Cherokee County School District

# AGENDA

## School Board Meeting

**Dr. Frank R. Petruzielo Educational Services Facility**

**7:00 p.m.**

**July 16, 2020**

- **Call to Order**
- **Pledge of Allegiance/Inspiration**
- **Adoption of Superintendent's Recommended Agenda for July 16, 2020 School Board Meeting**
- **Approval of Minutes of the July 9, 2020 Called School Board Meeting; Minutes of the July 8 Public Hearing on the FY2021 Budget and Minutes of the June 18, 2020 School Board Meeting**
- **Approval of Consent Agenda for July 16, 2020 School Board Meeting**
- **Public Participation**

**A. Resolutions/Recognition**

1. **School Board Consideration of Superintendent's Recommendation for Adoption of Strategic Waiver School System (SWSS) Contract Amendment Resolution**

**B. School Board Members**

**C. School Board Policies**

1. **School Board Consideration of Superintendent's Recommendation for Approval of Substantive Modifications to School Board Policies (43) and Rescinded School Board Policies (9) - - on Final Reading**

2. **School Board Consideration of Superintendent's Recommendation for Approval of Technical Modifications to School Board Policies (42) - - on Final Reading**

**D. Financial Management**

**1. School Board Consideration of Superintendent's Recommendation for Approval of Authorized School Fund-Raising Activities for SY2020-21**

**E. Curriculum and Instruction**

**F. Support Services**

**1. School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects**

**G. Human Resources**

**1. School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel**

**H. School Board Attorney**

**1. School Board Consideration of Superintendent's Recommendation for Approval of SY2020-21 Tribunal Hearing Panel Appointments for Certificated Personnel Recommended for Employment Contract Termination or Suspension**

**2. School Board Consideration for Approval of School Board Attorney's Recommended Plan for SY2020-21 Local School Board Governance Training**

**I. Superintendent of Schools**

**1. School Board Consideration of Superintendent's Recommendation for Approval of the FY2021 Tentative Budget and Ad Valorem Tax Millage Rate**

- **Adjournment**

**CHEROKEE COUNTY BOARD OF EDUCATION**

**OFFICE OF THE SUPERINTENDENT**

**Thursday, July 9, 2020**

**MINUTES OF CALLED BOARD MEETING**
**6:00 p.m.**

The Cherokee County Board of Education called its called Board meeting to order at 6:00 p.m. on Thursday, July 9, 2020 in the Dr. Frank R. Petruzielo Educational Services Facility, 1205 Bluffs Parkway, Canton, Georgia. Present were: School Board Chair Kyla Cromer; Vice-Chair Kelly Poole; Members Mike Chapman, Patsy Jordan, John Harmon, Clark Menard and Robert Rechsteiner; Superintendent Dr. Brian V. Hightower; and, Attorney Abby Roach.

**Call to Order**

The call to order by Kyla Cromer was followed by the Pledge of Allegiance to the Flag of the United States of America led by School Board Chair Kyla Cromer.

A brief inspiration was shared by Kelly Poole.

**Approval of Agenda**

On a motion by Clark Menard seconded by Mike Chapman and carried, the Board unanimously adopted the Superintendent's agenda (*7-0 vote).*

**PUBLIC PARTICIPATION**

No members of the public signed up to address the School Board within the public participation section of the meeting, but several members of the public signed up to specifically address agenda item I-2.

## I. SUPERINTENDENT OF SCHOOLS

### I-1. School Board Consideration of Superintendent's Recommendation for Approval of an Enhanced 2020 Graduation Plan

*(Approved)*

Motion was made by Kelly Poole, seconded by Patsy Jordan and carried to Ratify the Enhanced 2020 Graduation Plan (7-0 vote).

**I-2. School Board Consideration of Superintendent's Recommendation for Approval of Cherokee County School District (CCSD) Reopening of School Plan for SY2020-21**

*(Approved)*

Several Members of the public addressed the School Board relative to Agenda Item I-2. Most comments were related to student mask mandates (for/against), extending the school start date and temperature checks.

Motion was made by Clark Menard, seconded by Kelly Poole and carried to extend public participation from the initial 30 minutes allowed (*7-0 vote).*

Motion was made by Mike Chapman, seconded by John Harmon and carried to Approve the Cherokee County School District Reopening of School Plan for SY2020-21 (*7-0 vote*).

Superintendent's Comments

- Thanked parents for advocating for their children
- Recognized staff for their hard work
- Remarked that he was very proud of how the COVID-19 closure was handled
- Shared the following from the Reopening of School Plan:
  - Plan developed in conjunction with an advisory committee which included CCSD staff and community members along with a Task Force of employees
  - Committee examined the logistics of reopening work, bus and school spaces in order to return to school as normal as possible
  - Options for instructional models determined from information provided by the state based on the level of spread in the community
  - Our reopening plan is subject to change if information from the state changes
  - Two models available: Traditional In-person and Digital Learning
  - **Traditional In-person points**: how to social distance, limit exposure from volunteers, work through temperature checks and additional sanitizing protocols
  - If exposure, closure will be looked at on a case-by-case basis: classroom, building, zone, then District
  - **Digital Learning points**: not a true virtual school, lack of flexibility to move between choices, can't use for students wanting some in-class

instruction and some digital, lacking equity and access within teaching and learning

- Commented that we are trying to be as versatile as we can, and asked that we please work together

School Board Member Comments:

- Thanked Superintendent, Staff and Ad Hoc Reopening of School Committee for their hard work and looking at all options thoroughly
- Several questions were asked of the Superintendent who provided clarification on Teachers Sick Leave Policy; water fountains; visitors/volunteers in schools; free & reduced lunch for digital learners; digital learning affecting college; extra-curricular activities; and, substitutes.
- Impressed how CCSD has managed the budget to avoid furloughs, cover additional costs for sanitizing, and provide two masks for each student and adult.
- Shared that middle and high school schedules will need to be hand built if digital learning is chosen.
- Acknowledgement of all emails that shared parent/student concerns and about their specific situation
- Shared how many teachers are positive about returning to class and building relationships with their students
- Remarked that parents have a key role in their student's attitude about returning
- Shared that the Board's well-considered decision was based on how all students (and employees) would be impacted considering guidance provided by the GA Department of Education, Department of Public Health, Centers for Disease Control and Prevention, and American Academy of Pediatrics

**ADJOURNMENT**

School Board Chair Kyla Cromer adjourned the meeting at 8:31 p.m.

_____ _____

School Board Chair Secretary

**CHEROKEE COUNTY BOARD OF EDUCATION**

**OFFICE OF THE SUPERINTENDENT**

**Wednesday, July 8, 2020**

# MINUTES OF PUBLIC HEARING ON 2020-21 BUDGET
**11:30 a.m.**

The Cherokee County Board of Education conducted a public hearing on the Superintendent's Recommended FY2021 Budget. School Board Chair Kyla Cromer called the meeting to order at 11:30 a.m. on Wednesday, July 8, 2020 in the School Board Auditorium at the Dr. Frank R. Petruzielo Educational Services Facility, 1205 Bluffs Parkway, Canton, Georgia. Present were: School Board Member Mike Chapman; Superintendent Dr. Brian V. Hightower; and Board Attorney Tom Roach.

No members of the public were present to address the Board regarding the budget. Chair Kyla Cromer explained the purpose of the public hearing and stated that the public could also sign up to speak at the two subsequent hearings at 11:30 a.m. and 6:30 p.m. Thursday, July 16, 2020 or during the agenda item at the Board's meeting at 7:00 p.m. on Thursday, July 16, 2020. Chair Kyla Cromer shared information relative to the proposed millage rate.

The public hearing was adjourned at 11:43 a.m.

_____ _____

School Board Chair Secretary

**CHEROKEE COUNTY BOARD OF EDUCATION**

**OFFICE OF THE SUPERINTENDENT**

**Thursday, June 18, 2020**

**MINUTES OF REGULAR BOARD MEETING**
**7:00 p.m.**

The Cherokee County Board of Education called its regular meeting to order at 7:02 p.m. on Thursday, June 18, 2020 in the Dr. Frank R. Petruzielo Educational Services Facility, 1205 Bluffs Parkway, Canton, Georgia. The meeting was conducted online/virtually and available to the public via live Internet streaming. Present were: School Board Chair Kyla Cromer; Vice-Chair Kelly Poole; Members Mike Chapman, John Harmon, Patsy Jordan, Clark Menard and Robert Rechsteiner; Superintendent Dr. Brian V. Hightower; and, Attorney Darrell Caudill.

**Call to Order**

The call to order by Kyla Cromer was followed by the Pledge of Allegiance to the Flag of the United States of America led by School Board Member Kelly Poole.

A brief inspiration was shared by Clark Menard.

**Approval of Agenda**

On a motion by Mike Chapman seconded by Kelly Poole and carried, the Board unanimously adopted the Superintendent's agenda (*7-0 vote).*

**Minutes for Approval**

On a motion by John Harmon seconded by Clark Menard and carried, the Board approved the minutes from the May 21, 2020 School Board Meeting *(7-0 vote).*

**Consent Agenda**

Following identification of those agenda items, Board Members and members of the public indicated they would like considered separately, a motion was made by Mike Chapman seconded by Patsy Jordan and carried, to approve the Consent Agenda, for the remaining items - identified by asterisks *(7-0 vote).*

**PUBLIC PARTICIPATION**

Suspended for this online School Board meeting

## A. RESOLUTIONS/RECOGNITIONS/PARTNERSHIPS

***A-1. School Board Consideration of Superintendent's Recommendation to Approve the Renewal of the Partnership Agreement with Cherokee Child Advocacy Council, Inc.**

*(Approved)*

## B. SCHOOL BOARD MEMBERS/STUDENT ADVISOR TO THE SCHOOL BOARD

School Board Member Comments:

- Recognized the Superintendent and staff for their hard work developing a draft budget that includes the possibility of no furlough days, maintains a 180 instructional-day calendar and keeps CCSD students first
- Noted the alignment of the draft budget with School Board Member priorities
- Supported the hard work and dedication of the CCSD Police Department
- Appreciated the continued presence of Social and Emotional Learning (SEL) initiatives in the draft budget
- Recognized CCSD staff on the success of its Digital Learning program this past Spring
- Reminder to communicate any additional Policy changes for further consideration prior to the July School Board meeting

## C. SCHOOL BOARD POLICIES

***C-1. School Board Consideration of Superintendent's Recommendation for Approval of Substantive Modifications to School Board Policies (43) and Rescinded School Board Policies (9) - - on First Reading**

***(Approved)***

***C-2. School Board Consideration of Superintendent's Recommendation for Approval of Technical Modifications to School Board Policies (42) - - on First Reading**

*(Approved)*

## D. FINANCIAL MANAGEMENT

***D-1. School Board Consideration of Superintendent's Recommendation for Approval of May 2020 Financial Report and Sales Tax Update**

*(Approved)*

## E. CURRICULUM AND INSTRUCTION

***E-1. School Board Consideration of Superintendent's Recommendation for Approval of Local Plan for Improvement of Career, Technical and Agricultural Education/One-Year Funding Application for FY2021**

*(Approved)*

## F. SUPPORT SERVICES

***F-1. School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects**

*(Approved)*

***F-2. School Board Consideration of Superintendent's Recommendation for Approval of the Special Lease Agreements**

*(Approved)*

## G. HUMAN RESOURCES

***G-1. School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel**

*(Approved)*

## H. SCHOOL BOARD ATTORNEY

## I. SUPERINTENDENT OF SCHOOLS

### *I-1. School Board Tabling of Superintendent's Recommended FY2021 Tentative Budget and Approval of Spending Resolution for July 2020

*(Approved)*

Informational Items:

- Shared Reopening of Schools Advisory Committee Update:
    - Emphasized the purpose of the Reopening of Schools Advisory committee which is to provide feedback on reopening needs
    - Summarized the ability for parents to provide their preferences for reopening, and the committee to provide feedback throughout the process
    - Shared the following about reopening of school planning:
        - parent comments both pro and con
        - CCSD's concerns, priorities and areas of responsibility
        - student/employee safety guidance received from the CDC and GA Dept of Education
        - GA Dept of Education guidance for instructional delivery models including a traditional model, A/B day (hybrid) or all virtual
    - Shared how the Office of Human Resources is tasked with maintaining a safe work environment for employees
    - Shared how CCSD staff is making additional modifications for employees who interact with the public
    - Shared steps to reopen beginning with GHSA's "Return to Play" for athletes, followed by CCSD's "Return to Work" for employees (in phases) and completed by CCSD's "Reopening of Schools" for students
- Thanked our School Board Members for their kind words regarding our teachers and stated how proud CCSD is of the job our teachers did during digital learning days
- Reminded Board Members about upcoming budget hearings in July
- Reminded Board Members that the General Assembly session will likely conclude next week, thus Final budget news coming soon
- Shared that the Leadership Symposium (virtual) planned for summer will include topics such as SEL, COVID-19 and digital learning

## ADJOURNMENT

Motion was made by Kelly Poole seconded by Robert Rechsteiner and carried to adjourn to Executive Session to discuss a Personnel Matter (O.C.G.A. Section 50-14-3 (6)) at 7:38 p.m. (*7-0 vote).*

The School Board did not return to Open Session.

_____ _____

School Board Chair Secretary

# CHEROKEE COUNTY BOARD OF EDUCATION

## AFFIDAVIT

The undersigned members of the Cherokee County Board of Education, under oath, certify that an Executive Session of the Board of Education was duly called and approved by majority vote in open session in accordance with O.C.G.A. §50-14-4 on Thursday, June 18, 2020. The only matter(s) considered or discussed during the closed executive session of its meeting is/are as checked below:

_____ To review an appeal from a Student Disciplinary Tribunal [Hearing Officer, Panel]; (O.C.G.A. Section 20-2-757)

_____ To consider a matter involving the disclosure of personally identifiable information from a student's educational records; (20 U.S.C. Section 1232g.)

_____ To discuss the future acquisition of real estate; (O.C.G.A. Section 50-14-3 (4))

✓ To discuss or deliberate upon appointment, employment, compensation, hiring, disciplinary action or dismissal, or periodic evaluation or rating of a public officer or employee; (O.C.G.A. Section 50-14-3 (6))

_____ To consult and meet with legal counsel pertaining to pending or potential litigation, settlement, claims, administrative proceedings, or other judicial actions brought or to be brought by or against the school district or an officer or employee or in which the officer or employee may be directly involved; (O.C.G.A. Section 50-14-2).

The members of the Board Of Education present for the executive session further certify and acknowledge that all discussions and proceeding conducted in executive session shall remain strictly confidential.

This 18th day of June, 2020.

Renee Coleman

Sworn to and subscribed before
me on the above indicated date:

Notary Public
My Commission Expires: Dec 6, 2021

RENEE COLEMAN
NOTARY PUBLIC
CHEROKEE COUNTY, GEORGIA
MY COMMISSION EXPIRES
DECEMBER 06, 2021

Kyle Cromer
Kelly Poole
Debby Jordan

# Agenda Request Form

| Meeting Date | Agenda Item Number |
|---|---|
| July 16, 2020 | A-1 |

## Title

Adoption of Strategic Waiver School System (SWSS) Contract Amendment Resolution

## Requested Action

School Board Consideration of Superintendent's Recommendation for Adoption of Strategic Waiver School System (SWSS) Contract Amendment Resolution

## Summary Explanation and Background

In recognition of the fact that SY2020-21 will bring its own challenges as CCSD prepares for students to return to full instruction (both digitally and in-person), and with the understanding that CCSD may need to access waivers that were not previously included in its Strategic Waiver School System (SWSS) contract in 2015, the Georgia Department of Education (GaDOE) has developed a streamlined SWSS amendment resolution process to assist school districts with requesting potential GaDOE identified waivers not previously included in their SWSS contract.

Under O.C.G.A. § 20-2-80 and SBOE Rule 160-5-1-.33, CCSD is seeking flexibility for all of its schools from the State statutes and associated State Board Rules as reflected in the attached resolution to amend its SWSS contract.

## Priority Area

Organizational and Operational Effectiveness

## Financial Impact

N/A

## Exhibits: (List)

1) SWSS Contract Amendment Resolution; 2) SWSS Exhibit B Flexibility Components

## Source of Additional Information

| | |
|---|---|
| Dr. Brian V. Hightower, Superintendent of Schools | 770.479.1871 |
| Dr. Debra Murdock, Chief Operating Officer | 770.479.1871 |
| Mike McGowan, Chief of Staff | 770.479.1871 |

**A RESOLUTION**
**TO AMEND THE STRATEGIC WAIVER SCHOOL SYSTEM (SWSS) CONTRACT WITH THE GEORGIA STATE BOARD OF EDUCATION**
**Cherokee County**

WHEREAS, the Board of Education (the "Local Board") of Cherokee County has previously entered into contract with the Georgia Board of Education (the "State Board") dated on or about August 2015, for the operation of the School System as a Strategic Waiver School System for the purpose of increasing student achievement; and

WHEREAS, the aforementioned parties sought to maximize academic and financial accountability

NOW THEREFORE, the parties hereto mutally agree that:

Exhibit B of the SWSS contract shall be revised to add the following waivers (place an "X" by the additional waivers and identify the purpose for the waivers):

| | | |
|---|---|---|
| **ACADEMIC PROGRAM FLEXIBILITY** | | |
| General and career education programs | §20-2-151 | |
| Driver education courses | §20-2-151.2 | |
| Early Intervention program | §20-2-153 | |
| Remedial education program | §20-2-154 | |
| Alternative education program | §20-2-154.1 | |
| School climate management program | §20-2-155 | |
| Limited English proficient program | §20-2-156 | |
| Organization of Schools; Middle School Programs; Schedule | §20-2-290 | |
| Competencies and Core Curriculum, Online Learning | §20-2-140.1 | |
| | §20-2-142 | |
| Promotion & Retention | §20-2-283 | |
| Graduation Requirements for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce | 160-4-2-.48 | |
| | 160-4-2-.47 | |
| Health & Physical Education Program except as prohibited by O.C.G.A. §20-2-82(e) | 160-4-2-.12 | x |
| School Attendance, Compulsory Attendance as it relates to the attendance protocol | §20-2-690.2 | |
| Educational Program for Gifted Students | 160-4-2-.38 | |
| Awarding Credit for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce | 160-5-1-.15 | x |
| Statewide Passing Score | 160-4-2-.13(2)(a) | x |
| | 160-4-2-.13(2)(c) | x |
| Public School Choice | §20-2-2131 | |
| School Councils | §20-2-85 | |
| | §20-2-86 | x |
| Instruction in social graces and etiquette may be waived | §20-2-187(b) | |
| **HUMAN RESOURCES FLEXIBILITY** | | |
| Class-size and Reporting requirements | §20-2-182 | |
| Personnel Required | 160-5-1-.22 | |
| Employment, Conditions of Employment as it relates to Duty Free Lunch | §20-2-218 | |

| | | |
|---|---|---|
| Salary Schedule Requirements | §20-2-212 | |
| Certification Requirements | §20-2-108 | |
| | §20-2-200 | |
| School Day and Year for Students and Employees | §20-2-151 | |
| | §20-2-160(a) | |
| | §20-2-168(c) | |
| Instructional Extension | §20-2-184.1 | |
| Use of Guidance Counselor | 160-4-8-.05 | x |
| Media Programs | 160-4-4-.01 | x |
| Fair Dismissal Act | §20-2-940 | |
| | §20-2-941 | |
| | §20-2-942 | |
| | §20-2-943 | |
| | §20-2-944 | |
| | §20-2-945 | |
| | §20-2-946 | |
| | §20-2-947 | |
| | §20-2-948 | |
| Professional Learning | §20-2-86 | |
| | §20-2-167 | |
| | §20-2-182(h) | |
| | §20-2-204 | |
| | §20-2-217 | |
| Multi-year Contracts | §20-2-211 | x |
| School Bus Drivers | 160-5-3-.08 | |
| Substitute Teachers requirements (to the extent it allows for the employment of teachers certified by another state) | §20-2-216 | x |
| **FINANCIAL FLEXIBILITY** | | |
| Direct Classroom Expenditure Control | §20-2-171 | |
| Scheduling for Instruction/Program Enrollment & Appropriations (except to the extent it relates to funding) | §20-2-160 | |
| QBE Financing except to the extent it relates to funding | §20-2-161 | |
| Categorical Allotment requirements, Article 6 of Chapter 2 of Title 20 | §20-2-167 | |
| | §20-2-183 | |
| | §20-2-184 | |
| | §20-2-185 | |
| | §20-2-186 | |
| Common Minimum Facility Requirements to the extent that square footage requirements are not waived in situations where the health and safety of students is jeopardized and only after consultation with Georgia Department of Education Director of Facilities Services, and to the extent that the waiver does not affect state capital outlay funding determinations | §20-2-260 | x |
| Direct Classroom Expenditures & Expenditure Controls - except as prohibited by GA Con. And provided funds are used exclusively for educational purposes | §20-2-411 | |

| | | |
|---|---|---|
| State Funded K-8 Subjects and 9-12 Course for Students Entering 9th Grade in 2008 and Subsequent Years (except as it relates to funding) | §20-2-142 | |
| | §20-2-151 | |
| | §20-2-160 | |

Except as amended herein, all other terms and conditions of the SWSS contract, and subsequent amendments to the SWSS contract, if any, shall remain in full force and effect.

Approved by the Cherokee Board of Education on Thursday, July 16, 2020.

Chair, Cherokee County Board of Education

Superintendent, Cherokee County School District

## EXHIBIT B: FLEXIBILITY COMPONENTS OF CONTRACT FOR CCSD

Under O.C.G.A. § 20-2-80 and SBOE Rule 160-5-1-.33, Cherokee County School District is seeking flexibility for all of its schools from the following State statutes and associated State Board Rules in exchange for greater accountability, recognizing the seven-year SWSS partnership contract allows for flexibility between the Cherokee County Board of Education and the Georgia State Board of Education.

| CHALLENGE #1 (FINANCIAL STABILITY) DESCRIPTORS | O.C.G.A. § | SBOE RULE |
|---|---|---|
| Class-Size and Reporting Requirements | 20-2-182 | |
| Direct Classroom Expenditures and Expenditure Controls | 20-2-171 | |
| Scheduling for Instruction/Program Enrollment and Appropriation except to the extent it relates to funding | 20-2-160 | |
| QBE Financing except to the extent it relates to funding | 20-2-161 | |
| Education Program for Gifted Students | | 160-4-2-.38 |

| CHALLENGE #2 (QUALITY, RIGOROUS INSTRUCTION) DESCRIPTORS | O.C.G.A. § | SBOE RULE |
|---|---|---|
| Personnel Required | | 160-5-1-.22 |
| Educational Programs | 20-2-151<br>20-2-151.2<br>20-2-153<br>20-2-154<br>20-2-154.1<br>20-2-155<br>20-2-156 | |
| Organization of Schools; Middle School Programs; Schedule | 20-2-290 | |
| Competencies and Core Curriculum; Prescribed Courses as it relates to sequencing of curriculum | 20-2-142 | |
| Promotion and Retention | 20-2-283 | |
| Graduation Requirements for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the post-secondary level and/or enter the workforce | | 160-4-2-.48 |
| School Day and Year for Students and Employees | 20-2-160(a)<br>20-2-168(c) | |

## EXHIBIT B: FLEXIBILITY COMPONENTS OF CONTRACT FOR CCSD

| CHALLENGE #3 (HIGHLY-QUALIFIED STAFF) DESCRIPTORS | O.C.G.A. § | SBOE RULE |
|---|---|---|
| Salary Schedule Requirements | 20-2-212 | |
| Certification Requirements | 20-2-108<br>20-2-200<br>20-2-201<br>20-2-204 | |
| **CHALLENGE #4 (STUDENT SUPPORT) DESCRIPTORS** | **O.C.G.A. §** | **SBOE RULE** |
| Categorical Allotment Requirements, Article 6 of Chapter 2 of Title 20 | 20-2-167<br>20-2-183<br>20-2-184<br>20-2-185<br>20-2-186 | |
| Employment Conditions of Employment as it relates to duty-free lunch | 20-2-218 | |
| School Attendance, Compulsory Attendance as it relates to the attendance protocol | 20-2-690.2 | |
| **CHALLENGE #5 (CHOICE-BASED INSTRUCTIONAL PROGRAMS) DESCRIPTORS** | **O.C.G.A. §** | **SBOE RULE** |
| Public School Choice | 20-2-2131 | |
| ***Note: Challenge #5 would also utilize waivers of additional, previously-requested flexibility from State statutes (as contained above in Challenges #1-#4)*** | | |

*Note: CCSD recognizes it is not legally authorized under O.C.G.A. § 20-2-82 to seek waivers from the State Board of Education for statutes, rules and court orders related to matters involving civil rights, insurance, protection of students, unlawful conduct and reporting requirements.*

# Agenda Request Form

| Meeting Date | Agenda Item Number |
|---|---|
| July 16, 2020 | C-1 |

## Title

Substantive Modifications to School Board Policies (43) and Rescinded School Board Policies (9) - - on Final Reading

## Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Substantive Modifications to School Board Policies (43) and Rescinded School Board Policies (9) - - on Final Reading

## Summary Explanation and Background

As part of this year's Policy review process, School Board Members have been involved in a comprehensive update of Policies in the A (School District Organization) and B (School Board Operations) sections of the School Board Policy Manual. As a result of that update and an extensive, annual staff and legal review of School Board Policies to ensure continued alignment with State and Federal Laws/regulations, the attached substantive modifications to 43 School Board Policies and rescission of nine Policies are recommended by the Superintendent for School Board approval on final reading.

As requested by School Board Members, minor adjustments to Policies EGD, IDDF, IHF and KM are reflected in the attached.

## Priority Area

Organizational and Operational Effectiveness

## Financial Impact

N/A

## Exhibits: (List)

Executive Summary of Changes to Policies; Policies (52)

## Source of Additional Information

| | |
|---|---|
| Dr. Brian V. Hightower, Superintendent of Schools | 770.479.1871 |
| Mike McGowan, Chief of Staff | 770.479.1871 |
| Tom Roach, School Board Attorney | 770.479.1406 |

# BOARD POLICY – EXECUTIVE SUMMARY

## SUBSTANTIVE CHANGES/RESCINDED

| | |
|---|---|
| **AA**<br>School District Legal Status | Modifies Policy to contain adjustments as recommended after School Board and legal review. |
| **ABB**<br>Board Powers and Duties | Modifies Policy to contain adjustments as recommended after School Board and legal review. |
| **ABC**<br>Board Member Legal Status | Modifies Policy to contain adjustments as recommended after School Board and legal review. |
| **AE**<br>School Year | Modifies Policy to contain adjustments as recommended after School Board and legal review, including State law and State School Board Rule requirements. |
| **BA**<br>Goals and Objectives | Modifies Policy to include language previously contained in Policy CA relative to Goals and Objectives. |
| **BBA**<br>Board Officers | Modifies Policy to reflect current protocols. |
| **BBBC**<br>Board Member Development Opportunities | Modifies Policy to contain adjustments as recommended after School Board and legal review, including State law and State School Board Rule requirements. |
| **BBD**<br>Board-School Superintendent Relations | Modifies Policy to contain adjustments as recommended after School Board and legal review. |
| **BBE**<br>School Attorney | Modifies Policy to contain adjustments as recommended after School Board and legal review. |
| **BCAC (Rescinded)**<br>Special Board Meetings | Policy language now contained in Policy BCBD. |
| **BCBD**<br>Board Meetings ~~Agendas~~ | Consolidates Board Meetings Policies to reflect current protocols. |
| **BCBF (Rescinded)**<br>Rules of Order | Policy language now contained in Policy BCBD. |
| **BCBG (Rescinded)**<br>Voting Method | Policy language now contained in Policy BCBD. |
| **BCBH (Rescinded)**<br>Board Meeting Minutes | Policy language now contained in Policy BCBD. |
| **BCBI**<br>Public Participation in Board Meetings | Modifies Policy to reflect current protocols. |

# BOARD POLICY – EXECUTIVE SUMMARY

## SUBSTANTIVE CHANGES/RESCINDED

| | |
|---|---|
| **BDC**<br>~~Policy Adoption~~ Board Policies | Consolidates Board Policies to reflect current protocols. |
| **BDG (Rescinded)**<br>Administration in Policy Absence | Policy language now contained in Policy BDC. |
| **BDH (Rescinded)**<br>Suspension of Policy | Policy language now contained in Policy BDC. |
| **BH**<br>Board Ethics | Modifies Policy to contain adjustments to sanctions as recommended after School Board and legal review |
| **CA (Rescinded)**<br>Goals and Objectives | Policy language now contained in Policy BA. |
| **CGI**<br>Administrative Personnel Evaluation | Modifies Policy to reflect current protocols. |
| **CGK**<br>Administrative Personnel Tenure | Modifies Policy to reflect current protocols. |
| **DJCB**<br>Salary Deductions | Modifies Policy to contain legal requirements and reflect current protocols. |
| **EA**<br>Business Management Goals and Objectives | Modifies Policy to reflect current protocols. |
| **EB**<br>Buildings and Grounds Management | Modifies Policy to reflect current protocols. |
| **EGD**<br>Liability Insurance | Modifies Policy to contain language recommended as a result of legal review. |
| **FD**<br>Long-Range Planning | Modifies Policy to reflect current protocols. |
| **GAEB**<br>Harassment | Modifies Policy to contain language recommended as a result of legal review. |
| **GBRI**<br>Personnel Leaves and Absences | Modifies Policy to contain language recommended as a result of legal review. |
| **IDB**<br>Health Education | Modifies Policy to contain language as required by State law and State Board Rule. |

# BOARD POLICY – EXECUTIVE SUMMARY

## SUBSTANTIVE CHANGES/RESCINDED

| | |
|---|---|
| **IDDD**<br>Gifted Student Programs | Modifies Policy to contain language as required by State Board Rule. |
| **IDDF**<br>Students with Disabilities | Modifies Policy to contain language as required by Federal law. |
| **IFCB**<br>Field Trips and Excursions | Modifies Policy to contain language to require travel insurance and/or favorable cancellation policies and procedures. |
| **IHAD**<br>Parent Conferences | Modifies Policy to reflect current protocols. |
| **IHC**<br>Class Rankings | Modifies Policy to reflect current protocols. |
| **IHE**<br>Promotion, Placement and Retention | Modifies Policy to reflect current protocols. |
| **IHF**<br>Graduation Requirements | Modifies Policy to contain language as required by State Board Rule. |
| **JAA**<br>Equal Educational Opportunities | Modifies Policy to contain language recommended as a result of legal review. |
| **JBC**<br>School Admissions | Modifies Policy to contain language as required by State law. |
| **JBD**<br>Absences and Excuses | Modifies Policy to contain legal citations and reflect current protocols. |
| **JCAC**<br>Harassment | Modifies Policy to contain language recommended as a result of legal review. |
| **JCEB**<br>Student Hearing Procedure | Modifies Policy to reflect current protocols. |
| **JDD**<br>Student Suspensions-Expulsions | Modifies Policy to reflect current protocols. |
| **JGF (2)**<br>Seclusion or Restraint of Students | Modifies Policy to contain language recommended as a result of legal review. |
| **JGI**<br>Child Abuse or Neglect | Modifies Policy to contain language recommended as a result of legal review. |

# BOARD POLICY – EXECUTIVE SUMMARY

## SUBSTANTIVE CHANGES/RESCINDED

| | |
|---|---|
| **JHC**<br>Student Organizations | Modifies Policy to reflect current protocols. |
| **JQK**<br>Exchange Students | Modifies Policy to contain language recommended as a result of legal review. |
| **KBCC (Rescinded)**<br>Board Meeting News Coverage | Rescinds Policy which was determined unnecessary after legal review. |
| **KM**<br>~~Visitors to School~~ Classroom Observation | Modifies Policy to contain language recommended as a result of legal review. |
| **LEB**<br>Parents Organizations | Modifies Policy to contain language reflecting current National PTA Standards. |
| **MF (Rescinded)**<br>Colleges and Universities | Rescinds Policy which was determined unnecessary after legal review. |
| **MFB**<br>Student Teaching and Internships | Modifies Policy to reflect current protocols. |

## Board Authority

The Cherokee County Board of Education is charged by the Georgia Constitution and by the Official Code of Georgia ~~Statutory Authority~~ with the responsibility of management and control of all public schools within Cherokee County.

~~The School Board shall invite the Superintendent to make a recommendation for approval, modification, or rejection of all proposed policies. The Board of Education shall focus on the general policies of the School System while the day to day internal system administration shall be delegated to appropriate central and school based administration.~~

The School Board provides the authority to the Superintendent of Schools to implement established Policy and manage the schools and School District within those School Board Policies. Board Members will not individually or wholly micromanage the Superintendent in the daily operations of the School District. Board Members will be accountable to the public for the wise and prudent use of public funds.

The School Board holds the Superintendent responsible for carrying out its Policies within established guidelines and for keeping the School Board informed in a timely manner about school operations.

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**ADOPTED: August 2, 2001**
**REVISED: June/July 2020**

**Ga. Const. Art. VIII, § V, Para. II**

**Cherokee County Board of Education**

## Board Policy and Duties of the Board of Education

The ~~Board of Education is an agency~~ School District is a subdivision of the State of Georgia. The administration of the School District is vested in the Cherokee County Board of Education. As such, the Board's duties, responsibilities~~,~~ and authority ~~is~~ are derived from relevant local, state and federal law.

The duties, responsibilities~~,~~ and authority of the School Board ~~of Education~~ include, but are not limited to: (1) To interpret the educational needs of the s~~S~~chool c~~C~~ommunity and develop policies in accordance with those needs after taking into consideration local, state and federal law. (2) To appoint and evaluate in accordance with ~~the~~ State law a ~~County School~~ Superintendent of Schools. (3) Together with the Superintendent of Schools, to make rules to govern the School District ~~System~~. (4) To evaluate and act upon the Superintendent's recommendation regarding the hiring, retention~~,~~ or termination of School District ~~System~~ personnel. (5) To formulate, establish~~,~~ and adopt the annual budget for the School District ~~System~~ with the assistance of the Superintendent and staff. (6) Upon due consideration of the needs of its students as well as the desires of its stakeholders ~~of the budget, or proposed budget~~, the School Board ~~may~~ will impose a school tax upon real and personal property located in Cherokee County ~~by certification to the physical authority and/or impose by resolution of registered voters a sales tax.~~ (7) Upon consideration of the capital needs of the School District, the School Board may call a referendum to issue debt to be secured by the full faith and credit of the School District and to impose a sales tax known as a Special Purpose Local Option Sales Tax (SPLOST). ~~(7)~~ (8) To evaluate and pass upon the recommendation of the Superintendent for necessary capital outlay projects and to determine the means of financing such outlay, including but not limited to the issuance of general obligation (G.O.) bonds, tax anticipation notes (TANs), certificates of participation, and lease-purchase agreements. ~~and the issuance of special purpose local option sales tax anticipation bonds~~, ~~together with the imposition of additional school tax to retire such debt.~~ ~~(8)~~ (9) To adopt regulations and policies concerning the use of school facilities by the public. ~~(9)~~ (10) To accept bequests, donations, grants, and transfers of land, buildings, and other property for the use of the School District ~~System~~. ~~(10)~~ (11) To buy, condemn, sell and/or lease real or personal property for educational uses subject to the limitation imposed by law. ~~(11)~~ (12) To contract with educational and non-educational entities for the care, education~~,~~ and transportation of the School District's ~~System's~~ students. ~~(12)~~ (13) To keep the citizens intelligently informed of the purpose, value, condition~~,~~ and needs of public education within the c~~C~~ommunity. To that end the School Board will ~~shall~~ hold at least one ~~(1)~~ regular meeting in each calendar month and will ~~shall~~ establish a calendar of such meetings. The meeting calendar will ~~shall~~ be distributed to the public through the media. ~~The Board may change only one (1) of its regular meetings in each calendar year.~~ ~~(13)~~ (14) To support within the confines of School Board Policy the Superintendent in his/her duties. ~~(14)~~ (15) To review and decide petitions for charter schools. ~~(15)~~ (16) To appoint one of its members ~~each~~ to serve as vice-chair~~man~~ of the School Board ~~of Education~~ for a term of one ~~(1)~~ calendar year. ~~(16)~~ (17) To conduct the business of the School Board ~~of Education~~ by its majority vote unless a super majority is required by law ~~not the will of individual Board Members~~. ~~(17)~~ (18) To act as a tribunal for hearing and determining any matter of local controversy in reference to the construction and administration of school law. (19) To act as a tribunal to hear, decide matters and impose consequences if appropriate, regarding alleged School Board

Member conduct alleged to be in violation of Board Policy BH. (20) To act as an appellant body regarding school discipline matters. ~~(18)~~ (21) To possess such authority, responsibility~~,~~ and duty as may from time to time be imposed or bestowed on the School Board ~~Board of Educati~~on by law.

**REVISED: July 25, 2012**
**REVISED: June/July 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education abides by the following terms for its Members which are set forth in state and local law:

~~**Section 1.**~~

**I.** **Qualification**: To be qualified to serve as a School Board Member, a person must be a citizen of the State of Georgia, a resident of the School District in which he/she qualifies, must be at least ~~21~~ 18 years of age and~~,~~ ~~of good moral character~~ not have been convicted of a felony involving moral turpitude, unless that person's civil rights have been restored and at least 10 years have elapsed from the date of the completion of the sentence without a subsequent conviction of another felony involving moral turpitude. The following classes of individuals may not be qualified to serve on the Board of Education: (1) An individual employed by or serving on the governing body of a primary or secondary private educational institution. (2) Individuals employed by the Cherokee County Board of Education/Cherokee County School District ~~System~~. (3) Individuals employed by the State Department of Education. (4) Individuals serving as a member of the State Board of Education. (5) Individuals who have defaulted on any federal, state, county, municipal or school district taxes required of such individual if such person has been finally adjudicated by a court of competent jurisdiction to owe those taxes. (6) Individuals who have an immediate family member sitting on the School Board or serving as the Superintendent of Schools or as a Principal, assistant principal or district administrative staff in the School District.

~~**Section 2.**~~

**II.** **Term of Office**: Each School Board ~~m~~Member ~~of the Board of Education~~ will ~~shall~~ be elected to a four ~~(4)~~ year staggered term. The Chairman of the School Board and Members from ~~Posts~~ Districts 1 and 2 will ~~shall~~ be elected in the November, 2012 general election to serve a term from January 1, 2013 through December 31, 2016 and will ~~shall~~ be re-elected or replaced thereafter on a four ~~(4)~~ year rotating basis and Members from ~~Posts~~ Districts 3, 4, 5 and 6 will ~~shall~~ be elected in the November, 2014 general election to serve a term from January 1, 2015 through December 31, 2018 and will be re-elected or replaced in the same manner.

~~**Section 3.**~~

**III.** **Residency Requirement**: The Chairman of the School Board may reside anywhere within the Cherokee County School District and will be elected by the entire population of Cherokee County at-large. The six other Board Members~~,~~ must reside in one ~~(1)~~ of the legally constituted ~~d~~Districts ~~(Posts)~~ within Cherokee County and will be elected within that district. No more than one ~~(1)~~ member may represent any one ~~(1)~~ District ~~(Post)~~. A detailed map of said districts is maintained at ~~the Cherokee County School Board's central office~~ by the School Board in the Office of the Superintendent, as well as the Cherokee County Probate Judge's office. Said map is hereby incorporated herein by reference.

Any School Board Member who relocates his/her residence outside the ~~Post~~ District from which he/she was elected during his/her term of office will ~~shall~~ no longer be eligible to continue to serve. Such relocation will ~~shall~~ be considered as a resignation for purposes of this Policy.

~~**Section 4.**~~

**IV.** **Resignation:** In the event of a resignation or relocation ~~as provided hereinabove~~ of any School Board ~~of~~ ~~Education~~ Member, as described above, the remaining School Board Members ~~shall~~ by majority vote may appoint a qualified individual to fill the unexpired term of the vacant Board of Education Seat, provided such vacancy occurs within one year of the next general election. (*See 1966 Ga. Laws 1075 and 1987 Ga. Laws 3572*). In the event a vacancy occurs more than one year prior to the next general election, the Board Chair will ~~shall~~ notify the County Election Superintendent of such vacancy. The County Election Superintendent will ~~shall~~ then call for a special election to replace the vacant ~~seat provided~~ Board of Education District. ~~however, that if such vacancy occurs within ninety (90) days of the expiration of the resigning Board Member's term, the remaining Board Members may appoint a citizen possessing the qualifications and residence requirements specified hereinabove to fill the unexpired vacant term.~~

**REVISED:** ~~**July 25, 2012**~~ **June/July 2020**

**Cherokee County Board of Education**

Unless waived by the State Board of Education or ordered by the Governor, ~~T~~the school year will ~~shall~~ consist ~~of not less than~~ a minimum of 180 school days of education or its equivalent for each eligible student. ~~All make-up days shall be full-length days~~.

The State Board of Education may depart from the 180-day school year under the following emergency conditions: the President of the United States proclaims a national emergency; the Governor of the State of Georgia proclaims a state emergency; or when~~, because of disaster, civil disturbance, or a shortage of vital and critical materials, supplies, or fuel~~ due to emergency, disaster, act of God, civil disturbance, or shortage of vital or critical materials, supplies, or fuel, the continued operation of the schools in the School District ~~school system~~ according to the definitions of school year, school month~~,~~ or school day is impractical or impossible [O.C.G.A. § 20-2-168(c)(3)].

The School Board may, without the necessity of authorization from the state board, elect not to complete, as make-up days, up to four additional days otherwise needed which are the result of days when school was closed due to emergency, disaster, act of God, civil disturbance, or shortage of vital or critical material, supplies, or fuel.

~~All teachers shall work 190 days, 180 days shall constitute a regular school year~~.

The School Board authorizes the Superintendent to utilize Digital Learning Days (DLDs) for continued delivery of instruction in lieu of normal school operations and attendance during school closures caused by inclement weather emergencies, disasters, acts of God, civil disturbances, or shortage of vital or critical materials, supplies, or fuel.

~~**Uninterrupted Instructional Time**~~

~~School administrators may use a maximum of three instructional days per year to schedule noninstructional activities.~~

~~Students may be permitted to be absent from class 10 days per year for school-sponsored noninstructional activities. (The three days provided for administrative, noninstructional activity are not included in the 10 days for students.)~~

~~No one class period may be missed more than 13 times during the 180-day school year (10 day maximum for school-sponsored noninstructional activity and the three days maximum for administrative noninstructional activity).~~

**ADOPTED: August 2, 2001**
**REVISED: June/July 2020**

**Cross Ref.: IED – Scheduling for Instruction**
**JBD – Absences and Excuses**

**Cherokee County Board of Education**

~~We believe in the democratic way of life and our American heritage. This being true, we have the responsibility of passing on an enriched heritage in which each student recognizes his/her own mental, physical, moral and social responsibility to him/herself, the home, school community and country. We believe that this can best be done through a system of free public schools, supported primarily by state and local funds, receiving such federal assistance as is necessary to provide an adequate program of education for all youth, according to their abilities and needs and for adults, depending on facilities and opportunities.~~

~~We believe that the Board of Education is a policy-making body, that the Board should formulate school policies with the Superintendent, following consultation with principals, representative teachers and interested citizens of the community. We believe that this will permit a free exchange of ideas among those concerned. We also believe that democratic procedure should be applied in the local school in planning and adopting local policies and programs and that each participant should accept and comply with the majority rule.~~

~~We believe the curricula of the schools should be cooperatively planned, continually re-evaluated and revised so as to meet the needs, abilities and interests of not only the college preparatory student, but the student who plans to attend trade, technical, or business school; and terminal student. We believe that student activities are a part of these offerings and that they serve to provide additional opportunities for the student to develop to one's fullest, satisfying his/her interest and desires.~~

~~We believe that it is our responsibility to use the latest proven teaching methods, techniques and materials available in order to create a situation conducive to learning, thereby challenging each student to the maximum of one's potentialities. The effectiveness of the learning process is influenced by the teacher's relationship with the pupil. Therefore, the teacher must accept and respect each student as an individual. The teacher should strive to establish rapport with every child but still maintain the dignity of the position.~~

~~We believe that it is the responsibility of the school program to attempt to instill in the minds of students that education is a right, a privilege and a duty. It is the responsibility of the child to strive to achieve to one's potential.~~

As reflected in the Cherokee County Board of Education and Cherokee County School District's Five-Year Strategic Plan, "Blueprint," the Mission Statement; Vision Statement; Core Beliefs Around Rigor, Relevance and Relationships; and, the Priority Areas, as contained below, will govern the School District's actions as it relates to continuous improvement.

## I. MISSION STATEMENT

We are committed to educating the emerging generation through learning environments designed to increase the performance of all students.

## II. VISION STATEMENT

Together, we will prepare the emerging generation to confidently rise up to limitless learning potential and success.

## III. CORE BELIEFS AROUND RIGOR, RELEVANCE AND RELATIONSHIPS

A. We believe in a growth mindset, as every student can learn, achieve and thrive.

B. We believe the meaningful connections we forge with students, families and community partners positively influence how we teach, lead and prepare graduates for success in a knowledge-based, technology rich and culturally diverse world.

C. We believe safe, diverse and inclusive schools are critical for successful teaching and learning and strengthening our culture of belonging, kindness and possibility.

## IV. PRIORITY AREAS

A. Student Achievement: Equity and Access

B. Organizational and Operational Effectiveness

C. Family, Partner and Community Involvement

D. Positive Culture and Climate

E. Quality Workforce

## V. SCHOOL BOARD ROLES, RESPONSIBILITIES AND STRUCTURES

### A. Responsibilities

1. Employ a professional Superintendent to operate the School District.

2. Adopt an annual budget as recommended by the Superintendent.

3. Review/approve all School Improvement Plans annually.

4. Monitor schools' progress in addressing the Priority Areas and School Improvement Plan (SIP) objectives.

5. Authorize and facilitate school and district-level partnerships with parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities to improve student achievement and increase school effectiveness.

### B. Vision/Philosophy/Goals

1. The School Board adopts, focuses and reviews the School District's Vision for students.

2. The School Board adopts, reviews and revises its Mission Statement that defines its work.

3. The School Board adopts Core Beliefs related to the importance of introducing rigor, relevance and relationships to all students.

4. The School Board, with Superintendent's input, adopts Priority Areas for continued improvement.

5. The School Board, upon recommendation of the Superintendent, adopts policies and strategic plans to facilitate the accomplishment of stated goals.

## C. Systematic Improvement

1. The School Board participates in annual training and professional development that meets or exceeds the requirements of Georgia law.

2. The School Board and Superintendent participate in collaborative activities focused on developing Priority Areas for continued improvement.

3. The School Board and the Superintendent use a retreat/strategic work session environment and process to function as a team to accomplish the following:
   a. Assess progress made to update and revise action plans to accomplish the School District's Vision/Mission/Core Beliefs and Priority Areas for continuous improvement.
   b. Assess the strengths and improvements needed in the School District.
   c. Consider any compelling problem(s) or emerging issue(s).
   d. Study and explore trends, opportunities and anticipated challenges.
   e. Reflect on the leadership team's educational and leadership philosophy and performance.
   f. Complete any statutorily-specified reviews of laws, rules or regulations for local school boards.
   g. (May) participate in statutorily-required School Board training.
   h. (May) evaluate the Superintendent's annual performance.

4. Conduct a Governance Team self-evaluation in order to assess working relationships among the School Board and improve Superintendent and School Board relations.

## D. Organizational Structure

1. The School Board establishes and, along with the Superintendent, follows federal law, state law, State Department of Education policies and rules, local

policies, procedures and ethical standards governing the conduct of the School Board and Superintendent.

2. The officers of the School Board are elected using the procedures defined in state law and board policy and carry out their duties that are clearly delineated in law or policy.

3. The School Board uses the Superintendent as its Chief Executive Officer with full authority to administer district affairs.

4. The School Board, organizes and distinguishes its role as a policy-making body from the roles/responsibilities authorized to the Superintendent for the administration of the district.

5. The School Board and Superintendent function as a leadership team, while maintaining careful recognition of appropriate roles and responsibilities.

## E. Board Operations: Policy Development

1. The School Board adopts and revises its written policies so that they are clear, up-to-date, and in compliance with the state constitution and state and federal laws.

2. The School Board follows Policies and procedures for:
   a. Policy adoption
   b. Emergency adoption of Policy
   c. Policy dissemination
   d. Policy repeal
   e. The School Board considers the following when it adopts Policies:
      i. The recommendation, usually in writing from the Superintendent
      ii. An opportunity for public review
      iii. Provisions whereby Policies will be reviewed periodically

## F. Board Operations: Board Meetings

1. The School Board develops meeting agendas, posts agendas for public review and conducts its meetings in accordance with the Open Meetings Law (O.C.G.A. § 50-14-1 et seq.)

2. School Board procedures provide an opportunity, prior to board meetings, for members of the School Board to:

   a. Suggest items to be removed from or placed on the agenda and/or
   b. Request additional information on an agenda item.

3. The agenda provides a sound order of business, including an opportunity to make adjustments to the agenda, which facilitates productive meetings.

4. The School Board uses a "consent agenda" procedure when appropriate.

5. The approved agenda is followed, and the School Board departs from it only under special circumstances and with concurrence of a majority of its members present.

6. The School Board has procedures in place to facilitate public input.

7. School Board minutes properly record agenda motions/votes/actions of the School Board.

## G. Board Operations: Personnel

1. The School Board oversees the management of the School District by employing a Superintendent and evaluating his/her performance in providing educational leadership, managing daily operations and performing all duties assigned by the School Board and/or required by law.

2. The School Board authorizes the employment, assignment and dismissal of personnel only on the recommendation of the Superintendent.

3. The Superintendent is accountable to the School Board in developing, following state law, and conducting a fair and equitable evaluation of all personnel in the district.

4. The School Board refrains from applying pressure on the Superintendent to employ persons on the basis of any criteria other than professional and/or occupational qualifications as defined in currently approved job descriptions.

5. The School Board has been trained in the Superintendent evaluation process and follows that process for evaluation.

6. Periodically, but at least once in any 12-month period, the School Board, using the process agreed upon by the School Board and the Superintendent, evaluates the professional performance of the Superintendent.

## H. Board Operations: Financial Management

1. The School Board provides guidance to the Superintendent in developing the budget and:
   a. Conducts pre-budgeting discussions with the Superintendent.
   b. May establish specific budget parameters where deemed necessary or appropriate.
   c. Examines allocations as they relate to the School Board and School District budget goals annually adopted.

2. The School Board receives the draft budget from the Superintendent and after careful study gives tentative budget approval.

3. The School Board publishes the budget and provides opportunity for public review and reaction.

4. The School Board approves the annual budget after consideration of the Superintendent's recommendation.

5. Once a budget that incorporates sound business and fiscal practices is approved, the Superintendent implements and administers the budget.

6. The School Board, by policy, establishes the level of spending beyond the budget for which the Superintendent must seek School Board approval.

7. The School Board receives monthly financial reports on the status of the budget.

8. The School District's financial records are audited annually.

## I. Board/Staff/Community Relations

1. The School Board and individual School Board members maintain an appropriate and professional relationship with the Superintendent, staff and community.

2. The School Board recognizes and protects the concept of chain of command.

3. The School Board works with the Superintendent to provide and follow a process, when it is appropriate, that encourages and seeks the input of staff at all levels of decision-making on significant issues.

4. The School Board periodically receives input from citizens on matters relating to the School District.

5. The School Board working with the Superintendent seeks advice and communicates with the community through:
   a. Providing leadership, policies and training to school councils.
   b. Collaboration agreements with local and state agencies.
   c. Community groups, community forums and media.
   d. Allowing and considering appropriate public input.

## VI. ORGANIZATION OF SCHOOL DISTRICT ADMINISTRATION

Proper administration of the schools is most vital to a successful educational program. The general purpose of the School District's administration will be to coordinate and supervise, under the policies of the School Board, the creation and operation of an environment in which students learn most effectively. Administrative duties and functions will be appraised in terms of the contribution made to improving instruction and learning. The School Board will rely on its chief executive officer, the Superintendent, to provide at the district level the professional administrative leadership demanded by such a far-reaching goal.

The School District's administrative organization will be designed so that all district-level divisions and departments and all schools are part of a single accountability system guided by School Board policies which are implemented through the Superintendent. Principals and district-level administrators are all expected to administer their units in accordance with School Board policy and the Superintendent's rules and procedures. However, the mere execution of directives cannot, by itself, be construed as good administration. Vision, initiative, resourcefulness, and wide leadership – as well as consideration and concern for staff members, students, parents and others – are essential for effective administration.

Within the concept of an effective total system, it will be the policy of the School Board that ways will be sought to decentralize administration in order to bring administrative decisions closer to, hence more responsible to, specific needs of individual students and the school communities.

The Superintendent, each principal, and all other administrators will have the authority and responsibility necessary for their specific administrative assignment. Each will likewise be accountable for the effectiveness with which the administrative assignment is carried out. The School Board will be responsible for clearly specifying requirements and expectations of the Superintendent accountable by evaluating how well those requirements and expectations have been met. In turn, the Superintendent will be responsible for clearly specifying requirements and expectations for all other administrators, then for holding each accountable by evaluating how well requirements and expectations have been met.

Major goals of administration in the School District will be:

1. To manage the School District's various divisions, departments, units and programs effectively.

2. To provide professional advice and counsel to the School Board and to advisory groups established by the Superintendent.

3. To implement the management function so as to assure the best and most effective learning programs, through achieving such sub-goals as:

(a) providing leadership in keeping abreast of current educational developments;

(b) arranging for the staff development necessary to the establishment and operation of learning programs that better meet more learner needs;

(c) coordinating cooperative efforts at improvement of learning programs, facilities, equipment and materials;

(d) providing access to the decision-making process for improvement of ideas of staff, students, parents and others.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

School Board Chair: ~~The Board of Education Chair~~ The Board Chair is elected by the citizens of Cherokee County specifically to hold that position and ~~will~~ preside at all meetings attended.

School Board Vice-Chair: The School Board ~~of~~ ~~Education~~ will select annually in January, from its membership, a Vice-Chair who will preside in the absence of the Chair.

The job duties and responsibilities of the School Board Chair and Vice-Chair are as follows:

**School Board Chair**

The Chair has the primary responsibility for facilitating meetings of the School B~~b~~oard. He/she serves as spokesperson for the School B~~b~~oard, as authorized herein by the School B~~b~~oard. The Chair represents the School B~~b~~oard in community organizations and serves as a liaison between the S~~s~~chool B~~b~~oard and the general public.

The Chair, along with the Superintendent of Schools, prepares the School B~~b~~oard meeting agenda and, therefore, receives proposed agenda items from members of the School B~~b~~oard in accordance with School Board Policy BCBD: Board Meeting Agendas. It is the responsibility of the Chair to ensure that the full School B~~b~~oard is privy to the same information and that all decisions are made by the School B~~b~~oard as a unit in a properly constituted meeting.

During meetings, the Chair is responsible for maintaining decorum for efficient flow of the agenda. To that end, he/she must recognize and respond to School B~~b~~oard members' requests to speak, offering the floor to each person, as appropriate. The Chair helps ensure that all members have equal opportunity to ask questions, that no one dominates discussion and that all meeting participants are treated with respect. The Chair processes all motions and, if necessary, clarifies the wording of motions, announcing the name of the individual making a motion, noting an appropriate second and the outcome of each vote. This facilitates accuracy of the official record. The Chair must be careful to avoid abuse of control of the microphone and should allow other School B~~b~~oard members to speak. ~~in spite of the temptation to promote his/her own opinion.~~

~~During meetings, the Chair also is responsible for overseeing Public Participation; the amount of time allotted in total and to each speaker, in accordance with Board Policy: BCBI regarding Public Participation in Board Meetings, is at the discretion of the Chair, as is whether speakers are called and the order in which speakers are called. The Chair has the same responsibilities regarding citizens who wish to speak to specific agenda items.~~

The Chair facilitates and oversees Public Participation/Agenda Participation at meetings of the School Board. These duties include adherence to Board Policy BCBI, appropriate allocation of time given to each speaker considering the total time allocated for Public Participation/Agenda Participation, the order that speakers are called to speak and the placement of Public Participation on the agenda taking into account the number of speakers, audience size, audience age and time of day.

The ~~school board~~ Chair ~~should be capable of articulating~~ will articulate the position of the School B~~b~~oard regardless of his/her feelings about the matter at hand. The Chair must interact effectively among diverse groups including students, parents, business people, other elected officials~~,~~ and the general public.

The Chair ~~should~~ will be ~~knowledgeable about~~ versed in parliamentary procedure and public education. He/she should be familiar with school law, the S~~s~~chool District ~~system~~ and School B~~b~~oard ~~p~~Policies. The Chair needs to have active listening, negotiation and organizational skills and should be able to deal with the difficult issues in addressing inappropriate behavior of School B~~b~~oard members, as necessary.

The Chair is responsible for ensuring that fellow School Board members follow Board Policy; if violations occur, especially regarding Board Policy BH~~.: Board Ethics and/or any other action that potentially puts the School District's accreditation in jeopardy, it is the Chair's responsibility to call for corrective action including, but not limited to, sanctions as outlined in Board Policy BH.~~

**Board Vice-Chair**

The Vice-Chair has the same responsibilities as the Chair when the Chair is unable to serve. Additionally, the Vice-Chair should assist the Chair in monitoring the School B~~b~~oard so that members are recognized in the order in which they request permission to speak.

**Other Duties ~~and Privileges~~**

The Chair and the Vice-Chair may have other duties delegated to them by the School Board ~~of Education~~. When serving as presiding officer at any meeting of the School Board ~~of Education~~, the Chair or Vice-Chair will have the privilege of participating in debate and of voting.

**REVISED: ~~June 13, 2013~~ June/July 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education places a high priority on the importance of a planned and continuing program of ~~in-service~~ education for its members. The central purpose of the program is to enhance the quality, efficiency and effectiveness of public-school governance ~~in our community~~. The School Board ~~shall~~ will plan specific ~~in-service~~ training activities designed to assist School Board members in their efforts to improve their skills as members of a policymaking body; to expand their knowledge about trends, issues, and new ideas affecting the continued welfare of our local schools; and to deepen their insights into the nature of leadership in a modern democratic society.

Funds may be budgeted annually to support the program. Individual School Board members ~~shall~~ will be reimbursed for expenses, according to State guidelines, incurred through participation in approved activities. The School Board as a whole ~~shall~~ will retain the authority to approve or disapprove the participation of members in planned activities.

The School Board regards the following as the kinds of in-person and online activities and services appropriate for implementing this ~~p~~Policy:

1. Participation in S~~s~~chool B~~b~~oard conferences, workshops and conventions held by the state and national school boards associations.

2. School District-sponsored training sessions for School Board members, including an annual Superintendent/School Board retreat.

3. State Board of Education sponsored training sessions.

~~4. Subscriptions to publications addressed to the concerns of Board members.~~

All School Board members ~~shall~~ will ~~attend at least one day of professional training annually~~ comply with State Board Rule and/or State law as it pertains to annual training requirements. Such training sessions ~~shall~~ will be made available through the Georgia School Boards Association and other State Board of Education-approved training providers. ~~Institute and the Georgia Education Leadership Academy~~. ~~Certificates of completion shall be presented to Board members who attend these sessions~~ Records of each members training will be maintained by the Superintendent or his/her designee.

**ADOPTED: August 2, 2001**
**REVISED: June/July 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education believes that establishing the vision of the School District ~~the legislation~~ and the creation and adoption of ~~p~~Policies to achieve its vision is the most important function of a S~~s~~chool B~~b~~oard, and that the execution of the ~~p~~Policies should be the function of the Superintendent of Schools.

~~Delegation by the Board of its executive powers to the Superintendent provides freedom for the Superintendent to manage the schools within the Board's policies, allowing the Board to devote its time to policy-making and appraisal functions.~~

The Superintendent is granted the authority to operate the schools and School District on a day-to-day basis together with the authority to implement Board Policies and Board approved plans.

The School Board will hold ~~holds~~ the Superintendent responsible for carrying out its ~~p~~Policies within established guidelines and for keeping the School Board informed in a timely manner about school operations.

In an effort to increase public/community engagement/involvement, the Superintendent will establish standing and ad hoc committees to gather data, analyze and make recommendations to him/her and ultimately to the School Board~~, as noted in the 1999 Southern Association of Colleges and Schools (SACS) Accreditation Status Report. As a result of this previous accreditation probation, t~~The School Board will not establish or serve on its own standing or ad hoc committees.

This ~~p~~Policy does not prohibit citizens from organizing education-related committees independent of the School Board (e.g., Renewing the Ed-SPLOST for Cherokee's Children); nor does it prevent an individual School Board member from establishing his/her own committee(s) independent of the School Board to provide him/her with input.

Stakeholders, customers and the public will continue to be provided various opportunities for engagement/involvement including, but not limited to:

- CCSD Partnership Agreements;
- Partners In Education (PIE) agreements, in conjunction with the Cherokee County Chamber of Commerce;
- School Councils;
- Public Participation during the ~~first~~ School Board Meeting ~~of the month~~;
- Opportunity for citizens to speak to agenda items at all School Board Meetings;
- Attendance Area ~~Boundary Focus Group annual~~ redrawing process, including community input meetings and public hearing;

- Superintendent's Recommended Tentative Budget and Millage Rate Public Hearing(s);

- Communication via CCSD publications, CCSD website, social media platforms, Parent Portal, emergency notification email system, etc.; and,

- Dedicated CCSD email address ~~(publicrelations@cherokee.k12.ga.us)~~ (communications@cherokeek12.net) for community questions.

In an effort to keep the School Board informed, the Superintendent will notify School Board members as promptly as possible of any happenings of an emergency nature which occur in schools.

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**ADOPTED: August 2, 2001**
**REVISED: ~~June 13, 2013~~ June/July 2020**

**Cherokee County Board of Education**

A School Board Attorney may be retained by the School Board for legal services and ~~shall~~ will be paid for services rendered.

The School Board Attorney employed by the School Board will provide the legal services and counsel necessary for the successful operation of the School District. In the performance of legal services, the School Board Attorney will receive referrals and request for legal services from School Board members, the Superintendent of Schools and School District employees who may be designated in writing from time-to-time by the Superintendent or the Chair. The School Board Attorney is authorized to discuss school-related matters and handle day-to-day legal business with attorneys representing parties adverse to the School District, attorneys representing other governmental entities and other attorneys representing the School District without express permission. The School Board Attorney will provide counsel and management regarding other attorneys who may be employed from time-to-time by the School District. In matters requiring a major expenditure of time, except in an emergency situation, the School Board Attorney will obtain permission to proceed with services from the Chair, by a majority vote of the School Board at a public meeting or from the Superintendent.

~~Requests for legal opinions and other legal services will be directed through the Superintendent's Office.~~

Each School Board member will have the right to contact the School Board Attorney or a member of his/her staff to ask legal questions and seek out advice regarding their public duties. If the question and the answer are in the School Board Attorney's opinion beneficial to the other School Board members, the School Board Attorney will provide a written response copied to all School Board members and the Superintendent that appropriately frames the question posed and the answer provided. From time-to-time, the School Board Attorney may be required to provide a reasoned legal opinion regarding school-related legal matters. Such requests should be made in writing and only be made by a member of the School Board or the Superintendent.

The School Board Attorney and his/her firm are hired to represent the School District and the School Board as a whole. The School Board Attorney will refrain for providing legal services to further individual School Board Member causes or concerns without at least the concurrence of the Chair or Vice-Chair of the School Board.

The Board Attorney may be asked to attend ~~such~~ School Board meetings and other meetings and/or functions where such services may be needed.

**ADOPTED: August 2, 2001**
**REVISED: June/July 2020**

**Cherokee County Board of Education**

~~Special Board meetings may be called by the chairperson and Superintendent upon twenty-four hours notice to the Board membership or upon written request of two-thirds of the Board Members.~~

~~Requests by patrons for special meetings to reconsider a decision previously made by the Board shall be submitted in writing stating the complete case in opposition to the decision. The Superintendent and chairperson will review the statement for the purpose of deciding for or against calling a special meeting.~~

~~For special called meetings, a notice will be posted at the regular place of meeting giving twenty-four hours notice of the meeting and the media will be notified.~~

~~In an emergency, the Board may meet without a twenty-four hour notice and will record the reasons for the emergency and the nature of the notice in the minutes. Notice of the said meeting shall be provided to the media as soon as practicable.~~

**ADOPTED: August 2, 2001**
**RESCINDED: June/July, 2020**

**Cherokee County Board of Education**

At all regular meetings of the Cherokee County Board of Education, the following order of business is observed unless the regular order of business is suspended by the ~~unanimous consent~~ majority vote of the members present:

This order of business ~~may~~ will include~~, but is not limited, to~~ the following:

- Pledge of Allegiance
- Inspiration
- Agenda Approval
- Previous Meeting Minutes Approval
- Consent Agenda Approval
  Agenda Items:
  - Resolutions/Recognitions/Partnerships
  - Public Participation
  - School Board Members' Items
  - School Board Policies
  - Financial Management
  - Curriculum and Instruction
  - Support Services
  - Human Resources
  - Attorney
  - Superintendent of Schools
- Adjournment
- Executive Session (if necessary)

In conjunction with the Board Chair, ~~T~~the Superintendent will prepare ~~an~~ a proposed agenda for all meetings of the School Board. In doing so, the Superintendent will meet with an Ad Hoc Agenda Preparation Group, which has been established by the Superintendent ~~for that purpose~~, prior to the meeting date.

1. A School Board m~~M~~ember may submit in writing to the Superintendent a request for inclusion of an agenda item for School Board consideration.

2. The Superintendent will immediately copy such request to all School Board m~~M~~embers.

3. The item will be placed on the agenda for discussion at the next School Board meeting, provided that it is submitted to the Superintendent on or before noon, one week prior to the School Board meeting.

4. If not withdrawn by the School Board m~~M~~ember who submitted it, the item will be placed on the agenda for the next School Board meeting as a "B" item for action by the School Board ~~of Education~~.

5. ~~Pursuant to the Goals and Objectives Policy (BA), the~~ The School Board will invite the Superintendent to make a recommendation for approval, modification or rejection when ~~p~~Policies are submitted to the School Board for consideration.

The agenda, together with supporting materials, will be distributed to School Board members and the public sufficiently prior to the School Board meeting to permit them to give items of business careful consideration. When an agenda item requests a specific expenditure of School District funds, that cost will be noted; otherwise, including circumstances in which associated costs are not borne by the School District, financial impact will be noted as N/A; in any event, all School District expenditures will continue to be governed by the Annual Operating Budget Policy.

Once the School Board Chair~~man~~ has called a meeting to order, he/she will ask the School Board m~~M~~embers, and then visitors present, if there are any questions regarding agenda items. In the event an agenda item is questioned by a School Board member or a visitor, the item will be addressed individually in order to allow questions or comments prior to a vote. ~~School Board Members and visitors will subsequently be granted the opportunity to pose questions or make statements in this regard, as agenda items are considered in the course of the School Board Meeting.~~ All other ~~eligible~~ unquestioned agenda items ~~will~~ may be approved by the School Board on consent.

Special School Board Meetings

Special School Board meetings may be called by the Board Chair and Superintendent of Schools upon 24 hours notice to the School Board membership or upon written request of two-thirds of the School Board members.

Requests by patrons for special meetings to reconsider a decision previously made by the School Board will be submitted in writing stating the complete case in opposition to the decision. The Superintendent and Board Chair will review the statement for the purpose of deciding for or against calling a special meeting.

For special called meetings, a notice will be posted at the regular place of meeting giving 24 hours notice of the meeting and the media will be notified.

In an emergency, the School Board may meet without a 24 hour notice and will record the reasons for the emergency and the nature of the notice in the minutes. Notice of the said meeting will be provided to the media as soon as practicable.

Rules of Order

The current edition of Robert's Rules of Order will be the official guide to the conduct of School Board meetings.

Voting Method

Voting at all meetings of the School Board will be by voice vote, roll call vote, show of hands, or in the case of Vice-Chair election, by ballot unless otherwise established by majority vote of the School Board and duly recorded in the minutes.

Board Meeting Minutes

The Superintendent of Schools will serve as Secretary of the Board. The School Board Secretary or his designee will keep complete records of meetings of the School Board. The minutes will include a record of all actions taken by the School Board and resolutions and motions in full, and the names of members making and seconding them. Reports and documents relating to a formal motion may be omitted if they are referred to and identified by title and date.

Once approved by the School Board, the minutes will become permanent records of the School Board and will be in the custody of the Superintendent.

**ADOPTED: August 2, 2001**
**REVISED: ~~July 19, 2018~~ June/July 2020**

**Cherokee County Board of Education**

~~The most recent edition of Robert's Rules of Order shall be the official guide to the conduct of Board meetings.~~

**ADOPTED: August 2, 2001**
**REVISED: April 18, 2013**
**RESCINDED: June/July, 2020**

**Cherokee County Board of Education**

~~Voting at all meetings of the Board shall be by show of hands unless otherwise established by majority vote of the Board and duly recorded in the minutes.~~

**ADOPTED: August 2, 2001**
**RESCINDED: June/July, 2020**

**Cherokee County Board of Education**

~~The Superintendent or designee shall serve as secretary of the Board. The Board secretary shall keep complete records of meetings of the Board. The minutes shall include a record of all actions taken by the Board and resolutions and motions in full, and the names of members making and seconding them. Reports and documents relating to a formal motion may be omitted if they are referred to and identified by title and date.~~

~~The minutes shall become permanent records of the Board and shall be in the custody of the Superintendent.~~

**ADOPTED: August 2, 2001**
**RESCINDED: June/July, 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education ~~will hold one to two regular meetings monthly and~~ welcomes visitors at its meetings in order to hear any interested citizen ~~and/or employee~~ of the School District pursuant to the guidelines outlined in this policy.

~~**Open Session**~~ Public Participation Session

As a part of ~~each~~ the regularly-scheduled monthly School Board meeting an Open Session not to exceed 30 minutes (which may be extended by majority vote of the School Board) will be conducted to hear from any interested citizen and/or student or employee of the School District. ~~Additionally, citizens who wish to speak to an agenda item will have the opportunity to do so at any regular meeting of the School Board, as recognized by the Chairman~~.

**Procedures for Speaking Before the School Board during the Public Participation Session**

Individuals desiring to appear before the School Board must first complete a sign-in questionnaire ~~sheet~~, which will be available at the beginning of the meeting. The questionnaire is intended to record the speaker's name, address, email address, phone number and other information to allow the School District to follow up with the speaker, if necessary. The Superintendent of School's designee will provide ~~this form~~ the questionnaire to prospective speakers and be available to answer questions regarding procedures. Any materials the speaker desires the School Board to receive related to his/her remarks will be given to the Superintendent's designee at this time for distribution to the School Board.

Speakers will be called to speak randomly by the Chair and receive ~~given~~ three minutes to speak before the School Board~~,~~. ~~with~~ The total time allocated for the ~~during the~~ ~~Open~~ Public Participation Session ~~not to~~ will not exceed 30 minutes. The Chair may equally vary the individual speaker's allocated time in order to as allow as many speakers as possible during the 30 minute session. The Chair will ask the Superintendent to designate an official timekeeper.

If appropriate, the Superintendent will have a response communicated to the speaker.

**Agenda Item Participation**

Citizens and/or employees may address the School Board regarding any pending agenda item. As the School Board develops its consent agenda, the Chair will ask if any member of the audience wishes to address any pending agenda item. In order to be recognized, the audience member must provide their name, address, email address and phone number. When the agenda item is reached, the Chair will first entertain a motion followed by a second regarding the agenda item. The Chair will then solicit question and comments by members of the School Board. Unless the motion and second made are to table the agenda item, the Chair will then recognize the audience member to address the School Board for no more than three minutes. The Chair may limit the allocated time depending upon the number of audience members wishing to participate. In no event will Agenda Item Participation exceed 30 minutes.

**~~Items not to be Discussed~~ Prohibited Discussion Topics**

~~Items which are excluded from the Open Meetings Act will not be discussed by speakers. These matters include:~~

Public Participation and Agenda Item Participation Speakers may not address the following topics:

1. Real property acquisitions
2. Attorney/Client Privilege
3. Personnel or employees
4. Specific students

**In addition, the following rules will be followed when appearing before the School Board.**

1. The speaker will state his/her name and address (address only if response requested).
2. All remarks will be made to the School Board as a body and not to an individual School Board m~~M~~ember.
3. No person will be allowed to make obscene, derogatory~~,~~ or slanderous remarks while addressing the School Board. Any School Board member may stop comments.
4. No person will be allowed to disrupt or interfere with procedures.
5. Remarks will end when the speaker's allotted time has expired.
6. Questions from School Board members or the Superintendent may be asked for clarification; however, no person from the floor will be permitted to enter into any discussion either directly or through any member of the School Board.

**ADOPTED: August 2, 2001**
**REVISED: August 15, 2013**
**REVISED: July 19, 2018**
**REVISED: June/July 2020**

**Cherokee County Board of Education**

Policy Adoption

Except for policy actions to be taken on emergency measures, the adoption of School Board policies ~~shall~~ will follow this sequence which will take place at two consecutive regular or special meetings of the School Board:

1. Announcement and distribution of proposed new or revised policies as an item of information on first reading.

2. Initial and final action by the School Board on policy proposals on final reading.

Prior to enactment, all policy proposals ~~shall~~ will be titled and coded as appropriate to subject and in conformance with the codification system used in the School Board policy manual.

Insofar as possible, each policy statement ~~shall~~ will be limited to one subject.

Policies and amendments adopted by the School Board ~~shall~~ will be attached to and made part of the official minutes of the meeting at which they are adopted and ~~shall~~ will be included in the policy manual of the School D~~d~~istrict.

Policies and amendments to policies ~~shall~~ will be effective immediately upon adoption unless a specific effective date is provided in the adopted agenda item.

Emergency Procedure

On matters of unusual urgency, the School Board may waive the two-reading limitation and take immediate action to adopt new or revised existing policies.

Suspension of Policy

A School Board Policy may be suspended, amended or rescinded at any School Board meeting by a majority vote of the membership. Additionally, any School Board Policy, or applicable portions contained therein, which is aligned with provisions contained within State Board of Education Rules, will be considered waived at the same time that a waiver of the identified State Board Rule is implemented.

Administration in Policy Absence

In cases when action must be taken within the School District for which the School Board has provided no Policy for administrative action, the Superintendent of Schools will have the power to act.

Such decisions, however, will be subject to review by action of the School Board at a regular or special called meeting. It will be the duty of the Superintendent to inform the School Board promptly of such action and of the need for Policy.

**ADOPTED: August 2, 2001**
**REVISED: June/July 2020**

**Cherokee County Board of Education**

~~In cases where action must be taken within the school system where the Board has provided no policy for administrative action, the Superintendent shall have the power to act.~~

~~Such decisions, however, shall be subject to review by action of the Board at its regular meeting. It shall be the duty of the Superintendent to inform the Board promptly of such action and of the need for policy.~~

**ADOPTED: August 2, 2001**
**~~Cross Ref.: Also CMB - Administration in Policy Absence~~**
**RESCINDED: June/July, 2020**

**Cherokee County Board of Education**

~~A Board of Education Policy may be suspended, amended or rescinded at any board meeting by a majority vote of the total membership. Additionally, any Board of Education Policy, or applicable portions contained therein, which is aligned with provisions contained within State Board of Education Rules, will be considered waived at the same time that a waiver of the identified State Board Rule is implemented.~~

**ADOPTED: November 6, 2014**
**RESCINDED: June/July, 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education desires to operate in the most ethical and conscientious manner possible and to that end the School Bboard adopts this Code of Ethics and each member of the School Bboard agrees that he or she will:

**Domain I: Governance Structure**

1. Recognize that the authority of the School Bboard rests only with the School Bboard as a whole and not with individual School Bboard members and act accordingly.

2. Support the delegation of authority for the day-to-day administration of the sSchool system District to the local sSuperintendent of Schools and act accordingly.

3. Honor the chain of command and refer problems or complaints consistent with the chain of command.

4. Recognize that the local sSuperintendent should serves as secretary, ex-officio to the School Bboard and should be present at all meetings of the School Bboard except when his or her contract, salary or performance is under consideration.

5. Not undermine the authority of the local sSuperintendent or intrude into responsibilities that properly belong to the local superintendent or school administration, including such functions as hiring, transferring or dismissing employees.

