlawfully-taken property belonging to another person or the District at school.

Disposition:

- The Principal may suspend a total of nine school days or may recommend long-term assignment to Ace Academy or expulsion.
- Restitution may be required.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police

07C ILLEGAL ENTRY - Entering any school building, the premises of a school or school buses on weekends or non-school hours without authorization.

Disposition:

- The Principal may suspend a total of one to nine school days or may recommend long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

Sexual-Related Infractions (08A; 08B; 08C)

Note: Parents/guardians of students are encouraged to inform their student(s) of the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.

08A SEXUAL OFFENSES/MISCONDUCT

.1 PUBLIC DISPLAY OF AFFECTION - Physical contact including but not limited to kissing or embracing on school property or at a school activity.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: Counseling with student; Notification of parents; Suspension from school for one to nine school days and/or recommendation for expulsion/long-term assignment to Ace Academy at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

.2 POSSESSING, VIEWING, DISPLAYING, PORNOGRAPHIC MATERIALS/CONTENT -The possessing, viewing or displaying of pornographic drawings, pictures or electronic images is prohibited. This offense can include downloading, uploading or transmitting pornographic content while at school or on any computers, cell phones, tablets or other electronic devices or utilizing the District's network.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: Counseling with student; Notification of parents; Suspension from school for one to nine school days and/or recommendation for expulsion/long-term assignment to Ace Academy at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police

.3 CONSENSUAL SEXUAL CONTACT AND/OR EXPOSURE - Inappropriate contact of a sexual nature or sexual intercourse, without force or threat of force, and where participants are capable of giving consent (16 years of age or older) or the exposure of intimate parts of the body as defined by O.C.G.A § 16-6-22.1(a) for the purpose of sexual gratification in person or via electronic means.

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: Counseling with student; Notification of parents; Suspension from school for one to nine school days and/or recommendation for expulsion/long-term assignment to Ace Academy at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING CCSD Police, State Report

08B SEXUAL HARASSMENT

Sexual harassment is conduct on the basis of sex (including, without limitation, gender, sexual orientation and/or gender identity), occurring in the District's education program or activity that satisfies one or more of the following:

1. Unwelcome sex-based/related conduct occurring in the United States determined by a reasonable person to be so severe, pervasive, AND objectively offensive that it effectively denies a person equal access to the education program or activity (this standard requires consideration of all the facts and circumstances, including but not limited to the ages and disability statuses of the harasser and victim and the number of individuals involved and their authority); OR
2. Sexual assault, dating violence, domestic violence or stalking as defined in the United States as defined in state or federal law.

Behaviors that constitute sexual harassment may include but are not limited to: Sexually suggestive remarks or jokes; verbal harassment or abuse; displaying or distributing sexually suggestive pictures, in whatever form (e.g., drawings, photographs, videos, irrespective of format); sexually suggestive gesturing, including touching oneself in a sexually suggestive manner in front of others; harassing or sexually suggestive or offensive messages that are written or electronic; subtle or direct propositions for sexual favors or activities; touching of a sexual nature or groping; and teasing or name-calling related to sexual characteristics or the belief or perception that an individual is not conforming to expected gender roles or conduct. Note: Incidents of the above conduct would still need to satisfy one or both of the criteria in paragraphs 1-2 of this definition.

The complaint may be filed with the Title IX Coordinator in person, by mail or by email. Complaint forms may be obtained from the Title IX Coordinator, the District's Student Code of Conduct (see Appendix G (II)) or on the District's websites. The Title IX Coordinator may be contacted in person, by mail, by telephone or by email, using the contact information contained within the Student Code of Conduct or posted on the District's website.

Students/Parents/Employees may refer to the School Board's Policy regarding Sexual Harassment (see Appendix F (II)).

Note: Appropriate Federal agencies promulgate regulation from time to time to implement Federal Laws prohibiting discrimination in schools and the workplace. To the extent that this policy is inconsistent with or conflicts with any of those regulations the current regulation controls and the part or parts of this policy inconsistent with or in conflict those regulation will be rescinded.

.1 SEXUAL HARASSMENT; UNWELCOME COMMENTS, STATEMENTS OR ACTIONS, NOT DIRECTED TOWARD AN INDIVIDUAL

Disposition:

- Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Counseling; In-School Suspension; Suspension of one to nine school days; or Recommendations for long-term assignment to Ace Academy or expulsion at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.2 SEXUAL HARASSMENT; UNWELCOME COMMENTS, STATEMENTS OR ACTIONS, DIRECTED TOWARD AN INDIVIDUAL

Disposition:

- Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Counseling; In-School Suspension; Suspension of one to nine school days; or Recommendations for long-term assignment to Ace Academy or expulsion at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

.3 SEXUAL HARASSMENT; REPEATED VIOLATIONS OF SEXUAL HARASSMENT POLICY

Disposition:

- An immediate suspension for one to nine school days and/or recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

REPORTING State Report

08C SEXUAL BATTERY/ABUSE - The intentional, unwelcome contact with the intimate body parts of another or the intentional exposure of intimate parts of the body as defined by O.C.G.A § 16-6-22.1(a) to another.

Disposition:

- Suspension of one to nine school days will be at the discretion of the Principal. A recommendation for expulsion/long-term assignment to Ace Academy at the discretion of the Principal.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student may be suspended from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

REPORTING CCSD Police, District Attorney, State Report

Attendance-Related Infractions (09A; 09B; 09C; 09D; 09E)

09A UNEXCUSED ABSENCES/TRUANCY - Unlawful school absences.

Disposition:

Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Detention; Parent conference and counseling; Referral to School Social Worker; Saturday School; Suspension for one to nine school days; Revocation of Parking Privileges; Revocation of Reassignment/Transfer.

REPORTING State Report

09B UNEXCUSED TARDIES TO CLASS/SCHOOL - Unexcused tardies to school/class, as well as unexcused school check-ins/check-outs.

Disposition:

Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Detention; Parent conference and counseling; Referral to School Social Worker; Saturday School; Suspension for one to nine school days; Revocation of Parking Privileges; Revocation of Reassignment/Transfer.

REPORTING None

09C SKIPPING CLASS - Skipping class.

Disposition:

Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Detention; Parent conference and counseling; Referral to School Social Worker; Saturday School; Suspension for one to nine school days; Revocation of Parking Privileges; Revocation of Reassignment/Transfer.

REPORTING None

09D SKIPPING CLASS/LEAVING CAMPUS - SKIPPING CLASS AND LEAVING CAMPUS.

Disposition:

Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Detention; Parent conference and counseling; Referral to School Social Worker; Saturday School; Suspension for one to nine school days; Revocation of Parking Privileges; Revocation of Reassignment/Transfer.

REPORTING State Report

09E OTHER ATTENDANCE INFRACTIONS/OUT OF DESIGNATED AREA/ON OTHER CAMPUSES - Other attendance infractions, to include such things as not signing in upon late arrival to school, not remaining in assigned area within school/on campus or being on other campuses without the permission of that school's administration.

Disposition:

Punishment at the discretion of the Principal, depending on the circumstances. Circumstances will determine which one or more of the following alternatives will be used: Detention; Parent conference and counseling; Referral to School Social Worker; Saturday School; Suspension for one to nine school days; Revocation of Parking Privileges; Revocation of Reassignment/Transfer; Criminal Trespass Warning or Warrant.

REPORTING State Report

Bus-Related Infractions (10A; 10B; 10C; 10D)

10A **VIOLATION OF BUS RULES** - Repeated bus violations resulting in cumulative referrals.
Disposition:
Punishment will be at the discretion of the Principal depending on circumstances. Students will receive suspensions that vary in length or expulsion. As the number of incidents increase, the length of suspension will increase accordingly. Circumstances will determine which one or more of the following alternatives will be considered: Contact with parent/guardian; required attendance at a safety class; long-term bus suspension or permanent bus suspension.
REPORTING None

10B **SCHOOL BUS ENDANGERMENT** - Interference with or the endangerment of the safe operation of school buses including, but not limited to: Students distracting bus drivers; throwing objects at, from or within buses; shooting at buses; reckless endangerment; following too closely; passing bus with stop sign out; or any act that would endanger the safety of the bus and/or passengers, including the inappropriate uses of electronic devices during the operation of a school bus. Students are also prohibited from using mirrors, lasers, flash cameras or any other lights or reflective devices in a manner that might interfere with the school bus driver's operation of the school bus.
Disposition:
Punishment will be at the discretion of the Principal depending on circumstances and may include: Suspension or revocation of parking permit, suspension from school and/or bus for one to nine school days and/or a recommendation for expulsion or long-term assignment to Ace Academy.
REPORTING None

10C **TAMPERING WITH BUS CONTROLS** - Tampering with bus controls, (i.e., lights, horn, gear shift, crossing control arm, etc.).
Disposition:
Suspension of bus transportation at the discretion of the Principal.
REPORTING None

10D **IMPROPER USE OF BUS DOORS/WINDOWS/HATCHES** - Use of the emergency door, emergency windows or hatches of a bus at any time except in case of an emergency or during a scheduled and supervised drill.
Disposition:
Suspension of bus transportation at the discretion of the Principal.
REPORTING None

Technology-Related Infractions (11A; 11B; 11C; 11D)

Note: The provisions of the current Acceptable Use Policy IFBG are incorporated herein and by reference and also located at Appendix C.

11A UNAUTHORIZED USE OF COMPUTER, TECHNOLOGY TAMPERING OR ALTERING RECORDS – Unlawful or unauthorized use of District computers, or attempts or threats to tamper with technological hardware, software, cabling and associated equipment, intentional interruption of technology services or unauthorized access to or altering of computer records.

Disposition:

- Punishment at the discretion of the Principal depending on circumstances of the violation. Suspension for one to nine school days, expulsion or long-term assignment to Ace Academy.
- Restitution may be required.

REPORTING State Report

11B TECHNOLOGY TRESPASSING/DAMAGE/VIOLATION OF ACCEPTABLE USE POLICY – Unauthorized destruction or alteration of computer programs and/or data or violating acceptable use policy (Appendix C).

Disposition:

- Punishment at the discretion of the Principal depending on circumstances of the violation. Suspension for one to nine school days, expulsion or long-term assignment to Ace Academy.
- Restitution may be required.

REPORTING State Report

11C INAPPROPRIATE OR UNAUTHORIZED USE OF ELECTRONIC DEVICE - Failure to comply with District Bring Your Learning Device (BYLD) initiative (as outlined in Appendix L) or the use of an electronic device to create a disruption or disturbance in the school, on a school bus, at a school bus stop or at any school function or event or using a computer or computer network to disseminate any picture, photograph, drawing or similar visual representation or verbal description of any information designed to encourage, solicit or otherwise promote terroristic threats, acts of bullying another student, upskirting (observing, photographing, videotaping, filming, or video recording such individual underneath or thorough such individual's clothing) or transmission/possession of pornographic content.

