Cherokee County School District

AGENDA

School Board Meeting

Dr. Frank R. Petruzielo Educational Services Facility

7:00 p.m.

June 18, 2020

- **Call to Order**
- **Pledge of Allegiance/Inspiration**
- **Adoption of Superintendent's Recommended Agenda for June 18, 2020 School Board Meeting**
- **Approval of Minutes of the May 21, 2020 School Board Meeting**
- **Approval of Consent Agenda for June 18, 2020 School Board Meeting**
- **Public Participation Suspended for this Online School Board Meeting**

A. Resolutions/Recognition

1. **School Board Consideration of Superintendent's Recommendation to Approve the Renewal of the Partnership Agreement with Cherokee Child Advocacy Council, Inc.**

B. School Board Members

C. School Board Policies

1. **School Board Consideration of Superintendent's Recommendation for Approval of Substantive Modifications to School Board Policies (43) and Rescinded School Board Policies (9) - - on First Reading**

2. **School Board Consideration of Superintendent's Recommendation for Approval of Technical Modifications to School Board Policies (42) - - on First Reading**

D. Financial Management

1. **School Board Consideration of Superintendent's Recommendation for Approval of May 2020 Financial Report and Sales Tax Update**

E. Curriculum and Instruction

1. School Board Consideration of Superintendent's Recommendation for Approval of Local Plan for Improvement of Career, Technical and Agricultural Education/One-Year Funding Application for FY2021

F. Support Services

1. School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects

2. School Board Consideration of Superintendent's Recommendation for Approval of the Special Lease Agreements

G. Human Resources

1. School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel

H. School Board Attorney

I. Superintendent of Schools

1. School Board Tabling of Superintendent's Recommended FY2021 Tentative Budget and Approval of Spending Resolution for July 2020

- **Executive Session**
  -- Personnel Matter

- **Adjournment**

CHEROKEE COUNTY BOARD OF EDUCATION

OFFICE OF THE SUPERINTENDENT

Thursday, May 21, 2020

MINUTES OF REGULAR BOARD MEETING
6:00 p.m.

The Cherokee County Board of Education called its regular meeting to order at 6:00 p.m. on Thursday, May 21, 2020 in the Dr. Frank R. Petruzielo Educational Services Facility, 1205 Bluffs Parkway, Canton, Georgia. The meeting was conducted online/virtually and available to the public via live Internet streaming. Present were: School Board Chair Kyla Cromer; Vice-Chair Kelly Poole; Members Mike Chapman, Patsy Jordan, Clark Menard and Robert Rechsteiner; Superintendent Dr. Brian V. Hightower; and, Attorney Tom Roach. School Board Member John Harmon was not in attendance.

Call to Order

The call to order by Kyla Cromer was followed by the Pledge of Allegiance to the Flag of the United States of America led by School Board Member Clark Menard.

A brief inspirational story was shared by Patsy Jordan.

Approval of Agenda

On a motion by Kelly Poole seconded by Mike Chapman and carried, the Board unanimously adopted the Superintendent's agenda (*6-0 vote).*

Minutes for Approval

On a motion by Patsy Jordan seconded by Clark Menard and carried, the Board approved the minutes from the April 16, 2020 School Board Meeting *(6-0 vote).*

Consent Agenda

Following identification of those agenda items, Board Members and members of the public indicated they would like considered separately, a motion was made by Clark Menard seconded by Patsy Jordan and carried, to approve the Consent Agenda, for the remaining items - identified by asterisks (*6-0 vote).*

PUBLIC PARTICIPATION

Suspended for this online School Board meeting

A. RESOLUTIONS/RECOGNITIONS/PARTNERSHIPS

***A-1. School Board Consideration of Superintendent's Recommendation to Approve the Renewal of the Partnership Agreements with The Cherokee County Department of Family and Children Services and Young Harris College**

(Approved)

B. SCHOOL BOARD MEMBERS/STUDENT ADVISOR TO THE SCHOOL BOARD

School Board Member Comments:

- A question was asked if there would be learning opportunities for students this summer
    - Chief Academic Officer Dr. Nicole Holmes shared an overview of opportunities available for additional learning and reinforcement. Information/links are posted on the District website.
- Praise was shared for our teachers for their due diligence to teach through this unprecedented time and recognizing some students/parents have experienced struggles with digital learning.
- Grading expectations for digital learning were discussed.
- A question was asked relative to a reopening of school plan
    - Chief Operations Officer Dr. Debra Murdock has been authorized to chair a committee to review options for reopening. A decision will be communicated no later than July 1.
- Discussion around the work by the District to keep money in the classroom for the students.
- Technology staff was thanked for their work to provide online meetings.
- Remarks were made that digital learning should not be seen as a cost-saving measure.
- Recognition of CCSD graduates, VAL/SALs and School Board Student Delegates.

C. SCHOOL BOARD POLICIES

D. FINANCIAL MANAGEMENT

***D-1. School Board Consideration of Superintendent's Recommendation for Approval of April 2020 Financial Report and Sales Tax Update**

(Approved)

E. CURRICULUM AND INSTRUCTION

***E-1. School Board Consideration of Superintendent's Recommendation for Approval of Health and Puberty, Sex Education and AIDS Education (PSEAE) Curriculum Resources Adoption for Grades 6-9**

(Approved)

F. SUPPORT SERVICES

***F-1. School Board Consideration of Superintendent's Recommendation for Approval to Request Assistance in the Development of a New Five-Year Local Facilities Plan**

(Approved)

***F-2. School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects**

(Approved)

***F-3. School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects**

(Approved)

F-4. School Board Consideration of Superintendent's Recommendation for Approval of Proposals for the Construction of the Bus Shop 1 - Replacement Fuel Island

(Approved)

Motion was made by Kelly Poole, seconded by Patsy Jordan and carried to Approve the proposal from JF Petroleum Group for the Construction of the Bus Shop 1 – Replacement Fuel Island *(6-0 vote).*

F-5. School Board Consideration of Superintendent's Recommendation for Approval of Proposals for the Construction of the Etowah High School Athletic Facility Improvements

(Approved)

Motion was made by Patsy Jordan, seconded by Robert Rechsteiner and carried to Approve the proposal from BM&K Construction, Inc. for the Construction of the Etowah High School Athletic Facility Improvements *(6-0 vote).*

G. HUMAN RESOURCES

***G-1. School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel**

(Approved)

H. SCHOOL BOARD ATTORNEY

I. SUPERINTENDENT OF SCHOOLS

***I-1. School Board Consideration of Superintendent's Recommendation for Approval of SY2020-21 CCSD Code of Conduct**

(Approved)

Informational Items:

- Legislative Update
  - State plans to reconvene June 2020
  - Budget shortfall
- Budget Revenue/Adjustments
  - School Board budget priorities revised due to projected shortfall
  - Timeline for FY2021 budget modified since State has yet to approve FY2021 budget
  - FY2020 Budgetary savings due to COVID-19 closure
  - Status report on CCSD Division budget reductions
  - FY2021 revenue/expenditures

ADJOURNMENT

Motion was made by Kelly Poole, seconded by Clark Menard and carried to adjourn to Executive Session to discuss a Personnel Matter (O.C.G.A. Section 50-14-3 (6)) at 7:28 p.m. (*6-0 vote).*

The School Board did not return to Open Session.

_____ _____

School Board Chair Secretary

CHEROKEE COUNTY BOARD OF EDUCATION

AFFIDAVIT

The undersigned members of the Cherokee County Board of Education, under oath, certify that an Executive Session of the Board of Education was duly called and approved by majority vote in open session in accordance with O.C.G.A. §50-14-4 on Thursday, May 21, 2020 The only matter(s) considered or discussed during the closed executive session of its meeting is/are as checked below:

_____ To review an appeal from a Student Disciplinary Tribunal [Hearing Officer, Panel]; (O.C.G.A. Section 20-2-757)

_____ To consider a matter involving the disclosure of personally identifiable information from a student's educational records; (20 U.S.C. Section 1232g.)

_____ To discuss the future acquisition of real estate; (O.C.G.A. Section 50-14-3 (4))

✓ To discuss or deliberate upon appointment, employment, compensation, hiring, disciplinary action or dismissal, or periodic evaluation or rating of a public officer or employee; (O.C.G.A. Section 50-14-3 (6))

_____ To consult and meet with legal counsel pertaining to pending or potential litigation, settlement, claims, administrative proceedings, or other judicial actions brought or to be brought by or against the school district or an officer or employee or in which the officer or employee may be directly involved; (O.C.G.A. Section 50-14-2).

The members of the Board Of Education present for the executive session further certify and acknowledge that all discussions and proceeding conducted in executive session shall remain strictly confidential.

This 21st day of May, 2020.

Renée Coleman

Sworn to and subscribed before
me on the above indicated date:

Notary Public
My Commission Expires: Dec. 6, 2021

RENEE COLEMAN NOTARY PUBLIC CHEROKEE COUNTY, GEORGIA MY COMMISSION EXPIRES DECEMBER 06, 2021

Agenda Request Form

Meeting Date	Agenda Item Number
June 18, 2020	A-1

Title

Approval of Renewal of Partnership Agreement with Cherokee Child Advocacy Council, Inc.

Requested Action

School Board Consideration of Superintendent's Recommendation to Approve the Renewal of the Partnership Agreement with Cherokee Child Advocacy Council, Inc.

Summary Explanation and Background

One of the School Board's Blueprint 2020-24 Five Priority Areas is increasing meaningful family, partner and community engagement. We believe the meaningful connections we forge with students, families and community partners positively influence how we teach, lead and prepare graduates for success in a knowledge-based, technology rich and culturally diverse world.

The School Board is requested to consider the Superintendent's recommendation to approve the renewal of the Partnership Agreement with Cherokee Child Advocacy Council, Inc.

Priority Area

Family, Partner and Community Engagement

Financial Impact

N/A

Exhibits: (List)

Draft Agreement Attached

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Barbara Jacoby	770.479.1871

PARTNERSHIP AGREEMENT

BETWEEN

THE CHEROKEE COUNTY BOARD OF EDUCATION

AND

CHEROKEE CHILD ADVOCACY COUNCIL, INC.

This agreement entered into on this ~~19th day of June, 2014~~ 18th day of June, 2020 by and between the Cherokee County Board of Education, hereinafter referred to as the "School Board" and Cherokee Child Advocacy Council, Inc., hereinafter referred to as "Council."

WHEREAS, the School District's mission is to ~~enable all students to become contributing citizens who can communicate effectively, gather and use information, make responsible decisions, utilize technology effectively and adapt to the challenges of the future~~ educate the emerging generation through learning environments designed to increase the performance of all students; and,

WHEREAS, one of the School District's ~~Major System Priorities is to increase parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process~~ Priority Areas is Family, Partner and Community Engagement; and,

WHEREAS, the Council's Child Advocacy Center program at the Anna Crawford Children's Center assists child victims of abuse in recovering from the trauma that they have experienced, including physical, sexual and psychological abuse. This assistance is provided through a variety of evidence-based, trauma-focused interventions. All services are provided by clinicians with specialized training in the areas of child abuse and trauma. All forms of evaluation and treatment are provided in English and Spanish in a child-friendly atmosphere to help reduce anxiety and minimize trauma; and,

WHEREAS, the Council's Parent HELP program works with parents and caregivers to teach appropriate parenting and life skills through mentoring

programs, resource/referral services, parenting groups, individual and family counseling and educational opportunities. In addition to center-based services, Parent HELP provides home-based services for individuals who do not have transportation. Parent HELP offers Darkness to Light group workshops to raise awareness of the prevalence and consequences of child sexual abuse by educating adults about the steps they can take to prevent, recognize and react responsibly to the reality of child sexual abuse. Parent HELP services are provided in English, Spanish and Portuguese.

~~WHEREAS, the Council's Children's Stabilization and Assessment Center provides a safe and temporary placement for children removed from their parents by the Department of Family and Children Services in order to ensure that their next placement will be the best placement for them. The center also facilitates psychological assessments and medical and dental examinations in addition to providing mentoring, tutoring, and transportation for the children to their original Cherokee County school of origin.~~

Now, therefore in consideration of the covenants and conditions set forth herein the parties agree as follows:

ARTICLE I

The parties agree that the foregoing recitals are true and correct and incorporated herein by reference:

ARTICLE II

The School Board will:

1. Work in conjunction with Council's representative in order to allow for program presentations at a Fall Principals' Meeting.

2. Provide the opportunity for Council personnel to address School System counselors, social workers and teachers to explain their role in the partnership.

3. Promote Council programs through existing communication channels, as permitted by School Board Policy.

4. In conjunction with Council representatives, pursue grant opportunities that will benefit both parties' interests.

ARTICLE III

The Council will:

1. In conjunction with the Office of School Operations and Student Services, provide the following services when referred by appropriate agencies (District Attorney's Office, law enforcement officials, Department of Family and Children Services, etc.):

    A. Counseling and therapy in a child-friendly environment at no cost to families.
    B. Support groups provided for non-offending family members.
    C. Education and training relative to the needs of the community.
    D. Parents HELP classes for parents and caregivers who could benefit from parent education and support.
    E. Darkness to Light group classes for adults to raise awareness of the prevalence and consequences of child sexual abuse and to educate about the steps to take to prevent, recognize and react responsibly to the reality of child sexual abuse.

2. Be responsible for any claims, judgments or demands occasioned by the acts of their employees, agents or actors.

3. Meet with School System principals and counselors to explain their role in the partnership.

4. Provide Crisis Intervention Support to students/School System personnel, as requested.

5. Provide information relative to Council programs to the School District, as requested.

6. Provide continued representation on Safe and Drug Free Schools Community Advisory Committee, if requested by the School District and if Council staff is available.

7. Provide continued counseling assistance to schools as requested.

8. In conjunction with the Office of Grants Management, pursue grant opportunities that will benefit both parties' interests.

9. Provide Child Abuse and Neglect Recognition and Reporting training/information, as requested by the School District.

10. Accept all children/interested participants for participation within its programs without regard to their gender, race, political affiliation, age, national origin or handicapping condition or any other discrimination recognized and prohibited

by State or Federal Law. Children/participants with handicaps must be provided all necessary levels of supervision and must be included within the activities of the partnering organization. As a result of this partnership agreement, the Council must adhere to all local, State or Federal laws regarding education.

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ARTICLE IV

The term of this contract is ~~June 19, 2014 through June 19, 2015~~ June 18, 2020 through June 18, 2021. This contract shall automatically renew for additional terms not to exceed five years unless either party notifies the other at least 60 days prior to renewal date

ARTICLE V

This contract may be terminated by either party upon thirty (30) days written notice to the other party with or without cause. All notice of this contract shall be given to the Superintendent of Cherokee County Schools at ~~110 Academy Street~~ PO Box 769, Canton, Georgia 301~~1~~469, and to the Executive Director, Cherokee Child Advocacy Council, 9870 Highway 92, Woodstock, Georgia 30188.

IN WITNESS WHEREOF the parties have executed this document the first date referred to herein.

CHEROKEE CHILD ADVOCACY COUNCIL, INC.:

_____
Amy Economopoulos
Executive Director

THE CHEROKEE COUNTY BOARD OF EDUCATION:

_____
By: Kyla Cromer, Chairman

_____
By: Dr. Brian V. Hightower
Superintendent of Schools

Approved as to form:

_____
Tom Roach, Esquire

Agenda Request Form

Meeting Date	Agenda Item Number
June 18, 2020	C-1

Title

Substantive Modifications to School Board Policies (43) and Rescinded School Board Policies (9) - - on First Reading

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Substantive Modifications to School Board Policies (43) and Rescinded School Board Policies (9) - - on First Reading

Summary Explanation and Background

As part of this year's Policy review process, School Board Members have been involved in a comprehensive update of Policies in the A (School District Organization) and B (School Board Operations) sections of the School Board Policy Manual. As a result of that update and an extensive, annual staff and legal review of School Board Policies to ensure continued alignment with State and Federal Laws/regulations, the attached substantive modifications to 43 School Board Policies and rescission of nine Policies are recommended by the Superintendent for School Board approval on first reading.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

Executive Summary of Changes to Policies; Policies (52)

Source of Additional Information

Dr. Brian V. Hightower, Superintendent of Schools	770.479.1871
Mike McGowan, Chief of Staff	770.479.1871
Tom Roach, School Board Attorney	770.479.1406

BOARD POLICY – EXECUTIVE SUMMARY

SUBSTANTIVE CHANGES/RESCINDED

AA School District Legal Status	Modifies Policy to contain adjustments as recommended after School Board and legal review.
ABB Board Powers and Duties	Modifies Policy to contain adjustments as recommended after School Board and legal review.
ABC Board Member Legal Status	Modifies Policy to contain adjustments as recommended after School Board and legal review.
AE School Year	Modifies Policy to contain adjustments as recommended after School Board and legal review, including State law and State School Board Rule requirements.
BA Goals and Objectives	Modifies Policy to include language previously contained in Policy CA relative to Goals and Objectives.
BBA Board Officers	Modifies Policy to reflect current protocols.
BBBC Board Member Development Opportunities	Modifies Policy to contain adjustments as recommended after School Board and legal review, including State law and State School Board Rule requirements.
BBD Board-School Superintendent Relations	Modifies Policy to contain adjustments as recommended after School Board and legal review.
BBE School Attorney	Modifies Policy to contain adjustments as recommended after School Board and legal review.
BCAC (Rescinded) Special Board Meetings	Policy language now contained in Policy BCBD.
BCBD Board Meetings ~~Agendas~~	Consolidates Board Meetings Policies to reflect current protocols.
BCBF (Rescinded) Rules of Order	Policy language now contained in Policy BCBD.
BCBG (Rescinded) Voting Method	Policy language now contained in Policy BCBD.
BCBH (Rescinded) Board Meeting Minutes	Policy language now contained in Policy BCBD.
BCBI Public Participation in Board Meetings	Modifies Policy to reflect current protocols.

BOARD POLICY – EXECUTIVE SUMMARY

SUBSTANTIVE CHANGES/RESCINDED

BDC ~~Policy Adoption~~ Board Policies	Consolidates Board Policies to reflect current protocols.
BDG (Rescinded) Administration in Policy Absence	Policy language now contained in Policy BDC.
BDH (Rescinded) Suspension of Policy	Policy language now contained in Policy BDC.
BH Board Ethics	Modifies Policy to contain adjustments to sanctions as recommended after School Board and legal review
CA (Rescinded) Goals and Objectives	Policy language now contained in Policy BA.
CGI Administrative Personnel Evaluation	Modifies Policy to reflect current protocols.
CGK Administrative Personnel Tenure	Modifies Policy to reflect current protocols.
DJCB Salary Deductions	Modifies Policy to contain legal requirements and reflect current protocols.
EA Business Management Goals and Objectives	Modifies Policy to reflect current protocols.
EB Buildings and Grounds Management	Modifies Policy to reflect current protocols.
EGD Liability Insurance	Modifies Policy to contain language recommended as a result of legal review.
FD Long-Range Planning	Modifies Policy to reflect current protocols.
GAEB Harassment	Modifies Policy to contain language recommended as a result of legal review.
GBRI Personnel Leaves and Absences	Modifies Policy to contain language recommended as a result of legal review.
IDB Health Education	Modifies Policy to contain language as required by State law and State Board Rule.

BOARD POLICY – EXECUTIVE SUMMARY

SUBSTANTIVE CHANGES/RESCINDED

IDDD Gifted Student Programs	Modifies Policy to contain language as required by State Board Rule.
IDDF Students with Disabilities	Modifies Policy to contain language as required by Federal law.
IFCB Field Trips and Excursions	Modifies Policy to contain language to require travel insurance and/or favorable cancellation policies and procedures.
IHAD Parent Conferences	Modifies Policy to reflect current protocols.
IHC Class Rankings	Modifies Policy to reflect current protocols.
IHE Promotion, Placement and Retention	Modifies Policy to reflect current protocols.
IHF Graduation Requirements	Modifies Policy to contain language as required by State Board Rule.
JAA Equal Educational Opportunities	Modifies Policy to contain language recommended as a result of legal review.
JBC School Admissions	Modifies Policy to contain language as required by State law.
JBD Absences and Excuses	Modifies Policy to contain legal citations and reflect current protocols.
JCAC Harassment	Modifies Policy to contain language recommended as a result of legal review.
JCEB Student Hearing Procedure	Modifies Policy to reflect current protocols.
JDD Student Suspensions-Expulsions	Modifies Policy to reflect current protocols.
JGF (2) Seclusion or Restraint of Students	Modifies Policy to contain language recommended as a result of legal review.
JGI Child Abuse or Neglect	Modifies Policy to contain language recommended as a result of legal review.

BOARD POLICY – EXECUTIVE SUMMARY

SUBSTANTIVE CHANGES/RESCINDED

JHC Student Organizations	Modifies Policy to reflect current protocols.
JQK Exchange Students	Modifies Policy to contain language recommended as a result of legal review.
KBCC (Rescinded) Board Meeting News Coverage	Rescinds Policy which was determined unnecessary after legal review.
KM ~~Visitors to School~~ Classroom Observation	Modifies Policy to contain language recommended as a result of legal review.
LEB Parents Organizations	Modifies Policy to contain language reflecting current National PTA Standards.
MF (Rescinded) Colleges and Universities	Rescinds Policy which was determined unnecessary after legal review.
MFB Student Teaching and Internships	Modifies Policy to reflect current protocols.

Board Authority

The Cherokee County Board of Education is charged by the Georgia Constitution and by the Official Code of Georgia ~~Statutory Authority~~ with the responsibility of management and control of all public schools within Cherokee County.

~~The School Board shall invite the Superintendent to make a recommendation for approval, modification, or rejection of all proposed policies. The Board of Education shall focus on the general policies of the School System while the day to day internal system administration shall be delegated to appropriate central and school based administration.~~

The School Board provides the authority to the Superintendent of Schools to implement established Policy and manage the schools and School District within those School Board Policies. Board Members will not individually or wholly micromanage the Superintendent in the daily operations of the School District. Board Members will be accountable to the public for the wise and prudent use of public funds.

The School Board holds the Superintendent responsible for carrying out its Policies within established guidelines and for keeping the School Board informed in a timely manner about school operations.

ADOPTED: August 2, 2001
REVISED: June/July 2020

Ga. Const. Art. VIII, § V, Para. II

Cherokee County Board of Education

Board Policy and Duties of the Board of Education

The ~~Board of Education is an agency~~ School District is a subdivision of the State of Georgia. The administration of the School District is vested in the Cherokee County Board of Education. As such, the Board's duties, responsibilities~~,~~ and authority ~~is~~ are derived from relevant local, state and federal law.

The duties, responsibilities~~,~~ and authority of the School Board ~~of Education~~ include, but are not limited to: (1) To interpret the educational needs of the s~~S~~chool c~~C~~ommunity and develop policies in accordance with those needs after taking into consideration local, state and federal law. (2) To appoint and evaluate in accordance with ~~the~~ State law a ~~County School~~ Superintendent of Schools. (3) Together with the Superintendent of Schools, to make rules to govern the School District ~~System~~. (4) To evaluate and act upon the Superintendent's recommendation regarding the hiring, retention~~,~~ or termination of School District ~~System~~ personnel. (5) To formulate, establish~~,~~ and adopt the annual budget for the School District ~~System~~ with the assistance of the Superintendent and staff. (6) Upon due consideration of the needs of its students as well as the desires of its stakeholders ~~of the budget, or proposed budget~~, the School Board ~~may~~ will impose a school tax upon real and personal property located in Cherokee County ~~by certification to the physical authority and/or impose by resolution of registered voters a sales tax.~~ (7) Upon consideration of the capital needs of the School District, the School Board may call a referendum to issue debt to be secured by the full faith and credit of the School District and to impose a sales tax known as a Special Purpose Local Option Sales Tax (SPLOST). ~~(7)~~ (8) To evaluate and pass upon the recommendation of the Superintendent for necessary capital outlay projects and to determine the means of financing such outlay, including but not limited to the issuance of general obligation (G.O.) bonds, tax anticipation notes (TANs), certificates of participation, and lease-purchase agreements. ~~and the issuance of special purpose local option sales tax anticipation bonds~~, ~~together with the imposition of additional school tax to retire such debt.~~ ~~(8)~~ (9) To adopt regulations and policies concerning the use of school facilities by the public. ~~(9)~~ (10) To accept bequests, donations, grants, and transfers of land, buildings, and other property for the use of the School District ~~System~~. ~~(10)~~ (11) To buy, condemn, sell and/or lease real or personal property for educational uses subject to the limitation imposed by law. ~~(11)~~ (12) To contract with educational and non-educational entities for the care, education~~,~~ and transportation of the School District's ~~System's~~ students. ~~(12)~~ (13) To keep the citizens intelligently informed of the purpose, value, condition~~,~~ and needs of public education within the c~~C~~ommunity. To that end the School Board will ~~shall~~ hold at least one ~~(1)~~ regular meeting in each calendar month and will ~~shall~~ establish a calendar of such meetings. The meeting calendar will ~~shall~~ be distributed to the public through the media. ~~The Board may change only one (1) of its regular meetings in each calendar year.~~ ~~(13)~~ (14) To support within the confines of School Board Policy the Superintendent in his/her duties. ~~(14)~~ (15) To review and decide petitions for charter schools. ~~(15)~~ (16) To appoint one of its members ~~each~~ to serve as vice-chair~~man~~ of the School Board ~~of Education~~ for a term of one ~~(1)~~ calendar year. ~~(16)~~ (17) To conduct the business of the School Board ~~of Education~~ by its majority vote unless a super majority is required by law ~~not the will of individual Board Members~~. ~~(17)~~ (18) To act as a tribunal for hearing and determining any matter of local controversy in reference to the construction and administration of school law. (19) To act as a tribunal to hear, decide matters and impose consequences if appropriate, regarding alleged School Board

Member conduct alleged to be in violation of Board Policy BH. (20) To act as an appellant body regarding school discipline matters. ~~(18)~~ (21) To possess such authority, responsibility~~,~~ and duty as may from time to time be imposed or bestowed on the School Board ~~Board of Educati~~on by law.

REVISED: July 25, 2012
REVISED: June/July 2020

Cherokee County Board of Education

Board Policy and Duties of the Board of Education

The ~~Board of Education is an agency~~ School District is a subdivision of the State of Georgia. The administration of the School District is vested in the Cherokee County Board of Education. As such, the Board's duties, responsibilities~~,~~ and authority ~~is~~ are derived from relevant local, state and federal law.

The duties, responsibilities~~,~~ and authority of the School Board ~~of Education~~ include, but are not limited to: (1) To interpret the educational needs of the s~~S~~chool c~~C~~ommunity and develop policies in accordance with those needs after taking into consideration local, state and federal law. (2) To appoint and evaluate in accordance with ~~the~~ State law a ~~County School~~ Superintendent of Schools. (3) Together with the Superintendent of Schools, to make rules to govern the School District ~~System~~. (4) To evaluate and act upon the Superintendent's recommendation regarding the hiring, retention~~,~~ or termination of School District ~~System~~ personnel. (5) To formulate, establish~~,~~ and adopt the annual budget for the School District ~~System~~ with the assistance of the Superintendent and staff. (6) Upon due consideration of the needs of its students as well as the desires of its stakeholders ~~of the budget, or proposed budget~~, the School Board ~~may~~ will impose a school tax upon real and personal property located in Cherokee County ~~by certification to the physical authority and/or impose by resolution of registered voters a sales tax.~~ (7) Upon consideration of the capital needs of the School District, the School Board may call a referendum to issue debt to be secured by the full faith and credit of the School District and to impose a sales tax known as a Special Purpose Local Option Sales Tax (SPLOST). ~~(7)~~ (8) To evaluate and pass upon the recommendation of the Superintendent for necessary capital outlay projects and to determine the means of financing such outlay, including but not limited to the issuance of general obligation (G.O.) bonds, tax anticipation notes (TANs), certificates of participation, and lease-purchase agreements. ~~and the issuance of special purpose local option sales tax anticipation bonds~~, ~~together with the imposition of additional school tax to retire such debt.~~ ~~(8)~~ (9) To adopt regulations and policies concerning the use of school facilities by the public. ~~(9)~~ (10) To accept bequests, donations, grants, and transfers of land, buildings, and other property for the use of the School District ~~System~~. ~~(10)~~ (11) To buy, condemn, sell and/or lease real or personal property for educational uses subject to the limitation imposed by law. ~~(11)~~ (12) To contract with educational and non-educational entities for the care, education~~,~~ and transportation of the School District's ~~System's~~ students. ~~(12)~~ (13) To keep the citizens intelligently informed of the purpose, value, condition~~,~~ and needs of public education within the c~~C~~ommunity. To that end the School Board will ~~shall~~ hold at least one ~~(1)~~ regular meeting in each calendar month and will ~~shall~~ establish a calendar of such meetings. The meeting calendar will ~~shall~~ be distributed to the public through the media. ~~The Board may change only one (1) of its regular meetings in each calendar year.~~ ~~(13)~~ (14) To support within the confines of School Board Policy the Superintendent in his/her duties. ~~(14)~~ (15) To review and decide petitions for charter schools. ~~(15)~~ (16) To appoint one of its members ~~each~~ to serve as vice-chair~~man~~ of the School Board ~~of Education~~ for a term of one ~~(1)~~ calendar year. ~~(16)~~ (17) To conduct the business of the School Board ~~of Education~~ by its majority vote unless a super majority is required by law ~~not the will of individual Board Members~~. ~~(17)~~ (18) To act as a tribunal for hearing and determining any matter of local controversy in reference to the construction and administration of school law. (19) To act as a tribunal to hear, decide matters and impose consequences if appropriate, regarding alleged School Board

Member conduct alleged to be in violation of Board Policy BH. (20) To act as an appellant body regarding school discipline matters. ~~(18)~~ (21) To possess such authority, responsibility~~,~~ and duty as may from time to time be imposed or bestowed on the School Board ~~Board of Educati~~on by law.

REVISED: July 25, 2012
REVISED: June/July 2020

Cherokee County Board of Education

The Cherokee County Board of Education abides by the following terms for its Members which are set forth in state and local law:

~~**Section 1.**~~

I. **Qualification**: To be qualified to serve as a School Board Member, a person must be a citizen of the State of Georgia, a resident of the School District in which he/she qualifies, must be at least ~~21~~ 18 years of age and~~,~~ ~~of good moral character~~ not have been convicted of a felony involving moral turpitude, unless that person's civil rights have been restored and at least 10 years have elapsed from the date of the completion of the sentence without a subsequent conviction of another felony involving moral turpitude. The following classes of individuals may not be qualified to serve on the Board of Education: (1) An individual employed by or serving on the governing body of a primary or secondary private educational institution. (2) Individuals employed by the Cherokee County Board of Education/Cherokee County School District ~~System~~. (3) Individuals employed by the State Department of Education. (4) Individuals serving as a member of the State Board of Education. (5) Individuals who have defaulted on any federal, state, county, municipal or school district taxes required of such individual if such person has been finally adjudicated by a court of competent jurisdiction to owe those taxes. (6) Individuals who have an immediate family member sitting on the School Board or serving as the Superintendent of Schools or as a Principal, assistant principal or district administrative staff in the School District.

~~**Section 2.**~~

II. **Term of Office**: Each School Board ~~m~~Member ~~of the Board of Education~~ will ~~shall~~ be elected to a four ~~(4)~~ year staggered term. The Chairman of the School Board and Members from ~~Posts~~ Districts 1 and 2 will ~~shall~~ be elected in the November, 2012 general election to serve a term from January 1, 2013 through December 31, 2016 and will ~~shall~~ be re-elected or replaced thereafter on a four ~~(4)~~ year rotating basis and Members from ~~Posts~~ Districts 3, 4, 5 and 6 will ~~shall~~ be elected in the November, 2014 general election to serve a term from January 1, 2015 through December 31, 2018 and will be re-elected or replaced in the same manner.

~~**Section 3.**~~

III. **Residency Requirement**: The Chairman of the School Board may reside anywhere within the Cherokee County School District and will be elected by the entire population of Cherokee County at-large. The six other Board Members~~,~~ must reside in one ~~(1)~~ of the legally constituted ~~d~~Districts ~~(Posts)~~ within Cherokee County and will be elected within that district. No more than one ~~(1)~~ member may represent any one ~~(1)~~ District ~~(Post)~~. A detailed map of said districts is maintained at ~~the Cherokee County School Board's central office~~ by the School Board in the Office of the Superintendent, as well as the Cherokee County Probate Judge's office. Said map is hereby incorporated herein by reference.

Any School Board Member who relocates his/her residence outside the ~~Post~~ District from which he/she was elected during his/her term of office will ~~shall~~ no longer be eligible to continue to serve. Such relocation will ~~shall~~ be considered as a resignation for purposes of this Policy.

~~**Section 4.**~~

IV. **Resignation:** In the event of a resignation or relocation ~~as provided hereinabove~~ of any School Board ~~of Education~~ Member, as described above, the remaining School Board Members ~~shall~~ by majority vote may appoint a qualified individual to fill the unexpired term of the vacant Board of Education Seat, provided such vacancy occurs within one year of the next general election. (*See 1966 Ga. Laws 1075 and 1987 Ga. Laws 3572*). In the event a vacancy occurs more than one year prior to the next general election, the Board Chair will ~~shall~~ notify the County Election Superintendent of such vacancy. The County Election Superintendent will ~~shall~~ then call for a special election to replace the vacant ~~seat provided~~ Board of Education District. ~~however, that if such vacancy occurs within ninety (90) days of the expiration of the resigning Board Member's term, the remaining Board Members may appoint a citizen possessing the qualifications and residence requirements specified hereinabove to fill the unexpired vacant term.~~

REVISED: ~~July 25, 2012~~ June/July 2020

Cherokee County Board of Education

Unless waived by the State Board of Education or ordered by the Governor, ~~T~~the school year will ~~shall~~ consist ~~of not less than~~ a minimum of 180 school days of education or its equivalent for each eligible student. ~~All make-up days shall be full-length days~~.

The State Board of Education may depart from the 180-day school year under the following emergency conditions: the President of the United States proclaims a national emergency; the Governor of the State of Georgia proclaims a state emergency; or when~~, because of disaster, civil disturbance, or a shortage of vital and critical materials, supplies, or fuel~~ due to emergency, disaster, act of God, civil disturbance, or shortage of vital or critical materials, supplies, or fuel, the continued operation of the schools in the School District ~~school system~~ according to the definitions of school year, school month~~,~~ or school day is impractical or impossible [O.C.G.A. § 20-2-168(c)(3)].

The Board may, without the necessity of authorization from the state board, elect not to complete, as make-up days, up to four additional days otherwise needed which are the result of days when school was closed due to emergency, disaster, act of God, civil disturbance, or shortage of vital or critical material, supplies, or fuel.

~~All teachers shall work 190 days, 180 days shall constitute a regular school year~~.

The School Board authorizes the Superintendent to utilize Digital Learning Days (DLDs) for continued delivery of instruction in lieu of normal school operations and attendance during school closures caused by inclement weather emergencies, disasters, acts of God, civil disturbances, or shortage of vital or critical materials, supplies, or fuel.

~~**Uninterrupted Instructional Time**~~

~~School administrators may use a maximum of three instructional days per year to schedule noninstructional activities.~~

~~Students may be permitted to be absent from class 10 days per year for school-sponsored noninstructional activities. (The three days provided for administrative, noninstructional activity are not included in the 10 days for students.)~~

~~No one class period may be missed more than 13 times during the 180-day school year (10 day maximum for school-sponsored noninstructional activity and the three days maximum for administrative noninstructional activity).~~

ADOPTED: August 2, 2001
REVISED: June/July 2020

Cross Ref.: IED – Scheduling for Instruction
JBD – Absences and Excuses

Cherokee County Board of Education

~~We believe in the democratic way of life and our American heritage. This being true, we have the responsibility of passing on an enriched heritage in which each student recognizes his/her own mental, physical, moral and social responsibility to him/herself, the home, school community and country. We believe that this can best be done through a system of free public schools, supported primarily by state and local funds, receiving such federal assistance as is necessary to provide an adequate program of education for all youth, according to their abilities and needs and for adults, depending on facilities and opportunities.~~

~~We believe that the Board of Education is a policy-making body, that the Board should formulate school policies with the Superintendent, following consultation with principals, representative teachers and interested citizens of the community. We believe that this will permit a free exchange of ideas among those concerned. We also believe that democratic procedure should be applied in the local school in planning and adopting local policies and programs and that each participant should accept and comply with the majority rule.~~

~~We believe the curricula of the schools should be cooperatively planned, continually re-evaluated and revised so as to meet the needs, abilities and interests of not only the college preparatory student, but the student who plans to attend trade, technical, or business school; and terminal student. We believe that student activities are a part of these offerings and that they serve to provide additional opportunities for the student to develop to one's fullest, satisfying his/her interest and desires.~~

~~We believe that it is our responsibility to use the latest proven teaching methods, techniques and materials available in order to create a situation conducive to learning, thereby challenging each student to the maximum of one's potentialities. The effectiveness of the learning process is influenced by the teacher's relationship with the pupil. Therefore, the teacher must accept and respect each student as an individual. The teacher should strive to establish rapport with every child but still maintain the dignity of the position.~~

~~We believe that it is the responsibility of the school program to attempt to instill in the minds of students that education is a right, a privilege and a duty. It is the responsibility of the child to strive to achieve to one's potential.~~

As reflected in the Cherokee County Board of Education and Cherokee County School District's Five-Year Strategic Plan, "Blueprint," the Mission Statement; Vision Statement; Core Beliefs Around Rigor, Relevance and Relationships; and, the Priority Areas, as contained below, will govern the School District's actions as it relates to continuous improvement.

I. MISSION STATEMENT

We are committed to educating the emerging generation through learning environments designed to increase the performance of all students.

II. VISION STATEMENT

Together, we will prepare the emerging generation to confidently rise up to limitless learning potential and success.

III. CORE BELIEFS AROUND RIGOR, RELEVANCE AND RELATIONSHIPS

A. We believe in a growth mindset, as every student can learn, achieve and thrive.

B. We believe the meaningful connections we forge with students, families and community partners positively influence how we teach, lead and prepare graduates for success in a knowledge-based, technology rich and culturally diverse world.

C. We believe safe, diverse and inclusive schools are critical for successful teaching and learning and strengthening our culture of belonging, kindness and possibility.

IV. PRIORITY AREAS

A. Student Achievement: Equity and Access

B. Organizational and Operational Effectiveness

C. Family, Partner and Community Involvement

D. Positive Culture and Climate

E. Quality Workforce

V. SCHOOL BOARD ROLES, RESPONSIBILITIES AND STRUCTURES

A. Responsibilities

1. Employ a professional Superintendent to operate the School District.

2. Adopt an annual budget as recommended by the Superintendent.

3. Review/approve all School Improvement Plans annually.

4. Monitor schools' progress in addressing the Priority Areas and School Improvement Plan (SIP) objectives.

5. Authorize and facilitate school and district-level partnerships with parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities to improve student achievement and increase school effectiveness.

B. Vision/Philosophy/Goals

1. The School Board adopts, focuses and reviews the School District's Vision for students.

2. The School Board adopts, reviews and revises its Mission Statement that defines its work.

3. The School Board adopts Core Beliefs related to the importance of introducing rigor, relevance and relationships to all students.

4. The School Board, with Superintendent's input, adopts Priority Areas for continued improvement.

5. The School Board, upon recommendation of the Superintendent, adopts policies and strategic plans to facilitate the accomplishment of stated goals.

C. Systematic Improvement

1. The School Board participates in annual training and professional development that meets or exceeds the requirements of Georgia law.

2. The School Board and Superintendent participate in collaborative activities focused on developing Priority Areas for continued improvement.

3. The School Board and the Superintendent use a retreat/strategic work session environment and process to function as a team to accomplish the following:
   a. Assess progress made to update and revise action plans to accomplish the School District's Vision/Mission/Core Beliefs and Priority Areas for continuous improvement.
   b. Assess the strengths and improvements needed in the School District.
   c. Consider any compelling problem(s) or emerging issue(s).
   d. Study and explore trends, opportunities and anticipated challenges.
   e. Reflect on the leadership team's educational and leadership philosophy and performance.
   f. Complete any statutorily-specified reviews of laws, rules or regulations for local school boards.
   g. (May) participate in statutorily-required School Board training.
   h. (May) evaluate the Superintendent's annual performance.

4. Conduct a Governance Team self-evaluation in order to assess working relationships among the School Board and improve Superintendent and School Board relations.

D. Organizational Structure

1. The School Board establishes and, along with the Superintendent, follows federal law, state law, State Department of Education policies and rules, local

policies, procedures and ethical standards governing the conduct of the School Board and Superintendent.

2. The officers of the School Board are elected using the procedures defined in state law and board policy and carry out their duties that are clearly delineated in law or policy.

3. The School Board uses the Superintendent as its Chief Executive Officer with full authority to administer district affairs.

4. The School Board, organizes and distinguishes its role as a policy-making body from the roles/responsibilities authorized to the Superintendent for the administration of the district.

5. The School Board and Superintendent function as a leadership team, while maintaining careful recognition of appropriate roles and responsibilities.

E. Board Operations: Policy Development

1. The School Board adopts and revises its written policies so that they are clear, up-to-date, and in compliance with the state constitution and state and federal laws.

2. The School Board follows Policies and procedures for:
   a. Policy adoption
   b. Emergency adoption of Policy
   c. Policy dissemination
   d. Policy repeal
   e. The School Board considers the following when it adopts Policies:
      i. The recommendation, usually in writing from the Superintendent
      ii. An opportunity for public review
      iii. Provisions whereby Policies will be reviewed periodically

F. Board Operations: Board Meetings

1. The School Board develops meeting agendas, posts agendas for public review and conducts its meetings in accordance with the Open Meetings Law (O.C.G.A. § 50-14-1 et seq.)

2. School Board procedures provide an opportunity, prior to board meetings, for members of the School Board to:

   a. Suggest items to be removed from or placed on the agenda and/or
   b. Request additional information on an agenda item.

3. The agenda provides a sound order of business, including an opportunity to make adjustments to the agenda, which facilitates productive meetings.

4. The School Board uses a "consent agenda" procedure when appropriate.

5. The approved agenda is followed, and the School Board departs from it only under special circumstances and with concurrence of a majority of its members present.

6. The School Board has procedures in place to facilitate public input.

7. School Board minutes properly record agenda motions/votes/actions of the School Board.

G. Board Operations: Personnel

1. The School Board oversees the management of the School District by employing a Superintendent and evaluating his/her performance in providing educational leadership, managing daily operations and performing all duties assigned by the School Board and/or required by law.

2. The School Board authorizes the employment, assignment and dismissal of personnel only on the recommendation of the Superintendent.

3. The Superintendent is accountable to the School Board in developing, following state law, and conducting a fair and equitable evaluation of all personnel in the district.

4. The School Board refrains from applying pressure on the Superintendent to employ persons on the basis of any criteria other than professional and/or occupational qualifications as defined in currently approved job descriptions.

5. The School Board has been trained in the Superintendent evaluation process and follows that process for evaluation.

6. Periodically, but at least once in any 12-month period, the School Board, using the process agreed upon by the School Board and the Superintendent, evaluates the professional performance of the Superintendent.

H. Board Operations: Financial Management

1. The School Board provides guidance to the Superintendent in developing the budget and:
   a. Conducts pre-budgeting discussions with the Superintendent.
   b. May establish specific budget parameters where deemed necessary or appropriate.
   c. Examines allocations as they relate to the School Board and School District budget goals annually adopted.

2. The School Board receives the draft budget from the Superintendent and after careful study gives tentative budget approval.

3. The School Board publishes the budget and provides opportunity for public review and reaction.

4. The School Board approves the annual budget after consideration of the Superintendent's recommendation.

5. Once a budget that incorporates sound business and fiscal practices is approved, the Superintendent implements and administers the budget.

6. The School Board, by policy, establishes the level of spending beyond the budget for which the Superintendent must seek School Board approval.

7. The School Board receives monthly financial reports on the status of the budget.

8. The School District's financial records are audited annually.

I. Board/Staff/Community Relations

1. The School Board and individual School Board members maintain an appropriate and professional relationship with the Superintendent, staff and community.

2. The School Board recognizes and protects the concept of chain of command.

3. The School Board works with the Superintendent to provide and follow a process, when it is appropriate, that encourages and seeks the input of staff at all levels of decision-making on significant issues.

4. The School Board periodically receives input from citizens on matters relating to the School District.

5. The School Board working with the Superintendent seeks advice and communicates with the community through:
   a. Providing leadership, policies and training to school councils.
   b. Collaboration agreements with local and state agencies.
   c. Community groups, community forums and media.
   d. Allowing and considering appropriate public input.

VI. ORGANIZATION OF SCHOOL DISTRICT ADMINISTRATION

Proper administration of the schools is most vital to a successful educational program. The general purpose of the School District's administration will be to coordinate and supervise, under the policies of the School Board, the creation and operation of an environment in which students learn most effectively. Administrative duties and functions will be appraised in terms of the contribution made to improving instruction and learning. The School Board will rely on its chief executive officer, the Superintendent, to provide at the district level the professional administrative leadership demanded by such a far-reaching goal.

The School District's administrative organization will be designed so that all district-level divisions and departments and all schools are part of a single accountability system guided by School Board policies which are implemented through the Superintendent. Principals and district-level administrators are all expected to administer their units in accordance with School Board policy and the Superintendent's rules and procedures. However, the mere execution of directives cannot, by itself, be construed as good administration. Vision, initiative, resourcefulness, and wide leadership – as well as consideration and concern for staff members, students, parents and others – are essential for effective administration.

Within the concept of an effective total system, it will be the policy of the School Board that ways will be sought to decentralize administration in order to bring administrative decisions closer to, hence more responsible to, specific needs of individual students and the school communities.

The Superintendent, each principal, and all other administrators will have the authority and responsibility necessary for their specific administrative assignment. Each will likewise be accountable for the effectiveness with which the administrative assignment is carried out. The School Board will be responsible for clearly specifying requirements and expectations of the Superintendent accountable by evaluating how well those requirements and expectations have been met. In turn, the Superintendent will be responsible for clearly specifying requirements and expectations for all other administrators, then for holding each accountable by evaluating how well requirements and expectations have been met.

Major goals of administration in the School District will be:

1. To manage the School District's various divisions, departments, units and programs effectively.

2. To provide professional advice and counsel to the School Board and to advisory groups established by the Superintendent.

3. To implement the management function so as to assure the best and most effective learning programs, through achieving such sub-goals as:

(a) providing leadership in keeping abreast of current educational developments;

(b) arranging for the staff development necessary to the establishment and operation of learning programs that better meet more learner needs;

(c) coordinating cooperative efforts at improvement of learning programs, facilities, equipment and materials;

(d) providing access to the decision-making process for improvement of ideas of staff, students, parents and others.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

School Board Chair: ~~The Board of Education Chair~~ The Board Chair is elected by the citizens of Cherokee County specifically to hold that position and ~~will~~ preside at all meetings attended.

School Board Vice-Chair: The School Board ~~of~~ ~~Education~~ will select annually in January, from its membership, a Vice-Chair who will preside in the absence of the Chair.

The job duties and responsibilities of the School Board Chair and Vice-Chair are as follows:

School Board Chair

The Chair has the primary responsibility for facilitating meetings of the School B~~b~~oard. He/she serves as spokesperson for the School B~~b~~oard, as authorized herein by the School B~~b~~oard. The Chair represents the School B~~b~~oard in community organizations and serves as a liaison between the S~~s~~chool B~~b~~oard and the general public.

The Chair, along with the Superintendent of Schools, prepares the School B~~b~~oard meeting agenda and, therefore, receives proposed agenda items from members of the School B~~b~~oard in accordance with School Board Policy BCBD: Board Meeting Agendas. It is the responsibility of the Chair to ensure that the full School B~~b~~oard is privy to the same information and that all decisions are made by the School B~~b~~oard as a unit in a properly constituted meeting.

During meetings, the Chair is responsible for maintaining decorum for efficient flow of the agenda. To that end, he/she must recognize and respond to School B~~b~~oard members' requests to speak, offering the floor to each person, as appropriate. The Chair helps ensure that all members have equal opportunity to ask questions, that no one dominates discussion and that all meeting participants are treated with respect. The Chair processes all motions and, if necessary, clarifies the wording of motions, announcing the name of the individual making a motion, noting an appropriate second and the outcome of each vote. This facilitates accuracy of the official record. The Chair must be careful to avoid abuse of control of the microphone and should allow other School B~~b~~oard members to speak. ~~in spite of the temptation to promote his/her own opinion.~~

~~During meetings, the Chair also is responsible for overseeing Public Participation; the amount of time allotted in total and to each speaker, in accordance with Board Policy: BCBI regarding Public Participation in Board Meetings, is at the discretion of the Chair, as is whether speakers are called and the order in which speakers are called. The Chair has the same responsibilities regarding citizens who wish to speak to specific agenda items.~~

The Chair facilitates and oversees Public Participation/Agenda Participation at meetings of the School Board. These duties include adherence to Board Policy BCBI, appropriate allocation of time given to each speaker considering the total time allocated for Public Participation/Agenda Participation, the order that speakers are called to speak and the placement of Public Participation on the agenda taking into account the number of speakers, audience size, audience age and time of day.

The ~~school board~~ Chair ~~should be capable of articulating~~ will articulate the position of the School B~~b~~oard regardless of his/her feelings about the matter at hand. The Chair must interact effectively among diverse groups including students, parents, business people, other elected officials~~,~~ and the general public.

The Chair ~~should~~ will be ~~knowledgeable about~~ versed in parliamentary procedure and public education. He/she should be familiar with school law, the S~~s~~chool District ~~system~~ and School B~~b~~oard policies. The Chair needs to have active listening, negotiation and organizational skills and should be able to deal with the difficult issues in addressing inappropriate behavior of School B~~b~~oard members, as necessary.

The Chair is responsible for ensuring that fellow School Board members follow Board Policy; if violations occur, especially regarding Board Policy BH.~~: Board Ethics and/or any other action that potentially puts the School District's accreditation in jeopardy, it is the Chair's responsibility to call for corrective action including, but not limited to, sanctions as outlined in Board Policy BH.~~

Board Vice-Chair

The Vice-Chair has the same responsibilities as the Chair when the Chair is unable to serve. Additionally, the Vice-Chair should assist the Chair in monitoring the School B~~b~~oard so that members are recognized in the order in which they request permission to speak.

Other Duties ~~and Privileges~~

The Chair and the Vice-Chair may have other duties delegated to them by the School Board ~~of Education~~. When serving as presiding officer at any meeting of the School Board ~~of Education~~, the Chair or Vice-Chair will have the privilege of participating in debate and of voting.

REVISED: ~~June 13, 2013~~ June/July 2020

Cherokee County Board of Education

The Cherokee County Board of Education places a high priority on the importance of a planned and continuing program of ~~in-service~~ education for its members. The central purpose of the program is to enhance the quality, efficiency and effectiveness of public-school governance ~~in our community~~. The School Board ~~shall~~ will plan specific ~~in-service~~ training activities designed to assist School Board members in their efforts to improve their skills as members of a policymaking body; to expand their knowledge about trends, issues, and new ideas affecting the continued welfare of our local schools; and to deepen their insights into the nature of leadership in a modern democratic society.

Funds may be budgeted annually to support the program. Individual School Board members ~~shall~~ will be reimbursed for expenses, according to State guidelines, incurred through participation in approved activities. The School Board as a whole ~~shall~~ will retain the authority to approve or disapprove the participation of members in planned activities.

The School Board regards the following as the kinds of in-person and online activities and services appropriate for implementing this policy:

1. Participation in S~~s~~chool B~~b~~oard conferences, workshops and conventions held by the state and national school boards associations.

2. School District-sponsored training sessions for School Board members, including an annual Superintendent/School Board retreat.

3. State Board of Education sponsored training sessions.

~~4. Subscriptions to publications addressed to the concerns of Board members.~~

All School Board members ~~shall~~ will ~~attend at least one day of professional training annually~~ comply with State Board Rule and/or State law as it pertains to annual training requirements. Such training sessions ~~shall~~ will be made available through the Georgia School Boards Association and other State Board of Education-approved training providers. ~~Institute and the Georgia Education Leadership Academy~~. ~~Certificates of completion shall be presented to Board members who attend these sessions~~ Records of each members training will be maintained by the Superintendent or his/her designee.

ADOPTED: August 2, 2001
REVISED: June/July 2020

Cherokee County Board of Education

The Cherokee County Board of Education believes that establishing the vision of the School District ~~the legislation~~ and the creation and adoption of ~~p~~Policies to achieve its vision is the most important function of a S~~s~~chool B~~b~~oard, and that the execution of the ~~p~~Policies should be the function of the Superintendent of Schools.

~~Delegation by the Board of its executive powers to the Superintendent provides freedom for the Superintendent to manage the schools within the Board's policies, allowing the Board to devote its time to policy-making and appraisal functions.~~

The Superintendent is granted the authority to operate the schools and School District on a day-to-day basis together with the authority to implement Board Policies and Board approved plans.

The School Board will hold ~~holds~~ the Superintendent responsible for carrying out its ~~p~~Policies within established guidelines and for keeping the School Board informed in a timely manner about school operations.

In an effort to increase public/community engagement/involvement, the Superintendent will establish standing and ad hoc committees to gather data, analyze and make recommendations to him/her and ultimately to the School Board~~, as noted in the 1999 Southern Association of Colleges and Schools (SACS) Accreditation Status Report. As a result of this previous accreditation probation, t~~The School Board will not establish or serve on its own standing or ad hoc committees.

This ~~p~~Policy does not prohibit citizens from organizing education-related committees independent of the School Board (e.g., Renewing the Ed-SPLOST for Cherokee's Children); nor does it prevent an individual School Board member from establishing his/her own committee(s) independent of the School Board to provide him/her with input.

Stakeholders, customers and the public will continue to be provided various opportunities for engagement/involvement including, but not limited to:

- CCSD Partnership Agreements;
- Partners In Education (PIE) agreements, in conjunction with the Cherokee County Chamber of Commerce;
- School Councils;
- Public Participation during the ~~first~~ School Board Meeting ~~of the month~~;
- Opportunity for citizens to speak to agenda items at all School Board Meetings;
- Attendance Area ~~Boundary Focus Group annual~~ redrawing process, including community input meetings and public hearing;

- Superintendent's Recommended Tentative Budget and Millage Rate Public Hearing(s);

- Communication via CCSD publications, CCSD website, social media platforms, Parent Portal, emergency notification email system, etc.; and,

- Dedicated CCSD email address ~~(publicrelations@cherokee.k12.ga.us)~~ (communications@cherokeek12.net) for community questions.

In an effort to keep the School Board informed, the Superintendent will notify School Board members as promptly as possible of any happenings of an emergency nature which occur in schools.

ADOPTED: August 2, 2001
REVISED: ~~June 13, 2013~~ June/July 2020

Cherokee County Board of Education

A School Board Attorney may be retained by the School Board for legal services and ~~shall~~ will be paid for services rendered.

The School Board Attorney employed by the School Board will provide the legal services and counsel necessary for the successful operation of the School District. In the performance of legal services, the School Board Attorney will receive referrals and request for legal services from School Board members, the Superintendent of Schools and School District employees who may be designated in writing from time-to-time by the Superintendent or the Chair. The School Board Attorney is authorized to discuss school-related matters and handle day-to-day legal business with attorneys representing parties adverse to the School District, attorneys representing other governmental entities and other attorneys representing the School District without express permission. The School Board Attorney will provide counsel and management regarding other attorneys who may be employed from time-to-time by the School District. In matters requiring a major expenditure of time, except in an emergency situation, the School Board Attorney will obtain permission to proceed with services from the Chair, by a majority vote of the School Board at a public meeting or from the Superintendent.

~~Requests for legal opinions and other legal services will be directed through the Superintendent's Office.~~

Each School Board member will have the right to contact the School Board Attorney or a member of his/her staff to ask legal questions and seek out advice regarding their public duties. If the question and the answer are in the School Board Attorney's opinion beneficial to the other School Board members, the School Board Attorney will provide a written response copied to all School Board members and the Superintendent that appropriately frames the question posed and the answer provided. From time-to-time, the School Board Attorney may be required to provide a reasoned legal opinion regarding school-related legal matters. Such requests should be made in writing and only be made by a member of the School Board or the Superintendent.

The School Board Attorney and his/her firm are hired to represent the School District and the School Board as a whole. The School Board Attorney will refrain for providing legal services to further individual School Board Member causes or concerns without at least the concurrence of the Chair or Vice-Chair of the School Board.

The Board Attorney may be asked to attend ~~such~~ School Board meetings and other meetings and/or functions where such services may be needed.

ADOPTED: August 2, 2001
REVISED: June/July 2020

Cherokee County Board of Education

~~Special Board meetings may be called by the chairperson and Superintendent upon twenty-four hours notice to the Board membership or upon written request of two-thirds of the Board Members.~~

~~Requests by patrons for special meetings to reconsider a decision previously made by the Board shall be submitted in writing stating the complete case in opposition to the decision. The Superintendent and chairperson will review the statement for the purpose of deciding for or against calling a special meeting.~~

~~For special called meetings, a notice will be posted at the regular place of meeting giving twenty-four hours notice of the meeting and the media will be notified.~~

~~In an emergency, the Board may meet without a twenty-four hour notice and will record the reasons for the emergency and the nature of the notice in the minutes. Notice of the said meeting shall be provided to the media as soon as practicable.~~

ADOPTED: August 2, 2001
RESCINDED: June/July, 2020

Cherokee County Board of Education

At all regular meetings of the Cherokee County Board of Education, the following order of business is observed unless the regular order of business is suspended by the ~~unanimous consent~~ majority vote of the members present:

This order of business ~~may~~ will include~~, but is not limited, to~~ the following:

- Pledge of Allegiance
- Inspiration
- Agenda Approval
- Previous Meeting Minutes Approval
- Consent Agenda Approval
  Agenda Items:
  - Resolutions/Recognitions/Partnerships
  - Public Participation
  - School Board Members' Items
  - School Board Policies
  - Financial Management
  - Curriculum and Instruction
  - Support Services
  - Human Resources
  - Attorney
  - Superintendent of Schools
- Adjournment
- Executive Session (if necessary)

In conjunction with the Board Chair, ~~T~~the Superintendent will prepare ~~an~~ a proposed agenda for all meetings of the School Board. In doing so, the Superintendent will meet with an Ad Hoc Agenda Preparation Group, which has been established by the Superintendent ~~for that purpose~~, prior to the meeting date.

1. A School Board m~~M~~ember may submit in writing to the Superintendent a request for inclusion of an agenda item for School Board consideration.

2. The Superintendent will immediately copy such request to all School Board m~~M~~embers.

3. The item will be placed on the agenda for discussion at the next School Board meeting, provided that it is submitted to the Superintendent on or before noon, one week prior to the School Board meeting.

4. If not withdrawn by the School Board m~~M~~ember who submitted it, the item will be placed on the agenda for the next School Board meeting as a "B" item for action by the School Board ~~of Education~~.

5. ~~Pursuant to the Goals and Objectives Policy (BA), the~~ The School Board will invite the Superintendent to make a recommendation for approval, modification or rejection when ~~p~~Policies are submitted to the School Board for consideration.

The agenda, together with supporting materials, will be distributed to School Board members and the public sufficiently prior to the School Board meeting to permit them to give items of business careful consideration. When an agenda item requests a specific expenditure of School District funds, that cost will be noted; otherwise, including circumstances in which associated costs are not borne by the School District, financial impact will be noted as N/A; in any event, all School District expenditures will continue to be governed by the Annual Operating Budget Policy.

Once the School Board Chair~~man~~ has called a meeting to order, he/she will ask the School Board m~~M~~embers, and then visitors present, if there are any questions regarding agenda items. In the event an agenda item is questioned by a School Board member or a visitor, the item will be addressed individually in order to allow questions or comments prior to a vote. ~~School Board Members and visitors will subsequently be granted the opportunity to pose questions or make statements in this regard, as agenda items are considered in the course of the School Board Meeting.~~ All other ~~eligible~~ unquestioned agenda items ~~will~~ may be approved by the School Board on consent.

Special School Board Meetings

Special School Board meetings may be called by the Board Chair and Superintendent of Schools upon 24 hours notice to the School Board membership or upon written request of two-thirds of the School Board members.

Requests by patrons for special meetings to reconsider a decision previously made by the School Board will be submitted in writing stating the complete case in opposition to the decision. The Superintendent and Board Chair will review the statement for the purpose of deciding for or against calling a special meeting.

For special called meetings, a notice will be posted at the regular place of meeting giving 24 hours notice of the meeting and the media will be notified.

In an emergency, the School Board may meet without a 24 hour notice and will record the reasons for the emergency and the nature of the notice in the minutes. Notice of the said meeting will be provided to the media as soon as practicable.

Rules of Order

The current edition of Robert's Rules of Order will be the official guide to the conduct of School Board meetings.

Voting Method

Voting at all meetings of the School Board will be by voice vote, roll call vote, show of hands, or in the case of Vice-Chair election, by ballot unless otherwise established by majority vote of the School Board and duly recorded in the minutes.

Board Meeting Minutes

The Superintendent of Schools will serve as Secretary of the Board. The School Board Secretary or his designee will keep complete records of meetings of the School Board. The minutes will include a record of all actions taken by the School Board and resolutions and motions in full, and the names of members making and seconding them. Reports and documents relating to a formal motion may be omitted if they are referred to and identified by title and date.

Once approved by the School Board, the minutes will become permanent records of the School Board and will be in the custody of the Superintendent.

ADOPTED: August 2, 2001
REVISED: ~~July 19, 2018~~ June/July 2020

Cherokee County Board of Education

~~The most recent edition of Robert's Rules of Order shall be the official guide to the conduct of Board meetings.~~

ADOPTED: August 2, 2001
REVISED: April 18, 2013
RESCINDED: June/July, 2020

Cherokee County Board of Education

~~Voting at all meetings of the Board shall be by show of hands unless otherwise established by majority vote of the Board and duly recorded in the minutes.~~

ADOPTED: August 2, 2001
RESCINDED: June/July, 2020

Cherokee County Board of Education

~~The Superintendent or designee shall serve as secretary of the Board. The Board secretary shall keep complete records of meetings of the Board. The minutes shall include a record of all actions taken by the Board and resolutions and motions in full, and the names of members making and seconding them. Reports and documents relating to a formal motion may be omitted if they are referred to and identified by title and date.~~

~~The minutes shall become permanent records of the Board and shall be in the custody of the Superintendent.~~

ADOPTED: August 2, 2001
RESCINDED: June/July, 2020

Cherokee County Board of Education

The Cherokee County Board of Education ~~will hold one to two regular meetings monthly and~~ welcomes visitors at its meetings in order to hear any interested citizen ~~and/or employee~~ of the School District pursuant to the guidelines outlined in this policy.

~~**Open Session**~~ Public Participation Session

As a part of ~~each~~ the regularly-scheduled monthly School Board meeting an Open Session not to exceed 30 minutes (which may be extended by majority vote of the School Board) will be conducted to hear from any interested citizen and/or student or employee of the School District. ~~Additionally, citizens who wish to speak to an agenda item will have the opportunity to do so at any regular meeting of the School Board, as recognized by the Chairman~~.

Procedures for Speaking Before the School Board during the Public Participation Session

Individuals desiring to appear before the School Board must first complete a sign-in questionnaire ~~sheet~~, which will be available at the beginning of the meeting. The questionnaire is intended to record the speaker's name, address, email address, phone number and other information to allow the School District to follow up with the speaker, if necessary. The Superintendent of School's designee will provide ~~this form~~ the questionnaire to prospective speakers and be available to answer questions regarding procedures. Any materials the speaker desires the School Board to receive related to his/her remarks will be given to the Superintendent's designee at this time for distribution to the School Board.

Speakers will be called to speak randomly by the Chair and receive ~~given~~ three minutes to speak before the School Board~~,~~. ~~with~~ The total time allocated for the ~~during the~~ ~~Open~~ Public Participation Session ~~not to~~ will not exceed 30 minutes. The Chair may equally vary the individual speakers allocated time in order to as allow as many speakers as possible during the 30 minute session. The Chair will ask the Superintendent to designate an official timekeeper.

If appropriate, the Superintendent will have a response communicated to the speaker.

Agenda Item Participation

Citizens and/or employees may address the School Board regarding any pending agenda item. As the School Board develops its consent agenda, the Chair will ask if any member of the audience wishes to address any pending agenda item. In order to be recognized, the audience member must provide their name, address, email address and phone number. When the agenda item is reached, the Chair will first entertain a motion followed by a second regarding the agenda item. The Chair will then solicit question and comments by members of the School Board. Unless the motion and second made are to table the agenda item, the Chair will then recognize the audience member to address the School Board for no more than three minutes. The Chair may limit the allocated time depending upon the number of audience members wishing to participate. In no event will Agenda Item Participation exceed 30 minutes.

~~Items not to be Discussed~~ Prohibited Discussion Topics

~~Items which are excluded from the Open Meetings Act will not be discussed by speakers. These matters include:~~

Public Participation and Agenda Item Participation Speakers may not address the following topics:

1. Real property acquisitions
2. Attorney/Client Privilege
3. Personnel or employees
4. Specific students

In addition, the following rules will be followed when appearing before the School Board.

1. The speaker will state his/her name and address (address only if response requested).
2. All remarks will be made to the School Board as a body and not to an individual School Board m~~M~~ember.
3. No person will be allowed to make obscene, derogatory~~,~~ or slanderous remarks while addressing the School Board. Any School Board member may stop comments.
4. No person will be allowed to disrupt or interfere with procedures.
5. Remarks will end when the speaker's allotted time has expired.
6. Questions from School Board members or the Superintendent may be asked for clarification; however, no person from the floor will be permitted to enter into any discussion either directly or through any member of the School Board.

ADOPTED: August 2, 2001
REVISED: August 15, 2013
REVISED: July 19, 2018
REVISED: June/July 2020

Cherokee County Board of Education

Policy Adoption

Except for policy actions to be taken on emergency measures, the adoption of School Board policies ~~shall~~ will follow this sequence which will take place at two consecutive regular or special meetings of the School Board:

1. Announcement and distribution of proposed new or revised policies as an item of information on first reading.

2. Initial and final action by the School Board on policy proposals on final reading.

Prior to enactment, all policy proposals ~~shall~~ will be titled and coded as appropriate to subject and in conformance with the codification system used in the School Board policy manual.

Insofar as possible, each policy statement ~~shall~~ will be limited to one subject.

Policies and amendments adopted by the School Board ~~shall~~ will be attached to and made part of the official minutes of the meeting at which they are adopted and ~~shall~~ will be included in the policy manual of the School D~~d~~istrict.

Policies and amendments to policies ~~shall~~ will be effective immediately upon adoption unless a specific effective date is provided in the adopted agenda item.

Emergency Procedure

On matters of unusual urgency, the School Board may waive the two-reading limitation and take immediate action to adopt new or revised existing policies.

Suspension of Policy

A School Board Policy may be suspended, amended or rescinded at any School Board meeting by a majority vote of the membership. Additionally, any School Board Policy, or applicable portions contained therein, which is aligned with provisions contained within State Board of Education Rules, will be considered waived at the same time that a waiver of the identified State Board Rule is implemented.

Administration in Policy Absence

In cases when action must be taken within the School District for which the School Board has provided no Policy for administrative action, the Superintendent of Schools will have the power to act.

Such decisions, however, will be subject to review by action of the School Board at a regular or special called meeting. It will be the duty of the Superintendent to inform the School Board promptly of such action and of the need for Policy.

ADOPTED: August 2, 2001
REVISED: June/July 2020

Cherokee County Board of Education

~~In cases where action must be taken within the school system where the Board has provided no policy for administrative action, the Superintendent shall have the power to act.~~

~~Such decisions, however, shall be subject to review by action of the Board at its regular meeting. It shall be the duty of the Superintendent to inform the Board promptly of such action and of the need for policy.~~

ADOPTED: August 2, 2001
~~Cross Ref.: Also CMB - Administration in Policy Absence~~
RESCINDED: June/July, 2020

Cherokee County Board of Education

~~A Board of Education Policy may be suspended, amended or rescinded at any board meeting by a majority vote of the total membership. Additionally, any Board of Education Policy, or applicable portions contained therein, which is aligned with provisions contained within State Board of Education Rules, will be considered waived at the same time that a waiver of the identified State Board Rule is implemented.~~

ADOPTED: November 6, 2014
RESCINDED: June/July, 2020

Cherokee County Board of Education

The Cherokee County Board of Education desires to operate in the most ethical and conscientious manner possible and to that end the School Bboard adopts this Code of Ethics and each member of the School Bboard agrees that he or she will:

Domain I: Governance Structure

1. Recognize that the authority of the School Bboard rests only with the School Bboard as a whole and not with individual School Bboard members and act accordingly.

2. Support the delegation of authority for the day-to-day administration of the sSchool system District to the local sSuperintendent of Schools and act accordingly.