6. Use reasonable efforts to keep the local sSuperintendent informed of concerns or specific recommendations that any School Board mMember of the board may bring to the attention of the School bBoard.

**Domain II: Strategic Planning**

1. Reflect through actions that his or her first and foremost concern is for the educational welfare of children attending schools within the sSchool system District.

2. Participate in all planning activities to develop the vision and goals of the School Bboard and the sSchool system District.

3. Work with the School Bboard and the local sSuperintendent to ensure prudent and accountable uses of the resources of the sSchool system District.

4. Render all decisions based on available facts and his or her independent judgment and refuse to surrender his or her judgment to individuals or special interest groups.

5. Uphold and enforce all applicable laws, all rules and regulations of the State Board of Education and the School Bboard and all court orders pertaining to the sSchool system District.

**Domain III: Board and Community Relations**

1. Seek regular and systemic communications among the School B~~b~~oard and students, staff and the community.

2. Communicate to the School B~~b~~oard and the ~~local~~ ~~s~~Superintendent expressions of public reaction to School B~~b~~oard ~~p~~Policies and school programs.

**Domain IV: Policy Development**

1. Work with other School B~~b~~oard members to establish effective ~~p~~Policies for the ~~s~~School ~~system~~ District.

2. Make decisions on ~~p~~Policy matters only after full discussion at publicly held School B~~b~~oard meetings.

3. Periodically review and evaluate the effectiveness of ~~p~~Policies on ~~s~~School ~~system~~ District programs and performance.

**Domain V: Board Meetings**

1. Attend and participate in regularly scheduled and called School B~~b~~oard meetings.

2. Be informed and prepared to discuss issues to be considered on the School B~~b~~oard agenda.

3. Work with other School B~~b~~oard members in a spirit of harmony and cooperation in spite of differences of opinion that may arise during the discussion and resolution of issues at School B~~b~~oard meetings.

4. Vote for a closed executive session of the School B~~b~~oard only when applicable law or School B~~b~~oard ~~p~~Policy requires consideration of a matter in executive session.

5. Maintain the confidentiality of all discussions and other matters pertaining to the School B~~b~~oard and the ~~s~~School ~~system~~ District during executive session of the School B~~b~~oard.

6. Make decisions in accordance with the interests of the ~~s~~School ~~system~~ District as a whole and not any particular segment thereof.

7. Express opinions before votes are cast, but after the School B~~b~~oard vote, abide by and support all majority decisions of the School B~~b~~oard.

**Domain VI: Personnel**

1. Consider the employment of personnel only after receiving and considering the recommendation of the ~~local~~ ~~s~~Superintendent.

2. Support the employment of persons best qualified to serve as employees of the ~~s~~School ~~system~~ District and insist on regular and impartial evaluations of ~~s~~School ~~system~~ District staff.

3. Comply with all applicable laws, rules, regulations, and all School B~~b~~oard ~~p~~Policies regarding employment of family members.

**Domain VII: Financial Governance**

~~1.~~ Refrain from using the position of School B~~b~~oard member for personal or partisan gain or to benefit any person or entity over the interest of the ~~s~~School ~~system~~ District.

**Conduct as Board Member**

1. Devote sufficient time, thought and study to the performance of the duties and responsibilities of a member of the School B~~b~~oard.

2. Become informed about current educational issues by individual study and through participation in programs providing needed education and training.

3. Communicate in a respectful professional manner with and about fellow School B~~b~~oard members.

4. Take no private action that will compromise the School B~~b~~oard or ~~s~~School ~~system~~ District administration.

5. Participate in all required training programs developed for School B~~b~~oard members by the School B~~b~~oard or the State Board of Education.

6. File annually with the local superintendent and with the State Board of Education a written statement certifying that he or she is in compliance with this Code of Ethics.

**Conflicts of Interest**

1. Announce potential conflicts of interest before School B~~b~~oard action is taken.

2. Comply with the conflicts of interest ~~p~~Policy of the School B~~b~~oard, all applicable laws and Appendix B of the Standards document.

Upon a motion supported by a two-thirds (2/3) vote, the School B~~b~~oard may choose to conduct a hearing concerning a possible violation of this Code of Ethics by a member of the School B~~b~~oard. The School B~~b~~oard member accused of violating this Code of Ethics will have thirty (30) days notice prior to a hearing on the matter. The accused School B~~b~~oard member may bring witnesses on his or her behalf to the hearing, and the School B~~b~~oard may elect to call witnesses to inquire into the matter. If found by a vote of two-thirds of all the members of the School B~~b~~oard that the accused School B~~b~~oard member has violated this Code of Ethics, the School B~~b~~oard ~~shall~~ will determine an appropriate sanction, including suspension from participation in meetings of the School Board and school activities for no more than 90 days, public or private censure, a fine not to exceed $1,000 or other sanctions as determined by the School Board. A School B~~b~~oard member subject to sanction may, within ~~thirty (~~30~~)~~ days of such sanction vote, appeal such decision to the State Board of Education in accordance with the rules and regulations of the State Board of Education. A record of the decision of the School B~~b~~oard to sanction a School B~~b~~oard member for a violation of this Code of Ethics ~~shall~~ will be placed in the permanent minutes of the School B~~b~~oard.

**ADOPTED: January 20, 2011**
**REVISED: June/July 2020**

**Cherokee County Board of Education**

As reflected in the Cherokee County Board of Education and Cherokee County School District's Five-Year Strategic Plan, "Blueprint," the Mission Statement; Vision Statement; Core Beliefs Around Rigor, Relevance and Relationships; and, the Priority Areas, as contained below, will govern the School District's actions as it relates to continuous improvement.

## I. MISSION STATEMENT

We are committed to educating the emerging generation through learning environments designed to increase the performance of all students.

## II. VISION STATEMENT

Together, we will prepare the emerging generation to confidently rise up to limitless learning potential and success.

## III. CORE BELIEFS AROUND RIGOR, RELEVANCE AND RELATIONSHIPS

A. We believe in a growth mindset, as every student can learn, achieve and thrive.

B. We believe the meaningful connections we forge with students, families and community partners positively influence how we teach, lead and prepare graduates for success in a knowledge-based, technology rich and culturally diverse world.

C. We believe safe, diverse and inclusive schools are critical for successful teaching and learning and strengthening our culture of belonging, kindness and possibility.

## IV. PRIORITY AREAS

A. Student Achievement: Equity and Access

B. Organizational and Operational Effectiveness

C. Family, Partner and Community Involvement

D. Positive Culture and Climate

E. Quality Workforce

## V. SCHOOL BOARD ROLES, RESPONSIBILITIES AND STRUCTURES

### A. Responsibilities

1. Employ a professional Superintendent to operate the School District.

2. Adopt an annual budget as recommended by the Superintendent.

3. Review/approve all School Improvement Plans annually.

4. Monitor schools' progress in addressing the Priority Areas and School Improvement Plan (SIP) objectives.

5. Authorize and facilitate school and district-level partnerships with parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities to improve student achievement and increase school effectiveness.

**B. Vision/Philosophy/Goals**

1. The School Board adopts, focuses and reviews the School District's Vision for students.

2. The School Board adopts, reviews and revises its Mission Statement that defines its work.

3. The School Board adopts Core Beliefs related to the importance of introducing rigor, relevance and relationships to all students.

4. The School Board, with Superintendent's input, adopts Priority Areas for continued improvement.

5. The School Board, upon recommendation of the Superintendent, adopts policies and strategic plans to facilitate the accomplishment of stated goals.

**C. Systematic Improvement**

1. The School Board participates in annual training and professional development that meets or exceeds the requirements of Georgia law.

2. The School Board and Superintendent participate in collaborative activities focused on developing Priority Areas for continued improvement.

3. The School Board and the Superintendent use a retreat/strategic work session environment and process to function as a team to accomplish the following:
   a. Assess progress made to update and revise action plans to accomplish the School District's Vision/Mission/Core Beliefs and Priority Areas for continuous improvement.
   b. Assess the strengths and improvements needed in the School District.
   c. Consider any compelling problem(s) or emerging issue(s).
   d. Study and explore trends, opportunities and anticipated challenges.
   e. Reflect on the leadership team's educational and leadership philosophy and performance.

f. Complete any statutorily-specified reviews of laws, rules or regulations for local school boards.
g. (May) participate in statutorily-required School Board training.
h. (May) evaluate the Superintendent's annual performance.

4. Conduct a Governance Team self-evaluation in order to assess working relationships among the School Board and improve Superintendent and School Board relations.

**D. Organizational Structure**

1. The School Board establishes and, along with the Superintendent, follows federal law, state law, State Department of Education policies and rules, local policies, procedures and ethical standards governing the conduct of the School Board and Superintendent.

2. The officers of the School Board are elected using the procedures defined in state law and board policy and carry out their duties that are clearly delineated in law or policy.

3. The School Board uses the superintendent as its chief executive officer with full authority to administer district affairs.

4. The School Board, organizes and distinguishes its role as a policy-making body from the roles/responsibilities authorized to the Superintendent for the administration of the district.

5. The School Board and Superintendent function as a leadership team, while maintaining careful recognition of appropriate roles and responsibilities.

**E. Board Operations: Policy Development**

1. The School Board adopts and revises its written policies so that they are clear, up-to-date, and in compliance with the state constitution and state and federal laws.

2. The School Board follows policies and procedures for:
   a. Policy adoption
   b. Emergency adoption of policy
   c. Policy dissemination
   d. Policy repeal
   e. The School Board considers the following when it adopts policies:
      i. The recommendation, usually in writing from the Superintendent
      ii. An opportunity for public review
      iii. Provisions whereby policies will be reviewed periodically

**~~F. Board Operations: Board Meetings~~**

1. ~~The School Board develops meeting agendas, posts agendas for public review and conducts its meetings in accordance with the Open Meetings Law (O.C.G.A. § 50-14-1 et seq.)~~
2. ~~School Board procedures provide an opportunity, prior to board meetings, for members of the School Board to:~~

   ~~a. Suggest items to be removed from or placed on the agenda and/or~~
   ~~b. Request additional information on an agenda item.~~

3. ~~The agenda provides a sound order of business, including an opportunity to make adjustments to the agenda, which facilitates productive meetings.~~
4. ~~The School Board uses a "consent agenda" procedure when appropriate.~~
5. ~~The approved agenda is followed, and the School Board departs from it only under special circumstances and with concurrence of a majority of its members present.~~
6. ~~The School Board has procedures in place to facilitate public input.~~
7. ~~School Board minutes properly record agenda motions/votes/actions of the School Board.~~

**~~G. Board Operations: Personnel~~**

1. ~~The School Board oversees the management of the School District by employing a Superintendent and evaluating his/her performance in providing educational leadership, managing daily operations and performing all duties assigned by the School Board and/or required by law.~~
2. ~~The School Board authorizes the employment, assignment and dismissal of personnel only on the recommendation of the Superintendent.~~
3. ~~The Superintendent is accountable to the School Board in developing, following state law, and conducting a fair and equitable evaluation of all personnel in the district.~~
4. ~~The School Board refrains from applying pressure on the Superintendent to employ persons on the basis of any criteria other than professional and/or occupational qualifications as defined in currently approved job descriptions.~~
5. ~~The School Board has been trained in the Superintendent evaluation process and follows that process for evaluation.~~

6. Periodically, but at least once in any 12-month period, the School Board, using the process agreed upon by the School Board and the Superintendent, evaluates the professional performance of the Superintendent.

## H. Board Operations: Financial Management

1. The School Board provides guidance to the Superintendent in developing the budget and:
   a. Conducts pre-budgeting discussions with the Superintendent.
   b. May establish specific budget parameters where deemed necessary or appropriate.
   c. Examines allocations as they relate to the School Board and School District budget goals annually adopted.

2. The School Board receives the draft budget from the Superintendent and after careful study gives tentative budget approval.

3. The School Board publishes the budget and provides opportunity for public review and reaction.

4. The School Board approves the annual budget after consideration of the Superintendent's recommendation.

5. Once a budget that incorporates sound business and fiscal practices is approved, the Superintendent implements and administers the budget.

6. The School Board, by policy, establishes the level of spending beyond the budget for which the Superintendent must seek School Board approval.

7. The School Board receives monthly financial reports on the status of the budget.

8. The School District's financial records are audited annually.

## I. Board/Staff/Community Relations

1. The School Board and individual School Board members maintain an appropriate and professional relationship with the Superintendent, staff and community.

2. The School Board recognizes and protects the concept of chain of command.

3. The School Board works with the Superintendent to provide and follow a process, when it is appropriate, that encourages and seeks the input of staff at all levels of decision-making on significant issues.

4. The School Board periodically receives input from citizens on matters relating to the School District.

5. The School Board working with the Superintendent seeks advice and communicates with the community through:
   a. Providing leadership, policies and training to school councils.
   b. Collaboration agreements with local and state agencies.
   c. Community groups, community forums and media.
   d. Allowing and considering appropriate public input.

## VI. ORGANIZATION OF SCHOOL DISTRICT ADMINISTRATION

Proper administration of the schools is most vital to a successful educational program. The general purpose of the School District's administration will be to coordinate and supervise, under the policies of the School Board, the creation and operation of an environment in which students learn most effectively. Administrative duties and functions will be appraised in terms of the contribution made to improving instruction and learning. The School Board will rely on its chief executive officer, the Superintendent, to provide at the district level the professional administrative leadership demanded by such a far-reaching goal.

The School District's administrative organization will be designed so that all district-level divisions and departments and all schools are part of a single accountability system guided by School Board policies which are implemented through the Superintendent. Principals and district-level administrators are all expected to administer their units in accordance with School Board policy and the Superintendent's rules and procedures. However, the mere execution of directives cannot, by itself, be construed as good administration. Vision, initiative, resourcefulness, and wide leadership – as well as consideration and concern for staff members, students, parents and others – are essential for effective administration.

Within the concept of an effective total system, it will be the policy of the School Board that ways will be sought to decentralize administration in order to bring administrative decisions closer to, hence more responsible to, specific needs of individual students and the school communities.

The Superintendent, each principal, and all other administrators will have the authority and responsibility necessary for their specific administrative assignment. Each will likewise be accountable for the effectiveness with which the administrative assignment is carried out. The School Board will be responsible for clearly specifying requirements and expectations of the Superintendent accountable by evaluating how well those requirements and expectations have been met. In turn, the Superintendent will be responsible for clearly specifying requirements and expectations for all other administrators, then for holding each accountable by evaluating how well requirements and expectations have been met.

~~Major goals of administration in the School District will be:~~

1. ~~To manage the School District's various divisions, departments, units and programs effectively.~~

2. ~~To provide professional advice and counsel to the School Board and to advisory groups established by the Superintendent.~~

3. ~~To implement the management function so as to assure the best and most effective learning programs, through achieving such sub-goals as:~~

   (a) ~~providing leadership in keeping abreast of current educational developments;~~

   (b) ~~arranging for the staff development necessary to the establishment and operation of learning programs that better meet more learner needs;~~

   (c) ~~coordinating cooperative efforts at improvement of learning programs, facilities, equipment and materials;~~

   (d) ~~providing access to the decision-making process for improvement of ideas of staff, students, parents and others.~~

**REVISED: October 17, 2019**

**RESCINDED: June/July, 2020**

**Cherokee County Board of Education**

The Superintendent of Schools ~~shall~~ will implement and supervise an annual evaluation system for all administrative personnel. The Superintendent ~~shall~~ will report to the School Board on the performance of all administrators ~~and~~ by ~~make~~ making annual recommendations for re-appointment. ~~regarding their employment and/or salary status.~~

Formal evaluations ~~shall~~ will be conducted at least once a year or more frequently if necessary or required. They ~~shall~~ will be conducted according to the following guidelines:

1. Evaluative criteria for each position ~~shall~~ will be ~~in written form and~~ made permanently available to the administrator;

2. Evaluations ~~shall~~ will be ~~made~~ completed by the ~~person~~ supervisor to whom the administrator is assigned. ~~is immediately responsible~~;

3. Results of evaluations ~~shall~~ will be ~~put in writing and shall be~~ discussed with the administrator by the assigned supervisor ~~person who makes the evaluations~~;

~~4.~~ The administrator being evaluated will not have the right to grieve their evaluation. The administrator will have the right to attach a statement of explanation to the evaluation that will become a part of the evaluation ~~have the right to attach a memorandum to the written evaluation~~; and

5. All results of the evaluations ~~shall~~ will be kept in ~~confidential~~ personnel files maintained by the Office of Human Resources.~~at the Superintendent's Office~~.

**ADOPTED: August 2, 2001**
**REVISED: June/July 2020**

**Cherokee County Board of Education**

In accordance with the laws and regulations of the State of Georgia, the Cherokee County Board of Education ~~shall~~ will have no policy authorizing tenure for school administrators. No official, including the Superintendent of Schools ~~or any p~~Principal~~~~, has the authority to promise, offer or confer administrative tenure. No existing policy of the School District, nor any faculty manual or other written document ~~shall~~ will be construed as offering, promising or authorizing the acquisition of administrative tenure.

For purposes of this Policy "school administrator" is defined as any professional school employee who is required to hold a leadership certificate and is assigned to a leadership position pursuant to rules of the State Board of Education, Georgia Department of Education, Professional Standards Commission or requirements of local Policy or job description.

**ADOPTED: August 2, 2001**
**REVISED: June/July 2020**

**Cherokee County Board of Education**

~~The retirement of professional is based upon the provisions of the Georgia Teachers Retirement System. Membership in the retirement system is mandatory for all personnel in positions covered under the retirement system.~~

The School District is required and may be authorized to make eligible deductions from employee's wages via payroll deduction.

In accordance with the law, the School District will deduct via payroll deduction and remit on the employee's behalf the following:

1. Federal Tax
2. State Tax
3. FICA
4. Garnishments
5. Child support income deduction orders
6. Certified Employee and other designated contribution to the Teacher Retirement System of Georgia (TRSGA)

In meeting the requirements of the TRSGA ~~retirement system~~, an appropriate amount of each participating employee's earned salary is deducted each month by the ~~Board of Education~~ School District, as calculated and required by the ~~Georgia Teachers Retirement System~~ TRSGA.

~~Social Security is provided for all personnel in the system. Deductions are made at current rate as established by federal guidelines~~.

Employees may request that the School District deduct and remit on the employee's behalf voluntary payroll deductions for eligible entities such as;

1. Voluntary contributions to other retirements plans (e.g. 403(b), 457(b), Roth, IRA)
2. Employee share of health, vision, and dental insurance
3. Eligible professional association dues
4. Contributions to flex spending accounts
5. Eligible charitable contributions

~~Payroll deductions are made from employees' gross pay for mandatory requirements such as Federal Income Tax, State Income Tax, Social Security Tax, Retirement and for other purposes that benefit the employee, such as insurance, credit union, etc.~~ Each employee must provide the Office of Human Resources ~~personnel department~~ with pertinent information and authorizations relative to mandatory and voluntary payroll deductions. ~~withholding tax exemptions and an authorization for other payroll deductions at the time of employment.~~ Thereafter, employees may make changes in payroll deductions by accessing the payroll system or contacting payroll staff.

## Garnishment

~~Salaries due officials or employees of the Board of Education shall be subject to garnishment.~~

In accordance with State law, employees and officials of the School District are subject to additional payroll withholding to satisfy Court Orders for garnishments and child support.

**ADOPTED: August 2, 2001**
**REVISED: ~~July 24, 2013~~ June/July, 2020**

**Cherokee County Board of Education**

~~The business operations of the school system are essential yet auxiliary to the system's central function of education. The Board serves as trustee of school facilities and supervisor of school business operation for the purpose of providing the facilities and services supporting the educational program.~~

~~In the operation and maintenance of the school plant, equipment and services, the school system shall maintain high standards of safety, promote the health of pupils and staff, reflect the aspirations of the community, and support the efforts of the staff to provide good instruction.~~

As a major business enterprise, the School District will establish model business management practices and review them annually to insure the strategic, operational and financial goals and objectives of the School Board are met.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

The Superintendent of Schools ~~shall~~ will be charged with the care, custody~~,~~ and safekeeping of all ~~s~~School District real and personal property.

The Superintendent ~~shall~~ will be responsible for:

1. the constant review of school building needs and, when a building program is approved by the School Board, for the supervision of new construction and/or renovation;

2. maintenance and acquisition of s~~S~~chool District property and for the operation of school plants; and

3. employment and training of maintenance personnel.

Within each individual school, the ~~p~~Principal ~~shall~~ will be responsible for the care and upkeep of the building. ~~and for the supervision of the school custodial services.~~

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

In accordance with State law, the School District will maintain annually renewed insurance policies to protect, reimburse and indemnify the School District, the School District's elected officials, employees and covered third parties from damages that may result from a covered act or omission~~. In addition to other compensation paid to the Board of Education, the Superintendent of Schools, staff and employees of the Cherokee County School System, the Board of Education of Cherokee County will maintain, if possible, liability insurance or indemnity to cover the Board, Superintendent, staff and all personnel against damages~~ arising out of the good faith performance of their duties, while acting within the scope of their employment. Other than the minimum required amount of Bus Fleet Liability Insurance and workers compensation insurance, the Superintendent of Schools is authorized to determine other necessary types, coverage terms and amounts of insurance. ~~or indemnity shall be in the discretion of the Board. The deductible portion of any liability will be underwritten by the Board.~~

All liability insurance policies will include the cost to defend any claim made which will include the payment of an attorney hired by the insurance company to defend the School District, as well as its elected officials and employees. ~~In addition to the above, the Board will undertake to defend all or specified civil actions brought or maintained against such officials and employees specified above arising out of the performance of their duties.~~ The School Board ~~of Education~~ may expend State, ~~County,~~ ~~or~~ Federal ~~and~~ or local funds, or any combination thereof for such purposes.~~, including but not limited to, attorney's fees, court costs, expenses and fees. The cost of these defenses will not include:~~

~~1. Fines imposed by law.~~

~~2. Punitive damages.~~

~~3. Other matters that may be deemed uninsurable under the law.~~

The School Board ~~shall~~ will not be required to pay damages or provide a defense outside of insurance for any employee or official acting outside the scope of their duties, obligations, contracts~~,~~ or mandates.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education ~~is authorized to~~ will make comprehensive studies to determine the need and location of public school buildings, to determine the safety and educational requirements of school buildings~~,~~ and to plan the methods of financing the cost of constructing and equipping such buildings. The construction of all school buildings must be approved by ~~the Superintendent and~~ the School Board ~~of Education~~ and must be according to the plans furnished by the School District ~~architect~~ to the State ~~Board~~ Department of Education.

The School Board ~~of Education~~ ~~is~~ ~~required to~~ will have a comprehensive, updated facility inventory in order to qualify for state capital outlay funds. ~~The County Board of Education also must have a local facilities plan stating~~ The inventory will include a list of all new facilities needed, those scheduled to be abandoned~~,~~ and those requiring renovation within the next five years. At least once every five years, the School Board will cooperate with the State Department of Education in conducting a facility inventory which will include the School Board's priorities for new school construction and/or renovation. ~~the State Board of Education will conduct a comprehensive facilities survey. All members of the survey team must be approved by the local School board. The Board of Education must submit a list of priorities for construction and renovation to the State Board of Education in order to be eligible for state capital outlay funds~~. The State Board of Education may approve or reject the survey team's findings. The School Board ~~of Education~~ also has the right to appeal the team's findings before the State Board.

~~The cost of school facilities is shared between state and local sources in accordance with a formula prescribed in State law. The Board of Education earns an annual entitlement for capital facility improvement, but its final allotment each year is based upon the level of total State entitlement which is designated through the General Appropriations Act.~~

The School Board and School District will take all reasonable actions to maximize the State Department's contribution to local school construction.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

**Harassment**

Cherokee County Board of Education prohibits discrimination and harassment based upon "Constitutionally-Protected Differences" and other legally protected statuses (e.g., race, age, gender, gender identity, genetic status, past or present protected military service, pregnancy, color, religion, national origin or disability). As such, it is the policy of the School District to address such complaints at the lowest level of administration in order to quickly and efficiently resolve all such matters.

All employees are responsible for prevention of harassment and discrimination against students/employees, including the responsibility to report any conduct which they believe to be in violation of this policy. No person will be subject to retaliation or reprisal for making a good faith complaint under this policy or for participating in an investigation.

This Policy establishes the role and responsibility of the applicable Title Coordinator(s) ("Coordinator") and the role of the ~~Deputy Superintendent ("DS")~~ Chief Operations Officer (COO) in action steps, and the collection and analysis of reporting data in this regard.

The Superintendent will also develop administrative checklists to aid investigations.

## I. DEFINITION

Harassment and discrimination may include any conduct which has the effect of unreasonably interfering with an employee's work based upon a protected characteristic, including conduct by school employees, students or others. Examples may include offensive jokes, slurs or comments; offensive touching or requests for dates or favors; different treatment of employees based upon Constitutionally-Protected Differences; display or communication of offensive photographs, writing or materials; or conditioning employment benefits on an employee's participation in, or reaction to, such conduct.

## II. COMPLAINT PROCEDURES

Complaints made to the Cherokee County School District regarding alleged discrimination, harassment or retaliation for complaints about, or opposition to discrimination or harassment will be processed in accordance with the following procedure:

1. Any employee, applicant for employment, or other person with a complaint alleging a violation as described above will promptly forward a written complaint detailing the facts, witnesses and specific circumstances related to the complaint to the appropriate Title Coordinator, as annually appointed by the Superintendent and published on the school district website, or to the Chief Human Resources Officer (CHRO). In the event that a Coordinator or CHRO receives verbal or informal notice of a possible complaint, the Coordinator or CHRO will assist the complainant in making a written complaint so that the matter may be investigated. The complainant need not be the victim of the discrimination/harassment but may be any person aware of the conduct. Complaints received by any employee will be forwarded to the

appropriate work location supervisor who will then forward the complaint to the appropriate Title ~~or~~ Coordinator.

2. Upon receipt of a discrimination/harassment complaint the Coordinator or designee will (a) facilitate a prompt investigation of the complaint, (b) take any interim action necessary to protect students, staff or operations pending the result of the investigation, and (c) make any necessary reporting of the allegations. Said investigation will consist at a minimum of interviewing the complainant, accused person(s), and persons with direct knowledge of the alleged events. Said investigation will be concluded as soon as practicable, and generally within fifteen (15) business days (defined as days when the School District central office is open for business) of receipt of the complaint. Upon completion of the investigation the Coordinator will initiate such remedial actions as are necessary to prevent any further harassment. Such steps may include: counseling, suspension, termination, or any other remedial action deemed appropriate to address and eliminate further discrimination/harassment. Upon completion of the investigation the CHRO will notify appropriate parties (which may include the alleged victim(s) and accused) in writing of the substance of the investigation and remedial measures to be taken pending any appeal. The Coordinator will retain, review and analyze the investigative file of each complaint and will report the results of the review and analysis annually to the Superintendent.

3. The complainant may seek a review of the initial decision by written request received by the Coordinator within five (5) business days of the date of the decision.

4. Upon timely written request, the Coordinator will forward a copy of the investigative file to the ~~DS~~ COO. The ~~DS~~ COO or designee will have up to fifteen (15) business days to review the appeal, investigative file and the previous decision and determine, if additional investigation is warranted, any change in the remedial action recommended. The ~~DS~~ COO or designee will promptly notify appropriate parties of the appeal decision.

5. The decision of the ~~DS~~ COO or his/her designee will be the final decision under this policy. Additional due process will be provided for any disciplinary measures as required by law.

The complainant retains at all times the right to contact the Office of Civil Rights or the Equal Employment Opportunity Commission with regard to any allegations that the School District has violated any law.

This ~~p~~Policy will be distributed to all employees annually. Additionally, the Coordinator and other employees designated by the Superintendent will receive appropriate training in investigating, remediating and analyzing complaints of discrimination/harassment on an annual basis.

*Appropriate Federal agencies promulgate regulation from time-to-time to implement Federal Laws prohibiting discrimination in schools and the work place. To the extent that this Policy is inconsistent with or conflicts with any of those regulations, the current regulation controls, and the part or parts of this Policy inconsistent with or in conflict with those regulations will be rescinded.

**ADOPTED:** **August 2, 2001**
**REVISED:** ~~**July 18, 2019**~~ **June/July, 2020**

**Cherokee County Board of Education**

## ACCRUAL OF SICK LEAVE AND ABSENCE FOR MEDICAL AND RELATED REASONS

In accordance with Georgia law, regular (not temporary) employees will accrue sick leave with pay at the rate of one and one quarter work days for each completed month of service. Employees regularly working less than 100% but at least 50% will accrue sick leave prorated for the percentage of time worked. Employees working less than 50% will not accrue sick leave. All unused sick leave will be accumulated from one work year to the next. Employees are entitled to transfer up to 45 days of accumulated, unused sick leave from one ~~s~~School ~~system~~ District in the ~~s~~State of Georgia to another and to or from the State Department of Education.

Sick leave provided for under this ~~p~~Policy is available only for personal illness, injury, ~~or~~ exposure to contagious diseases and medical related reasons, ~~or~~ for absences necessitated by illness or death in the employee's immediate family, for any reason(s) required by State or federal law or emergency executive orders. For any absence in which sick leave is used, the Superintendent of Schools or appropriate designee will have the right to require ~~a physician's certificate stating that the employee is ill and is unable to perform his or her duties.~~ adequate proof of the reasons giving rise for the need for leave.

An employee will not be charged with sick leave for absence due to an injury caused by a physical assault while employee was engaged in the performance of his or her duties; provided, however, that this paragraph will apply only to the first seven workdays of absence resulting from a single injury. An employee who is absent for up to seven days due to such an injury also will not have his or her regular pay reduced because of such absence or be required to pay the cost of a substitute.

Employees who do not qualify for participation in the State of Georgia Teacher Retirement System and, as such, cannot utilize unused sick leave accumulated toward retirement service, will be allowed, upon completion of service with the School District, to cash in unused sick leave days earned in the service of the School District at one-half of their value up to a maximum reimbursement of 45 days.

An employee may make a one-time ~~donate~~ donation of up to 10 sick leave days to his or her spouse if such spouse is also an employee of the School District for purposes of maternity leave, illness, illness of a family member~~,~~ or death of a family member.

## SICK LEAVE BANK

A Sick Leave Bank is established and replenished from employee contributions of accumulated sick leave to provide its members with sick leave for catastrophic illness after their own sick leave has been exhausted. Membership in the Sick Leave Bank is voluntary by each eligible employee. Members may withdraw sick leave days from the Sick Leave Bank only in accordance with the guidelines established by the Sick Leave Bank Committee as appointed by the Superintendent.

## ANNUAL (VACATION) LEAVE

Twelve-month employees regularly working in a position full-time (100%) will accrue annual leave at a rate of one day per month up to 12 days per year with a total maximum accumulation

of 45 days. Employees regularly working less than 100% but at least 50% will accrue annual leave prorated for the percentage of time worked with a total maximum accumulation of 45 days. Employees working less than 50% will not accrue annual leave. Annual leave in excess of the maximum accrual will be forfeited after June 30 of each fiscal year. Upon retirement or completion of service with the School District, all eligible employees will be paid for accrued annual leave at their current daily rate of pay.

The annual leave schedule will be arranged so that each school and department can maintain effective service levels. Leave may be taken only after approval by the Superintendent or appropriate designee.

**PERSONAL LEAVE**

Three days of any accumulated sick leave may be utilized during each school year for personal reasons provided prior approval of the absence is given by the Superintendent or appropriate designee and provided the presence of the employee requesting absence is not essential for effective school operation. Personal leave may be granted at the discretion of the Superintendent or appropriate designee. Personal leave does not accrue from year-to-year; however, an employee who does not utilize personal leave does not lose any accumulated sick leave.

**PERSONAL LEAVE FOR EMPLOYEES ELECTED TO PUBLIC OFFICE**

The School District recognizes and affirms the right of a citizen of Georgia to seek and hold public office. Accordingly, personal leave may be requested and granted to employees who are duly elected to a public office.

During the absence of an employee serving in a public office, a substitute (if necessary) will be employed. Upon completion of public service, the employee will immediately resume his/her employment responsibilities. Salary will not be provided for days absent from school duty after the "Personal Leave" allotment is used. Earnings will be reduced based on the individual employee's terms of employment.

Other benefits granted to employees may remain in force during the time of public service upon payment of the full cost of such benefits by the employee if not prohibited by law, contracts, or other agreements with service providers.

Pursuant to O.C.G.A. § 20-2-51(c): no person employed by a local board of education will be eligible to serve as a member of that board of education.

**AUTHORIZED PROFESSIONAL LEAVE**

Authorized professional leave is leave for which the School District has granted permission and is providing a substitute (if applicable) for the employee to attend a professional development or work- related activity provided prior approval for the absence is given by the Superintendent or appropriate designee.

**ADMINISTRATIVE AND SUSPENSION LEAVE**
The Superintendent will have the authority to place an employee on administrative or suspension leave with or without pay in accordance with applicable School Board ~~p~~Policies and procedures and State law.

**OBSERVANCE OF RELIGIOUS HOLIDAYS**
Employees may use personal leave for the observance of recognized religious holidays. If an employee desires to take leave for the observance of recognized religious holidays in excess of the days allowed for personal leave, the employee may take unpaid leave for such purposes provided that such leave is not excessive and does not interfere with fulfilling the obligations of his or her job.

**JURY AND WITNESS LEAVE**
Each regular (not temporary) employee will be allowed leave with pay for the purposes of serving as a juror in any court or when subpoenaed to testify in a case arising out of the individual's job duties with the School District. Jury and/or witness leave will not be deducted from an individual's accumulated vacation or sick leave. No employee utilizing jury leave will be required to pay the cost of employing a substitute to serve during his or her absence for jury or witness leave.

**~~MATERNITY~~ PARENTAL LEAVE**
Employees who have been employed for at least 12 months and have at least 1,250 hours of service in the preceding 12 months may receive up to 12 cumulative weeks (60 work days) of unpaid parental leave during pregnancy, within one year of the birth of child, as a result of proceedings to prepare for the adoption or foster care of a child or within one year following the adoption or foster care placement of a child. The employee will be required to provide satisfactory proof of pregnancy, adoption or foster care.

Leave of absence related to Parental Leave runs concurrently and in coordination with any approved Family Medical Leave. If both parents of a newborn child, newly adopted child or foster child as described above are employed by the School District, the 12-week leave will be limited to a combined 12 weeks total leave.

Employees who do not qualify for FMLA are provided 30 calendar days unpaid Parental Leave and may utilize accrued leave for that absence. In cases of maternity, Parental Leave may be extended beyond 30 calendar days, not to exceed the doctor's estimated length of physical disability.

Employees may utilize accrued leave during the term of Parental Leave.

~~Any employee who is pregnant will be entitled to a leave of absence to begin at a time to be determined by the employee, the physician, and the Superintendent or designee between the commencement of the pregnancy and the anticipated date of delivery. The employee may continue in active employment as late into her pregnancy as she desires provided she is able to perform properly the required functions of her job. Final determination of ability to perform properly the required job functions will be made by the School District. An employee wishing~~

~~to work to the date of physical disability will be entitled to the use of all accumulated sick leave credited to her, not to exceed the doctor's estimated length of physical disability. An employee wishing to discontinue work prior to the date of physical disability will be governed by the same sick leave provisions as apply to employees on leave for other reasons.~~

**MILITARY FAMILY LEAVE**

Regular (not temporary) employees who have spouses deployed overseas by the United States Military for service in a war zone or war zone support area may request up to a maximum of seven days of School District-paid leave during a 12-month period for Military Family Leave, for days immediately prior to deployment, days immediately upon returning from deployment, or during a spouse's temporary furlough. The 12-month period will be measured back from the date the employee begins using any Military Family Leave.

**MILITARY LEAVE**

Regular (not temporary) employees are eligible for paid leave not to exceed 18 days in any calendar year for the purpose of complying with ordered military leave duty with the armed forces of the United States or State of Georgia, including duty as a voluntary member of the militia or reserve component of the United States or State of Georgia. Regular employees also are eligible for paid leave not exceeding 30 days in any one calendar year if ordered to duty as a result of the declaration of any emergency by the ~~g~~Governor or the appropriate officials of the United States ~~a~~Armed ~~f~~Forces. Employees who have military commitments will inform the Superintendent or appropriate designee annually and will cooperate to the extent possible in scheduling such leave so as to minimize the disruption in those employees' duties and the mission of the School Board.

~~**ADOPTION LEAVE**~~

~~An employee may utilize any accumulated sick leave not to exceed 30 consecutive days in connection with the adoption of a child by the employee. An employee seeking to utilize this leave must give at least 30 days prior notice or as much notice as the employee has been furnished. The leave may be taken only during the first year following the placement of the child with the employee. If an employee elects family leave for the adoption of a child provided by The Family and Medical Leave Act, the employee must also utilize the paid leave provided by this policy. If both adoptive parents are employees of this school system, each employee may receive adoption leave but the total number of days for an adoption permitted by this policy will not exceed 30 days.~~

**FAMILY MEDICAL LEAVE**

The School Board adheres to the provisions of the Family and Medical Leave Act ("Act") as adopted by the U.S. Congress on February 5, 1993 and which became effective August 5, 1993 and which was later amended by the National Defense Authorization Act on January 28, 2008. This School Board does not intend by this ~~p~~Policy to create any additional rights to leave not provided by the Act; provided, however, the School Board does wish to extend the rights of the Act to certain employees who have worked at least 12 months for the School ~~Board~~ District. The School Board does intend to elect certain options as the Act authorizes. Any portion of this ~~p~~Policy inconsistent or contrary to the Act is unintentional and will not be given effect. As to the interpretation of this ~~p~~Policy, the School ~~Board~~ District's employees should look to the Act itself and its regulations.

**COORDINATION WITH STATE AND FEDERAL LAWS**
To the extent that any provision in this ~~p~~Policy conflicts with or is superseded by State or Federal law, the applicable regulations control.

The Superintendent will establish and maintain guidelines as necessary for administration of Board Policy: GBRI, Personnel Leaves and Absences.

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**ADOPTED: August 2, 2001**
**REVISED: ~~July 18, 2019~~ June/July 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education recognizes health as a distinct discipline essential to the developmental needs of students at every educational level in their primary years through their secondary school experiences.

Health education is an integral part of each student's total school experience and will be developed in compliance with state standards.

## I. CURRICULUM REQUIREMENTS:

1. The School District will develop and implement an accurate, comprehensive health program that includes information and concepts in the following areas:

   a. Alcohol and other drug use;
   b. Disease prevention;
   d. Nutrition;
   e. Personal health;
   f. Sex education/AIDS education;
   g. Sexual assault and abuse awareness and prevention;
   h. Safety;
   i. Mental health; and,
   j. Growth and development.

2. Cardiopulmonary Resuscitation (CPR):

   In accordance with State Board of Education rule, instruction in CPR and the use of an automated external defibrillator (AED) will be provided as a requirement in the health education program at each high school.

## II. INSTRUCTIONAL MATERIAL REVIEW AND PARENTAL PERMISSION:

Sex education and AIDS education will be a part of a comprehensive health program. Prior to the parent or legal guardian making a choice to allow his/her child to take these specified units of instruction, he/she will have the opportunity to review all instructional materials to be used, print and non-print.

The Superintendent will establish administrative guidelines necessary to provide for implementation of this ~~p~~Policy.

**ADOPTED: ~~July 18, 2019~~ June/July, 2020**

The Cherokee County Board of Education recognizes that gifted education programming is a coordinated and comprehensive structure of informal and formal services provided on a continuing basis intended to effectively nurture gifted learners. The State Board of Education defines a gifted learner as "a student who meets the eligibility criteria as identified by State Board of Education Rule 160-4-2-.38." Per state guidelines, this individual must demonstrate a high degree of intellectual and/or creative ability(ies), exhibit an exceptionally high degree of motivation, and/ or excel academically. ~~, and who needs special instruction and/or special ancillary services to achieve at levels commensurate with his or her abilities."~~

Programs for gifted students assure that the educational environment provides students the opportunity to extend competencies in the areas of cognitive and academic skills. ~~skills, research and reference skills, communication skills, and metacognitive skills~~ Services include but are not limited to resource, cluster grouping, and advanced content. ~~in the regular elementary classroom through differentiation of instruction (cluster grouping), in elementary gifted education resource classes and in middle school and high school advanced content classes. The program for the gifted will be compatible with the Instructional Program Philosophy – – Educational Accountability and School Improvement Policy Specific program goals and objectives are outlined in the School District's *Advanced Academic Programs/Gifted Education Administrative Manual*.~~

~~Students who score at the base level of the State Board of Education (SBOE) eligibility criteria on district-wide norm-referenced mental ability and achievement tests are automatically referred for further assessment to determine eligibility for gifted education services. Teachers, counselors, administrators, parents, guardians, peers, the student or other individuals with knowledge of the student's abilities may also refer a student for consideration~~. Automatic referrals are made based on available data. Additionally, a student may be referred for consideration for gifted education services by any individual with knowledge of the student's abilities. Following a reported referral, a student will be screened using current data to determine the need for further assessment.

Students in the School District are determined to be eligible for gifted education program services based on the criteria provided in SBOE Rule 160-4-2-.38. The procedures for ~~nomination,~~ identification ~~referral and assessment~~ and the specific instruments used to determine eligibility are ~~included~~ noted on the ~~Cherokee County~~ School District website and in the ~~in the Cherokee County School District~~ *Advanced Academic Programs/ Gifted Education Administrative Manual*.

## GIFTED EDUCATION CONTINUATION POLICY

A student who is ~~officially placed in the K-12 Gifted Education Program~~ identified as gifted will continue to receive gifted programming services, provided the student meets the following continuation criteria:

The student maintains satisfactory performance in the gifted education classrooms, indicated by a (non-weighted) grade of at least 70 [as defined in the Board-approved Pupil Progression Policy (IHE) and Local Administrative Procedures Manual].

In the event that the student does not meet the continuation criteria in the elementary gifted education resource classes, the following steps will be taken to review the student's gifted services:

1. A student who fails to maintain satisfactory academic performance in gifted education classes will be referred to the Response To Intervention (RTI) Committee or Gifted Eligibility Team for appropriate interventions. Parents will be notified in writing by the principal or designee that the student will be given a probationary period of ~~at least~~ one semester. A student who is on probation will be provided with an Academic Improvement Plan (AIP), which will be monitored by the gifted education teacher who serves the student.

2. The student will continue to receive gifted education services during probation, while receiving the services of the RTI Committee or Gifted Eligibility Team and attempting to achieve satisfactory performance status.

3. The individuals involved with the RTI Committee or Gifted Eligibility Team will review the student's progress at the end of the probationary period and determine the student's further academic needs. The student's demonstrated academic strengths will direct the recommended course of study.

4. A student who fails to demonstrate satisfactory performances based upon the continuation criteria in gifted education classes during the probationary period and for whom gifted services are no longer appropriate will have a final review. The student, parent, and gifted program teacher involved will be invited to attend the review before services are withdrawn.

5. A student can be reinstated as eligible for gifted services when evidence of satisfactory academic performance in gifted education classes as defined by the Pupil Progression Policy and Local Administrative Procedures Manual over at least one semester is submitted to the school's Eligibility Team for consideration.

In the event that the student does not meet the continuation criteria in ~~the middle and high school~~ advanced content <u>or cluster grouped</u> classes, the following steps will be taken to review the student's gifted services:

A student who fails to maintain satisfactory academic performance in gifted education advanced content or <u>cluster grouped</u> classes qualifies for placement in a different course at the end of the grading period or <u>removal from classroom groupings designed to provide advanced differentiation.</u> Parents will be notified in writing by the Principal or

designee that the student will be placed in a different course for the next academic semester.

**REVISED:** ~~**July 18, 2019**~~ **June/July 2020**

**Cherokee County Board of Education**

The Cherokee County School ~~system~~ District is responsible to provide a free appropriate public education ~~to all students~~ with the intent of providing full educational opportunities to all children with disabilities, aged birth through 21. In keeping with its responsibility, the ~~s~~School ~~system shall~~ District will develop and implement procedures consistent with Individuals with Disabilities in Education Act, Section §504 of the Rehabilitation Act and the ~~Georgia Department~~ State Board of Education ~~State Board~~ Rules.

**ADOPTED:** ~~**August 2, 2001**~~ **June/July, 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education supports and encourages field trips and expects the Superintendent of Schools, ~~p~~Principals and teachers to make every effort to ensure that both curricular and extracurricular field trips are effectively planned, well-organized, capably implemented, properly supervised and affordable.

Field trips are valuable options in educational programs and can be either a curricular or an extracurricular activity. Students are allowed to take field trips under the guidance of a certified employee, provided written permission is given by the parent/guardian. All field trips must be pre-approved by the ~~p~~Principal; and field trips that are both overnight and out-of-state must also be pre-approved by the Superintendent and School Board.

The School Board hereby approves those field trips/excursions that result from a school team, squad, or individual qualifying for a state, regional~~,~~ or national competition where recommended by the Superintendent. If circumstances require both an overnight and/or out-of-state stay, relative to the above-mentioned excursions in this paragraph, the Superintendent or designee must approve the field trip request prior to the trip.

The Superintendent will establish administrative guidelines for administration of field trips that include provisions requiring the purchase of travel insurance and/or favorable cancellation policies and procedures.

**ADOPTED: August 2, 2001**
**REVISED: ~~September 1, 2016~~ June/July, 2020**

**Cherokee County Board of Education**

## SCHEDULING A CONFERENCE

The School District encourages active communication between parents and the schools with regard to their child's academic progress. Parents may request a conference with their child's (children's) teacher(s) at any point in the school year in order to review progress towards academic achievement. Elementary and middle school conferences may be scheduled directly with the teacher(s). ~~Middle school and~~ ~~h~~High school conferences will be scheduled through the school's administrative or counseling office.

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**REVISED: ~~July 19, 2018~~ June/July, 2020**

**Cherokee County Board of Education**

## I. CUMULATIVE AVERAGE AND CLASS RANKING

Final ~~C~~class ranking will be determined by the weighted Numeric Grade Average (NGA) of graduating seniors ~~at the~~ upon completion of ~~high school graduation requirements~~ their high school four-year class cohort.

The weighted NGA summarizes each student's academic performance in high school credit courses. The weighted NGA is used in determining eligibility for numerous awards, activities and college applications.

For the purpose of computing class rank, a student's final course grade (if student receives a passing grade in the course) will be weighted with the following quality points for the purpose of calculating a weighted NGA:

Quality Points:

- Honors Courses, Five points
- Advanced Placement (AP) Courses, 10 points
- Dual Enrollment Courses:
  a. 10 points, whenever the college course taken is equivalent to an AP high school course for which the student has not already taken and received quality points, as recommended and approved by the Chief Academic Officer.
  b. A waiver for consideration of quality points (5 or 10) may be submitted to the Office of Curriculum and Instruction for Dual Enrollment Courses taken by students which meet the following criteria:
     - Demonstrates rigor;
     - Serves as a replacement for an on-campus course receiving quality points; or,
     - Exceeds the highest instructional level course available at the local high school.

## II. CLASS RANKING/HONOR ROLLS

The graduating senior with the highest class ranking, as determined by weighted NGA, will be recognized as Valedictorian. The student with the second highest class ranking, as determined by weighted NGA, will be recognized as Salutatorian. The weighted NGA will be calculated to four decimal places or more until a tie is resolved.

Students participating in the Dual Enrollment program are also eligible for Valedictorian or Salutatorian recognition per statutory requirements. A Dual Enrollment student who moves into the local school system after his or her sophomore year and has not taken any courses on site at the participating eligible high school will not be eligible for Valedictorian or Salutatorian recognition. Transfer credit used for Valedictorian or Salutatorian will be accepted only from an Accredited School in accordance with Board Policy on Awarding Units of Credit and Acceptance of Transfer Credit and/or Grades (JBC(4)).

## III. CUMULATIVE AVERAGE AND HONOR GRADUATE STATUS

~~For the graduates in the Classes of 2019 and 2020, the distinction of Honor Graduate will be awarded to graduating seniors who have a weighted NGA of 90 or above (or 89.5 or above rounded to the nearest whole unit).~~

For the graduates in the Class of 2021 and beyond, the distinction of Honor Graduate will be awarded to graduating seniors who have a weighted NGA of 90 or above.

## IV. HONOR ROLL PLACEMENT

~~For the graduates in the Classes of 2019 and 2020, high school students will be placed on the Honor Roll when their weighted NGA is 90 or above (or 89.5 or above rounded to the nearest whole unit).~~

For the graduates in the Class of 2021 and beyond, high school students will be placed on the Honor Roll when their weighted NGA is 90 or above.

**ADOPTED: August 2, 2001**
**REVISED: ~~July 19, 2018~~ June/July, 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education promotes, places or retains a student in a grade, class or program based on academic achievement assessments. At the elementary and middle school levels, the determination of the educational placement in which the student is most likely to receive appropriate instruction and other services will be determined by a school-based committee. The Principal or designee and a committee consisting of teacher(s) and parents will review all assessment data to make a determination in this regard. School level promotion, placement, and retention decisions may be appealed to the Superintendent of Schools or designee, whose decision will be final.

At the high school level, credits earned on an annual basis as part of graduation requirements will determine promotion, placement and retention. (Graduation Policy IHF).

For students with disabilities who are eligible for an Individualized Education Program (IEP), the decision regarding grade placement will be made by the IEP Team.

The Superintendent will establish administrative guidelines necessary to provide for implementation of this ~~p~~Policy.

**REVISED: ~~July 18, 2019~~ June/July, 2020**

**Cherokee County Board of Education**

## I. PURPOSE

This policy specifies high school programs of study that will be offered by the School District and lists specific courses that meet core, required or elective credits for students. ~~This policy becomes effective for students enrolling in Cherokee County School District high schools for the first time in the ninth grade in the 2008-09 school year and for subsequent years~~.

**Definitions:**

**Career, Technical and Agricultural Education (CTAE) Pathways -** three elective units in a coherent sequence that includes rigorous content aligned with industry-related standards leading to college and work readiness in a focused area of student interest.

**Core Courses –** any courses identified as "c" or "r" in Rule 160-4-2-.03 List of State-Funded K-8 Subjects and 9-12 Courses that fulfill the unit requirements for graduation.

**Elective Courses -** any courses identified as "e" in Rule 160-4-2-.03 List of State-Funded K-8 Subjects and 9-12 Courses that a student may select beyond the core requirements to fulfill the unit requirements for graduation.

**Required courses - s**pecific courses identified as "r" in Rule 160-4-2-.03 List of State-Funded K-8 Subjects and 9-12 Courses that each student in a program of study will pass to graduate from high school.

**Secondary School Credential -** a document awarded to students at the completion of high school experience.

1. *High School Diploma* – the document awarded to students certifying that they have satisfied attendance requirements, unit requirements and the state assessment requirements as referenced in Rule-160-3-1-.07 Testing Programs – Student Assessment.

2. *High School Certificate* – the document awarded to pupils who do not complete all of the criteria for a diploma or who have not passed the state assessment requirements as referenced in Rule 160-3-1-.07 Testing Programs – Student Assessment, but who have earned 23 units.

3. *Alternate Diploma* – the document awarded to students with the most significant cognitive disabilities who were assessed using the alternate assessment aligned to alternate academic achievement standards. While this diploma is standards-based and aligned with the state requirements for the regular high school diploma, it is not a regular high school diploma. Therefore, an alternate diploma does not terminate Free and Appropriate Public Education (FAPE) for students with an Individualized Education Program (IEP).

4. ~~Life Skills Diploma or Employment~~ *Special Education Transition Diploma* – the document awarded to students with disabilities assigned to a special education program who have not met the state assessment requirements referenced in Rule 160-3-1-.07 Testing Programs – Student Assessment or who have not completed all of the requirements for a high school diploma but who have nevertheless completed their Individualized Education Programs (IEP).
   (a) *Significant Cognitive Disabilities* – students with significant intellectual disabilities or intellectual disabilities concurrent with motor, sensory or emotional/behavioral disabilities who require substantial adaptations and support to access the general curriculum and require additional instruction focused on relevant life skills and participate in the Georgia Alternative Assessment (GAA) as determined by their IEP Teams in both 8th and 11th grades.
   (b) *Unit* – one unit of credit awarded for a minimum of 150 clock hours of instruction or 135 hours of instruction in an approved block schedule.
   (c) *Unit, Summer School* – one unit of credit awarded for a minimum of 120 clock hours of instruction.

**Requirements of the School District:**

The School District will provide secondary school curriculum, instructional delivery~~,~~ and support services through appropriate platforms that reflect the high school graduation and state assessment requirements and assist all students in developing their unique potential to function in society.

The School District will base local graduation requirements on ~~Georgia~~ State Board of Education Rule 160-4-2-48, will submit a copy of this locally adopted ~~p~~Policy to the Georgia Department of Education and will place on file a letter from the State Superintendent of Schools or designee stating that the locally developed policy meets all state requirements.

The School District will maintain ~~develop policies~~ a Policy on post-secondary enrollment as referenced in Rule 160-4-2.34 (Post-secondary Options) and for joint enrollment and early admission programs (Board Policy IDCH).

The School District requires that~~:~~ ~~S~~students who enroll from another state meet the graduation requirements for the graduating class they enter and the state assessment requirements as referenced in Rule 160-3-1-.07 Testing Programs – Student Assessment.

~~Students who enroll in the ninth grade for the first time in the 2008-09 school year and withdraw will meet the graduation requirements specified in this rule and the assessment requirements specified in Rule 160-3-1-.07 Testing Programs – Student Assessment.~~

**Units of Credit:**

(a) All state-supported high schools will make available to all students the required areas of study.
(b) A course will count only once for satisfying a unit of credit expect in those instances, as defined by the Georgia Department of Education, where one course can satisfy two separate credit requirements.

See the following chart.

| **Core Areas of Study** | | **Units Required** |
|---|---|---|
| (I) | English/Language Arts* | 4 |
| (II) | Mathematics* | 4 |
| (III) | Science* | 4 |
| | The 4th science unit may be used to meet both the science and elective requirement | |
| (IV) | Social Studies | 3 |
| (V) | CTAE and/or<br>Modern Language/Latin and/or<br>Fine Arts | 3 |
| (VI) | Health and Physical Education* | 1 |
| (VII) | Electives | 4 |
| Total Units (Minimum) | | 23 |

*Required Courses and/or Core Courses

**Required/Core/Elective Credit:**

Unit credit will be awarded only for courses that include concepts and skills based on the Georgia Student Performance Standards for grades 9-12 or those approved by the State Board of Education. Unit credit may be awarded for high school courses offered in the middle grades that meet 9-12 Georgia Student Performance Standards requirements. The Individualized Education Program (IEP) will specify whether core courses taken as part of an IEP will receive core unit credit.

No high school course credit may be awarded for courses in which instruction is based on the Georgia Student Performance Standards for grades K-8.

Completion of diploma requirements does not necessarily qualify students for the HOPE Scholarship Program.

**Areas of Student Course Offerings:**

(I) Courses that will earn unit credit are listed in Rule 160-4-2-.03 List of State-funded K-8 Subjects and 9-12 Courses.

(II) Any student may select any course listed in the course listing rule. The one exception to this provision is where the letter "r" appears with course names. These courses are required. These courses must be successfully completed and cannot be substituted with any other course. Any course identified as "c" is a core course and may be selected to count as one of the core unit requirements. A course identified as "e" is an elective course that may be selected beyond the core requirements to fulfill the unit requirements.

*English/Language Arts:* Four units of credit in English/Language Arts will be required of all students. A full unit of credit in American Literature/Composition and a full unit of credit in Ninth-Grade Literature and Composition will be required. All courses that may satisfy the remaining units of credit are identified with a "c." The Writing, Conventions, and Listening, Speaking, and viewing strands of the Georgia Student Performance Standards will be taught in sequence in grades 9-12. Literature modules may be taught in any sequence in grades 10-12.

*Mathematics*: Four units of credit in mathematics will be required of all students, including Algebra I, Geometry and Algebra II or its equivalent. Additional units needed to complete four credits in mathematics must be chosen from the list of AP/IB designated courses.

Students with disabilities: refer to the Mathematics Graduation Requirement Guidance Document from the Georgia Department of Education for the most current requirements for students with disabilities.

*Science:* Four units of credit in science will be required of all students, including one full unit of Biology; one unit of either Physical Science or Physics; one unit of either Chemistry, Earth Systems, Environmental Science or an AP/IB course; and one additional science unit. The fourth science unit may be used to meet both the science and elective requirements. Any AP/IB science course may be substituted for the appropriate courses listed above.

*Social Sciences*: Three units of credit will be required in social studies. One unit of credit will be required in United States History. One unit of credit will be required in World History. One-half unit of American Government/Civics will be required. One-half unit of Economics will be required.

*CTAE/Modern Language/Latin/Fine Arts*: A total of three units of credit will be required from the following areas: CTAE and/or Modern Language/Latin and/or Fine Arts. Students are encouraged to select courses in a focused area of interest.

1. *Career, Technical and Agriculture Education (CTAE) Pathways*: Students may earn three units of credit in a coherent sequence of CTAE courses through a self-selected pathway leading to college readiness and a career readiness certificate endorsed by related industries.

2. *Modern Language/Latin*: All students are encouraged to earn two units of credit in the same modern language/Latin. Students planning to enter or transfer into a University System of Georgia institution or other post-secondary institution must take two units of the same modern language/Latin. Georgia Department of Technical and Adult Education (DTAE) institutions (Technical College System of Georgia) do not require modern language/Latin for admissions.

   A. Students whose native language is not English may be considered to have met the foreign language expectation by exercising the credit in lieu of enrollment option if they are proficient in their native language. A formal examination is not necessary if other evidence of proficiency is available.

   B. American Sign Language may be taken to fulfill the modern language requirements.

   C. Two approved units of Computer Science may be used to satisfy the Foreign Language/American Sign Language/Computer Science Requirement for graduation and to meet admission standards at University System of Georgia institutions. However, students who use Computer Science courses to meet this requirement may not use these courses to meet the 4th year Science requirement.

3. *Fine Arts*: Electives may be selected from courses in fine arts.

4. *Health and Physical Education*: One unit of credit in health and physical education is required. Students shall combine one-half or one-third units of credit of Health (17.011), Health and Personal Fitness (36.051), or Advanced Personal Fitness (36.061) to satisfy this requirement. Three (3) units of credit in JROTC (Junior Reserve Officer Training Corps) may be used to satisfy this Comprehensive Health and Physical Education Rule requirements in rule 160-4-2-.12 and 2) the local Board of Education must approve the use of ROTC courses to satisfy the one required unit in health and physical education.

**Required Procedures for Awarding Units of Credit:**

A unit of credit for graduation will be awarded to students only for successful completion of state-approved courses of study based on a minimum of 150 clock-hours of instruction provided during the regular school year, 135 clock-hours of instruction in an approved block schedule during the regular school year, or a minimum of 120 clock-hours of instruction in summer school.

**Students with Significant Cognitive Disabilities:**

1. Students with significant cognitive disabilities who entered the ninth grade for the first time prior to the 2020-21 school year may graduate and receive a regular high school diploma when the student's Individual Education Plan (IEP) team determines that the student has:

(a) completed an integrated curriculum based on the Georgia Student Performance Standards that includes instruction in Mathematics, English/Language Arts, Science and Social Studies as well as career preparation, self-determination, independent living and personal care to equal a minimum of 23 units of instruction, and

(b) participated in the Georgia Alternate Assessment (GAA) during middle school and high school and earned a proficient score on the high school GAA test, and

(c) reached the 22nd birthday OR has transitioned to an employment/education/training setting in which the supports needed are provided by an entity other than the local school ~~system~~ district.

2. Students with significant cognitive disabilities who entered the ninth grade for the first time on or after the 2020-21 school year may graduate and receive an alternate diploma when the student's IEP team determines that the student has:

a) completed an integrated curriculum based on the Georgia Standards of Excellence (GSE) that includes instruction in Mathematics, English/Language Arts, Science and Social Studies as well as career preparation, self-determination, independent living and personal care to equal a minimum of 23 units of instruction, and

b) participated in the GAA during middle school and high school, and

c) has transitioned to an employment/education/training setting in which the supports needed are provided by an entity other than the local school district.

**Local Authorities and Responsibilities:**

The School District will provide instructional, support and delivery services. These services shall include, but are not limited to, the following:

(a) A continuous guidance component beginning with the eighth grade. The purposes of the guidance component are to familiarize students with graduation requirements, to help them identify the likely impact of individual career objectives on the program of studies they plan to follow and provide annual advisement sessions to report progress and offer alternatives in meeting graduation requirements and career objectives.

(b) Record keeping and reporting services that document student progress toward graduation and include information for the school, parents and students.

(c) Diagnostic and continuous evaluation services that measure individual student progress in meeting competency expectations for graduation.

(d) Instructional programs, curriculum and course guides and remedial opportunities to assist each student in meeting graduation requirements.

(e) Appropriate curriculum and assessment procedures for students who have been identified as having disabilities that prevent them from meeting the prescribed competency performance requirements.

**REVISED: ~~July 21, 2016~~ June/July, 2020**

The Cherokee County Board of Education respects the deep diversity of its students and employees. Accordingly, it will, to the extent practicable, accommodate that diversity provided, however, no procedure provided for herein will infringe upon students' and employees' right to privacy.

The School District will not discriminate on the basis of "Constitutionally-Protected Differences" and other legally protected statuses (e.g., race, age, gender, gender identity, color, religion, national origin, disability or other protected status in its programs, activities or employment practices.

The School District will maintain its educational programs, including extracurricular/ interscholastic activities, in compliance with all Federal and state laws, Georgia High School Association rules and State Board of Education rules relating to discrimination.

The Superintendent will establish procedures and designate individuals to coordinate compliance with this policy. Notice of this ~~p~~Policy and procedures for redress with names, titles and contact information of District-level coordinators will be published and maintained on the School District website and included in the Student/Parent Handbook.

**REVISED: July 21, 2016**
**RESCINDED: June/July, 2020**

**Cherokee County Board of Education**

# STUDENT ENROLLMENT AND WITHDRAWAL

The Cherokee County Board of Education is committed to providing equal educational opportunities to all students within its jurisdiction. In accordance with Georgia law, requirements for parental/legal guardianship, Powers of Attorney, students' ages, admissions information and enrollment are outlined in this Policy.

## I. DEFINITIONS

**Active Duty:** the full-time duty status in the active uniformed services of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211.

**Attend:** a student's physical or virtual presence in the educational programs for which he or she is enrolled.

**Case Management Consultation (CMC):** a consultation by a school social worker or case manager in which a process is used to discover whether any transition problems exist and whether any services are necessary for a child placed by the Department of Human Services (DHS) or Department of Juvenile Justice (DJJ).

**Child Agent:** a Nonrelative Attorney in Fact, Kinship Caregiver, or Grandparent (given a Power of Attorney for a grandchild prior to August 30, 2018 who meet the requirements of the now repealed "Power of Attorney for the Care of a Minor Child Act.") who are given an educational Power of Attorney by a parent that meets the requirements of the "Supporting and Strengthening Families Act", O.C.G.A. § 19-9-120, *et seq.*

**Child of Military Families:** a child enrolled in kindergarten through grade 12, in the household of an active duty military member.

**Department of Behavioral Health and Developmental Disabilities (DBHDD):** an agency which provides specified services for children who have been admitted or placed according to an individualized treatment or service plan directed by DBHDD.

**Department of Human Services (DHS):** an agency which provides specified services and placement for children who have been remanded to the physical or legal custody of DHS either temporarily or permanently by a court or by voluntary agreement, or who have been admitted or placed according to an individualized treatment or service plan of DHS.

**Department of Juvenile Justice (DJJ):** the agency which provides supervision, detention and a wide range of treatment and educational services for youths referred to DJJ by the Juvenile Courts, and provides assistance or delinquency prevention services for at-risk youths through collaborative efforts with other public, private and community entities.

**Education For Homeless Children And Youths:** Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 *et seq*.) requires each state to ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youth.

**Emancipated Minor:** a child or youth under the age of 18 who is no longer under the control or authority of his or her parents or guardians by operation of law or pursuant to a petition filed by the minor with the Juvenile Court and granted by a judge in Juvenile Court after the judge determines emancipation is in the best interest of the minor as provided in O.C.G.A. § 15-11-725.

**Enroll:** the registration of a student with the School District to attend school by a parent, guardian, or other person residing within this state having control or charge of any child, or the student (in the case of an emancipated minor), by providing the School District with appropriate documentation. Once enrolled, the student will be eligible to attend the assigned school.

**Fictive Kin:** an individual who is known to a child as a relative but is not in fact related by blood or marriage to such child and with whom such child has resided or had significant contact.

**Grandparent:** the parent and/or step-parent of a child's father or mother. This definition remains the same upon the death and/or the termination of parental rights of the birth parent.

**Home Study:** a program that allows parents or guardians to teach their children at home as provided in O.C.G.A. § 20-2-690 (c).

**Homeless Child or Youth:** children or youth who lack a fixed, regular, and adequate nighttime residence, including the following:

1. Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
2. Living in motels, hotels, trailer parks or camping grounds due to lack of alternative adequate accommodations;
3. Living in emergency or transitional shelters; or
4. Abandoned in hospitals.
5. The following children are also included in the definition; however, this list is not exhaustive: children who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings; children who are living in cars, parks, public spaces, abandoned building, substandard housing, bus or train stations or similar settings; and migratory children who qualify as homeless because they are living in circumstances described above. (McKinney Vento Homeless Act 42 U.S.C. § 11431 *et seq.*).

**Individualized Education Program (IEP):** a written plan for each student with a disability that is developed, reviewed and revised in accordance with Individuals with Disabilities Education Act, 20 U.S.C. § 1414(d).

**Individuals with Disabilities Education Act (IDEA):** the federal law, codified at 20 U.S.C. § 1400, et seq., enacted to ensure that all students with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for employment and independent living; to ensure that the rights of students with disabilities and their parents are protected; to assist states, localities, educational service agencies and federal agencies to provide for the education of students with disabilities; and to assess and ensure the effectiveness of efforts to educate students with disabilities.

**Kinship Caregiver:** grandparent, great-grandparent, step-parent, former step-parent, step-grandparent, aunt, uncle, great aunt, great uncle, cousin, or sibling of such child ("Relatives") who have assumed responsibility for raising a child in an informal, noncustodial, or guardianship capacity.

**Legal Custodian:** a person who has been awarded permanent custody of a child by Court Order.

**"in loco parentis:"** term meaning "to assume the duties and responsibilities of a parent without a formal legal process."

**"Other Person:"** an adult at least 18 years of age or an emancipated minor at least sixteen years of age residing within the boundaries of Cherokee County who is not the parent or guardian of a child or children but stands *in loco parentis.*

**Nonrelative Attorney in Fact:** an individual who is known to a child but is not in fact related by blood or marriage to such child and with whom such child has resided or had significant contact who has been approved as an agent by a child-placing agency, a nonprofit entity or faith-based organization for a period not to exceed one year, except as provided in O.C.G.A. § 19-9-132, by executing a Power of Attorney in substantial compliance with the Supporting and Strengthening Families Act, O.C.G.A. § 19-9-120, *et seq.*,.

**Parent:** the legal father or the legal mother of a child. For purposes hereof the term Parent does not include a biological father who has not legitimated the child in question.

**Reasonable Efforts:** actions that a reasonable individual would find sufficient to determine whether one conclusion is more likely than the other.

**Residency:** occupying a dwelling located within Cherokee County where the student lives with a parent, guardian or other person, unless the student is an emancipated minor or homeless.

**Withdraw:** the removal of a student from the official roll of a Georgia public school.

**Withdrawal Code:** an official code which signifies the reason a student has withdrawn from a Georgia public school as defined in the guidelines and timelines published by the GaDOE.

## II. STUDENT ENROLLMENT

### A. Eligibility Age

Other than students specifically exempted by rule or by law, the following individuals will be eligible for enrollment in the School District:

1. Students who have attained the age of five by September 1 to enroll in the appropriate general education programs unless they attain the age of 21 by September 1 or they have received a high school diploma or the equivalent. Students who have dropped out of school for one quarter or more are eligible to enroll in the appropriate general education programs unless they attain the age of 20 by September 1.

2. Students with IEPs developed under the IDEA may attend public school until their 22nd birthday or until they receive a regular high school diploma.

3. Students who have attained the age of three years but are not yet eligible for kindergarten and who meet criteria for one or more of the disability categories as defined in Chapter 160-4-7 of the Georgia Special Education Rules are considered eligible for pre-school special education programs and related services. These disability categories are autism, deaf/blind, emotional and behavioral disorder, hearing impairment, intellectual disability (mild, moderate, severe, or profound), orthopedic impairment, other health impairment, severe emotional and behavioral disorder, significant developmental delay, specific learning disability, speech-language impairment, traumatic brain injury and/or visual impairment.

4. Students who were legal residents of one or more other states or countries for a period of two years immediately prior to moving to Georgia and were legally enrolled in a public kindergarten or first grade accredited by a state or regional association or the equivalent thereof, are eligible for enrollment in the appropriate education program if the child attains the age of five for kindergarten or six for first grade by December 31 and the child is otherwise eligible for enrollment as prescribed in O.C.G.A. § 20-2-150.

**B. Required Documentation**

1. Other than students specifically exempted by rule or by law, before allowing a student to enroll the Superintendent or designee will accept evidence in the order set forth below that shows the individuals date of birth:

   Primary Document:

   A certified copy of a birth certificate, certified hospital issued birth record or birth certificate;

   Secondary Documents:

   A military ID; valid driver's license; passport; adoption record; religious record signed by an authorized religious official; official school transcript; or,

   If none of these primary or secondary documents can be produced, an affidavit of age sworn to by the parent, guardian, grandparent, Child Agent or other person accompanied by a certificate of age signed by a licensed practicing physician, which certificate states that the physician has examined the child and believes that the age as stated in the affidavit is substantially correct.

2. During the enrollment process, the School District will require documentation of compliance with:

   A. The provisions of O.C.G.A. § 20-2-771 concerning the immunization of students, which includes an exception for religious grounds; and,

   B. The provisions of O.C.G.A. § 20-2-770 concerning nutritional screening and eye, ear, and dental examinations of students.

3. Upon presentation of the required documentation or evidence, a copy of the document will be placed in the student's record and the original document presented will be returned to the individual registering the student.

4. The School District will ensure that the employee or other designated individual responsible for care of homeless students will assist the homeless student in acquiring the necessary records for enrollment. Proof of residence is not required.

5. The School District will require a Child Agent, grandparent, or kinship caregiver empowered to enroll the child to produce the same documentation a parent would produce to enroll the child.

6. The following provisions apply to a child or children of military families.

A. In the event that official education records for a child cannot be released to the parents or legal guardian for the purpose of transfer, the School District will accept a complete set of unofficial educational records for a child prepared by the sending school and furnished to the parent or legal guardian.

   i. Upon receipt of such unofficial education records, the School District will enroll and appropriately place the student based on the information provided in the unofficial records pending validation by the official records.

   ii. Simultaneously with the enrollment and conditional placement of the student, the School District will request the student's official education records from the sending school.

B. Students in the household of an active duty military member will be allowed to continue their enrollment at grade level in the local school system commensurate with their grade level, including kindergarten, from a local education agency in the sending school, regardless of age.

   i. A student who has satisfactorily completed the prerequisite grade level in the local education agency in the sending school will be eligible for enrollment in the next highest grade level in the receiving school, regardless of age.

   ii. The School District will initially honor placement of the student in educational programs based on current educational assessments conducted at the school in the sending school or participation or placement in similar programs based on current educational assessments conducted at the sending school or participation or placement in similar programs in the sending school. Such programs include, but are not limited to: gifted and talented programs, and English as a second language.

   iii. Nothing in this section will preclude the receiving school from performing subsequent evaluations to ensure appropriate placement of the student.

C. The School District will not charge local tuition to a transitioning military child placed in the care of a noncustodial parent or other person standing *in loco parentis* who lives in a jurisdiction other than that of the custodial parent.

7. Pursuant to O.C.G.A. § 20-2-150, before the final enrollment of a student to a publicly-funded Georgia school is complete, the individual registering the student will provide a copy of the enrolling student's Social Security number to the proper school authorities or will complete and sign a form stating the individual does not wish to provide the social security number. The School

District will ensure that student Social Security numbers are treated in the same confidential manner as all other records and in accordance with the Family Educational Rights and Privacy Act (FERPA).

8. A student will be identified in the local Student Information System (SIS) and in the Georgia Department of Education official data collection and reporting systems by the student's legal name as it appears on the documentation submitted for age verification or in a court order changing the student's name.

**C. Residency Requirements**

1. Except as may be provided herein to the contrary, in order to enroll in the School District, students must reside in Cherokee County with their parent(s), or guardian(s) or Child Agent. Students and their parent(s)/guardian(s)/Child Agent must remain residents of Cherokee County for the entire period of enrollment in the School District. For enrollment purposes, a resident is defined as an individual who is a full-time occupant of a residential dwelling located within the Cherokee County who, on any given school day, is likely to be at their stated address when not at work or school. A person who owns property in the county, but does not reside in the county, is not considered a resident for these purposes.

2. Pursuant to O.C.G.A § 20-2-293(d) a full-time School District employee who is the parent/guardian/Child Agent of a child otherwise eligible to enroll in school is not required to meet the residency requirements of this policy and will be allowed to enroll his/her student in the School District regardless of residence.

3. Except as may be otherwise provided herein the parent, guardian or Child Agent will provide the following proof of residency at the time of enrollment:

   A. For property owners, a current residential property tax statement (if there is no tax bill, then the purchase/closing information for the residence can be used). The record must include the name of the parent/guardian/Child Agent.

   B. For renters, a lease or rental agreement; and (2) a School District-designated affidavit signed by the property owner which will allow for appropriate verification of residency.

   C. For those individuals sharing a residence with others: School District-designated Occupant Affidavit signed by the parent/guardian/Child Agent, as well as the permanent occupant of the residence. If the permanent occupants are renters, then the property owner's signature on the affidavit will also be required.

   D. A School District employee may visit the address given by any parent/guardian/Child Agent to verify residency. The property address given by the parent/guardian/Child Agent must be the actual location where the student and parent/guardian live full time.

**D. Persons Authorized to Enroll Children**

Under the provisions stated in O.C.G.A. § 20-2-690.1, a parent, legal guardian, or certain other person has the authority to enroll a student in ~~a Cherokee County~~ the School District ~~school~~. Persons enrolling a student in the School District will be required to provide proper identification.

1. A person who is *in loco parentis* of a homeless child, as defined in the McKinney-Vento Homeless Act 42 U.S.C. § 11431 *et seq.*, will be allowed to enroll the child immediately with full participation in all school activities whether or not appropriate documentation can be provided at the time of enrollment.

   Upon determining that a student is homeless, as defined by the McKinney-Vento Homeless Assistance Act, the child must be allowed to either remain in the attendance area in which he or she was enrolled prior to becoming homeless or enroll in the attendance area where he or she is now located.

2. DHS or DJJ representatives: the School District will immediately enroll a student in the physical or legal custody of DHS or DJJ or a student placed by the DHS, DBHDD or DJJ in a residential facility located within the School District's jurisdiction, pursuant to O.C.G.A. § 20-2-133(b).

   Upon notification by DJJ that a student will be enrolling in the School District, the School District will enroll the student in his or her home school, as opposed to an alternative educational setting unless the case management consultation team concludes that the best placement for the child would be the alternative setting. Any placement made pursuant to an IEP team will take precedence.