Disposition:

- Punishment at the discretion of the Principal depending on circumstances of the violation. Suspension for one to nine school days, expulsion or long-term assignment to Ace Academy.
- Suspension of privilege to access the BYLD network on campus.
- Appropriate disciplinary or legal action in accordance with the Student Code of Conduct and applicable laws including monetary damages.
- Possible criminal action.

REPORTING None

11D USE/POSSESSION OF LASER POINTER - Use or possession of a laser pointer is prohibited during school hours or on school buses.

Disposition:

- Punishment at the discretion of the Principal.
- If the offense occurs on a bus, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

Dress-Code Infractions (12A)

12A DRESS CODE VIOLATIONS - Failure to comply with the District Dress Code (as outlined in Appendix A).

.1 DRESS CODE VIOLATIONS;

Disposition:

Circumstances will determine which one or more of the following alternatives will be considered: Parent notification or counseling with student and/or parents to include opportunity to correct dress.

REPORTING State Report

.2 DRESS CODE VIOLATIONS; CLOTHING INCLUDING ANY GRAPHICAL DISPLAY OF GUNS OR GUN PARAPHERNALIA GLORIFYING VIOLENCE

Disposition:

Circumstances will determine which one or more of the following alternatives will be considered: Parent notification or counseling with student and/or parents to include opportunity to correct dress.

REPORTING State Report

.3 DRESS CODE VIOLATIONS; THREE OR MORE OFFENSES IN THE SAME SCHOOL YEAR

Disposition:

- Punishment will be at the discretion of the Principal. Circumstances will determine which one or more of the following alternatives will be considered: Parent notification or counseling with student and/or parents to include opportunity to correct dress.
- Refusal to comply with the dress code, repeated offenses or violations of a severe nature may result in a higher degree of discipline as outlined in the disciplinary code under such offenses as “violation of anti-gang policy” “disruption” “major disruption” “willful refusal to comply” “refusal to accept/attend discipline action” and/or “repeated violation of school rules.”

REPORTING State Report

Miscellaneous Infractions (13A; 13B; 13C; 13D; 13E; 13F; 13G)

13A UNPREPARED FOR CLASS - Failure to carry paper, pencil, pen, books, required electronic devices and/or other materials to class that have been designated by the teacher as necessary for work and participation in the class.

Disposition:
Punishment will be at the discretion of the Principal or designee.
REPORTING None

13B WILLFUL REFUSAL TO COMPLY - Willful refusal to carry out valid instructions of any faculty member, staff member or bus driver when at any school or school function or on a school bus.

Disposition:
- Punishment will be at the discretion of the Principal. Suspension for one to nine school days, depending on the circumstances. Recommendation for long-term assignment to Ace Academy or expulsion will be at the discretion of the Principal.
- If the offense occurs on a bus, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

13C FAILURE TO ATTEND/ACCEPT DISCIPLINARY ACTION - Failure to attend detention or accept disciplinary action.

Disposition:
- Punishment will be at the discretion of the Principal. Suspension of one to nine school days, depending on the circumstances. Repeated violations could result in recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus, in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING State Report

13D ACADEMIC DISHONESTY; CHEATING/PLAGIARISM - Cheating and/or plagiarism on school assigned work.

.1 ACADEMIC DISHONESTY; UNAUTHORIZED ASSISTANCE TO OR BY ANOTHER PERSON ON CLASSROOM ASSIGNMENTS OR PROJECTS

Disposition:
- The student will receive a reduction in credit, or no credit, for any test, project or other school assignment for which the student was found to have cheated or plagiarized. The amount of credit received by the student in this situation will be determined by the teacher, with approval from the Principal.
- Additionally, at the discretion of the Principal, and upon notification of the parent(s), the following consequences may be added to the disposition regarding any student found to have cheated or plagiarized a test, project or other school assignment: Detention; In-School Suspension; and/or Saturday School. This disposition may also include requiring the student to properly complete the previous assignment where there was cheating/plagiarism.

REPORTING State Report

.2 ACADEMIC DISHONESTY; PLAGIARISM OR CHEATING ON CLASSROOM ASSIGNMENTS OR PROJECTS

Disposition:
- The student will receive a reduction in credit, or no credit, for any test, project or other school assignment for which the student was found to have cheated or plagiarized. The amount of credit received by the student in this situation will be determined by the teacher, with approval from the Principal.

- Additionally, at the discretion of the Principal, and upon notification of the parent(s), the following consequences may be added to the disposition regarding any student found to have cheated or plagiarized a test, project or other school assignment: Detention; In-School Suspension; and/or Saturday School. This disposition may also include requiring the student to properly complete the previous assignment where there was cheating/plagiarism.

REPORTING State Report

.3 ACADEMIC DISHONESTY; PLAGIARISM OR CHEATING ON MAJOR EXAMS OR STATEWIDE/NATIONAL ASSESSMENTS; OR, THREE OR MORE OFFENSES IN THE SAME SCHOOL YEAR

Disposition:

- The student will receive a reduction in credit, or no credit, for any test, project or other school assignment for which the student was found to have cheated or plagiarized. The amount of credit received by the student in this situation will be determined by the teacher, with approval from the Principal.
- Additionally, at the discretion of the Principal, and upon notification of the parent(s), the following consequences may be added to the disposition regarding any student found to have cheated or plagiarized a test, project or other school assignment: Detention; In-School Suspension; and/or Saturday School. This disposition may also include requiring the student to properly complete the previous assignment where there was cheating/plagiarism.

REPORTING State Report

13E GAMBLING –The act of betting or wagering a thing of value upon the outcome of some random event. The act of betting or wagering upon a card game, dice, video game or the other games of chance or skill.

Disposition:

- Punishment at the discretion of the Principal depending on circumstances.
- If the offense occurs on a bus in addition to the school disposition, the student may be suspended from bus transportation.

REPORTING None

13F ILLEGAL PARKING/TRAFFIC VIOLATIONS - Illegal parking and traffic violations on school property. Illegal parking is defined as the parking of any vehicle in an area not designated by school officials for parking or parking a vehicle without a valid permit.

Disposition:

- Penalty will be at the discretion of the Principal and may include revocation of parking privileges/suspension from school. Vehicles will be towed.

REPORTING CCSD Police

13G REPEATED VIOLATIONS OF SCHOOL RULES - Multiple and/or repeated violations of school rules.

Disposition:

Punishment will be at the discretion of the Principal depending on circumstances. Consequences can include suspension for one to nine school days, expulsion or long-term assignment to Ace Academy.

REPORTING State Report

Unsafe School Choice Option (14)

14 AGGRAVATED BATTERY TO EMPLOYEE; AGGRAVATED BATTERY TO STUDENT; AGGRAVATED CHILD MOLESTATION; AGGRAVATED SEXUAL BATTERY; AGGRAVATED SODOMY; ARMED ROBBERY; FIRST DEGREE ARSON; KIDNAPPING; MURDER; RAPE; OR VOLUNTARY MANSLAUGHTER

Disposition:

- Immediate suspension for one to nine school days;
- Tribunal will be scheduled, with recommendation for long-term assignment to Ace Academy or expulsion.
- If the offense occurs on a bus or at a bus stop, in addition to the school disposition, student will be suspended or expelled from bus transportation.
- Students who violate this section of the Code of Conduct will not be eligible for redemptive practices.

In conjunction with the Principal and the Office of School Operations, students individually victimized by any such documented incident may seek a school transfer under Unsafe School Choice Options (USCO) provisions.

REPORTING CCSD Police, District Attorney, State Report, Federal Report

Discipline-Related Information

Appendix A: CCSD Student Dress Code

The purpose of a dress code is to promote an orderly learning environment in our schools while preparing all students for later success in the workplace. The District Student Dress Code was developed through the direction of the Superintendent and with the cooperation of parents, students, teachers and administrators.

CCSD students are expected to dress in a manner that is conducive to a good learning environment. The administration reserves the right to prohibit accessories/clothing if those items create a potential safety or injury risk to the individual student or others; or if the administration determines that they create a reasonable disruption to the classroom or school environment.

CCSD schools will strive to enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any student or group (e.g., race, gender, body type/size, etc.).

Note: While the Student District Dress Code guidelines may be modified for students at the elementary school level, any changes at the middle and high school levels, as described above, cannot compromise or negate existing provisions.

APPROVED FOR SCHOOL WEAR

PANTS AND SHORTS

- Shorts length must be at most 6" from the top of kneecap;
- Size appropriate-waist, seat and inseam.

SKIRTS AND DRESSES

- Shoulders must be covered, and arm holes must be fitted;
- Length must be at most 4" from the top of kneecap.

SHIRTS AND BLOUSES

- Long or short sleeved, dress shirt, polo type, sleeveless with appropriate, tight-fitting armholes;
- T-shirts or sweatshirts must have no writing, pictures, or graphics that unreasonably attract the attention of other students or cause disruption or interference with the operation of the school (e.g., vulgarity, sexual innuendo).

SHOES

- All students must wear appropriate shoes (examples: dress, tennis, sandals, clogs).

UNDERGARMENTS

- Appropriate undergarments must be worn at all times.

ACCESSORIES

- Belts are optional.

NOT APPROVED FOR SCHOOL WEAR

- Holes above the knee that display skin;
- See-through clothing;
- Sleeveless shirts, blouses, without appropriate (tight-fitting) armholes (including halter tops and spaghetti-strapped tops);
- Clothing that shows the bare midriff, bare back or the bare shoulders;
- Pajamas, bedroom shoes, or other sleep wear, unless approved for special occasions;
- Articles of clothing which advertise or display the symbols of drugs, tobacco products or alcoholic beverages;
- Clothing which displays or implies profane or obscene language or symbols;
- Emblems, insignias, badges, tattoos or other symbols where the effect thereof is to unreasonably attract the attention of other students or cause disruption or interference with the operation of the school;
- Hats, sunglasses and caps are not to be worn in the school building unless approved for special occasions (All hats and caps will be properly stored during the school day).
- Chains hanging from wallets or clothing;
- Exposure of undergarments of any type;
- Display or wearing of any gang articles, paraphernalia or clothing that can be construed as being gang related;
- Display or wearing clothing depicting weapons or weapon paraphernalia glorifying violence;
- Jewelry that is studded or pointed is unacceptable.

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Notes:

- Uniforms for school related activities are acceptable as approved by the school administration.
- The school administration reserves the right to alter the dress code for special occasions or extracurricular activities.
- Parents who require an exemption from the dress code for religious, cultural or short-term medical reasons may make application to the Principal.