3. Honor the chain of command and refer problems or complaints consistent with the chain of command.

4. Recognize that the local sSuperintendent should serves as secretary, ex-officio to the School Bboard and should be present at all meetings of the School Bboard except when his or her contract, salary or performance is under consideration.

5. Not undermine the authority of the local sSuperintendent or intrude into responsibilities that properly belong to the local superintendent or school administration, including such functions as hiring, transferring or dismissing employees.

6. Use reasonable efforts to keep the local sSuperintendent informed of concerns or specific recommendations that any School Board mMember of the board may bring to the attention of the School bBoard.

Domain II: Strategic Planning

1. Reflect through actions that his or her first and foremost concern is for the educational welfare of children attending schools within the sSchool system District.

2. Participate in all planning activities to develop the vision and goals of the School Bboard and the sSchool system District.

3. Work with the School Bboard and the local sSuperintendent to ensure prudent and accountable uses of the resources of the sSchool system District.

4. Render all decisions based on available facts and his or her independent judgment and refuse to surrender his or her judgment to individuals or special interest groups.

5. Uphold and enforce all applicable laws, all rules and regulations of the State Board of Education and the School Bboard and all court orders pertaining to the sSchool system District.

Domain III: Board and Community Relations

1. Seek regular and systemic communications among the School Bboard and students, staff and the community.

2. Communicate to the School Bboard and the ~~local~~ sSuperintendent expressions of public reaction to School Bboard policies and school programs.

Domain IV: Policy Development

1. Work with other School Bboard members to establish effective policies for the ~~s~~School ~~system~~ District.

2. Make decisions on policy matters only after full discussion at publicly held School Bboard meetings.

3. Periodically review and evaluate the effectiveness of policies on ~~s~~School ~~system~~ District programs and performance.

Domain V: Board Meetings

1. Attend and participate in regularly scheduled and called School Bboard meetings.

2. Be informed and prepared to discuss issues to be considered on the School Bboard agenda.

3. Work with other School Bboard members in a spirit of harmony and cooperation in spite of differences of opinion that may arise during the discussion and resolution of issues at School Bboard meetings.

4. Vote for a closed executive session of the School Bboard only when applicable law or School Bboard policy requires consideration of a matter in executive session.

5. Maintain the confidentiality of all discussions and other matters pertaining to the School Bboard and the ~~s~~School ~~system~~ District during executive session of the School Bboard.

6. Make decisions in accordance with the interests of the ~~s~~School ~~system~~ District as a whole and not any particular segment thereof.

7. Express opinions before votes are cast, but after the School Bboard vote, abide by and support all majority decisions of the School Bboard.

Domain VI: Personnel

1. Consider the employment of personnel only after receiving and considering the recommendation of the ~~local~~ ~~s~~Superintendent.

2. Support the employment of persons best qualified to serve as employees of the ~~s~~School ~~system~~ District and insist on regular and impartial evaluations of ~~s~~School ~~system~~ District staff.

3. Comply with all applicable laws, rules, regulations, and all School B~~b~~oard policies regarding employment of family members.

Domain VII: Financial Governance

~~1.~~ Refrain from using the position of School B~~b~~oard member for personal or partisan gain or to benefit any person or entity over the interest of the ~~s~~School ~~system~~ District.

Conduct as Board Member

1. Devote sufficient time, thought and study to the performance of the duties and responsibilities of a member of the School B~~b~~oard.

2. Become informed about current educational issues by individual study and through participation in programs providing needed education and training.

3. Communicate in a respectful professional manner with and about fellow School B~~b~~oard members.

4. Take no private action that will compromise the School B~~b~~oard or ~~s~~School ~~system~~ District administration.

5. Participate in all required training programs developed for School B~~b~~oard members by the School B~~b~~oard or the State Board of Education.

6. File annually with the local superintendent and with the State Board of Education a written statement certifying that he or she is in compliance with this Code of Ethics.

Conflicts of Interest

1. Announce potential conflicts of interest before School B~~b~~oard action is taken.

2. Comply with the conflicts of interest policy of the School Bboard, all applicable laws and Appendix B of the Standards document.

Upon a motion supported by a two-thirds (2/3) vote, the School Bboard may choose to conduct a hearing concerning a possible violation of this Code of Ethics by a member of the School Bboard. The School Bboard member accused of violating this Code of Ethics will have thirty (30) days notice prior to a hearing on the matter. The accused School Bboard member may bring witnesses on his or her behalf to the hearing, and the School Bboard may elect to call witnesses to inquire into the matter. If found by a vote of two-thirds of all the members of the School Bboard that the accused School Bboard member has violated this Code of Ethics, the School Bboard ~~shall~~ will determine an appropriate sanction, including suspension from participation in meetings of the School Board and school activities for no more than 90 days, pubic or private censure, a fine not to exceed $1,000 or other sanctions as determined by the School Board. A School Bboard member subject to sanction may, within ~~thirty (~~30~~)~~ days of such sanction vote, appeal such decision to the State Board of Education in accordance with the rules and regulations of the State Board of Education. A record of the decision of the School Bboard to sanction a School Bboard member for a violation of this Code of Ethics ~~shall~~ will be placed in the permanent minutes of the School Bboard.

ADOPTED: January 20, 2011
REVISED: June/July 2020

Cherokee County Board of Education

As reflected in the Cherokee County Board of Education and Cherokee County School District's Five-Year Strategic Plan, "Blueprint," the Mission Statement; Vision Statement; Core Beliefs Around Rigor, Relevance and Relationships; and, the Priority Areas, as contained below, will govern the School District's actions as it relates to continuous improvement.

I. MISSION STATEMENT

We are committed to educating the emerging generation through learning environments designed to increase the performance of all students.

II. VISION STATEMENT

Together, we will prepare the emerging generation to confidently rise up to limitless learning potential and success.

III. CORE BELIEFS AROUND RIGOR, RELEVANCE AND RELATIONSHIPS

A. We believe in a growth mindset, as every student can learn, achieve and thrive.

B. We believe the meaningful connections we forge with students, families and community partners positively influence how we teach, lead and prepare graduates for success in a knowledge-based, technology rich and culturally diverse world.

C. We believe safe, diverse and inclusive schools are critical for successful teaching and learning and strengthening our culture of belonging, kindness and possibility.

IV. PRIORITY AREAS

A. Student Achievement: Equity and Access

B. Organizational and Operational Effectiveness

C. Family, Partner and Community Involvement

D. Positive Culture and Climate

E. Quality Workforce

V. SCHOOL BOARD ROLES, RESPONSIBILITIES AND STRUCTURES

A. Responsibilities

1. Employ a professional Superintendent to operate the School District.

2. Adopt an annual budget as recommended by the Superintendent.

3. Review/approve all School Improvement Plans annually.

4. Monitor schools' progress in addressing the Priority Areas and School Improvement Plan (SIP) objectives.

5. Authorize and facilitate school and district-level partnerships with parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities to improve student achievement and increase school effectiveness.

B. Vision/Philosophy/Goals

1. The School Board adopts, focuses and reviews the School District's Vision for students.

2. The School Board adopts, reviews and revises its Mission Statement that defines its work.

3. The School Board adopts Core Beliefs related to the importance of introducing rigor, relevance and relationships to all students.

4. The School Board, with Superintendent's input, adopts Priority Areas for continued improvement.

5. The School Board, upon recommendation of the Superintendent, adopts policies and strategic plans to facilitate the accomplishment of stated goals.

C. Systematic Improvement

1. The School Board participates in annual training and professional development that meets or exceeds the requirements of Georgia law.

2. The School Board and Superintendent participate in collaborative activities focused on developing Priority Areas for continued improvement.

3. The School Board and the Superintendent use a retreat/strategic work session environment and process to function as a team to accomplish the following:
   a. Assess progress made to update and revise action plans to accomplish the School District's Vision/Mission/Core Beliefs and Priority Areas for continuous improvement.
   b. Assess the strengths and improvements needed in the School District.
   c. Consider any compelling problem(s) or emerging issue(s).
   d. Study and explore trends, opportunities and anticipated challenges.
   e. Reflect on the leadership team's educational and leadership philosophy and performance.

f. Complete any statutorily-specified reviews of laws, rules or regulations for local school boards.
g. (May) participate in statutorily-required School Board training.
h. (May) evaluate the Superintendent's annual performance.

4. Conduct a Governance Team self-evaluation in order to assess working relationships among the School Board and improve Superintendent and School Board relations.

D. Organizational Structure

1. The School Board establishes and, along with the Superintendent, follows federal law, state law, State Department of Education policies and rules, local policies, procedures and ethical standards governing the conduct of the School Board and Superintendent.

2. The officers of the School Board are elected using the procedures defined in state law and board policy and carry out their duties that are clearly delineated in law or policy.

3. The School Board uses the superintendent as its chief executive officer with full authority to administer district affairs.

4. The School Board, organizes and distinguishes its role as a policy-making body from the roles/responsibilities authorized to the Superintendent for the administration of the district.

5. The School Board and Superintendent function as a leadership team, while maintaining careful recognition of appropriate roles and responsibilities.

E. Board Operations: Policy Development

1. The School Board adopts and revises its written policies so that they are clear, up-to-date, and in compliance with the state constitution and state and federal laws.

2. The School Board follows policies and procedures for:
   a. Policy adoption
   b. Emergency adoption of policy
   c. Policy dissemination
   d. Policy repeal
   e. The School Board considers the following when it adopts policies:
      i. The recommendation, usually in writing from the Superintendent
      ii. An opportunity for public review
      iii. Provisions whereby policies will be reviewed periodically

F. Board Operations: Board Meetings

1. The School Board develops meeting agendas, posts agendas for public review and conducts its meetings in accordance with the Open Meetings Law (O.C.G.A. § 50-14-1 et seq.)
2. School Board procedures provide an opportunity, prior to board meetings, for members of the School Board to:

   a. Suggest items to be removed from or placed on the agenda and/or
   b. Request additional information on an agenda item.

3. The agenda provides a sound order of business, including an opportunity to make adjustments to the agenda, which facilitates productive meetings.
4. The School Board uses a "consent agenda" procedure when appropriate.
5. The approved agenda is followed, and the School Board departs from it only under special circumstances and with concurrence of a majority of its members present.
6. The School Board has procedures in place to facilitate public input.
7. School Board minutes properly record agenda motions/votes/actions of the School Board.

G. Board Operations: Personnel

1. The School Board oversees the management of the School District by employing a Superintendent and evaluating his/her performance in providing educational leadership, managing daily operations and performing all duties assigned by the School Board and/or required by law.
2. The School Board authorizes the employment, assignment and dismissal of personnel only on the recommendation of the Superintendent.
3. The Superintendent is accountable to the School Board in developing, following state law, and conducting a fair and equitable evaluation of all personnel in the district.
4. The School Board refrains from applying pressure on the Superintendent to employ persons on the basis of any criteria other than professional and/or occupational qualifications as defined in currently approved job descriptions.
5. The School Board has been trained in the Superintendent evaluation process and follows that process for evaluation.

6. Periodically, but at least once in any 12-month period, the School Board, using the process agreed upon by the School Board and the Superintendent, evaluates the professional performance of the Superintendent.

H. Board Operations: Financial Management

1. The School Board provides guidance to the Superintendent in developing the budget and:
   a. Conducts pre-budgeting discussions with the Superintendent.
   b. May establish specific budget parameters where deemed necessary or appropriate.
   c. Examines allocations as they relate to the School Board and School District budget goals annually adopted.

2. The School Board receives the draft budget from the Superintendent and after careful study gives tentative budget approval.

3. The School Board publishes the budget and provides opportunity for public review and reaction.

4. The School Board approves the annual budget after consideration of the Superintendent's recommendation.

5. Once a budget that incorporates sound business and fiscal practices is approved, the Superintendent implements and administers the budget.

6. The School Board, by policy, establishes the level of spending beyond the budget for which the Superintendent must seek School Board approval.

7. The School Board receives monthly financial reports on the status of the budget.

8. The School District's financial records are audited annually.

I. Board/Staff/Community Relations

1. The School Board and individual School Board members maintain an appropriate and professional relationship with the Superintendent, staff and community.

2. The School Board recognizes and protects the concept of chain of command.

3. The School Board works with the Superintendent to provide and follow a process, when it is appropriate, that encourages and seeks the input of staff at all levels of decision-making on significant issues.

4. The School Board periodically receives input from citizens on matters relating to the School District.

5. The School Board working with the Superintendent seeks advice and communicates with the community through:
   a. Providing leadership, policies and training to school councils.
   b. Collaboration agreements with local and state agencies.
   c. Community groups, community forums and media.
   d. Allowing and considering appropriate public input.

VI. ORGANIZATION OF SCHOOL DISTRICT ADMINISTRATION

Proper administration of the schools is most vital to a successful educational program. The general purpose of the School District's administration will be to coordinate and supervise, under the policies of the School Board, the creation and operation of an environment in which students learn most effectively. Administrative duties and functions will be appraised in terms of the contribution made to improving instruction and learning. The School Board will rely on its chief executive officer, the Superintendent, to provide at the district level the professional administrative leadership demanded by such a far-reaching goal.

The School District's administrative organization will be designed so that all district-level divisions and departments and all schools are part of a single accountability system guided by School Board policies which are implemented through the Superintendent. Principals and district-level administrators are all expected to administer their units in accordance with School Board policy and the Superintendent's rules and procedures. However, the mere execution of directives cannot, by itself, be construed as good administration. Vision, initiative, resourcefulness, and wide leadership – as well as consideration and concern for staff members, students, parents and others – are essential for effective administration.

Within the concept of an effective total system, it will be the policy of the School Board that ways will be sought to decentralize administration in order to bring administrative decisions closer to, hence more responsible to, specific needs of individual students and the school communities.

The Superintendent, each principal, and all other administrators will have the authority and responsibility necessary for their specific administrative assignment. Each will likewise be accountable for the effectiveness with which the administrative assignment is carried out. The School Board will be responsible for clearly specifying requirements and expectations of the Superintendent accountable by evaluating how well those requirements and expectations have been met. In turn, the Superintendent will be responsible for clearly specifying requirements and expectations for all other administrators, then for holding each accountable by evaluating how well requirements and expectations have been met.

~~Major goals of administration in the School District will be:~~

1. ~~To manage the School District's various divisions, departments, units and programs effectively.~~

2. ~~To provide professional advice and counsel to the School Board and to advisory groups established by the Superintendent.~~

3. ~~To implement the management function so as to assure the best and most effective learning programs, through achieving such sub-goals as:~~

   (a) ~~providing leadership in keeping abreast of current educational developments;~~

   (b) ~~arranging for the staff development necessary to the establishment and operation of learning programs that better meet more learner needs;~~

   (c) ~~coordinating cooperative efforts at improvement of learning programs, facilities, equipment and materials;~~

   (d) ~~providing access to the decision-making process for improvement of ideas of staff, students, parents and others.~~

REVISED: October 17, 2019

RESCINDED: June/July, 2020

Cherokee County Board of Education

The Superintendent of Schools ~~shall~~ will implement and supervise an annual evaluation system for all administrative personnel. The Superintendent ~~shall~~ will report to the School Board on the performance of all administrators ~~and~~ by ~~make~~ making annual recommendations for re-appointment. ~~regarding their employment and/or salary status.~~

Formal evaluations ~~shall~~ will be conducted at least once a year or more frequently if necessary or required. They ~~shall~~ will be conducted according to the following guidelines:

1. Evaluative criteria for each position ~~shall~~ will be ~~in written form and~~ made permanently available to the administrator;

2. Evaluations ~~shall~~ will be ~~made~~ completed by the ~~person~~ supervisor to whom the administrator is assigned. ~~is immediately responsible~~;

3. Results of evaluations ~~shall~~ will be ~~put in writing and shall be~~ discussed with the administrator by the assigned supervisor ~~person who makes the evaluations~~;

~~4.~~ The administrator being evaluated will not have the right to grieve their evaluation. The administrator will have the right to attach a statement of explanation to the evaluation that will become a part of the evaluation ~~have the right to attach a memorandum to the written evaluation~~; and

5. All results of the evaluations ~~shall~~ will be kept in ~~confidential~~ personnel files maintained by the Office of Human Resources.~~at the Superintendent's Office~~.

ADOPTED: August 2, 2001
REVISED: June/July 2020

Cherokee County Board of Education

In accordance with the laws and regulations of the State of Georgia, the Cherokee County Board of Education ~~shall~~ will have no policy authorizing tenure for school administrators. No official, including the Superintendent of Schools ~~or any p~~P~~rincipal~~, has the authority to promise, offer or confer administrative tenure. No existing policy of the School District, nor any faculty manual or other written document ~~shall~~ will be construed as offering, promising or authorizing the acquisition of administrative tenure.

For purposes of this Policy "school administrator" is defined as any professional school employee who is required to hold a leadership certificate and is assigned to a leadership position pursuant to rules of the State Board of Education, Georgia Department of Education, Professional Standards Commission or requirements of local Policy or job description.

ADOPTED: August 2, 2001
REVISED: June/July 2020

Cherokee County Board of Education

~~The retirement of professional is based upon the provisions of the Georgia Teachers Retirement System. Membership in the retirement system is mandatory for all personnel in positions covered under the retirement system.~~

The School District is required and may be authorized to make eligible deductions from employee's wages via payroll deduction.

In accordance with the law, the School District will deduct via payroll deduction and remit on the employee's behalf the following:

1. Federal Tax
2. State Tax
3. FICA
4. Garnishments
5. Child support income deduction orders
6. Certified Employee and other designated contribution to the Teacher Retirement System of Georgia (TRSGA)

In meeting the requirements of the TRSGA ~~retirement system~~, an appropriate amount of each participating employee's earned salary is deducted each month by the ~~Board of Education~~ School District, as calculated and required by the ~~Georgia Teachers Retirement System~~ TRSGA.

~~Social Security is provided for all personnel in the system. Deductions are made at current rate as established by federal guidelines~~.

Employees may request that the School District deduct and remit on the employee's behalf voluntary payroll deductions for eligible entities such as;

1. Voluntary contributions to other retirements plans (e.g. 403(b), 457(b), Roth, IRA)
2. Employee share of health, vision, and dental insurance
3. Eligible professional association dues
4. Contributions to flex spending accounts
5. Eligible charitable contributions

~~Payroll deductions are made from employees' gross pay for mandatory requirements such as Federal Income Tax, State Income Tax, Social Security Tax, Retirement and for other purposes that benefit the employee, such as insurance, credit union, etc.~~ Each employee must provide the Office of Human Resources ~~personnel department~~ with pertinent information and authorizations relative to mandatory and voluntary payroll deductions. ~~withholding tax exemptions and an authorization for other payroll deductions at the time of employment.~~ Thereafter, employees may make changes in payroll deductions by accessing the payroll system or contacting payroll staff.

Garnishment

~~Salaries due officials or employees of the Board of Education shall be subject to garnishment.~~

In accordance with State law, employees and officials of the School District are subject to additional payroll withholding to satisfy Court Orders for garnishments and child support.

ADOPTED: August 2, 2001
REVISED: ~~July 24, 2013~~ June/July, 2020

Cherokee County Board of Education

~~The business operations of the school system are essential yet auxiliary to the system's central function of education. The Board serves as trustee of school facilities and supervisor of school business operation for the purpose of providing the facilities and services supporting the educational program.~~

~~In the operation and maintenance of the school plant, equipment and services, the school system shall maintain high standards of safety, promote the health of pupils and staff, reflect the aspirations of the community, and support the efforts of the staff to provide good instruction.~~

As a major business enterprise, the School District will establish model business management practices and review them annually to insure the strategic, operational and financial goals and objectives of the School Board are met.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

The Superintendent of Schools ~~shall~~ will be charged with the care, custody~~,~~ and safekeeping of all ~~s~~School District real and personal property.

The Superintendent ~~shall~~ will be responsible for:

1. the constant review of school building needs and, when a building program is approved by the School Board, for the supervision of new construction and/or renovation;

2. maintenance and acquisition of s~~S~~School District property and for the operation of school plants; and

3. employment and training of maintenance personnel.

Within each individual school, the ~~p~~Principal ~~shall~~ will be responsible for the care and upkeep of the building. ~~and for the supervision of the school custodial services.~~

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

In accordance with State law, the School District will maintain insurance policies to protect, reimburse and indemnify the School District, the School District's elected officials, employees and covered third parties from damages that may result from a covered act or omission. ~~In addition to other compensation paid to the Board of Education, the Superintendent of Schools, staff and employees of the Cherokee County School System, the Board of Education of Cherokee County will maintain, if possible, liability insurance or indemnity to cover the Board, Superintendent, staff and all personnel against damages~~ arising out of the good faith performance of their duties, while acting within the scope of their employment. Other than the minimum required amount of Bus Fleet Liability Insurance and workers compensation insurance, the Superintendent of Schools is authorized to determine other necessary types, coverage terms and amounts of insurance. ~~or indemnity shall be in the discretion of the Board. The deductible portion of any liability will be underwritten by the Board.~~

All liability insurance policies will include the cost to defend any claim made which will include the payment of an attorney hired by the insurance company to defend the School District, as well as its elected officials and employees. ~~In addition to the above, the Board will undertake to defend all or specified civil actions brought or maintained against such officials and employees specified above arising out of the performance of their duties.~~ The School Board ~~of Education~~ may expend State, ~~County,~~ ~~or~~ Federal ~~and~~ or local funds, or any combination thereof for such purposes.~~, including but not limited to, attorney's fees, court costs, expenses and fees. The cost of these defenses will not include:~~

~~1. Fines imposed by law.~~

~~2. Punitive damages.~~

~~3. Other matters that may be deemed uninsurable under the law.~~

The School Board ~~shall~~ will not be required to pay damages or provide a defense outside of insurance for any employee or official acting outside the scope of their duties, obligations, contracts, or mandates.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

The Cherokee County Board of Education ~~is authorized to~~ will make comprehensive studies to determine the need and location of public school buildings, to determine the safety and educational requirements of school buildings~~,~~ and to plan the methods of financing the cost of constructing and equipping such buildings. The construction of all school buildings must be approved by ~~the Superintendent and~~ the School Board ~~of Education~~ and must be according to the plans furnished by the School District ~~architect~~ to the State ~~Board~~ Department of Education.

The School Board ~~of Education is required to~~ will have a comprehensive, updated facility inventory in order to qualify for state capital outlay funds. ~~The County Board of Education also must have a local facilities plan stating~~ The inventory will include a list of all new facilities needed, those scheduled to be abandoned~~,~~ and those requiring renovation within the next five years. At least once every five years, the School Board will cooperate with the State Department of Education in conducting a facility inventory which will include the School Board's priorities for new school construction and/or renovation. ~~the State Board of Education will conduct a comprehensive facilities survey. All members of the survey team must be approved by the local School board. The Board of Education must submit a list of priorities for construction and renovation to the State Board of Education in order to be eligible for state capital outlay funds~~. The State Board of Education may approve or reject the survey team's findings. The School Board ~~of Education~~ also has the right to appeal the team's findings before the State Board.

~~The cost of school facilities is shared between state and local sources in accordance with a formula prescribed in State law. The Board of Education earns an annual entitlement for capital facility improvement, but its final allotment each year is based upon the level of total State entitlement which is designated through the General Appropriations Act.~~

The School Board and School District will take all reasonable actions to maximize the State Department's contribution to local school construction.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

Harassment

Cherokee County Board of Education prohibits discrimination and harassment based upon "Constitutionally-Protected Differences" and other legally protected statuses (e.g., race, age, gender, gender identity, genetic status, past or present protected military service, pregnancy, color, religion, national origin or disability). As such, it is the policy of the School District to address such complaints at the lowest level of administration in order to quickly and efficiently resolve all such matters.

All employees are responsible for prevention of harassment and discrimination against students/employees, including the responsibility to report any conduct which they believe to be in violation of this policy. No person will be subject to retaliation or reprisal for making a good faith complaint under this policy or for participating in an investigation.

This Policy establishes the role and responsibility of the applicable Title Coordinator(s) ("Coordinator") and the role of the ~~Deputy Superintendent ("DS")~~ Chief Operations Officer (COO) in action steps, and the collection and analysis of reporting data in this regard.

The Superintendent will also develop administrative checklists to aid investigations.

I. DEFINITION

Harassment and discrimination may include any conduct which has the effect of unreasonably interfering with an employee's work based upon a protected characteristic, including conduct by school employees, students or others. Examples may include offensive jokes, slurs or comments; offensive touching or requests for dates or favors; different treatment of employees based upon Constitutionally-Protected Differences; display or communication of offensive photographs, writing or materials; or conditioning employment benefits on an employee's participation in, or reaction to, such conduct.

II. COMPLAINT PROCEDURES

Complaints made to the Cherokee County School District regarding alleged discrimination, harassment or retaliation for complaints about, or opposition to discrimination or harassment will be processed in accordance with the following procedure:

1. Any employee, applicant for employment, or other person with a complaint alleging a violation as described above will promptly forward a written complaint detailing the facts, witnesses and specific circumstances related to the complaint to the appropriate Title Coordinator, as annually appointed by the Superintendent and published on the school district website, or to the Chief Human Resources Officer (CHRO). In the event that a Coordinator or CHRO receives verbal or informal notice of a possible complaint, the Coordinator or CHRO will assist the complainant in making a written complaint so that the matter may be investigated. The complainant need not be the victim of the discrimination/harassment but may be any person aware of the conduct. Complaints received by any employee will be forwarded to the

appropriate work location supervisor who will then forward the complaint to the appropriate Title ~~or~~ Coordinator.

2. Upon receipt of a discrimination/harassment complaint the Coordinator or designee will (a) facilitate a prompt investigation of the complaint, (b) take any interim action necessary to protect students, staff or operations pending the result of the investigation, and (c) make any necessary reporting of the allegations. Said investigation will consist at a minimum of interviewing the complainant, accused person(s), and persons with direct knowledge of the alleged events. Said investigation will be concluded as soon as practicable, and generally within fifteen (15) business days (defined as days when the School District central office is open for business) of receipt of the complaint. Upon completion of the investigation the Coordinator will initiate such remedial actions as are necessary to prevent any further harassment. Such steps may include: counseling, suspension, termination, or any other remedial action deemed appropriate to address and eliminate further discrimination/harassment. Upon completion of the investigation the CHRO will notify appropriate parties (which may include the alleged victim(s) and accused) in writing of the substance of the investigation and remedial measures to be taken pending any appeal. The Coordinator will retain, review and analyze the investigative file of each complaint and will report the results of the review and analysis annually to the Superintendent.

3. The complainant may seek a review of the initial decision by written request received by the Coordinator within five (5) business days of the date of the decision.

4. Upon timely written request, the Coordinator will forward a copy of the investigative file to the ~~DS~~ COO. The ~~DS~~ COO or designee will have up to fifteen (15) business days to review the appeal, investigative file and the previous decision and determine, if additional investigation is warranted, any change in the remedial action recommended. The ~~DS~~ COO or designee will promptly notify appropriate parties of the appeal decision.

5. The decision of the ~~DS~~ COO or his/her designee will be the final decision under this policy. Additional due process will be provided for any disciplinary measures as required by law.

The complainant retains at all times the right to contact the Office of Civil Rights or the Equal Employment Opportunity Commission with regard to any allegations that the School District has violated any law.

This ~~p~~Policy will be distributed to all employees annually. Additionally, the Coordinator and other employees designated by the Superintendent will receive appropriate training in investigating, remediating and analyzing complaints of discrimination/harassment on an annual basis.

*Appropriate Federal agencies promulgate regulation from time-to-time to implement Federal Laws prohibiting discrimination in schools and the work place. To the extent that this Policy is inconsistent with or conflicts with any of those regulations, the current regulation controls, and the part or parts of this Policy inconsistent with or in conflict with those regulations will be rescinded.

ADOPTED: **August 2, 2001**
REVISED: ~~**July 18, 2019**~~ **June/July, 2020**

Cherokee County Board of Education

ACCRUAL OF SICK LEAVE AND ABSENCE FOR MEDICAL AND RELATED REASONS

In accordance with Georgia law, regular (not temporary) employees will accrue sick leave with pay at the rate of one and one quarter work days for each completed month of service. Employees regularly working less than 100% but at least 50% will accrue sick leave prorated for the percentage of time worked. Employees working less than 50% will not accrue sick leave. All unused sick leave will be accumulated from one work year to the next. Employees are entitled to transfer up to 45 days of accumulated, unused sick leave from one ~~s~~School ~~system~~ District in the ~~s~~State of Georgia to another and to or from the State Department of Education.

Sick leave provided for under this ~~p~~Policy is available only for personal illness, injury, ~~or~~ exposure to contagious diseases and medical related reasons, ~~or~~ for absences necessitated by illness or death in the employee's immediate family, for any reason(s) required by State or federal law or emergency executive orders. For any absence in which sick leave is used, the Superintendent of Schools or appropriate designee will have the right to require ~~a physician's certificate stating that the employee is ill and is unable to perform his or her duties.~~ adequate proof of the reasons giving rise for the need for leave.

An employee will not be charged with sick leave for absence due to an injury caused by a physical assault while employee was engaged in the performance of his or her duties; provided, however, that this paragraph will apply only to the first seven workdays of absence resulting from a single injury. An employee who is absent for up to seven days due to such an injury also will not have his or her regular pay reduced because of such absence or be required to pay the cost of a substitute.

Employees who do not qualify for participation in the State of Georgia Teacher Retirement System and, as such, cannot utilize unused sick leave accumulated toward retirement service, will be allowed, upon completion of service with the School District, to cash in unused sick leave days earned in the service of the School District at one-half of their value up to a maximum reimbursement of 45 days.

An employee may make a one-time ~~donate~~ donation of up to 10 sick leave days to his or her spouse if such spouse is also an employee of the School District for purposes of maternity leave, illness, illness of a family member~~,~~ or death of a family member.

SICK LEAVE BANK

A Sick Leave Bank is established and replenished from employee contributions of accumulated sick leave to provide its members with sick leave for catastrophic illness after their own sick leave has been exhausted. Membership in the Sick Leave Bank is voluntary by each eligible employee. Members may withdraw sick leave days from the Sick Leave Bank only in accordance with the guidelines established by the Sick Leave Bank Committee as appointed by the Superintendent.

ANNUAL (VACATION) LEAVE

Twelve-month employees regularly working in a position full-time (100%) will accrue annual leave at a rate of one day per month up to 12 days per year with a total maximum accumulation

of 45 days. Employees regularly working less than 100% but at least 50% will accrue annual leave prorated for the percentage of time worked with a total maximum accumulation of 45 days. Employees working less than 50% will not accrue annual leave. Annual leave in excess of the maximum accrual will be forfeited after June 30 of each fiscal year. Upon retirement or completion of service with the School District, all eligible employees will be paid for accrued annual leave at their current daily rate of pay.

The annual leave schedule will be arranged so that each school and department can maintain effective service levels. Leave may be taken only after approval by the Superintendent or appropriate designee.

PERSONAL LEAVE

Three days of any accumulated sick leave may be utilized during each school year for personal reasons provided prior approval of the absence is given by the Superintendent or appropriate designee and provided the presence of the employee requesting absence is not essential for effective school operation. Personal leave may be granted at the discretion of the Superintendent or appropriate designee. Personal leave does not accrue from year-to-year; however, an employee who does not utilize personal leave does not lose any accumulated sick leave.

PERSONAL LEAVE FOR EMPLOYEES ELECTED TO PUBLIC OFFICE

The School District recognizes and affirms the right of a citizen of Georgia to seek and hold public office. Accordingly, personal leave may be requested and granted to employees who are duly elected to a public office.

During the absence of an employee serving in a public office, a substitute (if necessary) will be employed. Upon completion of public service, the employee will immediately resume his/her employment responsibilities. Salary will not be provided for days absent from school duty after the "Personal Leave" allotment is used. Earnings will be reduced based on the individual employee's terms of employment.

Other benefits granted to employees may remain in force during the time of public service upon payment of the full cost of such benefits by the employee if not prohibited by law, contracts, or other agreements with service providers.

Pursuant to O.C.G.A. § 20-2-51(c): no person employed by a local board of education will be eligible to serve as a member of that board of education.

AUTHORIZED PROFESSIONAL LEAVE

Authorized professional leave is leave for which the School District has granted permission and is providing a substitute (if applicable) for the employee to attend a professional development or work- related activity provided prior approval for the absence is given by the Superintendent or appropriate designee.

ADMINISTRATIVE AND SUSPENSION LEAVE
The Superintendent will have the authority to place an employee on administrative or suspension leave with or without pay in accordance with applicable School Board ~~p~~Policies and procedures and State law.

OBSERVANCE OF RELIGIOUS HOLIDAYS
Employees may use personal leave for the observance of recognized religious holidays. If an employee desires to take leave for the observance of recognized religious holidays in excess of the days allowed for personal leave, the employee may take unpaid leave for such purposes provided that such leave is not excessive and does not interfere with fulfilling the obligations of his or her job.

JURY AND WITNESS LEAVE
Each regular (not temporary) employee will be allowed leave with pay for the purposes of serving as a juror in any court or when subpoenaed to testify in a case arising out of the individual's job duties with the School District. Jury and/or witness leave will not be deducted from an individual's accumulated vacation or sick leave. No employee utilizing jury leave will be required to pay the cost of employing a substitute to serve during his or her absence for jury or witness leave.

~~MATERNITY~~ PARENTAL LEAVE
Employees who have been employed for at least 12 months and have at least 1,250 hours of service in the preceding 12 months may receive up to 12 cumulative weeks (60 work days) of unpaid parental leave during pregnancy, within one year of the birth of child, as a result of proceedings to prepare for the adoption or foster care of a child or within one year following the adoption or foster care placement of a child. The employee will be required to provide satisfactory proof of pregnancy, adoption or foster care.

Leave of absence related to Parental Leave runs concurrently and in coordination with any approved Family Medical Leave. If both parents of a newborn child, newly adopted child or foster child as described above are employed by the School District, the 12-week leave will be limited to a combined 12 weeks total leave.

Employees who do not qualify for FMLA are provided 30 calendar days unpaid Parental Leave and may utilize accrued leave for that absence. In cases of maternity, Parental Leave may be extended beyond 30 calendar days, not to exceed the doctor's estimated length of physical disability.

Employees may utilize accrued leave during the term of Parental Leave.

~~Any employee who is pregnant will be entitled to a leave of absence to begin at a time to be determined by the employee, the physician, and the Superintendent or designee between the commencement of the pregnancy and the anticipated date of delivery. The employee may continue in active employment as late into her pregnancy as she desires provided she is able to perform properly the required functions of her job. Final determination of ability to perform properly the required job functions will be made by the School District. An employee wishing~~

~~to work to the date of physical disability will be entitled to the use of all accumulated sick leave credited to her, not to exceed the doctor's estimated length of physical disability. An employee wishing to discontinue work prior to the date of physical disability will be governed by the same sick leave provisions as apply to employees on leave for other reasons.~~

MILITARY FAMILY LEAVE

Regular (not temporary) employees who have spouses deployed overseas by the United States Military for service in a war zone or war zone support area may request up to a maximum of seven days of School District-paid leave during a 12-month period for Military Family Leave, for days immediately prior to deployment, days immediately upon returning from deployment, or during a spouse's temporary furlough. The 12-month period will be measured back from the date the employee begins using any Military Family Leave.

MILITARY LEAVE

Regular (not temporary) employees are eligible for paid leave not to exceed 18 days in any calendar year for the purpose of complying with ordered military leave duty with the armed forces of the United States or State of Georgia, including duty as a voluntary member of the militia or reserve component of the United States or State of Georgia. Regular employees also are eligible for paid leave not exceeding 30 days in any one calendar year if ordered to duty as a result of the declaration of any emergency by the ~~g~~Governor or the appropriate officials of the United States ~~a~~Armed ~~f~~Forces. Employees who have military commitments will inform the Superintendent or appropriate designee annually and will cooperate to the extent possible in scheduling such leave so as to minimize the disruption in those employees' duties and the mission of the School Board.

~~**ADOPTION LEAVE**~~

~~An employee may utilize any accumulated sick leave not to exceed 30 consecutive days in connection with the adoption of a child by the employee. An employee seeking to utilize this leave must give at least 30 days prior notice or as much notice as the employee has been furnished. The leave may be taken only during the first year following the placement of the child with the employee. If an employee elects family leave for the adoption of a child provided by The Family and Medical Leave Act, the employee must also utilize the paid leave provided by this policy. If both adoptive parents are employees of this school system, each employee may receive adoption leave but the total number of days for an adoption permitted by this policy will not exceed 30 days.~~

FAMILY MEDICAL LEAVE

The School Board adheres to the provisions of the Family and Medical Leave Act ("Act") as adopted by the U.S. Congress on February 5, 1993 and which became effective August 5, 1993 and which was later amended by the National Defense Authorization Act on January 28, 2008. This School Board does not intend by this ~~p~~Policy to create any additional rights to leave not provided by the Act; provided, however, the School Board does wish to extend the rights of the Act to certain employees who have worked at least 12 months for the School ~~Board~~ District. The School Board does intend to elect certain options as the Act authorizes. Any portion of this ~~p~~Policy inconsistent or contrary to the Act is unintentional and will not be given effect. As to the interpretation of this ~~p~~Policy, the School ~~Board~~ District's employees should look to the Act itself and its regulations.

COORDINATION WITH STATE AND FEDERAL LAWS

To the extent that any provision in this ~~p~~Policy conflicts with or is superseded by State or Federal law, the applicable regulations control.

The Superintendent will establish and maintain guidelines as necessary for administration of Board Policy: GBRI, Personnel Leaves and Absences.

ADOPTED: August 2, 2001
REVISED: ~~July 18, 2019~~ June/July 2020

Cherokee County Board of Education

The Cherokee County Board of Education recognizes health as a distinct discipline essential to the developmental needs of students at every educational level in their primary years through their secondary school experiences.

Health education is an integral part of each student's total school experience and will be developed in compliance with state standards.

I. CURRICULUM REQUIREMENTS:

1. The School District will develop and implement an accurate, comprehensive health program that includes information and concepts in the following areas:

   a. Alcohol and other drug use;
   b. Disease prevention;
   d. Nutrition;
   e. Personal health;
   f. Sex education/AIDS education;
   g. Sexual assault and abuse awareness and prevention;
   h. Safety;
   i. Mental health; and,
   j. Growth and development.

2. Cardiopulmonary Resuscitation (CPR):

   In accordance with State Board of Education rule, instruction in CPR and the use of an automated external defibrillator (AED) will be provided as a requirement in the health education program at each high school.

II. INSTRUCTIONAL MATERIAL REVIEW AND PARENTAL PERMISSION:

Sex education and AIDS education will be a part of a comprehensive health program. Prior to the parent or legal guardian making a choice to allow his/her child to take these specified units of instruction, he/she will have the opportunity to review all instructional materials to be used, print and non-print.

The Superintendent will establish administrative guidelines necessary to provide for implementation of this policy.

ADOPTED: ~~**July 18, 2019**~~ **June/July, 2020**

The Cherokee County Board of Education recognizes that gifted education programming is a coordinated and comprehensive structure of informal and formal services provided on a continuing basis intended to effectively nurture gifted learners. The State Board of Education defines a gifted learner as "a student who meets the eligibility criteria as identified by State Board of Education Rule 160-4-2-.38." Per state guidelines, this individual must demonstrate a high degree of intellectual and/or creative ability(ies), exhibit an exceptionally high degree of motivation, and/ or excel academically. ~~, and who needs special instruction and/or special ancillary services to achieve at levels commensurate with his or her abilities."~~

Programs for gifted students assure that the educational environment provides students the opportunity to extend competencies in the areas of cognitive and academic skills. ~~skills, research and reference skills, communication skills, and metacognitive skills~~ Services include but are not limited to resource, cluster grouping, and advanced content. ~~in the regular elementary classroom through differentiation of instruction (cluster grouping), in elementary gifted education resource classes and in middle school and high school advanced content classes. The program for the gifted will be compatible with the Instructional Program Philosophy – – Educational Accountability and School Improvement Policy Specific program goals and objectives are outlined in the School District's *Advanced Academic Programs/Gifted Education Administrative Manual*.~~

~~Students who score at the base level of the State Board of Education (SBOE) eligibility criteria on district-wide norm-referenced mental ability and achievement tests are automatically referred for further assessment to determine eligibility for gifted education services. Teachers, counselors, administrators, parents, guardians, peers, the student or other individuals with knowledge of the student's abilities may also refer a student for consideration~~. Automatic referrals are made based on available data. Additionally, a student may be referred for consideration for gifted education services by any individual with knowledge of the student's abilities. Following a reported referral, a student will be screened using current data to determine the need for further assessment.

Students in the School District are determined to be eligible for gifted education program services based on the criteria provided in SBOE Rule 160-4-2-.38. The procedures for ~~nomination,~~ identification ~~referral and assessment~~ and the specific instruments used to determine eligibility are ~~included~~ noted on the ~~Cherokee County~~ School District website and in the ~~in the Cherokee County School District~~ *Advanced Academic Programs/ Gifted Education Administrative Manual*.

GIFTED EDUCATION CONTINUATION POLICY

A student who is ~~officially placed in the K-12 Gifted Education Program~~ identified as gifted will continue to receive gifted programming services, provided the student meets the following continuation criteria:

The student maintains satisfactory performance in the gifted education classrooms, indicated by a (non-weighted) grade of at least 70 [as defined in the Board-approved Pupil Progression Policy (IHE) and Local Administrative Procedures Manual].

In the event that the student does not meet the continuation criteria in the elementary gifted education resource classes, the following steps will be taken to review the student's gifted services:

1. A student who fails to maintain satisfactory academic performance in gifted education classes will be referred to the Response To Intervention (RTI) Committee or Gifted Eligibility Team for appropriate interventions. Parents will be notified in writing by the principal or designee that the student will be given a probationary period of ~~at least~~ one semester. A student who is on probation will be provided with an Academic Improvement Plan (AIP), which will be monitored by the gifted education teacher who serves the student.

2. The student will continue to receive gifted education services during probation, while receiving the services of the RTI Committee or Gifted Eligibility Team and attempting to achieve satisfactory performance status.

3. The individuals involved with the RTI Committee or Gifted Eligibility Team will review the student's progress at the end of the probationary period and determine the student's further academic needs. The student's demonstrated academic strengths will direct the recommended course of study.

4. A student who fails to demonstrate satisfactory performances based upon the continuation criteria in gifted education classes during the probationary period and for whom gifted services are no longer appropriate will have a final review. The student, parent, and gifted program teacher involved will be invited to attend the review before services are withdrawn.

5. A student can be reinstated as eligible for gifted services when evidence of satisfactory academic performance in gifted education classes as defined by the Pupil Progression Policy and Local Administrative Procedures Manual over at least one semester is submitted to the school's Eligibility Team for consideration.

In the event that the student does not meet the continuation criteria in ~~the middle and high school~~ advanced content <u>or cluster grouped</u> classes, the following steps will be taken to review the student's gifted services:

A student who fails to maintain satisfactory academic performance in gifted education advanced content or <u>cluster grouped</u> classes qualifies for placement in a different course at the end of the grading period or <u>removal from classroom groupings designed to provide advanced differentiation.</u> Parents will be notified in writing by the Principal or

designee that the student will be placed in a different course for the next academic semester.

REVISED: ~~**July 18, 2019**~~ **June/July 2020**

Cherokee County Board of Education

The Cherokee County School ~~system~~ District is responsible to provide a free appropriate public education ~~to all students~~ and a goal of providing full educational opportunity to all children with disabilities, aged birth through 21. In keeping with its responsibility, the ~~s~~School ~~system shall~~ District will develop and implement procedures consistent with Individuals with Disabilities in Education Act, Section §504 of the Rehabilitation Act and the ~~Georgia Department~~ State Board of Education ~~State Board~~ Rules.

ADOPTED: ~~**August 2, 2001**~~ **June/July, 2020**

Cherokee County Board of Education

The Cherokee County Board of Education supports and encourages field trips and expects the Superintendent of Schools, ~~p~~Principals and teachers to make every effort to ensure that both curricular and extracurricular field trips are effectively planned, well-organized, capably implemented, properly supervised and affordable.

Field trips are valuable options in educational programs and can be either a curricular or an extracurricular activity. Students are allowed to take field trips under the guidance of a certified employee, provided written permission is given by the parent/guardian. All field trips must be pre-approved by the ~~p~~Principal; and field trips that are both overnight and out-of-state must also be pre-approved by the Superintendent and School Board.

The School Board hereby approves those field trips/excursions that result from a school team, squad, or individual qualifying for a state, regional~~,~~ or national competition where recommended by the Superintendent. If circumstances require both an overnight and/or out-of-state stay, relative to the above-mentioned excursions in this paragraph, the Superintendent or designee must approve the field trip request prior to the trip.

The Superintendent will establish administrative guidelines for administration of field trips that include provisions requiring the purchase of travel insurance and/or favorable cancellation policies and procedures.

ADOPTED: August 2, 2001
REVISED: ~~September 1, 2016~~ June/July, 2020

Cherokee County Board of Education

SCHEDULING A CONFERENCE

The School District encourages active communication between parents and the schools with regard to their child's academic progress. Parents may request a conference with their child's (children's) teacher(s) at any point in the school year in order to review progress towards academic achievement. Elementary and middle school conferences may be scheduled directly with the teacher(s). ~~Middle school and~~ ~~h~~High school conferences will be scheduled through the school's administrative or counseling office.

REVISED: ~~July 19, 2018~~ June/July, 2020

Cherokee County Board of Education

I. CUMULATIVE AVERAGE AND CLASS RANKING

Final ~~C~~class ranking will be determined by the weighted Numeric Grade Average (NGA) of graduating seniors ~~at the~~ upon completion of ~~high school graduation requirements~~ their high school four-year class cohort.

The weighted NGA summarizes each student's academic performance in high school credit courses. The weighted NGA is used in determining eligibility for numerous awards, activities and college applications.

For the purpose of computing class rank, a student's final course grade (if student receives a passing grade in the course) will be weighted with the following quality points for the purpose of calculating a weighted NGA:

Quality Points:

- Honors Courses, Five points
- Advanced Placement (AP) Courses, 10 points
- Dual Enrollment Courses:
  a. 10 points, whenever the college course taken is equivalent to an AP high school course for which the student has not already taken and received quality points, as recommended and approved by the Chief Academic Officer.
  b. A waiver for consideration of quality points (5 or 10) may be submitted to the Office of Curriculum and Instruction for Dual Enrollment Courses taken by students which meet the following criteria:
     - Demonstrates rigor;
     - Serves as a replacement for an on-campus course receiving quality points; or,
     - Exceeds the highest instructional level course available at the local high school.

II. CLASS RANKING/HONOR ROLLS

The graduating senior with the highest class ranking, as determined by weighted NGA, will be recognized as Valedictorian. The student with the second highest class ranking, as determined by weighted NGA, will be recognized as Salutatorian. The weighted NGA will be calculated to four decimal places or more until a tie is resolved.

Students participating in the Dual Enrollment program are also eligible for Valedictorian or Salutatorian recognition per statutory requirements. A Dual Enrollment student who moves into the local school system after his or her sophomore year and has not taken any courses on site at the participating eligible high school will not be eligible for Valedictorian or Salutatorian recognition. Transfer credit used for Valedictorian or Salutatorian will be accepted only from an Accredited School in accordance with Board Policy on Awarding Units of Credit and Acceptance of Transfer Credit and/or Grades (JBC(4)).

III. CUMULATIVE AVERAGE AND HONOR GRADUATE STATUS

~~For the graduates in the Classes of 2019 and 2020, the distinction of Honor Graduate will be awarded to graduating seniors who have a weighted NGA of 90 or above (or 89.5 or above rounded to the nearest whole unit).~~

For the graduates in the Class of 2021 and beyond, the distinction of Honor Graduate will be awarded to graduating seniors who have a weighted NGA of 90 or above.

IV. HONOR ROLL PLACEMENT

~~For the graduates in the Classes of 2019 and 2020, high school students will be placed on the Honor Roll when their weighted NGA is 90 or above (or 89.5 or above rounded to the nearest whole unit).~~

For the graduates in the Class of 2021 and beyond, high school students will be placed on the Honor Roll when their weighted NGA is 90 or above.

ADOPTED: August 2, 2001
REVISED: ~~July 19, 2018~~ June/July, 2020

Cherokee County Board of Education

The Cherokee County Board of Education promotes, places or retains a student in a grade, class or program based on academic achievement assessments. At the elementary and middle school levels, the determination of the educational placement in which the student is most likely to receive appropriate instruction and other services will be determined by a school-based committee. The Principal or designee and a committee consisting of teacher(s) and parents will review all assessment data to make a determination in this regard. School level promotion, placement, and retention decisions may be appealed to the Superintendent of Schools or designee, whose decision will be final.

At the high school level, credits earned on an annual basis as part of graduation requirements will determine promotion, placement and retention. (Graduation Policy IHF).

For students with disabilities who are eligible for an Individualized Education Program (IEP), the decision regarding grade placement will be made by the IEP Team.

The Superintendent will establish administrative guidelines necessary to provide for implementation of this ~~p~~Policy.

REVISED: ~~July 18, 2019~~ June/July, 2020

Cherokee County Board of Education

I. PURPOSE

This policy specifies high school programs of study that will be offered by the School District and lists specific courses that meet core, required or elective credits for students. ~~This policy becomes effective for students enrolling in Cherokee County School District high schools for the first time in the ninth grade in the 2008-09 school year and for subsequent years~~.

Definitions:

Career, Technical and Agricultural Education (CTAE) Pathways - three elective units in a coherent sequence that includes rigorous content aligned with industry-related standards leading to college and work readiness in a focused area of student interest.

Core Courses – any courses identified as "c" or "r" in Rule 160-4-2-.03 List of State-Funded K-8 Subjects and 9-12 Courses that fulfill the unit requirements for graduation.

Elective Courses - any courses identified as "e" in Rule 160-4-2-.03 List of State-Funded K-8 Subjects and 9-12 Courses that a student may select beyond the core requirements to fulfill the unit requirements for graduation.

Required courses - specific courses identified as "r" in Rule 160-4-2-.03 List of State-Funded K-8 Subjects and 9-12 Courses that each student in a program of study will pass to graduate from high school.

Secondary School Credential - a document awarded to students at the completion of high school experience.

1. *High School Diploma* – the document awarded to students certifying that they have satisfied attendance requirements, unit requirements and the state assessment requirements as referenced in Rule-160-3-1-.07 Testing Programs – Student Assessment.

2. *High School Certificate* – the document awarded to pupils who do not complete all of the criteria for a diploma or who have not passed the state assessment requirements as referenced in Rule 160-3-1-.07 Testing Programs – Student Assessment, but who have earned 23 units.

3. <u>*Alternate Diploma* – the document awarded to students with the most significant cognitive disabilities who were assessed using the alternate assessment aligned to alternate academic achievement standards. While this diploma is standards-based and aligned with the state requirements for the regular high school diploma, it is not a regular high school diploma. Therefore, an alternate diploma does not terminate Free and Appropriate Public Education (FAPE) for students with an Individualized Education Program (IEP).</u>

4. ~~Life Skills Diploma or Employment~~ *Special Education Transition Diploma* – the document awarded to students with disabilities assigned to a special education program who have not met the state assessment requirements referenced in Rule 160-3-1-.07 Testing Programs – Student Assessment or who have not completed all of the requirements for a high school diploma but who have nevertheless completed their Individualized Education Programs (IEP).
   (a) *Significant Cognitive Disabilities* – students with significant intellectual disabilities or intellectual disabilities concurrent with motor, sensory or emotional/behavioral disabilities who require substantial adaptations and support to access the general curriculum and require additional instruction focused on relevant life skills and participate in the Georgia Alternative Assessment (GAA) as determined by their IEP Teams in both 8th and 11th grades.
   (b) *Unit* – one unit of credit awarded for a minimum of 150 clock hours of instruction or 135 hours of instruction in an approved block schedule.
   (c) *Unit, Summer School* – one unit of credit awarded for a minimum of 120 clock hours of instruction.

Requirements of the School District:

The School District will provide secondary school curriculum, instructional delivery~~,~~ and support services that reflect the high school graduation and state assessment requirements and assist all students in developing their unique potential to function in society.

The School District will base local graduation requirements on ~~Georgia~~ State Board of Education Rule 160-4-2-48, will submit a copy of this locally adopted ~~p~~Policy to the Georgia Department of Education and will place on file a letter from the State Superintendent of Schools or designee stating that the locally developed policy meets all state requirements.

The School District will maintain ~~develop policies~~ a Policy on post-secondary enrollment as referenced in Rule 160-4-2.34 (Post-secondary Options) and for joint enrollment and early admission programs (Board Policy IDCH).

The School District requires that~~:~~ ~~S~~students who enroll from another state meet the graduation requirements for the graduating class they enter and the state assessment requirements as referenced in Rule 160-3-1-.07 Testing Programs – Student Assessment.

~~Students who enroll in the ninth grade for the first time in the 2008-09 school year and withdraw will meet the graduation requirements specified in this rule and the assessment requirements specified in Rule 160-3-1-.07 Testing Programs – Student Assessment.~~

Units of Credit:

(a) All state-supported high schools will make available to all students the required areas of study.
(b) A course will count only once for satisfying a unit of credit expect in those instances, as defined by the Georgia Department of Education, where one course can satisfy two separate credit requirements.

See the following chart.

Core Areas of Study		**Units Required**
(I)	English/Language Arts*	4
(II)	Mathematics*	4
(III)	Science*	4
	The 4th science unit may be used to meet both the science and elective requirement	
(IV)	Social Studies	3
(V)	CTAE and/or Modern Language/Latin and/or Fine Arts	3
(VI)	Health and Physical Education*	1
(VII)	Electives	4
Total Units (Minimum)		23

*Required Courses and/or Core Courses

Required/Core/Elective Credit:

Unit credit will be awarded only for courses that include concepts and skills based on the Georgia Student Performance Standards for grades 9-12 or those approved by the State Board of Education. Unit credit may be awarded for high school courses offered in the middle grades that meet 9-12 Georgia Student Performance Standards requirements. The Individualized Education Program (IEP) will specify whether core courses taken as part of an IEP will receive core unit credit.

No high school course credit may be awarded for courses in which instruction is based on the Georgia Student Performance Standards for grades K-8.

Completion of diploma requirements does not necessarily qualify students for the HOPE Scholarship Program.

Areas of Student Course Offerings:

(I) Courses that will earn unit credit are listed in Rule 160-4-2-.03 List of State-funded K-8 Subjects and 9-12 Courses.

(II) Any student may select any course listed in the course listing rule. The one exception to this provision is where the letter "r" appears with course names. These courses are required. These courses must be successfully completed and cannot be substituted with any other course. Any course identified as "c" is a core course and may be selected to count as one of the core unit requirements. A course identified as "e" is an elective course that may be selected beyond the core requirements to fulfill the unit requirements.

English/Language Arts: Four units of credit in English/Language Arts will be required of all students. A full unit of credit in American Literature/Composition and a full unit of credit in Ninth-Grade Literature and Composition will be required. All courses that may satisfy the remaining units of credit are identified with a "c." The Writing, Conventions, and Listening, Speaking, and viewing strands of the Georgia Student Performance Standards will be taught in sequence in grades 9-12. Literature modules may be taught in any sequence in grades 10-12.

Mathematics: Four units of credit in mathematics will be required of all students, including Algebra I, Geometry and Algebra II or its equivalent. Additional units needed to complete four credits in mathematics must be chosen from the list of AP/IB designated courses.

Students with disabilities: refer to the Mathematics Graduation Requirement Guidance Document from the Georgia Department of Education for the most current requirements for students with disabilities.

Science: Four units of credit in science will be required of all students, including one full unit of Biology; one unit of either Physical Science or Physics; one unit of either Chemistry, Earth Systems, Environmental Science or an AP/IB course; and one additional science unit. The fourth science unit may be used to meet both the science and elective requirements. Any AP/IB science course may be substituted for the appropriate courses listed above.

Social Sciences: Three units of credit will be required in social studies. One unit of credit will be required in United States History. One unit of credit will be required in World History. One-half unit of American Government/Civics will be required. One-half unit of Economics will be required.

CTAE/Modern Language/Latin/Fine Arts: A total of three units of credit will be required from the following areas: CTAE and/or Modern Language/Latin and/or Fine Arts. Students are encouraged to select courses in a focused area of interest.

1. *Career, Technical and Agriculture Education (CTAE) Pathways*: Students may earn three units of credit in a coherent sequence of CTAE courses through a self-selected pathway leading to college readiness and a career readiness certificate endorsed by related industries.

2. *Modern Language/Latin*: All students are encouraged to earn two units of credit in the same modern language/Latin. Students planning to enter or transfer into a University System of Georgia institution or other post-secondary institution must take two units of the same modern language/Latin. Georgia Department of Technical and Adult Education (DTAE) institutions (Technical College System of Georgia) do not require modern language/Latin for admissions.

   A. Students whose native language is not English may be considered to have met the foreign language expectation by exercising the credit in lieu of enrollment option if they are proficient in their native language. A formal examination is not necessary if other evidence of proficiency is available.

   B. American Sign Language may be taken to fulfill the modern language requirements.

   C. Two approved units of Computer Science may be used to satisfy the Foreign Language/American Sign Language/Computer Science Requirement for graduation and to meet admission standards at University System of Georgia institutions. However, students who use Computer Science courses to meet this requirement may not use these courses to meet the 4th year Science requirement.

3. *Fine Arts*: Electives may be selected from courses in fine arts.

4. *Health and Physical Education*: One unit of credit in health and physical education is required. Students shall combine one-half or one-third units of credit of Health (17.011), Health and Personal Fitness (36.051), or Advanced Personal Fitness (36.061) to satisfy this requirement. Three (3) units of credit in JROTC (Junior Reserve Officer Training Corps) may be used to satisfy this Comprehensive Health and Physical Education Rule requirements in rule 160-4-2-.12 and 2) the local Board of Education must approve the use of ROTC courses to satisfy the one required unit in health and physical education.

Required Procedures for Awarding Units of Credit:

A unit of credit for graduation will be awarded to students only for successful completion of state-approved courses of study based on a minimum of 150 clock-hours of instruction provided during the regular school year, 135 clock-hours of instruction in an approved block schedule during the regular school year, or a minimum of 120 clock-hours of instruction in summer school.

Students with Significant Cognitive Disabilities:

1. Students with significant cognitive disabilities who entered the ninth grade for the first time prior to the 2020-21 school year may graduate and receive a regular high school diploma when the student's Individual Education Plan (IEP) team determines that the student has:

(a) completed an integrated curriculum based on the Georgia Student Performance Standards that includes instruction in Mathematics, English/Language Arts, Science and Social Studies as well as career preparation, self-determination, independent living and personal care to equal a minimum of 23 units of instruction, and

(b) participated in the Georgia Alternate Assessment (GAA) during middle school and high school and earned a proficient score on the high school GAA test, and

(c) reached the 22nd birthday OR has transitioned to an employment/education/training setting in which the supports needed are provided by an entity other than the local school ~~system~~ district.

2. Students with significant cognitive disabilities who entered the ninth grade for the first time on or after the 2020-21 school year may graduate and receive an alternate diploma when the student's IEP team determines that the student has:

a) completed an integrated curriculum based on the Georgia Standards of Excellence (GSE) that includes instruction in Mathematics, English/Language Arts, Science and Social Studies as well as career preparation, self-determination, independent living and personal care to equal a minimum of 23 units of instruction, and

b) participated in the GAA during middle school and high school, and

c) has transitioned to an employment/education/training setting in which the supports needed are provided by an entity other than the local school district.

Local Authorities and Responsibilities:

The School District will provide instructional, support and delivery services. These services shall include, but are not limited to, the following:

(a) A continuous guidance component beginning with the eighth grade. The purposes of the guidance component are to familiarize students with graduation requirements, to help them identify the likely impact of individual career objectives on the program of studies they plan to follow and provide annual advisement sessions to report progress and offer alternatives in meeting graduation requirements and career objectives.

(b) Record keeping and reporting services that document student progress toward graduation and include information for the school, parents and students.

(c) Diagnostic and continuous evaluation services that measure individual student progress in meeting competency expectations for graduation.

(d) Instructional programs, curriculum and course guides and remedial opportunities to assist each student in meeting graduation requirements.

(e) Appropriate curriculum and assessment procedures for students who have been identified as having disabilities that prevent them from meeting the prescribed competency performance requirements.

REVISED: ~~July 21, 2016~~ June/July, 2020

The Cherokee County Board of Education respects the deep diversity of its students and employees. Accordingly, it will, to the extent practicable, accommodate that diversity provided, however, no procedure provided for herein will infringe upon students' and employees' right to privacy.

The School District will not discriminate on the basis of "Constitutionally-Protected Differences" and other legally protected statuses (e.g., race, age, gender, gender identity, color, religion, national origin, disability or other protected status in its programs, activities or employment practices.

The School District will maintain its educational programs, including extracurricular/ interscholastic activities, in compliance with all Federal and state laws, Georgia High School Association rules and State Board of Education rules relating to discrimination.

The Superintendent will establish procedures and designate individuals to coordinate compliance with this policy. Notice of this ~~p~~Policy and procedures for redress with names, titles and contact information of District-level coordinators will be published and maintained on the School District website and included in the Student/Parent Handbook.

REVISED: July 21, 2016
RESCINDED: June/July, 2020

Cherokee County Board of Education

STUDENT ENROLLMENT AND WITHDRAWAL

The Cherokee County Board of Education is committed to providing equal educational opportunities to all students within its jurisdiction. In accordance with Georgia law, requirements for parental/legal guardianship, Powers of Attorney, students' ages, admissions information and enrollment are outlined in this Policy.

I. DEFINITIONS

Active Duty: the full-time duty status in the active uniformed services of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211.

Attend: a student's physical or virtual presence in the educational programs for which he or she is enrolled.

Case Management Consultation (CMC): a consultation by a school social worker or case manager in which a process is used to discover whether any transition problems exist and whether any services are necessary for a child placed by the Department of Human Services (DHS) or Department of Juvenile Justice (DJJ).

Child Agent: a Nonrelative Attorney in Fact, Kinship Caregiver, or Grandparent (given a Power of Attorney for a grandchild prior to August 30, 2018 who meet the requirements of the now repealed "Power of Attorney for the Care of a Minor Child Act.") who are given an educational Power of Attorney by a parent that meets the requirements of the "Supporting and Strengthening Families Act", O.C.G.A. § 19-9-120, *et seq.*

Child of Military Families: a child enrolled in kindergarten through grade 12, in the household of an active duty military member.

Department of Behavioral Health and Developmental Disabilities (DBHDD): an agency which provides specified services for children who have been admitted or placed according to an individualized treatment or service plan directed by DBHDD.

Department of Human Services (DHS): an agency which provides specified services and placement for children who have been remanded to the physical or legal custody of DHS either temporarily or permanently by a court or by voluntary agreement, or who have been admitted or placed according to an individualized treatment or service plan of DHS.

Department of Juvenile Justice (DJJ): the agency which provides supervision, detention and a wide range of treatment and educational services for youths referred to DJJ by the Juvenile Courts, and provides assistance or delinquency prevention services for at-risk youths through collaborative efforts with other public, private and community entities.

Education For Homeless Children And Youths: Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 *et seq.*) requires each state to ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youth.

Emancipated Minor: a child or youth under the age of 18 who is no longer under the control or authority of his or her parents or guardians by operation of law or pursuant to a petition filed by the minor with the Juvenile Court and granted by a judge in Juvenile Court after the judge determines emancipation is in the best interest of the minor as provided in O.C.G.A. § 15-11-725.

Enroll: the registration of a student with the School District to attend school by a parent, guardian, or other person residing within this state having control or charge of any child, or the student (in the case of an emancipated minor), by providing the School District with appropriate documentation. Once enrolled, the student will be eligible to attend the assigned school.

Fictive Kin: an individual who is known to a child as a relative but is not in fact related by blood or marriage to such child and with whom such child has resided or had significant contact.

Grandparent: the parent and/or step-parent of a child's father or mother. This definition remains the same upon the death and/or the termination of parental rights of the birth parent.

Home Study: a program that allows parents or guardians to teach their children at home as provided in O.C.G.A. § 20-2-690 (c).

Homeless Child or Youth: children or youth who lack a fixed, regular, and adequate nighttime residence, including the following:

1. Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
2. Living in motels, hotels, trailer parks or camping grounds due to lack of alternative adequate accommodations;
3. Living in emergency or transitional shelters; or
4. Abandoned in hospitals.
5. The following children are also included in the definition; however, this list is not exhaustive: children who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings; children who are living in cars, parks, public spaces, abandoned building, substandard housing, bus or train stations or similar settings; and migratory children who qualify as homeless because they are living in circumstances described above. (McKinney Vento Homeless Act 42 U.S.C. § 11431 *et seq.*).

Individualized Education Program (IEP): a written plan for each student with a disability that is developed, reviewed and revised in accordance with Individuals with Disabilities Education Act, 20 U.S.C. § 1414(d).

Individuals with Disabilities Education Act (IDEA): the federal law, codified at 20 U.S.C. § 1400, et seq., enacted to ensure that all students with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for employment and independent living; to ensure that the rights of students with disabilities and their parents are protected; to assist states, localities, educational service agencies and federal agencies to provide for the education of students with disabilities; and to assess and ensure the effectiveness of efforts to educate students with disabilities.

Kinship Caregiver: grandparent, great-grandparent, step-parent, former step-parent, step-grandparent, aunt, uncle, great aunt, great uncle, cousin, or sibling of such child ("Relatives") who have assumed responsibility for raising a child in an informal, noncustodial, or guardianship capacity.

Legal Custodian: a person who has been awarded permanent custody of a child by Court Order.

"in loco parentis:" term meaning "to assume the duties and responsibilities of a parent without a formal legal process."

"Other Person:" an adult at least 18 years of age or an emancipated minor at least sixteen years of age residing within the boundaries of Cherokee County who is not the parent or guardian of a child or children but stands *in loco parentis.*

Nonrelative Attorney in Fact: an individual who is known to a child but is not in fact related by blood or marriage to such child and with whom such child has resided or had significant contact who has been approved as an agent by a child-placing agency, a nonprofit entity or faith-based organization for a period not to exceed one year, except as provided in O.C.G.A. § 19-9-132, by executing a Power of Attorney in substantial compliance with the Supporting and Strengthening Families Act, O.C.G.A. § 19-9-120, *et seq.*,.

Parent: the legal father or the legal mother of a child. For purposes hereof the term Parent does not include a biological father who has not legitimated the child in question.

Reasonable Efforts: actions that a reasonable individual would find sufficient to determine whether one conclusion is more likely than the other.

Residency: occupying a dwelling located within Cherokee County where the student lives with a parent, guardian or other person, unless the student is an emancipated minor or homeless.

Withdraw: the removal of a student from the official roll of a Georgia public school.

Withdrawal Code: an official code which signifies the reason a student has withdrawn from a Georgia public school as defined in the guidelines and timelines published by the GaDOE.

II. STUDENT ENROLLMENT

A. Eligibility Age

Other than students specifically exempted by rule or by law, the following individuals will be eligible for enrollment in the School District:

1. Students who have attained the age of five by September 1 to enroll in the appropriate general education programs unless they attain the age of 21 by September 1 or they have received a high school diploma or the equivalent. Students who have dropped out of school for one quarter or more are eligible to enroll in the appropriate general education programs unless they attain the age of 20 by September 1.

2. Students with IEPs developed under the IDEA may attend public school until their 22nd birthday or until they receive a regular high school diploma.

3. Students who have attained the age of three years but are not yet eligible for kindergarten and who meet criteria for one or more of the disability categories as defined in Chapter 160-4-7 of the Georgia Special Education Rules are considered eligible for pre-school special education programs and related services. These disability categories are autism, deaf/blind, emotional and behavioral disorder, hearing impairment, intellectual disability (mild, moderate, severe, or profound), orthopedic impairment, other health impairment, severe emotional and behavioral disorder, significant developmental delay, specific learning disability, speech-language impairment, traumatic brain injury and/or visual impairment.

4. Students who were legal residents of one or more other states or countries for a period of two years immediately prior to moving to Georgia and were legally enrolled in a public kindergarten or first grade accredited by a state or regional association or the equivalent thereof, are eligible for enrollment in the appropriate education program if the child attains the age of five for kindergarten or six for first grade by December 31 and the child is otherwise eligible for enrollment as prescribed in O.C.G.A. § 20-2-150.

B. Required Documentation

1. Other than students specifically exempted by rule or by law, before allowing a student to enroll the Superintendent or designee will accept evidence in the order set forth below that shows the individuals date of birth:

   Primary Document:

   A certified copy of a birth certificate, certified hospital issued birth record or birth certificate;

   Secondary Documents:

   A military ID; valid driver's license; passport; adoption record; religious record signed by an authorized religious official; official school transcript; or,

   If none of these primary or secondary documents can be produced, an affidavit of age sworn to by the parent, guardian, grandparent, Child Agent or other person accompanied by a certificate of age signed by a licensed practicing physician, which certificate states that the physician has examined the child and believes that the age as stated in the affidavit is substantially correct.