3. Kinship Caregiver or Nonrelative Attorney in Fact: pursuant to the Supporting and Strengthening Families Act (the "Act"), O.C.G.A. § 19-9-120, *et seq.*, a parent of a child may delegate caregiving authority regarding such child to an individual who is an adult, who resides in Georgia, and who is the grandparent, great-grandparent, step-parent, former step-parent, step-grandparent, aunt, uncle, great aunt, great uncle, cousin, or sibling of such child ("Kinship Caregiver") or is a nonrelative who is approved as a Nonrelative Attorney in Fact by a child-placing agency or a nonprofit entity or faith-based organization for a period not to exceed one year, except as provided in O.C.G.A. § 19-9-132, by executing a Power of Attorney in substantial compliance with the Act.

   a. This Power of Attorney must be signed by both the parent and the individual accepting care of the child. Both signatures must be notarized as indicated on the Power of Attorney. In addition, a copy of the Power of Attorney must be filed by the parent, or his/her designee, with the Cherokee County Probate Court.

   b. In order to enroll a student in the School District, the Kinship Caregiver or Nonrelative Attorney in Fact (collectively "Child Agents") must provide the

local school a copy of the Power of Attorney and proof the Power of Attorney has been filed with the Cherokee County Probate Court. In addition, the Agent must also provide all other documentation needed for student enrollment. Except as it relates to Grandparents given a Power of Attorney prior to August 30, 2018, the Power of Attorney must be renewed annually (at the beginning of each school year).

c. Upon transmitting to a school an executed Power of Attorney in compliance with O.C.G.A. § 19-9-120, the Child Agent named in the Power of Attorney will serve as the school's point of contact for the child regarding truancy, discipline and educational progress for as long as such affidavit will continue to be in effect.

d. The decision of a Child Agent to consent to or refuse educational services or medical services directly related to academic enrollment or any curricular or extracurricular activities for a child residing with the Child Agent will be superseded by any contravening decision of a parent or a person having legal custody of the child, provided that the decision of the parent or legal custodian does not jeopardize the life, health, safety or welfare of the child.

e. If a child ceases to reside with an Child Agent for a period in excess of 30 days, such Child Agent will, no later than 30 days after such period, notify all parties to whom he or she has transmitted the Power of Attorney or to whom he or she has caused the Power of Attorney to be transmitted that the child(ren) is no longer in the Child Agent's care.

f. Any individual who knowingly provides false information in executing the Power of Attorney required by this article commits the offense of false swearing within the meaning of O.C.G.A. § 16-10-71 and will be subject to the penalties prescribed by such Code section.

g. In accordance with O.C.G.A. § 19-2-132, Grandparents with a Power of Attorney executed on or before August 30, 2018 may enroll their grandchild without court approval, in the school located in the attendance area in which the grandparent resides if the specific conditions set forth in the now repealed "Power of Attorney for the Care of a Minor Child Act," are met. If the grandparent's Power of Attorney was properly executed before August 30, 2018, it will have an unlimited duration.

## E. Provisional Enrollment Conditions

1. Other than students specifically exempted by rule or by law, a student will be enrolled on a provisional basis and allowed to attend school for 30 calendar days while awaiting evidence of age, residence, or other local requirements. The provisional enrollment period may be extended for extenuating circumstances.

A. Unless the time is extended, if evidence is not provided within this period, the Superintendent or designee will mark the student withdrawn at the end of the 30th day.

B. The Superintendent or designee will notify the individual who registered the student at least 10 calendar days prior to the withdrawal of the student.

i. The individual who registered the student will be considered noncompliant and subject to all penalties as prescribed in O.C.G.A. § 20-2-690.1.

ii. The Superintendent will report violations of these provisions to the appropriate authorities for adjudication.

2. O.C.G.A. § 20-2-150 (c) concerning compulsory attendance of students prior to their seventh birthday does not apply to provisional enrollment.

3. Students pre-registering will not be eligible for provisional enrollment until the beginning of the attendance period of the school term for which the student is enrolling.

4. A student will not be denied enrollment if the student meets residency qualifications and otherwise would not be denied enrollment under O.C.G.A. § 20-2-751.1 and O.C.G.A. § 20-2-751.2 concerning student expulsion.

5. The provisions of O.C.G.A. § 20-2-670 regarding the transferal of discipline actions or felony convictions for students in grade seven and above will take precedence over any provisional enrollment.

**F. Enrollment for Children of Military Families**

1. A person who has been granted a special Power of Attorney, relative to the guardianship of a child of a military family and executed under applicable law, will be sufficient for the purposes of enrollment and all other actions requiring parental participation and consent.

   A transitioning military child, placed in the care of a noncustodial parent or other person standing in loco parentis whose residence is other than that of the custodial parent, may continue to attend the school in which he or she was enrolled while residing with the custodial parent.

2. A military student in this state will be allowed to attend any public school that is located within the school system in which the military base or off-base housing in which the student resides is located, provided space is available for additional enrollment. The parent will assume the responsibility for and cost of transportation of the student to and from the school.

3. The School District will establish a universal, streamlined process available to all students to implement these transfer requirements; and annually notify prior to each school year the parents, guardians or other person of each military student by letter, by electronic means, or by such other reasonable means in a timely manner of the options available as set forth in O.C.G.A. § 20-2-295.

### G. Enrollment for Immigrant/Non-Visa Holder Students

The School District will accept students who are immigrants/non-visa-holders and who meet age and residency requirements and will not inquire about their legal status in accordance with U.S. Supreme Court Decision in Plyler v. Doe, 457 U.S. 202 (1982).

1. The School District is not responsible for making determinations regarding immigration and visa status. Rather, the U.S. Department of State (Office of Visa Services) and the Department of Homeland Security (U.S. Citizenship and Immigration Services) are responsible for making such determinations.

2. The School District may accept non-immigrant, foreign students on F-1 visas in accordance with the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (Section 625 of Public Law 104-208).

3. The School District may accept non-immigrant, foreign exchange students on J-1 visas in accordance with the Mutual Educational and Cultural Exchange Act of 1961 (Public Law 87-256) as amended, 22 U.S.C. 2451, et. seq. (1988).

4. The School District will accept non-immigrant foreign students on derivative visas where they are the qualifying child of a non-immigrant student or exchange visitor (i.e. F-2, M-2, J-2).

5. The School District will accept non-immigrant, foreign students on B-1/B-2 visas and are not responsible for ascertaining whether or not seeking enrollment in school will violate the terms of the visa.

## III. STUDENT WITHDRAWAL

A student may be withdrawn by a parent, guardian, ~~or~~ Child Agent or kinship caregiver.

1. When a parent, guardian, or Child Agent withdraws a student with documentation of proof of enrollment in another school, the student's withdrawal date will be recorded as the last day of student attendance.

   A. If a student is under suspension or expulsion, on the date of withdrawal, the new school of enrollment will be notified of the terms of the suspension or expulsion.

B. If a student is an unemancipated minor who is older than the age of mandatory attendance as required in O.C.G.A. § 20-2-690.1(a) and who has not completed all requirements for a high school diploma, wishes to withdraw from school, the student must have the written permission of his or her parent/legal guardian/Child Agent prior to withdrawing and a conference must be held with the Principal or designee pursuant to O.C.G.A. § 20-2-690.1(e).

2. When a parent, guardian, or Child Agent does not withdraw a student from a current school according to School District Policy, the School District will withdraw the student.

   A. With proof of enrollment in a different school, other LEA, private school, or home study program, the date of withdrawal for a student will be the last school day of student attendance.

   B. With no proof of enrollment in another school, other LEA, private school, or home study program, a student will be withdrawn from a school after 10 consecutive unexcused absences or when the School District is provided documentation validating the student no longer resides in the school's attendance zone.

      i. The student withdrawal date will be the last day of attendance or the day the School District obtains documentation validating the student no longer resides in the school's attendance zone.

      ii. In the absence of the documented proof, the withdrawal code will indicate that the student was removed for lack of attendance.

      iii. The Superintendent or designee will notify the parent, guardian, or Child Agent if the School District plans to withdraw such student. Such notification will be by certified mail, return receipt requested.

3. A student who is not in attendance on the first day of school but expected based on prior year enrollment, will be withdrawn as a "no-show" student and will not be included in any enrollment or attendance counts.

   A. Students not in attendance on the first day of school but expected based on prior year enrollment will not accrue absences until the student is physically present and attending.

   B. Students withdrawn as a "no-show" will be recorded in the school's official records as unknown, unless the School District has proof that the student has enrolled in a different school, other LEA, private school, or home study program.

4. A student will be withdrawn from a school on the day the school receives documentation validating the student no longer resides in the school's attendance zone unless one of the following exceptions occur:

   A. School District ~~p~~Policy allows student to remain enrolled to complete the current school year.

   B. Student is allowed to remain enrolled based on O.C.G.A. § 20-2-293 (when a parent/legal guardian/Child Agent is an full-time employee of the School District) or O.C.G.A. §20-2-294 (the student has been granted a reassignment).

5. A student will not be withdrawn due to excused absences defined in SBOE Rule 160-5-1-.10 and O.C.G.A. § 20-2-690.1(c).

6. A student will not be withdrawn while receiving Hospital/Homebound services.

7. Pursuant to the provisions in 34 Code of Federal Regulations (C.F.R.) Part 200, a school will only use a withdrawal code which denotes that a student transferred if the School District has proof that the student enrolled in another school, other LEA, private school or home study program.

   A. Documentation must be in writing so that the transfer can be verified through audits or monitoring and maintained in the permanent student record.

   B. It is the responsibility of the Principal to ensure that all student withdrawal information is complete and accurate.

8. The following are acceptable forms of documentation when using withdrawal codes that are associated with students who transferred:

   A. For students transferring to a school within the School District or another Georgia LEA, proof will include the request for records from the receiving school, evidence of a transfer that is recorded in the State's student data collection system, or a letter from an official in the receiving school acknowledging the student's enrollment.

   B. For students transferring out of state or to a private school, proof will include the request for records from the receiving school, or a letter from an official in the receiving school acknowledging the student's enrollment.

   C. For students transferring to a home study program, proof will include a document signed by the parent indicating an intention to homeschool the child.

D. For students transferring to another country, a school or School District must have written confirmation that a student has emigrated to another country (34 C.F.R.§200.19(b)(1)(ii)(B)) but need not obtain official written documentation. If a parent informs a school administrator that the family is leaving the country, the school administrator may document this conversation in writing and include it in the student's file.

Authority
McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 *et seq*.), 10 U.S.C. Sections 1209 and 1211, O.C.G.A. § 15-11-725, O.C.G.A. § 19-9-132, O.C.G.A. § 19-9-120, *et seq.*, O.C.G.A. § 20-2-690 (c), 20 U.S.C. § 1400, et seq., O.C.G.A. § 20-2-150, *Plyler v. Doe,* 457 U.S. 202 (1982), Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (Section 625 of Public Law 104-208), Mutual Educational and Cultural Exchange Act of 1961 (Public Law 87-256) as amended, 22 U.S.C. 2451, *et seq.,* O.C.G.A. § 20-2-133(b), O.C.G.A. § 16-10-71, O.C.G.A. § 20-2-295, O.C.G.A. § 20-2-690.1, O.C.G.A. § 20-2-150, O.C.G.A. § 20-2-751.1, O.C.G.A. § 20-2-751.2, O.C.G.A. § 20-2-670, O.C.G.A. § 20-2-771, O.C.G.A. § 20-2-770, Family Educational Rights and Privacy Act (FERPA), State Board of Education ("SBOE") Rule 160-5-1-.07, O.C.G.A. § 20-2-293 , O.C.G.A. §20-2-294. 34 C.F.R.§200.19,

**ADOPTED:** **August 2, 2001**
**REVISED:** ~~**July 18, 2019**~~ **June/July, 2020**

**Cherokee County Board of Education**

## A. Introduction

The Cherokee County Board of Education recognizes that, in order to receive maximum benefit from the instructional program, students are expected to attend school each day. It is understood that good attendance habits positively impact the learning process. While administrators and teachers are responsible for providing quality instruction in an environment where learning can flourish, parents/guardians and students must assume responsibility for being punctual and attending school regularly.

Although circumstances may necessitate that a student be absent from school, the School District recognizes that optimal learning takes place when the student is present and involved in classroom activities. ~~Accordingly, it is critically~~ Unless the student is ill, suspected of being ill or has been exposed to a viral pathogen, it is important that parents/guardians make every effort to have their children attend school.

## B. Lawful/Authorized Absences from Class/School

A student will not be absent from class or school or other required school activity except for illness, suspicion of illness, exposure to a viral pathogen or other providential cause ~~unless with prior written permission of the principal or designee~~. No student will encourage, urge or counsel other students to violate this policy.

As permitted under State law and State Board of Education ~~policies~~ Rules, a student's absence, tardy or early checkout may be excused for the following reasons:

a. ~~personal~~ illness suspicion of illness, exposure to a viral pathogen ~~and~~ or when attendance in school would endanger their health or the health of others;
b. serious illness, viral illness or death of an immediate family member;
c. mandated by order of governmental agencies, including pre-induction physical examinations for service in the armed forces, or by a court order;
d. ~~celebrating~~ the observation of recognized religious holidays;
e. conditions that render attendance impossible or hazardous to one's health or safety; and,
f. registering to vote or voting, for a period not to exceed one day.

Additional Notes:

1. A student whose parent or legal guardian is in military service in the armed forces of the United States or the National Guard, and such parent or legal guardian provides documentation to the attention of the ~~p~~Principal that he/she has been called to duty for or is on leave from overseas deployment to a combat zone or combat support posting, will be granted excused absences, up to a maximum of five school days per school year, for the day or days missed from school to visit with his or her parent or legal guardian prior to such parent's or legal guardian's deployment or during such parent's or legal guardian's leave or to attend military affairs/sponsored

events provided the student provides documentation prior to or immediately after the absence.

2. A student with an absence caused by an extraordinary hardship not defined under current ~~p~~Policy, can provide to the attention of the ~~p~~Principal a written excuse (as defined in the next subsection of this policy) for further consideration of the absence. In such cases, the Principal has the authority to deem such an absence as excused under current State Board Rule (160-5-1-.10).

For school attendance purposes, students will be counted present in the following circumstances:

a. attending school at least one-half of the instructional day;
b. serving as pages of the Georgia General Assembly (O.C.G.A § 20-2-692);
c. ~~serving as a poll worker on an election day~~ participating in the Student Teen Election Participation (STEP) program; or,
d. as a student in foster care, attending court proceedings related to that care (O.C.G.A § 20-2-692.2).

## C. Excuses

Excuses for absences will be provided by the parent/guardian in writing on the day the student returns to school, and will contain the student's name, date of the absence, reason for the absence~~,~~ and the signature of the parent/guardian. All written excuses will be evaluated by the ~~p~~Principal or designee to determine if the absence is excused or unexcused.

## D. Requiring Medical Documentation for Absences

In the event that a student's personal illness or attendance at school endangers a student's health or the health of others, the school may require the student to present appropriate medical documentation upon return to school for the purpose of validating that the absence is an excused absence.

In the event that a student has excessive absences for health reasons, the school may require a physician's excuse in order to consider the absence as an excused absence. The school may ask for physician's excuses if one or more of the following conditions exist:

1. A persistent, systematic pattern of absences has been established (example – ~~out~~ student is absent every Monday).
2. Seven or more days of absences have been accumulated during the semester.
3. Twelve or more days of absences were recorded the prior school year.

Physician's notes must be specific as to the number of days the illness is to be excused or must state when the student is expected to return to school.

## E. Qualifying for Hospital/Homebound Instruction

If major sickness or injury occurs and the absence is lengthy, the student may receive credit by instruction through application of the School District's hospital/homebound instructional process.

## F. Make-Up Work

It is the expectation of the School District that all work missed due to absence will be made-up. Some work, by its very nature, is impossible to make-up and may necessitate alternative assignments. The ~~p~~Principal (or designee) is the final authority in determining alternative assignments.

The responsibility for arranging to complete work missed due to absence is to be assumed by the student and parent/guardian, in conjunction with the teacher. Make-up work is to be completed at the time specified by the teacher/~~p~~Principal.

The time limit to complete missed work is not to exceed ~~ten~~ 10 school days after the date the student resumes attendance. Exceptions will be decided by the parent/guardian, student, teacher and ~~p~~Principal, with the ~~p~~Principal having the final decision.

Final course grades of students will not be penalized because of absences if the following conditions are met:

1. Absences are justified and validated for excusable reasons.
2. Make-up work for excused absences was completed satisfactorily.

## G. Incentives for Good Attendance

Each individual school is responsible for providing incentives for good and perfect attendance.

## H. Truancy, Parent Notifications and Reporting Protocol

Truancy is the act of willful and/or continued unexcused absences, tardies and/or early checkouts from school. Absences, tardies and early checkouts of this nature are unlawful within the State's compulsory attendance law and can result in penalties under that law. Students and parents/guardians are notified of the State's compulsory attendance law on an annual basis through the School District's Student/Parent Handbook.

Parents/guardians of students with five unexcused absences will be notified by the school regarding the consequences of such absences. ~~This notification will be accomplished through certified or first-class mail, if all other reasonable attempts to notify the parents/guardians have failed.~~ After two reasonable attempts to notify the parent, guardian or other person who has charge of the student, the School District will send written notice via certified mail with return receipt requested, or first-class mail. Further parent notification will be made at 10 and 12 days of excused or unexcused absences.

Students with seven or more unexcused absences in a class per semester will be referred to a school social worker for truancy evaluation. It is the role of the school social worker to work collaboratively with the school, student and parents/guardians to resolve truancy issues.

When all administrative actions taken to correct truancy have not had the desired effect, the school social worker may require families to attend the Cherokee County Truancy Panel and request them to sign a contract designed to help improve attendance, file proceedings in Cherokee County Juvenile Court for violation of the State's compulsory attendance law for students under ~~sixteen~~ 16 years of age or refer families to the ~~Cherokee County~~ School Police if proceedings need to be filed against parents for failure to send their children to school.

Chronically truants~~—~~students will be referred each school year to the school social worker. School administrators will not assume that cases will be held over by the social worker for monitoring from one school year to the next. Some cases that have been referred to the Cherokee County Truancy Panel or to court may be held over; but an updated referral by the school may be requested.

## I. Absence Notification Procedures

School personnel will monitor absences by following the steps below:

1. The School District's Learning Management System sends electronic notifications to parents/guardians.
2. Student absentee phone calls are made to parents/guardians and documented in a log at each school.
3. The classroom teacher will invite the parents/guardians in for a conference immediately after the second unexcused absence has been recorded.
4. The school will notify the parent/guardian on the fifth unexcused absence that continued absences will result in a referral to the school social worker.
5. On the seventh unexcused absence in any class during a semester, a referral to the school social worker will be filed.
6. The school social worker will notify the proper authorities if unexcused absences continue.

## J. Additional High School Absence Procedures

Any student having seven or more excused, approved or unexcused absences in a semester will receive no credit for that class unless a waiver is granted by the School Attendance Committee. However, students will not be denied credit for a course if they have seven or more excused absences in a semester when the following conditions are met: (1) the absences are validated by the School Attendance Committee as excused; (2) make-up work is satisfactorily completed; and, (3) a passing grade has been earned for course work during the semester. Eligibility for credit will be restored if recommended by the School Attendance Committee. The Principal has the final decision on this matter.

The Attendance Committee is a standing committee composed of five members appointed by the Principal and chaired by an administrator. The chair will vote only in case of a tie.

A high school student under the age of 16 who has seven or more unexcused absences in a semester or 14 or more unexcused absences in a year will be referred to the school social worker.

## K. Student Withdrawals and Notification

Any student who is absent unlawfully either ~~ten~~ 10 consecutive days or ~~forty~~ 40 total days in a school year, is beyond the compulsory attendance age or is not receiving instructional services from the School District through hospital/homebound instruction or instructional services required by the Federal Individual with Disabilities Education Act (IDEA), may be withdrawn. The ~~p~~Principal has the discretion of entering or re-entering in the present grading period any student 16 years old or older, who has failed to attend for unlawful reasons.

In the case of a school's plan to withdraw a student, the ~~p~~Principal will use reasonable measures to notify the parents/guardians if the student is not ~~eighteen~~ 18 years old.

## L. Driver's License/Learner's Permit Denial

The School District will establish appropriate protocol relative to State law regarding the ~~denial or suspension of driver's licenses/learner's permits for truant students~~ the documentation of students who are enrolled in the School District and not under an expulsion for purposes of denial or suspension of driver's licenses/leaner's permits.

**ADOPTED:** **August 21, 2008**
**REVISED:** ~~**July 19, 2018**~~ **June/July, 2020**

**Cherokee County Board of Education**

**Harassment**

The Cherokee County Board of Education prohibits discrimination and harassment based upon "Constitutionally-Protected Differences" and other legally protected statuses (e.g., race, age, gender, gender identity, color, religion, national origin, disability or any other constitutionally protected class or status). As such, it is the policy of the School District to address such complaints at the lowest level of administration in order to quickly and efficiently resolve all such matters.

All employees are responsible for prevention of harassment and discrimination against students/employees, including the responsibility to report any conduct which they believe to be in violation of this policy. No person will be subject to retaliation or reprisal for making a good faith complaint under this policy or for participating in an investigation.

This Policy establishes the role and responsibility of the applicable Title Coordinator(s) ("Coordinator") and the role of the ~~Deputy Superintendent ("DS")~~ Chief Operations Officer (COO) in action steps, and the collection and analysis of reporting data in this regard.

The Superintendent will also develop administrative checklists to aid investigations.

## I. DEFINITION

Harassment and discrimination may include any conduct which has the effect of unreasonably interfering with a student's participation in an educational program or activity, including conduct by school employees, students or others. Examples may include offensive jokes, slurs or comments; offensive touching or requests for dates or favors; unwelcome sexual conduct or unwelcome conduct on the basis of sex that effectively denies a student access to an educational program; different treatment of students based upon Constitutionally-Protected Differences and/or other legally protected statuses; display or communication of offensive photographs, writing or materials; or conditioning educational benefits on a student's participation in, or reaction to, such conduct. Discipline and/or supportive measures may be imposed for such conduct without regard to whether it rises to the level of a violation of law.

## II. COMPLAINT PROCEDURES

Complaints made to the School District regarding alleged discrimination, harassment or retaliation for complaints about, or opposition to discrimination or harassment will be processed in accordance with the following procedure:

1. Any student or other person with a complaint alleging a violation as described above will promptly notify the Coordinator, as annually appointed by the Superintendent, and/or principal of the school or work site location supervisor attended by the person believed to have suffered discrimination/harassment. If a report is made to a principal or work location supervisor, the principal or work location supervisor will forward the complaint to the Coordinator. The complainant need not be the victim of the discrimination/harassment, but may be any person aware of the conduct.

2. Upon receipt of a discrimination/harassment complaint, the Coordinator will (a) facilitate a prompt investigation of the complaint, (b) take any interim action necessary to protect students, staff or operations of the school or work location pending the result of the investigation, and (c) make any necessary reporting of the allegations. Said investigation will consist at a minimum of interviewing the complainant, accused person(s), and persons with direct knowledge of the alleged events. Said investigation will be concluded as soon as practicable, and generally within fifteen (15) business days (defined as days when the School District Central Office is open for business) of receipt of the complaint. Upon completion of the investigation the Coordinator will initiate such remedial actions as are necessary to prevent any further harassment. Such steps may include: counseling, suspension, expulsion, or any other remedial action deemed appropriate to address and eliminate further discrimination/harassment. Upon completion of the investigation the Coordinator will notify appropriate parties (which may include the alleged victim(s), accused, and/or their parents or legal guardians) in writing of the substance of the investigation and remedial measures to be taken pending any appeal. The Coordinator will retain, review and analyze the investigative file of each complaint and will report the results of the review and analysis annually to the Superintendent.

3. The complainant may seek a review of the initial decision by written request received by the Coordinator within five (5) business days of the date of the decision.

4. Upon timely written request, the Coordinator will forward a copy of the investigative file to the ~~DS~~ COO. The ~~DS~~ COO or designee will have up to fifteen (15) business days to review the appeal, investigative file and the previous decision and determine, if additional investigation is warranted, any change in the remedial action recommended. The ~~DS~~ COO or designee will promptly notify appropriate parties of the appeal decision.

5. The decision of the ~~DS~~ COO or his/her designee will be the final decision under this policy. Additional due process will be provided for any disciplinary measures as required by law.

The complainant retains at all times the right to contact the Office of Civil Rights or the Equal Employment Opportunity Commission with regard to any allegations that the School District has violated any law.

This ~~p~~Policy will be distributed to all students annually. Additionally, the Coordinator and other employees designated by the Superintendent will receive appropriate training in investigating, remediating and analyzing complaints of discrimination/harassment on an annual basis.

*Appropriate Federal agencies promulgate regulation from time-to-time to implement Federal Laws prohibiting discrimination in schools and the work place. To the extent that this Policy is inconsistent with or conflicts with any of those regulations, the current regulation controls,

and the part or parts of this Policy inconsistent with or in conflict with those regulations will be rescinded.

**ADOPTED:** **August 2, 2001**
**REVISED:** ~~**July 18, 2019**~~ **June/July, 2020**

**Cherokee County Board of Education**

## I. DUE PROCESS HEARINGS

A hearing by a disciplinary panel will determine what, if any, disciplinary action ~~shall~~ will be taken in instances when schools have recommended long term suspension or expulsion. Any student suspended for more than 10 days will be afforded the opportunity for a hearing.

## II. SELECTION OF DUE PROCESS HEARING PANEL MEMBERS

The Superintendent of Schools will ~~have the authority to designate~~ recommend to the School Board for approval active and/or retired personnel to serve as a hearing panel or Tribunal to conduct due process hearings in accordance with ~~s~~State and ~~f~~Federal law and impose punishment, if necessary including suspension or expulsion for violations of the School District Code of Conduct.

## III. COMPOSITION AND CHARGE OF THE DUE PROCESS HEARING PANEL

At least t~~T~~hree members will be selected to serve on a tribunal panel to hear the facts surrounding disciplinary cases and to provide due process with an evidentiary hearing. The tribunal panel's decision will be in writing and based solely on the evidence received at the hearing. The Superintendent will arrange and provide annual training to the members of the tribunal panel.

## IV. RIGHTS OF STUDENTS

In due process hearings, students have the right to be represented at their own cost by legal counsel or be assisted by the parent(s) or legal guardian.

Additionally, ~~they~~ students have the right to testify ~~in~~ on their own behalf or to remain silent. If they remain silent, ~~then~~ the panel will imply no inference of violation of school rules.

Students are entitled to subpoena witnesses ~~in~~ on their own behalf and to cross-examine witnesses brought by the School District.

Students and/or their parents/guardians may obtain copies of any documents introduced at the hearing.

## V. RIGHTS OF APPEAL

Decisions made by the panel may be appealed to the School Board. The request for appeal must be in writing to the Superintendent within 20 days of the date of the decision. Any Tribunal decision may be upheld, modified or suspended at the Superintendent's discretion pending the outcome of the appeal.

The Superintendent will develop and recommend annually to the School Board a "~~Parent/~~Student/Parent Handbook" and "Student Code of Conduct" that will contain, among other things deemed necessary by the Superintendent, due process hearing procedures.

In the event of a conflict between this ~~p~~Policy and current law, current law ~~shall~~ will prevail.

**ADOPTED: August 2, 2001**
**REVISED: ~~August 11, 2016~~ June/July, 2020**

**Cherokee County Board of Education**

The ~~p~~Principal of a school may suspend any pupil for any violation of the Student Code of Conduct and/or state criminal law occurring at or disrupting school or a school function. ~~Such suspension will be for a period not longer than 10 days.~~

## I. SUMMARY SUSPENSION

If the ~~p~~Principal witnesses any serious student misconduct and immediate removal of the student(s) is necessary to restore order or to protect persons on the school grounds, the ~~p~~Principal may, after hearing from the student, suspend the student immediately for not more than ~~the~~ 10 school days.

Once a ~~p~~Principal has decided to suspend a student, he/she will follow the procedures described below for sending a student home during the school day.

## II. SHORT-TERM SUSPENSION

A short-term suspension is a denial to a student of the right to attend school and to take part in any school function for any period of time but not longer than 10 school days. The principal may invoke a short-term suspension after conducting a (Level I) investigation that will at a minimum consist of a formal or informal interview with the student wherein the principal will explain the nature of the offen~~e~~se and give the student an opportunity to respond.

## III. SENDING A SUSPENDED STUDENT HOME DURING THE SCHOOL DAY

When a student is suspended, the ~~p~~Principal will attempt to reach the student's parents or legal guardian (hereinafter the term parent(s) including legal guardian) to inform them of the school's action and to request that they come to the school for their child. If the parents are unable to come for their child, or if the ~~p~~Principal cannot reach the parents, the student must remain on school property until the close of the school student day (except that a high school student may be sent home if there is a parent at home).

Notwithstanding the above requirement that a suspended student be released only to a parent, the ~~p~~Principal may order a student~~s~~ to leave the school premises immediately when he/she is faced with mass violations to school rules, and it is not possible to keep ~~the~~ a student~~s~~ on school grounds and restore order to protect people on the school grounds. Even in this case, distance to home and the age and sex of the individual student may require keeping him/her until the parents can be contacted.

## IV. INFORMING THE PARENTS IN CASES OF SHORT-TERM SUSPENSION

When a student is suspended, the ~~p~~Principal will:

1. Send a statement to the parents fully describing the misconduct, stating the rule violated, and stating the ~~p~~Principal's reasons for action;

2. Make every effort to ~~hold a conference~~ confer with ~~the~~ parents before or at the time of the students return to the school;

3. Secure written statements and keep on file all documents and relevant information received about the misconduct.

## V. IN-SCHOOL SUSPENSION PROGRAM

The In-School Suspension (ISS) program is ~~a program~~ designed to provide a student~~s~~ with a school-based consequence rather than to suspend them out of school. A ~~S~~student~~s~~ assigned to ~~in school suspension~~ ~~(~~ISS~~)~~ will be afforded appropriate due process. The program is designed to isolate a student~~s~~ from the regularly assigned classrooms and activities of the school until ~~they~~ he/she demonstrates sufficient adjustment to warrant returning to ~~their~~ his/her previously assigned classes. The program allows the student to continue progress relative to classroom assignments.

When a student is assigned to the ~~In-School Suspension~~ ISS program, the ~~p~~Principal /designee will attempt to reach the student's parents or legal guardian to inform them of the school's action. A letter will be sent to the parents stating the rule violated, the period of suspension and the rules of the ~~In-School Suspension~~ ISS Program.

The two types of ~~In-School Suspension~~ ISS programs provided for ~~Cherokee County~~ students are:

- ~~In-School Suspension~~ ISS - this program is housed in the regularly assigned school.

- Alternative School - this ~~school~~ placement is specifically organized to house students suspended for five days ~~or more and can be located away from the regularly assigned school~~.

## VI. SUSPENSION OR EXPULSION OF STUDENTS WITH DISABILITIES

Students with Disabilities (SWD) served with an Individualized Education Plan (IEP) or a 504 plan must be afforded a meeting to determine if the misconduct is related to or caused by the diagnosed disability or the School District's failure to follow the student's IEP. If it is concluded that the misconduct is the result of a diagnosed disability, or the School District's failure to follow the IEP, the student may not receive further consequences ~~be punished~~. If it is determined that the misconduct is not directly related to the ~~does not arise from the~~ diagnosed disability ~~and is not attributable thereto~~, the student then is subject to discipline, however, under no circumstances can special educational services be discontinued altogether for a student served under the Individuals with Disabilities in Education Act (IDEA) ~~handicapped child~~.

## VII. LONG-TERM SUSPENSION/EXPULSION

Where the suspension/expulsion is for a period in excess of 10 days or where outright expulsion is involved, either for the remainder of the school year or longer, the student must be afforded (Level II) due process rights of notice and hearing~~.~~. Level II due process procedures ~~which~~ are more formal than those ~~involved where~~ involving a suspension ~~is~~ for 10 days or less. In the case of long-term suspension/expulsion, due process will include those procedures required by O.C.G.A. § 20-2-754, as amended.

## VIII. SCHEDULING THE HEARING

In accordance with state law, due process hearings must generally occur within 10 school days of a student's short term suspension from school. This time period may be extended upon the parent's or adult student's written request or to conclude complicated investigations. In order to postpone a hearing based upon the parent's or adult student's request, the parent must agree, in writing, to waive the scheduling requirement and keep the student out of school until the hearing can be rescheduled. If the hearing is postponed as a result of the school's request or because the student is served by an IEP or 504 plan, the student will be allowed to return to ISS or school-based alternative school pending the rescheduled hearing. In some cases, a student may be returned to school prior to a hearing as a result of their IEP or 504 plan.

**ADOPTED: August 2, 2001**
**REVISED: ~~September 1, 2016~~ June/July, 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education ~~shall~~ will require that all schools and programs within the School ~~d~~District comply with State Board of Education Rule 160-5-1-.35 and associated State Guidance concerning "seclusion" and "restraint," as those terms are defined within the rule.

Seclusion of students, where a student is isolated and confined in a separate area without adult supervision and is prevented from leaving, is prohibited by the School District in its schools and educational programs.

The use of physical restraint is prohibited by the School District in its schools and educational programs except in those situations in which the student is an immediate danger to himself or others and the student is not responsive to less intensive behavioral interventions, including verbal directives or other de-escalation techniques. Additionally, the use of prone, mechanical and/or chemical restraint is prohibited in all schools and educational programs.

This ~~p~~Policy is not intended to prevent the use of physical restraint in limited circumstances where a student exhibits behaviors that place the student or others in imminent danger, and the student is not responsive to verbal directives or less intensive de-escalation techniques. The ~~CCSD~~ School Board ~~of Education~~ recognizes that in determining when and how to implement this ~~p~~Policy and any procedures related to it, educators will have to exercise their professional judgment and discretion. Therefore, the ~~p~~Policy is not to be construed as imposing ministerial duties on individual employees. Further, it is not intended to interfere with the duties of law enforcement or emergency medical personnel.

For schools and educational programs within the School ~~d~~District that use physical restraint as defined within the ~~Georgia Department of Education~~ State Board of Education ~~r~~Rule, the Superintendent of Schools or designee ~~shall~~ will develop (or adopt) and implement written procedures governing its use, which ~~shall~~ will include the following provisions:

1. Staff and faculty training on the use of physical restraint;

2. Written parental notification within a reasonable time, not to exceed one school day from the use of restraint, when physical restraint is used to restrain a student;

3. Procedures for observing and monitoring the use of physical restraint;

4. Documentation by staff or faculty participating in or supervising the restraint for each student in each instance in which the student is restrained; and,

5. Periodic staff and faculty review of the use of restraint and the required documentation. ~~described in item 4.~~

Guidelines necessary to provide for implementation of this Policy will be incorporated into the Principals' Handbook.

**APPROVED: July 28, 2011**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

## CHILD ABUSE AND NEGLECT REPORTING

School District employees and school-affiliated volunteers are required to immediately report suspected child abuse and neglect to the appropriate authorities and/or to the Principal or designee of the school in which the student is enrolled.

For purposes of this Policy, the following from the Guidelines for Mandatory Reporting of Child Abuse applies:

> ~~"Any child under 18 years of age who is believed to have had physical injury or injuries inflicted upon him or her, other than by accidental means, by a parent or caretaker or has been neglected or exploited by a parent or caretaker or has been sexually assaulted shall be identified to a child welfare agency providing protective services where the child lives and having been designated to the county's Department of Family and Children Services by state law and the Georgia Department of Human Resources."~~
>
> "Child Abuse means physical injury or death inflicted upon a child by a parent or caretaker thereof by other than accidental means; provided, however, that physical forms of discipline may be used as long as there is no physical injury to the child" O.C.G.A.§ 19-7- 5 (b)(A). The term 'child abuse' also includes the neglect or exploitation of a child by a parent or caretaker, as well as the sexual abuse or sexual exploitation of a child by any person."

In order to meet legal responsibilities, reports of suspected child abuse and neglect are to be made in good faith, and the education of School District personnel and school-affiliated volunteers in the identification of child abuse and neglect ~~shall~~ will rest with the School District. This reporting is legal under Section 99.31(a)(5) and 99.36 of the Family Educational Rights and Privacy Act and does not constitute a violation if the disclosure is to appropriate parties in connection with ~~the~~ a health or safety emergency and knowledge of the information is necessary to protect the health or safety of the student or others.

**REVISED: ~~July 25, 2012~~** **June/July, 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education recognizes the importance of student involvement in school-sponsored clubs and organizations, which offer students ~~an~~ opportunity~~y~~ies to ~~learn,~~ ~~and~~ expand their knowledge base, work collaboratively with others, ~~as well as~~ develop leadership skills and ~~the ability to~~ work effectively with peers ~~groups~~. The School District also encourages involvement and participation of parents/guardians and realizes the importance of effective and timely communication regarding potential opportunities available through student clubs.

Accordingly, ~~p~~Principals will ensure that the School District's standard procedures for notification of all parents/guardians at the beginning of each school year regarding all school-sponsored clubs and organizations available for students enrolled in their respective schools are followed. This notification will include, but may not be limited to, the following information for each club or organization: name, sponsor(s), times/location of meetings, mission/purpose and a description of past or planned activities.

Additionally, as part of the notification process, principals will ensure that parents/guardians are provided with the opportunity to withhold permission, in writing, relative to participation of their student in all, or selected, school clubs or organizations. Participation in school-sponsored clubs and organizations constituted after the notification process at the beginning of each school year will also require parent notification and the opportunity to withhold participation permission in writing. ~~written permission prior to student participation~~.

**ADOPTED: May 18, 2006**
**REVISED: ~~September 1, 2016~~ June/July, 2020**

**Cherokee County Board of Education**

The attendance of foreign exchange students in schools is accepted as an educational opportunity for local schools and an expression of international goodwill by the ~~Cherokee County~~ School ~~System~~ District. Under the direction of the Superintendent, the following administration procedures ~~are established and~~ will be followed ~~to carry out~~ regarding the foreign exchange program.

1. A foreign exchange student ~~shall~~ will be defined as a student who possesses a J-1 Visa issued by the U.S. State Department and who requests authorization for enrollment in the ~~Cherokee County~~ School District through a foreign exchange ~~agency~~ program currently ~~approved~~ certified by the Council of Standards for International Educational Travel (CSIET).

2. Students eligible for the foreign exchange program must not have completed the final year of high school as organized in their home country, possess a valid J-1 Visa and be allowed unrestricted entry into the United States by the U.S. State Department and the Transportation Security Administration (TAS).

3. The ~~age of the~~ foreign exchange student must be between 15 years of age and 18 years of age ~~not exceed 18 years~~ on or before September 1 of the school year that the student is to be enrolled.

4. The host family and the certified exchange program ~~agency~~ of the foreign exchange student will provide evidence of legal placement of the student with the host family including the permission of parents or guardians to do so. The host family will act as guardians for the student in all matters including educational decisions.

5. Foreign exchange students must be classified as high school students (grades 9-12). Students in grades K through 8 are prohibited from enrolling as foreign exchange students. Foreign exchange students may not enroll in publicly-funded Adult Education classes. (U.S. Department of State rule).

6. The ~~p~~Principal of the high school ~~shall~~ will certify and approve any student applying for admission to that school. Enrollment may be denied a foreign exchange student if the school is already over-enrolled as per the critical over-crowding formula.

7. The ~~Cherokee County~~ School District reserves the right to limit the number of foreign exchange students placed in high schools ~~and with host families~~ to a maximum of five (5) students and/or suspend acceptance based upon declaration of a State or National emergency.

8. Foreign exchange students must be involved in a full semester program or a full year program. In no cases will a foreign exchange student be enrolled for more than one school year. All foreign exchange students must abide by any rules and regulations that apply to all students in the ~~s~~School ~~d~~District, including the requirement that the foreign exchange student attend the school that is in the zone assigned to the address of the host family.

9. All foreign exchange students who wish to enter the ~~Cherokee County~~ School District are eligible to participate in all federally-funded programs and activities. No student will be refused participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.

10. Foreign exchange students will not qualify for graduation from ~~any Cherokee County~~ the School District ~~high school~~. Parents/guardians must ~~file a signed written statement~~ acknowledge in writing that they understand a diploma will not be awarded. They may be recognized at a graduation ceremony~~,~~ but will neither march nor participate as a graduating senior.

11. Any foreign exchange student who wishes to participate in organized athletics in any ~~Cherokee~~ secondary school must adhere to the rules and regulations of the Georgia High School Association. ~~which requires a program be approved by and listed on the "Advisory List of International Educational Travel and Exchange Program" published by the Council on Standards for International Educational Travel (CSIET).~~

**ADOPTED: April 18, 2002**
**REVISED: ~~September 5, 2013~~ June/July, 2020**

**Cherokee County Board of Education**

~~All Board meetings are open to the news media as provided by law.~~

~~The decisions of the Board of Education will become part of the official minutes and every effort shall be made to disseminate information to the local news media.~~

**ADOPTED: August 2, 2001**
**RESCINDED: June/July, 2020**

~~**Cross Ref.: Also BCBJ Board Meeting News Coverage**~~

**Cherokee County Board of Education**

Individuals are welcome to ~~visit~~ observe the ~~system's~~ School District's schools provided the ~~p~~Principal or designee approves the purpose of the visit.

However, in accordance with State law it ~~shall be~~ is unlawful for any person to disrupt or interfere in the operation of any school within the ~~system~~ School District. Any person violating this provision ~~shall~~ will be prosecuted for a misdemeanor.

~~**Classroom Observation**~~

Parent participation in the educational process is encouraged. Generally, parents are invited to confer with teachers, counselors~~,~~ and principals regarding concerns about a student's progress and well-being.

On those occasional instances where parental observation in the classroom is deemed appropriate, the following guidelines ~~shall~~ will be strictly adhered to in order that the visit not interfere with the instructional process nor violate privacy rights of other students in the classroom.

1. Observer must be a parent or a legal guardian of the child in the class to be observed. A noncustodial parent must obtain the written permission of the primary custodial parent and provide a certified copy of the Final Judgement of Divorce, Parenting Plan, settlement agreement and /or Court Order.

2. A request for observation ~~shall~~ will be approved in advance by the ~~p~~Principal.

3. Scheduling ~~shall~~ will take place at least ~~twenty-four~~ 24 hours prior to the visit and must be done with the consent of both ~~p~~Principal and teacher. The ~~p~~Principal or designee will notify the parent and ensure that a designee remains with the parent throughout the length of the observation.

4. If two-way mirrors or closed circuit television is available, observation must be done via that method.

5. Maximum observation time ~~shall~~ will be one period or 45 minutes, whichever is more appropriate to the school's schedule.

6. Observations will be limited to one per semester per child.

7. Under no circumstances is there to be any interaction between the observer and anyone in the classroom.

Exception to this ~~p~~Policy must be granted by the Superintendent of Schools or a designee in response to the specific request.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education is aware of the constructive role which parent-teacher groups play in the ~~s~~School District ~~system~~. The effective leadership provided by the PTA organizations and ~~advisory~~ School ~~c~~Councils is valuable to the improvement of educational programs and community support of schools. The School Board ~~shall~~ will offer these groups its cooperation and ~~shall~~ urge parents, teachers and administrators to become active participants.

## PARENT/FAMILY INVOLVEMENT

In keeping with the belief that learning should take place at home, in school and in the community and with research showing that parent involvement is the single most important indicator of school success, the School Board has identified "Family, Partner and Community Engagement" as one of its Priority Areas in its Five-Year Strategic Plan "Blueprint." ~~of Cherokee County has identified~~ **~~"Increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process"~~** ~~as a major system priority~~. The purpose of this policy is to promote meaningful parent and family participation and to identify standards for effective parent/family involvement.

Other School Board ~~p~~Policies that directly support parent/family involvement are ~~School Accountability~~ Goals and Objectives and Public Participation at School Board Meetings.

The parent/family involvement policy is adopted from "National Standards for Family-School Partnerships ~~Parent and Family Involvement Programs~~," developed by National PTA.

~~The specific initiatives and procedures for implementing this policy will be included in the District Strategic Plan; for example, schools should extend an offer to parents/guardians to attend parent/teacher conferences.~~

### I. Parent~~'~~s' Responsibilities
**Assumptions:**

1. In order for students to achieve, parents must provide a climate in the home that supports education; sets high but reasonable expectations for student learning; and be involved in their children's education at school and in the community.

2. Students whose parents are involved in the above manner have better grades, higher test scores, better attendance records and more homework assignments completed.

3. Regardless of socio-economic status, ethnic/racial background or education level, when parents are involved in their children's education process, students achieve more.

4. When parents and teacher collaborate, there are higher expectations for the students' success.

5. There are significant benefits for learners when parents of students of all ages and all grades are directly involved with their education.

6. There are many different ways for parents to be involved in their child's education. To have long-lasting results, parent and family involvement activities must be planned, continuous, inclusive and comprehensive.

II. **Schools' Responsibilities**
**Assumptions:**

1. Schools that work well with families improve teacher morale and engender more teacher support by parents.

2. When parents receive frequent and effective communication from a school and ~~s~~School District ~~system~~, their attitude about the school is more positive and their involvement increases. A school's and the ~~system's~~ School District's practices to inform and involve parents are strong determinants in the frequency and quality of parent involvement.

3. Parents contribute most effectively to improved student achievement and school effectiveness when they are treated as equal partners and given needed information in a timely manner.

4. Parent and family involvement is a critical component of school reform. It is not a substitute for high quality educational programs, effective instruction or systemic research-based school improvement.

**III. ~~Standards for Family Involvement*~~**

~~A. *Communicating* – Communication between home and school is common, consistent, two-way and meaningful.~~

~~B. *Parenting* – Parenting skills are promoted and supported.~~

~~C. *Volunteering* – Parents are welcome in schools, and their support and assistance are actively sought and appreciated.~~

~~D. *School Decision-Making and Advocacy* – Parents are full partners in decisions that affect children and families.~~

~~E. *Collaborating with the Community* – Community resources are used and/or redirected to strengthen schools, families and student learning.~~

~~F. *Student Learning* – Parents play an integral role in assisting student learning.~~

**National Standards, Goals and Indicators for Family-School Partnerships**

**Standard One: Welcoming All Families into the School Community**
Families are active participants in the life of the school, and feel welcomed, valued and connected to each other, to school staff and to what students are learning and doing in class.

**Standard Two: Communicating Effectively**
Families and school staff engage in regular, two-way, meaningful communication about student learning.

**Standard Three: Supporting Student Success**
Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

**Standard Four: Speaking Up for Every Child**
Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success**.**

**Standard Five: Sharing Power**
Families and school staffs are equal partners in decisions that affect children and families and together inform, influence and create policies, practices and programs.

**Standard Six: Collaborating with Community**
Families and school staff collaborate with community members to connect students, families and staff to expanded learning opportunities, community services and civic participation.

*Adopted from "National Standards for Family-School Partnerships ~~Parent/Family Involvement Programs~~," used by permission of National PTA.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

~~The Board believes that the staff and students of the system should take full advantage of the resources provided by the college and universities in the area. The Superintendent shall keep the Board informed of all opportunities for shared and cooperative services between the system and institutions of higher learning.~~

**ADOPTED: August 2, 2001**
**RESCINDED: June/July, 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education authorizes contractual arrangements to be made for the acceptance for training of student interns ~~teachers~~ from ~~regular~~ accredited colleges and universities to the extent that the training of these student interns ~~teachers~~ will both enhance educational opportunities of the classroom students as well as provide a training opportunity for the student intern ~~teacher~~.

The Superintendent will establish administrative guidelines and rules necessary to provide for implementation of this policy.

~~Guidelines will be prepared for the direction of staff members in handling the student teacher program. These guidelines also will be written to provide a definite program for the improvement of the student teacher while assigned to this School District.~~

**ADOPTED: August 2, 2001**

**Cherokee County Board of Education**

# Agenda Request Form

| Meeting Date | Agenda Item Number |
|---|---|
| July 16, 2020 | C-2 |

## Title

Technical Modifications to School Board Policies (42)- - on Final Reading

## Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Technical Modifications to School Board Policies (42)- - on Final Reading

## Summary Explanation and Background

As part of this year's Policy review process, School Board Members have been involved in a comprehensive update of Policies in the A (School District Organization) and B (School Board Operations) sections of the School Board Policy Manual. As a result of that update and staff and legal review of School Board Policies to ensure continued alignment with State and Federal Laws/regulations, the attached technical modifications to School Board Policies AD, BBBB, BHA, BHB, CD, CEA, CEE, CEH, CGE, CGPE, CN, DL, EDDA, FDB, FDBA, FDBD, FDC, FEAB, FG, FGB, FGCB, FGDAB, IA, IDCF, IDCH, IDFA, IKD, JBC(2), JBCC, JCDAA, JD, JGA-EDB, JGC, JGCC, JGF, JHCB, JK, KB, KBCA, LA, LEBA and ML are recommended by the Superintendent for School Board approval on final reading.

## Priority Area

Organizational and Operational Effectiveness

## Financial Impact

N/A

## Exhibits: (List)

Policies (42)

## Source of Additional Information

| | |
|---|---|
| Dr. Brian V. Hightower, Superintendent of Schools | 770.479.1871 |
| Mike McGowan, Chief of Staff | 770.479.1871 |
| Tom Roach, School Board Attorney | 770.479.1406 |

## I. Authority of the School Board to establish Attendance Areas

School attendance areas will be established by the School Board and may be changed as the population conditions warrant or capacities of buildings require adjustment of student loads.

School attendance areas will be shown on an official map adopted by the School Board on file in the Office of the Superintendent and available for public inspection.

## II. Mitigating a Change in Attendance Areas

When School Board action results in changing attendance areas due to the opening of a new school, students affected by the change who will be rising twelfth graders ~~shall~~ will be given the opportunity to continue to attend the school in which they are presently enrolled. These students will have the same rights and privileges afforded all other students.

Students affected by the change who will be 9th, 10th or 11th graders must attend the high school in their attendance area assigned by the School Board with the following exceptions:

A. Hardship cases.

B. Cases where students would desire a course offering or activity not available in the other school. A student may apply for exemption to this policy in the following manner:

1. Request for transfer from one school to another ~~shall~~ will be directed to the Superintendent in writing explaining reasons for request. The Superintendent or designee will approve or reject the request and notify parents and/or students by letter as soon as possible.

2. Appeals will be made to the School Board ~~of Education~~ through the Superintendent.

There will be no transfers between semesters except in hardship cases.

Unless required by Federal law, the ~~s~~School ~~d~~District will not furnish transportation to students outside prescribed attendance areas.

## III. Adequate educational facilities, designation of schools and Attendance Areas, development of positive alternatives to accommodate growth, to keep schools open, and to eliminate and consolidate or repurpose schools.

The Superintendent will submit, as required to the School Board, recommendations for the establishment, organization and operation of educational facilities. This

organization of schools, classes and services will provide adequate educational opportunities for all children in the district.

After considering recommendations of the Superintendent, the School Board will adopt and provide for the execution of plans for the establishment, organization and operation of the schools which will include:

- Designating schools and attendance areas for the ensuing school year(s). Attendance areas for special education students will not always conform to those for general education students.

- Providing adequate educational facilities for all school-age children in the district, as defined in Georgia Law.

- Providing strategies to accommodate growth.

- Providing positive alternative strategies to be implemented within a designated timeframe for those under enrolled schools to increase their enrollment.

- Providing for the elimination/repurposing/consolidation of schools whenever the needs of pupils can better and more economically be served.

**A. Standards for staff and School Board review of attendance areas**

1. Application of student assignment strategies that maintain fair and equal educational opportunities and instructional services for all students throughout the school district with a focus on continual improvement of services and student learning.

2. Stabilization of school attendance areas to the greatest extent possible. Where possible, neighborhood elementary schools will be maintained. Consideration will be given to the demographic changes of the community and the student populations at each school.

3. Opportunity for public input during review process and involvement of the affected community in decisions regarding recommendations for uses of schools no longer needed by the school district.

4. Establishment and maintenance of stable feeder patterns (Innovation Zones) that permit students to move forward together from elementary school to middle school and middle school to high schools to the maximum extent possible ensuring that educational facilities throughout the school district are equitably equipped and maintained.

5. Application of guidelines and standards for adequate educational facilities, designation of schools and attendance areas, provision for positive

alternative strategies for accommodating growth and after due consideration of all factors, elimination and consolidation of schools and/or construction of new schools.

6. The Chief Operating Officer (COO) ~~Deputy Superintendent~~, after receiving input from Zones and Attendance Area Focus Groups (an open group consisting of interested stakeholders) will make recommendations to the Superintendent who, in turn, will make recommendations to the School Board. Principals of schools proposing attendance area changes will transmit a description of proposed changes to the COO ~~Deputy Superintendent~~ prior to consideration of the proposal by the Attendance Area Focus Group. Staff ~~shall~~ will analyze such proposal(s) with regard to any impact on current or future overcrowding status at the sending or receiving school(s). A report ~~shall~~ will be transmitted by the COO ~~Deputy Superintendent~~ to the Principal(s)/ Attendance Area Group stakeholders, in a timely manner, for information purposes. The report will be part of the attendance area process record and will be considered by the Attendance Area Focus Group and the COO ~~Deputy Superintendent~~, in their recommendations to the Superintendent.

7. Through the Attendance Area Focus Group, members of the community will be notified of proposed attendance area changes, new school openings and/or recommended school repurposing/closures, prior to School Board action, allowing for full participation of the public.

**B. Standards for school construction and school sites**

1. Relevant factors to consider for new site construction are site acquisitions or disposals, building additions, locations of portables, school site selection policy, financial impact on the School District, cost effectiveness (including capital cost), transportation requirements, and enrollment projections for the affected geographical areas.

2. New ~~plant~~ school/facility construction ~~should~~ will be considered when long-range enrollment projections clearly indicate the need for construction of additional facilities. The guidelines for establishment of attendance areas will be considered in the application of this standard.

3. A long-range plan for site acquisition and disposal must be prepared in conjunction with long-range projections of enrollment.

4. All school construction and site acquisition and disposal must comply with State Board Rules and Georgia Statutes.

**C. Standards for review of proposals for addressing school district capital outlay needs and/or overcrowding from municipalities, developers or other individuals/groups/entities**

1. Recognizing that many documented capital needs can only be met through a substantial new source of revenue, the School Board will encourage municipalities, the county, developers, groups, individuals and businesses to submit proposals to the Superintendent addressing critical overcrowding, and/or plans for renovating, building or rebuilding school facilities. All proposals and/or plans must result in substantial economic benefits or savings for the School District, must not delay or defer projects in the five-year capital improvement program and must be submitted on or before a date specified by the Superintendent. In evaluating proposals, the following factors will be taken into consideration:

    a. Community need.
    b. Economic feasibility.
    c. Community support.
    d. Ability to promote diversity.
    e. Financial incentives/matching dollars.
    f. Impacts on all equity issues in the School District.
    g. Health and safety factors.
    h. Potential impact on student achievement.
    i. Continued requirement to meet critical facility needs district-wide.

2. To the extent that a municipality, county, developer, or other individual/group/entity proposes a plan that will result in substantial economic benefit or savings for the School District, the School Board may consider addressing the capital requirements for facilities that serve that municipality or development earlier than would have been the case through its existing five-year capital improvement program.

3. Any plan proposed by a municipality, developer, or other individual/group entity to address School District capital needs and/or school overcrowding will not provide any vesting rights to developers or other individuals/ groups/entities.

4. Where the provision of significant resources by a municipality, county, developer or other individual/group/entity would affect the equitable distribution of resources district wide, the proposal will be modified to reflect that equity standard.

**D. Standards for the Closing of Schools**

Schools ~~should may be considered~~ under consideration for closing if they are consistently not educationally effective in relation to other schools in the School District, using one or more of the following criteria: The overall financial impact on the School District, cost effectiveness (including capital outlay), transportation requirements and enrollment projections for the affected geographical areas should be carefully considered as relevant factors.

**E. Standards for Implementation of Attendance Area Modifications**

1. The COO ~~Deputy Superintendent shall~~ will submit to the Superintendent a list of:

   a. Schools with recommended attendance area changes.

   b. Schools or area designated for new construction or building additions.

   c. Schools subject to further review with recommendations for implementation of positive alternative strategies.

   d. Schools that will be recommended for closing and/or consolidation.

   e. Any other revisions necessary to ensure the implementation of this policy.

2. When recommendations have been made by the Superintendent to the School Board for a school closing or major attendance area change, the COO ~~Assistant Superintendent~~ and designated staff will meet with the school personnel, parents, local government(s) and other members of the community~~,~~ for information on and preparation for the change.

3. When recommendations have been made for strategies to increase enrollment, designated personnel will work with the staff and parents of that school to begin design and implementation of the plan.

4. After final adoption of recommendations by the School Board, the Superintendent will immediately designate personnel to plan with the parents, community and staff of the schools involved ensuring a smooth transition process during implementation of the recommendations.

**F. Standards for the Use of Closed Schools**

1. When necessary, ~~T~~the Superintendent ~~shall~~ will bring~~, within reasonable time,~~ recommendations for surplus or alternative uses of schools by the School Board.

2. If the ~~system~~ School District has no further need for the facility, the School Board ~~shall~~ will act in accordance with Georgia Law, after receiving recommendations for surplus or alternative use.

**ADOPTED: August 2, 2001**
**REVISED: ~~September 1, 2016~~ June/July 2020**

**Cherokee County Board of Education**

~~A new member or~~ ~~a~~Any person who has been elected but not yet installed on the Cherokee County Board of Education – is to be afforded the School Board's, Superintendent of Schools and ~~the~~ staff's fullest measures of courtesy and cooperation. The Superintendent ~~Board~~ and staff ~~shall~~ will ~~make every feasible effort to~~ assist the new member to become fully informed about the School Board's functions, policies, procedures and ~~problems~~ challenges.

1. Newly elected members of the School Board ~~shall~~ will, before or within one year after assuming office, receive orientation on the educational program objectives of Georgia and instruction and study in school finance; school law, with special emphasis on the 'Quality Basic Education Act'; responsiveness to the community; the ethics, duties and responsibilities of local S~~s~~chool B~~b~~oard members; the evaluation of the annual performance of the ~~school~~ S~~s~~uperintendent and the ~~local~~ School Board ~~of~~ ~~Education~~; and such other topics that the State Board of Education may deem to be necessary.

2. In the interim between appointment and actually assuming office, the new member will be invited to attend all meetings and functions of the School Board, and is to receive all reports and communications normally sent to School Board members.

3. A special workshop will be convened for the primary purpose of orienting the new member to his or her responsibilities, to the School Board's method of operating, and to S~~s~~chool D~~d~~istrict policies and ~~problems~~ procedures.

4. The new member is to be provided with copies of and/or access to all appropriate publications and aids, including the School Board policy manual and publications of the State and national school boards associations.

5. The School Board ~~c~~Chair~~person,the~~, Superintendent and ~~members of the administrative~~ staff will also confer with the new member as necessary on special ~~problems~~ challenges or concerns.

**ADOPTED: August 2, 2001**
**REVISED: June/July 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education ~~shall~~ will adhere to these Conflict of Interest provisions, as set forth in state law.

**Financial Governance**

1. No School Board member ~~shall~~ will use or attempt to use his or her official position to secure unwarranted privileges, advantages, employment for himself or herself, any of his or her immediate family members, or others.

2. No School Board member ~~shall~~ will act in his or her official capacity in any matter in which he or she, any of his or her immediate family members, or any business organization in which he or she has a material financial interest, that would reasonably be expected to impair his or her objectivity or independence of judgment. Compliance with Code Section 20-2-505 ~~shall~~ will not constitute a violation of this paragraph.

3. No School Board member ~~shall~~ will solicit or accept or knowingly allow any of his or her immediate family members or any business organization in which he or she has an interest to solicit or accept any gift, favor, loan, political contribution, service, promise of future employment, or other thing of value based upon an understanding that the gift, favor, loan, contribution, service, promise, or other thing of value was given or offered for the purpose of influencing that School B~~b~~oard member in the discharge of his or her official duties. This paragraph ~~shall~~ will not apply to the solicitation or acceptance of contributions to the campaign of an announced candidate for elective public office if the local board of education member has no knowledge or reason to believe that the campaign contribution, if accepted, was given with the intent to influence the ~~local~~ School B~~b~~oard ~~of education~~ member in the discharge of his or her official duties. For purposes of this paragraph, a gift, favor, loan, contribution, service, promise, or other thing of value ~~shall~~ will not include the items contained in subparagraphs (a)(2)(A) through (a)(2)(J) of Code Section 16-10-2.

4. No School Board member ~~shall~~ will use, or knowingly allow to be used, his or her official position or any information not generally available to the members of the public which he or she receives or acquires in the course of and by reason of his or her official position for the purpose of securing financial gain for himself or herself, any of his or her immediate family members, or any business organization with which he or she is associated.

5. No School Board member or any of his or her immediate family members or any business organization in which he or she has an interest ~~shall~~ will represent any person or party other than the local School B~~b~~oard ~~of education~~ or local S~~s~~chool ~~system~~ District in connection with any cause, proceeding, application~~,~~ or other matter pending before the ~~local~~ S~~s~~chool ~~system~~ District ~~in which he or she serves~~ or in any proceeding involving the ~~local~~ S~~s~~chool ~~system~~ District ~~in which he or she serves~~.

6. No School Board member ~~shall~~ will be prohibited from making an inquiry for information on behalf of a constituent if no fee, reward, or other thing of value is promised to, given to, or accepted by the ~~local~~ School B~~b~~oard ~~of education~~ member or any of his or her immediate family members in return therefor.

7. No School Board member ~~shall~~ will be deemed in conflict with these provisions if, by reason of his or her participation in any matter required to be voted upon by the local School B~~b~~oard ~~of education~~, no material or monetary gain accrues to him or her as a member of any profession, occupation, or group to any greater extent than any gain could reasonably be expected to accrue to any other member of that profession, occupation~~,~~ or group.

8. No School Board member may also be an officer in any organization that sells goods or services to ~~that local~~ the S~~s~~chool ~~system~~ District, except as provided in Code Section 20-2-505 and excluding nonprofit membership organizations.

9. No School Board member ~~shall~~ will sell to any county board any supplies or equipment used, consumed~~,~~ or necessary in the operation of any public school in this state unless there are fewer than three sources for such supplies or equipment within the county; provided, however, that any purchase pursuant to this subsection for supplies or equipment that is equal to or greater than $10,000~~.00~~ ~~shall~~ will be approved by a majority of the members of the School B~~b~~oard in an open public meeting. Any member violating this ~~shall~~ will be guilty of a misdemeanor.

10. ~~No local~~ The School B~~b~~oard may not do business with a bank or financial institution where a School Board member is an employee, stockholder, director or officer when such member owns 30% or more stock in that institution.

11. No School Board member may have a financial interest in school buses, bus equipment or supplies, provide services for buses owned by the School Board~~,~~ or sell gasoline to the School Board from a corporation in which the School Board member is a shareholder.

12. No School Board member ~~shall~~ will accept a monetary fee or honorarium in excess of $101.00 for a speaking engagement, participation in a seminar, discussion panel, or other activity which directly relates to the official duties of that public officer or the office of that public officer. Actual and reasonable expenses for food, beverages, travel, lodging, and registration for a meeting which are provided to permit participation in a panel or speaking engagement at the meeting ~~shall~~ will not be considered monetary fees or honoraria.

**Conduct As Board Member**

1. No School Board member ~~shall~~ will disclose to or discuss with any information which is subject to attorney-client privilege belonging to the local board of education to any person other than other School Board members, the School Board attorney, the local school superintendent, or persons designated by the local school superintendent for such purposes unless such privilege has been waived by a majority vote of the whole School Board.

2. No School Board member ~~shall~~ will vote on the employment or promotion of any of his or her immediate family members. No immediate family member of a School Board member

may be employed or promoted unless a public, recorded vote is taken separately from all other personnel matters.

3. No School Board member may be employed in any position in the Sschool Ddistrict ~~in which they serve~~.

4. No School Board member ~~shall~~ will hold another county office.

5. No School Board member ~~shall~~ will be employed by the State Department of Education or serve concurrently as a member of the State Board of Education.

6. No School Board member ~~shall~~ will serve on the governing body of a private elementary or secondary educational institution.

Each member of this School Board understands and acknowledges that no person ~~shall~~ will be eligible for election as a member of a local board of education unless he or she:

(1) Has read and understands the code of ethics and the conflict of interest provisions applicable to members of local boards of education and has agreed to abide by them; and

(2) Has agreed to annually disclose compliance with the State Board of Education's policy on training for members of local boards of education, the code of ethics of the local board of education, and the conflict of interest provisions applicable to members of local boards of education.

Each person offering his or her candidacy for election as a School Board member ~~of a local board of education shall~~ will file an affidavit with the officer before whom such person has qualified for such election prior to or at the time of qualifying, which affidavit ~~shall~~ will affirm that he or she meets all of the qualifications required pursuant to this subsection. This subsection ~~shall~~ will apply only to ~~local board of education~~ School Board members elected or appointed on or after July 1, 2010.

**ADOPTED: January 20, 2011**
**REVISED: June/July 2020**

**Cherokee County Board of Education**

In compliance with O.C.G.A § 20-2-51 and Georgia Board of Education Rule 160-5-1-.36 Local School Board Governance, the Cherokee County Board of Education ("School ~~the~~ Board") adopts the following nepotism provisions:

No person who has a spouse, child, sibling, or parent or the spouse of a child, sibling, or parent ("Immediate Family Member") sitting on the School Board or serving as the Superintendent of Schools or as a ~~p~~Principal, ~~a~~Assistant ~~p~~Principal or ~~system~~ District-level administrative staff ~~shall~~ will be eligible to serve as a member of the School Board, provided that the immediate family member's employment in his or her position began on or after January 1, 2010. This paragraph ~~shall~~ will apply only to School Board members elected or appointed on or after July 1, 2009. Nothing in this paragraph ~~shall~~ will affect the employment of any person who was employed by the School Board on or before July 1, 2009, or who is employed by the School Board when an immediate family member becomes a School Board member.

No person ~~shall~~ will be eligible to be appointed, employed or to serve as the Superintendent of Schools who has an immediate family member sitting on the School Board or who has an immediate family member hired as or promoted to a position as ~~p~~Principal, ~~a~~Assistant ~~p~~Principal or ~~system~~ District-level administrative staff on or after July 1, 2009, provided that the immediate family member's employment in his or her position began on or after January 1, 2010. Nothing in this paragraph ~~shall~~ will affect the employment of any person who was employed on or before July 1, 2009, or who is employed when an immediate family member becomes the Superintendent.

**APPROVED: August 18, 2011**
**REVISED: June/July 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education ~~desires~~ authorizes the Superintendent of Schools to establish clear understandings on the part of all personnel of the working relationships in the S~~s~~chool ~~system~~ District. Lines of direct authority ~~shall~~ will be those approved by the School Board and shown on the S~~s~~chool ~~system~~ District organization charts. Each administrative employee will be responsible to the School Board through the Superintendent.

Personnel ~~shall~~ will be expected to refer matters requiring administrative action to the ~~administrator~~ supervisor to whom they are responsible. The ~~administrator~~ supervisor ~~shall~~ will refer such matters to a higher administrative authority when necessary. Additionally, all personnel are expected to keep the person to whom they are immediately responsible informed of their activities by whatever means the person in charge deems appropriate. If a position shown on the organization chart is unfilled, the persons who would normally report to that ~~administrator~~ supervisor ~~shall~~ will report to another ~~administrator~~ supervisor as assigned.

It is expected that the established lines of authority will serve most purposes. ~~But all certified personnel shall have the right to appeal any decision made by an administrative officer through grievance procedures established through Board policy.~~

The School Board recognizes that formal lines of authority are necessary for efficient management; however, ~~they~~ these provisions should not be allowed to inhibit the development of ideas and concepts which are frequently generated in the more informal settings. Lines of authority do not restrict in any way the cooperative, sensible working together of all staff members at all levels in order to develop the best possible school programs and services. Therefore, the School Board expects the Superintendent and staff to nurture informal communication lines within and between divisions and departments that are both vertical and horizontal.

The established lines of authority represent direction of authority and responsibility; when the staff is working together, the lines represent avenues for a two-way flow of ideas to improve the program and operations of the S~~s~~chool ~~system~~ District.

**ADOPTED: August 2, 2001**
**REVISED: June/July 2020**

**Cherokee County Board of Education**

The Superintendent of Schools is the Chief ~~e~~Executive ~~o~~Officer of the Cherokee County ~~Board of Education~~ School District. The School Board ~~shall~~ will appoint the Superintendent under written contract for a term of not less than one year and not more than three years. In order to be eligible for the position of Superintendent, a person must meet all the requirements of the laws of Georgia and the State Board Standards applicable to ~~county~~ a ~~s~~Superintendent ~~of schools~~.

**ADOPTED: August 2, 2001**
**REVISED: June/July 2020**

**Cherokee County Board of Education**

The Superintendent of Schools must receive the highest compensation in the Sschool ~~system~~ District. Accordingly, ~~T~~the Cherokee County Board of Education ~~may~~ will establish a salary supplement to be paid to the S~~s~~uperintendent in addition to the state salary.

**ADOPTED: August 2, 2001**
**REVISED: June/July 2020**

**Cherokee County Board of Education**

The Superintendent of Schools ~~shall~~ will devote time to the supervision of the S~~s~~chool ~~system~~ District. The Superintendent ~~shall~~ will not be engaged in any other business. Only by prior agreement with the School Board may the Superintendent undertake for remuneration consultative work, speaking engagements~~,~~ or other professional obligations.

**ADOPTED: August 2, 2001**
**REVISED: June/July 2020**

**Cherokee County Board of Education**

Assignment of administrative personnel ~~shall~~ will be made according to the needs of the S~~s~~chool ~~system~~ District.

Such assignments are determined by the Superintendent of Schools and approved by the School Board.

**ADOPTED: August 2, 2001**
**REVISED: June/July 2020**

**Cherokee County Board of Education**

## Non-School Employment and Consulting

Administrative personnel are expected to give priority to the execution of their contract duties with the Sschool ~~system~~ District before engaging in non-school work or consultation commitments. In no way ~~shall~~ will non-school work or consultative work interfere with the performance of an administrator's regular assigned responsibilities.

**ADOPTED: August 2, 2001**
**REVISED: June/July 2020**

**Cherokee County Board of Education**

The ~~state's open records law~~ Official Code of Georgia section 50-18-70 *et seq.* (the Georgia Open Records Act) requires that most School District ~~all state, county, and municipal~~ records ~~except those declared confidential by law or the courts,~~ that are exempt pursuant to state or federal law, must be open to inspection by any citizen at a reasonable time and place.

The ~~Cherokee County System~~ School District ~~complies~~ will comply with the Georgia Records ~~Management~~ Act. The Superintendent or designee ~~shall~~ will be the ~~r~~Records ~~coordinator~~ Custodian. The School District ~~system shall~~ will endeavor to provide proper maintenance and security for its records.

The records retention schedule adopted by the School Board ~~shall~~ will be adhered to in the retention and disposal of records.

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**ADOPTED: August 2, 2001**
**~~Cross Ref.: BE – School Board Records~~**
**REVISED: June/July 2020**

**Cherokee County Board of Education**

Monies collected by school employees and by student treasurers ~~shall~~ will be handled with good and prudent business procedures, in compliance with and as outlined in the ~~Cherokee County~~ School District's School Activities Accounting Manual, which is reviewed and updated annually. All monies collected ~~shall~~ will be receipted, accounted for and directed without delay to the proper location of deposit.

In no case ~~shall~~ will monies in excess of the amount needed to fund operations ~~of operating expenses~~ for the next business day be left overnight in the schools.

**ADOPTED: August 2, 2001**
**REVISED: ~~July 23, 2014~~ June/July, 2020**

**Cherokee County Board of Education**

Cherokee County School District school buses may be used for school purposes only, subject to Policy ED. The School Board may from time-to-time render a decision as to what constitutes school purposes.

**Transportation of the Elderly, Handicapped and Other Requests**

Notwithstanding any other provisions of law to the contrary relating to school funds, the School District ~~Board of Education~~ may use school buses to provide transportation for the elderly, handicapped, 4-H activities, summer camps~~,~~ or participation in other recreational or educational activities if the cost of such transportation is reimbursed in full from ~~f~~Federal, ~~s~~State, local or other funds, other than school funds or if such use has been approved by the Superintendent of Schools.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

## I. LONG-RANGE FACILITY PLANNING

The Cherokee County Board of Education authorizes the Superintendent of Schools to gather information as to long-range facility needs of the School District. The Superintendent may utilize the services of those consultants, such as city, county or regional planners, as deemed necessary.

The Superintendent's report should take into consideration location of student population and the population trends of the School ~~d~~District.

## II. NEW SCHOOL SITE SELECTION

The School Board, by virtue of the Constitution of the State of Georgia and Georgia Law, has the authority to operate, control and supervise all public schools within the School District and may exercise any power except as expressly prohibited by the Federal Constitution, the Georgia Constitution or general law. The location of future school sites will be in accordance with Georgia Law, Georgia administrative rules and with this ~~p~~Policy. Concurrent with decisions to propose and/or build additional new schools and prioritize such schools on the basis of criteria in this ~~p~~Policy, the Superintendent will analyze and consider the need and opportunity to upgrade, renovate and expand existing schools to assure equitable opportunity for quality education and full capacity utilization of existing schools prior to making a recommendation to the School Board for its consideration and final action. The adherence to this provision in no way is intended to avoid the construction of new schools when such upgrading, renovating and expansion of existing schools would be inadequate to meet overcrowding pressures and educational objectives that may be better met by constructing new and/or replacement schools.

**Standards for New School Site Selection**

New schools, special centers or other school facilities will be located so as to serve the intended population in accordance with the following:

A. Proposed new schools will be prioritized based upon student need (current and projected student growth), remedies needed to equalize facilities and the School District's budget.

B. After the need for a new or replacement school, center or facility has been established, based upon current and projected student growth along with other needs, potential sites for the facility will be identified. A confidential inventory of the vacant sites, which meet the size and configuration requirements, will be compiled.

C. The School District, whenever possible, will strive to locate new schools and to purchase school sites in areas which offer, because of their location, the opportunity to achieve diversity.

D. Studies that may be included in the process of school site selection may include the following: wetlands study, soil analysis, acceptance by health department if necessary, availability of adequate public water and sewer, archeological study, traffic study and acceptance by the State Department of Education. Nothing herein will require or limit staff from thoroughly investigating potential real estate acquisitions.

**ADOPTED: August 2, 2001**
**REVISED: ~~September 1, 2016~~ June/July, 2020**

**Cherokee County Board of Education**

On a yearly basis, it is the responsibility of the ~~p~~Principal to conduct inventories of ~~the~~ school facilities and report conditions which need repair~~ing~~ or renovation to the appropriate ~~system~~ School District administrators. However, the School Board may use the services of the State Department of Education for conducting a comprehensive existing facilities inventory. Application for such services ~~shall be~~ is made through the State Board of Education.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education utilizes its facilities and establishes school attendance areas based upon current and projected enrollment, total student population and core capacity of facilities. Accordingly, the Superintendent will oversee processes by which the School District determines critically overcrowded schools and recommend appropriate solutions for subsequent utilization of the facilities.

## I. STANDARDS FOR DETERMINING CRITICALLY OVERCROWDED SCHOOLS

1. Utilizing short- and long-term student enrollment projections and the 20-day student enrollment count of each school year, the Superintendent of Schools will evaluate impact of projected and actual student enrollment to determine critically overcrowded schools.

2. Schools will be deemed critically overcrowded when they exceed, or projected to exceed, 140% of their enrollment capacity, as reflected in the Cherokee County Inventory of School Housing (CCISH) and when they meet other criteria affecting overall capacity including, but not limited to the following: Available portables, classrooms needed for special programs, site limitations, cafeteria and other core capacity (e.g., parking, student lockers, cafeteria usage, water/septic/sewer requirements, space available for additional portables, etc.).

3. A current school attendance area map, present and projected student population demographic dates, a copy of the CCISH, and the current inventory of portables will be supplied to each critically overcrowded school for review by the ~~p~~Principal, staff, and community.

4. As a part of an inclusive review process, the ~~p~~Principal of each critically overcrowded school will consider strategies from the following menu for addressing critical overcrowding and forward all stakeholder-identified options to the ~~Deputy~~ Superintendent.

    a. Additional portables (dependent upon available portables and/or available funds to purchase, move, and/or hookup portables to be provided by the ~~s~~School ~~d~~District).

    b. Enrollment capping (i.e., school cannot accommodate any more students and new students will be assigned to designated schools that are less crowded).

    c. Flexible school day/week/monthly/year scheduling (including, but not limited to):
        (1) Extended school day
            (a)Multiple period high school day
            (b)Double sessions
        (2) Multi-track year round education program
        (3) ½ day Kindergarten
        (4) Dual enrollment programs with institutions of higher learning

(5) Other school day/week/month/year models that may be identified through this process.

d. Attendance area changes (in conjunction with the Attendance Area Focus Group Process).

e. Reconfigured grades/educational programs and sites, dependent on available capital funds to be provided by the ~~s~~School ~~d~~District and/or other individuals/groups/entities (including, but not limited to):

(1) Kindergarten Center
(2) Primary Grade Center (e.g., K-1, K-2, 1-2)
(3) Intermediate Grade Center (e.g., 3-5, 5-6)
(4) K-8 Center
(5) Single Grade Center (e.g., 6,9)
(6) Other configurations that may be identified by the ~~p~~Principal, staff~~,~~ and community through this process

f. Managing the overcrowded condition and employing methods to reduce the negative impact.

g. Other proposed options that will achieve the desired result (i.e., relieve overcrowding…without having to allocate additional capital outlay resources that are not available).