Appendix B: Resources for Cherokee County Families

AID Atlanta: AID Atlanta is a non-profit, community-based AIDS services organization, serving individuals infected and affected by the AIDS epidemic. Founded in 1982, AID Atlanta is the Southeast's largest AIDS services organization, sponsoring education programs to stop the spread of HIV/AIDS and providing comprehensive support and services for people living with HIVAIDS. Since its founding, AID Atlanta has grown to become the leader in the fight against the AIDS epidemic in Atlanta. www.aidatlanta.org 404.870.7700

Alcoholics Anonymous: a fellowship of men and women who share their experience, strength and hope with each other that they may solve their common problem and help others to recover from alcoholism. www.atlantaaa.org 404.525.3178

Alateen/Alanon: For those concerned about someone else's drinking. www.ga-al-anon.org 404.687.0466

American Red Cross: The Red Cross is committed to saving lives and easing suffering. This diverse organization serves humanity and helps you by providing relief to victims of disaster, both locally and globally. The Red Cross is responsible for half of the nation's blood supply and blood products. The Red Cross gives health and safety training to the public and provides emergency social services to U.S. military members and their families. In the wake of an earthquake, tornado, flood, fire, hurricane or other disaster, it provides relief services to communities across the country. The Red Cross is America's most trusted charity, and it needs the support of compassionate Americans to succeed. www.redcross.org 1.800.435.7669

Boys and Girls Club: 770.720.7712

Cherokee Family Violence Center: P.O. Box 489, Canton, GA 30114 770.479.1703

Cherokee County Health Department: 1219 Univeter Road, Canton, GA 30115 770.345.7371; Woodstock Office: 7545 North Main Street, Suite 100 Woodstock, GA 30188 770.928.0133

Children's Healthcare of Atlanta: Children's Healthcare of Atlanta specializes in pediatric health care, research and education. Formed in 1998 when Egleston Health Care System merged with Scottish Rite Children's Medical Center, the company has over 430 beds in its two children's hospitals, 16 other health care facilities and contracts with 1287 physicians. It has been recognized for its pediatric services in cardiology, cancer treatment and transplants. CHOA www.choa.org 404.325.6000

The Council on Alcohol and Drugs: The Council on Alcohol and Drugs is a substance abuse prevention and education agency that develops programs and materials based on the most current research on drug use and its impact on community. The Council's mission is to combat substance abuse, and related problems, through prevention education, social policy and information dissemination. Since its establishment in 1969, we have served the community through high-quality services and effective prevention programs. We have an exciting range of educational programs and services designed to engage children & teens, address the needs of parents and to provide employers, educators, health professionals, policy-makers and the media with authoritative information on tobacco, alcohol and drugs such as marijuana, cocaine and heroin. www.livedrugfree.org 404.223.2480

Georgia Emergency Management Agency: A part of the Office of the Governor, The Georgia Emergency Management Agency (GEMA) operates on 24-hour call to assist local authorities in responding to emergencies. www.gema.ga.gov 404.635.7000

Georgia PTA: The PTA Mission is to support and speak on behalf of children and youth in the schools and before governmental agencies and other organizations that make decisions affecting children; to assist parents in developing the skills they need to raise and protect their children; and to encourage parent and public involvement in the schools of this nation. www.georgiapta.org 404.659.0214

Highland Rivers/Cherokee Mental Health: 191 Lamar Haley Parkway, Canton, GA 30114-8019 770.704.1600

Learning Disabilities Association of Georgia: The goals of LDAG is to develop programs to advance parenting skills and understanding; increase skills of parents and adults with LD/ADHD in improving their advocacy skills, effectiveness, and self-knowledge; gain community awareness and acceptance by improving educational, vocational and employment

services and opportunities; and provide opportunities for related professionals to enhance their knowledge and skills in the evolving field of learning disabilities and attention deficit disorders. http://georgia.ldaamerica.net or email ldaofgeorgia@gmail.com

Link Counseling Center: The Link offers short-term to long-term therapy. In addition, a number of support groups and educational programs are offered. The Link offers services on a sliding fee scale when needed. Programs offered: Children in Crisis and Grief Suicide Prevention and Aftercare Community Education, Training and Supervision. www.thelink.org 404.256.9797

Mental Health America of Georgia: The Mental Health America of Georgia works to enhance the mental health of all Georgians. They want to give all Georgians access to culturally competent and appropriate mental health services and information including prevention, early intervention, treatment and recovery. www.mhageorgia.org 404.527.7175

Northside Hospital Cherokee: NH-C is committed to advancing health care in Cherokee County. With medical providers trained in pediatric and adult care, NH-C has created a multidisciplinary approach with over 800 physicians on its campus. Families seeking primary care, cardiovascular, orthopedic physicians or radiology services can contact Northside Hospital Cherokee www.northside.com 770.224.1000

Peachford Hospital: Peachford Behavioral Health System of Atlanta has served metropolitan Atlanta and the near North Georgia area in providing specialized treatment programs for children, adolescents, adults and seniors suffering from emotional, behavioral and psychiatric disorders as well as addictions. www.peachford.com 770.454.2302

Prevent Child Abuse Georgia: Prevent Child Abuse Georgia's toll-free statewide Helpline provides information, referrals and support for parents, survivors of abuse (including bullying), professionals, community members, children, adolescents, families, educators and more. www.preventchildabusega.org 1.800.CHILDREN

Ridgeview Institute: Located in Smyrna, Georgia, Ridgeview's mission is to provide a comprehensive continuum of mental health and addiction treatment services based upon a commitment to excellence and quality care to patients and families within the communities we serve. www.ridgeviewinstitute.com 770.434.4567

Note: While this listing of local agencies is intended for use as a potential resource by Cherokee County individuals and families, inclusion on the list should not be considered as a preference expressed by the District or as a referral for services by the District.

Appendix C: CCSD Acceptable Use Policy

BOARD POLICY Descriptor Code: IFBG

Internet Acceptable Use

The Board of Education recognizes that electronic media, such as the Internet, offers vast, diverse and unique resources to both students and teachers that should promote educational excellence in our schools. The intent of this Policy is to help ensure that all uses of the District's Internet connection are for support of education and research and are consistent with the goals and educational philosophy of the District.

I. INTERNET PROTECTION

The District will utilize a required technology protection measure as defined in the Children's Internet Protection Act (CIPA). To the extent practicable, this technology protection measure will restrict access to visual depictions that are obscene, pornographic or harmful to minors, as defined in CIPA. Subject to administrative approval, technology protection measures may be disabled or minimized only for bona fide research or other lawful purposes.

All of the District's Internet users are subject to the following rules and regulations:

II. STANDARDS FOR USAGE

1) Acceptable Use: The purpose of the school Network/Internet is to support research and education in and among academic institutions in the United States and the world by providing access to unique resources and the opportunity for collaborative work. The use of the network must be consistent with the educational objectives of the District. Transmission of any material in violation of any U.S., or state regulation or District Policy is prohibited. This includes, but is not limited to the following: copyrighted material, threatening or obscene material or material protected by trade secret. Use for commercial activities or product advertisement is not acceptable unless approved by the District. Use for political lobbying is prohibited, however, users may communicate with elected officials to express an opinion on political issues. All users will follow Internet Safety Guidelines developed by the District.
2) Privileges: Each user who receives access to the Internet must first participate in an Internet safety/acceptable use Policy training session. The use of the Internet is a privilege, not a right, and inappropriate use will result in a restriction of those privileges and may result in additional administrative disciplinary action. Also, the District network administrator may close an account at any time as deemed necessary for the safety of the users and for the security and integrity of the District's Network/Internet services.
3) Security: Security on any computer system is a high priority, especially when the system involves many users. Passwords provide a level of security and must not be shared. Unauthorized attempts to logon to a Network/Internet as a network administrator or other system user may result in cancellation/denial of user privileges. Any user(s) identified as a security risk or having a history of problems with other computer systems may be denied access to the Network/Internet services throughout the District. If a security problem on the Network/Internet is suspected, users are required to notify the District's Division of Technology and Information Services as soon as possible.
4) Network/Internet Use Behavior Standards: All internet users are expected to abide by the following guidelines. These standards of behavior include, but are not limited to the following:
    a. Illegal activities are strictly prohibited.
        i. Violation of O.C.G.A. § 16-9-93 as it pertains to computer theft, computer trespass and computer invasion of privacy, computer forgery and computer password disclosure
        ii. Violation of O.C.G.A. § 16-11-37.1 as it pertains to dissemination of information through a computer or computer network of information, any picture, photograph, drawing or verbal description designed to encourage, solicit or promote terroristic acts and/or threats

    b. Submitting, publishing or displaying profanity, vulgarities, defamatory language, intentionally inaccurate information or inappropriate language is prohibited.

    c. Use of an identity other than the user's own is prohibited.

    d. Publishing personal information about students such as full name, address, phone number or social security number is prohibited.

    e. Electronic mail (e-mail), instant messages and other forms of messaging using District resources are not private. Inappropriate or illegal messages will be reported to the proper authorities.
    f. A user will not intentionally spread computer viruses, vandalize the data, infiltrate systems, damage hardware or software or in any way disrupt the use of the network.

g. Engaging in non-educational games and monopolizing resource time and materials is prohibited.

h. All communications and information accessible via the network should be assumed to be subject to copyright law. The user is responsible for checking for copyrighted or licensing agreements. Data received through the Internet is subject to the same rules of documentation as traditional information. Credit is to be given for all material used in research.

i. Copying or downloading software illegally from network sources, disks or other electronic material to another computer is prohibited. Software installation must be approved by the District's Division of Technology and Information Services.

j. Use of the Internet to access inappropriate matter is prohibited. This includes, but is not limited to the materials that are: obscene, sexually explicit, threatening, abusive, harassing, illegally damaging to another person's reputation and/or demeaning to genders, gender identity, sexual orientation, race, ethnicity, religion and national origins contrary to the District's policy on harassment.

k. An authorized user will be ultimately responsible for all activity under their account and password. Accounts will be used only by the authorized user for the purposes specified.

l. Employee generated files are the property of the District and may be accessed by appropriate authorized system personnel.

m. Local, state or federal officials may obtain access to electronic communications in conjunction with investigations or other purposes. In addition, messages sent over the electronic network may be subject to disclosure under the Open Records Act.

n. It will be the responsibility of all members of the District staff to supervise and monitor usage of the computer, network device and access to the Internet in accordance with this policy, the Children's Internet Protection Act and the Protecting Children in the 21st Century Act.