2. During the enrollment process, the School District will require documentation of compliance with:

   A. The provisions of O.C.G.A. § 20-2-771 concerning the immunization of students, which includes an exception for religious grounds; and,

   B. The provisions of O.C.G.A. § 20-2-770 concerning nutritional screening and eye, ear, and dental examinations of students.

3. Upon presentation of the required documentation or evidence, a copy of the document will be placed in the student's record and the original document presented will be returned to the individual registering the student.

4. The School District will ensure that the employee or other designated individual responsible for care of homeless students will assist the homeless student in acquiring the necessary records for enrollment. Proof of residence is not required.

5. The School District will require a Child Agent, grandparent, or kinship caregiver empowered to enroll the child to produce the same documentation a parent would produce to enroll the child.

6. The following provisions apply to a child or children of military families.

A. In the event that official education records for a child cannot be released to the parents or legal guardian for the purpose of transfer, the School District will accept a complete set of unofficial educational records for a child prepared by the sending school and furnished to the parent or legal guardian.

   i. Upon receipt of such unofficial education records, the School District will enroll and appropriately place the student based on the information provided in the unofficial records pending validation by the official records.

   ii. Simultaneously with the enrollment and conditional placement of the student, the School District will request the student's official education records from the sending school.

B. Students in the household of an active duty military member will be allowed to continue their enrollment at grade level in the local school system commensurate with their grade level, including kindergarten, from a local education agency in the sending school, regardless of age.

   i. A student who has satisfactorily completed the prerequisite grade level in the local education agency in the sending school will be eligible for enrollment in the next highest grade level in the receiving school, regardless of age.

   ii. The School District will initially honor placement of the student in educational programs based on current educational assessments conducted at the school in the sending school or participation or placement in similar programs based on current educational assessments conducted at the sending school or participation or placement in similar programs in the sending school. Such programs include, but are not limited to: gifted and talented programs, and English as a second language.

   iii. Nothing in this section will preclude the receiving school from performing subsequent evaluations to ensure appropriate placement of the student.

C. The School District will not charge local tuition to a transitioning military child placed in the care of a noncustodial parent or other person standing *in loco parentis* who lives in a jurisdiction other than that of the custodial parent.

7. Pursuant to O.C.G.A. § 20-2-150, before the final enrollment of a student to a publicly-funded Georgia school is complete, the individual registering the student will provide a copy of the enrolling student's Social Security number to the proper school authorities or will complete and sign a form stating the individual does not wish to provide the social security number. The School

District will ensure that student Social Security numbers are treated in the same confidential manner as all other records and in accordance with the Family Educational Rights and Privacy Act (FERPA).

8. A student will be identified in the local Student Information System (SIS) and in the Georgia Department of Education official data collection and reporting systems by the student's legal name as it appears on the documentation submitted for age verification or in a court order changing the student's name.

C. Residency Requirements

1. Except as may be provided herein to the contrary, in order to enroll in the School District, students must reside in Cherokee County with their parent(s), or guardian(s) or Child Agent. Students and their parent(s)/guardian(s)/Child Agent must remain residents of Cherokee County for the entire period of enrollment in the School District. For enrollment purposes, a resident is defined as an individual who is a full-time occupant of a residential dwelling located within the Cherokee County who, on any given school day, is likely to be at their stated address when not at work or school. A person who owns property in the county, but does not reside in the county, is not considered a resident for these purposes.

2. Pursuant to O.C.G.A § 20-2-293(d) a full-time School District employee who is the parent/guardian/Child Agent of a child otherwise eligible to enroll in school is not required to meet the residency requirements of this policy and will be allowed to enroll his/her student in the School District regardless of residence.

3. Except as may be otherwise provided herein the parent, guardian or Child Agent will provide the following proof of residency at the time of enrollment:

   A. For property owners, a current residential property tax statement (if there is no tax bill, then the purchase/closing information for the residence can be used). The record must include the name of the parent/guardian/Child Agent.

   B. For renters, a lease or rental agreement; and (2) a School District-designated affidavit signed by the property owner which will allow for appropriate verification of residency.

   C. For those individuals sharing a residence with others: School District-designated Occupant Affidavit signed by the parent/guardian/Child Agent, as well as the permanent occupant of the residence. If the permanent occupants are renters, then the property owner's signature on the affidavit will also be required.

   D. A School District employee may visit the address given by any parent/guardian/Child Agent to verify residency. The property address given by the parent/guardian/Child Agent must be the actual location where the student and parent/guardian live full time.

D. Persons Authorized to Enroll Children

Under the provisions stated in O.C.G.A. § 20-2-690.1, a parent, legal guardian, or certain other person has the authority to enroll a student in ~~a Cherokee County~~ the School District ~~school~~. Persons enrolling a student in the School District will be required to provide proper identification.

1. A person who is *in loco parentis* of a homeless child, as defined in the McKinney-Vento Homeless Act 42 U.S.C. § 11431 *et seq.*, will be allowed to enroll the child immediately with full participation in all school activities whether or not appropriate documentation can be provided at the time of enrollment.

   Upon determining that a student is homeless, as defined by the McKinney-Vento Homeless Assistance Act, the child must be allowed to either remain in the attendance area in which he or she was enrolled prior to becoming homeless or enroll in the attendance area where he or she is now located.

2. DHS or DJJ representatives: the School District will immediately enroll a student in the physical or legal custody of DHS or DJJ or a student placed by the DHS, DBHDD or DJJ in a residential facility located within the School District's jurisdiction, pursuant to O.C.G.A. § 20-2-133(b).

   Upon notification by DJJ that a student will be enrolling in the School District, the School District will enroll the student in his or her home school, as opposed to an alternative educational setting unless the case management consultation team concludes that the best placement for the child would be the alternative setting. Any placement made pursuant to an IEP team will take precedence.

3. Kinship Caregiver or Nonrelative Attorney in Fact: pursuant to the Supporting and Strengthening Families Act (the "Act"), O.C.G.A. § 19-9-120, *et seq.*, a parent of a child may delegate caregiving authority regarding such child to an individual who is an adult, who resides in Georgia, and who is the grandparent, great-grandparent, step-parent, former step-parent, step-grandparent, aunt, uncle, great aunt, great uncle, cousin, or sibling of such child ("Kinship Caregiver") or is a nonrelative who is approved as a Nonrelative Attorney in Fact by a child-placing agency or a nonprofit entity or faith-based organization for a period not to exceed one year, except as provided in O.C.G.A. § 19-9-132, by executing a Power of Attorney in substantial compliance with the Act.

   a. This Power of Attorney must be signed by both the parent and the individual accepting care of the child. Both signatures must be notarized as indicated on the Power of Attorney. In addition, a copy of the Power of Attorney must be filed by the parent, or his/her designee, with the Cherokee County Probate Court.

   b. In order to enroll a student in the School District, the Kinship Caregiver or Nonrelative Attorney in Fact (collectively "Child Agents") must provide the

local school a copy of the Power of Attorney and proof the Power of Attorney has been filed with the Cherokee County Probate Court. In addition, the Agent must also provide all other documentation needed for student enrollment. Except as it relates to Grandparents given a Power of Attorney prior to August 30, 2018, the Power of Attorney must be renewed annually (at the beginning of each school year).

c. Upon transmitting to a school an executed Power of Attorney in compliance with O.C.G.A. § 19-9-120, the Child Agent named in the Power of Attorney will serve as the school's point of contact for the child regarding truancy, discipline and educational progress for as long as such affidavit will continue to be in effect.

d. The decision of a Child Agent to consent to or refuse educational services or medical services directly related to academic enrollment or any curricular or extracurricular activities for a child residing with the Child Agent will be superseded by any contravening decision of a parent or a person having legal custody of the child, provided that the decision of the parent or legal custodian does not jeopardize the life, health, safety or welfare of the child.

e. If a child ceases to reside with an Child Agent for a period in excess of 30 days, such Child Agent will, no later than 30 days after such period, notify all parties to whom he or she has transmitted the Power of Attorney or to whom he or she has caused the Power of Attorney to be transmitted that the child(ren) is no longer in the Child Agent's care.

f. Any individual who knowingly provides false information in executing the Power of Attorney required by this article commits the offense of false swearing within the meaning of O.C.G.A. § 16-10-71 and will be subject to the penalties prescribed by such Code section.

g. In accordance with O.C.G.A. § 19-2-132, Grandparents with a Power of Attorney executed on or before August 30, 2018 may enroll their grandchild without court approval, in the school located in the attendance area in which the grandparent resides if the specific conditions set forth in the now repealed "Power of Attorney for the Care of a Minor Child Act," are met. If the grandparent's Power of Attorney was properly executed before August 30, 2018, it will have an unlimited duration.

E. Provisional Enrollment Conditions

1. Other than students specifically exempted by rule or by law, a student will be enrolled on a provisional basis and allowed to attend school for 30 calendar days while awaiting evidence of age, residence, or other local requirements. The provisional enrollment period may be extended for extenuating circumstances.

A. Unless the time is extended, if evidence is not provided within this period, the Superintendent or designee will mark the student withdrawn at the end of the 30th day.

B. The Superintendent or designee will notify the individual who registered the student at least 10 calendar days prior to the withdrawal of the student.

i. The individual who registered the student will be considered noncompliant and subject to all penalties as prescribed in O.C.G.A. § 20-2-690.1.

ii. The Superintendent will report violations of these provisions to the appropriate authorities for adjudication.

2. O.C.G.A. § 20-2-150 (c) concerning compulsory attendance of students prior to their seventh birthday does not apply to provisional enrollment.

3. Students pre-registering will not be eligible for provisional enrollment until the beginning of the attendance period of the school term for which the student is enrolling.

4. A student will not be denied enrollment if the student meets residency qualifications and otherwise would not be denied enrollment under O.C.G.A. § 20-2-751.1 and O.C.G.A. § 20-2-751.2 concerning student expulsion.

5. The provisions of O.C.G.A. § 20-2-670 regarding the transferal of discipline actions or felony convictions for students in grade seven and above will take precedence over any provisional enrollment.

F. Enrollment for Children of Military Families

1. A person who has been granted a special Power of Attorney, relative to the guardianship of a child of a military family and executed under applicable law, will be sufficient for the purposes of enrollment and all other actions requiring parental participation and consent.

   A transitioning military child, placed in the care of a noncustodial parent or other person standing in loco parentis whose residence is other than that of the custodial parent, may continue to attend the school in which he or she was enrolled while residing with the custodial parent.

2. A military student in this state will be allowed to attend any public school that is located within the school system in which the military base or off-base housing in which the student resides is located, provided space is available for additional enrollment. The parent will assume the responsibility for and cost of transportation of the student to and from the school.

3. The School District will establish a universal, streamlined process available to all students to implement these transfer requirements; and annually notify prior to each school year the parents, guardians or other person of each military student by letter, by electronic means, or by such other reasonable means in a timely manner of the options available as set forth in O.C.G.A. § 20-2-295.

G. Enrollment for Immigrant/Non-Visa Holder Students

The School District will accept students who are immigrants/non-visa-holders and who meet age and residency requirements and will not inquire about their legal status in accordance with U.S. Supreme Court Decision in Plyler v. Doe, 457 U.S. 202 (1982).

1. The School District is not responsible for making determinations regarding immigration and visa status. Rather, the U.S. Department of State (Office of Visa Services) and the Department of Homeland Security (U.S. Citizenship and Immigration Services) are responsible for making such determinations.

2. The School District may accept non-immigrant, foreign students on F-1 visas in accordance with the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (Section 625 of Public Law 104-208).

3. The School District may accept non-immigrant, foreign exchange students on J-1 visas in accordance with the Mutual Educational and Cultural Exchange Act of 1961 (Public Law 87-256) as amended, 22 U.S.C. 2451, et. seq. (1988).

4. The School District will accept non-immigrant foreign students on derivative visas where they are the qualifying child of a non-immigrant student or exchange visitor (i.e. F-2, M-2, J-2).

5. The School District will accept non-immigrant, foreign students on B-1/B-2 visas and are not responsible for ascertaining whether or not seeking enrollment in school will violate the terms of the visa.

III. STUDENT WITHDRAWAL

A student may be withdrawn by a parent, guardian, ~~or~~ Child Agent or kinship caregiver.

1. When a parent, guardian, or Child Agent withdraws a student with documentation of proof of enrollment in another school, the student's withdrawal date will be recorded as the last day of student attendance.

   A. If a student is under suspension or expulsion, on the date of withdrawal, the new school of enrollment will be notified of the terms of the suspension or expulsion.

B. If a student is an unemancipated minor who is older than the age of mandatory attendance as required in O.C.G.A. § 20-2-690.1(a) and who has not completed all requirements for a high school diploma, wishes to withdraw from school, the student must have the written permission of his or her parent/legal guardian/Child Agent prior to withdrawing and a conference must be held with the Principal or designee pursuant to O.C.G.A. § 20-2-690.1(e).

2. When a parent, guardian, or Child Agent does not withdraw a student from a current school according to School District Policy, the School District will withdraw the student.

   A. With proof of enrollment in a different school, other LEA, private school, or home study program, the date of withdrawal for a student will be the last school day of student attendance.

   B. With no proof of enrollment in another school, other LEA, private school, or home study program, a student will be withdrawn from a school after 10 consecutive unexcused absences or when the School District is provided documentation validating the student no longer resides in the school's attendance zone.

      i. The student withdrawal date will be the last day of attendance or the day the School District obtains documentation validating the student no longer resides in the school's attendance zone.

      ii. In the absence of the documented proof, the withdrawal code will indicate that the student was removed for lack of attendance.

      iii. The Superintendent or designee will notify the parent, guardian, or Child Agent if the School District plans to withdraw such student. Such notification will be by certified mail, return receipt requested.

3. A student who is not in attendance on the first day of school but expected based on prior year enrollment, will be withdrawn as a "no-show" student and will not be included in any enrollment or attendance counts.

   A. Students not in attendance on the first day of school but expected based on prior year enrollment will not accrue absences until the student is physically present and attending.

   B. Students withdrawn as a "no-show" will be recorded in the school's official records as unknown, unless the School District has proof that the student has enrolled in a different school, other LEA, private school, or home study program.

4. A student will be withdrawn from a school on the day the school receives documentation validating the student no longer resides in the school's attendance zone unless one of the following exceptions occur:

   A. School District ~~p~~Policy allows student to remain enrolled to complete the current school year.

   B. Student is allowed to remain enrolled based on O.C.G.A. § 20-2-293 (when a parent/legal guardian/Child Agent is an full-time employee of the School District) or O.C.G.A. §20-2-294 (the student has been granted a reassignment).

5. A student will not be withdrawn due to excused absences defined in SBOE Rule 160-5-1-.10 and O.C.G.A. § 20-2-690.1(c).

6. A student will not be withdrawn while receiving Hospital/Homebound services.

7. Pursuant to the provisions in 34 Code of Federal Regulations (C.F.R.) Part 200, a school will only use a withdrawal code which denotes that a student transferred if the School District has proof that the student enrolled in another school, other LEA, private school or home study program.

   A. Documentation must be in writing so that the transfer can be verified through audits or monitoring and maintained in the permanent student record.

   B. It is the responsibility of the Principal to ensure that all student withdrawal information is complete and accurate.

8. The following are acceptable forms of documentation when using withdrawal codes that are associated with students who transferred:

   A. For students transferring to a school within the School District or another Georgia LEA, proof will include the request for records from the receiving school, evidence of a transfer that is recorded in the State's student data collection system, or a letter from an official in the receiving school acknowledging the student's enrollment.

   B. For students transferring out of state or to a private school, proof will include the request for records from the receiving school, or a letter from an official in the receiving school acknowledging the student's enrollment.

   C. For students transferring to a home study program, proof will include a document signed by the parent indicating an intention to homeschool the child.

D. For students transferring to another country, a school or School District must have written confirmation that a student has emigrated to another country (34 C.F.R.§200.19(b)(1)(ii)(B)) but need not obtain official written documentation. If a parent informs a school administrator that the family is leaving the country, the school administrator may document this conversation in writing and include it in the student's file.

Authority
McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 *et seq*.), 10 U.S.C. Sections 1209 and 1211, O.C.G.A. § 15-11-725, O.C.G.A. § 19-9-132, O.C.G.A. § 19-9-120, *et seq.*, O.C.G.A. § 20-2-690 (c), 20 U.S.C. § 1400, et seq., O.C.G.A. § 20-2-150, *Plyler v. Doe,* 457 U.S. 202 (1982), Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (Section 625 of Public Law 104-208), Mutual Educational and Cultural Exchange Act of 1961 (Public Law 87-256) as amended, 22 U.S.C. 2451, *et seq.,* O.C.G.A. § 20-2-133(b), O.C.G.A. § 16-10-71, O.C.G.A. § 20-2-295, O.C.G.A. § 20-2-690.1, O.C.G.A. § 20-2-150, O.C.G.A. § 20-2-751.1, O.C.G.A. § 20-2-751.2, O.C.G.A. § 20-2-670, O.C.G.A. § 20-2-771, O.C.G.A. § 20-2-770, Family Educational Rights and Privacy Act (FERPA), State Board of Education ("SBOE") Rule 160-5-1-.07, O.C.G.A. § 20-2-293 , O.C.G.A. §20-2-294. 34 C.F.R.§200.19,

ADOPTED: **August 2, 2001**
REVISED: ~~**July 18, 2019**~~ **June/July, 2020**

Cherokee County Board of Education

A. Introduction

The Cherokee County Board of Education recognizes that, in order to receive maximum benefit from the instructional program, students are expected to attend school each day. It is understood that good attendance habits positively impact the learning process. While administrators and teachers are responsible for providing quality instruction in an environment where learning can flourish, parents/guardians and students must assume responsibility for being punctual and attending school regularly.

Although circumstances may necessitate that a student be absent from school, the School District recognizes that optimal learning takes place when the student is present and involved in classroom activities. ~~Accordingly, it is critically~~ Unless the student is ill, suspected of being ill or has been exposed to a viral pathogen, it is important that parents/guardians make every effort to have their children attend school.

B. Lawful/Authorized Absences from Class/School

A student will not be absent from class or school or other required school activity except for illness, suspicion of illness, exposure to a viral pathogen or other providential cause ~~unless with prior written permission of the principal or designee~~. No student will encourage, urge or counsel other students to violate this policy.

As permitted under State law and State Board of Education ~~policies~~ Rules, a student's absence, tardy or early checkout may be excused for the following reasons:

a. ~~personal~~ illness suspicion of illness, exposure to a viral pathogen ~~and~~ or when attendance in school would endanger their health or the health of others;
b. serious illness, viral illness or death of an immediate family member;
c. mandated by order of governmental agencies, including pre-induction physical examinations for service in the armed forces, or by a court order;
d. ~~celebrating~~ the observation of recognized religious holidays;
e. conditions that render attendance impossible or hazardous to one's health or safety; and,
f. registering to vote or voting, for a period not to exceed one day.

Additional Notes:

1. A student whose parent or legal guardian is in military service in the armed forces of the United States or the National Guard, and such parent or legal guardian provides documentation to the attention of the ~~p~~Principal that he/she has been called to duty for or is on leave from overseas deployment to a combat zone or combat support posting, will be granted excused absences, up to a maximum of five school days per school year, for the day or days missed from school to visit with his or her parent or legal guardian prior to such parent's or legal guardian's deployment or during such parent's or legal guardian's leave or to attend military affairs/sponsored

events provided the student provides documentation prior to or immediately after the absence.

2. A student with an absence caused by an extraordinary hardship not defined under current ~~p~~Policy, can provide to the attention of the ~~p~~Principal a written excuse (as defined in the next subsection of this policy) for further consideration of the absence. In such cases, the Principal has the authority to deem such an absence as excused under current State Board Rule (160-5-1-.10).

For school attendance purposes, students will be counted present in the following circumstances:

a. attending school at least one-half of the instructional day;
b. serving as pages of the Georgia General Assembly (O.C.G.A § 20-2-692);
c. ~~serving as a poll worker on an election day~~ participating in the Student Teen Election Participation (STEP) program; or,
d. as a student in foster care, attending court proceedings related to that care (O.C.G.A § 20-2-692.2).

C. Excuses

Excuses for absences will be provided by the parent/guardian in writing on the day the student returns to school, and will contain the student's name, date of the absence, reason for the absence~~,~~ and the signature of the parent/guardian. All written excuses will be evaluated by the ~~p~~Principal or designee to determine if the absence is excused or unexcused.

D. Requiring Medical Documentation for Absences

In the event that a student's personal illness or attendance at school endangers a student's health or the health of others, the school may require the student to present appropriate medical documentation upon return to school for the purpose of validating that the absence is an excused absence.

In the event that a student has excessive absences for health reasons, the school may require a physician's excuse in order to consider the absence as an excused absence. The school may ask for physician's excuses if one or more of the following conditions exist:

1. A persistent, systematic pattern of absences has been established (example – ~~out~~ student is absent every Monday).
2. Seven or more days of absences have been accumulated during the semester.
3. Twelve or more days of absences were recorded the prior school year.

Physician's notes must be specific as to the number of days the illness is to be excused or must state when the student is expected to return to school.

E. Qualifying for Hospital/Homebound Instruction

If major sickness or injury occurs and the absence is lengthy, the student may receive credit by instruction through application of the School District's hospital/homebound instructional process.

F. Make-Up Work

It is the expectation of the School District that all work missed due to absence will be made-up. Some work, by its very nature, is impossible to make-up and may necessitate alternative assignments. The ~~p~~Principal (or designee) is the final authority in determining alternative assignments.

The responsibility for arranging to complete work missed due to absence is to be assumed by the student and parent/guardian, in conjunction with the teacher. Make-up work is to be completed at the time specified by the teacher/~~p~~Principal.

The time limit to complete missed work is not to exceed ~~ten~~ 10 school days after the date the student resumes attendance. Exceptions will be decided by the parent/guardian, student, teacher and ~~p~~Principal, with the ~~p~~Principal having the final decision.

Final course grades of students will not be penalized because of absences if the following conditions are met:

1. Absences are justified and validated for excusable reasons.
2. Make-up work for excused absences was completed satisfactorily.

G. Incentives for Good Attendance

Each individual school is responsible for providing incentives for good and perfect attendance.

H. Truancy, Parent Notifications and Reporting Protocol

Truancy is the act of willful and/or continued unexcused absences, tardies and/or early checkouts from school. Absences, tardies and early checkouts of this nature are unlawful within the State's compulsory attendance law and can result in penalties under that law. Students and parents/guardians are notified of the State's compulsory attendance law on an annual basis through the School District's Student/Parent Handbook.

Parents/guardians of students with five unexcused absences will be notified by the school regarding the consequences of such absences. ~~This notification will be accomplished through certified or first-class mail, if all other reasonable attempts to notify the parents/guardians have failed.~~ After two reasonable attempts to notify the parent, guardian or other person who has charge of the student, the School District will send written notice via certified mail with return receipt requested, or first-class mail. Further parent notification will be made at 10 and 12 days of excused or unexcused absences.

Students with seven or more unexcused absences in a class per semester will be referred to a school social worker for truancy evaluation. It is the role of the school social worker to work collaboratively with the school, student and parents/guardians to resolve truancy issues.

When all administrative actions taken to correct truancy have not had the desired effect, the school social worker may require families to attend the Cherokee County Truancy Panel and request them to sign a contract designed to help improve attendance, file proceedings in Cherokee County Juvenile Court for violation of the State's compulsory attendance law for students under ~~sixteen~~ 16 years of age or refer families to the ~~Cherokee County~~ School Police if proceedings need to be filed against parents for failure to send their children to school.

Chronically truants ~~—~~ students will be referred each school year to the school social worker. School administrators will not assume that cases will be held over by the social worker for monitoring from one school year to the next. Some cases that have been referred to the Cherokee County Truancy Panel or to court may be held over; but an updated referral by the school may be requested.

I. Absence Notification Procedures

School personnel will monitor absences by following the steps below:

1. The School District's Learning Management System sends electronic notifications to parents/guardians.
2. Student absentee phone calls are made to parents/guardians and documented in a log at each school.
3. The classroom teacher will invite the parents/guardians in for a conference immediately after the second unexcused absence has been recorded.
4. The school will notify the parent/guardian on the fifth unexcused absence that continued absences will result in a referral to the school social worker.
5. On the seventh unexcused absence in any class during a semester, a referral to the school social worker will be filed.
6. The school social worker will notify the proper authorities if unexcused absences continue.

J. Additional High School Absence Procedures

Any student having seven or more excused, approved or unexcused absences in a semester will receive no credit for that class unless a waiver is granted by the School Attendance Committee. However, students will not be denied credit for a course if they have seven or more excused absences in a semester when the following conditions are met: (1) the absences are validated by the School Attendance Committee as excused; (2) make-up work is satisfactorily completed; and, (3) a passing grade has been earned for course work during the semester. Eligibility for credit will be restored if recommended by the School Attendance Committee. The Principal has the final decision on this matter.

The Attendance Committee is a standing committee composed of five members appointed by the Principal and chaired by an administrator. The chair will vote only in case of a tie.

A high school student under the age of 16 who has seven or more unexcused absences in a semester or 14 or more unexcused absences in a year will be referred to the school social worker.

K. Student Withdrawals and Notification

Any student who is absent unlawfully either ~~ten~~ 10 consecutive days or ~~forty~~ 40 total days in a school year, is beyond the compulsory attendance age or is not receiving instructional services from the School District through hospital/homebound instruction or instructional services required by the Federal Individual with Disabilities Education Act (IDEA), may be withdrawn. The ~~p~~Principal has the discretion of entering or re-entering in the present grading period any student 16 years old or older, who has failed to attend for unlawful reasons.

In the case of a school's plan to withdraw a student, the ~~p~~Principal will use reasonable measures to notify the parents/guardians if the student is not ~~eighteen~~ 18 years old.

L. Driver's License/Learner's Permit Denial

The School District will establish appropriate protocol relative to State law regarding the ~~denial or suspension of driver's licenses/learner's permits for truant students~~ the documentation of students who are enrolled in the School District and not under an expulsion for purposes of denial or suspension of driver's licenses/leaner's permits.

ADOPTED: **August 21, 2008**
REVISED: ~~**July 19, 2018**~~ **June/July, 2020**

Cherokee County Board of Education

Harassment

The Cherokee County Board of Education prohibits discrimination and harassment based upon "Constitutionally-Protected Differences" and other legally protected statuses (e.g., race, age, gender, gender identity, color, religion, national origin, disability or any other constitutionally protected class or status). As such, it is the policy of the School District to address such complaints at the lowest level of administration in order to quickly and efficiently resolve all such matters.

All employees are responsible for prevention of harassment and discrimination against students/employees, including the responsibility to report any conduct which they believe to be in violation of this policy. No person will be subject to retaliation or reprisal for making a good faith complaint under this policy or for participating in an investigation.

This Policy establishes the role and responsibility of the applicable Title Coordinator(s) ("Coordinator") and the role of the ~~Deputy Superintendent ("DS")~~ Chief Operations Officer (COO) in action steps, and the collection and analysis of reporting data in this regard.

The Superintendent will also develop administrative checklists to aid investigations.

I. DEFINITION

Harassment and discrimination may include any conduct which has the effect of unreasonably interfering with a student's participation in an educational program or activity, including conduct by school employees, students or others. Examples may include offensive jokes, slurs or comments; offensive touching or requests for dates or favors; unwelcome sexual conduct or unwelcome conduct on the basis of sex that effectively denies a student access to an educational program; different treatment of students based upon Constitutionally-Protected Differences and/or other legally protected statuses; display or communication of offensive photographs, writing or materials; or conditioning educational benefits on a student's participation in, or reaction to, such conduct. Discipline and/or supportive measures may be imposed for such conduct without regard to whether it rises to the level of a violation of law.

II. COMPLAINT PROCEDURES

Complaints made to the School District regarding alleged discrimination, harassment or retaliation for complaints about, or opposition to discrimination or harassment will be processed in accordance with the following procedure:

1. Any student or other person with a complaint alleging a violation as described above will promptly notify the Coordinator, as annually appointed by the Superintendent, and/or principal of the school or work site location supervisor attended by the person believed to have suffered discrimination/harassment. If a report is made to a principal or work location supervisor, the principal or work location supervisor will forward the complaint to the Coordinator. The complainant need not be the victim of the discrimination/harassment, but may be any person aware of the conduct.

2. Upon receipt of a discrimination/harassment complaint, the Coordinator will (a) facilitate a prompt investigation of the complaint, (b) take any interim action necessary to protect students, staff or operations of the school or work location pending the result of the investigation, and (c) make any necessary reporting of the allegations. Said investigation will consist at a minimum of interviewing the complainant, accused person(s), and persons with direct knowledge of the alleged events. Said investigation will be concluded as soon as practicable, and generally within fifteen (15) business days (defined as days when the School District Central Office is open for business) of receipt of the complaint. Upon completion of the investigation the Coordinator will initiate such remedial actions as are necessary to prevent any further harassment. Such steps may include: counseling, suspension, expulsion, or any other remedial action deemed appropriate to address and eliminate further discrimination/harassment. Upon completion of the investigation the Coordinator will notify appropriate parties (which may include the alleged victim(s), accused, and/or their parents or legal guardians) in writing of the substance of the investigation and remedial measures to be taken pending any appeal. The Coordinator will retain, review and analyze the investigative file of each complaint and will report the results of the review and analysis annually to the Superintendent.

3. The complainant may seek a review of the initial decision by written request received by the Coordinator within five (5) business days of the date of the decision.

4. Upon timely written request, the Coordinator will forward a copy of the investigative file to the ~~DS~~ COO. The ~~DS~~ COO or designee will have up to fifteen (15) business days to review the appeal, investigative file and the previous decision and determine, if additional investigation is warranted, any change in the remedial action recommended. The ~~DS~~ COO or designee will promptly notify appropriate parties of the appeal decision.

5. The decision of the ~~DS~~ COO or his/her designee will be the final decision under this policy. Additional due process will be provided for any disciplinary measures as required by law.

The complainant retains at all times the right to contact the Office of Civil Rights or the Equal Employment Opportunity Commission with regard to any allegations that the School District has violated any law.

This ~~p~~Policy will be distributed to all students annually. Additionally, the Coordinator and other employees designated by the Superintendent will receive appropriate training in investigating, remediating and analyzing complaints of discrimination/harassment on an annual basis.

*Appropriate Federal agencies promulgate regulation from time-to-time to implement Federal Laws prohibiting discrimination in schools and the work place. To the extent that this Policy is inconsistent with or conflicts with any of those regulations, the current regulation controls,

and the part or parts of this Policy inconsistent with or in conflict with those regulations will be rescinded.

ADOPTED: **August 2, 2001**
REVISED: ~~**July 18, 2019**~~ **June/July, 2020**

Cherokee County Board of Education

I. DUE PROCESS HEARINGS

A hearing by a disciplinary panel will determine what, if any, disciplinary action ~~shall~~ will be taken in instances when schools have recommended long term suspension or expulsion. Any student suspended for more than 10 days will be afforded the opportunity for a hearing.

II. SELECTION OF DUE PROCESS HEARING PANEL MEMBERS

The Superintendent of Schools will ~~have the authority to designate~~ recommend to the School Board for approval active and/or retired personnel to serve as a hearing panel or Tribunal to conduct due process hearings in accordance with ~~s~~State and ~~f~~Federal law and impose punishment, if necessary including suspension or expulsion for violations of the School District Code of Conduct.

III. COMPOSITION AND CHARGE OF THE DUE PROCESS HEARING PANEL

At least t~~T~~hree members will be selected to serve on a tribunal panel to hear the facts surrounding disciplinary cases and to provide due process with an evidentiary hearing. The tribunal panel's decision will be in writing and based solely on the evidence received at the hearing. The Superintendent will arrange and provide annual training to the members of the tribunal panel.

IV. RIGHTS OF STUDENTS

In due process hearings, students have the right to be represented at their own cost by legal counsel or be assisted by the parent(s) or legal guardian.

Additionally, ~~they~~ students have the right to testify ~~in~~ on their own behalf or to remain silent. If they remain silent, ~~then~~ the panel will imply no inference of violation of school rules.

Students are entitled to subpoena witnesses ~~in~~ on their own behalf and to cross-examine witnesses brought by the School District.

Students and/or their parents/guardians may obtain copies of any documents introduced at the hearing.

V. RIGHTS OF APPEAL

Decisions made by the panel may be appealed to the School Board. The request for appeal must be in writing to the Superintendent within 20 days of the date of the decision. Any Tribunal decision may be upheld, modified or suspended at the Superintendent's discretion pending the outcome of the appeal.

The Superintendent will develop and recommend annually to the School Board a "~~Parent/~~Student/Parent Handbook" and "Student Code of Conduct" that will contain, among other things deemed necessary by the Superintendent, due process hearing procedures.

In the event of a conflict between this ~~p~~Policy and current law, current law ~~shall~~ will prevail.

ADOPTED: August 2, 2001
REVISED: ~~August 11, 2016~~ June/July, 2020

Cherokee County Board of Education

The ~~p~~Principal of a school may suspend any pupil for any violation of the Student Code of Conduct and/or state criminal law occurring at or disrupting school or a school function. ~~Such suspension will be for a period not longer than 10 days.~~

I. SUMMARY SUSPENSION

If the ~~p~~Principal witnesses any serious student misconduct and immediate removal of the student(s) is necessary to restore order or to protect persons on the school grounds, the ~~p~~Principal may, after hearing from the student, suspend the student immediately for not more than ~~the~~ 10 school days.

Once a ~~p~~Principal has decided to suspend a student, he/she will follow the procedures described below for sending a student home during the school day.

II. SHORT-TERM SUSPENSION

A short-term suspension is a denial to a student of the right to attend school and to take part in any school function for any period of time but not longer than 10 school days. The principal may invoke a short-term suspension after conducting a (Level I) investigation that will at a minimum consist of a formal or informal interview with the student wherein the principal will explain the nature of the offen~~c~~se and give the student an opportunity to respond.

III. SENDING A SUSPENDED STUDENT HOME DURING THE SCHOOL DAY

When a student is suspended, the ~~p~~Principal will attempt to reach the student's parents or legal guardian (hereinafter the term parent(s) including legal guardian) to inform them of the school's action and to request that they come to the school for their child. If the parents are unable to come for their child, or if the ~~p~~Principal cannot reach the parents, the student must remain on school property until the close of the school student day (except that a high school student may be sent home if there is a parent at home).

Notwithstanding the above requirement that a suspended student be released only to a parent, the ~~p~~Principal may order a student~~s~~ to leave the school premises immediately when he/she is faced with mass violations to school rules, and it is not possible to keep ~~the~~ a student~~s~~ on school grounds and restore order to protect people on the school grounds. Even in this case, distance to home and the age and sex of the individual student may require keeping him/her until the parents can be contacted.

IV. INFORMING THE PARENTS IN CASES OF SHORT-TERM SUSPENSION

When a student is suspended, the ~~p~~Principal will:

1. Send a statement to the parents fully describing the misconduct, stating the rule violated, and stating the ~~p~~Principal's reasons for action;

2. Make every effort to ~~hold a conference~~ confer with ~~the~~ parents before or at the time of the students return to the school;

3. Secure written statements and keep on file all documents and relevant information received about the misconduct.

V. IN-SCHOOL SUSPENSION PROGRAM

The In-School Suspension (ISS) program is ~~a program~~ designed to provide a student~~s~~ with a school-based consequence rather than to suspend them out of school. A ~~S~~student~~s~~ assigned to ~~in-school suspension~~ ~~(~~ISS~~)~~ will be afforded appropriate due process. The program is designed to isolate a student~~s~~ from the regularly assigned classrooms and activities of the school until ~~they~~ he/she demonstrates sufficient adjustment to warrant returning to ~~their~~ his/her previously assigned classes. The program allows the student to continue progress relative to classroom assignments.

When a student is assigned to the ~~In-School Suspension~~ ISS program, the ~~p~~Principal /designee will attempt to reach the student's parents or legal guardian to inform them of the school's action. A letter will be sent to the parents stating the rule violated, the period of suspension and the rules of the ~~In-School Suspension~~ ISS Program.

The two types of ~~In-School Suspension~~ ISS programs provided for ~~Cherokee County~~ students are:

- ~~In-School Suspension~~ ISS - this program is housed in the regularly assigned school.

- Alternative School - this ~~school~~ placement is specifically organized to house students suspended for five days ~~or more and can be located away from the regularly assigned school~~.

VI. SUSPENSION OR EXPULSION OF STUDENTS WITH DISABILITIES

Students with Disabilities (SWD) served with an Individualized Education Plan (IEP) or a 504 plan must be afforded a meeting to determine if the misconduct is related to or caused by the diagnosed disability or the School District's failure to follow the student's IEP. If it is concluded that the misconduct is the result of a diagnosed disability, or the School District's failure to follow the IEP, the student may not receive further consequences ~~be punished~~. If it is determined that the misconduct is not directly related to the ~~does not arise from the~~ diagnosed disability ~~and is not attributable thereto~~, the student then is subject to discipline, however, under no circumstances can special educational services be discontinued altogether for a student served under the Individuals with Disabilities in Education Act (IDEA) ~~handicapped child~~.

VII. LONG-TERM SUSPENSION/EXPULSION

Where the suspension/expulsion is for a period in excess of 10 days or where outright expulsion is involved, either for the remainder of the school year or longer, the student must be afforded (Level II) due process rights of notice and hearing~~,~~. Level II due process procedures ~~which~~ are more formal than those ~~involved where~~ involving a suspension ~~is~~ for 10 days or less. In the case of long-term suspension/expulsion, due process will include those procedures required by O.C.G.A. § 20-2-754, as amended.

VIII. SCHEDULING THE HEARING

In accordance with state law, due process hearings must generally occur within 10 school days of a student's short term suspension from school. This time period may be extended upon the parent's or adult student's written request or to conclude complicated investigations. In order to postpone a hearing based upon the parent's or adult student's request, the parent must agree, in writing, to waive the scheduling requirement and keep the student out of school until the hearing can be rescheduled. If the hearing is postponed as a result of the school's request or because the student is served by an IEP or 504 plan, the student will be allowed to return to ISS or school-based alternative school pending the rescheduled hearing. In some cases, a student may be returned to school prior to a hearing as a result of their IEP or 504 plan.

ADOPTED: August 2, 2001
REVISED: ~~September 1, 2016~~ June/July, 2020

Cherokee County Board of Education

The Cherokee County Board of Education ~~shall~~ will require that all schools and programs within the School ~~d~~District comply with State Board of Education Rule 160-5-1-.35 and associated State Guidance concerning "seclusion" and "restraint," as those terms are defined within the rule.

Seclusion of students, where a student is isolated and confined in a separate area without adult supervision and is prevented from leaving, is prohibited by the School District in its schools and educational programs.

The use of physical restraint is prohibited by the School District in its schools and educational programs except in those situations in which the student is an immediate danger to himself or others and the student is not responsive to less intensive behavioral interventions, including verbal directives or other de-escalation techniques. Additionally, the use of prone, mechanical and/or chemical restraint is prohibited in all schools and educational programs.

This ~~p~~Policy is not intended to prevent the use of physical restraint in limited circumstances where a student exhibits behaviors that place the student or others in imminent danger, and the student is not responsive to verbal directives or less intensive de-escalation techniques. The ~~CCSD~~ School Board ~~of Education~~ recognizes that in determining when and how to implement this ~~p~~Policy and any procedures related to it, educators will have to exercise their professional judgment and discretion. Therefore, the ~~p~~Policy is not to be construed as imposing ministerial duties on individual employees. Further, it is not intended to interfere with the duties of law enforcement or emergency medical personnel.

For schools and educational programs within the School ~~d~~District that use physical restraint as defined within the ~~Georgia Department of Education~~ State Board of Education ~~r~~Rule, the Superintendent of Schools or designee ~~shall~~ will develop (or adopt) and implement written procedures governing its use, which ~~shall~~ will include the following provisions:

1. Staff and faculty training on the use of physical restraint;

2. Written parental notification within a reasonable time, not to exceed one school day from the use of restraint, when physical restraint is used to restrain a student;

3. Procedures for observing and monitoring the use of physical restraint;

4. Documentation by staff or faculty participating in or supervising the restraint for each student in each instance in which the student is restrained; and,

5. Periodic staff and faculty review of the use of restraint and the required documentation. ~~described in item 4.~~

Guidelines necessary to provide for implementation of this Policy will be incorporated into the Principals' Handbook.

APPROVED: July 28, 2011
REVISED: June/July, 2020

Cherokee County Board of Education

CHILD ABUSE AND NEGLECT REPORTING

School District employees and school-affiliated volunteers are required to immediately report suspected child abuse and neglect to the appropriate authorities and/or to the Principal or designee of the school in which the student is enrolled.

For purposes of this Policy, the following from the Guidelines for Mandatory Reporting of Child Abuse applies:

> ~~"Any child under 18 years of age who is believed to have had physical injury or injuries inflicted upon him or her, other than by accidental means, by a parent or caretaker or has been neglected or exploited by a parent or caretaker or has been sexually assaulted shall be identified to a child welfare agency providing protective services where the child lives and having been designated to the county's Department of Family and Children Services by state law and the Georgia Department of Human Resources."~~
>
> "Child Abuse means physical injury or death inflicted upon a child by a parent or caretaker thereof by other than accidental means; provided, however, that physical forms of discipline may be used as long as there is no physical injury to the child" O.C.G.A.§ 19-7- 5 (b)(A). The term 'child abuse' also includes the neglect or exploitation of a child by a parent or caretaker, as well as the sexual abuse or sexual exploitation of a child by any person."

In order to meet legal responsibilities, reports of suspected child abuse and neglect are to be made in good faith, and the education of School District personnel and school-affiliated volunteers in the identification of child abuse and neglect ~~shall~~ will rest with the School District. This reporting is legal under Section 99.31(a)(5) and 99.36 of the Family Educational Rights and Privacy Act and does not constitute a violation if the disclosure is to appropriate parties in connection with ~~the~~ a health or safety emergency and knowledge of the information is necessary to protect the health or safety of the student or others.

REVISED: ~~July 25, 2012~~ **June/July, 2020**

Cherokee County Board of Education

The Cherokee County Board of Education recognizes the importance of student involvement in school-sponsored clubs and organizations, which offer students ~~an~~ opportunity~~y~~ies to ~~learn,~~ ~~and~~ expand their knowledge base, work collaboratively with others, ~~as well as~~ develop leadership skills and ~~the ability to~~ work effectively with peers ~~groups~~. The School District also encourages involvement and participation of parents/guardians and realizes the importance of effective and timely communication regarding potential opportunities available through student clubs.

Accordingly, ~~p~~Principals will ensure that the School District's standard procedures for notification of all parents/guardians at the beginning of each school year regarding all school-sponsored clubs and organizations available for students enrolled in their respective schools are followed. This notification will include, but may not be limited to, the following information for each club or organization: name, sponsor(s), times/location of meetings, mission/purpose and a description of past or planned activities.

Additionally, as part of the notification process, principals will ensure that parents/guardians are provided with the opportunity to withhold permission, in writing, relative to participation of their student in all, or selected, school clubs or organizations. Participation in school-sponsored clubs and organizations constituted after the notification process at the beginning of each school year will also require parent notification and the opportunity to withhold participation permission in writing. ~~written permission prior to student participation~~.

ADOPTED: May 18, 2006
REVISED: ~~September 1, 2016~~ June/July, 2020

Cherokee County Board of Education

The attendance of foreign exchange students in schools is accepted as an educational opportunity for local schools and an expression of international goodwill by the ~~Cherokee County~~ School ~~System~~ District. Under the direction of the Superintendent, the following administration procedures ~~are established and~~ will be followed ~~to carry out~~ regarding the foreign exchange program.

1. A foreign exchange student ~~shall~~ will be defined as a student who possesses a J-1 Visa issued by the U.S. State Department and who requests authorization for enrollment in the ~~Cherokee County~~ School District through a foreign exchange ~~agency~~ program currently ~~approved~~ certified by the Council of Standards for International Educational Travel (CSIET).

2. Students eligible for the foreign exchange program must not have completed the final year of high school as organized in their home country, possess a valid J-1 Visa and be allowed unrestricted entry into the United States by the U.S. State Department and the Transportation Security Administration (TAS).

3. The ~~age of the~~ foreign exchange student must be between 15 years of age and 18 years of age ~~not exceed 18 years~~ on or before September 1 of the school year that the student is to be enrolled.

4. The host family and the certified exchange program ~~agency~~ of the foreign exchange student will provide evidence of legal placement of the student with the host family including the permission of parents or guardians to do so. The host family will act as guardians for the student in all matters including educational decisions.

5. Foreign exchange students must be classified as high school students (grades 9-12). Students in grades K through 8 are prohibited from enrolling as foreign exchange students. Foreign exchange students may not enroll in publicly-funded Adult Education classes. (U.S. Department of State rule).

6. The ~~p~~Principal of the high school ~~shall~~ will certify and approve any student applying for admission to that school. Enrollment may be denied a foreign exchange student if the school is already over-enrolled as per the critical over-crowding formula.

7. The ~~Cherokee County~~ School District reserves the right to limit the number of foreign exchange students placed in high schools ~~and with host families~~ to a maximum of five (5) students and/or suspend acceptance based upon declaration of a State or National emergency.

8. Foreign exchange students must be involved in a full semester program or a full year program. In no cases will a foreign exchange student be enrolled for more than one school year. All foreign exchange students must abide by any rules and regulations that apply to all students in the ~~s~~School ~~d~~District, including the requirement that the foreign exchange student attend the school that is in the zone assigned to the address of the host family.

9. All foreign exchange students who wish to enter the ~~Cherokee County~~ School District are eligible to participate in all federally-funded programs and activities. No student will be refused participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.

10. Foreign exchange students will not qualify for graduation from ~~any Cherokee County~~ the School District ~~high school~~. Parents/guardians must ~~file a signed written statement~~ acknowledge in writing that they understand a diploma will not be awarded. They may be recognized at a graduation ceremony~~,~~ but will neither march nor participate as a graduating senior.

11. Any foreign exchange student who wishes to participate in organized athletics in any ~~Cherokee~~ secondary school must adhere to the rules and regulations of the Georgia High School Association. ~~which requires a program be approved by and listed on the "Advisory List of International Educational Travel and Exchange Program" published by the Council on Standards for International Educational Travel (CSIET).~~

ADOPTED: April 18, 2002
REVISED: ~~September 5, 2013~~ June/July, 2020

Cherokee County Board of Education

~~All Board meetings are open to the news media as provided by law.~~

~~The decisions of the Board of Education will become part of the official minutes and every effort shall be made to disseminate information to the local news media.~~

ADOPTED: August 2, 2001
RESCINDED: June/July, 2020

~~**Cross Ref.: Also BCBJ Board Meeting News Coverage**~~

Cherokee County Board of Education

Individuals are welcome to visit the ~~system's~~ School District's schools provided the ~~p~~Principal or designee approves the purpose of the visit.

However, in accordance with State law it ~~shall be~~ is unlawful for any person to disrupt or interfere in the operation of any school within the ~~system~~ School District. Any person violating this provision ~~shall~~ will be prosecuted for a misdemeanor.

~~Classroom Observation~~

Parent participation in the educational process is encouraged. Generally, parents are invited to confer with teachers, counselors~~,~~ and principals regarding concerns about a student's progress and well-being.

On those occasional instances where parental observation in the classroom is deemed appropriate, the following guidelines ~~shall~~ will be strictly adhered to in order that the visit not interfere with the instructional process nor violate privacy rights of other students in the classroom.

1. Observer must be a parent or a legal guardian of the child in the class to be observed. A noncustodial parent must obtain the written permission of the primary custodial parent and provide a certified copy of the Final Judgement of Divorce, Parenting Plan, settlement agreement and /or Court Order.

2. A request for observation ~~shall~~ will be approved in advance by the ~~p~~Principal.

3. Scheduling ~~shall~~ will take place at least ~~twenty-four~~ 24 hours prior to the visit and must be done with the consent of both ~~p~~Principal and teacher. The ~~p~~Principal or designee will notify the parent.

4. If two-way mirrors or closed circuit television is available, observation must be done via that method.

5. Maximum observation time ~~shall~~ will be one period or 45 minutes, whichever is more appropriate to the school's schedule.

6. Observations will be limited to one per semester per child.

7. Under no circumstances is there to be any interaction between the observer and anyone in the classroom.

Exception to this ~~p~~Policy must be granted by the Superintendent of Schools or a designee in response to the specific request.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

The Cherokee County Board of Education is aware of the constructive role which parent-teacher groups play in the ~~s~~School District ~~system~~. The effective leadership provided by the PTA organizations and ~~advisory~~ School ~~c~~Councils is valuable to the improvement of educational programs and community support of schools. The School Board ~~shall~~ will offer these groups its cooperation and ~~shall~~ urge parents, teachers and administrators to become active participants.

PARENT/FAMILY INVOLVEMENT

In keeping with the belief that learning should take place at home, in school and in the community and with research showing that parent involvement is the single most important indicator of school success, the School Board has identified "Family, Partner and Community Engagement" as one of its Priority Areas in its Five-Year Strategic Plan "Blueprint." ~~of Cherokee County has identified~~ **~~"Increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process"~~** ~~as a major system priority~~. The purpose of this policy is to promote meaningful parent and family participation and to identify standards for effective parent/family involvement.

Other School Board ~~p~~Policies that directly support parent/family involvement are ~~School Accountability~~ Goals and Objectives and Public Participation at School Board Meetings.

The parent/family involvement policy is adopted from "National Standards for Family-School Partnerships ~~Parent and Family Involvement Programs~~," developed by National PTA.

~~The specific initiatives and procedures for implementing this policy will be included in the District Strategic Plan; for example, schools should extend an offer to parents/guardians to attend parent/teacher conferences.~~

I. **Parent~~'s~~' Responsibilities**
Assumptions:

1. In order for students to achieve, parents must provide a climate in the home that supports education; sets high but reasonable expectations for student learning; and be involved in their children's education at school and in the community.

2. Students whose parents are involved in the above manner have better grades, higher test scores, better attendance records and more homework assignments completed.

3. Regardless of socio-economic status, ethnic/racial background or education level, when parents are involved in their children's education process, students achieve more.

4. When parents and teacher collaborate, there are higher expectations for the students' success.

5. There are significant benefits for learners when parents of students of all ages and all grades are directly involved with their education.

6. There are many different ways for parents to be involved in their child's education. To have long-lasting results, parent and family involvement activities must be planned, continuous, inclusive and comprehensive.

II. **Schools' Responsibilities**
Assumptions:

1. Schools that work well with families improve teacher morale and engender more teacher support by parents.

2. When parents receive frequent and effective communication from a school and ~~s~~School District ~~system~~, their attitude about the school is more positive and their involvement increases. A school's and the ~~system's~~ School District's practices to inform and involve parents are strong determinants in the frequency and quality of parent involvement.

3. Parents contribute most effectively to improved student achievement and school effectiveness when they are treated as equal partners and given needed information in a timely manner.

4. Parent and family involvement is a critical component of school reform. It is not a substitute for high quality educational programs, effective instruction or systemic research-based school improvement.

III. ~~Standards for Family Involvement*~~

~~A. *Communicating* – Communication between home and school is common, consistent, two-way and meaningful.~~

~~B. *Parenting* – Parenting skills are promoted and supported.~~

~~C. *Volunteering* – Parents are welcome in schools, and their support and assistance are actively sought and appreciated.~~

~~D. *School Decision-Making and Advocacy* – Parents are full partners in decisions that affect children and families.~~

~~E. *Collaborating with the Community* – Community resources are used and/or redirected to strengthen schools, families and student learning.~~

~~F. *Student Learning* – Parents play an integral role in assisting student learning.~~

National Standards, Goals and Indicators for Family-School Partnerships

Standard One: Welcoming All Families into the School Community
Families are active participants in the life of the school, and feel welcomed, valued and connected to each other, to school staff and to what students are learning and doing in class.

Standard Two: Communicating Effectively
Families and school staff engage in regular, two-way, meaningful communication about student learning.

Standard Three: Supporting Student Success
Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Standard Four: Speaking Up for Every Child
Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success**.**

Standard Five: Sharing Power
Families and school staffs are equal partners in decisions that affect children and families and together inform, influence and create policies, practices and programs.

Standard Six: Collaborating with Community
Families and school staff collaborate with community members to connect students, families and staff to expanded learning opportunities, community services and civic participation.

*Adopted from "National Standards for Family-School Partnerships ~~Parent/Family Involvement Programs~~," used by permission of National PTA.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

~~The Board believes that the staff and students of the system should take full advantage of the resources provided by the college and universities in the area. The Superintendent shall keep the Board informed of all opportunities for shared and cooperative services between the system and institutions of higher learning.~~

ADOPTED: August 2, 2001
RESCINDED: June/July, 2020

Cherokee County Board of Education

The Cherokee County Board of Education authorizes contractual arrangements to be made for the acceptance for training of student interns ~~teachers~~ from ~~regular~~ accredited colleges and universities to the extent that the training of these student interns ~~teachers~~ will both enhance educational opportunities of the classroom students as well as provide a training opportunity for the student intern ~~teacher~~.

The Superintendent will establish administrative guidelines and rules necessary to provide for implementation of this policy.

~~Guidelines will be prepared for the direction of staff members in handling the student teacher program. These guidelines also will be written to provide a definite program for the improvement of the student teacher while assigned to this School District.~~

ADOPTED: August 2, 2001

Cherokee County Board of Education

Agenda Request Form

Meeting Date	Agenda Item Number
June 18, 2020	C-2

Title

Technical Modifications to School Board Policies (42)- - on First Reading

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Technical Modifications to School Board Policies (42)- - on First Reading

Summary Explanation and Background

As part of this year's Policy review process, School Board Members have been involved in a comprehensive update of Policies in the A (School District Organization) and B (School Board Operations) sections of the School Board Policy Manual. As a result of that update and staff and legal review of School Board Policies to ensure continued alignment with State and Federal Laws/regulations, the attached technical modifications to School Board Policies AD, BBBB, BHA, BHB, CD, CEA, CEE, CEH, CGE, CGPE, CN, DL, EDDA, FDB, FDBA, FDBD, FDC, FEAB, FG, FGB, FGCB, FGDAB, IA, IDCF, IDCH, IDFA, IKD, JBC(2), JBCC, JCDAA, JD, JGA-EDB, JGC, JGCC, JGF, JHCB, JK, KB, KBCA, LA, LEBA and ML are recommended by the Superintendent for School Board approval.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

Policies (42)

Source of Additional Information

Dr. Brian V. Hightower, Superintendent of Schools	770.479.1871
Mike McGowan, Chief of Staff	770.479.1871
Tom Roach, School Board Attorney	770.479.1406

I. Authority of the School Board to establish Attendance Areas

School attendance areas will be established by the School Board and may be changed as the population conditions warrant or capacities of buildings require adjustment of student loads.

School attendance areas will be shown on an official map adopted by the School Board on file in the Office of the Superintendent and available for public inspection.

II. Mitigating a Change in Attendance Areas

When School Board action results in changing attendance areas due to the opening of a new school, students affected by the change who will be rising twelfth graders ~~shall~~ will be given the opportunity to continue to attend the school in which they are presently enrolled. These students will have the same rights and privileges afforded all other students.

Students affected by the change who will be 9th, 10th or 11th graders must attend the high school in their attendance area assigned by the School Board with the following exceptions:

A. Hardship cases.

B. Cases where students would desire a course offering or activity not available in the other school. A student may apply for exemption to this policy in the following manner:

1. Request for transfer from one school to another ~~shall~~ will be directed to the Superintendent in writing explaining reasons for request. The Superintendent or designee will approve or reject the request and notify parents and/or students by letter as soon as possible.

2. Appeals will be made to the School Board ~~of Education~~ through the Superintendent.

There will be no transfers between semesters except in hardship cases.

Unless required by Federal law, the ~~s~~School ~~d~~District will not furnish transportation to students outside prescribed attendance areas.

III. Adequate educational facilities, designation of schools and Attendance Areas, development of positive alternatives to accommodate growth, to keep schools open, and to eliminate and consolidate or repurpose schools.

The Superintendent will submit, as required to the School Board, recommendations for the establishment, organization and operation of educational facilities. This

organization of schools, classes and services will provide adequate educational opportunities for all children in the district.

After considering recommendations of the Superintendent, the School Board will adopt and provide for the execution of plans for the establishment, organization and operation of the schools which will include:

- Designating schools and attendance areas for the ensuing school year(s). Attendance areas for special education students will not always conform to those for general education students.

- Providing adequate educational facilities for all school-age children in the district, as defined in Georgia Law.

- Providing strategies to accommodate growth.

- Providing positive alternative strategies to be implemented within a designated timeframe for those under enrolled schools to increase their enrollment.

- Providing for the elimination/repurposing/consolidation of schools whenever the needs of pupils can better and more economically be served.

A. Standards for staff and School Board review of attendance areas

1. Application of student assignment strategies that maintain fair and equal educational opportunities and instructional services for all students throughout the school district with a focus on continual improvement of services and student learning.

2. Stabilization of school attendance areas to the greatest extent possible. Where possible, neighborhood elementary schools will be maintained. Consideration will be given to the demographic changes of the community and the student populations at each school.

3. Opportunity for public input during review process and involvement of the affected community in decisions regarding recommendations for uses of schools no longer needed by the school district.

4. Establishment and maintenance of stable feeder patterns (Innovation Zones) that permit students to move forward together from elementary school to middle school and middle school to high schools to the maximum extent possible ensuring that educational facilities throughout the school district are equitably equipped and maintained.

5. Application of guidelines and standards for adequate educational facilities, designation of schools and attendance areas, provision for positive

alternative strategies for accommodating growth and after due consideration of all factors, elimination and consolidation of schools and/or construction of new schools.

6. The Chief Operating Officer (COO) ~~Deputy Superintendent~~, after receiving input from Zones and Attendance Area Focus Groups (an open group consisting of interested stakeholders) will make recommendations to the Superintendent who, in turn, will make recommendations to the School Board. Principals of schools proposing attendance area changes will transmit a description of proposed changes to the COO ~~Deputy Superintendent~~ prior to consideration of the proposal by the Attendance Area Focus Group. Staff ~~shall~~ will analyze such proposal(s) with regard to any impact on current or future overcrowding status at the sending or receiving school(s). A report ~~shall~~ will be transmitted by the COO ~~Deputy Superintendent~~ to the Principal(s)/ Attendance Area Group stakeholders, in a timely manner, for information purposes. The report will be part of the attendance area process record and will be considered by the Attendance Area Focus Group and the COO ~~Deputy Superintendent~~, in their recommendations to the Superintendent.

7. Through the Attendance Area Focus Group, members of the community will be notified of proposed attendance area changes, new school openings and/or recommended school repurposing/closures, prior to School Board action, allowing for full participation of the public.

B. Standards for school construction and school sites

1. Relevant factors to consider for new site construction are site acquisitions or disposals, building additions, locations of portables, school site selection policy, financial impact on the School District, cost effectiveness (including capital cost), transportation requirements, and enrollment projections for the affected geographical areas.

2. New ~~plant~~ school/facility construction ~~should~~ will be considered when long-range enrollment projections clearly indicate the need for construction of additional facilities. The guidelines for establishment of attendance areas will be considered in the application of this standard.

3. A long-range plan for site acquisition and disposal must be prepared in conjunction with long-range projections of enrollment.

4. All school construction and site acquisition and disposal must comply with State Board Rules and Georgia Statutes.

C. Standards for review of proposals for addressing school district capital outlay needs and/or overcrowding from municipalities, developers or other individuals/groups/entities

1. Recognizing that many documented capital needs can only be met through a substantial new source of revenue, the School Board will encourage municipalities, the county, developers, groups, individuals and businesses to submit proposals to the Superintendent addressing critical overcrowding, and/or plans for renovating, building or rebuilding school facilities. All proposals and/or plans must result in substantial economic benefits or savings for the School District, must not delay or defer projects in the five-year capital improvement program and must be submitted on or before a date specified by the Superintendent. In evaluating proposals, the following factors will be taken into consideration:

    a. Community need.
    b. Economic feasibility.
    c. Community support.
    d. Ability to promote diversity.
    e. Financial incentives/matching dollars.
    f. Impacts on all equity issues in the School District.
    g. Health and safety factors.
    h. Potential impact on student achievement.
    i. Continued requirement to meet critical facility needs district-wide.

2. To the extent that a municipality, county, developer, or other individual/group/entity proposes a plan that will result in substantial economic benefit or savings for the School District, the School Board may consider addressing the capital requirements for facilities that serve that municipality or development earlier than would have been the case through its existing five-year capital improvement program.

3. Any plan proposed by a municipality, developer, or other individual/group entity to address School District capital needs and/or school overcrowding will not provide any vesting rights to developers or other individuals/ groups/entities.

4. Where the provision of significant resources by a municipality, county, developer or other individual/group/entity would affect the equitable distribution of resources district wide, the proposal will be modified to reflect that equity standard.

D. Standards for the Closing of Schools

Schools ~~should may be considered~~ under consideration for closing if they are consistently not educationally effective in relation to other schools in the School District, using one or more of the following criteria: The overall financial impact on the School District, cost effectiveness (including capital outlay), transportation requirements and enrollment projections for the affected geographical areas should be carefully considered as relevant factors.

E. Standards for Implementation of Attendance Area Modifications

1. The COO ~~Deputy Superintendent shall~~ will submit to the Superintendent a list of:

   a. Schools with recommended attendance area changes.

   b. Schools or area designated for new construction or building additions.

   c. Schools subject to further review with recommendations for implementation of positive alternative strategies.

   d. Schools that will be recommended for closing and/or consolidation.

   e. Any other revisions necessary to ensure the implementation of this policy.

2. When recommendations have been made by the Superintendent to the School Board for a school closing or major attendance area change, the COO ~~Assistant Superintendent~~ and designated staff will meet with the school personnel, parents, local government(s) and other members of the community~~,~~ for information on and preparation for the change.

3. When recommendations have been made for strategies to increase enrollment, designated personnel will work with the staff and parents of that school to begin design and implementation of the plan.

4. After final adoption of recommendations by the School Board, the Superintendent will immediately designate personnel to plan with the parents, community and staff of the schools involved ensuring a smooth transition process during implementation of the recommendations.

F. Standards for the Use of Closed Schools

1. When necessary, ~~T~~the Superintendent ~~shall~~ will bring~~, within reasonable time,~~ recommendations for surplus or alternative uses of schools by the School Board.

2. If the ~~system~~ School District has no further need for the facility, the School Board ~~shall~~ will act in accordance with Georgia Law, after receiving recommendations for surplus or alternative use.

ADOPTED: August 2, 2001
REVISED: ~~September 1, 2016~~ June/July 2020

Cherokee County Board of Education

~~A new member or~~ ~~a~~Any person who has been elected but not yet installed on the Cherokee County Board of Education – is to be afforded the School Board's, Superintendent of Schools and ~~the~~ staff's fullest measures of courtesy and cooperation. The Superintendent ~~Board~~ and staff ~~shall~~ will ~~make every feasible effort to~~ assist the new member to become fully informed about the School Board's functions, policies, procedures and ~~problems~~ challenges.

1. Newly elected members of the School Board ~~shall~~ will, before or within one year after assuming office, receive orientation on the educational program objectives of Georgia and instruction and study in school finance; school law, with special emphasis on the 'Quality Basic Education Act'; responsiveness to the community; the ethics, duties and responsibilities of local S~~s~~chool B~~b~~oard members; the evaluation of the annual performance of the ~~school~~ S~~s~~uperintendent and the ~~local~~ School Board ~~of~~ ~~Education~~; and such other topics that the State Board of Education may deem to be necessary.

2. In the interim between appointment and actually assuming office, the new member will be invited to attend all meetings and functions of the School Board, and is to receive all reports and communications normally sent to School Board members.

3. A special workshop will be convened for the primary purpose of orienting the new member to his or her responsibilities, to the School Board's method of operating, and to S~~s~~chool D~~d~~istrict policies and ~~problems~~ procedures.

4. The new member is to be provided with copies of and/or access to all appropriate publications and aids, including the School Board policy manual and publications of the State and national school boards associations.

5. The School Board ~~c~~Chair~~person,the~~, Superintendent and ~~members of the administrative~~ staff will also confer with the new member as necessary on special ~~problems~~ challenges or concerns.

ADOPTED: August 2, 2001
REVISED: June/July 2020

Cherokee County Board of Education

The Cherokee County Board of Education ~~shall~~ will adhere to these Conflict of Interest provisions, as set forth in state law.

Financial Governance

1. No School Board member ~~shall~~ will use or attempt to use his or her official position to secure unwarranted privileges, advantages, employment for himself or herself, any of his or her immediate family members, or others.

2. No School Board member ~~shall~~ will act in his or her official capacity in any matter in which he or she, any of his or her immediate family members, or any business organization in which he or she has a material financial interest, that would reasonably be expected to impair his or her objectivity or independence of judgment. Compliance with Code Section 20-2-505 ~~shall~~ will not constitute a violation of this paragraph.

3. No School Board member ~~shall~~ will solicit or accept or knowingly allow any of his or her immediate family members or any business organization in which he or she has an interest to solicit or accept any gift, favor, loan, political contribution, service, promise of future employment, or other thing of value based upon an understanding that the gift, favor, loan, contribution, service, promise, or other thing of value was given or offered for the purpose of influencing that School B~~b~~oard member in the discharge of his or her official duties. This paragraph ~~shall~~ will not apply to the solicitation or acceptance of contributions to the campaign of an announced candidate for elective public office if the local board of education member has no knowledge or reason to believe that the campaign contribution, if accepted, was given with the intent to influence the ~~local~~ School B~~b~~oard ~~of education~~ member in the discharge of his or her official duties. For purposes of this paragraph, a gift, favor, loan, contribution, service, promise, or other thing of value ~~shall~~ will not include the items contained in subparagraphs (a)(2)(A) through (a)(2)(J) of Code Section 16-10-2.

4. No School Board member ~~shall~~ will use, or knowingly allow to be used, his or her official position or any information not generally available to the members of the public which he or she receives or acquires in the course of and by reason of his or her official position for the purpose of securing financial gain for himself or herself, any of his or her immediate family members, or any business organization with which he or she is associated.

5. No School Board member or any of his or her immediate family members or any business organization in which he or she has an interest ~~shall~~ will represent any person or party other than the local School B~~b~~oard ~~of education~~ or local S~~s~~chool ~~system~~ District in connection with any cause, proceeding, application~~,~~ or other matter pending before the ~~local~~ S~~s~~chool ~~system~~ District ~~in which he or she serves~~ or in any proceeding involving the ~~local~~ S~~s~~chool ~~system~~ District ~~in which he or she serves~~.

6. No School Board member ~~shall~~ will be prohibited from making an inquiry for information on behalf of a constituent if no fee, reward, or other thing of value is promised to, given to, or accepted by the ~~local~~ School B~~b~~oard ~~of education~~ member or any of his or her immediate family members in return therefor.

7. No School Board member ~~shall~~ will be deemed in conflict with these provisions if, by reason of his or her participation in any matter required to be voted upon by the local School B~~b~~oard ~~of education~~, no material or monetary gain accrues to him or her as a member of any profession, occupation, or group to any greater extent than any gain could reasonably be expected to accrue to any other member of that profession, occupation~~,~~ or group.

8. No School Board member may also be an officer in any organization that sells goods or services to ~~that local~~ the S~~s~~chool ~~system~~ District, except as provided in Code Section 20-2-505 and excluding nonprofit membership organizations.

9. No School Board member ~~shall~~ will sell to any county board any supplies or equipment used, consumed~~,~~ or necessary in the operation of any public school in this state unless there are fewer than three sources for such supplies or equipment within the county; provided, however, that any purchase pursuant to this subsection for supplies or equipment that is equal to or greater than $10,000~~.00~~ ~~shall~~ will be approved by a majority of the members of the School B~~b~~oard in an open public meeting. Any member violating this ~~shall~~ will be guilty of a misdemeanor.

10. ~~No local~~ The School B~~b~~oard may not do business with a bank or financial institution where a School Board member is an employee, stockholder, director or officer when such member owns 30% or more stock in that institution.

11. No School Board member may have a financial interest in school buses, bus equipment or supplies, provide services for buses owned by the School Board~~,~~ or sell gasoline to the School Board from a corporation in which the School Board member is a shareholder.

12. No School Board member ~~shall~~ will accept a monetary fee or honorarium in excess of $101.00 for a speaking engagement, participation in a seminar, discussion panel, or other activity which directly relates to the official duties of that public officer or the office of that public officer. Actual and reasonable expenses for food, beverages, travel, lodging, and registration for a meeting which are provided to permit participation in a panel or speaking engagement at the meeting ~~shall~~ will not be considered monetary fees or honoraria.

Conduct As Board Member

1. No School Board member ~~shall~~ will disclose to or discuss with any information which is subject to attorney-client privilege belonging to the local board of education to any person other than other School Board members, the School Board attorney, the local school superintendent, or persons designated by the local school superintendent for such purposes unless such privilege has been waived by a majority vote of the whole School Board.