5. Alternative student enrollment options that impact other schools must be recommended collaboratively by both sending and receiving schools.

6. Criteria for determining preferred alternative student enrollment options for critically overcrowded schools include, but are not limited to, a review of the following:

a. Welfare, health and safety of students and faculty/staff

b. Impact on the overall facility~~,~~ (including ingress and egress problems)

c. Impact on facility core, such as campus cafeteria and media center

d. Amount of funding dedicated to the classroom through the instructional allocation (including, but not limited to, books, equipment, supplies and educational material).

e. Number of floating teachers

f. Divided/partitioned classrooms

g. Full classroom use of small rooms (e.g., resource rooms, conference rooms)

h. Class size (student/teacher/paraprofessional ratio)

i. Number of available portables and their impact on student learning potential and staff morale.

j. Site acreage

k. Playground/sports/recreation areas

l. Planned future renovations and /or replacement of facility

m. Restroom facilities

n. Impact on community/neighborhood

o. Analysis of fiscal impact

7. The Chief ~~of~~ Support Services Officer (CSSO) will ~~insure~~ ensure that the ~~p~~Principal facilitates the following:

   a. Meets with the shareholders to review all options viewed as appropriate.

   b. Schedules day and evening presentations for stakeholders with equal time for each option deemed appropriate.

   c. Gains broad consensus on proposed alternative student enrollment options among staff, parents~~,~~ and other stakeholders. If consensus cannot be reached, the ~~Deputy Superintendent~~ CCSO will make a recommendation to the Superintendent ~~of Schools~~ on a proposed alternative student enrollment option.

   d. Observes the pre-determined deadline for a recommendation in this regard to the Superintendent.

8. The Superintendent will make a recommendation if deemed necessary to the School Board regarding attendance area adjustments.

## II. STANDARDS FOR ADDRESSING AND MITIGATING THE IMPACT OF DEVELOPMENT

1. The Superintendent and School Board will give developers of new residential subdivisions the opportunity to mitigate their impact upon the ~~s~~School ~~d~~District. Residents of any development in which the developer has chosen not to provide the requested level of mitigation that would offset some of the impact of said development will be given priority status for implementation of the aforementioned options.

2. A local governmental entity seeking School Board approval to establish a Tax Allocation District (TAD) or other authorized measure designed or intended to intercept or seek School Board approval to intercept school funding ("Tax Intercept

Program" "TIP") is required to submit a written proposal in this regard to the School Board. The TIP proposal of such local governmental entity must be approved by the School Board prior to TIP implementation and must adhere to the following requirements:

- every local governmental entity seeking School Board approval of a proposed TIP is required to provide the public with timely, official notice regarding the manner in which TIP revenue will be generated (i.e., by freezing School District property taxes at current levels for the prescribed number of years authorized in the TIP);

- except as otherwise approved by the School Board, each TIP must be limited to development of public and commercial property (not residential);

- for the School District's strategic planning, budgeting and accountability purposes, all TIP financial/tax data (including the most recent three-year property appraisal data for all property within the proposed TIP) must be delineated in the proposal; additionally, the proposed TIP must also reflect the estimated amount of future revenue which will be lost by the School District for each year of TIP implementation . . . both at the proposal stage and, on an updated/actual basis, each year thereafter;

- the amount of time for a TIP to be utilized must be limited to no more than 20 years; and,

- a School District representative appointed by the Superintendent must be included on the local governmental entity's TIP planning committee for these purposes.

**ADOPTED: August 2, 2001**
**REVISED: ~~July 20, 2017~~ June/July, 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education will be responsible for the naming/renaming of all School ~~Board~~ District-owned facilities.

## I. NAMING A NEW FACILITY:

The ~~p~~Principal of the facility will seek suggestions for names of the new facility from the parents, teachers, students and members of the community. The ~~p~~Principal will appoint a committee of students and teachers from the new school attendance area to develop recommendations for naming the school. The Principal will forward the school naming committee's recommendations to the Superintendent of Schools for consideration, and who in turn will develop a ~~final~~ recommendation to the School Board for final action.

## II. NAMING OF BUILDING ADDITIONS OR MAJOR AREAS WITHIN A SCHOOL FACILITY (AUDITORIUM, LIBRARY, CAFETERIA, ATHLETIC FIELD, VOCATIONAL CENTER, ETC.)

a. A ~~p~~Principal requesting to name a building addition or a major area within a school site will, upon approval of the Superintendent, appoint a committee similar in composition to the one utilized to name a new facility.

b. The school naming committee will develop recommendations to the Principal for naming the addition or area.

c. The Superintendent will develop a ~~final~~ recommendation to submit to the School Board for approval.

## III. NAMING RECOMMENDATIONS

a. Nothing herein will prohibit the Superintendent, a School Board member, or a community group from recommending to the school naming committee that a facility be named or renamed for an individual or location.

b. Names of existing schools or combination thereof will not be used for another ~~Board~~ School District facility except in those cases where incorporated or unincorporated communities within the county contain multiple school levels.

c. Recommendations for names are encouraged to reflect the general location of the facility, features of the area~~,~~ or a general regional character.

d. If a facility is named for an individual, the name proposed should be that of an outstanding civic or educational leader of local, state or national prominence.

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**REVISED: ~~July 21, 2016~~ June/July, 2020**

**Cherokee County Board of Education**

**Assignment of Architects**

The Cherokee County Board of Education recognizes ~~A~~architects ~~will~~ must be used for renovation/modification and construction projects as required by State and local regulations. All architects are recommended by the Superintendent of Schools for submission to and approval by the School Board ~~of Education~~.

The architect ~~shall~~ will advise the administration on the phases of the program for which they have technical training and experience.

The architect performs other functions as follows:

1. Translates the educational program for which the facilities are needed into building design and specifications.

2. Advises the Superintendent on letting of Requests-for-Proposals (RFP)/contracts.

3. Supervises or directs construction.

4. Advises the Superintendent as to appropriate costs on additions.

5. Recommends approval and acceptance of completed facilities.

All architects employed by the ~~Cherokee County~~ School Board ~~of Education~~ must carry a minimum of $2,000,000 of errors and omission insurance.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

The Superintendent of Schools ~~shall~~ will have general, overall responsibility for supervising construction authorized by the Cherokee County Board of Education. The Superintendent ~~shall~~ will act as liaison between the School Board and the architects working on the project.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education has the responsibility to assure that all real estate purchases are made in the best interest of the School ~~d~~District. Therefore, the School Board ~~shall~~ must authorize an appraisal of all real estate purchases over $50,000. The appraisers must be certified by the State of Georgia.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

Public Works (school) construction contracts in excess of $100,000, including those which are locally funded, will be advertised, solicited~~,~~ and bids accepted as provided by law.

**REVISED: ~~July 21, 2016~~** **June/July, 2020**

**Cherokee County Board of Education**

**Fair Employment Clause**

Contractors and subcontractors may not discriminate against any employee or applicant for employment, to be employed in the performance of ~~this~~ any School District contract with respect to hiring, tenure, terms, conditions~~,~~ or privileges of employment because of race, color, religion, national origin~~,~~ or ancestry, or because of age, handicap~~,~~ or sex, except where based on bona fide occupational qualifications.

Each order, or contract, bid or quotation request issued is to contain the aforementioned provisions ~~above paragraph~~.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education herein establishes an educational accountability and school improvement system based upon the performance of its students and staff and the impact of its educational programs. The instructional program accountability system recognizes: the Georgia State Board of Education's Long-Term Strategic Plan; the Comprehensive Needs Assessment (CNA), District Improvement Plan (DIP), and Comprehensive Local Education Agency Improvement Plan (CLIP) as required annually by the Georgia Department of Education; and is based upon the Mission Beliefs and ~~Major System Priorities~~ Priority Areas of the School Board, as ~~well as the~~ contained in the School District's Five-Year Strategic Plan "Blueprint."

In order to address the challenges and fully implement the vision articulated in the School Board's Mission and Beliefs, each school within the School District will undergo a comprehensive school improvement planning and development process. This school improvement process will be completed on an annual basis, through a systematic and comprehensive evaluation of school data and practices.

## I. INSTRUCTIONAL PROGRAM ACCOUNTABILITY SYSTEM PURPOSE, GOAL AND OBJECTIVES

a. The general purpose of the instructional program accountability system is to assess the success of the School District by measuring the individual progress of schools in achieving a broad range of student performance indicators and of the School District in providing services and resources to schools in an effective and efficient manner.

b. The overall goal of the instructional program accountability system is to promote schools' progress in achieving their educational mission as it relates to the School Board's ~~Major System Priorities~~ Priority Areas, the District's Five-Year Strategic Plan "Blueprint" and the ~~AdvancED~~ Cognia Standards. The objectives of the instructional program accountability system are to: (1) monitor schools' progress by measuring a standardized set of school performance indicators; (2) determine which schools are meeting the School District's objectives and can serve as models for other schools; and (3) determine which schools are failing to meet the School District's objectives and require additional assistance, support and/or intervention.

## II. INSTRUCTIONAL PROGRAM ACCOUNTABILITY SYSTEM ASSUMPTIONS

The following assumptions undergird the instructional program accountability system:

a. School performance is a product of the combined efforts of the School Board and its governance policies, the Superintendent of Schools, School District administration, ~~p~~Principals, teachers, support staff, students, parents, businesses and the community.

b. Performance is measured against the same high academic standards for all students. All schools are expected to perform at a level that reflects high expectations for

students and staff. Mitigating factors will be taken into account ~~[~~(e.g., extraordinary mobility; critical overcrowding; increasing number in enrollment of students living at or below the poverty level; increasing enrollment of non-English speaking students, some of whom have little or no experience in a formal education setting)~~]~~ when determining school progress.

c. School progress is evaluated based on a combination of performance indicators including student achievement, attendance, dropout rates, and additional alternative assessment indicators (e.g., portfolios of student work, post-graduation success, enrollment in and passing of advanced placement classes, proactive approach to safety and discipline, etc.).

d. Schools are evaluated on annual performance indicators, as well as two-three year trends in accountability documentation.

e. Schools with a history of poor performance are expected to make greater progress in improving student achievement, attendance and dropout rates than schools with higher performance on these measures. It may require unequal resources to meet unequal needs of students/schools.

f. A school determined by the Superintendent to demonstrate low levels of performance and/or low levels of progress is required to develop and implement a written corrective action or restructuring plan, depending on the length of time the school has not met expectations or the severity of a decline in student achievement in any particular area. This corrective action/restructuring plan will become a part of the School Improvement Plan (SIP).

## III. INSTRUCTIONAL PROGRAM ACCOUNTABILITY SYSTEM INITIATIVES

As the instructional program accountability system is further developed, additional specific initiatives and guidelines will be formulated to:

a. Promote excellence and equity in student performance, as measured by a comprehensive set of valid assessments.

b. Provide accurate and timely information about student performance at the school and School District levels for full public disclosure.

c. Use a clearly defined set of analyses, including research on effective schools, to evaluate the efficiency and effectiveness of schools' progress.

d. Establish incentives for rewarding schools for innovation and significant improvement in student performance outcomes.

## IV. SCHOOL IMPROVEMENT AND STRATEGIC PLANNING PROCESS

Each year, the Superintendent will develop for the School Board's review and approval a proposed School District Strategic Plan with short and long-term goals for the School District.

Each school, on an annual basis, will participate in a school improvement process that results in the development and implementation of a comprehensive School Improvement Plan (SIP). The school improvement process and plan will be based upon the District's Five-Year Strategic Plan "Blueprint," the ~~AdvancED~~ Cognia Standards and indicators of school and student progress. Each SIP will include:

a. School Mission Beliefs;

b. Necessary baseline data to identify needs;

c. Specific, Measurable, Attainable, Realistic and Timely (SMART) Goals with aligned objectives focused on student learning outcomes; and

d. Strategies, Action Steps, Professional Learning Activities and Time frames for improvement.

## V. SCHOOL IMPROVEMENT SUPPORT TEAMS

As a part of monitoring initiatives approved through the School District's Strategic Waiver School System (SWSS) contract and in an effort to support schools with school improvement initiatives and school progress, schools will be visited on a recurring basis by a School Improvement Support Team, consisting of School District administration assigned by the Superintendent. The School Improvement Support Team will work collaboratively with the school ~~p~~Principal to provide a comprehensive review of the school's practices that influence student achievement and progress. A report, with commendations and recommendations, of the School Improvement Support Team's school visit and review will be provided to the Superintendent at the conclusion of the Team's review. As a part of the review, the School Improvement Support Team will work with the ~~p~~Principal and staff to:

a. Review the School Improvement Plan and Process;

b. Analyze multiple school data resources and trends;

c. Assess school initiatives and programs;

d. Observe instructional practices; and

e. Interview representative groups of school stakeholders (e.g., administration, certified and classified staff, parents and students.)

## VI. WAIVER REQUESTS

Based on the School District's agreement with the State under the Strategic Waiver School System contract, the School Board will annually review requests submitted by ~~p~~Principals and recommended by the Superintendent for waivers of School Board policy or State Board Rules for school and/or districtwide improvements in academic achievement.

a. A ~~p~~Principal wishing to waive a School Board Policy, State Board Rule, designated Georgia law, or provision(s) in federal law must submit a written request to the Superintendent or designee for review.

b. Principal waiver requests must be directly related to the School Improvement Plan (SIP). They must clearly address laws/policies that create barriers to successful implementation of the SIP's objectives. The request must include: (a) citation of the specific Board policy, rule and/or statute; (b) how the statutory purpose/intent will be met; (c) how granting the waiver will assist the school in improving specific student performance outcomes; and (d) how progress in improving student achievement will be evaluated.

c. To be recommended by the Superintendent to the School Board, each waiver request must be (a) budget neutral (i.e., able to be funded through normal school budgeting and expenditures) and (b) receive stakeholder input based on the nature of the waiver.

d. Waivers will be reviewed and approved on an annual basis, but may reflect a multiyear project.

e. A request for continuation of a previously-approved waiver must include an evaluation (including relevant data), which substantiates that the waiver is resulting in improvement of the projected student performance outcomes.

f. A process for submission and review of waivers will be established.

g. The Superintendent or designee will conduct a final review of each waiver request and, if requesting a waiver of any rule not covered in the School District's Strategic Waiver System contract, submit it with a recommendation to the School Board. The Superintendent will only support waivers which reflect support of the school

stakeholders, will positively impact school improvement efforts/student achievement and/or which are budget neutral.

h. The School Board will consider all waiver requests submitted by the Superintendent. The Superintendent may recommend that the School Board request a State waiver if it is required to implement school and/or districtwide improvements.

## VII. ANNUAL REPORTS OF SCHOOL AND DISTRICT PROGRESS AND CUSTOMER SURVEYS

a. On an annual basis, an individual Annual Report of School Progress will be distributed to the parents of all pupils in the School District and to other interested community members. A core part of each report will consist of key local, state and national benchmarks/data elements and a report on the status of School Improvement Plan (SIP) objectives.

b. On an annual basis, an aggregation of all schools' results and progress will be published in an Annual Report of District Progress. The Annual Report of District Progress will highlight student achievement gains and increased school, department and school system effectiveness, as well as districtwide progress on the School Board's ~~Major System Priorities~~ Priority Areas.

c. Customer Surveys will be conducted periodically to provide feedback to schools, the Superintendent and the School Board on the perception of students, parents and members of the community regarding school and School District effectiveness.

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**REVISED: July 21, 2016**
**REVISED: ~~July 19, 2018~~ June/July, 2020**

**Cherokee County Board of Education**

**Work-Study Programs**

The Cherokee County School Board recognizes that educational experiences and opportunities are not always limited to the classroom, often taking the form of work-based learning.

Accordingly, the Superintendent of Schools is authorized to establish administrative guidelines which define and authorize the participation of high school students in Work Study Programs facilitated by the ~~Cherokee County~~ School District.

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**ADOPTED: August 2, 2001**
**REVISED: ~~July 23, 2014~~** **June/July, 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education makes provisions for its high school students to participate in Dual Enrollment as referenced in State Board Rule 160-4-2-.34. The School District requires these students to meet state assessment requirements.

Dual Enrollment is a program through which high school students take courses from a state public or private post-secondary institution while still enrolled as a high school student and receive credit both at the high school and at the post-secondary institution. Dual Enrollment courses can be completed in high school classrooms, on a college campus or through distance learning.

## I. REQUIREMENTS FOR ELIGIBLE STUDENTS:

1. ~~Any eligible high school~~ ~~s~~Students may enroll full-time or part-time in approved credit bearing college-level courses approved by the State Board of Education. Courses may be taken before, during or after regular school hours on the college campus, online or at the high school where available. Dual Enrollment students must maintain full time enrollment status (enrollment for the equivalent of 4 or more Dual Enrollment courses totaling at least 12 semester hours per school term of postsecondary credit at an eligible postsecondary institution; or a combination of high school and college courses to equal a total of 6 classes).

2. ~~An eligible~~ ~~s~~Students must meet criteria specified by the Georgia Student Finance Commission (GSFC) for Dual Enrollment.

3. ~~Any eligible~~ ~~s~~Students will take courses from a list approved by the GSFC developed with input from the University System of Georgia and the Technical College System of Georgia.

4. Students who participate in Dual Enrollment will adhere to all guidelines associated with the program.

5. For students who participate in Dual Enrollment, the grades and amount of credit for each approved course will be placed on high school transcripts and will be used in computing grade point averages and numeric grade average for the purpose of determining class rank.

6. Postsecondary semester hour credit will be converted to high school credit as follows: 1 to 2 semester hours = .5 unit; 3 to 5 semester hours = 1 unit; 1 to 3 quarter hours = .5 unit; 4 to 8 quarter hours = 1 unit.

7. Students enrolled in Dual Enrollment are exempt from required instructional time, as specified in State Board Rule 160-5-1-.02.

8. Except in instances where the post-secondary institution provides the student a numerical grade, the correlation of student's grades earned at the post-secondary institution and the secondary cumulative grade point average will be as follows:

| | | | | |
|---|---|---|---|---|
| A+ = 98<br>A = 95<br>A - = 92 | B+ = 88<br>B = 85<br>B - = 82 | C+ = 78<br>C = 75<br>C - = 72 | D+ = 70<br>D = 70<br>D - = 70 | F =60 |

## II. RESPONSIBILITIES

The School District will:

1. Identify eligible students according to Dual Enrollment program criteria~~, as described in Dual Enrollment~~.

2. For funding purposes, report Dual Enrollment students in accordance with FTE guidelines as described in *FTE Data Collection Codes and Weights.*

3. Require eligible students to meet state assessment requirements as required in State Board of Education Rule 160-3-1-.07 TESTING PROGRAMS– STUDENT ASSESSMENT.

4. Apply the provisions of State Board of Education Rule 160-5-1-.18 COMPETITIVE INTERSCHOLASTIC ACTIVITIES IN GRADES 6-12 to students enrolled in an approved dual enrollment program.

5. Award secondary credit toward state and local high school graduation requirements for the successful completion of any approved Dual Enrollment course as documented on the student's high school transcript.

6. By February 1 of each school year, or prior to enrollment in an eligible institution, school systems will provide general information about Dual Enrollment to all eighth through eleventh grade students as part of the development of their program of study. College and universities have the right to determine Dual Enrollment criteria.

## III. STUDENTS' PARTICIPATION AND RESPONSIBILITIES IN DUAL ENROLLMENT

1. Student<u>s</u> must complete the CCSD Dual Enrollment Participation Form and meet with ~~his/her~~ <u>their</u> School Counselor prior to enrollment or participation in a Dual Enrollment

program. Parents are also required to acknowledge an understanding of the requirements for student participation in Dual Enrollment.

2. Student participation in Dual Enrollment will be guided by GSFC regulations and Federal statutes (e.g. IDEA, Section 504 of ADA).

3. Students are subject to the provisions in O.C.G.A. §20-2-150 – Eligibility for Enrollment.

4. Students are required to provide his or her transportation.

5. Participation in the program may require payment of additional fees to the postsecondary institution. Such fees will be billed by the post-secondary institution to the student.

6. Students must meet the local graduation requirements for the student's Program of Study for the year of his/her enrollment in high school.

7. Students attending post-secondary institutions are subject to the rules of post-secondary institutions and their local high school.

8. Students planning to participate in the spring graduation ceremony must have completed all Dual Enrollment courses to fulfill all graduation requirements and must provide the necessary transcript no later than forty-eight (48) hours before the ceremony.

9. Students who successfully complete a course(s) in a post-secondary institution through the Dual Enrollment program will receive quality points for courses used in calculating the weighted numeric grade average whenever the college course taken is equivalent to an Advanced Placement (AP) high school course (for which a student has not already taken and received quality points) or a waiver is recommended and approved by the Office of Curriculum and Instruction.

**REVISED: ~~July 18, 2019~~ June/July, 2020**

**Cherokee County Board of Education**

It ~~shall~~ will be the ~~p~~Policy of the Cherokee County Board of Education ("School Board") to prohibit discrimination based on gender in its elementary and secondary school athletic programs. In accordance with the Georgia Equity in Sports Act (O.C.G.A. 20-2-315), it ~~shall~~ will be the ~~p~~Policy of the School Board to undertake all reasonable efforts to provide equal athletic opportunities for members of both genders. ~~In accordance with the Georgia Equity in Sports Act, i~~It ~~shall~~ will also be the ~~p~~Policy of the School Board not to participate in, sponsor, or provide coaching staff for interscholastic sports events which are conducted under the authority of, conducted under the rules of, or scheduled by any athletic association unless the charter, bylaws~~,~~ or other governing documents of such athletic association comply with the Georgia Equity in Sports Act.

It ~~shall~~ will be the ~~p~~Policy of the School Board to conduct an ongoing assessment of its athletic programs to determine whether there are equal athletic opportunities for members of both genders. If it is determined that there are not equal athletic opportunities for members of both genders, the ~~s~~School District ~~system~~ will conduct an athletic interest survey to determine student interest in various sports.

The Superintendent of Schools ~~shall~~ will designate an individual, known as the Sports Equity Coordinator, to ~~coordinate~~ ensure compliance with the Georgia Equity in Sports Act. The Superintendent may also designate school-level coordinators to assist the Sports Equity Coordinator. The ~~s~~School District ~~system~~ ~~shall~~ will annually notify all its students of the name, office address~~,~~ and office telephone number of the Sports Equity Coordinator. This notification ~~shall~~ will be included in the ~~s~~Student/Parent handbook. In addition, each school ~~shall~~ will post in a conspicuous location a notice of nondiscrimination in sports based on gender.

The Sports Equity Coordinator ~~shall~~ will investigate any complaint received by the local ~~s~~School District ~~system~~ alleging noncompliance with the Georgia Equity in Sports Act. Such investigation ~~shall~~ will be in accordance with the grievance procedures for resolution of complaints regarding gender equity in sports.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

Each ~~student in the~~ Cherokee County School District student ~~schools~~ ~~shall~~ will be afforded the opportunity to recite the Pledge of Allegiance to the flag of the United States of America each school day. The time and manner for recitation will be prescribed by the ~~p~~Principal. No individual will be required to participate.

~~This policy will be distributed to each teacher.~~

~~**Moment of Silence**~~

In compliance with Georgia Law, at the opening of school on every school day in each public school classroom, the teacher in charge ~~shall~~ will conduct a brief period of quiet reflection for not more than 60 seconds ~~with the participation of all the pupils~~. This moment of quiet reflection is not intended to be a religious service or exercise but ~~shall~~ will be considered as an opportunity for ~~a moment of silent~~ reflection on the anticipated activities of the day.

Teachers and administrators ~~shall~~ will not suggest or imply that students should or should not use the moment of reflection for prayer, nor ~~shall~~ will they deny to any student the right to use it for a moment of quiet prayer. Students and/or staff may not under any circumstances use the moment of quiet reflection to audibly pray~~.~~, ~~single or in unison~~.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

The Cherokee County ~~School~~ Board of Education has ~~agreed to provide~~ determined that providing home study students the opportunity to participate in designated school programs/activities ~~as~~ is a vehicle to develop and enhance their educational experiences, while ensuring that such opportunities are not at the expense of regularly enrolled students.

Accordingly, the Superintendent of Schools is authorized to establish guidelines which define and authorize the participation of home study parents/students in designated programs/activities of the ~~Cherokee County~~ School District.

**ADOPTED: May 2, 2002**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

## I. STUDENT ASSIGNMENT

Any student enrolled in the School District ~~shall~~ will enroll in the school of the attendance area in which they reside unless special authorization is given by the Superintendent of Schools or designee through the reassignment process. Attendance areas (school zones) are designated by the School Board. Transportation is only provided for a student attending school in his/her attendance area.

Students who move outside their school's attendance area may complete the semester in that school at the discretion of the school's Principal if they are able to provide transportation and acceptable grades, conduct~~,~~ and attendance are maintained. At the end of that semester, the student must attend the school in the attendance area where he/she currently resides. Additionally, students in the highest grade in their school may complete the school year if a move occurs during that time, provided the aforementioned conditions are acceptably maintained.

## II. STUDENT REASSIGNMENT

The School District is committed to providing quality educational opportunities for all students ~~regardless of background characteristics~~ by providing educational options that enhance each student's opportunity for success. The School Board is also committed to providing settings for education that promote the understanding of cultural diversity, tolerance, fair play and reinforce the positive tenets of a democratic society. Finally, the School Board is committed to encouraging all parents to play an active role in their children's education by allowing parents to have the opportunity to have choices in educational settings. ~~and to increasing the educational choices available to parents and students in the public schools.~~ Therefore, the School District allows students to apply for reassignment to any other school in the School District that is not designated as overcrowded.

## III. STUDENT REASSIGNMENT GUIDELINES

Under the direction of the Superintendent, comprehensive administrative guidelines governing student reassignments will be established and maintained.

Additionally, school transfer guidelines will be established relative to Federal and State ~~L~~law regarding school transfer options.

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**REVISED:** ~~**September 1, 2016**~~ **June/July, 2020**

**Cherokee County Board of Education**

In compliance with the Georgia Smoke Free Air Act of 2005 (O.C.G.A. 31-12a-1 et seq.) and the ~~f~~Federal Pro-Children's Act of 2001 (42 U.S.A. 7181 *et seq.*) ~~(Title X of Public Law 103-227),~~ smoking and use of other tobacco products will be prohibited in any school or other facility in the School District. In addition, students, staff and visitors will not be permitted to smoke or use tobacco products on school grounds, at any school sponsored activity or event, on any school bus, or in any ~~s~~School ~~d~~District vehicle, including events before or after school or on weekends.

Tobacco products are defined to include cigarettes, electronic cigarettes (e-cigarettes), vape pens, candy cigarettes, chewing tobacco, blunts, blunt wraps, cigars, cigarillos, bidis, pipes, cigarette packages or smokeless tobacco containers, lighters, ash trays, key chains, t-shirts, coffee mugs and any other items containing or reasonably resembling tobacco or tobacco products. Tobacco use includes smoking, chewing, dipping or any other use of tobacco products.

School District employees who violate this policy may be subject to appropriate disciplinary action, including reprimand, suspension with or without pay or termination. Students who violate this policy may be subject to disciplinary action in accordance with Board ~~p~~Policy and the Student Code of Conduct.

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**REVISED:** ~~**July 21, 2016**~~ **June/July, 2020**

**Cherokee County Board of Education**

## Student Offenses and Discipline Procedures

The Cherokee County Board of Education each year will approve student ~~offense~~ conduct and discipline procedures in the "Student Code of Conduct.". ~~.~~ That ~~p~~Policy, as approved on a yearly basis, is incorporated herein by reference.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education authorizes the Superintendent of Schools to approve the direct sale of student accident insurance on ~~a yearly~~ an annual basis.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

~~**Cross Ref.: Also EGB Student Insurance Program**~~

**Cherokee County Board of Education**

Under the direction of the Superintendent of Schools, administrative guidelines which provide operational protocols and procedures associated with the School District's provisions for student health services ~~will be established and~~ are maintained by the Office of School Operations. These protocols and procedures will provide appropriate administrative parameters for the student health program and maintain compliance with all mandated Federal Laws/regulations, statutory requirements and Federal/State/local agency-driven regulations that address the services provided within this program.

**PROPOSED:** **July 28, 2011**
**REVISED:** **June/July, 2020**

**Cherokee County Board of Education**

## COMMUNICABLE DISEASES AND ILLNESSES

No student will be denied access to the educational programs of Cherokee County School District; nor will an otherwise qualified individual be denied employment in the ~~Cherokee County~~ School District because he or she is infected with a communicable disease or illness. A student or employee who is infected with a communicable disease or illness will remain in his or her educational or employment setting unless he or she presents a significant risk of contagion, as determined by the Superintendent of Schools and School Board ~~of Education~~ in accordance with protocols established by the State of Georgia Department of Public Health (DPH), U.S. Department of Health & Human Services (HHS), the Centers for Disease Control and Prevention (CDC) or other related public health agencies.

~~Cherokee County~~ The School District provides educational opportunities for its employees to become informed concerning transmission of communicable diseases and illnesses, including precautions to be taken in handling bodily fluids and blood, whenever necessary. The School District will adhere to standard procedures for handling blood and body fluids, consistent with the ~~Center for Disease Control's~~ CDC's *Universal Precautions for Handling Blood and Body Fluids*.

Neither the School Board ~~of Education~~ nor its employees will disclose medical information about a student or employee with a communicable disease or illness without the consent of the employee or the student or the student's parent or guardian, whichever is applicable, or only as required by law or court order.

---

**ADOPTED: August 2, 2001**
**REVISED: ~~July 22, 2015~~ June/July, 2020**

**Cherokee County Board of Education**

## Eye Protection

Students, teachers and visitors must wear appropriate industrial-quality eye protection equipment at all times while participating in or observing ~~vocational; industrial arts, chemical, or~~ any ~~other~~ course of instruction involving exposure to any of the following: molten metal or other molten materials; milling, sawing, turning, shaping, cutting, grinding, or stamping on any solid materials; heat treatment, tempering or kiln-firing of any metal or other materials; gas or electric arc welding or other forms of welding process; repair or servicing of any vehicle; caustic or explosive materials; finishing materials and solvents; injurious radiations or other hazards.

Each school ~~shall~~ will provide eye protection equipment to every student, teacher and visitor.

Each school ~~shall~~ will keep eye protection equipment that is clean, in good repair, durable, capable of being disinfected and that meets the requirements specified in "Practice for Occupational and Educational Eye and Face Protection," American National Standards Institute, Z87.1-1968. Use of equipment with structural or optical defects ~~shall be~~ is prohibited.

Persons whose vision requires the use of eyeglasses ~~shall~~ will be provided goggles that can be worn over corrective spectacles without disturbing the adjustment of the ~~spectacles~~ eyeglasses.

Each school that uses lasers in classrooms and laboratories ~~shall~~ will register them with the Georgia Department of Human Resources and adhere to the Rules and Regulations for Laser Radiation, Chapter 290-5-27. Georgia Department of Human Resources.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

The School Board recognizes the importance of student involvement and representation regarding various aspects of the educational process, especially at the high school level as students are preparing for higher education, work and life.

Accordingly, each high school will establish and maintain an active Student Government Association (also referred to as a School Advisory Board) whose purposes are to:

A. Enable students to participate meaningfully in the operation of their school;
B. Teach students the principles of representative democracy in order to make them more effective citizens and participants in our local, state and national governments;
C. Encourage leadership qualities;
D. Foster a strong community spirit within the school;
E. Establish close cooperation among the students, faculty and staff of their respective high schools;
F. Enhance the organization and efficacy of other student-led activities;
G. Make official recommendations to the administration and other policymaking bodies;
H. Explore ways for the school to contribute to local, state and national communities; and,
I. Promote the general welfare of the school and greater community.

~~High school~~ Student Government Associations will promote positive school spirit and be charged with the responsibility of supporting or organizing school-wide activities.

Additionally, each high school will establish and maintain an active Student Council whose purposes are to:

A. Establish goals annually;
B. Provide a forum in which matters of importance to students and the school community may be addressed; and,
C. Authorize and coordinate fundraising activities in an equitable and prudent manner by issuing reasonable rules, which may be amended from time to time.

Guidelines for ~~these~~ Student Government Associations, Student Councils~~,~~ and Class Officers will be incorporated into the Principals' Handbook.

**ADOPTED:** ~~**June 16, 2005**~~ **June/July, 2020**

**Cherokee County Board of Education**

No fund raising organizations will be permitted to solicit funds from students without prior approval from the School District.

Students will not be permitted to solicit funds ~~in~~ for school-sponsored activities without prior approval from the School District.

The School District prohibits students in grades eight or lower from participating in door-to-door sales.

**ADOPTED: August 2, 2001**
**REVISED: ~~September 1, 2016~~ June/July, 2020**

**Cherokee County Board of Education**

**School-Community Relations**

In an effort to ensure and enhance the possibilities for excellence in the education of our children in a free society, the Cherokee County Board of Education presents and endorses this ~~statement of p~~Policy on school and community relations because of its conviction that:

1. the public schools belong in every sense to the people who created them by consent, and support them by taxation;

2. the public schools are only as strong as and no stronger than the intelligent and informed support of the people of the community; and,

3. the support of the people must be based upon the knowledge of, their understanding about, and their participation in the aim and effort of the public schools.

The design and intent of the School Board to carry out these principles ~~shall~~ will be:

1. to keep the citizens of the community regularly and thoroughly informed through all the channels of communication on all the policies, programs, concerns, problems~~,~~ and planning of the ~~s~~School District ~~system~~, and to carry out this policy through its own efforts and the Office of the Superintendent of Schools;

2. to invite the advice and counsel of the people of the community at ~~all~~ reasonable times ~~and especially at all monthly meetings of the Board~~, except at executive sessions; and,

3. to solicit the sound thinking of the people through various means to be established by the School Board to consider those problems which vitally affect the future of our children.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

The Superintendent of Schools or a designee will be the ~~press~~ news media liaison ~~person~~ for coordinating the release of information concerning the ~~school system~~ School District and action of the School Board.

The Board ~~chairperson shall~~ Chair will be the official spokesperson for the School Board and the ~~s~~School ~~system~~ District, except as this duty is delegated to the Superintendent.

**Information Release**

Unless otherwise required by law, i~~I~~t ~~shall~~ will be the duty of the ~~Cherokee County~~ School Board ~~of Education~~ to encourage all School Board members, the Superintendent and all employees to restrict contact with the news media on all issues involving personnel or pupil personnel matters.

This ~~p~~Policy is enacted in order to preserve certain confidentiality requirements of personnel and students as well as preserve the integrity of the School Board ~~of Education~~ as a fact-finding body.

**ADOPTED: August 2, 2001**
**REVISED: June/July 2020**

**Cherokee County Board of Education**

While the schools have the primary responsibility for the formal education of the children and youth of the ~~system~~ community, the Cherokee County Board of Education recognizes that many governmental agencies and community organizations play a definite role in education.

Therefore, it ~~shall~~ will be the ~~desire~~ goal of the School Board to establish positive working relationships with other public and private organizations which contribute to the education and the general welfare of the citizens of the community.

The School Board, as an individual body, has no statutory relationships to other local governmental bodies. It will, however, cooperate with other governing bodies in working toward the best interests of the youth and the citizens of the county.

The School Board will maintain complete autonomy at all times in its cooperative efforts with community agencies.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

The Cherokee County Board of Education recognizes the role of the ~~s~~School ~~c~~Council is to bring communities and schools closer together in a spirit of cooperation~~,~~ to solve difficult education problems, improve academic achievement, provide support for teachers and administrators~~,~~ and bring parents into the school-based decision-making process. The ~~s~~School ~~c~~Council will advise and assist the principal in facilitating the development and monitoring of the progress of the School Improvement Plan (SIP). School ~~c~~Councils will operate under established administrative guidelines, as determined by the ~~A+ Education Reform Act of 2000,~~ O.C.G.A. § 20-2-85, *et seq.* ~~86. (Amended 5/4/2004).~~

The structure, membership~~,~~ and responsibilities of the ~~s~~School ~~c~~Council ~~shall~~ will be ~~determined~~ in accordance with O.C.G.A. § 20-2-85 et seq., the *Cherokee County School District Handbook for School Councils*~~;~~ and its *Bylaws and Guidelines*.

**APPROVED: July 21, 2016**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

School Board Members and staff members can improve their effectiveness and the quality of the education of the students through visitation of ~~school systems~~ School Districts with novel, pilot~~,~~ or innovative programs.

To ensure the continuity of the educational program and guard against classroom interruptions, delegations desiring to visit any particular department or school in the ~~Cherokee County~~ School District ~~shall~~ will make arrangements to do so through the Office of the Superintendent. The Superintendent will make necessary arrangements for appropriate staff members to accommodate the request and ~~will~~ ensure that undesirable interruptions in the scheduled programs of students and staff members do not take place.

Professional visitors arriving at schools unannounced ~~should~~ will be directed to the ~~o~~Office of School Operations, where they will be accommodated only if this does not interfere with scheduled plans of staff members.

**ADOPTED: August 2, 2001**
**REVISED: June/July, 2020**

**Cherokee County Board of Education**

# Agenda Request Form

| Meeting Date | Agenda Item Number |
|---|---|
| July 16, 2020 | D-1 |

## Title

SY2020-21 School Fund-Raising Activities List

## Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Authorized School Fund-Raising Activities for SY2020-21

## Summary Explanation and Background

Cherokee County School District Policy regarding Solicitations (JK) requires all school-sponsored and/or student participation in fund-raising activities to be approved in advance by the School Board and to conform to the Policies of the State Board of Education. As such, the Superintendent and staff have developed the attached inclusive list of annual fund-raising projects and activities to be pre-authorized by the School Board for SY2020-21.

School Principals utilizing fund-raising projects and activities from the attached list, after the School Board's subsequent approval, will be able to request and receive more timely approval for such projects directly from the Office of Financial Management. All newly-introduced fund-raisers or sales projects involving student participation which are not included on the attached Board-approved list will be submitted to the School Board for approval, as specified in School Board Policy (JK).

## Priority Area

Organizational and Operational Effectiveness

## Financial Impact

N/A

## Exhibits: (List)

List of Fund-Raising Activities

## Source of Additional Information

| | |
|---|---|
| Dr. Brian V. Hightower | 770.479.1871 |
| Kenneth Owen | 770.479.1871 |

**CHEROKEE COUNTY SCHOOL DISTRICT ◆ BOARD OF EDUCATION-PROPOSED**
**2020-21 SCHOOL FUND-RAISING ACTIVITIES**

- Advertisement/Banner Sales
- After School Classes
- Amazon Wishlist
- Art Fair
- Artwork Keepsakes
- Athletic Camps
- Bake/Cake Sale
- Balloon Animals
- Band Program Sales
- Basket Sales
- Battery Sale
- Battle of the Bands
- Bed Sheet Sales
- Bingo (Permit Required)
- Blanket Sales
- Book Fair/Swap
- Business Discount Cards
- Calendar Sales
- Candle Sales
- Car Show
- Car Wash
- Catalog Sales
- CD Sales
- Celebrity Prisoner
- Children's Garden
- Clock Sale
- Clothes Sale
- Club Fees
- Coin Collections
- Comedy/Hypnosis show
- Concert in the Park
- Concert Tickets
- Concession Sales
- Cookbook Sales
- Costumes for a Cause
- Coupon Cards
- Craft Fair
- Crowd Funding (Internet/Social Media-based fundraising)
- Designated Day

  *(Crazy Hair, Dr. Seuss, Hat, Jeans, Pajama, Pink Out, Sunglasses, A Day Without Shoes, Physicals, Field, Dress like a Secret Agent)*
- Designated Nights

  *(Bowling, Casino, Family Fun, Movie, Orchestra, Parents Night Out, Spirit, Trivia, Knight of Jazz)*
- Dinner/Movie/Musical
- Donations
- Drum Show
- Duck Sales
- DVD Sales
- Earth Day Fundraiser
- Engraving
- Exam Survival Kits
- Face Painting, Temporary Tattoos
- Faculty Student Intramural Game
- Fall Festival
- Fan Card
- Fashion Show
- Field Trip Scholarship
- Film and Music Festival
- Final Exam Survival Kits
- Firewood Sale
- Floral/Plant/Seeds Sale
- Food Brochure Sales
- Food Drive
- Game Cards Sales
- Gift Certificates
- Gold Rush Party
- Headphone Sales
- Holiday Sales

  *(Treat Bags, Trees, Wreaths/Evergreen, Santa Gift Shop, Saturday with Santa, Holiday Workshop)*
- Home Run Pledge
- Jewelry Sales
- Kids Camp
- Label Redemption of Food
- Ladies Football Game
- Laundry Detergent Sales
- Lego Building Competition
- Letter Writing Campaign
- Lock Rentals
- Luminary Sales
- Magazine Sales
- Makeovers
- Massages (Adults)
- Matchmaker Game
- Math-a-thon
- Mattress Sales
- Megaphone Sales
- Message Marquee/Rock/Giving Tree
- Motorcycle Rally
- Nail Polish Sale
- No Shave Contest
- Notepad Sales
- Online Shopping
- Pageant
- Paint Port-a-Potty
- Pampered Chef
- Pencil Sale
- Personalized Agenda Sales
- PE Clothing Sales
- PE Locker Rentals
- Photo Contest
- Physicals
- Pictures

  *(Family, K Cap & Gown, Panoramic, School, Buddy)*
- Pine Straw & Mulch Sale
- Pocketbook & Accessories
- Practice Test Sales
- Raffles (Permit Required)
- Receipt Collections
- Recycling

  *(Aluminum Can Collection, Bags, Books, Cell Phones, Ink Cartridges)*
- Restaurant Fundraisers
- Rock-a-thon
- Runs/5K Race/Jogathon
- Silent Auction
- School Cafes
- School Dance
- School Logo
- School Programs
- School Store
- Special Grams

  *(Singing, Thank you, St. Patrick's Day)*
- Speed Stacks
- Spirit Sales

  *(Car Flags, Car Magnetic Signs, Cheerleading Dolls, Coffee Mugs, Flip-Flops, Spirit Wear, Spirit Squares, Yard Signs, Socks, Jewelry)*
- Spring Festival
- Spring Musical
- Sponsorships
- Stadium Chair Sales
- Sticker Vendor Machine
- Student Supply Kits
- Student Tribute Page
- Student vs. Faculty Events
- Surveys
- Talent Show
- Teacher Karaoke
- Teacher Luncheon
- Teacher Treats
- Technology Protection Screens
- Tickets

  *(Falcons, Braves, Prom, Athletic Competition)*
- Tournaments
- Toy Drive
- Trash Bag Sales
- Travel Cup Sales
- Tumbler Sales
- Tupperware Sales
- Video Game Competition
- Video Yearbook Sale
- Vocal Camp
- Wrap a Locker
- Wrapping Paper Sales
- Wristband Sales
- Yard Sales
- Yard Signs
- Yearbook Sales

---

Notes:

Food and drink sales to students from midnight to ½ hour after end of official school day--School Nutrition Department (SND) approval is required to ensure Federal USDA Nutritional Standards are met.

Food and drink sales to adults during and after school hours are exempt from SND program nutritional standards requirements.

# Agenda Request Form

| Meeting Date | Agenda Item Number |
|---|---|
| July 16, 2020 | F-1 |

## Title

Monthly Update on Capital Outlay Projects

## Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects

## Summary Explanation and Background

See the attached report from the Chief Support Services Officer regarding the status of the current Capital Outlay Projects.

## Priority Area

Organizational and Operational Effectiveness

## Financial Impact

N/A

## Exhibits: (List)

See Attachment

## Source of Additional Information

| | |
|---|---|
| William J. Sebring | 770.479.1871 |
| Steve Werner | 770.479.1871 |

Cherokee County School District

**DATE:** 07 July 2020

**TO:** Dr. Brian V. Hightower
Superintendent of Schools

**FROM:** William J. Sebring
Chief Support Services Officer

**SUBJECT:** Construction Status Reports

---

Capital Improvements staff has reviewed the architect's monthly status report on the current construction projects. A summary of the progress for each project is shown below:

Bus Shop I – New Fuel Island

- Contract, Certificate of Insurance and Payment/Performance bonds have been secured.
- Preconstruction and on-site introductory meetings are complete.
- Long lead items (i.e. fuel tanks, fueling equipment and canopies) have been reviewed and released for fabrication.
- This project is scheduled for completion March 2021.

Creekview HS Agri-Science Lab

- Electrical and plumbing rough ins continue.
- Installation of metal building framing is complete.
- Roof installation is underway.
- Brick and split face block installation has begun.
- HVAC duct installation is in progress.
- This project is scheduled for completion December 2020.

Etowah HS Athletic Facility Improvements

- Preconstruction and on-site introductory meetings complete.
- Contractor has mobilized on-site.
- Sitework and storm piping is underway.
- This project is scheduled for completion August 2021.

Mill Creek MS Classroom Addition

- Healthcare connections lab is nearing completion.
- Data cabling and interactive board installation continues.
- Delivery of appliances is scheduled for the week of July 6th.
- Shelving installation is complete.
- Distribution of received furniture and equipment is nearly complete.
- Room by room inventory is complete.
- This project is scheduled for completion August 2020.

1205 Bluffs Parkway
Canton, Georgia 30114
770.479.1871
www.cherokeek12.net

Sequoyah HS Healthcare Science Lab

- Certificate of Occupancy has been received.
- Architect has issued all punch lists for Contractor to complete.
- This project is scheduled for completion August 2020.

Woodstock MS Classroom Addition

- Site grading and rock removal continue.
- Electrical feeders to new classroom wings are being installed through the existing middle school building.
- Underground gas lines have been installed to the general building area.
- This project is scheduled for completion August 2021.

Woodstock HS Auxiliary Gym

- Site demolition, grading and rock removal are in progress.
- Site utility (i.e. water, fire, electrical and communications) installation continues.
- Modular retaining wall construction is underway.
- Stormwater quality unit installation is complete.
- This project is scheduled for completion August 2021.

WJS

WJS/SW:mm
Attachments

# Creekview High School Agri-Science Lab



Interior View



Exterior View

# Etowah High School Athletic Facility Improvements




Aerial View

# Sequoyah High School Healthcare Science Lab



Interior View

# Woodstock High School Auxiliary Gym



Aerial View

# Woodstock Middle School Classroom Addition



Exterior View

Cherokee County School District

# Agenda Request Form

| Meeting Date | Agenda Item Number |
|---|---|
| July 16, 2020 | G-1 |

## Title

Recommendations and Resignations/Terminations of Employment for Certified and Classified Personnel

## Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel

## Summary Explanation and Background

The recommendations include the following items:

1. Certified Recommendations
2. Certified Transfers
3. Certified Resignations/Terminations of Employment
4. Classified Recommendations

## Priority Area

Quality Workforce

## Financial Impact

N/A

## Exhibits: (List)

Summary List of Recommendations

## Source of Additional Information

| | |
|---|---|
| Dr. Brian V. Hightower | 770.479.1871 |
| Rick Beaulieu | 770.479.1871 |

# G1 Summary Report

BOE Meeting Date: 7/16/2020

## Certified Recommendations

| Name | Location | Position | Start Date |
|---|---|---|---|
| Oertley, Nathaniel | Cherokee High School | Social Studies Teacher | 7/27/2020 |
| Stewart, David | Sequoyah High School | JROTC Teacher | 7/15/2020 |
| Laura, Aimee | Sequoyah High School | Language Arts Teacher | 7/27/2020 |
| Podmolik, Martin | Sequoyah High School | Sped IRR Teacher | 7/27/2020 |
| Long, Melinda | Special Education | Vision | 7/27/2020 |

## Certified Transfers

| Name | Location | Position | Start Date |
|---|---|---|---|
| Webb, Krista | Curriculum & Instruction | Coordinator | 7/1/2020 |
| Schmitt, Kerri | J Knox Elem School | Assistant Principal | 7/21/2020 |
| McDaniel, Wendy | Woodstock Elem School | Assistant Principal | 7/21/2020 |

## Certified Resignations/Terminations

| Name | Location | Position | End Date |
|---|---|---|---|
| Nickell, Carrie | Boston Elem School | Counselor | 6/1/2020 |
| Brown, Richard | Cherokee High School | Social Studies Teacher | 6/1/2020 |
| Kadien, Gerald | Cherokee High School | Sped IRR Teacher | 6/1/2020 |
| Hourigan, Leigh | Clayton Elem School | 2nd Grade Teacher | 6/1/2020 |
| Holloway, Suzanne | Hasty Elem School | ESOL Teacher | 7/9/2020 |
| Spira, Emily | J Knox Elem School | Assistant Principal | 6/3/2020 |
| Moscaritolo, Brian | River Ridge High School | Counselor | 6/3/2020 |
| Page, Katie | Sequoyah High School | Sped MI-MOD Teacher | 6/1/2020 |

## Classified Recommendations

| Name | Location | Position | Start Date |
|---|---|---|---|
| Utley, Jacqueline | Johnston Elem School | RN Nurse | 7/30/2020 |
| Coleman, Nicole | Sixes Elem School | IEP ParaPro | 7/31/2020 |
| Anderson, Macy | Sixes Elem School | IEP ParaPro | 7/31/2020 |
| Mascheri, Sandra | Woodstock High School | Clerical 3 | 7/15/2020 |

## Classified Transfers

| Name | Location | Position | Start Date |
|---|---|---|---|
| No records found | | | |

## Classified Resignations/Terminations

| Name | Location | Position | End Date |
|---|---|---|---|
| Dunning, Kira | E.T. Booth Mid School | School Nutrition Worker | 5/29/2020 |
| Farkas, John | Police | Police Officer | 7/15/2020 |
| Goforth, John | Transportation | Bus Driver | 5/29/2020 |

# Agenda Request Form

| Meeting Date | Agenda Item Number |
|---|---|
| July 16, 2020 | H-1 |

## Title

SY2020-21 Tribunal Hearing Panel Appointments for Certificated Personnel Recommended for Employment Contract Termination or Suspension

## Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of SY2020-21 Tribunal Hearing Panel Appointments for Certificated Personnel Recommended for Employment Contract Termination or Suspension

## Summary Explanation and Background

In accordance with Georgia Code § 20-2-942, the School Board is authorized to establish a tribunal to serve as a hearing panel for certificated personnel who are recommended for employment contract termination or suspension. This panel, which must consist of not less than three and no more than five impartial persons possessing academic expertise to conduct hearings, submits their findings to the School Board for its final decision thereon. In this regard, the attached list of CCSD retired educators are recommended to serve as potential members of the SY2020-21 tribunal panel.

## Priority Area

Increasing Accountability

## Financial Impact

Funds for this panel are included in the FY2020-21 Budget

## Exhibits: (List)

Proposed List of Tribunal Panel Members

## Source of Additional Information

| | |
|---|---|
| Dr. Brian V. Hightower | 770.479.1871 |
| Rick Beaulieu | 770.479.1871 |

# PROPOSED MEMBERS OF 2020-21 TRIBUNAL PANEL

Jan Adamson

Elliott Berman

Carla Cohen

Tim Feltner

Catherine Holman

Susan Padgett-Harrison

Tammy Sandell

Deborah Wiseman

# Agenda Request Form

| Meeting Date | Agenda Item Number |
|---|---|
| July 16, 2020 | H-2 |

## Title

School Board Attorney's Recommended Plan for SY2020-21 Local School Board Governance Training

## Requested Action

School Board Consideration for Approval of School Board Attorney's Recommended Plan for SY2020-21 Local School Board Governance Training

## Summary Explanation and Background

The State Board of Education (SBOE) has adopted governance standards for local boards as the basis for local school board member training. Per SBOE Rules, approve Training Providers will annually conduct local school board member training utilizing curricula aligned with SBOE governance standards for local boards and which meet identified areas for improvement as submitted in local boards' training program.

The School Board Attorney, a SBOE-approved Training Provider, has developed the proposed plan (attached) for SY2020-21 Local School Board Governance Training in accordance with State requirements. All required training will be concluded by June 30, 2021.

## Priority Area

Organizational and Operational Effectiveness

## Financial Impact

N/A

## Exhibits: (List)

Local School Board Training Plan

## Source of Additional Information

Tom Roach, School Board Attorney 770.479.1406

Georgia Department of Education
Richard Woods, Georgia's School Superintendent
*"Educating Georgia's Future"*

**Local Board Training Plan for individual board member training and whole board training resulting from an assessment identifying areas of board governance improvement.**

**Cherokee County Board of Education** **Date of approval: July 16, 2020**

**Please remit by email to:** mcardoza@doe.k12.ga.us

| Board Member/ Whole Board Training | Approved Training Course(s)* and Planning Date of Completion |
|---|---|
| **1. Three (3) hours of "Whole Board Training" to include all members of the Board of Education and the Superintendent of Schools** | **Conducted by SDOE approved trainers Thomas A. Roach, Jr. and other staff at Roach, Caudill & Frost, LLP (RCF). Training is tentatively scheduled to occur during the School Board's Annual Retreat on February 5 & 6, 2021.** |
| **2. Six (6) additional hours annual training.** | **Conducted in conjunction with Whole Board training by RCF and North Georgia RESA (NGRESA) Executive Director Dr. Sam DePaul. These sessions will be accomplished at the School Board's Annual Retreat and additional hour-long trainings during the course of the school year. Additionally, school board members may access Georgia School Board (GSBA) events or online training opportunities.** |
| **3. Zero (0) additional hours required during SY2019-20 for New Board member Training.** | |
| | **All training will be concluded by June 30, 2021.** |

*Required annual training: new board member = total 15 hours and veteran board members = total 9 hours; whole board governance team training of 3 hours included in total hours above. To receive required training credit hours, all training sessions must be conducted by a State Board of Education approved "training provider."

Cherokee County School District

# Agenda Request Form

| Meeting Date | Agenda Item Number |
|---|---|
| July 16, 2020 | I-1 |

## Title

Superintendent's Recommended FY2021 Tentative Budget and Ad Valorem Property Tax Millage Rate

## Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the FY2021 Tentative Budget and Ad Valorem Tax Millage Rate

## Summary Explanation and Background

The review and approval process for the FY2021 Budget began with the School Board Retreat on February 7, 2020 wherein the School Board's priorities and preliminary consideration of relevant revenue and expenditure data and information regarding major responsibilities and challenges to be addressed in next year's Budget were presented and discussed. Since then, the Superintendent's Annual Ad Hoc Budget Committee has conducted its annual "zero sunset review" of all major current expenditures.

At its June 18, 2020 School Board meeting, the School Board tabled the Superintendent's recommended FY2021 Tentative Budget in order to receive public input and advertise, as required by Georgia Statute.

At the July 16, 2020 School Board Meeting, after three public hearings (July 8, 2020 at 11:30 a.m.; July 16, 2020 at 11:30 a.m., and July 16 at 6:30 p.m.) and public advertisement, the School Board will receive final comments on the Budget, and proposed millage rate; make revisions, as necessary and adopt the Annual Budget and set the Ad Valorem property tax millage rate for FY2021.

## Priority Area

Organizational and Operational Effectiveness

## Financial Impact

The financial impact is a total budget of $520,482,986 for FY2021

## Exhibits: (List)

Superintendent's Recommended FY2021 Tentative Budget

## Source of Additional Information

| | |
|---|---|
| Dr. Brian V. Hightower | 770.479.1871 |
| Kenneth Owen | 770.479.1871 |

Cherokee County School District



# FY 2021 BUDGET

Dr. Brian V. Hightower

Superintendent

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Cherokee County School District

# EXECUTIVE SUMMARY OF THE SUPERINTENDENT'S FY2021 TENTATIVE RECOMMENDED BUDGET

## I. INTRODUCTION -- RECOMMENDED FY2021 TENTATIVE BUDGET

As required by Georgia Statute and the State Board of Education, the Cherokee County School District (CCSD) Annual Budget for next fiscal year must be prepared by the Superintendent of Schools for presentment to the School Board for consideration and adoption prior to the end of the current fiscal year.

The Superintendent's Recommended Tentative Budget provides a detailed plan for next year's operation of the School District, which addresses: the School Board's Mission and Priority Areas, as outlined in the Five-Year Strategic Plan, "Blueprint;' recommendations of School Board Members; recommendations of this year's Annual Budget Committee; and the fiscal, programmatic and operational impact of legislation to be approved in the 2020 session of the Georgia General Assembly and subsequently signed by the Governor. **This is accomplished with no change in the overall millage rate, which is recommended to remain at a total of 19.45 mills (18.45 mills for Maintenance and Operation and 1 mill for Bonds).**

Despite the challenges and anticipated State austerity reductions resulting from the COVID-19 pandemic, the FY2021 Budget continues to keep as its primary focus the continual improvement of student academic achievement, while keeping students and staff safe and healthy, in order to remain one of the best School Districts in the State of Georgia, Region and Nation. CCSD students continue to exceed State, National and International averages on test scores across-the-board; and its high school students consistently post some of the highest ACT, SAT and Advanced Placement (AP) scores in the State, signifying their readiness for next steps into college and/or the workforce. CCSD students master material required by the State at the highest levels; and its schools are regularly included on major national school ranking reports, such as the list of "Best High Schools in the U.S." published by *U.S. News & World Report*. These honors would not be possible without the financial resources and support provided by the citizens of Cherokee County and the policy leadership provided by the School Board.

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Canton, Georgia 30114
770.479.1871
www.cherokeek12.net

## II. REVENUE FORECAST

**Total Estimated State Funding - $213.8 MM**

Unfortunately, due to a severe drop in statewide revenues due to the COVID-19 pandemic, this budget includes an estimated austerity reduction in the amount of $24.9 MM. Following two consecutive years of a fully funded Quality Basic Education (QBE) formula for public education, it was hoped the trend would continue into FY2021. As reported previously, from 2002-2017, over $209.2 MM of funding earned by CCSD was withheld through austerity budget cuts, while CCSD student enrollment increased by more than 54.7% (14,906 students). During this time, annual School District budgets included employee furlough days, increased class sizes and various cuts across-the-board to CCSD's educational program. The FY2021 budget also includes a mix of budget-balancing initiatives but excludes furlough days for employees.

**Total Local Funding – $254.3 MM**

Local property tax collections continue to rise, reflective of the eighth consecutive year of strong economic growth and increases in property valuations. This continued improvement in the local economy will result in an estimated collection of $195 MM in local tax revenue (includes property, motor vehicle and other local taxes) to CCSD for FY2021, an approximate 4% increase over FY2020 collections.

**Total Federal Funding - $24.0 MM**

Federal funding, which makes up a little less than 5% of the CCSD total budget, is expected to remain essentially flat for FY2021. While this is a relatively small percentage of the budget, critically-needed federal funds are targeted directly for serving the needs of our most at-risk students. This includes those students from low-income households and those with disabilities, who typically require a much lower personnel/pupil ratio and significantly more resources to address their educational needs.

## III. EXPENDITURE FORECAST

**Budgeted Enhancements**

The following enhancements are included in the recommended FY2021 Tentative Budget:

- *Provide annual longevity-step increases for all eligible employees;*
- *Implement recommendations of the Superintendent's Reopening of School Ad Hoc Committee, including enhanced school and bus cleaning protocols: safety equipment, increased custodial staffing, procurement of appropriate PPE, teacher training relative to digital teaching and learning and significantly increase student and parent access to digital content.*
- *Continue use of flexibility options allowing all schools to utilize Instructional Lead Strategists (ILS) to increase student achievement in literacy and math while also meeting Response to Intervention (RTI) requirements;*
- *Continue to strategically utilize the limited "pay-as-you-go" model for funding technology, infrastructure and other capital outlay items using current Special Purpose Local Option Sales Tax for Education (Ed-SPLOST) collections.*

**Budgeted Savings and Reductions**

The following budgetary savings and reductions are included in the recommended FY2021 Tentative Budget:

- *The employer contribution to the Teacher Retirement System (TRS) decreased 10% from FY2020, resulting in a savings of $2.8 MM;*
- *Cuts to Divisional budgets of 9% resulting in a $3.3 MM savings;*
- *Reduced staffing allotments at the District level by 11 Full Time Equivalent (FTE), saving $1.2 MM;*
- *Reduced teacher allotments by 68.5 FTE, or less than 1.75 FTE per school on average, resulting in a savings of $5.4 MM;*
- *Reduced the number of buses/drivers by 24, resulting in a savings of almost $1 MM;*
- *Repurposed State QBE funding for General Fund, as allowed under Georgia Department of Education waivers, saving $3.8 MM;*
- *Forego the planned purchase of up to 30 school buses to replace the oldest buses in the fleet, saving $3 MM in Ed-SPLOST funding.*

## IV. ANNUAL BUDGETARY REVIEW PROCESS

The recommended FY2021 Tentative Budget incorporates specific ideas and suggestions from School Board Members relative to their goals for the School District. Additionally, the Superintendent's Annual Budget Committee, comprised of CCSD Division leadership teams and Lead Principals from each Innovation Zone, conducted a comprehensive review of all major CCSD expenditures for the current fiscal year and assisted in formulation of the recommended Tentative Budget … with the primary goal of allocating the personnel and resources necessary to maintain and enhance student achievement in all subjects and at all grade levels.

### Teaching and Learning

Since CCSD's primary mission focuses on teaching and learning, the vast majority of its fiscal recommendations continue to be directed toward this mission. Of the $410.5 MM in General Fund/Operating Budget total expenditures anticipated for the 2020-21 school year, $282.1 MM (68.7%) is appropriated directly to School Instruction. Of the remaining $128.4 MM in budgeted expenditures, $117.6 MM (91.5%) is allocated to departments having a direct impact on students, such as Pupil Services, Instructional Improvement, Instructional Staff Training, Educational Media Services, School Administration, Maintenance and Operation and Pupil Transportation. Overall, 97.3% of General Fund budgeted expenditures have a direct impact on schools and students.

### Employee Compensation/Benefits

CCSD continues to be the largest employer in Cherokee County … with an expected 2020-21 school year total of approximately 4,968 full-time employees: 2,781 certified teachers; 786 certified instructional support staff; 1,203 non-instructional support staff; and 198 school administrators. Recognizing the importance of a competitive compensation package in attracting and retaining the highest quality workforce, the Superintendent is recommending funding State and Local longevity step increases for all eligible employees, beginning July 1, 2020.

By approving this recommended increase in compensation for teachers and other eligible staff (a total budgetary impact of $4.1 Million) CCSD will continue to demonstrate its commitment to keeping employees competitive with their peers in the Metro Atlanta region relative to compensation and benefits, thereby continuing to attract and retain the best staff possible.

**Capital Outlay Priorities**

Cherokee County will continue to experience modest student population growth in the near future, primarily at the middle and high school levels. Accordingly, continuing to address that growth with scheduled and approved renovations and expansions of existing schools and improved safety/security and technology enhancements will require utilization of capital outlay resources.

Funds provided by Ed-SPLOST are budgeted in FY2021 in order to finalize the construction of a new instructional wing at Mill Creek Middle School, begin the construction of a new instructional wing at Woodstock Middle School, begin the construction of a new auxiliary gymnasium at Woodstock High School, complete the construction of a new Agricultural Science building at Creekview High School, renovate the athletic facilities at Etowah High School and continue to fund critically needed technology improvements. Current, non-bonded collections from Ed-SPLOST are budgeted to purchase digital resources, student laptop computers and other devices, printers/peripherals and fileservers.

## V. CONCLUSION

CCSD is grateful to Cherokee County voters for their continued support in narrowing the extraordinary funding gap between the School District's capital outlay needs and revenue through the 2016 Ed-SPLOST renewal, thereby enabling it to continue to support an award-winning instructional program by addressing its most pressing construction and technology needs.

As part of the School Board's Meeting on June 18, 2020, the Superintendent will be requesting that the School Board review and table the Tentative Budget. After public advertisement and public hearings as required by Georgia Law, the School Board will receive final comments on the Tentative Budget, make revisions as necessary and adopt a final CCSD FY2021 Budget and set the 2020 millage rate at its July 16, 2020 Board Meeting.

# SCHOOL BOARD MEMBERS




Front row, from left, Vice-Chair, Kelly Poole (District 1), Chair, Kyla Cromer and Patsy Jordan (District 2). Back row from right, Superintendent Dr. Brian Hightower, Robert Rechsteiner (District 4), Mike Chapman (District 6), John Harmon (District 3) and Clark Menard (District 5).

**Kyla Cromer, School Board Chair**
**Kelly Poole, School Board Vice-Chair**
**Mike Chapman**
**John Harmon**
**Patsy Jordan**
**Clark Menard**
**Robert Rechsteiner**

Cherokee County School District

# SUPERINTENDENT'S CABINET 2020-21

## DR. BRIAN HIGHTOWER
## SUPERINTENDENT OF SCHOOLS

**Mike McGowan,** Chief of Staff

**Rick Beaulieu,** Chief Human Resource Officer

**Bobby Blount,** Chief Information Officer

**Dr. Nicole Holmes,** Chief Academic Officer

**Dr. Debra Murdock,** Chief Operations Officer

**Kenneth Owen,** Chief Financial Officer

**Bill Sebring,** Chief Support Services Officer

**Buster Cushing,** Chief of Police

**Barbara P. Jacoby,** Chief Communications Officer

**Renee Coleman**, Administrative Assistant to the Superintendent

Cherokee County School District

# SUPERINTENDENT'S 2019-20
# ANNUAL BUDGET COMMITTEE
## For Preparation of the FY 2020-21 Budget

**Mike McGowan,** Chief of Staff
**Rick Beaulieu,** Chief Human Resource Officer
**Bobby Blount,** Chief Information Officer
**Dr. Nicole Holmes,** Chief Academic Officer
**Dr. Debra Murdock,** Chief Operations Officer
**Kenneth Owen,** Chief Financial Officer (Committee Co-Chair)
**Bill Sebring,** Chief Support Services Officer
**Buster Cushing,** Chief of Police
**Barbara Jacoby,** Chief Communications Officer
**Dr. Keith Bryant,** Executive Director, Curriculum and Instruction
**Robby Carmichael,** Executive Director, Student Information Services
**Marjorie DeFrank,** Executive Director, Financial Management (Committee Co-Chair)
**Charlette Green,** Executive Director, Special Education
**Beth Long,** Executive Director, Administrative Leadership
**Dr. Mark Merges,** Executive Director, Administrative Leadership
**Brad Orth,** Executive Director, Business Information Services
**Tina Farmer,** Director, School Nutrition
**Jim Georges,** Director, Transportation
**Amy Graham,** Director, Staffing
**Trey Moores,** Director, Facility Maintenance
**Shannon Nolan,** Director, Procurement Services
**Dr. Adrian Thomason,** Director, Staffing
**Dr. Lyn Turnell,** Director, Student Assessment
**Steve Werner,** Director, Capital Improvements
**Melissa Whatley,** Director, Risk Management Benefits
**Carrie McGowan,** Supervisor, Strategic Planning, Community Relations and Publications
**Mindy Woosley,** Supervisor, Accounting and Budgets
**Dr. Carolyn Daugherty,** Principal, Macedonia Elementary School
**Matt Freedman,** Principal, Woodstock Elementary School
**Daniel Fuller,** Principal, Arnold Mill Elementary School
**Dr. Abby May,** Principal, RM Moore ES
**Whitney Nolan,** Principal, Hickory Flat Elementary School
**Penny Valle,** Principal, Oak Grove Fine Arts Academy
**Renee Coleman,** Executive Administrative Assistant to the Superintendent

Cherokee County School District

# CCSD Organizational Chart of Divisions SY2020-21

Cherokee County School District

CHEROKEE COUNTY CITIZENS

BOARD OF EDUCATION



**SUPERINTENDENT OF SCHOOLS / CHIEF EXECUTIVE OFFICER**

DR. BRIAN V. HIGHTOWER



**Chief of Staff**

Mike McGowan

Technology and Information Services Division



**Chief Information Officer**

Bobby Blount

Support Services Division



**Chief Support Services Officer**

Bill Sebring

Communications Division



**Chief Communications Officer**

Barbara Jacoby

School Operations Division



**Chief Operations Officer**

Dr. Debra Murdock

Safety and Security Division



**Chief of Police**

Buster Cushing

Human Resources Division



**Chief Human Resource**

Rick Beaulieu

Financial Management Division



**Chief Financial Officer**

Kenneth Owen

Curriculum and Instruction Division



**Chief Academic Officer**

Dr. Nicole Holmes

# CHEROKEE COUNTY SCHOOL DISTRICT
# OPERATING OVERVIEW

## LEGAL ENTITY

The Cherokee County Board of Education (School Board) was established under the Constitution and laws of the State of Georgia. The School Board members are elected by the voters and the Superintendent is appointed by the School Board. The School Board is organized as a separate legal entity and has the power to levy taxes and issue bonds and its budget is not subject to approval by any other entity. Accordingly, the School Board is a primary government and consists of all the organizations that compose its legal entity.

## BUDGET PROCESS

The Cherokee County Board of Education's budget is a detailed operating plan presented in a financial format as required by the State of Georgia, which identifies estimated expenditures in relation to estimated revenues. The budget reflects the School Board's priorities and represents a process through which policy decisions are developed, implemented and controlled. The budget is prepared on the modified accrual basis. The Office of Financial Management reviews the budgets for reasonableness and compliance, monitors them throughout the fiscal year and, if necessary, modifies them to assure the overall integrity of the School District's Annual Budget.

## BASIS OF ACCOUNTING

The modified accrual basis of accounting is utilized for Governmental Funds, Expendable Trust Funds, and Agency Funds, meaning revenues are recognized in the accounting period in which they become both measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Significant revenues susceptible to accrual include ad valorem taxes, reimbursable-type grants and interest on investments. The School Board considers ad valorem taxes as available if they are collected within sixty (60) days after year-end. Expenditures are recorded when the fund liability is incurred.

Cherokee County School District

## FINANCIAL ACCOUNTS

The accounts of the School District are organized based on funds and account groups. The individual funds account for the governmental resources allocated for the purpose of carrying out specific activities in accordance with special regulations, restrictions or limitations:

- **Governmental Funds:** These funds are used to account for the programs and activities of the governmental functions of the School District.
    - ***General Fund:*** This fund serves as the primary operating fund of the School District. It is used to account for all financial resources except those required to be accounted for in other funds.
    - ***Debt Service Funds:*** These funds are used to account for the accumulation of resources for, and the payment of, interest and principal on general long-term debt.
    - ***Capital Outlay Funds:*** These funds are used to account for financial resources to be used for acquisition or construction of capital facilities and equipment.
- **Fiduciary Funds:** These funds are used to account for assets that belong to others and are held as trustee, or fiduciary, by the School District.

## EXPENDITURES

Expenditures are generally recognized when the related liability is incurred and the transaction or event is expected to draw upon current spendable resources. To incur an expense, the item purchased must be received and consumed or the service purchased must be performed. Expenditures are categorized under eight dimensions that are needed for reporting data to the Georgia Department of Education.

- ***Object:*** identifies the type of service or commodity as a result of a specific expenditure. There are eight major object categories: (1) Personal Services - Salaries, (2) Personal Services - Benefits, (3) Purchased Professional and Technical Services, (4) Purchased Property Services, (5) Other Purchased Services, (6) Supplies, (7) Property, and (8) Other Expenses.
- ***Function:*** identifies group-related activities that aim to accomplish a major service or regulatory responsibility. The major categories are Instructional Services, Pupil Services, Improvement of Instructional Services, Instructional Staff Training, Educational Media Services, General Administration, School Administration, Support Services-Business, Maintenance and Operation of Plant Services, Student Transportation Services, Support Services-Central, School Nutrition Program, Community Services Operations, Facilities Acquisition and Construction Services, and Other Uses.
- ***Facility:*** is the location where costs occur (schools and departments).
- ***Program:*** provides information on the objectives of expenditures.

- ***Fiscal Year:*** the 12 month period for which the budget applies. (7/1/20 - 6/30/21)
- ***Grant:*** State and Federal grants are identified for reporting by code numbers assigned by the Georgia Department of Education.
- ***Project/Reporting:*** is used to account for expenditures on projects funded through grants and to account for construction projects.

**REVENUE SOURCES**

The School District receives revenues for the purpose of educating students from three primary sources: State, local and federal sources.

**State Support** – The focus of the State educational funding program bases financial support for education upon the individual student participating in a particular educational program rather than upon the number of teachers or classrooms. The Georgia Quality Basic Education (QBE) funding formula is based on full-time equivalent (FTE) student counts in 19 instructional programs. Each of the programs is weighted to reflect the State's estimated costs associated with the program. School districts with higher concentrations of students requiring special education or remedial education receive additional funding needed to provide appropriate instructional services.

In addition, State funds are appropriated to meet other needs by means of categorical programs and special allocations. These include Indirect Costs, Media Center Program, 20 Days Additional Instruction, Staff and Professional Development, Pupil Transportation Program, State Principal Supplements and Nursing. **Projected State funding as a percent of total revenue is 42.9% for FY2021.**

**Local Support** – Local revenue for school support is derived largely from ad valorem property taxes. Each school board is required under Georgia Quality Basic Education (QBE) to contribute a "local fair share" equal to approximately a five mill levy on the statewide equalized, adjusted tax digest. In addition, school boards are allowed to levy property taxes in excess of the required five effective mills to provide or support programs not funded by the State, up to a maximum of 20 mills for Maintenance and Operations (M&O). School Boards may also elect to levy additional mills for the purpose of re-paying bond indebtedness. **Projected Local funding as a percent of total revenue is 51% for FY2021.**

**Federal Support –** Federal revenue for schools comes in two primary forms: flow-through grants from the Georgia Department of Education that are based on formulas intended to support students with high needs; and support of the United States Department of Agriculture School Nutrition Program. **Projected Federal funding as a percent of total revenue is 4.8% for FY2021.**

## CAPITAL OUTLAY BUDGET PROCESS

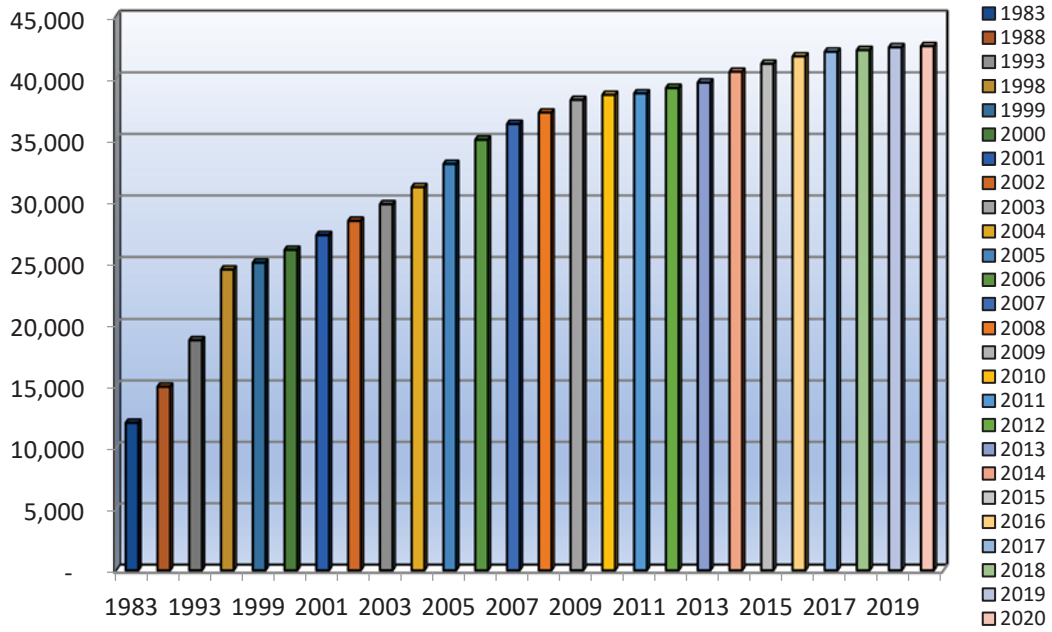
Funds to be budgeted for capital outlay appropriations are derived and estimated from the funding sources listed below:

- State Sources (Requires Legislative Approval):
    1. Georgia State Financing Investment Commission (GSFIC)
    2. Capital Outlay Entitlement
- Local Sources:
    1. Bond Sales supported by 1% Special Local Option Sales Tax (Ed-SPLOST) Collections
    2. 1% Ed-SPLOST Collections
    3. Interest on Investments
    4. Transfers

The determination of the capital outlay budget is made in a multi-step, five-year planning process. The major components of the capital outlay budget are facilities projects, land acquisitions, technology and miscellaneous repair/renovations. New school projects are budgeted over a multiple-year period and the annual appropriation amounts are determined based on the latest approved project budgets.