5) Disclaimer: The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages a user suffers. This includes loss of data resulting from delays, service interruptions and exposure to offensive or threatening material. Use of any information obtained via the Network/Internet is at each user's own risk. The District specifically denies any responsibility for the accuracy or quality of any information obtained through its services.

ADOPTED: August 21, 2008
REVISED: September 1, 2016

Cherokee County Board of Education

Appendix D: GA Code Relative to Compulsory Attendance (§20-2-690.1.)

(a) Every parent, guardian or other person residing within this state having control or charge of any child or children between their sixth and sixteenth birthdays will enroll and send such child or children to a public school, a private school or a home study program that meets the requirements for a public school, a private school or a home study program; and such child will be responsible for enrolling in and attending a public school, a private school or a home study program that meets the requirements for a public school, a private school or a home study program under such penalty for noncompliance with this subsection as is provided in Chapter 11 of Title 15, unless the child's failure to enroll and attend is caused by the child's parent, guardian or other person, in which case the parent, guardian or other person alone will be responsible; provided, however, that tests and physical exams for military service and the National Guard and such other approved absences will be excused absences. The requirements of this subsection will apply to a child between his or her seventh and sixteenth birthdays who has been assigned by a local board of education or its delegate to attend an alternative public school program established by that local board of education, including an alternative public school program provided for in Code Section 20-2-154.1, regardless of whether such child has been suspended or expelled from another public school program by that local board of education or its delegate, and to the parent, guardian or other person residing in this state who has control or charge of such child. Nothing in this Code section will be construed to require a local board of education or its delegate to assign a child to attend an alternative public school program rather than suspending or expelling the child.

(b) Any parent, guardian or other person residing in this state who has control or charge of a child or children and who will violate this Code section will be guilty of a misdemeanor and, upon conviction thereof, will be subject to a fine not less than $25 and not greater than $100, imprisonment not to exceed 30 days, community service or any combination of such penalties, at the discretion of the court having jurisdiction. Each day's absence from school in violation of this part after the child's school system notifies the parent, guardian or other person who has control or charge of a child of five unexcused days of absence for a child will constitute a separate offense. After two reasonable attempts to notify the parent, guardian or other person who has control or charge of a child of five unexcused days of absence without response, the school system will send a notice to such parent, guardian or other person by certified mail, return receipt requested. Public schools will provide to the parent, guardian or other person having control or charge of each child enrolled in public school a written summary of possible consequences and penalties for failing to comply with compulsory attendance under this Code section for children and their parents, guardians or other persons having control or charge of children. The parent, guardian or other person who has control or charge of a child or children will sign a statement indicating receipt of such written statement of possible consequences and penalties; children who are age ten years or older by September 1 will sign a statement indicating receipt of such written statement of possible consequences and penalties. After two reasonable attempts by the school to secure such signature or signatures, the school will be considered to be in compliance with this subsection if it sends a copy of the statement, via certified mail, return receipt requested, to such parent, guardian, other person who has control or charge of a child or children. Public schools will retain signed copies of statements through the end of the school year.

(c) *Local school superintendents in the case of private schools or home study programs and visiting teachers and attendance officers in the case of public schools will have authority and it will be their duty to file proceedings in court to enforce this subpart.

**To fully comply with the provisions of the State's compulsory attendance law, the District must receive proactive cooperation from the person, or persons, administering private school or home study programs.*

Appendix E: Guidelines for the Teacher Removal of a Student from Class

I. Introduction

The District fully supports the provisions of GA Code § 20-2-738, which provides that a teacher will have the authority to remove from class a student who repeatedly or substantially disrupts the learning process. Consideration must be given to disciplinary options available through the school, the district, other public entities or community organizations. Care must be given to ensure that the status of IEP students is maintained. This option of a teacher removing a student from class should be used within the context of the School Board's Code of Conduct that is followed by all students and staff.

II. Guidelines for Classroom Teachers

A. Teachers may remove a student from class for either: (1) Substantial disruption of class or acts that pose immediate threats to safety; and (2) repeated disruptive classroom behavior. Prior written reports must be on file identifying the student as a "chronic disciplinary problem".
B. Teacher must discuss the matter with the Principal (designee) and file a report describing the student behavior in not more than one page. This report must be filed by the end of the school day on which the removal occurs or at the beginning of the next school day.
C. After discussions, if the Principal (designee) seeks to return the student to the teacher's class and the teacher withholds consent, then a Placement Review Committee decides the matter.
D. Any teacher may be required to complete professional development to improve classroom management skills if the teacher has more than two students returned by a Placement Review Committee because the class is deemed to be the best available alternative for the student. The Principal will derive the plan in consultation with the teacher to include identification and remediation of academic and behavioral student needs or other instructional skills.

III. Guidelines for Principals

A. The Principal (designee) will discuss the matter with the teacher and student by the end of the day or the beginning of the next school day.
B. Students will retain all due process rights and safeguards. The student will be given the reason(s) for the removal along with an opportunity to present an explanation of the situation.
C. After receiving written notice from the teacher that a student is to be removed, the Principal (or designee) will within one day send the parents/guardian notification that the student was removed from class, a copy of the report filed by the teacher and information on how the Principal (designee) may be contacted.
D. After the above discussion, the student may be returned to class if the teacher gives consent. This return does not limit the Principal (designee) from administering appropriate disciplinary action as warranted.
E. If the teacher withholds consent, the Principal (designee) will decide on an appropriate temporary placement by the end of the first day following the removal from class. This temporary placement should provide the least disruption possible taking into account the severity of the infraction, past behavior of the student, need for special services and the availability of alternative settings. This action should be communicated to parents/guardians and the teacher.
F. The Principal (designee) convenes a meeting of the Placement Review Committee.
G. The Principal (designee) informs the parents/guardians and teacher of the Placement Review Committee decision.

IV. Guidelines for Placement Review Committees

A. Each school will have one or more Placement Review Committees. The purpose of the committee is to determine the placement of a student when a teacher withholds consent to the return of a student to the teacher's class.
B. A committee will be composed of three members. The faculty will choose two teachers to serve and one teacher as an alternate. The Principal will choose one member of the professional staff to serve. The teacher that withholds consent to readmit may not serve on the committee.
C. The Placement Review Committee will have authority to do the following: (a) return the student to the teacher's class upon determining that such placement is the best or only available alternative; and (b) refer the student to the Principal (designee) for other appropriate action.

D. The Placement Review Committee will meet by the end of the second day after the removal of the student from class and will issue a decision in writing by the end of the third day following the removal by the teacher.
E. If the decision is not to return the student to the class from which they were removed, the Principal (designee) will use prescribed procedures outlined in the Cherokee County Code of Conduct such as:
    - placement in another classroom
    - assignment to In-School Suspension
    - assignment to Alternative School
    - external suspension not to exceed 10 total days for the incident
    - referral to an alternative program through a disciplinary panel
    - combination of the aforementioned dispositions.

F. The Principal (designee) may return the student to the class from which they were removed upon successful completion of the assigned intervention(s) or consequence(s). This action should be communicated to the teacher and parents/guardians.

V. Staff Development

Members of the Placement Review Committees will be provided training regarding the procedure for a teacher removing a student from the classroom and School Board Policy and Code of Conduct.

Appendix F: School Board Policy Regarding Harassment

Board Policy Descriptor Code: JCAC
Harassment

The Cherokee County Board of Education prohibits discrimination and harassment based upon "Constitutionally-Protected Differences" and other legally protected statuses (e.g. race, age, color, religion, national origin, disability or any other constitutionally protected class or status). As such, it is the Policy of the District to address such complaints at the lowest level of administration in order to quickly and efficiently resolve all such matters. Due to the May 6, 2020 amendment to Title IX, Board Policy JCAC will no longer address sexual harassment. For the Cherokee County Board of Education's Policy and Grievance Procedures on sexual harassment, please refer to JCAC (2), which specifically addresses sexual harassment as defined in Title IX.

All employees are responsible for prevention of harassment and discrimination against students/employees, including the responsibility to report any conduct which they believe to be in violation of this Policy. No person will be subject to retaliation or reprisal for making a good faith complaint under this Policy or for participating in an investigation.

This Policy establishes the role and responsibility of the applicable Title Coordinator(s) ("Coordinator") and the role of the Chief of Operations (COO) in action steps and the collection and analysis of reporting data in this regard.

The Superintendent will also develop administrative checklists to aid in investigations.

I. DEFINITION

Harassment and discrimination may include any conduct which has the effect of unreasonably interfering with a student's participation in an educational program or activity, including conduct by school employees, students or others. Examples may include racially offensive jokes, slurs or comments; different treatment of students based upon Constitutionally-Protected Differences and/or other legal protected statuses; display or communication of racially offensive photographs, writing or materials; or conditioning educational benefits on a student's participation in, or reaction to, such conduct. Discipline and/or supportive measures may be imposed for such conduct without regard to whether it rises to the level of a violation of law.

II. COMPLAINT PROCEDURES

Complaints made to the District regarding alleged discrimination, harassment or retaliation for complaints about, or opposition to discrimination or harassment will be processed in accordance with the following procedure:

1. Any student or other person with a complaint alleging a violation as described above will promptly notify the Coordinator, as annually appointed by the Superintendent, and/or Principal of the school or work site location supervisor attended by the person believed to have suffered discrimination/harassment. If a report is made to a Principal or work location supervisor, the Principal or work location supervisor will forward the complaint to the Coordinator. The complainant need not be the victim of the discrimination/harassment but may be any person aware of the conduct.

2. Upon receipt of a discrimination/harassment complaint, the Coordinator will (a) facilitate a prompt investigation of the complaint, (b) take any interim action necessary to protect students, staff or operations of the school or work location pending the result of the investigation, and (c) make any necessary reporting of the allegations. Said investigation will consist at a minimum of interviewing the complainant, accused person(s) and persons with direct knowledge of the alleged events. Said investigation will be concluded as soon as practicable, and generally within fifteen (15) business days (defined as days when the District Central Office is open for business) of receipt of the complaint. Upon completion of the investigation the Coordinator will initiate such remedial actions as are necessary to prevent any further harassment. Such steps may include: counseling, suspension, expulsion or any other remedial action deemed appropriate to address and eliminate further discrimination/harassment. Upon completion of the investigation the Coordinator will notify appropriate parties (which may include the alleged victim(s), accused and/or their parents or legal guardians) in writing of the substance of the investigation and remedial measures to be taken pending any appeal. The Coordinator will retain, review and analyze the investigative file of each complaint and will report the results of the review and analysis annually to the Superintendent.

3. The complainant may seek a review of the initial decision by written request received by the Coordinator within five (5) business days of the date of the decision.