2. No School Board member ~~shall~~ will vote on the employment or promotion of any of his or her immediate family members. No immediate family member of a School Board member

may be employed or promoted unless a public, recorded vote is taken separately from all other personnel matters.

3. No School Board member may be employed in any position in the Sschool ~~Ddistrict in which they serve~~.

4. No School Board member ~~shall~~ will hold another county office.

5. No School Board member ~~shall~~ will be employed by the State Department of Education or serve concurrently as a member of the State Board of Education.

6. No School Board member ~~shall~~ will serve on the governing body of a private elementary or secondary educational institution.

Each member of this School Board understands and acknowledges that no person ~~shall~~ will be eligible for election as a member of a local board of education unless he or she:

(1) Has read and understands the code of ethics and the conflict of interest provisions applicable to members of local boards of education and has agreed to abide by them; and

(2) Has agreed to annually disclose compliance with the State Board of Education's policy on training for members of local boards of education, the code of ethics of the local board of education, and the conflict of interest provisions applicable to members of local boards of education.

Each person offering his or her candidacy for election as a School Board member ~~of a local board of education shall~~ will file an affidavit with the officer before whom such person has qualified for such election prior to or at the time of qualifying, which affidavit ~~shall~~ will affirm that he or she meets all of the qualifications required pursuant to this subsection. This subsection ~~shall~~ will apply only to ~~local board of education~~ School Board members elected or appointed on or after July 1, 2010.

ADOPTED: January 20, 2011
REVISED: June/July 2020

Cherokee County Board of Education

In compliance with O.C.G.A § 20-2-51 and Georgia Board of Education Rule 160-5-1-.36 Local School Board Governance, the Cherokee County Board of Education ("School ~~the~~ Board") adopts the following nepotism provisions:

No person who has a spouse, child, sibling, or parent or the spouse of a child, sibling, or parent ("Immediate Family Member") sitting on the School Board or serving as the Superintendent of Schools or as a ~~p~~Principal, ~~a~~Assistant ~~p~~Principal or ~~system~~ District-level administrative staff ~~shall~~ will be eligible to serve as a member of the School Board, provided that the immediate family member's employment in his or her position began on or after January 1, 2010. This paragraph ~~shall~~ will apply only to School Board members elected or appointed on or after July 1, 2009. Nothing in this paragraph ~~shall~~ will affect the employment of any person who was employed by the School Board on or before July 1, 2009, or who is employed by the School Board when an immediate family member becomes a School Board member.

No person ~~shall~~ will be eligible to be appointed, employed or to serve as the Superintendent of Schools who has an immediate family member sitting on the School Board or who has an immediate family member hired as or promoted to a position as ~~p~~Principal, ~~a~~Assistant ~~p~~Principal or ~~system~~ District-level administrative staff on or after July 1, 2009, provided that the immediate family member's employment in his or her position began on or after January 1, 2010. Nothing in this paragraph ~~shall~~ will affect the employment of any person who was employed on or before July 1, 2009, or who is employed when an immediate family member becomes the Superintendent.

APPROVED: August 18, 2011
REVISED: June/July 2020

Cherokee County Board of Education

The Superintendent of Schools is the Chief ~~e~~Executive ~~o~~Officer of the Cherokee County ~~Board of Education~~ School District. The School Board ~~shall~~ will appoint the Superintendent under written contract for a term of not less than one year and not more than three years. In order to be eligible for the position of Superintendent, a person must meet all the requirements of the laws of Georgia and the State Board Standards applicable to ~~county~~ a ~~s~~Superintendent ~~of schools~~.

ADOPTED: August 2, 2001
REVISED: June/July 2020

Cherokee County Board of Education

The Superintendent of Schools is the Chief ~~e~~Executive ~~o~~Officer of the Cherokee County ~~Board of Education~~ School District. The School Board ~~shall~~ will appoint the Superintendent under written contract for a term of not less than one year and not more than three years. In order to be eligible for the position of Superintendent, a person must meet all the requirements of the laws of Georgia and the State Board Standards applicable to ~~county~~ a ~~s~~Superintendent of ~~s~~Schools.

ADOPTED: August 2, 2001
REVISED: June/July 2020

Cherokee County Board of Education

The Superintendent of Schools must receive the highest compensation in the Sschool ~~system~~ District. Accordingly, ~~T~~the Cherokee County Board of Education ~~may~~ will establish a salary supplement to be paid to the Ss~~s~~uperintendent in addition to the state salary.

ADOPTED: August 2, 2001
REVISED: June/July 2020

Cherokee County Board of Education

The Superintendent of Schools ~~shall~~ will devote time to the supervision of the S~~s~~chool ~~system~~ District. The Superintendent ~~shall~~ will not be engaged in any other business. Only by prior agreement with the School Board may the Superintendent undertake for remuneration consultative work, speaking engagements~~,~~ or other professional obligations.

ADOPTED: August 2, 2001
REVISED: June/July 2020

Cherokee County Board of Education

Assignment of administrative personnel ~~shall~~ will be made according to the needs of the S~~s~~chool ~~system~~ District.

Such assignments are determined by the Superintendent of Schools and approved by the School Board.

ADOPTED: August 2, 2001
REVISED: June/July 2020

Cherokee County Board of Education

Non-School Employment and Consulting

Administrative personnel are expected to give priority to the execution of their contract duties with the Sschool ~~system~~ District before engaging in non-school work or consultation commitments. In no way ~~shall~~ will non-school work or consultative work interfere with the performance of an administrator's regular assigned responsibilities.

ADOPTED: August 2, 2001
REVISED: June/July 2020

Cherokee County Board of Education

The ~~state's open records law~~ Official Code of Georgia section 50-18-70 *et seq.* (the Georgia Open Records Act) requires that most School District ~~all state, county, and municipal~~ records ~~except those declared confidential by law or the courts,~~ that are exempt pursuant to state or federal law, must be open to inspection by any citizen at a reasonable time and place.

The ~~Cherokee County System~~ School District ~~complies~~ will comply with the Georgia Records ~~Management~~ Act. The Superintendent or designee ~~shall~~ will be the ~~r~~Records ~~coordinator~~ Custodian. The School District ~~system shall~~ will endeavor to provide proper maintenance and security for its records.

The records retention schedule adopted by the School Board ~~shall~~ will be adhered to in the retention and disposal of records.

ADOPTED: August 2, 2001
~~Cross Ref.: BE – School Board Records~~
REVISED: June/July 2020

Cherokee County Board of Education

Cherokee County School District school buses may be used for school purposes only, subject to Policy ED. The School Board may from time-to-time render a decision as to what constitutes school purposes.

Transportation of the Elderly, Handicapped and Other Requests

Notwithstanding any other provisions of law to the contrary relating to school funds, the School District ~~Board of Education~~ may use school buses to provide transportation for the elderly, handicapped, 4-H activities, summer camps~~,~~ or participation in other recreational or educational activities if the cost of such transportation is reimbursed in full from ~~f~~Federal, ~~s~~State, local or other funds, other than school funds or if such use has been approved by the Superintendent of Schools.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

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ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

I. LONG-RANGE FACILITY PLANNING

The Cherokee County Board of Education authorizes the Superintendent of Schools to gather information as to long-range facility needs of the School District. The Superintendent may utilize the services of those consultants, such as city, county or regional planners, as deemed necessary.

The Superintendent's report should take into consideration location of student population and the population trends of the School ~~d~~District.

II. NEW SCHOOL SITE SELECTION

The School Board, by virtue of the Constitution of the State of Georgia and Georgia Law, has the authority to operate, control and supervise all public schools within the School District and may exercise any power except as expressly prohibited by the Federal Constitution, the Georgia Constitution or general law. The location of future school sites will be in accordance with Georgia Law, Georgia administrative rules and with this ~~p~~Policy. Concurrent with decisions to propose and/or build additional new schools and prioritize such schools on the basis of criteria in this ~~p~~Policy, the Superintendent will analyze and consider the need and opportunity to upgrade, renovate and expand existing schools to assure equitable opportunity for quality education and full capacity utilization of existing schools prior to making a recommendation to the School Board for its consideration and final action. The adherence to this provision in no way is intended to avoid the construction of new schools when such upgrading, renovating and expansion of existing schools would be inadequate to meet overcrowding pressures and educational objectives that may be better met by constructing new and/or replacement schools.

Standards for New School Site Selection

New schools, special centers or other school facilities will be located so as to serve the intended population in accordance with the following:

A. Proposed new schools will be prioritized based upon student need (current and projected student growth), remedies needed to equalize facilities and the School District's budget.

B. After the need for a new or replacement school, center or facility has been established, based upon current and projected student growth along with other needs, potential sites for the facility will be identified. A confidential inventory of the vacant sites, which meet the size and configuration requirements, will be compiled.

C. The School District, whenever possible, will strive to locate new schools and to purchase school sites in areas which offer, because of their location, the opportunity to achieve diversity.

D. Studies that may be included in the process of school site selection may include the following: wetlands study, soil analysis, acceptance by health department if necessary, availability of adequate public water and sewer, archeological study, traffic study and acceptance by the State Department of Education. Nothing herein will require or limit staff from thoroughly investigating potential real estate acquisitions.

ADOPTED: August 2, 2001
REVISED: ~~September 1, 2016~~ June/July, 2020

Cherokee County Board of Education

On a yearly basis, it is the responsibility of the ~~p~~Principal to conduct inventories of ~~the~~ school facilities and report conditions which need repair~~ing~~ or renovation to the appropriate ~~system~~ School District administrators. However, the School Board may use the services of the State Department of Education for conducting a comprehensive existing facilities inventory. Application for such services ~~shall be~~ is made through the State Board of Education.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

The Cherokee County Board of Education utilizes its facilities and establishes school attendance areas based upon current and projected enrollment, total student population and core capacity of facilities. Accordingly, the Superintendent will oversee processes by which the School District determines critically overcrowded schools and recommend appropriate solutions for subsequent utilization of the facilities.

I. STANDARDS FOR DETERMINING CRITICALLY OVERCROWDED SCHOOLS

1. Utilizing short- and long-term student enrollment projections and the 20-day student enrollment count of each school year, the Superintendent of Schools will evaluate impact of projected and actual student enrollment to determine critically overcrowded schools.

2. Schools will be deemed critically overcrowded when they exceed, or projected to exceed, 140% of their enrollment capacity, as reflected in the Cherokee County Inventory of School Housing (CCISH) and when they meet other criteria affecting overall capacity including, but not limited to the following: Available portables, classrooms needed for special programs, site limitations, cafeteria and other core capacity (e.g., parking, student lockers, cafeteria usage, water/septic/sewer requirements, space available for additional portables, etc.).

3. A current school attendance area map, present and projected student population demographic dates, a copy of the CCISH, and the current inventory of portables will be supplied to each critically overcrowded school for review by the ~~p~~Principal, staff, and community.

4. As a part of an inclusive review process, the ~~p~~Principal of each critically overcrowded school will consider strategies from the following menu for addressing critical overcrowding and forward all stakeholder-identified options to the ~~Deputy~~ Superintendent.

    a. Additional portables (dependent upon available portables and/or available funds to purchase, move, and/or hookup portables to be provided by the ~~s~~School ~~d~~District).

    b. Enrollment capping (i.e., school cannot accommodate any more students and new students will be assigned to designated schools that are less crowded).

    c. Flexible school day/week/monthly/year scheduling (including, but not limited to):
        (1) Extended school day
            (a)Multiple period high school day
            (b)Double sessions
        (2) Multi-track year round education program
        (3) ½ day Kindergarten
        (4) Dual enrollment programs with institutions of higher learning

(5) Other school day/week/month/year models that may be identified through this process.

d. Attendance area changes (in conjunction with the Attendance Area Focus Group Process).

e. Reconfigured grades/educational programs and sites, dependent on available capital funds to be provided by the ~~s~~School ~~d~~District and/or other individuals/groups/entities (including, but not limited to):

(1) Kindergarten Center
(2) Primary Grade Center (e.g., K-1, K-2, 1-2)
(3) Intermediate Grade Center (e.g., 3-5, 5-6)
(4) K-8 Center
(5) Single Grade Center (e.g., 6,9)
(6) Other configurations that may be identified by the ~~p~~Principal, staff~~,~~ and community through this process

f. Managing the overcrowded condition and employing methods to reduce the negative impact.

g. Other proposed options that will achieve the desired result (i.e., relieve overcrowding…without having to allocate additional capital outlay resources that are not available).

5. Alternative student enrollment options that impact other schools must be recommended collaboratively by both sending and receiving schools.

6. Criteria for determining preferred alternative student enrollment options for critically overcrowded schools include, but are not limited to, a review of the following:

a. Welfare, health and safety of students and faculty/staff

b. Impact on the overall facility~~,~~ (including ingress and egress problems)

c. Impact on facility core, such as campus cafeteria and media center

d. Amount of funding dedicated to the classroom through the instructional allocation (including, but not limited to, books, equipment, supplies and educational material).

e. Number of floating teachers

f. Divided/partitioned classrooms

g. Full classroom use of small rooms (e.g., resource rooms, conference rooms)

h. Class size (student/teacher/paraprofessional ratio)

i. Number of available portables and their impact on student learning potential and staff morale.

j. Site acreage

k. Playground/sports/recreation areas

l. Planned future renovations and /or replacement of facility

m. Restroom facilities

n. Impact on community/neighborhood

o. Analysis of fiscal impact

7. The Chief ~~of~~ Support Services Officer (CSSO) will ~~insure~~ ensure that the ~~p~~Principal facilitates the following:

   a. Meets with the shareholders to review all options viewed as appropriate.

   b. Schedules day and evening presentations for stakeholders with equal time for each option deemed appropriate.

   c. Gains broad consensus on proposed alternative student enrollment options among staff, parents~~,~~ and other stakeholders. If consensus cannot be reached, the ~~Deputy Superintendent~~ CCSO will make a recommendation to the Superintendent ~~of Schools~~ on a proposed alternative student enrollment option.

   d. Observes the pre-determined deadline for a recommendation in this regard to the Superintendent.

8. The Superintendent will make a recommendation if deemed necessary to the School Board regarding attendance area adjustments.

II. STANDARDS FOR ADDRESSING AND MITIGATING THE IMPACT OF DEVELOPMENT

1. The Superintendent and School Board will give developers of new residential subdivisions the opportunity to mitigate their impact upon the ~~s~~School ~~d~~District. Residents of any development in which the developer has chosen not to provide the requested level of mitigation that would offset some of the impact of said development will be given priority status for implementation of the aforementioned options.

2. A local governmental entity seeking School Board approval to establish a Tax Allocation District (TAD) or other authorized measure designed or intended to intercept or seek School Board approval to intercept school funding ("Tax Intercept

Program" "TIP") is required to submit a written proposal in this regard to the School Board. The TIP proposal of such local governmental entity must be approved by the School Board prior to TIP implementation and must adhere to the following requirements:

- every local governmental entity seeking School Board approval of a proposed TIP is required to provide the public with timely, official notice regarding the manner in which TIP revenue will be generated (i.e., by freezing School District property taxes at current levels for the prescribed number of years authorized in the TIP);

- except as otherwise approved by the School Board, each TIP must be limited to development of public and commercial property (not residential);

- for the School District's strategic planning, budgeting and accountability purposes, all TIP financial/tax data (including the most recent three-year property appraisal data for all property within the proposed TIP) must be delineated in the proposal; additionally, the proposed TIP must also reflect the estimated amount of future revenue which will be lost by the School District for each year of TIP implementation . . . both at the proposal stage and, on an updated/actual basis, each year thereafter;

- the amount of time for a TIP to be utilized must be limited to no more than 20 years; and,

- a School District representative appointed by the Superintendent must be included on the local governmental entity's TIP planning committee for these purposes.

ADOPTED: August 2, 2001
REVISED: ~~July 20, 2017~~ June/July, 2020

Cherokee County Board of Education

The Cherokee County Board of Education will be responsible for the naming/renaming of all School ~~Board~~ District-owned facilities.

I. NAMING A NEW FACILITY:

The ~~p~~Principal of the facility will seek suggestions for names of the new facility from the parents, teachers, students and members of the community. The ~~p~~Principal will appoint a committee of students and teachers from the new school attendance area to develop recommendations for naming the school. The Principal will forward the school naming committee's recommendations to the Superintendent of Schools for consideration, and who in turn will develop a ~~final~~ recommendation to the School Board for final action.

II. NAMING OF BUILDING ADDITIONS OR MAJOR AREAS WITHIN A SCHOOL FACILITY (AUDITORIUM, LIBRARY, CAFETERIA, ATHLETIC FIELD, VOCATIONAL CENTER, ETC.)

a. A ~~p~~Principal requesting to name a building addition or a major area within a school site will, upon approval of the Superintendent, appoint a committee similar in composition to the one utilized to name a new facility.

b. The school naming committee will develop recommendations to the Principal for naming the addition or area.

c. The Superintendent will develop a ~~final~~ recommendation to submit to the School Board for approval.

III. NAMING RECOMMENDATIONS

a. Nothing herein will prohibit the Superintendent, a School Board member, or a community group from recommending to the school naming committee that a facility be named or renamed for an individual or location.

b. Names of existing schools or combination thereof will not be used for another ~~Board~~ School District facility except in those cases where incorporated or unincorporated communities within the county contain multiple school levels.

c. Recommendations for names are encouraged to reflect the general location of the facility, features of the area~~,~~ or a general regional character.

d. If a facility is named for an individual, the name proposed should be that of an outstanding civic or educational leader of local, state or national prominence.

REVISED: ~~July 21, 2016~~ June/July, 2020

Cherokee County Board of Education

Assignment of Architects

The Cherokee County Board of Education recognizes ~~A~~architects ~~will~~ must be used for renovation/modification and construction projects as required by State and local regulations. All architects are recommended by the Superintendent of Schools for submission to and approval by the School Board ~~of Education~~.

The architect ~~shall~~ will advise the administration on the phases of the program for which they have technical training and experience.

The architect performs other functions as follows:

1. Translates the educational program for which the facilities are needed into building design and specifications.

2. Advises the Superintendent on letting of Requests-for-Proposals (RFP)/contracts.

3. Supervises or directs construction.

4. Advises the Superintendent as to appropriate costs on additions.

5. Recommends approval and acceptance of completed facilities.

All architects employed by the ~~Cherokee County~~ School Board ~~of Education~~ must carry a minimum of $2,000,000 of errors and omission insurance.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

The Superintendent of Schools ~~shall~~ will have general, overall responsibility for supervising construction authorized by the Cherokee County Board of Education. The Superintendent ~~shall~~ will act as liaison between the School Board and the architects working on the project.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

Site Acquisition Procedures

The Cherokee County Board of Education has the responsibility to assure that all real estate purchases are made in the best interest of the School ~~d~~District. Therefore, the School Board ~~shall~~ must authorize an appraisal of all real estate purchases over $50,000. The appraisers must be certified by the State of Georgia.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

Public Works (school) construction contracts in excess of $100,000, including those which are locally funded, will be advertised, solicited~~,~~ and bids accepted as provided by law.

REVISED: ~~July 21, 2016~~ **June/July, 2020**

Cherokee County Board of Education

Fair Employment Clause

Contractors and subcontractors may not discriminate against any employee or applicant for employment, to be employed in the performance of ~~this~~ any School District contract with respect to hiring, tenure, terms, conditions~~,~~ or privileges of employment because of race, color, religion, national origin~~,~~ or ancestry, or because of age, handicap~~,~~ or sex, except where based on bona fide occupational qualifications.

Each order, or contract, bid or quotation request issued is to contain the aforementioned provisions ~~above paragraph~~.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

The Cherokee County Board of Education herein establishes an educational accountability and school improvement system based upon the performance of its students and staff and the impact of its educational programs. The instructional program accountability system recognizes: the Georgia State Board of Education's Long-Term Strategic Plan; the Comprehensive Needs Assessment (CNA), District Improvement Plan (DIP), and Comprehensive Local Education Agency Improvement Plan (CLIP) as required annually by the Georgia Department of Education; and is based upon the Mission Beliefs and ~~Major System Priorities~~ Priority Areas of the School Board, as ~~well as the~~ contained in the School District's Five-Year Strategic Plan "Blueprint."

In order to address the challenges and fully implement the vision articulated in the School Board's Mission and Beliefs, each school within the School District will undergo a comprehensive school improvement planning and development process. This school improvement process will be completed on an annual basis, through a systematic and comprehensive evaluation of school data and practices.

I. INSTRUCTIONAL PROGRAM ACCOUNTABILITY SYSTEM PURPOSE, GOAL AND OBJECTIVES

a. The general purpose of the instructional program accountability system is to assess the success of the School District by measuring the individual progress of schools in achieving a broad range of student performance indicators and of the School District in providing services and resources to schools in an effective and efficient manner.

b. The overall goal of the instructional program accountability system is to promote schools' progress in achieving their educational mission as it relates to the School Board's ~~Major System Priorities~~ Priority Areas, the District's Five-Year Strategic Plan "Blueprint" and the ~~AdvancED~~ Cognia Standards. The objectives of the instructional program accountability system are to: (1) monitor schools' progress by measuring a standardized set of school performance indicators; (2) determine which schools are meeting the School District's objectives and can serve as models for other schools; and (3) determine which schools are failing to meet the School District's objectives and require additional assistance, support and/or intervention.

II. INSTRUCTIONAL PROGRAM ACCOUNTABILITY SYSTEM ASSUMPTIONS

The following assumptions undergird the instructional program accountability system:

a. School performance is a product of the combined efforts of the School Board and its governance policies, the Superintendent of Schools, School District administration, ~~p~~Principals, teachers, support staff, students, parents, businesses and the community.

b. Performance is measured against the same high academic standards for all students. All schools are expected to perform at a level that reflects high expectations for

students and staff. Mitigating factors will be taken into account ~~[~~(e.g., extraordinary mobility; critical overcrowding; increasing number in enrollment of students living at or below the poverty level; increasing enrollment of non-English speaking students, some of whom have little or no experience in a formal education setting)~~]~~ when determining school progress.

c. School progress is evaluated based on a combination of performance indicators including student achievement, attendance, dropout rates, and additional alternative assessment indicators (e.g., portfolios of student work, post-graduation success, enrollment in and passing of advanced placement classes, proactive approach to safety and discipline, etc.).

d. Schools are evaluated on annual performance indicators, as well as two-three year trends in accountability documentation.

e. Schools with a history of poor performance are expected to make greater progress in improving student achievement, attendance and dropout rates than schools with higher performance on these measures. It may require unequal resources to meet unequal needs of students/schools.

f. A school determined by the Superintendent to demonstrate low levels of performance and/or low levels of progress is required to develop and implement a written corrective action or restructuring plan, depending on the length of time the school has not met expectations or the severity of a decline in student achievement in any particular area. This corrective action/restructuring plan will become a part of the School Improvement Plan (SIP).

III. INSTRUCTIONAL PROGRAM ACCOUNTABILITY SYSTEM INITIATIVES

As the instructional program accountability system is further developed, additional specific initiatives and guidelines will be formulated to:

a. Promote excellence and equity in student performance, as measured by a comprehensive set of valid assessments.

b. Provide accurate and timely information about student performance at the school and School District levels for full public disclosure.

c. Use a clearly defined set of analyses, including research on effective schools, to evaluate the efficiency and effectiveness of schools' progress.

d. Establish incentives for rewarding schools for innovation and significant improvement in student performance outcomes.

IV. SCHOOL IMPROVEMENT AND STRATEGIC PLANNING PROCESS

Each year, the Superintendent will develop for the School Board's review and approval a proposed School District Strategic Plan with short and long-term goals for the School District.

Each school, on an annual basis, will participate in a school improvement process that results in the development and implementation of a comprehensive School Improvement Plan (SIP). The school improvement process and plan will be based upon the District's Five-Year Strategic Plan "Blueprint," the ~~AdvancED~~ Cognia Standards and indicators of school and student progress. Each SIP will include:

a. School Mission Beliefs;

b. Necessary baseline data to identify needs;

c. Specific, Measurable, Attainable, Realistic and Timely (SMART) Goals with aligned objectives focused on student learning outcomes; and

d. Strategies, Action Steps, Professional Learning Activities and Time frames for improvement.

V. SCHOOL IMPROVEMENT SUPPORT TEAMS

As a part of monitoring initiatives approved through the School District's Strategic Waiver School System (SWSS) contract and in an effort to support schools with school improvement initiatives and school progress, schools will be visited on a recurring basis by a School Improvement Support Team, consisting of School District administration assigned by the Superintendent. The School Improvement Support Team will work collaboratively with the school ~~p~~Principal to provide a comprehensive review of the school's practices that influence student achievement and progress. A report, with commendations and recommendations, of the School Improvement Support Team's school visit and review will be provided to the Superintendent at the conclusion of the Team's review. As a part of the review, the School Improvement Support Team will work with the ~~p~~Principal and staff to:

a. Review the School Improvement Plan and Process;

b. Analyze multiple school data resources and trends;

c. Assess school initiatives and programs;

d. Observe instructional practices; and

e. Interview representative groups of school stakeholders (e.g., administration, certified and classified staff, parents and students.)

VI. WAIVER REQUESTS

Based on the School District's agreement with the State under the Strategic Waiver School System contract, the School Board will annually review requests submitted by ~~p~~Principals and recommended by the Superintendent for waivers of School Board policy or State Board Rules for school and/or districtwide improvements in academic achievement.

a. A ~~p~~Principal wishing to waive a School Board Policy, State Board Rule, designated Georgia law, or provision(s) in federal law must submit a written request to the Superintendent or designee for review.

b. Principal waiver requests must be directly related to the School Improvement Plan (SIP). They must clearly address laws/policies that create barriers to successful implementation of the SIP's objectives. The request must include: (a) citation of the specific Board policy, rule and/or statute; (b) how the statutory purpose/intent will be met; (c) how granting the waiver will assist the school in improving specific student performance outcomes; and (d) how progress in improving student achievement will be evaluated.

c. To be recommended by the Superintendent to the School Board, each waiver request must be (a) budget neutral (i.e., able to be funded through normal school budgeting and expenditures) and (b) receive stakeholder input based on the nature of the waiver.

d. Waivers will be reviewed and approved on an annual basis, but may reflect a multiyear project.

e. A request for continuation of a previously-approved waiver must include an evaluation (including relevant data), which substantiates that the waiver is resulting in improvement of the projected student performance outcomes.

f. A process for submission and review of waivers will be established.

g. The Superintendent or designee will conduct a final review of each waiver request and, if requesting a waiver of any rule not covered in the School District's Strategic Waiver System contract, submit it with a recommendation to the School Board. The Superintendent will only support waivers which reflect support of the school

stakeholders, will positively impact school improvement efforts/student achievement and/or which are budget neutral.

h. The School Board will consider all waiver requests submitted by the Superintendent. The Superintendent may recommend that the School Board request a State waiver if it is required to implement school and/or districtwide improvements.

VII. ANNUAL REPORTS OF SCHOOL AND DISTRICT PROGRESS AND CUSTOMER SURVEYS

a. On an annual basis, an individual Annual Report of School Progress will be distributed to the parents of all pupils in the School District and to other interested community members. A core part of each report will consist of key local, state and national benchmarks/data elements and a report on the status of School Improvement Plan (SIP) objectives.

b. On an annual basis, an aggregation of all schools' results and progress will be published in an Annual Report of District Progress. The Annual Report of District Progress will highlight student achievement gains and increased school, department and school system effectiveness, as well as districtwide progress on the School Board's ~~Major System Priorities~~ Priority Areas.

c. Customer Surveys will be conducted periodically to provide feedback to schools, the Superintendent and the School Board on the perception of students, parents and members of the community regarding school and School District effectiveness.

REVISED: July 21, 2016
REVISED: ~~July 19, 2018~~ June/July, 2020

Cherokee County Board of Education

The Cherokee County School Board recognizes that educational experiences and opportunities are not always limited to the classroom, often taking the form of work-based learning.

Accordingly, the Superintendent of Schools is authorized to establish administrative guidelines which define and authorize the participation of high school students in Work Study Programs facilitated by the ~~Cherokee County~~ School District.

ADOPTED: August 2, 2001
REVISED: ~~July 23, 2014~~ **June/July, 2020**

Cherokee County Board of Education

The Cherokee County Board of Education makes provisions for its high school students to participate in Dual Enrollment as referenced in State Board Rule 160-4-2-.34. The School District requires these students to meet state assessment requirements.

Dual Enrollment is a program through which high school students take courses from a state public or private post-secondary institution while still enrolled as a high school student and receive credit both at the high school and at the post-secondary institution. Dual Enrollment courses can be completed in high school classrooms, on a college campus or through distance learning.

I. REQUIREMENTS FOR ELIGIBLE STUDENTS:

1. ~~Any eligible high school~~ ~~s~~Students may enroll full-time or part-time in approved credit bearing college-level courses approved by the State Board of Education. Courses may be taken before, during or after regular school hours on the college campus, online or at the high school where available. Dual Enrollment students must maintain full time enrollment status (enrollment for the equivalent of 4 or more Dual Enrollment courses totaling at least 12 semester hours per school term of postsecondary credit at an eligible postsecondary institution; or a combination of high school and college courses to equal a total of 6 classes).

2. ~~An eligible~~ ~~s~~Students must meet criteria specified by the Georgia Student Finance Commission (GSFC) for Dual Enrollment.

3. ~~Any eligible~~ ~~s~~Students will take courses from a list approved by the GSFC developed with input from the University System of Georgia and the Technical College System of Georgia.

4. Students who participate in Dual Enrollment will adhere to all guidelines associated with the program.

5. For students who participate in Dual Enrollment, the grades and amount of credit for each approved course will be placed on high school transcripts and will be used in computing grade point averages and numeric grade average for the purpose of determining class rank.

6. Postsecondary semester hour credit will be converted to high school credit as follows: 1 to 2 semester hours = .5 unit; 3 to 5 semester hours = 1 unit; 1 to 3 quarter hours = .5 unit; 4 to 8 quarter hours = 1 unit.

7. Students enrolled in Dual Enrollment are exempt from required instructional time, as specified in State Board Rule 160-5-1-.02.

8. Except in instances where the post-secondary institution provides the student a numerical grade, the correlation of student's grades earned at the post-secondary institution and the secondary cumulative grade point average will be as follows:

A+ = 98 A = 95 A - = 92	B+ = 88 B = 85 B - = 82	C+ = 78 C = 75 C - = 72	D+ = 70 D = 70 D - = 70	F =60

II. RESPONSIBILITIES

The School District will:

1. Identify eligible students according to Dual Enrollment program criteria~~, as described in Dual Enrollment~~.

2. For funding purposes, report Dual Enrollment students in accordance with FTE guidelines as described in *FTE Data Collection Codes and Weights.*

3. Require eligible students to meet state assessment requirements as required in State Board of Education Rule 160-3-1-.07 TESTING PROGRAMS– STUDENT ASSESSMENT.

4. Apply the provisions of State Board of Education Rule 160-5-1-.18 COMPETITIVE INTERSCHOLASTIC ACTIVITIES IN GRADES 6-12 to students enrolled in an approved dual enrollment program.

5. Award secondary credit toward state and local high school graduation requirements for the successful completion of any approved Dual Enrollment course as documented on the student's high school transcript.

6. By February 1 of each school year, or prior to enrollment in an eligible institution, school systems will provide general information about Dual Enrollment to all eighth through eleventh grade students as part of the development of their program of study. College and universities have the right to determine Dual Enrollment criteria.

III. STUDENTS' PARTICIPATION AND RESPONSIBILITIES IN DUAL ENROLLMENT

1. Student<u>s</u> must complete the CCSD Dual Enrollment Participation Form and meet with ~~his/her~~ <u>their</u> School Counselor prior to enrollment or participation in a Dual Enrollment

program. Parents are also required to acknowledge an understanding of the requirements for student participation in Dual Enrollment.

2. Student participation in Dual Enrollment will be guided by GSFC regulations and Federal statutes (e.g. IDEA, Section 504 of ADA).

3. Students are subject to the provisions in O.C.G.A. §20-2-150 – Eligibility for Enrollment.

4. Students are required to provide his or her transportation.

5. Participation in the program may require payment of additional fees to the postsecondary institution. Such fees will be billed by the post-secondary institution to the student.

6. Students must meet the local graduation requirements for the student's Program of Study for the year of his/her enrollment in high school.

7. Students attending post-secondary institutions are subject to the rules of post-secondary institutions and their local high school.

8. Students planning to participate in the spring graduation ceremony must have completed all Dual Enrollment courses to fulfill all graduation requirements and must provide the necessary transcript no later than forty-eight (48) hours before the ceremony.

9. Students who successfully complete a course(s) in a post-secondary institution through the Dual Enrollment program will receive quality points for courses used in calculating the weighted numeric grade average whenever the college course taken is equivalent to an Advanced Placement (AP) high school course (for which a student has not already taken and received quality points) or a waiver is recommended and approved by the Office of Curriculum and Instruction.

REVISED: ~~July 18, 2019~~ June/July, 2020

Cherokee County Board of Education

It ~~shall~~ will be the ~~p~~Policy of the Cherokee County Board of Education ("School Board") to prohibit discrimination based on gender in its elementary and secondary school athletic programs. In accordance with the Georgia Equity in Sports Act (O.C.G.A. 20-2-315), it ~~shall~~ will be the ~~p~~Policy of the School Board to undertake all reasonable efforts to provide equal athletic opportunities for members of both genders. ~~In accordance with the Georgia Equity in Sports Act, i~~It ~~shall~~ will also be the ~~p~~Policy of the School Board not to participate in, sponsor, or provide coaching staff for interscholastic sports events which are conducted under the authority of, conducted under the rules of, or scheduled by any athletic association unless the charter, bylaws~~,~~ or other governing documents of such athletic association comply with the Georgia Equity in Sports Act.

It ~~shall~~ will be the ~~p~~Policy of the School Board to conduct an ongoing assessment of its athletic programs to determine whether there are equal athletic opportunities for members of both genders. If it is determined that there are not equal athletic opportunities for members of both genders, the ~~s~~School District ~~system~~ will conduct an athletic interest survey to determine student interest in various sports.

The Superintendent of Schools ~~shall~~ will designate an individual, known as the Sports Equity Coordinator, to ~~coordinate~~ ensure compliance with the Georgia Equity in Sports Act. The Superintendent may also designate school-level coordinators to assist the Sports Equity Coordinator. The ~~s~~School District ~~system~~ ~~shall~~ will annually notify all its students of the name, office address~~,~~ and office telephone number of the Sports Equity Coordinator. This notification ~~shall~~ will be included in the ~~s~~Student/Parent handbook. In addition, each school ~~shall~~ will post in a conspicuous location a notice of nondiscrimination in sports based on gender.

The Sports Equity Coordinator ~~shall~~ will investigate any complaint received by the local ~~s~~School District ~~system~~ alleging noncompliance with the Georgia Equity in Sports Act. Such investigation ~~shall~~ will be in accordance with the grievance procedures for resolution of complaints regarding gender equity in sports.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

Each ~~student in the~~ Cherokee County School District student ~~schools~~ ~~shall~~ will be afforded the opportunity to recite the Pledge of Allegiance to the flag of the United States of America each school day. The time and manner for recitation will be prescribed by the ~~p~~Principal. No individual will be required to participate.

~~This policy will be distributed to each teacher.~~

~~**Moment of Silence**~~

In compliance with Georgia Law, at the opening of school on every school day in each public school classroom, the teacher in charge ~~shall~~ will conduct a brief period of quiet reflection for not more than 60 seconds ~~with the participation of all the pupils~~. This moment of quiet reflection is not intended to be a religious service or exercise but ~~shall~~ will be considered as an opportunity for ~~a moment of silent~~ reflection on the anticipated activities of the day.

Teachers and administrators ~~shall~~ will not suggest or imply that students should or should not use the moment of reflection for prayer, nor ~~shall~~ will they deny to any student the right to use it for a moment of quiet prayer. Students and/or staff may not under any circumstances use the moment of quiet reflection to audibly pray~~.~~, ~~single or in unison~~.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

The Cherokee County ~~School~~ Board of Education has ~~agreed to provide~~ determined that providing home study students the opportunity to participate in designated school programs/activities ~~as~~ is a vehicle to develop and enhance their educational experiences, while ensuring that such opportunities are not at the expense of regularly enrolled students.

Accordingly, the Superintendent of Schools is authorized to establish guidelines which define and authorize the participation of home study parents/students in designated programs/activities of the ~~Cherokee County~~ School District.

ADOPTED: May 2, 2002
REVISED: June/July, 2020

Cherokee County Board of Education

I. STUDENT ASSIGNMENT

Any student enrolled in the School District ~~shall~~ will enroll in the school of the attendance area in which they reside unless special authorization is given by the Superintendent of Schools or designee through the reassignment process. Attendance areas (school zones) are designated by the School Board. Transportation is only provided for a student attending school in his/her attendance area.

Students who move outside their school's attendance area may complete the semester in that school at the discretion of the school's Principal if they are able to provide transportation and acceptable grades, conduct~~,~~ and attendance are maintained. At the end of that semester, the student must attend the school in the attendance area where he/she currently resides. Additionally, students in the highest grade in their school may complete the school year if a move occurs during that time, provided the aforementioned conditions are acceptably maintained.

II. STUDENT REASSIGNMENT

The School District is committed to providing quality educational opportunities for all students ~~regardless of background characteristics~~ by providing educational options that enhance each student's opportunity for success. The School Board is also committed to providing settings for education that promote the understanding of cultural diversity, tolerance, fair play and reinforce the positive tenets of a democratic society. Finally, the School Board is committed to encouraging all parents to play an active role in their children's education by allowing parents to have the opportunity to have choices in educational settings. ~~and to increasing the educational choices available to parents and students in the public schools.~~ Therefore, the School District allows students to apply for reassignment to any other school in the School District that is not designated as overcrowded.

III. STUDENT REASSIGNMENT GUIDELINES

Under the direction of the Superintendent, comprehensive administrative guidelines governing student reassignments will be established and maintained.

Additionally, school transfer guidelines will be established relative to Federal and State ~~L~~law regarding school transfer options.

REVISED: ~~**September 1, 2016**~~ **June/July, 2020**

Cherokee County Board of Education

Student Offenses and Discipline Procedures

The Cherokee County Board of Education each year will approve student ~~offense~~ conduct and discipline procedures in the "Student Code of Conduct."~~.~~ That ~~p~~Policy, as approved on a yearly basis, is incorporated herein by reference.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

Student Offenses and Discipline Procedures

The Cherokee County Board of Education each year will approve student ~~offense~~ conduct and discipline procedures in the "Student Code of Conduct.". That policy, as approved on a yearly basis, is incorporated herein by reference.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

The Cherokee County Board of Education authorizes the Superintendent of Schools to approve the direct sale of student accident insurance on ~~a yearly~~ an annual basis.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

~~**Cross Ref.: Also EGB Student Insurance Program**~~

Cherokee County Board of Education

Under the direction of the Superintendent of Schools, administrative guidelines which provide operational protocols and procedures associated with the School District's provisions for student health services ~~will be established and~~ are maintained by the Office of School Operations. These protocols and procedures will provide appropriate administrative parameters for the student health program and maintain compliance with all mandated Federal Laws/regulations, statutory requirements and Federal/State/local agency-driven regulations that address the services provided within this program.

PROPOSED: **July 28, 2011**
REVISED: **June/July, 2020**

Cherokee County Board of Education

COMMUNICABLE DISEASES AND ILLNESSES

No student will be denied access to the educational programs of Cherokee County School District; nor will an otherwise qualified individual be denied employment in the ~~Cherokee County~~ School District because he or she is infected with a communicable disease or illness. A student or employee who is infected with a communicable disease or illness will remain in his or her educational or employment setting unless he or she presents a significant risk of contagion, as determined by the Superintendent of Schools and School Board ~~of Education~~ in accordance with protocols established by the State of Georgia Department of Public Health (DPH), U.S. Department of Health & Human Services (HHS), the Centers for Disease Control and Prevention (CDC) or other related public health agencies.

~~Cherokee County~~ The School District provides educational opportunities for its employees to become informed concerning transmission of communicable diseases and illnesses, including precautions to be taken in handling bodily fluids and blood, whenever necessary. The School District will adhere to standard procedures for handling blood and body fluids, consistent with the ~~Center for Disease Control's~~ CDC's *Universal Precautions for Handling Blood and Body Fluids.*

Neither the School Board ~~of Education~~ nor its employees will disclose medical information about a student or employee with a communicable disease or illness without the consent of the employee or the student or the student's parent or guardian, whichever is applicable, or only as required by law or court order.

ADOPTED: August 2, 2001
REVISED: ~~July 22, 2015~~ June/July, 2020

Cherokee County Board of Education

Eye Protection

Students, teachers and visitors must wear appropriate industrial-quality eye protection equipment at all times while participating in or observing ~~vocational;~~ ~~industrial arts, chemical, or~~ any ~~other~~ course of instruction involving exposure to any of the following: molten metal or other molten materials; milling, sawing, turning, shaping, cutting, grinding, or stamping on any solid materials; heat treatment, tempering or kiln-firing of any metal or other materials; gas or electric arc welding or other forms of welding process; repair or servicing of any vehicle; caustic or explosive materials; finishing materials and solvents; injurious radiations or other hazards.

Each school ~~shall~~ will provide eye protection equipment to every student, teacher and visitor.

Each school ~~shall~~ will keep eye protection equipment that is clean, in good repair, durable, capable of being disinfected and that meets the requirements specified in "Practice for Occupational and Educational Eye and Face Protection," American National Standards Institute, Z87.1-1968. Use of equipment with structural or optical defects ~~shall be~~ is prohibited.

Persons whose vision requires the use of eyeglasses ~~shall~~ will be provided goggles that can be worn over corrective spectacles without disturbing the adjustment of the ~~spectacles~~ eyeglasses.

Each school that uses lasers in classrooms and laboratories ~~shall~~ will register them with the Georgia Department of Human Resources and adhere to the Rules and Regulations for Laser Radiation, Chapter 290-5-27. Georgia Department of Human Resources.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

High School Student Government Standards

The School Board recognizes the importance of student involvement and representation regarding various aspects of the educational process, especially at the high school level as students are preparing for higher education, work and life.

Accordingly, each high school will establish and maintain an active Student Government Association (also referred to as a School Advisory Board) whose purposes are to:

A. Enable students to participate meaningfully in the operation of their school;
B. Teach students the principles of representative democracy in order to make them more effective citizens and participants in our local, state and national governments;
C. Encourage leadership qualities;
D. Foster a strong community spirit within the school;
E. Establish close cooperation among the students, faculty and staff of their respective high schools;
F. Enhance the organization and efficacy of other student-led activities;
G. Make official recommendations to the administration and other policymaking bodies;
H. Explore ways for the school to contribute to local, state and national communities; and,
I. Promote the general welfare of the school and greater community.

~~High school~~ Student Government Associations will promote positive school spirit and be charged with the responsibility of supporting or organizing school-wide activities.

Additionally, each high school will establish and maintain an active Student Council whose purposes are to:

A. Establish goals annually;
B. Provide a forum in which matters of importance to students and the school community may be addressed; and,
C. Authorize and coordinate fundraising activities in an equitable and prudent manner by issuing reasonable rules, which may be amended from time to time.

Guidelines for ~~these~~ Student Government Associations, Student Councils~~,~~ and Class Officers will be incorporated into the Principals' Handbook.

ADOPTED: ~~**June 16, 2005**~~ **June/July, 2020**

Cherokee County Board of Education

No fund raising organizations will be permitted to solicit funds from students without prior approval from the School District.

Students will not be permitted to solicit funds ~~in~~ for school-sponsored activities without prior approval from the School District.

The School District prohibits students in grades eight or lower from participating in door-to-door sales.

ADOPTED: August 2, 2001
REVISED: ~~September 1, 2016~~ June/July, 2020

Cherokee County Board of Education

School-Community Relations

In an effort to ensure and enhance the possibilities for excellence in the education of our children in a free society, the Cherokee County Board of Education presents and endorses this ~~statement of~~ ~~p~~Policy on school and community relations because of its conviction that:

1. the public schools belong in every sense to the people who created them by consent, and support them by taxation;

2. the public schools are only as strong as and no stronger than the intelligent and informed support of the people of the community; and,

3. the support of the people must be based upon the knowledge of, their understanding about, and their participation in the aim and effort of the public schools.

The design and intent of the School Board to carry out these principles ~~shall~~ will be:

1. to keep the citizens of the community regularly and thoroughly informed through all the channels of communication on all the policies, programs, concerns, problems~~,~~ and planning of the ~~s~~School District ~~system~~, and to carry out this policy through its own efforts and the Office of the Superintendent of Schools;

2. to invite the advice and counsel of the people of the community at ~~all~~ reasonable times ~~and especially at all monthly meetings of the Board~~, except at executive sessions; and,

3. to solicit the sound thinking of the people through various means to be established by the School Board to consider those problems which vitally affect the future of our children.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

The Superintendent of Schools or a designee will be the ~~press~~ news media liaison ~~person~~ for coordinating the release of information concerning the ~~school system~~ School District and action of the School Board.

The Board ~~chairperson shall~~ Chair will be the official spokesperson for the School Board and the ~~s~~School ~~system~~ District, except as this duty is delegated to the Superintendent.

Information Release

Unless otherwise required by law, i~~I~~t ~~shall~~ will be the duty of the ~~Cherokee County~~ School Board ~~of Education~~ to encourage all School Board members, the Superintendent and all employees to restrict contact with the news media on all issues involving personnel or pupil personnel matters.

This ~~p~~Policy is enacted in order to preserve certain confidentiality requirements of personnel and students as well as preserve the integrity of the School Board ~~of Education~~ as a fact-finding body.

ADOPTED: August 2, 2001
REVISED: June/July 2020

Cherokee County Board of Education

While the schools have the primary responsibility for the formal education of the children and youth of the ~~system~~ community, the Cherokee County Board of Education recognizes that many governmental agencies and community organizations play a definite role in education.

Therefore, it ~~shall~~ will be the ~~desire~~ goal of the School Board to establish positive working relationships with other public and private organizations which contribute to the education and the general welfare of the citizens of the community.

The School Board, as an individual body, has no statutory relationships to other local governmental bodies. It will, however, cooperate with other governing bodies in working toward the best interests of the youth and the citizens of the county.

The School Board will maintain complete autonomy at all times in its cooperative efforts with community agencies.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

The Cherokee County Board of Education recognizes the role of the ~~s~~School ~~c~~Council is to bring communities and schools closer together in a spirit of cooperation~~,~~ to solve difficult education problems, improve academic achievement, provide support for teachers and administrators~~,~~ and bring parents into the school-based decision-making process. The ~~s~~School ~~c~~Council will advise and assist the principal in facilitating the development and monitoring of the progress of the School Improvement Plan (SIP). School ~~c~~Councils will operate under established administrative guidelines, as determined by the ~~A+ Education Reform Act of 2000,~~ O.C.G.A. § 20-2-85, *et seq.* ~~86. (Amended 5/4/2004).~~

The structure, membership~~,~~ and responsibilities of the ~~s~~School ~~c~~Council ~~shall~~ will be ~~determined~~ in accordance with O.C.G.A. § 20-2-85 et seq., the *Cherokee County School District Handbook for School Councils*~~;~~ and its *Bylaws and Guidelines*.

APPROVED: July 21, 2016
REVISED: June/July, 2020

Cherokee County Board of Education

School Board Members and staff members can improve their effectiveness and the quality of the education of the students through visitation of ~~school systems~~ School Districts with novel, pilot~~,~~ or innovative programs.

To ensure the continuity of the educational program and guard against classroom interruptions, delegations desiring to visit any particular department or school in the ~~Cherokee County~~ School District ~~shall~~ will make arrangements to do so through the Office of the Superintendent. The Superintendent will make necessary arrangements for appropriate staff members to accommodate the request and ~~will~~ ensure that undesirable interruptions in the scheduled programs of students and staff members do not take place.

Professional visitors arriving at schools unannounced ~~should~~ will be directed to the ~~o~~Office of School Operations, where they will be accommodated only if this does not interfere with scheduled plans of staff members.

ADOPTED: August 2, 2001
REVISED: June/July, 2020

Cherokee County Board of Education

Agenda Request Form

Meeting Date	Agenda Item Number
June 18, 2020	D-1

Title

May 2020 Financial Report and Sales Tax Update

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of May 2020 Financial Report and Sales Tax Update

Summary Explanation and Background

Financial Report for May 2020

See Attached Reports

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

Financial Report and Sales Tax Update

Source of Additional Information

Kenneth Owen	770.479.1871
Dr. Brian V. Hightower	770.479.1871

CHEROKEE COUNTY BOARD OF EDUCATION
Dr. Brian V. Hightower, Superintendent
Kenneth Owen, Chief Financial Officer

FINANCIAL REPORT
MAY 2020

General Fund

For the month ending May 31, 2020, the eleventh month of the 2019-20 Fiscal Year, the School District's Operating Account (General Fund) has received $375,440,974 in revenue (year-to-date) consisting of state funds of $179,202,145 (77% of budget), $183,480,366 local taxes (99% of budgeted amount), and other funds of $12,758,463 (95% of budget). All operating expenditures of $362,685,916 (84% of budget) are within the Board of Education's approved 2019-20 budget.

Building Fund/EdSPLOST Collections

The Capital Outlay Fund balance of $47,146,484 as of May 31, 2020 reflects Special Purpose Local Option Sales Tax for Education (EdSPLOST) collections, proceeds of bond sales for capital outlay purposes, less bond refundings, transfers from the General Fund, bond issuance costs, and capital outlay expenses paid.

Cherokee County School District received $3,609,128 in May 2020, for the month of April 2020, the 28th month of 60 monthly sales tax collections for the 2018-2022 EdSPLOST. Collections received were above projections (detail included) for the month by $716,698 and above cumulative projections by $18,388,574.

EdSPLOST collections are accumulated within the Building Fund to be used for specified capital outlay purchases (limited pay-as-you-go) and transferred to the Debt Service Fund at the appropriate time to meet annual bond obligations (January and July). Excess EdSPLOST collections above projections are used to meet critical capital outlay needs and/or transferred to the Debt Service Fund as a safeguard against future negative economic conditions, assuring the School District can meet future bond payments.

Debt Service Fund

The Debt Service Fund balance as of May 31, 2020 is $74,978,796 representing funds accumulated from EdSPLOST collections, collections from the one mill of property tax approved by the School Board, interest earned from investments and Invested Sinking Fund earnings. The Invested Sinking Fund is attached to the Series 2010B Bond issuance and is structured to fully pay the annual debt service on the Series 2010B bonds through January 2028. Annual Debt Service payments are made in February and August of each year, according to the Debt Service Schedule published annually in the Cherokee County School District Budget Book.

Federal/State/Competitive Grants and School Nutrition Funds

The School Nutrition Fund Balance as of May 31, 2020 is $6,298,541 and represents the difference between revenues from all sources and all expenditures. This amount is held in reserve to cover potential funding shortfalls or unexpected expenses.

Federal, State and Competitive grant funds are annually awarded to the School District based on funding formulas (Federal Title Programs) and/or program applications (State and competitive grants). As funds are expended, reimbursements are sought from the various programs. Local funds are not intended to cover shortfalls within grant programs nor are grants intended to carry a fund balance.

Cherokee County School District
FINANCIAL REPORT
AS OF MAY 31, 2020

BALANCE SHEET

	GENERAL FUND	DEBT SERVICE FUND	BUILDING FUND	FED FUNDS AND SCHOOL NUTRITION	TOTAL
ASSETS					
Cash	$ 80,304,317	$ 54,589,755	$ 47,320,054	$ 1,069,664	$ 183,283,790
Investments	1,015,007	20,389,041	-	-	21,404,048
Inventory	292,196	-	-	697,944	990,140
Accounts Receivable	503,480	-	-	6,229,536	6,733,016
TOTAL ASSETS	$ 82,115,000	$ 74,978,796	$ 47,320,054	$ 7,997,144	$ 212,410,994
LIABILITIES					
Salaries and Benefits Payable	$ 13,360,573	$ -	$ -	$ 1,047,350	$ 14,407,923
Accounts Payable	809,920	-	173,570	651,253	1,634,743
FUND BALANCE					
Fund Balance 5/31/2020	67,944,507	74,978,796	47,146,484	6,298,541	196,368,328
TOTAL LIABILITIES AND FUND BALANCE	$ 82,115,000	$ 74,978,796	$ 47,320,054	$ 7,997,144	$ 212,410,994

REVENUE AND EXPENSE

Revenue	$ 375,440,974	$ 39,002,807	$ 78,380,041	$ 28,182,704	$ 521,006,526
Expense	362,685,916	36,859,544	45,496,740	28,649,536	473,691,736
Excess Revenue over Expense	12,755,058	2,143,263	32,883,301	(466,832)	$ 47,314,790
BEGINNING FUND BALANCE 7/01/2019	55,189,449	72,835,533	14,263,183	6,765,373	149,053,538
ENDING FUND BALANCE 5/31/2020	**$ 67,944,507**	**$ 74,978,796**	**$ 47,146,484**	**$ 6,298,541**	**$ 196,368,328**

General Fund
Comparison of Budget to Actual
July 1, 2019 to May 31, 2020

Description	2019-20 Budget	Year to Date	Available Budget
Revenue			
Federal	$ 168,238	$ 131,878	$ 36,360
Local	184,402,912	183,480,366	922,546
State	232,765,766	179,202,145	53,563,621
Other	3,490,472	2,876,585	613,887
Tan	9,750,000	9,750,000	-
Total Revenue	**$ 430,577,388**	**375,440,974**	$ 55,136,414
Expense			
Instructional Services	$ 289,098,233	$ 240,465,933	$ 48,632,300
Pupil Services	17,150,954	14,582,229	2,568,725
Improvement of Instructional Services	14,544,707	13,345,406	1,199,301
Instructional Staff Training	486,551	509,740	(23,189)
Educational Media Services	5,213,589	4,343,220	870,369
General Administration	3,092,156	2,986,924	105,232
School Administration	26,938,663	24,215,185	2,723,478
Support Services - Business	2,887,636	2,573,367	314,269
Maintenance & Operation of Plant	30,788,776	24,339,120	6,449,656
Student Transportation Services	22,700,754	19,963,299	2,737,455
Support Services - Central	4,860,206	4,495,203	365,003
Facilities Acquisition and Construction Services	317,155	322,913	(5,758)
Outgoing Transfers	1,777,096	750,000	1,027,096
Debt Service	9,777,659	9,793,377	(15,718)
Total Expense	**$ 429,634,135**	**$ 362,685,916**	$ 66,948,219
Excess Revenue over Expense	**$ 943,253**	**$ 12,755,058**	$ (11,811,805)

1% SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
THROUGH MAY 2020

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
February 2018	**January 2018 (1)**	$ 2,482,396	$ 2,974,362	$ 491,966
March 2018	**February 2018 (2)**	2,569,511	2,610,220	40,709
April 2018	**March 2018 (3)**	2,735,881	3,482,968	747,087
May 2018	**April 2018 (4)**	2,726,393	3,174,263	447,870
June 2018	**May 2018 (5)**	2,796,817	3,361,741	564,924
July 2018	**June 2018 (6)**	2,841,541	3,476,673	635,132
August 2018	**July 2018 (7)**	2,871,634	3,479,906	608,272
September 2018	**August 2018 (8)**	2,818,552	3,380,345	561,793
October 2018	**September 2018 (9)**	2,792,606	3,108,962	316,356
November 2018	**October 2018 (10)**	2,736,315	3,627,964	891,649
December 2018	**November 2018 (11)**	2,906,999	3,499,055	592,056
January 2019	**December 2018 (12)**	3,588,310	4,145,833	557,523
February 2019	**January 2019 (13)**	2,556,868	3,278,360	721,492
March 2019	**February 2019 (14)**	2,646,596	3,135,700	489,104
April 2019	**March 2019 (15)**	2,817,958	3,559,057	741,099
May 2019	**April 2019 (16)**	2,808,185	3,717,585	909,400
June 2019	**May 2019 (17)**	2,880,722	3,800,003	919,281
July 2019	**June 2019 (18)**	2,926,787	3,621,310	694,523
August 2019	**July 2019 (19)**	2,957,783	3,871,832	914,049
September 2019	**August 2019 (20)**	2,903,109	3,627,866	724,757

1% SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
THROUGH MAY 2020

REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
October 2019	**September 2019 (21)**	2,876,384	3,587,669	711,285
November 2019	**October 2019 (22)**	2,818,405	3,686,737	868,332
December 2019	**November 2019 (23)**	2,994,209	3,760,601	766,392
January 2020	**December 2019 (24)**	3,695,959	4,469,659	773,700
February 2020	**January 2020 (25)**	2,633,574	3,457,342	823,768
March 2020	**February 2020 (26)**	2,725,994	3,283,286	557,292
April 2020	**March 2020 (27)**	2,902,497	3,504,562	602,065
May 2020	**April 2020 (28)**	2,892,430	3,609,128	716,698
		$ 79,904,415	$ 98,292,989	$ 18,388,574

CHEROKEE COUNTY SCHOOL DISTRICT
1% SPECIAL PURPOSE LOCAL OPTION SALES TAX (SPLOST)
2018-2022 PROJECTED COLLECTIONS

	2018	2018-19	2019-20	2020-21	2021-22	2022
July	$ -	$ 2,871,634	$ 2,957,783	$ 3,046,516	$ 3,137,912	$ 3,232,049
August	$ -	$ 2,818,552	$ 2,903,109	$ 2,990,202	$ 3,079,908	$ 3,172,306
September	$ -	$ 2,792,606	$ 2,876,384	$ 2,962,676	$ 3,051,556	$ 3,143,103
October	$ -	$ 2,736,315	$ 2,818,405	$ 2,902,957	$ 2,990,046	$ 3,079,747
November	$ -	$ 2,906,999	$ 2,994,209	$ 3,084,035	$ 3,176,556	$ 3,271,853
December	$ -	$ 3,588,310	$ 3,695,959	$ 3,806,838	$ 3,921,043	$ 4,038,675
January	$ 2,482,396	$ 2,556,868	$ 2,633,574	$ 2,712,581	$ 2,793,958	$ -
February	$ 2,569,511	$ 2,646,596	$ 2,725,994	$ 2,807,774	$ 2,892,007	$ -
March	$ 2,735,881	$ 2,817,958	$ 2,902,497	$ 2,989,571	$ 3,079,259	$ -
April	$ 2,726,393	$ 2,808,185	$ 2,892,430	$ 2,979,203	$ 3,068,579	$ -
May	$ 2,796,817	$ 2,880,722	$ 2,967,144	$ 3,056,158	$ 3,147,843	$ -
June	$ 2,841,541	$ 2,926,787	$ 3,014,591	$ 3,105,029	$ 3,198,180	$ -
Total by Fiscal Year	$ 16,152,539	$ 34,351,532	$ 35,382,079	$ 36,443,540	$ 37,536,847	$ 19,937,733
Total Projected Collections						$ 179,804,270

The amount shown in each month is the expected collection amount. Actual receipt would occur in the subsequent month.

Revised August 28, 2017

Agenda Request Form

Meeting Date	Agenda Item Number
June 18, 2020	E-1

Title

Local Plan for the Improvement of Career, Technical and Agricultural Education and One-Year Funding Application for FY2021

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Local Plan for Improvement of Career, Technical and Agricultural Education/One-Year Funding Application for FY2021

Summary Explanation and Background

The Georgia Department of Education requires, as part of each School District's annual on-line Consolidated Application process, local School Board approval of its plan for the Improvement of Career, Technical and Agricultural Education. The Executive Summary of the School District's Local Plan is attached.

Priority Area

Student Achievement: Equity and Access

Financial Impact

Funded through Local, State and Federal Funds

Exhibits: (List)

See Attached Executive Summary

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Dr. Nicole H. Holmes	770.479.1871
Dr. Keith A. Bryant	770.479.1871

EXECUTIVE SUMMARY OF CHEROKEE COUNTY SCHOOL DISTRICT'S (CCSD's)
FY2021 LOCAL PLAN FOR IMPROVING CAREER AND TECHNICAL EDUCATION

Guided by CCSD's vision for Career, Technical and Agricultural Education (CTAE), the commitment to develop, implement and manage instructional opportunities for CCSD students remains vibrant and strong. The Local Plan and One-Year Funding Application for the Improvement of CTAE for FY2021 continues to reflect the Career Pathway initiative begun during the 2002-03 school year. The School Board's Five Priority Areas, including Student Achievement: Equity and Access and Family, Partner and Community Engagement, has resulted in CCSD CTAE programs that continue to prepare students for an ever-evolving, technologically-diverse and technologically-rich society. Local plans display important elements of District-wide initiatives, including Career Awareness Lessons for students in grades one through five, a Teacher-As-Advisor (TAA) program for middle and high schools, an expansion of Career Pathway offerings and the continuation of the Senior Experience.

CCSD's Local Plan outlines year-long student achievement and program improvement strategies for all CTAE Pathways offered at the middle and high school levels with a focus on specific goals and objectives. Federal legislation regulating the Perkins Career and Technical Education Program provides a list of options from which local school districts may choose. Teachers, administrators and community members assist in the preparation of goals, objectives, timelines and funding allocations. Plans reflect the use of Local, State and Federal funding sources to support and maintain CTAE programs. CCSD's Local Plan includes the following strategies:

- Continually address course standards and teacher expectations in classrooms;
- Align course curriculum with academic and technical standards;
- Coordinate with special populations' personnel to better assess abilities, interests, aptitudes and unique learning needs and styles;
- Involve other instructors in a team/problem-based learning approach to instruction;
- Develop a student mentor/tutor system to increase student achievement;
- Provide follow-up activities to clarify, reinforce, or extend what is learned;
- Work with the post-secondary technical colleges to prepare articulation agreements for courses taught at each school;
- Evaluate and discuss the school's course schedule with administrators to ensure conflicts are minimized or eliminated;

- Develop and implement marketing plans for all programs and include students in the planning;
- Implement Teacher-As-Advisor programs to provide students with consistent trusted adult advisors;
- Expand the availability of Work-Based Learning (WBL) experiences in high-wage, high-skill, and high-demand careers;
- Ensure WBL students are exposed to all aspects of an industry or business when providing WBL lessons and experiences;
- Ensure all posters, brochures, fliers and other promotional materials include non-traditional occupations which feature photos and testimonials of women and minorities working in these occupations and
- Provide students with the course-specific grading rubrics, grading procedures and/or other grading criteria so course and project standards are known at the beginning of each course.

CCSD's Local Plan utilizes the goals and objectives included in the School Board's Five-Year Strategic Plan as the foundation for the CTAE programs. Additionally, the Federal Perkins legislation includes benchmarks about meeting academic and technical skill attainment, graduation rate and nontraditional participation. CCSD meets all the benchmarks established, with the exception of nontraditional participation. To continue meeting and exceeding all benchmarks, the CCSD Local Plan includes the following strategies relative to the CTAE program:

- Establish and expect students and staff to meet high expectations;
- Involve each student and his/her parents/guardians in an individualized advisement visit to complete an accelerated and challenging program of study with a career/technical and/or academic focus;
- Engage students completing a challenging program of study with an upgraded academic core and a career major;
- Provide a structured system of extra help to enable students to successfully complete an accelerated program of study;
- Use student assessment and program evaluation information to check and improve curriculum, instruction, school climate, organization and management; and

- Increase access to career/technical studies with major emphasis on blending college level math, science, language arts and problem-solving skills in the context of business and technical studies.

The CCSD FY2021 budget for CTAE programs includes State QBE and Local funds of more than $5.4 Million and Federal Perkins Grants of $305,425. Funds are utilized for teacher salaries, equipment, supplies and professional development. These funds support the following Georgia Career Clusters:

- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, AV/Technology and Communications
- Business Management and Administration
- Education and Training
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections and Security
- Marketing
- Science, Technology, Engineering, and Mathematics
- Transportation, Distribution and Logistics

CCSD's initial plans were submitted to the Georgia Department of Education Division of Career, Technical and Agricultural Education Programs as required by May 15, 2020. Plans become effective upon formal adoption by the local School Board with signature by the Superintendent of Schools and upon execution by the Georgia State Superintendent of Schools or authorized designee pursuant to authorization by the Georgia State Board of Education.

Agenda Request Form

Meeting Date	Agenda Item Number
June 18, 2020	F-1

Title

Monthly Update on Capital Outlay Projects

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the Monthly Update on Capital Outlay Projects

Summary Explanation and Background

See the attached report from the Chief Support Services Officer regarding the status of the current Capital Outlay Projects.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

See Attachment

Source of Additional Information

William J. Sebring	770.479.1871
Steve Werner	770.479.1871

Cherokee County School District

DATE: 09 June 2020

TO: Dr. Brian V. Hightower
Superintendent of Schools

FROM: William J. Sebring
Chief Support Services Officer

SUBJECT: Construction Status Reports

Capital Improvements staff has reviewed the architect's monthly status report on the current construction projects. A summary of the progress for each project is shown below:

Bus Shop I – New Fuel Island

- Contract, Certificate of Insurance and Payment/Performance bonds are anticipated to be finalized by June 10, 2020.
- Preconstruction and on-site introductory meetings are scheduled for June 12, 2020 with members of the Transportation Department and the general contractor.
- This project is scheduled for completion March 2021.

Creekview HS Agri-Science Lab

- Block wall construction is complete.
- Exterior wall waterproofing is in progress.
- Electrical and plumbing rough ins are ongoing.
- Installation of metal building has begun.
- Sanitary sewer and domestic water connections to the building are complete.
- Stormwater pond modifications have been finalized.
- This project is scheduled for completion December 2020.

Etowah HS Athletic Facility Improvements

- Contract, Certificate of Insurance and Payment/Performance Bonds have been secured.
- Preconstruction and on-site introductory meetings are scheduled for June 10, 2020 with school administration and the general contractor.
- This project is scheduled for completion August 2021.

Mill Creek MS Classroom Addition

- Healthcare connections lab is underway.
- Painting and ceiling work for the lab are commencing.
- Data cabling continues.
- All classroom and administrative furniture have been assembled and installed.

1205 Bluffs Parkway
Canton, Georgia 30114
770.479.1871
www.cherokeek12.net

- Relocation of teaching materials from existing campus are complete.
- Interactive panel installation is progressing.
- Distribution of received furniture and equipment is nearly complete.
- Room by room inventory is scheduled for the week of June 8th.
- This project is scheduled for completion August 2020.

Sequoyah HS Healthcare Science Lab

- Plumbing, electrical and block walls are complete.
- Painting and flooring are complete.
- Cabinetry and finish work are scheduled for later this month.
- Overhead inspection scheduled for week of June 8th.
- This project is scheduled for completion August 2020.

Woodstock MS Classroom Addition

- Site grading and rock removal preparations are ongoing.
- Electrical feeders to new classroom wings are being installed through the existing middle school building.
- This project is scheduled for completion August 2021.

Woodstock HS Auxiliary Gym

- Temporary fencing installation is underway
- Site demolition, grading and rock removal are in progress.
- Site utility installation has begun.
- This project is scheduled for completion August 2021.

WJS

WJS/SW:mm
Attachments

Creekview High School Agri-Science Lab



Interior View

Sequoyah High School Healthcare Science Lab



Interior View

Woodstock High School Auxiliary Gym



Aerial View

Woodstock Middle School Classroom Addition



Aerial View

Agenda Request Form

Meeting Date	Agenda Item Number
June 18, 2020	F-2

Title

Special Lease Agreements

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of the Special Lease Agreements

Summary Explanation and Background

Pursuant to the School Board's Community Use of System Facilities Policy (KG), special lease agreements applicable to non-school allied groups (users applying for extended use of school facilities who are required to pay rental fees) and for-profit summer camps, summer recreational leagues and/or any activities where Cherokee County School District employees are compensated, must be recommended by the Principal to the Superintendent for consideration of approval by the School Board prior to use of the facility. Extended use is defined as an event involving four or more consecutive days or for recurring activities.

Attached detailed synopsis of the special lease agreements, which adhere to the guidelines stipulated for such use and which have been approved by the Principal and Superintendent.