# CHEROKEE COUNTY SCHOOL DISTRICT
# ENROLLMENT SUMMARY BY YEAR
# SEPTEMBER 1983 - PROJECTED SEPTEMBER 2020
# FISCAL YEAR 2020-21 BUDGET

| School Year | 1st Month Enrollment | Increase | % Increase |
|---|---|---|---|
| September 1983 | 12,012 | 310 | 2.6% |
| September 1988 | 14,956 | 412 | 2.8% |
| September 1993 | 18,742 | 764 | 4.2% |
| September 1998 | 24,444 | 5,702 | 30.4% |
| September 1999 | 25,001 | 557 | 2.3% |
| September 2000 | 26,046 | 1,045 | 4.2% |
| September 2001 | 27,242 | 1,196 | 4.6% |
| September 2002 | 28,403 | 1,161 | 4.3% |
| September 2003 | 29,752 | 1,349 | 4.7% |
| September 2004 | 31,138 | 1,386 | 4.7% |
| September 2005 | 33,026 | 1,888 | 6.1% |
| September 2006 | 34,996 | 1,970 | 6.0% |
| September 2007 | 36,276 | 1,280 | 3.7% |
| September 2008 | 37,199 | 923 | 2.5% |
| September 2009 | 38,225 | 1,026 | 2.8% |
| September 2010 | 38,636 | 411 | 1.1% |
| September 2011 | 38,761 | 125 | 0.3% |
| September 2012 | 39,205 | 444 | 1.1% |
| September 2013 | 39,644 | 439 | 1.1% |
| September 2014 | 40,517 | 873 | 2.2% |
| September 2015 | 41,169 | 652 | 1.6% |
| September 2016 | 41,769 | 600 | 1.5% |
| September 2017 | 42,148 | 379 | 0.9% |
| September 2018 | 42,277 | 129 | 0.3% |
| September 2019 | 42,511 | 234 | 0.6% |
| Projected September 2020 | 42,598 | 87 | 0.2% |



# OUR VISION AND MISSION

**We are committed to educating the emerging generation through learning environments designed to increase the performance of all students. Together, we will prepare the emerging generation to confidently rise up to limitless learning potential and success.**



Cherokee County School District

# OUR CORE BELIEFS

**Rigor:** We believe in a growth mindset, as every student can learn, achieve and thrive.

**Relevance:** We believe the meaningful connections we forge with students, families and community partners positively influence how we teach, lead and prepare graduates for success in a knowledge-based, technology rich and culturally diverse world.

**Relationships:** We believe safe, diverse and inclusive schools are critical for successful teaching and learning and strengthening our culture of belonging, kindness and possibility.

**CCSD SUPER STATS**

The graduation rate for CCSD students who completed a Career Pathway was 97.3% for the Class of 2019.

Cherokee County School District

# FIVE PRIORITY AREAS
# BLUEPRINT 2020-24

**Student Achievement:  Equity and Access**

**Organizational and Operational Effectiveness**

**Family, Partner and Community Engagement**

**Positive Culture and Climate**

**Quality Workforce**



Cherokee County School District

# FY2021 SCHOOL BOARD MEMBER PRIORITIES

## Operating Budget Priorities Considering Expected State Funding Reductions

- Ensure as little impact on classroom teachers, students; and, maintain teaching and learning as a whole; **NEW**
- Shield the current local property tax millage from rate increases; **NEW**
- Maintain 180-instructional day calendar for students (potentially using a combination of face-to-face and virtual; and, preventing reduction due to potential furloughs if possible); **MODIFIED**
- Attract and retain the best teachers, principals and support staff by offering reasonably priced healthcare options, competitive compensation/benefits and flexible employment models when appropriate; **CONTINUED**
- Evaluate organizational programming, operations and fiscal management for potential reductions; **NEW**
- Continue professional learning for teachers on strengthening blended learning and utilizing Canvas (as the Learning Management System) in order to impact remote instruction for students; **NEW**
- Continue to provide resources and salary consideration for classified employees; **NEW**

## Ed-SPLOST Budget Priorities Considering Expected Collection Reductions

- Expand funding of technology in order to improve the access and equity for students as it relates to blended learning models and Digital Learning Days; **MODIFIED**

Cherokee County School District

# CHEROKEE COUNTY BOARD OF EDUCATION
# PROPOSED BUDGET FOR ALL FUNDS
# JULY 1, 2020 - JUNE 30, 2021

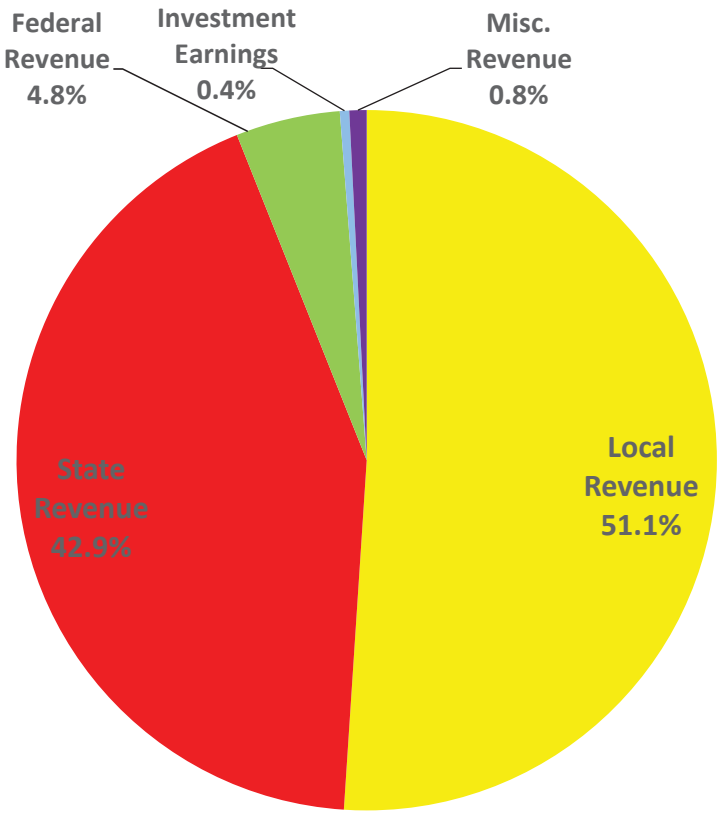
| | TOTAL ALL FUNDS | GENERAL FUND | BUILDING FUND | DEBT SERVICE FUND | FED./STATE/ COMP. GRANTS | SCHOOL NUTRITION | OTHER FUNDS |
|---|---|---|---|---|---|---|---|
| **REVENUE** | | | | | | | |
| Local Revenue | $ 254,326,133 | $ 198,068,541 | $ 37,080,460 | $ 9,439,403 | $ - | $ 7,758,854 | $ 1,978,875 |
| State Revenue | 213,846,024 | 212,587,837 | - | - | 813,517 | 444,670 | - |
| Federal Revenue | 23,997,193 | 168,238 | - | - | 14,019,216 | 9,809,739 | - |
| Investment Earnings | 2,159,651 | 448,818 | 427,215 | 1,249,925 | - | 30,000 | 3,693 |
| Miscellaneous Revenue | 3,957,004 | 1,020,028 | - | 2,936,976 | - | - | - |
| **TOTAL REVENUE** | **498,286,005** | **412,293,462** | **37,507,675** | **13,626,304** | **14,832,733** | **18,043,263** | **1,982,568** |
| | | | | | | | |
| **EXPENDITURES** | | | | | | | |
| Instructional Services | 304,715,052 | 282,077,241 | 13,950,000 | - | 8,687,811 | - | - |
| Pupil Services | 23,329,898 | 18,866,654 | - | - | 4,463,244 | - | - |
| Improvement of Instructional Services | 21,769,092 | 14,462,288 | 6,988,080 | - | 318,724 | - | - |
| Instructional Staff Training | 1,779,615 | 227,045 | - | - | 1,552,570 | - | - |
| Educational Media Services | 5,054,928 | 5,054,928 | - | - | - | - | - |
| General Administration | 4,559,914 | 3,245,486 | - | - | 309,184 | - | 1,005,244 |
| School Administration | 26,899,447 | 26,889,398 | - | - | 10,049 | - | - |
| Support Services-Business | 2,762,390 | 2,762,390 | - | - | - | - | - |
| Maintenance & Operation of Plant Services | 29,350,728 | 29,350,728 | - | - | - | - | - |
| Student Transportation Services | 23,228,339 | 22,740,587 | - | - | 487,752 | - | - |
| Support Services-Central | 4,280,245 | 4,257,245 | - | - | 23,000 | - | - |
| School Nutrition Program | 17,783,737 | 154,905 | - | - | - | 17,628,832 | - |
| Community Services Operations | 1,976,507 | - | - | - | - | - | 1,976,507 |
| Facilities Acquisition and Construction Svs. | 10,278,140 | 368,804 | 9,909,336 | - | - | - | - |
| Debt Service | 42,714,954 | 29,688 | - | 42,685,266 | - | - | - |
| **TOTAL EXPENDITURES** | **520,482,986** | **410,487,387** | **30,847,416** | **42,685,266** | **15,852,334** | **17,628,832** | **2,981,751** |
| | | | | | | | |
| **OTHER FINANCING SOURCES (USES)** | | | | | | | |
| Proceeds from Sale of Assets | 123,105 | 123,105 | - | - | - | - | - |
| Accounts Transfers In | 32,164,633 | - | - | 30,245,032 | 1,019,601 | - | 900,000 |
| Accounts Transfers Out | (32,164,633) | (1,919,601) | (30,245,032) | - | - | - | - |
| **TOTAL OTHER FIN SOURCES (USES)** | **123,105** | **(1,796,496)** | **(30,245,032)** | **30,245,032** | **1,019,601** | **-** | **900,000** |
| | | | | | | | |
| **NET CHANGE FUND BALANCES** | **(22,073,876)** | **9,579** | **(23,584,773)** | **1,186,070** | - | **414,431** | **(99,183)** |
| | | | | | | | |
| **FUND BALANCES - BEGINNING** | **187,986,013** | **65,123,322** | **43,210,266** | **75,231,345** | **-** | **3,457,212** | **963,868** |
| | | | | | | | |
| **FUND BALANCES - ENDING** | **$ 165,912,137** | **$ 65,132,901** | **$ 19,625,493** | **$ 76,417,415** | **$ -** | **$ 3,871,643** | **$ 864,685** |



Dr. Brian V. Hightower
Superintendent of Schools

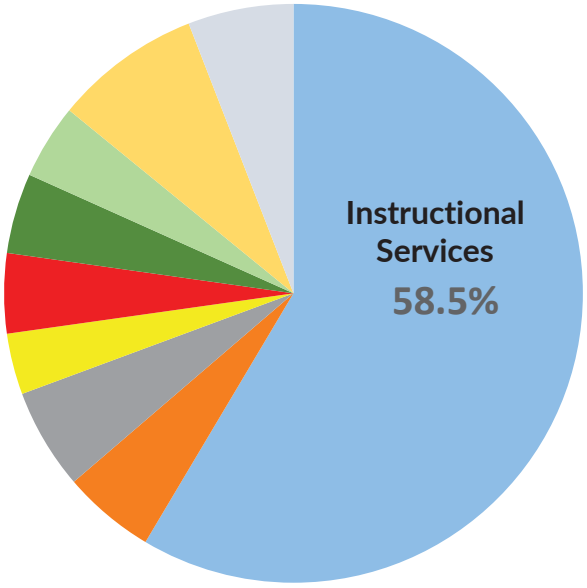
Kyla Cromer, Chair
Board of Education

# CHEROKEE COUNTY SCHOOL DISTRICT
# BUDGETED REVENUES
# ALL FUNDS
# FISCAL YEAR 2020-21 BUDGET




| | | |
|---|---|---|
| Local Revenue | $ | 254,326,133 |
| State Revenue | | 213,846,024 |
| Federal Revenue | | 23,997,193 |
| Investment Earnings | | 2,159,651 |
| Misc. Revenue | | 3,957,004 |
| | $ | 498,286,005 |

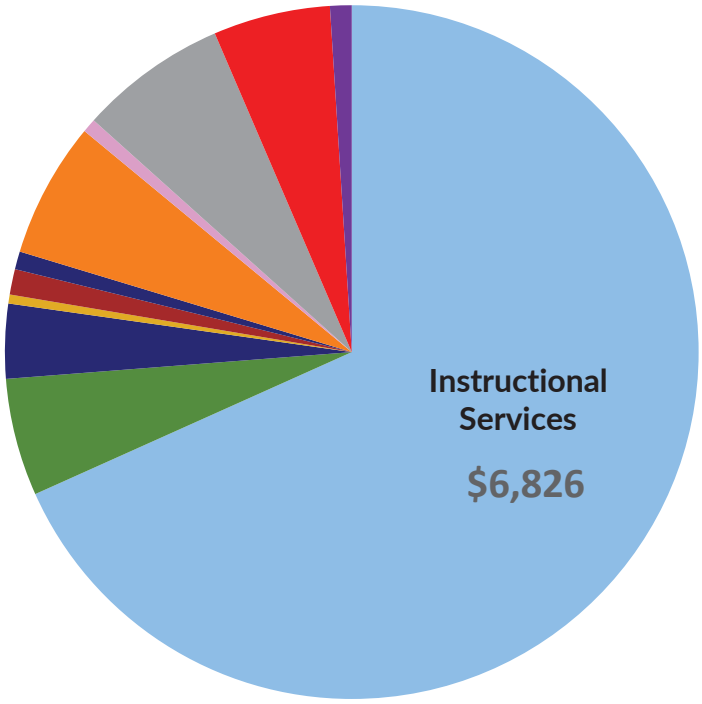
# CHEROKEE COUNTY SCHOOL DISTRICT
# BUDGETED EXPENDITURES BY FUNCTION
# ALL FUNDS
# FISCAL YEAR 2020-21




| | | |
|---|---|---|
| Instructional Services (58.5%) | $ | 304,715,052 |
| School Administration (5.2%) | | 26,899,447 |
| Maintenance & Operation of Plant Services (5.6%) | | 29,350,728 |
| School Nutrition Program (3.4%) | | 17,783,737 |
| Student Transportation Services (4.5%) | | 23,228,339 |
| Pupil Services (4.5%) | | 23,329,898 |
| Improvement of Instructional Services (4.2%) | | 21,769,092 |
| Debt Service (8.2%) | | 42,714,954 |
| All Other (5.9%) | | 30,691,739 |
| TOTAL | **$** | **520,482,986** |

# CHEROKEE COUNTY SCHOOL DISTRICT
# OPERATIONAL EXPENDITURES PER STUDENT FTE
# FISCAL YEAR 2020-21 BUDGET

(Based on enrollment of 42,598
projected for September 2020)




| | | |
|---|---|---|
| Instructional Services (68.3%) | $ | 6,826 |
| Pupil Services (5.5%) | | 548 |
| Improvement of Instructional Services (3.5%) | | 347 |
| Instructional Staff Training (.4%) | | 42 |
| Educational Media Services (1.2%) | | 119 |
| General Administration (.8%) | | 83 |
| School Administration (6.3%) | | 631 |
| Support Services-Business (.6%) | | 65 |
| Maintenance & Operation of Plant Services (6.9%) | | 689 |
| Student Transportation Services (5.5%) | | 545 |
| Support Services-Central (1.%) | | 100 |
| **Average Cost per Student** | **$** | **9,995** |

# CHEROKEE COUNTY SCHOOL DISTRICT
# GENERAL FUND PRIORITIES
# FISCAL YEAR 2020-21

**The Superintendent's Recommended FY 2020-21 Tentative Budget provides funding within the General Fund for implementation and/or continuation of the following Blueprint Priorities:**

**I. Student Achievement: Equity and Access**

- Continue to provide support for academic competition and scholar recognition programs for students (i.e., Governor's Honors, Social Studies and Science Fairs, Reading Bowls, Key Scholars) — $64,561

- Continue implementation of challenging and effective curriculum and digital content to support the teaching and learning of all students — $1,528,262

- Continue use of flexibility options to allow all schools to utilize Instructional Lead Specialists to increase student achievement in literacy and math while also meeting Response to Intervention (RTI) requirements — $3,640,620

**II. Family, Partner and Community Engagement**

- Implement recommendations of the Superintendent's Reopening of School Ad Hoc Committee, including enhanced school and bus cleaning protocols, increased custodial staffing, procurement of appropriate PPE, teacher training relative to digital teaching and learning and significantly increase student and parent access to digital content. — $2,250,000

**III. Positive Culture and Climate**

- Continue implementation and expansion of the Social Emotional Learning (SEL) initiative to address the needs of students and staff using local funds and federal Title IV funds — $431,610

**IV. Quality Workforce**

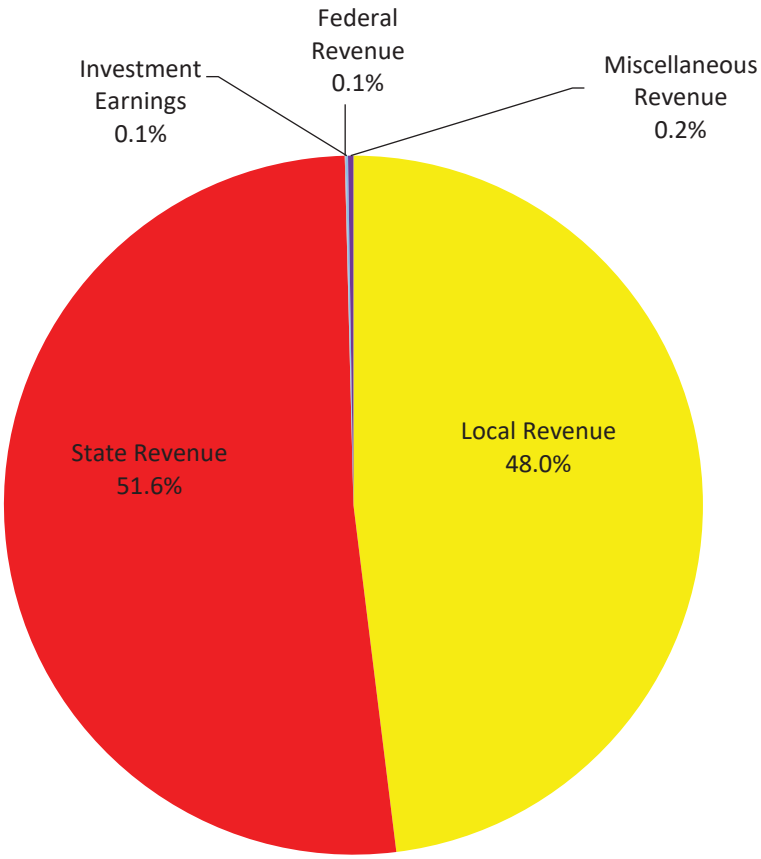
- Provide annual salary schedule longevity step raise for all eligible certified and classified staff — $4,180,180

**GRAND TOTAL – GENERAL FUND PRIORITIES** — **$17,195,233**

# CHEROKEE COUNTY SCHOOL DISTRICT
# GENERAL FUND - TOTAL BUDGET
# FISCAL YEAR 2020-21 BUDGET

| | FTE | 2020-21 Tentative Budget |
|---|---|---|
| **LOCAL REVENUE** | | |
| Ad Valorem Property Tax | | $ 171,352,248 |
| Title Ad Valorem Tax | | 15,077,373 |
| Other Local Taxes | | 8,604,139 |
| Other Local Revenues | | 3,034,781 |
| **TOTAL LOCAL REVENUE** | | **198,068,541** |
| **STATE REVENUE** | | |
| QBE Formula Earnings | 42,511 | 278,180,433 |
| Categorical Grants | | |
| Pupil Transportation Program | | 2,202,293 |
| Nursing | | 890,481 |
| Total Earnings for Quality Basic Education | | 281,273,207 |
| Less: Current Year Local Fair Share | | (51,203,336) |
| Projected Austerity Reduction | | (24,900,000) |
| State Earnings for Quality Basic Education | | 205,169,871 |
| State QBE Mid-Term Allocation Adjustment (Estimated) | 87 | - |
| Other State Funds | | 7,417,966 |
| **TOTAL STATE REVENUE** | **42,598** | **212,587,837** |
| **TOTAL FEDERAL FUNDS - GRANTS** | | **168,238** |
| **TOTAL INVESTMENT EARNINGS** | | **448,818** |
| **TOTAL MISC. REVENUE - MEDICAID REIMBURSEMENT** | | **1,020,028** |
| **TOTAL REVENUE** | | **412,293,462** |
| **EXPENSES** | | |
| Instructional Services | | 282,077,241 |
| Pupil Services | | 18,866,654 |
| Improvement of Instructional Services | | 14,462,288 |
| Instructional Staff Training | | 227,045 |
| Educational Media Services | | 5,054,928 |
| General Administration | | 3,245,486 |
| School Administration | | 26,889,398 |
| Support Services - Business | | 2,762,390 |
| Maintenance & Operation Of Plant Services | | 29,350,728 |
| Student Transportation Services | | 22,740,587 |
| Support Services - Central | | 4,257,245 |
| School Nutrition Program | | 154,905 |
| Facilities Acquisition And Contruction Services | | 368,804 |
| Debt Service | | 29,688 |
| **TOTAL EXPENSES** | | **410,487,387** |
| **OTHER FINANCING SOURCES (USES)** | | |
| Proceeds From Sale of Capital Assets | | 123,105 |
| Transfers To Other Funds | | (1,919,601) |
| **TOTAL OTHER FINANCING SOURCES (USES)** | | **(1,796,496)** |
| **CHANGE IN FUND BALANCE** | | **9,579** |
| **BEGINNING FUND BALANCE** | | **65,123,322** |
| **ENDING FUND BALANCE** | | **$ 65,132,901** |

# CHEROKEE COUNTY SCHOOL DISTRICT
# GENERAL FUND REVENUE
# FISCAL YEAR 2020-21 BUDGET




| | 2020-21 Budget |
|---|---|
| Local Revenue | $ 198,068,541 |
| State Revenue | 212,587,837 |
| Federal Revenue | 168,238 |
| Investment Earnings | 448,818 |
| Miscellaneous Revenue | 1,020,028 |
| **TOTAL REVENUE** | **$ 412,293,462** |

# CHEROKEE COUNTY SCHOOL DISTRICT
# STATE EARNINGS COMPARISON FOR FY 2019-21
# FISCAL YEAR 2020-21 BUDGET

| | Actual State Earnings FY 2018-19 | Estimated State Earnings FY 2019-20 | Budgeted State Earnings FY 2020-21 |
|---|---|---|---|
| **Total Earnings for Quality Basic Education** | $ 256,261,721 | $ 274,041,819 | $ 278,180,433 |
| **Nursing Services** | 869,444 | 890,481 | 890,481 |
| **Midterm Adjustment for Growth** | 2,302,430 | 4,136,861 | - |
| **Local Fair Share Reduction (5 Mills)** | (47,259,463) | (51,203,337) | (51,203,336) |
| **Projected Austerity Reduction** | - | - | (24,900,000) |
| **SHPB Employer Contribution Reduction** | (2,366,280) | - | - |
| **Pupil Transportation** | 2,170,729 | 2,204,047 | 2,202,293 |
| **Other State Funds** | 3,847,463 | 3,783,542 | 7,417,966 |
| **STATE FUNDING FOR EDUCATION** | $ 215,826,044 | $ 233,853,413 | $ 212,587,837 |
| **TOTAL FTE** | 42,277 | 42,511 | 42,598 |
| **STATE EARNINGS PER FTE** | $ 5,105 | $ 5,501 | $ 4,991 |

# CHEROKEE COUNTY SCHOOL DISTRICT
# COMPARISON OF CHEROKEE COUNTY GROSS TAXABLE VALUE
# FISCAL YEAR 2020-21

| | Digest Year | Gross Taxable Value (40%)* | M/O Exemptions | Net Taxable Value** | %Increase/ (Decrease) | **Exemptions as % of Value** |
|---|---|---|---|---|---|---|
| | 1995 | 2,289,154,497 | (267,131,954) | 2,022,022,543 | | **-11.7%** |
| | 1996 | 2,460,463,440 | (276,407,358) | 2,184,056,082 | **8.0%** | **-11.2%** |
| | 1997 | 2,627,425,494 | (333,601,391) | 2,293,824,103 | **5.0%** | **-12.7%** |
| | 1998 | 3,237,705,037 | (418,917,997) | 2,818,787,040 | **22.9%** | **-12.9%** |
| | 1999 | 3,441,471,849 | (488,702,267) | 2,952,769,582 | **4.8%** | **-14.2%** |
| | 2000 | 4,045,018,142 | (594,413,203) | 3,450,604,939 | **16.9%** | **-14.7%** |
| | 2001 | 4,588,094,545 | (683,642,173) | 3,904,452,372 | **13.2%** | **-14.9%** |
| | 2002 | 5,265,433,460 | (795,286,475) | 4,470,146,985 | **14.5%** | **-15.1%** |
| | 2003 | 5,656,800,123 | (732,347,900) | 4,924,452,223 | **10.2%** | **-12.9%** |
| | 2004 | 6,202,270,368 | (792,025,490) | 5,410,244,878 | **9.9%** | **-12.8%** |
| | 2005 | 6,901,638,075 | (891,539,827) | 6,010,098,248 | **11.1%** | **-12.9%** |
| | 2006 | 7,724,770,497 | (1,032,031,566) | 6,692,738,931 | **11.4%** | **-13.4%** |
| | 2007 | 8,822,751,247 | (1,261,068,184) | 7,561,683,063 | **13.0%** | **-14.3%** |
| | 2008 | 9,205,864,576 | (1,378,141,983) | 7,827,722,593 | **3.5%** | **-15.0%** |
| | 2009 | 9,001,790,326 | (1,469,174,114) | 7,532,616,212 | **-3.8%** | **-16.3%** |
| | 2010 | 8,246,552,393 | (1,448,932,993) | 6,797,619,400 | **-9.8%** | **-17.6%** |
| | 2011 | 7,760,014,632 | (1,439,817,130) | 6,320,197,502 | **-7.0%** | **-18.6%** |
| | 2012 | 7,196,329,256 | (1,369,698,949) | 5,826,630,307 | **-7.8%** | **-19.0%** |
| | 2013 | 7,368,167,992 | (1,431,414,715) | 5,936,753,277 | **1.9%** | **-19.4%** |
| | 2014 | 8,106,843,649 | (1,623,570,343) | 6,483,273,306 | **9.2%** | **-20.0%** |
| | 2015 | 8,709,172,122 | (1,866,128,237) | 6,843,043,885 | **5.5%** | **-21.4%** |
| | 2016 | 9,384,998,956 | (2,070,919,374) | 7,314,079,582 | **6.9%** | **-22.1%** |
| | 2017 | 10,308,589,455 | (2,318,265,927) | 7,990,323,528 | **9.2%** | **-22.5%** |
| | 2018 | 11,038,459,263 | (2,559,918,061) | 8,478,541,202 | **6.1%** | **-23.2%** |
| | 2019 | 12,068,972,035 | (2,877,484,612) | 9,191,487,423 | **8.4%** | **-23.8%** |
| Projected | 2020 | 12,977,100,413 | (3,159,481,362) | 9,817,619,051 | **6.8%** | **-24.3%** |

*Gross Taxable Value does not reflect deduction of collection fees charged by County Tax Commissioner.

** Net Taxable Value is preliminary and prior to appeals and adjustments.

# CHEROKEE COUNTY SCHOOL DISTRICT
# COMPARISON OF 2019-20 MILLAGE RATE TO RECOMMENDED 2020-21 MILLAGE RATES
# FISCAL YEAR 2020-21

In order to participate in the State's Quality Basic Education (QBE) Program, each school district is required to contribute a "required local effort" amount, determined by the State to be equal to a five mill levy on the equalized, adjusted statewide property tax digest.

For Cherokee County School District this required local effort will be ***$51,203,336 in 2020-21, representing 5.22 mills of local property tax.*** Cherokee County Government also assesses taxpayers 2.10% or 0.40 mills annually to collect local taxes, which is also included in the public schools Maintenance and Operation millage rate.

**For Fiscal Year 2020-21 the total millage rate will remain 19.45 with 18.45 mills going toward Maintenance and Operation costs and 1.00 mill going toward repayment of bonds issued in previous years.**

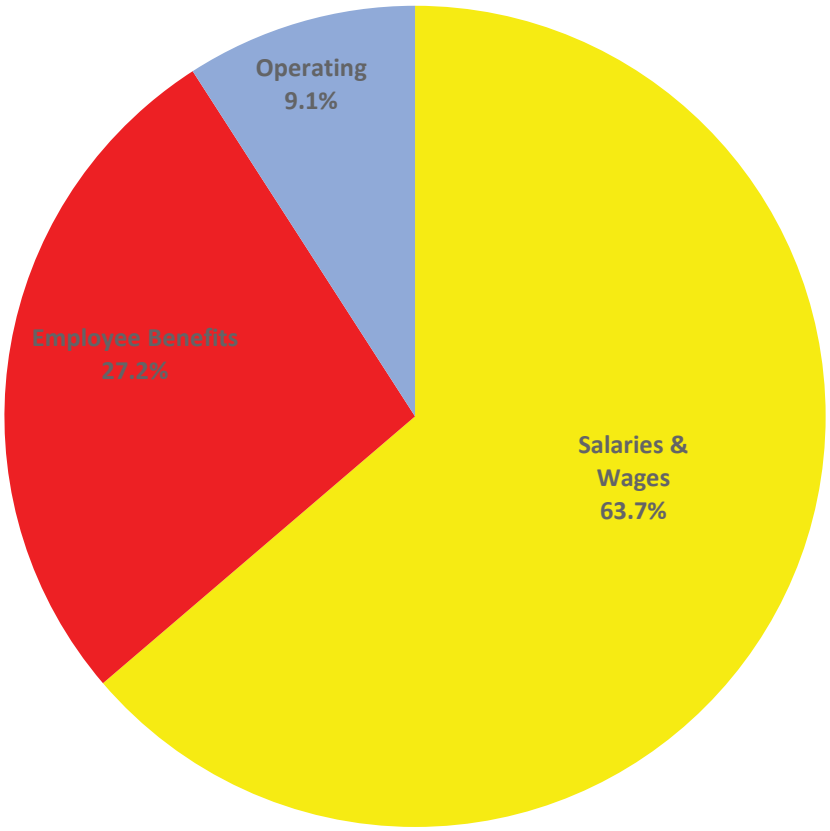
| | Final 2019-20 Millage Rates | Tentative 2020-21 Millage Rates | Increase/ (Decrease) |
|---|---|---|---|
| Maintenance & Operation Millage State of Georgia Required Local Effort Quality Basic Education | 6.04 | 5.22 | (0.82) |
| Assessment by County Government for Reimbursement of Tax Collection Costs (2.10%) | 0.40 | 0.39 | (0.01) |
| Maintenance and Operation | 12.01 | 12.84 | 0.83 |
| Debt Service | 1.00 | 1.00 | 0.00 |
| TOTAL MILLAGE | 19.45 | 19.45 | 0.00 |

| | |
|---|---|
| Maintenance/Operation | 18.45 |
| Debt Service | 1.00 |
| Total | 19.45 |

**CHEROKEE COUNTY SCHOOL DISTRICT**
**GENERAL FUND TOTAL EXPENSE BY FUNCTION/OBJECT**
**FISCAL YEAR 2020-21 BUDGET**

| | | | | IMP. OF | INSTRUCTION. | | | | SUPPORT | MAINTEN. & | STUDENT | SUPPORT | SCH NUTRIT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | INSTRUCTIONAL | PUPIL | INSTRUCTION. | STAFF | EDUCATIONAL | GENERAL | SCHOOL | SERVICES- | OPERATION | TRANSPORT. | SERVICES- | FACS ACQ, |
| | | SERVICES | SERVICES | SERVICES | TRAINING | MEDIA | ADMIN. | ADMIN. | BUSINESS | OF PLANT | SERVICES | CENTRAL | CONST SVCS. |
| | TOTAL | 1000 | 2100 | 2210 | 2213 | 2220 | 2300 | 2400 | 2500 | 2600 | 2700 | 2800 | DEBT SERV. |
| Salaries & Wages | $ 261,649,185 | $ 195,712,047 | $ 11,899,673 | $ 9,421,640 | $ 88,726 | $ 3,293,501 | $ 1,835,620 | $ 18,671,985 | $ 1,751,649 | $ 4,816,054 | $ 12,799,673 | $ 1,358,617 | $ - |
| Employee Benefits | 111,450,601 | 82,362,527 | 5,040,604 | 3,684,615 | 6,788 | 1,325,997 | 693,460 | 7,928,407 | 763,000 | 2,202,858 | 6,624,614 | 662,826 | 154,905 |
| **SUB - TOTAL** | **373,099,786** | **278,074,574** | **16,940,277** | **13,106,255** | **95,514** | **4,619,498** | **2,529,080** | **26,600,392** | **2,514,649** | **7,018,912** | **19,424,287** | **2,021,443** | **154,905** |
| Purchased Services | 15,256,548 | 9,180 | 551,090 | 738,500 | 12,500 | 1,500 | 55,000 | - | 50,195 | 11,460,446 | 189,800 | 2,188,337 | - |
| Legal Svcs. | 409,158 | - | - | - | - | - | 409,158 | - | - | - | - | - | - |
| Parts & Supplies | 973,500 | - | - | - | - | - | - | - | - | - | 973,500 | - | - |
| Water & Sewer | 1,128,180 | - | - | - | - | - | - | - | - | 1,128,180 | - | - | - |
| Repairs & Maintenance | 3,155,667 | 24,182 | 2,500 | 108,625 | - | 500 | - | 6,360 | 750 | 3,007,500 | 5,000 | 250 | - |
| Rental of Bldgs and Equip. | 74,000 | - | - | - | - | - | - | 21,000 | - | - | 53,000 | - | - |
| Insurance | 3,341 | - | - | - | - | - | 3,341 | - | - | - | - | - | - |
| Communications | 349,931 | - | 14,735 | 34,077 | 1,200 | - | 3,065 | 172,016 | 9,288 | 87,500 | 20,000 | 8,050 | - |
| Travel | 141,622 | 36,344 | 21,520 | 25,500 | 24,796 | 707 | 5,075 | 1,130 | 2,100 | 12,500 | 5,000 | 6,950 | - |
| Web-Based Subscriptions | 137,236 | - | - | - | - | 15,118 | - | - | 114,118 | 8,000 | - | - | - |
| Supplies | 4,093,879 | 1,921,872 | 1,332,400 | 313,504 | 3,350 | 92,434 | 5,254 | 80,000 | 8,650 | 306,600 | 16,000 | 13,815 | - |
| Computer Software | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Equipment under $5,000 | 1,176,600 | 542,223 | 3,132 | 39,777 | - | 12,514 | 3,000 | 8,500 | 5,000 | 88,500 | 94,500 | 10,650 | 368,804 |
| Fuel & Lubricants | 1,897,500 | - | - | - | - | - | - | - | - | - | 1,897,500 | - | - |
| Utilities (Gas, Electricity) | 6,121,590 | - | - | - | - | - | - | - | - | 6,121,590 | - | - | - |
| Textbooks | 952,262 | 952,262 | - | - | - | - | - | - | - | - | - | - | - |
| Books & Periodicals | 324,546 | 3,783 | - | - | 20,000 | 298,813 | 1,200 | - | - | - | 500 | 250 | - |
| Equipment over $5,000 | 254,778 | 201,934 | - | - | - | 13,844 | - | - | - | 39,000 | - | - | - |
| Dues & Fees | 907,575 | 310,887 | 1,000 | 96,050 | 69,685 | - | 231,313 | - | 57,640 | 72,000 | 61,500 | 7,500 | - |
| Debt Service | 29,688 | - | - | - | - | - | - | - | - | - | - | - | 29,688 |
| **SUB - TOTAL** | **37,387,601** | **4,002,667** | **1,926,377** | **1,356,033** | **131,531** | **435,430** | **716,406** | **289,006** | **247,741** | **22,331,816** | **3,316,300** | **2,235,802** | **398,492** |
| **TOTALS** | **$ 410,487,387** | **$ 282,077,241** | **$ 18,866,654** | **$ 14,462,288** | **$ 227,045** | **$ 5,054,928** | **$ 3,245,486** | **$ 26,889,398** | **$ 2,762,390** | **$ 29,350,728** | **$ 22,740,587** | **$ 4,257,245** | **$ 553,397** |

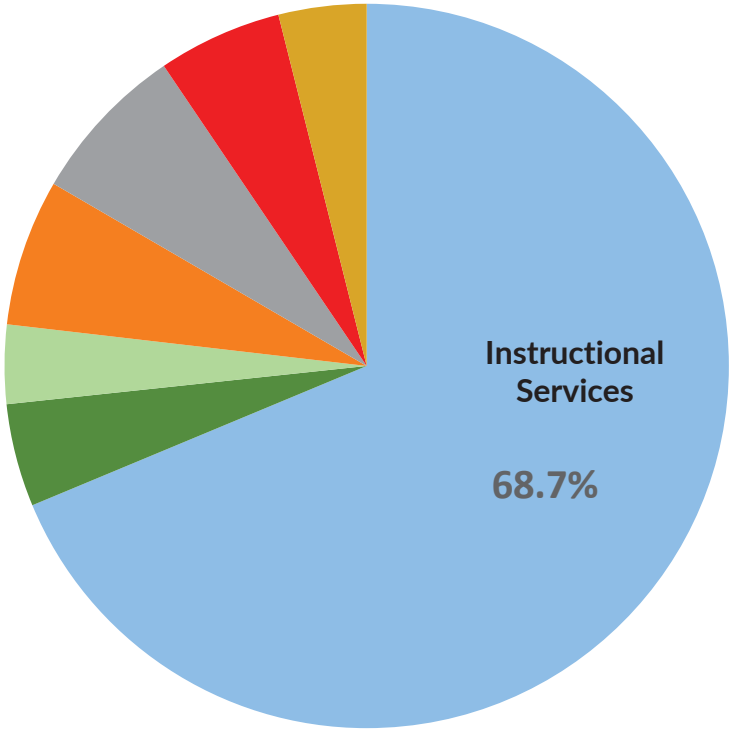
# CHEROKEE COUNTY SCHOOL DISTRICT
# GENERAL FUND EXPENSES BY CATEGORY
# FISCAL YEAR 2020-21 BUDGET




| | | |
|---|---|---|
| Salaries & Wages | $ | 261,649,185 |
| Employee Benefits | | 111,450,601 |
| Operating | | 37,387,601 |
| | $ | 410,487,387 |

**Salaries and Benefits total 90.9%**
**of Operational Expenses**

# CHEROKEE COUNTY SCHOOL DISTRICT
# GENERAL FUND EXPENSES BY FUNCTION
# FISCAL YEAR 2020-21 BUDGET




| | | |
|---|---|---|
| Instructional Services (68.7%) | $ | 282,077,241 |
| Pupil Services (4.6%) | | 18,866,654 |
| Imp. of Instructional Services (3.5%) | | 14,462,288 |
| School Administration (6.6%) | | 26,889,398 |
| Maintenance & Operation of Plant Services (7.2%) | | 29,350,728 |
| Student Transportation Svcs. (5.5%) | | 22,740,587 |
| Other (3.9%) | | 16,100,491 |
| TOTAL | **$** | **410,487,387** |

Other includes: Educational Media Services, General Admin., Support Svcs.-Business, Support Svcs.-Central, Instructional Staff Training, Facilities Acq. And Const. Svcs, School Nutrition Program and Debt Service (TAN)

**68.7% of the School District's Operational Budget is allocated to the classroom**

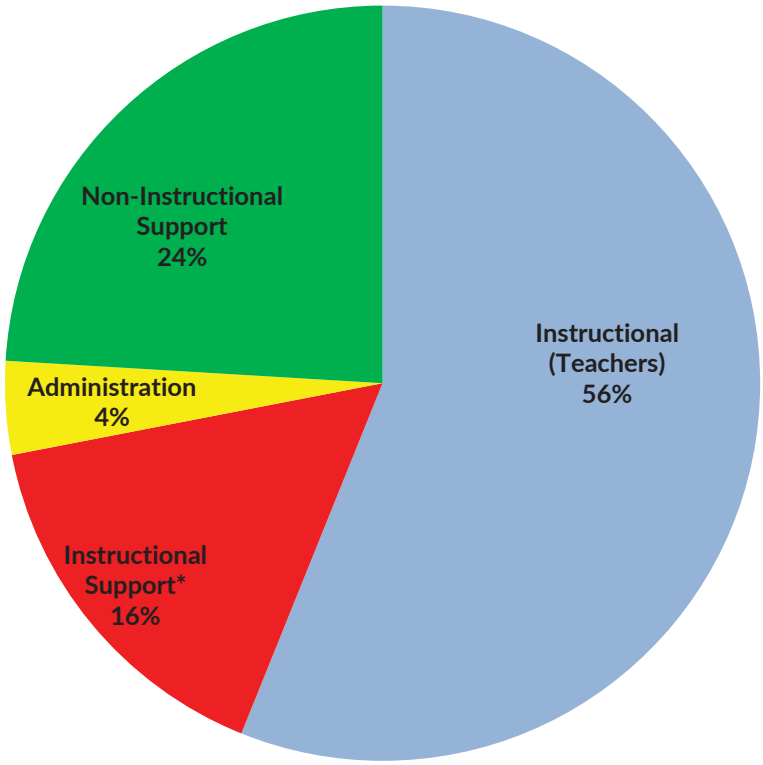
## CHEROKEE COUNTY SCHOOL DISTRICT
## GENERAL FUND PROJECTED CASH FLOW
## FISCAL YEAR 2020-21 BUDGET

| | Total | July | Aug. | Sept. | Oct. | Nov. | Dec. |
|---|---|---|---|---|---|---|---|
| | | | | | | | |
| **Funds Available** | | | | | | | |
| | | | | | | | |
| State Funds - QBE | $ 205,169,871 | 17,097,489 | 17,097,489 | 17,097,489 | 17,097,489 | 17,097,489 | 17,097,492 |
| State Mid-Term Funds | - | - | - | - | - | - | - |
| Other State Funds | 7,417,966 | 60,432 | 294,803 | 1,687,156 | 234,375 | 1,554,829 | 255,081 |
| Federal Funds/Reimb. | 168,238 | - | - | 168,238 | - | - | - |
| Local Revenue | 198,068,541 | 1,722,065 | 1,821,025 | 2,029,006 | 2,318,581 | 24,111,502 | 135,686,801 |
| Other | 1,591,951 | 151,332 | 17,301 | 54,655 | 143,855 | 44,429 | 125,346 |
| TAN Proceeds | 9,500,000 | - | - | - | 9,500,000 | - | - |
| Beg. Fund Balance | 65,123,322 | 65,123,322 | - | - | - | - | - |
| | | | | | | | |
| **Total Funds Available** | $ 487,039,889 | 84,154,640 | 19,230,618 | 21,036,544 | 29,294,300 | 42,808,249 | 153,164,720 |
| | | | | | | | |
| | | | | | | | |
| **Cash Outflows** | | | | | | | |
| | | | | | | | |
| Salaries | $ 261,649,185 | 21,488,185 | 22,399,700 | 22,644,196 | 23,107,911 | 23,026,552 | 21,445,150 |
| Benefits | 111,450,601 | 9,562,069 | 9,865,910 | 9,591,715 | 9,713,800 | 9,634,214 | 9,815,026 |
| Other Operating Expenses | 37,357,913 | 4,538,546 | 4,376,542 | 3,373,861 | 3,657,437 | 3,941,656 | 2,380,742 |
| TAN Repayment | 9,529,688 | - | - | - | - | - | 9,529,688 |
| Transfers | 1,919,601 | 159,967 | 159,967 | 159,967 | 159,967 | 159,967 | 159,964 |
| | | | | | | | |
| **Total Outflows** | $ 421,906,988 | 35,748,767 | 36,802,119 | 35,769,739 | 36,639,115 | 36,762,389 | 43,330,570 |
| | | | | | | | |
| | | | | | | | |
| **Monthly Ending Fund Balance** | $ 65,132,901 | 48,405,873 | 30,834,372 | 16,101,177 | 8,756,362 | 14,802,222 | 124,636,372 |
| | | | | | | | |
| **Monthly Ending Fund Balance (Excluding TAN Borrowing)** | | 48,405,873 | 30,834,372 | 16,101,177 | (743,638) | 5,302,222 | 124,636,372 |

## CHEROKEE COUNTY SCHOOL DISTRICT
## GENERAL FUND PROJECTED CASH FLOW
## FISCAL YEAR 2020-21 BUDGET

| | Jan. | Feb. | Mar. | Apr. | May | June |
|---|---|---|---|---|---|---|
| | | | | | | |
| **Funds Available** | | | | | | |
| | | | | | | |
| State Funds - QBE | 17,097,489 | 17,097,489 | 17,097,489 | 17,097,489 | 17,097,489 | 17,097,489 |
| State Mid-Term Funds | - | - | - | - | - | - |
| Other State Funds | 223,441 | 655,428 | 950,104 | 649,839 | 591,941 | 260,537 |
| Federal Funds/Reimb. | - | - | - | - | - | - |
| Local Revenue | 10,038,850 | 5,767,697 | 3,733,509 | 3,877,689 | 3,231,868 | 3,729,948 |
| Other | 56,102 | 80,820 | 186,815 | 167,848 | 303,714 | 259,734 |
| TAN Proceeds | - | - | - | - | - | - |
| Beg. Fund Balance | - | - | - | - | - | - |
| | | | | | | |
| **Total Funds Available** | 27,415,882 | 23,601,434 | 21,967,917 | 21,792,865 | 21,225,012 | 21,347,708 |
| | | | | | | |
| | | | | | | |
| **Cash Outflows** | | | | | | |
| | | | | | | |
| Salaries | 22,123,805 | 21,500,076 | 22,113,088 | 21,991,627 | 19,955,030 | 19,853,865 |
| Benefits | 9,132,525 | 8,877,564 | 8,947,134 | 8,988,231 | 8,839,371 | 8,483,042 |
| Other Operating Expenses | 2,879,155 | 2,943,050 | 2,755,033 | 2,271,133 | 2,535,169 | 1,705,589 |
| TAN Repayment | - | - | - | - | - | - |
| Transfers | 159,967 | 159,967 | 159,967 | 159,967 | 159,967 | 159,967 |
| | | | | | | |
| **Total Outflows** | 34,295,452 | 33,480,657 | 33,975,222 | 33,410,958 | 31,489,537 | 30,202,463 |
| | | | | | | |
| | | | | | | |
| **Monthly Ending Fund Balance** | 117,756,802 | 107,877,579 | 95,870,274 | 84,252,181 | 73,987,656 | 65,132,901 |
| | | | | | | |
| **Monthly Ending Fund Balance (Excluding TAN Borrowing)** | 117,756,802 | 107,877,579 | 95,870,274 | 84,252,181 | 73,987,656 | 65,132,901 |

# CHEROKEE COUNTY SCHOOL DISTRICT
# STAFFING ALLOTMENTS BY CATEGORY
# FISCAL YEAR 2020-21 BUDGET




| | |
|---|---|
| Instructional (Teachers) | 2,781 |
| Instructional Support* | 786 |
| Administration | 198 |
| Non-Instructional Support | 1,203 |
| | 4,968 |

*Instructional Support (Counselors, Media Center Specialists, Psychologists, SLP/OT/PT, Parapros, etc.)

**Total % of resources dedicated to classroom instruction and support = 72%**

# CHEROKEE COUNTY SCHOOL DISTRICT
# FUNDING PRIORITIES BUILDING FUND
# FISCAL YEAR 2020-21

**The Building Fund consists of three primary sources of revenue: proceeds from the issuance of General Obligation Bonds, collection of the 1% Special Purpose Local Option Sales Tax (Ed-SPLOST) for Education and limited funds earned through the State of Georgia capital outlay funding process (Georgia State Financing and Investment Commission (GSFIC)).**

**On November 8, 2016, the citizens of Cherokee County were asked to support the School District through approval of continuation of the Ed-SPLOST. The referendum was overwhelmingly supported by citizens and approved for the continuation of the 1% Ed-SPLOST for the years 2018 through 2022. Funds derived from Ed-SPLOST are used to pay the debt service on previously issued bonds as well as pay for current needs as stated in the referendum, including technology, repair/maintenance of existing buildings and other capital outlay items.**

**The School Board Priority Areas supported by the Building Fund are:**

**I. Student Achievement: Equity and Access**

| Project | Ed-SPLOST Collections | Bond Proceeds |
|---|---|---|
| • Provides funding for Final Closeout of the new instructional wing at Mill Creek MS | | $100,000 |
| • Provides funding to renovate the athletic facilities at Etowah HS | | 3,500,000 |
| • Provides funding for Phase II construction of a new Agricultural Science building at Creekview HS | | 1,000,000 |
| • Provides funding for Phase II construction of a new instructional wing at Woodstock MS | | 5,100,000 |
| • Provides funding for Phase II construction of a new auxiliary gym at Woodstock HS | | 3,800,000 |
| • Provides funding for construction and equipping of a new Healthcare Science Lab at Sequoyah HS | $150,000 | 300,000 |
| • Provides funding for software and digital content to support operations and student achievement | 3,670,380 | |
| **SUB TOTAL STUDENT ACHIEVEMENT** | **$3,820,380** | **$13,800,000** |

# CHEROKEE COUNTY SCHOOL DISTRICT
# FUNDING PRIORITIES BUILDING FUND
# FISCAL YEAR 2020-21

## II. Organizational and Operational Effectiveness

| Project | Ed-SPLOST Collections | Bond Proceeds |
|---|---|---|
| • Provides funding for Data Network equipment and infrastructure | | $910,000 |
| • Provides funding to replace and repair legacy computers and laptops, printers, peripherals and fileservers | $786,300 | |
| • Provides funding for system maintenance, security and management | 643,320 | 978,080 |
| • Provides funding for the replacement of the fuel island at Bus Shop 1 | | 1,900,000 |
| • Continues to fund systemwide maintenance and renovation needs identified through the Five-Year Facilities Plan, Maintenance Department Repair Records, Equipment Life Expectancy and Annual Budget Committee Findings and Recommendations | | 8,009,336 |
| **SUB TOTAL ORG. AND OPERATIONAL EFFECTIVENESS** | **$1,429,620** | **$11,797,416** |
| **GRAND TOTAL – BUILDING FUND** | **$5,250,000** | **$25,597,416** |

# CHEROKEE COUNTY SCHOOL DISTRICT
# BUILDING FUND - TOTAL BUDGET
# FISCAL YEAR 2020-21 BUDGET

| | | | |
|---|---|---|---|
| **Revenue** | | | |
| **State Funding (GSFIC)** | | | $ - |
| **Local Funding** | | | |
| **1% Ed-SPLOST Collections** | $ | 36,443,540 | |
| **Developer Donations** | | 401,357 | |
| **Other** | | 235,563 | 37,080,460 |
| **Investment Earnings** | | | 427,215 |
| **Total Revenue** | | | **37,507,675** |
| **Expenditures** | | | |
| **Construction - Instructional** | | | |
| Final Closeout Mill Creek MS Instructional Wing | $ | 100,000 | |
| Phase II Creekview HS Ag Science Building | | 1,000,000 | |
| Phase II Woodstock MS Instructional Wing | | 5,100,000 | |
| Phase II Woodstock HS Auxiliary Gym | | 3,800,000 | |
| Etowah HS Athletic Facility Renovations | | 3,500,000 | |
| Sequoyah HS Healthcare Science Lab | | 450,000 | 13,950,000 |
| **Construction - Non Instructional** | | | |
| Bus Shop 1 Fuel Island Replacement | | | 1,900,000 |
| **Miscellaneous Renovations** | | | 8,009,336 |
| **Technology** | | | 6,988,080 |
| **Total Expenditures** | | | **30,847,416** |
| **Other Financing Uses** | | | |
| **Transfer to Debt Service** | | | (30,245,032) |
| **Total Other Financing Uses** | | | **(30,245,032)** |
| **Net Change Fund Balance** | | | **(23,584,773)** |
| **Fund Balance - Beginning** | | | **43,210,266** |
| **Fund Balance - Ending** | | | **$ 19,625,493** |

# CHEROKEE COUNTY SCHOOL DISTRICT
# BUILDING FUND - BOND PROCEEDS BUDGET
# FISCAL YEAR 2020-21 BUDGET

| | | |
|---|---|---|
| **Revenue** | | |
| **State Funding (GSFIC)** | | $ - |
| **Local Funding** | | 235,563 |
| **Investment Earnings** | | 275,532 |
| **Total Revenue** | | **511,095** |
| **Expenditures** | | |
| **Construction - Instructional** | | |
| Final Closeout Mill Creek MS Instructional Wing | $ 100,000 | |
| Phase II Creekview HS Ag Science Building | 1,000,000 | |
| Phase II Woodstock MS Instructional Wing | 5,100,000 | |
| Phase II Woodstock HS Auxiliary Gym | 3,800,000 | |
| Etowah HS Athletic Facility Renovations | 3,500,000 | |
| Sequoyah HS Healthcare Science Lab | 300,000 | 13,800,000 |
| **Construction - Non Instructional** | | |
| Bus Shop 1 Fuel Island Replacement | | 1,900,000 |
| **Miscellaneous Renovations** | | 8,009,336 |
| **Technology** | | 1,888,080 |
| **Total Expenditures** | | **25,597,416** |
| **Net Change Fund Balance** | | **(25,086,321)** |
| **Fund Balance - Beginning** | | **32,062,522** |
| **Fund Balance - Ending** | | **$ 6,976,201** |

# CHEROKEE COUNTY SCHOOL DISTRICT
# BUILDING FUND - SPLOST PROCEEDS BUDGET
# FISCAL YEAR 2020-21 BUDGET

| | | |
|---|---|---|
| **Revenue** | | |
| **State Funding (GSFIC)** | | $ - |
| **Local Funding** | | |
| **1% Ed-SPLOST Collections** | $ 36,443,540 | |
| **Developer Donations** | 401,357 | 36,844,897 |
| **Investment Earnings** | | 151,683 |
| **Total Revenue** | | **36,996,580** |
| **Expenditures** | | |
| **Construction - Instructional** | | |
| Sequoyah HS Healthcare Science Lab | | 150,000 |
| **Technology** | | |
| Hardware | $ 786,300 | |
| System Security and Management | 643,320 | |
| Software | 3,670,380 | 5,100,000 |
| **Total Expenditures** | | **5,250,000** |
| **Other Financing Uses** | | |
| **Transfer to Debt Service** | | (30,245,032) |
| **Total Other Financing Uses** | | **(30,245,032)** |
| **Net Change Fund Balance** | | **1,501,548** |
| **Fund Balance - Beginning** | | **11,147,744** |
| **Fund Balance - Ending** | | **$ 12,649,292** |

# CHEROKEE COUNTY SCHOOL DISTRICT
# 1% SPECIAL PURPOSE LOCAL OPTION SALES TAX (SPLOST)
# 2018-2022 PROJECTED COLLECTIONS

| | 2018 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022 |
|---|---|---|---|---|---|---|
| **July** | $ - | $ 2,871,634 | $ 2,957,783 | $ 3,046,516 | $ 3,137,912 | $ 3,232,049 |
| **August** | $ - | $ 2,818,552 | $ 2,903,109 | $ 2,990,202 | $ 3,079,908 | $ 3,172,306 |
| **September** | $ - | $ 2,792,606 | $ 2,876,384 | $ 2,962,676 | $ 3,051,556 | $ 3,143,103 |
| **October** | $ - | $ 2,736,315 | $ 2,818,405 | $ 2,902,957 | $ 2,990,046 | $ 3,079,747 |
| **November** | $ - | $ 2,906,999 | $ 2,994,209 | $ 3,084,035 | $ 3,176,556 | $ 3,271,853 |
| **December** | $ - | $ 3,588,310 | $ 3,695,959 | $ 3,806,838 | $ 3,921,043 | $ 4,038,675 |
| **January** | $ 2,482,396 | $ 2,556,868 | $ 2,633,574 | $ 2,712,581 | $ 2,793,958 | $ - |
| **February** | $ 2,569,511 | $ 2,646,596 | $ 2,725,994 | $ 2,807,774 | $ 2,892,007 | $ - |
| **March** | $ 2,735,881 | $ 2,817,958 | $ 2,902,497 | $ 2,989,571 | $ 3,079,259 | $ - |
| **April** | $ 2,726,393 | $ 2,808,185 | $ 2,892,430 | $ 2,979,203 | $ 3,068,579 | $ - |
| **May** | $ 2,796,817 | $ 2,880,722 | $ 2,967,144 | $ 3,056,158 | $ 3,147,843 | $ - |
| **June** | $ 2,841,541 | $ 2,926,787 | $ 3,014,591 | $ 3,105,029 | $ 3,198,180 | $ - |
| **Total by Fiscal Year** | $ 16,152,539 | $ 34,351,532 | $ 35,382,079 | $ 36,443,540 | $ 37,536,847 | $ 19,937,733 |

**Total Projected Collections** $ 179,804,270

The amount shown in each month is the expected collection amount. Actual receipt would occur in the subsequent month.

1% SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
THROUGH MAY 2020

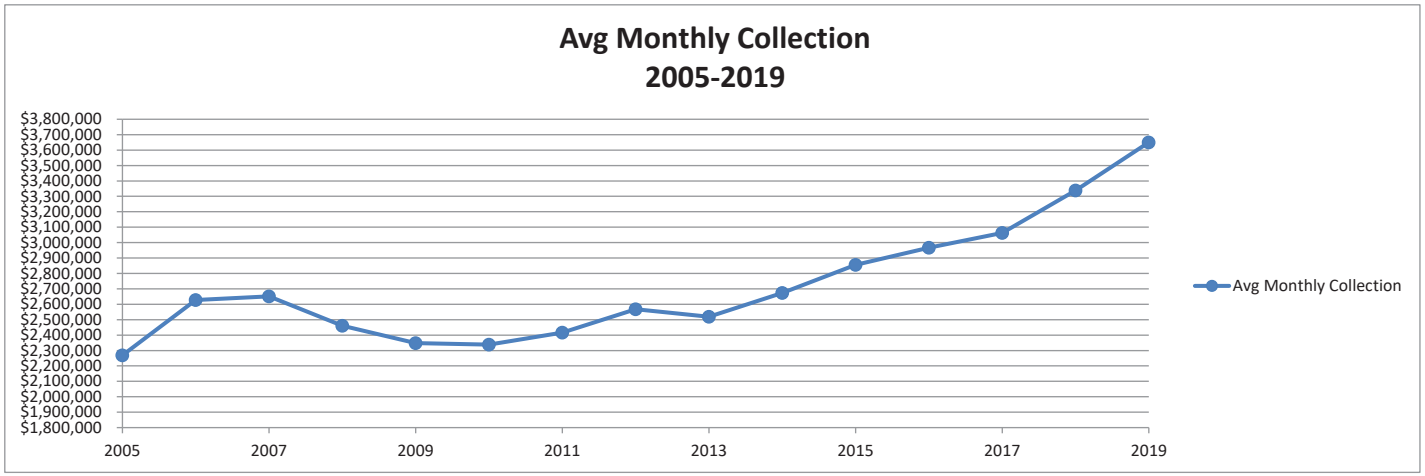
| REPORTING MONTH | 60 MONTH COLLECTION PERIOD | PROJECTED COLLECTIONS | BOE 1% COLLECTIONS | DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS |
|---|---|---|---|---|
| **February 2018** | **January 2018 (1)** | $ 2,482,396 | $ 2,974,362 | $ 491,966 |
| **March 2018** | **February 2018 (2)** | 2,569,511 | 2,610,220 | 40,709 |
| **April 2018** | **March 2018 (3)** | 2,735,881 | 3,482,968 | 747,087 |
| **May 2018** | **April 2018 (4)** | 2,726,393 | 3,174,263 | 447,870 |
| **June 2018** | **May 2018 (5)** | 2,796,817 | 3,361,741 | 564,924 |
| **July 2018** | **June 2018 (6)** | 2,841,541 | 3,476,673 | 635,132 |
| **August 2018** | **July 2018 (7)** | 2,871,634 | 3,479,906 | 608,272 |
| **September 2018** | **August 2018 (8)** | 2,818,552 | 3,380,345 | 561,793 |
| **October 2018** | **September 2018 (9)** | 2,792,606 | 3,108,962 | 316,356 |
| **November 2018** | **October 2018 (10)** | 2,736,315 | 3,627,964 | 891,649 |
| **December 2018** | **November 2018 (11)** | 2,906,999 | 3,499,055 | 592,056 |
| **January 2019** | **December 2018 (12)** | 3,588,310 | 4,145,833 | 557,523 |
| **February 2019** | **January 2019 (13)** | 2,556,868 | 3,278,360 | 721,492 |
| **March 2019** | **February 2019 (14)** | 2,646,596 | 3,135,700 | 489,104 |
| **April 2019** | **March 2019 (15)** | 2,817,958 | 3,559,057 | 741,099 |
| **May 2019** | **April 2019 (16)** | 2,808,185 | 3,717,585 | 909,400 |
| **June 2019** | **May 2019 (17)** | 2,880,722 | 3,800,003 | 919,281 |
| **July 2019** | **June 2019 (18)** | 2,926,787 | 3,621,310 | 694,523 |
| **August 2019** | **July 2019 (19)** | 2,957,783 | 3,871,832 | 914,049 |
| **September 2019** | **August 2019 (20)** | 2,903,109 | 3,627,866 | 724,757 |

1% SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
THROUGH MAY 2020

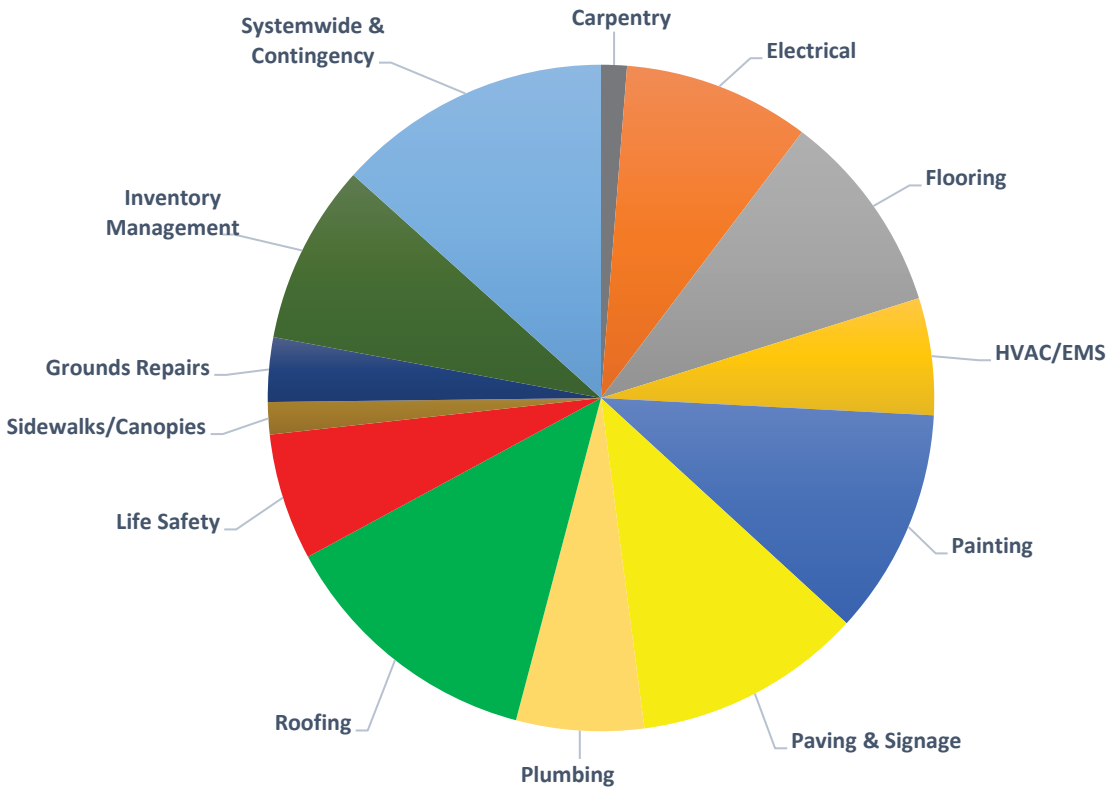
| REPORTING MONTH | 60 MONTH COLLECTION PERIOD | PROJECTED COLLECTIONS | BOE 1% COLLECTIONS | DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS |
|---|---|---|---|---|
| **October 2019** | **September 2019 (21)** | 2,876,384 | 3,587,669 | 711,285 |
| **November 2019** | **October 2019 (22)** | 2,818,405 | 3,686,737 | 868,332 |
| **December 2019** | **November 2019 (23)** | 2,994,209 | 3,760,601 | 766,392 |
| **January 2020** | **December 2019 (24)** | 3,695,959 | 4,469,659 | 773,700 |
| **February 2020** | **January 2020 (25)** | 2,633,574 | 3,457,342 | 823,768 |
| **March 2020** | **February 2020 (26)** | 2,725,994 | 3,283,286 | 557,292 |
| **April 2020** | **March 2020 (27)** | 2,902,497 | 3,504,562 | 602,065 |
| **May 2020** | **April 2020 (28)** | 2,892,430 | 3,609,128 | 716,698 |
| | | $ 79,904,415 | $ 98,292,989 | $ 18,388,574 |

# Review of Historical SPLOST Receipts

| | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| January | 1,846,501 | 2,018,474 | 2,227,395 | 2,367,577 | 2,296,911 | 2,180,504 | 2,442,747 | 2,769,175 | 3,046,673 | 3,063,568 | 3,175,864 | 3,574,420 | 3,599,489 | 3,719,194 | 3,875,740 | 4,145,833 | 4,469,659 |
| February | 2,054,203 | 2,274,791 | 2,638,846 | 2,800,280 | 2,846,163 | 2,729,722 | 2,351,940 | 2,151,326 | 2,361,497 | 2,269,305 | 2,322,123 | 2,582,194 | 2,557,703 | 2,690,919 | 2,974,362 | 3,278,360 | 3,457,342 |
| March | 2,098,242 | 2,022,690 | 2,428,963 | 2,608,279 | 1,960,064 | 2,196,992 | 2,112,848 | 2,238,054 | 2,351,696 | 2,563,313 | 2,351,488 | 2,529,255 | 2,601,849 | 2,642,101 | 2,610,220 | 3,135,700 | 3,283,286 |
| April | 1,813,003 | 2,043,951 | 2,439,420 | 2,369,407 | 2,408,444 | 1,711,344 | 2,481,825 | 2,374,900 | 2,577,290 | 2,428,310 | 2,627,301 | 2,677,568 | 3,008,167 | 2,997,418 | 3,482,968 | 3,559,057 | 3,504,562 |
| May | 2,160,954 | 2,271,327 | 2,550,253 | 2,534,007 | 2,699,122 | 3,163,000 | 2,335,399 | 2,342,849 | 2,287,593 | 2,381,702 | 2,610,010 | 2,859,845 | 2,857,397 | 2,974,744 | 3,174,263 | 3,717,585 | 3,609,128 |
| June | 2,284,814 | 2,387,245 | 2,733,425 | 2,996,063 | 2,391,211 | 2,216,734 | 2,504,521 | 2,387,487 | 2,818,714 | 2,454,181 | 2,699,208 | 2,866,891 | 2,955,324 | 3,109,054 | 3,361,741 | 3,800,003 | |
| July | 2,306,355 | 2,284,445 | 2,593,436 | 2,816,001 | 2,580,678 | 2,176,212 | 2,336,803 | 2,481,425 | 2,622,220 | 2,427,504 | 2,721,372 | 2,938,783 | 3,076,205 | 3,049,027 | 3,476,763 | 3,621,310 | |
| August | 2,135,552 | 2,346,742 | 2,883,991 | 2,325,093 | 2,695,598 | 2,355,890 | 2,369,606 | 2,598,259 | 2,615,861 | 2,510,633 | 2,782,520 | 2,954,492 | 3,021,630 | 3,318,077 | 3,479,906 | 3,871,832 | |
| September | 2,137,650 | 2,362,715 | 2,971,066 | 3,060,093 | 2,476,473 | 2,550,181 | 2,473,608 | 2,526,744 | 2,566,788 | 2,605,298 | 2,684,587 | 2,869,196 | 2,882,723 | 3,019,841 | 3,380,345 | 3,627,866 | |
| October | 2,287,771 | 2,651,612 | 2,956,752 | 2,516,538 | 2,385,210 | 2,097,627 | 2,245,568 | 2,473,973 | 2,511,420 | 2,493,932 | 2,706,244 | 2,754,073 | 3,000,521 | 3,113,497 | 3,108,962 | 3,587,669 | |
| November | 2,245,924 | 2,274,697 | 3,301,228 | 2,800,299 | 2,681,097 | 2,441,606 | 2,216,851 | 2,329,529 | 2,480,590 | 2,428,645 | 2,574,209 | 2,734,219 | 3,005,831 | 2,927,362 | 3,627,964 | 3,698,684 | |
| December | 1,950,999 | 2,279,752 | 1,805,266 | 2,617,693 | 2,107,192 | 2,349,124 | 2,183,962 | 2,312,919 | 2,567,922 | 2,602,645 | 2,828,394 | 2,930,681 | 3,044,250 | 3,193,785 | 3,499,055 | 3,760,601 | |
| **Total** | **$25,321,969** | **$27,218,440** | **$31,530,041** | **$31,811,330** | **$29,528,163** | **$28,168,935** | **$28,055,678** | **$28,986,639** | **$30,808,264** | **$30,229,035** | **$32,083,319** | **$34,271,617** | **$35,611,089** | **$36,755,018** | **$40,052,288** | **$43,804,501** | **$18,323,977** |
| ***Avg Collection/Month*** | ***$2,110,164*** | ***$2,268,203*** | ***$2,627,503*** | ***$2,650,944*** | ***$2,460,680*** | ***$2,347,411*** | ***$2,337,973*** | ***$2,415,553*** | ***$2,567,355*** | ***$2,519,086*** | ***$2,673,610*** | ***$2,855,968*** | ***$2,967,591*** | ***$3,062,918*** | ***$3,337,691*** | ***$3,650,375*** | ***$3,664,795*** |
| **Annual Growth Rate** | **10.36%** | **7.49%** | **15.84%** | **0.89%** | **-7.18%** | **-4.60%** | **-0.40%** | **3.32%** | **6.28%** | **-1.88%** | **6.13%** | **6.82%** | **3.91%** | **3.21%** | **8.97%** | **9.37%** | **0.40%** |



# CHEROKEE COUNTY SCHOOL DISTRICT
# SUPPORT SERVICES FACILITY MODIFICATIONS, RENOVATIONS & REPAIRS
# BOND PROCEEDS PROJECTED EXPENDITURES




| Category | Amount |
|---|---|
| Carpentry | $100,000 |
| Electrical | 725,260 |
| Flooring | 789,210 |
| HVAC/EMS | 454,276 |
| Painting | 879,508 |
| Paving & Signage | 889,528 |
| Plumbing | 496,018 |
| Roofing | 1,040,136 |
| Life Safety | 492,500 |
| Sidewalks/Canopies | 125,000 |
| Grounds Repairs | 250,000 |
| Inventory Management | 700,000 |
| Systemwide & Contingency | 1,067,900 |
| **Total Projected Expenditures** | $8,009,336 |

# CHEROKEE COUNTY SCHOOL DISTRICT
# DEBT SERVICE FUND - TOTAL BUDGET
# FISCAL YEAR 2020-21 BUDGET

| | | |
|---|---|---|
| **Revenue** | | |
| **Local Sources** | | |
| 1.0 Mill from Property Tax for Debt Service | $ 9,400,000 | |
| Property Tax Collections from Previous Years | 39,403 | $ 9,439,403 |
| **Miscellaneous Revenues** | | |
| IRS Subsidies (Series 2009B and Series 2010B Bonds) | | 2,936,976 |
| **Investment Earnings** | | |
| Interest Earned | $ 458,367 | |
| Sinking Fund Earnings (Series 2010B Bonds) | 791,558 | 1,249,925 |
| **TOTAL REVENUE** | | **13,626,304** |
| **Expenditures** | | |
| **Debt Service Function 5100:** | | |
| Bond Principal Payable | $ 21,270,000 | |
| Bond Interest Payable | 21,401,306 | |
| Paying Agents Fees | 13,960 | 42,685,266 |
| **TOTAL EXPENDITURES** | | **42,685,266** |
| **Other Financing Sources** | | |
| 1% Ed-SPLOST Collection Transfer from Building Fund | | 30,245,032 |
| **TOTAL OTHER FINANCING SOURCES** | | **30,245,032** |
| **NET CHANGE FUND BALANCE** | | **1,186,070** |
| **Fund Balance - Beginning** | | **75,231,345** |
| **Fund Balance - Ending** | | **$ 76,417,415** |

# CHEROKEE COUNTY SCHOOL DISTRICT
# DEBT SERVICE PAYMENTS BY BOND ISSUE
# FISCAL YEAR 2020-21 BUDGET

| | Payment Date 8/1/2020 | Payment Date 2/1/2021 |
|---|---|---|
| **Paying Agent: Regions Bank** | | |
| 2009B Interest* | 1,419,806 | 1,419,806 |
| Principal | - | - |
| 2010B Interest* | 1,126,747 | 1,126,747 ** |
| Principal | - | - |
| 2012 Interest | 804,250 | 754,375 |
| Principal | 1,995,000 | - |
| 2014A Interest | 824,088 | 661,713 |
| Principal | 6,495,000 | - |
| 2014B Interest | 860,750 | 764,750 |
| Principal | 3,840,000 | - |
| 2015 Interest | 2,640,625 | 2,640,625 |
| Principal | - | 1,450,000 |
| 2016 Interest | 1,067,125 | 879,875 |
| Principal | 7,490,000 | - |
| 2017 Interest | 444,894 | 444,894 |
| Principal | - | - |
| 2018 Interest | 992,125 | 992,125 |
| Principal | - | - |
| 2020 Interest | 772,236 | 763,750 |
| Principal | - | - |
| **TOTAL PAYMENT** | **$ 30,772,646** | **$ 11,898,660** |

*Does NOT include federal subsidies on the Series 2009B BABs or the Series 2010B QSCBs because they are subject to Congressional appropriation annually. The District anticipates receiving a federal subsidy payment totaling $461,153 on August 1, 2020 and February 1, 2021 for the Series 2009B BABs and $1,007,335 on August 1, 2020 and February 1, 2021 for the Series 2010B QSCBs.

**The School District makes an annual payment of $3,680,866 on or around January 15 of each year into the Series 2010B QSCB Invested Sinking Fund. The Invested Sinking Fund is structured to fully pay the debt service on the Series 2010B Bonds, thereby making the annual deposit into the Invested Sinking Fund the debt service obligation on the Series 2010B Bonds.