4. Upon timely written request, the Coordinator will forward a copy of the investigative file to the COO. The COO or designee will have up to fifteen (15) business days to review the appeal, investigative file and the previous decision and determine, if additional investigation is warranted, any change in the remedial action recommended. The COO or designee will promptly notify appropriate parties of the appeal decision.

5. The decision of the COO or his/her designee will be the final decision under this Policy. Additional due process will be provided for any disciplinary measures as required by law.

The complainant retains at all times the right to contact the Office of Civil Rights or the Equal Employment Opportunity Commission with regard to any allegations that the District has violated any law.

This Policy will be distributed to all students annually. Additionally, the Coordinator and other employees designated by the Superintendent will receive appropriate training in investigating, remediating and analyzing complaints of discrimination/harassment on an annual basis.

*Appropriate Federal agencies promulgate regulation from time to time to implement Federal Laws prohibiting discrimination in schools and the workplace. To the extent that this Policy is inconsistent with or conflicts with any of those regulations the current regulation controls and the part or parts of this Policy inconsistent with or in conflict those regulation will be rescinded.

ADOPTED: August 2, 2001
REVISED: ~~May 21, 2020~~ November 19, 2020

Cherokee County Board of Education

Appendix F (II): School Board Policy Regarding Sexual Harassment

Board Policy Descriptor Code: JCAC (2)

Sexual Harassment

The District adheres to all federal, state and local civil rights laws prohibiting discrimination in education. As a recipient of federal financial assistance for education activities, the District is required by Title IX of the Education Amendments of 1972 to ensure that all of its education programs and activities do not discriminate on the basis of sex, gender or gender identity. The District also prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process.

This Policy is intended to reflect the requirements of the new federal regulations pertaining to Title IX of the Education Amendments Act of 1972, which became effective on August 14, 2020. The Grievance Procedures included in this supplemental Policy are structured according to requirements of the new Title IX regulations.

While all forms of discrimination and harassment are prohibited in the District and addressed under Board Policy JCAC, the purpose of this supplemental policy is to address, and only to address, *sexual harassment as defined in Title IX* that occurs within the educational programs and activities of the District, and to provide a grievance process for investigating and reaching a final determination of responsibility for a formal complaint of sexual harassment.

This Policy establishes the roles and responsibilities of the applicable Title IX Investigator(s), Title IX Coordinator, Decision-Maker and Appeals Decision-Maker. The Superintendent of Schools will also develop administrative guidelines and checklists to aid investigations.

I. DEFINITION

Sexual harassment (Title IX Prohibited Conduct) is conduct on the basis of sex (including, without limitation, gender, sexual orientation and/or gender identity), occurring in the District's education program or activity that satisfies one or more of the following:

1. Unwelcome sex-based/related conduct occurring in the United States determined by a reasonable person to be so severe, pervasive AND objectively offensive that it effectively denies a person equal access to the education program or activity (this standard requires consideration of all the facts and circumstances, including, but not limited to, the ages and disability statuses of the harasser and victim and the number of individuals involved and their authority); OR
2. Sexual assault, dating violence, domestic violence or stalking as defined in the United States as defined in state or federal law.

Behaviors that constitute sexual harassment may include, but are not limited to: Sexually suggestive remarks or jokes; verbal harassment or abuse; displaying or distributing sexually suggestive pictures, in whatever form (e.g., drawings, photographs, videos, irrespective of format); sexually suggestive gesturing, including touching oneself in a sexually suggestive manner in front of others; harassing or sexually suggestive or offensive messages that are written or electronic; subtle or direct propositions for sexual favors or activities; touching of a sexual nature or groping; and teasing or name-calling related to sexual characteristics or the belief or perception that an individual is not conforming to expected gender roles or conduct. Note: incidents of the above conduct would still need to satisfy one or both of the criteria in paragraphs 1-2 of this definition.

II. GRIEVANCE PROCEDURES

The Title IX Grievance Process is initiated by way of a Formal Complaint ("complaint" or "formal complaint") filed by the Complainant, the Complainant's parent/guardian, or the Title IX Coordinator.

A. Formal Complaint Requirements

At a minimum, a formal complaint must:

1. Contain the name and address of the Complainant and the student's parent or guardian if the complainant is a minor student;

2. Describe the alleged sexual harassment in sufficient detail to include the known identities of persons involved, the conduct allegedly constituting sexual harassment and the date and location of the incident.
3. Request an investigation of the matter, and
4. Be signed by the Complainant, Complainant's parent or Title IX Coordinator, as applicable.

The complaint may be filed with the Title IX Coordinator in person, by mail or by email. Complaint forms may be obtained from the Title IX Coordinator, the District's Student Code of Conduct or on the District's websites. The Title IX Coordinator may be contacted in person, by mail, by telephone or by email, using the contact information contained within the Student Code of Conduct or posted on the District's website. Unless otherwise designated by the Superintendent and posted on the District's Title IX website notice, the District Title IX Coordinator shall be the Executive Director of Administrative Leadership (EDAL) whose office is located at 1205 Bluffs Parkway, Canton, GA 30114, general phone number 770.479.1871.

B. Initial Steps and Notice of Formal Complaint

1. The Title IX Coordinator will provide a Notice of Formal Complaint to the Complainant and the Complainant's parent/guardian, and to the Respondent (if known) and the Respondent's parent/guardian within five calendar days of receiving a Formal Complaint, which will include the following:

    a. The District's Title IX Grievance Process Administrative Guidelines;
    b. A notice of the right to pursue informal resolution provided both the Complainant and Respondent agree;
    c. The Rights and Responsibilities of Parties and Witnesses in Title IX Investigation;
    d. The specific allegations of sexual harassment including any additional information obtained by the Title IX Coordinator;
    e. A statement that the Respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility will be made at the conclusion of the grievance process;
    f. Notice that each party may have an advisor of their choice, who may be, but is not required to be an attorney;
    g. Notice that each party is entitled to inspect and review evidence; and
    h. A reference to the Code of Conduct that prohibits knowingly making false statements or knowingly submitting false information.

2. The Title IX Coordinator will then examine the allegations in the Formal Complaint, to determine whether even if assumed true, the allegations are sufficient to sustain a finding of sexual harassment under this Policy.

3. The Title IX Coordinator will contact the Complainant to discuss and offer supportive measures. The Title IX Coordinator may contact the Respondent to discuss, and or impose, non-disciplinary supportive measures.

4. If the Formal Complaint fails to satisfy the definition of sexual harassment in this Policy, the Complaint will be dismissed by the Title Coordinator. If a Compliant is dismissed, the decision to dismiss the Compliant may be appealed in accordance with the procedures described in Section E. Appeals of this policy to the Chief Operations Officer (COO) of the District who shall act as the Appeals Decision-Maker. The COO's office is located at 1205 Bluffs Parkway, Canton, GA 30114, general phone number 770.479.1871.

5. If the Formal Complaint is not dismissed or informally resolved, the Title IX Coordinator will designate a school-based Title IX Investigator (Title Investigator), to conduct an investigation into the allegations. The school Principal or his/her designee will serve as the Title Investigator.

C. Investigation

1. The Title Investigator will:

    a. Provide an equal opportunity for the parties to present witnesses, and other inculpatory and exculpatory evidence;
    b. Provide the parties with the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice;
    c. Provide, to a party (e.g., Respondent, Complainant, parent/guardian and/or advisor, as appropriate), written notice of the date, time, location, participants and purpose of investigative interviews, or other meetings, with sufficient time for the party to prepare to participate within the timeframes established within this Policy; and,

d. Provide both parties an equal opportunity to inspect and review any evidence submitted and/or obtained as part of the investigation that is directly related to the allegations raised in a Formal Complaint.

2. The Title Investigator may collect relevant evidence, other information and may also interview parties and/or witnesses. In addition, a Complainant or Respondent may:

   a. Submit evidence to the Title Investigator;
   b. Submit a list of witnesses to be interviewed by the Title Investigator; and/or
   c. Request that the Title Investigator attempt to collect non-privileged information not accessible to the requesting Party.

3. At the conclusion of the investigation and response timeline, the Title Investigator will prepare a written investigative report.

4. The Title Investigator will provide the investigative report to the Title IX Coordinator, to each party and each party's advisor, if any.

5. The Title Investigator will endeavor to complete the investigation and provide the Investigative Report within one calendar month of the date the Written Notice of Formal Complaint is sent to the Parties. With the Title IX Coordinator's express permission, this timeframe may be extended in complex matters or matters with multiple witnesses to give the Title Investigator enough time to gather relevant evidence and schedule witness interviews.

6. The Title IX Coordinator will forward the investigative report and all evidence collected by the Title Investigator to the Decision-Maker for consideration and decision.

D. Decision-Maker

1. The Decision-Maker is the individual with the responsibility of making determinations of responsibility with respect to formal complaints of sexual harassment in accordance with the Title IX Grievance Process. The Decision-Maker will have adequate training and will not be the Appeal Decision-Maker, the Title Investigator(s) or the Title IX Coordinator. Unless otherwise designated by the Superintendent and posted on the District Title IX website notice, the District's Title IX Decision-Maker will be the other Executive Director of Administrative Leadership (EDAL II) whose office is located at 1205 Bluffs Parkway, Canton, GA 30114, general phone number 770.479.1871.

2. After the Title Investigator has concluded the collection of evidence and provided the Investigative Report, the Decision-Maker will afford each party 10 calendar days to submit written, relevant questions to the Decision-Maker for any party or witness.

3. The Decision-Maker may omit any questions as not relevant. Should the Decision-Maker exclude a question, the Decision-Maker will explain to the party proposing the questions why the question(s) was not relevant.

4. Questions and answers considered by the Decision-Maker should be included in the Decision-Maker's Written Determination of Responsibility. Questions not posed as being irrelevant along with a rationale regarding the question's relevance will also be included in the Decision-Maker's Written Determination of Responsibility.

5. The Decision-Maker will then provide the relevant questions to the party/witness, with copies to each party, and provide no less than 10 calendar days for written responses, likewise to be provided to each party.

6. The Decision-Maker will then provide five calendar days each for supplementary, limited follow-up questions and five calendar days for answers and may provide for additional rounds of follow-up questions, as long as the provision is extended to both parties equally.

7. The standard of proof to be used for Formal Complaints in determining whether a violation has occurred and/or that the Respondent is responsible shall be the preponderance of the evidence standard, which is only met when the Complainant convinces the Decision-Maker that there is a greater than 50% chance that the claim is true (i.e., more likely than not).

8. The Decision-Maker must issue a Written Determination of Responsibility within 10 calendar days after the close of the period for responses to the last round of follow-up questions.