The allowance of these special lease agreements to occur will ultimately be determined by the Superintendent. That determination will be based on current and emerging COVID-19 related guidance from Federal, State and Local health officials.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

N/A

Exhibits: (List)

See Attachment

Source of Additional Information

William J. Sebring 770.479.1871

Special Lease Agreements June 2020

School Facility: Arnold Mill ES

Event Dates: Sundays – 7/1/20 -12/31/20

Name of Organization: Journey Christian Church

Director of Activity Name: Dusty Elmore

Object or purpose: Church Services

Term: Six months

Areas: Cafeteria, five classrooms

School Facility: Indian Knoll ES

Event Dates: Sundays – 7/1/20 -6/30/21

Name of Organization: Rising Hills Church

Director of Activity Name: George Anderson

Object or purpose: Church Services

Term: One year

Areas: Cafeteria, six classrooms

Cherokee County School District

Agenda Request Form

Meeting Date	Agenda Item Number
June 18, 2020	G-1

Title

Recommendations and Resignations/Terminations of Employment for Certified and Classified Personnel

Requested Action

School Board Consideration of Superintendent's Recommendation for Approval of Recommendations, Resignations, Terminations of Employment and Transfers for Certified and Classified Personnel

Summary Explanation and Background

The recommendations include the following items:

1. Certified Recommendations
2. Certified Resignations/Terminations of Employment
3. Classified Recommendations
4. Classified Resignations/Terminations of Employment

Priority Area

Quality Workforce

Financial Impact

N/A

Exhibits: (List)

Summary List of Recommendations

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Rick Beaulieu	770.479.1871

Cherokee County School District

G1 Summary Report

BOE Meeting Date: 6/18/2020

Certified Recommendations

Name	Location	Position	Start Date
Beinke, Kate	Boston Elem School	Sped EBD Teacher	7/27/2020
Erbe, Katherine	Carmel Elem School	Sped IRR Teacher	7/27/2020
Gutierrez, Jaime	Cherokee High School	Foreign Languages Teacher	7/27/2020
O'Buck, Brett	Cherokee High School	PE Teacher	7/27/2020
Abernathy, Kenlie	Clark Creek Elem School	2nd Grade Teacher	7/27/2020
Inhulsen, Kailey	Clark Creek Elem School	Kindergarten Teacher	7/27/2020
Shirah, Shadel	Creekland Mid School	7th Grade Teacher	7/27/2020
Evans, Alvina	Hasty Elem School	5th Grade Teacher	7/27/2020
Toner, Norma	Mill Creek Mid School	8th Grade Teacher	7/27/2020
Midkiff, Aletha	Sixes Elem School	4th Grade Teacher	7/27/2020
Paradiso, Danielle	Special Education	Speech Language Pathologist	7/27/2020
Caban-Veres, Erica	Special Education	Speech Language Pathologist	7/27/2020
Chisman, Antonio	Teasley Mid School	8th Grade Teacher	7/27/2020
Clatterbaugh, Stephanie	Woodstock Elem School	Gifted Teacher	7/27/2020
Carrier, Jill	Woodstock High School	Career Teacher	7/27/2020

Certified Transfers

Name	Location	Position	Start Date
No records found			

Certified Resignations/Terminations

Name	Location	Position	End Date
Stout, Carrie	Carmel Elem School	Sped IRR Teacher	6/1/2020
Coury, Shawn	Cherokee High School	PE Teacher	6/1/2020
Yancheson, Sheryl	Creekland Mid School	7th Grade Teacher	5/29/2020
Clemons, David	Creekview High School	Math Teacher	6/1/2020
Stewart, Jonathan	Creekview High School	Social Studies Teacher	6/1/2020
Kay, Amanda	Etowah High School	Math Teacher	6/1/2020
Whittle, Ronald	Sequoyah High School	JROTC Teacher	7/30/2020
Massengale, Patricia	Sixes Elem School	Sped IRR Teacher	5/29/2020
Jordan, Hannah	Teasley Mid School	8th Grade Teacher	6/1/2020
Mangieri, Lindsay	Woodstock High School	Career Teacher	6/1/2020
Mangieri, Lee	Woodstock High School	Social Studies Teacher	6/1/2020

Classified Recommendations

Name	Location	Position	Start Date
Pluhar, Karen	Ace Academy	RN Nurse	7/30/2020
Hartman, John	Boston Elem School	EBD ParaPro	7/31/2020
Begley, Diann	E.T. Booth Mid School	RN Nurse	7/30/2020
Tuboi, Farrah	E.T. Booth Mid School	SI ParaPro	7/31/2020
Murdock, Kaylee	Freedom Mid School	IEP ParaPro	7/31/2020
Lewis, Kayla	Hasty Elem School	RN Nurse	7/30/2020
Perez, Erika	Hasty Elem School	School Nutrition Worker	7/28/2020
Bowden, Michelle R.	J Knox Elem School	EBD ParaPro	7/31/2020
Young, Alexis	Johnston Preschool	PK ParaPro	7/31/2020
Haymore, Merissa	Macedonia Elem School	Clerical 3	7/15/2020
Castellaw, Adam	Woodstock Mid School	IEP ParaPro	7/31/2020

Cherokee County School District

G1 Summary Report

BOE Meeting Date: 6/18/2020

Classified Recommendations

Name	Location	Position	Start Date
Roberts, Brandon	Woodstock Mid School	IEP ParaPro	7/31/2020
Blanton, Darby	Woodstock Mid School	SI ParaPro	7/31/2020

Classified Transfers

Name	Location	Position	Start Date
No records found			

Classified Resignations/Terminations

Name	Location	Position	End Date
Erwin, Maggie	Johnston Elem School	RN Nurse	5/29/2020
McFarland, Charlie	Maintenance	Maint Facility Tech	6/30/2020
Agnew, Amber	Oak Grove Elem School	School Nutrition Worker	5/29/2020
Summers, Ronald	Transportation	Bus Driver	5/29/2020

Agenda Request Form

Meeting Date	Agenda Item Number
June 18, 2020	I-1

Title

Superintendent's Recommended FY2021 Tentative Budget and Proposed Spending Resolution for July 2020

Requested Action

School Board Tabling of Superintendent's Recommended FY2021 Tentative Budget and Approval of Spending Resolution for July 2020

Summary Explanation and Background

The review and approval process for the FY2021 Budget began with the School Board Retreat on February 7, 2020 wherein the School Board's priorities and preliminary consideration of relevant revenue and expenditure data and information regarding major responsibilities and challenges to be addressed in next year's Budget were presented and discussed. Since then, the Superintendent's Annual Ad Hoc Budget Committee has conducted its annual "zero sunset review" of all major current expenditures. At this time, the School Board is requested to table the Superintendent's recommended FY2021 Tentative Budget to receive public input and advertise, as required by Georgia Statute.

At its July 16, 2020 School Board Meeting, after three public hearings (July 8, 2020 at 11:30 a.m.; July 16, 2020 at 11:30 a.m., and July 16 at 6:30 p.m.) and public advertisement, the School Board will receive final comments on the Tentative Budget, and proposed millage rate; and, make revisions, as necessary, and adopt the Annual Budget and set the Ad Valorem property tax millage rate for FY2021.

At this time the School Board is asked to approve a Spending Resolution for the time period from July 1 through July 31, 2020.

Priority Area

Organizational and Operational Effectiveness

Financial Impact

The financial impact is a total budget of $520,866,600 for FY2021.

Exhibits: (List)

(1) Superintendent's Recommended Tentative FY2021 Budget; (2) Proposed Spending Resolution

Source of Additional Information

Dr. Brian V. Hightower	770.479.1871
Kenneth Owen	770.479.1871

Cherokee County School District



FY 2021 BUDGET

Dr. Brian V. Hightower

Superintendent

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Cherokee County School District

EXECUTIVE SUMMARY OF THE SUPERINTENDENT'S FY2021 TENTATIVE RECOMMENDED BUDGET

I. INTRODUCTION -- RECOMMENDED FY2021 TENTATIVE BUDGET

As required by Georgia Statute and the State Board of Education, the Cherokee County School District (CCSD) Annual Budget for next fiscal year must be prepared by the Superintendent of Schools for presentment to the School Board for consideration and adoption prior to the end of the current fiscal year.

The Superintendent's Recommended Tentative Budget provides a detailed plan for next year's operation of the School District, which addresses: the School Board's Mission and Priority Areas, as outlined in the Five-Year Strategic Plan, "Blueprint;' recommendations of School Board Members; recommendations of this year's Annual Budget Committee; and the fiscal, programmatic and operational impact of legislation to be approved in the 2020 session of the Georgia General Assembly and subsequently signed by the Governor. **This is accomplished with no change in the overall millage rate, which is recommended to remain at a total of 19.45 mills (18.45 mills for Maintenance and Operation and 1 mill for Bonds).**

Despite the challenges and anticipated State austerity reductions resulting from the COVID-19 pandemic, the FY2021 Budget continues to keep as its primary focus the continual improvement of student academic achievement, while keeping students and staff safe and healthy, in order to remain one of the best School Districts in the State of Georgia, Region and Nation. CCSD students continue to exceed State, National and International averages on test scores across-the-board; and its high school students consistently post some of the highest ACT, SAT and Advanced Placement (AP) scores in the State, signifying their readiness for next steps into college and/or the workforce. CCSD students master material required by the State at the highest levels; and its schools are regularly included on major national school ranking reports, such as the list of "Best High Schools in the U.S." published by *U.S. News & World Report*. These honors would not be possible without the financial resources and support provided by the citizens of Cherokee County and the policy leadership provided by the School Board.

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Canton, Georgia 30114
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II. REVENUE FORECAST

Total Estimated State Funding - $213.8 MM

Unfortunately, due to a severe drop in statewide revenues due to the COVID-19 pandemic, this budget includes an estimated austerity reduction in the amount of $24.9 MM. Following two consecutive years of a fully funded Quality Basic Education (QBE) formula for public education, it was hoped the trend would continue into FY2021. As reported previously, from 2002-2017, over $209.2 MM of funding earned by CCSD was withheld through austerity budget cuts, while CCSD student enrollment increased by more than 54.7% (14,906 students). During this time, annual School District budgets included employee furlough days, increased class sizes and various cuts across-the-board to CCSD's educational program. The FY2021 budget also includes a mix of budget-balancing initiatives but excludes furlough days for employees.

Total Local Funding – $254.3 MM

Local property tax collections continue to rise, reflective of the eighth consecutive year of strong economic growth and increases in property valuations. This continued improvement in the local economy will result in an estimated collection of $195 MM in local tax revenue (includes property, motor vehicle and other local taxes) to CCSD for FY2021, an approximate 4% increase over FY2020 collections.

Total Federal Funding - $24.0 MM

Federal funding, which makes up a little less than 5% of the CCSD total budget, is expected to remain essentially flat for FY2021. While this is a relatively small percentage of the budget, critically-needed federal funds are targeted directly for serving the needs of our most at-risk students. This includes those students from low-income households and those with disabilities, who typically require a much lower personnel/pupil ratio and significantly more resources to address their educational needs.

III. EXPENDITURE FORECAST

Budgeted Enhancements

The following enhancements are included in the recommended FY2021 Tentative Budget:

- *Provide annual longevity-step increases for all eligible employees;*
- *Implement recommendations of the Superintendent's Reopening of School Ad Hoc Committee, including enhanced school and bus cleaning protocols: safety equipment, increased custodial staffing, procurement of appropriate PPE, teacher training relative to digital teaching and learning and significantly increase student and parent access to digital content.*
- *Continue use of flexibility options allowing all schools to utilize Instructional Lead Strategists (ILS) to increase student achievement in literacy and math while also meeting Response to Intervention (RTI) requirements;*
- *Continue to strategically utilize the limited "pay-as-you-go" model for funding technology, infrastructure and other capital outlay items using current Special Purpose Local Option Sales Tax for Education (Ed-SPLOST) collections.*

Budgeted Savings and Reductions

The following budgetary savings and reductions are included in the recommended FY2021 Tentative Budget:

- *The employer contribution to the Teacher Retirement System (TRS) decreased 10% from FY2020, resulting in a savings of $2.8 MM;*
- *Cuts to Divisional budgets of 9% resulting in a $3.3 MM savings;*
- *Reduced staffing allotments at the District level by 11 Full Time Equivalent (FTE), saving $1.2 MM;*
- *Reduced teacher allotments by 68.5 FTE, or less than 1.75 FTE per school on average, resulting in a savings of $5.4 MM;*
- *Reduced the number of buses/drivers by 24, resulting in a savings of almost $1 MM;*
- *Repurposed State QBE funding for General Fund, as allowed under Georgia Department of Education waivers, saving $3.8 MM;*
- *Forego the planned purchase of up to 30 school buses to replace the oldest buses in the fleet, saving $3 MM in Ed-SPLOST funding.*

IV. ANNUAL BUDGETARY REVIEW PROCESS

The recommended FY2021 Tentative Budget incorporates specific ideas and suggestions from School Board Members relative to their goals for the School District. Additionally, the Superintendent's Annual Budget Committee, comprised of CCSD Division leadership teams and Lead Principals from each Innovation Zone, conducted a comprehensive review of all major CCSD expenditures for the current fiscal year and assisted in formulation of the recommended Tentative Budget … with the primary goal of allocating the personnel and resources necessary to maintain and enhance student achievement in all subjects and at all grade levels.

Teaching and Learning

Since CCSD's primary mission focuses on teaching and learning, the vast majority of its fiscal recommendations continue to be directed toward this mission. Of the $410.5 MM in General Fund/Operating Budget total expenditures anticipated for the 2020-21 school year, $282.1 MM (68.7%) is appropriated directly to School Instruction. Of the remaining $128.4 MM in budgeted expenditures, $117.6 MM (91.5%) is allocated to departments having a direct impact on students, such as Pupil Services, Instructional Improvement, Instructional Staff Training, Educational Media Services, School Administration, Maintenance and Operation and Pupil Transportation. Overall, 97.3% of General Fund budgeted expenditures have a direct impact on schools and students.

Employee Compensation/Benefits

CCSD continues to be the largest employer in Cherokee County … with an expected 2020-21 school year total of approximately 4,968 full-time employees: 2,781 certified teachers; 786 certified instructional support staff; 1,203 non-instructional support staff; and 198 school administrators. Recognizing the importance of a competitive compensation package in attracting and retaining the highest quality workforce, the Superintendent is recommending funding State and Local longevity step increases for all eligible employees, beginning July 1, 2020.

By approving this recommended increase in compensation for teachers and other eligible staff (a total budgetary impact of $4.1 Million) CCSD will continue to demonstrate its commitment to keeping employees competitive with their peers in the Metro Atlanta region relative to compensation and benefits, thereby continuing to attract and retain the best staff possible.

Capital Outlay Priorities

Cherokee County will continue to experience modest student population growth in the near future, primarily at the middle and high school levels. Accordingly, continuing to address that growth with scheduled and approved renovations and expansions of existing schools and improved safety/security and technology enhancements will require utilization of capital outlay resources.

Funds provided by Ed-SPLOST are budgeted in FY2021 in order to finalize the construction of a new instructional wing at Mill Creek Middle School, begin the construction of a new instructional wing at Woodstock Middle School, begin the construction of a new auxiliary gymnasium at Woodstock High School, complete the construction of a new Agricultural Science building at Creekview High School, renovate the athletic facilities at Etowah High School and continue to fund critically needed technology improvements. Current, non-bonded collections from Ed-SPLOST are budgeted to purchase digital resources, student laptop computers and other devices, printers/peripherals and fileservers.

V. CONCLUSION

CCSD is grateful to Cherokee County voters for their continued support in narrowing the extraordinary funding gap between the School District's capital outlay needs and revenue through the 2016 Ed-SPLOST renewal, thereby enabling it to continue to support an award-winning instructional program by addressing its most pressing construction and technology needs.

As part of the School Board's Meeting on June 18, 2020, the Superintendent will be requesting that the School Board review and table the Tentative Budget. After public advertisement and public hearings as required by Georgia Law, the School Board will receive final comments on the Tentative Budget, make revisions as necessary and adopt a final CCSD FY2021 Budget and set the 2020 millage rate at its July 16, 2020 Board Meeting.

SCHOOL BOARD MEMBERS



Front row, from left, Vice-Chair, Kelly Poole (District 1), Chair, Kyla Cromer and Patsy Jordan (District 2). Back row from right, Superintendent Dr. Brian Hightower, Robert Rechsteiner (District 4), Mike Chapman (District 6), John Harmon (District 3) and Clark Menard (District 5).

Kyla Cromer, School Board Chair
Kelly Poole, School Board Vice-Chair
Mike Chapman
John Harmon
Patsy Jordan
Clark Menard
Robert Rechsteiner

Cherokee County
School District

SUPERINTENDENT'S CABINET 2020-21

DR. BRIAN HIGHTOWER
SUPERINTENDENT OF SCHOOLS

Mike McGowan, Chief of Staff

Rick Beaulieu, Chief Human Resource Officer

Bobby Blount, Chief Information Officer

Dr. Nicole Holmes, Chief Academic Officer

Dr. Debra Murdock, Chief Operations Officer

Kenneth Owen, Chief Financial Officer

Bill Sebring, Chief Support Services Officer

Buster Cushing, Chief of Police

Barbara P. Jacoby, Chief Communications Officer

Renee Coleman, Administrative Assistant to the Superintendent

Cherokee County School District

SUPERINTENDENT'S 2019-20
ANNUAL BUDGET COMMITTEE
For Preparation of the FY 2020-21 Budget

Mike McGowan, Chief of Staff
Rick Beaulieu, Chief Human Resource Officer
Bobby Blount, Chief Information Officer
Dr. Nicole Holmes, Chief Academic Officer
Dr. Debra Murdock, Chief Operations Officer
Kenneth Owen, Chief Financial Officer (Committee Co-Chair)
Bill Sebring, Chief Support Services Officer
Buster Cushing, Chief of Police
Barbara Jacoby, Chief Communications Officer
Dr. Keith Bryant, Executive Director, Curriculum and Instruction
Robby Carmichael, Executive Director, Student Information Services
Marjorie DeFrank, Executive Director, Financial Management (Committee Co-Chair)
Charlette Green, Executive Director, Special Education
Beth Long, Executive Director, Administrative Leadership
Dr. Mark Merges, Executive Director, Administrative Leadership
Brad Orth, Executive Director, Business Information Services
Tina Farmer, Director, School Nutrition
Jim Georges, Director, Transportation
Amy Graham, Director, Staffing
Trey Moores, Director, Facility Maintenance
Shannon Nolan, Director, Procurement Services
Dr. Adrian Thomason, Director, Staffing
Dr. Lyn Turnell, Director, Student Assessment
Steve Werner, Director, Capital Improvements
Melissa Whatley, Director, Risk Management Benefits
Carrie McGowan, Supervisor, Strategic Planning, Community Relations and Publications
Mindy Woosley, Supervisor, Accounting and Budgets
Dr. Carolyn Daugherty, Principal, Macedonia Elementary School
Matt Freedman, Principal, Woodstock Elementary School
Daniel Fuller, Principal, Arnold Mill Elementary School
Dr. Abby May, Principal, RM Moore ES
Whitney Nolan, Principal, Hickory Flat Elementary School
Penny Valle, Principal, Oak Grove Fine Arts Academy
Renee Coleman, Executive Administrative Assistant to the Superintendent

Cherokee County School District

CCSD Organizational Chart of Divisions SY2020-21

Cherokee County School District

CHEROKEE COUNTY CITIZENS

BOARD OF EDUCATION



SUPERINTENDENT OF SCHOOLS / CHIEF EXECUTIVE OFFICER

DR. BRIAN V. HIGHTOWER



Chief of Staff

Mike McGowan

Technology and Information Services Division



Chief Information Officer

Bobby Blount

Support Services Division



Chief Support Services Officer

Bill Sebring

Communications Division



Chief Communications Officer

Barbara Jacoby

School Operations Division



Chief Operations Officer

Dr. Debra Murdock

Safety and Security Division



Chief of Police

Buster Cushing

Human Resources Division



Chief Human Resource

Rick Beaulieu

Financial Management Division



Chief Financial Officer

Kenneth Owen

Curriculum and Instruction Division



Chief Academic Officer

Dr. Nicole Holmes

CHEROKEE COUNTY SCHOOL DISTRICT
OPERATING OVERVIEW

LEGAL ENTITY

The Cherokee County Board of Education (School Board) was established under the Constitution and laws of the State of Georgia. The School Board members are elected by the voters and the Superintendent is appointed by the School Board. The School Board is organized as a separate legal entity and has the power to levy taxes and issue bonds and its budget is not subject to approval by any other entity. Accordingly, the School Board is a primary government and consists of all the organizations that compose its legal entity.

BUDGET PROCESS

The Cherokee County Board of Education's budget is a detailed operating plan presented in a financial format as required by the State of Georgia, which identifies estimated expenditures in relation to estimated revenues. The budget reflects the School Board's priorities and represents a process through which policy decisions are developed, implemented and controlled. The budget is prepared on the modified accrual basis. The Office of Financial Management reviews the budgets for reasonableness and compliance, monitors them throughout the fiscal year and, if necessary, modifies them to assure the overall integrity of the School District's Annual Budget.

BASIS OF ACCOUNTING

The modified accrual basis of accounting is utilized for Governmental Funds, Expendable Trust Funds, and Agency Funds, meaning revenues are recognized in the accounting period in which they become both measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Significant revenues susceptible to accrual include ad valorem taxes, reimbursable-type grants and interest on investments. The School Board considers ad valorem taxes as available if they are collected within sixty (60) days after year-end. Expenditures are recorded when the fund liability is incurred.

Cherokee County School District

FINANCIAL ACCOUNTS

The accounts of the School District are organized based on funds and account groups. The individual funds account for the governmental resources allocated for the purpose of carrying out specific activities in accordance with special regulations, restrictions or limitations:

- **Governmental Funds:** These funds are used to account for the programs and activities of the governmental functions of the School District.
    - ***General Fund:*** This fund serves as the primary operating fund of the School District. It is used to account for all financial resources except those required to be accounted for in other funds.
    - ***Debt Service Funds:*** These funds are used to account for the accumulation of resources for, and the payment of, interest and principal on general long-term debt.
    - ***Capital Outlay Funds:*** These funds are used to account for financial resources to be used for acquisition or construction of capital facilities and equipment.
- **Fiduciary Funds:** These funds are used to account for assets that belong to others and are held as trustee, or fiduciary, by the School District.

EXPENDITURES

Expenditures are generally recognized when the related liability is incurred and the transaction or event is expected to draw upon current spendable resources. To incur an expense, the item purchased must be received and consumed or the service purchased must be performed. Expenditures are categorized under eight dimensions that are needed for reporting data to the Georgia Department of Education.

- ***Object:*** identifies the type of service or commodity as a result of a specific expenditure. There are eight major object categories: (1) Personal Services - Salaries, (2) Personal Services - Benefits, (3) Purchased Professional and Technical Services, (4) Purchased Property Services, (5) Other Purchased Services, (6) Supplies, (7) Property, and (8) Other Expenses.
- ***Function:*** identifies group-related activities that aim to accomplish a major service or regulatory responsibility. The major categories are Instructional Services, Pupil Services, Improvement of Instructional Services, Instructional Staff Training, Educational Media Services, General Administration, School Administration, Support Services-Business, Maintenance and Operation of Plant Services, Student Transportation Services, Support Services-Central, School Nutrition Program, Community Services Operations, Facilities Acquisition and Construction Services, and Other Uses.
- ***Facility:*** is the location where costs occur (schools and departments).
- ***Program:*** provides information on the objectives of expenditures.

- ***Fiscal Year:*** the 12 month period for which the budget applies. (7/1/20 - 6/30/21)
- ***Grant:*** State and Federal grants are identified for reporting by code numbers assigned by the Georgia Department of Education.
- ***Project/Reporting:*** is used to account for expenditures on projects funded through grants and to account for construction projects.

REVENUE SOURCES

The School District receives revenues for the purpose of educating students from three primary sources: State, local and federal sources.

State Support – The focus of the State educational funding program bases financial support for education upon the individual student participating in a particular educational program rather than upon the number of teachers or classrooms. The Georgia Quality Basic Education (QBE) funding formula is based on full-time equivalent (FTE) student counts in 19 instructional programs. Each of the programs is weighted to reflect the State's estimated costs associated with the program. School districts with higher concentrations of students requiring special education or remedial education receive additional funding needed to provide appropriate instructional services.

In addition, State funds are appropriated to meet other needs by means of categorical programs and special allocations. These include Indirect Costs, Media Center Program, 20 Days Additional Instruction, Staff and Professional Development, Pupil Transportation Program, State Principal Supplements and Nursing. **Projected State funding as a percent of total revenue is 42.9% for FY2021.**

Local Support – Local revenue for school support is derived largely from ad valorem property taxes. Each school board is required under Georgia Quality Basic Education (QBE) to contribute a "local fair share" equal to approximately a five mill levy on the statewide equalized, adjusted tax digest. In addition, school boards are allowed to levy property taxes in excess of the required five effective mills to provide or support programs not funded by the State, up to a maximum of 20 mills for Maintenance and Operations (M&O). School Boards may also elect to levy additional mills for the purpose of re-paying bond indebtedness. **Projected Local funding as a percent of total revenue is 51% for FY2021.**

Federal Support – Federal revenue for schools comes in two primary forms: flow-through grants from the Georgia Department of Education that are based on formulas intended to support students with high needs; and support of the United States Department of Agriculture School Nutrition Program. **Projected Federal funding as a percent of total revenue is 4.8% for FY2021.**

CAPITAL OUTLAY BUDGET PROCESS

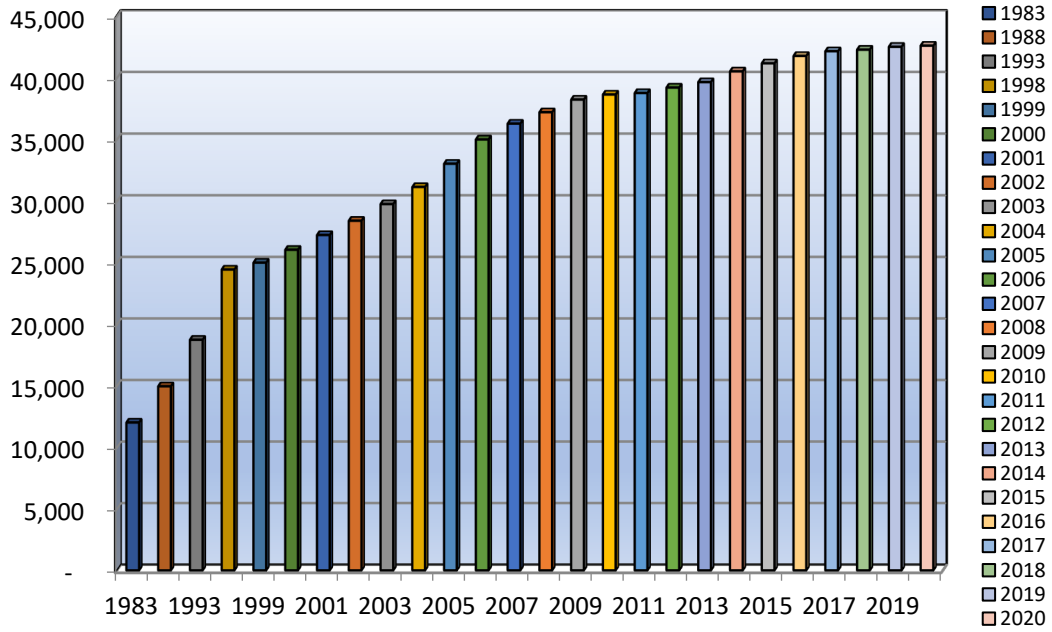
Funds to be budgeted for capital outlay appropriations are derived and estimated from the funding sources listed below:

- State Sources (Requires Legislative Approval):
    1. Georgia State Financing Investment Commission (GSFIC)
    2. Capital Outlay Entitlement
- Local Sources:
    1. Bond Sales supported by 1% Special Local Option Sales Tax (Ed-SPLOST) Collections
    2. 1% Ed-SPLOST Collections
    3. Interest on Investments
    4. Transfers

The determination of the capital outlay budget is made in a multi-step, five-year planning process. The major components of the capital outlay budget are facilities projects, land acquisitions, technology and miscellaneous repair/renovations. New school projects are budgeted over a multiple-year period and the annual appropriation amounts are determined based on the latest approved project budgets.

CHEROKEE COUNTY SCHOOL DISTRICT
ENROLLMENT SUMMARY BY YEAR
SEPTEMBER 1983 - PROJECTED SEPTEMBER 2020
FISCAL YEAR 2020-21 BUDGET

School Year	1st Month Enrollment	Increase	% Increase
September 1983	12,012	310	2.6%
September 1988	14,956	412	2.8%
September 1993	18,742	764	4.2%
September 1998	24,444	5,702	30.4%
September 1999	25,001	557	2.3%
September 2000	26,046	1,045	4.2%
September 2001	27,242	1,196	4.6%
September 2002	28,403	1,161	4.3%
September 2003	29,752	1,349	4.7%
September 2004	31,138	1,386	4.7%
September 2005	33,026	1,888	6.1%
September 2006	34,996	1,970	6.0%
September 2007	36,276	1,280	3.7%
September 2008	37,199	923	2.5%
September 2009	38,225	1,026	2.8%
September 2010	38,636	411	1.1%
September 2011	38,761	125	0.3%
September 2012	39,205	444	1.1%
September 2013	39,644	439	1.1%
September 2014	40,517	873	2.2%
September 2015	41,169	652	1.6%
September 2016	41,769	600	1.5%
September 2017	42,148	379	0.9%
September 2018	42,277	129	0.3%
September 2019	42,511	234	0.6%
Projected September 2020	42,598	87	0.2%



OUR VISION AND MISSION

We are committed to educating the emerging generation through learning environments designed to increase the performance of all students. Together, we will prepare the emerging generation to confidently rise up to limitless learning potential and success.



Cherokee County School District

OUR CORE BELIEFS

Rigor: We believe in a growth mindset, as every student can learn, achieve and thrive.

Relevance: We believe the meaningful connections we forge with students, families and community partners positively influence how we teach, lead and prepare graduates for success in a knowledge-based, technology rich and culturally diverse world.

Relationships: We believe safe, diverse and inclusive schools are critical for successful teaching and learning and strengthening our culture of belonging, kindness and possibility.

CCSD SUPER STATS

The graduation rate for CCSD students who completed a Career Pathway was 97.3% for the Class of 2019.

Cherokee County School District

FIVE PRIORITY AREAS
BLUEPRINT 2020-24

Student Achievement: Equity and Access

Organizational and Operational Effectiveness

Family, Partner and Community Engagement

Positive Culture and Climate

Quality Workforce



Cherokee County School District

FY2021 SCHOOL BOARD MEMBER PRIORITIES

Operating Budget Priorities Considering Expected State Funding Reductions

- Ensure as little impact on classroom teachers, students; and, maintain teaching and learning as a whole; **NEW**
- Shield the current local property tax millage from rate increases; **NEW**
- Maintain 180-instructional day calendar for students (potentially using a combination of face-to-face and virtual; and, preventing reduction due to potential furloughs if possible); **MODIFIED**
- Attract and retain the best teachers, principals and support staff by offering reasonably priced healthcare options, competitive compensation/benefits and flexible employment models when appropriate; **CONTINUED**
- Evaluate organizational programming, operations and fiscal management for potential reductions; **NEW**
- Continue professional learning for teachers on strengthening blended learning and utilizing Canvas (as the Learning Management System) in order to impact remote instruction for students; **NEW**
- Continue to provide resources and salary consideration for classified employees; **NEW**

Ed-SPLOST Budget Priorities Considering Expected Collection Reductions

- Expand funding of technology in order to improve the access and equity for students as it relates to blended learning models and Digital Learning Days; **MODIFIED**

Cherokee County School District

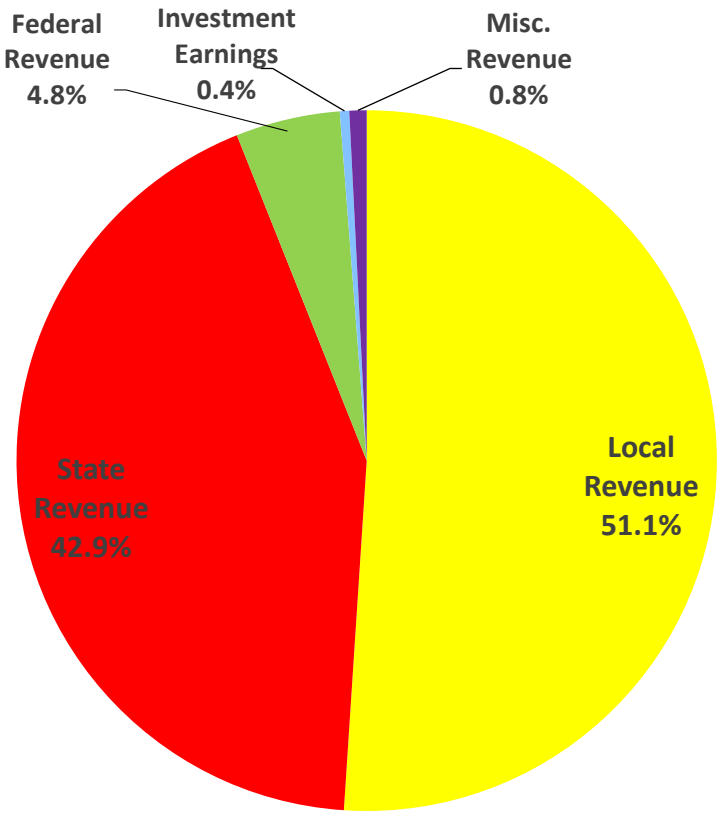
CHEROKEE COUNTY BOARD OF EDUCATION
PROPOSED BUDGET FOR ALL FUNDS
JULY 1, 2020 - JUNE 30, 2021

	TOTAL ALL FUNDS	GENERAL FUND	BUILDING FUND	DEBT SERVICE FUND	FED./STATE/ COMP. GRANTS	SCHOOL NUTRITION	OTHER FUNDS
REVENUE							
Local Revenue	$ 254,325,633	$ 198,068,541	$ 37,080,460	$ 9,439,403	$ -	$ 7,758,354	$ 1,978,875
State Revenue	213,846,024	212,587,837	-	-	813,517	444,670	-
Federal Revenue	23,997,193	168,238	-	-	14,019,216	9,809,739	-
Investment Earnings	2,159,651	448,818	427,215	1,249,925	-	30,000	3,693
Miscellaneous Revenue	3,957,004	1,020,028	-	2,936,976	-	-	-
TOTAL REVENUE	**498,285,505**	**412,293,462**	**37,507,675**	**13,626,304**	**14,832,733**	**18,042,763**	**1,982,568**
EXPENDITURES							
Instructional Services	304,715,052	282,077,241	13,950,000	-	8,687,811	-	-
Pupil Services	23,329,898	18,866,654	-	-	4,463,244	-	-
Improvement of Instructional Services	21,769,092	14,462,288	6,988,080	-	318,724	-	-
Instructional Staff Training	1,779,615	227,045	-	-	1,552,570	-	-
Educational Media Services	5,054,928	5,054,928	-	-	-	-	-
General Administration	4,559,914	3,245,486	-	-	309,184	-	1,005,244
School Administration	26,899,447	26,889,398	-	-	10,049	-	-
Support Services-Business	2,762,390	2,762,390	-	-	-	-	-
Maintenance & Operation of Plant Services	29,350,728	29,350,728	-	-	-	-	-
Student Transportation Services	23,228,339	22,740,587	-	-	487,752	-	-
Support Services-Central	4,280,245	4,257,245	-	-	23,000	-	-
School Nutrition Program	18,167,351	154,905	-	-	-	18,012,446	-
Community Services Operations	1,976,507	-	-	-	-	-	1,976,507
Facilities Acquisition and Construction Svs.	10,278,140	368,804	9,909,336	-	-	-	-
Debt Service	42,714,954	29,688	-	42,685,266	-	-	-
TOTAL EXPENDITURES	**520,866,600**	**410,487,387**	**30,847,416**	**42,685,266**	**15,852,334**	**18,012,446**	**2,981,751**
OTHER FINANCING SOURCES (USES)							
Proceeds from Sale of Assets	123,105	123,105	-	-	-	-	-
Accounts Transfers In	32,164,633	-	-	30,245,032	1,019,601	-	900,000
Accounts Transfers Out	(32,164,633)	(1,919,601)	(30,245,032)	-	-	-	-
TOTAL OTHER FIN SOURCES (USES)	**123,105**	**(1,796,496)**	**(30,245,032)**	**30,245,032**	**1,019,601**	**-**	**900,000**
NET CHANGE FUND BALANCES	**(22,457,990)**	**9,579**	**(23,584,773)**	**1,186,070**	**-**	**30,317**	**(99,183)**
FUND BALANCES - BEGINNING	**187,986,013**	**65,123,322**	**43,210,266**	**75,231,345**	**-**	**3,457,212**	**963,868**
FUND BALANCES - ENDING	**$ 165,528,023**	**$ 65,132,901**	**$ 19,625,493**	**$ 76,417,415**	**$ -**	**$ 3,487,529**	**$ 864,685**

Dr. Brian V. Hightower
Superintendent of Schools

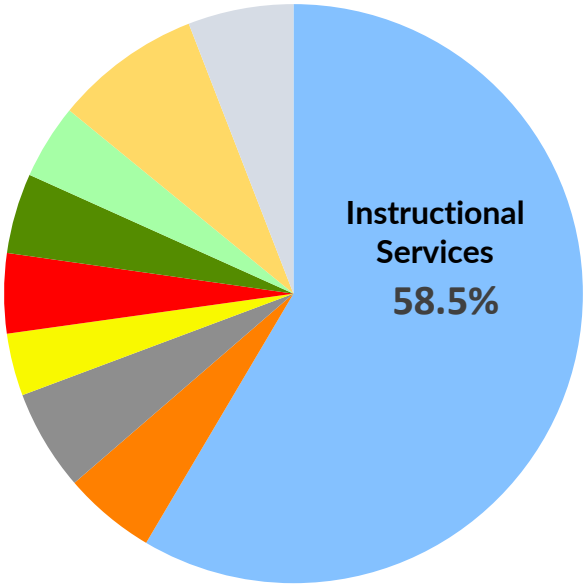
Kyla Cromer, Chair
Board of Education

CHEROKEE COUNTY SCHOOL DISTRICT
BUDGETED REVENUES
ALL FUNDS
FISCAL YEAR 2020-21 BUDGET



Local Revenue	$	254,325,633
State Revenue		213,846,024
Federal Revenue		23,997,193
Investment Earnings		2,159,651
Misc. Revenue		3,957,004
	$	498,285,505

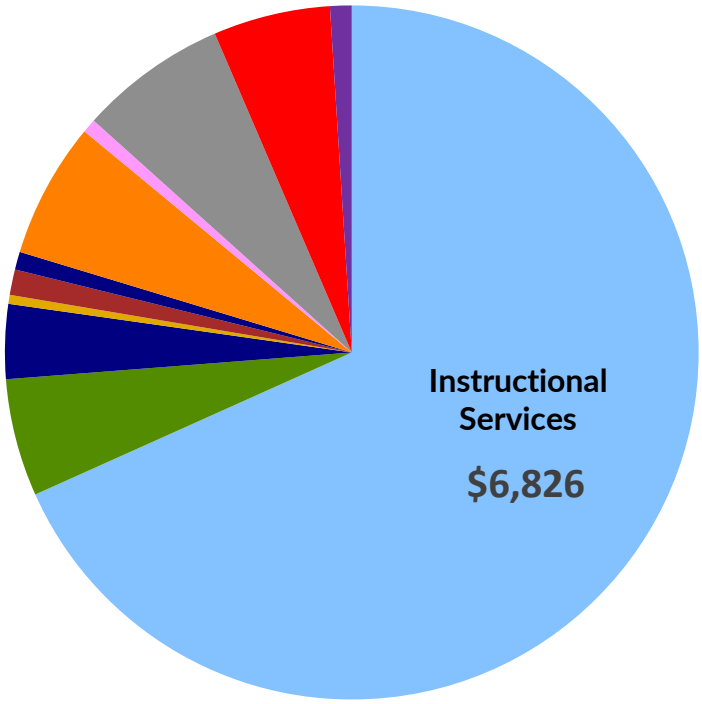
CHEROKEE COUNTY SCHOOL DISTRICT
BUDGETED EXPENDITURES BY FUNCTION
ALL FUNDS
FISCAL YEAR 2020-21



Instructional Services (58.5%)	$	304,715,052
School Administration (5.2%)		26,899,447
Maintenance & Operation of Plant Services (5.6%)		29,350,728
School Nutrition Program (3.5%)		18,167,351
Student Transportation Services (4.5%)		23,228,339
Pupil Services (4.5%)		23,329,898
Improvement of Instructional Services (4.2%)		21,769,092
Debt Service (8.2%)		42,714,954
All Other (5.9%)		30,691,739
TOTAL	**$**	**520,866,600**

CHEROKEE COUNTY SCHOOL DISTRICT
OPERATIONAL EXPENDITURES PER STUDENT FTE
FISCAL YEAR 2020-21 BUDGET

(Based on enrollment of 42,598
projected for September 2020)



Instructional Services (68.3%)	$	6,826
Pupil Services (5.5%)		548
Improvement of Instructional Services (3.5%)		347
Instructional Staff Training (.4%)		42
Educational Media Services (1.2%)		119
General Administration (.8%)		83
School Administration (6.3%)		631
Support Services-Business (.6%)		65
Maintenance & Operation of Plant Services (6.9%)		689
Student Transportation Services (5.5%)		545
Support Services-Central (1.%)		100
Average Cost per Student	**$**	**9,995**

CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND PRIORITIES
FISCAL YEAR 2020-21

The Superintendent's Recommended FY 2020-21 Tentative Budget provides funding within the General Fund for implementation and/or continuation of the following Blueprint Priorities:

I. Student Achievement: Equity and Access

- Continue to provide support for academic competition and scholar recognition programs for students (i.e., Governor's Honors, Social Studies and Science Fairs, Reading Bowls, Key Scholars) — $64,561

- Continue implementation of challenging and effective curriculum and digital content to support the teaching and learning of all students — $1,528,262

- Continue use of flexibility options to allow all schools to utilize Instructional Lead Specialists to increase student achievement in literacy and math while also meeting Response to Intervention (RTI) requirements — $3,640,620

II. Family, Partner and Community Engagement

- Implement recommendations of the Superintendent's Reopening of School Ad Hoc Committee, including enhanced school and bus cleaning protocols, increased custodial staffing, procurement of appropriate PPE, teacher training relative to digital teaching and learning and significantly increase student and parent access to digital content. — $2,250,000

III. Positive Culture and Climate

- Continue implementation and expansion of the Social Emotional Learning (SEL) initiative to address the needs of students and staff using local funds and federal Title IV funds — $431,610

IV. Quality Workforce

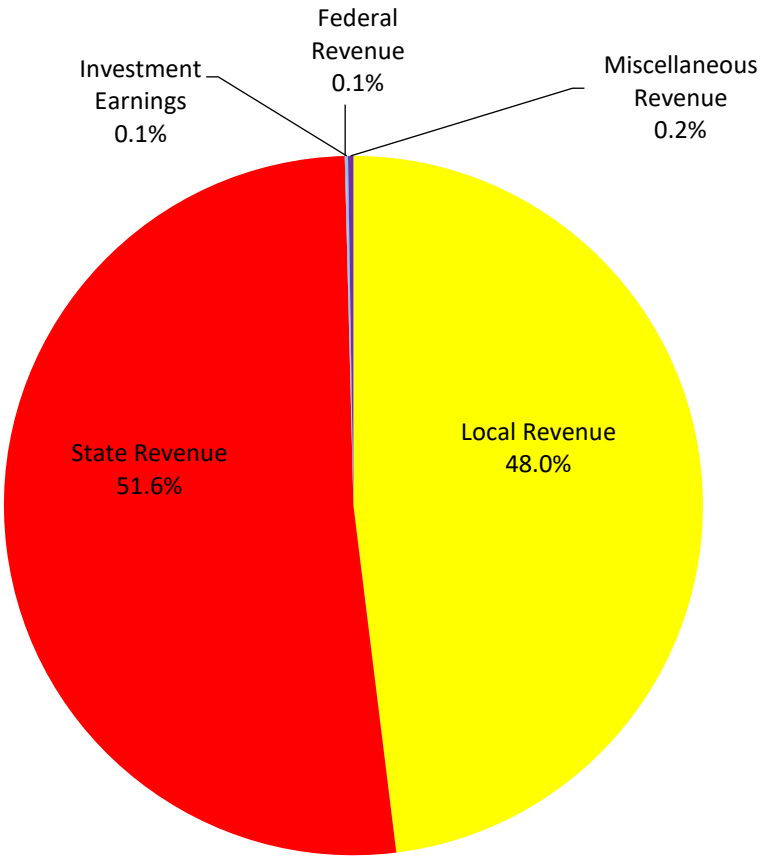
- Provide annual salary schedule longevity step raise for all eligible certified and classified staff — $4,180,180

GRAND TOTAL – GENERAL FUND PRIORITIES **$17,195,233**

CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND - TOTAL BUDGET
FISCAL YEAR 2020-21 BUDGET

	FTE	2020-21 Tentative Budget
LOCAL REVENUE		
Ad Valorem Property Tax		$ 171,352,248
Title Ad Valorem Tax		15,077,373
Other Local Taxes		8,604,139
Other Local Revenues		3,034,781
TOTAL LOCAL REVENUE		**198,068,541**
STATE REVENUE		
QBE Formula Earnings	42,511	278,180,433
Categorical Grants		
Pupil Transportation Program		2,202,293
Nursing		890,481
Total Earnings for Quality Basic Education		281,273,207
Less: Current Year Local Fair Share		(51,203,336)
Projected Austerity Reduction		(24,900,000)
State Earnings for Quality Basic Education		205,169,871
State QBE Mid-Term Allocation Adjustment (Estimated)	87	-
Other State Funds		7,417,966
TOTAL STATE REVENUE	**42,598**	**212,587,837**
TOTAL FEDERAL FUNDS - GRANTS		**168,238**
TOTAL INVESTMENT EARNINGS		**448,818**
TOTAL MISC. REVENUE - MEDICAID REIMBURSEMENT		**1,020,028**
TOTAL REVENUE		**412,293,462**
EXPENSES		
Instructional Services		282,077,241
Pupil Services		18,866,654
Improvement of Instructional Services		14,462,288
Instructional Staff Training		227,045
Educational Media Services		5,054,928
General Administration		3,245,486
School Administration		26,889,398
Support Services - Business		2,762,390
Maintenance & Operation Of Plant Services		29,350,728
Student Transportation Services		22,740,587
Support Services - Central		4,257,245
School Nutrition Program		154,905
Facilities Acquisition And Contruction Services		368,804
Debt Service		29,688
TOTAL EXPENSES		**410,487,387**
OTHER FINANCING SOURCES (USES)		
Proceeds From Sale of Capital Assets		123,105
Transfers To Other Funds		(1,919,601)
TOTAL OTHER FINANCING SOURCES (USES)		**(1,796,496)**
CHANGE IN FUND BALANCE		**9,579**
BEGINNING FUND BALANCE		**65,123,322**
ENDING FUND BALANCE		**$ 65,132,901**

CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND REVENUE
FISCAL YEAR 2020-21 BUDGET



	2020-21 Budget
Local Revenue	$ 198,068,541
State Revenue	212,587,837
Federal Revenue	168,238
Investment Earnings	448,818
Miscellaneous Revenue	1,020,028
TOTAL REVENUE	**$ 412,293,462**

CHEROKEE COUNTY SCHOOL DISTRICT
STATE EARNINGS COMPARISON FOR FY 2019-21
FISCAL YEAR 2020-21 BUDGET

	Actual State Earnings FY 2018-19	Estimated State Earnings FY 2019-20	Budgeted State Earnings FY 2020-21
Total Earnings for Quality Basic Education	$ 256,261,721	$ 274,041,819	$ 278,180,433
Nursing Services	869,444	890,481	890,481
Midterm Adjustment for Growth	2,302,430	4,136,861	-
Local Fair Share Reduction (5 Mills)	(47,259,463)	(51,203,337)	(51,203,336)
Projected Austerity Reduction	-	-	(24,900,000)
SHPB Employer Contribution Reduction	(2,366,280)	-	-
Pupil Transportation	2,170,729	2,204,047	2,202,293
Other State Funds	3,847,463	3,783,542	7,417,966
STATE FUNDING FOR EDUCATION	$ 215,826,044	$ 233,853,413	$ 212,587,837
TOTAL FTE	42,277	42,511	42,598
STATE EARNINGS PER FTE	$ 5,105	$ 5,501	$ 4,991

CHEROKEE COUNTY SCHOOL DISTRICT
COMPARISON OF CHEROKEE COUNTY GROSS TAXABLE VALUE
FISCAL YEAR 2020-21

	Digest Year	Gross Taxable Value (40%)*	M/O Exemptions	Net Taxable Value**	%Increase/ (Decrease)	**Exemptions as % of Value**
	1995	2,289,154,497	(267,131,954)	2,022,022,543		**-11.7%**
	1996	2,460,463,440	(276,407,358)	2,184,056,082	**8.0%**	**-11.2%**
	1997	2,627,425,494	(333,601,391)	2,293,824,103	**5.0%**	**-12.7%**
	1998	3,237,705,037	(418,917,997)	2,818,787,040	**22.9%**	**-12.9%**
	1999	3,441,471,849	(488,702,267)	2,952,769,582	**4.8%**	**-14.2%**
	2000	4,045,018,142	(594,413,203)	3,450,604,939	**16.9%**	**-14.7%**
	2001	4,588,094,545	(683,642,173)	3,904,452,372	**13.2%**	**-14.9%**
	2002	5,265,433,460	(795,286,475)	4,470,146,985	**14.5%**	**-15.1%**
	2003	5,656,800,123	(732,347,900)	4,924,452,223	**10.2%**	**-12.9%**
	2004	6,202,270,368	(792,025,490)	5,410,244,878	**9.9%**	**-12.8%**
	2005	6,901,638,075	(891,539,827)	6,010,098,248	**11.1%**	**-12.9%**
	2006	7,724,770,497	(1,032,031,566)	6,692,738,931	**11.4%**	**-13.4%**
	2007	8,822,751,247	(1,261,068,184)	7,561,683,063	**13.0%**	**-14.3%**
	2008	9,205,864,576	(1,378,141,983)	7,827,722,593	**3.5%**	**-15.0%**
	2009	9,001,790,326	(1,469,174,114)	7,532,616,212	**-3.8%**	**-16.3%**
	2010	8,246,552,393	(1,448,932,993)	6,797,619,400	**-9.8%**	**-17.6%**
	2011	7,760,014,632	(1,439,817,130)	6,320,197,502	**-7.0%**	**-18.6%**
	2012	7,196,329,256	(1,369,698,949)	5,826,630,307	**-7.8%**	**-19.0%**
	2013	7,368,167,992	(1,431,414,715)	5,936,753,277	**1.9%**	**-19.4%**
	2014	8,106,843,649	(1,623,570,343)	6,483,273,306	**9.2%**	**-20.0%**
	2015	8,709,172,122	(1,866,128,237)	6,843,043,885	**5.5%**	**-21.4%**
	2016	9,384,998,956	(2,070,919,374)	7,314,079,582	**6.9%**	**-22.1%**
	2017	10,308,589,455	(2,318,265,927)	7,990,323,528	**9.2%**	**-22.5%**
	2018	11,038,459,263	(2,559,918,061)	8,478,541,202	**6.1%**	**-23.2%**
	2019	12,068,972,035	(2,877,484,612)	9,191,487,423	**8.4%**	**-23.8%**
Projected	2020	12,977,100,413	(3,159,481,362)	9,817,619,051	**6.8%**	**-24.3%**

*Gross Taxable Value does not reflect deduction of collection fees charged by County Tax Commissioner.

** Net Taxable Value is preliminary and prior to appeals and adjustments.

CHEROKEE COUNTY SCHOOL DISTRICT
COMPARISON OF 2019-20 MILLAGE RATE TO RECOMMENDED 2020-21 MILLAGE RATES
FISCAL YEAR 2020-21

In order to participate in the State's Quality Basic Education (QBE) Program, each school district is required to contribute a "required local effort" amount, determined by the State to be equal to a five mill levy on the equalized, adjusted statewide property tax digest.

For Cherokee County School District this required local effort will be ***$51,203,336 in 2020-21, representing 5.22 mills of local property tax.*** Cherokee County Government also assesses taxpayers 2.10% or 0.40 mills annually to collect local taxes, which is also included in the public schools Maintenance and Operation millage rate.

For Fiscal Year 2020-21 the total millage rate will remain 19.45 with 18.45 mills going toward Maintenance and Operation costs and 1.00 mill going toward repayment of bonds issued in previous years.

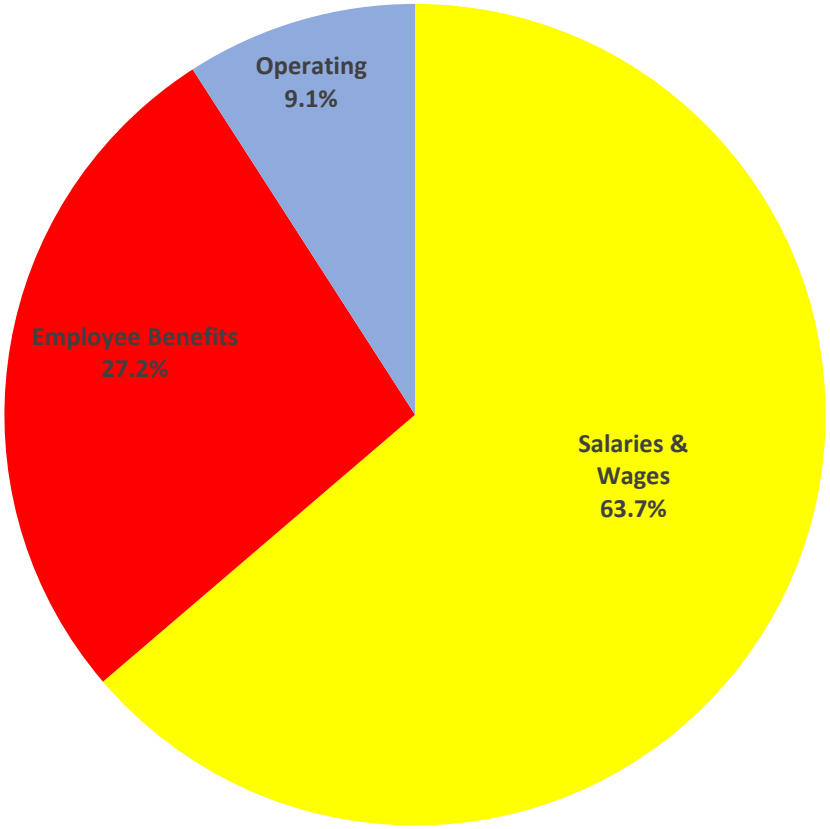
	Final 2019-20 Millage Rates	Tentative 2020-21 Millage Rates	Increase/ (Decrease)
Maintenance & Operation Millage State of Georgia Required Local Effort Quality Basic Education	6.04	5.22	(0.82)
Assessment by County Government for Reimbursement of Tax Collection Costs (2.10%)	0.40	0.39	(0.01)
Maintenance and Operation	12.01	12.84	0.83
Debt Service	1.00	1.00	0.00
TOTAL MILLAGE	19.45	19.45	0.00

Maintenance/Operation	18.45
Debt Service	1.00
Total	19.45

CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND TOTAL EXPENSE BY FUNCTION/OBJECT
FISCAL YEAR 2020-21 BUDGET

				IMP. OF	INSTRUCTION.				SUPPORT	MAINTEN. &	STUDENT	SUPPORT	SCH NUTRIT
		INSTRUCTIONAL	PUPIL	INSTRUCTION.	STAFF	EDUCATIONAL	GENERAL	SCHOOL	SERVICES-	OPERATION	TRANSPORT.	SERVICES-	FACS ACQ,
		SERVICES	SERVICES	SERVICES	TRAINING	MEDIA	ADMIN.	ADMIN.	BUSINESS	OF PLANT	SERVICES	CENTRAL	CONST SVCS.
	TOTAL	1000	2100	2210	2213	2220	2300	2400	2500	2600	2700	2800	DEBT SERV.
Salaries & Wages	$ 261,649,185	$ 195,712,047	$ 11,899,673	$ 9,421,640	$ 88,726	$ 3,293,501	$ 1,835,620	$ 18,671,985	$ 1,751,649	$ 4,816,054	$ 12,799,673	$ 1,358,617	$ -
Employee Benefits	111,450,601	82,362,527	5,040,604	3,684,615	6,788	1,325,997	693,460	7,928,407	763,000	2,202,858	6,624,614	662,826	154,905
SUB - TOTAL	**373,099,786**	**278,074,574**	**16,940,277**	**13,106,255**	**95,514**	**4,619,498**	**2,529,080**	**26,600,392**	**2,514,649**	**7,018,912**	**19,424,287**	**2,021,443**	**154,905**
Purchased Services	15,256,548	9,180	551,090	738,500	12,500	1,500	55,000	-	50,195	11,460,446	189,800	2,188,337	-
Legal Svcs.	409,158	-	-	-	-	-	409,158	-	-	-	-	-	-
Parts & Supplies	973,500	-	-	-	-	-	-	-	-	-	973,500	-	-
Water & Sewer	1,128,180	-	-	-	-	-	-	-	-	1,128,180	-	-	-
Repairs & Maintenance	3,155,667	24,182	2,500	108,625	-	500	-	6,360	750	3,007,500	5,000	250	-
Rental of Bldgs and Equip.	74,000	-	-	-	-	-	-	21,000	-	-	53,000	-	-
Insurance	3,341	-	-	-	-	-	3,341	-	-	-	-	-	-
Communications	349,931	-	14,735	34,077	1,200	-	3,065	172,016	9,288	87,500	20,000	8,050	-
Travel	141,622	36,344	21,520	25,500	24,796	707	5,075	1,130	2,100	12,500	5,000	6,950	-
Web-Based Subscriptions	137,236	-	-	-	-	15,118	-	-	114,118	8,000	-	-	-
Supplies	4,093,879	1,921,872	1,332,400	313,504	3,350	92,434	5,254	80,000	8,650	306,600	16,000	13,815	-
Computer Software	-	-	-	-	-	-	-	-	-	-	-	-	-
Equipment under $5,000	1,176,600	542,223	3,132	39,777	-	12,514	3,000	8,500	5,000	88,500	94,500	10,650	368,804
Fuel & Lubricants	1,897,500	-	-	-	-	-	-	-	-	-	1,897,500	-	-
Utilities (Gas, Electricity)	6,121,590	-	-	-	-	-	-	-	-	6,121,590	-	-	-
Textbooks	952,262	952,262	-	-	-	-	-	-	-	-	-	-	-
Books & Periodicals	324,546	3,783	-	-	20,000	298,813	1,200	-	-	-	500	250	-
Equipment over $5,000	254,778	201,934	-	-	-	13,844	-	-	-	39,000	-	-	-
Dues & Fees	907,575	310,887	1,000	96,050	69,685	-	231,313	-	57,640	72,000	61,500	7,500	-
Debt Service	29,688	-	-	-	-	-	-	-	-	-	-	-	29,688
SUB - TOTAL	**37,387,601**	**4,002,667**	**1,926,377**	**1,356,033**	**131,531**	**435,430**	**716,406**	**289,006**	**247,741**	**22,331,816**	**3,316,300**	**2,235,802**	**398,492**
TOTALS	**$ 410,487,387**	**$ 282,077,241**	**$ 18,866,654**	**$ 14,462,288**	**$ 227,045**	**$ 5,054,928**	**$ 3,245,486**	**$ 26,889,398**	**$ 2,762,390**	**$ 29,350,728**	**$ 22,740,587**	**$ 4,257,245**	**$ 553,397**

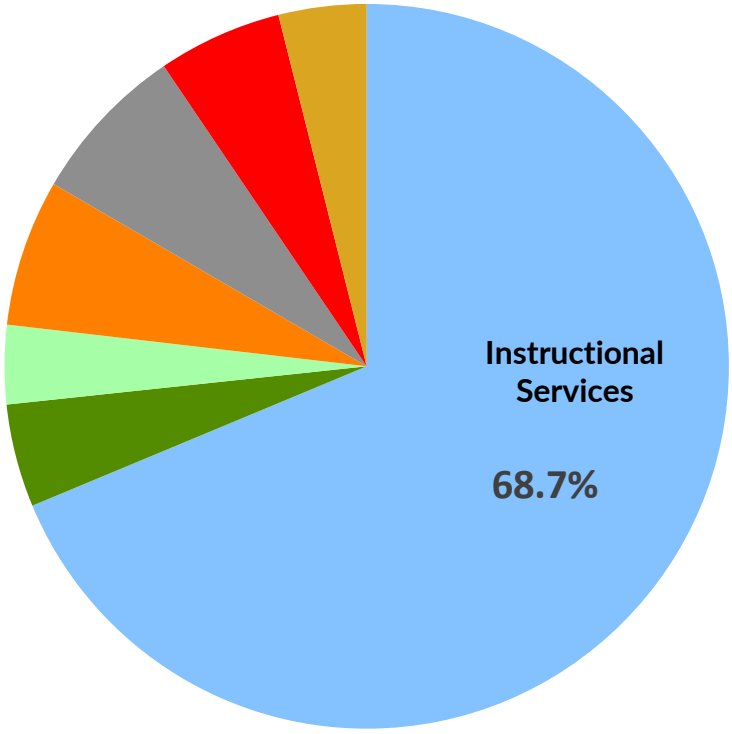
CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND EXPENSES BY CATEGORY
FISCAL YEAR 2020-21 BUDGET



Salaries & Wages	$	261,649,185
Employee Benefits		111,450,601
Operating		37,387,601
	$	410,487,387

Salaries and Benefits total 90.9%
of Operational Expenses

CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND EXPENSES BY FUNCTION
FISCAL YEAR 2020-21 BUDGET



Instructional Services (68.7%)	$	282,077,241
Pupil Services (4.6%)		18,866,654
Imp. of Instructional Services (3.5%)		14,462,288
School Administration (6.6%)		26,889,398
Maintenance & Operation of Plant Services (7.2%)		29,350,728
Student Transportation Svcs. (5.5%)		22,740,587
Other (3.9%)		16,100,491
TOTAL	**$**	**410,487,387**

Other includes: Educational Media Services, General Admin., Support Svcs.-Business, Support Svcs.-Central, Instructional Staff Training, Facilities Acq. And Const. Svcs, School Nutrition Program and Debt Service (TAN)

68.7% of the School District's Operational Budget is allocated to the classroom

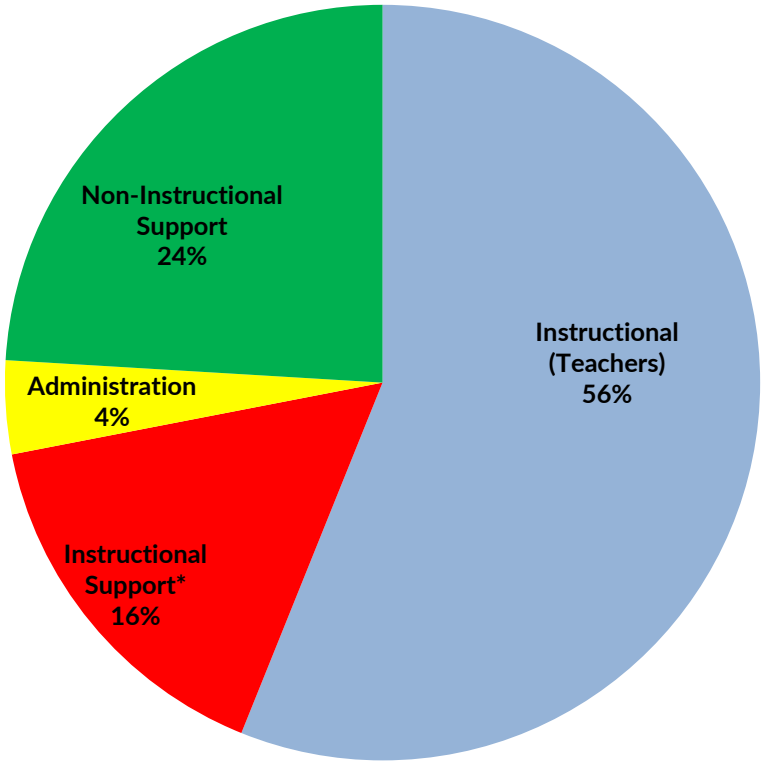
CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND PROJECTED CASH FLOW
FISCAL YEAR 2020-21 BUDGET

	Total	July	Aug.	Sept.	Oct.	Nov.	Dec.
Funds Available							
State Funds - QBE	$ 205,169,871	17,097,489	17,097,489	17,097,489	17,097,489	17,097,489	17,097,492
State Mid-Term Funds	-	-	-	-	-	-	-
Other State Funds	7,417,966	60,432	294,803	1,687,156	234,375	1,554,829	255,081
Federal Funds/Reimb.	168,238	-	-	168,238	-	-	-
Local Revenue	198,068,541	1,722,065	1,821,025	2,029,006	2,318,581	24,111,502	135,686,801
Other	1,591,951	151,332	17,301	54,655	143,855	44,429	125,346
TAN Proceeds	9,500,000	-	-	-	9,500,000	-	-
Beg. Fund Balance	65,123,322	65,123,322	-	-	-	-	-
Total Funds Available	$ 487,039,889	84,154,640	19,230,618	21,036,544	29,294,300	42,808,249	153,164,720
Cash Outflows							
Salaries	$ 261,649,185	21,488,185	22,399,700	22,644,196	23,107,911	23,026,552	21,445,150
Benefits	111,450,601	9,562,069	9,865,910	9,591,715	9,713,800	9,634,214	9,815,026
Other Operating Expenses	37,357,913	4,538,546	4,376,542	3,373,861	3,657,437	3,941,656	2,380,742
TAN Repayment	9,529,688	-	-	-	-	-	9,529,688
Transfers	1,919,601	159,967	159,967	159,967	159,967	159,967	159,964
Total Outflows	$ 421,906,988	35,748,767	36,802,119	35,769,739	36,639,115	36,762,389	43,330,570
Monthly Ending Fund Balance	$ 65,132,901	48,405,873	30,834,372	16,101,177	8,756,362	14,802,222	124,636,372
Monthly Ending Fund Balance (Excluding TAN Borrowing)		48,405,873	30,834,372	16,101,177	(743,638)	5,302,222	124,636,372

CHEROKEE COUNTY SCHOOL DISTRICT
GENERAL FUND PROJECTED CASH FLOW
FISCAL YEAR 2020-21 BUDGET

	Jan.	Feb.	Mar.	Apr.	May	June
Funds Available						
State Funds - QBE	17,097,489	17,097,489	17,097,489	17,097,489	17,097,489	17,097,489
State Mid-Term Funds	-	-	-	-	-	-
Other State Funds	223,441	655,428	950,104	649,839	591,941	260,537
Federal Funds/Reimb.	-	-	-	-	-	-
Local Revenue	10,038,850	5,767,697	3,733,509	3,877,689	3,231,868	3,729,948
Other	56,102	80,820	186,815	167,848	303,714	259,734
TAN Proceeds	-	-	-	-	-	-
Beg. Fund Balance	-	-	-	-	-	-
Total Funds Available	27,415,882	23,601,434	21,967,917	21,792,865	21,225,012	21,347,708
Cash Outflows						
Salaries	22,123,805	21,500,076	22,113,088	21,991,627	19,955,030	19,853,865
Benefits	9,132,525	8,877,564	8,947,134	8,988,231	8,839,371	8,483,042
Other Operating Expenses	2,879,155	2,943,050	2,755,033	2,271,133	2,535,169	1,705,589
TAN Repayment	-	-	-	-	-	-
Transfers	159,967	159,967	159,967	159,967	159,967	159,967
Total Outflows	34,295,452	33,480,657	33,975,222	33,410,958	31,489,537	30,202,463
Monthly Ending Fund Balance	117,756,802	107,877,579	95,870,274	84,252,181	73,987,656	65,132,901
Monthly Ending Fund Balance (Excluding TAN Borrowing)	117,756,802	107,877,579	95,870,274	84,252,181	73,987,656	65,132,901

CHEROKEE COUNTY SCHOOL DISTRICT
STAFFING ALLOTMENTS BY CATEGORY
FISCAL YEAR 2020-21 BUDGET



Instructional (Teachers)	2,781
Instructional Support*	786
Administration	198
Non-Instructional Support	1,203
	4,968

*Instructional Support (Counselors, Media Center Specialists, Psychologists, SLP/OT/PT, Parapros, etc.)

Total % of resources dedicated to classroom instruction and support = 72%

CHEROKEE COUNTY SCHOOL DISTRICT
FUNDING PRIORITIES BUILDING FUND
FISCAL YEAR 2020-21

The Building Fund consists of three primary sources of revenue: proceeds from the issuance of General Obligation Bonds, collection of the 1% Special Purpose Local Option Sales Tax (Ed-SPLOST) for Education and limited funds earned through the State of Georgia capital outlay funding process (Georgia State Financing and Investment Commission (GSFIC)).

On November 8, 2016, the citizens of Cherokee County were asked to support the School District through approval of continuation of the Ed-SPLOST. The referendum was overwhelmingly supported by citizens and approved for the continuation of the 1% Ed-SPLOST for the years 2018 through 2022. Funds derived from Ed-SPLOST are used to pay the debt service on previously issued bonds as well as pay for current needs as stated in the referendum, including technology, repair/maintenance of existing buildings and other capital outlay items.