# CHEROKEE COUNTY SCHOOL DISTRICT
# PROJECTED DEBT SERVICE FUND BALANCE
# FISCAL YEAR 2020-21 BUDGET

The following chart shows the debt service payments scheduled, compared to the Ed-SPLOST income projected (at 3% growth), projected property tax and IRS subsidy revenue, and the fund balance that would grow as a result. This assumes debt service payments as currently scheduled; higher payments would eliminate more principal and reduce interest payments accordingly.

| FISCAL YEAR | DEBT OUTSTANDING (PRINCIPAL + INTEREST) | PROJECTED Ed-SPLOST COLLECTION TRANSFER FROM BUILDING FUND | PROJECTED PROPERTY TAX COLLECTIONS | PROJECTED SUBSIDY REVENUES | ACCUMULATED FUND BALANCE |
|---|---|---|---|---|---|
| **Beginning Fund Balance** | | | | | |
| **Ed-SPLOST Fund 6/30/2019** | | | | | $72,835,533 |
| 2019-20 | ($36,849,844) | $27,020,579 | $9,288,101 | $2,936,976 | 75,231,345 |
| 2020-21 | (42,671,306) | 30,245,032 | 9,400,000 | 2,936,976 | 75,142,047 |
| 2021-22 | (45,390,945) | 30,029,478 | 9,400,000 | 2,936,976 | 72,117,556 |
| 2022-23 | (46,114,320) | 30,930,362 | 9,400,000 | 2,936,976 | 69,270,574 |
| 2023-24 | (46,910,945) | 31,858,273 | 9,400,000 | 2,936,976 | 66,554,878 |
| 2024-25 | (48,322,366) | 32,814,021 | 9,400,000 | 2,803,945 | 63,250,478 |
| 2025-26 | (59,899,792) | 33,798,442 | 9,400,000 | 2,548,750 | 49,097,878 |
| 2026-27 | (49,699,683) | 34,812,395 | 9,400,000 | 2,323,876 | 45,934,466 |
| 2027-28 | (65,779,262) | 35,856,767 | 9,400,000 | 1,698,791 | 27,110,762 |
| 2028-29 | (46,349,897) | 36,932,470 | 9,400,000 | 588,208 | 27,681,543 |
| 2029-30 | (28,479,964) | 38,040,444 | 9,400,000 | - | 46,642,023 |
| 2030-31 | (28,461,464) | 39,181,657 | 9,400,000 | - | 66,762,216 |
| 2031-32 | (28,497,176) | 40,357,107 | 9,400,000 | - | 88,022,147 |
| 2032-33 | (28,510,313) | 41,567,820 | 9,400,000 | - | 110,479,654 |
| 2033-34 | (14,596,850) | 42,814,855 | 9,400,000 | - | 148,097,659 |
| TOTAL | ($616,534,127) | $526,259,702 | $140,888,101 | $24,648,450 | $148,097,659 |

# CHEROKEE COUNTY SCHOOL DISTRICT
# AMORTIZATION PAYMENTS OF PRINCIPAL AND INTEREST BY ISSUE
# FISCAL YEAR 2020-21 BUDGET

**Series 2009B**

| Dates | Principal | Interest | BABs Subsidy[1] | Net Debt Service |
|---|---|---|---|---|
| 8/1/2020 | | 1,419,806 | (461,153) | 958,653 |
| 2/1/2021 | | 1,419,806 | (461,153) | 958,653 |
| 8/1/2021 | | 1,419,806 | (461,153) | 958,653 |
| 2/1/2022 | | 1,419,806 | (461,153) | 958,653 |
| 8/1/2022 | | 1,419,806 | (461,153) | 958,653 |
| 2/1/2023 | | 1,419,806 | (461,153) | 958,653 |
| 8/1/2023 | | 1,419,806 | (461,153) | 958,653 |
| 2/1/2024 | | 1,419,806 | (461,153) | 958,653 |
| 8/1/2024 | 13,955,000 | 1,419,806 | (461,153) | 14,913,653 |
| 2/1/2025 | - | 1,010,227 | (328,122) | 682,105 |
| 8/1/2025 | 12,815,000 | 1,010,227 | (328,122) | 13,497,105 |
| 2/1/2026 | - | 634,107 | (205,958) | 428,149 |
| 8/1/2026 | 9,785,000 | 634,107 | (205,958) | 10,213,149 |
| 2/1/2027 | - | 346,917 | (112,679) | 234,238 |
| 8/1/2027 | 6,810,000 | 346,917 | (112,679) | 7,044,238 |
| 2/1/2028 | - | 147,044 | (47,760) | 99,284 |
| 8/1/2028 | 5,010,000 | 147,044 | (47,760) | 5,109,284 |
| 2/1/2029 | | | | |
| 8/1/2029 | | | | |
| 2/1/2030 | | | | |
| 8/1/2030 | | | | |
| 2/1/2031 | | | | |
| 8/1/2031 | | | | |
| 2/1/2032 | | | | |
| 8/1/2032 | | | | |
| 2/1/2033 | | | | |
| 8/1/2033 | | | | |
| **Total** | **48,375,000** | **17,054,844** | **-5,539,415** | **59,890,429** |

**1. Assumes subsidy reduced by 7.2% through maturity.**

**Series 2010B (QSCBs)**

| Dates | Principal | Interest | Subsidy[1] | Appendix A | Appendix B | ISF Earnings | Net Debt Service |
|---|---|---|---|---|---|---|---|
| 8/1/2020 | | 1,126,747 | (1,007,335) | | (723,731) | (403,016) | (1,007,335) |
| 2/1/2021 | | 1,126,747 | (1,007,335) | 2,942,661 | - | (388,542) | 2,673,531 |
| 8/1/2021 | | 1,126,747 | (1,007,335) | - | (679,353) | (447,395) | (1,007,336) |
| 2/1/2022 | | 1,126,747 | (1,007,335) | 2,985,517 | - | (431,398) | 2,673,531 |
| 8/1/2022 | | 1,126,747 | (1,007,335) | - | (630,487) | (496,260) | (1,007,335) |
| 2/1/2023 | | 1,126,747 | (1,007,335) | 3,029,684 | - | (475,565) | 2,673,531 |
| 8/1/2023 | | 1,126,747 | (1,007,335) | - | (582,237) | (544,510) | (1,007,335) |
| 2/1/2024 | | 1,126,747 | (1,007,335) | 3,078,089 | - | (523,970) | 2,673,531 |
| 8/1/2024 | | 1,126,747 | (1,007,335) | - | (525,472) | (601,276) | (1,007,336) |
| 2/1/2025 | | 1,126,747 | (1,007,335) | 3,135,029 | - | (580,910) | 2,673,531 |
| 8/1/2025 | | 1,126,747 | (1,007,335) | - | (483,137) | (643,610) | (1,007,335) |
| 2/1/2026 | | 1,126,747 | (1,007,335) | 3,188,066 | - | (633,947) | 2,673,531 |
| 8/1/2026 | 375,000 | 1,126,747 | (1,007,335) | - | (804,038) | (697,709) | (1,007,335) |
| 2/1/2027 | - | 1,116,198 | (997,904) | 3,246,295 | - | (681,628) | 2,682,961 |
| 8/1/2027 | 18,190,000 | 1,116,198 | (997,904) | - | (18,559,644) | (746,554) | (997,904) |
| 2/1/2028 | - | 604,514 | (540,448) | 3,680,866 | (604,514) | | 3,140,418 |
| 8/1/2028 | 21,490,000 | 604,514 | (540,448) | | (22,094,514) | | (540,448) |
| 2/1/2029 | | | | | | | |
| 8/1/2029 | | | | | | | |
| 2/1/2030 | | | | | | | |
| 8/1/2030 | | | | | | | |
| 2/1/2031 | | | | | | | |
| 8/1/2031 | | | | | | | |
| 2/1/2032 | | | | | | | |
| 8/1/2032 | | | | | | | |
| 2/1/2033 | | | | | | | |
| 8/1/2033 | | | | | | | |
| **Total** | **40,055,000** | **18,089,135** | **-16,172,059** | **25,286,207** | **-45,687,127** | **-8,296,290** | **13,274,866** |

**1. Assumes subsidy reduced by 7.2% through maturity.**

# CHEROKEE COUNTY SCHOOL DISTRICT
## AMORTIZATION PAYMENTS OF PRINCIPAL AND INTEREST BY ISSUE
## FISCAL YEAR 2020-21 BUDGET

| Series 2012 | | | |
|---|---|---|---|
| Dates | Principal | Interest | Debt Service |
| 8/1/2020 | 1,995,000 | 804,250 | 2,799,250 |
| 2/1/2021 | - | 754,375 | 754,375 |
| 8/1/2021 | 2,095,000 | 754,375 | 2,849,375 |
| 2/1/2022 | - | 702,000 | 702,000 |
| 8/1/2022 | 2,200,000 | 702,000 | 2,902,000 |
| 2/1/2023 | - | 647,000 | 647,000 |
| 8/1/2023 | 2,310,000 | 647,000 | 2,957,000 |
| 2/1/2024 | - | 589,250 | 589,250 |
| 8/1/2024 | 2,425,000 | 589,250 | 3,014,250 |
| 2/1/2025 | - | 528,625 | 528,625 |
| 8/1/2025 | 2,545,000 | 528,625 | 3,073,625 |
| 2/1/2026 | - | 465,000 | 465,000 |
| 8/1/2026 | 2,670,000 | 465,000 | 3,135,000 |
| 2/1/2027 | - | 398,250 | 398,250 |
| 8/1/2027 | 1,955,000 | 398,250 | 2,353,250 |
| 2/1/2028 | - | 349,375 | 349,375 |
| 8/1/2028 | 2,055,000 | 349,375 | 2,404,375 |
| 2/1/2029 | - | 298,000 | 298,000 |
| 8/1/2029 | 2,155,000 | 298,000 | 2,453,000 |
| 2/1/2030 | - | 244,125 | 244,125 |
| 8/1/2030 | 2,265,000 | 244,125 | 2,509,125 |
| 2/1/2031 | - | 187,500 | 187,500 |
| 8/1/2031 | 2,380,000 | 187,500 | 2,567,500 |
| 2/1/2032 | - | 128,000 | 128,000 |
| 8/1/2032 | 2,500,000 | 128,000 | 2,628,000 |
| 2/1/2033 | - | 65,500 | 65,500 |
| 8/1/2033 | 2,620,000 | 65,500 | 2,685,500 |
| **Total** | **32,170,000** | **11,518,250** | **43,688,250** |

| Series 2014A | | | |
|---|---|---|---|
| Dates | Principal | Interest | Debt Service |
| 8/1/2020 | 6,495,000 | 824,088 | 7,319,088 |
| 2/1/2021 | - | 661,713 | 661,713 |
| 8/1/2021 | 5,360,000 | 661,713 | 6,021,713 |
| 2/1/2022 | - | 527,713 | 527,713 |
| 8/1/2022 | 3,385,000 | 527,713 | 3,912,713 |
| 2/1/2023 | - | 443,088 | 443,088 |
| 8/1/2023 | 2,795,000 | 443,088 | 3,238,088 |
| 2/1/2024 | - | 373,213 | 373,213 |
| 8/1/2024 | 2,100,000 | 373,213 | 2,473,213 |
| 2/1/2025 | - | 320,713 | 320,713 |
| 8/1/2025 | 1,245,000 | 320,713 | 1,565,713 |
| 2/1/2026 | - | 289,588 | 289,588 |
| 8/1/2026 | - | 289,588 | 289,588 |
| 2/1/2027 | - | 289,588 | 289,588 |
| 8/1/2027 | - | 289,588 | 289,588 |
| 2/1/2028 | - | 289,588 | 289,588 |
| 8/1/2028 | - | 289,588 | 289,588 |
| 2/1/2029 | - | 289,588 | 289,588 |
| 8/1/2029 | 2,445,000 | 289,588 | 2,734,588 |
| 2/1/2030 | - | 228,463 | 228,463 |
| 8/1/2030 | 2,565,000 | 228,463 | 2,793,463 |
| 2/1/2031 | - | 164,338 | 164,338 |
| 8/1/2031 | 2,690,000 | 164,338 | 2,854,338 |
| 2/1/2032 | - | 113,900 | 113,900 |
| 8/1/2032 | 2,790,000 | 113,900 | 2,903,900 |
| 2/1/2033 | - | 58,100 | 58,100 |
| 8/1/2033 | 2,905,000 | 58,100 | 2,963,100 |
| **Total** | **34,775,000** | **8,923,274** | **43,698,274** |

| Series 2014B | | | |
|---|---|---|---|
| Dates | Principal | Interest | Debt Service |
| 8/1/2020 | 3,840,000 | 860,750 | 4,700,750 |
| 2/1/2021 | - | 764,750 | 764,750 |
| 8/1/2021 | 3,835,000 | 764,750 | 4,599,750 |
| 2/1/2022 | - | 668,875 | 668,875 |
| 8/1/2022 | 4,825,000 | 668,875 | 5,493,875 |
| 2/1/2023 | - | 548,250 | 548,250 |
| 8/1/2023 | 5,320,000 | 548,250 | 5,868,250 |
| 2/1/2024 | - | 415,250 | 415,250 |
| 8/1/2024 | 6,810,000 | 415,250 | 7,225,250 |
| 2/1/2025 | - | 245,000 | 245,000 |
| 8/1/2025 | 9,800,000 | 245,000 | 10,045,000 |
| 2/1/2026 | | | |
| 8/1/2026 | | | |
| 2/1/2027 | | | |
| 8/1/2027 | | | |
| 2/1/2028 | | | |
| 8/1/2028 | | | |
| 2/1/2029 | | | |
| 8/1/2029 | | | |
| 2/1/2030 | | | |
| 8/1/2030 | | | |
| 2/1/2031 | | | |
| 8/1/2031 | | | |
| 2/1/2032 | | | |
| 8/1/2032 | | | |
| 2/1/2033 | | | |
| 8/1/2033 | | | |
| **Total** | **34,430,000** | **6,145,000** | **40,575,000** |

# CHEROKEE COUNTY SCHOOL DISTRICT
## AMORTIZATION PAYMENTS OF PRINCIPAL AND INTEREST BY ISSUE
## FISCAL YEAR 2020-21 BUDGET

| Series 2015 | | | |
|---|---|---|---|
| Dates | Principal | Interest | Debt Service |
| 8/1/2020 | - | 2,640,625 | 2,640,625 |
| 2/1/2021 | 1,450,000 | 2,640,625 | 4,090,625 |
| 8/1/2021 | - | 2,604,375 | 2,604,375 |
| 2/1/2022 | 3,745,000 | 2,604,375 | 6,349,375 |
| 8/1/2022 | - | 2,510,750 | 2,510,750 |
| 2/1/2023 | 4,685,000 | 2,510,750 | 7,195,750 |
| 8/1/2023 | - | 2,393,625 | 2,393,625 |
| 2/1/2024 | 5,740,000 | 2,393,625 | 8,133,625 |
| 8/1/2024 | - | 2,250,125 | 2,250,125 |
| 2/1/2025 | 6,975,000 | 2,250,125 | 9,225,125 |
| 8/1/2025 | - | 2,075,750 | 2,075,750 |
| 2/1/2026 | 13,930,000 | 2,075,750 | 16,005,750 |
| 8/1/2026 | - | 1,727,500 | 1,727,500 |
| 2/1/2027 | 19,080,000 | 1,727,500 | 20,807,500 |
| 8/1/2027 | - | 1,250,500 | 1,250,500 |
| 2/1/2028 | 23,105,000 | 1,250,500 | 24,355,500 |
| 8/1/2028 | - | 697,875 | 697,875 |
| 2/1/2029 | 5,040,000 | 697,875 | 5,737,875 |
| 8/1/2029 | - | 571,875 | 571,875 |
| 2/1/2030 | 5,295,000 | 571,875 | 5,866,875 |
| 8/1/2030 | - | 439,500 | 439,500 |
| 2/1/2031 | 5,570,000 | 439,500 | 6,009,500 |
| 8/1/2031 | - | 300,250 | 300,250 |
| 2/1/2032 | 5,855,000 | 300,250 | 6,155,250 |
| 8/1/2032 | - | 153,875 | 153,875 |
| 2/1/2033 | 6,155,000 | 153,875 | 6,308,875 |
| 8/1/2033 | | | |
| **Total** | **106,625,000** | **39,233,250** | **145,858,250** |

| Series 2016 | | | |
|---|---|---|---|
| Dates | Principal | Interest | Debt Service |
| 8/1/2020 | 7,490,000 | 1,067,125 | 8,557,125 |
| 2/1/2021 | - | 879,875 | 879,875 |
| 8/1/2021 | 10,065,000 | 879,875 | 10,944,875 |
| 2/1/2022 | - | 628,250 | 628,250 |
| 8/1/2022 | 12,010,000 | 628,250 | 12,638,250 |
| 2/1/2023 | - | 328,000 | 328,000 |
| 8/1/2023 | 13,120,000 | 328,000 | 13,448,000 |
| 2/1/2024 | | | |
| 8/1/2024 | | | |
| 2/1/2025 | | | |
| 8/1/2025 | | | |
| 2/1/2026 | | | |
| 8/1/2026 | | | |
| 2/1/2027 | | | |
| 8/1/2027 | | | |
| 2/1/2028 | | | |
| 8/1/2028 | | | |
| 2/1/2029 | | | |
| 8/1/2029 | | | |
| 2/1/2030 | | | |
| 8/1/2030 | | | |
| 2/1/2031 | | | |
| 8/1/2031 | | | |
| 2/1/2032 | | | |
| 8/1/2032 | | | |
| 2/1/2033 | | | |
| 8/1/2033 | | | |
| **Total** | **42,685,000** | **4,739,375** | **47,424,375** |

| Series 2017 | | | |
|---|---|---|---|
| Dates | Principal | Interest | Debt Service |
| 8/1/2020 | - | 444,894 | 444,894 |
| 2/1/2021 | - | 444,894 | 444,894 |
| 8/1/2021 | - | 444,894 | 444,894 |
| 2/1/2022 | - | 444,894 | 444,894 |
| 8/1/2022 | - | 444,894 | 444,894 |
| 2/1/2023 | - | 444,894 | 444,894 |
| 8/1/2023 | - | 444,894 | 444,894 |
| 2/1/2024 | - | 444,894 | 444,894 |
| 8/1/2024 | - | 444,894 | 444,894 |
| 2/1/2025 | - | 444,894 | 444,894 |
| 8/1/2025 | - | 444,894 | 444,894 |
| 2/1/2026 | 5,265,000 | 444,894 | 5,709,894 |
| 8/1/2026 | - | 313,269 | 313,269 |
| 2/1/2027 | 5,530,000 | 313,269 | 5,843,269 |
| 8/1/2027 | - | 175,019 | 175,019 |
| 2/1/2028 | 5,815,000 | 175,019 | 5,990,019 |
| 8/1/2028 | - | 29,644 | 29,644 |
| 2/1/2029 | 295,000 | 29,644 | 324,644 |
| 8/1/2029 | - | 22,269 | 22,269 |
| 2/1/2030 | 300,000 | 22,269 | 322,269 |
| 8/1/2030 | - | 14,769 | 14,769 |
| 2/1/2031 | 295,000 | 14,769 | 309,769 |
| 8/1/2031 | - | 10,344 | 10,344 |
| 2/1/2032 | 325,000 | 10,344 | 335,344 |
| 8/1/2032 | - | 5,469 | 5,469 |
| 2/1/2033 | 350,000 | 5,469 | 355,469 |
| 8/1/2033 | | | |
| **Total** | **18,175,000** | **6,480,294** | **24,655,294** |

# CHEROKEE COUNTY SCHOOL DISTRICT
## AMORTIZATION PAYMENTS OF PRINCIPAL AND INTEREST BY ISSUE
## FISCAL YEAR 2020-21 BUDGET

| Series 2018 | | | | Series 2020 | | | | Aggregate Debt Service | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Dates | Principal | Interest | Debt Service | Dates | Principal | Interest | Debt Service | Dates | Principal | Gross Interest | Gross Debt Service |
| 8/1/2020 | - | 992,125 | 992,125 | 8/1/2020 | - | 772,236 | 772,236 | 8/1/2020 | 19,820,000 | 10,952,646 | 30,772,646 |
| 2/1/2021 | - | 992,125 | 992,125 | 2/1/2021 | - | 763,750 | 763,750 | 2/1/2021 | 1,450,000 | 10,448,660 | 11,898,660 |
| 8/1/2021 | - | 992,125 | 992,125 | 8/1/2021 | - | 763,750 | 763,750 | 8/1/2021 | 21,355,000 | 10,412,410 | 31,767,410 |
| 2/1/2022 | - | 992,125 | 992,125 | 2/1/2022 | - | 763,750 | 763,750 | 2/1/2022 | 3,745,000 | 9,878,535 | 13,623,535 |
| 8/1/2022 | - | 992,125 | 992,125 | 8/1/2022 | - | 763,750 | 763,750 | 8/1/2022 | 22,420,000 | 9,784,910 | 32,204,910 |
| 2/1/2023 | - | 992,125 | 992,125 | 2/1/2023 | - | 763,750 | 763,750 | 2/1/2023 | 4,685,000 | 9,224,410 | 13,909,410 |
| 8/1/2023 | - | 992,125 | 992,125 | 8/1/2023 | - | 763,750 | 763,750 | 8/1/2023 | 23,545,000 | 9,107,285 | 32,652,285 |
| 2/1/2024 | - | 992,125 | 992,125 | 2/1/2024 | - | 763,750 | 763,750 | 2/1/2024 | 5,740,000 | 8,518,660 | 14,258,660 |
| 8/1/2024 | - | 992,125 | 992,125 | 8/1/2024 | - | 763,750 | 763,750 | 8/1/2024 | 25,290,000 | 8,375,160 | 33,665,160 |
| 2/1/2025 | - | 992,125 | 992,125 | 2/1/2025 | - | 763,750 | 763,750 | 2/1/2025 | 6,975,000 | 7,682,206 | 14,657,206 |
| 8/1/2025 | - | 992,125 | 992,125 | 8/1/2025 | - | 763,750 | 763,750 | 8/1/2025 | 26,405,000 | 7,507,831 | 33,912,831 |
| 2/1/2026 | - | 992,125 | 992,125 | 2/1/2026 | - | 763,750 | 763,750 | 2/1/2026 | 19,195,000 | 6,791,961 | 25,986,961 |
| 8/1/2026 | - | 992,125 | 992,125 | 8/1/2026 | - | 763,750 | 763,750 | 8/1/2026 | 12,830,000 | 6,312,086 | 19,142,086 |
| 2/1/2027 | - | 992,125 | 992,125 | 2/1/2027 | - | 763,750 | 763,750 | 2/1/2027 | 24,610,000 | 5,947,597 | 30,557,597 |
| 8/1/2027 | - | 992,125 | 992,125 | 8/1/2027 | - | 763,750 | 763,750 | 8/1/2027 | 26,955,000 | 5,332,347 | 32,287,347 |
| 2/1/2028 | - | 992,125 | 992,125 | 2/1/2028 | - | 763,750 | 763,750 | 2/1/2028 | 28,920,000 | 4,571,915 | 33,491,915 |
| 8/1/2028 | - | 992,125 | 992,125 | 8/1/2028 | - | 763,750 | 763,750 | 8/1/2028 | 28,555,000 | 3,873,915 | 32,428,915 |
| 2/1/2029 | - | 992,125 | 992,125 | 2/1/2029 | 5,515,000 | 763,750 | 6,278,750 | 2/1/2029 | 10,850,000 | 3,070,982 | 13,920,982 |
| 8/1/2029 | 7,180,000 | 992,125 | 8,172,125 | 8/1/2029 | - | 625,875 | 625,875 | 8/1/2029 | 11,780,000 | 2,799,732 | 14,579,732 |
| 2/1/2030 | - | 812,625 | 812,625 | 2/1/2030 | 5,800,000 | 625,875 | 6,425,875 | 2/1/2030 | 11,395,000 | 2,505,232 | 13,900,232 |
| 8/1/2030 | 7,540,000 | 812,625 | 8,352,625 | 8/1/2030 | - | 480,875 | 480,875 | 8/1/2030 | 12,370,000 | 2,220,357 | 14,590,357 |
| 2/1/2031 | - | 624,125 | 624,125 | 2/1/2031 | 6,095,000 | 480,875 | 6,575,875 | 2/1/2031 | 11,960,000 | 1,911,107 | 13,871,107 |
| 8/1/2031 | 7,920,000 | 624,125 | 8,544,125 | 8/1/2031 | - | 328,500 | 328,500 | 8/1/2031 | 12,990,000 | 1,615,057 | 14,605,057 |
| 2/1/2032 | - | 426,125 | 426,125 | 2/1/2032 | 6,405,000 | 328,500 | 6,733,500 | 2/1/2032 | 12,585,000 | 1,307,119 | 13,892,119 |
| 8/1/2032 | 8,315,000 | 426,125 | 8,741,125 | 8/1/2032 | - | 168,375 | 168,375 | 8/1/2032 | 13,605,000 | 995,744 | 14,600,744 |
| 2/1/2033 | - | 218,250 | 218,250 | 2/1/2033 | 6,735,000 | 168,375 | 6,903,375 | 2/1/2033 | 13,240,000 | 669,569 | 13,909,569 |
| 8/1/2033 | 8,730,000 | 218,250 | 8,948,250 | 8/1/2033 | | | | 8/1/2033 | 14,255,000 | 341,850 | 14,596,850 |
| **Total** | **39,685,000** | **23,012,625** | **62,697,625** | **Total** | **30,550,000** | **16,963,236** | **47,513,236** | **Total** | **427,525,000** | **152,159,283** | **579,684,283** |

# CHEROKEE COUNTY SCHOOL DISTRICT
# AMORTIZATION PAYMENTS OF PRINCIPAL AND INTEREST BY ISSUE
# FISCAL YEAR 2020-21 BUDGET

| Annual Debt Service - 6/30 | | Annual IRS Subsidies -6/30 | |
|---|---|---|---|
| **Dates** | **Gross Debt Service** | **Dates** | **Subsidies** |
| 6/30/2021 | 42,671,306 | 6/30/2021 | (2,936,976) |
| 6/30/2022 | 45,390,945 | 6/30/2022 | (2,936,976) |
| 6/30/2023 | 46,114,320 | 6/30/2023 | (2,936,976) |
| 6/30/2024 | 46,910,945 | 6/30/2024 | (2,936,976) |
| 6/30/2025 | 48,322,366 | 6/30/2025 | (2,803,945) |
| 6/30/2026 | 59,899,792 | 6/30/2026 | (2,548,750) |
| 6/30/2027 | 49,699,683 | 6/30/2027 | (2,323,876) |
| 6/30/2028 | 65,779,262 | 6/30/2028 | (1,698,791) |
| 6/30/2029 | 46,349,897 | 6/30/2029 | (588,208) |
| 6/30/2030 | 28,479,964 | 6/30/2030 | - |
| 6/30/2031 | 28,461,464 | 6/30/2031 | - |
| 6/30/2032 | 28,497,176 | 6/30/2032 | - |
| 6/30/2033 | 28,510,313 | 6/30/2033 | - |
| 6/30/2034 | 14,596,850 | 6/30/2034 | - |
| **Total** | **579,684,283** | **Total** | **(21,711,474)** |

## CHEROKEE COUNTY SCHOOL DISTRICT
## SPECIAL REVENUE FUNDS
## FEDERAL/STATE/COMPETITIVE GRANTS
## FISCAL YEAR 2020-21 BUDGET
**(Estimated Grant Award for Budget Purposes)**

| | TOTAL GRANTS | TITLE I | TITLE II | TITLE III | TITLE IV | TITLE VI-B | JUNIOR ROTC | HEAD START | PERKINS | FEDERAL PRESCHOOL | GA LOTTERY PRE K |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **REVENUE** | | | | | | | | | | | |
| State Revenue | $ 813,517 | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ 813,517 |
| Federal Revenue | 14,019,216 | 4,422,000 | 759,389 | 363,000 | 336,000 | 6,911,500 | 396,259 | 392,796 | 232,633 | 205,639 | - |
| **TOTAL REVENUE** | **14,832,733** | **4,422,000** | **759,389** | **363,000** | **336,000** | **6,911,500** | **396,259** | **392,796** | **232,633** | **205,639** | **813,517** |
| | | | | | | | | | | | |
| **EXPENDITURES** | | | | | | | | | | | |
| Instructional Services | 8,687,811 | 3,163,906 | - | 20,000 | 25,000 | 2,810,994 | 1,119,799 | 392,796 | 194,133 | 35,000 | 926,183 |
| Pupil Services | 4,463,244 | 344,416 | - | 16,000 | 114,417 | 3,988,411 | - | - | - | - | - |
| Imp. Of Instructional Svcs. | 318,724 | - | - | 301,500 | 17,224 | - | - | - | - | - | - |
| Instructional Staff Training | 1,552,570 | 558,806 | 736,389 | 24,000 | 172,637 | 20,975 | - | - | 35,729 | - | 4,034 |
| General Administration | 309,184 | 298,191 | - | 1,500 | 6,722 | - | - | - | 2,771 | - | - |
| School Administration | 10,049 | 10,049 | - | - | - | - | - | - | - | - | - |
| Student Transportation Svcs. | 487,752 | 46,632 | - | - | - | 91,120 | - | - | - | 350,000 | - |
| Support Services - Central | 23,000 | - | 23,000 | - | - | - | - | - | - | - | - |
| **TOTAL EXPENDITURES** | **15,852,334** | **4,422,000** | **759,389** | **363,000** | **336,000** | **6,911,500** | **1,119,799** | **392,796** | **232,633** | **385,000** | **930,217** |
| | | | | | | | | | | | |
| **OTHER FINANCING SOURCES** | | | | | | | | | | | |
| Transfers from General Fund | 1,019,601 | - | - | - | - | - | 723,540 | - | - | 179,361 | 116,700 |
| **TOTAL FINANCING SOURCES** | **1,019,601** | **-** | **-** | **-** | **-** | **-** | **723,540** | **-** | **-** | **179,361** | **116,700** |
| | | | | | | | | | | | |
| **TOTAL** | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - | $ - |

# FEDERAL PROGRAMS DETAIL

## TITLE I

| STATE OBJECT ACCOUNT NUMBER | | FUNCTION 1000 | 2100 | 2210 | 2213 | 2230 | 2300 | 2400 | 2700 | 2800 | FY 2019-20 PROJECTED BUDGET |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 511000 | SALARIES CLASSROOM TEACHERS | 1,729,870 | - | - | - | - | - | - | - | - | **1,729,870** |
| 511300 | SUBSTITUTE FOR CERTIFIED EMPS | 17,186 | - | - | 101,487 | - | - | - | - | - | **118,673** |
| 511400 | SUBSTITUTE FOR CLASSIFIED EMPS | 1,671 | - | - | - | - | - | - | - | - | **1,671** |
| 511600 | PROFESSIONAL DEVELOPMENT STIPENDS | - | - | - | 6,038 | - | - | - | - | - | **6,038** |
| 514000 | SALARIES AIDES AND PARAPROS | 96,421 | - | - | - | - | - | - | - | - | **96,421** |
| 513150 | SALARIES ASSISTANT PRINCIPAL | - | - | - | - | - | - | 7,800 | - | - | **7,800** |
| 516100 | TECHNOLOGY SPECIALIST | 385 | - | - | - | - | - | - | - | - | **385** |
| 517700 | TEACH SUPP SP/DIAGNOSTIC/AUDIO | - | 179,148 | - | - | - | - | - | - | - | **179,148** |
| 518000 | SALARIES BUS DRIVERS | - | - | - | - | - | - | - | 20,017 | - | **20,017** |
| 519100 | OTHER ADMINISTRATIVE PERSONNEL | - | - | - | 238,734 | 198,376 | - | - | - | - | **437,110** |
| 519900 | SALARIES OTHER | 110,754 | 3,411 | - | 1,208 | - | - | - | - | - | **115,373** |
| 520000 | BENEFITS | 889,456 | 88,305 | - | 124,930 | 77,678 | - | 2,249 | 1,530 | - | **1,184,148** |
| 530000 | PURCHASED PROFESSIONAL SERV | 6,630 | - | - | 51,800 | - | - | - | - | - | **58,430** |
| 553200 | WEB-BASED SUBS & LICENSE | 9,100 | 260 | - | - | - | - | - | - | - | **9,360** |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 7,350 | - | - | 8,392 | 6,398 | - | - | - | - | **22,140** |
| 561000 | SUPPLIES S/W AND SPECIAL ALLOT | 67,134 | 33,072 | - | 1,800 | 7,550 | - | - | - | - | **109,556** |
| 561500 | EXPENDABLE EQUIPT | 1,270 | 8,500 | - | 1,200 | - | - | - | - | - | **10,970** |
| 561600 | EXPENDABLE EQUIPT COMPUTER | 151,689 | 16,720 | - | - | - | - | - | - | - | **168,409** |
| 562000 | NATURAL GAS, GAS AND FUEL | - | - | - | - | - | - | - | 25,085 | - | **25,085** |
| 564200 | BOOKS AND PERIODICALS | 58,990 | 15,000 | - | 3,827 | - | - | - | - | - | **3,827** |
| 581000 | DUES AND FEES | 16,000 | - | - | 19,390 | 1,500 | - | - | - | - | **36,890** |
| 588000 | FEDERAL INDIRECT COST CHARGES | - | - | - | - | - | 6,689 | - | - | - | **6,689** |
| **Grand Total Title I** | | **3,163,906** | **344,416** | **-** | **558,806** | **291,502** | **6,689** | **10,049** | **46,632** | **-** | **4,422,000** |

## TITLE II

| STATE OBJECT ACCOUNT NUMBER | | FUNCTION 1000 | 2100 | 2210 | 2213 | 2230 | 2300 | 2400 | 2700 | 2800 | FY 2019-20 PROJECTED BUDGET |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 511300 | SUBSTITUTE FOR CERTIFIED EMPS | - | - | - | 50,000 | - | - | - | - | - | **50,000** |
| 511600 | PROFESSIONAL DEVELOPMENT STIPENDS | - | - | - | 45,000 | - | - | - | - | - | **45,000** |
| 519100 | OTHER ADMINISTRATIVE PERSONNEL | - | - | - | 251,761 | - | - | - | - | - | **251,761** |
| 519900 | SALARIES OTHER | - | - | - | 29,400 | - | - | - | - | - | **29,400** |
| 520000 | BENEFITS | - | - | - | 111,802 | - | - | - | - | - | **111,802** |
| 530000 | PURCHASED PROFESSIONAL SERV | - | - | - | 127,101 | - | - | - | - | - | **127,101** |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | - | - | - | - | - | - | - | - | 15,000 | **15,000** |
| 564200 | BOOKS AND PERIODICALS | - | - | - | 33,800 | - | - | - | - | - | **33,800** |
| 581000 | DUES AND FEES | - | - | - | 87,525 | - | - | - | - | 8,000 | **95,525** |
| **Grand Total Title II** | | **-** | **-** | **-** | **736,389** | **-** | **-** | **-** | **-** | **23,000** | **759,389** |

## TITLE III

| STATE OBJECT ACCOUNT NUMBER | | FUNCTION 1000 | 2100 | 2210 | 2213 | 2230 | 2300 | 2400 | 2700 | 2800 | FY 2019-20 PROJECTED BUDGET |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 511000 | SALARIES CLASSROOM TEACHERS | 18,470 | - | - | - | - | - | - | - | - | **18,470** |
| 511300 | SUBSTITUTE FOR CERTIFIED EMPS | - | - | - | 4,200 | - | - | - | - | - | **4,200** |
| 519100 | OTHER ADMINISTRATIVE PERSONNEL | - | - | 202,328 | - | - | - | - | - | - | **202,328** |
| 519900 | SALARIES OTHER | - | 11,200 | - | - | - | - | - | - | - | **11,200** |
| 520000 | BENEFITS | 1,530 | 800 | 93,672 | 300 | - | - | - | - | - | **96,302** |
| 530000 | PURCHASED PROFESSIONAL SERV | - | - | - | 15,000 | - | - | - | - | - | **15,000** |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | - | - | 4,500 | 4,500 | 1,500 | - | - | - | - | **10,500** |
| 561000 | SUPPLIES S/W AND SPECIAL ALLOT | - | 4,000 | - | - | - | - | - | - | - | **4,000** |
| 564200 | BOOKS AND PERIODICALS | - | - | - | - | - | - | - | - | - | - |
| 581000 | DUES AND FEES | - | - | 1,000 | - | - | - | - | - | - | **1,000** |
| **Grand Total Title III** | | **20,000** | **16,000** | **301,500** | **24,000** | **1,500** | **-** | **-** | **-** | **-** | **363,000** |

## TITLE IV

| STATE OBJECT ACCOUNT NUMBER | | FUNCTION 1000 | 2100 | 2210 | 2213 | 2230 | 2300 | 2400 | 2700 | 2800 | FY 2019-20 PROJECTED BUDGET |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 511300 | SUBSTITUTE FOR CERTIFIED EMPS | - | - | - | 58,422 | - | - | - | - | - | **58,422** |
| 511400 | SUBSTITUTE FOR CLASSIFIED EMPS | - | - | - | 11,148 | - | - | - | - | - | **11,148** |
| 511600 | PROFESSIONAL DEVELOPMENT STIPENDS | - | - | - | 9,754 | - | - | - | - | - | **9,754** |
| 519100 | OTHER ADMINISTRATIVE PERSONNEL | - | 46,964 | - | - | - | - | - | - | - | **46,964** |
| 519900 | SALARIES OTHER | - | - | 16,000 | - | - | - | - | - | - | **16,000** |
| 522000 | BENEFITS | - | 26,703 | 1,224 | 6,072 | - | - | - | - | - | **33,999** |
| 530000 | PURCHASED PROFESSIONAL SERV | - | - | - | 60,741 | - | - | - | - | - | **60,741** |
| 553200 | WEB-BASED SUBS & LICENSE | - | 38,500 | - | - | - | - | - | - | - | **38,500** |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | - | 2,250 | - | 7,500 | 2,000 | - | - | - | - | **11,750** |
| 561000 | SUPPLIES S/W AND SPECIAL ALLOT | 6,250 | - | - | 8,250 | 2,722 | - | - | - | - | **17,222** |
| 564200 | BOOKS AND PERIODICALS | 6,250 | - | - | 6,250 | - | - | - | - | - | **12,500** |
| 581000 | DUES AND FEES | 12,500 | - | - | 4,500 | 2,000 | - | - | - | - | **19,000** |
| **Grand Total Title IV** | | **25,000** | **114,417** | **17,224** | **172,637** | **6,722** | **-** | **-** | **-** | **-** | **336,000** |

## TITLE VI-B

| STATE OBJECT ACCOUNT NUMBER | | FUNCTION 1000 | 2100 | 2210 | 2213 | 2230 | 2300 | 2400 | 2700 | 2800 | FY 2019-20 PROJECTED BUDGET |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 511000 | SALARIES CLASSROOM TEACHERS | 10,000 | - | - | - | - | - | - | - | - | 10,000 |
| 514000 | SALARIES AIDES AND PARAPROS | 1,670,500 | - | - | - | - | - | - | - | - | 1,670,500 |
| 514500 | INTERPRETERS | 6,967 | - | - | - | - | - | - | - | - | 6,967 |
| 518000 | SALARIES BUS DRIVERS | - | - | - | - | - | - | - | 40,000 | - | 40,000 |
| 519100 | OTHER ADMINISTRATIVE PERSONNEL | - | 2,364,293 | - | - | - | - | - | - | - | 2,364,293 |
| 520000 | BENEFITS | 1,057,548 | 996,418 | - | - | - | - | - | 3,060 | - | 2,057,026 |
| 530000 | PURCHASED PROFESSIONAL SERV | - | 548,500 | - | 375 | - | - | - | - | - | 548,875 |
| 543000 | REPAIR AND MAINTENANCE | - | 7,900 | - | - | - | - | - | - | - | 7,900 |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | - | 6,000 | - | 7,500 | - | - | - | - | - | 13,500 |
| 561000 | SUPPLIES S/W AND SPECIAL ALLOT | 21,779 | 60,000 | - | 400 | - | - | - | 5,000 | - | 87,179 |
| 561500 | EXPENDABLE EQUIP UNDER $5000 | 44,200 | 500 | | - | - | - | - | | - | 44,700 |
| 561600 | EXPENDABLE EQUIPT COMPUTER | - | 4,800 | - | - | - | - | - | - | - | 4,800 |
| 562000 | NATURAL GAS, GAS AND FUEL | - | - | - | - | - | - | - | 43,060 | - | 43,060 |
| 564200 | BOOKS AND PERIODICALS | - | - | - | 3,200 | - | - | - | - | - | 3,200 |
| 581000 | DUES AND FEES | - | - | - | 9,500 | - | - | - | - | - | 9,500 |
| **Grand Total Title VI-B** | | **2,810,994** | **3,988,411** | **-** | **20,975** | **-** | **-** | **-** | **91,120** | **-** | **6,911,500** |

## Perkins

| STATE OBJECT ACCOUNT NUMBER | | FUNCTION 1000 | 2100 | 2210 | 2213 | 2230 | 2300 | 2400 | 2700 | 2800 | FY 2019-20 PROJECTED BUDGET |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 511300 | SUBSTITUTE FOR CERTIFIED EMPS | | - | - | 10,000 | - | - | - | - | - | 10,000 |
| 530000 | PURCHASED PROFESSIONAL SERV | 1,500 | - | - | - | - | - | - | - | - | 1,500 |
| 543000 | REPAIR AND MAINTENANCE | 750 | - | - | - | - | - | - | - | - | 750 |
| 553200 | WEB-BASED SUBS & LICENSE | 44,384 | - | - | - | - | - | - | - | - | 44,384 |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | - | - | - | 20,229 | 2,771 | - | - | - | - | 23,000 |
| 561000 | SUPPLIES S/W AND SPECIAL ALLOT | 53,499 | - | - | - | - | - | - | - | - | 53,499 |
| 561500 | EXPENDABLE EQUIP UNDER $5000 | 87,000 | - | - | - | - | - | - | - | - | 87,000 |
| 561600 | EXPENDABLE EQUIPT COMPUTER | 6,000 | - | - | - | - | - | - | - | - | 6,000 |
| 564200 | BOOKS AND PERIODICALS | 1,000 | - | - | - | - | - | - | - | - | 1,000 |
| 581000 | DUES AND FEES | - | - | - | 5,500 | - | - | - | - | - | 5,500 |
| **Grand Total Perkins** | | **194,133** | **-** | **-** | **35,729** | **2,771** | **-** | **-** | **-** | **-** | **232,633** |

## Junior ROTC Program

| STATE OBJECT ACCOUNT NUMBER | | FUNCTION 1000 | 2100 | 2210 | 2213 | 2230 | 2300 | 2400 | 2700 | 2800 | FY 2019-20 PROJECTED BUDGET |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 511000 | SALARIES CLASSROOM TEACHERS | 863,607 | | | | | | | | | 863,607 |
| 522000 | BENEFITS | 256,192 | | | | | | | | | 256,192 |
| **Grand Total ROTC** | | **1,119,799** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **1,119,799** |

## Ninth District Opportunity Head Start

| STATE OBJECT ACCOUNT NUMBER | | FUNCTION 1000 | 2100 | 2210 | 2213 | 2230 | 2300 | 2400 | 2700 | 2800 | FY 2019-20 PROJECTED BUDGET |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 511400 | SUBSTITUTE FOR CLASSIFIED EMPS | 3,490 | - | - | - | - | - | - | - | - | 3,490 |
| 514000 | SALARIES AIDES AND PARAPROS | 249,273 | - | - | - | - | - | - | - | - | 249,273 |
| 522000 | BENEFITS | 140,033 | - | - | - | - | - | - | - | - | 140,033 |
| **Grand Total Head Start** | | **392,796** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **392,796** |

## Federal Preschool Program

| STATE OBJECT ACCOUNT NUMBER | | FUNCTION 1000 | 2100 | 2210 | 2213 | 2230 | 2300 | 2400 | 2700 | 2800 | FY 2019-20 PROJECTED BUDGET |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 518000 | SALARIES BUS DRIVERS | | - | - | - | - | - | - | 180,264 | - | 180,264 |
| 522000 | BENEFITS | | - | - | - | - | - | - | 11,500 | - | 11,500 |
| 561000 | SUPPLIES S/W AND SPECIAL ALLOT | 35,000 | - | - | - | - | - | - | - | - | 35,000 |
| 562000 | NATURAL GAS, GAS AND FUEL | | - | - | - | - | - | - | 158,236 | - | 158,236 |
| **Grand Total Federal Preschool** | | **35,000** | **-** | **-** | **-** | **-** | **-** | **-** | **350,000** | **-** | **385,000** |

## Georgia Lottery Pre K Program

| STATE OBJECT ACCOUNT NUMBER | | FUNCTION 1000 | 2100 | 2210 | 2213 | 2230 | 2300 | 2400 | 2700 | 2800 | FY 2019-20 PROJECTED BUDGET |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 511200 | PREKINDERGARTEN TEACHER | 330,077 | - | - | - | - | - | - | - | - | 330,077 |
| 511300 | SUBSTITUTE FOR CERTIFIED EMPS | 11,738 | - | - | 2,382 | - | - | - | - | - | 14,120 |
| 511400 | SUBSTITUTE FOR CLASSIFIED EMPS | 3,430 | - | - | 1,190 | - | - | - | - | - | 4,620 |
| 514000 | SALARIES AIDES AND PARAPROS | 249,218 | - | - | - | - | - | - | - | - | 249,218 |
| 522000 | BENEFITS | 321,368 | - | - | 462 | - | - | - | - | - | 321,830 |
| 561000 | SUPPLIES S/W AND SPECIAL ALLOT | 9,185 | - | - | - | - | - | - | - | - | 9,185 |
| 581000 | DUES AND FEES | 1,167 | - | - | - | - | - | - | - | - | 1,167 |
| **Grand Total Georgia Lottery Pre K** | | **926,183** | **-** | **-** | **4,034** | **-** | **-** | **-** | **-** | **-** | **930,217** |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| TOTAL BY FUNCTION | | **8,687,811** | **4,463,244** | **318,724** | **1,552,570** | **302,495** | **6,689** | **10,049** | **487,752** | **23,000** | **15,852,334** |

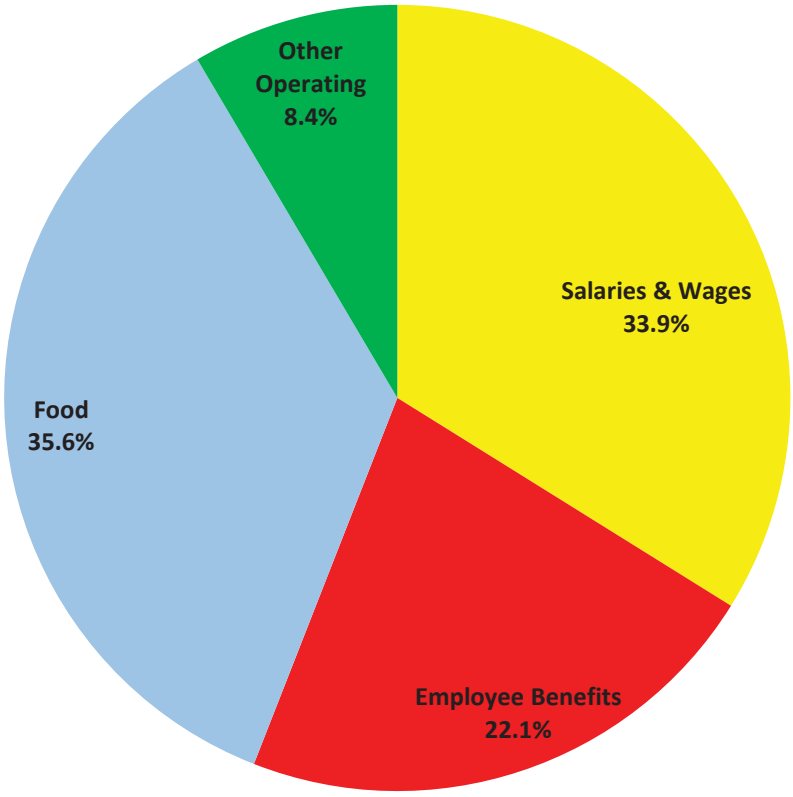
# CHEROKEE COUNTY SCHOOL DISTRICT
# OTHER FUNDS
# FISCAL YEAR 2020-21 BUDGET

| | Worker's Compensation Fund | Payroll Account | After School Program and Intramurals | TOTAL |
|---|---|---|---|---|
| **Revenue** | | | | |
| Local Revenue | $ 618 | $ 1,750 | $ 1,976,507 | $ 1,978,875 |
| Investment Earnings | 3,693 | - | - | 3,693 |
| **Total Revenue** | 4,311 | 1,750 | 1,976,507 | 1,982,568 |
| **Expenditures** | | | | |
| General Administration | | | | |
| Claims | 1,005,244 | - | - | 1,005,244 |
| Community Services Operations | | | | |
| Salaries | - | - | 1,841,192 | 1,841,192 |
| Benefits | - | - | 135,315 | 135,315 |
| | - | - | 1,976,507 | 1,976,507 |
| **Total Expenditures** | 1,005,244 | - | 1,976,507 | 2,981,751 |
| **Other Financing Sources** | | | | |
| Transfers from General Fund | 900,000 | - | - | 900,000 |
| Net Change Fund Balance | (100,933) | 1,750 | - | (99,183) |
| **Fund Balances - Beginning** | 332,601 | 631,267 | - | 963,868 |
| **Fund Balances - Ending** | $ 231,668 | $ 633,017 | $ - | $ 864,685 |

# CHEROKEE COUNTY SCHOOL DISTRICT
# SCHOOL NUTRITION PROGRAM
# FISCAL YEAR 2020-21 BUDGET

| OBJECT | ACCOUNT DESCRIPTION | 19-20 BUDGET | 2020-21 PROPOSED |
|---|---|---|---|
| | **REVENUE** | | |
| 416110 | DAILY SALES STUDENT LUNCH | $ 4,961,697 | $ 4,865,000 |
| 416120 | DAILY SALES STUDENT BREAKFAST | 496,617 | 598,397 |
| 416210 | SUPPLEMENTAL SALES | 1,795,457 | 1,995,457 |
| 416220 | ADULT SALES | 295,842 | 300,000 |
| 419950 | OTHER LOCAL REVENUES | - | - |
| | **SUBTOTAL LOCAL REVENUE** | **7,549,613** | **7,758,854** |
| 435100 | GRANTS (STATE ONLY) | 438,042 | 444,670 |
| | **SUBTOTAL STATE REVENUE** | **438,042** | **444,670** |
| 445100 | FED FUNDS EXCEPT BREAKFAST | 6,568,769 | 6,645,234 |
| 445110 | FEDERAL FUNDS BREAKFAST | 1,642,491 | 1,868,289 |
| 445130 | FEDERAL REIMB AFTER-SCHOOL SNACK | 130,470 | 125,712 |
| 449000 | REVENUES ASSOCIATED WITH USDA | 1,111,548 | 1,170,504 |
| | **SUBTOTAL FEDERAL REVENUE** | **9,453,278** | **9,809,739** |
| 415000 | EARNINGS ON INVESTMENTS | 30,000 | 30,000 |
| | **SUBTOTAL EARNINGS ON INVESTMENTS** | **30,000** | **30,000** |
| | **GRAND TOTAL REVENUE** | **$ 17,470,933** | **$ 18,043,263** |
| | **FIXED EXPENSES** | | |
| 511400 | SUBSTITUTE FOR CLASSIFIED EMP | $ 100,000 | $ 135,000 |
| 514200 | CLERICAL | 254,626 | 221,142 |
| 518400 | SALARIES LUNCHROOM CAFE | 4,158,509 | 3,881,518 |
| 518403 | SALARIES LUNCHROOM MONITORS | 272,160 | 218,113 |
| 519000 | OTHER MANAGEMENT PERSONNEL | 436,479 | 456,273 |
| 519100 | OTHER ADMINISTRATIVE PERSONNEL | 1,043,308 | 1,055,578 |
| 520000 | BENEFITS | 3,918,750 | 3,894,712 |
| | **SUBTOTAL SALARIES/BENEFITS EXP.** | **$ 10,183,832** | **$ 9,862,336** |
| | **OPERATING EXPENSES** | | |
| 530000 | PURCHASED PROFESSIONAL SERVICES | $ 65,000 | $ 65,000 |
| 541000 | WATER, SEWER, AND CLEANING SVCS | 20,160 | 21,500 |
| 543000 | REPAIR AND MAINTENANCE | 1,500 | 1,500 |
| 553000 | COMMUNICATIONS, POSTAGE | 1,500 | 1,500 |
| 553200 | WEB-BASED SUBS & LICENSE | - | - |
| 558000 | TRAVEL-REGULAR PROGRAMS | 20,000 | 18,000 |
| 559500 | OTHER PURCHASED SERVICE | 74,375 | 78,094 |
| 561000 | SUPPLIES S/W AND SPECIAL ALLO | 665,767 | 725,174 |
| 561200 | PURCHASE OF COMPUTER SOFTWARE | - | 20,000 |
| 561500 | EXPENDABLE EQUIP UNDER $5000 | 50,000 | 100,000 |
| 561600 | EXPENDABLE EQUIPT COMPUTER | 74,500 | 74,500 |
| 562000 | NATURAL GAS, GAS AND FUEL | 1,500 | 2,000 |
| 563000 | FOOD EXPENSE | 4,830,160 | 5,105,624 |
| 563500 | FOOD ACQUISITIONS-USDA | 1,111,548 | 1,170,504 |
| 564200 | BOOKS AND PERIODICALS | 3,000 | 3,000 |
| 573000 | PURCHASE EQUIPMENT >$5000 | 130,000 | 350,000 |
| 573400 | PURCHASE COMPUTERS >$1000 | - | - |
| 581000 | DUES AND FEES | 25,000 | 30,000 |
| 589000 | OTHER EXPENDITURES | 100 | 100 |
| | **SUBTOTAL OPERATING EXPENDITURES** | **7,074,110** | **7,766,496** |
| | **GRAND TOTAL EXPENDITURES** | **$ 17,257,942** | **$ 17,628,832** |
| | **NET CHANGE FUND BALANCE** | **$ 212,991** | **$ 414,431** |
| | **FUND BALANCE - BEGINNING** | **6,038,789** | **3,457,212** |
| | **FUND BALANCE - ENDING** | **$ 6,251,780** | **$ 3,871,643** |

# CHEROKEE COUNTY SCHOOL DISTRICT
# SCHOOL NUTRITION PROPOSED EXPENDITURES
# FISCAL YEAR 2020-21 BUDGET




| | | |
|---|---|---|
| Salaries & Wages | $ | 5,967,624 |
| Employee Benefits | | 3,894,712 |
| Food | | 6,276,128 |
| Other Operating | | 1,490,368 |
| | $ | 17,628,832 |

**Total Percent Expended for Salaries and Benefits = 56.0%**

## CHEROKEE COUNTY SCHOOL DISTRICT
## SUMMARY OF MONTHLY COPIER LEASE PAYMENTS
## FISCAL YEAR 2020-21

| School/Sites | Monthly Lease Rate |
|---|---|
| Ace Academy | $ 327.54 |
| Arnold Mill ES | 447.74 |
| Avery ES | 572.76 |
| Ball Ground ES | 538.83 |
| Bascomb ES | 602.64 |
| Boston ES | 447.74 |
| Bus Shop 1 & 2/Trans. | 279.41 |
| Carmel ES | 572.76 |
| Cherokee HS | 1,528.75 |
| Clark Creek ES | 674.90 |
| Clayton ES | 288.79 |
| Creekland MS | 568.71 |
| Creekview HS | 780.96 |
| Ctl Whse./PrintShop | 249.10 |
| Dean Rusk MS | 822.80 |
| Educational Svcs/Tech | 327.54 |
| ET Booth MS | 697.78 |
| Etowah HS | 1,252.78 |
| Free Home ES | 228.69 |
| Freedom MS | 572.76 |
| FRP C & I | 392.46 |
| FRP Finance | 175.25 |
| FRP Human Resources | 163.77 |
| FRP School Ops | 163.77 |
| FRP-Supt. | 98.85 |
| Hasty ES | 538.83 |
| Hickory Flat ES | 413.81 |
| Holly Springs ES | 572.76 |
| Indian Knoll ES | 598.93 |
| Johnston ES | 598.93 |
| Johnston PreK | 133.23 |
| Joseph Knox ES | 572.76 |
| Liberty ES | 638.77 |
| Little River ES | 796.63 |
| Macedonia ES | 413.81 |
| Mill Creek MS | 697.78 |
| Mountain Road ES | 413.81 |
| Oak Grove ES | 447.74 |
| Polaris | 98.85 |
| Ralph Bunche | 98.85 |
| River Ridge HS | 768.33 |
| RM Moore ES | 473.91 |
| School Nutrition | 98.85 |
| School Police | 98.85 |
| Sequoyah HS | 1,266.30 |
| Sixes ES | 572.76 |
| Support Svcs/Maint. | 110.33 |
| Teacher's Center | 98.85 |
| Teasley MS | 737.62 |
| Tippens | 98.85 |
| Woodstock ES | 572.76 |
| Woodstock HS | 682.11 |
| Woodstock MS | 602.64 |
| **Total Monthly Copier Leases** | **$ 25,994.73** |

## CHEROKEE COUNTY SCHOOL DISTRICT
## MASTER CANON COPIER INVENTORY
## FISCAL YEAR 2020-21

| Loc # | CCSD Facility | Location within the Facility | Model | Serial Number | B/W or Color | Monthly Lease Rate | Cost Per Copy | Lease Begin Date | Lease End Date | Total Due Monthly |
|---|---|---|---|---|---|---|---|---|---|---|
| 06 | Ace Academy | Front Office Rm 22 | C5540i | WXE10506 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 327.54 |
| 06 | Ace Academy | ACE Room T-1A | 4545i | UMV03324 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 06 | Ace Academy | Teacher Workroom 25 | 4545i | UMV03770 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 06 | Ace Academy | Guidence Office Room #302 | C5540i | WXE10662 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 43 | Arnold Mill ES | Media Ctr Prod Rm 508D | 6555i | SKA09898 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | 447.74 |
| 43 | Arnold Mill ES | Media Ctr Prod Rm 508D | C5540i | WXE09100 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 43 | Arnold Mill ES | Office Workroom 517 | C5540i | WXE10595 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 43 | Arnold Mill ES | Room 412 | 6555i | SKA09852 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 49 | Avery ES | Admin A120 | C5540i | WXE10658 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 572.76 |
| 49 | Avery ES | Media Center | C5540i | WXE10601 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 49 | Avery ES | Teacher Workroom 320 | 6555i | SKA09493 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 49 | Avery ES | Teacher Workroom 222 | 6555i | SKA09518 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 49 | Avery ES | Teacher Workroom 119 | 6555i | SKA09488 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 21 | Ball Ground ES | Front Office Room A111 | 4545i | UMV03776 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | 538.83 |
| 21 | Ball Ground ES | Teacher Workroom 401 | 6555i | SKA09496 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 21 | Ball Ground ES | Teacher Workroom 510 | 6555i | SKA09822 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 21 | Ball Ground ES | Teacher Workroom 801 | 6555i | SKA09834 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 21 | Ball Ground ES | Media Center | C5540i | WXE10542 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 40 | Bascomb ES | Front Office | C5540i | WXE10548 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 602.64 |
| 40 | Bascomb ES | Media Center M14 | C5540i | WXE10552 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 40 | Bascomb ES | Room 712 | 6565i | SMJ02985 | B/W | $134.98 | .0032 | 8/1/2017 | 7/30/2021 | |
| 40 | Bascomb ES | Room 712 | 6565i | SMJ02993 | B/W | $134.98 | .0032 | 8/1/2017 | 7/30/2021 | |
| 40 | Bascomb ES | Workroom M15 | 6565i | SMJ02992 | B/W | $134.98 | .0032 | 8/1/2017 | 7/30/2021 | |
| 38 | Boston ES | Front Office B19 | C5540i | WXE10540 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 447.74 |
| 38 | Boston ES | Prod Rm Behind Off B7 | C5540i | WXE10387 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 38 | Boston ES | E1 | 6555i | SKA09579 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 38 | Boston ES | F Wing Workroom | 6555i | SKA09491 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 42 | BusShop1-Flt Maint | #1 Office | 2530 | RNP40217 | B/W | $57.82 | 0.0045 | 8/1/2017 | 7/30/2021 | 279.41 |
| 42 | BusShop1-Flt Maint | From Johnston | C5540i | WXE09114 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 05 | Bus Shop 2 / Trans | Shop Office Rm 110 | 2530 | RNP40234 | B/W | $57.82 | 0.0045 | 8/1/2017 | 7/30/2021 | |
| 05 | Bus Shop 2 / Trans | Transportation Workroom | 4545i | UMV03781 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 23 | Cherokee HS North | Media Center | 4545i | UMV03365 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | 538.83 |
| 23 | Cherokee HS North | Rm Team A-113 | C5540i | WXE10593 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 23 | Cherokee HS North | Teacher Workroom 510 | 6555i | SKA09868 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 23 | Cherokee HS North | Teacher Workroom 709 | 6555i | SKA09871 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 23 | Cherokee HS North | Teacher Workroom 910 | 6555i | SKS09587 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 46 | Carmel ES | Front Office | C5540i | WXE10655 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 572.76 |
| 46 | Carmel ES | Media Center | C5540i | WXE10594 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 46 | Carmel ES | Workroom 402A | 6555i | SKA09729 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 46 | Carmel ES | Workroom 404A | 6555i | SKA09747 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 46 | Carmel ES | Workroom 408A | 6555i | SKA09644 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 58 | FRP - Finance | Copy Room 1112 | C5540i + PD | WXE09111 | Color | $110.33 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 175.25 |
| 58 | FRP - Finance | Copy Room 1112 | 4545i | UMV03328 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 58 | FRP - HR | Copy Room 1211 | 4545i | UMV03722 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | 163.77 |
| 58 | FRP - HR | Office 1222 | C5540i | WXE09902 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 58 | FRP-C & I/Ed Pgms | Copy Room 2217 | 4545i | UMV03778 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | 392.46 |
| 58 | FRP-C & I/Ed Pgms | Copy Room 2217 | C5540i | WXE10613 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 58 | FRP-C&I - SpecEd | Copy Room 2112 | 4545i | UMV03766 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 58 | FRP-C&I - SpecEd | Copy Room 2112 | C5540i | WXE10556 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 58 | FRP-C&I - SpecEd | Room 2114 | 4545i | UMV03385 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 58 | FRP - School Ops | Copy Room 3210 | 4545i | UMV03310 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | 163.77 |
| 58 | FRP - School Ops | Copy Room 3210 | C5540i | WXE09933 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 58 | FRP - Supt | Copy Room 3111 | C5540i | WXE10597 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 98.85 |
| 26 | School Police | School Police | C5540i | WXE10661 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 98.85 |
| 54 | Ctl Whs/PShop | Print Shop | 6555i | SKA09597 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | 249.10 |
| 54 | Ctl Whs/PShop | Print Shop | C5540i | WXE10568 | Color | $124.08 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 10 | Cherokee HS | 300 Hall Rm 302 | 8585i | SWN02164 | B/W | $151.14 | .0030 | 8/1/2017 | 7/30/2021 | 989.92 |
| 10 | Cherokee HS | 600 Hall, Rm 611 | 4545i | UMV03300 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 10 | Cherokee HS | Athletic Office Rm 202 | 2530 | RNP40240 | B/W | $57.82 | 0.0045 | 8/1/2017 | 7/30/2021 | |
| 10 | Cherokee HS | Counselor's Office, Rm010 | 4545i | UMV03347 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 10 | Cherokee HS | Main Office, Rm 006 | C5540i | WXE10515 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 10 | Cherokee HS | Media Center | 8585i | SWN01900 | B/W | $151.14 | .0030 | 8/1/2017 | 7/30/2021 | |
| 10 | Cherokee HS | PS- Media Crr, Rm400J | 8585i | SWN01921 | B/W | $151.14 | .0030 | 8/1/2017 | 7/30/2021 | |
| 10 | Cherokee HS | PS- Media Crr, Rm400J | C5540i | WXE10653 | B/W | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 10 | Cherokee HS | 300 Breakroom | 8585i | SWN02085 | B/W | $151.14 | .0030 | 8/1/2017 | 7/30/2021 | |
| 45 | Clark Creek ES | Workroom #116 | 6565i | SMJ02978 | B/W | $134.98 | .0032 | 8/1/2017 | 7/30/2021 | 674.90 |
| 45 | Clark Creek ES | Workroom #218 | 6565i | SMJ02990 | B/W | $134.98 | .0032 | 8/1/2017 | 7/30/2021 | |
| 45 | Clark Creek ES | Workroom #314 | 6565i | SMJ03000 | B/W | $134.98 | .0032 | 8/1/2017 | 7/30/2021 | |
| 45 | Clark Creek ES | Workroom #419 | 6565i | SMJ03092 | B/W | $134.98 | .0032 | 8/1/2017 | 7/30/2021 | |
| 45 | Clark Creek ES | Front Office | 6565i | SMJ03405 | B/W | $134.98 | .0032 | 8/1/2017 | 7/30/2021 | |
| 25 | Clayton ES | Front Office | C5540i | WXE10501 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 288.79 |
| 25 | Clayton ES | Media Center #172 | 6555i | SKA10385 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 25 | Clayton ES | Teacher Workroom #128 | 4545i | UMV03760 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |

**CHEROKEE COUNTY SCHOOL DISTRICT**
**MASTER CANON COPIER INVENTORY**
**FISCAL YEAR 2020-21**

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 19 | Creekland MS | Teacher Workroom 402 | 6565i | SMJ02983 | B/W | $134.98 | .0032 | 8/1/2017 | 7/30/2021 | |
| 19 | Creekland MS | Teacher Workroom 402 | 6565i | SMJ03305 | B/W | $134.98 | .0032 | 8/1/2017 | 7/30/2021 | |
| 19 | Creekland MS | Teacher Workroom 609 | 6565i | SMJ02937 | B/W | $134.98 | .0032 | 8/1/2017 | 7/30/2021 | 568.71 |
| 19 | Creekland MS | Media Center | 4545i | UMV03346 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 19 | Creekland MS | Office Workroom A-13 | C5540i | WXE10611 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 14 | Creekview HS | Media Center A26 | C5540i | WXE10505 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 14 | Creekview HS | Stu Svcs Rm Team A-16 | 4545i | UMV03344 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 14 | Creekview HS | Teacher Workroom 1403 | 8585i | SWN02265 | B/W | $151.14 | .0030 | 8/1/2017 | 7/30/2021 | |
| 14 | Creekview HS | Teacher Workroom 2403 | 8585i | SWN01905 | B/W | $151.14 | .0030 | 8/1/2017 | 7/30/2021 | 780.96 |
| 14 | Creekview HS | Teacher Workroom 2403 | 8585i | SWN01939 | B/W | $151.14 | .0030 | 8/1/2017 | 7/30/2021 | |
| 14 | Creekview HS | Copy Room Team A-10 | C5540i | WXE10609 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 14 | Creekview HS | Special Ed Rm 2101 | 4545i | UMV03288 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 16 | Dean Rusk MS | Room 809 | 6555i | SKA09595 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 16 | Dean Rusk MS | Room 1106 | 6555i | SKA09490 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 16 | Dean Rusk MS | Room 2806 | 6555i | SKA09573 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 16 | Dean Rusk MS | Room 2606 | 6555i | SKA09506 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | 822.80 |
| 16 | Dean Rusk MS | Front Office | C5540i | WXE10541 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 16 | Dean Rusk MS | Media Center | C5540i | WXE10647 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 16 | Dean Rusk MS | Teacher Workroom #113 | 6555i | SKA09571 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 60 | EdSvcsAnnex 1030 Keeter | Copy / Mail Room G29 | C5540i | WXE10508 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 60 | EdSvcsAnnex 1020 Keeter | Copy Workroom H3 | 4545i | UMV03782 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | 327.54 |
| 60 | EdSvcsAnnex 1010 Keeter | Break Room I08 | 4545i | UMV03792 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 60 | EdSvcsAnnex 1030 Keeter | Room G50 | C5540i | WXE10612 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 15 | ET Booth MS | Teacher Workroom 1601 | 6555i | SKA09589 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 15 | ET Booth MS | Teacher Workroom 1605 | 6555i | SKA09835 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 15 | ET Booth MS | Teacher Workroom 2501 | 6555i | SKA09780 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | 697.78 |
| 15 | ET Booth MS | Teacher Workroom 2505 | 6555i | SKA09591 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 15 | ET Booth MS | Admin Area A113 | C5540i | WXE09744 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 15 | ET Booth MS | Media Center M8 | C5540i | WXE10517 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 11 | Etowah HS | Copy Room 3204 | 8585i | SWN01915 | B/W | $151.14 | .0030 | 8/1/2017 | 7/30/2021 | |
| 11 | Etowah HS | Copy Room 7106 | 8585i | SWN01912 | B/W | $151.14 | .0030 | 8/1/2017 | 7/30/2021 | |
| 11 | Etowah HS | C Bldg., Room 3204 | 8585i | SWN01938 | B/W | $151.14 | $0.0030 | 8/1/2017 | 7/30/2021 | |
| 11 | Etowah HS | C Bldg., Room 3204 | 8585i | SWN02257 | B/W | $151.14 | $0.0030 | 8/1/2017 | 7/30/2021 | |
| 11 | Etowah HS | Media Center 3200 | C5540i | WXE09908 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 11 | Etowah HS | Admin Rm 7101D | C5540i | WXE10673 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 1,252.78 |
| 11 | Etowah HS | Counseling Ofc Rm 3108F | 2530 | RNP40198 | B/W | $57.82 | $0.0045 | 8/1/2017 | 7/30/2021 | |
| 11 | Etowah HS | Gym Admin 2207 | 4545i | UMV03378 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 11 | Etowah HS | Records Ofc 3106 | 2530 | RPN40181 | B/W | $57.82 | $0.0045 | 8/1/2017 | 7/30/2021 | |
| 11 | Etowah HS | Gym Teachr WR 2223 | 6565i | SMJ03090 | B/W | $134.98 | $0.0032 | 8/1/2017 | 7/30/2021 | |
| 24 | Etowah East | Bldg. A, Room 148 | 6565i | SMJ03161 | B/W | $134.98 | $0.0032 | 8/1/2017 | 7/30/2021 | |
| 51 | Polaris Evening School | Room #140 EE | C5540i | WXE10591 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 98.85 |
| 26 | Free Home ES | Anx Bldg Outside RmTm A-6 | 4545i | UMV04227 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 26 | Free Home ES | Rm 4A | 4545i | UMV03747 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | 228.69 |
| 26 | Free Home ES | Rm 13A | C5540i | WXE10513 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 20 | Freedom MS | Teacher Wkrm 402 | 6555i | SKA09823 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 20 | Freedom MS | Teacher Wkrm 405 | 6555i | SKA09508 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 20 | Freedom MS | Teacher Wkrm 703 | 6555i | SKA09821 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | 572.76 |
| 20 | Freedom MS | Front Office | C5540i | WXE10592 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 20 | Freedom MS | Media Center | C5540i | WXE10659 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 48 | Hasty ES | Rm 702 | 6555i | SKA09872 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 48 | Hasty ES | Room 202 | 6555i | SKA09824 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 48 | Hasty ES | Media Center | 4545i | UMV03372 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | 538.83 |
| 48 | Hasty ES | Rm Team A-112 | C5540i | WXE10672 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 48 | Hasty ES | Front Office | 6555i | SKA09588 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 27 | Hickory Flat ES | Room 312 | 6555i | SKA09886 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 27 | Hickory Flat ES | Teacher Workroom 725 | 6555i | SKA09516 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | 413.81 |
| 27 | Hickory Flat ES | Media Center | 4545i | UMV03376 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 27 | Hickory Flat ES | Office Workroom 1200L | C5540i | WXE09903 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 28 | Holly Springs ES | Teacher Workroom 402 | 6555i | SKA09507 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 28 | Holly Springs ES | Teacher Workroom 412 | 6555i | SKA09575 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 28 | Holly Springs ES | Teacher Workroom 422 | 6555i | SKA09577 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | 572.76 |
| 28 | Holly Springs ES | Media Center | C5540i | WXE09133 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 28 | Holly Springs ES | Office Workroom 813 | C5540i | WXE10643 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 66 | Indian Knoll ES | Workroom #116 | 6555i | SKA09892 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 66 | Indian Knoll ES | Workroom #218 | 6555i | SKA09864 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 66 | Indian Knoll ES | Workroom #314 | 6555i | SKA09869 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | 598.93 |
| 66 | Indian Knoll ES | Workroom #419 | 6555i | SKA09572 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 66 | Indian Knoll ES | Front Office | C5540i | WXE09904 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 29 | Johnston ES | Media Workroom 62F | 6555i | SKA11025 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 29 | Johnston ES | Office | C5540i | WXE10599 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 29 | Johnston ES | Media Center 62D | 6555i | SKA09828 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | 598.93 |
| 29 | Johnston ES | Room B28N | 6555i | SKA09735 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 29 | Johnston ES | Media Workroom 67 | 6555i | SKA09748 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 29P | Johnston PreK | Teacher WR Team B-119 | 2530 | RNP40171 | B/W | $57.82 | $0.0045 | 8/1/2017 | 7/30/2021 | |
| 29P | Johnston PreK | Office WR Team B-108 | C3530C | WSB03086 | Color | $75.41 | 0.0045b/.045c | 8/1/2017 | 7/30/2021 | 133.23 |
| 65 | Joseph Knox ES | Teacher Workroom 116 | 6555i | SKA09583 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 65 | Joseph Knox ES | Teacher Workroom 217 | 6555i | SKA09499 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 65 | Joseph Knox ES | Teacher Workroom 316 | 6555i | SKA09570 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | 572.76 |
| 65 | Joseph Knox ES | Admin Rm Team A-111 | C5540i | WXE09758 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 65 | Joseph Knox ES | Media Center | C5540i | WXE10600 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |

**CHEROKEE COUNTY SCHOOL DISTRICT**
**MASTER CANON COPIER INVENTORY**
**FISCAL YEAR 2020-21**

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 53 | Tippens | Teacher Workroom, 601C | C5540i | WXE10511 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 98.85 |
| 44 | Liberty ES | Office Workroom Team A-12 | 6565i | SMJ02981 | B/W | $134.98 | $0.0032 | 8/1/2017 | 7/30/2021 | |
| 44 | Liberty ES | Rm Team 411 | 6565i | SMJ03401 | B/W | $134.98 | $0.0032 | 8/1/2017 | 7/30/2021 | |
| 44 | Liberty ES | Controls A12 | C5540i | WXE10518 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 638.77 |
| 44 | Liberty ES | Admin Office | 6565i | SMJ02989 | B/W | $134.98 | $0.0032 | 8/1/2017 | 7/30/2021 | |
| 44 | Liberty ES | Media Center WR #M-2 | 6565i | SMJ02822 | B/W | $134.98 | $0.0032 | 8/1/2017 | 7/30/2021 | |
| 30 | Little River ES | Teacher Workroom 510 | 6555i | SKA09825 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 30 | Little River ES | Teacher Workroom 709 | 6555i | SKA09114 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 30 | Little River ES | Media Center | C5540i | WXE10671 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 30 | Little River ES | Office Workroom Team A-113 | C5540i | WXE10581 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 796.63 |
| 30 | Little River ES | Teacher Workroom 401 | 6555i | SKA09602 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 30 | Little River | Room # B108 | C5540i | WXE10656 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 30 | Little River ES | Teacher Workroom 910 | 6555i | SKA09897 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 17 | Teasley MS | Room 1601 | 6565i | SMJ02986 | B/W | $134.98 | $0.0032 | 8/1/2017 | 7/30/2021 | |
| 17 | Teasley MS | Room 1605 | 6565i | SMJ02982 | B/W | $134.98 | $0.0032 | 8/1/2017 | 7/30/2021 | |
| 17 | Teasley MS | Room 2501 | 6565i | SMJ02980 | B/W | $134.98 | $0.0032 | 8/1/2017 | 7/30/2021 | 737.62 |
| 17 | Teasley MS | Room 2505 | 6565i | SMJ03406 | B/W | $134.98 | $0.0032 | 8/1/2017 | 7/30/2021 | |
| 17 | Teasley MS | Room A114 | C5540i | WXE10614 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 17 | Teasley MS | Room M8 | C5540i | WXE10598 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 31 | Macedonia ES | Teacher Workroom 139 | 6555i | SKA09820 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 31 | Macedonia ES | Teacher Workroom 329 | 6555i | SKA09582 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | 413.81 |
| 31 | Macedonia ES | Admin Area Rm 130 | C5540i | WXE10607 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 31 | Macedonia ES | Tch WR 226 (media ctr) | 4545i | UMV03757 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 80 | Mill Creek MS | Teacher Workroom 1112 | 6555i | SKA09486 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 80 | Mill Creek MS | Teacher Workroom 1321 | 6555i | SKA09578 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 80 | Mill Creek MS | Teacher Workroom 2119 | 6555i | SKA09487 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | 697.78 |
| 80 | Mill Creek MS | Teacher Workroom 2321 | 6555i | SKA09512 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 80 | Mill Creek MS | Admin Workroom A-3 | C5540i | WXE10555 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 80 | Mill Creek MS | Media Center | C5540i | WXE09928 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 39 | Mountain Road ES | Media Workroom B-7 | 6555i | SKA09576 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 39 | Mountain Road ES | Rm E-28 | 6555i | SKA09569 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | 413.81 |
| 39 | Mountain Road ES | Front Office Rm B-11 | C5540i | WXE10644 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 39 | Mountain Road ES | H Hall Rm H-108 | 4545i | UMV03759 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 37 | SCH Nutrition | Rm F119 | C5540i | WXE10516 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 98.85 |
| 33 | Oak Grove ES | Media Center 7021 | C5540i | WXE10588 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 33 | Oak Grove ES | Learning Lab Rm 13A | 6555i | SKA09592 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | 447.74 |
| 33 | Oak Grove ES | Rm 7020 | 6555i | SKA09586 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 33 | Oak Grove ES | Front Office | C5540i | WXE10604 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 03 | Ralph Bunche | Parents Room 201 | C5540i | WXE10610 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 98.85 |
| 90 | River Ridge HS | Room A8 | 4545i | UMV03351 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 90 | River Ridge HS | Teacher Workroom 1402 | 8585i | SWN02080 | B/W | $151.14 | .0030 | 8/1/2017 | 7/30/2021 | |
| 90 | River Ridge HS | Teacher Workroom 1403 | 8585i | SWN01936 | B/W | $151.14 | .0030 | 8/1/2017 | 7/30/2021 | 768.33 |
| 90 | River Ridge HS | Teacher Workroom 2402 | 8585i | SWN02088 | B/W | $151.14 | .0030 | 8/1/2017 | 7/30/2021 | |
| 90 | River Ridge HS | Teacher Workroom 2403 | 8585i | SWN01891 | B/W | $151.14 | .0030 | 8/1/2017 | 7/30/2021 | |
| 90 | River Ridge HS | Media Center M1 | C5540i | WXE10514 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 32 | RM Moore ES | Front Office Workroom | 6555i | SKA09819 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 32 | RM Moore ES | Teacher Workroom 210 | C5540i | WXE10664 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 473.91 |
| 32 | RM Moore ES | Teacher Workroom 202 | 6555i | SKA09830 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 32 | RM Moore ES | Room 803 | 6555i | SKA09489 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 12 | Sequoyah HS | Stu Services Rm 202 | 4545i | UMV03323 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 12 | Sequoyah HS | Vocational Rm 1251 | 4545i | UMV03319 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 12 | Sequoyah HS (East) | Sequoyah East Rm 150A | 6555i | SKA09870 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 12 | Sequoyah HS (East) | Sequoyah East Front Office | C5540i | C475iFZ III | Color | $230.43 | .0074/.058 | 11/1/2019 | 7/30/2021 | |
| 12 | Sequoyah HS | Admin Office A111 | 4545i | UMV03350 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 12 | Sequoyah HS | Media Center | C5540i | WXE10584 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 1,266.30 |
| 12 | Sequoyah HS | Rm 2202 | 4545i | UMV03299 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 12 | Sequoyah HS | Attendance Office Rm 112 | 6555i | SKA09896 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 12 | Sequoyah HS | Rm 1126 | 6555i | SKA09867 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 12 | Sequoyah HS | Copy Room 104 | 8585i | SWN02161 | B/W | $151.14 | .0030 | 8/1/2017 | 7/30/2021 | |
| 12 | Sequoyah HS | Copy Room 104 | 8585i | SWN02169 | B/W | $151.14 | .0030 | 8/1/2017 | 7/30/2021 | |
| 41 | Sixes ES | Room 310 6th Grade WR | 6555i | SKA09895 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 41 | Sixes ES | Front Office Room 113 | C5540i | WXE10509 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 41 | Sixes ES | Media Center 209 | C5540i | WXE10616 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 572.76 |
| 41 | Sixes ES | Room 465 | 6555i | SKA09865 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 41 | Sixes ES | Teachers Workroom #436 | 6555i | SKA09894 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 37 | Supt Svcs Maint | Maintenance Hallway | C5540i +PD | WXE10606 | Color | $110.33 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 110.33 |
| 55 | Teachers Ctr @ ACE | Teacher's Center | C5540i | WXE09128 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | 98.85 |
| 35 | Woodstock ES | Teacher Workroom 702 | 6555i | SKA09581 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 35 | Woodstock ES | Media Center | C5540i | WXE09905 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 35 | Woodstock ES | Teacher Workroom 202 | 6555i | SKA09485 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | 572.76 |
| 35 | Woodstock ES | Teacher Workroom 202 | 6555i | SKA09580 | B/W | $125.02 | 0.0032 | 8/1/2017 | 7/30/2021 | |
| 35 | Woodstock ES | Front Office | C5540i | WXE10602 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 13 | Woodstock HS | Copy Rm 100/200 Hall WR | 8585i | SWN01911 | B/W | $151.14 | .0030 | 8/1/2017 | 7/30/2021 | |
| 13 | Woodstock HS | Copy Rm 100/200 Hall WR | 8585i | SWN01935 | B/W | $151.14 | .0030 | 8/1/2017 | 7/30/2021 | |
| 13 | Woodstock HS | Guidance Office I35 | 4545i | UMV03291 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | 682.11 |
| 13 | Woodstock HS | Copy Room 700 Hall WR | 8585i | SWN02082 | B/W | $151.14 | .0030 | 8/1/2017 | 7/30/2021 | |
| 13 | Woodstock HS | Media Center J08 | 4545i | UMV03780 | B/W | $64.92 | .0040 | 8/1/2017 | 7/30/2021 | |
| 13 | Woodstock HS | Office #2 Mailroom I59 | C5540i | WXE10646 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |

**CHEROKEE COUNTY SCHOOL DISTRICT**
**MASTER CANON COPIER INVENTORY**
**FISCAL YEAR 2020-21**

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 18 | Woodstock MS | Media Center B37 | 6565i | SMJ03162 | B/W | $134.98 | $0.0032 | 8/1/2017 | 7/30/2021 | |
| 18 | Woodstock MS | Rm A-22 | 6565i | SMJ02889 | B/W | $134.98 | $0.0032 | 8/1/2017 | 7/30/2021 | |
| 18 | Woodstock MS | Teacher Workroom 303 | 6565i | SMJ03400 | B/W | $134.98 | $0.0032 | 8/1/2017 | 7/30/2021 | 602.64 |
| 18 | Woodstock MS | Front Office A01 | C5540i | WXE10507 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |
| 18 | Woodstock MS | Media Center B37 | C5540i | WXE09742 | Color | $98.85 | .0043b/.043c | 8/1/2017 | 7/30/2021 | |

**GRAND TOTAL** **$25,994.73**

**25,994.73**

## PT-32.1 - Computation of MILLAGE RATE ROLLBACK AND PERCENTAGE INCREASE IN PROPERTY TAXES - 2020

| COUNTY: | CHEROKEE COUNTY | TAXING JURISDICTION: | SCHOOL DISTRICT |
|---|---|---|---|

### ENTER VALUES AND MILLAGE RATES FOR THE APPLICABLE TAX YEARS IN YELLOW HIGHLIGHTED BOXES BELOW

| DESCRIPTION | 2019 DIGEST | REASSESSMENT OF EXISTING REAL PROP | OTHER CHANGES TO TAXABLE DIGEST | 2020 DIGEST |
|---|---|---|---|---|
| REAL | 11,448,949,439 | 514,985,652 | 321,603,077 | 12,285,538,168 |
| PERSONAL | 464,936,390 | | 92,393,007 | 557,329,397 |
| MOTOR VEHICLES | 138,891,860 | | (20,833,779) | 118,058,081 |
| MOBILE HOMES | 15,198,674 | | 102,056 | 15,300,730 |
| TIMBER -100% | 995,672 | | (121,635) | 874,037 |
| HEAVY DUTY EQUIP | 0 | | 0 | 0 |
| GROSS DIGEST | 12,068,972,035 | 514,985,652 | 393,142,726 | 12,977,100,413 |
| EXEMPTIONS | 2,877,484,612 | 123,154,745 | 158,842,005 | 3,159,481,362 |
| NET DIGEST | 9,191,487,423 | 391,830,907 | 234,300,721 | 9,817,619,051 |
| | (PYD) | (RVA) | (NAG) | (CYD) |

| 2019 MILLAGE RATE: | 18.450 | 2020 MILLAGE RATE: | 18.450 |
|---|---|---|---|

### CALCULATION OF ROLLBACK RATE

| DESCRIPTION | ABBREVIATION | AMOUNT | FORMULA |
|---|---|---|---|
| 2019 Net Digest | PYD | 9,191,487,423 | |
| Net Value Added-Reassessment of Existing Real Property | RVA | 391,830,907 | |
| Other Net Changes to Taxable Digest | NAG | 234,300,721 | |
| 2020 Net Digest | CYD | 9,817,619,051 | (PYD+RVA+NAG) |
| 2019 Millage Rate | PYM | 18.450 | PYM |
| Millage Equivalent of Reassessed Value Added | ME | 0.736 | (RVA/CYD) * PYM |
| Rollback Millage Rate for 2020 | RR - ROLLBACK RATE | 17.714 | PYM - ME |

### CALCULATION OF PERCENTAGE INCREASE IN PROPERTY TAXES

If the 2020 Proposed Millage Rate for this Taxing Jurisdiction exceeds Rollback Millage Rate computed above, this section will automatically calculate the amount of increase in property taxes that is part of the notice required in O.C.G.A. § 48-5-32.1(c) (2)

| | |
|---|---|
| Rollback Millage Rate | 17.714 |
| 2020 Millage Rate | 18.450 |
| Percentage Tax Increase | 4.15% |

### CERTIFICATIONS

I hereby certify that the amount indicated above is an accurate accounting of the total net assessed value added by the reassessment of existing real property for the tax year for which this rollback millage rate is being computed.