9. The Decision-Maker may impose disciplinary sanctions and remedies if the Written Determination of Responsibility substantiates the allegations contained in the Formal Complaint.

E. Appeals

Either party may appeal the Decision-Maker's Written Determination of Responsibility or the dismissal of a Formal Complaint by notifying the Chief Operations Officer (COO) in writing ("written appeal") with a copy of the appeal to the Title IX Coordinator. The written appeal must be received by the COO within 10 calendar days of the Decision-Maker issuing the Written Determination of Responsibility or the written notice of dismissal being communicated to the parties.

The Appeals Decision-Maker has the responsibility to decide any appeal with respect to formal complaints of sexual harassment in accordance with the Title IX Grievance Process. The Appeals Decision-Maker will have adequate training, be free from conflict of interest and will not be the Decision-Maker, the Title Investigator(s) or the Title IX Coordinator.

For the purpose of this Policy, unless otherwise designated by the Superintendent and posted on the District's Title IX website notice, the District' Appeals Decision-Maker will be the Chief Operations Officer (COO) whose office is located at 1205 Bluffs Parkway, Canton, GA 30114, general phone number 770.479.1871.

1. Within three school days of receipt of the written appeal, the Appeals Decision-Maker will provide a Notice of Appeal to each party and to the Title IX Coordinator, with a copy of the written appeal.

2. Each party will have five school days from the date the Notice of Appeal is delivered to the parties to submit a written statement ("appeal statement") in support of, or challenging, the determination of responsibility or dismissal with copies to Title IX Coordinator and other party.

3. The Appeals Decision-Maker may refer an appealed issue back to a prior point in the grievance process for clarification and/or further investigation with written notice to the parties and the Title IX Coordinator.

4. The Appeals Decision-Maker will provide a written appeals decision within 10 calendar days after considering the record and the parties' appeal statements.

F. Timeframe of Grievance Process

The District will make a good faith effort to conduct a fair, impartial grievance process in a timely manner designed to provide all parties with a prompt and equitable resolution. It is expected that in most cases, the District will seek to complete the investigation and make a determination within 80 calendar days from the filing of a Formal Complaint. In any event, the District will not compromise a thorough and fair process in order to meet the 80-day timeframe from the filing of a Formal Complaint to the conclusion of the investigation and determination of responsibility by the Decision-Maker. If any party chooses to appeal the outcome, the timeframes below provide for an additional 30-day period to submit, respond to and for the Appeals Decision-Maker to make a decision regarding the appeal. If any deadline under the guidelines set forth below falls on a weekend or holiday, there will be an automatic extension to the next business day.

If the Parties elect to engage in an Informal Resolution, the timeframes below will be suspended during the pendency of that process.

A person may also file a complaint with the appropriate federal, state or local agency within the time frame required by law. Depending upon the nature of the complaint, the appropriate agency may be the Federal Equal Employment Opportunity Commission (EEOC), Office for Civil Rights (OCR) of the U.S Department of Education, the Department of Justice and/or the Georgia Department of Education.

Office for Civil Rights, Atlanta Office U.S. Department of Education 61 Forsyth Street S.W., Suite 19T10 Atlanta, GA 30303-8927 Telephone: 404.974.9406 Facsimile: 404.974.9471 Email: OCR.Atlanta@ed.gov	Equal Employment Opportunity Commission Atlanta District Office Sam Nunn Atlanta Federal Center 100 Alabama Street, SW, Suite 4R30 Atlanta, GA 30303 United States
U.S. Department of Justice Civil Rights Division 950 Pennsylvania Avenue, N.W. Housing and Civil Enforcement Section, NWB Washington, D.C. 20530	Georgia Department of Education 205 Jesse Hill Jr. Drive SE Atlanta, GA 30334 Local 404.656.2800 Toll Free: 800.311.3627 (GA) Fax: 404.651.8737 Email: askdoe@gadoe.org

Within any resolution process related to this Policy, the District will provide reasonable accommodations to persons with disabilities and religious accommodations, when that accommodation is consistent with state and federal law.

This Policy will be distributed to all students annually. Additionally, the Title IX Investigator(s), Title IX Coordinator, Decision-Maker and Appeals Decision-Maker and other employees designated by the Superintendent will receive appropriate training in investigating, remediating and analyzing complaints of sexual harassment on an annual basis.

Appropriate Federal agencies promulgate regulation from time-to-time to implement Federal Laws prohibiting discrimination in schools and the workplace. To the extent that this Policy is inconsistent with or conflicts with any of those regulations, the current regulation controls and the part or parts of this Policy inconsistent with or in conflict with those regulations will be rescinded.

ADOPTED: November 19, 2020

Cherokee County Board of Education

Appendix G: Harassment/Discrimination Complaint Form

HARASSMENT/DISCRIMINATION COMPLAINT FORM

Name of person subjected to harassment/discrimination: _____

Complaining party (if different than above): _____

Person(s) accused or involved _____

Type of harassment/discrimination: (check all that may apply):

___ Gender/Sex _____ Age ___ Race _____ National Origin _____ Color _____ Disability ___ Religion ___ Other

Describe events leading you to complain:

_____

_____

_____

Dates of these events (if known):

_____

List any other person who witnessed these events, suffered similar acts, or knows something about your complaint:

_____

_____

Briefly, how has this affected you?

_____

_____

Any other facts you believe are important: _____

_____

_____

Signature _____ Date _____

Student/employee contact information (telephone/email) _____

_____

Received by _____ Date _____

Appendix H: The Teenage and Adult Driving Responsibility Act (TAADRA)

During the 2015 session of the Georgia General Assembly, GA Code § 40-5-22 (TAADRA) was modified in such a manner as to eliminate student accountability as it relates to school attendance and discipline infractions for purposes of teen drivers. Under the modified GA Code, schools will simply have to certify that a student is enrolled in and not under expulsion from a public or private school to be eligible for a driver's license or learner's permit. Please review the following Frequently Asked Questions (FAQs) related to students obtaining and maintaining a Georgia Learner's Permit and a Georgia Drivers' License.

Frequently Asked Questions (from Students)

Q	What do I need from the school before applying for a license/learner's permit?
A	The student must get a signed, notarized Certificate of School Enrollment from the school.
Q	How long is the Certificate of School Enrollment valid?
A	The Certificate of School Enrollment is valid for 30 days.
Q	How do I get a Certificate of School Enrollment during the summer?
A	The front offices in each of the high schools are open during the summer months, but if the student needs one within 30 days of the school year end, he/she should get one before the end of the year.
Q	Can my parent/guardian sign for me to drop out of school and my license NOT be suspended?
A	NO. While that was true at one time, a parent can no longer sign for a student to drop out of school without the student's license being suspended.
Q	Can I drop out to get my GED without my license being suspended?
A	YES. Students must enroll in a certified GED program to avoid a suspension of the license.
Q	How can I get more information on TAADRA?
A	The "TAADRA Implementation Guidelines" are accessible through the District's website at www.cherokeek12.net. After accessing the site, select "Departments." Select "School Operations" from the pop-up menu, and this will take you to the site in which the guidelines are posted.

Appendix I: CCSD Anti-Bullying Provisions for Local Schools

The following provisions serve as administrative guidelines for schools in addressing anti-bullying provisions. In conjunction with statutory requirements contained within GA Code § 20-2-751.4, these guidelines provide school stakeholders with existing provisions regarding the District's continued efforts to eliminate all forms of bullying within the scope of its authority and jurisdiction.

Anti-Bullying Statement (should be posted at local school sites)

The District expressly prohibits the bullying of any person, by any means, at school, on school property or at school-related functions.

Defining Bullying and Cyberbullying as an Infraction.

The current School Board's Code of Conduct defines bullying as the following:

- Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
- Any intentional display of force such as that which would give the victim reason to fear or expect immediate bodily harm; or,
- Any intentional written, verbal or physical act, which a reasonable person would perceive as being intended to threaten, harass or intimidate. Such acts could include causing the following:
    - physical or visible bodily harm;
    - substantial damage to property;
    - disruption of school;
    - substantially interferes with the student's education;
    - is so severe/persistent/pervasive that it creates an intimidating or threatening educational environment; or,
    - has the effect of substantially disrupting the orderly operation of the school.

Notes Relative to Identifying Bullying Behavior

- These actions are prohibited, by any means, at school, on school property, at school bus stops or at school-related functions. This statement is inclusive of the use of technology or other equipment owned by the District and/or located at a school for the purposes of bullying another student.
- These actions may not be confined to events that occur on school property, on school vehicles, at designated school bus stops or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network or other electronic technology of a local school system.
- Assistance in differentiating bullying from isolated incidents of aggressive, intimidating or threatening behavior is provided by Dr. Dan Olweus (noted researcher in school bullying), who defines bullying as "repeated negative, ill-intentioned behavior by one or more students directed against a student who has difficulty defending him or herself. Most bullying occurs without any apparent provocation on the part of the student who is exposed."

The current School Board's Code of Conduct defines cyberbullying as the following:

- Cyberbullying is defined as bullying via the use of the Internet, interactive and digital technologies (such as computers, PDAs, etc.) and/or mobile telephones that includes the following:
    - Is directed specifically at students or school personnel
    - Is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, and
    - Creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose.

Notes Relative to Identifying Bullying Behavior

- These actions are prohibited at school, on school property, at school bus stops and at school-related functions. This statement is inclusive of the use of technology or other equipment owned by the District and/or located at a school for the purposes of bullying another student.
- These actions may occur on school property, on school vehicles, at designated school bus stops or at school related functions or activities or by use of data or software that is accessed through a computer, computer system, computer network or other electronic technology of the District.

- However, these actions may not be confined to events that occur on school property, on school vehicles, at designated school bus stops or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network or other electronic technology of a local school system.
- Electronic communication includes, but is not limited to, any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system.

Consequences for Bullying and Cyberbullying

Consequences for grades K-5:

- Punishment at the discretion of the Principal (The student's age/level of maturity or development should be considered in relation to the offense).

Consequences for grades 6-12:

- First Offense: Three school days of suspension or other appropriate punishment at the discretion of the Principal.
- Second Offense: Five school days of suspension or other appropriate punishment at the discretion of the Principal.
- Third Offense: Nine days of assignment to Alternative School (high school)/In-School Suspension (middle school). A recommendation for long-term assignment to Ace Academy or expulsion at the discretion of the Principal.
- Additional Offenses: Additional Alternative School (high school)/In-School Suspension (middle school). assignment and/or a recommendation for long-term assignment to Ace Academy or expulsion at the discretion of the Principal.