The School Board Priority Areas supported by the Building Fund are:

I. Student Achievement: Equity and Access

Project	Ed-SPLOST Collections	Bond Proceeds
• Provides funding for Final Closeout of the new instructional wing at Mill Creek MS		$100,000
• Provides funding to renovate the athletic facilities at Etowah HS		3,500,000
• Provides funding for Phase II construction of a new Agricultural Science building at Creekview HS		1,000,000
• Provides funding for Phase II construction of a new instructional wing at Woodstock MS		5,100,000
• Provides funding for Phase II construction of a new auxiliary gym at Woodstock HS		3,800,000
• Provides funding for construction and equipping of a new Healthcare Science Lab at Sequoyah HS	$150,000	300,000
• Provides funding for software and digital content to support operations and student achievement	3,670,380	
SUB TOTAL STUDENT ACHIEVEMENT	**$3,820,380**	**$13,800,000**

CHEROKEE COUNTY SCHOOL DISTRICT
FUNDING PRIORITIES BUILDING FUND
FISCAL YEAR 2020-21

II. Organizational and Operational Effectiveness

Project	Ed-SPLOST Collections	Bond Proceeds
• Provides funding for Data Network equipment and infrastructure		$910,000
• Provides funding to replace and repair legacy computers and laptops, printers, peripherals and fileservers	$786,300	
• Provides funding for system maintenance, security and management	643,320	978,080
• Provides funding for the replacement of the fuel island at Bus Shop 1		1,900,000
• Continues to fund systemwide maintenance and renovation needs identified through the Five-Year Facilities Plan, Maintenance Department Repair Records, Equipment Life Expectancy and Annual Budget Committee Findings and Recommendations		8,009,336
SUB TOTAL ORG. AND OPERATIONAL EFFECTIVENESS	**$1,429,620**	**$11,797,416**
GRAND TOTAL – BUILDING FUND	**$5,250,000**	**$25,597,416**

CHEROKEE COUNTY SCHOOL DISTRICT
BUILDING FUND - TOTAL BUDGET
FISCAL YEAR 2020-21 BUDGET

Revenue		
State Funding (GSFIC)		$ -
Local Funding		
1% Ed-SPLOST Collections	$ 36,443,540	
Developer Donations	401,357	
Other	235,563	37,080,460
Investment Earnings		427,215
Total Revenue		**37,507,675**
Expenditures		
Construction - Instructional		
Final Closeout Mill Creek MS Instructional Wing	$ 100,000	
Phase II Creekview HS Ag Science Building	1,000,000	
Phase II Woodstock MS Instructional Wing	5,100,000	
Phase II Woodstock HS Auxiliary Gym	3,800,000	
Etowah HS Athletic Facility Renovations	3,500,000	
Sequoyah HS Healthcare Science Lab	450,000	13,950,000
Construction - Non Instructional		
Bus Shop 1 Fuel Island Replacement		1,900,000
Miscellaneous Renovations		8,009,336
Technology		6,988,080
Total Expenditures		**30,847,416**
Other Financing Uses		
Transfer to Debt Service		(30,245,032)
Total Other Financing Uses		**(30,245,032)**
Net Change Fund Balance		**(23,584,773)**
Fund Balance - Beginning		**43,210,266**
Fund Balance - Ending		**$ 19,625,493**

CHEROKEE COUNTY SCHOOL DISTRICT
BUILDING FUND - BOND PROCEEDS BUDGET
FISCAL YEAR 2020-21 BUDGET

Revenue		
State Funding (GSFIC)		$ -
Local Funding		235,563
Investment Earnings		275,532
Total Revenue		**511,095**
Expenditures		
Construction - Instructional		
Final Closeout Mill Creek MS Instructional Wing	$ 100,000	
Phase II Creekview HS Ag Science Building	1,000,000	
Phase II Woodstock MS Instructional Wing	5,100,000	
Phase II Woodstock HS Auxiliary Gym	3,800,000	
Etowah HS Athletic Facility Renovations	3,500,000	
Sequoyah HS Healthcare Science Lab	300,000	13,800,000
Construction - Non Instructional		
Bus Shop 1 Fuel Island Replacement		1,900,000
Miscellaneous Renovations		8,009,336
Technology		1,888,080
Total Expenditures		**25,597,416**
Net Change Fund Balance		**(25,086,321)**
Fund Balance - Beginning		**32,062,522**
Fund Balance - Ending		**$ 6,976,201**

CHEROKEE COUNTY SCHOOL DISTRICT
BUILDING FUND - SPLOST PROCEEDS BUDGET
FISCAL YEAR 2020-21 BUDGET

Revenue		
State Funding (GSFIC)		$ -
Local Funding		
1% Ed-SPLOST Collections	$ 36,443,540	
Developer Donations	401,357	36,844,897
Investment Earnings		151,683
Total Revenue		**36,996,580**
Expenditures		
Construction - Instructional		
Sequoyah HS Healthcare Science Lab		150,000
Technology		
Hardware	$ 786,300	
System Security and Management	643,320	
Software	3,670,380	5,100,000
Total Expenditures		**5,250,000**
Other Financing Uses		
Transfer to Debt Service		(30,245,032)
Total Other Financing Uses		**(30,245,032)**
Net Change Fund Balance		**1,501,548**
Fund Balance - Beginning		**11,147,744**
Fund Balance - Ending		**$ 12,649,292**

CHEROKEE COUNTY SCHOOL DISTRICT
1% SPECIAL PURPOSE LOCAL OPTION SALES TAX (SPLOST)
2018-2022 PROJECTED COLLECTIONS

	2018	2018-19	2019-20	2020-21	2021-22	2022
July	$ -	$ 2,871,634	$ 2,957,783	$ 3,046,516	$ 3,137,912	$ 3,232,049
August	$ -	$ 2,818,552	$ 2,903,109	$ 2,990,202	$ 3,079,908	$ 3,172,306
September	$ -	$ 2,792,606	$ 2,876,384	$ 2,962,676	$ 3,051,556	$ 3,143,103
October	$ -	$ 2,736,315	$ 2,818,405	$ 2,902,957	$ 2,990,046	$ 3,079,747
November	$ -	$ 2,906,999	$ 2,994,209	$ 3,084,035	$ 3,176,556	$ 3,271,853
December	$ -	$ 3,588,310	$ 3,695,959	$ 3,806,838	$ 3,921,043	$ 4,038,675
January	$ 2,482,396	$ 2,556,868	$ 2,633,574	$ 2,712,581	$ 2,793,958	$ -
February	$ 2,569,511	$ 2,646,596	$ 2,725,994	$ 2,807,774	$ 2,892,007	$ -
March	$ 2,735,881	$ 2,817,958	$ 2,902,497	$ 2,989,571	$ 3,079,259	$ -
April	$ 2,726,393	$ 2,808,185	$ 2,892,430	$ 2,979,203	$ 3,068,579	$ -
May	$ 2,796,817	$ 2,880,722	$ 2,967,144	$ 3,056,158	$ 3,147,843	$ -
June	$ 2,841,541	$ 2,926,787	$ 3,014,591	$ 3,105,029	$ 3,198,180	$ -
Total by Fiscal Year	$ 16,152,539	$ 34,351,532	$ 35,382,079	$ 36,443,540	$ 37,536,847	$ 19,937,733

Total Projected Collections $ 179,804,270

The amount shown in each month is the expected collection amount. Actual receipt would occur in the subsequent month.

1% SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
THROUGH MAY 2020

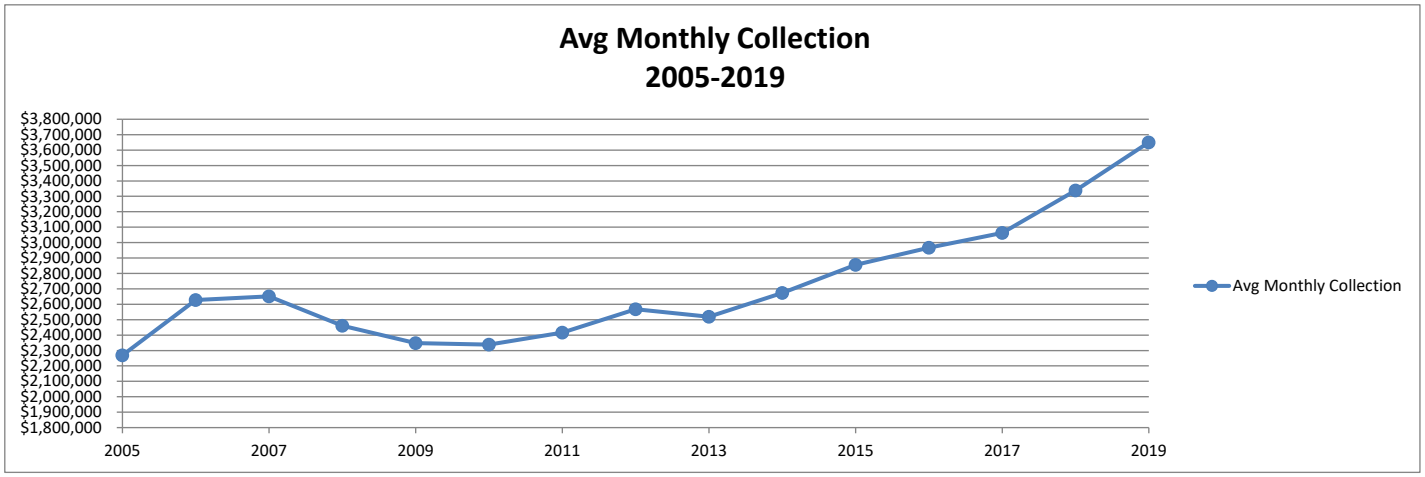
REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
February 2018	**January 2018 (1)**	$ 2,482,396	$ 2,974,362	$ 491,966
March 2018	**February 2018 (2)**	2,569,511	2,610,220	40,709
April 2018	**March 2018 (3)**	2,735,881	3,482,968	747,087
May 2018	**April 2018 (4)**	2,726,393	3,174,263	447,870
June 2018	**May 2018 (5)**	2,796,817	3,361,741	564,924
July 2018	**June 2018 (6)**	2,841,541	3,476,673	635,132
August 2018	**July 2018 (7)**	2,871,634	3,479,906	608,272
September 2018	**August 2018 (8)**	2,818,552	3,380,345	561,793
October 2018	**September 2018 (9)**	2,792,606	3,108,962	316,356
November 2018	**October 2018 (10)**	2,736,315	3,627,964	891,649
December 2018	**November 2018 (11)**	2,906,999	3,499,055	592,056
January 2019	**December 2018 (12)**	3,588,310	4,145,833	557,523
February 2019	**January 2019 (13)**	2,556,868	3,278,360	721,492
March 2019	**February 2019 (14)**	2,646,596	3,135,700	489,104
April 2019	**March 2019 (15)**	2,817,958	3,559,057	741,099
May 2019	**April 2019 (16)**	2,808,185	3,717,585	909,400
June 2019	**May 2019 (17)**	2,880,722	3,800,003	919,281
July 2019	**June 2019 (18)**	2,926,787	3,621,310	694,523
August 2019	**July 2019 (19)**	2,957,783	3,871,832	914,049
September 2019	**August 2019 (20)**	2,903,109	3,627,866	724,757

1% SALES TAX (2018-2022)
COMPARISON OF COLLECTIONS
THROUGH MAY 2020

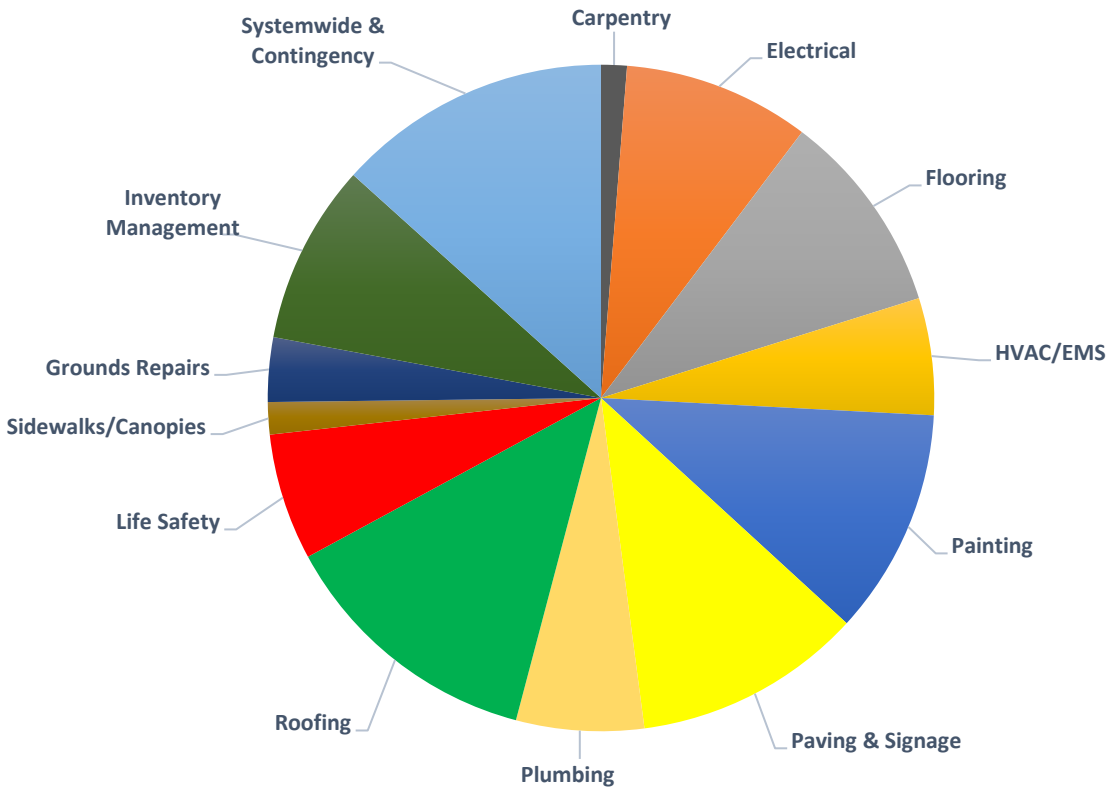
REPORTING MONTH	60 MONTH COLLECTION PERIOD	PROJECTED COLLECTIONS	BOE 1% COLLECTIONS	DIFFERENCE BETWEEN ACTUAL AND PROJECTED COLLECTIONS
October 2019	**September 2019 (21)**	2,876,384	3,587,669	711,285
November 2019	**October 2019 (22)**	2,818,405	3,686,737	868,332
December 2019	**November 2019 (23)**	2,994,209	3,760,601	766,392
January 2020	**December 2019 (24)**	3,695,959	4,469,659	773,700
February 2020	**January 2020 (25)**	2,633,574	3,457,342	823,768
March 2020	**February 2020 (26)**	2,725,994	3,283,286	557,292
April 2020	**March 2020 (27)**	2,902,497	3,504,562	602,065
May 2020	**April 2020 (28)**	2,892,430	3,609,128	716,698
		$ 79,904,415	$ 98,292,989	$ 18,388,574

Review of Historical SPLOST Receipts

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
January	1,846,501	2,018,474	2,227,395	2,367,577	2,296,911	2,180,504	2,442,747	2,769,175	3,046,673	3,063,568	3,175,864	3,574,420	3,599,489	3,719,194	3,875,740	4,145,833	4,469,659
February	2,054,203	2,274,791	2,638,846	2,800,280	2,846,163	2,729,722	2,351,940	2,151,326	2,361,497	2,269,305	2,322,123	2,582,194	2,557,703	2,690,919	2,974,362	3,278,360	3,457,342
March	2,098,242	2,022,690	2,428,963	2,608,279	1,960,064	2,196,992	2,112,848	2,238,054	2,351,696	2,563,313	2,351,488	2,529,255	2,601,849	2,642,101	2,610,220	3,135,700	3,283,286
April	1,813,003	2,043,951	2,439,420	2,369,407	2,408,444	1,711,344	2,481,825	2,374,900	2,577,290	2,428,310	2,627,301	2,677,568	3,008,167	2,997,418	3,482,968	3,559,057	3,504,562
May	2,160,954	2,271,327	2,550,253	2,534,007	2,699,122	3,163,000	2,335,399	2,342,849	2,287,593	2,381,702	2,610,010	2,859,845	2,857,397	2,974,744	3,174,263	3,717,585	3,609,128
June	2,284,814	2,387,245	2,733,425	2,996,063	2,391,211	2,216,734	2,504,521	2,387,487	2,818,714	2,454,181	2,699,208	2,866,891	2,955,324	3,109,054	3,361,741	3,800,003	
July	2,306,355	2,284,445	2,593,436	2,816,001	2,580,678	2,176,212	2,336,803	2,481,425	2,622,220	2,427,504	2,721,372	2,938,783	3,076,205	3,049,027	3,476,763	3,621,310	
August	2,135,552	2,346,742	2,883,991	2,325,093	2,695,598	2,355,890	2,369,606	2,598,259	2,615,861	2,510,633	2,782,520	2,954,492	3,021,630	3,318,077	3,479,906	3,871,832	
September	2,137,650	2,362,715	2,971,066	3,060,093	2,476,473	2,550,181	2,473,608	2,526,744	2,566,788	2,605,298	2,684,587	2,869,196	2,882,723	3,019,841	3,380,345	3,627,866	
October	2,287,771	2,651,612	2,956,752	2,516,538	2,385,210	2,097,627	2,245,568	2,473,973	2,511,420	2,493,932	2,706,244	2,754,073	3,000,521	3,113,497	3,108,962	3,587,669	
November	2,245,924	2,274,697	3,301,228	2,800,299	2,681,097	2,441,606	2,216,851	2,329,529	2,480,590	2,428,645	2,574,209	2,734,219	3,005,831	2,927,362	3,627,964	3,698,684	
December	1,950,999	2,279,752	1,805,266	2,617,693	2,107,192	2,349,124	2,183,962	2,312,919	2,567,922	2,602,645	2,828,394	2,930,681	3,044,250	3,193,785	3,499,055	3,760,601	
Total	**$25,321,969**	**$27,218,440**	**$31,530,041**	**$31,811,330**	**$29,528,163**	**$28,168,935**	**$28,055,678**	**$28,986,639**	**$30,808,264**	**$30,229,035**	**$32,083,319**	**$34,271,617**	**$35,611,089**	**$36,755,018**	**$40,052,288**	**$43,804,501**	**$18,323,977**
Avg Collection/Month	***$2,110,164***	***$2,268,203***	***$2,627,503***	***$2,650,944***	***$2,460,680***	***$2,347,411***	***$2,337,973***	***$2,415,553***	***$2,567,355***	***$2,519,086***	***$2,673,610***	***$2,855,968***	***$2,967,591***	***$3,062,918***	***$3,337,691***	***$3,650,375***	***$3,664,795***
Annual Growth Rate	**10.36%**	**7.49%**	**15.84%**	**0.89%**	**-7.18%**	**-4.60%**	**-0.40%**	**3.32%**	**6.28%**	**-1.88%**	**6.13%**	**6.82%**	**3.91%**	**3.21%**	**8.97%**	**9.37%**	**0.40%**



CHEROKEE COUNTY SCHOOL DISTRICT
SUPPORT SERVICES FACILITY MODIFICATIONS, RENOVATIONS & REPAIRS
BOND PROCEEDS PROJECTED EXPENDITURES



Category	Amount
Carpentry	$100,000
Electrical	725,260
Flooring	789,210
HVAC/EMS	454,276
Painting	879,508
Paving & Signage	889,528
Plumbing	496,018
Roofing	1,040,136
Life Safety	492,500
Sidewalks/Canopies	125,000
Grounds Repairs	250,000
Inventory Management	700,000
Systemwide & Contingency	1,067,900
Total Projected Expenditures	$8,009,336

CHEROKEE COUNTY SCHOOL DISTRICT
DEBT SERVICE FUND - TOTAL BUDGET
FISCAL YEAR 2020-21 BUDGET

Revenue		
Local Sources		
1.0 Mill from Property Tax for Debt Service	$ 9,400,000	
Property Tax Collections from Previous Years	39,403	$ 9,439,403
Miscellaneous Revenues		
IRS Subsidies (Series 2009B and Series 2010B Bonds)		2,936,976
Investment Earnings		
Interest Earned	$ 458,367	
Sinking Fund Earnings (Series 2010B Bonds)	791,558	1,249,925
TOTAL REVENUE		**13,626,304**
Expenditures		
Debt Service Function 5100:		
Bond Principal Payable	$ 21,270,000	
Bond Interest Payable	21,401,306	
Paying Agents Fees	13,960	42,685,266
TOTAL EXPENDITURES		**42,685,266**
Other Financing Sources		
1% Ed-SPLOST Collection Transfer from Building Fund		30,245,032
TOTAL OTHER FINANCING SOURCES		**30,245,032**
NET CHANGE FUND BALANCE		**1,186,070**
Fund Balance - Beginning		**75,231,345**
Fund Balance - Ending		**$ 76,417,415**

CHEROKEE COUNTY SCHOOL DISTRICT
DEBT SERVICE PAYMENTS BY BOND ISSUE
FISCAL YEAR 2020-21 BUDGET

	Payment Date 8/1/2020	Payment Date 2/1/2021
Paying Agent: Regions Bank		
2009B Interest*	1,419,806	1,419,806
Principal	-	-
2010B Interest*	1,126,747	1,126,747 **
Principal	-	-
2012 Interest	804,250	754,375
Principal	1,995,000	-
2014A Interest	824,088	661,713
Principal	6,495,000	-
2014B Interest	860,750	764,750
Principal	3,840,000	-
2015 Interest	2,640,625	2,640,625
Principal	-	1,450,000
2016 Interest	1,067,125	879,875
Principal	7,490,000	-
2017 Interest	444,894	444,894
Principal	-	-
2018 Interest	992,125	992,125
Principal	-	-
2020 Interest	772,236	763,750
Principal	-	-
TOTAL PAYMENT	**$ 30,772,646**	**$ 11,898,660**

*Does NOT include federal subsidies on the Series 2009B BABs or the Series 2010B QSCBs because they are subject to Congressional appropriation annually. The District anticipates receiving a federal subsidy payment totaling $461,153 on August 1, 2020 and February 1, 2021 for the Series 2009B BABs and $1,007,335 on August 1, 2020 and February 1, 2021 for the Series 2010B QSCBs.

**The School District makes an annual payment of $3,680,866 on or around January 15 of each year into the Series 2010B QSCB Invested Sinking Fund. The Invested Sinking Fund is structured to fully pay the debt service on the Series 2010B Bonds, thereby making the annual deposit into the Invested Sinking Fund the debt service obligation on the Series 2010B Bonds.

CHEROKEE COUNTY SCHOOL DISTRICT
PROJECTED DEBT SERVICE FUND BALANCE
FISCAL YEAR 2020-21 BUDGET

The following chart shows the debt service payments scheduled, compared to the Ed-SPLOST income projected (at 3% growth), projected property tax and IRS subsidy revenue, and the fund balance that would grow as a result. This assumes debt service payments as currently scheduled; higher payments would eliminate more principal and reduce interest payments accordingly.

FISCAL YEAR	DEBT OUTSTANDING (PRINCIPAL + INTEREST)	PROJECTED Ed-SPLOST COLLECTION TRANSFER FROM BUILDING FUND	PROJECTED PROPERTY TAX COLLECTIONS	PROJECTED SUBSIDY REVENUES	ACCUMULATED FUND BALANCE
Beginning Fund Balance					
Ed-SPLOST Fund 6/30/2019					$72,835,533
2019-20	($36,849,844)	$27,020,579	$9,288,101	$2,936,976	75,231,345
2020-21	(42,671,306)	30,245,032	9,400,000	2,936,976	75,142,047
2021-22	(45,390,945)	30,029,478	9,400,000	2,936,976	72,117,556
2022-23	(46,114,320)	30,930,362	9,400,000	2,936,976	69,270,574
2023-24	(46,910,945)	31,858,273	9,400,000	2,936,976	66,554,878
2024-25	(48,322,366)	32,814,021	9,400,000	2,803,945	63,250,478
2025-26	(59,899,792)	33,798,442	9,400,000	2,548,750	49,097,878
2026-27	(49,699,683)	34,812,395	9,400,000	2,323,876	45,934,466
2027-28	(65,779,262)	35,856,767	9,400,000	1,698,791	27,110,762
2028-29	(46,349,897)	36,932,470	9,400,000	588,208	27,681,543
2029-30	(28,479,964)	38,040,444	9,400,000	-	46,642,023
2030-31	(28,461,464)	39,181,657	9,400,000	-	66,762,216
2031-32	(28,497,176)	40,357,107	9,400,000	-	88,022,147
2032-33	(28,510,313)	41,567,820	9,400,000	-	110,479,654
2033-34	(14,596,850)	42,814,855	9,400,000	-	148,097,659
TOTAL	($616,534,127)	$526,259,702	$140,888,101	$24,648,450	$148,097,659

CHEROKEE COUNTY SCHOOL DISTRICT
AMORTIZATION PAYMENTS OF PRINCIPAL AND INTEREST BY ISSUE
FISCAL YEAR 2020-21 BUDGET

Series 2009B

Dates	Principal	Interest	BABs Subsidy[1]	Net Debt Service
8/1/2020		1,419,806	(461,153)	958,653
2/1/2021		1,419,806	(461,153)	958,653
8/1/2021		1,419,806	(461,153)	958,653
2/1/2022		1,419,806	(461,153)	958,653
8/1/2022		1,419,806	(461,153)	958,653
2/1/2023		1,419,806	(461,153)	958,653
8/1/2023		1,419,806	(461,153)	958,653
2/1/2024		1,419,806	(461,153)	958,653
8/1/2024	13,955,000	1,419,806	(461,153)	14,913,653
2/1/2025	-	1,010,227	(328,122)	682,105
8/1/2025	12,815,000	1,010,227	(328,122)	13,497,105
2/1/2026	-	634,107	(205,958)	428,149
8/1/2026	9,785,000	634,107	(205,958)	10,213,149
2/1/2027	-	346,917	(112,679)	234,238
8/1/2027	6,810,000	346,917	(112,679)	7,044,238
2/1/2028	-	147,044	(47,760)	99,284
8/1/2028	5,010,000	147,044	(47,760)	5,109,284
2/1/2029				
8/1/2029				
2/1/2030				
8/1/2030				
2/1/2031				
8/1/2031				
2/1/2032				
8/1/2032				
2/1/2033				
8/1/2033				
Total	**48,375,000**	**17,054,844**	**-5,539,415**	**59,890,429**

1. Assumes subsidy reduced by 7.2% through maturity.

Series 2010B (QSCBs)

Dates	Principal	Interest	Subsidy[1]	Appendix A	Appendix B	ISF Earnings	Net Debt Service
8/1/2020		1,126,747	(1,007,335)		(723,731)	(403,016)	(1,007,335)
2/1/2021		1,126,747	(1,007,335)	2,942,661	-	(388,542)	2,673,531
8/1/2021		1,126,747	(1,007,335)	-	(679,353)	(447,395)	(1,007,336)
2/1/2022		1,126,747	(1,007,335)	2,985,517	-	(431,398)	2,673,531
8/1/2022		1,126,747	(1,007,335)	-	(630,487)	(496,260)	(1,007,335)
2/1/2023		1,126,747	(1,007,335)	3,029,684	-	(475,565)	2,673,531
8/1/2023		1,126,747	(1,007,335)	-	(582,237)	(544,510)	(1,007,335)
2/1/2024		1,126,747	(1,007,335)	3,078,089	-	(523,970)	2,673,531
8/1/2024		1,126,747	(1,007,335)	-	(525,472)	(601,276)	(1,007,336)
2/1/2025		1,126,747	(1,007,335)	3,135,029	-	(580,910)	2,673,531
8/1/2025		1,126,747	(1,007,335)	-	(483,137)	(643,610)	(1,007,335)
2/1/2026		1,126,747	(1,007,335)	3,188,066	-	(633,947)	2,673,531
8/1/2026	375,000	1,126,747	(1,007,335)	-	(804,038)	(697,709)	(1,007,335)
2/1/2027	-	1,116,198	(997,904)	3,246,295	-	(681,628)	2,682,961
8/1/2027	18,190,000	1,116,198	(997,904)	-	(18,559,644)	(746,554)	(997,904)
2/1/2028	-	604,514	(540,448)	3,680,866	(604,514)		3,140,418
8/1/2028	21,490,000	604,514	(540,448)		(22,094,514)		(540,448)
2/1/2029							
8/1/2029							
2/1/2030							
8/1/2030							
2/1/2031							
8/1/2031							
2/1/2032							
8/1/2032							
2/1/2033							
8/1/2033							
Total	**40,055,000**	**18,089,135**	**-16,172,059**	**25,286,207**	**-45,687,127**	**-8,296,290**	**13,274,866**

1. Assumes subsidy reduced by 7.2% through maturity.

CHEROKEE COUNTY SCHOOL DISTRICT
AMORTIZATION PAYMENTS OF PRINCIPAL AND INTEREST BY ISSUE
FISCAL YEAR 2020-21 BUDGET

Series 2012			
Dates	Principal	Interest	Debt Service
8/1/2020	1,995,000	804,250	2,799,250
2/1/2021	-	754,375	754,375
8/1/2021	2,095,000	754,375	2,849,375
2/1/2022	-	702,000	702,000
8/1/2022	2,200,000	702,000	2,902,000
2/1/2023	-	647,000	647,000
8/1/2023	2,310,000	647,000	2,957,000
2/1/2024	-	589,250	589,250
8/1/2024	2,425,000	589,250	3,014,250
2/1/2025	-	528,625	528,625
8/1/2025	2,545,000	528,625	3,073,625
2/1/2026	-	465,000	465,000
8/1/2026	2,670,000	465,000	3,135,000
2/1/2027	-	398,250	398,250
8/1/2027	1,955,000	398,250	2,353,250
2/1/2028	-	349,375	349,375
8/1/2028	2,055,000	349,375	2,404,375
2/1/2029	-	298,000	298,000
8/1/2029	2,155,000	298,000	2,453,000
2/1/2030	-	244,125	244,125
8/1/2030	2,265,000	244,125	2,509,125
2/1/2031	-	187,500	187,500
8/1/2031	2,380,000	187,500	2,567,500
2/1/2032	-	128,000	128,000
8/1/2032	2,500,000	128,000	2,628,000
2/1/2033	-	65,500	65,500
8/1/2033	2,620,000	65,500	2,685,500
Total	**32,170,000**	**11,518,250**	**43,688,250**

Series 2014A			
Dates	Principal	Interest	Debt Service
8/1/2020	6,495,000	824,088	7,319,088
2/1/2021	-	661,713	661,713
8/1/2021	5,360,000	661,713	6,021,713
2/1/2022	-	527,713	527,713
8/1/2022	3,385,000	527,713	3,912,713
2/1/2023	-	443,088	443,088
8/1/2023	2,795,000	443,088	3,238,088
2/1/2024	-	373,213	373,213
8/1/2024	2,100,000	373,213	2,473,213
2/1/2025	-	320,713	320,713
8/1/2025	1,245,000	320,713	1,565,713
2/1/2026	-	289,588	289,588
8/1/2026	-	289,588	289,588
2/1/2027	-	289,588	289,588
8/1/2027	-	289,588	289,588
2/1/2028	-	289,588	289,588
8/1/2028	-	289,588	289,588
2/1/2029	-	289,588	289,588
8/1/2029	2,445,000	289,588	2,734,588
2/1/2030	-	228,463	228,463
8/1/2030	2,565,000	228,463	2,793,463
2/1/2031	-	164,338	164,338
8/1/2031	2,690,000	164,338	2,854,338
2/1/2032	-	113,900	113,900
8/1/2032	2,790,000	113,900	2,903,900
2/1/2033	-	58,100	58,100
8/1/2033	2,905,000	58,100	2,963,100
Total	**34,775,000**	**8,923,274**	**43,698,274**

Series 2014B			
Dates	Principal	Interest	Debt Service
8/1/2020	3,840,000	860,750	4,700,750
2/1/2021	-	764,750	764,750
8/1/2021	3,835,000	764,750	4,599,750
2/1/2022	-	668,875	668,875
8/1/2022	4,825,000	668,875	5,493,875
2/1/2023	-	548,250	548,250
8/1/2023	5,320,000	548,250	5,868,250
2/1/2024	-	415,250	415,250
8/1/2024	6,810,000	415,250	7,225,250
2/1/2025	-	245,000	245,000
8/1/2025	9,800,000	245,000	10,045,000
2/1/2026			
8/1/2026			
2/1/2027			
8/1/2027			
2/1/2028			
8/1/2028			
2/1/2029			
8/1/2029			
2/1/2030			
8/1/2030			
2/1/2031			
8/1/2031			
2/1/2032			
8/1/2032			
2/1/2033			
8/1/2033			
Total	**34,430,000**	**6,145,000**	**40,575,000**

CHEROKEE COUNTY SCHOOL DISTRICT
AMORTIZATION PAYMENTS OF PRINCIPAL AND INTEREST BY ISSUE
FISCAL YEAR 2020-21 BUDGET

Series 2015			
Dates	**Principal**	**Interest**	**Debt Service**
8/1/2020	-	2,640,625	2,640,625
2/1/2021	1,450,000	2,640,625	4,090,625
8/1/2021	-	2,604,375	2,604,375
2/1/2022	3,745,000	2,604,375	6,349,375
8/1/2022	-	2,510,750	2,510,750
2/1/2023	4,685,000	2,510,750	7,195,750
8/1/2023	-	2,393,625	2,393,625
2/1/2024	5,740,000	2,393,625	8,133,625
8/1/2024	-	2,250,125	2,250,125
2/1/2025	6,975,000	2,250,125	9,225,125
8/1/2025	-	2,075,750	2,075,750
2/1/2026	13,930,000	2,075,750	16,005,750
8/1/2026	-	1,727,500	1,727,500
2/1/2027	19,080,000	1,727,500	20,807,500
8/1/2027	-	1,250,500	1,250,500
2/1/2028	23,105,000	1,250,500	24,355,500
8/1/2028	-	697,875	697,875
2/1/2029	5,040,000	697,875	5,737,875
8/1/2029	-	571,875	571,875
2/1/2030	5,295,000	571,875	5,866,875
8/1/2030	-	439,500	439,500
2/1/2031	5,570,000	439,500	6,009,500
8/1/2031	-	300,250	300,250
2/1/2032	5,855,000	300,250	6,155,250
8/1/2032	-	153,875	153,875
2/1/2033	6,155,000	153,875	6,308,875
8/1/2033			
Total	**106,625,000**	**39,233,250**	**145,858,250**

Series 2016			
Dates	**Principal**	**Interest**	**Debt Service**
8/1/2020	7,490,000	1,067,125	8,557,125
2/1/2021	-	879,875	879,875
8/1/2021	10,065,000	879,875	10,944,875
2/1/2022	-	628,250	628,250
8/1/2022	12,010,000	628,250	12,638,250
2/1/2023	-	328,000	328,000
8/1/2023	13,120,000	328,000	13,448,000
2/1/2024			
8/1/2024			
2/1/2025			
8/1/2025			
2/1/2026			
8/1/2026			
2/1/2027			
8/1/2027			
2/1/2028			
8/1/2028			
2/1/2029			
8/1/2029			
2/1/2030			
8/1/2030			
2/1/2031			
8/1/2031			
2/1/2032			
8/1/2032			
2/1/2033			
8/1/2033			
Total	**42,685,000**	**4,739,375**	**47,424,375**

Series 2017			
Dates	**Principal**	**Interest**	**Debt Service**
8/1/2020	-	444,894	444,894
2/1/2021	-	444,894	444,894
8/1/2021	-	444,894	444,894
2/1/2022	-	444,894	444,894
8/1/2022	-	444,894	444,894
2/1/2023	-	444,894	444,894
8/1/2023	-	444,894	444,894
2/1/2024	-	444,894	444,894
8/1/2024	-	444,894	444,894
2/1/2025	-	444,894	444,894
8/1/2025	-	444,894	444,894
2/1/2026	5,265,000	444,894	5,709,894
8/1/2026	-	313,269	313,269
2/1/2027	5,530,000	313,269	5,843,269
8/1/2027	-	175,019	175,019
2/1/2028	5,815,000	175,019	5,990,019
8/1/2028	-	29,644	29,644
2/1/2029	295,000	29,644	324,644
8/1/2029	-	22,269	22,269
2/1/2030	300,000	22,269	322,269
8/1/2030	-	14,769	14,769
2/1/2031	295,000	14,769	309,769
8/1/2031	-	10,344	10,344
2/1/2032	325,000	10,344	335,344
8/1/2032	-	5,469	5,469
2/1/2033	350,000	5,469	355,469
8/1/2033			
Total	**18,175,000**	**6,480,294**	**24,655,294**

CHEROKEE COUNTY SCHOOL DISTRICT
AMORTIZATION PAYMENTS OF PRINCIPAL AND INTEREST BY ISSUE
FISCAL YEAR 2020-21 BUDGET

Series 2018				Series 2020				Aggregate Debt Service			
Dates	Principal	Interest	Debt Service	Dates	Principal	Interest	Debt Service	Dates	Principal	Gross Interest	Gross Debt Service
8/1/2020	-	992,125	992,125	8/1/2020	-	772,236	772,236	8/1/2020	19,820,000	10,952,646	30,772,646
2/1/2021	-	992,125	992,125	2/1/2021	-	763,750	763,750	2/1/2021	1,450,000	10,448,660	11,898,660
8/1/2021	-	992,125	992,125	8/1/2021	-	763,750	763,750	8/1/2021	21,355,000	10,412,410	31,767,410
2/1/2022	-	992,125	992,125	2/1/2022	-	763,750	763,750	2/1/2022	3,745,000	9,878,535	13,623,535
8/1/2022	-	992,125	992,125	8/1/2022	-	763,750	763,750	8/1/2022	22,420,000	9,784,910	32,204,910
2/1/2023	-	992,125	992,125	2/1/2023	-	763,750	763,750	2/1/2023	4,685,000	9,224,410	13,909,410
8/1/2023	-	992,125	992,125	8/1/2023	-	763,750	763,750	8/1/2023	23,545,000	9,107,285	32,652,285
2/1/2024	-	992,125	992,125	2/1/2024	-	763,750	763,750	2/1/2024	5,740,000	8,518,660	14,258,660
8/1/2024	-	992,125	992,125	8/1/2024	-	763,750	763,750	8/1/2024	25,290,000	8,375,160	33,665,160
2/1/2025	-	992,125	992,125	2/1/2025	-	763,750	763,750	2/1/2025	6,975,000	7,682,206	14,657,206
8/1/2025	-	992,125	992,125	8/1/2025	-	763,750	763,750	8/1/2025	26,405,000	7,507,831	33,912,831
2/1/2026	-	992,125	992,125	2/1/2026	-	763,750	763,750	2/1/2026	19,195,000	6,791,961	25,986,961
8/1/2026	-	992,125	992,125	8/1/2026	-	763,750	763,750	8/1/2026	12,830,000	6,312,086	19,142,086
2/1/2027	-	992,125	992,125	2/1/2027	-	763,750	763,750	2/1/2027	24,610,000	5,947,597	30,557,597
8/1/2027	-	992,125	992,125	8/1/2027	-	763,750	763,750	8/1/2027	26,955,000	5,332,347	32,287,347
2/1/2028	-	992,125	992,125	2/1/2028	-	763,750	763,750	2/1/2028	28,920,000	4,571,915	33,491,915
8/1/2028	-	992,125	992,125	8/1/2028	-	763,750	763,750	8/1/2028	28,555,000	3,873,915	32,428,915
2/1/2029	-	992,125	992,125	2/1/2029	5,515,000	763,750	6,278,750	2/1/2029	10,850,000	3,070,982	13,920,982
8/1/2029	7,180,000	992,125	8,172,125	8/1/2029	-	625,875	625,875	8/1/2029	11,780,000	2,799,732	14,579,732
2/1/2030	-	812,625	812,625	2/1/2030	5,800,000	625,875	6,425,875	2/1/2030	11,395,000	2,505,232	13,900,232
8/1/2030	7,540,000	812,625	8,352,625	8/1/2030	-	480,875	480,875	8/1/2030	12,370,000	2,220,357	14,590,357
2/1/2031	-	624,125	624,125	2/1/2031	6,095,000	480,875	6,575,875	2/1/2031	11,960,000	1,911,107	13,871,107
8/1/2031	7,920,000	624,125	8,544,125	8/1/2031	-	328,500	328,500	8/1/2031	12,990,000	1,615,057	14,605,057
2/1/2032	-	426,125	426,125	2/1/2032	6,405,000	328,500	6,733,500	2/1/2032	12,585,000	1,307,119	13,892,119
8/1/2032	8,315,000	426,125	8,741,125	8/1/2032	-	168,375	168,375	8/1/2032	13,605,000	995,744	14,600,744
2/1/2033	-	218,250	218,250	2/1/2033	6,735,000	168,375	6,903,375	2/1/2033	13,240,000	669,569	13,909,569
8/1/2033	8,730,000	218,250	8,948,250	8/1/2033				8/1/2033	14,255,000	341,850	14,596,850
Total	**39,685,000**	**23,012,625**	**62,697,625**	**Total**	**30,550,000**	**16,963,236**	**47,513,236**	**Total**	**427,525,000**	**152,159,283**	**579,684,283**

CHEROKEE COUNTY SCHOOL DISTRICT
AMORTIZATION PAYMENTS OF PRINCIPAL AND INTEREST BY ISSUE
FISCAL YEAR 2020-21 BUDGET

Annual Debt Service - 6/30		Annual IRS Subsidies -6/30	
Dates	**Gross Debt Service**	**Dates**	**Subsidies**
6/30/2021	42,671,306	6/30/2021	(2,936,976)
6/30/2022	45,390,945	6/30/2022	(2,936,976)
6/30/2023	46,114,320	6/30/2023	(2,936,976)
6/30/2024	46,910,945	6/30/2024	(2,936,976)
6/30/2025	48,322,366	6/30/2025	(2,803,945)
6/30/2026	59,899,792	6/30/2026	(2,548,750)
6/30/2027	49,699,683	6/30/2027	(2,323,876)
6/30/2028	65,779,262	6/30/2028	(1,698,791)
6/30/2029	46,349,897	6/30/2029	(588,208)
6/30/2030	28,479,964	6/30/2030	-
6/30/2031	28,461,464	6/30/2031	-
6/30/2032	28,497,176	6/30/2032	-
6/30/2033	28,510,313	6/30/2033	-
6/30/2034	14,596,850	6/30/2034	-
Total	**579,684,283**	**Total**	**(21,711,474)**

CHEROKEE COUNTY SCHOOL DISTRICT
SPECIAL REVENUE FUNDS
FEDERAL/STATE/COMPETITIVE GRANTS
FISCAL YEAR 2020-21 BUDGET
(Estimated Grant Award for Budget Purposes)

	TOTAL GRANTS	TITLE I	TITLE II	TITLE III	TITLE IV	TITLE VI-B	JUNIOR ROTC	HEAD START	PERKINS	FEDERAL PRESCHOOL	GA LOTTERY PRE K
REVENUE											
State Revenue	$ 813,517	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 813,517
Federal Revenue	14,019,216	4,422,000	759,389	363,000	336,000	6,911,500	396,259	392,796	232,633	205,639	-
TOTAL REVENUE	**14,832,733**	**4,422,000**	**759,389**	**363,000**	**336,000**	**6,911,500**	**396,259**	**392,796**	**232,633**	**205,639**	**813,517**
EXPENDITURES											
Instructional Services	8,687,811	3,163,906	-	20,000	25,000	2,810,994	1,119,799	392,796	194,133	35,000	926,183
Pupil Services	4,463,244	344,416	-	16,000	114,417	3,988,411	-	-	-	-	-
Imp. Of Instructional Svcs.	318,724	-	-	301,500	17,224	-	-	-	-	-	-
Instructional Staff Training	1,552,570	558,806	736,389	24,000	172,637	20,975	-	-	35,729	-	4,034
General Administration	309,184	298,191	-	1,500	6,722	-	-	-	2,771	-	-
School Administration	10,049	10,049	-	-	-	-	-	-	-	-	-
Student Transportation Svcs.	487,752	46,632	-	-	-	91,120	-	-	-	350,000	-
Support Services - Central	23,000	-	23,000	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	**15,852,334**	**4,422,000**	**759,389**	**363,000**	**336,000**	**6,911,500**	**1,119,799**	**392,796**	**232,633**	**385,000**	**930,217**
OTHER FINANCING SOURCES											
Transfers from General Fund	1,019,601	-	-	-	-	-	723,540	-	-	179,361	116,700
TOTAL FINANCING SOURCES	**1,019,601**	**-**	**-**	**-**	**-**	**-**	**723,540**	**-**	**-**	**179,361**	**116,700**
TOTAL	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

FEDERAL PROGRAMS DETAIL

TITLE I

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2400	2700	2800	FY 2019-20 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	1,729,870	-	-	-	-	-	-	-	-	**1,729,870**
511300	SUBSTITUTE FOR CERTIFIED EMPS	17,186	-	-	101,487	-	-	-	-	-	**118,673**
511400	SUBSTITUTE FOR CLASSIFIED EMPS	1,671	-	-	-	-	-	-	-	-	**1,671**
511600	PROFESSIONAL DEVELOPMENT STIPENDS	-	-	-	6,038	-	-	-	-	-	**6,038**
514000	SALARIES AIDES AND PARAPROS	96,421	-	-	-	-	-	-	-	-	**96,421**
513150	SALARIES ASSISTANT PRINCIPAL	-	-	-	-	-	-	7,800	-	-	**7,800**
516100	TECHNOLOGY SPECIALIST	385	-	-	-	-	-	-	-	-	**385**
517700	TEACH SUPP SP/DIAGNOSTIC/AUDIO	-	179,148	-	-	-	-	-	-	-	**179,148**
518000	SALARIES BUS DRIVERS	-	-	-	-	-	-	-	20,017	-	**20,017**
519100	OTHER ADMINISTRATIVE PERSONNEL	-	-	-	238,734	198,376	-	-	-	-	**437,110**
519900	SALARIES OTHER	110,754	3,411	-	1,208	-	-	-	-	-	**115,373**
520000	BENEFITS	889,456	88,305	-	124,930	77,678	-	2,249	1,530	-	**1,184,148**
530000	PURCHASED PROFESSIONAL SERV	6,630	-	-	51,800	-	-	-	-	-	**58,430**
553200	WEB-BASED SUBS & LICENSE	9,100	260	-	-	-	-	-	-	-	**9,360**
558000	TRAVEL-REGULAR PROGRAMS EMPS	7,350	-	-	8,392	6,398	-	-	-	-	**22,140**
561000	SUPPLIES S/W AND SPECIAL ALLOT	67,134	33,072	-	1,800	7,550	-	-	-	-	**109,556**
561500	EXPENDABLE EQUIPT	1,270	8,500	-	1,200	-	-	-	-	-	**10,970**
561600	EXPENDABLE EQUIPT COMPUTER	151,689	16,720	-	-	-	-	-	-	-	**168,409**
562000	NATURAL GAS, GAS AND FUEL	-	-	-	-	-	-	-	25,085	-	**25,085**
564200	BOOKS AND PERIODICALS	58,990	15,000	-	3,827	-	-	-	-	-	**3,827**
581000	DUES AND FEES	16,000	-	-	19,390	1,500	-	-	-	-	**36,890**
588000	FEDERAL INDIRECT COST CHARGES	-	-	-	-	-	6,689	-	-	-	**6,689**
Grand Total Title I		**3,163,906**	**344,416**	**-**	**558,806**	**291,502**	**6,689**	**10,049**	**46,632**	**-**	**4,422,000**

TITLE II

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2400	2700	2800	FY 2019-20 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	-	-	-	50,000	-	-	-	-	-	**50,000**
511600	PROFESSIONAL DEVELOPMENT STIPENDS	-	-	-	45,000	-	-	-	-	-	**45,000**
519100	OTHER ADMINISTRATIVE PERSONNEL	-	-	-	251,761	-	-	-	-	-	**251,761**
519900	SALARIES OTHER	-	-	-	29,400	-	-	-	-	-	**29,400**
520000	BENEFITS	-	-	-	111,802	-	-	-	-	-	**111,802**
530000	PURCHASED PROFESSIONAL SERV	-	-	-	127,101	-	-	-	-	-	**127,101**
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	-	-	-	-	-	-	-	15,000	**15,000**
564200	BOOKS AND PERIODICALS	-	-	-	33,800	-	-	-	-	-	**33,800**
581000	DUES AND FEES	-	-	-	87,525	-	-	-	-	8,000	**95,525**
Grand Total Title II		**-**	**-**	**-**	**736,389**	**-**	**-**	**-**	**-**	**23,000**	**759,389**

TITLE III

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2400	2700	2800	FY 2019-20 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	18,470	-	-	-	-	-	-	-	-	**18,470**
511300	SUBSTITUTE FOR CERTIFIED EMPS	-	-	-	4,200	-	-	-	-	-	**4,200**
519100	OTHER ADMINISTRATIVE PERSONNEL	-	-	202,328	-	-	-	-	-	-	**202,328**
519900	SALARIES OTHER	-	11,200	-	-	-	-	-	-	-	**11,200**
520000	BENEFITS	1,530	800	93,672	300	-	-	-	-	-	**96,302**
530000	PURCHASED PROFESSIONAL SERV	-	-	-	15,000	-	-	-	-	-	**15,000**
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	-	4,500	4,500	1,500	-	-	-	-	**10,500**
561000	SUPPLIES S/W AND SPECIAL ALLOT	-	4,000	-	-	-	-	-	-	-	**4,000**
564200	BOOKS AND PERIODICALS	-	-	-	-	-	-	-	-	-	**-**
581000	DUES AND FEES	-	-	1,000	-	-	-	-	-	-	**1,000**
Grand Total Title III		**20,000**	**16,000**	**301,500**	**24,000**	**1,500**	**-**	**-**	**-**	**-**	**363,000**

TITLE IV

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2400	2700	2800	FY 2019-20 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	-	-	-	58,422	-	-	-	-	-	**58,422**
511400	SUBSTITUTE FOR CLASSIFIED EMPS	-	-	-	11,148	-	-	-	-	-	**11,148**
511600	PROFESSIONAL DEVELOPMENT STIPENDS	-	-	-	9,754	-	-	-	-	-	**9,754**
519100	OTHER ADMINISTRATIVE PERSONNEL	-	46,964	-	-	-	-	-	-	-	**46,964**
519900	SALARIES OTHER	-	-	16,000	-	-	-	-	-	-	**16,000**
522000	BENEFITS	-	26,703	1,224	6,072	-	-	-	-	-	**33,999**
530000	PURCHASED PROFESSIONAL SERV	-	-	-	60,741	-	-	-	-	-	**60,741**
553200	WEB-BASED SUBS & LICENSE	-	38,500	-	-	-	-	-	-	-	**38,500**
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	2,250	-	7,500	2,000	-	-	-	-	**11,750**
561000	SUPPLIES S/W AND SPECIAL ALLOT	6,250	-	-	8,250	2,722	-	-	-	-	**17,222**
564200	BOOKS AND PERIODICALS	6,250	-	-	6,250	-	-	-	-	-	**12,500**
581000	DUES AND FEES	12,500	-	-	4,500	2,000	-	-	-	-	**19,000**
Grand Total Title IV		**25,000**	**114,417**	**17,224**	**172,637**	**6,722**	**-**	**-**	**-**	**-**	**336,000**

TITLE VI-B

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2400	2700	2800	FY 2019-20 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	10,000	-	-	-	-	-	-	-	-	10,000
514000	SALARIES AIDES AND PARAPROS	1,670,500	-	-	-	-	-	-	-	-	1,670,500
514500	INTERPRETERS	6,967	-	-	-	-	-	-	-	-	6,967
518000	SALARIES BUS DRIVERS	-	-	-	-	-	-	-	40,000	-	40,000
519100	OTHER ADMINISTRATIVE PERSONNEL	-	2,364,293	-	-	-	-	-	-	-	2,364,293
520000	BENEFITS	1,057,548	996,418	-	-	-	-	-	3,060	-	2,057,026
530000	PURCHASED PROFESSIONAL SERV	-	548,500	-	375	-	-	-	-	-	548,875
543000	REPAIR AND MAINTENANCE	-	7,900	-	-	-	-	-	-	-	7,900
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	6,000	-	7,500	-	-	-	-	-	13,500
561000	SUPPLIES S/W AND SPECIAL ALLOT	21,779	60,000	-	400	-	-	-	5,000	-	87,179
561500	EXPENDABLE EQUIP UNDER $5000	44,200	500		-	-	-	-		-	44,700
561600	EXPENDABLE EQUIPT COMPUTER	-	4,800	-	-	-	-	-	-	-	4,800
562000	NATURAL GAS, GAS AND FUEL	-	-	-	-	-	-	-	43,060	-	43,060
564200	BOOKS AND PERIODICALS	-	-	-	3,200	-	-	-	-	-	3,200
581000	DUES AND FEES	-	-	-	9,500	-	-	-	-	-	9,500
Grand Total Title VI-B		**2,810,994**	**3,988,411**	**-**	**20,975**	**-**	**-**	**-**	**91,120**	**-**	**6,911,500**

Perkins

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2400	2700	2800	FY 2019-20 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS		-	-	10,000	-	-	-	-	-	10,000
530000	PURCHASED PROFESSIONAL SERV	1,500	-	-	-	-	-	-	-	-	1,500
543000	REPAIR AND MAINTENANCE	750	-	-	-	-	-	-	-	-	750
553200	WEB-BASED SUBS & LICENSE	44,384	-	-	-	-	-	-	-	-	44,384
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	-	-	20,229	2,771	-	-	-	-	23,000
561000	SUPPLIES S/W AND SPECIAL ALLOT	53,499	-	-	-	-	-	-	-	-	53,499
561500	EXPENDABLE EQUIP UNDER $5000	87,000	-	-	-	-	-	-	-	-	87,000
561600	EXPENDABLE EQUIPT COMPUTER	6,000	-	-	-	-	-	-	-	-	6,000
564200	BOOKS AND PERIODICALS	1,000	-	-	-	-	-	-	-	-	1,000
581000	DUES AND FEES	-	-	-	5,500	-	-	-	-	-	5,500
Grand Total Perkins		**194,133**	**-**	**-**	**35,729**	**2,771**	**-**	**-**	**-**	**-**	**232,633**

Junior ROTC Program

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2400	2700	2800	FY 2019-20 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	863,607									863,607
522000	BENEFITS	256,192									256,192
Grand Total ROTC		**1,119,799**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**1,119,799**

Ninth District Opportunity Head Start

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2400	2700	2800	FY 2019-20 PROJECTED BUDGET
511400	SUBSTITUTE FOR CLASSIFIED EMPS	3,490	-	-	-	-	-	-	-	-	3,490
514000	SALARIES AIDES AND PARAPROS	249,273	-	-	-	-	-	-	-	-	249,273
522000	BENEFITS	140,033	-	-	-	-	-	-	-	-	140,033
Grand Total Head Start		**392,796**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**392,796**

Federal Preschool Program

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2400	2700	2800	FY 2019-20 PROJECTED BUDGET
518000	SALARIES BUS DRIVERS		-	-	-	-	-	-	180,264	-	180,264
522000	BENEFITS		-	-	-	-	-	-	11,500	-	11,500
561000	SUPPLIES S/W AND SPECIAL ALLOT	35,000	-	-	-	-	-	-	-	-	35,000
562000	NATURAL GAS, GAS AND FUEL		-	-	-	-	-	-	158,236	-	158,236
Grand Total Federal Preschool		**35,000**	**-**	**-**	**-**	**-**	**-**	**-**	**350,000**	**-**	**385,000**

Georgia Lottery Pre K Program

STATE OBJECT ACCOUNT NUMBER		FUNCTION 1000	2100	2210	2213	2230	2300	2400	2700	2800	FY 2019-20 PROJECTED BUDGET
511200	PREKINDERGARTEN TEACHER	330,077	-	-	-	-	-	-	-	-	330,077
511300	SUBSTITUTE FOR CERTIFIED EMPS	11,738	-	-	2,382	-	-	-	-	-	14,120
511400	SUBSTITUTE FOR CLASSIFIED EMPS	3,430	-	-	1,190	-	-	-	-	-	4,620
514000	SALARIES AIDES AND PARAPROS	249,218	-	-	-	-	-	-	-	-	249,218
522000	BENEFITS	321,368	-	-	462	-	-	-	-	-	321,830
561000	SUPPLIES S/W AND SPECIAL ALLOT	9,185	-	-	-	-	-	-	-	-	9,185
581000	DUES AND FEES	1,167	-	-	-	-	-	-	-	-	1,167
Grand Total Georgia Lottery Pre K		**926,183**	**-**	**-**	**4,034**	**-**	**-**	**-**	**-**	**-**	**930,217**

TOTAL BY FUNCTION		**8,687,811**	**4,463,244**	**318,724**	**1,552,570**	**302,495**	**6,689**	**10,049**	**487,752**	**23,000**	**15,852,334**

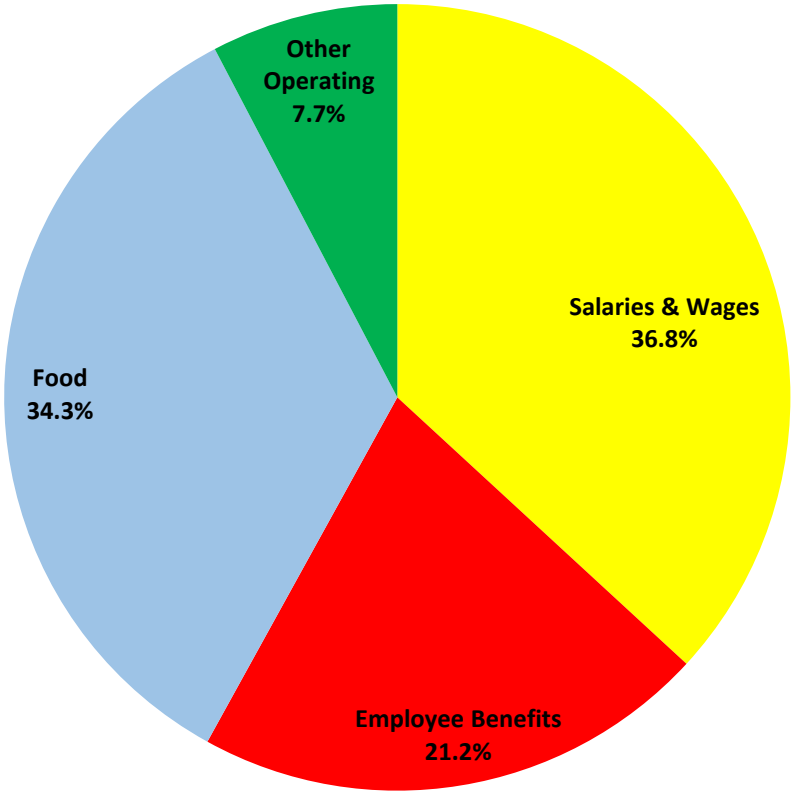
CHEROKEE COUNTY SCHOOL DISTRICT
OTHER FUNDS
FISCAL YEAR 2020-21 BUDGET

	Worker's Compensation Fund	Payroll Account	After School Program and Intramurals	TOTAL
Revenue				
Local Revenue	$ 618	$ 1,750	$ 1,976,507	$ 1,978,875
Investment Earnings	3,693	-	-	3,693
Total Revenue	4,311	1,750	1,976,507	1,982,568
Expenditures				
General Administration				
Claims	1,005,244	-	-	1,005,244
Community Services Operations				
Salaries	-	-	1,841,192	1,841,192
Benefits	-	-	135,315	135,315
	-	-	1,976,507	1,976,507
Total Expenditures	1,005,244	-	1,976,507	2,981,751
Other Financing Sources				
Transfers from General Fund	900,000	-	-	900,000
Net Change Fund Balance	(100,933)	1,750	-	(99,183)
Fund Balances - Beginning	332,601	631,267	-	963,868
Fund Balances - Ending	$ 231,668	$ 633,017	$ -	$ 864,685

CHEROKEE COUNTY SCHOOL DISTRICT
SCHOOL NUTRITION PROGRAM
FISCAL YEAR 2020-21 BUDGET

OBJECT	ACCOUNT DESCRIPTION	19-20 BUDGET	2020-21 PROPOSED
	REVENUE		
416110	DAILY SALES STUDENT LUNCH	$ 4,961,697	$ 4,864,500
416120	DAILY SALES STUDENT BREAKFAST	496,617	598,397
416210	SUPPLEMENTAL SALES	1,795,457	1,995,457
416220	ADULT SALES	295,842	300,000
419950	OTHER LOCAL REVENUES	-	-
	SUBTOTAL LOCAL REVENUE	**7,549,613**	**7,758,354**
435100	GRANTS (STATE ONLY)	438,042	444,670
	SUBTOTAL STATE REVENUE	**438,042**	**444,670**
445100	FED FUNDS EXCEPT BREAKFAST	6,568,769	6,645,234
445110	FEDERAL FUNDS BREAKFAST	1,642,491	1,868,289
445130	FEDERAL REIMB AFTER-SCHOOL SNACK	130,470	125,712
449000	REVENUES ASSOCIATED WITH USDA	1,111,548	1,170,504
	SUBTOTAL FEDERAL REVENUE	**9,453,278**	**9,809,739**
415000	EARNINGS ON INVESTMENTS	30,000	30,000
	SUBTOTAL EARNINGS ON INVESTMENTS	**30,000**	**30,000**
	GRAND TOTAL REVENUE	**$ 17,470,933**	**$ 18,042,763**
	FIXED EXPENSES		
511400	SUBSTITUTE FOR CLASSIFIED EMP	$ 100,000	$ 170,000
514200	CLERICAL	254,626	286,997
518400	SALARIES LUNCHROOM CAFE	4,158,509	4,342,203
518403	SALARIES LUNCHROOM MONITORS	272,160	272,160
519000	OTHER MANAGEMENT PERSONNEL	436,479	459,227
519100	OTHER ADMINISTRATIVE PERSONNEL	1,043,308	1,106,275
520000	BENEFITS	3,918,750	3,815,088
	SUBTOTAL SALARIES/BENEFITS EXP.	**$ 10,183,832**	**$ 10,451,950**
	OPERATING EXPENSES		
530000	PURCHASED PROFESSIONAL SERVICES	$ 65,000	$ 65,000
541000	WATER, SEWER, AND CLEANING SVCS	20,160	21,500
543000	REPAIR AND MAINTENANCE	1,500	1,500
553000	COMMUNICATIONS, POSTAGE	1,500	1,500
553200	WEB-BASED SUBS & LICENSE	-	-
558000	TRAVEL-REGULAR PROGRAMS	20,000	18,000
559500	OTHER PURCHASED SERVICE	74,375	78,094
561000	SUPPLIES S/W AND SPECIAL ALLO	665,767	719,174
561200	PURCHASE OF COMPUTER SOFTWARE	-	20,000
561500	EXPENDABLE EQUIP UNDER $5000	50,000	100,000
561600	EXPENDABLE EQUIPT COMPUTER	74,500	74,500
562000	NATURAL GAS, GAS AND FUEL	1,500	2,000
563000	FOOD EXPENSE	4,830,160	5,005,624
563500	FOOD ACQUISITIONS-USDA	1,111,548	1,170,504
564200	BOOKS AND PERIODICALS	3,000	3,000
573000	PURCHASE EQUIPMENT >$5000	130,000	250,000
573400	PURCHASE COMPUTERS >$1000	-	-
581000	DUES AND FEES	25,000	30,000
589000	OTHER EXPENDITURES	100	100
	SUBTOTAL OPERATING EXPENDITURES	**7,074,110**	**7,560,496**
	GRAND TOTAL EXPENDITURES	**$ 17,257,942**	**$ 18,012,446**
	NET CHANGE FUND BALANCE	**$ 212,991**	**$ 30,317**
	FUND BALANCE - BEGINNING	**6,038,789**	**3,457,212**
	FUND BALANCE - ENDING	**$ 6,251,780**	**$ 3,487,529**

CHEROKEE COUNTY SCHOOL DISTRICT
SCHOOL NUTRITION PROPOSED EXPENDITURES
FISCAL YEAR 2020-21 BUDGET



Salaries & Wages	$	6,636,862
Employee Benefits		3,815,088
Food		6,176,128
Other Operating		1,384,368
	$	18,012,446

Total Percent Expended for Salaries and Benefits = 58%

CHEROKEE COUNTY SCHOOL DISTRICT
SUMMARY OF MONTHLY COPIER LEASE PAYMENTS
FISCAL YEAR 2020-21

School/Sites	Monthly Lease Rate
Ace Academy	$ 327.54
Arnold Mill ES	447.74
Avery ES	572.76
Ball Ground ES	538.83
Bascomb ES	602.64
Boston ES	447.74
Bus Shop 1 & 2/Trans.	279.41
Carmel ES	572.76
Cherokee HS	1,528.75
Clark Creek ES	674.90
Clayton ES	288.79
Creekland MS	568.71
Creekview HS	780.96
Ctl Whse./PrintShop	249.10
Dean Rusk MS	822.80
Educational Svcs/Tech	327.54
ET Booth MS	697.78
Etowah HS	1,252.78
Free Home ES	228.69
Freedom MS	572.76
FRP C & I	392.46
FRP Finance	175.25
FRP Human Resources	163.77
FRP School Ops	163.77
FRP-Supt.	98.85
Hasty ES	538.83
Hickory Flat ES	413.81
Holly Springs ES	572.76
Indian Knoll ES	598.93
Johnston ES	598.93
Johnston PreK	133.23
Joseph Knox ES	572.76
Liberty ES	638.77
Little River ES	796.63
Macedonia ES	413.81
Mill Creek MS	697.78
Mountain Road ES	413.81
Oak Grove ES	447.74
Polaris	98.85
Ralph Bunche	98.85
River Ridge HS	768.33
RM Moore ES	473.91
School Nutrition	98.85
School Police	98.85
Sequoyah HS	1,266.30
Sixes ES	572.76
Support Svcs/Maint.	110.33
Teacher's Center	98.85
Teasley MS	737.62
Tippens	98.85
Woodstock ES	572.76
Woodstock HS	682.11
Woodstock MS	602.64
Total Monthly Copier Leases	**$ 25,994.73**