Chairman, Board of Tax Assessors Date

I hereby certify that the values shown above are an accurate representation of the digest values and exemption amounts for the applicable tax years.

Tax Collector or Tax Commissioner Date

I hereby certify that the above is a true and correct computation of the rollback millage rate in accordance with O.C.G.A. § 48-5-32.1 for the taxing jurisdiction for tax year 2020 and that the final millage rate set by the authority of this taxing jurisdiction for tax year 2020 is _____

**CHECK THE APPROPRIATE PARAGRAPH BELOW THAT APPLIES TO THIS TAXING JURISDICTION**

☐ If the final millage rate set by the authority of the taxing jurisdiction for tax year 2020 exceeds the rollback rate, I certify that the required advertisements, notices, and public hearings have been conducted in accordance with O.C.G.A. §§ 48-5-32 and 48-5-32.1 as evidenced by the attached copies of the published "five year history and current digest" advertisement and the "Notice of Intent to Increase Taxes" showing the times and places when and where the required public hearings were held, and a copy of the press release provided to the local media.

☐ If the final millage rate set by the authority of the taxing jurisdiction for tax year 2020 does not exceed the rollback rate, I certify that the required "five year history and current digest" advertisement has been published in accordance with O.C.G.A. § 48-5-32 as evidenced by the attached copy of such advertised report.

Responsible Party Title Date

## NOTICE

The Cherokee County Board of Education does hereby announce that the millage rate will be set at a meeting to be held at the School Board Auditorium located at 1205 Bluffs Parkway, Canton, GA on July 16, 2020 at 7:00 p.m. and pursuant to the requirements of O.C.G.A. § 48-5-32 does hereby publish the following presentation of the current year's tax digest and levy, along with the history of the tax digest and levy for the past five years.

## CURRENT 2020 PROPERTY TAX DIGEST AND 5 YEAR HISTORY OF LEVY

| BOARD OF EDUCATION | | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|---|---|---|---|---|---|---|---|
| VALUE | Real & Personal | 8,250,738,686 | 9,070,088,256 | 10,072,105,797 | 10,853,337,552 | 11,913,885,829 | 12,895,448,556 |
| | Motor Vehicles | 393,947,430 | 300,355,630 | 221,656,730 | 168,958,850 | 138,891,860 | 116,049,460 |
| | Mobile Homes | 13,357,414 | 14,007,920 | 14,032,720 | 14,796,578 | 15,198,674 | 15,300,730 |
| | Timber - 100% | 666,872 | 547,150 | 794,208 | 1,366,283 | 995,672 | 874,037 |
| | Heavy Duty Equipment | 0 | 0 | 0 | 0 | 0 | 0 |
| | Gross Digest | 8,658,710,402 | 9,384,998,956 | 10,308,589,455 | 11,038,459,263 | 12,068,972,035 | 13,027,672,783 |
| | Less Exemptions | 1,866,128,237 | 2,070,919,374 | 2,318,265,927 | 2,559,918,061 | 2,877,484,612 | 3,157,432,303 |
| | **NET DIGEST VALUE** | 6,792,582,165 | 7,314,079,582 | 7,990,323,528 | 8,478,541,202 | 9,191,487,423 | 9,870,240,480 |
| RATE | **MILLAGE RATE (Maintenance & Operation)** | 19.450 | 19.450 | 18.950 | 18.950 | 18.450 | 18.450 |
| TAX | **TOTAL M&O TAXES LEVIED** | $132,115,723 | $142,258,848 | $151,416,631 | $160,668,356 | $169,582,943 | $182,105,937 |
| | Net Tax $ Increase | | $10,143,125 | $9,157,783 | $9,251,725 | $8,914,587 | $12,522,994 |
| | Net Tax % Increase | | 7.68% | 6.44% | 6.11% | 5.55% | 7.38% |

| TOTAL REVENUE | | | | |
|---|---|---|---|---|
| | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL REVENUE FY 2019-20 | FY 2020-21 PROJECTED BUDGET |
| | | | | |
| TOTAL | LOCAL REVENUE | $ 187,320,337 | $ 191,090,540 | $ 198,068,541 |
| | | | | |
| TOTAL | STATE REVENUE | 231,780,232 | 233,853,413 | 212,587,837 |
| | | | | |
| TOTAL | FEDERAL REVENUE | 168,238 | 131,878 | 168,238 |
| | | | | |
| TOTAL | INVESTMENT EARNINGS | 442,185 | 588,958 | 448,818 |
| | | | | |
| TOTAL | MISCELLANEOUS REVENUE | 985,534 | 985,534 | 1,020,028 |
| | | | | |
| TOTAL REVENUE | | $ 420,696,526 | $ 426,650,323 | $ 412,293,462 |
| | | | | |
| | | | | |

| LOCAL REVENUE | | | | |
|---|---|---|---|---|
| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL REVENUE FY 2019-20 | FY 2020-21 PROJECTED BUDGET |
| 411100 | AD VALOREM TAXES | $ 159,971,338 | $ 162,138,381 | $ 168,776,077 |
| 411100 | P/Y PROPERTY TAXES | 689,234 | 818,975 | 699,573 |
| 411900 | INTANGIBLE TAX | 4,643,174 | 6,312,910 | 6,502,297 |
| 411100 | MOTOR VEHICLE TAXES | 2,292,498 | 1,954,017 | 1,660,915 |
| 411900 | REAL ESTATE TRANSFER TAX | 2,021,002 | 2,021,002 | 2,101,842 |
| 411100 | TITLE AD VAL TAX (VEHICLES) | 14,567,510 | 14,567,510 | 15,077,373 |
| 411100 | MOBILE HOMES | 218,156 | 239,648 | 215,683 |
| **TOTAL TAXES** | | **184,402,912** | **188,052,443** | **195,033,760** |
| | | | | |
| 413500 | TUITION SUMMER SCHOOL | 171,014 | 171,014 | 121,636 |
| 413501 | TUITION NIGHT SCHOOL | 13,621 | 13,621 | - |
| 413505 | TUITION-E COURSES | 58,187 | 58,187 | 59,642 |
| **TOTAL TUITION/TESTING** | | **242,822** | **242,822** | **181,278** |
| | | | | |
| 419100 | RENTAL OF PROPERTY | 170,000 | 141,810 | 174,250 |
| 419900 | INDIRECT COST RECOVERIES | 86,496 | 260,959 | 260,959 |
| 419950 | OTHER LOCAL REVENUES | 290,818 | 259,307 | 290,818 |
| 452000 | LOCAL REVENUES SPLOST REIMB. | - | - | - |
| 419957 | SCHOOL REIMB SAL AND TRANS | 1,103,187 | 1,103,187 | 1,103,187 |
| 419953 | INVENTORY ADJUSTMENT | 12,447 | 12,447 | 12,634 |
| 419954 | FINGER PRINTS/BADGES | 61,655 | 67,565 | 61,655 |
| 419956 | UTILITIES REIMB | - | - | - |
| 419957 | REIMB. FROM ASP PROGRAMS FOR NURSES | 950,000 | 950,000 | 950,000 |
| **TOTAL OTHER** | | **2,674,603** | **2,795,275** | **2,853,503** |
| | | | | |
| **TOTAL LOCAL REVENUE** | | **$ 187,320,337** | **$ 191,090,540** | **$ 198,068,541** |

| STATE REVENUE | | | | |
|---|---|---|---|---|
| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL REVENUE FY 2019-20 | FY 2020-21 PROJECTED BUDGET |
| 431200/220 | DIRECT INST. COST | $ 235,832,815 | $ 235,832,815 | $ 238,601,335 |
| 431200/220 | MEDIA CENTER PROGRAM | 5,994,346 | 5,994,346 | 5,923,519 |
| 431200/220 | STAFF DEV. PROGRAMS | 1,056,587 | 1,056,587 | 1,114,698 |
| 431200/220 | 20 DAYS ADDITIONAL INSTRUCT. | 1,776,666 | 1,776,666 | 1,753,925 |
| 431200/220 | INDIRECT COST | 29,381,405 | 29,381,405 | 30,786,956 |
| **TOTAL QBE FORMULA EARNINGS** | | **274,041,819** | **274,041,819** | **278,180,433** |
| | | | | |
| 431250 | PUPIL TRANSPORTATION PROGRAM | 2,204,047 | 2,204,047 | 2,202,293 |
| 431250 | NURSING | 890,481 | 890,481 | 890,481 |
| 431400 | LOCAL FAIR SHARE | (51,203,337) | (51,203,337) | (51,203,336) |
| 431210/230 | MID-TERM ADJUSTMENT | 2,156,064 | 4,136,861 | - |
| 431240 | PROJECTED AUSTERITY REDUCTION | - | - | (24,900,000) |
| 431200 | SHBP EMPLOYER CONTBN HOLIDAY | - | - | - |
| **TOTAL STATE QBE FUNDING** | | **228,089,074** | **230,069,871** | **205,169,871** |
| | | | | |
| 2620/438000 | STATE PRESCHOOL GRANT | 1,139,582 | 1,139,582 | 1,139,582 |
| 439120/30 | ON BEHALF PAYMENTS | 679,030 | 707,712 | 699,401 |
| 445210 | CARES ACT STIMULUS FUNDING | - | - | 3,706,437 |
| 438000 | OTHER STATE FUNDS | 1,872,546 | 1,936,248 | 1,872,546 |
| **TOTAL OTHER STATE FUNDING** | | **3,691,158** | **3,783,542** | **7,417,966** |
| | | | | |
| **TOTAL STATE REVENUE** | | **$ 231,780,232** | **$ 233,853,413** | **$ 212,587,837** |

| FEDERAL REVENUE | | | | |
|---|---|---|---|---|
| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL REVENUE FY 2019-20 | FY 2020-21 PROJECTED BUDGET |
| 445300 | FLOOD CONTROL/RAILROAD CAR TAX | $ 168,238 | $ 131,878 | $ 168,238 |
| | | | | |
| **TOTAL FEDERAL REVENUE** | | **$ 168,238** | **$ 131,878** | **$ 168,238** |
| | | | | |
| | | | | |

| INVESTMENT EARNINGS | | | | |
|---|---|---|---|---|
| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL REVENUE FY 2019-20 | FY 2020-21 PROJECTED BUDGET |
| 415000 | EARNINGS ON INVESTMENTS | $ 442,185 | $ 588,958 | $ 448,818 |
| | | | | |
| **TOTAL INVESTMENT EARNINGS** | | **$ 442,185** | **$ 588,958** | **$ 448,818** |
| | | | | |
| | | | | |

| MISCELLANEOUS REVENUE | | | | |
|---|---|---|---|---|
| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL REVENUE FY 2019-20 | FY 2020-21 PROJECTED BUDGET |
| 445200 | MEDICAID REIMBURSEMENT | 985,534 | 985,534 | 1,020,028 |
| | | | | |
| **TOTAL MISCELLANEOUS REVENUE** | | **$ 985,534** | **$ 985,534** | **$ 1,020,028** |
| | | | | |
| | | | | |

| TOTAL EXPENSE | | | | | | |
|---|---|---|---|---|---|---|
| **STATE FUNCTION NUMBER** | **ACCOUNT NAME** | **FY 2019-20 APPROVED BUDGET** | **ESTD. ACTUAL EXPENDITURES FY 2019-20** | **REQUEST** | **BUDGET ADJS.** | **FY 2020-21 PROJECTED BUDGET** |
| 1000 | INSTRUCTIONAL SERVICES | $ 289,098,233 | $ 286,595,377 | $ 293,373,073 | $ (11,364,554) | $ 282,077,241 |
| 2100 | PUPIL SERVICES | 17,150,954 | 17,199,923 | 17,680,327 | 1,186,327 | 18,866,654 |
| 2210 | IMPROVEMENT OF INSTRUCTIONAL SERVICES | 14,544,707 | 15,733,632 | 15,423,976 | (961,688) | 14,462,288 |
| 2213 | INSTRUCTIONAL STAFF TRAINING | 486,551 | 561,067 | 587,285 | (360,240) | 227,045 |
| 2220 | EDUCATIONAL MEDIA SERVICES | 5,212,901 | 5,101,534 | 5,189,377 | (127,838) | 5,054,928 |
| 2300 | GENERAL ADMINISTRATION | 3,092,156 | 3,111,259 | 3,308,281 | (62,795) | 3,245,486 |
| 2400 | SCHOOL ADMINISTRATION | 26,938,663 | 26,520,979 | 27,305,558 | (416,160) | 26,889,398 |
| 2500 | SUPPORT SERVICES - BUSINESS | 2,887,636 | 2,922,945 | 3,040,675 | (278,285) | 2,762,390 |
| 2600 | MAINTENANCE & OPERATION OF PLANT SVCS. | 30,788,776 | 28,673,876 | 30,624,903 | (1,274,175) | 29,350,728 |
| 2700 | STUDENT TRANSPORTATION SERVICES | 22,700,754 | 22,811,530 | 24,611,930 | (1,871,343) | 22,740,587 |
| 2800 | SUPPORT SERVICES - CENTRAL | 4,860,206 | 4,765,952 | 4,765,917 | (508,672) | 4,257,245 |
| 3100 | SCHOOL NUTRITION PROGRAM | - | 164,219 | 154,905 | - | 154,905 |
| 4000 | FACILITIES ACQ. AND CONTRUCTION SVCS. | 317,155 | 317,155 | 550,000 | (181,196) | 368,804 |
| 5100 | DEBT SERVICE | 27,659 | 43,377 | 29,688 | - | 29,688 |
| | | | | | | |
| | **TOTAL EXPENSE ALL FUNCTIONS** | **$ 418,106,351** | **$ 414,522,825** | **$ 426,645,895** | **$ (16,220,619)** | **$ 410,487,387** |
| | | | | | | |
| | | | | | | |

**INSTRUCTIONAL SERVICES--FUNCTION 1000**

Function 1000 includes activities dealing with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as online, television, radio, telephone and/or correspondence. Included here are the activities of aides or classroom assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process.

| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL EXPENDITURES FY 2019-20 | REQUEST | BUDGET ADJS. | FY 2020-21 PROJECTED BUDGET |
|---|---|---|---|---|---|---|
| 511000 | SALARIES CLASSROOM TEACHERS | $ 166,577,791 | $ 167,518,794 | $ 170,204,947 | $ (3,068,812) | $ 167,136,135 |
| 511003 | HS EVENING SCHOOL TEACHER SALARIES | 35,232 | 25,320 | 36,113 | (36,113) | - |
| 511050 | SUMMER SCHOOL | 212,145 | 212,145 | 217,449 | - | 217,449 |
| 511200 | PRE K TEACHERS | - | - | 1,404,432 | - | 1,404,432 |
| 511300 | SUBSTITUTE FOR CERTIFIED EMPS | 1,543,417 | 1,557,369 | 1,582,002 | (320,384) | 1,261,618 |
| 511400 | SUBSTITUTE FOR CLASSIFIED EMPS | 113,174 | 104,160 | 116,003 | (11,075) | 104,928 |
| 511500 | EXTENDED DAY HS TEACHER | 63,550 | 44,310 | 65,139 | (25,239) | 39,900 |
| 511501 | INSTRUCTIONAL EXTENSION PROG 20 DAYS | 402,562 | 280,380 | 412,626 | (211,387) | 201,239 |
| 511700 | SALARY EXTENDED YEAR | 7,736 | 10,657 | 7,929 | (1,110) | 6,819 |
| 511800 | ART, MUSIC, PE | 8,634,469 | 8,557,811 | 8,850,331 | (32,073) | 8,818,258 |
| 514000 | SALARIES AIDES AND PARAPROS | 7,602,379 | 7,788,010 | 7,792,438 | (24,707) | 7,767,731 |
| 514500 | INTERPRETERS | 422,728 | 397,634 | 433,296 | (10,725) | 422,571 |
| 516100 | TECHNOLOGY SPECIALIST | 1,613,280 | 1,425,727 | 1,653,612 | (259,436) | 1,394,176 |
| 517200 | ELEMENTARY COUNSELOR | 2,715,117 | 2,878,815 | 2,782,995 | 78,916 | 2,861,911 |
| 517300 | SECONDARY COUNSELOR | 3,426,893 | 3,553,382 | 3,529,700 | 94,750 | 3,624,450 |
| 517800 | GRADUATION COACH | - | - | - | - | - |
| 519901 | CAREER PATHWAY FACILITATOR | 488,870 | 439,444 | 501,092 | (50,662) | 450,430 |
| | **TOTAL SALARIES** | **193,859,343** | **194,793,958** | **199,590,104** | **(3,878,057)** | **195,712,047** |
| | | | | | | |
| 521000 | MATCHING STATE HEALTH | 29,376,029 | 29,298,780 | 31,487,209 | (2,691,409) | 28,795,800 |
| 522000 | MATCHING FICA | 11,615,925 | 11,341,618 | 12,371,400 | (240,440) | 12,130,960 |
| 522100 | MATCHING MEDICARE | 2,684,976 | 2,652,476 | 2,893,311 | (56,232) | 2,837,079 |
| 523000 | MATCHING TEACHER RETIREMENT | 41,770,806 | 40,431,029 | 38,032,079 | (559,539) | 37,472,540 |
| 529100 | MATCHING LIFE INSURANCE | 169,028 | 181,096 | 188,315 | - | 188,315 |
| 529200 | MATCHING DENTAL INSURANCE | 519,980 | 511,972 | 532,980 | (16,801) | 516,179 |
| 529300 | MATCHING DISABILITY 1 | 151,854 | 128,674 | 155,650 | (36,391) | 119,259 |
| 529400 | MATCHING DISABILITY 2 | 342,916 | 312,148 | 351,489 | (49,094) | 302,395 |
| | **TOTAL BENEFITS** | **86,631,514** | **84,857,793** | **86,012,433** | **(3,649,906)** | **82,362,527** |
| | | | | | | |
| 530000 | PURCHASED PROFESSIONAL SERV | 14,496 | 5,513 | 14,895 | (5,715) | 9,180 |
| 543000 | REPAIR AND MAINTENANCE | 13,484 | 43,737 | 13,855 | 10,327 | 24,182 |
| 553000 | WEB-BASED SUBSCRIPTIONS AND LICENSES | 810,312 | 147,448 | 832,596 | (832,596) | - |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 82,683 | 50,003 | 84,957 | (48,613) | 36,344 |
| 561000 | SUPPLIES S/W AND SPECIAL ALLOT | 2,301,729 | 2,634,233 | 2,359,272 | (666,102) | 1,693,170 |
| 561003 | SUPPLIES BAND ALLOTMENT | 20,855 | 15,166 | 21,376 | (7,466) | 13,910 |
| 561004 | SUPPLIES CHORAL ALLOTMENT | 8,557 | 10,917 | 8,771 | (3,061) | 5,710 |
| 561022 | LOCAL EFFORT - VOCATIONAL | 206,374 | 230,963 | 211,533 | (73,881) | 206,374 |
| 561050 | SUPPLIES-SUMMER SCHOOL | 2,642 | 2,642 | 2,708 | - | 2,708 |
| | **INSTRUCTIONAL SUPPLIES** | **3,461,132** | **3,140,622** | **3,549,963** | **(1,627,107)** | **1,991,578** |
| | | | | | | |
| 561200 | PURCHASE OF COMPUTER SOFTWARE | 2,105,218 | 1,390,759 | 2,157,848 | (2,157,848) | - |
| 561222 | COMPUTER SOFTWARE VOCATIONAL | 14,421 | 2,388 | 14,782 | (14,782) | - |
| 561500 | EXPENDABLE EQUIP UNDER $5000 | 677,384 | 820,758 | 694,319 | (242,499) | 451,820 |
| 561501 | EXPEND EQUIP UNDER $5000 ADA | 37,187 | 171,875 | 38,117 | (13,312) | 24,805 |
| 561503 | EXPENDABLE EQUIP BAND | 61,500 | 51,442 | 63,038 | (21,038) | 42,000 |
| 561505 | CHORUS EQUIP UNDER $5000 | 2,050 | - | 2,101 | (701) | 1,400 |
| 561522 | EXPENDABLE EQUIPT VOCATIONAL | 33,279 | 25,876 | 34,111 | (11,913) | 22,198 |
| 561600 | EXPENDABLE EQUIPT COMPUTER | - | 22,158 | - | - | - |
| 561622 | EXPENDABLE EQUIPT COMPUTER VOC | - | 1,919 | - | - | - |
| | **INSTRUCTIONAL EQUIPMENT** | **2,931,039** | **2,487,175** | **3,004,316** | **(2,462,093)** | **542,223** |
| | | | | | | |
| 564100 | TEXTBOOKS-REGULAR ALLOTMENT | 1,441,000 | 831,303 | 424,358 | 527,904 | 952,262 |
| 564200 | BOOKS AND PERIODICALS | 4,511 | 8,372 | 4,635 | (1,625) | 3,010 |
| 564222 | BOOKS AND PERIODICALS VOCATION | 1,128 | 843 | 1,159 | (386) | 773 |
| 573000 | PURCHASE EQUIPMENT >$5000 | 258,948 | 29,725 | 266,069 | (93,349) | 172,720 |
| 573022 | EQUIPMENT-VOCATIONAL LOCAL | 38,540 | - | 39,600 | (13,894) | 25,706 |
| 573422 | COMPUTER EQUIPMENT VOCATIONAL | 5,260 | - | 5,405 | (1,897) | 3,508 |
| 581000 | DUES AND FEES/GA VIRTUAL SCHOOL | 465,305 | 444,770 | 474,504 | (164,144) | 310,360 |
| 581022 | REGISTRATION | 513 | 816 | 527 | - | 527 |
| | **INSTRUCTIONAL OTHER** | **2,215,205** | **1,315,829** | **1,216,257** | **252,609** | **1,468,866** |
| | | | | | | |
| **TOTAL FUNCTION INSTRUCTIONAL SERVICES** | | **$ 289,098,233** | **$ 286,595,377** | **$ 293,373,073** | **$ (11,364,554)** | **$ 282,077,241** |

**PUPIL SERVICES--FUNCTION 2100**

Function 2100 includes activities designed to assess and improve the well-being of students and to supplement the teaching process. Activities include guidance, counseling, student testing, attendance, social work, health services, extra curricular athletic supplements and physical therapist.

| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL EXPENDITURES FY 2019-20 | REQUEST | BUDGET ADJS. | FY 2020-21 PROJECTED BUDGET |
|---|---|---|---|---|---|---|
| 511300 | SUBSTITUTE FOR CERT. | $ 4,305 | $ 4,848 | $ 4,423 | $ (118) | $ 4,305 |
| 511400 | SUBSTITUTE FOR CLASSIFIED EMPS | 6,300 | - | 6,473 | (2,473) | 4,000 |
| 511405 | SUBSTITUTE NURSES | 36,343 | 46,292 | 37,342 | (12,342) | 25,000 |
| 514200 | CLERICAL | 266,190 | 290,958 | 273,510 | 23,267 | 296,777 |
| 514600 | ATHLETICS PERSONNEL SUPPLEMENTS | 1,213,482 | 1,162,508 | 1,246,853 | (84,345) | 1,162,508 |
| 514605 | SALARIES EXTRA CURRICULUM SUPP. | 36,000 | 46,984 | 36,990 | (990) | 36,000 |
| 516300 | SCHOOL NURSE/SPEC ED NURSE | - | - | - | - | - |
| 516305 | SALARIES SCHOOL NURSE | 1,234,309 | 1,142,408 | 1,268,252 | - | 1,268,252 |
| 516306 | SALARIES SCHOOL NURSE | 188,820 | 204,052 | 194,013 | 10,397 | 204,410 |
| 516400 | PHYSICAL THERAPIST | 1,245,532 | 1,299,127 | 1,279,784 | - | 1,279,784 |
| 517100 | TEACH SUPP SP/DIAGNOSTIC/AUDIO | 4,402,842 | 4,605,269 | 4,523,920 | 143,115 | 4,667,035 |
| 517101 | STUDENT SUPPORT/RTI SUPPLEMENT | 64,000 | 65,001 | 65,760 | (1,760) | 64,000 |
| 517400 | SCHOOL PSYCHOLOGIST | 1,960,133 | 1,978,557 | 2,014,037 | - | 2,014,037 |
| 517600 | SCHOOL SOCIAL WORKER | 381,663 | 330,552 | 392,159 | (65,694) | 326,465 |
| 519000 | OTHER MANAGEMENT PERSONNEL | 391,920 | 462,685 | 402,698 | 144,402 | 547,100 |
| 519100 | OTHER ADMINISTRATIVE PERSONNEL SUPP. | 104,816 | 274,032 | 107,698 | (107,698) | - |
| | **TOTAL SALARIES** | **11,536,655** | **11,913,273** | **11,853,912** | **45,761** | **11,899,673** |
| | | | | | | |
| 521000 | MATCHING STATE HEALTH | 1,524,366 | 1,529,010 | 1,874,104 | (73,452) | 1,800,652 |
| 522000 | MATCHING FICA | 715,273 | 696,244 | 734,943 | 2,837 | 737,780 |
| 522100 | MATCHING MEDICARE | 167,281 | 163,030 | 171,882 | 664 | 172,546 |
| 523000 | MATCHING TEACHER RETIREMENT | 2,438,849 | 2,438,514 | 2,259,356 | 8,722 | 2,268,078 |
| 529100 | MATCHING LIFE INSURANCE | 8,735 | 9,591 | 8,953 | 1,747 | 10,700 |
| 529200 | MATCHING DENTAL INSURANCE | 27,895 | 26,282 | 28,592 | (1,084) | 27,508 |
| 529300 | MATCHING DISABILITY 1 | 7,838 | 6,855 | 8,034 | (1,414) | 6,620 |
| 529400 | MATCHING DISABILITY 2 | 17,921 | 16,633 | 18,369 | (1,649) | 16,720 |
| | **TOTAL BENEFITS** | **4,908,158** | **4,886,159** | **5,104,233** | **(63,629)** | **5,040,604** |
| | | | | | | |
| 530000 | PURCHASED PROFESSIONAL SERVICE | 500,665 | 237,072 | 513,182 | (17,517) | 495,665 |
| 530030 | MEDICAID PROCESSING SERVICE | 63,338 | 55,472 | 66,505 | (11,080) | 55,425 |
| 543000 | REPAIR AND MAINTENANCE | - | - | - | 2,500 | 2,500 |
| 553000 | COMMUNICATIONS, POSTAGE, UPS | 14,273 | 14,031 | 14,630 | 105 | 14,735 |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 32,265 | 27,190 | 32,265 | (10,745) | 21,520 |
| 561000 | SUPPLIES | 91,350 | 61,883 | 91,350 | 1,241,050 | 1,332,400 |
| 561500 | EXPENDABLE EQUIP UNDER $5000 | 3,250 | 3,103 | 3,250 | (118) | 3,132 |
| 581000 | DUES AND FEEs | 1,000 | 1,740 | 1,000 | - | 1,000 |
| | **SERVICES/SUPPLIES/EQUIPMENT/OTHER** | **706,141** | **400,491** | **722,182** | **1,204,195** | **1,926,377** |
| | | | | | | |
| **TOTAL FUNCTION PUPIL SERVICES** | | **$ 17,150,954** | **$ 17,199,923** | **$ 17,680,327** | **$ 1,186,327** | **$ 18,866,654** |

**IMPROVEMENT OF INSTRUCTIONAL SERVICES--FUNCTION 2210**

Function 2210 includes technical and logistical activities designed to aid teachers in developing the curriculum, preparing and using special curriculum materials and understanding the various techniques that stimulate and motivate students. These services facilitate, sustain and enhance instruction techniques. These activities include curricum development, techniques of instruction, child development and understanding and technology costs that relate to the support of instructional activities.

| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL EXPENDITURES FY 2019-20 | REQUEST | BUDGET ADJS. | FY 2020-21 PROJECTED BUDGET |
|---|---|---|---|---|---|---|
| 511000 | SALARIES CLASSROOM TEACHERS | $ 1,000 | $ - | $ 1,000 | $ (1,000) | $ - |
| 511010 | INSTRUCTIONAL LEAD STRATEGIST | 2,737,056 | 2,672,130 | 2,752,395 | - | 2,752,395 |
| 511300 | SUBSTITUTE FOR CERTIFIED EMPS | 29,525 | 7,844 | 29,525 | (1,525) | 28,000 |
| 511400 | SUBSTITUTE FOR CLASSIFIED EMPS | - | 1,535 | - | - | - |
| 511600 | PROFESSIONAL DEVELOP STIPENDS | - | 800 | - | - | - |
| 514200 | SALARIES-CLERICAL | 1,093,377 | 1,208,080 | 1,238,282 | (31,650) | 1,206,632 |
| 516100 | TECHNOLOGY SPECIALIST | 1,517,723 | 1,484,400 | 1,563,255 | (107,772) | 1,455,483 |
| 517800 | GRADUATION COACH | - | - | - | - | - |
| 519000 | SALARIES-CENTRAL OFFICE | 857,635 | 1,604,574 | 1,652,711 | (50,985) | 1,601,726 |
| 519100 | SALARIES-INSTRUCTIONAL SUPERVISION | 2,473,715 | 2,225,490 | 2,292,255 | - | 2,292,255 |
| 519900 | CHOICE PROGRAM/HONORARIUMS | 73,500 | - | 75,705 | (5,705) | 70,000 |
| | OVERTIME/EXTRA HELP | 14,708 | 79,528 | 15,149 | - | 15,149 |
| | **TOTAL SALARIES** | **8,798,239** | **9,284,381** | **9,620,277** | **(198,637)** | **9,421,640** |
| | | | | | | |
| 521000 | MATCHING STATE HEALTH | 1,111,320 | 1,192,590 | 1,176,720 | 94,620 | 1,271,340 |
| 522000 | MATCHING FICA | 545,490 | 541,924 | 561,205 | (12,315) | 548,890 |
| 522100 | MATCHING MEDICARE | 127,574 | 126,740 | 131,250 | (2,880) | 128,370 |
| 523000 | MATCHING TEACHER RETIREMENT | 1,806,699 | 1,940,567 | 1,725,253 | (37,860) | 1,687,393 |
| 529100 | MATCHING LIFE INSURANCE | 6,376 | 7,305 | 6,535 | 1,750 | 8,285 |
| 529200 | MATCHING DENTAL INSURANCE | 18,805 | 20,672 | 19,275 | 2,780 | 22,055 |
| 529300 | MATCHING DISABILITY 1 | 5,104 | 5,204 | 5,232 | - | 5,232 |
| 529400 | MATCHING DISABILITY 2 | 15,451 | 12,572 | 15,837 | (2,787) | 13,050 |
| | **TOTAL BENEFITS** | **3,636,819** | **3,847,574** | **3,641,307** | **43,308** | **3,684,615** |
| | | | | | | |
| 530000 | PURCHASED PROF/TECH SERVICES | 1,067,500 | 1,389,322 | 1,094,188 | (355,688) | 738,500 |
| 543000 | REPAIR AND MAINT SERVICES | 150,500 | 54,936 | 154,263 | (45,638) | 108,625 |
| 553000 | COMMUNICATIONS, POSTAGE, UPS | 38,605 | 35,703 | 39,570 | (5,493) | 34,077 |
| 553200 | WEB-BASED SUBS AND LICENSES | - | 252,000 | - | - | - |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 85,080 | 49,040 | 87,207 | (61,707) | 25,500 |
| 561000 | SUPPLIES | 345,159 | 247,484 | 353,788 | (40,284) | 313,504 |
| 561200 | COMPUTER SOFTWARE | 243,950 | 176,055 | 250,049 | (250,049) | - |
| 561500 | EXPENDABLE EQUIPMENT UNDER $5000 | 94,890 | 346,421 | 97,262 | (57,485) | 39,777 |
| 561600 | EXPENDABLE EQUIPMENT COMPUTER | 2,000 | - | 2,050 | (2,050) | - |
| 564200 | BOOKS AND PERIODICALS | 1,500 | - | 1,538 | (1,538) | - |
| 573000 | EQUIPMENT OVER $5000 | 5,500 | 24,799 | 5,638 | (5,638) | - |
| 581000 | DUES AND FEES | 74,965 | 25,917 | 76,839 | 19,211 | 96,050 |
| | **SERVICES/SUPPLIES/EQUIPMENT/OTHER** | **2,109,649** | **2,601,677** | **2,162,392** | **(806,359)** | **1,356,033** |
| | | | | | | |
| **TOTAL FUNCTION IMP. OF INSTRUCTIONAL SERVICES** | | **$ 14,544,707** | **$ 15,733,632** | **$ 15,423,976** | **$ (961,688)** | **$ 14,462,288** |

## INSTRUCTIONAL STAFF TRAINING--FUNCTION 2213

Function 2213 includes activities associated with the professional development and training of instructional personnel. This includes in-service training, workshops, conferences, demonstrations, courses for college credit and other activities related to the ongoing growth and development of instructional personnel. Training that supports the use of technology for instruction and the incremental costs associated with providing substitute teachers in the classroom while regular teachers attend training are captured in this function code.

| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL EXPENDITURES FY 2019-20 | REQUEST | BUDGET ADJS. | FY 2020-21 PROJECTED BUDGET |
|---|---|---|---|---|---|---|
| 511300 | SUBSTITUTE FOR CERTIFIED EMPS | $ 156,770 | $ 241,958 | $ 161,081 | $ (104,705) | $ 56,376 |
| 511400 | SUBSTITUTE FOR CLASSIFIED EMPS | 5,900 | 3,508 | 5,959 | (2,459) | 3,500 |
| 511600 | PROFESSIONAL DEVELOP STIPENDS | 95,000 | 8,550 | 97,850 | (85,000) | 12,850 |
| 519099 | SALARIES-STAFF DEVELOPMENT | 26,000 | 27,356 | 26,000 | (10,000) | 16,000 |
| | **TOTAL SALARIES** | **283,670** | **281,372** | **290,890** | **(202,164)** | **88,726** |
| | | | | | | |
| 522000 | MATCHING FICA | 17,588 | 26,778 | 18,035 | (12,534) | 5,501 |
| 522100 | MATCHING MEDICARE | 4,113 | 6,263 | 4,218 | (2,931) | 1,287 |
| | **TOTAL BENEFITS** | **21,701** | **33,041** | **22,253** | **(15,465)** | **6,788** |
| | | | | | | |
| 530000 | PURCHASED PROF/TECH SERVICES | 8,100 | 22,750 | 12,500 | - | 12,500 |
| 553000 | COMMUNICATIONS, POSTAGE, UPS | 1,200 | - | 1,200 | - | 1,200 |
| 553200 | WEB-BASED SUBS AND LICENSES | - | 18,000 | - | - | - |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 47,490 | 31,067 | 48,796 | (24,000) | 24,796 |
| 561000 | SUPPLIES | 1,150 | 1,072 | 3,350 | - | 3,350 |
| 561500 | EXPENDABLE EQUIPMENT UNDER $5,000 | - | - | 29,730 | (29,730) | - |
| 564200 | BOOKS AND PERIODICALS | 21,990 | 32,762 | 33,881 | (13,881) | 20,000 |
| 581000 | DUES AND FEES | 101,250 | 141,003 | 144,685 | (75,000) | 69,685 |
| | **SERVICES/SUPPLIES/EQUIPMENT/OTHER** | **181,180** | **246,654** | **274,142** | **(142,611)** | **131,531** |
| | | | | | | |
| **TOTAL FUNCTION INSTRUCTIONAL STAFF TRAINING** | | **$ 486,551** | **$ 561,067** | **$ 587,285** | **$ (360,240)** | **$ 227,045** |

## EDUCATIONAL MEDIA SERVICES--FUNCTION 2220

Function 2220 includes activities concerned with directing, managing and operating educational media centers. Included are school libraries, audio-visual services and educational television.

| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL EXPENDITURES FY 2019-20 | REQUEST | BUDGET ADJS. | FY 2020-21 PROJECTED BUDGET |
|---|---|---|---|---|---|---|
| 511300 | SUBS-CERTIFIED EMPS | $ 6,090 | $ 6,059 | $ 16,300 | $ (10,240) | $ 6,060 |
| 514200 | SALARIES-CLERICAL | 54,543 | - | - | - | - |
| 516500 | SALARIES-LIBRARIAN/MEDIA SPEC. | 3,191,690 | 3,184,610 | 3,287,441 | - | 3,287,441 |
| | **TOTAL SALARIES** | **3,252,323** | **3,190,669** | **3,303,741** | **(10,240)** | **3,293,501** |
| | | | | | | |
| 521000 | MATCHING HEALTH INSURANCE | 428,650 | 423,360 | 430,920 | - | 430,920 |
| 522000 | MATCHING SOCIAL SECURITY | 201,644 | 186,357 | 205,972 | (635) | 205,337 |
| 522100 | MATCHING MEDICARE | 47,159 | 43,583 | 48,171 | (148) | 48,023 |
| 523000 | MATCHING TEACHER RETIREMENT | 687,244 | 673,328 | 633,197 | - | 626,586 |
| 529100 | MATCHING LIFE INSURANCE | 2,309 | 2,568 | 2,367 | - | 2,367 |
| 529200 | MATCHING DENTAL INSURANCE | 6,965 | 6,800 | 7,139 | (339) | 6,800 |
| 529300 | MATCHING DISABILITY 1 | 2,038 | 1,808 | 2,089 | (406) | 1,683 |
| 529400 | MATCHING DISABILITY 2 | 4,684 | 4,408 | 4,801 | (520) | 4,281 |
| | **TOTAL BENEFITS** | **1,380,693** | **1,342,212** | **1,334,656** | **(2,048)** | **1,325,997** |
| | | | | | | |
| 530000 | PURCHASED PROFESSIONAL SERVICE | 1,500 | - | 1,500 | - | 1,500 |
| 543000 | REPAIR AND MAINTENANCE | 450 | - | 500 | - | 500 |
| 553200 | WEB-BASED SUBS AND LICENSES | 18,824 | 22,767 | 19,342 | (4,224) | 15,118 |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | - | - | 707 | - | 707 |
| 561000 | LIBRARY S/M-SYSTEM WIDE | 80,305 | 112,688 | 71,425 | 21,009 | 92,434 |
| 561200 | COMPUTER SOFTWARE | 36,300 | - | 37,026 | (37,026) | - |
| 561501 | EXPENDABLE EQUIPMENT | 22,600 | 44,482 | 16,685 | (4,171) | 12,514 |
| 564200 | BOOKS AND PERIODICALS | 396,896 | 370,258 | 380,440 | (81,627) | 298,813 |
| 573000 | EQUIPMENT OVER $5000 | 23,010 | 18,458 | 23,355 | (9,511) | 13,844 |
| | **SERVICES/SUPPLIES/EQUIPMENT/OTHER** | **579,885** | **568,653** | **550,980** | **(115,550)** | **435,430** |
| | | | | | | |
| **TOTAL FUNCTION EDUCATIONAL MEDIA SERVICES** | | **$ 5,212,901** | **$ 5,101,534** | **$ 5,189,377** | **$ (127,838)** | **$ 5,054,928** |

**GENERAL ADMINISTRATION--FUNCTION 2300**

Function 2300 includes activities concerned with establishing and administering policy for operating the local school district. These include the activities of the Board of Education. Also recorded here are activities performed by the superintendent, administrative support personnel and chief officers having overall administrative responsibility.

| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL EXPENDITURES FY 2019-20 | REQUEST | BUDGET ADJS. | FY 2020-21 PROJECTED BUDGET |
|---|---|---|---|---|---|---|
| 511100 | SCHOOL BOARD MEMBERS SALARIES | $ - | $ 43,200 | $ 86,400 | $ - | $ 86,400 |
| 512000 | SALARY OF SUPERINTENDENT | 241,020 | 285,951 | 295,901 | - | 295,901 |
| 512100 | SALARIES OF CHIEF OFFICERS | 1,298,603 | 1,327,022 | 1,368,583 | - | 1,368,583 |
| 514200 | SALARY-CLERICAL | 82,270 | 82,268 | 84,736 | - | 84,736 |
| | **TOTAL SALARIES** | **1,621,893** | **1,738,441** | **1,835,620** | **-** | **1,835,620** |
| | | | | | | |
| 520005 | MATCHING VALIC CONTRIBUTION | 68,669 | 68,638 | 71,500 | (1,788) | 69,712 |
| 521000 | MATCHING HEALTH INSURANCE | 90,720 | 146,285 | 147,420 | - | 147,420 |
| 522000 | MATCHING SOCIAL SECURITY | 100,557 | 76,943 | 115,339 | (3,838) | 111,501 |
| 522100 | MATCHING MEDICARE | 23,517 | 24,165 | 26,616 | - | 26,616 |
| 523000 | MATCHING TEACHER RETIREMENT | 342,868 | 296,565 | 333,401 | - | 333,401 |
| 529100 | MATCHING LIFE INSURANCE | 710 | 673 | 710 | (25) | 685 |
| 529200 | MATCHING DENTAL INSURANCE | 2,355 | 1,836 | 1,795 | - | 1,795 |
| 529300 | MATCHING DISABILITY 1 | 1,022 | 730 | 1,022 | (267) | 755 |
| 529400 | MATCHING DISABILITY 2 | 2,020 | 1,522 | 2,020 | (445) | 1,575 |
| | **TOTAL BENEFITS** | **632,438** | **617,357** | **699,823** | **(6,363)** | **693,460** |
| | | | | | | |
| 530000 | PURCHASED PROFESSIONAL SERVICE | 86,450 | 49,205 | 86,450 | (31,450) | 55,000 |
| 531100 | PER DIEM OF BOARD MEMBERS | 86,400 | 43,200 | - | - | - |
| 534000 | LEGAL SERVICES | 398,207 | 421,928 | 409,158 | - | 409,158 |
| 543000 | REPAIR AND MAINTENANCE SERVICES | 275 | - | 275 | (275) | - |
| 552000 | INSURANCE-FIDELITY BONDS | 3,252 | 3,252 | 3,341 | - | 3,341 |
| 553000 | COMMUNICATIONS, POSTAGE, UPS | 13,928 | 2,707 | 14,311 | (11,246) | 3,065 |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 10,220 | 2,788 | 10,476 | (7,901) | 2,575 |
| 558500 | TRAVEL BOARD MEMBERS | 4,751 | 761 | 7,060 | (4,560) | 2,500 |
| 561000 | SUPPLIES S/W AND SPECIAL ALLOT | 6,254 | 113 | 6,379 | (1,125) | 5,254 |
| 561500 | EXPENDABLE EQUIP UNDER $5000 | 1,000 | 3,144 | 2,630 | 370 | 3,000 |
| 564200 | BOOKS AND PERIODICALS | 1,417 | - | 1,445 | (245) | 1,200 |
| 581000 | DUES AND FEES | 225,671 | 228,363 | 231,313 | - | 231,313 |
| | **SERVICES/SUPPLIES/EQUIPMENT/OTHER** | **837,825** | **755,461** | **772,838** | **(56,432)** | **716,406** |
| | | | | | | |
| **TOTAL FUNCTION GENERAL ADMINISTRATION** | | **$ 3,092,156** | **$ 3,111,259** | **$ 3,308,281** | **$ (62,795)** | **$ 3,245,486** |

**SCHOOL ADMINISTRATION--FUNCTION 2400**

Function 2400 includes activities concerned with the overall administrative responsibility for school operations. Included are activities of principals, assistant principals and clerical staff.

| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL EXPENDITURES FY 2019-20 | REQUEST | BUDGET ADJS. | FY 2020-21 PROJECTED BUDGET |
|---|---|---|---|---|---|---|
| 511300 | SUBSTITUTE FOR CERTIFIED EMPS | $ 630 | $ - | $ 1,000 | $ (1,000) | $ - |
| 511400 | SUBSTITUTE FOR CLASSIFIED EMPS | 7,700 | 323 | 8,000 | (7,000) | 1,000 |
| 511402 | SUB. FOR CLASSIFIED EMPS EXCEPTION | 10,175 | - | 15,133 | (15,133) | - |
| 511403 | SUB. FOR CLASSIFIED EMPS OPEN POS. | 110,575 | 101,506 | 123,112 | (21,502) | 101,610 |
| 513000 | SALARY PRINCIPAL | 4,421,559 | 4,364,972 | 4,492,270 | - | 4,492,270 |
| 513100 | SALARIES ASSISTANT PRINCIPAL | 7,961,918 | 7,933,992 | 8,132,342 | - | 8,132,342 |
| 514200 | SALARIES - CLERICAL | 5,793,342 | 5,753,329 | 5,897,163 | - | 5,897,163 |
| 514210 | SALARIES-CLERICAL STUDENT | 51,300 | 47,764 | 51,300 | (3,700) | 47,600 |
| 519100 | SALARIES OTHER ADM. PERSONNEL | 71,000 | 19,454 | 151,342 | (151,342) | - |
| | **TOTAL SALARIES** | **18,428,199** | **18,221,340** | **18,871,662** | **(199,677)** | **18,671,985** |
| | | | | | | |
| 521000 | MATCHING HEALTH INSURANCE | 2,841,480 | 2,799,090 | 2,931,354 | (130,374) | 2,800,980 |
| 522000 | MATCHING SOCIAL SECURITY | 1,142,549 | 1,059,600 | 1,178,625 | (12,380) | 1,166,245 |
| 522100 | MATCHING MEDICARE | 267,209 | 247,832 | 275,646 | (2,895) | 272,751 |
| 523000 | MATCHING TEACHER RETIREMENT | 3,842,580 | 3,815,396 | 3,623,320 | (38,058) | 3,585,262 |
| 529100 | MATCHING LIFE INSURANCE | 13,027 | 15,035 | 13,385 | 1,650 | 15,035 |
| 529200 | MATCHING DENTAL INSURANCE | 49,315 | 49,130 | 50,671 | - | 50,671 |
| 529300 | MATCHING DISABILITY 1 | 11,964 | 11,031 | 11,425 | (407) | 11,018 |
| 529400 | MATCHING DISABILITY 2 | 26,687 | 26,084 | 27,421 | (976) | 26,445 |
| | **TOTAL BENEFITS** | **8,194,811** | **8,023,198** | **8,111,847** | **(183,440)** | **7,928,407** |
| | | | | | | |
| 543000 | REPAIR AND MAINTENANCE | 6,190 | 6,150 | 6,360 | - | 6,360 |
| 544100 | RENTAL | 21,000 | 21,000 | 21,000 | - | 21,000 |
| 553000 | COMMUNICATIONS, POSTAGE, UPS | 144,416 | 129,248 | 146,582 | (14,566) | 132,016 |
| 553001 | SCHOOL NEWSLETTER | 46,450 | 40,000 | 47,727 | (7,727) | 40,000 |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 953 | 2,726 | 1,130 | - | 1,130 |
| 561000 | SUPPLIES | 79,000 | 68,818 | 81,173 | (2,173) | 79,000 |
| 561001 | SUPPLIES PRE SCHOOL | 1,000 | - | 1,100 | (100) | 1,000 |
| 561500 | EXPENDABLE EQUIP UNDER $5000 | 16,644 | 8,499 | 16,977 | (8,477) | 8,500 |
| 573000 | PURCHASE EQUIPMENT >$5000 | - | - | - | - | - |
| | **SERVICES/SUPPLIES/EQUIPMENT/OTHER** | **315,653** | **276,441** | **322,049** | **(33,043)** | **289,006** |
| | | | | | | |
| **TOTAL FUNCTION SCHOOL ADMINISTRATION** | | **$ 26,938,663** | **$ 26,520,979** | **$ 27,305,558** | **$ (416,160)** | **$ 26,889,398** |

**SUPPORT SERVICES-BUSINESS--FUNCTION 2500**

Function 2500 includes activities concerned with the fiscal operations of the local school district, including budgeting, financial and property accounting, payroll, inventory control, internal auditing and managing funds. Also included are purchasing, warehouse and distribution operations.

| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL EXPENDITURES FY 2019-20 | REQUEST | BUDGET ADJS. | FY 2020-21 PROJECTED BUDGET |
|---|---|---|---|---|---|---|
| 511400 | SALARIES-CLASSIFIED PT HELP/SUB. | $ 21,500 | $ - | $ 25,000 | $ (1,500) | $ 23,500 |
| 514200 | SALARIES-CLERICAL | 587,320 | 606,084 | 621,236 | - | 621,236 |
| 518103 | SALARIES-WAREHOUSE | 477,381 | 476,202 | 490,509 | - | 490,509 |
| 519000 | SALARIES-ACCOUNTING STAFF | 575,193 | 598,451 | 616,404 | - | 616,404 |
| | **TOTAL SALARIES** | **1,661,394** | **1,680,737** | **1,753,149** | **(1,500)** | **1,751,649** |
| | | | | | | |
| 520009 | RETIREMENT-EMP. CONTRIBUTION | 2,435 | 2,371 | 2,502 | (112) | 2,390 |
| 521000 | MATCHING HEALTH INSURANCE | 289,100 | 268,380 | 297,050 | (24,890) | 272,160 |
| 522000 | MATCHING SOCIAL SECURITY | 103,007 | 97,745 | 107,447 | (93) | 107,354 |
| 522100 | MATCHING MEDICARE | 24,091 | 22,860 | 25,129 | (22) | 25,107 |
| 523000 | MATCHING TEACHER RETIREMENT | 351,169 | 325,759 | 330,314 | - | 330,314 |
| 527000 | ON BEHALF PAYMENTS | 14,474 | 14,474 | 14,872 | (153) | 14,719 |
| 529100 | MATCHING LIFE INSURANCE | 1,677 | 1,619 | 1,719 | - | 1,719 |
| 529200 | MATCHING DENTAL INSURANCE | 6,202 | 5,032 | 6,357 | (1,225) | 5,132 |
| 529300 | MATCHING DISABILITY 1 | 1,571 | 1,196 | 1,610 | (390) | 1,220 |
| 529400 | MATCHING DISABILITY 2 | 3,473 | 2,829 | 3,560 | (675) | 2,885 |
| | **TOTAL BENEFITS** | **797,199** | **742,265** | **790,560** | **(27,560)** | **763,000** |
| | | | | | | |
| 530000 | PURCHASED PROFESSIONAL SERVICES | 69,458 | 85,540 | 89,348 | (39,153) | 50,195 |
| 543000 | REPAIR AND MAINTENANCE | 750 | - | 750 | - | 750 |
| 553000 | COMMUNICATIONS, POSTAGE, UPS | 10,183 | 8,155 | 10,463 | (1,175) | 9,288 |
| 553200 | WEB-BASED SUBSCRIPTIONS/LICENSES | 123,103 | 123,103 | 126,488 | (12,370) | 114,118 |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 4,208 | 2,768 | 4,856 | (2,756) | 2,100 |
| 561000 | SUPPLIES | 8,631 | 11,968 | 8,868 | (218) | 8,650 |
| 561200 | COMPUTER SOFTWARE | 139,000 | 119,546 | 179,000 | (179,000) | - |
| 561500 | EXPENDABLE EQUIP UNDER $5000 | 17,560 | 87,928 | 18,043 | (13,043) | 5,000 |
| 564200 | BOOKS AND PERIODICALS | 150 | 29 | 150 | (150) | - |
| 581000 | DUES AND FEES | 56,000 | 60,906 | 59,000 | (1,360) | 57,640 |
| | **SERVICES/SUPPLIES/EQUIPMENT/OTHER** | **429,043** | **499,943** | **496,966** | **(249,225)** | **247,741** |
| | | | | | | |
| **TOTAL FUNCTION SUPPORT SERVICES - BUSINESS** | | **$ 2,887,636** | **$ 2,922,945** | **$ 3,040,675** | **$ (278,285)** | **$ 2,762,390** |

**MAINTENANCE AND OPERATION OF PLANT SERVICES--FUNCTION 2600**

Function 2600 included activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings and equipment in effective working condition and state of repair. This includes the activities of maintenance, school safety and security, painters and grounds and custodial staff.

| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL EXPENDITURES FY 2019-20 | REQUEST | BUDGET ADJS. | FY 2020-21 PROJECTED BUDGET |
|---|---|---|---|---|---|---|
| 514200 | SALARIES-CLERICAL | $ 490,895 | $ 522,805 | $ 537,490 | $ - | $ 537,490 |
| 518101 | SALARIES-MAINTENANCE PERSONNEL | 2,253,173 | 2,212,737 | 2,320,768 | - | 2,320,768 |
| 518102 | SALARIES-SECURITY PERSONNEL | 1,076,096 | 1,104,991 | 1,132,616 | - | 1,132,616 |
| 519000 | SALARIES-SUPERVISORS | 724,000 | 799,208 | 815,180 | - | 815,180 |
| 519002 | SALARIES-OVERTIME / EXTRA HELP | 10,000 | 10,000 | 10,000 | - | 10,000 |
| 519100 | OTHER ADMINISTRATIVE PERSONNEL | - | - | - | - | - |
| | **TOTAL SALARIES** | **4,554,164** | **4,649,741** | **4,816,054** | **-** | **4,816,054** |
| | | | | | | |
| 520009 | CONTRIBUTORY RETIREMENT (PSE) | 1,657 | 1,795 | 1,707 | - | 1,707 |
| 521000 | MATCHING HEALTH INSURANCE | 737,100 | 790,020 | 762,204 | 31,596 | 793,800 |
| 522000 | MATCHING SOCIAL SECURITY | 282,358 | 265,393 | 290,810 | - | 290,810 |
| 522100 | MATCHING MEDICARE | 66,035 | 62,068 | 68,012 | - | 68,012 |
| 523000 | MATCHING TEACHER RETIREMENT | 962,750 | 828,064 | 894,007 | - | 894,007 |
| 527000 | ON BEHALF PAYMENTS | 133,025 | 133,025 | 125,236 | - | 125,236 |
| 529100 | MATCHING LIFE INSURANCE | 3,643 | 4,464 | 4,875 | (94) | 4,781 |
| 529200 | MATCHING DENTAL INSURANCE | 11,513 | 13,634 | 14,122 | (275) | 13,847 |
| 529300 | MATCHING DISABILITY 1 | 3,318 | 3,001 | 3,108 | (60) | 3,048 |
| 529400 | MATCHING DISABILITY 2 | 7,482 | 7,494 | 7,760 | (150) | 7,610 |
| | **TOTAL BENEFITS** | **2,208,881** | **2,108,958** | **2,171,841** | **31,017** | **2,202,858** |
| | | | | | | |
| 530000 | PURCHASED PROFESSIONAL SERVICE | 10,599,125 | 10,381,570 | 10,710,446 | 750,000 | 11,460,446 |
| 541000 | WATER, SEWER AND CLEANING SERVICES | 1,147,121 | 1,038,701 | 1,268,129 | (139,949) | 1,128,180 |
| 543000 | REPAIRS AND MAINTENANCE | 4,317,000 | 2,248,986 | 4,312,000 | (1,304,500) | 3,007,500 |
| 543001 | CUSTODIAL SUPPLIES | 6,000 | 7,855 | 6,500 | 250,000 | 256,500 |
| 543200 | WEB BASED SUBSCRIPTIONS & LICENSE | - | - | 8,000 | - | 8,000 |
| 553000 | COMMUNICATIONS, POSTAGE, UPS | 102,500 | 80,042 | 102,200 | (14,700) | 87,500 |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 12,500 | 9,501 | 12,844 | (344) | 12,500 |
| 561000 | OFFICE SUPPLIES | 54,100 | 44,988 | 55,588 | (5,488) | 50,100 |
| 561200 | PURCHASE OF COMPUTER SOFTWARE | 49,500 | 175,199 | 98,495 | (98,495) | - |
| 561500 | SAFETY/SECURITY EQUIPMENT | 1,105,000 | 1,105,000 | - | - | - |
| 561500 | EXPENDABLE EQUIP UNDER $5000 | 92,750 | 50,873 | 95,301 | (16,801) | 78,500 |
| 561600 | EXPENDABLE EQUIPT COMPUTER | 35,000 | 5,630 | 35,000 | (25,000) | 10,000 |
| 562000 | NATURAL GAS, GAS AND FUEL | 501,865 | 414,491 | 529,615 | (49,025) | 480,590 |
| 562001 | ELECTRICITY | 5,640,270 | 5,555,148 | 6,030,209 | (389,209) | 5,641,000 |
| 573000 | EQUIPMENT OVER $5000 | 299,000 | 721,823 | 307,223 | (268,223) | 39,000 |
| 581000 | DUES AND FEES STAFF DEV. | 11,000 | 6,408 | 11,000 | - | 11,000 |
| 581001 | DUES AND FEES SECURITY | 53,000 | 68,962 | 54,458 | 6,542 | 61,000 |
| | **SERVICES/SUPPLIES/EQUIPMENT/OTHER** | **24,025,731** | **21,915,177** | **23,637,008** | **(1,305,192)** | **22,331,816** |
| | | | | | | |
| **TOTAL FUNCTION MAINT. & OPERATIONS OF PLANT** | | **$ 30,788,776** | **$ 28,673,876** | **$ 30,624,903** | **$ (1,274,175)** | **$ 29,350,728** |

## STUDENT TRANSPORTATION SERVICES--FUNCTION 2700

Function 2700 includes activities concerned with the conveyance of students to and from school and trips to school activities. These activities include supervision of student transportation, vehicle operation, servicing and maintenance, bus monitoring and traffic direction.

| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL EXPENDITURES FY 2019-20 | REQUEST | BUDGET ADJS. | FY 2020-21 PROJECTED BUDGET |
|---|---|---|---|---|---|---|
| 511400 | SALARIES-SUBS CLASS. EMP | $ 15,750 | $ 5,124 | $ 15,750 | $ (750) | $ 15,000 |
| 514200 | CLERICAL | 289,385 | 286,480 | 292,920 | - | 292,920 |
| 518000 | SALARIES BUS DRIVERS | 9,069,558 | 9,915,126 | 10,283,152 | (991,800) | 9,291,352 |
| 518001 | SALARIES-FIELD TRIPS | 63,325 | 54,182 | 64,908 | (5,000) | 59,908 |
| 518005 | SALARIES-DRIVER TRAINING | 38,500 | 57,795 | 40,000 | (1,500) | 38,500 |
| 518007 | SALARIES-BUS SAFETY | 24,000 | 31,425 | 24,000 | - | 24,000 |
| 518009 | EXTRA TRIPS HS ALLOTMENT | 180,000 | 104,879 | 180,000 | (30,000) | 150,000 |
| 518010 | SALARIES-HS PLAYOFFS | 20,838 | - | 20,838 | - | 20,838 |
| 518023 | SALARIES-BUS DRIVERS SUMMER SCH. | 2,859 | - | 3,000 | (70) | 2,930 |
| 518029 | SALARIES 4H PARTNERSHIP | 800 | 256 | 1,000 | (200) | 800 |
| 518034 | SALARIES SPECIAL OLYMPICS | 1,500 | 1,424 | 1,500 | - | 1,500 |
| 518100 | SALARIES-OTHER TRANS. PERS. | 470,401 | 478,550 | 490,514 | (10,091) | 480,423 |
| 518106 | SALARIES-BUS AIDES | 800,461 | 798,403 | 818,363 | - | 818,363 |
| 518109 | SALARIES OF MECHANICS | 1,131,891 | 1,134,096 | 1,162,448 | - | 1,162,448 |
| 518110 | SALARIES SPECIAL SERVICES | 11,000 | 847 | 7,000 | - | 7,000 |
| 519000 | SALARIES-SUPERVISORS | 195,835 | 421,060 | 433,691 | - | 433,691 |
| 519100 | SALARIES-OTHER ADMINISTRATIVE | 155,210 | - | - | - | - |
| | **TOTAL SALARIES** | **12,471,313** | **13,289,647** | **13,839,084** | **(1,039,411)** | **12,799,673** |
| | | | | | | |
| 520009 | RETIREMENT-EMPLOYER CONTRIB. | 170,667 | 172,019 | 179,131 | (12,729) | 166,402 |
| 521000 | MATCHING HEALTH INSURANCE | 4,728,780 | 4,653,180 | 4,728,280 | (226,800) | 4,501,480 |
| 522000 | MATCHING SOCIAL SECURITY | 773,221 | 731,381 | 854,886 | (64,443) | 790,443 |
| 522100 | MATCHING MEDICARE | 180,834 | 171,049 | 199,933 | (15,071) | 184,862 |
| 523000 | MATCHING TEACHER RETIREMENT | 482,446 | 462,939 | 476,677 | - | 476,677 |
| 527000 | ON BEHALF PAYMENTS | - | 371,078 | 381,941 | - | 381,941 |
| 529100 | MATCHING LIFE INSURANCE | 11,542 | 12,902 | 13,435 | (955) | 12,480 |
| 529200 | MATCHING DENTAL INSURANCE | 81,396 | 81,295 | 84,656 | (6,015) | 78,641 |
| 529300 | MATCHING DISABILITY 1 | 10,902 | 9,655 | 11,175 | (1,835) | 9,340 |
| 529400 | MATCHING DISABILITY 2 | 23,653 | 22,186 | 24,244 | (1,896) | 22,348 |
| | **TOTAL BENEFITS** | **6,463,441** | **6,687,684** | **6,954,358** | **(329,744)** | **6,624,614** |
| | | | | | | |
| 530000 | PURCHASED PROFESSIONAL SERV. | 9,000 | 8,275 | 4,500 | - | 4,500 |
| 530003 | TRANSPORTATION MOUs | 1,500 | 660 | 1,500 | - | 1,500 |
| 530011 | CONTRACTED SERVICES | 75,000 | 69,877 | 75,000 | - | 75,000 |
| 530013 | CONTRACTED SERVICES WRECKER | 50,000 | 40,337 | 51,000 | (1,000) | 50,000 |
| 530015 | UNIFORM RENTALS | 6,000 | 7,677 | 7,800 | - | 7,800 |
| 530017 | GRAVEL | 6,000 | 935 | 4,100 | (100) | 4,000 |
| 530021 | TYLERTECH SUPPORT | 2,000 | - | 2,000 | - | 2,000 |
| 533200 | DRUG TESTS | 15,000 | 18,281 | 18,205 | (3,205) | 15,000 |
| 533400 | PHYSICALS-BUS DRIVERS | 30,000 | 26,744 | 30,000 | - | 30,000 |
| | **TOTAL OUTSIDE SERVICES** | **194,500** | **172,786** | **194,105** | **(4,305)** | **189,800** |
| | | | | | | |
| 543000 | REPAIR AND MAINTENANCE | 5,000 | 2,116 | 5,000 | - | 5,000 |
| 543003 | CHEMICALS AND SOLVENTS | 10,000 | 8,869 | 12,745 | (2,745) | 10,000 |
| 543004 | WINDSHIELD WASHER REPS & MAINT. | 850,000 | 817,074 | 871,250 | (71,250) | 800,000 |
| 543007 | SHOP SUPPLIES | 8,500 | 15,630 | 9,500 | (1,000) | 8,500 |
| 543008 | TIRES AND RELATED PRODUCTS SERVICE | 165,000 | 106,196 | 160,000 | (5,000) | 155,000 |
| 544200 | RENTAL OF EQUIPMENT AND VEHICLES | 53,000 | 52,560 | 54,325 | (1,325) | 53,000 |
| 553000 | COMMUNICATIONS, POSTAGE, UPS | 76,000 | 7,066 | 30,000 | (10,000) | 20,000 |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 11,000 | 3,560 | 9,500 | (4,500) | 5,000 |
| 561000 | SUPPLIES | 10,000 | 13,569 | 14,000 | - | 14,000 |
| 561014 | RECOGNITION PROGRAM | 2,000 | 357 | 2,000 | - | 2,000 |
| 561200 | COMPUTER SOFTWARE | 160,000 | 169,735 | 170,000 | (170,000) | - |
| 561500 | EXPENDABLE EQUIP UNDER $5000 | 100,000 | 125,953 | 90,000 | (10,000) | 80,000 |
| 561507 | TOOL ALLOTMENT | 12,000 | 22,155 | 12,000 | - | 12,000 |
| 561600 | EXPENDABLE COMPUTER EQUIPMENT | 5,000 | - | 2,500 | - | 2,500 |
| 562000 | NATURAL GAS, FUEL AND LUBRICANTS | 1,982,500 | 1,195,447 | 2,032,063 | (194,563) | 1,837,500 |
| 562003 | LUBRICANTS AND FLUIDS | 60,000 | 61,013 | 61,500 | (1,500) | 60,000 |
| 564200 | BOOKS AND PERIODICALS | 1,500 | - | 1,500 | (1,000) | 500 |
| 573000 | PURCHASE EQUIPMENT >$5000 | - | 48,023 | 25,000 | (25,000) | - |
| 573200 | PURCHASE OR LEASE BUSES | - | - | - | - | - |
| 581000 | DUES AND FEES | 60,000 | 12,090 | 61,500 | - | 61,500 |
| | **SUPPLIES/EQUIPMENT/OTHER** | **3,571,500** | **2,661,413** | **3,624,383** | **(497,883)** | **3,126,500** |
| | | | | | | |
| **TOTAL FUNCTION STUDENT TRANSPORTATION SVCS.** | | **$ 22,700,754** | **$ 22,811,530** | **$ 24,611,930** | **$ (1,871,343)** | **$ 22,740,587** |

**SUPPORT SERVICES - CENTRAL--FUNCTION 2800**

Function 2800 includes Central Office activities other than general administration and business services. Included are personnel services, risk management, strategic planning and forecasting including research, development and evaluation on a system-wide basis; and public relations activities, such as writing, editing and other preparation necessary to disseminate information to students, staff and the general public.

| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL EXPENDITURES FY 2019-20 | REQUEST | BUDGET ADJS. | FY 2020-21 PROJECTED BUDGET |
|---|---|---|---|---|---|---|
| 511400 | SUBSTITUTES | $ 3,250 | $ 5,620 | $ 5,500 | $ - | $ 5,500 |
| 514200 | SALARIES-CLERICAL | 557,415 | 455,398 | 462,437 | - | 462,437 |
| 516200 | SALARIES-PLANNING/FORECASTING | - | - | - | - | - |
| 519000 | SALARIES-OTHER MANAGEMENT PERSONNEL | 753,181 | 805,741 | 726,080 | - | 726,080 |
| 519100 | SALARIES-OTHER ADMIN PERSONNEL | 167,935 | 200,740 | 164,600 | - | 164,600 |
| | **TOTAL SALARIES** | **1,481,781** | **1,467,499** | **1,358,617** | **-** | **1,358,617** |
| | | | | | | |
| 521000 | MATCHING HEALTH INSURANCE | 238,140 | 204,120 | 238,140 | (22,680) | 215,460 |
| 522000 | MATCHING FICA | 91,871 | 86,565 | 94,674 | - | 94,674 |
| 522100 | MATCHING MEDICARE | 21,486 | 20,268 | 22,141 | - | 22,141 |
| 523000 | MATCHING TEACHER RETIREMENT | 313,248 | 302,994 | 291,045 | - | 291,045 |
| 527000 | ON BEHALF PAYMENTS | 24,916 | 24,916 | 22,447 | - | 22,447 |
| 529100 | MATCHING LIFE INSURANCE | 1,190 | 1,185 | 1,097 | (24) | 1,073 |
| 529200 | MATCHING DENTAL INSURANCE | 3,985 | 3,706 | 4,095 | (737) | 3,358 |
| 529300 | MATCHING DISABILITY 1 | 1,050 | 851 | 1,076 | (304) | 772 |
| 529400 | MATCHING DISABILITY 2 | 2,244 | 2,049 | 2,306 | (450) | 1,856 |
| 529500 | MATCHING CONTRIB HEALTH CLUBS | 6,685 | 8,885 | 11,295 | (1,295) | 10,000 |
| | **TOTAL BENEFITS** | **704,815** | **655,539** | **688,316** | **(25,490)** | **662,826** |
| | | | | | | |
| 530000 | PURCHASED PROFESSIONAL SERVICE | 2,280,300 | 2,306,747 | 2,337,308 | (148,971) | 2,188,337 |
| 543000 | REPAIR AND MAINTENANCE | 300 | - | 300 | (50) | 250 |
| 553000 | COMMUNICATIONS, POSTAGE, UPS | 10,550 | 11,016 | 10,814 | (2,764) | 8,050 |
| 558000 | TRAVEL | 14,950 | 12,434 | 15,324 | (8,374) | 6,950 |
| 561000 | SUPPLIES | 28,725 | 17,455 | 20,545 | (8,730) | 11,815 |
| 561054 | SUPPLIES PRINT SHOP | 2,000 | (8,728) | 2,000 | - | 2,000 |
| 561200 | COMPUTER SOFTWARE | 286,145 | 269,419 | 300,450 | (300,450) | - |
| 561500 | EXPENDABLE EQUIP UNDER $5000 | 30,800 | 14,482 | 12,500 | (1,850) | 10,650 |
| 564200 | BOOKS AND PERIODICALS | 2,005 | 1,320 | 1,500 | (1,250) | 250 |
| 573000 | EQUIPMENT OVER $5000 | 1,500 | - | 1,500 | (1,500) | - |
| 581000 | DUES AND FEES | 16,335 | 9,656 | 16,743 | (9,243) | 7,500 |
| 589000 | OTHER EXPENDITURES | - | 9,113 | - | - | - |
| | **SERVICES/SUPPLIES/EQUIPMENT/OTHER** | **2,673,610** | **2,642,914** | **2,718,984** | **(483,182)** | **2,235,802** |
| | | | | | | |
| **TOTAL FUNCTION SUPPORT SERVICES - CENTRAL** | | **$ 4,860,206** | **$ 4,765,952** | **$ 4,765,917** | **$ (508,672)** | **$ 4,257,245** |

**SCHOOL NUTRITION PROGRAM--FUNCTION 3100**

Function 3100 expenses recorded in General Fund are for payments made on behalf of the food service operation by special arrangement.

| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL EXPENDITURES FY 2019-20 | REQUEST | BUDGET ADJS. | FY 2020-21 PROJECTED BUDGET |
|---|---|---|---|---|---|---|
| 527000 | ON BEHALF PAYMENTS | $ - | $ 164,219 | $ 154,905 | $ - | $ 154,905 |
| | | | | | | |
| | | | | | | |
| **TOTAL FUNCTION SCHOOL NUTRITION PROGRAM** | | **$ -** | **$ 164,219** | **$ 154,905** | **$ -** | **$ 154,905** |

**FACILITIES ACQUISITION AND CONSTRUCTION SERVICES--FUNCTION 4000**

Function 4000 includes activities concerned with renovation of buildings; repair and replacement of equipment and fixed assets, initial installation or extension of service systems and other build-in equipment; and improvements to site.

| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL EXPENDITURES FY 2019-20 | REQUEST | BUDGET ADJS. | FY 2020-21 PROJECTED BUDGET |
|---|---|---|---|---|---|---|
| 561000 | SUPPLIES | $ - | $ - | $ - | $ - | $ - |
| 561500 | EXPENDABLE EQUIP UNDER $5000 | 317,155 | 317,155 | 550,000 | (181,196) | 368,804 |
| 573000 | EQUIPMENT OVER $5000 | - | - | - | - | - |
| | | | | | | |
| **TOTAL FUNCTION FACILITIES ACQ. AND CONSTRUCT.** | | **$ 317,155** | **$ 317,155** | **$ 550,000** | **$ (181,196)** | **$ 368,804** |
| | | | | | | |
| | | | | | | |

**TOTAL DEBT SERVICE--FUNCTION 5100**

Function 5100 includes outlays to retire the short and long-term debt (obligations in excess of one year) of the local school district, included are payments of principal, interest and paying agents' fees.

| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL EXPENDITURES FY 2019-20 | REQUEST | BUDGET ADJS. | FY 2020-21 PROJECTED BUDGET |
|---|---|---|---|---|---|---|
| 583000 | INTEREST INCURRED | $ 27,659 | $ 43,377 | $ 29,688 | $ - | $ 29,688 |
| | | | | | | |
| | | | | | | |
| **TOTAL FUNCTION DEBT SERVICE** | | **$ 27,659** | **$ 43,377** | **$ 29,688** | **$ -** | **$ 29,688** |
| | | | | | | |
| | | | | | | |

**OTHER FINANCING SOURCES (USES)**

Other Financing Sources and Uses include items which cannot be properly classified as revenues or expenditures, but require budgetary or accounting control.

| OBJECT NUMBER | ACCOUNT NAME | FY 2019-20 APPROVED BUDGET | ESTD. ACTUAL EXPENDITURES FY 2019-20 | REQUEST | BUDGET ADJS. | FY 2020-21 PROJECTED BUDGET |
|---|---|---|---|---|---|---|
| 453000 | PROCEEDS FROM SALE OF ASSETS | $ 130,862 | $ 337,864 | $ 123,105 | $ - | $ 123,105 |
| 593000 | TRANSFER TO OTHER FUNDS | (1,777,096) | (1,900,222) | (1,919,601) | - | (1,919,601) |
| | | | | | | |
| | | | | | | |
| **TOTAL OTHER FINANCING SOURCES (USES)** | | **$ (1,646,234)** | **$ (1,562,358)** | **$ (1,796,496)** | **$ -** | **$ (1,796,496)** |
| | | | | | | |
| | | | | | | |

**CHEROKEE COUNTY BOARD OF EDUCATION**
**APPENDIX 2 - GENERAL FUND PROJECTED BUDGET**
**FISCAL YEAR 2020-21 BUDGET**

| TOTAL REVENUE | | | | | |
|---|---|---|---|---|---|
| | ACCOUNT NAME | FY 2021-22 PROJECTED BUDGET | FY 2022-23 PROJECTED BUDGET | FY 2023-24 PROJECTED BUDGET | FY 2024-25 PROJECTED BUDGET |
| TOTAL | STATE REVENUE | $ 238,958,003 | $ 241,360,138 | $ 244,497,040 | $ 246,956,827 |
| TOTAL | FEDERAL REVENUE | 168,238 | 168,238 | 168,238 | 168,238 |
| TOTAL | LOCAL REVENUE | 202,138,613 | 209,882,674 | 217,880,914 | 226,265,147 |
| | TAN FUNDS | 9,500,000 | 9,500,000 | 9,250,000 | 9,250,000 |
| TOTAL REVENUE | | 450,764,854 | 460,911,050 | 471,796,193 | 482,640,212 |
| TOTAL EXPENSES | | 449,277,040 | 459,215,426 | 471,204,414 | 481,700,298 |
| NET GAIN (LOSS) | | $ 1,487,814 | $ 1,695,624 | $ 591,779 | $ 939,914 |

**CHEROKEE COUNTY BOARD OF EDUCATION**
**APPENDIX 2 - GENERAL FUND PROJECTED BUDGET**
**FISCAL YEAR 2020-21 BUDGET**

| STATE REVENUE | | | | | |
|---|---|---|---|---|---|
| **STATE OBJECT ACCOUNT NUMBER** | **ACCOUNT NAME** | **FY 2021-22 PROJECTED BUDGET** | **FY 2022-23 PROJECTED BUDGET** | **FY 2023-24 PROJECTED BUDGET** | **FY 2024-25 PROJECTED BUDGET** |
| 431200/220 | DIRECT INST. COST | $ 238,561,360 | $ 240,946,973 | $ 243,356,444 | $ 245,790,008 |
| 431200/220 | MEDIA CENTER PROGRAM | 6,250,472 | 6,312,977 | 6,391,889 | 6,455,808 |
| 431200/220 | STAFF DEV. PROGRAMS | 1,405,209 | 1,419,261 | 1,437,001 | 1,451,371 |
| 431200/220 | 20 DAYS ADDITIONAL INSTRUCT. | 1,686,250 | 1,703,113 | 1,724,402 | 1,741,646 |
| 431200/220 | INDIRECT COST | 31,865,482 | 32,184,136 | 32,586,438 | 32,912,303 |
| 431200/220 | SUB-TOTAL | **281,041,718** | **283,852,135** | **287,400,287** | **290,274,290** |
| | | | | | |
| 431250 | PUPIL TRANSPORTATION | 2,226,143 | 2,237,273 | 2,248,460 | 2,259,702 |
| 431250 | NURSING | 908,380 | 917,463 | 926,638 | 935,904 |
| 431400 | LOCAL FAIR SHARE | (52,232,524) | (52,754,849) | (53,282,398) | (53,815,222) |
| 432000 | EQUALIZATION GRANT | - | - | - | - |
| 431210/230 | MID-TERM ADJUSTMENT | 2,156,064 | 2,156,064 | 2,156,064 | 2,156,064 |
| 431240 | AUSTERITY REDUCTION | - | - | - | - |
| **TOTAL STATE QBE FUNDING** | | **234,099,780** | **236,408,087** | **239,449,051** | **241,810,739** |
| | | | | | |
| 2620/438000 | STATE PRESCHOOL GRANT | 1,197,273 | 1,227,205 | 1,257,885 | 1,289,332 |
| 439120/30 | ON BEHALF PAYMENTS | 720,383 | 741,994 | 764,254 | 787,182 |
| 445200 | MEDICAID REIMBURSEMENT | 1,030,382 | 1,053,566 | 1,077,271 | 1,101,509 |
| 438000 | OTHER STATE FUNDS | 1,910,184 | 1,929,286 | 1,948,579 | 1,968,065 |
| **TOTAL OTHER STATE FUNDING** | | **4,858,222** | **4,952,051** | **5,047,989** | **5,146,088** |
| | | | | | |
| **TOTAL STATE REVENUE** | | **$ 238,958,003** | **$ 241,360,138** | **$ 244,497,040** | **$ 246,956,827** |
| | | | | | |
| | | | | | |

**CHEROKEE COUNTY BOARD OF EDUCATION**
**APPENDIX 2 - GENERAL FUND PROJECTED BUDGET**
**FISCAL YEAR 2020-21 BUDGET**

| FEDERAL REVENUE | | | | | |
|---|---|---|---|---|---|
| STATE OBJECT ACCOUNT NUMBER | ACCOUNT NAME | FY 2021-22 PROJECTED BUDGET | FY 2022-23 PROJECTED BUDGET | FY 2023-24 PROJECTED BUDGET | FY 2024-25 PROJECTED BUDGET |
| 445300 | FLOOD CONTROL/RAILROAD CAR TAX | $ 168,238 | $ 168,238 | $ 168,238 | $ 168,238 |
| | | | | | |
| **TOTAL FEDERAL REVENUE** | | **$ 168,238** | **$ 168,238** | **$ 168,238** | **$ 168,238** |
| | | | | | |
| | | | | | |

**CHEROKEE COUNTY BOARD OF EDUCATION**
**APPENDIX 2 - GENERAL FUND PROJECTED BUDGET**
**FISCAL YEAR 2020-21 BUDGET**

| LOCAL REVENUE | | | | | |
|---|---|---|---|---|---|
| STATE OBJECT ACCOUNT NUMBER | ACCOUNT NAME | FY 2021-22 PROJECTED BUDGET | FY 2022-23 PROJECTED BUDGET | FY 2023-24 PROJECTED BUDGET | FY 2024-25 PROJECTED BUDGET |
| 411100 | AD VALOREM TAXES | $ 173,024,999 | $ 179,945,999 | $ 187,143,839 | $ 194,629,593 |
| 411100 | P/Y PROPERTY TAXES | 710,066 | 720,717 | 731,528 | 742,501 |
| 411900 | INTANGIBLE TAX | 5,022,057 | 5,222,939 | 5,431,857 | 5,649,131 |
| 411100 | MOTOR VEHICLE TAXES | 1,656,330 | 1,407,880 | 1,196,698 | 1,017,194 |
| 411900 | REAL ESTATE TRANSFER TAX | 2,185,916 | 2,273,352 | 2,364,286 | 2,458,858 |
| 411100 | TITLE AD VAL TAX (VEHICLES) | 15,756,219 | 16,386,468 | 17,041,926 | 17,723,603 |
| 411100 | MOBILE HOMES | 176,706 | 159,036 | 143,132 | 128,819 |
| **TOTAL TAXES** | | **198,532,293** | **206,116,392** | **214,053,267** | **222,349,698** |
| | | | | | |
| 413500 | TUITION SUMMER SCHOOL | 176,183 | 178,826 | 181,508 | 184,231 |
| 413501 | TUITION NIGHT SCHOOL | 14,311 | 14,668 | 15,035 | 15,411 |
| 413505 | TUITION-E COURSES | 61,133 | 62,661 | 64,228 | 65,833 |
| **TOTAL TUITION/TESTING** | | **251,626** | **256,155** | **260,771** | **265,475** |
| | | | | | |
| 415000 | EARNINGS ON INVESTMENTS | 455,550 | 462,383 | 469,319 | 476,359 |
| 419100 | RENTAL OF PROPERTY | 178,606 | 183,071 | 187,648 | 192,339 |
| 419900 | INDIRECT COST RECOVERIES | 90,875 | 93,147 | 95,475 | 97,862 |
| 419950 | OTHER LOCAL REVENUES | 305,541 | 313,179 | 321,009 | 329,034 |
| 419957 | SCHOOL REIMB SAL AND TRANS | 1,159,036 | 1,188,012 | 1,217,712 | 1,248,155 |
| 419953 | INVENTORY ADJUSTMENT | 12,823 | 13,016 | 13,211 | 13,409 |
| 419954 | FINGER PRINTS/BADGES | 64,776 | 66,396 | 68,056 | 69,757 |
| 453000 | INS. REC/SURPLUS PROP | 137,487 | 140,924 | 144,447 | 148,058 |
| 459950 | OTHER SOURCES - TAN | 9,500,000 | 9,500,000 | 9,250,000 | 9,250,000 |
| 419957 | REIMB. FROM ASP PROGRAMS FOR NURSES | 950,000 | 1,050,000 | 1,050,000 | 1,075,000 |
| **TOTAL OTHER** | | **12,854,694** | **13,010,128** | **12,816,877** | **12,899,973** |
| | | | | | |
| **TOTAL LOCAL REVENUE** | | **$ 211,638,613** | **$ 219,382,674** | **$ 227,130,914** | **$ 235,515,147** |

**CHEROKEE COUNTY BOARD OF EDUCATION**
**APPENDIX 2 - GENERAL FUND PROJECTED BUDGET**
**FISCAL YEAR 2020-21 BUDGET**

| TOTAL EXPENSE | | | | | |
|---|---|---|---|---|---|
| **STATE FUNCTION NUMBER** | **ACCOUNT NAME** | **FY 2021-22 PROJECTED BUDGET** | **FY 2022-23 PROJECTED BUDGET** | **FY 2023-24 PROJECTED BUDGET** | **FY 2024-25 PROJECTED BUDGET** |
| 1000 | INSTRUCTIONAL SERVICES | $ 301,684,951 | $ 308,144,395 | $ 316,919,808 | $ 323,734,147 |
| 2100 | PUPIL SERVICES | 18,120,801 | 18,572,370 | 19,035,316 | 19,509,927 |
| 2210 | IMP. OF INSTRUCTIONAL SERVICES | 15,226,742 | 15,607,375 | 15,997,525 | 16,397,428 |
| 2213 | INSTRUCTIONAL STAFF TRAINING | 593,374 | 604,406 | 615,749 | 627,410 |
| 2220 | EDUCATIONAL MEDIA SERVICES | 5,425,747 | 5,561,871 | 5,701,379 | 5,844,431 |
| 2300 | GENERAL ADMINISTRATION | 3,400,589 | 3,493,780 | 3,589,692 | 3,688,407 |
| 2400 | SCHOOL ADMINISTRATION | 28,131,954 | 28,834,865 | 29,558,074 | 30,296,595 |
| 2500 | SUPPORT SERVICES - BUSINESS | 3,100,490 | 3,179,189 | 3,263,131 | 3,345,932 |
| 2600 | MAINTENANCE & OPERATION OF PLANT | 31,558,857 | 32,349,221 | 33,160,808 | 33,991,753 |
| 2700 | STUDENT TRANSPORTATION SERVICES | 24,872,981 | 25,528,574 | 26,143,694 | 26,832,053 |
| 2800 | SUPPORT SERVICES - CENTRAL | 5,061,769 | 5,189,999 | 5,321,068 | 5,456,109 |
| 2900 | OTHER SUPPORT SERVICES | - | - | - | - |
| 4000 | FACILITIES ACQ. AND CONTRUCTION SVCS. | 575,000 | 575,000 | 525,000 | 550,000 |
| 5000 | OTHER OUTLAYS | 1,993,354 | 2,043,188 | 2,094,268 | 2,146,625 |
| 5100 | DEBT SERVICE | 9,530,430 | 9,531,191 | 9,278,903 | 9,279,481 |
| | | | | | |
| | **TOTAL EXPENSE ALL FUNCTIONS** | **$ 449,277,040** | **$ 459,215,426** | **$ 471,204,414** | **$ 481,700,298** |
| | | | | | |
| | | | | | |

**INSTRUCTIONAL SERVICES--FUNCTION 1000**

Function 1000 includes activities dealing with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as online, television, radio, telephone, and/or correspondence. Included here are the activities of aides or classroom assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process.

| STATE OBJECT ACCOUNT NUMBER | ACCOUNT NAME | FY 2021-22 PROJECTED BUDGET | FY 2022-23 PROJECTED BUDGET | FY 2023-24 PROJECTED BUDGET | FY 2024-25 PROJECTED BUDGET |
|---|---|---|---|---|---|
| 511000 | SALARIES CLASSROOM TEACHERS | $ 175,864,503 | $ 180,261,115 | $ 184,767,643 | $ 189,386,834 |
| 511003 | HS EVENING SCHOOL TEACHER SALARIES | 37,016 | 37,941 | 38,890 | 39,862 |
| 511050 | SUMMER SCHOOL | 222,885 | 228,457 | 234,168 | 240,023 |
| 511300 | SUBSTITUTE FOR CERTIFIED EMPS | 1,621,552 | 1,662,091 | 1,703,644 | 1,746,235 |
| 511400 | SUBSTITUTE FOR CLASSIFIED EMPS | 118,903 | 121,876 | 124,923 | 128,046 |
| 511500 | EXTENDED DAY HS TEACHER | 66,767 | 68,436 | 70,147 | 71,901 |
| 511501 | INSTRUCTIONAL EXTENSION PROG 20 DAYS | 422,942 | 433,515 | 444,353 | 455,462 |
| 511700 | SALARY EXTENDED YEAR | 8,128 | 8,331 | 8,539 | 8,753 |
| 511800 | ART, MUSIC, PE | 9,071,589 | 9,298,379 | 9,530,838 | 9,769,109 |
| 514000 | SALARIES AIDES AND PARAPROS | 7,987,249 | 8,186,931 | 8,391,604 | 8,601,394 |
| 514500 | INTERPRETERS | 444,129 | 455,232 | 466,613 | 478,278 |
| 516100 | TECHNOLOGY SPECIALIST | 1,694,952 | 1,737,326 | 1,780,759 | 1,825,278 |
| 517200 | ELEMENTARY COUNSELOR | 2,852,570 | 2,923,884 | 2,996,981 | 3,071,906 |
| 517300 | SECONDARY COUNSELOR | 3,600,379 | 3,690,389 | 3,782,649 | 3,877,215 |
| 517800 | GRADUATION COACH | - | - | - | - |
| 519901 | CAREER PATHWAY FACILITATOR | 513,619 | 526,460 | 539,621 | 553,112 |
| | **TOTAL SALARIES** | **204,527,183** | **209,640,363** | **214,881,372** | **220,253,406** |
| | | | | | |
| 521000 | MATCHING STATE HEALTH | 32,274,390 | 33,081,249 | 33,908,281 | 34,755,988 |
| 522000 | MATCHING FICA | 12,680,685 | 12,997,703 | 13,322,645 | 13,655,711 |
| 522100 | MATCHING MEDICARE | 2,965,644 | 3,039,785 | 3,115,780 | 3,193,674 |
| 523000 | MATCHING TEACHER RETIREMENT | 38,982,881 | 39,957,453 | 40,956,390 | 41,980,299 |
| 525000 | UNEMPLOYMENT COMPENSATION | - | - | - | - |
| 529100 | MATCHING LIFE INSURANCE | 177,585 | 182,025 | 186,575 | 191,240 |
| 529200 | MATCHING DENTAL INSURANCE | 546,304 | 559,962 | 573,961 | 588,310 |
| 529300 | MATCHING DISABILITY 1 | 159,542 | 163,530 | 167,618 | 171,809 |
| 529400 | MATCHING DISABILITY 2 | 360,276 | 369,283 | 378,515 | 387,978 |
| | **TOTAL BENEFITS** | **88,147,307** | **90,350,990** | **92,609,764** | **94,925,009** |
| | | | | | |
| 530000 | PURCHASED PROFESSIONAL SERV | 15,267 | 15,649 | 16,040 | 16,441 |
| 543000 | REPAIR AND MAINTENANCE | 14,201 | 14,556 | 14,920 | 15,293 |
| 553000 | WEB-BASED SUBSCRIPTIONS AND LICENSES | 853,410 | 874,746 | 896,614 | 919,030 |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 87,081 | 89,258 | 91,489 | 93,776 |
| 559600 | RESIDENTIAL FACILITIES | - | - | - | - |
| 561000 | SUPPLIES S/W AND SPECIAL ALLOT | 2,418,254 | 2,478,710 | 2,540,678 | 2,604,195 |
| 561003 | SUPPLIES BAND ALLOTMENT | 21,911 | 22,459 | 23,020 | 23,596 |
| 561004 | SUPPLIES CHORAL ALLOTMENT | 8,990 | 9,215 | 9,445 | 9,681 |
| 561022 | LOCAL EFFORT - VOCATIONAL | 216,822 | 222,242 | 227,798 | 233,493 |
| 561050 | SUPPLIES-SUMMER SCHOOL | 2,776 | 2,845 | 2,916 | 2,989 |
| | **INSTRUCTIONAL SUPPLIES** | **3,638,712** | **3,729,680** | **3,822,922** | **3,918,495** |
| | | | | | |

**INSTRUCTIONAL SERVICES--FUNCTION 1000 (continued)**

Function 1000 includes activities dealing with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as online, television, radio, telephone, and/or correspondence. Included here are the activities of aides or classroom assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process.

| STATE OBJECT ACCOUNT NUMBER | ACCOUNT NAME | FY 2021-22 PROJECTED BUDGET | FY 2022-23 PROJECTED BUDGET | FY 2023-24 PROJECTED BUDGET | FY 2024-25 PROJECTED BUDGET |
|---|---|---|---|---|---|
| 561200 | PURCHASE OF COMPUTER SOFTWARE | 2,211,795 | 2,267,090 | 2,323,767 | 2,381,861 |
| 561222 | COMPUTER SOFTWARE VOCATIONAL | 15,151 | 15,530 | 15,918 | 16,316 |
| 561500 | EXPENDABLE EQUIP UNDER $5000 | 711,677 | 729,468 | 747,705 | 766,398 |
| 561501 | EXPEND EQUIP UNDER $5000 ADA | 39,070 | 40,046 | 41,047 | 42,074 |
| 561503 | EXPENDABLE EQUIP BAND | 64,613 | 66,229 | 67,884 | 69,582 |
| 561505 | CHORUS EQUIP UNDER $5000 | 2,154 | 2,208 | 2,263 | 2,319 |
| 561522 | EXPENDABLE EQUIPT VOCATIONAL | 34,964 | 35,838 | 36,734 | 37,652 |
| 561600 | EXPENDABLE EQUIPT COMPUTER | - | - | - | - |
| 561622 | EXPENDABLE EQUIPT COMPUTER VOC | - | - | - | - |
| | **INSTRUCTIONAL EQUIPMENT** | **3,079,423** | **3,156,408** | **3,235,319** | **3,316,202** |
| | | | | | |
| 564100 | TEXTBOOKS-REGULAR ALLOTMENT | 1,480,630 | 434,966 | 1,517,643 | 446,928 |
| 564200 | BOOKS AND PERIODICALS | 4,751 | 4,870 | 4,991 | 5,116 |
| 564222 | BOOKS AND PERIODICALS VOCATION | 1,188 | 1,218 | 1,248 | 1,279 |
| 573000 | PURCHASE EQUIPMENT >$5000 | 272,721 | 279,539 | 286,527 | 293,690 |
| 573022 | EQUIPMENT-VOCATIONAL LOCAL | 40,590 | 41,605 | 42,645 | 43,711 |
| 573422 | COMPUTER EQUIPMENT VOCATIONAL | 5,540 | 5,678 | 5,820 | 5,966 |
| 581000 | DUES AND FEES/GA VIRTUAL SCHOOL | 486,366 | 498,525 | 510,988 | 523,763 |
| 581022 | REGISTRATION | 540 | 554 | 568 | 582 |
| 589000 | OTHER EXPENDITURES | - | - | - | - |
| | **INSTRUCTIONAL OTHER** | **2,292,326** | **1,266,954** | **2,370,431** | **1,321,036** |
| | | | | | |
| **TOTAL FUNCTION INSTRUCTIONAL SERVICES** | | **$ 301,684,951** | **$ 308,144,395** | **$ 316,919,808** | **$ 323,734,147** |

**PUPIL SERVICES--FUNCTION 2100**

Function 2100 includes activities designed to assess and improve the well-being of students and to supplement the teaching process. Activities include guidance, counseling, student testing, attendance, social work, health services, extra curricular athletic supplements and physical therapist.

| STATE OBJECT ACCOUNT NUMBER | ACCOUNT NAME | FY 2021-22 PROJECTED BUDGET | FY 2022-23 PROJECTED BUDGET | FY 2023-24 PROJECTED BUDGET | FY 2024-25 PROJECTED BUDGET |
|---|---|---|---|---|---|
| 511300 | SUBSTITUTE FOR CERT. | $ 4,534 | $ 4,647 | $ 4,764 | $ 4,883 |
| 511400 | SUBSTITUTE FOR CLASSIFIED EMPS | 6,635 | 6,801 | 6,971 | 7,145 |
| 511405 | SUBSTITUTE NURSES | 38,276 | 39,233 | 40,214 | 41,219 |
| 514200 | CLERICAL | 280,348 | 287,357 | 294,541 | 301,904 |
| 514600 | ATHLETICS PERSONNEL SUPPLEMENTS | 1,278,024 | 1,309,975 | 1,342,724 | 1,376,292 |
| 514605 | SALARIES EXTRA CURRICULUM SUPP. | 37,915 | 38,863 | 39,834 | 40,830 |
| 516300 | SCHOOL NURSE/SPEC ED NURSE | - | - | - | - |
| 516305 | SALARIES SCHOOL NURSE | 1,299,959 | 1,332,458 | 1,365,769 | 1,399,913 |
| 516306 | SALARIES SCHOOL NURSE | 198,863 | 203,834 | 208,930 | 214,154 |
| 516400 | PHYSICAL THERAPIST | 1,311,779 | 1,344,573 | 1,378,188 | 1,412,642 |
| 517100 | TEACH SUPP SP/DIAGNOSTIC/AUDIO | 4,637,018 | 4,752,944 | 4,871,767 | 4,993,561 |
| 517101 | STUDENT SUPPORT/RTI SUPPLEMENT | 67,404 | 69,089 | 70,816 | 72,587 |
| 517400 | SCHOOL PSYCHOLOGIST | 2,064,388 | 2,115,997 | 2,168,897 | 2,223,120 |
| 517600 | SCHOOL SOCIAL WORKER | 401,963 | 412,012 | 422,312 | 432,870 |
| 519000 | OTHER MANAGEMENT PERSONNEL | 412,765 | 423,084 | 433,661 | 444,503 |
| 519100 | OTHER ADMINISTRATIVE PERSONNEL SUPP. | 110,391 | 113,151 | 115,979 | 118,879 |
| | **TOTAL SALARIES** | **12,150,261** | **12,454,017** | **12,765,368** | **13,084,502** |
| | | | | | |
| 521000 | MATCHING STATE HEALTH | 1,920,956 | 1,968,980 | 2,018,205 | 2,068,660 |
| 522000 | MATCHING FICA | 753,316 | 772,149 | 791,453 | 811,239 |
| 522100 | MATCHING MEDICARE | 176,179 | 180,583 | 185,098 | 189,725 |
| 523000 | MATCHING TEACHER RETIREMENT | 2,315,840 | 2,373,736 | 2,433,079 | 2,493,906 |
| 529100 | MATCHING LIFE INSURANCE | 9,177 | 9,407 | 9,642 | 9,883 |
| 529200 | MATCHING DENTAL INSURANCE | 29,307 | 30,040 | 30,791 | 31,561 |
| 529300 | MATCHING DISABILITY 1 | 8,235 | 8,441 | 8,652 | 8,868 |
| 529400 | MATCHING DISABILITY 2 | 18,828 | 19,299 | 19,781 | 20,276 |
| | **PUPIL SERVICE BENEFITS** | **5,231,838** | **5,362,634** | **5,496,700** | **5,634,118** |
| | | | | | |
| 530000 | PURCHASED PROFESSIONAL SERVICE | 526,011 | 539,161 | 552,640 | 566,456 |
| 530030 | MEDICAID PROCESSING SERVICE | 69,830 | 73,322 | 76,988 | 80,837 |
| 553000 | COMMUNICATIONS, POSTAGE, UPS | 14,996 | 15,370 | 15,755 | 16,149 |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 32,265 | 32,265 | 32,265 | 32,265 |
| 561000 | SUPPLIES | 91,350 | 91,350 | 91,350 | 91,350 |
| 561200 | PURCHASE OF COMPUTER SOFTWARE | - | - | - | - |
| 561500 | EXPENDABLE EQUIP UNDER $5000 | 3,250 | 3,250 | 3,250 | 3,250 |
| 581000 | DUES AND FEEs | 1,000 | 1,000 | 1,000 | 1,000 |
| | **SERVICES/SUPPLIES/EQUIPMENT/OTHER** | **738,702** | **755,719** | **773,248** | **791,307** |
| | | | | | |
| **TOTAL FUNCTION PUPIL SERVICES** | | **$ 18,120,801** | **$ 18,572,370** | **$ 19,035,316** | **$ 19,509,927** |

## IMPROVEMENT OF INSTRUCTIONAL SERVICES--FUNCTION 2210

Function 2210 includes technical and logistical activities designed to aid teachers in developing the curriculum, preparing and using special curriculum materials, and understanding the various techniques that stimulate and motivate students. These services facilitate, sustain, and enhance instruction techniques. These activities include curriculum development, techniques of instruction, child development and understanding, and technology costs that relate to the support of instructional activities.

| STATE OBJECT ACCOUNT NUMBER | ACCOUNT NAME | FY 2021-22 PROJECTED BUDGET | FY 2022-23 PROJECTED BUDGET | FY 2023-24 PROJECTED BUDGET | FY 2024-25 PROJECTED BUDGET |
|---|---|---|---|---|---|
| 511000 | SALARIES CLASSROOM TEACHERS | $ 1,000 | $ 1,000 | $ 1,000 | $ 1,000 |
| 511010 | INSTRUCTIONAL LEAD STRATEGIST | 2,882,633 | 2,954,699 | 3,028,566 | 3,104,281 |
| 511300 | SUBSTITUTE FOR CERTIFIED EMPS | 30,263 | 31,020 | 31,795 | 32,590 |
| 511400 | SUBSTITUTE FOR CLASSIFIED EMPS | - | - | - | - |
| 511600 | PROFESSIONAL DEVELOP STIPENDS | - | - | - | - |
| 514200 | SALARIES-CLERICAL | 1,151,531 | 1,180,319 | 1,209,827 | 1,240,073 |
| 514500 | INTERPRETERS | - | - | - | - |
| 516100 | TECHNOLOGY SPECIALIST | 1,602,336 | 1,642,394 | 1,683,454 | 1,725,541 |
| 517800 | GRADUATION COACH | - | - | - | - |
| 519000 | SALARIES-CENTRAL OFFICE | 905,448 | 928,084 | 951,286 | 975,069 |
| 519100 | SALARIES-INSTRUCTIONAL SUPERVISION | 2,611,625 | 2,676,915 | 2,743,838 | 2,812,434 |
| 519101 | SALARIES-TEACHER CENTER | - | - | - | - |
| 519900 | CHOICE PROGRAM/HONORARIUMS | 77,598 | 79,538 | 81,526 | 83,564 |
| | OVERTIME/EXTRA HELP | 15,528 | 15,916 | 16,314 | 16,722 |
| | TRIBUNAL PANEL | - | - | - | - |
| | **IMP. INST. SERVICES SALARIES** | **9,277,962** | **9,509,886** | **9,747,608** | **9,991,273** |
| | | | | | |
| 521000 | MATCHING STATE HEALTH | 1,206,135 | 1,236,285 | 1,267,189 | 1,298,866 |
| 522000 | MATCHING FICA | 575,234 | 589,613 | 604,352 | 619,459 |
| 522100 | MATCHING MEDICARE | 134,530 | 137,893 | 141,340 | 144,873 |
| 523000 | MATCHING TEACHER RETIREMENT | 1,768,379 | 1,812,584 | 1,857,894 | 1,904,337 |
| 529100 | MATCHING LIFE INSURANCE | 6,699 | 6,866 | 7,038 | 7,214 |
| 529200 | MATCHING DENTAL INSURANCE | 19,757 | 20,251 | 20,757 | 21,276 |
| 529300 | MATCHING DISABILITY 1 | 5,362 | 5,496 | 5,634 | 5,775 |
| 529400 | MATCHING DISABILITY 2 | 16,233 | 16,639 | 17,055 | 17,481 |
| | **IMP.INST.SERVICES BENEFITS** | **3,732,330** | **3,825,628** | **3,921,259** | **4,019,281** |
| | | | | | |
| 530000 | PURCHASED PROF/TECH SERVICES | 1,121,542 | 1,149,581 | 1,178,320 | 1,207,778 |
| 543000 | REPAIR AND MAINT SERVICES | 158,119 | 162,072 | 166,124 | 170,277 |
| 553000 | COMMUNICATIONS, POSTAGE, UPS | 40,559 | 41,573 | 42,613 | 43,678 |
| 553200 | WEB-BASED SUBS AND LICENSES | - | - | - | - |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 89,387 | 91,622 | 93,912 | 96,260 |
| 561000 | SUPPLIES | 362,633 | 371,698 | 380,991 | 390,516 |
| 561077 | SUPPLIES-TEACHER CENTER | - | - | - | - |
| 561200 | COMPUTER SOFTWARE | 256,300 | 262,707 | 269,275 | 276,007 |
| 561500 | EXPENDABLE EQUIP UNDER $1000 | 99,694 | 102,186 | 104,741 | 107,359 |
| 561600 | EXPENDABLE EQUIPT COMPUTER | 2,101 | 2,154 | 2,208 | 2,263 |
| 564200 | BOOKS AND PERIODICALS | 1,576 | 1,615 | 1,656 | 1,697 |
| 573000 | PURCHASE EQUIPMENT >$1000 | 5,778 | 5,923 | 6,071 | 6,223 |
| 581000 | DUES AND FEES | 78,760 | 80,729 | 82,747 | 84,816 |
| | **SERVICES/SUPPLIES/EQUIPMENT/OTHER** | **2,216,450** | **2,271,861** | **2,328,658** | **2,386,874** |
| | | | | | |
| **TOTAL FUNCTION IMP. OF INSTRUCTIONAL SERVICES** | | **$ 15,226,742** | **$ 15,607,375** | **$ 15,997,525** | **$ 16,397,428** |

**INSTRUCTIONAL STAFF TRAINING--FUNCTION 2213**

Function 2213 includes activities associated with the professional development and training of instructional personnel. This includes in-service training, workshops, conferences, demonstrations, courses for college credit, and other activities related to the ongoing growth and development of instructional personnel. Training that supports the use of technology for instruction and the incremental costs associated with providing substitute teachers in the classroom while regular teachers attend training are captured in this function code.

| STATE OBJECT ACCOUNT NUMBER | ACCOUNT NAME | FY 2021-22 PROJECTED BUDGET | FY 2022-23 PROJECTED BUDGET | FY 2023-24 PROJECTED BUDGET | FY 2024-25 PROJECTED BUDGET |
|---|---|---|---|---|---|
| 511300 | SUBSTITUTE FOR CERTIFIED EMPS | $ 156,770 | $ 156,770 | $ 156,770 | $ 156,770 |
| 511400 | SUBSTITUTE FOR CLASSIFIED EMPS | 6,019 | 6,079 | 6,140 | 6,201 |
| 511600 | PROFESSIONAL DEVELOP STIPENDS | 100,786 | 103,809 | 106,923 | 110,131 |
| 519099 | SALARIES-STAFF DEVELOPMENT | 26,000 | 26,000 | 26,000 | 26,000 |
| | **TOTAL SALARIES** | **289,574** | **292,658** | **295,833** | **299,102** |
| | | | | | |
| 522000 | MATCHING FICA | 17,954 | 18,145 | 18,342 | 18,544 |
| 522100 | MATCHING MEDICARE | 4,199 | 4,244 | 4,290 | 4,337 |
| | **TOTAL BENEFITS** | **22,152** | **22,388** | **22,631** | **22,881** |
| | | | | | |
| 530000 | PURCHASED PROF/TECH SERVICES | 12,844 | 13,197 | 13,560 | 13,933 |
| 553000 | COMMUNICATIONS, POSTAGE, UPS | 1,200 | 1,200 | 1,200 | 1,200 |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 50,138 | 51,517 | 52,933 | 54,389 |
| 561000 | SUPPLIES | 3,442 | 3,537 | 3,634 | 3,734 |
| 561200 | COMPUTER SOFTWARE | - | - | - | - |
| 561500 | EXPENDABLE EQUIPMENT UNDER $5,000 | 30,548 | 31,388 | 32,251 | 33,138 |
| 564200 | BOOKS AND PERIODICALS | 34,813 | 35,770 | 36,754 | 37,764 |
| 581000 | DUES AND FEES | 148,664 | 152,752 | 156,953 | 161,269 |
| | **SERVICES/SUPPLIES/EQUIPMENT/OTHER** | **281,648** | **289,360** | **297,285** | **305,427** |
| | | | | | |
| **TOTAL FUNCTION INSTRUCTIONAL STAFF TRAINING** | | **$ 593,374** | **$ 604,406** | **$ 615,749** | **$ 627,410** |

**EDUCATIONAL MEDIA SERVICES--FUNCTION 2220**

Function 2220 includes activities concerned with directing, managing, and operating educational media centers. Included are school libraries, audio-visual services and educational television.

| STATE OBJECT ACCOUNT NUMBER | ACCOUNT NAME | FY 2021-22 PROJECTED BUDGET | FY 2022-23 PROJECTED BUDGET | FY 2023-24 PROJECTED BUDGET | FY 2024-25 PROJECTED BUDGET |
|---|---|---|---|---|---|
| 511300 | SUBS-CERTIFIED EMPS | $ 17,115 | $ 17,971 | $ 18,869 | $ 19,813 |
| 511400 | SUBS-CLASSIFIED EMPS | - | - | - | - |
| 514200 | SALARIES-CLERICAL | 18,845 | 19,316 | 19,799 | 20,294 |
| 516500 | SALARIES-LIBRARIAN/MEDIA SPEC. | 3,369,627 | 3,453,867 | 3,540,214 | 3,628,719 |
| | **EDUCATIONAL MEDIA SALARIES** | **3,405,586** | **3,491,154** | **3,578,882** | **3,668,826** |
| | | | | | |
| 521000 | MATCHING HEALTH INSURANCE | 442,726 | 453,850 | 465,255 | 476,947 |
| 522000 | MATCHING SOCIAL SECURITY | 211,146 | 216,452 | 221,891 | 227,467 |
| 522100 | MATCHING MEDICARE | 49,381 | 50,622 | 51,894 | 53,198 |
| 523000 | MATCHING TEACHER RETIREMENT | 649,105 | 665,414 | 682,135 | 699,278 |
| 529100 | MATCHING LIFE INSURANCE | 2,426 | 2,487 | 2,549 | 2,612 |
| 529200 | MATCHING DENTAL INSURANCE | 7,318 | 7,501 | 7,688 | 7,880 |
| 529300 | MATCHING DISABILITY 1 | 2,141 | 2,195 | 2,250 | 2,306 |
| 529400 | MATCHING DISABILITY 2 | 4,921 | 5,044 | 5,170 | 5,300 |
| | **EDUCATIONAL MEDIA BENEFITS** | **1,369,164** | **1,403,563** | **1,438,831** | **1,474,989** |
| | | | | | |
| 530000 | PURCHASED PROFESSIONAL SERVICE | 1,500 | 1,500 | 1,500 | 1,500 |
| 543000 | REPAIR AND MAINTENANCE | 500 | 550 | 550 | 575 |
| 553200 | WEB-BASED SUBS AND LICENSES | 32,330 | 33,219 | 34,133 | 35,072 |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 726 | 746 | 767 | 788 |
| 561000 | LIBRARY S/M-SYSTEM WIDE | 73,389 | 75,407 | 77,481 | 79,612 |
| 561200 | COMPUTER SOFTWARE | 37,767 | 38,522 | 39,292 | 40,078 |
| 561501 | EXPENDABLE EQUIPMENT | 17,144 | 17,615 | 18,100 | 18,597 |
| 564200 | BOOKS AND PERIODICALS | 463,934 | 475,533 | 487,421 | 499,607 |
| 573000 | PURCHASE EQUIPMENT >$1000 | 23,705 | 24,061 | 24,422 | 24,788 |
| | **SERVICES/SUPPLIES/EQUIPMENT/OTHER** | **650,996** | **667,154** | **683,666** | **700,617** |
| | | | | | |
| **TOTAL FUNCTION EDUCATIONAL MEDIA SERVICES** | | **$ 5,425,747** | **$ 5,561,871** | **$ 5,701,379** | **$ 5,844,431** |

**GENERAL ADMINISTRATION--FUNCTION 2300**

Function 2300 includes activities concerned with establishing and administering policy for operating the local school district. These include the activities of the Board of Education. Also recorded here are activities performed by the superintendent, administrative support personnel and chief officers having overall administrative responsibility.

| STATE OBJECT ACCOUNT NUMBER | ACCOUNT NAME | FY 2021-22 PROJECTED BUDGET | FY 2022-23 PROJECTED BUDGET | FY 2023-24 PROJECTED BUDGET | FY 2024-25 PROJECTED BUDGET |
|---|---|---|---|---|---|
| 512000 | SALARY OF SUPERINTENDENT | $ 299,385 | $ 308,366 | $ 317,617 | $ 327,146 |
| 512100 | ASST. SUPERINTENDENT | 1,409,640 | 1,451,930 | 1,495,488 | 1,540,352 |
| 514200 | SALARY-CLERICAL | 87,204 | 89,820 | 92,515 | 95,290 |
| | **GENERAL ADMINISTRATION SALARIES** | **1,796,230** | **1,850,117** | **1,905,620** | **1,962,789** |
| | | | | | |
| 520005 | MATCHING VALIC CONTRIBUTION | 73,645 | 75,855 | 78,130 | 80,474 |
| 521000 | MATCHING HEALTH INSURANCE | 113,400 | 113,400 | 113,400 | 113,400 |
| 522000 | MATCHING SOCIAL SECURITY | 107,774 | 111,007 | 114,337 | 117,767 |
| 522100 | MATCHING MEDICARE | 26,045 | 26,827 | 27,631 | 28,460 |
| 523000 | MATCHING TEACHER RETIREMENT | 342,361 | 352,632 | 363,211 | 374,108 |
| 529100 | MATCHING LIFE INSURANCE | 577 | 592 | 606 | 621 |
| 529200 | MATCHING DENTAL INSURANCE | 1,849 | 1,904 | 1,961 | 2,020 |
| 529300 | MATCHING DISABILITY 1 | 1,053 | 1,084 | 1,117 | 1,150 |
| 529400 | MATCHING DISABILITY 2 | 2,081 | 2,143 | 2,207 | 2,274 |
| | **GENERAL ADMIN. BENEFITS** | **668,785** | **685,444** | **702,602** | **720,275** |
| | | | | | |
| 530000 | PURCHASED PROFESSIONAL SERVICE | 144,601 | 148,578 | 152,664 | 156,862 |
| 531100 | PER DIEM OF BOARD MEMBERS | 86,400 | 86,400 | 86,400 | 86,400 |
| 534000 | LEGAL SERVICES | 420,410 | 431,971 | 443,850 | 456,056 |
| 543000 | REPAIR AND MAINTENANCE SERVICES | 275 | 275 | 275 | 275 |
| 552000 | INSURANCE-FIDELITY BONDS | 3,433 | 3,528 | 3,625 | 3,724 |
| 553000 | COMMUNICATIONS, POSTAGE, UPS | 14,705 | 15,109 | 15,524 | 15,951 |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 10,737 | 11,006 | 11,281 | 11,563 |
| 558500 | TRAVEL BOARD MEMBERS | 7,254 | 7,454 | 7,659 | 7,869 |
| 561000 | SUPPLIES S/W AND SPECIAL ALLOT | 6,507 | 6,637 | 6,770 | 6,905 |
| 561500 | EXPENDABLE EQUIP UNDER $5000 | 2,683 | 2,736 | 2,791 | 2,847 |
| 564200 | BOOKS AND PERIODICALS | 1,474 | 1,504 | 1,534 | 1,564 |
| 581000 | FEES AND DUES | 237,096 | 243,023 | 249,099 | 255,326 |
| 589000 | OTHER BD. MEMBER EXPENSE | - | - | - | - |
| | **SERVICES/SUPPLIES/EQUIPMENT/OTHER** | **935,574** | **958,219** | **981,470** | **1,005,343** |
| | | | | | |
| **TOTAL FUNCTION GENERAL ADMINISTRATION** | | **$ 3,400,589** | **$ 3,493,780** | **$ 3,589,692** | **$ 3,688,407** |

**SCHOOL ADMINISTRATION--FUNCTION 2400**

Function 2400 includes activities concerned with the overall administrative responsibility for school operations. Included are activities of principals, assistant principals, and clerical staff.

| STATE OBJECT ACCOUNT NUMBER | ACCOUNT NAME | FY 2021-22 PROJECTED BUDGET | FY 2022-23 PROJECTED BUDGET | FY 2023-24 PROJECTED BUDGET | FY 2024-25 PROJECTED BUDGET |
|---|---|---|---|---|---|
| 511300 | SUBSTITUTE FOR CERTIFIED EMPS | $ 1,000 | $ 1,000 | $ 1,250 | $ 1,250 |
| 511400 | SUBSTITUTE FOR CLASSIFIED EMPS | 8,200 | 8,500 | 8,700 | 9,000 |
| 511402 | SUB. FOR CLASSIFIED EMPS EXCEPTION | 15,587 | 16,055 | 16,536 | 17,032 |
| 511403 | SUB. FOR CLASSIFIED EMPS OPEN POS. | 126,805 | 130,610 | 134,528 | 138,564 |
| 513000 | SALARY PRINCIPAL | 4,604,577 | 4,719,691 | 4,837,683 | 4,958,626 |
| 513100 | SALARIES ASSISTANT PRINCIPAL | 8,405,795 | 8,615,940 | 8,831,338 | 9,052,122 |
| 514200 | SALARIES - CLERICAL | 6,116,321 | 6,269,229 | 6,425,960 | 6,586,609 |
| 514210 | SALARIES-CLERICAL STUDENT | 52,583 | 53,897 | 55,244 | 56,626 |
| 519100 | SALARIES OTHER ADM. PERSONNEL | 155,126 | 159,004 | 162,979 | 167,053 |
| | **SCHOOL ADMINISTRATION SALARIES** | **19,485,993** | **19,973,925** | **20,474,219** | **20,986,881** |
| | | | | | |
| 521000 | MATCHING HEALTH INSURANCE | 3,004,740 | 3,079,979 | 3,157,125 | 3,236,177 |
| 522000 | MATCHING SOCIAL SECURITY | 1,208,132 | 1,238,383 | 1,269,402 | 1,301,187 |
| 522100 | MATCHING MEDICARE | 282,547 | 289,622 | 296,876 | 304,310 |
| 523000 | MATCHING TEACHER RETIREMENT | 3,714,030 | 3,807,030 | 3,902,386 | 4,000,099 |
| 529100 | MATCHING LIFE INSURANCE | 13,753 | 14,132 | 14,520 | 14,919 |
| 529200 | MATCHING DENTAL INSURANCE | 52,065 | 53,496 | 54,968 | 56,479 |
| 529300 | MATCHING DISABILITY 1 | 12,631 | 12,978 | 13,335 | 13,702 |
| 529400 | MATCHING DISABILITY 2 | 28,175 | 28,950 | 29,746 | 30,564 |
| | **SCHOOL ADMINISTRATION BENEFIT** | **8,316,073** | **8,524,571** | **8,738,357** | **8,957,437** |
| | | | | | |
| 543000 | REPAIR AND MAINTENANCE | 6,535 | 6,715 | 6,900 | 7,089 |
| 544100 | RENTAL | 22,500 | 22,500 | 25,000 | 25,000 |
| 553000 | COMMUNICATIONS, POSTAGE, UPS | 148,781 | 151,013 | 153,278 | 155,577 |
| 553001 | SCHOOL NEWSLETTER | 49,040 | 50,388 | 51,774 | 53,198 |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 1,161 | 1,193 | 1,226 | 1,260 |
| 561000 | SUPPLIES | 83,405 | 85,698 | 88,055 | 90,477 |
| 561001 | SUPPLIES PRE SCHOOL | 1,150 | 1,200 | 1,250 | 1,300 |
| 561500 | EXPENDABLE EQUIP UNDER $5000 | 17,316 | 17,663 | 18,016 | 18,376 |
| 573000 | PURCHASE EQUIPMENT >$5000 | - | - | - | - |
| 581000 | DUES AND FEES | - | - | - | - |
| | **SERVICES/SUPPLIES/EQUIPMENT/OTHER** | **329,888** | **336,370** | **345,498** | **352,277** |
| | | | | | |
| **TOTAL FUNCTION SCHOOL ADMINISTRATION** | | **$ 28,131,954** | **$ 28,834,865** | **$ 29,558,074** | **$ 30,296,595** |

**SUPPORT SERVICES-BUSINESS--FUNCTION 2500**

Function 2500 includes activities concerned with the fiscal operations of the local school district, including budgeting, financial and property accounting, payroll, inventory control, internal auditing, and managing funds. Also included are purchasing, warehouse and distribution operations.

| STATE OBJECT ACCOUNT NUMBER | ACCOUNT NAME | FY 2021-22 PROJECTED BUDGET | FY 2022-23 PROJECTED BUDGET | FY 2023-24 PROJECTED BUDGET | FY 2024-25 PROJECTED BUDGET |
|---|---|---|---|---|---|
| 511400 | SALARIES-CLASSIFIED PT HELP/SUB. | $ 27,500 | $ 27,500 | $ 30,000 | $ 30,000 |
| 514200 | SALARIES-CLERICAL | 618,558 | 634,022 | 649,873 | 666,119 |
| 518103 | SALARIES-WAREHOUSE | 502,772 | 515,341 | 528,225 | 541,430 |
| 519000 | SALARIES-ACCOUNTING STAFF | 629,391 | 645,126 | 661,254 | 677,785 |
| | **BUSINESS SERVICES SALARIES** | **1,778,221** | **1,821,989** | **1,869,351** | **1,915,335** |
| | | | | | |
| 520009 | RETIREMENT-EMP. CONTRIBUTION | 2,571 | 2,641 | 2,714 | 2,789 |
| 521000 | MATCHING HEALTH INSURANCE | 305,219 | 313,613 | 322,237 | 331,099 |
| 522000 | MATCHING SOCIAL SECURITY | 110,250 | 112,963 | 115,900 | 118,751 |
| 522100 | MATCHING MEDICARE | 25,784 | 26,419 | 27,106 | 27,772 |
| 523000 | MATCHING TEACHER RETIREMENT | 338,929 | 347,271 | 356,298 | 365,063 |
| 527000 | ON BEHALF PAYMENTS | 15,281 | 15,701 | 16,133 | 16,577 |
| 529100 | MATCHING LIFE INSURANCE | 1,762 | 1,806 | 1,851 | 1,897 |
| 529200 | MATCHING DENTAL INSURANCE | 6,516 | 6,679 | 6,846 | 7,017 |
| 529300 | MATCHING DISABILITY 1 | 1,651 | 1,692 | 1,734 | 1,777 |
| 529400 | MATCHING DISABILITY 2 | 3,649 | 3,740 | 3,834 | 3,929 |
| | **BUSINESS SERVICES BENEFITS** | **811,611** | **832,525** | **854,652** | **876,671** |
| | | | | | |
| 530000 | PURCHASED PROFESSIONAL SERVICES | 91,805 | 94,330 | 96,924 | 99,589 |
| 543000 | REPAIR AND MAINTENANCE | 750 | 750 | 750 | 750 |
| 553000 | COMMUNICATIONS, POSTAGE, UPS | 10,751 | 11,046 | 11,350 | 11,662 |
| 553200 | WEB-BASED SUBSCRIPTIONS/LICENSES | 129,967 | 133,541 | 137,213 | 140,987 |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 4,990 | 5,127 | 5,268 | 5,413 |
| 561000 | SUPPLIES | 9,112 | 9,363 | 9,620 | 9,885 |
| 561500 | EXPENDABLE EQUIP UNDER $5000 | 18,539 | 19,049 | 19,573 | 20,111 |
| 561200 | COMPUTER SOFTWARE | 183,923 | 188,980 | 194,177 | 199,517 |
| 564200 | BOOKS AND PERIODICALS | 200 | 200 | 250 | 250 |
| 573000 | PURCHASE EQUIPMENT >$5000 | - | - | - | - |
| 581000 | DUES AND FEES | 60,623 | 62,290 | 64,003 | 65,763 |
| | **SERVICES/SUPPLIES/EQUIPMENT/OTHER** | **510,658** | **524,675** | **539,128** | **553,926** |
| | | | | | |
| **TOTAL FUNCTION SUPPORT SERVICES - BUSINESS** | | **$ 3,100,490** | **$ 3,179,189** | **$ 3,263,131** | **$ 3,345,932** |

**MAINTENANCE AND OPERATION OF PLANT SERVICES--FUNCTION 2600**

Function 2600 includes activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in effective working condition and state of repair. This includes the activities of maintenance, school safety and security, painters and grounds and custodial staff.

| STATE OBJECT ACCOUNT NUMBER | ACCOUNT NAME | FY 2021-22 PROJECTED BUDGET | FY 2022-23 PROJECTED BUDGET | FY 2023-24 PROJECTED BUDGET | FY 2024-25 PROJECTED BUDGET |
|---|---|---|---|---|---|
| 514200 | SALARIES-CLERICAL | $ 518,262 | $ 531,219 | $ 544,499 | $ 558,112 |
| 518101 | SALARIES-MAINTENANCE PERSONNEL | 2,378,787 | 2,438,257 | 2,499,214 | 2,561,694 |
| 518102 | SALARIES-SECURITY PERSONNEL | 1,136,088 | 1,164,491 | 1,193,603 | 1,223,443 |
| 519000 | SALARIES-SUPERVISORS | 764,363 | 783,472 | 803,059 | 823,135 |
| 519002 | SALARIES- EXTRA HELP | 10,250 | 10,000 | 10,000 | 10,000 |
| 519100 | OTHER ADMINISTRATIVE PERSONNEL | - | - | - | - |
| | **SALARIES-OPERATION AND MAINT.** | **4,807,751** | **4,927,439** | **5,050,375** | **5,176,384** |
| | | | | | |
| 520009 | CONTRIBUTORY RETIREMENT (PSE) | 1,758 | 1,811 | 1,865 | 1,921 |
| 521000 | MATCHING HEALTH INSURANCE | 781,260 | 800,709 | 820,686 | 841,162 |
| 522000 | MATCHING SOCIAL SECURITY | 298,081 | 305,501 | 313,123 | 320,936 |
| 522100 | MATCHING MEDICARE | 69,712 | 71,448 | 73,230 | 75,058 |
| 523000 | MATCHING TEACHER RETIREMENT | 916,357 | 939,170 | 962,601 | 986,619 |
| 525000 | UNEMPLOYMENT COMPENSATION | - | - | - | - |
| 527000 | ON BEHALF PAYMENTS | 128,367 | 131,563 | 134,845 | 138,209 |
| 529100 | MATCHING LIFE INSURANCE | 3,846 | 3,952 | 4,061 | 4,172 |
| 529200 | MATCHING DENTAL INSURANCE | 12,155 | 12,489 | 12,833 | 13,186 |
| 529300 | MATCHING DISABILITY 1 | 3,503 | 3,599 | 3,698 | 3,800 |
| 529400 | MATCHING DISABILITY 2 | 7,899 | 8,116 | 8,340 | 8,569 |
| | **OPERATION AND MAINT. BENEFITS** | **2,222,938** | **2,278,358** | **2,335,282** | **2,393,632** |
| | | | | | |
| 530000 | PURCHASED PROFESSIONAL SERVICE | 11,162,866 | 11,441,938 | 11,727,986 | 12,021,186 |
| 541000 | WATER, SEWER AND CLEANING SVCS | 1,299,832 | 1,332,328 | 1,365,636 | 1,399,777 |
| 543000 | REPAIR AND MAINTENANCE | 4,546,610 | 4,660,276 | 4,776,783 | 4,896,202 |
| 543001 | CUSTODIAL SUPPLIES | 6,679 | 6,862 | 7,051 | 7,245 |
| 553000 | COMMUNICATIONS, POSTAGE, UPS | 108,215 | 111,191 | 114,249 | 117,391 |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 13,197 | 13,560 | 13,933 | 14,316 |
| 561000 | OFFICE SUPPLIES | 57,116 | 58,687 | 60,301 | 61,959 |
| 561200 | PURCHASE OF COMPUTER SOFTWARE | 91,961 | 94,490 | 97,089 | 99,759 |
| 561500 | SAFETY/SECURITY EQUIPMENT **(STATE GRANT)** | - | - | - | - |
| 561500 | EXPENDABLE EQUIP UNDER $1000 | 97,921 | 100,614 | 103,381 | 106,224 |
| 561600 | EXPENDABLE EQUIPT COMPUTER | 35,000 | 35,000 | 35,000 | 35,000 |
| 562000 | NATURAL GAS, GAS AND FUEL | 544,179 | 559,144 | 574,521 | 590,320 |
| 562001 | ELECTRICITY | 6,180,964 | 6,335,488 | 6,493,876 | 6,656,222 |
| 573000 | EQUIPMENT OVER $1000 | 315,671 | 324,352 | 333,272 | 342,437 |
| 581001 | DUES AND FEES SECURITY | 55,955 | 57,494 | 59,075 | 60,699 |
| 581000 | DUES AND FEES STAFF DEV. | 12,000 | 12,000 | 13,000 | 13,000 |
| | **SERVICES/SUPPLIES/EQUIPMENT/OTHER** | **24,528,168** | **25,143,425** | **25,775,151** | **26,421,737** |
| | | | | | |
| **TOTAL FUNCTION MAINT. & OPERATIONS OF PLANT** | | **$ 31,558,857** | **$ 32,349,221** | **$ 33,160,808** | **$ 33,991,753** |

**STUDENT TRANSPORTATION SERVICES--FUNCTION 2700**

Function 2700 includes activities concerned with the conveyance of students to and from school and trips to school activities. These activities include supervision of student transportation, vehicle operation, servicing and maintenance, bus monitoring and traffic direction.

| STATE OBJECT ACCOUNT NUMBER | ACCOUNT NAME | FY 2021-22 PROJECTED BUDGET | FY 2022-23 PROJECTED BUDGET | FY 2023-24 PROJECTED BUDGET | FY 2024-25 PROJECTED BUDGET |
|---|---|---|---|---|---|
| 511400 | SALARIES-SUBS CLASS. EMP | $ 15,750 | $ 15,750 | $ 15,750 | $ 15,750 |
| 514200 | CLERICAL | 304,035 | 311,636 | 319,427 | 327,413 |
| 518000 | SALARIES BUS DRIVERS | 10,540,231 | 10,803,737 | 11,073,830 | 11,350,676 |
| 518001 | SALARIES-FIELD TRIPS | 66,531 | 68,194 | 69,899 | 71,646 |
| 518005 | SALARIES-DRIVER TRAINING | 42,500 | 42,500 | 43,500 | 43,500 |
| 518007 | SALARIES-BUS SAFETY | 24,000 | 26,000 | 26,000 | 26,000 |
| 518009 | EXTRA TRIPS HS ALLOTMENT | 180,000 | 180,000 | 180,000 | 180,000 |
| 518010 | SALARIES-HS PLAYOFFS | 4,500 | 5,000 | 5,000 | 6,000 |
| 518023 | SALARIES-BUS DRIVERS SUMMER SCH. | 3,000 | 3,200 | 3,200 | 3,500 |
| 518029 | SALARIES 4H PARTNERSHIP | 1,500 | 1,500 | 2,000 | 2,000 |
| 518034 | SALARIES SPECIAL OLYMPICS | 1,500 | 1,500 | 1,500 | 1,500 |
| 518100 | SALARIES-OTHER TRANS. PERS. | 534,341 | 547,699 | 561,392 | 575,426 |
| 518106 | SALARIES-BUS AIDES | 849,209 | 874,685 | 900,926 | 927,954 |
| 518109 | SALARIES OF MECHANICS | 1,189,193 | 1,218,923 | 1,249,396 | 1,280,631 |
| 518110 | SALARIES SPECIAL SERVICES | 8,000 | 8,000 | 9,000 | 9,000 |
| 519000 | SALARIES-SUPERVISORS | 372,423 | 383,596 | 395,104 | 406,957 |
| 519100 | SALARIES-OTHER ADMINISTRATIVE | - | - | - | - |
| | **TRANSPORTATION- SALARIES** | **14,136,713** | **14,491,920** | **14,855,923** | **15,227,953** |
| | | | | | |
| 520009 | RETIREMENT-EMPLOYER CONTRIB. | 168,603 | 172,818 | 177,139 | 181,567 |
| 521000 | MATCHING HEALTH INSURANCE | 4,523,748 | 4,637,414 | 4,753,895 | 4,872,945 |
| 522000 | MATCHING SOCIAL SECURITY | 876,476 | 898,499 | 921,067 | 944,133 |
| 522100 | MATCHING MEDICARE | 204,982 | 210,133 | 215,411 | 220,805 |
| 523000 | MATCHING TEACHER RETIREMENT | 458,171 | 469,683 | 481,480 | 493,538 |
| 527000 | ON BEHALF PAYMENTS/FITNESS | 391,587 | 401,426 | 411,509 | 421,814 |
| 529100 | MATCHING LIFE INSURANCE | 12,126 | 12,429 | 12,740 | 13,059 |
| 529200 | MATCHING DENTAL INSURANCE | 84,759 | 86,878 | 89,050 | 91,276 |
| 529300 | MATCHING DISABILITY 1 | 11,454 | 11,740 | 12,034 | 12,335 |
| 529400 | MATCHING DISABILITY 2 | 24,850 | 25,472 | 26,108 | 26,761 |
| | **TRANSPORTATION BENEFITS** | **6,756,758** | **6,926,494** | **7,100,435** | **7,278,234** |
| | | | | | |
| 530000 | PURCHASED PROFESSIONAL SERV. | 5,000 | 5,000 | 5,500 | 5,500 |
| 530003 | TRANSPORTATION MOUs | 1,500 | 1,500 | 1,500 | 1,500 |
| 530011 | CONTRACTED SERVICES | 110,316 | 113,074 | 115,900 | 118,798 |
| 530013 | CONTRACTED SERVICES WRECKER | 52,020 | 53,060 | 54,122 | 55,204 |
| 530015 | UNIFORM RENTALS | 9,220 | 9,450 | 9,687 | 9,929 |
| 530017 | GRAVEL | 4,203 | 4,308 | 4,415 | 4,526 |
| 530021 | TYLERTECH SUPPORT | 2,500 | 2,500 | 3,000 | 3,000 |
| 533200 | DRUG TESTS | 18,660 | 19,127 | 19,605 | 20,095 |
| 533400 | PHYSICALS-BUS DRIVERS | 30,750 | 31,519 | 32,307 | 33,114 |
| | **TRANSPORTATION OUTSIDE SERV.** | **234,168** | **239,537** | **246,035** | **251,666** |
| | | | | | |

**STUDENT TRANSPORTATION SERVICES--FUNCTION 2700-continued**

Function 2700 includes activities concerned with the conveyance of students to and from school and trips to school activities. These activities include supervision of student transportation, vehicle operation, servicing and maintenance, bus monitoring and traffic direction.

| STATE OBJECT ACCOUNT NUMBER | ACCOUNT NAME | FY 2021-22 PROJECTED BUDGET | FY 2022-23 PROJECTED BUDGET | FY 2023-24 PROJECTED BUDGET | FY 2024-25 PROJECTED BUDGET |
|---|---|---|---|---|---|
| 543000 | REPAIR AND MAINTENANCE | 5,125 | 5,253 | 5,384 | 5,519 |
| 543003 | CHEMICALS AND SOLVENTS | 13,064 | 13,390 | 13,725 | 14,068 |
| 543004 | WINDSHIELD WASHER REPS & MAINT. | 893,031 | 915,357 | 938,241 | 961,697 |
| 543007 | SHOP SUPPLIES | 9,500 | 10,000 | 10,000 | 10,500 |
| 543008 | TIRES AND RELATED PRODUCTS SERVICE | 215,250 | 220,631 | 226,147 | 231,801 |
| 544200 | RENTAL OF EQUIPMENT AND VEHICLES | 55,683 | 57,075 | 58,502 | 59,965 |
| 553000 | COMMUNICATIONS, POSTAGE, UPS | 30,750 | 31,519 | 32,307 | 33,114 |
| 558000 | TRAVEL-REGULAR PROGRAMS EMPS | 9,750 | 10,000 | 10,000 | 10,250 |
| 561000 | SUPPLIES | 14,350 | 14,709 | 15,076 | 15,453 |
| 561014 | RECOGNITION PROGRAM | 2,250 | 2,250 | 250 | 2,500 |
| 561200 | COMPUTER SOFTWARE | 176,400 | 185,220 | 194,481 | 204,205 |
| 561500 | EXPENDABLE EQUIP UNDER $5000 | 92,250 | 94,556 | 96,920 | 99,343 |
| 561507 | TOOL ALLOTMENT | 12,500 | 12,500 | 13,000 | 13,000 |
| 561600 | EXPENDABLE COMPUTER EQUIPMENT | 5,000 | 2,500 | 5,000 | 2,500 |
| 562000 | NATURAL GAS, FUEL AND LUBRICANTS | 2,082,864 | 2,134,936 | 2,188,309 | 2,243,017 |
| 562003 | LUBRICANTS AND FLUIDS | 63,038 | 64,613 | 66,229 | 67,884 |
| 564200 | BOOKS AND PERIODICALS | 1,500 | 1,500 | 1,500 | 1,500 |
| 573000 | PURCHASE EQUIPMENT >$5000 | - | 30,000 | - | 30,000 |
| 573000 | RADIOS | - | - | - | - |
| 573200 | PURCHASE OR LEASE BUSES | - | - | - | - |
| 581000 | DUES AND FEES | 63,038 | 64,613 | 66,229 | 67,884 |
| | **SUPPLIES/EQUIPMENT/OTHER** | **3,745,342** | **3,870,623** | **3,941,300** | **4,074,201** |
| | | | | | |
| **TOTAL FUNCTION STUDENT TRANSPORTATION SVCS.** | | **$ 24,872,981** | **$ 25,528,574** | **$ 26,143,694** | **$ 26,832,053** |

**SUPPORT SERVICES CENTRAL OFFICE--FUNCTION 2800**

Function 2800 includes Central Office activities other than general administration and business services. Included are personnel services, risk management, strategic planning and forecasting including research, development and evaluation on a system-wide basis; and public relations activities, such as writing, editing and other preparation necessary to disseminate information to students, staff and the general public.

| STATE OBJECT ACCOUNT NUMBER | ACCOUNT NAME | FY 2021-22 PROJECTED BUDGET | FY 2022-23 PROJECTED BUDGET | FY 2023-24 PROJECTED BUDGET | FY 2024-25 PROJECTED BUDGET |
|---|---|---|---|---|---|
| 511400 | SUBSTITUTES | $ 5,500 | $ 6,000 | $ 6,000 | $ 6,000 |
| 514200 | SALARIES-CLERICAL | 588,494 | 604,678 | 621,307 | 638,393 |
| 516200 | SALARIES-PLANNING/FORECASTING | - | - | - | - |
| 519000 | SALARIES-OTHER MANAGEMENT PERSONNEL | 799,050 | 823,021 | 847,712 | 873,143 |
| 519100 | SALARIES-OTHER ADMIN PERSONNEL | 178,162 | 183,507 | 189,012 | 194,683 |
| | **CENTRAL SUPPORT SALARIES** | **1,571,206** | **1,617,206** | **1,664,031** | **1,712,218** |
| | | | | | |
| 521000 | MATCHING HEALTH INSURANCE | 238,140 | 238,140 | 238,140 | 238,140 |
| 522000 | MATCHING FICA | 97,415 | 100,267 | 103,170 | 106,158 |
| 522100 | MATCHING MEDICARE | 22,782 | 23,449 | 24,128 | 24,827 |
| 523000 | MATCHING TEACHER RETIREMENT | 299,472 | 308,240 | 317,164 | 326,349 |
| 527000 | ON BEHALF PAYMENTS | 23,097 | 23,773 | 24,461 | 25,170 |
| 529100 | MATCHING LIFE INSURANCE | 1,250 | 1,281 | 1,314 | 1,346 |
| 529200 | MATCHING DENTAL INSURANCE | 4,207 | 4,323 | 4,442 | 4,564 |
| 529300 | MATCHING DISABILITY 1 | 1,103 | 1,131 | 1,159 | 1,188 |
| 529400 | MATCHING DISABILITY 2 | 2,363 | 2,422 | 2,483 | 2,545 |
| 529500 | MATCHING CONTRIB HEALTH CLUBS | 11,577 | 11,867 | 12,163 | 12,468 |
| | **CENTRAL SUPPORT BENEFITS** | **701,407** | **714,893** | **728,625** | **742,754** |
| | | | | | |
| 530000 | PURCHASED PROFESSIONAL SERVICE | 2,395,740 | 2,455,634 | 2,517,025 | 2,579,950 |
| 543000 | REPAIR AND MAINTENANCE | 350 | 350 | 400 | 400 |
| 553000 | COMMUNICATIONS, POSTAGE, UPS | 11,084 | 11,361 | 11,645 | 11,936 |
| 558000 | TRAVEL | 15,707 | 16,100 | 16,502 | 16,915 |
| 561000 | SUPPLIES | 20,545 | 20,545 | 20,545 | 20,545 |
| 561054 | SUPPLIES PRINT SHOP | 2,000 | 2,000 | 2,000 | 2,000 |
| 561200 | COMPUTER SOFTWARE | 307,961 | 315,660 | 323,552 | 331,641 |
| 561500 | EXPENDABLE EQUIP UNDER $1000 | 15,000 | 15,000 | 15,000 | 15,500 |
| 564200 | BOOKS AND PERIODICALS | 2,107 | 2,159 | 2,213 | 2,268 |
| 573000 | EQUIPMENT >1,000 | 1,500 | 1,500 | 1,500 | 1,500 |
| 581000 | DUES AND FEES | 17,162 | 17,591 | 18,031 | 18,482 |
| | **SERVICES/SUPPLIES/EQUIPMENT/OTHER** | **2,789,156** | **2,857,900** | **2,928,412** | **3,001,137** |
| | | | | | |
| **TOTAL FUNCTION SUPPORT SERVICES - CENTRAL** | | **$ 5,061,769** | **$ 5,189,999** | **$ 5,321,068** | **$ 5,456,109** |

**FACILITIES ACQUISITION AND CONSTRUCTION SERVICES--FUNCTION 4000**

Function 4000 includes activities concerned with renovation of buildings; repair and replacement of equipment and fixed assets, initial installation or extension of service systems and other build-in equipment; and improvements to site.

| STATE OBJECT ACCOUNT NUMBER | ACCOUNT NAME | FY 2021-22 PROJECTED BUDGET | FY 2022-23 PROJECTED BUDGET | FY 2023-24 PROJECTED BUDGET | FY 2024-25 PROJECTED BUDGET |
|---|---|---|---|---|---|
| 530000 | PURCHASED PROFESSIONAL SERVICE | $ - | $ - | $ - | $ - |
| 544100 | RENTAL OF LAND OR BUILDINGS | - | - | - | - |
| 544200 | RENTAL OF EQUIPMENT | - | - | - | - |
| 559500 | OTHER PURCHASED SERVICES | - | - | - | - |
| 561000 | SUPPLIES | - | - | - | - |
| 561500 | EXPENDABLE EQUIP UNDER $1000 | 575,000 | 575,000 | 525,000 | 550,000 |
| 571000 | LAND AND LAND IMPROVEMENT | - | - | - | - |
| 572000 | BLDG. AND BLDG. IMPROVEMENT | - | - | - | - |
| 573000 | PURCHASE EQUIPMENT >$1000 | - | - | - | - |
| 573400 | COMPUTERS | - | - | - | - |
| 589000 | OTHER EXPENDITURES | - | - | - | - |
| **TOTAL FUNCTION FACILITIES ACQ. AND CONSTRUCT.** | | **$ 575,000** | **$ 575,000** | **$ 525,000** | **$ 550,000** |

**OTHER OUTLAYS--FUNCTION 5000**

Function 5000 includes outlays which cannot be properly classified as expenditures, but require budgetary or accounting control.

| STATE OBJECT ACCOUNT NUMBER | ACCOUNT NAME | FY 2021-22 PROJECTED BUDGET | FY 2022-23 PROJECTED BUDGET | FY 2023-24 PROJECTED BUDGET | FY 2024-25 PROJECTED BUDGET |
|---|---|---|---|---|---|
| 593000 | TRANSFER TO OTHER FUNDS | $ 1,993,354 | $ 2,043,188 | $ 2,094,268 | $ 2,146,625 |
| 599000 | OTHER USES | - | - | - | - |
| **TOTAL FUNCTION OTHER OUTLAYS** | | **$ 1,993,354** | **$ 2,043,188** | **$ 2,094,268** | **$ 2,146,625** |

**TOTAL DEBT SERVICE--FUNCTION 5100**

Function 5100 includes outlays to retire the short and long-term debt (obligations in excess of one year) of the local school district, included are payments of principal, interest and paying agents' fees.

| STATE OBJECT ACCOUNT NUMBER | ACCOUNT NAME | FY 2021-22 PROJECTED BUDGET | FY 2022-23 PROJECTED BUDGET | FY 2023-24 PROJECTED BUDGET | FY 2024-25 PROJECTED BUDGET |
|---|---|---|---|---|---|
| 530000 | PURCHASED PROFESSIONAL SERVICE | $ - | $ - | $ - | $ - |
| 583000 | INTEREST INCURRED | 30,430 | 31,191 | 28,903 | 29,481 |
| 591000 | PROCEEDS FROM TAN (TAX ANTICIP. NOTE) | 9,500,000 | 9,500,000 | 9,250,000 | 9,250,000 |
| **TOTAL DEBT SERVICE** | | **$ 9,530,430** | **$ 9,531,191** | **$ 9,278,903** | **$ 9,279,481** |

# CHEROKEE COUNTY SCHOOL DISTRICT
# DR. BRIAN V. HIGHTOWER
# SUPERINTENDENT OF SCHOOLS

## SCHOOL BOARD MEMBERS

**Kyla Cromer, School Board Chair**
**Kelly Poole, School Board Vice-Chair**
**Mike Chapman**
**John Harmon**
**Patsy Jordan**
**Clark Menard**
**Robert Rechsteiner**

Cherokee County School District