If the offense occurs on a bus or at a bus stop, in addition to the school disposition, the student will be suspended from bus transportation. The Principal or designee will also convene a parent/guardian conference in which a behavior contract is entered into by and between the District, the student and the parents or guardian. Such behavior contract may specifically specify, among other things, prohibited behavior, seating assignment or such other limitations or prohibitions as the Principal or designee deems appropriate.

Reporting Bullying

- Any school employee, upon becoming aware that an incident of bullying has occurred by personally witnessing the event, or through reporting by students and/or parents, will take appropriate steps to ensure that the school's administration is aware of that incident.
- There is no expectation relative to investigations made through an anonymous reporting when the accusations of bullying cannot be substantiated with other sources or witnesses.
- Any student who knowingly files a false report of bullying is guilty of such and will be punished under existing disciplinary provisions.
- Retaliation for the reporting of bullying incidents is expressly prohibited.

Investigating and Documenting Bullying

- Upon receiving a report of a bullying incident, an appropriate, timely investigation will be conducted by the school's administration.
- An administrative investigation will include timely, parental notification of both the victim's parents and the alleged aggressor's parents; appropriate, policy-driven consequences applied to the incident if a bullying incident is determined to have occurred; a safety plan for the victimized student if a bullying incident is determined to have occurred; and, identification of the potential building (or campus) "hot spot," so as to reduce any further potential for repeated incidents of bullying.
- Relative to reporting bullying incidents, schools will maintain compliance with existing State School Board Rule.

Developing/Implementing Bullying Prevention Programs at Local Schools

Each school within the District will develop, or implement an existing, school-wide bullying prevention program based on research-based best practices.

Note: "Best Practices" include the involvement of school stakeholders in the development/implementation of the bullying prevention program, as well as timely, effective school-to-home communications regarding the ongoing success of any such program.

Appendix J: Student Activity Code of Conduct

I. Introduction

The District has determined that participation in interscholastic/extracurricular activities is a privilege for students enrolled in the District. A student participating in such activities is considered to be a school leader and with leadership comes additional responsibility. Consequently, students must adhere to the standards and expectations contained in the District's Activity Code of Conduct. As such, if a student violates these standards, schools may withdraw the privilege of participating in these activities, regardless of whether the violation occurred at a school-related or non-school-related activity. Schools may also withdraw the privilege of participating in these activities if the student violations occur outside of the scope of the activity's "season" or beyond the scope of the school day or year.

II. Student Infractions and Standards of Behavior

Student Infractions: Any student who commits the following infractions may be suspended or permanently dismissed from the team:

1.) Hazing other students—school clubs and student organizations will not use hazing or degradation of individual dignity;
2.) Missing practice, rehearsal or activities (unless excused by the coach or sponsor);
3.) Skipping class and/or truancy;
4.) Acting in an unsportsmanlike manner when representing the school;
5.) Violating team curfews (as established by the coach or sponsor);
6.) Academic dishonesty;
7.) Any behavior which results in discipline by the school administration; and
8.) Any behavior which, in the opinion of the administration, reflects in a negative manner on the team, activity, athletic program or school.

Standards and Expectations for Behavior: Students participating in interscholastic/extracurricular activities must comply with the following standards and expectations for behavior:

1.) Establishing and promoting a positive self-image for the program, school and District;
2.) Exhibiting good sportsmanship;
3.) Supporting team/activity rules developed by the activity's coaches or sponsors;
4.) Adhering to the District's Code of Conduct;
5.) Observing all standards and guidelines established by the Georgia High School Association (GHSA) Constitution and by-laws; and
6.) Obeying local, State, and Federal laws governing behavior and conduct. *

Note: Provisions for dealing with starred (*) items above are contained in Section V of this document.

III. Dispositions for Student Infractions and Standards of Behavior

Dispositions for student infractions and violations of standards and expectations of behavior include, but are not limited to, the following:

- Additional practice or conditioning time;
- Conferencing between sponsor/parent or sponsor/student athlete;
- Loss of position or awards privileges;
- Suspension and/or removal from team.

IV. Suspensions for Student Infractions and Standards of Behavior

Applying Suspensions: Relative to suspensions, progressive discipline processes will be utilized to create the expectation that the degree of discipline will be in proportion to the severity of the behavior, as well as consideration given to each student's previous discipline history and other relative factors.

1st Offense:	Amount of suspension will be at the discretion of the Principal
2nd Offense:	Suspension will be a minimum of twice the suspension for the first offense
3rd Offense:	Permanent suspension

Reporting Suspensions: Parent/guardian will be notified of the student's suspension. A suspension report will be filed with the Office of Student Activities and Athletics.

Transferring of Suspended Student Athletes: Students suspended from activities will not regain eligibility by transferring to another school within the District.

V. Dispositions and Guidelines for Chemical Use and/or Student Arrests

Reporting of Chemical Use and/or Student Arrests: A student (or his/her parent/guardian) is responsible for informing a school official, which may include the Principal, Athletic Director or his/her Head Coach or sponsor, of misconduct involving chemical use and/or a student arrest. This report must occur within five calendar days of the incident or the student faces disciplinary action up to, and including, partial or permanent suspension.

Confirming Student Arrests: Student chemical use and/or arrests that are verified through a reliable source (school administrator, teacher, coach/sponsor, staff member, parent of involved student, District Police Department, etc.) will be appropriately investigated by the school administration or designee.

Penalties for Chemical Use, Alcohol/Drug Related and/or Other Non-Felony Offenses: An athlete who is in violation of Chemical Use and/or arrested for, charged with, or found guilty of a misdemeanor will receive the consequences as outlined below:

1st Offense:	The student will lose a minimum of 30% of the current season or the next season in which the athlete competes. The penalty will be immediately assessed to the athlete's next competition. If the offense happens prior to the season starting, the athlete may be permitted to try-out for the activity but will then serve the suspension at the start of the season. During the suspension, the student may practice with the team if the coach/school permits. Practicing and team travel during the suspension is a local school decision.
2nd Offense:	The student will be suspended from all practices/competitions for one calendar year from the date of the incident. In the event a student's calendar year suspension results in reinstatement to activities during the season of an activity which requires tryouts, the student will be permitted to participate in tryouts at the same time as his/her peers.
3rd Offense:	The student will lose the privilege to participate in extracurricular activities for the remainder of their high school career.

Suspension Guidelines:

1.) When assessing a suspension, only GHSA regular season and playoff games will count towards the suspension. Although scrimmages are considered practices and do not count towards the overall game suspension total(s), the player will also forfeit participation in any scrimmage(s).
2.) If a student is suspended, playoff games count towards the game suspension (i.e. a football player caught with alcohol after the 9th game of the season and the team qualifies for state, the student would serve a 30% suspension, in this case 3 games.) In this scenario, the student would be suspended for the 10th game, 1st and 2nd rounds of playoffs, if applicable. If the team were eliminated, the student would be suspended for the 10th game and the 1st game of the following season.
3.) Suspensions for one-sport athletes: if a suspension occurs out of season, the student will serve the imposed suspension the following year.
4.) Suspensions for multi-sport athletes: a suspension may carry over from one sport to another. For this rule to be applicable, the student must have played the 2nd sport the previous year, with a freshman student serving as an exception. A student may not play a second sport to avoid serving a suspension in their primary sport. The District Athletic Director will make the final determination in these cases.

Suspension totals are based on the number of varsity games allowed according to GHSA By-Laws. Partial numbers are rounded up. Suspension per sport will be:

Sport	GHSA Varsity Games	Missed Games (30%)
Baseball	30	9
Basketball	25	8
Bass Fishing*		
Cheerleading		
• Basketball Sideline	25	8
• Competition	6	2
• Football Sideline	10	3
• Game Day Cheer	3	1
Cross Country	10	3
Dance	6	2
E Sports*		
Flag Football	12	4
Football	10	3
Golf	12	4
Gymnastics	10	3
Lacrosse	18	6
Literary Competition*		
One Act Play*		
Soccer	18	6
Softball		
• Fast Pitch	26	8
• Slow Pitch	16	5
Swim	10	3
Tennis	18	6
Track	12	4
Volleyball	18	6
Wrestling	20	6

*Discretion of the Principal

Suspensions of activities not considered under the prevue of GHSA competitions will be at the discretion of the Principal.

Addressing Felony Arrests and/or Convictions: Felony arrests constitute an immediate suspension from activities. Relative to that arrest, any subsequent felony conviction of a student may result in a permanent dismissal from activities.

Guidelines: A student who is arrested, indicted, convicted of or charged with a felony or act that would constitute a felony if committed by an adult should be automatically suspended from interscholastic/extracurricular activities. Students will not be permitted to participate in preseason activities. All DUI offenses will be dealt with according to these guidelines.

Duration: The student will remain suspended from extracurricular activities until:

1.) The charges are completely dismissed;
2.) The charges are reduced to a misdemeanor, in which case the student would be subject to penalties outlined for misdemeanor infractions;
3.) The student is found not guilty; or
4.) The student serves his/her consequence as outlined below:

Once the student successfully completes the consequences assigned by the judge or agreed to by the student, including probation or diversion, the student may be permitted to participate in extracurricular activities. The student is responsible to provide evidence that all sentencing and/or fines have been satisfied, including, but not limited to, probation and/or community service have been satisfied.

VI. Duration of Code of Conduct

The Student Activity Code of Conduct will be in effect year-round.

Appendix K: Notes for Students and Parents Regarding On-Line Use

Section I: Internet Safety Tips

The Internet is an effective tool for communicating, learning and collaborating. However, there are safety precautions that must be taken when navigating through cyber space—always ask a trusted adult for permission or guidance if you are unsure about any online activity.

For Students:

- Never give out personal information about yourself, your family, your school or your activities to anyone on the Internet.
- Choose usernames and screen names that are generic and anonymous.
- Use caution or seek guidance prior to completing a form or questionnaire.
- Do not send or post a picture of yourself, your family or friends.
- Never agree to meet anyone that you met online.
- Don't open an email from anyone you don't know.
- Tell a trusted adult right away if you read or see anything on the Internet that makes you feel uncomfortable.
- Know how to exit an inappropriate website.
- Avoid violating copyright laws by copying words, pictures, sound or video from someone else's website without permission.

For Parents: Along with assisting your child with the tips (provided), parents should also:

- Set clear rules for Internet use.
- Encourage your child to avoid sharing any type of personal information over the Internet without your permission.
- Ask your child to tell you if something or someone online makes them feel uncomfortable or threatened.
- Advise your child not to download programs, music or files without your permission. File-sharing and taking text, images, sounds or video from the Internet may be illegal.
- Teach your child responsible, ethical online behavior.
- Talk to your child about online dangers and let them know you are there to help them get out of a bad situation.
- Protect your child by the use of computer security tools such as content blockers, firewalls and pop-up blockers.
- Communicate regularly with your child about their online experiences.
- Consider "Internet Safety Contracts" with your child. Some helpful websites for these contracts and discussions with your child include: www.netsmartz.org, www.isafe.org and www.ikeepsafe.org (for younger children).