CHEROKEE COUNTY SCHOOL DISTRICT
MASTER CANON COPIER INVENTORY
FISCAL YEAR 2020-21

Loc #	CCSD Facility	Location within the Facility	Model	Serial Number	B/W or Color	Monthly Lease Rate	Cost Per Copy	Lease Begin Date	Lease End Date	Total Due Monthly
06	Ace Academy	Front Office Rm 22	C5540i	WXE10506	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	327.54
06	Ace Academy	ACE Room T-1A	4545i	UMV03324	B/W	$64.92	.0040	8/1/2017	7/30/2021	
06	Ace Academy	Teacher Workroom 25	4545i	UMV03770	B/W	$64.92	.0040	8/1/2017	7/30/2021	
06	Ace Academy	Guidence Office Room #302	C5540i	WXE10662	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
43	Arnold Mill ES	Media Ctr Prod Rm 508D	6555i	SKA09898	B/W	$125.02	0.0032	8/1/2017	7/30/2021	447.74
43	Arnold Mill ES	Media Ctr Prod Rm 508D	C5540i	WXE09100	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
43	Arnold Mill ES	Office Workroom 517	C5540i	WXE10595	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
43	Arnold Mill ES	Room 412	6555i	SKA09852	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
49	Avery ES	Admin A120	C5540i	WXE10658	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	572.76
49	Avery ES	Media Center	C5540i	WXE10601	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
49	Avery ES	Teacher Workroom 320	6555i	SKA09493	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
49	Avery ES	Teacher Workroom 222	6555i	SKA09518	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
49	Avery ES	Teacher Workroom 119	6555i	SKA09488	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
21	Ball Ground ES	Front Office Room A111	4545i	UMV03776	B/W	$64.92	.0040	8/1/2017	7/30/2021	538.83
21	Ball Ground ES	Teacher Workroom 401	6555i	SKA09496	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
21	Ball Ground ES	Teacher Workroom 510	6555i	SKA09822	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
21	Ball Ground ES	Teacher Workroom 801	6555i	SKA09834	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
21	Ball Ground ES	Media Center	C5540i	WXE10542	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
40	Bascomb ES	Front Office	C5540i	WXE10548	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	602.64
40	Bascomb ES	Media Center M14	C5540i	WXE10552	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
40	Bascomb ES	Room 712	6565i	SMJ02985	B/W	$134.98	.0032	8/1/2017	7/30/2021	
40	Bascomb ES	Room 712	6565i	SMJ02993	B/W	$134.98	.0032	8/1/2017	7/30/2021	
40	Bascomb ES	Workroom M15	6565i	SMJ02992	B/W	$134.98	.0032	8/1/2017	7/30/2021	
38	Boston ES	Front Office B19	C5540i	WXE10540	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	447.74
38	Boston ES	Prod Rm Behind Off B7	C5540i	WXE10387	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
38	Boston ES	E1	6555i	SKA09579	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
38	Boston ES	F Wing Workroom	6555i	SKA09491	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
42	BusShop1-Flt Maint	#1 Office	2530	RNP40217	B/W	$57.82	0.0045	8/1/2017	7/30/2021	279.41
42	BusShop1-Flt Maint	From Johnston	C5540i	WXE09114	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
05	Bus Shop 2 / Trans	Shop Office Rm 110	2530	RNP40234	B/W	$57.82	0.0045	8/1/2017	7/30/2021	
05	Bus Shop 2 / Trans	Transportation Workroom	4545i	UMV03781	B/W	$64.92	.0040	8/1/2017	7/30/2021	
23	Cherokee HS North	Media Center	4545i	UMV03365	B/W	$64.92	.0040	8/1/2017	7/30/2021	538.83
23	Cherokee HS North	Rm Team A-113	C5540i	WXE10593	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
23	Cherokee HS North	Teacher Workroom 510	6555i	SKA09868	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
23	Cherokee HS North	Teacher Workroom 709	6555i	SKA09871	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
23	Cherokee HS North	Teacher Workroom 910	6555i	SKS09587	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
46	Carmel ES	Front Office	C5540i	WXE10655	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	572.76
46	Carmel ES	Media Center	C5540i	WXE10594	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
46	Carmel ES	Workroom 402A	6555i	SKA09729	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
46	Carmel ES	Workroom 404A	6555i	SKA09747	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
46	Carmel ES	Workroom 408A	6555i	SKA09644	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
58	FRP - Finance	Copy Room 1112	C5540i + PD	WXE09111	Color	$110.33	.0043b/.043c	8/1/2017	7/30/2021	175.25
58	FRP - Finance	Copy Room 1112	4545i	UMV03328	B/W	$64.92	.0040	8/1/2017	7/30/2021	
58	FRP - HR	Copy Room 1211	4545i	UMV03722	B/W	$64.92	.0040	8/1/2017	7/30/2021	163.77
58	FRP - HR	Office 1222	C5540i	WXE09902	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
58	FRP-C & I/Ed Pgms	Copy Room 2217	4545i	UMV03778	B/W	$64.92	.0040	8/1/2017	7/30/2021	392.46
58	FRP-C & I/Ed Pgms	Copy Room 2217	C5540i	WXE10613	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
58	FRP-C&I - SpecEd	Copy Room 2112	4545i	UMV03766	B/W	$64.92	.0040	8/1/2017	7/30/2021	
58	FRP-C&I - SpecEd	Copy Room 2112	C5540i	WXE10556	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
58	FRP-C&I - SpecEd	Room 2114	4545i	UMV03385	B/W	$64.92	.0040	8/1/2017	7/30/2021	
58	FRP - School Ops	Copy Room 3210	4545i	UMV03310	B/W	$64.92	.0040	8/1/2017	7/30/2021	163.77
58	FRP - School Ops	Copy Room 3210	C5540i	WXE09933	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
58	FRP - Supt	Copy Room 3111	C5540i	WXE10597	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	98.85
26	School Police	School Police	C5540i	WXE10661	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	98.85
54	Ctl Whs/PShop	Print Shop	6555i	SKA09597	B/W	$125.02	0.0032	8/1/2017	7/30/2021	249.10
54	Ctl Whs/PShop	Print Shop	C5540i	WXE10568	Color	$124.08	.0043b/.043c	8/1/2017	7/30/2021	
10	Cherokee HS	300 Hall Rm 302	8585i	SWN02164	B/W	$151.14	.0030	8/1/2017	7/30/2021	989.92
10	Cherokee HS	600 Hall, Rm 611	4545i	UMV03300	B/W	$64.92	.0040	8/1/2017	7/30/2021	
10	Cherokee HS	Athletic Office Rm 202	2530	RNP40240	B/W	$57.82	0.0045	8/1/2017	7/30/2021	
10	Cherokee HS	Counselor's Office, Rm010	4545i	UMV03347	B/W	$64.92	.0040	8/1/2017	7/30/2021	
10	Cherokee HS	Main Office, Rm 006	C5540i	WXE10515	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
10	Cherokee HS	Media Center	8585i	SWN01900	B/W	$151.14	.0030	8/1/2017	7/30/2021	
10	Cherokee HS	PS- Media Crr, Rm400J	8585i	SWN01921	B/W	$151.14	.0030	8/1/2017	7/30/2021	
10	Cherokee HS	PS- Media Crr, Rm400J	C5540i	WXE10653	B/W	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
10	Cherokee HS	300 Breakroom	8585i	SWN02085	B/W	$151.14	.0030	8/1/2017	7/30/2021	
45	Clark Creek ES	Workroom #116	6565i	SMJ02978	B/W	$134.98	.0032	8/1/2017	7/30/2021	674.90
45	Clark Creek ES	Workroom #218	6565i	SMJ02990	B/W	$134.98	.0032	8/1/2017	7/30/2021	
45	Clark Creek ES	Workroom #314	6565i	SMJ03000	B/W	$134.98	.0032	8/1/2017	7/30/2021	
45	Clark Creek ES	Workroom #419	6565i	SMJ03092	B/W	$134.98	.0032	8/1/2017	7/30/2021	
45	Clark Creek ES	Front Office	6565i	SMJ03405	B/W	$134.98	.0032	8/1/2017	7/30/2021	
25	Clayton ES	Front Office	C5540i	WXE10501	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	288.79
25	Clayton ES	Media Center #172	6555i	SKA10385	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
25	Clayton ES	Teacher Workroom #128	4545i	UMV03760	B/W	$64.92	.0040	8/1/2017	7/30/2021	

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19	Creekland MS	Teacher Workroom 402	6565i	SMJ02983	B/W	$134.98	.0032	8/1/2017	7/30/2021	
19	Creekland MS	Teacher Workroom 402	6565i	SMJ03305	B/W	$134.98	.0032	8/1/2017	7/30/2021	
19	Creekland MS	Teacher Workroom 609	6565i	SMJ02937	B/W	$134.98	.0032	8/1/2017	7/30/2021	568.71
19	Creekland MS	Media Center	4545i	UMV03346	B/W	$64.92	.0040	8/1/2017	7/30/2021	
19	Creekland MS	Office Workroom A-13	C5540i	WXE10611	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
14	Creekview HS	Media Center A26	C5540i	WXE10505	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
14	Creekview HS	Stu Svcs Rm Team A-16	4545i	UMV03344	B/W	$64.92	.0040	8/1/2017	7/30/2021	
14	Creekview HS	Teacher Workroom 1403	8585i	SWN02265	B/W	$151.14	.0030	8/1/2017	7/30/2021	
14	Creekview HS	Teacher Workroom 2403	8585i	SWN01905	B/W	$151.14	.0030	8/1/2017	7/30/2021	780.96
14	Creekview HS	Teacher Workroom 2403	8585i	SWN01939	B/W	$151.14	.0030	8/1/2017	7/30/2021	
14	Creekview HS	Copy Room Team A-10	C5540i	WXE10609	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
14	Creekview HS	Special Ed Rm 2101	4545i	UMV03288	B/W	$64.92	.0040	8/1/2017	7/30/2021	
16	Dean Rusk MS	Room 809	6555i	SKA09595	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
16	Dean Rusk MS	Room 1106	6555i	SKA09490	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
16	Dean Rusk MS	Room 2806	6555i	SKA09573	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
16	Dean Rusk MS	Room 2606	6555i	SKA09506	B/W	$125.02	0.0032	8/1/2017	7/30/2021	822.80
16	Dean Rusk MS	Front Office	C5540i	WXE10541	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
16	Dean Rusk MS	Media Center	C5540i	WXE10647	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
16	Dean Rusk MS	Teacher Workroom #113	6555i	SKA09571	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
60	EdSvcsAnnex 1030 Keeter	Copy / Mail Room G29	C5540i	WXE10508	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
60	EdSvcsAnnex 1020 Keeter	Copy Workroom H3	4545i	UMV03782	B/W	$64.92	.0040	8/1/2017	7/30/2021	327.54
60	EdSvcsAnnex 1010 Keeter	Break Room I08	4545i	UMV03792	B/W	$64.92	.0040	8/1/2017	7/30/2021	
60	EdSvcsAnnex 1030 Keeter	Room G50	C5540i	WXE10612	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
15	ET Booth MS	Teacher Workroom 1601	6555i	SKA09589	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
15	ET Booth MS	Teacher Workroom 1605	6555i	SKA09835	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
15	ET Booth MS	Teacher Workroom 2501	6555i	SKA09780	B/W	$125.02	0.0032	8/1/2017	7/30/2021	697.78
15	ET Booth MS	Teacher Workroom 2505	6555i	SKA09591	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
15	ET Booth MS	Admin Area A113	C5540i	WXE09744	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
15	ET Booth MS	Media Center M8	C5540i	WXE10517	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
11	Etowah HS	Copy Room 3204	8585i	SWN01915	B/W	$151.14	.0030	8/1/2017	7/30/2021	
11	Etowah HS	Copy Room 7106	8585i	SWN01912	B/W	$151.14	.0030	8/1/2017	7/30/2021	
11	Etowah HS	C Bldg., Room 3204	8585i	SWN01938	B/W	$151.14	$0.0030	8/1/2017	7/30/2021	
11	Etowah HS	C Bldg., Room 3204	8585i	SWN02257	B/W	$151.14	$0.0030	8/1/2017	7/30/2021	
11	Etowah HS	Media Center 3200	C5540i	WXE09908	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
11	Etowah HS	Admin Rm 7101D	C5540i	WXE10673	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	1,252.78
11	Etowah HS	Counseling Ofc Rm 3108F	2530	RNP40198	B/W	$57.82	$0.0045	8/1/2017	7/30/2021	
11	Etowah HS	Gym Admin 2207	4545i	UMV03378	B/W	$64.92	.0040	8/1/2017	7/30/2021	
11	Etowah HS	Records Ofc 3106	2530	RPN40181	B/W	$57.82	$0.0045	8/1/2017	7/30/2021	
11	Etowah HS	Gym Teachr WR 2223	6565i	SMJ03090	B/W	$134.98	$0.0032	8/1/2017	7/30/2021	
24	Etowah East	Bldg. A, Room 148	6565i	SMJ03161	B/W	$134.98	$0.0032	8/1/2017	7/30/2021	
51	Polaris Evening School	Room #140 EE	C5540i	WXE10591	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	98.85
26	Free Home ES	Anx Bldg Outside RmTm A-6	4545i	UMV04227	B/W	$64.92	.0040	8/1/2017	7/30/2021	
26	Free Home ES	Rm 4A	4545i	UMV03747	B/W	$64.92	.0040	8/1/2017	7/30/2021	228.69
26	Free Home ES	Rm 13A	C5540i	WXE10513	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
20	Freedom MS	Teacher Wkrm 402	6555i	SKA09823	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
20	Freedom MS	Teacher Wkrm 405	6555i	SKA09508	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
20	Freedom MS	Teacher Wkrm 703	6555i	SKA09821	B/W	$125.02	0.0032	8/1/2017	7/30/2021	572.76
20	Freedom MS	Front Office	C5540i	WXE10592	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
20	Freedom MS	Media Center	C5540i	WXE10659	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
48	Hasty ES	Rm 702	6555i	SKA09872	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
48	Hasty ES	Room 202	6555i	SKA09824	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
48	Hasty ES	Media Center	4545i	UMV03372	B/W	$64.92	.0040	8/1/2017	7/30/2021	538.83
48	Hasty ES	Rm Team A-112	C5540i	WXE10672	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
48	Hasty ES	Front Office	6555i	SKA09588	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
27	Hickory Flat ES	Room 312	6555i	SKA09886	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
27	Hickory Flat ES	Teacher Workroom 725	6555i	SKA09516	B/W	$125.02	0.0032	8/1/2017	7/30/2021	413.81
27	Hickory Flat ES	Media Center	4545i	UMV03376	B/W	$64.92	.0040	8/1/2017	7/30/2021	
27	Hickory Flat ES	Office Workroom 1200L	C5540i	WXE09903	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
28	Holly Springs ES	Teacher Workroom 402	6555i	SKA09507	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
28	Holly Springs ES	Teacher Workroom 412	6555i	SKA09575	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
28	Holly Springs ES	Teacher Workroom 422	6555i	SKA09577	B/W	$125.02	0.0032	8/1/2017	7/30/2021	572.76
28	Holly Springs ES	Media Center	C5540i	WXE09133	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
28	Holly Springs ES	Office Workroom 813	C5540i	WXE10643	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
66	Indian Knoll ES	Workroom #116	6555i	SKA09892	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
66	Indian Knoll ES	Workroom #218	6555i	SKA09864	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
66	Indian Knoll ES	Workroom #314	6555i	SKA09869	B/W	$125.02	0.0032	8/1/2017	7/30/2021	598.93
66	Indian Knoll ES	Workroom #419	6555i	SKA09572	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
66	Indian Knoll ES	Front Office	C5540i	WXE09904	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
29	Johnston ES	Media Workroom 62F	6555i	SKA11025	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
29	Johnston ES	Office	C5540i	WXE10599	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
29	Johnston ES	Media Center 62D	6555i	SKA09828	B/W	$125.02	0.0032	8/1/2017	7/30/2021	598.93
29	Johnston ES	Room B28N	6555i	SKA09735	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
29	Johnston ES	Media Workroom 67	6555i	SKA09748	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
29P	Johnston PreK	Teacher WR Team B-119	2530	RNP40171	B/W	$57.82	$0.0045	8/1/2017	7/30/2021	133.23
29P	Johnston PreK	Office WR Team B-108	C3530C	WSB03086	Color	$75.41	0.0045b/.045c	8/1/2017	7/30/2021	
65	Joseph Knox ES	Teacher Workroom 116	6555i	SKA09583	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
65	Joseph Knox ES	Teacher Workroom 217	6555i	SKA09499	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
65	Joseph Knox ES	Teacher Workroom 316	6555i	SKA09570	B/W	$125.02	0.0032	8/1/2017	7/30/2021	572.76
65	Joseph Knox ES	Admin Rm Team A-111	C5540i	WXE09758	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
65	Joseph Knox ES	Media Center	C5540i	WXE10600	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	

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53	Tippens	Teacher Workroom, 601C	C5540i	WXE10511	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	98.85
44	Liberty ES	Office Workroom Team A-12	6565i	SMJ02981	B/W	$134.98	$0.0032	8/1/2017	7/30/2021	
44	Liberty ES	Rm Team 411	6565i	SMJ03401	B/W	$134.98	$0.0032	8/1/2017	7/30/2021	
44	Liberty ES	Controls A12	C5540i	WXE10518	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	638.77
44	Liberty ES	Admin Office	6565i	SMJ02989	B/W	$134.98	$0.0032	8/1/2017	7/30/2021	
44	Liberty ES	Media Center WR #M-2	6565i	SMJ02822	B/W	$134.98	$0.0032	8/1/2017	7/30/2021	
30	Little River ES	Teacher Workroom 510	6555i	SKA09825	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
30	Little River ES	Teacher Workroom 709	6555i	SKA09114	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
30	Little River ES	Media Center	C5540i	WXE10671	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
30	Little River ES	Office Workroom Team A-113	C5540i	WXE10581	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	796.63
30	Little River ES	Teacher Workroom 401	6555i	SKA09602	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
30	Little River	Room # B108	C5540i	WXE10656	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
30	Little River ES	Teacher Workroom 910	6555i	SKA09897	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
17	Teasley MS	Room 1601	6565i	SMJ02986	B/W	$134.98	$0.0032	8/1/2017	7/30/2021	
17	Teasley MS	Room 1605	6565i	SMJ02982	B/W	$134.98	$0.0032	8/1/2017	7/30/2021	
17	Teasley MS	Room 2501	6565i	SMJ02980	B/W	$134.98	$0.0032	8/1/2017	7/30/2021	737.62
17	Teasley MS	Room 2505	6565i	SMJ03406	B/W	$134.98	$0.0032	8/1/2017	7/30/2021	
17	Teasley MS	Room A114	C5540i	WXE10614	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
17	Teasley MS	Room M8	C5540i	WXE10598	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
31	Macedonia ES	Teacher Workroom 139	6555i	SKA09820	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
31	Macedonia ES	Teacher Workroom 329	6555i	SKA09582	B/W	$125.02	0.0032	8/1/2017	7/30/2021	413.81
31	Macedonia ES	Admin Area Rm 130	C5540i	WXE10607	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
31	Macedonia ES	Tch WR 226 (media ctr)	4545i	UMV03757	B/W	$64.92	.0040	8/1/2017	7/30/2021	
80	Mill Creek MS	Teacher Workroom 1112	6555i	SKA09486	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
80	Mill Creek MS	Teacher Workroom 1321	6555i	SKA09578	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
80	Mill Creek MS	Teacher Workroom 2119	6555i	SKA09487	B/W	$125.02	0.0032	8/1/2017	7/30/2021	697.78
80	Mill Creek MS	Teacher Workroom 2321	6555i	SKA09512	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
80	Mill Creek MS	Admin Workroom A-3	C5540i	WXE10555	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
80	Mill Creek MS	Media Center	C5540i	WXE09928	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
39	Mountain Road ES	Media Workroom B-7	6555i	SKA09576	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
39	Mountain Road ES	Rm E-28	6555i	SKA09569	B/W	$125.02	0.0032	8/1/2017	7/30/2021	413.81
39	Mountain Road ES	Front Office Rm B-11	C5540i	WXE10644	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
39	Mountain Road ES	H Hall Rm H-108	4545i	UMV03759	B/W	$64.92	.0040	8/1/2017	7/30/2021	
37	SCH Nutrition	Rm F119	C5540i	WXE10516	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	98.85
33	Oak Grove ES	Media Center 7021	C5540i	WXE10588	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
33	Oak Grove ES	Learning Lab Rm 13A	6555i	SKA09592	B/W	$125.02	0.0032	8/1/2017	7/30/2021	447.74
33	Oak Grove ES	Rm 7020	6555i	SKA09586	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
33	Oak Grove ES	Front Office	C5540i	WXE10604	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
03	Ralph Bunche	Parents Room 201	C5540i	WXE10610	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	98.85
90	River Ridge HS	Room A8	4545i	UMV03351	B/W	$64.92	.0040	8/1/2017	7/30/2021	
90	River Ridge HS	Teacher Workroom 1402	8585i	SWN02080	B/W	$151.14	.0030	8/1/2017	7/30/2021	
90	River Ridge HS	Teacher Workroom 1403	8585i	SWN01936	B/W	$151.14	.0030	8/1/2017	7/30/2021	768.33
90	River Ridge HS	Teacher Workroom 2402	8585i	SWN02088	B/W	$151.14	.0030	8/1/2017	7/30/2021	
90	River Ridge HS	Teacher Workroom 2403	8585i	SWN01891	B/W	$151.14	.0030	8/1/2017	7/30/2021	
90	River Ridge HS	Media Center M1	C5540i	WXE10514	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
32	RM Moore ES	Front Office Workroom	6555i	SKA09819	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
32	RM Moore ES	Teacher Workroom 210	C5540i	WXE10664	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	473.91
32	RM Moore ES	Teacher Workroom 202	6555i	SKA09830	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
32	RM Moore ES	Room 803	6555i	SKA09489	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
12	Sequoyah HS	Stu Services Rm 202	4545i	UMV03323	B/W	$64.92	.0040	8/1/2017	7/30/2021	
12	Sequoyah HS	Vocational Rm 1251	4545i	UMV03319	B/W	$64.92	.0040	8/1/2017	7/30/2021	
12	Sequoyah HS (East)	Sequoyah East Rm 150A	6555i	SKA09870	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
12	Sequoyah HS (East)	Sequoyah East Front Office	C5540i	C475iFZ III	Color	$230.43	.0074/.058	11/1/2019	7/30/2021	
12	Sequoyah HS	Admin Office A111	4545i	UMV03350	B/W	$64.92	.0040	8/1/2017	7/30/2021	
12	Sequoyah HS	Media Center	C5540i	WXE10584	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	1,266.30
12	Sequoyah HS	Rm 2202	4545i	UMV03299	B/W	$64.92	.0040	8/1/2017	7/30/2021	
12	Sequoyah HS	Attendance Office Rm 112	6555i	SKA09896	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
12	Sequoyah HS	Rm 1126	6555i	SKA09867	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
12	Sequoyah HS	Copy Room 104	8585i	SWN02161	B/W	$151.14	.0030	8/1/2017	7/30/2021	
12	Sequoyah HS	Copy Room 104	8585i	SWN02169	B/W	$151.14	.0030	8/1/2017	7/30/2021	
41	Sixes ES	Room 310 6th Grade WR	6555i	SKA09895	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
41	Sixes ES	Front Office Room 113	C5540i	WXE10509	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
41	Sixes ES	Media Center 209	C5540i	WXE10616	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	572.76
41	Sixes ES	Room 465	6555i	SKA09865	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
41	Sixes ES	Teachers Workroom #436	6555i	SKA09894	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
37	Supt Svcs Maint	Maintenance Hallway	C5540i +PD	WXE10606	Color	$110.33	.0043b/.043c	8/1/2017	7/30/2021	110.33
55	Teachers Ctr @ ACE	Teacher's Center	C5540i	WXE09128	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	98.85
35	Woodstock ES	Teacher Workroom 702	6555i	SKA09581	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
35	Woodstock ES	Media Center	C5540i	WXE09905	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
35	Woodstock ES	Teacher Workroom 202	6555i	SKA09485	B/W	$125.02	0.0032	8/1/2017	7/30/2021	572.76
35	Woodstock ES	Teacher Workroom 202	6555i	SKA09580	B/W	$125.02	0.0032	8/1/2017	7/30/2021	
35	Woodstock ES	Front Office	C5540i	WXE10602	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
13	Woodstock HS	Copy Rm 100/200 Hall WR	8585i	SWN01911	B/W	$151.14	.0030	8/1/2017	7/30/2021	
13	Woodstock HS	Copy Rm 100/200 Hall WR	8585i	SWN01935	B/W	$151.14	.0030	8/1/2017	7/30/2021	
13	Woodstock HS	Guidance Office I35	4545i	UMV03291	B/W	$64.92	.0040	8/1/2017	7/30/2021	682.11
13	Woodstock HS	Copy Room 700 Hall WR	8585i	SWN02082	B/W	$151.14	.0030	8/1/2017	7/30/2021	
13	Woodstock HS	Media Center J08	4545i	UMV03780	B/W	$64.92	.0040	8/1/2017	7/30/2021	
13	Woodstock HS	Office #2 Mailroom I59	C5540i	WXE10646	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	

CHEROKEE COUNTY SCHOOL DISTRICT
MASTER CANON COPIER INVENTORY
FISCAL YEAR 2020-21

18	Woodstock MS	Media Center B37	6565i	SMJ03162	B/W	$134.98	$0.0032	8/1/2017	7/30/2021	
18	Woodstock MS	Rm A-22	6565i	SMJ02889	B/W	$134.98	$0.0032	8/1/2017	7/30/2021	
18	Woodstock MS	Teacher Workroom 303	6565i	SMJ03400	B/W	$134.98	$0.0032	8/1/2017	7/30/2021	602.64
18	Woodstock MS	Front Office A01	C5540i	WXE10507	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	
18	Woodstock MS	Media Center B37	C5540i	WXE09742	Color	$98.85	.0043b/.043c	8/1/2017	7/30/2021	

GRAND TOTAL **$25,994.73**

25,994.73

PT-32.1 - Computation of MILLAGE RATE ROLLBACK AND PERCENTAGE INCREASE IN PROPERTY TAXES - 2020

COUNTY:	CHEROKEE COUNTY	TAXING JURISDICTION:	SCHOOL DISTRICT

ENTER VALUES AND MILLAGE RATES FOR THE APPLICABLE TAX YEARS IN YELLOW HIGHLIGHTED BOXES BELOW

DESCRIPTION	2019 DIGEST	REASSESSMENT OF EXISTING REAL PROP	OTHER CHANGES TO TAXABLE DIGEST	2020 DIGEST
REAL	11,448,949,439	514,985,652	321,603,077	12,285,538,168
PERSONAL	464,936,390		92,393,007	557,329,397
MOTOR VEHICLES	138,891,860		(20,833,779)	118,058,081
MOBILE HOMES	15,198,674		102,056	15,300,730
TIMBER -100%	995,672		(121,635)	874,037
HEAVY DUTY EQUIP	0		0	0
GROSS DIGEST	12,068,972,035	514,985,652	393,142,726	12,977,100,413
EXEMPTIONS	2,877,484,612	123,154,745	158,842,005	3,159,481,362
NET DIGEST	9,191,487,423	391,830,907	234,300,721	9,817,619,051
	(PYD)	(RVA)	(NAG)	(CYD)

2019 MILLAGE RATE:	18.450	2020 MILLAGE RATE:	18.450

CALCULATION OF ROLLBACK RATE

DESCRIPTION	ABBREVIATION	AMOUNT	FORMULA
2019 Net Digest	PYD	9,191,487,423	
Net Value Added-Reassessment of Existing Real Property	RVA	391,830,907	
Other Net Changes to Taxable Digest	NAG	234,300,721	
2020 Net Digest	CYD	9,817,619,051	(PYD+RVA+NAG)
2019 Millage Rate	PYM	18.450	PYM
Millage Equivalent of Reassessed Value Added	ME	0.736	(RVA/CYD) * PYM
Rollback Millage Rate for 2020	**RR - ROLLBACK RATE**	**17.714**	PYM - ME

CALCULATION OF PERCENTAGE INCREASE IN PROPERTY TAXES

If the 2020 Proposed Millage Rate for this Taxing Jurisdiction exceeds Rollback Millage Rate computed above, this section will automatically calculate the amount of increase in property taxes that is part of the notice required in O.C.G.A. § 48-5-32.1(c) (2)

Rollback Millage Rate	17.714
2020 Millage Rate	18.450
Percentage Tax Increase	**4.15%**

CERTIFICATIONS

I hereby certify that the amount indicated above is an accurate accounting of the total net assessed value added by the reassessment of existing real property for the tax year for which this rollback millage rate is being computed.

Chairman, Board of Tax Assessors — Date

I hereby certify that the values shown above are an accurate representation of the digest values and exemption amounts for the applicable tax years.

Tax Collector or Tax Commissioner — Date

I hereby certify that the above is a true and correct computation of the rollback millage rate in accordance with O.C.G.A. § 48-5-32.1 for the taxing jurisdiction for tax year 2020 and that the final millage rate set by the authority of this taxing jurisdiction for tax year 2020 is _____

CHECK THE APPROPRIATE PARAGRAPH BELOW THAT APPLIES TO THIS TAXING JURISDICTION

☐ If the final millage rate set by the authority of the taxing jurisdiction for tax year 2020 exceeds the rollback rate, I certify that the required advertisements, notices, and public hearings have been conducted in accordance with O.C.G.A. §§ 48-5-32 and 48-5-32.1 as evidenced by the attached copies of the published "five year history and current digest" advertisement and the "Notice of Intent to Increase Taxes" showing the times and places when and where the required public hearings were held, and a copy of the press release provided to the local media.

☐ If the final millage rate set by the authority of the taxing jurisdiction for tax year 2020 does not exceed the rollback rate, I certify that the required "five year history and current digest" advertisement has been published in accordance with O.C.G.A. § 48-5-32 as evidenced by the attached copy of such advertised report.

Responsible Party — Title — Date

NOTICE

The Cherokee County Board of Education does hereby announce that the millage rate will be set at a meeting to be held at the School Board Auditorium located at 1205 Bluffs Parkway, Canton, GA on June 18, 2020 at 7:00 p.m. and pursuant to the requirements of O.C.G.A. § 48-5-32 does hereby publish the following presentation of the current year's tax digest and levy, along with the history of the tax digest and levy for the past five years.

CURRENT 2019 PROPERTY TAX DIGEST AND 5 YEAR HISTORY OF LEVY

	BOARD OF EDUCATION	2015	2016	2017	2018	2019	2020
VALUE	Real & Personal	8,301,200,406	9,070,088,256	10,072,105,797	10,853,337,552	11,913,885,829	12,842,867,565
	Motor Vehicles	393,947,430	300,355,630	221,656,730	168,958,850	138,891,860	118,058,081
	Mobile Homes	13,357,414	14,007,920	14,032,720	14,796,578	15,198,674	15,300,730
	Timber - 100%	666,872	547,150	794,208	1,366,283	995,672	874,037
	Heavy Duty Equipment	0	0	0	0	0	0
	Gross Digest	8,709,172,122	9,384,998,956	10,308,589,455	11,038,459,263	12,068,972,035	12,977,100,413
	Less Exemptions	1,866,128,237	2,070,919,374	2,318,265,927	2,559,918,061	2,877,484,612	3,159,481,362
	NET DIGEST VALUE	6,843,043,885	7,314,079,582	7,990,323,528	8,478,541,202	9,191,487,423	9,817,619,051
RATE	**MILLAGE RATE (Maintenance & Operation)**	19.450	19.450	18.950	18.950	18.450	18.450
TAX	**TOTAL M&O TAXES LEVIED**	$133,097,204	$142,258,848	$151,416,631	$160,668,356	$169,582,943	$181,135,071
	Net Tax $ Increase		$9,161,644	$9,157,783	$9,251,725	$8,914,587	$11,552,129
	Net Tax % Increase		6.88%	6.44%	6.11%	5.55%	6.81%

TOTAL REVENUE				
	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL REVENUE FY 2019-20	FY 2020-21 PROJECTED BUDGET
TOTAL	LOCAL REVENUE	$ 187,320,337	$ 191,090,540	$ 198,068,541
TOTAL	STATE REVENUE	231,780,232	233,853,413	212,587,837
TOTAL	FEDERAL REVENUE	168,238	131,878	168,238
TOTAL	INVESTMENT EARNINGS	442,185	588,958	448,818
TOTAL	MISCELLANEOUS REVENUE	985,534	985,534	1,020,028
TOTAL REVENUE		$ 420,696,526	$ 426,650,323	$ 412,293,462

LOCAL REVENUE				
OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL REVENUE FY 2019-20	FY 2020-21 PROJECTED BUDGET
411100	AD VALOREM TAXES	$ 159,971,338	$ 162,138,381	$ 168,776,077
411100	P/Y PROPERTY TAXES	689,234	818,975	699,573
411900	INTANGIBLE TAX	4,643,174	6,312,910	6,502,297
411100	MOTOR VEHICLE TAXES	2,292,498	1,954,017	1,660,915
411900	REAL ESTATE TRANSFER TAX	2,021,002	2,021,002	2,101,842
411100	TITLE AD VAL TAX (VEHICLES)	14,567,510	14,567,510	15,077,373
411100	MOBILE HOMES	218,156	239,648	215,683
TOTAL TAXES		**184,402,912**	**188,052,443**	**195,033,760**
413500	TUITION SUMMER SCHOOL	171,014	171,014	121,636
413501	TUITION NIGHT SCHOOL	13,621	13,621	-
413505	TUITION-E COURSES	58,187	58,187	59,642
TOTAL TUITION/TESTING		**242,822**	**242,822**	**181,278**
419100	RENTAL OF PROPERTY	170,000	141,810	174,250
419900	INDIRECT COST RECOVERIES	86,496	260,959	260,959
419950	OTHER LOCAL REVENUES	290,818	259,307	290,818
452000	LOCAL REVENUES SPLOST REIMB.	-	-	-
419957	SCHOOL REIMB SAL AND TRANS	1,103,187	1,103,187	1,103,187
419953	INVENTORY ADJUSTMENT	12,447	12,447	12,634
419954	FINGER PRINTS/BADGES	61,655	67,565	61,655
419956	UTILITIES REIMB	-	-	-
419957	REIMB. FROM ASP PROGRAMS FOR NURSES	950,000	950,000	950,000
TOTAL OTHER		**2,674,603**	**2,795,275**	**2,853,503**
TOTAL LOCAL REVENUE		**$ 187,320,337**	**$ 191,090,540**	**$ 198,068,541**

STATE REVENUE				
OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL REVENUE FY 2019-20	FY 2020-21 PROJECTED BUDGET
431200/220	DIRECT INST. COST	$ 235,832,815	$ 235,832,815	$ 238,601,335
431200/220	MEDIA CENTER PROGRAM	5,994,346	5,994,346	5,923,519
431200/220	STAFF DEV. PROGRAMS	1,056,587	1,056,587	1,114,698
431200/220	20 DAYS ADDITIONAL INSTRUCT.	1,776,666	1,776,666	1,753,925
431200/220	INDIRECT COST	29,381,405	29,381,405	30,786,956
TOTAL QBE FORMULA EARNINGS		**274,041,819**	**274,041,819**	**278,180,433**
431250	PUPIL TRANSPORTATION PROGRAM	2,204,047	2,204,047	2,202,293
431250	NURSING	890,481	890,481	890,481
431400	LOCAL FAIR SHARE	(51,203,337)	(51,203,337)	(51,203,336)
431210/230	MID-TERM ADJUSTMENT	2,156,064	4,136,861	-
431240	PROJECTED AUSTERITY REDUCTION	-	-	(24,900,000)
431200	SHBP EMPLOYER CONTBN HOLIDAY	-	-	-
TOTAL STATE QBE FUNDING		**228,089,074**	**230,069,871**	**205,169,871**
2620/438000	STATE PRESCHOOL GRANT	1,139,582	1,139,582	1,139,582
439120/30	ON BEHALF PAYMENTS	679,030	707,712	699,401
445210	CARES ACT STIMULUS FUNDING	-	-	3,706,437
438000	OTHER STATE FUNDS	1,872,546	1,936,248	1,872,546
TOTAL OTHER STATE FUNDING		**3,691,158**	**3,783,542**	**7,417,966**
TOTAL STATE REVENUE		**$ 231,780,232**	**$ 233,853,413**	**$ 212,587,837**

FEDERAL REVENUE				
OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL REVENUE FY 2019-20	FY 2020-21 PROJECTED BUDGET
445300	FLOOD CONTROL/RAILROAD CAR TAX	$ 168,238	$ 131,878	$ 168,238
TOTAL FEDERAL REVENUE		**$ 168,238**	**$ 131,878**	**$ 168,238**

INVESTMENT EARNINGS				
OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL REVENUE FY 2019-20	FY 2020-21 PROJECTED BUDGET
415000	EARNINGS ON INVESTMENTS	$ 442,185	$ 588,958	$ 448,818
TOTAL INVESTMENT EARNINGS		**$ 442,185**	**$ 588,958**	**$ 448,818**

MISCELLANEOUS REVENUE				
OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL REVENUE FY 2019-20	FY 2020-21 PROJECTED BUDGET
445200	MEDICAID REIMBURSEMENT	985,534	985,534	1,020,028
TOTAL MISCELLANEOUS REVENUE		**$ 985,534**	**$ 985,534**	**$ 1,020,028**

TOTAL EXPENSE						
STATE FUNCTION NUMBER	**ACCOUNT NAME**	**FY 2019-20 APPROVED BUDGET**	**ESTD. ACTUAL EXPENDITURES FY 2019-20**	**REQUEST**	**BUDGET ADJS.**	**FY 2020-21 PROJECTED BUDGET**
1000	INSTRUCTIONAL SERVICES	$ 289,098,233	$ 286,595,377	$ 293,373,073	$ (11,364,554)	$ 282,077,241
2100	PUPIL SERVICES	17,150,954	17,199,923	17,680,327	1,186,327	18,866,654
2210	IMPROVEMENT OF INSTRUCTIONAL SERVICES	14,544,707	15,733,632	15,423,976	(961,688)	14,462,288
2213	INSTRUCTIONAL STAFF TRAINING	486,551	561,067	587,285	(360,240)	227,045
2220	EDUCATIONAL MEDIA SERVICES	5,212,901	5,101,534	5,189,377	(127,838)	5,054,928
2300	GENERAL ADMINISTRATION	3,092,156	3,111,259	3,308,281	(62,795)	3,245,486
2400	SCHOOL ADMINISTRATION	26,938,663	26,520,979	27,305,558	(416,160)	26,889,398
2500	SUPPORT SERVICES - BUSINESS	2,887,636	2,922,945	3,040,675	(278,285)	2,762,390
2600	MAINTENANCE & OPERATION OF PLANT SVCS.	30,788,776	28,673,876	30,624,903	(1,274,175)	29,350,728
2700	STUDENT TRANSPORTATION SERVICES	22,700,754	22,811,530	24,611,930	(1,871,343)	22,740,587
2800	SUPPORT SERVICES - CENTRAL	4,860,206	4,765,952	4,765,917	(508,672)	4,257,245
3100	SCHOOL NUTRITION PROGRAM	-	164,219	154,905	-	154,905
4000	FACILITIES ACQ. AND CONTRUCTION SVCS.	317,155	317,155	550,000	(181,196)	368,804
5100	DEBT SERVICE	27,659	43,377	29,688	-	29,688
	TOTAL EXPENSE ALL FUNCTIONS	**$ 418,106,351**	**$ 414,522,825**	**$ 426,645,895**	**$ (16,220,619)**	**$ 410,487,387**

INSTRUCTIONAL SERVICES--FUNCTION 1000

Function 1000 includes activities dealing with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as online, television, radio, telephone and/or correspondence. Included here are the activities of aides or classroom assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process.

OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2019-20	REQUEST	BUDGET ADJS.	FY 2020-21 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	$ 166,577,791	$ 167,518,794	$ 170,204,947	$ (3,068,812)	$ 167,136,135
511003	HS EVENING SCHOOL TEACHER SALARIES	35,232	25,320	36,113	(36,113)	-
511050	SUMMER SCHOOL	212,145	212,145	217,449	-	217,449
511200	PRE K TEACHERS	-	-	1,404,432	-	1,404,432
511300	SUBSTITUTE FOR CERTIFIED EMPS	1,543,417	1,557,369	1,582,002	(320,384)	1,261,618
511400	SUBSTITUTE FOR CLASSIFIED EMPS	113,174	104,160	116,003	(11,075)	104,928
511500	EXTENDED DAY HS TEACHER	63,550	44,310	65,139	(25,239)	39,900
511501	INSTRUCTIONAL EXTENSION PROG 20 DAYS	402,562	280,380	412,626	(211,387)	201,239
511700	SALARY EXTENDED YEAR	7,736	10,657	7,929	(1,110)	6,819
511800	ART, MUSIC, PE	8,634,469	8,557,811	8,850,331	(32,073)	8,818,258
514000	SALARIES AIDES AND PARAPROS	7,602,379	7,788,010	7,792,438	(24,707)	7,767,731
514500	INTERPRETERS	422,728	397,634	433,296	(10,725)	422,571
516100	TECHNOLOGY SPECIALIST	1,613,280	1,425,727	1,653,612	(259,436)	1,394,176
517200	ELEMENTARY COUNSELOR	2,715,117	2,878,815	2,782,995	78,916	2,861,911
517300	SECONDARY COUNSELOR	3,426,893	3,553,382	3,529,700	94,750	3,624,450
517800	GRADUATION COACH	-	-	-	-	-
519901	CAREER PATHWAY FACILITATOR	488,870	439,444	501,092	(50,662)	450,430
	TOTAL SALARIES	**193,859,343**	**194,793,958**	**199,590,104**	**(3,878,057)**	**195,712,047**
521000	MATCHING STATE HEALTH	29,376,029	29,298,780	31,487,209	(2,691,409)	28,795,800
522000	MATCHING FICA	11,615,925	11,341,618	12,371,400	(240,440)	12,130,960
522100	MATCHING MEDICARE	2,684,976	2,652,476	2,893,311	(56,232)	2,837,079
523000	MATCHING TEACHER RETIREMENT	41,770,806	40,431,029	38,032,079	(559,539)	37,472,540
529100	MATCHING LIFE INSURANCE	169,028	181,096	188,315	-	188,315
529200	MATCHING DENTAL INSURANCE	519,980	511,972	532,980	(16,801)	516,179
529300	MATCHING DISABILITY 1	151,854	128,674	155,650	(36,391)	119,259
529400	MATCHING DISABILITY 2	342,916	312,148	351,489	(49,094)	302,395
	TOTAL BENEFITS	**86,631,514**	**84,857,793**	**86,012,433**	**(3,649,906)**	**82,362,527**
530000	PURCHASED PROFESSIONAL SERV	14,496	5,513	14,895	(5,715)	9,180
543000	REPAIR AND MAINTENANCE	13,484	43,737	13,855	10,327	24,182
553000	WEB-BASED SUBSCRIPTIONS AND LICENSES	810,312	147,448	832,596	(832,596)	-
558000	TRAVEL-REGULAR PROGRAMS EMPS	82,683	50,003	84,957	(48,613)	36,344
561000	SUPPLIES S/W AND SPECIAL ALLOT	2,301,729	2,634,233	2,359,272	(666,102)	1,693,170
561003	SUPPLIES BAND ALLOTMENT	20,855	15,166	21,376	(7,466)	13,910
561004	SUPPLIES CHORAL ALLOTMENT	8,557	10,917	8,771	(3,061)	5,710
561022	LOCAL EFFORT - VOCATIONAL	206,374	230,963	211,533	(73,881)	206,374
561050	SUPPLIES-SUMMER SCHOOL	2,642	2,642	2,708	-	2,708
	INSTRUCTIONAL SUPPLIES	**3,461,132**	**3,140,622**	**3,549,963**	**(1,627,107)**	**1,991,578**
561200	PURCHASE OF COMPUTER SOFTWARE	2,105,218	1,390,759	2,157,848	(2,157,848)	-
561222	COMPUTER SOFTWARE VOCATIONAL	14,421	2,388	14,782	(14,782)	-
561500	EXPENDABLE EQUIP UNDER $5000	677,384	820,758	694,319	(242,499)	451,820
561501	EXPEND EQUIP UNDER $5000 ADA	37,187	171,875	38,117	(13,312)	24,805
561503	EXPENDABLE EQUIP BAND	61,500	51,442	63,038	(21,038)	42,000
561505	CHORUS EQUIP UNDER $5000	2,050	-	2,101	(701)	1,400
561522	EXPENDABLE EQUIPT VOCATIONAL	33,279	25,876	34,111	(11,913)	22,198
561600	EXPENDABLE EQUIPT COMPUTER	-	22,158	-	-	-
561622	EXPENDABLE EQUIPT COMPUTER VOC	-	1,919	-	-	-
	INSTRUCTIONAL EQUIPMENT	**2,931,039**	**2,487,175**	**3,004,316**	**(2,462,093)**	**542,223**
564100	TEXTBOOKS-REGULAR ALLOTMENT	1,441,000	831,303	424,358	527,904	952,262
564200	BOOKS AND PERIODICALS	4,511	8,372	4,635	(1,625)	3,010
564222	BOOKS AND PERIODICALS VOCATION	1,128	843	1,159	(386)	773
573000	PURCHASE EQUIPMENT >$5000	258,948	29,725	266,069	(93,349)	172,720
573022	EQUIPMENT-VOCATIONAL LOCAL	38,540	-	39,600	(13,894)	25,706
573422	COMPUTER EQUIPMENT VOCATIONAL	5,260	-	5,405	(1,897)	3,508
581000	DUES AND FEES/GA VIRTUAL SCHOOL	465,305	444,770	474,504	(164,144)	310,360
581022	REGISTRATION	513	816	527	-	527
	INSTRUCTIONAL OTHER	**2,215,205**	**1,315,829**	**1,216,257**	**252,609**	**1,468,866**
TOTAL FUNCTION INSTRUCTIONAL SERVICES		**$ 289,098,233**	**$ 286,595,377**	**$ 293,373,073**	**$ (11,364,554)**	**$ 282,077,241**

PUPIL SERVICES--FUNCTION 2100

Function 2100 includes activities designed to assess and improve the well-being of students and to supplement the teaching process. Activities include guidance, counseling, student testing, attendance, social work, health services, extra curricular athletic supplements and physical therapist.

OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2019-20	REQUEST	BUDGET ADJS.	FY 2020-21 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERT.	$ 4,305	$ 4,848	$ 4,423	$ (118)	$ 4,305
511400	SUBSTITUTE FOR CLASSIFIED EMPS	6,300	-	6,473	(2,473)	4,000
511405	SUBSTITUTE NURSES	36,343	46,292	37,342	(12,342)	25,000
514200	CLERICAL	266,190	290,958	273,510	23,267	296,777
514600	ATHLETICS PERSONNEL SUPPLEMENTS	1,213,482	1,162,508	1,246,853	(84,345)	1,162,508
514605	SALARIES EXTRA CURRICULUM SUPP.	36,000	46,984	36,990	(990)	36,000
516300	SCHOOL NURSE/SPEC ED NURSE	-	-	-	-	-
516305	SALARIES SCHOOL NURSE	1,234,309	1,142,408	1,268,252	-	1,268,252
516306	SALARIES SCHOOL NURSE	188,820	204,052	194,013	10,397	204,410
516400	PHYSICAL THERAPIST	1,245,532	1,299,127	1,279,784	-	1,279,784
517100	TEACH SUPP SP/DIAGNOSTIC/AUDIO	4,402,842	4,605,269	4,523,920	143,115	4,667,035
517101	STUDENT SUPPORT/RTI SUPPLEMENT	64,000	65,001	65,760	(1,760)	64,000
517400	SCHOOL PSYCHOLOGIST	1,960,133	1,978,557	2,014,037	-	2,014,037
517600	SCHOOL SOCIAL WORKER	381,663	330,552	392,159	(65,694)	326,465
519000	OTHER MANAGEMENT PERSONNEL	391,920	462,685	402,698	144,402	547,100
519100	OTHER ADMINISTRATIVE PERSONNEL SUPP.	104,816	274,032	107,698	(107,698)	-
	TOTAL SALARIES	**11,536,655**	**11,913,273**	**11,853,912**	**45,761**	**11,899,673**
521000	MATCHING STATE HEALTH	1,524,366	1,529,010	1,874,104	(73,452)	1,800,652
522000	MATCHING FICA	715,273	696,244	734,943	2,837	737,780
522100	MATCHING MEDICARE	167,281	163,030	171,882	664	172,546
523000	MATCHING TEACHER RETIREMENT	2,438,849	2,438,514	2,259,356	8,722	2,268,078
529100	MATCHING LIFE INSURANCE	8,735	9,591	8,953	1,747	10,700
529200	MATCHING DENTAL INSURANCE	27,895	26,282	28,592	(1,084)	27,508
529300	MATCHING DISABILITY 1	7,838	6,855	8,034	(1,414)	6,620
529400	MATCHING DISABILITY 2	17,921	16,633	18,369	(1,649)	16,720
	TOTAL BENEFITS	**4,908,158**	**4,886,159**	**5,104,233**	**(63,629)**	**5,040,604**
530000	PURCHASED PROFESSIONAL SERVICE	500,665	237,072	513,182	(17,517)	495,665
530030	MEDICAID PROCESSING SERVICE	63,338	55,472	66,505	(11,080)	55,425
543000	REPAIR AND MAINTENANCE	-	-	-	2,500	2,500
553000	COMMUNICATIONS, POSTAGE, UPS	14,273	14,031	14,630	105	14,735
558000	TRAVEL-REGULAR PROGRAMS EMPS	32,265	27,190	32,265	(10,745)	21,520
561000	SUPPLIES	91,350	61,883	91,350	1,241,050	1,332,400
561500	EXPENDABLE EQUIP UNDER $5000	3,250	3,103	3,250	(118)	3,132
581000	DUES AND FEEs	1,000	1,740	1,000	-	1,000
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**706,141**	**400,491**	**722,182**	**1,204,195**	**1,926,377**
TOTAL FUNCTION PUPIL SERVICES		**$ 17,150,954**	**$ 17,199,923**	**$ 17,680,327**	**$ 1,186,327**	**$ 18,866,654**

IMPROVEMENT OF INSTRUCTIONAL SERVICES--FUNCTION 2210

Function 2210 includes technical and logistical activities designed to aid teachers in developing the curriculum, preparing and using special curriculum materials and understanding the various techniques that stimulate and motivate students. These services facilitate, sustain and enhance instruction techniques. These activities include curricum development, techniques of instruction, child development and understanding and technology costs that relate to the support of instructional activities.

OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2019-20	REQUEST	BUDGET ADJS.	FY 2020-21 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	$ 1,000	$ -	$ 1,000	$ (1,000)	$ -
511010	INSTRUCTIONAL LEAD STRATEGIST	2,737,056	2,672,130	2,752,395	-	2,752,395
511300	SUBSTITUTE FOR CERTIFIED EMPS	29,525	7,844	29,525	(1,525)	28,000
511400	SUBSTITUTE FOR CLASSIFIED EMPS	-	1,535	-	-	-
511600	PROFESSIONAL DEVELOP STIPENDS	-	800	-	-	-
514200	SALARIES-CLERICAL	1,093,377	1,208,080	1,238,282	(31,650)	1,206,632
516100	TECHNOLOGY SPECIALIST	1,517,723	1,484,400	1,563,255	(107,772)	1,455,483
517800	GRADUATION COACH	-	-	-	-	-
519000	SALARIES-CENTRAL OFFICE	857,635	1,604,574	1,652,711	(50,985)	1,601,726
519100	SALARIES-INSTRUCTIONAL SUPERVISION	2,473,715	2,225,490	2,292,255	-	2,292,255
519900	CHOICE PROGRAM/HONORARIUMS	73,500	-	75,705	(5,705)	70,000
	OVERTIME/EXTRA HELP	14,708	79,528	15,149	-	15,149
	TOTAL SALARIES	**8,798,239**	**9,284,381**	**9,620,277**	**(198,637)**	**9,421,640**
521000	MATCHING STATE HEALTH	1,111,320	1,192,590	1,176,720	94,620	1,271,340
522000	MATCHING FICA	545,490	541,924	561,205	(12,315)	548,890
522100	MATCHING MEDICARE	127,574	126,740	131,250	(2,880)	128,370
523000	MATCHING TEACHER RETIREMENT	1,806,699	1,940,567	1,725,253	(37,860)	1,687,393
529100	MATCHING LIFE INSURANCE	6,376	7,305	6,535	1,750	8,285
529200	MATCHING DENTAL INSURANCE	18,805	20,672	19,275	2,780	22,055
529300	MATCHING DISABILITY 1	5,104	5,204	5,232	-	5,232
529400	MATCHING DISABILITY 2	15,451	12,572	15,837	(2,787)	13,050
	TOTAL BENEFITS	**3,636,819**	**3,847,574**	**3,641,307**	**43,308**	**3,684,615**
530000	PURCHASED PROF/TECH SERVICES	1,067,500	1,389,322	1,094,188	(355,688)	738,500
543000	REPAIR AND MAINT SERVICES	150,500	54,936	154,263	(45,638)	108,625
553000	COMMUNICATIONS, POSTAGE, UPS	38,605	35,703	39,570	(5,493)	34,077
553200	WEB-BASED SUBS AND LICENSES	-	252,000	-	-	-
558000	TRAVEL-REGULAR PROGRAMS EMPS	85,080	49,040	87,207	(61,707)	25,500
561000	SUPPLIES	345,159	247,484	353,788	(40,284)	313,504
561200	COMPUTER SOFTWARE	243,950	176,055	250,049	(250,049)	-
561500	EXPENDABLE EQUIPMENT UNDER $5000	94,890	346,421	97,262	(57,485)	39,777
561600	EXPENDABLE EQUIPMENT COMPUTER	2,000	-	2,050	(2,050)	-
564200	BOOKS AND PERIODICALS	1,500	-	1,538	(1,538)	-
573000	EQUIPMENT OVER $5000	5,500	24,799	5,638	(5,638)	-
581000	DUES AND FEES	74,965	25,917	76,839	19,211	96,050
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**2,109,649**	**2,601,677**	**2,162,392**	**(806,359)**	**1,356,033**
TOTAL FUNCTION IMP. OF INSTRUCTIONAL SERVICES		**$ 14,544,707**	**$ 15,733,632**	**$ 15,423,976**	**$ (961,688)**	**$ 14,462,288**

INSTRUCTIONAL STAFF TRAINING--FUNCTION 2213

Function 2213 includes activities associated with the professional development and training of instructional personnel. This includes in-service training, workshops, conferences, demonstrations, courses for college credit and other activities related to the ongoing growth and development of instructional personnel. Training that supports the use of technology for instruction and the incremental costs associated with providing substitute teachers in the classroom while regular teachers attend training are captured in this function code.

OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2019-20	REQUEST	BUDGET ADJS.	FY 2020-21 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	$ 156,770	$ 241,958	$ 161,081	$ (104,705)	$ 56,376
511400	SUBSTITUTE FOR CLASSIFIED EMPS	5,900	3,508	5,959	(2,459)	3,500
511600	PROFESSIONAL DEVELOP STIPENDS	95,000	8,550	97,850	(85,000)	12,850
519099	SALARIES-STAFF DEVELOPMENT	26,000	27,356	26,000	(10,000)	16,000
	TOTAL SALARIES	**283,670**	**281,372**	**290,890**	**(202,164)**	**88,726**
522000	MATCHING FICA	17,588	26,778	18,035	(12,534)	5,501
522100	MATCHING MEDICARE	4,113	6,263	4,218	(2,931)	1,287
	TOTAL BENEFITS	**21,701**	**33,041**	**22,253**	**(15,465)**	**6,788**
530000	PURCHASED PROF/TECH SERVICES	8,100	22,750	12,500	-	12,500
553000	COMMUNICATIONS, POSTAGE, UPS	1,200	-	1,200	-	1,200
553200	WEB-BASED SUBS AND LICENSES	-	18,000	-	-	-
558000	TRAVEL-REGULAR PROGRAMS EMPS	47,490	31,067	48,796	(24,000)	24,796
561000	SUPPLIES	1,150	1,072	3,350	-	3,350
561500	EXPENDABLE EQUIPMENT UNDER $5,000	-	-	29,730	(29,730)	-
564200	BOOKS AND PERIODICALS	21,990	32,762	33,881	(13,881)	20,000
581000	DUES AND FEES	101,250	141,003	144,685	(75,000)	69,685
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**181,180**	**246,654**	**274,142**	**(142,611)**	**131,531**
TOTAL FUNCTION INSTRUCTIONAL STAFF TRAINING		**$ 486,551**	**$ 561,067**	**$ 587,285**	**$ (360,240)**	**$ 227,045**

EDUCATIONAL MEDIA SERVICES--FUNCTION 2220

Function 2220 includes activities concerned with directing, managing and operating educational media centers. Included are school libraries, audio-visual services and educational television.

OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2019-20	REQUEST	BUDGET ADJS.	FY 2020-21 PROJECTED BUDGET
511300	SUBS-CERTIFIED EMPS	$ 6,090	$ 6,059	$ 16,300	$ (10,240)	$ 6,060
514200	SALARIES-CLERICAL	54,543	-	-	-	-
516500	SALARIES-LIBRARIAN/MEDIA SPEC.	3,191,690	3,184,610	3,287,441	-	3,287,441
	TOTAL SALARIES	**3,252,323**	**3,190,669**	**3,303,741**	**(10,240)**	**3,293,501**
521000	MATCHING HEALTH INSURANCE	428,650	423,360	430,920	-	430,920
522000	MATCHING SOCIAL SECURITY	201,644	186,357	205,972	(635)	205,337
522100	MATCHING MEDICARE	47,159	43,583	48,171	(148)	48,023
523000	MATCHING TEACHER RETIREMENT	687,244	673,328	633,197	-	626,586
529100	MATCHING LIFE INSURANCE	2,309	2,568	2,367	-	2,367
529200	MATCHING DENTAL INSURANCE	6,965	6,800	7,139	(339)	6,800
529300	MATCHING DISABILITY 1	2,038	1,808	2,089	(406)	1,683
529400	MATCHING DISABILITY 2	4,684	4,408	4,801	(520)	4,281
	TOTAL BENEFITS	**1,380,693**	**1,342,212**	**1,334,656**	**(2,048)**	**1,325,997**
530000	PURCHASED PROFESSIONAL SERVICE	1,500	-	1,500	-	1,500
543000	REPAIR AND MAINTENANCE	450	-	500	-	500
553200	WEB-BASED SUBS AND LICENSES	18,824	22,767	19,342	(4,224)	15,118
558000	TRAVEL-REGULAR PROGRAMS EMPS	-	-	707	-	707
561000	LIBRARY S/M-SYSTEM WIDE	80,305	112,688	71,425	21,009	92,434
561200	COMPUTER SOFTWARE	36,300	-	37,026	(37,026)	-
561501	EXPENDABLE EQUIPMENT	22,600	44,482	16,685	(4,171)	12,514
564200	BOOKS AND PERIODICALS	396,896	370,258	380,440	(81,627)	298,813
573000	EQUIPMENT OVER $5000	23,010	18,458	23,355	(9,511)	13,844
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**579,885**	**568,653**	**550,980**	**(115,550)**	**435,430**
TOTAL FUNCTION EDUCATIONAL MEDIA SERVICES		**$ 5,212,901**	**$ 5,101,534**	**$ 5,189,377**	**$ (127,838)**	**$ 5,054,928**

GENERAL ADMINISTRATION--FUNCTION 2300

Function 2300 includes activities concerned with establishing and administering policy for operating the local school district. These include the activities of the Board of Education. Also recorded here are activities performed by the superintendent, administrative support personnel and chief officers having overall administrative responsibility.

OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2019-20	REQUEST	BUDGET ADJS.	FY 2020-21 PROJECTED BUDGET
511100	SCHOOL BOARD MEMBERS SALARIES	$ -	$ 43,200	$ 86,400	$ -	$ 86,400
512000	SALARY OF SUPERINTENDENT	241,020	285,951	295,901	-	295,901
512100	SALARIES OF CHIEF OFFICERS	1,298,603	1,327,022	1,368,583	-	1,368,583
514200	SALARY-CLERICAL	82,270	82,268	84,736	-	84,736
	TOTAL SALARIES	**1,621,893**	**1,738,441**	**1,835,620**	**-**	**1,835,620**
520005	MATCHING VALIC CONTRIBUTION	68,669	68,638	71,500	(1,788)	69,712
521000	MATCHING HEALTH INSURANCE	90,720	146,285	147,420	-	147,420
522000	MATCHING SOCIAL SECURITY	100,557	76,943	115,339	(3,838)	111,501
522100	MATCHING MEDICARE	23,517	24,165	26,616	-	26,616
523000	MATCHING TEACHER RETIREMENT	342,868	296,565	333,401	-	333,401
529100	MATCHING LIFE INSURANCE	710	673	710	(25)	685
529200	MATCHING DENTAL INSURANCE	2,355	1,836	1,795	-	1,795
529300	MATCHING DISABILITY 1	1,022	730	1,022	(267)	755
529400	MATCHING DISABILITY 2	2,020	1,522	2,020	(445)	1,575
	TOTAL BENEFITS	**632,438**	**617,357**	**699,823**	**(6,363)**	**693,460**
530000	PURCHASED PROFESSIONAL SERVICE	86,450	49,205	86,450	(31,450)	55,000
531100	PER DIEM OF BOARD MEMBERS	86,400	43,200	-	-	-
534000	LEGAL SERVICES	398,207	421,928	409,158	-	409,158
543000	REPAIR AND MAINTENANCE SERVICES	275	-	275	(275)	-
552000	INSURANCE-FIDELITY BONDS	3,252	3,252	3,341	-	3,341
553000	COMMUNICATIONS, POSTAGE, UPS	13,928	2,707	14,311	(11,246)	3,065
558000	TRAVEL-REGULAR PROGRAMS EMPS	10,220	2,788	10,476	(7,901)	2,575
558500	TRAVEL BOARD MEMBERS	4,751	761	7,060	(4,560)	2,500
561000	SUPPLIES S/W AND SPECIAL ALLOT	6,254	113	6,379	(1,125)	5,254
561500	EXPENDABLE EQUIP UNDER $5000	1,000	3,144	2,630	370	3,000
564200	BOOKS AND PERIODICALS	1,417	-	1,445	(245)	1,200
581000	DUES AND FEES	225,671	228,363	231,313	-	231,313
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**837,825**	**755,461**	**772,838**	**(56,432)**	**716,406**
TOTAL FUNCTION GENERAL ADMINISTRATION		**$ 3,092,156**	**$ 3,111,259**	**$ 3,308,281**	**$ (62,795)**	**$ 3,245,486**

SCHOOL ADMINISTRATION--FUNCTION 2400

Function 2400 includes activities concerned with the overall administrative responsibility for school operations. Included are activities of principals, assistant principals and clerical staff.

OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2019-20	REQUEST	BUDGET ADJS.	FY 2020-21 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	$ 630	$ -	$ 1,000	$ (1,000)	$ -
511400	SUBSTITUTE FOR CLASSIFIED EMPS	7,700	323	8,000	(7,000)	1,000
511402	SUB. FOR CLASSIFIED EMPS EXCEPTION	10,175	-	15,133	(15,133)	-
511403	SUB. FOR CLASSIFIED EMPS OPEN POS.	110,575	101,506	123,112	(21,502)	101,610
513000	SALARY PRINCIPAL	4,421,559	4,364,972	4,492,270	-	4,492,270
513100	SALARIES ASSISTANT PRINCIPAL	7,961,918	7,933,992	8,132,342	-	8,132,342
514200	SALARIES - CLERICAL	5,793,342	5,753,329	5,897,163	-	5,897,163
514210	SALARIES-CLERICAL STUDENT	51,300	47,764	51,300	(3,700)	47,600
519100	SALARIES OTHER ADM. PERSONNEL	71,000	19,454	151,342	(151,342)	-
	TOTAL SALARIES	**18,428,199**	**18,221,340**	**18,871,662**	**(199,677)**	**18,671,985**
521000	MATCHING HEALTH INSURANCE	2,841,480	2,799,090	2,931,354	(130,374)	2,800,980
522000	MATCHING SOCIAL SECURITY	1,142,549	1,059,600	1,178,625	(12,380)	1,166,245
522100	MATCHING MEDICARE	267,209	247,832	275,646	(2,895)	272,751
523000	MATCHING TEACHER RETIREMENT	3,842,580	3,815,396	3,623,320	(38,058)	3,585,262
529100	MATCHING LIFE INSURANCE	13,027	15,035	13,385	1,650	15,035
529200	MATCHING DENTAL INSURANCE	49,315	49,130	50,671	-	50,671
529300	MATCHING DISABILITY 1	11,964	11,031	11,425	(407)	11,018
529400	MATCHING DISABILITY 2	26,687	26,084	27,421	(976)	26,445
	TOTAL BENEFITS	**8,194,811**	**8,023,198**	**8,111,847**	**(183,440)**	**7,928,407**
543000	REPAIR AND MAINTENANCE	6,190	6,150	6,360	-	6,360
544100	RENTAL	21,000	21,000	21,000	-	21,000
553000	COMMUNICATIONS, POSTAGE, UPS	144,416	129,248	146,582	(14,566)	132,016
553001	SCHOOL NEWSLETTER	46,450	40,000	47,727	(7,727)	40,000
558000	TRAVEL-REGULAR PROGRAMS EMPS	953	2,726	1,130	-	1,130
561000	SUPPLIES	79,000	68,818	81,173	(2,173)	79,000
561001	SUPPLIES PRE SCHOOL	1,000	-	1,100	(100)	1,000
561500	EXPENDABLE EQUIP UNDER $5000	16,644	8,499	16,977	(8,477)	8,500
573000	PURCHASE EQUIPMENT >$5000	-	-	-	-	-
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**315,653**	**276,441**	**322,049**	**(33,043)**	**289,006**
TOTAL FUNCTION SCHOOL ADMINISTRATION		**$ 26,938,663**	**$ 26,520,979**	**$ 27,305,558**	**$ (416,160)**	**$ 26,889,398**

SUPPORT SERVICES-BUSINESS--FUNCTION 2500

Function 2500 includes activities concerned with the fiscal operations of the local school district, including budgeting, financial and property accounting, payroll, inventory control, internal auditing and managing funds. Also included are purchasing, warehouse and distribution operations.

OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2019-20	REQUEST	BUDGET ADJS.	FY 2020-21 PROJECTED BUDGET
511400	SALARIES-CLASSIFIED PT HELP/SUB.	$ 21,500	$ -	$ 25,000	$ (1,500)	$ 23,500
514200	SALARIES-CLERICAL	587,320	606,084	621,236	-	621,236
518103	SALARIES-WAREHOUSE	477,381	476,202	490,509	-	490,509
519000	SALARIES-ACCOUNTING STAFF	575,193	598,451	616,404	-	616,404
	TOTAL SALARIES	**1,661,394**	**1,680,737**	**1,753,149**	**(1,500)**	**1,751,649**
520009	RETIREMENT-EMP. CONTRIBUTION	2,435	2,371	2,502	(112)	2,390
521000	MATCHING HEALTH INSURANCE	289,100	268,380	297,050	(24,890)	272,160
522000	MATCHING SOCIAL SECURITY	103,007	97,745	107,447	(93)	107,354
522100	MATCHING MEDICARE	24,091	22,860	25,129	(22)	25,107
523000	MATCHING TEACHER RETIREMENT	351,169	325,759	330,314	-	330,314
527000	ON BEHALF PAYMENTS	14,474	14,474	14,872	(153)	14,719
529100	MATCHING LIFE INSURANCE	1,677	1,619	1,719	-	1,719
529200	MATCHING DENTAL INSURANCE	6,202	5,032	6,357	(1,225)	5,132
529300	MATCHING DISABILITY 1	1,571	1,196	1,610	(390)	1,220
529400	MATCHING DISABILITY 2	3,473	2,829	3,560	(675)	2,885
	TOTAL BENEFITS	**797,199**	**742,265**	**790,560**	**(27,560)**	**763,000**
530000	PURCHASED PROFESSIONAL SERVICES	69,458	85,540	89,348	(39,153)	50,195
543000	REPAIR AND MAINTENANCE	750	-	750	-	750
553000	COMMUNICATIONS, POSTAGE, UPS	10,183	8,155	10,463	(1,175)	9,288
553200	WEB-BASED SUBSCRIPTIONS/LICENSES	123,103	123,103	126,488	(12,370)	114,118
558000	TRAVEL-REGULAR PROGRAMS EMPS	4,208	2,768	4,856	(2,756)	2,100
561000	SUPPLIES	8,631	11,968	8,868	(218)	8,650
561200	COMPUTER SOFTWARE	139,000	119,546	179,000	(179,000)	-
561500	EXPENDABLE EQUIP UNDER $5000	17,560	87,928	18,043	(13,043)	5,000
564200	BOOKS AND PERIODICALS	150	29	150	(150)	-
581000	DUES AND FEES	56,000	60,906	59,000	(1,360)	57,640
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**429,043**	**499,943**	**496,966**	**(249,225)**	**247,741**
TOTAL FUNCTION SUPPORT SERVICES - BUSINESS		**$ 2,887,636**	**$ 2,922,945**	**$ 3,040,675**	**$ (278,285)**	**$ 2,762,390**

MAINTENANCE AND OPERATION OF PLANT SERVICES--FUNCTION 2600

Function 2600 included activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings and equipment in effective working condition and state of repair. This includes the activities of maintenance, school safety and security, painters and grounds and custodial staff.

OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2019-20	REQUEST	BUDGET ADJS.	FY 2020-21 PROJECTED BUDGET
514200	SALARIES-CLERICAL	$ 490,895	$ 522,805	$ 537,490	$ -	$ 537,490
518101	SALARIES-MAINTENANCE PERSONNEL	2,253,173	2,212,737	2,320,768	-	2,320,768
518102	SALARIES-SECURITY PERSONNEL	1,076,096	1,104,991	1,132,616	-	1,132,616
519000	SALARIES-SUPERVISORS	724,000	799,208	815,180	-	815,180
519002	SALARIES-OVERTIME / EXTRA HELP	10,000	10,000	10,000	-	10,000
519100	OTHER ADMINISTRATIVE PERSONNEL	-	-	-	-	-
	TOTAL SALARIES	**4,554,164**	**4,649,741**	**4,816,054**	**-**	**4,816,054**
520009	CONTRIBUTORY RETIREMENT (PSE)	1,657	1,795	1,707	-	1,707
521000	MATCHING HEALTH INSURANCE	737,100	790,020	762,204	31,596	793,800
522000	MATCHING SOCIAL SECURITY	282,358	265,393	290,810	-	290,810
522100	MATCHING MEDICARE	66,035	62,068	68,012	-	68,012
523000	MATCHING TEACHER RETIREMENT	962,750	828,064	894,007	-	894,007
527000	ON BEHALF PAYMENTS	133,025	133,025	125,236	-	125,236
529100	MATCHING LIFE INSURANCE	3,643	4,464	4,875	(94)	4,781
529200	MATCHING DENTAL INSURANCE	11,513	13,634	14,122	(275)	13,847
529300	MATCHING DISABILITY 1	3,318	3,001	3,108	(60)	3,048
529400	MATCHING DISABILITY 2	7,482	7,494	7,760	(150)	7,610
	TOTAL BENEFITS	**2,208,881**	**2,108,958**	**2,171,841**	**31,017**	**2,202,858**
530000	PURCHASED PROFESSIONAL SERVICE	10,599,125	10,381,570	10,710,446	750,000	11,460,446
541000	WATER, SEWER AND CLEANING SERVICES	1,147,121	1,038,701	1,268,129	(139,949)	1,128,180
543000	REPAIRS AND MAINTENANCE	4,317,000	2,248,986	4,312,000	(1,304,500)	3,007,500
543001	CUSTODIAL SUPPLIES	6,000	7,855	6,500	250,000	256,500
543200	WEB BASED SUBSCRIPTIONS & LICENSE	-	-	8,000	-	8,000
553000	COMMUNICATIONS, POSTAGE, UPS	102,500	80,042	102,200	(14,700)	87,500
558000	TRAVEL-REGULAR PROGRAMS EMPS	12,500	9,501	12,844	(344)	12,500
561000	OFFICE SUPPLIES	54,100	44,988	55,588	(5,488)	50,100
561200	PURCHASE OF COMPUTER SOFTWARE	49,500	175,199	98,495	(98,495)	-
561500	SAFETY/SECURITY EQUIPMENT	1,105,000	1,105,000	-	-	-
561500	EXPENDABLE EQUIP UNDER $5000	92,750	50,873	95,301	(16,801)	78,500
561600	EXPENDABLE EQUIPT COMPUTER	35,000	5,630	35,000	(25,000)	10,000
562000	NATURAL GAS, GAS AND FUEL	501,865	414,491	529,615	(49,025)	480,590
562001	ELECTRICITY	5,640,270	5,555,148	6,030,209	(389,209)	5,641,000
573000	EQUIPMENT OVER $5000	299,000	721,823	307,223	(268,223)	39,000
581000	DUES AND FEES STAFF DEV.	11,000	6,408	11,000	-	11,000
581001	DUES AND FEES SECURITY	53,000	68,962	54,458	6,542	61,000
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**24,025,731**	**21,915,177**	**23,637,008**	**(1,305,192)**	**22,331,816**
TOTAL FUNCTION MAINT. & OPERATIONS OF PLANT		**$ 30,788,776**	**$ 28,673,876**	**$ 30,624,903**	**$ (1,274,175)**	**$ 29,350,728**

STUDENT TRANSPORTATION SERVICES--FUNCTION 2700

Function 2700 includes activities concerned with the conveyance of students to and from school and trips to school activities. These activities include supervision of student transportation, vehicle operation, servicing and maintenance, bus monitoring and traffic direction.

OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2019-20	REQUEST	BUDGET ADJS.	FY 2020-21 PROJECTED BUDGET
511400	SALARIES-SUBS CLASS. EMP	$ 15,750	$ 5,124	$ 15,750	$ (750)	$ 15,000
514200	CLERICAL	289,385	286,480	292,920	-	292,920
518000	SALARIES BUS DRIVERS	9,069,558	9,915,126	10,283,152	(991,800)	9,291,352
518001	SALARIES-FIELD TRIPS	63,325	54,182	64,908	(5,000)	59,908
518005	SALARIES-DRIVER TRAINING	38,500	57,795	40,000	(1,500)	38,500
518007	SALARIES-BUS SAFETY	24,000	31,425	24,000	-	24,000
518009	EXTRA TRIPS HS ALLOTMENT	180,000	104,879	180,000	(30,000)	150,000
518010	SALARIES-HS PLAYOFFS	20,838	-	20,838	-	20,838
518023	SALARIES-BUS DRIVERS SUMMER SCH.	2,859	-	3,000	(70)	2,930
518029	SALARIES 4H PARTNERSHIP	800	256	1,000	(200)	800
518034	SALARIES SPECIAL OLYMPICS	1,500	1,424	1,500	-	1,500
518100	SALARIES-OTHER TRANS. PERS.	470,401	478,550	490,514	(10,091)	480,423
518106	SALARIES-BUS AIDES	800,461	798,403	818,363	-	818,363
518109	SALARIES OF MECHANICS	1,131,891	1,134,096	1,162,448	-	1,162,448
518110	SALARIES SPECIAL SERVICES	11,000	847	7,000	-	7,000
519000	SALARIES-SUPERVISORS	195,835	421,060	433,691	-	433,691
519100	SALARIES-OTHER ADMINISTRATIVE	155,210	-	-	-	-
	TOTAL SALARIES	**12,471,313**	**13,289,647**	**13,839,084**	**(1,039,411)**	**12,799,673**
520009	RETIREMENT-EMPLOYER CONTRIB.	170,667	172,019	179,131	(12,729)	166,402
521000	MATCHING HEALTH INSURANCE	4,728,780	4,653,180	4,728,280	(226,800)	4,501,480
522000	MATCHING SOCIAL SECURITY	773,221	731,381	854,886	(64,443)	790,443
522100	MATCHING MEDICARE	180,834	171,049	199,933	(15,071)	184,862
523000	MATCHING TEACHER RETIREMENT	482,446	462,939	476,677	-	476,677
527000	ON BEHALF PAYMENTS	-	371,078	381,941	-	381,941
529100	MATCHING LIFE INSURANCE	11,542	12,902	13,435	(955)	12,480
529200	MATCHING DENTAL INSURANCE	81,396	81,295	84,656	(6,015)	78,641
529300	MATCHING DISABILITY 1	10,902	9,655	11,175	(1,835)	9,340
529400	MATCHING DISABILITY 2	23,653	22,186	24,244	(1,896)	22,348
	TOTAL BENEFITS	**6,463,441**	**6,687,684**	**6,954,358**	**(329,744)**	**6,624,614**
530000	PURCHASED PROFESSIONAL SERV.	9,000	8,275	4,500	-	4,500
530003	TRANSPORTATION MOUs	1,500	660	1,500	-	1,500
530011	CONTRACTED SERVICES	75,000	69,877	75,000	-	75,000
530013	CONTRACTED SERVICES WRECKER	50,000	40,337	51,000	(1,000)	50,000
530015	UNIFORM RENTALS	6,000	7,677	7,800	-	7,800
530017	GRAVEL	6,000	935	4,100	(100)	4,000
530021	TYLERTECH SUPPORT	2,000	-	2,000	-	2,000
533200	DRUG TESTS	15,000	18,281	18,205	(3,205)	15,000
533400	PHYSICALS-BUS DRIVERS	30,000	26,744	30,000	-	30,000
	TOTAL OUTSIDE SERVICES	**194,500**	**172,786**	**194,105**	**(4,305)**	**189,800**
543000	REPAIR AND MAINTENANCE	5,000	2,116	5,000	-	5,000
543003	CHEMICALS AND SOLVENTS	10,000	8,869	12,745	(2,745)	10,000
543004	WINDSHIELD WASHER REPS & MAINT.	850,000	817,074	871,250	(71,250)	800,000
543007	SHOP SUPPLIES	8,500	15,630	9,500	(1,000)	8,500
543008	TIRES AND RELATED PRODUCTS SERVICE	165,000	106,196	160,000	(5,000)	155,000
544200	RENTAL OF EQUIPMENT AND VEHICLES	53,000	52,560	54,325	(1,325)	53,000
553000	COMMUNICATIONS, POSTAGE, UPS	76,000	7,066	30,000	(10,000)	20,000
558000	TRAVEL-REGULAR PROGRAMS EMPS	11,000	3,560	9,500	(4,500)	5,000
561000	SUPPLIES	10,000	13,569	14,000	-	14,000
561014	RECOGNITION PROGRAM	2,000	357	2,000	-	2,000
561200	COMPUTER SOFTWARE	160,000	169,735	170,000	(170,000)	-
561500	EXPENDABLE EQUIP UNDER $5000	100,000	125,953	90,000	(10,000)	80,000
561507	TOOL ALLOTMENT	12,000	22,155	12,000	-	12,000
561600	EXPENDABLE COMPUTER EQUIPMENT	5,000	-	2,500	-	2,500
562000	NATURAL GAS, FUEL AND LUBRICANTS	1,982,500	1,195,447	2,032,063	(194,563)	1,837,500
562003	LUBRICANTS AND FLUIDS	60,000	61,013	61,500	(1,500)	60,000
564200	BOOKS AND PERIODICALS	1,500	-	1,500	(1,000)	500
573000	PURCHASE EQUIPMENT >$5000	-	48,023	25,000	(25,000)	-
573200	PURCHASE OR LEASE BUSES	-	-	-	-	-
581000	DUES AND FEES	60,000	12,090	61,500	-	61,500
	SUPPLIES/EQUIPMENT/OTHER	**3,571,500**	**2,661,413**	**3,624,383**	**(497,883)**	**3,126,500**
TOTAL FUNCTION STUDENT TRANSPORTATION SVCS.		**$ 22,700,754**	**$ 22,811,530**	**$ 24,611,930**	**$ (1,871,343)**	**$ 22,740,587**

SUPPORT SERVICES - CENTRAL--FUNCTION 2800

Function 2800 includes Central Office activities other than general administration and business services. Included are personnel services, risk management, strategic planning and forecasting including research, development and evaluation on a system-wide basis; and public relations activities, such as writing, editing and other preparation necessary to disseminate information to students, staff and the general public.

OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2019-20	REQUEST	BUDGET ADJS.	FY 2020-21 PROJECTED BUDGET
511400	SUBSTITUTES	$ 3,250	$ 5,620	$ 5,500	$ -	$ 5,500
514200	SALARIES-CLERICAL	557,415	455,398	462,437	-	462,437
516200	SALARIES-PLANNING/FORECASTING	-	-	-	-	-
519000	SALARIES-OTHER MANAGEMENT PERSONNEL	753,181	805,741	726,080	-	726,080
519100	SALARIES-OTHER ADMIN PERSONNEL	167,935	200,740	164,600	-	164,600
	TOTAL SALARIES	**1,481,781**	**1,467,499**	**1,358,617**	**-**	**1,358,617**
521000	MATCHING HEALTH INSURANCE	238,140	204,120	238,140	(22,680)	215,460
522000	MATCHING FICA	91,871	86,565	94,674	-	94,674
522100	MATCHING MEDICARE	21,486	20,268	22,141	-	22,141
523000	MATCHING TEACHER RETIREMENT	313,248	302,994	291,045	-	291,045
527000	ON BEHALF PAYMENTS	24,916	24,916	22,447	-	22,447
529100	MATCHING LIFE INSURANCE	1,190	1,185	1,097	(24)	1,073
529200	MATCHING DENTAL INSURANCE	3,985	3,706	4,095	(737)	3,358
529300	MATCHING DISABILITY 1	1,050	851	1,076	(304)	772
529400	MATCHING DISABILITY 2	2,244	2,049	2,306	(450)	1,856
529500	MATCHING CONTRIB HEALTH CLUBS	6,685	8,885	11,295	(1,295)	10,000
	TOTAL BENEFITS	**704,815**	**655,539**	**688,316**	**(25,490)**	**662,826**
530000	PURCHASED PROFESSIONAL SERVICE	2,280,300	2,306,747	2,337,308	(148,971)	2,188,337
543000	REPAIR AND MAINTENANCE	300	-	300	(50)	250
553000	COMMUNICATIONS, POSTAGE, UPS	10,550	11,016	10,814	(2,764)	8,050
558000	TRAVEL	14,950	12,434	15,324	(8,374)	6,950
561000	SUPPLIES	28,725	17,455	20,545	(8,730)	11,815
561054	SUPPLIES PRINT SHOP	2,000	(8,728)	2,000	-	2,000
561200	COMPUTER SOFTWARE	286,145	269,419	300,450	(300,450)	-
561500	EXPENDABLE EQUIP UNDER $5000	30,800	14,482	12,500	(1,850)	10,650
564200	BOOKS AND PERIODICALS	2,005	1,320	1,500	(1,250)	250
573000	EQUIPMENT OVER $5000	1,500	-	1,500	(1,500)	-
581000	DUES AND FEES	16,335	9,656	16,743	(9,243)	7,500
589000	OTHER EXPENDITURES	-	9,113	-	-	-
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**2,673,610**	**2,642,914**	**2,718,984**	**(483,182)**	**2,235,802**
TOTAL FUNCTION SUPPORT SERVICES - CENTRAL		**$ 4,860,206**	**$ 4,765,952**	**$ 4,765,917**	**$ (508,672)**	**$ 4,257,245**

SCHOOL NUTRITION PROGRAM--FUNCTION 3100

Function 3100 expenses recorded in General Fund are for payments made on behalf of the food service operation by special arrangement.

OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2019-20	REQUEST	BUDGET ADJS.	FY 2020-21 PROJECTED BUDGET
527000	ON BEHALF PAYMENTS	$ -	$ 164,219	$ 154,905	$ -	$ 154,905
TOTAL FUNCTION SCHOOL NUTRITION PROGRAM		**$ -**	**$ 164,219**	**$ 154,905**	**$ -**	**$ 154,905**

FACILITIES ACQUISITION AND CONSTRUCTION SERVICES--FUNCTION 4000

Function 4000 includes activities concerned with renovation of buildings; repair and replacement of equipment and fixed assets, initial installation or extension of service systems and other build-in equipment; and improvements to site.

OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2019-20	REQUEST	BUDGET ADJS.	FY 2020-21 PROJECTED BUDGET
561000	SUPPLIES	$ -	$ -	$ -	$ -	$ -
561500	EXPENDABLE EQUIP UNDER $5000	317,155	317,155	550,000	(181,196)	368,804
573000	EQUIPMENT OVER $5000	-	-	-	-	-
TOTAL FUNCTION FACILITIES ACQ. AND CONSTRUCT.		**$ 317,155**	**$ 317,155**	**$ 550,000**	**$ (181,196)**	**$ 368,804**

TOTAL DEBT SERVICE--FUNCTION 5100

Function 5100 includes outlays to retire the short and long-term debt (obligations in excess of one year) of the local school district, included are payments of principal, interest and paying agents' fees.

OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2019-20	REQUEST	BUDGET ADJS.	FY 2020-21 PROJECTED BUDGET
583000	INTEREST INCURRED	$ 27,659	$ 43,377	$ 29,688	$ -	$ 29,688
TOTAL FUNCTION DEBT SERVICE		**$ 27,659**	**$ 43,377**	**$ 29,688**	**$ -**	**$ 29,688**

OTHER FINANCING SOURCES (USES)

Other Financing Sources and Uses include items which cannot be properly classified as revenues or expenditures, but require budgetary or accounting control.

OBJECT NUMBER	ACCOUNT NAME	FY 2019-20 APPROVED BUDGET	ESTD. ACTUAL EXPENDITURES FY 2019-20	REQUEST	BUDGET ADJS.	FY 2020-21 PROJECTED BUDGET
453000	PROCEEDS FROM SALE OF ASSETS	$ 130,862	$ 337,864	$ 123,105	$ -	$ 123,105
593000	TRANSFER TO OTHER FUNDS	(1,777,096)	(1,900,222)	(1,919,601)	-	(1,919,601)
TOTAL OTHER FINANCING SOURCES (USES)		**$ (1,646,234)**	**$ (1,562,358)**	**$ (1,796,496)**	**$ -**	**$ (1,796,496)**

CHEROKEE COUNTY BOARD OF EDUCATION
APPENDIX 2 - GENERAL FUND PROJECTED BUDGET
FISCAL YEAR 2020-21 BUDGET

TOTAL REVENUE					
	ACCOUNT NAME	FY 2021-22 PROJECTED BUDGET	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET
TOTAL	STATE REVENUE	$ 238,958,003	$ 241,360,138	$ 244,497,040	$ 246,956,827
TOTAL	FEDERAL REVENUE	168,238	168,238	168,238	168,238
TOTAL	LOCAL REVENUE	202,138,613	209,882,674	217,880,914	226,265,147
	TAN FUNDS	9,500,000	9,500,000	9,250,000	9,250,000
TOTAL REVENUE		450,764,854	460,911,050	471,796,193	482,640,212
TOTAL EXPENSES		449,277,040	459,215,426	471,204,414	481,700,298
NET GAIN (LOSS)		$ 1,487,814	$ 1,695,624	$ 591,779	$ 939,914

CHEROKEE COUNTY BOARD OF EDUCATION
APPENDIX 2 - GENERAL FUND PROJECTED BUDGET
FISCAL YEAR 2020-21 BUDGET

STATE REVENUE					
STATE OBJECT ACCOUNT NUMBER	**ACCOUNT NAME**	**FY 2021-22 PROJECTED BUDGET**	**FY 2022-23 PROJECTED BUDGET**	**FY 2023-24 PROJECTED BUDGET**	**FY 2024-25 PROJECTED BUDGET**
431200/220	DIRECT INST. COST	$ 238,561,360	$ 240,946,973	$ 243,356,444	$ 245,790,008
431200/220	MEDIA CENTER PROGRAM	6,250,472	6,312,977	6,391,889	6,455,808
431200/220	STAFF DEV. PROGRAMS	1,405,209	1,419,261	1,437,001	1,451,371
431200/220	20 DAYS ADDITIONAL INSTRUCT.	1,686,250	1,703,113	1,724,402	1,741,646
431200/220	INDIRECT COST	31,865,482	32,184,136	32,586,438	32,912,303
431200/220	SUB-TOTAL	**281,041,718**	**283,852,135**	**287,400,287**	**290,274,290**
431250	PUPIL TRANSPORTATION	2,226,143	2,237,273	2,248,460	2,259,702
431250	NURSING	908,380	917,463	926,638	935,904
431400	LOCAL FAIR SHARE	(52,232,524)	(52,754,849)	(53,282,398)	(53,815,222)
432000	EQUALIZATION GRANT	-	-	-	-
431210/230	MID-TERM ADJUSTMENT	2,156,064	2,156,064	2,156,064	2,156,064
431240	AUSTERITY REDUCTION	-	-	-	-
TOTAL STATE QBE FUNDING		**234,099,780**	**236,408,087**	**239,449,051**	**241,810,739**
2620/438000	STATE PRESCHOOL GRANT	1,197,273	1,227,205	1,257,885	1,289,332
439120/30	ON BEHALF PAYMENTS	720,383	741,994	764,254	787,182
445200	MEDICAID REIMBURSEMENT	1,030,382	1,053,566	1,077,271	1,101,509
438000	OTHER STATE FUNDS	1,910,184	1,929,286	1,948,579	1,968,065
TOTAL OTHER STATE FUNDING		**4,858,222**	**4,952,051**	**5,047,989**	**5,146,088**
TOTAL STATE REVENUE		**$ 238,958,003**	**$ 241,360,138**	**$ 244,497,040**	**$ 246,956,827**

CHEROKEE COUNTY BOARD OF EDUCATION
APPENDIX 2 - GENERAL FUND PROJECTED BUDGET
FISCAL YEAR 2020-21 BUDGET

FEDERAL REVENUE					
STATE OBJECT ACCOUNT NUMBER	**ACCOUNT NAME**	**FY 2021-22 PROJECTED BUDGET**	**FY 2022-23 PROJECTED BUDGET**	**FY 2023-24 PROJECTED BUDGET**	**FY 2024-25 PROJECTED BUDGET**
445300	FLOOD CONTROL/RAILROAD CAR TAX	$ 168,238	$ 168,238	$ 168,238	$ 168,238
TOTAL FEDERAL REVENUE		**$ 168,238**	**$ 168,238**	**$ 168,238**	**$ 168,238**

CHEROKEE COUNTY BOARD OF EDUCATION
APPENDIX 2 - GENERAL FUND PROJECTED BUDGET
FISCAL YEAR 2020-21 BUDGET

LOCAL REVENUE					
STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2021-22 PROJECTED BUDGET	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET
411100	AD VALOREM TAXES	$ 173,024,999	$ 179,945,999	$ 187,143,839	$ 194,629,593
411100	P/Y PROPERTY TAXES	710,066	720,717	731,528	742,501
411900	INTANGIBLE TAX	5,022,057	5,222,939	5,431,857	5,649,131
411100	MOTOR VEHICLE TAXES	1,656,330	1,407,880	1,196,698	1,017,194
411900	REAL ESTATE TRANSFER TAX	2,185,916	2,273,352	2,364,286	2,458,858
411100	TITLE AD VAL TAX (VEHICLES)	15,756,219	16,386,468	17,041,926	17,723,603
411100	MOBILE HOMES	176,706	159,036	143,132	128,819
TOTAL TAXES		**198,532,293**	**206,116,392**	**214,053,267**	**222,349,698**
413500	TUITION SUMMER SCHOOL	176,183	178,826	181,508	184,231
413501	TUITION NIGHT SCHOOL	14,311	14,668	15,035	15,411
413505	TUITION-E COURSES	61,133	62,661	64,228	65,833
TOTAL TUITION/TESTING		**251,626**	**256,155**	**260,771**	**265,475**
415000	EARNINGS ON INVESTMENTS	455,550	462,383	469,319	476,359
419100	RENTAL OF PROPERTY	178,606	183,071	187,648	192,339
419900	INDIRECT COST RECOVERIES	90,875	93,147	95,475	97,862
419950	OTHER LOCAL REVENUES	305,541	313,179	321,009	329,034
419957	SCHOOL REIMB SAL AND TRANS	1,159,036	1,188,012	1,217,712	1,248,155
419953	INVENTORY ADJUSTMENT	12,823	13,016	13,211	13,409
419954	FINGER PRINTS/BADGES	64,776	66,396	68,056	69,757
453000	INS. REC/SURPLUS PROP	137,487	140,924	144,447	148,058
459950	OTHER SOURCES - TAN	9,500,000	9,500,000	9,250,000	9,250,000
419957	REIMB. FROM ASP PROGRAMS FOR NURSES	950,000	1,050,000	1,050,000	1,075,000
TOTAL OTHER		**12,854,694**	**13,010,128**	**12,816,877**	**12,899,973**
TOTAL LOCAL REVENUE		**$ 211,638,613**	**$ 219,382,674**	**$ 227,130,914**	**$ 235,515,147**

CHEROKEE COUNTY BOARD OF EDUCATION
APPENDIX 2 - GENERAL FUND PROJECTED BUDGET
FISCAL YEAR 2020-21 BUDGET

TOTAL EXPENSE					
STATE FUNCTION NUMBER	**ACCOUNT NAME**	**FY 2021-22 PROJECTED BUDGET**	**FY 2022-23 PROJECTED BUDGET**	**FY 2023-24 PROJECTED BUDGET**	**FY 2024-25 PROJECTED BUDGET**
1000	INSTRUCTIONAL SERVICES	$ 301,684,951	$ 308,144,395	$ 316,919,808	$ 323,734,147
2100	PUPIL SERVICES	18,120,801	18,572,370	19,035,316	19,509,927
2210	IMP. OF INSTRUCTIONAL SERVICES	15,226,742	15,607,375	15,997,525	16,397,428
2213	INSTRUCTIONAL STAFF TRAINING	593,374	604,406	615,749	627,410
2220	EDUCATIONAL MEDIA SERVICES	5,425,747	5,561,871	5,701,379	5,844,431
2300	GENERAL ADMINISTRATION	3,400,589	3,493,780	3,589,692	3,688,407
2400	SCHOOL ADMINISTRATION	28,131,954	28,834,865	29,558,074	30,296,595
2500	SUPPORT SERVICES - BUSINESS	3,100,490	3,179,189	3,263,131	3,345,932
2600	MAINTENANCE & OPERATION OF PLANT	31,558,857	32,349,221	33,160,808	33,991,753
2700	STUDENT TRANSPORTATION SERVICES	24,872,981	25,528,574	26,143,694	26,832,053
2800	SUPPORT SERVICES - CENTRAL	5,061,769	5,189,999	5,321,068	5,456,109
2900	OTHER SUPPORT SERVICES	-	-	-	-
4000	FACILITIES ACQ. AND CONTRUCTION SVCS.	575,000	575,000	525,000	550,000
5000	OTHER OUTLAYS	1,993,354	2,043,188	2,094,268	2,146,625
5100	DEBT SERVICE	9,530,430	9,531,191	9,278,903	9,279,481
	TOTAL EXPENSE ALL FUNCTIONS	**$ 449,277,040**	**$ 459,215,426**	**$ 471,204,414**	**$ 481,700,298**

INSTRUCTIONAL SERVICES--FUNCTION 1000

Function 1000 includes activities dealing with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as online, television, radio, telephone, and/or correspondence. Included here are the activities of aides or classroom assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2021-22 PROJECTED BUDGET	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	$ 175,864,503	$ 180,261,115	$ 184,767,643	$ 189,386,834
511003	HS EVENING SCHOOL TEACHER SALARIES	37,016	37,941	38,890	39,862
511050	SUMMER SCHOOL	222,885	228,457	234,168	240,023
511300	SUBSTITUTE FOR CERTIFIED EMPS	1,621,552	1,662,091	1,703,644	1,746,235
511400	SUBSTITUTE FOR CLASSIFIED EMPS	118,903	121,876	124,923	128,046
511500	EXTENDED DAY HS TEACHER	66,767	68,436	70,147	71,901
511501	INSTRUCTIONAL EXTENSION PROG 20 DAYS	422,942	433,515	444,353	455,462
511700	SALARY EXTENDED YEAR	8,128	8,331	8,539	8,753
511800	ART, MUSIC, PE	9,071,589	9,298,379	9,530,838	9,769,109
514000	SALARIES AIDES AND PARAPROS	7,987,249	8,186,931	8,391,604	8,601,394
514500	INTERPRETERS	444,129	455,232	466,613	478,278
516100	TECHNOLOGY SPECIALIST	1,694,952	1,737,326	1,780,759	1,825,278
517200	ELEMENTARY COUNSELOR	2,852,570	2,923,884	2,996,981	3,071,906
517300	SECONDARY COUNSELOR	3,600,379	3,690,389	3,782,649	3,877,215
517800	GRADUATION COACH	-	-	-	-
519901	CAREER PATHWAY FACILITATOR	513,619	526,460	539,621	553,112
	TOTAL SALARIES	**204,527,183**	**209,640,363**	**214,881,372**	**220,253,406**
521000	MATCHING STATE HEALTH	32,274,390	33,081,249	33,908,281	34,755,988
522000	MATCHING FICA	12,680,685	12,997,703	13,322,645	13,655,711
522100	MATCHING MEDICARE	2,965,644	3,039,785	3,115,780	3,193,674
523000	MATCHING TEACHER RETIREMENT	38,982,881	39,957,453	40,956,390	41,980,299
525000	UNEMPLOYMENT COMPENSATION	-	-	-	-
529100	MATCHING LIFE INSURANCE	177,585	182,025	186,575	191,240
529200	MATCHING DENTAL INSURANCE	546,304	559,962	573,961	588,310
529300	MATCHING DISABILITY 1	159,542	163,530	167,618	171,809
529400	MATCHING DISABILITY 2	360,276	369,283	378,515	387,978
	TOTAL BENEFITS	**88,147,307**	**90,350,990**	**92,609,764**	**94,925,009**
530000	PURCHASED PROFESSIONAL SERV	15,267	15,649	16,040	16,441
543000	REPAIR AND MAINTENANCE	14,201	14,556	14,920	15,293
553000	WEB-BASED SUBSCRIPTIONS AND LICENSES	853,410	874,746	896,614	919,030
558000	TRAVEL-REGULAR PROGRAMS EMPS	87,081	89,258	91,489	93,776
559600	RESIDENTIAL FACILITIES	-	-	-	-
561000	SUPPLIES S/W AND SPECIAL ALLOT	2,418,254	2,478,710	2,540,678	2,604,195
561003	SUPPLIES BAND ALLOTMENT	21,911	22,459	23,020	23,596
561004	SUPPLIES CHORAL ALLOTMENT	8,990	9,215	9,445	9,681
561022	LOCAL EFFORT - VOCATIONAL	216,822	222,242	227,798	233,493
561050	SUPPLIES-SUMMER SCHOOL	2,776	2,845	2,916	2,989
	INSTRUCTIONAL SUPPLIES	**3,638,712**	**3,729,680**	**3,822,922**	**3,918,495**

INSTRUCTIONAL SERVICES--FUNCTION 1000 (continued)

Function 1000 includes activities dealing with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as online, television, radio, telephone, and/or correspondence. Included here are the activities of aides or classroom assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2021-22 PROJECTED BUDGET	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET
561200	PURCHASE OF COMPUTER SOFTWARE	2,211,795	2,267,090	2,323,767	2,381,861
561222	COMPUTER SOFTWARE VOCATIONAL	15,151	15,530	15,918	16,316
561500	EXPENDABLE EQUIP UNDER $5000	711,677	729,468	747,705	766,398
561501	EXPEND EQUIP UNDER $5000 ADA	39,070	40,046	41,047	42,074
561503	EXPENDABLE EQUIP BAND	64,613	66,229	67,884	69,582
561505	CHORUS EQUIP UNDER $5000	2,154	2,208	2,263	2,319
561522	EXPENDABLE EQUIPT VOCATIONAL	34,964	35,838	36,734	37,652
561600	EXPENDABLE EQUIPT COMPUTER	-	-	-	-
561622	EXPENDABLE EQUIPT COMPUTER VOC	-	-	-	-
	INSTRUCTIONAL EQUIPMENT	**3,079,423**	**3,156,408**	**3,235,319**	**3,316,202**
564100	TEXTBOOKS-REGULAR ALLOTMENT	1,480,630	434,966	1,517,643	446,928
564200	BOOKS AND PERIODICALS	4,751	4,870	4,991	5,116
564222	BOOKS AND PERIODICALS VOCATION	1,188	1,218	1,248	1,279
573000	PURCHASE EQUIPMENT >$5000	272,721	279,539	286,527	293,690
573022	EQUIPMENT-VOCATIONAL LOCAL	40,590	41,605	42,645	43,711
573422	COMPUTER EQUIPMENT VOCATIONAL	5,540	5,678	5,820	5,966
581000	DUES AND FEES/GA VIRTUAL SCHOOL	486,366	498,525	510,988	523,763
581022	REGISTRATION	540	554	568	582
589000	OTHER EXPENDITURES	-	-	-	-
	INSTRUCTIONAL OTHER	**2,292,326**	**1,266,954**	**2,370,431**	**1,321,036**
TOTAL FUNCTION INSTRUCTIONAL SERVICES		**$ 301,684,951**	**$ 308,144,395**	**$ 316,919,808**	**$ 323,734,147**

PUPIL SERVICES--FUNCTION 2100

Function 2100 includes activities designed to assess and improve the well-being of students and to supplement the teaching process. Activities include guidance, counseling, student testing, attendance, social work, health services, extra curricular athletic supplements and physical therapist.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2021-22 PROJECTED BUDGET	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERT.	$ 4,534	$ 4,647	$ 4,764	$ 4,883
511400	SUBSTITUTE FOR CLASSIFIED EMPS	6,635	6,801	6,971	7,145
511405	SUBSTITUTE NURSES	38,276	39,233	40,214	41,219
514200	CLERICAL	280,348	287,357	294,541	301,904
514600	ATHLETICS PERSONNEL SUPPLEMENTS	1,278,024	1,309,975	1,342,724	1,376,292
514605	SALARIES EXTRA CURRICULUM SUPP.	37,915	38,863	39,834	40,830
516300	SCHOOL NURSE/SPEC ED NURSE	-	-	-	-
516305	SALARIES SCHOOL NURSE	1,299,959	1,332,458	1,365,769	1,399,913
516306	SALARIES SCHOOL NURSE	198,863	203,834	208,930	214,154
516400	PHYSICAL THERAPIST	1,311,779	1,344,573	1,378,188	1,412,642
517100	TEACH SUPP SP/DIAGNOSTIC/AUDIO	4,637,018	4,752,944	4,871,767	4,993,561
517101	STUDENT SUPPORT/RTI SUPPLEMENT	67,404	69,089	70,816	72,587
517400	SCHOOL PSYCHOLOGIST	2,064,388	2,115,997	2,168,897	2,223,120
517600	SCHOOL SOCIAL WORKER	401,963	412,012	422,312	432,870
519000	OTHER MANAGEMENT PERSONNEL	412,765	423,084	433,661	444,503
519100	OTHER ADMINISTRATIVE PERSONNEL SUPP.	110,391	113,151	115,979	118,879
	TOTAL SALARIES	**12,150,261**	**12,454,017**	**12,765,368**	**13,084,502**
521000	MATCHING STATE HEALTH	1,920,956	1,968,980	2,018,205	2,068,660
522000	MATCHING FICA	753,316	772,149	791,453	811,239
522100	MATCHING MEDICARE	176,179	180,583	185,098	189,725
523000	MATCHING TEACHER RETIREMENT	2,315,840	2,373,736	2,433,079	2,493,906
529100	MATCHING LIFE INSURANCE	9,177	9,407	9,642	9,883
529200	MATCHING DENTAL INSURANCE	29,307	30,040	30,791	31,561
529300	MATCHING DISABILITY 1	8,235	8,441	8,652	8,868
529400	MATCHING DISABILITY 2	18,828	19,299	19,781	20,276
	PUPIL SERVICE BENEFITS	**5,231,838**	**5,362,634**	**5,496,700**	**5,634,118**
530000	PURCHASED PROFESSIONAL SERVICE	526,011	539,161	552,640	566,456
530030	MEDICAID PROCESSING SERVICE	69,830	73,322	76,988	80,837
553000	COMMUNICATIONS, POSTAGE, UPS	14,996	15,370	15,755	16,149
558000	TRAVEL-REGULAR PROGRAMS EMPS	32,265	32,265	32,265	32,265
561000	SUPPLIES	91,350	91,350	91,350	91,350
561200	PURCHASE OF COMPUTER SOFTWARE	-	-	-	-
561500	EXPENDABLE EQUIP UNDER $5000	3,250	3,250	3,250	3,250
581000	DUES AND FEEs	1,000	1,000	1,000	1,000
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**738,702**	**755,719**	**773,248**	**791,307**
TOTAL FUNCTION PUPIL SERVICES		**$ 18,120,801**	**$ 18,572,370**	**$ 19,035,316**	**$ 19,509,927**

IMPROVEMENT OF INSTRUCTIONAL SERVICES--FUNCTION 2210

Function 2210 includes technical and logistical activities designed to aid teachers in developing the curriculum, preparing and using special curriculum materials, and understanding the various techniques that stimulate and motivate students. These services facilitate, sustain, and enhance instruction techniques. These activities include curriculum development, techniques of instruction, child development and understanding, and technology costs that relate to the support of instructional activities.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2021-22 PROJECTED BUDGET	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET
511000	SALARIES CLASSROOM TEACHERS	$ 1,000	$ 1,000	$ 1,000	$ 1,000
511010	INSTRUCTIONAL LEAD STRATEGIST	2,882,633	2,954,699	3,028,566	3,104,281
511300	SUBSTITUTE FOR CERTIFIED EMPS	30,263	31,020	31,795	32,590
511400	SUBSTITUTE FOR CLASSIFIED EMPS	-	-	-	-
511600	PROFESSIONAL DEVELOP STIPENDS	-	-	-	-
514200	SALARIES-CLERICAL	1,151,531	1,180,319	1,209,827	1,240,073
514500	INTERPRETERS	-	-	-	-
516100	TECHNOLOGY SPECIALIST	1,602,336	1,642,394	1,683,454	1,725,541
517800	GRADUATION COACH	-	-	-	-
519000	SALARIES-CENTRAL OFFICE	905,448	928,084	951,286	975,069
519100	SALARIES-INSTRUCTIONAL SUPERVISION	2,611,625	2,676,915	2,743,838	2,812,434
519101	SALARIES-TEACHER CENTER	-	-	-	-
519900	CHOICE PROGRAM/HONORARIUMS	77,598	79,538	81,526	83,564
	OVERTIME/EXTRA HELP	15,528	15,916	16,314	16,722
	TRIBUNAL PANEL	-	-	-	-
	IMP. INST. SERVICES SALARIES	**9,277,962**	**9,509,886**	**9,747,608**	**9,991,273**
521000	MATCHING STATE HEALTH	1,206,135	1,236,285	1,267,189	1,298,866
522000	MATCHING FICA	575,234	589,613	604,352	619,459
522100	MATCHING MEDICARE	134,530	137,893	141,340	144,873
523000	MATCHING TEACHER RETIREMENT	1,768,379	1,812,584	1,857,894	1,904,337
529100	MATCHING LIFE INSURANCE	6,699	6,866	7,038	7,214
529200	MATCHING DENTAL INSURANCE	19,757	20,251	20,757	21,276
529300	MATCHING DISABILITY 1	5,362	5,496	5,634	5,775
529400	MATCHING DISABILITY 2	16,233	16,639	17,055	17,481
	IMP.INST.SERVICES BENEFITS	**3,732,330**	**3,825,628**	**3,921,259**	**4,019,281**
530000	PURCHASED PROF/TECH SERVICES	1,121,542	1,149,581	1,178,320	1,207,778
543000	REPAIR AND MAINT SERVICES	158,119	162,072	166,124	170,277
553000	COMMUNICATIONS, POSTAGE, UPS	40,559	41,573	42,613	43,678
553200	WEB-BASED SUBS AND LICENSES	-	-	-	-
558000	TRAVEL-REGULAR PROGRAMS EMPS	89,387	91,622	93,912	96,260
561000	SUPPLIES	362,633	371,698	380,991	390,516
561077	SUPPLIES-TEACHER CENTER	-	-	-	-
561200	COMPUTER SOFTWARE	256,300	262,707	269,275	276,007
561500	EXPENDABLE EQUIP UNDER $1000	99,694	102,186	104,741	107,359
561600	EXPENDABLE EQUIPT COMPUTER	2,101	2,154	2,208	2,263
564200	BOOKS AND PERIODICALS	1,576	1,615	1,656	1,697
573000	PURCHASE EQUIPMENT >$1000	5,778	5,923	6,071	6,223
581000	DUES AND FEES	78,760	80,729	82,747	84,816
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**2,216,450**	**2,271,861**	**2,328,658**	**2,386,874**
TOTAL FUNCTION IMP. OF INSTRUCTIONAL SERVICES		**$ 15,226,742**	**$ 15,607,375**	**$ 15,997,525**	**$ 16,397,428**

INSTRUCTIONAL STAFF TRAINING--FUNCTION 2213

Function 2213 includes activities associated with the professional development and training of instructional personnel. This includes in-service training, workshops, conferences, demonstrations, courses for college credit, and other activities related to the ongoing growth and development of instructional personnel. Training that supports the use of technology for instruction and the incremental costs associated with providing substitute teachers in the classroom while regular teachers attend training are captured in this function code.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2021-22 PROJECTED BUDGET	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	$ 156,770	$ 156,770	$ 156,770	$ 156,770
511400	SUBSTITUTE FOR CLASSIFIED EMPS	6,019	6,079	6,140	6,201
511600	PROFESSIONAL DEVELOP STIPENDS	100,786	103,809	106,923	110,131
519099	SALARIES-STAFF DEVELOPMENT	26,000	26,000	26,000	26,000
	TOTAL SALARIES	**289,574**	**292,658**	**295,833**	**299,102**
522000	MATCHING FICA	17,954	18,145	18,342	18,544
522100	MATCHING MEDICARE	4,199	4,244	4,290	4,337
	TOTAL BENEFITS	**22,152**	**22,388**	**22,631**	**22,881**
530000	PURCHASED PROF/TECH SERVICES	12,844	13,197	13,560	13,933
553000	COMMUNICATIONS, POSTAGE, UPS	1,200	1,200	1,200	1,200
558000	TRAVEL-REGULAR PROGRAMS EMPS	50,138	51,517	52,933	54,389
561000	SUPPLIES	3,442	3,537	3,634	3,734
561200	COMPUTER SOFTWARE	-	-	-	-
561500	EXPENDABLE EQUIPMENT UNDER $5,000	30,548	31,388	32,251	33,138
564200	BOOKS AND PERIODICALS	34,813	35,770	36,754	37,764
581000	DUES AND FEES	148,664	152,752	156,953	161,269
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**281,648**	**289,360**	**297,285**	**305,427**
TOTAL FUNCTION INSTRUCTIONAL STAFF TRAINING		**$ 593,374**	**$ 604,406**	**$ 615,749**	**$ 627,410**

EDUCATIONAL MEDIA SERVICES--FUNCTION 2220					
Function 2220 includes activities concerned with directing, managing, and operating educational media centers. Included are school libraries, audio-visual services and educational television.					
STATE OBJECT ACCOUNT NUMBER	**ACCOUNT NAME**	**FY 2021-22 PROJECTED BUDGET**	**FY 2022-23 PROJECTED BUDGET**	**FY 2023-24 PROJECTED BUDGET**	**FY 2024-25 PROJECTED BUDGET**
511300	SUBS-CERTIFIED EMPS	$ 17,115	$ 17,971	$ 18,869	$ 19,813
511400	SUBS-CLASSIFIED EMPS	-	-	-	-
514200	SALARIES-CLERICAL	18,845	19,316	19,799	20,294
516500	SALARIES-LIBRARIAN/MEDIA SPEC.	3,369,627	3,453,867	3,540,214	3,628,719
	EDUCATIONAL MEDIA SALARIES	**3,405,586**	**3,491,154**	**3,578,882**	**3,668,826**
521000	MATCHING HEALTH INSURANCE	442,726	453,850	465,255	476,947
522000	MATCHING SOCIAL SECURITY	211,146	216,452	221,891	227,467
522100	MATCHING MEDICARE	49,381	50,622	51,894	53,198
523000	MATCHING TEACHER RETIREMENT	649,105	665,414	682,135	699,278
529100	MATCHING LIFE INSURANCE	2,426	2,487	2,549	2,612
529200	MATCHING DENTAL INSURANCE	7,318	7,501	7,688	7,880
529300	MATCHING DISABILITY 1	2,141	2,195	2,250	2,306
529400	MATCHING DISABILITY 2	4,921	5,044	5,170	5,300
	EDUCATIONAL MEDIA BENEFITS	**1,369,164**	**1,403,563**	**1,438,831**	**1,474,989**
530000	PURCHASED PROFESSIONAL SERVICE	1,500	1,500	1,500	1,500
543000	REPAIR AND MAINTENANCE	500	550	550	575
553200	WEB-BASED SUBS AND LICENSES	32,330	33,219	34,133	35,072
558000	TRAVEL-REGULAR PROGRAMS EMPS	726	746	767	788
561000	LIBRARY S/M-SYSTEM WIDE	73,389	75,407	77,481	79,612
561200	COMPUTER SOFTWARE	37,767	38,522	39,292	40,078
561501	EXPENDABLE EQUIPMENT	17,144	17,615	18,100	18,597
564200	BOOKS AND PERIODICALS	463,934	475,533	487,421	499,607
573000	PURCHASE EQUIPMENT >$1000	23,705	24,061	24,422	24,788
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**650,996**	**667,154**	**683,666**	**700,617**
TOTAL FUNCTION EDUCATIONAL MEDIA SERVICES		**$ 5,425,747**	**$ 5,561,871**	**$ 5,701,379**	**$ 5,844,431**

GENERAL ADMINISTRATION--FUNCTION 2300

Function 2300 includes activities concerned with establishing and administering policy for operating the local school district. These include the activities of the Board of Education. Also recorded here are activities performed by the superintendent, administrative support personnel and chief officers having overall administrative responsibility.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2021-22 PROJECTED BUDGET	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET
512000	SALARY OF SUPERINTENDENT	$ 299,385	$ 308,366	$ 317,617	$ 327,146
512100	ASST. SUPERINTENDENT	1,409,640	1,451,930	1,495,488	1,540,352
514200	SALARY-CLERICAL	87,204	89,820	92,515	95,290
	GENERAL ADMINISTRATION SALARIES	**1,796,230**	**1,850,117**	**1,905,620**	**1,962,789**
520005	MATCHING VALIC CONTRIBUTION	73,645	75,855	78,130	80,474
521000	MATCHING HEALTH INSURANCE	113,400	113,400	113,400	113,400
522000	MATCHING SOCIAL SECURITY	107,774	111,007	114,337	117,767
522100	MATCHING MEDICARE	26,045	26,827	27,631	28,460
523000	MATCHING TEACHER RETIREMENT	342,361	352,632	363,211	374,108
529100	MATCHING LIFE INSURANCE	577	592	606	621
529200	MATCHING DENTAL INSURANCE	1,849	1,904	1,961	2,020
529300	MATCHING DISABILITY 1	1,053	1,084	1,117	1,150
529400	MATCHING DISABILITY 2	2,081	2,143	2,207	2,274
	GENERAL ADMIN. BENEFITS	**668,785**	**685,444**	**702,602**	**720,275**
530000	PURCHASED PROFESSIONAL SERVICE	144,601	148,578	152,664	156,862
531100	PER DIEM OF BOARD MEMBERS	86,400	86,400	86,400	86,400
534000	LEGAL SERVICES	420,410	431,971	443,850	456,056
543000	REPAIR AND MAINTENANCE SERVICES	275	275	275	275
552000	INSURANCE-FIDELITY BONDS	3,433	3,528	3,625	3,724
553000	COMMUNICATIONS, POSTAGE, UPS	14,705	15,109	15,524	15,951
558000	TRAVEL-REGULAR PROGRAMS EMPS	10,737	11,006	11,281	11,563
558500	TRAVEL BOARD MEMBERS	7,254	7,454	7,659	7,869
561000	SUPPLIES S/W AND SPECIAL ALLOT	6,507	6,637	6,770	6,905
561500	EXPENDABLE EQUIP UNDER $5000	2,683	2,736	2,791	2,847
564200	BOOKS AND PERIODICALS	1,474	1,504	1,534	1,564
581000	FEES AND DUES	237,096	243,023	249,099	255,326
589000	OTHER BD. MEMBER EXPENSE	-	-	-	-
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**935,574**	**958,219**	**981,470**	**1,005,343**
TOTAL FUNCTION GENERAL ADMINISTRATION		**$ 3,400,589**	**$ 3,493,780**	**$ 3,589,692**	**$ 3,688,407**

SCHOOL ADMINISTRATION--FUNCTION 2400

Function 2400 includes activities concerned with the overall administrative responsibility for school operations. Included are activities of principals, assistant principals, and clerical staff.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2021-22 PROJECTED BUDGET	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET
511300	SUBSTITUTE FOR CERTIFIED EMPS	$ 1,000	$ 1,000	$ 1,250	$ 1,250
511400	SUBSTITUTE FOR CLASSIFIED EMPS	8,200	8,500	8,700	9,000
511402	SUB. FOR CLASSIFIED EMPS EXCEPTION	15,587	16,055	16,536	17,032
511403	SUB. FOR CLASSIFIED EMPS OPEN POS.	126,805	130,610	134,528	138,564
513000	SALARY PRINCIPAL	4,604,577	4,719,691	4,837,683	4,958,626
513100	SALARIES ASSISTANT PRINCIPAL	8,405,795	8,615,940	8,831,338	9,052,122
514200	SALARIES - CLERICAL	6,116,321	6,269,229	6,425,960	6,586,609
514210	SALARIES-CLERICAL STUDENT	52,583	53,897	55,244	56,626
519100	SALARIES OTHER ADM. PERSONNEL	155,126	159,004	162,979	167,053
	SCHOOL ADMINISTRATION SALARIES	**19,485,993**	**19,973,925**	**20,474,219**	**20,986,881**
521000	MATCHING HEALTH INSURANCE	3,004,740	3,079,979	3,157,125	3,236,177
522000	MATCHING SOCIAL SECURITY	1,208,132	1,238,383	1,269,402	1,301,187
522100	MATCHING MEDICARE	282,547	289,622	296,876	304,310
523000	MATCHING TEACHER RETIREMENT	3,714,030	3,807,030	3,902,386	4,000,099
529100	MATCHING LIFE INSURANCE	13,753	14,132	14,520	14,919
529200	MATCHING DENTAL INSURANCE	52,065	53,496	54,968	56,479
529300	MATCHING DISABILITY 1	12,631	12,978	13,335	13,702
529400	MATCHING DISABILITY 2	28,175	28,950	29,746	30,564
	SCHOOL ADMINISTRATION BENEFIT	**8,316,073**	**8,524,571**	**8,738,357**	**8,957,437**
543000	REPAIR AND MAINTENANCE	6,535	6,715	6,900	7,089
544100	RENTAL	22,500	22,500	25,000	25,000
553000	COMMUNICATIONS, POSTAGE, UPS	148,781	151,013	153,278	155,577
553001	SCHOOL NEWSLETTER	49,040	50,388	51,774	53,198
558000	TRAVEL-REGULAR PROGRAMS EMPS	1,161	1,193	1,226	1,260
561000	SUPPLIES	83,405	85,698	88,055	90,477
561001	SUPPLIES PRE SCHOOL	1,150	1,200	1,250	1,300
561500	EXPENDABLE EQUIP UNDER $5000	17,316	17,663	18,016	18,376
573000	PURCHASE EQUIPMENT >$5000	-	-	-	-
581000	DUES AND FEES	-	-	-	-
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**329,888**	**336,370**	**345,498**	**352,277**
TOTAL FUNCTION SCHOOL ADMINISTRATION		**$ 28,131,954**	**$ 28,834,865**	**$ 29,558,074**	**$ 30,296,595**

SUPPORT SERVICES-BUSINESS--FUNCTION 2500

Function 2500 includes activities concerned with the fiscal operations of the local school district, including budgeting, financial and property accounting, payroll, inventory control, internal auditing, and managing funds. Also included are purchasing, warehouse and distribution operations.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2021-22 PROJECTED BUDGET	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET
511400	SALARIES-CLASSIFIED PT HELP/SUB.	$ 27,500	$ 27,500	$ 30,000	$ 30,000
514200	SALARIES-CLERICAL	618,558	634,022	649,873	666,119
518103	SALARIES-WAREHOUSE	502,772	515,341	528,225	541,430
519000	SALARIES-ACCOUNTING STAFF	629,391	645,126	661,254	677,785
	BUSINESS SERVICES SALARIES	**1,778,221**	**1,821,989**	**1,869,351**	**1,915,335**
520009	RETIREMENT-EMP. CONTRIBUTION	2,571	2,641	2,714	2,789
521000	MATCHING HEALTH INSURANCE	305,219	313,613	322,237	331,099
522000	MATCHING SOCIAL SECURITY	110,250	112,963	115,900	118,751
522100	MATCHING MEDICARE	25,784	26,419	27,106	27,772
523000	MATCHING TEACHER RETIREMENT	338,929	347,271	356,298	365,063
527000	ON BEHALF PAYMENTS	15,281	15,701	16,133	16,577
529100	MATCHING LIFE INSURANCE	1,762	1,806	1,851	1,897
529200	MATCHING DENTAL INSURANCE	6,516	6,679	6,846	7,017
529300	MATCHING DISABILITY 1	1,651	1,692	1,734	1,777
529400	MATCHING DISABILITY 2	3,649	3,740	3,834	3,929
	BUSINESS SERVICES BENEFITS	**811,611**	**832,525**	**854,652**	**876,671**
530000	PURCHASED PROFESSIONAL SERVICES	91,805	94,330	96,924	99,589
543000	REPAIR AND MAINTENANCE	750	750	750	750
553000	COMMUNICATIONS, POSTAGE, UPS	10,751	11,046	11,350	11,662
553200	WEB-BASED SUBSCRIPTIONS/LICENSES	129,967	133,541	137,213	140,987
558000	TRAVEL-REGULAR PROGRAMS EMPS	4,990	5,127	5,268	5,413
561000	SUPPLIES	9,112	9,363	9,620	9,885
561500	EXPENDABLE EQUIP UNDER $5000	18,539	19,049	19,573	20,111
561200	COMPUTER SOFTWARE	183,923	188,980	194,177	199,517
564200	BOOKS AND PERIODICALS	200	200	250	250
573000	PURCHASE EQUIPMENT >$5000	-	-	-	-
581000	DUES AND FEES	60,623	62,290	64,003	65,763
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**510,658**	**524,675**	**539,128**	**553,926**
TOTAL FUNCTION SUPPORT SERVICES - BUSINESS		**$ 3,100,490**	**$ 3,179,189**	**$ 3,263,131**	**$ 3,345,932**

MAINTENANCE AND OPERATION OF PLANT SERVICES--FUNCTION 2600

Function 2600 includes activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in effective working condition and state of repair. This includes the activities of maintenance, school safety and security, painters and grounds and custodial staff.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2021-22 PROJECTED BUDGET	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET
514200	SALARIES-CLERICAL	$ 518,262	$ 531,219	$ 544,499	$ 558,112
518101	SALARIES-MAINTENANCE PERSONNEL	2,378,787	2,438,257	2,499,214	2,561,694
518102	SALARIES-SECURITY PERSONNEL	1,136,088	1,164,491	1,193,603	1,223,443
519000	SALARIES-SUPERVISORS	764,363	783,472	803,059	823,135
519002	SALARIES- EXTRA HELP	10,250	10,000	10,000	10,000
519100	OTHER ADMINISTRATIVE PERSONNEL	-	-	-	-
	SALARIES-OPERATION AND MAINT.	**4,807,751**	**4,927,439**	**5,050,375**	**5,176,384**
520009	CONTRIBUTORY RETIREMENT (PSE)	1,758	1,811	1,865	1,921
521000	MATCHING HEALTH INSURANCE	781,260	800,709	820,686	841,162
522000	MATCHING SOCIAL SECURITY	298,081	305,501	313,123	320,936
522100	MATCHING MEDICARE	69,712	71,448	73,230	75,058
523000	MATCHING TEACHER RETIREMENT	916,357	939,170	962,601	986,619
525000	UNEMPLOYMENT COMPENSATION	-	-	-	-
527000	ON BEHALF PAYMENTS	128,367	131,563	134,845	138,209
529100	MATCHING LIFE INSURANCE	3,846	3,952	4,061	4,172
529200	MATCHING DENTAL INSURANCE	12,155	12,489	12,833	13,186
529300	MATCHING DISABILITY 1	3,503	3,599	3,698	3,800
529400	MATCHING DISABILITY 2	7,899	8,116	8,340	8,569
	OPERATION AND MAINT. BENEFITS	**2,222,938**	**2,278,358**	**2,335,282**	**2,393,632**
530000	PURCHASED PROFESSIONAL SERVICE	11,162,866	11,441,938	11,727,986	12,021,186
541000	WATER, SEWER AND CLEANING SVCS	1,299,832	1,332,328	1,365,636	1,399,777
543000	REPAIR AND MAINTENANCE	4,546,610	4,660,276	4,776,783	4,896,202
543001	CUSTODIAL SUPPLIES	6,679	6,862	7,051	7,245
553000	COMMUNICATIONS, POSTAGE, UPS	108,215	111,191	114,249	117,391
558000	TRAVEL-REGULAR PROGRAMS EMPS	13,197	13,560	13,933	14,316
561000	OFFICE SUPPLIES	57,116	58,687	60,301	61,959
561200	PURCHASE OF COMPUTER SOFTWARE	91,961	94,490	97,089	99,759
561500	SAFETY/SECURITY EQUIPMENT **(STATE GRANT)**	-	-	-	-
561500	EXPENDABLE EQUIP UNDER $1000	97,921	100,614	103,381	106,224
561600	EXPENDABLE EQUIPT COMPUTER	35,000	35,000	35,000	35,000
562000	NATURAL GAS, GAS AND FUEL	544,179	559,144	574,521	590,320
562001	ELECTRICITY	6,180,964	6,335,488	6,493,876	6,656,222
573000	EQUIPMENT OVER $1000	315,671	324,352	333,272	342,437
581001	DUES AND FEES SECURITY	55,955	57,494	59,075	60,699
581000	DUES AND FEES STAFF DEV.	12,000	12,000	13,000	13,000
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**24,528,168**	**25,143,425**	**25,775,151**	**26,421,737**
TOTAL FUNCTION MAINT. & OPERATIONS OF PLANT		**$ 31,558,857**	**$ 32,349,221**	**$ 33,160,808**	**$ 33,991,753**

STUDENT TRANSPORTATION SERVICES--FUNCTION 2700

Function 2700 includes activities concerned with the conveyance of students to and from school and trips to school activities. These activities include supervision of student transportation, vehicle operation, servicing and maintenance, bus monitoring and traffic direction.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2021-22 PROJECTED BUDGET	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET
511400	SALARIES-SUBS CLASS. EMP	$ 15,750	$ 15,750	$ 15,750	$ 15,750
514200	CLERICAL	304,035	311,636	319,427	327,413
518000	SALARIES BUS DRIVERS	10,540,231	10,803,737	11,073,830	11,350,676
518001	SALARIES-FIELD TRIPS	66,531	68,194	69,899	71,646
518005	SALARIES-DRIVER TRAINING	42,500	42,500	43,500	43,500
518007	SALARIES-BUS SAFETY	24,000	26,000	26,000	26,000
518009	EXTRA TRIPS HS ALLOTMENT	180,000	180,000	180,000	180,000
518010	SALARIES-HS PLAYOFFS	4,500	5,000	5,000	6,000
518023	SALARIES-BUS DRIVERS SUMMER SCH.	3,000	3,200	3,200	3,500
518029	SALARIES 4H PARTNERSHIP	1,500	1,500	2,000	2,000
518034	SALARIES SPECIAL OLYMPICS	1,500	1,500	1,500	1,500
518100	SALARIES-OTHER TRANS. PERS.	534,341	547,699	561,392	575,426
518106	SALARIES-BUS AIDES	849,209	874,685	900,926	927,954
518109	SALARIES OF MECHANICS	1,189,193	1,218,923	1,249,396	1,280,631
518110	SALARIES SPECIAL SERVICES	8,000	8,000	9,000	9,000
519000	SALARIES-SUPERVISORS	372,423	383,596	395,104	406,957
519100	SALARIES-OTHER ADMINISTRATIVE	-	-	-	-
	TRANSPORTATION- SALARIES	**14,136,713**	**14,491,920**	**14,855,923**	**15,227,953**
520009	RETIREMENT-EMPLOYER CONTRIB.	168,603	172,818	177,139	181,567
521000	MATCHING HEALTH INSURANCE	4,523,748	4,637,414	4,753,895	4,872,945
522000	MATCHING SOCIAL SECURITY	876,476	898,499	921,067	944,133
522100	MATCHING MEDICARE	204,982	210,133	215,411	220,805
523000	MATCHING TEACHER RETIREMENT	458,171	469,683	481,480	493,538
527000	ON BEHALF PAYMENTS/FITNESS	391,587	401,426	411,509	421,814
529100	MATCHING LIFE INSURANCE	12,126	12,429	12,740	13,059
529200	MATCHING DENTAL INSURANCE	84,759	86,878	89,050	91,276
529300	MATCHING DISABILITY 1	11,454	11,740	12,034	12,335
529400	MATCHING DISABILITY 2	24,850	25,472	26,108	26,761
	TRANSPORTATION BENEFITS	**6,756,758**	**6,926,494**	**7,100,435**	**7,278,234**
530000	PURCHASED PROFESSIONAL SERV.	5,000	5,000	5,500	5,500
530003	TRANSPORTATION MOUs	1,500	1,500	1,500	1,500
530011	CONTRACTED SERVICES	110,316	113,074	115,900	118,798
530013	CONTRACTED SERVICES WRECKER	52,020	53,060	54,122	55,204
530015	UNIFORM RENTALS	9,220	9,450	9,687	9,929
530017	GRAVEL	4,203	4,308	4,415	4,526
530021	TYLERTECH SUPPORT	2,500	2,500	3,000	3,000
533200	DRUG TESTS	18,660	19,127	19,605	20,095
533400	PHYSICALS-BUS DRIVERS	30,750	31,519	32,307	33,114
	TRANSPORTATION OUTSIDE SERV.	**234,168**	**239,537**	**246,035**	**251,666**

STUDENT TRANSPORTATION SERVICES--FUNCTION 2700-continued

Function 2700 includes activities concerned with the conveyance of students to and from school and trips to school activities. These activities include supervision of student transportation, vehicle operation, servicing and maintenance, bus monitoring and traffic direction.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2021-22 PROJECTED BUDGET	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET
543000	REPAIR AND MAINTENANCE	5,125	5,253	5,384	5,519
543003	CHEMICALS AND SOLVENTS	13,064	13,390	13,725	14,068
543004	WINDSHIELD WASHER REPS & MAINT.	893,031	915,357	938,241	961,697
543007	SHOP SUPPLIES	9,500	10,000	10,000	10,500
543008	TIRES AND RELATED PRODUCTS SERVICE	215,250	220,631	226,147	231,801
544200	RENTAL OF EQUIPMENT AND VEHICLES	55,683	57,075	58,502	59,965
553000	COMMUNICATIONS, POSTAGE, UPS	30,750	31,519	32,307	33,114
558000	TRAVEL-REGULAR PROGRAMS EMPS	9,750	10,000	10,000	10,250
561000	SUPPLIES	14,350	14,709	15,076	15,453
561014	RECOGNITION PROGRAM	2,250	2,250	250	2,500
561200	COMPUTER SOFTWARE	176,400	185,220	194,481	204,205
561500	EXPENDABLE EQUIP UNDER $5000	92,250	94,556	96,920	99,343
561507	TOOL ALLOTMENT	12,500	12,500	13,000	13,000
561600	EXPENDABLE COMPUTER EQUIPMENT	5,000	2,500	5,000	2,500
562000	NATURAL GAS, FUEL AND LUBRICANTS	2,082,864	2,134,936	2,188,309	2,243,017
562003	LUBRICANTS AND FLUIDS	63,038	64,613	66,229	67,884
564200	BOOKS AND PERIODICALS	1,500	1,500	1,500	1,500
573000	PURCHASE EQUIPMENT >$5000	-	30,000	-	30,000
573000	RADIOS	-	-	-	-
573200	PURCHASE OR LEASE BUSES	-	-	-	-
581000	DUES AND FEES	63,038	64,613	66,229	67,884
	SUPPLIES/EQUIPMENT/OTHER	**3,745,342**	**3,870,623**	**3,941,300**	**4,074,201**
TOTAL FUNCTION STUDENT TRANSPORTATION SVCS.		**$ 24,872,981**	**$ 25,528,574**	**$ 26,143,694**	**$ 26,832,053**

SUPPORT SERVICES CENTRAL OFFICE--FUNCTION 2800

Function 2800 includes Central Office activities other than general administration and business services. Included are personnel services, risk management, strategic planning and forecasting including research, development and evaluation on a system-wide basis; and public relations activities, such as writing, editing and other preparation necessary to disseminate information to students, staff and the general public.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2021-22 PROJECTED BUDGET	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET
511400	SUBSTITUTES	$ 5,500	$ 6,000	$ 6,000	$ 6,000
514200	SALARIES-CLERICAL	588,494	604,678	621,307	638,393
516200	SALARIES-PLANNING/FORECASTING	-	-	-	-
519000	SALARIES-OTHER MANAGEMENT PERSONNEL	799,050	823,021	847,712	873,143
519100	SALARIES-OTHER ADMIN PERSONNEL	178,162	183,507	189,012	194,683
	CENTRAL SUPPORT SALARIES	**1,571,206**	**1,617,206**	**1,664,031**	**1,712,218**
521000	MATCHING HEALTH INSURANCE	238,140	238,140	238,140	238,140
522000	MATCHING FICA	97,415	100,267	103,170	106,158
522100	MATCHING MEDICARE	22,782	23,449	24,128	24,827
523000	MATCHING TEACHER RETIREMENT	299,472	308,240	317,164	326,349
527000	ON BEHALF PAYMENTS	23,097	23,773	24,461	25,170
529100	MATCHING LIFE INSURANCE	1,250	1,281	1,314	1,346
529200	MATCHING DENTAL INSURANCE	4,207	4,323	4,442	4,564
529300	MATCHING DISABILITY 1	1,103	1,131	1,159	1,188
529400	MATCHING DISABILITY 2	2,363	2,422	2,483	2,545
529500	MATCHING CONTRIB HEALTH CLUBS	11,577	11,867	12,163	12,468
	CENTRAL SUPPORT BENEFITS	**701,407**	**714,893**	**728,625**	**742,754**
530000	PURCHASED PROFESSIONAL SERVICE	2,395,740	2,455,634	2,517,025	2,579,950
543000	REPAIR AND MAINTENANCE	350	350	400	400
553000	COMMUNICATIONS, POSTAGE, UPS	11,084	11,361	11,645	11,936
558000	TRAVEL	15,707	16,100	16,502	16,915
561000	SUPPLIES	20,545	20,545	20,545	20,545
561054	SUPPLIES PRINT SHOP	2,000	2,000	2,000	2,000
561200	COMPUTER SOFTWARE	307,961	315,660	323,552	331,641
561500	EXPENDABLE EQUIP UNDER $1000	15,000	15,000	15,000	15,500
564200	BOOKS AND PERIODICALS	2,107	2,159	2,213	2,268
573000	EQUIPMENT >1,000	1,500	1,500	1,500	1,500
581000	DUES AND FEES	17,162	17,591	18,031	18,482
	SERVICES/SUPPLIES/EQUIPMENT/OTHER	**2,789,156**	**2,857,900**	**2,928,412**	**3,001,137**
TOTAL FUNCTION SUPPORT SERVICES - CENTRAL		**$ 5,061,769**	**$ 5,189,999**	**$ 5,321,068**	**$ 5,456,109**

FACILITIES ACQUISITION AND CONSTRUCTION SERVICES--FUNCTION 4000

Function 4000 includes activities concerned with renovation of buildings; repair and replacement of equipment and fixed assets, initial installation or extension of service systems and other build-in equipment; and improvements to site.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2021-22 PROJECTED BUDGET	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET
530000	PURCHASED PROFESSIONAL SERVICE	$ -	$ -	$ -	$ -
544100	RENTAL OF LAND OR BUILDINGS	-	-	-	-
544200	RENTAL OF EQUIPMENT	-	-	-	-
559500	OTHER PURCHASED SERVICES	-	-	-	-
561000	SUPPLIES	-	-	-	-
561500	EXPENDABLE EQUIP UNDER $1000	575,000	575,000	525,000	550,000
571000	LAND AND LAND IMPROVEMENT	-	-	-	-
572000	BLDG. AND BLDG. IMPROVEMENT	-	-	-	-
573000	PURCHASE EQUIPMENT >$1000	-	-	-	-
573400	COMPUTERS	-	-	-	-
589000	OTHER EXPENDITURES	-	-	-	-
TOTAL FUNCTION FACILITIES ACQ. AND CONSTRUCT.		**$ 575,000**	**$ 575,000**	**$ 525,000**	**$ 550,000**

OTHER OUTLAYS--FUNCTION 5000

Function 5000 includes outlays which cannot be properly classified as expenditures, but require budgetary or accounting control.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2021-22 PROJECTED BUDGET	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET
593000	TRANSFER TO OTHER FUNDS	$ 1,993,354	$ 2,043,188	$ 2,094,268	$ 2,146,625
599000	OTHER USES	-	-	-	-
TOTAL FUNCTION OTHER OUTLAYS		**$ 1,993,354**	**$ 2,043,188**	**$ 2,094,268**	**$ 2,146,625**

TOTAL DEBT SERVICE--FUNCTION 5100

Function 5100 includes outlays to retire the short and long-term debt (obligations in excess of one year) of the local school district, included are payments of principal, interest and paying agents' fees.

STATE OBJECT ACCOUNT NUMBER	ACCOUNT NAME	FY 2021-22 PROJECTED BUDGET	FY 2022-23 PROJECTED BUDGET	FY 2023-24 PROJECTED BUDGET	FY 2024-25 PROJECTED BUDGET
530000	PURCHASED PROFESSIONAL SERVICE	$ -	$ -	$ -	$ -
583000	INTEREST INCURRED	30,430	31,191	28,903	29,481
591000	PROCEEDS FROM TAN (TAX ANTICIP. NOTE)	9,500,000	9,500,000	9,250,000	9,250,000
TOTAL DEBT SERVICE		**$ 9,530,430**	**$ 9,531,191**	**$ 9,278,903**	**$ 9,279,481**

CHEROKEE COUNTY SCHOOL DISTRICT
DR. BRIAN V. HIGHTOWER
SUPERINTENDENT OF SCHOOLS

SCHOOL BOARD MEMBERS

Kyla Cromer, School Board Chair
Kelly Poole, School Board Vice-Chair
Mike Chapman
John Harmon
Patsy Jordan
Clark Menard
Robert Rechsteiner

Cherokee County
School District

RESOLUTION OF THE CCSD SCHOOL BOARD

A SPENDING RESOLUTION FOR JULY 2020

WHEREAS, the Cherokee County School District operates on a fiscal year beginning July 1st of each year extending through June 30th of the following year; and

WHEREAS, the budgetary approval process for the 2020-21 fiscal year has been delayed as a result of State of Georgia's delay in approving its annual budget caused by the COVID-19 related suspension of the General Assembly in March; and

WHEREAS, the CCSD School Board wishes to extend the 2019-20 budget during July, pending its subsequent approval of the Superintendent's recommended 2020-21 budget.

NOW, THEREFORE, BE IT HEREBY RESOLVED, that the CCSD School Board hereby authorizes the expenditure of funds equal to one-twelfth (1/12) of the 2019-20 budget for a period beginning July 1st through July 31, 2020.

RESOLVED, this _____ day of _____, 2020.

_____
Chair, Kyla Cromer
School Board Chair
June 18, 2020