Section II: Using Social Networking Sites

Student access to social networking websites (i.e., Facebook, Instagram, Twitter, Snapchat) has continued to grow in popularity. These sites, when used safely, offer young people and adults an opportunity to communicate with one another. However, when used inappropriately, these sites can become a hurtful or dangerous place for all students.

Some students choose to use social networking sites in offensive, disrespectful and inappropriate ways. While the District uses "best practices" to filter access to such sites on school computers, these sites can be accessed on personal computing devices and smart phones. Also, sometimes while at school, students will share what they have read. This creates disruptions and negatively impacts peer relationships, as well as the learning environment.

Section III: Cyberbullying

Cyberbullying, or Internet Bullying, is using the Internet or other digital devices to send or post negative messages, images or video clips about others. It can take many forms, including posting or sending mean or embarrassing comments and/or images on chat rooms, message boards, websites, social networking sites, online gaming sites, cell phones, instant messages or e-mail. Cyberbullying is a form of emotional bullying that instills feelings of fear, isolation and humiliation among its targets.

Parents/guardians should discuss cyberbullying behavior, encouraging children to speak out against cyber bullying they witness and to report instances to the appropriate person. Incidents of cyberbullying which occur at school or using school District technologies will be investigated by school administrators. However, these actions may not be confined to events that occur on school property, on school vehicles, at designated school bus stops or at school related functions or activities or by use of data or software that is accessed through a computer, computer system, computer network or other electronic technology of a local school system. In addition, parents/guardians need to set up guidelines for appropriate use for each new piece of technology that is brought into the home.

Section IV: Internet Safety Policy

Additional information in this regard is contained in the School Board's Internet Safety Policy (IFABB), which can be obtained in the Online Policy Manual located on the District website.

Appendix L: Bring Your Learning Device (BYLD) Program

As new technologies continue to change the world in which we live, they also provide many new and positive education benefits for classroom instruction. To enhance learning, students in Cherokee schools may now bring their own technology to District campuses that are participating in the Bring Your Learning Device (BYLD) program.

Definition of Technology

For purposes of BYLD, "Technology" means personally owned Internet-accessible, wireless, portable, electronic equipment used for instructional purposes. All approved devices must allow access to the Internet through a fully functional Web browser and be capable of accessing the District Guest network. Recognizing the rapidly changing world of technology, the list of allowed devices will be reviewed annually. Approved devices include: smartphones, iPads, iPods, Smart Watches, laptops, netbooks, tablet computers and eReaders that meet the definition of technology.

Internet

All Internet access will occur using the District BYLD network. Cellular network adapters and hotspots are not permitted to be used by students to access the Internet at any time.

Security and Damages

Responsibility to keep privately owned devices secure rests with the individual owner. Neither the District nor its staff or employees is liable for any device stolen or damaged on campus. Personal devices that are reported as stolen, lost or damaged while in the care of the student will be treated as any other personal item (such as coats, purses, books, gym bags, shoes, etc.). The school will initiate protocols that promote safety and security (e.g., lock cabinets, lock doors to classrooms and desk drawers where items may be secured).

Student Agreement

The use of personal technology to provide educational material is not a necessity but a privilege. A student does not have the right to use his or her laptop, cell phone or other electronic device while at school without express permission from the teacher. When abused, privileges will be taken away. When respected, privileges will benefit the learning environment.

Students and parents/guardians participating in BYLD must adhere to all Board policies and the District Internet Acceptable Use Policy.

The District is excited about learning opportunities available through BYLD. It is our intention that students and teachers will collaborate in rich, engaging learning experiences using technology. In order to be a responsible electronic citizen in the District, students are expected to follow these guidelines.

- Students may use these devices in the classroom when the teacher determines it is appropriate for educational purposes. Students must learn when to use and not to use technology, including headphones. If they are not sure, students must ask for clarification.
- All devices must remain silent or be put away unless being used within a lesson during class time. Personal technology cannot be used during campus, district or state testing.
- Devices must have the ability to enhance the educational process and must be able to access the Internet.
- Students are responsible for making sure devices are fully charged prior to use in class.
- Technical support for personal devices will not be provided by teacher, staff or District Technology Staff.
- Personal devices will not be allowed to connect to the District network; they will only access the BYLD network.
- Students must comply with acceptable use terms for accessing the Internet while on school campus.
- Students are responsible for the security of their personal devices.
- The device may not be used to cheat on assignments or tests or for non-instructional purposes during instructional time.
- Personal technology with photographic or video capabilities may only be used with explicit permission from the classroom teacher or Principal.
- The device may not be used to record, transmit or post photographic images or video of a person, or persons on campus during school activities and/or hours unless assigned by the teacher as allowed by the District Internet Acceptable Use Policy.
- The device may only be used to access files or Internet sites which are relevant to the classroom curriculum.
- Non-instructional games are not permitted.
- Students must comply with teachers' request to turn off the device.

- Students are responsible for ensuring that any computers or computing devices, diskettes, CDs, memory sticks, USB flash drives, or other forms of storage media that they bring in from outside the school are virus free and do not contain any unauthorized or inappropriate files.
- Students are NOT permitted to use their own computing devices to access the Internet via personal Wi-Fi accounts, "hot spots" or by any manner other than connecting through the wireless connection provided by the school system.
- Students may not use devices during non-instructional times, such as passing periods, lunch and before/after school without express permission from the school's administration.
- All devices should be clearly labeled with student's full name. Password protection is recommended. Parents and students should discuss insurance, data plans and fees, as these are not the responsibility of District faculty.
- Students are responsible for personal property brought to school and should keep personal items with themselves or in a locked space. Lost and found devices must be immediately reported and/or turned over to a teacher or administrator.
- Students take full responsibility for personal digital devices at all times. The school is not responsible for the security of the device.

INAPPROPRIATE USE

Inappropriate use will generally fall into two categories; procedural and malicious. Procedural issues will be routinely handled within the classroom and common areas of the school without formal intervention. Examples of procedural issues would include having a device out at the wrong time or forgetting to set a phone to silent. More serious and malicious use will be reported to the office. Examples of these types of issues would include:

- Using the personal technology for illegal purposes including, but not limited to, cyber bullying, gambling, pornography and computer hacking.
- Using photographic or video features in any restroom or locker room.
- Purposefully opening, viewing, using or deleting files on another person's personal technology without permission.
- Electronically posting personal information about one's self or others (i.e., addresses, phone numbers and pictures).
- Downloading or plagiarizing copyrighted information without permission from the copyright holder.
- Intentionally introducing a virus or other malicious programs onto another person's personal technology device.
- Electronically posting messages or accessing materials that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation or illegal.

SPECIAL NOTE: CYBERBULLYING

Cyberbullying is defined as the use of any Internet-connected device for the purpose of bullying, harassing or intimidating another student. This includes, but may not be limited to:

- Sending abusive text messages to cell phones, computers or Internet-connected game consoles.
- Posting abusive comments on someone's blog or social networking site (e.g., Facebook, Twitter, Snapchat, Instagram).
- Creating a social networking site or Web page that masquerades as the victim's personal site and using it to embarrass him or her.
- Making it appear that the victim is posting malicious comments about friends to isolate him or her from friends.
- Posting the victim's personally identifiable information on a site to put them at greater risk of contact by predators.
- Sending abusive comments while playing interactive games.
- Taking videos or photos of anyone while on campus or at a school function—often using a cell phone camera—and posting them online, sometimes manipulating them to embarrass the target.

Appendix M: Student Data Privacy Accessibility and Transparency Act Complaint Form

STUDENT DATA PRIVACY ACCESSIBILITY AND TRANSPARENCY ACT COMPLAINT FORM

Name (Complainant): _____

Address: _____

City: _____ State: _____ Zip: _____

Phone Number: _____

Local Education Authority Complaint is being filed against:

_____

Date on which violation occurred: (mm/dd/yyyy) _____

Statement of alleged violation: (attached additional sheets if necessary)

_____

_____

_____

List the names and telephone numbers of individuals who can provide additional information.

_____

_____

Has a complaint been filed with any other government agency concerning this matter? No ☐ Yes ☐

If yes, provide the name of the agency:

_____

_____ _____

Signature of Complainant Date

Appendix N: Clearing the Air on Vaping's Dangers

No matter what you call it - vaping, Juul-ing, e-cigarettes – or how harmless the devices may seem, let's clear the air: these are dangerous devices not permitted in schools.

The District takes vaping as seriously as any other tobacco product or marijuana, and the repercussions to a student's health and school record are not worth risking. A 2018 national study released reported 1 in 5 high school students have tried vaping. The majority of student disciplinary tribunals held by the District so far this school year have been focused on vaping and distribution of vaping devices and oils, with punishments as tough as expulsion.

What is vaping? It's the most common way to refer to using a "smokeless" tobacco device to inhale vaporized nicotine or other drugs from oil. While initially shaped like cigarettes, most vaping devices now look like a pen or flash drive or are designed to mimic other common small items like a pack of gum or a lipstick tube.

What's in the vapor? The vapor comes from an oil, which primarily contains nicotine. Flavorings are added to many oils, which make them even more appealing to younger users. Some oils are made from cannabis and contain the same mind-altering THC as illegal recreational marijuana.

What's the danger? There are two dangers to consider: the danger to your child's health, and the danger to his or her success at school.

Research shows vaping is harmful. Nicotine is a drug: it causes harm to users' hearts and respiratory systems and additional negative impacts to still-developing children and teenagers -- including damage to cognitive development. Nicotine is a highly addictive substance and vaping as a teen can set your child up for a lifelong battle with addiction.

Long-term effects of vaping are unknown, which should be cause enough for alarm. If that's not enough, consider the immediate risks of vaping oils when the contents are unknown, possibly contaminated, and possibly dangerous… a child or teen can overdose on THC and other drug-laced oils and end up hospitalized or worse.

The danger to your child's success in school is clear, as the District has zero tolerance for vaping. Students found possessing, using or distributing vape oil will face disciplinary action. We encourage students and parents to report vaping and the distribution of vaping devices and oils to our Vector Solutions Alert, which can be used anonymously, with tips made by text, email, phone call, online message or mobile app.

What should you do? Talk to your children about the dangers of vaping. Keep up with what they're doing in their bedroom and bathroom when the door is closed, what's in their backpack, and who they're hanging out with. Clear the air – you'll be glad you did.

Visit the Centers for Disease Control & Prevention (CDC) & American Lung Association to learn more from experts.